

# DEAKIN UNIVERSITY 2015 HANDBOOK COURSE LISTING



**DEAKIN**  
UNIVERSITY

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Deakin University CRICOS Provider Code: 00113B

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# Associate Degree of Arts, Business and Sciences

<i>Year</i>	2015 course information
<i>Award granted</i>	Associate Degree of Arts, Business and Sciences
<i>Campus</i>	Offered at Waurm Ponds (Geelong), Warrnambool Or offered in conjunction with Deakin's TAFE partners: <ul style="list-style-type: none"> <li>• Advance TAFE Bairnsdale</li> <li>• Chisholm Dandenong and Mornington Peninsula</li> <li>• SuniTAFE Swan Hill</li> <li>• South West Institute of TAFE Portland</li> <li>• GOTAFE Wangaratta</li> <li>• Kangan Institute at Hume Global Learning Centre Craigieburn</li> </ul>
<i>Cloud (online)</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	A200

*Pipelining course from 2015.*

## COURSE OVERVIEW

The Deakin Associate Degree of Arts, Business and Sciences is a two year, full time (and part-time equivalent), 16 credit point program specifically designed for students who would benefit from a supported entry to tertiary study. The course provides flexible pathways into university and a guaranteed pathway into a range of Deakin degrees at Deakin campuses, or via Cloud (online) study. The Associate Degree may also be taken as a stand-alone, two year exit qualification.

The Deakin Associate Degree course seeks to:

- introduce students to the foundations of several disciplines (depending on student choice of study area)
- assist the development of learning skills necessary to be successful in a university environment
- facilitate the development of generic employment related skills relevant to a range of employment contexts
- provide support in order to ensure students make a successful transition to university study
- enable articulation into a Deakin degree if desired
- maximise the opportunities for rural and isolated students to access tertiary education

## ARTICULATION

Students who successfully complete the Associate Degree are guaranteed entry into one of the undergraduate degrees listed in the table below (this course entry under Target Awards and Degree Faculties) at Deakin campus or Cloud (online) mode. Students will be eligible for credit transfer and recognition for any of the electives they have completed that are course-grouped to the target degree.

## DETAILED COURSE RULES

### 1. Course offered at Warrnambool or Waurm Ponds (Geelong)

To qualify for the Associate Degree of Arts, Business and Sciences, students will be required to complete a minimum of 16 credit points, comprising the prescribed core units and elective units available at Warrnambool or Waurm Ponds (Geelong).

Students must successfully complete:

1. Four credit points of core units in year 1, Trimester 1 and Trimester 2
2. Four credit points of elective units in year 1 (chosen from an approved selection of units offered at Warrnambool or Waurn Ponds (Geelong))
3. At least four credit points at level one from their target degree, and
4. No more than four credit points at level two from their target degree\*

Students may complete the award by undertaking all level one units across the two years.

Students who wish to qualify for a tagged award (see table below under Target Awards and Degree Faculties) will be required to complete at least 8 units from their target degree (at unit level one or two) by the end of the course.

All students who anticipate articulation to a target degree will be advised to select elective units from their chosen target degree in order to comply with the appropriate course rules for that degree. Students must seek course advice prior to making this selection to ensure correct unit choice and pathway options.

*Credit transfer and recognition:*

The University aims to provide students with as much credit as possible for approved prior study or informal learning which exceeds the normal entrance requirements for the course and is within the constraints of the course regulations. Students are required to complete a minimum of one-third of the course at Deakin University, or four credit points, whichever is the greater. In the case of certificates, including graduate certificates, a minimum of two credit points within the course must be completed at Deakin.

## **2. Course offered in conjunction with a TAFE partner**

The program offered with our TAFE partners requires students to enrol concurrently in the Associate Degree course and a relevant TAFE qualification (Diploma or Advanced Diploma). Deakin University will grant credit from these selected TAFE qualifications into the Associate Degree. Students who complete this pathway will be eligible to receive two awards –the Diploma or Advanced Diploma from the TAFE where they are enrolled and the Associate Degree through Deakin.

To qualify for the Associate Degree in Arts, Business and Sciences, students will be required to complete a minimum of 16 credit points, comprising the prescribed core units, Deakin units and a designated TAFE award.

Students must successfully complete:

1. Four credit points of core units in year 1, Trimester 1 and Trimester 2
2. A minimum of one and maximum of four credit points in year 2 from an approved selection of units. The number depends on the TAFE diploma being undertaken as they have differing credit arrangements.
3. The remaining credit points (of the total 16) are deemed to be the equivalent of the TAFE Diploma and credited to the Associate Degree.

Students may complete the award by undertaking all level one units across the two years.

Students who wish to qualify for a tagged award (see table below under Target Awards and Degree Faculties) will be required to have at least 8 credit points from their target degree (at unit level one or two) by the end of the course.

All students who anticipate articulation to a target degree will be advised to select elective units from their chosen target degree in order to comply with the appropriate course rules for that degree. Students must seek course advice prior to making this selection to ensure correct unit choice and pathway options.

## Credit transfer and recognition:

The target TAFE Diplomas for credit transfer against selected Deakin Bachelor Degrees include:

TAFE DIPLOMA	CAMPUS	DEAKIN DEGREE
Advanced Diploma of Information Technology (Software Development)	Dandenong	Bachelor of IT
Diploma of Accounting	Bairnsdale, Swan Hill, Wangaratta, Portland, Craigieburn	Bachelor of Commerce Bachelor of Management
Diploma of Business	Bairnsdale	Bachelor of Commerce Bachelor of Management Bachelor of Arts
Diploma of Children's Services	Bairnsdale, Dandenong, Swan Hill, Mornington Peninsula, Portland, Wangaratta, Craigieburn	Bachelor of Education (Primary)* Bachelor of Early childhood Education Bachelor of Health Sciences Bachelor of Psychological Science Bachelor of Arts
Diploma of Community Services Work	Bairnsdale, Wangaratta, Swan Hill, Craigieburn	Bachelor of Health Sciences Bachelor of Psychological Science Bachelor of Arts
Diploma of Community Services (Alcohol, Other Drugs and Mental Health)	Bairnsdale	Bachelor of Health Sciences Bachelor of Psychological Science
Diploma of Conservation and Land Management <sup>#</sup>	Portland, Mornington Peninsula, Wangaratta	Bachelor of Environmental Science (Marine Biology) Bachelor of Fisheries and Aquaculture
Diploma of Disability Work	Bairnsdale	Bachelor of Health Sciences Bachelor of Psychological Science Bachelor of Arts
Diploma of Employment Services	Bairnsdale	Bachelor of Health Sciences Bachelor of Psychological Science Bachelor of Arts
Diploma of Graphic Design	Bairnsdale, Wangaratta	Bachelor of Creative Arts (Visual Communication Design)
Diploma of Human Resource Management	Bairnsdale	Bachelor of Commerce Bachelor of Management Bachelor of Arts
Diploma of Management	Swan Hill	Bachelor of Commerce Bachelor of Management Bachelor of Arts

\* *Students seeking credit into the Bachelor of Education (Primary) must complete the Diploma of Children's Services (Early childhood education and care) in conjunction with the Associate Degree in order for the maximum credit to be awarded. They must also undertake a STAT Test to ensure that they meet the numeracy standards specified by the Victorian Institute of Teaching.*

# *Conditions Apply*

Students considering the concurrent program delivered with our TAFE partners should refer to the Associate Degree of Arts Business and Sciences Course Brochure available from all TAFE partner campus locations.

## Target Awards and Degree Faculties

TARGET DEGREES	TITLE OF AWARD	TARGET DEGREE FACULTY
Bachelor of Arts	Associate Degree of Arts, Business and Sciences (Arts Studies)	Arts and Education
Bachelor of Management Bachelor of Commerce	Associate Degree of Arts, Business and Sciences (Business Studies)	Business and Law
Bachelor of Education (Primary)	Associate Degree of Arts, Business and Sciences (Education Studies)	Arts and Education
Bachelor of Health Sciences	Associate Degree of Arts, Business and Sciences (Health Studies)	Health

## COURSE STRUCTURE

### 1. Course offered at Warrnambool or Waurn Ponds (Geelong)

#### Year 1

##### CORE UNITS

- EAD101 Learning for a Knowledge Society (Final year of offer 2014. Students who have not yet completed this unit to consult Student Services for course advice.)
- EAD102 E-Literacy for Contemporary Learning (Final year of offer 2014. Students who have not yet completed this unit to consult Student Services for course advice.)

##### ELECTIVE UNITS

Two Elective units from the list below. Students are strongly recommended to select EAD103 Independent Study. (EAD103 final year of offer 2014. Students who have not yet completed this unit to consult Student Services for course advice.)

##### CORE UNIT

- EAD104 Work and the Sustainable Society (2 credit points) (Final year of offer 2014. Students who have not yet completed this unit to consult Student Services for course advice.)

##### ELECTIVE UNITS

Two Elective units from the list below. Students are strongly recommended to select EAD105 Applied Community Project. (EAD105 final year of offer 2014. Students who have not yet completed this unit to consult Student Services for course advice.)

#### Year 2

8 first or second year level units of a target bachelor degree.

##### ELECTIVE UNITS

Students may choose from a range of units offered at first and second year level from Warrnambool or Waurn Ponds (Geelong) as listed below, or the Work Placement Unit EAD201 which is recommended for those intending to exit at the end of Year 2.

Units in year one must be selected from the following list of those offered on Warrnambool or Waurn Ponds (Geelong) or by approval from the course director. Units in year two must be selected from those offered at Warrnambool or Waurn Ponds (Geelong) or Cloud (online) mode by approval from the course director. Students may select other elective choices with the permission of the course director.

- ACV101 Studio Art: Painting and Practice A
- AIA106 Populate Or Perish: Australia's People
- ASC101 Introduction to Sociology A

EAD103	Independent Study (Final year of offer 2014. Students who have not yet completed this unit to consult Student Services for course advice.)
HBS107	Understanding Health
MAA103	Accounting for Decision Making
MIS101	Business Information Systems
SLE103	Ecology and the Environment
SLE111	Cells and Genes
SLE133	Chemistry in Our World
ACV102	Studio Art: Painting and Practice B
AIA105	Visions of Australia: Time and Space From 1700 to 2010
ALW117	Professional Writing for Work
ASC102	Introduction to Sociology B
EAD105	Applied Community Project (Final year of offer 2014. Students who have not yet completed this unit to consult Student Services for course advice.)
HBS108	Health Information and Data
HBS110	Health Behaviour
MAE102	The Global Economy
MMM132	Management
SIT190	Introductory Mathematical Methods
SLE102	Physical Geography
SLE105	Human Impacts - Pollution
SLE132	Biology: Form and Function
SLE144	Aquatic Life
SLE155	Chemistry for the Professional Sciences

*Notes:*

*(i) EAD103 and EAD105 are recommended elective units at Warrnambool and Waurn Ponds (Geelong). (EAD103 and EAD105 final year of offer 2014. Students who have not yet completed this unit to consult Student Services for course advice.)*

*(ii) Elective units are subject to change.*

*(iii) Students enrolled in this course electing units from the Commerce or Management degrees, will be required to undertake units of study at both Waurn Ponds (Geelong) and Waterfront (Geelong).*

## **2. Course offered in conjunction with a TAFE partner**

### **Year 1**

#### **CORE UNITS**

EAD101 Learning for a Knowledge Society (Final year of offer 2014. Students who have not yet completed this unit to consult Student Services for course advice.)

EAD102 E-Literacy for Contemporary Learning (Final year of offer 2014. Students who have not yet completed this unit to consult Student Services for course advice.)

and

TAFE diploma units

#### **CORE UNIT**

EAD104 Work and the Sustainable Society (2 credit points) (Final year of offer 2014. Students who have not yet completed this unit to consult Student Services for course advice.)

and

TAFE diploma units

### **Year 2**

Between 1 – 4 first or second year level units from a target bachelor degree. The actual number depends on the amount of credit granted from the selected TAFE diploma into the Associate Degree.

and

TAFE diploma units

# Diploma of Language

<i>Year</i>	2015 course information
<i>Award granted</i>	Diploma of Language
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years part time
<i>Deakin course code</i>	A225

*Note: A major sequence in Chinese is not available via Cloud (online).*

## COURSE OVERVIEW

The Diploma of Language will be of interest to students for whom a systematic study of language is desirable in addition to their primary course of study. As language units must be studied sequentially the award will be completed part-time in up to three years. Students in Arabic, Chinese, and Indonesian will take one language unit per trimester. Students in Spanish will complete one or two units per trimester as shown below.

## IN-COUNTRY OPTIONS

The option exists to undertake second or third year units in-country over trimester 3. The six week programs are held in Oman (Arabic), China (Chinese) and Indonesia or Malaysia (Indonesian).

In addition to giving students language skills, participation in the program is a unique opportunity to practice the language with native speakers in its natural environment while studying it formally in a more structured classroom context. Since the in-country units are equivalent to one trimester or one year, they could potentially shorten the completion time of the Diploma.

## COURSE RULES

To qualify for the award of Diploma of Language, a student must successfully complete 8 credit points from the specified list of units below.

## COURSE STRUCTURE

### **Arabic – unit set code MJ-A000029**

Arabic major sequence for students with no prior language study.

#### **Level 1**

AIB151	Arabic 1A
AIB152	Arabic 1B

#### **Level 2**

AIB251	Arabic 2A
AIB252	Arabic 2B

*Note: AIB251 and AIB252 can be replaced by the trimester 3 unit AIB205 Second Level Arabic In-Country.*

#### **Level 3**

AIB351	Arabic 3A (2 credit points)
AIB352	Arabic 3B (2 credit points)

*Note: AIB351 or AIB352 can be replaced by the trimester 3 unit AIB306 Third Level Arabic In-Country.*

The Arabic major sequence for students who have completed Arabic at Level 12 or equivalent begins at second level and consists of the following units:

### Level 1

AIB251 Arabic 2A  
AIB252 Arabic 2B

*Note: AIB251 and AIB252 can be replaced by the trimester 3 unit AIB205 Second Level Arabic In-Country.*

### Level 2

AIB351 Arabic 3A (2 credit points)  
AIB352 Arabic 3B (2 credit points)

*Note: AIB351 or AIB352 can be replaced by the trimester 3 unit AIB306 Third Level Arabic In-Country.*

AIB205 Second Year Arabic In-Country (2 credit points)  
AIB306 Third Year Arabic In-Country (2 credit points)

*Note: AIB205 and AIB306 are offered in alternating years 2016, 2018.*

### Level 3

AIB309 Advanced Arabic Language Skills  
AIB310 Introduction to Translation Skills

### Chinese – unit set code MJ-A000028

*Note: A major in Chinese is not available in Cloud (online) mode*  
Chinese major sequence for students with no prior language study.

### Level 1

AIC181 Chinese 1A  
AIC182 Chinese 1B

### Level 2

AIC281 Chinese 2A  
AIC282 Chinese 2B

### Level 3

AIC381 Chinese 3A  
AIC382 Chinese 3B

*Note: AIC381 and AIC382 will be offered at Waurm Ponds (Geelong) from 2015*

The Chinese major sequence for students who have completed Chinese at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

### Level 1

AIC281 Chinese 2A  
AIC282 Chinese 2B

### Level 2

AIC381 Chinese 3A (2 credit points)  
AIC382 Chinese 3B (2 credit points)

*Note: AIC381 and AIC382 will be offered at Waurm Ponds (Geelong) from 2015*



Post-level 12 students who are not background speakers must complete this major sequence by undertaking 2 credit points from the following units:

- AIC385 Chinese for Business Purposes A
- AIC386 Chinese for Business Purposes B
- AIC287 Intensive Chinese In-Country A (2 credit points) (may replace 2 level 2 units)
- AIC388 Intensive Chinese In-Country B (2 credit points) (may replace 2 level 3 units)

Chinese major sequence at advanced level for background speakers only:

### Level 1

- AIC283 Chinese 2C
- AIC284 Chinese 2D

### Level 2

- AIC383 Chinese 3C (2 credit points)
- AIC384 Chinese 3D (2 credit points)

### Level 3

Advanced speakers must complete this major sequence by undertaking 2 credit points from the following units:

- AIC387 Advanced Chinese for Business Purposes C
- AIC389 Advanced Chinese for Business Purposes D
- AIC390 Advanced Intensive Chinese In-Country (2 credit points)

### **Indonesian – unit set code MJ-A000030**

Indonesian major sequence for students with no prior language study.

### Level 1

- AIF146 The Language, Culture and People of Indonesia
- AIF142 Conversational Indonesian B
- AIF145 Conversational Indonesian (2 credit points)\*

*\* AIF145 is an intensive unit of study for running in January and February and can replace units AIF146 and AIF142 in the major. It cannot be studied in conjunction with either AIF146 or AIF142.*

*\* AIF145 not available to students who are waiting on an offer from VTAC for the current year.*

### Level 2

- AIF241 Formal and Informal Indonesian A
- AIF242 Formal and Informal Indonesian B

### Level 3

- AIF341 Professional and Academic Indonesian A (2 credit points)
- AIF342 Professional and Academic Indonesian B (2 credit points)

*Note: AIF341 and AIF342 can be replaced by the trimester 3 unit \*AIF351 Third year Indonesian/ Malay In-Country.*

*\* AIF351 no longer available for enrolment. Final year of offer 2015.*

The Indonesian major sequence for students who have completed Indonesian at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

### Level 1

- AIF241 Formal and Informal Indonesian A  
AIF242 Formal and Informal Indonesian B

### Level 2

- AIF341 Professional and Academic Indonesian A (2 credit points)  
AIF342 Professional and Academic Indonesian B (2 credit points)

*Note: AIF341 and AIF342 can be replaced by the trimester 3 unit \*AIF351 Third year Indonesian/ Malay In-Country (4 credit points)*

*\* AIF351 no longer available for enrolment. Final year of offer 2015.*

### Level 3

- AIF345 Indonesian for Business Purposes (2 credit points) \*  
OR  
AIF321 Contemporary Issues in Indonesia \*\*
- AIF354 History and Development of the Indonesian Language \*  
OR  
AIF320 Indonesian Society Through Literature \*\*

*Note: Any two Level 3 units can be replaced by the trimester 3 in country unit AIF315 Indonesian/ Malay Language and Contemporary Society (2 credit points).*

Indonesian major sequence for students at advanced level for background speakers only.

### Level 1

- AIF341 Professional and Academic Indonesian A (2 credit points)  
AIF342 Professional and Academic Indonesian B (2 credit points)

*Note: AIF341 and AIF342 can be replaced by the trimester 3 unit \*AIF351 Third year Indonesian/ Malay In-Country (4 credit points).*

*\* AIF351 no longer available for enrolment. Final year of offer 2015.*

### Level 2 & 3

- AIF345 Indonesian for Business Purposes \*  
OR  
AIF321 Contemporary Issues in Indonesia \*\*
- AIF320 Indonesian Society Through Literature \*\*  
OR  
AIF354 History and Development of the Indonesian Language \*

*Note: Any two Levels 2 and 3 units can be replaced by the trimester 3 in country unit AIF315 Indonesian/ Malay Language and Contemporary Society (2 credit points).*

*\* AIF345, AIF354 offered in alternate years: offered 2016, 2018 and each year in Trimester 3 Cloud (online)*

*\*\* AIF320, AIF321 offered in alternate years: offered 2015, 2017*

**Spanish – unit set code MJ-A000051**

Spanish major sequence for students with no prior language study.

**Level 1**

ALS100 Spanish 1A

ALS150 Spanish 1B

**Level 2**

ALS200 Spanish 2A

ALS225 Introduction to the Spanish-Speaking World

ALS250 Spanish 2B

**Level 3**

ALS300 Spanish 3A\*

ALS350 Spanish 3B\*

ALS325 Spanish 3C\*

The Spanish major sequence for students who have completed Spanish at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

**Level 1**

ALS200 Spanish 2A

ALS225 Introduction to the Spanish-Speaking World

ALS250 Spanish 2B

**Level 2**

ALS300 Spanish 3A\*

ALS350 Spanish 3B\*

ALS325 Spanish 3C\*

**Level 3**

ALS360 Spanish: Selected Topics I\*

ALS370 Spanish: Selected Topics II\*

*\* The introduction of unit offering will be staggered with first level units only offered in 2014; second level units from 2015 and third level units from 2016.*

# Associate Degree of Arts

<i>Year</i>	2015 course information
<i>Award granted</i>	Associate Degree of Arts
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (Online)*

*\* Note: The 4 foundation units must be undertaken at a campus or learning centre. Cloud (Online) enrolled students must travel weekly to one of Deakin Craigieburn Learning Centre, Dandenong Learning Centre or Werribee Learning Centre to undertake these units.*

<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	A250

*New course commenced 2015.*

## COURSE OVERVIEW

The Deakin Associate Degree of Arts is a two year, full time (or part-time equivalent), 16 credit point program specifically designed for students who would benefit from a supported entry to tertiary study. The course provides pathways into university and articulates into selected Deakin degrees. The Associate Degree may also be taken as a stand-alone qualification.

The Associate Degree seeks to:

- assist the development of learning skills necessary to be successful in a university environment
- facilitate the development of generic employment related skills relevant to a range of employment contexts

## ARTICULATION

Students who successfully complete the A250 Associate Degree of Arts are guaranteed entry into A300 Bachelor of Arts (General stream students) or A329 Bachelor of Criminology (Criminology Stream students) and will receive up to 14 cp of Credit for Prior Learning into these courses.

## COURSE RULES

To qualify for the Associate Degree of Arts students will be required to complete 16 credit points of study, comprising:

- 4 credit points of foundation units
- 12 credit points of units taken from the General stream or the Criminology stream

## COURSE STRUCTURE

### FOUNDATION UNITS

- EAD110 Communication Skills for Study and Work
- EAD111 Digital Literacy: Finding, Evaluating and Interpreting Information
- EAD112 Critical Thinking and Problem Solving: Using Analysis to Develop Solutions
- EAD113 Teamwork: Working Constructively with Others

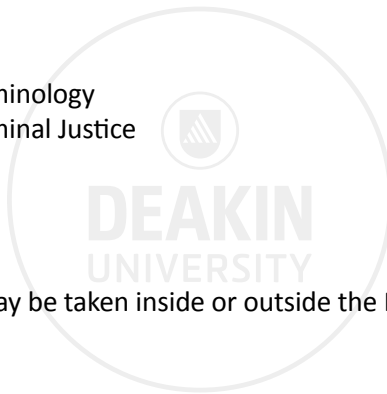
### General Stream

- 2 units from a first major sequence at level 1
- 2 units from a second major sequence at level 1
- 2 units from a third major sequence at level 1
- 2 electives at level 1
- 2 units from first major sequence at level 2
- 2 units from second major sequence at level 2

Major Sequence areas to be chosen from the Bachelor of Arts (A300). Please read the A300 course entry carefully for details of which major sequences are available at each campus location.

### Criminology Stream

- ACR101 Introducing Crime and Criminology
  - ACR102 Introducing Crime and Criminal Justice
  - ACR201 Issues in Criminal Justice
  - ACR202 Criminology Theory
  - ACR203 Crime, Victims and Justice
  - ACR204 Crime, Media and Justice
- plus 6 electives at level 1 (electives may be taken inside or outside the Faculty of Arts and Education)



# Bachelor of Arts

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Arts
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	012762C
<i>Deakin course code</i>	A300

## COURSE OVERVIEW

As a Deakin Arts graduate you will develop some of the most important skills a student can gain at university. You will become expert at managing knowledge and communicating information and develop skills of critical analysis and systematic thinking.

The Bachelor of Arts provides the opportunity to develop an imaginative understanding and appreciation of the theory and practice of the social sciences, humanities and arts. It will also give you: an enhanced cultural sensitivity; skills and knowledge relevant to employment in the modern workforce; and an understanding of information technology tools and systems used in learning and employment.

The degree is structured in a way that offers maximum flexibility. It gives you the opportunities to pursue your own interests and design courses of study that suit your needs. You may study particular areas in-depth or undertake a wide range of units.

You are required to complete at least one major sequence chosen from a variety of study areas including performing and creative arts, languages, history, media and communication, and sociology. Up to one-third of the course may be taken outside the Faculty of Arts and Education, providing even greater possibilities for interesting course combinations.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work, that are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## PREREQUISITES

Since several disciplinary studies are cumulative, in that knowledge, technical competencies, and, study and research skills develop across units, there are prerequisites that direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## ASSESSMENT

Assessment within the award of Bachelor of Arts varies from written assignments and examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises, and tests.

## CROSS-INSTITUTIONAL ARRANGEMENTS

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts and Education Student Services and Enrolment Enquiries.

## COURSE RULES

To qualify for the Bachelor of Arts a student must complete 24 credit points of study including:

- an approved Arts major sequence of at least 8 credit points from the campus at which you are enrolled
- no more than 8 credit points taken outside the course-grouped units for the BA (in effect this means that up to 8 credit points may be taken outside the recognised Faculty of Arts and Education major sequences)
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- 4 credit points at level 3

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

All students enrolled in the Bachelor of Arts course are required to complete at least one Arts major sequence offered on the campus at which they are enrolled.

MAJOR	CAMPUS	NOTES
Animation	Burwood (Melbourne)	
Anthropology	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	
Arabic	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	
Australian Studies	Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (online)	
Children's Literature	Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (online)	
Chinese	Burwood (Melbourne), Waurm Ponds (Geelong)	
Criminology	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	
Dance	Burwood (Melbourne)	
Drama	Burwood (Melbourne)	
Film and Video	Burwood (Melbourne)	Available to continuing students only.
Film Studies	Burwood (Melbourne)	
Gender Studies	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	Available to continuing students only.
History	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	
Indonesian	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	
International Relations	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	
Journalism	Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (online)	
Language and Culture Studies	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	Chinese major not available in Cloud (online) mode.
Literary Studies	Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (online))	Warrnambool offering available to continuing students only.

MAJOR	CAMPUS	NOTES
Mathematical Modelling	Burwood (Melbourne), Waurnd Ponds (Geelong), Cloud (online)	Available to continuing students only.
Media Studies	Burwood (Melbourne), Waurnd Ponds (Geelong), Cloud (online)	
Middle East Studies	Burwood (Melbourne), Waurnd Ponds (Geelong), Cloud (online)	
Philosophy	Burwood (Melbourne), Waurnd Ponds (Geelong), Cloud (online)	
Photography	Burwood (Melbourne)	
Politics and Policy Studies	Burwood (Melbourne), Waurnd Ponds (Geelong), Warrnambool, Cloud (online)	Offered to Warrnambool enrolled students by a combination of located learning and Cloud (online) modes.
Professional and Creative Writing	Burwood (Melbourne), Waurnd Ponds (Geelong)	
Psychology	Burwood (Melbourne), Waurnd Ponds (Geelong), Warrnambool, Cloud (online)	Available to continuing students only.
Public Relations	Burwood (Melbourne), Waurnd Ponds (Geelong), Warrnambool, Cloud (online)	
Social and Political Thought	Burwood (Melbourne), Waurnd Ponds (Geelong), Cloud (online)	Available to continuing students only. Final year of offer 2016.
Sociology	Burwood (Melbourne), Waurnd Ponds (Geelong), Warrnambool, Cloud (online)	Offered to Warrnambool enrolled students by a combination of located learning and Cloud (online) modes.
Spanish	Burwood (Melbourne), Waurnd Ponds (Geelong), Cloud (online)	
Visual Arts	Burwood (Melbourne), Waterfront (Geelong)	

## DETAILS OF MAJOR SEQUENCES

### ***Animation – unit set code MJ-AU00011***

#### *Burwood (Melbourne)*

The Animation major sequence offers the opportunity to develop a moving image, graphic and animation practice within the expanding digital domain. Students will explore digital animation production and publication options that include web, CD and DVD publication possibilities, and develop the skills to work with and manage such technologies effectively. Students are encouraged to develop skills in all aspects and types of animation production and learn to write and think analytically about such creative work.

On completion of the Animation major sequence students should have the following skills:

- an ability to implement and manage all stages of production of a professional digital animation project.
- an ability to develop a unique production path for a digital project for a variety of publication platforms.
- an ability to think and write effectively about innovative moving image animation work and digital culture.
- an ability to use advanced digital image production technologies.
- an ability to work in collaborative and team settings on graphic moving image tasks.
- an ability to work efficiently to deadlines in an industrial setting.



**Level 1**

- AMC100 Animation Narratives  
AMC104 Principles of Character Animation

**Level 2**

- AMC203 Effects, Graphics and Compositing  
AMC228 Building 3D Objects & Worlds  
AMC204 3D Character Animation  
AMC226 Character Design and Rigging for 3D

**Level 3**

Select 2 credit points from the following:

- AMC300 Pre-Production & Project Pitch  
AMC327 Envisioning Games & Design Worlds  
ACC317 Communication and Creative Arts Internship A (formerly ALX321)

**Anthropology – unit set code MJ-A000007**

Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (Online)

Anthropology is the study of the lives of people in a range of societies. This major sequence investigates kinship and family; gender; economic and political anthropology; work and consumption; religion, ritual and witchcraft; person, society and cosmos; death; the impact of and problems caused by expanding European nations on the peoples of Africa and the Pacific; globalisation; processes of change in the Third World; international tourism; festivals; medical anthropology; communal conflict; ethnicity; international migration and doing fieldwork.

On successful completion of the Anthropology major sequence, students should have the following skills:

- a detailed understanding of cultural diversity
- an appreciation of the full array of globalising forces at work in the contemporary world
- an ability to reflexively relate the cultural realities of other societies to their own social experience
- an informed and refined critical consciousness in regard to social life.

**Level 1**

- ASS101 Peoples of the World  
ASS102 Culture and Communication

Select 6 credit points, including at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

**Level 2 and 3**

- ASS205 Anthropology of Poverty and Development  
ASS329 Anthropology of Crime and Violence  
ASS233 Myth and Ritual  
ASS206 Medical Anthropology  
ASS234 10 Billion People: Environmental Anthropology  
ASS330 Cyborg Anthropology

*Note: In 2015, ASS101, ASS102, ASS233 and ASS206 are also offered at Burwood (Melbourne). Further Anthropology units will be offered in 2016 subject to School approvals.*

## **Arabic – unit set code MJ-A000029**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

The Arab countries of the Middle East and North Africa form an area of critical global importance having broad strategic, economic, religious and cultural influence. The Middle East comprises the fourth largest trading block among Australia's overseas trading partners, with the total value of Australia's trade with the Middle East more than doubling in the last decade.

The major sequence provides for the development of communication skills in modern standard Arabic and language fluency is enhanced through contextual knowledge of Middle Eastern history, culture and society. Students taking Arabic are encouraged to take complementary units in the relevant area studies in order to obtain sound background knowledge of the cultural, geopolitical and historical issues relevant to the regions where Arabic is spoken.

The following units complement the Arabic major sequence:

AIE153	Historical Foundations of the Middle East
AIE154	Modern Middle East Politics
AIE255	Issues and Themes in Middle East Politics

### **In-country study**

Competitive in-country scholarships are available to assist students in study in the Middle East. For further information please contact the experiential learning officer on telephone 03 5227 2693.

Students undertaking the Arabic major or the Language and Culture Studies major (referred to later) are encouraged to study abroad during the trimester 3. Intensive in-country units provide opportunities for students to increase their level of linguistic proficiency and cultural understanding. Deakin has well-established links with a number of institutions in Syria, Jordan, Oman and Tunisia. These relationships form an important feature of the Arabic program.

In-country units are offered at both second and third-level levels, and students who successfully complete these units will receive 2 credit points towards the major sequence.

It is possible, therefore, for students to complete the major sequence in two levels. This is an excellent way of accelerating completion of the major. Not only is the in-country experience a unique part of the language study, the fact that students will have completed the major in two levels gives them flexibility in the third level to take additional units.

The Arabic major sequence is offered at two levels; beginners' level (little or no prior knowledge of the language) and post-level 12 Arabic.

On successful completion of the Arabic major sequence, students should have the following skills:

- an ability to read, comprehend and respond correctly in writing in Arabic
- an ability to listen, comprehend and communicate orally with correct grammar, pronunciation and intonation in Arabic
- an ability to understand oral interpreting and written translation tasks, from English into Arabic and vice versa, at an advanced level (post-level 12 level)
- an ability to use the language to research and understand various cultural practices in the Arab world.

Arabic major sequence for beginners:

#### **Level 1**

AIB151	Arabic 1A
AIB152	Arabic 1B

**Level 2**

AIB251	Arabic 2A
AIB252	Arabic 2B
AIB205	Second Year Arabic In-Country (2 credit points)
AIB306	Third Year Arabic In-Country (2 credit points)

*Note: AIB205 and AIB306 are offered in alternating years 2016, 2018.*

**Level 3**

AIB351	Arabic 3A (2 credit points)
AIB352	Arabic 3B (2 credit points)

Students undertaking the beginners' sequence may undertake AIB309 and/or AIB310 in their final level as electives in addition to the prescribed major sequence.

*Note: AIB351 and AIB352 will be offered at Waurm Ponds (Geelong) and Cloud (online) from 2015*

The Arabic major sequence for students who have completed Arabic at year 12 or equivalent begins at second level and consists of the following units:

**Level 1**

AIB251	Arabic 2A
AIB252	Arabic 2B

**Level 2**

AIB351	Arabic 3A (2 credit points)
AIB352	Arabic 3B (2 credit points)
AIB205	Second Year Arabic In-Country (2 credit points)
AIB306	Third Year Arabic In-Country (2 credit points)

*Notes:*

*(i) AIB205 and AIB306 are offered in alternating years 2016, 2018.*

*(ii) AIB351 and AIB352 will be offered at Waurm Ponds (Geelong) and Cloud (online) from 2015*

**Level 3**

AIB309	Advanced Arabic Language Skills
AIB310	Introduction to Translation Skills

**Australian Studies – unit set code MJ-A000012**

*Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (Online)*

The Australian studies major sequence comprehensively examines major debates in Australian society in its global contexts. At each level, students are encouraged to explore a range of sources from popular culture to politics and policy.

On successful completion of the Australian Studies major sequence, students should have the following skills:

- an ability to reconstruct/explain social, political and cultural events;
- an ability to relate the global/international and the Australian;
- an ability to recognise the impact of the Australian past on the present;
- an ability to analyse change today and place contemporary issues and debates in context;
- an ability to incorporate a reflective perspective; that is, to illustrate the range of opinions between different scholars and disciplines on the subject and how and why interpretations have differed;
- an ability to evaluate media coverage of current political debates such as those over citizenship/identity and Indigenous issues;
- an ability to appreciate social, class, ethnic, cultural and gender differences;
- an ability to study Australian society from and interdisciplinary perspective.

**Notes:**

(i) Australian Studies major sequence students must complete: The 4 core units AIA105, AIA106, AIA200 and AIA300 plus a further 4 credit points with at least 1 credit point at level 3 from the list below.

(ii) Warrnambool enrolled students are able to complete this major sequence via campus mode by selecting the following elective units AIH238, AIH337, AIP204 and AIP230, in addition to the core units.

**Level 1**

- AIA106 Populate Or Perish: Australia's People (CORE)  
 AIA105 Visions of Australia: Time and Space From 1700 to 2010 (CORE)

**Level 2**

- AIA200 Resistance and Revival: 20th Century Indigenous Australians (CORE)  
 AIP230 Public Policy in Australia  
 AIH238 Australia and the Two World Wars \*  
 AIH288 Exploring Australia's Indigenous Pasts  
 AIP204 Politics and the Media

**Level 3**

- AIH337 Race, Science and Religion in Australasia 1860s to 1920s \*  
 AIA300 Australia's Asia: From Yellow Peril to Asian Century (CORE)  
 AIA301 Australian Urban Geography: National and International Perspectives \*\*

\*AIH238, AIH337 offered at Warrnambool via D@YD.

\*\* AIA301 not offered 2015 - reoffered 2016 at Burwood (Melbourne), Waurn Ponds (Geelong) and Cloud (online).

**Childrens Literature – unit set code MJ-A000063**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)*

In the Children's Literature major sequence, students explore a wide variety of literary and popular texts, from picture books for the very young and novels and films intended for young adults, to adult texts relevant to young people's literary education. The sequence focuses on how these texts imagine and convey ideas and values, and on the interplay between texts for young audiences and the social and cultural contexts in which they are produced and received.

The sequence caters to students interested in children's literature as a prominent domain of literary production, and is of particular relevance to those who intend to work with children and young people as primary or secondary teachers and librarians, and those who wish to produce texts for young people. Units aim to equip students with critical, analytical and research skills which will enable them to critique texts for children and young people and to recognise the socialising agendas which inform them. On successful completion of the major, students should have the following skills:

- an ability to recognise and critique the language and narrative strategies whereby texts for children and young people position readers
- an ability to read texts for children and young people in relation to cultural discourses and practices
- an ability to use critical terminology where appropriate, and to draw upon knowledge of relevant aspects of literary, visual and cultural theory
- an ability to articulate how various genres and forms of texts shape the communication of ideas and values to young audiences

Students must take 5 core units, and 3 selected units from listing below, of which at least 1 should be at Level 3

**Level 1**

- ALL153 Literature for Children and Young Adults  
 ALL154 Power Politics and Texts for Young People

**Level 2**

- ALL228 The Golden Age in Children's Literature  
 ALL230 Re-Imagining Literature for Young People

**Level 3**

- ALL326 Material Girls, Material Boys

Select 3 credit points from the following, including at least one level 3 unit:

- ALL274 Supernatural Literature  
 ALL381 Literary Ecologies: (Re)Imagining Our Place in the World  
 ACV203 Visual Narrative Studio  
 ALL260 Australian Literature  
 ALL375 Shakespeare: Six Plays, Six Worlds

**Chinese – unit set code MJ-A000028**

*Burwood (Melbourne), Waurm Ponds (Geelong)*

Standard Chinese, commonly known as Mandarin Chinese, is a major language of the world. It is the official language in the People's Republic of China, Taiwan and Singapore and widely used in community groups in Hong Kong, South-East Asia, North America and Australia. Chinese is also one of the five official languages of the United Nations. China is Australia's biggest trading partner. Students studying Chinese are encouraged to select complementary units in Asian Studies in order to gain a sound background knowledge of the cultural, geopolitical and historical issues relevant to the regions where Chinese is spoken. Chinese is available at beginners, post-level 12 and advanced (background speaker) levels.

On successful completion of the Chinese Language major sequence, students should have the following discipline-specific skills:

- an ability to read, comprehend and respond correctly in writing in Chinese
- an ability to listen, comprehend and communicate orally with correct grammar, pronunciation and intonation in Chinese
- an ability to correctly interpret and translate from English into Chinese and vice versa
- an ability to function effectively and in an appropriate manner in the Chinese culture.

Chinese major sequence for beginners:

**Level 1**

- AIC181 Chinese 1A  
 AIC182 Chinese 1B

**Level 2**

- AIC281 Chinese 2A  
 AIC282 Chinese 2B

**Level 3**

- AIC381 Chinese 3A  
 AIC382 Chinese 3B

*Note: AIC381 and AIC382 will be offered at Waurm Ponds (Geelong) from 2015*

The Chinese major sequence for students who have completed Chinese at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

**Level 1**

- AIC281 Chinese 2A  
 AIC282 Chinese 2B

**Level 2**

AIC381 Chinese 3A (2 credit points)

AIC382 Chinese 3B (2 credit points)

*Note: AIC381 and AIC382 will be offered at Waurm Ponds (Geelong) from 2015*

Post-level 12 students who are not background speakers must complete this major sequence by undertaking 2 credit points from the following units:

AIC385 Chinese for Business Purposes A

AIC386 Chinese for Business Purposes B

AIC287 Intensive Chinese In-Country A (2 credit points) (may replace 2 level 2 units)

AIC388 Intensive Chinese In-Country B (2 credit points) (may replace 2 level 3 units)

Chinese major sequence at advanced level for background speakers only:

**Level 1**

AIC283 Chinese 2C

AIC284 Chinese 2D

**Level 2**

AIC383 Chinese 3C (2 credit points)

AIC384 Chinese 3D (2 credit points)

**Level 3**

Advanced speakers must complete this major sequence by undertaking 2 credit points from the following units:

AIC387 Advanced Chinese for Business Purposes C

AIC389 Advanced Chinese for Business Purposes D

AIC390 Advanced Intensive Chinese In-Country (2 credit points)

***Criminology – unit set code MJ-A000045***

*Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (Online)*

Criminology is an engaging field of study with diverse career prospects. A Bachelor of Arts with a major sequence in criminology provides a solid educational foundation in the principles of criminological thoughts and research that will enable graduates to choose between seeking employment in related industries or seeking to undertake further study. Deakin's criminology program involves broad fields of study with students covering a considerable breadth and depth of crime and criminal justice issues, as well as specialisation in areas such as victimology, media, terrorism, crime prevention, security and surveillance.

The major sequence aims to produce graduates with the ability to engage in debates concerning crime and justice issues, matters that are part of everyday life, and practical knowledge and skills in an engaging field of study with diverse career prospects.

In line with Deakin's commitment to providing flexible study options, you can choose to study the Bachelor of Arts (major sequence in criminology) full time or part time, at Waurm Ponds (Geelong) or via Cloud (online) mode. All subjects provide considerable online activities.

You will also have the opportunity to significantly fast-track your studies, completing the course in just two years by making the most of Deakin's trimester system.

## Career opportunities

As a graduate of this major promising career opportunities await in both the public and private sector, state and federal police, intelligence agencies, and a range of law enforcement, anti-corruption and crime prevention agencies at federal, state and local government level, as well as in correctional services, community services and private security industries.

## Students commencing from 2014:

The Criminology major sequence comprises 8 credit points of ACR coded units including the following compulsory six core units: ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302, plus 2 ACR coded elective units.

### Level 1

- ACR101 Introducing Crime and Criminology (core)#
- ACR102 Introducing Crime and Criminal Justice (core)#

# ACR101, ACR102 also offered at Waterfront (Geelong) from 2015.

### Level 2

- ACR201 Issues in Criminal Justice (core)
- ACR203 Crime, Victims and Justice
- ACR210 Crime, Surveillance and Society
- ACR211 Crime Prevention and Security
- ACR212 Crime, Surveillance and Technology
- ACR213 Crime, Terrorism and Security
- ACR204 Crime, Media and Justice
- ACR202 Criminology Theory (core)

### Level 3

- ACR301 International and Comparative Criminal Justice (core)
- ACR302 Criminology Research (core)

## Students who commenced prior to 2014:

Continuing Criminology students who commenced prior to 2014 to contact Student Services Office for re-enrolment advice and to review Course Plans. From 2014, most Criminology ASL coded units have been replaced with Criminology ACR coded units.

Criminology is being rolled out over a three-year period commencing 2014 in Burwood (Melbourne). In 2015, the following Criminology units will be offered on campus at Burwood: ACR101, ACR102, ACR201, ACR202, ACR203, ACR204, ACR210, ACR211, ACR212 and ACR213. In 2016, ACR301, ACR302 and ACR303 will also be offered on campus.

Students applying with prior study or recognition for prior learning will need to contact the student services office to review their enrolment plans.

## Dance – unit set code MJ-A00025

### Burwood (Melbourne)

Each unit within the Dance major sequence develops practical skills in contemporary technique and choreography and interrelates this learning with theoretical studies in dance history, analysis and aesthetics. There is an ongoing development of technique, craft, and theory over the three level levels, with class material becoming increasingly specialised and challenging as students progress. Skills in oral and written communication, personal and group management, reflection and decision-making are developed over the three level levels in tandem with the development of physical, compositional and research skills. This learning intensifies at level 3 with production and research project units which not only place students' work in a public and professional context, but also focus on the development of specialised skills in the associated technical, production, marketing and administration areas.

On successful completion of the dance major sequence, students should have the following discipline-specific skills:

- an ability to demonstrate high-level contemporary dance technique
- an ability to demonstrate well-developed independent choreographic practice
- an ability to think and write analytically about dance and its values
- an ability to manage artistic and technical aspects of dance promotion
- an ability to learn and apply safe dance practices for maintenance of physical and personal wellbeing

### Level 1

- ACD101 Introduction to Contemporary Dance Practice A  
ACD102 Introduction to Contemporary Dance Practice B

### Levels 2 and 3

- ACD203 Contemporary Dance Practice and History A  
ACD307 Specialised Technique and Dance Performance  
ACD309 Major Choreographic Project A: Process  
ACD204 Contemporary Dance Practice and History B  
ACD310 Major Choreographic Project B: Performance (2 credit point)

*Note: the following may also be taken in addition to the prescribed major sequence.*

- ACD110 Dance Improvisation and Body Awareness  
ACC317 Communication and Creative Arts Internship A  
ACC318 Communication and Creative Arts Internship B

### **Drama – unit set code MJ-A000031**

*Burwood (Melbourne)*

This major sequence provides skills in contemporary drama practices and perspectives, together with an understanding of their application in a wide range of artistic and social contexts. It includes acting theory and practice, performance styles and processes, theatre history, text studies, community theatre and technical studies.

On successful completion of the Drama major sequence, students should have the following discipline-specific skills:

- an ability to develop individual vocal technique and voice production
- an ability to understand and respond to the technical, expressive and/or compositional demands of a range of performance styles and genres
- an ability to successfully achieve performance realisation based on chosen compositional and performance strategies
- an ability to analyse, compose and collaborate in order to build effective relationships between actor, director, designer and writer in processes of performance realisation.

### Level 1

- ACP109 Improvisation: Principles in Action  
ACP177 Genre and Performance

### Level 2

Select one of:

- ACP205 Performance, Image, Site  
or  
ACP206 Performance, Authenticity, Adaption  
ACP280 Major Performance Project: Page to Stage (2 credit points)



**Level 3**

- ACP378 Out of the Ether: Devised Theatre (2 credit points)  
 ACP323 Out of the Box: Theatre in Alternative Contexts

*Note: The following unit may also be taken in addition to the prescribed major sequence.*

- ACC317 Communication and Creative Arts Internship A  
 ACC318 Communication and Creative Arts Internship B

**Film Studies – unit set code MJ-A000046.2**

*Burwood (Melbourne)*

The Film Studies major sequence aims to develop students' creative and critical thinking while providing a practical and theoretical grounding in the production and application of film, video and television. The sequence puts these media in the historical and social context of the institutions, technologies and artistic and personal forces from which they have emerged.

In level 1, students learn formal and theoretical concepts through analysis of case studies and a series of projects which demand individual input, team collaboration, as well as recording, filming, direction, and post-production techniques. Collaborative skills are extended in level 2 through investigation of team management, narrative, representation, editing, and audiences, as well as the relationship between the actor, director, producer and exhibitor.

Students also undertake case studies in genre and the creative practices and aesthetic approaches of significant practitioners or movements. The final level provides opportunities for students to develop unique and individual creative practices through units including Documentary Production Practice which explores the use of actuality in narrative, as well as the Independent Production Practice, which explores non-representational, contemplative and oppositional structures, together with strategies that rework or synthesise conventional forms.

**Level 1**

- ACF104 Moving Pictures: Screening Film History  
 ACF103 Writing with the Camera

**Level 2 and 3**

- ACF202 Documentary Production Practice  
 ACF205 Television Production  
 ACF301 Independent Production Practice  
 ACF206 Mindscreen: Cinema, Psychology and Psychoanalysis  
 ACF320 Mad Max Meets Priscilla - Contemporary Australian Cinema  
 AAM220 Cinemas and Cultures

The following unit is also available in addition to the major sequence:

- ACC317 Communication and Creative Arts Internship A  
 ACC318 Communication and Creative Arts Internship B

**Film and Video**

*Available to continuing students only (unit set code - MJ-A000046.1)*

*Burwood (Melbourne)*

The Film and Video major sequence aims to develop students' creative and critical thinking while providing a practical and theoretical grounding in the production and application of film, video and television. The sequence puts these media in the historical and social context of the institutions, technologies and artistic and personal forces from which they have emerged.

In level 1, students learn formal and theoretical concepts through analysis of case studies and a series of projects which demand individual input, team collaboration, as well as recording, filming, direction, and post-production techniques. Collaborative skills are extended in level 2 through investigation of team management, narrative, representation, editing, and audiences, as well as the relationship between the actor, director, producer and exhibitor.

Students also undertake case studies in genre and the creative practices and aesthetic approaches of significant practitioners or movements. The final level provides opportunities for students to develop unique and individual creative practices through units including Documentary Production Practice which explores the use of actuality in narrative, as well as the Independent Production Practice, which explores non-representational, contemplative and oppositional structures, together with strategies that rework or synthesise conventional forms.

### Level 1

ACF106 Screen Practices  
ACF105 Sound, Light, Motion

Select 6 credit points, including at least 2 credit points at level 3 from the following:

### Level 2

ACF206 Mindscreen: Cinema, Psychology and Psychoanalysis  
ACF201 Genre Form and Structure  
ACF205 Television Production

### Level 3

ACF301 Independent Production Practice  
ACC317 Communication and Creative Arts Internship A  
ACC318 Communication and Creative Arts Internship B

### **Gender Studies – unit set code MJ-A000047**

*Continuing students only.*

Continuing students wishing to complete this major sequence must contact Arts and Education Student Services and Enrolment Enquiries at Burwood (Melbourne) telephone 03 9244 3909/3843 or Waurn Ponds (Geelong) on 03 5227 3379/2477

### **History – unit set code MJ-A000023**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

In History, students explore the historical precursors of the modern world: the forces and great events of especially the nineteenth and twentieth centuries, and the ways historians have interpreted them. Among the themes given special attention are war and peace, modernisation and social change, colonialism, nationalism and internationalism, gender in history and the Holocaust. In focusing on such themes, students can choose a sequence from units which cover American, African-American, Asian, Australian and European histories. All units aim to stimulate and challenge students to come to understand past human behaviour and to acquire critical, analytical and research skills. Students should note that not all units are currently available at all campuses.

On successful completion of the History major sequence, students should have the following discipline-specific skills:

- an ability to illustrate the range of opinion between historians on the subject and how and why historians' interpretations have differed
- an ability to distinguish between different types of written material in terms of their function, authorship and intention
- an ability to place a primary source document in its contemporary framework

- an ability to initiate and conduct interviews and respect the interviewee as a source
- an ability to be sensitive to the need for appreciation of cultural and gender differences
- an ability to reflect on the ways in which we construct the past.

### Level 1

At level one students must select the two units listed below.

- AIH107 World History Between the Wars 1919–1939  
 AIH108 The World After the War: 1945–1991

### Levels 2 and 3

Select 6 credit points, ensuring at least 2 credit points at level 2 and at least 2 credit points at level 3 from the list below:

At level 2, all students must include AIH264 and/or AIH288. At level three all students must take the unit AIH399.

### Level 2

- AIH205 Sex and Gender in History  
 AIH263 “History Written with Lightning”: Film and the Past ^  
 AIH264 The Holocaust (Optional core unit 1)  
 AIH266 Modern Asian History  
 AIH238 Australia and the Two World Wars  
 AIH288 Exploring Australia’s Indigenous Pasts (Optional core unit 2)  
 AIH256 Sport in History

### Level 3

- AIH337 Race, Science and Religion in Australasia 1860s to 1920s  
 AIH389 Revolutionary France 1789-1795  
 AIH399 Making History (Core unit)  
 AIH320 History Internship (2 credit points) \*

^ AIH263 not offered 2015. Re-offered 2016.

\* AIH320 - Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

### **Indonesian – unit set code MJ-A000030**

*Burwood (Melbourne). Waurn Ponds (Geelong), Cloud (Online)*

Indonesia is Australia’s nearest Asian neighbour and the fourth most populous country in the world. There are more than 220 million people who speak Bahasa, Indonesia, the national language.

Indonesia is increasingly important to Australia economically, politically and culturally: knowledge of Indonesian language and culture is a desirable asset in many fields. Student who have completed university study of Indonesian typically find employment in business, government service, and a wide range of service industries including travel, tourism and communication.

Additionally, Bahasa Indonesia is offered by many Australian schools and an ability to teach the language is a sought-after qualification for primary and secondary teachers. The Indonesian language program gives students a high level of mastery of spoken and written Bahasa Indonesian and also provides a thorough understanding of Indonesian culture and way of life.

## In-country study

The Faculty offers the opportunity for students to undertake in-country studies of Indonesian at third year levels. Students who successfully complete these units will receive credit towards the major sequence. It is possible, therefore, for students to complete the major in two levels. This is an excellent way of accelerating completion of the major. Not only is the in-country experience a unique part of the language study, the fact that students can complete the major before their third level also gives some flexibility in the third level to take additional units.

On successful completion of the Indonesian language major sequence, students should have the following skills:

- an ability to read, comprehend and respond correctly in writing in Indonesian
- an ability to listen, comprehend and communicate orally with correct grammar, punctuation and intonation in Indonesian
- an ability to read and interpret written Indonesian
- an ability to read, comprehend, apply and synthesise original Indonesian sources
- an ability to compare and contrast Indonesian and Australian society

To obtain a major sequence in Indonesian, students must complete 8 credit points. There are two possible pathways to do this, beginners' and post-level 12.

Indonesian major sequence for those entering at beginners' level

### Level 1

AIF146	The Language, Culture and People of Indonesia
AIF142	Conversational Indonesian B
AIF145	Conversational Indonesian *

*\* AIF145 is an intensive unit of study running in January and February and can replace units AIF146 and AIF142 in the major. It cannot be studied in conjunction with either AIF146 or AIF142.*

*\* AIF145 not available to students who are waiting on an offer from VTAC for the current year.*

### Level 2

AIF241	Formal and Informal Indonesian A
AIF242	Formal and Informal Indonesian B

### Level 3

AIF341	Professional and Academic Indonesian A (2 credit points)
AIF342	Professional and Academic Indonesian B (2 credit points)

*Note: AIF341 and AIF342 can be replaced by the trimester 3 unit \*AIF351 Third level Indonesian/ Malay In-Country (4 credit points)*

*\* AIF351 no longer available for enrolment. Final year of offer 2015.*

Indonesian major sequence for those entering at post-level 12 level:

### Level 1

AIF241	Formal and Informal Indonesian A
AIF242	Formal and Informal Indonesian B

### Level 2

AIF341	Professional and Academic Indonesian A (2 credit points)
AIF342	Professional and Academic Indonesian B (2 credit points)

*Note: AIF341 and AIF342 can be replaced by the trimester 3 unit \*AIF351 Third level Indonesian/Malay In-Country (4 credit points)*

*\* AIF351 no longer available for enrolment. Final year of offer 2015.*

### **Level 3**

AIF345 Indonesian for Business Purposes \*

OR

AIF321 Contemporary Issues in Indonesia \*\*

AIF354 History and Development of the Indonesian Language \*

OR

AIF320 Indonesian Society Through Literature \*\*

*Note: Any two Year 3 units can be replaced by the trimester 3 in country unit AIF315 Indonesian/Malay Language and Contemporary Society (2 credit points)*

*\* AIF345, AIF354 offered in alternate years: offered 2016, 2018 and each year in Trimester 3 Cloud (online).*

*\*\* AIF320, AIF321 offered in alternate years: offered 2015, 2017.*

*Indonesian stream for students at advanced level for background speakers only*

### **Level 1**

AIF341 Professional and Academic Indonesian A

AIF342 Professional and Academic Indonesian B

*Note: AIF341 and AIF342 can be replaced by the trimester 3 unit \*AIF351 Third year Indonesian/Malay In-Country.*

*\*AIF351 no longer available for enrolment. Final year of offer 2015.*

### **Level 2 and 3**

AIF345 Indonesian for Business Purposes \*

OR

AIF321 Contemporary Issues in Indonesia \*\*

AIF354 History and Development of the Indonesian Language \*

OR

AIF320 Indonesian Society Through Literature \*\*

*\* AIF345, AIF354 offered in alternating even numbered years: 2016, 2018 and each year in Trimester 3 Cloud (online)*

*\*\* AIF320, AIF321 offered in alternating odd numbered years: 2015, 2017*

*Note: Any two Level 3 units can be replaced by the trimester 3 unit AIF315 Indonesian/Malay Language and Contemporary Society (2 credit points)*

### **Journalism – unit set code MJ-A000014**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)*

This major sequence provides students with the skills and knowledge to become qualified journalists in the broadcast and print media. Initially, studies focus on the mass media and the extent to which journalists live up to the ethical standards set both by their profession and the expectations of the public. Comparative studies focus on the role of journalists and the news media in different political systems and cultures. Students will gain an understanding of the theoretical and practical elements of radio and television journalism, and the role radio plays as a communication medium. The laws of defamation and other legal constraints to which the profession of journalism is subject are examined in the final level.

Students will also develop research techniques, practical skills and an understanding of the methods and techniques required for specialist writing. The writing component within the course is intensive, to bring students' work to a standard that can be published in a daily newspaper or mainstream magazine.

On successful completion of the Journalism major sequence, students should have the following skills:

- an ability to write in academic style with adequate referencing;
- an ability to identify, research, write and construct stories suitable for print, broadcast and online media
- an ability to interview for print, broadcast and online media and select material for inclusion in stories
- an ability to analyse the social role of journalism both nationally and internationally and identify the theoretical issues raised by news, current affairs and feature publications and programs
- an ability to appreciate the role of the production process in any media product
- an ability to work in teams and to develop presentation skills in a group setting.

Students must complete 8 credit points from the list below:

## CORE UNITS

### Level 1

- ALJ111 News Reporting 1  
ALJ112 News Reporting 2

Students to select 6 credit points from below units:

### Level 2

- ALJ216 Feature Writing  
ACC213 Media Law and Ethics  
ALJ220 Journalism in Society (commencing 2016)  
ALJ215 Multi-Platform Journalism (commencing 2016)  
ALJ217 Editing and Design (final year of offer 2015)  
ALJ218 Broadcast Journalism (Radio) (commencing 2016)

### Level 3

- ALJ318 Broadcast Journalism (Radio) (final year of offer 2015)  
ALJ301 Multi-Media Journalism (final year of offer 2015)  
ALJ319 Broadcast Journalism (Television)  
ALJ321 Journalism Internship \*

\* ALJ321 - Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

## Language and Culture Studies – unit set code MJ-A000052

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Students must complete a 4 credit point sub-major in one of the languages: Arabic, Chinese, or Indonesian. In addition, students must select 4 credit points of contextual studies units, which must include at least 2 credit points at level 3, from the elective list below.

### Arabic sub-major

Students must complete 4 credit points of Arabic units (AIB)

### Chinese sub-major

#### Levels 1 and 2

Students must complete 4 credit points of Chinese units (AIC)

## Indonesian sub-major

Students must complete 4 credit point of Indonesian units (AIF)

### ELECTIVE UNITS

AIE153	Historical Foundations of the Middle East
AIE334	China: From Empire to Republic
AIE255	Issues and Themes in Middle East Politics
AIE154	Modern Middle East Politics
AIE335	Modern China: Liberation, Cultural Revolution and Reform
AIR243	International Relations of the Asia-Pacific
ASC233	International Migration and Multicultural Societies
ASP102	World Religions

### **Literary Studies – unit set code MJ-A000013**

*Burwood (Melbourne), Waurn Ponds (Geelong) Warrnambool, Cloud (Online)*

The Literary Studies major sequence is interdisciplinary and theoretical in orientation. The units focus attention on literary texts in the contexts of their production and reception. Insights from anthropology, philosophy, psychology, history and linguistics form part of this process. There are opportunities for creative writing alongside critical analysis. Texts studies range from Shakespearean plays to recent world fiction and poetry.

On successful completion of the Literary Studies major sequence, students should have the following discipline-specific skills:

- an informed ability to read texts of a wide variety
- an ability to write creatively as an extension of literary studies texts
- an ability to conduct a comparative analysis of text/culture relationships
- an ability to explain the intercultural and cross-cultural forces in human society and history in so far as they are reflected in literature
- an ability to understand and apply methodologies of contemporary literary criticism and theory
- an ability to critically appreciate the nature of disciplinary knowledge in Literary Studies
- an ability to reflect upon different theoretical positions in relation to literary and non-literary texts.

*Note: this major is only available to students at Warrnambool who are already formally enrolled in the major.*

### Literary Studies major sequence

*Burwood (Melbourne), Waurn Ponds (Geelong) and Cloud (online) mode*

Students must take all of the following units at level 1 and 2 and then select 2 units at level 3

#### Level 1

ALL101	The Stories We Tell: Inventing Selves and Others
ALL102	From Horror to Romance: Genre and Its Obsessions

#### Level 2

ALL201	Love, Death and Poetry
ALL274	Supernatural Literature
ALL202	Writing Modern Worlds
ALL260	Australian Literature

Select 2 credit points from the following:

### Level 3

- ALL372 Philosophies of Hell and Heaven
- ALL381 Literary Ecologies: (Re)Imagining Our Place in the World
- ALL375 Shakespeare: Six Plays, Six Worlds
- ALL376 Classics and Trash
- ALL378 Literature and War \*

### Literary Studies major sequence

*Warrnambool - continuing students only from 2013.*

Students must take all of the following units and then select a further 2 units (at least one at level 3)

#### Level 1

- ALL153 Literature for Children and Young Adults
- ALL154 Power Politics and Texts for Young People

#### Level 2

- ALL201 Love, Death and Poetry
- ALL230 Re-Imagining Literature for Young People

#### Level 3

- ALL326 Material Girls, Material Boys

Select 2 credit points from the following, including at least one level 3 unit:

- ALL274 Supernatural Literature
- ACV203 Visual Narrative Studio
- ALL376 Classics and Trash
- ALL260 Australian Literature
- ALL375 Shakespeare: Six Plays, Six Worlds
- ALL378 Literature and War \*

\* ALL378 is offered in alternate years 2013, 2015. Final year of offer 2015.

### Mathematical Modelling – unit set code MJ-S000007

*Available to continuing students only*

Students enrolled in a Bachelor of Arts degree may undertake an 8-credit-point major sequence in mathematical modelling offered by the Faculty of Science, Engineering and Built Environment.

For details of the Mathematical Modelling major sequence refer to the Bachelor of Science.

### Media Studies – unit set code MJ-AU00008

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Media Studies is a dynamic and versatile field that responds to a rapidly changing environment and produces graduates who have the skills and knowledge to adapt to shifting communication climates. Students will engage in critical analysis, creative application, and vocational-led study in units that involve the examination and creation of various virtual and non-virtual media texts. The major sequence explores themes such as social media and surveillance, advertising and consumerism, media genre and representation, issues of piracy and censorship, and media industry processes of planning and production - areas pertinent to numerous Media and Cultural industries (incorporating digital media, film, television, marketing and advertising, among others).

*Warrnambool Students please note: this major is only available to students at Warrnambool who are already formally enrolled in the major.*



## CORE UNITS

### Level 1

- ALC104 Media Genres: Negotiating Textual Forms and Pleasures  
 ALC105 Media Culture and Technological Transformations: Living in the Digital Age

Select 6 credit points with at least 2 credit points at level 3 from the following:

### Levels 2 and 3

- ALC208 Researching Media: Texts, Audiences and Industries (final year of offer 2015)  
 ALC209 Screening Contemporary Masculinities (final year of offer 2015)  
 ALR276 Ethical Communication and Citizenship  
 ASC346 Sociology of the Media and Popular Culture  
 ALC203 Exploring Digital Media: Contexts of Online Participation (commences 2016)  
 ALC204 Media Representations and Affects (commences 2016)  
 ALC303 Media Research Practices (commences 2016)  
 AAM220 Cinemas and Cultures (final year of offer 2015)  
 ALC201 Exploring New Media: Users, Settings, Implications (final year of offer 2015)  
 ALC215 Globalisation and the Media  
 ALC314 Advertising: Designing Desires (final year of offer 2015)  
 ALC320 Approaches to Media: Audiences and Effects (final year of offer 2015)  
 ALC202 Advertising: Desire, Consumption and the Attention Economy (commences 2016)  
 ALC205 Digital Media and the Surveillance Society (commences 2016)  
 ALC301 Contemporary Media Industries (commences 2016)  
 ACC317 Communication and Creative Arts Internship A  
 ALC304 The Celebrity Industries: Star Images, Fan Cultures and Performance (commences 2016)

#### Notes:

*ALC314, ALC320 offered via cloud (online) teaching mode only. There will be no face to face teaching.*

### **Middle East Studies – unit set code MJ-A000053**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

A major in Middle East Studies will give students a comprehensive understanding of the events and issues shaping the region. There will be emphasis on both historical and contemporary issues relevant to the analysis of the Middle East as a regional system, as well as its place in the international system. A particular stress will be placed on the changing role of the United States in the Middle East since the end of the Cold War and its push to reshape the region's political landscape according to American national interests. Several of the endemic conflict situations that exist in the Middle East will be examined throughout the sequence, including the War on Terror; the invasion and occupation of Iraq, the Israel-Palestine impasse; the 2006 Israel-Lebanon crisis; Iran's nuclear ambitions, and the role of 'rogue states'.

On successful completion of the Middle East Studies sequence, students should have the skills and capacities to:

- comprehend and critically analyse debates in relation to the Middle East
- understand the organisation of government in the Middle East and North Africa
- communicate clearly, in written and oral form, about the issues of the Middle East
- understand and explain the principles that inform political action at local, national and global levels in relation to the region
- articulate a coherent argument in response to set topics
- identify, understand and analyse political ideas and arguments

**Level 1****CORE UNITS**

- AIE153 Historical Foundations of the Middle East  
 AIE154 Modern Middle East Politics

**Level 2 and 3****CORE UNITS**

- AIE255 Issues and Themes in Middle East Politics  
 AIE364 The Arab-Israeli Conflict

**Level 2 and 3****ELECTIVE UNITS**

Select 4 credit points from level 2 and 3 elective units.

- AIR345 American Foreign Policy  
 AIH264 The Holocaust  
 ASP214 Justice and Equality  
 ASC233 International Migration and Multicultural Societies  
 AIR244 Conflict, Security and Terrorism  
 AIR234 Order and Justice in World Politics  
 ASP216 Ethics in Global Society  
 AIR242 Theories of International Relations  
 AIE365 Middle East Study Tour

***International Relations – unit set code MJ-A000018***

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

The International Relations major sequence focuses on understanding conflict and cooperation and, war and peace in contemporary international politics. Students examine the system of states before, during and after the Cold War, the nature of power and security, global issues, human rights and Australia's place in the world.

On successful completion of the International Relations major sequence, students should have the following discipline-specific skills:

- an ability to identify and critically synthesise themes and arguments
- an ability to develop policies within real-world contexts
- an ability to distinguish declaratory policy from operational policy (i.e. words from deeds)
- an ability to understand and explain the international forces which shape our environment.

Students majoring in International Relations should also consider a complementary major sequence or electives in Politics and Policy Studies.

**Level 1**

- AIR108 International Relations  
 AIR120 Australia and the World

All students must take AIR242 plus a further 5 credit points, ensuring at least 2 credit points are undertaken at level 2 and 2 credit points at level 3 from the following:

**Level 2**

- AIE255 Issues and Themes in Middle East Politics  
 AIR205 The Rise of China  
 AIR236 Controversies in Global Capitalism \*  
 AIR242 Theories of International Relations (Core unit)  
 AIR234 Order and Justice in World Politics  
 AIR243 International Relations of the Asia-Pacific

AIR244	Conflict, Security and Terrorism
AIS202	Study Tour: International and Intercultural Studies
AIR292	Study Tour: America and the International System

### Level 3

AIR345	American Foreign Policy
AIR348	Beyond Borders: Transnational Activism in World Politics
AIR349	Transnational Diplomacy and Policy

\* AIR236 is offered via cloud (online) teaching mode only - there will be no face to face teaching.

### **Philosophy – unit set code MJ-A000048**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Philosophy provides an introduction to most of the central themes in contemporary philosophical studies. A distinctive feature of the major is its focus upon Asian philosophy, psychoanalysis and philosophy as practiced in continental Europe. Individual units cover questions which deal with the nature of human existence; value, belief and purpose; and knowledge and belief.

On successful completion of the Philosophy major sequence, students should have the following skills:

- an ability to develop and articulate abstract ideas
- an ability to reflect upon and critique assumptions about life, values and society
- an ability for logical thinking and rational argument
- an ability to debate philosophical issues arising in fields such as ethics, political values, knowledge systems, religion and interpersonal relationships.

### Level 1

ASP129	Love, Sex and Death
ASP102	World Religions

### Levels 2 and 3

Select 6 credit points with at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

ASP307	Plato and Nietzsche
ASP208	Introduction to Logical Reasoning
ASP209	Freedom and Subjectivity
ASP214	Justice and Equality
ASP215	Philosophy, Happiness, and the Good Life
ASP216	Ethics in Global Society
ASP224	Freud and Philosophy
ASP326	Language and Reality
ASP227	Philosophies of Religion: Western, Asian, and Contemporary Inquiries
ASP228	Philosophy, Art, Film
ASP263	Buddhist Studies in India

### **Photography – unit set code MJ-A000049**

*Burwood (Melbourne)*

The Photography major sequence is based around creative, critical and professional practice. Students can choose to develop their artistic, academic or professional aspirations.

Level 1 introduces students to the basics of photographic techniques and practice and to the history of photography with respect to Australian and international artists. Using analog and digital technologies, students explore the uses of referent-based and non-referent based images as social and cultural artefacts.

Level 2 introduces a range of professional analog and digital photographic formats, darkroom and studio environments as well as the application of photographic imagery in virtual and collaborative environments at a global level. Students also engage in the discourse that surrounds contemporary photographic practice.

Level 3 introduces students to a range of alternative analog and digital photographic formats and their application in creative practice. Students are strongly encouraged to experiment, research and develop their own conceptual and aesthetic sensibilities. The work undertaken at this level is applicable to exhibition, installation, multimedia, and collaborative productions and provides a strong basis for further postgraduate studies and professional practice.

### Level 1

ACI101 Still Images  
ACI102 Pixel to Print: Digital Imaging 1

### Level 2

ACI203 Photographic Practice  
ACI201 Alternative Imaging  
ACI202 Advanced Digital Imaging  
ACI204 Contemporary Photography

### Level 3

Select 2 credit points from the following:

ACC317 Communication and Creative Arts Internship A  
ACI302 Lighting Design 2  
ACI301 Shifting Focus: Experimental Photography and Creative Practice

Please contact Arts and Education Student Support and Enrolment Enquiries.

### **Politics and Policy Studies – unit set code MJ-A000005**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)*

In Politics and Policy Studies, students will examine issues of power and authority through studies of policy, institutions and political movements. Students will also be introduced to the political values, ideas and ideologies that orient political action. Throughout the sequence of units, students will be encouraged to understand contemporary political problems at local, national and global levels. Key themes include democracy, citizenship, globalisation, risk, environment, gender and religion. Our units are intended to encourage student to make better sense of the world in which they live and understand the current social and political challenges they face. Central is a concern to understand how Australian and global institutions ought to respond to complex policy problems in an era of globalisation and rapid change.

On successful completion of the Politics and Policy Studies sequence, students should have the skills and capacities to:

- comprehend and critically analyse political issues and policy debates
- identify, understand and analyse political ideas and arguments
- understand and explain the principles that inform political action at local, national and global levels
- understand the organisation of government in Australia and other countries
- apply key political concepts to contemporary debates and policy issues
- communicate clearly, in written and oral form, about political issues and policy options.

### Level 1

AIP107 Contemporary Australian Politics  
AIP116 Visions and Values in Politics

## Levels 2 and 3

Select 6 credit points, including at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

AIE255	Issues and Themes in Middle East Politics
AIP205	Democracy and Democratisation
AIP230	Public Policy in Australia
AIP398	Political Leadership
AIP204	Politics and the Media
AIP207	Political Parties and Social Movements
AIP307	Comparative Politics
AIP209	Asylum Challenges in Australia and Asia
AIS202	Study Tour: International and Intercultural Studies
AIS203	Study Tour: Japanese Politics, Society and Culture

### **Psychology – unit set code MJ-H000008**

*Available to continuing students only*

Students enrolled in a Bachelor of Arts may undertake a major sequence in psychology offered by the Faculty of Health as a major sequence within their BA degree.

The Psychology major sequence is course-grouped for the Bachelor of Arts, that is, the units do not count towards the eight non-course-grouped units able to be taken outside the Faculty.

Students intending to become psychologists, however, must take four levels of academic study (three levels of undergraduate study, including ten units of Psychology, plus either a level-4 Honours in Psychology or the level-4 Graduate Diploma of Psychology). The 10-credit-point undergraduate Psychology sequence consists of two units at level 1, HPS111 and HPS121, five units at level 2, HPS201, HPS202, HPS203, HPS204 and HPS205 plus three units at level 3, HPS301, HPS307 and HPS308.

Students may also choose to take a limited sequence in psychology of 8 credit points (depending on the requirements of their course). These sequences are designed as terminal studies in psychology to complement other studies within an award. They do not meet the requirements for entry into fourth-level studies in psychology, nor will they lead to professional qualifications in psychology. Students may also choose to take individual elective units in psychology, if they have the relevant prerequisites.

The 8-credit point sequences normally consist of two units at level one, HPS111 and HPS121, two or three units at level 2, selected from HPS202, HPS203, HPS204 and HPS205, and two or three units at level 3, selected from HPS302, HPS303, HPS304 and HPS307, HPS308 and HPS395. Students wishing to take alternative psychology units must seek approval from the School of Psychology.

### **Level 1**

HPS111	Psychology A: Fundamentals of Human Behaviour
HPS121	Psychology B: Individual and Social Development

### **Level 2**

Select 3 units from level 2 from the list below:

HPS203	The Human Mind
HPS204	Human Social Behaviour
HPS202	Child and Adolescent Development
HPS205	Brain, Biology and Behaviour

**Level 3**

Select 3 units from level 3 from the list below:

- HPS302 Pathways Through Adulthood
- HPS307 Personality
- HPS395 Cognitive Neuroscience
- HPS304 The Social Psychology of Relationships
- HPS308 Psychopathology

The 10 credit point undergraduate Psychology sequence consists of two units at level 1, HPS111 and HPS121, five units at level 2, HPS201, HPS202, HPS203, HPS204 and HPS205 plus three units at level 3, HPS301, HPS307 and HPS308.

**Level 1**

- HPS111 Psychology A: Fundamentals of Human Behaviour
- HPS121 Psychology B: Individual and Social Development

**Level 2**

- HPS201 Research Methods in Psychology A (Core unit)
- HPS203 The Human Mind
- HPS204 Human Social Behaviour
- HPS202 Child and Adolescent Development
- HPS205 Brain, Biology and Behaviour

**Level 3**

- HPS301 Research Methods in Psychology B
- HPS303 Cognition and Behaviour (Final year of offer 2013 - No longer available for enrolment)
- HPS307 Personality
- HPS308 Psychopathology

***Professional and Creative Writing – unit set code MJ-A00062***

*Burwood (Melbourne), Waurn Ponds (Geelong)*

This major sequence aims to provide the qualities and attributes that will enable you to work both in specialised fields, and across professional boundaries.

Initially you will undertake various forms of constructive, descriptive and narrative writing, progressing to choices from editing, creative non-fiction and script writing as well as the traditional genres of poetry and fiction writing. The final level's focus is on exploring individual writing styles, greater experimentation, and working collaboratively on an edited collection suitable for publication.

You will develop broadly based skills in the processes of writing and revision, and gain expertise and practical experience across a range of genres, styles and professional environments. In all writing and editing units, the emphasis is on working towards industry standards appropriate for publication and the writing/editing industry.

On successful completion of the Professional and Creative Writing major sequence, students should have the following skills:

- an ability to identify, research, write and redraft pieces of creative written work in appropriate formats for print and/or online publication and/or performance
- an ability to analyse the techniques, craft and associated critical and creative issues in writing/editing
- the capacity to engage with peer and industry, and professional networks.

**Level 1**

- ALW101 Writing Craft  
ALW102 Writing Spaces

Select 6 credit points, including at least 2 credit points at level 2 and 2 credit points at level 3 from the following:

**Level 2**

- ALW223 Creative Nonfiction: the Personal Essay  
ALW225 Fiction Writing: Story, Structure and Starting Out  
ALW227 Script Writing: Focus On Fiction  
ALW205 Editing and the Author

**Level 3**

- ALW393 Editing Collaborations: Producing An Anthology  
ALW395 Experimental Poetics

The following writing-related elective may be taken in addition to the prescribed major sequence:

- ALW117 Professional Writing for Work

**Public Relations – unit set code MJ-A000021**

*Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (Online)*

The Public Relations major sequence is concerned with the management of communication between people, agencies and various publics. Students will study such areas as crisis and issues management, organisational public relations and public relations campaigns; and will develop the necessary skills for effective public relations.

On successful completion of the Public Relations major sequence, students should have the following discipline-specific skills:

- an ability to explain the role of public relations in society;
- an ability to differentiate between the various areas of public relations;
- an ability to explain the legal and regulatory context of public relations;
- an ability to prepare public relations strategies using traditional, internet and social media tactics;
- the ability to write and communicate for public relations practice across a broad range of professional contexts.

**CORE UNITS****Level 1**

- ALR103 Introduction to Public Relations  
ALR104 Strategic Communication and Writing

Select 6 credit points, including at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

**Level 2 and Level 3**

- ALR276 Ethical Communication and Citizenship  
ALR207 Media Relations  
ALR383 Lobbying, Advocacy and Public Opinion  
ALR206 Social Media Public Relations \*  
ALR279 Public Relations Management  
ALR300 Public Relations Campaigns and Practice (2 credit points)  
ALR310 Marketing Communication  
ALR311 Communication Management in Asia

\* The Burwood (Melbourne) campus offering of ALR206 is restricted to A325 and A328 course enrolled students only.

### **Social and Political Thought – unit set code MJ-A000050**

Available to continuing students only. Final year of offer 2016.

This major sequence ranges across communications, politics, sociology, philosophy, gender studies, and international relations. A focus on theorising about society and politics is the common theme. This major has no corresponding Honours programme, but it offers a good supplement for any students interested in undertaking Honours in Sociology, Politics, Philosophy, Communications, or International Relations.

#### **Level 1**

ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning (Final year of offer 2014)  
 AIP116 Visions and Values in Politics  
 or  
 ASC102 Introduction to Sociology B

#### **Levels 2 and 3**

Select 6 credit points, including at least 2 credit points at level 3 from the following:

AIP205 Democracy and Democratisation  
 ASC308 Sociology and the Modern World  
 ASP214 Justice and Equality  
 ASP215 Philosophy, Happiness, and the Good Life  
 ALC209 Screening Contemporary Masculinities  
 ASP216 Ethics in Global Society

### **Sociology – unit set code MJ-A000019**

Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)

Sociology is the study of society and social relations. Thinking sociologically allows the individual to step outside the taken for granted processes of everyday living towards examining the processes which create, maintain and change social groups in society.

On successful completion of the Sociology major sequence, students should have the following discipline-specific skills:

- an ability to explain key sociological concepts such as socialisation, modernity, postmodernity, gender, social class, race and ethnicity; an ability to identify core theoretical understandings in sociology
- an ability to apply sociological analysis to a range of contemporary issues such as health, family life, deviance and the media
- an ability to understand conflict, cohesion and social change in societies
- an ability to explain the systems, practices and technologies of control and their historical transformation in Western cultures
- an ability to recognise the impact of social policy on social life
- an ability to critically assess the work of other social researchers.

#### **Level 1**

ASC101 Introduction to Sociology A  
 ASC102 Introduction to Sociology B

#### **Level 2 and 3**

Select 6 credit points, including compulsory core units ASC308 and ASC250 and at least 1 more level 3 units from the following:

ASC346 Sociology of the Media and Popular Culture  
 ASC308 Sociology and the Modern World (core unit)  
 ASC211 Religion and Social Change



ASC207	Consumer Society and Sustainable Futures
ASC206	Sociology of Health
ASC304	Culture and Control: Boundaries and Identities
ASC210	Youth Culture and Identity
ASC233	International Migration and Multicultural Societies
ASC250	Social Research: An Introduction (core unit)
ASC287	Love, Sex and Relationships
ASC321	Sociology Internship **
ASC320	Sex, Crime and Justice in An Electronic Age *

\* ASC320 is offered in the cloud (online) teaching mode - there will be no face to face teaching.

\*\* ASC321 - Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

### **Visual Arts – unit set code MJ-A000015**

*Burwood (Melbourne), Waterfront (Geelong)*

The Visual Arts major will appeal to students who are interested in careers across a variety of traditional media including painting, drawing or 3D modelling and new technologies including digital/photo imaging and computer-generated prints. A broad based course structure enables students to overlap disciplines to develop individual vision and expression by exploring the aesthetic, formal and social concerns of visual communication.

On successful completion of the Visual Arts major sequence, students should have the following skills:

- an ability to produce a conceptually, formally and thematically coherent body of work of exhibition standard
- an ability to identify a professional niche in the art industry and a preparedness to enter that industry
- an ability to negotiate the marketplace and develop productive working relationships with galleries, professional organisations and funding bodies; and
- an ability to position their own work in relation to their field of research

*Note: this major is only available to students at Warrnambool who are already formally enrolled in the major. ACV307 Studio Art: Painting E and ACV308 Studio Art: Painting F final year of offer was 2014 for continuing Warrnambool students enrolled in the major; after that time units will only be available for Warrnambool students at Waterfront (Geelong).*

#### **Level 1**

ACV101	Studio Art: Painting and Practice A
ACV102	Studio Art: Painting and Practice B

#### **Level 2**

Students to select 3 units from level 2 units on offer, including one of ACV205 or ACV206.

ACV205	Studio Art: Painting and Practice C
ACV207	Fear and Loathing in the Visual Arts: Art Since 1989
EEA211	Navigating the Visual World
ACV203	Visual Narrative Studio
ACV206	Studio Art: Painting and Practice D
EEA212	Visual Culture: Images, Meaning and Contexts

**Level 3**

Select one of:

ACV306 Artists' Books Studio

Or

ACV307 Studio Art: Painting and Practice E

Plus

ACV308 Studio Art: Painting and Practice F (2 credit points from 2015)

*Note: The following units may be taken in addition to the prescribed major sequence:*

ACC317 Communication and Creative Arts Internship A

ACC318 Communication and Creative Arts Internship B

**Webmedia – unit set code MJ-A000054**

*For continuing students only*

The Webmedia major sequence offers students an introduction to communication technologies: through application in web design, web journalism, web public relations, web photography and web advertising.

The major is completed with a media and communication internship in the regional community with a newspaper, TV broadcast studio, local government, real estate and property development, retail marketing, retirement village PR, advertising agency, gallery, information centres or schools.

On successful completion of the Webmedia major sequence, students should have the following skills:

- an ability to identify, research, write and construct stories suitable for print and online media
- an ability to interview for print and online media and select material for inclusion in stories
- ability to understand photographic practices and principles, applicable to traditional and online communication mediums

Students must select 8 credit points from the following list of units, including a minimum of 2 credit points at level 2 and 2 credit points at level 3:

**Year 1**

ACG101 Design Fundamentals (no longer available for enrolment)

ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning (Final year of offer 2014)

ALJ111 News Reporting 1

ALC102 Contemporary Communication: Making Sense of New Media (Final year of offer 2014)

**Level 2**

ACI203 Photographic Practice

ACG204 Design and Society

ALJ217 Editing and Design

ALR206 Social Media Public Relations \*\*\*

**Level 3**

ACC317 Communication and Creative Arts Internship A

ACC318 Communication and Creative Arts Internship B

ALC314 Advertising: Designing Desires \*\*

\*\* ALC314 offered via cloud (online) teaching mode only. There will be no face to face teaching.

\*\*\* The Burwood (Melbourne) campus offering of ALR206 is restricted to A325 and A328 course enrolled students only.

## Spanish – unit set code MJ-A000051

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Spanish is a major international language with more than 400 million speakers on five continents. It is the national language of more than twenty countries and the third most spoken language in the world (after Mandarin and English). Spanish is an official language of the United Nations and of other important international organisations such as the European Union and the Organisation of American States. In the United States of America, Spanish is the second most widely spoken language. In Australia, Spanish is one of the seven most common languages (excluding English) spoken in the home (ABS Census data 2011).

Spanish as a foreign language is a popular choice for a great number of people all over the world. For English speakers, Spanish is relatively accessible. Studying a Spanish major can have multiple cultural and linguistic benefits and position students in the best possible place to become worldly citizens.

Introduction of the Spanish major further reinforces the commitment to internationalisation of the curriculum in the Deakin Languages program. Students learn languages, develop cultural awareness and competency, and acquire an international perspective. Acquiring Spanish language skills, and knowledge of the cultures and societies of the Hispanic world, will enable students to pursue a range of career paths from international trade and commerce, to the diplomatic corps, and education. There is an added layer of depth for the University as a whole - to its engagement with the world, and enhanced graduate outcomes for students seeking work in a global market.

Spanish major sequence for students with no prior language study.

### Level 1

ALS100 Spanish 1A  
ALS150 Spanish 1B

### Level 2

ALS200 Spanish 2A  
ALS225 Introduction to the Spanish-Speaking World  
ALS250 Spanish 2B

### Level 3

ALS300 Spanish 3A\*  
ALS350 Spanish 3B\*  
ALS325 Spanish 3C\*

The Spanish major sequence for students who have completed Spanish at Level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

### Level 1

ALS200 Spanish 2A  
ALS225 Introduction to the Spanish-Speaking World  
ALS250 Spanish 2B

### Level 2

ALS300 Spanish 3A\*  
ALS350 Spanish 3B\*  
ALS325 Spanish 3C\*

### Level 3

ALS360 Spanish: Selected Topics I\*  
ALS370 Spanish: Selected Topics II\*

*\* The introduction of Spanish major sequence units will be staggered with level one coded units only offered in 2014; level two coded units from 2015; and level three coded units from 2016.*

# Bachelor of Arts (Psychology)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Arts (Psychology)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077384J
<i>Deakin course code</i>	A301

## COURSE OVERVIEW

The Bachelor of Arts (Psychology) combines research-based and professional studies in psychology with broad studies in the liberal and creative arts, and provides you with opportunities to develop skills of critical and systematic thinking; an imaginative understanding and appreciation of the theory and practice of the social sciences, the humanities or the arts; and enhanced cultural sensitivity and understanding through genuine reciprocity of values.

The course develops capabilities inherent in interpreting sources of knowledge, and develops the capacity for quantitative and qualitative analysis, and the capacity for critique and creative thinking in various arts disciplines. At the same time, you will develop an understanding of psychology as a scientific discipline and appreciate the role it plays within society as a whole.

In the Bachelor of Arts (Psychology) you will:

- be exposed to a contemporary integrative approach to the understanding of psychology
- recognise the importance of, and interrelationships between, biological, developmental, social, cognitive, and developmental factors
- understand the broad areas of psychology, including behavioural and clinical neuroscience, child and adolescent psychology, relationships and the psychology of groups, cognitive psychology, forensic psychology, and psychopathology
- acquire knowledge and competence in the theory and practice of psychological assessment with a range of clients
- acquire knowledge and competence in the design and delivery of empirically informed treatment programs for a range of clients
- understand the subject matter, concepts and techniques of selected arts, social sciences and humanities disciplines at internationally recognised levels and standards
- gain an awareness of ethical issues, social responsibility and cultural diversity in the arts and in psychological practice
- acquire cross-cultural and international awareness in order to take citizenship and leadership roles in local, national or international communities
- reflect on the experience of personal and professional practice in international and cross-cultural settings and have the capacity to act in professionalised settings responsibly, ethically and with integrity.

The psychology and arts sequences seek to develop in students the skills required to integrate, evaluate, and communicate knowledge; produce new knowledge through research and analysis; apply knowledge of theory and methodology into professional situations; and work successfully both independently and in teams. Moreover, it strives to engage and enthuse students, instilling a lifelong passion for learning, coupled with the desire and confidence to become agents of positive change.

## PROFESSIONAL RECOGNITION

Deakin's Bachelor of Arts (Psychology) is accredited by the Australian Psychology Accreditation Council (APAC) and enables you to undertake additional study in pursuit of professional registration.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work, that are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## PREREQUISITES

Since several disciplinary studies are cumulative, in that knowledge, technical competencies, and, study and research skills develop across units, there are prerequisites that direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## ASSESSMENT

Assessment within the award of Bachelor of Arts (Psychology) varies from written assignments and examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises, and tests.

## CROSS-INSTITUTIONAL ARRANGEMENTS

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts and Education Student Services and Enrolment Enquiries.

## COURSE RULES

To qualify for the Bachelor of Arts (Psychology), a student must successfully complete 24 credit points of study including:

- 10 credit points of Psychology units including the approved 10-credit-point Psychology major sequence
- 10 credit points of Arts units including an approved Arts major sequence of at least 8 credit points.
- 4 electives credit points from units offered by either Faculty or by another Faculty
- no more than 10 credit points at Level 1
- a minimum 4 credit points at level 3

## MAJOR SEQUENCES

Arts major sequence

Refer to A300 Bachelor of Arts handbook course entry for list of Arts majors on offer.

## COURSE STRUCTURE

Psychology core units

### Level 1

HPS111 Psychology A: Fundamentals of Human Behaviour

HPS121 Psychology B: Individual and Social Development

### Level 2

HPS201 Research Methods in Psychology A

HPS202 Child and Adolescent Development

HPS205 Brain, Biology and Behaviour

HPS203 The Human Mind

HPS204 Human Social Behaviour

### Level 3

HPS301 Research Methods in Psychology B

HPS307 Personality

HPS308 Psychopathology

# Bachelor of Arts (Professional and Creative Writing)

Year	2015 course information
Award granted	Bachelor of Arts (Professional and Creative Writing)
Campus	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
Cloud (online)	No
Duration	3 years full-time or part-time equivalent
CRICOS course code	055182A
Deakin course code	A316

## COURSE OVERVIEW

Deakin's Bachelor of Arts (Professional and Creative Writing) aims to provide the qualities and attributes that will enable you to work both in specialised fields, and across professional boundaries.

Initially you will undertake various forms of constructive, descriptive and narrative writing, progressing to editing, creative non-fiction and script writing as well as the traditional genres of poetry and fiction writing. The final level's focus is on exploring and taking risks with individual writing styles, plus developing creative research projects and publications.

You will develop broadly based skills in the processes of writing and revision, and gain expertise and practical experience across a range of genres, styles and professional environments. In all writing and editing units, the emphasis is on working towards industry standards appropriate for publication and the writing/editing industry.

The course will encourage you to explore opportunities for writing/editing in new media, cross-genre experimentation and creative production.

You will also learn the practical skills necessary to support, create and collaborate in work across a range of forms, in writing, film, drama and new media.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## COURSE RULES

### For students commencing from 2015:

To qualify for the Bachelor of Arts (Professional and Creative Writing) a student must complete 24 credit points of study, including:

- 15 credit points of compulsory core units
- 9 credit points of elective units
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- at least 4 credit points at level 3
- no more than 8 credit points taken outside the Faculty of Arts and Education

## COURSE STRUCTURE

*For students commencing from 2015:*

### CORE UNITS

#### Level 1

- ALW101 Writing Craft
- ALW102 Writing Spaces
- ACC100 Communication in Everyday Life
- ACC101 Creativity and Dangerous Ideas

Students to select 1 unit from:

- ALL101 The Stories We Tell: Inventing Selves and Others
  - or
  - ALL102 From Horror to Romance: Genre and Its Obsessions
- Plus 3 electives

#### Level 2

- ALW223 Creative Nonfiction: the Personal Essay
  - ALL201 Love, Death and Poetry
  - ACC200 Freelancing in the Arts
  - ALW227 Script Writing: Focus On Fiction
  - ALW225 Fiction Writing: Story, Structure and Starting Out
  - ALW205 Editing and the Author
- plus 2 electives

#### Level 3

- ALW393 Editing Collaborations: Producing An Anthology
  - ALW395 Experimental Poetics
  - ALW394 Creative Research Project (2 credit points)
- plus 4 electives

# Bachelor of Arts (Public Relations)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Arts (Public Relations)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	022247F
<i>Deakin course code</i>	A325

*This course is for pipelining students only.*

## COURSE OVERVIEW

Deakin's Bachelor of Arts (Public Relations) will provide you with a solid grounding in the principles and practice of public relations and communications theory, together with a broader general education in the social sciences and liberal arts.

You will be exposed to a range of models, skills and techniques necessary for the management of public relations in a wide variety of private and public organisations. You will study the social and behavioural sciences providing an understanding of human and societal behaviour. The course also examines communication research techniques, organisational planning, problem analysis, strategy development for effective communication within and between organisations and their associates, the counselling of management on trends in issues affecting communication policy, and the production of messages, their transmission and the evaluation of their effectiveness.

You will have the opportunity to establish links with professionals in the industry through the Public Relations Institute of Australia Young Practitioners' program.

## PROFESSIONAL RECOGNITION

The Bachelor of Communication (Public Relations) is accredited by the Public Relations Institute of Australia (PRIA). Graduates of accredited degrees are permitted accelerated membership of the PRIA.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## COURSE RULES

To qualify for the award of Bachelor of Arts (Public Relations), a student must complete 24 credit points including:

- 17 credit points of compulsory core units;
- 7 credit points of electives;
- no more than 10 credit points at level 1;
- at least 14 credit points at level 2 or above
- no more than 8 credit points taken outside the Faculty of Arts and Education



## COURSE STRUCTURE

### Level 1

- ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning (Final year of offer 2014 - from 2015 students to select ALC104)
- ALJ111 News Reporting 1
- ALR103 Introduction to Public Relations  
1 Elective
- ALC102 Contemporary Communication: Making Sense of New Media (Final year of offer 2014 - from 2015 students to select ALC105)
- ALJ112 News Reporting 2  
1 Elective
- ALW117 Professional Writing for Work

### Level 2

- ALR207 Media Relations
- ALR276 Ethical Communication and Citizenship  
2 Electives
- ALR206 Social Media Public Relations
- ALR279 Public Relations Management  
1 Elective

### Level 3

- ALR383 Lobbying, Advocacy and Public Opinion
- ALR382 Professional Communication Internship (2 credit points)  
1 Elective
- ALR300 Public Relations Campaigns and Practice ( 2 credit points)
- ALR310 Marketing Communication  
1 Elective
- ALR311 Communication Management in Asia (ALR311 Trimester 3 study tour unit may be taken as an elective only and is not a core unit in the degree.)

# Bachelor of Communication (Public Relations)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Communication (Public Relations)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	083990C
<i>Deakin course code</i>	A325

*New course version commencing from 2015.*

## COURSE OVERVIEW

Deakin's Bachelor of Communication (Public Relations) will provide you with the knowledge and skills for a career in the growth sector of public relations and the broader field of strategic communication. Students will develop the professional skills to implement overall communication strategies and tactics with ethics and integrity.

You will be exposed to a range of models, skills and techniques necessary for the management of public relations in a wide variety of private and public organisations. The course examines communication research techniques, organisational planning, problem analysis, strategy development for effective communication within and between organisations and their stakeholders, the counselling of management on trends in issues affecting communication policy, and the production of messages, their transmission and the evaluation of their effectiveness.

You will have the opportunity to establish links with professionals in the industry through working with clients in real life scenarios, undertaking work-based internships with accredited practitioners.

## PROFESSIONAL RECOGNITION

The Bachelor of Communication (Public Relations) is accredited by the Public Relations Institute of Australia (PRIA). Graduates of accredited degrees are permitted accelerated membership of the PRIA.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## COURSE RULES

To qualify for the award of Bachelor of Communication (Public Relations), a student must complete 24 credit points including:

- 15 credit points of compulsory core units;
- 9 credit points of electives;
- no more than 10 credit points at level 1;
- at least 14 credit points at level 2 or above
- no more than 8 credit points taken outside the Faculty of Arts and Education

## COURSE STRUCTURE

### Level 1

ALR103 Introduction to Public Relations  
ACC100 Communication in Everyday Life  
ALR104 Strategic Communication and Writing  
ACC101 Creativity and Dangerous Ideas  
4 Electives

### Level 2

ALR276 Ethical Communication and Citizenship  
ALR207 Media Relations  
ACC213 Media Law and Ethics  
ALR206 Social Media Public Relations  
ALR279 Public Relations Management  
3 Electives

### Level 3

ALR383 Lobbying, Advocacy and Public Opinion  
ALR382 Professional Communication Internship (2 credit points)  
ALR300 Public Relations Campaigns and Practice (2 credit points)  
ALR310 Marketing Communication  
2 Electives  
ALR311 Communication Management in Asia (ALR311 Trimester 3 study tour unit may be taken as an elective only and is not a core unit in the degree.)

# Bachelor of Arts (International Studies)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Arts (International Studies)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	034356B
<i>Deakin course code</i>	A326

## Notes:

(i) Current course version for students commencing from 2000 to 2011.

(ii) Students commencing from 2012 to refer to A326 Bachelor of International Studies 2013 handbook course entry.

## COURSE OVERVIEW

The Bachelor of Arts (International Studies) is a course for students seeking an international orientation, with a commitment to a period of study at an overseas university, internship at an international organisation or participation in an in-country language program.

You will learn a range of skills in analysis and interpretation of the international forces shaping government, business and community life in contemporary Australia. You will also develop a systematic understanding of other countries and societies, as well as cross-cultural competencies, through an internationally oriented curriculum.

You can study major sequences in areas of Anthropology, Arabic, Chinese, History, Indonesian, International Relations, Middle East Studies, Politics and Policy Studies, Philosophy and Sociology.

As part of the course you are required to successfully take part in one of the following international study experiences:

- trimester of study at an overseas university exchange partner
- international internship
- in-country language program (in Chinese, Indonesian or Arabic)
- approved study abroad program or
- approved onshore internship with an international organisation.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## COURSE RULES

To qualify for the award of Bachelor of Arts (International Studies), a student must successfully complete 24 credit points of study including a major or a sub-major in international relations, an international study experience, and other requirements as follows.

### For students commencing before 2011:

AIS201 International Studies @ Work

- a major sequence of 8 credit points in international relations;
- a sub-major of 4 credit points selected from the major sequences listed; and
- an approved international study experience (2 or 4 credit points)
- no more than 8 credit points taken outside the Faculty of Arts and Education

or

- a sub-major of 4 credit points in international relations;
- a major sequence of 8 credit points selected from the major sequences listed below; and
- an approved international study experience (2 or 4 credit points)
- no more than 8 credit points taken outside the Faculty of Arts and Education

*\* The unit AIS201 International Studies @ Work commenced in 2011. It is a highly recommended unit for students who commenced in the course prior to 2011. It is a core unit for students who commenced from 2011.*

### **For students commencing from 2011:**

AIS201 International Studies @ Work

- a major or sub-major in international relations;
- an international study experience, and

in addition to the core unit these requirements may involve:

- a major sequence of 8 credit points in international relations;
- a sub-major of 4 credit points selected from the major sequences listed; and
- an approved international study experience (2 or 4 credit points)
- no more than 8 credit points taken outside the Faculty of Arts and Education

or

- a sub-major of 4 credit points in international relations;
- a major sequence of 8 credit points selected from the major sequences listed below; and
- an approved international study experience (2 or 4 credit points)
- no more than 8 credit points taken outside the Faculty of Arts and Education

Notes:

*(i) Students commencing from 2012 to refer to A326 Bachelor of International Studies handbook course entry.*

*(ii) A major is a group of related units amounting to eight credit points, from a recognised major sequence.*

*(iii) A sub-major is a group of related units taken over two levels, amounting to four credit points, from a recognised major sequence.*

## **MAJOR SEQUENCES**

Refer to the details of each major sequence for availability.

Not all sequences are offered at all locations or Cloud (online) mode, so please check unit availability carefully.

Anthropology\*

Arabic

Chinese

History \*

Indonesian

International Relations

Language and Culture Studies

Middle East Studies

Philosophy\*

Politics and Policy Studies >

Sociology\*>

*\* For continuing students only*

*> Offered to Warrnambool students by a combination of campus and Cloud (online) units.*

## COURSE STRUCTURE

### For students commencing from 2011:

#### CORE UNIT

AIS201 International Studies @ Work

*Note: Students enrolled in D323 and D338 courses who commenced their studies in 2011 or earlier are not required to undertake AIS201. However, it is highly recommended for students who can accommodate the unit within their course structure.*

#### **International Relations major sequence (unit set code MJ-A000018)**

Students are required to complete either a major (8 credit points) or a sub-major (4 credit points) in International Relations from the units listed below.

#### Level 1

AIR108 International Relations  
AIR120 Australia and the World

All students must take AIR242 plus a further 5 credit points, ensuring at least 2 credit points are undertaken at level 2 and 2 credit points at level 3 from the following:

#### Level 2

AIE255 Issues and Themes in Middle East Politics  
AIR205 The Rise of China  
AIR236 Controversies in Global Capitalism \*  
AIR242 Theories of International Relations (Core unit)  
AIR234 Order and Justice in World Politics  
AIR243 International Relations of the Asia-Pacific  
AIR244 Conflict, Security and Terrorism

#### Level 3

AIR345 American Foreign Policy  
AIR348 Beyond Borders: Transnational Activism in World Politics  
AIR349 Transnational Diplomacy and Policy

*\* AIR236 is offered via cloud (online) teaching mode only - there will be no face to face teaching.*

#### International Study Experience

Students are expected to take part successfully in one of the following international study experiences:

- trimester of study at an overseas university exchange partner
- international internship (AIS330 or AIS331)
- in-country language program (in Chinese, Indonesian or Arabic)
- approved study abroad program or
- approved onshore internship with an international organisation (available for AIS330 only).

Students seeking to undertake an internship will enrol in the appropriate unit (either AIS330 or AIS331) once the Unit Chair has approved their planned placement.

AIS330 International Internship A (2 credit points)  
or  
AIS331 International Internship B (4 credit points)

AIS330, AIS331 - Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

For further information regarding the in-country language programs, refer to the major sequences in Indonesian, Chinese and Arabic.



# Bachelor of International Studies

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of International Studies
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	075375D
<i>Deakin course code</i>	A326

## COURSE OVERVIEW

The Bachelor of International Studies is a course for students seeking an international orientation, with a commitment to a period of study at an overseas university, internship at an international organisation or participation in an in-country language program.

You will learn a range of skills in analysis and interpretation of the international forces shaping government, business and community life in contemporary Australia. You will also develop a systematic understanding of other countries and societies, as well as cross-cultural competencies, through an internationally oriented curriculum.

You can study major sequences in areas of Anthropology, Arabic, Chinese, Indonesian, International Relations, Language and Culture Studies, Middle East Studies, Politics and Policy Studies, and Spanish. As part of the course you are required to successfully complete at least 2 credit points of international experience, selected from one or more of the following:

- trimester of study at an overseas university exchange partner
- international internship (AIS330 or AIS331)
- in-country language program (in Chinese, Indonesian or Arabic [Spanish from 2016])
- approved study abroad program or approved study tour (AIS202, AIS203 or other)
- approved onshore internship with an international organisation (available for AIS330 only).

Read more about student experiences on internship at [www.deakin.edu.au/arts-ed/internships/bis/map/](http://www.deakin.edu.au/arts-ed/internships/bis/map/) and <http://deakin.edu.au/arts-ed/courses/intstud.php>

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## COURSE RULES

### For students who commence from 2014:

To qualify for the award of Bachelor of International Studies, a student must successfully complete 24 credit points of study including:

- 6 core units
- a major selected from the major sequences listed: and
- at least 2 credit points of approved international experience
- no more than 8 credit points taken outside the Faculty of Arts and Education

### Notes:

(i) A major is a group of related units amounting to eight credit points, from a recognised major sequence.



*(ii) Students in a combined International Studies course (D338 BIS/B Commerce, or D323 B Laws/BIS) should note that within the 16 credit points required for the Bachelor of International Studies they must complete 6 credit points of core units, and at least 2 credit points of approved international experience.*

Students enrolled in D338 or D323 are not able to accommodate AIS331 International Internship B (4 credit points) within the 16 credit points allocated to the Bachelor of International Studies. However, AIS330 International Internship A (2 credit point) placements can be for up to 12 weeks if desired. Please contact the Unit Chair for further information.

It is envisaged that students would complete the international experience in the third or fourth year of their course.

### **For students who commenced between 2012 and 2013:**

To qualify for the award of Bachelor of International Studies, a student must complete 24 credit points of study including the four core units plus:

- a major sequence of 8 credit points in international relations
  - a sub-major of 4 credit points selected from the major sequences listed; and
  - at least 2 credit points of international experience
  - no more than 8 credit points taken outside the Faculty of Arts and Education
- OR
- a sub-major of 4 credit points in international relations
  - a major sequence of 8 credit points selected from the major sequences listed; and
  - at least 2 credit points of international experience
  - no more than 8 credit points taken outside the Faculty of Arts and Education

Notes:

*(i) A major is a group of related units amounting to eight credit points, from a recognised major sequence.*

*(ii) A sub-major is a group of related units taken over two levels, amounting to four credit points, from a recognised major sequence.*

*(iii) A sub-major in Language and Cultural Studies - students need to undertake two language units and two contextual units. Contact Student Services for further information.*

*(iv) Students in a combined International Studies course (D338 BIS/B Commerce, or D323 B Laws/BIS) should note that within the 16 credit points required for the Bachelor of International Studies they must complete 4 credit points of core units, an 8-credit-point major sequence and at least 2 credit points of international experience.*

It is envisaged that students would complete the international experience in the third or fourth year of their course.

## **MAJOR SEQUENCES**

Refer to the details of each major sequence for availability.

Not all sequences are offered at all locations or Cloud (online) mode, so please check unit availability carefully.

- Anthropology
- Arabic
- Chinese
- Indonesian
- International Relations
- Language and Culture Studies
- Middle East Studies
- Politics and Policy Studies
- Spanish

## COURSE STRUCTURE

*For students who commence from 2014:*

### CORE UNITS (6 CREDIT POINTS)

#### Level 1

- AIS101 Intercultural Communication  
ALW117 Professional Writing for Work

#### Level 2

- AIS201 International Studies @ Work  
AIR234 Order and Justice in World Politics

At least one of –

- AIP230 Public Policy in Australia  
ASC250 Social Research: An Introduction

#### Level 3

- AIS302 Developed and Developing Worlds

*For students who commenced between 2012 and 2013:*

### CORE UNITS

- AIS101 Intercultural Communication  
ALW117 Professional Writing for Work  
AIS201 International Studies @ Work  
AIS302 Developed and Developing Worlds

### ***International Relations major sequence (unit set code MJ-A000018)***

Students are required to complete either a major (8 credit points) or a sub-major (4 credit points) in International Relations from the units listed below.

#### Level 1

- AIR108 International Relations  
AIR120 Australia and the World

All students must take AIR242 plus a further 5 credit points, ensuring at least 2 credit points are undertaken at level 2 and 2 credit points at level 3 from the following:

#### Level 2

- AIE255 Issues and Themes in Middle East Politics  
AIR205 The Rise of China  
AIR236 Controversies in Global Capitalism \*  
AIR242 Theories of International Relations (Core unit)  
AIR234 Order and Justice in World Politics  
AIR243 International Relations of the Asia-Pacific  
AIR244 Conflict, Security and Terrorism  
AIS202 Study Tour: International and Intercultural Studies  
AIR292 Study Tour: America and the International System  
AIS203 Study Tour: Japanese Politics, Society and Culture

#### Level 3

- AIR345 American Foreign Policy  
AIR348 Beyond Borders: Transnational Activism in World Politics  
AIR349 Transnational Diplomacy and Policy

*\* AIR236 is offered via cloud (online) teaching mode only - there will be no face to face teaching.*

## INTERNATIONAL EXPERIENCE

All students must complete at least 2 credit points of international experience, selected from one or more of the following:

- trimester of study at an overseas university exchange partner
- international internship (AIS330 or AIS331)
- in-country language program (in Chinese, Indonesian or Arabic)
- approved study abroad program or approved study tour (AIS202, AIS203 or other)
- approved onshore internship with an international organisation (available for AIS330 only).

AIS202 Study Tour: International and Intercultural Studies

AIS203 Study Tour: Japanese Politics, Society and Culture

Further information on the international student experience and on previous students' overseas internships is available at: [www.deakin.edu.au/arts-ed/internships/bis/map](http://www.deakin.edu.au/arts-ed/internships/bis/map)

Students seeking to undertake an internship will enrol in the appropriate unit (either AIS330 or AIS331) once the Unit Chair has approved their planned placement.

AIS330 International Internship A (2 credit points)

or

AIS331 International Internship B (4 credit points)

AIS330, AIS331 - Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

For further information regarding the in-country language programs, refer to the major sequences in Indonesian, Chinese and Arabic.

# Bachelor of Arts (Media and Communication)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Arts (Media and Communication)
<i>Campus</i>	Offered at Burwood (Melbourne) and Waurn Ponds (Geelong). (Offered at Warrnambool for continuing students only)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	048014J
<i>Deakin course code</i>	A328

*Pipelining course from 2015.*

## COURSE OVERVIEW

Deakin's Bachelor of Arts (Media and Communication) is specifically designed to enable you to graduate with a 'multiskilled' qualification appropriate for a rapidly evolving area in which skills, careers and job markets are increasingly transient. In this course, you can choose subjects that suit your specific interests and professional ambitions. You are encouraged to situate those interests and ambitions in a wider critical context of ideas, issues and developments in the media and communication industries in general.

The course offers you a wide range of unit choice which helps develop practical and professional communication skills within a broad context of critique and analysis.

You will learn about major research and policy debates concerning the various communication industries and integrate practical techniques in communication with a strategic overview of the industry.

The course will teach you about the range of research methodologies used to study communication texts, audiences, institutions and processes, as well as how to evaluate the social and economic significance of new technologies and existing laws affecting communication.

Specialisations offered through this course include animation, film studies, visual communication design (formerly graphic design), journalism, media and communication, photography, public relations and visual arts.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## COURSE RULES

To qualify for the award of Bachelor of Arts (Media and Communication) a student must complete 24 credit points of study including:

- at least 12 credit points from the areas listed under areas of study, including:
  - core units ALC101 and ALC102, and
- no more than 8 credit points taken outside the course-grouped units for the BA
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- at least 4 credit points at level 3

## PREREQUISITES

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills, there are prerequisites which direct students to take some units before others. Students must seek advice from Arts Student Services before enrolling in units for which they do not have the prerequisite or recommended units.

## AREAS OF STUDY

- Animation
- Film Studies
- Film and Video \*
- Visual Communication Design (formerly Graphic Design)
- Journalism #
- Media and Communication
- Photography
- Public Relations #
- Visual Arts #

\* For continuing students only

# Full major is not available at nominated campus

## CORE UNITS

ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning (Final year of offer 2014 - from 2015 students to select ALC104)

ALC102 Contemporary Communication: Making Sense of New Media (Final year of offer 2014 - from 2015 students to select ALC105)

## DETAILS OF AREAS OF STUDY

### **Animation – unit set code MJ-AU00011**

The Animation area of study offers the opportunity to develop a moving image, graphic and animation practice within the expanding digital domain. Students will explore digital animation production and publication options that include web, CD and DVD publication possibilities, and develop the skills to work with and manage such technologies effectively. Students are encouraged to develop skills in all aspects and types of animation production and learn to write and think analytically about such creative work.

On completion of the Animation sequence of units students should have the following skills:

- an ability to implement and manage all stages of production of a professional digital animation project.
- an ability to develop a unique production path for a digital project for a variety of publication platforms.
- an ability to think and write effectively about innovative moving image animation work and digital culture.
- an ability to use advanced digital image production technologies.
- an ability to work in collaborative and team settings on graphic moving image tasks.
- an ability to work efficiently to deadlines in an industrial setting.

### **Level 1**

AMC100 Animation Narratives (formerly ACM132)

AMC104 Principles of Character Animation (formerly ACM133)

### **Level 2**

AMC203 Effects, Graphics and Compositing

AMC228 Building 3D Objects & Worlds

AMC204 3D Character Animation

AMC226 Character Design and Rigging for 3D

**Level 3**

Select 2 credit points from the following:

- AMC300 Pre-Production & Project Pitch (formerly ACM327)
- AMC327 Envisioning Games & Design Worlds
- ACC317 Communication and Creative Arts Internship A (formerly ALX321)

**Film Studies – unit set code MJ-A000046**

The Film Studies area aims to develop students' creative and critical thinking while providing a practical and theoretical grounding in the production and application of film, video and television. The sequence puts these media in the historical and social context of the institutions, technologies and artistic and personal forces from which they have emerged.

In level 1, students learn formal and theoretical concepts through analysis of case studies and a series of projects which demand individual input, team collaboration, as well as recording, filming, direction, and post-production techniques. Collaborative skills are extended in level 2 through investigation of team management, narrative, representation, editing, and audiences, as well as the relationship between the actor, director, producer and exhibitor.

Students also undertake case studies in genre and the creative practices and aesthetic approaches of significant practitioners or movements. The final level provides opportunities for students to develop unique and individual creative practices through units including Research in Production: Documentary which explores the use of actuality in narrative, as well as the Individual Production Practice, which explores non-representational, contemplative and oppositional structures, together with strategies that rework or synthesise conventional forms.

**Level 1**

- ACF104 Moving Pictures: Screening Film History
- ACF103 Writing with the Camera

**Level 2 and 3**

- ACF202 Documentary Production Practice
- ACF205 Television Production
- ACF301 Independent Production Practice
- ACF206 Mindscreen: Cinema, Psychology and Psychoanalysis
- ACF320 Mad Max Meets Priscilla - Contemporary Australian Cinema
- AAM220 Cinemas and Cultures

**Film and Video**

*For continuing students only*

**Level 1**

- ACF105 Sound, Light, Motion

**Level 2**

- ACF201 Genre Form and Structure
- ACF205 Television Production
- ACF206 Mindscreen: Cinema, Psychology and Psychoanalysis

**Level 3**

- ACF301 Independent Production Practice
- ACC317 Communication and Creative Arts Internship A
- ACC318 Communication and Creative Arts Internship B

**Visual Communication Design (formerly Graphic Design) – unit set code MJ-A000061**

Note: Students who commenced studies prior to 2011 may need to contact Student Services office for course advice. Burwood (Melbourne) Tel 03 9246 8100 or Waurn Ponds (Geelong) 03 5227 1359 [artsedstudentsupport@deakin.edu.au](mailto:artsedstudentsupport@deakin.edu.au)

**Level 1**

ACG101 Design Fundamentals (no longer available for enrolment)

ACG103 Design Skills

ACG102 Design and Typography

**Level 2**

ACG207 Professional Practice in Design

ACG204 Design and Society

ACG208 Branding Design

**Level 3**

ACG305 Design Practice

ACG307 Global Design Strategies

**Journalism – unit set code MJ-A000014**

This area of study provides students with the skills and knowledge to become qualified journalists in the broadcast and print media. Initially, studies focus on the mass media and the extent to which journalists live up to the ethical standards set both by their profession and the expectations of the public. Comparative studies focus on the role of journalists and the news media in different political systems and cultures. Students will gain an understanding of the theoretical and practical elements of radio and television journalism, and the role radio plays as a communication medium. The laws of defamation and other legal constraints to which the profession of journalism is subject are examined in the final level. Students will also develop research techniques, practical skills and an understanding of the methods and techniques required for specialist writing. The writing component within the course is intensive, to bring students' work to a standard that can be published in a daily newspaper or mainstream magazine.

On successful completion of the Journalism sequence of units students should have the following skills:

- an ability to write in academic style with adequate referencing
- an ability to identify, research, write and construct stories suitable for print, broadcast and online media
- an ability to interview for print, broadcast and online media and select material for inclusion in stories
- an ability to analyse the social role of journalism both nationally and internationally and identify the theoretical issues raised by news, current affairs and feature publications and programs
- an ability to appreciate the role of the production process in any media product
- an ability to work in teams and to develop presentation skills in a group setting.

**Level 1**

ALJ111 News Reporting 1

ALJ112 News Reporting 2

**Level 2**

ALJ216 Feature Writing

ALJ217 Editing and Design

**Level 3**

ALJ313 Media Law and Ethics (Final year of offer 2014. From 2015 select ACC213) (ACC213 also offered in Trimester 2 from 2016)

ALJ318 Broadcast Journalism (Radio)

ALJ301 Multi-Media Journalism

ALJ319 Broadcast Journalism (Television)

ALJ321 Journalism Internship \*

ALJ322 Journalism Internship B (Final year of offer 2014) \* ^

\* ALJ321, ALJ322 - Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements.

^ ALJ322 - this unit may only be taken by students who complete ALJ321 and is not counted towards the Journalism major.

### **Media and Communication – unit set code MJ-AU00008**

Media and communication is the world's fastest growing industry and is an area of rapid and continuous technological, political, economic, and social change. Much of the recent explosion in the stock of human knowledge is linked with developments in media and communication. Students will address issues and events in the industry at national and international levels through a combination of research, theory, analysis and practice.

#### **Levels 2 and 3**

ALC208	Researching Media: Texts, Audiences and Industries
ALC209	Screening Contemporary Masculinities
ALR276	Ethical Communication and Citizenship
ASC346	Sociology of the Media and Popular Culture
AAM220	Cinemas and Cultures
ALC201	Exploring New Media: Users, Settings, Implications
ALC314	Advertising: Designing Desires **
ALC215	Globalisation and the Media
ALC320	Approaches to Media: Audiences and Effects **
ACC317	Communication and Creative Arts Internship A
ACC318	Communication and Creative Arts Internship B

\*\* ALC314, ALC320 are offered via cloud (online) teaching mode only. There will be no face to face teaching.

### **Photography – unit set code MJ-A000049**

The Photography area of study is based around creative, critical and professional practice. Students can choose to develop their artistic, academic or professional aspirations.

#### **Level 1**

ACI101	Still Images
ACI102	Pixel to Print: Digital Imaging 1

#### **Level 2**

ACI203	Photographic Practice
ACI204	Contemporary Photography
ACI201	Alternative Imaging
ACI202	Advanced Digital Imaging

#### **Level 3**

ACI301	Shifting Focus: Experimental Photography and Creative Practice
ACI302	Lighting Design 2
ACC317	Communication and Creative Arts Internship A
ACC318	Communication and Creative Arts Internship B

### **Public Relations – unit set code MJ-A000021**

The Public Relations major sequence is concerned with the management of communication between people, agencies and various publics. Students will study such areas as crisis and issues management, organisational public relations and public relations campaigns; and will develop the necessary skills for effective public relations.



On successful completion of the Public Relations major sequence, students should have the following discipline-specific skills:

- an ability to explain the role of public relations in society;
- an ability to differentiate between the various areas of public relations;
- an ability to explain the legal and regulatory context of public relations;
- an ability to prepare public relations strategies using traditional, internet and social media tactics;
- the ability to write and communicate for public relations practice across a broad range of professional contexts.

## CORE UNITS

### Level 1

- ALR103 Introduction to Public Relations  
ALW117 Professional Writing for Work

Select 6 credit points, including at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

### Level 2 and Level 3

- ALR276 Ethical Communication and Citizenship  
ALR207 Media Relations  
ALR383 Lobbying, Advocacy and Public Opinion  
ALR206 Social Media Public Relations  
ALR279 Public Relations Management  
ALR300 Public Relations Campaigns and Practice (2 credit points)  
ALR310 Marketing Communication  
ALR311 Communication Management in Asia

## Visual Arts – unit set code MJ-A000015

### Level 1

- ACV101 Studio Art: Painting and Practice A  
ACV102 Studio Art: Painting and Practice B

### Level 2

Students to select 4 units from level 2 units on offer.

- ACV205 Studio Art: Painting and Practice C  
EEA211 Navigating the Visual World  
ACV203 Visual Narrative Studio  
ACV206 Studio Art: Painting and Practice D  
EEA212 Visual Culture: Images, Meaning and Contexts

### Level 3

- ACV307 Studio Art: Painting and Practice E  
ACV308 Studio Art: Painting and Practice F (2 credit points)

# Bachelor of Criminology

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Criminology
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	057849B
<i>Deakin course code</i>	A329

*Students enrolled in this course prior to 2014 may be required to undertake units of study at both Waurm Ponds (Geelong) and Waterfront (Geelong).*

## COURSE OVERVIEW

Deakin's Bachelor of Criminology provides a comprehensive course of study in this growing academic field. Deakin has one of the few dedicated criminology courses in Australia, allowing us to offer a wide variety of criminology topics. The degree provides a solid educational foundation in the principles of criminological thoughts and research that will enable graduates to choose between seeking employment in related industries or seeking to undertake further study. Deakin's criminology program involves broad fields of study with students covering a considerable breadth and depth of crime and criminal justice issues, as well as specialisation in areas such as victimology, media, terrorism, crime prevention, security and surveillance.

You will have the opportunity to complete the Criminology Practicum in your final year of study, a unit that brings the professions to the classroom (including online via the 'cloud') with practitioner-driven seminars, activities bridging theory and practice, and the development of an e-portfolio that can be used for employment or career development.

The course aims to produce graduates with the ability to engage in debates concerning crime and justice issues, matters that are part of everyday life, and practical knowledge and skills in an engaging field of study with diverse career prospects.

In line with Deakin's commitment to providing flexible study options, you can choose to study the Bachelor of Criminology full time or part time, at Waurm Ponds (Geelong) or via Cloud (online) mode. All subjects provide considerable online activities. You will also have the opportunity to significantly fast-track your studies, completing the Bachelor of Criminology in just two years by making the most of Deakin's trimester system.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one of both or these units in their first year.

## PREREQUISITES

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## ASSESSMENT

Assessment within the award of Bachelor of Criminology varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

## CROSS-INSTITUTIONAL ARRANGEMENTS

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.

## COURSE RULES

### Students commencing from 2014:

To qualify for the Bachelor of Criminology a student must complete 24 credit points of study including:

- at least 12 credit points of ACR coded units, including the compulsory core units of ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302;
- no more than 10 credit points at level 1;
- at least 14 credit points at level 2 or above;
- at least 4 credit points at level 3; no more than 8 credit points taken outside Arts grouped units;
- no more than 8 credit points taken outside the Faculty of Arts and Education.

## COURSE STRUCTURE

### Students commencing from 2014:

Students must complete at least 12 credit points of ACR coded units, including the compulsory core units of ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302.

#### Level 1

- ACR101 Introducing Crime and Criminology (core)  
 ACR102 Introducing Crime and Criminal Justice (core)

#### Level 2

- ACR201 Issues in Criminal Justice (core)  
 ACR203 Crime, Victims and Justice  
 ACR210 Crime, Surveillance and Society \*  
 ACR211 Crime Prevention and Security \*  
 ACR212 Crime, Surveillance and Technology \*\*  
 ACR213 Crime, Terrorism and Security \*\*  
 ACR204 Crime, Media and Justice  
 ACR202 Criminology Theory (core)

#### Level 3

- ACR301 International and Comparative Criminal Justice (core)  
 ACR302 Criminology Research (core)  
 ACR303 Criminology Practicum (2 credit points)

\* ACR210, ACR211 - Trimester 1 (alternate years 2016, 2018) and trimester 3 (alternate years 2015, 2017)

\*\* ACR212, ACR213 - Trimester 3 (alternate years 2016, 2018) and trimester 1 (alternate years 2015, 2017)

### Students commencing prior to 2014:

Continuing Criminology students who commenced prior to 2014 to contact Student Services Office for re-enrolment advice and to review Course Plans. From 2014, most Criminology ASL coded units have been replaced with Criminology ACR coded units.

Criminology is being rolled out over a three-year period commencing 2014 in Burwood (Melbourne). In 2015, the following Criminology units will be offered on campus at Burwood: ACR101, ACR102, ACR201, ACR202, ACR203, ACR204, ACR210, ACR211, ACR212 and ACR213. In 2016, ACR301, ACR302 and ACR303 will also be offered on campus. Students applying with prior study or recognition for prior learning will need to contact the student services office to review their enrolment plans.

# Bachelor of Communication (Journalism)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Communication (Journalism)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	083978K
<i>Deakin course code</i>	A331

*New course commenced 2015.*

## COURSE OVERVIEW

The Bachelor of Communication (Journalism) is a three-year specialist degree that gives students the academic and professional skills in Journalism making them ready for employment in the communications industries, across all media platforms, whether working for large news organisations, allied media businesses, or free-lancing. The course also serves as a pathway for further learning, including a professionally oriented one-year communication honours degree.

The course offers a structured program of learning through 12 compulsory units in Journalism supported by 3 compulsory Communication Units; it emphasises hands-on learning of journalistic skills (covering print, radio, television, and online) and also provides scholarly study of journalism in society. Students complete intensive news production work in their final year and will normally undertake an industry internship.

## COURSE RULES

To qualify for the award of Bachelor of Communication (Journalism) a student must complete 24 credit points including:

- 15 credit points of compulsory core units
- 9 credit points of elective units (from any discipline area)
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 and above
- no more than 8 credit points taken outside the Faculty of Arts and Education

## COURSE STRUCTURE

### CORE UNITS

#### Level 1

ALJ111 News Reporting 1  
 ACC100 Communication in Everyday Life  
 ALJ112 News Reporting 2  
 ACC101 Creativity and Dangerous Ideas  
 4 Electives

#### Level 2

ALJ215 Multi-Platform Journalism (commencing 2016)  
 ACC213 Media Law and Ethics  
 ALJ220 Journalism in Society (commencing 2016)  
 ALJ216 Feature Writing (commencing 2016)  
 ALJ218 Broadcast Journalism (Radio) (commencing 2016)  
 3 Electives

**Level 3**

- ALJ302 Digital News Production 1 (commencing 2017)
  - ALJ305 Advanced Concepts in Journalism (commencing 2017)
  - ALJ303 Digital News Production 2 (commencing 2017)
  - ALJ304 Unit description is currently unavailable (commencing 2016)
  - ALJ306 International Journalism (commencing 2017)
  - ALJ319 Broadcast Journalism (Television)
- 2 Electives or 1 Elective and ALJ321 Journalism Internship

**ELECTIVES**

Students are advised to undertake electives in related communications disciplines such as Professional and Creative Writing, Public Relations and Media, or production disciplines such as Film and Television, Photography, Visual Communication Design. Students should also consider undertaking electives in history, politics, and other humanities and social science disciplines to provide foundation knowledge of society and culture.

In first year students should use their four electives to complete at least two of ALC104, ALC105, ALR103, ALR104, ALW101, ACM112, ACI102, AIH108 or AIP107.



# Bachelor of Entertainment Production

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Entertainment Production
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	A332

*New course commencing 2015.*

## COURSE OVERVIEW

The Bachelor of Entertainment Production is a three year dedicated degree designed to provide students with the academic and professional skills necessary for employment in the field of entertainment production. The course bridges the existing gap between the traditional media-specific degrees that universities have long provided (in television and film production, as well as curatorial studies) and the exponentially expanding fields of new media and popular entertainment industries.

## COURSE RULES

To qualify for the award of Bachelor of Entertainment Production a student must complete 24 credit points including:

- 12 credit points of core units
- 12 credit points of electives
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- no more than 8 credit points taken outside the Faculty of Arts and Education

## COURSE STRUCTURE

### CORE UNITS

#### Level 1

AEI101	Producing Entertainment
ACC100	Communication in Everyday Life
ACC101	Creativity and Dangerous Ideas
AEI102	Unit description is currently unavailable

#### Level 2

AEI203	Distributing Entertainment (commencing 2016)
ACC213	Media Law and Ethics
ACC200	Freelancing in the Arts
AEI204	Programming Entertainment (commencing 2016)

#### Level 3

AEI305	Entertainment in Practice (commencing 2017)
AEI307	Evaluating Entertainment (commencing 2017)
AEI308	Entertainment Industries Internship (commencing 2017)

# Bachelor of Communication (Media)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Communication (Media)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	083980E
<i>Deakin course code</i>	A333

*New course commencing 2015*

## COURSE OVERVIEW

The Bachelor of Communication (Media) is a dynamic and versatile degree that produces graduates who have the skills and knowledge to adapt to shifting communication climates and proactively situate themselves within the broad field of Media and Cultural Industries (incorporating film, television, digital media, marketing and advertising, and many other areas). Students will engage in critical analysis, creative application, and vocational-led study in units that involve the examination and creation of various virtual and non-virtual media texts. Embedded within the degree is an in-depth exploration of themes such as social media and surveillance, advertising and consumerism, media genre and representation, issues of piracy and censorship, and media industry processes of planning and production, among many other workplace-relevant areas.

## COURSE RULES

To qualify for the award of Bachelor of Communication (Media) a student must complete 24 credit points including:

- 15 credit points of compulsory core units
- 9 credit points of elective units (from any discipline area)
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 and above
- no more than 8 credit points taken outside the Faculty of Arts and Education

## COURSE STRUCTURE

### Level 1

ALC104 Media Genres: Negotiating Textual Forms and Pleasures  
 ACC100 Communication in Everyday Life  
 ALC105 Media Culture and Technological Transformations: Living in the Digital Age  
 ACC101 Creativity and Dangerous Ideas  
 4 electives

### Level 2

ALC203 Exploring Digital Media: Contexts of Online Participation (offered from 2016)  
 ALC204 Media Representations and Affects (offered from 2016)  
 ACC213 Media Law and Ethics  
 ALC205 Digital Media and the Surveillance Society (offered from 2016)  
 ALC202 Advertising: Desire, Consumption and the Attention Economy (offered from 2016)  
 3 electives

**Level 3**

- ALC303 Media Research Practices (offered from 2016)
  - ALC305 Understanding Media Ecologies (offered from 2016)
  - ALC301 Contemporary Media Industries (offered from 2016)
  - ALC302 Designing and Pitching Media Formats (2 credit points and offered from 2016)
  - ALC304 The Celebrity Industries: Star Images, Fan Cultures and Performance (offered from 2016)
- 1 elective and ACC317 Communication and Creative Arts Internship A or 2 electives.

*Note: it is strongly recommended that students undertake an internship as part of their studies.*





# Bachelor of Creative Arts (Film and Television)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Creative Arts (Film and Television)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077370D
<i>Deakin course code</i>	A351

## COURSE OVERVIEW

The Bachelor of Creative Arts (Film and Television) comprehensively explores the theories, techniques and practices of screen production and screen culture. Film and television are multidisciplinary creative forms, so this course also provides access to the theory and practice of other creative arts including photography, animation and motion capture, drama, dance, visual arts and visual communication design. You can further tailor your own set of skills and knowledge by taking elective units from across the University.

The major discipline of film and television focuses on the development of the creative and analytic skills required for successful, professional and artistic practice. The degree comprises study in many areas including narrative genre and structure, documentary and experimental forms, team and project management, visual language, digital cinematography and editing, sound design, high definition broadcast TV studio production, scriptwriting and short filmmaking. You will be exposed to a range of historical, theoretical and critical approaches to the production, reception and analysis of global screen culture.

The course will prepare you for the opportunities and challenges of the media and creative industries by allowing cross-discipline collaboration, multi-skilling, internships, international study, and study in professional practice and entrepreneurship. The program draws upon the expertise of its staff – who include active film and television producers, and the industry – through special guests and casual academic staff.

## COURSE RULES

### For students commencing from 2015:

To qualify for the award of Bachelor of Creative Arts (Film and Television) a student must complete 24 credit points including:

- 15 credit points of compulsory core units
- 9 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## COURSE STRUCTURE

### For students commencing from 2015:

#### CORE UNITS

##### Level 1

ACF103	Writing with the Camera (previously coded as ACM112)
ACF104	Moving Pictures: Screening Film History (previously coded as ACM120)
ACC100	Communication in Everyday Life
ACF105	Sound, Light, Motion (previously coded as ACM111)
ACF106	Screen Practices (previously coded as ACM116)
ACC101	Creativity and Dangerous Ideas
2 Electives	

**Level 2**

- ACF201 Genre Form and Structure (previously coded as ACM213)
- ACF205 Television Production (previously coded as ACM237)
- ACC200 Freelancing in the Arts
- ACF202 Documentary Production Practice (previously coded as ACM217)
- ACF206 Mindscreen: Cinema, Psychology and Psychoanalysis (previously coded as ACM236)
- 3 Electives

**Level 3**

- ACF301 Independent Production Practice (previously coded as ACM318)
- ACF302 Developing a Project: Ideas to Scripts (previously coded as ACC307)
- ACC316 Collaborative Major Creative Project (final offer 2015) (2 credit points)
- or
- ACF303 Narrative Film and Television Project (offered from 2016) (2 credit points)
- 4 Electives

**ELECTIVE UNITS**

Students are encouraged to consider taking units from the following recommended electives:

- ACF320 Mad Max Meets Priscilla - Contemporary Australian Cinema (previously coded as AAM319)
- ACC317 Communication and Creative Arts Internship A
- ACC318 Communication and Creative Arts Internship B

**ASSESSMENT**

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

**CROSS-INSTITUTIONAL ARRANGEMENTS**

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.

# Bachelor of Creative Arts (Photography)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Creative Arts (Photography)
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077371C
<i>Deakin course code</i>	A352

## COURSE OVERVIEW

Photography is at the heart of contemporary visual culture. It is a medium of documentation and illusion, communication and artistic self-expression. Within the fine arts and commercial applications, media and social networks our lives have become so interconnected through photography that it is hard to imagine a world without it. More than any generation before we are also photographic makers - capturing and sharing the moments in our lives, promoting our ideas and expressing our points of view through images.

The photography programme at Deakin University is about creativity and reflective engagement with the medium, technical proficiency, self-expression and realising the career and academic aspirations of each student.

Our new Photography course is fresh and exciting with state of the art equipment and facilities that encompass the breadth of analog/chemical, digital, experimental and cross-media photographic practices in an engaging programme which reflects upon the theoretical, historical and the contemporary fine art and cultural dimensions of the medium.

Multi-disciplinary teaching staff/practitioners and technical support staff will guide and encourage you through a combination of lectures, practical workshops and demonstrations, class tutorials and critique sessions, gallery visits, solo and collaborative based projects. Guest speakers and professional practitioner presentations are a regular feature within the programme and students also undertake fieldwork and industry visits and exhibitions of their own works. Students also have the opportunity to enrich their studies with a variety of options for international study tours and work placement internships.

When you study Photography at Deakin you will also discover an exciting range of inter-disciplinary options and clear pathways to post-graduate research in an academy which nurtures creative practice, critical and conceptual thinking and the vocational skills required for fine arts and commercial career pathways aimed at maximising the student's individual potential.

## COURSE RULES

To qualify for the award of Bachelor of Creative Arts (Photography) a student must complete 24 credit points including:

- 15 credit points of core units
- 9 credit points of electives
- no more than 10 credit points at level 1
- no more than 8 credit points outside the Faculty of Arts and Education

## COURSE STRUCTURE

### CORE UNITS

#### Level 1

- ACC100 Communication in Everyday Life
- ACI102 Pixel to Print: Digital Imaging 1
- ACI101 Still Images
- ACI103 Thinking Photography: History, Theory and Cultural Context
- ACC101 Creativity and Dangerous Ideas

#### Level 2

- ACC200 Freelancing in the Arts
- ACI205 Unit description is currently unavailable (commencing 2016)
- ACI203 Photographic Practice
- ACI204 Contemporary Photography
- ACI201 Alternative Imaging
- ACI202 Advanced Digital Imaging

#### Level 3

- ACI302 Lighting Design 2
- ACI303 New Worlds: Intersections of Art and Science

*For students who commenced prior to 2014:*

- ACC316 Collaborative Major Creative Project (2 credit points) (final year of offer 2015)

*Otherwise for students who commenced from 2014:*

- ACI301 Shifting Focus: Experimental Photography and Creative Practice
- ACI304 Folio and Professional Presentation (commencing 2016)

### ASSESSMENT

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

### CROSS-INSTITUTIONAL ARRANGEMENTS

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.

# Bachelor of Creative Arts (Animation and Motion Capture)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Creative Arts (Animation and Motion Capture)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077372B
<i>Deakin course code</i>	A353

## COURSE OVERVIEW

The Bachelor of Creative Arts (Animation and Motion Capture) provides creative, technical and analytical skills in all aspects and types of animation and motion capture production. All students study 2D animation, 3D animation and motion capture while developing techniques for storytelling and other creative approaches to animation. Students develop knowledge and skills across a range of methods to gain a broad understanding of moving image, graphic and animation practice for future specialisation. Students explore animation methods such as time lapse, pixilation, 2D under camera stop motion (hand drawn, cut-out, ink on glass), 3D stop motion (claymation, model and object animation), computer graphic animation (3D CG modelling, character design and rigging, CG lighting and rendering), and motion capture techniques (motion capture direction, post production and integration of motion capture in the 3D animation pipeline). Students will also develop skills in motion graphics, effects and compositing across a range of genres, and study the histories and theories that have shaped contemporary animation and motion capture practices. The degree draws upon the unique resources and infrastructure of the Deakin Motion.Lab, as well as the industry expertise of the Deakin Motion.Lab staff who provide motion capture services to Australian game development and animation companies. The course includes opportunities for internships within local creative industries and participation in international study tours to Japan and the US. The Bachelor of Creative Arts (Animation and Motion Capture) prepares students for Honours and Masters coursework in the discipline, and provides pathways to further study for higher research degrees such as Masters by research and PhD.

On completion of the degree students will have the ability to:

1. implement and manage all stages of production of a professional animation project
2. develop production paths for creative projects across a variety of publication outcomes and contexts
3. think and write effectively about animation principles, histories, technologies and cultures
4. use advanced digital image production technologies
5. work in collaborative and team settings on various animation tasks and projects
6. work efficiently to deadlines.

## COURSE RULES

### For students commencing from 2015:

To qualify for the award of Bachelor of Creative Arts (Animation and Motion Capture) a student must successfully complete 24 credit points including:

- 15 credit points of core units
- 9 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## COURSE STRUCTURE

For students commencing from 2015:

### CORE UNITS:

#### Level 1

- ACC100 Communication in Everyday Life
- AMC100 Animation Narratives (previously coded as ACM132)
- AMC101 Motion Capture Fundamentals
- AMC104 Principles of Character Animation (previously coded as ACM133)
- ACC101 Creativity and Dangerous Ideas
- 3 Electives

#### Level 2

- AMC203 Effects, Graphics and Compositing (previously coded as ACM225)
- ACC200 Freelancing in the Arts
- AMC228 Building 3D Objects & Worlds (previously coded as ACM138)
- AMC202 Animating Motion
- AMC204 3D Character Animation (previously coded as ACM240)
- AMC226 Character Design and Rigging for 3D (previously coded as AMC126)
- 2 Electives

#### Level 3

- AMC300 Pre-Production & Project Pitch (previously coded as ACM327)
- AMC303 Advanced Motion Capture
- Or
- AMC327 Envisioning Games & Design Worlds (previously coded as ACN203)
- And
- ACC316 Collaborative Major Creative Project (final offer 2015) (2 credit points)
- Or
- AMC340 Unit description is currently unavailable (commencing 2016)
- AMC339 Unit description is currently unavailable (commencing 2016, previously coded as ACM239)
- 3 Electives
- ACG308 Japan Study Tour: Visual Design & Animation (ACG308 Trimester 3 study tour unit may be taken as an elective only and is not a core unit in the degree.)

## ASSESSMENT

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

## CROSS-INSTITUTIONAL ARRANGEMENTS

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.

# Bachelor of Creative Arts (Graphic Design)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Creative Arts (Graphic Design)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	060436G
<i>Deakin course code</i>	A355

*Current course version for students commencing prior to 2012.*

## COURSE OVERVIEW

Deakin's Bachelor of Creative Arts (Graphic Design) enables you to develop practical and theoretical skills in visual communication design. This course offers a dynamic combination of contemporary design theory with specialised studio practices and practical outcomes in a variety of design disciplines. Deakin's Graphic Design program will give you the opportunity to gain digital technology skills and knowledge for professional practice in a specialised industry vocation or a broader role in the fields of culture and the arts. Final year students are introduced to theoretical knowledge important to positioning their own design practices in a global context. The Graphic Design program draws upon the expertise of its staff who are active practitioners in their fields, with industry, visiting, special guest and casual academic staff.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## PREREQUISITES

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## COURSE RULES

To qualify for the award of Bachelor of Creative Arts (Graphic Design) a student must complete 24 credit points including:

- 12 credit points of core units
- 12 credit points of electives which may comprise 4-credit-point minor sequences to add a further specialism, or electives from across the Faculty of Arts and Education (or other University courses as approved)
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## COURSE STRUCTURE

*Note: Students who commenced studies prior to 2011 may need to contact Student Services office for course advice. Burwood (Melbourne) Tel 03 924 43843 or 03 924 43910 [artsedstudentsupport@deakin.edu.au](mailto:artsedstudentsupport@deakin.edu.au)*

### CORE UNITS

#### Level 1

ACG101 Design Fundamentals (no longer available for enrolment)

ACG103 Design Skills

ACG102 Design and Typography

#### Level 2

ACG203 Design Form and Function

ACG207 Professional Practice in Design

ACG204 Design and Society

ACG208 Branding Design

#### Level 3

ACG307 Global Design Strategies

ACG305 Design Practice

ACC316 Collaborative Major Creative Project (2 credit points)(Final year of offer 2015)

### ELECTIVE UNITS

ACV102 Studio Art: Painting and Practice B

AMC100 Animation Narratives (formerly ACM132)

ACI102 Pixel to Print: Digital Imaging 1

SIT104 Introduction to Web Development

### MINOR SEQUENCES

Select 4 credit points over 2 levels from the minor sequences listed below:

*Note: Students who commenced studies prior to 2011 may need to contact Student Services office for course advice. Burwood (Melbourne) Tel 03 924 43843 or 03 924 43910 [artsedstudentsupport@deakin.edu.au](mailto:artsedstudentsupport@deakin.edu.au)*

#### **Animation**

AMC100 Animation Narratives (formerly ACM132)

AMC102 3D WORLD BUILDING (formerly ACM138)

AMC204 3D Character Animation (formerly ACM240)

#### **Photography**

ACI101 Still Images

ACI102 Pixel to Print: Digital Imaging 1

ACI203 Photographic Practice

ACI204 Contemporary Photography

ACI303 New Worlds: Intersections of Art and Science

ACI301 Shifting Focus: Experimental Photography and Creative Practice

#### **Visual Arts**

ACV101 Studio Art: Painting and Practice A

ACV102 Studio Art: Painting and Practice B

ACV114 Art and Technology

ACV203 Visual Narrative Studio

ACV205 Studio Art: Painting and Practice C

ACV206 Studio Art: Painting and Practice D



## ASSESSMENT

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar/class exercises and tests.

## CROSS-INSTITUTIONAL ARRANGEMENTS

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.



# Bachelor of Creative Arts (Visual Communication Design)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Creative Arts (Visual Communication Design)
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Clearly-in ATAR</i>	Burwood (Melbourne): 51.40
<i>Waterfront (Geelong):</i>	N/A
<i>CRICOS course code</i>	075372G
<i>Deakin course code</i>	A355

## COURSE OVERVIEW

Deakin University, Visual Communication Design program believes that design is what links creativity and innovation. Deakin aims to instil in students a belief that design can be an agent for change by encouraging them to shape their ideas into practical and attractive propositions for users, customers and society as a whole. Students are taught how to make ideas tangible and their abstract thoughts and inspirations realised in a professional and/or sociological context. Deakin's broad based definition of design respects the disciplinary overlaps of a changing profession, which now requires and more a holistic approach to problem solving via design thinking methodologies.

Deakin's Bachelor of Creative Arts (Visual Communication Design) enables you to develop practical and theoretical skills in visual communication design. This course offers a dynamic combination of contemporary design theory with specialised studio practices and practical outcomes in a variety of design disciplines. It draws upon the expertise of its staff who are active practitioners in their fields, as well as visiting, special guest and casual academic staff. The Visual Communication Design program offers the opportunity to attend an international study tour and complete an internship as part of your course.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## PREREQUISITES

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## COURSE RULES

### For students commencing from 2015:

To qualify for the award of Bachelor of Creative Arts (Visual Communication Design) a student must complete 24 credit points including:

- 14 credit points of core units
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## COURSE STRUCTURE

### For students commencing from 2015:

#### CORE UNITS

##### Level 1

- ACG103 Design Skills
- ACC100 Communication in Everyday Life
- ACG102 Design and Typography
- ACC101 Creativity and Dangerous Ideas
- 4 Electives

##### Level 2

- ACG203 Design Form and Function
- ACG207 Professional Practice in Design
- ACC200 Freelancing in the Arts
- ACG204 Design and Society
- ACG206 Web Design and Interactivity (Commencing Tri 3 2015)
- ACG208 Branding Design
- 2 Electives

##### Level 3

- ACG305 Design Practice
- ACG307 Global Design Strategies
- ACC316 Collaborative Major Creative Project (final offer 2015) (2 credit points)
- or
- ACG304 Unit description is currently unavailable (offered from 2016) (2 credit points)
- 4 Electives

#### ELECTIVE UNITS

- ACC319 Communication and Creative Arts Field School
- ACG308 Japan Study Tour: Visual Design & Animation (ACG308 Trimester 3 study tour unit may be taken as an elective only and is not a core unit in the degree.)

#### ASSESSMENT

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

#### CROSS-INSTITUTIONAL ARRANGEMENTS

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.

# Bachelor of Creative Arts (Dance)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Creative Arts (Dance)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	060433M
<i>Deakin course code</i>	A356

## COURSE OVERVIEW

The Bachelor of Creative Arts (Dance) focuses on developing students' physical, creative and intellectual skills, resources and capacities through study and practice in the art of contemporary dance in the studio setting. Core studies in technique, somatics, choreography, and dance history and theory are complemented by work with digital technologies, other creative arts disciplines; and public performance, overseas study tour and internship experiences. An intensive fourth year (Honours) is available to highly achieving students.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## PREREQUISITES

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## COURSE RULES

For students commencing from 2015:

To qualify for the award of Bachelor of Creative Arts (Dance) a student must complete 24 credit points including:

- 15 credit points of compulsory core units
- 9 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## COURSE STRUCTURE

**For students commencing from 2015:**

### CORE UNITS

#### Level 1

ACD101 Introduction to Contemporary Dance Practice A  
 ACD110 Dance Improvisation and Body Awareness  
 ACC100 Communication in Everyday Life  
 ACD102 Introduction to Contemporary Dance Practice B  
 ACC101 Creativity and Dangerous Ideas  
 3 Electives

**Level 2**

ACD203 Contemporary Dance Practice and History A  
 ACD211 Performance and Technology  
 ACD204 Contemporary Dance Practice and History B  
 ACD206 Dance Production and Analysis (2 credit points)  
 3 Electives

**Level 3**

ACD307 Specialised Technique and Dance Performance  
 ACD309 Major Choreographic Project A: Process  
 ACD308 Choreographic Research and Performance  
 ACD310 Major Choreographic Project B: Performance (2 credit points)  
 3 Electives

**ASSESSMENT**

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

**ELECTIVES**

Dance Study Tours & Internships (ACC317, ACC316) provide important options for electives within the BCA (Dance). Students may also choose electives from other disciplines within the School of Communication and Creative Arts, from the Arts and Education Faculty and from other Faculties, such as Health and Behavioural Sciences, depending on entry and pre-requisite requirements.

**CROSS-INSTITUTIONAL ARRANGEMENTS**

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.

# Bachelor of Contemporary Arts - Drama

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Contemporary Arts
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	A357

*Offered to continuing students only*

## COURSE OVERVIEW

The Bachelor of Contemporary Arts builds on the strengths of specialist disciplines, but allows collaboration between art forms. Students explore the arts in theory, in practice and in collaboration with others. A range of expertise from Australia's leading practitioners is used in dance, drama, media arts and visual arts. The Bachelor of Contemporary Arts will give students a range of skills in one discipline (be it dance, drama, media or visual arts), systematic exposure to collaborative possibilities between various art forms, the experience of bringing art forms together in major projects, training in professional arts practice and a grounding in the academic knowledge necessary to understand the arts and to create new forms of art.

## STRUCTURING THE COURSE

In general, students at level 1 select two applied disciplines along with units in contemporary arts theory and electives from a variety of fields. At level 2 students focus on their specialist discipline or disciplines and continue their studies in contemporary arts theory. At level 3 students complete their disciplinary major and choose from a number of units which involve collaboration across art forms, completing a major project in their final trimester. Students normally undertake the unit in Professional Arts Practice in their final year.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## PREREQUISITES

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## ASSESSMENT

Assessment within the award of Bachelor of Contemporary Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

## CROSS-INSTITUTIONAL ARRANGEMENTS

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.

## COURSE RULES

To qualify for the Bachelor of Contemporary Arts a student must complete 24 credit points including:

- compulsory core unit Freelancing in the Arts ACC301
- at least 2 credit points of ACT-coded Contemporary Arts Theory units including compulsory core unit ACT102 Criticism, Narrative and Contexts
- 3 credit point of ACC-coded Collaborative Arts Practicum at level 3, including one unit of 1 credit point value and compulsory core unit ACC316 of 2 credit point value
- no more than 8 credit points taken outside the course-grouped units for the BA (in effect this means that up to 8 credit points may be taken outside the recognised Faculty of Arts and Education major sequences)
- no more than 10 credit points at level 1
- a minimum of 6 credit points at level 3
- a major sequence of 8 credit points in Dance (A356), Drama (A357), Media Arts (A358), Visual Arts (A359)

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Drama

## COURSE STRUCTURE

### *Contemporary Arts Theory*

#### CORE UNIT

ACT102 Criticism, Narrative and Contexts (Final year of offer 2014)

Select 1 credit point from:

ACT203/303 Art and the Politics of Censorship (Final year of offer 2014)

Or

ACV114 Art and Technology

The elective below may be taken in addition to but not instead of the compulsory core units.

ALW227 Script Writing: Focus On Fiction

### *Professional Arts Practice*

#### CORE UNIT

ACC301 Freelancing in the Arts (Final year of offer 2014)

### *Collaborative Arts Practicum*

#### COMPULSORY CORE UNIT

ACC316 Collaborative Major Creative Project (2 credit points)(Final year of offer 2015)

Select 1 credit point from:

ACF302 Developing a Project: Ideas to Scripts

Or

ACI303 New Worlds: Intersections of Art and Science

## DETAILS OF MAJOR SEQUENCES

### ***Drama major sequence***

This major sequence provides skills in contemporary drama practices and perspectives, together with an understanding of their application in a wide range of artistic and social contexts. It includes acting theory and practice, performance styles and processes, theatre history, text studies, community theatre and technical studies.

On successful completion of the Drama major sequence, students should have the following skills:

- an ability to develop individual vocal technique and voice production
- an ability to understand and respond to the technical, expressive and/or compositional demands of a range of performance styles and genres
- an ability to successfully achieve performance realisation based on chosen compositional and performance strategies
- an ability to analyse, compose and collaborate in order to build effective relationships between actor, director, designer and writer in processes of performance realisation.

#### **Level 1**

ACP101 Performance Laboratory (A): Time, Space, Frame  
 ACP177 Genre and Performance

#### **Level 2**

ACP205 Performance, Image, Site  
 ACP206 Performance, Authenticity, Adaption  
 ACP280 Major Performance Project: Page to Stage (2 credit points)

#### **Level 3**

ACP378 Out of the Ether: Devised Theatre (2 credit points)  
 ACP323 Out of the Box: Theatre in Alternative Contexts

*Note: The following unit may also be taken in addition to the prescribed major sequence.*

ACC317 Communication and Creative Arts Internship A  
 ACC318 Communication and Creative Arts Internship B



# Bachelor of Creative Arts (Drama)

Year	2015 course information
Award granted	Bachelor of Creative Arts (Drama)
Campus	Offered at Burwood (Melbourne)
Cloud (online)	No
Duration	3 years full-time or part-time equivalent
CRICOS course code	060434K
Deakin course code	A357

## COURSE OVERVIEW

The drama program will develop your skills in contemporary drama practices and perspectives. It is a dynamic combination of acting theory and practice, performance styles and processes, theatre history, text studies, community theatre and technical skill development. Final year students are able to participate in performing arts (drama) internships.

Deakin's Bachelor of Creative Arts (Drama) offers you systematic exposure to collaborative possibilities between various art forms, the experience of bringing art forms together in major projects and training in creative arts enterprise and management. You will also receive grounding in the academic knowledge necessary to understand the arts and to create new forms of art. The program draws upon the expertise of its staff – who are active practitioners in their fields, and industry – and on visiting, special guest and casual academic staff.

Deakin Drama graduates have a well-deserved reputation for high levels of skill, flexibility and initiative. The course equips you with the skills to establish independent drama projects and production companies.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## PREREQUISITES

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## COURSE RULES

### For students commencing from 2015:

To qualify for the award of Bachelor of Creative Arts (Drama) a student must complete 24 credit points including:

- 15 credit points of compulsory core units
- 9 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## COURSE STRUCTURE

For students commencing from 2015:

### CORE UNITS

#### Level 1

- ACP109 Improvisation: Principles in Action
- ACP101 Performance Laboratory (A): Time, Space, Frame
- ACC100 Communication in Everyday Life
- ACP177 Genre and Performance
- ACP110 Performance Laboratory (B): Body, Image, Performance
- ACC101 Creativity and Dangerous Ideas
- 2 Electives

#### Level 2

- ACP205 Performance, Image, Site

Select one of:

- ACP206 Performance, Authenticity, Adaption

Or

- ACD211 Performance and Technology

And

- ACP280 Major Performance Project: Page to Stage (2 credit points)

3 Electives

#### Level 3

- ACP378 Out of the Ether: Devised Theatre (2 credit points)
- ACP323 Out of the Box: Theatre in Alternative Contexts
- ACP324 Ensemble Performance: Dramaturgy and Devising (A)
- ACP326 Ensemble Performance: Dramaturgy and Devising B
- 4 Electives

### ELECTIVE UNITS

Students are encouraged to consider the following recommended elective units:

- ACC317 Communication and Creative Arts Internship A
- ACC318 Communication and Creative Arts Internship B
- ALW227 Script Writing: Focus On Fiction
- ALL375 Shakespeare: Six Plays, Six Worlds

### ASSESSMENT

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

### CROSS-INSTITUTIONAL ARRANGEMENTS

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.

# Bachelor of Contemporary Arts - Media Arts

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Contemporary Arts
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	A358

*Offered to continuing students only*

## COURSE OVERVIEW

The Bachelor of Contemporary Arts builds on the strengths of specialist disciplines, but allows collaboration between art forms. Students explore the arts in theory, in practice and in collaboration with others. A range of expertise from Australia's leading practitioners is used in dance, drama, media arts and visual arts. The Bachelor of Contemporary Arts will give students a range of skills in one discipline (be it dance, drama, media or visual arts), systematic exposure to collaborative possibilities between various art forms, the experience of bringing art forms together in major projects, training in professional arts practice and a grounding in the academic knowledge necessary to understand the arts and to create new forms of art.

## STRUCTURING THE COURSE

In general, students at level 1 select two applied disciplines along with units in contemporary arts theory and electives from a variety of fields. At level 2 students focus on their specialist discipline or disciplines and continue their studies in contemporary arts theory. At level 3 students complete their disciplinary major and choose from a number of units which involve collaboration across art forms, completing a major project in their final trimester. Students normally undertake the unit in Professional Arts Practice in their final year.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## PREREQUISITES

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## ASSESSMENT

Assessment within the award of Bachelor of Contemporary Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

## CROSS-INSTITUTIONAL ARRANGEMENTS

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.

## COURSE RULES

To qualify for the Bachelor of Contemporary Arts a student must complete 24 credit points including:

- compulsory core unit Freelancing in the Arts Practice ACC301
- at least 2 credit points of ACT-coded Contemporary Arts Theory units including compulsory core unit ACT102 Criticism, Narrative and Contexts
- 3 credit point of ACC-coded Collaborative Arts Practicum at level 3, including one unit of 1 credit point value and compulsory core unit ACC316 of 2 credit point value
- no more than 8 credit points taken outside the course-grouped units for the BA (in effect this means that up to 8 credit points may be taken outside the recognised Faculty of Arts and Education major sequences)
- no more than 10 credit points at level 1
- a minimum of 6 credit points at level 3
- a major sequence of 8 credit points in Dance (A356), Drama (A357), Media Arts (A358), Visual Arts (A359)

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

- Animation and Digital Culture
- Film and Video
- Photography

## COURSE STRUCTURE

### ***Contemporary Arts Theory***

#### **CORE UNIT**

ACT102 Criticism, Narrative and Contexts (Final year of offer 2014)

Select 1 credit point from:

ACT203/303 Art and the Politics of Censorship (Final year of offer 2014)

Or

ACV114 Art and Technology

The elective below may be taken in addition to but not instead of the compulsory core units.

ALW227 Script Writing: Focus On Fiction

### ***Professional Arts Practice***

#### **CORE UNIT**

ACC301 Freelancing in the Arts (Final year of offer 2014)

### ***Collaborative Arts Practicum***

#### **COMPULSORY CORE UNIT**

ACC316 Collaborative Major Creative Project (2 credit points) (Final year of offer 2015)

Select 1 credit point from:

ACF302 Developing a Project: Ideas to Scripts

Or

ACI303 New Worlds: Intersections of Art and Science



## DETAILS OF MAJOR SEQUENCES

### Media Arts

Students enrolled in course A358 Bachelor of Contemporary Arts with a major sequence in Media Arts must choose at least one major sequence from the following:

- Animation and Digital Culture
- Film and Video
- Photography

*Note: From 2005, Media Arts Stream A: The Contemporary Image, has been retitled as the major sequence in Photography. Similarly, Media Arts Stream B: Screen Studies, has been retitled as the major sequence, Film and Video.*

Animation and Digital Culture is a new major sequence introduced in 2005 and is available only to students enrolled in A358 and A328 Bachelor of Arts (Media and Communication).

### Animation and Digital Culture

The Animation and Digital Culture major sequence offers the opportunity to develop a moving image, graphic and animation practice within the expanding digital domain. Students will explore digital animation production and publication options that include web, CD and DVD publication possibilities, and develop the skills to work with and manage such technologies effectively. Students are encouraged to develop skills in all aspects and types of animation production and learn to write and think analytically about such creative work.

On completion of the Animation and Digital Culture major sequence students should have the following skills:

- an ability to implement and manage all stages of production of a professional digital animation project.
- an ability to develop a unique production path for a digital project for a variety of publication platforms.
- an ability to think and write effectively about innovative moving image animation work and digital culture.
- an ability to use advanced digital image production technologies.
- an ability to work in collaborative and team settings on graphic moving image tasks.
- an ability to work efficiently to deadlines in an industrial setting.

#### Level 1

- AMC100 Animation Narratives (formerly ACM132)  
AMC104 Principles of Character Animation (formerly ACM133)

#### Level 2

- AMC203 Effects, Graphics and Compositing (formerly ACM225)  
ACM226 Internet Arts (final year of offer 2013)  
AMC200 Digital Animation (final offer 2015) (formerly ACM239)

#### Level 3

- AMC300 Pre-Production & Project Pitch (formerly ACM327)  
ACC317 Communication and Creative Arts Internship A  
ACC318 Communication and Creative Arts Internship B

### Film and Video

The Film and Video major sequence aims to develop students' creative and critical thinking, while providing them with a practical and theoretical grounding in the production and application of film, video and television. The sequence puts these mediums in the historical and social context of the institutions, technologies and artistic and personal forces from which they have emerged.

In level 1, students learn formal and theoretical concepts through analysis of case studies and a series of projects which demand individual input, team collaboration, as well as recording, filming, direction, and post-production techniques. Collaborative skills are extended in level 2 through investigation of team management, narrative, representation, editing, and audiences, as well as the relationship between the actor, director, producer and exhibitor. Students also undertake case studies in genre and the creative practices and aesthetic approaches of significant practitioners or movements. The final level provides opportunities for students to develop unique and individual creative practices through units including the Research in Production: Documentary, which explores the use of actuality in narrative as well as Independent Production Practice, that explores non-representational, contemplative and oppositional structures, together with strategies that rework or synthesis conventional forms.

### Level 1

ACF105 Sound, Light, Motion

ACF106 Screen Practices

Select 6 credit points, including at least 2 credit points at level 3 from the following:

### Level 2

ACF201 Genre Form and Structure

ACF205 Television Production

ACF206 Mindscreen: Cinema, Psychology and Psychoanalysis

### Level 3

ACF301 Independent Production Practice

ACC317 Communication and Creative Arts Internship A

ACC318 Communication and Creative Arts Internship B

## Photography

The Photography major sequence is based around creative, critical and professional practice. Students can choose to develop their artistic, academic or professional aspirations.

Level 1 introduces students to the basics of photographic techniques and practice and to the history of photography with respect to Australian and international artists. Using analog and digital technologies, students explore the uses of referent-based and non-referent bases images as social and cultural artefacts.

Level 2 introduces a range of professional analog and digital photographic formats, darkroom and studio environments as well as the application of photographic imagery in virtual and collaborative environments at a global level. Students also engage in the discourse that surrounds contemporary photographic practice.

Level 3 introduces students to a range of alternative analog and digital photographic formats and their application in creative practice. Students are strongly encouraged to experiment, research and develop their own conceptual and aesthetic sensibilities. The work undertaken at this level is applicable to exhibition, installation, multimedia, and collaborative productions and provides a strong basis for further postgraduate studies and professional practice.

### Level 1

ACI101 Still Images

ACI102 Pixel to Print: Digital Imaging 1

### Level 2

ACI203 Photographic Practice

ACI204 Contemporary Photography

ACI201 Alternative Imaging

ACI202 Advanced Digital Imaging

### Level 3

Select 2 credit points from the following:

- ACI301 Shifting Focus: Experimental Photography and Creative Practice
- ACC317 Communication and Creative Arts Internship A
- ACC318 Communication and Creative Arts Internship B
- ACI302 Lighting Design 2



# Bachelor of Film and Digital Media

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Film and Digital Media
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	060430C
<i>Deakin course code</i>	A358

*Course version for continuing students who enrolled prior to 2013.*

## COURSE OVERVIEW

The Bachelor of Film and Digital Media comprehensively explores the theories, techniques and practices of a major media discipline, enabling you to build your skills in a range of other creative arts theory and practices.

The major disciplines of Film, Animation and Photography focus on the development of the creative and analytic skills required to successfully apply technique in professional and artistic practices. You will be exposed to diverse histories of the mediums and the critical and theoretical ways in which these mediums can be analysed and received.

The degree comprises study in many areas including narrative structure, exhibitions and folios, project management, visual language, online collaboration and exhibition, digital video and TV studio production, short filmmaking, history and theory of film making, character animation, special effects, darkroom and digital manipulation, small to large photographic formats and photographic history and theory.

The course will prepare you for the opportunities and challenges of the media and creative industries by allowing cross discipline collaboration, multi-skilling, internships, international study and study in professional practice and entrepreneurship. The program draws upon the expertise of its staff - who are active media practitioners, and the industry - through visiting, special guest and casual academic staff.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## PREREQUISITES

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## COURSE RULES

To qualify for the award of Bachelor of Film and Digital Media a student must complete 24 credit points including:

- 12 credit points from one of the three major sequences:
  - Animation,
  - Film or
  - Photography
- 12 credit points of electives which may comprise 4-credit-point minor sequences to add a further specialism, or electives from across the Faculty of Arts and Education (or other University courses as approved)
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1



## COURSE STRUCTURE

### **Animation Core units – unit set code MJ-AU00011**

#### **Level 1**

- AMC102 3D World Building (formerly ACM138)
- AMC100 Animation Narratives (formerly ACM132)
- AMC104 Principles of Character Animation (formerly ACM133)

#### **Level 2**

- AMC203 Effects, Graphics and Compositing (formerly ACM225)
- AMC200 Digital Animation (final year of offer 2015) (formerly ACM239)
- AMC204 3D Character Animation (formerly ACM240)

#### **Level 3**

- AMC300 Pre-Production & Project Pitch (formerly ACM327)
- ACC316 Collaborative Major Creative Project (2 credit points) (Final year of offer 2015)

The following units are also available in addition to the major sequence:

- ACC317 Communication and Creative Arts Internship A
- ACC318 Communication and Creative Arts Internship B

### **Film Core units – unit set code - MJ-A000059**

#### **Level 1**

- ACF103 Writing with the Camera
- ACF104 Moving Pictures: Screening Film History
- ACF105 Sound, Light, Motion
- ACF106 Screen Practices

#### **Level 2**

- ACF201 Genre Form and Structure
- ACF202 Documentary Production Practice
- ACF205 Television Production
- ACF206 Mindscreen: Cinema, Psychology and Psychoanalysis

#### **Level 3**

- ACF301 Independent Production Practice
- ACF302 Developing a Project: Ideas to Scripts
- ACC316 Collaborative Major Creative Project (2 credit points) (Final year of offer 2015)

The following units are also available in addition to the major sequence:

- ACC317 Communication and Creative Arts Internship A
- ACC318 Communication and Creative Arts Internship B

### **Photography Core units – unit set code MJ-A000049**

#### **Level 1**

- ACI101 Still Images
- ACI102 Pixel to Print: Digital Imaging 1
- ACV110 Texts and Images 1: Ways of Seeing, Reading and Telling Stories (Final year of offer 2014)

#### **Level 2**

- ACI203 Photographic Practice
- ACI204 Contemporary Photography
- ACI201 Alternative Imaging
- ACI202 Advanced Digital Imaging

**Level 3**

- ACI301 Shifting Focus: Experimental Photography and Creative Practice
- ACI303 New Worlds: Intersections of Art and Science
- ACC316 Collaborative Major Creative Project (2 credit points) (Final year of offer 2015)
- ACI302 Lighting Design 2

The following units are also available in addition to the major sequence:

- ACC317 Communication and Creative Arts Internship A
- ACC318 Communication and Creative Arts Internship B

**MINOR SEQUENCES**

Select 4 credit points over 2 levels from the minor sequences listed below:

**Animation**

- AMC100 Animation Narratives (formerly ACM132)
- AMC102 3D WORLD BUILDING (formerly ACM138)
- AMC204 3D Character Animation (formerly ACM240)

**Creative and Media Arts Theory**

Students intending to study at honours level should complete the units listed below:

- ACT102 Criticism, Narrative and Contexts (Final year of offer 2014)
- ACT203 Art and the Politics of Censorship (Final year of offer 2014)
- ALC208 Researching Media: Texts, Audiences and Industries

**Creative Entrepreneurship**

- ACC301 Freelancing in the Arts (Final year of offer 2014)
- ACC317 Communication and Creative Arts Internship A
- ACC318 Communication and Creative Arts Internship B

**Cultures and Contexts**

- AAM220 Cinemas and Cultures
- ACT102 Criticism, Narrative and Contexts (Final year of offer 2014)
- ACT303 Art and the Politics of Censorship (Final year of offer 2014)

**Dance**

- ACD101 Introduction to Contemporary Dance Practice A
- ACD102 Introduction to Contemporary Dance Practice B
- ACD110 Dance Improvisation and Body Awareness
- ACD203 Contemporary Dance Practice and History A
- ACD204 Contemporary Dance Practice and History B

**Drama**

- ACP177 Genre and Performance
- ACP280 Major Performance Project: Page to Stage (2 credit points)
- ACP323 Out of the Box: Theatre in Alternative Contexts
- ACP378 Out of the Ether: Devised Theatre (2 credit points)

**Film**

- AAM219 Contemporary Australian Cinema (Final year of offer 2014)
- ACF103 Writing with the Camera
- ACF106 Screen Practices
- ACF104 Moving Pictures: Screening Film History
- ACF206 Mindscreen: Cinema, Psychology and Psychoanalysis
- ACF205 Television Production

## **Visual Communication Design (formerly Graphic Design)**

*Note: Students who commenced studies prior to 2011 may need to contact Student Services office for course advice. Burwood (Melbourne) Tel 03 924 43843 or 03 924 43910 [artsedstudentsupport@deakin.edu.au](mailto:artsedstudentsupport@deakin.edu.au)*

- ACG101 Design Fundamentals (no longer available for enrolment)
- ACG102 Design and Typography
- ACG103 Design Skills
- ACG204 Design and Society
- ACG207 Professional Practice in Design
- ACG208 Branding Design

## **Interactive Media**

- SIT161 Principles of Interactive Media
- SIT162 Interactive Media Systems
- SIT363 Unit description is currently unavailable
- SIT263 Unit description is currently unavailable
- SIT362 Unit description is currently unavailable

## **Interdisciplinary Practice**

- ACI303 New Worlds: Intersections of Art and Science
- ACV211 Texts and Images II: in Quest of Story and Image (Final year of offer 2014)

## **Motion Capture**

- AMC101 Motion Capture Fundamentals
- AMC202 Animating Motion
- AMC303 Advanced Motion Capture

## **Photography**

- ACI101 Still Images
- ACI102 Pixel to Print: Digital Imaging 1
- ACI203 Photographic Practice
- ACI204 Contemporary Photography
- ACI303 New Worlds: Intersections of Art and Science
- ACI301 Shifting Focus: Experimental Photography and Creative Practice

## **Professional and Creative Writing**

- ALW101 Writing Craft
- ALW102 Writing Spaces
- ALW227 Script Writing: Focus On Fiction
- ALW225 Fiction Writing: Story, Structure and Starting Out

## **Visual Arts**

- ACV101 Studio Art: Painting and Practice A
- ACV102 Studio Art: Painting and Practice B
- ACV114 Art and Technology
- ACV203 Visual Narrative Studio
- ACV205 Studio Art: Painting and Practice C
- ACV206 Studio Art: Painting and Practice D

## ASSESSMENT

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

## CROSS-INSTITUTIONAL ARRANGEMENTS

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.



# Bachelor of Creative Arts (Film and Digital Media)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Creative Arts (Film and Digital Media)
<i>Campus</i>	
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077404K
<i>Deakin course code</i>	A358

*From 2015, this course is for continuing students only.*

## COURSE OVERVIEW

The Bachelor of Creative Arts (Film and Digital Media) comprehensively explores the theories, techniques and practices of a major media discipline, enabling you to build your skills in a range of other creative arts theory and practices.

The major disciplines of Film, Animation and Photography focus on the development of the creative and analytic skills required to successfully apply technique in professional and artistic practices. You will be exposed to diverse histories of the mediums and the critical and theoretical ways in which these mediums can be analysed and received.

The degree comprises study in many areas including narrative structure, exhibitions and folios, project management, visual language, online collaboration and exhibition, digital video and TV studio production, short filmmaking, history and theory of film making, character animation, special effects, darkroom and digital manipulation, small to large photographic formats and photographic history and theory.

The course will prepare you for the opportunities and challenges of the media and creative industries by allowing cross discipline collaboration, multi-skilling, internships, international study and study in professional practice and entrepreneurship. The program draws upon the expertise of its staff - who are active media practitioners, and the industry - through visiting, special guest and casual academic staff.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## PREREQUISITES

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## COURSE RULES

To qualify for the award of Bachelor of Creative Arts (Film and Digital Media) a student must complete 24 credit points including:

- 12 credit points of core units which must be selected from one of:
  - Animation
  - Film or
  - Photography
- 12 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## COURSE STRUCTURE

### *Animation Core units*

#### **Level 1**

- AMC102 3D WORLD BUILDING (formerly ACM138)  
 AMC100 Animation Narratives (formerly ACM132)  
 AMC104 Principles of Character Animation (formerly ACM133)

#### **Level 2**

- AMC203 Effects, Graphics and Compositing (formerly ACM225)  
 AMC200 Digital Animation (final offer 2015) (formerly ACM239)  
 AMC204 3D Character Animation (formerly ACM240)

#### **Level 3**

- AMC300 Pre-Production & Project Pitch (formerly ACM327)  
 ACC316 Collaborative Major Creative Project (2 credit points) (Final year of offer 2015)

### *Film Core units*

#### **Level 1**

- ACF103 Writing with the Camera  
 ACF104 Moving Pictures: Screening Film History  
 ACF105 Sound, Light, Motion  
 ACF106 Screen Practices

#### **Level 2**

- ACF201 Genre Form and Structure  
 ACF202 Documentary Production Practice  
 ACF205 Television Production  
 ACF206 Mindscreen: Cinema, Psychology and Psychoanalysis

#### **Level 3**

- ACF301 Independent Production Practice  
 ACF302 Developing a Project: Ideas to Scripts  
 ACC316 Collaborative Major Creative Project (2 credit points) (final year of offer 2015)

### *Photography Core units*

#### **Level 1**

- ACI101 Still Images  
 ACI102 Pixel to Print: Digital Imaging 1  
 ACV110 Texts and Images 1: Ways of Seeing, Reading and Telling Stories (Final year of offer 2014)

**Level 2**

ACI203	Photographic Practice
ACI204	Contemporary Photography
ACI201	Alternative Imaging
ACI202	Advanced Digital Imaging

**Level 3**

ACI301	Shifting Focus: Experimental Photography and Creative Practice
ACI303	New Worlds: Intersections of Art and Science
ACC316	Collaborative Major Creative Project (2 credit points) (Final year of offer 2015)
ACI302	Lighting Design 2

**ELECTIVES**

In choosing electives, students are encouraged to consider taking a major sequence or individual units from the following Creative Arts major sequences listed in:

- Animation
- Drama
- Film Studies
- Photography
- Visual Arts
- Visual Communication Design
- Dance

The following units are also available as elective options:

ACC317	Communication and Creative Arts Internship A
ACC318	Communication and Creative Arts Internship B

**ASSESSMENT**

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

**CROSS-INSTITUTIONAL ARRANGEMENTS**

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.

# Bachelor of Creative Arts (Visual Arts)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Creative Arts (Visual Arts)
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	060435J
<i>Deakin course code</i>	A359

*Although the course is based at the Geelong Waterfront campus, students can take cognate units of study at the Waurin Ponds Campus.*

## COURSE OVERVIEW

Deakin's Bachelor of Creative Arts (Visual Arts) offers you a range of skills including: a grounding in the fundamental skills and techniques used in the broad field of the visual arts; exploration of diverse art forms and collaborative practice; the experience of bringing art forms together in major projects; training in creative arts enterprise and management; a grounding in the academic knowledge necessary to understand the arts; and critical, contemporary practices that prepare students for both higher degree research and careers as professional practitioners.

Deakin's visual arts program will give you the opportunity to gain qualifications, skills and knowledge for professional practice in the visual arts, and to understand and enable exchange across disciplines. You will develop skills for a specialised industry vocation or a broader role in the fields of culture and the arts. At the same time students will be introduced to critical and historical discourses that situate their practice in a research framework. The course combines cutting edge, contemporary theory with specialised studio practice incorporating digital technologies and interdisciplinary practices.

The program draws upon the expertise of its staff, who are active practitioners and leading researchers in their fields. It also engages with the arts industry, through visiting specialists and professionals, as well as through professional placements with art institutions, with major community and cultural events, and with contemporary artists.

## TRANSITION TO UNIVERSITY STUDY

The faculty offers two units AIX160 Introduction to University Study and ALW117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## PREREQUISITES

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.



## COURSE RULES

### For students commencing from 2015:

To qualify for the award of Bachelor of Creative Arts (Visual Arts) a student must complete 24 credit points including:

- 15 credit points of compulsory core units
- 9 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## COURSE STRUCTURE

*For students commencing from 2015:*

### CORE UNITS

#### Level 1

ACV101 Studio Art: Painting and Practice A  
 ACV114 Art and Technology  
 ACC100 Communication in Everyday Life  
 ACV102 Studio Art: Painting and Practice B  
 ACV113 Drawing for Art and Design  
 ACC101 Creativity and Dangerous Ideas  
 2 Electives

#### Level 2

ACV205 Studio Art: Painting and Practice C  
 ACV207 Fear and Loathing in the Visual Arts: Art Since 1989  
 ACC200 Freelancing in the Arts  
 ACV203 Visual Narrative Studio  
 ACV206 Studio Art: Painting and Practice D  
 3 Electives

#### Level 3

ACV307 Studio Art: Painting and Practice E  
 ACV306 Artists' Books Studio  
 ACV308 Studio Art: Painting and Practice F (2 credit points)  
 4 Electives

### ELECTIVE UNITS

ACC317 Communication and Creative Arts Internship A  
 ACC318 Communication and Creative Arts Internship B

## ASSESSMENT

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

## CROSS-INSTITUTIONAL ARRANGEMENTS

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Services.

# Bachelor of Arts (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Arts (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	001816G
<i>Deakin course code</i>	A400

## COURSE OVERVIEW

The Bachelor of Arts (Honours) provides students with the opportunity to study their chosen discipline area at an advanced level. Bachelor of Arts (Honours) graduates are eligible to apply for entry to masters and doctoral research programs.

The Bachelor of Arts (Honours) program will provide intellectual stimulation, academic achievement and personal enrichment. You will be given the opportunity to undertake a substantial and original research project whilst being under the supervision of an academic with a proven research record. The skills acquired will enhance your future career prospects in a broad range of occupations in both private and public sectors, giving you an edge, compared with a straight undergraduate pass degree.

You will undertake study at a higher level than your previously completed undergraduate degree, both in your honours coursework units and when you carry out research for your thesis. The thesis allows you to focus on an area of particular interest to you, and provides the opportunity to make a contribution to knowledge and wider debates in your discipline.

Areas of study available in the Bachelor of Arts (Honours) are Children's Literature, Literary Studies, Professional and Creative Writing, Anthropology, Criminology, History, Sociology, International Relations, Politics, Philosophical Studies, Middle East Studies and Australian Studies.

## COURSE RULES

The Bachelor of Arts (Honours) course requires the completion of 8 credit points of study at level 4. Half of that requirement is met through coursework, which may include directed reading and/or enrolment in course work units, and half is satisfied through a research project (thesis or dissertation) of 14 000/16 000 words. Where creative works form a significant part of the assessment, they must be accompanied by an exegesis of at least 6 000 words, depending on the discipline area. There are no attendance requirements for Cloud (online) enrolled students, although regular consultation with an appointed thesis supervisor is required.

## DISCIPLINE SEQUENCES

Refer to the details of each discipline for availability.

The School of Communication and Creative Arts offers the Bachelor of Arts (Honours) in the following disciplines: Children's Literature, Literary Studies, and Professional and Creative Writing.

*Notes:*

*(i) The School of Communication and Creative Arts offers the Bachelor of Arts (Honours) at Burwood (Melbourne) to all students, to Waurn Ponds (Geelong) students and Cloud (online) students subject to agreement with the Honours Co-ordinator.*

*(ii) For disciplines in the creative arts (Animation and Motion Capture, Dance, Drama, Film and Television, Media and Communication, Photography, Visual Arts and Visual Communication Design) please refer to A450 Bachelor of Creative Arts (Honours)*

*(iii) For disciplines in communication (Journalism, Public Relations, Media and Communication) please refer to A451 Bachelor of Communication (Honours)*

The School of Humanities and Social Sciences offers the Bachelor of Arts (Honours) in the following disciplines: Anthropology, Criminology, History, Sociology, International Relations, Politics, Philosophy, Language, Middle East Studies, and Australian Studies.

Notes:

(i) *Anthropology and Criminology* are offered via located learning at Waurm Ponds (Geelong) and Cloud (online) mode.

(ii) *Australian Studies, History, International Relations, Languages, Middle East Studies, Politics, Philosophy and Sociology* are all offered at Burwood (Melbourne), Waurm Ponds (Geelong) and Cloud (online) mode.

### **Childrens Literature, Literary Studies and Professional and Creative Writing**

AAR410 Honours Research Methods

AAR412 Honours Research Theory A

AAR422 Honours Research Theory B

ALX420 Honours Thesis Unit A

ALX421 Honours Thesis Unit B

ALX422 Honours Thesis Unit C

ALX423 Honours Thesis Unit D

and either:

AAR413 Honours Literature Discipline Unit

or

AAR414 Honours Writing Discipline Unit

For further information please contact the Honours Coordinator:

Literary Studies:

Dr Ann Vickery

Campus: Burwood (Melbourne)

Tel (03) 9244 3960

Email: ann.vickery@deakin.edu.au

Childrens Literature:

Dr Elizabeth Bullen

Campus: Burwood (Melbourne)

Tel (03) 9244 3965

Email: elizabeth.bullen@deakin.edu.au

Professional and Creative Writing:

Dr Antonia Pont

Campus: Burwood (Melbourne)

Tel (03) 9244 6205

Email: a.pont@deakin.edu.au

### **Anthropology, Criminology, History, Sociology, International relations, Politics, Language, Middle East Studies, Australian Studies**

Notes:

(i) *Honours students who commenced prior to 2014 to contact the Faculty Honours Student Advisor in the Student Services Office for enrolment advice.*

(ii) *Students enrolling in Trimester 2 will commence part-time but may convert to full-time study in the following year. Course completion may be 18 months to 2 years.*

AIX497 Honours Theory and Debates in the Discipline

AIX493 Honours Research Design

AIX499 Honours Reading Unit

AIX494 Honours Thesis Presentation

**THESIS UNITS**

- AIX495 Honours Thesis A (2 credit points)  
 AIX496 Honours Thesis B (2 credit points)

For further information please contact the School Honours Coordinator:

Dr George Duke  
 Campus: Burwood (Melbourne)  
 Tel: (03) 925 17848  
 Email: george.duke@deakin.edu.au

**Philosophy**

Notes:

(i) Honours students who commenced prior to 2014 to contact the Faculty Honours Student Advisor in the Student Services Office for enrolment advice.

(ii) Students commencing from 2014 to enrol in the sequence of units below:

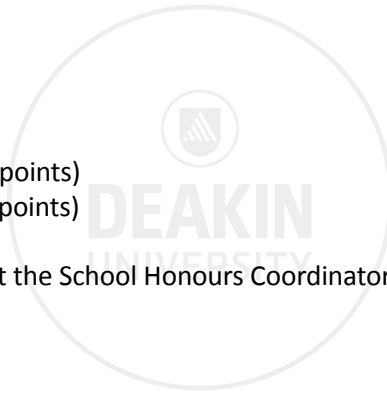
- AIX497 Honours Theory and Debates in the Discipline  
 AIX493 Honours Research Design  
 AIX498 Concepts in the Discipline  
 AIX499 Honours Reading Unit

**THESIS UNITS**

- AIX495 Honours Thesis A (2 credit points)  
 AIX496 Honours Thesis B (2 credit points)

For further information please contact the School Honours Coordinator:

Dr Helen Gardner  
 Campus: Burwood (Melbourne)  
 Tel: (03) 925 17027  
 Email: helen.gardner@deakin.edu.au



# Bachelor of Creative Arts (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Creative Arts (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	083979J
<i>Deakin course code</i>	A450

## COURSE OVERVIEW

The Bachelor of Creative Arts (Honours) will have a deliberately inter-disciplinary focus, allowing students from all seven creative arts disciplines to enter a single degree and receive collective learning experiences in creative arts practice and research. This will support the development of advanced knowledge within individual specialisations whilst also facilitating collaboration and broader knowledge of the creative arts central to contemporary practice. Importantly, the course will prepare students for further creative practice-led research to inform scholarship and practice.

The Bachelor of Creative Arts (Honours) will address contemporary and historical developments and theoretical frameworks applied within Creative Arts scholarship and research. Students will also undertake learning and development in individual and interdisciplinary creative practice aligned with research process and methodology and scholarly writing.

## COURSE RULES

To qualify for the Bachelor of Creative Arts (Honours) students must complete 8 credit points of core units at level 4.

## COURSE STRUCTURE

ACA401	Advanced Creative Practice A (2 credit points)
ACA411	Investigating Creative Methods
ACA410	Contemporary Debates in Creative Arts
ACA402	Advanced Creative Practice B (2 credit points)
ACA403	Creative Arts Research Project (2 credit points)

# Bachelor of Communication (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Communication (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	083986K
<i>Deakin course code</i>	A451

*This course will be offered at the Waterfront campus from 2016.*

## COURSE OVERVIEW

The Bachelor of Communication (Honours) is a one year degree designed to provide students with advanced academic and professional skills for employment in the communications industries and as a pathway for further learning. The course offers a fourth year of study to graduates of Deakin's Bachelor of Communication degrees in Entertainment Production, Public Relations, Media and Journalism.

The Bachelor of Communication (Honours) provides students with the opportunity to undertake advanced study and applied research in the areas of Entertainment Industries, Media Industries, Journalism and Public Relations following successful completion of a three-year bachelor degree. The Bachelor of Communication (Honours) will enable students to broaden and deepen professional knowledge and skills through advanced scholarly engagement with communication theories and models applied to professional practice; the degree will emphasise applied research.

## COURSE RULES

To qualify for the award of Bachelor of Communication (Honours) students must complete 8 credit points of core units. These may be completed in a single year of full-time study (4 credit points per Trimester over 2 Trimesters) or part-time equivalent.

## COURSE STRUCTURE

ACO410	Communication Research Methods (2 credit points)
ACO411	Communication Concepts (2 credit points)
ACO412	Advanced Communication Research A
ACO413	Advanced Communication Research B
ACO414	Advanced Communication Research C
ACO415	Advanced Communication Research D

# Graduate Certificate of International and Community Development

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of International and Community Development
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	A511

## COURSE OVERVIEW

Deakin's Graduate Certificate of International and Community Development will introduce you to issues in International and Community Development (ICD), particularly in the period since 1950. The perspectives taken in this course are cross-disciplinary. The unifying theme is the meaning of development and its relationship to poverty alleviation and social empowerment. Current events are considered in the historical context of long term trends in ICD.

You will learn from leading ICD practitioners and researchers with extensive knowledge and links within the professional field, and gain credit towards further studies in ICD, such as graduate diploma or masters. It is expected that completion of the Graduate Certificate of International and Community Development will place you in a favourable position to advance your professional standing.

## COURSE RULES

To qualify for the award of Graduate Certificate of International and Community Development, a student must successfully complete 4 credit points of study as listed below.

## COURSE STRUCTURE

### CORE UNIT:

ADS701 Introduction to International and Community Development and

3 credit points of electives from the following units:

ADS704 Community Development Theory and Practice A (formerly ASD704)

ADS705 Community Development Theory and Practice B (formerly ASD705)

ADS715 Cross Cultural Communication and Practice (formerly ASD715)

ADS717 Sustainability and Development

ADS733 The Economic Development Record (formerly AID733)

ADS734 Political Development Record (formerly AID734)

ASS705 Anthropology of Poverty and Development

Students who commenced prior to 2014 to contact Student Services for further enrolment advice.

# Graduate Certificate of International Relations

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of International Relations
<i>Campus</i>	Offered at Burwood (Melbourne), Cloud (Online)
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	A513

*From 2015, this course is for continuing students only.*

## COURSE OVERVIEW

The forces of globalisation are generating profound effects on many spheres of economic, social and political activity, and a deeper knowledge of international relations is becoming necessary in many areas of public life. The International Relations program aims to produce graduates who are able to demonstrate, in their professional life, high-level skills of analysis and interpretation of global issues and events, and substantial understanding of the complexities of contemporary international relations. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

## COURSE RULES

To qualify for the award of Graduate Certificate of International Relations, a student must successfully complete 4 credit points of study from the specified list of units below.

## COURSE STRUCTURE

AIR717	International Conflict Analysis
AIR719	Unit description is currently unavailable
AIR726	Human Rights in the International System
AIR747	Contemporary International Politics
AIR728	Global Political Economy
AIR729	Human Security in Global Politics
AIR748	Contemporary Security and Strategy
AIR707	Global Governance
AIR712	Australian Foreign Policy



# Graduate Certificate of International Relations

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of International Relations
<i>Campus</i>	Offered at Burwood (Melbourne), Cloud (Online)
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	A513

*Exit course only.*

## COURSE OVERVIEW

The forces of globalisation are generating profound effects on many spheres of economic, social and political activity, and a deeper knowledge of international relations is becoming necessary in many areas of public life. The International Relations program aims to produce graduates who are able to demonstrate, in their professional life, high-level skills of analysis and interpretation of global issues and events, and substantial understanding of the complexities of contemporary international relations. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

## COURSE RULES

To qualify for the award of Graduate Certificate of International Relations, a student must successfully complete 4 credit points of study from the specified list of units below.

## COURSE STRUCTURE

ACM701	Global Media and War
AIR717	International Conflict Analysis
AIR719	Unit description is currently unavailable
AIR726	Human Rights in the International System
AIR747	Contemporary International Politics
AIR701	China and the World
AIR706	Political Economy of the Asia Pacific (Final year of offer 2015)
AIR707	Global Governance
AIR729	Human Security in Global Politics
AIR742	International Relations Theory
AIR748	Contemporary Security and Strategy
AIR749	Security in the Asia-Pacific Region (Final year of offer 2015)
AIR754	Weapons of Mass Destruction, Proliferation and Control (Final year of offer 2015)
AIR712	Australian Foreign Policy
AIR732	Terrorism in International Politics
AIR753	Regionalism in International Politics

# Graduate Certificate of Museum Studies

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Museum Studies
<i>Campus</i>	Offered at Burwood (Melbourne), Cloud (Online)
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	A529

*Pipelining course version from 2015.*

## COURSE OVERVIEW

The Graduate Certificate of Museum Studies is a postgraduate coursework program that aims to provide graduates with a basic range of skills and knowledge appropriate to museum work. The program aims to produce graduates who are independent, innovative and creative thinkers; have a commitment to reflective practice in museums; have an understanding of best practice standards in museum work; can competently undertake a range of museological techniques; can demonstrate ethical leadership in their chosen field of museum activity; and have a commitment to continuous improvement.

## COURSE RULES

To qualify for the award of Graduate Certificate of Museum Studies, a student must successfully complete 4 credit points of study comprising:

- 3 credit points of compulsory core units; and
- 1 credit point of electives selected from the specified list of units below

## COURSE STRUCTURE

### CORE UNITS

AIM721	Museum Contexts and Issues (Final year of offer 2014, students to select AIM736 as the replacement unit)
AIM722	Collections and Curatorship
AIM723	Heritage Interpretation

### ELECTIVE UNITS

AIM703	Introduction to Heritage Planning
AIM704	Heritage, Development and Tourism in the Asia-Pacific Region
AIM709	Intangible Heritage
AIM714	Cultural Landscapes
AIM715	Virtual Heritage
AIM705	Conservation Management Planning
AIM727	Exhibitions

# Graduate Certificate of Museum Studies

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Museum Studies
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	A529

## COURSE OVERVIEW

The Graduate Certificate of Museum Studies is a postgraduate coursework program that aims to provide graduates with a basic range of skills and knowledge appropriate to museum work. The program aims to produce graduates who are independent, innovative and creative thinkers; have a commitment to reflective practice in museums; have an understanding of best practice standards in museum work; can competently undertake a range of museological techniques; can demonstrate ethical leadership in their chosen field of museum activity; and have a commitment to continuous improvement.

## COURSE RULES

To qualify for the award of Graduate Certificate of Museum Studies, a student must successfully complete 4 credit points of study comprising:

- 4 credit points of compulsory core units.

## COURSE STRUCTURE

### CORE UNITS

AIM734	Understanding Significance
AIM736	Museums, Heritage and Society
AIM722	Collections and Curatorship
AIM723	Heritage Interpretation

# Graduate Certificate of Literary Studies

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Literary Studies
<i>Campus</i>	Offered at Cloud (Online)
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	A535

*This course is for pipelining students only.*

## COURSE OVERVIEW

The Graduate Certificate of Literary Studies is designed for people with professional and personal interests in literature and in creative writing who are seeking further professional qualifications while working. The course offers you the possibility of studying at an advanced level a number of topics related to English or literary studies: The ways in which the discipline was constituted in the late nineteenth and early twentieth centuries and is now being reconstituted to reflect social and cultural change; generic traditions and variations; oral and written forms; creative and critical approaches; variations related to gender and age.

## COURSE RULES

To qualify for the award of Graduate Certificate of Literary Studies, a student must successfully complete 4 credit points of study from the specified list of units below.

## COURSE STRUCTURE

ALL721	Writing Fiction for Young Adults
ALL727	Contemporary Poetry
ALL755	The Other Side of the World: Literature of Sadness - The Body - Mind in Crisis
ALL705	Short Stories: Writers and Readers
ALL706	Histories, Fictions
ALL722	Texts for Young Adults
ALW783	Life Writing: Theory and Practice
ALL784	Writing and Film

# Graduate Certificate of Writing and Literature

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Writing and Literature
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full time or equivalent
<i>CRICOS course code</i>	083987J
<i>Deakin course code</i>	A535

## COURSE OVERVIEW

The Graduate Certificate of Writing and Literature offers a cross-disciplinary foundation in Writing and Literature. Students have the opportunity to choose from an extensive range of units across specialisations in Children's Literature, Creative Writing, Literary Studies and Professional Writing. The course provides specialised knowledge of critical and creative practices and ways of understanding writing, reading and preparing texts for publication as a cross-disciplinary activity. The course is designed for people with professional or personal interests in writing and literature who are seeking further professional qualifications while working.

## COURSE RULES

To qualify for the award of Graduate Certificate of Writing and Literature, a student must successfully complete 4 credit points of study comprised of:

- A maximum of up to 2 credit points of electives from Group 1
- A minimum of at least 2 credit points of electives from Group 2

## COURSE STRUCTURE

### GROUP 1 ELECTIVES

ALL702	Criticism of Literature for Children: A Variety of Approaches
ALW730	Creative Nonfiction: the Personal Essay
ALW732	Fiction Writing: Story, Structure and Starting Out
ALW734	Script Writing A
ALL727	Contemporary Poetry
ALW738	Editing
ALL743	Foundations in Narrative Theory
ALW740	Foundations in Writing Craft and Practice
ALL722	Texts for Young Adults
ALL706	Histories, Fictions
ALW729	Writing for Communication Media (Final year of offer 2015)

*Note: It is recommended that students include either ALW740 or ALL743 or both in their first trimester of study.*

### GROUP 2 ELECTIVES

ALL701	Retelling Myths and Tales: Classic to Contemporary
ALL721	Writing Fiction for Young Adults
ALL755	The Other Side of the World: Literature of Sadness - The Body - Mind in Crisis
ALW736	Poetics of Writing A
ACA715	Creative Enterprise Project
ALL705	Short Stories: Writers and Readers
ALL708	The Picture Book: Reading and Writing
ALW783	Life Writing: Theory and Practice (Final year of offer 2015)

- ALW720 Narrative Nonfiction: Stories of Place (Final year of offer 2015)
- ALW735 Script Writing B (Final year of offer 2015)
- ALL784 Writing and Film
- ACC717 Law, Media and Communication (Formerly ALJ724)
- ALW739 Publishing



# Graduate Certificate of Media and Communication

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Media and Communication
<i>Campus</i>	Offered at Burwood (Melbourne), Cloud (Online)
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	A539

*Pipelining course from 2015.*

## COURSE OVERVIEW

Media and communication is the world's fastest-growing industry. It is also an area of rapid and continuous technological, political, economic and social change. Deakin's perspective on the media and communication industry integrates several disciplines and emphasises commonalities of practices and institutions in different sectors of the industry. This distinctive interdisciplinary and cross-disciplinary perspective underpins a broad mix of subjects, in contrast to the narrow focus of other vocational courses. Students can choose from a wide range of units that suit their particular interests and units studied in the Graduate Certificate and Graduate Diploma of Media and Communication gain credit in Deakin's Master of Communication. This flexible approach to skill-building is designed to match the dynamic and unpredictable nature of the industry.

## COURSE RULES

To qualify for the award of Graduate Certificate of Media and Communication, a student must successfully complete 4 credit points of study comprising:

- 1 credit point of a compulsory core unit; and
- 3 credit points of electives selected from the specified list of units below

## COURSE STRUCTURE

### CORE UNIT

ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures  
(not offered 2015)

### ELECTIVES

*Note: Not all units are available at Burwood (Melbourne) and Cloud (online) mode. Please check availability of units.*

ACF702	Television Commercial Production
ACM701	Global Media and War
ALC705	Organisational Communication: Culture, Diversity, Technology and Change (not offered 2015)
ACF705	Documentary Production Practice
ACC717	Law, Media and Communication (Formerly ALJ724)
ALR732	Research Methods for Contemporary Society (Final year of offer 2015)
ALW729	Writing for Communication Media

# Graduate Certificate of Communication

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Communication
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	083989G
<i>Deakin course code</i>	A539

## COURSE OVERVIEW

Communication is the world's fastest-growing industry. It is also an area of rapid and continuous technological, political, economic and social change. Deakin's perspective on media and communication integrates several disciplines and emphasises commonalities of theories, analyses, practices and institutions in different sectors of the industry. This distinctive interdisciplinary and cross-disciplinary perspective underpins a broad mix of subjects, in contrast to the narrow focus of other vocational courses. Students can choose from a wide range of units that suit their particular interests and units studied in the Graduate Certificate and Graduate Diploma of Communication gain credit in Deakin's Master of Communication. This flexible approach to skill-building is designed to match the dynamic and unpredictable nature of the industry.

## COURSE RULES

To qualify for the award of Graduate Certificate of Communication, a student must successfully complete 4 credit points of study comprising:

- A maximum of up to 2 credit points of electives from Group 1
- A minimum of at least 2 credit points of electives from Group 2

## COURSE STRUCTURE

### GROUP 1 ELECTIVES

ACF700	Writing with the Camera
ACF701	Television Studio Production
ACF702	Television Commercial Production
ACF704	Talking Heads: Personality and Persona On Screen (Commencing 2016)
ACG702	Digital Publishing
ACG703	Design and Digital Skills
ACG706	Designing for Web Environments
ACI700	Introduction to Digital Photography
ALJ710	Unit description is currently unavailable
ALJ725	Editing and Design in a Multiple Media Environment (Final year of offer 2015)
ALJ728	Feature Writing
ALJ729	Newsroom Practice
ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR731	Public Relations Theory and Practice
ALR710	Marketing Communication

### GROUP 2 ELECTIVES

ACA715	Creative Enterprise Project
ACF703	Fractured TV: Audiences, Formats, Technology and Regulation (Commencing 2016)
ACM701	Global Media and War
ACF705	Documentary Production Practice
ACG708	Design Thinking and Problem Solving (Commencing 2016)



- ACG709 Strategic Branding and Design (Commencing 2016)
- ALJ721 International News
- ALJ722 Investigative and Narrative Journalism
- ACC717 Law, Media and Communication (Formerly ALJ724)
- ALR704 Reputation Management: Crisis, Risk and Responsibility
- ALR718 Public Relations, Activism and Social Change
- ALR733 Advertising Theory and Practice
- ALR782 Public Affairs and Opinion Formation



# Graduate Certificate of Public Relations

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Public Relations
<i>Campus</i>	Offered at Burwood (Melbourne), Cloud (Online)
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	A543

*From 2015, this course is for continuing students only.*

## COURSE OVERVIEW

The Graduate Certificate of Public Relations is a coursework qualification which aims to provide students with the ability to design and implement public relations campaigns, contribute to the management of organisations, conduct appropriate research, understand the role of public relations in contemporary society and appreciate the social, administrative, cultural and ethical implications of public relations activity. Successful completion of the Graduate Certificate of Public Relations will lead you to entry to the Graduate Diploma of Public Relations.

## COURSE RULES

To qualify for the award of Graduate Certificate of Public Relations, a student must successfully complete 4 credit points of study from the specified list of units below.

## COURSE STRUCTURE

*Note: It is strongly recommended that students take unit ALR731 in their initial trimester of enrolment.*

ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR731	Public Relations Theory and Practice
ALR733	Advertising Theory and Practice
ALR782	Public Affairs and Opinion Formation
ACA715	Creative Enterprise Project
ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR710	Marketing Communication
ALR732	Research Methods for Contemporary Society (Final year of offer 2015)

# Graduate Certificate of Journalism

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Journalism
<i>Campus</i>	Buwood (Melbourne), Cloud (online)
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	A549

*From 2015, this course is for continuing students only.*

## COURSE OVERVIEW

Deakin University is a national leader in the provision of professional development programs for people working in the communication industry. It works in partnership with major employers and professional associations to deliver top quality programs in public relations, journalism and all aspects of professional communication. Deakin has designed its journalism postgraduate program to help integrate academic studies with work and personal commitments. The Graduate Certificate of Journalism is offered at Burwood (Melbourne) and via Cloud (online) mode and is supported by a wide range of services. Postgraduate journalism courses provide an intensive practical component, ensuring strong job entry skills. The courses will enhance journalistic creative and critical thinking skills, which are essential to progression in this vibrant profession, and will also prepare students for the challenges they will face in the twenty-first century by helping develop the analytical skills necessary for reporting events in context.

## COURSE RULES

To qualify for the award of Graduate Certificate of Journalism, a student must successfully complete 4 credit points of study from the specified list of units below.

## COURSE STRUCTURE

ALJ721	International News
ALJ728	Feature Writing
ALJ729	Newsroom Practice
ACA715	Creative Enterprise Project
ALJ710	Unit description is currently unavailable
ALJ722	Investigative and Narrative Journalism
ACC717	Law, Media and Communication (Formerly ALJ724)
ALJ725	Editing and Design in a Multiple Media Environment (Final year of offer 2015)

# Graduate Certificate of Creative Arts

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Creative Arts
<i>Campus</i>	* Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	083983B
<i>Deakin course code</i>	A559

## \* Disciplines:

*Burwood (Melbourne) - Animation & Motion Capture, Dance, Drama, Film & TV, Photography, Visual Communication Design and Visual Arts*

*Waterfront (Geelong) - Photography & Visual Arts*

## COURSE OVERVIEW

The Graduate Certificate of Creative Arts provides students with advanced academic and professional skills in practice-led research and creative arts production. The course enables students to understand and explore the social, political and cultural contexts and history of ideas that inform contemporary approaches to the creative arts. Students build and develop sustainable creative practices as independent or commissioned practitioners with advanced knowledge and skills in art-making and creative arts research.

The Graduate Certificate of Creative Arts is available in any of the seven disciplines of the Creative Arts: Visual Arts, Photography, Film and Television, Animation and Motion Capture, Visual Communication Design, Dance or Drama.

## COURSE RULES

To qualify for the Graduate Certificate of Creative Arts, a student must successfully complete 4 credit points of study comprising:

- 4 credit points of course work units (ACA701, ACA710, ACA711)

## COURSE STRUCTURE

ACA701	Advanced Creative Practice A: the Artist's Brief (2 credit points)
ACA710	Contemporary Debates in the Creative Arts
ACA711	Investigating Creative Methods

# Graduate Certificate of Professional Writing

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Professional Writing
<i>Campus</i>	Offered at Burwood (Melbourne), Cloud (Online)
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	A561

*From 2015, this course is for continuing students only.*

## COURSE OVERVIEW

The Graduate Certificate of Professional Writing offers studies in various forms of professional writing and editing. The emphasis is on helping you to develop the skills required to prepare work for publication. In each area of study - fiction, creative non-fiction, writing for children, poetry, editing, publishing and scriptwriting - you will be given practical experience of the process of writing and revision. The program will develop your understanding of the requirements of writing and editing for different readerships.

The units in the program will be valuable to you if you are experienced in writing but feel the need for further guidance or if you want to begin a career in writing. Study at this level can also help you if you are required to write in the course of your employment and wish to enhance your skills in written communication. The editing course introduces you to the key skills required for employment in publishing books and magazines.

The School of Communication and Creative Arts adopts the philosophy that writing and editing should be taught by published writers and practitioners. The teaching staff includes well-known writers and editors, and the program draws on the talents of other publishing professionals as guest speakers.

## COURSE RULES

To qualify for the award of Graduate Certificate of Professional Writing, a student must successfully complete 4 credit points of study from the specified list of units below.

## COURSE STRUCTURE

ALW730	Creative Nonfiction: the Personal Essay
ALW732	Fiction Writing: Story, Structure and Starting Out
ALW734	Script Writing A
ALW736	Poetics of Writing A
ALW738	Editing
ACA715	Creative Enterprise Project
ALL705	Short Stories: Writers and Readers
ALL706	Histories, Fictions
ALW720	Narrative Nonfiction: Stories of Place
ALW729	Writing for Communication Media
ALW731	Creative Non-Fiction Writing B (Final year of offer 2014)
ALW733	Fiction Writing: Ideas and innovations (Final year of offer 2014)
ALW735	Script Writing B
ALW739	Publishing

*Notes: Students may complete any combination of units, though they should be aware that B units require A units as prerequisites.*

# Graduate Certificate of Children's Literature

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Children's Literature
<i>Campus</i>	Offered at Cloud (Online)
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	A562

*From 2015, this course is for continuing students only.*

## COURSE OVERVIEW

The Graduate Certificate of Children's Literature aims to provide you with specialist knowledge and skills in the field of children's literature. You will become familiar with a broad range of texts, taking account of variations of genre, the historical and cultural contexts in which children's texts are produced, and the ideological frameworks in which they are located. The course will introduce you to contemporary theoretical approaches to the study of children's texts, so beyond the span of the course itself you will be equipped to read texts in a more informed and theoretically grounded manner.

## COURSE RULES

To qualify for the award of Graduate Certificate of Children's Literature, a student must successfully complete 4 credit points of study comprising:

- 2 credit points of compulsory core units; and
- 2 credit points of electives selected from the specified list of units below

## COURSE STRUCTURE

### CORE UNITS

ALL702	Criticism of Literature for Children: A Variety of Approaches
ALL743	Foundations in Narrative Theory

### ELECTIVES

ALL701	Retelling Myths and Tales: Classic to Contemporary
ALL721	Writing Fiction for Young Adults
ALL708	The Picture Book: Reading and Writing
ALL722	Texts for Young Adults

# Graduate Certificate of Cultural Heritage

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Cultural Heritage
<i>Campus</i>	Burwood (Melbourne), Cloud (Online)
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	A585

*Pipelining course version from 2015.*

## COURSE OVERVIEW

The Graduate Certificate of Cultural Heritage is designed for professionals working in the heritage industry, or those who wish to gain employment in the heritage industry. This program of coursework will develop an extensive, cross-disciplinary knowledge of heritage principles and practice across a range of disciplines, as well as an awareness of community sensitivities. Successful completion of the Graduate Certificate of Cultural Heritage will lead you to entry to the Graduate Diploma of Cultural Heritage.

## COURSE RULES

To qualify for the award of Graduate Certificate of Cultural Heritage, a student must successfully complete 4 credit points of study comprising:

- 3 credit points of compulsory core units; and
- 1 credit point of electives selected from the specified list of units below

## COURSE STRUCTURE

### CORE UNITS

AIM701	Heritage, Memory and Identity (Final year of offer 2014, students to select AIM736 as the replacement unit)
AIM705	Conservation Management Planning
AIM723	Heritage Interpretation

### ELECTIVES

AIM714	Cultural Landscapes
AIM703	Introduction to Heritage Planning
AIM709	Intangible Heritage
AIM715	Virtual Heritage
AIM727	Exhibitions
AIM708	World Heritage and International Heritage Practice
AIM704	Heritage, Development and Tourism in the Asia-Pacific Region

# Graduate Diploma of International and Community Development

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of International and Community Development
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	006231C
<i>Deakin course code</i>	A611

## COURSE OVERVIEW

The Graduate Diploma of International and Community Development examines the historical record of development; the conflicts that have followed the clash between competing cultures; the socioeconomic and policy dimensions of development, and the evolution of thought on the meaning of development; the role of poverty reduction in development; and the foundation of sustainable development.

This is a professional, cross-disciplinary course, offered to graduates from all disciplines. You can specialise in either community development or international development.

It is expected that completion of the Graduate Diploma of International and Community Development will place you in a favourable position to advance your professional standing.

## ALTERNATIVE EXITS

A511.

## COURSE RULES

To qualify for the Graduate Diploma of International and Community Development, a student must successfully complete 8 credit points of study according to one of the options listed below.

## COURSE STRUCTURE

### ***International Development Stream:***

Students wishing to undertake a International Development Stream must complete the following core units plus 5 credit points of electives listed below:

#### **CORE UNITS:**

- ADS701 Introduction to International and Community Development
- ADS733 The Economic Development Record (formerly AID733)
- ADS734 Political Development Record (formerly AID734)

### ***Community Development Stream:***

Students wishing to undertake a Community Development Stream must complete the following core units plus 5 credit points of electives listed below:

#### **CORE UNITS:**

- ADS701 Introduction to International and Community Development
- ADS704 Community Development Theory and Practice A (formerly ASD704)
- ADS705 Community Development Theory and Practice B (formerly ASD705)



**Dual Specialisation – International Development and Community Development:**

Students wishing to undertake a Dual Specialisation must complete the following core units plus 3 credit points of electives listed below:

**CORE UNITS:**

- ADS701 Introduction to International and Community Development
- ADS704 Community Development Theory and Practice A (formerly ASD704)
- ADS705 Community Development Theory and Practice B (formerly ASD705)
- ADS733 The Economic Development Record (formerly AID733)
- ADS734 Political Development Record (formerly AID734)

**ELECTIVES FOR ALL OPTIONS:**

- ADS704 Community Development Theory and Practice A (formerly ASD704)
- ADS705 Community Development Theory and Practice B (formerly ASD705)
- ADS707 Researching and Working with Communities A
- ADS708 Researching and Working with Communities B
- ADS710 Microfinance for Poverty Reduction (formerly AID710)
- ADS711 Non-government Organisations and Development (formerly AID711)
- ADS712 Food Security and Sustainable Livelihoods (formerly AID712)
- ADS713 Aid, Trade and Development (formerly AID713)
- ADS714 Gender and Development (formerly AID714)
- ADS715 Cross Cultural Communication and Practice (formerly ASD715)
- ADS716 Humanitarian Settlement (formerly ASD716)
- ADS717 Sustainability and Development
- ADS724 Humanitarian Emergencies and Disaster Relief (formerly AID724)
- ADS733 The Economic Development Record (formerly AID733)
- ADS734 Political Development Record (formerly AID734)
- ADS735 Conflict Resolution and Development (formerly AID735)
- ADS740 Participatory Approaches to Development (formerly AID740)
- ADS753 International and Community Development Internship (2 credit points - formerly AID753)
- AIP747 Policy and Program Evaluation
- AIP773 Governance and Accountability
- ASS705 Anthropology of Poverty and Development
- ASS706 Poverty, Health and Illness

Students commencing prior to 2014 to contact Student Services for further enrolment advice.

# Graduate Diploma of International Relations

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of International Relations
<i>Campus</i>	Offered at Burwood (Melbourne), Cloud (Online)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	017933D
<i>Deakin course code</i>	A613

*Pipelining course from 2015.*

## COURSE OVERVIEW

The forces of globalisation are generating profound effects on many spheres of economic, social and political activity, and a deeper knowledge of international relations is becoming necessary in many areas of public life. The International Relations program aims to produce graduates who are able to demonstrate, in their professional life, high-level skills of analysis and interpretation of global issues and events, and substantial understanding of the complexities of contemporary international relations. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

## ALTERNATIVE EXITS

A513.

## COURSE RULES

To qualify for the Graduate Diploma of International Relations, a student must successfully complete 8 credit points of study comprising:

- 2 credit points of compulsory core units; and
- 6 credit points of electives selected from the specified list of units below

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

To qualify for a Specialisation within the Graduate Diploma of International Relations, a student must successfully complete 8 credit points of study comprising:

- 2 credit points of compulsory core units; and
- 6 credit points of electives selected from the specified list of units below, including at least 4 credit points from a specialisation

Specialisations are available in the following areas:

- Asia-Pacific Regional Politics
- Conflict and Security
- Human Rights and International Law
- International Political Economy and Global Governance

Students who successfully complete a specialisation of 4 credit points will have the specialism indicated on their academic transcript.

## COURSE STRUCTURE

### CORE UNITS

- AIR747 Contemporary International Politics  
AIR742 International Relations Theory

### ELECTIVES

- ACM701 Global Media and War  
AIR717 International Conflict Analysis  
AIR719 Unit description is currently unavailable  
AIR726 Human Rights in the International System  
AIR728 Global Political Economy  
AIR701 China and the World  
AIR706 Political Economy of the Asia Pacific (Final year of offer 2015)  
AIR707 Global Governance  
AIR729 Human Security in Global Politics  
AIR748 Contemporary Security and Strategy  
AIR749 Security in the Asia-Pacific Region (Final year of offer 2015)  
AIR754 Weapons of Mass Destruction, Proliferation and Control (Final year of offer 2015)  
AIR712 Australian Foreign Policy  
AIR732 Terrorism in International Politics  
AIR753 Regionalism in International Politics

### ADDITIONAL ELECTIVES

- MPE707 International Banking and Finance  
MPE711 Global Trade and Markets  
MPT781/MPE781 Economics for Managers  
MPM735 International Business Management

### DETAILS OF SPECIALISATIONS

*Note: Not all units in the specialisations are offered at Burwood (Melbourne) and Cloud (online) mode. Please carefully check availability of units.*

#### ***Asia-Pacific Regional Politics***

- AIR701 China and the World  
AIR706 Political Economy of the Asia Pacific (Final year of offer 2015)  
AIR712 Australian Foreign Policy  
AIR749 Security in the Asia-Pacific Region (Final year of offer 2015)  
AIR753 Regionalism in International Politics  
AIR754 Weapons of Mass Destruction, Proliferation and Control (Final year of offer 2015)

#### ***Conflict and Security***

- AIR701 China and the World  
AIR717 International Conflict Analysis  
AIR729 Human Security in Global Politics  
AIR732 Terrorism in International Politics  
AIR748 Contemporary Security and Strategy  
AIR749 Security in the Asia-Pacific Region  
AIR753 Regionalism in International Politics  
AIR754 Weapons of Mass Destruction, Proliferation and Control

**Human Rights and International Law**

- AIR707 Global Governance
- AIR717 International Conflict Analysis
- AIR719 Unit description is currently unavailable
- AIR726 Human Rights in the International System
- AIR729 Human Security in Global Politics

**International Political Economy and Global Governance**

- AIR706 Political Economy of the Asia Pacific (Final year of offer 2015)
- AIR707 Global Governance
- AIR719 Unit description is currently unavailable
- AIR728 Global Political Economy
- AIR753 Regionalism in International Politics
- AIR707 Global Governance
- AIR719 Unit description is currently unavailable
- AIR728 Global Political Economy
- AIR753 Regionalism in International Politics



# Graduate Diploma of International Relations

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of International Relations
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	017933D
<i>Deakin course code</i>	A613

## COURSE OVERVIEW

The forces of globalisation are generating profound effects on many spheres of economic, social and political activity, and a deeper knowledge of international relations is becoming necessary in many areas of public life. The International Relations program aims to produce graduates who are able to demonstrate, in their professional life, high-level skills of analysis and interpretation of global issues and events, and substantial understanding of the complexities of contemporary international relations. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

## ALTERNATIVE EXITS

A513.

## COURSE RULES

To qualify for the Graduate Diploma of International Relations, a student must successfully complete 8 credit points of study comprising:

- 8 credit points of compulsory core units

## COURSE STRUCTURE

### CORE UNITS

AIR701	China and the World
AIR707	Global Governance
AIR719	Unit description is currently unavailable
AIR726	Human Rights in the International System
AIR728	Global Political Economy
AIR742	International Relations Theory
AIR747	Contemporary International Politics
AIR748	Contemporary Security and Strategy

# Graduate Diploma of Politics and Policy

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Politics and Policy
<i>Campus</i>	Cloud (online)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A616

*From 2015, this course is for continuing students only.*

## COURSE OVERVIEW

The Graduate Diploma of Politics and Policy emphasises a dual focus on politics and public policy and offers a wide range of core units and elective units to appeal to public sector, business, NGO and community sector managers and leaders, and those wishing to acquire new skills. Core units explore public policy analysis frameworks, the development and implementation of public policy under conditions of democratic governance, governance and accountability, skills building in evaluation, intergovernmental relations and accountability, and corporate social responsibility. You will undertake practical training focused on the relations between government, the private sector and community organisations, and between different levels of government. Units in the course are designed to give you a solid background in politics and policy while also building your skills so that you are a well-trained, highly competent and confident graduate. The focus on democratic governance within contemporary contexts characterised by rapid change and globalisation distinguishes this course from traditional public policy studies.

## ALTERNATIVE EXITS

A516.

## COURSE RULES

To qualify for the award of Graduate Diploma of Politics and Policy, a student must successfully complete 8 credit points of study comprising:

- 6 credit point of a compulsory core unit; and
- 2 credit points of electives selected from the specified list of units below

## COURSE STRUCTURE

*Notes: Continuing students (enrolled prior to 2011) may need to refer to the 2010 Handbook entry for this course and contact Student Services office for further course advice Tel 03 9244 6007 or 03 9251 7071 arts-pg@deakin.edu.au*

### CORE UNITS

AIP746	Challenges to Democratic Governance
AIP740	Public Policy Analysis
AIP747	Policy and Program Evaluation
AIP748	Intergovernmental Relations
AIP777	Accountability and Corporate Social Responsibility *
AIP773	Governance and Accountability

*\* AIP777 not offered 2015 - reoffered 2016.*

**ELECTIVES**

Select 2 credit points from the following list of electives:

**Management**

MPM703 Business Strategy and Analysis

MPE781 Economics for Managers

**Community Development**

ADS704 Community Development Theory and Practice A

ADS705 Community Development Theory and Practice B

**Education**

ECM704 Introduction to Educational Leadership and Administration

EXE737 Leading and Managing Learning Organisations

EXE738 Policy Studies in Global and Local Contexts

**Environment**

SLE721 Policy and Planning for Sustainable Development

SLE725 Environmental Management Systems

MPK704 Sustainable Environmental Marketing

**Health**

HSH701 Principles and Practice of Public Health

HSH702 Contemporary Health Issues and Policies

HSN706 Food Policy and Public Health

**International Relations**

AIR719 Unit description is currently unavailable

AIR726 Human Rights in the International System

# Graduate Diploma of Professional Political Practice

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Professional Political Practice
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A617

*New course commencing Trimester 1 2015.*

## COURSE OVERVIEW

The Graduate Diploma of Professional Political Practice is a strongly applied, skills-based, targeted course which qualifies individuals to undertake professional and highly skilled work as political advisors, helping Ministers and other political figures (both in government and opposition) discharge their political, policy and media functions. The course is also a pathway for further learning, and can articulate for instance into Deakin University's Master of Politics and Policy.

The new Graduate Diploma will provide a range of both theoretical and applied learning opportunities that directly reflect the day-to-day duties of Political Advisors and the knowledge and skills they require to successfully complete these duties. While the course has a strong applied orientation, it brings to bear a rigorous theoretical grounding in political practice with a suite of applied skills to enable staffers and other political or parliamentary employees to better understand, participate in and contribute effectively to our political system.

## ALTERNATIVE EXITS

A516.

## COURSE RULES

To qualify for the award of Graduate Diploma of Professional Political Practice, a student must successfully complete 8 credit points of compulsory core units.

## COURSE STRUCTURE

### CORE UNITS

AIP740	Public Policy Analysis
AIP748	Intergovernmental Relations
AIP773	Governance and Accountability
AIP780	Managing Public Expenditure
AIP781	Political Communication
AIP782	Engaging for Change
AIP783	Rethinking Government
AIP784	Executive Government

*Note:*

*AIP773 and AIP84 to be offered Cloud (online) in Trimester 1 and by intensive block mode in Trimester 3.*



# Graduate Diploma of Language

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Language
<i>Duration</i>	3 years part time
<i>Deakin course code</i>	A625

*From 2010, this course is for continuing students only.*

## COURSE OVERVIEW

The Graduate Certificate and Diploma of Language will be of interest to students for whom a systematic study of language is desirable in addition to their primary course of study. As language units must be studied sequentially the award will be completed part-time in up to three years, with students taking one language unit per trimester.

## IN-COUNTRY OPTIONS

The option exists to undertake second or third year units in-country over trimester 3. The six week programs are held in Tunisia (Arabic), China (Chinese) and Indonesia or Malaysia (Indonesian). In addition to giving students language skills, participation in the program is a rare opportunity to use the language with native speakers in its natural environment while studying it formally in a more structured classroom context. In addition, since the in-country units are equivalent to one trimester or one year, they could potentially shorten the completion time of the Certificate or Diploma.

## COURSE RULES

To qualify for the award of Graduate Diploma of Language, a student must successfully complete 8 credit points from the specified list of units below.

## COURSE STRUCTURE

Arabic stream for students with no prior language study.

### Level 1

AIB151	Arabic 1A
AIB152	Arabic 1B

### Level 2

AIB251	Arabic 2A
AIB252	Arabic 2B

*Note: AIB251 and AIB252 can be replaced by the trimester 3 unit AIB205 Second Level Arabic In-Country.*

### Level 3

AIB351	Arabic 3A
AIB352	Arabic 3B

*Note: AIB351 or AIB352 can be replaced by the trimester 3 unit AIB306 Third Level Arabic In-Country.*

The Arabic stream for students who have completed Arabic at level 12 or equivalent begins at second level and consists of the following units:

### Level 2

AIB251 Arabic 2A  
AIB252 Arabic 2B

*Note: AIB251 and AIB252 can be replaced by the trimester 3 unit AIB205 Second Level Arabic In-Country.*

### Level 3

AIB351 Arabic 3A (2 credit points)  
AIB352 Arabic 3B (2 credit points)  
AIB309 Advanced Arabic Language Skills  
AIB310 Introduction to Translation Skills

*Note: AIB309 and AIB310 can be replaced by the trimester 3 unit AIB306 Third Level Arabic In-Country.*

AIB205 Second Year Arabic In-Country (2 credit points)  
AIB306 Third Year Arabic In-Country (2 credit points)

*Note: AIB205 and AIB306 are offered in alternating years 2016, 2018.*

Chinese stream for students with no prior language study.

### Level 1

AIC181 Chinese 1A  
AIC182 Chinese 1B

### Level 2

AIC281 Chinese 2A  
AIC282 Chinese 2B

*Note: AIC281 and AIC282 can be replaced by the trimester 3 unit AIC287 Intensive In-Country A.*

### Level 3

AIC381 Chinese 3A (2 credit points)  
AIC382 Chinese 3B (2 credit points)

*Note: AIC381 or AIC382 can be replaced by the trimester 3 unit AIC388 Intensive In-Country B.*

The Chinese stream for students who have completed Chinese at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

### Level 1

AIC281 Chinese 2A  
AIC282 Chinese 2B

*Note: AIC281 and AIC282 can be replaced by the trimester 3 unit AIC287 Intensive In-Country A.*

### Level 2

AIC381 Chinese 3A (2 credit points)  
AIC382 Chinese 3B (2 credit points)

**Level 3**

AIC385 Chinese for Business Purposes A

AIC386 Chinese for Business Purposes B

*Note: AIC381 or AIC382 can be replaced by the trimester 3 unit AIC388 Intensive In-Country B.*

Chinese stream for students at advanced level for background speakers only

**Level 1**

AIC283 Chinese 2C

AIC284 Chinese 2D

**Level 2**

AIC383 Chinese 3C (2 credit points)

AIC384 Chinese 3D (2 credit points)

AIC390 Advanced Intensive Chinese In-Country (2 credit points)

**Level 3**

AIC387 Advanced Chinese for Business Purposes C

AIC389 Advanced Chinese for Business Purposes D

Indonesian stream for students with no prior language study.

**Level 1**

AIF146 The Language, Culture and People of Indonesia

AIF142 Conversational Indonesian B

AIF145 Conversational Indonesian (2 credit points)\*

*\* AIF145 is an intensive unit of study for running in January and February.*

*\* AIF145 not available to students who are waiting on an offer from VTAC for the current year.*

**Level 2**

AIF241 Formal and Informal Indonesian A

AIF242 Formal and Informal Indonesian B

**Level 3**

AIF341 Professional and Academic Indonesian A (2 credit points)

AIF342 Professional and Academic Indonesian B (2 credit points)

*Note: AIF341 and AIF342 can be replaced by the trimester 3 unit \*AIF351 Third level Indonesian/Malay In-Country.*

*\*AIF351 no longer available for enrolment. Final year of offer 2015.*

Indonesian stream for those entering at post-level 12 level or equivalent (non-background speakers) begins at second level and consists of the following units:

**Level 1**

AIF241 Formal and Informal Indonesian A

AIF242 Formal and Informal Indonesian B

**Level 2**

AIF341 Professional and Academic Indonesian A (2 credit points)

AIF342 Professional and Academic Indonesian B (2 credit points)

*Note: AIF341 and AIF342 can be replaced by the trimester 3 unit \*AIF351 Third level Indonesian/Malay In-Country (4 credit points)*

*\* AIF351 no longer available for enrolment. Final year of offer 2015.*

### Level 3

AIF345 Indonesian for Business Purposes \*

OR

AIF321 Contemporary Issues in Indonesia \*\*

AIF354 History and Development of the Indonesian Language \*

OR

AIF320 Indonesian Society Through Literature \*\*

*Note: Any two Year 3 units can be replaced by the trimester 3 in country unit AIF315 Indonesian/Malay Language and Contemporary Society (2 credit points).*

Indonesian stream for students at advanced level for background speakers only

### Level 1

AIF341 Professional and Academic Indonesian A (2 credit points)

AIF342 Professional and Academic Indonesian B (2 credit points)

*Note: AIF341 and AIF342 can be replaced by the trimester 3 unit \*AIF351 Third level Indonesian/Malay In-Country (4 credit points)*

*\* AIF351 no longer available for enrolment. Final year of offer 2015.*

### Years 2 & 3

AIF345 Indonesian for Business Purposes \*

OR

AIF321 Contemporary Issues in Indonesia \*\*

AIF320 Indonesian Society Through Literature \*\*

OR

AIF354 History and Development of the Indonesian Language \*

*Note: Any two Years 2 and 3 units can be replaced by the trimester 3 in country unit AIF315 Indonesian/Malay Language and Contemporary Society (2 credit points).*

*\* AIF345, AIF354 offered in alternate years: offered 2016, 2018 and each year in Trimester 3 Cloud (online).*

*\*\* AIF320, AIF321 offered in alternate years: offered 2015, 2017.*

# Graduate Diploma of Museum Studies

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Museum Studies
<i>Campus</i>	Offered at Burwood (Melbourne), Cloud (Online)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A629

*Pipelining course version from 2015.*

## COURSE OVERVIEW

The Graduate Diploma of Museum Studies will provide you with the diverse skills and developed knowledge base appropriate to multiskilled work in all kinds of museums. This course gives you access to more subjects in museum studies than the related Graduate Certificate, and consequently is highly regarded as a professional qualification. The Museum Studies program will help you to become an independent, innovative and creative thinker; have a commitment to reflective practice in museums; have an understanding of best practice standards in museum work; competently undertake a range of museological techniques; demonstrate ethical leadership in your chosen field of museum activity; and have a commitment to continuous improvement. Successful completion of the Graduate Diploma of Museum Studies will lead you to entry to the Master of Cultural Heritage.

## ALTERNATIVE EXITS

A529.

## COURSE RULES

To qualify for the Graduate Diploma of Museum Studies, a student must successfully complete 8 credit points of study comprising:

- 3 credit points of core units; and
- 5 credit points of electives selected from the specified list of units below

## COURSE STRUCTURE

### CORE UNITS

- AIM721 Museum Contexts and Issues (Final year of offer 2014, students to select AIM736 as the replacement unit)
- AIM722 Collections and Curatorship
- AIM723 Heritage Interpretation

### ELECTIVE UNITS

- AIM703 Introduction to Heritage Planning
- AIM704 Heritage, Development and Tourism in the Asia-Pacific Region
- AIM709 Intangible Heritage
- AIM714 Cultural Landscapes
- AIM715 Virtual Heritage
- AIM705 Conservation Management Planning
- AIM708 World Heritage and International Heritage Practice
- AIM727 Exhibitions
- AIM718 Cultural Heritage and Museums Studies Field School
- AIM717 Heritage in the Field

Students can gain relevant local or international experience through undertaking an approved placement, internship or field school through AIM717 or AIM718.

# Graduate Diploma of Museum Studies

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Museum Studies
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A629

*New course version commencing 2015.*

## COURSE OVERVIEW

The Graduate Diploma of Museum Studies will provide you with the diverse skills and developed knowledge base appropriate to multiskilled work in all kinds of museums. This course gives you access to more subjects in museum studies than the related Graduate Certificate, and consequently is highly regarded as a professional qualification. The Museum Studies program will help you to become an independent, innovative and creative thinker; have a commitment to reflective practice in museums; have an understanding of best practice standards in museum work; competently undertake a range of museological techniques; demonstrate ethical leadership in your chosen field of museum activity; and have a commitment to continuous improvement. Successful completion of the Graduate Diploma of Museum Studies will lead you to entry to the Master of Cultural Heritage.

## ALTERNATIVE EXITS

A529.

## COURSE RULES

To qualify for the Graduate Diploma of Museum Studies, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of core units; and
- 4 credit points of electives selected from the specified list of units below

## COURSE STRUCTURE

### CORE UNITS

AIM722	Collections and Curatorship
AIM723	Heritage Interpretation
AIM734	Understanding Significance
AIM736	Museums, Heritage and Society

### ELECTIVE UNITS

AIM708	World Heritage and International Heritage Practice
AIM709	Intangible Heritage
AIM715	Virtual Heritage
AIM717	Heritage in the Field
AIM718	Cultural Heritage and Museums Studies Field School
AIM727	Exhibitions
AIM735	Leadership in Museums and Heritage Organisations

Students can gain relevant local or international experience through undertaking an approved placement, internship or field school through AIM717 or AIM718.

# Graduate Diploma of Literary Studies

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Literary Studies
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years part-time or equivalent.
<i>Deakin course code</i>	A635

## COURSE OVERVIEW

The Graduate Diploma of Literary Studies is designed for people with professional and personal interests in literature and in creative writing who are seeking further professional qualifications while working. The course offers you the possibility of studying at an advanced level a number of topics related to English or literary studies: The ways in which the discipline was constituted in the late nineteenth and early twentieth centuries and is now being reconstituted to reflect social and cultural change; generic traditions and variations; oral and written forms; creative and critical approaches; variations related to gender and age.

## ALTERNATIVE EXITS

A535.2,

## COURSE RULES

### For students commencing from 2015:

To qualify for the Graduate Diploma of Literary Studies, students must successfully complete 8 credit points of study comprising 6 core units and 2 electives.

## COURSE STRUCTURE

*For students commencing from 2015:*

### CORE UNITS

ALL705	Short Stories: Writers and Readers
ALL706	Histories, Fictions
ALL727	Contemporary Poetry
ALL743	Foundations in Narrative Theory
ALL755	The Other Side of the World: Literature of Sadness - The Body - Mind in Crisis
ALL784	Writing and Film

### ELECTIVES

2 credit points of electives chosen from the units offered in the specialisations of Children's Literature, Creative Writing or Professional Writing in the A764 Master of Arts (Writing and Literature)

# Graduate Diploma of Creative Writing

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Creative Writing
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years part-time or equivalent
<i>Deakin course code</i>	A636

## COURSE OVERVIEW

The Graduate Diploma of Creative Writing will advance and consolidate knowledge of Creative Writing theories, practice and skills for the conception, crafting, production and dissemination of creative writing outputs. Students will understand the complexities and opportunities of industries which employ creative writers and possible careers within an international and domestic context.

## ALTERNATIVE EXITS

A535.2,

## COURSE RULES

To qualify for the Graduate Diploma of Creative Writing, students must complete 8 credit points of study comprising:

- 4 core units
- a minimum of 2 credit points of electives
- a maximum of 2 credit points from units in the specialisations of Literary Studies, Children's Literature, or Professional Writing

## COURSE STRUCTURE

### CORE UNITS

ALW730	Creative Nonfiction: the Personal Essay
ALW732	Fiction Writing: Story, Structure and Starting Out
ALW734	Script Writing A
ALW740	Foundations in Writing Craft and Practice

### ELECTIVE UNITS

ALW720	Narrative Nonfiction: Stories of Place (Final year of offer 2015)
ALW735	Script Writing B (Final year of offer 2015)
ALW736	Poetics of Writing A
ALW783	Life Writing: Theory and Practice (Final year of offer 2015)



# Graduate Diploma of Television Production

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Television Production
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	2 years part-time or equivalent
<i>Deakin course code</i>	A637

## COURSE OVERVIEW

The Graduate Diploma of Television Production is designed to provide Film and Television and Communication students and professionals with advanced academic and professional skills in television production.

The course links theory and television practice with the development of critical and academic skills. The emphasis in the course will be on television production practice in a rapidly changing environment. Students will be able to produce broadcast quality television and television advertisements.

## COURSE RULES

To qualify for the award of Graduate Diploma of Television Production, students must complete 8 credit points of core units.

## COURSE STRUCTURE

ACC717	Law, Media and Communication (Formerly ALJ724)
ACF700	Writing with the Camera
ACF701	Television Studio Production
ACF702	Television Commercial Production
ACF703	Fractured TV: Audiences, Formats, Technology and Regulation (commences 2016)
ACF704	Talking Heads: Personality and Persona On Screen (commences 2016)
ACF705	Documentary Production Practice
ALR733	Advertising Theory and Practice

# Graduate Diploma of Visual Communication Design

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Visual Communication Design
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years part-time or equivalent
<i>Deakin course code</i>	A638

## COURSE OVERVIEW

The Graduate Diploma in Visual Communication Design is a 2-year part time or equivalent course that provides practical and theoretical skills in Visual Communication Design. This is achieved through a combination of contemporary design theory, professional design skills and focus on the social, cultural and ethical implications of professional design practices in an electronically proficient society.

## ALTERNATIVE EXITS

A539.

## COURSE RULES

To qualify for the Graduate Diploma of Visual Communication Design, a student must successfully complete 8 credit points of compulsory core units.

## COURSE STRUCTURE

Students must complete the following 8 credit points of study:

### Year 1

ACG702	Digital Publishing
ACG703	Design and Digital Skills
ACG706	Designing for Web Environments
ACI700	Introduction to Digital Photography

### Year 2

ACA715	Creative Enterprise Project
ACG708	Design Thinking and Problem Solving (commencing 2016)
ACG709	Strategic Branding and Design (commencing 2016)
ALR733	Advertising Theory and Practice

# Graduate Diploma of Media and Communication

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Media and Communication
<i>Campus</i>	Offered at Burwood (Melbourne), Cloud (Online)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	042684G
<i>Deakin course code</i>	A639

*Pipelining course from 2015.*

## COURSE OVERVIEW

Media and communication is the world's fastest-growing industry. It is also an area of rapid and continuous technological, political, economic and social change. Deakin's perspective on the media and communication industry integrates several disciplines and emphasises commonalities of practices and institutions in different sectors of the industry. This distinctive interdisciplinary and cross-disciplinary perspective underpins a broad mix of subjects, in contrast to the narrow focus of other vocational courses. Students can choose from a wide range of units that suit their particular interests and units studied in the Graduate Diploma of Media and Communication gain credit in Deakin's Master of Communication. This flexible approach to skill-building is designed to match the dynamic and unpredictable nature of the industry.

## ALTERNATIVE EXITS

A539.

## COURSE RULES

To qualify for the Graduate Diploma of Media and Communication, a student must successfully complete 8 credit points of study comprising:

- 1 credit point of compulsory core unit
- 3 credit points of Media and Communication units selected from the specified list below
- 4 credit points of electives selected from the Media and Communication units and/or from the following disciplines:
  - Advertising
  - Children's Literature
  - Journalism
  - Literary Studies
  - Media and Communication
  - Professional Writing
  - Public Relations

See Master of Arts (Writing and Literature) (A748) and Master of Communication (A747) for units available in the disciplines above.

*Note: Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.*

## COURSE STRUCTURE

### CORE UNIT

ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures  
(not offered 2015)

### ELECTIVES

Not all units are available at Burwood (Melbourne) or Cloud (online) mode. Please check availability of units.

ACF702 Television Commercial Production  
ACM701 Global Media and War  
ALC705 Organisational Communication: Culture, Diversity, Technology and Change (not offered 2015)  
ACF705 Documentary Production Practice  
ACC717 Law, Media and Communication (Formerly ALJ724)  
ALR732 Research Methods for Contemporary Society (Final year of offer 2015)  
ALW729 Writing for Communication Media



# Graduate Diploma of Communication

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Communication
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	084026F
<i>Deakin course code</i>	A639

## COURSE OVERVIEW

Communication is the world's fastest-growing industry. It is also an area of rapid and continuous technological, political, economic and social change. Deakin's perspective on media and communication integrates several disciplines and emphasises commonalities of theories, analyses, practices and institutions in different sectors of the industry. This distinctive interdisciplinary and cross-disciplinary perspective underpins a broad mix of subjects, in contrast to the narrow focus of other vocational courses. Students can choose from a wide range of units that suit their particular interests and units studied in the Graduate Diploma of Communication gain credit in Deakin's Master of Communication. This flexible approach to skill-building is designed to match the dynamic and unpredictable nature of the industry.

## ALTERNATIVE EXITS

A539.

## COURSE RULES

To qualify for the Graduate Diploma of Communication, a student must successfully complete 8 credit points of study comprising:

- A maximum of up to 4 credit points of electives from Group 1
- A minimum of at least 4 credit points of electives from Group 2

## COURSE STRUCTURE

### GROUP 1 ELECTIVES

ACF700	Writing with the Camera
ACF701	Television Studio Production
ACF702	Television Commercial Production
ACF704	Talking Heads: Personality and Persona On Screen (commences 2016)
ACG702	Digital Publishing
ACG703	Design and Digital Skills
ACG706	Designing for Web Environments
ACI700	Introduction to Digital Photography
ALJ710	Unit description is currently unavailable
ALJ725	Editing and Design in a Multiple Media Environment (Final year of offer 2015)
ALJ728	Feature Writing
ALJ729	Newsroom Practice
ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR710	Marketing Communication
ALR731	Public Relations Theory and Practice

**GROUP 2 ELECTIVES**

ACA715	Creative Enterprise Project
ACC717	Law, Media and Communication (Formerly ALJ724)
ACM701	Global Media and War
ACF703	Fractured TV: Audiences, Formats, Technology and Regulation (commences 2016)
ACF705	Documentary Production Practice
ACG708	Design Thinking and Problem Solving (commences 2016)
ACG709	Strategic Branding and Design (commences 2016)
ALJ721	International News
ALJ722	Investigative and Narrative Journalism
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR718	Public Relations, Activism and Social Change
ALR733	Advertising Theory and Practice
ALR782	Public Affairs and Opinion Formation



# Graduate Diploma of Children's Literature

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Children's Literature
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years part-time or equivalent
<i>Deakin course code</i>	A641

## COURSE OVERVIEW

The Graduate Diploma of Children's Literature aims to provide you with specialist knowledge and skills in the field of children's literature. You will become familiar with a broad range of texts, taking account of variations of genre, the historical and cultural contexts in which children's texts are produced, and the ideological frameworks in which they are located. The course will introduce you to contemporary theoretical approaches to the study of children's texts, so beyond the span of the course itself you will be equipped to read texts in a more informed and theoretically grounded manner.

Alternative exits  
A535.2,

## COURSE RULES

### For students commencing from 2015:

To qualify for the Graduate Diploma of Children's Literature, a student must successfully complete 8 credit points of study comprising:

- 6 credit points of compulsory core Children's Literature units;
- 2 credit points of elective units selected from the following disciplines:
  - Literary Studies
  - Creative Writing
  - Professional Writing

See Master of Arts (Writing and Literature) (A764) for units available in the disciplines above.

## COURSE STRUCTURE

*For students commencing from 2015:*

### CORE UNITS

ALL701	Retelling Myths and Tales: Classic to Contemporary
ALL702	Criticism of Literature for Children: A Variety of Approaches
ALL708	The Picture Book: Reading and Writing
ALL721	Writing Fiction for Young Adults
ALL722	Texts for Young Adults
ALL743	Foundations in Narrative Theory

### ELECTIVE UNITS

2 credit points of elective units chosen from Literary Studies, Creative Writing or Professional Writing

# Graduate Diploma of Public Relations

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Public Relations
<i>Campus</i>	Offered at Burwood (Melbourne), Cloud (Online)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	
<i>Deakin course code</i>	A643

*Pipelining course.*

## COURSE OVERVIEW

The Graduate Diploma of Public Relations is a postgraduate coursework qualification that will provide you with the ability to design and implement public relations campaigns, contribute to the management of organisations, conduct appropriate research, understand the role of public relations in contemporary society and appreciate the social, administrative, cultural and ethical implications of public relations activity.

Graduates are eligible for membership of the Public Relations Institute of Australia (PRIA).

Following the successful completion of the Graduate Diploma of Public Relations you can continue your studies and gain credit in Deakin's Master of Communication.

## PROFESSIONAL RECOGNITION

Graduates of the Graduate Diploma of Public Relations are eligible for membership of the Public Relations Institute of Australia (PRIA).

## ALTERNATIVE EXITS

A539.

## COURSE RULES

To qualify for the Graduate Diploma of Public Relations, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of Public Relations units selected from the specified list below; and
- 4 credit points of electives selected from the remaining Public Relations units and/or from the following disciplines:
  - Advertising
  - Children's Literature
  - Journalism
  - Literary Studies
  - Media and Communication
  - Professional Writing
  - Public Relations

See Master of Arts (Writing and Literature) (A748) and Master of Communication (A747) for units available in the disciplines above.

*Note: Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.*



## PRIA MEMBERSHIP

The Graduate Diploma of Public Relations is accredited by the Public Relations Institute of Australia (PRIA). Students wishing to qualify for membership of the Public Relation Institute of Australia (PRIA) must select 6 credit points of ALR-coded units, including ALR700, ALR704, ALR731 and ALR732.

## COURSE STRUCTURE

It is strongly recommended that students take ALR731 in their initial level of enrolment.

ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR715	Unit description is currently unavailable
ALR731	Public Relations Theory and Practice
ALR733	Advertising Theory and Practice
AIP740	Public Policy Analysis
ALR782	Public Affairs and Opinion Formation
ALJ724	Unit description is currently unavailable
ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR710	Marketing Communication
ALR718	Public Relations, Activism and Social Change
ALR732	Research Methods for Contemporary Society (Final year of offer 2015)



# Graduate Diploma of Public Relations

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Public Relations
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years part time or equivalent
<i>Deakin course code</i>	A643

## COURSE OVERVIEW

The Graduate Diploma of Public Relations is a postgraduate coursework qualification that will provide you with the ability to design and implement public relations campaigns, contribute to the management of organisations, understand appropriate research methods applied to public relations planning and evaluation, understand the role of public relations in contemporary society and appreciate the social, administrative, cultural and ethical implications of public relations activity.

Graduates are eligible for membership of the Public Relations Institute of Australia (PRIA).

Following the successful completion of the Graduate Diploma of Public Relations you can continue your studies and gain credit in Deakin's Master of Communication.

## ALTERNATIVE EXITS

A539.

## COURSE RULES

To qualify for the Graduate Diploma of Public Relations, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of core Public Relations units; and
- 4 credit points of elective Public Relations units specified below

## PRIA MEMBERSHIP

The Graduate Diploma of Public Relations is accredited by the Public Relations Institute of Australia (PRIA).

## COURSE STRUCTURE

### CORE UNITS

ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR710	Marketing Communication
ALR731	Public Relations Theory and Practice

### ELECTIVE UNITS

ACC717	Law, Media and Communication (Formerly ALJ724)
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR718	Public Relations, Activism and Social Change
ALR782	Public Affairs and Opinion Formation

# Graduate Diploma of Journalism

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Journalism
<i>Campus</i>	Offered at Burwood (Melbourne), Cloud (Online)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	
<i>Deakin course code</i>	A649

*Pipelining course from 2015.*

## COURSE OVERVIEW

Deakin University is a national leader in the provision of professional development programs for people working in the communication industry. It works in partnership with major employers and professional associations to deliver top quality programs in public relations, journalism and all aspects of professional communication. Deakin has designed its journalism postgraduate program to help integrate academic studies with work and personal commitments. The Graduate Diploma of Journalism is offered via campus and Cloud (online) study modes and is supported by a wide range of services. Postgraduate journalism courses provide an intensive practical component, ensuring strong job entry skills. The courses will enhance journalistic creativity and critical thinking skills, which are essential to progression in this vibrant profession, and will also prepare students for the challenges they will face in the twenty-first century, by helping develop the analytical skills necessary for reporting events in context.

## ALTERNATE EXITS

Graduate Certificate of Communication (A539)

## COURSE RULES

To qualify for the Graduate Diploma of Journalism, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of Journalism units selected from the specified list below; and
- 4 credit points of electives selected from the remaining Journalism units and/or from the following disciplines
  - Children's Literature
  - Journalism
  - Literary Studies
  - Professional Writing
  - Public Relations

See Master of Arts (Writing and Literature) (A764) and Master of Communication (A743) for units available in the disciplines above.

*Note: Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.*

## COURSE STRUCTURE

ACM701	Global Media and War
ALJ721	International News
ALJ728	Feature Writing
ALJ729	Newsroom Practice
ALJ710	Unit description is currently unavailable
ALJ722	Investigative and Narrative Journalism
ACC717	Law, Media and Communication (Formerly ALJ724)
ALJ725	Editing and Design in a Multiple Media Environment (Final year of offer 2015)



# Graduate Diploma of Journalism

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Journalism
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years part-time or equivalent
<i>Deakin course code</i>	A649

## COURSE OVERVIEW

Deakin University is a national leader in the provision of professional development programs for people working in the communication industry. It works in partnership with major employers and professional associations to deliver top quality programs in public relations, journalism and all aspects of professional communication. Deakin has designed its journalism postgraduate program to help integrate academic studies with work and personal commitments. The Graduate Diploma of Journalism is offered via campus and Cloud (online) study modes and is supported by a wide range of services. Postgraduate journalism courses provide an intensive practical component, ensuring strong job entry skills. The courses will enhance journalistic creative and critical thinking skills, which are essential to progression in this vibrant profession, and will also prepare students for the challenges they will face in the twenty-first century, by helping develop the analytical skills necessary for reporting events in context.

## ALTERNATIVE EXITS

A539.

## COURSE RULES

To qualify for the Graduate Diploma of Journalism, a student must successfully complete 8 credit points of study comprising:

- 8 credit points of Journalism units as outlined below in course structure

## COURSE STRUCTURE

ACC717	Law, Media and Communication (Formerly ALJ724)
ACM701	Global Media and War (Final year of offer 2015)
ALJ710	Unit description is currently unavailable
ALJ721	International News
ALJ722	Investigative and Narrative Journalism
ALJ725	Editing and Design in a Multiple Media Environment (Final year of offer 2015)
ALJ728	Feature Writing
ALJ729	Newsroom Practice

# Graduate Diploma of Creative Arts

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Creative Arts
<i>Campus</i>	*Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	083982C
<i>Deakin course code</i>	A659

## \* Disciplines:

*Burwood (Melbourne) - Animation & Motion Capture, Dance, Drama, Film & TV, Photography, Visual Communication Design and Visual Arts*

*Waterfront (Geelong) - Photography & Visual Arts*

## COURSE OVERVIEW

The graduate Diploma of Creative Arts provides students with advanced academic and professional skills in practice-led research and creative arts production. The course enables students to understand and explore the social, political and cultural contexts and history of ideas that inform contemporary approaches to the creative arts. Students build and develop sustainable creative practices as independent or commissioned practitioners with advanced knowledge and skills in art-making and creative arts research.

The Graduate Diploma of Creative Arts is available in any of the seven disciplines of the Creative Arts: Visual Arts, Photography, Film and Television, Animation and Motion Capture, Visual Communication Design, Dance or Drama.

## ALTERNATIVE EXITS

A559.

## COURSE RULES

To qualify for the Graduate Diploma of Creative Arts, a student must successfully complete 8 credit points of study comprising:

- 8 credit points of course work units (ACA701, ACA702, ACA710, ACA711, ACA712, ACA715)

## COURSE STRUCTURE

ACA701	Advanced Creative Practice A: the Artist's Brief (2 credit points)
ACA702	Advanced Creative Practice B: Critique and Engagement (2 credit points)
ACA710	Contemporary Debates in the Creative Arts
ACA711	Investigating Creative Methods
ACA712	Art and the Politics of Censorship
ACA715	Creative Enterprise Project

# Graduate Diploma of Professional Writing

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Professional Writing
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years part-time or equivalent
<i>Deakin course code</i>	A661

## COURSE OVERVIEW

The Graduate Diploma of Professional Writing offers studies in various forms of professional writing and editing for graduates with major sequences in other disciplines. The emphasis is on helping you to develop the skills required to prepare work for publication. In each area of study-fiction, creative non-fiction, writing for children, poetry, editing, publishing and scriptwriting - you will be given practical experience of the process of writing and revision. The program will develop your understanding of the requirements of writing and editing for different readerships. The units in the program will be valuable to you if you are experienced in writing but feel the need for further guidance, or if you want to begin a career in writing. Study at this level can also help you if you are required to write in the course of your employment and wish to enhance your skills in written communication. The editing course introduces you to the key skills required for employment in publishing books and magazines. The School adopts the philosophy that writing and editing should be taught by published writers and practitioners. The teaching staff includes well-known writers and editors, and the program draws on the talents of other publishing professionals as guest speakers.

## ALTERNATIVE EXITS

A535.2,

## COURSE RULES

### For students commencing from 2015:

To qualify for the Graduate Diploma of Professional Writing, a student must successfully complete 8 credit points of study comprising 6 core units and 2 electives.

## COURSE STRUCTURE

### For students commencing from 2015:

#### CORE UNITS

ACA715	Creative Enterprise Project
ACC717	Law, Media and Communication (Formerly ALJ724)
ALW729	Writing for Communication Media (Final year of offer 2015)
ALW738	Editing
ALW739	Publishing
ALW740	Foundations in Writing Craft and Practice

#### ELECTIVES

2 credit points of electives chosen from the units offered in the specialisation of Children's Literature, Creative Writing or Literary Studies in the A764 Master of Arts (Writing and Literature).

# Graduate Diploma of Writing and Literature

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Writing and Literature
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	083988G
<i>Deakin course code</i>	A664

## COURSE OVERVIEW

The Graduate Diploma Writing and Literature is designed to balance theoretical understandings with practical skills development. By providing a cross-disciplinary alternative, the Graduate Diploma of Writing and Literature will provide students with the opportunity to draw on the extensive range of units available across these specialisations.

## ALTERNATIVE EXITS

A535.2,

## COURSE RULES

To qualify for the award of the Graduate Diploma of Writing and Literature a student must successfully complete 8 credit points of study comprising:

- A maximum of up to 4 credit points of electives from Group 1
- A minimum of at least 4 credit points from Group 2

## COURSE STRUCTURE

### GROUP 1 ELECTIVES

ALL743	Foundations in Narrative Theory
ALW740	Foundations in Writing Craft and Practice
ALL702	Criticism of Literature for Children: A Variety of Approaches
ALL722	Texts for Young Adults
ALW732	Fiction Writing: Story, Structure and Starting Out
ALW730	Creative Nonfiction: the Personal Essay
ALW734	Script Writing A
ALL706	Histories, Fictions
ALL727	Contemporary Poetry
ALW729	Writing for Communication Media (Final year of offer 2015)
ALW738	Editing

### GROUP 2 ELECTIVES

ALL701	Retelling Myths and Tales: Classic to Contemporary
ALL708	The Picture Book: Reading and Writing
ALL721	Writing Fiction for Young Adults
ALW783	Life Writing: Theory and Practice (Final year of offer 2015)
ALW736	Poetics of Writing A
ALW720	Unit description is currently unavailable (Final year of offer 2015)
ALW735	Script Writing B (Final year of offer 2015)



- ALL705 Short Stories: Writers and Readers
- ALL755 The Other Side of the World: Literature of Sadness - The Body - Mind in Crisis
- ALL784 Writing and Film
- ACC717 Law, Media and Communication (Formerly ALJ724)
- ACA715 Creative Enterprise Project
- ALW739 Publishing



# Graduate Diploma of Cultural Heritage

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Cultural Heritage
<i>Campus</i>	Burwood (Melbourne), Cloud (online)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	035510M
<i>Deakin course code</i>	A685

*Pipelining course version from 2015.*

## COURSE OVERVIEW

The Graduate Diploma of Cultural Heritage aims to produce graduates who are able to demonstrate, in their professional life, high level skills across a broad range of heritage practice. These courses are designed to develop an extensive, cross-disciplinary knowledge of heritage principles and practice and an awareness of community sensitivities.

## ALTERNATIVE EXITS

A585.

## COURSE RULES

To qualify for the Graduate Diploma of Cultural Heritage, a student must successfully complete 8 credit points of study comprising:

- 3 credit points of compulsory core units; and
- 5 credit points of electives selected from the specified list of units below

*Note: Students can gain relevant practical or international experience through AIM717 or AIM718.*

## COURSE STRUCTURE

### CORE UNITS

AIM701	Heritage, Memory and Identity (Final year of offer 2014, students to select AIM736 as the replacement unit)
AIM705	Conservation Management Planning
AIM723	Heritage Interpretation

### ELECTIVE UNITS

AIM703	Introduction to Heritage Planning
AIM704	Heritage, Development and Tourism in the Asia-Pacific Region
AIM709	Intangible Heritage
AIM714	Cultural Landscapes
AIM715	Virtual Heritage
AIM705	Conservation Management Planning
AIM708	World Heritage and International Heritage Practice
AIM727	Exhibitions
AIM717	Heritage in the Field
AIM718	Cultural Heritage and Museums Studies Field School

# Master of Politics and Policy

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Politics and Policy
<i>Campus</i>	Offered at Cloud (Online)
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	A716

*Pipelining course from 2015.*

## COURSE OVERVIEW

The Master of Politics and Policy emphasises a dual focus on politics and public policy and offers a wide range of core units and elective units to appeal to public sector, business, NGO and community sector managers and leaders, and those wishing to acquire new skills. Core units explore public policy analysis frameworks, the development and implementation of public policy under conditions of democratic governance, governance and accountability, skills building in evaluation, intergovernmental relations and accountability, and corporate social responsibility. You will undertake practical training focused on the relations between government, the private sector and community organisations, and between different levels of government. Units in the course are designed to give you a solid background in politics and policy while also building your skills so that you are a well-trained, highly competent and confident graduate. The focus on democratic governance within contemporary contexts characterised by rapid change and globalisation distinguishes this course from traditional public policy studies. The course also provides the option of completing a thesis suitable for articulation into a research masters or PhD.

## ALTERNATIVE EXITS

A516.

## COURSE RULES

To qualify for the award of Master of Politics and Policy, a student must successfully complete 12 credit points of study comprising:

- 6 credit points of compulsory core units; and
- 6 credit points of electives selected from the specified list of units listed below

The dissertation component (AIX702 and AIX703) provides a research pathway for students to apply for entry to PhD.

## COURSE STRUCTURE

*Notes: Continuing students (enrolled prior to 2011) may need to refer to the 2010 Handbook entry for this course and contact Student Services office for further course advice.*

### CORE UNITS

AIP746	Challenges to Democratic Governance
AIP740	Public Policy Analysis
AIP747	Policy and Program Evaluation
AIP748	Intergovernmental Relations
AIP777	Accountability and Corporate Social Responsibility *
AIP773	Governance and Accountability

\* AIP777 not offered 2015 - reoffered 2016.

**ELECTIVES**

Select 6 credit points from the following list of electives:

**Management**

MPM703 Business Strategy and Analysis

MPE781 Economics for Managers

**Community Development**

ADS704 Community Development Theory and Practice A

ADS705 Community Development Theory and Practice B

**Education**

ECM704 Introduction to Educational Leadership and Administration

EXE737 Leading and Managing Learning Organisations

EXE738 Policy Studies in Global and Local Contexts

**Environment**

SLE721 Policy and Planning for Sustainable Development

SLE725 Environmental Management Systems

MPK704 Sustainable Environmental Marketing

**Health**

HSH701 Principles and Practice of Public Health

HSH702 Contemporary Health Issues and Policies

HSN706 Food Policy and Public Health

**International Relations**

AIR719 Unit description is currently unavailable

AIR726 Human Rights in the International System

**RESEARCH UNITS**

AIX702 Dissertation A

AIX703 Dissertation B

# Master of Film and Video

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Film and Video
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	061386E
<i>Deakin course code</i>	A718

*Course version for continuing students who enrolled prior to 2012.*

## COURSE OVERVIEW

The Master of Film and Video allows students creative freedom while engaging in learning professional film and video production practices. The program caters for students who have not previously studied in the field to gain foundation skills and is designed to also offer postgraduate options for graduates from the Bachelor of Film and Digital Media or an equivalent degree. The program provides specialist and practical studies to gain professional digital film production knowledge and opportunities to apply this knowledge in a range of production forms. Major project work will be undertaken through a program that supports students to make original and unique work and to be able to situate their concepts and ideas within contemporary film making cultures and theory.

## COURSE RULES

To qualify for the award of Master of Film and Video, a student must successfully complete 12 credit points of study comprising:

- the core units ACF700 Writing with the Camera (which must be undertaken in first trimester of enrolment) and ACM723: Visual Research : Theory & Methodology (ACM723 final year of offer 2014)
- a minimum of 2 credit points of Research Projects
- 8 credit points from the prescribed list of units below.

*Note. Students wishing to submit film production proposals as research projects must have successfully completed ACC707 (ACC707 final year of offer 2014) and ACM713 (ACM713 final year of offer 2014) or equivalent undergraduate units.*

## COURSE STRUCTURE

*Note: Students who commenced their studies prior to 2011 may need to contact the course director for further course advice Tel: 03 925 17665 Email: [simon.wilmot@deakin.edu.au](mailto:simon.wilmot@deakin.edu.au)*

### CORE UNITS

ACF700 Writing with the Camera

### RESEARCH PROJECT UNITS

ALX720 Minor Research Project (2 credit points)

Or, both following units:

ALX715 Research Project A (2 credit points)

ALX716 Research Project B (2 credit points)

### ELECTIVE UNITS

ACC700 Communication and Creative Arts Internship

ACM702 Directing: Techniques and Aesthetics (Final year of offer 2014)

ACM703 Cinematography (Final year of offer 2014)

ACM704 Film and Video Editing (Final year of offer 2014)

ACF702 Television Commercial Production

ACF705 Documentary Production Practice

# Master of Digital Film

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Digital Film
<i>Campus</i>	Burwood (Melbourne)
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	075368C
<i>Deakin course code</i>	A718

*Course version for continuing students who enrolled prior to 2013.*

## COURSE OVERVIEW

The Master of Digital Film allows students creative freedom while engaging in learning professional film and video production practices. The program caters for students who have not previously studied in the field to gain foundation skills and is designed to also offer postgraduate options for graduates from the Bachelor of Film and Digital Media or an equivalent degree. The program provides specialist and practical studies to gain professional digital film production knowledge and opportunities to apply this knowledge in a range of production forms. Major project work will be undertaken through a program that supports students to make original and unique work and to be able to situate their concepts and ideas within contemporary film making cultures and theory.

## COURSE RULES

To qualify for the award of Master of Digital Film, a student must successfully complete 12 credit points of study comprising:

- the core units ACF700 Writing with the Camera (which must be undertaken in first trimester of enrolment) and ACM723: Visual Research : Theory & Methodology (ACM723 final year of offer 2014)
- a minimum of 2 credit points of Research Projects
- 8 credit points from the prescribed list of units below.

*Note. Students wishing to submit film production proposals as research projects must have successfully completed ACC707 (ACC707 final year of offer 2014) and ACM713 (ACM713 final year of offer 2014) or equivalent undergraduate units.*

## COURSE STRUCTURE

*Note: Students who commenced their studies prior to 2011 may need to contact the course director for further course advice Tel: 03 925 17665 Email: [simon.wilmot@deakin.edu.au](mailto:simon.wilmot@deakin.edu.au)*

### CORE UNITS

ACF700 Writing with the Camera

### RESEARCH PROJECT UNITS

ALX720 Minor Research Project (2 credit point unit)

Or, both following units:

ALX715 Research Project A (2 credit point unit)

ALX716 Research Project B (2 credit point unit)

### ELECTIVE UNITS

ACC700 Communication and Creative Arts Internship

ACM702 Directing: Techniques and Aesthetics (Final year of offer 2014)

ACM703 Cinematography (Final year of offer 2014)

ACM704 Film and Video Editing (Final year of offer 2014)

ACF702 Television Commercial Production

ACF705 Documentary Production Practice

# Master of Applied Social Research

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Applied Social Research
<i>Campus</i>	Cloud (online)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A719

*From 2014, this course is for continuing students only.*

## COURSE OVERVIEW

The Master of Applied Social Research is designed to equip graduates with practical and analytical skills in quantitative and qualitative research methods. It aims to develop holistic social researchers who are confident and competent in designing, conducting, interpreting and presenting research. You will examine conceptual and theoretical frameworks informing the research environment as a means to operate effectively within it.

The focus of the program is on building a comprehensive suite of skills and knowledge that can be applied to the social research context. Course content covers the stages of conceptualising and planning research (including ethical, cultural and theoretical dimensions), as well as the requisite skills and techniques used to carry out qualitative and quantitative research (data collection, manipulation, analysis and dissemination). Elective offerings enable you to tailor your degree to your area of interest, with specialisms available in communication, gender, health and social policy.

## COURSE RULES

To qualify for the award of Master of Applied Social Research, a student must successfully complete 8 credit points of study made up in one of the following ways:

- 4 credit points of core units and 4 credit points of units chosen from a specialisation
- OR
- 4 credit points of core units and 4 credit points from elective list (chosen with the permission of the Course Director)
- OR
- 4 credit points of core units and 4 credit points of minor thesis (as pathway to PhD)

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

To qualify for a specialisation within the Master of Applied Social Research, a student must successfully complete 8 credit points of study including the following:

- 4 credit points of core units and 4 credit points from within one of the following specialisations listed below
- OR
- 4 credit points of core units, 2 credit points from within one of the following specialisations listed below and a 2 credit points research project (ASC745) in a related specialist area (as approved by the course director)
    - Communications
    - Gender
    - Health
    - Social Policy

Students who complete a specialisation of four (4) credit points will have the specialisation indicated on their academic transcript.

## COURSE STRUCTURE

### CORE UNITS

- ASC741 Conducting Qualitative Research (Final year of offer 2014 - Students to contact Student Services from 2015)
- ASC742 Survey Research (Final year of offer 2014 - Students to select AIX707 from 2015)
- ASC743 Analysing Qualitative Data (Final year of offer 2014 - Students to contact Student Services from 2015)
- ASC744 Analysis of Quantitative Data (Final year of offer 2014 - Students to select AIX708 from 2015)

### ELECTIVES

- AIP740 Public Policy Analysis
- AIP747 Policy and Program Evaluation
- ALC705 Organisational Communication: Culture, Diversity, Technology and Change (not offered 2015)
- ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (not offered 2015)
- ASD711 Unit description is currently unavailable
- EXE738 Policy Studies in Global and Local Contexts
- HSH701 Principles and Practice of Public Health
- HSH702 Contemporary Health Issues and Policies
- SLE721 Policy and Planning for Sustainable Development
- AID714 Unit description is currently unavailable
- AIP740 Public Policy Analysis
- AIP777 Accountability and Corporate Social Responsibility \*
- ACC717 Law, Media and Communication (Formerly ALJ724)
- ALR718 Public Relations, Activism and Social Change
- ALW729 Writing for Communication Media
- ASD710 Unit description is currently unavailable
- EXE732 Social Justice and Difference
- HSH703 Health Promotion
- HSH705 Needs Assessment and Health Program Planning

\* AIP777 not offered 2015 - reoffered 2016.

### MINOR THESIS UNITS

- ASC745 Minor Thesis A (Final year of offer 2015)
- ASC746 Minor Thesis B (Final year of offer 2015)

*Note: Students may undertake any postgraduate unit offered within the Faculty of Arts and Education with approval of the Course Director.*

## DETAILS OF SPECIALISATIONS

### Communications

This specialisation will provide you with a sound understanding of, and ability to operate within, culture and communications industries. Advanced knowledge of organisational culture, ethical practice and globalisation will equip you with specialised expertise of the sector in which applied research is conducted.

- ALC705 Organisational Communication: Culture, Diversity, Technology and Change (not offered 2015)
- ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (not offered 2015)
- ALR718 Public Relations, Activism and Social Change
- ALW729 Writing for Communication Media
- ASC745 Minor Thesis A (Final year of offer 2015)



## Gender

Students undertaking this specialisation will be introduced to theoretical and conceptual frameworks to strategically approach and evaluate gender and other forms of social difference.

You will gain an appreciation of how gender is understood and utilised in a diverse range of applied contexts such as aid agencies, educational settings, human rights conventions and public policy documents.

AID714	Unit description is currently unavailable
AIP740	Public Policy Analysis
EXE732	Social Justice and Difference
ASC745	Minor Thesis A (Final year of offer 2015)

## Health

With a focus on contemporary health issues and policies, program planning, evaluation and promotion, this specialisation provides a comprehensive framework with which you can confidently approach applied research in health settings.

HSH701	Principles and Practice of Public Health
HSH702	Contemporary Health Issues and Policies
HSH703	Health Promotion
HSH705	Needs Assessment and Health Program Planning
ASC745	Minor Thesis A (Final year of offer 2015)

## Social Policy

This specialisation introduces applied social researchers to the latest conceptual frameworks and knowledge needed to understand the processes, practices and policies of governments, non-government organisations and other organisations.

AIP747	Policy and Program Evaluation
AIP777	Accountability and Corporate Social Responsibility *
ASD711	Unit description is currently unavailable
EXE738	Policy Studies in Global and Local Contexts
ASC745	Minor Thesis A (Final year of offer 2015)

\* AIP777 not offered 2015 - reoffered 2016.

# Master of Arts (International Relations)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Arts (International Relations)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	084542G
<i>Deakin course code</i>	A723

*New course commencing 2015.*

## COURSE OVERVIEW

Deakin's Master of Arts (International Relations) aims to produce graduates who are able to demonstrate high-level skills of theoretical and empirical analysis and interpretation of global issues and events. In addition the course will give you a substantial understanding of the complexities of contemporary international relations.

The program is designed for those working in areas such as the public service, private sector corporations, small businesses and non-government organisations who want to develop systematic understanding of the international forces shaping their environment, and enhance their skills in analysis and interpretation.

The program provides the opportunity to examine key contemporary issues and developments in the Asia Pacific region and globally. Students develop skills in policy analysis, systematic understanding of the threats to peace and security, and global forces shaping political, social and economic life.

The program also offers optional postgraduate internships, allowing you an opportunity to gain experience overseas.

## COURSE RULES

To be awarded a Master of Arts (International Relations) a student must successfully complete 16 credit points comprising:

- 7 core units
- 9 cp of study combining research and elective units in one of the following configurations

### Option 1

- 2 credit points of research training (AIX706 Research Design, plus one of AIX707 Qualitative Research or AIX708 Quantitative Research)
- 4 credit points independent research project (AIX702 Dissertation A, AIX703 Dissertation B)
- 3 credit points of electives

### Option 2

- 2 credit points of research training (AIX706 Research Design, one of AIX707 Qualitative Research or AIX708 Quantitative Research)
- 2 credit points independent research project (AIX704 Research Paper A and AIX705 Research Paper B)
- 5 credit points of electives

### Option 3

- 1 credit point research training (AIX706 Research Design)
- 1 credit point independent research project (AIX707 Research Project)
- 7 credit points of electives

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

To qualify for a specialisation within the Master of Arts (International Relations), a student must successfully complete 4 credit points of study from within that specialisation. Students who complete a specialisation of four (4) credit points will have the specialisation indicated on their academic transcript.

Specialisations are available in the following areas:

- Asia-Pacific Regional Politics
- Conflict and Security
- Human Rights and International Law
- International Political Economy and Global Governance

## COURSE STRUCTURE

### CORE UNITS

AIR742	International Relations Theory
AIR747	Contemporary International Politics
AIR748	Contemporary Security and Strategy
AIR707	Global Governance
AIR726	Human Rights in the International System
AIR728	Global Political Economy

*AIR719 The United Nations and International Law is no longer available for enrolment. Please contact the Faculty of Arts and Education Student Services for advice and assistance in selecting another unit.*

### RESEARCH UNITS

AIX706	Research Design
AIX707	Qualitative Research
AIX708	Quantitative Research
AIX702	Dissertation A
AIX703	Dissertation B
AIX704	Research Paper A
AIX705	Research Paper B
AIX701	Research Project

### ELECTIVE UNITS

AIR701	China and the World
AIR706	Political Economy of the Asia Pacific (Final year of offer 2015)
AIR712	Australian Foreign Policy
AIR717	International Conflict Analysis
AIR729	Human Security in Global Politics
AIR732	Terrorism in International Politics
AIR749	Security in the Asia-Pacific Region (Final year of offer 2015)
AIR753	Regionalism in International Politics
AIR754	Weapons of Mass Destruction, Proliferation and Control (Final year of offer 2015)
ACM701	Global Media and War
AIR790	International Relations Internship

## DETAILS OF SPECIALISATIONS

### ***Asia-Pacific Regional Politics***

- AIR701 China and the World
- AIR754 Weapons of Mass Destruction, Proliferation and Control (Final year of offer 2015)
- AIR706 Political Economy of the Asia Pacific (Final year of offer 2015)
- AIR712 Australian Foreign Policy
- AIR749 Security in the Asia-Pacific Region (Final year of offer 2015)
- AIR753 Regionalism in International Politics

### ***Conflict and Security***

- AIR701 China and the World
- AIR717 International Conflict Analysis
- AIR729 Human Security in Global Politics
- AIR732 Terrorism in International Politics
- AIR748 Contemporary Security and Strategy
- AIR749 Security in the Asia-Pacific Region (Final year of offer 2015)
- AIR753 Regionalism in International Politics
- AIR754 Weapons of Mass Destruction, Proliferation and Control (Final year of offer 2015)

### ***Human Rights and International Law***

- AIR707 Global Governance
- AIR717 International Conflict Analysis
- AIR719 Unit description is currently unavailable
- AIR726 Human Rights in the International System
- AIR729 Human Security in Global Politics

### ***International Political Economy and Global Governance***

- AIR706 Political Economy of the Asia Pacific (Final year of offer 2015)
- AIR707 Global Governance
- AIR719 Unit description is currently unavailable
- AIR728 Global Political Economy
- AIR753 Regionalism in International Politics

# Master of Arts (International Relations)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Arts (International Relations)
<i>Campus</i>	Offered at Burwood (Melbourne) and Cloud (Online)
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	039171D
<i>Deakin course code</i>	A726

*Pipelining course from 2015.*

## COURSE OVERVIEW

Deakin's Master of Arts (International Relations) aims to produce graduates who are able to demonstrate high-level skills of theoretical and empirical analysis and interpretation of global issues and events. In addition the course will give you a substantial understanding of the complexities of contemporary international relations.

The program is designed for those working in areas such as the public service, private sector corporations, small businesses and non-government organisations who want to develop systematic understanding of the international forces shaping their environment, and enhance their skills in analysis and interpretation.

The program provides the opportunity to examine key issues of both historical and contemporary issues as well as developments in world politics. Students develop skills in policy analysis, systematic understanding of the threats to peace and security, and global forces shaping political, social and economic life.

Specialisations are available in Asia-Pacific Regional Politics, Conflict and Security, International History and Human Rights and International Law. Links with other social science and humanities studies at Deakin offer relevant electives to augment specialisations, such as genocide history, gender and development, and global media units.

The program also offers optional postgraduate internships, allowing you an opportunity to gain experience overseas.

## ALTERNATIVE EXITS

A613.,A513.

## COURSE RULES

To qualify for the award of Master of Arts (International Relations), a student must successfully complete 12 credit points of study comprising:

- 2 credit points of compulsory core units; and
- 10 credit points of electives selected from the specified list of units listed below

A 2-credit-point research project is an option in the final trimester of study for those students with a credit or higher average in their coursework units.

The dissertation component (AIX702 and AIX703) provides a research pathway for students to apply for entry to PhD.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

To qualify for a specialisation within the Master of Arts (International Relations), a student must successfully complete 4 credit points of study from within that specialisation. Students who complete a specialisation of four (4) credit points will have the specialisation indicated on their academic transcript.

Specialisations are available in the following areas:

- Asia-Pacific Regional Politics
- Conflict and Security
- Human Rights and International Law
- International Political Economy and Global Governance

## COURSE STRUCTURE

### CORE UNITS

- AIR747 Contemporary International Politics  
AIR742 International Relations Theory

### ELECTIVES

- ACM701 Global Media and War  
AIR717 International Conflict Analysis  
AIR719 Unit description is currently unavailable  
AIR726 Human Rights in the International System  
AIR728 Global Political Economy  
ALC705 Organisational Communication: Culture, Diversity, Technology and Change (not offered 2015)  
ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (not offered 2015)  
  
AIR701 China and the World  
AIR706 Political Economy of the Asia Pacific (Final year of offer 2015)  
AIR707 Global Governance  
AIR729 Human Security in Global Politics  
AIR748 Contemporary Security and Strategy  
AIR749 Security in the Asia-Pacific Region (Final year of offer 2015)  
AIR754 Weapons of Mass Destruction, Proliferation and Control (Final year of offer 2015)  
AIR712 Australian Foreign Policy  
AIR732 Terrorism in International Politics  
AIR753 Regionalism in International Politics  
AIX704 Research Paper A  
AIX705 Research Paper B  
AIR790 International Relations Internship (2 credit points)  
AIX702 Dissertation A  
AIX703 Dissertation B

*Note: AIR790 - Students must seek advice about internship procedures from the Unit Chair prior to enrolling in this unit.*

### ADDITIONAL ELECTIVE UNITS

- MPE707 International Banking and Finance  
MPE711 Global Trade and Markets  
MPT781/MPE781 Economics for Managers  
MPM735 International Business Management

## DETAILS OF SPECIALISATIONS

### ***Asia-Pacific Regional Politics***

- AIR701 China and the World
- AIR754 Weapons of Mass Destruction, Proliferation and Control (Final year of offer 2015)
- AIR706 Political Economy of the Asia Pacific (Final year of offer 2015)
- AIR712 Australian Foreign Policy
- AIR749 Security in the Asia-Pacific Region (Final year of offer 2015)
- AIR753 Regionalism in International Politics

### ***Conflict and Security***

- AIR701 China and the World
- AIR717 International Conflict Analysis
- AIR729 Human Security in Global Politics
- AIR732 Terrorism in International Politics
- AIR748 Contemporary Security and Strategy
- AIR749 Security in the Asia-Pacific Region (Final year of offer 2015)
- AIR753 Regionalism in International Politics
- AIR754 Weapons of Mass Destruction, Proliferation and Control (Final year of offer 2015)

### ***Human Rights and International Law***

- AIR707 Global Governance
- AIR717 International Conflict Analysis
- AIR719 Unit description is currently unavailable
- AIR726 Human Rights in the International System
- AIR729 Human Security in Global Politics

### ***International Political Economy and Global Governance***

- AIR706 Political Economy of the Asia Pacific (Final year of offer 2015)
- AIR707 Global Governance
- AIR719 Unit description is currently unavailable
- AIR728 Global Political Economy
- AIR753 Regionalism in International Politics

# Master of International and Community Development

Year	2015 course information
Award granted	Master of International and Community Development
Duration	1.5 years full-time or part-time equivalent
CRICOS course code	036085D
Deakin course code	A727

*This version of the Master of International and Community Development is available to continuing students who commenced prior to 2014 only.*

## COURSE OVERVIEW

The Master of International and Community Development is a professional coursework degree designed to serve the needs of those seeking a graduate qualification in international development studies and/or community development.

The course will provide you with both analytical skills for understanding the contexts of development programs as well as practical skills for the formulation, resourcing, implementation, monitoring and evaluation of international and community development projects.

The course is structured around a range of skills-based and knowledge-generation units that address technical and social issues, policy development, project management and analysis of resources. Students are also eligible to complete a 14-16,000 word dissertation unit which provides a research pathway for students to qualify to apply for entry to PhD. They are also eligible to undertake Indonesian language study.

As a graduate of this course you will gain expertise to design and lead creative, effective and culturally-sensitive ways of responding to the challenge of poverty and disempowerment. The philosophical foundation is based on your commitment to work globally and locally, learn from others and remain people-centred.

## ALTERNATIVE EXITS

A611.,A511.

## COURSE RULES

To qualify for the Master of International Community Development, a student must successfully complete 12 credit points of study according to one of the following options:

### 1. Generalist Option:

- 2 credit points of core units: ASD704/ADS704 and ASD705/ADS705 OR AID733/ADS733 and AID734/ADS734

AND

- 10 credit points of electives selected from the specified list of units below

### 2. Specialist Options:

- Single Specialisation - students may take a specialisation of 6 credit points in either Community Development or International Development (details below) and complete the degree with 6 credit points of electives, making a total of 12 credit points.

OR

- Double Specialisation - students may take both specialisations in Community Development (6cp) and International Development (6cp), including the core units from each specialisation.



In both the generalist and single specialist options, students may, as part of the electives, take 4 credit points of Indonesian Language (AIF-coded units listed below). This option is not available for students undertaking the double specialisation.

The dissertation component (AIX702 and AIX703) provides a research pathway for students to apply for entry to PhD.

## COURSE STRUCTURE

### ***Community Development specialisation***

Students wishing to undertake a Community Development specialisation must complete 6 credit points of Community Development units (formerly ASD coded units), including core units ASD704/ADS704 and ASD705/ADS705, and 6 credit points of electives from the following list.

#### **CORE UNITS**

ADS704 Community Development Theory and Practice A (formerly ASD704)

ADS705 Community Development Theory and Practice B (formerly ASD705)

### ***International Development Specialisation***

Students wishing to undertake an International Development specialisation must complete 6 credit points of International Development units (formerly AID units), including core units AID733/ADS733 and AID734/ADS734, and 6 credit point of electives listed below.

#### **CORE UNITS**

ADS733 The Economic Development Record (formerly AID733)

ADS734 Political Development Record (formerly AID734)

## **DOUBLE SPECIALISATION:**

### ***Community Development and International Development Specialisations***

Students wishing to undertake both the Community Development and International development specialisations must complete 6 credit points of Community Development (formerly ASD-coded units), including core units ASD704/ADS704 and ASD705/ADS705, and 6 credit points of International development (formerly AID-coded units), including core units AID733/ADS733 and AID734/ADS734.

#### **CORE UNITS**

ADS704 Community Development Theory and Practice A (formerly ASD704)

ADS733 The Economic Development Record (formerly AID733)

ADS705 Community Development Theory and Practice B (formerly ASD705)

ADS734 Political Development Record (formerly AID734)

#### **INTERNATIONAL DEVELOPMENT ELECTIVES**

ADS733 The Economic Development Record (formerly AID733)

ADS710 Microfinance for Poverty Reduction (formerly AID710)

ADS711 Non-government Organisations and Development (formerly AID711)

ADS712 Food Security and Sustainable Livelihoods (formerly AID712)

ADS724 Humanitarian Emergencies and Disaster Relief (formerly AID724)

ADS713 Aid, Trade and Development (formerly AID713)

ADS714 Gender and Development (formerly AID714)

ADS734 Political Development Record (formerly AID734)

ADS735 Conflict Resolution and Development (formerly AID735)

ADS740 Participatory Approaches to Development (formerly AID740)

**COMMUNITY DEVELOPMENT ELECTIVES**

- ADS704 Community Development Theory and Practice A (formerly ASD704)
- ADS705 Community Development Theory and Practice B (formerly ASD705)
- ADS716 Humanitarian Settlement (formerly ASD716)
- ADS715 Cross Cultural Communication and Practice (formerly ASD715)

**GENERAL ELECTIVES**

- ASS705 Anthropology of Poverty and Development
- ASS706 Poverty, Health and Illness
- ADS753 International and Community Development Internship (2 credit points - formerly AID753)
- AIP773 Governance and Accountability

The following Indonesian Language units are also available to students as electives:

- AIF146 The Language, Culture and People of Indonesia
- AIF241 Formal and Informal Indonesian A
- AIF341 Professional and Academic Indonesian A
- AIF142 Conversational Indonesian B
- AIF242 Formal and Informal Indonesian B
- AIF342 Professional and Academic Indonesian B

**RESEARCH UNITS**

- AIX702 Dissertation A
- AIX703 Dissertation B



# Master of International and Community Development

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of International and Community Development
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	036085D
<i>Deakin course code</i>	A727

*Pipelining course from 2015.*

## COURSE OVERVIEW

The Master of International and Community Development is a professional coursework degree designed to serve the needs of those seeking a graduate qualification in international development studies and/or community development.

The course will provide you with both analytical skills for understanding the contexts of development programs as well as practical skills for the formulation, resourcing, implementation, monitoring and evaluation of international and community development projects.

The course is structured around a range of skills-based and knowledge-generation units that address technical and social issues, policy development, project management and analysis of resources. Students are also eligible to complete a 14-16,000 word dissertation unit which provides a research pathway for students to qualify to apply for entry to PhD.

As a graduate of this course you will gain expertise to design and lead creative, effective and culturally-sensitive ways of responding to the challenge of poverty and disempowerment. The philosophical foundation is based on your commitment to work globally and locally, learn from others and remain people-centred.

## ALTERNATIVE EXITS

A611.,A511.

## COURSE RULES

### Continuing students commencing prior to Trimester 1 2014:

Refer to pipelining course version for the 12 credit point course rules.

### Students commencing from Trimester 1 2014:

To qualify for the Master of International Community Development, a student must successfully complete 16 credit points of study according to one of the options listed below.

## COURSE STRUCTURE

### ***International Development Stream:***

Students wishing to undertake a International Development Stream must complete the following:

#### **CORE UNITS:**

ADS701 Introduction to International and Community Development  
 ADS733 The Economic Development Record  
 ADS734 Political Development Record  
 ADS707 Researching and Working with Communities A  
 ADS708 Researching and Working with Communities B  
 AND

Further Reseach Stream

AIX702 Dissertation A  
 and

AIX703 Dissertation B  
 OR

General Stream ADS718 Minor Dissertation (no longer available for enrolment)  
 OR

Professional Practice Stream

ADS753 International and Community Development Internship  
 PLUS electives from the list below to a total of 16 credit points

### ***Community Development Stream:***

Students wishing to undertake a Community Development Stream must complete the following:

#### **CORE UNITS:**

ADS701 Introduction to International and Community Development  
 ADS704 Community Development Theory and Practice A  
 ADS705 Community Development Theory and Practice B  
 ADS707 Researching and Working with Communities A  
 ADS708 Researching and Working with Communities B  
 AND

Further Reseach Stream

AIX702 Dissertation A  
 and

AIX703 Dissertation B  
 OR

General Stream

ADS718 Minor Dissertation (no longer available for enrolment)  
 OR

Professional Practice Stream

ADS753 International and Community Development Internship

PLUS electives from the list below to a total of 16 credit points

**Dual Specialisation - International Development and Community Development:**

Students wishing to undertake a Dual Specialisation must complete the following:

**CORE UNITS:**

ADS701 Introduction to International and Community Development  
 ADS704 Community Development Theory and Practice A  
 ADS705 Community Development Theory and Practice B  
 ADS707 Researching and Working with Communities A  
 ADS708 Researching and Working with Communities B  
 ADS733 The Economic Development Record  
 ADS734 Political Development Record  
 AND

Further Research Stream

AIX702 Dissertation A  
 and  
 AIX703 Dissertation B  
 OR

General Stream

ADS718 Minor Dissertation (no longer available for enrolment)  
 OR

Professional Practice Stream

ADS753 International and Community Development Internship

PLUS electives from the list below to a total of 16 credit points

**ELECTIVES FOR ALL OPTIONS:**

ADS704 Community Development Theory and Practice A  
 ADS710 Microfinance for Poverty Reduction  
 ADS711 Non-government Organisations and Development  
 ADS712 Food Security and Sustainable Livelihoods  
 ADS724 Humanitarian Emergencies and Disaster Relief  
 ADS733 The Economic Development Record  
 AIP747 Policy and Program Evaluation  
 ASS705 Anthropology of Poverty and Development  
 ADS705 Community Development Theory and Practice B  
 ADS713 Aid, Trade and Development  
 ADS714 Gender and Development  
 ADS717 Sustainability and Development  
 ADS716 Humanitarian Settlement  
 ADS734 Political Development Record  
 ADS735 Conflict Resolution and Development  
 ADS740 Participatory Approaches to Development  
 ASS706 Poverty, Health and Illness  
 ADS753 International and Community Development Internship (2 credit points)  
 ADS715 Cross Cultural Communication and Practice  
 AIP773 Governance and Accountability

# Master of International and Community Development

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of International and Community Development
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	A727

*New course version commencing 2015.*

## COURSE OVERVIEW

The Master of International and Community Development is a professional coursework degree designed to serve the needs of those seeking a graduate qualification in international development studies and/or community development.

The course will provide you with both analytical skills for understanding the contexts of development programs as well as practical skills for the formulation, resourcing, implementation, monitoring and evaluation of international and community development projects.

The course is structured around a range of skills-based and knowledge-generation units that address technical and social issues, policy development, project management and analysis of resources. Students are also required to undertake research as part of the course.

As a graduate of this course you will gain expertise to design and lead creative, effective and culturally-sensitive ways of responding to the challenge of poverty and disempowerment. The philosophical foundation is based on your commitment to work globally and locally, learn from others and remain people-centred.

## ALTERNATIVE EXITS

A611.,A511.

## COURSE RULES

To qualify for the Master of International Community Development, a student must successfully complete 16 credit points of study according to one of the options listed below.

## COURSE STRUCTURE

Students complete three core units (3 credit points), plus one of three streams (2 credit points or 4 credit points), plus one of three research options (2 credit points, 4 credit points or 6 credit points) plus electives to a total of 16 credit points.

### CORE UNITS

- ADS701 Introduction to International and Community Development
- ADS707 Researching and Working with Communities A
- ADS708 Researching and Working with Communities B

### ***International Development Stream***

- ADS733 The Economic Development Record
- ADS734 Political Development Record

**Community Development Stream**

- ADS704 Community Development Theory and Practice A  
 ADS705 Community Development Theory and Practice B

**Dual Specialisation - International Development and Community Development**

- ADS704 Community Development Theory and Practice A  
 ADS705 Community Development Theory and Practice B  
 ADS733 The Economic Development Record  
 ADS734 Political Development Record

**RESEARCH OPTIONS****Option 1: Research Project (6 cp)**

- AIX706 Research Design  
 plus one of  
 AIX707 Qualitative Research  
 or  
 AIX708 Quantitative Research

Students then complete:

- AIX702 Dissertation A (2cp)  
 and  
 AIX703 Dissertation B (2cp)

**Option 2: Research Paper (4 cp)**

- AIX706 Research Design  
 plus one of  
 AIX707 Qualitative Research  
 or  
 AIX708 Quantitative Research

Students then complete:

- AIX704 Research Paper A  
 and  
 AIX705 Research Paper B

**Option 3: Research Project (2 cp)**

- AIX706 Research Design

Students then complete:

- AIX701 Research Project

**ELECTIVES**

- ADS704 Community Development Theory and Practice A  
 ADS710 Microfinance for Poverty Reduction  
 ADS711 Non-government Organisations and Development  
 ADS712 Food Security and Sustainable Livelihoods  
 ADS724 Humanitarian Emergencies and Disaster Relief  
 ADS733 The Economic Development Record  
 AIP747 Policy and Program Evaluation  
 ASS705 Anthropology of Poverty and Development  
 ADS705 Community Development Theory and Practice B  
 ADS713 Aid, Trade and Development  
 ADS714 Gender and Development  
 ADS717 Sustainability and Development



- ADS716 Humanitarian Settlement
- ADS734 Political Development Record
- ADS735 Conflict Resolution and Development
- ADS740 Participatory Approaches to Development
- ASS706 Poverty, Health and Illness
- ADS715 Cross Cultural Communication and Practice
- AIP773 Governance and Accountability
- ADS753 International and Community Development Internship (2 credit points)





# Master of Politics and Policy

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Politics and Policy
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	A729

*New course commencing 2015.*

## COURSE OVERVIEW

The Master of Politics and Policy emphasises a dual focus on politics and public policy and offers a wide range of core units and elective units to appeal to public sector, business, NGO and community sector managers and leaders, and those wishing to acquire new skills. Core units explore public policy analysis frameworks, the development and implementation of public policy under conditions of democratic governance, governance and accountability, skills building in evaluation, intergovernmental relations and accountability, and corporate social responsibility. You will undertake practical training focused on the relations between government, the private sector and community organisations, and between different levels of government. Units in the course are designed to give you a solid background in politics and policy while also building your skills so that you are a well-trained, highly competent and confident graduate. The focus on democratic governance within contemporary contexts characterised by rapid change and globalisation distinguishes this course from traditional public policy studies.

## ALTERNATIVE EXITS

A516.

## COURSE RULES

To qualify for the award of Master of Politics and Policy, a student must successfully complete 16 credit points of study comprising:

- 4 credit points of compulsory core units; and
- 12 credit points of study combining research and elective units in one of the following configurations:

### Option 1: Dissertation (for students undertaking the PhD pathway)

- 2 credit points of research training (AIX706, plus one of AIX707 or AIX708)
- 4 credit points of research project (AIX702, AIX703)
- 6 credit points of electives

### Option 2: Research Paper

- 2 credit points of research training (AIX706, plus one of AIX707 or AIX708)
- 2 credit points of independent research project (AIX704, AIX705)
- 8 credit points of electives

### Option 3: Research Project

- 1 credit point of research training (AIX706)
- 1 credit point independent research project (AIX701)
- 10 credit points of electives

## COURSE STRUCTURE

### CORE UNITS

AIP740	Public Policy Analysis
AIP747	Policy and Program Evaluation
AIP783	Rethinking Government
AIP773	Governance and Accountability

### RESEARCH UNITS

AIX706	Research Design
AIX707	Qualitative Research
AIX708	Quantitative Research
AIX702	Dissertation A
AIX703	Dissertation B
AIX704	Research Paper A
AIX705	Research Paper B
AIX701	Research Project

### ELECTIVE UNITS

AIP746	Challenges to Democratic Governance
AIP748	Intergovernmental Relations
AIP777	Accountability and Corporate Social Responsibility *
AIP780	Managing Public Expenditure
AIP781	Political Communication
AIP782	Engaging for Change
AIP784	Executive Government

\* AIP777 not offered 2015 - reoffered 2016.

Students may undertake up to 3 credit points of electives from any other postgraduate course offered by any Faculty, with the Course Director's approval.

# Master of Communication

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Communication
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	084000E
<i>Deakin course code</i>	A743

## COURSE OVERVIEW

The Master of Communication is a stimulating course which creates professionals with advanced knowledge of communication, theory, analysis, research and skills. The course recognises the advances in communication technologies and the increasing globalisation of business enterprises.

The course is designed for those wanting to enter the professional communication industry and those already in the industry wanting to gain or add to their qualifications for career advancement prospects.

You can select to undertake specific and intensive training in the areas of journalism, TV production, visual communication design or public relations with the possibility of cross disciplinary exploration in media and communication. The coherent and flexible course structure allows you to build on your knowledge base so you can move across professional fields. The course acknowledges that a broader range of skills is required to remain competitive and maintain competencies in the industry.

## PROFESSIONAL RECOGNITION

Students taking the Public Relations stream may qualify for membership of the Public Relations Institute of Australia (PRIA) by completing 6 credit points of ALR-coded units.

## ALTERNATIVE EXITS

A643.,A649.,A539.,A637.,A638.,A639.

## COURSE RULES

To qualify for the Master of Communication, a student must successfully complete 16 credit points of study comprising:

Either

- 8 credit points in one of the specialisation options (Journalism, Public Relations, Television Production, Visual Communication Design)

Or

- 8 credit points of Cross-disciplinary Study

Plus

- A further 8 credit points of core units in research methods and independent research writing.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

- Journalism
- Public Relations
- Television Production
- Visual Communication Design
- Cross Disciplinary Study

## COURSE STRUCTURE

### Year 1

- ACX701 Communication Concepts (2 credit points)  
 ACX702 Communication Research Methods (2 credit points)

plus

4 credit points of units from your chosen specialisation or 4 credit points from cross disciplinary study

### Year 2

- ACX703 Advanced Communication Research A  
 ACX704 Advanced Communication Research B  
 ACX705 Advanced Communication Research C  
 ACX706 Advanced Communication Research D

plus

4 credit points of units from your chosen specialisation or 4 credit points from cross disciplinary study

## DETAILS OF SPECIALISATIONS

### Journalism

Students must complete the following 8 credit points of study:

- ACM701 Global Media and War  
 ALJ721 International News  
 ALJ728 Feature Writing  
 ALJ729 Newsroom Practice  
 ALJ710 Unit description is currently unavailable  
 ALJ722 Investigative and Narrative Journalism  
 ACC717 Law, Media and Communication (Formerly ALJ724)  
 ALJ725 Editing and Design in a Multiple Media Environment (Final year of offer 2015)

### Public Relations

Students must complete 8 credit points of study listed below:

- ALR704 Reputation Management: Crisis, Risk and Responsibility  
 ALR731 Public Relations Theory and Practice  
 ALR782 Public Affairs and Opinion Formation  
 ACC717 Law, Media and Communication (Formerly ALJ724)  
 ALR700 Public Relations Campaigns  
 ALR701 Public Relations Writing and Tactics  
 ALR710 Marketing Communication  
 ALR718 Public Relations, Activism and Social Change

*Note: Students wishing to qualify for membership of the Public Relations Institute of Australia (PRIA) must select at least 6 credit points of ALR-coded units and complete their research thesis on an approved Public Relations project.*

### Television Production

Students must complete the following 8 credit points of study:

- ACF700 Writing with the Camera  
 ACF701 Television Studio Production  
 ACF702 Television Commercial Production  
 ALR733 Advertising Theory and Practice  
 ACF703 Fractured TV: Audiences, Formats, Technology and Regulation (commences 2016)  
 ACF704 Talking Heads: Personality and Persona On Screen (commences 2016)  
 ACF705 Documentary Production Practice  
 ACC717 Law, Media and Communication (Formerly ALJ724)

## Visual Communication Design

Students must complete the following 8 credit points of study:

### Year 1

- ACG703 Design and Digital Skills
- ACI700 Introduction to Digital Photography
- ACG702 Digital Publishing
- ACG706 Designing for Web Environments

### Year 2

- ACG708 Design Thinking and Problem Solving (commencing 2016)
- ALR733 Advertising Theory and Practice
- ACG709 Strategic Branding and Design (commencing 2016)
- ACA715 Creative Enterprise Project

## CROSS DISCIPLINARY STUDY

A maximum of up to 4 credit points of electives from Group 1

A minimum of at least 4 credit points of electives from Group 2

### GROUP 1 ELECTIVES

- ACF702 Television Commercial Production
- ACG703 Design and Digital Skills
- ACI700 Introduction to Digital Photography
- ALJ728 Feature Writing
- ALJ729 Newsroom Practice
- ALR731 Public Relations Theory and Practice
- ACF704 Talking Heads: Personality and Persona On Screen (commences 2016)
- ACG702 Digital Publishing
- ACG706 Designing for Web Environments
- ALJ710 Unit description is currently unavailable
- ALJ725 Editing and Design in a Multiple Media Environment (Final year of offer 2015)
- ALR700 Public Relations Campaigns
- ALR701 Public Relations Writing and Tactics
- ALR710 Marketing Communication
- ACF700 Writing with the Camera
- ACF701 Television Studio Production

### GROUP 2 ELECTIVES

- ACG708 Design Thinking and Problem Solving (commences 2016)
- ACM701 Global Media and War
- ALJ721 International News
- ALR704 Reputation Management: Crisis, Risk and Responsibility
- ALR733 Advertising Theory and Practice
- ALR782 Public Affairs and Opinion Formation
- ACA715 Creative Enterprise Project
- ACC717 Law, Media and Communication (Formerly ALJ724)
- ACF703 Fractured TV: Audiences, Formats, Technology and Regulation (commences 2016)
- ACF705 Documentary Production Practice
- ACG709 Strategic Branding and Design (commences 2016)
- ALJ722 Investigative and Narrative Journalism
- ALR718 Public Relations, Activism and Social Change
- ACC700 Communication and Creative Arts Internship

# Master of Communication

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Communication
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	065146M
<i>Deakin course code</i>	A747

*From 2015 this course is for pipelining students only.*

## COURSE OVERVIEW

The Master of Communication is a stimulating course which creates professionals with advanced communication skills. The course recognises the advances in communication technologies and the increasing globalisation of business enterprises.

The course is designed for those wanting to enter the professional communication industry and those already in the industry wanting to gain or add to their qualifications for career advancement prospects.

You can select to undertake specific and intensive training in the areas of journalism, media and communication, professional writing or public relations, with the possibility of cross-disciplinary explorations. The coherent and flexible course structure allows you to build on your knowledge base so you can move across professional fields. The course acknowledges that a broader range of skills is required to remain competitive and maintain competencies in the industry.

## PROFESSIONAL RECOGNITION

**STUDENTS TAKING PUBLIC RELATIONS STREAM ONLY:** Students may qualify for membership of the Public Relations Institute of Australia (PRIA) by completing 6 credit points of ALR-coded units including ALR700, ALR704, ALR731 and ALR732.

## ALTERNATIVE EXITS

A639.,A539.,A649.,A661.,A643.

## COURSE RULES

To qualify for the Master of Communication, a student must successfully complete 12 credit points of study comprising:

- at least 6 credit points of study (including core units) from one of the following specialisations: Advertising; Journalism; Public Relations; Professional Writing; or Media and Communication
- a further 6 credit points of electives selected from units offered in the specialisations above and/or from units offered in the Master of Arts (Writing and Literature) or any other elective with the permission of the Post Graduate Course Director.

See the Master of Arts (Writing and Literature) (A748) for available units.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

- Advertising
- Journalism
- Media and Communication
- Professional Writing
- Public Relations

*Note: Not all units in the specialisations are offered at Burwood (Melbourne) and Cloud (online) mode. Please carefully check availability of units in the course structure and unit descriptions.*

## DETAILS OF SPECIALISATIONS

### Advertising

ALR733	Advertising Theory and Practice
ACA715	Creative Enterprise Project
ACC717	Law, Media and Communication (Final year of offer 2015)
ALR710	Marketing Communication
ALR732	Research Methods for Contemporary Society (Final year of offer 2015)
ALX711	Research Project (4 credit points)
ALX715	Research Project A (2 credit points)
ALX716	Research Project B (2 credit points)
ALX720	Minor Research Project (2 credit points)
ACC700	Communication and Creative Arts Internship

### Journalism

ALJ721	International News
ALJ728	Feature Writing
ALJ729	Newsroom Practice
ACA715	Creative Enterprise Project
ALJ710	Unit description is currently unavailable
ALJ722	Investigative and Narrative Journalism
ACC717	Law, Media and Communication (Final year of offer 2015)
ALJ725	Editing and Design in a Multiple Media Environment (Final year of offer 2015)
ALR732	Research Methods for Contemporary Society (Final year of offer 2015)
ALX711	Research Project (4 credit points)
ALX715	Research Project A (2 credit points)
ALX716	Research Project B (2 credit points)
ALX720	Minor Research Project (2 credit points)
ACC700	Communication and Creative Arts Internship

### Media and Communication

#### CORE UNIT

ALC706	Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (not offered 2015)*
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#### ELECTIVES

ACF702	Television Commercial Production
ACM701	Global Media and War
ALC705	Organisational Communication: Culture, Diversity, Technology and Change (not offered 2015)*
ACA715	Creative Enterprise Project
ACF705	Documentary Production Practice
ACC717	Law, Media and Communication (Final year of offer 2015)
ALR732	Research Methods for Contemporary Society (Final year of offer 2015)
ALW729	Writing for Communication Media (Final year of offer 2015)
ALX711	Research Project (4 credit points)
ALX715	Research Project A (2 credit points)
ALX716	Research Project B (2 credit points)
ALX720	Minor Research Project (2 credit points)
ACC700	Communication and Creative Arts Internship

*\* Students who wish to enrol in either ALC705 or ALC706 are advised to take ACM701 instead. Students who wish to enrol in both ALC705 and ALC706 are advised to enrol in ACX701 (2 credit points).*

## Professional Writing

### ELECTIVES

- ALW730 Creative Nonfiction: the Personal Essay
- ALW732 Fiction Writing: Story, Structure and Starting Out
- ALW734 Script Writing A
- ALW736 Poetics of Writing A
- ALW738 Editing
- ACA715 Creative Enterprise Project
- ACM733 Unit description is currently unavailable
- ALL705 Short Stories: Writers and Readers
- ALL706 Histories, Fictions
- ALW720 Narrative Nonfiction: Stories of Place (Final year of offer 2015)
- ALW731 Creative Non-Fiction Writing B (Final year of offer 2014)
- ALW735 Script Writing B (Final year of offer 2015)
- ALW739 Publishing
- ALR732 Research Methods for Contemporary Society (Final year of offer 2015)
- ALX711 Research Project (4 credit points)
- ALX715 Research Project A (2 credit points)
- ALX716 Research Project B (2 credit points)
- ALX720 Minor Research Project (2 credit points)
- ACC700 Communication and Creative Arts Internship

*Note: Students may complete any combination of units, though they should be aware that B units require A units as prerequisites.*

### Public Relations

*Note: Students wishing to qualify for membership of the Public Relations Institute of Australia (PRIA) must select 6 credit points of ALR-coded units including ALR700, ALR704, ALR731 and ALR732.*

### ELECTIVES

- AIP740 Public Policy Analysis
- ALR704 Reputation Management: Crisis, Risk and Responsibility
- ALR731 Public Relations Theory and Practice
- ALR733 Advertising Theory and Practice
- ALR782 Public Affairs and Opinion Formation
- ACA715 Creative Enterprise Project
- ALR700 Public Relations Campaigns
- ALR701 Public Relations Writing and Tactics
- ALR710 Marketing Communication
- ALR718 Public Relations, Activism and Social Change
- ALR732 Research Methods for Contemporary Society (Final year of offer 2015)
- ALX711 Research Project (4 credit points)
- ALX715 Research Project A (2 credit points)
- ALX716 Research Project B (2 credit points)
- ALX720 Minor Research Project (2 credit points)
- ACC700 Communication and Creative Arts Internship



# Master of Arts (Writing and Literature)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Arts (Writing and Literature)
<i>Campus</i>	Burwood (Melbourne), Cloud (online)
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	042687E
<i>Deakin course code</i>	A748

*pipelining course from 2015*

## COURSE OVERVIEW

Deakin's Master of Arts (Writing and Literature) offers study in a unique combination of literary and creative writing options, together with the possibility for cross-disciplinary explorations and access to the more practical and applied areas of journalism, media and communications and public relations.

The course is delivered in both located and Cloud (online) study modes, employing flexible, blended teaching and learning methodologies and offering you a broad range of options to design your own program to suit your interests.

The course is designed to provide career enhancement for those who wish to be employed in the fields of children's literature, literary studies and professional writing.

## ALTERNATIVE EXITS

A661.,A641.,A535.,A635.,A649.

## COURSE RULES

To qualify for the Master of Arts (Writing and Literature), a student must successfully complete 12 credit points of study comprising:

- a minimum of 6 credit points to be taken from the following specialisations, including at least 4 credit points (including core units) from one specialisation:
  - Children's Literature
  - Literary Studies
  - Professional Writing
- a further 6 credit points of electives selected from units offered in the specialisations and/or from units offered in the Master of Communication (A747)

See the Master of Communication (A747) for available units.

*Note: Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.*

## SPECIALISATIONS

- Refer to the details of each specialisation for availability.
- Children's Literature
- Literary Studies
- Professional Writing

*Note: Not all units in the specialisations are offered at Burwood (Melbourne) and Cloud (online) mode. Please carefully check availability of units in the course structure and unit descriptions.*

## RESEARCH PATHWAY

Students may also choose to include a Research component within the Master of Arts (Writing and Literature) to enable them to proceed to Higher Degrees by Research (HDR) Programs.

Normally, students must complete at least four credit points of course work with a distinction average before applying for the research pathway. Students interested in undertaking the research component should seek advice after completion of four credit points from the unit chair of ALX709 or the A748 course director. Students must complete ALX709 and four credit points of research units as part of the total 12 credit points required to complete the Master of Arts (Writing and Literature).

### RESEARCH PREPARATION UNIT

ALX709 Writing a Thesis: Theory, Methodology and Practice (2 credit points - Final year of offer 2015)

### RESEARCH UNITS

ALX711 Research Project (4 credit points)  
 ALX715 Research Project A (2 credit points)  
 ALX716 Research Project B (2 credit points)  
 ALX720 Minor Research Project (2 credit points)

## DETAILS OF SPECIALISATIONS

### *Children's Literature*

#### CORE UNITS

ALL743 Foundations in Narrative Theory  
 ALL702 Criticism of Literature for Children: A Variety of Approaches

#### ELECTIVES

ALL701 Retelling Myths and Tales: Classic to Contemporary  
 ALL721 Writing Fiction for Young Adults  
 ALL708 The Picture Book: Reading and Writing  
 ALL722 Texts for Young Adults

### *Literary Studies*

#### ELECTIVE UNITS

ALL721 Writing Fiction for Young Adults  
 ALL727 Contemporary Poetry  
 ALL755 The Other Side of the World: Literature of Sadness - The Body - Mind in Crisis  
 ACA715 Creative Enterprise Project  
 ALL705 Short Stories: Writers and Readers  
 ALL706 Histories, Fictions  
 ALL722 Texts for Young Adults  
 ALW783 Life Writing: Theory and Practice (Final year of offer 2015)  
 ALL784 Writing and Film

### *Professional Writing*

#### ELECTIVES

ALW730 Creative Nonfiction: the Personal Essay  
 ALW732 Fiction Writing: Story, Structure and Starting Out  
 ALW734 Script Writing A  
 ALW736 Poetics of Writing A  
 ALW738 Editing  
 ACA715 Creative Enterprise Project  
 ALW733 Fiction Writing: Ideas and innovations (Final year of offer 2014)  
 ALL705 Short Stories: Writers and Readers

ALL706 Histories, Fictions  
ALW720 Narrative Nonfiction: Stories of Place (Final year of offer 2015)  
ALW729 Writing for Communication Media (Final year of offer 2015)  
ALW731 Creative Non-Fiction Writing B (Final year of offer 2014)  
ALW735 Script Writing B (Final year of offer 2015)  
ALW739 Publishing

*Note: Students may complete any combination of units, though they should be aware that B units require A units as prerequisites.*



# Master of Psychoanalytic Studies

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Psychoanalytic Studies
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	A750

*This course is pipelining from 2011.*

## COURSE OVERVIEW

The Master of Psychoanalytic Studies is intended for graduates interested in a systematic study of psychoanalysis. You will acquire specialist knowledge of the theory and practice of psychoanalysis. The course will be of interest to professionals in the field of mental health as well as to students and professionals in disciplines that incorporate psychoanalytic insights and methodology such as philosophy, women's studies, gender studies, history, literature and cultural studies.

## COURSE RULES

To qualify for the Master of Psychoanalytic Studies, a student must successfully complete 12 credit points of study comprising:

- 4 credit points of core units; and
- 8 credit points of electives selected from the specified list of units below

The dissertation component (AIX702 and AIX703) provides a research pathway for students to apply for admission to PhD.

## COURSE STRUCTURE

### CORE UNITS

ASP763 Freud and Philosophy - final year of offer 2012

Offered every year:

ALL755 The Other Side of the World: Literature of Sadness - The Body - Mind in Crisis  
 ASP762 Sexual Identity From Freud to Lacan

Offered in alternate years: 2015, 2017

ASP764 Psychoanalysis, Culture and Art - final year of offer 2014  
 ASP766 Introduction to Lacan - final year of offer 2014

Offered in alternate years: 2016, 2018

ASP765 Psychoanalysis, Groups and Organisations - final year of offer 2013  
 ASP701 Techniques of Psychoanalysis - final year of offer 2014  
 ASP769 Psychoanalysis and Science - final year of offer 2014

### RESEARCH UNITS

AIX702 Dissertation A  
 AIX703 Dissertation B

# Master of Humanitarian Assistance

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Humanitarian Assistance
<i>Campus</i>	Cloud (online) Includes compulsory short intensive classes (includes five days in Trimester 3 and five days in Trimester 1 of the following year) held at a Deakin University campus.
<i>Cloud (online)</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	A757

*Pipelining course from 2015.*

## COURSE OVERVIEW

The Master of Humanitarian Assistance provides the opportunity for those working in or wishing to work in the humanitarian sector to gain an industry-relevant, formal qualification.

Combining theory and practice, the course is delivered using both Deakin's interactive online education (cloud learning) and intensive, campus mode practice-based units. This, combined with action-based research in the field, will enable you to be an effective and highly skilled worker in the sector, both in Australia and internationally.

You will also be able to capitalise on Deakin's strong partnerships with relevant international non-government organisations (NGOs), United Nations agencies, other locally-based NGOs, government agencies such as AusAID and other relevant participants in the sector.

## COURSE RULES

To qualify for the Master of Humanitarian Assistance, students must successfully complete 16 credit points of study comprising six credit points of core units plus 10 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

Students to complete the following 6 core units (6 credit points of study):

AHL701	The Humanitarian World
AHA721	Dynamics and Dilemmas of the Humanitarian Sector
AHA722	Applied Humanitarian Assistance: From Theory to Practice
AHA723	Fundamentals of People Management Across the Humanitarian Continuum
AHA724	Disaster Risk Reduction and Management in Humanitarian Contexts
AHA725	Project and Financial Management in Humanitarian Contexts

### ELECTIVE UNITS

Students to select 10 credit points of study from any of coursework, internship, research units listed below:

#### Coursework

ADS711	Non-government Organisations and Development (formerly AID711)
ADS712	Food Security and Sustainable Livelihoods (formerly AID712)
ASS705	Anthropology of Poverty and Development
ADS714	Gender and Development (formerly AID714)
ADS735	Conflict Resolution and Development (formerly AID735)
ADS740	Participatory Approaches to Development (formerly AID740)
ADS716	Humanitarian Settlement (formerly ASD716)
ADS715	Cross Cultural Communication and Practice (formerly ASD715)

## Internship

- ADS753 International and Community Development Internship (2 credit points - formerly AID753)
- AHA726 Humanitarian Assistance Internship (4 credit points)

## Research

- AIX702 Dissertation A (2 credit points)
- AIX703 Dissertation B (2 credit points)



# Master of Humanitarian Assistance

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Humanitarian Assistance
<i>Campus</i>	Cloud (online) Includes compulsory short intensive classes (includes five days in Trimester 3 and five days in Trimester 1) held at a Deakin University campus.
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	A757

## COURSE OVERVIEW

The Master of Humanitarian Assistance provides the opportunity for those working in or wishing to work in the humanitarian sector to gain an industry-relevant, formal qualification.

Combining theory and practice, the course is delivered using both Deakin's interactive online education (cloud learning) and intensive, located learning practice-based units. This, combined with action-based research in the field, will enable you to be an effective and highly skilled worker in the sector, both in Australia and internationally.

You will also be able to capitalise on Deakin's strong partnerships with relevant international non-government organisations (NGOs), United Nations agencies, other locally-based NGOs, government agencies such as Department of Foreign Affairs and Trade (DFAT) and other relevant participants in the sector.

## COURSE RULES

To qualify for the Master of Humanitarian Assistance, students must successfully complete 16 credit points of study comprising:

- 6 credit points of core units; and
- 10 credit points of study as a combination of research and elective units in one of the following three configurations.

### Option 1: Rersearch Project

- 2 credit points of research training (AIX706 Research Design, plus one of AIX707 Qualitative Research or AIX708 Quantitative Research)
- 4 credit points independent research project (AIX702, AIX703)
- 4 credit points of electives

### Option 2: Research Paper

- 2 credit points of research training (AIX706 Research Design, plus one of AIX707 Qualitative Research or AIX708 Quantitative Research)
- 2 credit points of independent research project (AIX704 Research Paper A and AIX705 Research Paper B)
- 6 credit points of electives

### Option 3: Research Project

- 1 credit point research training (AIX706 Research Design)
- 1 credit point independent research project (AIX701 Research Project)
- 8 credit points of electives

## COURSE STRUCTURE

### CORE UNITS

Students to complete the following 6 core units (6 credit points of study):

- AHL701 The Humanitarian World
- AHA721 Dynamics and Dilemmas of the Humanitarian Sector
- AHA722 Applied Humanitarian Assistance: From Theory to Practice \*
- AHA723 Fundamentals of People Management Across the Humanitarian Continuum
- AHA724 Disaster Risk Reduction and Management in Humanitarian Contexts
- AHA725 Project and Financial Management in Humanitarian Contexts

Students to select 10 credit points of study as a combination of research and elective units listed below:

### Coursework

- ADS711 Non-government Organisations and Development
- ADS712 Food Security and Sustainable Livelihoods
- ASS705 Anthropology of Poverty and Development
- ADS714 Gender and Development
- ADS735 Conflict Resolution and Development
- ADS740 Participatory Approaches to Development
- ADS716 Humanitarian Settlement
- ADS715 Cross Cultural Communication and Practice

### Internship

- AHA726 Humanitarian Assistance Internship (4 credit points)

### Research options

#### OPTION 1: RESEARCH PROJECT (6 CREDIT POINTS)

- AIX706 Research Design
- plus one of
- AIX707 Qualitative Research
- or
- AIX708 Quantitative Research

Students then complete:

- AIX702 Dissertation A (2 credit points)
- and
- AIX703 Dissertation B (2 credit points)

#### OPTION 2: RESEARCH PAPER (4 CREDIT POINTS)

- AIX706 Research Design
- Students then complete:
- AIX704 Research Paper A
- and
- AIX705 Research Paper B

#### OPTION 3: RESEARCH PROJECT (2 CREDIT POINTS)

- AIX706 Research Design
- Students then complete:
- AIX701 Research Project



# Master of Arts (Creative Enterprise)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Arts (Creative Enterprise)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A758

*Course version for continuing students who enrolled prior to 2013.*

## COURSE OVERVIEW

The Master of Arts (Creative Enterprise) provides intensive training in developing a new creative venture, including business and strategic planning in the creative industries, alongside creative practice and development in writing, publishing, new media, performance and/or film. It culminates in the development of a start-up creative enterprise or production outcomes for a project.

Students may undertake the Master of Arts (Creative Enterprise) (8 credit points) in part time or full time mode. The course builds on core units of Arts Audiences, Arts/Media Law and New Ventures, with the option of an elective in areas such as photography, dance, events/working in creative teams and fundraising. It culminates in developing the project in a studio-based incubator environment. Every student will bring to the course a creative idea, concept or project that is to be developed through learning, practice and mentoring in enterprise skills and creative production in a studio-based incubator environment. Industry practitioners and professionals will act as mentors to the 'classroom as incubator'.

The Master of Arts (Creative Enterprise) is a unique course, offering local creative practitioners a lifelong investment in their entrepreneurial and economic future. It also meets a growing international student demand for transferring education in the creative arts to a creative business.

## COURSE RULES

To qualify for the award of Master of Arts (Creative Enterprise) a student must successfully complete 8 credit points of study from the units listed below:

## COURSE STRUCTURE

### CORE UNITS

- ACA715 Creative Enterprise Project (Formerly ALR715)
- ACC717 Law, Media and Communication (Formerly ALJ724)

### SELECT 1 ELECTIVE FROM:

- MMM793 Managing Cultural Projects and Events
- MMM799 Arts Fundraising and Sponsorship

Students who enrolled prior to 2009 to contact the course director to discuss unit selection options.

# Master of Creative Arts

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Creative Arts
<i>Campus</i>	*Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	083981D
<i>Deakin course code</i>	A759

## \* Disciplines:

*Burwood (Melbourne) - Animation & Motion Capture, Dance, Drama, Film & TV, Photography, Visual Communication Design and Visual Arts*

*Waterfront (Geelong) - Photography & Visual Arts*

## COURSE OVERVIEW

The Master of Creative Arts provides students with advanced academic and professional skills in practice-led research and creative arts production. The course enables students to understand and explore the social, political and cultural contexts and history of ideas that inform contemporary approaches to the creative arts. Students build and develop sustainable creative practices as independent or commissioned practitioners with advanced knowledge and skills in art-making and creative arts research.

The Master of Creative Arts is available in any of the seven disciplines of the Creative Arts: Visual Arts, Photography, Film and Television, Animation and Motion Capture, Visual Communication Design, Dance or Drama.

## ALTERNATIVE EXITS

A659.,A559.

## COURSE RULES

To qualify for the Master of Creative Arts, a student must successfully complete 16 credit points of study comprising:

- 10 credit points of course work units (ACA701, ACA702, ACA703, ACA710, ACA711, ACA712, ACA715)
- a further 6 credit points research units (ALX702, ALX703, ALX704)

## COURSE STRUCTURE

### Year 1

ACA701	Advanced Creative Practice A: the Artist's Brief (2 credit points)
ACA710	Contemporary Debates in the Creative Arts
ACA711	Investigating Creative Methods
ACA702	Advanced Creative Practice B: Critique and Engagement (2 credit points)
ACA712	Art and the Politics of Censorship
ACA715	Creative Enterprise Project

### Year 2

ACA703	Advanced Creative Practice C: What Could Be (2 credit points)
ALX702	Practice-Led Research Methods & Design (2 credit points)
ALX703	Creative Research Project A (2 credit points)
ALX704	Creative Research Project B (2 credit points)

# Master of Arts (Writing and Literature)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Arts (Writing and Literature)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	083999E
<i>Deakin course code</i>	A764

## COURSE OVERVIEW

Deakin's Master of Arts (Writing and Literature) offers study in a unique combination of literary and creative writing options, together with the possibility for cross-disciplinary explorations and specialisations in the areas of Children's Literature, Creative Writing, Literary Studies and Professional Writing.

The course is delivered in both located and Cloud (online) study modes, employing flexible, blended teaching and learning methodologies and offering you a broad range of options to design your own program to suit your interests.

## ALTERNATE EXITS

A535.2, A641, A636, A635, A661, A664

## COURSE RULES

To qualify for the Master of Arts (Writing and Literature), a student must successfully complete 16 credit points of study comprising:

- 8 credit points in one of the specialisation options (Children's Literature, Creative Writing, Literary Studies, Professional Writing, Crossdisciplinary Study)
- 8 credit points of core units in theory, methods and advanced research (see Research Project)

## SPECIALISATIONS

Students to complete 8 credit points in one of the specialisation options below:

- Children's Literature
- Creative Writing
- Literary Studies
- Professional Writing
- Crossdisciplinary Study

Plus

8 credit points of core units in theory, methods and advanced research (see below)

## RESEARCH PROJECT

*Note: Not all units in the specialisations are offered at Burwood (Melbourne) and Cloud (online) mode. Please carefully check availability of units in the course structure and unit descriptions.*

## DETAILS OF SPECIALISATIONS

### ***Children's Literature***

- ALL743 Foundations in Narrative Theory
- ALL701 Retelling Myths and Tales: Classic to Contemporary
- ALL702 Criticism of Literature for Children: A Variety of Approaches
- ALL721 Writing Fiction for Young Adults
- ALL708 The Picture Book: Reading and Writing
- ALL722 Texts for Young Adults

and

2 credit points of electives chosen from the units offered in the specialisations of Literary Studies, Creative Writing or Professional Writing

### ***Literary Studies***

- ALL743 Foundations in Narrative Theory
- ALL727 Contemporary Poetry
- ALL755 The Other Side of the World: Literature of Sadness - The Body - Mind in Crisis
- ALL705 Short Stories: Writers and Readers
- ALL706 Histories, Fictions
- ALL784 Writing and Film

and

2 credit points of electives chosen from the units offered in the specialisations of Children's Literature, Creative Writing or Professional Writing.

### ***Professional Writing***

- ALW740 Foundations in Writing Craft and Practice
- ALW738 Editing
- ACA715 Creative Enterprise Project
- ALW729 Writing for Communication Media (Final year of offer 2015)
- ALW739 Publishing
- ACC717 Law, Media and Communication (Formerly ALJ724)

and

2 credit points of electives chosen from the units offered in the specialisations of Children's Literature, Creative Writing, Literary Studies or specialisations within the Master of Communication (A743)

### ***Creative Writing***

- ALW740 Foundations in Writing Craft and Practice
- ALW730 Creative Nonfiction: the Personal Essay
- ALW732 Fiction Writing: Story, Structure and Starting Out
- ALW734 Script Writing A

and a minimum of 2 further creative writing units chosen from:

- ALW736 Poetics of Writing A
- ALW720 Narrative Nonfiction: Stories of Place (Final year of offer 2015)
- ALW735 Script Writing B (Final year of offer 2015)
- ALW783 Life Writing: Theory and Practice (Final year of offer 2015)

and a maximum of:

2 credit points of electives chosen from the units offered in the specialisations of Children's Literature, Literary Studies or Professional Writing.

## CROSSDISCIPLINARY STUDY

A maximum of up to 4 cp of electives from Group 1

A minimum of at least 4 cp of electives from Group 2

### GROUP 1 ELECTIVES

- ALL743 Foundations in Narrative Theory \*
- ALW740 Foundations in Writing Craft and Practice \*
- ALL702 Criticism of Literature for Children: A Variety of Approaches
- ALL722 Texts for Young Adults
- ALW730 Creative Nonfiction: the Personal Essay
- ALW732 Fiction Writing: Story, Structure and Starting Out
- ALW734 Script Writing A
- ALL706 Histories, Fictions
- ALL727 Contemporary Poetry
- ALW729 Writing for Communication Media (Final year of offer 2015)
- ALW738 Editing

*\* It is recommended that students include either ALW740 or ALL743 or both in their first trimester of study.*

### GROUP 2 ELECTIVES

- ALL701 Retelling Myths and Tales: Classic to Contemporary
- ALL708 The Picture Book: Reading and Writing
- ALL721 Writing Fiction for Young Adults
- ALW783 Life Writing: Theory and Practice (Final year of offer 2015)
- ALW736 Poetics of Writing A
- ALW720 Narrative Nonfiction: Stories of Place (Final year of offer 2015)
- ALW735 Script Writing B (Final year of offer 2015)
- ALL705 Short Stories: Writers and Readers
- ALL755 The Other Side of the World: Literature of Sadness - The Body - Mind in Crisis
- ALL784 Writing and Film
- ACC717 Law, Media and Communication (Formerly ALJ724)
- ACA715 Creative Enterprise Project
- ALW739 Publishing
- ACC700 Communication and Creative Arts Internship

## RESEARCH PROJECT

### CORE UNITS

All students must complete the following 8 credit points of study

- ALX709 Writing a Thesis: Theory, Methodology and Practice (2 credit points - Last offered 2015)
- ALX722 Masters Thesis Unit A
- ALX723 Masters Thesis Unit B
- ALX724 Masters Thesis Unit C
- ALX725 Masters Thesis Unit D
- ALX726 Masters Research Theory A
- ALX727 Masters Research Theory B

*NOTE Full-Time Students: In order to complete within the two year period students should complete ALX709 in the first year, followed by ALX726, ALX727, ALX722, ALX723, ALX724 and ALX725 in the second year.*

# Master of Cultural Heritage

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Cultural Heritage
<i>Campus</i>	Burwood (Melbourne), Cloud (online)
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	035511K
<i>Deakin course code</i>	A785

*Pipelining course from 2015.*

*Note: Trimester 1 2015 commencing students to refer to 2015 course version.*

## COURSE OVERVIEW

The Master of Cultural Heritage coursework degree will enable you to demonstrate, in your professional life, high level skills across a broad range of heritage practices. This course will help you to develop an extensive, cross-disciplinary knowledge of heritage principles and practice and an awareness of community sensitivities.

This course makes use of the trimester 3 so it may be possible to complete the course in 12 months of full-time study or two years of part-time study.

## ALTERNATIVE EXITS

A585.,A685.,A529.,A629.

## COURSE RULES

To qualify for the Master of Cultural Heritage, a student must successfully complete 12 credit points of study comprising:

- 4 credit points of core units and
- 8 credit points of electives selected from the list of units below

## COURSE STRUCTURE

### CORE UNITS

AIM708 World Heritage and International Heritage Practice  
AIM723 Heritage Interpretation

And one unit chosen from:

AIM701 Heritage, Memory and Identity (Final year of offer 2014)\*  
AIM721 Museum Contexts and Issues (Final year of offer 2014)\*

*\* Students to select AIM736 as the replacement unit.*

And one unit chosen from:

AIM705 Conservation Management Planning  
AIM722 Collections and Curatorship

**ELECTIVE UNITS**

AIM703	Introduction to Heritage Planning
AIM704	Heritage, Development and Tourism in the Asia-Pacific Region
AIM709	Intangible Heritage
AIM714	Cultural Landscapes
AIM715	Virtual Heritage
AIM705	Conservation Management Planning
AIM722	Collections and Curatorship
AIM727	Exhibitions
AIM718	Cultural Heritage and Museums Studies Field School
AIM717	Heritage in the Field

You may gain relevant local or international experience through undertaking an approved placement, internship or field school through AIM717 or AIM718.

2 credit points of the electives may be selected from other Deakin postgraduate units with the approval of the course director.



# Master of Cultural Heritage (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Cultural Heritage (Honours)
<i>Campus</i>	Burwood (Melbourne), Cloud (online)
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	061916F
<i>Deakin course code</i>	A786

*Pipelining course from 2015.*

## COURSE OVERVIEW

The Master of Cultural Heritage (Honours) coursework degree extends the Master of Cultural Heritage course by adding a further 4 credit points involving research training, and a minor thesis.

It thus provides an avenue for those students wishing to continue on to PhD candidature.

## ALTERNATIVE EXITS

A585.,A685.,A529.,A629.

## COURSE RULES

Note: Students who commenced prior to 2013 to refer to 2012 Handbook A786 course entry for Course Completion Rules.

To qualify for the Master of Cultural Heritage (Honours), a student must successfully complete 16 credit points of study comprising:

- 4 credit points of core coursework units, and
- 1 credit point of research training (AIM712), and
- 7 credit points of electives from the selected list of units, and
- 4 credit points of minor thesis (15,000 words), (AIM731, AIM732).

## COURSE STRUCTURE

Note: Students who commenced prior to 2013 to refer to 2012 Handbook A786 course entry for Course Structure.

### CORE UNITS

AIM705 Conservation Management Planning  
AIM723 Heritage Interpretation

and two units chosen from:

AIM701 Heritage, Memory and Identity (Final year of offer 2014)  
AIM708 World Heritage and International Heritage Practice  
AIM721 Museum Contexts and Issues (Final year of offer 2014)  
AIM722 Collections and Curatorship

and one research training unit:

AIM712 Cultural Heritage Research (Final year of offer 2014)



**ELECTIVE UNITS**

and seven units chosen from:

AIM703 Introduction to Heritage Planning

AIM704 Heritage, Development and Tourism in the Asia-Pacific Region

AIM707 Introduction to Traditional Buildings (Final year of offer 2014)

AIM709 Intangible Heritage

AIM714 Cultural Landscapes

AIM715 Virtual Heritage

AIM727 Exhibitions

*Note: You may gain relevant local or international experience through undertaking an approved placement, internship or field school through AIM717.*

**MINOR THESIS UNITS**

and two minor thesis units (4 credit points):

AIM731 Minor Thesis A (2 credit points)

AIM732 Minor Thesis B (2 credit points)



# Master of Cultural Heritage

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Cultural Heritage
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	084543G
<i>Deakin course code</i>	A787

*New course version commencing 2015.*

## COURSE OVERVIEW

Whether you are a mid-career professional consolidating your practical experience, looking for a change in career, or a recent graduate who would like to work in cultural heritage or museums, a Master in Cultural Heritage provides a pathway into employment in this diverse and exciting sector.

The Master in Cultural Heritage allows you to develop the knowledge, conceptual understanding, research skills and practical experience to make a difference in the cultural heritage sector. Whether you want to work with collections, manage a museum or heritage site, or protect and interpret significant sites, landscapes or intangible cultural heritage, specific pathways through the Masters mean you can create a program that is right for you. Through this program you develop an extensive, cross-disciplinary knowledge of heritage principles and practice across a range of disciplines, as well as an awareness of community sensitivities.

## ALTERNATIVE EXITS

A529.,A685.,A585.,A629.

## COURSE RULES

To qualify for the Master of Cultural Heritage, a student must successfully complete 16 credit points of study comprising:

- 6 core units
- 10 credit points of study combining research and elective units in one of the following configurations:

### Option 1: Research Project

- 2 credit points of research training (AIX706, plus one of AIX707 or AIX708)
- 4 credit point independent research project (AIX702, AIX703)
- 4 credit points of Cultural Heritage and Museum Studies electives

### Option 2: Research Paper

- 2 credit points of research training (AIX706, plus one of AIX707 or AIX708)
- 2 credit point independent research project (AIX704 and AIX705)
- 6 credit points of Cultural Heritage and Museum Studies electives

### Option 3: Research Project

- 1 credit point research training (AIX706)
- 8 credit points of Cultural Heritage and Museum Studies electives
- 1 credit point independent research project (AIX701)

## COURSE STRUCTURE

### CORE UNITS

- AIM709 Intangible Heritage
- AIM734 Understanding Significance
- AIM736 Museums, Heritage and Society
- AIM708 World Heritage and International Heritage Practice
- AIM723 Heritage Interpretation
- AIM735 Leadership in Museums and Heritage Organisations

### ELECTIVES

- AIM703 Introduction to Heritage Planning
- AIM714 Cultural Landscapes
- AIM715 Virtual Heritage
- AIM704 Heritage, Development and Tourism in the Asia-Pacific Region
- AIM705 Conservation Management Planning
- AIM722 Collections and Curatorship
- AIM727 Exhibitions
- AIM733 Applied Heritage Project
- AIM717 Heritage in the Field

2 credit points of the electives may be selected from other Deakin postgraduate units with the approval of the course director.

### RESEARCH UNITS

- AIX706 Research Design
- AIX707 Qualitative Research
- AIX708 Quantitative Research
- AIX702 Dissertation A
- AIX703 Dissertation B
- AIX704 Research Paper A
- AIX705 Research Paper B
- AIX701 Research Project



# Master of Arts

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Arts
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full time or part time equivalent
<i>CRICOS course code</i>	001869E
<i>Deakin course code</i>	A800

## COURSE OVERVIEW

The Master of Arts is a supervised research program. Your research will be conducted under the supervision of a panel, chaired by an experienced principal supervisor. Other members of the panel may be internal or external to Deakin University and will be appointed to assist the principal supervisor.

## RESEARCH INFORMATION

### Research areas

Supervision is available in most discipline areas offered by the Faculty. Contact the Higher Degree by Research Officer on Tel 03 5227 2226 or email [artsed-research@deakin.edu.au](mailto:artsed-research@deakin.edu.au)

### Research scholarships

Deakin University offers scholarships for study towards higher degrees by research. For further information, contact the Research Scholarships Officer, telephone 03 5227 3492 or email [research-scholarships@deakin.edu.au](mailto:research-scholarships@deakin.edu.au)

## COURSE RULES

A candidate is required to complete a thesis of 40 000-50 000 words, embodying the results of research carried out in the field of study specified at the time of enrolment. Candidates in the arts may submit a thesis comprising creative works and an exegesis of no fewer than 10 000-12 000 words. After a suitable qualifying period, generally at or post colloquium, Master of Arts candidates showing significant promise as research students may apply to transfer their enrolment to the Doctor of Philosophy program. Transfer is dependent on meeting the required academic standard and full support from your principal supervisor.

# Doctor of Philosophy

<i>Year</i>	2015 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006239F
<i>Deakin course code</i>	A900

## COURSE OVERVIEW

Doctor of Philosophy (PhD) is a supervised research program. Your research will be conducted under the supervision of a panel, which is chaired by the principal supervisor who is a full-time member of staff experienced in research. Other members of the panel may be internal or external to Deakin University and will be appointed to assist the principal supervisor.

## ALTERNATIVE EXITS

A800.

## RESEARCH INFORMATION

### Research areas

Supervision is available in most discipline areas offered by the Faculty. Contact the Higher Degree by Research Officer on Tel 03 5227 2226 or email [artsed-research@deakin.edu.au](mailto:artsed-research@deakin.edu.au) for more information.

### Research scholarships

Deakin University offers scholarships for study towards higher degrees by research. For further information contact the Research Scholarships Officer, telephone (03) 5227 3492, or fax (03) 5227 1275, or email [research-scholarships@deakin.edu.au](mailto:research-scholarships@deakin.edu.au)

## COURSE RULES

A candidate is required to complete a thesis of 80 000-100 000 words, embodying the results of research carried out in the field of study specified at the time of enrolment. Candidates in the arts may submit a thesis comprising creative works and an exegesis of no fewer than 18 000-20 000 words.

# Bachelor of Food and Nutrition Sciences/ Bachelor of Commerce

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Food and Nutrition Sciences/Bachelor of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	D301

*Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer*

## COURSE OVERVIEW

This comprehensive course provides you with knowledge and skills in food and nutrition sciences and complementary business knowledge and skills focusing on marketing or management. This degree is designed for employment in the health and food-related industries. Through completing this degree you will gain an understanding of food, food choice and its relationship to health, consumer perceptions, the role of nutrition in human health and disease prevention and business, economic and financial principles and concepts and analytical knowledge. You can choose to undertake a major in either management or marketing as part of this course. On successful completion of this degree you will be able to work in many areas that require knowledge of food science, food composition, and nutrition, as well as business-related skills. These areas may include jobs in research and development, product development, product management, consumer research and marketing and management roles in the food, nutrition and health industries. This degree can be completed in 4 years full-time or 3 years full-time if studies are undertaken in Trimester 3. Please contact a course adviser for further clarification via email [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au)

## PROFESSIONAL RECOGNITION

Enrolled students and graduates can apply for membership of the Nutrition Society of Australian (NSA).

## COURSE RULES

The course comprises 32 credit points. 16 credit points are Food and Nutrition Sciences units, and 16 credit points are Commerce units.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence (Management or Marketing) and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

Students are required to complete HSN010 Food and Nutrition Laboratory Safety prior to their first laboratory based unit in this course.

Students must also complete MCA010 Communication for Academic Studies. This is a compulsory unit for all students commencing studies with the Faculty of Business and Law and will help students to get off to the best possible start in developing academic communication skills at Deakin.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Students are required to complete either the Management or Marketing major sequence as part of this degree.

- Management
- Marketing

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HSN010	Food and Nutrition Laboratory Safety (0 credit points)
HSN104	The Science of Food
SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)
SLE133	Chemistry in Our World
MAE102	The Global Economy
MCA010	Communication for Academic Studies (0 credit points)
MIS101	Business Information Systems

#### Trimester 2

HBS109	Human Structure and Function
HSN106	Food Fundamentals
MAE101	Economic Principles
MIS171	Business Analytics

### Level 2

#### Trimester 1

HSN101	Foundations of Food, Nutrition and Health
HSN211	Nutritional Physiology
MAA103	Accounting for Decision Making
MMM132	Management

#### Trimester 2

HSN107	Physiology of Human Growth and Development
HSN202	Lifespan Nutrition
MMK277	Marketing Management
MLC101	Business Law

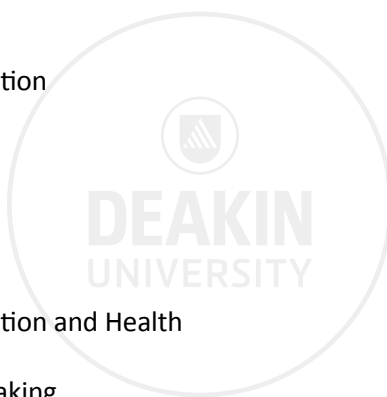
### Level 3

#### Trimester 1

HSN103	Food: the Environment and Consumers
HSN209	Food Security and Safety
HSN301	Diet and Disease
MAF101	Fundamentals of Finance

#### Trimester 2

HSN210	Nutrition and Food Promotion
HSN302	Population Nutrition
MMK265	Marketing Research (Marketing major sequence)
OR	
MMM262	Understanding Organisations (Management major sequence)
Plus one elective unit from the Marketing or Management major sequence	



**Level 4****Trimester 1**

HSN309 Food Policy and Regulation

HSN313 Sensory Evaluation of Foods

MMK266 Consumer Behaviour (Marketing major sequence)

OR

MMM240 Organisational Behaviour (Management major sequence)

Plus one elective unit from the Marketing or Management major sequence

**Trimester 2**

HSN305 Assessing Food Intake and Activity

MMH299 Business Communication

MMK325 Strategic Marketing (Marketing major sequence)

OR

MMM365 Strategic Management (Management major sequence)

AND

One Level 3 Business and Law elective unit

*Please note that students in the Bachelor of Food and Nutrition Sciences/Bachelor of Commerce course may be able to complete their course in three years by undertaking units in Trimester 3, subject to availability of units in Trimester 3.*

Course grids to aid students with course planning and progression are available for download at website: <http://www.deakin.edu.au/exercise-nutrition-sciences/enrolment-information>

Please contact a course adviser for specific course planning advice via email [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au)  
Business internship program

The Bachelor of Commerce incorporates a business internship program which provides students with a realistic business experience in their area of specialisation. Business internship units have been developed to provide experiential learning opportunities which foster the development of practical capabilities and enhance employment prospects for graduates. These units complement each major area of study and are available on all campuses and Cloud (online).

MIS390 Business Internship A

It is highly recommended for students to undertake the MIS390 Business Internship A unit as part of their combined degree.



# Bachelor of Vision Science/Master of Optometry

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Vision Science/Master of Optometry
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3.5 years accelerated full time program delivered over ten consecutive trimesters commencing in Trimester 1
<i>Deakin course code</i>	D302

*Course structure applies to students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.*

## COURSE OVERVIEW

The combined course of Bachelor of Vision Science/Master of Optometry aims to produce graduates who have the attributes, discipline-specific knowledge, professional behaviours and standards required to practise as an optometrist within Australia and New Zealand.

Throughout this course you will develop knowledge and understanding of the structure and function of the visual system; optometric clinical assessment and management approaches; ethical, legal and professional standards of practice; and acquire high level inter-personal and inter-professional communication, relationship management and commercial awareness skills. You will acquire life-long independent learning skills and a commitment to both patient-centred care and evidence-based practice that will enable you to practise as a professional in this field. The course equips graduates with transferable academic skills that enable them to conduct research, undertake self-guided learning. It also provides graduates with an understanding of visual health issues and their impact, particularly on communities in regional and rural Australia as well as globally, emphasising how underlying social and environmental factors contribute to the health gap between these communities and well-served urban population centres.

## WORK-INTEGRATED LEARNING

Clinical placements are an integral part of Deakin's optometry program. You will undertake a variety of short-term industry placements during the Bachelor of Vision Science/Master of Optometry and spend the final six months of the course as a 'student resident' in one of a range of clinical optometric and medical settings. These extensive clinical rotations will enable you to consolidate your knowledge and skills in supported environments under the supervision of qualified optometrists. These clinical rotations may include time in our metropolitan, regional or rural settings

## PROFESSIONAL RECOGNITION

Students who successfully complete D302 Bachelor of Vision Science/Master of Optometry can apply for registration to practise as an optometrist in Australia. Deakin Optometry has been awarded 'accreditation with conditions' by the Optometry Board of Australia, following assessment by the Optometry Council of Australia and New Zealand (OCANZ). Graduates of D302 Bachelor of Vision Science/ Master of Optometry will therefore be eligible to apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA), and to Medicare as service providers, making them able to pursue employment opportunities throughout Australia and New Zealand.

*Note: This course is currently accredited (with conditions) as at the date of publishing.*

Students may elect to exit the combined program and complete the Bachelor of Vision Science requirements only (Graduates of the Bachelor of Vision Science will not qualify to practise as an optometrist).

## REQUIREMENTS FOR CLINICAL PLACEMENTS AND REGISTRATION

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placements will not be able to undertake any placements. Students are also required to undertake a Working with Children Check at the commencement of the course, and are required to read, understand and comply with the School of Medicine Infectious Diseases and Immunisation Policy.

Several clinical placement agencies require that students are vaccinated / blood tested before undertaking clinical placement and / or graduate employment. Deakin University Medical Centres provides detailed advice, blood testing and administer all necessary vaccinations prior to commencement of clinical placements and/or employment.

\* *Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/about-the-department/our-organisation/careers/applying-for-a-job/application-process/step-4-safety-screening-checks>*

## COURSE RULES

The Bachelor of Vision Science/Master of Optometry is an accelerated three and a half year, 40 credit point course delivered over ten consecutive trimesters commencing in Trimester 1. All the units in the course are prescribed. The course rules are listed at BVisSci/MOptom Course Rules. Students must pass all first year units, or be granted credit for prior learning for these units, before proceeding to second year.

## COURSE STRUCTURE

Students must enrol in the Waurn Ponds offering of all units

### Year 1

#### Trimester 1

- HBS107 Understanding Health
- HBS108 Health Information and Data
- HMO101 Principles of Optics
- SLE111 Cells and Genes
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 cp)

#### Trimester 2

- HMO102 Science of Vision 1
- HMO103 Clinical Optics
- HMO104 Ocular Structure

And

- SLE155 Chemistry for the Professional Sciences (if Chemistry completed in Year 12)
- OR
- SLE133 Chemistry in Our World (if Chemistry not completed in Year 12)

#### Trimester 3

- HMO105 The Business of Optometry
- HMO201 Science of Vision 2
- HMO202 Ocular Function
- MAA103 Accounting for Decision Making

**Year 2**

**Trimester 1**

- HMO203 Health and Vision Sciences 1
- HMO204 Principles and Practice of Optometry 1

**Trimester 2**

- HMO303 Health and Vision Sciences 2
- HMO304 Principles and Practice of Optometry 2

**Trimester 3**

- HMO305 Health and Vision Sciences 3
- HMO306 Principles and Practice of Optometry 3

**Year 3**

**Trimester 1**

- HMO701 Advanced Optometric Studies 1

**Trimester 2**

- HMO702 Advanced Optometric Studies 2

**Trimester 3**

- HMO703 Community Optometry 1

**Year 4**

**Trimester 1**

- HMO704 Community Optometry 2



# Bachelor of Arts/Bachelor of Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Arts/Bachelor of Science
<i>Campus</i>	Burwood (Melbourne Campus)
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	073788K
<i>Deakin course code</i>	D311

*Pipelining course version 2011–2014.*

## COURSE OVERVIEW

This combined course enables students to pursue studies in a variety of contemporary themes such as the body, the environment, science policy and practice, and others. Students may combine major sequences such as public relations/chemistry, philosophy/mathematics, sociology/biology, environmental science/journalism. Refer to S320 and A300 for specific Campus of offer.

Units in the course may include assessment hurdle requirements.

## ALTERNATIVE EXITS

A300.,S320.3,

## COURSE RULES

Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Science, Engineering and Built Environment. Course requirements for both the Bachelor of Arts and the Bachelor of Science must be satisfied.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

See course entry for Bachelor of Arts (A300) or Bachelor of Science (S320).



# Bachelor of Arts/Bachelor of Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Arts/Bachelor of Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	085868M
<i>Deakin course code</i>	D311

*New course version commencing from 2015.*

## COURSE OVERVIEW

This combined course enables students to pursue studies in a variety of contemporary themes such as the body, the environment, science policy and practice, and others. Students may combine major sequences such as public relations/chemistry, philosophy/mathematics, sociology/biology, environmental science/journalism. Refer to courses S320 and A300 for specific campus of offer.

Units in the course may include assessment hurdle requirements.

## ALTERNATIVE EXITS

S320.,A300.

## COURSE RULES

Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Science, Engineering and Built Environment. Course requirements for both the Bachelor of Arts and the Bachelor of Science must be satisfied.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

See course entry for Bachelor of Arts (A300) or Bachelor of Science (S320).

# Bachelor of Arts/Bachelor of Laws

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Arts / Bachelor of Laws
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	015206G
<i>Deakin course code</i>	D312

## COURSE OVERVIEW

Combining an Arts degree with a Law degree enhances students' understanding of the context in which the law operates. In this combined Arts/Law course students can choose to study areas such as history, sociology, philosophy, politics or literature in addition to studies in Law. The Faculty of Arts and Education and the Faculty of Business and Law are responsible for this combined course, which leads to the awards of Bachelor of Arts and Bachelor of Laws.

## ALTERNATIVE EXITS

A300.,M312.

## COURSE RULES

This Bachelor of Arts/Bachelor of Laws course comprises 40 credit points of study.

Students will undertake 16 credit points in the Faculty of Arts and Education and 24 credit points in the Faculty of Business and Law.

Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Laws (M312) must be satisfied.

Within the 24 credit points required in the Bachelor of Laws, 21 credit points are core and 3 credit points are taken as elective units. In addition, students are required to complete the prescribed Professional Experience requirement in order to be eligible to graduate.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

See course entry for Bachelor of Arts (A300) or Bachelor of Laws (M312).

# Bachelor of Arts/Bachelor of Commerce

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Arts/Bachelor of Commerce
<i>Campus</i>	Offered at Melbourne Burwood Campus, Geelong Waterfront Campus/Geelong Waurm Ponds Campus, Warrnambool Campus
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	016883F
<i>Deakin course code</i>	D313

*(i) Students enrolled at Waurm Ponds (Geelong) in this combined course will be required to undertake units of study at both Waurm Ponds (Geelong) and Waterfront (Geelong).*

*(ii) Not all Bachelor of Commerce major sequences are available via campus mode study at Warrnambool. Students may undertake major sequences not available via campus enrolment by enrolling in units in Cloud (online) mode.*

## COURSE OVERVIEW

Deakin's Bachelor of Arts/Bachelor of Commerce is a combined course which leads to two awards. The course allows you to combine complementary major sequences such as politics and policy studies and economics; marketing and journalism; and management and public relations.

As a graduate of this course you will acquire a broad knowledge in all aspects of business as well as developing the valuable skills of becoming an expert at managing and communicating knowledge, critical analysis and systematic thinking.

## ALTERNATIVE EXITS

A300.,M300.

## COURSE RULES

The combined course comprises 32 credit points of study. Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law.

Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

See course entry for Bachelor of Arts (A300) or Bachelor of Commerce (M300).

# Bachelor of Arts - Chinese/Bachelor of Commerce

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Arts - Chinese/Bachelor of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	012757M
<i>Deakin course code</i>	D317

## COURSE OVERVIEW

The Faculty of Arts and Education and the Faculty of Business and Law are responsible for this combined course.

The course is designed to meet a demand for graduates with a sound knowledge of the Chinese (Mandarin) language and training in business. It is expected that graduates of the course will have acquired functional competence in the Chinese language for business and related professional purposes; cultural competence to complement linguistic skills and an understanding of the cultural factors influencing Chinese attitudes and trading strategies; an understanding of the Australian and international economic systems; a basic understanding of accounting, economics, finance, marketing, business law, management, business information systems and business statistics; and specialist knowledge and skills in one area of business.

These attributes are strongly supported by employer and government bodies and indicate the wide variety of employment opportunities available.

Alternative exits

M300.,A300.

## COURSE RULES

The Bachelor of Arts-major sequence in Chinese/Bachelor of Commerce is a 32-credit-point course. Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units grouped to a Faculty of Business and Law undergraduate degree.

The 16 credit points within the Faculty of Arts and Education must include a Chinese language major sequence and the following:

For advanced level background speakers must complete the following units:

AIE334	China: From Empire to Republic
AIE335	Modern China: Liberation, Cultural Revolution and Reform
AIC387	Advanced Chinese for Business Purposes C
AIC389	Advanced Chinese for Business Purposes D



For beginners, and post-level 12 students who are not background speakers must complete the following units:

- AIE334 China: From Empire to Republic
- AIE335 Modern China: Liberation, Cultural Revolution and Reform
- AIC385 Chinese for Business Purposes A
- AIC386 Chinese for Business Purposes B

The remaining Arts units may be electives. The attention of students is drawn to AIC287 Intensive Chinese In-country A, AIC388 Intensive Chinese In-country B and AIC390 Advanced Intensive Chinese In-country which are available to students in trimester 3 and involve living and studying in China for a period of six weeks. See course entry for Bachelor of Arts (A300) or Bachelor of Commerce (M300).



# Bachelor of Arts - Arabic/Bachelor of Commerce

<i>Award granted</i>	Bachelor of Arts / Bachelor of Commerce
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	012756A
<i>Deakin course code</i>	D318

*Offered to continuing students only.*

## COURSE OVERVIEW

The Faculty of Business and Law and the Faculty of Arts and Education are responsible for this combined course. The course is designed to meet a demand for graduates with a sound knowledge of Arabic language and training in business. It is expected that graduates of the course will have acquired functional competence in Arabic language for business and related professional purposes; cultural competence to complement linguistic skills and an understanding of the cultural factors influencing Arabic attitudes and trading strategies; an understanding of the Australian and international economic systems; a basic understanding of accounting, economics, business law, finance, marketing, management, business information systems and business statistics; and specialist knowledge and skills in one area of business.

These attributes are strongly supported by employer and government bodies and indicate the wide variety of employment opportunities available.

## ALTERNATIVE EXITS

M300.,A300.

## COURSE RULES

The Bachelor of Arts-major sequence in Arabic/Bachelor of Commerce is a 32-credit-point course. Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MSQ171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree and undertaken at Deakin University.

The 16 credit points within the Faculty of Arts and Education must include an Arabic language major sequence and the following units:

AIE153	Historical Foundations of the Middle East
AIE154	Modern Middle East Politics
AIE255	Issues and Themes in Middle East Politics
AIB355	Advanced Communicative Arabic*
AIB356	Business Arabic*

*\* AIB355, AIB356 no longer offered from 2011.*

The remaining Arts units may be electives. The attention of students is drawn to AIB205 Second Year Arabic In-country and AIB306 Arabic Third Year In-country which are available to students in trimester 3 and involve living and studying in the Middle East for a period of eight weeks.

*Note: AIB205 and AIB306 are offered in alternating years 2016, 2018.*

See course entry for Bachelor of Arts (A300) or Bachelor of Commerce (M300).

# Bachelor of Arts – Indonesian/Bachelor of Commerce

<i>Award granted</i>	Bachelor of Arts / Bachelor of Commerce
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	012760E
<i>Deakin course code</i>	D319

*Offered to continuing students only*

## COURSE OVERVIEW

The Faculty of Arts and Education and the Faculty of Business and Law are responsible for this combined course. The course is designed to meet a demand for graduates with a sound knowledge of Indonesian language and training in business. It is expected that graduates of the course will have acquired functional competence in Indonesian language for business and related professional purposes; cultural competence to complement linguistic skills and an understanding of the cultural factors influencing Indonesian attitudes and trading strategies; an understanding of the Australian and international economic systems; a basic understanding of accounting, economics, finance, marketing, business law, management, business information systems, and business statistics; and specialist knowledge and skills in one area of business.

These attributes are strongly supported by employer and government bodies and indicate the wide variety of employment opportunities available.

## ALTERNATIVE EXITS

M300.,A300.

## COURSE RULES

The Bachelor of Arts-major sequence in Indonesian/Bachelor of Commerce is a 32-credit-point course. Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MSQ171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree and undertaken at Deakin University.

The 16 credit points within the Faculty of Arts and Education must include an Indonesian language major sequence and four electives from the group A and group B approved lists.

### ELECTIVE UNITS - GROUP A

Select two credit points from:

- AIF345 Indonesian for Business Purposes
- AIF354 History and Development of the Indonesian Language
- AIF320 Indonesian Society Through Literature

### ELECTIVE UNITS - GROUP B

Select two credit points from:

- AIP398 Political Leadership
- AIR243 International Relations of the Asia-Pacific
- ASP305 World Religions (no longer available)

*Notes:*

*(i) AIF320 offered in alternate years 2015, 2017.*

*(ii) AIF345, AIF354 offered in alternate years 2016, 2018 and each year in Trimester 3 Cloud (online).*

The remaining Arts units may be electives.

The attention of students is drawn to AIF315 Indonesian/Malay Language and Contemporary Society and \*AIF351 Third Year Indonesian In-country which are available to students in the trimester 3 and involve living and studying in Indonesia for a period of about six weeks.

*\* AIF351 no longer available for enrolment. Final year of offer 2015.*

See course entry for Bachelor of Arts (A300) or Bachelor of Commerce (M300).



# Bachelor of Business Information Systems/Bachelor of Information Technology

<i>Award granted</i>	Bachelor of Information Technology / Bachelor of Business Information Systems
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	055287C
<i>Deakin course code</i>	D320

*Note: offered to continuing students only.  
Continuing student should contact their course advisor for further information.*

## COURSE OVERVIEW

The course offers a modern and learning-oriented study of Information Technology and Business Information Systems and produces graduates with practical and theoretical knowledge in IT with a broadly based business foundation, an emphasis on information systems knowledge and with the skills to construct and implement software and manage information systems.

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

Graduates will be prepared for careers in which a broad knowledge and understanding of the technological aspects of IT, in particular software development, system software, internet programming, computer networks and distributed systems and programming are required.

## EQUIPMENT REQUIREMENTS FOR CLOUD (ONLINE) STUDENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.

## COURSE RULES

The course comprises 32 credit points usually completed over 4 years of full-time study, or the part time equivalent. It is structured to include:

- 4 information systems core units;
- 7 information technology core units;
- 4 commerce core units;
- 4 Information Systems elective units;
- 3 SIT Course Grouped elective units;
- 1 IT major sequence; and
- 4 credit points of elective units from the Faculty of Business and Law

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Students must complete at least one 6-credit point major from the following areas:

- Computer Science
- Game Development
- Interactive Media Design
- Networking
- Security
- Software Development
- Mathematical Modelling

## COURSE STRUCTURE

### INFORMATION SYSTEMS CORE UNITS

MIS101	Business Information Systems
MIS202	Managing Data and Information
MIS201	Business Requirements Analysis
MIS171	Business Analytics

### INFORMATION TECHNOLOGY CORE UNITS

SIT102	Introduction to Programming
SIT104	Introduction to Web Development
SIT105	Critical Thinking and Problem Solving for IT
SIT202	Computer Networks
SIT223	Information Technology Professional Skills
SIT302	Project
SIT374	Project Management
SIT010	Safety Induction Program

*Note: SIT010 is a 0 credit safety induction unit.*

### COMMERCE CORE UNITS

MAA103	Accounting for Decision Making
MLC101	Business Law
MMH299	Business Communication
MMM132	Management

### INFORMATION SYSTEMS ELECTIVE UNITS;

Select four credit points of units of which two must be at level 3:

MLL370	Unit description is currently unavailable
MIS213	Business on the Internet
MIS251	Accounting Information Systems
MIS271	Business Intelligence
MIS276	Design Thinking
MIS312	Social Media and Mobile Strategies
MIS313	Strategic Supply Chain Management
MIS332	People, Work and Technology
MIS352	Enterprise Systems
MIS390	Business Internship A
MIS391	Business Internship B
MIS398	Project Management

### INFORMATION TECHNOLOGY COURSE-GROUPED UNITS

Plus three credit points of Information Technology course-grouped units (any SIT-coded units), plus one IT major sequence.

### OTHER ELECTIVE UNITS

Select 4 credit points of elective units from the Faculty of Business and Law, 2 credit points of which must be at level 3.

## DETAILS OF MAJOR SEQUENCES

### **Computer Science – unit set code MJ-S000046**

*Burwood (Melbourne), Cloud (online), Waterfront (Geelong)*

SIT102	Introduction to Programming
SIT192	Discrete Mathematics
SIT222	Operating Systems Concepts
SIT232	Object-Oriented Development
SIT322	Distributed Systems
SIT323	Practical Software Development

### **Game Development – unit set code MJ-S000042**

*Burwood (Melbourne), Cloud (online), Waurm Ponds (Geelong)*

SIT151	Game Fundamentals
SIT190	Introductory Mathematical Methods **
SIT204	Mathematics and Physics for Games
SIT153	Introduction to Game Programming
SIT354	Real-Time Graphics and Rendering
SIT255	Advanced Game Development
SIT353	Multiplayer and Networked Games

\*\* NOTE: students who have completed *Mathematical Methods 3 and 4* or equivalent may choose to replace *SIT190* with an elective unit

### **Interactive Media Design – unit set code MJ-S000043**

*Burwood (Melbourne)*

SIT161	Principles of Interactive Media
SIT162	Interactive Media Systems
SIT263	Unit description is currently unavailable
SIT253	Audio and Visual Game Elements
SIT361	Multimedia Systems and Technology
SIT363	Unit description is currently unavailable

### **Networking – unit set code MJ-S000047**

*Burwood (Melbourne), Waurm Ponds (Geelong)*

SIT182	Introduction to Computer Security
SIT272	Enterprise Network Construction
SIT203	Web Programming
SIT322	Distributed Systems
SIT382	System Security
SIT377	Unit description is currently unavailable

**Security – unit set code MJ-S000041***Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

SIT182	Introduction to Computer Security
SIT192	Discrete Mathematics
SIT281	Cryptography
SIT284	IT Security Management
SIT382	System Security
SIT384	Corporate Computer and Network Security

**HIGHLY RECOMMENDED ELECTIVE UNIT:**

SIT190	Introductory Mathematical Methods
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**Software Development – unit set code MJ-S000044***Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

SIT102	Introduction to Programming
SIT232	Object-Oriented Development
SIT221	Data Structures and Algorithms
SIT203	Web Programming
SIT321	Software Engineering
SIT323	Practical Software Development

**Mathematical Modelling (B, G, X) – unit set code MJ-S000007***Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

SIT192	Discrete Mathematics
SIT194	Introduction to Mathematical Modelling
SIT281	Cryptography
SIT291	Mathematical Methods for Information Modelling
SIT292	Linear Algebra for Data Analysis
SIT396	Complex Analysis
SIT392	Public-Key Cryptography
SIT399	Computational Decision Analysis



# Bachelor of Commerce/Bachelor of Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Commerce / Bachelor of Science
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	001806J
<i>Deakin course code</i>	D321

## COURSE OVERVIEW

The Faculty of Business and Law and the Faculty of Science, Engineering and Built Environment are responsible for this combined course which leads to the awards Bachelor of Commerce and Bachelor of Science. This combined course enables students to study Commerce in areas such as accounting, economics, management, business information systems or marketing with a relevant Science stream such as Environmental Science, Natural history, Chemistry and Materials Science, Animal Biology, Plant Biology, Cell Biology, Human Biology and Mathematical Modelling. Refer to S320 and M300 for specific campus of offer. Units in the course may include assessment hurdle requirements.

## COURSE RULES

This combined course comprises 32 credit points of study. Students will undertake 16 credit points in the Faculty of Science, Engineering and Built Environment and 16 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Science (S320) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MIS101, MIS171, MLC101, MMM132, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

See course entry for Bachelor of Commerce (M300) or Bachelor of Science (S320).

# Bachelor of Commerce/Bachelor of Laws

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Commerce / Bachelor of Laws
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool (first three years of course only)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	002452M
<i>Deakin course code</i>	D322

## COURSE OVERVIEW

The Bachelor of Commerce/Bachelor of Laws combined course allows students to gain a sound understanding of the context in which the law operates in the business world. The Bachelor of Laws (LLB) emphasises a case study approach and has a strong practical legal skills component. Students also gain comprehensive knowledge in business studies. The Commerce program allows students to gain a sound foundation in key business disciplines. The Faculty of Business and Law is responsible for this combined course which leads to the awards of Bachelor of Commerce and Bachelor of Laws.

## COURSE RULES

This combined course is a 40-credit-point course. Students will undertake 16 credit points in the Bachelor of Commerce and 24 credit points in the Bachelor of Laws. Course requirements for both the Bachelor of Commerce (M300) and the Bachelor of Laws (M312) must be satisfied.

The 16 credit points studied within the Bachelor of Commerce component must include the following nine core units: MAA103, MAE101, MAE102, MAF101, MIS101, MIS171, MMM132, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence (excluding Commercial Law) and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

Within the 24 credit points required in the LLB, 21 credit points are core. The remaining 3 credit points must be LLB electives and in addition, students are required to complete the prescribed Professional Experience in order to be eligible to graduate.

See course entry for Bachelor of Commerce (M300) or Bachelor of Laws (M312).

# Bachelor of Laws/Bachelor of Arts (International Studies)

<i>Award granted</i>	Bachelor of Laws / Bachelor of Arts (International Studies)
<i>Cloud (online)</i>	No
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	046734D
<i>Deakin course code</i>	D323

*This course version is for continuing students who enrolled prior to 2012.*

## COURSE OVERVIEW

There has been a pronounced internationalisation of the practice of law in the last decade, so this course is designed for students seeking a broader education and an international edge for their future career. The study is based on an international orientation, and students will have a commitment to studying at an overseas university or taking up an internship with an overseas organisation. This course will enable students to: develop their understanding of the international forces shaping government, business and community life in contemporary Australia; analyse and interpret these forces; develop cross-cultural competencies through an internationally oriented curriculum; participate in an international study experience; and learn the principles of 'the internationalisation of the law'.

## COURSE RULES

The Bachelor of Laws/Bachelor of Arts (International Studies) course comprises 40 credit points of study. Students will undertake 16 credit points in the Faculty of Arts and Education and 24 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Arts (International Studies) (A326) and the Bachelor of Laws (M312) must be satisfied.

Within the 24 credit points required in the Bachelor of Laws, 21 credit points are core and 3 credit points are studied as elective Law units. In addition, students are required to complete the prescribed Professional Experience in order to be eligible to graduate.

Within the 16 credit points required for the Bachelor of Arts (International Studies) component of the degree current students must complete an 8-credit-point major sequence, a 4-credit-point minor sequence and an approved international study experience (2 to 4 credit points). It is envisaged that students would complete the overseas experience in the third or fourth year of their course. The unit AIS201 International Studies @ Work will be offered as a core unit for students commencing from 2012. It is a highly recommended unit for current students in this course.

See course entry Bachelor of Laws (M312) or Bachelor of Arts (International Studies) (A326).

# Bachelor of Laws/Bachelor of International Studies

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Laws / Bachelor of International Studies
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	075600M
<i>Deakin course code</i>	D323

*Students enrolled in this combined course will be required to undertake units of study at both Waurn Ponds (Geelong) and Waterfront (Geelong).*

## COURSE OVERVIEW

There has been a pronounced internationalisation of the practice of law in the last decade, so this course is designed for students seeking a broader education and an international edge for their future career. The study is based on an international orientation, and students will have a commitment to studying at an overseas university or taking up an internship with an overseas organisation. This course will enable students to: develop their understanding of the international forces shaping government, business and community life in contemporary Australia; analyse and interpret these forces; develop cross-cultural competencies through an internationally oriented curriculum; participate in an international study experience; and learn the principles of 'the internationalisation of the law'.

## COURSE RULES

The Bachelor of Laws/Bachelor of International Studies course comprises 40 credit points of study. Students will undertake 16 credit points in the Faculty of Arts and Education and 24 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of International Studies (A326) and the Bachelor of Laws (M312) must be satisfied.

Within the 24 credit points required in the Bachelor of Laws, 21 credit points are core and 3 credit points are studied as elective Law units. In addition, students are required to complete the prescribed Professional Experience in order to be eligible to graduate.

Within the 16 credit points required for the Bachelor of International Studies:

Students who commenced from 2014:

- must complete 6 credit points of core units, an 8-credit-point major sequence and an approved international experience (2 credit points minimum). It is envisaged that students would complete the international experience in the third or fourth year of their course.

Students who commenced between 2012 and 2013:

- must complete 4 credit points of core units, an 8-credit-point major sequence and an approved international experience (2 to 4 credit points). It is envisaged that students would complete the international experience in the third or fourth year of their course.

See course entry Bachelor of Laws (M312) or Bachelor of International Studies (A326).

# Bachelor of Exercise and Sport Science/ Bachelor of Commerce

<i>Award granted</i>	Bachelor of Exercise and Sport Science / Bachelor of Commerce
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	055180C
<i>Deakin course code</i>	D324

*Offered to continuing students only.*

*Students may need to refer to previous online Handbooks or consult their course enrolment officer.*

*Students who commence in 2011 onwards should refer to the entry for D394 Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management).*

## COURSE OVERVIEW

This course is designed for students who wish to gain expertise in both exercise science and sport management. Graduates from this combined course will be expected to provide enhanced professional leadership in the field and make a marked impact on the continued strong development of the Australian sporting industry.

The Exercise and Sport Science aspect of the course is designed to equip students with the necessary skills, understanding and attitudes to pursue professional careers in the exercise and sport fields. The core units provide students with a sound understanding of the core sciences underpinning both competitive sport and recreational physical activity and the relationship between physical activity and health. Students may choose their two credit points of elective units from the areas of physiology, metabolism, behaviour, movement and physical activity. The Commerce aspect of the course is designed to equip students with a solid foundation in business studies, and the unique knowledge and specialist skills identified within the industry required by sport managers in Australian organisations.

## COURSE RULES

The Bachelor of Exercise and Sport Science/Bachelor of Commerce - majoring in Sport Management comprises 32 credit points. 16 credit points are from the Bachelor of Exercise and Sport Science comprising 14 core units and two HSE electives at year 2 or 3. HSE312 Exercise and Sport Science Practicum is a core unit and can be completed in either Trimester 1 or 2. The Bachelor of Commerce requires completion of 16 credit points (all of which are core units) comprising core business units and a Sport Management major – unit set code MJ-M30012.

*Note: All students completing HSE101 are required to complete a Level 2 First Aid at their own expense. Current Level 2 First Aid certificates will be accepted.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HBS107	Understanding Health
HBS109	Human Structure and Function
MAE102	The Global Economy
MMS100	Sport Organisation

**Trimester 2**

HSE102 Functional Human Anatomy  
 HBS110 Health Behaviour  
 MAA103 Accounting for Decision Making  
 MAE101 Economic Principles

**Level 2****Trimester 1**

HSE101 Principles of Exercise and Sport Science  
 HSE201 Exercise Physiology  
 MAF101 Fundamentals of Finance  
 MLC101 Business Law

**Trimester 2**

HBS108 Health Information and Data  
 HSE202 Biomechanics  
 MMM132 Management  
 MMS201 Unit description is currently unavailable

**Level 3****Trimester 1**

HSE203 Exercise Behaviour  
 HSE301 Principles of Exercise Prescription  
 MSC120 Business Information Systems (last offered 2012)  
 OR  
 MIS101 Business Information Systems (replaces MSC120 from 2013)  
 MLC310 Sport and the Law

**Trimester 2**

HSE204 Motor Learning and Development  
 HSE302 Exercise Programming  
 MSQ171 Business Data Analysis (last offered 2012)  
 OR  
 MIS171 Business Analytics (replaces MSQ171 from 2013)  
 MMS313 Sport Leadership and Governance

**Level 4****Trimester 1**

HSE311 Applied Sports Science 1  
 Or  
 HSE312 Exercise and Sports Science Practicum  
 HSE level 2 or 3 elective unit  
 MMS307 Sport Facility and Event Management  
 MMK277 Marketing Management

**Trimester 2**

HSE312 Exercise and Sports Science Practicum (if not completed in trimester 1)  
 Or  
 HSE314 Applied Sports Science 2  
 HSE level 2 or 3 elective unit  
 MMH299 Business Communication  
 MMS308 Sport Marketing

**HSE LEVEL 2 AND 3 ELECTIVE UNITS:**

HSE208	Integrated Human Physiology
HSE303	Exercise Metabolism
HSE304	Physiology of Sport Performance
HSE309	Behavioural Aspects of Sport and Exercise
HSE311	Applied Sports Science 1
HSE313	Understanding Children's Physical Activity
HSE314	Applied Sports Science 2
HSE316	Physical Activity and Population Health
HSE320	Exercise in Health and Disease
HSE323	Clinical and Sport Biomechanics



# Bachelor of Property and Real Estate/Bachelor of Commerce

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Property and Real Estate/ Bachelor of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	072834F
<i>Deakin course code</i>	D325

## COURSE OVERVIEW

The Bachelor of Property and Real Estate/Bachelor of Commerce (BPRE/BCom), combines the popular Bachelor of Property and Real Estate and the highly respected Bachelor of Commerce together into a four year program of study. This degree will provide you with the unique opportunity to undertake complementary major sequences in commerce and property and real estate whilst building on the strong synergy between the two high profile disciplines which is sought after in industry.

The Bachelor of Commerce has a strong public profile and an established reputation with industry and professional bodies. Property and real estate is an established discipline in Australia and the course is designed to produce highly skilled property professionals who are able to enter the workforce with a qualification fully recognised by employers, government and professional organisations. Graduates from this degree can enter a wide range of local and international employment positions and are keenly sought after in industry and government.

## PROFESSIONAL RECOGNITION

The Bachelor of Property and Real Estate has professional accreditation by the Australian Property Institute (API) and the Royal Institution of Chartered Surveyors (RICS). Graduates will meet the academic requirement to be eligible for registration as a Certified Practising Valuer (CPV).

The Bachelor of Commerce can lead to accreditation with many professional bodies, such as the CA Program of the Institute of Chartered Accountants Australia (ICAA), Associate membership for the CPA Program, CPA Australia, IPA Program of the Institute of Public Accountants (IPA) and exemptions may apply for the Association of Chartered Certified Accountants (ACCA), the Australian Computer Society (ACS), the Economics Society of Australia and the Australian Marketing Institute, provided that specific requirements within the course have been met.

Units in addition to the 16 credit points required for completion of the Bachelor of Commerce component of this combined course may be necessary to attain some of these professional accreditations.

## COURSE RULES

The combined course will comprise 32 credit points of study. Students will undertake 16 credit points from the Bachelor of Property and Real Estate and 16 credit points from the Bachelor of Commerce. Course requirements for both the Bachelor of Property and Real Estate (M348) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Bachelor of Commerce must include the 10 Bachelor of Commerce core units.

The 16 credit points studied within the Bachelor of Property and Real Estate will comprise 16 credit points of core units of which four are common with the Bachelor of Commerce core units.



Students must also complete:

- A major sequence from the Commerce course
- A minimum of six credit points at Level 3, of which four must be course grouped to a Faculty of Business and Law undergraduate degree.

*Notes:*

*Units from major sequences offered in the Bachelor of Property and Real Estate are course grouped to Business and Law.*

*The Sustainability major sequence is subject to continued offering of units by the Faculty of Science, Engineering and Built Environment.*

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

### Bachelor of Commerce major sequences:

- Accounting
- Accounting Information Systems
- Business Analytics
- Business Information Systems
- Business Security Management #
- Commercial Law
- eBusiness
- Economics
- Finance
- Financial Planning
- Health Informatics #
- Human Resource Management
- Interactive Marketing
- International Business
- International Management
- International Trade and Economic Policy
- Management
- Marketing
- Professional Practice #
- Quantitative Business Analysis
- Supply Chain Management
- Technology Management #
- Sustainability^

*# Offered to continuing students only*

*^ Optional major sequence available to BPRE students*

## COURSE STRUCTURE

### BACHELOR OF COMMERCE CORE UNITS

MAE102	The Global Economy
MAF101	Fundamentals of Finance
MCA010	Communication for Academic Studies (0 credit point unit)
MIS101	Business Information Systems
MIS171	Business Analytics
MMM132	Management
MMH299	Business Communication



**BACHELOR OF PROPERTY AND REAL ESTATE CORE UNITS**

- MMP111 Introduction to Property
- MMP112 Sustainable Construction \*
- MMP121 Property Law and Practice
- MMP122 Introduction to Property Development
- MMP211 Statutory Valuation
- MMP212 Property Investment
- MMP213 Property Economics
- MMP214 Commercial Property Construction Studies ^
- MMP221 Property Management
- MMP222 Advanced Property Development
- MMP311 Advanced Property Valuation
- MMP321 Advanced Property Analysis

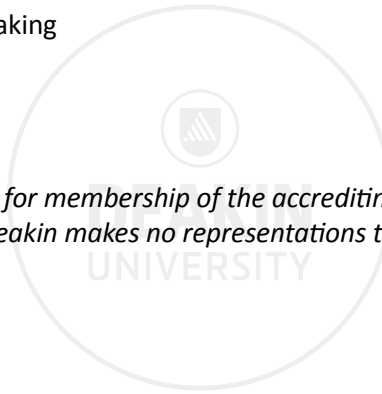
\* unit recoded SRT112 from 2016

^ unit recoded SRT214 from 2016

**COMMON CORE UNITS**

- MAA103 Accounting for Decision Making
- MAE101 Economic Principles
- MLC101 Business Law
- MMK277 Marketing Management

*Please note: The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*



# Bachelor of Arts/Bachelor of Management

Award granted            Bachelor of Arts / Bachelor of Management  
Deakin course code      D326

*Note: Offered to continuing students only.  
Continuing students should discuss unit selections with their enrolment officer.*



## Bachelor of Management/Bachelor of Laws

<i>Award granted</i>	Bachelor of Laws / Bachelor of Management
<i>Cloud (online)</i>	No
<i>Deakin course code</i>	D327

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer.*



# Bachelor of Forensic Science/Bachelor of Criminology

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Forensic Science / Bachelor of Criminology
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full time or part-time equivalent
<i>CRICOS course code</i>	075455D
<i>Deakin course code</i>	D329

## COURSE OVERVIEW

Deakin University's Bachelor of Forensic Science/Bachelor of Criminology is the only combined course in Victoria which provides the opportunity to study forensic science and criminology as a combined course. The course has been designed to enable graduates to work both in specialised fields and across professional boundaries. It is contemporary and relevant, with teaching staff who are active researchers in their respective fields.

You will learn both arts and science traditions, giving you a broad appreciation of the professional, social, economic and cultural contexts of the forensic science and criminology disciplines.

You will have the opportunity to learn the skills and techniques essential to modern forensic science, including the examination and presentation of scientific evidence and courtroom skills. The course will also give you practical, professional training to enable you to study critical analysis in the fields of policing, security, corrections, crime prevention and community safety, and various paralegal fields.

In your forensic science studies you can choose to major in Forensic Biology or Forensic Chemistry. Other areas of study in the course include topics such as forensic analysis and interpretation, the criminal justice system, crime prevention and security, and designing and conducting criminological research.

Graduates may also have the opportunity to go on to further study and enter honours and postgraduate programs.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

Graduates of this course are eligible to apply for membership of the Australian and New Zealand Forensic Science Society (ANZFSS). The Bachelor of Forensic Science component of the combined course is also accredited with the Chartered Society of Forensic Sciences.

## CAREER OPPORTUNITIES

As a graduate of this course, you may find employment opportunities as a forensic scientist, criminologist or related role, in both the public and private sector, including areas such as the forensic science industry, science-based industries, teaching, government agencies, state and federal police, ASIO, correctional services, community services, and private security industries.

## COURSE RULES

This combined course comprises 32 credit points of study. Students will undertake 16 credit point in the Faculty of Science, Engineering and Built Environment and 16 credit points in the Faculty of Arts and Education course-grouped units. Course requirements for both the Bachelor of Forensic Science (S324) and Bachelor of Criminology (A329) must be satisfied.

Forensic Science requirements (16 cp):

- At least 16 credit points of Science course-grouped units;
- 10 credit points of core Forensic Science units (plus 1 other core units shared with Criminology – ACR102);
- Successful completion of SLE010 – Laboratory and Fieldwork Safety Induction Program (0 cp);
- Successful completion of a major sequence in either Forensic Chemistry or Forensic Biology;
- At least 4 credit points of Science course-grouped units at level 3;
- Up to 6 credit points of Science course-grouped units at level 1.

Criminology requirements (16 cp):

- Students must complete 16 credit points of study from the Faculty of Arts and Education including at least 12 credit points of ACR coded units, including the core units of ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

- Forensic Chemistry
- Forensic Biology

## COURSE STRUCTURE

### BACHELOR OF FORENSIC SCIENCE CORE UNITS

SLE010	Laboratory and Fieldwork Safety Induction Program ^
SLE111	Cells and Genes
SLE133	Chemistry in Our World
SLE112	Fundamentals of Forensic Science
SLE132	Biology: Form and Function
SLE155	Chemistry for the Professional Sciences
SIT191	Introduction to Statistics and Data Analysis
SLE208	Forensic Biology
SLE212	Biochemistry
SLE213	Introduction to Spectroscopic Principles
SLE313	Forensic Analysis and Interpretation

### BACHELOR OF CRIMINOLOGY UNITS

ACR101	Introducing Crime and Criminology
ACR102	Introducing Crime and Criminal Justice
ACR201	Issues in Criminal Justice
ACR202	Criminology Theory
ACR301	International and Comparative Criminal Justice
ACR302	Criminology Research
ACR203	Crime, Victims and Justice
ACR211	Crime Prevention and Security **
ACR212	Crime, Surveillance and Technology *
ACR213	Crime, Terrorism and Security *
ACR204	Crime, Media and Justice
ACR210	Crime, Surveillance and Society **

\* ACR212, ACR213 Trimester 1 (alternate years 2014, 2016) and trimester 3 (alternate years 2015, 2017)

\*\* ACR210, ACR211 Trimester 3 (alternate years 2014, 2016) and trimester 1 (alternate years 2015, 2017)

^ SLE010 is a 0-credit-point compulsory unit

## DETAILS OF MAJOR SEQUENCES

Students must complete a major sequence in either Forensic Biology or Forensic Chemistry on top of the core unit requirements:

### **Forensic Biology – unit set code MJ-S000049**

*Waurm Ponds (Geelong)*

The forensic biology major aims to provide you with the specific biological skills that are very important in the forensic science workplace. These biological-based skills complement the generic forensic science attributes developed in the core units of the course. Study in this area may lead to a career based on entomology, human anatomy and DNA based forensic science.

SLE211	Principles of Physiology
SLE212	Biochemistry *
SLE221	Systems Physiology
SLE254	Genetics
SLE340	Genomes and Bioinformatics
SLE356	Advanced Topics in Forensic Biology ^

\* *Already core units in the degree.*

^ *not available until 2016*

### **Forensic Chemistry – unit set code MJ-SU00015**

*Waurm Ponds (Geelong)*

The forensic chemistry major aims to provide you with the specific chemistry skills that are very important in the forensic science workplace. These chemically-based skills complement the generic forensic science attributes developed in the core units of the course. Study in this area may lead to a career based on toxicology, drug detection and chemical detection.

SLE210	Chemistry the Enabling Science
SLE214	Organic Chemistry
SLE229	Introduction to Separation Science
SLE316	Analytical Chemistry
SLE318	Synthetic and Medicinal Chemistry
SLE312	Toxicology

# Bachelor of Science/Bachelor of Laws

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Laws / Bachelor of Science
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	015203K
<i>Deakin course code</i>	D331

## COURSE OVERVIEW

Combining another degree with a Bachelor of Laws is an excellent way to enhance understanding of the context in which the law operates. In the Bachelor of Science/Bachelor of Laws combined course, students can combine studies in law with studies in science, such as Environmental Science, Natural History, Chemistry and Materials Science, Animal Biology, Plant Biology, Cell Biology, Human Biology and Mathematical Modelling. The Faculty of Science, Engineering and Built Environment and the Faculty of Business and Law are responsible for this combined course, which leads to the awards of Bachelor of Science and Bachelor of Laws.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

This combined course consists of 40 credit points of study. Students will undertake 16 credit points in the Bachelor of Science and 24 credit points in the Bachelor of Laws. Course requirements for both the Bachelor of Science (S320) and the Bachelor of Laws (M312) must be satisfied.

Within the 24 credit points required in the Bachelor of Laws, 21 credit points are core and 3 credit points are studied as Law elective units. In addition, students are required to complete the prescribed Professional Experience in order to be eligible to graduate.

See course entry for Bachelor of Science (S320) or Bachelor of Laws (M312).



# Bachelor of Criminology/Bachelor of Laws

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Criminology / Bachelor of Laws
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	060431B
<i>Deakin course code</i>	D335

*Students enrolled in this combined course at Waurm Ponds (Geelong) will be required to undertake units of study at both Waurm Ponds (Geelong) and Waterfront (Geelong).*

## COURSE OVERVIEW

Deakin's Bachelor of Criminology/Bachelor of Laws brings together two independent degrees and combines them in an attractive five-year combined course.

Deakin's Bachelor of Laws is designed to produce first-class commercial lawyers. It provides studies in each of the major areas of legal practice together with an emphasis on practical legal skills training. The course satisfies the academic requirements for admission to practise law in Victoria.

The Bachelor of Laws may be awarded at honours level.

Combining law with criminology will provide you with broad theoretical and applied knowledge and skills concerning the meaning of crime; the forms, causes and consequences of crime; the different institutions and processes involved in preventing and controlling crime; policy development, policing and security; and related fields. Topic areas include crime, justice, security and surveillance.

You will have the opportunity to complete the Criminology Practicum in your final year of study, a unit that brings the professions to the classroom (including online via the 'cloud') with practitioner-driven seminars, activities bridging theory and practice, and the development of an e-portfolio that can be used for employment or career development.

## ALTERNATIVE EXITS

A329.,M312.

## COURSE RULES

To qualify for the Bachelor of Criminology/Bachelor of Laws students must complete 40 credit points of study. Students will undertake 16 credit point in the Faculty of Arts and Education and 24 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Criminology (A329) and Bachelor of Laws (M312) must be satisfied.

**Criminology:** Students must complete 16 credit points of study from the Faculty of Arts and Education including at least 12 credit points of ACR coded units, including the core units of ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302.

**Law:** Students must complete 24 credit points in the Bachelor of Laws, including 21 credit points of core units and 3 credit points of elective units. In addition, students are required to complete the prescribed Professional Experience in order to be eligible to graduate.

## COURSE STRUCTURE

### Bachelor of Criminology/Bachelor of Laws D335

Notes:

(i) From 2014, most Criminology ASL coded units have been replaced with Criminology ACR coded units.

(ii) Continuing Criminology students who commenced prior to 2014 to contact Student Support Office for re-enrolment advice and to review Course Plans.

(iii) Law electives are offered on a yearly rotational basis. Not every unit is offered every year.

#### Level 1

##### Trimester 1

MLL110 Legal Principles and Skills

MLL111 Contract

ACR101 Introducing Crime and Criminology

Plus one (1) Criminology elective unit chosen from Faculty of Arts and Education units

##### Trimester 2

MLL214 Criminal Law

MLL215 Commercial Law

ACR102 Introducing Crime and Criminal Justice

Plus one (1) Criminology elective unit chosen from Faculty of Arts and Education units

#### Level 2

##### Trimester 1

MLL213 Torts

MLL218 Criminal Procedure

ACR201 Issues in Criminal Justice

ACR203 Crime, Victims and Justice

##### Trimester 2

MLL217 Misleading Conduct and Economic Torts

MLL323 Constitutional Law

ACR202 Criminology Theory

ACR204 Crime, Media and Justice

#### Level 3

##### Trimester 1

MLL221 Corporate Law

MLL327 Property

ACR301 International and Comparative Criminal Justice

Plus one of the following:

ACR210 Crime, Surveillance and Society \*

ACR211 Crime Prevention and Security \*

ACR212 Crime, Surveillance and Technology \*\*

ACR213 Crime, Terrorism and Security \*\*

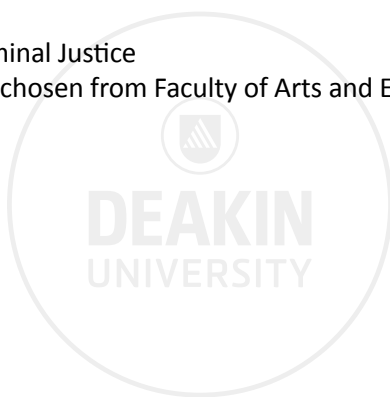
##### Trimester 2

MLL325 Land Law

MLL335 Legal Practice and Ethics

ACR302 Criminology Research

Plus one (1) Criminology elective unit chosen from Faculty of Arts and Education units



**Level 4****Trimester 1**

MLL405 Equity and Trusts  
Plus one (1) Law elective unit

Plus two (2) units from the following:

ACR210 Crime, Surveillance and Society \*  
ACR211 Crime Prevention and Security \*  
ACR212 Crime, Surveillance and Technology \*\*  
ACR213 Crime, Terrorism and Security \*\*

**Trimester 2**

MLL334 Evidence  
MLL391 Civil Procedure and Alternative Dispute Resolution  
ACR303 Criminology Practicum (2 credit points)

**Level 5****Trimester 1**

MLL324 Administrative Law  
MLL410 Intellectual Property  
Plus two (2) Law elective units

**Trimester 2**

MLL342 Workplace Law  
MLL406 Taxation  
MLL409 Competition Law and Policy  
MLL411 Legal Problem Solving and Persuasion

**ELECTIVE CRIMINOLOGY UNITS**

Students are able to complete up to four credit points of study in any Faculty of Arts and Education unit. Students may also wish to note that the following units, ACR210, ACR211, ACR212, and ACR213 rotate between Trimester 1 and Trimester 3.

*\*ACR210, ACR211 are offered in Trimesters 1 and 3 in alternating years; Trimester 1 2014, 2016, Trimester 3 2015, 2017.*

*\*\*ACR212, ACR213 are offered in Trimesters 1 and 3 in alternating years; Trimester 3 2014, 2016, Trimester 1 2015, 2017.*

**ELECTIVE LAW UNITS**

MLL315 Personal Injuries Compensation Schemes  
MLL316 Mining and Energy Law  
MLL317 Superannuation Law  
MLL319 Sentencing Law and Practice  
MLL336 International Commercial Law  
MLL344/MLT344 Chinese Commercial Law #  
MLL351 Legal Internship  
MLL355 International Litigation and Dispute Settlement  
MLL377 International Law  
MLL382 Indian Law  
MLL408 Family Law  
MLT366 International Alternative Dispute Resolution #

*# MLT code denotes study tour version of the unit*

# Bachelor of Construction Management (Honours)/ Bachelor of Property and Real Estate

<i>Year</i>	2015 course information (this is a new course commencing in Trimester 1 2016)
<i>Award granted</i>	Bachelor of Construction Management (Honours) / Bachelor of Property and Real Estate
<i>Campus</i>	Offered at Burwood (Melbourne) / Waterfront (Geelong) *
<i>Cloud (online)</i>	No
<i>Duration</i>	5 years full-time or part-time equivalent
<i>Deakin course code</i>	D336

*New course commencing in Trimester 1 2016*

*\* Students enrolled at Burwood (Melbourne) in this combined course will be required to undertake units of study at Waterfront (Geelong) from third year onwards.*

*Please note that all property and real estate units are also offered in Cloud (online) mode.*

## COURSE OVERVIEW

The Bachelor of Construction Management (Honours)/Bachelor of Property and Real Estate is a unique offering in Victoria, as well as across Australia. This combined program will provide you with a thorough understanding of both the construction management discipline and the property and real estate discipline, as well as building on the strong synergy between the two, in a five-year program of study.

Deakin's Bachelor of Construction Management (Honours) aims to produce graduates who may gain employment in management positions in construction and allied industries in Australia and overseas and Deakin's Property and Real Estate program aims to produce graduates prepared for a career in property development, property valuation, management and a wide array of property-related professions. Combining the two courses will facilitate practical experience and project work that relates theory with practice. Students commence this course with the property and real estate requirements of the course that are delivered at the Melbourne Burwood Campus or in Cloud (on-line) mode. Students will then continue with the construction management requirements of the course at the Geelong Waterfront Campus in the fourth and fifth year of this course. A number of construction management core units will be available in the first two years of the course and a number of units in both construction and property and real estate will be available in trimester 3 allowing students the flexibility to spread their load over additional teaching periods.

## PROFESSIONAL RECOGNITION

Both single degree courses are professionally accredited by multiple professional bodies, including Royal Institution of Chartered Surveyors (RICS) and the Australian Property Institute (API) for certified practising valuer (CPV) status.

## CAREER OPPORTUNITIES

Graduates may find employment as construction managers, property developers, private or government valuers, property advisors, estimators, project managers, facility managers or quantity surveyors. Graduates are able to specialise in all facets of the construction management and property and real estate markets including commercial, industrial and residential property.

## COURSE RULES

The course comprises a total of 40 credit points, which must include the following:

- 37 core units (38 credit points), including 16 core units from the Bachelor of Property and Real Estate and 21 core units (22cp) from the Bachelor of Construction Management (Honours)
- 2 credit points of elective units
- 1 zero-credit point Communication for Academic Studies unit (MCA010)
- 1 zero-credit point Safety Induction Program unit (SRA010)
- Note – students will be precluded from the following two core Construction Management units in the single degree course structure:
  - SRT151 Construction and Structures 1
  - SRT251 Construction and Structures 2

To exit with M348 Bachelor of Property and Real Estate, students must complete 24 credit points of study, please refer to the course entry for M348 Bachelor of Property and Real Estate for course requirements. Students are advised to discuss the exit option prior to enrolling in Year 3 of the combined degree.

## COURSE STRUCTURE

### Year 1

#### Trimester 1

MMP111 Introduction to Property  
 SRM181 Project Management 1  
 MLC101 Business Law  
 SRT112 Sustainable Construction  
 MCA010 Communication for Academic Studies (0cp)\*

#### Trimester 2

MAE101 Economic Principles  
 MMP121 Property Law and Practice  
 MMP122 Introduction to Property Development  
 MAA103 Accounting for Decision Making

### Year 2

#### Trimester 1

SRT214 Commercial Property Construction Studies  
 MMP211 Statutory Valuation  
 MMP212 Property Investment  
 MMP213 Property Economics

#### Trimester 2

SRM261 Contract Administration 2  
 MMP221 Property Management  
 MMP222 Advanced Property Development  
 MAF101 Fundamentals of Finance

### Year 3

#### Trimester 1

MMP321 Advanced Property Analysis  
 SRE272 Measurement and Estimating 1  
 SRT153 Building Materials Science  
 SRA010 Safety Induction Program (0cp)\*  
 plus one elective unit



**Trimester 2**

MMP311 Advanced Property Valuation  
 SRM310 Project Planning and Scheduling  
 SRE372 Measurement and Estimating 2  
 SRT351 Construction and Structures 3

**Year 4****Trimester 1**

SRT141 Building Safety  
 SRM281 Project Management 2  
 SRM461 Contract Administration 3  
 SRE373 Measurement and Estimating 3

**Trimester 2**

SRT259 Construction Projects 2  
 SRT257 Building Environmental Studies 1  
 SRQ462 Building Cost Planning  
 SRM381 Project Management 3

**Year 5****Trimester 1**

SRT358 Building Environmental Services  
 SRR401 Introduction to Construction Research  
 SRM489 Professional Practice  
 plus one elective unit

**Trimester 2**

SRV499 Built Environment Integrated Research  
 SRE464 Building Development Appraisal  
 SRR402 Construction Research Thesis (2cp)

*\* SRA010 and MCA010 are zero (0) credit point compulsory units*



# Bachelor of Arts (International Studies)/ Bachelor of Commerce

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Arts (International Studies) / Bachelor of Commerce
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	060432A
<i>Deakin course code</i>	D338

*Please note, from 2013 the Geelong-based courses and major sequences offered by the Faculty of Business and Law will be offered from the Waterfront (Geelong) instead of Waurn Ponds (Geelong). This course version is for continuing students who enrolled prior to 2012.*

## COURSE OVERVIEW

This specialist degree is designed to provide students with the opportunity to combine complementary major sequences in international studies and commerce. The focus is on an international orientation and students will be expected to make a commitment to an internship with an overseas organisation, or a period of study at an overseas university, or to participate in an in-country language program.

This course is designed to enable students to:

- develop their understanding of the international forces shaping government, business and community life in contemporary Australia
- develop a range of skills in analysis and interpretation of these forces
- have a grounding in business disciplines
- develop cross-cultural competencies through an internationally oriented curriculum and through participation in international study or work experience.

## ALTERNATIVE EXITS

A326.,M300.

## COURSE RULES

To qualify for the Bachelor of arts (International Studies)/Bachelor of Commerce students must complete 32 credit points of study.

Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law.

Course requirements for both the Bachelor of Arts (International Studies) (A326) and Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

Within the 16 credit points required for the Bachelor of Arts (International Studies) current students must complete an 8-credit-point major sequence, a 4-credit-point minor sequence and an approved international study experience (2 to 4 credit points). It is envisaged that students would complete the overseas experience in the third or fourth year of their course. The unit AIS201 International Studies @ Work will be offered as a core unit for students commencing from 2012. It is a highly recommended unit for current students in the course.

See course entry for Bachelor of Arts (International Studies)(A326) or Bachelor of Commerce (M300).

# Bachelor of International Studies/Bachelor of Commerce

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of International Studies/Bachelor of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	075376C
<i>Deakin course code</i>	D338

*Note: Students enrolled in this combined course will be required to undertake units of study at both Waurn Ponds (Geelong) and Waterfront (Geelong).*

## COURSE OVERVIEW

This specialist degree is designed to provide students with the opportunity to combine complementary major sequences in international studies and commerce. The focus is on an international orientation and students will be expected to make a commitment to an internship with an overseas organisation, or a period of study at an overseas university, or to participate in an in-country language program.

This course is designed to enable students to:

- develop their understanding of the international forces shaping government, business and community life in contemporary Australia
- develop a range of skills in analysis and interpretation of these forces
- have a grounding in business disciplines
- develop cross-cultural competencies through an internationally oriented curriculum and through participation in international study or work experience.

## ALTERNATE EXITS

A326.2, M300

## COURSE RULES

To qualify for the Bachelor of International Studies/Bachelor of Commerce students must complete 32 credit points of study.

Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law.

Course requirements for both the Bachelor of International Studies (A326) and Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

Within the 16 credit points required for the Bachelor of International Studies:



Students who commenced from 2014:

- must complete 6 credit points of core units, an 8-credit-point major sequence and an approved international experience (2 credit points minimum). It is envisaged that students would complete the international experience in the third or fourth year of their course.

Students who commenced between 2012 and 2013:

- must complete 4 credit points of core units, an 8-credit-point major sequence and an approved international experience (2 to 4 credit points). It is envisaged that students would complete the international experience in the third or fourth year of their course.

See course entry for Bachelor of International Studies (A326) or Bachelor of Commerce (M300).



# Bachelor of Teaching (Secondary)/Bachelor of Arts

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Arts / Bachelor of Teaching (Secondary)
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	016705B
<i>Deakin course code</i>	D347

*Note: Current course version for students commencing from 2007 to 2010.*

## COURSE OVERVIEW

Deakin's Bachelor of Teaching (Secondary)/Bachelor of Arts degree will introduce you to the knowledge and competencies required by secondary teachers as well as providing you with a broad understanding of the practice of educators. The course will also give you in-depth knowledge in one or more fields of study within the Bachelor of Arts.

As part of the teaching component of this course you will learn key skills required for being a secondary teacher through studying topics such as assessment and reporting, how to create effective learning environments, and understanding children and adolescents. You are required to complete a minimum of 80 days supervised school experience over the duration of the course, providing hands-on experience in a classroom setting.

Studies in the arts will provide you with opportunities to develop skills of critical and systematic thinking; an imaginative understanding and appreciation of the theory and practice of the social sciences; enhanced cultural sensitivity and understanding; skills and knowledge relevant to employment in the modern workforce and familiarity with the use and importance of information technology in learning and employment. All of these skills will complement the teaching profession.

## PROFESSIONAL RECOGNITION

This initial teacher program has been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. Graduate intending to apply for registration in Victoria should carefully check all requirements relating to this process specified here

## CONTACT HOURS

For each unit of study students are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

## LOTE/TESOL REQUIREMENTS

Students wishing to specialise in teaching languages other than English (LOTE) or teaching English to speakers of other languages (TESOL) within the Bachelor of Teaching (Secondary)/Bachelor of Arts must note the requirements below. Students are advised to take four linguistics discipline units #ELL101, ELL102, ELL201 and ELL202 offered by the School of Education. #ELL101, ELL102, ELL201 and ELL202 are course grouped to the Bachelor of Arts degree component of the course.

*# ELL coded units pipelining from 2015:*

*ELL101 final year of offer TBA*

*ELL102 final year of offer 2017*

*ELL201 and ELL202 final year of offer 2015*

## LOTE (Languages other than English)

Students are advised that the requirements of the Victorian Institute of Teaching for primary and secondary teachers of LOTE are as follows:

An Advanced level major study in the language requiring successful completion of Year 12 studies in the language for entry into the program.

*NOTE: Native speakers of the language may seek a statement of equivalence from an Australian university, to verify that their knowledge and competence in the language meets the standard of a post-Year 12 Advanced level major study in the language.*

All programs or program combinations should equip prospective teachers of languages with:

- a sufficient level of competence in a range of acceptable spoken and written uses of the standard variety of the language so that they can provide their students with a reliable language model. This includes the ability to use the language:
  - in an appropriate range of registers and contexts
  - as the medium of instruction for classroom and instructional purposes
  - with users from a range of ages, regions and/or social groups, both in Australia and overseas
  - an understanding of the significant works of the language (poetry, prose, drama, song, film etc), both contemporary and traditional, and insights into its related history, culture and social life, including in Australia
  - knowledge of the formal properties of the phonology, syntax and discourse patterns of the standard language; an understanding of the significant features of the main varieties of the language (regional and social); an understanding of the legitimacy of a range of varieties/settings of the language; and an understanding of the contrastive features of English and the language
- a sound understanding of the pedagogy for teaching languages in the primary and/or secondary schools, including the ability to implement various program models for teaching languages
- an understanding of contemporary research findings in language acquisition, including oracy and literacy development in the first and second languages
- educational theory and practice in Australian schools as it relates to the teaching of languages.

## TESOL (Teaching English to Speakers of Other Languages)

The Victorian Institute of Teaching requirements for TESOL are as follows:

- A sub-major study in one of Linguistics or
- A second language (i.e. not the teacher's first language) or
- Appropriate TESOL Studies that includes the following core content:
  - the nature of the English language and the learning of English including formal systems, spoken and written discourse, language and social context, and bi/multilingual language and literacy development
  - the socio-cultural context of TESOL including educational, cultural, historical and inter-group issues and the implications for teaching and learning
  - acquisition of English as a second or additional language. The study of how a second or additional language is acquired with reference to English with implications for TESOL pedagogy
  - the institutional context of TESOL including the role of the TESOL teacher in the school organisation, with parents (as appropriate) and the wider community
  - together with teaching methodology which covers TESOL principles and approaches for a range of educational contexts, including factors affecting the development of language proficiency, and assessment procedures to facilitate appropriate placement of students with ESL needs.

## COURSE RULES

The Bachelor of Teaching (Secondary) degree is undertaken in conjunction with the Bachelor of Arts. Each course alone comprises 24 credit points but the two courses together constitute a combined course of 32 credit points. Course requirements for both degrees must be satisfied.

To complete the Bachelor of Teaching (Secondary) component of the course, 16 credit points must be taken in education studies, curriculum studies, and school experience offered by the School of Education.

Students who are accepted into a Bachelor of Teaching (Secondary) combined course will be advised at the time of enrolment of the units recommended for study within the Bachelor of Arts. Students should consult the unit descriptions for the Bachelor of Arts to get an indication of the possible range of units available for selection.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

Students are not permitted to enrol in units from another faculty (other than Psychology and Mathematics which are classed as Arts grouped).

The following teaching methods which relate to the major sequences in Bachelor of Arts are available at Burwood (Melbourne):

- Dance
- Drama
- English Major sequence in Children's Literature, or Literacy Studies (plus a part in Linguistics offered by Education)
- LOTE Major sequence in Arabic, Chinese, Indonesian
- Mathematics
- Media Major sequence in Film Studies, Media & Communication, Photography
- Music (Music can be undertaken via cross institutional enrolment at Box Hill Institute of TAFE, to complete the required number of Music units with pre-requisite of VCE Music or equivalent of grade 6 AMEB)
- Psychology
- Humanities, Societies and Environments (formerly SOSE) Major sequence in Australian Studies, History, Philosophy, Politics & Policy Studies, Sociology
- TESOL Major sequence in Arabic, Chinese, Indonesian
- Visual Arts

Students can also undertake a double curriculum specialisation in one of the method areas below:

- Dance
- Drama
- Music
- English
- Humanities, Society & Environment (SOSE)
- Visual Arts

## DETAILED COURSE RULES

To be awarded the Bachelor of Teaching (Secondary) a student must satisfactorily complete 24 credit points of study that includes:

- 16 credit points of specified units from the School of Education of which not less than 14 credit points are to be at level 2 or higher and at least 6 credit points are to be at level 3 or higher;
- a major sequence of course-grouped units amounting to not less than 6 credit points; and
- units amounting to not more than 8 credit points from the units leading to the award of a bachelors degree in a faculty specified by the School of Education

Students shall complete - within a partner degree in a combined structure - a major sequence of at least 6 credit points in one discipline area and a minor sequence of at least 4 credit points in a second discipline area which are to be related to the secondary curriculum method studies undertaken.

The course of study shall be completed within a period of not less than four years when undertaken as a combined course of 32 credit points and except with the permission of the Faculty Board not more than 10 consecutive years from the date of first enrolment in the course.

The course of study shall include satisfactory completion of at least 80 days of supervised school experience. Students should note that four years of tertiary study inclusive of teacher education is required for employment as a teacher in Victoria.

## COURSE STRUCTURE

*Note: Students enrolled prior to 2007 should contact their enrolment officer for course advice.*

### Level 1

#### Trimester 1

EXE101 Understanding Children and Adolescents - no longer available for enrolment  
Plus 3 credit points from approved units in Arts degree course.

#### Trimester 2

EXE102 Unit description is currently unavailable  
Plus 3 credit points from approved units in Arts degree course.

### Level 2

#### Trimester 1

EEE201 Creating Effective Learning Environments  
EEY201 Secondary School Experience 2A

Secondary Curriculum Study (middle school level or A) - corresponding to major or sub-major sequence of study for first method area (1 unit).

Plus 2 credit points from approved units in Arts degree course.

#### Trimester 2

EEE202 Curriculum Assessment and Reporting  
EEY202 Secondary School Experience 2B

Secondary Curriculum Study (senior school level or B) - corresponding to Arts major or sub-major sequence of study for first method area (1 unit).

Plus 2 credit points from approved units in Arts degree course.

### Level 3

#### Trimester 1

EEM301 Numeracy Across the Curriculum  
EEY301 Secondary School Experience 3A

Secondary Curriculum Study (middle school level or A) - corresponding to Arts major or sub-major sequence of study for second method area (1 unit).

Plus 2 credit points from approved units in Arts degree course.

#### Trimester 2

EEL302 Literacy Across the Curriculum  
EEY302 Secondary School Experience 3B

Secondary Curriculum Study (senior school level or B) - corresponding to Arts major or sub-major sequence of study for second method area (1 unit).

Plus 2 credit points from approved units in Arts degree course.

#### Level 4

##### Trimester 1

EEE401 Professional Relationships

EEY401 Secondary School Experience 4A

Plus One Education elective unit

Plus 2 credit points from approved units in Arts degree course.

##### Trimester 2

EEH530 Promoting Student Wellbeing

EXC440 Teaching for Diversity

EEE402 Transition to Beginning Teaching

Plus One Education elective unit

EEY402 Secondary School Experience 4B

EEY403 Secondary School Experience 4C

Notes:

(i) EEM301 is a wholly Cloud (online) unit

(ii) All units are 1 credit point unless otherwise note (see below)

(iii) EEE201, EEE202, EEM301, EEL302, EEE401, EEE402, EEH530 are 0.75 credit point units

(iv) EEY201, EEY202, EEY301, EEY302, EEY401, EEY402, EEY403 are 0.25 credit point units

## SECONDARY CURRICULUM STUDIES

Note: Students are required to undertake professional experience placements concurrently with enrolment in secondary curriculum studies.

Specialist area Guidelines for teachers can be found on the website of the Victorian Institute of Teaching (VIT).

### \*Visual Arts

(ECA431/432 students select the Visual Arts specialism)

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

### \*Dance

(ECA431/432 students select the Dance specialism)

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

### \*Drama

(ECA431/432 students select the Drama specialism)

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

### \*Media

(ECA435/436 students select the Media studies specialism)

ECA435 Arts Education Discipline Study 5

ECA436 Arts Education Discipline Study 6

\* Students taking two single methods in Visual Arts, Dance, Drama or Media should enrol in ECA431 and ECA432 for one of their single methods (the choices here are Visual Arts, Dance or Drama) and in ECA435 and ECA436 for the other single method (the choices here are Visual Arts, Dance, Drama and Media. Note that Media is only available as a single method choice under the unit codes ECA435 and ECA436.

For Double methods in Visual Arts, Dance or Drama, see Double method requirements below.

### **\*Music**

Students must have VCE music or the equivalent of grade 6 AMEB to undertake music method. Students will enrol at Box Hill TAFE as a cross institution enrolment and undertake 6 credit points of study there and then undertake the following Music specialism in the following 2 credit points of study sequence at Deakin.

(ECA431/432 students select the Music specialism)

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

### **English**

ECL461 English Education A

ECL462 English Education B

### **LOTE**

ESJ457 Studies in Curriculum (LOTE A)

ESJ458 Studies in Curriculum (LOTE B)

Notes:

(i) ESJ457 students to select the LOTE: Curriculum Study specialism.

(ii) ESJ458 students to select the LOTE Materials Development specialism.

### **TESOL**

ESJ459 Studies in Curriculum TESOL A

ESJ460 Studies in Curriculum (Senior Chemistry Or TESOL B)

Note: ESJ460 students to select the TESOL Curriculum Study B specialism.

### **Humanities, Societies and Environments (formerly SOSE)**

ECS471 History and Humanities: Curriculum Study A

ECS472 History and Humanities: Curriculum Study B

### **Mathematics**

ESM424 Mathematics: Curriculum Study

ESM425 Senior Mathematics: Curriculum Study

### **Psychology**

ESP202 Senior Psychology A: Curriculum Study

ESP203 Senior Psychology B: Curriculum Study

## **DOUBLE METHOD REQUIREMENTS**

To meet specific requirements for double methods in dance, drama, music, English and visual arts, the following units must be completed in addition to the relevant secondary curriculum studies units listed above.

**Dance**

(ECA433/ECA434 students select Dance specialism)

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

**Drama**

(ECA433/ECA434 students select Drama specialism)

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

**Visual Arts**

(ECA433/434 students select Visual Arts specialism)

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

**English**

ECL469 Digital Literacies

ECL470 - No longer available for enrolment

*ECL469 offered in alternate years 2016, 2018.*

**Humanities, Societies and Environments (formerly SOSE)**

ECS420 Contemporary Global Issues

ECS421 Learning Beyond the Classroom: Local Communities

**Music**

Students must have VCE music or the equivalent of grade 6 AMEB to undertake music method. Students will enrol at Box Hill TAFE as a cross institution enrolment and undertake 6 credit points of study there and then undertake the following Music specialism in the following 4 credit points of study sequence at Deakin.

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

**SECONDARY ELECTIVE UNITS**

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

ECL469 Digital Literacies

ECL470 No longer available for enrolment

ECP303 Child Protection

ECS420 Contemporary Global Issues

ECS421 Learning Beyond the Classroom: Local Communities

EEG402 Teaching in a Global World

ESH418 (Final year of offer 2013)

ESH457 (Final year of offer 2013)

ESM415 Problem Solving and Modelling in the Mathematics Classroom (Final year of offer 2015)

ESM433 Exploring Space and Number

ESM438 Evaluating Children's Progress (Final year of offer 2015)

ESP401 Student Behaviour Management and Welfare (Final year of offer 2017)

ESP437 Teaching for Interpersonal Development (Final year of offer 2015)

ESP485 Teaching Thinking Skills (Final year of offer 2014)



ESS415	Resources in the Contemporary Science Curriculum
ESS439	Issues in Science and Environmental Education
EET330	Teaching with New Technologies (Final year of offer 2015)
EST430	Educational Software Tools 1

**Notes:**

*(i) Students undertaking two single method specialisms in Arts Education (i.e. have enrolled in ECA431, ECA432 for one of their single methods and in ECA435, ECA436 for the other single method) may also enrol in ECA433, ECA434 as secondary elective units. ECA433, ECA434 students select one specialism in Visual Arts, Dance or Drama in these units.*

*(ii) Studies in dance, drama, music or visual art are available to all D347 students in the elective units ECA433 (T1) and ECA434 (T2).*

*(iii) ECL469, ESM438 offered in alternate years 2016, 2018. (ESM438 Final year of offer 2017)*

*(iv) EST430 is offered wholly in Cloud (online) mode.*

*(v) The offering of secondary electives is subject to the availability of staff and sufficient number of students enrolled.*

*(vi) ESM433 offered in alternate years 2015, 2017.*

## **WORKING WITH CHILDREN CHECK**

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student's school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## PROFESSIONAL EXPERIENCE ENROLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [deakin.edu.au/arts-ed/education/schoolexp](http://deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

## SCHEDULE OF SCHOOL EXPERIENCE UNITS

*For students commencing prior to 2011.*

### **Bachelor of Teaching (Secondary):**

*Note: 4 days of observation take place in EXE102.*

- EEY201 Secondary School Experience 2A: 6 days
- EEY202 Secondary School Experience 2B: 10 days
- EEY301 Secondary School Experience 3A: 10 days
- EEY302 Secondary School Experience 3B: 10 days
- EEY401 Secondary School Experience 4A: 10 days
- EEY402 Secondary School Experience 4B: 15 day block
- EEY403 Secondary School Experience 4C: 15 day block

# Bachelor of Teaching (Secondary)/Bachelor of Arts

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Teaching (Secondary)/Bachelor of Arts
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	073789J
<i>Deakin course code</i>	D347

*Pipelining course from 2015.*

## COURSE OVERVIEW

Deakin's Bachelor of Teaching (Secondary)/Bachelor of Arts degree will introduce you to the knowledge and competencies required by secondary teachers as well as providing you with a broad understanding of the practice of educators. The course will also give you in-depth knowledge in one or more fields of study within the Bachelor of Arts.

As part of the teaching component of this course you will learn key skills required for working as a secondary teacher through studying topics such as teacher-learner identity, policy, schooling and society, how to create learning-teaching environments, pedagogy, understanding children and adolescents, and professional identity and curriculum. You are required to complete a minimum of 80 days supervised school experience over the duration of the course, providing hands-on experience in a classroom setting.

Studies in the arts will provide you with opportunities to develop skills of critical and systematic thinking; an imaginative understanding and appreciation of the theory and practice of the social sciences; enhanced cultural sensitivity and understanding; skills and knowledge relevant to employment in the modern workforce and familiarity with the use and importance of information technology in learning and employment. All of these skills will complement the teaching profession.

## PROFESSIONAL RECOGNITION

This initial teacher program has been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. Graduates intending to apply for registration in Victoria should carefully check all VIT requirements relating to this process.

## CONTACT HOURS

For each unit of study students are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

## COURSE RULES

To qualify for the award of Bachelor of Teaching (Secondary)/Bachelor of Arts, students must complete 32 credit points as follows:

### Education:

Students must complete 16 credit points of units comprising:

- 10 core units
- 2 curriculum study units in a first teaching method area
- 2 curriculum study units in a second teaching method area
- 2 electives

The Education component of this course includes 80 days of supervised professional experience.

## Arts

Students must complete 16 credit points of units comprising:

- An approved Arts major sequence of at least 8 credit points
- No more than 6 credit points of units at level 1
- And either:
  1. A further 8 credit points of Arts units; or
  2. A further 4 credit points of Arts units plus 4 credit points of Mathematical Modelling units; or
  3. A further 4 credit points of Arts units plus 4 credit points of Psychology units; or
  4. A further 2 credit points of Arts units plus 6 credit points of Photography or Visual Arts units, or the equivalent of 6 credit points of Music units by cross-institutional enrolment at Box Hill Institute.

*(Note: only students undertaking Psychology or Mathematics as their second teaching method area are permitted to take units from outside the Faculty of Arts and Education.)*

### DETAILED COURSE RULES

Satisfactory completion of this course requires students to choose Arts units that are in recognised areas of teaching method study.

For the 8 credit point major sequence, students must choose an approved Arts major recognised for discipline study in one of the following first teaching method areas:

- Arts (Major in Photography or Visual Arts)
- Dance (Major in Dance)
- Drama (Major in Drama)
- English (Major in one of Children's Literature or Literary Studies)
- LOTE (Major in one of Arabic, Chinese, Indonesian or Spanish)\*
- Media (Major in one of Film Studies or Media Studies)\*\*
- SOSE (Major in one of Anthropology, Australian Studies, History, Philosophy, or Politics and Policy Studies)
- TESOL (Major in one of Arabic, Chinese, Indonesian or Spanish)

*(Note: Music, Mathematics and Psychology may not be taken as first teaching methods in this course because these are not approved major sequences within the Bachelor of Arts).*

*\* Note: Students selecting LOTE as a first teaching method who do not have a background of Year 12 studies in the language must select a further 2 credit points of study in the language of their major in following the rule below.*

*\*\* Note: Continuing students enrolled 2011-2015 may take Photography as a Media teaching method area.*

Choose 8 further Arts units, which must include discipline studies in one of the following second teaching method areas:

1. 4 credit points in one of the following discipline areas, plus a further 4 credit points of any Arts units:

- Arabic (TESOL)
- Chinese (TESOL)
- Dance
- Drama
- Film Studies (Media)
- Literary Studies (English)
- Children's Literature (English)
- Mathematical Modelling
- Media Studies (Media)
- Psychology
- Indonesian (TESOL)
- Spanish (TESOL)

2. 4 credit points in one of the following discipline areas, plus a further 2 credit points in another one of the following discipline areas, plus a further 2 credit points of any Arts units:

- Anthropology (SOSE)
- Australian Studies (SOSE)
- History (SOSE)
- Philosophy (SOSE)
- Politics and Policy Studies (SOSE)
- Sociology (SOSE)

3. 6 credit points in one of the following discipline areas plus a further 2 credit points of any Arts units:

- Music - Box Hill (for continuing students enrolled between 2011-2015)
- Photography (Art)
- Visual Arts (Art)

4. 8 credit points in one of the following discipline areas:

- Arabic (LOTE - Only for students who completed the language at Year 12)
- Chinese (LOTE - Only for students who completed the language at Year 12)
- Indonesian (LOTE - Only for students who completed the language at Year 12)
- Spanish (LOTE - Only for students who completed the language at Year 12)
- Music - Box Hill (students commencing 2016)

*Note: native speakers of a language other than English can study two teaching methods and have LOTE recognised as a third teaching method area. Contact Student Services for advice on this option.*

## COURSE STRUCTURE

### Year 1

EPP101 Teacher-Learner Identity

EPP102 Learning-Teaching Communities

6 credit points of Arts units chosen in accordance with the detailed course rules for your selected teaching method areas.

### Year 2

EEL201 Literacy Across the Curriculum

EPP207 Pedagogy

6 credit points of Arts units chosen in accordance with the detailed course rules for your selected teaching method areas.

### Year 3

EPP304 Ways of Knowing Children and Adolescents

EEH531 Promoting Student Wellbeing

4 credit points of Arts units to complete major sequence-

2 credit points of curriculum study units in second teaching method area (see below)

### Year 4

EEM401 Numeracy Across the Curriculum

EPP305 Policy, Schooling and Society

EPP406 Professional Identity and Curriculum Work

EXC440 Teaching for Diversity

2 credit points of Education electives (see below)

2 credit points of curriculum study units in first teaching method area (see below)

*(i) EEM401 is a cloud (online) unit*

*(ii) All units are 1 credit point*

## COURSE MAP

<http://www.deakin.edu.au/arts-ed/students/course-structures>

Teaching method area	Discipline study units	Curriculum study units
Art	Photography (students commencing 2016) Visual Arts	ECA431* ECA432*
Dance	Dance	ECA431* ECA432*
Drama	Drama	ECA431* ECA432*
English	Children's Literature Literary Studies	ECL461 ECL462
LOTE	Arabic Chinese Indonesian Spanish	ESJ457 ESJ458
Mathematics	Mathematical Modelling	ESM424 ESM425
Media	Media Studies Film Studies Photography (continuing students enrolled 2011-2015)	ECA435 ECA436
Music	By cross institutional study at Box Hill Institute only	ECA431* ECA432*
Psychology	Psychology	ESP202 ESP203
Studies of Society and Environment (SOSE)	Anthropology Australian Studies History Philosophy Politics and Policy Sociology	ECS471 ECS472
Teaching English to Speakers of Other Languages (TESOL)	Arabic Chinese Indonesian Spanish	ESJ459 ESJ460

\* Students choosing any two of Art, Dance, Drama and Music as their two teaching method areas should also undertake curriculum study units ECA435 and ECA436 for their second method area.

### RECOMMENDED EDUCATION ELECTIVES

ECP303	Child Protection
EEG402	Teaching in a Global World
EET330	Teaching with New Technologies (Final year of offer 2015)
ELL101	Language: Speech and Sounds *
ELL102	Language: Words and Structure *(Final year of offer 2017)
ELL201	Language and Social Contexts * (Final year of offer 2015)
ELL202	Texts Across Cultures * (Final year of offer 2015)
ESM438	Evaluating Children's Progress (Final year of offer 2015)
ESP401	Student Behaviour Management and Welfare (Final year of offer 2017)
ESP437	Teaching for Interpersonal Development (Final year of offer 2015)
EST430	Educational Software Tools 1

*\* Students undertaking English or TESOL as teaching method areas are particularly recommended to take one or more Linguistics electives.*

## **WORKING WITH CHILDREN CHECK**

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## **PROFESSIONAL EXPERIENCE REQUIREMENTS**

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student’s school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit transfer for supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An “unsatisfactory” result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## PROFESSIONAL EXPERIENCE ENROLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student’s school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (handbook is available at <http://www.deakin.edu.au/education/students/professional-experience>). Students should note that a ‘day’ constitutes a whole school day (not part thereof).

Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

## SCHEDULE OF SCHOOL EXPERIENCE UNITS

### Bachelor of Teaching (Secondary)

EPP101	Teacher-Learner Identity [Coursework only from 2015]
EPP102	Learning-Teaching Communities
EPP207	Pedagogy
EPP304	Ways of Knowing Children and Adolescents
EPP305	Policy, Schooling and Society
EPP406	Professional Identity and Curriculum Work

To pass the units listed above pre-service teachers must successfully complete the unit work assignment component, submitting and passing the unit’s associated assessment pieces; and successfully complete the appropriate professional experience days based in school/s.

The practicum component is assessed primarily by the supervising classroom teacher in consultations with the pre-service teacher. Satisfactory completion of the practicum component within each education studies/ professional experience unit is compulsory in order for the student to progress.



# Bachelor of Teaching (Science)/Bachelor of Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Science / Bachelor of Teaching (Science)
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	058794D
<i>Deakin course code</i>	D351

*Note: Course version for students who commenced prior to 2011.*

## COURSE OVERVIEW

Deakin's innovative Bachelor of Teaching (Science)/Bachelor of Science degree provides graduates with a full science degree and a complete secondary teaching qualification.

It will prepare you for a career in science education, but also provide career flexibility through the widening field of science communication, and science-related industries.

The flexible course structure gives you the opportunity to pursue two major study areas. Discipline and elective units in a variety of contemporary teaching fields – such as biology, chemistry, mathematical modelling and environmental science – will help you to build a breadth of knowledge in areas of interest. The course aims to provide a broad, general education to equip you for employment in a wide range of science fields including secondary science teaching. It places great emphasis on industry experience and innovative teaching practices, and has a strong focus on integrating the traditional disciplines with vocational education and training.

The course includes 80 days of supervised school experience. Some of this experience will take place in non-school settings, consistent with current directions advocated by the Victorian Institute of Teaching. A strength of the course for teacher graduates is the wider conception of science teaching and learning contexts.

## PROFESSIONAL RECOGNITION

This initial teacher program has been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. Graduate intending to apply for registration in Victoria should carefully check all requirements relating to this process specified here

## COURSE RULES

The Bachelor of Teaching (Science) is offered as a combined course of 32 credit points (four years of full time study or part-time equivalent) with the revised Bachelor of Science to prepare secondary teachers in the disciplines of science and mathematics. Each Faculty will teach 16 credit points.

To satisfy the Bachelor of Science requirements students must complete 16 credit points in the Faculty of Science, Engineering and Built Environment, including at least one 8-credit-point major sequence in a specific science discipline and a 4 credit point (minimum) science sub-major sequence consisting of 2 credit points at each of levels 1 and 2.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

- Biology
- Biological Chemistry
- Environmental Science
- Mathematical Modelling

*Note: Specialist Area Guidelines for teachers can be found on the Victorian Institute of Teaching (VIT) website.*

## COURSE STRUCTURE

For students commencing 2007 and 2008:

### Level 1

#### Trimester 1

EES101 Communicating Science  
 One Science minor unit  
 One Science elective unit  
 One Science major unit

*Note: From 2013, students to contact the Student Services office for first year Chemistry units advice.*

#### Trimester 2

EES100 not offered from 2011.  
 One Science minor unit  
 One Science elective unit  
 One Science major unit

### Level 2

#### Trimester 1

SLE251 Research Methods and Data Analysis  
 One Science minor unit  
 Two Science major units

#### Trimester 2

SLE352 Community Science Project  
 One Science minor unit  
 Two Science major units

### Level 3

#### Trimester 1

EEE201 Creating Effective Learning Environments  
 Secondary Curriculum Method study 1 A\*  
 Secondary Curriculum Method study 2 A\*  
 One Science major unit

*EEY304 Secondary School Experience 3C - no longer available for enrolment*

#### Trimester 2

EEE202 Curriculum Assessment and Reporting  
 Secondary Curriculum Method study 1 B\*  
 Secondary Curriculum Method study 2 B\*  
 One Science major unit

*EEY305 Secondary School Experience 3D - no longer available for enrolment*

*\* Units selected from the School of Education.*



**Level 4****Trimester 1**

EEE401	Professional Relationships
ESE499	Independent Project
ESS439	Issues in Science and Environmental Education
EXC425	Literacy and Numeracy Across the Curriculum
EEY401	Secondary School Experience 4A

**Trimester 2**

EEE402	Transition to Beginning Teaching
EXC440	Teaching for Diversity
ESS415	Resources in the Contemporary Science Curriculum
EEH530	Promoting Student Wellbeing
EEY402	Secondary School Experience 4B
EEY403	Secondary School Experience 4C

*Notes:*

*(ii) Units are 1 credit point unless otherwise noted.*

*(ii) EEE201, EEE202, EEE401, EEE402 and EEH530 are 0.75 credit point units.*

*(iii) EEY304, EEY305, EEY401, EEY402 and EEY403 are 0.25 credit point units.*

*(iv) From 2013, students to contact the Student Services office for first year Chemistry units advice.*

For students commencing 2009 and after:

**Level 1****Trimester 1**

EES101	Communicating Science
	One Science minor unit
	One Science elective unit
	One Science major unit

**Trimester 2**

EES100 not offered from 2011.

	One Science minor unit
	One Science elective unit
	One Science major unit

Note: From 2013, students to contact the Student Services office for first year Chemistry units advice.

**Level 2****Trimester 1**

EEE201	Creating Effective Learning Environments
SLE251	Research Methods and Data Analysis
	One Science minor unit
	One Science major units
EEY201	Secondary School Experience 2A

**Trimester 2**

EEE202	Curriculum Assessment and Reporting
SLE352	Community Science Project
	One Science minor unit
	One Science major units
EEY202	Secondary School Experience 2B

**Level 3****Trimester 1**

Secondary Curriculum Method study 1 A\*  
 Secondary Curriculum Method study 2 A\*  
 Two Science major units  
 EEY306 Secondary School Experience 3E - no longer available for enrolment

**Trimester 2**

Secondary Curriculum Method study 1 B\*  
 Secondary Curriculum Method study 2 B\*  
 Two Science major units  
 EEY307 Secondary School Experience 3F - no longer available for enrolment

\* Units selected from the School of Education.

**Level 4****Trimester 1**

EEE401 Professional Relationships  
 ESE499 Independent Project  
 ESS439 Issues in Science and Environmental Education  
 EXC425 Literacy and Numeracy Across the Curriculum  
 EEY401 Secondary School Experience 4A

**Trimester 2**

EEE402 Transition to Beginning Teaching  
 EXC440 Teaching for Diversity  
 ESS415 Resources in the Contemporary Science Curriculum  
 EEH530 Promoting Student Wellbeing  
 EEY402 Secondary School Experience 4B  
 EEY403 Secondary School Experience 4C

**Notes:**

- (i) Units are 1 credit point unless otherwise noted.  
 (ii) EEE201, EEE202, EEE401, EEE402, EXC425 and EEH530 are 0.75 credit point units.  
 (iii) EEY201, EEY202, EEY304, EEY305, EEY401, EEY402 and EEY403 are 0.25 credit point units.  
 (iv) EEY306 and EEY307 are 0.125 credit point units.  
 (v) EES100 includes an observation round of 8 half days from 2009.  
 (vi) From 2013, students to contact the Student Services office for first year Chemistry units advice.

Teaching method area	Discipline studies units	Curriculum studies units
Science (Secondary Senior), specialist science area Biology	Biology	ESS444 * ESS467
Science (Secondary Senior), specialist science area Chemistry	Biological Chemistry	ESS444 * ESJ460
Science (Secondary Senior), specialist science area Environmental Science	Environmental Science	ESS441 ESS442
Mathematics	Mathematical Modelling	ESM424 ESM425

\* Students choosing both of Biology and Chemistry as their two teaching methods should also undertake curriculum study unit ESS441 for their second method area.

## DETAILS OF MAJOR SEQUENCES

Students are required to complete at least one 8 credit point major sequence (8 units of study) and a minor sequence of at least 4 credit points (4 units of study) in the second discipline.

### **Biology**

SLE111 Cells and Genes

SLE132 Biology: Form and Function

Plus 6 additional Biology course grouped units (minimum of 2 at levels 2 and 3)

### **Biological Chemistry**

SLE131 Unit description is currently unavailable

SLE152 Unit description is currently unavailable

SLE010 Laboratory and Fieldwork Safety Induction Program

SLE212 Biochemistry

SLE222 Biochemical Metabolism

One of:

SLE214 Organic Chemistry

SBC232 Unit description is currently unavailable

One of:

SLE213 Introduction to Spectroscopic Principles

SBC231 Unit description is currently unavailable

One of:

SLE311 Chemical Hazards

SLE312 Toxicology

### **Environmental Science**

SLE103 Ecology and the Environment

Plus 7 additional Environmental Science course grouped units at levels 2 and 3 (minimum of 2 at each of levels 2 and 3)

### **Mathematical Modelling**

SIT192 Discrete Mathematics

SIT194 Introduction to Mathematical Modelling

One of:

SIT281 Cryptography

or

SIT294 Engineering Mathematics (SIT294 no longer available from 2013)

Plus

SIT291 Mathematical Methods for Information Modelling

SIT292 Linear Algebra for Data Analysis

SIT396 Complex Analysis

SIT392 Public-Key Cryptography

SIT399 Computational Decision Analysis

**SECONDARY CURRICULUM METHOD STUDY UNITS:**

ESM424	Mathematics: Curriculum Study
ESM425	Senior Mathematics: Curriculum Study
ESS441	Environmental Science and Society: Curriculum Study
ESS442	Senior Environmental Science: Curriculum Study
ESS444	Science: Curriculum Study
ESS467	Senior Biology: Curriculum Study
ESJ460	Studies in Curriculum (Senior Chemistry Or TESOL B)

*Note: ESJ460 students to select Senior Chemistry: Curriculum Study specialism*

**WORKING WITH CHILDREN CHECK**

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

Professional experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

**PROFESSIONAL EXPERIENCE REQUIREMENTS**

The practicum units within the Bachelor of Teaching (Science)/Bachelor of Science are flexibly arranged to incorporate experience with the teaching and learning of science in industry and community settings such as museums or parks, as well as schools.

For students who commenced in 2007 and 2008: In the first two years of the course these experiences will be organised and individually negotiated as part of the series of ‘professional practice’ units. They may include special projects such as mentor roles in science activities and projects in schools or other sites.

In the third and fourth year of the course the practicum will continue to incorporate diverse settings but will shift more substantially to school based practice.

For students commencing 2009 and later: The first year of the course will involve some observation days in schools during the unit EES101; in addition, practical experiences will be organised and individually negotiated as part of the series of 'professional practice' units. they may include special projects such as mentor roles in science activities and projects in schools or other sites.

In the second, third and fourth year of the course the practicum will continue to incorporate diverse settings but will shift more substantially to school based practice.

The course aims to develop knowledge of the way science is practised in contemporary settings, and of issues in the public understanding and learning of science, such that graduates will be able to bring a rich set of understandings and skills to their teaching of science in schools. Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year. A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## PROFESSIONAL EXPERIENCE ENROLMENT

Students must follow Faculty requirements in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [www.deakin.edu.au/arts-ed/education/schoolexp](http://www.deakin.edu.au/arts-ed/education/schoolexp) ). Information contained in the Handbook is updated annually and is a summary of Faculty requirements in relation to school experience.

## PROFESSIONAL EXPERIENCE UNITS

### Bachelor of Teaching (Science)/Bachelor of Science

*For students who commenced in 2007 and 2008:*

EEY304 Secondary School Experience 3C - no longer available for enrolment:  
2 placements each of 10 days - total of 20 days

EEY305 Secondary School Experience 3D - no longer available for enrolment:  
2 placements each of 10 days - total of 20 days

EEY401 Secondary School Experience 4A: 10 days  
EEY402 Secondary School Experience 4B: 15 days  
EEY403 Secondary School Experience 4C: 15 days

*For students commencing 2009 and later:*

EEY201 Secondary School Experience 2A: 10 days (including observation days taken in unit EES100)  
EEY202 Secondary School Experience 2B: 10 Days  
EEY306 Secondary School Experience 3E - no longer available for enrolment: 10 days  
EEY307 Secondary School Experience 3F - no longer available for enrolment: 10 days  
EEY401 Secondary School Experience 4A: 10 days  
EEY402 Secondary School Experience 4B: 15 day block  
EEY403 Secondary School Experience 4C: 15 day block

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# Bachelor of Teaching (Science)/Bachelor of Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Teaching (Science)/Bachelor of Science
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	073787M
<i>Deakin course code</i>	D351

*Pipelining course from 2015.*

## COURSE OVERVIEW

Deakin's innovative Bachelor of Teaching (Science)/Bachelor of Science degree provides graduates with a full science degree and a complete secondary teaching qualification.

It will prepare you for a career in science education, but also provide career flexibility through the widening field of science communication, and science-related industries.

The flexible course structure gives you the opportunity to pursue two major study areas. Discipline and elective units in a variety of contemporary teaching fields – such as biology, chemistry, mathematical modelling and environmental science – will help you to build a breadth of knowledge in areas of interest. In addition to specialising in two major study areas the Bachelor of Science degree component of the course requires you to complete at least one unit in each of the areas of biology, chemistry, physics, environmental studies and mathematics. This will give you a broad knowledge base in science which represents a key skill in most science careers and particularly in the career field of science teaching.

The course places great emphasis on industry experience and innovative teaching practices, and has a strong focus on integrating the traditional disciplines with vocational education and training.

The course includes 80 days of supervised school experience. Some of this experience may take place in non-school settings, consistent with current directions advocated by the Victorian Institute of Teaching.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

This initial teacher program has been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. Graduate intending to apply for registration in Victoria should carefully check all requirements relating to this process specified here

## COURSE RULES

The Bachelor of Teaching (Science) is offered as a combined course of 32 credit points (four years of full time study or part-time equivalent) with the revised Bachelor of Science to prepare secondary teachers in the disciplines of science and mathematics. Each Faculty teaches 16 credit points.

To satisfy the Bachelor of Science requirements students must complete 16 credit points in the Faculty of Science, Engineering and Built Environment, including at least one 8-credit-point major sequence in a specific science discipline and a 4 credit point (minimum) science sub-major sequence consisting of 2 credit points at each of levels 1 and 2.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

- Biology
- Biological Chemistry
- Environmental Science
- Mathematical Modelling

*Note: Specialist Area Guidelines for teachers can be found on the Victorian Institute of Teaching (VIT) website.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

EPP101 Teacher-Learner Identity  
 SLE111 Cells and Genes  
 SLE010 Laboratory and Fieldwork Safety Induction Program ^  
 One Science major unit  
 Plus one elective OR  
 SLE133 Chemistry in Our World #

*^ SLE010 is a compulsory zero credit point unit*

#### Trimester 2

EPP102 Learning-Teaching Communities  
 SEP122 Physics for the Life Sciences  
 One Science minor unit OR  
 SLE133 Chemistry in Our World #  
 One Science major unit OR  
 SLE155 Chemistry for the Professional Sciences #

*# SLE133, SLE155 - Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.*

### Level 2

#### Trimester 1

SIT194 Introduction to Mathematical Modelling  
 Or  
 SLE251 Research Methods and Data Analysis ##  
 Plus  
 EES200 Communicating Science  
 SLE103 Ecology and the Environment ##  
 One Science major unit

#### Trimester 2

EPP207 Pedagogy  
 SLE352 Community Science Project  
 One Science minor unit  
 One Science major unit

**Level 3****Trimester 1**

EPP304 Ways of Knowing Children and Adolescents  
 Plus Secondary Curriculum Study 1A for 1st teaching method\*  
 One Science minor unit  
 One Science major unit

**Trimester 2**

EEH531 Promoting Student Wellbeing  
 Plus Secondary Curriculum Study 1B for 1st teaching method\*  
 Two Science major units

**Level 4****Trimester 1**

EXC425 Literacy and Numeracy Across the Curriculum  
 ESS439 Issues in Science and Environmental Education  
 OR

ESM415 Problem Solving and Modelling in the Mathematics Classroom (Final year of offer 2015. Students to select ESS439 from 2016) (ESM415 former note: From 2011 students undertaking a Mathematics major or sub major may elect to enrol in ESM415 in lieu of ESS439)

EPP305 Policy, Schooling and Society  
 Plus Secondary Curriculum Study 2A for 2nd teaching method\*

**Trimester 2**

EPP406 Professional Identity and Curriculum Work  
 Plus Secondary Curriculum Study 2B for 2nd teaching method\*

EXC440 Teaching for Diversity  
 ESS415 Resources in the Contemporary Science Curriculum

**Notes:**

# SLE133, SLE155 - Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.

## SLE251, SLE103 - Sequence of units may vary depending on the major sequence that students select.

Please contact Student Services office for unit advice.

\* Units selected from the School of Education.

Teaching method area	Discipline studies units	Curriculum studies units
Science (Secondary Senior), specialist science area Biology	Biology	ESS444 * ESS467
Science (Secondary Senior), specialist science area Chemistry	Biological Chemistry	ESS444 * ESJ460
Science (Secondary Senior), specialist science area Environmental Science	Environmental Science	ESS441 ESS442
Mathematics	Mathematical Modelling	ESM424 ESM425

\* Students choosing both of Biology and Chemistry as their two teaching methods should also undertake curriculum study unit EPP305 Policy, Schooling and Society, Plus Secondary Curriculum Study 2A for 2nd teaching method\*

**Trimester 2**

EPP406 Professional Identity and Curriculum Work  
Plus Secondary Curriculum Study 2B for 2nd teaching method\*

EXC440 Teaching for Diversity  
ESS415 Resources in the Contemporary Science Curriculum

*Notes:*

*# SLE133, SLE155 - Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.*

*## SLE251, SLE103 - Sequence of units may vary depending on the major sequence that students select. Please contact Student Services office for unit advice.*

*\* Units selected from the School of Education.*

EPP305 Policy, Schooling and Society  
Plus Secondary Curriculum Study 2A for 2nd teaching method\*

**Trimester 2**

EPP406 Professional Identity and Curriculum Work  
Plus Secondary Curriculum Study 2B for 2nd teaching method\*

EXC440 Teaching for Diversity  
ESS415 Resources in the Contemporary Science Curriculum

*Notes:*

*# SLE133, SLE155 - Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.*

*## SLE251, SLE103 - Sequence of units may vary depending on the major sequence that students select. Please contact Student Services office for unit advice.*

*\* Units selected from the School of Education.*

**Teaching method area**

EPP305 Policy, Schooling and Society  
Plus Secondary Curriculum Study 2A for 2nd teaching method\*

**Trimester 2**

EPP406 Professional Identity and Curriculum Work  
Plus Secondary Curriculum Study 2B for 2nd teaching method\*

EXC440 Teaching for Diversity  
ESS415 Resources in the Contemporary Science Curriculum

*Notes:*

*# SLE133, SLE155 - Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.*

*## SLE251, SLE103 - Sequence of units may vary depending on the major sequence that students select. Please contact Student Services office for unit advice.*

*\* Units selected from the School of Education.*

EPP305 Policy, Schooling and Society  
Plus Secondary Curriculum Study 2A for 2nd teaching method\*

**Trimester 2**

EPP406 Professional Identity and Curriculum Work  
Plus Secondary Curriculum Study 2B for 2nd teaching method\*

EXC440 Teaching for Diversity  
ESS415 Resources in the Contemporary Science Curriculum

*Notes:*

*# SLE133, SLE155 - Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.*

*## SLE251, SLE103 - Sequence of units may vary depending on the major sequence that students select. Please contact Student Services office for unit advice.*

*\* Units selected from the School of Education.*

**Discipline studies units**

EPP305 Policy, Schooling and Society  
Plus Secondary Curriculum Study 2A for 2nd teaching method\*

**Trimester 2**

EPP406 Professional Identity and Curriculum Work  
Plus Secondary Curriculum Study 2B for 2nd teaching method\*

EXC440 Teaching for Diversity  
ESS415 Resources in the Contemporary Science Curriculum

*Notes:*

*# SLE133, SLE155 - Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.*

*## SLE251, SLE103 - Sequence of units may vary depending on the major sequence that students select. Please contact Student Services office for unit advice.*

*\* Units selected from the School of Education.*

EPP305 Policy, Schooling and Society  
Plus Secondary Curriculum Study 2A for 2nd teaching method\*

**Trimester 2**

EPP406 Professional Identity and Curriculum Work  
Plus Secondary Curriculum Study 2B for 2nd teaching method\*

EXC440 Teaching for Diversity  
ESS415 Resources in the Contemporary Science Curriculum

*Notes:*

*# SLE133, SLE155 - Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.*

*## SLE251, SLE103 - Sequence of units may vary depending on the major sequence that students select. Please contact Student Services office for unit advice.*

*\* Units selected from the School of Education.*

**Curriculum studies units**

EPP305 Policy, Schooling and Society  
Plus Secondary Curriculum Study 2A for 2nd teaching method\*

**Trimester 2**

EPP406 Professional Identity and Curriculum Work  
Plus Secondary Curriculum Study 2B for 2nd teaching method\*

EXC440 Teaching for Diversity  
ESS415 Resources in the Contemporary Science Curriculum

*Notes:*

# SLE133, SLE155 - Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.

## SLE251, SLE103 - Sequence of units may vary depending on the major sequence that students select.

Please contact Student Services office for unit advice.

\* Units selected from the School of Education.

EPP305 Policy, Schooling and Society  
Plus Secondary Curriculum Study 2A for 2nd teaching method\*

**Trimester 2**

EPP406 Professional Identity and Curriculum Work  
Plus Secondary Curriculum Study 2B for 2nd teaching method\*

EXC440 Teaching for Diversity  
ESS415 Resources in the Contemporary Science Curriculum

*Notes:*

# SLE133, SLE155 - Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.

## SLE251, SLE103 - Sequence of units may vary depending on the major sequence that students select.

Please contact Student Services office for unit advice.

\* Units selected from the School of Education.

**Science (Secondary Senior), specialist science area Biology**

EPP305 Policy, Schooling and Society  
Plus Secondary Curriculum Study 2A for 2nd teaching method\*

**Trimester 2**

EPP406 Professional Identity and Curriculum Work  
Plus Secondary Curriculum Study 2B for 2nd teaching method\*

EXC440 Teaching for Diversity  
ESS415 Resources in the Contemporary Science Curriculum

*Notes:*

# SLE133, SLE155 - Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.

## SLE251, SLE103 - Sequence of units may vary depending on the major sequence that students select.

Please contact Student Services office for unit advice.

\* Units selected from the School of Education.

EPP305 Policy, Schooling and Society  
Plus Secondary Curriculum Study 2A for 2nd teaching method\*

### Trimester 2

EPP406 Professional Identity and Curriculum Work  
Plus Secondary Curriculum Study 2B for 2nd teaching method\*

EXC440 Teaching for Diversity  
ESS415 Resources in the Contemporary Science Curriculum

#### Notes:

# SLE133, SLE155 - Students who have not completed Year 12 Chemistry or equivalent should choose to do SLE133 in trimester 1. Students who have completed Year 12 Chemistry or equivalent should choose to do SLE155 in trimester 2.

## SLE251, SLE103 - Sequence of units may vary depending on the major sequence that students select. Please contact Student Services office for unit advice.

\* Units selected from the School of Education.

### Biology

ESS444 \*  
ESS467

### Science (Secondary Senior), specialist science area Chemistry

#### **Biological Chemistry**

ESS444 \*  
ESJ460

### Science (Secondary Senior), specialist science area Environmental Science

#### **Environmental Science**

ESS441  
ESS442

### Mathematics

#### **Mathematical Modelling**

ESM424  
ESM425

\* Students choosing both of Biology and Chemistry as their two teaching methods should also undertake curriculum study unit ESS441 for their second method area.

### DETAILS OF MAJOR SEQUENCES

Students are required to complete at least one 8 credit point major sequence (8 units of study) and a minor sequence of at least 4 credit points (4 units of study) in the second discipline.

- Biology
- Biological Chemistry
- Environmental Science
- Mathematical Modelling

## SECONDARY CURRICULUM METHOD STUDY UNITS:

### **Mathematics**

- ESM424 Mathematics: Curriculum Study  
ESM425 Senior Mathematics: Curriculum Study

### **Environmental Science**

- ESS441 Environmental Science and Society: Curriculum Study  
ESS442 Senior Environmental Science: Curriculum Study

### **Biology**

- ESS444 Science: Curriculum Study  
ESS467 Senior Biology: Curriculum Study

### **Chemistry**

- ESS444 Science: Curriculum Study  
ESJ460 Studies in Curriculum (Senior Chemistry Or TESOL B)

*Note: ESJ460 students to select Senior Chemistry: Curriculum Study specialism*

## **WORKING WITH CHILDREN CHECK**

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

Professional experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.



## PROFESSIONAL EXPERIENCE REQUIREMENTS

Professional experience within the Bachelor of Teaching (Science)/Bachelor of Science will be embedded within the Education Major units (EPP101 [EPP101 is coursework only from 2015], EPP102, EPP207, EPP304, EPP305, EPP406), the first of which will run in the second Trimester of the first year of this course. This enables students to build up skills in teaching in schools setting over the length of the course as well as gaining greater opportunities to connect theory with practice.

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances.

Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit transfer for supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year. A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## PROFESSIONAL EXPERIENCE ENROLMENT

Students must follow Faculty requirements in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [www.deakin.edu.au/arts-ed/education/schoolexp](http://www.deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty requirements in relation to school experience.

## PROFESSIONAL EXPERIENCE UNITS

### Bachelor of Teaching (Science)/Bachelor of Science

EPP101	Teacher-Learner Identity [Coursework only from 2015]
EPP102	Learning-Teaching Communities: 10 days
EPP207	Pedagogy: 10 days
EPP304	Ways of Knowing Children and Adolescents: 15 days
EPP305	Policy, Schooling and Society: 10 days
EPP406	Professional Identity and Curriculum Work: 35 days in total

To pass the units listed above pre-service teachers must successfully complete the unit work assignment component, submitting and passing the unit's associated assessment pieces; and successfully complete the appropriate professional experience days based in school/s.

The practicum component is assessed primarily by the supervising classroom teacher in consultations with the pre-service teacher. Satisfactory completion of the practicum component within each education studies/professional experience unit is compulsory in order for the student to progress

# Bachelor of Teaching (Science)/Bachelor of Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Teaching (Science)/Bachelor of Science
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	073787M
<i>Deakin course code</i>	D351

*New course commencing 2015.*

## COURSE OVERVIEW

Deakin's innovative Bachelor of Teaching (Science)/Bachelor of Science degree provides graduates with a full science degree and a complete secondary teaching qualification.

It will prepare you for a career in science education, but also provide career flexibility through the widening field of science communication, and science-related industries.

The flexible course structure gives you the opportunity to pursue two major study areas. Discipline and elective units in a variety of contemporary teaching fields – such as animal biology, cell biology, human biology, chemistry, mathematical modelling, natural history, and environmental science – will help you to build a breadth of knowledge in areas of interest. In addition to specialising in two major study areas the Bachelor of Science degree component of the course requires you to complete at least one unit in each of the areas of biology, chemistry, physics, environmental studies mathematics and a unit on the history and philosophy of science. This will give you a broad knowledge base in science which represents a key skill in most science careers and particularly in the career field of science teaching.

The course places great emphasis on industry experience and innovative teaching practices, and has a strong focus on integrating the traditional disciplines with vocational education and training.

The course includes 80 days of supervised school experience. Some of this experience may take place in non-school settings, consistent with current directions advocated by the Victorian Institute of Teaching.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

This initial teacher program has been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. Graduates intending to apply for registration in Victoria should carefully check all VIT requirements relating to this process.

## COURSE RULES

To qualify for the award of Bachelor of Teaching (Science)/Bachelor of Science, students must complete 32 credit points as follows:

**Education:**

Students must complete 16 credit points of units comprising:

- 11 core units
- Either ESS439 Issues in Science and Environmental Education OR ESM415 Problem Solving and Modelling in the Mathematics Classroom (ESM415 Final year of offer from 2015 - Students to select ESS439 from 2016)
- 2 curriculum study units in a first teaching method area
- 2 curriculum study units in a second teaching method area

The Education component of this course includes 80 days of supervised professional experience. Science:

Students must complete 16 credit points of units comprising:

- 6 core units
- Either SLE133 Chemistry in Our World (for students who did not complete Year 12 Chemistry) or SLE155 Chemistry for the Professional Sciences (for students who completed Year 12 Chemistry)
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit point compulsory unit; must be completed before classes commence)
- STP010 Induction to Work Placements (0 credit point compulsory unit)
- 6 credit point Science major sequence
- 3 credit points in a single discipline area of another approved Science major sequence

**DETAILED COURSE RULES**

Satisfactory completion of this course requires students to choose Science units that are in recognised areas of teaching method study.

For the 6 credit point major sequence, students must choose an approved Science major sequence recognised for discipline study in the first teaching method area:

- Senior Secondary in specialist science area Biology (Major in one of Animal Biology, Cell Biology, Plant Biology, Human Biology, Natural History)
- Senior Secondary in specialist science area Chemistry (Major in Chemistry and Material Science)
- Senior Secondary in specialist science area Environmental Science (Major in Environmental Science)
- Mathematics (Major in Mathematical Modelling)

*(Note: students who did not complete Year 12 Chemistry may not undertake Chemistry as a first teaching method.)*

The remaining 3 credit points of Science units constitute the discipline studies for the second teaching method area.

No more than one Biology major sequence area may be studied in this course.

## COURSE STRUCTURE

### Year 1

EPP101 Teacher-Learner Identity  
 EPP102 Learning-Teaching Communities  
 SEP122 Physics for the Life Sciences  
 SIT191 Introduction to Statistics and Data Analysis  
 SLE111 Cells and Genes  
 SLE133 Chemistry in Our World  
 Or  
 SLE155 Chemistry for the Professional Sciences  
 2 credit points of Science units in your chosen areas of teaching method study

### Year 2

EES200 Communicating Science  
 EPP207 Pedagogy  
 SLE103 Ecology and the Environment  
 SLE209 History and Philosophy of Science  
 SLE352 Community Science Project  
 3 credit points of Science units in your chosen areas of teaching method study

### Year 3

EEH531 Promoting Student Wellbeing  
 EPP304 Ways of Knowing Children and Adolescents  
 6 credit points of Science units in your chosen areas of teaching method study

### Year 4

EPP305 Policy, Schooling and Society  
 EPP406 Professional Identity and Curriculum Work  
 ESM415 Problem Solving and Modelling in the Mathematics Classroom (Final year of offer 2015 - Students to select ESS439 from 2016)  
 Or  
 ESS439 Issues in Science and Environmental Education  
 ESS415 Resources in the Contemporary Science Curriculum  
 EXC425 Literacy and Numeracy Across the Curriculum  
 EXC440 Teaching for Diversity  
 2 credit points of Science units in your chosen areas of teaching method study

## COURSE MAP

Teaching method area	Discipline studies units	Curriculum studies units
Science (Secondary Senior), specialist science area Biology	Animal Biology Cell Biology Human Biology Plant Biology Natural History	ESS444 * ESS467
Science (Secondary Senior), specialist science area Chemistry	Chemistry and Materials Science	ESS444 * ESJ460
Science (Secondary Senior), specialist science area Environmental Science	Environmental Science	ESS441 ESS442
Mathematics	Mathematical Modelling	ESM424 ESM425

\* Students choosing both of Biology and Chemistry as their two teaching methods should also undertake curriculum study unit ESS441 for their second method area.

## WORKING WITH CHILDREN CHECK

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Professional experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Professional experience within the Bachelor of Teaching (Science)/Bachelor of Science will be embedded within the Education Major units (EPP101 [EPP101 is coursework only from 2015], EPP102, EPP207, EPP304, EPP305, EPP406), the first of which will run in the second Trimester of the first year of this course. This enables students to build up skills in teaching in schools setting over the length of the course as well as gaining greater opportunities to connect theory with practice.

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances.

Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit transfer for supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year. A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An “unsatisfactory” result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## PROFESSIONAL EXPERIENCE ENROLMENT

Students must follow Faculty requirements in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

The Professional Experience Handbook is available at <http://www.deakin.edu.au/education/students/professional-experience>. Information contained in the Handbook is updated annually and is a summary of Faculty requirements in relation to school experience.

## PROFESSIONAL EXPERIENCE UNITS

### Bachelor of Teaching (Science)/Bachelor of Science

EPP101	Teacher-Learner Identity [Coursework only from 2015]
EPP102	Learning-Teaching Communities: 10 days
EPP207	Pedagogy: 10 days
EPP304	Ways of Knowing Children and Adolescents: 15 days
EPP305	Policy, Schooling and Society: 10 days
EPP406	Professional Identity and Curriculum Work: 35 days in total

To pass the units listed above pre-service teachers must successfully complete the unit work assignment component, submitting and passing the unit's associated assessment pieces; and successfully complete the appropriate professional experience days based in school/s.

The practicum component is assessed primarily by the supervising classroom teacher in consultations with the pre-service teacher. Satisfactory completion of the practicum component within each education studies/professional experience unit is compulsory in order for the student to progress.

# Bachelor of Nursing/Bachelor of Midwifery

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Nursing/Bachelor of Midwifery
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full time (This course is only available full time)
<i>CRICOS course code</i>	057656M
<i>Deakin course code</i>	D355

*Course structure for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks and consult your course enrolment officer*

## COURSE OVERVIEW

The combined course of Bachelor of Nursing/Bachelor of Midwifery is designed to provide specialist skills related to midwifery in addition to those of a Registered Nurse. Graduates are highly sought after for their ability to provide person-centred, evidence-based care of high quality, focused toward improving client outcomes.

Students may elect to exit the combined program and complete the Bachelor of Nursing requirements only. Clinical practice

Beginning soon after commencement of the course, early exposure to the clinical environment gives students extensive opportunities to develop clinical skills in a variety of settings including acute/sub-acute care, medical and surgical care, midwifery, paediatrics, aged care, rehabilitation, community nursing and mental health nursing. Students will spend over 42 weeks in various health care settings, including hospitals and community health centres in metropolitan, rural and regional areas.

## PROFESSIONAL RECOGNITION

On successful completion of the course you will be eligible to apply for registration as a Registered Nurse and as a Registered Midwife with the Nursing and Midwifery Board of Australia (NMBA).

*Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements.*

*Note: These courses are currently accredited by the Australian Nursing and Midwifery Accreditation Council and are an NMBA approved course at the date of publishing.*

## DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005\*\*, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

*\* Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/about-the-department/our-organisation/careers/applying-for-a-job/application-process/step-4-safety-screening-checks>*

*\*\* Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.*

## COURSE RULES

The Bachelor of Nursing / Bachelor of Midwifery consists of thirty two (32) credit points of study. Three (3) credit points of units are course grouped for both nursing and midwifery; eighteen (18) credit points are specific to nursing and eleven (11) credit points are specific to midwifery. The course aims to provide graduates with a blend of knowledge, skill, and ethical behaviours appropriate to the professions of both nursing and midwifery.

There is an expectation that students be available to undertake clinical practicum outside of trimester dates. All expenses associated with clinical placements are the responsibility of the student.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HBS109 Human Structure and Function  
 HNM101 Partnerships in Midwifery Care 1  
 HNN112 Quality and Safety: Nursing Practice 1  
 HNN120 Quality and Safety in Health Care

#### Trimester 2

HNM102 Partnerships in Midwifery Care 2  
 HNN114 Health Assessment  
 HNN122 Quality and Safety: Nursing Practice 2

### Level 2

#### Trimester 1

HNM201 Partnerships in Midwifery Care 3  
 HNN215 Quality Use of Medicines  
 HNN227 Quality and Safety: Nursing Practice 3

#### Trimester 2

HBS107 Understanding Health (Trimester 1 at Level 3 at Warrnambool)  
 HNM202 Collaboration in Midwifery Care  
 HNN222 Mental Health and Illness

### Level 3

#### Trimester 1

HNM323 Challenges in Infant Care  
 HNN217 Community Nursing Practice (Trimester 2 at Level 2 at Warrnambool)  
 HNN318 The Older Person and Supportive Care  
 HNN319 Chronic Illness and Supportive Care

#### Trimester 2

HNM310 Midwifery Practice 1  
 HNN108 Understanding Research Evidence  
 HNN300 Child and Adolescent Health



## Level 4

### Trimester 1

- HNM311 Midwifery Practice 2
- HNM313 Complexities in Midwifery Care
- HNN320 Leadership and Clinical Governance

### Trimester 2

- HNM314 Issues and Trends in Midwifery Practice
- HNN301 Mental Health Promotion
- HNN325 Comprehensive Nursing Practice



# Bachelor of Design (Architecture)/Bachelor of Construction Management

<i>Award granted</i>	Bachelor of Design (Architecture)/Bachelor of Construction Management
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	060347J
<i>Deakin course code</i>	D364

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The construction industry is increasingly looking for multi-skilled graduates. Deakin's Bachelor of Design (Architecture)/Bachelor of Construction Management ensures that you graduate with both architecture and construction management specialisations.

This combined course offers an excellent mix of hands-on practice and theory, with study areas including building economics and law, project management, building technology, measurement and estimation, quantity surveying, building practice, architectural ideas, history, philosophy, design, sustainability, communication and building science and technology.

## PROFESSIONAL RECOGNITION

Graduates of this course will qualify for membership of the Australian Institute of Building (AIB), the Chartered Institute of Building (CIOB), the Australian Institute of Quantity Surveyors (AIQS) and the Royal Institution of Chartered Surveyors (RICS).

The construction management stream of this double degree is professionally accredited by the Chartered Institute of Building (CIOB) and the Royal Institute of Chartered Surveyors (RICS). The architecture stream of this double degree is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia, when followed by successful completion of the Master of Architecture (Design), S701.

## COURSE RULES

The course comprises a total of 40 credit points, which must include the following:

- 37 core units (including 3 core units of 2 credit points each)
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)

## COURSE STRUCTURE

### Year 1

#### Trimester 1

SRA143	Art and Society
SRC163	Graphic and Coded Communication 1
SRD163	Studio 01: Thoughtscapes
SRT153	Building Materials Science
SRA010	Safety Induction Program *

\* SRA010 - 0 cp safety unit

#### Trimester 2

SRC221	Computer Aided Modelling
SRD164	Studio 02: Matterscapes **
SRT151	Construction and Structures 1

### Year 2

#### Trimester 1

SRA215	Utopian Ideals in the Modern World
SRD263	Studio 03: Earthscapes
SRT141	Building Safety
SRT251	Construction and Structures 2

#### Trimester 2

SRD264	Studio 04: Publicscapes **
SRT257	Building Environmental Studies 1
SRT259	Construction Projects 2

### Year 3

#### Trimester 1

SRC362	Project Documentation
SRE272	Measurement and Estimating 1
SRM161	Contract Administration 1
SRM181	Project Management 1

#### Trimester 2

SRA224	Austral-Asian Architecture
SRE170	Construction Finance
SRM261	Contract Administration 2
SRT351	Construction and Structures 3

### Year 4

#### Trimester 1

SRE270	Building Economics
SRD363	Studio 05: Hybridscapes **
SRM281	Project Management 2

#### Trimester 2

SRD364	Superstudio
SRE372	Measurement and Estimating 2
SRM310	Project Planning and Scheduling
SRM381	Project Management 3



**Year 5****Trimester 1**

SRE373	Measurement and Estimating 3
SRM461	Contract Administration 3
SRM489	Professional Practice
SRT358	Building Environmental Services

**Trimester 2**

SRA341	The City
SRE464	Building Development Appraisal
SRQ462	Building Cost Planning
SRR401	Introduction to Construction Research

*\*\* 2 credit points*

**Bachelor of Design (Architecture)/Bachelor of Construction Management: (accelerated program)**

The Bachelor of Construction Management component may be taken as an accelerated program. By taking selected units in trimester 3 the course can be completed in four years. Students enrol in the same course and course code as the normal program and entirely at their option, enrol in the units offered over Trimester 3.

**Year 1****Trimester 1**

SRA143	Art and Society
SRC163	Graphic and Coded Communication 1
SRD163	Studio 01: Thoughtscapes
SRT153	Building Materials Science
SRA010	Safety Induction Program *

*\* SRA010 - 0 cp safety unit*

**Trimester 2**

SRC221	Computer Aided Modelling
SRD164	Studio 02: Matterscapes **
SRT151	Construction and Structures 1

**Year 2****Trimester 1**

SRA215	Utopian Ideals in the Modern World
SRD263	Studio 03: Earthscapes
SRT141	Building Safety
SRT251	Construction and Structures 2

**Trimester 2**

SRD264	Studio 04: Publicscapes **
SRE170	Construction Finance
SRT257	Building Environmental Studies 1

**Trimester 3**

SRE270	Building Economics
SRM181	Project Management 1
SRT358	Building Environmental Services



**Year 3****Trimester 1**

- SRD363 Studio 05: Hybridscapes \*\*  
 SRE272 Measurement and Estimating 1  
 SRM161 Contract Administration 1

**Trimester 2**

- SRT259 Construction Projects 2  
 SRE372 Measurement and Estimating 2  
 SRM261 Contract Administration 2  
 SRT351 Construction and Structures 3

**Trimester 3**

- SRE373 Measurement and Estimating 3  
 SRM310 Project Planning and Scheduling

**Year 4****Trimester 1**

- SRC362 Project Documentation  
 SRM281 Project Management 2  
 SRM461 Contract Administration 3  
 SRM489 Professional Practice

**Trimester 2**

- SRA341 The City  
 SRA224 Austral-Asian Architecture  
 SRE464 Building Development Appraisal  
 SRD364 Superstudio

**Trimester 3**

- SRQ462 Building Cost Planning  
 SRM381 Project Management 3  
 SRR401 Introduction to Construction Research

**\*\* 2 credit points**



# Bachelor of Design (Architecture)/Bachelor of Construction Management (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Design (Architecture)/Bachelor of Construction Management (Honours)
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	080118A
<i>Deakin course code</i>	D364

## COURSE OVERVIEW

The construction industry is increasingly looking for multi-skilled graduates. Deakin's Bachelor of Design (Architecture)/Bachelor of Construction Management (Honours) ensures that you graduate with both architecture and construction management specialisations.

This combined course offers an excellent mix of hands-on practice and theory, with study areas including building economics and law, project management, building technology, measurement and estimation, quantity surveying, building practice, design, architectural ideas, history, philosophy, sustainable practices and communication.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

Graduates of this course will qualify for membership of the Australian Institute of Building (AIB), the Chartered Institute of Building (CIOB), the Australian Institute of Quantity Surveyors (AIQS) and the Royal Institution of Chartered Surveyors (RICS).

The architecture stream of this combined course is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia, when followed by successful completion of the Master of Architecture (Design Management), S701.

## CAREER OPPORTUNITIES

Deakin graduates are highly regarded and are readily accepted into the architecture and built environment industry. This combined course facilitates your entry into private architectural firms or government organisations, as well as property development companies, building companies and large manufacturing firms. You may also start your own practice.

## COURSE RULES

The course comprises a total of 40 credit points, which must include the following:

- 37 core units (including 3 core units of 2 credit points each)
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)

## COURSE STRUCTURE

### Year 1

#### Trimester 1

SRA143	Art and Society
SRC163	Graphic and Coded Communication 1
SRD163	Studio 01: Thoughtscapes
SRT153	Building Materials Science
SRA010	Safety Induction Program *

\* SRA010 - 0 cp safety unit

#### Trimester 2

SRC221	Computer Aided Modelling
SRD164	Studio 02: Matterscapes **
SRT151	Construction and Structures 1

### Year 2

#### Trimester 1

SRA215	Utopian Ideals in the Modern World
SRE170	Construction Finance
SRT141	Building Safety
SRT251	Construction and Structures 2

#### Trimester 2

SRA224	Austral-Asian Architecture
SRE270	Building Economics
SRT257	Building Environmental Studies 1
SRT259	Construction Projects 2

### Year 3

#### Trimester 1

SRD263	Studio 03: Earthscapes
SRE272	Measurement and Estimating 1
SRM161	Contract Administration 1
SRM181	Project Management 1

#### Trimester 2

SRD264	Studio 04: Publicscapes **
SRM261	Contract Administration 2
SRT351	Construction and Structures 3

### Year 4

#### Trimester 1

SRC362	Project Documentation
SRT358	Building Environmental Services
SRM281	Project Management 2
SRA323	Contemporary Architecture
or	
SRA341	The City



**Trimester 2**

- SRM310 Project Planning and Scheduling
- SRM381 Project Management 3
- SRE372 Measurement and Estimating 2
- SRQ462 Building Cost Planning

**Year 5****Trimester 1**

- SRE373 Measurement and Estimating 3
- SRM461 Contract Administration 3
- SRM489 Professional Practice
- SRD363 Studio 05: Hybridscapes

**Trimester 2**

- SRE464 Building Development Appraisal
- SRV499 Built Environment Integrated Research
- SRD364 Superstudio \*\*

*\*\* 2 credit points*

### **Bachelor of Design (Architecture)/Bachelor of Construction Management (Honours): (accelerated program)**

The Bachelor of Construction Management (Honours) component of this course may be taken as an accelerated program. By taking selected units in Trimester 3 the course can be completed in four years instead of five.

**Year 1****Trimester 1**

- SRA143 Art and Society
- SRC163 Graphic and Coded Communication 1
- SRD163 Studio 01: Thoughtscapes
- SRT153 Building Materials Science
- SRA010 Safety Induction Program \*

*\* SRA010 - 0 cp safety unit*

**Trimester 2**

- SRC221 Computer Aided Modelling
- SRD164 Studio 02: Matterscapes \*\*
- SRT151 Construction and Structures 1

**Year 2****Trimester 1**

- SRA215 Utopian Ideals in the Modern World
- SRT141 Building Safety
- SRM161 Contract Administration 1
- SRT251 Construction and Structures 2

**Trimester 2**

- SRT257 Building Environmental Studies 1
- SRA224 Austral-Asian Architecture
- SRT351 Construction and Structures 3
- SRT259 Construction Projects 2



**Trimester 3**

SRE170 Construction Finance  
SRM181 Project Management 1

**Year 3****Trimester 1**

SRA323 Contemporary Architecture  
or  
SRA341 The City  
SRE272 Measurement and Estimating 1  
SRM281 Project Management 2  
SRD263 Studio 03: Earthscapes

**Trimester 2**

SRM261 Contract Administration 2  
SRD264 Studio 04: Publicscapes \*\*  
SRE270 Building Economics

**Trimester 3**

SRM381 Project Management 3  
SRM310 Project Planning and Scheduling  
SRT358 Building Environmental Services

**Year 4****Trimester 1**

SRC362 Project Documentation  
SRM461 Contract Administration 3  
SRM489 Professional Practice  
SRD363 Studio 05: Hybridscapes

**Trimester 2**

SRE464 Building Development Appraisal  
SRD364 Superstudio \*\*  
SRE372 Measurement and Estimating 2

**Trimester 3**

SRV499 Built Environment Integrated Research  
SRQ462 Building Cost Planning  
SRE373 Measurement and Estimating 3

*\*\* 2 credit points*



# Bachelor of Commerce /Bachelor of Information Systems

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Commerce / Bachelor of Information Systems
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	D366

## COURSE OVERVIEW

Bachelor of Commerce/Bachelor of Information Systems allows students to combine studies Information Systems with studies in commerce such as accounting, finance, economics, marketing and management leading to a broad range of technology enabled business roles. Graduates with double degrees in commerce and technology are highly sought after by employers.

## COURSE RULES

The combined course comprises 32 credit points of study. Students will undertake 16 credit points in the Bachelor of Commerce and 16 credit points in the Bachelor of Information Systems.

Course requirements for both the Bachelor of Commerce (M300) and the Bachelor of Information Systems (M340) must be satisfied.

The 16 credit points studied within the Bachelor of Information Systems must include the 16 credit points of core units, excluding MIS396.

The 16 credit points studied within the Bachelor of Commerce must include the 10 credit points of Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277 and MCA010 (0 credit points). In addition students must complete a prescribed Commerce major sequence\* and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree. No more than 10 credit points may be taken at level 1

See course entry for Bachelor of Commerce (M300) or Bachelor of Information Systems (M340).

### \*Bachelor of Commerce Major sequences offered:

All students in the Bachelor of Commerce/Bachelor of Information Systems are required to complete at least one major sequence chosen from the following Bachelor of Commerce major sequences:

- Accounting ^
- Accounting Information Systems
- Business Analytics #
- Business Information Systems #
- Business Security Management #
- Commercial Law
- eBusiness #
- Economics
- Finance
- Financial Planning ^
- Health Informatics #
- Human Resource Management
- Interactive Marketing
- International Business
- International Management

- International Trade and Economic Policy
- Management
- Marketing
- Professional Practice #
- Quantitative Business Analysis
- Supply Chain Management #
- Technology Management #

*^ M300 Bachelor of Commerce is the recommended pathway to qualify for membership of professional organisations.*

*# Offered to continuing students only*



# Bachelor of Information Systems /Bachelor of Laws

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Information Systems / Bachelor of Laws
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	5 years full-time or part-time equivalent
<i>Deakin course code</i>	D367

## COURSE OVERVIEW

Combining Information Systems with Law prepares students for the practice of Law in the 'Information Age' where information is easily captured and used by organisations and individuals and technological innovation is challenging the boundaries of privacy and security. The course prepares graduates for new cutting edge careers in legal practice brought about by one of the greatest periods of innovation driven by technology.

## COURSE RULES

This Bachelor of Information Systems/Bachelor of Laws course comprises 40 credit points of study. Students will undertake 16 credit points from the Bachelor of Information Systems and 24 credit points from the Bachelor of Laws.

Course requirements for both the Bachelor of Information Systems (M340) and the Bachelor of Laws (M312) must be satisfied.

Within the 24 credit points required in the Bachelor of Laws, 21 credit points are core and 3 credit points are taken as elective units. In addition, students are required to complete the prescribed Professional Experience in order to be eligible to graduate.

Within the 16 credit points required for the Bachelor of Information Systems students must undertake 16 credit points of core units, excluding MIS396.

See course entry for Bachelor of Information Systems (M340) or Bachelor of Laws (M312).

# Bachelor of Information Systems/Bachelor of Health Sciences

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Information Systems / Bachelor of Health Sciences
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	078144F
<i>Deakin course code</i>	D368

## COURSE OVERVIEW

The Information Systems/Health Sciences enables students the opportunity to structure their own health focused course by combining subjects from a wide range of health related units whilst undertaking studies in Information Systems.

## COURSE RULES

Students will undertake 16 credit points in the Faculty of Business and Law and 16 credit points in the Faculty of Health. Course requirements for both the Bachelor of Information Systems (M340) and the Bachelor of Health Sciences (H300) must be satisfied.

The 16 credit points studied within the Bachelor of Information Systems must include the 16 credit points of core units, excluding MIS396.

The 16 credit points studied within the Bachelor of Health Sciences must include 2 credit points of core units and two Health Sciences major sequences.

See course entry for Bachelor of Information Systems (M340) or Bachelor of Health Sciences (H300).

# Bachelor of Information Systems /Bachelor of Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Information Systems / Bachelor of Science
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	D369

## COURSE OVERVIEW

This combined course allows students to combine studies in information systems with studies in a science stream such as animal biology, plant biology, cell biology, human biology, environmental science, natural history, chemistry and materials science or mathematical modelling. Students will gain a broad knowledge of contemporary science and information systems, giving you the potential to work in a wide range of fields, including agriculture, medicine and human health, pharmaceuticals and food technology.

## COURSE RULES

Students will undertake 16 credit points in the Faculty of Business and Law and 16 credit points in the Faculty of Science, Engineering and Built Environment. Course requirements for both the Bachelor of Information Systems (M340) and the Bachelor of Science (S320) must be satisfied.

The 16 credit points studied within the Bachelor of Information Systems must include the 16 credit points of core units, excluding MIS396.

The 16 credit points studied within the Bachelor of Science must include 8 credit points of core units and a 6 credit point Science major sequence.

See course entry for Bachelor of Information Systems (M340) or Bachelor of Science (S320).

# Bachelor of Information Systems/Bachelor of Arts

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Information Systems / Bachelor of Arts
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	D370

*Students enrolled in this combined course will be required to undertake units of study at both Waurin Ponds (Geelong) and Waterfront (Geelong).*

## COURSE OVERVIEW

Information Systems/Arts is a flexible degree that allows students to combine generalist studies in Arts with studies in Information Systems. The Bachelor of Arts is a flexible degree allowing students to pursue a complementary area of study such as media and communication, international studies, politics and policy, visual communication, journalism, public relations, languages or sociology.

## COURSE RULES

The combined course comprises 32 credit points of study. Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Information Systems (M340) and the Bachelor of Arts (A300) must be satisfied.

The 16 credit points studied within the Bachelor of Information Systems must include the 16 credit points of core units, excluding MIS396.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

See course entry for Bachelor of Information Systems (M340) or Bachelor of Arts (A300).

# Bachelor of Information Systems/ Bachelor of Information Technology

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Information Systems / Bachelor of Information Technology
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	D371

## COURSE OVERVIEW

The course offers studies of IT and Information Systems, producing graduates with practical and theoretical knowledge in ICT leading to a spectrum of highly sought after graduate roles. This course will provide students with a thorough grounding in software development, web design, database, networking and project management. Graduates work in roles such as business analyst, computer systems designer, systems programmer, information security officer, games designer, games programmer, security specialist, network manager, project manager and multimedia technology developer.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.

## COURSE RULES

Students will undertake 16 credit points in the Faculty of Business and Law and 16 credit points in the Faculty of Science, Engineering and Built Environment. Course requirements for both the Bachelor of Information Systems (M340) and the Bachelor of Information Technology (S326) must be satisfied.

The 16 credit points studied within the Bachelor of Information Systems must include 14 credit points of core units\* and 2 credit points of general electives from the Bachelor of Information Systems.

The 16 credit points studied within the Bachelor of Information Technology must include 6 credit point of core IT units\*, 4 credit points of IT course grouped units and one IT major sequence.

See course entry for Bachelor of Information Systems (M340) or Bachelor of Information Technology (S326).

*\* Students undertaking D371 must not undertake MIS231, MIS399, MIS396, SIT101, SIT306 and SIT374. Given this, students will replace these core units with 2 credit points of elective units from the faculty of Business and Law and 2 credit points of elective units from the Bachelor of Information Technology instead.*



# Bachelor of Engineering/Bachelor of Science

<i>Award granted</i>	Bachelor of Engineering / Bachelor of Science
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	023640M
<i>Deakin course code</i>	D372

*Note: Offered to continuing students only.  
Continuing student should contact their course advisor for further information.*

## COURSE OVERVIEW

The Bachelor of Engineering/Bachelor of Science takes five years to complete on a full-time basis. You may combine one of the engineering major sequences - Civil, Mechatronics and Robotics or Mechanical - with a Science stream, for example, Biology, Biological Chemistry, Chemistry or Mathematical Modelling. Only the Mathematical Modelling major is available in Cloud (online) mode.

## COURSE RULES

In order to satisfy the requirements for this combined degree a student must complete all core engineering units and 16 science units.

For more information on the course requirements, refer to the relevant single degree entry. Students must meet the minimum requirements for each award.

See course entry for Bachelor of Engineering (S367) or Bachelor of Science (S320).

# Bachelor of Engineering/Bachelor of Science

<i>Award granted</i>	Bachelor of Engineering / Bachelor of Science
<i>Cloud (online)</i>	No
<i>Duration</i>	5.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	075865G
<i>Deakin course code</i>	D372

*Note: offered to continuing students only.  
Continuing student should contact their course advisor for further information.*

## COURSE OVERVIEW

The Bachelor of Engineering/Bachelor of Science course takes five and a half years to complete on a full-time basis or part time equivalent (unless trimesters are fully utilised by students).

You may combine one of the engineering major sequences - civil, electrical and electronics, mechanical or mechatronics and robotics engineering - with a Science stream, for example, Biology, Biological Chemistry, Chemistry, Mathematical Modelling and Zoology. Only the Mathematical Modelling major is available in Cloud (online) mode.

## CAREER OPPORTUNITIES

The Bachelor of Engineering/Bachelor of Science offers you the chance to broaden your career opportunities after graduation. The opportunities available will depend on the major sequences you take within your course. For information on career outcomes for this combined course see the entries for Bachelor of Science and Bachelor of Engineering.

## COURSE RULES

This combined course comprises a total of 44 credit points which must include the following:

### Engineering component:

- 30 credit points of core engineering units
- One approved Engineering major:
  - civil
  - electrical and electronics
  - mechanical
  - mechatronics and robotics
- Combined Engineering students are exempt from Engineering elective requirements.
- See course entry for the Bachelor of Engineering (S367) for details of core units.

### Science component:

- 16 credit points of Science units including:
  - 7 Bachelor of Science core units
  - One 8 credit point major from the Bachelor of Science:
    - Biology
    - Biological Chemistry
    - Chemistry
    - Mathematical Modelling
    - Zoology
- 2 Engineering units course grouped for Science: SEP101 and SIT194
- See course entry for the Bachelor of Science (S320) for further details.

Students must meet the minimum requirements for each award.

# Bachelor of Engineering/Bachelor of Commerce

<i>Award granted</i>	Bachelor of Engineering / Bachelor of Commerce
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	023641K
<i>Deakin course code</i>	D373

*Note: Offered to continuing students only.  
Continuing student should contact their course advisor for further information.*

## COURSE OVERVIEW

The Bachelor of Engineering/Bachelor of Commerce course takes five years to complete on a full-time basis. You may combine one of the engineering major sequences - Civil, Mechatronics and Robotics or Mechanical - with a relevant Commerce major, for example, Economics, eBusiness, Technology Management or International Trade and Economic Policy.

## COURSE RULES

This combined course comprises 40 credit points of study. Students will undertake 26 credit points in the Faculty of Science, Engineering and Built Environment and 14 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Engineering (S367) and the Bachelor of Commerce (M300) must be satisfied.

Students must complete all core engineering units excluding SEB121 and SEB421.

The 14 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MSQ171, MMH299 and MMK277. In addition, students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3, which must be Faculty of Business and Law units course-grouped\* to a Faculty of Business and Law undergraduate degree.

*\* For the purposes of this course, SEB322 Research and Design Project Management and SEB323 Managing Industrial Organisations, have been course grouped.*

See course entry for Bachelor of Engineering (S367) or Bachelor of Commerce (M300).

# Bachelor of Engineering/Bachelor of Commerce

<i>Award granted</i>	Bachelor of Engineering / Bachelor of Commerce
<i>Duration</i>	5.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	075866G
<i>Deakin course code</i>	D373

*Note: Offered to continuing students only.  
Continuing student should contact their course advisor for further information.*

## COURSE OVERVIEW

The Bachelor of Engineering/Bachelor of Commerce course takes five and a half years to complete on a full-time basis or part time equivalent (unless trimesters are fully utilised by students).

You may combine one of the engineering major sequences - civil, electrical and electronics, mechanical or mechatronics and robotics engineering - with a relevant Commerce major.

## CAREER OPPORTUNITIES

The Bachelor of Engineering/Bachelor of Commerce offers you the chance to broaden your career opportunities after graduation. The opportunities available will depend on the major sequences you take within your course. For information on career outcomes for this combined course see the entries for Bachelor of Commerce and Bachelor of Engineering.

## COURSE RULES

This combined course comprises a total of 44 credit points which must include the following:

### Engineering component:

- 29 core engineering units (D373 students complete MMM132 and are exempt from SEB121)
- One approved Engineering major:
  - civil
  - electrical and electronics
  - mechanical
  - mechatronics and robotics
- Combined Engineering students are exempt from Engineering elective requirements.
- See course entry for the Bachelor of Engineering (S367) for details of core units.

### Commerce component:

- 16 credit points of units from the Faculty of Business and Law including:
  - 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277;
  - One 6 credit point major sequence from the Bachelor of Commerce:
    - : Accounting
    - : Accounting Information Systems
    - : Business Information Systems
    - : Commercial Law
    - : eBusiness
    - : Economics
    - : Finance
    - : Financial Planning
    - : Human Resource Management
    - : Interactive Marketing
    - : International Management
    - : International Trade and Economic Policy

- : Management
- : Marketing
- : Quantitative Business Analysis
- : Supply Chain Management
- a minimum of 4 credit points at level 3, which must be Faculty of Business and Law units course-grouped\* to a Faculty of Business and Law undergraduate degree.
- 2 Engineering units course grouped for Commerce: SEB223 and SEB324\*
- See course entry for the Bachelor of Commerce (M300) for further details.

Students must meet the minimum requirements for each award.



# Bachelor of Engineering/Bachelor of Information Technology

<i>Award granted</i>	Bachelor of Engineering / Bachelor of Information Technology
<i>Duration</i>	5 years full-time or part-time equivalent
<i>Deakin course code</i>	D375

*Note: Offered to continuing students only.  
Continuing students should contact their course advisor for further information.*



# Bachelor of Engineering/Bachelor of Information Technology

<i>Award granted</i>	Bachelor of Engineering / Bachelor of Information Technology
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	034355C
<i>Deakin course code</i>	D375

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Bachelor of Engineering/Bachelor of Information Technology

<i>Award granted</i>	Bachelor of Engineering / Bachelor of Information Technology
<i>Duration</i>	5.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	075867F
<i>Deakin course code</i>	D375

*Note: Offered to continuing students only.*

*Continuing student should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The Bachelor of Engineering/Bachelor of Information Technology course takes five and a half years to complete on a full-time basis or part time equivalent (unless trimesters are fully utilised by students). You may combine one of the engineering major sequences - civil, electrical and electronics, mechanical or mechatronics and robotics engineering - with a major in Information Technology.

## CAREER OPPORTUNITIES

The Bachelor of Engineering/Bachelor of Information Technology offers you the chance to broaden your career opportunities after graduation. The opportunities available will depend on the major sequences you take within your course. For information on career outcomes for this combined course see the entries for Bachelor of Information Technology and Bachelor of Engineering.

## COURSE RULES

This combined course comprises a total of 44 credit points which must include the following:

### Engineering component:

- 30 credit points of core engineering units
- One approved Engineering major:
  - civil
  - electrical and electronics
  - mechanical
  - mechatronics and robotics
- Combined Engineering students are exempt from Engineering elective requirements.
- See course entry for the Bachelor of Engineering (S367) for details of core units.

### Information Technology component:

- 16 credit points of Information Technology units including:
  - 8 credit points of core IT units
  - One IT major:
    - Computer Science
    - Game Development
    - Networking
    - Security
    - Software Development
    - Mathematical Modelling
- 2 Engineering units course grouped for IT: SIT172 and SEP291.
- See course entry for the Bachelor of Information Technology (S326) for further details.

Students must meet the minimum requirements for each award.



# Bachelor of Criminology/Bachelor of Information Technology (I.T. Security)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Criminology/Bachelor of Information Technology (I.T. Security)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	079571A
<i>Deakin course code</i>	D380

*This course is for pipelining students only.*

## COURSE OVERVIEW

Deakin's Bachelor of Criminology/Bachelor of Information Technology (IT Security) is the only degree of its kind in Australia. It brings together two independent degrees in criminology and information technology (IT security) into an attractive four-year combined course. The course will provide you with skills in securing data and data communications, as well as investigating, analysing and providing solutions to computer crime. The course assists you to attain the knowledge required to become a Certified Information Systems Security Professional.

Combining IT security with criminology covers a wide range of topics concerning the meaning of crime; different forms, causes and consequences of crime; and the different institutions and processes developed for preventing and controlling crime. You will be provided with broad theoretical and applied knowledge and skills in relation to policy development, policing and security, and related fields. Topic areas include crime, justice, security and surveillance.

You should consider this degree if you are interested in pursuing a career in criminology or IT security, and particularly the many areas where criminology and IT security overlap (such as in relation to cyber-crime and cyber-security).

You will have the opportunity to complete the Criminology Practicum in your final year of study, a unit that brings the professions to the classroom (including online via the 'cloud') with practitioner-driven seminars, activities bridging theory and practice, and the development of an e-portfolio that can be used for employment or career development.

In line with Deakin's commitment to providing flexible study options, you can choose to study the Bachelor of Criminology/Bachelor of Information Technology (IT Security) full time or part time, at Waurn Ponds (Geelong) or via Cloud (online) mode. All subjects provide considerable online activities.

You will also have the opportunity to significantly fast-track your studies using Deakin's trimester system.

## PROFESSIONAL RECOGNITION

The Bachelor of Information Technology(I.T. Security) part of this double-degree is professionally accredited with the Australian Computer Society (ACS).

## ALTERNATIVE EXITS

A329.,S334.

## COURSE RULES

**Criminology:** Students must complete 16 credit points of study from the Faculty of Arts and Education including a minimum 12 credit points of ACR coded units, including the core units of ACR101, ACR102, ACR201, ACR202, ACR301, and ACR302.

Criminology units are being rolled out over a three-year period in Burwood (Melbourne). In 2014, only ACR101 in Trimester 1, ACR102 in Trimester 2 and ACR212 and ACR213 in Trimester 3 will be campus based at Burwood (Melbourne). Students applying with prior study or recognition for prior learning will need to contact the student services office to review their enrolment plans.

**Information Technology (I.T. Security):** Students must complete 16 core units of SIT coded units plus SIT010 Safety Induction Program (0 credit point compulsory unit)

## COURSE STRUCTURE

### Level 1

#### Trimester 1

ACR101 (ACR101 Also offered in Trimester 3)

SIT105 Critical Thinking and Problem Solving for IT

SIT010 Safety Induction Program (SIT010 is a zero (0) credit point safety induction unit)

Plus one (1) elective unit

#### Trimester 2

ACR102 Introducing Crime and Criminal Justice #

SIT103 Database and Information Retrieval

SIT104 Introduction to Web Development

Plus one (1) elective unit

*# ACR101, ACR102 also offered at Waterfront (Geelong) from 2015.*

### Level 2

#### Trimester 1

ACR201 Issues in Criminal Justice

ACR203 Crime, Victims and Justice

SIT223 Information Technology Professional Skills

SIT192 Discrete Mathematics

#### Trimester 2

ACR204 Crime, Media and Justice

ACR202 Criminology Theory

SIT182 Introduction to Computer Security

SIT202 Computer Networks

### Level 3

#### Trimester 1

ACR301 International and Comparative Criminal Justice

SIT374 Project Management

SIT282 Computer Crime and Digital Forensics

Plus one (1) unit from the following:

ACR210 Crime, Surveillance and Society \*\*

ACR212 Crime, Surveillance and Technology \*\*

ACR211 Crime Prevention and Security \*

ACR213 Crime, Terrorism and Security \*\*

**Trimester 2**

ACR302 Criminology Research  
 SIT281 Cryptography  
 SIT284 IT Security Management  
 Plus one (1) elective unit

**Level 4****Trimester 1**

SIT384 Corporate Computer and Network Security  
 SIT392 Public-Key Cryptography

Plus two (2) elective units from the following

ACR210 Crime, Surveillance and Society \*  
 ACR212 Crime, Surveillance and Technology \*\*  
 ACR211 Crime Prevention and Security \*  
 ACR213 Crime, Terrorism and Security \*\*

**Trimester 2**

ACR303 Criminology Practicum (2 credit point elective unit)  
 SIT302 Project  
 SIT382 System Security

\* ACR210, ACR211 are offered in Trimesters 1 and 3 in alternating years; Trimester 1 2014, 2016, Trimester 3 2015, 2017.

\*\* ACR212, ACR213 are offered in Trimesters 1 and 3 in alternating years; Trimester 3 2014, 2016, Trimester 1 2015, 2017.

# Bachelor of Criminology/Bachelor of I.T. Security

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Criminology/Bachelor of I.T. Security
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	083991B
<i>Deakin course code</i>	D380

*New course version commencing 2015.*

## COURSE OVERVIEW

Deakin's Bachelor of Criminology/Bachelor of I.T. Security is the only degree of its kind in Australia. It brings together two independent degrees in criminology and I.T. security into an attractive four-year combined course. The course will provide you with skills in securing data and data communications, as well as investigating, analysing and providing solutions to computer crime. The course assists you to attain the knowledge required to become a Certified Information Systems Security Professional.

Combining IT security with criminology covers a wide range of topics concerning the meaning of crime; different forms, causes and consequences of crime; and the different institutions and processes developed for preventing and controlling crime. You will be provided with broad theoretical and applied knowledge and skills in relation to policy development, policing and security, and related fields. Topic areas include crime, justice, security and surveillance.

You should consider this degree if you are interested in pursuing a career in criminology or IT security, and particularly the many areas where criminology and IT security overlap (such as in relation to cyber-crime and cyber-security).

You will have the opportunity to complete the Criminology Practicum in your final year of study, a unit that brings the professions to the classroom (including online via the 'cloud') with practitioner-driven seminars, activities bridging theory and practice, and the development of an e-portfolio that can be used for employment or career development.

In line with Deakin's commitment to providing flexible study options, you can choose to study the Bachelor of Criminology/Bachelor of I.T. Security full time or part time, at Waurm Ponds (Geelong) or via Cloud (online) mode. All subjects provide considerable online activities.

You will also have the opportunity to significantly fast-track your studies using Deakin's trimester system.

## PROFESSIONAL RECOGNITION

The Bachelor of I.T. Security part of this double-degree is professionally accredited with the Australian Computer Society (ACS).

## ALTERNATIVE EXITS

A329.,S334.

## COURSE RULES

**Criminology:** Students must complete 16 credit points of study from the Faculty of Arts and Education including a minimum 12 credit points of ACR coded units, including the core units of ACR101, ACR102, ACR201, ACR202, ACR301, and ACR302.

Criminology is being rolled out over a three-year period commencing 2014 in Burwood (Melbourne). In 2015, the following Criminology units will be offered on campus at Burwood: ACR101, ACR102, ACR201, ACR202, ACR203, ACR204, ACR210, ACR211, ACR212 and ACR213. In 2016, ACR301, ACR302 and ACR303 will also be offered on campus. Students applying with prior study or recognition for prior learning will need to contact the student services office to review their enrolment plans.

**I.T. Security:** Students must complete 16 core units# of SIT coded units plus SIT010 Safety Induction Program (0 credit point compulsory unit)

*# Students undertaking D380 are not required to undertake SIT306.*

See course entry for Bachelor of Criminology (A329) or Bachelor of I.T. Security (S334)

## COURSE STRUCTURE

### Level 1

#### Trimester 1

ACR101 Introducing Crime and Criminology (ACR101 Also offered in Trimester 3)#  
 SIT101 Fundamentals of Information Technology  
 SIT105 Critical Thinking and Problem Solving for IT  
 SIT010 Safety Induction Program (SIT010 is a zero (0) credit point safety induction unit)  
 Plus one (1) elective unit

#### Trimester 2

ACR102 Introducing Crime and Criminal Justice #  
 SIT103 Database and Information Retrieval  
 SIT104 Introduction to Web Development  
 Plus one (1) elective unit

*# ACR101, ACR102 also offered at Waterfront (Geelong) from 2015.*

### Level 2

#### Trimester 1

ACR201 Issues in Criminal Justice  
 ACR203 Crime, Victims and Justice  
 SIT223 Information Technology Professional Skills  
 SIT192 Discrete Mathematics

#### Trimester 2

ACR204 Crime, Media and Justice  
 ACR202 Criminology Theory  
 SIT182 Introduction to Computer Security  
 SIT202 Computer Networks

**Level 3****Trimester 1**

- ACR301 International and Comparative Criminal Justice  
 SIT374 Project Management  
 SIT282 Computer Crime and Digital Forensics

Plus one (1) unit from the following:

- ACR210 Crime, Surveillance and Society '\*\*'  
 ACR212 Crime, Surveillance and Technology '\*\*'  
 ACR211 Crime Prevention and Security \*  
 ACR213 Crime, Terrorism and Security '\*\*'

**Trimester 2**

- ACR302 Criminology Research  
 SIT281 Cryptography  
 SIT284 IT Security Management

Plus one (1) elective unit

**Level 4****Trimester 1**

- SIT384 Corporate Computer and Network Security  
 SIT392 Public-Key Cryptography

Plus two (2) elective units from the following

- ACR210 Crime, Surveillance and Society \*  
 ACR212 Crime, Surveillance and Technology '\*\*'  
 ACR211 Crime Prevention and Security \*  
 ACR213 Crime, Terrorism and Security '\*\*'

**Trimester 2**

- ACR303 Criminology Practicum (2 credit point elective unit)  
 SIT302 Project  
 SIT382 System Security

\* ACR210, ACR211 are offered in Trimesters 1 and 3 in alternating years; Trimester 1 2016, 2018, Trimester 3 2015, 2017.

\*\* ACR212, ACR213 are offered in Trimesters 1 and 3 in alternating years; Trimester 3 2016, 2018, Trimester 1 2015, 2017.

# Bachelor of Nursing/Bachelor of Public Health and Health Promotion

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Nursing/Bachelor of Public Health and Health Promotion
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time
<i>CRICOS course code</i>	018323M
<i>Deakin course code</i>	D381

*Course structure for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.*

## COURSE OVERVIEW

Deakin University was the first university in Australia to offer combined nursing degree courses. This was in response to signals from the health sector that there was a need for nurses with multidisciplinary skills.

Throughout the Bachelor of Nursing /Bachelor of Public Health and Health Promotion, students will develop skills in the provision of nursing care and acquire a thorough understanding of the social and environmental factors that cause poor health, together with the factors that create and sustain good health. You will study a wide range of units that provide the knowledge base for health promotion practice such as environmental health, health sociology, planning and evaluation, epidemiology, biostatistics and research. You will learn to apply public health and health promotion strategies to populations at risk of disease and will gain a sound understanding of the importance of health education, the factors influencing health practices, and strategies to promote the health of individuals and groups.

Students may elect to exit the combined program and complete either the Bachelor of Nursing requirements OR the Bachelor of Public Health and Health Promotion requirements only.

## PROFESSIONAL RECOGNITION

On successful completion of the course you will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA). Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements. Graduates may be eligible to become members of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

*Notes:*

- 1) Bachelor of Nursing component: This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council and is an NMBA approved course at the date of publishing.*
- 2) Bachelor of Public Health and Health Promotion component: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.

## DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005\*\*, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

\* Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/about-the-department/our-organisation/careers/applying-for-a-job/application-process/step-4-safety-screening-checks>

\*\* Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.

## COURSE RULES

The Bachelor of Nursing/Bachelor of Public Health and Health Promotion comprises 32 credit points. Students must fulfil the requirements of each of the two degrees in their course of study.

One (1) credit point of units is course grouped for both nursing and public health and health promotion; nineteen (19) credit points are specific to nursing; twelve (12) credit points are specific to public health and health promotion.

There is an expectation that students be available to undertake clinical practicum outside of trimester dates. All expenses associated with clinical placements are the responsibility of the student.

See course entry for Bachelor of Nursing (H326) or Bachelor of Public Health and Health Promotion (H313).

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HBS109	Human Structure and Function
HNN112	Quality and Safety: Nursing Practice 1
HNN120	Quality and Safety in Health Care
HSH111	Introduction to Public Health and Health Promotion

#### Trimester 2

HNN114	Health Assessment
HNN122	Quality and Safety: Nursing Practice 2
HSH112	Local and Global Environments for Health



**Level 2****Trimester 1**

- HNN227 Quality and Safety: Nursing Practice 3
- HNN215 Quality Use of Medicines
- HSH208 Health Communication

**Trimester 2**

- HNN222 Mental Health and Illness
- HNN108 Understanding Research Evidence
- HSH212 Professional Practice

**Level 3****Trimester 1**

- HNN318 The Older Person and Supportive Care
- HBS107 Understanding Health
- HSH201 Planning and Evaluation 1
- HSH205 Epidemiology and Biostatistics 1

**Trimester 2**

- HNN217 Community Nursing Practice
- HNN300 Child and Adolescent Health
- HSH216 Epidemiology and Biostatistics 2
- HSH218 Planning and Evaluation 2

**Level 4****Trimester 1**

- HNN319 Chronic Illness and Supportive Care
- HNN320 Leadership and Clinical Governance
- HSH302 Politics, Policy and Health
- HSH303 Public Health and Health Promotion Practicum

**Trimester 2**

- HNN325 Comprehensive Nursing Practice
- HNN301 Mental Health Promotion
- HSH319 Population Health: A Research Perspective



# Bachelor of Nursing/Bachelor of Applied Science (Psychology)

<i>Award granted</i>	Bachelor of Nursing/Bachelor of Applied Science (Psychology)
<i>Campus</i>	
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time
<i>CRICOS course code</i>	031150G
<i>Deakin course code</i>	D387

*FOR CONTINUING STUDENTS ONLY - Course structure applies for students who commenced in 2012 and 2013. Students who commenced prior to 2012 must discuss their course structure with the campus enrolment officer.*

## COURSE OVERVIEW

Deakin University was the first university in Australia to offer combined nursing degree courses. This was in response to signals from the health sector that there is a need for nurses with multidisciplinary skills.

This course is particularly well suited to those interested in the growing field of mental health nursing. It will prepare you with a strong understanding of research methods in psychology, human behaviour and mental processes and provide you with the knowledge and skills to comprehensively care for patients.

Throughout the course you will benefit from our purpose-built Clinical Simulation Centre which provides you with the facilities and equipment required to develop practical skills which are further enhanced through clinical work placements.

In addition you will study a wide range of units that provide the scientific knowledge base for mental health practice such as psychology as a behavioural science, statistics, psychological testing and measurement, mental health promotion and research.

## PROFESSIONAL RECOGNITION

On successful completion of the course you will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA). Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements. You will also have gained a three-year undergraduate psychology sequence that is accredited by the Australian Psychology Accreditation Council (APAC), recognised for registration purposes by the Psychology Board of Australia and enables you to undertake additional study in pursuit of provisional registration.

Note: This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council and is an NMBA approved course at the date of publishing.

## DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005\*\*, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

\* Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/about-the-department/our-organisation/careers/applying-for-a-job/application-process/step-4-safety-screening-checks>

\*\* Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.

## COURSE RULES

The Bachelor of Nursing/Bachelor of Applied Science (Psychology) course comprises thirty two (32) credit points. Twenty two (22) credit points are specific to nursing and ten (10) credit points are specific to psychology. These core units provide students with an opportunity to engage in multidisciplinary learning. Students gain an understanding of basic scientific foundations in the areas of biomedical and human behaviour studies.

There is an expectation that students be available to undertake clinical practicum outside of trimester dates. Failure of a compulsory practicum component in any unit of study will normally lead to exclusion. All expenses associated with clinical practicum are the responsibility of the student.

For students studying at Waterfront (Geelong) and Warrnambool some units may only be available in Cloud (online) in years two, three and four. Students enrolled at the Waterfront (Geelong) will be required to take some units at Waurm Ponds (Geelong).

See course entry Bachelor of Nursing (H326) or Bachelor of Applied Science (Psychology) (H344).

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- HBS109 Human Structure and Function
- HNN112 Quality and Safety: Nursing Practice 1
- HNN120 Quality and Safety in Health Care
- HPS111 Psychology A: Fundamentals of Human Behaviour

#### Trimester 2

- HNN114 Health Assessment
- HNN122 Quality and Safety: Nursing Practice 2
- HPS121 Psychology B: Individual and Social Development

### Level 2

#### Trimester 1

- HBS107 Understanding Health
- HBS108 Health Information and Data (Trimester 2 at W)
- HNN222 Mental Health and Illness (Trimester 2 at W)

#### Trimester 2

- HBS110 Health Behaviour
- HNN215 Quality Use of Medicines (Trimester 1 at W)
- HNN227 Quality and Safety: Nursing Practice 3 (Trimester 1 at W)

**Level 3****Trimester 1**

- HNN217 Community Nursing Practice (Trimester 2 at W)
- HNN318 The Older Person and Supportive Care
- HPS203 The Human Mind
- HPS204 Human Social Behaviour

**Trimester 2**

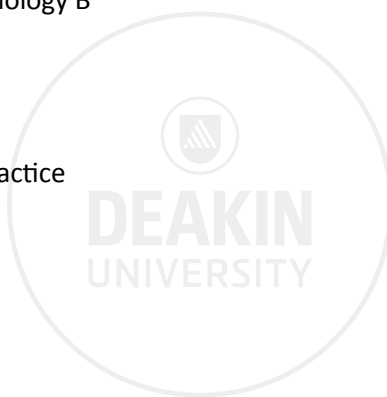
- HNN300 Child and Adolescent Health
- HPS201 Research Methods in Psychology A (Trimester 1 at W)
- HPS202 Child and Adolescent Development
- HPS205 Brain, Biology and Behaviour

**Level 4****Trimester 1**

- HNN319 Chronic Illness and Supportive Care
- HNN320 Leadership and Clinical Governance
- HPS301 Research Methods in Psychology B
- HPS307 Personality

**Trimester 2**

- HNN301 Mental Health Promotion
- HNN325 Comprehensive Nursing Practice
- HPS308 Psychopathology



# Bachelor of Nursing/Bachelor of Psychological Science

Year	2015 course information
Award granted	Bachelor of Nursing/Bachelor of Psychological Science
Campus	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
Cloud (online)	No
Duration	4 years full-time
CRICOS course code	079499D
Deakin course code	D387

*Course structure for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.*

*Psychology Students who commenced prior to 2014 should consult the course entry for Bachelor of Nursing/Bachelor of Applied Science (Psychology)*

## COURSE OVERVIEW

Deakin University was the first university in Australia to offer combined nursing degree courses. This was in response to signals from the health sector that there is a need for nurses with multidisciplinary skills.

This course is particularly well suited to those interested in the growing field of mental health nursing. It will prepare you with a strong understanding of research methods in psychology, human behaviour and mental processes and provide you with the knowledge and skills to comprehensively care for patients.

Throughout the course you will benefit from our purpose-built Clinical Simulation Centre which provide you with the facilities and equipment required to develop practical skills which are further enhanced through clinical work placements.

In addition you will study a wide range of units that provide the scientific knowledge base for mental health practice such as psychology as a behavioural science, statistics, psychological testing and measurement, mental health promotion and research.

## PROFESSIONAL RECOGNITION

On successful completion of the course you will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA). Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements. You will also have gained a three-year undergraduate psychology sequence that is accredited by the Australian Psychology Accreditation Council (APAC), recognised for registration purposes by the Psychology Board of Australia and enables you to undertake additional study in pursuit of provisional registration.

*Note: This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council and is an NMBA approved course at the date of publishing.*

## DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005\*\*, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

\* Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/about-the-department/our-organisation/careers/applying-for-a-job/application-process/step-4-safety-screening-checks>

\*\* Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.

## COURSE RULES

The Bachelor of Nursing/Bachelor of Psychological Science course comprises thirty two (32) credit points. Two (2) credit points of units are course grouped for both nursing and psychological science; nineteen (19) credit points are specific to nursing and eleven (11) credit points are specific to psychology. These core units provide students with an opportunity to engage in multidisciplinary learning. Students gain an understanding of basic scientific foundations in the areas of biomedical and human behaviour studies.

There is an expectation that students be available to undertake clinical placements outside of trimester dates. All expenses associated with clinical placements are the responsibility of the student.

For students studying at Waterfront (Geelong) and Warrnambool some units may only be available in Cloud (online) in years two, three and four. Students enrolled at the Waterfront (Geelong) will be required to take some units at Waurn Ponds (Geelong).

See course entry Bachelor of Nursing (H326) or Bachelor of Applied Science (Psychology) (H344).

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- HBS109 Human Structure and Function
- HNN112 Quality and Safety: Nursing Practice 1
- HNN120 Quality and Safety in Health Care
- HPS111 Psychology A: Fundamentals of Human Behaviour

#### Trimester 2

- HNN114 Health Assessment
- HNN122 Quality and Safety: Nursing Practice 2
- HPS121 Psychology B: Individual and Social Development

### Level 2

#### Trimester 1

- HBS107 Understanding Health
- HNN215 Quality Use of Medicines
- HNN227 Quality and Safety: Nursing Practice 3

#### Trimester 2

- HBS110 Health Behaviour
- HNN108 Understanding Research Evidence
- HNN222 Mental Health and Illness

### Level 3

#### Trimester 1

- HNN217 Community Nursing Practice (Trimester 2 at Warrnambool)
- HNN318 The Older Person and Supportive Care
- HPS203 The Human Mind
- HPS204 Human Social Behaviour

**Trimester 2**

- HNN300 Child and Adolescent Health  
HPS201 Research Methods in Psychology A (Trimester 1 at Warrnambool)  
HPS202 Child and Adolescent Development  
HPS205 Brain, Biology and Behaviour

**Level 4****Trimester 1**

- HNN319 Chronic Illness and Supportive Care  
HNN320 Leadership and Clinical Governance  
HPS301 Research Methods in Psychology B  
HPS307 Personality

**Trimester 2**

- HNN301 Mental Health Promotion  
HNN325 Comprehensive Nursing Practice  
HPS308 Psychopathology



# Bachelor of Public Health and Health Promotion/ Bachelor of Commerce

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Public Health and Health Promotion/Bachelor of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	031151F
<i>Deakin course code</i>	D388

## COURSE OVERVIEW

Health is crucial to the wellbeing of individuals and society with numerous career opportunities worldwide for health and community services professionals. Businesses are also recognising the importance of the health of their employees and the communities within which they work.

This combined course provides you with a thorough understanding of the social and environmental factors that cause poor health as well as those factors that create and sustain good health. Throughout this course you will examine how health is created or influenced in our society and the wide range of approaches for improving the population's health such as community engagement, program planning and evaluation, capacity building, research, policy development and health communication. These approaches reflect professional practice and are applied to a range of settings and population groups.

You will also gain a professional business qualification through your studies in the complementary discipline of commerce. These studies incorporate aspects of business systems and processes, management, marketing, human resources, finance, economics, commercial law and business information systems, depending on the major sequence you choose to undertake in the commerce component of your degree.

## PROFESSIONAL RECOGNITION

Graduates from the Bachelor of Public Health and Health Promotion may be eligible to become members of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.

## COURSE RULES

This combined course comprises 32 credit points of study. Students will undertake 16 credit points in the Bachelor of Commerce and 16 credit points in the Bachelor of Public Health and Health Promotion. Course requirements for both the Bachelor of Commerce (M300) and the Bachelor of Public Health and Health Promotion must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MIS171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.



The 16 credit points taken within the Faculty of Health includes three foundation health units and 13 core units in public health and health promotion.

See course entry Bachelor of Public Health and Health Promotion (H313) or Bachelor of Commerce (M300).

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HBS107 Understanding Health  
 HSH111 Introduction to Public Health and Health Promotion  
 Two commerce units

#### Trimester 2

HBS108 Health Information and Data  
 HBS110 Health Behaviour  
 Two commerce units

### Level 2

#### Trimester 1

HSH113 Social Perspectives on Population Health  
 HSH208 Health Communication  
 Two commerce units

#### Trimester 2

HSH112 Local and Global Environments for Health  
 HSH212 Professional Practice  
 Two commerce units

### Level 3

#### Trimester 1

HSH201 Planning and Evaluation 1  
 HSH205 Epidemiology and Biostatistics 1  
 Two commerce units

#### Trimester 2

HSH216 Epidemiology and Biostatistics 2  
 HSH218 Planning and Evaluation 2  
 Two commerce units

### Level 4

#### Trimester 1

HSH302 Politics, Policy and Health  
 HSH303 Public Health and Health Promotion Practicum  
 Two commerce units

#### Trimester 2

HSH313 Contemporary Health Issues  
 HSH319 Population Health: A Research Perspective  
 Two commerce units



# Bachelor of Criminology/Bachelor of Psychological Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Criminology/Bachelor of Psychological Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Clearly-in ATAR</i>	Burwood (Melbourne): 73.45 Waurm Ponds (Geelong) - off campus: 74.30 Waurm Ponds (Geelong): 74.30
<i>CRICOS course code</i>	079572M
<i>Deakin course code</i>	D390

## COURSE OVERVIEW

Deakin's Bachelor of Criminology/Bachelor of Psychological Science brings together two independent degrees and combines them in an attractive four-year combined course. This course provides an accredited undergraduate sequence in psychology and includes complementary studies in individual and group counselling, health, and behavioural change.

Combining psychology with criminology provides students with broad theoretical and applied knowledge and skills concerning the meaning of crime; the forms, causes and consequences of crime; and the different institutions and processes involved in preventing and controlling crime. You will be provided with broad theoretical and applied knowledge and skills in relation to policy development, policing and security, and related fields. Topic areas include crime, justice, security and surveillance.

You should consider this degree if you are interested in pursuing a career in psychology or criminology, and particularly the many areas where psychology and criminology overlap.

You will have the opportunity to complete the Criminology Practicum in your final year of study, a unit that brings the professions to the classroom (including online via the 'cloud') with practitioner-driven seminars, activities bridging theory and practice, and the development of an e-portfolio that can be used for employment or career development.

In line with Deakin's commitment to providing flexible study options, you can choose to study the Bachelor of Criminology/Bachelor of Psychological Science full time or part time, at Waurm Ponds (Geelong) campus or via Cloud (online) mode. All subjects provide considerable online activities.

You will also have the opportunity to significantly fast-track your studies using Deakin's trimester system.

## PROFESSIONAL RECOGNITION

This course is recognised for registration purposes by the Psychology Board of Australia, accredited by the Australian Psychology Accreditation Council (APAC) and enables you to undertake additional study in pursuit of professional registration.

## ALTERNATIVE EXITS

A329.,H344.2,

## COURSE RULES

Students must complete:

- 32 credit points of study including 16 cp of Arts course grouped units and 16 cp of Health course grouped units;
- No more than 10 credit points at level 1

### Psychological Science

- 3 core foundation Health units (HBS107, HPS104, HBS110);
- 10 credit points of Psychology core units (HPS111, HPS121, HPS201, HPS202, HPS203, HPS204, HPS205, HPS301, HPS307, HPS308);
- 3 credit points of level 3 HPS electives or 2 level 3 HPS and 1 level 3 HXX units.

### Criminology

- 6 credit points of Criminology core units (ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302);
- At least 6 credit points of Criminology electives (ACR coded units) taken at level 2 or above;
- Up to 4 credit points of electives chosen from Arts course grouped units.

## COURSE STRUCTURE

Note: Many of the HPS coded units are also offered in Trimester 3, offering students the opportunity to accelerate their studies.

### CRIMINOLOGY CORE UNITS

ACR101	Introducing Crime and Criminology #
ACR102	Introducing Crime and Criminal Justice #
ACR201	Issues in Criminal Justice
ACR202	Criminology Theory
ACR301	International and Comparative Criminal Justice
ACR302	Criminology Research

### PSYCHOLOGICAL SCIENCE CORE UNITS

HBS107	Understanding Health
HPS104	Foundations of Psychological Science
HBS110	Health Behaviour
HPS111	Psychology A: Fundamentals of Human Behaviour
HPS121	Psychology B: Individual and Social Development
HPS201	Research Methods in Psychology A
HPS202	Child and Adolescent Development
HPS203	The Human Mind
HPS204	Human Social Behaviour
HPS205	Brain, Biology and Behaviour
HPS301	Research Methods in Psychology B
HPS307	Personality
HPS308	Psychopathology

\* ACR210, ACR211 are offered in Trimesters 1 and 3 in alternating years; Trimester 1 2016, 2018, Trimester 3 2015, 2017.

\*\* ACR212, ACR213 are offered in Trimesters 1 and 3 in alternating years; Trimester 3 2016, 2018, Trimester 1 2015, 2017.

**ELECTIVES*****Criminology:***

- ACR203 Crime, Victims and Justice
  - ACR204 Crime, Media and Justice
  - ACR210 Crime, Surveillance and Society
  - ACR211 Crime Prevention and Security
  - ACR212 Crime, Surveillance and Technology
  - ACR213 Crime, Terrorism and Security
  - ACR303 Criminology Practicum 2 Credit points
- remaining Arts course grouped electives can be found within the Bachelor of Arts

***Psychological Science:***

3 credit points of level 3 HPS electives or 2 level 3 HPS and 1 level 3 HXX units.



# Bachelor of Health Sciences/Bachelor of Arts

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Health Sciences/Bachelor of Arts
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	035503K
<i>Deakin course code</i>	D391

## COURSE OVERVIEW

The Bachelor of Health Sciences/Bachelor of Arts provides students with the opportunity to structure their own course by combining subjects from a wide range of health and arts related units. Students complete thirty-two credit points over four years comprising sixteen health sciences units and sixteen arts units. Within the sixteen health sciences units students complete two core units of study and select two health majors from environmental health, exercise science, family society and health, food studies, health promotion, health and sustainability, medical biotechnology, nutrition, people society and disability, physical activity and health, psychology and sport coaching. Within the sixteen arts units, students must complete at least one arts major such as politics and policy, public relations, and journalism. With over twenty arts major sequences available, students can elect to study a major that complements their health focus or alternatively provides additional career prospects.

## WORK-INTEGRATED LEARNING

You can enhance your employment prospects and consolidate your knowledge and skills through an industry placement unit. Depending on the major sequences you choose to study, this option may be available in the final year of your course.

## COURSE RULES

The Bachelor of Health Sciences/Bachelor of Arts is a 32-credit-point program, comprising 16 credit points from Arts and 16 credit points from Health Sciences. Students must fulfil the requirements of each of the two degrees in their course of study.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

The 16 credit points required for the Bachelor of Health Sciences must include HBS107 Understanding Health and HBS108 Health Information and Data. Two major sequences of study as described under course H300 Bachelor of Health Sciences must also be completed.

See course entry Bachelor of Arts (A300) or Bachelor of Health Sciences (H300).

# Bachelor of Nursing/Bachelor of Commerce

<i>Award granted</i>	Bachelor of Nursing / Bachelor of Commerce
<i>Cloud (online)</i>	No
<i>Duration</i>	4.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	041569G
<i>Deakin course code</i>	D392

*Course structure for students who commenced in 2010. Students who commenced prior to 2010 must follow the course structure applicable to their year of commencement.*

*Offered to continuing students only.*

## COURSE OVERVIEW

The Faculty of Health and the Faculty of Business and Law are responsible for this combined course which leads to the awards of Bachelor of Nursing and Bachelor of Commerce. This course offers students the opportunity to combine nursing studies with a professional business qualification in areas such as management, human resource management or accounting. It aims to provide students with skills in both research and practice in nursing, and to gain a solid foundation for understanding the world of commerce with specialist business skills and knowledge.

Students may elect to exit the combined program and complete either the Bachelor of Nursing requirements OR the Bachelor of Commerce requirements only.

## PROFESSIONAL RECOGNITION

On successful completion of the course you will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA). Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements.

Note: This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council and is an NMBA approved course at the date of publishing.

## DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005\*\*, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

\* *Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/about-the-department/our-organisation/careers/applying-for-a-job/application-process/step-4-safety-screening-checks>*

\*\* *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.*

## COURSE RULES

This combined course comprises thirty six (36) credit points. Students will undertake sixteen (16) credit points in the Bachelor of Commerce and twenty (20) credit points in the Bachelor of Nursing. Course requirements for both the Bachelor of Commerce (M300) and the Bachelor of Nursing (H326) must be satisfied.

The sixteen (16) credit points taken within the Faculty of Business and Law must include the ten (10) Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MSQ171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of four (4) credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

Students must complete all core units for the Bachelor of Nursing. All subjects are available in the first two years in campus mode. After Level 2, some Commerce units may need to be taken in Cloud (online) mode, in order to accommodate nursing clinical placements.

There is an expectation that students be available to undertake clinical placements outside of trimester dates. All expenses associated with clinical placements are the responsibility of the student.

See course entry for Bachelor of Nursing (H326) or Bachelor of Commerce (M300).

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HBS109 Human Structure and Function  
 HNN112 Quality and Safety: Nursing Practice 1  
 HNN120 Quality and Safety in Health Care  
 Plus one Commerce unit

#### Trimester 2

HNN114 Health Assessment  
 HNN122 Quality and Safety: Nursing Practice 2  
 Plus one Commerce unit

### Level 2

#### Trimester 1

HBS107 Understanding Health  
 Plus three Commerce units

#### Trimester 2

HNN222 Mental Health and Illness  
 Plus two Commerce units

### Level 3

#### Trimester 1

HNN215 Quality Use of Medicines  
 HNN227 Quality and Safety: Nursing Practice 3  
 Plus one Commerce unit

#### Trimester 2

HNN217 Community Nursing Practice  
 Plus three Commerce units

**Level 4****Trimester 1**

HNN318 The Older Person and Supportive Care

HNN320 Leadership and Clinical Governance

Plus two Commerce units

Warrnambool D392 students are required to contact their Enrolment Officer for Level 4 enrolment pathway details.

**Trimester 2**

HNN300 Child and Adolescent Health

HNN301 Mental Health Promotion

Plus two Commerce units

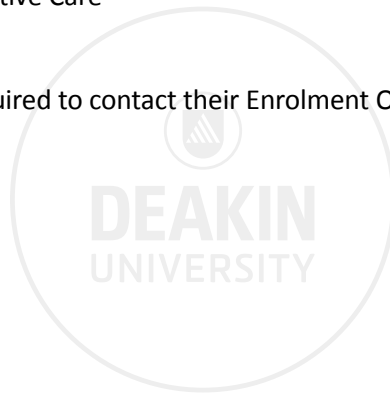
**Level 5****Trimester 1**

HNN325 Comprehensive Nursing Practice

HNN319 Chronic Illness and Supportive Care

Plus one Commerce unit

Warrnambool D392 students are required to contact their Enrolment Officer for Level 4 enrolment pathway details.





# Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management)
<i>Campus</i>	Offered at Burwood (Melbourne) <sup>^</sup>
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	D394

*Course is under review in 2015 and may be subject to change.*

*Course structure applies from 2013 onwards. Continuing students may need to consult their course enrolment officer to ensure correct enrolment.*

*<sup>^</sup> Offered at Waurn Ponds (Geelong) from 2016 - check 2016 handbook when released in August 2015. Mxx coded units are only available in Cloud (online) or Waterfront (Geelong), not at Waurn Ponds (Geelong)*

## COURSE OVERVIEW

Deakin's Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management) is designed for students who wish to gain expertise in both exercise and sport science and business (sport management). Graduates of this combined course will be equipped to provide enhanced professional leadership in the field and make a marked impact on the continued development of the Australian sporting industry.

The exercise and sport science aspect of the course will equip you with the necessary skills, understanding and attitudes to pursue a professional career in the exercise and sport fields. The core units provide an understanding of the sciences underpinning both competitive sport and recreational physical activity, and the relationship between physical activity and health. You can further your knowledge and explore other study areas of interest by choosing elective units in physiology, metabolism, behaviour, movement and physical activity. The business (sport management) component provides you with a solid foundation in business studies, and the unique knowledge and specialist skills required by sport managers in Australian organisations, as identified within the industry.

## WORK-INTEGRATED LEARNING

This combined course features extensive practical experience in exercise and sport science so you can start your career before you graduate with hands-on work placement experience.

You have the opportunity to undertake hands-on experience in a variety of sporting, exercise or health environments. These may vary from local, state or national sporting organisations and professional sporting clubs; state and national institutes of sport; as well as health, fitness and rehabilitation providers. The roles can involve coaching, sport science, sports administration, sport management, rehabilitation and fitness. Many graduates have been offered work based on their excellent fieldwork performance.

## COURSE RULES

The Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management) comprises 32 credit points. 16 credit points are from the Bachelor of Exercise and Sport Science comprising 14 core units and two HSE electives at year 2 or 3. HSE312 Exercise and Sport Science Practicum is a core unit and can be completed in either Trimester 1 or 2. The Bachelor of Business (Sport Management) requires completion of 16 credit points (all of which are core units).

Students are required to complete HSE010 Exercise and Sport Science Laboratory Safety prior to their first laboratory based unit in this course.

Students must also complete MCA010 Communication for Academic Studies. This is a compulsory unit for all students commencing studies with the Faculty of Business and Law and will help students to get off to the best possible start in developing academic communication skills at Deakin.

*Note: All students completing HSE101 are required to complete a Level 2 First Aid at their own expense. Current Level 2 First Aid certificates will be accepted.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HSE103	Introduction to Exercise and Sport Science Practice
HBS109	Human Structure and Function
HSE010	Exercise and Sport Laboratory Safety (0 credit points)
MAA103	Accounting for Decision Making
MCA010	Communication for Academic Studies (0 credit points)
MMS100	Sport Organisation

#### Trimester 2

HSE102	Functional Human Anatomy
HBS110	Health Behaviour
MMS101	Sport in Society
MIS171	Business Analytics

### Level 2

#### Trimester 1

HSE101	Principles of Exercise and Sport Science
HSE201	Exercise Physiology
MAE101	Economic Principles
MLC101	Business Law

#### Trimester 2

HBS108	Health Information and Data
HSE202	Biomechanics
MAF101	Fundamentals of Finance
MMM132	Management

### Level 3

#### Trimester 1

HSE203	Exercise Behaviour
HSE301	Principles of Exercise Prescription
MIS101	Business Information Systems
MMK277	Marketing Management

#### Trimester 2

HSE204	Motor Learning and Development
HSE302	Exercise Programming
MMH299	Business Communication
MMS313	Sport Leadership and Governance



**Level 4****Trimester 1**

HSE311 Applied Sports Science 1

Or

HSE312 Exercise and Sports Science Practicum

HSE level 2 or 3 elective unit

MLC310 Sport and the Law

MMS307 Sport Facility and Event Management

**Trimester 2**

HSE312 Exercise and Sports Science Practicum (if not completed in Trimester 1)

Or

HSE314 Applied Sports Science 2

HSE level 2 or 3 elective unit

MMS306 Sport Management Practicum

MMS308 Sport Marketing

**HSE LEVEL 2 AND 3 ELECTIVE UNITS:**

HSE208 Integrated Human Physiology

HSE303 Exercise Metabolism

HSE304 Physiology of Sport Performance

HSE309 Behavioural Aspects of Sport and Exercise

HSE311 Applied Sports Science 1

HSE313 Understanding Children's Physical Activity

HSE314 Applied Sports Science 2

HSE316 Physical Activity and Population Health

HSE320 Exercise in Health and Disease

HSE323 Clinical and Sport Biomechanics

# Bachelor of Property and Real Estate/Bachelor of Laws

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Property and Real Estate/Bachelor of Laws
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	5 years full-time or part-time equivalent
<i>Deakin course code</i>	D396

## COURSE OVERVIEW

The Bachelor of Property and Real Estate/Bachelor of Laws (BPRE/BLaws) will provide you with a thorough understanding of the both the law discipline and the property and real estate discipline, as well as building on the strong synergy between the two, in a five-year program of study.

The Bachelor of Laws component of the course provides innovative and distinctive legal education, emphasises a case study approach and has a strong practical legal skills component. You will gain a thorough understanding of business law-one of the most prestigious and highly regarded areas of legal practice.

Property and real estate is an established discipline in Australia as well as having global recognition. The property and real estate component of the course is designed to produce highly skilled property professionals who are able to enter the workforce with a qualification fully recognised by employers, government and professional organisations.

Combining the two courses will facilitate practical experience and project work that relates theory with practice, providing a broad business educational experience.

## PROFESSIONAL RECOGNITION

Deakin's Bachelor of Laws is designed to satisfy the university component of the requirements to become a barrister and solicitor in Victoria set by the Council of Legal Education (COLE). In addition to completing an approved LLB degree, a person seeking entry is required to work for one year as a legal trainee, or to undertake a practical legal training course.

The Bachelor of Property and Real Estate is designed to meet professional accreditation requirements set by the Australian Property Institute ([www.api.org.au](http://www.api.org.au)) and the Royal Institution of Chartered Surveyors ([www.rics.org.au](http://www.rics.org.au)). Graduates will meet the academic requirements to be eligible for registration as a Certified Practising Valuer (subject to final approval by the accrediting bodies).

## COURSE RULES

The combined course will comprise 40 credit points of study. Students will undertake 16 credit points from the Bachelor of Property and Real Estate and 24 credit points from the Bachelor of Laws. Course requirements for both the Bachelor of Property and Real Estate (M348) and the Bachelor of Laws (M312) must be satisfied.

The 24 credit points studied within the Bachelor of Laws must include 21 credit points of core units.

The remaining 3 credit must include 3 Bachelor of Laws elective units. In addition, students are required to complete the prescribed Professional experience to be eligible to graduate.

The 16 credit points studied within the Bachelor of Property and Real Estate will comprise 12 credit points of core Property and Real Estate units and four credit points of core Business and Law units.

Students must also complete a minimum of 4 credit points at Level 3, which must be course grouped to a Faculty of Business and Law undergraduate degree.

## COURSE STRUCTURE

### BACHELOR OF LAWS CORE UNITS

MCA010	Communication for Academic Studies *
MLL110	Legal Principles and Skills
MLL111	Contract
MLL213	Torts
MLL214	Criminal Law
MLL215	Commercial Law
MLL217	Misleading Conduct and Economic Torts
MLL218	Criminal Procedure
MLL221	Corporate Law
MLL323	Constitutional Law
MLL324	Administrative Law
MLL325	Land Law
MLL327	Property
MLL334	Evidence
MLL335	Legal Practice and Ethics
MLL342	Workplace Law
MLL391	Civil Procedure and Alternative Dispute Resolution
MLL405	Equity and Trusts
MLL406	Taxation
MLL409	Competition Law and Policy
MLL410	Intellectual Property
MLL411	Legal Problem Solving and Persuasion

\* MCA010 Communication for Academic Skills is a 0 credit point stand alone unit to be completed by all students

### ELECTIVE UNITS

Select 3 credit points of elective Law units from:

MLL302	Human Rights Law
MLL315	Personal Injuries Compensation Schemes
MLL316	Mining and Energy Law
MLL317	Superannuation Law
MLL319	Sentencing Law and Practice
MLL336	International Commercial Law
MLL344/MLT344	Chinese Commercial Law #
MLL351	Legal Internship
MLL355	International Litigation and Dispute Settlement
MLL382	Indian Law
MLL408	Family Law
MLT366	International Alternative Dispute Resolution #

# MLT code denotes study tour version of the unit

### BACHELOR OF REAL ESTATE AND PROPERTY CORE UNITS

MMP111	Introduction to Property
MMP112	Sustainable Construction *
MMP121	Property Law and Practice
MMP122	Introduction to Property Development
MMP211	Statutory Valuation
MMP212	Property Investment
MMP213	Property Economics

MMP214 Commercial Property Construction Studies ^  
MMP221 Property Management  
MMP222 Advanced Property Development  
MMP311 Advanced Property Valuation  
MMP321 Advanced Property Analysis

\* unit recoded SRT112 from 2016

^ unit recoded SRT214 from 2016

**BUSINESS AND LAW CORE UNITS**

MAA103 Accounting for Decision Making  
MAE101 Economic Principles  
MLC101 Business Law  
MMK277 Marketing Management

*Please note: The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*



# Master of Business Administration/Master of Commerce

<i>Award granted</i>	Master of Business Administration / Master of Commerce
<i>CRICOS course code</i>	048442M
<i>Deakin course code</i>	D701

*Note: Offered to continuing students only  
Continuing students should discuss unit selections with their enrolment officer.*



# Master of Business Administration/ Master of Commercial Law

<i>Award granted</i>	Master of Business Administration / Master of Commercial Law
<i>CRICOS course code</i>	048443K
<i>Deakin course code</i>	D704

*Note: Offered to continuing students only  
Continuing students should discuss unit selections with their enrolment officer.*





# Master of Commerce/Master of Commercial Law

<i>Award granted</i>	Master of Commerce / Master of Commercial Law
<i>CRICOS course code</i>	048444J
<i>Deakin course code</i>	D705

*Note: Offered to continuing students only  
Continuing students should discuss unit selections with their enrolment officer.*



# Master of Professional Accounting/Master of Commerce

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Commerce / Master of Professional Accounting
<i>CRICOS course code</i>	054579K
<i>Deakin course code</i>	D706

*Offered to continuing students only.  
Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of International Finance/Master of Professional Accounting

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of International Finance / Master of Professional Accounting
<i>CRICOS course code</i>	056979M
<i>Deakin course code</i>	D707

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of Business Administration (International)/ Master of Commerce

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Business Administration (International) / Master of Commerce
<i>CRICOS course code</i>	057659G
<i>Deakin course code</i>	D708

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of Business Administration (International)/ Master of Professional Accounting

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Business Administration (International) / Master of Professional Accounting
<i>CRICOS course code</i>	057657K
<i>Deakin course code</i>	D709

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of Arts (International Relations)/Master of International Business

<i>Award granted</i>	Master of Arts (International Relations) / Master of International Business
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	052303K
<i>Deakin course code</i>	D710

*From 2010, this course is for continuing students only.*

## COURSE OVERVIEW

This combined course brings together two successful Masters programs which tap into different but related areas of academic expertise and student interest - International Relations and International Business. One area of study usefully enhances the other. For any business to occur within, but especially across national borders, students require more than business training; they also need to understand the historical, cultural, sociological and international context in which business occurs. Those engaged in international business will gain knowledge of the international system and the countries and regions in which they are operating; while those interested in international relations can focus on the economic and business dimensions of relations between states. In so doing, the combined course offers a unique professional edge to students.

## ALTERNATIVE EXITS

M572.,M651.,M723.,A513.,A613.

## COURSE RULES

The Master of Arts (International Relations)/Master of International Business is a 16 credit point course including 8 credit points of core units from the Master of International Business, 4 credit points of core units from the Master of Arts (International Relations) and 4 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

AIR728	Global Political Economy
AIR742	International Relations Theory
AIR747	Contemporary International Politics
ALC706	Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (not offered 2015)
MPE707	International Banking and Finance
MPE711	Global Trade and Markets
MPT781/MPE781	Economics for Managers #
MPF753	Finance
MPK732	Marketing Management *
MPK736	International Marketing
MPM703	Business Strategy and Analysis
MPT735/MPM735	International Business Management #

*\* MPR code denotes residential version of the unit.*

*# MPT code denotes study tour version of the unit.*

**ELECTIVE UNITS**

Select four credit points from:

**Trimester 1**

- AIR717 International Conflict Analysis
- AIR719 Unit description is currently unavailable
- AIR726 Human Rights in the International System
- AIR732 Terrorism in International Politics
- ALC705 Organisational Communication: Culture, Diversity, Technology and Change (not offered 2015)

**Trimester 2**

- AIR701 China and the World
- AIR729 Human Security in Global Politics
- AIR748 Contemporary Security and Strategy
- AIR749 Security in the Asia-Pacific Region
- AIR754 Weapons of Mass Destruction, Proliferation and Control

**Trimester 3**

- AIR712 Australian Foreign Policy
- AIR732 Terrorism in International Politics
- AIR753 Regionalism in International Politics



# Master of Business Administration (International)/ Master of Information Systems

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Business Administration (International) / Master of Information Systems
<i>CRICOS course code</i>	057658J
<i>Deakin course code</i>	D711

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*





# Master of Business Administration (International)/ Master of International Finance

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Business Administration (International) / Master of International Finance
<i>CRICOS course code</i>	062175G
<i>Deakin course code</i>	D712

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of Business Administration/Master of Leadership

Year	2015 Course Information
Award granted	Master of Business Administration / Master of Leadership
Campus	Offered at Burwood (Melbourne)
Cloud (online)	No
Duration	2 years full-time or part-time equivalent
CRICOS course code	087662J
Deakin course code	D713

Please note:

- the change of course structure from Trimester 3 2015.
- that not all units are available in cloud (online) mode.

## COURSE OVERVIEW

The Master of Business Administration/Master of Leadership is an exciting innovation that brings together the development of high-level technical skills from MBA and cutting-edge skills from the Master of Leadership. It is designed to produce the business leaders of the future; people who can make a difference to the organisations they run. Not only will you be outstanding in analysing business problems and formulating solutions, you will also learn how to capture people's imaginations to support your new initiatives.

This course is renowned for its experiential approaches to learning, providing you with the opportunity to undertake your studies online, on campus, at residential schools, at sea and internationally.

## CAREER OPPORTUNITIES

At any one time there are 250 000 people worldwide studying an MBA. This combined course will see you graduate with two master's degree, setting you apart from your competitors and giving you a real edge in the executive job market. Not only will you develop outstanding technical skills knowledge around business strategy, finance, marketing, organisational and people management as expected of an MBA graduate, you will be able to bring about change, lead people and transform organisations.

## COURSE RULES

The Master of Business Administration/Master of Leadership requires completion of 16 credit points comprising 12 credit points of core units and 4 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

MPE781 Economics for Managers  
 MPF753/MPT753 Finance #  
 MPM701 Business Process Management  
 MPM772 An Act of Leadership  
 MPM773 Contemporary Issues in Leadership  
 MPM775 Personal Leadership  
 MPM790 MBA Capstone  
 MPR706/MPM706 Strategic Management \*  
 MPR721/MPM721 Organisational Behaviour \*  
 MPR751/MPA751 Financial Reporting and Analysis \*  
 MPR771/MPM771 Principles of Leadership \*  
 MPT732/MPK732 Marketing Management #

**ELECTIVE UNITS**

The remaining 4 credit points may be selected from the following list of units:

MPA711 Corporate Governance and Ethics  
 MPI702 Applied Business Project  
 MPK701 Research Design and Analysis  
 MPK704 Sustainable Environmental Marketing  
 MPM712 Managing Innovation  
 MPM731 Business Communication for Managers  
 MPP701 Research Project 1A  
 MPP703 Research Project 2  
 MPP704 Research Project 4  
 MPR705 Entrepreneurship (Residential) \*  
 MPR707 Change Management (Residential) \*  
 MPR722/MPM722 Human Resource Management \*  
 MPR779 Leadership in the Real World \*  
 MPT735/MPM735 International Business Management #  
 MPT774 The Leadership Retreat ^  
 MPT738/MPM778 The Leadership Adventure #

\* MPR code denotes residential version of the unit.

# MPT code denotes study tour version of the unit.

^ This MPT coded unit will be held as an Intensive at the Deakin Management Centre, Geelong

**From Trimester 3 2015****CORE UNITS**

MPE781 Economics for Managers  
 MPF753/MPT753 Finance #  
 MPM701 Business Process Management  
 MPM772 An Act of Leadership  
 MPM773 Contemporary Issues in Leadership  
 MPM775 Personal Leadership  
 MPR706/MPM706 Strategic Management \*  
 MPR721/MPM721 Organisational Behaviour \*  
 MPR751/MPA751 Financial Reporting and Analysis \*  
 MPR771/MPM771 Principles of Leadership \*  
 MPT732/MPK732 Marketing Management #

Plus one unit from:

MPM707 Leading Change  
 MPR707 Change Management (Residential) \*

**ELECTIVE UNITS**

The remaining 4 credit points may be selected from the following list of units:

MPA711 Corporate Governance and Ethics  
 MPI702 Applied Business Project  
 MPK701 Research Design and Analysis  
 MPK704 Sustainable Environmental Marketing  
 MPM712 Managing Innovation  
 MPM731 Business Communication for Managers  
 MPP701 Research Project 1A  
 MPP703 Research Project 2  
 MPP704 Research Project 4  
 MPR705 Entrepreneurship (Residential) \*  
 MPR707 Change Management (Residential) \*

MPR722/MPM722 Human Resource Management \*  
MPR779 Leadership in the Real World \*  
MPT735/MPM735 International Business Management #  
MPT774 The Leadership Retreat ^  
MPT738/MPM778 The Leadership Adventure #

*\* MPR code denotes residential version of the unit.*

*# MPT code denotes study tour version of the unit.*

*^ This MPT coded unit will be held as an Intensive at the Deakin Management Centre, Geelong*



# Master of Politics and Policy/Master of Business Administration

<i>Award granted</i>	Master of Politics and Policy/Master of Business Administration
<i>Campus</i>	
<i>Cloud (online)</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	D720

*Pipelining course from 2015.*

## COURSE OVERVIEW

With more fluid labour markets and career patterns, and governance models increasingly characterised by public–private partnerships and other cross-sectoral arrangements, the combined Master of Politics and Policy/Master of Business Administration provides a unique opportunity for you to acquire a broad range of knowledge and skills applicable in many sectors of the economy.

The Master of Politics and Policy/Master of Business Administration is a 16 credit point combined course which brings together two existing courses: the Master of Politics and Policy, which is a program tailored for employees in the public and community sectors; and the Master of Business Administration, which is designed for managers in the private, public and community sectors who wish to extend their knowledge and advance their career.

The course will provide you with a strong grounding in the development, implementation and analysis of public policy. Interrelationships between government, the private sector and community organisations, as well as between different levels of government (municipal, state, national and international) will also be studied. More broadly the course addresses the problems of governance within democratic political systems, at the same time aiming to impart knowledge and business skills in areas such as strategic management, finance, economics and marketing.

## ALTERNATIVE EXITS

A516.,M501.,M601.,M701.

## COURSE RULES

To qualify for the award of Master of Politics and Policy/Master of Business Administration a student must complete a 16 credit point course of study comprising 8 credit points of units undertaken in the Faculty of Arts and Education and 8 credit points of units undertaken in the Faculty of Business and Law. The dissertation component (AIX702 and AIX703) provides a pathway for students to apply for admission to PhD.

## COURSE STRUCTURE

### Master of Politics and Policy

*Notes: Continuing students (enrolled prior to 2011) may need to refer to the 2010 Handbook entry for this course and contact Student Services office for further course advice Tel Burwood 03 9246 8100 or Geelong 03 5227 1359 [artsed-pg@deakin.edu.au](mailto:artsed-pg@deakin.edu.au)*

**CORE UNITS****Trimester 1**

- AIP746 Challenges to Democratic Governance  
 AIP740 Public Policy Analysis  
 AIP747 Policy and Program Evaluation

**Trimester 2**

- AIP748 Intergovernmental Relations  
 AIP777 Accountability and Corporate Social Responsibility \*\*

**Trimester 3**

- AIP773 Governance and Accountability

\*\* AIP777 not offered 2015 - reoffered 2016.

**ELECTIVES**

Select 2 credit points from the following list of electives:

**Management**

- MPM703 Business Strategy and Analysis  
 MPT781/MPE781 Economics for Managers #

**Community Development**

- ADS704 Community Development Theory and Practice A  
 ADS705 Community Development Theory and Practice B

**Education**

- ECM704 Introduction to Educational Leadership and Administration  
 EXE737 Leading and Managing Learning Organisations  
 EXE738 Policy Studies in Global and Local Contexts

**Environment**

- SLE721 Policy and Planning for Sustainable Development  
 SLE725 Environmental Management Systems  
 MPK704 Sustainable Environmental Marketing

**Health**

- HSH701 Principles and Practice of Public Health  
 HSH702 Contemporary Health Issues and Policies  
 HSN706 Food Policy and Public Health

**International Relations**

- AIR719 Unit description is currently unavailable  
 AIR726 Human Rights in the International System

**RESEARCH UNITS**

For students wishing to undertake a PhD pathway in Politics and Policy Studies, the following units are offered:

- AIX702 Dissertation A 2 credit points \*  
 and  
 AIX703 Dissertation B 2 credit points \*

*\* Students are required to seek approval from the Course Director if they wish to undertake these units. Upon approval to enrol, students will be granted exemption from two core units in order to accommodate the Dissertation within the 8 credit points.*

## **Master of Business Administration**

### **CORE UNITS**

Students must complete the following core units offered by the Faculty of Business and Law:

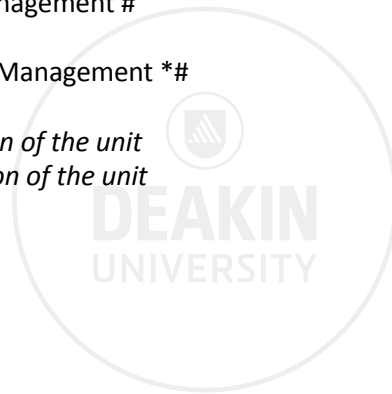
MPR751/MPA751 Financial Reporting and Analysis \*#  
 MPT781/MPE781 Economics for Managers #  
 MPF753/MPT753 Finance #  
 MPK732 Marketing Management \*  
 MPR706/MPM706 Strategic Management \*  
 MPM721 Organisational Behaviour \*  
 MPM701 Business Process Management

Plus one unit from:

MPM735 International Business Management #  
 MPM712 Managing Innovation  
 MPR722/MPM722 Human Resource Management \*#

*# MPT code denotes study tour version of the unit*

*\* MPR code denotes residential version of the unit*



# Master of Information Technology/Master of Commerce

<i>Award granted</i>	Master of Information Technology / Master of Commerce
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	049694E
<i>Deakin course code</i>	D750

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The Master of Information Technology/Master of Commerce is a combined degree which provides a balance of theoretical and practical skills in both modern information technology and recent developments in commerce. This course covers the technical and theoretical essentials of these two areas, giving you the opportunity to apply this knowledge in practice, helping you to become qualified professional in both information technology and commerce.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

The course comprises a total of 16 credit points, which must include the following:

- 7 credit points of core units;
- one 4-credit point specialism from the Master of Information Technology;
- one 4-credit point specialism from the Master of Commerce;
- 1 credit point of elective Information Technology units.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

There are four specialised streams:

- Network Computing
- Software Development
- IT Security
- IT Services

## COURSE STRUCTURE

### CORE UNITS

MPA701	Accounting
MPM701	Business Process Management
MPT781/MPE781	Economics for Managers #
MPF753	Finance
SIT705	Research Methods for IT
SIT764	Project Management
SIT782	Practical Project

*# MPT code denotes study tour version of the unit.*



**ELECTIVE UNITS**

Select 1 credit point of Master of Information Technology grouped units. Refer to the Master of Information Technology for details of unit offerings.

Plus 4 credit points of units not previously studied from the Master of Commerce (choice of units must form at least one Master of Commerce specialisation). Commerce graduates will normally be precluded from one or more of the core commerce units and required to undertake substitute units from the full range of commerce grouped units. These students are expected to specialise in an area other than their undergraduate major(s).

**DETAILS OF SPECIALISATIONS*****Network Computing specialism – unit set code SP-S000021***

Plan, install and manage both local area networks and wide area networks with a strong focus on network design, routing protocols and switching concepts. The specialism incorporates the CISCO CCNA curriculum which prepares students for the CCNA industry certification. There is a strong focus on application development for networked systems and supporting user mobility from both application and network perspectives.

SIT701	Enterprise Network Construction
SIT702	Enterprise Network Management
SIT706	Cloud Computing Technologies
SIT735	Communications Network Security

***Software Development specialism – unit set code SP-S000023***

Gain theoretical and practical skills in current trends in the analysis, design and implementation of complex and large-scale software systems. Designed with input from industry leaders, there is a strong focus on the development of high quality software using methodologies, tools, techniques and management principles relevant to industry. There is emphasis on the development of web-based and distributed applications and the use and development of open source software.

SIT725	Advanced Software Engineering
SIT707	Software Quality and Testing
SIT780	Enterprise Applications Development
SIT708	Mobile Systems Development

***IT Security specialism – unit set code SP-S000028***

Develop skills in securing data, communications and infrastructure as well as investigating, analysing and providing solutions to computer crime. Students gain an understanding of problem solving, communication and technical capabilities related to information technology Security and the legal, regulatory and ethical contexts in which these skills are used. The security units provide a solid foundation in areas including information security, internet and network security, access controls and firewalls. These units prepare students towards certification as a Certified Information Systems Security Professional on completion of the CISSP exam administered by The International Information Systems Security Certification Consortium (ISC)2.

SIT703	Advanced Digital Forensics
SIT704	Advanced Topics in Digital Security
SIT735	Communications Network Security
SIT763	IT Security Management

***IT Services specialism – unit set code SP-S000048***

Designed in partnership with IBM, to develop specialised information technology skills by providing up-to-date knowledge of recent developments in computing technology and practical IT consulting skills. Learn about cutting-edge work in computer science, operation research, business strategy, management sciences, social and cognitive sciences and the legal sciences to develop the skills needed in a services-led economy.

SIT737	Service Oriented Architectures and Technologies
SIT775	IT Services in Organisations
SIT794	Services Management
SIT717	Enterprise Business Intelligence



# Master of Information Technology/Master of Information Systems

<i>Award granted</i>	Master of Information Technology / Master of Information Systems
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	049695D
<i>Deakin course code</i>	D751

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The Master of Information Technology/Master of Information Systems is a combined degree which provides a balance of theoretical and practical skills in both modern information technology and recent development of information systems and eCommerce. This course covers the technical and theoretical essentials of these two areas, giving you the opportunity to apply this knowledge in practice, helping you to become qualified professional in both information technology and information systems.

Units in the course may include assessment hurdle requirements.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.

## COURSE RULES

The course comprises a total of 16 credit points, which must include the following:

- 8 credit points of core units;
- 3 credit points of elective units of Information Systems;
- one 4-credit point specialism from the Master of Information Technology;
- 1 credit point of elective Information Technology units.

## SPECIALISATIONS

### Information Technology specialisms

Refer to the details of each specialisation for availability.

- Network Computing
- Software Development
- IT Security
- IT Services

## COURSE STRUCTURE

### CORE UNITS

MIS701	Business Requirements Analysis
MIS731	Information Security and Governance
MIS761	Enterprise Information Management
MIS762	Data Warehousing and Big Data Analytics
MIS782	Business Value of Information
SIT705	Research Methods for IT
SIT764	Project Management
SIT782	Practical Project

**IT ELECTIVE UNITS**

Select 1 credit point of Master of Information Technology course grouped units. Refer to the Master of Information Technology for details of unit offerings and specialisms.

Plus Information Systems units not previously studied amounting to 3 credit points:

MIS721	Social Media and Mobile Strategies
MIS772	Predictive Analytics
MIS781	Business Intelligence
MIS712	eBusiness Strategies
MIS713	Supply Chain Management and Logistics
MIS771	Descriptive Analytics and Visualisation

**DETAILS OF SPECIALISATIONS****Information Systems specialism*****Business Analysis\* – unit set code SP-M72212***

Complete 4 credit points of:

MSC712	Unit description is currently unavailable
MSC754	Unit description is currently unavailable
MPI700	Postgraduate Internship
MPM701	Business Process Management

*\* not available in 2013*

***Business Analytics – unit set code SP-M72213***

MIS761	Enterprise Information Management
MIS772	Predictive Analytics
MIS781	Business Intelligence
MSQ791	Unit description is currently unavailable

***eBusiness and Supply Chain Management – unit set code SP-M72202***

MSC753	Unit description is currently unavailable
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Plus 3 credit points of units from:

MSC752	Unit description is currently unavailable
MSC756	Unit description is currently unavailable
MSC767	Unit description is currently unavailable
MSC768	Unit description is currently unavailable
MSC795	Unit description is currently unavailable
MSQ791	Unit description is currently unavailable

***IS Project Management – unit set code SP-M72203***

MSC756	Unit description is currently unavailable
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Plus 3 credit points of units from:

MPI700	Postgraduate Internship
MSC753	Unit description is currently unavailable
MSC754	Unit description is currently unavailable
MSC755	Unit description is currently unavailable
MSQ791	Unit description is currently unavailable

**IS Research Thesis – unit set code SP-M72205**

MPP704 Research Project 4 ~

~ 4 credit points

**Information Technology specialism****Network Computing specialism – unit set code SP-S000021***Burwood (Melbourne)*

Plan, install and manage both local area networks and wide area networks with a strong focus on network design, routing protocols and switching concepts. The specialism incorporates the CISCO CCNA curriculum which prepares students for the CCNA industry certification. There is a strong focus on application development for networked systems and supporting user mobility from both application and network perspectives.

SIT701	Enterprise Network Construction
SIT702	Enterprise Network Management
SIT706	Cloud Computing Technologies
SIT735	Communications Network Security

**Software Development specialism – unit set code SP-S000023***Burwood (Melbourne), Cloud (online)*

Gain theoretical and practical skills in current trends in the analysis, design and implementation of complex and large-scale software systems. Designed with input from industry leaders, there is a strong focus on the development of high quality software using methodologies, tools, techniques and management principles relevant to industry. There is emphasis on the development of web-based and distributed applications and the use and development of open source software.

SIT725	Advanced Software Engineering
SIT707	Software Quality and Testing
SIT780	Enterprise Applications Development
SIT708	Mobile Systems Development

**IT Security specialism – unit set code SP-S000028***Burwood (Melbourne), Cloud (online)*

Develop skills in securing data, communications and infrastructure as well as investigating, analysing and providing solutions to computer crime. Students gain an understanding of problem solving, communication and technical capabilities related to information technology Security and the legal, regulatory and ethical contexts in which these skills are used. The security units provide a solid foundation in areas including information security, internet and network security, access controls and firewalls. These units prepare students towards certification as a Certified Information Systems Security Professional on completion of the CISSP exam administered by The International Information Systems Security Certification Consortium (ISC)2.

SIT703	Advanced Digital Forensics
SIT704	Advanced Topics in Digital Security
SIT735	Communications Network Security
SIT763	IT Security Management

**IT Services specialism – unit set code SP-S000048**

*Burwood (Melbourne), Cloud (online)*

Designed in partnership with IBM, to develop specialised information technology skills by providing up-to-date knowledge of recent developments in computing technology and practical IT consulting skills. Learn about cutting-edge work in computer science, operation research, business strategy, management sciences, social and cognitive sciences and the legal sciences to develop the skills needed in a services-led economy.

SIT737	Service Oriented Architectures and Technologies
SIT775	IT Services in Organisations
SIT794	Services Management
SIT717	Enterprise Business Intelligence



# Master of Information Technology/Master of Business Administration (International)

<i>Award granted</i>	Master of Information Technology / Master of Business Administration (International)
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	060185M
<i>Deakin course code</i>	D754

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The Master of Information Technology/Master of Business Administration (International) combines two of Deakin University's premier postgraduate courses to meet the emergent need for highly proficient managers in an information-technology driven business world. This combined degree provides a combination of theoretical and practical skills in both modern information technology and recent development of business administration, as well as covering the technical and theoretical essentials of these two areas, giving you the opportunity to apply this knowledge in practice, helping you to become a qualified professional in both information technology and business administration.

Units in the course may include assessment hurdle requirements.

## SPECIFIC COURSE INFORMATION

Students may choose to exit the Master of Information Technology/Master of Business Administration (International) early with either a Master of Business Administration (International) or Master of Information Technology. Subject to meeting the appropriate course rules, students may also elect to exit early into one of the Graduate Diplomas or Graduate Certificates that are approved exit points from these courses.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.

## COURSE RULES

The course comprises a total of 16 credit points, which must include the following:

- 3 credit points of IT core units;
- one 4-credit point specialism from the Master of Information Technology;
- 1 credit point of elective Information Technology units;
- 8 credit points of Business Administration study comprising of 7 core units.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

There are four specialised streams:

- Network Computing
- Software Development
- IT Security
- IT Services

## COURSE STRUCTURE

### Information Technology component

Students complete 8 credit points as prescribed below:

SIT705	Research Methods for IT
SIT764	Project Management
SIT782	Practical Project

5 credit points of elective units from the Master of Information Technology. Students must complete a 4 credit point specialism from the Master of Information Technology.

### Business Administration (international component)

Students complete 8 credit points of Business Administration study comprising 7 core units and 1 unit selected from a group of three:

MPA702	Financial Interpretation
MPE707	International Banking and Finance
MPT781/MPE781	Economics for Managers #
MPK732	Marketing Management *
MPM701	Business Process Management
MPM703	Business Strategy and Analysis
MPM735/MPT735	International Business Management (Tour) #

Plus 1 credit point of units from:

MPE711	Global Trade and Markets
MPK701	Research Design and Analysis
MPM722/MPR722	Human Resource Management (Residential) *

\* MPR code denotes residential version of the unit

# MPT code denotes study tour version of the unit

## DETAILS OF SPECIALISATIONS

### **Network Computing specialism – unit set code SP-S000021**

*Burwood (Melbourne)*

SIT701	Enterprise Network Construction
SIT702	Enterprise Network Management
SIT706	Cloud Computing Technologies
SIT735	Communications Network Security

### **Software Development specialism – unit set code SP-S000023**

*Burwood (Melbourne), Cloud (online)*

SIT725	Advanced Software Engineering
SIT707	Software Quality and Testing
SIT780	Enterprise Applications Development
SIT708	Mobile Systems Development



**IT Security specialism – unit set code SP-S000028**

*Burwood (Melbourne), Cloud (online)*

- SIT703 Advanced Digital Forensics
- SIT704 Advanced Topics in Digital Security
- SIT735 Communications Network Security
- SIT763 IT Security Management

**IT Services specialism – unit set code SP-S000048**

*Burwood (Melbourne), Cloud (online)*

- SIT737 Service Oriented Architectures and Technologies
- SIT775 IT Services in Organisations
- SIT794 Services Management
- SIT717 Enterprise Business Intelligence



# Associate Degree of Education

<i>Year</i>	2015 course information
<i>Award granted</i>	Associate Degree of Education
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	E200

*New course commenced 2015.*

## COURSE OVERVIEW

The Deakin Associate Degree of Education is a two year, full time (or part-time equivalent), 16 credit point program specifically designed for students who would benefit from a supported entry to tertiary study. The course provides a pathway into university and articulates into the E359 Bachelor of Education (Primary). The Associate Degree may also be taken as a stand-alone qualification.

The Associate Degree seeks to:

- assist the development of learning skills necessary to be successful in a university environment
- facilitate the development of generic employment related skills relevant to a range of employment contexts

## ARTICULATION

Students who successfully complete the E200 Associate Degree of Education are guaranteed entry into E359 Bachelor of Education (Primary) and will receive up to 14 credit points of Credit for Prior Learning into E359.

## COURSE RULES

To qualify for the Associate Degree of Education, students will be required to complete 16 credit points of study comprising:

- 4 credit points of foundation units
- 12 credit points of core units

## COURSE STRUCTURE

### Year 1

#### FOUNDATION UNITS

EAD110	Communication Skills for Study and Work
EAD111	Digital Literacy: Finding, Evaluating and Interpreting Information
EAD112	Critical Thinking and Problem Solving: Using Analysis to Develop Solutions
EAD113	Teamwork: Working Constructively with Others

#### CORE UNITS

ALL153	Literature for Children and Young Adults
SLE103	Ecology and the Environment
AIA105	Visions of Australia: Time and Space From 1700 to 2010
SIT106	Fundamental Concepts of Mathematics

**Year 2**

ETP101	Teacher - Learner Identities
EEH216	Primary Physical Education
ECL210	Multiliterate Learners in Early Years Environments
AIA106	Populate Or Perish: Australia's People
ETP102	Social Contexts of Education
ECA209	Arts Education in Primary Schools
ESM210	Children and Mathematics: Developing Mathematical Concepts
ALL154	Power Politics and Texts for Young People



# Bachelor of Early Childhood Education

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Early Childhood Education
<i>Campus</i>	(i) Offered at Burwood (Melbourne), Cloud (online) with compulsory intensives. Or (ii) Offered at Deakin Learning Centres <ul style="list-style-type: none"> <li>• Hume Global Learning Centre-Craigieburn</li> <li>• Deakin Learning Centre Dandenong</li> <li>• Portland Learning Centre</li> <li>• Rosebud Learning Centre</li> <li>• Swan Hill Learning Centre</li> <li>• Werribee Learning Centre</li> </ul> Or (iii) Offered in conjunction with Deakin TAFE partner sites: <ul style="list-style-type: none"> <li>• Chisholm (Berwick, Dandenong, Frankston &amp; Wonthaggi*) E330T</li> </ul> * Note: Final intake at Wonthaggi 2015
<i>Duration</i>	4 years full-time, 3 years using 3 Trimesters, or part-time equivalent
<i>CRICOS course code</i>	078148B
<i>Deakin course code</i>	E330

*Deakin Learning Centre course codes:*

- *Hume Global Learning Centre-Craigieburn E330CR*
- *Deakin Learning Centre Dandenong E330DA*
- *Portland Learning Centre E330PO*
- *Rosebud Learning Centre E330RO*
- *Swan Hill Learning Centre E330SH*
- *Werribee Learning Centre E330WE*

*Deakin TAFE partner students: Chisholm (Berwick, Dandenong & Frankston) E330T*

## COURSE OVERVIEW

The course teaches students to apply an understanding of child development, curriculum theories and pedagogies in designing and implementing child-centred, play-based and developmentally appropriate programs in childcare, preschool and school contexts. Students also learn to identify and respond positively to contemporary issues and the changing work context within early childhood and primary education. This course is offered in flexible study modes over 4 years, or can be fast-tracked by studying under Deakin's 3-trimester system, enabling completion in 9 trimesters.

## PROFESSIONAL RECOGNITION

This program has been approved by the Australian Children's Education and Care Quality Authority (ACECQA) as an early childhood teaching qualification in Australia.

This initial teacher program has been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. Graduates intending to apply for registration in Victoria should carefully check all VIT requirements relating to this process.

## COURSE RULES

To qualify for the award of Bachelor of Early Childhood Education, students must complete 32 credit points of core units as detailed below.

This course includes 110 days of supervised professional experience.

## COURSE STRUCTURE

### Level 1

- ECE110 Child Development 1
- ECE111 Curriculum 1: Curriculum, Theory, Development and Evaluation
- ECE112 Curriculum 2: Planning and Assessment for Teaching and Learning
- ECE113 Young Children's Mathematical Development
- ECE114 Contexts for Learning in Early Childhood Education
- ECE115 Foundations of Early Childhood Education: Past and Present
- ECE116 Health, Safety, Wellbeing and Nutrition
- ECP127 Professional Experience 1 (0-2 Years)

### Level 2

- ECE210 Child Development 2
- ECE212 Curriculum 3: Planning and Assessment for Teaching and Learning
- ECE240 Creative Arts 1: Visual Art and Media Arts
- ECE216 Children's Health, Wellbeing and Physical Education
- ECE220 Science 1: Science and Environmental Awareness for Young Children
- ECE230 Language and Literacy Development in Early Childhood
- ECP227 Professional Experience 2 (3-5 Years)
- ECP228 Professional Experience 3 (3-5 Years)

### Level 3

- ECE320 Science 2: Science and Design Technology
- ECE330 Multiliterate Learners in Early Years and School Environments
- ECE370 Advanced Management of Children's Behaviour
- ECE455 Effective Primary Mathematics Learning
- ECE465 Ecological Perspectives for Learning and Teaching in Early Childhood
- ECE475 Effective Partnerships for Learning
- ECP327 Professional Experience 4 (Primary School 1)
- ECP427 Professional Experience 5 (Primary School 2)

### Level 4

- ECE350 Transition Case Study (2 credit points)
- ECE360 Critical Issues in Safety and Child Protection
- ECE390 Management and Leadership
- ECE440 Creative Arts 2: Music, Dance and Drama
- ECP226 Professional Teaching Practice and Child Study (0-3 Years) (2 credit points)
- ESE499 Independent Project (cloud (online) mode unit)

## WORKING WITH CHILDREN CHECK

The Department of Education and Early Childhood Development (Victoria) requires all student teachers to hold a current Working With Children Check (WWCC) before being allowed to undertake professional experience placements in education settings in Victoria. Students who are given a negative assessment notice will be advised of alternative options for tertiary study due to their inability to satisfy the professional experience requirements of the course.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

# Bachelor of Early Childhood Education (International)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Early Childhood Education (International)
<i>Campus</i>	Off shore - Singapore (SEED Institute), Burwood (Melbourne)
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	084779J
<i>Deakin course code</i>	E331

*Note: This course does not give students VIT (Victorian Institute of Teaching) accreditation.*

## COURSE OVERVIEW

The course teaches students to apply an understanding of child development, curriculum theories and pedagogies in designing and implementing child-centred, play-based and developmentally appropriate programs in childcare, preschool and school contexts. Students also learn to identify and respond positively to contemporary issues and the changing work context within early childhood and primary education.

## PROFESSIONAL RECOGNITION

Australian Children's Education and Care Quality Authority (ACECQA)(subject to approval)

International students or permanent residents should note the essential difference is the BECE E330 offered in Australia is accredited through the ACECQA and the Victorian Institute of Teaching for registration to teach in early childhood and primary educational settings. Any students undertaking the BECE international E330A program would need to complete the required units in Australian educational settings to gain registration with the Victorian Institute of Teaching. Students would also need to demonstrate standards of competence in both written and oral communication in the English language according to VIT's Qualification for Teachers Registration policy which is available at: Further information

## COURSE RULES

The course comprises 32 credit points of core units over the equivalent of four years of full-time study. Students who have completed the Diploma of Early Childhood Care and Education – Teaching (DECCE-T) (or equivalent) will receive credit for the eight units which make up the first year of the course. These students will begin their study at Year 2 (see below)

Students who have completed both the Diploma of Early Childhood Care and Education – Teaching (DECCE-T) (or equivalent) and the Diploma in Early Childhood Care and Education – Leadership (DECCE-L) (or equivalent) may be eligible to apply for 4 additional credit points of credit:

ECI226	Professional Teaching Practice and Child Study (Birth to 3 Years) (2 credit points)
ECI360	Critical Issues in Safety and Child Protection
ECI390	Management and Leadership

## COURSE STRUCTURE

### Year 1

- ECI113 Young Children's Mathematical Development
- ECI115 Foundations of Early Childhood Education: Past and Present
- ECI227 Professional Experience II (3-5 Years)
- ECI112 Planning and Assessment for Teaching and Learning
- ECI114 Contexts for Learning in Early Childhood Education
- ECI228 Professional Experience III (3-5 Years)
- ECI116 Health, Safety, Wellbeing and Nutrition
- ECI127 Professional Experience I (Birth - 2 Years)

### Year 2

- ECI110 Child Development 1
- ECI111 Curriculum, Theory, Development and Evaluation
- ECI240 Visual Art and Media Arts
- ECI220 Science and Environmental Awareness for Young Children
- ECI212 Planning and Assessment for Teaching and Learning (3-8 Years)
- ECI216 Children's Health, Wellbeing and Physical Education
- ECI230 Language and Literacy Development in Early Childhood
- ECI440 Music, Dance & Drama
- ECI465 Ecological Perspectives for Learning and Teaching in Early Childhood

### Year 3

- ECI210 Child Development 2
- ECI320 Science and Design Technology
- ECI330 Multiliterate Learners in Early Years and School Environments
- ECI305 Professional Experience (3-6 Years)
- ECI350 Transition Case Study (2 credit points)
- ECI401 Advanced Management of Children's Behaviour
- ECI455 Effective Primary Mathematics Learning
- ECI475 Effective Partnerships for Learning

### Year 4

- ECI360 Critical Issues in Safety and Child Protection
- ECI405 Professional Experience (6-8 Years)
- ECI499 Independent Project
- ECI226 Professional Teaching Practice and Child Study (Birth to 3 Years) (2 credit points)
- ECI390 Management and Leadership

# Bachelor of Education (Primary)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Education (Primary)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	015204J
<i>Deakin course code</i>	E359

*Note: This course version is for students who commenced prior to 2007.*

## COURSE OVERVIEW

The Bachelor of Education (Primary) is offered to intending primary school teachers. The degree introduces students to the knowledge and competencies required by primary teachers with particular strength in the key learning areas of literacy, numeracy and science education and one other area of choice. It aims to produce teachers who are able to enter educational practice with the competencies expected of beginning teachers by the education profession; the communication and interpersonal skills to be facilitative teachers; an understanding of the curriculum content and processes appropriate for primary teaching; a thorough understanding of current theories and pedagogical practices related to learning and teaching; an understanding of the major role learning technologies play in the learning process; an awareness of the socio-political role of education in society and the need to work for equity for all for whom they are professionally responsible; an ability to work professionally and productively with teachers, other school-based professionals and parents and an ability to research their own practice and the practices of schools and to see themselves as lifelong learners.

## PROFESSIONAL RECOGNITION

This initial teacher program has been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. Graduate intending to apply for registration in Victoria should carefully check all requirements relating to this process specified here

## CONTACT HOURS

For each unit of study students are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

## LOTE REQUIREMENTS

Students wishing to specialise in teaching Languages Other Than English (LOTE) within the Bachelor of Education (Primary) are advised to undertake the LOTE major sequence offered by the Arts Faculty and note the following LOTE requirements:

Students are advised that the requirements of the Victorian Institute of Teaching for primary and secondary teachers of LOTE (Languages Other Than English) are as follows:

- A post-Year 12 major study in the language, together with teaching methodology in LOTE.

Native speakers of the language may seek a statement of equivalence from a Victorian University, to verify that they meet the standard of a 'post year 12 major study'. Teachers wishing recognition in languages which are not taught in Victorian universities and for which university statements of equivalence are not available, may seek equivalence accreditation with the Department of Education and Training, Victoria.



## ELECTIVE DISCIPLINE SEQUENCES

Elective discipline sequence units are selected, in consultation with the course adviser, from any of the major discipline sequences listed or from any other major sequence related to a key learning area offered by either the Schools of Arts and Education, Faculty of Health or Faculty of Science, Engineering and Built Environment, normally at level 2 or higher for which prerequisite requirements are met. Alternatively, students may build on their selected major discipline sequence.

## COURSE RULES

The Bachelor of Education (Primary) course has a 32 unit structure of which 24 units are course-grouped. Each unit is equivalent to 1 credit point. The 24 course-grouped units include a compulsory six-unit major sequence in education studies. The course-grouped units also include the 12 primary curriculum studies units related to the key learning areas. These units comprise three in language education, three in mathematics education, two in arts education and one each in science education, social education, health and physical education and technology education or LOTE. The remaining six course-grouped units include two core discipline units in each of language and literature, mathematics and science to support the key learning areas of literacy, numeracy and science education. The remaining non course-grouped units include a major discipline sequence of 6 credit points related to one of the key learning areas as listed. Students must meet any prerequisites required by the offering faculty. The remaining two elective discipline units may be taken from a sequence related to another key learning area or may be taken as an extension to the major discipline sequence.

## DETAILED COURSE RULES

The Bachelor of Education (Primary) may be awarded at pass level.

To be awarded the Bachelor of Education (Primary) pass degree a person shall:

1. be accepted for enrolment in a course of study leading to the award of a Bachelor of Education (Primary) pass degree and continue to be accepted for enrolment until completion of that course of study;
2. complete a course of study amounting to 32 credit points provided that the course of study:
  - 2.1 shall include units amounting to 24 credit points from those units specified by the Faculty Board of the Faculty of Arts and Education from time to time as course-grouped units leading to the award of the degree of Bachelor of Education (Primary)
  - 2.2 shall include units amounting to not less than 20 credit points at level 2 or higher, at least 6 credit points of which shall be taken at level 4 or higher
  - 2.3 shall include a major sequence of course-grouped units amounting to not less than 6 credit points
  - 2.4 shall include 6 credit points of course-grouped units in core discipline studies as agreed with the Schools of Arts and the Faculty of Science, Engineering and Built Environment
  - 2.5 shall include units amounting to not more than 8 credit points, which shall include a major sequence of at least 6 credit points in which two credit points shall be taken from each of levels 1, 2 and 3, from the units leading to the award of another degree of bachelor in one of the other faculties in the University as specified by the Faculty Board; and
3. the course of study shall be completed within a period of not less than four years and except with the permission of the Faculty Board not more than 10 consecutive years from the date the person first enrolled in the course.

4. the course of study shall include satisfactory completion of at least 80 days of supervised school experience.

Students should note that four years of tertiary study inclusive of teacher education is required for employment as a teacher in Victoria.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Major discipline sequences are related to each of the primary key learning areas. The sequences have been developed in consultation with the Faculties of Arts, Faculty of Health and Faculty of Science, Engineering and Built Environment. Students must meet any prerequisites required by the offering faculty. Units offered have been selected to most appropriately support the primary curriculum studies while maintaining flexibility and student choice.

### Disciplines

- Biology
- Biological Chemistry
- Chemistry
- Chinese - (beginners)
- Chinese - (post - VCE advanced background speakers)
- Chinese - (post - VCE non background speakers)
- Dance
- Drama
- Earth Science
- Environmental Science
- Environmental Science
- Health and Physical Education
- Indonesian (beginners)
- Indonesian (post-VCE)
- Information Technology
- Language and Literature - Literature focus
- Language and Literature - Linguistics focus
- Language and Literature - Literature focus
- Language and Literature - Literature focus
- Mathematics
- Media and Communication offered to students commencing 2007
- Multimedia Technology
- Performing Arts
- Studies of Society and Environment (Humanities)
- Studies of Society and Environment (Humanities)
- Visual Arts (Burwood (Melbourne))
- Visual Arts (Waurm Ponds (Geelong))

*\* These sequences available to Warrnambool students by Cloud (online) study from 2007*

*Note: Units in major sequences are subject to changes. Consult course advisor if required.*

## COURSE STRUCTURE

*(for students who commenced prior to 2007)*

### Level 2

EXE201 Creating Effective Learning Environments  
 ECL210 Multiliterate Learners in Early Years Environments  
 EXP201 Primary School Experience 2A - no longer available for enrolment  
 And one level 2 unit from the approved major discipline sequence

EXE202 Curriculum, Assessment and Reporting  
 SLE102 Physical Geography  
 ESM210 Children and Mathematics: Developing Mathematical Concepts  
 EXP202 Primary School Experience 2B - no longer available for enrolment  
 And one level 2 unit from the approved major discipline sequence

### Level 3

*(Wauran Ponds (Geelong) and Warrnambool)*

ESM310 Teachers and Mathematics: Creating An Effective Classroom  
 EXP301 Primary School Experience 3A - no longer available for enrolment  
 And one level 3 unit from the approved major discipline sequence  
 And one elective discipline unit at level 2 or higher

ECL310 Multiliterate Learners in Middle Years Environments  
 ECS310 Primary Humanities, Societies and Environment (HSE) [Final year of offer 2014].  
 EXP302 Primary School Experience 3B - no longer available for enrolment  
 And one level 3 unit from the approved major discipline sequence  
 And one elective discipline unit at level 2 or higher

### Level 3

*(Burwood (Melbourne))*

ESM310 Teachers and Mathematics: Creating An Effective Classroom  
 EXP301 Primary School Experience 3A - no longer available for enrolment  
 And one level 3 unit from the approved major discipline sequence  
 And one elective discipline unit at level 2 or higher

ECL310 Multiliterate Learners in Middle Years Environments  
 ECS310 Primary Humanities, Societies and Environment (HSE) [Final year of offer 2014].  
 EXP302 Primary School Experience 3B - no longer available for enrolment  
 And one level 3 unit from the approved major discipline sequence  
 And one elective discipline unit at level 2 or higher

### Level 4

EXE401 Professional Relationships  
 ECA551 Primary Arts Education (Formerly ECA409)  
 ESH416 Primary Physical and Health Education final year of offer 2014.  
 EST400 Primary Technology Education: Creativity and Design  
 EXP401 Primary School Experience 4A - no longer available for enrolment  
 EXP402 Primary School Experience 4B - no longer available for enrolment

*Note: Students undertaking a major study in Languages Other Than English (LOTE) at either Burwood (Melbourne), Wauran Ponds (Geelong) or Warrnambool will undertake ESJ457 Studies in Curriculum 1 (ESJ457 students to select Curriculum Studies in LOTE Education specialism) in trimester 1 instead of EST400 Primary Technology Education: Creativity and Design*

EXE402	Transition to Beginning Teaching
ECA410	Primary Arts Education: Focussed Study
ECL410	Literacy Teacher - Researchers in New Times
ESM410	Professional Practice and Mathematics: Designing an Inclusive Program
EXP402	Primary School Experience 4B - no longer available for enrolment
EXP403	Primary School Experience 4C - no longer available for enrolment

*Note: ESM410 Professional Practice and Mathematics: Designing an Inclusive Program is delivered in wholly Cloud (online) mode.*

## DETAILS OF MAJOR SEQUENCES

### **Biology**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

(offered by Faculty of Science, Engineering and Built Environment)

SLE111 Cells and Genes

SLE132 Biology: Form and Function

(Prerequisites apply)

Two credit points from SBB2 or SQB2 - coded units.

Two credit points from SBB3 or SQB3 - coded units.

### **Biological Chemistry**

*Burwood (Melbourne)*

The Biological Chemistry major provides the fundamental language of chemistry and chemistry arithmetic essential for students wishing to understand the more chemically oriented facets of modern biology.

(offered by Faculty of Science, Engineering and Built Environment)

SLE131 Unit description is currently unavailable \*

SLE152 Unit description is currently unavailable

SLE212 Biochemistry

SLE222 Biochemical Metabolism

SBC231 Unit description is currently unavailable

SBC232 Unit description is currently unavailable

SLE311 Chemical Hazards

SLE312 Toxicology

*\* SLE131 - First year Chemistry units have changed from 2013. Students to please contact Student Services for unit advice.*

### **Chemistry**

*Waurn Ponds (Geelong)*

(offered by Faculty of Science, Engineering and Built Environment)

Students should seek course advice in choosing their units.

SLE131 Unit description is currently unavailable \*

SLE152 Unit description is currently unavailable

Two credit points from SBC2 - coded units

Two credit points from SBC3 - coded units

*\* SLE131 - First year Chemistry units have changed from 2013. Students to please contact Student Services for unit advice.*

**Chinese (beginners)***Burwood (Melbourne)*

AIC181	Chinese 1A
AIC182	Chinese 1B
AIC281	Chinese 2A
AIC282	Chinese 2B
AIC381	Chinese 3A
AIC382	Chinese 3B

**Chinese (post - VCE non-background speakers)***Burwood (Melbourne)*

(offered by Faculty of Arts and Education)

AIC281	Chinese 2A
AIC282	Chinese 2B
AIC381	Chinese 3A
AIC382	Chinese 3B
AIC385	Chinese for Business Purposes A
AIC386	Chinese for Business Purposes B

**Chinese (post - VCE advanced background speakers)***Burwood (Melbourne)*

(offered by Faculty of Arts and Education)

AIC283	Chinese 2C
AIC284	Chinese 2D
AIC383	Chinese 3C
AIC384	Chinese 3D
AIC385	Chinese for Business Purposes A
AIC386	Chinese for Business Purposes B

**Chinese (post - VCE non-background speakers)***Burwood (Melbourne)*

(offered by Faculty of Arts and Education)

AIC281	Chinese 2A
AIC282	Chinese 2B
AIC381	Chinese 3A
AIC382	Chinese 3B
AIC385	Chinese for Business Purposes A
AIC386	Chinese for Business Purposes B

**Dance***Burwood (Melbourne)*

(offered by Faculty of Arts and Education)

ACD101	Introduction to Contemporary Dance Practice A
ACD102	Introduction to Contemporary Dance Practice B
ACD203	Contemporary Dance Practice and History A
ACD204	Contemporary Dance Practice and History B
ACD307	Specialised Technique and Dance Performance
ACD308	Choreographic Research and Performance

**Drama***Burwood (Melbourne)*

(offered by Faculty of Arts and Education)

6 credit points from the following:

- ACP109 Improvisation: Principles in Action
- ACP177 Genre and Performance
- ACP280 Major Performance Project: Page to Stage (2 credit points)
- ACP378 Out of the Ether: Devised Theatre (2 credit points)
- ACP323 Out of the Box: Theatre in Alternative Contexts

**Earth Science***Burwood (Melbourne)*

(offered by Faculty of Science, Engineering and Built Environment)

- SLE136 History of Life
- SLE102 Physical Geography
- SLE237 Biogeography
- SLE239 Introduction to Geographic Information Systems

Choose two from the following:

- SLE305 Catchment and Coastal Management
- SQE331 Unit description is currently unavailable
- SLE395 Palaeobiology
- SLE342 Risks to Healthy Environments

**Environmental Science***Burwood (Melbourne)*

(offered by Faculty of Science, Engineering and Built Environment)

Choose two from the following:

- SLE132 Biology: Form and Function
- SLE114 Introduction to Parks and Wildlife Conservation
- SLE121 Environmental Sustainability
- SLE151 Biodiversity: A Global Perspective
- SLE136 History of Life

Choose two from the following:

- SLE220 Wildlife Ecology
- SLE207 Environmental Planning and Impact Assessment
- SLE215 Nature Interpretation and Tourism
- SLE216 Bushfire Management
- SLE310 Pest Plants and Animals
- SLE342 Risks to Healthy Environments

**Environmental Science***Warrnambool*

(offered by Faculty of Science, Engineering and Built Environment)

Choose one of the following:

- SLE144 Aquatic Life
- SLE105 Human Impacts - Pollution
- SLE161 Aquaculture and the Environment

One of the following:

- SLE232 Freshwater Biology
- SLE255 Unit description is currently unavailable

One of the following:

- SLE261 Diversity of Fishes
- SQP211 Unit description is currently unavailable

Students undertake the following:

- SLE347 Unit description is currently unavailable
- AND
- SLE319 Environmental Planning - Catchments to Coast

### **Health and Physical Education**

*Burwood (Melbourne), Waurn Ponds (Geelong)*  
(offered by Faculty of Health)

*Note: Students at Waurn Ponds (Geelong) may need to take some units via Cloud (online) mode.*

- HBS107 Understanding Health
- HSE102 Functional Human Anatomy
- HSE204 Motor Learning and Development
- HSH207 Socio-Economic Status and Health
- HSE313 Understanding Children's Physical Activity
- HSH314 Unit description is currently unavailable

*Note:*

- (i) HSH207 Waurn Ponds (Geelong) students are required to enrol at Burwood (Melbourne), although not required to attend class at Burwood (Melbourne).*
- (ii) Some students may need to seek course advice to complete the Health and Physical Education sequence.*

### **Indonesian (beginners)**

*Burwood (Melbourne), Waurn Ponds (Geelong)*  
(offered by Faculty of Arts and Education)

- AIF146 The Language, Culture and People of Indonesia
- AIF142 Conversational Indonesian B
- AIF241 Formal and Informal Indonesian A
- AIF242 Formal and Informal Indonesian B
- AIF341 Professional and Academic Indonesian A
- AIF342 Professional and Academic Indonesian B

### **Indonesian (post - VCE)**

*Burwood (Melbourne), Waurn Ponds (Geelong)*  
(offered by Faculty of Arts and Education)

- AIF241 Formal and Informal Indonesian A
- AIF242 Formal and Informal Indonesian B
- AIF341 Professional and Academic Indonesian A
- AIF342 Professional and Academic Indonesian B

Choose 2 units from:

- AIF345 Indonesian for Business Purposes
- AIF354 History and Development of the Indonesian Language
- AIF320 Indonesian Society Through Literature

Note:

(i) AIF320 are offered in alternate years 2015, 2017.

(ii) AIF354 & AIF345 are offered in alternate years 2016, 2018 and each year in Trimester 3 Cloud (online).

### **Information Technology**

*Burwood (Melbourne), Warrnambool (Geelong), Warrnambool\**  
(offered by Faculty of Science, Engineering and Built Environment)

\* Note: Available to students at Warrnambool by Cloud (online) mode.

SIT101	Fundamentals of Information Technology
SIT103	Database and Information Retrieval
SIT201	Unit description is currently unavailable
SIT231	Unit description is currently unavailable
SIT301	IT Practice
SIT396	Complex Analysis

### **Language and Literature**

*Warrnambool (Geelong)*  
(offered by Faculty of Arts and Education)  
Literature focus

6 credit points selected from the A300 Literary Studies major sequence

### **Language and Literature**

*Burwood (Melbourne)*  
Linguistics focus

ALL154	Power Politics and Texts for Young People
ELL101	Language: Speech and Sounds
ELL102	Language: Words and Structure (Final year of offer 2017)
ELL201	Language and Social Contexts (Final year of offer 2015)
ELL202	Texts Across Cultures (Final year of offer 2015)

### **Language and Literature**

*Burwood (Melbourne)*  
(offered by Faculty of Arts and Education)  
Literature focus

ALL101	The Stories We Tell: Inventing Selves and Others
ALL154	Power Politics and Texts for Young People
ALL230	Re-Imagining Literature for Young People
ALL375	Shakespeare: Six Plays, Six Worlds
Or	
ALL376	Classics and Trash (This unit was titled Surviving Myth in 2011)

### **Language and Literature**

*Warrnambool*  
(offered by Faculty of Arts and Education)  
Literature focus

ALL101	The Stories We Tell: Inventing Selves and Others
ALL201	Love, Death and Poetry
ALL154	Power Politics and Texts for Young People
ALL326	Material Girls, Material Boys
ALL230	Re-Imagining Literature for Young People



## Mathematics

*Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool\**  
(offered by Faculty of Science, Engineering and Built Environment)

Note:

(i) Students at Waurm Ponds (Geelong) may need to take some units in Cloud (online) mode.

(ii) \*Available to students at Warrnambool by Cloud (online).

(iii) \*\* SIT281 is required for students intending to study SIT392.

(iv) Students enrolled prior to 2006 should consult the course advisor.

SIT192 Discrete Mathematics  
SIT194 Introduction to Mathematical Modelling  
and

Students may select from:

SIT281 Cryptography \*\*

or

SIT292 Linear Algebra for Data Analysis

SIT291 Mathematical Methods for Information Modelling

Choose two from:

SIT396 Complex Analysis

SIT392 Public-Key Cryptography

SIT399 Computational Decision Analysis



## Media and Communication

*Burwood (Melbourne)*  
(offered to students commencing in 2007)

ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning (Final year of offer 2014)

ALC102 Contemporary Communication: Making Sense of New Media (Final year of offer 2014)

Select 2 second level units from:

AAM220 Cinemas and Cultures

ALC208 Researching Media: Texts, Audiences and Industries

ALC209 Screening Contemporary Masculinities

ALC215 Globalisation and the Media

Select the third level unit:

ASC346 Sociology of the Media and Popular Culture

Select 1 third level unit from:

ALC314 Advertising: Designing Desires

ALC320 Approaches to Media: Audiences and Effects

Notes:

(i) ALC314, ALC320 are cloud (online) mode units.

## Multimedia Technology

*Burwood (Melbourne)*  
(offered by Faculty of Science, Engineering and Built Environment - available from 2007)

SIT161 Principles of Interactive Media

SIT162 Interactive Media Systems

SIT262 Unit description is currently unavailable

- SIT263 Unit description is currently unavailable  
 SIT361 Multimedia Systems and Technology  
 SIT362 Unit description is currently unavailable

### **Performing Arts**

*Burwood (Melbourne)*

- ACP109 Improvisation: Principles in Action  
 ACP177 Genre and Performance  
 ACD110 Dance Improvisation and Body Awareness  
 ECA310 Discovering Music A (Select ECA110 from 2016)  
 ECA311 Discovering Music B (Select ECA111 from 2016)

### **Studies of Society and Environment (Humanities)**

*Burwood (Melbourne), Warrnambool*

- AIA105 Visions of Australia: Time and Space From 1700 to 2010  
 AIA106 Populate Or Perish: Australia's People  
 Or  
 AIH108 The World After the War: 1945 - 1991  
 AIH109 Unit description is currently unavailable null  
 Or  
 ASC101 Introduction to Sociology A  
 ASC102 Introduction to Sociology B  
 Level 2 - two units from level 2 AIA, AIH and ASC units  
 Level 3 - two units from level 3 AIA, AIH and ASC units

*Note: Other units may be selected in consultation with the course director. Units available vary between campuses.*

### **Studies of Society and Environment (Humanities)**

*Waurm Ponds (Geelong)*

- AIA105 Visions of Australia: Time and Space From 1700 to 2010  
 AIA106 Populate Or Perish: Australia's People  
 ASC101 Introduction to Sociology A  
 ASC102 Introduction to Sociology B  
 and  
 ASC346 Sociology of the Media and Popular Culture  
 Or  
 ASC370 Sociology and the Law (final year of offer 2013)  
 and  
 ASC287 Love, Sex and Relationships

*Note: Other units may be selected in consultation with the course director.*

### **Visual Arts**

*Burwood (Melbourne), Warrnambool*

- ACV101 Studio Art: Painting and Practice A  
 ACV102 Studio Art: Painting and Practice B  
 ACV205 Studio Art: Painting and Practice C  
 ACV206 Studio Art: Painting and Practice D  
 ACV307 Studio Art: Painting and Practice E  
 ACV308 Studio Art: Painting and Practice F (2 credit points)

## Visual Arts

### *Waurm Ponds (Geelong)*

ACV101	Studio Art: Painting and Practice A
ACV102	Studio Art: Painting and Practice B
EEA211	Navigating the Visual World
EEA212	Visual Culture: Images, Meaning and Contexts
ECA433	Arts Education Discipline Study 3
ECA434	Arts Education Discipline Study 4

#### Note:

(i) EEA211, EEA212, ECA433 and ECA434 are School of Education units

## ELECTIVE DISCIPLINE SEQUENCES

Elective discipline sequence units are selected, in consultation with the course adviser, from any of the major discipline sequences listed or from any other major sequence related to a key learning area offered by either the Schools of Arts, Faculty of Health or Faculty of Science, Engineering and Built Environment, normally at level 2 or higher for which prerequisite requirements are met. Alternatively, students may build on their selected major discipline sequence.

## WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student's school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## PROFESSIONAL EXPERIENCE ENROLLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [deakin.edu.au/arts-ed/education/schoolexp](http://deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

## SCHEDULE OF SCHOOL EXPERIENCE UNITS: BACHELOR OF EDUCATION (PRIMARY)

EXP201 Primary School Experience 2A - no longer available for enrolment  
10 days

EXP202 Primary School Experience 2B - no longer available for enrolment  
Burwood (Melbourne) - 10 days  
Waurm Ponds (Geelong)/Warrnambool - 10 day block

EXP301 Primary School Experience 3A - no longer available for enrolment  
Burwood (Melbourne) - 10 days  
Waurm Ponds (Geelong)/Warrnambool - 10 day block

EXP302 Primary School Experience 3B - no longer available for enrolment  
Burwood (Melbourne) - 10 days  
Waurm Ponds (Geelong)/Warrnambool - 10 day block

EXP401 Primary School Experience 4A - no longer available for enrolment  
Burwood (Melbourne)/Warrnambool - 10 days  
Waurnd Ponds (Geelong) - 15 day block

EXP402 Primary School Experience 4B - no longer available for enrolment  
Burwood (Melbourne)/Warrnambool - 15 day block  
Waurnd Ponds (Geelong) - 10 day block

EXP403 Primary School Experience 4C - no longer available for enrolment  
Burwood (Melbourne) - 15 day block  
Waurnd Ponds (Geelong)/Warrnambool - 15 day block

Students are assessed on an Ungraded Pass(UP)/Fail(N) basis. Students will receive a fail grade for unsatisfactory performance, school experience days commenced but not completed or if no contact is made with School Experience Office for placement.



# Bachelor of Education (Primary)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Education (Primary)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	015204J
<i>Deakin course code</i>	E359

*Offered to continuing students only from 2012*

## COURSE OVERVIEW

Deakin's Bachelor of Education (Primary) is a highly regarded, undergraduate degree that will fully prepare you for a career as a primary school teacher. Graduates meet entry requirements of the teaching profession in Australia and qualify to gain employment as primary education teachers in all states and territories of Australia. You will complete a minimum of 80 days supervised school experience over the duration of the course, providing hands-on experience in a classroom setting.

## PROFESSIONAL RECOGNITION

This initial teacher program has been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. Graduate intending to apply for registration in Victoria should carefully check all requirements relating to this process specified here

## CONTACT HOURS

For each unit of study, you are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

## MIDDLE YEARS (7-10) DISCIPLINE CHOICE

Students have the option to undertake a sequence of units which will prepare them for teaching in a discipline area in the Middle Years (7-10). Students are to use the 6 unit elective sequence to build content knowledge to a sub-major level (4 units), a Year 7-10 secondary methodology unit, and a 20 day secondary school placement. Some discipline require a major study or combination of sub majors to a total of 6 credit points, plus 1 methodology unit - this will require students to complete an additional unit over and above the 32 credit points for the course.

Discipline studies areas vary according to campus and may include: Biology, Chemistry, Environmental Science, Humanities, Societies and Environments (HSE), Maths, Performing Arts, and Visual Arts.

## COURSE RULES

The Bachelor of Education (Primary) course has a 32 credit point structure which consists of 26 core units, 6 elective units as well as 7 professional experience rounds.

The first year focuses on discipline studies and consists of:

- 6 core discipline units - 2 units in basic science, 2 units in basic mathematics, 1 unit in English and 1 unit in Humanities and
- 2 first-year elective discipline units, chosen from outside the School of Education and related to primary education learning areas

The remaining three years of the course consist of:

- 6 core education studies units
- 14 core primary curriculum units - 3 mathematics education units, 3 English education units, 2 social education units, 2 arts education units, 2 science education units, 1 physical education unit, and 1 unit in either technology or foreign language teaching
- 4 elective units chosen from anywhere in the University, at least 2 of them must be at level 2 or higher. These units may be used to complete a specialised teaching sequence, for example in Visual Arts or Health and Physical Education. EEH316 Student Health and Wellbeing will normally be one of the 4 electives unless you have chosen to complete a specialised sequence
- Specialised sequences - the two first year elective discipline units and the four elective units at level 2 or above can be used to complete a major sequence in any discipline of interest to you.

If you are studying languages other than English (LOTE) you will be required to complete ESJ457 Studies in Curriculum 1 in trimester 1 in place of ECL410 in trimester 2 year 4.

## COURSE STRUCTURE

### Level 1

*for Burwood (Melbourne) and Waurn Ponds (Geelong) only*

*Note: Students enrolled prior to 2007 should contact their enrolment officer for course advice.*

SLE103 Ecology and the Environment

ALL153 Literature for Children and Young Adults

AIA106 Populate Or Perish: Australia's People

ALW117 Professional Writing for Work

Elective Discipline Unit 1, one credit point from other Faculties. Refer 2 first-level discipline units list.

SLE102 Physical Geography

Or

ALC102 Contemporary Communication: Making Sense of New Media (Final year of offer 2014)

Elective Discipline Unit 2, one credit point from other Faculties. Refer 2 first-level discipline units list.

### Level 1

*for Warrnambool only*

SLE103 Ecology and the Environment

or

ALL153 Literature for Children and Young Adults

Elective Discipline Unit 1, one credit point from other Faculties. Refer 2 first-level discipline units list.

AIA105 Visions of Australia: Time and Space From 1700 to 2010

or

SLE102 Physical Geography

Elective Discipline Unit 2, one credit point from other Faculties. Refer 2 first-level discipline units list.

### Level 2

*Note: Students must pass at least 5 units at first year before progressing to second year level.*

EEE207 Understanding Children and Adolescents: Primary

ECL210 Multiliterate Learners in Early Years Environments

EEO210 Primary Humanities, Societies and Environments 1

Elective Unit 1, one credit point. Refer 4 elective units list below.

You are strongly encouraged to enrol in electives within the School of Education (elective units are also available from other Faculties).

- EEP201 Primary School Experience 1
  - EEE208 Understanding Learners: Primary
  - ESM210 Children and Mathematics: Developing Mathematical Concepts
  - EES240 Primary Science Education 1
- Elective Unit 2, one credit point. Refer 4 elective units list below.

You are strongly encouraged to enrol in electives within the School of Education (elective units are also available from other Faculties).

- EEP202 Primary School Experience 2

### Level 3

- EEE307 Creating Effective Learning Environments: Primary
- ESM310 Teachers and Mathematics: Creating An Effective Classroom
- EES340 Primary Science Education 2
- EEH316 Student Health and Wellbeing #

or

Elective Unit 3, one credit point from any Faculty. Refer 4 elective units list below. You should complete elective unit 3 instead of EEH316 if you wish to complete a 6-unit specialist sequence, for example in the Arts or in a LOTE (see below).

- EEP301 Primary School Experience 3
- EEE308 Curriculum, Assessment and Reporting: Primary
- ECL310 Multiliterate Learners in Middle Years Environments
- EEO310 Primary Humanities, Societies and Environments 2

You are strongly encouraged to enrol in electives within the School of Education (elective units are also available from other Faculties).

- EEH316 Student Health and Wellbeing #

or

Elective Unit 4, one credit point from any Faculty. Refer 4 elective units list below. You should complete elective unit 4 instead of EEH316 if you wish to complete a 6-unit specialist sequence, for example in the Arts or in a LOTE (see below).

- EEP302 Primary School Experience 4

### Level 4

- EEE401 Professional Relationships
- EST400 Primary Technology Education: Creativity and Design
- ECA551 Primary Arts Education (Formerly ECA409)
- EEH416 Primary Physical Education
- EEP401 Primary School Experience 5
- EEP402 Primary School Experience 6 \*
- ESJ457 Studies in Curriculum (LOTE A) [ESJ457 to be selected only by students undertaking a specialism in languages other than English (LOTE)]
- EEE402 Transition to Beginning Teaching
- EEA410 Primary Arts Education: Focussed Study
- ESM410 Professional Practice and Mathematics: Designing an Inclusive Program
- ECL410 Literacy Teacher - Researchers in New Times LOTE students exempt from ECL410
- EEP402 Primary School Experience 6 \*
- EEP403 Primary School Experience 7

#### Notes:

- (i) All units are of 1 credit point value except EEO210, EES240, EEE307, EEE308, EEA410, EEE401, and EEE402 which are 0.75 credit point units and EEP201, EEP202, EEP301, EEP302, EEP401, EEP402 and EEP403 which are 0.25 credit point units.
- (ii) ESM410 is a wholly Cloud (online) unit.



(iii) Electives may be selected from units offered anywhere in the University at level 2 or higher. The electives offered by the School of Education are listed in this course entry.

(iv) # All students except those completing a 6 unit specialist sequence must complete EEH316 in Trimester 1 or Trimester 2.

(v) \*EEP402 is offered in Waurn Ponds (Geelong) and Warrnambool in Trimester 1 only, and offered in Burwood (Melbourne) in Trimester 2 only.

(vi) Students must pass at least 5 units at first year before progressing to second year level.

(vii) EEH416 also offered Trimester 3

## 2 FIRST-LEVEL DISCIPLINE UNITS

Discipline units are to be taken from faculties other than Education in the Foundation (first) level of the course. A list of possible units is shown below, however students may select from a range of units from across the university. Units may not be offered every level at regional campuses. Students also have the option to build expertise to meet the requirements for teaching in a specialist discipline area in Primary Levels (P-6) or the Middle Levels (7-10).

ACD101	Introduction to Contemporary Dance Practice A
ACP109	Improvisation: Principles in Action
ACV101	Studio Art: Painting and Practice A
AIA106	Populate Or Perish: Australia's People
AIB151	Arabic 1A
AIC181	Chinese 1A
AIC281	Chinese 2A
AIC283	Chinese 2C
AIF146	The Language, Culture and People of Indonesia
AIF241	Formal and Informal Indonesian A
AIH107	World History Between the Wars 1919 - 1939
ALC101	Contemporary Communication: Making Sense of Text, Image and Meaning (Final year of offer 2014)
ALL101	The Stories We Tell: Inventing Selves and Others
ALL153	Literature for Children and Young Adults
ALW117	Professional Writing for Work
ASC101	Introduction to Sociology A
ELL101	Language: Speech and Sounds
HBS107	Understanding Health
HBS109	Human Structure and Function
HBS110	Health Behaviour
HDS101	Communication and Diversity
HPS111	Psychology A: Fundamentals of Human Behaviour
SLE111	Cells and Genes
SLE133	Chemistry in Our World
SIT101	Fundamentals of Information Technology
SIT161	Principles of Interactive Media
SIT192	Discrete Mathematics
SLE144	Aquatic Life
SLE151	Biodiversity: A Global Perspective
SLE121	Environmental Sustainability
SLE136	History of Life
SLE105	Human Impacts - Pollution
ACD102	Introduction to Contemporary Dance Practice B
ACP177	Genre and Performance
ACV102	Studio Art: Painting and Practice B
AIA105	Visions of Australia: Time and Space From 1700 to 2010
AIB152	Arabic 1B
AIC182	Chinese 1B
AIC282	Chinese 2B

AIC284	Chinese 2D
AIF142	Conversational Indonesian B
AIF242	Formal and Informal Indonesian B
AIH108	The World After the War: 1945 - 1991
ALC102	Contemporary Communication: Making Sense of New Media (Final year of offer 2014)
ALJ112	News Reporting 2
ALL102	From Horror to Romance: Genre and Its Obsessions
ALL154	Power Politics and Texts for Young People
ASC102	Introduction to Sociology B
ELL102	Language: Words and Structure
HBS110	Health Behaviour
HDS106	Diversity, Disability and Social Exclusion
HPS121	Psychology B: Individual and Social Development
HSE102	Functional Human Anatomy
SLE132	Biology: Form and Function
SLE155	Chemistry for the Professional Sciences
SIT103	Database and Information Retrieval
SIT162	Interactive Media Systems
SIT194	Introduction to Mathematical Modelling
SLE161	Aquaculture and the Environment
SLE114	Introduction to Parks and Wildlife Conservation

\* SLE133, SLE155 - First year Chemistry units have changed from 2013. Students to please contact Student Services for unit advice.

#### 4 ELECTIVE UNITS

The electives component of this course provides a great opportunity for you to develop breadth or depth in your studies. Choice of electives should be based on personal interest, existing expertise, getting a broader tertiary education, or developing a subject sequence relevant to primary teaching (see Health and Physical Education and Visual Arts examples below) or a sub-major in one discipline area and the associated junior secondary curriculum studies unit to enable you to teach that subject up to level 10. Use the elective sequence as an opportunity to make yourself more employable.

You may choose units from most of those offered from across the University. School of Education electives relate to teaching while electives from other Faculties relate to a specific discipline. School of Education electives will not clash with professional experience rounds in schools. You should choose units from other Faculties if these units enable you to achieve a goal such as teaching LOTE.

Note that EEH316 Student Health and Wellbeing is compulsory for all students except those completing a 6-unit specialised sequence.

#### **Health and Physical Education Unit Sequence for Primary Levels (P-6):**

Students wishing to develop particular expertise in the Health and Physical Education area of the primary curriculum should enrol in the following mix of discipline studies and elective units:

##### **First Level**

HBS107	Understanding Health
Or	
HBS109	Human Structure and Function
And	
HSE102	Functional Human Anatomy
Or	
HBS110	Health Behaviour

**Second Level**

- EEH426 Physical Education and the Curriculum  
 EEH428 Contemporary Issues in Physical Education

**Third Level**

- EEH316 Student Health and Wellbeing  
 EEH317 Children in Sport: Issues and Controversies

*Note: Students must enrol in one of HBS107 and HBS109 and in one of HSE102 and HBS110.*

**Visual Art Unit Sequence for Primary Levels (P-6)**

Students wishing to develop particular expertise in the Visual Arts area of the primary curriculum should enrol in the following mix of discipline studies and elective units:

**First Level**

- ACV101 Studio Art: Painting and Practice A  
 ACV102 Studio Art: Painting and Practice B

**Second Level**

- EEA211 Navigating the Visual World  
 EEA212 Visual Culture: Images, Meaning and Contexts

**Third Level**

- ECA433 Arts Education Discipline Study 3  
 ECA434 Arts Education Discipline Study 4

*Notes:*

- (i) ECA433 students to select the Art as Experience specialism.  
 (ii) ECA434 students to select the Concepts and Bases of Art specialism.

**OTHER ELECTIVE UNITS AVAILABLE 2015**

*Note: Offering is subject to availability of staff and sufficient students enrolled to meet University requirements.*

**Aesthetics; Arts Education; Performing Arts Education**

- ECA310 Discovering Music A (Select ECA110 from 2016)  
 ECA311 Discovering Music B (Select ECA111 from 2016)  
 ECA433 Arts Education Discipline Study 3 T1  
 ECA434 Arts Education Discipline Study 4 T2  
 EEA211 Navigating the Visual World T1  
 EEA212 Visual Culture: Images, Meaning and Contexts T2  
 EEA312 Discovering Music C (Select ECA212 from 2016)  
 EEA313 Discovering Music D (Select ECA213 from 2016)

*Notes:*

- (i) ECA433, ECA434 students to check the campus availability for their preferred specialism.  
 (iii) EEA312, EEA313 (Select ECA212, ECA213 from 2016) are offered in trimester 3.

**Health and Physical Education**

- EEH315 Teaching Sexuality Education in the Middle Years T3  
 EEH317 Children in Sport: Issues and Controversies T2  
 EEH426 Physical Education and the Curriculum T1  
 EEH428 Contemporary Issues in Physical Education T2  
 ESH457 final year of offer 2013.

**Humanities, Societies and Environments**

EEG402 Teaching in a Global World T1 & T3

**Information, Communication and Technology Education**

EET330 Teaching with New Technologies (Final year of offer 2015)  
EST430 Educational Software Tools 1 T1

**Linguistics**

ELL201 Language and Social Contexts T1^ (Final year of offer 2015)  
ELL202 Texts Across Cultures T2 (Final year of offer 2015)

^ ELL201 prior to 2016 offered in alternating years 2013, 2015

**Mathematics and Science Education**

ESM415 Problem Solving and Modelling in the Mathematics Classroom T1 (Final year of offer 2015)  
ESM438 Evaluating Children's Progress \*\*T2 (Final year of offer 2015)  
ESS412 Science Experiments You Can Eat \*T3

\* ESS412 offered trimester 3.

\*\* ESM438 prior to 2016 offered in alternating years 2012, 2014.

**Professional Development**

ECE310 Transition Case Study T3  
EEC381 Classroom and Behaviour Management T1  
ESP437 Teaching for Interpersonal Development T1 (Final year of offer 2015)

Note: ECE310 is a trimester 3, 2 credit point unit.

**Teaching Children with Individual Needs**

ECP303 Child Protection T2  
EEI322 Teaching the Learner with Special Needs in the General Education Classroom T2  
ESP401 Student Behaviour Management and Welfare T2 (Final year of offer 2017)

Notes:

(i) ECP303 recommended as a 3rd level elective as prerequisite knowledge of schools and professional issues is required.

(ii) ESP401 subject to enrolment quota (Final year of offer 2017).

Elective units available 2015

Notes:

(i) Offering is subject to availability of staff and sufficient student enrolled to meet University requirements.

(ii) An updated list will be provided prior to your re-enrolment in 2015 for 2016.

**DETAILED COURSE RULES**

The Bachelor of Education (Primary) may be awarded at pass level.

To be awarded the Bachelor of Education (Primary) pass degree a person shall:

1. be accepted for enrolment in a course of study leading to the award of a Bachelor of Education (Primary) pass degree and continue to be accepted for enrolment until completion of that course of study;

2. complete a course of study amounting to 32\* credit points provided that the course of study:

2.1 shall include units amounting to 26# credit points from those units specified by Faculty Board from time to time as course-grouped units leading to the award of the degree of Bachelor of Education (Primary)

2.2 shall include units amounting to not less than 22 credit points at level 2 or higher, at least 6 credit points of which shall be taken at level 4 or higher

2.3 shall include 6 credit points of course-grouped units in discipline studies as agreed with the Schools of Arts and the Faculty of Science, Engineering and Built Environment

2.4 shall include at least 2 credit points selected from identified discipline subject areas.

3. the course of study shall be completed within a period of not less than four years and except with the permission of the Faculty Board not more than 10 consecutive years from the date the person first enrolled in the course.

4. the course of study shall include satisfactory completion of at least 80 days of supervised school experience.

Students should note that four years of tertiary study inclusive of teacher education is required for employment as a teacher in Victoria.

*Notes:*

*(i) \*Students undertaking languages other than English (LOTE) will be required to complete ESJ457 Studies in Curriculum 1 in trimester 1 in place of ECL410 in trimester 2 level 4.*

*(ii) # Students completing a 6 unit major discipline study are exempt from completing EEH316 which otherwise is a core unit.*

## LOTE REQUIREMENTS

Students wishing to specialise in teaching Languages Other Than English (LOTE) within the Bachelor of Education (Primary) are advised to undertake a six credit point LOTE major sequence offered by the Faculty of Arts, and are also required to undertake the unit of study: ESJ457 Studies in Curriculum 1 (LOTE option) in trimester 1 level 4. Specialist area Guidelines for LOTE teachers can be found on the website of the Victorian Institute of Teaching (VIT)

## WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

You will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - you will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is your responsibility to ensure that you can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

You are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should you fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should this situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

You are required for registration purposes (and for the award of the degree) to have completed successfully over the duration of your course a minimum of 80 days of supervised experience in schools. You should ensure you are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and you should not make contact with schools regarding placements under any circumstances. You are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience.

School experience must be undertaken in conjunction with your curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. You should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. You may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## PROFESSIONAL EXPERIENCE ENROLMENT

You must carefully follow the instructions when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises your school experience placement and this could lead to a delay in the award of the degree. You must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment), which includes the published school experience timetable. A 'day' constitutes a whole school day (not part thereof).

You should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [deakin.edu.au/arts-ed/education/schoolexp](http://deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

## SCHEDULE OF SCHOOL EXPERIENCE UNITS

EEP201 Primary School Experience 1: 10 days  
EEP202 Primary School Experience 2: 10 days  
EEP301 Primary School Experience 3: 10 days  
EEP302 Primary School Experience 4: 10 days  
EEP401 Primary School Experience 5: 15 days  
EEP402 Primary School Experience 6\*: 10 days  
EEP403 Primary School Experience 7: 15 days

*Note:*

*(i) All School Experience units are 0.25 credit point units.*

*(ii) \* EEP402 offered at Waurin Ponds (Geelong) and Warrnambool in Trimester 1 only, and offered at Burwood (Melbourne) in Trimester 2 only.*



# Bachelor of Education (Primary)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Education (Primary)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	015204J
<i>Deakin course code</i>	E359

## COURSE OVERVIEW

Deakin's Bachelor of Education (Primary) is one of the School of Education's core teacher education programs, and focuses on initial professional studies in primary education for school leavers and other entrants who do not already have a degree or diploma.

The course covers all areas of primary curriculum including English language, mathematics, science, arts, social education, health and physical education, and technology, and contains a strand of six elective units which provides the opportunity to build breadth of knowledge in areas of interest.

As a graduate of this course you will be equipped to teach young people the knowledge, skills, understandings and values to enable them to make sense of, and contribute to, the world now and in the future. Our aim is for graduates to be professional educators who see themselves as being responsible for the intellectual, physical, social, emotional, ethical, spiritual and aesthetic development, and wellbeing of their students.

Study towards a creative, rewarding and challenging career and develop your skills in communication, leadership, organisation, management and information technology.

## PROFESSIONAL RECOGNITION

This initial teacher program has been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. Graduates intending to apply for registration in Victoria should carefully check all VIT requirements relating to this process.

## PATHWAYS

The Bachelor of Education (Primary) provides an approved pathway from the Associate Degree of Education (E200)\*. On successful completion of the Associate Degree of Education students are eligible to articulate (or pathway) into the Bachelor of Education (Primary) into the second year of the course.

Applicants who have completed the Advanced Diploma of Rudolph Steiner Education may articulate into the Bachelor of Education (Primary). Applicants are advised to contact the Faculty (details above) for course advice and credit arrangements.

*\* Specific units of study must be completed within E200 for full credit to be granted. You can also refer to the Credit for Prior Learning System*



## CONTACT HOURS

For each unit of study, you are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

You will complete a minimum of 80 days supervised school experience over the duration of the course, providing hands-on experience in a primary school setting.

## COURSE RULES

To qualify for the award of Bachelor of Education (Primary), students must complete 32 credit points of study as follows:

- 26 core units; either
- 6 credit points of electives; or
- 6 credit point Middle Years teaching option (4 credit points of discipline study units, 1 credit point of curriculum study, 1 credit point elective)

This course includes 80 days of supervised professional experience.

## MIDDLE YEARS OPTION

Instead of 6 credit points of electives, students may choose to undertake 6 credit points of units that provide a Middle Years teaching specialisation (secondary years 7 to 10) in one of the following teaching method areas:

- Drama
- English
- Health
- History
- Humanities/Studies of Society and Environment (SOSE)
- Languages Other Than English (LOTE) (by concurrent enrolment in A225 Diploma of Language)
- Mathematics
- Science - General

For all teaching methods other than LOTE, the 6 credit point Middle Years Option comprises 4 credit points of discipline study units, 1 credit point of curriculum study, and 1 credit point elective. It is highly recommended that students chose a further unit in their discipline study area for this elective. Discipline study units must be taken from the approved list of units or approved major sequences recognised for each teaching method area. For discipline study unit selection for each teaching method area see below.

For the LOTE teaching method, students must have completed Year 12 studies in that language and concurrently enrol in A225 Diploma of Language (or equivalent course). Students will receive 5 credit points of CPL into this course from A225, and take 1 credit point of curriculum study. Note that A225 must be completed: it is not possible to become VIT registered for the LOTE teaching method without completing a total of 8 credit points of language units. Native speakers of a language should instead obtain a certificate of equivalence and take 1 credit point of curriculum study and 5 credit points of electives.

Students are able to take alternative teaching method areas by taking an additional unit over and above the 32 credit points required for the course. The additional unit is charged at the Full Fee Paying rate. The teaching methods available at this extra study load and cost are:

- Music
- Visual Arts

## COURSE STRUCTURE

### Year 1

- AIA105 Visions of Australia: Time and Space From 1700 to 2010
- ALL153 Literature for Children and Young Adults
- ETP101 Teacher - Learner Identities
- ETP102 Social Contexts of Education
- SLE103 Ecology and the Environment
- SIT106 Fundamental Concepts of Mathematics

Either 2 credit point of Elective units;

Or

2 credit points of Middle Years option discipline study units

### Year 2

- ECA209 Arts Education in Primary Schools
- ECL210 Multiliterate Learners in Early Years Environments
- EEH216 Primary Physical Education
- EEH217 Student Health and Wellbeing
- ESM210 Children and Mathematics: Developing Mathematical Concepts
- ETP201 Teacher - Learner Relationships

### Year 3

- ECL310 Multiliterate Learners in Middle Years Environments
- EEO311 Learners Living in Their World: Humanities Perspectives
- EES345 Primary Science Education 1
- ESM310 Teachers and Mathematics: Creating An Effective Classroom

Plus either:

- ETP301 Pedagogy
- ETP302 Curriculum Inquiry

Or Middle Years Option:

- ETS301 Pedagogy - Middle Years (7-10)
- ETS302 Curriculum Inquiry - Middle Years (7-10)

1 credit point curriculum study unit

1 credit point elective

### Year 4

- EEA411 Primary Arts Education: Focussed Study
- ECL410 Literacy Teacher - Researchers in New Times
- EEO410 Learners Inquiring in and About Their World: Human Disciplines
- EES440 Primary Science Education 2
- EST400 Primary Technology Education: Creativity and Design
- ESM410 Professional Practice and Mathematics: Designing an Inclusive Program
- ETP401 Assessment: Ways of Knowing Learners
- ETP402 University-To-Work Transition

## COURSE MAP

Teaching method area	Discipline studies units	Middle years curriculum study unit
Drama - Burwood only	Drama	ECA431
English	Children's Literature Literary Studies	ECL461
General Science	SLE102 SLE111 SLE202 SLE237 SLE132	ESS441
Health	HBS109 HBS110 HSH206 Plus one of: HSN101 HSN210 HSN308	ESH402
History	History	ECS471
Humanities/Studies of Society and Environment (SOSE)	AIA106 Plus 4 units in one of: Anthropology History Philosophy Politics and Policy Sociology	ECS471
Languages Other than English (LOTE)	5 credit points of CPL granted upon completion of A225 Diploma of Language (or equivalent)	ESJ457
Mathematics	Mathematical Modelling	ESM424

## WORKING WITH CHILDREN CHECK

The Department of Education and Training (Victoria) requires all pre-service teachers to hold a current Working With Children Check (WWCC) before being allowed to undertake practicum in schools in Victoria.

WWCC Cards (administered by the Department of Justice, Victoria) will be obtained by the student as part of the enrolment process, are valid for five years, and are applicable to practicum undertaken in government, catholic and independent schools. The WWCC must remain current throughout the course. It is an offence under the Working with Children Act 2005 (Vic.) to engage in school experience without holding a WWCC.

Students who are given a negative assessment notice will be advised of alternative options for tertiary study due to their inability to satisfy the professional experience requirements of the course.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Students will be required for VIT registration purposes (and for the award of the degree) to have completed over the duration of their course, a minimum of 80 days of supervised school (professional) experience.

Professional experience is embedded within the seven Professional Studies units - these units are coded ETP. This provides opportunities for you to integrate the theoretical aspects of the program with classroom practice. To complete the degree and register as a teacher you will need to have successfully completed over the duration of the course, a minimum of 80 days of supervised school experience.

The Professional Experience Handbook is available at <http://www.deakin.edu.au/education/students/professional-experience>



# Bachelor of Teaching (Primary and Secondary)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Teaching (Primary and Secondary)
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	E365

*For continuing students only. Final intake was 2009.*

## COURSE OVERVIEW

Deakin's Bachelor of Teaching (Primary and Secondary) is a distinctive qualification enabling graduates to teach in primary and secondary schools. It is offered via Cloud (online) mode.

This course is available to bachelor degree (or equivalent diploma) holders from disciplines that enable them to qualify for two single teaching method subjects. Methods usually require a background of study for at least two years, however preference will be given to applicants who have a three year major study in at least one discipline area.

The course comprises 16 compulsory units of education and professional studies. As part of the course you are required to complete a highly rewarding professional experience program, involving a minimum 45 days of primary school experience and a minimum 45 days of secondary school experience, working with children and alongside experienced teachers.

The course allows you to study specialisations in many areas including arts, humanities, English, health, mathematics, science and environment.

On satisfactory completion of this course, candidates are eligible for employment as both primary and secondary (post-primary) teachers.

## PROFESSIONAL RECOGNITION

Approved by Victorian Institute of Teaching (VIT) as a preservice teaching qualification.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required to undertake professional experience placements concurrently with their primary and secondary curriculum method studies. Students must be enrolled in an appropriate secondary school experience unit in addition to enrolment in the secondary curriculum study method units.

Students may be required to complete the school experience component of the course outside the academic year. A satisfactory level of teaching competence during school experience is required for the award of the degree. Details of professional experience requirements will be found at the end of this section on pre-service courses.

## LOTE/TESOL REQUIREMENTS

Students wishing to specialise in teaching languages other than English (LOTE) or teaching English to speakers of other languages (TESOL) within the Bachelor of Teaching (Primary and Secondary) should note the following LOTE/TESOL requirements:

### LOTE (LANGUAGES OTHER THAN ENGLISH)

Students are advised that the requirements of the Victorian Institute of Teaching for primary and secondary teachers of LOTE are as follows:

An Advanced level major study in the language requiring successful completion of Year 12 studies in the language for entry into the program.

*NOTE: Native speakers of the language may seek a statement of equivalence from an Australian university, to verify that their knowledge and competence in the language meets the standard of a post-Year 12 Advanced level major study in the language.*

All programs or program combinations should equip prospective teachers of languages with:

- a sufficient level of competence in a range of acceptable spoken and written uses of the standard variety of the language so that they can provide their students with a reliable language model. This includes the ability to use the language:
- in an appropriate range of registers and contexts
- as the medium of instruction for classroom and instructional purposes
- with users from a range of ages, regions and/or social groups, both in Australia and overseas
- an understanding of the significant works of the language (poetry, prose, drama, song, film etc), both contemporary and traditional, and insights into its related history, culture and social life, including in Australia
- knowledge of the formal properties of the phonology, syntax and discourse patterns of the standard language; an understanding of the significant features of the main varieties of the language (regional and social); an understanding of the legitimacy of a range of varieties/settings of the language; and an understanding of the contrastive features of English and the language
- a sound understanding of the pedagogy for teaching languages in the primary and/or secondary schools, including the ability to implement various program models for teaching languages
- an understanding of contemporary research findings in language acquisition, including oracy and literacy development in the first and second languages
- educational theory and practice in Australian schools as it relates to the teaching of languages.

## **TESOL (TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)**

The Victorian Institute of Teaching requirements for TESOL are as follows:

- A sub-major study in one of Linguistics or
- A second language (i.e. not the teacher's first language) or
- Appropriate TESOL Studies that includes the following core content:
  - the nature of the English language and the learning of English including formal systems, spoken and written discourse, language and social context, and bi/multilingual language and literacy development
  - the socio-cultural context of TESOL including educational, cultural, historical and inter-group issues and the implications for teaching and learning
  - acquisition of English as a second or additional language. The study of how a second or additional language is acquired with reference to English with implications for TESOL pedagogy
  - the institutional context of TESOL including the role of the TESOL teacher in the school organisation, with parents (as appropriate) and the wider community
  - together with teaching methodology which covers TESOL principles and approaches for a range of educational contexts, including factors affecting the development of language proficiency, and assessment procedures to facilitate appropriate placement of students with ESL needs.

## **SPECIAL REQUIREMENTS FOR CLOUD (ONLINE) STUDENTS**

Campus attendance may be required for some units in the form of vacation schools or weekend schools. It is expected that students will have access to a computer and modem to fully benefit from the Cloud (online) services and course delivery.

## **CONTACT HOURS**

For each unit of study students are expected to devote 10 to 12 hours of reading, revision and assignment preparation time for each unit each week.

## COURSE RULES

To be awarded the Bachelor of Teaching (Primary and Secondary) a student must satisfactorily complete 16 credit points of study taken from the list of course-grouped units leading to the award.

The course of study shall normally be completed within a period of not less than four trimesters of full-time study or part-time equivalent and not more than nine trimesters of study or part-time equivalent. Further extensions of time may be granted with the permission of the Faculty Board which must not exceed 10 consecutive years from the date the student first enrolled in the course.

The course of study shall include satisfactory completion of at least 45 days of supervised school experience in a primary setting and at least 45 days of supervised school experience in a secondary setting.

The course of study shall include secondary curriculum method studies normally related to at least one major sequence of at least 6 credit points or equivalent and at least one minor sequence of at least 4 credit points or equivalent satisfactorily completed in the approved tertiary program undertaken prior to entry.

## COURSE STRUCTURE

*Note: Students enrolled prior to 2007 should contact their enrolment officer for course advice.*

### Cloud (online)

Cloud (online) enrolled students are expected to take no more than two credit points of study per trimester but have the option of increasing or decreasing this load by negotiation with the course director. Cloud (online) students should note that the normal professional experience (school experience) requirements apply.

### Level 1

- EEE404 Children: Culture, Development and Learning - no longer available for enrolment
- ECL400 Primary Language Education 1 - no longer available for enrolment
- EEP501 Primary School Experience 5A
- EEE405 Creating Effective Learning Environments - no longer available for enrolment
- EME497 Primary Mathematics Education 1 - no longer available for enrolment

### Level 2

- ECA551 Primary Arts Education
- ECS501 Primary Humanities, Societies and Environments - no longer available for enrolment
- EEP504 Primary School Experience 5D
- ESH500 Primary Physical and Health Education - no longer available for enrolment
- EES540 Primary Science Education - no longer available for enrolment

### Level 3

- EME500 Primary Mathematics Education 2
- EEY501 Secondary School Experience 5A
- Secondary Curriculum Study A or middle school (first teaching method)
- ECL500 Primary Language Education 2 - no longer available for enrolment
- Secondary Curriculum Study B or senior school (first teaching method)

### Level 4

- EEE504 Curriculum, Assessment and Reporting
- EEY502 Secondary School Experience 5B
- Secondary Curriculum Study A or middle school (second teaching method)
- EEE505 Becoming a Professional Educator
- Secondary Curriculum Study B or senior school (second teaching method)

*Notes:*

*(i) All units are 1 credit point unless otherwise noted*

(ii) EEE404, EEE405, EES540, EEE504, EEE505 are 0.75 credit point units

(iii) EEP504 is a 0.50 credit point unit

(iv) EEP501, EEY501, EEY502 are 0.25 credit point units

## SECONDARY CURRICULUM STUDIES

*Note: Students are required to undertake professional experience placements concurrently with enrolment in secondary curriculum studies.*

Specialist area Guidelines for teachers can be found on the website of the Victorian Institute of Teaching (VIT)

### Music

(ECA431/ECA432 students to select Music specialism)

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

### Visual Arts

(ECA431/ECA432 students to select Visual Arts specialism)

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

### English

ECL461 English Education A

ECL462 English Education B

### Humanities, Societies and Environments (formerly SOSE)

ECS471 History and Humanities: Curriculum Study A

ECS472 History and Humanities: Curriculum Study B

### Health

ESH402 Health Education: Curriculum Study \*

ESH403 Senior Health and Human Development: Curriculum Study \*

*\* ESH402, ESH403 Cloud (online) mode offered in alternate years 2016, 2018.*

### Mathematics

ESM424 Mathematics: Curriculum Study

ESM425 Senior Mathematics: Curriculum Study

### Environmental Science

ESS441 Environmental Science and Society: Curriculum Study

ESS442 Senior Environmental Science: Curriculum Study

### Biology

ESS444 Science: Curriculum Study

ESS467 Senior Biology: Curriculum Study

### Chemistry

ESS444 Science: Curriculum Study

ESJ460 Studies in Curriculum (Senior Chemistry Or TESOL B)

*Note: ESJ460 students to select Senior Chemistry: Curriculum Study specialism.*



**Science (General)**

- ESS444 Science: Curriculum Study  
 ESS415 Resources in the Contemporary Science Curriculum

**Biology and Chemistry**

- ESS444 Science: Curriculum Study  
 ESS460 Unit description is currently unavailable  
 ESS467 Senior Biology: Curriculum Study  
 and  
 ESS441 Environmental Science and Society: Curriculum Study  
 or  
 ESS415 Resources in the Contemporary Science Curriculum

**LOTE**

- ESJ457 Studies in Curriculum 1  
 ESJ458 Studies in Curriculum 2

*Notes:*

- (i) ESJ457 students to select the LOTE: Curriculum Study specialism.  
 (ii) ESJ458 students to select the LOTE Materials Development specialism.

**TESOL**

- ESJ459 Studies in Curriculum 3  
 ESJ460 Studies in Curriculum 4

*Note: ESJ460 students to select the TESOL: Curriculum Study B Specialism.*

**DOUBLE METHOD REQUIREMENTS (CLOUD (ONLINE))**

To meet the specific requirements for double methods in Humanities, Mathematics, Music and Visual Arts, the following units must be completed in addition to the relevant secondary studies units listed above.

**Humanities, Societies and Environments (formerly SOSE)**

- ECS420 Contemporary Global Issues  
 ECS421 Learning Beyond the Classroom: Local Communities

**Mathematics**

- ESM415 Problem Solving and Modelling in the Mathematics Classroom (Final year of offer 2015)  
 and one of:  
 ESM438 Evaluating Children's Progress  
 or  
 ESM433 Exploring Space and Number

*Notes:*

- (i) ESM438 offered in alternate years 2016, 2018.  
 (ii) ESM433 offered in alternate years 2015, 2017.

**Music**

- (ECA433/ECA434 students to select Music specialism)  
 ECA433 Arts Education Discipline Study 3  
 ECA434 Arts Education Discipline Study 4

## Visual Arts

(ECA433/ECA434 students to select Visual Arts specialism)

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

## WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 90 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student’s school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An “unsatisfactory” result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## SCHOOL EXPERIENCE ENROLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student’s school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a ‘day’ constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [deakin.edu.au/arts-ed/education/schoolexp](http://deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

### Cloud (online) Bachelor of Teaching (Primary and Secondary) students

Students enrol in School Experience units in second trimester and negotiate with the Professional Experience office regarding their placement dates and arrangements. Students will receive a copy of the Professional Experience Handbook from the Professional Experience Office on Waurin Ponds (Geelong) and are encouraged to liaise closely with this Office when enrolled in these units. Cloud (online) students undertake their supervised school experience in two blocks with a minimum of 3 consecutive whole days per week, for each setting. Students who wish to undertake their supervised school experience overseas should note that it is to be conducted only in schools using the English language as the main language for instruction. All arrangements for professional experience must be approved by the Faculty of Arts and Education.

## SCHEDULE OF SCHOOL EXPERIENCE UNITS

### Bachelor of Teaching (Primary and Secondary) Cloud (online) mode

EEP501 Primary School Experience 5A (B, G, X)

X - 25 day block with minimum 3 consecutive days per week

EEP504 Primary School Experience 5D (X)

X - 20 day block with minimum 3 consecutive days per week

EEY501 Secondary School Experience 5A (B, G, X)

X - 25 day block with minimum 3 consecutive days per week

EEY502 Secondary School Experience 5B (B, G, X)

X - 20 day block with minimum of 3 consecutive days per week

# Bachelor of Physical Education

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Physical Education
<i>Campus</i>	Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	045335E
<i>Deakin course code</i>	E377

*Offered to continuing students only*

## COURSE OVERVIEW

Deakin's Bachelor of Physical Education prepares you for a career in physical education teaching in secondary schools. The course provides theory and practice in the study of education, discipline studies, curriculum studies and in the specialised teaching method of physical education. In addition, students will study a second teaching method of their choice from a selected range of discipline studies offered by the Faculty of Health, the Faculty of Science, Engineering and Built Environment or the Faculty of Arts and Education.

You will participate in a highly rewarding professional experience program spending at least 80 days working in schools, with children and alongside experienced teachers.

## PROFESSIONAL RECOGNITION

This initial teacher program has been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. Graduate intending to apply for registration in Victoria should carefully check all requirements relating to this process specified here

## CONTACT HOURS

For each unit of study students are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

A satisfactory level of teaching competence during school experience is required for the award of the degree. Students are required to undertake professional experience placements concurrently with their secondary curriculum studies. Students may be required to complete the school experience component of the course outside the academic year.

## COURSE RULES

The degree requires students to complete 32 credit points over the equivalent of four years of full-time study. Students are required to complete: 18 credit points of Education (which include studies in education, physical education, curriculum methods, literacy and numeracy and school experience); 14 credit points of discipline studies (which include exercise science, applied sports science and discipline content related to the second teaching method). Second teaching methods may be taken from a range of discipline areas including Biology, Chemistry (Biological), Dance, Drama, Health Education, Environmental Science, Mathematics and Humanities, Societies and Environments (formerly SOSE).

## DETAILED COURSE RULES

The Bachelor of Physical Education may be awarded at pass level. To be awarded the Bachelor of Physical Education pass degree a person shall:

1. be accepted for enrolment in a course of study leading to the award of a Bachelor of Physical Education pass degree and continue to be accepted for enrolment until completion of that course of study
2. complete a course of study amounting to 32 credit points provided that the course of study shall
  - 2.1 include units amounting to 25 credit points from those units specified by Faculty Board from time to time as course-grouped units leading to the award of the degree of Bachelor of Physical Education.
  - 2.2 include units amounting to not less than 22 credit points at level 2 or higher, at least 6 credit points of which shall be taken at level 3 or higher, and at least 6 credit points of which shall be taken at level 4 or higher; and
  - 2.3 include a major sequence of 6 units of education studies units amounting to not less than 6 credit points; and
  - 2.4 include a major sequence of physical education studies of not less than 6 credit points; and
  - 2.5 include a major sequence of no more than 8 credit points in a discipline area related to the curriculum method study of physical education; and
  - 2.6 include a minor sequence of at least 4 credit points in a second discipline area which is to be related to the secondary curriculum method studies undertaken as agreed with the Schools of Arts, the Faculty of Health, and the Faculty of Science, Engineering and Built Environment; and
  - 2.7 include a professional experience sequence of 7 units.
3. Prior to graduation, students are required to supply a certified copy of their level 2 First Aid and AustSwim qualifications in order to satisfy VIT specialist Physical Education.
4. The course of study shall be completed within a period of not less than four years and except with the permission of the Faculty Board not more than 10 consecutive years from the date the person first enrolled in the course.
5. The course of study shall include satisfactory completion of at least 80 days of supervised school experience. Students should note that four years of tertiary study inclusive of teacher education is required for employment as a teacher in Victoria.

## DISCIPLINE SEQUENCES

Refer to the details of each discipline for availability.

Discipline sequences for second teaching methods have been developed in consultation with the other faculties. Students must meet any prerequisites required by the offering Faculty. Units offered have been selected to most appropriately support the curriculum methodology study units while maintaining flexibility and student choice.

Specialist area Guidelines for teachers can be found on the website of the Victorian Institute of Teaching (VIT)

- Biology
- Chemistry (Biological)
- Dance
- Drama
- Environmental Science
- Health
- Mathematics
- Studies of Society and Environmental Education (Humanities-History)

## COURSE STRUCTURE

*Note: Students enrolled prior to 2007 should contact their enrolment officer for course advice.*

### Level 1

EXE101 Understanding Children and Adolescents - no longer available for enrolment

EEH101 Health and Physical Education Studies

HBS109 Human Structure and Function

Plus second method discipline study 1 from another Faculty

EXE102 Unit description is currently unavailable

EEH102 The Art and Science of Movement

HSE102 Functional Human Anatomy

Plus second method discipline study 2 from another Faculty

### Level 2

EEE201 Creating Effective Learning Environments

ESH404 Middle School Health and Physical Education: Curriculum Study

HSE201 Exercise Physiology

EEY201 Secondary School Experience 2A

Plus second method discipline study 3 from another Faculty

EEE202 Curriculum Assessment and Reporting

EEH405 Senior Physical Education: Curriculum Study

HSE202 Biomechanics

EEY202 Secondary School Experience 2B

Plus second method discipline study 4 from another Faculty

### Level 3

EEM301 Numeracy Across the Curriculum

HSE203 Exercise Behaviour

HSE311 Applied Sports Science 1

EEY301 Secondary School Experience 3A

Plus education curriculum study method 2A refer list below

*Note: EEM301 is offered wholly in Cloud (online) mode.*

EEL302 Literacy Across the Curriculum

HSE204 Motor Learning and Development

HSE314 Applied Sports Science 2

EEY302 Secondary School Experience 3B

Plus Education curriculum study method 2B refer list below

### Level 4

EEE401 Professional Relationships

EEH455 Approaches to Teaching Health and Physical Education

HSE301 Principles of Exercise Prescription

EEY401 Secondary School Experience 4A

Plus one exercise science/nutrition science elective

EEE402 Transition to Beginning Teaching

EEH456 Professional Issues in Physical Education

EEY402 Secondary School Experience 4B

EEY403 Secondary School Experience 4C

Plus two physical education extension elective units.

Note:

(i) All units are 1 credit point unless otherwise noted.

(ii) EEE201, EEE202, EEM301, EEL302, EEE401, EEE402, EEH456 are 0.75 credit point units.

(iii) EEY201, EEY202, EEY301, EEY302, EEY401, EEY402, EEY403 are 0.25 credit point units.

(iv) EEM301 is a wholly Cloud (online) unit.

## CURRICULUM STUDY METHOD UNITS

### Biology

ESS444 Science: Curriculum Study

ESS467 Senior Biology: Curriculum Study

### Chemistry

ESS444 Science: Curriculum Study

ESJ460 Studies in Curriculum (Senior Chemistry Or TESOL B)

Note: ESJ460 students to select Senior Chemistry: Curriculum Study specialism.

### Dance

(ECA431/ECA432 students to select Dance specialism)

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

### Drama

(ECA431/ECA432 students to select Drama specialism)

ECA431 Arts Education Discipline Study 1

ECA432 Arts Education Discipline Study 2

### Environmental Science

ESS441 Environmental Science and Society: Curriculum Study

ESS442 Senior Environmental Science: Curriculum Study

### Health

ESH402 Health Education: Curriculum Study \*

ESH403 Senior Health and Human Development: Curriculum Study \*

\* ESH402, ESH403 Cloud (online) mode offered in alternate years 2016, 2018.

### Mathematics

ESM424 Mathematics: Curriculum Study

ESM425 Senior Mathematics: Curriculum Study

### Humanities (formerly SOSE)

ECS471 History and Humanities: Curriculum Study A

ECS472 History and Humanities: Curriculum Study B

### PHYSICAL EDUCATION EXTENSION ELECTIVE UNITS

ECA433 Arts Education Discipline Study 3

ECA434 Arts Education Discipline Study 4

ESH418, ESH457 final year of offer 2013.

Note: ECA433, ECA434 students to select Dance specialism.

**EXERCISE SCIENCE/NUTRITION SCIENCE ELECTIVES**

HSE303	Exercise Metabolism
HSE305	Issues in Sport Coaching
HSE307	Unit description is currently unavailable
HSE309	Behavioural Aspects of Sport and Exercise
HSE313	Understanding Children's Physical Activity
HSN201	Principles of Nutrition

**DETAILS OF DISCIPLINE SEQUENCES****Biology**

SLE111	Cells and Genes
SLE132	Biology: Form and Function
SLE254	Genetics

Choose one unit from the following:

SLE203	Plant Biology
SLE204	Animal Diversity

**Biological Chemistry**

SLE131	Unit description is currently unavailable *
SLE152	Unit description is currently unavailable
SLE212	Biochemistry
SLE222	Biochemical Metabolism
SBC231	Unit description is currently unavailable
SBC232	Unit description is currently unavailable
SLE311	Chemical Hazards
SLE312	Toxicology

\* SLE131 - First year Chemistry units have changed from 2013. Students to please contact Student Services for unit advice.

**Dance**

ACD101	Introduction to Contemporary Dance Practice A
ACD102	Introduction to Contemporary Dance Practice B
ACD203	Contemporary Dance Practice and History A
ACD204	Contemporary Dance Practice and History B

Note: ACD203, ACD204 prerequisites apply.

**Drama**

ACP109	Improvisation: Principles in Action
ACP177	Genre and Performance
ACP280	Major Performance Project: Page to Stage (2 credit points)

**Environmental Science**

SLE103	Ecology and the Environment
SLE102	Physical Geography
SLE215	Nature Interpretation and Tourism
SLE237	Biogeography



**Health**

- HBS107 Understanding Health  
 HBS110 Health Behaviour  
 HSH201 Planning and Evaluation 1

And one of:

- HSH208 Health Communication  
 HSH206 Human Development and Healthy Families

**Mathematics**

- SIT192 Discrete Mathematics  
 SIT194 Introduction to Mathematical Modelling  
 SIT291 Mathematical Methods for Information Modelling

and

Students may select from:

- SIT281 Cryptography  
 or  
 SIT292 Linear Algebra for Data Analysis

**Studies of Society and Environmental Education (Humanities-History)**

Select 2 units from the following:

- AIA105 Visions of Australia: Time and Space From 1700 to 2010  
 AIA106 Populate Or Perish: Australia's People  
 AIH107 World History Between the Wars 1919 - 1939  
 AIH108 The World After the War: 1945 - 1991

Select a further 2 units from the following:

- AIH205 Sex and Gender in History  
 AIH238 Australia and the Two World Wars

**WORKING WITH CHILDREN CHECK**

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are "child-related work". Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student's responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student's school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the School Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## PROFESSIONAL EXPERIENCE ENROLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [deakin.edu.au/arts-ed/education/schoolexp](http://deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

## SCHEDULE OF SCHOOL EXPERIENCE UNITS

### Bachelor of Physical Education

EEY201 Secondary School Experience 2A - 10 days

EEY202 Secondary School Experience 2B - 10 days

EEY301 Secondary School Experience 3A - 10 days

EEY302 Secondary School Experience 3B - 10 days

EEY401 Secondary School Experience 4A - 10 days

EEY402 Secondary School Experience 4B - 15 day block

EEY403 Secondary School Experience 4C - 15 day block



# Bachelor of Health and Physical Education

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Health and Physical Education
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	073714F
<i>Deakin course code</i>	E377

Note: Dance and Drama discipline sequences are offered Burwood (Melbourne) only.

## COURSE OVERVIEW

Deakin's Bachelor of Health and Physical Education prepares you for a career in health and physical education teaching in upper primary and secondary schools. The course provides theory and practice in the study of education, discipline studies, curriculum studies and in the specialised teaching methods of health and physical education. In addition, you will study a second teaching method of your choice from a selected range of discipline studies offered by the Faculty of Science, Engineering and Built Environment or the Faculty of Arts and Education.

You will participate in a highly rewarding professional experience program spending at least 80 days working in schools, with children and alongside experienced teachers.

## PROFESSIONAL RECOGNITION

This initial teacher program has been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. Graduate intending to apply for registration in Victoria should carefully check all requirements relating to this process specified here

## CONTACT HOURS

For each unit of study students are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

## COURSE RULES

To qualify for the award of Bachelor of Health and Physical Education, students must complete 32 credit points of units comprising:

- 26 core units (which include discipline study and curriculum study units for the Physical Education and Health teaching method areas)
- HSE010 Exercise and Sport Laboratory Safety (0 credit point compulsory unit; this safety training must be completed before classes commence)
- 4 credit points of discipline study units in a third teaching method area
- 2 credit points of curriculum study units in the third teaching method area

Students must additionally complete an Emergency First Aid Certificate (Level 2) and AUSTSWIM qualifications prior to graduation.

For available third teaching method areas see below.

This course includes 80 days of supervised professional experience.

## COURSE STRUCTURE

### Year 1

- HSE010 Exercise and Sport Laboratory Safety (0 credit points)
  - EPP101 Teacher-Learner Identity
  - EPP102 Learning-Teaching Communities
  - EEH101 Health and Physical Education Studies
  - EEH102 The Art and Science of Movement
  - HBS109 Human Structure and Function
  - HSE102 Functional Human Anatomy
- 2 credit points of discipline study units in third teaching method area

### Year 2

- EPP203 Professional Experience in Health and Physical Education: Curriculum Study A
  - EEH201 Health and Physical Education: Curriculum Study B
  - HSE201 Exercise Physiology
  - HSE202 Biomechanics
  - HSE203 Exercise Behaviour
  - HSE204 Motor Learning and Development
- 2 credit points of discipline study units in third teaching method area

### Year 3

- EPP304 Ways of Knowing Children and Adolescents
  - EEH315 Teaching Sexuality Education in the Middle Years
  - HSE314 Applied Sports Science 2
  - EEH405 Senior Physical Education: Curriculum Study
  - HSN201 Principles of Nutrition (last offered Trimester 1 2015)
- Or
- HSN101 Foundations of Food, Nutrition and Health
  - HSE311 Applied Sports Science 1
- 2 credit points of curriculum study units in third teaching method area

### Year 4

- EPP305 Policy, Schooling and Society
- EEH455 Approaches to Teaching Health and Physical Education
- EXC425 Literacy and Numeracy Across the Curriculum
- HSE301 Principles of Exercise Prescription
- EPP406 Professional Identity and Curriculum Work
- EEH401 Professional Issues in Health and Physical Education
- EEH404 Health: a Family and Community Focus
- ESH403 Senior Health and Human Development: Curriculum Study

## COURSE MAP

Teaching method area	Discipline studies units	Curriculum studies units
Science (Senior Secondary) in specialist science area Biology	SLE010 (0 credit point unit) SLE111 Plus 3 credit points of units from one of: Animal Biology Cell Biology Human Biology Plant Biology Natural History	ESS444 ESS467
Science (Senior Secondary) in specialist science area Chemistry	SLE010 (0 credit point unit) SLE155 Plus 3 credit points of units from one of: Chemistry (Geelong only) Chemistry and Materials Science (Burwood only)	ESS444 ESJ460
Dance	Dance (Burwood only)	ECA431 ECA432
Drama	Drama (Burwood only)	ECA431 ECA432
English	Children's Literature Literary Studies	ECL461 ECL462
History	History	ECS471 ECS472
Mathematics	Mathematical Modelling	ESM424 ESM425

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students are asked to ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school-based experience is organised by the Faculty of Arts and Education Professional Experience Office in consultation with schools. Students are advised that (normally) any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit in the course. A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course are advised that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Teacher registration includes the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au)).

The Professional Experience Handbook is available at <http://www.deakin.edu.au/education/students/professional-experience>

Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

# Bachelor of Early Childhood Education

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Early Childhood Education
<i>Campus</i>	Offered at Burwood (Melbourne) and by community based delivery through Waurm Ponds (Geelong) and Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	059768J
<i>Deakin course code</i>	E420

*Course version for continuing students only.*

## COURSE OVERVIEW

The Bachelor of Early Childhood Education covers the education requirements of young children from birth to five year-olds and will qualify you as a teacher in childcare centres, kindergartens and early learning centres.

As Australia is on the cusp of significant growth in the early childhood education sector, this course has been developed as a new teacher education program to address the potential shortage of four year trained kindergarten and childcare centre teachers.

Deakin's focus on experiential learning in workplace settings and communities is very different from most early childhood teacher education courses. Up to half of all the teaching and learning activities of this course are undertaken in the real context, giving you the opportunity to meld theory and practice and to become a fully prepared early childhood educator. The course was prepared in consultation with practitioners, parents and early childhood professionals, and course content and delivery draws on the expertise and experience of these groups.

The Australia-wide standard for early childhood education teachers is now four years of tertiary study. As a graduate of this course you will be eligible for employment as an early childhood teacher working with young children as required by the registering body.

This two year course follows on from studies undertaken at TAFE, such as a two year Diploma of Children's Services. It is available to qualified early childhood staff and kindergarten teachers seeking to extend their studies and upgrade their qualifications to the four-year degree level.

The Bachelor of Early Childhood Education enables you to complete the course requirements of 20 credit points of study in a minimum of two years of full-time study (or part-time equivalent), inclusive of professional experience.

The course content covers all areas of program preparation, professional understandings and the experience and skills required of early childhood educators. As a course requirement, level 3 students will complete a minimum of 45 days of supervised professional experience in a range of early childhood settings.

The program is offered in two experience-based pathways: a rural, community-based program offered through Waurm Ponds (Geelong) and Warrnambool, and a campus, city-based program offered through Burwood (Melbourne). In some instances, you will be able to combine employment with your studies.

Students enrolled in the rural program are required to attend intensives throughout the course. There will be approximately one intensive held every six weeks. In addition, in level 3 you will be placed in early childhood settings (including kindergartens, long day care centres) for supervised professional experience for a minimum of two days per week.

The city program will have the same features as the rural program, including supervised professional experience in city kindergartens and childcare centres. The city program will be suitable for domestic and international students living in the Melbourne area.

## PROFESSIONAL RECOGNITION

Graduates of the course will be eligible for employment as kindergarten and childcare centre teachers. The course has been accredited by the Victorian Department of Education and Early Childhood Development upon recommendation from the Victorian branch of Early Childhood Australia.

## INTERNATIONAL STUDENTS

Applicants who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. Further information

## COURSE RULES

The degree requires students to complete 20 credit points over the equivalent of two years of full-time study, inclusive of the minimum 45 days of supervised professional experience.

The course comprises 10 credit points of study at 3rd level and 10 credit points of study at 4th level. Studies include units in language and literacy and mathematics, children's social, physical and behavioural development, management, program issues in early childhood settings and professional leadership and advocacy.

## COURSE STRUCTURE

### Level 3

- ECE301 Understanding Early Childhood Education and Learning Environments
- ECE302 Children's Mathematical Development
- ECE303 Children as Individuals
- ECP331 Professional Experience 3A
- ECP332 Professional Experience 3B - no longer available for enrolment
- ECE307 Program Planning and Evaluation
- ECE308 Young Children's Movement and Music
- ECE309 Critical Issues in Safety and Child Protection
- ECP333 Professional Experience 3C
- ECP334 Professional Experience 3D - no longer available for enrolment
- ECE310 Transition Case Study
- ECE410 Valuing Experience: Early Childhood Management and Leadership
- Or
- ECE411 Valuing Experience: Professional Advocacy

#### Notes:

(i) Students need to enrol in and complete ECE310 Transition Case Study in Trimester 3 only, to graduate. Full-time students complete ECE310 at the end of level 3. Part-time students can choose to complete ECE310 in the middle of level 3 or at the end of level 3.

(ii) ECE410 Valuing Experience: Early Childhood Management and Leadership and ECE411 Valuing Experience: Professional Advocacy are work experience in industry units. They are available for enrolment in Trimesters 1, 2, and 3 after completion of ALL level 3 units. ECE410 and ECE411 are not to be enrolled in concurrently.

### Level 4

- ECE400 Cultural Perspectives Through Dance
- ECE401 Advanced Management of Young Children's Behaviour
- ECE402 Promoting Science and Environmental Awareness
- ECE403 Developing Partnerships



- ECE410 Valuing Experience: Early Childhood Management and Leadership  
Or  
ECE411 Valuing Experience: Professional Advocacy  
ECE405 Inquiry Into Social and Cultural Development  
ECE406 Research On Organisation of Early Childhood Settings  
ECE407 Child, Family and Community Health and Physical Development  
ESE499 Independent Project  
ECE410 Valuing Experience: Early Childhood Management and Leadership  
Or  
ECE411 Valuing Experience: Professional Advocacy

*Notes:*

*(i) ECE406 and ESE499 are Wholly Cloud (online) units for this course (E420).*

*(ii) All units are 1 credit point value unless noted otherwise:*

*ECP331, ECP332, ECP333, ECP334 are 0.25 credit point units.*

*ECE301, ECE303, ECE307, ECE309 are 0.75 credit point units.*

*ECE310 is a 2 credit point unit.*

*(iii) ECE410 Valuing Experience: Early Childhood Management and Leadership and ECE411 Valuing Experience: Professional Advocacy are work experience in industry units. They are available for enrolment in Trimesters 1, 2, and Trimester 3, ECE410 and ECE411 are not to be enrolled in concurrently.*

Bachelor of Early Education (Honours) Units – Refer to E421 Bachelor of Early Childhood Education (Honours) course. Students complete an alternative Level 4 course structure that includes the following research units.

- EXR481 Education Research Methodology  
EXR491 Designing and Developing a Research Project  
EXR498 Minor Thesis Part A  
EXR499 Minor Thesis Part B

## EARLY CHILDHOOD PROFESSIONAL EXPERIENCE REQUIREMENTS

The course includes a minimum of 45 days of supervised professional experience. Forty-five days to be completed over two trimesters in Level three. 20 days to be undertaken in a long day care setting, working with 0-2 year old children. The remaining 25 days to be spent in a 3-5 year old kindergarten setting. Refer to the Faculty Professional Experience website for further details: <http://www.deakin.edu.au/arts-ed/education/schoolexp/documentation.php>

Professional experience comprises two blocks of 5 days. One scheduled at the beginning of the placement to allow students to familiarise themselves with the children and the environment in which their placement takes place, and the other near the end of the placement when students take full responsibility for the remaining of the program. Between the two blocks, students undertake two days a week placement to build up their experience.

Successful completion of this professional experience is required for progression to a 4th year of study.

Some of this experience may take place in special settings where pre-school children undertake educational programs (e.g. museums, hospitals, special development centres). A strength of the course for graduates is this wider conception of community and family learning contexts.

In level four, students undertake two valuing experience units where they have the opportunity to choose to work in settings that will further their knowledge in management, leadership and advocacy. These experiences are tailored to the students' needs and interests.

## WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

Professional experience placements in early childhood settings in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing professional experience placements. The WWCC must remain current throughout the course. It is an offence under the Act to engage in professional experience without holding a WWCC.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in professional experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the early childhood setting upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in an early childhood organisation will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## PROFESSIONAL EXPERIENCE REQUIREMENTS

Students are required for registration purposes (and for the award of the degree) to have completed a minimum of 45 days of professional experience over the duration of their course. Professional experience placements are organised by the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in an early childhood organisation as an unqualified teacher/teacher’s aide will not be considered for credit by recognition of prior learning (RPL) in supervised professional experience for this course. Students may be required to complete the professional experience component of the course outside the academic year. A satisfactory level of competence during supervised professional experience is required for award of the degree. An “unsatisfactory” result on any professional experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

## PROFESSIONAL EXPERIENCE ENROLMENT

Students must follow Faculty rules in relation to the number of days of professional experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published professional experience timetable. Students should note that a ‘day’ constitutes a whole day (not part thereof).

## SCHEDULE OF PROFESSIONAL EXPERIENCE AND WORK EXPERIENCE IN INDUSTRY UNITS

### Bachelor of Early Childhood Education

The course includes a minimum of 45 days of professional experience, and some credit for prior learning may be given for prior supervised professional experience days. Credit for prior learning must be applied for and granted via formal Faculty processes, in the absence of which, students will be placed for professional experience as per the timetable and course requirements.

**Level 3**

- ECP331 Professional Experience 3A
- ECP332 Professional Experience 3B - no longer available for enrolment
- ECP333 Professional Experience 3C
- ECP334 Professional Experience 3D - no longer available for enrolment

**Level 4**

- ECE410 Valuing Experience: Early Childhood Management and Leadership
- Or
- ECE411 Valuing Experience: Professional Advocacy

*Note: ECE410 Valuing Experience: Early Childhood Management and Leadership and ECE411 Valuing Experience: Professional Advocacy are work experience in industry units. They are available for enrolment in Trimesters 1, 2, and Trimester 3 (year round). ECE410 and ECE411 are not to be enrolled in concurrently.*

Students are assessed on an Ungraded Pass(UP)/Fail(N) basis. Students will receive a fail grade for unsatisfactory performance, professional experience days commenced but not completed or if no contact is made with Professional Experience Office for placement.



# Bachelor of Early Childhood Education (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Early Childhood Education (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne) and by community based delivery through Waurm Ponds (Geelong) and Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	E421

*Course version for continuing students only.*

## COURSE OVERVIEW

This course is a Type A Honours year available to graduates of 3-year bachelor degrees in early childhood including the BECE [E420 course] students who have GPAs of 70% or above in level three.

Students will undertake 10 credit points of study in their Honours year, which will include: writing a research proposal; undertaking coursework units of their choice from the level four [BECE E420 course] that supports their research topic; exploring differing research methodology; completing a literature review and ethics clearance; undertaking research in an early childhood setting; and writing a 4-credit point Thesis.

## PROFESSIONAL RECOGNITION

Graduates of the course will be eligible for employment as kindergarten and childcare centre teachers. The course has been accredited by the Victorian Department of Education and Early Childhood Development upon recommendation from the Victorian branch of Early Childhood Australia.

## COURSE STRUCTURE

Two units selected to suit the proposed topic area, chosen from:

- ECE400 Cultural Perspectives Through Dance
- or
- ECE401 Advanced Management of Young Children's Behaviour
- or
- ECE402 Promoting Science and Environmental Awareness
- or
- ECE403 Developing Partnerships
- and
- ECE410 Valuing Experience: Early Childhood Management and Leadership
- or
- ECE411 Valuing Experience: Professional Advocacy
- and
- EXR481 Education Research Methodology (Final year of offer 2015. Select EDX481 from 2016)
- and
- EXR491 Designing and Developing a Research Project (Final year of offer 2015. Select EDX491 from 2016)
- ECE410 Valuing Experience: Early Childhood Management and Leadership
- or
- ECE411 Valuing Experience: Professional Advocacy
- and
- EXR498 Minor Thesis Part A (Final year of offer 2015. Select EDX498 from 2016)
- and
- EXR499 Minor Thesis Part B (Final year of offer 2015. Select EDX499 from 2016)
- ECE410 Valuing Experience: Early Childhood Management and Leadership
- or
- ECE411 Valuing Experience: Professional Advocacy

Notes:

(i) All units have a 1–credit-point value unless otherwise indicated:

*EXR498 and EXR499 are 2-credit-point units.*

(ii) *ECE410 Valuing Experience: Early Childhood Management and Leadership and ECE411 Valuing Experience: Professional Advocacy are work experience in industry units. They are available for enrolment in Trimesters 1, Trimester 2, and Trimester 3 (level round), and ECE410, and ECE411 are not to be enrolled in concurrently.*

(iii) *EXR491, EXR498 and EXR499 are individually supervised units. Regular contact with the supervising lecturer is required.*

## WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

Professional experience placements in early childhood settings in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing professional experience placements. The WWCC must remain current throughout the course. It is an offence under the Act to engage in professional experience without holding a WWCC.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in professional experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the early childhood settings upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in an early childhood organisation will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

# Bachelor of Early Childhood Education (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Early Childhood Education (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	077760A
<i>Deakin course code</i>	E430

## COURSE OVERVIEW

The Bachelor of Early Childhood Education (Honours) offers an opportunity for selected students, who have demonstrated academic merit and an ability to work independently, to undertake a year of honours study beyond the Bachelor of Early Childhood Education (or equivalent).

The honours year is a research-focused course, which extends the completed research work of the Bachelor of Early Childhood Education (or equivalent), and enables students to undertake research training that will equip them to plan, implement and evaluate a rigorous research study at honours level. Students will be able to undertake a substantial and original research project, whilst being under the supervision of an academic with a proven research record. Students will also develop skills and knowledge to identify contemporary issues in early childhood education and care. The honours research units are sequential and specifically designed to enable students to extend their research ability and understanding in the early childhood context, through the advanced research methodology units, literature review critiques, and in the development and presentation of a minor thesis.

## PROFESSIONAL RECOGNITION

Australian Children's Education and Care Quality Authority (ACECQA)

## COURSE RULES

To qualify for the Bachelor of Early Childhood Education (Honours) a student must complete 8 credit points of core units.

## COURSE STRUCTURE

### CORE UNITS

- EXR478 Theory in Education Research (Final year of offer 2015. Select EDX478 from 2016)
- EXR479 Independent Reading Study (Final year of offer 2015. Select EDX479 from 2016)
- EXR481 Education Research Methodology (Final year of offer 2015. Select EDX481 from 2016)
- EXR491 Designing and Developing a Research Project (Final year of offer 2015. Select EDX491 from 2016)
- EXR498 Minor Thesis Part A (2 credit points) (Final year of offer 2015. Select EDX498 from 2016)
- EXR499 Minor Thesis Part B (2 credit points) (Final year of offer 2015. Select EDX499 from 2016)

*Note: EXR481, EXR491, EXR498, EXR499 are flexible study mode units.*

# Graduate Certificate of Education

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Education
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	E500

*new course version commencing 2015*

## COURSE OVERVIEW

The Graduate Certificate of Education is designed for teachers and other professionals to undertake a focussed short-term study program and to gain credit for it. The course aims to provide students with a high quality program linked to their professional and career development needs in areas that are of priority for schools and systems.

This course is highly flexible, allowing students to choose from across the wide range of units on offer to build the skills and knowledge that individual students particularly need.

## COURSE RULES

To be awarded a Graduate Certificate of Education, students must successfully complete 4 credit points of core units as detailed below.

## COURSE STRUCTURE

EXE721	Assessment and Learning
EXE723	Curriculum and Assessment Design
EXE735	Evaluation: Improvement and Accountability
EXE736	Knowledge, Learning and Learners

# Graduate Certificate of Applied Learning and Teaching

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Applied Learning and Teaching
<i>Campus</i>	This course is offered in Cloud (online) mode. Please note students will be required to attend intensives on campus at Waurn Ponds.
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	E530

*New course commencing 2015.*

## COURSE OVERVIEW

The Graduate Certificate of Applied Learning and Teaching provides an opportunity for students to try the core units that also apply to the Masters course. Students can then elect to leave with the Graduate Certificate or pathway into the Masters course.

The Graduate Certificate also provides an exit qualification for Master students who elect to leave the course.

## TEACHING METHODS

Students receive instructional materials through CloudDeakin and website links and some print materials interaction with lecturers is provided through use of CloudDeakin, email and telephone.

## COURSE RULES

To qualify for a Graduate Certificate of Applied Learning and Teaching, students will be required to complete a minimum of 4 credit points of core units

## COURSE STRUCTURE

- ECN704 Applied Learning: Theories and Practice
- ECN725 Teaching Strategies for Vocational Pathways
- EXR782 Research Design, Development and Method in Education (Final year of offer 2015. Select EDX701 from 2016)
- EXR783 Independent Research Project for Professional Practice (Final year of offer 2015. Select EDX707 from 2016)



# Graduate Certificate of Education (Teaching English to Speakers of other Languages)

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Education (Teaching English to Speakers of other Languages)
<i>Campus</i>	
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	E552

*This is an exit only course.*

## COURSE OVERVIEW

The Graduate Certificate of Education is designed to allow teachers to undertake focused short-term study programs and to gain credit for them. The courses aim to provide teachers with high quality programs linked to their professional and career development needs in areas that are of priority for schools and systems.

This course is designed to meet the needs of teachers working in all sectors of the TESOL field in Australia and overseas. It is designed to provide a sound understanding of key principles and current innovative practice in English language teaching around the world and is also suitable for qualified teachers who are newcomers to TESOL. Applicants who wish to teach ESL in government schools in Victoria must meet specific content and practical teaching requirements in the Graduate Certificate of Education (GCertEd) in the related specialist field, as well as having a recognised teaching qualification that permits them to be employed as a teacher in Victoria. A number of adult ESL settings and programs may also require this level of qualification for employment purposes.

Applicants without a recognised teaching qualification who are working in the field of adult education or in overseas countries must undertake the Master of TESOL E780 course.

## PROFESSIONAL RECOGNITION

Endorsed by Victorian Institute of Teaching (VIT) for specialist teaching.

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully which is available at: Further information

## TEACHING METHODS

Students receive instructional materials through CloudDeakin, CD-ROM and website links. Interaction with lecturers is provided through use of CloudDeakin, email and telephone links.

Optional weekend study schools may also be available for some units.

Campus based TESOL units are delivered through face to face teaching in scheduled classes at Burwood (Melbourne).

## ARTICULATION TO MASTERS COURSE

The Graduate Certificate allows fast tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree. Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate Certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

## SPECIALIST AND GENERIC UNITS

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

## COURSE RULES

Students commencing prior to Trimester 2 2012:

Refer to 2012 Handbook course entry for Course Rules.

Students commencing from Trimester 2 2012:

The course requires the completion of 4 credit points comprising four core units.

## COURSE STRUCTURE

Students commencing prior to Trimester 2 2012:

Refer to 2012 Handbook course entry for course structure.

Students commencing from Trimester 2 2012:

## CORE UNITS

ECL751 Pedagogy in the Globalised Language Classroom

ECL752 Innovation in Language Curriculum

ECL753 Linguistics for Language Teaching

ECL755 Professional Practice in TESOL or LOTE

*Note: ECL755 Professional Practice in TESOL incorporates a practicum of 22 days of supervised teaching practice in TESOL for those applicants who wish to meet Victorian Institute of Teaching requirements. The type of practicum undertaken and the number of days satisfactorily completed will be identified on the student's transcript.*

## PROFESSIONAL EXPERIENCE REQUIREMENTS - WORKING WITH CHILDREN CHECK (WWCC)

Students who intend to undertake practicum in Victorian schools are required to complete a WWCC unless a copy of Victorian teacher registration is provided. Students requiring a WWCC should contact the Professional Experience coordinator email: [Ian.Trend@deakin.edu.au](mailto:Ian.Trend@deakin.edu.au)

# Graduate Certificate of Education (Teaching Languages other than English)

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Education (Teaching Languages other than English)
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	E554

## COURSE OVERVIEW

The Graduate Certificate of Education (Teaching Languages Other Than English) aims to meet the professional learning needs of educators who require a substantive, postgraduate program of study in the field of Teaching Languages Other Than English (TLOTE), but do not wish to complete a full Master of Education level of study. This course aims to provide teachers with a high quality program linked to their professional and career development needs in areas that are of priority for schools.

This course is designed to meet the needs of teachers working in all sectors of the TLOTE field in Australia and overseas. It is designed to provide a sound understanding of key principles and current innovative practice in Languages other than English language teaching around the world and is suitable for qualified teachers who may or may not already be teaching in the TLOTE area.

## PROFESSIONAL RECOGNITION

Endorsed by Victorian Institute of Teaching (VIT) for meeting the Specialist Area Guidelines for LOTE, for already qualified teachers.

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully which is available at: [Further information](#)

## TEACHING METHODS

Students receive instructional materials offered through CloudDeakin and website links. Interaction with lecturers and classmates is also provided through use of CloudDeakin, email and telephone links. Campus based TLOTE units are delivered through face to face teaching in scheduled classes at Burwood (Melbourne).

## ARTICULATION

This course is an exit course from Master of Education (TLOTE) – E754, and provides an early exit option for students in E754. Refer to entrance requirements for E754.

## COURSE RULES

Students are required to successfully complete 4 credit points of study. Four units are taken from a combination of generic and specialist units chosen in consultation with the course director.

## COURSE STRUCTURE

### CORE UNITS

ECL751 Pedagogy in the Globalised Language Classroom

or

ECL752 Innovation in Language Curriculum

and

ECL777 Bilingualism and the Principles and Practices of Language Education

ECL755 Professional Practice in TESOL or LOTE

ECL753 Linguistics for Language Teaching

*Note: ECL755 incorporates a practicum of 22 days of supervised teaching practice in LOTE, for those applicants who wish to meet Victorian Institute of Teaching requirements.*

The type of practicum undertaken and the number of days satisfactorily completed will be identified on the student's transcript.



# Graduate Certificate of Educational Business Leadership

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Educational Business Leadership
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	E556

*New course commencing 2015*

## COURSE OVERVIEW

The Graduate Certificate of Educational Business Leadership will be an applied course, grounded in contemporary practices and current issues in education policy, educational institutions and education work. It will provide students with a comprehensive understanding of the essential components of business requirements in educational leadership.

## COURSE RULES

To be awarded a Graduate Certificate of Educational Business Leadership, a student must successfully complete 4 credit points of core units as detailed below.

## COURSE STRUCTURE

ELT702	Leading Strategy and Change in Education
ELT703	Understanding Funding and Finance for Educational Outcomes
ELT700	Education Business Planning and Capacity Building
ELT701	Governance in Education

# Graduate Certificate of Higher Education

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Higher Education
<i>Campus</i>	Cloud (online)
<i>Deakin course code</i>	E570

*Pipelining course from Trimester 2 2014. Students commencing from Trimester 2 2014 to select E575 Graduate Certificate of Higher Education Learning and Teaching.*

## COURSE OVERVIEW

The Graduate Certificate of Higher Education is designed to meet the requirements for credentialing tertiary teaching for academic staff. Such qualifications are becoming increasingly valued across the higher education sector, both in Australia and internationally.

The course is suitable for all academics teaching undergraduate or postgraduate students, in research supervision, and in the leadership or management of higher education. It caters for graduate students, tertiary teachers, adult educators, and professional staff engaged in supporting teaching and learning programs or delivering professional development programs.

The course is designed to develop your understanding of issues, research findings, and knowledge related to a range of tertiary teaching and learning contexts. Relevant policies, procedures and practices will be used to further your knowledge of quality teaching and learning as well as approaches and strategies to curriculum design, assessment, and the scholarship and leadership of teaching.

## ARTICULATION TO MASTERS COURSE

The Graduate Certificate may articulate with either a Master of Education or Master of Professional Education and Training depending on applicant's qualifications.

## TEACHING METHODS

This course will be offered via Cloud (online) mode. Some face-to-face seminars will be available. Instruction will be provided through CloudDeakin, multimedia resources and recommended texts and readings.

## COURSE RULES

In keeping with University regulations, in order to be eligible for the award, students must successfully complete half of the units at Deakin University. If students are awarded 3 units of credit transfer and recognition, they may choose one of two options:

- to complete one unit and be awarded a certificate of completion for the unit; or
- to refuse one unit of credit transfer and recognition, successfully complete two units, and so be eligible for the Graduate Certificate of Higher Education award.

## COURSE STRUCTURE

*For students enrolling from 2008 only.*

The course comprises one compulsory core unit and three elective units taken by coursework only or one of the coursework with research paper pathways.

**Coursework units only pathway****COMPULSORY CORE UNIT**

EEE730 Contextualising Learning and Teaching in Higher Education (Formerly EEE710)  
and

**THREE ELECTIVE UNITS FROM:**

EEE712 The Strategic Academic (Final year of offer 2015)  
 EEE714 The Scholarship of Teaching (No longer available for enrolment)  
 EEE732 HDR Supervision (Formerly EEE715)  
 EEE716 Specialist Studies in Tertiary Teaching and Learning (Final year of offer 2013.)  
 EEE717 The Student Experience in Higher Education (Final year of offer 2015)

**One research unit pathway****COMPULSORY CORE UNIT**

EEE730 Contextualising Learning and Teaching in Higher Education (Formerly EEE710)  
and  
 EEE714 The Scholarship of Teaching (No longer available for enrolment)  
and

**ONE RESEARCH UNIT**

EEE718 Research Paper - Scholarship of Teaching A (Final year of offer 2015)  
and

**ONE ELECTIVE UNIT FROM:**

EEE712 The Strategic Academic (Final year of offer 2015)  
 EEE732 HDR Supervision (Formerly EEE715)  
 EEE716 Specialist Studies in Tertiary Teaching and Learning (Final year of offer 2013.)  
 EEE717 The Student Experience in Higher Education (Final year of offer 2015)

**Two research units pathway****COMPULSORY CORE UNIT**

EEE730 Contextualising Learning and Teaching in Higher Education (Formerly EEE710)  
and  
 EEE714 The Scholarship of Teaching (No longer available for enrolment)  
and

**TWO RESEARCH UNITS**

EEE718 Research Paper - Scholarship of Teaching A (Final year of offer 2015)  
 EEE719 Research Paper - Scholarship of Teaching B (Final year of offer 2015)

*Note:*

(i) EEE730 students are required to attend a 2 day residential.

**COURSE STRUCTURE**

*For students who commenced prior to 2008.*

The course comprises four units of study selected from:

EEE730 Contextualising Learning and Teaching in Higher Education (Formerly EEE710)  
 EEE712 The Strategic Academic (Final year of offer 2015)  
 EEE716 Specialist Studies in Tertiary Teaching and Learning (Final year of offer 2013.)  
 EEE717 The Student Experience in Higher Education (Final year of offer 2015)  
 EEE730 Contextualising Learning and Teaching in Higher Education (Formerly EEE710)  
 EEE714 The Scholarship of Teaching (No longer available for enrolment)  
 EEE732 HDR Supervision (Formerly EEE715)

Notes:

(i) EEE730 students are required to attend a 2 day residential.

(ii) Continuing students who have completed EEE711 or EEE713 may enrol in EEE730 (Formerly EEE710).

Continuing students who have completed both EEE711 and EEE713 are ineligible to enrol in EEE730 (Formerly EEE710).





# Graduate Certificate of Higher Education Learning and Teaching

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Higher Education Learning and Teaching
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	E575

*This course replaces the Graduate Certificate of Higher Education (E570) from Trimester 2 2014.*

## COURSE OVERVIEW

The Graduate Certificate of Higher Education Learning and Teaching is designed to meet the requirements for credentialing tertiary teaching for academic staff. Such qualifications are becoming increasingly valued across the higher education sector, both in Australia and internationally.

The course is suitable for all academics teaching undergraduate or postgraduate students, in research supervision, and in the leadership or management of higher education. It caters for graduate students, tertiary teachers, adult educators, and professional staff engaged in supporting teaching and learning programs or delivering professional development programs.

The course is designed to develop your understanding of issues, research findings, and knowledge related to a range of tertiary teaching and learning contexts. Relevant policies, procedures and practices will be used to further your knowledge of quality teaching and learning as well as approaches and strategies to curriculum design, assessment, and the scholarship and leadership of teaching.

## ARTICULATION TO MASTERS COURSE

The Graduate Certificate may articulate into the Master of Education

## TEACHING METHODS

This course will be offered in Cloud (online) mode with online and distance education elements. Some face-to-face seminars will be available. Instruction will be provided through CloudDeakin, multimedia resources and recommended texts and readings.

## COURSE RULES

The course requires the completion of 4 credit points comprising four core units.

## COURSE STRUCTURE

### CORE UNITS

EEE730	Contextualising Learning and Teaching in Higher Education
EEE731	Designing, Teaching and Assessing Higher Education Programs
EEE732	HDR Supervision
EEE733	The Scholarship of Learning and Teaching

# Graduate Certificate of Teaching English to Speakers of other Languages

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Teaching English to Speakers of other Languages
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	E580

## COURSE OVERVIEW

The Graduate Certificate of Teaching English to Speakers of Other Languages (GC TESOL ) is a short-term focused study that forms part of and with a direct pathway into the Master of Teaching English to Speakers of Other Languages (MTESOL) which is designed to address the wide diversity of educational backgrounds of students who wish to teach English, and to meet their professional needs. This course is offered to Australian students working and/or intending to work overseas as TESOL teachers, students who are unable to leave their place of work or country and wish to study in Cloud (online) mode as well as international students who want to study TESOL in Australia. The course is open to qualified professionals including teachers, in the field of education and training.

This course offers the opportunity for students to critically interpret communication in intercultural contexts; develop skills in analysing their learners' language and English as an international language; and develop an understanding of the language teaching profession in a local and global context.

## PROFESSIONAL RECOGNITION

GC TESOL is not an initial teaching qualification in Australia. If an applicant does not already hold a teaching qualification recognized in Victoria they cannot meet VIT requirements through undertaking this course. Students who are qualified teachers and are eligible for Victorian Institute of Teaching registration are advised to enrol in the accredited teaching course E552 Graduate Certificate of Education (TESOL) to teach ESL in Australian schools.

## TEACHING METHODS

The course is offered by campus and Cloud (online) delivery in both full and part time mode. Students may choose to do units in either campus or Cloud (online), full or part time modes. The campus based units will be taught at Burwood (Melbourne). Students receive instructional materials offered through CloudDeakin and website links.

Interaction with lecturers and classmates is also provided through use of CloudDeakin, email and telephone links. Campus based units are normally delivered late afternoon through face-to-face teaching in scheduled classes at Burwood (Melbourne).

## COURSE RULES

The GCTESOL is a 4 credit point exit-only course comprising 4 units of study (0.5 year full time or 1 year part time).

Students must have successfully completed any 4 MTESOL units.

## COURSE STRUCTURE

### MTESOL units

#### CORE UNITS

- ECL751 Pedagogy in the Globalised Language Classroom
- ECL752 Innovation in Language Curriculum
- ECL753 Linguistics for Language Teaching
- ECL756 Discourse Analysis for Language Teaching

#### ELECTIVE UNITS

- ECL775 Intercultural Communication in Language Classrooms
- ECL777 Bilingualism and the Principles and Practices of Language Education
- ECL773 Learning Global English in Diverse Social Contexts
- ECL774 Learning An Additional Language
- ECL776 Language Testing and Assessment
- EXE739 Internationalising the Curriculum
- ECL754 Language Teaching Practice in Context

#### RESEARCH UNITS

- EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
- EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
- EXR796 Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
- EXR797 Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)
- EXR798 Minor Thesis Part A (Final year of offer 2015. Select EDX705 from 2016)
- EXR799 Minor Thesis Part B (Final year of offer 2015. Select EDX706 from 2016)

*Students commencing prior to Trimester 2 2012:*

Refer to 2012 Handbook course entry for course rules and structure.

*Students commencing between Trimester 2 2012 and Trimester 1 2015:*

Refer to 2014 Handbook course entry for course rules and structure.

# Graduate Diploma of Teaching (Primary)

<i>Award granted</i>	Graduate Diploma of Teaching (Primary)
<i>Duration</i>	Equivalent to 1 year full time*
<i>Deakin course code</i>	E665

*Pipelining course from 2014.*

*\* This is an initial teacher education course to enable students to complete what is usually a one-year course of study in two thirds of the time (7 calendar months full-time from November to June).*

## COURSE OVERVIEW

The Graduate Diploma of Teaching (Primary) is offered through intensive mode at Waurm Ponds (Geelong), commencing in November each year and finishing in June of the following year.

Duration: a 7-month full-time course for applicants with an approved three year undergraduate degree or diploma.

The Graduate Diploma of Teaching (Primary) is designed to prepare graduates to be eligible for registration and employment as teachers in primary schools. Deakin's highly relevant Graduate Diploma of Teaching (Primary) provides:

- The opportunity for students to be able to complete a full one-year post-graduate course in two thirds the time of any other similar 8 credit-point course (Nov-June).
- An environment where both locals and internationals interact within the classroom for significantly greater shared learning and real world experience.
- Responsively: the ability to be responsive to the requirements of schools is an essential component.
- Relevance: practising teachers have been consulted to ensure course content is relevant for both local and international teachers and the course utilises the most current research available.
- The opportunity for graduates to apply early for positions within the Victorian teaching system.
- A course where international graduates can teach at primary level in their home country.
- The opportunity for international graduates to align their completion with school commencement year in their home countries.
- Entry for non-Education degree students to the course.
- Academics that are specialists in both teaching and educational research.

## DELIVERY AND LOCATION

This course commences in Trimester 3 (November to January) and continues in First trimester the following year.

Trimester 3 study commences with two weeks of campus attendance and one week of induction in schools before the Christmas break. In mid January the following year, trimester 3 re-commences with a further three weeks of campus based classes and a 5-day professional experience in schools.

First trimester of the following year, students will attend in campus mode once a week and attend their schools for the professional experience (supervised school experience) component of the course the remaining four days of the week.

## PROFESSIONAL EXPERIENCE PLACEMENTS

All professional experience is undertaken in a defined group of Geelong schools. The schools provide challenging, high-intensity experiences so that the students are 'teacher-ready' at the conclusion of their course.

## CONTACT HOURS

Each unit of study consists of a minimum of 30 hours of contact time.

In intensive mode, this translates to campus mode attendance from 9.00am to 4.00pm Monday to Friday. (Trimester 3)

In trimester 1, professional school experience will require attendance from 8.30am to 4.30pm at the nominated school. Campus mode delivery will occur between 9.00am and 4.00pm. In addition, there will be two single weeks of intensive study held in campus mode.

## TEACHING METHODS

Students receive instructional materials through CloudDeakin, CD-ROM and website links. Interaction with lecturers is primarily through campus seminars and in addition is provided through use of CloudDeakin, email and telephone links.

## PROFESSIONAL RECOGNITION

Approved by Victorian Institute of Teaching (VIT) as a preservice teaching qualification.

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully which is available at: Further information

## COURSE RULES

To be awarded the Graduate Diploma of Teaching (Primary) a student must satisfactorily complete 8 credit points of study taken from the list of course-grouped units leading to the award.

The course of study shall normally be completed within a period of not less than two trimesters of full time study. Extensions of time may be granted with the permission of the Faculty Board which must not exceed five consecutive years from the date the student first enrolled in the course.

The course of study shall include satisfactory completion of at least 45 days of supervised school experience in a primary school.

## COURSE STRUCTURE

### November each year

- EEC710 Creating Challenging Learning Environments: Engaging Students - no longer available for enrolment
  - EEO731 Individuals and Social Contexts: the Humanities
  - EEM741 Planning and Assessing Effective Learning: Mathematics - no longer available for enrolment
  - EEL745 Students' Learning of Language and Literacy - no longer available for enrolment
  - EEH715 Unit description is currently unavailable
- And 5 days in schools (observation)

### March each year

- EES734 Planning and Assessing Effective Learning: Science and Technology (Final year of offer 2015)
- EEC711 The Teacher as Professional Educator
- EEP704 Professional Experience 1
- EEP705 Professional Experience 2
- EEP706 Professional Experience 3
- EEA710 Individuals and Social Contexts: the Arts

**Notes:**

(i) EEC710, EEO731, EEM741, EEL745 and EEH715 are 1 credit point units.

(ii) EES734, EEC711 and EEA710 are 0.75 credit point units.

(iii) EEP704, EEP705, and EEP706 are 0.25 credit point units.

(iv) EEP704, EEP705 and EEP706 are school-based units, plus seminars, contributing to trimester minimum of 45 days school experience.

**WORKING WITH CHILDREN CHECK**

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

**PROFESSIONAL EXPERIENCE REQUIREMENTS**

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 45 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student’s school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit transfer and recognition

in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An “unsatisfactory” result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## PROFESSIONAL EXPERIENCE ENROLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student’s school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a ‘day’ constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [deakin.edu.au/arts-ed/education/schoolexp](http://deakin.edu.au/arts-ed/education/schoolexp) ). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

## SCHOOL EXPERIENCE UNITS

### Graduate Diploma of Teaching (Primary)

EEP704	Professional Experience 1 (G)
EEP705	Professional Experience 2 (G)
EEP706	Professional Experience 3 (G)

*Note: EEP704, EEP705 and EEP706 are school-based units, plus seminars, contributing to trimester minimum of 45 days school experience.*

EEP704	Professional Experience 1 (G)
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# Graduate Diploma of Education (Applied Learning)

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Education (Applied Learning)
<i>Duration</i>	1 year full-time
<i>Deakin course code</i>	E690

*Pipelining from Trimester 1 2014.*

## COURSE OVERVIEW

The Graduate Diploma of Education (Applied Learning) is an exciting and innovative program, designed to prepare teachers and educators to work with young people in secondary schools, TAFE and Adult and Community Education (ACE) agencies.

This course was developed in response to the changes now underway in education programs that provide young people between the ages of 14 and 19 years with the knowledge, skills and values for a range of further study and employment pathways. These changes include the introduction of the Victorian Essential Learning Standards (VELS); the Victorian Certificate of Applied Learning (VCAL); VET in schools; and other Enterprise Education and Applied Learning programs in the lower and middle secondary school years.

The course takes a very 'applied' approach, with much of the learning taking place in education and training workplaces such as schools, TAFE colleges, ACE agencies, youth support agencies and vocationally relevant workplaces. You are required to complete a minimum of 45 days of supervised teaching experience over the duration of the course. You are also required to complete 15 days of service learning and industry-based professional development to support your engagement with the profession.

The course will particularly interest professionals and trade-qualified people considering teaching as a career change and who have applied and vocational qualifications and skills in:

- Technology studies, such as design and technology, food and technology and systems and technology;
- Vocational Education and Training (VET), such as agriculture, automotive, building and construction, business administration, Cisco, community services, clothing products, dance, desktop publishing, electronics, engineering, equine industry, financial services, fitness, food processing (wine), food technology, furnishing, horticulture, hospitality (operations), information technology, laboratory skills, multimedia, music industry, retail operations, seafood industry, small business practice, sport and recreation;
- Applied studies, such as arts, science, mathematics, English, careers, information technology, media, music, environmental studies, social studies, student welfare, and visual communication.

## PROFESSIONAL RECOGNITION

Approved by Victorian Institute of Teaching (VIT) as a preservice teaching qualification.

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully which is available at: [Further information](#)



## OTHER FEES

The cost associated with meeting the requirements for units of competence from the Certificate IV in Training and Assessment is not covered in the Graduate Diploma of Education (Applied Learning) fees. Students needing to complete this requirement will need to enrol separately with a TAFE college or other Registered Training Provider.

## DELIVERY AND LOCATION

The course takes a very 'applied' approach with much of the learning taking place in education and training workplaces.

The course will be conducted on a mixed-mode delivery model which combines campus based seminars, Cloud (online) study and a major component of work-based experiential learning in community youth learning sites such as schools, TAFE colleges, ACE agencies and vocationally relevant workplaces.

The campus mode aspects of the course (approximately 10 weeks annually for a full time enrolment) will be delivered at Waurm Ponds (Geelong) in blocks of 1 to 2 weeks.

## PROGRAM LENGTH AND STRUCTURE

The program is comprised of 10 weeks of campus based seminars commencing with a two week introductory Summer School in February. Other campus based intensives will be conducted at mid trimester and end of trimester. In between the campus based intensives students will be engaged at their work-based learning sites including applied learning teaching experience for a total of 20 weeks. Typically, students may spend an average of 3 days per week on site and will use the other 2 days per week for study, assignment preparation and CloudDeakin contact.

## TEACHING METHODS

During each work-based learning week students will be located in the school, TAFE institute or ACE agency to complete their Applied Learning Teaching Experience. These work-based learning placements are typically completed as combined blocks of 10 and 15 days but may also be negotiated as three-days-per-week work placement where this can be arranged by the student services staff. The final placement requires students to demonstrate their competence in the essential elements of practice and knowledge that are consistent with VIT's Standards for Graduating Teachers. When students are not undertaking their work-based learning placements they will continue their study via cloud (online) and will be connected to other students and the academic staff course group through CloudDeakin. Through CloudDeakin, students and staff will communicate on the development of their action research projects, other assessment tasks and on their study and teaching progress generally. Unit assessments will reflect these tasks including the quality of each student's CloudDeakin participation.

## COURSE RULES

To be awarded the Graduate Diploma of Education (Applied Learning) a student must satisfactorily complete 8 credit points of study taken from the list of course-grouped units leading to the award.

The course of study shall normally be completed within a period of not less than one year of full-time or two years of part-time study (part-time study intake not available in 2014.) Extensions of time may be granted with the permission of the Faculty Board which must not exceed five consecutive years from the date the student first enrolled in the course.

The course of study shall include satisfactory completion of at least 45 days of supervised school experience taken in a combination of secondary schools, TAFE and/or ACE work placements but at least 25 of these days must be taken in a secondary school. Students are also required to complete an additional 15 days of service learning involving professional engagement through volunteer work that contributes value to youth learning settings, and participate in industry-based professional development activities that further their knowledge and skills as a teacher.

In addition to successfully completing all of the course units and professional experience, students are required to have completed a Certificate IV in Training and Assessment (TAA) as a co-requisite to be eligible for graduation. Although Deakin does not deliver the Certificate IV (TAA), students will be offered the option to complete it by taking advantage of credit transfer and recognition and customised training arrangements negotiated by Deakin staff with a suitable Registered Training Provider (RTP). The cost of the Certificate IV is not included in the Deakin fees and is required to be met by the student.

## COURSE STRUCTURE

*Note: Students enrolled prior to 2007 should contact the enrolment officer for course advice*

ECJ721	Introduction to Teaching in the Middle Years
ECJ722	Applied Learning in the Middle Years
EEJ724	Teaching for Pathways Into Tertiary Study
EEE721	Youth Culture and Learning Pathways
EEY705	Secondary Placement
EEY707	Applied Learning Placement
ECJ723	Applied Learning in the Postcompulsory Education and Training Sector
EEJ735	Teachers and Youth Literacy and Numeracy Engagement
EEE723	Partnership Development for Applied and Vocational Learning Programs
EEY706	Applied Learning Placement
EEY708	Secondary Placement
EXE702	Becoming a Teacher in the 21st Century: the Personal, Professional and Political Challenges

*Notes:*

*(i) Applied Learning placements (EEY706 and EEY707) may be undertaken at either Secondary schools or alternate settings i.e. TAFE, ACE*

*(ii) All units are 1 credit point unless otherwise noted*

*(iii) EEE721, EEJ724, EEJ735 and EEE723 are 0.75 credit point units*

*(iv) EEY705, EEY706, EEY707 and EEY708 are 0.25 credit point units*

## APPLIED LEARNING TEACHING EXPERIENCE REQUIREMENTS

Students are required, for employment purposes and for award of the degree, to complete a minimum of 45 days of supervised teaching experience over the duration of their course. Of the 45 days, 25 days must be completed in a secondary school setting, with the remaining 20 days undertaken in secondary schools or alternate settings such as TAFE and ACE.

Students should ensure that they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The Professional Experience Office will provide students with an Applied Learning Teaching Experience Handbook, which is updated annually and is a summary of Faculty requirements in relation to teaching experience.

Students are strongly encouraged to consider a placement in regional Victoria; the Professional Experience Office will assist in the facilitation of regional placements where possible.

In addition to 45 days of supervised placement, the Graduate Diploma of Education (Applied Learning) also requires students to complete a minimum of 15 additional days of professional learning experience that demonstrates constructive contribution to the profession. These 15 days are not required to be supervised and could typically involve undertaking volunteer work with youth oriented organisations or attending relevant in-service programs such as professional conferences and seminars. Students will be required to keep a portfolio of evidence for all professional experience and engagement.

## WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## ARRANGING PROFESSIONAL EXPERIENCE

Professional experience is organised by the staff in the Professional Experience Office and students should not make contact with schools regarding placements without consultation with the professional experience staff.

Students should note that it is a requirement of the course that professional experience is undertaken in conjunction with course studies and during the scheduled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should also note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit transfer and recognition in supervised school experience for this course.

A satisfactory level of teaching competence during supervised professional experience is required for award of the degree. An ‘unsatisfactory’ result on any professional experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [www.vit.vic.edu.au](http://www.vit.vic.edu.au)).

## APPLIED LEARNING TEACHING EXPERIENCE ENROLMENT

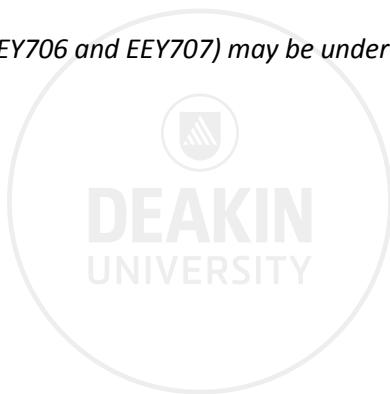
Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the Professional Experience Handbook each year from the Professional Experience Office (also available at [deakin.edu.au/arts-ed/education/schoolexp](http://deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the handbook is updated annually and is a summary of Faculty rules in relation to school experience.

## APPLIED LEARNING TEACHING EXPERIENCE UNITS

EEY705	Secondary Placement: 10 days
EEY706	Applied Learning Placement: 10 days
EEY707	Applied Learning Placement: 10 days
EEY708	Secondary Placement: 15 days

*Note: Applied Learning placements (EEY706 and EEY707) may be undertaken at either secondary schools or alternate settings, i.e. TAFE or ACE.*



# Master of Education

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Education
<i>Campus</i>	Offered at Burwood (Melbourne) and Cloud (online)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	016888A
<i>Deakin course code</i>	E700

*Pipelining course from 2015. Final intake Trimester 3 2014.*

## COURSE OVERVIEW

The Master of Education is offered to professional educators. Students can choose to do coursework only, or combine coursework with a research paper.

The Master of Education builds upon the Graduate Certificate offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course students will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and have demonstrated their ability to undertake educational research projects.

Students will be expected to have computer and internet access.

## ALTERNATIVE EXITS

E500.

## TEACHING METHODS

Students may receive instructional materials offered through CloudDeakin, CD-ROM and website links. Interaction with lecturers and classmates is provided through use of CloudDeakin, email and telephone links.

## ARTICULATION

Master of Education students who successfully complete two credits of research method studies and a two credit point research paper, at an appropriate standard, may apply for entry into PhD studies. Those who complete a Master of Education by coursework alone, will be required to complete some level of research training at an appropriate standard before being accepted for doctoral studies.

## COURSE RULES

To be awarded a Master of Education, students are required to successfully complete 8 credit points of study under one of the following configurations:

### General coursework only

- a minimum of 8 credit points of study from any units at Masters level offered by the School of Education. Participants are encouraged to select from across the full unit range or focus on a group of units covering an area of interest.
- In consultation with the course director, students may include other Masters level units offered by the School of Education or elsewhere.
- General Coursework with research paper
- A minimum of 4 credit points of study from any Master of Education units; and

- EXR781 Education Research Methodology\*; and
- EXR791 Designing and Developing a Research Project; and
- EXR796/797 Research Paper Part A and Part B \*\* #

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the course director.*

*\*\* Research Paper Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.*

In consultation with the course director, students may include other Masters level units offered by the School of Education or elsewhere.

### General coursework with minor thesis

- Two credit points of study from any Master of Education units;
- EXR781 Education Research Methodology\*; and
- EXR791 Designing and Developing a Research Project; and
- EXR798/799 Minor Thesis Part A and Part B \*\* #

*Note: This option is available only in special cases with approval from the course director after completion of two units at Distinction level or higher.*

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the course director.*

*\*\* Minor Thesis Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.*

In consultation with the course director, students may include other Masters level units offered by the School of Education or elsewhere may be included.

*# EXR coded units final year of offer 2015. Select EDX coded units from 2016.*

## COURSE STRUCTURE

This course is highly flexible and students may select any 8 units from below unit listings, allowing participants to choose units from across the range on offer to build individual strengths. Any of the specialist units can be included to develop a specialist stream such as EEG701 and EEG702 for International Schooling.

### COURSEWORK

ECL751	Pedagogy in the Globalised Language Classroom
ECL752	Innovation in Language Curriculum
ECL753	Linguistics for Language Teaching
ECL756	Discourse Analysis for Language Teaching
ECL773	Learning Global English in Diverse Social Contexts
ECL774	Learning An Additional Language
ECL775	Intercultural Communication in Language Classrooms
ECL776	Language Testing and Assessment
ECL777	Bilingualism and the Principles and Practices of Language Education
ECM704	Introduction to Educational Leadership and Administration
ECM705	School Cultures and Contexts
ECN704	Applied Learning: Theories and Practice
ECP703	Child Protection
ECV704	Expanding Ideas of Competency
ECV712	Situated Learning At Work
ECX703	Teaching and Learning in An Online World
ECX712	Strategic Applications of Flexible, Online and Distance Education
EEG701	Contemporary Issues in International Education

EEG702	Professional Learning Theory and Practice in International Education
EEG703	Governance and Capacity Building in International Education
EEG704	Curriculum and Assessment in International Schools
EEI714	Individualised Program Planning
EEI715	Effective Classroom Management: Positive Learning Environments
EEL700	Knowledge Creation in the Media Age
EEL701	Inquiring Into Contemporary Literacy Issues and Professional Learning
EEL702	New and Traditional Literacies and Diverse Student Needs
EEN706	Lifelong Learning
EEN707	Student and Client Centred Learning
EEN708	Youth Learners in Adult Environments
ESM701	Teaching Mathematics Successfully
ESM704	Problem Solving and Modelling
ESM733	Exploring Space and Number
ESP701	Education and Development of Exceptional Learners
ESP703	Student Welfare and Discipline Issues

*Notes:*

- i) *EEI714, ESM701 are cloud (online) mode units*  
 ii) *ESM733 offered in alternate years 2015, 2017.*

Generic units focus on general contemporary educational issues. Each generic unit may be tailored toward the specialist interests of the student.

EXE731	Professional Learning and Development
EXE732	Social Justice and Difference
EXE733	Assessing Learning
EXE734	New Technologies in Education and Training
EXE735	Evaluation: Improvement and Accountability
EXE736	Knowledge, Learning and Learners
EXE737	Leading and Managing Learning Organisations
EXE738	Policy Studies in Global and Local Contexts
EXE739	Internationalising the Curriculum

*Note: EXE734 is a wholly Cloud (online) unit*

**RESEARCH UNITS**

EXR781	Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
EXR791	Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
EXR796	Research Paper Part A ** (Final year of offer 2015. Select EDX703 from 2016)
EXR797	Research Paper Part B ** (Final year of offer 2015. Select EDX704 from 2016)
EXR798	Minor Thesis Part A (Final year of offer 2015. Select EDX705 from 2016)
EXR799	Minor Thesis Part B (Final year of offer 2015. Select EDX706 from 2016)

*\*\* EXR796, EXR797 trimester 3 subject to the availability of appropriate supervisors and in consultation with the Course Director.*

# Master of Applied Learning and Teaching

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Applied Learning and Teaching
<i>Campus</i>	This course is offered in Cloud (online) mode. Please note students will be required to attend intensives on campus at Waurin Ponds.
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	E730

*New course commencing 2015.*

## COURSE OVERVIEW

The Master of Applied Learning and Teaching qualifies students to work in secondary schools and other youth settings such as VCAL, Vocational Education & Training System (TAFE).

The course will personalise participants' learning experiences by adopting a problem-based approach that is closely aligned with authentic school improvement initiatives, and linking theory and practice through strong work-integrated learning partnerships with Primary and Secondary schools across Melbourne, Geelong and Warrnambool forming what is called the Deakin Academies. Participants will be asked to engage critically with their developing expertise in teaching practice and be open to contemporary ideas and research challenging traditional transmissive approaches to teaching and responding to a need for greater cultural diversity and inclusivity in patterns of Australian educational participation.

## PROFESSIONAL RECOGNITION

This initial teacher program is approved by the Victorian Institute of Teaching against the National Graduate Teacher standards for the purposes of teacher registration in Victoria. Graduates intending to apply for registration in Victoria should carefully check all VIT requirements relating to this process.

## ALTERNATE EXITS

E530

*Please note E530 Graduate Certificate of Applied Learning and Teaching is both an entry and exit point for this course.*

## COURSE RULES

To be awarded a Master of Applied Learning and Teaching, students are required to successfully complete 16 credit points comprising:

- 10 credit points of core units
- 6 credit points of research units and electives in one of the following 3 configurations:
  - Option 1: Research Project – #EXR782, EXR783 plus 4 credit points of electives
  - Option 2: Research Paper – #EXR781, EXR791, EXR796, EXR797 plus 2 credit points of electives
  - Option 3: Minor Thesis – #EXR781, EXR791, EXR798 (2 credit points) and EXR799 (2 credit points)

Students must additionally complete TAE40110 – Certificate IV in Training & Assessment with a Registered Training Provider prior to graduation.

*# EXR coded units final year of offer 2015. Select EDX coded units from 2016.*

This course includes 75 days of supervised professional experience.



## COURSE STRUCTURE

### CORE UNITS:

- ECN704 Applied Learning: Theories and Practice
- ECN720 Youth Cultures and Learning Pathways
- ECN721 Introduction to Teaching: Middle Years
- ECN730 Introduction to Teaching: Later Years
- ECN723 Middle Years Teaching Strategies (Years 5-9)
- ECN724 Later Years Teaching Strategies (Years 10-12)
- ECN725 Teaching Strategies for Vocational Pathways
- ECN726 Teaching Literacy and Numeracy
- ECN727 Working with Data for School Improvement
- ECN728 Indigenous Students and Cultural Diversity

### ELECTIVE UNITS:

- ECN729 Teaching Aboriginal and Torres Strait Islander Students
- ECN722 Assessment Frameworks and Equity in the Workplace
- EEG701 Contemporary Issues in International Education
- EIE701 Personalising Learning: Curriculum and Assessment
- EIE703 Designing Engagement for Learning
- EXE732 Social Justice and Difference

### RESEARCH UNITS:

- EXR782 Research Design, Development and Method in Education (Final year of offer 2015. Select EDX701 from 2016)
- EXR783 Independent Research Project for Professional Practice (Final year of offer 2015. Select EDX707 from 2016)
- EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
- EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
- EXR796 Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
- EXR797 Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)
- EXR798 Minor Thesis Part A (Final year of offer 2015. Select EDX705 from 2016)
- EXR799 Minor Thesis Part B (Final year of offer 2015. Select EDX706 from 2016)

# Master of Education (Special Educational Needs)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Education (Special Educational Needs)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	E734

## Notes:

(i) New course commencing 2015.

(ii) This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider E760 Master of Teaching or E730 Master of Applied Learning and Teaching

## COURSE OVERVIEW

The Master of Education (Special Educational Needs) is designed for qualified teachers interested in a pathway for further learning and employment in the area of special educational needs. This course is conducted via Cloud (online) mode and consists of twelve credit points taken over one and a half years of full-time study or up to three years of part-time study.

As a graduate of this course you will possess advanced knowledge of contemporary education issues and discourses; have high-level critical and evaluative research skills; and translate your understandings of individualised, inclusive educational programs into practice. The course takes in to account the implementation of social justice policy and addresses the fundamental philosophy of access and success for people with diverse educational needs.

The Master of Education (Special Educational Needs) is an externally accredited program that meets the requirements of the Department of Education and Training Victoria and the Victorian Institute of Teaching guidelines for special education. The requirements within the two practicum units EEI700 and EEI716 include 15 days of supervised teaching experience, a supervised case study (15 days or equivalent) and 15 days of professional development activities e.g. seminars related to specialist/inclusive education.

*Please note that EEI700 and EEI716 may be completed in a specialised area such as vision impairment where supervision would be conducted by a member from the visiting teacher service.*

## PROFESSIONAL RECOGNITION

Endorsed by Victorian Institute of Teaching (VIT) for meeting the Specialist Area Guidelines for Special Education, for already qualified teachers.

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully.

## ALTERNATIVE EXITS

E544.

## COURSE RULES

To be awarded a Master of Education (Special Educational Needs), students are required to successfully complete 12 credit points including:

- 4 credit points of compulsory core units (EEI714, ECP703, EXE732, EEI715) and
- 2 credit points of practicum units (EEI700 and EEI716) and
- 6 credit points of study that combine research and elective units in one of following three options:

### Option 1

- 2 credit points of research units (EXR782 and EXR783)# and
- 4 credit points of elective units selected from ESP701, ESM701, ECP711, EEL702, ESP703

### Option 2

- 4 credit points of research units including a 2cp research paper (EXR781, EXR791, EXR796, EXR797)# and
- 2 credit points of elective units selected from ESP701, ESM701, ECP711, EEL702, ESP703

### Option 3

- 6 credit points of research units which include a minor thesis (EXR781, EXR791, EXR798, EXR799)#

# EXR coded units final year of offer 2015. Select EDX coded units from 2016.

## COURSE STRUCTURE

### CORE UNITS

EEI714	Individualised Program Planning
ECP703	Child Protection
EXE732	Social Justice and Difference
EEI715	Effective Classroom Management: Positive Learning Environments

### PRACTICUM UNITS

EEI700	Practicum Case Study
EEI716	Practicum: Special Educational Needs

### ELECTIVE UNITS

ESP701	Education and Development of Exceptional Learners
ESM701	Teaching Mathematics Successfully
ECP711	Creativity and the Arts in Childhood
EEL702	New and Traditional Literacies and Diverse Student Needs
ESP703	Student Welfare and Discipline Issues

*Note: it is recommended that students select ESP701 and ESP703 as particularly suitable for teachers of special needs students.*

### RESEARCH UNITS:

EXR782	Research Design, Development and Method in Education (Final year of offer 2015. Select EDX701 from 2016)
EXR783	Independent Research Project for Professional Practice (Final year of offer 2015. Select EDX707 from 2016)
EXR781	Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
EXR791	Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
EXR796	Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
EXR797	Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)
EXR798	Minor Thesis Part A (Final year of offer 2015. Select EDX705 from 2016)
EXR799	Minor Thesis Part B (Final year of offer 2015. Select EDX706 from 2016)

# Master of Education (Leadership and Management)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Education (Leadership and Management)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	E740

## Notes:

(i) New course commencing 2015.

(ii) This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider E760 Master of Teaching or E730 Master of Applied Learning and Teaching

## COURSE OVERVIEW

The Master of Education (Leadership and Management) is offered to professional educators.

The Master of Education builds upon graduate certificates offered within the Faculty and, if completing option two detailed below, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

The management of learning is becoming a feature of many complex organisations that see themselves as 'learning organisations'. This course explores what might constitute the responsibilities of those involved in managing such organisations and the learning processes within them. While schools are a focus of much of the work in this program the basic ideas are equally applicable to other learning organizations and those who work within them.

## COURSE RULES

To be awarded a Master of Education (Leadership and Management), students are required to successfully complete 16 credit points in one of the following configurations:

### Option 1. Students must successfully complete:

- 4 credit points of foundational units
- 4 credit points of core units
- 4 credit points of research units (EXR781, EXR791, EXR796, EXR797)#
- 4 credit points of electives from a single specialist strand

### Option 2. Students must successfully complete:

- 4 credit points of foundational units
- 4 credit points of core units
- 6 credit points of research units (EXR781, EXR791, EXR798, EXR799)#
- 2 credit points of electives from a single specialist strand

# EXR coded units final year of offer 2015. Select EDX coded units from 2016.

## COURSE STRUCTURE

### FOUNDATIONAL UNITS

- EXE721 Assessment and Learning
- EXE722 Curriculum and Pedagogy
- EXE735 Evaluation: Improvement and Accountability
- EXE736 Knowledge, Learning and Learners

### CORE UNITS

- ECM704 Introduction to Educational Leadership and Administration
- EXE738 Policy Studies in Global and Local Contexts
- ECM706 Education, Governance, Quality and Accountability
- EXE737 Leading and Managing Learning Organisations

### RESEARCH UNITS

- EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
- EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
- EXR796 Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
- EXR797 Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)
- EXR798 Minor Thesis Part A (Final year of offer 2015. Select EDX705 from 2016)
- EXR799 Minor Thesis Part B (Final year of offer 2015. Select EDX706 from 2016)

### SPECIALIST STRANDS

#### ***Professional Education and Training***

- ECN704 Applied Learning: Theories and Practice
- ECJ723 Applied Learning in the Postcompulsory Education and Training Sector
- EXE731 Professional Learning and Development
- ECN722 Assessment Frameworks and Equity in the Workplace

#### ***International Education (full strand not available in 2015)***

- EEG701 Contemporary Issues in International Education
- EEG703 Governance and Capacity Building in International Education
- EEG702 Professional Learning Theory and Practice in International Education
- EEG704 Curriculum and Assessment in International Schools

# Master of Education (Special Educational Needs)

Year	2015 course information
Award granted	Master of Education (Special Educational Needs)
Cloud (online)	No
Duration	1 year full-time or part-time equivalent
Deakin course code	E744SP

## Notes:

(i) *Pipelining course from 2015. Continuing students who enrolled prior to 2013 are asked to contact the Faculty Student Services Office for re-enrolment advice.*

(ii) *This course is accredited by Victorian Institute of Teaching for specialist teaching positions.*

## COURSE OVERVIEW

The Master of Education (Special Educational Needs) is designed for qualified teachers interested in a pathway for further learning and employment in the area of special educational needs. This course is conducted via Cloud (online) mode and consists of eight credit points taken over one year of full-time study or up to three years of part-time study.

As a graduate of this course you will possess advanced knowledge of contemporary education issues and discourses; have high-level critical and evaluative research skills; and translate your understandings of individualised, inclusive educational programs into practice. The course takes in to account the implementation of social justice policy and addresses the fundamental philosophy of access and success for people with diverse educational needs.

The Master of Education (Special Educational Needs) is an externally accredited program that meets the requirements of the Department of Education and Training Victoria and the Victorian Institute of Teaching guidelines for special education. The requirements within the two practicum units EEI700 and EEI716 include 15 days of supervised teaching experience, a supervised case study (15 days or equivalent) and 15 days of professional development activities e.g. seminars related to specialist/inclusive education.

Please note that EEI700 and EEI716 may be completed in a specialised area such as vision impairment where supervision would be conducted by a member from the visiting teacher service.

## PROFESSIONAL RECOGNITION

Endorsed by Victorian Institute of Teaching (VIT) for meeting the Specialist Area Guidelines for Special Education, for already qualified teachers.

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully which is available at: Further information

## ALTERNATIVE EXITS

E544., E500.

## TEACHING METHODS

Students receive instructional materials through CloudDeakin, CD-ROM and website links as well as some print materials. Interaction with lecturers is also provided through use of CloudDeakin, email and telephone communication.

## ARTICULATION

The Master of Education (Special Educational Needs) can articulate directly, with four course work units of credit to a Masters course with a research component.

Masters courses require a research component to lead to a Doctor of Philosophy.

## COURSE RULES

*Note: Continuing students who enrolled prior to 2013 are asked to contact the course director for course rule advice.*

To be awarded a Master of Education (Special Educational Needs), students are required to successfully complete 8 credit points of study comprising 4 core, 2 elective and 2 practicum units.

The practicum units can be taken across a range of settings. The requirements for these units comprise 15 days of supervised teaching experience, a supervised research based case study (15 days or equivalent) and 15 days of professional development activities e.g. seminars related to the field of specialist education.

## COURSE STRUCTURE

*Note: Continuing students who enrolled prior to 2013 are asked to contact the course director for course structure advice.*

*For students commencing from 2013:*

### **FOUR COMPULSORY CORE UNITS:**

EEI714 Individualised Program Planning  
 ECP703 Child Protection  
 EXE732 Social Justice and Difference  
 EEI715 Effective Classroom Management: Positive Learning Environments  
 and

### **TWO ELECTIVE UNITS FROM:**

ESP701 Education and Development of Exceptional Learners  
 ESM701 Teaching Mathematics Successfully  
 ECP711 Creativity and the Arts in Childhood  
 EEL702 New and Traditional Literacies and Diverse Student Needs  
 ESP703 Student Welfare and Discipline Issues  
 and

### **TWO PRACTICUM UNITS:**

EEI700 Practicum Case Study  
 EEI716 Practicum: Special Educational Needs \*

*Notes:*

- (i) EEI700 includes 15 days supervised/researched based practice (can be completed in home based schools).*
- (ii) EEI716 includes 15 days of supervised teaching and 15 days of Professional Development activities comprising two days of PD related to each unit of study.*
- (iii) EEI700 and EEI716 may also be completed in a specialized area such as vision and hearing impairment where supervision would be conducted by a trained specialist.*

*\* For the NSW 'Every School: Learning and Support Scholarship' participants there are two options:  
 a) to be conducted in your own school as a leadership and research project, related to the field, that is implemented and concluded with a report of the findings (equivalent to 15 days);  
 OR  
 b) 15 days of supervised teaching practice, ten of which must be in a different location to your usual employment.*

## PROFESSIONAL EXPERIENCE REQUIREMENTS - WORKING WITH CHILDREN CHECK (WWCC)

Students who intend to undertake practicum in Victorian schools are required to complete a WWCC unless a copy of Victorian teacher registration is provided. Students requiring a WWCC should contact the Professional Experience coordinator email: [tania.harvey@deakin.edu.au](mailto:tania.harvey@deakin.edu.au)





# Master of Education (Educational Leadership and Administration)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Education (Educational Leadership and Administration)
<i>Campus</i>	
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	E746

*Pipelining course from 2015*

## COURSE OVERVIEW

The Master of Education (MEd) is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

The management of learning is becoming a feature of many complex organisations that see themselves as 'learning organisations'. This course explores what might constitute the responsibilities of those involved in managing such organisations and the learning processes within them. While schools are a focus of much of the work in this program the basic ideas are equally applicable to other learning organizations and those who work within them.

## TEACHING METHODS

Students receive instructional materials offered through CloudDeakin, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of CloudDeakin, email and telephone links.

## ARTICULATION

Masters courses require a research component to lead to a Doctor of Philosophy.

## COURSE RULES

To be awarded a Master of Education (Educational Leadership and Administration), students are required to successfully complete 8 credit points of study under one of the following configurations:

### Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Educational Leadership and Administration) (including selected generic units chosen in consultation with MEd course director) of which at least three are specific to the appellation; and
- up to 3 credit points from any units at masters level offered by the School of Education.

*Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).*

### Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Educational Leadership and Administration) (including selected generic units chosen in consultation with course director) of which at least two are specific to the appellation;
- EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)\*; and
- EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016); and
- EXR796/797 Research Paper Part A and Part B (Final year of offer 2015. Select EDX703/704 from 2016)\*\* undertaken in the chosen specialist area, and
- up to 2 credit points from any unit at masters level offered by the School of Education chosen in consultation with the MEd course director.

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course director.*

*\*\* Research Paper Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.*

### Coursework with minor thesis for appellation

- two credit points of units specific to the Master of Education (Educational Leadership and Administration);
- EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)\*; and
- EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016); and
- EXR798/799 Minor Thesis Part A and Part B (Final year of offer 2015. Select EDX705/706 from 2016) \*\* undertaken in the chosen specialist area, and
- up to 1 credit point from any unit at Masters level offered by the School of Education chosen in consultation with the MEd course director.

*Note: Only available in special cases with approval from the MEd course director after completion of two units at distinction level or higher.*

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course director.*

*\*\* Minor Thesis Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.*

## COURSE STRUCTURE

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course director, taking into account any particular course requirements for that particular appellation.

### SPECIALIST UNITS FOR APPELLATION

ECM704	Introduction to Educational Leadership and Administration
EXE737	Leading and Managing Learning Organisations
EXE738	Policy Studies in Global and Local Contexts
ECM705	School Cultures and Contexts
EXE732	Social Justice and Difference
EXE735	Evaluation: Improvement and Accountability

*Note: ECM704, ECM705, EXE737 are specific for this appellation*

**GENERIC UNITS**

Ten generic units have been developed for the Masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with on-line technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

- EXE731 Professional Learning and Development
- EXE732 Social Justice and Difference
- EXE733 Assessing Learning
- EXE734 New Technologies in Education and Training
- EXE735 Evaluation: Improvement and Accountability
- EXE736 Knowledge, Learning and Learners
- EXE737 Leading and Managing Learning Organisations
- EXE738 Policy Studies in Global and Local Contexts
- EXE739 Internationalising the Curriculum

*Note: EXE734 is a wholly Cloud (online) unit*



# Master of Education (Teaching English to Speakers of other Languages)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Education (Teaching English to Speakers of other Languages)
<i>Campus</i>	Burwood (Melbourne), Cloud (online)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	027532E
<i>Deakin course code</i>	E752

*Pipelining course from 2015*

*Note: Endorsed by Victorian Institute of Teaching for specialist teaching positions.*

## COURSE OVERVIEW

This course is designed for experienced TESOL professionals wishing to develop their understandings of current practice and issues in English language teaching in Australia and overseas. It is also suitable for qualified teachers who are newcomers to the field of TESOL, as the first four core units explore the key principles and practices in contemporary English language teaching.

Applicants who wish to teach English to speakers of other languages (TESOL) in government schools in Victoria must meet specific content and practical teaching requirements in the Master of Education in the related specialist field, as well as having a recognised teaching qualification which permits them to be employed as a teacher in Victoria.

A number of adult ESL settings and programs may also require this level of qualification for employment purposes.

Applicants without a recognised teaching qualification and who are working in the field of adult education or in overseas countries may undertake the Master of TESOL E780 course.

## PROFESSIONAL RECOGNITION

Endorsed by Victorian Institute of Teaching (VIT) for specialist teaching.

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully which is available at: Further information

## ALTERNATIVE EXITS

E552.,E500.

## TEACHING METHODS

Students receive instructional materials offered through CloudDeakin, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of CloudDeakin, email and telephone links. Optional weekend study schools may also be available for some units. Campus based TESOL and TLOTE units are delivered through face to face teaching in scheduled classes at Burwood (Melbourne).

## ARTICULATION

Masters courses require a research component to lead to a Doctor of Philosophy.

## COURSE RULES

Students commencing prior to Trimester 2 2012:

Refer to 2012 Handbook course entry for course rules.

Students commencing from Trimester 2 2012:

To be awarded a Master of Education (TESOL), students are required to successfully complete 8 credit points of study under one of the following configurations:

### Coursework only for appellation

The course requires the completion of 8 credit points comprising:

- 4 credit points of core units, and
- 4 credit points of units for appellation.

*Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway.*

### Coursework with research paper for appellation

- 4 credit points of core units, and
- EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)\*; and
- EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016); and
- EXR796/797 Research Paper Part A and Part B (2 credit points) (Final year of offer 2015. Select EDX703/704 from 2016)\*\* undertaken in the chosen specialist area.

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course director.*

*\*\* Research Paper Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.*

### Coursework with minor thesis for appellation

- 2 credit points of core units, and
- EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)\*; and
- EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016); and
- EXR798/799 Minor Thesis Part A and Part B (4 credit points) (Final year of offer 2015. Select EDX705/706 from 2016)\*\* undertaken in the chosen specialist area.

*Note: Only available in special cases with approval from the MEd course director after completion of two units at distinction level or higher.*

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course director.*

*\*\* Minor Thesis Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.*

## DETAILED COURSE RULES

Applicants with an existing qualification in TESOL who wish to extend their studies into research, may complete either of the research paper pathways.

## COURSE STRUCTURE

Students commencing prior to Trimester 2 2012:  
Refer to 2012 Handbook course entry for course structure.

*Students commencing from Trimester 2 2012:*

### CORE UNITS

- ECL755 Professional Practice in TESOL or LOTE
- ECL753 Linguistics for Language Teaching
- ECL751 Pedagogy in the Globalised Language Classroom
- ECL752 Innovation in Language Curriculum

### UNITS FOR APPELLATION

- ECL775 Intercultural Communication in Language Classrooms
- ECL777 Bilingualism and the Principles and Practices of Language Education
- ECL773 Learning Global English in Diverse Social Contexts
- ECL774 Learning An Additional Language
- ECL776 Language Testing and Assessment
- EXE739 Internationalising the Curriculum
- ECL756 Discourse Analysis for Language Teaching

### RESEARCH UNITS AND MINOR THESIS UNITS

Refer to web-links to the units in the Course Rules above.

*Notes:*

*(i) ECL755 Professional Practice in TESOL incorporates a practicum of 22 days of supervised teaching practice in TESOL, for those applicants who wish to meet Victorian Institute of Teaching requirements. The type of practicum undertaken and the number of days satisfactorily completed will be identified on the student's transcript.*

*(ii) EXE739 campus mode is offered subject to availability of staff and sufficient students enrolled to meet University requirements.*

*(iii) EXE739 is a generic masters of education unit. Generic units focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with on-line technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.*

### PROFESSIONAL EXPERIENCE REQUIREMENTS - WORKING WITH CHILDREN CHECK (WWCC)

Students who intend to undertake practicum in Victorian schools are required to complete a WWCC unless a copy of Victorian teacher registration is provided. Students requiring a WWCC should contact the Professional Experience coordinator email: [Ian.Trend@deakin.edu.au](mailto:Ian.Trend@deakin.edu.au)

# Master of Education (Teaching English to Speakers of other Languages)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Education (Teaching English to Speakers of other Languages)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	027532E
<i>Deakin course code</i>	E753

## Notes:

(i) *New course commencing 2015.*

(ii) *This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider E760 Master of Teaching or E730 Master of Applied Learning and Teaching*

## COURSE OVERVIEW

This course is designed for qualified\* TESOL professionals wishing to develop their understandings of current practice and issues in English language teaching in Australia and overseas. It is also suitable for qualified teachers who are newcomers to the field of TESOL, as the first four core units explore the key principles and practices in contemporary English language teaching.

A number of adult EAL settings and programs may also require this level of qualification for employment purposes.

Applicants without a recognised teaching qualification and who are working in the field of adult education or in overseas countries may undertake the Master of TESOL E758 course.

*\* Applicants who wish to teach English to speakers of other languages (TESOL) within the school sector and in most adult English education centres in Victoria must meet specific content and practical teaching requirements in the Master of Education in the related specialist field, as well as having a recognised teaching qualification which permits them to be employed as a teacher in Victoria.*

## PROFESSIONAL RECOGNITION

Endorsed by Victorian Institute of Teaching (VIT) for specialist teaching in combination with an approved preservice education qualification.

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully.

## COURSE RULES

To be awarded a Master of Education (TESOL), students are required to successfully complete 12 credit points comprising:

- 4 credit points of compulsory core units (ECL751, ECL752, ECL753, ECL755); and
- 8 credit points of study as a combination of research and elective units in one of the following three options:

**Option 1:**

- 2 credit points of research units (EXR782 and EXR783)# and
- 6 credit points of TESOL/TLOTE electives

**Option 2:**

- 4 credit points of research units including a 2cp research paper (EXR781, EXR791, EXR796, EXR797)# and
- 4 credit points of TESOL/TLOTE electives

**Option 3\*\*:**

- 6 credit points of research units including a 4cp thesis (EXR781, EXR791, EXR798, EXR799)# and
- 2 credit points of TESOL/TLOTE electives

*Note: Option 3 provides a research pathway for students to apply for entry to PhD.*

*# EXR coded units final year of offer 2015. Select EDX coded units from 2016.*

**COURSE STRUCTURE****TESOL COURSEWORK UNITS:****CORE UNITS**

ECL755	Professional Practice in TESOL or LOTE
ECL753	Linguistics for Language Teaching
ECL751	Pedagogy in the Globalised Language Classroom
ECL752	Innovation in Language Curriculum

*NOTE: ECL755 Professional Practice in TESOL or LOTE incorporates a practicum of 22 days of supervised teaching practice in TESOL. As a capstone unit at a post service level its main focus is to allow students to be reflective and analytic of the TESOL principles taught in the course as they are evidenced in real classrooms. This capstone unit also includes professional practice to meet Victorian Institute of Teaching requirements. The type of practicum undertaken and the number of days satisfactorily completed will be identified on the student's transcript.*

**ELECTIVE UNITS**

ECL775	Intercultural Communication in Language Classrooms
ECL777	Bilingualism and the Principles and Practices of Language Education
ECL773	Learning Global English in Diverse Social Contexts
ECL774	Learning An Additional Language
ECL776	Language Testing and Assessment
EXE739	Internationalising the Curriculum
ECL756	Discourse Analysis for Language Teaching

**TESOL RESEARCH UNITS:**

EXR782	Research Design, Development and Method in Education (Final year of offer 2015. Select EDX701 from 2016)
EXR783	Independent Research Project for Professional Practice (Final year of offer 2015. Select EDX707 from 2016)
EXR781	Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
EXR791	Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
EXR796	Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
EXR797	Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)
EXR798	Minor Thesis Part A (Final year of offer 2015. Select EDX705 from 2016)
EXR799	Minor Thesis Part B (Final year of offer 2015. Select EDX706 from 2016)



# Master of Education (Teaching Languages other than English)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Education (Teaching Languages other than English)
<i>Campus</i>	Offered at Burwood (Melbourne) and Cloud (Online)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	027531F
<i>Deakin course code</i>	E754

*Pipelining course from 2015.*

## COURSE OVERVIEW

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

From 2010, the MEd (TLOTE) is available by taking either a coursework, or the coursework with research paper for appellation pathway. It is designed for qualified and experienced teaching professionals who wish to reflect on, evaluate and critique their practice and who wish to develop their understandings of contemporary second language teaching in order to take on leadership roles in their workplace.

Alternatively, a 4 credit point Graduate Certificate of Education (Teaching Languages Other Than English) (E554) course is available for those who wish to exit early from this course.

*Note: Approval for Victorian Institute of Teaching (VIT) endorsement is pending.*

## PROFESSIONAL RECOGNITION

Endorsed by Victorian Institute of Teaching (VIT) for specialist teaching.

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully which is available at: Further information

## ALTERNATIVE EXITS

E554.,E500.

## TEACHING METHODS

Students receive instructional materials offered through CloudDeakin, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of CloudDeakin, email and telephone links.

Optional weekend study schools may also be available for some units. Campus based TLOTE units are delivered through face to face teaching in scheduled classes at Burwood (Melbourne).

## ARTICULATION

Master of Education (TLOTE) students who successfully complete two credits of research method studies and a two credit point research paper, at an appropriate standard, may apply for entry into PhD studies. Those who complete a Master of Education (TLOTE) by coursework alone, will be required to complete some level of research training at an appropriate standard before being accepted for doctoral studies.

## COURSE RULES

To be awarded a Master of Education (TLOTE), students are required to successfully complete 8 credit points of study in one of two pathways:

- Research pathway option. Students complete four specialist units and four credit points of research units, or
- LOTE teaching option. Prior to 2011, students are required to successfully complete 3 core units (not ECL777) and 5 units selected from a list of specialised units for the appellation. From 2011, students are required to successfully complete 4 core units and 4 units selected from a list of specialised units for appellation.

Alternatively, you may exit early with a E554 Graduate Certificate of Education (Teaching Languages Other Than English) after the successful completion of 4 credit points of study taken from a combination of generic and specialist units chosen in consultation with the course director.

## COURSE STRUCTURE

### CORE UNITS

ECL755	Professional Practice in TESOL or LOTE
ECL777	Bilingualism and the Principles and Practices of Language Education
ECL753	Linguistics for Language Teaching

### AND ONE OF THE FOLLOWING TWO UNITS:

ECL751	Pedagogy in the Globalised Language Classroom
ECL752	Innovation in Language Curriculum

*Note: ECL755 incorporates a practicum of 22 days of supervised teaching practice in LOTE, for those applicants who wish to meet Victorian Institute of Teaching requirements.*

The type of practicum undertaken and the number of days satisfactorily completed will be identified on the student's transcript.

### UNITS FOR APPELLATION

ECL751	Pedagogy in the Globalised Language Classroom
ECL773	Learning Global English in Diverse Social Contexts
ECL775	Intercultural Communication in Language Classrooms
ECL752	Innovation in Language Curriculum
ECL756	Discourse Analysis for Language Teaching
ECL774	Learning An Additional Language
EXE739	Internationalising the Curriculum

## Research pathway

A research pathway by coursework/research paper of coursework/minor thesis is available in the Masters level course.

EXR781	Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
EXR791	Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
EXR796	Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
EXR797	Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)
EXR798	Minor Thesis Part A (Final year of offer 2015. Select EDX705 from 2016)
EXR799	Minor Thesis Part B (Final year of offer 2015. Select EDX706 from 2016)

### Note:

(i) EXR781 - where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course director.

(ii) EXR796/797 Research Paper Part A and Part B and Minor Thesis Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.

(iii) EXR796/797 is a 2 credit point unit undertaken in the LOTE area.



# Master of Education (Teaching Languages other than English)

Year	2015 course information
Award granted	Master of Education (Teaching Languages other than English)
Campus	Offered at Burwood (Melbourne)
Cloud (online)	Yes
Duration	1.5 years full-time or part-time equivalent
CRICOS course code	027531F
Deakin course code	E756

## Notes:

(i) New course commencing 2015.

(ii) This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider E760 Master of Teaching or E730 Master of Applied Learning and Teaching

## COURSE OVERVIEW

This course is designed for qualified\* languages educators wishing to develop their understandings of current practice and issues in languages education in Australia and overseas. It is also suitable for qualified teachers who are newcomers to the field of languages education, as the first four core units explore the key principles and practices in contemporary language teaching.

*\* Applicants who wish to teach languages in schools sector in Victoria must meet specific content and practical teaching requirements in the Master of Education in the related specialist field, as well as having a recognised teaching qualification which permits them to be employed as a teacher in Victoria.*

Alternatively, a 4 credit point Graduate Certificate of Education (Teaching Languages Other Than English) (E554) course is available for those who wish to exit early from this course.

## PROFESSIONAL RECOGNITION

Endorsed by Victorian Institute of Teaching (VIT) for specialist teaching in combination with an approved preservice education qualification.

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully.

## ALTERNATIVE EXITS

E554.

## COURSE RULES

To be awarded a Master of Education (TLOTE), students are required to successfully complete 12 credit points comprising:

- 4 credit points of compulsory core units (ECL755, ECL753, ECL777 and either ECL751 or ECL752); and
- 8 credit points of study as a combination of research and elective units in one of the following three options:

**Option 1:**

- 2 credit points of research units (EXR782 and EXR783)# and
- 6 credit points of TESOL/TLOTE electives

**Option2:**

- 4 credit points of research units which include a 2cp research paper (EXR781, EXR791, EXR796, EXR797)# and
- 4 credit points of TESOL/TLOTE electives

**Option 3**

- 6 credit points of research units including a 4cp thesis (EXR781, EXR791, EXR798, EXR799)# and
- 2 credit points of TESOL/TLOTE electives

*Note: Option 3 provides a research pathway for students to apply for entry to PhD.*

*Note: (i) The core unit ECL755 Professional Practice in LOTE incorporates a practicum of 22 days of supervised teaching practice in LOTE for those applicants who wish to meet Victorian Institute of Teaching requirements. The type of practicum undertaken and the number of days satisfactorily completed will be identified on the student's transcript.*

*(ii) EXR coded units final year of offer 2015. Select EDX coded units from 2016. See codes in course structure.*

*(iii) ECL coded units final year of offer 2015. Select ETL coded units from 2016.*

**COURSE STRUCTURE****CORE UNITS****Trimester 1 or Trimester 2**

- ECL775 INTERCULTURAL COMMUNICATION IN LANGUAGE CLASSROOMS is no longer available for enrolment. Students are advised to complete the following unit:
- ETL706 Reflective Practice in EAL and Languages Classrooms

*NOTE: ETL706 Reflective Practice in EAL and Languages Classrooms in TESOL or LOTE incorporates a practicum of 22 days of supervised teaching practice in LOTE. As a capstone unit at a post service level its main focus is to allow students to be reflective and analytic of the languages education principles taught in the course as they are evidenced in real classrooms. This capstone unit also includes professional practice to meet Victorian Institute of Teaching requirements. The type of practicum undertaken and the number of days satisfactorily completed will be identified on the student's transcript.*

**Trimester 1**

- ECL777 BILINGUALISM AND THE PRINCIPLES AND PRACTICES OF LANGUAGE EDUCATION is no longer available for enrolment. Students are advised to complete the following unit:
- ETL709 Multilingualism and Multilingual Education in Global Contexts

**Trimester 1, Trimester 2, or Trimester 3**

- ECL753 LINGUISTICS FOR LANGUAGE TEACHING is no longer available for enrolment. Students are advised to complete the following unit:

ETL702 Linguistics for Second Language Teachers

And one of the following two units:

**Trimester 1**

- ECL751 PEDAGOGY IN THE GLOBALISED LANGUAGE CLASSROOM is no longer available for enrolment. Students are advised to complete the following unit:
- ETL710 Teaching and Learning in Languages

**Trimester 2**

ECL752 INNOVATION IN LANGUAGE CURRICULUM is no longer available for enrolment. Students are advised to complete the following unit:

ETL704 Innovation in Language Curriculum

A further 8 credit points of study in one of the following options:

**Option 1**

EXR782 Research Design, Development and Method in Education (Final year of offer 2015. Select EDX701 from 2016)

EXR783 Independent Research Project for Professional Practice (Final year of offer 2015. Select EDX707 from 2016)

Plus 6 credit points of TESOL / TLOTE electives

**Option 2**

EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)

EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)

EXR796 Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)

EXR797 Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)

Plus 4 credit points of TESOL / TLOTE electives

**Option 3 (research pathway for students to apply for entry to PhD)**

EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)

EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)

EXR798 Minor Thesis Part A (Final year of offer 2015. Select EDX705 from 2016)

EXR799 Minor Thesis Part B (Final year of offer 2015. Select EDX706 from 2016)

Plus 2 credit points of TESOL / TLOTE electives

**TESOL / TLOTE ELECTIVES**

ECL751 PEDAGOGY IN THE GLOBALISED LANGUAGE CLASSROOM is no longer available for enrolment. Students are advised to complete the following unit:

ETL710 Teaching and Learning in Languages

ECL752 INNOVATION IN LANGUAGE CURRICULUM is no longer available for enrolment. Students are advised to complete the following unit:

ETL704 Innovation in Language Curriculum

ECL773 LEARNING GLOBAL ENGLISH IN DIVERSE SOCIAL CONTEXTS is no longer available for enrolment. Students are advised to complete the following unit:

ETL713 Learning Global English in Diverse Social Contexts

ECL774 LEARNING AN ADDITIONAL LANGUAGE is no longer available for enrolment. Students are advised to complete the following unit:

ETL711 Learning an Additional Language

ECL775 INTERCULTURAL COMMUNICATION IN LANGUAGE CLASSROOMS is no longer available for enrolment. Students are advised to complete the following unit:

ETL703 Intercultural Communication in Language Classrooms

ECL756 DISCOURSE ANALYSIS FOR LANGUAGE TEACHING is no longer available for enrolment. Students are advised to complete the following unit:

ETL712 Discourse Analysis for Language Teaching

EXE739 INTERNATIONALISING THE CURRICULUM is no longer available for enrolment. Students are advised to complete the following unit:

ETL715 Internationalising the Curriculum

# Master of Teaching English to Speakers of other Languages

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Teaching English to Speakers of Other Languages
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	084001D
<i>Deakin course code</i>	E758

*(i) New course commencing 2015.*

*(ii) This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider E760 Master of Teaching or E730 Master of Applied Learning and Teaching*

## COURSE OVERVIEW

The Master of Teaching English to Speakers of Other Languages (MTESOL) is designed to meet the professional needs of students from a wide diversity of backgrounds in education who wish to teach English as an additional language. This course is offered to Australian students working and/or intending to work overseas as TESOL teachers, students who are unable to leave their place of work or country and wish to study in Cloud (online) mode, as well as international students who want to study TESOL in Australia. This course will enable students to; develop skills in analysing their learners' language, understand the implications of English as an international language and increase their understanding of the language teaching profession in local and global contexts. Students will also develop the ability to critically interpret communication in intercultural contexts.

## PROFESSIONAL RECOGNITION

MTESOL is not an initial teaching qualification in Australia. If an applicant does not already hold a teaching qualification recognized in Victoria they cannot meet VIT requirements through undertaking this course. Students who are eligible for Victorian Institute of Teaching registration are advised to enrol in the accredited teaching course E753 Master of Education (TESOL) to teach ESL in Australian schools.

## ALTERNATIVE EXITS

E580.

## TEACHING METHODS

The course is offered by campus and Cloud (online) delivery in both full and part time mode. Students may choose to do units in either campus or Cloud (online), full or part time modes. The campus mode units will be taught at Burwood (Melbourne). Students receive instructional materials offered through CloudDeakin and website links.

Interaction with lecturers and classmates is also provided through use of CloudDeakin, email and telephone links. Campus based units are normally delivered late afternoon through face-to-face teaching in scheduled classes at Burwood (Melbourne).

## COURSE RULES

To be awarded a Master of Teaching English to Speakers of Other Languages, students are required to successfully complete 16 credit points comprising:

- 4 credit points of foundational units;
- 4 credit points of core units; and
- 8 credit points of study as a combination of research and elective units in one of the following three configurations:

**Option 1:**

- 2 credit points of research units (EXR782 and EXR783)# and
- 6 credit points of electives

**Option 2:**

- 4 credit points of research units including a 2 credit point research paper (EXR781, EXR791, EXR796, EXR797)#; and
- 4 credit points of electives

**Option 3:**

- 6 credit points of research units including a 4 credit point thesis (EXR781, EXR791, EXR798, EXR799)#; and
- 2 credit points of electives

# EXR coded units final year of offer 2015. Select EDX coded units from 2016.

**COURSE STRUCTURE****FOUNDATIONAL UNITS**

EXE721	Assessment and Learning
EXE722	Curriculum and Pedagogy
EXE735	Evaluation: Improvement and Accountability
EXE736	Knowledge, Learning and Learners

**CORE UNITS**

ECL751	Pedagogy in the Globalised Language Classroom
ECL752	Innovation in Language Curriculum
ECL753	Linguistics for Language Teaching
ECL756	Discourse Analysis for Language Teaching

**ELECTIVE UNITS**

ECL775	Intercultural Communication in Language Classrooms
ECL777	Bilingualism and the Principles and Practices of Language Education
ECL773	Learning Global English in Diverse Social Contexts
ECL774	Learning An Additional Language
ECL776	Language Testing and Assessment
EXE739	Internationalising the Curriculum
ECL754	Language Teaching Practice in Context

**RESEARCH UNITS**

EXR782	Research Design, Development and Method in Education (Final year of offer 2015. Select EDX701 from 2016)
EXR783	Independent Research Project for Professional Practice (Final year of offer 2015. Select EDX707 from 2016)
EXR781	Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
EXR791	Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
EXR796	Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
EXR797	Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)
EXR798	Minor Thesis Part A (Final year of offer 2015. Select EDX705 from 2016)
EXR799	Minor Thesis Part B (Final year of offer 2015. Select EDX706 from 2016)



# Master of Teaching

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Teaching
<i>Campus</i>	Offered at Burwood (Melbourne) and Waurn Ponds (Geelong). Cloud (online) for Primary and Secondary strands only. Check course entry for strand availability at each campus.
<i>Duration</i>	1.5 years for students undertaking studies in Trimester 1, 2, 3, and 1 in the following year, or 2 years for students undertaking studies in Trimesters 1,2 and 1,2 combination or part time equivalent.
<i>CRICOS course code</i>	068926C
<i>Deakin course code</i>	E760

*Pipelining course from 2015.*

## COURSE OVERVIEW

Deakin's Master of Teaching is a 16 credit point course. It enables candidates with at least a three-year undergraduate degree to complete the equivalent of two more years of study (four trimesters) that will allow registration as a graduate early childhood, primary or secondary teacher with a master's qualification.

This course has been developed in response to the growing trend, nationally and internationally, to require postgraduate qualifications for entry into the teaching profession, and to offer a number of pathways into the profession. A 12 credit point Graduate Diploma of Teaching (E663) is embedded in the course. You will have the opportunity to exit the course after three trimesters with a graduate diploma, or to complete a 4th trimester of study to graduate with a Master of Teaching.

## PROFESSIONAL RECOGNITION

This teacher program has been approved by the Victorian Institute of Teaching (VIT) against the National Graduate Teacher standards for the purposes of teacher registration in Victoria. Graduates intending to apply for teacher registration with the VIT should carefully check the VIT requirements.

For students completing the Early Childhood strand, this program has been approved by the Australian Children's Education and Care Quality Authority (ACECQA) as an early childhood teaching qualification in Australia.

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully.

## STRAND AVAILABILITY

The strands in Primary and Secondary, will be available at Burwood (Melbourne) campus, and in Cloud (online) mode. The Early Childhood strand commences at Burwood (Melbourne) campus, and Waurn Ponds (Geelong) in community-based mode i.e. a combination of intensive and cloud (online) mode study. Not all secondary methods will be available at Burwood (Melbourne) or in Cloud (online) mode.

## COURSE RULES

In the Master of Teaching, all students must successfully complete the following course components, totalling 16 credit points:

1. Six core units (6 credit points) in Education Studies and Professional Experience:

- Education Studies units (EEE751, EEE752, EEE753)
- Professional Experience units (EPR701, EPR702, EPR703) or (EPR701, EPR705, EPR706)\*

*\* only for students undertaking a dual credential with strands in Early Childhood Education and Primary Teaching.*

*Note: embedded in the Professional Experience units are 60 days of teaching experience in schools or other educational settings.*

2. Plus six credit points from one teaching strand (choice of Early Childhood, Primary or Secondary teaching):

Students enrolled in the \*Early Childhood strand complete:

- 6 core units: ECE761; ECE762; ECE763; ECE764; ECP711 and ECP712

Students enrolled in the Primary strand complete

- 6 core units: EPL746; EPM742; EPO701; EPS735; ECP711 and ECP712

Students enrolled in the Secondary strand complete:

- Two curriculum studies units (teaching Years 7-10) in their two discipline areas (e.g. in history and geography; or science and maths; or English and drama etc)
- Two curriculum studies units (teaching Years 11-12) in their two discipline areas
- EEH730 Promoting Student Wellbeing
- EXC735 Teachers and Youth Literacy and Numeracy Engagement or EXC725 Literacy and Numeracy Across the Curriculum

3. Plus four credit points (4 credit points) from one of the following:

- Dual Credential. By choosing certain combinations from the above for their remaining four units, students can gain sufficient credits to qualify as a teacher in a second strand, i.e. in Early Childhood AND Primary, or Primary AND Secondary. (Note: dual credential is only available in the Trimester 1,2,1,2 study configuration, across 2 years of study).

Or they may choose:

- Internship. a four credit point internship: (EPR704) which can only be undertaken after successful completion of the 60 days practicum and which serves as an induction into the profession.
- Research pathway. a four credit point research sequence (EXR781; EXR791; EXR796; EXR797) Note: EXR coded units final year of offer 2015. Select EDX coded units from 2016. See codes in course structure. Graduates of the Master of Teaching who have successfully completed their strand studies and the research pathway option with 4 credit points in research studies at an appropriate standard may apply for entry into a PhD.
- Applied Learning (Applied Learning not offered in 2014). a four credit point sequence in Applied Learning, designed to prepare teachers to work with young people in secondary schools through the Victorian Certificate in Applied Learning, and in TAFE and Adult and Community Education (ACE) settings: (ECJ722; ECJ723; EEE723, ECJ724; available only to those already completing a secondary strand). (Note: this sequence is only available in the Trimester 1,2,1,2 study configuration, across 2 years of study). The Applied Learning sequence is offered through Cloud (online) learning with 4 days of compulsory attendance per unit per trimester at Waurin Ponds (Geelong). Students taking an applied learning sequence attend a total of 16 days of intensive study for the four units. Students who complete

the Applied Learning strand of the Masters of Teaching must have also completed a Certificate IV in Training and Assessment (TAA) as a co-requisite qualification to be eligible to graduate. Deakin staff have established a partnership with Box Hill Institute of TAFE allowing students (without a TAA) to receive credit towards the Box Hill Institute TAA. Students may elect to complete the qualification with Box Hill Institute staff delivering the remaining elements at a Deakin's campus.

- Leadership of Teaching. a four credit point sequence of studies in Leadership of Teaching (ELT711; ELT712; ELT713; ELT714)

*Note:*

*(i) All full-time campus based students will need to declare which pathway (i.e. Research, Applied Learning (Applied Learning not offered in 2014), Internship, Dual Credential or Leadership of Teaching) they intend to follow by the end of Trimester 2.*

*ii) Cloud (online) for Primary and Secondary strands only (ie. Early Childhood Education not available in Cloud (online) study mode)*

## COURSE STRUCTURE

### Level 1 (Year 1)

EEE751 Teaching: Promoting Successful Learning

EPR701 Planning for Learning in Professional Experience

2 Core strand units relating to strand choice, see below.

EEE752 Effective Planning and Assessment

And one professional studies unit in:

EPR702 Managing Teaching in Professional Experience

Or

EPR705 Managing Teaching in Professional Experience ^

*^ EPR705 is only for students undertaking a dual credential with strands in Early Childhood Education and Primary Education.*

Plus

2 Core strand units relating to strand choice, see below.

*Note: after completion of Trimester 1 and Trimester 2 studies, students are required to nominate their additional trimester preferences and consult with enrolment officers regarding their next trimester enrolment.*

### Level 2 (Year 2)

EEE753 Becoming a Professional Educator

And one professional studies unit in:

EPR703 Reflecting On Practice in Professional Experience

Or

EPR707 Reflecting On Practice in Professional Experience

Or

EPR706 Reflecting On Practice in Professional Experience ^^

Plus

2 Core strand units relating to strand choice, see below.

*^^ EPR706 is only for students undertaking a dual credential with strands in Early Childhood Education and Primary Education.*

## CORE STRAND UNITS

### **\*Early Childhood - Burwood (Melbourne), Waurin Ponds (Geelong)**

Please note that Burwood (Melbourne) students study campus only and Waurin Ponds (Geelong) students study in Cloud (online) intensive mode at Waurin Ponds (Geelong), where units are studied via Cloud (online) with periodic campus based intensives. Both modes are only offered full-time for the Early Childhood Strand.

ECE761	Early Childhood Pedagogy, Curricula and Programmes
ECE762	Language and Literacy
ECE763	Science and Environmental Awareness
ECE764	Young Children's Mathematics
ECP711	Creativity and the Arts in Childhood
ECP712	Social, Physical and Emotional Health and Wellbeing

### **Primary - Burwood (Melbourne), Cloud (online)**

EPL746	Primary Literacy
EPM742	Fostering Primary Children's Mathematical Development
EPO701	Primary Humanities, Societies and Environments
EPS735	Primary Science and Technology Education
ECP711	Creativity and the Arts in Childhood
ECP712	Social, Physical and Emotional Health and Wellbeing

### **Secondary - Burwood (Melbourne), Cloud (online)**

Students enrolled in the Secondary strand must complete:

EEH730	Promoting Student Wellbeing
EXC735	Teachers and Youth Literacy and Numeracy Engagement
or	
EXC725	Literacy and Numeracy Across the Curriculum

(Note: Students undertaking a Secondary and Primary dual credential take units ECP711 and ECP712 instead of units EEH730, EXC725/735).

and

- Two Secondary Curriculum Studies units (teaching Levels 7-10) and Two Secondary Curriculum Studies units (teaching Level 11-12) in their two discipline areas (e.g. in history and geography; or science and maths; or English and Drama etc) from:

### **SECONDARY CURRICULUM STUDIES CAMPUS AVAILABILITY\***

Burwood (Melbourne): Biology, Chemistry, Commerce and Business Studies, Dance, Drama, English, ESL (TESOL), Environmental Science, Geography, Health, History, Humanities, Societies and Environment (HSE/SOSE), LOTE, Mathematics, Media Studies, Music, Science, Visual Arts

Cloud (online) mode: Biology, Chemistry, Commerce and Business Studies, English, Environmental Science, Geography, Health, History, LOTE, Mathematics, Music, Science, Humanities, Societies and Environment (HSE/SOSE), Visual Arts

\* subject to availability and student demand

## SECONDARY CURRICULUM STUDIES UNITS

### ***Biology - Burwood (Melbourne), Cloud (online)***

- ESS744 Science: Curriculum Study  
ESS767 Senior Biology: Curriculum Study

### ***Chemistry - Burwood (Melbourne), Cloud (online)***

- ESS744 Science: Curriculum Study  
ESJ760 Studies in Curriculum (TESOL B)

### ***Commerce and Business Studies - Burwood (Melbourne), Cloud (online)***

- ECS771 History and Humanities A (Final year of offer 2014)  
ECB704 Commerce and Business Studies Curriculum Study B

### ***Dance# - Burwood (Melbourne)***

(Students to select the Dance specialism)

- ECA731 Arts Education Curriculum Study 1  
ECA732 Arts Education Curriculum Study 2

### ***Drama# - Burwood (Melbourne)***

(Students to select the Drama specialism)

- ECA731 Arts Education Curriculum Study 1  
ECA732 Arts Education Curriculum Study 2

### ***English - Burwood (Melbourne), Cloud (online)***

- ECL761 English Education A  
ECL762 English Education B

### ***English as a Second Language (TESOL)# - Burwood (Melbourne)***

- ESJ759 Studies in Curriculum TESOL A  
ESJ760 Studies in Curriculum (TESOL B)

### ***Environmental Science - Burwood (Melbourne), Cloud (online)***

- ESS741 Science and Environmental Sustainability: Curriculum Study (Years 7-10)  
ESS742 Senior Environmental Science: Curriculum Study (Years 7-10)

### ***Health - Burwood (Melbourne), Cloud (online)***

- ESH702 Health Education: Curriculum Study \*  
ESH703 Senior Health and Human Development: Curriculum Study \*

\* ESH702, ESH703 Cloud (online) mode offered in alternate years 2014, 2016

### ***Language Other Than English (LOTE)# - Burwood (Melbourne)***

- ESJ757 Studies in Curriculum (LOTE A)  
ESJ758 Studies in Curriculum (LOTE B)

### ***Mathematics - Burwood (Melbourne), Cloud (online)***

- ESM724 Mathematics: Curriculum Study  
ESM725 Senior Mathematics: Curriculum Study

**Media/Film# - Burwood (Melbourne)**

(Students to select the Media/Film specialism)

ECA735 Arts Education Curriculum Study 5

ECA736 Arts Education Curriculum Study 6

**Music - Burwood (Melbourne), Cloud (online)**

(Students to select the Music specialism)

ECA731 Arts Education Curriculum Study 1

ECA732 Arts Education Curriculum Study 2

**Science - Burwood (Melbourne), Cloud (online)**

ESS744 Science: Curriculum Study

ESS755 Resources in the Contemporary Science Curriculum

**Visual Arts - Burwood (Melbourne), Cloud (online)**

(Students to select the Visual Arts specialism)

ECA731 Arts Education Curriculum Study 1

ECA732 Arts Education Curriculum Study 2

# only available campus mode

**DOUBLE SECONDARY CURRICULUM STUDIES - UNITS****Double Visual Arts - Burwood (Melbourne), Cloud (online)**

(Students to select the Visual Arts specialism)

ECA731 Arts Education Curriculum Study 1

ECA732 Arts Education Curriculum Study 2

ECA733 Arts Education Curriculum Study 3

ECA734 Arts Education Curriculum Study 4

**Double Music - Burwood (Melbourne)**

(Students to select the Visual Arts specialism)

ECA731 Arts Education Curriculum Study 1

ECA732 Arts Education Curriculum Study 2

ECA733 Arts Education Curriculum Study 3

ECA734 Arts Education Curriculum Study 4

**Level 2 (Year 2)**

In fourth Trimester – students undertake one of the following:

**Internship - Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)**

4 credit points, comprising a 10 week internship. This option is subject to successful completion of the Deakin Authentic Teacher Assessment (ATA) in the previous trimester and contingent on availability of suitable placement for intern.

EPR704 Internship

Or

**Applied Learning - Cloud (online) (Applied Learning not offered in 2014)**

4 credit point sequence in applied learning studies

ECJ722 Applied Learning in the Middle Years

ECJ724 Teaching for Pathways Into Tertiary Study

EXE703 Partnership Development for Applied and Vocational Learning Programs

ECJ723 Applied Learning in the Postcompulsory Education and Training Sector

**Notes:**

(i) *Applied Learning (Applied Learning not offered in 2014) units are available via Cloud (online) mode with 4 days of compulsory attendance per unit per trimester at Waurn Ponds (Geelong). Students taking an Applied Learning sequence attend a total of 16 days of intensive study for the four units.*

(ii) *Students who complete the Applied Learning strand (Applied Learning not offered in 2014) of the Masters of Teaching must have also completed a Certificate IV in Training and Assessment (TAA) as a co-requisite qualification to be eligible to graduate. Deakin staff have established a partnership with Box Hill Institute of TAFE allowing students (without a TAA) to receive credit towards the Box Hill Institute TAA. Students may elect to complete the qualification with Box Hill Institute staff delivering the remaining elements at a Deakin's campus.*

Or

**Research pathway - Burwood (Melbourne), Cloud (online)**

4 credit points, including units in Research Methods, Research design and ethics, and a 2 credit point research paper

- EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
- EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
- EXR796 Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
- EXR797 Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)

**Notes:**

(i) *EXR796 and EXR797 are also offered trimester 3 subject to the availability of appropriate supervisors and in consultation with the Course Director.*

Or

**Leadership of Teaching - Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)**

4 credit point sequence, focusing on developing knowledge of the roles of teachers in leading curriculum change. This includes one credit unit of shadowing a curriculum leader in either an Early childhood or a school-based setting and one unit with a major focus on portfolio planning for teacher leadership positions.

- ELT711 Theories and Models of Leadership: Introduction
- ELT712 Leadership Communities of Learners
- ELT713 Researching the Leadership of Teaching
- ELT714 Leadership of Teaching Profile

Or

**Additional strand (Dual credential)**

4 core units in a second strand

*Note: Dual credential is only available in Tri 1,2,1,2, study combination.*

**STRAND UNITS****\*Early Childhood - Burwood (Melbourne), Waurn Ponds (Geelong)**

Please note that Burwood (Melbourne) students study via campus only and Waurn Ponds (Geelong) students study in Cloud (online) intensive mode at Waurn Ponds (Geelong), where units are studied via Cloud (online) with periodic campus based intensives. Both modes are only offered full-time for the Early Childhood Strand.

- ECE761 Early Childhood Pedagogy, Curricula and Programmes
- ECE762 Language and Literacy
- ECE763 Science and Environmental Awareness
- ECE764 Young Children's Mathematics
- ECP711 Creativity and the Arts in Childhood \*
- ECP712 Social, Physical and Emotional Health and Wellbeing \*

*\* ECP711, ECP712 also offered trimester 3 subject to availability*

**Primary - Burwood (Melbourne), Cloud (online)**

EPL746	Primary Literacy
EPM742	Fostering Primary Children's Mathematical Development
EPO701	Primary Humanities, Societies and Environments
EPS735	Primary Science and Technology Education
ECP711	Creativity and the Arts in Childhood *
ECP712	Social, Physical and Emotional Health and Wellbeing *

\* ECP711, ECP712 also offered trimester 3 subject to availability

**Secondary - Burwood (Melbourne), Cloud (online)**

Students enrolled in the Secondary strand must complete:

EEH730	Promoting Student Wellbeing *
EXC725	Literacy and Numeracy Across the Curriculum

\* EEH730 also offered trimester 3 subject to availability

and

- Two Secondary Curriculum Studies units (teaching Levels 7-10) and Two Secondary Curriculum Studies units (teaching Level 11-12) in their two discipline areas (e.g. in history and geography; or science and maths; or English and Drama etc) from the curriculum list below.

**Trimester 2**

Students complete the remaining four credit points from one of the following options:

- Internship
- Research
- Leadership of Teaching
- Inclusive Education (2015 Commencing Students, Primary or Secondary only)
- TESOL (2015 Commencing Students, Primary or Secondary only)
- LOTE (2015 Commencing Students, Primary or Secondary only)
- Internationalisation (2015 Commencing Students, Secondary only)

**Internship**

The Internship is a 4-credit point pathway option. Internship placement is not part of the required placement days for VIT registration, however, the 60 placement days and 12 associated credit points of study must be successfully completed before undertaking the Internship placement. Internships are unpaid, full-time, ten-week placements undertaken within set, non-negotiable dates under our agreements with VIT and the Australian Education Union.

EPR704	Internship (4 credit points)
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**Research****Research pathway 4cp**

*Note: This pathway is only available for eligible candidates that hold an Honours degree or equivalent and a WAM of 70 in prior and eligible E760 units. The sequence of units are:*

EXR781	Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
EXR791	Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
EXR796	Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
EXR797	Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)



## Research pathway 6cp

*Note: This pathway is only available for eligible candidates that do not hold an Honours degree or equivalent and a WAM of 70 in prior and eligible E760 units. Students must be aware that this pathway is in addition to the 16 credit points required for the course (a total of 18 credit points) and further fees will be incurred.*

The sequence of units are:

- EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
- EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
- EXR798 Minor Thesis Part A (2 credit points) (Final year of offer 2015. Select EDX705 from 2016)
- EXR799 Minor Thesis Part B (2 credit points) (Final year of offer 2015. Select EDX706 from 2016)

## Leadership of Teaching

- ELT711 Theories and Models of Leadership: Introduction
- ELT712 Leadership Communities of Learners
- ELT713 Researching the Leadership of Teaching
- ELT714 Leadership of Teaching Profile

## Inclusive Education (2015 Commencing Students only)

- EIE701 Personalising Learning: Curriculum and Assessment
- EIE702 Teaching and Learning in the Inclusive Classroom
- EIE703 Designing Engagement for Learning
- EIE704 Supporting Communication in Inclusive Classrooms

## TESOL (2015 Commencing Students only)

- ECL751 Pedagogy in the Globalised Language Classroom no longer available for enrolment. Students please undertake - ETL700 Pedagogy for EAL Classrooms
- ECL752 Innovation in Language Curriculum no longer available for enrolment. Students please undertake - ETL704 Innovation in Language Curriculum
- ECL753 Linguistics for Language Teaching no longer available for enrolment. Students please undertake - ETL705 Pedagogic Grammar
- ESJ759 Studies in Curriculum TESOL A
- LOTE (2015 Commencing Students only)
- ECL751 Pedagogy in the Globalised Language Classroom no longer available for enrolment. Students please undertake - ETL710 Teaching and Learning in Languages Classrooms
- ECL752 Innovation in Language Curriculum no longer available for enrolment. Students please undertake - ETL704 Innovation in Language Curriculum
- ECL753 Linguistics for Language no longer available for enrolment. Students please undertake - ETL702 Linguistics for Second Language Teachers
- ESJ757 Studies in Curriculum (LOTE A)

## Internationalisation (2015 Commencing Students only)

- EEG701 Contemporary Issues in International Education
- EEG702 Professional Learning Theory and Practice in International Education
- EEG703 Governance and Capacity Building in International Education
- EEG704 Curriculum and Assessment in International Schools

## Master of Teaching (dual strand - Primary & Early Childhood or Primary & Secondary)

### Trimester 1

- EEE751 Teaching: Promoting Successful Learning
- EPR701 Planning for Learning in Professional Experience
- EPL746 Primary Literacy
- EPM742 Fostering Primary Children's Mathematical Development

**Trimester 2**

- EEE752 Effective Planning and Assessment
- EPS735 Primary Science and Technology Education
- EPO701 Primary Humanities, Societies and Environments
- EPR702 Managing Teaching in Professional Experience

**Trimester 1**

- ECP711 Creativity and the Arts in Childhood
- ECP712 Social, Physical and Emotional Health and Wellbeing

plus two units from chosen strand:

- ECE761 Early Childhood Pedagogy, Curricula and Programmes Early Childhood
- ECE762 Language and Literacy Early Childhood

or

Two Secondary Curriculum Studies units (teaching Levels 7-10) See list below

**Trimester 2**

- EEE753 Becoming a Professional Educator

And one professional studies unit in:

- EPR706 Reflecting On Practice in Professional Experience Early Childhood

or

- EPR709 Reflecting On Practice in Professional Experience Secondary

plus two units from chosen strand:

- ECE763 Science and Environmental Awareness Early Childhood
- ECE764 Young Children's Mathematics Early Childhood

or

Two Secondary Curriculum Studies units (teaching Level 11-12) See list below

**SECONDARY CURRICULUM STUDY UNITS****Secondary Curriculum Studies campus availability\***

Burwood (Melbourne): Biology, Chemistry, Dance, Drama, English, ESL (TESOL), Environmental Science, Geography, Health, History, Humanities, LOTE, Mathematics, Media Studies, Music, Physics, Science, SOSE, TESOL, Visual Arts

Cloud\* (online) mode: Biology, Chemistry, English, Environmental Science, Geography, Health, History, Humanities, LOTE, Mathematics, Music, Science, , Physics, SOSE, TESOL, Visual Arts

*\* subject to availability and student demand*

**SECONDARY CURRICULUM STUDIES UNITS*****Biology - Burwood (Melbourne), Cloud (online)***

- ESS744 Science: Curriculum Study
- ESS767 Senior Biology: Curriculum Study

***Chemistry - Burwood (Melbourne), Cloud (online)***

- ESS744 Science: Curriculum Study
- ESS768 Curriculum Studies (Senior Chemistry)

***Dance# - Burwood (Melbourne)***

(Students to select the Dance specialism)

- ECA731 Arts Education Curriculum Study 1
- ECA732 Arts Education Curriculum Study 2

**Drama# - Burwood (Melbourne)**

(Students to select the Drama specialism)

ECA731 Arts Education Curriculum Study 1

ECA732 Arts Education Curriculum Study 2

**English - Burwood (Melbourne), Cloud (online)**

ECL761 English Education A

ECL762 English Education B

**English as a Second Language (TESOL) - Burwood (Melbourne), Cloud (online)**

ESJ759 Studies in Curriculum TESOL A

ESJ760 Studies in Curriculum (TESOL B)

**Environmental Science - Burwood (Melbourne), Cloud (online)**

ESS741 Science and Environmental Sustainability: Curriculum Study (Years 7-10)

ESS742 Senior Environmental Science: Curriculum Study (Years 7-10)

**Health - Burwood (Melbourne), Cloud (online)**

ESH702 Health Education: Curriculum Study \*

ESH703 Senior Health and Human Development: Curriculum Study \*

\* ESH702, ESH703 Cloud (online) mode offered in alternate years 2016, 2018.

**History - Burwood (Melbourne), Cloud (online)**

EHI701 History A

EHI702 History B

**Humanities - Burwood (Melbourne), Cloud (online)**

EHU701 Humanities Societies and Environments A

EHU702 Humanities Societies and Environments B

**Language Other Than English (LOTE) - Burwood (Melbourne), Cloud (online)**

ESJ757 Studies in Curriculum (LOTE A)

ESJ758 Studies in Curriculum (LOTE B)

**Mathematics - Burwood (Melbourne), Cloud (online)**

ESM724 Mathematics: Curriculum Study

ESM725 Senior Mathematics: Curriculum Study

**Media/Film# - Burwood (Melbourne)**

(Students to select the Media/Film specialism)

ECA735 Arts Education Curriculum Study 5

ECA736 Arts Education Curriculum Study 6

**Music - Burwood (Melbourne), Cloud (online)**

(Students to select the Music specialism)

ECA731 Arts Education Curriculum Study 1

ECA732 Arts Education Curriculum Study 2

**Science - Burwood (Melbourne), Cloud (online)**

ESS744 Science: Curriculum Study

ESS755 Resources in the Contemporary Science Curriculum

**Physics - Burwood (Melbourne), Cloud (online))**

- ESS744 Science: Curriculum Study  
 ESS745 Senior Physics Curriculum Study

**Visual Arts - Burwood (Melbourne), Cloud (online)**

(Students to select the Visual Arts specialism)

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2

*# only available campus mode*

**DOUBLE SECONDARY CURRICULUM STUDIES - UNITS****Double SOSE - Burwood (Melbourne), Cloud (online)**

- EHU701 Humanities Societies and Environments A  
 EHU702 Humanities Societies and Environments B  
 EHI701 History A  
 EHI702 History B

**Double Maths**

- ESM704 Problem Solving and Modelling  
 ESM724 Mathematics: Curriculum Study  
 ESM725 Senior Mathematics: Curriculum Study  
 ESM733 Exploring Space and Number

**Double Visual Arts - Burwood (Melbourne), Cloud (online)**

(Students to select the Visual Arts specialism)

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2  
 ECA733 Arts Education Curriculum Study 3  
 ECA734 Arts Education Curriculum Study 4

**Double Music - Burwood (Melbourne)**

(Students to select the Music specialism)

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2  
 ECA733 Arts Education Curriculum Study 3  
 ECA734 Arts Education Curriculum Study 4

**Double Dance- Burwood (Melbourne)**

(Students to select the Dance specialism)

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2  
 ECA733 Arts Education Curriculum Study 3  
 ECA734 Arts Education Curriculum Study 4

**Double Drama- Burwood (Melbourne)**

(Students to select the Drama specialism)

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2  
 ECA733 Arts Education Curriculum Study 3  
 ECA734 Arts Education Curriculum Study 4

## WORKING WITH CHILDREN CHECK

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. Therefore it is vital that as soon as you have accepted an offer into the Master of Teaching, you must apply for the WWCC. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study. It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children. Professional Experience requirements

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 60 days of supervised experience in a school or early childhood settings. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching (refer to: [www.vit.vic.edu.au](http://www.vit.vic.edu.au)). The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances.

Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student’s professional experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with core professional experience units and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit transfer in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised professional experience is required for award of the degree. An “unsatisfactory” result on any professional experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course who wish to apply to study a different strand should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## PROFESSIONAL EXPERIENCE ENROLMENT

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in professional experience units. Failure to enrol or re-enrol correctly jeopardises a student’s school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a ‘day’ constitutes a whole school day (not part thereof).

Students should obtain a copy of the Master of Teaching Professional Experience Handbook each year from the Professional Experience Office (also will be available at [deakin.edu.au/arts-ed/education/schoolexp](http://deakin.edu.au/arts-ed/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

CLOUD (ONLINE) MODE STUDENTS ONLY: Students are able to nominate 3 school preferences and the dates they want to undertake the placement within the Trimester. Placements can be undertaken at a minimum of 3 days per week. Please note: the EPR unit assessment tasks AND the professional experience placement must be marked and successfully passed BEFORE students can proceed to the next EPR unit. Therefore, please consider carefully the timing of your professional experience placement. Students cannot nominate schools where they have a relationship, eg. relatives working at the school, children attending a school.

## SCHEDULE OF PROFESSIONAL EXPERIENCE UNITS

### Master of Teaching

EPR701 Planning for Learning in Professional Experience  
15 days (5 and 10 day periods; details TBC) Includes 10 days of professional experience in schools and the equivalent of 5 days investigating community settings.

Hurdle Requirement: Satisfactory completion of the required number of professional experience days.

EPR702 Managing Teaching in Professional Experience (X)  
25 days

Hurdle Requirement: Satisfactory completion of the required number of professional experience days.

Or  
EPR705 Managing Teaching in Professional Experience ^

*^ minimum of 35 days in Early Childhood settings; to be taken by students in a dual credential in Early Childhood Education and Primary Education.*

EPR703 Reflecting On Practice in Professional Experience (B, X)  
25 days  
Or

EPR706 Reflecting On Practice in Professional Experience ^^

*^^ minimum of 45 days in Early Childhood settings; to be taken by students in a dual credential in Early Childhood Education and Primary Education.*

*Note: Embedded in all the Professional Experience units are practicum placements totalling a minimum of 60 days in either Early childhood or Primary or Secondary school settings.*

Those wishing to complete studies in both Early Childhood and Primary should note that there are additional practicum placements required outside the normal trimester time (in units EPR705 and EPR706).

## **INTERNSHIP**

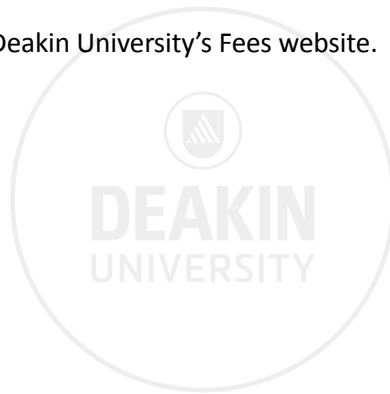
EPR704 Internship

In the Internship, participants will teach and work in a negotiated setting for a minimum time of 10 weeks, in order to further develop and consolidate their knowledge and skills in the daily work of teachers. The unit will also include weekly discussions with supervisor(s) regarding development of skills, problem-solving and reflections on concerns.

## **INCOME SUPPORT**

Domestic students enrolled in certain postgraduate coursework programs may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.



# Master of Teaching

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Teaching
<i>Campus</i>	Offered at Burwood (Melbourne), Cloud (online) <i>Note: Cloud (online) students in Early Childhood and dual Primary/Early Childhood strands are required to attend compulsory intensives at Waurin Ponds.</i>
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years for students undertaking studies in Trimester 1, 2, 3, and 1 in the following year, or 2 years for students undertaking studies in Trimesters 1,2 and 1,2 combination or part time equivalent.
<i>CRICOS course code</i>	068926C
<i>Deakin course code</i>	E760

*New course version commencing 2015*

## COURSE OVERVIEW

The Master of Teaching is an innovative course with the flexibility of allowing you to gain a teaching qualification in early childhood, primary or secondary teaching, as well as the option of a dual qualification in early childhood and primary or primary and secondary.

The course is offered in campus and cloud (online) study modes, with different strands available at different campuses in order to meet the needs of metropolitan, rural and regional students.

This course has been developed in response to the growing trend, nationally and internationally, to require postgraduate qualifications for entry into the teaching profession and to offer a number of pathways into the profession.

E760 Master of Teaching enrolment course structures

## PROFESSIONAL RECOGNITION

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program and pending approval by the Australian Children's Education and Care Quality Authority (ACECQA).

## INTERNATIONAL STUDENTS AND PERMANENT RESIDENTS

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to read the VIT's Qualification for Teachers Registration policy carefully.

## STRAND AVAILABILITY

The strands in Primary and Secondary, will be available at Burwood (Melbourne) campus, and in Cloud (online) mode. The Early Childhood strand commences at Burwood (Melbourne) campus, and Waurin Ponds (Geelong) in community-based mode i.e. a combination of intensive and cloud (online) mode study. Not all secondary methods will be available at Burwood (Melbourne) or in Cloud (online) mode. Leadership and Internationalisation specialisations are only available in Cloud (online) mode.

## COURSE RULES

Select your strand choice below for Course structure and Course rules



**Dual strands:**

- Primary and Early Childhood
- Primary and Secondary

**Single Strands:**

- Early Childhood - includes an opportunity to complete a 10 week Internship, Research, Leadership of Teaching or Inclusive Education
- Primary - includes an opportunity to complete a 10 week Internship, Research, Inclusive Education, TESOL, LOTE or Leadership of Teaching
- Secondary- includes an opportunity to complete a 10 week Internship, Research, Inclusive Education, TESOL, LOTE, Internationalisation or Leadership of Teaching

**WORKING WITH CHILDREN CHECK**

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check(WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.



# Master of Teaching - Early Childhood Education

<i>Award granted</i>	Master of Teaching
<i>Campus</i>	Offered at Burwood (Melbourne) Offered via Cloud (online) with compulsory intensives at Waurm Ponds (Geelong)
<i>Duration</i>	2 years full-time or part-time equivalent

## COURSE RULES

In the Master of Teaching (Early Childhood), all students must successfully complete the following course components, totalling 16 credit points:

1. Six core units (6 credit points) in Education Studies and Professional Experience:

- Education Studies units (EEE751, EEE752, EEE753)
- Professional Experience units (EPR701, EPR702, EPR703)

*Note: embedded in the Professional Experience units are 60 days of teaching experience in schools or other educational settings.*

2. Plus six credit points from Early Childhood:

- 6 units in: ECE761; ECE762; ECE763; ECE764; ECP711 and ECP712

3. Plus four credit points (4 credit points) from one of the following:

- Internship. A four credit point internship: (EPR704) undertaken after successful completion of the 60 days practicum and 12 credit points with the pathway being an induction into the profession.
- Research pathway. a four credit point research sequence (#EXR781; EXR791; EXR796; EXR797.  
*# EXR coded units final year of offer 2015. Select EDX coded units from 2016.*
- Leadership of Teaching. a four credit point sequence of studies in Leadership of Teaching (ELT711; ELT712; ELT713; ELT714)
- Inclusive Education. a four credit point sequence of studies in Inclusive Education (EIE701; EIE702; EIE703; EIE704)

*Note:*

*(i) All full-time campus based students will need to declare which pathway (i.e. Research, Internship, etc) they intend to follow before the completion of scheduled year 1 units. All Cloud (online) students will need to declare which pathway (i.e. Research, Internship, etc) they intend to follow before the completion of scheduled year 2 units.*

## COURSE STRUCTURE

The course structure below is based on full time Burwood (Melbourne) campus located enrolment. Course maps available here.

### Year 1

EEE751	Teaching: Promoting Successful Learning
EPR701	Planning for Learning in Professional Experience
ECE761	Early Childhood Pedagogy, Curricula and Programmes
ECE762	Language and Literacy
EEE752	Effective Planning and Assessment
EPR702	Managing Teaching in Professional Experience
ECE763	Science and Environmental Awareness
ECE764	Young Children's Mathematics

## Year 2

ECP711	Creativity and the Arts in Childhood
ECP712	Social, Physical and Emotional Health and Wellbeing
EEE753	Becoming a Professional Educator
EPR703	Reflecting On Practice in Professional Experience

Students then complete the remaining four credit points from one of the following options:

- Internship
- Research
- Leadership of Teaching
- Inclusive Education

## INTERNSHIP

The Internship is a 4-credit point pathway option. Internship placement is not part of the required placement days for VIT registration, however, the 60 placement days and 12 associated credit points of study must be successfully completed before undertaking the Internship placement. Internships are unpaid, full-time, ten-week placements undertaken within set, non-negotiable dates under our agreements with VIT and the Australian Education Union.

EPR704	Internship (4 credit points)
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## RESEARCH

### Research pathway

EXR781	Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
EXR791	Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
EXR796	Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
EXR797	Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)

Students interested in completing a minor thesis are advised to contact the course director in the first instance.

## LEADERSHIP OF TEACHING

*Note: Leadership of Teaching requires a minimum of 8 credit points of strand study (i.e. early childhood, primary or secondary) and must have passed EEE751, EEE752, EPR701 and EPR702.*

ELT711	Theories and Models of Leadership: Introduction
ELT712	Leadership Communities of Learners
ELT713	Researching the Leadership of Teaching
ELT714	Leadership of Teaching Profile

## INCLUSIVE EDUCATION

EIE701	Personalising Learning: Curriculum and Assessment
EIE702	Teaching and Learning in the Inclusive Classroom
EIE703	Designing Engagement for Learning
EIE704	Supporting Communication in Inclusive Classrooms

For course map see <http://www.deakin.edu.au/arts-ed/current-students/course-structures/index.php>

# Master of Teaching - Primary

<i>Award granted</i>	Master of Teaching
<i>Campus</i>	Offered at Burwood (Melbourne) campus and Cloud (online)
<i>Duration</i>	2 years full-time or part-time equivalent

## COURSE RULES

In the Master of Teaching (Primary), all students must successfully complete the following course components, totalling 16 credit points:

1. Six core units (6 credit points) in Education Studies and Professional Experience:

- Education Studies units (EEE751, EEE752, EEE753)
- Professional Experience units (EPR701, EPR702, EPR703)

*Note: embedded in the Professional Experience units is a minimum of 60 days of teaching experience in schools or other educational settings.*

2. Plus 10 credit points from Primary teaching:

- 6 units in: EPL746; EPM742; EPO701; EPS735; ECP711 and ECP712

3. Plus four credit points (4 credit points) from one of the following:

- Internship. A four credit point internship: (EPR704) undertaken after successful completion of the 60 days practicum and 12 credit points with the pathway being an induction into the profession.
- Research pathway. a four credit point research sequence (#EXR781; EXR791; EXR796; EXR797)
- #EXR coded units final year of offer 2015. Select EDX coded units from 2016.
- Leadership of Teaching. a four credit point sequence of studies in Leadership of Teaching (ELT711; ELT712; ELT713; ELT714)
- Inclusive Education. a four credit point sequence of studies in Inclusive Education (EIE701; EIE702; EIE703; EIE704)
- LOTE. a four credit point sequence in Languages other than English (ECL751; ECL753; ECL777; ESJ757)
- TESOL. a four credit point sequence in Teaching English to Speakers of other Languages (ECL751; ECL752; ECL753; ESJ759)

## COURSE STRUCTURE

The course structure below is based on full time Burwood (Melbourne) campus located enrolment. Course maps available here.

### Trimester 1

EEE751	Teaching: Promoting Successful Learning
EPR701	Planning for Learning in Professional Experience
EPL746	Primary Literacy
EPM742	Fostering Primary Children's Mathematical Development

### Trimester 2

EEE752	Effective Planning and Assessment
EPR702	Managing Teaching in Professional Experience
EPS735	Primary Science and Technology Education
EPO701	Primary Humanities, Societies and Environments

*Note: after completion of Trimester 1 and Trimester 2 studies, students are required to nominate their additional trimester preferences and consult with enrolment officers regarding their next trimester enrolment.*

**Trimester 1**

- ECP711 Creativity and the Arts in Childhood  
 ECP712 Social, Physical and Emotional Health and Wellbeing  
 EEE753 Becoming a Professional Educator \*  
 EPR703 Reflecting On Practice in Professional Experience \*

**Trimester 2**

Students complete the remaining four credit points from one of the following options:

- Internship
- Research
- Leadership of Teaching
- Inclusive Education
- TESOL
- LOTE

**Internship**

The Internship is a 4-credit point pathway option. Internship placement is not part of the required placement days for VIT registration, however, the 60 placement days and 12 associated credit points of study must be successfully completed before undertaking the Internship placement. Internships are unpaid, full-time, ten-week placements undertaken within set, non-negotiable dates under our agreements with VIT and the Australian Education Union.

- EPR704 Internship (4 credit points)

**Research****Research pathway**

- EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)  
 EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)  
 EXR796 Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)  
 EXR797 Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)

Students interested in completing a minor thesis are advised to contact the course director in the first instance.

**Leadership of Teaching**

*Note: Leadership of Teaching requires a minimum of 8 credit points of strand study (i.e. early childhood, primary or secondary) and must have passed EEE751, EEE752, EPR701 and EPR702.*

- ELT711 Theories and Models of Leadership: Introduction  
 ELT712 Leadership Communities of Learners  
 ELT713 Researching the Leadership of Teaching  
 ELT714 Leadership of Teaching Profile

**Inclusive Education**

- EIE701 Personalising Learning: Curriculum and Assessment  
 EIE702 Teaching and Learning in the Inclusive Classroom  
 EIE703 Designing Engagement for Learning  
 EIE704 Supporting Communication in Inclusive Classrooms

**TESOL**

A four credit point sequence of studies in TESOL for students who have not selected a TESOL teaching method.

- ECL751 Pedagogy in the Globalised Language Classroom  
 ECL752 Innovation in Language Curriculum  
 ECL753 Linguistics for Language Teaching  
 ESJ759 Studies in Curriculum TESOL A

**LOTE**

A four credit point sequence of studies in LOTE for students who have not selected a LOTE specialisation, but have the required VIT specialist area requirement for LOTE.

Prior to enrolment in LOTE, students must ensure they meet the VIT Specialist Area Requirements outlined here.

- ECL751 Pedagogy in the Globalised Language Classroom
- ECL752 Innovation in Language Curriculum
- ECL753 Linguistics for Language Teaching
- ESJ757 Studies in Curriculum (LOTE A)

For course map see <http://www.deakin.edu.au/arts-ed/current-students/course-structures/index.php>



# Master of Teaching - Primary and Early Childhood

<i>Award granted</i>	Master of Teaching
<i>Campus</i>	Offered at Burwood (Melbourne) Offered via Cloud (online) with compulsory intensives at Waurm Ponds (Geelong)
<i>Duration</i>	2 years full-time or part-time equivalent

## COURSE RULES

In the Master of Teaching (Primary & Early Childhood), all students must successfully complete the following course components, totalling 16 credit points:

1. Six core units (6 credit points) in Education Studies and Professional Experience:

- Education Studies units (EEE751, EEE752, EEE753)
- Professional Experience units (EPR701, EPR702, EPR706)

*Note: embedded in the Professional Experience units is a minimum of 95 days of teaching experience in schools or other educational settings.*

2. Plus ten credit points from Primary & Early Childhood teaching:

- 10 units in: EPL746; EPM742; EPO701; EPS735; ECE761; ECE762; ECE763; ECE764; ECP711 and ECP712

## COURSE STRUCTURE

The course structure below is based on full time Burwood (Melbourne) campus located enrolment. Course maps available here.

### Year 1

EEE751	Teaching: Promoting Successful Learning
EPR701	Planning for Learning in Professional Experience
EPL746	Primary Literacy
EPM742	Fostering Primary Children's Mathematical Development
EEE752	Effective Planning and Assessment
EPR702	Managing Teaching in Professional Experience
EPS735	Primary Science and Technology Education
EPO701	Primary Humanities, Societies and Environments

### Year 2

ECP711	Creativity and the Arts in Childhood
ECP712	Social, Physical and Emotional Health and Wellbeing
ECE761	Early Childhood Pedagogy, Curricula and Programmes
ECE762	Language and Literacy
EEE753	Becoming a Professional Educator
EPR706	Reflecting On Practice in Professional Experience
ECE763	Science and Environmental Awareness
ECE764	Young Children's Mathematics

# Master of Teaching - Primary and Secondary

<i>Award granted</i>	Master of Teaching
<i>Campus</i>	Offered at Burwood (Melbourne) campus and via Cloud (online)
<i>Duration</i>	2 years full-time or part-time equivalent

## COURSE RULES

In the Master of Teaching (Primary & Secondary), all students must successfully complete the following course components, totalling 16 credit points:

1. Six core units (6 credit points) in Education Studies and Professional Experience:

- Education Studies units (EEE751, EEE752, EEE753)
- Professional Experience units (EPR701, EPR702, EPR709)

*Note: embedded in the Professional Experience units is a minimum of 90 days of teaching experience in schools or other educational settings.*

2. Plus 10 credit points from Primary & Secondary teaching:

- 6 units in: EPL746; EPM742; EPO701; EPS735; ECP711 and ECP712
- 4 units in Secondary Curriculum Studies

## COURSE STRUCTURE

The course structure below is based on full time Burwood (Melbourne) campus located enrolment.

### Year 1

EEE751	Teaching: Promoting Successful Learning
EPR701	Planning for Learning in Professional Experience
EPL746	Primary Literacy
EPM742	Fostering Primary Children's Mathematical Development
EEE752	Effective Planning and Assessment
EPR702	Managing Teaching in Professional Experience
EPS735	Primary Science and Technology Education
EPO701	Primary Humanities, Societies and Environments

### Year 2

ECP711	Creativity and the Arts in Childhood
ECP712	Social, Physical and Emotional Health and Wellbeing
Plus Two Secondary Curriculum Studies units	

EEE753	Becoming a Professional Educator *
EPR709	Reflecting On Practice in Professional Experience *
Plus Two Secondary Curriculum Studies units	



## SECONDARY CURRICULUM STUDY UNITS

Burwood (Melbourne): Biology, Chemistry, Dance, Drama, English, ESL (TESOL), Environmental Science, Geography, Health, History, Humanities, LOTE, Mathematics, Media Studies, Music, Physics, Science, SOSE, TESOL, Visual Arts

Cloud\* (online) mode: Biology, Chemistry, English, Environmental Science, Geography, Health, History, Humanities, LOTE, Mathematics, Music, Science, Physics, SOSE, TESOL, Visual Arts

\* *subject to campus availability and student demand*

### **Biology - Burwood (Melbourne), Cloud (online)**

ESS744 Science: Curriculum Study  
ESS767 Senior Biology: Curriculum Study

### **Chemistry - Burwood (Melbourne), Cloud (online)**

ESS744 Science: Curriculum Study  
ESS768 Curriculum Studies (Senior Chemistry)

### **Dance # - Burwood (Melbourne)(Students to select the Dance specialism)**

ECA731 Arts Education Curriculum Study 1  
ECA732 Arts Education Curriculum Study 2

### **Drama # - Burwood (Melbourne)(Students to select the Drama specialism)**

ECA731 Arts Education Curriculum Study 1  
ECA732 Arts Education Curriculum Study 2

### **English - Burwood (Melbourne), Cloud (online)**

ECL761 English Education A  
ECL762 English Education B

### **English as a Second Language (TESOL) - Burwood (Melbourne), Cloud (online)**

ESJ759 Studies in Curriculum TESOL A  
ESJ760 Studies in Curriculum (TESOL B)

### **Environmental Science - Burwood (Melbourne), Cloud (online)**

ESS741 Science and Environmental Sustainability: Curriculum Study (Years 7-10)  
ESS742 Senior Environmental Science: Curriculum Study (Years 7-10)

### **Geography - Burwood (Melbourne), Cloud (online)**

EHU701 Humanities Societies and Environments A  
EHU702 Humanities Societies and Environments B

### **Health - Burwood (Melbourne), Cloud (online)**

ESH702 Health Education: Curriculum Study  
ESH703 Senior Health and Human Development: Curriculum Study  
ESH702, ESH703 Cloud (online) mode offered in alternate years 2016, 2018.

### **History - Burwood (Melbourne), Cloud (online)**

EHI701 History A  
EHI702 History B

**Humanities - Burwood (Melbourne), Cloud (online)**

- EHU701 Humanities Societies and Environments A  
 EHU702 Humanities Societies and Environments B

**Language Other Than English (LOTE) - Burwood (Melbourne), Cloud (online)**

- ESJ757 Studies in Curriculum (LOTE A)  
 ESJ758 Studies in Curriculum (LOTE B)

**Mathematics - Burwood (Melbourne), Cloud (online)**

- ESM724 Mathematics: Curriculum Study  
 ESM725 Senior Mathematics: Curriculum Study

**Media# - Burwood (Melbourne)(Students to select the Media specialism)**

- ECA735 Arts Education Curriculum Study 5  
 ECA736 Arts Education Curriculum Study 6

**Music - Burwood (Melbourne), Cloud (online)(Students to select the Music specialism)**

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2

**Science - Burwood (Melbourne), Cloud (online))**

- ESS744 Science: Curriculum Study  
 ESS755 Resources in the Contemporary Science Curriculum

**SOSE- Burwood (Melbourne), Cloud (online)**

- EHU701 Humanities Societies and Environments A  
 EHU702 Humanities Societies and Environments B

**Physics - Burwood (Melbourne), Cloud (online))**

- ESS744 Science: Curriculum Study  
 ESS745 Senior Physics Curriculum Study

**Visual Arts - Burwood (Melbourne), Cloud (online)(Students to select the Visual Arts specialism)**

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2

# only available campus mode

## DOUBLE SECONDARY CURRICULUM STUDIES - UNITS

### ***Double SOSE - Burwood (Melbourne), Cloud (online)***

EHU701	Humanities Societies and Environments A
EHU702	Humanities Societies and Environments B
EHI701	History A
EHI702	History B

### ***Double Maths***

ESM704	Problem Solving and Modelling
ESM724	Mathematics: Curriculum Study
ESM725	Senior Mathematics: Curriculum Study
ESM733	Exploring Space and Number

### ***Double Visual Arts - Burwood (Melbourne), Cloud (online)(Students to select the Visual Arts specialism)***

ECA731	Arts Education Curriculum Study 1
ECA732	Arts Education Curriculum Study 2
ECA733	Arts Education Curriculum Study 3
ECA734	Arts Education Curriculum Study 4

### ***Double Music - Burwood (Melbourne)(Students to select the Music specialism)***

ECA731	Arts Education Curriculum Study 1
ECA732	Arts Education Curriculum Study 2
ECA733	Arts Education Curriculum Study 3
ECA734	Arts Education Curriculum Study 4

### ***Double Dance- Burwood (Melbourne)(Students to select the Dance specialism)***

ECA731	Arts Education Curriculum Study 1
ECA732	Arts Education Curriculum Study 2
ECA733	Arts Education Curriculum Study 3
ECA734	Arts Education Curriculum Study 4

### ***Double Drama- Burwood (Melbourne)(Students to select the Drama specialism)***

ECA731	Arts Education Curriculum Study 1
ECA732	Arts Education Curriculum Study 2
ECA733	Arts Education Curriculum Study 3
ECA734	Arts Education Curriculum Study 4

# Master of Teaching - Secondary

<i>Award granted</i>	Master of Teaching
<i>Campus</i>	Offered at Burwood (Melbourne) and via Cloud (Online)
<i>Duration</i>	2 years full-time or part-time equivalent

## COURSE RULES

In the Master of Teaching (Secondary), all students must successfully complete the following course components, totalling 16 credit points:

1. Six core units (6 credit points) in Education Studies and Professional Experience:

- Education Studies units (EEE751, EEE752, EEE753)
- Professional Experience units (EPR701, EPR702, EPR703)

*Note: embedded in the Professional Experience units are 60 days of teaching experience in schools or other educational settings.*

2. Plus 6 credit points from the Secondary teaching strand comprising:

- Two curriculum studies units (teaching Years 7-10) in their two discipline areas (e.g. in history and geography; or science and maths; or English and drama etc)
- Two curriculum studies units (teaching Years 11-12) in their two discipline areas
- EEH730 Promoting Student Wellbeing
- EXC725 Literacy and Numeracy Across the Curriculum

3. Plus four credit points (4 credit points) from one of the following:

- Internship. A four credit point internship: (EPR704) undertaken after successful completion of the 60 days practicum and 12 credit points with the pathway being an induction into the profession.
- Research pathway. a 4 credit point research sequence (#EXR781; EXR791; EXR796; EXR797).

*# EXR coded units final year of offer 2015. Select EDX coded units from 2016.*

- Leadership of Teaching. a 4 credit point sequence of studies in Leadership of Teaching (ELT711; ELT712; ELT713; ELT714)
- Inclusive Education. a 4 credit point sequence of studies in Inclusive Education (EIE701; EIE702; EIE703; EIE704)
- Internationalisation. a 4 credit point sequence in Internationalisation (EEG701; EEG702; EEG703; EEG704)
- LOTE. a 4 credit point sequence in Languages other than English (ECL751; ECL753; ECL777; ESJ757)
- TESOL. a 4 credit point sequence in Teaching English to Speakers of other Languages (ECL751; ECL752; ECL753; ESJ759)

*Notes: (i) All full-time campus based students will need to declare which pathway (i.e. Research, Internship, etc) they intend to follow before the completion of scheduled year 1 units.*

*(ii) All Cloud (online) students will need to declare which pathway (i.e. Research, Internship, etc) they intend to follow before the completion of scheduled year 2 units.*

## COURSE STRUCTURE

The course structure below is based on full time Burwood (Melbourne) campus located enrolment.

### Trimester 1

EEE751 Teaching: Promoting Successful Learning  
 EPR701 Planning for Learning in Professional Experience  
 Plus Two Secondary Curriculum Studies units (i.e. part A/1)

### Trimester 2

EEE752 Effective Planning and Assessment  
 EPR702 Managing Teaching in Professional Experience  
 Plus Two Secondary Curriculum Studies units (i.e. part B/2)

*Note: after completion of Trimester 1 and Trimester 2 studies, students are required to nominate their additional trimester preferences and consult with enrolment officers regarding their next trimester enrolment.*

### Trimester 1

EEE753 Becoming a Professional Educator \*  
 EPR703 Reflecting On Practice in Professional Experience \*  
 EEH730 Promoting Student Wellbeing \*  
 EXC725 Literacy and Numeracy Across the Curriculum \*  
 also offered trimester 3 subject to availability

### Trimester 2

Students then complete the remaining four credit points from one of the following options:

- Internship
- Research
- Leadership of Teaching
- Inclusive Education
- TESOL
- LOTE
- Internationalisation

## INTERNSHIP

The Internship is a 4-credit point pathway option. Internship placement is not part of the required placement days for VIT registration, however, the 60 placement days and 12 associated credit points of study must be successfully completed before undertaking the Internship placement. Internships are unpaid, full-time, ten-week placements undertaken within set, non-negotiable dates under our agreements with VIT and the Australian Education Union.

EPR704 Internship (4 credit points)

## RESEARCH

### Research pathway

EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)  
 EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)  
 EXR796 Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)  
 EXR797 Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)

Students interested in completing a minor thesis are advised to contact the course director in the first instance.

## **Leadership of Teaching**

*Note: Leadership of Teaching requires a minimum of 8 credit points of strand study (i.e. early childhood, primary or secondary) and must have passed EEE751, EEE752, EPR701 and EPR702.*

- ELT711 Theories and Models of Leadership: Introduction
- ELT712 Leadership Communities of Learners
- ELT713 Researching the Leadership of Teaching
- ELT714 Leadership of Teaching Profile

## **Inclusive Education**

- EIE701 Personalising Learning: Curriculum and Assessment
- EIE702 Teaching and Learning in the Inclusive Classroom
- EIE703 Designing Engagement for Learning
- EIE704 Supporting Communication in Inclusive Classrooms

## **TESOL**

A four credit point sequence of studies in TESOL for students who have not selected a TESOL teaching method.

- ECL751 Pedagogy in the Globalised Language Classroom
- ECL752 Innovation in Language Curriculum
- ECL753 Linguistics for Language Teaching
- ESJ759 Studies in Curriculum TESOL A

## **LOTE**

A four credit point sequence of studies in LOTE for students who have not selected a LOTE specialisation, but have the required VIT specialist area requirement for LOTE.

Prior to enrolment in LOTE, students must ensure they meet the VIT Specialist Area Requirements outlined here.

- ECL751 Pedagogy in the Globalised Language Classroom
- ECL752 Innovation in Language Curriculum
- ECL753 Linguistics for Language Teaching
- ESJ757 Studies in Curriculum (LOTE A)

## **Internationalisation (full strand not available in 2015)**

- EEG701 Contemporary Issues in International Education
- EEG702 Professional Learning Theory and Practice in International Education
- EEG703 Governance and Capacity Building in International Education
- EEG704 Curriculum and Assessment in International Schools

## **SECONDARY CURRICULUM STUDY UNITS**

*Secondary Curriculum Studies campus availability\**

Burwood (Melbourne): Biology, Chemistry, Dance, Drama, English, ESL (TESOL), Environmental Science, Geography, Health, History, Humanities, LOTE, Mathematics, Media Studies, Music, Physics, Science, SOSE, TESOL, Visual Arts

Cloud\* (online) mode: Biology, Chemistry, English, Environmental Science, Geography, Health, History, Humanities, LOTE, Mathematics, Music, Science, Physics, SOSE, TESOL, Visual Arts

*\* subject to availability and student demand*

### **Biology - Burwood (Melbourne), Cloud (online)**

- ESS744 Science: Curriculum Study
- ESS767 Senior Biology: Curriculum Study

**Chemistry - Burwood (Melbourne), Cloud (online)**

- ESS744 Science: Curriculum Study  
 ESS768 Curriculum Studies (Senior Chemistry)

**Dance# - Burwood (Melbourne)(Students to select the Dance specialism)**

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2

**Drama# - Burwood (Melbourne)(Students to select the Drama specialism)**

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2

**English - Burwood (Melbourne), Cloud (online)**

- ECL761 English Education A  
 ECL762 English Education B

**English as a Second Language (TESOL) - Burwood (Melbourne), Cloud (online)**

- ESJ759 Studies in Curriculum TESOL A  
 ESJ760 Studies in Curriculum (TESOL B)

**Environmental Science - Burwood (Melbourne), Cloud (online)**

- ESS741 Science and Environmental Sustainability: Curriculum Study (Years 7-10)  
 ESS742 Senior Environmental Science: Curriculum Study (Years 7-10)

**Geography - Burwood (Melbourne), Cloud (online)**

- EHU701 Humanities Societies and Environments A  
 EHU702 Humanities Societies and Environments B

**Health - Burwood (Melbourne), Cloud (online)**

- ESH702 Health Education: Curriculum Study  
 ESH703 Senior Health and Human Development: Curriculum Study

*Note: ESH702, ESH703 Cloud (online) mode offered in alternate years 2016, 2018.*

**History - Burwood (Melbourne), Cloud (online)**

- EHI701 History A  
 EHI702 History B

**Humanities - Burwood (Melbourne), Cloud (online)**

- EHU701 Humanities Societies and Environments A  
 EHU702 Humanities Societies and Environments B

**Language Other Than English (LOTE) - Burwood (Melbourne), Cloud (online)**

- ESJ757 Studies in Curriculum (LOTE A)  
 ESJ758 Studies in Curriculum (LOTE B)

**Mathematics - Burwood (Melbourne), Cloud (online)**

- ESM724 Mathematics: Curriculum Study  
 ESM725 Senior Mathematics: Curriculum Study

**Media# - Burwood (Melbourne)(Students to select the Media specialism)**

- ECA735 Arts Education Curriculum Study 5  
 ECA736 Arts Education Curriculum Study 6

**Music - Burwood (Melbourne), Cloud (online)(Students to select the Music specialism)**

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2

**Science - Burwood (Melbourne), Cloud (online))**

- ESS744 Science: Curriculum Study  
 ESS755 Resources in the Contemporary Science Curriculum

**SOSE- Burwood (Melbourne), Cloud (online)**

- EHU701 Humanities Societies and Environments A  
 EHU702 Humanities Societies and Environments B

**Physics - Burwood (Melbourne), Cloud (online))**

- ESS744 Science: Curriculum Study  
 ESS745 Senior Physics Curriculum Study

**Visual Arts - Burwood (Melbourne), Cloud (online)(Students to select the Visual Arts specialism)**

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2

# only available campus mode

**DOUBLE SECONDARY CURRICULUM STUDIES - UNITS****Double SOSE - Burwood (Melbourne), Cloud (online)**

- EHU701 Humanities Societies and Environments A  
 EHU702 Humanities Societies and Environments B  
 EHI701 History A  
 EHI702 History B

**Double Maths**

- ESM704 Problem Solving and Modelling  
 ESM724 Mathematics: Curriculum Study  
 ESM725 Senior Mathematics: Curriculum Study  
 ESM733 Exploring Space and Number

**Double Visual Arts - Burwood (Melbourne), Cloud (online)(Students to select the Visual Arts specialism)**

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2  
 ECA733 Arts Education Curriculum Study 3  
 ECA734 Arts Education Curriculum Study 4

**Double Music - Burwood (Melbourne)(Students to select the Music specialism)**

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2  
 ECA733 Arts Education Curriculum Study 3  
 ECA734 Arts Education Curriculum Study 4



***Double Dance - Burwood (Melbourne)(Students to select the Dance specialism)***

- ECA731 Arts Education Curriculum Study 1
- ECA732 Arts Education Curriculum Study 2
- ECA733 Arts Education Curriculum Study 3
- ECA734 Arts Education Curriculum Study 4

***Double Drama - Burwood (Melbourne)(Students to select the Drama specialism)***

- ECA731 Arts Education Curriculum Study 1
- ECA732 Arts Education Curriculum Study 2
- ECA733 Arts Education Curriculum Study 3
- ECA734 Arts Education Curriculum Study 4



# Master of Education

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Education
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	084246E
<i>Deakin course code</i>	E770

## Notes:

(i) New course commencing 2015.

(ii) This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider E760 Master of Teaching or E730 Master of Applied Learning and Teaching

## COURSE OVERVIEW

The Master of Education is offered to professional educators and other professionals. Students undertake a mixture of coursework units and a research paper/thesis.

The Master of Education builds upon the Graduate Certificate offered within the Faculty and may articulate to the Doctor of Philosophy (PhD).

Graduates of this course will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; will be able to translate into practice their experiences and understandings of the program; and will have demonstrated their ability to undertake educational research projects.

## COURSE RULES

To be awarded a Master of Education, students are required to successfully complete 16 credit points in one of the following configurations:

### Option 1. Students must successfully complete:

- 4 credit points of foundational units
- 2 credit points of core units
- 4 credit points of research units (EXR781, EXR791, EXR796, EXR797)#
- 4 credit points of electives from a single specialist strand
- 2 credit points of electives from another specialist strand

### Option 2. Students must successfully complete:

- 4 credit points of foundational units
- 2 credit points of core units
- 6 credit points of research units (EXR781, EXR791, EXR798 (2cp), EXR799(2cp))#
- 4 credit points of electives from a single specialist strand

*Note: Professional Education and Training and International Education specialisations only available in Cloud (online) mode.*

*# EXR coded units final year of offer 2015. Select EDX coded units from 2016.*

## COURSE STRUCTURE

### FOUNDATIONAL UNITS

- EXE721 Assessment and Learning
- EXE722 Curriculum and Pedagogy
- EXE735 Evaluation: Improvement and Accountability
- EXE736 Knowledge, Learning and Learners

### CORE UNITS

- EXE723 Curriculum and Assessment Design
- EXE734 New Technologies in Education and Training

### RESEARCH UNITS

- EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)
- EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016)
- EXR796 Research Paper Part A (Final year of offer 2015. Select EDX703 from 2016)
- EXR797 Research Paper Part B (Final year of offer 2015. Select EDX704 from 2016)
- EXR798 Minor Thesis Part A (Final year of offer 2015. Select EDX705 from 2016)
- EXR799 Minor Thesis Part B (Final year of offer 2015. Select EDX706 from 2016)

### SPECIALIST STRANDS

#### ***Professional Education and Training***

- ECN704 Applied Learning: Theories and Practice
- EXE731 Professional Learning and Development
- ECN722 Assessment Frameworks and Equity in the Workplace
- ECJ723 Applied Learning in the Postcompulsory Education and Training Sector

#### ***Inclusive Education***

- EIE701 Personalising Learning: Curriculum and Assessment
- EIE702 Teaching and Learning in the Inclusive Classroom
- EIE703 Designing Engagement for Learning
- EIE704 Supporting Communication in Inclusive Classrooms

#### ***International Education (full strand not available in 2015)***

- EEG701 Contemporary Issues in International Education
- EEG702 Professional Learning Theory and Practice in International Education
- EEG703 Governance and Capacity Building in International Education
- EEG704 Curriculum and Assessment in International Schools

*Note: Professional Education and Training and International Education specialisations only available in Cloud (online) mode.*

# Master of Teaching English to Speakers of other Languages

<i>Award granted</i>	Master of Teaching English to Speakers of Other Languages
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	054809A
<i>Deakin course code</i>	E780

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## ALTERNATIVE EXITS

E580.



# Master of Professional Education and Training

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Professional Education and Training
<i>Campus</i>	
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	E792

*Pipelining course from 2015.*

## COURSE OVERVIEW

The Master of Professional Education and Training is a coursework program offered via Cloud (online) mode to professional educators and trainers working or intending to work in learning and development, education and training, and human resource development roles. Typically people are engaged in business, government, the training sector, flexible delivery, distance education, higher education, VET in Schools, TAFE teaching or in an area that combines these.

Professional education and training is a highly sophisticated business and becoming more so. As well as serving a very diverse clientele of learners, professional education and training also serves organisational needs for the development of increasingly complex skills and competencies. The MPET has been developed to meet the professional development and career aspirations of educators and trainers working in this context.

For the award of the MPET degree, students are required to satisfactorily complete 8 credit points of study. The course is available through part-time Cloud (online) mode and is normally completed in two or more years. The MPET may be undertaken entirely by coursework, or as a combination of coursework and research.

It is expected that students will have computer and internet access. The MPET is delivered flexibly through a distance education process that brings the Faculty to the student, using high quality learning materials and resources, wherever the students may be. Students study in their place and at times that suit them. Associated with this course flexibility is the negotiation of focus within units through well established and quality affirming processes that enable all students to customise their study to address their own professional interests and workplace issues.

## TEACHING METHODS

Students receive instructional materials through CloudDeakin, CD-ROM and website links. Interaction with lecturers is provided through use of CloudDeakin, email and telephone links.

## ARTICULATION

Masters courses require a research component to lead to a Doctor of Philosophy.

## COURSE RULES

To be awarded a Master of Professional Education and Training, students are required to successfully complete 8 credit points of study under one of the following configurations:

## General coursework only

- a minimum of 5 credit points selected from any Master of Professional Education and Training units. Participants are encouraged to develop a marketable focus through considered selection of units.
- Up to 3 credit points from any masters level units either offered by the School of Education or elsewhere chosen in consultation with the MPET course director.
- General coursework with research paper
- a minimum of 3 credit points selected from any Master of Professional Education and Training units, and
- EXR781 Education Research Methodology (Final year of offer 2015. Select EDX701 from 2016)\*; and
- EXR791 Designing and Developing a Research Project (Final year of offer 2015. Select EDX702 from 2016); and
- EXR796/797 Research Paper Part A and Part B (Final year of offer 2015. Select EDX703/704 from 2016)\*\* and \*\*\* and
- Up to 2 credit points from any masters level units either offered by the School of Education or elsewhere chosen in consultation with the MPET course director.

\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1-credit-point unit in consultation with the MPET course director.

\*\* Research Paper Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.

\*\*\* EXR796 and EXR797 are also offered in trimester 3 subject to availability of appropriate supervisors and in consultation with the course director.

## COURSE STRUCTURE

The course is highly flexible, allowing participants to choose units across the range on offer to build the skills and knowledge individual students feel they need.

ECN704	Applied Learning: Theories and Practice
ECV704	Expanding Ideas of Competency
ECV705	Learning and Development in Organisations (Final offer: Trimester 1 2016)
ECV711	Training for Diverse Learners and Contexts (Final offer: Trimester 1 2016)
ECV712	Situated Learning At Work
ECN722	Assessment Frameworks and Equity in the Workplace
ECX703	Teaching and Learning in An Online World
ECX712	Strategic Applications of Flexible, Online and Distance Education
EEN706	Lifelong Learning
EEN707	Student and Client Centred Learning
EEN708	Youth Learners in Adult Environments

### Notes:

(i) Units are subject to availability of staff and sufficient students enrolled to meet University requirements.

EXE731	Professional Learning and Development
EXE735	Evaluation: Improvement and Accountability
EXE737	Leading and Managing Learning Organisations

## Master of Education (Research)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Education (Research)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	006243K
<i>Deakin course code</i>	E850

### COURSE OVERVIEW

This is a supervised research program. The research of each candidate is conducted under the supervision of a full-time member of the academic staff. Candidates are required to participate in an oral colloquium about one third of the way through candidature in which the proposed research is defended, and will ultimately to submit a thesis embodying the results of their research. The thesis may be a single volume of disciplinary scholarship or a folio consisting of an exegesis and two to four research products relating to professional practice.

Candidates showing significant promise as research students may be invited to transfer their enrolment to the Doctor of Philosophy program. This generally occurs at or post colloquium. Transfer is dependent on meeting the academic requirements for PhD entry and must have the full support of the principal supervisor.

# Doctor of Philosophy

<i>Year</i>	2015 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006244J
<i>Deakin course code</i>	E900

## COURSE OVERVIEW

This is a supervised research program taken by thesis or folio. The research of each candidate is conducted under the supervision of a full-time member of the academic staff. Candidates are required to participate in an oral colloquium about one third of the way through candidature in which the proposed research is defended and are required to then ultimately submit a thesis embodying the results of their research.





# Bachelor of Health Sciences

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Health Sciences
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool Or Offered at Deakin Learning Centres <ul style="list-style-type: none"> <li>• Deakin Learning Centre Dandenong</li> <li>• Hamilton Learning Centre</li> <li>• Portland Learning Centre</li> <li>• Werribee Learning Centre</li> </ul>
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	052823G
<i>Deakin course code</i>	H300

## COURSE OVERVIEW

Deakin's Bachelor of Health Sciences provides a range of exciting opportunities and equips graduates with the skills needed to work in a variety of valuable settings within the Health Sector.

The course allows you to concentrate your studies on two specialised health-related areas and explore complementary study areas that appeal to your interests and career aspirations. Thus you are provided with both specialist knowledge and transferable, generic industry skills. You can also diversify your employment opportunities by undertaking elective units from any area of the University. This flexible degree is an excellent option for those looking to discover their passion in the health sector and also provides a pathway to further professional studies in the discipline.

## COURSE RULES

The course consists of 24 credit points. At least 16 credit points must be selected from units offered by the Faculty of Health. These must include HBS107 Understanding Health, HBS108 Health Information and Data, plus at least two major sequences of study (see below). Students enrolled in H300D must take two of the majors offered in Dandenong. Students may take a maximum of 10 credit points at level 1. At least 14 credit points must be studied at level 2 or higher and at least four must be at level 3. A maximum of 8 credit points may be selected from units offered by other faculties.

## MAJOR SEQUENCES

The following majors are available within the Bachelor of Health Sciences.

Availability of majors at each campus varies, including majors offered through Deakin Learning Centres. Refer to the details of each major for campus and Deakin Learning Centre availability.

- Environmental Health
- Exercise Science
- Family, Society and Health
- Food Studies
- Health Promotion
- Health and Sustainability
- Medical Biotechnology
- Nutrition
- People, Society and Disability
- Physical Activity and Health
- Psychology
- Sport Coaching

## DETAILS OF MAJOR SEQUENCES

A major sequence in the Faculty of Health consists of a minimum of 6 credit points in a particular discipline area, including at least 2 credit points at each of levels 2 and 3. Students enrolled in other courses and faculties may take these sequences, or take minor sequences (4 credit points, 2 each at two level levels) or individual electives from these discipline areas, subject to meeting the prerequisites.

Individual units cannot be counted towards more than one major. Where the units in one major have already been counted towards another, students must take additional units in the second discipline area. For example, HBS109 is one of the units in Nutrition, as well as being part of the Exercise Science major sequence. Students wishing to combine these two majors must take an additional unit, either in Exercise (HSE) or in Nutrition (HSN).

Faculty of Health major sequences are described below. Each unit is worth 1 credit point (cp), unless otherwise specified. Unit offerings are subject to resources and demand.

### ***Environmental Health – unit set code MJ-S000059***

*Burwood (Melbourne)*

Focusing on healthy environments and healthy people, this major is recommended for students interested in working in public health policy, environmental health and related areas.

HBS107	Understanding Health
SLE111	Cells and Genes
HSN101	Foundations of Food, Nutrition and Health
SLE234	Microbiology
HSH205	Epidemiology and Biostatistics 1
SLE312	Toxicology
SLE342	Risks to Healthy Environments

### ***Exercise Science – unit set code MJ-H000016***

*Burwood (Melbourne) and Waurn Ponds (Geelong). Also available in Cloud (online)*

Note: For Cloud (online) some units will require compulsory attendance at Burwood (Melbourne) for a limited period during the trimester.

This major provides students with a sound understanding of the core sciences underpinning both competitive sport and recreational physical activity. A variety of learning approaches is adopted, allowing students to integrate their sporting interests with their studies, as well as to match these with their employment objectives.

HBS109	Human Structure and Function
HSE102	Functional Human Anatomy
HSE201	Exercise Physiology
HSE202	Biomechanics
HSE301	Principles of Exercise Prescription
HSE302	Exercise Programming

### ***Family, Society and Health – unit set code MJ-H000002***

*Burwood (Melbourne) and students enrolled in H300D. Also available in Cloud (online)*

This major focuses on the household and family as a setting for public health. It explores the issues facing households and families, such as the link between healthy human development and healthy households, economic wellbeing and health, and the need for supportive environments. It is ideal for students wishing to work in welfare, health promotion, or with organisations offering support services and resources for families.

HSH105	Understanding Families and Health
HBS108	Health Information and Data

- HSH206 Human Development and Healthy Families
- HSH207 Socio-Economic Status and Health
- HSH306 People, Health and Place
- HSH313 Contemporary Health Issues

### **Food Studies – unit set code MJ-H000003**

*Burwood (Melbourne)*

This major provides knowledge of food, ranging from the science of food composition to community issues such as genetically modified foods and food law. This understanding will be useful for a range of careers, including those in industry, health services, business and the mass media.

(Major sequence below is for students that commenced H300 in 2011 onwards only. Students who commenced prior to 2011 must consult their course enrolment officer for unit selection options.)

- HSN101 Foundations of Food, Nutrition and Health
- HSN104 The Science of Food
- HSN204 Food Microbiology and HACCP
- HSN209 Food Security and Safety
- HSN309 Food Policy and Regulation
- HSN315 Food Manufacturing and Process Innovation

#### **TRIMESTER 3 ELECTIVE:**

- HSN360 International Perspectives in Food and Nutrition

#### **RECOMMENDED ELECTIVE (OFFERED IN TRIMESTER 2)**

- HSN320 Trends in Product Development

### **Health Promotion – unit set code MJ-H000004**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool and students enrolled in H300D. Also available in Cloud (online)*

This major will equip students with a sound knowledge of the causes of health and illness and of effective strategies for prevention of the latter, as well as practical skills in health education and communication, health planning and management.

- HBS107 Understanding Health
- HBS110 Health Behaviour
- HSH201 Planning and Evaluation 1
- HSH218 Planning and Evaluation 2
- HSH302 Politics, Policy and Health
- HSH313 Contemporary Health Issues

### **Health and Sustainability – unit set code MJ-H000013**

*Burwood (Melbourne)*

This major will enable students to identify and predict the impact of human behaviours on natural systems and ecological sustainability and propose strategies that apply the principles of environmental sustainability and health promotion.

- SLE121 Environmental Sustainability
- HSH112 Local and Global Environments for Health
- HSH201 Planning and Evaluation 1
- SHD201 Creating Sustainable Futures
- HSH302 Politics, Policy and Health
- HSH340 Health in Action: Planning for Sustainable Change (commences 2015)

**Medical Biotechnology – unit set code MJ-H000032***Waurm Ponds (Geelong)*

Medical Biotechnology uses cells and cell materials to produce pharmaceutical and diagnostic products that help treat and prevent human diseases. This major provides students with a sound understanding of the core sciences underpinning biotechnology for medical advancement.

- HMM101 Introduction to Medical Biotechnology
- HMM102 Principles of Gene and Genomic Technology
- HMM201 Medical Nanotechnology
- HMM202 Molecular Diagnostics
- HMM302 Innovations in Medical Biotechnology
- HMM305 Cell and Tissue Engineering

**Nutrition – unit set code MJ-H000007***Burwood (Melbourne), Waurm Ponds (Geelong) and Warrnambool. Some units available in Cloud (online)*

Students taking a nutrition major will gain a sound knowledge of the biological basis of human nutrition and the relationship between diet, health and disease.

- HBS109 Human Structure and Function
- HSN101 Foundations of Food, Nutrition and Health
- HSN211 Nutritional Physiology - New unit 2015
- HSN202 Lifespan Nutrition
- HSN301 Diet and Disease
- HSN302 Population Nutrition

Students who have previously completed HSN201 do not need to also complete HSN211

**TRIMESTER 3 ELECTIVE:**

- HSN360 International Perspectives in Food and Nutrition

**People, Society and Disability – unit set code MJ-H000025***Burwood (Melbourne) and students enrolled in H300D. Also available in Cloud (online)*

Completion of this major will give students an opportunity to expand their job opportunities by being better informed about positive options and techniques to assist and support the one in five members of the Australian population who has some form of disability. Students undertaking this major should note that new units will be introduced progressively and will replace existing units in second and third level.

- HDS101 Communication and Diversity
- HDS106 Diversity, Disability and Social Exclusion
- HDS209 Diversity in Childhood and Adolescence
- HDS210 Diversity At Work
- HDS301 The Effective Practitioner
- HDS310 Human Rights and Advocacy

**Physical Activity and Health – unit set code MJ-H000023***Burwood (Melbourne), Waurm Ponds (Geelong) and Warrnambool. Some units available in Cloud (online)*

This major provides students with an understanding of how behaviour influences health, with a particular emphasis on the relationships between physical activity and health.

- HBS107 Understanding Health
- HBS110 Health Behaviour
- HSE203 Exercise Behaviour
- HSE212 Physical Activity Promotion and Evaluation
- HSE313 Understanding Children's Physical Activity
- HSE316 Physical Activity and Population Health

**Psychology – unit set code MJ-H000008**

D391 Bachelor of Health Sciences/Bachelor of Arts students must enrol in unit set code MJ-AH00008  
Burwood (Melbourne), Waurn Ponds (Geelong) and Warrnambool

Individual units may not be available on every campus. Also available in Cloud (online)

This sequence develops students' understanding of a range of topics in psychology, which is the science concerned with unravelling questions about human behaviour and mental processes. This six unit major is not intended for the purpose of registration as a psychologist.

To obtain the six unit major students must complete HPS111 and HPS121 plus

Any two level 2 units from the list below.

Any two level 3 units (for which the prerequisite units have been completed) from the list below.

Students intending to become psychologists must complete four years of academic study (three years of undergraduate study, including ten units of psychology, plus either an Honours year or the Graduate Diploma of Psychology).

To obtain the ten unit undergraduate psychology sequence students must complete all the units listed below.

HPS111	Psychology A: Fundamentals of Human Behaviour
HPS121	Psychology B: Individual and Social Development
HPS201	Research Methods in Psychology A
HPS202	Child and Adolescent Development
HPS203	The Human Mind
HPS204	Human Social Behaviour
HPS205	Brain, Biology and Behaviour
HPS301	Research Methods in Psychology B
HPS307	Personality
HPS308	Psychopathology

**Sport Coaching – unit set code MJ-H000011**

Burwood (Melbourne)

This major will enhance students' job opportunities, as they will be better informed about sport coaching and techniques to assist and support the athletes and teams in a variety of settings.

HSE105	Principles of Sport Coaching
HSE106	Introduction to Sport Coaching Practice
HSE204	Motor Learning and Development *
HSE205	Advanced Sport Coaching Theory and Practice
HSE305	Issues in Sport Coaching
HSE321	Sport Coaching and Development Practicum

\* As part of this major sequence, students are not required to do HSE204 if they have completed HSE206.

# Bachelor of Medical Imaging

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Medical Imaging
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full time program delivered over eight consecutive semesters commencing in Semester 1
<i>Deakin course code</i>	H309

*New course 2015*

## COURSE OVERVIEW

The Bachelor of Medical Imaging fully integrates academic and clinical studies throughout the four years of the course. The program of study involves medical radiation science linked to principles of medical imaging, biological sciences, and ethical and legal aspects of health care to inform and support clinical practice.

The course has been developed within the School of Medicine at the Geelong Waurm Ponds Campus and includes substantial clinical practice, supported by a state-of-the-art medical imaging training unit and by a clinical placement model designed uniquely for the course in association with rural and regional hospitals and medical imaging clinics.

Using the latest equipment students will learn basic x-ray techniques before proceeding to more complex medical imaging procedures such as mammography, computed tomography (CT), magnetic resonance imaging (MRI) and ultrasound (U/S).

## PROFESSIONAL RECOGNITION

The course is designed to meet the requirements of the Australian Health Practitioners Regulation Agency (AHPRA). Deakin University Bachelor of Medical Imaging has been awarded 'accreditation with conditions' by AHPRA, with statutory direction provided by the Medical Radiation Practice Board of Australia (MRPBA).

Note: This course is currently accredited (with conditions) as at the date of publishing.

## WORK-INTEGRATED LEARNING AND CLINICAL PRACTICE

During part of each semester of the four years of the course there will be opportunities to convert theory to competent practice, working under supervision with real patients in clinical environments. Students will be rostered to placements in a broad range of hospitals and private radiology clinics throughout south-eastern Australia and, if necessary, students will be assisted to seek nearby accommodation. Further skills practice and consolidation will be conducted in the medical imaging training unit at the Waurm Ponds (Geelong) campus.

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placements will not be able to undertake any placements. Students are also required to undertake a Working with Children Check at the commencement of the course, and are required to read, understand and comply with the School of Medicine Infectious Diseases and Immunisation Policy.

## DEPARTMENT OF HUMAN SERVICES POLICY ON WORKING WITH CHILDREN CHECK AND POLICE RECORDS

Checks can be found at: <http://www.dhs.vic.gov.au/about-the-department/our-organisation/careers/applying-for-a-job/application-process/step-4-safety-screening-checks>

## PROFESSIONAL REGISTRATION

To practise as a radiographer in Australia, you must be registered under the national registration and accreditation scheme and meet the requirements of the Australian Health Practitioners Regulation Agency (AHPRA) and the Medical Radiation Practice Board of Australia (MRPBA).

On completion of H309 Bachelor of Medical Imaging, students will be eligible to apply for registration with the Medical Radiation Practice Board of Australia (MRPBA), subject to the course receiving accreditation. Details of MRPBA's requirements for registration can be found at [www.medicalradiationpracticeboard.gov.au/](http://www.medicalradiationpracticeboard.gov.au/)

## COURSE RULES

H309 Bachelor of Medical Imaging is a four year, 32 credit point course delivered over eight consecutive semesters commencing in Semester 1 2015. All the units in the course are prescribed, other than a choice of one of three units in the final semester of the course.

## COURSE STRUCTURE

### Year 1 - units commence 2015

#### Semester 1

- HMI101 Medical Radiation Science 1
- HMI102 Foundation Principles and Application of Medical Imaging 1
- HMI103 Medical Imaging Practice 1

#### Semester 2

- HMI104 Foundation Principles and Application of Medical Imaging 2
  - HMI105 Medical Imaging Practice 2
- Year 2 - units commence 2016

#### Semester 1

- HMI201 Medical Radiation Science 2
- HMI202 Foundation Principles and Application of Medical Imaging 3
- HMI203 Medical Imaging Practice 3

#### Semester 2

- HMI204 Foundation Principles and Application of Medical Imaging 4
- HMI205 Medical Imaging Practice 4

### Year 3 - units commence 2017

#### Semester 1

- HMI301 Principles of Advanced Modality Imaging 1
- HMI302 Medical Imaging Practice 5

#### Semester 2

- HMI303 Principles of Advanced Modality Imaging 2
- HMI304 Medical Imaging Practice 6

## Year 4 - units commence 2018

### Semester 1

HMI401 Research Methods and Critical Appraisal

HMI402 Medical Imaging Practice 7

### Semester 2

HMI403 Medical Imaging Practice 8

and one of:

HMI404 Advanced Modalities

OR

HMI405 Practice Management

OR

HMI406 Inter Professional Education





# Bachelor of Medicine Bachelor of Surgery

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Medicine Bachelor of Surgery
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time
<i>CRICOS course code</i>	064429G
<i>Deakin course code</i>	H311

*The course is only available to students on a full-time basis.*

*This is a four-year graduate entry program for students who have already completed an undergraduate degree.*

## COURSE OVERVIEW

The Bachelor of Medicine Bachelor of Surgery (BMBS) is a four-year graduate entry program for students wishing to qualify as medical practitioners. A variety of teaching and learning methods will be used; however, problem-based learning will be the predominant learning method in years one and two while years three and four will focus on learning as part of health teams in clinical sites.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, all students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/ Selective/Pre-internship program in HME402. There will likely be a necessity for directed Selective placements in the event that the rural criteria is not met during the preceding placements. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

### Years 1 and 2

Students will be based at Waurm Ponds (Geelong) for the first two years. Problem-based learning seminars will be supplemented by classes, practical classes and clinical experience in clinical skills laboratories, hospitals and other health services in the Geelong region. Clinical experience will commence early in year one. At the end of year two clinical skills will be consolidated by a 'Transition to Clinical Practice' topic in preparation for years three and four.

### Year 3

During year three most students will undergo intensive clinical training within health services attached to one of four Clinical Schools: three in Western Victoria - Greater Green Triangle Rural Clinical School (Warrnambool area), Grampians Rural Clinical School (Ballarat area), and Greater Geelong Regional Clinical School - and one in Melbourne - Eastern Health Clinical School (Box Hill). In each Clinical School clinical education will be coordinated through a series of six 7-week rotations in hospitals, health services and ambulatory settings including general practices.

A cohort of students will spend all of third year attached to a regional general practice where they will complete a parallel rural community curriculum through the Integrated Model of Medical Education in Rural Settings (IMMERSe). Students will cover the same material as those studying in hospital settings.

### Year 4

Students will be based at public and private hospitals and general practices in Geelong, Warrnambool, Ballarat or Melbourne for four 5-week rotations. The course concludes with three 6-week terms: two 'selectives', a pre-internship hospital rotation and a further ambulatory rotation, and an 'elective' that can be taken in Australia or overseas.

On completion of the four-year BMBS, all Australian medical graduates are required to undertake one year of pre-registration training as interns at accredited hospitals.

## PROFESSIONAL RECOGNITION

This course is accredited with the Australian Medical Council (AMC). Graduates who satisfactorily complete pre-registration training will qualify as Registered Medical Practitioners in Australia and New Zealand.

Note: This course is currently accredited as at the date of publishing.

## DEPARTMENT OF HUMAN SERVICES POLICY

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placements will not be able to undertake any placements.

Students are also required to undertake a Working with Children Check at the commencement of the course and will be asked to undergo serological testing prior to enrolment. All enrolled students are required to read, understand and comply with the School of Medicine Infectious Diseases and Immunisation Policy. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

\* Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/facs/bdb/fmu/service-agreement/4.departmental-policies-procedures-and-initiatives/4.6-safety-screening-disability-worker-exclusion-scheme-referee-checks-police-record-check-and-working-with-children-check>

## COURSE RULES

The course is only available to students on a full-time basis.

Students must pass all units including all components of units in the course.

## COURSE STRUCTURE

### Level 1

HME101 Medicine 1A

HME102 Medicine 1B

### Level 2

HME201 Medicine 2A

HME202 Medicine 2B

### Level 3

HME301 Medicine 3A

HME302 Medicine 3B

### Level 4

HME401 Medicine 4A

HME402 Medicine 4B

# Bachelor of Public Health and Health Promotion

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Public Health and Health Promotion
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)^ ^ <i>Waurin Ponds (Geelong) not available to international students</i>
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	012753D
<i>Deakin course code</i>	H313

## COURSE OVERVIEW

The Bachelor of Public Health and Health Promotion provides specialist training in public health and health promotion skills. This course will allow you to gain skills in industry-recognised competencies, allowing you to understand and act upon those factors which cause poor health and those factors which create and sustain good health, such as planning and evaluation, health communication strategies, epidemiology, and research skills. Students completing this course will undertake a 120 hour industry placement in their final year. Students are also able to complete a major sequence of study to suit their interests and diversify their employment opportunities. This is a growing field, with graduates finding exciting government and private sector roles across Australia and internationally.

Throughout the Bachelor of Public Health and Health Promotion, you will develop a wide range of knowledge and practical skills, such as generating and utilising evidence for public health and health promotion practice; developing skills in program design, implementation, and evaluation; and developing tools to analyse public health and health promotion policy.

A key strength of the course is its vocational relevance which is maintained through the close association staff have established with practising professionals from a wide range of sectors including health, education, government, environment and planning.

The degree is a foundation for honours and postgraduate study that lead to a research career in public health and/or health promotion.

## PROFESSIONAL RECOGNITION

Graduates from the Bachelor of Public Health and Health Promotion may be eligible to become members of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.

## WORK-INTEGRATED LEARNING

Work-integrated learning is a core feature of this course, and is embedded within all units, which includes assignments that replicate work in the field. Another feature of this course is the capstone experience, a 120-hour field education placement that provides you with an opportunity to transfer your knowledge and skills to a practical setting, where you can further your learning through realistic field experience. These placements enable you to consolidate your skills under the supervision of qualified practitioners, which assists you to be work-ready after graduation.

## COURSE RULES

The course comprises 24 credit points of study, including 3 foundation health units, 13 core units in public health and health promotion and 8 elective units. No more than 10 credit points may be taken at level 1. At least 14 credit points of study must be at level 2 or higher, and at least 4 credit points must be at level 3. The 8 elective units may be chosen from any Faculty in the University. Any majors completed will be recognised on a student's final academic transcript.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HBS107 Understanding Health  
 HSH111 Introduction to Public Health and Health Promotion  
 HSH113 Social Perspectives on Population Health  
 plus one elective unit

#### Trimester 2

HBS108 Health Information and Data  
 HBS110 Health Behaviour  
 HSH112 Local and Global Environments for Health  
 plus one elective unit

### Level 2

#### Trimester 1

HSH201 Planning and Evaluation 1  
 HSH205 Epidemiology and Biostatistics 1  
 HSH208 Health Communication  
 plus one elective unit

#### Trimester 2

HSH212 Professional Practice  
 HSH216 Epidemiology and Biostatistics 2  
 HSH218 Planning and Evaluation 2  
 plus one elective unit

### Level 3

#### Trimester 1

HSH302 Politics, Policy and Health  
 HSH303 Public Health and Health Promotion Practicum  
 plus two elective units

#### Trimester 2

HSH313 Contemporary Health Issues  
 HSH319 Population Health: A Research Perspective  
 plus two elective units

### HEALTH PROMOTION ELECTIVE UNITS

HSH105 Understanding Families and Health  
 HSH206 Human Development and Healthy Families  
 HSH207 Socio-Economic Status and Health  
 HSH210 Social Diversity and Health  
 HSH306 People, Health and Place



**OTHER ELECTIVE UNITS**

SHD201 Creating Sustainable Futures

SHD301 Creating Sustainable Futures

**MAJOR SEQUENCES**

Students undertaking a Bachelor of Public Health and Health Promotion are able to undertake a major sequence of study to suit their interests and diversify their employment opportunities. However, as the course provides training in specialist public health and health promotion skills, it is not necessary to undertake a major sequence of study.



# Bachelor of Food and Nutrition

<i>Award granted</i>	Bachelor of Food and Nutrition
<i>Campus</i>	
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	H315

*This course structure is for students who commenced prior to 2014. Students commencing in 2014 should refer to the 2014 handbook entry.*

*Students who commenced prior to 2014 should refer to previous online handbooks or consult your course enrolment officer.*

## COURSE OVERVIEW

This comprehensive course addresses all aspects of human nutrition and food relevant for employment in the health and food industries. With a strong focus on consumer health, you will gain an understanding of food, including food choice and its relationship to health, as well as the role of nutrition in human health and disease prevention. To add diversity to your degree, you may choose to undertake elective units of study in complementary areas such as health promotion, psychology, physical activity and health or exercise science. If you are interested in a career in the food industry it is recommended that you undertake a food science major sequence, which provides knowledge and skills for employment in the food industry. You may also choose to undertake an industry placement elective unit to get hands-on experience within your degree.

## PROFESSIONAL RECOGNITION

Enrolled students and graduates can apply for membership of the Nutrition Society of Australia (NSA). If you choose to undertake the food science major sequence, you may also be eligible for membership of the Australian Institute of Food Science and Technology (AIFST).

## WORK-INTEGRATED LEARNING

If you are interested in the possibility of enhancing your employment prospects by consolidating your knowledge and skills through realistic field experience, you are encouraged to consider undertaking an industry placement. You can do this by choosing to complete HSN311 Food Science and Nutrition Practicum as an elective unit in your final year.

## COURSE RULES

The course comprises 24 credit points, including 16 core units. The remaining 8 credit points are elective units, which may be selected from any faculty. No more than 10 credit points may be taken at level 1; at least 14 credit points must be taken at level 2 or 3.

Students are required to complete HSN010 Food and Nutrition Laboratory Safety prior to their first laboratory based unit in this course.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

It is recommended that students take the Food Science major sequence. Alternative major sequences are available from within the University subject to availability and course rules.

Other major sequences available include:

- Exercise Science
- Health Promotion
- Physical Activity and Health
- Psychology

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HSN101 Foundations of Food, Nutrition and Health  
 HBS109 Human Structure and Function  
 HSN103 Food: the Environment and Consumers  
 SLE133 Chemistry in Our World \*

#### Trimester 2

HBS107 Understanding Health  
 HSN104 The Science of Food  
 HSN106 Food Fundamentals  
 plus one elective unit  
 OR  
 SLE155 Chemistry for the Professional Sciences \*

### Level 2

#### Trimester 1

HSN201 Principles of Nutrition  
 HSN209 Food Security and Safety  
 plus two elective units

#### Trimester 2

HSN202 Lifespan Nutrition  
 HSN210 Nutrition and Food Promotion  
 plus two elective units

### Level 3

#### Trimester 1

HSN301 Diet and Disease  
 HSN309 Food Policy and Regulation  
 HSN313 Sensory Evaluation of Foods  
 plus one elective unit

#### Trimester 2

HSN302 Population Nutrition  
 HSN305 Assessing Food Intake and Activity  
 plus two elective units

*\* Students who want to complete H718 Master of Dietetics pre-requisites must enrol in SLE155 Chemistry for the Professional Sciences, as well as SLE212 Biochemistry and SLE222 Biomechanical Metabolism.*



**FOOD SCIENCE AND NUTRITION ELECTIVE UNITS**

Electives are offered subject to availability of resources and quotas where applicable.

**Trimester 1**

- HSN213 Current Controversies in Food and Nutrition
- HSN307 Sports Nutrition: Theory and Practice
- HSN315 Food Manufacturing and Process Innovation

**Trimester 2**

- HSN204 Food Microbiology and HACCP
- HSN206 Food Analysis and Quality Assurance
- HSN212 Functional Foods and Biotechnology
- HSN213 Current Controversies in Food and Nutrition
- HSN308 Food, Nutrition and Society
- HSN311 Food and Nutrition Practicum
- HSN320 Trends in Product Development

**Trimester 3**

- HSN360 International Perspectives in Food and Nutrition

**DETAILS OF MAJOR SEQUENCES*****Food Science – unit set code MJ-H00022***

These units may also be taken as individual elective units.

- HSN104 The Science of Food
- HSN204 Food Microbiology and HACCP
- HSN206 Food Analysis and Quality Assurance
- HSN212 Functional Foods and Biotechnology
- HSN315 Food Manufacturing and Process Innovation
- HSN320 Trends in Product Development



# Bachelor of Food and Nutrition Sciences

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Food and Nutrition Sciences
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	H315

*Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.*

## COURSE OVERVIEW

This comprehensive course addresses all aspects of human nutrition and food relevant for employment in the health and food industries. With a strong focus on consumer health, you will gain an understanding of food, including food choice and its relationship to health, as well as the role of nutrition in human health and disease prevention. To add diversity to your degree, you may choose to undertake elective units of study in complementary areas such as health promotion, psychology, physical activity and health or exercise science. If you are interested in a career in the food industry it is recommended that you undertake a food science major sequence, which provides knowledge and skills for employment in the food industry. You may also choose to undertake an industry placement elective unit to get hands-on experience within your degree.

## PROFESSIONAL RECOGNITION

Enrolled students and graduates can apply for membership of the Nutrition Society of Australia (NSA). If you choose to undertake the food science major sequence, you may also be eligible for membership of the Australian Institute of Food Science and Technology (AIFST).

## WORK-INTEGRATED LEARNING

If you are interested in the possibility of enhancing your employment prospects by consolidating your knowledge and skills through realistic field experience, you are encouraged to consider undertaking an industry placement. You can do this by choosing to complete HSN311 Food Science and Nutrition Practicum as an elective unit in your final year.

## COURSE RULES

The course comprises 24 credit points, including 16 core units. The remaining 8 credit points are elective units, which may be selected from any faculty. No more than 10 credit points may be taken at level 1; at least 14 credit points must be taken at level 2 or 3.

Students are required to complete HSN010 Food and Nutrition Laboratory Safety prior to their first laboratory based unit in this course.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

It is recommended that students take the Food Science major sequence. Alternative major sequences are available from within the University subject to availability and course rules.

Other major sequences available include:

- Exercise Science
- Health Promotion
- Physical Activity and Health
- Psychology

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- HSN101 Foundations of Food, Nutrition and Health  
 HBS109 Human Structure and Function  
 HSN103 Food: the Environment and Consumers  
 SLE133 Chemistry in Our World \*  
 SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points)

#### Trimester 2

- HSN010 Food and Nutrition Laboratory Safety (0 credit points)  
 HSN107 Physiology of Human Growth and Development  
 HSN104 The Science of Food  
 HSN106 Food Fundamentals  
 plus one elective unit  
 OR  
 SLE155 Chemistry for the Professional Sciences \*

### Level 2

#### Trimester 1

- HSN209 Food Security and Safety  
 HSN211 Nutritional Physiology  
 plus two elective units

#### Trimester 2

- HSN202 Lifespan Nutrition  
 HSN210 Nutrition and Food Promotion  
 OR  
 HSE208 Integrated Human Physiology  
 plus two elective units

### Level 3

#### Trimester 1

- HSN301 Diet and Disease  
 HSN309 Food Policy and Regulation  
 HSN313 Sensory Evaluation of Foods  
 plus one elective unit

#### Trimester 2

- HSN302 Population Nutrition  
 HSN305 Assessing Food Intake and Activity  
 plus two elective units

*\* Students who want to complete H718 Master of Dietetics pre-requisites must enrol in the core unit of HSE208 Integrated Human Physiology INSTEAD OF HSN210 Nutrition and Food Promotion, AND the following elective units:*

- SLE155 Chemistry for the Professional Sciences (Level 1, Trimester 2)  
 SLE212 Biochemistry (Level 2, Trimester 1)  
 SLE222 Biochemical Metabolism (Level 2, Trimester 2)

### FOOD SCIENCE AND NUTRITION ELECTIVE UNITS

Electives are offered subject to availability of resources and quotas where applicable.

#### Trimester 1

- HSN206 Food Analysis and Quality Assurance  
 HSN213 Current Controversies in Food and Nutrition  
 HSN307 Sports Nutrition: Theory and Practice  
 HSN315 Food Manufacturing and Process Innovation

#### Trimester 2

- HSN204 Food Microbiology and HACCP  
 HSN212 Functional Foods and Biotechnology  
 HSN308 Food, Nutrition and Society  
 HSN311 Food and Nutrition Practicum  
 HSN320 Trends in Product Development

#### Trimester 3

- HSN360 International Perspectives in Food and Nutrition

### DETAILS OF MAJOR SEQUENCES

#### ***Food Science – unit set code MJ-H00022***

These units may also be taken as individual elective units.

- HSN104 The Science of Food  
 HSN204 Food Microbiology and HACCP  
 HSN206 Food Analysis and Quality Assurance  
 HSN212 Functional Foods and Biotechnology  
 HSN315 Food Manufacturing and Process Innovation  
 HSN320 Trends in Product Development

# Bachelor of Nursing

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Nursing
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full time
<i>CRICOS course code</i>	018327G
<i>Deakin course code</i>	H326

*Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 must discuss their course structure with the campus enrolment officer.*

## COURSE OVERVIEW

The Bachelor of Nursing gives students the opportunity to develop the knowledge, skills and ethical behaviours that enable you to practise as a competent and caring nurse clinician and gain employment in a range of health care contexts. You will be highly regarded as you will be able to provide high-quality, person-centred and evidence-based care focused toward improving patient outcomes.

Throughout your course you will benefit from our purpose-built Clinical Simulation Centre which provides students with the facilities and equipment required to develop practical skills which are further enhanced through clinical placements.

The School of Nursing and Midwifery at Deakin is one of the largest in Australia and is committed to providing excellence in all its courses, particularly to reflect current trends and evidence-based practice in nursing. Our distinctive partnership program connects students to many health care organisations in the public and private sector.

## CLINICAL PRACTICE

Clinical placements are conducted throughout your course beginning in Trimester 1 of your first year. This early exposure to the clinical environment gives you extensive opportunities to develop clinical skills under the supervision of registered nurses and enables you to experience being part of a multidisciplinary health care team. You will gain clinical experience in a variety of settings including acute/sub-acute care, medical and surgical care, aged care, rehabilitation, community nursing and mental health nursing. You will spend approximately 50 per cent of the course duration in various health care settings, including hospitals and community health centres in metropolitan, rural and regional areas.

## PROFESSIONAL RECOGNITION

On successful completion of the course you will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA). Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements.

Note: This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council and is an NMBA approved course at the date of publishing.

## DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005\*\*, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

\* *Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/about-the-department/our-organisation/careers/applying-for-a-job/application-process/step-4-safety-screening-checks>*

\*\* *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.*

## COURSE RULES

The course consists of twenty four (24) credit points comprising twenty one (21) core credit points plus three (3) elective units (worth 3 credit points). At least one of the electives must be taken at level 2 or 3. There is an expectation that students be available to undertake clinical placements outside of trimester dates. All expenses associated with clinical placements are the responsibility of the student.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HNN120 Quality and Safety in Health Care  
 HBS109 Human Structure and Function  
 HBS107 Understanding Health  
 HNN112 Quality and Safety: Nursing Practice 1

#### Trimester 2

HNN108 Understanding Research Evidence  
 HNN114 Health Assessment  
 HNN122 Quality and Safety: Nursing Practice 2

### Level 2

#### Trimester 1 or Trimester 2

HNN222 Mental Health and Illness (Not offered Trimester 1 at Warrnambool)  
 HNN217 Community Nursing Practice (Not offered Trimester 1 at Warrnambool)  
 plus one elective unit

Students must complete HNN217 and HNN222 in the same trimester

#### Trimester 2 or Trimester 1

HNN227 Quality and Safety: Nursing Practice 3 (Not offered Trimester 2 at Warrnambool)  
 HNN215 Quality Use of Medicines (Not offered Trimester 2 at Warrnambool)  
 plus one elective unit

Students must complete HNN215 and HNN227 in the same trimester

**Level 3****Trimester 1**

HNN318 The Older Person and Supportive Care  
HNN319 Chronic Illness and Supportive Care  
HNN320 Leadership and Clinical Governance  
plus one elective unit

**Trimester 2**

HNN300 Child and Adolescent Health  
HNN301 Mental Health Promotion  
HNN325 Comprehensive Nursing Practice

**ELECTIVE UNITS**

Students must select units in consultation with the course enrolment officer. Students may take electives from any School of the University provided that prerequisites are met. At least one of the three electives must be taken at level two or three. (Students may study HNN448 and be in compliance with this rule.) Particular electives that may be of special interest to nursing students include:

**INTER PROFESSIONAL EDUCATION (IPE) ELECTIVE UNIT:**

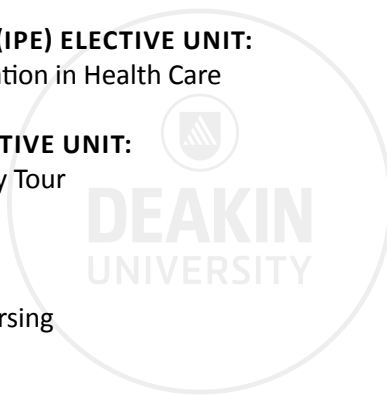
HBS345 Interprofessional Collaboration in Health Care

**INTERNATIONAL STUDY TOUR ELECTIVE UNIT:**

HNN216 International Nursing Study Tour

**OTHER ELECTIVES:**

HNN313 Perioperative Nursing  
HNN348 Rural and Remote Area Nursing



# Bachelor of Nursing (Clinical Leadership)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Nursing (Clinical Leadership)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full time
<i>Deakin course code</i>	H329

*New course commencing 2015*

## COURSE OVERVIEW

This three-year full-time course is the only Bachelor of Nursing course in Victoria with a focus on mentored clinical leadership. The course includes all 17 Bachelor of Nursing core units including HNN320 Leadership and Clinical Governance, along with a further three core units that develop and enhance leadership potential through their focus on clinical nursing leadership and management, research and education.

- HNN208 Perspectives on Leadership and Management
- HNN210 Perspectives on Research Leadership
- HNN321 Perspectives on Educational Leadership

You will participate in mentored experiences in the three leadership units. These experiences will provide the opportunity to observe and work with:

- clinical nurse leaders from our partners in the clinical setting
- professors from the School
- educators from the School

Health care is one of the most important priorities for populations worldwide, and nurses play a pivotal role in delivering safe, person-centred, effective health care. Our external partners advise that graduates from this course will have knowledge and skills that are highly sought after in the healthcare environment.

Throughout your course you will benefit from our purpose-built Clinical Simulation Centre which provides students with the facilities and equipment required to develop practical skills which are further enhanced through clinical placements.

## CLINICAL PRACTICE

Clinical placements are conducted throughout your course beginning in Trimester 1 of your first year. This early exposure to the clinical environment gives you extensive opportunities to develop clinical skills under the supervision of registered nurses and enables you to experience being part of a multidisciplinary health care team. You will gain clinical experience in a variety of settings including acute/sub-acute care, medical and surgical care, aged care, rehabilitation, community nursing and mental health nursing. You will spend approximately 50 per cent of the course duration in various health care settings, including hospitals and community health centres in metropolitan, rural and regional areas.

## PROFESSIONAL RECOGNITION

On successful completion of the course you will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA). Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements.

*Note: This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council and is an NMBA approved course at the date of publishing.*

## DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005\*\*, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

\* *Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/about-the-department/our-organisation/careers/applying-for-a-job/application-process/step-4-safety-screening-checks>*

\*\* *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.*

## COURSE RULES

The course consists of twenty four (24) core credit points.

There is an expectation that students be available to undertake clinical placements outside of trimester dates. All expenses associated with clinical placements are the responsibility of the student.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- HNN120 Quality and Safety in Health Care
- HBS109 Human Structure and Function
- HBS107 Understanding Health
- HNN112 Quality and Safety: Nursing Practice 1

#### Trimester 2

- HNN108 Understanding Research Evidence
- HNN114 Health Assessment
- HNN122 Quality and Safety: Nursing Practice 2

### Level 2

#### Trimester 1

- HNN217 Community Nursing Practice
- HNN222 Mental Health and Illness
- HNN208 Perspectives on Leadership and Management (starts 2016)

#### Trimester 2

- HNN210 Perspectives on Research Leadership (starts 2016)
- HNN215 Quality Use of Medicines
- HNN227 Quality and Safety: Nursing Practice 3



### Level 3

#### Trimester 1

- HNN318 The Older Person and Supportive Care
- HNN319 Chronic Illness and Supportive Care
- HNN320 Leadership and Clinical Governance
- HNN321 Perspectives on Educational Leadership (starts 2017)

#### Trimester 2

- HNN300 Child and Adolescent Health
- HNN301 Mental Health Promotion
- HNN325 Comprehensive Nursing Practice



# Bachelor of Social Work

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Social Work
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	015207F
<i>Deakin course code</i>	H330

*Course is under review in 2015 and may be subject to change.*

*Students who meet eligibility requirements will enrol in H430 Bachelor of Social Work (Honours) for their fourth year of study.*

## COURSE OVERVIEW

Social work is concerned with enhancing the wellbeing of people in their social environments. It is a broad profession with diverse practices that may include working with individuals, families, groups, communities and organisations.

The Bachelor of Social Work provides a progressive and innovative approach to social work with emphasis on personal, community and social development in urban, rural, local and global contexts. The course engages with the interplay between diversity, power and social inequality through anti-oppressive, empowerment and critically-reflective approaches to social work practice and social policy.

Throughout the course, you will develop knowledge and understanding of:

- the interplay between the broad socio-economic, interpersonal and personal influences on individual peoples' lives;
- how the socio-political and policy contexts in which people work influences their day-to-day practice;
- a range of social research methods and the ability to design and conduct research directly relevant to social work practice;
- the broad inter-disciplinary nature of social work and an ability to apply knowledge from theories, research and experience in practice
- principles of non-discrimination, human rights and social justice, and an ability to apply these in relation to traditionally marginalised and disadvantaged groups;
- working across social and cultural differences, whilst respecting difference and multiple diversities of identities;
- personal and professional standards of practice in the context of a capacity for life-long learning.

The Bachelor of Social Work is offered at pass or Honours level. Students who meet eligibility requirements can apply to enrol in Honours at completion of their third year. The key eligibility criterion being a WAM of 70 or above in the Bachelor of Social Work. H430 Bachelor of Social Work (Honours) is then completed in the fourth year where BSW students are expected to undertake a suite of research focused units. It is important to plan your pathway through the Bachelor of Social Work carefully to keep the option of Honours open for the final year. Please see Course Structure Level 4 H430 Bachelor of Social Work (Honours) for more information.

## PROFESSIONAL RECOGNITION

The course is accredited with the Australian Association of Social Workers (AASW). Students completing the course are eligible to apply for membership of AASW and can practise professionally throughout Australia. Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the AASW retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.

## WORK-INTEGRATED LEARNING

Field education placements provide an opportunity for students to learn from experience under the supervision of qualified social work practitioners. During the course you will complete two field education placements of 500 hours each, totalling a minimum of 1000 hours that are conducted in a variety of communities and workplaces in metropolitan and regional settings. As social work at Deakin has a rural focus, one of the two fieldwork placements will have a rural focus.

## DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy\* all students are required to obtain a Police Records Check (PRC) each year prior to undertaking field placements. Students may also be required to obtain a Working with Children Check (WWC).

*\* Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at:*

*<http://www.dhs.vic.gov.au/about-the-department/our-organisation/careers/applying-for-a-job/application-process/step-4-safety-screening-checks>*

*\*\* Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012. Attendance requirements*

Cloud (online) students are required to attend a minimum of 20 days of face to face time delivered during the four-year degree. Dates to be advised. Attendance requirements will also apply to some units in other modes of study, including campus, and community based delivery at the Institute of Koorie Education. See Handbook entries for details of individual units.

## COURSE RULES

Students are required to successfully complete 32 credit points of study.

To be awarded H430 Bachelor of Social Work (Honours) a person must complete the Honours units HSW401, HSW402, HSW404, HSW416 and HSW417 (refer course structure).

Failure of a field education placement will normally lead to exclusion.

## COURSE STRUCTURE

Note: Students who commenced prior to 2009 must follow the course structure applicable to their level of commencement.

### Level 1

#### Trimester 1

AIP107	Contemporary Australian Politics
ASC101	Introduction to Sociology A
HSW101	Introduction to Social Work: Social Work Theory and Practice A
HBS107	Understanding Health

**Trimester 2**

ASC102 Introduction to Sociology B  
 HSW111 Theories for Social Work Practice: Social Work Theory and Practice B  
 HSW118 Social Work Methods in Context: Social Work Theory and Practice C  
 plus  
 HBS110 Health Behaviour  
 Or  
 HPS111 Psychology A: Fundamentals of Human Behaviour

**Level 2****Trimester 1**

AIP230 Public Policy in Australia  
 HSW221 Social Work Research in Ethical and Political Contexts  
 HSW235 Community Development: Social Work Theory and Practice D  
 plus one (1) elective

**Trimester 2**

HSW201 Human Rights and Social Justice: Values, Ethics and the Legal Context of Social Work  
 HSW212 Social Work Processes and Interventions: Social Work Theory and Practice E  
 HSW219 Self and Society  
 plus one (1) elective

**Level 3****Trimester 1**

HSW314 Social Work Field Education A

**Trimester 2**

ASC304 Culture and Control: Boundaries and Identities  
 HSW313 Anti-Opressive Approaches to Social Work: Social Work Theory and Practice F  
 HSW316 Critical Social Policy  
 HSW322 Applied Social Research in Ethical and Political Context

**Level 4 – Pass stream****Trimester 1**

HSW402 Critical Approaches to Social Work: Social Work Theory and Practice G  
 HSW434 Administration and Policy Development: The Organisational Context  
 HSW452 Working in Uncertainty: Social Work Theory and Practice H  
 plus one (1) elective

**Trimester 2**

HSW415 Social Work Field Education B

**ELECTIVE UNITS**

Elective units may be chosen from any faculty in the University provided that prerequisites are met. A maximum of 2 elective units may be studied at level 1.

**Level 4 – H430 Bachelor of Social Work (Honours)****Trimester 1**

HSW401 Social Work Research Methods  
 HSW402 Critical Approaches to Social Work: Social Work Theory and Practice G  
 HSW416 Social Work Honours Research Project A

**Trimester 2**

HSW404 Social Work Field Education B Research Focused  
 HSW417 Social Work Honours Research Project B

# Bachelor of Exercise and Sport Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Exercise and Sport Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	045332G
<i>Deakin course code</i>	H343

*Course is under review in 2015 and may be subject to change.*

*Course structure applies for students who commenced in 2013 onwards. Students who commenced prior to 2013 should refer to previous online Handbooks or consult your course enrolment officer.*

## COURSE OVERVIEW

This field-leading degree looks at ways to apply knowledge and skills in exercise and sport science to improve the athlete, the team or the individual, through training, coaching and advice. You will develop the necessary competencies to become professional leaders in exercise and sport science and allied fields, and have the opportunity to study the biological, sociological and behavioural bases of exercise and sport science.

Depending on your career aspirations and areas of interest, you may choose to focus your study in specialised streams such as coaching, exercise physiology, sports nutrition, psychology, health promotion and physical activity and health. You can also undertake an approved study stream within the degree and be eligible to apply for accredited membership as an Exercise Scientist by Exercise and Sport Science Australia (ESSA). This is the first undergraduate course in Victoria that directly facilitates this membership. Students awarded credit for prior learning for non-university studies may not be eligible for immediate registration with ESSA - please obtain further clarification from a course advisor via email [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au)

## PROFESSIONAL RECOGNITION

### Exercise and Sport Science Australia

A sequence within Deakin's Bachelor of Exercise and Sport Science is nationally accredited by Exercise and Sport Science Australia (ESSA). The Burwood (Melbourne) campus was the first to achieve this status in Victoria and recognises our long standing commitment to quality standards in education and curriculum delivery.

Graduates of the Bachelor of Exercise and Sport Science course including the approved units specified for the Exercise Science – ESSA sequence may apply for registration for full membership of ESSA at the Exercise Scientist level.

*Note: This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of ESSA. Deakin University makes no representation that students will meet those requirements*

Graduates awarded credit for prior learning for non-university studies (example: credit for prior learning obtained via the Deakin College (formerly MIBT) pathway) may not be eligible for immediate registration with ESSA and should seek further clarification from a course advisor about registration via email [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au)

## Physical Activity Australia

Students can obtain accreditation with Physical Activity Australia (PAA) to be able to work as an Exercise Instructor by successfully completing the required specialisation unit sequence as part of the Bachelor of Exercise and Sport Science course. This permits registration with PAA to a level equivalent to a Certificate III in Fitness.

For further information about how to register with Physical Activity Australia and registration categories, please visit their website at <http://www.physicalactivityaustralia.org.au/>

## WORK-INTEGRATED LEARNING

The Bachelor of Exercise and Sport Science features a minimum 140 hours of practical experience in an exercise and sport science work practicum in third year, so you can start your career before you graduate with hands-on work placement experience.

You have the opportunity to undertake hands-on experience in a variety of sporting, exercise or health environments. These may vary from local, state or national sporting organisations and professional sporting clubs; state and national institutes of sport; as well as health, fitness and exercise physiology rehabilitation providers. The roles can involve coaching, sport science, sports administration, sport management, exercise physiology and fitness. Many graduates have been offered work based on their excellent fieldwork performance.

## COURSE RULES

The course comprises 24 credit points. Of these, a maximum of 10 credit points may be taken at level 1; not less than 14 must be at level 2 or higher; and not less than 4 must be at level 3. Students complete 14 core units and 10 elective units. Electives can be chosen according to students' interests, but must include at least 2 credit points from the Faculty of Health. A maximum of 8 credit points may be selected from other faculties of the University.

Students are required to complete HSE010 Exercise and Sport Science Laboratory Safety prior to their first laboratory based unit in this course.

In addition, students can select elective units to form a major sequence. Majors can be selected from within the Faculty of Health or any other Faculty, subject to availability and pre-requisites. Majors may include sport coaching, exercise, nutrition, physical activity and health, health promotion, management, sports nutrition, marketing, physiology, languages or media.

Note: All students completing HSE101 are required to complete a Level 2 First Aid at their own expense. Current Level 2 First Aid certificates will be accepted.

Campus mode Burwood (Melbourne) units only available to Burwood (Melbourne) based students.

## MAJOR SEQUENCES

### *Sport and exercise specific majors*

Refer to the details of each major sequence for availability.

Exercise Physiology - Burwood (Melbourne), Waurm Ponds (Geelong)

Physical Activity and Health - Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool

Sports Nutrition - Burwood (Melbourne)

Sport Coaching - Burwood (Melbourne)

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

Exercise Science - ESSA Sequence - Burwood (Melbourne), Waurm Ponds (Geelong)

Certificate III in Fitness - Physical Activity Australia - Burwood (Melbourne), Waurm Ponds (Geelong)

Certificate IV in Fitness - Physical Activity Australia - Burwood (Melbourne), Waurm Ponds (Geelong)

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HSE010 Exercise and Sport Laboratory Safety (0 credit points)  
 HBS109 Human Structure and Function \*  
 HSE101 Principles of Exercise and Sport Science  
 HSE103 Introduction to Exercise and Sport Science Practice  
 plus one elective unit

#### Trimester 2

HBS108 Health Information and Data  
 HBS110 Health Behaviour  
 HSE102 Functional Human Anatomy  
 plus one elective unit

### Level 2

#### Trimester 1

HSE201 Exercise Physiology \*  
 HSE203 Exercise Behaviour  
 plus two elective units

#### Trimester 2

HSE202 Biomechanics  
 HSE204 Motor Learning and Development  
 plus two elective units

### Level 3

#### Trimester 1

HSE301 Principles of Exercise Prescription  
 HSE312 Exercise and Sports Science Practicum  
 or one HSE3xx elective from the Exercise and Sport Science electives listed below.  
 plus two elective units

#### Trimester 2

HSE302 Exercise Programming  
 HSE312 Exercise and Sports Science Practicum (if not completed in Trimester 1)  
 or one HSE3xx elective from the Exercise and Sport Science electives listed below.  
 plus two elective units

*\* Unit also available in Trimester 3 2015*

### EXERCISE AND SPORT SCIENCE ELECTIVE UNITS

Electives are offered subject to availability of resources and quotas where applicable.

### Level 1

#### Trimester 1

HSE105 Principles of Sport Coaching

#### Trimester 2

HSE106 Introduction to Sport Coaching Practice



**Level 2****Trimester 1**

HSE205 Advanced Sport Coaching Theory and Practice

**Trimester 2**

HSE208 Integrated Human Physiology

HSE212 Physical Activity Promotion and Evaluation

**Level 3****Trimester 1**

HSE303 Exercise Metabolism

HSE305 Issues in Sport Coaching

HSE309 Behavioural Aspects of Sport and Exercise

HSE311 Applied Sports Science 1

HSE313 Understanding Children's Physical Activity

HSE323 Clinical and Sport Biomechanics

**Trimester 2**

HSE304 Physiology of Sport Performance

HSE314 Applied Sports Science 2

HSE316 Physical Activity and Population Health

HSE320 Exercise in Health and Disease

HSE321 Sport Coaching and Development Practicum

**DETAILS OF MAJOR SEQUENCES**

The following are suggested major sequences in Exercise and Sport Science.

***Exercise Physiology – unit set code MJ-H000029***

*Burwood (Melbourne), Waurn Ponds (Geelong)*

HSE201 Exercise Physiology

HSE208 Integrated Human Physiology

HSE301 Principles of Exercise Prescription

HSE303 Exercise Metabolism

HSE304 Physiology of Sport Performance

HSE320 Exercise in Health and Disease

***Physical Activity and Health – unit set code MJ-H000023***

*Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)*

HBS107 Understanding Health

HBS110 Health Behaviour

HSE203 Exercise Behaviour

HSE212 Physical Activity Promotion and Evaluation

HSE313 Understanding Children's Physical Activity

HSE316 Physical Activity and Population Health



**Sports Nutrition – unit set code MJ-H000028***Burwood (Melbourne), Waurn Ponds (Geelong)*

HSN101	Foundations of Food, Nutrition and Health
HSN211	Nutritional Physiology - New unit 2015
HSN202	Lifespan Nutrition
HSE303	Exercise Metabolism
HSN305	Assessing Food Intake and Activity
HSN307	Sports Nutrition: Theory and Practice

Students who have previously completed HSN201 do not need to also complete HSN211

**Sport Coaching – unit set code MJ-H000011***Burwood (Melbourne)*

HSE105	Principles of Sport Coaching
HSE106	Introduction to Sport Coaching Practice
HSE204	Motor Learning and Development *
HSE205	Advanced Sport Coaching Theory and Practice
HSE305	Issues in Sport Coaching
HSE321	Sport Coaching and Development Practicum

**DETAILS OF SPECIALISATIONS****Exercise Sciences - ESSA Sequence: unit set code SP-H000001***Burwood (Melbourne), Waurn Ponds (Geelong)*

A stream within Deakin's Bachelor of Exercise and Sport Science is the first and only nationally accredited undergraduate exercise and sport science program in Victoria. This accreditation has been awarded by Exercise and Sport Science Australia (ESSA).

Graduates of the Bachelor of Exercise and Sport Science course including the approved units specified for the "Exercise Science – ESSA sequence" may apply for registration for full membership of ESSA at the Exercise Scientist level. Students awarded credit for prior learning for non-university studies may not be eligible for immediate registration with ESSA - please obtain further clarification from a course advisor via email [enquire@deakin.edu.au](mailto:enquire@deakin.edu.au)

ESSA accreditation is granted on the basis of successful completion of a combination of H343 core units and ESSA sequence units.

HSE208	Integrated Human Physiology
HSE303	Exercise Metabolism
HSE304	Physiology of Sport Performance
HSE309	Behavioural Aspects of Sport and Exercise
HSE311	Applied Sports Science 1
HSE314	Applied Sports Science 2
HSE320	Exercise in Health and Disease
HSE323	Clinical and Sport Biomechanics

### **Certificate III in Fitness - Physical Activity Australia**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

Eligibility to obtain a Certificate III in Fitness accreditation with Physical Activity Australia, is based on the successful completion of the four units listed below.

#### **Trimester 1**

- HSE101 Principles of Exercise and Sport Science
- HSE103 Introduction to Exercise and Sport Science Practice
- HSE105 Principles of Sport Coaching (elective unit)

#### **Trimester 2**

- HSE102 Functional Human Anatomy

Please download the attached information sheet and application document for further information about registration.

Students are able to complete both the Exercise Science – ESSA sequence and Certificate III in Fitness – Physical Activity Australia specialisations.

*Note: This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of ESSA. Deakin University makes no representation that students will meet those requirements.*

### **Certificate IV in Fitness - Physical Activity Australia**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

Eligibility to register for equivalency at the level of Certificate IV in Fitness with Physical Activity Australia (PAA), is based on the successful completion of the core units listed below.

- HSE102 Functional Human Anatomy
- HSE105 Principles of Sport Coaching
- HSE204 Motor Learning and Development
- HSE301 Principles of Exercise Prescription
- HSE302 Exercise Programming
- HSE309 Behavioural Aspects of Sport and Exercise
- HSE311 Applied Sports Science 1
- HSE312 Exercise and Sports Science Practicum
- HSE314 Applied Sports Science 2
- HSE320 Exercise in Health and Disease

Evidence of completion of the following core business modules via an RTO (Registered Training Organisation) must also be supplied.

BSBSMB401A - Establish legal & risk management requirements of small business

BSBSMB403A - Market the small business

BSBSMB404A - Undertake small business planning

These modules can be undertaken through any RTO, however the following have been negotiated specifically for Deakin students via PAA:

- eFit academy Pty Ltd
- The College of Health and Fitness

Please download the attached information sheet and application document for further information about registration.

Students are able to complete both the Exercise Science – ESSA sequence and Certificate IV in Fitness – Physical Activity Australia specialisations.

*Note: This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of ESSA. Deakin University makes no representation that students will meet those requirements.*



# Bachelor of Applied Science (Psychology)

<i>Award granted</i>	Bachelor of Applied Science (Psychology)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online) Or Offered at Deakin Learning Centres <ul style="list-style-type: none"> <li>• Deakin Learning Centre Dandenong</li> <li>• Hume Global Learning Centre-Craigieburn</li> </ul>
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	018299F
<i>Deakin course code</i>	H344

*Dandenong students must enrol in course code H344DA*

*Craigieburn students must enrol in course code H344CR*

*Course structure applies for students who commenced in 2012 or 2013. Students who commenced prior to 2012 should refer to the 2011 course handbook entry or consult your course enrolment officer.*

## COURSE OVERVIEW

Psychology is concerned with understanding human personality, behaviour, emotion, underlying mental processes and the factors that lead people to differ in the way they think and behave. In the Bachelor of Applied Science (Psychology) you will be exposed to a contemporary integrative approach to psychology, one that recognises the importance of, and interrelationships between, biological, developmental, social, cognitive, and developmental factors. In undertaking this course of study you will cover broad areas of psychology including behavioural and clinical neuroscience, child and adolescent psychology, relationships and the psychology of groups, cognitive psychology, forensic psychology, and psychopathology.

An undergraduate major sequence in psychology is also available to students enrolled in the following degrees: H345 Bachelor of Psychology (Honours), H300 Bachelor of Health Sciences, D387 Bachelor of Nursing/Bachelor of Psychological Science), D391 Bachelor of Health Sciences/Bachelor of Arts.

## WORK-INTEGRATED LEARNING

As part of this course, you will also be given the opportunity to undertake an internship in psychology as well as develop your counselling skills through a suite of elective units offered by the School of Psychology.

## PROFESSIONAL RECOGNITION

Deakin's Bachelor of Applied Science (Psychology) is recognised for registration by the Psychology Board of Australia, accredited by the Australian Psychology Accreditation Council (APAC) and enables you to undertake additional study in pursuit of professional registration.

## REGISTRATION AS A PSYCHOLOGIST

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence – such as Deakin's Bachelor of Applied Science (Psychology) – followed by an approved fourth-year of study (such as Deakin's Graduate Diploma of Psychology or honours in psychology).

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS).

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

*Note: This course is currently accredited as at the date of publishing.*

## PSYCHOLOGY MAJOR SEQUENCE IN OTHER DEGREES

In addition to the Bachelor of Applied Science (Psychology), psychology may be studied as a three-year major sequence in any of the following degrees: Bachelor of Health Sciences, Bachelor of Arts (Psychology) or Bachelor of Management.

Students intending to become psychologists, however, must take four years of academic study (three years of undergraduate study, including ten units of psychology, plus either a level-4 Honours year or the level-4 Graduate Diploma of Psychology).

The 10-credit-point undergraduate Psychology sequence consists of two units at level 1, HPS111 and HPS121; five units at level 2, HPS201, HPS202, HPS203, HPS204 and HPS205 ; plus three units at level 3, HPS301, HPS307 and HPS308.

Students may also choose to take a limited sequence in psychology of 6 or 8 credit points (depending on the requirements of their course). These sequences are designed as terminal studies in psychology to complement other studies within an award. They do not meet the 10-credit-point requirement for entry into fourth-year studies in psychology; nor will they lead to professional qualifications in psychology. However, these requirements may be met by completing additional psychology units, either as single-unit enrolments or via the Graduate Diploma of Psychological Studies.

The 6 or 8-credit-point sequences consist of two units at level one, HPS111 and HPS121; two or three units at level 2, selected from HPS201, HPS202, HPS203, HPS204 and HPS205; and two or three units at level 3, selected from HPS301, HPS302, HPS303, HPS304, HPS307, HPS308 and HPS395. Students wishing to take alternative psychology units must seek approval from the School of Psychology .

For details of the campus on which the unit is offered, please refer to the Unit Descriptions section of the Handbook. Cloud (online) students may apply to enrol in campus units. The fourth-year programs, however, are only available in campus mode. Students studying in both campus and Cloud (online) modes may apply for entry to either the Honours or Graduate Diploma of Psychology programs.

## COURSE RULES

The Bachelor of Applied Science (Psychology) consists of 24 credit points, of which at least 12 must be Psychology (i.e., 'HPS') units.

At level 1, two Psychology units, HPS111 and HPS121, and three foundation health units, HBS107, HBS108 and HBS110, are compulsory.

At level 2, HPS201, HPS202, HPS203, HPS204, and HPS205 are compulsory.

At level 3, HPS301, HPS307 and HPS308 are compulsory, and an additional two level-3 HPS elective units must also be completed.

In summary, Bachelor of Applied Science (Psychology) students must complete two Psychology (HPS) units at level 1, five at level 2, and five at level 3.

No more than 10 credit points may be taken at level 1, and a maximum of 8 credit points may be taken outside the Faculty of Health.

Students may choose to accelerate their progress through the course by selecting from the following units that are normally offered in Trimester 3: HBS110, HBS107, HBS108, HPS111, HPS121, HPS201, HPS204, HPS205, HPS206 and HPS307.

Following completion of the Bachelor of Applied Science (Psychology), students intending to become psychologists must successfully apply for and complete a level-4 Honours year or the level-4 Graduate Diploma of Psychology.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HPS111 Psychology A: Fundamentals of Human Behaviour

HBS107 Understanding Health

plus two elective units

#### Trimester 2

HPS121 Psychology B: Individual and Social Development

HBS108 Health Information and Data

HBS110 Health Behaviour

plus one elective unit

### Level 2

#### Trimester 1

HPS203 The Human Mind

HPS204 Human Social Behaviour

plus two elective units

#### Trimester 2

HPS201 Research Methods in Psychology A

HPS202 Child and Adolescent Development

HPS205 Brain, Biology and Behaviour

plus one elective unit

### Level 3

#### Trimester 1

HPS301 Research Methods in Psychology B

HPS307 Personality

plus two elective units

#### Trimester 2

HPS308 Psychopathology

plus three elective units

## ELECTIVE UNITS

Two of the 11 elective units must be chosen from the psychology units listed below.

#### Trimester 1

HPS302 Pathways Through Adulthood

HPS395 Cognitive Neuroscience

#### Trimester 2

HPS303 Unit description is currently unavailable

HPS304 The Social Psychology of Relationships



The remaining nine electives may include other psychology units such as:

- HPS206 Psychology in the Criminal Justice System
- HPY210 Coaching and Counselling Individuals for Behaviour Change
- HPY310 Coaching and Counselling Groups for Behaviour Change

or

students may choose to take complementary studies in other disciplines.



# Bachelor of Psychological Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Psychological Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool, Cloud (online) Or Offered at Deakin Learning Centres <ul style="list-style-type: none"> <li>• Deakin Learning Centre Dandenong</li> <li>• Hume Global Learning Centre-Craigieburn</li> <li>• Werribee Learning Centre</li> </ul>
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	079316E
<i>Deakin course code</i>	H344

*Course structure applies for students who commenced in 2015 onwards.*

*Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.*

## COURSE OVERVIEW

Psychology is concerned with understanding human personality, behaviour, emotion, underlying mental processes and the factors that lead people to differ in the way they think and behave. In the Bachelor of Psychological Science you will be exposed to a contemporary integrative approach to psychology, one that recognises the importance of, and interrelationships between, biological, developmental, social, cognitive, and developmental factors. In undertaking this course of study you will cover broad areas of psychology including behavioural and clinical neuroscience, child and adolescent psychology, relationships and the psychology of groups, cognitive psychology, forensic psychology, and psychopathology.

An undergraduate major sequence in psychology is also available to students enrolled in the following degrees: H345 Bachelor of Psychology, H300 Bachelor of Health Sciences, D387 Bachelor of Nursing/Bachelor of Psychological Science, D391 Bachelor of Health Sciences/Bachelor of Arts, Bachelor of Arts (Psychology), D390 Bachelor of Criminology /Bachelor of Psychological Science.

## WORK-INTEGRATED LEARNING

As part of this course, you will also be given the opportunity to undertake an internship in psychology as well as develop your counselling skills through a suite of elective units offered by the School of Psychology.

## PROFESSIONAL RECOGNITION

Deakin's Bachelor of Psychological Science is recognised for registration by the Psychology Board of Australia, accredited by the Australian Psychology Accreditation Council (APAC) and enables you to undertake additional study in pursuit of professional registration.

## REGISTRATION AS A PSYCHOLOGIST

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence – such as Deakin's Bachelor of Psychological Science – followed by an approved fourth-year of study (such as Deakin's Graduate Diploma of Psychology or honours in psychology).



Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS).

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

*Note: This course is currently accredited as at the date of publishing.*

## PSYCHOLOGY MAJOR SEQUENCE IN OTHER DEGREES

In addition to the Bachelor of Psychological Science, psychology may be studied as a three-year major sequence in any of the following degrees: Bachelor of Health Sciences, Bachelor of Arts (Psychology) or Bachelor of Management.

Students intending to become psychologists, however, must take four years of academic study (three years of undergraduate study, including ten units of psychology, plus either a level-4 Honours year or the level-4 Graduate Diploma of Psychology).

The 10-credit-point undergraduate Psychology sequence consists of two units at level 1, HPS111 and HPS121; five units at level 2, HPS201, HPS202, HPS203, HPS204 and HPS205 ; plus three units at level 3, HPS301, HPS307 and HPS308.

Students may also choose to take a limited sequence in psychology of 6 or 8 credit points (depending on the requirements of their course). These sequences are designed as terminal studies in psychology to complement other studies within an award. They do not meet the 10-credit-point requirement for entry into fourth-year studies in psychology; nor will they lead to professional qualifications in psychology. However, these requirements may be met by completing additional psychology units, either as single-unit enrolments or via the Graduate Diploma of Psychological Studies.

The 6 or 8-credit-point sequences consist of two units at level one, HPS111 and HPS121; two or three units at level 2, selected from HPS201, HPS202, HPS203, HPS204 and HPS205; and two or three units at level 3, selected from HPS301, HPS302, HPS303, HPS304, HPS307, HPS308 and HPS395. Students wishing to take alternative psychology units must seek approval from the School of Psychology .

For details of the campus on which the unit is offered, please refer to the Unit Descriptions section of the Handbook. Cloud (online) students may apply to enrol in campus units. The fourth-year programs, however, are only available in campus mode. Students studying in both campus and cloud (online) modes may apply for entry to either the Honours or Graduate Diploma of Psychology programs.

## COURSE RULES

The Bachelor of Psychological Science consists of 24 credit points, of which at least 12 must be Psychology (i.e., 'HPS') units.

At level 1, two Psychology units, HPS111 and HPS121, and three foundation health units, HBS107, HPS104 and HBS110, are compulsory.

At level 2, HPS201, HPS202, HPS203, HPS204, and HPS205 are compulsory.

At level 3, HPS301, HPS307 and HPS308 are compulsory, and an additional three level 3 HPS electives or two level 3 HPS and 1 level-3 HXX units must also be completed.

In summary, Bachelor of Psychological Science students must complete two Psychology (HPS) units at level 1, five at level 2, and five or six at level 3.

No more than 10 credit points may be taken at level 1 and students must complete a minimum of 7 credit points at each level. A maximum of 8 credit points (electives) may be taken outside the Faculty of Health.

Students may choose to accelerate their progress through the course by selecting from the following units that are normally offered in Trimester 3: HBS110, HBS107, HPS104, HPS111, HPS121, HPS201, HPS204, HPS205, HPS206 and HPS307.

Following completion of the Bachelor of Psychological Science students intending to become psychologists must successfully apply for and complete a level-4 Honours year or the level-4 Graduate Diploma of Psychology.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HPS111 Psychology A: Fundamentals of Human Behaviour  
 HBS107 Understanding Health  
 HPS104 Foundations of Psychological Science  
 plus one elective unit

#### Trimester 2

HPS121 Psychology B: Individual and Social Development  
 HBS110 Health Behaviour  
 plus two elective unit

### Level 2

#### Trimester 1

HPS203 The Human Mind  
 HPS204 Human Social Behaviour  
 plus two elective units

#### Trimester 2

HPS201 Research Methods in Psychology A  
 HPS202 Child and Adolescent Development  
 HPS205 Brain, Biology and Behaviour  
 plus one elective unit

### Level 3

#### Trimester 1

HPS301 Research Methods in Psychology B  
 HPS307 Personality  
 plus two elective units

#### Trimester 2

HPS308 Psychopathology  
 plus three elective units



**ELECTIVE UNITS**

Two of the 11 elective units must be chosen from the psychology units listed below.

**Trimester 1**

- HPS302 Pathways Through Adulthood
- HPS395 Cognitive Neuroscience
- HPS326 Health Psychology
- HPS327 Research Methods Capstone

**Trimester 2**

- HPS304 The Social Psychology of Relationships
- HPS325 Addiction
- HPS328 Transitioning to Work

The remaining nine electives may include other psychology units such as:

- HPS206 Psychology in the Criminal Justice System
- HPS207 Organisational Psychology and Pathways to Employability
- HPY210 Coaching and Counselling Individuals for Behaviour Change
- HPY310 Coaching and Counselling Groups for Behaviour Change

or

students may choose to take complementary studies in other disciplines



# Bachelor of Psychology (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Psychology (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	H345

*Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.*  
*Course available to local students only.*

## COURSE OVERVIEW

Psychology is concerned with understanding human personality, behaviour, emotion, underlying mental processes and the factors that lead people to differ in the way they think and behave. In the Bachelor of Psychology you will be exposed to a contemporary integrative approach to psychology, one that recognises the importance of, and interrelationships between, biological, developmental, social, cognitive, and developmental factors. In undertaking this course of study you will cover broad areas of psychology including behavioural and clinical neuroscience, child and adolescent psychology, relationships and the psychology of groups, cognitive psychology, forensic psychology, and psychopathology.

The Bachelor of Psychology (Honours) is designed to enable students to complete a four year sequence in psychology that complies with requirements for provisional registration as a psychologist with the Psychology Board of Australia and also for associate membership of the Australian Psychological Society (APS).

It is comprised of the three-year undergraduate major sequence in psychology and the fourth year Honours program in psychology which are currently offered separately. Due to the stringent requirements of entry to an Honours year and the requirements for registration, students who do not attain the progression standards will exit with a three-year award, the Bachelor of Psychological Science.

An undergraduate major in psychology is also available to students enrolled in the following degrees: H344 Bachelor of Psychological Science, H300 Bachelor of Health Sciences, D387 Bachelor of Nursing/Bachelor of Psychological Science, and D391 Bachelor of Health Sciences/Bachelor of Arts, Bachelor of Arts (Psychology), D390 Bachelor of Criminology/Bachelor of Psychological Science.

## WORK-INTEGRATED LEARNING

As part of this course, you will also be given the opportunity to undertake an internship in psychology as well as develop your counselling skills through a suite of elective units offered by the School of Psychology

## PROFESSIONAL RECOGNITION

Deakin's Bachelor of Psychology is recognised for registration purposes by the Psychology Board of Australia and is accredited by the Australian Psychology Accreditation Council (APAC).

## REGISTRATION AS A PSYCHOLOGIST

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence followed by an approved fourth-year of study, such as Deakin's Graduate Diploma of Psychology or honours in psychology.

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian

Psychological Society (APS). Deakin's Bachelor of Psychology (Honours) can lead directly to provisional registration provided the honours year is completed within this four-year course.

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

Note: This course is currently accredited as at the date of publishing.

## COURSE RULES

The course comprises 32 one credit point units including a minimum of 20 psychology (HPS) units.

At level 1, two Psychology units, HPS111 and HPS121, and three foundation health units, HBS107, HPS104 and HBS110, are compulsory.

At level 2, HPS201, HPS202, HPS203, HPS204, and HPS205 are compulsory.

At level 3, HPS301, HPS307 and HPS308 are compulsory, and an additional three level 3 HPS electives or two level 3 HPS and 1 level-3 HXX units must also be completed.

In summary, Bachelor of Psychology (Honours) students must complete two Psychology (HPS) units at level 1, five at level 2, and five or six at level 3.

No more than 10 credit points may be taken at level 1 and students must complete a minimum of 7 credit points at each level. A maximum of 8 credit points (electives) may be taken outside the Faculty of Health.

Students may choose to accelerate their progress through the course by selecting from the following units that are normally offered in Trimester 3: HBS110, HBS107, HPS104, HPS111, HPS121, HPS201, HPS202, HPS203, HPS204, HPS205, HPS206, HPS301, HPS307 and HPS308.

Following successful completion of the first 3 levels of the course (i.e., at the completion of 24 credits), students will be considered for progression to the level-4 'honours' year of the course. There is a quota on honours places and successful applicants must achieve at least a mid-credit (65%) for Research Methods B and a sufficient mark for their remaining level-2 and level-3 psychology units (an indicative 'minimum mark' is advertised each year based on the previous year's competition for places). Failure to achieve an honours place results in an alternative exit from H345 with course H344 Bachelor of Psychological Science. Such students may apply for a fee-paying alternative to honours: course H650 Graduate Diploma of Psychology. Students who do not wish to complete the honours year may also opt for this alternative exit.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HPS111 Psychology A: Fundamentals of Human Behaviour  
 HBS107 Understanding Health  
 HPS104 Foundations of Psychological Science  
 plus one elective unit

#### Trimester 2

HPS121 Psychology B: Individual and Social Development  
 HBS110 Health Behaviour  
 plus two elective unit

**Level 2****Trimester 1**

HPS203 The Human Mind  
 HPS204 Human Social Behaviour  
 plus two elective units

**Trimester 2**

HPS201 Research Methods in Psychology A  
 HPS202 Child and Adolescent Development  
 HPS205 Brain, Biology and Behaviour  
 plus one elective

**Level 3****Trimester 1**

HPS301 Research Methods in Psychology B  
 HPS307 Personality  
 plus two elective units

**Trimester 2**

HPS308 Psychopathology  
 plus three elective units

**ELECTIVE UNITS**

A minimum of two third-level elective units must be chosen from the psychology units listed below.

**Trimester 1**

HPS302 Pathways Through Adulthood  
 HPS395 Cognitive Neuroscience  
 HPS326 Health Psychology  
 HPS327 Research Methods Capstone

**Trimester 2**

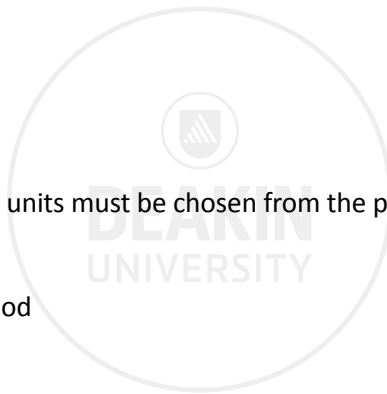
HPS304 The Social Psychology of Relationships  
 HPS325 Addiction  
 HPS328 Transitioning to Work

The remaining nine electives may include other psychology units such as:

HPS206 Psychology in the Criminal Justice System  
 HPS207 Organisational Psychology and Pathways to Employability  
 HPY210 Coaching and Counselling Individuals for Behaviour Change  
 HPY310 Coaching and Counselling Groups for Behaviour Change

or

students may choose to take complimentary studies in other disciplines



**Level 4****Trimester 1**

HPS425 Honours in Psychology Part A

HPS427 Honours in Psychology Part C

**Trimester 2**

HPS426 Honours in Psychology Part B

HPS428 Honours in Psychology Part D

The four units HPS425, HPS426, HPS427, HPS428 comprise the honours sequence in psychology. All four parts must be successfully completed before a result will be obtained. 8 credit points will be achieved at the end of the sequence.

Total coursework weighting at fourth level is 50%. The research thesis at fourth level is completed across the entire level and accounts for 50% of the total weighting. Attendance and presentation at the annual School Honours Conference and attendance at the weekly School Research Colloquia are hurdle requirements.



# Bachelor of Occupational Therapy

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Occupational Therapy
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	H355

*Students who meet eligibility requirements will enrol in H455 Bachelor of Occupational Therapy (Honours) for their fourth year of study.*

*Course structure applies to students who commenced in 2013 onwards. Students who commenced prior to 2013 should refer to previous online handbooks or consult your course enrolment officer.*

*Field Education: Details are available at the OT Field Education website*

## COURSE OVERVIEW

Occupational therapists have specialised knowledge to promote health and wellbeing through occupation. Using their understanding of occupation and health, occupational therapists work collaboratively with people who might have limitations, including those caused by injury, health conditions, delayed development or the effects of ageing. Occupational therapy interventions are designed to enhance participation in everyday life and may include activities or assistive devices, or modification of home or work environments to facilitate active engagement in work, home, social and leisure activities.

This course draws upon Deakin's core strengths in health education to ensure you receive a relevant, practical occupational therapy (OT) education that meets changing workforce needs. Throughout the course, you will benefit from our campus clinical skills laboratory which simulates real life settings and enables you to gain the knowledge and skills required to help clients manage their entire day in modified home and office environments. You will also consolidate your skills through a series of supervised placements which commence shortly after you begin your studies.

Selected students will have the opportunity to complete an honours year as part of this course.

## PROFESSIONAL RECOGNITION

You can travel around the world with your occupational therapy qualification from Deakin. Deakin's Bachelor of Occupational Therapy is accredited by OT Australia and World Federation of Occupational Therapists allows graduates of the Bachelor of Occupational Therapy to practise professionally in Australia and overseas.

All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.

## WORK-INTEGRATED LEARNING

You will undertake a variety of practicum placements throughout the four years of the course, commencing in your first year. Fieldwork provides you with the opportunity to gain valuable skills and experience under the supervision of qualified practitioners, which will enable you to practise confidently as an occupational therapist. You will complete a minimum of 1000 hours of practical experience. Fieldwork is conducted in a range of settings including schools, hospitals, clinics, community health organisations and industry, in metropolitan, regional and rural locations.



In a host agency, you can play a meaningful role in a variety of activities, including planning programs and events, undertaking needs assessments, developing evaluation tools, counselling, group work, completing literature reviews and producing promotional materials. Placements begin shortly after you commence your first year of study.

## DEPARTMENT OF HUMAN SERVICES POLICY AND WORKING WITH CHILDREN CHECK

In accordance with Department of Human Services policy\* all students are required to obtain a Police Records Check (PRC) each year prior to undertaking field placements and a Working with Children Check (WWC) at the commencement of the course.

\* *Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/about-the-department/our-organisation/careers/applying-for-a-job/application-process/step-4-safety-screening-checks>*

\*\* *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.*

## COURSE RULES

The Bachelor of Occupational Therapy comprises 32 credit points, including 29 credit points of core units, 1 selective unit and 2 credit points of elective units.

To be awarded H455 Bachelor of Occupational Therapy (Honours) a person must:

- achieve at least a distinction average upon completion of level 3 studies;
- successfully complete HSO302 Evidence-Based Occupational Therapy Practice 1
- complete the four honours units at level 4 (below).

Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion. Students will be required to complete at least one fieldwork component in a regional area of Victoria or adjacent areas.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HBS107	Understanding Health
HBS109	Human Structure and Function
HDS101	Communication and Diversity
HSO102	Foundations of Occupational Science and Therapy A

#### Trimester 2

HSE102	Functional Human Anatomy
HSE208	Integrated Human Physiology
HSO104	Foundations of Occupational Science and Therapy B

Plus select one unit from the following choices:

HBS110	Health Behaviour
HPS111	Psychology A: Fundamentals of Human Behaviour
HPS121	Psychology B: Individual and Social Development

### Level 2

#### Trimester 1

HSO202	Impact of Health Conditions On Occupational Performance
HSO205	Occupations in Childhood Development
HSO207	Neurological Structure, Function and Plasticity
plus one elective unit	

**Trimester 2**

HBS108 Health Information and Data  
 HSO206 Occupation Across the Lifespan  
 HSO208 Analysis of Occupational Performance  
 plus one elective unit

**Level 3****Trimester 1**

HBS345 Interprofessional Collaboration in Health Care  
 HSO302 Evidence-Based Occupational Therapy Practice 1  
 HSO305 Occupational Performance: Evaluation and Intervention 1  
 HSO307 Psychosocial Influences on Occupational Performance

**Trimester 2**

HSO303 Evidence-Based Occupational Therapy Practice 2  
 HSO304 Work Integrated Learning A  
 HSO306 Occupational Performance: Evaluation and Intervention 2

**Level 4 – Pass stream****Trimester 1**

HSO401 OT Practice Applying Knowledge and Reasoning  
 HSO403 Promoting Occupational Engagement Through Assistive Technology  
 HSO405 Work Integrated Learning B

**Trimester 2**

HSO406 Consolidating Occupational Therapy Practice (commences 2016)  
 HSO408 Transition to Practice (commences 2016)

**Level 4 – H455 Bachelor of Occupational Therapy (Honours)****Trimester 1**

HSO403 Promoting Occupational Engagement Through Assistive Technology  
 HSO405 Work Integrated Learning B  
 HSO411 OT Honours Proposal Ethics and Literature

**Trimester 2**

HSO414 OT Honours Analysis and Critique  
 HSO416 Honours Research Project (commences 2016)

**ELECTIVE UNITS**

Elective units may be chosen from any faculty in the University provided that prerequisites are met. A maximum of two elective units may be studied at level 1.

**SOCIOLOGY ELECTIVE UNIT:**

ASC206 Sociology of Health

# Bachelor of Health Sciences (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Health Sciences (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	060188G
<i>Deakin course code</i>	H400

## COURSE OVERVIEW

If you have completed an undergraduate degree at Deakin University or another tertiary institution in a course that is relevant to health, and you have a good academic record, you may apply to undertake the Bachelor of Health Sciences (Honours). This honours degree comprises a combination of coursework and a research project. In the project you will work with a supervisor and gain an insight into research. On successful completion of your honours degree you may apply to enter masters and doctoral programs by research.

## HONOURS

For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Health and Social Development

## COURSE RULES

The course comprises of 8 credit points of study, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study.

## COURSE STRUCTURE

HBS400	Research Methods
HSH401	Developing Research Skills
HSH402	Honours Research Project

# Bachelor of Public Health and Health Promotion (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Public Health and Health Promotion (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H412

## COURSE OVERVIEW

If you have completed an undergraduate degree at Deakin University or another tertiary institution in a course that is relevant to health, and you have good academic records you may apply to undertake a fourth year of study for an honours degree. The course is also suitable for you if you are a health care professional who has a background in nursing, education, health services or environmental health and you wish to increase your knowledge of health promotion and health education activities. The honours degree comprises a combination of coursework and a research project. In the project you will work with a supervisor and gain an insight into research. On successful completion of your honours degree you may apply to enter masters and doctoral programs by research.

## COURSE RULES

The course comprises 8 credit points of study, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study.

## COURSE STRUCTURE

HBS400	Research Methods
HSH401	Developing Research Skills
HSH402	Honours Research Project

# Bachelor of Health and Medical Science (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Health and Medical Science (Honours)
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H413

*Course is under review in 2015 and may be subject to change*

## COURSE OVERVIEW

The Bachelor of Health and Medical Science (Honours) is specifically designed to provide students from diverse undergraduate backgrounds with an opportunity to undertake research in a wide range of health and medical science disciplines, including basic biological sciences, population health, clinical practice, medical ethics and medical education. The program aims to assist you to develop your research and investigative skills in one or more of these disciplines.

## INFECTIOUS DISEASES AND IMMUNISATION POLICY

All enrolled students who are working in a clinical setting who may be involved with blood sampling or invasive techniques are required to read, understand and comply with the School of Medicine Infectious Diseases and Immunisation Policy.

*\* Department of Human Services Policy on Working with Children Check and Police Records*

Checks can be found at: <http://www.dhs.vic.gov.au/facs/bdb/fmu/service-agreement/4.departmental-policies-procedures-and-initiatives/4.6-safety-screening-disability-worker-exclusion-scheme-referee-checks-police-record-check-and-working-with-children-check>

## HONOURS

For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Medicine .

## COURSE RULES

The course comprises three units worth a total of 8 credit points of study, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study.

## COURSE STRUCTURE

HBS400	Research Methods
HMH401	Developing Research Skills
HMH402	Honours Research Project

# Bachelor of Food and Nutrition Sciences (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Food and Nutrition Sciences (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H418

*2015 title change*

## COURSE OVERVIEW

If you have completed an undergraduate degree at Deakin University or another tertiary institution and you have a good academic record, you may apply to undertake the Bachelor of Food Science and Nutrition (Honours). This honours degree comprises a combination of coursework and a research project. In the project you will work with a supervisor and gain an insight into research. On successful completion of your honours degree you may apply to enter masters and doctoral programs by research.

## HONOURS

For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Exercise and Nutrition Sciences.

## COURSE RULES

The course comprises 8 credit points of study, including two coursework units in research methods and research issues and an independent research project.

Part-time students are required to complete the coursework components in their first year of study. Attendance and presentation at the School Honours Conference is a hurdle requirement.

## COURSE STRUCTURE

HBS400	Research Methods
HSE401	Developing Research Skills
HSN414	Honours Research Project

# Bachelor of Nursing (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Nursing (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	006227K
<i>Deakin course code</i>	H421

*Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.*

## COURSE OVERVIEW

The honours year develops evaluation and research skills in nursing practice and health service delivery. This will enhance employment prospects and enable graduates to qualify for research higher degrees in the discipline of nursing.

## HONOURS

For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Nursing and Midwifery.

## COURSE RULES

The course consists of 8 credit points of study.

## COURSE STRUCTURE

Full time enrolment - two trimesters

### Trimester 1

HBS400 Research Methods  
HNR412 Research Planning in Nursing

### Trimester 2

HNR410 Research Project 1  
HNR411 Research Project 2

Part time enrolment - four trimesters (not available to international students)

Students may be able to complete in less than four trimesters - please contact your course enrolment officer.

### Trimester 1

HBS400 Research Methods

### Trimester 2

HNR412 Research Planning in Nursing

### Trimester 1 (of following year)

HNR410 Research Project 1

### Trimester 2

HNR411 Research Project 2

Students commencing in Trimester 2 - part time only - four trimesters

**Trimester 2**

HNR412 Research Planning in Nursing

**Trimester 1 (of following year)**

HBS400 Research Methods

**Trimester 2**

HNR411 Research Project 2

**Trimester 1**

HNR410 Research Project 1





# Bachelor of Exercise and Sport Science (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Exercise and Sport Science (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	062176G
<i>Deakin course code</i>	H442

## COURSE OVERVIEW

The honours degree comprises a combination of coursework (classes, seminars, assignments) and a research project. In the project students work with a supervisor and gain an insight into research. Graduates may apply to enter masters and doctoral programs by research.

## HONOURS

For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Exercise and Nutrition Sciences .

## COURSE RULES

The course comprises 8 credit points of study, including two coursework units in research methods and research issues and an independent research project.

Part-time students are required to complete the coursework components in their first year of study. Attendance and presentation at the School Honours Conference is a hurdle requirement.

## COURSE STRUCTURE

HBS400	Research Methods
HSE401	Developing Research Skills
HSE402	Honours Research Project

# Bachelor of Arts (Psychology) (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Arts (Psychology) (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	022551J
<i>Deakin course code</i>	H451

*Offered in Campus mode only*

## COURSE OVERVIEW

The honours program assumes, and builds on, the content and research methods areas of psychology provided by the three-year undergraduate psychology sequence offered by the School of Psychology at Deakin, and accredited by the Australian Psychological Society (APS); or an equivalent APS-accredited sequence (see below). The Honours program is designed to provide students with the knowledge base and research skills to enable them to undertake a higher degree by research in psychology, to undertake advanced professional training in psychology, or to seek employment in an area of psychology using skills acquired during a four year degree. The honours program is offered in campus mode only.

## PROFESSIONAL RECOGNITION

This course is recognised for registration purposes by the Psychology Board of Australia and is accredited by the Australian Psychology Accreditation Council (APAC).

*Note: This course is currently accredited as at the date of publishing.*

## COURSE RULES

Psychology Honours consists of two components: coursework and a thesis. The coursework component (consisting of classes and seminars) contributes 50% to the final grade of Honours awarded. As required by the accreditation guidelines of the Australian Psychological Society, the coursework covers:

- research methods;
- professional, conceptual and ethical issues in the science and practice of psychology;
- issues in psychological assessment; and
- counselling and interpersonal skills.

For further details of the coursework component, see the unit description for HPS425 and HPS426. The thesis component (see HPS427 and HPS428) contributes 50% to the final grade of honours awarded. The thesis is a write-up (current length approximately 9000 words) of an individual research project based on an original piece of empirical research. A range of types of data (qualitative, quantitative, subjective, objective) and a range of data-collection settings and methodologies can be used as the basis of the thesis component.

The thesis is submitted in two parts: a 4000 word literature review submitted mid-year and a 5000-word report on the empirical component submitted in October. The literature review and empirical report section of the thesis typically contribute 15% and 35% respectively to the final mark for the thesis component. Both sections are marked by two independent markers.

Attendance and presentation at the annual School Honours Conference and attendance at the weekly School Research Colloquia are hurdle requirements.

## COURSE STRUCTURE

### Coursework component

HPS425	Honours in Psychology Part A
HPS426	Honours in Psychology Part B
HPS427	Honours in Psychology Part C
HPS428	Honours in Psychology Part D



# Bachelor of Psychological Science (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Psychological Science (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	022030A
<i>Deakin course code</i>	H452

*Offered in Campus mode only*

## COURSE OVERVIEW

The honours program assumes, and builds on, the content and research methods areas of psychology provided by the three-year undergraduate psychology sequence offered by the School of Psychology at Deakin, and accredited by the Australian Psychological Society (APS); or an equivalent APS-accredited sequence (see below). The Honours program is designed to provide students with the knowledge base and research skills to enable them to undertake a higher degree by research in psychology, to undertake advanced professional training in psychology, or to seek employment in an area of psychology using the skills acquired during a four year degree. The honours program is offered in campus mode only.

## PROFESSIONAL RECOGNITION

This course is recognised for registration purposes by the Psychology Board of Australia and is accredited by the Australian Psychology Accreditation Council (APAC).

*Note: This course is currently accredited as at the date of publishing.*

## COURSE RULES

Psychology Honours consists of two components: coursework and a thesis. The coursework component (consisting of classes and seminars) contributes 50% to the final grade of Honours awarded. Part-time students must complete the course work component in Year 1 of their course. As required by the accreditation guidelines of the Australian Psychological Society, the course work covers:

- research methods;
- professional, conceptual and ethical issues in the science and practice of psychology;
- issues in psychological assessment; and
- counselling and interpersonal skills.

For further details of the coursework component, see the unit description for HPS425 and HPS426.

The thesis component (see HPS427 and HPS428) contributes 50% to the final grade of honours awarded. The thesis is a write-up (current length approximately 9000 words) of an individual research project based on an original piece of empirical research. A range of types of data (qualitative, quantitative, subjective, objective) and a range of data-collection settings and methodologies can be used as the basis of the thesis component.

The thesis is submitted in two parts: a 4000 word literature review submitted mid-year and a 5000-word report on the empirical component submitted in October. The literature review and empirical report section of the thesis typically contribute 15% and 35% respectively to the final mark for the thesis component. Both sections are marked by two independent markers.

Attendance and presentation at the annual School Honours Conference and attendance at the weekly School Research Colloquia are hurdle requirements.

## COURSE STRUCTURE

### Coursework component

HPS425	Honours in Psychology Part A
HPS426	Honours in Psychology Part B
HPS427	Honours in Psychology Part C
HPS428	Honours in Psychology Part D



# Graduate Certificate of Human Nutrition

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Human Nutrition
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year, please refer to course structure below
<i>Deakin course code</i>	H511

*Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.*

## COURSE OVERVIEW

This course is designed to be a postgraduate introduction to nutrition in a multidisciplinary context. It includes relevant material from related disciplines such as food science, biochemistry, physiology, epidemiology, psychology and sociology.

## PROFESSIONAL RECOGNITION

Growing public interest in the relationship between diet and health is evident and, as a result, there are increasing demands from the public for reliable and trustworthy information. In response, the Nutrition Society of Australia (NSA) has developed a 'Register of Nutritionists' to establish a list of appropriately qualified nutrition professionals.

As a graduate of this course, you may be eligible for registration as an 'Associate Nutritionist'. Following three years of relevant work experience, Associate Nutritionists are able to apply for 'Registered Nutritionist' status. For details about the registration process, please refer to the Nutrition Society of Australia website.

## COURSE RULES

The course consists of four core units of 1 credit point each.

## COURSE STRUCTURE

### Trimester 1

- HSN701 Principles of Nutrition (also available in Trimester 3)
- HSN749 Nutritional Biochemistry and Physiology

### Trimester 2

- HSN702 Lifespan Nutrition
- HSN735 Essentials of Food Science

# Graduate Certificate of Health Promotion

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Health Promotion
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	H515

*Course is under review in 2015 and may be subject to change*

## COURSE OVERVIEW

Increasingly, people in a wide range of professions are being asked to incorporate health promotion activities within their workplace. Deakin's suite of postgraduate courses in health promotion is designed to provide students from varying backgrounds with the opportunity to acquire the knowledge and skills necessary for developing appropriate approaches to health promotion practice.

The Graduate Certificate of Health Promotion is ideally suited to those wishing to gain employment in the health sector, as well as those working in the health sector who wish to upgrade their knowledge and qualifications to pursue management roles.

Throughout the course you will acquire knowledge of current and emerging health issues in local and global contexts and be equipped with the core competencies that will enable you to practise confidently in this field. You will develop a foundation of knowledge of health promotion principles and values, skills pertinent to health education and communication endeavours and the practical skills required to undertake needs assessments, program planning and evaluation.

The Graduate Certificate, Graduate Diploma and Master of Health Promotion are a suite of postgraduate programs. As such, students completing the Graduate Certificate or Graduate Diploma can elect to move (articulate) into a higher award.

Graduate Certificate (H515) students can articulate into the Graduate Diploma (H615) or Master of Health Promotion (H749) whilst Graduate Diploma (H615) students can articulate into the Master of Health Promotion (H749).

Students who wish to articulate to a higher award should discuss their request with a student adviser during the final trimester of study for their current course.

## PROFESSIONAL RECOGNITION

Graduates in this course should be eligible to apply for membership of the Australian Health Promotion Association and the International Union of Health Promotion and Education.

Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.

## **COURSE RULES**

The course comprises four 1-credit-point units.

## **COURSE STRUCTURE**

### **Trimester 1**

HSH703 Health Promotion

HSH704 Health Communication

### **Trimester 2**

HSH705 Needs Assessment and Health Program Planning

HSH745 Health Program Evaluation





# Graduate Certificate of Public Health Nutrition

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Public Health Nutrition
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent (Full-time only available to students commencing in Trimester 1)
<i>Deakin course code</i>	H517

*Course is under review in 2015 and may be subject to change*  
*Cloud (online) studies*

## COURSE OVERVIEW

Deakin's Graduate Certificate of Public Health Nutrition provides a practically-oriented, postgraduate-level introduction to public health nutrition covering material from related disciplines such as epidemiology, politics and policy, nutrition promotion and communication to provide you with core competencies to tackle these relevant public health and nutrition issues.

## COURSE RULES

The course consists of four credit points of study comprising one core unit: HSN727 Advanced Public Health Nutrition - 2 credit points and two elective units. The elective units should be chosen from the list included in the course structure.

For students completing both a postgraduate human nutrition course (H511, H616 or H714) and the Graduate Certificate of Public Health Nutrition (H517), a maximum of 2 credit points of credit for prior learning can be shared between both awards.

## COURSE STRUCTURE

### CORE UNIT

#### Trimester 1

HSN727 Advanced Public Health Nutrition

### ELECTIVE UNITS

#### Trimester 1

HSN705 Public Health Nutrition

HSN713 Food, Nutrition and Behaviour

#### Trimester 2

HSN706 Food Policy and Public Health

HSN708 Nutrition Promotion

HSN719 Population Nutrition and Physical Activity Assessment

HSN734 Obesity Prevention

#### Trimester 3

HSN715 Understanding Human Nutrition Research Studies (offered alternate years in 2016, 2018)

# Graduate Certificate of Diabetes Education

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Diabetes Education
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	H520

## COURSE OVERVIEW

The incidence of diabetes is rising in Australia with around 1 in 25 Australians have diabetes, which is up from 1 in 40 since 1995 (ABS, 2011). Diabetes is responsible for an enormous public health and social burden, and is one of the top 10 causes of death in Australia (AIHW, 2011). Diabetes is placed in the top nine national health priorities.

Deakin University's Graduate Certificate of Diabetes Education prepares appropriately qualified health professionals for specialty practice in diabetes education.

The Graduate Certificate of Diabetes Education is conducted by the School of Nursing and Midwifery. This course prepares eligible health professionals for specialty practice in diabetes education, and is accredited by the Australian Diabetes Educators Association (ADEA).

If you are not registered in Australia as a health practitioner with the appropriate registering body you will not be able to seek credentialing with the ADEA, nor will you be able to undertake a clinical placement in Australia.

On completion of the Graduate Certificate course, you will be eligible to apply to continue your studies towards the Graduate Diploma of Nursing Practice and/or the Master of Nursing Practice.

## PROFESSIONAL RECOGNITION

The course is accredited by the Australian Diabetes Educators Association (ADEA). In addition, by completing the clinical practicum and seminar components of the course you may be eligible to seek registration as a Credentialed Diabetes Educator with ADEA, subsequent to fulfilling the additional requirements set by ADEA for this purpose.

*Note: This course is currently accredited as at the date of publishing.*

## COURSE RULES

The course comprises four credit points. Students seeking ADEA credentialing must successfully complete a 40 hour clinical practicum (while enrolled in the course), organised by academic staff and attend a five day seminar at Burwood (Melbourne) scheduled during Trimester two. However please note if you are not registered in Australia as a health practitioner with the appropriate registering body you will not be able to seek credentialing with the ADEA nor will you be able to attend the 40 clinical practicum.

## COURSE STRUCTURE

### Trimester 1

- HND701 The Pathophysiology of Diabetes
- HND732 Diabetes in Social and Psychological Contexts

### Trimester 2

- HND702 Management of Diabetes
- HND731 Learning and Teaching for Health Professionals

# Graduate Certificate of Agricultural Health and Medicine

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Agricultural Health and Medicine
<i>Campus</i>	Cloud (online)^
<i>Cloud (online)</i>	Yes
<i>Duration</i>	Students are likely to undertake the GCAHM on a part-time basis over Trimesters 1 and 2 with the option of concluding the research project in Trimester 3. One core unit will run in block mode – please refer to individual unit handbook entries for further details.
<i>Deakin course code</i>	H522

<sup>^</sup> *The dominant mode of delivery is in Cloud (online) mode. Some attendance is required at Deakin campus, centre, affiliated industry or other physical site.*

## COURSE OVERVIEW

The Graduate Certificate of Agricultural Health and Medicine aims to provide specialist knowledge and skills for those wishing to improve the social, physical and mental health of agricultural communities across Australia. The course aims to enable students to:

- Develop a broader knowledge base regarding the underlying causes of poor health in agricultural communities.
- Recognise risks and improve health, safety and well-being of Australian agricultural communities.
- Improve understanding of the physical and mental health issues encountered by agricultural men, women and children.
- Identify and acknowledge the environmental, economical and social influences that result in higher rates of morbidity and mortality in rural and remote Australia
- Critically evaluate literature pertinent to the health of the agricultural workforce
- Demonstrate higher level skills in rural health and safety scenarios
- Improve knowledge and understanding of the occupational health and safety concerns of Agricultural workers
- Consider the requirements of successful health policies, services and safety interventions in rural communities.
- Understand the impact of poor health on agribusiness, agricultural production and sustainability.
- Utilise online resources to investigate and address agricultural and rural health concerns

## PROFESSIONAL RECOGNITION

The course is recognised by AgriSafe™ Australia and enables clinically trained graduates to become an AgriSafe™ practitioner. The course is accredited to offer continuing education and professional development points through a number of professional colleges and associations, including the Australian College of Rural and Remote Medicine, the Australian Association of Social Workers, the Australian Veterinary Association, and the Royal Australian College of General Practitioners.

Note: This course is currently accredited as at the date of publishing. The eligibility of students to be recognised as an AgriSafe™ practitioner is subject to meeting the requirements of AgriSafe™ Deakin University makes no representation that students will meet those requirements.

## CAREER OPPORTUNITIES

The Graduate Certificate of Agricultural Health and Medicine (GCAHM) opens a variety of exciting career paths by providing students with a strong foundation in agricultural health, safety, wellbeing and sustainability. After successful completion of this course you will have the academic, practical and research skills to work in a range of career paths spanning health service provision, rural research, health management, health promotion, agricultural productivity, sustainability and rural policy. The GCAHM provides an important opportunity to those who are currently, or plan to be, rural and remote professionals in the fields of medicine, nursing, health, health management, rural policy, OH&S and agriculture.

## CREDIT FOR PRIOR LEARNING – SPECIFIC

Credit for prior learning may be granted for up to two credit points. Students must submit a completed Credit for Prior Learning application form and contact the course director.

## COURSE RULES

The Graduate Certificate of Agricultural Health and Medicine consists of 4 credit points, of which 2 credit points must be the core units HMF701 Agricultural Health and Medicine and HMF702 Healthy and Sustainable Agricultural Communities. The course structure is highly flexible and permits students to commence their studies with either HMF701 in T1 or HMF702 in T2 and then to complete either a 2 credit point minor research project or alternatively undertake 2 credit points from the course-grouped electives in the coursework stream.

Students undertaking the coursework stream will have the flexibility to choose any combination of the 6 listed elective units or alternatively may choose unlisted 700-level units provided they are relevant to the field of Agricultural Health and Medicine and they have the written approval from the course director.

## COURSE STRUCTURE

### CORE UNITS

HMF701 Agricultural Health and Medicine  
HMF702 Healthy and Sustainable Agricultural Communities

### Coursework stream

2 credit points from:

### PUBLIC HEALTH ELECTIVES

HSH701 Principles and Practice of Public Health  
HSH702 Contemporary Health Issues and Policies

### HEALTH PROMOTION ELECTIVES

HSH703 Health Promotion  
HSH704 Health Communication

### NURSING ELECTIVES

HNN715 Leadership and Management in Nursing  
HNN746 Nursing, Cultural Diversity and Politics of Health Care

### Research stream

HSH731 Minor Project A  
HSH732 Minor Project B

# Graduate Certificate of Nursing Practice (Intensive Care)

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Nursing Practice (Intensive Care)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
<i>Duration</i>	1 year part-time study (Note: This course is only available part-time)
<i>Deakin course code</i>	H545

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

*Course is under review in 2015 and may be subject to change*

## COURSE OVERVIEW

The Graduate Certificate course is designed to prepare nurses to meet contemporary challenges in intensive care nursing within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist intensive care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, eLive, iLectures and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four day program on Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Certificate course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Certificate of Nursing Practice (Intensive Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## CLINICAL PRACTICE

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## COURSE RULES

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HNN751 Advanced Physiology and Patient Assessment \*

HNN752 Core Principles of Care for the Critically Ill Patient \*

#### Trimester 2

HNN764 Intensive Care Nursing 1 \*

HNN774 Intensive Care Nursing 2 \*

*\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues.*

# Graduate Certificate of Nursing Practice (Cardiac Care)

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Nursing Practice (Cardiac Care)
<i>Campus</i>	Offered Cloud (online) with significant campus requirements through Burwood (Melbourne)
<i>Duration</i>	1 year part-time study (Note: This course is only available part-time)
<i>Deakin course code</i>	H565

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

*Course is under review in 2015 and may be subject to change*

## COURSE OVERVIEW

The Graduate Certificate course is designed to prepare nurses to meet contemporary challenges in cardiac nursing and interventional cardiology within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist cardiac care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, eLive, iLectures and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Certificate course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Certificate of Nursing Practice (Cardiac Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4-credit-point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## CLINICAL PRACTICE

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## COURSE RULES

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.*

## COURSE STRUCTURE

### Level 1

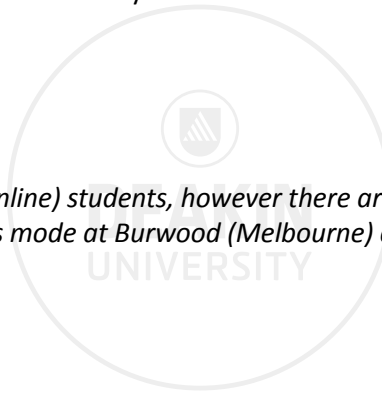
#### Trimester 1

- HNN751 Advanced Physiology and Patient Assessment \*
- HNN752 Core Principles of Care for the Critically Ill Patient \*

#### Trimester 2

- HNN765 Cardiac Care Nursing 1 \*
- HNN775 Cardiac Care Nursing 2 \*

*\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues.*





# Graduate Certificate of Nursing Practice (Emergency Care)

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Nursing Practice (Emergency Care)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
<i>Duration</i>	1 year part-time study (Note: This course is only available part-time)
<i>Deakin course code</i>	H566

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

*Course is under review in 2015 and may be subject to change*

## COURSE OVERVIEW

The Graduate Certificate course is designed to prepare nurses to meet contemporary challenges in emergency nursing within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist emergency care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, eLive, iLectures and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Certificate course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Certificate of Nursing Practice (Emergency Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4-credit-point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## CLINICAL PRACTICE

Students normally are employed within a collaborating hospital to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## COURSE RULES

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HNN751 Advanced Physiology and Patient Assessment \*

HNN752 Core Principles of Care for the Critically Ill Patient \*

#### Trimester 2

HNN766 Emergency Care Nursing 1 \*

HNN776 Emergency Care Nursing 2 \*

*\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues.*

# Graduate Certificate of Nursing Practice (Critical Care)

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Nursing Practice (Critical Care)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
<i>Duration</i>	1 year part-time study (Note: This course is only available part-time)
<i>Deakin course code</i>	H567

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

*Course is under review in 2015 and may be subject to change*

## COURSE OVERVIEW

The Graduate Certificate course is designed to prepare registered nurses for specialty practice within critical care areas of nursing. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist critical care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, eLive, iLectures and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Certificate course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Certificate of Nursing Practice (Critical Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## CLINICAL PRACTICE

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## COURSE RULES

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HNN751 Advanced Physiology and Patient Assessment \*

HNN752 Core Principles of Care for the Critically Ill Patient \*

#### Trimester 2

HNN767 Critical Care Nursing 1 \*

HNN777 Critical Care Nursing 2 \*

*\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues.*

# Graduate Certificate of Nursing Practice (Perioperative)

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Nursing Practice (Perioperative)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
<i>Duration</i>	1 year part time (Note: this course is only available part time)
<i>Deakin course code</i>	H572

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

*Course is under review in 2015 and may be subject to change*

## COURSE OVERVIEW

The Graduate Certificate course is designed to prepare nurses to meet the complex challenges within the speciality practice area of perioperative nursing and to progressively build upon knowledge and skills to explore the specific roles within perioperative nursing practice. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated perioperative specialty skills and knowledge.

The use of learning technologies such as CloudDeakin, teleconferencing, eLive, and iLectures will facilitate student engagement in a large proportion of the specialist units.

A compulsory introductory five-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Certificate course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Certificate of Nursing Practice (Perioperative).

The Master of Nursing Practice (by coursework) may be entered directly from a Graduate Certificate of Nursing Practice (Perioperative) [requires an additional 8 credit points of study] or following completion of a Graduate Diploma of Nursing Practice (Perioperative) [requires an additional 4 credit points of study].

Students wishing to complete the Master of Nursing Practice by research and undertake the 4-credit-point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## CLINICAL PRACTICE

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## COURSE RULES

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HNN755 Principles of Anaesthesia and Post Anaesthesia Nursing Care 1 \*

HNN740 Principles of Intraoperative Nursing Care 1 \*

#### Trimester 2

HNN742 Principles of Anaesthesia and Post Anaesthesia Nursing Care 2 \*

HNN743 Principles of Intraoperative Nursing Care 2 \*

*\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues*

# Graduate Certificate of Coaching and Counselling

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Coaching and Counselling
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	One year (2 units per Trimester 1 and 2) or part-time equivalent
<i>Deakin course code</i>	H577

## COURSE OVERVIEW

The Graduate Certificate of Coaching and Counselling enables you to develop the knowledge, skills and experience that are applicable to any career where working with individuals and groups for behaviour change is a focus. Throughout the course you will acquire strong interpersonal, coaching, facilitation, counselling and communication skills and the ability to adapt the application of various tools and techniques across challenging individual and group settings. You will also acquire skills relevant to research evaluation and methodologies, ethics and professional standards, reflective practice and professional development.

## PROFESSIONAL RECOGNITION

The Australian Counselling Association (ACA) allots Professional Development points for graduates of the Graduate Certificate in Coaching and Counselling – the ACA does not accredit Graduate Certificate courses. (Graduates of the Graduate Diploma in Coaching and Counselling can apply for Level 2 membership with the ACA.)

## CAREER OPPORTUNITIES

This course provides sufficient generic skills and professional practice applicable to any career where working with individuals and groups for behaviour change is a focus.

For students who have a recognised undergraduate major sequence in psychology, this course offers an alternative career pathway from the Australian Psychology Accreditation Council (APAC) approved Honours and Graduate Diploma courses.

Graduates will be well-equipped for a range of positions that require coaching and/or counselling expertise, including (but not limited to):

- counselling and health coaching
- business and leadership coaching, human resources
- supervisor roles; team leaders, and managers
- youth programs; education institutions
- community groups/support agencies, adult education
- human services and health/medical/psychology domains
- professional trainer/facilitator for seminars and workshops
- sports, exercise and nutrition coaching
- public speaking and presentations, Public Relations
- private practice (e.g., life coach; executive coach; mentor, counsellor or life skills counsellor)
- Not-For-Profit organisations e.g., welfare organisations, community Centres; aid organisations

## ARTICULATION

Students who have completed the Graduate Certificate of Coaching and Counselling will be able to articulate into H677 Graduate Diploma of Coaching and Counselling.

## **COURSE RULES**

The Graduate Certificate of Coaching and Counselling consists of 4 credit points of compulsory study.

## **COURSE STRUCTURE**

### **CORE UNITS**

- HPY702 Coaching and Counselling Theories and Approaches
- HPY703 Coaching and Counselling Individuals
- HPY704 Coaching and Counselling Groups
- HPY705 Evaluation, Ethical Practice and Professional Development





# Graduate Diploma of Health Promotion

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Health Promotion
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	018317J
<i>Deakin course code</i>	H615

*Course is under review in 2015 and may be subject to change*

## COURSE OVERVIEW

Increasingly, people in a wide range of professions are being asked to incorporate health promotion activities within their workplace. The Graduate Diploma of Health Promotion is designed to enable students from varying backgrounds to acquire the knowledge and skills necessary for developing appropriate approaches to evidence-based health promotion practice. It addresses strategies that seek to help people take action regarding their own health and wellbeing, to strengthen community action and to create physical, social and economic environments that are more supportive of health-policy.

Throughout the course you will acquire knowledge of current and emerging health issues in local and global contexts and be equipped with the core competencies that will enable you to practise confidently in this field.

You will develop a foundation of knowledge of health promotion principles and values, as well as skills pertinent to health education and communication endeavours, strategies to address health inequities and to promote the health of marginalized and disadvantaged groups; and the practical skills required to undertake needs assessments, program planning and evaluation. You will also develop an understanding of the complex challenges associated with policy development and decision-making, and skills for identifying and critically reviewing relevant research for health practice.

The Graduate Certificate, Graduate Diploma and Master of Health Promotion are a suite of postgraduate programs. As such, students completing the Graduate Certificate or Graduate Diploma can elect to move (articulate) into a higher award.

Graduate Certificate (H515) students can articulate into the Graduate Diploma (H615) or Master of Health Promotion (H749) whilst Graduate Diploma (H615) students can articulate into the Master of Health Promotion (H749).

Students who wish to articulate to a higher award should discuss their request with a student adviser during the final trimester of study for their current course.

## PROFESSIONAL RECOGNITION

Graduates in this course should be eligible to apply for membership of the Australian Health Promotion Association and the International Union of Health Promotion and Education.

*Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

## COURSE RULES

The course comprises eight credit points of study including seven 1-credit-point core units, plus one credit point elective unit. The elective unit is selected from the health promotion and community development career pathway elective options listed below or from elsewhere in the University, subject to the approval of the course director. Students successfully completing the Graduate Certificate (H515) may be eligible for up to 4 credit points of credit for prior learning towards the Graduate Diploma.

## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1

HSH702 Contemporary Health Issues and Policies

HSH703 Health Promotion

HSH704 Health Communication

Plus one elective credit point

#### Trimester 2

HSH705 Needs Assessment and Health Program Planning

HSH725 Research Literacy for Health Practice

HSH728 Health Equity and Human Rights

HSH745 Health Program Evaluation

### ELECTIVE UNIT - OPTIONS

#### Trimester 1

HSH707 Social and Cultural Influences On Population Health

HSH717 Health Economics 1

HMF701 Agricultural Health and Medicine

#### Trimester 2

HSH701 Principles and Practice of Public Health

HSH709 Health and Social Impact Assessment

HSH724 Global Action for Healthy Cities and Communities

#### Trimester 3

HSH736 Community Consultation and Participation

# Graduate Diploma of Human Nutrition

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Human Nutrition
<i>Deakin course code</i>	H616

*From 2015 this course is an exit point only from H714 Master of Human Nutrition. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.*

## COURSE OVERVIEW

This course is an exit point only from H714 Master of Human Nutrition.

## PROFESSIONAL RECOGNITION

Growing public interest in the relationship between diet and health is evident and, as a result, there are increasing demands from the public for reliable and trustworthy information. In response, the Nutrition Society of Australia (NSA) has developed a 'Register of Nutritionists' to establish a list of appropriately qualified nutrition professionals.

As a graduate of this course, you may be eligible for registration as an 'Associate Nutritionist' as the criteria for eligibility is a Bachelor of Science degree majoring in nutrition or equivalent. Following three years of relevant work experience, Associate Nutritionists are able to apply for 'Registered Nutritionist' status. For details about the registration process, please refer to the Nutrition Society of Australia website.

## COURSE RULES

The course consists of 8 credit points completed as: 6 core units (1 credit point each) and 2 electives (two 1 credit point units or one 2 credit point unit, 2 credit points in total). The 2 electives may be chosen from postgraduate units offered by any faculty of the University (subject to unit rules and approval by the Course Director).

## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1

- HSN701 Principles of Nutrition (also available in Trimester 3)
- HSN749 Nutritional Biochemistry and Physiology

#### Trimester 2

- HSN702 Lifespan Nutrition
- HSN715 Understanding Human Nutrition Research Studies
- HSN735 Essentials of Food Science

#### Trimester 3

- HSN719 Population Nutrition and Physical Activity Assessment

### ELECTIVE UNITS

#### Trimester 1

- HSN703 Diet and Disease
- HSN705 Public Health Nutrition
- HSN709 Sports Nutrition
- HSN713 Food, Nutrition and Behaviour
- HSN727 Advanced Public Health Nutrition

**Trimester 2**

- HSN706 Food Policy and Public Health
- HSN708 Nutrition Promotion
- HSN734 Obesity Prevention
- HSN741 Postgraduate Nutrition Practicum
- HSN746 Nutritional Issues from Infancy to Adolescence

**Trimester 3**

- HSN738 International Nutrition (not offered 2015)
- HSN743 Nutrition for Healthy Ageing
- HSN760 International Perspectives in Food and Nutrition



# Graduate Diploma of Nursing Practice (Intensive Care)

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice (Intensive Care)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H645

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

## COURSE OVERVIEW

The Graduate Diploma course is designed to prepare nurses to meet contemporary challenges in intensive care nursing within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist intensive care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, eLive, iLectures and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory five-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Diploma course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Diploma of Nursing Practice (Intensive Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## CLINICAL PRACTICE

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## COURSE RULES

The Graduate Diploma course comprises eight credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing and Midwifery.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HNN751 Advanced Physiology and Patient Assessment \*

HNN752 Core Principles of Care for the Critically Ill Patient \*

HNN750 Inquiry Into Critical Care Nursing Practice \*

Plus one elective unit

#### Trimester 2

HNN764 Intensive Care Nursing 1 \*

HNN774 Intensive Care Nursing 2 \*

HNN788 Advanced Concepts in Specialty Practice \*

Plus one elective unit

*\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues.*

# Graduate Diploma of Psychology

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Psychology
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	021256B
<i>Deakin course code</i>	H650

*Course structure applies to students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.*

## COURSE OVERVIEW

Following successful completion of an undergraduate degree in psychology or Deakin's Graduate Diploma of Psychological Studies, students may complete an approved 'fourth year' of study in psychology (either the Graduate Diploma of Psychology or honours in psychology) in order to seek provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS).

The Graduate Diploma of Psychology offers you the opportunity to complete a combination of core units comprising both coursework and research.

- You will also undertake a research project which develops your ability to critically evaluate theory and empirical studies; advanced skills in research design, implementation, analysis and reporting; as well as your understanding of professional responsibilities, standards of performance and ethical issues.

## PROFESSIONAL RECOGNITION

This course is accredited by the Australian Psychology Accreditation Council (APAC), recognised for registration purposes by the Psychology Board of Australia and meet the requirements for associate membership of the Australian Psychological Society (APS).

In addition, it provides a basis for students wishing to apply to undertake higher degree studies in a more specialised field of applied psychology.

## REGISTRATION AS A PSYCHOLOGIST

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence followed by an approved fourth-year of study, such as Deakin's Graduate Diploma of Psychology or honours in psychology.

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS). Deakin's Bachelor of Psychology can lead directly to provisional registration provided the honours year is completed within this four-year course.

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

*Note: This course is currently accredited as at the date of publishing.*

## COURSE RULES

The course comprises six units, totalling 8 credit points. The Research Project units runs over two trimesters (units HPY720 and HPY721) and are worth 2 credit points each. There are four coursework units, each worth 1 credit point: HPS715, HPS742, HPY710 and HPY712.

Attendance and presentation at the annual School Honours Conference and attendance at the School Research Colloquia are hurdle requirements.

## COURSE STRUCTURE

### Trimester 1

HPS742 Research Methods in Psychology C  
HPY710 Counselling and Professional Issues  
HPY720 Research Project A

### Trimester 2

HPS715 Psychological Assessment  
HPY712 Research Methods in Psychology D  
HPY721 Research Project B

Part time students wishing to deviate from the recommended structure should consult the course director.





# Graduate Diploma of Psychological Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Psychological Science
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H653

*Offered to continuing students only.*

## COURSE OVERVIEW

If you are interested in psychology but have successfully completed an undergraduate degree in another field, the Graduate Diploma of Psychological Science provides you with the opportunity to complete the equivalent of a three-year psychology sequence and to gain a separate award, while developing the initial knowledge and skills upon which advanced skills can be built. After successfully completing the course, you will be well prepared to undertake a fourth-year course in psychology: either honours in psychology or a Graduate Diploma of Psychology in pursuit of provisional registration as a psychologist.

## PROFESSIONAL RECOGNITION

Deakin's Graduate Diploma of Psychological Science is accredited by the Australian Psychology Accreditation Council (APAC), recognised for registration purposes by the Psychology Board of Australia (PBA) and enables you to undertake additional study in pursuit of provisional registration.

## COURSE RULES

To be awarded the Graduate Diploma of Psychological Science, students must complete 8 credit points in psychology: eight compulsory units.

## COURSE STRUCTURE

HPS771	Research Methods in Psychology A
HPS772	Child and Adolescent Development
HPS773	The Human Mind
HPS774	Human Social Behaviour
HPS775	Brain, Biology and Behaviour
HPS781	Research Methods in Psychology B
HPS788	Psychopathology
HPS791	Personality

# Graduate Diploma of Psychology (Pre-Practice)

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Psychology (Pre-Practice)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)^ Cloud (online)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	H664

<sup>^</sup> Students enrol at Waurin Ponds (Geelong), however the second year of the course is taught at Waterfront (Geelong). Students commencing in Trimester 2 or Trimester 3 must start their second year in Trimester 1. New course commencing 2015.

## COURSE OVERVIEW

If you are interested in a career in psychology and have successfully completed an undergraduate degree in another field, the Graduate Diploma of Psychology (Pre-Practice) provides you with the opportunity to complete the equivalent of an Honours degree in psychology. Specifically, in year one you complete the equivalent of the three-year psychology sequence. Year two corresponds to a fourth year (i.e., Honours program).

In addition to an undergraduate degree applicants need to complete the two pre-requisite first year units HPS111 Psychology A: Fundamentals of Human Behaviour and HPS121 Psychology B: Individual and Social Development (or equivalent from another professionally accredited psychology program) before commencing this course.

These two units can be undertaken as single non award study at Deakin in all three trimesters. Information about applying for single unit study is available at <http://www.deakin.edu.au/study-at-deakin/apply/other-types-of-application/apply-for-a-single-unit>

In Year 1, students undertake core psychology undergraduate units in social psychology, cognition, research methods, development, personality, psychopathology, and neuropsychology, giving a broad understanding of the discipline. Upon satisfactory completion of Year 1 units, students enrolled in this course will in Year 2 undertake further coursework as well as a research project which develops your ability to critically evaluate theory and empirical studies; advanced skills in research design, implementation, analysis and reporting; as well as your understanding of professional responsibilities, standards of performance and ethical issues. Units taught in Year 2 are designed to support student learning in relation to conduct and design of research, as well as develop fundamental skills to make students eligible for postgraduate training in psychological practice.

Upon graduation you are eligible to apply for provisional registration as a psychologist and to pursue entry into postgraduate courses in psychology.

## REGISTRATION AS A PSYCHOLOGIST

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence followed by an approved fourth-year of study, such as Deakin's Graduate Diploma of Psychology or honours in psychology.

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS). In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

## COURSE RULES

All units in the course are core and must be completed; there are no electives. The course structure (depicted in the Table below) comprises 16 credit points.

Students need to achieve an average grade of 60 across all year one units of the degree to gain entry into year 2.

## COURSE STRUCTURE

### Year 1

#### Trimester 1

HPS771	Research Methods in Psychology A
HPS773	The Human Mind
HPS774	Human Social Behaviour
HPS791	Personality

#### Trimester 2

HPS772	Child and Adolescent Development
HPS775	Brain, Biology and Behaviour
HPS781	Research Methods in Psychology B
HPS788	Psychopathology

Students undertaking the final year of the degree part-time must complete the coursework units before the thesis units HPY720 and HPY721 (see Table below for a list of units).

### Year 2

#### Trimester 1

HPS742	Research Methods in Psychology C
HPY710	Counselling and Professional Issues
HPY720	Research Project A

#### Trimester 2

HPS715	Psychological Assessment
HPY712	Research Methods in Psychology D
HPY721	Research Project B

Part time students wishing to deviate from the recommended structure should consult the course director.

# Graduate Diploma of Nursing Practice (Cardiac Care)

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice (Cardiac Care)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H665

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

*Course is under review in 2015 and may be subject to change*

*H653 Graduate Diploma of Psychological Studies*

## COURSE OVERVIEW

The Graduate Diploma course is designed to prepare nurses to meet contemporary challenges in cardiac nursing and interventional cardiology within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist cardiac care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, Blackboard Collaborate, Echo360 and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units. Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory five-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Diploma course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Diploma of Nursing Practice (Cardiac Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## CLINICAL PRACTICE

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## COURSE RULES

The Graduate Diploma course comprises eight credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing and Midwifery.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HNN751 Advanced Physiology and Patient Assessment \*  
HNN752 Core Principles of Care for the Critically Ill Patient \*  
HNN750 Inquiry Into Critical Care Nursing Practice \*  
Plus one elective unit

#### Trimester 2

HNN765 Cardiac Care Nursing 1 \*  
HNN775 Cardiac Care Nursing 2 \*  
HNN788 Advanced Concepts in Specialty Practice \*  
Plus one elective unit

*\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted at Burwood (Melbourne) and are video-conferenced to other venues.*

# Graduate Diploma of Nursing Practice (Emergency Care)

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice (Emergency Care)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H666

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information. Course is under review in 2015 and may be subject to change*

## COURSE OVERVIEW

The Graduate Diploma course is designed to prepare nurses to meet contemporary challenges in emergency nursing within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist emergency care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, Blackboard Collaborate, Echo360 and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory, introductory five-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Diploma course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Diploma of Nursing Practice (Emergency Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## CLINICAL PRACTICE

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## COURSE RULES

The Graduate Diploma course comprises eight credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing and Midwifery.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HNN751 Advanced Physiology and Patient Assessment \*  
HNN752 Core Principles of Care for the Critically Ill Patient \*  
HNN750 Inquiry Into Critical Care Nursing Practice \*  
Plus one elective unit

#### Trimester 2

HNN766 Emergency Care Nursing 1 \*  
HNN776 Emergency Care Nursing 2 \*  
HNN788 Advanced Concepts in Specialty Practice \*  
Plus one elective unit

*\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted at Burwood (Melbourne) and are video-conferenced to other venues.*

# Graduate Diploma of Nursing Practice (Critical Care)

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice (Critical Care)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H667

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

*Course is under review in 2015 and may be subject to change  
2015 MCR*

## COURSE OVERVIEW

The Graduate Diploma course is designed to prepare nurses to meet contemporary challenges in the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist critical care nurses.

The use of learning technologies such as CloudDeakin, teleconferencing, Blackboard Collaborate, Echo360 and iSpring mini movies will facilitate student engagement in a large proportion of the specialist units. Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory five-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Diploma course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Diploma of Nursing Practice (Critical Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## CLINICAL PRACTICE

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## COURSE RULES

The Graduate Diploma course comprises eight credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing and Midwifery.



Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HNN751 Advanced Physiology and Patient Assessment \*  
HNN752 Core Principles of Care for the Critically Ill Patient \*  
HNN750 Inquiry Into Critical Care Nursing Practice \*  
Plus one elective unit

#### Trimester 2

HNN767 Critical Care Nursing 1 \*  
HNN777 Critical Care Nursing 2 \*  
HNN788 Advanced Concepts in Specialty Practice \*  
Plus one elective unit

*\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues.*

# Graduate Diploma of Nursing Practice (Perioperative)

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice (Perioperative)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements through Burwood (Melbourne)
<i>Duration</i>	1 year full time or part time equivalent
<i>Deakin course code</i>	H672

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

*Course is under review in 2015 and may be subject to change*

## COURSE OVERVIEW

The Graduate Diploma course is designed to prepare nurses to meet the complex challenges within the speciality practice area of perioperative nursing and to progressively build upon knowledge and skills to explore the specific roles within perioperative nursing practice. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated perioperative specialty skills and knowledge. The course continues knowledge development in specialty streams of intraoperative perioperative nursing and anaesthetic/post anaesthetic perioperative nursing.

The use of learning technologies such as CloudDeakin, teleconferencing, Blackboard Collaborate and Echo360 will facilitate student engagement in a large proportion of the specialist units.

A compulsory introductory five day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Diploma course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Diploma of Nursing Practice (Perioperative).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## CLINICAL PRACTICE

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## COURSE RULES

The Graduate Diploma course comprises eight credit points of study. Students may undertake six specialty units of study (six credit points) and two elective units, or alternatively students may undertake seven specialty units of study (seven credit points) and one elective unit.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HNN755 Principles of Anaesthesia and Post Anaesthesia Nursing Care 1 \*

HNN740 Principles of Intraoperative Nursing Care 1 \*

HNN741 Nursing Inquiry for Specialist Practice \*

Plus one elective unit

#### Trimester 2

HNN742 Principles of Anaesthesia and Post Anaesthesia Nursing Care 2 \*

HNN743 Principles of Intraoperative Nursing Care 2 \*

HNN744 Specialty Perioperative Practice 1 \*

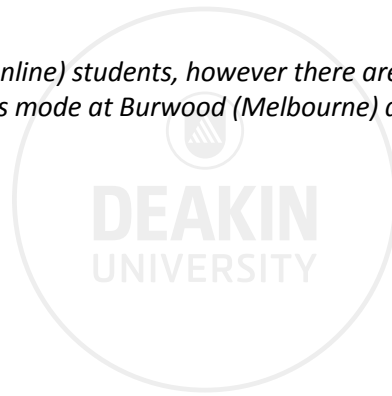
plus either

HNN745 Speciality Perioperative Practice 2 \*

OR

one elective unit

*\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced to other venues.*



# Graduate Diploma of Nursing Practice

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H675

*Offered to continuing students only. Students who wish to undertake this specialty course from 2012 should refer to the Master of Nursing Practice (H771) for more information. Course is under review in 2015 and may be subject to change*

## COURSE OVERVIEW

The Graduate Diploma of Nursing Practice is designed to prepare nurses to meet complex and contemporary challenges in the field of nursing. The program provides a course of study that extends students' knowledge of nursing without mandating that they narrow their focus to specialise in one particular traditional specialty.

## COURSE RULES

The Graduate Diploma comprises 8 credit points of study, subject to the approval of the course coordinator. At least 6 of the 8 credit points must be level 7 nursing units. They may be selected from the list of nursing electives below. Up to 2 of the 8 credit points may be selected from approved units from any postgraduate course at Deakin.

## COURSE STRUCTURE

### ELECTIVE UNITS

Each unit is worth 1 credit point, unless otherwise specified. Offering is subject to demand and resources.

HMF701	Agricultural Health and Medicine *
HND731	Learning and Teaching for Health Professionals
HND732	Diabetes in Social and Psychological Contexts
HNN714	Ethical Dimensions of Nursing
HNN715	Leadership and Management in Nursing
HNN727	Research in Nursing and Midwifery (2 credit points)
HNN749	Patient Safety and Risk Management

*\* Note: HMF701 includes a 5 day intensive seminar held in February*

# Graduate Diploma of Midwifery

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Midwifery
<i>Campus</i>	Offered at Burwood (Melbourne) and Cloud (online) with significant campus requirements at Burwood (Melbourne)
<i>Duration</i>	1.5 years in a combination of full time and part time study
<i>Deakin course code</i>	H676

*Course is under review in 2015 and may be subject to change*

## COURSE OVERVIEW

The Graduate Diploma of Midwifery is designed for registered nurses seeking registration as a midwife. They are required to successfully complete the sequence of core units of study (equivalent to eight credit points).

## PROFESSIONAL RECOGNITION

This course is recognised by AHPRA and accredited by the NMBA and the Australian Nursing and Midwifery Accreditation Council (“ANMAC”).

*Note: This course is currently accredited as at the date of publishing.*

## CLINICAL PRACTICUM

The Graduate Diploma of Midwifery has been designed to incorporate clinical learning opportunities and supervised part-time arrangements within a variety of maternity services settings. Students are usually employed within a collaborating hospital to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicum may be negotiated. There are clinical hours that must be completed independently of the supervised employment component. Following successful completion of 8 credit points of study and all practice requirements of the course and for registration, students are eligible to apply to AHPRA, through the NMBA, for registration as a midwife.

For the Graduate Diploma of Midwifery (8 credit points), the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass. Compulsory hurdle tasks form part of the assessment. Recognition of the importance of clinical assessments is calculated in the overall student workload. Failure of a compulsory practicum in a unit will normally lead to exclusion from the course.

## COURSE RULES

The Graduate Diploma of Midwifery comprises eight credit points of study, including five core units (6 credit points) plus 2 credit points of electives.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## COURSE STRUCTURE

### Year 1

#### Trimester 1 (Commencing February)

HNM701 The Woman During Pregnancy, Labour and Birth \*

HNM702 The Woman and Newborn Infant \*

#### Trimester 2

HNM703 Contexts of Midwifery Practice \*

HNM704 Clinical Challenges in Maternity Care \*

plus one elective unit

### Year 2

#### Trimester 1

HNM705 Clinical Challenges in Infant Care \*

plus one elective unit

*\* Classes are conducted at Burwood (Melbourne) and are video-conferenced to other venues. Online learning resources are used for independent study, class delivery and discussions.*

#### ELECTIVE UNITS:

The 2 credit points of elective units may be chosen from the following:

HNN727 Research in Nursing and Midwifery (2 credit points)

Alternatively, students may select level 7 electives from other Schools within the Faculty of Health.

# Graduate Diploma of Coaching and Counselling

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Coaching and Counselling
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	Two years part-time (2 units per Trimester 1 and 2)
<i>Deakin course code</i>	H677

## COURSE OVERVIEW

Deakin's Graduate Diploma of Coaching and Counselling extends the knowledge acquired throughout the graduate certificate program to provide advanced level learning and skill acquisition. Throughout the course you will develop flexible high-level independent judgement, as well as professional planning and implementation skills appropriate for working professionally in a coaching and counselling role.

You will also acquire a personalised range of business and marketing tools relevant to a start-up business venture which is particularly relevant for those wishing to establish a business as a professional coach or pursue further qualifications as a counsellor.

The graduate diploma also offers a practical placement unit in the final year of the program which provides an opportunity to develop practical skills in a supported environment and confidently apply your knowledge and skills in a professional setting.

## PROFESSIONAL RECOGNITION

The Graduate Diploma of Coaching and Counselling is accredited with the Australian Counselling Association (ACA) allowing graduate students to apply for level 2 membership with this body.

Note: This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of the ACA. Deakin University makes no representation that students will meet those requirements.

## CAREER OPPORTUNITIES

This course provides sufficient generic skills and professional practice applicable to any career where working with individuals and groups for behaviour change is a focus.

For students who have a recognised undergraduate major sequence in psychology, this course offers an alternative career pathway from the Australian Psychology Accreditation Council (APAC) approved honours and graduate diploma courses.

## ARTICULATION

Students who have completed H577 Graduate Certificate of Coaching and Counselling can articulate into this course.

## COURSE RULES

The Graduate Diploma of Coaching and Counselling consists of 8 credit points of compulsory study.

## COURSE STRUCTURE

### CORE UNITS

- HPY702 Coaching and Counselling Theories and Approaches
- HPY703 Coaching and Counselling Individuals
- HPY704 Coaching and Counselling Groups
- HPY705 Evaluation, Ethical Practice and Professional Development
- HPY706 Problems, Pathology and Potential
- HPY707 Applied Models in Coaching and Counselling 1 - Individuals
- HPY708 Applied Models in Coaching and Counselling 2 - Groups
- HPY709 Work Placement





# Master of Clinical Leadership

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Clinical Leadership
<i>Campus</i>	Cloud (online) with three compulsory residential units
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent. Some units will run in block mode – please refer to individual unit handbook entries for further details.
<i>Deakin course code</i>	H702

## COURSE OVERVIEW

The Master of Clinical Leadership will provide students who have existing qualifications in one of the major clinical professions with the knowledge and skills required to undertake leadership roles within the Australian health care industry. Graduates will have an understanding of a body of knowledge relating to recent developments in the area of clinical leadership as well as knowledge of research principles and methods applicable to the field of clinical leadership.

## CAREER OPPORTUNITIES

The Master of Clinical Leadership will equip graduates with the leadership skills and management knowledge required of senior clinical managers in health care organisations.

## ALTERNATIVE EXITS

There are two alternative exit points available from H702 Master of Clinical Leadership:

- H502 Graduate Certificate of Clinical Leadership consisting of 4 credit points,
- H602 Graduate Diploma of Clinical Leadership consisting of 8 credit points.

Students for both courses must complete HME701, HME702, HME703. The remaining units must be selected from the core and core selective units of H702.

## COURSE RULES

The Master of Clinical Leadership comprises 12 units consisting of three core clinical leadership units, five core units from existing Deakin masters programs (from Business and Public Health) including one core selective unit, and four elective units of the student's choice (subject to approval by the course director). Students will be able to undertake research programs during these elective units.

## COURSE STRUCTURE

### CORE UNITS

HME701	Clinical Leadership 1: System and Strategy *
HME702	Clinical Leadership 2: The Organisation *
HME703	Clinical Leadership 3: Clinicians Consumers and Their System *
HSH702	Contemporary Health Issues and Policies ^
HSH717	Health Economics 1 ^
MPA751	Financial Reporting and Analysis ^
MPM703	Business Strategy and Analysis ^

\* Core unit for alternative exits H502 and H602, ^ Selective unit for alternative exits H502 and H602

**CORE SELECTIVE UNITS**

H702 students must enrol in one of the following list:

- MMH707 Managing Transitions and Change ^
- MPA711 Corporate Governance and Ethics ^
- MPK732 Marketing Management ^
- MPM701 Business Process Management ^
- MPM721 Organisational Behaviour ^
- MPM722 Human Resource Management ^
- MPM738 Audacious Leadership ^ (previously coded MPM702)
- MPR707 Change Management (Residential) ^

*^ Selective unit for alternative exits H502 and H602*



# Master of Social Work

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Social Work
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years of full-time study or 4 years part-time study
<i>Deakin course code</i>	H703

*Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.*

## COURSE OVERVIEW

The Master of Social Work has an emphasis on rural and regional communities; race and gender issues; equity, power and diversity issues; social and community development; and anti-oppressive and empowerment approaches to social work practice and social policy. As a student in this course, you will develop a body of knowledge and a broad range of skills for critical, competent and effective professional social work practice both within the local social and community services industry and the broader national and international context. The program has a strong emphasis on practical experience and skills gained through practicum placements.

You will develop knowledge and an integrated understanding of:

- how the broad and immediate political and welfare policy in which people work influences their specific day-to-day practice;
- a range of social research methods, and the ability to design and conduct research of the broad interdisciplinary nature of social work
- approaches to social work and be able to work at a range of levels (policy, research, administration) using a range of skills (research, communication, interpersonal, political, community development);
- basic social work theories, anti-oppressive theories and empowerment perspectives and skills in field placement practice.

## PROFESSIONAL RECOGNITION

The professionally qualifying Master of Social Work creates a new pathway for entry into the profession and prepares graduates for a more advanced level of practice. The Australian Association of Social Workers (AASW) has fully accredited the Master of Social Work. The AASW has also singled out Deakin for our 'critically reflective practice', setting us apart from other social work programs in Australia.

Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the AASW retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.

## DEPARTMENT OF HUMAN SERVICES POLICY

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

*\* Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/facs/bdb/fmu/service-agreement/4.departmental-policies-procedures-and-initiatives/4.6-safety-screening-referee-checks-police-record-check-and-working-with-children-check>*

## COURSE RULES

The Master of Social Work comprises 16 credit points of study, including 15 credit points of core units and 1 credit point of research and evaluation elective unit. Failure of a field education placement in the Master of Social Work will normally lead to exclusion.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

HSW701 Australian Social Work in an International Context  
 HSW703 Becoming a Social Worker  
 HSW705 Challenging Poverty and Social Exclusion  
 Plus one elective unit (refer to Elective Unit Information below)

#### Trimester 2

HSW702 Understanding Care and Risk  
 HSW714 Professional Practice in Social Work A (3 credit points)

### Level 2

#### Trimester 1

HSW707 Addressing Violence and Abuse  
 HSW709 Practicing Social Work with Communities and Groups  
 HSW711 Responding to Trauma, Grief and Loss  
 HBS745 Interprofessional Collaboration in Health Care

#### Trimester 2

HSW704 Reconstructing Professional Practice  
 HSW715 Professional Practice in Social Work B (3 credit points)

## ELECTIVE UNITS

Students must select one elective unit from:

AIP747 Policy and Program Evaluation (Public Policy stream)  
 HSH725 Research Literacy for Health Practice (Public Health stream)

## INCOME SUPPORT

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

# Master of Health Economics

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Health Economics
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	085214E
<i>Deakin course code</i>	H704

## COURSE OVERVIEW

H704 Master of Health Economics (MHE) is designed to develop postgraduate skills in health technology assessment, economic evaluation of health interventions, resource allocation and priority setting, healthcare financing, health systems research and the health economics/health policy interface. It will provide high level training in economic evaluation and modelling and health technology assessment. The Master of Health Economics is designed for students with an undergraduate degree in economics or a health-related discipline who are interested in gaining analytical skills in the application of economics to decision-making in health care.

Graduates will be equipped with the theoretical knowledge and skills required to analyse and advise on health expenditure trends, health insurance, funding and payment mechanisms, health system design and associated policies; to design and undertake economic appraisal of interventions; to design and undertake high level health technology and pharmaceutical assessment; and to lead priority setting exercises in health care.

Graduates will demonstrate a conceptual understanding that enables them to critically evaluate current research in economic policy and economic evaluation of health services as well as participate effectively in health policy development and debate.

The course is designed within an international context.

## CAREER OPPORTUNITIES

The MHE will prepare students for careers in: the government sector including the Productivity Commission; pharmaceutical and health technology industries; the non-government sector; the health insurance industry; and international organisations such as the World Health Organisation (WHO), the World Bank, the Asian Development Bank, and the United Nations Development Program (UNDP). In addition, it will provide students with the opportunity to progress to a PhD at Deakin University and pathways to a career in academia.

## COURSE RULES

The course is comprised of 16 credit points including seven core units (7 credit points), three selectives (3 credit points) and six elective units (6 credit points).

## COURSE STRUCTURE

Students would normally complete the Master of Health Economics over 4 trimesters of full-time study or the part-time equivalent. As some students will be in full time work, part-time enrolment will mean that these students are expected to complete the course in three to four years.

Students may enrol in the course in either Trimester 1 or 2. It is recommended that students take the minor or major project in their last one or two trimesters.

**CORE UNITS**

All students must complete the following seven core units:

HSH717	Health Economics 1
HSH719	Economic Evaluation 1
HSH746	Biostatistics 1
HSH761	Health Technology Assessment 1
HSH762	Resource Allocation and Priority Setting
HSH764	Economic Evaluation - Theory and Practice
MPE781	Economics for Managers

**SELECTIVE UNITS**

All students must complete a minimum of three selective units from the five options listed below:

HSH744	Epidemiology 1
HSH763	Financing Health Care
HSH765	Health Technology Assessment 2
HSH766	Economics and Health Policy Analysis
HSH767	Economic Modelling

Students must choose up to six additional credit points of elective study (can include selective units above not already taken) completed as either Option A or Option B. It is also possible to undertake elective units from any other faculty subject to approval of the Course Director. Students interested in pursuing this option should seek the advice of the Course Director before proceeding.

**Option A**

HSH731	Minor Project A (1 credit point)
HSH732	Minor Project B (1 credit point)
Plus four elective units	

**Option B (for students with a WAM 70%\*)**

HSH733	Major Project A (2 credit points)
HSH734	Major Project B (2 credit points)
Plus two elective units	

\* WAM applies to core units

**ELECTIVE UNITS**

Can include selective units above not already taken, as well as any of the units below:

AIP740	Public Policy Analysis
HSH701	Principles and Practice of Public Health
HSH709	Health and Social Impact Assessment ^
HSH739	International Perspectives on Health Policy and Planning ^
HSH740	People, Health and Planning ^
HSH768	Health Economics in an International Context
HSH769	Comparative Health Systems

# Master of Child Play Therapy

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Child Play Therapy
<i>Campus</i>	This course is only offered in Cloud (online) mode, however there are significant placement and campus requirements
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	H705

## COURSE OVERVIEW

Child Play Therapy is a growing specialist area within the mental health and early childhood sectors. Child Play Therapy is an evidence based profession in which play is used as the medium to transform children's lives when they have experienced abuse or trauma, have a developmental disorder, or are experiencing a mental health issue. This two year Master degree provides specialist training for students with relevant prior experience and qualifications. The orientation of the course is primarily Humanistic but other approaches will be presented in the course materials. Placement units will be supervised by a qualified Child Play Therapist with clinical work undertaken in the student's workplace, or at a site chosen by the student in consultation with the course team, and with the approval of the Course Director. Students will be encouraged to develop their interpersonal, creative and expressive capacities including their spontaneity and playfulness in order to work effectively with children and their families as a Child Play Therapist. Assessments cover a wide spectrum from formal examinations to in-class activities. Delivery is primarily online with intensive study sessions which will be attended by all students each trimester.

## PROFESSIONAL RECOGNITION

Graduates will be eligible to become a Registered Play Therapist with the Australasia Pacific Play Therapy Association (APPTA).

Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.

## CAREER OPPORTUNITIES

Graduates will be eligible to work in professional healthcare teams, in individual private practice, and in a range of health, education and community contexts.

## COURSE RULES

The Master of Child Play Therapy degree comprises 16 credit points, 15 of which are core units (15 credit points), plus one selective unit (1 credit point) in trimester two, first year.

Students may exit the course after completing a specified sequence of four units for the award H505 Graduate Certificate of Play and Childhood, or after completing the specified sequence of 8 units for the award H605 Graduate Diploma of Play and Childhood.

## COURSE STRUCTURE

### CORE UNITS

HSO710	Foundations of Play Therapy
HSO711	Child Attachment Environment and Trauma
HSO713	Assessment and Measurement in Play Abilities
HSO715	Childhood Developmental Neuroscience and Psychopathology
HSO709	Therapeutic Use of Self
HSO712	Child Centred/Non-Directive Play Therapy
HSH725	Research Literacy for Health Practice
HSO714	Child Play Therapy Research Project A
HSO716	Child Play Therapy Research Project B
HSO717	Professional Practice and Behaviour
HSO719	Coursework Intensive A
HSO721	Coursework Intensive B
HSO723	Coursework Intensive C

### SELECTIVE:

One unit to be chosen from the list below

ALL743	Foundations in Narrative Theory
HPS772	Child and Adolescent Development





# Master of Optometry

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Optometry
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years accelerated full time program delivered over four consecutive trimesters commencing in Trimester 1
<i>Deakin course code</i>	H710

## COURSE OVERVIEW

Offered as part of the Deakin optometry program, the Master of Optometry aims to build upon and reinforce the knowledge and applied skills acquired throughout the Bachelor of Vision Science (or equivalent) in order to develop the attributes, discipline-specific knowledge, professional behaviours and standards required to practise as an optometrist within Australia and New Zealand.

Throughout this course you will develop knowledge and understanding of optometric clinical assessment and procedures; ethical, legal and professional standards of practice; and acquire high levels of inter-personal and inter-professional communication, relationship management and commercial awareness. You will acquire life-long independent learning skills, and a commitment to both patient-centred care and evidence-based practice, that will enable you to practise as a professional in this field.

## WORK-INTEGRATED LEARNING

Clinical placements are an integral part of Deakin's optometry program. You will undertake a variety of short-term industry placements during the Master of Optometry and spend the final six months of the course as a 'student resident' in a range of clinical optometric and medical settings. These extensive clinical rotations will enable you to consolidate your knowledge and skills in supported environments under the supervision of qualified optometrists.

Clinical rotations may include time in outer metropolitan, regional or rural settings.

## PROFESSIONAL RECOGNITION

Students who successfully complete H710 Master of Optometry can apply for registration to practise as an optometrist in Australia. Completion of the Bachelor of Vision Science alone does not meet the registration requirements for professional practice as an optometrist and must be completed in combination with Deakin's Master of Optometry (or equivalent program).

Students who successfully complete the Master of Optometry can apply for registration to practise as an optometrist in Australia. Deakin Optometry has been awarded 'accreditation with conditions' by the Optometry Board of Australia, following assessment by the Optometry Council of Australia and New Zealand (OCANZ). Graduates of the Master of Optometry will therefore be eligible to apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA), and to Medicare as service providers, making them able to pursue employment opportunities throughout Australia and New Zealand.

*Note: This course is currently accredited with conditions as at the date of publishing.*

## CAREER OPPORTUNITIES

Optometrists are primary eye care practitioners who are involved in assessing the health and function of the eyes and visual system and the diagnosis and management of a wide range of ocular conditions, Optometrists work in a variety of health care settings, with the great majority working in a private practice environment – which itself can be very diverse. On a given day, an Australian optometrist may perform a primary visual assessment, manage a newly identified eye disease, prescribe a prescription medicine, or prescribe, fit and dispense optical aids. At the same time, many optometrists are business owners and retailers.

Some optometrists use their qualification to engage in other employment opportunities, such as research, other para-medical practice and work within vision-related non-government organisations.

Following successful completion of the Deakin Bachelor of Vision Science/Master of Optometry, Deakin graduates are well prepared for employment in a diverse range of work settings including, but not limited to: hospitals, clinics, health services, state and local governments, non-government organisations, research institutes, tertiary education institutions, private practice, and corporate and community settings. Career and employment opportunities for qualified optometrists include private and public eye care, practice ownership, research and teaching, other ophthalmic practices, and recognised specialties within optometry such as low vision, paediatric vision, and behavioural optometry.

## REQUIREMENTS FOR CLINICAL PLACEMENTS AND REGISTRATION

All students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placements will not be able to undertake any placements.\*

Several clinical placement agencies require that students are vaccinated / blood tested before undertaking clinical placement and / or graduate employment. Deakin University Medical Centres provides detailed advice, blood testing and administer all necessary vaccinations prior to commencement of clinical placements and/or employment.

\* Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/about-the-department/our-organisation/careers/applying-for-a-job/application-process/step-4-safety-screening-checks>

## COURSE RULES

H710 Master of Optometry is a four trimester 16 credit point course. All of the units in the course are prescribed and each unit is worth 4 credit points. Graduates of H310 Bachelor of Vision Science are eligible to articulate directly into this course.

## COURSE STRUCTURE

### Year 1

#### Trimester 1

HMO701 Advanced Optometric Studies 1

#### Trimester 2

HMO702 Advanced Optometric Studies 2

#### Trimester 3

HMO703 Community Optometry 1

### Year 2

#### Trimester 1

HMO704 Community Optometry 2

## INCOME SUPPORT

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

# Master of Human Nutrition

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Human Nutrition
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	H714

*Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.*

## COURSE OVERVIEW

This is an advanced course in human nutrition which draws content from related disciplines such as food science, biochemistry, physiology, epidemiology, psychology, sociology and politics and policy.

Throughout the course you will develop:

- advanced knowledge of human nutrition and the complexity of current issues relating to food and human health;
- an understanding of the biological, social and policy related aspects of human nutrition;
- skills that will enable you to practise effectively as a nutritionist in a range of employment settings including the food industry, public health nutrition, private practice and business environments; and
- skills in evaluating the findings of human nutrition studies and undertaking research.

This course provides you with the opportunity to undertake a diverse range of elective study options, thus giving you the ability to pursue topic areas that align with your interests and career aspirations. Students looking to pursue a specific nutrition career pathway should first visit the School of Exercise and Nutrition Sciences' Careers website to ensure the elective units they select will meet their career development needs.

## PROFESSIONAL RECOGNITION

Growing public interest in the relationship between diet and health is evident and, as a result, there are increasing demands from the public for reliable and trustworthy information. In response, the Nutrition Society of Australia (NSA) has developed a 'Register of Nutritionists' to establish a list of appropriately qualified nutrition professionals.

As a graduate of this course, you may be eligible for registration as an 'Associate Nutritionist'. Following three years of relevant work experience, Associate Nutritionists are able to apply for 'Registered Nutritionist' status. For details about the registration process, please refer to the Nutrition Society of Australia website.

## ALTERNATE EXITS

Graduate Certificate of Human Nutrition (H511)  
Graduate Diploma of Human Nutrition (H616)

## COURSE RULES

The course consists of 12 credit points completed as: 6 core units (1 credit point each) and 6 electives credit points (1-2 credit point electives, 6 credit points in total). At least 4 of the 6 elective credit points must be selected from the Nutrition elective list included in the course structure. Up to 2 credit points may be chosen from postgraduate units offered by any faculty of the University (subject to unit rules and approval by the course director). Option A: one additional core unit in research and 5 electives (6 credit points in total) or Option B: two additional core units in research (totalling 4 credit points) and 2 electives (6 credit points in total).

For students completing both a postgraduate human nutrition course (H511 or H714) and the Graduate Certificate of Public Health Nutrition (H517), a maximum of 2 credit points of credit for prior learning can be shared between both awards.

## COURSE STRUCTURE

Students who have previously completed the H511 Graduate Certificate of Human Nutrition will be granted preclusions for HSN701, HSN702, HSN749 and HSN735.

### CORE UNITS

#### Trimester 1

HSN701 Principles of Nutrition (also available in Trimester 3)  
 HSN749 Nutritional Biochemistry and Physiology

#### Trimester 2

HSN702 Lifespan Nutrition  
 HSN715 Understanding Human Nutrition Research Studies  
 HSN735 Essentials of Food Science

#### Trimester 3

HSN719 Population Nutrition and Physical Activity Assessment  
 AND  
 Research Based Project Option A

#### Trimester 3

HSN753 Research Practice in Human Nutrition  
 Students would need to complete an additional 5 elective units to complete the 12 credit points for the H714 Master of Human Nutrition.

OR

Research Based Project Option B

#### Trimester 1

HSN750 Unit description is currently unavailable (2 credit points core unit)

#### Trimester 2 - Year 2

HSN751 Nutrition Research Project Part B (2 credit points core unit)

Students would need to complete an additional 2 elective units to complete the 12 credit points for the H714 Master of Human Nutrition

### ELECTIVE UNITS

#### Trimester 1

HSN703 Diet and Disease  
 HSN705 Public Health Nutrition  
 HSN709 Sports Nutrition  
 HSN713 Food, Nutrition and Behaviour  
 HSN727 Advanced Public Health Nutrition

#### Trimester 2

HSN706 Food Policy and Public Health  
 HSN708 Nutrition Promotion  
 HSN734 Obesity Prevention  
 HSN741 Postgraduate Nutrition Practicum  
 HSN746 Nutritional Issues from Infancy to Adolescence

#### Trimester 3

HSN738 International Nutrition (not offered 2015)  
 HSN743 Nutrition for Healthy Ageing  
 HSN760 International Perspectives in Food and Nutrition

# Master of Dietetics

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Dietetics
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full time
<i>CRICOS course code</i>	056059G
<i>Deakin course code</i>	H718

Note: Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.

## COURSE OVERVIEW

Deakin was the first university to offer a course in dietetics in Australia and has been proudly offering Dietitians Association of Australia (DAA) accredited courses for more than 35 years.

Deakin's Master of Dietetics is a postgraduate-level, three-trimester professional training program that builds on your undergraduate knowledge in nutrition, physiology and biochemistry, to develop skills and competencies in dietary management in both health and disease.

## PROFESSIONAL RECOGNITION

The Master of Dietetics is provisionally accredited by the Dietitians Association of Australia (DAA). Students graduating from accredited courses will be eligible for full membership of the DAA and the Accredited Practising Dietitian (APD) program and to work in all areas of dietetics.

Note: This course is provisionally accredited as at the date of publishing. The eligibility of students for membership of DAA (as the accrediting body) is subject to meeting the requirements of the DAA. Deakin University makes no representation that students will meet those requirements.

## WORK-INTEGRATED LEARNING

Throughout the course you will have the opportunity to develop specialist skills related to the professional practice of nutrition and dietetics, and achieve competency in dietetic practice through extensive professional practice placements.

Professional practice placements provide you with applied experience in clinical, community and food service settings to develop discipline specific knowledge. You will also develop research, critical thinking and communication skills throughout the course.

## DEPARTMENT OF HUMAN SERVICES POLICY

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to professional placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of any professional placement will not be able to undertake that placement.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their professional placement.

\* *Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/about-the-department/our-organisation/careers/applying-for-a-job/application-process/step-4-safety-screening-checks>*

## COURSE RULES

The course consists of 12 credit points. Two of the units, HSN705 and HBS745, are studied in cloud (online) mode.

Failure of a compulsory practicum component in any unit of study will normally lead to exclusion. All expenses associated with practicum units are the responsibility of the student.

## COURSE STRUCTURE

Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods

### Level 1

#### Trimester 1

HSN705 Public Health Nutrition  
 HSN740 Nutrition Research Skills  
 HSN744 Principles of Dietetics

#### Trimester 2

HSN742 Food Service Management  
 and one of:  
 HSN745 Community Nutrition  
 OR  
 HSN747 Clinical Dietetic Practice

### Level 2

#### Trimester 1

HBS745 Interprofessional Collaboration in Health Care  
 HSN752 Professional Dietetic Practice  
 and one of  
 HSN747 Clinical Dietetic Practice  
 OR  
 HSN745 Community Nutrition



## INCOME SUPPORT

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

# Master of Clinical Exercise Physiology

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Clinical Exercise Physiology
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	H743

*Course is under review in 2015 and may be subject to change*

## COURSE OVERVIEW

The Master of Clinical Exercise Physiology is the first clinical exercise course in Victoria to achieve accreditation with Exercise and Sports Science Australia (ESSA). The course provides graduates with a simple pathway to accreditation as Accredited Exercise Physiologists (AEP) and access to Provider Numbers with Medicare Australia, WorkSafe Victoria, DVA, TAC, and other compensable funds and schemes. Although the course only commenced in 2011, it is already achieving outstanding levels of teaching excellence, clinical supervision, learning outcomes and employment in the sector. The teaching team has expertise across all of the pathology areas needed for clinical exercise practice. The clinical practicum program covers all of the requirements for AEP accreditation and features the award winning Clinical Exercise Learning Centre at Burwood (Melbourne), where students develop their practice skills under close supervision and mentoring. Students then embark on a range of external clinical practicum experiences organised by the University, designed to optimise students' exposure to a wide range of clientele, practitioners and institutions. Some of these placements lead directly to future employment. The course is an 18 month graduate-entry degree where you will develop your capacity to creatively and flexibly apply your knowledge and skills to new situations, and be able to think in a rigorous and independent manner.

The course aims to:

- develop your knowledge and expertise in the application of exercise for both the prevention and treatment of many chronic medical conditions, injuries and disabilities;
- enable you to understand the effects of acute and chronic exercise on physiological and pathophysiological processes in individuals with injury and disease;
- link you to your industry through high quality clinical placements where you will develop as a practitioner of clinical exercise;
- produce graduates who have the knowledge, skills and competencies to be eligible for AEP accreditation on graduation;
- equip you with lifelong independent learning skills that will enable you to be the best practitioners possible now and in the future; and
- produce graduates who demonstrate a commitment to maintaining high levels of personal and professional standards of practice

## PROFESSIONAL RECOGNITION

The Master of Clinical Exercise Physiology (H743) is the first AEP course in Victoria to be accredited by Exercise and Sports Science Australia (ESSA). Students are eligible to apply for accreditation as AEPs upon completion of the course, and are then eligible for Provider Numbers with Medicare Australia, WorkSafe Victoria, DVA, TAC, and other compensable funds and schemes.

Note: This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of ESSA. Deakin University makes no representation that students will meet those requirements.

## WORK-INTEGRATED LEARNING

This course provides you with the required knowledge and necessary skills, developed through theoretical and pre-clinical units to enable you to take full advantage of the three clinical placements on offer. The clinical placement program consists of a fully integrated internal and external placement system. The internal placements occur in the award winning Clinical Exercise Learning Centre (CELC), with supervision provided by expert AEPs. The external placements are in a wide variety of settings aligned to the scope of practice for clinical exercise physiologists and sometimes lead directly to future employment. All placements are organised by an academic staff member with responsibility for clinical placements, and will provide you with professional industry links, reinforce your understanding of the role of an AEP and give you extensive opportunities to gain practical knowledge, skills and competencies that will enable you to practise confidently in this field.

## COURSE RULES

This course requires successful completion of 12 credit points over three trimesters (minimum 18 months) of full-time study and/or part-time equivalent undertaken in campus mode of study.

Students cannot complete the course in less than 18 months.

## COURSE STRUCTURE

### Year 1

#### Trimester 1

- HSE703 Exercise Behaviour and Motivation
- HSE705 Exercise Physiology for Cardiopulmonary Disease
- HSE707 Exercise Physiology for Musculoskeletal Injury and Disease
- HSE711 Pre Clinical Practice 1

#### Trimester 2

- HSE702 Exercise Physiology for Neurological and Neuromuscular Disease
- HSE704 Exercise Physiology for Metabolic Disease
- HSE712 Pre Clinical Practice 2
- HSE714 Clinical Practicum 1

#### Trimester 3

- HSE714 Clinical Practicum 1 \*
- HSE715 Clinical Practicum 2 \*
- HSE717 Clinical Practicum 3 \*

*\* Trimester 3 clinical practicums available for flexibility and to accommodate part time students*

### Year 2

#### Trimester 1

- HBS745 Interprofessional Collaboration in Health Care
- HSE709 Exercise Physiology for Special Populations
- HSE715 Clinical Practicum 2
- HSE717 Clinical Practicum 3

## INCOME SUPPORT

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.



# Master of Health and Human Services Management

<i>Award granted</i>	Master of Health and Human Services Management
<i>Campus</i>	
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	056060C
<i>Deakin course code</i>	H746

*This course is offered to continuing students only. Students commencing in 2015 onwards should refer to the H756 Master of Health and Human Services Management course entry.*

## COURSE OVERVIEW

The Master of Health and Human Services Management will prepare you to be an effective manager and leader and is particularly well suited to those interested in working in the health and human services sector as well as those who currently hold senior positions in this industry.

The course will provide students with opportunities to develop core competencies required for leadership and strategic planning, evidence-based decision making, health needs assessment and evaluation, program planning and monitoring, resource and project management, communication and negotiation.

The course focuses on evidence based decision making and health service delivery outcomes and allows you to choose elective study options that align with your career aspirations and interest areas. Elective units can be chosen from specialty areas such as health economics, public health research, health promotion, and business administration. There is also flexibility of choice between research and coursework – enabling you to construct a study program that best meets your interests and career aspirations.

## PATHWAYS

The Master of Health and Human Services Management is constructed to provide you with the opportunity to gain a second masters degree with only one additional trimester of full-time study. You may choose to combine the Master of Health and Human Services Management with the Master of Health Promotion or Master of Public Health. Enrolment in a second masters degree is subject to application and selection. To take advantage of this opportunity, eligible students are advised to speak to the course director regarding how to structure their course to ensure the appropriate subjects are chosen early and allow this option to develop. Career opportunities for graduates of the Master of Health and Human Services Management exist in hospitals and health services, welfare organisations, government departments and agencies and non-government organisations. Employment opportunities exist locally and overseas. The course is designed within an international context.

## COURSE RULES

The course comprises of 12 credit points including eight core units (8 credit points) and four elective units (4 credit points).

## COURSE STRUCTURE

### CORE UNITS

HSH701	Principles and Practice of Public Health
HSH702	Contemporary Health Issues and Policies
HSH717	Health Economics 1
HSH719	Economic Evaluation 1
MPA702	Financial Interpretation
MPK732	Marketing Management
MPM701	Business Process Management
MPM722	Human Resource Management

## ELECTIVE UNITS

You may choose to complete the 4 credit points of elective units according to one of the three options outlined below. To add flexibility and diversity to your studies, you may choose to undertake your elective units in management and public health, or select elective units of study from approved postgraduate units offered by any faculty of the University (subject to availability and approval from the course coordinator).

### Option A – Minor research project

This option requires the completion of a minor research project and two elective units which you may choose from the Master of Public Health or the Master of Business Administration (see Option C below). If you undertake your two elective units from the Master of Public Health, this option will provide you with the opportunity to obtain a Master of Public Health in addition to a Master of Health and Human Services Management, by undertaking an additional 4 credit points of study to cover the remaining core and appropriate selective/elective units from the Master of Public Health.

HSH731 Minor Project A

HSH732 Minor Project B

plus two electives from the MPH or MBA elective streams

### Option B - Major research project

This option requires the completion of a major research project. If you undertake your research project in a topic area relevant to public health, this option will provide you with the opportunity to obtain a Master of Public Health in addition to a Master of Health and Human Services Management, by undertaking an additional 4 credit points of study to cover the remaining core and appropriate selective/elective units from the Master of Public Health.

HSH733 Major Project A

HSH734 Major Project B

### Option C elective units from the elective unit listed

Students who wish to undertake the second Master option, please note that:

- for the Master of Business Administration as a second Master, choose four units from the MBA elective list and also ensure that core unit requirements are met.
- For the Master of Public Health as a second Master, choose four units from the Health elective list and also ensure that core unit requirements are met.
- For the Master of Health Promotion as a second Master, choose four units from the Health elective list and also ensure that core unit requirements are met as far as possible.

### HEALTH ELECTIVE LIST

HMF701	Agricultural Health and Medicine *
HSH703	Health Promotion
HSH704	Health Communication
HSH705	Needs Assessment and Health Program Planning
HSH706	Unit description is currently unavailable
HSH707	Social and Cultural Influences On Population Health
HSH709	Health and Social Impact Assessment
HSH715	Qualitative Health Research
HSH724	Glocal Action for Healthy Cities and Communities
HSH725	Research Literacy for Health Practice
HSH728	Health Equity and Human Rights
HSH736	Community Consultation and Participation
HSH739	International Perspectives on Health Policy and Planning
HSH740	People, Health and Planning
HSH744	Epidemiology 1

HSH745	Health Program Evaluation
HSH746	Biostatistics 1
HSH760	International Perspectives in Health and Social Development
HSN701	Principles of Nutrition
HSN702	Lifespan Nutrition
HSN705	Public Health Nutrition
HSN706	Food Policy and Public Health
HSN713	Food, Nutrition and Behaviour
HSN734	Obesity Prevention

#### **MASTER OF BUSINESS ADMINISTRATION (MBA) ELECTIVE LIST**

MPA711	Corporate Governance and Ethics
MPA751	Financial Reporting and Analysis
MPE781	Economics for Managers
MPF753	Finance
MPM703	Business Strategy and Analysis ^
MPM706	Strategic Management
MPM721	Organisational Behaviour
MPM735	International Business Management

\* *HMF701 includes a 5 day intensive seminar held in February*

^ *This unit should be completed by those interested in the Master of Business Administration (International)*



# Master of Public Health

<i>Award granted</i>	Master of Public Health
<i>Campus</i>	Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	020018B
<i>Deakin course code</i>	H747

*This course is offered to continuing students only. Students commencing in 2015 onwards should refer to the H757 Master of Public Health course entry.*

## COURSE OVERVIEW

The Master of Public Health focuses on improving existing health-promoting environments, identifying public health priorities, generating initiatives for policy and action, and developing strategies and interventions to ensure equity in the health system. It aims to:

- assist students to appreciate the historical foundations of public health and lessons learned from history;
- develop a broad-based understanding of the determinants of health in populations;
- develop knowledge, skills and understanding of the broad public health endeavours
- develop the knowledge and skills necessary to maintain and improve upon existing health-promoting environments
- develop critical thinking about efforts to promote health and prevent disease
- carry out research to identify public health priorities and generate initiatives for policy and action, public health program planning and evaluation
- develop strategies to ensure equity in the health system and interventions to promote the health of disadvantaged groups.
- possess an appreciation of the complex challenges in public health and the need for multidimensional solutions;
- develop the skills necessary to generate and use research data related to public health issues, endeavours and interventions.

## PATHWAYS

The Master of Public Health is constructed to provide you with the opportunity to gain a second masters degree with only one additional trimester of full-time study. You may choose to combine the Master of Public Health with the Master of Health and Human Services Management or the Master of Health Promotion. Enrolment in a second masters degree is subject to application and selection. To take advantage of this opportunity, eligible students are advised to speak to the course director regarding how to structure their course to ensure the appropriate subjects are chosen early and allow this option to develop.

## COURSE RULES

This course consists of 12 credit points of study, comprising a combination of core units (4 credit points), selective units (at least 2 credit points) and elective units that can be chosen according to the desired career pathway.

The majority of core, selective and elective units will be offered in Cloud (online) and campus mode. Some units may also be offered in block mode.

## COURSE STRUCTURE

### CORE UNITS

All students must complete the following core units:

- HSH701 Principles and Practice of Public Health
- HSH702 Contemporary Health Issues and Policies
- HSH744 Epidemiology 1
- HSH746 Biostatistics 1

### SELECTIVE UNITS

All students must complete a minimum of two selective units from the five options listed below:

- HSH703 Health Promotion
- HSH717 Health Economics 1
- HSH725 Research Literacy for Health Practice
- HSH728 Health Equity and Human Rights
- HSN705 Public Health Nutrition

### ELECTIVE UNITS

Students must choose up to six additional credit points of elective study completed as either Option A or Option B. Elective credit points may be chosen from within or across the 'career pathways' listed. It is also possible to undertake elective units from any other faculty subject approval of the course coordinator. Students interested in pursuing this option should seek the advice of the course coordinator before proceeding.

#### Option A

- HSH731 Minor Project A (1 credit point)
- HSH732 Minor Project B (1 credit point)

Plus four elective units from the career pathways listed.

#### Option B

- HSH733 Major Project A (2 credit points)
- HSH734 Major Project B (2 credit points)

Plus two elective units from the career pathways listed.

## CAREER PATHWAYS

### ***Health Promotion and Community Development***

HSH702	Contemporary Health Issues and Policies
HSH703	Health Promotion
HSH704	Health Communication
HSH705	Needs Assessment and Health Program Planning
HSH707	Social and Cultural Influences On Population Health *
HSH709	Health and Social Impact Assessment ~
HSH715	Qualitative Health Research *
HSH724	Glocal Action for Healthy Cities and Communities *
HSH725	Research Literacy for Health Practice
HSH728	Health Equity and Human Rights
HSH736	Community Consultation and Participation *
HSH739	International Perspectives on Health Policy and Planning *
HSH740	People, Health and Planning *
HSH745	Health Program Evaluation

*Note: Students undertaking this career pathway should take the HSH703 Health Promotion selective unit.*

### ***Environments for Health***

HSH702	Contemporary Health Issues and Policies
HSH707	Social and Cultural Influences On Population Health *
HSH709	Health and Social Impact Assessment ~
HSH724	Glocal Action for Healthy Cities and Communities *
HSH728	Health Equity and Human Rights
HSH736	Community Consultation and Participation *
HSH739	International Perspectives on Health Policy and Planning *
HSH740	People, Health and Planning *
HMF701	Agricultural Health and Medicine +

*Note: Students undertaking his career pathway should take the HSH728 Health Equity and Human Rights selective unit.*

### ***Public Health Practice***

HSH701	Principles and Practice of Public Health
HSH702	Contemporary Health Issues and Policies
HSH709	Health and Social Impact Assessment ~
HSH717	Health Economics 1
HSH719	Economic Evaluation 1
HSH724	Glocal Action for Healthy Cities and Communities *
HSH725	Research Literacy for Health Practice
HSH728	Health Equity and Human Rights
HSH739	International Perspectives on Health Policy and Planning *
HSH744	Epidemiology 1
HSH745	Health Program Evaluation
HSH746	Biostatistics 1
HMF701	Agricultural Health and Medicine +

*Note: Students undertaking his career pathway should take the HSH728 Health Equity and Human Rights selective unit.*

### **Health Economics and Management**

HSH702	Contemporary Health Issues and Policies
HSH709	Health and Social Impact Assessment ~
HSH717	Health Economics 1
HSH719	Economic Evaluation 1
HSH739	International Perspectives on Health Policy and Planning *
HSH744	Epidemiology 1
HSH745	Health Program Evaluation
HSH746	Biostatistics 1
MPM721	Organisational Behaviour

*Note 1: Students undertaking this career pathway should take the HSH717 Health Economics 1 selective unit.*

*Note 2: Students may also select a unit from the Master of Business Administration offered at Deakin University subject to approval from the course leader.*

### **Public Health Nutrition**

HSN701	Principles of Nutrition
HSN702	Lifespan Nutrition
HSN705	Public Health Nutrition
HSN706	Food Policy and Public Health
HSN713	Food, Nutrition and Behaviour
HSN734	Obesity Prevention
HSN738	International Nutrition

*Note: Students undertaking this career pathway should take the HSN705 Population Health and Food Issues selective unit.*

### **Applied Research**

HSH715	Qualitative Health Research *
HSH719	Economic Evaluation 1
HSH725	Research Literacy for Health Practice
HSH744	Epidemiology 1
HSH745	Health Program Evaluation
HSH746	Biostatistics 1

*Note: Students undertaking this career pathway should take the HSH725 Research for Health Practice selective unit.*

*\* Unit offered in alternate years*

*~ HSH709 includes a 4 day intensive program held in June*

*+ HMF701 includes a 5 day intensive seminar held in February*

### **INCOME SUPPORT**

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

# Master of Health Promotion

<i>Award granted</i>	Master of Health Promotion
<i>Campus</i>	
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	069327G
<i>Deakin course code</i>	H749

*Course is under review in 2015 and may be subject to change*

*This course is offered to continuing students only. Students commencing in 2015 onwards should refer to the H759 Master of Health Promotion course entry.*

## COURSE OVERVIEW

Preventing illness and promoting health are major aspects of the work of health agencies in all developed and developing countries. Deakin's Master of Health Promotion is designed to enable students from varying backgrounds to acquire the knowledge and skills necessary to develop appropriate and evidence-based health promotion programs. You will obtain a broad-based understanding of the determinants of health in populations and of the range of strategies that practitioners and organisations can implement to make a difference in creating healthier communities. The course addresses strategies that seek to help people take action about their own health, to strengthen community action and to create environments that are more supportive of health – policy environments, physical environments, social environments and economic environments.

The Master of Health Promotion provides you with the opportunity to extend your study of health promotion to undertake a major or minor project. These projects allow you to apply the knowledge and skills developed in the coursework component of the degree to a significant health issue by undertaking a comprehensive literature review, industry-linked project or a research project.

## PROFESSIONAL RECOGNITION

Graduates may be eligible to apply for membership of the Australian Health Promotion Association (AHPA) and the International Union of Health Promotion and Education.

Note: Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.

## PATHWAYS

The Master of Health Promotion is constructed to provide you with the opportunity to gain a second masters degree with only one additional trimester of full-time study. You may choose to combine the Master of Health Promotion with the Master of Health and Human Services Management or the Master of Public Health. Enrolment in a second masters degree is subject to application and selection. To take advantage of this opportunity, eligible students are advised to speak to the course director regarding how to structure their course to ensure the appropriate subjects are chosen early and allow this option to develop.



## COURSE RULES

This course comprises 12 credit points. All students must complete the seven core units.

The additional five credit points are made up as follows:

- A minor project - HSH731/732 Minor Project (2 credit points) - PLUS three units (3 credit points) that complement health promotion practice.

OR

- A major project - HSH733/734 Major Project (4 credit points) - PLUS one unit (1 credit point) from the list of electives linked below.

*Note: To undertake a major project, students are required to have a WAM of 70 or above and subject to Course Leader's approval.*

## COURSE STRUCTURE

### CORE UNITS

#### First Trimester of study

HSH702 Contemporary Health Issues and Policies

HSH703 Health Promotion

HSH704 Health Communication

Plus one elective credit point

#### Second Trimester of study

HSH705 Needs Assessment and Health Program Planning

HSH725 Research Literacy for Health Practice

HSH728 Health Equity and Human Rights

HSH745 Health Program Evaluation

#### Third Trimester of study

##### Option A

HSH731 Minor Project A

HSH732 Minor Project B

Units may be taken concurrently (full time study) or sequentially (part time study)

Plus two elective credit points

OR

##### Option B

HSH733 Major Project A

HSH734 Major Project B

*(Note: To undertake a major project, students are required to have a WAM of 70 or above and subject to Course Leader's approval.)*

**ELECTIVE UNIT OPTIONS****Trimester 1**

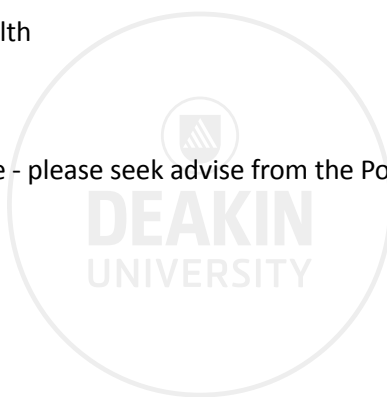
- HSH707 Social and Cultural Influences On Population Health
- HSH717 Health Economics 1
- HSH719 Economic Evaluation 1
- HSH744 Epidemiology 1
- HSH746 Biostatistics 1
- HSN701 Principles of Nutrition
- HSN705 Public Health Nutrition
- HSN713 Food, Nutrition and Behaviour
- HMF701 Agricultural Health and Medicine

**Trimester 2**

- HSH701 Principles and Practice of Public Health
- HSH709 Health and Social Impact Assessment
- HSH724 Glocal Action for Healthy Cities and Communities
- HSH769 Comparative Health Systems
- HSN702 Lifespan Nutrition
- HSN706 Food Policy and Public Health
- HSN734 Obesity Prevention

**Trimester 3**

Trimester 3 elective units are available - please seek advise from the Post graduate course advisor.



# Master of Psychology (Clinical)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Psychology (Clinical)
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	2 years full-time only
<i>Deakin course code</i>	H750

*The course is not available part-time.*

## COURSE OVERVIEW

The Master of Psychology (Clinical) provides you with a broad set of clinical skills in a range of assessment and therapy models. Based on an integrative approach to clinical psychology that emphasises evidence-based practice, the course has been designed in consultation with our industry partners to enable you to develop the academic, practical and research skills necessary to register as a psychologist, and to practise as a clinical psychologist.

Throughout the course you will develop specialist knowledge as well as the general knowledge and skills required by practitioners; advanced knowledge of clinical problems of childhood, adolescence, and adulthood; knowledge and competence in evidence-based psychological assessment; and knowledge and awareness of relevant ethical principles of psychological practice.

Deakin University offers Master and Doctoral level courses which aim to prepare students, who have completed a recognised psychology sequence, for careers in the field of clinical psychology. Graduates will be qualified for employment in any area of clinical psychology, including private practice or one of the many government and non-government agencies.

## PROFESSIONAL RECOGNITION

The Master of Psychology (Clinical) meets the requirements for graduates to register as generalist psychologists with the Psychology Board of Australia, and for membership of the Australian Psychological Society (APS). Graduates will be eligible to apply for membership of the College of Clinical Psychologists and endorsement as a Clinical Psychologist following two years of work experience supervised by a clinical psychologist, together with completion of stipulated professional development requirements.

Note: This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of the APS and College of Clinical Psychologists. Deakin University makes no representation that students will meet those requirements.

## PLACEMENT PROGRAM

The clinical placements are designed to equip students with a range of professional skills and an awareness of professional issues. You will have placements in at least three different settings, so that you can gain experience of adult, adolescent and child problems; community and institutional care; and medical and non-medical agencies. Your placement program will be determined jointly by you, the placement coordinators, and the practitioners supervising the placements. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student and placement supervisor. Placement supervisors are registered and endorsed clinical psychologists, eligible for membership of the College of Clinical Psychologists of the Australian Psychological Society. Each placement requires the full complement of days to be completed. Failure of any one placement may result in exclusion from the course.

## COURSE RULES

The course consists of 16 credit points covering three strands: theory, research and practice. Students will complete a minimum of 4 credit points each trimester over two years.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- HPS714 Studies in Psychopathology
- HPS777 Psychological Intervention 1
- HPS779 Psychological Assessment

#### Trimester 2

- HPS706 Clinical Placement and Case Analysis 1
- HPS707 Applied Methodology
- HPS778 Biological and Neuropsychological Perspectives on Disorder
- HPS766 Research Thesis A

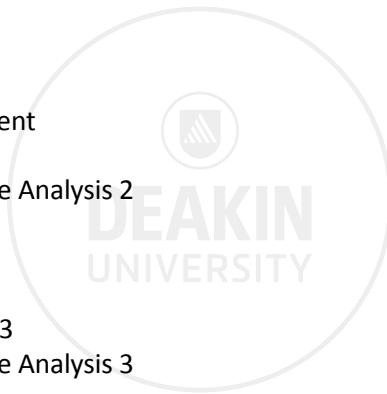
### Level 2

#### Trimester 1

- HPS705 Advanced Clinical Assessment
- HPS708 Psychological Therapy
- HPS709 Clinical Placement and Case Analysis 2
- HPS767 Research Thesis B

#### Trimester 2

- HPS711 Psychological Intervention 3
- HPS712 Clinical Placement and Case Analysis 3
- HPS787 Research Thesis C



*Note: All coursework units have a hurdle requirement of 80 per cent attendance. A pass grade in a unit requires satisfactory completion of each component assessed.*

# Master of Health and Human Services Management

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Health and Human Services Management
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	056060C
<i>Deakin course code</i>	H756

*This course is offered to students commencing in 2015 onwards. Continuing students should refer to the H746 Master of Health and Human Services Management course entry.*

## COURSE OVERVIEW

The Master of Health and Human Services Management will prepare you to be an effective manager and leader and is particularly well suited to those interested in working in the health and human services sector as well as those who currently hold senior positions in this industry.

The course will provide students with opportunities to develop core competencies required for leadership and strategic planning, evidence-based decision making, health needs assessment and evaluation, program planning and monitoring, resource and project management, communication and negotiation.

The course focuses on evidence based decision making and health service delivery outcomes and allows you to choose elective study options that align with your career aspirations and interest areas. Elective units can be chosen from specialty areas such as health economics, public health research and business administration. There is also flexibility of choice between research and coursework – enabling you to construct a study program that best meets your interests and career aspirations.

## PATHWAYS

You may choose to combine the Master of Health and Human Services Management (MHSM) with the Master of Health Promotion

Career opportunities for graduates of the Master of Health and Human Services Management exist in hospitals and health services, welfare organisations, government departments and agencies and non-government organisations. Employment opportunities exist locally and overseas.

The course is designed within an international context.

## COURSE RULES

The course comprises of 16 credit points including ten core units (10 credit points) and six elective units (6 credit points).

## COURSE STRUCTURE

### CORE UNITS

HSH701	Principles and Practice of Public Health
HSH702	Contemporary Health Issues and Policies
HSH717	Health Economics 1
HSH719	Economic Evaluation 1
HSH725	Research Literacy for Health Practice
HSH762	Resource Allocation and Priority Setting
MPA702	Financial Interpretation
MPK732	Marketing Management
MPM701	Business Process Management
MPM722	Human Resource Management

### Option A: Public Health specialisation

HSH744	Epidemiology 1
HSH746	Biostatistics 1
HSH769	Comparative Health Systems
HSH731	Minor Project A
HSH732	Minor Project B

plus one credit point from:

HSH703	Health Promotion
HSH709	Health and Social Impact Assessment
HSH728	Health Equity and Human Rights

### Option B: Health Economics specialisation

HSH766	Economics and Health Policy Analysis
HSH761	Health Technology Assessment 1
HSH731	Minor Project A
HSH732	Minor Project B
MPE781	Economics for Managers

plus one credit point from:

HSH763	Financing Health Care
HSH764	Economic Evaluation - Theory and Practice
HSH768	Health Economics in an International Context

### Option C: Business Administration specialisation

MPE781	Economics for Managers
MPM703	Business Strategy and Analysis
MPM732	Critical Thinking for Managers

plus one credit point from:

MPI700	Postgraduate Internship
MPI702	Applied Business Project

plus two credit points from:

HSH763	Financing Health Care
HSH766	Economics and Health Policy Analysis
MPM721	Organisational Behaviour
MPM731	Business Communication for Managers

**Option D: Business Administration specialisation with Practicum \***

MPM703 Business Strategy and Analysis  
MPM731 Business Communication for Managers  
MPM732 Critical Thinking for Managers  
MPI701 Business Practicum

plus one credit point from:

MMH707 Managing Transitions and Change  
MMH709 Employment Relations for Organisational Effectiveness  
MPE781 Economics for Managers  
MPM721 Organisational Behaviour

*\* Students choosing this option must obtain approval from the Course Director*

Other combinations of elective units within the specialisation options are possible with the approval of the Course Director



# Master of Public Health

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Public Health
<i>Campus</i>	Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	020018B
<i>Deakin course code</i>	H757

*This course is offered to students commencing in 2015 onwards. Continuing students should refer to the H747 Master of Public Health course entry.*

## COURSE OVERVIEW

The Master of Public Health focuses on improving existing health-promoting environments, identifying public health priorities, generating initiatives for policy and action, and developing strategies and interventions to ensure equity in the health system. It aims to:

- assist students to appreciate the historical foundations of public health and lessons learned from history;
- develop a broad-based understanding of the determinants of health in populations;
- develop knowledge, skills and understanding of the broad public health endeavours
- develop the knowledge and skills necessary to maintain and improve upon existing health-promoting environments
- develop critical thinking about efforts to promote health and prevent disease
- carry out research to identify public health priorities and generate initiatives for policy and action, public health program planning and evaluation
- develop strategies to ensure equity in the health system and interventions to promote the health of disadvantaged groups.
- possess an appreciation of the complex challenges in public health and the need for multidimensional solutions;
- develop the skills necessary to generate and use research data related to public health issues, endeavours and interventions

## COURSE RULES

This course consists of 16 credit points of study, comprising a combination of core units (8 credit points) and elective units (8 credit points) that can be chosen according to the desired career pathway.

The majority of core and elective units will be offered in Cloud (online) and campus mode. Some units may also be offered in block mode.



## COURSE STRUCTURE

### CORE UNITS

All students must complete the following core units:

HSH701	Principles and Practice of Public Health
HSH702	Contemporary Health Issues and Policies
HSH703	Health Promotion
HSH725	Research Literacy for Health Practice
HSH728	Health Equity and Human Rights
HSH744	Epidemiology 1
HSH746	Biostatistics 1
HSH769	Comparative Health Systems

### ELECTIVE UNITS

Students must choose up to eight additional credit points of elective study completed as either Option A or Option B. Elective credit points may be chosen from within or across the 'career pathways' listed. It is also possible to undertake elective units from any other faculty subject approval of the course coordinator. Students interested in pursuing this option should seek the advice of the course coordinator before proceeding.

#### Option A

HSH731	Minor Project A (1 credit point)
HSH732	Minor Project B (1 credit point)

Plus six elective units from the career pathways listed.

#### Option B

HSH731	Minor Project A (1 credit point)
HSH732	Minor Project B (1 credit point)
HSH733	Major Project A (2 credit points)
HSH734	Major Project B (2 credit points)

Plus two elective units from the career pathways listed.

### CAREER PATHWAYS

#### *Health Promotion and Community Development*

HSH702	Contemporary Health Issues and Policies
HSH703	Health Promotion
HSH704	Health Communication
HSH705	Needs Assessment and Health Program Planning
HSH707	Social and Cultural Influences On Population Health *
HSH709	Health and Social Impact Assessment ~
HSH715	Qualitative Health Research *
HSH724	Glocal Action for Healthy Cities and Communities *
HSH725	Research Literacy for Health Practice
HSH728	Health Equity and Human Rights
HSH736	Community Consultation and Participation *
HSH739	International Perspectives on Health Policy and Planning *
HSH740	People, Health and Planning *
HSH745	Health Program Evaluation
MPM704	Unit description is currently unavailable

### **Environments for Health**

- HSH702 Contemporary Health Issues and Policies
- HSH707 Social and Cultural Influences On Population Health \*
- HSH709 Health and Social Impact Assessment ~
- HSH724 Glocal Action for Healthy Cities and Communities \*
- HSH728 Health Equity and Human Rights
- HSH736 Community Consultation and Participation \*
- HSH739 International Perspectives on Health Policy and Planning \*
- HSH740 People, Health and Planning \*
- HMF701 Agricultural Health and Medicine +

*Note: Students undertaking his career pathway should take the HSH728 Health Equity and Human Rights selective unit.*

### **Public Health Practice**

- HSH701 Principles and Practice of Public Health
- HSH702 Contemporary Health Issues and Policies
- HSH709 Health and Social Impact Assessment ~
- HSH717 Health Economics 1
- HSH719 Economic Evaluation 1
- HSH724 Glocal Action for Healthy Cities and Communities \*
- HSH725 Research Literacy for Health Practice
- HSH728 Health Equity and Human Rights
- HSH739 International Perspectives on Health Policy and Planning \*
- HSH744 Epidemiology 1
- HSH745 Health Program Evaluation
- HSH746 Biostatistics 1
- HMF701 Agricultural Health and Medicine +

*Note: Students undertaking his career pathway should take the HSH728 Health Equity and Human Rights selective unit.*

### **Health Economics and Management**

- HSH702 Contemporary Health Issues and Policies
- HSH709 Health and Social Impact Assessment ~
- HSH717 Health Economics 1
- HSH719 Economic Evaluation 1
- HSH739 International Perspectives on Health Policy and Planning \*
- HSH744 Epidemiology 1
- HSH745 Health Program Evaluation
- HSH746 Biostatistics 1
- MPM721 Organisational Behaviour

*Note 1: Students undertaking this career pathway should take the HSH717 Health Economics 1 selective unit.*

*Note 2: Students may also select a unit from the Master of Business Administration offered at Deakin University subject to approval from the Course Director.*

### **Public Health Nutrition**

HSN701	Principles of Nutrition
HSN702	Lifespan Nutrition
HSN705	Public Health Nutrition
HSN706	Food Policy and Public Health
HSN713	Food, Nutrition and Behaviour
HSN734	Obesity Prevention
HSN738	International Nutrition

*Note: Students undertaking this career pathway should take the HSN705 Population Health and Food Issues selective unit.*

### **Applied Research**

HSH715	Qualitative Health Research *
HSH719	Economic Evaluation 1
HSH725	Research Literacy for Health Practice
HSH744	Epidemiology 1
HSH745	Health Program Evaluation
HSH746	Biostatistics 1

*\* Unit offered in alternate years*

*~ HSH709 includes a 4 day intensive program held in June*

*+ HMF701 includes a 5 day intensive seminar held in February*

### **INCOME SUPPORT**

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

# Master of Health Promotion

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Health Promotion
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	069327G
<i>Deakin course code</i>	H759

*This course is offered to students commencing in 2015 onwards. Continuing students should refer to the H749 Master of Health Promotion course entry.*

*Course is under review in 2015 and may be subject to change*

## COURSE OVERVIEW

Preventing illness and promoting health are major aspects of the work of health agencies in all developed and developing countries. Deakin's Master of Health Promotion is designed to enable students from varying backgrounds to acquire the knowledge and skills necessary to develop appropriate and evidence-based health promotion programs. You will obtain a broad-based understanding of the determinants of health in populations and of the range of strategies that practitioners and organisations can implement to make a difference in creating healthier communities. The course addresses strategies that seek to help people take action about their own health, to strengthen community action and to create environments that are more supportive of health – policy environments, physical environments, social environments and economic environments.

The Master of Health Promotion provides you with the opportunity to extend your study of health promotion to undertake a major or minor project. These projects allow you to apply the knowledge and skills developed in the coursework component of the degree to a significant health issue by undertaking a comprehensive literature review, industry-linked project or a research project.

## PROFESSIONAL RECOGNITION

Graduates may be eligible to apply for membership of the Australian Health Promotion Association (AHPA) and the International Union of Health Promotion and Education.

Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.

## COURSE RULES

This course comprises 16 credit points. All students must complete eight core units (8 credit points) and then choose either a two credit point minor project (2 credit points) and six elective units (6 credit points) or a six credit point research project that includes both the minor and major project (6 credit points) and two elective units (2 credit points).

*Note: To undertake a major project, students are required to have a WAM of 70 or above and subject to Course Director's approval.*

## COURSE STRUCTURE

### First year - Two credit point option

#### First Trimester of study

HSH703 Health Promotion  
 HSH704 Health Communication  
 Plus two elective credit points

#### Second Trimester of study

HSH705 Needs Assessment and Health Program Planning  
 HSH725 Research Literacy for Health Practice  
 HSH745 Health Program Evaluation  
 Plus one elective credit point

### Second year - Two credit point option

#### First Trimester of study

HSH702 Contemporary Health Issues and Policies  
 HSH715 Qualitative Health Research  
 Plus two elective credit points

#### Second Trimester of study

HSH728 Health Equity and Human Rights  
 HSH731 Minor Project A  
 HSH732 Minor Project B  
 Plus one elective credit point

OR

### First year - Six credit point option

#### First Trimester of study

HSH703 Health Promotion  
 HSH704 Health Communication  
 HSH731 Minor Project A  
 Plus one elective credit point

#### Second Trimester of study

HSH705 Needs Assessment and Health Program Planning  
 HSH725 Research Literacy for Health Practice  
 HSH745 Health Program Evaluation  
 HSH732 Minor Project B

### Second year - Six credit point option

#### First Trimester of study

HSH702 Contemporary Health Issues and Policies  
 HSH715 Qualitative Health Research  
 HSH733 Major Project A

#### Second Trimester of study

HSH728 Health Equity and Human Rights  
 HSH734 Major Project B

*(Note: To undertake a major project, students are required to have a WAM of 70 or above and subject to Course Leader's approval.)*



**ELECTIVE UNIT OPTIONS****Trimester 1**

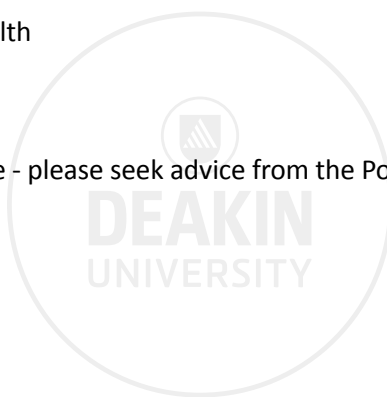
- HSH707 Social and Cultural Influences On Population Health
- HSH717 Health Economics 1
- HSH719 Economic Evaluation 1
- HSH744 Epidemiology 1
- HSH746 Biostatistics 1
- HSN701 Principles of Nutrition
- HSN705 Public Health Nutrition
- HSN713 Food, Nutrition and Behaviour
- HMF701 Agricultural Health and Medicine

**Trimester 2**

- HSH701 Principles and Practice of Public Health
- HSH709 Health and Social Impact Assessment
- HSH724 Glocal Action for Healthy Cities and Communities
- HSH769 Comparative Health Systems
- HSN702 Lifespan Nutrition
- HSN706 Food Policy and Public Health
- HSN734 Obesity Prevention

**Trimester 3**

Trimester 3 elective units are available - please seek advice from the Postgraduate course advisor



# Master of Nursing Practice

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Nursing Practice
<i>Campus</i>	This course is only offered in Cloud (online) mode <sup>^</sup>
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full time or up to 4 years part time
<i>Deakin course code</i>	H771

*Course is under review in 2015 and may be subject to change*

<sup>^</sup> *Specialty practice courses Graduate Certificate/Diploma of Nursing Practice (Intensive Care, Cardiac Care – including Interventional Cardiology, Emergency Care, Critical Care, Perioperative) are offered in Cloud (online) mode with significant campus requirements at Burwood (Melbourne)*

## COURSE OVERVIEW

The Master of Nursing Practice aims to broaden and deepen your theoretical and practice knowledge and is predicated on the notion that registered nurses should practise in ways that extend beyond the technical and practical concerns of nursing to provide leadership, research-based practice and advanced decision making as part of the multidisciplinary health team. This course, therefore, provides research training as well as leadership and specialty expertise to prepare you for leadership roles, and the requirements to undertake research degrees (such as Masters and PhDs).

The flexible course structure has a strong focus on leadership, quality and risk management, and enables you to choose from several pathway options, thus providing you with the opportunity to tailor your studies to meet your career aspirations. Depending on your desired career direction, you can complete this course via one of the following pathways:

- leadership and management
- advanced clinical practice
- specialty practice (intensive care, cardiac care (including interventional cardiac nursing), emergency care, critical care or perioperative nursing - some areas not available to international students )

If you wish to undertake postgraduate studies in intensive care, cardiac care, emergency care, critical care or perioperative nursing, you will complete the Specialty Practice pathway; and following completion of your specialty practice units, can continue your studies to complete the Master of Nursing Practice if desired. Alternatively, you may wish to exit the Masters program early and only complete a Graduate Certificate or Graduate Diploma in your specialty practice area of interest, and either of these options are available to you.

## CAREER OPPORTUNITIES

Deakin's postgraduate courses have been developed in collaboration with our industry partners, making the teaching relevant to today's industry needs. After successfully completing your chosen course you will have a qualification that is highly respected by industry and academia, and you will be qualified to gain employment within your chosen specialty in all states and territories of Australia, as well as overseas.

Health care reforms and workforce restructure in Australia, are clearly on the agenda of health policy makers to ensure the health workforce is appropriate for health care delivery in the 21st century. Increasingly it is evident to governments that registered nurses with advanced knowledge, complex decision making skills and clinical competencies for advanced practice can make a significant contribution to health care delivery and the sustainability of the Australian health system. Masters level preparation will further develop nurses' skills to solve novel problems, think critically, autonomously exercise professional judgement and assume new roles which will enable them to contribute to the provision of safe, high quality, innovative and flexible health care delivery. Nurses with Masters level qualifications, working collaboratively in multidisciplinary teams, complement care provided by other health professionals, thereby promoting better patient outcomes.

## COURSE RULES

The Master of Nursing Practice comprises 12 credit points of study, two of which are core: HNN727 Research in Nursing and Midwifery (2 credit points). At least 6 of the 12 credit points must normally be level 7 nursing units from the list below. Up to 4 credit points may be selected from the elective units listed below or approved units from any postgraduate course at Deakin. Alternatively, students may undertake the 4-credit-point thesis (HNN725 and HNN726), which articulates with PhD studies.

Students wishing to complete the Master of Nursing Practice by research and undertake the 4-credit-point minor thesis must have completed HNN727 Research in Nursing and Midwifery (2 credit points) prior to enrolling in HNN725 Research Thesis A and HNN726 Research Thesis B.

## COURSE STRUCTURE

### Leadership and Management

These units are tailored to prepare students with the capacities and capabilities required for an extended role in their clinical domain with a strong focus on leadership, quality and risk management.

### NURSING UNITS

#### Trimester 1

- HNN714 Ethical Dimensions of Nursing
- HNN746 Nursing, Cultural Diversity and Politics of Health Care
- HNN749 Patient Safety and Risk Management

#### Trimester 2

- HNN715 Leadership and Management in Nursing
- HNN727 Research in Nursing and Midwifery (2 credit points)
- Minor thesis (4 credit points)
- HNN725 Research Thesis A
- HNN726 Research Thesis B

### ELECTIVE UNITS

Each unit is worth 1 credit point unless otherwise specified.  
Offering is subject to demand and resources

#### Trimester 1

- HMF701 Agricultural Health and Medicine ~
- HND732 Diabetes in Social and Psychological Contexts
- HNN730 Advanced Health Assessment and Diagnostic Reasoning

~ Note: HMF701 includes a 5 day intensive seminar held in February

#### Trimester 2

- HND731 Learning and Teaching for Health Professionals
- HNN733 Clinical Excellence in Nurse Practitioner Practice

### Advanced Clinical Practice

This study option will provide students employed in non-specialty acute clinical practice areas (such as general medical/surgical nursing, orthopaedic, gastro-enterology, respiratory or neurology etc.) with the opportunity to extend their practice skills in the areas of advanced patient assessment, clinical decision making and diagnostic reasoning. This pathway will prepare students to meet complex and contemporary challenges in non-specialty practice areas.



## COURSE STRUCTURE

### NURSING UNITS

#### Trimester 1

- HNN730 Advanced Health Assessment and Diagnostic Reasoning  
HNN749 Patient Safety and Risk Management

#### Trimester 2

- HNN715 Leadership and Management in Nursing  
HNN727 Research in Nursing and Midwifery

### ELECTIVE UNITS

Each unit is worth 1 credit point unless otherwise specified.  
Offering is subject to demand and resources

#### Trimester 1

- HNN714 Ethical Dimensions of Nursing  
HNN746 Nursing, Cultural Diversity and Politics of Health Care  
HNN780 Quality and Safety in Medication Management  
HND701 The Pathophysiology of Diabetes  
HND732 Diabetes in Social and Psychological Contexts  
HNN730 Advanced Health Assessment and Diagnostic Reasoning

#### Trimester 2

- HNN732 Clinical Research Methods  
HNN733 Clinical Excellence in Nurse Practitioner Practice  
HNN781 Therapeutic Medication Management  
HND702 Management of Diabetes  
HND731 Learning and Teaching for Health Professionals

### THESIS UNITS

- HNN725 Research Thesis A (2 credit points)  
HNN726 Research Thesis B (2 credit points)

### Specialty Practice Critical Care Units

Applicants wishing to undertake the intensive care, cardiac care or emergency care specialty streams must also independently apply for and seek permanent employment with a collaborating hospital within their specialty area. Offers to undertake these specialty streams will not be issued until written confirmation of this support by a collaborating hospital has been received by Deakin University.

Students must be employed on a permanent basis undertaking at least 24 hours clinical practice per week in their specialty area.

### SPECIALTY UNITS (CORE)

#### Trimester 1

- HNN751 Advanced Physiology and Patient Assessment (not available to international students)  
HNN752 Core Principles of Care for the Critically Ill Patient (not available to international students)  
HNN750 Inquiry Into Critical Care Nursing Practice (required if taking alternative exit at Graduate Diploma level - not available to international students)

#### Trimester 2

- HNN765 Cardiac Care Nursing 1 \* (not available to international students)  
HNN775 Cardiac Care Nursing 2 \* (not available to international students)  
HNN767 Critical Care Nursing 1 \*\* (not available to international students)  
HNN777 Critical Care Nursing 2 \*\* (not available to international students)

- HNN766 Emergency Care Nursing 1 + (not available to international students)  
 HNN776 Emergency Care Nursing 2 + (not available to international students)  
 HNN764 Intensive Care Nursing 1 # (not available to international students)  
 HNN774 Intensive Care Nursing 2 # (not available to international students)  
 HNN788 Advanced Concepts in Specialty Practice (required if taking alternative exit at Graduate Diploma level - not available to international students)

### MASTER UNITS (CORE)

- HNN727 Research in Nursing and Midwifery (2 credit points)\*\*\*

### MASTER ELECTIVE UNITS - MAXIMUM 6

#### Trimester 1

- HNN714 Ethical Dimensions of Nursing  
 HNN730 Advanced Health Assessment and Diagnostic Reasoning  
 HNN746 Nursing, Cultural Diversity and Politics of Health Care  
 HNN749 Patient Safety and Risk Management  
 HNN780 Quality and Safety in Medication Management  
 HND701 The Pathophysiology of Diabetes  
 HND732 Diabetes in Social and Psychological Contexts

#### Trimester 2

- HNN715 Leadership and Management in Nursing  
 HNN732 Clinical Research Methods  
 HNN733 Clinical Excellence in Nurse Practitioner Practice  
 HNN781 Therapeutic Medication Management  
 HND702 Management of Diabetes  
 HND731 Learning and Teaching for Health Professionals

### THESIS UNITS

- HNN725 Research Thesis A (2 credit points)  
 HNN726 Research Thesis B (2 credit points)

\* Core specialty units for Cardiac Care specialty

\*\* Core specialty units for Critical Care specialty

+ Core specialty units for Emergency Care specialty

# Core specialty units for Intensive Care specialty

\*\*\* Core unit for Master of Nursing Practice (by minor thesis or coursework). This core unit must be undertaken by students who intend to graduate with a Master of Nursing Practice (by minor thesis or coursework)

### Specialty Practice Perioperative Units

Applicants wishing to undertake the perioperative specialty stream must also independently apply for and seek permanent employment with a collaborating hospital within their specialty area. Offers to undertake these specialty streams will not be issued until written confirmation of this support by a collaborating hospital has been received by Deakin University.

Students must be employed on a permanent basis undertaking at least 24 hours clinical practice per week in their specialty area.

### SPECIALTY UNITS (CORE)

#### Trimester 1

- HNN755 Principles of Anaesthesia and Post Anaesthesia Nursing Care 1 (not available to international students)  
 HNN740 Principles of Intraoperative Nursing Care 1 (not available to international students)  
 HNN741 Nursing Inquiry for Specialist Practice (required if taking alternative exit at Graduate Diploma level - not available to international students)

**Trimester 2**

- HNN742 Principles of Anaesthesia and Post Anaesthesia Nursing Care 2 (not available to international students)
- HNN743 Principles of Intraoperative Nursing Care 2 (not available to international students)
- HNN744 Specialty Perioperative Practice 1 (not available to international students)
- Master units (core)
- HNN727 Research in Nursing and Midwifery (2 credit points)\*\*\*

**MASTER ELECTIVE UNITS - MAXIMUM 6****Trimester 1**

- HNN714 Ethical Dimensions of Nursing
- HNN730 Advanced Health Assessment and Diagnostic Reasoning
- HNN746 Nursing, Cultural Diversity and Politics of Health Care
- HNN749 Patient Safety and Risk Management
- HNN780 Quality and Safety in Medication Management
- HND701 The Pathophysiology of Diabetes
- HND732 Diabetes in Social and Psychological Contexts

**Trimester 2**

- HNN715 Leadership and Management in Nursing
- HNN732 Clinical Research Methods
- HNN733 Clinical Excellence in Nurse Practitioner Practice
- HNN745 Speciality Perioperative Practice 2
- HNN781 Therapeutic Medication Management
- HND702 Management of Diabetes
- HND731 Learning and Teaching for Health Professionals

**THESIS UNITS**

- HNN725 Research Thesis A (2 credit points)
- HNN726 Research Thesis B (2 credit points)

\*\*\* *This unit must be undertaken by students who intend to enrol in the Thesis units*

# Master of Nursing Practice (Nurse Practitioner)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Nursing Practice (Nurse Practitioner)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or up to 4 years part-time
<i>Deakin course code</i>	H773

*Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer. Course is under review in 2015 and may be subject to change*

## COURSE OVERVIEW

The Master of Nursing Practice (Nurse Practitioner) aims to extend the scope of practice of registered nurses, as well as broaden and deepen your theoretical knowledge as it relates to your specialty practice setting.

This course enables you to select from a range of units to plan a course of study that supports your chosen career path in the clinical domain of nursing or midwifery. The Master of Nursing Practice (Nurse Practitioner) also contains core units of study to support your application for endorsement as a nurse practitioner by Australian Health Practitioner Regulation Agency (AHPRA) through the Nursing and Midwifery Board of Australia (NMBA).

This course will provide opportunity for you to develop knowledge and skills in research and equips you to undertake research degree studies. This course supports nurses with career aspirations to extend their practice as a nurse practitioner.

You should be working as a registered nurse on at least a half-time basis while undertaking the core units of study. During the course, evidence of role extension must be maintained as specified by the AHPRA for endorsement as a nurse practitioner.

## PROFESSIONAL RECOGNITION

On successful completion of this course, you will be eligible to apply for endorsement as a nurse practitioner from AHPRA through the NMBA.

*Note: This course is currently accredited as at the date of publishing. The eligibility of students for endorsement is subject to meeting the requirements of the NMBA. Deakin University makes no representation that students will meet those requirements.*

## DEPARTMENT OF HUMAN SERVICES POLICY

Students should be engaged in practice for their clinical domain as a registered nurse or midwife on at least a half-time basis while undertaking the Nurse Practitioner sequence of core units of study. During the course, evidence of role extension must be maintained as specified by the NMBA, for endorsement as a Nurse Practitioner.

## COURSE RULES

The Master of Nursing Practice (Nurse Practitioner) comprises 12 credit points (cp) and normally may be taken over either a minimum of 2 years or up to 4 years part time study.

Credit for prior learning will be considered on an individual basis for applicants who have completed postgraduate tertiary studies.

A minimum of five years appropriate postgraduate experience, three years full time equivalent experience in a specialty area of practice, and one year full time equivalent at an advanced level in a specialty area of practice is required as per Admission and Selection requirements.

## COURSE STRUCTURE

Course structure for the core units of the Master of Nursing Practice (Nurse Practitioner), equivalent to 8 credit points of study include:

### Year 1

#### Trimester 1

- HNN730 Advanced Health Assessment and Diagnostic Reasoning (1cp)
- HNN731 Contemporary Nurse Practitioner Role (1cp)

#### Trimester 2

- HNN780 Quality and Safety in Medication Management (1cp)
- HNN704 Clinical Leadership and Collaborative Practice (1cp)

### Year 2

#### Trimester 1

- HNN749 Patient Safety and Risk Management (1cp)
- HNN781 Therapeutic Medication Management (1cp)

#### Trimester 2

- HNN732 Clinical Research Methods (1cp)
- HNN733 Clinical Excellence in Nurse Practitioner Practice (1cp)

*Note: All units in the Nurse Practitioner sequence, together with the Medication modules, must be completed to be eligible for endorsement as Nurse Practitioner.*

If an applicant does not have a Graduate Diploma qualification, it is recommended that they enrol in six units of study from the following list of units prior to undertaking the Nurse Practitioner sequence of core units. Nursing units (each unit is worth 1 credit point unless otherwise stated)

#### Trimester 1

- HNN714 Ethical Dimensions of Nursing
- HNN746 Nursing, Cultural Diversity and Politics of Health Care

#### Trimester 2

- HNN715 Leadership and Management in Nursing
- HNN727 Research in Nursing and Midwifery (2 credit points)
- Elective units (a maximum of 2 credit points)

#### Trimester 1

- HND732 Diabetes in Social and Psychological Contexts

#### Trimester 2

- HND731 Learning and Teaching for Health Professionals

## INCOME SUPPORT

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

# Master of Social Work (Research)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Social Work (Research)
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	H803

## COURSE OVERVIEW

Further research training for qualified social workers. Research areas include: social work theory and practice, critical social work, evidence bases in social work, social work education, human services provision, child and family welfare, mental health, diversity and inclusivity, masculinities, religion and spirituality, gender relations and gender violence.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit [deakin.edu.au](http://deakin.edu.au).

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit [deakin.edu.au](http://deakin.edu.au).

# Master of Applied Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Applied Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	018826K
<i>Deakin course code</i>	H817

## COURSE OVERVIEW

Research in health promotion; education and advancement; public health policy; household ecology encompassing sustainability, decision making and community involvement; social determinants of health with a focus on gender, ethnicity and inequality. Public Health research in nutrition includes measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; sports nutrition; diet and disease with particular interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit [deakin.edu.au](http://deakin.edu.au)

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit [deakin.edu.au](http://deakin.edu.au).

# Master of Nursing

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Nursing
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	H821

## COURSE OVERVIEW

The School of Nursing and Midwifery, through its clinical partnership program and community links, has an established research program grounded in clinical practice while embracing the theoretical and philosophical underpinnings of nursing. A major research focus of the School examines symptoms and risk management associated with a wide range of chronic illnesses. Other areas of research include the exploration of symptoms and risk management associated with management of patients in acute and critical care contexts. The research area of health services evaluation involves a critical evaluation of current health services models and the development of alternative models of health services delivery.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit [deakin.edu.au](http://deakin.edu.au).

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit [deakin.edu.au](http://deakin.edu.au).



# Master of Applied Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Applied Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	H822

## COURSE OVERVIEW

The School of Nursing and Midwifery, through its clinical partnership program and community links, has an established research program grounded in clinical practice while embracing the theoretical and philosophical underpinnings of nursing. A major research focus of the School examines symptoms and risk management associated with a wide range of chronic illnesses. Other areas of research include the exploration of symptoms and risk management associated with management of patients in acute and critical care contexts. The research area of health services evaluation involves a critical evaluation of current health services models and the development of alternative models of health services delivery.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit [deakin.edu.au](http://deakin.edu.au)

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit [deakin.edu.au](http://deakin.edu.au)

# Master of Arts

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Arts
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	018824A
<i>Deakin course code</i>	H830

## COURSE OVERVIEW

Research in health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment; social determinants of health; disability; social work; occupational therapy and community health.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit [deakin.edu.au](http://deakin.edu.au)

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit [deakin.edu.au](http://deakin.edu.au)

# Master of Applied Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Applied Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	H831

## COURSE OVERVIEW

Research in health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment; social determinants of health; disability; social work; occupational therapy and community health.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit [deakin.edu.au](http://deakin.edu.au)

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit [deakin.edu.au](http://deakin.edu.au)

# Master of Applied Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Applied Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	H842

## COURSE OVERVIEW

Research in exercise science/sport and physical activity and nutrition, include epidemiological, behavioural and social-science analyses of activity in whole populations and special groups such as older adults; studies of muscle and bone metabolism and physiology of muscle, particularly as these relate to sporting performance and other forms of physical performance and endurance, and to precursors of chronic disease; and movement analysis and sport performance relating particularly to motor skill acquisition, perception and action, movement economy, and gait and falls in older adults. Research in the discipline of nutrition also includes measurement and evaluation of food sources, sports nutrition, and diet and disease with particular interest in cardiovascular disease, obesity, diabetes and osteoporosis.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit [deakin.edu.au](http://deakin.edu.au)

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit [deakin.edu.au](http://deakin.edu.au)

# Master of Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	H850

## COURSE OVERVIEW

Research may be supported in the areas of clinical; health and forensic psychology; social and mental health; adolescent health; risk behaviours; body image and disordered eating; drugs and alcohol; eye-witness testimony; treatment of offenders; human sexuality; healthy ageing and depression among older people; quality of life; relationships; human factors such as auditory and visual perception; and organisational psychology in health care settings.

## PROFESSIONAL RECOGNITION

This course is Australian Psychology Accreditation Council (APAC) accredited.

*Note: This course is currently accredited as at the date of publishing.*

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit [deakin.edu.au](http://deakin.edu.au)

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit [deakin.edu.au](http://deakin.edu.au)

# Master of Applied Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Applied Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	H852

## COURSE OVERVIEW

Research may be supported in the areas of clinical; health and forensic psychology; social and mental health; adolescent health; risk behaviours; body image and disordered eating; drugs and alcohol; eye-witness testimony; treatment of offenders; human sexuality; healthy ageing and depression among older people; quality of life; relationships; human factors such as auditory and visual perception; and organisational psychology in health care settings.

## PROFESSIONAL RECOGNITION

This course is Australian Psychology Accreditation Council (APAC) accredited.

*Note: This course is currently accredited as at the date of publishing.*

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit [deakin.edu.au](http://deakin.edu.au)

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit [deakin.edu.au](http://deakin.edu.au)

# Master of Applied Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Applied Science
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	075374E
<i>Deakin course code</i>	H860

## COURSE OVERVIEW

The Master of Applied Science involves research into the molecular basis of health and disease. Research areas are broad, ranging from basic gene discovery and molecular analysis through functional genomics and pre-clinical development, to the testing of new therapeutics, underpinned by powerful and relevant experimental platforms. Key areas of research strength are: immunity, infectious diseases, developmental biology, molecular physiology, musculoskeletal biology, haematology, cancer, metabolic disease, structural biology and nanomedicine.

PhD research is also available with the School of Medicine in the areas of rural and regional general practice; health and wellbeing, health service evaluation, public health and chronic disease management. Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit [deakin.edu.au](http://deakin.edu.au)

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit [deakin.edu.au](http://deakin.edu.au)

# Master of Applied Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Applied Science
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	075373F
<i>Deakin course code</i>	H861

## COURSE OVERVIEW

The Master of Applied Science involves research in rural and regional general practice; health and wellbeing, health service evaluation, public health and chronic disease management.

PhD research is also available with the School of Medicine in areas ranging from basic gene discovery and molecular analysis through functional genomics and pre-clinical development, to the testing of new therapeutics, underpinned by powerful and relevant experimental platforms. Key areas of research strength are: immunity, infectious diseases, developmental biology, molecular physiology, musculoskeletal biology, haematology, cancer, metabolic disease, structural biology and nanomedicine.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit [deakin.edu.au](http://deakin.edu.au)

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit [deakin.edu.au](http://deakin.edu.au)



# Doctor of Philosophy

<i>Year</i>	2015 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	018830C
<i>Deakin course code</i>	H910

## COURSE OVERVIEW

PhD research in health promotion; health education and advancement; public health policy; household ecology encompassing sustainability, decision making and community involvement; and social determinants of health with a focus on gender, ethnicity and inequality. Public health research in nutrition includes; measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; sports nutrition; physiology and metabolism; diet and disease with particular interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit [deakin.edu.au](http://deakin.edu.au)

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To review details of the Strategic Research Centres, visit [deakin.edu.au](http://deakin.edu.au)

# Doctor of Philosophy

<i>Year</i>	2015 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006256E
<i>Deakin course code</i>	H920

## COURSE OVERVIEW

The School of Nursing and Midwifery, through its clinical partnership program and community links, has an established research program grounded in clinical practice while embracing the theoretical and philosophical underpinnings of nursing. A major research focus of the School examines symptoms and risk management associated with a wide range of chronic illnesses. Other areas of research include the exploration of symptoms and risk management associated with management of patients in acute and critical care contexts. The research area of health services evaluation involves a critical evaluation of current health services models and the development of alternative models of health services delivery.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit [deakin.edu.au](http://deakin.edu.au)

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit [deakin.edu.au](http://deakin.edu.au)

# Doctor of Philosophy

<i>Year</i>	2015 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	018832A
<i>Deakin course code</i>	H930

## COURSE OVERVIEW

PhD research in health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment; social determinants of health; disability; social work; occupational therapy and community health.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit [deakin.edu.au](http://deakin.edu.au)

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To review details of the Strategic Research Centres, visit [deakin.edu.au](http://deakin.edu.au)

# Doctor of Philosophy

<i>Year</i>	2015 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	018829G
<i>Deakin course code</i>	H940

## COURSE OVERVIEW

PhD research in exercise science/sport and physical activity and nutrition, include epidemiological, behavioural and social science analyses of activity in whole populations and special groups such as older adults; studies of muscle and bone metabolism and physiology of muscle, particularly as these relate to sporting performance and other forms of physical performance and endurance, and to precursors of chronic disease; and movement analysis and sport performance relating particularly to motor skill acquisition, perception and action, movement economy, and gait and falls in older adults. Research in the discipline of nutrition also includes measurement and evaluation of food sources, sports nutrition, and diet and disease with particular interest in cardiovascular disease, obesity, diabetes and osteoporosis.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit [deakin.edu.au](http://deakin.edu.au)

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit [deakin.edu.au](http://deakin.edu.au)

# Doctor of Philosophy

<i>Year</i>	2015 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	H950

## COURSE OVERVIEW

Research may be supported in the areas of clinical; health and forensic psychology; social and mental health; adolescent health; risk behaviours; body image and disordered eating; drugs and alcohol; eye-witness testimony; treatment of offenders; human sexuality; healthy ageing and depression among older people; quality of life; relationships; human factors such as auditory and visual perception; and organisational psychology in health care settings.

## PROFESSIONAL RECOGNITION

This course is Australian Psychology Accreditation Council (APAC) accredited.

*Note: This course is currently accredited as at the date of publishing.*

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit [deakin.edu.au](http://deakin.edu.au)

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit [deakin.edu.au](http://deakin.edu.au)

## Doctor of Psychology (Clinical)

Year	2015 course information
Award granted	Doctor of Psychology (Clinical)
Campus	Offered at Burwood (Melbourne)
Cloud (online)	No
Duration	4 years full-time
CRICOS course code	022556D
Deakin course code	H951

### COURSE OVERVIEW

The Doctor of Psychology (Clinical) provides those who have completed a recognised four-year sequence in psychology with the opportunity to obtain professional training in clinical psychology. It has been designed to enable you to develop the academic, practical and research skills necessary to register as a psychologist, and to practise as a clinical psychologist. The course is accredited and approved by the Australian Psychological Society and the College of Clinical Psychologists.

Throughout the course you will develop:

1. specialist knowledge and competence in the theory and practice of clinical psychology as well as the general knowledge and skills required by psychological practitioners
2. understanding of the impact of biopsychosocial systems on mental health and the application of an integrative treatment model
3. advanced knowledge of clinical psychology relevant to clinical problems of childhood, adolescence, and adulthood
4. knowledge and competence in the theory and practice of psychological assessment, diagnosis and case formulation relevant to clinical psychology
5. knowledge and awareness of the legal and ethical principles of psychological practice, in particular in relation to the practice of clinical psychology
6. knowledge and practical experience in the assessment and treatment of various psychological disorders, and more specifically couple and family problems
7. capacity to build and maintain effective teamwork with other healthcare professionals that supports the delivery of effective treatment interventions, and
8. competence in the design and conduct of research.

The course is based on the scientist/practitioner model and rests firmly on a foundation of established knowledge and current research and adopts an evidence-based approach to training. Prior to the initiation of any intervention strategy, this approach requires the conduct of a thorough assessment and definition of the problem, which is followed by the formulation of intervention goals, the evaluation and selection of an appropriate intervention approach to achieve these goals, the systematic implementation of this intervention, and an evaluation of its effectiveness in achieving the stated goals. A further basic premise of the course is that mental health and disease processes are impacted by psychological, social and biological factors. Assessment and treatment strategies require consideration of the complex interactions between the range of genetic, physiological, behavioural, and environmental variables that may affect an individual's ability to maximize psychological health and wellbeing. The course specialises in the assessment and treatment of problems within the context of the family and includes advanced coursework units on aetiology, assessment and treatment of these problems, as well as extended placements in these areas.

During the course students will complete coursework as described below, and undertake clinical placement in four or more agencies. These placements will include observational experiences with practising clinical psychologists, and supervised practical work as appropriate. Students will also design and undertake a piece of original research on a relevant topic, the results of which will be presented in a major thesis. As part of their thesis requirements, students will also have the opportunity to explore their own interests, conceptual strengths and professional skills in relation to clinical psychology, through the completion of professional portfolio which is based on four cases from their placement. Both components of the thesis (the research project and the portfolio) will be examined externally.

On completion of the course students may apply to the Psychology Board of Australia for registration as a psychologist and to the Australian Psychological Society for full membership. To obtain membership of the Clinical College and endorsement as a clinical psychologist by the Psychology Board of Australia, students are required to complete one year of approved supervised practice and fulfil professional development requirements.

## PROFESSIONAL RECOGNITION

This course is accredited by the Australian Psychology Accreditation Council (APAC), and recognised by Psychology Board of Australia, the Australian Psychological Society (APS) and the College of Clinical Psychologists.

On completion of the course you may apply to the Psychology Board of Australia for registration as a psychologist and to the APS for full membership. To obtain membership of the Clinical College and endorsement as a clinical psychologist by the Psychology Board of Australia, students are required to complete one year of approved supervised practice and fulfil professional development requirements.

Note: This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of the APS and College of Clinical Psychologists. Deakin University makes no representation that students will meet those requirements.

## PLACEMENT PROGRAM

Each individual student's placement program will be worked out jointly by you, the placement coordinator, and the practitioners supervising the placements. The placements are designed to equip you with a range of professional skills and develop your awareness of professional issues. You will have placements in at least four settings, so that you can gain experience of adult and child problems, community and institutional care and medical and non-medical agencies. Two of the placements will be in agencies that specialise in couple and family therapy. Contracts will be drawn up which clearly specify the skills to be taught, your responsibilities and the responsibilities of the placement supervisor. Placement supervisors are registered and endorsed psychologists, eligible for membership of the Clinical College of the APS. Each placement requires the completion of the full component of days. Failure of any one placement may result in exclusion from the course.

## COURSE RULES

The course consists of 24 credit points of work covering three strands: theory, research and practice.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- HPS914 Studies in Psychopathology
- HPS977 Psychological Intervention 1
- HPS976 Issues in Professional Psychology
- HPS979 Psychological Assessment

#### Trimester 2

- HPS906 Clinical Placement and Case Analysis 1
- HPS908 Psychological Intervention 2
- HPS924 Research Thesis A
- HPS978 Biological and Neuropsychological Perspectives on Disorder

### Level 2

#### Trimester 1

- HPS905 Advanced Clinical Assessment
- HPS907 Advanced and Applied Research Methods
- HPS909 Clinical Placement and Case Analysis 2
- HPS925 Research Thesis B

#### Trimester 2

- HPS912 Clinical Placement and Case Analysis 3
- HPS915 Psychological Intervention 3
- HPS926 Research Thesis C

### Level 3

#### Trimester 1

- HPS916 Psychological Intervention 4
- HPS917 Clinical Placement and Case Analysis 4
- HPS927 Research Thesis D

#### Trimester 2

- HPS918 Clinical Placement 5
- HPS928 Research Thesis E

*Note: All coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.*





## Doctor of Psychology (Forensic)

<i>Award granted</i>	Doctor of Psychology (Forensic)
<i>Campus</i>	
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time
<i>CRICOS course code</i>	040945G
<i>Deakin course code</i>	H952

*Offered to continuing students only.*

### COURSE OVERVIEW

The Doctor of Psychology (Forensic) aims to provide those who have completed a recognised four year psychology sequence/degree with the opportunity to obtain professional training in forensic psychology and develop the academic, practical and research skills required to register and practise as a forensic psychologist.

Throughout the course you will undertake a range of core units which are divided across coursework, placement and thesis requirements. Coursework includes units on applied methodology, interview and intervention skills, assessment and treatment of forensic clients, psychology and the law, psychopathology, and children and the legal system. You will have at least 200 days practical experience with forensic clinicians in four or more agencies and undertake supervised client work as appropriate. You will also have the opportunity to design, conduct and present a major thesis that reports the results of original research. This thesis is externally examined and is expected to reflect the program's status as a research degree. In addition to the coursework, placement and research components of the program, you will complete a professional portfolio, which is examined externally and based on cases from their placement work.

Throughout the course you will develop:

- specialist knowledge of forensic psychology as well as the general knowledge and skills required by psychological practitioners
- specialist knowledge of psychology and the law and assessment and treatment of offenders and victims
- knowledge and competence in the theory and practice of psychological assessment
- knowledge and awareness of the ethical principles of psychological practice, with particular relation to the practice of forensic psychology
- experience of the practice of forensic psychology within a range of forensic settings
- advanced levels of competence in the design and conduct of research in the area of child or family forensic psychology
- an appreciation of the multidisciplinary practice of psychology through cooperation with professionals from other related disciplines during practicum placements.

You will also gain advanced knowledge and practical experience in the assessment and treatment of children and their families within a forensic setting.

### PROFESSIONAL RECOGNITION

This course is accredited by the Australian Psychology Accreditation Council (APAC) and meets the requirements for graduates to register as generalist psychologists with the Psychology Board of Australia, and for membership of the Australian Psychological Society (APS).

Graduates will be eligible to apply for membership of the College of Forensic Psychologists and endorsement as a Forensic Psychologist following one year of work experience supervised by a forensic psychologist, together with completion of stipulated professional development requirements.

*Note: This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of the APS and College of Forensic Psychologists. Deakin University makes no representation that students will meet those requirements.*

## PLACEMENT PROGRAM

Your placement program will be worked out jointly by you, the placement coordinator and the practitioners supervising the placements. Forensic placements are tailored to your interests, skills and career aspirations and are designed to provide you with a range of professional skills, and to develop your awareness of ethical and professional issues. It is desirable that you gain experience with a range of client groups in a variety of organisational and correctional settings. Contracts will be drawn up that will clearly specify the skills to be mastered, your responsibilities and the responsibilities of the placement supervisor. Placement supervisors are registered and endorsed psychologists, eligible for membership of the College of Forensic Psychologists. Each placement requires completion of the full complement of days and failure of any one placement may result in exclusion from the course.

## COURSE RULES

The doctorate course consists of 24 credit points of work covering three interrelated strands: theory, research and practice.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- HPS914 Studies in Psychopathology
- HPS977 Psychological Intervention 1
- HPS978 Biological and Neuropsychological Perspectives on Disorder
- HPS979 Psychological Assessment

#### Trimester 2

- HPS924 Research Thesis A
- HPS934 Psychology and the Law
- HPS948 Forensic Placement 1 and Case Analysis Seminar 1
- HPS976 Issues in Professional Psychology

### Level 2

#### Trimester 1

- HPS907 Advanced and Applied Research Methods
- HPS932 Forensic Placement 2
- HPS933 Assessment and Treatment of Forensic Clients
- HPS925 Research Thesis B

#### Trimester 2

- HPS926 Research Thesis C
- HPS935 Forensic Placement 3
- HPS936 Psychosocial Issues in Forensic Psychology and Case Analysis Seminar 2

### Level 3

#### Trimester 1

- HPS927 Research Thesis D
- HPS943 Child and Family Forensic Placement 1 and Case Conference Seminar A
- HPS944 Children and the Law



**Trimester 2**

HPS928 Research Thesis E

HPS945 Child and Family Forensic Placement 2 and Case Conference Seminar B

*Note: All coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.*



## Doctor of Psychology (Health)

<i>Year</i>	2015 course information
<i>Award granted</i>	Doctor of Psychology (Health)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full time
<i>CRICOS course code</i>	040946G
<i>Deakin course code</i>	H953

### COURSE OVERVIEW

The Doctor of Psychology (Health) provides you with the opportunity to obtain professional training in health psychology and develop the academic, practical and research skills required to register and practise as a health psychologist. After successfully completing this course you will be qualified for employment as a psychologist in any area of health psychology, including clinical health and health promotion.

Throughout the course, you will develop:

1. specialist knowledge of health psychology as well as the general knowledge and skills required by psychological practitioners;
2. advanced knowledge and practical experience in the areas of health promotion and preventative health strategies;
3. knowledge and competence in the theory and practice of psychological assessment relevant to health psychology;
4. knowledge and awareness of the ethical principles of psychological practice, and in particular in relation to health psychology; and
5. advanced levels of competence in the design and conduct of research through completion of a major thesis.

The course is based on the scientist/professional model: before engaging in any clinical intervention, prevention or health promotion strategy it is essential to evaluate the present situation and set appropriate goals that can also be evaluated. The evaluation and definition of the presenting situation is followed by the formulation of the goals of the intervention or health promotion strategy, an assessment of the approach most appropriate to achieve these goals, implementation of the chosen strategies, and an evaluation of the effectiveness of the chosen approach in achieving the stated goals. From this major thrust, students will be equipped with a range of different therapeutic interventions and health promotion strategies, with an emphasis on research findings that relate to the effectiveness of different interventions and strategies across different problems and areas of need.

The units in the program have been developed so that they provide the input to achieve the general aims of any health psychology program, that is, the development of skills in the areas of health promotion and prevention, together with relevant diagnostic, assessment, intervention and evaluation skills. In-depth coverage will be achieved in the third year units to provide an understanding of issues related to health promotion and preventative health strategies and extended placements will be undertaken in agencies specialising in these areas. Students will design, undertake and present a major thesis reporting the results of a piece of original research of appropriate quality on a relevant topic. As part of their thesis requirements, students also complete a professional portfolio which is examined externally and is based on cases from their placement.

## PROFESSIONAL RECOGNITION

The course has been accredited by the Australian Psychological Accreditation Council (APAC) and meets the requirements for graduates to register as generalist psychologists with the Psychology Board of Australia, and for membership of the Australian Psychological Society (APS). Graduates will be eligible to apply for membership of the College of Health Psychologists and endorsement as a Health Psychologist following one year of work experience supervised by a health psychologist, together with completion of stipulated professional development requirements.

Note: This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of the APS and College of Health Psychologists. Deakin University makes no representation that students will meet those requirements.

## PLACEMENT PROGRAM

Your placement program will be worked out jointly by you, the placement coordinator and the practitioners supervising the placements. The placements are designed to equip you with a range of professional skills and to develop an awareness of professional issues. You will have placements in a range of community, hospital and health promotion settings. Contracts will be drawn up that will clearly specify the skills to be mastered, your responsibilities and the responsibilities of the placement supervisor. Placement supervisors are registered and endorsed psychologists, eligible for membership of the College of Health Psychologists. Each placement requires completion of the full complement of days and failure of any one placement may result in exclusion from the course.

## COURSE RULES

The course consists of 24 credit points of work covering three interrelated strands: theory, research and practice.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- HPS914 Studies in Psychopathology
- HPS977 Psychological Intervention 1
- HPS976 Issues in Professional Psychology
- HPS979 Psychological Assessment

#### Trimester 2

- HPS907 Advanced and Applied Research Methods
- HPS924 Research Thesis A
- HPS937 Health Placement and Case Analysis 1
- HPS978 Biological and Neuropsychological Perspectives on Disorder

### Level 2

#### Trimester 1

- HPS925 Research Thesis B
- HPS951 Advanced Health Assessment
- HPS938 Health Placement and Case Analysis 2

#### Trimester 2

- HPS926 Research Thesis C
- HPS940 Health Placement and Case Analysis 3
- HPS941 Psychosocial Issues in Health
- HPS939 Unit description is currently unavailable

### Level 3

#### Trimester 1

- HPS927 Research Thesis D
- HPS946 Health Placement and Case Analysis 4
- HPS947 Health Promotion Psychology

#### Trimester 2

- HPS942 Health Placement 5
- HPS928 Research Thesis E

*Note: All coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.*



# Doctor of Philosophy

<i>Year</i>	2015 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	H960

## COURSE OVERVIEW

This course involves research into the molecular basis of health and disease. Research spans basic gene discovery and molecular analysis, through functional genomics and pre-clinical development to the testing of new therapeutics, underpinned by powerful and relevant experimental platforms. Key areas of research strength are: immunity, infectious diseases, developmental biology, molecular physiology, musculoskeletal biology, haematology, cancer, metabolic disease, structural biology and nanomedicine.

PhD research is also available with the School of Medicine in the areas of rural and regional general practice; health and wellbeing, health service evaluation, public health and chronic disease management.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit [deakin.edu.au](http://deakin.edu.au)

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit [deakin.edu.au](http://deakin.edu.au)

# Doctor of Philosophy

<i>Year</i>	2015 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Waurm Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	H961

## COURSE OVERVIEW

This course involves research in rural and regional general practice; health and wellbeing, health service evaluation, public health and chronic disease management.

PhD research is also available with the School of Medicine in the areas basic gene discovery and molecular analysis, through functional genomics and pre-clinical development to the testing of new therapeutics, underpinned by powerful and relevant experimental platforms. Key areas of research strength are: immunity, infectious diseases, developmental biology, molecular physiology, musculoskeletal biology, haematology, cancer, metabolic disease, structural biology and nanomedicine.

## RESEARCH INFORMATION

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

To review the research areas available for postgraduate degree by research (Masters and PhD), visit [deakin.edu.au](http://deakin.edu.au)

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres, visit [deakin.edu.au](http://deakin.edu.au)



# Bachelor of Commerce

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Commerce
<i>Campus</i>	(i) Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool**, Cloud (Online) Or (ii) Offered at Deakin Learning Centres: <ul style="list-style-type: none"> <li>• Hume Global Learning Centre-Craigieburn</li> <li>• Deakin Learning Centre Dandenong</li> <li>• Werribee Learning Centre</li> </ul>
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	001838A
<i>Deakin course code</i>	M300
<i>Deakin Learning Centre course codes</i>	Students who wish to study this course at the Deakin Learning Centres, must enrol into the following course codes: <ul style="list-style-type: none"> <li>• Hume Global Learning Centre-Craigieburn - course code M300CR</li> <li>• Hume Deakin Learning Centre Dandenong - course code M300DA</li> <li>• Hume Werribee Learning Centre - course code M300WE</li> </ul>

*Please note:*

**\*\* Not all major sequences are available via Campus study at Warrnambool. Students undertaking units in major sequences that are not available in Campus mode may enrol in units offered in Cloud (online) mode.**

## COURSE OVERVIEW

The Commerce courses at Deakin are some of the most flexible and broadly based business programs on offer at any Australian university.

After a common first year of study in key business disciplines, students can choose from a wide range of specialist major sequences without having to lock themselves into one program from the beginning. Also students can choose from specialised areas offered by other faculties such as journalism, sociology, politics and policy studies, languages, psychology, or many other areas of interest (subject to satisfying entry requirements).

## PROFESSIONAL RECOGNITION

Selecting the correct combination of units in one of our professionally accredited courses, provides an opportunity to be eligible to apply for admission to the:

- CA Program of the Chartered Accountants Australia and New Zealand (CAANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program for the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA).

Students should consult with a Faculty course adviser to identify the units required by each professional body, and also consult with the professional body. Eligibility may depend on work place experience.

## BUSINESS INTERNSHIP PROGRAM

The Bachelor of Commerce incorporates a business internship program which provides students with a realistic business experience in their area of specialisation. Two 1-credit-point units, available to final-year students, have been developed to provide experiential learning opportunities which foster the development of practical capabilities and enhance employment prospects for graduates. These units complement each major area of study and are available on all campuses and in Cloud (online) mode.

MIS390 Business Internship A

MIS391 Business Internship B

## COURSE LEARNING OUTCOMES

Deakin Graduate Learning Outcomes	Course Learning Outcomes
Discipline Specific knowledge and capabilities	Apply a broad and coherent theoretical and technical knowledge of commerce and its applications
Communication	Communicate commerce concepts and information effectively including in oral, written and visual forms in a cohesive and understandable manner to academic audiences, business professionals and laypersons.
Digital Literacy	Use technologies to Identify, locate, evaluate, synthesise and disseminate and communicate information in the field of commerce.
Critical thinking	Evaluate and critically analyse academic, professional and business information and values.
Problem Solving	Identify solutions to a diverse range of authentic problems in commerce.
Self-management	Take personal responsibility for actions, self-reflect and critique own performance and identify and plan future professional development.
Teamwork	Interact and collaborate with others from a range of disciplines and backgrounds.
Global Citizenship	Engage effectively in different environments and contexts reflecting social, sustainable, ethical, economic, and global perspectives in the field of commerce.

*Approved by Faculty Board October 2014*

## UNIT SELECTION

Students admitted to the Bachelor of Commerce (BCom) will be given advice on unit selection, however students must take responsibility for planning their own studies within the course structure and course rules.

## PART-TIME STUDIES

Part-time study is available via Campus and Cloud (online) mode. Part-time study refers to academic workload, not mode of study.

## COURSE RULES

- The BCom is a course of study amounting to 24 credit points.
- At least 16 of these credit points must be units offered by the Faculty of Business and Law and must include the 10 credit points of core units and MCA010 ( 0 credit points).
- At least one major sequence of 6 credit points must be included.
- At least 6 credit points must be taken at level 3, of which 4 must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.
- No more than 10 credit points may be taken at level 1.
- Full-time enrolment is normally a maximum of 4 credit points per trimester. With the flexibility offered, students are able to choose one, two or even three major sequences within the 24 credit points required to complete the BCom degree. Students may take up to 8 credit points from approved units offered by other faculties.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

All students in the Bachelor of Commerce are required to complete at least one major sequence chosen from the following:

- Accounting ^
- Accounting Information Systems
- Business Analytics
- Business Information Systems
- Business Security Management #
- Commercial Law
- eBusiness
- Economics
- Finance
- Financial Planning ^
- Health Informatics #
- Human Resource Management
- Interactive Marketing
- International Business
- International Management
- International Trade and Economic Policy
- Management
- Marketing
- Professional Practice #
- Quantitative Business Analysis
- Supply Chain Management
- Technology Management #



*^ M300 Bachelor of Commerce is the recommended pathway to qualify for membership of professional organisations.*

*# Offered to continuing students only*

## COURSE STRUCTURE

### CORE UNITS

MAA103	Accounting for Decision Making
MAE101	Economic Principles
MAE102	The Global Economy
MAF101	Fundamentals of Finance
MCA010	Communication for Academic Studies (0 credit point unit)
MIS101	Business Information Systems
MIS171	Business Analytics
MLC101	Business Law
MMM132	Management
MMH299	Business Communication
MMK277	Marketing Management

### ELECTIVE UNITS

MIS291	Community Based Volunteering A
MIS292	Community Based Volunteering B
MIS293	Work Based Learning
MIS390	Business Internship A
MIS391	Business Internship B
MIS393	Team Based Learning B
MIS394	Industry Based Learning in Business A

MIS395	Industry Based Learning in Business B
MIS396	Industry Based Learning in Business C
MIS397	Industry Based Learning in Business D
MME101	Business Academic Skills
MMM233	Business and the Environment
MMM241	Entrepreneurship and Innovation
MMM385	Business in Asia
MMP111	Introduction to Property
MMS308	Sport Marketing
SHD201	Creating Sustainable Futures
SHD301	Creating Sustainable Futures

Students are encouraged to join international study tours and to undertake internship units offered by the Faculty of Business and Law.

## DETAILS OF MAJOR SEQUENCES

### **Accounting<sup>^</sup> – unit set code MJ-M30001**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*

Accountants are information specialists. They provide information, which is the only means of summarising the activities and worth of an organisation in a manageable form, as the basis for all review, decision and action throughout virtually every layer of business and government. An honours year is available upon completion of this major sequence.

### **Professional recognition**

Graduates who complete the accounting major sequence plus specified finance and commercial law units will be eligible to apply for admission to the CA Program of the Chartered Accountants Australia and New Zealand (CAANZ), the CPA Program of CPA Australia, the Institute of Public Accountants (IPA) and the Association of Chartered Certified Accountants (ACCA).

### **Career opportunities**

You may find employment in accounting positions in the business community, industry, commerce, the service sector or private practice, or work in management consulting, the financial services sector or with government bodies.

MAA103	Accounting for Decision Making
MAA261	Financial Accounting
MAA262	Management Accounting
MAA363	Corporate Accounting
MAA310	Accounting and Society
MAA350	Professional Ethics and Governance

#### **Note:**

*Students should consult with their course adviser regarding the units required for professional recognition. For intending Accounting Honours students MAA302 and MAA303 are strongly recommended units and should be taken as electives.*

*The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

*<sup>^</sup> M300 Bachelor of Commerce is the recommended pathway to qualify for membership of professional organisations.*

### **Accounting Information Systems – unit set code MJ-M30023**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

Gain an understanding of information systems in an accounting context. You will look at the interaction between information and communications technology and the formal systems of financial control required by business. Learn about the central importance of accounting information in information systems processes and requirements in a business framework.

#### **Career opportunities**

You may be employed in roles such as a specialist accountant or business consultant.

MAA103	Accounting for Decision Making
MAA261	Financial Accounting
MAA303	Auditing
MIS101	Business Information Systems
MIS251	Accounting Information Systems
MIS352	Enterprise Systems

*\* Warrnambool students will be required to undertake two units in Cloud (online) mode.*

### **Business Analytics – unit set code MJ-M30035**

*Burwood (Melbourne), Waterfront (Geelong)\*, Warrnambool, Cloud (online)*

The demand for business decision makers who are able to use analytics tools to shape their decisions continues to grow across the globe. Business analytics focuses on unlocking insights contained in information to improve operational efficiency, financial performance and strategic management.

MIS171	Business Analytics
MIS201	Business Requirements Analysis
MIS202	Managing Data and Information
MIS271	Business Intelligence
MIS372	Predictive Analytics
MIS399	Applied Business Project

*\* Waterfront (Geelong) students will be required to undertake units in Cloud (online) mode.*

*\*\*This major sequence is only available to students enrolled in M300, M307, M391, D322 and D325.*

### **Business Information Systems – unit set code MJ-M30024**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

Supplement your business studies with knowledge of the underlying information systems that support modern business processes. Learn about the business applications of information systems and gain the skills and knowledge relevant to understand this dynamic area.

#### **Professional recognition**

Graduates who complete this major sequence plus other relevant units will be eligible to apply for membership of the Australian Computer Society (ACS).

#### **Career opportunities**

You may find work as an IT professional, business systems programmer, member of implementation teams within corporations or within specialist systems development companies, business analyst or as an adviser to companies who have outsourced their IT function.

MIS101	Business Information Systems
MIS202	Managing Data and Information
MIS211	IS Services, Infrastructure and the Cloud
MIS250	Business Applications for Managers

MIS352 Enterprise Systems  
MIS398 Project Management

\* *Waterfront (Geelong) students will be required to undertake one unit in Cloud (online) mode.*

\*\**This major sequence is only available to students enrolled in M300, M307, M391, D322 and D325.*

### **Commercial Law – unit set code MJ-M30002**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

This major sequence is designed to provide business professionals with a foundation in commercial law. Specialised units such as Sport and the Law, Employment Law and International Commercial Law enable you to work in areas such as sport management, HR management or in an international environment.

### **Career opportunities**

Career opportunities exist as commercial law experts in private and public companies, government bodies, public service and real estate.

MLC101 Business Law  
MLC203 Corporations Law  
MLC206 Marketing Law  
MLC301 Principles of Income Tax Law

Plus two credit points of units from:

MLC305 Business Tax Law  
MLC309 Employment Law  
MLC310 Sport and the Law  
MLL344/MLT344 Chinese Commercial Law #  
MLL382 Indian Law  
MLL388 International Financial Crime  
MMM343 Business Ethics



\* *Warrnambool students will be required to undertake one unit in Cloud (online) mode.*

# *MLT code denotes study tour version of the unit*

### **eBusiness – unit set code MJ-M30025**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

Learn about information systems, technology and business aspects of online business. Gain an understanding of corporate policy issues, the strategic opportunities eBusiness offers organisations, and prepare yourself for commerce in the 21st century.

### **Career opportunities**

You may work as a consultant or in 'hands-on' eBusiness operations, in policy or accounting roles, or in supply chain management within manufacturing, wholesale or retail industries.

MIS101 Business Information Systems  
MIS213 Business on the Internet  
MIS271 Business Intelligence  
Plus 3 credit points of units from:  
MIS231 Professional Ethics in the Digital Age  
MIS312 Social Media and Mobile Strategies  
MIS313 Strategic Supply Chain Management  
MIS352 Enterprise Systems

\* *Waterfront (Geelong) students will be required to undertake one unit in Cloud (online) mode.*

\*\**This major sequence is only available to students enrolled in M300, M307, M391, D322 and D325.*

### **Economics – unit set code MJ-M30003**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*

Economics is an important element of any business career or the basis of a specialist career in economic research and policy. Economics is relevant to the study of a whole range of other disciplines: business; finance; international markets and trade; health; transport; democracy and voting patterns; the environment – including policies on global warming; as well as social equity and wellbeing. An honours year is available upon completion of this major sequence.

#### **Professional recognition**

Graduates are eligible for membership of the Economics Society of Australia. Professional recognition by the Australasian Institute of Banking and Finance is also available.

#### **Career opportunities**

An economics major sequence can provide the background for many versatile careers in industry and finance in roles such as an analyst, forecaster, researcher and manager. In government, you may work as a policy researcher and administrator, and in education.

MAE101	Economic Principles
MAE102	The Global Economy
MAE201	Competition and Industry
MAE202	National Economic Policy
MAE356	Analytical Methods in Economics and Finance

Plus one unit from:

MAE301	Microeconomic Theory and Policy
MAE302	Macroeconomics of Open Economies
MET303/MAE303	International Trade ^
MAE304	Labour Economics
MAE306	Applied Econometrics for Economics and Finance
MAE322	The Economics of the Environment

*Note:*

*(i) Students intending to complete the Economics, Quantitative Business Analysis and/or the International Trade and Economic Policy major sequence will need to complete 2 distinct units at level 3 from each of the major sequences.*

*(ii) For intending Economics Honours students joining Honours in 2014 and thereafter:*

*Students are also strongly encouraged to take MAE301. It is also desirable for students to complete one additional economics unit beyond the minimum requirements of an economics major.*

*^ MET code denotes study tour version of the unit.*

### **Finance – unit set code MJ-M30005**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

Finance is all about decision making. Do I buy or sell, invest or borrow? Finance specialists research and analyse the financial aspects of organisations and provide advice on investments. Studying finance will give you a broad understanding of the structure and operations of financial markets in Australia, plus the theory and techniques underlying financial management. An honours year is available upon completion of this major sequence.

#### **Career opportunities**

You may find employment opportunities in banking, brokering, credit analysis, funds management, insurance, international finance, risk management, securities analysis or treasury management.

MAF101	Fundamentals of Finance
MAF202	Money and Capital Markets

MAF203 Business Finance  
 MAE356 Analytical Methods in Economics and Finance

Plus either one or two credit points of units from:

MAF302 Corporate Finance  
 MAF307 Equities and Investment Analysis

Depending on the choice above, plus one unit from:

MAF303 Treasury Management  
 MAF305 Bank Management  
 MFT306/MAF306 International Finance and Investment #  
 MAF308 Derivative Securities  
 MAF367 Treasury Operations  
 MAF384 Financial Modelling

*Note:*

*(i) Students who completed MAF101 in 2001 are ineligible to study MAF202.*

*(ii) At least two of the following units MAF302, MAF307 and MAF384 are compulsory units for intending Finance Honours students.*

*(iii) The units MAF305, MAF306/MFT306, MAF256, MAE356 and MAF308 are highly recommended units for intending Finance Honours students.*

*\* Warrnambool students will be required to undertake one unit in Cloud (online) mode.*

*# MFT code denotes study tour version of the unit.*

### **Financial Planning – unit set code MJ-M30014**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

Choosing a major sequence in financial planning will provide you with the skills you need to attain your own personal financial goals and to develop the expertise to advise others in a professional capacity. Financial planners specialise in key financial areas, including retirement taxation, investment and estate planning. You will examine both the theoretical framework of financial planning, plus the practical application of the theories and strategies.

### **Professional recognition**

Graduates who complete the Financial Planning major sequence in the Bachelor of Commerce are eligible to join the Financial Planning Association (FPA).

### **Career opportunities**

Financial planners are innovative and lateral in their thinking, they are up to date with the latest changes and they are committed to providing sound, independent and ethical advice.

MAF101 Fundamentals of Finance  
 MAF202 Money and Capital Markets  
 MAF255 Financial Planning >  
 MAF311 Superannuation Planning ~  
 MAF312 Advanced Financial Planning ^

Plus one unit from:

MAF307 Equities and Investment Analysis  
 MLC301 Principles of Income Tax Law  
 MAF315 Building Client Relationships <  
 MAF316 Estate Planning #

*Note:*

*> Unit recoded MAA255 from 2016*

*~ Unit recoded MAA317 from 2016*



<sup>^</sup> Unit recoded MAA318 from 2016

<sup><</sup> Unit recoded MAA215 from 2016

<sup>#</sup> Unit recoded MAA319 from 2016

(i) Students will be required to undertake the four elective units listed if seeking FPA accreditation.

(ii) Financial planning students intending to undertake an Honours degree must also complete the Finance major sequence.

\* Warrnambool students will be required to undertake one unit in Cloud (online) mode.

### **Health Informatics – unit set code MJ-M30029**

Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Offered to continuing students only. For all enquiries contact a student adviser.

### **Human Resource Management – unit set code MJ-M30006**

Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)

People management is one of the fastest growing fields of professional employment. HR management includes recruitment, selection, training and development, workplace diversity, employee relations, performance and change management, and remuneration. You will also gain invaluable counselling, mediation and negotiation skills that will stand you in good stead in any field you enter in the future. An honours year is available upon completion of this major sequence.

### **Career opportunities**

Career options include working in training and development in a variety of areas such as an equal employment opportunity officer, or a human resources practitioner or officer in business, industry and government.

MMM132 Management

MMH230 Strategic Human Resource Management

MMH232 Human Resource Development

Plus one unit from:

MMH349 Industrial Relations

MMH352 International and Comparative Human Resource Management

Plus 2 credit points of units not previously studied from:

MMH349 Industrial Relations

MMH350 Skills Workshop in Counselling and Negotiation

MMH352 International and Comparative Human Resource Management

MMH356 Change Management

MMM240 Organisational Behaviour

MMM343 Business Ethics

MLC309 Employment Law

~ Students undertaking a Human Resource Management major sequence in a combined Commerce course are advised to select only level 3 elective units from the above listing.

\* Warrnambool students will be required to undertake one unit in Cloud (online) mode.

### **Interactive Marketing – unit set code MJ-M30026**

Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Discover how you can market via the use of new and emerging technologies. Interactive marketing combines the principles of marketing and online marketing with the hands-on experience of internet development and the issues of managing new technologies.

## Career opportunities

Careers in this field include marketing communication roles, online marketing strategist, web designer, market research analyst and marketing manager.

- MIS101 Business Information Systems
- MIS213 Business on the Internet
- MIS312 Social Media and Mobile Strategies
- MMK277 Marketing Management
- MMK332 Direct and Digital Marketing
- MMK393 Integrated Marketing Communications

## **International Business – unit set code MJ-M30016**

*Burwood (Melbourne)*

An understanding of the international business environment can turn a small business into a global giant. Develop the skills involved in the analysis of international markets, plus the personal skills and attitudes required to successfully engage in international business. You will study units with an international focus drawn from a wide range of business disciplines.

## Career opportunities

Opportunities exist working with economic or management consultancies, financial institutions, government bodies, industry associations and major corporations.

- MAE102 The Global Economy
- MMM282 International Business
- MAE314 Economic Strategy for Business

Plus one unit from:

- MAE207 International Welfare Economics
- MIS213 Business on the Internet

Plus 2 credit points of units from:

- MAA302 Strategic Management Accounting
- MAA363 Corporate Accounting
- MAE304 Labour Economics
- MAE305 Business and Financial Forecasting
- MAE317 International Business Economics
- MIS231 Professional Ethics in the Digital Age
- MLL336 International Commercial Law
- MMH352 International and Comparative Human Resource Management
- MMK358 International Marketing
- MMM306 Global Strategy and International Management
- MMM385 Business in Asia

## **International Management – unit set code MJ-M30034**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

Business now operates in a dynamic global environment. Deakin has introduced this major sequence in response to the need for graduates who have the appropriate skills and knowledge to embrace this demanding and complex field. You will focus on international managerial issues and the impact these global forces have on domestic business.

## Career opportunities

This new major sequence responds to the ever-increasing complexities of international business in a dynamic and highly integrated world business environment. Graduates can expect to take on roles in industry, public or private sector, manufacturing, retail trade, agriculture locally or internationally.

MMM132 Management  
 MMM282 International Business  
 MMM306 Global Strategy and International Management  
 MMM385 Business in Asia

Plus one unit from:

MMH230 Strategic Human Resource Management  
 MMM262 Understanding Organisations

Plus one unit from:

MMH352 International and Comparative Human Resource Management  
 MMK358 International Marketing  
 MMM343 Business Ethics  
 MMM365 Strategic Management

*\* Waterfront (Geelong) students will be required to undertake units in Cloud (online) mode.*

### **International Trade and Economic Policy – unit set code MJ-M30015**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

Acquire a sound understanding of the economic basis to trade and the institutions and market structures underlying global commerce. Gain the essential background in economics and, in particular, international trade, which business operators need to be successful participants in the global economy. You will study the economic, political and cultural characteristics of the major trading regions, including North America, Western and Eastern Europe and the Middle East, but with a strong emphasis on Asian trade.

### **Career opportunities**

Graduates can be found working in all aspects of international business, both in Australia and overseas, undertaking roles in trade promotion, government departments, banking and general business management.

MAE101 Economic Principles  
 MAE102 The Global Economy

Plus 2 credit points of units from:

MAE201 Competition and Industry  
 MAE202 National Economic Policy  
 MAE207 International Welfare Economics

Plus at least one unit from:

MAE302 Macroeconomics of Open Economies  
 MET303/MAE303 International Trade ^

Depending on the choice above, plus one credit point from:

MAE305 Business and Financial Forecasting  
 MAE306 Applied Econometrics for Economics and Finance  
 MAE314 Economic Strategy for Business  
 MAE322 The Economics of the Environment  
 MAE356 Analytical Methods in Economics and Finance

*Note:*

*Students intending to complete the Economics, Quantitative Business Analysis and/or the International Trade and Economic Policy major sequences will need to complete 2 distinct units at level 3 from each of the major sequences.*

*\* Warrnambool students will be required to undertake two units in Cloud (online) mode.*

*^ MET code denotes study tour version of the unit.*

**Management – unit set code MJ-M30008**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

Examine change, innovation and technology, globalisation, quality service cultures, participation and performance to develop the management skills of communication, problem solving, planning, organising, managing change and working cooperatively.

An honours year is available upon completion of this major sequence.

**Professional recognition**

Graduates may be eligible for affiliate status membership of the Australian Institute of Management (AIM).

**Career opportunities**

You may find employment in management positions in the private and public sectors, operations or strategic management.

MMM132 Management  
 MMM240 Organisational Behaviour  
 MMM262 Understanding Organisations  
 MMM365 Strategic Management

Plus 2 credit points of units from:

MMH349 Industrial Relations  
 MMH356 Change Management  
 MMM343 Business Ethics  
 MMM306 Global Strategy and International Management  
 MMM367 Operations and Quality Management  
 MMM385 Business in Asia  
 MMH230 Strategic Human Resource Management

Or

MMM282 International Business

~ *Students undertaking a Management major sequence in a combined Commerce course are advised to select only level 3 elective units from the above listing.*

\* *Warrnambool students will be required to undertake one unit in Cloud (online) mode.*

**Marketing – unit set code MJ-M30010**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

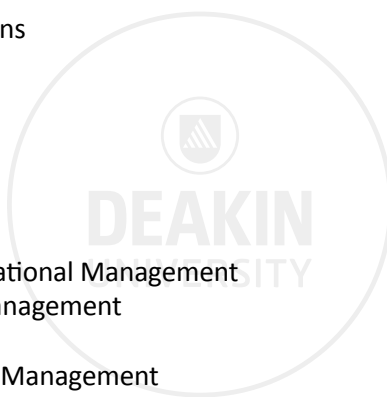
Marketing is about relationships with customers and involves developing, maintaining and enhancing those relationships. Modern marketing is about adding value to the customer experience and building a relationship between buyers and sellers that benefits both.

You will gain knowledge of marketing in domestic and international markets. An honours year is available upon completion of this major sequence.

**Career opportunities**

Career options include working in advertising, brand/product management, customer relations management, event management, marketing research, public relations, retailing, web design and sales management.

MMK265 Marketing Research  
 MMK266 Consumer Behaviour  
 MMK277 Marketing Management  
 MMK325 Strategic Marketing



Plus 2 credit points of units from:

- MMK332 Direct and Digital Marketing
- MMK351 Services Marketing
- MMK358 International Marketing
- MMK368 Business Marketing
- MMK380 Brand Management
- MMK393 Integrated Marketing Communications
- MMS308 Sport Marketing

*\* Warrnambool students will be required to undertake one or more units in Cloud (online) mode.*

### **Professional Practice – unit set code MJ-M30031**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*

Offered to continuing students only. For all enquiries contact a student adviser.

### **Quantitative Business Analysis – unit set code MJ-M30011**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

Gain the quantitative skills required in business. Learn the techniques for optimising performance in areas such as market research, cost minimisation, risk analysis, insurance, forecasting and quality assurance.

### **Career opportunities**

You may find work as a business analyst, business researcher, data analyst, economist, intelligence analyst, portfolio analyst, risk manager or workforce planner.

- MIS171 Business Analytics
- MAE306 Applied Econometrics for Economics and Finance
- MAE356 Analytical Methods in Economics and Finance

Plus 2 credit points of units from:

- MAE201 Competition and Industry
- MAF203 Business Finance
- MIS271 Business Intelligence
- MMK265 Marketing Research

Plus one unit from:

- MAE301 Microeconomic Theory and Policy
- MAE305 Business and Financial Forecasting
- MAF308 Derivative Securities
- MAF384 Financial Modelling
- MMM367 Operations and Quality Management

*Note:*

*(i) Students intending to complete the Economics, Quantitative Business Analysis and/or the International Trade and Economic Policy major sequences will need to complete 2 distinct units at level 3 from each of the major sequences.*

*\* Waterfront (Geelong) students will be required to undertake one unit in Cloud (online) mode.*

### **Supply Chain Management – unit set code MJ-M30033**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

Supply chain management is about managing the flow of materials, information and finances, from supplier to manufacturer, and retailer to end-consumer. It deals with the manufacturing, storage, and delivery of goods to end consumers. Learn the importance of an efficient supply chain operation within an organisation and obtain the skills to implement effective performance, taking into account customer expectations and demands.

## Career opportunities

Opportunities exist in a range of industries such as retail, transportation, manufacturing, and many more. You may find employment as a warehouse manager, supply chain manager, purchasing manager, transportation manager, operations manager, eBusiness manager, electronic trading manager, order fulfilment manager, strategic sourcing manager, logistics manager or manager of procurement.

MMM132 Management  
 MIS101 Business Information Systems  
 MIS312 Social Media and Mobile Strategies  
 MIS313 Strategic Supply Chain Management

Plus 2 credit points of units from:

MIS201 Business Requirements Analysis  
 MIS271 Business Intelligence  
 MMM282 International Business

*\* Waterfront (Geelong) students will be required to undertake one unit in Cloud (online) mode.*

### **Business Security Management – unit set code MJ-M30027**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

Offered to continuing students only. For all enquiries contact a student adviser.

### **Technology Management – unit set code MJ-M30030**

*Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

Offered to continuing students only. For all enquiries contact a student adviser.

# Bachelor of Management

<i>Award granted</i>	Bachelor of Management
<i>Cloud (online)</i>	No
<i>Deakin course code</i>	M302

*Continuing students should discuss unit selections with their enrolment officer.*

*Continuing students can refer to the Handbook Archive page for the M302 course structure.*

*The course structure for the new M325 Bachelor of Management can be viewed here.*



# Bachelor of Management

<i>Award granted</i>	Bachelor of Management
<i>Cloud (online)</i>	No
<i>Deakin course code</i>	M303

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer.*





# Bachelor of Commerce - Sport Management

<i>Award granted</i>	Bachelor of Commerce
<i>Cloud (online)</i>	No
<i>Deakin course code</i>	M304

*Note: Offered to continuing students only  
Continuing students should discuss unit selections with their enrolment officer.*



# Bachelor of Business Information Systems

*Award granted*            Bachelor of Business Information Systems  
*Deakin course code*      M305

*Note: Offered to continuing students only*  
*Continuing students should discuss unit selections with their enrolment officer.*



# Bachelor of Commerce

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	M307

*Note: This course is for those students who form part of the Dean's Scholars Program only.*

## COURSE OVERVIEW

The Commerce courses at Deakin are some of the most flexible and broadly based business programs on offer at any Australian university.

After a common first year of study in key business disciplines, students can choose from a wide range of specialist major sequences without having to lock themselves into one program from the beginning. Also students can choose from specialised areas offered by other faculties such as journalism, sociology, politics and policy studies, languages, psychology, or many other areas of interest (subject to satisfying entry requirements).

## PROFESSIONAL RECOGNITION

- CA Program of the Chartered Accountants Australia and New Zealand (CAANZ), Associate membership for the CPA Program, CPA Australia
- IPA Program of the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA).

Students should consult with a Faculty course adviser to identify the units required by each professional body, and also consult with the professional body. Eligibility may depend on work place experience.

## BUSINESS INTERNSHIP PROGRAM

The Bachelor of Commerce incorporates a business internship program which provides students with a realistic business experience in their area of specialisation. Two 1-credit-point units, available to final-year students, have been developed to provide experiential learning opportunities which foster the development of practical capabilities and enhance employment prospects for graduates. These units complement each major area of study and are available on all campuses and in Cloud (online) mode.

MIS390 Business Internship A

MIS391 Business Internship B

## UNIT SELECTION

Students admitted to the Bachelor of Commerce (BCom) will be given advice on unit selection, however students must take responsibility for planning their own studies within the course structure and course rules.

## PART-TIME STUDIES

Part-time study is available via Campus and Cloud (online) mode. Part-time study refers to academic workload, not mode of study.

## COURSE RULES

The BCom is a course of study amounting to 24 credit points.

At least 16 of these credit points must be BCom units offered by the Faculty of Business and Law and must include the 10 core units.

At least one major sequence of 6 credit points must be included.

At least 6 credit points must be taken at level 3, of which 4 must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

No more than 10 credit points may be taken at level 1

Students must also complete the 0 credit point core unit MCA010 Communication for Academic Studies.

Full-time enrolment is normally a maximum of 4 credit points per trimester. With the flexibility offered, students are able to choose one, two or even three majors within the 24 credit points required to complete the BCom degree. Students may take up to 8 credit points from approved units offered by other faculties.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

All students in the Bachelor of Commerce are required to complete at least one major sequence chosen from the following:

- Accounting
- Accounting Information Systems
- Business Information Systems
- Business Security Management#
- Commercial Law
- eBusiness
- Economics
- Finance
- Financial Planning
- Health Informatics#
- Human Resource Management
- Interactive Marketing
- International Business
- International Management
- International Trade and Economic Policy
- Management
- Marketing
- Professional Practice#
- Quantitative Business Analysis
- Supply Chain Management
- Technology Management#

*# offered to continuing students only*

## COURSE STRUCTURE

### CORE UNITS

MAA103	Accounting for Decision Making
MAE101	Economic Principles
MAE102	The Global Economy
MAF101	Fundamentals of Finance
MIS101	Business Information Systems
MIS171	Business Analytics
MLC101	Business Law
MMM132	Management
MMH299	Business Communication
MMK277	Marketing Management
Plus:	
MCA010	Communication for Academic Studies *

### ELECTIVE UNITS

MIS291	Community Based Volunteering A
MIS292	Community Based Volunteering B
MIS293	Work Based Learning
MIS390	Business Internship A
MIS391	Business Internship B
MIS393	Team Based Learning B
MIS394	Industry Based Learning in Business A
MIS395	Industry Based Learning in Business B
MIS396	Industry Based Learning in Business C
MIS397	Industry Based Learning in Business D
MME101	Business Academic Skills
MMM233	Business and the Environment
MMM241	Entrepreneurship and Innovation
MMM385	Business in Asia
MMS306	Sport Management Practicum
MMS313	Sport Leadership and Governance
SHD201	Creating Sustainable Futures
SHD301	Creating Sustainable Futures

\* *MCA010 Communication for Academic Skills is a 0 credit point stand alone unit to be completed by all students*

## DETAILS OF MAJOR SEQUENCES

### **Accounting<sup>^</sup> – unit set code MJ-M30001**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*

Accountants are information specialists. They provide information, which is the only means of summarising the activities and worth of an organisation in a manageable form, as the basis for all review, decision and action throughout virtually every layer of business and government. An honours year is available upon completion of this major sequence.

### **Professional recognition**

Graduates who complete the accounting major sequence plus specified finance and commercial law units will be eligible to apply for admission to the CA Program of the Chartered Accountants Australia and New Zealand (CAANZ), the CPA Program of CPA Australia, the Institute of Public Accountants (IPA) and the Association of Chartered Certified Accountants (ACCA).

*Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

### **Career opportunities**

You may find employment in accounting positions in the business community, industry, commerce, the service sector or private practice, or work in management consulting, the financial services sector or with government bodies.

MAA103	Accounting for Decision Making
MAA261	Financial Accounting
MAA262	Management Accounting
MAA363	Corporate Accounting
MAA310	Accounting and Society
MAA350	Professional Ethics and Governance

*Note:*

*(i) Students should consult with their course adviser regarding the units required for professional recognition.  
(ii) For intending Accounting Honours students MAA302 and MAA303 are strongly recommended units and should be taken as electives.*

*^ M300 Bachelor of Commerce is the recommended pathway to qualify for membership of professional organisations.*

### **Accounting Information Systems – unit set code MJ-M30023**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

Gain an understanding of information systems in an accounting context. You will look at the interaction between information and communications technology and the formal systems of financial control required by business. Learn about the central importance of accounting information in information systems processes and requirements in a business framework.

### **Career opportunities**

You may be employed in roles such as a specialist accountant or business consultant.

MAA103	Accounting for Decision Making
MAA261	Financial Accounting
MAA303	Auditing
MIS101	Business Information Systems
MIS251	Accounting Information Systems
MIS352	Enterprise Systems

*\* Warrnambool students will be required to undertake two units in Cloud (online) mode.*

### **Business Information Systems – unit set code MJ-M30024**

*Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

Supplement your business studies with knowledge of the underlying information systems that support modern business processes. Learn about the business applications of information systems and gain the skills and knowledge relevant to understand this dynamic area.

### **Professional recognition**

Graduates who complete this major sequence plus other relevant units will be eligible to apply for membership of the Australian Computer Society (ACS).

## Career opportunities

You may find work as an IT professional, business systems programmer, member of implementation teams within corporations or within specialist systems development companies, business analyst or as an adviser to companies who have outsourced their IT function.

MIS101 Business Information Systems  
 MIS201 Business Requirements Analysis  
 SIT102 Introduction to Programming

Plus one unit from:

MIS202 Managing Data and Information  
 MIS211 IS Services, Infrastructure and the Cloud  
 MIS213 Business on the Internet

Plus one unit from:

MIS313 Strategic Supply Chain Management  
 MIS399 Applied Business Project  
 MLL370 Unit description is currently unavailable

### **Business Security Management – unit set code MJ-M30027**

*Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

Offered to continuing students only. For all enquiries contact a student adviser.

### **Commercial Law – unit set code MJ-M30002**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

This major sequence is designed to provide business professionals with a foundation in commercial law. Specialised units such as Sport and the Law, Employment Law and International Commercial Law enable you to work in areas such as sport management, HR management or in an international environment.

## Career opportunities

Career opportunities exist as commercial law experts in private and public companies, government bodies, public service and real estate.

MLC101 Business Law  
 MLC203 Corporations Law  
 MLC206 Marketing Law  
 MLC301 Principles of Income Tax Law

Plus 2 credit points of units from:

MLC305 Business Tax Law  
 MLC309 Employment Law  
 MLC310 Sport and the Law  
 MLL344/MLT344 Chinese Commercial Law #  
 MLL382 Indian Law  
 MLL388 International Financial Crime  
 MMM343 Business Ethics

\* *Warrnambool students will be required to undertake one unit in Cloud (online) mode.*

# *MLT code denotes study tour version of the unit*

**eBusiness – unit set code MJ-M30025**

*Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

Learn about information systems, technology and business aspects of online business. Gain an understanding of corporate policy issues, the strategic opportunities eBusiness offers organisations, and prepare yourself for commerce in the 21st century.

**Career opportunities**

You may work as a consultant or in 'hands-on' eBusiness operations, in policy or accounting roles, or in supply chain management within manufacturing, wholesale or retail industries.

MIS101 Business Information Systems  
 MIS213 Business on the Internet  
 MIS271 Business Intelligence

Plus 3 credit points of units from:

MIS231 Professional Ethics in the Digital Age  
 MIS312 Social Media and Mobile Strategies  
 MIS313 Strategic Supply Chain Management  
 MLL370 Unit description is currently unavailable

**Economics – unit set code MJ-M30003**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*

Economics is an important element of any business career or the basis of a specialist career in economic research and policy. Economics is relevant to the study of a whole range of other disciplines: business; finance; international markets and trade; health; transport; democracy and voting patterns; the environment – including policies on global warming; as well as social equity and wellbeing. An honours year is available upon completion of this major sequence.

**Professional recognition**

Graduates are eligible for membership of the Economics Society of Australia. Professional recognition by the Australasian Institute of Banking and Finance is also available.

**Career opportunities**

An economics major sequence can provide the background for many versatile careers in industry and finance in roles such as an analyst, forecaster, researcher and manager. In government, you may work as a policy researcher and administrator, and in education.

MAE101 Economic Principles  
 MAE102 The Global Economy  
 MAE201 Competition and Industry  
 MAE202 National Economic Policy  
 MAE356 Analytical Methods in Economics and Finance

Plus one unit from:

MAE301 Microeconomic Theory and Policy  
 MAE302 Macroeconomics of Open Economies  
 MET303/MAE303 International Trade ^  
 MAE304 Labour Economics  
 MAE306 Applied Econometrics for Economics and Finance  
 MAE322 The Economics of the Environment



**Note:**

(i) Students intending to complete the Economics, Quantitative Business Analysis and/or the International Trade and Economic Policy major sequence will need to complete 2 distinct units at level 3 from each of the major sequences.

(ii) For intending Economics Honours students joining Honours in 2010 and thereafter:

MAE301 and MAE302 are compulsory units. Students are also strongly encouraged to take MAE306 and/or MAE305.

^ MET code denotes study tour version of the unit.

**Finance – unit set code MJ-M30005**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

Finance is all about decision making. Do I buy or sell, invest or borrow? Finance specialists research and analyse the financial aspects of organisations and provide advice on investments. Studying finance will give you a broad understanding of the structure and operations of financial markets in Australia, plus the theory and techniques underlying financial management. An honours year is available upon completion of this major sequence.

**Career opportunities**

You may find employment opportunities in banking, brokering, credit analysis, funds management, insurance, international finance, risk management, securities analysis or treasury management.

MAF101	Fundamentals of Finance
MAF202	Money and Capital Markets
MAF203	Business Finance
MAE356	Analytical Methods in Economics and Finance

Plus either 1 or 2 credit points of units from:

MAF302	Corporate Finance
MAF307	Equities and Investment Analysis

Depending on the choice above, plus one unit from:

MAF303	Treasury Management
MAF305	Bank Management
MFT306/MAF306	International Finance and Investment #
MAF308	Derivative Securities
MAF384	Financial Modelling

**Note:**

(i) Students who completed MAF101 in 2001 are ineligible to study MAF202.

(ii) At least two of the following units MAF302, MAF307 and MAF384 are compulsory units for intending Finance Honours students.

(iii) The units MAF305, MAF306/MFT306, MAF256/MAF356/MAE356 and MAF308 are highly recommended units for intending Finance Honours students.

# MFT code denotes study tour version of the unit.

\* Warrnambool students will be required to undertake one unit in Cloud (online) mode.

**Financial Planning – unit set code MJ-M30014**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

Choosing a major sequence in financial planning will provide you with the skills you need to attain your own personal financial goals and to develop the expertise to advise others in a professional capacity. Financial planners specialise in key financial areas, including retirement taxation, investment and estate planning. You will examine both the theoretical framework of financial planning, plus the practical application of the theories and strategies.

## Professional recognition

Graduates of this course are eligible to join the Financial Planning Association (FPA).

## Career opportunities

Financial planners are innovative and lateral in their thinking, they are up to date with the latest changes and they are committed to providing sound, independent and ethical advice.

MAF101 Fundamentals of Finance  
 MAF202 Money and Capital Markets  
 MAF255 Financial Planning >  
 MAF311 Superannuation Planning ~  
 MAF312 Advanced Financial Planning ^

Plus one unit from:

MAF307 Equities and Investment Analysis  
 MLC301 Principles of Income Tax Law  
 MAF315 Building Client Relationships <  
 MAF316 Estate Planning #

*Note:*

> Unit recoded MAA255 from 2016

~ Unit recoded MAA317 from 2016

^ Unit recoded MAA318 from 2016

< Unit recoded MAA215 from 2016

# Unit recoded MAA319 from 2016

(i) Students will be required to undertake the four elective units listed if seeking FPA accreditation.

(ii) Financial planning students intending to undertake an Honours degree must also complete the Finance major sequence.

\* Warrnambool students will be required to undertake one unit in Cloud (online) mode.

## Health Informatics – unit set code MJ-M30029

*Burwood (Melbourne)\*, Waterfront (Geelong)\*, Cloud (online)*

Offered to continuing students only. For all enquiries contact a student adviser.

## Human Resource Management – unit set code MJ-M30006

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

People management is one of the fastest growing fields of professional employment. HR management includes recruitment, selection, training and development, workplace diversity, employee relations, performance and change management, and remuneration. You will also gain invaluable counselling, mediation and negotiation skills that will stand you in good stead in any field you enter in the future. An honours year is available upon completion of this major sequence.

## Career opportunities

Career options include working in training and development in a variety of areas such as an equal employment opportunity officer, or a human resources practitioner or officer in business, industry and government.

MMM132 Management  
 MMH230 Strategic Human Resource Management  
 MMH232 Human Resource Development

Plus one unit from:

MMH349 Industrial Relations  
 MMH352 International and Comparative Human Resource Management

Plus 2 credit points of units not previously studied from:

MMH349 Industrial Relations  
 MMH350 Skills Workshop in Counselling and Negotiation  
 MMH352 International and Comparative Human Resource Management  
 MMH356 Change Management  
 MMM240 Organisational Behaviour  
 MMM343 Business Ethics  
 MLC309 Employment Law

*Note:*

*Students undertaking a human resource management major sequence in a combined Commerce course are advised not to undertake MMM240.*

*\* Warrnambool students will be required to undertake two units in Cloud (online) mode.*

### **Interactive Marketing – unit set code MJ-M30026**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

Discover how you can market via the use of new and emerging technologies. Interactive marketing combines the principles of marketing and online marketing with the hands-on experience of internet development and the issues of managing new technologies.

### **Career opportunities**

Careers in this field include marketing communication roles, online marketing strategist, web designer, market research analyst and marketing manager.

MIS101 Business Information Systems  
 MIS213 Business on the Internet  
 MIS312 Social Media and Mobile Strategies  
 MMK277 Marketing Management  
 MMK332 Direct and Digital Marketing  
 MMK393 Integrated Marketing Communications

*\* Waterfront (Geelong) students will be required to undertake two units in Cloud (online) mode.*

### **International Business – unit set code MJ-M30016**

*Burwood (Melbourne)*

An understanding of the international business environment can turn a small business into a global giant. Develop the skills involved in the analysis of international markets, plus the personal skills and attitudes required to successfully engage in international business. You will study units with an international focus drawn from a wide range of business disciplines.

### **Career opportunities**

Opportunities exist working with economic or management consultancies, financial institutions, government bodies, industry associations and major corporations.

MAE102 The Global Economy  
 MMM282 International Business  
 MAE314 Economic Strategy for Business

Plus one unit from:

MAE207 International Welfare Economics  
 MIS213 Business on the Internet

Plus 2 credit points of units from:

MAA302 Strategic Management Accounting  
 MAA363 Corporate Accounting

MAE304 Labour Economics  
 MAE305 Business and Financial Forecasting  
 MAE317 International Business Economics  
 MIS231 Professional Ethics in the Digital Age  
 MLL336 International Commercial Law  
 MMH352 International and Comparative Human Resource Management  
 MMK358 International Marketing  
 MMM306 Global Strategy and International Management  
 MMM385 Business in Asia

### ***International Management – unit set code MJ-M30034***

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

Business now operates in a dynamic global environment. Deakin has introduced this major sequence in response to the need for graduates who have the appropriate skills and knowledge to embrace this demanding and complex field. You will focus on international managerial issues and the impact these global forces have on domestic business.

#### **Career opportunities**

This new major sequence responds to the ever-increasing complexities of international business in a dynamic and highly integrated world business environment. Graduates can expect to take on roles in industry, public or private sector, manufacturing, retail trade, agriculture locally or internationally.

MMM132 Management  
 MMM282 International Business  
 MMM306 Global Strategy and International Management  
 MMM385 Business in Asia

Plus one unit from:

MMH230 Strategic Human Resource Management  
 MMM262 Understanding Organisations

Plus one unit from:

MMH352 International and Comparative Human Resource Management  
 MMK358 International Marketing  
 MMM343 Business Ethics  
 MMM365 Strategic Management

*\* Waterfront (Geelong) students will be required to undertake one unit in Cloud (online) mode.*

### ***International Trade and Economic Policy – unit set code MJ-M30015***

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

Acquire a sound understanding of the economic basis to trade and the institutions and market structures underlying global commerce. Gain the essential background in economics and, in particular, international trade, which business operators need to be successful participants in the global economy. You will study the economic, political and cultural characteristics of the major trading regions, including North America, Western and Eastern Europe and the Middle East, but with a strong emphasis on Asian trade.

#### **Career opportunities**

Graduates can be found working in all aspects of international business, both in Australia and overseas, undertaking roles in trade promotion, government departments, banking and general business management.

MAE101 Economic Principles  
 MAE102 The Global Economy

Plus 2 credit points of units from:

MAE201 Competition and Industry  
 MAE202 National Economic Policy  
 MAE207 International Welfare Economics

Plus at least one unit from:

MAE302 Macroeconomics of Open Economies  
 MET303/MAE303 International Trade ^

Depending on the choice above, plus one credit point from:

MAE305 Business and Financial Forecasting  
 MAE306 Applied Econometrics for Economics and Finance  
 MAE314 Economic Strategy for Business  
 MAE322 The Economics of the Environment  
 MAE356 Analytical Methods in Economics and Finance

*Note:*

*Students intending to complete the Economics, Quantitative Business Analysis and/or the International Trade and Economic Policy major sequences will need to complete 2 distinct units at level 3 from each of the major sequences.*

*~ previously titled International Trade*

*^ MET code denotes study tour version of the unit.*

*\* Warrnambool students will be required to undertake one unit in Cloud (online) mode.*

### **Management – unit set code MJ-M30008**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

Examine change, innovation and technology, globalisation, quality service cultures, participation and performance to develop the management skills of communication, problem solving, planning, organising, managing change and working cooperatively.

An honours year is available upon completion of this major sequence.

### **Professional recognition**

Graduates may be eligible for affiliate status membership of the Australian Institute of Management (AIM).

### **Career opportunities**

You may find employment in management positions in the private and public sectors, operations or strategic management.

MMM132 Management  
 MMM240 Organisational Behaviour  
 MMM262 Understanding Organisations  
 MMM365 Strategic Management

Plus 2 credit points of units from:

MMH349 Industrial Relations  
 MMH356 Change Management  
 MMM343 Business Ethics  
 MMM306 Global Strategy and International Management  
 MMM367 Operations and Quality Management  
 MMM385 Business in Asia  
 MMH230 Strategic Human Resource Management

Or

MMM282 International Business

~ Students undertaking a Management major sequence in a combined Commerce course are advised to select only level 3 elective units from the above listing.

\* Warrnambool students will be required to undertake one unit in Cloud (online) mode.

### **Marketing – unit set code MJ-M30010**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*

Marketing is about relationships with customers and involves developing, maintaining and enhancing those relationships. Modern marketing is about adding value to the customer experience and building a relationship between buyers and sellers that benefits both.

You will gain knowledge of marketing in domestic and international markets. An honours year is available upon completion of this major sequence.

#### **Professional recognition**

Professional recognition by the Australian Marketing Institute and the Market Research Society of Australia is available.

#### **Career opportunities**

Career options include working in advertising, brand/product management, customer relations management, event management, marketing research, public relations, retailing, web design and sales management.

MMK265 Marketing Research  
MMK266 Consumer Behaviour  
MMK277 Marketing Management  
MMK325 Strategic Marketing

Plus 2 credit points of units from:

MMK332 Direct and Digital Marketing  
MMK351 Services Marketing  
MMK358 International Marketing  
MMK368 Business Marketing  
MMK380 Brand Management  
MMK393 Integrated Marketing Communications  
MMS308 Sport Marketing

### **Professional Practice – unit set code MJ-M30031**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*

Offered to continuing students only. For all enquiries contact a student adviser.

### **Quantitative Business Analysis – unit set code MJ-M30011**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

Gain the quantitative skills required in business. Learn the techniques for optimising performance in areas such as market research, cost minimisation, risk analysis, insurance, forecasting and quality assurance.

#### **Career opportunities**

You may find work as a business analyst, business researcher, data analyst, economist, intelligence analyst, portfolio analyst, risk manager or workforce planner.

MAE306 Applied Econometrics for Economics and Finance  
MAE356 Analytical Methods in Economics and Finance  
MIS171 Business Analytics

Plus 2 credit points of units from:

MAE201 Competition and Industry  
 MAF203 Business Finance  
 MIS271 Business Intelligence  
 MMK265 Marketing Research

Plus one unit from:

MAE301 Microeconomic Theory and Policy  
 MAE305 Business and Financial Forecasting  
 MAF308 Derivative Securities  
 MAF384 Financial Modelling  
 MMM367 Operations and Quality Management

*Note:*

*(i) Students intending to complete the Economics, Quantitative Business Analysis and/or the International Trade and Economic Policy major sequences will need to complete 2 distinct units at level 3 from each of the major sequences.*

*(ii) This major sequence is not available to students within a combined Commerce course.*

*\* Waterfront (Geelong) students will be required to undertake one unit in Cloud (online) mode.*

### **Supply Chain Management – unit set code MJ-M30033**

*Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

Supply chain management is about managing the flow of materials, information and finances, from supplier to manufacturer, and retailer to end-consumer. It deals with the manufacturing, storage, and delivery of goods to end consumers. Learn the importance of an efficient supply chain operation within an organisation and obtain the skills to implement effective performance, taking into account customer expectations and demands.

### **Career opportunities**

Opportunities exist in a range of industries such as retail, transportation, manufacturing, and many more. You may find employment as a warehouse manager, supply chain manager, purchasing manager, transportation manager, operations manager, eBusiness manager, electronic trading manager, order fulfilment manager, strategic sourcing manager, logistics manager or manager of procurement.

MMM132 Management  
 MIS101 Business Information Systems  
 MIS312 Social Media and Mobile Strategies  
 MIS313 Strategic Supply Chain Management

Plus 2 credit points of units from:

MIS201 Business Requirements Analysis  
 MIS271 Business Intelligence  
 MMM282 International Business

### **Technology Management – unit set code MJ-M30030**

*Waterfront (Geelong), Cloud (online)*

Offered to continuing students only. For all enquiries contact a student adviser.

# Bachelor of Management

<i>Award granted</i>	Bachelor of Management
<i>Cloud (online)</i>	No
<i>Deakin course code</i>	M309

*Note: Offered to continuing students only*

*Continuing students should discuss unit selections with their enrolment officer.*





# Bachelor of Laws

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Laws
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool (first three years of course only), Cloud (online)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent (or 3 years full-time or part-time equivalent - graduate entry)
<i>CRICOS course code</i>	026686F
<i>Deakin course code</i>	M312

## COURSE OVERVIEW

The Deakin Law program is designed to produce first-class commercial law practitioners by providing sound training in each of the major areas of legal practice. It offers a number of special features that have been incorporated into its Bachelor of Laws (LLB) degree courses.

## FEATURES OF THE PROGRAM

### Orientation towards commercial law

A distinctive feature of the Law Program is its deliberate orientation towards commercial law. The Deakin LLB degree course is one of the few in Australia with a specific and exclusive focus. This has been achieved by including several core commercial units in the course, plus offering an elective program that consists predominantly of units drawn from the area of commercial law.

## PRACTICAL COURSE REQUIREMENTS

### Professional Experience

You will be required to complete 30 days professional work experience in a legal environment to gain experience on how the law operates in practice. This practical experience will provide you with an enriched formal legal education and prepare you for employment in the industry. For more information <http://www.deakin.edu.au/buslaw/law/students/professional-exp/index.php>

### Law clinic

In conjunction with Community Legal Centres and other legal organisations, the School of Law offers a clinical skills unit. This involves students working at a Legal Service under the supervision of a legal practitioner. They assist the practitioner to take instructions and to advise and represent clients. Clinical training of this nature is designed to teach students skills such as interviewing, counselling, negotiation, communication and advocacy. Quotas apply and enrolment is via application.

For more information, please visit:

<http://www.deakin.edu.au/buslaw/law/students/lawclinic.php>

## ADMISSION TO LEGAL PRACTICE

At present, to qualify for admission as a barrister and solicitor in Victoria, university graduates are required to complete legal traineeships (previously known as articles of clerkship) for one year or to complete a legal practice course. Institutes that offer Practical Legal Training are:

- The College of Law Victoria: Victorian Professional Program
- The Leo Cussen Institute [which holds a seven month full-time practical legal training course], plus an alternative on-line course.
- Australia National University Practical Legal Training Course offered in Melbourne.

## COURSE OF STUDY

The Deakin Law Program is designed to satisfy the university component of the requirements to become a barrister and solicitor in Victoria set by the Council of Legal Education. Study may be undertaken on either a full-time or part-time basis.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcomes	Course Learning Outcomes
Discipline specific knowledge and capabilities	Integrate theoretical knowledge and understanding of a coherent body of knowledge, including: (a) the fundamental areas of legal knowledge, the Australian legal system, and underlying principles and concepts, including international and comparative contexts, (b) the broader contexts within which legal issues arise, and (c) the principles and values of justice and of ethical practice in lawyers' roles
Communication	Justify and communicate well developed communication skills, including: a) communicate orally, in writing, and by any interpersonal means effectively, appropriately, and persuasively for both legal and non-legal audiences, and b) collaborate effectively, using technologies where the demonstration of autonomy, well developed judgement and responsibility takes place.
Digital literacy	Use technologies to identify, locate, evaluate information for problem solving scenarios as well as communicating legal solutions, including: a) identify, research, evaluate and synthesise relevant factual, legal and policy issues, effectively using technologies where appropriate. b) find, use, and disseminate information using technologies. c) the use of digital sources to organize and present information in authentic and complex legal situations.
Critical thinking	Exercise critical judgement with the ability to problem-solve in unpredictable and sometimes complex scenarios, including: (a) identifying and articulating legal issues, (b) applying legal reasoning and research to generate accurate and relevant responses to legal issues, (c) engaging in critical analysis and making a choice amongst alternatives using legal reasoning, and (d) thinking creatively in approaching legal issues and generating appropriate legal responses.
Problem solving	Create solutions to a wide range of legal problems, utilizing analytical and critical thinking with the ability to problem-solve, including: (a) identifying and articulating legal issues, (b) applying legal reasoning and research to generate accurate and relevant responses to legal issues, (c) engaging in critical analysis and making a choice amongst alternatives using legal reasoning, and (d) thinking creatively in approaching legal issues and generating appropriate responses
Self-management	Reflect on performance feedback to demonstrate long term development and to facilitate self-improvement, including: (a) lifelong learning and working independently, (b) reflecting on and assessing capabilities and performance, and making use of feedback as appropriate, to support personal and professional development. (c) taking responsibility for personal actions.

Teamwork	Collaborate and communicate in teams, including: (a) communicate in ways that are effective, appropriate and persuasive for legal and non-legal audiences; and (b) collaborate effectively with others from different disciplines and backgrounds
Global citizenship	To be aware of and apply legal knowledge in different environments and global contexts, including: (a) an understanding of approaches to ethical decision-making, (b) an ability to recognise and reflect upon with a developing ability to respond to ethical issues likely to arise in complex professional contexts, (c) an ability to recognise and reflect upon the professional responsibilities of lawyers in promoting justice and in service to the community, (d) an ability to exercise professional judgement, (e) an ability to recognise and reflect upon cultural and community diversity.

## LLB COMBINED WITH ANOTHER DEGREE

Students enrolled in a Law degree combined with another degree in Arts, Arts (International Studies), Commerce, Criminology, Information Systems, Management, Property and Real Estate or Science, must complete units totalling 40 credit points for the combined course. For the LLB degree component of the combined course students must complete 24 credit points of Law units, including 21 credit points of core units, 3 credit points of elective Law units and professional experience requirements.

For the other degree component students must complete 16 credit points as prescribed for the relevant degree. Refer to Course Structures for combined courses and for bachelor degrees in Arts, Arts (International Studies), Commerce, Criminology, Information Systems, Management, Property and Real Estate or Science.

## COURSE RULES

To qualify for the LLB, students must complete units totalling 32 credit points. 24 credit points, including 21 credit points of core units, must be selected from the LLB. The remaining 8 credit points may be taken as elective units, 4 of which must be non-Law units.

In addition, students are required to complete the prescribed Professional Experience in order to be eligible to graduate.

## COURSE STRUCTURE

### CORE UNITS

MCA010	Communication for Academic Studies
MLL110	Legal Principles and Skills
MLL111	Contract
MLL213	Torts
MLL214	Criminal Law
MLL215	Commercial Law
MLL217	Misleading Conduct and Economic Torts
MLL218	Criminal Procedure
MLL221	Corporate Law
MLL323	Constitutional Law
MLL324	Administrative Law
MLL325	Land Law
MLL327	Property
MLL334	Evidence
MLL335	Legal Practice and Ethics
MLL342	Workplace Law
MLL391	Civil Procedure and Alternative Dispute Resolution

- MLL405 Equity and Trusts
- MLL406 Taxation
- MLL409 Competition Law and Policy
- MLL410 Intellectual Property
- MLL411 Legal Problem Solving and Persuasion

### **ELECTIVE UNITS**

Select 3 to 7 credit points of elective Law units from:

- MLL301 International Litigation and Dispute Settlement- Jessup Moot
- MLL302 Human Rights Law
- MLL315 Personal Injuries Compensation Schemes
- MLL316 Mining and Energy Law
- MLL317 Superannuation Law
- MLL319 Sentencing Law and Practice
- MLL336 International Commercial Law
- MLL344/MLT344 Chinese Commercial Law #
- MLL351 Legal Internship
- MLL355 International Litigation and Dispute Settlement
- MLL377 International Law
- MLL382 Indian Law
- MLL408 Family Law
- MLT345 Criminal Justice Study Tour #
- MLT366 International Alternative Dispute Resolution #

*# MLT code denotes study tour version of the unit*

*Note: Law electives are offered on a rotational basis. Not every unit is offered every year.*

### **OTHER GENERAL ELECTIVE UNITS**

- SHD201 Creating Sustainable Futures
- SHD301 Creating Sustainable Futures

# Bachelor of Laws

*Award granted* Bachelor of Laws

*Deakin course code* M313

*Note: Offered to continuing students only*

*Continuing students should discuss unit selections with their enrolment officer.*



# Bachelor of Sport Development

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Sport Development
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	058665B
<i>Deakin course code</i>	M320

## COURSE OVERVIEW

The Bachelor of Sport Development focuses on the development of sport (i.e. sports systems and planning for participation), and development through sport (building social capital and cohesion in communities through sport). The course draws on three streams of study: sport management and marketing; coaching; and exercise and sport science.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Demonstrate core knowledge of the distinction between the development of and through sport by analysis and application of theory in sport development, coaching, and allied disciplines in order to provide effective management in the development and delivery of sport.
Communication	Develop written, oral and visual communication skills around complex concepts for diverse stakeholders with interests in sport development and coaching including organisations in government and corporate sectors, and those involved in delivery of sport at community through to elite settings.
Digital literacy	Select and use a range of digital technologies in appropriate ways to manage and disseminate relevant information to stakeholders engaged in sport development and coaching.
Critical thinking	Demonstrate the ability to exercise reasoned judgement and reflection in relation to managing sport development and coaching.
Problem solving	Identify and address issues, formulate solutions related to the development and design of sport policy, systems, pathways and practices to implement efficient strategic and operational outcomes for enhancing the development of and through sport.
Self management	Demonstrate skills to work independently and take responsibility for continuing professional development.
Teamwork	Constructively engage in teams to contribute to collaborative outcomes and be able to take on roles towards demonstration of sound management of sport development and coaching.
Global citizenship	Engage as a professional in the sport industry with the skills that are applicable to a variety of contexts (sport science, coaching, sport management) and issues (global, social, ethical, cultural) in the development of and through sport.

## COURSE RULES

The Bachelor of Sport Development requires the completion of 24 credit points comprising 10 credit points of Business and Law units, 10 credit points of Faculty of Health units and 4 credit points of elective units. Students must also complete the 0 credit core point unit MCA010 Communication for Academic Studies.

## COURSE STRUCTURE

### Year 1

#### Trimester 1

MCA010 Communication for Academic Studies \*  
 HBS107 Understanding Health  
 HSE105 Principles of Sport Coaching  
 MMM240 Organisational Behaviour  
 MMS100 Sport Organisation  
 HSE010 Exercise and Sport Laboratory Safety

*\* MCA010 Communication for Academic Skills is a 0 credit point stand alone unit to be completed by all students*

#### Trimester 2

HBS109 Human Structure and Function  
 MMK277 Marketing Management  
 MMS101 Sport in Society  
 Plus one HBS/HSE elective

### Year 2

#### Trimester 1

HSE201 Exercise Physiology  
 HSE205 Advanced Sport Coaching Theory and Practice  
 MLC310 Sport and the Law  
 MMK393 Integrated Marketing Communications

#### Trimester 2

HSE204 Motor Learning and Development  
 MMH299 Business Communication  
 MMS308 Sport Marketing  
 Plus one Business and Law elective

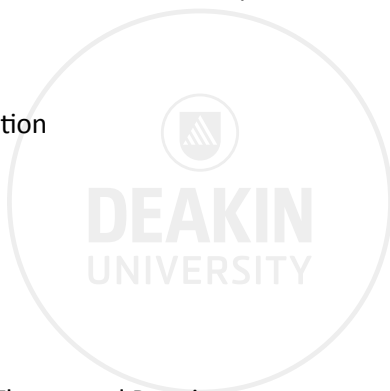
### Year 3

#### Trimester 1

HSE301 Principles of Exercise Prescription  
 HSE305 Issues in Sport Coaching  
 MMS307 Sport Facility and Event Management  
 Plus one HBS/HSE elective

#### Trimester 2

HSE302 Exercise Programming  
 HSE321 Sport Coaching and Development Practicum  
 MMS314 Planning for Sport Policy and Development  
 Plus one Business and Law elective



**RECOMMENDED HBS/HPS AND HSE ELECTIVES**

HBS108	Health Information and Data
HBS110	Health Behaviour
HPS121	Psychology B: Individual and Social Development
HSE102	Functional Human Anatomy
HSE106	Introduction to Sport Coaching Practice
HSE202	Biomechanics
HSE203	Exercise Behaviour
HSE309	Behavioural Aspects of Sport and Exercise

**OTHER GENERAL ELECTIVE UNITS**

SHD201	Creating Sustainable Futures
SHD301	Creating Sustainable Futures





# Bachelor of Management

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Management
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	M325

## COURSE OVERVIEW

The Bachelor of Management delivers management knowledge and practice to those seeking to work in a managerial capacity in a globalised workplace.

The course has a strong practical focus and provides the opportunity to participate in work-integrated learning experiences, equipping you with the skills necessary to succeed in management roles. You will also gain diverse personal skills that are transferable to several different industries.

You can select from a range of sector-focused major sequences from the Faculty of Business and Law (including financial planning and project management) and from other faculties in the University (including organisational psychology and construction management).

## PROFESSIONAL RECOGNITION

By choosing appropriate units within the Bachelor of Management, you may be able to meet entry requirements of professional associations, such as the Financial Planning Association (FPA).

## ARTICULATION

Students who have completed a Certificate of Management, a Diploma of Management or an Associate Degree of Management with DeakinPrime may articulate to the Bachelor of Management with full credit.

Articulating students should seek course advice from the Faculty of Business and Law enrolment officers.

## BUSINESS INTERNSHIP PROGRAM

The Bachelor of Management incorporates a business internship program which provides students with a realistic business experience in their area of specialisation. Two 1-credit-point units, available to final-year students, have been developed to provide experiential learning opportunities which foster the development of practical capabilities and enhance employment prospects for graduates. These units complement each major area of study and are available on all campuses and off campus.

MIS390 Business Internship A  
MIS391 Business Internship B

## PART-TIME STUDIES

Part-time study is available on and off campus. Part-time study refers to academic workload, not mode of study.

## PROFESSIONAL RECOGNITION

By choosing appropriate units within the Bachelor of Management-Accounting major sequence plus specified finance and commercial law units, students may be accredited by the Institute of Chartered Accountants (ICAA).

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Evaluate, analyse and apply management theory and practice for real world management problems.
Communication	Communicate in a coherent manner using a variety of platforms for a range of purposes and audiences.
Digital literacy	Use a range of digitally based technologies to communicate and create solutions to management issues
Critical thinking	Evaluate information, exercise and express sound judgement, ideas and reflection in relation to a range of management issues.
Problem solving	Create solutions to a diverse range of authentic management challenges and problems.
Self-management	Manage independent work and study, reflect on own performance, take personal responsibility for actions, and plan for future development needs.
Teamwork	Interact and collaborate with others from a range of disciplines and backgrounds.
Global citizenship	Engage and apply management knowledge in different environments and contexts reflecting social, sustainability, ethical, economic and global perspectives.

*Approved by Faculty Board October 2014.*

## COURSE RULES

The course rules for the Bachelor of Management require that students complete 24 credit points.

Students must complete 13 credit points of core units, a one credit point Work Integrated Learning (WIL) unit, 6 credit points of major sequence units selected from a specified list and 4 credit points of elective units.

The 13 credit points of core units are comprised of 8 credit points of foundation units, 4 credit points of Personal Edge (transferrable skills) units and a one credit point capstone unit.

At least 6 credit points must be taken at level 3, of which 4 must be course grouped to a Faculty of Business and Law undergraduate degree.

Students must also complete three 0 credit point ePortfolio units, and the 0 credit point unit MCA010 Communication for Academic Studies.

No more than 10 credit points may be taken at level 1.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Major sequences that may be chosen include:

- Construction Management
- Event Management
- Financial Planning
- Organisational Psychology
- Project Management
- Property and Real Estate
- Sustainable Business Management

## COURSE STRUCTURE

### CORE UNITS:

#### EIGHT CREDIT POINTS OF FOUNDATION UNITS:

MAA104 Financial Literacy  
 MAE103 Managerial Economics  
 MIS102 Information Practice ^  
 MLC201 Law in Business  
 MMK101 Marketing  
 MMM101 Management Principles  
 MMM102 Global Mindset  
 MMM201 Managing Business Operations

^ Unit recoded MIS203 from 2016

#### PLUS FOUR CREDIT POINTS OF PERSONAL EDGE UNITS:

MMM111 Intrapersonal Skills  
 MMM112 Interpersonal Skills  
 MMM211 Team Dynamics  
 MMM311 Global Citizenship

Plus a one credit point Capstone unit:

MMM315 Business Management Capstone

Plus three zero credit point ePortfolio units:

MMM010 Portfolio 1  
 MMM020 Portfolio 2  
 MMM030 Portfolio 3

Plus:

MCA010 Communication for Academic Studies \*

#### WORK INTEGRATED LEARNING (WIL):

One credit point unit of Work Integrated Learning chosen from:

MIS291 Community Based Volunteering A  
 MIS292 Community Based Volunteering B  
 MIS293 Work Based Learning  
 MIS390 Business Internship A  
 MIS391 Business Internship B  
 MIS393 Team Based Learning B  
 MIS394 Industry Based Learning in Business A  
 MIS395 Industry Based Learning in Business B  
 MIS396 Industry Based Learning in Business C  
 MIS397 Industry Based Learning in Business D

#### ELECTIVE UNITS

The remaining 10 credit points comprise of 6 credit points from Major Sequence units as listed and any 4 general elective units (up to 4 credit points).

\* MCA010 Communication for Academic Skills is a 0 credit point stand alone unit to be completed by all students



## DETAILS OF MAJOR SEQUENCES

### **Construction Management – unit set code MJ-M32508**

#### *Waterfront (Geelong)*

Units in this major stream are offered at the Waterfront (Geelong) campus and provides the introductory technical skills required of a Construction Management professional including elementary concepts of construction management methodology, safety and estimating.

SRT141	Building Safety
SRT151	Construction and Structures 1
SRT251	Construction and Structures 2
SRT351	Construction and Structures 3
SRT257	Building Environmental Studies 1
SRT358	Building Environmental Services

### **Professional recognition/career opportunities**

Students will need to complete a further 24 construction management units to complete the Bachelor of Construction Management (Honours) which is professionally accredited by international and national industry institutions. Roles in these industries include construction manager, estimator, project manager or quantity surveyor in a range of industry organisations such as contractors, property developers and consulting firms. Deakin Bachelor of Management (M325) graduates are not eligible for direct entry into the Master of Construction Management. Further information regarding construction management pathways can be obtained from the School of Architecture and Built Environment.

### **Event Management – unit set code MJ-M32505**

#### *Burwood (Melbourne), Cloud (online)*

Events are a feature of modern life. They are used to make cities and regions distinctive; mark milestones in our lives and families; promote products, companies and organisations; enable learning, professional development and networking; and celebrate our culture and identity. Not surprisingly, event management is a growing area of work that incorporates diverse fields such as business, government, education and the community sector.

The work of event managers is dynamic and challenging. They design events that appeal to diverse audiences, ensure the safety of participants, manage diverse stakeholders, limit the environmental impact of their activity, and deliver events on time and to budget. Event management is both a growing and evolving area of management practice. Underpinning this work are complex skills and knowledge involving design, marketing, communication, innovation and planning.

This major sequence draws together Bachelor of Management students' learning within the context of the design, planning, organisation and operation of an event. Event management practice is used to enable students' to apply and develop their management knowledge, understanding and skills. It also encourages students to consider management practice in diverse fields and contexts, and understand the innovative and dynamic role of managers.

MIS398	Project Management
MMK393	Integrated Marketing Communications
MMM312	Event Management
MMM233	Business and the Environment
MMM241	Entrepreneurship and Innovation
MMM367	Operations and Quality Management

## Professional recognition/career opportunities

Event management is a growing area of work, practiced in diverse sectors and industries. Event managers are employed by business, government, education and not-for-profit organisations. This work is undertaken by staff working in marketing, public relations, fundraising, professional development, human resources, economic development, tourism, sport, community development and the arts. Event management work includes a range of team member, manager and consultancy roles.

### **Financial Planning – unit set code MJ-M32501**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool\*, Cloud (online)*

Choosing a major sequence in financial planning will provide you with the skills you need to attain your own personal financial goals and to develop the expertise to advise others in a professional capacity. Financial planners specialise in key financial areas, including retirement taxation, investment and estate planning. You will examine both the theoretical framework of financial planning, plus the practical application of the theories and strategies.

MAF202 Money and Capital Markets  
 MAF255 Financial Planning >  
 MAF311 Superannuation Planning ~  
 MAF312 Advanced Financial Planning ^  
 MLC301 Principles of Income Tax Law  
 MAF307 Equities and Investment Analysis

> Unit recoded MAA255 from 2016

~ Unit recoded MAA317 from 2016

^ Unit recoded MAA318 from 2016



## Professional recognition/career opportunities

Financial planners are innovative and lateral in their thinking, they are up to date with the latest changes and they are committed to providing sound, independent and ethical advice.

*Note: Students will be required to undertake the two elective units listed below in addition to the units listed in the major sequence if seeking FPA accreditation.*

MAF315 Building Client Relationships <  
 MAF316 Estate Planning #

\* Warrnambool students will be required to undertake one unit in Cloud (online) mode.

< Unit recoded MAA215 from 2016

# Unit recoded MAA319 from 2016

### **Organisational Psychology – unit set code MJ-M32504**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)*

Psychology is concerned with understanding human personality, behaviours, emotions, underlying mental processes and the factors that lead people to differ in the way they think and behave. In the Psychology major sequence you will be exposed to a contemporary integrative approach to psychology and human relationships, one that recognises the importance of, and interrelationships between personality, culture, and cognition, as well as the psychological functions and dysfunctions that shape behaviour in the real world.

HPS111 Psychology A: Fundamentals of Human Behaviour  
 HPS121 Psychology B: Individual and Social Development  
 HPS203 The Human Mind  
 HPS204 Human Social Behaviour  
 HPS307 Personality  
 HPS308 Psychopathology

## Professional recognition/career opportunities

Deakin's undergraduate Psychology courses are recognised for registration by the Psychology Board of Australia (PBA), accredited by the Australian Psychology Accreditation Council (APAC) and enable you to undertake additional study in pursuit of professional registration. However, students who complete the 6-credit Psychology unit set who intend to pursue advanced training and registration to become psychologists must first take the following four additional credit points of psychology at undergraduate level: HPS201, HPS202, HPS205, and HPS301.

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia (PBA). The academic program usually consists of an approved undergraduate psychology sequence followed by an approved fourth-year of study. Following successful completion of the approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia (PBA) and associate membership of the Australian Psychological Society (APS).

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

### **Project Management – unit set code MJ-M32506**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

Project management is a growing, dynamic profession that involves planning, coordinating, costing and evaluating projects of all sizes, as well as managing the people and risks involved. In a globalised economy project management is central to develop and deliver new products, services and infrastructure as well as implement new techniques and processes to facilitate change. Project management studies at Deakin are based on key project management methodologies to provide a holistic viewpoint with the aim to deliver generic project management skills that can be applied across most sectors and industries. The purpose of the Project Management major is to improve business and project management competencies, to provide students with professional development opportunities as project management practitioners, and to enhance the prospect for continued advancement in the chosen industry or sector.

MIS201	Business Requirements Analysis
MIS276	Design Thinking
MIS332	People, Work and Technology
MIS398	Project Management
MIS399	Applied Business Project
MMH356	Change Management

## Professional Recognition/career opportunities

AIPM is the professional accreditation in Australia – which can be explored as a student, affiliate membership – with the onus on the student to continue to gain experience to move to a full membership. It does take certain level of experience and continuous learning/certifications/professional development, post the degree and five years' work experience to be able to attain an associate or full membership. Our understanding currently is that many organisations/work places are willing to support continuous learning today – for graduates to attain full memberships, while gaining work experience. Another option is the PMI (global-also has a Melbourne Chapter) offers student memberships – which is also recognised globally. The student membership can be offered, however, again the onus to continue gaining experience to next level and further certifications are left to students after graduation. The School may offer further training and units for accreditation in a Masters level degree, following the review of our Masters programs.

\* *Waterfront (Geelong) students will be required to undertake one unit in Cloud (online) mode.*

## **Property and Real Estate – unit set code MJ-M32502**

*Burwood (Melbourne)\*, Cloud (online)*

The property industry is one of the largest employment areas and is truly global. This major provides the skills and knowledge relating to a broad overview of property and real estate fundamentals.

- MMP111 Introduction to Property
- MMP122 Introduction to Property Development
- MMP212 Property Investment
- MMP221 Property Management
- MMP311 Advanced Property Valuation
- MMP321 Advanced Property Analysis

### **Professional recognition**

*Note: Professional recognition by API and RICS can be attained by completing M348 Bachelor of Property and Real Estate degree, D325 Bachelor of Property and Real Estate/Bachelor of Commerce degree or D396 Bachelor of Property and Real Estate/Bachelor of Laws.*

*\* Burwood (Melbourne) students will be required to undertake one unit in Cloud (online) mode.*

## **Sustainable Business Management – unit set code MJ-M32503**

*Burwood (Melbourne), Cloud (online)*

It is now widely recognised that sustainability and corporate social responsibility have become mission critical to all organizations. This requires that organizations address the ‘three pillars’ or ‘triple bottom line’ of sustainability, and seek to reconcile environmental, social, and economic demands. In order to achieve ‘sustainable development’ (i.e. ‘... development that meets the needs of the present without compromising the ability of future generations to meet their own needs’), sustainability will become embedded in the core strategies and operations of organizations globally. This major sequence aims to equip future leaders with the knowledge, mindset and skills for them to be able to manage sustainability, in accordance with the United Nations’ Principles for Responsible Management Education. In doing so it focuses on developing an understanding of the globalised context of contemporary management, and approaches this from a cross-disciplinary perspective by drawing on philosophy, economics, and management theory.

- MAE322 The Economics of the Environment
- MMH356 Change Management
- MMM233 Business and the Environment
- MMM240 Organisational Behaviour
- MMM241 Entrepreneurship and Innovation
- MMM313 Corporate Social Responsibility

### **Professional Recognition/career opportunities**

There are varied management careers which this major sequence could lead to including roles such as a Business Development Manager, a Business Operations Supervisor, a Procurement Manager, a Sustainability Product Manager, a Small Business Owner, a Sustainability Consultant or a Sustainability Officer.

*Please note:*

*The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

# Bachelor of Information Systems

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Information Systems
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	078140K
<i>Deakin course code</i>	M340

## COURSE OVERVIEW

The Bachelor of Information Systems aims to equip students with the knowledge, understanding and skills required to build a career as an information systems professional and to recognise the value of the contribution they can make to society as a professional.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Develop and apply broad and coherent knowledge of the foundation theories, concepts and practice of Information Systems within an organisation or social setting.
Communication	Communicate ideas and concepts, with consideration to impacts and outcomes, to specialist and non-specialist audiences (using appropriate tools, technologies and techniques).
Digital literacy	Use appropriate technologies to source, evaluate and analyse information relevant to a variety of issues and contexts in information systems.
Critical thinking	Apply critical and creative thinking skills in a variety of information systems settings.
Problem solving	Identify and model problems and articulate broad solutions related to authentic situations in the field of Information Systems.
Self-management	Demonstrate intellectual independence and reflect on self-performance to identify and plan future professional development.
Teamwork	Work collaboratively in diverse teams to produce and share solutions to information systems or other business or social problems.
Global citizenship	Demonstrate ethical, legal, and responsible behaviour in the development and deployment of information systems to meet stakeholder needs.

*Approved by Faculty Board October 2014.*

## COURSE RULES

The Bachelor of Information Systems is a 24 credit point course consisting of up to 17 credit points of core units from the School of Information and Business Analytics and up to 8 credit points of general electives to enable students to include a 6 or 8 credit point major sequence.



## COURSE STRUCTURE

### CORE UNITS

MCA010	Communication for Academic Studies (0 cp)
MIS010	Academic Induction for the Bachelor of Information Systems (0 cp)
MIS101	Business Information Systems
MIS171	Business Analytics
MIS201	Business Requirements Analysis
MIS202	Managing Data and Information
MIS211	IS Services, Infrastructure and the Cloud
MIS231	Professional Ethics in the Digital Age
MIS271	Business Intelligence
MIS276	Design Thinking
MIS291	Community Based Volunteering A
MIS312	Social Media and Mobile Strategies
MIS332	People, Work and Technology
MIS352	Enterprise Systems
MIS392	Team Based Learning A
MIS398	Project Management
MIS399	Applied Business Project

plus one unit of Work Integrated Learning chosen from:

MIS293	Work Based Learning
MIS390	Business Internship A
MIS393	Team Based Learning B
MIS394	Industry Based Learning in Business A
MIS396	Industry Based Learning in Business C (2 cp)

plus eight credit points of general elective units or if you have completed the 2 credit point unit, MIS396, 7 credit points of general elective units.

# Bachelor of Property and Real Estate

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Property and Real Estate
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	060343B
<i>Deakin course code</i>	M348

## COURSE OVERVIEW

The Bachelor of Property and Real Estate has core streams in property development, valuation and property market analysis with supporting units comprising business law, accounting, economic principles, and marketing.

Major sequences are available in management, marketing or sustainability.

The course aims to produce graduates prepared for a career in property development, property valuation, management and a wide array of property-related professions. The course has close links with professional bodies such as the Australian Property Industry (API) and the Royal Institute of Chartered Surveyors (RICS) and is well regarded by industry. Students in this course undertake 'real life' education with the focus placed on current issues and relevant topics in the property industry.

## PROFESSIONAL RECOGNITION

The Bachelor of Property and Real Estate has professional accreditation by the Australian Property Institute (API) and the Royal Institution of Chartered Surveyors (RICS). Graduates will meet the academic requirements to be eligible for registration as a Certified Practising Valuer (CPV).

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Employ broad and coherent theoretical and technical knowledge in the fields of property development, investment, property valuation, and property management in private and commercial real estate markets, both nationally and internationally. Apply stringent legal and ethical standards to all valuation, development, investment and management scenarios, including simulated and real world applications.
Communication	Prepare and present a selection of well developed, English proficient written, oral and visual analysis and reports comprised of property concepts and information to a range of stakeholders including investors, developers, regulators, clients, and colleagues.
Digital literacy	Identify, locate, evaluate, and synthesise information about market and submarket trends and forecasts, economic influences, statutory requirements and industry practices and communicate information and solutions to stakeholders utilising a range of diagnostic, analytical and reporting technologies.
Critical thinking	Evaluate and critically analyse data on property markets and indicators for the planning, design and development of commercial, industrial, retail and residential property.
Problem solving	Apply property evaluation and appraisal methodologies to identify solutions and sustainability strategies for a diverse range of authentic problems in property.

Self-management	Self manage and construct a body of evidence which demonstrates skills acquired. Self reflect and critique own performance and implement an action plan for continuing and future professional development.
Teamwork	Collaborate with others to undertake research which examines contemporary issues in property.
Global citizenship	Apply the interconnected principles of property planning, design, construction, management, maintenance and transference to a range of different environments and contexts reflecting social, sustainable, ethical, economic, and global perspectives.

## COURSE RULES

Each level comprises 8 credit points. To satisfy the requirements for granting of the Bachelor of Property and Real Estate degree, a student must complete a course which includes units amounting to at least 24 credit points, of which at least 6 must be at level 3 and no more than 10 must be at level 1.

Students are required to complete 16 credit points of core units. A major sequence is available in either management, marketing or sustainability.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

- Management
- Marketing
- Sustainability

## COURSE STRUCTURE

### Level 1

#### Trimester 1

MCA010 Communication for Academic Studies

MMP111 Introduction to Property

MLC101 Business Law

MMP112 Sustainable Construction \*

plus one elective unit

#### Trimester 2

MAE101 Economic Principles #

MMP121 Property Law and Practice

MMP122 Introduction to Property Development

MAA103 Accounting for Decision Making

# MAE101 is also available in Campus mode at Waterfront (Geelong) and in Cloud (online) mode in Trimester 1.

\* unit recoded SRT112 from 2016

### Level 2

#### Trimester 1

MMP211 Statutory Valuation

MMP212 Property Investment

MMP213 Property Economics

MMP214 Commercial Property Construction Studies ~

~ unit recoded SRT214 from 2016

**Trimester 2**

MMP221 Property Management  
 MMP222 Advanced Property Development  
 MMK277 Marketing Management  
 plus one elective unit

**Level 3****Trimester 1**

MMP321 Advanced Property Analysis  
 plus three elective units

**Trimester 2**

MMP311 Advanced Property Valuation  
 plus three elective units

**OTHER GENERAL ELECTIVE UNITS**

SHD201 Creating Sustainable Futures  
 SHD301 Creating Sustainable Futures  
 MIS171 Business Analytics ^

^ Students undertaking the Marketing major must enrol in MIS171 as their Level 1 elective in Year 1 Trimester 1 as MIS171 is a pre-requisite for MMK265.

**DETAILS OF MAJOR SEQUENCES****Management – unit set code MJ-M30008**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*

Examine change, innovation and technology, globalisation, quality service cultures, participation and performance to develop the management skills of communication, problem solving, planning, organising, managing change and working cooperatively.

An honours year is available upon completion of this major sequence.

**Professional recognition**

Graduates may be eligible for affiliate status membership of the Australian Institute of Management (AIM).

**Career opportunities**

You may find employment in management positions in the private and public sectors, operations or strategic management.

MMM132 Management  
 MMM240 Organisational Behaviour  
 MMM262 Understanding Organisations  
 MMM365 Strategic Management  
 Plus two credit points of units from:  
 MMH349 Industrial Relations  
 MMH356 Change Management  
 MMM343 Business Ethics  
 MMM306 Global Strategy and International Management  
 MMM367 Operations and Quality Management  
 MMM385 Business in Asia  
 MMH230 Strategic Human Resource Management  
 Or  
 MMM282 International Business

Students undertaking a Management major sequence in a combined Commerce course are advised to select only level 3 units from the above listing.

### **Marketing – unit set code MJ-M30010**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*

Marketing is about relationships with customers and involves developing, maintaining and enhancing those relationships. Modern marketing is about adding value to the customer experience and building a relationship between buyers and sellers that benefits both.

You will gain knowledge of marketing in domestic and international markets. An honours year is available upon completion of this major sequence.

### **Career opportunities**

Career options include working in advertising, brand/product management, customer relations management, event management, marketing research, public relations, retailing, web design and sales management.

MMK265 Marketing Research  
MMK266 Consumer Behaviour  
MMK277 Marketing Management  
MMK325 Strategic Marketing

Plus 2 credit points of units from:

MMK332 Direct and Digital Marketing  
MMK351 Services Marketing  
MMK358 International Marketing  
MMK368 Business Marketing  
MMK380 Brand Management  
MMK393 Integrated Marketing Communications  
MMS308 Sport Marketing



*Please note: Students undertaking the Marketing major must enrol in MIS171 as their Level 1 elective in Year 1 Trimester 1 as MIS171 is a pre-requisite for MMK265.*

### **Sustainability – unit set code MJ-M34804**

*Burwood (Melbourne)*

Sustainability is a huge issue. From a global perspective, it has rapidly become one of the most important areas affecting our society. Learn about the broader effects of climate change and how sustainability affects both private, business and government organisations. Give yourself a competitive edge - a property and real estate degree with a sustainability major sequence.

SLE121 Environmental Sustainability  
SLE303 Managing Environmental Projects  
SLE308 Policy Instruments for Sustainability  
MMP221 Property Management  
MMP222 Advanced Property Development

Plus one unit from:

SLE201 Society and Environment  
or  
SHD201/SHD301 Creating Sustainable Futures

*Please note: The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

# Bachelor of Business (Sport Management)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Business (Sport Management)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	M391

## COURSE OVERVIEW

Deakin's Bachelor of Business (Sport Management) is designed to provide students with skills to work in the business of sport, in all its manifestations, including professional sport, national and state sporting organisations and community sport. The course covers the financial, promotional, managerial, legal and other aspects of sport as a business, providing the skills required to work in areas such as managing organisations that conduct sporting competitions and major events, community programs that encourage participation in sport, and organisations that support sporting competitions such as sporting goods manufacturers and retailers, sports promoters, facility designers and managers, and player managers and agents.

The ability to apply management and marketing theories and business principles generally within a leisure framework is a core feature of the degree.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Demonstrate core knowledge of the elements of management that are unique to sport business through analysis and application of theory from business and allied disciplines in order to provide effective management in sport organisations.
Communication	Develop written, oral and visual communication skills around complex concepts for diverse stakeholders involved in the sport industry including organisations in government and corporate sectors, and those involved in delivery of sport at community through to elite settings.
Digital literacy	Select and use a range of digital technologies in appropriate ways to manage and disseminate relevant information to stakeholders in the sport industry.
Critical thinking	Demonstrate the ability to exercise reasoned judgement and reflection in relation to managing in the sport industry.
Problem solving	Identify and address issues, formulate solutions related to commercial and social improvements in the sport industry and implement efficient strategic and operational outcomes for organisations in the sport industry.
Self-management	Demonstrate skills to work independently and take responsibility for continuing professional development.
Teamwork	Constructively engage in teams to contribute to collaborative outcomes and be able to take on roles towards demonstration of sound management within the sport industry.
Global citizenship	Engage as a professional in the sport industry with the skills that are applicable to a variety of contexts (professional, amateur) and issues (global, social, ethical, cultural).

## COURSE RULES

The course consists of 24 unit credit points, including 17 credit points of core units. The core units comprise 8 credit points of sport management units and 9 credit points of business units. The 7 credit points of elective units enable students to complete a major sequence of their choice.

No more than ten credit points may be taken at Level 1.

At least six credit points must be taken at Level 3, of which four must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

## COURSE STRUCTURE

### SPORT MANAGEMENT CORE UNITS

- MLC310 Sport and the Law
- MMS100 Sport Organisation
- MMS101 Sport in Society
- MMS202 Management of Sport Performance
- MMS306 Sport Management Practicum
- MMS307 Sport Facility and Event Management
- MMS308 Sport Marketing
- MMS313 Sport Leadership and Governance

### BUSINESS CORE UNITS

- MAA103 Accounting for Decision Making
- MAE101 Economic Principles
- MAF101 Fundamentals of Finance
- MCA010 Communication for Academic Studies (0 credit point unit)
- MIS101 Business Information Systems
- MIS171 Business Analytics
- MLC101 Business Law
- MMH299 Business Communication
- MMK277 Marketing Management
- MMM132 Management

### ELECTIVE UNITS

The 7 credit points of elective units enable students to complete a major sequence of their choice, or students may choose any units offered by the University or from the elective units listed below.

- MMS314 Planning for Sport Policy and Development

# Bachelor of Commerce (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Commerce (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool (depending on specialisation)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	002395D
<i>Deakin course code</i>	M400

## COURSE OVERVIEW

The Bachelor of Commerce (Honours) permits candidates with a three-year degree of sufficient quality to complete additional studies to qualify for an honours degree. Honours candidates may graduate with the BCom first or complete the honours year, without actually taking out the three-year pass degree, and qualify for the award of the degree with honours after successful completion of the four years of study. The honours year is normally available full-time or part-time. The Bachelor of Commerce (Honours) degree is a suitable qualification for students who wish to proceed to a higher degree by research.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcomes	Course Learning Outcomes
Discipline Specific knowledge and capabilities	Develop advanced knowledge that facilitates critical understanding of the fundamental principles, concepts and techniques of a discipline area of commerce enabling application of research principles and methods to undertake a substantial research project in a specialised discipline area.
Communication	Communicate and explain effectively advanced commerce concepts and ideas to an academic audience orally and in writing.
Digital Literacy	Use technologies to Identify, locate, evaluate, synthesise and disseminate research information and findings in a specialised area of commerce.
Critical thinking	Evaluate and critically analyse a range of ideas, arguments, theories and values to generate new understandings.
Problem Solving	Using intellectual independence, identify solutions to a diverse range of complex research problems in a specialised area of commerce.
Self-management	Take initiative to undertake own independent and original research by planning and managing own learning towards the achievement of established aims and objectives, including the recognition of knowledge limitations.
Teamwork	Interact and collaborate with others from a range of disciplines and backgrounds which leads to reflective, adaptive and collaborative learning.
Global Citizenship	Reflect social, sustainable, ethical, economic, and global dimension/ perspectives in a piece of independent research.

*Approved by Faculty Board October 2014*



## COURSE RULES

The Bachelor of Commerce (Honours) course requires the completion of a fourth year of full-time study or part-time equivalent, consisting of 8 credit points. Students complete a program of honours coursework and a research report. The research report must be prepared in the same field as the specialisation selected. There may be core units in the course, as well as other requirements, and these will vary according to the specialisation. Specialisations are offered in three Schools: School of Accounting, Economics and Finance, School of Management and Marketing, and The School of Information and Business Analytics.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

The School of Accounting, Economics and Finance offers honours specialisations in:

- Accounting
- Economics
- Finance

The School of Management and Marketing offers honours specialisations in:

- Human Resource Management
- Management
- Marketing
- Sport Management

The School of Information and Business Analytics offers honours specialisations in:

- Information Systems

## DETAILS OF SPECIALISATIONS

### ***Accounting***

*Offered at Burwood (Melbourne)*

#### **CORE RESEARCH COMPONENT:**

MAA427 Research Methods  
 MAR411 Research Report 1  
 MAR412 Research Report 2  
 MAR413 Research Report 3  
 MAR414 Research Report 4

#### **PLUS THREE COURSEWORK UNITS FROM:**

MAA428 Contemporary Issues in Accounting  
 MAA451 Advanced Auditing  
 MAA456 Advanced Management Accounting

### ***Economics***

*Offered at Burwood (Melbourne)*

#### **CORE RESEARCH COMPONENT:**

MAA427 Research Methods  
 MAR411 Research Report 1  
 MAR412 Research Report 2  
 MAR413 Research Report 3

**CORE COURSEWORK COMPONENT:**

MAE403 Advanced Issues in Economics  
 MAE406 Business and Financial Econometrics  
 or  
 MAE901 Advanced Econometrics  
 MAE411 Advanced Economic Theory  
 MAE413 Macroeconomic Theory and Policy

*Note: Students who do not satisfy the prerequisite requirements for the above units may study up to 1 credit point at level 3, or up to 2 credit points at level 4, offered within the University, subject to approval from the Head, School of Accounting, Economics and Finance.*

**Finance**

*Offered at Burwood (Melbourne)*

**CORE UNIT COMPONENT:**

MAA427 Research Methods  
 MAE406 Business and Financial Econometrics

**PLUS CORE RESEARCH COMPONENT:**

MAR411 Research Report 1  
 MAR412 Research Report 2  
 MAR413 Research Report 3  
 MAR414 Research Report 4

**PLUS 2 OUT OF 3 ELECTIVE COURSEWORK UNITS FROM:**

MAF421 Advanced Investments  
 MAF430 Advanced Derivative Securities  
 MAF453 Advanced Corporate Finance

**Note:**

*(i) Students may take no more than 1 credit point at level 3, or 2 credit points at level 4, offered within the University, subject to approval from the Head, School of Accounting, Economics and Finance.*

**Human Resource Management**

*Offered at Burwood (Melbourne)*

**CORE RESEARCH COMPONENT:**

MMC410 Research Project

**CORE COURSEWORK COMPONENT:**

MMC401 Qualitative Research for Business  
 MMC402 Research Design Strategies for Business  
 MMC403 Quantitative Research Methods for Business  
 MMC404 Research Paradigms in Management and Human Resource Management

**Management**

*Offered at Burwood (Melbourne)*

**CORE RESEARCH COMPONENT:**

MMC410 Research Project

**CORE COURSEWORK COMPONENT:**

MMC401 Qualitative Research for Business

MMC402 Research Design Strategies for Business

MMC403 Quantitative Research Methods for Business

MMC404 Research Paradigms in Management and Human Resource Management

**Marketing**

*Offered at Burwood (Melbourne)*

**CORE RESEARCH COMPONENT:**

MMC410 Research Project

**CORE COURSEWORK COMPONENT:**

MMC401 Qualitative Research for Business

MMC402 Research Design Strategies for Business

MMC403 Quantitative Research Methods for Business

MMK468 Research Paradigms in Marketing

**Sport Management**

*Offered at Burwood (Melbourne)*

**CORE RESEARCH COMPONENT:**

MMC410 Research Project

**CORE COURSEWORK COMPONENT:**

MMC401 Qualitative Research for Business

MMC402 Research Design Strategies for Business

MMC403 Quantitative Research Methods for Business

MMS435 Research Paradigms in Sport Management

**Information Systems**

*Offered at Burwood (Melbourne), Waterfront (Geelong) or Warrnambool*

**CORE RESEARCH COMPONENT:**

MSC401 Research Report 1

MSC402 Research Report 2

MSC403 Research Report 3

MSC404 Research Report 4

**CORE COURSEWORK COMPONENT**

MSC411 Research Paradigms and Contemporary Issues in Information Systems

MMC401 Qualitative Research for Business

MMC402 Research Design Strategies for Business

MMC403 Quantitative Research Methods for Business



# Bachelor of Laws (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Laws (Honours)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	M412

*\* Please note: This course will commence in 2016.*

## COURSE OVERVIEW

The Bachelor of Laws (Honours) will be awarded on the basis of a student's Weighted Average Mark (WAM) achieved in the Deakin M312 Bachelor of Laws and their successful completion of two units, one in research method and one on a research project.

In addition to equipping you with an understanding of law and the contexts in which it operates, the Bachelor of Laws (Honours) places a significant emphasis on building your high-level research skills through opportunities to conduct independent legal research.

Through the Bachelor of Laws (Honours), you will graduate with an honours-degree, giving you additional advantages in establishing your career or providing the foundations for postgraduate study.

The program satisfies the academic component to be admitted as a legal practitioner in Australia.

Students must complete the Deakin M312 Bachelor of Laws course requirements with a WAM of 65% and successfully complete the two Bachelor of Laws (Honours) research units to receive the Deakin Bachelor of Laws (Honours) award.

## PROFESSIONAL RECOGNITION

Deakin's Bachelor of Laws (Honours), like the Deakin Bachelor of Laws, satisfies the academic requirements needed to become a barrister and solicitor in Victoria set by the Council of Legal Education (COLE). In addition to completing the degree, a person seeking admission is required to work for one year as a legal trainee, or to undertake a practical legal training course; further, they must be considered a fit and proper person to be admitted to the legal profession.

## CAREER OPPORTUNITIES

Obtaining a law degree is normally the first step towards becoming a barrister or solicitor, and most students entering law school aspire to enter one of these branches of the legal profession. A Law degree, especially when combined with a degree in Arts, Commerce, Management or Science, is a qualification that offers unequalled career opportunities. As an alternative to practising as a barrister or solicitor, you may choose to enter business (eg. as a corporate lawyer, company administrator or business manager); government service (as a lawyer with departments or authorities as diverse as the Attorney Generals Department, the office of Parliamentary Counsel, the Director of Public Prosecutions, and the Australian Securities Commission); industrial relations; public administration; teaching (at a university); or in law reform (as a research officer).

The Bachelor of Laws (Honours) degree provides students with demonstrated research skills, which are highly prized in legal practice, government, policy, and corporate roles. In particular, students who complete the Bachelor of Laws (Honours) will have a strong foundation for entry into postgraduate study and potential careers in academia, legal practice, and government roles.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcomes	Course Learning Outcomes
Discipline specific knowledge and capabilities	Integrate theoretical knowledge and understanding of a coherent body of knowledge, including: (a) the fundamental areas of legal knowledge, the Australian legal system, and underlying principles and concepts, including international and comparative contexts, (b) the broader contexts within which legal issues arise, and (c) the principles and values of justice and of ethical practice in lawyers' roles, (d) applying such integrated knowledge to researching a major legal issue, (e) developing a specialised knowledge in the area of law researched.
Communication	Justify and communicate well developed communication skills, including: (a) communicating orally, in writing, and by any interpersonal means effectively, appropriately, and persuasively for both legal and non-legal audiences, (b) collaborating effectively, using technologies where the demonstration of autonomy, well developed judgement and responsibility takes place, (c) demonstrating high level written communication skills in the preparation and presentation of legal research.
Digital literacy	Use technologies to identify, locate, evaluate information for problem solving scenarios as well as communicating legal solutions, including: (a) identifying, evaluating and synthesising relevant factual, legal and policy issues, effectively using technologies where appropriate, (b) effectively using online law databases and other digital law resources in undertaking a research thesis on an important law matter, (c) finding, using, and disseminating information using technologies, (d) using digital sources to organize and present information in authentic and complex legal situations.
Critical thinking	Exercise critical judgement with the ability to problem-solve in unpredictable and sometimes complex scenarios, including: (a) identifying and articulating legal issues, (b) applying legal reasoning and research to generate accurate and relevant responses to legal issues, (c) demonstrating skills in research methods and undertaking a significant and novel legal research thesis, (d) engaging in critical analysis and making a choice amongst alternatives using reasoning, (e) thinking creatively in approaching legal issues and generating appropriate responses.
Problem solving	Create solutions to a wide range of legal problems, utilizing analytical and critical thinking with the ability to problem-solve, including: a) identifying and articulating legal issues, b) applying legal reasoning and research to generate accurate and relevant responses to legal issues, c) acquiring legal research skills to undertake a significant research project on a major law problem, d) engaging in critical analysis and making a choice amongst alternatives using reasoning, e) thinking creatively in approaching legal issues and generating appropriate responses.

Self-management	<p>Reflect on performance feedback to demonstrate long term development and to facilitate self improvement, including:</p> <ol style="list-style-type: none"> <li>lifelong learning and working independently,</li> <li>reflecting on and assessing capabilities and performance, and making use of feedback as appropriate, to support personal and professional development,</li> <li>taking responsibility for personal actions,</li> <li>undertaking a significant piece of independent research on a major law issue.</li> </ol>
Teamwork	<p>Collaborate and communicate in teams, including:</p> <ol style="list-style-type: none"> <li>communicating in ways that are effective, appropriate and persuasive for legal and non-legal audience,</li> <li>collaborating effectively with others from different disciplines and backgrounds,</li> <li>working effectively with parties providing specialised services in support of independent legal research.</li> </ol>
Global citizenship	<p>To be aware of and apply legal knowledge in different environments and global contexts, including:</p> <ol style="list-style-type: none"> <li>an understanding of approaches to ethical decision-making,</li> <li>an ability to recognise and reflect upon with a developing ability to respond to ethical issues likely to arise in complex professional contexts,</li> <li>an ability to recognise and reflect upon the professional responsibilities of lawyers in promoting justice and in service to the community,</li> <li>an ability to exercise professional judgement, and as applying to undertaking a significant piece of legal research incorporating comparative and international perspectives,</li> <li>an ability to recognise and reflect upon cultural and community diversity.</li> </ol>

## COURSE RULES

The Bachelor of Laws (Honours) requires successful completion of:

- 4 credit points of Bachelor of Laws (Honours) units, comprising two core units of 2 credit points each (MLH401 & MLH402)
- Deakin Bachelor of Laws (M312) course requirements or associated courses\*, with a minimum Weighted Average Mark (WAM) of 65% across the course.

Please note:

- Final Honours Grades will be determined as follows (65% and above is the minimum for Honours award – no rounding up):  
H2B 65 – 69%  
H2A 70% - 79%  
H1 80% and above
- If a student successfully maintains a WAM of 65% in M312 Bachelor of Laws or associated course, but fails one or more units in M412 Bachelor of Laws (Honours) they can either repeat the failed unit(s) or choose to graduate with M312 Bachelor of Laws or associated course.

\* *Associated course(s) refers to the double degree law courses:*

Bachelor of Arts/Bachelor of Laws (D312)  
 Bachelor of Commerce/Bachelor of Laws (D322)  
 Bachelor of Criminology/Bachelor of Laws (D335)  
 Bachelor of Information Systems /Bachelor of Laws (D367)  
 Bachelor of Laws/Bachelor of International Studies (D323)  
 Bachelor of Property and Real Estate/Bachelor of Laws (D396)  
 Bachelor of Science/Bachelor of Laws (D331)

## COURSE STRUCTURE

### CORE UNITS

MLH401 Legal Research Training (2cp)

MLH402 Legal Research Project (2cp)



# Bachelor of Property and Real Estate (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Property and Real Estate (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	060345M
<i>Deakin course code</i>	M448

## COURSE OVERVIEW

The Bachelor of Property and Real Estate (Honours) is a Research-based Honours Award and aims to produce graduates prepared for a career in global property and real estate industries. You will be equipped with an understanding of legalities, principles and processes required to fill a professional role in this field, and acquire an appreciation of professional ethics which emphasise responsibility and responsiveness to community needs. The honours year is available to high achieving students and is made up of 4 credit points of research training and 4 credit points of industry-based learning at an advanced level.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Develop advanced knowledge that facilitates critical understanding of the fundamental principles, concepts and techniques of property development, investment, property valuation, and property management in private and commercial real estate markets enabling application of research principles and methods to undertake a substantial research project in a property related area.
Communication	Communicate and explain effectively advanced property concepts and ideas to an academic audience orally and in writing.
Digital literacy	Use technologies to identify, locate, evaluate, synthesise and disseminate research information and findings in a specialised area of property.
Critical thinking	Evaluate and critically analyse a range of ideas, arguments, theories and values to generate new understandings in a field of planning, design and development of commercial, industrial, retail and residential property.
Problem solving	Using intellectual independence, identify solutions to a diverse range of complex research problems in a specialised area of property.
Self-management	Take initiative to undertake own independent and original research by planning and managing own learning towards the achievement of established aims and objectives, including the recognition of knowledge limitations.
Teamwork	Collaborate with others to undertake research which examines contemporary issues in property.
Global citizenship	Reflect social, sustainable, ethical, economic, and global dimension/ perspectives in a piece of independent research.



## COURSE RULES

Students must complete 8 credit points of core units.

## COURSE STRUCTURE

- MMC401 Qualitative Research for Business
- MMC402 Research Design Strategies for Business
- MMC403 Quantitative Research Methods for Business
- MMP406 Research Paradigms in Property and Real Estate
- MMC410 Research Project \*

\* *MMC410 is a 4 credit point unit.*



# Graduate Certificate of Business Administration

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Business Administration
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	020031E
<i>Deakin course code</i>	M501

## COURSE OVERVIEW

The course covers a range of topics relating to aspects of organisational management and the development of core capabilities crucial to business leadership.

The Graduate Certificate of Business Administration allows articulation into the Graduate Diploma of Business Administration, Master of Business Administration (MBA) and combined MBA courses. It can help you to improve your business skills, perform your current job more effectively and expand your career options.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Interpret fundamental and complex organisational issues by applying business theories and concepts to existing professional knowledge and experience.
Communication	Demonstrate advanced skills in communicating to a range of business audiences.
Digital literacy	Not explicitly addressed as a learning outcome in this award.
Critical thinking	Critically analyse complex business ideas and theories.
Problem solving	Apply problem solving skills to analyse, develop and recommend solutions for complex business issues.
Self-management	Work and learn independently and take responsibility for personal actions.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Demonstrate understanding of global business issues.

*Approved by Faculty Board October 2014.*

## COURSE RULES

To satisfy the requirements of the Graduate Certificate students must complete 4 credit points which includes three core units worth 1 credit point each and one elective unit worth 1 credit point.

## COURSE STRUCTURE

### CORE UNITS

MPR751/MPA751 Financial Reporting and Analysis \*  
MPR721/MPM721 Organisational Behaviour \*  
MPT732/MPK732 Marketing Management ^

### ELECTIVE UNITS

Plus one unit from:

MAA703 Accounting for Management  
MLC771 Law for Managers  
MPT781/MPE781 Economics for Managers ^  
MPT753/MPF753 Finance ^  
MPM701 Business Process Management  
MPR722/MPM722 Human Resource Management \*  
MPT735/MPM735 International Business Management ^  
MIS771 Descriptive Analytics and Visualisation

*^ MPT code denotes study tour version of the unit*

*\* MPR code denotes residential version of the unit*



# Graduate Certificate of Professional Accounting

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Professional Accounting
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	M506

*M506 was previously titled Graduate Certificate of Accounting.*

## COURSE OVERVIEW

Upon completing the Graduate Certificate of Professional Accounting students can progress to the Graduate Diploma of Professional Accounting<sup>^</sup>, Master of Professional Accounting, Master of Commerce, Master of Accounting and International Finance.

<sup>^</sup> *previously titled Graduate Diploma of Accounting*

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Demonstrate conceptual knowledge on basic accounting, and techniques in auditing and financial management including simplified applications to real world problems.
Communication	Draft user-friendly reports that clarifies the merits of alternate solutions and makes simple recommendations.
Digital literacy	Not explicitly addressed as a learning outcome in this award.
Critical thinking	Identify potential alternative solutions and evaluate the financial costs and benefits of such solutions.
Problem solving	Determine ways to resolve a firm's financial constraints through appropriate match with the theoretical solutions.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## COURSE RULES

The Graduate Certificate of Professional Accounting requires students to complete four units totalling 4 credit points.

## COURSE STRUCTURE

Select a minimum of 2 credit points of units from:

- MAA703 Accounting for Management 1, 2, 4
- MAA716 Financial Accounting 1, 2
- MAA725 Advanced Accounting Principles and Practice 1, 2, 4
- MPA701 Accounting 1, 2
- MPT753/MPF753 Finance 1, 2, 4 #

Select a maximum of 2 credit points of units from:

- MAA705 Corporate Auditing 2, 3, 4
- MLC703 Principles of Income Tax Law 2, 3, 4
- MLC707 Commercial and Corporations Law 1, 2
- MPT781/MPE781 Economics for Managers 1, 2 #
- MPM701 Business Process Management 1, 2

*\* Or any unit(s) not previously studied as listed in the Graduate Certificate of Professional Accounting.*

*Other postgraduate units may be taken subject to the approval of the Course Team Chair.*

*# MPT code denotes study tour version of the unit.*

Notes:

*1 Required by CPA Australia for Associate (foundation level) Membership.*

*2 Required by the Chartered Accountants Australia and New Zealand (CAANZ) for entry to the CA Program.*

*3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.*

*4 For candidates who would like to obtain exemptions to the ACCA program.*

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.

Students who wish to enter the:

- CA Program of the Chartered Accountants Australia and New Zealand (CAANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program of the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA)

are advised that it is their responsibility to ensure that they take the appropriate units required for entry. Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

*Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

## CREDIT FOR PRIOR LEARNING

Credit for prior learning into the Graduate Certificate of Professional Accounting may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated credit for prior learning arrangements in place for CPA members.

# Graduate Certificate of Corporate Management

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Corporate Management
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	056892G
<i>Deakin course code</i>	M507

*Please note:*

*\* Commencing students in Trimester 3 2014 and all commencing students prior to 2015, please refer to the below link: [M507 Graduate Certificate of Corporate Management](#)*

## COURSE OVERVIEW

This course covers a range of topics relating to aspects of organisational management and the development of core capabilities crucial to business leadership.

## COURSE RULES

To satisfy the requirements of the Graduate Certificate students must complete 4 credit points of units, including a 1 credit point core unit and 3 further credit points of elective units, chosen from a range of unit listed ( or as approved by the Course Director).

## COURSE STRUCTURE

### CORE UNITS

MPM731 Business Communication for Managers

### ELECTIVE UNITS

Plus three units from:

MMH707 Managing Transitions and Change  
 MPF753 Finance  
 MPA711 Corporate Governance and Ethics  
 MPK701 Research Design and Analysis  
 MPM701 Business Process Management  
 MPM712 Managing Innovation  
 MPM722 Human Resource Management  
 MPM792 Operations Management  
 MPM732 Critical Thinking for Managers  
 MPP701 Research Project 1A

Or any other postgraduate unit with approval of the Course Director

# Graduate Certificate of Human Resource Management

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Human Resource Management
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	M515

*Not offered in Trimester 3*

## COURSE OVERVIEW

The Graduate Certificate of Human Resource Management provides skills and knowledge for a career in human resources in business, government or industry.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcomes	Course Learning Outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced understanding of a contemporary body of knowledge in human resource management.
Communication	Apply appropriate communication skills within the context of human resource management.
Digital literacy	Use appropriate digital technologies to identify and disseminate complex information, concepts and theories in human resource management.
Critical thinking	Analyse critically, evaluate and express sound judgement, ideas and reflection in relation to a range of management issues.
Problem solving	Apply problem solving skills necessary to conceptualise and solve complex human resource issues in the workplace.
Self-management	Operate successfully as an independent learner in an on-line learning environment
Teamwork	Apply team working skills in addressing human resource issues in the contemporary workplace.
Global citizenship	Identify and respond to authentic ethical and cultural issues faced by HR professionals in organisations.

## COURSE RULES

The Graduate Certificate of Human Resource Management requires completion of 4 credit points of core units.

## COURSE STRUCTURE

- MMH701 Human Resource Strategy
- MMH702 Strategic Staffing
- MMH704 Performance Management and Reward
- MMH709 Employment Relations for Organisational Effectiveness

# Graduate Certificate of Commerce

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	059821J
<i>Deakin course code</i>	M516

## COURSE OVERVIEW

The Graduate Certificate of Commerce allows applicants without an undergraduate degree or equivalent to have access to the Master of Commerce via the Graduate Certificate. The full range of units offered in the Master of Commerce is available in the Graduate Certificate.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcomes	Course Learning Outcomes
Discipline Specific knowledge and capabilities	Develop and synthesise a brief base of critical commerce knowledge and apply this in contemporary business contexts.
Communication	Demonstrate business communication techniques to convey complex commerce concepts and proposals.
Digital Literacy	Apply appropriate digital technologies to find, use, manage and disseminate complex commerce knowledge and ideas.
Critical thinking	Critically analyse a range of complex business related information to make informed business decisions and to provide informed recommendations and courses of action.
Problem Solving	Conceptualise, construct and recommend solutions to real world and ill-defined problems faced by decision-makers in a business environment.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Work with and learn with others from different disciplines and backgrounds.
Global Citizenship	Not explicitly addressed as a learning outcome in this award.

*Approved by Faculty Board October 2014*

## COURSE RULES

### Trimester 1 2015:

The course requires students to complete 4 credit points of units selected from the full range of units available in the Master of Commerce (see M755 Master of Commerce entry for list of units available).

### From trimester 2 2015:

The course requires students to complete 3 credit points of core units and 1 credit point of elective units.



## COURSE STRUCTURE

### Trimester 1 2015:

Select 4 credit points of units from the full range of units available in M755 Master of Commerce.

### From trimester 2 2015:

#### CORE UNITS:

MPA701 Accounting  
MPM701 Business Process Management  
MPM731 Business Communication for Managers

#### ELECTIVE UNITS:

Select one unit from:

MIS770 Analytical Skills for Managers  
MMH733 Ethics for Managers  
MPA711 Corporate Governance and Ethics  
MPF753/MPT753 Finance #  
MPI700 Postgraduate Internship  
MPK704 Sustainable Environmental Marketing  
MPM732 Critical Thinking for Managers  
MPT781/MPE781 Economics for Managers #

*# MPT code denotes study tour version of the unit*

#### CREDIT FOR PRIOR LEARNING

Credit for prior learning into the Graduate Certificate of Commerce may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated credit for prior learning arrangements in place for CPA members.

# Graduate Certificate of Business (Sport Management)

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Business (Sport Management)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	M518

*Not offered in Trimester 3*

## COURSE OVERVIEW

The Graduate Certificate of Business (Sport Management) provides an understanding of the functions and principles of management as they apply to the role of a manager within the context of sport and business generally. It also provides an overview of the sport management industry and how sport is delivered in Australia. The student will gain a comprehensive understanding of the integration of business disciplines in the effective management of sport and the skills to provide leadership and direction for Australian sport.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course learning Outcome
Discipline specific knowledge and capabilities	Develop a comprehensive understanding of the elements of management that are unique to the sport business through analysis and application of theory from business and allied disciplines in order to provide effective management and leadership in sport organisations.
Communication	Develop advanced written, oral and visual communication skills around complex concepts for diverse stakeholders involved in the sport industry including organisations in government and corporate sectors, and those involved in delivery of sport at community through to elite settings.
Digital literacy	Not explicitly addressed as a learning outcome in this award.
Critical thinking	Demonstrate a specialised set of high order cognitive and technical skills including critical analysis and problem solving skills for managing sport in the industry.
Problem solving	Identify and address issues, create high quality solutions towards commercial and social improvements and implement efficient strategic and operational outcomes in the sport industry.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Engage as a professional in the sport industry with the skills that are applicable to a variety of contexts (professional, amateur) and issues (global, social, ethical, cultural) in the sport industry.

## COURSE RULES

To satisfy the requirements of the Graduate Certificate a student must complete 4 credit points comprising four core units. Upon completion of the Graduate Certificate of Business (Sport Management) students are eligible to articulate into the Master of Business (Sport Management).

## COURSE STRUCTURE

### Trimester 1

MMS711 Introduction to the Sport Industry

MMS714 Management (Sport)

### Trimester 2

MMS712 Sport Marketing

Plus one unit selected from:

MMS774 Facility and Event Management

MPR751/MPA751 Financial Reporting and Analysis \*

\* *MPR code denotes residential version of the unit*



# Graduate Certificate of Arts and Entertainment Management

*Award granted* Graduate Certificate of Arts and Entertainment Management  
*Deakin course code* M519

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.*



# Graduate Certificate of Arts and Cultural Management

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Arts and Cultural Management
<i>Campus</i>	Offered Cloud (online)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year part-time (effective from Trimester 2 2015)
<i>Deakin course code</i>	M519

*Note: Not offered in Trimester 3.*

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Assess a broad range of specialised management approaches and their application to arts organisations.
Communication	Develop appropriate communication strategies and techniques in the practice of arts management.
Digital literacy	Employ technologies to find, use and disseminate information, concepts and theories in relation to arts management.
Critical thinking	Appraise and analyse information in order to understand and apply theories of arts management.
Problem solving	Formulate solutions to a diverse range of current and emerging arts management challenges and issues.
Self-management	Personalise observations of arts management practice.
Teamwork	Analyse the contributions made to arts management from a range of disciplines and backgrounds.
Global citizenship	Translate arts management theory and practice from a range of cultural and international contexts.

## COURSE RULES

To satisfy the requirements of the Graduate Certificate a student must complete 4 credit points of core units. Students may undertake this course full time only if they commence in Trimester 2.

## COURSE STRUCTURE

Select 4 credit points of units from:

- MMK792 Arts Marketing
- MMM790 Arts Management
- MMM793 Managing Cultural Projects and Events
- MMM796 Managing Arts in Community Settings
- MMM799 Arts Fundraising and Sponsorship

# Graduate Certificate of Information Systems

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Information Systems
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	052305G
<i>Deakin course code</i>	M522

*Note: Students may undertake this course part time only.*

## COURSE OVERVIEW

The Graduate Certificate of Information Systems is designed as an introductory course for business professionals working in information systems and eCommerce roles in business and government. The course focuses on the strategic use of information in a business and policy context, supported by a sound technical understanding and capability in specific areas of eCommerce, eBusiness and Supply Chain Management. In undertaking this course students will be expected to develop skills in information systems. This course also assists graduates from disciplines such as business, management, marketing, social policy or public administration to understand the business implications of eCommerce. The course meets the needs of students from different backgrounds and incorporates extremely flexible methods of delivery combining the use of high quality Cloud (online) mode study materials with periods of intensive face-to-face learning, as well as the option to undertake many units entirely through electronic teaching.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Demonstrate advanced knowledge needed to perform duties as a highly skilled information systems professional within an organisation or social setting.
Communication	Effectively transmit models, frameworks and management theory to both specialists and non-specialists.
Digital literacy	Not explicitly addressed as a learning outcome in this award.
Critical thinking	Apply critical thinking relative to complex information systems settings.
Problem solving	Formulate and recommend well developed solutions based on organisational needs and a critical evaluation of alternatives
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

*Approved by Faculty Board October 2014.*

## COURSE RULES

To satisfy the requirements of the Graduate Certificate of Information Systems a student must complete 4 credit points of core Information Systems units and one zero credit point induction unit.

## COURSE STRUCTURE

### CORE UNITS:

- MIS070 Academic Induction for Postgraduate Information Systems (0cp)
- MIS731 Information Security and Governance
- MIS761 Enterprise Information Management
- MIS701 Business Requirements Analysis
- MIS798 Project Management



# Graduate Certificate of Marketing

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Marketing
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	055072G
<i>Deakin course code</i>	M528

## COURSE OVERVIEW

The Graduate Certificate of Marketing provides an understanding of the theoretical, practical and research frameworks which underpin marketing. Marketing consists of the strategies and tactics used to identify, create and maintain satisfying relationships with customers that result in value for both the customer and the marketer.

The course allows articulation to the Master of Marketing.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Demonstrate specialised and experience-based knowledge of advanced concepts and theories relating to marketing and business management.
Communication	Apply and demonstrate advanced communication skills in marketing and business contexts.
Digital literacy	Not explicitly addressed as a learning outcome in this award.
Critical thinking	Analyse and apply critical analysis skills to the (business) marketing environment.
Problem solving	Apply a range of problem solving techniques to create solutions to real-world and complex marketing applications.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## COURSE RULES

The Graduate Certificate of Marketing requires completion of 4 credit points of units comprising 2 credit points of core units and 2 credit points of elective units. Students successfully completing this course can articulate into the Master of Marketing.



## COURSE STRUCTURE

### CORE UNIT

MPT732/MPK732 Marketing Management #

plus one unit from:

MPK701 Research Design and Analysis

or

MPK713 Consumer Behaviour

### ELECTIVE UNITS

Select 2 credit points of units not already studied from:

MMK737 Online Marketing

MMK738 Integrated Marketing Communication

MMK751 Services Marketing

MPK701 Research Design and Analysis

MPK713 Consumer Behaviour

MPT736/MPK736 International Marketing #

*# MPT code denotes study tour version of the unit*



# Graduate Certificate of International Finance

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of International Finance
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	M530

*Note: Students may undertake this course full time only if they commence in Trimester 1.*

## COURSE OVERVIEW

The Graduate Certificate of International Finance is designed to provide graduates with a specialist qualification in finance.

Successful completion of the Graduate Certificate of International Finance allows articulation to the Graduate Diploma of International Finance, the Master of International Finance or the Master of International Finance/ Master of Accounting and International Finance.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Demonstrate an understanding and application of International Finance in real world situations.
Communication	Demonstrate the ability to communicate basic nuances of international finance to both finance specialists and non-specialists.
Digital literacy	Apply appropriate digital technologies to use financial data, information and ideas.
Critical thinking	Analyse critically, evaluate and express judgement, ideas and reflection in relation to a range of core international finance issues.
Problem solving	Summarise and explain the international finance issue of semi-complex problems to reach a solution.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## COURSE RULES

The Graduate Certificate of International Finance requires completion of 4 credit points comprising 2 credit points of core units and 2 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

MAF702 Financial Markets

MPT753/MPF753 Finance #

### ELECTIVE UNITS

Plus 2 credit points of units from:

MAF703 Applied Corporate Finance

MAF704 Treasury and Risk Management

MAF707 Investments and Portfolio Management

MAF759 Quantitative Methods for Finance

MFT760/MAF760 International Finance #

MAF767 Treasury Dealing

MPT781/MPE781 Economics for Managers #

*# MPT and MFT code denotes study tour version of the unit*



# Graduate Certificate of Business Administration (International)

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Business Administration (International)
<i>Deakin course code</i>	M531

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer*



# Graduate Certificate of Management (Personal Injury)

*Award granted* Graduate Certificate of Management (Personal Injury)  
*Deakin course code* M534

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer.*

*Continuing students can refer to the 2014 Handbook for the M534 course structure.*



# Graduate Certificate of Chartered Accounting Foundations

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Chartered Accounting Foundations
<i>Deakin course code</i>	M537

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Graduate Certificate of Leadership

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Leadership
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	M538

*This course is changing in Trimester 2 2015.*

*Students commencing in Trimester 2 2015 please refer to the new M538 Graduate Certificate of Leadership course.*

## COURSE OVERVIEW

The Graduate Certificate of Leadership is designed to create a deep understanding, at both tacit and explicit levels, of this important organisational role. The course is largely experiential and is aimed at fostering cognitive and behavioural habits which lead to appropriate actions where innovation and influence are required. Course content is underpinned with an exploration of current directions in thinking and research in this very dynamic field of research.

The course embraces a variety of approaches to teaching and learning ranging from didactic (l-Lectures, course notes, formal assessment, etc.) to experiential (intensive residential units) and includes study and reflection on personal challenges, for example, in an outdoor 'adventure' program in the Audacious Leadership unit.

## COURSE RULES

The Graduate Certificate of Leadership comprises 4 credit points including a minimum of 2 credit points of core units and a maximum of 2 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

Select a minimum of 2 credit points of units from:

- MPM772 An Act of Leadership
  - MPM773 Contemporary Issues in Leadership
  - MPR779 Leadership in the Real World \*
  - MPR707 Change Management (Residential) \*
  - MPR771/MPM771 Principles of Leadership \*
  - MPM778 The Leadership Adventure #
- or
- MPT738 Audacious Leadership #

### ELECTIVE UNITS

Select a maximum of 2 credit points of units from:

- MPA711 Corporate Governance and Ethics
  - MPK701 Research Design and Analysis
  - MPK704 Sustainable Environmental Marketing
  - MPM712 Managing Innovation
  - MPR721/MPM721 Organisational Behaviour \*
  - MPM773 Contemporary Issues in Leadership
  - MPT735/MPM735 International Business Management #
  - MPR705 Entrepreneurship (Residential) \*
  - MPT774 The Leadership Retreat ^
- or any unit(s) in the core not previously studied

Other postgraduate units may be taken subject to the approval of the Course Team Chair.

*\* MPR code denotes residential version of the unit. # MPT code denotes study tour version of the unit.*

*^ This MPT coded unit will be held as an Intensive at the Deakin. Management Centre, Geelong*

*Please note: A number of units in this course require students to attend a designated physical site to complete intensive units.*





# Graduate Certificate of Leadership

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Leadership
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	M538

*Please note:*

*This new course version commences in Trimester 2 2015.*

*Students who commenced this course prior to Trimester 2 2015 please refer to the below link:*

*M538 Graduate Certificate of Leadership*

## COURSE OVERVIEW

The Graduate Certificate of Leadership is designed to create a deep understanding, at both tacit and explicit levels, of this important organisational role. The course is largely experiential and is aimed at fostering cognitive and behavioural habits which lead to appropriate actions where innovation and influence are required. Course content is underpinned with an exploration of current directions in thinking and research in this very dynamic field of research.

The course embraces a variety of approaches to teaching and learning ranging from didactic (I-Lectures, course notes, formal assessment, etc.) to experiential (intensive residential units) and includes study and reflection on personal challenges, for example, in an outdoor 'adventure' program in the Audacious Leadership unit.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Demonstrate an understanding of foundational leadership theories, issues, and practice, and apply these to personal and professional circumstances.
Communication	Employ a variety of media demonstrating a high-level of communication skills to inform, motivate and influence business/ professional audiences.
Digital literacy	Use digital technologies to produce cutting-edge communication messages.
Critical thinking	Critically analyse leadership in contemporary professional and personal spaces, and develop appropriate adjustments to behaviour.
Problem solving	Manage a range of leadership-related issues to shape perceptions of audiences and present solutions to address complex challenges
Self-management	Demonstrate an understanding of self, personal biases, values, beliefs, and mental models to create and realise a professional or personal vision.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## COURSE RULES

The Graduate Certificate of Leadership comprises 4 credit points including 2 credit points of core units and 2 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

MPR771/MPM771 Principles of Leadership \*

Plus 1 credit point unit from:

MPM772 An Act of Leadership

MPM773 Contemporary Issues in Leadership

MPR707 Change Management (Residential) \*

MPR779 Leadership in the Real World \*

MPM778 The Leadership Adventure

or

MPT738 Audacious Leadership #

### ELECTIVE UNITS

The remaining 2 credit points may be selected from the following list or any unit(s) not already selected from the core unit list above:

MPA711 Corporate Governance and Ethics

MPK701 Research Design and Analysis

MPM701 Business Process Management

MPK704 Sustainable Environmental Marketing

MPM712 Managing Innovation

MPM732 Critical Thinking for Managers

MPR705 Entrepreneurship (Residential) \*

MPR706/MPM706 Strategic Management \*

MPR721/MPM721 Organisational Behaviour \*

MPT732/MPK732 Marketing Management \*

MPT735/MPM735 International Business Management #

MPT774 The Leadership Retreat ^

Or any other unit approved by the Course Team Chair

\* MPR code denotes residential version of the unit.

# MPT code denotes study tour version of the unit.

^ This MPT coded unit will be held as an Intensive at the Deakin. Management Centre, Geelong

# Graduate Certificate of Financial Planning

*Award granted* Graduate Certificate of Financial Planning  
*Deakin course code* M540

*Offered to continuing students only.*

*Students who commenced this course prior to 2015, please refer to the 2014 handbook.*

*Continuing students should discuss unit selections with their enrolment officer.*



# Graduate Certificate of Financial Planning

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Financial Planning
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	M540

*Please note: core units not available in Trimester 3.*

## COURSE OVERVIEW

The Graduate Certificate of Financial Planning is a professionally oriented course specifically designed to meet the education needs of the financial planning industry. The Graduate Certificate of Financial Planning is aimed at those aspiring to join the financial planning industry as well as those currently employed in the industry.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Demonstrate the application of core financial planning concepts and theories in authentic contexts
Communication	Apply appropriate communication skills within the context of providing advice on financial matters.
Digital literacy	Effectively and critically navigate, evaluate and create information using a range of digital technologies.
Critical thinking	Analyse critically, evaluate and express sound judgement, ideas and reflection in relation to a range of core financial planning issues.
Problem solving	Summarise and explain the financial planning issue to be solved and apply the financial tools necessary to reach a solution.
Self-management	Develop skills necessary for independent study and learning in the field of financial planning.
Teamwork	Develop skills necessary for independent study and learning in the field of financial planning.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## COURSE RULES

The Graduate Certificate of Financial Planning requires the completion of 4 credit points of units comprising 3 credit points of core units and a 1 credit point elective unit chosen from a specified list.

## COURSE STRUCTURE

### CORE UNITS

- MAF702 Financial Markets
- MAF708 Superannuation and Retirement Planning
- MAF765 Financial Planning and Analysis

### ELECTIVE UNITS

plus a 1 credit point elective unit from:

- MAF707 Investments and Portfolio Management
- MLC703 Principles of Income Tax Law
- MPS701 Principles of Risk Management and Insurance



# Graduate Certificate of International Business

<i>Award granted</i>	Graduate Certificate of International Business
<i>CRICOS course code</i>	018308K
<i>Deakin course code</i>	M572

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer.*



# Graduate Certificate of Insurance and Risk Management

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Insurance and Risk Management
<i>Deakin course code</i>	M573

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer*



# Graduate Diploma of Business Administration

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Business Administration
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	035038G
<i>Deakin course code</i>	M601

## COURSE OVERVIEW

This course covers a broad range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership. The Graduate Diploma of Business Administration allows articulation into the Master of Business Administration (MBA) and combined MBA courses.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Interpret fundamental and complex organisational issues by applying business theories and concepts to existing professional knowledge and experience.
Communication	Demonstrate advanced skills in communicating to a range of business audiences.
Digital literacy	Use digital technologies to obtain, organise and disseminate complex business ideas.
Critical thinking	Critically analyse complex business ideas and theories.
Problem solving	Apply problem solving skills to analyse, develop and recommend solutions for complex business issues.
Self-management	Work and learn independently and take responsibility for personal actions.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Demonstrate understanding of global business issues.

*Approved by Faculty Board October 2014.*

## COURSE RULES

To satisfy the requirements of the Graduate Diploma a student must complete a total of 8 credit points comprising 5 credit points of core units and 3 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

MPR751/MPA751 Financial Reporting and Analysis \*  
 MPT781/MPE781 Economics for Managers #  
 MPR721/MPM721 Organisational Behaviour \*  
 MPT732/MPK732 Marketing Management #

Plus one unit from:

MPT753/MPF753 Finance #  
 MPM701 Business Process Management



**ELECTIVE UNITS**

Select 3 credit points of units not previously studied from:

MAA703 Accounting for Management

MLC771 Law for Managers

MPT753/MPF753 Finance #

MPM701 Business Process Management

MPR722/MPM722 Human Resource Management \*

MPT735/MPM735 International Business Management #

MIS771 Descriptive Analytics and Visualisation

*# MPT code denotes study tour version of the unit*

*\* MPR code denotes residential version of the unit*



# Graduate Diploma of Management

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Management
<i>CRICOS course code</i>	056891G
<i>Deakin course code</i>	M607

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Graduate Diploma of Human Resource Management

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Human Resource Management
<i>Deakin course code</i>	M615

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Graduate Diploma of Commerce

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	062715G
<i>Deakin course code</i>	M616

## COURSE OVERVIEW

The Graduate Diploma of Commerce builds on an undergraduate qualification in any discipline. It is suitable for graduates in diverse fields (eg, Arts, Science, Nursing or Education) who wish to prepare themselves for a professional career by gaining an understanding of the key business disciplines.

The Graduate Diploma of Commerce allows applicants to undertake the full range of units offered in the Master of Commerce within the Graduate Diploma.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcomes	Course Learning Outcomes
Discipline Specific knowledge and capabilities	Demonstrate an advanced knowledge of a contemporary body of commerce and business theories and their application.
Communication	Apply appropriate communication skills within the context of commerce and business.
Digital Literacy	Apply appropriate digital technologies to find, use, manage and disseminate complex commerce knowledge and ideas.
Critical thinking	Critically analyse a range of business related information to make informed business decisions, and to provide informed recommendations and courses of action.
Problem Solving	Conceptualise, construct and recommend solutions to real world and ill-defined problems faced by decision-makers in a business environment.
Self-management	Demonstrate independent study and learning the field of commerce.
Teamwork	Work with and learn from others from different business disciplines and backgrounds.
Global Citizenship	Not explicitly addressed as a learning outcome in this award.

*Approved by Faculty Board October 2014*

## COURSE RULES

### Trimester 1 2015:

The course requires students to complete 8 credit points from the full range of units available in the Master of Commerce (see M755 Master of Commerce entry for list of units available).

### From trimester 2 2015:

The course requires students to complete 5 credit points of core units and 3 credit points from the full range of units available in the Master of Commerce (see M755 Master of Commerce entry for list of units available).

## COURSE STRUCTURE

### Trimester 1 2015:

Select 8 credit points of units from the full range of units available in M755 Master of Commerce .

### From trimester 2 2015:

#### CORE UNITS:

MPA701 Accounting

MPF753/MPT753 Finance #

MPM701 Business Process Management

MPM731 Business Communication for Managers

MPT781/MPE781 Economics for Managers #

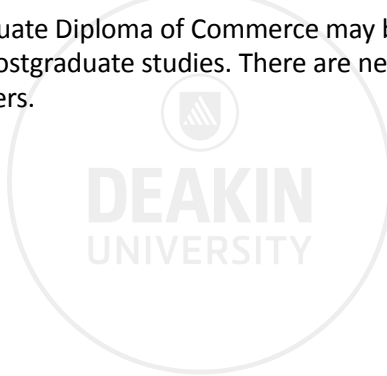
*# MPT code denotes study tour version of the unit*

#### ELECTIVE UNITS:

Select 3 credit points of units from the full range of units available in M755 Master of Commerce.

## ADVANCED STANDING/CREDIT FOR PRIOR STUDY

Credit for prior learning into the Graduate Diploma of Commerce may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated credit for prior learning arrangements in place for CPA members.



# Graduate Diploma of Information Systems

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Information Systems
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	052315F
<i>Deakin course code</i>	M622

## COURSE OVERVIEW

The Graduate Diploma of Information Systems has been developed in response to the rapid growth in the use of eCommerce applications by business and government. This course provides specialist skills in the business-oriented principles and practices of eBusiness, Supply Chain Management and Project Management.

The course also serves as a foundation for advanced studies via the Masters course. The course meets the needs of students from different backgrounds and incorporates extremely flexible methods of delivery combining the use of high quality Cloud (online) mode study materials with periods of intensive face-to-face learning, as well as the option to undertake many units entirely through electronic teaching.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Demonstrate advanced knowledge needed to perform duties as a highly skilled information systems professional within an organisation or social setting.
Communication	Effectively transmit models, frameworks and management theory to both specialists and non-specialists.
Digital literacy	Professionally apply advanced information application skills relative to information systems settings.
Critical thinking	Apply critical thinking relative to complex information systems settings.
Problem solving	Formulate and recommend well developed solutions based on organisational needs and a critical evaluation of alternatives.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Work collaboratively in teams to produce and share advanced solutions to complex information systems problems.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

*Approved by Faculty Board October 2014.*

## COURSE RULES

The Graduate Diploma of Information Systems requires completion of 8 credit points comprising 6 credit points of core units and one zero credit point induction unit plus 2 credit points of Information Systems units selected from the Business Analytics specialisation or 2 credit points from the the eBusiness and Social Media Strategies specialisation.

The choice of elective units from the M722 specialisations will not allow students to be awarded the specialisation.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

- Business Analytics
- eBusiness and Social Media Strategies

## COURSE STRUCTURE

### CORE UNITS

MIS070	Academic Induction for Postgraduate Information Systems (0cp)
MIS701	Business Requirements Analysis
MIS731	Information Security and Governance
MIS761	Enterprise Information Management
MIS762	Data Warehousing and Big Data Analytics
MIS776	Design Thinking for Innovation
MIS798	Project Management

### ELECTIVE UNITS

Plus 2 credit points of Information Systems units from the Business Analytics specialisation or 2 credit points from the the eBusiness and Social Media Strategies specialisation.



# Graduate Diploma of International Finance

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of International Finance
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	054576B
<i>Deakin course code</i>	M630

## COURSE OVERVIEW

The Graduate Diploma of International Finance is designed to provide graduates with a specialist qualification in finance.

Successful completion of the Graduate Certificate of International Finance\* allows articulation into the Graduate Diploma of International Finance.

\* previously titled *Graduate Certificate of Finance*

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Demonstrate an advanced understanding and application of International Finance, especially of foreign exchange products and markets
Communication	Demonstrate the ability to communicate international finance terminology to both specialists and non-specialists.
Digital literacy	Apply appropriate digital technologies to find and use complex financial data, information and ideas.
Critical thinking	Develop research and critical thinking skills to analyse a range of complex finance related information to make informed investing decisions for the investing community in a global market set up.
Problem solving	Apply problem solving skills necessary to conceptualise and solve emerging issues in international finance.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Reflect on different international and regulatory perspectives in financial markets.

## COURSE RULES

The Graduate Diploma of International Finance requires completion of 8 credit points comprising 5 credit points of core units and 3 credit points of elective units.



## COURSE STRUCTURE

### CORE UNITS

MAF702 Financial Markets  
 MAF759 Quantitative Methods for Finance  
 MFT760/MAF760 International Finance #  
 MPT781/MPE781 Economics for Managers #  
 MPT753/MPF753 Finance #

### ELECTIVE UNITS

Plus 3 credit points of units from:

MAF703 Applied Corporate Finance  
 MAF704 Treasury and Risk Management  
 MAF707 Investments and Portfolio Management  
 MAF708 Superannuation and Retirement Planning  
 MAF709 Financial Planning Development  
 MAF711 Modelling Techniques for Finance  
 MAF713 Futures, Options and other Derivatives  
 MAF723 Business and Financial Econometrics  
 MAF765 Financial Planning and Analysis  
 MAF767 Treasury Dealing  
 MPE711 Global Trade and Markets

*# MPT and MFT code denotes study tour version of the unit*



# Graduate Diploma of Business Administration (International)

<i>Award granted</i>	Graduate Diploma of Business Administration (International)
<i>CRICOS course code</i>	069121K
<i>Deakin course code</i>	M631

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer*



# Graduate Diploma of Property

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Property
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M633

*Please note: This course is only offered in Cloud (online) mode and is only available in Trimester 1 and 2*

## COURSE OVERVIEW

Deakin's popular Graduate Diploma of Property has been designed to suit demand for and the needs of two types of graduates:

- graduates from a property and real estate background who require further expertise in property-related principles, including property development, valuation and other property-related areas
- graduates who have completed an undergraduate degree and are seeking a professional degree in property.

The course will provide students with the opportunity to develop and refine their core professional skills, particularly related to the fields of property development and valuation. Students will develop an important understanding of who the various stakeholders in the property and real estate market are, and how they collaborate to co-ordinate, organise, develop and manage property in broader society.

Students in the course are 'engaged' with the material, the lecturers and other students via the use of cutting edge technology which can be accessed from any global location, although students have the same experience as an on campus student.

The course brings together a range of built environment disciplines from sustainable construction to property management to provide a broad perspective on issues of relevant international significance, while case studies provide opportunity for critical reflection and analysis.

A focus on sustainability and its economic, social and environmental underpinnings in the broad property market giving the course particular significance and relevance.

Relevance to current and proposed 'real life' initiatives in the context of case study research is an important part of the course. Students will gain specialist skills through practical experience and benefit from cutting-edge research and close cooperation with the property industry.

Students will graduate equipped with a high level understanding of the theoretical, policy, evaluative and research frameworks that underpin the property and real estate profession.

For graduates with a cognate undergraduate degree this course is a CPV accredited 100% external postgraduate course which is delivered via flexible delivery.

Graduates with a cognate degree such as: Commerce, Business, Planning, Architecture, Construction, Quantity Surveying, Law or Engineering will have satisfied the academic requirements for Certified Property Valuer (CPV) status membership of the Australian Property Institute (API).

## PROFESSIONAL RECOGNITION

The Graduate Diploma of Property is recognised and professionally accredited by the Australian Property Institute (API). Graduates have satisfied the academic requirements for Certified Property Practitioner (CPP) status, Certified Property Manager (CPM) status and Certified Development Practitioner (CDP) status. In addition graduates who commenced study with a cognate undergraduate degree will satisfy the academic requirements for Certified Practising Valuer (CPV) status of the API.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Employ specialised knowledge apply professional, legal and ethical standards in the fields of property development, investment, property valuation, property management and sustainable construction, in private and commercial real estate markets, both nationally and internationally.
Communication	Prepare and communicate (orally, visually and in writing) complex property information and analysis to a range of stakeholders including investors, developers, regulators, clients, and colleagues in order that informed decisions may be made.
Digital literacy	Use a range of advanced digitally based technologies in professional practice and scholarly activities within the property related environment.
Critical thinking	Critically analyse, evaluate and synthesise complex data and specialist information on property markets and indicators for the planning, design and development of commercial, industrial, retail, residential property and other specialist property, e.g. property for educational purposes.
Problem solving	Apply property theories and concepts to evaluate and appraise methodologies to critically identify and develop sustainable solutions and strategies for a diverse range of complex and authentic problems in property industry.
Self-management	Demonstrate autonomy, well developed judgment and responsibility to undertake self-directed work and learning relating to specialist property concepts.
Teamwork	Collaborate with others to undertake research which examines and evaluate contemporary issues in property.
Global citizenship	Examine and evaluate the ethical, sustainability, economic and global factors that impact the interconnected theories and principles of property development, investment, construction, management, and maintenance.

## COURSE RULES

The Graduate Diploma of Property requires completion of 8 credit points of core units.

Students may also choose to exit the Graduate Diploma of Property prior to completing the program, with a Graduate Certificate of Property (which comprises four credit points of Graduate Diploma units).

## COURSE STRUCTURE

Students complete the following core units:

### Trimester 1

MMP713 Property and Real Estate Context

MMP712 Rating and Statutory Valuation

MMP722 Sustainable Construction Studies \*

MMP742 Investment Valuation

**Trimester 2**

MMP721 Property and Real Estate Law and Practice

MMP731 Management of Real Estate

MMP732 Property Development

MMP741 Property and Real Estate Valuation

*\* unit recoded SRT722 from 2016*

*Please note:*

*The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*



# Graduate Diploma of Leadership

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Leadership
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M638

*This course is changing in Trimester 2 2015.*

*Students commencing in Trimester 2 2015 please refer to the new M638 Graduate Diploma of Leadership course.*

## COURSE OVERVIEW

The Graduate Diploma of Leadership is designed to create a deep understanding, at both tacit and explicit levels, of this important organisational role. The course is largely experiential and is aimed at fostering cognitive and behavioural habits which lead to appropriate actions where innovation and influence are required. Course content is underpinned with an exploration of current directions in thinking and research in this very dynamic field of research.

The course embraces a variety of approaches to teaching and learning ranging from didactic (I-Lectures, course notes, formal assessment, etc.) to experiential (intensive residential units) and includes study and reflection on personal challenges, for example, in an outdoor 'adventure' program in the Audacious Leadership unit.

## COURSE STRUCTURE

### CORE UNITS

MPM773 Contemporary Issues in Leadership  
 MPR771/MPM771 Principles of Leadership \*  
 MPM772 An Act of Leadership

### ELECTIVE UNITS

Plus 5 credit points of units from:

MPA711 Corporate Governance and Ethics  
 MPK701 Research Design and Analysis  
 MPM778/MPT738 Audacious Leadership #  
 MPK704 Sustainable Environmental Marketing  
 MPM712 Managing Innovation  
 MPR721/MPM721 Organisational Behaviour \*  
 MPM735/MPT735 International Business Management (Tour) #  
 MPR779 Leadership in the Real World \*  
 MPR705 Entrepreneurship (Residential) \*  
 MPR707 Change Management (Residential) \*  
 MPT774 The Leadership Retreat ^

Or any other unit approved by the Course Team Chair.

*\* MPR code denotes residential version of the unit. # MPT code denotes study tour version of the unit.*

*^ This MPT coded unit will be held as an Intensive at the Deakin Management Centre, Geelong.*

*Please note: A number of units in this course require students to attend a designated physical site to complete intensive units.*

# Graduate Diploma of Leadership

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Leadership
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M638

*Please note:*

*This new course version commences in Trimester 2 2015.*

*Students who commenced this course prior to Trimester 2 2015 please refer to the below link:*

*M638 Graduate Diploma of Leadership*

## COURSE OVERVIEW

The Graduate Diploma of Leadership is designed to create a deep understanding, at both tacit and explicit levels, of this important organisational role. The course is largely experiential and is aimed at fostering cognitive and behavioural habits which lead to appropriate actions where innovation and influence are required. Course content is underpinned with an exploration of current directions in thinking and research in this very dynamic field of research.

The course embraces a variety of approaches to teaching and learning ranging from didactic (l-Lectures, course notes, formal assessment, etc.) to experiential (intensive residential units) and includes study and reflection on personal challenges, for example, in an outdoor 'adventure' program in the Audacious Leadership unit.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Integrate advanced leadership theories, concepts into leadership practice in a range of personal and professional circumstances.
Communication	Employ a variety of advanced communication skills to alter the perceptions of people in leadership environments.
Digital literacy	Use digital technologies to source information, data and images to produce persuasive messages.
Critical thinking	Critically analyse leadership situations to assess how leadership perceptions are formed and might be influenced.
Problem solving	Manage a range of complex leadership-related issues to shape perceptions of audiences and present solutions to address complex leadership challenges.
Self-management	Demonstrate an understanding of self, personal biases, values, beliefs, and mental models and extrapolate from it to others in leadership situations.
Teamwork	Possess a sophisticated understanding of people and demonstrate an ability to shape perceptions when faced with complex leadership situations and challenges.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## DETAILED COURSE RULES

The Graduate Diploma of Leadership comprises 8 credit points including 4 credit points of core units and 4 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

MPR771/MPM771 Principles of Leadership \*  
 MPM772 An Act of Leadership

Plus 2 credit points of units from:

MPM773 Contemporary Issues in Leadership  
 MPM775 Personal Leadership  
 MPR707 Change Management (Residential) \*  
 MPR721/MPM721 Organisational Behaviour \*  
 MPR779 Leadership in the Real World \*  
 MPT738 Audacious Leadership #  
 or  
 MPM778 The Leadership Adventure

### ELECTIVE UNITS

The remaining 4 credit points may be selected from the following list or any unit(s) not already selected from the core unit list above:

MPA711 Corporate Governance and Ethics  
 MPK701 Research Design and Analysis  
 MPM701 Business Process Management  
 MPK704 Sustainable Environmental Marketing  
 MPK732/MPT732 Marketing Management (Tour) #  
 MPM712 Managing Innovation  
 MPM732 Critical Thinking for Managers  
 MPM735/MPT735 International Business Management (Tour) #  
 MPR705 Entrepreneurship (Residential) \*  
 MPR706/MPM706 Strategic Management \*  
 MPT774 The Leadership Retreat ^

Or any other unit approved by the Course Team Chair.

\* MPR code denotes residential version of the unit.

# MPT code denotes study tour version of the unit.

^ This MPT coded unit will be held as an Intensive at the Deakin Management Centre, Geelong.



# Graduate Diploma of Financial Planning

*Award granted* Graduate Diploma of Financial Planning  
*Deakin course code* M640

*Offered to continuing students only.*

*Students who commenced this course prior to 2015, please refer to the 2014 handbook.*

*Continuing students should discuss unit selections with their enrolment officer.*



# Graduate Diploma of Financial Planning

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Financial Planning
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M640

*Please note: core units not available in Trimester 3*

## COURSE OVERVIEW

The Graduate Diploma of Financial Planning is a professionally oriented course specifically designed to meet the education needs of the financial planning industry. The Graduate Diploma of Financial Planning is aimed at those aspiring to join the financial planning industry as well as those currently employed in the industry.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Demonstrate an advanced understanding and application of core financial planning concepts and theories.
Communication	Apply appropriate communication skills within the context of providing advice on financial matters.
Digital literacy	Use appropriate digital technologies to identify and disseminate complex information, concepts and theories.
Critical thinking	Apply a systematic research process and develop a clearly articulated argument to support a view and use it to justify one or more conclusions.
Problem solving	Apply problem solving skills necessary to conceptualise and solve complex issues in financial planning.
Self-management	Demonstrate independent study and learning in the field of financial planning.
Teamwork	Identify challenges associated with organising and managing teams in professional contexts and the importance of providing an instructional framework to nurture teamwork.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## COURSE RULES

The Graduate Diploma of Financial Planning requires the completion of 8 credit points comprising 6 credit points of core units and 2 credit points of elective units chosen from a specified list.

## COURSE STRUCTURE

### CORE UNITS

- MAF702 Financial Markets
- MAF707 Investments and Portfolio Management
- MAF708 Superannuation and Retirement Planning
- MAF765 Financial Planning and Analysis
- MLC703 Principles of Income Tax Law
- MPS701 Principles of Risk Management and Insurance

### ELECTIVE UNITS

Plus 2 credit points of elective units from:

- MAF704 Treasury and Risk Management
- MAF711 Modelling Techniques for Finance
- MMP742 Investment Valuation
- MPA701 Accounting
- MPA711 Corporate Governance and Ethics
- MPT732/MPK732 Marketing Management #
- MPT781/MPE781 Economics for Managers #

*# MPT code denotes study tour version of the unit.*



# Graduate Diploma of International Business

<i>Award granted</i>	Graduate Diploma of International Business
<i>CRICOS course code</i>	018313B
<i>Deakin course code</i>	M651

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer.*



# Graduate Diploma of Business Analytics

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Business Analytics
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M660

## COURSE OVERVIEW

Deakin's Graduate Diploma of Business Analytics is a collaborative education program with industry. The course develops business analytics professionals with a broad skill set that enables them to develop analytics based solutions for business.

This course introduces students to a range of internationally recognised business intelligence and analytics tools and has a very strong practice focus. You will also have access to analytics certification programs by market leaders IBM, SAS and Microsoft.

The course allows articulation into the Masters of Business Analytics course.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Demonstrate an advanced understanding of contemporary body of knowledge of business analytics to work in professional contexts
Communication	Interpret and effectively communicate complex business analytics findings to both specialists and non-specialists
Digital literacy	High level of use of business analytics technologies to source information, analyse complex business data and disseminate findings
Critical thinking	Evaluate complex business information using critical and analytical thinking and judgment
Problem solving	Use advanced skills and analytics techniques to interpret data, analyse business environments, and develop solutions for authentic (real world and ill-defined) problems.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Engage ethically in a business analytics professional context with diverse communities and cultures in a global context.

*Approved by Faculty Board October 2014.*

## COURSE RULES

The Graduate Diploma of Business Analytics course requires completion of 8 credit points, including 5 credit points of core units and 3 credit points of general postgraduate elective units, selected from the Faculty of Business and Law and from other faculties within the University.

Students are encouraged to use the electives units to gain depth or sector expertise.

## COURSE STRUCTURE

### CORE UNITS:

- MIS761 Enterprise Information Management
- MIS762 Data Warehousing and Big Data Analytics
- MIS771 Descriptive Analytics and Visualisation
- MIS772 Predictive Analytics
- MIS781 Business Intelligence

### ELECTIVE UNITS:

Plus 3 credit points of general postgraduate elective units



# Graduate Diploma of Arts and Cultural Management

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Arts and Cultural Management
<i>Campus</i>	Offered Cloud (online)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M665

*Please note that this course is not offered in Trimester 3*

## COURSE OVERVIEW

Deakin's Arts and Cultural Management Courses provide arts leaders and managers with a tailored business education emphasising management, marketing and finance skills. These skill sets are vital for the success of arts and cultural organisations as they face the challenges of organisational sustainability, enhancing cultural vitality and building relationships with their audiences.

These courses are led by staff with extensive practical experience in management and leadership in the arts and cultural sectors. Study within this program combines both the theory and practice of arts and cultural management, through a combination of reading, research and practical assignments. Students have the opportunity to engage with a range of industry representatives, gain exposure to the work of cutting edge practitioners and thinkers, and integrate their work and learning.

The management of vibrant and successful arts and cultural organisations, programs and facilities requires a diverse range of skills and knowledge. Arts and cultural managers need expertise in management, marketing, finance and law as well as leadership and innovation. Deakin's course combines the structure of a business education with industry expertise from the arts and cultural sectors. It combines cutting edge arts management theory with leading arts management practice

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Assess a broad range of specialised management approaches and their application to arts organisations.
Communication	Develop appropriate communication strategies and techniques in the practice of arts management.
Digital literacy	Employ technologies to find, use and disseminate information, concepts and theories in relation to arts management.
Critical thinking	Appraise and analyse information in order to understand and apply theories of arts management.
Problem solving	Formulate solutions to a diverse range of current and emerging arts management challenges and issues.
Self-management	Personalise observations of arts management practice.
Teamwork	Analyse the contributions made to arts management from a range of disciplines and backgrounds.
Global citizenship	Translate arts management theory and practice from a range of cultural and international contexts.

## COURSE RULES

To satisfy the requirements of the Graduate Diploma of Arts and Cultural Management a student must complete 8 credit points comprising 6 credit points of core units and 2 credit points of elective units. Students who do not qualify for direct entry into the Graduate Diploma of Arts and Cultural Management may qualify by first completing the Graduate Certificate of Arts and Cultural Management. They will then complete a further 3 credit points, not repeating units from the Graduate Certificate.

## COURSE STRUCTURE

### CORE UNITS

MMK792 Arts Marketing  
MMM790 Arts Management  
MMM793 Managing Cultural Projects and Events  
MMM796 Managing Arts in Community Settings  
MMM799 Arts Fundraising and Sponsorship  
MPA702 Financial Interpretation

### ELECTIVE UNITS

Plus 2 credit points of elective units from:

AIM704 Heritage, Development and Tourism in the Asia-Pacific Region  
MLC771 Law for Managers  
MMK737 Online Marketing  
MPA711 Corporate Governance and Ethics  
MPK713 Consumer Behaviour  
MPM703 Business Strategy and Analysis  
MPM722 Human Resource Management





# Graduate Diploma of Financial Services

*Award granted* Graduate Diploma of Financial Services  
*Deakin course code* M683

*Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.*



# Graduate Diploma of Professional Accounting

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Professional Accounting
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M696

*M696 was previously titled Graduate Diploma of Accounting.*

## COURSE OVERVIEW

The Graduate Diploma of Professional Accounting provides you with the opportunity to undertake graduate studies towards membership of CPA Australia or entry into the CA Program.

The course will provide you with the skills, technical knowledge and understanding required in accounting and finance, and their application within the broader world of business.

Upon completing the Graduate Diploma of Professional Accounting you can progress to the Master of Professional Accounting, Master of Commerce, or Master of Professional Accounting/Master of Commerce.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Demonstrate conceptual knowledge of advanced accounting and techniques in auditing and financial management including applications to complex real-world problems.
Communication	Draft and present user- friendly reports that clarifies the merits and weaknesses of alternate solutions and makes defensible recommendations.
Digital literacy	Not explicitly addressed as a learning outcome in this award.
Critical thinking	Identify potential alternative accounting and financial solutions and evaluate both financial and non-financial costs and benefits of such solutions.
Problem solving	Determine ways to resolve a firm's financial and non-financial constraints through appropriate match with the theoretical solutions and develop a structured implementation plan.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## COURSE RULES

The Graduate Diploma of Professional Accounting requires students to complete 8 credit points of units comprising 6 credit points of core units and 2 credit points of elective units.

Commerce graduates will normally be precluded from one or more of the units and will be required to undertake substitute units.

Completion of the Graduate Diploma of Professional Accounting and selecting the correct combination of units in one of our professionally accredited courses, provides the opportunity for students to be eligible to apply for admission to the:

- CA Program of the Chartered Accountants Australia and New Zealand (CAANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program for the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA).

Students should consult with a Faculty course adviser to identify the units required by each professional body, and also consult with the professional body. Eligibility may depend on work place experience.

## COURSE STRUCTURE

### CORE UNITS

MAA703 Accounting for Management 1, 2, 4  
 MAA716 Financial Accounting 1, 2  
 MAA725 Advanced Accounting Principles and Practice 1, 2  
 MLC707 Commercial and Corporations Law 1, 2  
 MPA701 Accounting 1, 2  
 MPT753/MPF753 Finance 1, 2, 4 #

### ELECTIVE UNITS

Select 2 credit points of units from:

MAA705 Corporate Auditing 2, 3, 4  
 MLC703 Principles of Income Tax Law 2, 3, 4  
 MPT781/MPE781 Economics for Managers 1, 2 #  
 MPM701 Business Process Management 1, 2

or units from the Master of Professional Accounting, Master of International Finance and the Master of Financial Planning.

Other postgraduate units may be taken subject to the approval of the Course Team Chair.

*# MPT code denotes study tour version of the unit.*

Notes:

*1 Required by CPA Australia for Associate (foundation level) Membership.*

*2 Required by the Institute of Chartered Accountants in Australia for entry to the CA Program.*

*3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.*

*4 For candidates who would like to obtain exemptions to the ACCA program.*

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.

Students who wish to enter the CA, CPA programs or exemptions to the ACCA program are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

*Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

## CREDIT FOR PRIOR LEARNING

Credit for prior learning into the Graduate Diploma of Professional Accounting may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated credit for prior learning arrangements in place for CPA members.



# Master of Business Administration

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Business Administration
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	035037J
<i>Deakin course code</i>	M701

*Please note the change of course structure from Trimester 3 2015*

*For further information on the Master of Business Administration, please click [here](#)*

## COURSE OVERVIEW

Deakin's distinctive MBA is one of Australia's premier business education programs. For 30 years, the Deakin MBA has been offering relevant skills, contemporary knowledge and real experience, while developing the business leaders of tomorrow.

Coherent themes of teamwork, sustainability, globalisation and social and regulatory responsibility run through the entire MBA program. The focus is on profit with principles, which means graduates understand the importance of ethical behaviour and sustainable decision-making. The program content is informed by research, scholarship and industry engagement.

## REAL LEARNING EXPERIENCES

The Deakin MBA program is renowned for its experiential learning opportunities. Innovative teaching techniques include our intensive Residential Units where you can complete a unit in one week. You can also choose to enrich your degree with study tours offered in Australia, China, Europe, India and the United States.

The Deakin MBA can be undertaken full-time or part-time and in any combination of Cloud (online) mode, Campus mode, residential and overseas study modes. Whatever you choose, the Deakin MBA is designed to be a stimulating and satisfying study experience.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcomes	Course Learning Outcomes
Discipline Specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of a complex body of knowledge and apply research skills and theories to the evaluation of business issues.
Communication	Demonstrate expert cognitive and technical communication skills in delivering complex business information and recommendations
Digital Literacy	Select and use digital technologies to find, organise, analyse and disseminate complex business ideas.
Critical thinking	Apply critical analysis skills to evaluate complex ideas in an organisational environment.
Problem Solving	Apply problem solving skills to conceptualise, construct and recommend solutions for complex business issues.
Self-management	Demonstrate advanced skills to work and learn independently and to take responsibility for personal actions.

Teamwork	Demonstrate advanced team work skills in a wide range of learning and business contexts.
Global Citizenship	Demonstrate a critical understanding of global business issues.

Approved by Faculty Board October 2014

## COURSE RULES

The MBA requires completion of 12 credit points comprising 8 credit points of core units and 4 credit points of elective units and may include one specialisation. The four elective units may be selected in one specialisation as listed, or students may choose any 4 credit points from the range of specialisations. Students must complete at least four credit points of units from the core at Deakin.

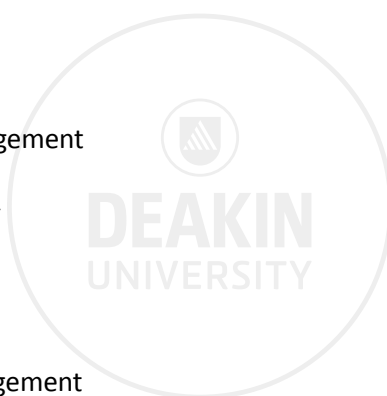
## SPECIALISATIONS

Refer to the details of each specialisation for availability.

- Accounting
- Arts and Cultural Management
- Business Analytics
- Business Consulting
- Corporate Governance
- eBusiness and Supply Chain Management
- Electronic Business <sup>^</sup>
- Enterprise Security Management <sup>^</sup>
- Enterprise Systems <sup>^</sup>
- Environmental Sustainability
- Finance
- Financial Planning
- Health and Human Services Management
- Human Resource Management
- Information Systems Management <sup>^</sup>
- Information Systems Project Management <sup>^</sup>
- Innovation
- Insurance and Risk Management \*
- International and Community Development
- International Trade and Business
- Law <sup>^</sup>
- Leadership
- Marketing
- Project-Based Management <sup>^</sup>
- Project Management
- Property and Real Estate
- Public Management
- Research Project
- Retail Management
- Risk Management <sup>^</sup>
- Strategy and Planning
- Supply Chain Management <sup>^</sup>

<sup>^</sup> offered to continuing students only

\* From Trimester 2 2015 offered to continuing students only



## COURSE STRUCTURE

### CORE UNITS

MPA751/MPR751 Financial Reporting and Analysis (Residential) \*  
 MPT781/MPE781 Economics for Managers #  
 MPM701 Business Process Management  
 MPT753/MPF753 Finance #  
 MPR706/MPM706 Strategic Management \*  
 MPR721/MPM721 Organisational Behaviour \*  
 MPT732/MPK732 Marketing Management #  
 MPM790 MBA Capstone

### ELECTIVE UNITS

The remaining 4 credit points may be selected in one specialisation as listed or students may choose any units from the range of specialisations including the general elective unit listed below:

MPR709 Dispute Management \*

Students may choose an alternative unit with prior written approval of the Course Team Chair.

\* MPR code denotes residential version of the unit

# MPT code denotes study tour version of the unit

### From Trimester 3 2015:

#### CORE UNITS

MPA751/MPR751 Financial Reporting and Analysis (Residential) \*  
 MPT781/MPE781 Economics for Managers #  
 MPM701 Business Process Management  
 MPT753/MPF753 Finance #  
 MPR706/MPM706 Strategic Management \*  
 MPR721/MPM721 Organisational Behaviour \*  
 MPT732/MPK732 Marketing Management #  
 MPR771/MPM771 Principles of Leadership \*

#### ELECTIVE UNITS

The remaining 4 credit points may be selected in one specialisation as listed or students may choose any units from the range of specialisations including the general elective unit listed below:

MPR709 Dispute Management \*

Students may choose an alternative unit with prior written approval of the Course Team Chair.

\* MPR code denotes residential version of the unit

# MPT code denotes study tour version of the unit

## DETAILS OF SPECIALISATIONS

### **Accounting (unit set code SP-M70114)**

MPA701 Accounting  
 MPA751/MPR751 Financial Reporting and Analysis (Residential) \*

plus 2 credit points of units from:

MAA703 Accounting for Management  
 MAA716 Financial Accounting  
 MPI701 Business Practicum ^  
 MPI702 Applied Business Project

\* MPR code denotes residential version of the unit

^ 2 credit points

**Arts and Cultural Management (unit set code SP-M70102)**

Select 4 credit points of units from:

- MMK792 Arts Marketing
- MMM790 Arts Management
- MMM793 Managing Cultural Projects and Events
- MMM796 Managing Arts in Community Settings
- MMM799 Arts Fundraising and Sponsorship
- MPI701 Business Practicum ^
- MPI702 Applied Business Project

^ 2 credit points

**Business Analytics (SP-M70136)**

- MIS771 Descriptive Analytics and Visualisation
- MIS772 Predictive Analytics

Plus two credit points of units from:

- MIS761 Enterprise Information Management
- MIS775 Decision Modelling for Business Analytics
- MIS779 Decision Analytics in Practice
- MIS781 Business Intelligence

**Business Consulting (unit set code SP-M70133)**

- MPM715 Management and Organisational Consulting

plus 3 credit points of units from:

- MLM706 Corporate Governance
  - MPA711 Corporate Governance and Ethics
  - MPK701 Research Design and Analysis
  - MPK711 Strategic Customer Service
  - MPM701 Business Process Management
  - MPM712 Managing Innovation
  - MPR705 Entrepreneurship (Residential) \*
  - MIS798 Project Management
  - MMH707 Managing Transitions and Change
- or
- MPR707 Change Management (Residential) \*
  - MPI701 Business Practicum ^
  - MPI702 Applied Business Project

^ 2 credit points

\* MPR code denotes Residential version of the unit

**Corporate Governance (unit set code SP-M70121)**

- MLM706 Corporate Governance
- MPA711 Corporate Governance and Ethics
- MPR751/MPA751 Financial Reporting and Analysis \*

plus one unit from:

- AIP777 Accountability and Corporate Social Responsibility
- MAA754 Enterprise Risk Management
- MPI701 Business Practicum ^
- MPI702 Applied Business Project
- MPR722/MPM722 Human Resource Management \*



\* MPR code denotes residential version of the unit  
 ^ 2 credit points

### **eBusiness and Supply Chain Management (SP-M70137)**

MIS712 eBusiness Strategies  
 MIS713 Supply Chain Management and Logistics  
 MIS731 Information Security and Governance  
 MIS781 Business Intelligence

### **Electronic Business (unit set code SP-M70120)**

Offered to continuing students only. Please see a student adviser for further advice.

### **Enterprise Security Management (unit set code SP-M701022)**

Offered to continuing students only. Please see a student adviser for further advice

### **Enterprise Systems ( unit set code SP-M70120 )**

Offered to continuing students only. Please see a student adviser for further advice.

### **Environmental Sustainability (unit set code SP-M70126)**

MPK704 Sustainable Environmental Marketing  
 SLE721 Policy and Planning for Sustainable Development

plus 2 credit points of units from:

AIP740 Public Policy Analysis  
 AIP773 Governance and Accountability  
 AIP748 Intergovernmental Relations  
 AIP777 Accountability and Corporate Social Responsibility  
 MPI701 Business Practicum ^  
 MPI702 Applied Business Project  
 SLE720 Risk Assessment and Control  
 SLE725 Environmental Management Systems

Or an alternative unit upon prior written approval of the Course Team Chair

^ 2 credit points

### **Finance (unit set code SP-M70115)**

Select 4 credit points of units from:

MAA754 Enterprise Risk Management  
 MAF702 Financial Markets  
 MAF703 Applied Corporate Finance  
 MAF704 Treasury and Risk Management  
 MAF707 Investments and Portfolio Management  
 MAF767 Treasury Dealing  
 MPT753/MPF753 Finance #  
 MPI701 Business Practicum ^  
 MPI702 Applied Business Project

# MPT code denotes study tour version of the unit

^ 2 credit points

**Financial Planning (unit set code SP-M70116)**

- MAF765 Financial Planning and Analysis  
 MAF708 Superannuation and Retirement Planning

plus 2 credit points of units from:

- MAF702 Financial Markets  
 MAF707 Investments and Portfolio Management  
 MAF709 Financial Planning Development  
 MAF714 Managing Client Relationships  
 MAF715 Estate Planning Strategies  
 MLC703 Principles of Income Tax Law

*Note: Students will be required to complete all eight units to satisfy the Financial Planning Association's approved degree requirement for entry into the CFP Certification Program.*

Health and Human Services Management (unit set code SP-M70128)

Select 4 credit points of units from:

- HSH701 Principles and Practice of Public Health  
 HSH702 Contemporary Health Issues and Policies  
 HSH703 Health Promotion  
 HSH739 International Perspectives on Health Policy and Planning  
 MPI701 Business Practicum ^  
 MPI702 Applied Business Project

^ 2 credit points

**Human Resource Management (unit set code SP-M70106)**

- MMH706 Advanced Human Resource Management  
 MPR722/MPM722 Human Resource Management \*

plus 2 credit points of units from:

- MMH709 Employment Relations for Organisational Effectiveness  
 MPI701 Business Practicum ^  
 MPI702 Applied Business Project  
 MMH707 Managing Transitions and Change  
 or  
 MPR707 Change Management (Residential) \*

\* MPR code denotes residential version of the unit

^ 2 credit points

**Information Systems Management (unit set code SP-M70119)**

Offered to continuing students only. Please see a student adviser for further advice.

**Information Systems Project Management (unit set code SP-M70118)**

Offered to continuing students only. Please see a student adviser for further advice.

**Innovation (unit set code SP-M70107)**

MPM712 Managing Innovation

plus 3 credit points of units from:

MPK711 Strategic Customer Service  
 MPI701 Business Practicum ^  
 MPI702 Applied Business Project  
 MPM701 Business Process Management  
 MPM715 Management and Organisational Consulting  
 MPR705 Entrepreneurship (Residential)  
 MPR707 Change Management (Residential)  
 MIS798 Project Management  
 SEB711 Managing and Developing Innovation  
 SEB712 Managing Innovation  
 SLE720 Risk Assessment and Control

^ 2 credit points

**Insurance and Risk Management (unit set code SP-M701023)**

MPS701 Principles of Risk Management and Insurance

plus 3 credit points of units from:

MAA754 Enterprise Risk Management  
 MPS703 Reinsurance  
 MPS707 Life Risk  
 MPS708 General Insurance

Students who commenced the Insurance specialisation prior to 2012 should discuss unit selections with their enrolment officer.

**International and Community Development (unit set code SP-M70132)**

Select 4 credit points of units from:

ADS704 Community Development Theory and Practice A  
 ADS705 Community Development Theory and Practice B  
 ADS714 Gender and Development  
 ADS715 Cross Cultural Communication and Practice  
 ADS733 The Economic Development Record  
 ADS734 Political Development Record

**International Trade and Business (unit set code SP-M70123)**

Select 4 credit points of units from:

MAA716 Financial Accounting  
 MPE707 International Banking and Finance  
 MPE711 Global Trade and Markets  
 MPI701 Business Practicum ^  
 MPI702 Applied Business Project  
 MPT736/MPK736 International Marketing #  
 MPT735/MPM735 International Business Management #

# MPT code denotes study tour version of the unit

^ 2 credit points

**Law (unit set code SP-M70109)**

Offered to continuing students only. Please see a student adviser for further advice.

**Leadership (unit set code SP-M70110) ~**

MPM771/MPR771 Principles of Leadership (Residential) \*

plus 3 credit points of units from:

MPM773 Contemporary Issues in Leadership  
 MPR779 Leadership in the Real World \*  
 MPR707 Change Management (Residential) \*  
 MPM772 An Act of Leadership  
 MPT774 The Leadership Retreat ^  
 MPM778 The Leadership Adventure #  
 or  
 MPT738 Audacious Leadership #

# MPT code denotes study tour version of the unit

\* MPR code denotes residential version of the unit

^ This MPT coded unit will be held as an Intensive at the Deakin Management Centre, Geelong

^ 2 credit points

~ Previously titled Leadership and Communication. Students who commenced this specialisation prior to 2013 please contact a student adviser to discuss unit selection.

**Marketing (unit set code SP-M70111)**

Select 4 credit points of units from:

MMK751 Services Marketing  
 MMK738 Integrated Marketing Communication  
 MMK739 Strategic Brand Management  
 MPK701 Research Design and Analysis  
 MPK713 Consumer Behaviour  
 MPT736/MPK736 International Marketing #

# MPT code denotes study tour version of the unit

**Project-Based Management (unit set code SP-M70122)**

Offered to continuing students only. Please see a student adviser for further advice.

**Project Management (unit set code SP-M70138)**

MIS701 Business Requirements Analysis  
 MIS798 Project Management

Plus 2 credit points of units from:

MIS771 Descriptive Analytics and Visualisation  
 MIS782 Business Value of Information  
 MPR707 Change Management (Residential)  
 or  
 MMH707 Managing Transitions and Change

**Property and Real Estate (unit set code SP-M70134)**

MMP713 Property and Real Estate Context

Plus 3 credit points of units from:

MMP712 Rating and Statutory Valuation  
 MMP722 Sustainable Construction Studies \*

MMP742 Investment Valuation  
 MMP721 Property and Real Estate Law and Practice  
 MMP731 Management of Real Estate  
 MMP732 Property Development  
 MMP741 Property and Real Estate Valuation

*\* unit recoded SRT722 from 2016*

### **Public Management (unit set code SP-M70112)**

Select 4 credit points of units from:

AIP740 Public Policy Analysis  
 AIP773 Governance and Accountability  
 AIP748 Intergovernmental Relations  
 AIP781 Political Communication  
 AIP784 Executive Government  
 MPA711 Corporate Governance and Ethics  
 MPI702 Applied Business Project

### **Research Project (unit set code SP-M70129)**

Select 4 credit points of units from:

MPI701 Business Practicum ^  
 MPK701 Research Design and Analysis  
 MPP701 Research Project 1A  
 MPP703 Research Project 2 ^

*^ 2 credit points*

### **Retail Management (unit set code SP-M70131)**

MPM705 Retailing  
 MPM716 Merchandise Management  
 MPT732/MPK732 Marketing Management #

plus 1 credit point from:

MLM790 Marketing Law  
 MMK737 Online Marketing  
 MPK711 Strategic Customer Service  
 MPM712 Managing Innovation  
 MPK712 Unit description is currently unavailable  
 MPM701 Business Process Management  
 MPM715 Management and Organisational Consulting  
 MPR721/MPM721 Organisational Behaviour \*  
 MPR722/MPM722 Human Resource Management \*  
 MIS713 Supply Chain Management and Logistics  
 MPI701 Business Practicum ^  
 MPI702 Applied Business Project

*^ 2 credit points*

*\* MPR code denotes residential version of the unit*

*# MPT code denotes study tour version of the unit*

### **Risk Management (unit set code SP-M70127)**

Offered to continuing students only. Please see a student adviser for further advice.



**Strategy and Planning (unit set code SP-M70113)**

MPR706/MPM706 Strategic Management \*

plus 3 credit points of units from:

MMH706 Advanced Human Resource Management

MPM792 Operations Management (B)

MPI701 Business Practicum ^

MPI702 Applied Business Project

MPR705 Entrepreneurship (Residential) \*

MMH707 Managing Transitions and Change

or

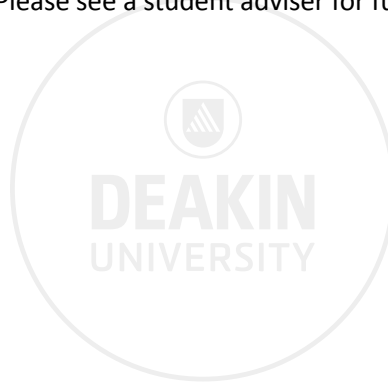
MPR707 Change Management (Residential) \*

\* MPR code denotes residential version of the unit

^ 2 credit points

**Supply Chain Management (unit set code SP-M70117)**

Offered to continuing students only. Please see a student adviser for further advice.



# Master of Commerce

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Commerce
<i>CRICOS course code</i>	027129E
<i>Deakin course code</i>	M705

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of Business Administration

*Award granted*                      Master of Business Administration

*Deakin course code*                M708

*Joint program with Engineering Education Australia.*

*Note: Offered to continuing students only*

*Continuing students should discuss unit selections with their enrolment officer.*





# Master of Business (Sport Management)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Business (Sport Management)
<i>CRICOS course code</i>	078035M
<i>Deakin course code</i>	M718

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of Professional Accounting

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Professional Accounting
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	073435B
<i>Deakin course code</i>	M720

*Students who commenced this course prior to 2012 should discuss unit selections with their enrolment officer.*

## COURSE OVERVIEW

Deakin's Master of Professional Accounting aims to provide graduates from an accounting or non-accounting background with the opportunity to undertake studies with the professional bodies.

By selecting the correct combination of units in one of our professionally accredited courses provides an opportunity to be eligible to apply for admission to the:

- CA Program for the CA Program of the Chartered Accountants Australia and New Zealand (CAANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program for the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA).

Students should consult with a Faculty course adviser to identify the units required by each professional body, and also consult with the professional body. Eligibility may depend on work place experience.

Successful completion of the Graduate Certificate of Accounting or the Graduate Diploma of Accounting allows articulation into the Master of Professional Accounting.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of current and emerging accounting concepts and practices in contemporary business.
Communication	Use advanced communication skills to justify and communicate complex accounting concepts and ideas to both accountants and non-accountants
Digital literacy	Select and apply appropriate digital technologies to find, use, manage and disseminate complex accounting and business data, information and ideas.
Critical thinking	Use a specialised set of high order cognitive and critical analysis skills expected of accounting professionals in contemporary business to evaluate, synthesise and justify complex ideas and recommendations.
Problem solving	Develop solutions to real world and ill-defined problems faced by accounting professionals in business.
Self-management	Use acquired skills to undertake own work and learning and conduct independent research.
Teamwork	Collaborate and communicate in teams to interpret decision-relevant information and develop accounting and business advice and ideas.
Global citizenship	Engage ethically, professionally and productively in a professional accounting and business context in light of changing global perspectives.

## COURSE RULES

The Master of Professional Accounting requires completion of 12 credit points comprising 8 credit points of core units and 4 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

MAA703 Accounting for Management 1, 2, 4  
 MAA716 Financial Accounting 1, 2  
 MAA725 Advanced Accounting Principles and Practice 1, 2  
 MAA753 Professional Research and Analysis for Accountants  
 MAA763 Governance and Fraud  
 MLC707 Commercial and Corporations Law 1, 2  
 MPA701 Accounting 1, 2  
 MPT753/MPF753 Finance 1, 2, 4 #

### ELECTIVE UNITS

Select 4 credit points of units from:

MAA705 Corporate Auditing 2, 3, 4  
 MAA744 Strategic Management Accounting  
 MLC703 Principles of Income Tax Law 2, 3  
 MPM701 Business Process Management 1, 2  
 MPT781/MPE781 Economics for Managers 1, 2 #

or units from the Master of International Finance and the Master of Financial Planning.

Other postgraduate units may be taken subject to the approval of the Course Team Chair.

# MPT code denotes study tour version of the unit.

#### Notes:

1 Required by CPA Australia for Associate (foundation level) Membership.

2 Required by the Chartered Accountants Australia and New Zealand (CAANZ) for entry to the CA Program.

3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.

4 For candidates who would like to obtain exemptions to the ACCA program.

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.

Students who wish to enter the CA, CPA programs or exemptions to the ACCA program are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.

# Master of Information Systems

<i>Award granted</i>	Master of Information Systems
<i>CRICOS course code</i>	052316E
<i>Deakin course code</i>	M722

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer*



# Master of Information Systems

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Information Systems
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	052316E
<i>Deakin course code</i>	M722

## COURSE OVERVIEW

The mass adoption of social media, the advances of new technologies, and the accumulation of large amounts of data has made information central to many aspects of work and life. The Master of Information Systems has been developed in response to this new emerging information-focused economy, where organisations are keen to hire specialists who understand the strategic use of information in the business context. In addition to learning about broad business-oriented principles and practices of information systems, the course also allows students to specialise in Business Analytics, Social Media and Mobile Strategies, or Supply Chain Management.

The course is aimed at graduates from all disciplines seeking to build a career as an information systems professional, particularly in the IT services and consulting industry, in IT solutions, and IT support. The course incorporates extremely flexible methods of delivery combining the use of high quality Cloud (online) study and face-to face campus mode learning and has a high level of industry engagement.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Demonstrate specialised knowledge and research skills needed to lead and manage the resources and processes associated with information systems within an organisation or social setting.
Communication	Effectively transmit models, frameworks and management theory with consideration to impacts and outcomes to both specialists and non-specialists.
Digital literacy	Expertly apply specialised information application skills relative to information systems settings.
Critical thinking	Apply critical thinking, analytical research skills relative to complex information systems settings.
Problem solving	Formulate and recommend expert solutions based on organisational needs and a critical evaluation of alternatives.
Self-management	Demonstrate autonomy, adaptability and responsibility, self-reflect and critique own performance and identify and plan future development as a professional.
Teamwork	Work collaboratively in teams to produce and share specialised and integrated solutions to complex information systems problems.
Global citizenship	Demonstrate a high standard of ethical, legal, and responsible behaviour in the development and deployment of information systems to meet organisational needs.

*Approved by Faculty Board October 2014.*

## COURSE RULES

The program consists of 16 credit points, including 10 credit points of core units and one zero credit point unit; an Information Systems specialisation of 4 credit points and 2 credit points of general postgraduate elective units.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

- Information Systems specialisations:
- Business Analytics
- eBusiness and Social Media Strategies

## COURSE STRUCTURE

### CORE UNITS

MIS070	Academic Induction for Postgraduate Information Systems (0 cp)
MIS701	Business Requirements Analysis
MIS731	Information Security and Governance
MIS750	Collaboration in the Digital Age
MIS761	Enterprise Information Management
MIS762	Data Warehousing and Big Data Analytics
MIS770	Analytical Skills for Managers
MIS776	Design Thinking for Innovation
MIS782	Business Value of Information
MIS798	Project Management
MIS799	Information Systems in Practice

Plus one 4 credit point specialisation from the list of Information systems specialisations and 2 credit points of General Elective units at level 7 which may include the general elective units listed below:

MIS791	Information Systems Project A
MIS792	Information Systems Project B

## DETAILS OF SPECIALISATIONS

### ***Business Analytics (unit set code SP-M72213)***

MIS771	Descriptive Analytics and Visualisation
MIS772	Predictive Analytics
MIS775	Decision Modelling for Business Analytics
MIS781	Business Intelligence

### ***eBusiness and Social Media Strategies (unit set code SP-M72215)***

MIS712	eBusiness Strategies
MIS713	Supply Chain Management and Logistics
MIS721	Social Media and Mobile Strategies
MMK737	Online Marketing

# Master of International Business

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of International Business
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	037927C
<i>Deakin course code</i>	M723

## COURSE OVERVIEW

Deakin's Master of International Business is relevant across the spectrum of business and government, and is especially designed for executives directly engaged with international markets or seeking to maximise their overseas potential. The course will extend your understanding of trade development, policy making and planning, and provides a framework to develop a successful international business strategy.

You will develop technical knowledge and skills, political and cultural awareness and an international perspective to qualify you to take up a wide range of career opportunities.

This course is suitable for those involved in importing and exporting, line managers, government advisers, consultants, academics, marketing professionals and those with international interests. The international business environment is fundamental to the operation of all organisations.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Synthesise, integrate and apply expertise from a wide range of international business disciplines in an international context and creation of new knowledge through research activities.
Communication	Apply and demonstrate advanced communication skills in a wide range of international business contexts.
Digital literacy	Use research skills to interpret complex data, analyse the international business environment, and identify new business opportunities
Critical thinking	Analyse, synthesize and apply knowledge across a number of disciplines to generate strategies for running an international business.
Problem solving	Apply a range of techniques, including research and analysis skills, from economics, marketing, international trade, finance and management to create solutions to real-world and complex international business problems.
Self-management	Reflect on and develop a high level of self-awareness and ability to work independently to develop confidence and knowledge to plan and manage personal career aspirations.
Teamwork	Develop teamwork skills and facilitate a positive team environment by working with and learning from others on professional international business issues
Global citizenship	Apply theoretical ideas to solve specific complex real world problems in international business.

## COURSE RULES

The Master of International Business requires completion of 12 credit points comprising 8 credit points of core units and 4 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

MPE707 International Banking and Finance  
 MPE711 Global Trade and Markets  
 MPE781/MPT781 Economics for Managers (Tour) #  
 MPF753/MPT753 Finance #  
 MPK732/MPT732 Marketing Management (Tour) #  
 MPK736/MPT736 International Marketing #  
 MPM703 Business Strategy and Analysis  
 MPM735/MPT735 International Business Management (Tour) #

### ELECTIVE UNITS

plus 4 credit points of units from:

AIR728 Global Political Economy  
 AIR742 International Relations Theory  
 AIR747 Contemporary International Politics  
 ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures  
 MIS712 eBusiness Strategies  
 MIS771 Descriptive Analytics and Visualisation  
 MLM703/MLT703 Chinese Commercial Law #  
 MLM740 International Commercial Law  
 MLM782 Indian Law  
 MPA751/MPR751 Financial Reporting and Analysis (Residential) \*  
 MPI700 Postgraduate Internship  
 MPK704 Sustainable Environmental Marketing  
 MPM722/MPR722 Human Resource Management (Residential) \*  
 MPM778 The Leadership Adventure  
 OR  
 MPT738 Audacious Leadership #

Or any other unit with the approval of the Course Team Chair

# MPT/MLT code denotes study tour version of the unit.

\* MPR code denotes residential version of the unit.



# Master of Commercial Law

<i>Award granted</i>	Master of Commercial Law
<i>CRICOS course code</i>	042688D
<i>Deakin course code</i>	M725

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer*



# Master of Laws

<i>Award granted</i>	Master of Laws
<i>CRICOS course code</i>	042690K
<i>Deakin course code</i>	M726

*Note: Offered to continuing students only  
Continuing students should discuss unit selections with their enrolment officer.*



# Master of Marketing

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Marketing
<i>CRICOS course code</i>	055073F
<i>Deakin course code</i>	M728

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of Laws (Juris Doctor)

<i>Year</i>	2015 course information*
<i>Award granted</i>	Master of Laws (Juris Doctor)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	M729

\* Please note: This course will commence in 2016.

## COURSE OVERVIEW

Deakin's Master of Laws (Juris Doctor) course is designed to produce first-class commercial law practitioners by providing comprehensive training in each of the major areas of legal practice and systematically embedding research, theory and policy considerations throughout the curriculum. Key feature of the course include:

### Orientation towards commercial law

A distinctive feature of Deakin's Juris Doctor (JD) is its deliberate orientation towards commercial law. This is achieved by including several core commercial units in the course, beyond those required for admission to legal practice. These include Competition Law and Policy, Intellectual Property and Policy, International Commercial Law and Policy, Taxation Law and Policy and Mergers and Acquisitions.

### Practical skills

Deakin's JD develops practical skills through targeted practical assessment items scaffolded throughout the course. Assessment items include problem-based written advice, an oral bail application, an assignment focusing on implementation of procedural rules, preparation of a memorandum of advice, an oral court submission and a file management project. Group assignment work is also a feature of some units to ensure students develop the important skills necessary to work as part of a team.

The practical skills development culminates in the course's capstone unit, Advanced Legal Professional Practice, which requires students to draw together the knowledge and skills acquired throughout the course to undertake a series of experiential learning exercises designed to develop complex problem solving and persuasion skills. In particular, assessment in the unit will involve a mock client interview, mock negotiation and moot court submission.

### Policy focus

As a masters level course, Deakin's JD incorporates a significant component of policy-related legal analysis, interpretation, communication and reporting. This will require the use of legal theory and legal research methods in investigating contemporary authentic legal policy issues and reforms. Student deliberations on national and internationally referenced policy concerns will require them to share and refine perspectives with peers, staff and (where appropriate) legal practitioners. Particularly in the latter part of the course, a significant part of the assessment will involve research essays focussing on current policy issues.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcomes	Course Learning Outcomes
Discipline Specific knowledge and capabilities	Develop an advanced and integrated understanding of a complex body of knowledge, including: <ol style="list-style-type: none"> <li>The fundamental areas of legal knowledge, the Australian legal system and underlying principles and concepts, including international and comparative contexts;</li> <li>The broader contexts within which legal issues arise;</li> <li>The principles and values of justice and of ethical practice in lawyers' roles;</li> <li>extended understanding of contemporary developments in law (and law reform);</li> <li>extended understanding of contemporary developments in professional practice.</li> </ol>
Communication	Develop high level communication skills, including: <ol style="list-style-type: none"> <li>Communication of findings both orally and in writing using plain English and legal terminology through formal legal channels and contemporary Internet- based forms of communication;</li> <li>Knowledge of different genres of legal writing;</li> <li>Knowledge of different genres of oral communication with culturally diverse audiences;</li> <li>Effective and persuasive communication depending on needs and backgrounds of legal and non-legal audiences</li> <li>Ability to engage constructively with needs of audiences and choose right communication approach.</li> </ol>
Digital Literacy	Use technologies to identify, locate, evaluate information for complex problem solving scenarios as well as communicating legal solutions, including: <ol style="list-style-type: none"> <li>Identifying, researching, evaluating and synthesising relevant factual, legal and policy issues, effectively using technologies where appropriate;</li> <li>Finding, using and disseminating information using technologies;</li> <li>Using digital sources to organize and present information in authentic and complex legal situations.</li> </ol>
Critical thinking	Exercise critical thinking capacities to: <ol style="list-style-type: none"> <li>Identify and articulate complex legal issues;</li> <li>Apply legal reasoning and research to generate appropriate jurisprudential and practical responses to legal issues;</li> <li>Engage in critical analysis and make reasoned and appropriate choices amongst alternatives; an</li> <li>Demonstrate sophisticated cognitive and creative skills in approaching legal issues and generating appropriate responses</li> </ol>
Problem Solving	Develop sophisticated problem solving capacities by developing intellectual and practical skills needed to justify and interpret theoretical propositions, legal methodologies, conclusions and professional decisions through the ability to: <ol style="list-style-type: none"> <li>Identify the need for research;</li> <li>Identify factual, legal and policy issues;</li> <li>Research factual, legal and policy issues;</li> <li>Evaluate factual, legal and policy issues</li> <li>Synthesise factual, legal and policy issues.</li> </ol>

Self-management	Develop high level capacities to: (a) Learn and work with a high level of autonomy, accountability and professionalism particularly in regard to undertaking independent research; (b) Reflect on and assess own capabilities and performance, and make use of feedback as appropriate, to professional development; (c) Commit to and lead lifelong learning and continuing professional development.
Teamwork	Develop high level capacities to: (a) Collaborate effectively with others from a diversity of backgrounds; (b) Lead diverse teams and resolve interpersonal and team-based (c) negotiate and work effectively through team disputes and problems with team dynamics.
Global Citizenship	Develop a sophisticated awareness of, and a high level capacity to, apply legal knowledge in different environments and global contexts, including: (a) An advanced and integrated understanding of approaches to ethical decision making; (b) An ability to recognise and reflect upon, and a developing ability to respond to, ethical issues likely to arise in professional contexts; (c) An ability to recognise and reflect upon the professional responsibilities of lawyers in promoting justice and in service to the community (d) A developing ability to exercise mature professional judgment in the context of cultural and community diversity.

Approved by Faculty Board October 2014

Develop high level capacities to:

- Learn and work with a high level of autonomy, accountability and professionalism particularly in regard to undertaking independent research;
- Reflect on and assess own capabilities and performance, and make use of feedback as appropriate, to professional development;
- Commit to and lead lifelong learning and continuing professional development.

## COURSE RULES

To qualify for the Master of Laws (Juris Doctor), students must complete 24 core single-credit-point units.

## COURSE STRUCTURE

### CORE UNITS

#### Year 1

- MLJ701 Legal Method and Statutory Interpretation
- MLJ702 Contract Law and Policy
- MLJ703 Criminal Law and Policy
- MLJ704 Torts and Policy
- MLJ705 Commercial Law and Policy
- MLJ706 Law and Policy of Misleading Conduct and Product Liability
- MLJ707 Criminal Procedure and Policy
- MLJ708 Civil Procedure, Alternative Dispute Resolution and Policy

**Year 2**

- MLJ709 Constitutional Law and Policy
- MLJ710 Administrative Law and Policy
- MLJ711 Property Law and Policy
- MLJ712 Family Law and Policy
- MLJ713 Evidence Law and Policy
- MLJ714 Workplace Law and Policy
- MLJ715 Corporate Law and Policy
- MLJ716 Land Law and Policy

**Year 3**

- MLJ717 Trusts and Equitable Remedies
- MLJ718 Competition Law and Policy
- MLJ719 Intellectual Property and Policy
- MLJ720 Legal Practice, Ethics and Policy
- MLJ721 Advanced Legal Professional Practice
- MLJ722 International Commercial Law and Policy
- MLJ723 Taxation Law and Policy
- MLJ724 Mergers and Acquisitions



# Master of International Finance

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of International Finance
<i>CRICOS course code</i>	054577A
<i>Deakin course code</i>	M730

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*





# Master of Business Administration (International)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Business Administration (International)
<i>CRICOS course code</i>	056889B
<i>Deakin course code</i>	M731

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of Management (Personal Injury)

*Award granted*

Master of Management (Personal Injury)

*Deakin course code*

M734

*Offered to continuing students only*

*Continuing students should discuss unit selections with their enrolment officer.*

*Continuing students can refer to the 2014 Handbook for the M734 course structure.*



# Master of Arts and Entertainment Management

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Arts and Entertainment Management
<i>Deakin course code</i>	M735

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of Leadership

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Leadership
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	M738

*This course is changing in Trimester 2 2015.*

*Students commencing in Trimester 2 2015 please refer to the new M738 Master of Leadership course.*

## COURSE OVERVIEW

The Master of Leadership is designed to create a deep understanding, at both tacit and explicit levels, of this important organisational role. The course is largely experiential and is aimed at fostering cognitive and behavioural habits which lead to appropriate actions where innovation and influence are required. Course content is underpinned with an exploration of current directions in thinking and research in this very dynamic field of research.

The course embraces a variety of approaches to teaching and learning ranging from didactic (l-Lectures, course notes, formal assessment, etc.) to experiential (intensive residential units) and includes study and reflection on personal challenges, for example, in an outdoor 'adventure' program in the Audacious Leadership unit.

## COURSE RULES

The Master of Leadership comprises 12 credit points including 6 credit points of core units and 6 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

MPM773 Contemporary Issues in Leadership  
 MPR779 Leadership in the Real World  
 MPR707 Change Management (Residential) \*  
 MPM772 An Act of Leadership  
 MPR771/MPM771 Principles of Leadership \*  
 MPT738 Audacious Leadership #  
 OR  
 MPM778 The Leadership Adventure

### ELECTIVE UNITS

Plus 6 credit points of units from:

MPA711 Corporate Governance and Ethics  
 MPI702 Applied Business Project  
 MPK701 Research Design and Analysis  
 MPK704 Sustainable Environmental Marketing  
 MPM712 Managing Innovation  
 MPT735/MPM735 International Business Management #  
 MPR721/MPM721 Organisational Behaviour \*  
 MPP701 Research Project 1A  
 MPP703 Research Project 2  
 MPR705 Entrepreneurship (Residential) \*  
 MPT774 The Leadership Retreat ^  
 HPY701 Leadership Assessment, Development and Coaching

Or any other unit approved by the Course Team Chair

\* MPR code denotes residential version of the unit.

# MPT code denotes study tour version of the unit.

^ This MPT coded unit will be held as an Intensive at the Deakin Management Centre, Geelong

*Please note: A number of units in this course require students to attend a designated physical site to complete intensive units.*



# Master of Leadership

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Leadership
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	M738

*Please note:*

*This new course version commences in Trimester 2 2015.*

*Students who commenced this course prior to Trimester 2 2015 please refer to the below link:*

*M738 Master of Leadership*

## COURSE OVERVIEW

The Master of Leadership is designed to create a deep understanding, at both tacit and explicit levels, of this important organisational role. The course is largely experiential and is aimed at fostering cognitive and behavioural habits which lead to appropriate actions where innovation and influence are required. Course content is underpinned with an exploration of current directions in thinking and research in this very dynamic field of research.

The course embraces a variety of approaches to teaching and learning ranging from didactic (I-Lectures, course notes, formal assessment, etc.) to experiential (intensive residential units) and includes study and reflection on personal challenges, for example, in an outdoor 'adventure' program in the Audacious Leadership unit.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Possess an advanced and integrated understanding of and ability to work and demonstrate a contemporary body of knowledge of leadership
Communication	Possess advanced knowledge of and be able to apply and demonstrate advanced communication skills in a wide range of environments where they might be expected to perform as leaders.
Digital literacy	Possess advanced knowledge of and be able to apply and demonstrate advanced digital communication skills to environments where they might be expected to perform as leaders.
Critical thinking	Possess knowledge of and be able to apply leadership theory critically to complex and diverse leadership situations.
Problem solving	Possess and be able to demonstrate a specialised set of high order cognitive and technical skills including critical analysis and problem solving skills for leading in contemporary environments.
Self-management	Possess advanced knowledge of and be able to demonstrate advanced skills to enhance self-awareness and independent learning about themselves as leaders.
Teamwork	Possess an advanced understanding of people and be able to demonstrate an advanced ability to shape others' perceptions in a wide range of environments where they might be expected to perform as leaders.
Global citizenship	Enhance students' understanding and appreciation of, and ability to apply a set of skills and capabilities needed for leading effectively.

## COURSE RULES

The Master of Leadership comprises 12 credit points including 8 credit points of core units and 4 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

MPM772 An Act of Leadership  
 MPM773 Contemporary Issues in Leadership  
 MPM775 Personal Leadership  
 MPR771/MPM771 Principles of Leadership \*

Plus 4 credit points of units from:

MPM701 Business Process Management  
 MPM732 Critical Thinking for Managers  
 MPR779 Leadership in the Real World  
 MPR706/MPM706 Strategic Management \*  
 MPR707 Change Management (Residential) \*  
 MPR721/MPM721 Organisational Behaviour \*  
 MPT732/MPK732 Marketing Management #  
 MPT774 The Leadership Retreat ^  
 MPT738 Audacious Leadership #  
 OR  
 MPM778 The Leadership Adventure

### ELECTIVE UNITS

The remaining 4 credit points may be selected from the following list or any unit(s) not already selected from the core unit list above:

MPA711 Corporate Governance and Ethics  
 MPI702 Applied Business Project  
 MPK701 Research Design and Analysis  
 MPK704 Sustainable Environmental Marketing  
 MPM712 Managing Innovation  
 MPP701 Research Project 1A  
 MPP703 Research Project 2  
 MPP704 Research Project 4  
 MPR705 Entrepreneurship (Residential)  
 MPT735/MPM735 International Business Management #

Or any other unit approved by the Course Team Chair

\* MPR code denotes residential version of the unit.

# MPT code denotes study tour version of the unit.

^ This MPT coded unit will be held as an Intensive at the Deakin Management Centre, Geelong

# Master of Financial Planning

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Financial Planning
<i>Deakin course code</i>	M740

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.*





# Master of Business Administration

<i>Award granted</i>	Master of Business Administration
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	056978A
<i>Deakin course code</i>	M741

*Joint program with Chartered Institute of Management Accountants (CIMA)  
Offered to continuing students only from Trimester 2 2012.  
Continuing students should discuss unit selections with their enrolment officer.*

## COURSE OVERVIEW

This joint MBA program with Chartered Institute of Management Accountants (CIMA) allows applicants who have completed the CIMA Professional Qualification to obtain 6 credit points of advanced standing towards the MBA.

The Deakin MBA is a 12-credit-point course incorporating 12 units of study. The Campus and Cloud (online) modes of study incorporate Deakin's flexible learning model, using electronic conferencing, group-based project work and interaction, high quality course materials, overseas study programs and intensive residential schools.

The MBA covers a broad range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership.

## COURSE RULES

The degree requires students to complete 12 credit points. Advanced standing of 6 credit points will be available to all students entering the course for completion of the CIMA Professional Qualification.

## COURSE STRUCTURE

### CORE UNITS

MPT781/MPE781 Economics for Managers #  
MPM701 Business Process Management  
MPR706/MPM706 Strategic Management \*  
MPR721/MPM721 Organisational Behaviour \*  
MPT732/MPK732 Marketing Management #

Plus one of the following units:

MPM712 Managing Innovation  
MPR722/MPM722 Human Resource Management \*  
MPT735/MPM735 International Business Management #

*\* MPR code denotes residential version of the unit.*

*# MPT code denotes study tour version of the unit.*

Credit for prior learning of 6 credit points (as listed below) will be available to all students entering the course for completion of the CIMA Professional Qualification.

MAA703 Accounting for Management  
MAA754 Enterprise Risk Management  
MPA751 Financial Reporting and Analysis  
MPF753 Finance

plus 2 credit points of unspecified credit at level 7

# Master of Business (Sport Management)

Year	2015 course information
Award granted	Master of Business (Sport Management)
Campus	Offered at Burwood (Melbourne)
Cloud (online)	Yes
Duration	2 years full time or part time equivalent
CRICOS course code	078035M
Deakin course code	M748

*This 16 credit point course commences in 2015*

*Please note: There will be one core unit on offer in Trimester 3, MPE781 - Economics for Managers.*

## COURSE OVERVIEW

Australia has one of the strongest sporting sectors in the world. Underpinning this multi-billion dollar industry are the business professionals who provide direction and leadership to sporting organisations across the country.

The Master of Business (Sport Management) develops a comprehensive understanding of the integration of business disciplines in the effective management of sport and the leadership to provide effective management and direction to sporting organisations.

Whether it is at the elite, semi-elite or recreational levels, sport management at Deakin will prepare you to deliver on this strategic dimension of the industry, in such areas as finance, marketing, management or development.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Develop a comprehensive understanding of the elements of management that are unique to the sport business through analysis and application of theory from business and allied disciplines in order to provide effective management and leadership in sport organisation.
Communication	Develop advanced written, oral and visual communication skills around complex concepts for diverse stakeholders involved in the sport industry including organisations in government and corporate sectors, and those involved in delivery of sport at community through to elite settings.
Digital literacy	Select and use appropriate digital technologies to manage and disseminate relevant information to stakeholders in the sport industry.
Critical thinking	Demonstrate a specialised set of high order cognitive and technical skills including critical analysis and problem solving skills for managing in the sport industry.
Problem solving	Identify and address issues, create high quality solutions towards commercial and social improvements and implement efficient strategic and operational outcomes in the sport industry.
Self management	Demonstrate advanced skills to work independently and take responsibility for continuing professional development.
Teamwork	Work with others to contribute to collaborative outcomes and be able to take on roles towards demonstration of leadership within the sport industry.
Global citizenship	Engage as a professional in the sport industry with the skills that are applicable to a variety of contexts (professional, amateur) and issues (global, social, ethical, cultural) in the sport industry.

## COURSE RULES

The Master of Business (Sport Management) comprises 16 credit points comprising 10 credit points of core units and 6 credit points of general postgraduate elective units, selected from the Faculty of Business and Law and from other faculties within the University.

Students who have completed the Graduate Certificate of Business (Sport Management) are eligible to articulate into the Master of Business (Sport Management).

## COURSE STRUCTURE

### CORE UNITS

MMS711 Introduction to the Sport Industry  
 MMS714 Management (Sport)  
 MLC710 Sport and the Law  
 MPR751/MPA751 Financial Reporting and Analysis \*  
 MMS712 Sport Marketing  
 MMS715 Sport Promotions and Public Relations  
 MMS716 Sport Organisation Theory  
 MMS736 Strategic Management  
 MMS774 Facility and Event Management  
 MPT781/MPE781 Economics for Managers #

### ELECTIVE UNITS

Plus 6 credit points of general postgraduate elective units  
 Recommended Sport Management elective units:

MMS701 Athlete Management  
 MMS773 Sport Broadcasting

\* MPR code denotes residential version of the unit.

# MPT code denotes study tour version of the unit.

# Master of International Finance

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of International Finance
<i>Campus</i>	Offered at Burwood (Melbourne),
<i>Cloud (online)</i>	
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	054577A
<i>Deakin course code</i>	M750

*This 16 credit point course commences in 2015*

*For commencing trimester 2 students, please check with the Faculty of Business and Law for the availability of specialisations.*

## COURSE OVERVIEW

The Master of International Finance is a specialist course which develops a professional capability in finance, with a particular emphasis on international trade and associated financial markets.

Finance professionals will be especially interested in the Master of International Finance as the coursework and research components have been designed to enhance professional practice in a range of financial domains. The course may also be attractive to others with an undergraduate degree, wanting to acquire a professional qualification in finance.

The course aims to provide a high level of education in finance issues and research methodologies appropriate to finance, and will improve professional practice in a range of finance domains.

Successful completion of the Graduate Certificate of International Finance\* or the Graduate Diploma of International Finance allows articulation into the Master of International Finance.

*\* previously titled Graduate Certificate of Finance*

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Develop an advanced and integrated understanding of finance theory, financial models and demonstrate how this specialised knowledge can be applied in the field of international financial markets to optimise financial outcomes
Communication	Convey complex financial information and recommendations in writing and orally for both financial specialists and non-financial audiences
Digital literacy	Apply appropriate digital technologies to find, use, manage and disseminate complex financial data, information and ideas.
Critical thinking	Conduct research to critically analyse a range of complex finance related information to make informed investing and financing decisions for corporates, the investing community and business at large.
Problem solving	Apply a range of techniques, including research and analytical skills, from finance, accounting and business to create solutions to real-world and complex finance issues.
Self-management	Demonstrate the ability to work and learn independently and show personal responsibility.
Teamwork	Foster a constructive environment through ongoing academic collaboration
Global citizenship	Reflect on different international, ethical and regulatory perspectives in addressing issues faced by finance professionals

## COURSE RULES

The Master of International Finance requires completion of 16 credit points comprising 8 credit points of core units, 4 credit points selected from a specified list and 4 credit points of elective units that can be selected to form a specialisation.

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

- Advanced Finance
- Finance Research Project
- Financial Planning
- Risk Management

## COURSE STRUCTURE

### CORE UNITS

MAF702 Financial Markets  
 MAF707 Investments and Portfolio Management  
 MAF759 Quantitative Methods for Finance  
 MFT760/MAF760 International Finance #  
 MPT781/MPE781 Economics for Managers #  
 MPT753/MPF753 Finance #  
 MPA702 Financial Interpretation  
 MPE711 Global Trade and Markets

### ELECTIVE UNITS

Plus 4 credit points of units from:

MAF703 Applied Corporate Finance  
 MAF704 Treasury and Risk Management  
 MAF711 Modelling Techniques for Finance  
 MAF713 Futures, Options and other Derivatives  
 MAF723 Business and Financial Econometrics  
 MAF767 Treasury Dealing

Select 4 credit points of units from the remaining electives, or from the range of listed specialisations, or a combination of both.

Students may study other postgraduate units offered by the Faculty of Business and Law, subject to approval by the Course Team Chair.

*# MPT and MFT code denotes study tour version of the unit*



## DETAILS OF SPECIALISATIONS

### ***Advanced Finance (unit set code SP-M75003)***

MAF723 Business and Financial Econometrics  
 MAF761 Advanced Investments  
 MAF762 Advanced Derivative Securities  
 MAF764 Advanced Corporate Finance

### ***Finance Research Project (unit set code SP-M75004)***

(Please note that all 4 credit points under the Finance Research Project specialisation must be undertaken together and cannot be studied separately.)

MAR725 Research Methods  
 MPP701 Research Project 1A  
 MPP703 Research Project 2 ^

^ 2 credit points

### ***Financial Planning (unit set code SP-M75001)***

MAF708 Superannuation and Retirement Planning  
 MAF709 Financial Planning Development  
 MAF765 Financial Planning and Analysis  
 plus a 1 credit point unit not previously studied in the Master of International Finance

### ***Risk Management (unit set code SP-M75002)***

MAA754 Enterprise Risk Management  
 MAF762 Advanced Derivative Securities  
 MPE707 International Banking and Finance  
 plus a 1 credit point unit not previously studied in the Master of International Finance

# Master of Business Administration (International)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Business Administration (International)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	056889B
<i>Deakin course code</i>	M751

Please note the change of course structure from Trimester 3 2015

## COURSE OVERVIEW

Deakin's Master of Business Administration (International) is designed to give high-performing students an opportunity to gain industry experience as part of a world-class MBA.

The course is available to applicants who may not have had experience as a business manager. It includes an optional business practicum project unit, which is completed in an operating business environment to equip you with valuable practical managerial expertise.

High achieving students are able to move directly from their undergraduate degree to postgraduate MBA studies, saving time and money.

The course also features a research project option, which can allow you to conduct research into specific organisational issues, and may allow you to articulate into a research degree. Emphasis will be placed on issues associated with international business management.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of a contemporary body of knowledge and apply research skills and theories to the evaluation of complex business issues in a global context.
Communication	Demonstrate advanced communication skills and intercultural understanding in a diverse range of business and management contexts.
Digital literacy	Select and use digital technologies to find, organise, analyse and disseminate complex business ideas.
Critical thinking	Apply critical analysis skills to evaluate complex ideas in business and international contexts.
Problem solving	Apply problem solving skills to conceptualise, construct and recommend solutions for complex business issues facing local and international organisations.
Self-management	Work and learn independently and take responsibility for personal and professional actions.
Teamwork	Demonstrate advanced team work skills in diverse organisational contexts.
Global citizenship	Analyse and interpret the impact of ethics, culture and internationalisation on contemporary business.

Approved by Faculty Board October 2014.

## COURSE RULES

The degree requires completion of 16 credit points comprising 12 credit points of core units plus 4 credit points of elective units from a specified list (students may choose other units with prior written approval of the Course Team Chair). The 4 credit points of elective units may form one of the specialisations listed below, or students may choose these units from the range of specialisations including the general elective units. Students must complete at least four credit points of units from the core at Deakin.

Students may choose to exit the MBA (International) early with either a Graduate Certificate of Business Administration (International) or a Graduate Diploma of Business Administration (International).

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

- Business Consulting
- eBusiness and Supply Chain Management
- Finance
- Human Resource Management
- Insurance and Risk Management ^
- International Business
- Marketing
- Project Management
- Research
- Retail Management
- Social Media and Mobile Strategies

^ From trimester 2 2015 offered to continuing students only

## COURSE STRUCTURE

### CORE UNITS

MIS770 Analytical Skills for Managers  
 MMH733 Ethics for Managers  
 MPA702 Financial Interpretation  
 MPE707 International Banking and Finance  
 MPM701 Business Process Management  
 MPM703 Business Strategy and Analysis  
 MPM731 Business Communication for Managers  
 MPM732 Critical Thinking for Managers  
 MPT781/MPE781 Economics for Managers #  
 MPT735/MPM735 International Business Management #  
 MPT732/MPK732 Marketing Management #  
 MPM790 MBA Capstone

### ELECTIVE UNITS

The 4 credit points of elective units may form one of the specialisations listed above, or students may choose these units from the range of specialisations or the general elective units listed below.

MLM782 Indian Law  
 MPK704 Sustainable Environmental Marketing  
 MPM792 Operations Management (B)  
 MPT738 Audacious Leadership #  
 OR  
 MPM778 The Leadership Adventure

or any other units with prior written approval of the Course Team Chair.

\* MPR code denotes residential version of the unit

# MPT code denotes study tour version of the unit



**From Trimester 3 2015:****CORE UNITS**

MIS770 Analytical Skills for Managers  
 MMH733 Ethics for Managers  
 MPA702 Financial Interpretation  
 MPE707 International Banking and Finance  
 MPI700 Postgraduate Internship  
 MPM701 Business Process Management  
 MPM703 Business Strategy and Analysis  
 MPM731 Business Communication for Managers  
 MPM732 Critical Thinking for Managers  
 MPT781/MPE781 Economics for Managers #  
 MPT735/MPM735 International Business Management #  
 MPT732/MPK732 Marketing Management #

**ELECTIVE UNITS**

The 4 credit points of elective units may form one of the specialisations listed above, or students may choose these units from the range of specialisations or the general elective units listed below.

MLM782 Indian Law  
 MPK704 Sustainable Environmental Marketing  
 MPM792 Operations Management (B)  
 MPT738 Audacious Leadership #  
 OR  
 MPM778 The Leadership Adventure

or any other units with prior written approval of the Course Team Chair.

\* MPR code denotes residential version of the unit

# MPT code denotes study tour version of the unit

**DETAILS OF SPECIALISATIONS*****Business Consulting (unit set code SP-M75111)***

MPM715 Management and Organisational Consulting

plus 3 credit points of units from:

MLM706 Corporate Governance  
 MPA711 Corporate Governance and Ethics  
 MPK701 Research Design and Analysis  
 MPK711 Strategic Customer Service  
 MPM701 Business Process Management  
 MPM712 Managing Innovation  
 MPR705 Entrepreneurship (Residential) \*  
 MIS798 Project Management  
 MMH707 Managing Transitions and Change  
 or  
 MPR707 Change Management (Residential) \*  
 MPI701 Business Practicum ^  
 MPI702 Applied Business Project

^ 2 credit points

\* MPR code denotes residential version of the unit

**Business Law (unit set code SP-M75101)**

Select 4 credit points of units from:

- MLC771 Law for Managers
  - MLM703 Chinese Commercial Law
  - MLM706 Corporate Governance
  - MLM721 International Competition Law and Policy
  - MLM785 International Law
  - MLM788 Unit description is currently unavailable
  - MLM792 Anti-Money Laundering and Counter-Terrorism Financing
  - MPA711 Corporate Governance and Ethics
  - MPI700 Postgraduate Internship
- or
- MPI701 Business Practicum ^~

^ 2 credit points

~ Subject to approval from Head of School, School of Law.

**eBusiness and Supply Chain Management (unit set code SP-M75115)**

- MIS712 eBusiness Strategies
- MIS713 Supply Chain Management and Logistics
- MIS731 Information Security and Governance
- MIS781 Business Intelligence

**Enterprise Systems (unit set code SP-M73112)**

Offered to continuing students only. Please see a student adviser for further advice.

**Finance (unit set code SP-M75106)**

- MPE711 Global Trade and Markets

plus 3 credit points of units from:

- MAF702 Financial Markets
  - MAF703 Applied Corporate Finance
  - MAF707 Investments and Portfolio Management
  - MAF767 Treasury Dealing
  - MPT753/MPF753 Finance #
  - MPI700 Postgraduate Internship
- or
- MPI701 Business Practicum ^

# MPT code denotes study tour version of the unit

^ 2 credit points

**Enterprise Systems (unit set code SP-M73112)**

Offered to continuing students only. Please see a student adviser for further advice.

**Human Resource Management (unit set code SP-M75108)**

Select 2 credit points of units from:

- MMH706 Advanced Human Resource Management
- MPR722/MPM722 Human Resource Management \*

plus 2 credit points of units from:

- MMH709 Employment Relations for Organisational Effectiveness
- MPR721/MPM721 Organisational Behaviour \*
- MMH707 Managing Transitions and Change

MPR707 Change Management (Residential)  
 MPI700 Postgraduate Internship  
 or  
 MPI701 Business Practicum ^

\* MPR code denotes residential version of the unit  
 ^ 2 credit points

### **Information Management (unit set code SP-M73102)**

Offered to continuing students only. Please see a student adviser for further advice.

### **Insurance and Risk Management (unit set code SP-M751071)**

MPS701 Principles of Risk Management and Insurance  
 plus 3 credit points of units from:  
 MAA754 Enterprise Risk Management  
 MPS703 Reinsurance  
 MPS707 Life Risk  
 MPS708 General Insurance  
 MPI700 Postgraduate Internship  
 or  
 MPI701 Business Practicum ^

^ 2 credit points

### **International Business (unit set code SP-M75103)**

MPE711 Global Trade and Markets

plus 3 credit points of units from:

AIR747 Contemporary International Politics  
 ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures  
 MAA716 Financial Accounting  
 MPA711 Corporate Governance and Ethics  
 MPI700 Postgraduate Internship  
 or  
 MPI701 Business Practicum ^  
 MPR722/MPM722 Human Resource Management \*

^ 2 credit points

\* MPR denotes residential version of the unit

### **Marketing (unit set code SP-M75104)**

Select 4 credit points of units from:

MMK738 Integrated Marketing Communication  
 MMK739 Strategic Brand Management  
 MMK751 Services Marketing  
 MPK701 Research Design and Analysis  
 MPK713 Consumer Behaviour  
 MPT736/MPK736 International Marketing #

# MPT code denotes study tour version of the unit

**Project Management (unit set code SP-M75114)**

MIS701 Business Requirements Analysis  
 MIS798 Project Management

Plus 2 credit points of units from:

MIS771 Descriptive Analytics and Visualisation  
 MIS782 Business Value of Information  
 MPI702 Applied Business Project  
 or  
 MPI700 Postgraduate Internship

**Research (unit set code SP-M75105)**

MPP704 Research Project 4 ~

~4 credit points

**Retail Management (unit set code SP-M75109)**

MPM705 Retailing  
 MPM716 Merchandise Management

plus 2 credit points from:

MLM790 Marketing Law  
 MMK737 Online Marketing  
 MPK711 Strategic Customer Service  
 MPM712 Managing Innovation  
 MPM701 Business Process Management  
 MPM715 Management and Organisational Consulting  
 MPR721/MPM721 Organisational Behaviour \*  
 MPR722/MPM722 Human Resource Management \*  
 MPT732/MPK732 Marketing Management #  
 MIS713 Supply Chain Management and Logistics  
 MPI701 Business Practicum ^  
 MPI702 Applied Business Project

^ 2 credit points

\* MPR code denotes residential version of the unit

# MPT code denotes study tour version of the unit

**Social Media and Mobile Strategies (unit set code SP-M75113)**

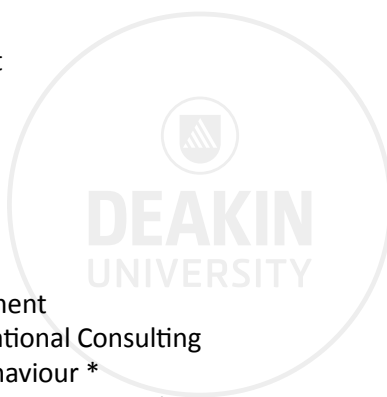
MIS712 eBusiness Strategies  
 MIS721 Social Media and Mobile Strategies  
 MIS771 Descriptive Analytics and Visualisation  
 MMK737 Online Marketing

**Project Management (unit set code SP-M73114)**

MIS701 Business Requirements Analysis  
 MIS798 Project Management

Plus 2 credit points of units from:

MIS771 Descriptive Analytics and Visualisation  
 MIS782 Business Value of Information  
 MPI702 Applied Business Project  
 or  
 MPI700 Postgraduate Internship



**Research (unit set code SP-M73105)**

MPK701 Research Design and Analysis  
plus  
MPP704 Research Project 4 ~

~4 credit points

**Supply Chain Management (unit set code SP-M73110)**

Offered to continuing students only. Please see a student adviser for further advice.

**Social Media and Mobile Strategies (unit set code SP-M70520)**

MIS712 eBusiness Strategies  
MIS721 Social Media and Mobile Strategies  
MIS771 Descriptive Analytics and Visualisation  
MMK737 Online Marketing



# Master of Commerce

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne),
<i>Cloud (online)</i>	
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	027129E
<i>Deakin course code</i>	M755

*This 16 credit point course commences in 2015*

## COURSE OVERVIEW

Deakin's Master of Commerce (MCom) is a discipline-based coursework degree with six core units (Accounting, Finance, Economics for Managers, Business Process Management, Business Communication for Managers, and Building Success in Commerce); a selection of at least two units from a further six co-core units (Corporate Governance and Ethics, Critical Thinking for Managers, Ethics for Managers, Analytical Skills for Managers, Sustainable Environmental Marketing and Postgraduate Internship); at least one specialisation (four units); and the option to take a second specialisation or select further elective units of study.

It is designed for graduates of any discipline.

The course is suitable for graduates in diverse fields (e.g. arts, science, nursing or education) who wish to prepare themselves for a professional career by gaining a thorough knowledge of the key business disciplines.

As part of the Master of Commerce you must complete at least one specialisation as listed. By choosing appropriate units within the Master of Commerce, you may satisfy the professional requirements of CPA Australia, Institute of Chartered Accountants in Australia (ICAA), the Institute of Certified Management Accountants (ICMA) or associate membership requirements of the Australian Computer Society (ACS).

The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcomes	Course Learning Outcomes
Discipline Specific knowledge and capabilities	Synthesise a broad base of critical commerce knowledge with specialised discipline knowledge and apply this in contemporary business contexts, drawing from this to explore advanced concepts through conducting independent research on a chosen commerce-related issue.
Communication	Demonstrate business communication techniques to convey complex commerce concepts and proposals to both specialists and non-specialists.
Digital Literacy	Apply appropriate digital technologies to find, use, manage and disseminate complex commerce knowledge and ideas.
Critical thinking	Critically analyse a range of complex business related information to make informed business decisions in regard to investment, ethical, economical, and business management issues, and to provide informed recommendations and courses of action.
Problem Solving	Conceptualise, construct and recommend solutions to real world and ill-defined problems faced by decision-makers in a business environment.

Self-management	Demonstrate initiative and independence in learning and research in both a broad and a specialised field of commerce.
Teamwork	Work and learn with others from different disciplines and backgrounds.
Global Citizenship	Interpret and reflect on the impact of ethics, culture and internationalization on contemporary business issues.

*Approved by Faculty Board October 2014.*

## COURSE RULES

The MCom is a 16 credit point degree. Students will be required to complete a core of 8 credit points and at least one specialisation of 4 credit points, which may include a core unit. The remaining credit points may be selected from the range of specialisations offered.

Students may choose to complete more than one specialisation. Students may also choose to exit the Master of Commerce early with either a Graduate Certificate of Commerce (consisting of any four Master of Commerce units) or a Graduate Diploma of Commerce (consisting of any eight Master of Commerce units).

Commerce graduates would normally be precluded from one or more of the core units and required to undertake substitute units from the full range of MCom units. These students are expected to specialise in an area other than their undergraduate major(s).

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

- Accounting
- Arts and Cultural Management
- Business Analytics
- eBusiness and Supply Chain Management ^
- Finance
- Financial Planning
- Information Systems \*
- Insurance and Risk Management ^
- International Trade and Business
- Marketing
- Project Management
- Public Sector Studies
- Retail Management ^
- Social Media and Mobile Strategies

*^ From trimester 2 2015 offered to continuing students only*

*\* New specialisation commencing trimester 2 2015*

## COURSE STRUCTURE

### CORE UNITS

MPA701 Accounting  
 MPM701 Business Process Management  
 MPM731 Business Communication for Managers  
 MPM755 Building Success in Commerce  
 MPT753/MPF753 Finance #  
 MPT781/MPE781 Economics for Managers #

Plus 2 credit points from:

MPA711 Corporate Governance and Ethics  
 MPM732 Critical Thinking for Managers  
 MMH733 Ethics for Managers  
 MIS770 Analytical Skills for Managers  
 MPK704 Sustainable Environmental Marketing  
 MPI700 Postgraduate Internship

### ELECTIVE UNITS

The remaining credit points are selected from any unit listed in the MCom specialisations below. Selection of elective units must form at least one Master of Commerce specialisation. Students may choose other postgraduate units with prior written approval of the Course Team Chair.

MLC707 Commercial and Corporations Law  
 is a recommended elective for students undertaking the Accounting specialisation to fulfil CPA requirements.

# MPT code denotes study tour version of the unit

## DETAILS OF SPECIALISATIONS

### **Accounting (unit set code SP-M75501)**

MAA703 Accounting for Management  
 MAA705 Corporate Auditing  
 MAA716 Financial Accounting  
 MAA725 Advanced Accounting Principles and Practice

From 1 January 2004, candidates who complete an accredited degree in Australia have the option of either completing Auditing and/or Taxation at university OR at postgraduate level in the CPA Program. All other core curriculum areas must be completed for entry as an Associate member.

### **Arts and Cultural Management (unit set code SP-M755013)**

Select 4 credit points of units from:

MMK792 Arts Marketing  
 MMM790 Arts Management  
 MMM793 Managing Cultural Projects and Events  
 MMM796 Managing Arts in Community Settings  
 MMM799 Arts Fundraising and Sponsorship  
 MPI700 Postgraduate Internship

*From Trimester 2 2015:*

Select 4 credit points of units from:

MMK792 Arts Marketing  
 MMM790 Arts Management  
 MMM793 Managing Cultural Projects and Events  
 MMM796 Managing Arts in Community Settings  
 MMM799 Arts Fundraising and Sponsorship



**Business Analytics (unit set code SP-M75519)**

- MIS771 Descriptive Analytics and Visualisation
- MIS772 Predictive Analytics
- MIS775 Decision Modelling for Business Analytics
- MIS781 Business Intelligence

**eBusiness and Supply Chain Management (unit set code SP-M75521)**

- MIS712 eBusiness Strategies
- MIS713 Supply Chain Management and Logistics
- MIS731 Information Security and Governance
- MIS781 Business Intelligence

**Information Systems (unit set code SP-M75502)**

- MIS701 Business Requirements Analysis
- MIS761 Enterprise Information Management
- MIS731 Information Security and Governance
- MIS750 Collaboration in the Digital Age

**Finance (unit set code SP-M75505)**

Select 4 credit points of units from:

- MAF702 Financial Markets
- MAF703 Applied Corporate Finance
- MAF704 Treasury and Risk Management
- MAF707 Investments and Portfolio Management
- MAF711 Modelling Techniques for Finance

**Financial Planning (unit set code SP-M755011)**

Select 4 credit points of units from:

- MAF702 Financial Markets
- MAF707 Investments and Portfolio Management
- MAF708 Superannuation and Retirement Planning
- MAF709 Financial Planning Development
- MAF714 Managing Client Relationships
- MAF715 Estate Planning Strategies
- MAF765 Financial Planning and Analysis
- MLC703 Principles of Income Tax Law

Note: Students will be required to complete all eight units to satisfy the Financial Planning Association's approved degree requirement for entry into the CFP Certification Program.

**Insurance and Risk Management (unit set code SP-M755018)**

- MPS701 Principles of Risk Management and Insurance
- MAA754 Enterprise Risk Management
- MPS707 Life Risk
- MPS708 General Insurance

**International Trade and Business (unit set code SP-M75514)**

- MPE707 International Banking and Finance
- MPE711 Global Trade and Markets
- MPM703 Business Strategy and Analysis
- MPT735/MPM735 International Business Management #

# MPT code denotes study tour version of the unit.

**Marketing (unit set code SP-M75509)**

MPT732/MPK732 Marketing Management #

plus 3 credit points of units from:

MMK738 Integrated Marketing Communication

MMK739 Strategic Brand Management

MMK751 Services Marketing

MPK701 Research Design and Analysis

MPK713 Consumer Behaviour

MPT736/MPK736 International Marketing #

*# MPT code denotes study tour version of the unit***Project Management (unit set code SP-M75522)**

MIS701 Business Requirements Analysis

MIS798 Project Management

plus 2 credit points of units from:

MIS771 Descriptive Analytics and Visualisation

MIS782 Business Value of Information

MPI702 Applied Business Project

or

MPI700 Postgraduate Internship

*From Trimester 2 2015:*

MIS701 Business Requirements Analysis

MIS798 Project Management

MPM721 Organisational Behaviour

MPI702 Applied Business Project

**Public Sector Studies (unit set code SP-M75517)**

Select 4 credit points of units from:

AIP740 Public Policy Analysis

AIP747 Policy and Program Evaluation

AIP748 Intergovernmental Relations

AIP773 Governance and Accountability

AIP780 Managing Public Expenditure

AIP784 Executive Government

MPA711 Corporate Governance and Ethics

MPI702 Applied Business Project

MPR721/MPM721 Organisational Behaviour \*

MPR779 Leadership in the Real World \*

*\* MPR code denotes residential version of the unit.**From Trimester 2 2015:*

AIP740 Public Policy Analysis

AIP747 Policy and Program Evaluation

AIP748 Intergovernmental Relations

AIP773 Governance and Accountability

AIP780 Managing Public Expenditure

AIP784 Executive Government



**Social Media and Mobile Strategies (unit set code SP-M75520)**

MIS712 eBusiness Strategies  
 MIS721 Social Media and Mobile Strategies  
 MIS771 Descriptive Analytics and Visualisation  
 MMK737 Online Marketing

*From Trimester 2 2015:*

MIS712 eBusiness Strategies  
 MIS713 Supply Chain Management and Logistics  
 MIS721 Social Media and Mobile Strategies  
 MMK737 Online Marketing

**Retail Management (unit set code SP-M75516)**

MPM705 Retailing  
 MPM716 Merchandise Management  
 MPT732/MPK732 Marketing Management #

plus 1 credit point from:

MIS713 Supply Chain Management and Logistics  
 MMK751 Services Marketing  
 MPK713 Consumer Behaviour  
 MPM712 Managing Innovation

*# MPT code denotes study tour version of the unit*

**CREDIT FOR PRIOR LEARNING**

Credit for prior learning into the Master of Commerce may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated credit for prior learning arrangements in place for CPA members.

# Master of Marketing

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Marketing
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	055073F
<i>Deakin course code</i>	M758

*This 12 credit point course commences in 2015*

## COURSE OVERVIEW

The Master of Marketing is designed for graduates who are looking for a specialist, professional course that will build upon their current experience.

It provides an understanding of the theoretical, practical, and research frameworks that underpin marketing and develops the research, strategy and communication skills that are crucial in each of the key areas of marketing. This is complemented by business studies in areas such as leadership, process management and financial interpretation.

The course develops knowledge and skills in areas such as marketing research and integrated marketing communication, enabling graduates to analyse, plan, implement and control marketing activities in a variety of organisations.

Distinctive electives are available in sports marketing, arts marketing and retailing. The course also allows students the opportunity to undertake an internship.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Demonstrate an advanced and integrated understanding and application of current and emerging marketing concepts and practices in contemporary business.
Communication	Apply advanced communication skills to convey complex marketing concepts in a range of business settings to expert and non-expert audiences.
Digital literacy	Obtain, manage, interpret and disseminate appropriate marketing information using digital technologies.
Critical thinking	Demonstrate a specialised set of high order cognitive and technical skills around critical analysis for managing in a marketing environment.
Problem solving	Formulate solutions to real world problems faced by marketing professionals that seek improved efficiencies, quality, innovation and/or customer responsiveness.
Self-management	Demonstrate advanced skills to work and learn independently, and take responsibility for personal and professional development.
Teamwork	Collaborate with people from different backgrounds and contribute to the management of business and marketing teams.
Global citizenship	Engage as a marketing professional in a manner reflective of an understanding of ethical principles, professional codes of conduct and cultural variations.

## COURSE RULES

The Master of Marketing requires completion of 12 credit points comprising 10 credit points of core units and 2 credit points of elective units.

The 10 credit points of core units are comprised of 6 credit points of marketing units and 4 credit points of business units.

## COURSE STRUCTURE

### MARKETING CORE UNITS

MPK733 Applied Strategic Marketing  
 MMK751 Services Marketing  
 MMK739 Strategic Brand Management  
 MPK701 Research Design and Analysis  
 MPK713 Consumer Behaviour  
 MPT732/MPK732 Marketing Management #

### BUSINESS CORE UNITS

MPM701 Business Process Management  
 MPA702 Financial Interpretation  
 MPR771/MPM771 Principles of Leadership \*

Plus one unit from:

MMH733 Ethics for Managers  
 MPM712 Managing Innovation  
 MPM735 International Business Management  
 MPI702 Applied Business Project  
 MPP701 Research Project 1A  
 MPR705 Entrepreneurship (Residential) \*

### ELECTIVE UNITS

Select 2 credit points from:

MIS721 Social Media and Mobile Strategies  
 MLM790 Marketing Law  
 MMK737 Online Marketing  
 MMK738 Integrated Marketing Communication  
 MPK704 Sustainable Environmental Marketing  
 MPK736/MPT736 International Marketing #  
 MPM705 Retailing  
 MMS712 Sport Marketing  
 OR  
 MMK792 Arts Marketing

Or any other unit with approval of the Course Team Chair

# MPT code denotes study tour version of the unit

\* MPR code denotes residential version of the unit

# Master of Business Analytics

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Business Analytics
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	M760

## COURSE OVERVIEW

Deakin's Master of Business Analytics is a collaborative education program with industry. The course develops business analytics professionals with a broad skill set that enables them to develop analytics based solutions for business.

Industry relevant:

The Deakin business analytics program has been developed in partnership with industry and a significant component of the course is delivered by business analytics professionals in the form of practice modules. The course introduces students to a range of internationally recognised business intelligence and analytics tools and has a very strong practice focus. You will also have access to analytics certification programs by market leaders IBM, SAS and Microsoft.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Demonstrate a specialised and integrated understanding of contemporary body of knowledge of business analytics to research, design and implement projects with creativity and initiative.
Communication	Interpret specialised knowledge and effectively communicate complex business analytics findings to both specialists and non-specialists.
Digital literacy	Expertise in using business analytics technologies to independently source information, analyse complex business data and disseminate findings
Critical thinking	Evaluate complex business information using specialised and advanced critical and analytical thinking and judgment.
Problem solving	Use research skills and analytics techniques to interpret data, analyse business environments, and develop advanced solutions for authentic (real world and ill-defined) problems.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Engage ethically and productively in a business analytics professional context with diverse communities and cultures in a global context.

*Approved by Faculty Board October 2014.*

## COURSE RULES

The Master of Business Analytics course requires completion of 12 credit points, including 8 credit points of core units and 4 credit points of general postgraduate elective units, selected from the Faculty of Business and Law and from other faculties within the University.

Students are encouraged to use the electives units to gain depth or sector expertise.

## COURSE STRUCTURE

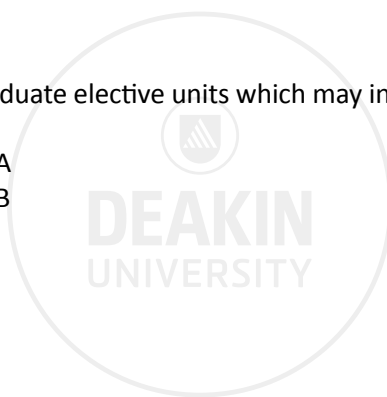
### CORE UNITS

MIS761	Enterprise Information Management
MIS762	Data Warehousing and Big Data Analytics
MIS771	Descriptive Analytics and Visualisation
MIS772	Predictive Analytics
MIS775	Decision Modelling for Business Analytics
MIS779	Decision Analytics in Practice
MIS781	Business Intelligence
MIS782	Business Value of Information

### ELECTIVE UNITS

Plus 4 credit points of general postgraduate elective units which may include the general elective units listed below:

MIS793	Business Analytics Project A
MIS794	Business Analytics Project B



# Master of Arts and Cultural Management

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Arts and Cultural Management
<i>Campus</i>	Offered Cloud (online)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	M765

Please note that this course is not offered in Trimester 3

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Assess a broad range of specialised management approaches and their application to arts organisations, while contributing to new discipline knowledge and extending current arts management practice.
Communication	Determine appropriate communication strategies and techniques in the practice of arts management.
Digital literacy	Use technologies to find, use and disseminate complex information, concepts and theories in relation to arts management.
Critical thinking	Appraise and critically analyse information in order to understand and apply theories of arts management and extend current practice.
Problem solving	Determine solutions to a diverse range of current and emerging arts management challenges and issues.
Self-management	Personalise reflections on arts management practice.
Teamwork	Facilitate interaction between others from a range of disciplines and backgrounds.
Global citizenship	Incorporate arts management theory and practice from a range of cultural and international contexts in order to contribute to engagement with the profession.

## COURSE RULES

To satisfy the requirements of the Master of Arts and Entertainment Management a student must complete 12 credit points comprising 10 credit points of core units and 2 credit points of elective units. Students who do not qualify for direct entry into the Master of Arts and Entertainment Management may qualify by first completing the Graduate Certificate of Arts and Entertainment Management. They will then complete a further 8 credit points, not repeating units from the Graduate Certificate.

## COURSE STRUCTURE

### CORE UNITS

MMK792 Arts Marketing  
 MMM790 Arts Management  
 MMM793 Managing Cultural Projects and Events  
 MMM796 Managing Arts in Community Settings  
 MMM799 Arts Fundraising and Sponsorship  
 MPA702 Financial Interpretation  
 MPI700 Postgraduate Internship  
 OR  
 MPI702 Applied Business Project  
 MPM712 Managing Innovation  
 MPM771 Principles of Leadership  
 MPP701 Research Project 1A



## ELECTIVE UNITS

Plus 2 credit points of elective units from:

- AIM704 Heritage, Development and Tourism in the Asia-Pacific Region
- MLC771 Law for Managers
- MMK737 Online Marketing
- MPA711 Corporate Governance and Ethics
- MPK713 Consumer Behaviour
- MPK732 Marketing Management
- MPM703 Business Strategy and Analysis
- MPM722 Human Resource Management



# Master of Financial Planning

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Financial Planning
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	M770

*This 16 credit point course commences in 2015*

*Please note: core units not available in Trimester 3*

## COURSE OVERVIEW

Deakin's Master of Financial Planning (MFP) is a professionally oriented course specifically designed to meet the education needs of the financial planning industry. The MFP is aimed at those aspiring to join the financial planning industry as well as those currently employed in the industry. The MFP seeks to build the financial planning abilities, skills and knowledge of the individual student. Students will be required to collect, analyse and synthesise financial planning information. Students will then use their skills to prepare financial planning solutions and to effectively communicate these solutions to the client. The MFP emphasises the professional responsibilities of the financial planner both in an ethical and in a compliance sense. The MFP is built on an extensive body of financial planning knowledge and culminates in the preparation of a comprehensive Statement of Advice for a client.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Apply an advanced and integrated knowledge about the financial planning development process for clients requiring financial planning advice of varying degrees of complexity and contexts.
Communication	Demonstrate advanced interpersonal and networking skills to communicate persuasively with clients to gather and interpret personal data and transmit knowledge to clients through the preparation and presentation of financial plans including financial goal achievement and risk minimisation.
Digital literacy	Select and apply appropriate digital technology to find, use, manage and persuasively disseminate complex wealth creation and risk minimisation knowledge and ideas to both clients and professional colleagues.
Critical thinking	Systematically and critically analyse, synthesise, evaluate and transform a range of complex information on wealth creation and risk minimisation to create personalised and contextualised financial plans for clients.
Problem solving	With creativity and autonomy, systematically develop strategies for wealth creation and risk minimisation for individuals by critically evaluating methods of inquiry, action planning and/or problem solving thereby generating innovative and contextualised solutions for financial goal achievement.
Self-management	Demonstrate advanced skills to work and learn independently, for taking responsibility for continuing professional development, personal actions and to critically reflect and analyse own personal motivations, aspirations and actions.
Teamwork	Lead and be accountable for the strategic management of group or team learning and outputs, demonstrating initiative in professional contexts and the ability to actively facilitate a positive team environment and to be open to working with and learning from others from different disciplines and backgrounds

Global citizenship	Engage ethically, professionally and productively in work, professional and the global contexts including with diverse communities and cultures, in a manner reflective of a critical understanding of ethical principles, a systematic knowledge of professional codes of conduct and an understanding of various worldviews and the complexity of elements important to members of other cultures.
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## COURSE RULES

The Master of Financial Planning requires the completion of 16 credit points comprising 10 credit points of core units, 4 elective units from a listing of seven and 2 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

MAF702 Financial Markets  
 MAF707 Investments and Portfolio Management  
 MAF708 Superannuation and Retirement Planning  
 MAF714 Managing Client Relationships  
 MAF715 Estate Planning Strategies  
 MAF765 Financial Planning and Analysis  
 MLC703 Principles of Income Tax Law  
 MLC707 Commercial and Corporations Law  
 MPS701 Principles of Risk Management and Insurance

### CORE CAPSTONE UNIT:

MAF709 Financial Planning Development

Plus 4 credit points from:

MPA701 Accounting  
 MPA711 Corporate Governance and Ethics  
 MAF704 Treasury and Risk Management  
 MAF711 Modelling Techniques for Finance  
 MMP742 Investment Valuation  
 MPE781/MPT781 Economics for Managers (Tour)  
 MPK732/MPT732 Marketing Management (Tour)

plus 2 credit points of elective units from other postgraduate units offered by the Faculty of Business and Law in the Master of Commerce and/or Master of International Finance.

*# MPT code denotes study tour version of the unit.*

*Note: Students should consult with the Financial Planning Association or their website for professional recognition. Students seeking professional recognition may be required to undertake additional units.*

# Master of Insurance and Risk Management

*Award granted*            Master of Insurance and Risk Management  
*Deakin course code*     M773

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.*



# Master of Insurance and Risk Management

*Award granted*            Master of Insurance and Risk Management

*Deakin course code*     M773

*Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.*



# Master of International Accounting

<i>Year</i>	2015 course information*
<i>Award granted</i>	Master of International Accounting
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	M780

\*Please note: This course will commence in Trimester 1 2016.

## COURSE OVERVIEW

Deakin's Master of International Accounting provides graduates from either accounting or non-accounting backgrounds with the opportunity to undertake studies leading toward membership of a number of Australasian and international professional accounting bodies.

As part of the course you will study areas such as corporate and management accounting, commercial and taxation law, auditing, accounting theory, information systems for business, and finance.

Graduating with a Master of International Accounting from Deakin will open the door to many employment opportunities and a huge variety of business careers. Recently the accounting profession has seen a fundamental shift from a role that was seen as providing financial information and number crunching towards a wide-ranging advisory role. Today's accountants are now seen as providers of business management information.

## COURSE RULES

The Master of International Accounting requires completion of 16 credit points comprising 12 credit points of core units and 4 credit points of elective units.

## COURSE STRUCTURE

### CORE UNITS

MAA703	Accounting for Management	1, 2, 4, 5
MAA705	Corporate Auditing	2, 3, 4, 5
MAA716	Financial Accounting	1, 2, 4, 5
MAA720	Accounting Theory	1, 2, 4, 5
MAA726	Corporate Reporting	6
MAA753	Professional Research and Analysis for Accountants	
MAA763	Governance and Fraud	6
MLC703	Principles of Income Tax Law	2, 3, 4, 5
MLC707	Commercial and Corporations Law	1, 2, 4, 5
MPA701	Accounting	1, 2, 4, 5
MPF753/MPT753	Finance	1, 2, 4, 5 #
MPM701	Business Process Management	1, 2, 5, 6

### ELECTIVE UNITS

Select 4 credit points of units from:

MAF755	Advanced Financial Management	6
MAA764	Advanced Performance Management	6
MAA765	Advanced Audit and Assurance	6
MAA766	Issues in International Accounting	
MPT781/MPE781	Economics for Managers	#

# MPT code denotes study tour version of the unit.

*Notes:*

*1 Required by CPA Australia for Associate (foundation level) Membership.*

*2 Required by Chartered Accountants in Australia and New Zealand (CAANZ) for entry to the CA Program.*

*3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.*

*4 Required for exemptions to the ACCA fundamentals level program.*

*5 Required for entry to the Institute of Professional Accountants (IPA)*

*6 Unit covering required content to prepare students for the equivalent ACCA Professional level program exam.*

Students who wish to obtain membership of CPA Australia, CAANZ, IPA or ACCA, or obtain any applicable exemptions, are advised that it is their responsibility to ensure that they take the appropriate units required. Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.



# Master of Human Resource Management

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Human Resource Management
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years part-time
<i>Deakin course code</i>	M782

*Please note:*

*\*Commencing students in Trimester 3 2014 and all commencing students prior to 2015, please refer to the below link: [M782 Course structure -2014 Handbook](#)*

## COURSE OVERVIEW

The Master of Human Resource Management is a specialised course designed to provide a qualification for graduates in business, government and industry.

In addition, the course aims to meet the needs of senior management whose duties require them to take on responsibilities in human resources development and management. The course provides students with the skills and knowledge required for human resource development and management roles.

## PROFESSIONAL RECOGNITION

The Master of Human Resource Management is accredited by the Australian Human Resources Institute (AHRI).

## COURSE LEARNING OUTCOMES

Graduate Learning Outcomes	Course Learning Outcomes
Discipline specific knowledge and capabilities	Integrate advanced understanding of a contemporary body of knowledge in human resource management to operate as a skilled HR professional in business.
Communication	Select and apply advanced appropriate communication skills within the context of human resource management.
Digital literacy	Select and apply appropriate digital technologies to identify and disseminate complex information, concepts and theories in human resource management.
Critical thinking	Review, critically analyse, consolidate and synthesize human resource related knowledge to respond to specialised and authentic contexts encountered by human resource professionals.
Problem solving	Relate and develop advanced problem solving skills necessary to conceptualise and solve human resource issues in the workplace.
Self-management	Employ a range of advanced skills in undertaking independent learning in human resource management.
Teamwork	Apply team working skills in addressing human resource issues in the contemporary workplace.
Global citizenship	Evaluate emerging global human resource issues as they effect organisations.



## COURSE RULES

This course requires completion of 12 credit points, including 11 credit points of core units and one general postgraduate business and law elective unit, selected from the Faculty of Business and Law or as approved by the Master of Human Resource Management Course Director.

## COURSE STRUCTURE

### CORE UNITS

- MMH701 Human Resource Strategy
- MMH702 Strategic Staffing
- MMH703 Developing People and Organisations
- MMH704 Performance Management and Reward
- MMH709 Employment Relations for Organisational Effectiveness
- MMH710 Rights and Responsibilities in Human Resource Management
- MMH753 Human Resource Management in the Global Context
- MPK701 Research Design and Analysis

plus 1 credit point from:

- MMH707 Managing Transitions and Change
- MPR707 Change Management (Residential)

plus

- MMH754 Applied Research Project in Human Resource Management (2 credit points)

plus 1 general postgraduate elective unit (1 credit point) offered by the Faculty of Business and Law or as approved by the Master of Human Resource Management Course Director.

\* *MPR code denotes residential version of the unit*

# Master of Accounting and International Finance

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Accounting and International Finance
<i>Campus</i>	Offered at Burwood (Melbourne),
<i>Cloud (online)</i>	
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	082677J
<i>Deakin course code</i>	M794

*Please note: This course will commence in Trimester 1 2015*

## COURSE OVERVIEW

This combined course, with specialisations in Accounting and Finance, is designed to meet the needs of employers and professional bodies operating in this area. It will provide students with an opportunity to complete a combined Masters as well as achieving a recognised professional accounting and/or finance qualification. Eligibility for membership to professional bodies is subject to work experience and the entry requirements of those professional bodies.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of current and emerging accounting and finance concepts and practices in contemporary business.
Communication	Use advanced communication skills to justify and communicate complex accounting and finance concepts and ideas to accountants, finance professionals and other business related occupations
Digital literacy	Be able to apply appropriate digital technologies to find, use, manage and disseminate complex financial and accounting data, information and ideas.
Critical thinking	Use a specialised set of high order cognitive and critical analysis skills expected of accounting and finance professionals in contemporary business to evaluate, synthesise and justify complex ideas and recommendations.
Problem solving	Develop solutions to real world and ill-defined problems faced by accounting and finance professionals in business.
Self-management	Use acquired skills to undertake own work and learning and conduct independent research.
Teamwork	Develop teamwork skills and facilitate a positive team environment by working with and learning from others on accounting and international finance issues.
Global citizenship	Engage ethically, professionally and productively in a professional accounting, international finance and business context in light of changing global perspectives.

## COURSE RULES

The Master of Accounting and International Finance requires completion of 16 credit points comprising 10 credit points of core units and 6 credit points of elective units selected from a specified list.

## COURSE STRUCTURE

### CORE UNITS

- MAA703 Accounting for Management 1, 2, 4
- MAA716 Financial Accounting 1, 2
- MAA725 Advanced Accounting Principles and Practice 1, 2, 4
- MAF702 Financial Markets
- MAF707 Investments and Portfolio Management
- MAF759 Quantitative Methods for Finance
- MFT760/MAF760 International Finance #
- MPA701 Accounting 1, 2
- MPT753/MPF753 Finance 1, 2, 4 #
- MPT781/MPE781 Economics for Managers 1, 2, #

### ELECTIVE UNITS

These units may be selected to form a Master of International Finance specialisation - see M750 Master of International Finance course entry for details of specialisation.

Select 6 credit points of units from:

- MAA705 Corporate Auditing 2, 3, 4
- MAA753 Professional Research and Analysis for Accountants
- MAA754 Enterprise Risk Management
- MAA763 Governance and Fraud
- MAF703 Applied Corporate Finance
- MAF704 Treasury and Risk Management
- MAF708 Superannuation and Retirement Planning
- MAF709 Financial Planning Development
- MAF711 Modelling Techniques for Finance
- MAF713 Futures, Options and other Derivatives
- MAF723 Business and Financial Econometrics
- MAF761 Advanced Investments
- MAF762 Advanced Derivative Securities
- MAF764 Advanced Corporate Finance
- MAF767 Treasury Dealing
- MAR725 Research Methods
- MLC703 Principles of Income Tax Law 2, 3, 4
- MLC707 Commercial and Corporations Law 1, 2
- MPM701 Business Process Management 1, 2
- MPM703 Business Strategy and Analysis
- MPE707 International Banking and Finance
- MPE711 Global Trade and Markets
- MPP701 Research Project 1A
- MPP702 Research Project 1B
- MPP703 Research Project 2
- MIS771 Descriptive Analytics and Visualisation

or units from the Master of International Finance and the Master of Financial Planning.

Other postgraduate units may be taken subject to the approval of the Course Team Chair.

*# MFT/MPT code denotes study tour version of the unit.*

### Notes

1 Required by CPA Australia for Associate (foundation level) Membership

2 Required by the Institute of Chartered Accountants in Australia for entry to the CA Program.

3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.

4 For candidates who would like to obtain exemptions to the ACCA program.

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.

Students who wish to enter the CA or CPA programs or exemptions to the ACCA program are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

*Please note: The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*



# Master of Commerce

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	006248E
<i>Deakin course code</i>	M800

## COURSE OVERVIEW

Research master degrees may be undertaken in all five Schools of the Faculty: School of Accounting, Economics and Finance, School of Information and Business Analytics, School of Law, School of Management and Marketing and Deakin Graduate School of Business. They are available full time or part time, and in Campus or Cloud (online) mode (if appropriate). Research degrees undertaken in the School of Law lead to the award of Master of Laws (by major thesis), or Doctor of Philosophy.

A member of the academic staff will be appointed as principal supervisor for each candidate for a higher degree by research. Associate supervisors, either internal or external, may be appointed to assist the principal supervisor. Candidates will be required to meet certain attendance requirements. A candidate is required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment.

## RESEARCH INFORMATION

For more information about areas in which supervision is available please contact:

Research Administration Group  
Tel 03 5227 2442  
research-buslaw@deakin.edu.au

## Research scholarships

Deakin University offers scholarships for study towards research masters degrees in all faculties. Information is available from:

University scholarships officer  
Tel 03 5227 3492  
research-scholarships@deakin.edu.au

# Master of Laws - Major Thesis

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Laws
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2.0 years full-time or part-time equivalent
<i>CRICOS course code</i>	018210J
<i>Deakin course code</i>	M810

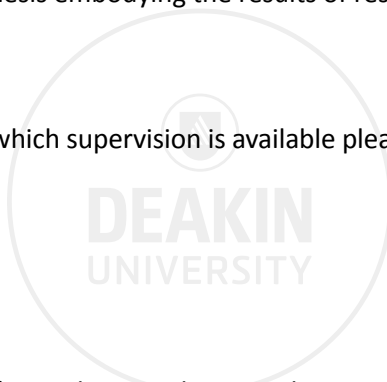
## COURSE OVERVIEW

A member of the School of Law's academic staff will be appointed as principal supervisor for each candidate for the Master of Laws by research. Associate supervisors, either internal or external, may be appointed to assist the principal supervisor. Candidates will be required to meet certain attendance requirements. A candidate is required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment.

## RESEARCH INFORMATION

For more information about areas in which supervision is available please contact:

Research Administration Group  
Tel 03 5227 2442  
research-buslaw@deakin.edu.au



## Research scholarships

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University scholarships officer  
Tel 03 5227 3492  
research-scholarships@deakin.edu.au

# Doctor of Philosophy

<i>Year</i>	2015 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 -4 years full time or part time equivalent
<i>CRICOS course code</i>	006249D
<i>Deakin course code</i>	M900

## COURSE OVERVIEW

The Doctor of Philosophy degree may be undertaken in all five Schools of the Faculty: School of Accounting, Economics and Finance, School of Information and Business Analytics, School of Law, School of Management and Marketing and Deakin Graduate School of Business. They are available full time or part time, and in Campus or Cloud (online) mode (if appropriate). A member of the academic staff will be appointed as principal supervisor for each candidate for a higher degree by research. Associate supervisors, either internal or external, may be appointed to assist the principal supervisor. Candidates will be required to meet certain attendance requirements. A candidate is required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment.

## RESEARCH INFORMATION

For more information about areas in which supervision is available please contact:

Research Administration Group  
Tel 03 5227 2442  
research-buslaw@deakin.edu.au

## Research Scholarships

Deakin University offers scholarships for study towards research doctoral degrees in all faculties. Information is available from:

University Scholarships Officer  
Tel 03 5227 3492  
research-scholarships@deakin.edu.au

# Doctor of Business Administration

<i>Year</i>	2015 course information
<i>Award granted</i>	Doctor of Business Administration
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	054580F
<i>Deakin course code</i>	M901

## COURSE OVERVIEW

The Doctor of Business Administration is designed to provide students with an advanced understanding of key business disciplines and research methodologies relevant to business. It also aims to develop critical thinking and the ability to apply theoretical understanding and research results to business problems. It will develop advanced research skills and the ability to communicate research outcomes, improve professional practice in a range of business disciplines and provide students with the opportunity to pursue individual research projects.

## COURSE LEARNING OUTCOMES

Graduate Learning Outcome	Course Learning Outcome
Discipline specific knowledge and capabilities	Make original contributions to professional practice and the body of business knowledge by planning, designing and conducting appropriate research projects.
Communication	Communicate the results of an original research investigation to peers and the community.
Digital literacy	Select and use digital technologies to find, organise, analyse and disseminate business knowledge at the highest level for research and other purposes.
Critical thinking	Critically evaluate existing business theory, practice, knowledge and ideas in the business discipline.
Problem solving	Explain theoretical propositions, methodologies and conclusions.
Self-management	Apply knowledge and skills to demonstrate autonomy, authoritative judgement, adaptability and responsibility as an expert and leading practitioner or scholar.
Teamwork	Work collaboratively with other researchers in contributing to our understanding of business issues.
Global citizenship	Contribute to our understanding of business issues on a global level by employing appropriate research techniques.

*Approved by Faculty Board October 2014.*

## RESEARCH INFORMATION

The Doctor of Business Administration is designed for experienced senior managers who wish to develop their analytical, managerial and research skills and hence their ability to operate in business. Through independent study and supervised research it will also enhance students' ability to pursue original research and present the results of that research in an appropriate form. As a professional doctorate, the DBA in its coursework and research components is oriented towards the needs of business professionals and designed to improve professional practice in a range of business disciplines.



## COURSE RULES

The Doctor of Business Administration (DBA) is a 24 credit point professional doctoral degree taken over three years of full-time study (or part-time equivalent). Students are required to complete eight core coursework units, four thesis support units and a core research thesis worth 12 credit points.

## COURSE STRUCTURE

### Stage 1 (Coursework)

MPA951 Financial Reporting and Analysis

or

MPR951 Financial Reporting and Analysis (Residential) \*

MPT981/MPE981 Economics for Managers #

MPK901 Research Design and Analysis

MPR906/MPM906 Strategic Management \*

MPR921/MPM921 Organisational Behaviour \*

plus 3 credit points from:

MPA911 Corporate Governance and Ethics

MPD915 Management and Organisational Consulting

MPT953/MPF953 Finance #

MPT936/MPK936 International Marketing #

MPM912 Managing Innovation

MPR922/MPM922 Human Resource Management \*

MPT935/MPM935 International Business Management #

MPT932/MPK932 Marketing Management #

Or any other Level 9 cognate unit offered by the University not included in Stage 2, subject to the approval of the DBA Course Team Chair and the relevant unit chair.

### Stage 2 (Doctoral Research)

12 credit points of DBA thesis units from:

MPD901, MPD902, MPD903, MPD904

plus:

MPD910 Thesis Literature Review

MPD911 Thesis Proposal

plus 2 credit points of units from:

MPD912 Quantitative Thesis Research

MMD916 Thesis Method: Qualitative Research

MPD914 Thesis Results Reporting

\* *MPR denotes residential version of unit*

# *MPT code denotes study tour version of unit*

# Bachelor of Engineering Science

<i>Award granted</i>	Bachelor of Engineering Science
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	S302

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The Bachelor of Engineering Science is designed to develop technology-focused scientists capable of creating engineering solutions to sport and medical related problems. The course provides you with the theoretical foundation, technical skills and expertise needed to design and develop sports equipment, instrumentation and other sports related products as well as medical and physiological instrumentation, prosthetics, and other healthcare devices.

The course is designed for technically-minded students who are seeking a modern and specialised educational experience unique in Australia. You have the opportunity to take part in industry-based learning, internships and a final-year project to help you gain workplace experience and develop valuable networks. The units are mostly prescribed, with engineering, physiology and exercise and sport science units studied at each level.

The course has a common first year that will allow you to make an informed decision when choosing one of the areas listed below to specialise in.

- Sports technology - electrical
- Sports technology - mechanical
- Medical technology

Graduating students have the opportunity to undertake further studies in honours (research) and PhD programs.

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

Graduates will be able to work in a wide range of industries, such as equipment manufacturers, professional sports associations, research institutions, medical instrumentation, prosthetics and health organisations.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- Ten credit points of core units (HBS109, SED102, SEE103, SEP122, SIT190, SLE111, SLE131, HSE202, SLE251, SEJ344)
- Three Safety Induction Program units (0 credit points)
  - HSE010 Exercise and Sport Laboratory Safety;
  - SEE010 Safety Induction Program; and
  - SLE010 Laboratory and Fieldwork Safety Induction Program
- At least one major study from:
  - Sports Technology – Electrical (10 credit points)
  - Sports Technology – Mechanical (10 credit points)
  - Medical Technology (9 credit points)

- The remaining units can be undertaken as elective units chosen from any units across the University, provided unit rules (including prerequisites and campus restrictions) have been met, and noting the following:
  - No more than 10 credit points at level 1, and
  - At least 6 level 3 units, of which 4 must be course grouped.
  - Elective offerings can be used to broaden the focus from sport performance to include physical activity and public health applications of engineering to assessment of physical activity and also development of tools/technologies to promote physical activity. Such electives may include HSE203, HSE316 and HSE212.

## COURSE STRUCTURE

### ***Sports technology - electrical (unit set code MJ-S000055)***

*Waurm Ponds (Geelong)*

In this major, you will specialise in electrical engineering studies. The course is tailored to industry needs and has close links through strong research programs, cutting-edge technology and facilities, and project-based learning. You can access state-of-the-art robotics and sensor systems, and through your final-level projects, gain an introduction to the emerging haptics research and sensors area. Graduates may be employed as electronic control systems scientists or robotics scientists, and work in areas including human performance monitoring and control system design.

#### **Level 1**

##### **Trimester 1**

SEE010	Safety Induction Program *
SLE010	Laboratory and Fieldwork Safety Induction Program *
HBS109	Human Structure and Function
SED102	Engineering Graphics and CAD
SLE111	Cells and Genes
SLE133	Chemistry in Our World ^ or one elective unit

##### **Trimester 2**

SIT190	Introductory Mathematical Methods #
SEE103	Electrical Systems
SEP122	Physics for the Life Sciences
SLE155	Chemistry for the Professional Sciences ^ or one elective unit

*^ Note: Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.*

*# Students who have completed VCE Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with SIT194 Introduction to Mathematical Modelling*

#### **Level 2**

##### **Trimester 1**

HSE201	Exercise Physiology
SEE202	Digital Electronics
SEE206	Measurement and Instrumentation
SLE251	Research Methods and Data Analysis
HSE010	Exercise and Sport Laboratory Safety *

##### **Trimester 2**

SEM111	Engineering Materials 1
SEE215	Microcontroller Principles
HSE202	Biomechanics
plus one elective unit	

**Level 3****Trimester 1**

HSE323 Clinical and Sport Biomechanics  
 SEE320 Microcontroller System Design  
 HSE311 Applied Sports Science 1  
 plus one elective unit

**Trimester 2**

HSE304 Physiology of Sport Performance  
 HSE314 Applied Sports Science 2  
 SEJ344 Technology Project  
 plus one elective unit

*\* HSE010, SEE010 and SLE010 are compulsory 0-credit-point units*

**Sports technology - mechanical (unit set code MJ-S000056)**

*Waurm Ponds (Geelong)*

Product development and innovation are important drivers for the Australian sports industry. To help meet this need, this course provides a relevant degree that brings together knowledge of leading computer-aided engineering technologies and advanced materials. The course draws heavily on Deakin's world-class research teams in design and advanced materials, with a practical hands-on approach that includes an opportunity to work on various research projects in your final year and gain a solid understanding of product and process modelling and designing for sustainability. Graduates may find career opportunities as sports equipment designers, in support roles in engineering organisations and in Occupational Health and Safety (OH&S) roles.

**Level 1****Trimester 1**

SEE010 Safety Induction Program \*  
 SLE010 Laboratory and Fieldwork Safety Induction Program \*  
 HBS109 Human Structure and Function  
 SED102 Engineering Graphics and CAD  
 SLE111 Cells and Genes  
 SLE133 Chemistry in Our World ^ or one elective unit

**Trimester 2**

SIT190 Introductory Mathematical Methods #  
 SEE103 Electrical Systems  
 SEP122 Physics for the Life Sciences  
 SLE155 Chemistry for the Professional Sciences ^ or one elective unit

*^ Note: Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.*

*# Students who have completed VCE Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with SIT194 Introduction to Mathematical Modelling*

**Level 2****Trimester 1**

HSE010 Exercise and Sport Laboratory Safety \*  
 HSE201 Exercise Physiology  
 SEP101 Engineering Physics  
 SEE206 Measurement and Instrumentation  
 SLE251 Research Methods and Data Analysis

**Trimester 2**

SEM111 Engineering Materials 1  
 SED202 Mechanical Design and CAM  
 HSE202 Biomechanics  
 plus one elective unit

**Level 3****Trimester 1**

HSE323 Clinical and Sport Biomechanics  
 SEM223 Engineering Mechanics  
 HSE311 Applied Sports Science 1  
 plus one elective unit

**Trimester 2**

HSE304 Physiology of Sport Performance  
 HSE314 Applied Sports Science 2  
 SEJ344 Technology Project  
 plus one elective unit

*\* HSE010, SEE010 and SLE010 are compulsory 0-credit-point units*

**Medical technology (unit set code MJ-S000057)**

*Waurin Ponds (Geelong)*

In this major, you will specialise in medical technology studies. The medical device and diagnostics industry is the focus of this major. This is an industry that is expected to advance rapidly into new fields of science and engineering, facilitating new innovations in biomedical and health care systems. Graduates of this program may find career opportunities in technology sectors with a focus on human health, including medical devices and diagnostics systems intended to be used for the prevention, monitoring and treatment of a disease, injury or physiological process.

**Level 1****Trimester 1**

SEE010 Safety Induction Program \*  
 SLE010 Laboratory and Fieldwork Safety Induction Program \*  
 HBS109 Human Structure and Function  
 SED102 Engineering Graphics and CAD  
 SLE111 Cells and Genes  
 SLE133 Chemistry in Our World ^ or one elective unit

**Trimester 2**

SIT190 Introductory Mathematical Methods #  
 SEE103 Electrical Systems  
 SEP122 Physics for the Life Sciences  
 SLE155 Chemistry for the Professional Sciences ^ or one elective unit

*^ Note: Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.*

*# Students who have completed VCE Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with SIT194 Introduction to Mathematical Modelling*

**Level 2****Trimester 1**

SLE211 Principles of Physiology  
 SEE202 Digital Electronics  
 SEP101 Engineering Physics  
 SLE251 Research Methods and Data Analysis

**Trimester 2**

HSE010 Exercise and Sport Laboratory Safety \*  
 SEE215 Microcontroller Principles  
 SLE221 Systems Physiology  
 HSE202 Biomechanics  
 plus one elective unit

**Level 3****Trimester 1**

SEE321 Electro-Mechanical Systems  
 SLE234 Microbiology  
 SEE320 Microcontroller System Design  
 plus one elective unit

**Trimester 2**

SLE352 Community Science Project  
 SEJ344 Technology Project  
 plus two elective units

*\* HSE010, SEE010 and SLE010 are compulsory 0-credit-point units*



# Bachelor of Information Technology (Mobile and Apps Development)

<i>Award granted</i>	Bachelor of Information Technology (Mobile and Apps Development)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077406G
<i>Deakin course code</i>	S303

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The Bachelor of Information Technology (Mobile and Apps Development) focuses on theories, technologies and skills required to design and develop apps on modern mobile platforms, giving you the knowledge to help you thrive in this fast-growing field. It is designed for students who are interested in the broad aspects of mobile apps design and development – from frontend mobile devices all the way to the backend systems that support mobile apps.

The course provides you with suitable foundation training in key IT skills, specialised skills in mobile apps design and development, as well as generic professional skills such as writing, communication and ethical skills. It covers key mobile apps technologies from two major platforms: Android and iOS (Apple's mobile operating system). In addition to technology-specific skills, you will also learn cross-platform development skills through the latest HTML5, backend cloud computing services (e.g. maps) and frontend JavaScript frameworks.

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

As the uptake of broadband and mobile devices increases, industries of all types are developing new mobile apps to satisfy the needs of its customers. Developments in mobile devices are also shaping the way businesses and their employees work. Collectively, these consumer-to-consumer, business-to-consumer and business-to-business needs are driving a demand for mobile apps developers.

Graduates of this course may find career opportunities in roles such as iOS developer, iPhone application developer, Android developer, iOS web developer, mobile developer, mobile applications architect, mobile deployment officers and mobile applications programmer.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 16 credit points of core (prescribed) units
- 8 credit points of elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- Level 1 – maximum of 10 credit points
- Level 2 and 3 – minimum of 14 credit points over both levels
- Level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SIT101 Fundamentals of Information Technology  
 SIT105 Critical Thinking and Problem Solving for IT  
 SIT120 Introduction to Apps Design  
 SIT010 Safety Induction Program \*  
 Plus one elective unit

#### Trimester 2

SIT102 Introduction to Programming  
 SIT103 Database and Information Retrieval  
 SIT104 Introduction to Web Development  
 Plus one elective unit

### Level 2

#### Trimester 1

SIT223 Information Technology Professional Skills  
 SIT206 iOS Programming  
 Plus two elective units

#### Trimester 2

SIT202 Computer Networks  
 SIT203 Web Programming  
 SIT207 Android Programming  
 Plus one elective unit

### Level 3

#### Trimester 1

SIT374 Project Management  
 SIT305 Advanced Apps Development  
 SIT365 Interface Design (previously SIT263)  
 Plus one elective unit

#### Trimester 2

SIT302 Project  
 SIT313 Mobile Computing  
 Plus two elective units

*\* Note: SIT010 is a 0 credit point safety induction unit.*

#### # RECOMMENDED ELECTIVE UNITS:

SIT151 Game Fundamentals  
 SIT153 Introduction to Game Programming  
 SIT162 Interactive Media Systems  
 SIT182 Introduction to Computer Security  
 SIT322 Distributed Systems  
 SIT323 Practical Software Development

*# Recommended elective units may have their individual prerequisites that students must satisfy through either completing the units within the course and/or by undertaking additional elective units.*





# Bachelor of Architectural Technology

Year	2015 course information
Award granted	Bachelor of Architectural Technology
Campus	The Gordon – East Geelong Campus/Deakin University – Waterfront (Geelong)
Cloud (online)	No
Duration	3 years full-time or part-time equivalent
CRICOS course code	081313A
Deakin course code	S304

*(Students commence this course at The Gordon in East Geelong and then complete the requirements of the course at Deakin University's Waterfront (Geelong))*

## COURSE OVERVIEW

The Bachelor of Architectural Technology is a unique offering from Deakin University's School of Architecture and Built Environment and The Gordon's Advanced Design and Building department.

The course is designed to provide you with practical skills as well as theoretical knowledge. Your studies at The Gordon will provide you with a combination of theory and hands-on skills, including field trips and your final year at Deakin will enhance your studies with a focus on theoretical learning. This blend of knowledge will help you, as a graduate, play a pivotal role in the construction phase of project delivery in collaboration with other professional disciplines in the built environment sector.

As a graduate of the Bachelor of Architectural Technology, you will be a professionally qualified architectural technologist. You will have developed diverse and practical skills, giving you the capability to be involved in commercial, industrial or domestic projects covering the full scope of construction, from new work, renovations and alterations to fit out, refurbishment and retrofit.

This is a 24-credit-point course studied concurrently through Deakin and The Gordon in East Geelong. Ten credit points of university studies are undertaken at Deakin concurrently with the equivalent of 14 credit points at The Gordon. You will commence your first year studies at The Gordon in February. Under normal, full-time progression, second year studies are undertaken concurrently at The Gordon and Deakin, and third year studies are undertaken at Deakin. As the course is delivered by two institutions, start and end dates for study periods will vary. Please expect classes to commence early February.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

Graduates of this programme meet the Chartered Institute of Architectural Technologists (CIAT) requirements for Associate membership.

## COURSE RULES

The course comprises 24 credit points, which must include the following:

- equivalent of 14 credit points from units undertaken at The Gordon's East Geelong Campus;
- equivalent of 10 credit points from units undertaken at Deakin University including:

*Note: you must complete the requirements of The Gordon component within years one and two of enrolment while completing 2 credit points of study at Deakin in the second year as a campus student. You will complete a further 8 credit points of study as a campus student at Deakin in your third year of study.*

## COURSE STRUCTURE

### Year 1

#### Semester 1 (The Gordon)

BSBPMG415A	Apply project risk management techniques (40 hrs)^
CPCCB5006A	Apply site surveys and set-out procedures to medium rise building projects (110 hrs)^
CPCCB5004A	Supervise and apply quality standards to the selection of building and construction materials (60 hrs)^
VU21599	Provide design solutions for residential and commercial buildings (50 hrs)^
VU21597	Produce working drawings for residential buildings (90 hrs)^
VU21600	Integrate digital applications into architectural workflows (70 hrs)^
CPCCB4010A	Apply structural principles to residential low rise constructions (80 hrs)^
CPCCB5001B	Apply building codes and standards to the construction process for low rise building projects (100 hrs)^

#### Semester 2 (The Gordon and Deakin)

CPCCB4004A	Identify and produce estimated costs for building and construction projects (60 hrs)^
VU21593	Design sustainable buildings (50 hrs)^
VU21601	Present architectural designs (60 hrs)^
VU21599	Provide design solutions for residential and commercial buildings (50 hrs)^
VU21596	Produce working drawings for residential buildings (90 hrs)^
VU21600	Integrate digital applications into architectural workflows (70 hrs)^
CPCCB4010A	Apply structural principles to residential low rise constructions (80 hrs)^
CPCCB4013A	Prepare and evaluate tender documentation (20 hrs)^
CPCCB5003A	Supervise the planning of on-site medium rise building or construction work (200 hrs)^
CPCCB4003A	Select and prepare a construction contract
SRA010	Safety Induction Program (0 cp)

### Year 2

#### Semester/Trimester 1 (The Gordon and Deakin)

CPCCB5018A	Apply structural principles to the construction of medium rise buildings (150 hrs)^
VU21599	Provide design solutions for residential and commercial buildings (50 hrs)^
VU21601	Present architectural designs (30 hrs)^
VU21600	Integrate digital applications into architectural workflows (50 hrs)^
VU21592	Design safe buildings (40 hrs)^
CPCCB5001B	Apply building codes and standards to the construction process for medium rise building projects (100 hrs)^
VU21593	Design sustainable buildings (40 hrs)^
SRM281	Project Management 2

#### Semester/Trimester 2 (The Gordon and Deakin)

CPCCB50018A	Apply structural principles to the construction of medium rise buildings (150 hrs)^
VU21599	Provide design solutions for residential and commercial buildings (50 hrs)^
VU21601	Present architectural designs (30 hrs)^
VU21600	Integrate digital applications into architectural workflows (50 hrs)^
VU21597	Produce working drawings for commercial buildings (180 hrs)^
CPCCB5009A	Identify services layout and connection methods to medium rise construction projects (140 hrs)^
CPCCB5002A	Monitor costing systems on medium rise building and construction projects (60 hrs)^
SRM261	Contract Administration 2

### Year 3 (Deakin)

#### Trimester 1

SRD263	Studio 03: Earthscapes
SRC362	Project Documentation
SRT358	Building Environmental Services
Plus one SR-coded elective	

**Trimester 2**

SRM381 Project Management 3

SRT351 Construction and Structures 3

SRE372 Measurement and Estimating 2

SRA341 The City

*^ Requirements for this unit are completed at The Gordon Institute of TAFE*



# Bachelor of Computer Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Computer Science
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	083695K
<i>Deakin course code</i>	S306

*\* to be offered in Cloud (online) mode from Trimester 2 2015.*

## COURSE OVERVIEW

While studying in a fast-paced and evolving field, the Bachelor of Computer Science will equip students with the skills to design and develop advanced software and systems, along with the capacity to create and integrate new computing technologies that enhance effective business operation in today's digital age. With a focus on the technological aspects of IT, including analytics, cloud computing, computer programming, software engineering, and database development and administration, students will develop the knowledge, skills and competencies to build a wide range of applications to solve the technological challenges of today and tomorrow.

Students will also develop skills in critical thinking, problem solving, team work and communication through a variety of platforms. Hands-on experiential learning is a key component of this course and students will have access to specialised computer laboratories, the opportunity to study for industry certifications, and to learn from professional industry guest lecturers. Students also have the opportunity to apply for internships and industry based learning placements as part of their course.

Graduates are highly sought-after for employment in a range of areas including software development, system analytics, business analytics, database development, new technology research, project management, solutions architecture and systems programming.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

You will be suited to find employment in organisations engaged in software development, Big Data analysis, cloud computing infrastructure. Initial graduates are typically employed as a software developer, software analyst and design, database and web developer, network and systems manager, and IT consultant. As your experience develops, you will also be well prepared for progression into project management positions.

## EQUIPMENT REQUIREMENTS

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, [www.deakin.edu.au/information-technology/students](http://www.deakin.edu.au/information-technology/students) or telephone 03 9244 6699.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 15 core IT units (6 at Level 1\*\*, 5 at Level 2, and 4 at Level 3)
- 3 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- At least one 6-credit point Computer Science major sequence from: Data Science OR Cloud Computing
- level 1 - maximum of 10 credit points
- levels 2 and 3 - minimum of 14 credit points over both levels
- level 3 - minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

- Cloud Computing
- Data Science

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SIT010 Safety Induction Program \*

SIT105 Critical Thinking and Problem Solving for IT

SIT190 Introductory Mathematical Methods \*\*

SIT111 Introduction to Computer Science

One SIT-coded unit (major)

#### Trimester 2

SIT102 Introduction to Programming

SIT103 Database and Information Retrieval

SIT192 Discrete Mathematics

One SIT-coded unit (major)

### Level 2

#### Trimester 1

SIT222 Operating Systems Concepts

SIT223 Information Technology Professional Skills

SIT232 Object-Oriented Development

One SIT-coded unit (major)

#### Trimester 2

SIT202 Computer Networks

SIT221 Data Structures and Algorithms

One elective

One SIT-coded unit (major)

### Level 3

#### Trimester 1

SIT365 Interface Design

SIT322 Distributed Systems

One elective

One SIT-coded unit (major)

#### Trimester 2

SIT302 Project

SIT306 IT Internship ^  
 One elective  
 One SIT-coded unit (major)

\* *Note: SIT010 is a 0 credit point safety induction unit.*

\*\* *Students who have completed Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with an elective unit*

^ *available from 2016 (offered in Trimester 1, trimester 2 and trimester 3)*

## DETAILS OF MAJOR SEQUENCES

### **Cloud Computing – unit set code MJ-S000063**

*Burwood (Melbourne)*

Cloud Computing is a significant development in the IT industry that is having a major impact on how software solutions are developed, deployed, and delivered over the web. You will undertake a study of the concepts and technologies of cloud computing and acquire the necessary expertise to work effectively in this field, both by exploiting public cloud infrastructure options and through the construction of private cloud infrastructure.

The major sequence incorporates the Cisco Certified Networking Associate (CCNA) curriculum that trains you in the skills needed to construct and maintain network infrastructures to effectively support organisational needs.

Subject areas include: cloud computing and virtualisation, computer security, enterprise network construction and management, system security and research and development in IT.

SIT113 Cloud Computing and Virtualisation  
 SIT182 Introduction to Computer Security  
 SIT272 Enterprise Network Construction  
 SIT277 Enterprise Network Management  
 SIT340 Research and Development in Information Technology  
 SIT382 System Security

### **Data Science – unit set code MJ-S000060**

*Burwood (Melbourne), Cloud (online)*

Data analytics is an integral part of decision making in all sectors of the society: business, finance, government, medicine, research and beyond. The Data Science major sequence provides you with the skills and knowledge that are essential for data analytics professionals. You will learn the theory, methodologies, and techniques that allow you to interpret datasets and uncover hidden patterns in order to make predictions, draw conclusions, drive successful initiatives, and make better decisions. Particular focus will be paid to meaningful analyses in the face of huge amounts of data, where traditional approaches may be impractical.

Subject areas include a wide spectrum of analytics: data science concepts, statistics and data analysis, computational decision analysis, data mining and machine learning, and advanced data science.

SIT191 Introduction to Statistics and Data Analysis  
 SIT112 Data Science Concepts  
 SIT208 Advanced Data Science \*  
 SIT292 Linear Algebra for Data Analysis  
 SIT399 Computational Decision Analysis  
 SIT307 Data Mining and Machine Learning ^

\* *available from 2016*

^ *available from 2017*

# Bachelor of Design Technology

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Design Technology
<i>Campus</i>	Waurm Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	083994K
<i>Deakin course code</i>	S307

*There will be no intake into this course in 2015. This course is currently under review for 2016.*

## COURSE OVERVIEW

The Bachelor of Design Technology is designed to develop students with design skills that can be applied in a technological setting as well as using technology to enhance the design process and design artefact.

The course is designed to develop technology-focused professionals capable of creating creative, engineering and technology based solutions to industrial design, sport or medical related problems and the ability to plan and design for example consumer products, medical and physiological instrumentation, prosthetics, and other sport related devices.

The subjects are mostly prescribed, with design technology subjects studied at each level.

Students may specialise in one of the areas listed below:

- Industrial Design
- Sports Technology
- Medical Technology

Graduating students have the opportunity to undertake further studies in honours (research) and PhD programs.

Units in the course may include assessment hurdle requirements.

This course will have involvement from industry at all levels, students will have the ability to interact and work on real-world problems almost from day one.

## CAREER OPPORTUNITIES

Graduates will be able to work in a wide range of industries, such as industrial and product design firms, equipment manufacturers, professional sports associations and research institutions, medical research, medical instrumentation, prosthetics and health organisations.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- Eleven credit points of core Bachelor of Design Technology units
- SEE010 Safety Induction Program (0 credit points)
- At least one major study from:
  - Industrial Design (9 credit points)
  - Sports Technology (9 credit points)
  - Medical Technology (9 credit points)

- The remaining 4 credit points (units) can be undertaken as elective units chosen from any units across the University, provided unit rules (including prerequisites and campus restrictions) have been met, and noting the following:
  - No more than 10 credit points at level 1, and
  - At least 6 level 3 units, of which 4 must be course grouped.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

- Industrial Design
- Medical Technology
- Sport Technology

## COURSE STRUCTURE

### CORE UNITS:

SED102	Engineering Graphics and CAD
SED103	Design Thinking Fundamentals
SED203	Design Linguistics
SEJ100	Project 1 - Design Proposals (2 cp)
SEJ201	Project 2 - Detailed Design Solutions (2 cp)
SEJ301	Project 3 - Design Research (2 cp)
SEP101	Engineering Physics

Choose one from:

SIT190	Introductory Mathematical Methods *
Or	
SIT194	Introduction to Mathematical Modelling *

\* Students who have not completed Year 12 maths are encouraged to enrol in SIT190 Introductory Mathematical Methods in Trimester 1 and SEP101 Engineering Physics in Tri 2. Students who have completed Yr 12 mathematical methods (3,4) may choose to do SIT194 Introduction to Mathematical Modelling in Trimester 2 and SEP101 Engineering Physics in Tri 1.

## DETAILS OF MAJOR SEQUENCES

### **Industrial Design – unit set code MJ-S000080**

*Wairn Ponds (Geelong)*

Industrial designers visualise, conceptualise and design solutions to complex industry problems. This major sequence brings together studies in materials, design methodologies and manufacturing technologies to enable students to design the sustainable products, services and systems of the future.

### **Year 1**

#### **Trimester 1**

SEE010	Safety Induction Program #
SED102	Engineering Graphics and CAD
SED103	Design Thinking Fundamentals
SRA143	Art and Society

One unit from:

SIT190	Introductory Mathematical Methods *
Or	
SIT194	Introduction to Mathematical Modelling *



**Trimester 2**

SEP101 Engineering Physics  
 SEJ100 Project 1 - Design Proposals (2 cp)  
 SEM111 Engineering Materials 1

*\* Students who have not completed Year 12 maths are encouraged to enrol in SIT190 Introductory Mathematical Methods in Trimester 1 and SEP101 Engineering Physics in Tri 2. Students who have completed Yr 12 mathematical methods (3,4) may choose to do SIT194 Introduction to Mathematical Modelling in Trimester 2 and SEP101 Engineering Physics in Tri 1.*  
 # Compulsory 0 credit point unit

**Year 2****Trimester 1**

SEB201 Entrepreneurship  
 SED203 Design Linguistics  
 SED204 Ergonomics  
 plus one elective unit

**Trimester 2**

SED202 Mechanical Design and CAM  
 SEJ201 Project 2 - Detailed Design Solutions (2 cp)  
 plus one elective unit

**Year 3****Trimester 1**

SED301 Design Study Mission  
 SED303 Sustainable Design Solutions  
 SED402 Advanced Design Methodologies  
 plus one elective unit

**Trimester 2**

SEM313 Manufacturing  
 SEJ301 Project 3 - Design Research (2 cp)  
 plus one elective unit

**Medical Technology – unit set code MJ-S000057**

*Waurm Ponds (Geelong)*

Focused on the medical device and diagnostics industry, which facilitates new innovations in biomedical and health care systems, this major sequence provides students with the theoretical foundation, technical skills and expertise needed to design and create technical solutions to medical problems. This may include medical and physiological instrumentation, prosthetics and other health care devices.

**Year 1****Trimester 1**

SEE010 Safety Induction Program #  
 SED102 Engineering Graphics and CAD  
 SED103 Design Thinking Fundamentals  
 SLE010 Laboratory and Fieldwork Safety Induction Program #  
 SLE111 Cells and Genes

One unit from:

SIT190 Introductory Mathematical Methods \*  
 Or  
 SIT194 Introduction to Mathematical Modelling \*



**Trimester 2**

SEP101	Engineering Physics
SEJ100	Project 1 - Design Proposals (2 cp)
SEE103	Electrical Systems

*\* Students who have not completed Year 12 maths are encouraged to enrol in SIT190 Introductory Mathematical Methods in Trimester 1 and SEP101 Engineering Physics in Tri 2. Students who have completed Yr 12 mathematical methods (3,4) may choose to do SIT194 Introduction to Mathematical Modelling in Trimester 2 and SEP101 Engineering Physics in Tri 1.*  
*# Compulsory 0 credit point unit*

**Year 2****Trimester 1**

SED203	Design Linguistics
SEE202	Digital Electronics
SLE234	Microbiology
SLE211	Principles of Physiology

**Trimester 2**

SEJ201	Project 2 - Detailed Design Solutions (2 cp)
SEE215	Microcontroller Principles
SLE221	Systems Physiology

**Year 3****Trimester 1**

SEE320	Microcontroller System Design
SEE321	Electro-Mechanical Systems

plus two elective units

**Trimester 2**

SEJ301	Project 3 - Design Research (2 cp)
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plus two elective units

**Sport Technology – unit set code MJ-S000081**

*Wairn Ponds (Geelong)*

Product development and innovation are important drivers for the Australian sports industry. Tailored to industry needs, this major sequence brings together studies in engineering, physiology, and exercise and sport science with a focus on human performance to provide students with the opportunity to acquire the expertise needed to design and develop sports equipment, instrumentation and other sports-related products.

**Year 1****Trimester 1**

SEE010	Safety Induction Program #
SED102	Engineering Graphics and CAD
SED103	Design Thinking Fundamentals
HBS109	Human Structure and Function
HSE010	Exercise and Sport Laboratory Safety #

One unit from:

SIT190	Introductory Mathematical Methods *
Or	
SIT194	Introduction to Mathematical Modelling *



**Trimester 2**

SEP101 Engineering Physics  
 SEJ100 Project 1 - Design Proposals (2 cp)  
 plus one elective unit

*\* Students who have not completed Year 12 maths are encouraged to enrol in SIT190 Introductory Mathematical Methods in Trimester 1 and SEP101 Engineering Physics in Tri 2. Students who have completed Yr 12 mathematical methods (3,4) may choose to do SIT194 Introduction to Mathematical Modelling in Trimester 2 and SEP101 Engineering Physics in Tri 1.*  
 # Compulsory 0 credit point unit

**Year 2****Trimester 1**

HSE201 Exercise Physiology  
 SED203 Design Linguistics  
 SED204 Ergonomics  
 plus one elective unit

**Trimester 2**

HSE202 Biomechanics  
 SED202 Mechanical Design and CAM  
 SEJ201 Project 2 - Detailed Design Solutions (2 cp)

**Year 3****Trimester 1**

HSE311 Applied Sports Science 1  
 HSE323 Clinical and Sport Biomechanics  
 SED402 Advanced Design Methodologies  
 plus one elective unit

**Trimester 2**

HSE314 Applied Sports Science 2  
 SEJ301 Project 3 - Design Research (2 cp)  
 plus one elective unit



# Bachelor of Science

<i>Award granted</i>	Bachelor of Science
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	023646E
<i>Deakin course code</i>	S320

*Note: Offered to continuing students only.  
Continuing student should contact their course advisor for further information.  
Further course structure information can be found in the handbook archive.*



# Bachelor of Science

<i>Award granted</i>	Bachelor of Science
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	076198G
<i>Deakin course code</i>	S320

*Note: Offered to continuing students only.  
Continuing students should contact their course advisor for further information.  
Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

Deakin's Bachelor of Science allows you to start with a broad program then specialise as you progress through the course, developing your interests and career aspirations.

Science at Deakin is not just about laboratory work, but prepares you for a range of real-life settings in which today's science graduates work. You will gain experience through practical programs undertaken in modern teaching laboratories.

The course is available as a single degree course or as a combined degree course with Arts, Commerce, Engineering, Law and Teaching (Science). Approved major sequences within the Bachelor of Science include Biology, Biological Chemistry, Chemistry, Environmental Science, Mathematical Modelling and Zoology. See below for information on the campus of offer for major sequences.

As part of the course you will complete a Laboratory Safety and Fieldwork Induction Program, as well as Professional Practice/Science Skills units. The Professional Practice stream, plus an optional Industry-Based Learning placement, will allow you to gain valuable work experience, giving you the opportunity to apply and consolidate what you are learning in your course, as well as experience workplace culture and workplace practices, explore career options and develop a professional network.

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

Graduates of this course may find career opportunities in government institutions, in roles such as quality assurance, occupational health and safety, research, planning, management or marketing; science related industries, working in pharmaceutical production or pharmaceutical sales; biomedical science areas such as research or hospital and laboratory science; quality assurance in analytical and diagnostic laboratories; the food industry in quality control; environment and natural resources, teaching, information technology, mathematics or science journalism to name a few.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- at least 16 credit points from science course grouped units (which includes all core and optional core units, all units within the approved science majors)
- 7 core science units
- At least one 8 credit point approved Science major sequence
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Level 1 – up to 10 credit points
- Level 3 - at least 6 credit points (at least 4 must be Science course grouped)
- Up to 8 cp of electives may be selected from units offered by any area of the University

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

- Biology
- Biological Chemistry
- Chemistry
- Environmental Science
- Mathematical Modelling
- Zoology

## COURSE STRUCTURE

### CORE SCIENCE UNITS:

SLE111	Cells and Genes
SLE103	Ecology and the Environment
EES101	Communicating Science

### **Chemistry - choose one from:**

SLE133	Chemistry in Our World ^
SLE155	Chemistry for the Professional Sciences ^

^ Note: Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.

### **Physics - choose one from:**

SEP122	Physics for the Life Sciences
SEP101	Engineering Physics

### **Quantitative Skills - choose one from:**

SIT191	Introduction to Statistics and Data Analysis
SIT194	Introduction to Mathematical Modelling
HPS201	Research Methods in Psychology A
SLE251	Research Methods and Data Analysis

### **Professional Practice unit: At least one credit point from:**

SLE390	Professional Practice in Bioscience #
SLE314	Research Project
SLE352	Community Science Project
STP321	Industry Based Learning - Science

# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

## DETAILS OF MAJOR SEQUENCES

### **Biology – unit set code MJ-S000008**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

The biology major sequence is suitable for students who wish to obtain experience in a broad range of biological sub-disciplines. It offers the flexibility to choose units from disciplines ranging from human biology to ecology and environment.

SLE111	Cells and Genes
SLE132	Biology: Form and Function

Plus 6 additional Biology course grouped units from the list below (minimum of 2 at levels 2 and 3)

**Level 1**

SLE136 History of Life

**Level 2**

SLE203 Plant Biology  
 SLE204 Animal Diversity  
 SLE205 Vertebrate Structure and Function  
 SLE206 Cell Biology  
 SLE211 Principles of Physiology  
 SLE212 Biochemistry  
 SLE221 Systems Physiology  
 SLE222 Biochemical Metabolism  
 SLE234 Microbiology  
 SLE254 Genetics  
 SLE208 Forensic Biology  
 SLE220 Wildlife Ecology  
 SLE224 Animal Behaviour  
 SLE237 Biogeography

**Level 3**

SLE307 Behavioural Ecology  
 SLE315 Comparative Animal Physiology  
 SLE321 Molecular Biology Techniques  
 SLE334 Medical Microbiology and Immunology  
 SLE339 Human Genetics  
 SLE340 Genomes and Bioinformatics  
 SLE346 Molecular Basis of Disease  
 SLE370 Evolution  
 SLE395 Palaeobiology ^  
 SLE397 Sensory Neurobiology and Behaviour  
 SLE312 Toxicology  
 SLE309 Wildlife Conservation  
 SLE310 Pest Plants and Animals  
 SLE317 Australian Vegetation and Its Management  
 SLE322 Landscape Ecology  
 SLE350 Marine Wildlife  
 SLE372 Evolutionary Ecology

^ not available in 2015 (available in 2016)

**Biological Chemistry – unit set code MJ-SU00012**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

The biological chemistry major sequence provides the fundamental language of chemistry and chemistry arithmetic for students wishing to understand the more chemically-oriented facets of modern biology.

Students must complete 8 units from the following (must include a minimum of 2 credit points at level 2 and a minimum of 2 credit points at level 3):

SLE155 Chemistry for the Professional Sciences  
 SLE210 Chemistry the Enabling Science  
 SLE212 Biochemistry  
 SLE214 Organic Chemistry  
 SLE222 Biochemical Metabolism  
 SLE213 Introduction to Spectroscopic Principles  
 SLE235 Chemical Systems (Tri-3)  
 SLE311 Chemical Hazards  
 SLE312 Toxicology  
 SLE344 Chemistry Research Project ^\*

<sup>^</sup> Students would normally be expected to have an approved academic standard of distinction average in level 2 chemistry studies. Please contact your Course Advisor prior to enrolling in this unit.

\* not available as of 2015

### **Chemistry – unit set code MJ-S000009**

Waurin Ponds (Geelong)

This major sequence provides an introduction to the synthesis, separation, detection and measurement of chemical substances, their properties and reactions.

- SLE155 Chemistry for the Professional Sciences
- SLE210 Chemistry the Enabling Science
- SLE213 Introduction to Spectroscopic Principles
- SLE214 Organic Chemistry
- SLE229 Introduction to Separation Science

Plus at least 3 from the following list:

- SLE212 Biochemistry
- SLE235 Chemical Systems \*
- SLE316 Analytical Chemistry
- SLE318 Synthetic and Medicinal Chemistry

Either:

- SLE311 Chemical Hazards or
- SLE312 Toxicology

\* SLE235 is offered in Trimester 3 in alternate years (even numbered years)

### **Environmental Science – unit set code MJ-S000011**

Burwood (Melbourne)

This major sequence focuses on the technical science aspects of environmental science, and aims to provide an even balance between environmental studies on the geosphere, hydrosphere, atmosphere and biosphere.

- SLE103 Ecology and the Environment
- SLE102 Physical Geography
- SLE202 Landscape Evolution
- SHD301 Creating Sustainable Futures

One of:

- SLE237 Biogeography or
- SLE231 Hydrology and Water Resources Management

One of:

- SLE322 Landscape Ecology or
- SLE317 Australian Vegetation and Its Management

Plus 2 'restricted elective' units from the following list (at least 1 unit from level 2 or 3):

- SLE151 Biodiversity: A Global Perspective
- SLE101 Techniques in Environmental Science <sup>^</sup>
- SLE239 Introduction to Geographic Information Systems
- SLE204 Animal Diversity
- SLE203 Plant Biology
- SLE220 Wildlife Ecology
- SLE237 Biogeography
- SLE231 Hydrology and Water Resources Management
- SLE322 Landscape Ecology
- SLE317 Australian Vegetation and Its Management
- SLE342 Risks to Healthy Environments

<sup>^</sup> recommended elective



**Mathematical Modelling – unit set code MJ-S000007**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

Studies in mathematical modelling provide you with a strong critical knowledge base and develops powers of analysis, logical thinking and problem solving, as well as a high level of numerical ability.

- SIT192 Discrete Mathematics
- SIT194 Introduction to Mathematical Modelling
- SIT281 Cryptography
- SIT291 Mathematical Methods for Information Modelling
- SIT292 Linear Algebra for Data Analysis
- SIT396 Complex Analysis
- SIT392 Public-Key Cryptography
- SIT399 Computational Decision Analysis

Sub-major sequence for D351 Bachelor of Teaching (Science)/Bachelor of Science students

For students who have not completed VCE Mathematical Methods 3 & 4

- SIT192 Discrete Mathematics
- SIT190 Introductory Mathematical Methods
- SLE251 Research Methods and Data Analysis
- SIT292 Linear Algebra for Data Analysis
- OR
- SIT281 Cryptography

**Zoology – unit set code MJ-S000025**

*Waurn Ponds (Geelong)*

Study the biology of animals from several aspects ranging from an understanding of how animals function, their evolution and their relationship with the environment.

- SLE111 Cells and Genes
- SLE132 Biology: Form and Function
- SLE204 Animal Diversity
- SLE254 Genetics
- SLE205 Vertebrate Structure and Function
- SLE315 Comparative Animal Physiology
- SLE397 Sensory Neurobiology and Behaviour

And one of:

- SLE370 Evolution
- SLE372 Evolutionary Ecology

# Bachelor of Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	083996G
<i>Deakin course code</i>	S320

## COURSE OVERVIEW

Deakin's Bachelor of Science allows you to start with a broad science education program then specialise as you progress through the course, developing your interests and career aspirations.

Science at Deakin is not just about laboratory work, but prepares you for a range of real-life settings in which today's science graduates work. You will gain experience through practical programs undertaken in modern teaching laboratories.

The course is available as a single degree course or as a combined degree course with Arts, Commerce, Information Systems, Law and Teaching (Science). Approved major sequences within the Bachelor of Science include Animal Biology, Cell Biology, Chemistry, Chemistry and Materials Science, Environmental Science, Freshwater Biology, Human Biology, Mathematical Modelling, Natural History and Plant Biology. Please refer below for information on the campus of offer for major sequences.

As part of the course you will complete a Laboratory Safety and Fieldwork Induction Program. You will also be required to complete a Community Science Project, plus you will have an opportunity to undertake an optional Industry-Based Learning placement, which will provide you with valuable work experience, giving you the opportunity to apply and consolidate what you are learning in your course, as well as experience workplace culture and workplace practices, explore career options and develop a professional network. Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

Graduates of this course may find career opportunities in government institutions, in roles such as quality assurance, occupational health and safety, research, planning, management or marketing; science related industries, working in pharmaceutical production or pharmaceutical sales; biomedical science areas such as research or hospital and laboratory science; quality assurance in analytical and diagnostic laboratories; the food industry in quality control; environment and natural resources, teaching, information technology, mathematics or science journalism to name a few.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- at least 16 credit points from science course grouped units
- 8 core science units
- At least one 6 credit point approved Science major sequence
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit point unit)
- Level 1 – up to 10 credit points
- Level 3 – at least 6 credit points (at least 4 must be Science course grouped)

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Students must complete at least one major from the following areas:

- Animal Biology
- Cell Biology
- Chemistry
- Chemistry and Materials Science
- Environmental Science
- Freshwater Biology\*
- Human Biology
- Mathematical Modelling
- Natural History
- Plant Biology

\* *The major sequence in Freshwater Biology is only available at the Warrnambool Campus. As such, students wishing to study freshwater biology are required to commence a Bachelor of Science at the Melbourne Burwood Campus or Geelong Waurn Ponds Campus. After one or two years of study, students must then complete the requirements of the Freshwater Biology major sequence at the Warrnambool Campus.*

## COURSE STRUCTURE

### CORE SCIENCE UNITS:

SLE111	Cells and Genes
SLE103	Ecology and the Environment
SIT191	Introduction to Statistics and Data Analysis
SEP122	Physics for the Life Sciences
SLE209	History and Philosophy of Science +
EES200	Communicating Science
SLE352	Community Science Project #
SLE010	Laboratory and Fieldwork Safety Induction Program *
STP010	Introduction to Work Placements *

\* *SLE010 and STP010 are compulsory 0-credit point units*

### **Chemistry - choose one from:**

SLE133	Chemistry in Our World ^
SLE155	Chemistry for the Professional Sciences ^

*^ Note: Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.*

*+ Available from 2016*

*# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)*

## DETAILS OF MAJOR SEQUENCES

### **Animal Biology – unit set code MJ-S000064**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

This major sequence provides an introduction to different aspects of animal biology including animal structure and function, evolution and evolutionary biology.

- SLE132 Biology: Form and Function
- SLE204 Animal Diversity
- SLE205 Vertebrate Structure and Function
- SLE315 Comparative Animal Physiology
- SLE350 Marine Wildlife (Tri-3)
- plus
- SLE370 Evolution or
- SLE372 Evolutionary Ecology

### **Cell Biology – unit set code MJ-S000065**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

This major sequence provides an introduction to the molecular and biochemical basis of cells, including their physiological properties, development, function and interaction with their environment. Students will also learn about the molecular basis of disease.

- SLE212 Biochemistry \*
- SLE254 Genetics
- SLE206 Cell Biology
- SLE222 Biochemical Metabolism
- SLE346 Molecular Basis of Disease
- plus
- SLE340 Genomes and Bioinformatics or
- SLE321 Molecular Biology Techniques

*\* prerequisite unit applies (SLE155 Chemistry for the Professional Sciences)*

### **Chemistry – unit set code MJ-S000009**

*Waurn Ponds (Geelong)*

This major sequence provides an introduction to the synthesis, separation, detection and measurement of chemical substances, their properties and reactions.

- SLE210 Chemistry the Enabling Science \*
- SLE213 Introduction to Spectroscopic Principles
- SLE214 Organic Chemistry
- SLE229 Introduction to Separation Science
- SLE316 Analytical Chemistry
- SLE318 Synthetic and Medicinal Chemistry

*\* prerequisite unit applies (SLE155 Chemistry for the Professional Sciences)*

### **Chemistry and Materials Science – unit set code MJ-S000066**

*Burwood (Melbourne)*

This major sequence provides students with an initial grounding in chemistry and builds towards specialised skills in materials chemistry (which involves the study and design of new materials) and electrochemistry (which deals with the interaction between electrical energy and chemical change).

- SLE210 Chemistry the Enabling Science \*
- SLE214 Organic Chemistry
- SLE235 Chemical Systems (Tri-3)

- SLE212 Biochemistry
- SLE330 Materials Chemistry
- SLE338 Electrochemistry for a Sustainable Future

*\* prerequisite unit applies (SLE155 Chemistry for the Professional Sciences)*

### **Environmental Science – unit set code MJ-S000011**

*Burwood (Melbourne)*

This major sequence focuses on the technical aspects of environmental science, and aims to provide a balance between environmental studies on the geosphere, hydrosphere, atmosphere and biosphere.

- SLE102 Physical Geography
- SLE239 Introduction to Geographic Information Systems
- SLE231 Hydrology and Water Resources Management
- SLE202 Landscape Evolution
- SHD301 Creating Sustainable Futures
- SLE322 Landscape Ecology

### **\* Freshwater Biology – unit set code MJ-S000067**

*Warrnambool*

Freshwater biology is the study of freshwater ecosystems and the relationships between freshwater organisms and their physical and chemical environment. Focused on understanding and managing rivers, lakes and wetlands, you will develop the knowledge and skills to manage freshwater ecosystems and resources, whilst participating in fieldwork opportunities and industry placements. Offered as a major sequence within the Bachelor of Science, freshwater biology at Deakin focuses on real-world problem-solving, and addresses the challenges facing Australia's freshwater systems.

*\* The major sequence in Freshwater Biology is only available at the Warrnambool Campus. As such, students wishing to study freshwater biology are required to commence a Bachelor of Science at the Melbourne Burwood Campus or Geelong Waurm Ponds Campus. After one or two years of study, students must then complete the requirements of the Freshwater Biology major sequence at the Warrnambool Campus.*

- SLE263 Marine and Coastal Ecosystems
- SLE244 Aquatic Ecology
- SLE223 Water Quality and Ecological Health
- SLE348 Freshwater Biology
- SEV322 Hydrology and Hydraulics
- SLE304 Geographic Information Systems: Uses in Aquatic Environments

### **Human Biology – unit set code MJ-S000068**

*Burwood (Melbourne), Waurm Ponds (Geelong)*

This major sequence enables you to discover how the body works and why it works that way through studies covering a broad range of areas relevant to human biology, including physiology and genetics, and their relationship to human disease.

- SLE132 Biology: Form and Function
- SLE254 Genetics
- SLE211 Principles of Physiology
- SLE221 Systems Physiology
- SLE323 Advanced Topics in Biomedical Science
- plus
- SLE339 Human Genetics or
- SLE340 Genomes and Bioinformatics

**Mathematical Modelling – unit set code MJ-S000007***Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

Studies in mathematical modelling provide you with a strong critical knowledge base and develops powers of analysis, logical thinking and problem solving, as well as a high level of numerical ability.

SIT192	Discrete Mathematics
SIT194	Introduction to Mathematical Modelling
SIT291	Mathematical Methods for Information Modelling
SIT292	Linear Algebra for Data Analysis
SIT396	Complex Analysis
SIT399	Computational Decision Analysis

Mathematical Modelling sub-major sequence for D351 Bachelor of Teaching (Science)/Bachelor of Science students

For students who have not completed VCE Mathematical Methods 3 & 4

SIT192	Discrete Mathematics
SIT190	Introductory Mathematical Methods
SLE251	Research Methods and Data Analysis
SIT292	Linear Algebra for Data Analysis
OR	
SIT281	Cryptography

**Natural History – unit set code MJ-S000069***Burwood (Melbourne)*

Natural history involves the study of plants and animals in their natural environment, and leans more towards observational than experimental study methods. This major sequence emphasises the biological aspects of natural history, and includes studies in zoology, botany and palaeontology.

SLE136	History of Life
SLE204	Animal Diversity
SLE203	Plant Biology
SLE237	Biogeography (Tri-3)
SLE370	Evolution
SLE395	Palaeobiology

**Plant Biology – unit set code MJ-S000070***Burwood (Melbourne)*

This major sequence is ideally suited to those interested in botany and includes studies in plant morphology, identification, reproduction and evolution, as well as vegetation management and biogeography.

SLE132	Biology: Form and Function
SLE203	Plant Biology
SLE237	Biogeography (Tri-3)
SLE310	Pest Plants and Animals
SLE317	Australian Vegetation and Its Management
SLE370	Evolution

# Bachelor of Biological Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Biological Science
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	001841F
<i>Deakin course code</i>	S321

## COURSE OVERVIEW

As a graduate of Deakin's Bachelor of Biological Science you will be sought out as a well-rounded, modern biologist who has studied microbes, plants and animals at the molecular, cellular and organismal levels, as well as the interactions these have with one another and their environments. The course commences with broad-ranging studies of biology and progresses to a focus on experimental design and the Australian biota. You will develop a passion for biology through stimulating classes and practical experience gained in the laboratory and the field, and you will graduate with the theoretical knowledge and hands-on skills that enable employment in one of the many areas of biology or a related science, or equip you for further study.

This course provides opportunities to gain real-life experience in your profession and study overseas. The professional practice stream, plus a merit-based Industry-Based Learning placement, will allow you to apply and consolidate knowledge gained in your course, experience workplace culture and workplace practices, explore career options and develop a professional network.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

You will have the opportunity to be employed in a wide range of areas including primary industries, wildlife biology, the general health and medical industry (hospital scientists, analytical and diagnostic laboratory scientists and research scientists), animal health, quarantine services, environmental consulting, museums, herbaria and the emerging biotechnology industries.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 18 core units
- 6 elective units
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- level 1 - up to 10 credit points
- levels 2 and 3 - at least 14 credit points over both levels
- level 3 - at least 6 credit points

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- SLE010 Laboratory and Fieldwork Safety Induction Program \*
- SLE111 Cells and Genes
- SLE133 Chemistry in Our World ^
- SLE103 Ecology and the Environment
- SLE115 Essential Skills in Bioscience

#### Trimester 2

- SLE132 Biology: Form and Function
- SLE136 History of Life
- SLE155 Chemistry for the Professional Sciences

plus one elective units

^Note: Students who have completed Year 12 Chemistry or equivalent may choose to replace SLE133 Chemistry in Our World in Trimester 1 with an elective unit.

### Level 2

#### Trimester 1

- SLE203 Plant Biology
- SLE204 Animal Diversity
- SLE234 Microbiology
- SLE251 Research Methods and Data Analysis

#### Trimester 2

- STP010 Introduction to Work Placements \*
- SLE254 Genetics
- SLE206 Cell Biology

plus two elective units

#### Trimester 3

- SLE237 Biogeography

### Level 3

#### Trimester 1

- SLE370 Evolution
- SLE324 Australian Vertebrates
- SLE321 Molecular Biology Techniques

plus one elective unit

#### Trimester 2

- SLE390 Professional Practice in Bioscience #
- SLE360 Australian Invertebrates

plus two elective units

\* SLE010 and STP010 are compulsory 0-credit-point units.

# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)





# Bachelor of Biomedical Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Biomedical Science
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	058793E
<i>Deakin course code</i>	S323

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

Deakin's Biomedical Science covers the science underpinning medical applications, from basic biology to specific disease processes. Students gain the theoretical foundation and scientific skills to expand and apply their knowledge of human biology and health, with an emphasis on causes, diagnosis and treatment of disease at the molecular, cellular and system levels. The course gives students relevant and wide-ranging practical experience in the laboratory, ensuring students have both theoretical knowledge and practical skills required for a diverse range of careers or further study. The Bachelor of Biomedical Science is a vibrant, relevant and topical program that provides a flexible, innovative and comprehensive course. Our multidisciplinary approach, and a number of electives at all levels, enable students to learn about their chosen fields of study from both scientific and health perspectives.

The course comprises core areas of study in a broad range of topics including physiology, biochemistry, biology, cell biology, medical microbiology and immunology, molecular and cell biology and molecular and human genetics.

Students will also complete a professional practice unit involving an experiential learning component and have the option to apply for an Industry Based Learning (IBL) placement, which will allow them to apply and consolidate knowledge gained in their course, experience workplace culture and workplaces practices, explore career options and develop a professional network.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 12 credit points of core units (you must complete all units);
- 2 credit points of optional core units at level 3 (you must choose the relevant number of units from a prescribed list);
- 3 credit points of restricted electives at level 1 (you must choose the relevant number of elective units from a prescribed list);
- 1 credit point of professional practice at level 3;
- 6 credit points of free electives (you may choose any unit offered in the University, subject to meeting the unit prerequisites, which can be used to undertake a major study in a specialised area (refer to the list of relevant majors below);
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points);
- No more than 10 credit points at level 1;
- At least 6 level 3 units, of which 4 must be course grouped to the Bachelor of Biomedical Science.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Students have the option of using their elective units to complete a major, to develop specialist knowledge in a given area. Recommended major sequences for students in the Bachelor of Biomedical Science include:

- Cell and Molecular Biology
- Environmental Health
- Infection and Immunity
- Medical Biotechnology
- Or any other approved major sequences, subject to meeting the course and unit set requirements.

## COURSE STRUCTURE

You must complete all units below:

### Level 1

#### Trimester 1

SLE010 Laboratory and Fieldwork Safety Induction Program \*

SLE115 Essential Skills in Bioscience

SLE111 Cells and Genes

SLE133 Chemistry in Our World ^

plus one level 1 restricted elective unit#

\* SLE010 is a compulsory 0-credit point unit.

#### Trimester 2

SLE155 Chemistry for the Professional Sciences

plus two level 1 restricted elective units#

plus one elective

^ Note: Students who have completed Year 12 Chemistry or equivalent may choose to replace SLE133 Chemistry in Our World with an elective unit.

### Level 2

#### Trimester 1

SLE211 Principles of Physiology

SLE212 Biochemistry

SLE234 Microbiology

plus one elective unit

#### Trimester 2

SLE254 Genetics

SLE221 Systems Physiology

SLE222 Biochemical Metabolism

plus one elective unit

### Level 3

#### Trimester 1

HMM301 Principles of Pharmacology

Choose one level 3 unit from below (optional core):

SLE323 Advanced Topics in Biomedical Science

HMM302 Innovations in Medical Biotechnology

plus one/two elective units+

**Trimester 2**

SLE334 Medical Microbiology and Immunology  
 HMM304 Therapeutic Development  
 plus one/two elective units+

Choose one level 3 unit from below (optional core):

SLE346 Molecular Basis of Disease (+offered in Tri-2, 2015)  
 SLE339 Human Genetics  
 HMM305 Cell and Tissue Engineering

**Professional Practice (please choose one Professional Practice unit from below):**

SLE390 Professional Practice in Bioscience ^  
 SLE314 Research Project  
 SLE344 Chemistry Research Project \*  
 HMM306 Unit description is currently unavailable

+ As of 2015, SLE346 will be offered T2 at Burwood (Melbourne) and Waurn Ponds (Geelong)

^ Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

\* not available as of 2015

**# LEVEL 1 RESTRICTED ELECTIVES**

(please choose 3 level 1 restricted elective units from the list below):

HMM101 Introduction to Medical Biotechnology  
 HMM102 Principles of Gene and Genomic Technology  
 HMM103 Cell Technology  
 HMM104 Immunology and Haematology  
 SEP101 Engineering Physics  
 SEP122 Physics for the Life Sciences  
 HSE102 Functional Human Anatomy #  
 HBS107 Understanding Health  
 HBS108 Health Information and Data  
 HBS109 Human Structure and Function  
 HBS110 Health Behaviour  
 HSN101 Foundations of Food, Nutrition and Health  
 SLE103 Ecology and the Environment  
 SLE132 Biology: Form and Function

# Must be enrolled in or have previously successfully completed HSE010 - Exercise and Sport Laboratory Safety (0 credit point unit)

**DETAILS OF MAJOR SEQUENCES****Cell and Molecular Biology – unit set code MJ-S000031**

*Burwood (Melbourne)*

The cell and molecular biology sequence is designed to provide a focused understanding of advanced molecular cell biology, microbiology and human molecular genetics. This sequence will also prepare you to focus and acquire theoretical and practical skills in molecular biology.

SLE111 Cells and Genes \*  
 SLE155 Chemistry for the Professional Sciences \*  
 SLE206 Cell Biology  
 SLE212 Biochemistry \*  
 SLE222 Biochemical Metabolism \*  
 SLE234 Microbiology \*  
 SLE321 Molecular Biology Techniques  
 SLE339 Human Genetics

**Environmental Health – unit set code MJ-S000059***Burwood (Melbourne)*

With a focus on healthy environments and healthy people, this major is recommended for students interested in working in public health policy, environmental health and related areas.

SLE111	Cells and Genes *
HBS107	Understanding Health
HSN101	Foundations of Food, Nutrition and Health
SLE234	Microbiology *
HSH205	Epidemiology and Biostatistics 1
SLE312	Toxicology
SLE342	Risks to Healthy Environments

**Infection and Immunity – unit set code MJ-S000058***Waurm Ponds (Geelong)*

The Infection and Immunity Major will explore development and disease at a cellular level, investigate key concepts of immunity and blood cells, and introduce the world of genomics and proteomics. Students will also gain a sound understanding of the key concepts and techniques underpinning clinically-relevant microorganisms and their control.

SLE111	Cells and Genes *
HMM103	Cell Technology
HMM104	Immunology and Haematology
HMM202	Molecular Diagnostics
SLE234	Microbiology *
HMM303	Emerging Infectious Diseases and Their Control
SLE334	Medical Microbiology and Immunology *

\* core unit in the course

**Medical Biotechnology – unit set code MJ-H000032***Waurm Ponds (Geelong)*

Medical Biotechnology uses cells and cell materials to produce pharmaceutical and diagnostic products that help treat and prevent human diseases. This major provides students with a sound understanding of the core sciences underpinning biotechnology for medical advancement.

HMM101	Introduction to Medical Biotechnology
HMM102	Principles of Gene and Genomic Technology
HMM201	Medical Nanotechnology
HMM202	Molecular Diagnostics
HMM302	Innovations in Medical Biotechnology
HMM305	Cell and Tissue Engineering

# Bachelor of Biomedical Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Biomedical Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	085577M
<i>Deakin course code</i>	S323

## COURSE OVERVIEW

Deakin's Biomedical Science covers the science underpinning medical applications, from basic biology to specific disease processes. Students gain the theoretical foundation and scientific skills to expand and apply their knowledge of human biology and health, with an emphasis on causes, diagnosis and treatment of disease at the molecular, cellular and system levels. The course gives students relevant and wide-ranging practical experience in the laboratory, ensuring students have both theoretical knowledge and practical skills required for a diverse range of careers or further study. The Bachelor of Biomedical Science is a vibrant, relevant and topical program that provides a flexible, innovative and comprehensive course. Our multidisciplinary approach enable students to learn about their chosen fields of study from both scientific and health perspectives.

The course comprises core areas of study in a broad range of topics including physiology, biochemistry, biology, cell biology, medical microbiology and immunology, molecular and cell biology and molecular and human genetics.

Students will also complete a professional practice unit involving an experiential learning component and have the option to apply for an Industry Based Learning (IBL) placement, which will allow them to apply and consolidate knowledge gained in their course, experience workplace culture and workplaces practices, explore career options and develop a professional network.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 15 credit points of core units (which includes a compulsory professional practice unit at level 3);
- At least one 6 credit point approved major sequence from the list below;
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points);
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit);
- Level 1 – up to 10 credit points;
- Level 3 - at least 6 credit points (at least 4 must be Science course grouped).

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Students must complete one of the following major sequences:

- Environmental Health
- Infection and Immunity
- Medical Biotechnology
- Molecular Life Sciences

## COURSE STRUCTURE

You must complete all units below:

### Level 1

#### Trimester 1

SLE010 Laboratory and Fieldwork Safety Induction Program \*  
 SLE115 Essential Skills in Bioscience  
 SLE111 Cells and Genes  
 SLE133 Chemistry in Our World ^  
 plus one elective unit

#### Trimester 2

SLE155 Chemistry for the Professional Sciences  
 SLE132 Biology: Form and Function  
 SEP122 Physics for the Life Sciences  
 plus one elective unit

^ Note: Students who have completed Year 12 Chemistry or equivalent may choose to replace SLE133 Chemistry in Our World with an elective unit.

### Level 2

#### Trimester 1

SLE212 Biochemistry  
 SLE251 Research Methods and Data Analysis  
 SLE234 Microbiology  
 plus one elective unit

#### Trimester 2

STP010 Introduction to Work Placements \*  
 SLE254 Genetics  
 SLE221 Systems Physiology  
 SLE206 Cell Biology +  
 plus one elective unit

### Level 3

#### Trimester 1

SLE323 Advanced Topics in Biomedical Science  
 plus three elective units

#### Trimester 2

SLE334 Medical Microbiology and Immunology  
 SLE346 Molecular Basis of Disease  
 SLE390 Professional Practice in Bioscience #  
 plus one elective unit

\* SLE010 and STP010 are compulsory 0-credit point units.

+ SLE206 is offered in Trimester 2 at Burwood (Melbourne) and Trimester 3 at Waurm Ponds (Geelong)

# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)



## DETAILS OF MAJOR SEQUENCES

### ***Environmental Health – unit set code MJ-S000059***

*Burwood (Melbourne)*

With a focus on healthy environments and healthy people, this major is recommended for students interested in working in public health policy, environmental health and related areas.

HBS107	Understanding Health
HSN101	Foundations of Food, Nutrition and Health
SLE234	Microbiology *
HSH205	Epidemiology and Biostatistics 1
SLE312	Toxicology
SLE342	Risks to Healthy Environments

\* Prerequisite unit applies (*SLE111 Cells and Genes - core to the course*)

### ***Infection and Immunity – unit set code MJ-S000058***

*Waurm Ponds (Geelong)*

The Infection and Immunity Major will explore development and disease at a cellular level, investigate key concepts of immunity and blood cells, and introduce the world of genomics and proteomics. Students will also gain a sound understanding of the key concepts and techniques underpinning clinically-relevant microorganisms and their control.

HMM103	Cell Technology
HMM104	Immunology and Haematology
HMM202	Molecular Diagnostics
HSH205	Epidemiology and Biostatistics 1
HMM303	Emerging Infectious Diseases and Their Control
HMM304	Therapeutic Development

### ***Medical Biotechnology – unit set code MJ-H000032***

*Waurm Ponds (Geelong)*

Medical Biotechnology uses cells and cell materials to produce pharmaceutical and diagnostic products that help treat and prevent human diseases. This major provides students with a sound understanding of the core sciences underpinning biotechnology for medical advancement.

HMM101	Introduction to Medical Biotechnology
HMM102	Principles of Gene and Genomic Technology
HMM201	Medical Nanotechnology
HMM202	Molecular Diagnostics
HMM302	Innovations in Medical Biotechnology
HMM305	Cell and Tissue Engineering

### ***Molecular Life Sciences – unit set code MJ-S000071***

*Burwood (Melbourne)*

This major will enable students to acquire an advanced understanding of chemical, physiological and genetic processes that determine health and disease at the molecular level. In addition, technical skills relevant for biomedical research will be obtained.

SLE211	Principles of Physiology
SLE222	Biochemical Metabolism
SLE321	Molecular Biology Techniques
SLE339	Human Genetics
HMM301	Principles of Pharmacology
SLE312	Toxicology

# Bachelor of Forensic Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Forensic Science
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full time or part time equivalent
<i>CRICOS course code</i>	073106G
<i>Deakin course code</i>	S324

## COURSE OVERVIEW

Deakin's Bachelor of Forensic Science aims to provide formal training in the skills and techniques essential to modern forensic science, including the examination and presentation of scientific evidence.

The course combines studies in biology, chemistry, biochemical and chemical analysis, statistical analysis and molecular biology. You will also undertake studies in criminology, including the examination and interpretation of evidence and courtroom skills.

The course has extensive industry links with local and Australian forensic organisations, and features guest lecturers and site visits in collaboration with leading forensic organisations.

Graduates may also have the opportunity to go on to further study and enter honours and postgraduate programs.

Students and graduates of this course are encouraged to apply for membership of the Australian and New Zealand Forensic Science Society (ANZFSS).

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

The Bachelor of Forensic Science has been professionally accredited by the Chartered Society of Forensic Sciences.

## CAREER OPPORTUNITIES

As a graduate of the Bachelor of Forensic Science, career opportunities exist in forensics, insurance investigation, risk analysis, research science, in government institutions and in chemical, food and pharmaceutical industries.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 11 core units
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- no more than 10 credit points at level 1
- at least 6 credit points at level 3 (at least 4 must be Science course grouped)
- Completion of a major sequence in either: Forensic Chemistry or Forensic Biology
- With careful planning, students may use up to eight of their remaining electives on units offered outside the Faculty such as units in Criminology, for example.



## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

- Forensic Biology
- Forensic Chemistry

## COURSE STRUCTURE

### CORE UNITS

#### Level 1

##### Trimester 1

SLE111	Cells and Genes
SLE133	Chemistry in Our World
SIT191	Introduction to Statistics and Data Analysis
SLE010	Laboratory and Fieldwork Safety Induction Program *

\* SLE010 is a 0-credit-point compulsory unit

##### Trimester 2

SLE132	Biology: Form and Function
SLE155	Chemistry for the Professional Sciences
SLE112	Fundamentals of Forensic Science
ACR102	Introducing Crime and Criminal Justice

#### Level 2

##### Trimester 1

SLE212	Biochemistry
SLE213	Introduction to Spectroscopic Principles

##### Trimester 2

SLE208	Forensic Biology
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#### Level 3

##### Trimester 2

SLE313	Forensic Analysis and Interpretation
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## DETAILS OF MAJOR SEQUENCES

Students must complete a major sequence in either Forensic Biology or Forensic Chemistry in addition to the core unit requirements:

### **Forensic Biology – unit set code MJ-S000049**

*Waurm Ponds (Geelong)*

The forensic biology major aims to provide you with the specific biological skills that are very important in the forensic science workplace. These biological-based skills complement the generic forensic science attributes developed in the core units of the course. Study in this area may lead to a career based on entomology, human anatomy and DNA based forensic science.

SLE211	Principles of Physiology
SLE212	Biochemistry *
SLE221	Systems Physiology
SLE254	Genetics
SLE340	Genomes and Bioinformatics
SLE356	Advanced Topics in Forensic Biology ^

\* Already core units in the degree.

^ not available until 2016

**Forensic Chemistry – unit set code MJ-SU00015***Waurin Ponds (Geelong)*

The forensic chemistry major aims to provide you with the specific chemistry skills that are very important in the forensic science workplace. These chemically-based skills complement the generic forensic science attributes developed in the core units of the course. Study in this area may lead to a career based on toxicology, drug detection and chemical detection.

SLE210	Chemistry the Enabling Science
SLE214	Organic Chemistry
SLE229	Introduction to Separation Science
SLE316	Analytical Chemistry
SLE318	Synthetic and Medicinal Chemistry
SLE312	Toxicology



# Bachelor of Information Technology (Honours)

<i>Award granted</i>	Bachelor of Information Technology (Honours)
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	069122J
<i>Deakin course code</i>	S325

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The Bachelor of Information Technology (Honours) has been designed for high achieving students with an interest in continuing on to a research degree in IT after completing their undergraduate studies. Successful completion of the Bachelor of Information Technology (Honours) will enable you to apply to undertake a PhD in the field. You will be required to maintain a 70% average to progress to the honours year, otherwise you may exit with a Bachelor of Information Technology degree.

The course offers the option to either choose an honours project that is a continuation of your third year capstone project, or do a research project to prepare for postgraduate research, potentially leading to a career in research.

You will be assigned an academic mentor in IT for the duration of your study to guide, enrich and extend your student experience. The course also provides the opportunity to attend research seminars to broaden your knowledge in IT and experience at first-hand the cutting edge IT research happening at Deakin and in the wider research community.

The advanced coursework and research skills gained during the course are attributes highly valued by organisations seeking to employ graduates in consultancy, management, research and academia.

All Bachelor of Information Technology courses at Deakin open the door to a wide range of career opportunities in IT related fields. Students taking the Bachelor of Information Technology (Honours) can gain broad expertise in the field or develop specialised skills by undertaking a major sequence in a specified area of IT.

Units in the course may include assessment hurdle requirements.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/it](http://www.deakin.edu.au/it), or by telephone on 03 5227 2536.

## COURSE RULES

The course comprises a total of 32 credit points, which must include the following:

- 8 core IT units
- minimum of 16 IT Course Grouped Units
- completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- at least one IT Major Sequence
- up to 10 electives (which may be used to complete a second major study)
- level 1 - maximum of 10 credit points
- levels 2 and 3 - minimum of 14 credit points over both levels
- level 3 - minimum of 6 credit points of which at least 4 must be a SIT/course-grouped units

PLUS

- 8 credit points consisting of Honours (research) units

Students will be required to maintain a 70% average to remain in the course – those who fail to meet this academic hurdle will be transferred to the generic Bachelor of Information Technology degree.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Students must complete at least one major from the following areas:

- Computer Science
- Game Development
- Interactive Media Design
- Networking
- Security
- Software Development
- Mathematical Modelling

## COURSE STRUCTURE

### CORE UNITS

SIT010	Safety Induction Program
SIT101	Fundamentals of Information Technology
SIT103	Database and Information Retrieval
SIT104	Introduction to Web Development
SIT105	Critical Thinking and Problem Solving for IT
SIT202	Computer Networks
SIT223	Information Technology Professional Skills
SIT302	Project
SIT374	Project Management

### HONOURS (RESEARCH) UNITS

SIT420	Introduction to Information Technology Research (2cps)
SIT421	Honours Information Technology Coursework (2cps)
SIT422	Honours Information Technology Thesis A (2cps)
SIT423	Honours Information Technology Thesis B (2cps)

*Note: SIT010 is a 0 credit point safety induction unit.*

Students should consult their course advisor to ensure their course plan meets the course rules detailed above.

## DETAILS OF MAJOR SEQUENCES

### **Computer Science – unit set code MJ-S000046**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

This major sequence focuses on the theory of computing and information technology. The theoretical concepts provide the necessary rigor for software design and problem solving, enhancing students who are interested in possessing strong analytical skills necessary in managerial and consultancy positions.

SIT102	Introduction to Programming
SIT192	Discrete Mathematics
SIT222	Operating Systems Concepts
SIT232	Object-Oriented Development
AND	
Two of:	
SIT322	Distributed Systems
SIT323	Practical Software Development
SIT340	Research and Development in Information Technology

### **Game Development – unit set code MJ-S000042**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

The game development major sequence provides you with the necessary foundation of skills and knowledge to develop modern computer game software. You will learn how to structure and develop solutions to the complex problems faced by professional game developers, using industry standard programming languages, libraries and development environments to create a range of games and virtual environments.

SIT151	Game Fundamentals
SIT190	Introductory Mathematical Methods **
SIT204	Mathematics and Physics for Games
SIT153	Introduction to Game Programming
SIT354	Real-Time Graphics and Rendering
SIT255	Advanced Game Development
SIT353	Multiplayer and Networked Games

**\*\* NOTE:** students who have completed *Mathematical Methods 3 and 4* or equivalent may choose to replace *SIT190* with an elective unit

### **Interactive Media Design – unit set code MJ-S000043**

*Burwood (Melbourne)*

Combining both technical IT and creative skills, this major cuts across traditional disciplines, allowing you to develop a package of complementary skills that extend the core studies in IT into the design and development of interactive media. You will learn how to design and author multimedia information, create electronic documents, design and manipulate databases and information systems, and develop in-demand interactive media project management skills.

SIT161	Principles of Interactive Media
SIT162	Interactive Media Systems
SIT263	Unit description is currently unavailable
SIT253	Audio and Visual Game Elements
SIT361	Multimedia Systems and Technology
SIT363	Unit description is currently unavailable

**Networking – unit set code MJ-S000047***Burwood (Melbourne), Waurn Ponds (Geelong)*

The networking major sequence focuses on the planning, design and management of modern day computer networks. Emphasis is on the provisioning of both local and wide area networks that carry converged data, voice and video traffic. The major sequence incorporates the Cisco Certified Networking Associate (CCNA) curriculum that trains you in the skills needed to construct and maintain network infrastructures to effectively support organisational needs.

SIT182 Introduction to Computer Security  
 SIT272 Enterprise Network Construction  
 SIT203 Web Programming  
 SIT382 System Security  
 SIT377 Unit description is currently unavailable

AND

One of:

SIT322 Distributed Systems  
 SIT340 Research and Development in Information Technology

**Security – unit set code MJ-S000041***Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

This critical aspect of IT is the focus of this major sequence. Emphasis is placed on issues such as computer security, cryptography, system security and security management.

SIT182 Introduction to Computer Security  
 SIT192 Discrete Mathematics  
 SIT281 Cryptography  
 SIT284 IT Security Management  
 SIT382 System Security  
 SIT384 Corporate Computer and Network Security

*Highly recommended elective unit:*

SIT190 Introductory Mathematical Methods

**Software Development – unit set code MJ-S000044***Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

This major sequence will equip you with the hands-on skills required to implement a piece of software on different types of computing platforms from mobile devices to high performance servers. Graduates will be able to implement complex software, databases and networks in real-world rapid changing environments.

SIT102 Introduction to Programming  
 SIT232 Object-Oriented Development  
 SIT221 Data Structures and Algorithms  
 SIT203 Web Programming  
 SIT321 Software Engineering  
 SIT323 Practical Software Development

**Mathematical Modelling – unit set code MJ-S000007**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

Studies in mathematics provide you with a strong critical knowledge base and develops powers of analysis, logical thinking and problem solving, as well as a high level of numerical ability. This major sequence offers traditional subjects (calculus, algebra and discrete mathematics) and modern topics (information security and cryptography, operations research). It provides a solid background in the discipline and practical skills learned through applying mathematics in a variety of applications.

SIT192	Discrete Mathematics
SIT194	Introduction to Mathematical Modelling
SIT281	Cryptography
SIT291	Mathematical Methods for Information Modelling
SIT292	Linear Algebra for Data Analysis
SIT396	Complex Analysis
SIT392	Public-Key Cryptography
SIT399	Computational Decision Analysis



# Bachelor of Information Technology

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Information Technology
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	053993D
<i>Deakin course code</i>	S326

## COURSE OVERVIEW

The Bachelor of Information Technology is available as a single degree in the School of Information Technology, and as a combined degree with Business Information Systems.

This course provides a thorough grounding in the basic skills of computing, such as cloud computing, IT security, interactive media or programming. At the same time the program provides the theoretical understanding and experience necessary to enable graduates to keep abreast of this rapidly changing field.

You will not only develop a thorough knowledge of the discipline, its theoretical underpinnings and its technical skills, but also develop a body of experience, build useful systems and lead project teams. Through the study of a core set of information technology units common to all Bachelor of Information Technology degrees at Deakin University and the selection of a variety of IT major sequences and elective studies (both IT course-grouped and units from other disciplines) you can tailor your studies to your own interests and specific career aspirations.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

The Bachelor of Information Technology is professionally accredited with the Australian Computer Society (ACS).

## CAREER OPPORTUNITIES

You may find employment in roles such as network officer or manager, IT security officer or manager, object-oriented and procedural programmer, database and web designer and manager, project manager, consultant or system analyst.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.



## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 9 core IT units (which includes a compulsory Work Placement unit)
- minimum of 16 SIT Course Grouped Units
- completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- at least one IT Major Sequence
- 9 electives (which may be used to complete a second major study)
- level 1 - maximum of 10 credit points
- levels 2 and 3 - minimum of 14 credit points over both levels
- level 3 - minimum of 6 credit points of which at least 4 must be SIT units

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Students must complete at least one major from the following areas:

- Cloud Computing
- Game Development
- Interactive Media Design
- Mobile and Apps Development
- Programming
- Security



## COURSE STRUCTURE

### CORE UNITS

SIT010	Safety Induction Program
SIT101	Fundamentals of Information Technology
SIT103	Database and Information Retrieval
SIT104	Introduction to Web Development
SIT105	Critical Thinking and Problem Solving for IT
SIT202	Computer Networks
SIT223	Information Technology Professional Skills
SIT302	Project
SIT306	IT Internship ^
SIT374	Project Management

*Note: SIT010 is a 0 credit point safety induction unit.*

*^ available from 2016 (offered in Trimester 1, trimester 2, trimester 3)*

Students should consult their enrolment officer to ensure their course plan meets the course rules detailed above.

## DETAILS OF MAJOR SEQUENCES

### **Cloud Computing – unit set code MJ-S000063**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

Cloud Computing is a significant development in the IT industry that is having a major impact on how software solutions are developed, deployed, and delivered over the web. In completing the Cloud Computing major you will undertake a study of the concepts and technologies of cloud computing to build the necessary expertise to work effectively in this field, both by exploiting public cloud infrastructure options and through the construction of private cloud infrastructure.

SIT113	Cloud Computing and Virtualisation
SIT182	Introduction to Computer Security

SIT272	Enterprise Network Construction
SIT277	Enterprise Network Management
SIT340	Research and Development in Information Technology
SIT382	System Security

### **Game Development – unit set code MJ-S000042**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

The game development major sequence provides you with the necessary foundation of skills and knowledge to develop modern computer game software. You will learn how to structure and develop solutions to the complex problems faced by professional game developers, using industry standard programming languages, libraries and development environments to create a range of games and virtual environments.

SIT151	Game Fundamentals
SIT190	Introductory Mathematical Methods **
SIT204	Mathematics and Physics for Games
SIT153	Introduction to Game Programming
SIT354	Real-Time Graphics and Rendering
SIT255	Advanced Game Development
SIT353	Multiplayer and Networked Games

**\*\*NOTE:** students who have completed *Mathematical Methods 3 and 4* or equivalent may choose to replace *SIT190* with an elective unit

### **Interactive Media Design – unit set code MJ-S000043**

*Burwood (Melbourne)*

Combining both technical IT and creative skills, this major cuts across traditional disciplines, allowing you to develop a package of complementary skills that extend the core studies in IT into the design and development of interactive media. You will learn how to design and author multimedia information, create electronic documents, design and manipulate databases and information systems, and develop in-demand interactive media project management skills.

SIT161	Principles of Interactive Media
SIT162	Interactive Media Systems
SIT253	Audio and Visual Game Elements
SIT264	Authoring of Interactive Media
SIT361	Multimedia Systems and Technology
SIT365	Interface Design

### **Mobile and Apps Development – unit set code MJ-S000061**

*Burwood (Melbourne), Cloud (online)*

Development and increased use of mobile devices and applications are shaping and changing the way businesses operate and interact with their customers. This major sequence gives you the knowledge to thrive in the fast-growing field and the skills required to develop profitable apps. You will acquire the capacity to build marketable apps; develop apps for business; and plan, develop and manage app projects.

SIT102	Introduction to Programming
SIT120	Introduction to Apps Design
SIT206	iOS Programming
SIT207	Android Programming
SIT305	Advanced Apps Development
SIT313	Mobile Computing

**Programming – unit set code MJ-S000062**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

This sequence equips you with the skills to develop and implement modern computer software on different types of computing platforms, from mobile devices to high performance servers. Graduates will be able to implement complex software, databases and networks in real-world, rapidly changing environments.

SIT102	Introduction to Programming
SIT232	Object-Oriented Development
SIT221	Data Structures and Algorithms
SIT203	Web Programming
SIT321	Software Engineering
SIT323	Practical Software Development

**Security – unit set code MJ-S000041**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

Gain practical and theoretical knowledge in this critical aspect of IT, with an emphasis on understanding and assessing the need for IT security in a working environment, knowledge of the security solutions available, as well as understanding the business, ethical and legal implications of risk management. You will learn in a leading-edge study environment and graduate as a qualified IT professional.

SIT182	Introduction to Computer Security
SIT192	Discrete Mathematics
SIT281	Cryptography
SIT284	IT Security Management
SIT382	System Security
SIT384	Corporate Computer and Network Security



# Bachelor of Information Technology (Computer Science and Software Development)

<i>Award granted</i>	Bachelor of Information Technology (Computer Science and Software Development)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	049956K
<i>Deakin course code</i>	S327

*Note: Offered to continuing students only.  
Continuing students should contact their course advisor for further information.  
Further course structure information can be found in the handbook archive.*



# Bachelor of Information Technology (Computer Science and Software Development)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Information Technology (Computer Science and Software Development)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	049956K
<i>Deakin course code</i>	S327

*Note: Offered to continuing students only. Please refer to S306 Bachelor of Computer Science (new course commencing in 2015)*

## COURSE OVERVIEW

Deakin's Bachelor of Information Technology (Computer Science and Software Development) will provide you with an understanding of the technology on which systems are built, as well as how to develop software systems and applications, and form an environment to acquire skills needed for software development.

The course supports students who wish to master software development in the industry and reasoning and data environments.

You will learn to develop, implement and maintain information systems, databases and computer networks of considerable size and complexity in commercial, industrial or administrative environments. You will also be well-prepared to pursue research and development with the computer science foundation necessary for the development of new software products such as those found on modern smart phones and smart appliances.

The course is structured so that the intellectual material will remain current for a number of years despite the fact that computer languages and technology change rapidly.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

The Bachelor of Information Technology (Computer Science and Software Development) is professionally accredited with the Australian Computer Society (ACS).

## CAREER OPPORTUNITIES

You may find employment as a software developer, software analyst, software engineer, database administrator, web designer, network and systems manager, component integrator, tester, system analyst, and IT consultant. You will also be suited to employment in areas of systems programming, software development, data communications, management, maintenance of computer systems and development of information systems.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 16 core units
- 8 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- level 1 - maximum of 10 credit points
- levels 2 and 3 - minimum of 14 credit points over both levels
- level 3 - minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SIT101 Fundamentals of Information Technology  
 SIT105 Critical Thinking and Problem Solving for IT  
 SIT010 Safety Induction Program \*  
 Plus two elective units

#### Trimester 2

SIT102 Introduction to Programming  
 SIT103 Database and Information Retrieval  
 SIT104 Introduction to Web Development  
 Plus one elective unit

### Level 2

#### Trimester 1

SIT222 Operating Systems Concepts  
 SIT223 Information Technology Professional Skills  
 SIT232 Object-Oriented Development  
 Plus one elective unit

#### Trimester 2

MIS201 Business Requirements Analysis  
 SIT202 Computer Networks  
 SIT221 Data Structures and Algorithms  
 Plus one elective unit

### Level 3

#### Trimester 1

SIT374 Project Management  
 SIT321 Software Engineering  
 Plus two elective units

#### Trimester 2

SIT302 Project  
 AND  
 Two of:  
 SIT322 Distributed Systems (Tri-1)  
 SIT323 Practical Software Development (Tri-2)  
 SIT340 Research and Development in Information Technology (Tri-1, Tri-3)  
 Plus one elective unit

\* Note: SIT010 is a 0 credit point safety induction unit.

# Bachelor of Information Technology (Professional Practice)

<i>Award granted</i>	Bachelor of Information Technology (Professional Practice)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	069123G
<i>Deakin course code</i>	S329

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The Bachelor of Information Technology (Professional Practice) is designed to recognise, reward and nurture high achieving students. The course enables you to experience full-time work in the IT industry as part of your degree.

As part of your course you will spend between six months and a year in Deakin's Industry-Based Learning (IBL) Program. This will be credited as part of your degree.

Depending on the length of the IBL placements undertaken, you can complete the course in a minimum of three years, or for students taking the option to complete a longer industry placement, the course can be completed in four years.

Courses offering work experience in industry are highly sought after by employers and students alike, as they play a critical role in the development of employability skills and job readiness of graduates. IBL gives you the opportunity to experience first-hand the day-to-day work environment as an IT professional, learn about the wide range of career outcomes available to IT graduates and apply what you learn in the classroom to an actual working environment, making you job-ready when you graduate.

Further opportunities for professional development, in the form of practical seminars and networking events, will be offered to you throughout the course to maximise your career outcomes.

You will be assigned an academic mentor from the School of Information Technology for the duration of the course to enrich and extend the student experience.

You will be required to maintain a 70% average to remain in the course, otherwise may exit with a Bachelor of Information Technology degree.

Units in the course may include assessment hurdle requirements.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone on 03 9244 6699.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 8 core IT units
- minimum of 16 SIT Course Grouped Units
- completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- at least one IT Major Sequence
- up to 8 electives (which may be used to complete a second major study)
- level 1 - maximum of 10 credit points
- levels 2 and 3 - minimum of 14 credit points over both levels
- level 3 - minimum of 6 credit points of which at least 4 must be SIT units PLUS a minimum of 2 credit points (6 months) and a maximum of 3 credit points (12 months) in IBL or Internship Units
- IBL unit - STP301 (pre-requisites apply)
- Internship unit - STP351

Students will be required to maintain a 70% average to remain in the course – those who fail to meet this academic hurdle will be transferred to the generic Bachelor of Information Technology degree.

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Students must complete at least one major from the following areas:

- Computer Science
- Game Development
- Interactive Media Design
- Networking
- Security
- Software Development
- Mathematical Modelling

## COURSE STRUCTURE

### CORE UNITS

SIT010	Safety Induction Program
SIT101	Fundamentals of Information Technology
SIT103	Database and Information Retrieval
SIT104	Introduction to Web Development
SIT105	Critical Thinking and Problem Solving for IT
SIT202	Computer Networks
SIT223	Information Technology Professional Skills
SIT302	Project
SIT374	Project Management

*Note: SIT010 is a 0 credit point safety induction unit.*

Students should consult their course advisor to ensure their course plan meets the course rules detailed above.



## DETAILS OF MAJOR SEQUENCES

### **Computer Science – unit set code MJ-S000046**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

This major sequence focuses on the theory of computing and information technology. The theoretical concepts provide the necessary rigor for software design and problem solving, enhancing students who are interested in possessing strong analytical skills necessary in managerial and consultancy positions.

SIT102 Introduction to Programming  
 SIT192 Discrete Mathematics  
 SIT222 Operating Systems Concepts  
 SIT232 Object-Oriented Development

AND

Two of:

SIT322 Distributed Systems  
 SIT323 Practical Software Development  
 SIT340 Research and Development in Information Technology

### **Game Development – unit set code MJ-S000042**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

The game development major sequence provides you with the necessary foundation of skills and knowledge to develop modern computer game software. You will learn how to structure and develop solutions to the complex problems faced by professional game developers, using industry standard programming languages, libraries and development environments to create a range of games and virtual environments.

SIT151 Game Fundamentals  
 SIT190 Introductory Mathematical Methods \*\*  
 SIT204 Mathematics and Physics for Games  
 SIT153 Introduction to Game Programming  
 SIT354 Real-Time Graphics and Rendering  
 SIT255 Advanced Game Development  
 SIT353 Multiplayer and Networked Games

**\*\*NOTE:** students who have completed Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with an elective unit

### **Interactive Media Design – unit set code MJ-S000043**

*Burwood (Melbourne)*

Combining both technical IT and creative skills, this major cuts across traditional disciplines, allowing you to develop a package of complementary skills that extend the core studies in IT into the design and development of interactive media. You will learn how to design and author multimedia information, create electronic documents, design and manipulate databases and information systems, and develop in-demand interactive media project management skills.

SIT161 Principles of Interactive Media  
 SIT162 Interactive Media Systems  
 SIT263 Unit description is currently unavailable  
 SIT253 Audio and Visual Game Elements  
 SIT361 Multimedia Systems and Technology  
 SIT363 Unit description is currently unavailable

**Networking – unit set code MJ-S000047***Burwood (Melbourne), Waurn Ponds (Geelong)*

The networking major sequence focuses on the planning, design and management of modern day computer networks. Emphasis is on the provisioning of both local and wide area networks that carry converged data, voice and video traffic. The major sequence incorporates the Cisco Certified Networking Associate (CCNA) curriculum that trains you in the skills needed to construct and maintain network infrastructures to effectively support organisational needs.

SIT182 Introduction to Computer Security  
 SIT272 Enterprise Network Construction  
 SIT203 Web Programming  
 SIT382 System Security  
 SIT377 Unit description is currently unavailable

AND

One of:

SIT322 Distributed Systems  
 SIT340 Research and Development in Information Technology

**Security – unit set code MJ-S000041***Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

This critical aspect of IT is the focus of this major sequence. Emphasis is placed on issues such as computer security, cryptography, system security and security management.

SIT182 Introduction to Computer Security  
 SIT192 Discrete Mathematics  
 SIT281 Cryptography  
 SIT284 IT Security Management  
 SIT382 System Security  
 SIT384 Corporate Computer and Network Security

*Highly recommended elective unit:*

SIT190 Introductory Mathematical Methods

**Software Development – unit set code MJ-S000044***Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

This major sequence will equip you with the hands-on skills required to implement a piece of software on different types of computing platforms from mobile devices to high performance servers. Graduates will be able to implement complex software, databases and networks in real-world rapid changing environments.

SIT102 Introduction to Programming  
 SIT232 Object-Oriented Development  
 SIT221 Data Structures and Algorithms  
 SIT203 Web Programming  
 SIT321 Software Engineering  
 SIT323 Practical Software Development

**Mathematical Modelling – unit set code MJ-S000007**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

Studies in mathematics provide you with a strong critical knowledge base and develops powers of analysis, logical thinking and problem solving, as well as a high level of numerical ability. This major sequence offers traditional subjects (calculus, algebra and discrete mathematics) and modern topics (information security and cryptography, operations research). It provides a solid background in the discipline and practical skills learned through applying mathematics in a variety of applications.

SIT192	Discrete Mathematics
SIT194	Introduction to Mathematical Modelling
SIT281	Cryptography
SIT291	Mathematical Methods for Information Modelling
SIT292	Linear Algebra for Data Analysis
SIT396	Complex Analysis
SIT392	Public-Key Cryptography
SIT399	Computational Decision Analysis



# Bachelor of Information Technology (Multimedia Technology)

<i>Award granted</i>	Bachelor of Information Technology (Multimedia Technology)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	049958G
<i>Deakin course code</i>	S331

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Bachelor of Information Technology (Interactive Media)

<i>Award granted</i>	Bachelor of Information Technology (Interactive Media)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	075360M
<i>Deakin course code</i>	S331

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

Deakin's Bachelor of Information Technology (Interactive Media) will enable you to design and author interactive and multimedia information integrating images, video, sound, animation and text to create electronic products for a range of environments. The focus of this course is on the practical application of skills and concepts. Graduates are multi-skilled people with a broad understanding of information technology with specialist expertise in the design and development of web systems, DVD authoring and information delivery.

The course will introduce you to fundamental principles, together with tools and techniques needed to design interactive and multimedia information and deploy media systems. The course emphasises state-of-the-art standards and engages in significant hands-on experience with leading authoring packages. You may also take an elective stream in the area of animation, through the School of Communication and Creative Arts.

The course has been devised to provide a creative complement to the information technology-focused units in this course.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 16 core units
- 8 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- level 1 - maximum of 10 credit points
- levels 2 and 3 - minimum of 14 credit points over both levels
- level 3 - minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SIT101 Fundamentals of Information Technology  
 SIT161 Principles of Interactive Media  
 SIT105 Critical Thinking and Problem Solving for IT  
 SIT010 Safety Induction Program \*  
 Plus one elective unit

#### Trimester 2

SIT103 Database and Information Retrieval  
 SIT104 Introduction to Web Development  
 SIT162 Interactive Media Systems  
 Plus one elective unit

### Level 2

#### Trimester 1

SIT223 Information Technology Professional Skills  
 SIT263 Unit description is currently unavailable  
 Plus two elective units

#### Trimester 2

SIT202 Computer Networks  
 SIT253 Audio and Visual Game Elements  
 SIT203 Web Programming  
 Plus one elective unit

### Level 3

#### Trimester 1

SIT374 Project Management  
 SIT361 Multimedia Systems and Technology  
 SIT363 Unit description is currently unavailable  
 Plus one elective unit

#### Trimester 2

SIT302 Project  
 SIT364 Unit description is currently unavailable  
 Plus two elective units

*\* Note: SIT010 is a 0 credit point safety induction unit.*



# Bachelor of Information Technology (Games Design and Development)

<i>Award granted</i>	Bachelor of Information Technology (Games Design and Development)
<i>Campus</i>	
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	051580G
<i>Deakin course code</i>	S333

*Note: Offered to continuing students only.  
Continuing students should contact their course advisor for further information.  
Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

Deakin's Games Design and Development course provides you with the skills and knowledge to thrive in this dynamic and fast-growing field.

This course enhances your hands-on ability to design and develop computer games ranging in complexity from small interactive apps, larger PC and console based systems and massive multiplayer systems. Through this course you develop an understanding and appreciation for concepts in game design and software technology relevant to games. Topics include game programming, real-time computer graphics and rendering, artificial intelligence, networked games, audio/visual systems, game simulation and modelling, human computer interaction, game production, graphic design, music and sound effects, game theory, art and design principles for games, system analysis and design, software engineering, object-oriented programming, games and society and scientific concepts from computer science and related fields.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

The Bachelor of Information Technology (Games Design and Development) is professionally accredited with the Australian Computer Society (ACS).

## CAREER OPPORTUNITIES

You will be qualified to work in a wide range of IT jobs, including game designer, game developer or game programmer, project manager, component integrator, multimedia system designer and developer or consultant.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 17 core units
- 7 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- level 1 - maximum of 10 credit points
- levels 2 and 3 - minimum of 14 credit points over both levels
- level 3 - minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SIT101	Fundamentals of Information Technology
SIT151	Game Fundamentals
SIT190	Introductory Mathematical Methods **
SIT105	Critical Thinking and Problem Solving for IT
SIT010	Safety Induction Program *

#### Trimester 2

SIT103	Database and Information Retrieval
SIT104	Introduction to Web Development
SIT153	Introduction to Game Programming
Plus one elective unit	

### Level 2

#### Trimester 1

SIT223	Information Technology Professional Skills
SIT204	Mathematics and Physics for Games
SIT254	Game Design
Plus one elective unit	

#### Trimester 2

SIT202	Computer Networks
SIT253	Audio and Visual Game Elements
SIT255	Advanced Game Development
Plus one elective unit	

### Level 3

#### Trimester 1

SIT374	Project Management
SIT354	Real-Time Graphics and Rendering
Plus two elective units	

#### Trimester 2

SIT302	Project
SIT353	Multiplayer and Networked Games
Plus two elective units	

\* *SIT010 is a 0 credit point safety induction unit*

\*\* *Students who have completed Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with an elective unit*



# Bachelor of Games Design and Development

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Games Design and Development
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	083694M
<i>Deakin course code</i>	S333

## COURSE OVERVIEW

Deakin's Games Design and Development course provides you with the skills and knowledge to thrive in this dynamic and fast-growing field.

This course enhances your hands-on ability to design and develop computer games ranging in complexity from small interactive apps, larger PC and console based systems and massive multiplayer systems. Through this course you develop an understanding and appreciation for concepts in game design and software technology relevant to games. Topics include game programming, real-time computer graphics and rendering, artificial intelligence, networked games, audio/visual systems, game simulation and modelling, human computer interaction, game production, graphic design, music and sound effects, game theory, art and design principles for games, system analysis and design, software engineering, object-oriented programming, games and society and scientific concepts from computer science and related fields.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

The Bachelor of Games Design and Development is professionally accredited with the Australian Computer Society (ACS).

## CAREER OPPORTUNITIES

You will be qualified to work in a wide range of IT jobs, including game designer, game developer or game programmer, project manager, component integrator, multimedia system designer and developer or consultant.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 18\*\* core units (which includes a compulsory Work Placement unit)
- 6 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- level 1 - maximum of 10 credit points
- levels 2 and 3 - minimum of 14 credit points over both levels
- level 3 - minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SIT101	Fundamentals of Information Technology
SIT151	Game Fundamentals
SIT190	Introductory Mathematical Methods **
SIT105	Critical Thinking and Problem Solving for IT
SIT010	Safety Induction Program *

#### Trimester 2

SIT103	Database and Information Retrieval
SIT104	Introduction to Web Development
SIT153	Introduction to Game Programming

Plus one elective unit

### Level 2

#### Trimester 1

SIT223	Information Technology Professional Skills
SIT204	Mathematics and Physics for Games
SIT254	Game Design

Plus one elective unit

#### Trimester 2

SIT202	Computer Networks
SIT253	Audio and Visual Game Elements
SIT255	Advanced Game Development

Plus one elective unit

### Level 3

#### Trimester 1

SIT374	Project Management
SIT354	Real-Time Graphics and Rendering
SIT306	IT Internship ^

Plus one elective unit

#### Trimester 2

SIT302	Project
SIT353	Multiplayer and Networked Games

Plus two elective units

\* *SIT010 is a 0 credit point safety induction unit*

\*\* *Students who have completed Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with an elective unit*

^ *available from 2016 (offered in Trimester 1, trimester 2 and trimester 3)*

# Bachelor of Information Technology (I.T. Security)

<i>Award granted</i>	Bachelor of Information Technology (I.T. Security)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	055288B
<i>Deakin course code</i>	S334

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

Deakin's Bachelor of Information Technology (IT Security) will provide you with a sound knowledge and understanding of general issues, concepts and practices in IT, particularly in the area of IT security.

You will learn in a leading-edge study environment, and graduate as a qualified IT professional who is eminently employable. You will gain practical and theoretical knowledge in this critical aspect of IT with an emphasis on understanding and assessing the need for IT security in a working environment, knowledge of the security solutions available – what they are and how they work – and understanding the business, ethical and legal implications of risk management. There is also an emphasis on analysis, investigation, problem-solving, development and technical skills related to IT security.

You will also be encouraged to develop generic skills, enabling you to be an effective and efficient employee.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.

## COURSE RULES

To be awarded a Bachelor of Information Technology (IT Security), a student must pass 24 credit points, which must include eight core IT units plus eight stream core units. The remaining four credit points may be selected from units offered by any area of the University.

Students should note that they must also comply with the following rules:

- level 1 - up to 10 credit points
- levels 2 and 3 - at least 14 credit points over both levels

## COURSE STRUCTURE

### Level 1

SIT010	Safety Induction Program *
SIT101	Fundamentals of Information Technology
SIT102	Introduction to Programming
SIT192	Discrete Mathematics
SIT103	Database and Information Retrieval
SIT104	Introduction to Web Development
SIT182	Introduction to Computer Security

**Level 2**

SIT201	Unit no longer available, replaced by MSC228 Information Systems Analysis and Design
SIT282	Computer Crime and Digital Forensics
SIT202	Computer Networks
SIT281	Cryptography
SIT284	IT Security Management

**Level 3**

SIT301	IT Practice
SIT384	Corporate Computer and Network Security
SIT392	Public-Key Cryptography
SIT302	Project
SIT382	System Security

\* Note: SIT010 is a 0 credit safety induction unit.



# Bachelor of Information Technology (I.T. Security)

<i>Award granted</i>	Bachelor of Information Technology (I.T. Security)
<i>Campus</i>	
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	055288B
<i>Deakin course code</i>	S334

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

Deakin's Bachelor IT Security will provide you with a sound knowledge and understanding of general issues, concepts and practices in IT security and in the relevant fields.

You will learn in an active and dedicated study environment, and graduate as a qualified IT professional who is eminently employable. You will gain practical and theoretical knowledge in this critical aspect of IT with an emphasis on understanding and assessing the need for IT security in a working environment, knowledge of the security strategies and solutions available – what they are and how they work – and understanding the business, ethical, social and legal implications of risk management. There is also an emphasis on identification analysis, investigation, problem-solving, development and technical skills related to system vulnerabilities and weakness against social engineering. You will also be encouraged to develop generic skills, enabling you to be a competent employee.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

The Bachelor of Information Technology (IT Security) is professionally accredited with the Australian Computer Society (ACS).

## CAREER OPPORTUNITIES

Career options include work as a security analyst, project manager, security system manager, cryptographer, business analyst, consultant, security system developer or programmer, information security auditor, law enforcement personnel or IT security engineer.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.

## COMBINED COURSES

The Bachelor of Information Technology (IT Security) is also available as a combined course with Criminology, please refer to D380 Bachelor of Criminology/Bachelor of Information Technology (IT Security).

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 16 core units
- 8 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- level 1 - maximum of 10 credit points
- levels 2 and 3 - minimum of 14 credit points over both levels
- level 3 - minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SIT101 Fundamentals of Information Technology  
 SIT105 Critical Thinking and Problem Solving for IT  
 SIT192 Discrete Mathematics  
 SIT010 Safety Induction Program \*  
 Plus one elective unit

#### Trimester 2

SIT103 Database and Information Retrieval  
 SIT104 Introduction to Web Development  
 SIT182 Introduction to Computer Security  
 Plus one elective unit

### Level 2

#### Trimester 1

SIT223 Information Technology Professional Skills  
 SIT282 Computer Crime and Digital Forensics  
 Plus two elective units

#### Trimester 2

SIT202 Computer Networks  
 SIT281 Cryptography  
 SIT284 IT Security Management  
 Plus one elective unit

### Level 3

#### Trimester 1

SIT374 Project Management  
 SIT384 Corporate Computer and Network Security  
 SIT392 Public-Key Cryptography  
 Plus one elective unit

#### Trimester 2

SIT302 Project  
 SIT382 System Security  
 Plus two elective units

\* *Note: SIT010 is a 0 credit point safety induction unit.*

*Highly recommended elective unit:*

SIT190 Introductory Mathematical Methods

# Bachelor of I.T. Security

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of I.T. Security
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	083693A
<i>Deakin course code</i>	S334

## COURSE OVERVIEW

Deakin's Bachelor IT Security will provide you with a sound knowledge and understanding of general issues, concepts and practices in IT, particularly in the area of IT security.

You will learn in a leading-edge study environment, and graduate as a qualified IT professional who is eminently employable. You will gain practical and theoretical knowledge in this critical aspect of IT with an emphasis on understanding and assessing the need for IT security in a working environment, knowledge of the security solutions available – what they are and how they work – and understanding the business, ethical and legal implications of risk management. There is also an emphasis on analysis, investigation, problem-solving, development and technical skills related to IT security.

You will also be encouraged to develop generic skills, enabling you to be an effective and efficient employee.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

The Bachelor of IT Security is professionally accredited with the Australian Computer Society (ACS).

## CAREER OPPORTUNITIES

Career options include work as a security analyst, project manager, security system manager, cryptographer, consultant, security system developer or programmer, information security auditor, business continuity or IT security engineer.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.

## COMBINED COURSES

The Bachelor of IT Security is also available as a combined course with Criminology, please refer to D380 Bachelor of Criminology/Bachelor of IT Security.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 17 core units (which includes a compulsory Work Placement unit)
- 7 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- level 1 - maximum of 10 credit points
- levels 2 and 3 - minimum of 14 credit points over both levels
- level 3 - minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SIT101 Fundamentals of Information Technology  
 SIT105 Critical Thinking and Problem Solving for IT  
 SIT192 Discrete Mathematics  
 SIT010 Safety Induction Program \*  
 Plus one elective unit

#### Trimester 2

SIT103 Database and Information Retrieval  
 SIT104 Introduction to Web Development  
 SIT182 Introduction to Computer Security  
 Plus one elective unit

### Level 2

#### Trimester 1

SIT223 Information Technology Professional Skills  
 SIT282 Computer Crime and Digital Forensics  
 Plus two elective units

#### Trimester 2

SIT202 Computer Networks  
 SIT281 Cryptography  
 SIT284 IT Security Management  
 Plus one elective unit

### Level 3

#### Trimester 1

SIT306 IT Internship ^  
 SIT374 Project Management  
 SIT384 Corporate Computer and Network Security  
 SIT392 Public-Key Cryptography

#### Trimester 2

SIT302 Project  
 SIT382 System Security  
 Plus two elective units

\* *Note: SIT010 is a 0 credit point safety induction unit.*

^ *available from 2016 (offered in Trimester 1, trimester 2 and trimester 3)*



# Bachelor of Information Technology (Web and Mobile Technologies)

<i>Award granted</i>	Bachelor of Information Technology (Web and Mobile Technologies)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	S339

*Note: Offered to continuing students only.  
Continuing students should contact their course advisor for further information.  
Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The Bachelor of Information Technology (Web and Mobile Technologies) has been developed in recognition of the need for a stronger emphasis on the distributed nature of information technology; new programming methodologies and paradigms; the need for providing information for all users; and the development of internet and mobile technologies. This course offers a modern and learning-oriented program in information technology, with a particular focus on the selected area of web and mobile technologies, particularly those associated with distributed systems and applications; computer networks; web applications and web services development; building mobile applications; IT, in particular web and mobile use in organisations and computer security.

Units in the course may include assessment hurdle requirements.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it), or by telephone 03 9244 6699.

## COURSE RULES

To be awarded a Bachelor of Information Technology (Web and Mobile Technologies), a student must pass 24 credit points, which must include eight core units plus the eight stream core units. The remaining 8 credit points may be selected from units offered by any area of the University. Students should note that they must also comply with the following rules:

- level 1 - up to 10 credit points
- levels 2 and 3 - at least 14 credit points over both levels
- level 3 - at least 6 credit points of which at least 4 must be in course-grouped units (SIT-coded units)

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SIT101	Fundamentals of Information Technology
SIT102	Introduction to Programming
SIT010	Safety Induction Program *

#### Trimester 2

SIT103	Database and Information Retrieval
SIT104	Introduction to Web Development
SIT131	Unit description is currently unavailable

**Level 2****Trimester 1**

- SIT201 Unit no longer available, replaced by MSC228 Information Systems Analysis and Design  
SIT211 Unit no longer available, replaced by MSC220 Small Business Systems  
SIT222 Operating Systems Concepts

**Trimester 2**

- SIT202 Computer Networks  
SIT231 Unit description is currently unavailable  
SIT284 IT Security Management

**Level 3****Trimester 1**

- SIT301 IT Practice  
SIT322 Distributed Systems  
SIT313 Mobile Computing

**Trimester 2**

- SIT302 Project  
SIT342 Unit description is currently unavailable

\* Note: SIT010 is a 0 credit safety induction unit.



# Bachelor of Design (Architecture)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Design (Architecture)
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	001835D
<i>Deakin course code</i>	S342

## COURSE OVERVIEW

The Bachelor of Design (Architecture) comprises cutting edge content from the latest research and is designed with a global perspective. The course places emphasis on real application, allowing you to study architecture from day one.

You will explore architectural ideas, history, philosophy, design and communication as well as building science and technology. The course is designed to meet the needs of students who ultimately intend to complete the Master of Architecture and practise architecture, but alternative units may be taken if you wish to pursue a different career direction.

Some of the units you will study include Graphic and Coded Communication, Building Materials Science, Architecture Design, Computer Aided Modelling and Construction and Structures.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

This program is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia, when followed by successful completion of the Master of Architecture, S700.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 19 core units (22 credit points)
- 2 elective units
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
- Level 3 units – at least 6 credit points
- Level 1 units – no more than 10 credit points

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- SRA143 Art and Society
- SRC163 Graphic and Coded Communication 1
- SRD163 Studio 01: Thoughtscapes
- SRT153 Building Materials Science
- SRA010 Safety Induction Program \*

\* *SRA010 - 0 cp safety unit*

#### Trimester 2

- SRC221 Computer Aided Modelling
- SRD164 Studio 02: Matterscapes \*\*
- SRT151 Construction and Structures 1

### Level 2

#### Trimester 1

- SRA215 Utopian Ideals in the Modern World
  - SRD263 Studio 03: Earthscapes
  - SRT251 Construction and Structures 2
- plus one elective unit

#### Trimester 2

- SRA224 Austral-Asian Architecture
- SRD264 Studio 04: Publicscapes \*\*
- SRT257 Building Environmental Studies 1

### Level 3

#### Trimester 1

- SRC362 Project Documentation
  - SRD363 Studio 05: Hybridscapes
  - SRT358 Building Environmental Services
  - SRA323 Contemporary Architecture
- or
- SRA341 The City

#### Trimester 2

- SRD364 Superstudio \*\*
  - SRT351 Construction and Structures 3
- plus one elective unit

\*\* *2 credit points*



# Bachelor of Construction Management

<i>Award granted</i>	Bachelor of Construction Management
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	001837B
<i>Deakin course code</i>	S346

*Note: Offered to continuing students only.  
Continuing students should contact their course advisor for further information.  
Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

Deakin's Bachelor of Construction Management is offered to students wishing to gain employment in management positions in construction and allied industries in Australia and overseas. The course consists of four years of academic study. You will be provided with an excellent mix of hands-on practice and theory and integrated studies in technology and building management, including building economics and law, project management, building technology, measurement and estimation, quantity surveying, building surveying and building practice. The course develops progressively from the elementary concepts underlying planning and management of building production and technical studies through to the complexities and interrelationships of modern construction practices.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

This course is professionally accredited by industry. As a graduate of this course you will have completed the academic requirements for membership of the Australian Institute of Building (AIB), the Australian Institute of Quantity Surveyors (AIQS), the Chartered Institute of Building (CIOB) and the Royal Institution of Chartered Surveyors (RICS). It is recognised for practice in more than 50 countries, providing a global passport for work in this field in Australia and overseas.

## COURSE RULES

The course comprises a total of 32 credit points, which must include the following:

- 28 core units
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
- Level 3 units – at least 6 credit points
- Level 1 units – no more than 10 credit points

The Bachelor of Construction Management may be completed in less than four years by taking selected units in trimester 3, This also provides for greater flexibility in your studies.

The Bachelor of Construction Management may be awarded at pass or honours level. Normally an overall level of academic performance at 60% or greater is required to be eligible for honours.

## COURSE STRUCTURE

### Year 1

#### Trimester 1

SRM181 Project Management 1  
 SRT141 Building Safety  
 SRT153 Building Materials Science  
 SRT159 Construction Projects 1  
 SRA010 Safety Induction Program \*  
 \*SRA010 - 0 cp safety unit

#### Trimester 2

SRE170 Construction Finance  
 SRM165 Information Systems in Construction  
 SRT151 Construction and Structures 1  
 SRT259 Construction Projects 2

### Year 2

#### Trimester 1

SRE272 Measurement and Estimating 1  
 SRM161 Contract Administration 1  
 SRM281 Project Management 2  
 SRT251 Construction and Structures 2

#### Trimester 2

SRE372 Measurement and Estimating 2  
 SRM261 Contract Administration 2  
 SRT257 Building Environmental Studies 1  
 SRT351 Construction and Structures 3

### Year 3

#### Trimester 1

SRE270 Building Economics  
 SRE373 Measurement and Estimating 3  
 SRT358 Building Environmental Services  
 plus one elective unit

#### Trimester 2

SRM310 Project Planning and Scheduling  
 SRM381 Project Management 3  
 SRQ462 Building Cost Planning  
 plus one elective unit

### Year 4

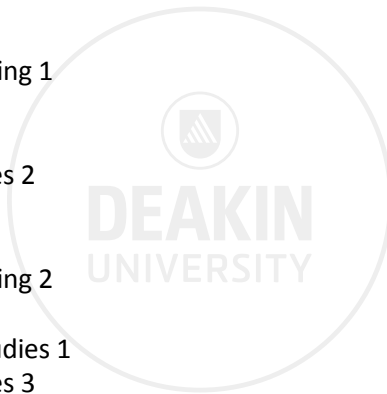
#### Trimester 1

SRM461 Contract Administration 3  
 SRM489 Professional Practice  
 SRR401 Introduction to Construction Research  
 plus one elective unit

#### Trimester 2

SRE464 Building Development Appraisal  
 SRR402 Construction Research Thesis \*  
 SRV499 Built Environment Integrated Research

\* 2 credit points



## Bachelor of Construction Management: (accelerated program)

The Bachelor of Construction Management may be taken as an accelerated program. By taking selected units in trimester 3 the course may be completed in three years. Students enrol in the same course and course code as the normal program and entirely at their option, enrol in the units offered in that period.

### Year 1

#### Trimester 1

SRM181 Project Management 1  
 SRT141 Building Safety  
 SRT153 Building Materials Science  
 SRT159 Construction Projects 1  
 SRA010 Safety Induction Program \*

\* SRA010 - 0 cp safety unit

#### Trimester 2

SRE170 Construction Finance  
 SRM165 Information Systems in Construction  
 SRT151 Construction and Structures 1  
 SRT259 Construction Projects 2

#### Trimester 3

SRE270 Building Economics  
 SRT358 Building Environmental Services  
 plus two elective units

### Year 2

#### Trimester 1

SRE272 Measurement and Estimating 1  
 SRM161 Contract Administration 1  
 SRM281 Project Management 2  
 SRT251 Construction and Structures 2

#### Trimester 2

SRE372 Measurement and Estimating 2  
 SRM261 Contract Administration 2  
 SRT257 Building Environmental Studies 1  
 SRT351 Construction and Structures 3

#### Trimester 3

SRE373 Measurement and Estimating 3  
 SRM310 Project Planning and Scheduling  
 SRM381 Project Management 3  
 SRQ462 Building Cost Planning

### Year 3

#### Trimester 1

SRM461 Contract Administration 3  
 SRM489 Professional Practice  
 SRR401 Introduction to Construction Research  
 plus one elective unit

#### Trimester 2

SRE464 Building Development Appraisal  
 SRR402 Construction Research Thesis \*  
 SRV499 Built Environment Integrated Research

\* 2 credit points



# Bachelor of Construction Management (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Construction Management (Honours)
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	080117B
<i>Deakin course code</i>	S346

## COURSE OVERVIEW

Deakin's Bachelor of Construction Management (Honours) is offered to students wishing to gain employment in management positions in construction and allied industries in Australia and overseas. The course consists of four years of academic study. You will be provided with an excellent mix of hands-on practice and theory and integrated studies in technology and building management, including building economics and law, project management, building technology, measurement and estimation, quantity surveying, building surveying and building practice. The course develops progressively from the elementary concepts underlying planning and management of building production and technical studies through to the complexities and interrelationships of modern construction practices.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

This course is professionally accredited by industry. As a graduate of this course you will have completed the academic requirements for membership of the Australian Institute of Building (AIB), the Australian Institute of Quantity Surveyors (AIQS), the Chartered Institute of Building (CIOB) and the Royal Institution of Chartered Surveyors (RICS). It is recognised for practice in more than 50 countries, providing a global passport for work in this field in Australia and overseas.

## COURSE RULES

The course comprises a total of 32 credit points, which must include the following:

- 28 core units (29 credit points)
- 3 elective units (1 elective unit must be level 2 or above)
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
- Level 3 units – at least 6 credit points
- Level 1 units – no more than 10 credit points

The Bachelor of Construction Management (Honours) may be completed in less than four years by taking selected units in trimester 3. This also provides for greater flexibility in your studies.



## COURSE STRUCTURE

### Year 1

#### Trimester 1

- SRE170 Construction Finance
- SRT141 Building Safety
- SRT153 Building Materials Science
- SRT159 Construction Projects 1
- SRA010 Safety Induction Program \*

\* SRA010 - 0 cp safety unit

#### Trimester 2

- SRE270 Building Economics
- SRM165 Information Systems in Construction
- SRT151 Construction and Structures 1
- SRT259 Construction Projects 2

### Year 2

#### Trimester 1

- SRE272 Measurement and Estimating 1
- SRM161 Contract Administration 1
- SRM181 Project Management 1
- SRT251 Construction and Structures 2

#### Trimester 2

- SRE372 Measurement and Estimating 2
- SRM261 Contract Administration 2
- SRT257 Building Environmental Studies 1
- SRT351 Construction and Structures 3

### Year 3

#### Trimester 1

- SRM281 Project Management 2
  - SRE373 Measurement and Estimating 3
  - SRT358 Building Environmental Services
- plus one elective unit

#### Trimester 2

- SRM310 Project Planning and Scheduling
  - SRM381 Project Management 3
  - SRQ462 Building Cost Planning
- plus one elective unit

### Year 4

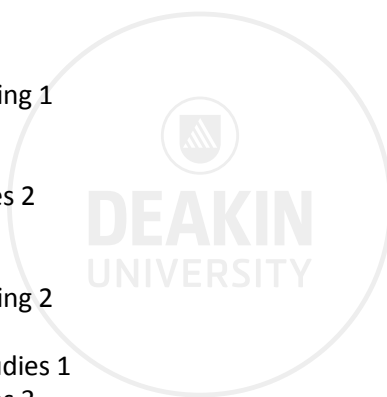
#### Trimester 1

- SRM461 Contract Administration 3
  - SRM489 Professional Practice
  - SRR401 Introduction to Construction Research
- plus one elective unit

#### Trimester 2

- SRE464 Building Development Appraisal
- SRR402 Construction Research Thesis \*
- SRV499 Built Environment Integrated Research

\* 2 credit points



## Bachelor of Construction Management (Honours): (accelerated program)

The Bachelor of Construction Management (Honours) may be taken as an accelerated program. By taking selected units in Trimester 3 the course can be completed in three years instead of four.

### Year 1

#### Trimester 1

SRE170 Construction Finance  
 SRT141 Building Safety  
 SRT153 Building Materials Science  
 SRT159 Construction Projects 1  
 SRA010 Safety Induction Program \*

\* SRA010 - 0 cp safety unit

#### Trimester 2

SRE270 Building Economics  
 SRM165 Information Systems in Construction  
 SRT151 Construction and Structures 1  
 SRT259 Construction Projects 2

#### Trimester 3

SRM181 Project Management 1  
 plus three elective units

### Year 2

#### Trimester 1

SRE272 Measurement and Estimating 1  
 SRM161 Contract Administration 1  
 SRM281 Project Management 2  
 SRT251 Construction and Structures 2

#### Trimester 2

SRE372 Measurement and Estimating 2  
 SRM261 Contract Administration 2  
 SRT257 Building Environmental Studies 1  
 SRT351 Construction and Structures 3

#### Trimester 3

SRE373 Measurement and Estimating 3  
 SRM310 Project Planning and Scheduling  
 SRM381 Project Management 3  
 SRQ462 Building Cost Planning

### Year 3

#### Trimester 1

SRM461 Contract Administration 3  
 SRM489 Professional Practice  
 SRR401 Introduction to Construction Research  
 SRT358 Building Environmental Services

#### Trimester 2

SRE464 Building Development Appraisal  
 SRR402 Construction Research Thesis \*  
 SRV499 Built Environment Integrated Research

\* 2 credit points



# Bachelor of Design (Urban Studies)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Design (Urban Studies)
<i>Campus</i>	This course is an exit option only
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	S349

## COURSE OVERVIEW

The Bachelor of Design (Urban Studies) can be completed as an exit option from the Bachelor of Planning (Honours) following successful completion of 24 credit points of study.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

Students enrolled in S449 Bachelor of Planning (Honours) may exit with a Bachelor of Design (Urban Studies) on completion of 24 credit points of study, which must include the following:

- 20 core units (23 credit points)
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
- 1 elective unit (level 3 or 4)

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SRD173	Planning Studio 1A
SRC163	Graphic and Coded Communication 1
SRA143	Art and Society
SRP171	Land and Society
SRA010	Safety Induction Program *

#### Trimester 2

SRD174	Planning Studio 1B (2cp)
SRT151	Construction and Structures 1
SRP151	Humans and Nature: Urban Precedents and Futures

### Level 2

#### Trimester 1

SLE239	Introduction to Geographic Information Systems
SRP241	Community Engagement ^
SRP242	Social and Intergenerational Issues ^
SRP243	Land Use Planning and Practice ^

#### Trimester 2

SRD274	Planning Studio 2B (2cp) ^
SRP244	Land Systems and Planning ^
SRP245	Heritage Planning and Environments ^

**Level 3****Trimester 1**

SRD373 Planning Studio 3A +  
SRA341 The City  
SRP341 Indigenous Planning and Environments +  
SRP342 Planning Practice and Ethics +

**Trimester 2**

SRD374 Planning Studio 3B (2cp) +  
AIA301 Australian Urban Geography: National and International Perspectives  
or  
SLE328 Oceans, Coasts and Climate Change  
plus one elective unit

*^ available from 2016*

*+ available from 2017*



# Bachelor of Engineering

<i>Award granted</i>	Bachelor of Engineering
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	075868E
<i>Deakin course code</i>	S367

*Note: Offered to continuing students only.  
Continuing students should contact their course advisor for further information.  
Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

Deakin's Bachelor of Engineering places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

You will undertake common subjects in your first year, providing you with a broad knowledge base, before choosing to specialise in civil, electrical and electronics, mechanical or mechatronics and robotics engineering.

You will learn generic skills including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication, as well as develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, and complex problems and producing innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

An Engineering Scholars Program is available to students who achieve an ATAR of 80 and above, all of the sequences in the Bachelor of Engineering with extra opportunities for paid industry internships or research placements and mentoring from our world-class researchers or professional engineers working in industry. The Engineering Scholars Program does not include a paid scholarship; however, students are strongly encouraged to apply for scholarships.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

Deakin's Bachelor of Engineering is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## ARTICULATION AND CREDIT TRANSFER

Flexible entry and exit points allow students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.

## ATTENDANCE REQUIREMENTS

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students are therefore required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 8 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

## COMBINED COURSES

The Bachelor of Engineering is also available as a combined courses with commerce, information technology and science.

## EQUIPMENT REQUIREMENTS

Cloud (online) students must have access to a personal computer with internet access and be able to run software in a Windows XP, vista or 7 environment.

Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## ENGINEERING PROFESSIONAL PRACTICE SEQUENCE

A series of professional practice units have been introduced as core requirements of the Bachelor of Engineering. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the 'real' world.

## PASS AND HONOURS DEGREES

The Bachelor of Engineering may be awarded at pass or honours level.

To be awarded the Bachelor of Engineering with honours:

- students shall normally complete a course of study satisfying the requirements of the degree of Bachelor of Engineering, including an approved major project with a written report assessed by an internal panel; and
- have been awarded a weighted average mark across level 2, 3 and 4 science and engineering units exceeding a minimum value determined by the Faculty Board.

The weighted average mark will be used to determine the grade of honours to be awarded.

## WORK EXPERIENCE

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## COURSE RULES

The course comprises a total of 32 credit points, which must include the following:

- 30 core units and 2 Engineering elective units (this includes 2 highly recommended 4th year units SET401 and SET402 Advanced Topics 1 and 2)
- completion of SEE010 Safety Induction Program (0 credit-point compulsory unit)
- a maximum of 10 credit points at Level 1
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Campus requirement for professional practice component – Cloud (online) enrolled students MUST attend for approximately a two week period in the subjects: SEB121, SEB223, and both Campus and Cloud (online) enrolled students MUST attend SEB324 and SEJ446 (combined)

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

- Civil
- Electrical and Electronics
- Mechatronics and Robotics
- Mechanical

## DETAILS OF MAJOR SEQUENCES

### Streams within the Bachelor of Engineering

The first level is mainly common and students enrol into a particular stream and select a major area of study at the end of the first level.

Students complete 30 core units and 2 Engineering elective units.

#### **Civil – unit set code MJ-S000037**

Civil Engineering degree gives you the building blocks to design, construct and maintain our community. Learn to plan and build the infrastructure systems that are necessary for our day-to-day life. Civil engineers are responsible for the design, construction and project management of roads, airports and railways; water supply and sewerage systems; water resources management; and buildings and other infrastructures. This course covers the broad range of civil engineering disciplines including engineering materials, structural engineering, water engineering, geotechnical engineering and transport engineering. Graduates can expect to gain employment in a wide range of organisations such as construction companies, water authorities, local government bodies, public works departments and as consulting engineers.

### Level 1

#### Trimester 1

SEB121	Engineering Practice
SEP101	Engineering Physics
SIT199	Applied Algebra and Statistics
SED102	Engineering Graphics and CAD
SEE010	Safety Induction Program *

\* Note: SEE010 is a 0 credit point safety induction unit.

#### Trimester 2

SEE103	Electrical Systems
SEM111	Engineering Materials 1
SIT194	Introduction to Mathematical Modelling
SIT172	Programming for Engineers

**Level 2****Trimester 1**

SEM218	Mechanics of Fluids
SEM223	Engineering Mechanics
SEV217	Engineering Geology and Surveying
SEP291	Engineering Modelling

**Trimester 2**

SEB223	The Professional Environment for Engineers and Scientists
SEM222	Stress Analysis
SEV215	Water Systems
SEV252	Geo Mechanics 1

**Level 3****Trimester 1**

SEV320	Theory of Structures
SEV322	Hydrology and Hydraulics
SEV326	Unit description is currently unavailable
SEV354	Transportation Engineering

**Trimester 2**

SEB324	Project Management
SEV323	Steel Structures
SEV328	Water and Wastewater Treatment
SEV353	Reinforced Concrete Structures
SEP490	Engineering Work Experience

*Note: SEP490 - 0 credit points, available in trimester 1, 2 and 3*

**Level 4****Trimester 1**

SEJ441	Engineering Project A
SEV454	Advanced Structural Design
SEV455	Water System Design
	Engineering elective

**Trimester 2**

SEJ446	Engineering Project B (2cps)
SEV414	Transportation Infrastructure
	Engineering elective
	Highly recommended electives:
SET401	Advanced Topics in Engineering 1
SET402	Advanced Topics in Engineering 2

***Mechatronics and Robotics – unit set code MJ-S00040***

Mechatronics and robotics is combined in one degree at Deakin, providing a broader based course and offering wider career choices. The course combines electronics, mechanical and robotics engineering, with mechanical and robotics featuring more strongly than in other programs. It offers studies in autonomous systems, robotic system design and industrial communication design. The course is tailored to industry needs and has close links through strong research programs, cutting-edge technology and facilities, and project-based learning. Students can access state-of-the-art robotics systems and program industrial robots, and through their final-level projects, gain an introduction to the emerging haptics research area. Graduates can be employed as electronic control systems engineers or robotics engineers, and work in areas including factory control, automation, and control system design.



**Level 1****Trimester 1**

SEB121	Engineering Practice
SED102	Engineering Graphics and CAD
SEP101	Engineering Physics
SIT199	Applied Algebra and Statistics
SEE010	Safety Induction Program

*Note: SEE010 is a 0 credit safety induction unit.*

**Trimester 2**

SIT172	Programming for Engineers
SIT194	Introduction to Mathematical Modelling
SEE103	Electrical Systems
SEM111	Engineering Materials 1

**Level 2****Trimester 1**

SEP291	Engineering Modelling
SEE202	Digital Electronics
SEE206	Measurement and Instrumentation
SEM223	Engineering Mechanics

**Trimester 2**

SEB223	The Professional Environment for Engineers and Scientists
SEE215	Microcontroller Principles
SEM222	Stress Analysis
SEE208	Modern Power Generation Systems Design

**Level 3****Trimester 1**

SEE320	Microcontroller System Design
SEE321	Electro-Mechanical Systems
SEE325	Robotics and Applications
SEM327	Dynamics of Machines

**Trimester 2**

SEE326	Artificial Intelligence for Autonomous Systems
SEB324	Project Management
SEE344	Control Engineering
SEE312	Electronic Data Communications

**Level 4****Trimester 1**

SEE426	Robotic System Design
SEJ441	Engineering Project A
SEM433	Mechatronic Design
	Engineering elective

**Trimester 2**

SEJ446	Engineering Project B (2cps)
SEE412	Industrial Data Communication and Design
SEP490	Engineering Work Experience
	Engineering elective

Note: SEP490 - 0 credit points, available in trimester 1, 2 and 3

Highly recommended electives:

- SET401 Advanced Topics in Engineering 1
- SET402 Advanced Topics in Engineering 2

### **Mechanical – unit set code MJ-S000039**

Product development and innovation are key drivers for Australian industry. To meet this need, Deakin's mechanical engineering degree brings together leading computer-aided engineering technologies and advanced materials to provide one of the most relevant mechanical engineering degrees in Australia. The automotive industry, in particular, has been involved in the design of the degree, and graduates can look forward to a high level of employment in this industry and supplier companies, as well as other leading manufacturing and design companies. The degree draws heavily on Deakin's world-class research teams in automotive engineering and advanced materials, with a practical problem solving approach that includes an opportunity to work on the Formula Society of Automotive Engineering (FSAE) race car, designed and built by our degree students. Along the way, students will develop project management, communication and financial management skills, as well as a solid understanding of product and process modelling and designing for sustainability.

#### **Level 1**

##### **Trimester 1**

- SEB121 Engineering Practice
- SED102 Engineering Graphics and CAD
- SEP101 Engineering Physics
- SIT199 Applied Algebra and Statistics
- SEE010 Safety Induction Program

Note: SEE010 is a 0 credit safety induction unit.

##### **Trimester 2**

- SEE103 Electrical Systems
- SEM111 Engineering Materials 1
- SIT172 Programming for Engineers
- SIT194 Introduction to Mathematical Modelling

#### **Level 2**

##### **Trimester 1**

- SEM218 Mechanics of Fluids
- SEM212 Materials 2
- SEM223 Engineering Mechanics
- SEP291 Engineering Modelling

##### **Trimester 2**

- SEB223 The Professional Environment for Engineers and Scientists
- SED202 Mechanical Design and CAM
- SEM314 Principles of Thermodynamics
- SEM222 Stress Analysis

#### **Level 3**

##### **Trimester 1**

- SEE321 Electro-Mechanical Systems
- SED302 Computer Aided Engineering
- SEM327 Dynamics of Machines
- SEM329 Materials Selection and Performance



**Trimester 2**

SEB324 Project Management  
 SEE344 Control Engineering  
 SEM313 Manufacturing  
 SEM422 Advanced Stress Analysis

**Level 4****Trimester 1**

SEJ441 Engineering Project A  
 SEM405 Heat Transfer  
 SEM406 Modelling and Simulation  
 Engineering elective

**Trimester 2**

SED402 Advanced Design Methodologies  
 SEJ446 Engineering Project B (2cps)  
 SEP490 Engineering Work Experience  
 Engineering elective

*Note: SEP490 - 0 credit points, available in trimester 1, 2 and 3*

*Highly recommended electives:*

SET401 Advanced Topics in Engineering 1  
 SET402 Advanced Topics in Engineering 2

**Electrical and Electronics – unit set code MJ-S00053**

Electrical and electronic engineers are responsible for the design, construction, protection, and project management of power generation, distribution, transmission, scheduling and usage, automation and control. This program covers the broad areas of electrical and electronic engineering disciplines including renewable electrical power generation, smart distribution, urban, industrial, rural and regional power usage, the role of energy production and efficiency in climate change. This course has been designed to attract students who can be trained to fulfil the shortage of electrical and electronic engineers. It also is designed to encourage responsible use of electrical power in a changing climate. Students learn and practice on industry standard tools in world class facilities. The program also has strong links with the electrical and renewable energy engineering industry providing students a true professional engineering practice.

**Level 1****Trimester 1**

SEB121 Engineering Practice  
 SEP101 Engineering Physics  
 SIT199 Applied Algebra and Statistics  
 SED102 Engineering Graphics and CAD  
 SEE010 Safety Induction Program \*

*\* Note: SEE010 is a 0 credit point induction unit.*

**Trimester 2**

SEE103 Electrical Systems  
 SEM111 Engineering Materials 1  
 SIT194 Introduction to Mathematical Modelling  
 SIT172 Programming for Engineers

**Level 2****Trimester 1**

- SEP291 Engineering Modelling
- SEE207 Power Engineering Design
- SEE202 Digital Electronics
- SEE206 Measurement and Instrumentation

**Trimester 2**

- SEB223 The Professional Environment for Engineers and Scientists
- SEE215 Microcontroller Principles
- SEE205 Analogue Electronics
- SEE208 Modern Power Generation Systems Design

**Level 3****Trimester 1**

- SEE307 Electronic Systems and Signals
- SEE321 Electro-Mechanical Systems
- SEE320 Microcontroller System Design
- SEE309 Power Systems Protection and Relaying

**Trimester 2**

- SEB324 Project Management
- SEE308 Electrical Machines
- SEE344 Control Engineering
- SEE312 Electronic Data Communications

**Level 4****Trimester 1**

- SEJ441 Engineering Project A
- SEE405 Smart Generation and Transmission
- SEE406 Electrical Systems and Safety
- Engineering elective

**Trimester 2**

- SEJ446 Engineering Project B (2cps)
- SEE412 Industrial Data Communication and Design
- SEP490 Engineering Work Experience
- Engineering elective

*Note: SEP490 - 0 credit points, available in trimester 1, 2 and 3*

*Highly recommended elective:*

- SET401 Advanced Topics in Engineering 1
- SET402 Advanced Topics in Engineering 2



# Bachelor of Zoology and Animal Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Zoology and Animal Science
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	075365F
<i>Deakin course code</i>	S369

## COURSE OVERVIEW

Deakin's Bachelor of Zoology and Animal Science provides students with a broad understanding of the current field of zoology, with an emphasis on exposure to the latest cutting-edge research and the development of a range of practical and evidence-based decision-making skills. As a graduate you may find career opportunities in a range of areas including zoological research, environmental monitoring and management, wildlife biology, private environmental consulting, government quarantine, museums, and universities. Successful completion of the course may also lead to opportunities for further study including postgraduate research training both in Australia and overseas.

During the course you will learn about the diversity, ecology, behaviour, physiology, biochemistry, genetics and evolutionary biology of animals from amoeba through to zebra. This learning will be complemented by a number of practical and field based learning experiences. The potential effects that environmental change may have on the evolution, genetics, disease and physiology of animals is an important part of the course; environmental change will affect all areas of zoology. The social and economic impact that human activity has on animals and their ecosystems and vice versa will also be highlighted. The course has a strong focus on Australian fauna and its unique importance in the global environment and is underpinned by the latest research in zoology.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 16 credit points of core (prescribed) units
- 8 credit points of electives (which can be taken from any area of the University, or can be used to specialise in another area)
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points)
- No more than 10 credit points at level 1
- At least 6 level 3 units, of which 4 must be course grouped to the Faculty of Science, Engineering and Built Environment units.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SLE010 Laboratory and Fieldwork Safety Induction Program

SLE111 Cells and Genes

SLE103 Ecology and the Environment

SLE133 Chemistry in Our World ^ or one elective unit

plus one elective unit

*\* Note: SLE010 is a compulsory 0-credit point unit*

**Trimester 2**

- SLE132 Biology: Form and Function  
 SEP122 Physics for the Life Sciences  
 SLE102 Physical Geography  
 SLE155 Chemistry for the Professional Sciences ^ or one elective unit

*^ Note: Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.*

**Level 2****Trimester 1**

- SLE204 Animal Diversity  
 SLE251 Research Methods and Data Analysis  
 SLE263 Marine and Coastal Ecosystems  
 plus one elective unit

**Trimester 2**

- SLE205 Vertebrate Structure and Function  
 SLE254 Genetics  
 SLE224 Animal Behaviour  
 plus one elective unit

**Level 3****Trimester 1**

- SLE397 Sensory Neurobiology and Behaviour  
 SLE372 Evolutionary Ecology  
 SLE341 Ecological and Conservation Genetics  
 plus one elective unit

**Trimester 2**

- SLE354 Disease Ecology and Epidemiology  
 plus three elective units



# Bachelor of Environmental Science (Freshwater Biology)

<i>Award granted</i>	Bachelor of Environmental Science (Freshwater Biology)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	075362J
<i>Deakin course code</i>	S382

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The Bachelor of Environmental Science (Freshwater Biology) is a course of study designed to provide theoretical and practical expertise in a range of biological, ecological and environmental processes and issues in the freshwater environment. The course is designed to enable graduates to contribute in a professional capacity to the study and management of waterways in Australia and overseas.

You will gain knowledge, understanding and skills in the interdisciplinary study of freshwater organisms and their interactions with the living and non-living environment; the influence of biotic, physical and chemical processes on the dynamics of freshwater ecosystems; and the impacts of humans on, and management of, the freshwater environment and its resources.

This unique course is delivered in a novel way to ensure that you are provided with an undergraduate experience that is exciting and provides marketable skills. The course features hands-on work, field-based practical experiences, and training in high demand professional skills in a variety of freshwater habitats in western Victoria.

Students who do well in their Bachelor of Environmental Science (Freshwater Biology) studies may apply to undertake a fourth (honours) year. Honours courses lead to the postgraduate research degrees of Master of Science and Doctor of Philosophy.

Units in the course may include assessment hurdle requirements.

## COURSE EXPENSES

In addition to student contribution fees, students may be required to meet their own expenses in connection with food and accommodation while on fieldwork.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- level 1 - up to 10 credit points
- levels 2 and 3 - at least 14 credit points over both levels
- level 3 - at least 6 credit points of which at least 4 must be science course-grouped

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- SLE103 Ecology and the Environment
- SLE144 Aquatic Life
- SLE104 The Blue Planet: Water and Life
- SLE106 Unit description is currently unavailable ^
- SLE010 Laboratory and Fieldwork Safety Induction Program \*

#### Trimester 2

- SLE161 Aquaculture and the Environment
- SLE105 Human Impacts - Pollution
- SLE150 Environmental Chemistry
- plus one elective unit

### Level 2

#### Trimester 1

- SLE251 Research Methods and Data Analysis
- SLE231 Hydrology and Water Resources Management
- SLE244 Aquatic Ecology
- plus one elective unit

#### Trimester 2

- SLE232 Freshwater Biology
- SLE261 Diversity of Fishes
- SLE223 Water Quality and Ecological Health
- plus one elective unit

### Level 3

#### Trimester 1

- SLE301 Professional Practice
- SLE304 Geographic Information Systems: Uses in Aquatic Environments
- plus two elective units

#### Trimester 2

- SLE319 Environmental Planning - Catchments to Coast
- plus three elective units

\* SLE010 is a compulsory 0-credit point unit.

#### AVAILABLE ELECTIVE UNITS:

- SLE254 Genetics
- SLE315 Comparative Animal Physiology
- SLE314 Research Project
- SLE162 Marine and Coastal Environmental Communications
- SLE263 Marine and Coastal Ecosystems
- SLE350 Marine Wildlife
- SLE328 Oceans, Coasts and Climate Change

^ Not available as of 2013



# Bachelor of Environmental Science (Wildlife and Conservation Biology)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Environmental Science (Wildlife and Conservation Biology)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	055286D
<i>Deakin course code</i>	S393

## COURSE OVERVIEW

Deakin's Bachelor of Environmental Science (Wildlife and Conservation Biology) was the first course to be offered in Victoria with a major focus on the ecology of wildlife and conservation.

Content focuses on 'real-world' problem solving and applied solutions to wildlife and conservation issues. The course is designed to provide theoretical and practical expertise in a range of discipline areas such as biodiversity, wildlife ecology, landscape, habitat and vegetation management, conservation, animal biology and park management.

The course is designed to enable graduates to contribute in a professional capacity to the study and management of wildlife populations in Australia and overseas. You will be provided with knowledge, understanding and skills required for a career in this vibrant interdisciplinary field.

The hands-on focus of the course features field-based experiences such as extended wildlife field studies trips and regular practical classes. You will complete a professional work placement and are actively encouraged to volunteer in local, regional and international environmental programs. The strong focus on skills, professional development and volunteering will prepare you for an exciting career in the industry.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

As a graduate of the Bachelor of Environmental Science (Wildlife and Conservation Biology) you will be qualified for a career in wildlife conservation and management, or in environmental science more generally, and ready to take up challenging roles such as wildlife officer, conservation officer, wildlife manager, park ranger, project officer, environmental consultant, research scientist, wildlife biologist, conservation biologist and landscape ecologist. Opportunities exist to work with wildlife - including their habitats and threats - and the policies and strategies that guide management. Graduates obtain jobs in the private, government and not-for-profit sectors.

## COURSE EXPENSES

In addition to student contribution fees, students may be required to meet their own expenses in connection with food and accommodation while on fieldwork.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 17 core units
- 7 elective units
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- No more than 10 credit points at level 1
- At least 14 credit points over levels 2 and 3 with a minimum of 6 credit points at level 3

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SLE111 Cells and Genes  
 SLE103 Ecology and the Environment  
 SLE151 Biodiversity: A Global Perspective  
 SLE010 Laboratory and Fieldwork Safety Induction Program \*  
 plus one elective unit

#### Trimester 2

SLE102 Physical Geography  
 SLE114 Introduction to Parks and Wildlife Conservation  
 SLE132 Biology: Form and Function  
 STP010 Introduction to Work Placements \*  
 plus one elective unit

\* SLE010 and STP010 are compulsory 0-credit point units

### Level 2

#### Trimester 1

SLE201 Society and Environment  
 SLE220 Wildlife Ecology  
 SLE204 Animal Diversity  
 SLE202 Landscape Evolution

#### Trimester 2

SLE226 Environmental Team Based Research  
 plus three elective units

### Level 3

#### Trimester 1

SLE301 Professional Practice #  
 SLE310 Pest Plants and Animals  
 SLE322 Landscape Ecology  
 plus one elective unit

#### Trimester 2

SLE309 Wildlife Conservation  
 SLE317 Australian Vegetation and Its Management  
 SLE332 Geographic Information Systems for Environmental Scientists  
 plus one elective unit

# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

# Bachelor of Fisheries and Aquaculture

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Fisheries and Aquaculture
<i>Campus</i>	Offered at Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	075367D
<i>Deakin course code</i>	S394

*This course has been discontinued from 2016. Please refer to the Fisheries and Aquaculture major offered in the Bachelor of Science from 2016 onwards.*

## COURSE OVERVIEW

Deakin's Bachelor of Fisheries and Aquaculture is one of only a few courses to offer a combination of fisheries and aquaculture in one program. The course provides you with comprehensive training in fisheries resource management, aquaculture management, and fisheries biology, with a focus on environmental sustainability, particularly renewable resource exploitation and culture of marine and freshwater species. You will learn about fisheries and aquaculture from a global perspective, including topics such as fish markets, nutrition and farm certification processes, the history of Australian fisheries, fisheries methods and impacts of fishing.

The course also includes studies in marine and freshwater biodiversity, ecology and behaviour, research methods, Geographic Information Systems (GIS) and remote sensing, and environmental chemistry. Fieldtrips and professional practice activities provide you with the opportunity to gain practical, hands-on skills.

The course is focused on developing graduates with strong research and management capabilities with skill sets for a wide variety of work environments. In addition to employment in the fisheries and aquaculture fields, as a graduate you may also find career opportunities in areas such as food and agriculture-based industries, quarantine, wildlife biology, government environmental monitoring, private environmental consulting and museums. Graduating students have the opportunity to undertake further studies in existing honours and PhD programs.

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

South East Asia is recognised as the epicentre of a global aquaculture industry in terms of volume and innovation, and represents a valuable regional employment opportunity for graduates. Students will be capable of fulfilling roles within fisheries management organizations such as DPI (Victoria), ABARE, AFMA and regional CMA's with expertise in freshwater systems. Further, graduates may find employment in wider industries such as food and agriculture, quarantine, wildlife biology, government environmental monitoring, private environmental consulting and museums.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 21 core units
- 3 elective units (which can be taken from any area of the University)
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- No more than 10 credit points at level 1
- At least 6 level 3 units, of which 4 must be course grouped to the Faculty of Science, Engineering and Built Environment units.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- SLE103 Ecology and the Environment
- SLE104 The Blue Planet: Water and Life
- SLE111 Cells and Genes
- SLE150 Environmental Chemistry
- SLE010 Laboratory and Fieldwork Safety Induction Program \*

#### Trimester 2

- SLE105 Human Impacts - Pollution
  - SLE132 Biology: Form and Function
  - SLE161 Aquaculture and the Environment
  - STP010 Introduction to Work Placements \*
- plus one elective unit

### Level 2

#### Trimester 1

- SLE219 Marine Invertebrates
  - SLE251 Research Methods and Data Analysis
  - SLE265 Marine Botany
- plus one elective unit

#### Trimester 2

- SLE261 Diversity of Fishes
- SLE217 Aquaculture Nutrition and Seafood Quality
- SLE223 Water Quality and Ecological Health
- SLE244 Aquatic Ecology

### Level 3

#### Trimester 1

- SLE301 Professional Practice #
  - SLE304 Geographic Information Systems: Uses in Aquatic Environments
  - MAE322 The Economics of the Environment
- plus one elective unit

#### Trimester 2

- SLE319 Environmental Planning - Catchments to Coast
- SLE343 Fisheries Management
- SLE329 Aquatic Animal Health and Reproduction
- SLE315 Comparative Animal Physiology

\* SLE010 and STP010 are 0-credit-point compulsory units

# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)



# Bachelor of Environmental Science (Environmental Management and Sustainability)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Environmental Science (Environmental Management and Sustainability)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	075361K
<i>Deakin course code</i>	S398

## COURSE OVERVIEW

The Bachelor of Environmental Science (Environmental Management and Sustainability) provides you with the skills and knowledge to manage the interaction between people and the environment, and to satisfy society's needs for clean water, fresh air and healthy soils through the sustainable use of natural resources, environments and ecosystem services.

Environmental management is a multidisciplinary field which focuses on finding solutions to the world's most pressing environmental problems. This course will provide you with a comprehensive understanding of the functioning and management of the complex interactions between the biological, physical, social, economic and political worlds.

You can design your own career direction in environmental management by choosing elective units to specialise in areas of study such as wildlife management, coastal and marine management, environmental health and environmental sustainability.

There is a focus on providing you with practical and relevant skills that will be invaluable to your future career, with fieldwork and industry-based learning incorporated into all aspects of the course. You will experience a combination of hands-on and theoretical learning and have access to state-of-the-art facilities including environmental assessment tools and a Geographic Information Systems (GIS) laboratory.

Government and industry partners regularly contribute to the course to ensure graduates are job ready. In your third year you will complete a professional work placement with an employer in your chosen field, further developing your skills for a range of exciting careers. Once you have gained experience working in the environmental industry, you will be eligible to become a Certified Environmental Practitioner through the Environment Institute of Australia and New Zealand.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

As a graduate of the Bachelor of Environmental Science (Environmental Management and Sustainability) degree you may choose to pursue opportunities in a wide variety of careers such as environmental planning, environmental policy, sustainability, environmental protection, climate change adaptation and mitigation, industry-based environmental management, waste management, environmental education, catchment management, water resource management, land rehabilitation, pollution control, environmental science, conservation, and coastal and park management.

## COURSE EXPENSES

In addition to student contribution fees, students should be aware that they may be required to meet their own expenses in connection with food and accommodation while on fieldwork.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 15 core units
- 9 elective units
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- No more than 10 credit points at level 1
- At least 14 credit points over levels 2 and 3 with a minimum of 6 credit points at level 3

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SLE103 Ecology and the Environment  
 SLE101 Techniques in Environmental Science  
 SLE010 Laboratory and Fieldwork Safety Induction Program \*  
 plus two elective units

#### Trimester 2

SLE102 Physical Geography  
 SLE121 Environmental Sustainability  
 STP010 Introduction to Work Placements \*  
 plus two elective units

\* SLE010 and STP010 are compulsory 0-credit point units

### Level 2

#### Trimester 1

SLE201 Society and Environment  
 SLE231 Hydrology and Water Resources Management  
 SLE218 Indigenous Engagement: Natural Resource Management  
 plus one elective unit

#### Trimester 2

SLE207 Environmental Planning and Impact Assessment  
 SLE226 Environmental Team Based Research  
 plus two elective units

### Level 3

#### Trimester 1

SLE301 Professional Practice #  
 SLE303 Managing Environmental Projects  
 plus two elective units

#### Trimester 2

SLE308 Policy Instruments for Sustainability  
 SLE305 Catchment and Coastal Management  
 SLE332 Geographic Information Systems for Environmental Scientists  
 plus  
 SLE342 Risks to Healthy Environments or  
 SLE320 Resource Efficiency and Waste Management (Tri-3)

# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

# Bachelor of Environmental Science (Marine Biology)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Environmental Science (Marine Biology)
<i>Campus</i>	Offered at Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	053749E
<i>Deakin course code</i>	S399

## COURSE OVERVIEW

Deakin's Bachelor of Environmental Science (Marine Biology) enables students to experience learning about everything marine: from coral reefs to icebergs, estuaries to oceans, the surf zone to the deep abyss.

This course provides students the opportunity to explore the diversity in aquatic systems and expand their knowledge of living and non-living components in marine and coastal ecosystems and catchments.

Students will be able to develop and apply their understanding of environmental sustainability, and use scientific methods and tools to practice sustainable management of natural resources within marine and coastal environments, relevant to both Australia and overseas.

Units in the course may include assessment hurdle requirements.

## COURSE EXPENSES

In addition to student contribution fees, students should be aware that they may be required to meet their own expenses in connection with food and accommodation while on fieldwork.

## COURSE RULES

The course comprises a total of 24 credit points, which must include the following:

- 20 core units
- 4 elective units
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- level 1 - up to 10 credit points
- level 3 - at least 6 credit points of which at least 4 must be science course-grouped

## COURSE STRUCTURE

### Level 1

#### Trimester 1

- SLE103 Ecology and the Environment
- SLE104 The Blue Planet: Water and Life
- SLE111 Cells and Genes
- SLE150 Environmental Chemistry
- SLE010 Laboratory and Fieldwork Safety Induction Program \*

#### Trimester 2

- SLE132 Biology: Form and Function
  - SLE161 Aquaculture and the Environment
  - SLE105 Human Impacts - Pollution
  - STP010 Introduction to Work Placements \*
- plus one elective unit

### Level 2

#### Trimester 1

- SLE219 Marine Invertebrates
- SLE265 Marine Botany
- SLE251 Research Methods and Data Analysis
- SLE263 Marine and Coastal Ecosystems

#### Trimester 2

- SLE261 Diversity of Fishes
  - SLE223 Water Quality and Ecological Health
  - SLE244 Aquatic Ecology
- plus one elective unit

### Level 3

#### Trimester 1

- SLE301 Professional Practice #
  - SLE348 Freshwater Biology ^
  - SLE304 Geographic Information Systems: Uses in Aquatic Environments
- plus one elective unit

#### Trimester 2

- SLE315 Comparative Animal Physiology
  - SLE319 Environmental Planning - Catchments to Coast
  - SLE325 Human Impacts - Ecotoxicology and Risk Assessment
- plus one elective unit

\* SLE010 and STP010 are compulsory 0-credit point units

# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

^ Not available until 2016





# Bachelor of Science (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Science (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	063355G
<i>Deakin course code</i>	S400

## COURSE OVERVIEW

The Bachelor of Science (Honours) is designed to provide research training and to develop specialist skills and knowledge to the theoretical, ethical, evaluative and research frameworks which underpin Biology, Chemistry and Mathematics fields of study.

The course aims to provide graduates with an excellent understanding of the breadth of their discipline and an awareness of the career opportunities available. Graduates will be equipped with the skills for life long learning, an essential professional attribute in these rapidly evolving fields.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Science (or equivalent) is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

## COURSE RULES

Students are required to complete four 2 credit point units of study.

## COURSE STRUCTURE

### ***Biology - unit set code SP-S000066***

SLE420	Introduction to Biology Research
SLE421	Honours Biology Coursework
SLE422	Honours Biology Thesis A
SLE423	Honours Biology Thesis B

### ***Chemistry – unit set code SP-S000067***

SLE430	Introduction to Chemistry Research
SLE431	Honours Chemistry Coursework
SLE432	Honours Chemistry Thesis A
SLE433	Honours Chemistry Thesis B

### ***Mathematics – unit set code SP-S000068***

SIT490	Introduction to Mathematics Research
SIT491	Honours Mathematics Coursework
SIT492	Honours Mathematics Thesis A
SIT493	Honours Mathematics Thesis B

# Bachelor of Forensic Science (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Forensic Science (Honours)
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	060342C
<i>Deakin course code</i>	S401

## COURSE OVERVIEW

The Bachelor of Forensic Science (Honours) course is designed for high-achieving students and aims to provide formal training in the skills and techniques essential to modern forensic science, including the examination and presentation of scientific evidence to solve crimes.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Forensic Science is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

## COURSE RULES

To be awarded a Bachelor of Forensic Science, (Honours) students must complete a total of 8 credit points. The course may be completed by full-time study or part-time equivalent.

## COURSE STRUCTURE

### ***Forensic Biology – unit set code SP-S000078***

SLE420	Introduction to Biology Research
SLE421	Honours Biology Coursework
SLE422	Honours Biology Thesis A
SLE423	Honours Biology Thesis B

### ***Forensic Chemistry – unit set code SP-S000079***

SLE430	Introduction to Chemistry Research
SLE431	Honours Chemistry Coursework
SLE432	Honours Chemistry Thesis A
SLE433	Honours Chemistry Thesis B

# Bachelor of Design Technology (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Design Technology (Honours)
<i>Campus</i>	Offered at Waurin Ponds (Geelong)*
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	
<i>Deakin course code</i>	S402

*\* Intake into this Honours program is from 2017 onwards*

*Note: not available to international students (subject to approval)*

## COURSE OVERVIEW

The Bachelor of Design Technology (Honours) course is designed for high-achieving students on completion of the Bachelor of Design Technology.

The course is designed for Bachelor of Design Technology graduates who wish to undertake an honours year to enhance employment prospects or as a pathway to a higher degree by research, use their studies as an excellent foundation to graduate entry program such as medicine, or to undertake an Engineers Australia accredited postgraduate degree for students wanting to become professional engineers.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Design Technology (or equivalent) is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

## COURSE RULES

To be awarded a Bachelor of Design Technology (Honours), students must complete a total of 8 credit points. The course may be completed by full-time study or part-time equivalent.

## COURSE STRUCTURE

### Trimester 1:

- SED420 Introduction to Design Technology Research
- SED421 Honours Design Technology Coursework

### Trimester 2:

- SED422 Honours Design Technology Thesis A
- SED423 Honours Design Technology Thesis B

# Bachelor of Biological Science (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Biological Science (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	070234B
<i>Deakin course code</i>	S411

## COURSE OVERVIEW

The Bachelor of Biological Science (Honours) aims to provide graduates with an excellent understanding of the breadth of their discipline in Biological Science and an awareness of the career opportunities available. Graduates will be equipped with the skills for life long learning, an essential professional attribute in this rapidly evolving field.

The coursework component of the course provides students with essential theoretical knowledge, while the research project provides the practical skills necessary to provide a strong foundation in research.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Biological Science (or equivalent) is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

## COURSE RULES

Students are required to complete four 2 credit point units of study.

## COURSE STRUCTURE

SLE420	Introduction to Biology Research
SLE421	Honours Biology Coursework
SLE422	Honours Biology Thesis A
SLE423	Honours Biology Thesis B

# Bachelor of Biomedical Science (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Biomedical Science (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	070231E
<i>Deakin course code</i>	S433

## COURSE OVERVIEW

The Bachelor of Biomedical Science (Honours) aims to provide graduates with an excellent understanding of the breadth of their discipline in Biomedical Science and an awareness of the career opportunities available. Graduates will be equipped with the skills for life long learning, an essential professional attribute in this rapidly evolving field.

The coursework component of the course provides students with essential theoretical knowledge, while the research project provides the practical skills necessary to provide a strong foundation in research.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Biomedical Science (or equivalent) is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

## COURSE RULES

Students are required to complete four 2 credit point units of study.

## COURSE STRUCTURE

SLE420	Introduction to Biology Research
SLE421	Honours Biology Coursework
SLE422	Honours Biology Thesis A
SLE423	Honours Biology Thesis B

# Bachelor of Planning (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Planning (Honours)
<i>Campus</i>	Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	083993M
<i>Deakin course code</i>	S449

*There will be no intake into this course in 2015.*

## COURSE OVERVIEW

The Bachelor of Planning (Honours) is a distinctive course that brings together the disciplines of planning, design, urban studies and society in a single degree program. It comprises theoretical, practical and project units which enable students to explore ideas in simulated and project-based learning environments. This course also includes a fourth-year research component. Throughout this four-year program students will acquire the knowledge and specialist skills required to design and create the vibrant places and spaces in which we live, work and interact. The course balances the built and natural environment with community needs, social equity, cultural significance and economic sustainability. Graduates will have the capacity to manage development; infrastructure and services; create new, and revitalise existing public spaces; conserve places of heritage; and enhance community value as populations continue to grow.

Students who do not wish to undertake the final-year research component (Honours), may exit this course early following successful completion of 24 credit points of study with a Bachelor of Urban Studies.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

The Bachelor of Planning (Honours) has been designed in consultation with the Planning Institute of Australia (PIA) with the objective of attaining accreditation as a course recognised toward corporate membership. The course has professional accreditation from PIA.

## CAREER OPPORTUNITIES

Graduates may find employment in professional urban and regional planning, assessing development proposals and devising policies to guide future development, and work in areas as diverse as housing, public arts, energy, health, education, communications, leisure, tourism and transport.

## ALTERNATIVE EXITS

S349.

## COURSE RULES

The course comprises a total of 32 credit points, which must include the following:

- 24 core units (28 credit points)
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
- 4 credit points of elective units (level 4)
- To exit with the Bachelor of Design (Urban Studies), students must complete 24 credit points of study, which must include the following:
  - 20 core units (23 credit points) Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
  - 1 elective unit (level 3 or 4)

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SRD173 Planning Studio 1A  
 SRC163 Graphic and Coded Communication 1  
 SRA143 Art and Society  
 SRP171 Land and Society  
 SRA010 Safety Induction Program \*

#### Trimester 2

SRD174 Planning Studio 1B (2cp)  
 SRT151 Construction and Structures 1  
 SRP151 Humans and Nature: Urban Precedents and Futures

### Level 2

#### Trimester 1

SLE239 Introduction to Geographic Information Systems  
 SRP241 Community Engagement ^  
 SRP242 Social and Intergenerational Issues ^  
 SRP243 Land Use Planning and Practice ^

#### Trimester 2

SRD274 Planning Studio 2B (2cp) ^  
 SRP244 Land Systems and Planning ^  
 SRP245 Heritage Planning and Environments ^

### Level 3

#### Trimester 1

SRD373 Planning Studio 3A +  
 SRA341 The City  
 SRP341 Indigenous Planning and Environments +  
 SRP342 Planning Practice and Ethics +

#### Trimester 2

SRD374 Planning Studio 3B (2cp) +  
 AIA301 Australian Urban Geography: National and International Perspectives  
 or  
 SLE328 Oceans, Coasts and Climate Change

#### Trimester 3

SRD462 Interdisciplinary Planning and Design Studio 4A +

### Level 4

#### Trimester 1

SRP461 Ecological Cities and Futures #  
 SRR482 Research Methods #  
 plus two elective units

#### Trimester 2

SRR417 Thesis (Planning) (2cp) #  
 plus two elective units

*^ available from 2016*

*+ available from 2017*

*# available from 2018*

# Bachelor of Civil Engineering (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Civil Engineering (Honours)
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	079998G
<i>Deakin course code</i>	S460

*Please note that there will be a revised course structure from 2016 onwards.*

## COURSE OVERVIEW

Deakin's Bachelor of Civil Engineering (Honours) places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

The degree gives you the building blocks to plan, design, construct and maintain the infrastructure systems that are necessary for our day-to-day lives such as roads, airports and railways; water supply and sewerage systems; water resources management; and buildings. This course covers the broad range of civil engineering disciplines including engineering materials, structural engineering, water engineering, geotechnical engineering and transport engineering.

You will learn generic skills, including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication. You will also develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, as well as how to address complex problems and produce innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

Deakin's Bachelor of Civil Engineering (Honours) is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## CAREER OPPORTUNITIES

Graduates can expect to gain employment in a wide range of organisations such as construction companies, councils, water authorities, government bodies, public works departments and as consulting engineers.

## ARTICULATION AND CREDIT TRANSFER

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.



## ATTENDANCE REQUIREMENTS

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 8 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

Note: Students' enrolled in the off campus or Cloud (online) mode will be required to attend campus based activities in each trimester in week 8 of the teaching period for every trimester. Off-campus international students will be required to obtain a visitor visa to undertake these campus based activities. International students are unable to apply for a student visa for this course.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## ENGINEERING PROFESSIONAL PRACTICE SEQUENCE

A series of professional practice units have been introduced as core requirements of the undergraduate Engineering courses. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the 'real' world.

## WORK EXPERIENCE

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## COURSE RULES

- 30 core units and 2 Engineering elective units
- completion of SEE010 Safety Induction Program (0 credit-point compulsory unit)
- a maximum of 10 credit points at Level 1
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 8 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SEB121	Engineering Practice
SEP101	Engineering Physics
SIT199	Applied Algebra and Statistics
SED102	Engineering Graphics and CAD
SEE010	Safety Induction Program *

\* Note: SEE010 is a 0 credit point safety induction unit.

#### Trimester 2

SEE103	Electrical Systems
SEM111	Engineering Materials 1
SIT194	Introduction to Mathematical Modelling
SIT172	Programming for Engineers

### Level 2

#### Trimester 1

SEM218	Mechanics of Fluids
SEM223	Engineering Mechanics
SEV217	Engineering Geology and Surveying
SEP291	Engineering Modelling

#### Trimester 2

SEB223	The Professional Environment for Engineers and Scientists
SEM222	Stress Analysis
SEV215	Water Systems
SEV252	Geo Mechanics 1

### Level 3

#### Trimester 1

SEV320	Theory of Structures
SEV322	Hydrology and Hydraulics
SEV354	Transportation Engineering
SEV362	Geo Mechanics 2

#### Trimester 2

SEB324	Project Management
SEV323	Steel Structures
SEV353	Reinforced Concrete Structures
SEV328	Water and Wastewater Treatment
SEP490	Engineering Work Experience

Note: SEP490 - 0 credit points, available in trimester 1, 2 and 3

### Level 4

#### Trimester 1

SEJ441	Engineering Project A
SEV454	Advanced Structural Design
SEV455	Water System Design
	Engineering elective

#### Trimester 2

SEJ446	Engineering Project B (2cps)
SEV414	Transportation Infrastructure
	Engineering elective

# Bachelor of Electrical and Electronics Engineering (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Electrical and Electronics Engineering (Honours)
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	079997G
<i>Deakin course code</i>	S461

*Please note that there will be a revised course structure from 2016 onwards.*

## COURSE OVERVIEW

Deakin's Bachelor of Electrical and Electronics Engineering (Honours) places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

Electrical and electronic engineers are responsible for the design, construction, protection and project management of power generation, distribution, transmission, scheduling and usage, automation and control.

This program covers the broad areas of electrical and electronic engineering disciplines, including renewable electrical power generation; smart distribution; urban, industrial, rural and regional power usage; and the role of energy production and efficiency in climate change. This course has been designed to attract students who can be trained to fulfil the shortage of electrical and electronic engineers. It also is designed to encourage responsible use of electrical power in a changing climate. You will learn and practice on industry standard tools in world-class facilities. The program also has strong links with the electrical and renewable energy engineering industry, providing students with a true professional engineering practice.

You will learn generic skills including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication. You will also develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, as well as how to address complex problems and produce innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

Deakin's Bachelor of Electrical and Electronics Engineering (Honours) is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## CAREER OPPORTUNITIES

Graduates can expect to gain employment in power generation distribution and transmission organisations, electronic design, factory control, local government, public works and consulting.

## ARTICULATION AND CREDIT TRANSFER

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.

## ATTENDANCE REQUIREMENTS

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 8 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

*Note: Students' enrolled in the off campus or Cloud (online) mode will be required to attend campus based activities in each trimester in week 8 of the teaching period for every trimester. Off-campus international students will be required to obtain a visitor visa to undertake these campus based activities. International students are unable to apply for a student visa for this course.*

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## ENGINEERING PROFESSIONAL PRACTICE SEQUENCE

A series of professional practice units have been introduced as core requirements of the undergraduate Engineering courses. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the 'real' world.

## WORK EXPERIENCE

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## COURSE RULES

- 30 core units and 2 Engineering elective units
- completion of SEE010 Safety Induction Program (0 credit-point compulsory unit)
- a maximum of 10 credit points at Level 1
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 8 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SEB121	Engineering Practice
SEP101	Engineering Physics
SIT199	Applied Algebra and Statistics
SED102	Engineering Graphics and CAD
SEE010	Safety Induction Program *

\* Note: SEE010 is a 0 credit point induction unit.

#### Trimester 2

SEE103	Electrical Systems
SEM111	Engineering Materials 1
SIT194	Introduction to Mathematical Modelling
SIT172	Programming for Engineers

### Level 2

#### Trimester 1

SEP291	Engineering Modelling
SEE207	Power Engineering Design
SEE202	Digital Electronics
SEE206	Measurement and Instrumentation

#### Trimester 2

SEB223	The Professional Environment for Engineers and Scientists
SEE215	Microcontroller Principles
SEE205	Analogue Electronics
SEE208	Modern Power Generation Systems Design

### Level 3

#### Trimester 1

SEE307	Electronic Systems and Signals
SEE321	Electro-Mechanical Systems
SEE320	Microcontroller System Design
SEE309	Power Systems Protection and Relaying

#### Trimester 2

SEB324	Project Management
SEE308	Electrical Machines
SEE344	Control Engineering
SEE312	Electronic Data Communications

### Level 4

#### Trimester 1

SEJ441	Engineering Project A
SEE405	Smart Generation and Transmission
SEE406	Electrical Systems and Safety
	Engineering elective

#### Trimester 2

SEJ446	Engineering Project B (2cps)
SEE412	Industrial Data Communication and Design
SEP490	Engineering Work Experience
	Engineering elective

Note: SEP490 - 0 credit points, available in trimester 1, 2 and 3

# Bachelor of Mechanical Engineering (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Mechanical Engineering (Honours)
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	079996J
<i>Deakin course code</i>	S462

*Please note that there will be a revised course structure from 2016 onwards.*

## COURSE OVERVIEW

Deakin's Bachelor of Mechanical Engineering (Honours) places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

Product development and innovation are key drivers for Australian industry. To meet this need, Deakin's mechanical engineering degree brings together leading computer-aided engineering technologies and advanced materials to provide one of the most relevant mechanical engineering degrees in Australia. The automotive industry, in particular, has been involved in the design of the degree, and graduates can look forward to a high level of employment in this industry and supplier companies, as well as other leading manufacturing and design companies. The degree draws heavily on Deakin's world-class research teams in automotive engineering and advanced materials, with a practical problem solving approach that includes an opportunity to work on the Formula Society of Automotive Engineers (SAE) racing car, designed and built by our students. Along the way, you will develop project management, communication and financial management skills, as well as a solid understanding of product and process modelling and designing for sustainability.

You will learn generic skills, including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication. You will also develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, as well as how to address complex problems and produce innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

Deakin's Bachelor of Mechanical Engineering (Honours) is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## CAREER OPPORTUNITIES

Graduates can expect to gain employment in the supplier companies, other leading manufacturing and design companies, aircraft, ship-building, aerospace and railroad.

## ARTICULATION AND CREDIT TRANSFER

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.

## ATTENDANCE REQUIREMENTS

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 8 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

*Note: Students' enrolled in the off campus or Cloud (online) mode will be required to attend campus based activities in each trimester in week 8 of the teaching period for every trimester. Off-campus international students will be required to obtain a visitor visa to undertake these campus based activities. International students are unable to apply for a student visa for this course.*

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## ENGINEERING PROFESSIONAL PRACTICE SEQUENCE

A series of professional practice units have been introduced as core requirements of the undergraduate Engineering courses. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the 'real' world.

## WORK EXPERIENCE

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## COURSE RULES

- 30 core units and 2 Engineering elective units
- completion of SEE010 Safety Induction Program (0 credit-point compulsory unit)
- a maximum of 10 credit points at Level 1
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 8 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SEB121	Engineering Practice
SED102	Engineering Graphics and CAD
SEP101	Engineering Physics
SIT199	Applied Algebra and Statistics
SEE010	Safety Induction Program

*Note: SEE010 is a 0 credit safety induction unit.*

#### Trimester 2

SEE103	Electrical Systems
SEM111	Engineering Materials 1
SIT172	Programming for Engineers
SIT194	Introduction to Mathematical Modelling

### Level 2

#### Trimester 1

SEM218	Mechanics of Fluids
SEM212	Materials 2
SEM223	Engineering Mechanics
SEP291	Engineering Modelling

#### Trimester 2

SEB223	The Professional Environment for Engineers and Scientists
SED202	Mechanical Design and CAM
SEM314	Principles of Thermodynamics
SEM222	Stress Analysis

### Level 3

#### Trimester 1

SEE321	Electro-Mechanical Systems
SED302	Computer Aided Engineering
SEM327	Dynamics of Machines
SEM329	Materials Selection and Performance

#### Trimester 2

SEB324	Project Management
SEE344	Control Engineering
SEM313	Manufacturing
SEM422	Advanced Stress Analysis

### Level 4

#### Trimester 1

SEJ441	Engineering Project A
SEM405	Heat Transfer
SEM406	Modelling and Simulation
	Engineering elective

#### Trimester 2

SED402	Advanced Design Methodologies (offered in Trimester 1 from 2016)
SEJ446	Engineering Project B (2cps)
SEP490	Engineering Work Experience
	Engineering elective

*Note: SEP490 - 0 credit points, available in trimester 1, 2 and 3*



# Bachelor of Mechatronics Engineering (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Mechatronics Engineering (Honours)
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	079999F
<i>Deakin course code</i>	S463

*Please note that there will be a revised course structure from 2016 onwards.*

## COURSE OVERVIEW

Deakin's Bachelor of Mechatronics Engineering (Honours) places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

Mechatronics engineers are responsible for combining electronics, mechanical and robotics engineering principles to provide solutions to complex real-world problems such as the automation of industrial processes using robotics and other cutting-edge technologies. The Bachelor of Mechatronics Engineering (Honours) offers studies in electronics, mechanical design and autonomous systems, and values project-based learning. The course is tailored to industry needs and job readiness, and students have access to cutting-edge technology and facilities, including state-of-the-art mechatronic systems and industrial robots. Through final-year projects, you will gain an introduction to advanced research areas such as mobile robotics and 3D printing and have the opportunity to design an autonomous robot. There are also close links to strong research programs for those interested in pursuing post graduate studies.

You will learn generic skills, including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication. You will also develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, as well as how to address complex problems and produce innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

Deakin's Bachelor of Mechatronics Engineering (Honours) course is accredited by Engineers Australia, which gives the degrees international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## CAREER OPPORTUNITIES

Graduates can expect to gain employment in areas including factory control, automation and control system design, as electronic control systems engineers or robotics engineers.

## ARTICULATION AND CREDIT TRANSFER

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.

## ATTENDANCE REQUIREMENTS

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 8 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

Note: Students' enrolled in the off campus or Cloud (online) mode will be required to attend campus based activities in each trimester in week 8 of the teaching period for every trimester. Off-campus international students will be required to obtain a visitor visa to undertake these campus based activities. International students are unable to apply for a student visa for this course.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## ENGINEERING PROFESSIONAL PRACTICE SEQUENCE

A series of professional practice units have been introduced as core requirements of the undergraduate Engineering courses. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the 'real' world.

## WORK EXPERIENCE

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## COURSE RULES

- 30 core units and 2 Engineering elective units
- completion of SEE010 Safety Induction Program (0 credit-point compulsory unit)
- a maximum of 10 credit points at Level 1
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud (online) enrolled students are required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 8 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SEB121	Engineering Practice
SED102	Engineering Graphics and CAD
SEP101	Engineering Physics
SIT199	Applied Algebra and Statistics
SEE010	Safety Induction Program

*Note: SEE010 is a 0 credit safety induction unit.*

#### Trimester 2

SIT172	Programming for Engineers
SIT194	Introduction to Mathematical Modelling
SEE103	Electrical Systems
SEM111	Engineering Materials 1

### Level 2

#### Trimester 1

SEP291	Engineering Modelling
SEE202	Digital Electronics
SEE206	Measurement and Instrumentation
SEM223	Engineering Mechanics

#### Trimester 2

SEB223	The Professional Environment for Engineers and Scientists
SEE215	Microcontroller Principles
SEM222	Stress Analysis
SEE208	Modern Power Generation Systems Design

### Level 3

#### Trimester 1

SEE320	Microcontroller System Design
SEE321	Electro-Mechanical Systems
SEE325	Robotics and Applications
SEM327	Dynamics of Machines

#### Trimester 2

SEE326	Artificial Intelligence for Autonomous Systems
SEB324	Project Management
SEE344	Control Engineering
SEE312	Electronic Data Communications

### Level 4

#### Trimester 1

SEE426	Robotic System Design
SEJ441	Engineering Project A
SEM433	Mechatronic Design
	Engineering elective

#### Trimester 2

SEJ446	Engineering Project B (2cps)
SEE412	Industrial Data Communication and Design
SEP490	Engineering Work Experience
	Engineering elective

*Note: SEP490 - 0 credit points, available in trimester 1, 2 and 3*

# Bachelor of Zoology and Animal Science (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Zoology and Animal Science (Honours)
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	075366E
<i>Deakin course code</i>	S469

## COURSE OVERVIEW

The Bachelor of Zoology and Animal Science (Honours) course is designed for high-achieving students on completion of the Bachelor of Zoology and Animal Science.

Deakin's Bachelor of Zoology and Animal Science provides you with a broad understanding of the current field of zoology and is suitable for students with an interest in the biology of animals. The course has a strong focus on Australian fauna and its unique importance in the global environment and is underpinned by the latest research in zoology.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Zoology and Animal Science (or equivalent) is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

## COURSE RULES

To be awarded a Bachelor of Zoology and Animal Science, (Honours) students must complete a total of 8 credit points.

## COURSE STRUCTURE

Students must complete the following core units:

### Trimester 1

- SLE420 Introduction to Biology Research
- SLE421 Honours Biology Coursework

### Trimester 2

- SLE422 Honours Biology Thesis A
- SLE423 Honours Biology Thesis B

*Note: All units consist of 2 credit points.*

# Bachelor of Information Technology (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Information Technology (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	063354G
<i>Deakin course code</i>	S470

## COURSE OVERVIEW

The Bachelor of Information Technology (Honours) aims to provide graduates with an excellent understanding of the breadth of their discipline in Information Technology and an awareness of the career opportunities available. Graduates will be equipped with the skills for life long learning, an essential professional attribute in this rapidly evolving field.

The coursework component of the course provides students with essential theoretical knowledge, while the research project provides the practical skills necessary to provide a strong foundation in research.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Information Technology (or equivalent) is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

## COURSE RULES

Students are required to complete four 2 credit point units of study.

## COURSE STRUCTURE

SIT420	Introduction to Information Technology Research
SIT421	Honours Information Technology Coursework
SIT422	Honours Information Technology Thesis A
SIT423	Honours Information Technology Thesis B

# Bachelor of Environmental Science (Honours)

<i>Year</i>	2015 course information
<i>Award granted</i>	Bachelor of Environmental Science (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Warrnambool
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	047023E
<i>Deakin course code</i>	S494

## COURSE OVERVIEW

The Bachelor of Environmental Science (Honours) aims to provide graduates with an excellent understanding of the breadth of their discipline in Environmental Science and an awareness of the career opportunities available. Graduates will be equipped with the skills for life long learning, an essential professional attribute in this rapidly evolving field.

The coursework component of the course provides students with essential theoretical knowledge, while the research project provides the practical skills necessary to provide a strong foundation in research.

Normally an overall level of academic performance at 70% or greater in level 3 units within the Bachelor of Environmental Science (or equivalent) is required to be eligible to join the honours program, with an alternative entry pathway to further consider relevant work experience assessed through an interview process.

## COURSE RULES

Students are required to complete four 2 credit point units of study.

## COURSE STRUCTURE

SLE440	Introduction to Environmental Science Research
SLE441	Honours Environmental Science Coursework
SLE442	Honours Environmental Science Thesis A
SLE443	Honours Environmental Science Thesis B

# Graduate Certificate of Urban Design

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Urban Design
<i>Campus</i>	This course is an exit option only.
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	S502

## COURSE OVERVIEW

The Graduate Certificate of Urban Design can only be completed as an exit option from the Master of Urban Design.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

Available as an exit option from the Master of Urban Design after successful completion of 4 credit points of units from the list below.

## COURSE STRUCTURE

### CORE UNITS

SRA742 Urban Perspectives  
 SRD761 Designing Urban Environments

PLUS 2 other core units from S702 Master of Urban Design (except for SRR718)



# Graduate Certificate of Landscape Design

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Landscape Design
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	S503

## COURSE OVERVIEW

The Graduate Certificate of Landscape Design can only be completed as an exit option from the Master of Landscape Architecture. The course is made up of 4 credit points of study that will help you to develop a solid appreciation of landscape architecture design, practice, thinking and equip you with the essential skills to engage in this discipline.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

To qualify for the proposed Graduate Certificate of Landscape Design (exit option only), students must successfully complete 4 credit points from the units listed below:

- 2 core units
- 2 course-grouped elective units

## COURSE STRUCTURE

### CORE UNITS

Students must complete at least 2 of the following units:

#### Trimester 1

- SRL731 Landscape Narrating and Meaning  
SRA760 Urban Ecologies

#### Trimester 2

- SRL732 Plants, Design and Ecologies  
SRL733 Indigenous Narratives and Processes

Plus 2 elective units chosen from S703 Master of Landscape Architecture course-grouped elective units



# Graduate Certificate of Sustainable Regional Development

<i>Year</i>	2015 course information (please note that this is a new course commencing in 2016)
<i>Award granted</i>	Graduate Certificate of Sustainable Regional Development
<i>Campus</i>	Offered at Burwood (Melbourne), Cloud (online)
<i>Duration</i>	One year part-time
<i>Deakin course code</i>	S504

## *New course commencing in 2016*

*INTERNATIONAL STUDENTS - International students should note that, due to visa regulations, this course can only be undertaken while living outside Australia.*

## COURSE OVERVIEW

The Graduate Certificate of Sustainable Regional Development will suit students who are analytical, inquisitive, solution-oriented or policy-oriented and interested in enhancing their standing for employment in multiple disciplines associated with sustainable regional and rural development, strategic urban and regional planning, natural resources management, and climate change adaptation planning.

Sustainable Regional Development is critical to the economic performance of both developed and developing countries, especially in the face of globalization, population growth, economic structural adjustments and climate change. Two thirds of Australia's export earnings come from regional industries such as agriculture, tourism, retail, services and manufacturing. As such, demand has risen sharply for professionals with the ability to undertake regional socioeconomic and environmental planning that looks to the long-term competitive advantages of regional areas, and propose appropriate policy responses.

The Graduate Certificate of Sustainable Regional Development provides a pathway within a nested suite of Deakin's courses focused on Sustainable Regional Development, from graduate certificate to graduate diploma to Master of Science (Research). Graduates of the Master of Science (Research) will be well prepared to continue doctoral studies at Deakin or elsewhere.

## CAREER OPPORTUNITIES

This course will prepare students for a career in planning (strategic, economic, rural, environmental, statutory), management (including environmental management), policy development, socio-economic and demographic analysis among others. Potential employers include: government (national, state and local) departments and agencies with a focus on regional areas, economic development, agriculture, the environment or policy development; planning, economic and environmental firms; statutory authorities such as catchment management authorities; and any organisation seeking graduates with formal training in strategic thinking and planning.

## FURTHER STUDY

S604 Graduate Diploma of Sustainable Regional Development  
S820 Master of Science (Research)

## COURSE RULES

The course comprises a total of 4 credit points (1 year - part time), which must include the following:

- four (4) core units

## COURSE STRUCTURE

### Year 1

#### Trimester 1

SLE740 Climate Change Adaptation and Mitigation

SLE742 Systems and Strategic Thinking

#### Trimester 2

SLE741 Regional Development Economics and Planning

SLE743 Regional Development Modelling



# Graduate Certificate of Applied Science

<i>Award granted</i>	Graduate Certificate of Applied Science
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	073996B
<i>Deakin course code</i>	S505

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The Graduate Certificate of Applied Science has been designed to increase your breadth and depth of knowledge, and application of skills, in contemporary scientific processes, as well as in a specialisation chosen from the following areas:

- Occupational Hygiene
- Sustainable Water Management
- Environmental Management

The course will offer an integrated suite of units that will cover industrial/environment health, sustainability, environment and/or waste management, chemical hazards and water treatment and management. Depending on your specialisation, the course aims to provide you with a critical understanding and ethical awareness of issues related to occupational hygiene and environmental and resource management, including an understanding of legislation and the administration of policy in your field.

You will learn the ability to integrate risk, environmental and resource management core concepts into practical applications in your chosen field, and implement appropriate methods of management to a range of situations involving occupational hygiene and natural resource use.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

To qualify for the award of Graduate Certificate of Applied Science, you must successfully complete 4 credit points of study from one of the specialisms as detailed below.

*Note:* Students should consult their course adviser to develop an appropriate study plan that takes into consideration career/study pathways, professional accreditation requirements and Credit for Prior Learning (CPL) applications.

## SPECIALISATIONS

Specialisms are available in the following areas:

Refer to the details of each specialisation for availability.

- Occupational Hygiene
- Sustainable Water Management
- Environmental Management

## DETAILS OF SPECIALISATIONS

### **Occupational Hygiene – unit set code SP-S000063**

*Cloud (online)*

Completion of four units from the list below:

- SLE718 Chemical Hazards #
- SLE719 Toxicology and Biohazards #
- SLE723 Physical Hazards #
- SLE724 Human Factors #

# Not available as of 2015

### **Sustainable Water Management – unit set code SP-S000064**

*Cloud (online), Waurn Ponds (Geelong)*

- SLE720 Risk Assessment and Control

Choose at least three units from the list below:

- SEN740 Water Treatment Processes ^
- SEN741 Wastewater Treatment Processes
- SEN744 Water Supply and Wastewater Removal
- SEN745 Water Reclamation and Reuse

^ not available as of 2015

### **Environmental Management – unit set code SP-S000065**

*Cloud (online)*

- SLE720 Risk Assessment and Control

Choose at least three units from the list below:

- SLE721 Policy and Planning for Sustainable Development
- SLE725 Environmental Management Systems ~
- SLE794 Resource Efficiency and Waste Management #
- SLE727 Environment Protection and Occupational Health and Safety ~

# Not available as of 2015

~ Not available as of 2016

# Graduate Certificate of Occupational Hygiene

<i>Award granted</i>	Graduate Certificate of Occupational Hygiene
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	S525

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The Graduate Certificate of Occupational Hygiene is designed to provide a theoretical occupational hygiene science knowledge base for graduates in science or engineering that will equip them for a role as an assistant occupational hygienist or technician.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

The Graduate Certificate of Occupational Hygiene requires students to complete 4 core credit points of study.

## COURSE STRUCTURE

### Level 1

#### Trimester 1

SLE718 Chemical Hazards #

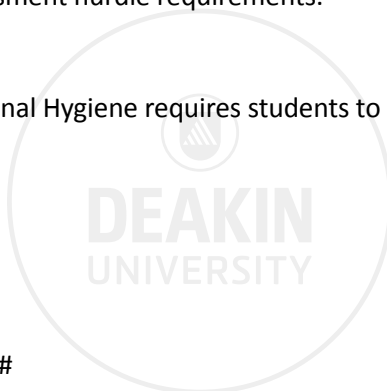
SLE719 Toxicology and Biohazards #

#### Trimester 2

SLE723 Physical Hazards #

SLE724 Human Factors #

*# Not available as of 2015*



# Graduate Certificate of Engineering

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Engineering
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	One year part-time
<i>Deakin course code</i>	S550

## COURSE OVERVIEW

The Graduate Certificate of Engineering can only be completed as an exit option from the Master of Engineering (Professional) or Master of Engineering.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

To qualify for the award of Graduate Certificate of Engineering, you must successfully complete 4 credit points from the units listed below:

- completion of SEB711 and SEB725
- 2 credit points from a chosen specialisation

## COURSE STRUCTURE

### CORE UNITS

SEB711 Managing and Developing Innovation

SEB725 Engineering Entrepreneurship

Plus 2 credit points from a chosen specialisation from S750 Master of Engineering



# Graduate Certificate of Natural and Cultural Resource Management

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Natural and Cultural Resource Management
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	S562

*Note: This course is available through the Institute of Koorie Education. Students undertake intensive blocks of study under community based delivery. Please refer to the Institute of Koorie Education website.*

## COURSE OVERVIEW

The Graduate Certificate and Graduate Diploma of Natural and Cultural Resource Management provide specialist skills for Aboriginal and Torres Strait Islander students involved in the areas of land management facilitation, caring for country, environmental management, waste and water management, cultural heritage interpretation and protection, sustainability, project management and education. A key focus of the course is the exploration and convergence of Western Knowledge Systems and the application of Aboriginal and Torres Strait Islander Knowledge Systems that are currently building more a collaborative approach to the protection of both natural and cultural environments in Australia.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

The course comprises four units, each worth 1 credit point.

## COURSE STRUCTURE

SHD701	Creating Sustainable Futures
SLE791	Interpreting Natural and Cultural Landscapes
SLE792	Knowledge for Natural and Cultural Environments
SLE795	Planning and Techniques for Interpretation

# Graduate Certificate of Planning

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Planning
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	S563

## COURSE OVERVIEW

The Graduate Certificate of Planning can only be completed as an exit option from the Master of Planning (Professional). The course is made up of 4 credit points of study that will help you to develop an in depth awareness of planning issues from a variety of cross discipline perspectives.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

To qualify for the award of Graduate Certificate of Planning, you must successfully complete 4 credit points from the units listed below:

- 2 core units
- 2 course-grouped elective units

## COURSE STRUCTURE

### CORE UNITS

Students must complete at least 2 of the following units:

#### Trimester 1

- SRD761 Designing Urban Environments  
SRP782 Urban Dynamics and Change

#### Trimester 2

- SRA744 Urban Patterns and Precedents  
SRP781 Planning Processes and Practice

Plus 2 elective units chosen from S764 Master of Planning (Professional) course-grouped units





# Graduate Certificate of Information Technology

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Information Technology
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	035507F
<i>Deakin course code</i>	S578

## COURSE OVERVIEW

The Graduate Certificate of Information Technology caters for the needs of students wishing to re-skill or re-train from non-computing disciplines, and for those who wish to ratify their industrial experience by gaining recognised academic qualifications.

Units in the course may include assessment hurdle requirements.

## EQUIPMENT REQUIREMENT

Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it) or by telephone 03 9244 6699.

## COURSE RULES

Students are required to complete four (4) credit points from the following units:

## COURSE STRUCTURE

SIT771	Object-Oriented Development
SIT773	Software Design and Engineering
SIT772	Database and Information Retrieval
SIT774	Web Technologies and Development

# Graduate Certificate of Construction Management

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Certificate of Construction Management
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	One year part-time
<i>Deakin course code</i>	S591

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

*Please note that students who commenced S792 Master of Construction Management (Professional) or S791 Master of Construction Management from 2015 onwards are not able to exit with a Graduate Certificate of Construction Management.*

## COURSE OVERVIEW

The Graduate Certificate of Construction Management is made up of 4 credit points of study which blend innovative practice and leading edge research using a case based approach to learning.

Deakin's post-graduate construction management courses provide students with the understanding, knowledge and skills in a variety of roles in quantity surveying and construction management. The course is suitable for personnel involved in the procurement of built facilities as consultants or contractors, as well as people in government departments and commercial organisations who are responsible for the procurement of such facilities.

The courses have been designed to suit the needs of two types of graduates:

- Graduates from a built environment and engineering background who are seeking to up-skill.
- Graduates who have completed an undergraduate degree from an unrelated discipline, wanting to formalise their entry into the construction management profession through an accredited construction management and quantity surveying pathway.

Students will work in a multi-disciplinary context with topics that are at the forefront of the built environment industry, such as: Project Feasibility Evaluation, Cost Planning, Professional Business Practice, Construction Measurement, Commercial Construction Organisation, Design Management, Legal Risk Management, Sustainability, Urban Ecologies and Strategic Construction Procurement.

The courses are designed to provide the specialist skills related to the theoretical, policy, evaluative and research frameworks that underpin the construction professions.

The Graduate Certificate of Construction Management can only be completed as an exit option from the Master of Construction Management.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

You must complete 4 credit points from the following units:

## COURSE STRUCTURE

### CORE UNITS

- SRA760 Urban Ecologies
- SRV799 Built Environment Integrated Project

Choose any two units from the following:

- SRM750 Built Environment Professional Practice
- SRM751 Integrated Project Information Management
- SRM752 Advanced Project Management
- SRQ745 Construction Company Management
- SRQ762 Cost Planning
- SRQ763 Legal Risk Management
- SRQ764 Building Project Evaluation
- SRQ774 Construction Measurement
- SRQ780 Strategic Construction Procurement
- SRT750 Sustainable Futures
- SRT757 Building Systems and Environment



# Graduate Diploma of Urban Design

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Urban Design
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S602

## COURSE OVERVIEW

The Graduate Diploma of Urban Design can only be completed as an exit option from the Master of Urban Design.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

Available as an exit option from the Master of Urban Design after successful completion of 8 credit points of units from the list below.

## COURSE STRUCTURE

### CORE UNITS

SRA742	Urban Perspectives
SRD761	Designing Urban Environments
SRD764	Urban Design Studio
SRM781	Managing Change and Innovation
SRD762	Interdisciplinary Planning and Design
SRA760	Urban Ecologies

PLUS 2 other core units from S702 Master of Urban Design (except for SRR718)



# Graduate Diploma of Landscape Design

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Landscape Design
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S603

## COURSE OVERVIEW

The Graduate Diploma of Landscape Design can only be completed as an exit option from the Master of Landscape Architecture. The course is made up of 8 credit points of study that will help you to develop a solid appreciation of landscape architecture design, practice, thinking and equip you with the essential skills to engage in this discipline.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

To qualify for the Graduate Diploma of Landscape Design (exit option only), students must successfully complete 8 credit points from the units listed below:

- 4 core units
- 4 course-grouped elective units

## COURSE STRUCTURE

### Trimester 1

SRL731 Landscape Narrating and Meaning

SRA760 Urban Ecologies

plus 2 elective units chosen from S703 Master of Landscape Architecture course-grouped elective units

### Trimester 2

SRL732 Plants, Design and Ecologies

SRL733 Indigenous Narratives and Processes

plus 2 elective units chosen from S703 Master of Landscape Architecture course-grouped elective units

# Graduate Diploma of Sustainable Regional Development

<i>Year</i>	2015 course information (please note that this is a new course commencing in 2016)
<i>Award granted</i>	Graduate Diploma of Sustainable Regional Development
<i>Campus</i>	Offered at Burwood (Melbourne), Cloud (online)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	087663G
<i>Deakin course code</i>	S604

*New course commencing in 2016*

## COURSE OVERVIEW

The Graduate Diploma of Sustainable Regional Development will suit students who are analytical, inquisitive, solution-oriented or policy-oriented and interested in enhancing their standing for employment in multiple disciplines associated with sustainable regional and rural development, strategic urban and regional planning, natural resources management, and climate change adaptation planning.

Sustainable Regional Development is critical to the economic performance of both developed and developing countries, especially in the face of globalization, population growth, economic structural adjustments and climate change. Two thirds of Australia's export earnings come from regional industries such as agriculture, tourism, retail, services and manufacturing. As such, demand has risen sharply for professionals with the ability to undertake regional socioeconomic and environmental planning that looks to the long-term competitive advantages of regional areas, and propose appropriate policy responses.

Graduates will develop an in-depth understanding of the key biophysical, socioeconomic, geographic and infrastructure factors that influence the development of regions, as well as the strategic and technological tools to analyse and act on information to sustainably guide regional economic development.

The Graduate Diploma and Graduate Certificate of Sustainable Regional Development provide a pathway within a nested suite of Deakin's courses focused on Sustainable Regional Development, from graduate certificate to graduate diploma to Master of Science (Research). Graduates of the Master of Science (Research) will be well prepared to continue doctoral studies at Deakin or elsewhere.

## CAREER OPPORTUNITIES

This course will prepare students for a career in planning (strategic, economic, rural, environmental, statutory), management (including environmental management), policy development, socio-economic and demographic analysis among others. Potential employers include: government (national, state and local) departments and agencies with a focus on regional areas, economic development, agriculture, the environment or policy development; planning, economic and environmental firms; statutory authorities such as catchment management authorities; and any organisation seeking graduates with formal training in strategic thinking and planning.

## FURTHER STUDY

S820 Master of Science (Research)

## ALTERNATE EXITS

S504 Graduate Certificate of Sustainable Regional Development

## COURSE RULES

The course comprises a total of 8 credit points, which must include the following:

- five (5) core units
- three (3) elective units selected from the list of discipline electives

## COURSE STRUCTURE

### Year 1

#### Trimester 1

SLE740 Climate Change Adaptation and Mitigation

SLE742 Systems and Strategic Thinking

#### Trimester 2

SLE741 Regional Development Economics and Planning

SLE743 Regional Development Modelling

### Year 2

#### Trimester 1

SSC803 Research Planning and Management

plus three discipline area elective units

## DISCIPLINE AREA ELECTIVES

### *Urban Planning*

SRP782 Urban Dynamics and Change

SRA760 Urban Ecologies

SRA744 Urban Patterns and Precedents

SRA744 Urban Patterns and Precedents

### *Environment*

SLE736 Unit description is currently unavailable

SLE720 Risk Assessment and Control

SLE721 Policy and Planning for Sustainable Development

SLE755 Catchment and Coastal Management

### *Engineering*

SEN725 Urban Stormwater Management

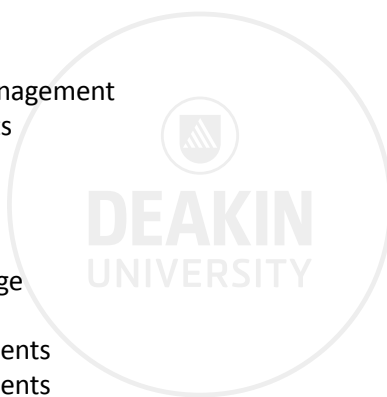
SEN726 Design of Water and Wastewater Systems

### *Research*

SSC801 Research Frontiers Project 1

SSC802 Research Frontiers Project 2

SSC804 Research Communication



# Graduate Diploma of Occupational Hygiene

<i>Award granted</i>	Graduate Diploma of Occupational Hygiene
<i>Duration</i>	Two years part-time
<i>Deakin course code</i>	S626

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The course comprises an articulated program of units at the graduate certificate and graduate diploma level. Occupational hygiene is concerned with the recognition, evaluation and control of environmental factors associated with the workplace that may cause illness, impaired health and wellbeing, or significant discomfort and inefficiency amongst workers or members of the public. Environmental factors can be chemical, physical, biological, ergonomic and psychosocial in nature. Evaluating the influence of these environmental factors on human beings involves measurement of exposure and dose, use of environmental and biological monitoring techniques and assessment of the physiological response to the dose, reference to exposure standards and use of toxicological principles. Suitable control methods are then selected to reduce exposure to any adverse environmental factors.

An occupational hygienist usually holds a degree in chemistry, physics, engineering, biology (with some chemistry) or related physical and biological sciences and through special studies can recognise occupational factors that cause illness or inefficiency and understand their effect on human beings; evaluate the magnitude of these factors and of the response of an exposed population's response to them; and prescribe methods to eliminate, control or reduce the influence of the adverse factors.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

Students must complete 8 credit points, including four coursework units, project units and a practice unit. The practice unit covers areas of advanced occupational hygiene practice, and commences with a one week period of attendance at Waurm Ponds (Geelong) for practical work and project-planning seminars. The project consists of two units (SEN701 and SEN702) of 1 credit point each comprising a single project in an approved area of occupational hygiene. If possible, the project should be carried out at the student's place of employment.

## COURSE STRUCTURE

### Year 1

#### Trimester 1

SLE718	Chemical Hazards #
SLE719	Toxicology and Biohazards #

#### Trimester 2

SLE723	Physical Hazards #
SLE724	Human Factors #



## Year 2

### Trimester 1

- SLE731 Occupational Hygiene Practice ~
- SLE733 Occupational Hygiene Project A ~

### Trimester 2

- SLE720 Risk Assessment and Control
- SLE734 Occupational Hygiene Project B ~

*# Not available as of 2015*

*~ Not available as of 2016*



# Graduate Diploma of Natural and Cultural Resource Management

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Natural and Cultural Resource Management
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S662

*There will be no intake into this course in 2015.*

*Note: This course is available through the Institute of Koorie Education. Students undertake intensive blocks of study under community based delivery. Please refer to the Institute of Koorie Education website.*

## COURSE OVERVIEW

The Graduate Certificate and Graduate Diploma of Natural and Cultural Resource Management provide specialist skills for Aboriginal and Torres Strait Islander students involved in the areas of land management facilitation, caring for country, environmental management, waste and water management, cultural heritage interpretation and protection, sustainability, project management and education. A key focus of the course is the exploration and convergence of Western Knowledge Systems and the application of Aboriginal and Torres Strait Islander Knowledge Systems that are currently building a more collaborative approach to the protection of both natural and cultural environments in Australia.

Units in the course may include assessment hurdle requirements.

## ALTERNATE EXITS

S562

## COURSE RULES

The course comprises eight compulsory core units, each worth 1 credit point.

## COURSE STRUCTURE

SLE791	Interpreting Natural and Cultural Landscapes
SLE792	Knowledge for Natural and Cultural Environments
SLE793	Natural Resource Management Frameworks and Issues
SLE795	Planning and Techniques for Interpretation
SHD701	Creating Sustainable Futures
SLE797	Community Project Management
SLE798	Researching for Country
SLE799	Essential Skills for Natural and Cultural Resource Management

# Graduate Diploma of Planning

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Planning
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S663

## COURSE OVERVIEW

The Graduate Diploma of Planning can only be completed as an exit option from the Master of Planning (Professional). The course is made up of 8 credit points of study that will help you to consolidate your understanding of planning from a variety of cross-discipline perspectives.

As a graduate of the course you will be able to contribute to a variety of areas across a range of planning issues and be broadly equipped to collaborate on projects within the public and private sectors.

The Healthy Cities specialism can only be completed in campus mode at Burwood (Melbourne).

Units in the course may include assessment hurdle requirements.

## COURSE RULES

To qualify for the award of Graduate Diploma of Planning, you must successfully complete 8 credit points from the units listed below:

- 4 core units
- 4 course-grouped elective units

## COURSE STRUCTURE

### Trimester 1

SRD761 Designing Urban Environments

SRP782 Urban Dynamics and Change

plus 2 elective units chosen from S764 Master of Planning (Professional) course-grouped units

### Trimester 2

SRA744 Urban Patterns and Precedents

SRP781 Planning Processes and Practice

plus 2 elective units chosen from S764 Master of Planning (Professional) course-grouped units

# Graduate Diploma of Information Technology

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Information Technology
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	035508E
<i>Deakin course code</i>	S678

## COURSE OVERVIEW

The Graduate Diploma of Information Technology is designed to provide a course of study for graduates from disciplines generally considered to be outside the ambit of information systems or computer-science courses. Its main objectives are to allow graduates in other fields to become professionally qualified in the field of information technology.

Units in the course may include assessment hurdle requirements.

## EQUIPMENT REQUIREMENT

Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it) or by telephone 03 9244 6699.

## COURSE RULES

Students are required to complete 4 IT foundation units and 4 credit points of level 7 IT course grouped units available within the Master of Information Technology.

## COURSE STRUCTURE

### Trimester 1

- SIT771 Object-Oriented Development
- SIT773 Software Design and Engineering

plus 2 credit points from units listed under Master of Information Technology

### Trimester 2

- SIT772 Database and Information Retrieval
- SIT774 Web Technologies and Development

plus 2 credit points from units listed under Master of Information Technology

# Graduate Diploma of Construction Management

<i>Year</i>	2015 course information
<i>Award granted</i>	Graduate Diploma of Construction Management
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S691

## COURSE OVERVIEW

The Graduate Diploma of Construction Management is made up of 8 credit points of study which blend innovative practice and leading edge research using a case based approach to learning.

Deakin's postgraduate construction management courses provide students with the understanding, knowledge and skills in a variety of roles in construction management and construction economics. The course is suitable for personnel involved in the procurement of built facilities as consultants or contractors, as well as people in government departments and commercial organisations who are responsible for the procurement of such facilities.

The courses have been designed to suit the needs of two types of graduates:

- Graduates from a built environment and engineering background who are seeking to upskill.
- Graduates who have completed an undergraduate degree from an unrelated discipline with demonstrable professional experience, wanting to formalise their entry into the construction management profession through an accredited construction management and quantity surveying pathway.

Students will work in a multi-disciplinary context with topics that are at the forefront of the built environment industry, such as: Project Feasibility Evaluation, Cost Planning, Professional Business Practice, Construction Measurement, Commercial Construction Organisation, Design Management, Legal Risk Management, Sustainability, Urban Ecologies and Strategic Construction Procurement.

The courses are designed to provide the specialist skills related to the theoretical, policy, evaluative and research frameworks that underpin the construction professions.

The Graduate Diploma of Construction Management can only be completed as an exit option from the Master of Construction Management.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

Students must complete 8 credit points of study from the following units:

## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1

SRM750	Built Environment Professional Practice
SRQ763	Legal Risk Management
SRQ780	Strategic Construction Procurement *
SRR782	Research Methodology *

#### Trimester 2

SRM751	Integrated Project Information Management
SRQ745	Construction Company Management
SRQ764	Building Project Evaluation
SRQ774	Construction Measurement

\* Unit offered in Trimester 1 and Trimester 3

# Master of Architecture

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Architecture
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	059382E
<i>Deakin course code</i>	S700

## COURSE OVERVIEW

The Master of Architecture provides students with specialist education, building upon an established background in architecture and built environment studies. It offers advanced studies in cultural, technological, design, environmental and theoretical knowledge, and develops the ethical, evaluative and research frameworks which underpin the architecture field.

The Master of Architecture degree has been designed to allow incorporation of the final units required to fulfill the academic requirements required for professional accreditation and registration of graduates.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

This course is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia.

## COURSE RULES

The degree requires students to complete 16 credit points of study (two years of full-time study or part-time equivalent).

## COURSE STRUCTURE

Students select 16 credit points of study including the following core units:

SRA710	Safety Induction Program *
SRA760	Urban Ecologies
SRD763	Architectural Design in Urban Contexts
SRD764	Urban Design Studio
SRD765	Architectural Design and Resolution
SRD766	Architecture Design Masterclass (2 cps)
SRM750	Built Environment Professional Practice
SRQ762	Cost Planning
SRR711	Thesis (Architecture) (2cps)
SRR782	Research Methodology
SRT750	Sustainable Futures
SRT757	Building Systems and Environment
SRV799	Built Environment Integrated Project

Plus one history/theory elective chosen from the following:

SRA742	Urban Perspectives
SRA743	Trans-National Mega Projects

Plus one elective from any approved SR\*7\*\* coded unit

\* SRA710 is a compulsory 0-credit-point unit.

## **INCOME SUPPORT**

Domestic students enrolled in certain postgraduate coursework programs may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.



# Master of Architecture (Design)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Architecture (Design)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	059375D
<i>Deakin course code</i>	S701

*Note: Offered to continuing students only.  
Continuing students should contact their course advisor for further information.  
Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The Master of Architecture (Design) provides students with specialist education, building upon an established background in architecture and built environment studies. It offers advanced studies in cultural, technological, design, environmental and theoretical knowledge, and develops the ethical, evaluative and research frameworks which underpin the architecture field.

The Master of Architecture (Design) degree has been designed to allow incorporation of the final units required to fulfill the academic requirements required for professional accreditation and registration of graduates.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

This course is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia.

## COURSE RULES

The degree requires students to complete 8 credit points of study.

## COURSE STRUCTURE

Students complete eight core units comprising the following:

SRA710	Safety Induction Program *
SRA760	Urban Ecologies
SRD763	Architectural Design in Urban Contexts
SRD766	Architecture Design Masterclass (2cps)
SRM750	Built Environment Professional Practice
SRR711	Thesis (Architecture) (2cps)
SRR782	Research Methodology

*\* SRA710 is a compulsory 0-credit-point unit.*

## INCOME SUPPORT

Domestic students enrolled in certain postgraduate coursework programs may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.



# Master of Architecture (Design Management)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Architecture (Design Management)
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	085273E
<i>Deakin course code</i>	S701

*The Master of Architecture (Design Management) is available to students who have completed Deakin's combined course in architecture and construction management.*

## COURSE OVERVIEW

The Master of Architecture (Design Management) provides students with specialist education, building upon an established background in architecture and built environment studies. It offers advanced studies in cultural, technological, design, environmental and theoretical knowledge, and develops the ethical, evaluative and research frameworks which underpin the architecture field.

The Master of Architecture (Design Management) degree has been designed to allow incorporation of the final units required to fulfill the academic requirements required for professional accreditation and registration of graduates.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

This course is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia.

## COURSE RULES

The degree requires students to complete 8 credit points of study.

## COURSE STRUCTURE

Students complete eight core units comprising the following:

SRA710	Safety Induction Program *
SRA760	Urban Ecologies
SRD763	Architectural Design in Urban Contexts
SRD766	Architecture Design Masterclass (2cps)
SRM750	Built Environment Professional Practice
SRR711	Thesis (Architecture) (2cps)
SRR782	Research Methodology

\* SRA710 is a compulsory 0-credit-point unit.

## INCOME SUPPORT

Domestic students enrolled in certain postgraduate coursework programs may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

# Master of Urban Design

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Urban Design
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	073319F
<i>Deakin course code</i>	S702

*There will be no intake into this course in 2015. This course has been discontinued from 2016.*

## COURSE OVERVIEW

The Master of Urban Design aims to provide a postgraduate pathway that promotes a high standard of skill and knowledge acquisition in developing innovative sustainable design solutions for the urban environment. The course promotes a high level of strategic thinking for implementing effective change management practices and is designed for graduates who wish to practice as an urban designer in order to improve the quality and development of our towns and city scapes. Students will:

- evaluate theory and practice within contemporary international contexts
- critique historical and current practices through inquiry and rigorous analytical methods
- integrate and apply theory and practice-based knowledge and skills within a collaborative design studio.

Opportunities are provided to undertake an authentic case study and to reflect and critique current or proposed practices through a design thesis and work place assessment.

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

Urban design is a trans-discipline profession which sits at the juncture of urban planning, architecture and landscape architecture, and is informed by the dynamic interaction of the social, economic, political, cultural and environmental pressures of the industry.

Graduates may find employment in various fields of the built environment, in the public and private sectors. The program aims to produce professionals who provide leadership, challenge conventional thinking and use theory and critical reflective practice within our complex urban environments.

Graduates will have a developed understanding across a range of disciplines and will be equipped to collaborate on projects in delivering integrated solutions for both the public and private realms. This course has been developed for people who wish to practice as an urban designer in order to improve the quality and development of our towns and city scapes, and will enable students to augment their professional skills in place-making, advanced integrated design, sustainable urban ecologies, and change-management practices.

## ALTERNATE EXITS

Graduate Diploma of Urban Design (S602)

Graduate Certificate of Urban Design (S502)

## COURSE RULES

The course comprises a total of 12 credit points, which must include the following:

- 10 core units (11 credit points)
- one elective unit from any approved 'SR Level 7' coded unit

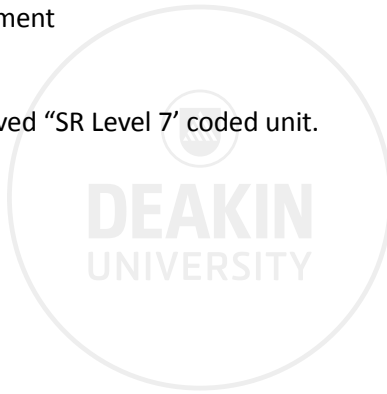
## COURSE STRUCTURE

### CORE UNITS

SRA742	Urban Perspectives
SRD761	Designing Urban Environments
SRA760	Urban Ecologies
SRR782	Research Methodology
SRD764	Urban Design Studio
SRM781	Managing Change and Innovation
SRR718	Thesis (Urban Design) (2cps)
SRD762	Interdisciplinary Planning and Design
SRV799	Built Environment Integrated Project
SRM752	Advanced Project Management

### ELECTIVE UNIT

Plus one elective unit from any approved "SR Level 7" coded unit.



# Master of Landscape Architecture

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Landscape Architecture
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	075364G
<i>Deakin course code</i>	S703

## COURSE OVERVIEW

Deakin University's Master of Landscape Architecture has been developed for people who want to practise as a landscape architect and who have a passion to improve the quality and development of our towns, cityscapes and regional landscapes.

Focused upon sustainability and its economic, social and environmental underpinnings, the course addresses the creation of quality places in response to current and future environmental and lifestyle challenges, and enables opportunities for you to specialise in project management, public art curatorship and management, cultural heritage, urban design, and change management planning.

Distinguishing characteristics of this course include its engagement with ecology, spirit of place, people, Indigenous thought and urban design to inform and craft places of renewal, stimulation, healing and respect.

This course meets the challenges of an ever-changing urban, regional and rural environment. As a graduate, you will be a practice-rich professional equipped with the skills to successfully deliver and lead in the creation and restoration of landscapes and provide leadership by challenging conventional thinking within complex environments.

The Master of Landscape Architecture has been designed in direct consultation with the Australian Institute of Landscape Architects, potential employers, industry, government and professional representatives to ensure it meets the needs of prospective employers.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

The Master of Landscape Architecture is accredited by the Australian Institute of Landscape Architects (AILA, [www.aila.org.au](http://www.aila.org.au)). Graduates satisfy the educational requirements for AILA graduate membership as the first step towards applying for professional recognition as an AILA Registered Landscape Architect.

## CAREER OPPORTUNITIES

As a graduate of Deakin's Master of Landscape Architecture, you may find employment in all fields of landscape architecture and landscape planning in both private practice and government entities.

The Master of Landscape Architecture has been designed in direct consultation with AILA, potential employers, industry, government and professional representatives. As a graduate of the course, you will have a developed understanding across a range of disciplines and will be equipped to collaborate on projects in delivering integrated solutions. Career opportunities for graduates may be found in all fields of landscape architecture and landscape planning, in both the public and private sectors.

## COURSE RULES

To qualify for the Master of Landscape Architecture, students must successfully complete 16 credit points of study, including:

- 11 core units (13 credit points); and
- 3 credit points of course-grouped elective units

## COURSE STRUCTURE

Students are required to complete 13 credit points of core units from the list below followed by 3 credit points of course-grouped elective units below:

### CORE UNITS

SRA710	Safety Induction Program *
SRA760	Urban Ecologies
SRD761	Designing Urban Environments
SRL731	Landscape Narrating and Meaning
SRL733	Indigenous Narratives and Processes
SRD764	Urban Design Studio
SRL732	Plants, Design and Ecologies
SRD762	Interdisciplinary Planning and Design
SRM750	Built Environment Professional Practice
SRR782	Research Methodology
SRD768	Landscape Design Masterclass (2cp)
SRR716	Thesis (Landscape Architecture) (2cp)

\* SRA710 is a compulsory 0-credit-point unit.

### COURSE-GROUPED ELECTIVE UNITS

Students must select 3 credit points of course-grouped elective units from the list below:

AIM705	Conservation Management Planning
AIM709	Intangible Heritage
AIM714	Cultural Landscapes
MMM790	Arts Management
MMM796	Managing Arts in Community Settings
SRA742	Urban Perspectives
SRM752	Advanced Project Management
SRM771	Work Place Assessment
SRM781	Managing Change and Innovation
SRP761	Urban Ecologies and Vegetation
SRP782	Urban Dynamics and Change
SRP781	Planning Processes and Practice
SRQ762	Cost Planning

### Alternative Exits

Graduate Diploma of Landscape Design (S603)  
 Graduate Certificate of Landscape Design (S503)

# Master of Applied Science

<i>Award granted</i>	Master of Applied Science
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	S705

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The Master of Applied Science has been designed to increase your breadth and depth of knowledge, and application of skills, in contemporary scientific processes, as well as in a specialisation chosen from the following areas:

- Occupational Hygiene
- Sustainable Water Management
- Environmental Management

The course will offer an integrated suite of units that will cover industrial/environment health, sustainability, environment and/or waste management, chemical hazards and water treatment and management.

Depending on your specialisation, the course aims to provide you with a critical understanding and ethical awareness of issues related to occupational hygiene and environmental and resource management, including an understanding of legislation and the administration of policy in your field.

You will learn the ability to integrate risk, environmental and resource management core concepts into practical applications in your chosen field, and implement appropriate methods of management to a range of situations involving occupational hygiene and natural resource use.

The course will also provide a pathway for students who wish to undertake a doctorate degree.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

Students seeking professional accreditation from the Australian Institute of Occupational Hygienists (AIOH) via the Occupational Hygiene studies will be required to successfully complete all course-grouped and 2 project based units.

## ALTERNATE EXITS

Graduate Certificate of Applied Science (S505)

Graduate Diploma of Occupational Hygiene (S626)

## COURSE RULES

To qualify for the award of Master of Applied Science, you must successfully complete 12 credit points including the completion of one of the specialisms below.

## SPECIALISATIONS

Specialisms are available in the following areas:

Refer to the details of each specialisation for availability.

- Occupational Hygiene ^
- Sustainable Water Management
- Environmental Management

*^ requires attendance at a short Campus intensive study period at Waurm Ponds (Geelong); otherwise is fully Cloud (online) based.*

## DETAILS OF SPECIALISATIONS

### **Occupational Hygiene – unit set code SP-S000063**

*Cloud (online)^*

- SLE718 Chemical Hazards \*^#
- SLE719 Toxicology and Biohazards \*^#
- SLE723 Physical Hazards \*^#
- SLE724 Human Factors \*^#
- SLE731 Occupational Hygiene Practice ^~
- SLE720 Risk Assessment and Control ^
- SLE733 Occupational Hygiene Project A ^~
- SLE734 Occupational Hygiene Project B ^#

Students may choose 4 credit points from the following:

- SEN719 Engineering Project 1
- SEN720 Engineering Project 2
- SLE721 Policy and Planning for Sustainable Development
- SLE725 Environmental Management Systems ~
- SIT764 Project Management

Or any other level 7 unit approved by the Course Leader.

### **Exit Options**

This course has been designed so that students have the opportunity to exit with a Graduate Certificate of Applied Science, specialising in Occupational Hygiene (4 cp) or a Graduate Diploma of Occupational Hygiene (8cp).

*\* Denotes units required for the Graduate Certificate of Applied Science, Occupational Hygiene Specialism (S505)*

*^ Denotes units required for the Graduate Diploma of Occupational Hygiene (S626)*

*# not available from 2015 onwards*

*~ not available from 2016 onwards*

### **Sustainable Water Management – unit set code SP-S000064**

*Waurm Ponds (Geelong), Cloud (online)*

- SLE720 Risk Assessment and Control

Choose at least three units from the list below:

- SEN740 Water Treatment Processes ^
- SEN741 Wastewater Treatment Processes
- SEN744 Water Supply and Wastewater Removal
- SEN745 Water Reclamation and Reuse

The remaining units may be chosen from the following:

**PROJECT UNITS:**

SIT764	Project Management
SEN701	Professional Project 1
SEN702	Professional Project 2
SEN719	Engineering Project 1
SEN720	Engineering Project 2

**GENERAL ELECTIVES:**

HSH724	Glocal Action for Healthy Cities and Communities
HSH736	Community Consultation and Participation
HSH740	People, Health and Planning
MPM704	Unit description is currently unavailable
SLE718	Chemical Hazards #
SLE719	Toxicology and Biohazards #
SLE723	Physical Hazards #
SLE724	Human Factors #
SLE755	Catchment and Coastal Management #
SLE732	Geographic Information Systems #
SLE728	Oceans, Coasts and Climate Change #

Or any other level 7 unit approved by the Course Leader.

*# not available from 2015 onwards*

**Exit Options**

This course has been designed so that students have the opportunity to exit with a Graduate Certificate of Applied Science, specialising in Sustainable Water Management (4 cp of core/stream units).

*^ not available as of 2015*

***Environmental Management – unit set code SP-S000065***

*Cloud (online)*

SLE720	Risk Assessment and Control
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Choose at least three units from the list below:

SLE721	Policy and Planning for Sustainable Development
SLE725	Environmental Management Systems ~
SLE794	Resource Efficiency and Waste Management #
SLE727	Environment Protection and Occupational Health and Safety ~

The remaining units may be chosen from the following:

**PROJECT UNITS:**

SIT764	Project Management
SEN701	Professional Project 1
SEN702	Professional Project 2
SEN719	Engineering Project 1
SEN720	Engineering Project 2



**GENERAL ELECTIVES:**

HSH724	Glocal Action for Healthy Cities and Communities
HSH736	Community Consultation and Participation
HSH740	People, Health and Planning
MPM704	Unit description is currently unavailable
SLE718	Chemical Hazards #
SLE719	Toxicology and Biohazards #
SLE723	Physical Hazards #
SLE724	Human Factors #
SLE755	Catchment and Coastal Management #
SLE732	Geographic Information Systems *
SLE728	Oceans, Coasts and Climate Change #

Or any other level 7 unit approved by the Course Leader.

*# not available from 2015 onwards*

*~ not available from 2016 onwards*

**Exit Options**

This course has been designed so that students have the opportunity to exit with a Graduate Certificate of Applied Science, specialising in Environmental Management (4 cp of core/stream units)



# Master of Engineering

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Engineering
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S750

## COURSE OVERVIEW

Deakin University's postgraduate Engineering program has been designed to strengthen, build on and extend your understanding of the engineering principles required to build successful engineering careers in Australia and overseas.

As a student, you will gain technical skills, a positive approach to problem solving and the ability to work in a team, enabling you to work on complex projects immediately.

You can choose from specialisms in Engineering Management, Mechanical Engineering Design, Electronics Engineering, Civil and Water Engineering or Electrical and Renewable Energy Engineering. The specialisms all provide expertise in areas of high demand for graduates.

The Master of Engineering can be undertaken as a stand-alone or exit qualification from the Master of Engineering (Professional) program.

Units in the course may include assessment hurdle requirements.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## COURSE RULES

To be awarded the degree of Master of Engineering, a student must successfully complete units with a total value of 8 credit points, as detailed below.

## COURSE STRUCTURE

Four common core units from:

SEB711 Managing and Developing Innovation  
 SEB725 Engineering Entrepreneurship  
 SEN700 Research Methodology  
 SET721 Sustainable Engineering  
 plus

A four credit point specialism in one of:

- Engineering Management
- Mechanical Engineering Design
- Electronics Engineering
- Electrical and Renewable Energy Engineering
- Civil and Water Engineering

## DETAILS OF SPECIALISATIONS

### **Engineering Management – unit set code SP-S000077**

*Waurm Ponds (Geelong)*

Industry expects professional engineers to lead, develop and manage products throughout their life cycle. The expectations later grow towards marketing, servicing and supporting the product, while ensuring its sustainability. This specialisation has been developed to equip students with the skills employers are looking for by combining engineering project management with engineering leadership. Graduates will have the expertise necessary to devise flexible, real solutions for the challenges faced by today's engineering leaders.

SEB723 Engineering Project Management

SEB724 Engineering Leadership

### **Mechanical Engineering Design – unit set code SP-S000049**

*Waurm Ponds (Geelong)*

Product development and innovation are key drivers for Australian industry. To meet this demand, this specialisation brings together studies in leading computer-aided engineering technologies, and advanced materials and manufacturing, while drawing on Deakin's world-class research teams in a practical and applied approach. You will acquire a solid understanding of product and process modelling and designing for sustainability.

SEM711 Product Development Technologies

SEM712 CAE and Finite Element Analysis

SEM721 Product Development

SEM722 Advanced Manufacturing Technology

### **Electronics Engineering – unit set code SP-S000051**

*Waurm Ponds (Geelong)*

This specialisation allows students to enhance the skills acquired through their undergraduate degree and specialise in technological areas associated with electronics. Students will have opportunities to explore interests in power systems, instrumentation and process control; sensor networks; and embedded systems.

SEE701 Control Systems Engineering

SEE711 Sensor Networks

SEE710 Instrumentation and Process Control

SEE712 Embedded Systems

### **Electrical and Renewable Energy Engineering – unit set code SP-S000076**

*Cloud (online), Waurm Ponds (Geelong)*

This specialisation provides unique technical, research and practical learning experiences to prepare graduates for professional and leadership roles in contemporary power system environments.

Students will have access to industry-standard tools and world-class facilities, as well as opportunities to engage with internationally recognised teaching and research staff who have extensive experience in electrical and renewable energy.

SEE705 Energy Efficiency and Demand Management

SEE716 Electrical Systems Protection

SEE717 Smart Grid Systems

SEE718 Renewable Energy Systems

**Civil and Water Engineering – unit set code SP-S000017**

*Cloud (online), Waurn Ponds (Geelong)*

Demand for civil and water engineers has been rising due to expansions in infrastructure around the world. In addition to this fresh water is an essential resource for any country or industry planning for a sustainable future. Industrialisation and urban development is impacting water scarcity at an alarming rate and solutions for this need to be found. Graduates will develop an in-depth knowledge to plan, design, construct and maintain the infrastructure systems that are necessary for our day-to-day lives such as roads, bridges, railways; water supply and sewerage systems; water resources management; and structural buildings.

- SEN725 Urban Stormwater Management
- SEN726 Design of Water and Wastewater Systems
- SEN768 Transportation Systems
- SEN767 Composite Structures

**Exit points**

Graduate Certificate of Engineering (S550)



# Master of Engineering (Professional)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Engineering (Professional)
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	052600A
<i>Deakin course code</i>	S751

## COURSE OVERVIEW

Deakin University's postgraduate Engineering program has been designed to strengthen, build on and extend your understanding of the engineering principles required to build successful engineering careers in Australia and overseas.

As a student, you will gain technical skills, a positive approach to problem solving and the ability to work in a team, enabling you to start work on complex projects immediately.

You can choose from specialisms in Engineering Management, Mechanical Engineering Design, Electronics Engineering, Civil and Water Engineering, Electrical and Renewable Energy Engineering. The specialisms all provide expertise in areas of high demand for graduates.

The program's focus on practical experience and a supervised research project or industry project provides you with advanced project management skills. This experience equips you with the ability to apply your skills and knowledge to practical, industrially focussed problems.

The Master of Engineering (Professional) enables you to partner with industry and form professional networks. You may undertake a trimester of paid industry-based learning and a trimester of an industry-based project.

Units in the course may include assessment hurdle requirements.

## ALTERNATIVE EXITS

S550.,S750.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## COURSE RULES

To be awarded the Master of Engineering (Professional), a student must successfully complete units with a total value of 16 credit points as detailed below.

## COURSE STRUCTURE

### SIX CORE UNITS (8 CREDIT POINTS):

SEB711 Managing and Developing Innovation  
SEB725 Engineering Entrepreneurship  
SET721 Sustainable Engineering  
SEN700 Research Methodology  
SEN719 Engineering Project 1 (2cp)  
SEN720 Engineering Project 2 (2cp)  
plus

A four credit point specialism in one of:

- Engineering Management
- Mechanical Engineering Design
- Electronics Engineering
- Electrical and Renewable Energy Engineering
- Civil and Water Engineering

plus

four elective units at level 7 (across the University)



# Master of Water Resources Management

<i>Award granted</i>	Master of Water Resources Management
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	S755

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Master of Planning

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Planning
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	S763

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The Master of Planning has been designed as an introduction to the challenges of an ever-changing urban, regional and rural environment and can only be completed as an exit option from the Master of Planning (Professional). The course offers the opportunity of cross-faculty specialisation in six key areas which are central to facilitating strategic change on complex planning issues locally, regionally and globally.

As a graduate of the course, you will be able to grasp the complexity of projects and understand the broad range of participants that need to work together to achieve sound and effective planning outcomes. You will have a developed understanding of planning across a range of disciplines and will be equipped to collaborate on projects and on processes that deliver integrated solutions for both the public and private sectors.

The Master of Planning is relevant if you have a related undergraduate degree or significant professional experience in this field and are looking to up-skill, enhance or broaden your qualifications. It is also suitable if you are seeking a career change and have successfully completed an undergraduate degree in another discipline.

The Healthy Cities specialism can only be completed in campus mode at Burwood (Melbourne).

Units in the course may include assessment hurdle requirements.

## COURSE RULES

To qualify for the award of Master of Planning, you must successfully complete 12 credit points from the units listed below.

- 9 core units; and
- 3 credit points of elective units

## MAJOR SEQUENCES

Refer to the details of each major sequence for availability.

Specialisations are available in the following areas:

- Urban Design
- Healthy Cities
- Cultural Heritage
- Landscape Environmental Health
- Infrastructure Planning



## COURSE STRUCTURE

### Trimester 1

- AIA718 Planning Theory, History and Current Issues
- SRD761 Designing Urban Environments
- SRP782 Urban Dynamics and Change
- SRR782 Research Methodology

### Trimester 2

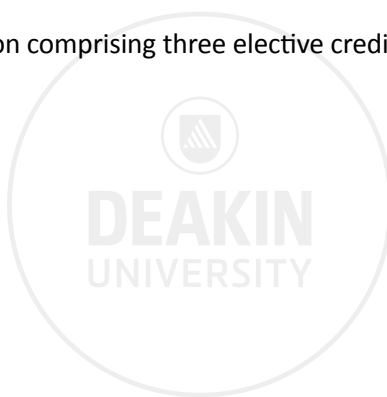
- SRA744 Urban Patterns and Precedents
- HSH724 Glocal Action for Healthy Cities and Communities
- SRM781 Managing Change and Innovation
- SRP781 Planning Processes and Practice

### Trimester 3

- SRD762 Interdisciplinary Planning and Design

### ELECTIVE UNITS:

Students may choose any specialisation comprising three elective credit points.



# Master of Planning (Professional)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Planning (Professional)
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	073436A
<i>Deakin course code</i>	S764

*Note: The Healthy Cities specialism can only be completed in campus mode at Burwood (Melbourne). Cloud (online) students may be required to attend short campus mode intensive study periods at Waterfront (Geelong).*

## COURSE OVERVIEW

The Master of Planning (Professional) has been designed to meet the challenges of an ever-changing urban, regional and rural environment and to produce professionally qualified graduates who are analytical, informed and committed to improving the quality of the urban environment. The course offers the opportunity of cross-faculty specialisation in five key areas (Urban Design, Landscape Environmental Management, Healthy Cities, Cultural Heritage, Infrastructure Planning), which are central to facilitating strategic change on complex planning issues locally, regionally and globally.

As a graduate, you will be able to grasp the complexity of projects and understand the broad range of disciplines and fields that need to work together to achieve innovative, sound and effective planning outcomes. You will have a developed understanding of planning across a range of disciplines and will be equipped to collaborate on projects and in processes that deliver integrated solutions for both the public and private sectors.

The Master of Planning (Professional) is relevant if you have a related undergraduate degree or significant professional experience in this field and are looking to up-skill, enhance or broaden your professional qualifications. It is also suitable if you are seeking a career change and have successfully completed an undergraduate degree from another discipline.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

The Master of Planning (Professional) has professional accreditation from the Planning Institute of Australia (PIA).

## CAREER OPPORTUNITIES

There is a critical shortage of skilled, qualified and experienced practitioners, especially in rural and regional areas, who are able to plan, design, and manage sustainable social and urban change. Due to the immense change in the planning and design industry, government and professional bodies are increasingly calling for graduate programs which address this complex array of changes in an integrated way.

The Master of Planning (Professional) can provide you with the skills that will enable you to work across diverse sectors of the planning industry, with the potential to find employment in all aspects of the built environment within the public and private sectors.

## COURSE RULES

To qualify for the award of Master of Planning (Professional), you must successfully complete 16 credit points from the units listed below.

- 10 core units (11 credit points)
- 1 four-credit point specialism from the list below
- 1 elective unit

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

Specialisations are available in the following areas:

- Urban Design
- Healthy Cities
- Cultural Heritage
- Landscape Environmental Management
- Infrastructure Planning

## COURSE STRUCTURE

### Trimester 1

AIA718	Planning Theory, History and Current Issues *
SRD761	Designing Urban Environments
SRP782	Urban Dynamics and Change
SRR782	Research Methodology

*\* unit recoded SRP733 from 2016 and will only be offered in Trimester 3 at the Waterfront (Geelong) Campus and Cloud (online).*

### Trimester 2

SRA744	Urban Patterns and Precedents
HSH724	Glocal Action for Healthy Cities and Communities
SRM781	Managing Change and Innovation
SRP781	Planning Processes and Practice
SRR717	Thesis (Planning) (2 cps)

### Trimester 3

SRD762	Interdisciplinary Planning and Design
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## DETAILS OF SPECIALISATIONS

### **Urban Design – unit set code SP-S000057**

#### *Waterfront (Geelong)*

- SRA742 Urban Perspectives
- SRA760 Urban Ecologies
- SRD764 Urban Design Studio
- SRM771 Work Place Assessment

### **Healthy Cities – unit set code SP-S000058**

#### *Burwood (Melbourne)*

- HSH709 Health and Social Impact Assessment
- HSH736 Community Consultation and Participation
- HSH724 Glocal Action for Healthy Cities and Communities
- HSH740 People, Health and Planning

### **Cultural Heritage – unit set code SP-S000059**

#### *Cloud (online)*

- AIM734 Understanding Significance
- AIM703 Introduction to Heritage Planning
- AIM705 Conservation Management Planning
- AIP747 Policy and Program Evaluation

### **Landscape Environmental Management – unit set code SP-S000080**

#### *Waterfront (Geelong)*

- SRL731 Landscape Narrating and Meaning
- SRL733 Indigenous Narratives and Processes
- SRA760 Urban Ecologies
- SRP761 Urban Ecologies and Vegetation

### **Infrastructure Planning – unit set code SP-S000081**

#### *Waterfront (Geelong)*

- SEN744 Water Supply and Wastewater Removal
- SEN768 Transportation Systems
- SRT750 Sustainable Futures
- SRM771 Work Place Assessment

### **Alternate Exits**

- Graduate Diploma of Planning (S663)
- Graduate Certificate of Planning (S563)

# Master of Biotechnology (Honours)

<i>Award granted</i>	Master of Biotechnology (Honours)
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	075864J
<i>Deakin course code</i>	S771

*Note: Offered to continuing students only.  
Continuing students should contact their course advisor for further information.  
Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

This cutting-edge course provides hands-on experience of the latest techniques in biotechnology research as well as up-to-date bio-processing and production technologies involving mammalian cells, stem cells and other cultures.

Students will gain experience operating cell-culture bioreactors similar to those in industrial-scale production facilities. An important component of this course is that each unit includes industry involvement through guest lecturers who bring an industry perspective of research and commercialisation into the biotechnology environment. Industry involvement will also include on-site visits for some units. The core units in this course cover a wide range of emerging topics in biotechnology and, importantly, business skills.

The Master of Biotechnology (Honours) has a strong industry focus and students undertake 8 credit points in Industry-Linked Research Project units.

Graduates may choose to articulate into a higher degree by research. Alternatively, students may choose to early exit with a Graduate Certificate or Master of Biotechnology.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

The course comprises a total of 16 credit points, which must include the following:

- 8 core units
- 8 credit points Industry-Linked Research Project units (4 credit points each)

## COURSE STRUCTURE

### CORE UNITS

SLE701	Foundations of Biotechnology
SLE702	Bioinformatics, Proteomics and Genomics
SLE703	Agricultural Biotechnology
SLE704	Cellular Biology and Immunology ^
SLE705	Biopharmaceuticals and Medical Devices ^
SLE706	Frontier Techniques in Biotechnology and Nanotechnology
SLE712	Laboratory Techniques for Cellular and Molecular Biotechnology
SLE713	Industrial and Analytical Techniques in Biotechnology

### INDUSTRY-LINKED RESEARCH PROJECT UNITS

SLE710	Industry-Linked Research Project A * (4 cps)
SLE730	Industry-Linked Research Project B * (4 cps)

*# Please contact the Unit Chair prior to enrolling in the Industry-Linked Research Project unit. Students would normally be expected to have an approved academic standard of 65% and above and an available project and supervisor. Attendance to classes throughout the course will be highly considered when an industry-linked research project is offered to a student.*

*^ No longer offered from 2015*

# Master of Biotechnology (Advanced)

<i>Award granted</i>	Master of Biotechnology (Advanced)
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	081690J
<i>Deakin course code</i>	S771

*Note: Offered to continuing students only.  
Continuing students should contact their course advisor for further information.  
Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

This cutting-edge course provides hands-on experience of the latest techniques in biotechnology research as well as up-to-date bio-processing and production technologies involving mammalian cells, stem cells and other cultures.

Students will gain experience operating cell-culture bioreactors similar to those in industrial-scale production facilities. An important component of this course is that each unit includes industry involvement through guest lecturers who bring an industry perspective of research and commercialisation into the biotechnology environment. Industry involvement will also include on-site visits for some units. The core units in this course cover a wide range of emerging topics in biotechnology and, importantly, business skills.

The Master of Biotechnology (Advanced) has a strong industry focus and students undertake 8 credit points in Industry-Linked Research Project units.

Graduates may choose to articulate into a higher degree by research. Alternatively, students may choose to early exit with a Graduate Certificate, Graduate Diploma or Master of Biotechnology.

Units in the course may include assessment hurdle requirements.

## COURSE RULES

The course comprises a total of 16 credit points (10 units).

## COURSE STRUCTURE

### CORE UNITS

SLE701	Foundations of Biotechnology
SLE702	Bioinformatics, Proteomics and Genomics
SLE703	Agricultural Biotechnology
SLE704	Cellular Biology and Immunology ^
SLE705	Biopharmaceuticals and Medical Devices ^
SLE706	Frontier Techniques in Biotechnology and Nanotechnology
SLE712	Laboratory Techniques for Cellular and Molecular Biotechnology
SLE713	Industrial and Analytical Techniques in Biotechnology

### INDUSTRY-LINKED RESEARCH PROJECT UNITS

SLE710	Industry-Linked Research Project A * (4 cps)
SLE730	Industry-Linked Research Project B * (4 cps)

*^ No longer available from 2015.*

**Hurdle Requirement:** Students will be required to achieve a weighted average mark (WAM) of 65% after 8 credit points of study to remain in the Master of Biotechnology (Advanced). Those who fail to meet this academic hurdle will exit out with a Graduate Diploma of Biotechnology.

## Alternate Exits

Graduate Certificate of Biotechnology (4 credit points)

Graduate Diploma of Biotechnology (8 credit points)

Master of Biotechnology (12 credit points)



# Master of Biotechnology

<i>Award granted</i>	Master of Biotechnology
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	075363G
<i>Deakin course code</i>	S772

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

This cutting-edge course provides hands-on experience of the latest techniques in biotechnology research as well as up-to-date bio-processing and production technologies involving mammalian cells, stem cells and other cultures.

Students will gain experience operating cell-culture bioreactors similar to those in industrial-scale production facilities. An important component of this course is that each unit includes industry involvement through guest lecturers who bring an industry perspective of research and commercialisation into the biotechnology environment. Industry involvement will also include on-site visits for some units. The core units in this course cover a wide range of emerging topics in biotechnology and, importantly, business skills.

Graduates may choose to articulate into the Master of Biotechnology (Honours). Alternatively, students may choose to early exit with a Graduate Certificate of Biotechnology.

Units in the course may include assessment hurdle requirements.

## COURSE STRUCTURE

Students are required to complete 8 credit points of core (prescribed) units.

### CORE UNITS

SLE701	Foundations of Biotechnology
SLE702	Bioinformatics, Proteomics and Genomics
SLE703	Agricultural Biotechnology
SLE704	Cellular Biology and Immunology *
SLE705	Biopharmaceuticals and Medical Devices *
SLE706	Frontier Techniques in Biotechnology and Nanotechnology
SLE712	Laboratory Techniques for Cellular and Molecular Biotechnology
SLE713	Industrial and Analytical Techniques in Biotechnology

Or any other relevant Level 7 unit approved by the Course Leader

*\* No longer available from 2015.*

An early exit option with a Graduate Certificate of Biotechnology following the completion of at least 4 credit points from the course grouped units.



# Master of Information Technology

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Information Technology
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	035505G
<i>Deakin course code</i>	S778

## COURSE OVERVIEW

Deakin's postgraduate IT courses provide a combination of leading-edge theory and technical knowledge plus hands-on practical experience to prepare you for a successful career as an IT professional in Australia and around the world.

The Master of Information Technology is designed to provide specialised information technology skills by giving you up-to-date knowledge of recent developments in computing technology, as well as covering the technical and theoretical foundations of these topics, giving you the opportunity to apply this knowledge in practice.

The course provides a leading-edge study environment, helping you to become a qualified IT professional with the skills required by employers. As a graduate, you will possess a sound knowledge and understanding of general issues, concepts and practices in IT and a broad knowledge and understanding of the technological aspects of IT. You will also be encouraged to develop a raft of generic skills enabling you to be an effective and efficient IT professional.

Students enrolled in the Master of Information Technology can elect to exit from the program after completion of four units. Students electing to do this will qualify for the Graduate Certificate of Information Technology. Students electing to exit after completion of eight units will qualify for the Graduate Diploma of Information Technology. Students who seek this option will be eligible to seek membership with the Australian Computer Society at the associate level.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

The Master of Information Technology is accredited by the Australian Computer Society (ACS).

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it) or by telephone 03 9244 6699.

## COURSE RULES

The course comprises a total of 12 credit points, which must include the following:

- four (4) core units
- one 4-credit point specialism
- elective units selected from the list of general units

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

Data Analytics (available from trimester 3, 2015)

- Networking
- Software Development
- IT Security
- IT Services
- IT Strategy and Management (available from trimester 1, 2016)

## COURSE STRUCTURE

### FOUR CORE UNITS:

SIT705	Research Methods for IT
SIT740	Research and Development in Information Technology
SIT764	Project Management
SIT782	Practical Project

and

A four credit point specialism in at least one of the following:

- Data Analytics (available from trimester 3, 2015)
- Networking
- Software Development
- IT Security
- IT Services
- IT Strategy and Management (available from trimester 1, 2016)

and

The remaining credit points must be selected from SIT7-units as listed under general units.

### GENERAL UNITS

SIT701	Enterprise Network Construction
SIT702	Enterprise Network Management
SIT703	Advanced Digital Forensics
SIT704	Advanced Topics in Digital Security
SIT706	Cloud Computing Technologies
SIT707	Software Quality and Testing
SIT708	Mobile Systems Development
SIT715	Cloud Computing Application Design and Development
SIT717	Enterprise Business Intelligence
SIT725	Advanced Software Engineering
SIT735	Communications Network Security
SIT737	Service Oriented Architectures and Technologies
SIT763	IT Security Management
SIT771	Object-Oriented Development
SIT772	Database and Information Retrieval
SIT773	Software Design and Engineering
SIT774	Web Technologies and Development
SIT775	IT Services in Organisations
SIT780	Enterprise Applications Development
SIT794	Services Management

## DETAILS OF SPECIALISATIONS

### **Data Analytics – unit set code SP-S000055**

*(available from Trimester 3, 2015)*

*Burwood (Melbourne), Cloud (online)*

The Data Analytics specialism has been designed to provide students the opportunity to undertake study and develop technical skills in key areas of data analytics - data acquisition and modelling, data visualisation, and decision support leading to business intelligence.

SIT717	Enterprise Business Intelligence
SIT721	Semantic Technology and Big Data Analytics (Tri-3)
MIS771	Descriptive Analytics and Visualisation
MIS772	Predictive Analytics

### **Networking – unit set code SP-S000021**

*Burwood (Melbourne)*

Plan, install and manage both local area networks and wide area networks with a strong focus on network design, routing protocols and switching concepts. The specialism incorporates the CISCO CCNA curriculum which prepares students for the CCNA industry certification. There is a strong focus on application development for networked systems and supporting user mobility from both application and network perspectives.

SIT701	Enterprise Network Construction
SIT702	Enterprise Network Management
SIT706	Cloud Computing Technologies
SIT735	Communications Network Security

### **Software Development – unit set code SP-S000023**

*Burwood (Melbourne), Cloud (online)*

Gain theoretical and practical skills in current trends in the analysis, design and implementation of complex and large-scale software systems. Designed with input from industry leaders, there is a strong focus on the development of high quality software using methodologies, tools, techniques and management principles relevant to industry. There is emphasis on the development of web-based and distributed applications and the use and development of open source software.

SIT707	Software Quality and Testing
SIT708	Mobile Systems Development
SIT725	Advanced Software Engineering
SIT780	Enterprise Applications Development

### **IT Security – unit set code SP-S000028**

*Burwood (Melbourne), Cloud (online)*

Develop skills in securing data, communications and infrastructure as well as investigating, analysing and providing solutions to computer crime. Students gain an understanding of problem solving, communication and technical capabilities related to Information Technology Security and the legal, regulatory and ethical contexts in which these skills are used. The security units provide a solid foundation in areas including information security, internet and network security, access controls and firewalls. In conjunction with work experience, the units prepare students towards certification as a Certified Information Systems Security Professional on completion of the CISSP exam administered by The International Information Systems Security Certification Consortium (ISC)2.

SIT703	Advanced Digital Forensics
SIT704	Advanced Topics in Digital Security
SIT735	Communications Network Security
SIT763	IT Security Management

**IT Services – unit set code SP-S000048***Burwood (Melbourne), Cloud (online)*

Designed in partnership with IBM, to develop specialised information technology skills by providing up-to-date knowledge of recent developments in computing technology and practical IT consulting skills. Learn about cutting-edge work in computer science, operation research, business strategy, management sciences, social and cognitive sciences and the legal sciences to develop the skills needed in a services-led economy.

SIT737	Service Oriented Architectures and Technologies
SIT775	IT Services in Organisations
SIT794	Services Management
SIT717	Enterprise Business Intelligence

**IT Strategy and Management – unit set code MJ-S000056***(available from Trimester 1, 2016) Burwood (Melbourne), Cloud (online)*

The IT Strategy and Management specialism has been designed to provide students with an understanding of the skills required to effectively drive business process improvement, manage IT services, develop IT strategies and manage innovation.

SIT794	Services Management
MIS701	Business Requirements Analysis
MIS712	eBusiness Strategies
MPM712	Managing Innovation



# Master of Information Technology (Professional)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Information Technology (Professional)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	051581G
<i>Deakin course code</i>	S779

## COURSE OVERVIEW

Deakin's postgraduate IT courses provide a combination of leading-edge theory and technical knowledge plus hands-on practical experience to prepare you for a successful career as an IT professional in Australia and around the world.

The Master of Information Technology (Professional) is designed to extend the specialised skills obtained in the Master of Information Technology.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

The Master of Information Technology (Professional) is accredited by the Australian Computer Society (ACS).

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it) or by telephone 03 9244 6699.

## COURSE RULES

The course comprises a total of 16 credit points, which must include the following:

- all requirements for the 12 credit point Master of Information Technology must be met;
- plus further 4 credit points as detailed below;

## COURSE STRUCTURE

SIT790 Major Thesis (4 cp), or  
 SIT791 Professional Practice (4 cp), or  
 SIT792 Minor Thesis (2 cp), and

2 additional credit points chosen from the list of general units in the Master of Information Technology.

# Master of Networking and Security

<i>Award granted</i>	Master of Networking and Security
<i>Campus</i>	
<i>Cloud (online)</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	073320B
<i>Deakin course code</i>	S781

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

The Master of Networking and Security is an interdisciplinary course that covers network computing, information systems, cryptography, ubiquitous computing, digital forensics and law.

This course will provide you with the advanced skills needed to successfully design, maintain and manage network infrastructure and applications; to effectively secure the infrastructure, information systems and assets; and to investigate any network and information security breaches through digital forensic techniques.

By undertaking postgraduate study in two related fields that are widely recognised as critical to the successful provision of IT infrastructure, you will be able to effectively support the achievement of strategic business goals.

Units in the course may include assessment hurdle requirements.

## ALTERNATIVE EXITS

S678.,S578.

## EQUIPMENT REQUIREMENTS

Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/sebe/it](http://www.deakin.edu.au/sebe/it) or by telephone 03 9244 6699.

## COURSE RULES

The course comprises 12 credit points which can be completed on a full-time basis over three trimesters or part-time equivalent.

Students are required to successfully complete the following units:

- one capstone unit (SIT735)
- two project units (SIT764 and SIT782)
- three networking units (SIT701, SIT784 and SIT751)
- four security units (SIT703, SIT704, SIT737 and MLC771), and
- two information technology electives

## COURSE STRUCTURE

### Year 1

#### Trimester 1

- SIT701 Enterprise Network Construction
- SIT764 Project Management
- SIT737 Service Oriented Architectures and Technologies
- SIT704 Advanced Topics in Digital Security

#### Trimester 2

- SIT703 Advanced Digital Forensics
  - SIT784 Mobile and Ubiquitous Computing \*
  - SIT735 Communications Network Security
- plus one IT general elective unit

### Year 2

#### Trimester 1

- SIT751 Java Network Programming ^
  - SIT782 Practical Project
  - MLC771 Law for Managers
- plus one IT general elective unit

\* not available in 2015 (replace with SIT706 Cloud Computing Technologies)

^ not available as of 2015



# Master of Construction Management

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Construction Management
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	*1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	079320J
<i>Deakin course code</i>	S791

*\* Students have the opportunity of completing the course in one year full-time (3 trimesters) by undertaking units in trimester 3.*

## COURSE OVERVIEW

The Master of Construction Management course blends innovative practice and leading edge research using a case based approach to learning.

The course provides students with the understanding, knowledge and skills in a variety of roles in quantity surveying and construction management and is suitable for personnel involved in the procurement of built facilities as project managers, design managers, construction managers or quantity surveyors as well as people in government departments and commercial organisations who are responsible for the procurement of such facilities.

The course has been designed to suit the needs of two types of graduates:

- Graduates from a construction (or related) area who are seeking to upskill.
- Graduates who have completed an undergraduate degree from an unrelated discipline, with demonstrable professional experience wanting to enter the construction management profession through an architecture, quantity surveying, engineering, property or construction management environment pathway.

The course is designed to provide the specialist skills related to the theoretical, policy, evaluative and research frameworks that underpin the construction professions.

Students will work in a multi-disciplinary context with topics that are at the forefront of the built environment industry, such as: Project Feasibility Evaluation, Cost Planning, Professional Business Practice, Construction Measurement, Commercial Construction Organisation, Design Management, Legal Risk Management and Strategic Construction Procurement.

The course is distinguished by its flexible delivery mode. It brings together a range of built environment disciplines to look at issues of true international significance in terms of procurement and contractual options, project financing and sustainability economics.

The course has been designed so that students have the opportunity to exit with a Graduate Diploma of Construction Management (eight credit points).

Units in the course may include assessment hurdle requirements.



## PROFESSIONAL RECOGNITION

The course is professionally accredited by the Royal Institution of Chartered Surveyors (RICS) and the Australian Institute of Quantity Surveyors (AIQS).

## CAREER OPPORTUNITIES

Graduates will find career opportunities in the fields of quantity surveying and construction management with a wide spectrum of employers which include construction companies, quantity surveying, project management and construction consultants. In addition, they will also be eligible for relevant positions in client organisations in the property development arms of government departments and commercial companies such as banks, retailers and manufacturers.

Graduates who wish to do so will be able to pursue their careers overseas in Europe, Asia, the Middle East and North America.

## ALTERNATE EXITS

S691

## COURSE RULES

The course comprises a total of 12 credit points (11 core units) of study from the following units. Please note that for professional accreditation purposes, students are required to complete a minimum of 150 study hours for each unit.

## COURSE STRUCTURE

### CORE UNITS

#### Trimester 1

- SRQ763 Legal Risk Management
- SRM750 Built Environment Professional Practice
- SRQ780 Strategic Construction Procurement \*
- SRR782 Research Methodology \*

#### Trimester 2

- SRM751 Integrated Project Information Management
- SRQ745 Construction Company Management
- SRQ764 Building Project Evaluation
- SRQ774 Construction Measurement

#### Trimester 3

- SRM752 Advanced Project Management \*
- SRQ762 Cost Planning \*\*
- SRR714 Thesis (Construction Management) (2cp)^

\* Unit offered in Trimester 1 and Trimester 3

\*\* Unit offered in Trimester 2 and Trimester 3

^ Unit offered in all trimesters

# Master of Construction Management (Professional)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Construction Management (Professional)
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	079321G
<i>Deakin course code</i>	S792

## COURSE OVERVIEW

The Master of Construction Management (Professional) will extend the specialised construction management skills and attributes obtained in the Master of Construction Management.

The suite of postgraduate construction management courses is designed to provide the specialist skills related to the theoretical, policy, evaluative and research frameworks that underpin the construction professions. The course provides a challenging environment in which you will be encouraged to develop your understanding, knowledge and skills, and inculcated with a sense of being an independent learner in your career.

Students will work in a multi-disciplinary context with topics that are at the forefront of the built environment industry, such as: Project Feasibility Evaluation, Cost Planning, Professional Business Practice, Construction Measurement, Commercial Construction Organisation, Design Management, Legal Risk Management, Sustainability and Strategic Construction Procurement.

Units in the course may include assessment hurdle requirements.

## PROFESSIONAL RECOGNITION

The course is professionally accredited by the Royal Institution of Chartered Surveyors (RICS) and the Australian Institute of Quantity Surveyors (AIQS).

## CAREER OPPORTUNITIES

As a graduate of this course, you will find career opportunities in the fields of quantity surveying, project management and construction management with a wide range of employers, including construction companies and consultancies. You will also be qualified for relevant positions in client organisations, in the property development arms of government departments, and in commercial companies such as banks, retailers and manufacturers.

Construction management professionals are generally highly mobile and the Royal Institution of Chartered Surveyors (RICS) accreditation provides an immediate, readily recognised international qualification. Graduates who wish to do so will be able to pursue their careers in Europe, Asia, the Middle East and North America. This course is relevant to experienced mid career construction professionals who are seeking to extend themselves into future leadership positions within the industry.

## ALTERNATE EXITS

S691, S791

## COURSE RULES

The course comprises a total of 16 credit points of study which must include the following.

## COURSE STRUCTURE

### CORE UNITS

#### Year 1

##### Trimester 1

- SRQ763 Legal Risk Management
- SRM750 Built Environment Professional Practice
- SRQ780 Strategic Construction Procurement \*
- SRR782 Research Methodology \*

##### Trimester 2

- SRM751 Integrated Project Information Management
- SRQ745 Construction Company Management
- SRQ764 Building Project Evaluation
- SRQ774 Construction Measurement

#### Year 2

##### Trimester 1

- SRV799 Built Environment Integrated Project \*
- SRM752 Advanced Project Management \*
- SRR714 Thesis (Construction Management) (2cps)^+

##### Trimester 2

- SRT750 Sustainable Futures
- SRQ762 Cost Planning \*\*
- SRR724 Construction Research Paper (2cps)^+

\* Unit offered in Trimester 1 and Trimester 3

\*\* Unit offered in Trimester 2 and Trimester 3

^ Unit offered in all trimesters

+ Available from 2016



# Master of Facilities Management

<i>Award granted</i>	Master of Facilities Management
<i>Campus</i>	Cloud (online)*
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	S795

*Note: Offered to continuing students only.  
Continuing students should contact their course advisor for further information.  
Further course structure information can be found in the handbook archive.*

## COURSE OVERVIEW

Facilities management is an emerging discipline that centres around the management of existing facilities and the strategic alignment of physical infrastructure to an organisation's core business goals, and the important health and safety needs of its workforce and customers.

Deakin's Master of Facilities Management will equip you to be able to work across traditional professional boundaries, from property investment and development through to space management and workplace logistics, using key project management skills to ensure optimum value for money is attained at all stages of the property life cycle.

Units in the course may include assessment hurdle requirements.

## CAREER OPPORTUNITIES

Multiple career opportunities can arise from a qualification in facilities management. These include: asset and property management, property investment and management, workplace logistics and strategic technical services, sustainable practices and effective planning and design of space.

## COURSE RULES

To qualify for the award of Master of Facilities Management, you must successfully complete 12 credit points as follows:

- 11 core units (12 credit points)

## COURSE STRUCTURE

### Trimester 1

SRF701	Operational Facilities and Asset Management
SRF702	Strategic Facilities and Asset Management
MPM721	Organisational Behaviour
SRR782	Research Methodology
SRM752	Advanced Project Management

### Trimester 2

SRF703	Risk Management
SRM751	Integrated Project Information Management
SRQ762	Cost Planning
SRT750	Sustainable Futures
SRR715	Thesis (Facilities Management) (2 cps)

### Trimester 3

SRV799	Built Environment Integrated Project
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## Master of Architecture (Research)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Architecture (Research)
<i>Campus</i>	Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	070375M
<i>Deakin course code</i>	S800

### COURSE OVERVIEW

The Master of Architecture (Research) permits individual research investigations in the architecture discipline. The course is normally completed in 1 - 2 years of full time study (or equivalent) and will suit graduates seeking to extend and deepen their knowledge on a chosen topic through independent, sustained and academically-supervised research. Students will develop advanced skills in critical thinking, analysis and research methodologies under the supervision of internationally recognised supervisors as they produce a written thesis dissertation of approximately 60,000-80,000 words. The School of Architecture and Built Environment has specialisms in socio-cultural ecology, tectonic ecology and construction ecology themes. Students can choose topics from various areas including architectural history and theory, environmental building science, professional practice and parametric modelling and should contact the School for guidance on developing research proposals when making their applications. Information regarding Scholarships, entry requirements and application procedures can be found on the Deakin website.

# Master of Construction Management (Research)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Construction Management (Research)
<i>Campus</i>	Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	075456C
<i>Deakin course code</i>	S805

## COURSE OVERVIEW

The Master of Construction Management (Research) permits individual research investigations in the construction management and building disciplines. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements. Students are required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment, and will be referred to prospective supervisors in order to establish a possible research project.



# Master of Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	026364B
<i>Deakin course code</i>	S810

## COURSE OVERVIEW

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Master of Science - Environmental Science. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.



# Master of Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Science
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	006261G
<i>Deakin course code</i>	S811

## COURSE OVERVIEW

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Master of Science - Biological and Chemical Sciences. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.



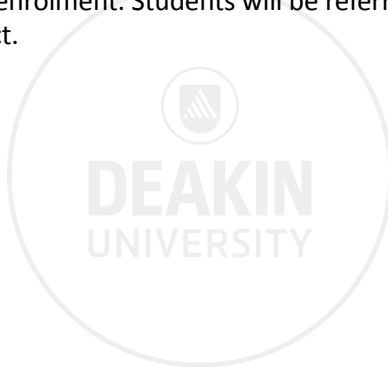


# Master of Science

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	070237K
<i>Deakin course code</i>	S813

## COURSE OVERVIEW

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Master of Science - Information Technology. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.



# Master of Science (Research)

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Science (Research)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	084814M
<i>Deakin course code</i>	S820

## COURSE OVERVIEW

The Master of Science (Research) aims to meet the growing need for well-trained scientists to work in applied, commercial and innovative industry environments and government organisations/departments. The course focuses on research training for students mainly wishing to progress towards higher degree research studies. As a pathway to PhD studies, the course has a key component in the form of a research project. This provides ideal preparation for potential research higher degree studies or sufficient expertise for graduates to be considered experts in a scientific field.

## CAREER OPPORTUNITIES

The course prepares students for a career in research and industry. Graduates from the proposed Master of Science (Research) will be well prepared to continue their doctoral studies at Deakin or elsewhere.

## ALTERNATE EXITS

S504 Graduate Certificate of Sustainable Regional Development

S604 Graduate Diploma of Sustainable Regional Development (on completion of the four advanced disciplinary units plus SSC801, SSC802 and SSC803)

## COURSE RULES

The course comprises a total of 16 credit points, which must include the following:

### Year 1 (8 credit points):

- 4 core units (4 credit points)
- A specialism comprising of four units (4 credit points)

### Year 2 (8 credit points):

- 2 x Research Thesis units (four credit points each)

## SPECIALISATIONS

Refer to the details of each specialisation for availability.

### Frontier Sciences

- Biotechnology
- Data Science (from 2017)
- Frontier Materials and Nanotechnology (from 2016)

### Engineering

- Civil and Water Engineering
- Electrical and Renewable Energy Engineering
- Electronics Engineering
- Mechanical Engineering Design

## Information Technology

- IT Security
- Software and Services

## Sustainable Regional Development

- Sustainable Regional Development

## COURSE STRUCTURE

### Year 1

#### Trimester 1

SSC803 Research Planning and Management ^

SSC801 Research Frontiers Project 1 ^

Plus two units chosen from a specialism

#### Trimester 2

SSC804 Research Communication ^

SSC802 Research Frontiers Project 2 ^

Plus two units chose from a specialism

### Year 2

#### Trimester 1

SSC805L Research Thesis 1 (4cp)\*

#### Trimester 2

SSC806L Research Thesis 2 (4cp)\*

^ units are available in both trimester 1 and trimester 2

\* available from 2016



## DETAILS OF SPECIALISATIONS

### **Biotechnology – unit set code SP-S000003**

*Waurm Ponds (Geelong)*

Biotechnology is one of the fastest growing scientific sectors. Students will benefit from the state-of-the-art facilities and cuttingedge research, while exploring their interests in agricultural, cellular and molecular biotechnology; nanotechnology and analytical techniques. Graduates completing this specialisation are highly employable, with the ability to work in industrial, innovative, regulatory, emerging and commercial biotechnology sectors. Study areas include: agricultural biotechnology, laboratory techniques for cellular and molecular biotechnology, biotechnology, frontier techniques in biotechnology and nanotechnology, and industrial and analytical techniques in biotechnology.

SLE703 Agricultural Biotechnology

SLE712 Laboratory Techniques for Cellular and Molecular Biotechnology

SLE706 Frontier Techniques in Biotechnology and Nanotechnology

SLE713 Industrial and Analytical Techniques in Biotechnology

### **Frontier Materials and Nanotechnology – unit set code SP-S000010**

*(from 2016)*

*Waurm Ponds (Geelong)*

This specialisation equips students with the skills to push forward the frontiers of technology through the development of new materials. Units are presented by experts in the fields of materials characterisation and modelling, and in the latest developments in natural, functional and structural materials. Students are also exposed to exciting new developments in nanotechnology with particular attention to materials for improved functionality, more effective energy generation and longer energy storage.

Study areas include: foundations of materials modelling, advanced materials characterisation, frontier engineering materials, and frontier natural and functional materials.

- SEK701 Foundations of Materials Modelling \*
- SEK702 Advanced Materials Characterisation \*
- SEK703 Frontier Engineering Materials \*
- SEK704 Frontier Natural and Functional Materials \*

\* available from 2016

### **Data Science – unit set code SP-S000004**

(from 2017)

Burwood (Melbourne)

The Data Science specialisation provides students with a solid background and advanced working knowledge in data science and analytics, covering everything from basic skills of data munging and visualizing relationships in data to building sophisticated descriptive, prescriptive and predictive models.

- SIT741 Statistical Data Analysis \*
- SIT742 Modern Data Science \*
- SIT743 Multivariate and Categorical Data Analysis \*
- SIT744 Practical Machine Learning for Data Science \*

\* available from 2017

### **Civil and Water Engineering – unit set code SP-S000017**

Waurm Ponds (Geelong)

Demand for civil and water engineers has been rising due to expansions in infrastructure around the world. In addition to this fresh water is an essential resource for any country or industry planning for a sustainable future. Industrialisation and urban development is impacting water scarcity at an alarming rate and solutions for this need to be found. Graduates will develop an in-depth knowledge to plan, design, construct and maintain the infrastructure systems that are necessary for our day-to-day lives such as roads, bridges, railways; water supply and sewerage systems; water resources management; and structural buildings. Study areas include: transportation systems, urban stormwater management, composite structures and design of water and wastewater systems.

- SEN768 Transportation Systems
- SEN767 Composite Structures
- SEN725 Urban Stormwater Management
- SEN726 Design of Water and Wastewater Systems

### **Electrical and Renewable Energy Engineering – unit set code SP-S000076**

Waurm Ponds (Geelong)

This specialisation provides unique technical, research and practical learning experiences to prepare graduates for professional and leadership roles in contemporary power system environments. Students will have access to industry-standard tools and world-class facilities, as well as opportunities to engage with internationally recognised teaching and research staff who have extensive experience in electrical and renewable energy. Study areas include: energy efficiency and demand management, smart grid systems, electrical systems protection and renewable energy systems.

- SEE705 Energy Efficiency and Demand Management
- SEE717 Smart Grid Systems
- SEE716 Electrical Systems Protection
- SEE718 Renewable Energy Systems

**Electronics Engineering – unit set code SP-S000051***Waurm Ponds (Geelong)*

This specialisation allows students to enhance the skills acquired through their undergraduate degree and specialise in technological areas associated with electronics. Students will have opportunities to explore interests in control systems engineering, instrumentation and process control; sensor networks; and embedded systems.

- SEE701 Control Systems Engineering
- SEE712 Embedded Systems
- SEE711 Sensor Networks
- SEE710 Instrumentation and Process Control

**Mechanical Engineering Design – unit set code SP-S000049***Waurm Ponds (Geelong)*

Product development and innovation are key drivers for Australian industry. To meet this demand, this specialisation brings together studies in leading computer aided engineering technologies, and advanced materials and manufacturing, while drawing on Deakin's world-class research teams in a practical and applied approach. You will acquire a solid understanding of product and process modelling and designing for sustainability.

Study areas include: CAE and finite element analysis, product development, product development technologies and advanced manufacturing technology.

- SEM712 CAE and Finite Element Analysis
- SEM721 Product Development
- SEM711 Product Development Technologies
- SEM722 Advanced Manufacturing Technology

**IT Security – unit set code SP-S000028***Burwood (Melbourne), Cloud (online)*

Cyber issues have attracted enormous attention, both in terms of every day issues such as internet banking and internet 'scams', through to cyber-terrorism and cyber-warfare. This specialisation gives you opportunity to explore your interests in information and network security, security management and digital forensics while developing the advanced skills required to manage and secure data, communications and infrastructure. Study areas include: advanced topics in digital security, IT security management, advanced digital forensics and communications network security.

- SIT704 Advanced Topics in Digital Security
- SIT763 IT Security Management
- SIT703 Advanced Digital Forensics
- SIT735 Communications Network Security

**Software and Services – unit set code SP-S000018***Burwood (Melbourne), Cloud (online)*

Explore current and emerging trends in the analysis, design and implementation of complex and large-scale software systems using methodologies, tools, techniques and principles relevant to industry. You will have opportunities to explore advanced software engineering, business intelligence and service oriented architecture to develop the skills needed in a services-led economy. Study areas include: service-oriented architectures and technologies, enterprise applications development, enterprise business intelligence and advanced software engineering.

- SIT737 Service Oriented Architectures and Technologies
- SIT780 Enterprise Applications Development
- SIT717 Enterprise Business Intelligence
- SIT725 Advanced Software Engineering

**Sustainable Regional Development – unit set code SP-S000082**

*Burwood (Melbourne)*

Sustainable Regional Development is critical to the economic performance of both developed and developing countries, especially in the face of globalization, population growth, economic structural adjustments and climate change. Two thirds of Australia's export earnings come from regional industries such as agriculture, tourism, retail, services and manufacturing. As such, demand has risen sharply for professionals with the ability to undertake regional socioeconomic and environmental planning that looks to the long-term competitive advantages of regional areas, and propose appropriate policy responses.

The specialism is appropriate for developed and developing country contexts, and the second year research project can be focused on international (overseas) regional development situations. Graduates will develop an in-depth understanding of the key biophysical, socioeconomic, geographic and infrastructure factors that influence the development of regions, as well as the strategic and technological tools to analyse and act on information to sustainably guide regional economic development.

- SLE740 Climate Change Adaptation and Mitigation \*
- SLE742 Systems and Strategic Thinking \*
- SLE741 Regional Development Economics and Planning \*
- SLE743 Regional Development Modelling \*

\* available from 2016



# Master of Engineering

<i>Year</i>	2015 course information
<i>Award granted</i>	Master of Engineering
<i>Campus</i>	Waurm Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	025405F
<i>Deakin course code</i>	S825

## COURSE OVERVIEW

A full-time member of the academic staff, experienced in research, will be appointed to as supervisor for each student in the Master of Engineering. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.

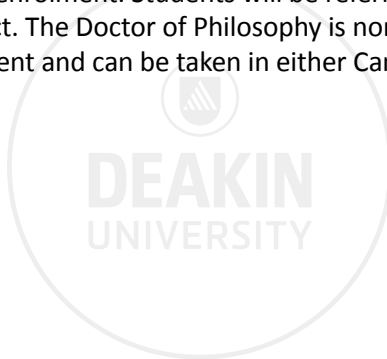


# Doctor of Philosophy

<i>Year</i>	2015 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	016704C
<i>Deakin course code</i>	S910

## COURSE OVERVIEW

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy - Environmental Science. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.





# Doctor of Philosophy

<i>Year</i>	2015 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006262G
<i>Deakin course code</i>	S911

## COURSE OVERVIEW

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy - Biological and Chemical Sciences. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.

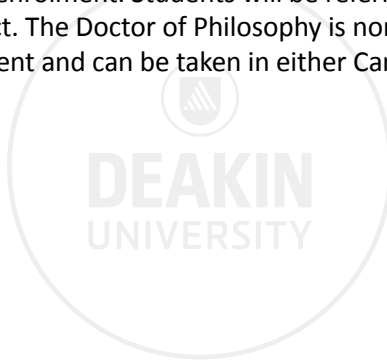


# Doctor of Philosophy

<i>Year</i>	2015 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006265D
<i>Deakin course code</i>	S913

## COURSE OVERVIEW

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy - Information Technology. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.

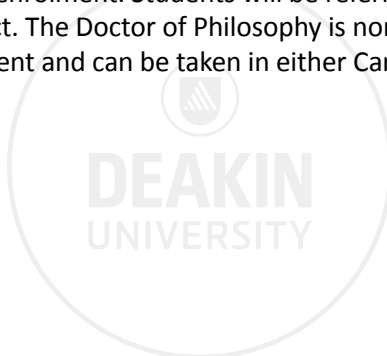


# Doctor of Philosophy

<i>Year</i>	2015 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Waurm Ponds (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006253G
<i>Deakin course code</i>	S915

## COURSE OVERVIEW

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy - Engineering. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.



# Doctor of Philosophy

<i>Year</i>	2015 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Waterfront (Geelong)
<i>Cloud (online)</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	016873G
<i>Deakin course code</i>	S917

## COURSE OVERVIEW

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy - Architecture and Built Environment. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.

