UNDERGRADUATE STUDIES HANDBOOK 2008

Information in this publication was current at 31 August 2006. Notwithstanding anything which may be contained herein, the University reserves the right at any time to amend, alter, propose or withdraw any course or unit which is being conducted or offered by the University.

All the information contained in this handbook is available on the University's website at <www.deakin.edu.au>. The website is continually updated and students are advised to consult it periodically for current information.

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Introduction

Senior Officers

Chancellor
Mr DM Morgan, BCom *Melb*.

Vice-Chancellor and President
Professor S Walker, LLB(Hons) LLM *Melb*.

Vice-President and Council Secretary
Ms L Martin, MSc DipCompSc *Adel*. MAICD

Chief Financial Officer
Mr A Walters, BCom *Natal*, BAcctSci(Hons) *UniSA*, Exec MBA *Gordon*

Chief Operating Officer
Mr G Dennehy, BEng(Hons) *UTS*, CPENG, FCDA

Deputy Vice-Chancellor (Academic)
Professor J Rosenberg, BSc(Hons) PhD *Monash*, FTSE, FACS, MIEAust, FAICD

Deputy Vice-Chancellor (Research)
Professor D Stokes, BSc DipEd PhD *Melb*.

Pro Vice-Chancellor (Development)
Dr I Irvine, BSc *Glas*., GDipAdmin *Canberra*, DipEd PhD *Melb*. FRACI, AFAIM, MAICD

Pro Vice-Chancellor (Rural and Regional)
Professor RL Wallis, BSc(Hons) MSc DipEd *Monash*, GDipEdStuds(Computers in Education) *C.Sturt*, GCertMgt *USQ*

Chief Executive Officer of DeakinPrime
Mr K Selway, BBus(Marketing) *Chisholm*, GDipMgt *Victoria UT*., AHRI, AICD, ASTD, FAICD

Acting Chair of Academic Board
Professor F Stagnitti BSc(Hons) PhD *Griff*. C.Math(UK) FAusMS FIMA

Deans of Faculties

Dean of Arts
Professor J Beaumont, BA(Hons) *Adel*., PhD *Lond*., FASSA

Dean of Business and Law
Professor P Clarke, LLB *W.Aust*., LLM *Auck*.,
Barrister and Solicitor of the Supreme Courts of Western Australia, the Australian Capital Territory and Victoria.

Interim Dean of Education
Professor C Bigum, BSc DipEd *Melb*., PhD *ANU*

Dean of Health, Medicine, Nursing and Behavioural Sciences
Professor J Catford, MA *Camb*., MSc *Lond*., MB BChir *Camb*., DM *S'ton* DCH, FRCP, FFPHM, FAFPHM/FIPAA

Interim Dean of Science and Technology
Professor C Gray, BA(Hons) *Lanc*., MSc *Leeds*, PhD *Brad*.

Divisional Directors

Director, Division of Student Administration
Ms F Hronopoulos

Director, Division of Student Life
Mr J Devereaux, AssDipSc *Victoria UT*, DipAppSc(Env.Health) *Swinburne UT*

Director, Human Resources Services Division
Ms W Cooper, BEcon *Monash*

Director, Information Technology Services Division
Mr P Brusco, Assoc Dip Eng (Elect) *Box Hill Inst of TAFE*

Director, Property Services Division
Mr D Spedding, BEng *Tas*., MBA *Monash*

Director, Knowledge Media Division
Ms A Silvas, MSc *Stanford*

Director, Research Services Division
Ms A Hadfield, BSc *Macq*., MSc *Syd*.

University Librarian
Ms A Horn, BA MBA *Qld*., GDipLibSci *QIT*, DipTertEd *UNE*, AALIA

Director, Institute of Teaching and Learning
Professor A Farley, BEc(Hons) MEc PhD *Monash* FCPA

Executive Director, Deakin International
Ms L Stinson, MEd *W.Ont*., MSc *Alta*., GDipMgt., MBA *S.Aust*.

Director, Institute of Koorie Education
Prof W Brabham, DipT(Primary) *SCV*

Faculty of Arts

Professor Joan Beaumont

The Faculty of Arts offers programs across the humanities and social sciences, communication and media, and the disciplines of the creative industries.

The unique and very broad mix of disciplines offered by the Faculty will make your studies at Deakin intellectually stimulating and relevant to the future workforce.

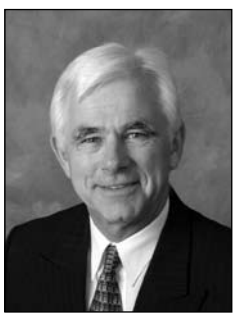
Through your Arts degree you will gain marketable, transferable skills; in research, analysis, lateral thinking, writing, communication and teamwork. You will also develop knowledge specific to the disciplines of your choice, while you enhance your internet skills through online learning.

Our programs aim to:

- Develop graduates who are multi-skilled, flexible, entrepreneurial, and self-motivated
- Provide students with opportunities to gain relevant professional practice through work placements and internships
- Reflect the changes that are occurring in professional life and the workplace as a result of globalisation, technological change and the convergence of media; and
- Create graduates who are active global citizens, understanding the social, political, cultural and economic forces that are transforming the world.

The work force of the 21st century is global. It is Arts disciplines that provide the understandings and cultural sensitivity that are necessary to be competitive and relevant, nationally and internationally. And it is Arts disciplines that provide a foundation for lifelong, independent learning.

So welcome to the Faculty of Arts! I am sure you will enjoy your studies and come to realise for yourself that an Arts degree really does make a difference.



Faculty of Business & Law

Professor Philip Clarke

Welcome to Deakin's Faculty of Business and Law.

In this Handbook you will find information about the structure of our courses and the units we offer in the areas of business and law. Please use this Handbook as a guide when planning your studies.

Our students are located on three Campuses—Melbourne Campus, Geelong Campus at Waurn Ponds and Warrnambool Campus. Our students have the option of studying full-time or part-time on campus or by distance in Australia or overseas.

The Faculty has five Schools—the Deakin Business School, responsible for postgraduate courses in business; and the Schools of Accounting, Economics and Finance; Information Systems; Law and the Bowater School of Management and Marketing.

Our Faculty is committed to extending the boundaries of business and legal education and to conducting research in these areas.
We achieve this through close relationships with professional associations, other universities and teaching institutions, business, employers and government—across Australia and internationally. My colleagues and I look forward to meeting you at Deakin in 2008.

Interim Dean of Education

Professor Chris Bigum

The Faculty of Education at Deakin University provides courses of initial teacher education and lifelong professional education. The Faculty offers a comprehensive range of initial and ongoing teacher professional development courses, ranging from early childhood and school education through to community education, vocational and workplace learning and university teaching.

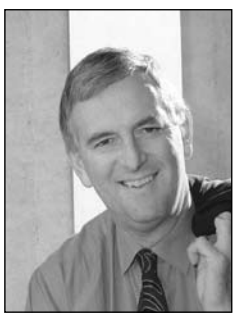
Courses offered by the Faculty place equal emphasis on the development of professional knowledge, professional practice and professional engagement. Faculty staff and the Faculty's programs are recognised as having a long-standing commitment to social justice and being responsive to emerging public ideas and issues, adapting and revising study programs to include current educational and social issues and concerns.

The Faculty is committed to practising and supporting innovation in education. In particular it values and promotes flexible delivery and the active engagement of students in constructing their learning experiences. The Faculty utilises information and communication technologies such as online learning and web-based delivery to provide innovative and relevant programs for all students—undergraduate as well as postgraduate.

On-campus courses are offered at the Melbourne Campus at Burwood, the Geelong Campus at Waurn Ponds and the Warrnambool Campus. Graduate and postgraduate courses are offered off campus to Australian and international students.

The adage 'learn where you live' applies even to doctoral studies, which are offered Australia wide and are available internationally.

The Faculty has a strong international reputation for the quality of its research and scholarship. Research conducted by Faculty staff has had significant impact on educational policies and practice. Faculty staff are regularly sought after to provide advice on educational change and innovation.



Faculty of Health, Medicine, Nursing & Behavioural Sciences

Professor John Catford

The Faculty of Health, Medicine, Nursing and Behavioural Sciences is recognised internationally for its contribution to the health field in teaching, training, research and service. This has enabled us to assist governments, communities and organisations in advancing health and social policies and programs. Our strategic intent is to achieve the Deakin mission and core commitments through improving health and well being, and by strengthening the health and human services sectors in Australia and internationally.

The Faculty currently comprises the Schools of Exercise and Nutrition Sciences, Health and Social Development, Medicine, Nursing, and Psychology. In April 2006 the Prime Minister announced that Deakin would host Victoria's third medical school with a special focus on regional and rural health needs. This new school is currently being set up and will take its first graduate-entry students in 2008. We also host the Metabolic Research Unit in Geelong and the University Department of Rural Health in Warnambool. The Faculty has been designated an official World Health Organisation Collaborating Centre for Obesity Prevention and Related Research and Training, and manages the International Cochrane Collaboration for Health Promotion and Public Health.

We are already acknowledged by industry to be strong achievers and contributors in nutrition, dietetics, exercise science, sports coaching, obesity prevention, public health, health promotion, social exclusion and disability, general nursing, ageing nursing, peri-operative nursing, critical care nursing, health psychology, clinical psychology, and forensic psychology.

Over the next three years we will expand and enhance our sound platforms in community nutrition, food science, bio-health sciences, occupational science and therapy, social work, midwifery, organisational psychology, rural and regional health, behavioural and social epidemiology, chronic disease prevention and community wellness.

In addition to graduate medicine and advanced rural medicine, we also plan to enter new areas of graduate pharmacy, nurse practitioner practice, primary care nursing, graduate dietetics, rehabilitation science, global and international health, and applied management and leadership.

The Faculty has a number of key research strengths, including biotechnology, physical activity, nutrition, social exclusion, health inequalities, mental health, risk behaviours, ageing, and chronic illness prevention and management. Schools and individual staff of the Faculty work collaboratively with a wide number of external organisations. These include federal and state governments, schools, hospitals, health centres, non government organisations such as the Heart Foundation, community groups, international bodies such as World Health Organisation, commercial companies, and other universities at home and overseas. We also have a number of highly productive partnerships across the sector, which commonly include joint appointments at professorial level.

All these activities reflect a broad range of interests and expertise. They demonstrate the Faculty's strong and vibrant commitment to improving the health and wellbeing of all people in Australia and our surrounding region. We are well on course to be known as Australia's 'Can Do' Health Builder.

Interim Dean of Science & Technology

Professor Chris Gray

Welcome to the Faculty of Science and Technology. We offer a diverse and stimulating range of courses in Architecture and Building, Life and Environmental Sciences, Engineering and IT, that share the common aim of inspiring our students to achieve their full potential. Our strong links to industry and the professions ensure that our courses reflect the latest developments and equip our graduates with the skills and expertise to move into challenging and rewarding careers.

Whilst providing the opportunity for study in vibrant metropolitan Melbourne, we also contribute to the University's goals in enriching educational and cultural experiences in and around our regional campuses in Geelong and Warrnambool. Many of the Faculty's research and teaching staff are actively engaged in community projects that provide benefits to our students and our community.

Students benefit from close interaction with Faculty research staff at the forefront in their field, many providing international leadership in areas as diverse as sustainable aquaculture, light metals engineering, cellular and molecular biology, IT security and sustainable building design.

Individual learning preferences and needs are catered for through a range of flexible learning options including online studies and friendly, responsive teaching staff will make your Deakin experience a memorable one.

Faculty Vision

We aim to be recognised internationally as a progressive faculty working in distinctive multi disciplinary teams to achieve excellence.

We will inspire our students, staff and partners to achieve their full potential, engage in the challenges facing our global community and stimulate imaginative solutions for a sustainable future.

FaST – Inspire, engage, stimulate.

General enquiries and Campus locations

See the back of this handbook for campus maps and directories and for useful University contact information.

Deakin Central (Customer Service)

Geelong Campus at Waurn Ponds

Building jb, Level 2
Pigdons Road
Waurn Ponds
Geelong, Victoria 3217
Telephone 03 5227 2333

Geelong Waterfront Campus

Level 2 (opposite Bookshop)
1 Gheringhap Street
Geelong, Victoria 3217
Telephone 03 5227 2333

Melbourne Campus at Burwood

Building he, Level 2
Room 1
221 Burwood Highway
Burwood, Victoria 3125
Telephone 03 9244 6333

Warrnambool Campus

Building D, Level 2
Sherwood Park
Princes Highway
PO Box 423
Warrnambool, Victoria 3280
Telephone 03 5563 3333

Deakin Central is a one-stop-shop, providing students with the following services:

- official academic transcripts
- enrolment information
- fee queries
- parking permits
- IT services
- Deakin Card queries
- assessments
- graduations

Office hours

Geelong Campus at Waurn Ponds:

8.30 am–5.00 pm each weekday, with the exception of Wednesday, when it is open 9.30 am–5.00 pm.

Melbourne Campus at Burwood:

First and second semester – Monday 8.30 am–6.00 pm, Tuesday–Friday: 8.30 am–5.00 pm. Summer semester and semester breaks: 8.30 am–5.00 pm each weekday, with the exception of Wednesday, when it is open 9.30 am–5.00 pm.

Geelong Waterfront Campus:

8.45 am–1.00 pm each weekday, with the exception of Wednesday, when it is open 9.30 am–1.00 pm.

Warrnambool Campus:

10.00 am–12.30 pm, 1.00 pm–3.00 pm each weekday.

Attributes of Deakin graduates – undergraduate programs

1. Whilst generic attributes are shared across different types of undergraduate programs, levels of attainment will differ as appropriate according to the nature of the discipline and level of the award.
2. Undergraduate programs will provide opportunities for students to develop the attributes of a Deakin graduate in the following areas of knowledge and understanding, skills and attitudes:

Knowledge and understanding

- acquisition of, and ability to work with, a systematic body of knowledge, based on the highest standards of scholarship and research
- understanding of the professional, social, economic and cultural contexts of the discipline area
- understanding of the principles and applications of sustainable development

Skills

- identifying, gathering, retrieving and working with textual, graphic and numerical information
- communication, orally and in written form, across a range of contexts
- personal organisation and management
- collaborative and team working
- harnessing information and communication technology
- critical analysis, problem solving, and creative thinking

Attitudes

- commitment to independent and lifelong learning
- awareness of ethics, social responsibility and cultural diversity
- appreciation of international perspective in a global environment

These attributes are described in the University procedure 'Attributes of a Deakin Graduate' which can be obtained from The Guide <theguide.deakin.edu.au>.

Requirement to undertake an online unit

In order to satisfy the requirements of any Bachelor degree course offered by Deakin University, all commencing students shall enrol in, and pass, one wholly online unit. The Chair of the Academic Board may grant exemption from this requirement.

2008 Academic calendar

Summer semester studies

Teaching period begins	Monday 26 November 2007
Teaching period ends	Friday 1 February 2008
Examinations	Monday 4 February to Friday 8 February 2008

Semester 1

Orientation Week	Monday 25 February to Friday 29 February
Lectures begin	Monday 3 March
Easter vacation/ Intra-semester break	Friday 21 March to Sunday 30 March
Lectures end	Friday 6 June
Study period	Saturday 7 June to Sunday 15 June
Examinations	Monday 16 June to Friday 27June
Inter-semester break	Saturday 28 June to Sunday 20 July

Semester 2

Lectures begin	Monday 21 July
Intra-semester break	Saturday 27 September to Sunday 5 October
Lectures end	Friday 24 October
Study period	Saturday 25 October to Sunday 2 November
End-of-year examinations	Monday 3 November to Friday 14 November

2008 Victorian school terms

Term 1	29 January to 20 March
Term 2	7 April to 27 June
Term 3	14 July to 19 September
Term 4	6 October to 19 December

2008 AVCC common breaks

Weeks commencing 24 March, 7 July, 29 September

Important dates in 2007–2008

(Subject to change)

September 2007

Sept 2007 –Annual review of progress for higher degree by research candidates

Monday 3 –2008 re-enrolment information to become available for students from this date including the opening date for online re-enrolments

–Information to become available regarding online summer enrolments for 2008

Monday 24 –Enrolments for early start and summer semester studies open

Friday 29 –Last day for academically excluded students to advise the relevant Faculty Academic Progress and Discipline Committees of their intent with respect to studies in 2008

Saturday 30 –Closing date, Deakin University International Research Scholarships and International Postgraduate Research Scholarships

October 2007

Friday 19 –Last day for non-Deakin students to apply for on-campus and off-campus summer semester studies units through cross-institutional and non-award enrolment

–Enrolments for early start summer semester studies close

Friday 26 –Enrolments for summer semester studies close

Monday 29 –Last day for students who have allowed their enrolment to lapse to seek readmission for 2008

–Start of examination period for semester 2

Wednesday 31 –Closing date, Australian Postgraduate Awards and Deakin University Postgraduate Research Scholarships

November 2007

Monday 5 – Early start summer semester begins

–Summer semester studies invoices available on StudentConnect from this day

Tuesday 6 –Melbourne Cup Day (University remains open and examinations conducted)

Friday 9 –End of examination period

Monday 26 –Summer semester studies teaching period begins

Friday 30 –Last day for students to make application for course transfer

–Closing date, international student off-campus coursework applications

–Assessment results for semester 2 released on StudentConnect and via SMS to a nominated mobile phone

December 2007

Monday 10 Dec to Thursday 1 Jan –International tuition fee-paying students to note that 50% fee refund applies for withdrawals during this period for summer semester

Wednesday 12 –Summer semester studies and Supplementary and Special Examination Timetable released on StudentConnect

Friday 21 –University closes and re-opens January 3

January 2008

Tuesday 1 –Last day to withdraw from summer semester studies units without HECS-HELP/FEE-HELP liability and without reference on academic record

–Last day for HECS-HELP and FEE-HELP students to make full or partial up-front payments and/or supply their tax file number for summer semester studies (via StudentConnect or POSTbillpay)

–Last day for international students to pay 1st instalment of at least 50% of their summer semester course tuition fees

Wednesday 2 –International tuition fee-paying students to note, no fee refunds apply for withdrawals from this date for summer semester studies

Thursday 3 –University opens for 2008

Monday 7 –Last day to withdraw from summer semester studies units with a 'Withdrawn Late' (WL) grade listed on academic record

Friday 11 –Last day for non-Deakin students to apply for cross-institutional and non-award off-campus units in faculties for semester 1

Monday 14 –Semester 1 invoices available from this date on StudentConnect

–Last day for processing summer semester studies requests to change Examination Centre without penalty fee

–Last day for semester 2 cross-institutional students to provide their results to Deakin

Monday 21 –Last day for processing summer semester studies Examination Centre changes with penalty fee

Monday 21 to Thursday 24 –Enrolment for new undergraduate on-campus students

Friday 25 –Closing date for application to graduate in April conferral ceremonies

Sunday 27 –Commonwealth Assistance Notices (CANs) become available for HECS-HELP and FEE-HELP students on StudentConnect for summer semester studies

Monday 28 –Last day to withdraw from summer semester studies on-campus and off-campus units with a 'Withdrawn Fail' (WN) grade listed on academic record

February 2008

Friday 1 –Summer semester studies teaching period ends
–Last day for international students to pay balance of their summer semester course tuition fees

Monday 4 –Last day for Deakin students to apply to faculty to undertake cross-institutional studies in semester 1
–Start of examination period for summer semester studies and Supplementary and Special examinations from semester 2, 2007
–Last day for non-Deakin students to apply for cross-institutional and non-award on-campus units in faculties for semester 1

Wednesday 6 –Last day to appeal to Academic Appeals Committee against exclusions/restrictions imposed by the Faculty Academic Progress and Discipline Committee

Thursday 7 –Enrolment for second-round offers for new undergraduate on-campus students

Friday 8 –End of examination period for summer semester studies

Wednesday 13 to Friday 15 –Academic Appeals Committee meets to hear appeals

Friday 15 – Last day for variations adding semester 1 off-campus units to enrolment

Tuesday 19 to Friday 22 –Orientation and enrolment days for new international students (undergraduate and postgraduate)

Friday 22 –Assessment results for summer semester studies units released on StudentConnect and via SMS to a nominated mobile phone

Monday 25 to Friday 29 –Orientation for commencing students. Details provided at enrolment

March 2008

Monday 3 –Semester 1 lectures begin

Monday 10 –Labour Day (University remains open)
–Last day for summer semester cross-institutional students to provide their results to Deakin

Monday 17 –Last day to add semester 1 on-campus units to enrolment, subject to availability of places

Tuesday 18 to Monday 31 –International tuition fee-paying students to note that 50% fee refund applies for withdrawals during this period for semester 1

Friday 21 to Sunday 30 –Easter vacation/intra-semester break

Monday 31 –Last day to withdraw from semester 1 units or to intermit or discontinue course without HECS-HELP/FEE-HELP liability and without reference on academic record
–Last day for HECS-HELP and FEE-HELP students to make full or partial up-front payments for semester 1
–Last day for domestic tuition fee-paying students to apply for FEE-HELP or pay fees upfront for semester 1
–Last day for Commonwealth supported students to submit eCAF (electronic Commonwealth Assistance Form) and/or provide their tax file number
–Last day for international students to pay 1st instalment of at least 50% of their semester 1 course tuition fees

April 2008

Tuesday 1 –International tuition fee-paying students to note, no fee refunds apply for withdrawals from this date for semester 1

Friday 25 –ANZAC Day (University closed)

Sunday 27 –Commonwealth Assistance Notices (CANs) become available for HECS-HELP and FEE-HELP students on StudentConnect

Wednesday 30 –Last day for international students to pay balance of their semester 1 course tuition fees

May 2008

Monday 5 –Semester 1 and Supplementary and Special Examination Timetable released on StudentConnect

Monday 12 –Last day for processing requests to change semester 1 Examination Centre without penalty fee
–Last day to withdraw from semester 1 units with 'Withdrawn Late' (WL) grade listed on academic record

Friday 30 –Closing date, international student off-campus coursework applications

June 2008

Monday 2 –Last day for processing requests to change semester 1 Examination Centre with penalty fee

Friday 6 –Semester 1 lectures end

Saturday 7 to Sunday 15 –Study period

Monday 9 –Queen's Birthday (University remains open)
–Last day to withdraw from semester 1 units with 'Withdrawn Fail' (WN) grade listed on academic record

Monday 16 –Start of examination period for semester 1 and Supplementary and Special examinations for summer semester studies
–Last day for non-Deakin students to apply for cross-institutional and non-award off-campus units in faculties for semester 2

Monday 23 –Semester 2 invoices available on StudentConnect from this date
–Last day for Deakin students to apply to Faculty to undertake cross-institutional studies in semester 2

Friday 27 –End of examination period

Saturday 28 to Sunday 20 July –Inter-semester break

Monday 30 –Last day for non-Deakin students to apply for cross-institutional and non-award on-campus units in faculties for semester 2

July 2008

Friday 4 –Last day for variations adding semester 2 off-campus units to enrolment

Tuesday 15 to Friday 18 –Orientation and enrolment days for new international students (undergraduate and postgraduate)

Friday 18 –Assessment results for Semester 1 released on StudentConnect and via SMS to a nominated mobile phone

Monday 21 –Semester 2 lectures begin

August 2008

Friday 1 –Closing date for application to graduate in October conferral ceremonies

Monday 4 –Last day for variations adding semester 2 on-campus units to enrolment

Tuesday 5 to Sunday 31 –International tuition fee-paying students to note that 50% fee refund applies for withdrawals during this period for Semester 2

Monday 11 –Start of examination period for Supplementary and Special examinations from semester 1

Friday 15 –End of examination period

–Last day for semester 1 cross-institutional students to provide their results to Deakin

Sunday 31 –Last day to withdraw from semester 2 units without HECS-HELP and FEE-HELP liability and without reference on academic record

–Last day for HECS-HELP and FEE-HELP students to make full or partial up-front payments for semester 2

–Last day for tuition fee-paying students to apply for FEE-HELP or pay fees upfront for semester 2

–Last day for Commonwealth supported students to submit eCAF (electronic Commonwealth Assistance Form) and/or provide their tax file numbers

–Last day for international students to pay 1st instalment of at least 50% of their Semester 2 course tuition fees

September 2008

Sept 2008 –Annual review of progress for higher degree by research candidates

Monday 1 –International tuition fee-paying students to note, no refunds apply for withdrawals from this date for Semester 2

–Re-enrolment information to become available for students from this date including the opening date for online re-enrolment and online summer enrolment

Monday 22 –Semester 2 Examination Timetable released on StudentConnect

Friday 26 –Last day for academically excluded students to advise relevant Faculty Academic Progress and Discipline Committee of intent with respect to studies in 2008

–Closing date, Deakin University International Research Scholarships and International Postgraduate Research Scholarships

Saturday 27 –Commonwealth Assistance Notices (CANs) become available for HECS-HELP and FEE-HELP students on StudentConnect

Tuesday 30 –Last day for international students to pay balance of their semester 2 course tuition fees

Saturday 27 to Sunday 5 October –Intra-semester break

October 2008

Friday 3 –Closing date for application to graduate in December ceremonies (on-campus international students only)

Monday 6 –Last day for processing requests to change semester 2 Examination Centre without penalty fee

–Last day to withdraw from semester 2 units with 'Withdrawn Late' (WL) grade listed on academic record

Friday 17 –Last day for non-Deakin students to apply for cross-institutional or non-award units in summer semester

Monday 20 –Last day for processing requests to change semester 2 Examination Centre with penalty fee

Friday 24 –Semester 2 lectures end

Saturday 25 to Sunday 2 Nov –Study period

Monday 27 –Last day to withdraw from semester 2 units with a 'Withdrawn Fail' (WN) grade listed on academic record

–Last day for students who have allowed their enrolment to lapse to seek re-admission for 2009

Thursday 30 –Closing date, Australian Postgraduate Awards and Deakin University Postgraduate Research Scholarships

Friday 31 –Online invoices for summer semester become available on StudentConnect from this day

November 2008

Monday 3 –Start of examination period for semester 2

Tuesday 4 –Melbourne Cup Day (University remains open and examinations conducted)

Friday 14 –End of examination period

Thursday 27 –Closing date, international student off-campus coursework applications

December 2008

Monday 1 –Summer semester studies teaching period begins

Friday 5 –Assessment results for semester 2 units released on StudentConnect and via SMS to a nominated mobile phone

Wednesday 17 –Summer semester studies Examination Timetable released on StudentConnect

Academic Progress Policy

The following grounds are used by Faculty Academic Progress and Discipline Committees (FAPDC) when considering the academic progress of students.

1 Grounds for exclusion from the course

- 1.1 Exceeding maximum period of candidature.
- 1.2 Failure of a compulsory unit twice, or, where specified in the course rules adopted by a faculty board, failure of a compulsory practicum once.
- 1.3 Failure to comply with an enrolment restriction/prescription imposed by the Faculty Academic Progress and Discipline Committees (FAPDC) or the Academic Appeals Committee.
- 1.4 Failure of more than 50% of enrolled credit points in the course in the preceding two active semesters of enrolment

2 Grounds for restriction/prescription

- 2.1 Where a student has successfully appealed an exclusion, a restricted enrolment may be imposed by the Academic Appeals Committee.
- 2.2 Where the grounds for exclusion exist but the FAPDC decides not to proceed with the exclusion.
- 2.3 Failure of 50% of enrolled credit points in the course in the preceding two active semesters of enrolment.
- 2.4 Failure of a non-compulsory unit twice.
- 2.5 To ensure completion within the maximum period of time allowed.

3 Grounds for issuing a warning to students

- 3.1 This policy places a strong emphasis on student support and preventative measures. Students who do not appear to be making satisfactory academic progress should be advised of the risks they face, the avenues open to them and the availability of course advice and support services. Such information should be included in 'warning' letters issued, where applicable, at the end of either first or second semester.
- 3.2 Failure of 50% or more of enrolled credit points in the course in the semester under review.
- 3.3 When a Student is unlikely to complete in maximum period of candidature: where the FAPDC becomes aware that the student is unlikely to complete the course within the maximum period of candidature for the course, unless an enrolment restriction or prescription is imposed, the student should be advised of this prior to the imposition of the enrolment restriction/ prescription.

Scope

4. The Academic Progress policy applies to the assessment of the academic progress of all students enrolled in award courses (higher education) with the exception of Higher Degree by Research courses.

Period of Review

5. This policy defines the period under review by the FAPDCs as the preceding two active semesters. The term 'active' refers to any semester in which the student is enrolled in the course but would not include a period of intermission. For the purposes of implementing the Academic Progress policy, studies undertaken by a student during the Summer Semester Studies would normally be reviewed as if they were undertaken as part of the next active semester of enrolment.

Maximum Candidature

6. The maximum period of candidature for coursework programs is normally calculated using the following formula:

   2n+1u (not including periods of intermission)

   where n = the time taken to complete the equivalent full-time load, normally 8 credit points per year, and

   u = year/semester, depending on the unit of measure of 'n'
   e.g. for a three-year undergraduate degree,
   n = 3 years,
   u = 1 year (2n + u = 7 years),
   for a Graduate Certificate,
   n = 1 semester,
   1u = 1 semester (2n + 1 = 3 semesters)

7. The formula for establishing the maximum period of candidature takes into account the importance of the currency of knowledge in completing an award and it ensures the fair treatment of all students regardless of the number of credit points they are required to complete.
8. Faculty Boards have the discretion to vary the period of candidature if necessary for postgraduate courses and postgraduate and part-time students.

Exclusion and restricted enrolment

Should the FAPDC determine that a student's academic performance is unsatisfactory, it may exclude the student from the course, restrict his or her enrolment in the course, or issue a warning.

If a student is excluded from the course, or if enrolment in the course is restricted, the FAPDC will inform the student in writing within five working days of making its decision.

The FAPDC may issue a written warning if a student's academic performance is not satisfactory. Warnings may be issued before the beginning of semester 2 or at the end of the calendar year.

Students who disagree with the FAPDC's decision must make a submission in writing within seven working days from the date of the notice and may attend the appropriate Faculty Academic Progress and Discipline Committee hearing. A student appearing personally may be accompanied by a person of their choice provided that the person is not a practising lawyer and no legal representation is permitted for the University.

No late submission will be accepted unless there are exceptional circumstances beyond the control of the student. The FAPDC will inform students in writing of its decision within five working days of the decision being made. Where a student has been excluded from a course, the student's record shall be endorsed accordingly.

Appeals

Students who believe they have grounds for appeal against the FAPDC's decision concerning the refusal to accept a late submission, exclusion from a course or restriction of enrolment, may then appeal in writing, within five working days of the date that the advice of the FAPDC's decision was mailed to them, to:

Vice President
Deakin University
221 Burwood Highway
Burwood Victoria 3125

The appeal must be in writing, and must state the grounds of appeal. These must not relate to academic performance. Grounds must relate only to one or more of the following:

- new evidence relating to mitigating circumstances affecting the student's academic performance;
- having regard to the evidence, the penalty imposed was too severe;
- there was a misapplication of procedures resulting in some disadvantage to the student.

Appeals will be considered by the Academic Appeals Committee. Students who have submitted an appeal have the right to appear before the Committee and may be accompanied by a person of their choice, who may be a practising lawyer. The University may also have legal representation.

The Academic Appeals Committee may:

- confirm or vary the decision of the Faculty Academic Progress and Discipline Committee or
- uphold the appeal

The Academic Appeals Committee shall inform the student and the relevant faculty within five working days of the decision being made. The decision of the Academic Appeals Committee is final.

Deakin University Student Association (DUSA4U)

<www. dusa.org.au>

University is an exciting time in your life. But it also means balancing study, work and play. That's where DUSA4U comes in. As a member you'll enjoy opportunities to meet people, learn new skills, have fun and travel. Most importantly you'll have someone to turn to if you need support. Plus we can help you save money with genuine discounts and member rewards.

DUSA4U isn't just a name; it's how we feel about the benefits and services we offer our members. There's something for everyone, wherever and whatever you're studying at Deakin.

Hit <www.dusa.org.au> for the latest news and member offers. You'll also find our strategic plan, constitution and structure at <www.dusa.org.au/about>.

If you like what you see and you're not already a member you can join by dropping into the DUSA4U office on your campus, calling us toll free from anywhere in Australia on 1300 555 528 or via our website at <www.dusa.org.au/join>.

Enquiries and general assistance

The DUSA4U office (the help desk) on each campus can handle enquiries about DUSA4U and the University and point you in the right direction.

Telephone	1300 555 528 (from anywhere in Australia for the cost of a local call)
Email	dusa-contact@deakin.edu.au
Website	www.dusa.org.au

If you have concerns, enquiries or wish to discuss education issues please contact your student faculty representative or campus coordinator.

Do you know what's going on?

Do you access an email account other than your Deakin account?

Did you know that Deakin University and DUSA4U news, reminders and updates are sent to your Deakin email account?

Forward your Deakin email to your preferred account online at the Deakin website <www.deakin.edu.au/its/students>.

DUSA4U provides a number of ways for you to stay up-to-date and on top of what's going on:

e:-) Connect, an email newsletter, is sent to all Deakin students each fortnight and contains important information, dates and events from DUSA4U, the University and fellow students. To stay in touch with what's happening, it is essential that you read e:-) Connect, online at <www.dusa.org.au/econnect/>.

Livewire

Member news, views and discounts feature in DUSA4U's electronic newsletter for members. For further information, visit <www.dusa.org.au/livewire>.

Crossfire

Combining all campuses, Crossfire is a magazine produced by members for members, and contains a range of articles, art, news and entertainment. Submit your articles by email <xfire@deakin.edu.au>. Read Crossfire online at <www.dusa.org.au/xfire>.

Campus newsletter

Each c ampus has its own newsletter to inform members of all the activities, social or educational, happening during the week. Pick up a copy around the campus.

What's On calendar

The What's On calendar is your guide to everything that's happening on each of the Deakin campuses. Stay up-to-date so that you don't miss out, check the calendar regularly at <www.dusa.org.au/whatson>.

2007 Wall Planner and Student Diary

DUSA4U has produced the 2007 Wall Planner and Student Diary to assist members in keeping track of all those important dates. DUSA4U members can pick up a 2007 Wall Planner and Student Diary from the DUSA4U office on campus.

Services for members

DUSA4U's services aim to enhance general wellbeing and provide members with personal and academic support.

These services can be accessed from anywhere in Australia via the local call number 1300 555 528. Visit the DUSA4U office on your campus, or the website at <www.dusa.org.au>.

DUSA4U provides members with:

- off-campus housing assistance <www.dusa.org.au/housing>
- distance student support, representation, publications and social networks <www.dusa.org.au/distance>
- international student support <www.dusa.org.au/international>
- postgraduate student support <www.dusa.org.au/postgrad>
- clubs and societies <www.dusa.org.au/clubs>
- recreational activities—entertainment, short courses, trips and tours <www.dusa.org.au/activities>
- sport—opportunity to participate in campus, inter-campus and inter-varsity sporting events and activities <www.dusa.org.au/sport>
- discounted administrative services such as binding, laminating, photocopying and faxing <www.dusa.org.au/helpdesk>
- savings at outlets around campus and across Australia by using the DUSA4U member card, plus savings on pre-purchase vouchers for national outlets
- student advocacy—DUSA4U provides professional assistance and advice in relation to a grievance with the University. This service includes the provision of general information regarding rights and responsibilities, and assistance in resolving problems or concerns resulting from academic disputes. Where appropriate, referrals are made to other services within the Association, the University or the community. If you are experiencing difficulties with special consideration, academic misconduct, the academic appeals process or have been asked to show cause, please contact DUSA4U via the website <www.dusa.org.au/advocacy>, email <dusa-advocacy@deakin.edu.au> or telephone 1300 555 528.
- Books4U Bookshops—member discount—DUSA4U owns and operates the Unitexts bookshops. Unitexts retails textbooks, course materials, general books and sells second-hand textbooks too!
- Einstein's Bar/Café4U & Café Plateau4U (Burwood)—member discount
- DUSA4U owned and operated student businesses.
- Shop4U (Burwood)—supplying all your general grocery needs as well as cigarettes, confectionery and stationery discount for DUSA4U members.
- Zest Catering (Burwood and Toorak)—this DUSA4U student business provides on- and off-campus catering for any occasion. Let us cater to your needs!

Get involved with DUSA4U

Why?

Apart from the benefits and services already mentioned, here are some more reasons to join your student association:

- have a say in what happens on your campus
- help create a better university environment
- meet new and interesting people
- gain valuable organisational skills and develop professional and personal skills
- have a part-time job with meaning (some student representative positions come with an honorarium)
- prospective employers generally look at extracurricular activities undertaken by students at university.

How?

- join a collective, club or society
- contribute to Crossfire or your campus newsletter
- become an O'Week host
- run for a student council or committee position
- volunteer
- vote in the DUSA4U elections

Check out the benefits of DUSA4U at <www.dusa.org.au>.

Education Abroad programs

Discover the world by embarking on a Deakin University Education Abroad program!

Studying abroad can be an enriching, life-changing experience where learning extends to the world beyond the classroom walls. Through the Deakin University Education Abroad program you can experience life in a different country and gain credit towards your Deakin degree at the same time.

Education Abroad programs are available to all students, including postgraduate and international students, and offer you the chance of a unique experience while contributing to your social, personal and career development.

By taking part in an Education Abroad program, you will:

- Prepare for the global employment market—gain a competitive edge through your international experience
- Develop personally—learn and grow, embrace a new culture and challenge your beliefs
- Gain academically—access a full and diverse set of subject choices
- Learn or improve another language—learn as much outside the classroom as within
- Travel and have fun—see the world, explore amazing places and make a worldwide network of friends from many different backgrounds.

You can choose from a range of Education Abroad programs depending on your personal needs and goals, including exchange programs, study abroad programs, summer and winter programs, and short-term international study programs.

Eligibility

Depending on your area of study and the program you choose, there will be different eligibility requirements.

To be eligible to apply for an Education Abroad program, students must have:

- (for undergraduate students) Completed at least 8 credit points of study (students with advanced standing of 4 credit points or more must have completed at least 4 credit points of study at Deakin to be eligible)
- (for postgraduate students) Completed at least 4 credit points of study
- Enough credit points left to complete to allow for full-time study during the program
- At least 4 credit points of study left upon completion of the program
- A credit average or above with no fails on your academic record
- Approvals from your faculty to participate in the proposed Exchange or Study Abroad program.

Costs

The cost of studying overseas varies greatly depending on your lifestyle, the duration of your stay overseas, the program you are enrolled in and your destination.

As a rough guide, most students spend between A$6000 and A$8000 per semester while studying overseas. For students enrolled in the Exchange program, they do not have to pay any tuition fees at their host institution but simply continue to pay tuition fees to Deakin University, while students enrolled in the Study Abroad program will need to pay international students fees to their host university.

Students are responsible for meeting all other costs associated with studying abroad, including any airfares, accommodation costs, meals, personal expenses, insurance, as well as the Education Abroad application fee.

When applying for the Exchange or the Study Abroad program, students will need to demonstrate how they plan to support themselves financially while overseas.

Application

Applicants are selected by their faculty based on the quality of their written application and their academic record. Application forms are available from the Education Abroad Office or through their website.

For more information, visit <www.deakin.edu.au/future-students/student-exchange/exchange> or contact the Education Abroad office:

Education Abroad Office
Deakin University
211 Burwood Highway
Burwood Vic 3125
Telephone +61 3 9244 6963
Fax +61 3 9251 7754
Email: education-abroad@deakin.edu.au

Enrolments

Deakin University has a detailed enrolment policy that is available at <theguide.deakin.edu.au>. Key elements of this policy are presented below:

- Deakin University and the student share joint responsibility for the student's enrolment.
- The University will make available to students advice on planning their patterns of study to meet course requirements.
- Students shall be responsible for availing themselves of all relevant information concerning the requirements for their courses, deadlines and fees as well as other relevant university legislation and policies.
- In each year in which a person seeks to become a student or continue as a student for any course or unit, they must formally enrol or re-enrol for the full academic year on or before the dates prescribed, completing all procedures which have been prescribed by the University.

Deakin University reserves the right at any time to change its offering of units or courses. Changes are made only if there is an academic or administrative imperative. Students will be notified of such changes at the earliest opportunity and alternative arrangements made to minimise any disadvantage which might be incurred.

All courses of the University have structures which include the completion of a set number of units and may also include completion of core units or particular sequences of units. For many units of study there are prerequisite units, which must be completed before enrolment in a subsequent unit will be accepted.

The University will provide complete, accurate, consistent and comprehensive information regarding course rules and requirements via the university handbook and/or online repositories. Online repositories include the online handbook and StudentConnect which are both accessible through the Deakin website at <www.deakin.edu.au>.

In all faculties and for all courses there are appointed Enrolment Officers who can assist with course planning and provide information on course requirements. These staff members can be contacted for enrolment advice by telephone, email or in person. Details of Enrolment Officers for each course will be available from the relevant faculty and through the Division of Student Administration website at <www.deakin.edu.au/dsa>.

Students are required to use the functionality offered through StudentConnect to check their enrolment and personal details as recorded by the University. By using the course completion check available through StudentConnect, students can assess their academic progress against the specified enrolment rules for their course. This facility can also give an indication of additional units that must be completed in order to meet course requirements.

It is extremely important when planning enrolment details for each year, or when making any changes to enrolment, that students seek course advice from Enrolment Officers, the University Handbook or StudentConnect. Units selected for enrolment must be consistent with the requirements of the particular course in which the student is enrolled. In the event that students make enrolment choices that fail course and/or unit rules, such enrolments will become invalid. Students will be notified of any invalid enrolment choices via an Invalid Unit Enrolment Notice. Students who receive such a notice are required to contact their Enrolment Officer within three days to amend their enrolment.

Enrolment variations

Change of address

Students who change their address must inform the Division of Student Administration without delay. Most students can change their address details via StudentConnect. Alternatively, you can contact Customer Service by visiting Deakin Central, calling 03 9244 6333, 03 5227 2333 or 03 5563 3333, or emailing <enquire@deakin.edu.au>. If required, off-campus students should also amend their nominated examination location. The University cannot accept responsibility for problems that occur as a consequence of incorrect or inadequate address information having been provided. Where an off-campus student's change of address necessitates a change of examination location, it is the student's responsibility to advise the Assessments Group of that change of address by contacting <ext-exam@deakin.edu.au>. Students should check address details as recorded by the University through StudentConnect.

Change of name

Students who change their name must complete an Enrolment Variation form. This form needs to be posted or delivered to the Division of Student Administration or hand delivered to Deakin Central, together with documents to support the change, such as a marriage certificate or Registry of Births, Deaths and Marriages Change of Name form. Distance education students should inform the University of the change of name by writing to DSA at their home campus, quoting their student number and enclosing a copy of the above documents.

Unit additions/withdrawals

Students who wish to change their enrolment in any semester of study are required to vary their enrolment online at <www.deakin.edu.au/studentconnect>. Enrolment variations must be consistent with the relevant course and unit rules and it is therefore strongly recommended that students seek course advice prior to varying their enrolment. Variations to enrolment may result in reassessment of fees. In this situation, students should check their revised fees on StudentConnect.

Before changing their enrolment, students should check whether the changes will affect their Youth Allowance eligibility. They should also ensure that HECS-HELP, FEE-HELP and University deadlines are met (refer to the Important Dates section of this handbook).

Students are responsible for ensuring that their enrolment is correct in every detail. Any changes to enrolment must be made by the relevant dates, otherwise academic and financial penalties may be incurred.

Failure to withdraw from units by the published dates will result in students being liable for their student contribution or tuition fees and all other fees and charges.

Intermission from a course of study

Intermission refers to the suspension of studies for a year or semester whilst keeping a place in the course. Intermission is normally granted for a maximum period of 12 months throughout the duration of a course.

Students who wish to intermit their studies for financial, health or other reasons should discuss their request with their Enrolment Officer. On-campus students should apply on the Enrolment Variation form, available from faculties or Deakin Central, which will be signed by their Enrolment Officer if the application is approved. Distance education students should write to their Enrolment Officer outlining the reason for the request. The outcome of an application for intermission may be confirmed by telephoning the relevant faculty. Ten working days should be allowed for the application to be processed. In order to avoid financial and academic penalties it is necessary to adhere to the deadlines published in the Important Dates section of this handbook.

It is advisable to discuss information with a careers counsellor at the University to plan and make full benefit of the period of intermission.

Re-enrolments

Students wishing to re-enrol for the following academic year are required to complete their re-enrolment in the manner specified for their current course. For 2008, most students will be required to re-enrol online through StudentConnect. Online re-enrolments offer the advantage of being convenient and allowing immediate checking of details recorded.

Re-enrolment information will be made available to all eligible students in September/October. This information will inform students of the required re-enrolment process and specific timelines applicable for their particular course (refer to the Important Dates section of this handbook). The penalties for late re-enrolment will also be listed.

On-campus students may be required to attend compulsory re-enrolment sessions arranged by faculties. Off-campus students are encouraged to seek enrolment advice from course advisers or Enrolment Officers prior to re-enrolling. Contact details for each course are provided in the Course Structure sections of this handbook.

Prior to re-enrolling, students may use the Course Completion facility on StudentConnect to determine the particular units that still need to be completed for their particular course. Students need to ensure that their selection of units is consistent with course and unit rules. Course Enrolment Officers and this handbook can assist with making such choices. Any units selected that do not meet course and unit rules will be made invalid.

When completing their re-enrolment, students must ensure that they enrol in all units they wish to study in semesters 1 and 2 of the following academic year.

Re-enrolments must be completed by the specified dates or a place in the course may not be available.

For the small number of courses utilising paper-based re-enrolments, a minimum of 21 days should be allowed for faculty approval and processing by Admissions, Enrolments and Records, DSA. After this period of time students are required to use StudentConnect to check the enrolment details that have been entered for the following year.

Withdrawing from study

Withdrawing from a course of study is a serious matter. Students considering taking this step are advised to discuss the issue with a student counsellor or their Enrolment Officer or a career counsellor who will be able to advise on alternative study or career options. Students often withdraw due to financial or personal reasons without seeking the assistance that is available to help them make an informed choice. This assistance is available through the Division of Student Life. View the Division of Student Life website at <www.deakin.edu.au/studentlife> for details of these services. If a decision to withdraw is made, an Enrolment Variation form, available from faculties or DSA, must be completed and returned by the relevant date. Distance education students should write to their Enrolment Officer, quoting their student number and requesting withdrawal from their course. See Important Dates and Fees and Charges sections of this handbook.

International tuition fee-paying students should note that they may be liable for a retention fee if they withdraw from their studies (refer to the Important Dates section to determine when retention fee rates increase). HECS-HELP and FEE-HELP students should note that if they withdraw after the census date, they will be liable for the full amount of their fees including student contributions and tuition fees.

Course transfer

Students who wish to transfer to a different course should contact their Enrolment Officer as early as possible for further information. Closing dates for applications apply. Students should also check with the Selection Officer of the intended course.

Domestic students wishing to transfer from a fee-paying place in an undergraduate course to a Commonwealth supported place in the same course should contact their faculty for information on the specified procedures.

Encumbrances

Students who do not follow University procedures and timelines for fees, library borrowing, loans etc. will have encumbrances placed on their enrolment.

Such encumbrances block provision of a range of important services such as library access, results release and graduation. Where such encumbrances have been applied, students will be advised of the reason for this encumbrance and the steps required to have the encumbrance removed.

Termination of enrolment

Students who fail to pay fees, submit an electronic Commonwealth Assistance Form (eCAF) (if applicable) or supply their Tax File Number by the due date will have their enrolment terminated.

Fee-paying students whose enrolments are terminated for non-payment of fees may apply for re-instatement of their enrolment in the same academic year provided that they pay all outstanding fees and charges and the prescribed reinstatement charge. It is important to note that reinstatement is possible only if these requirements are met within specified time frames.

Failure of Commonwealth supported students to complete the eCAF by census date will result in termination of enrolment. Students may apply for reinstatement in the following year.

Commonwealth supported students who fail to advise their Tax File Number or do not pay their fees upfront will result in termination of enrolment. Students may apply for reinstatement in the following year.

Voluntary withdrawal from enrolment

Students who voluntarily withdraw from studies while owing fees may apply for reinstatement of their enrolment in the same academic year provided that they pay all outstanding fees and charges.

Re-admission in subsequent years

Students whose enrolment ceases for any reason (e.g. termination for non-payment of fees, withdrawal from studies or allowing enrolment to lapse) may apply for re-admission in subsequent years, provided that they pay all outstanding fees and charges applicable to those prior studies. All applicants for re-admission will be considered on the basis of their academic performance and the availability of the course, and will compete for selection with the total applicant pool at the time.

For further information <www.deakin.edu.au/dsa/students/admission/re-admission.php>.

Single (non-award) unit enrolments

A non-award unit is a unit which does not lead to an award, but which:

- is a unit of study from an award course or courses at the university and
- may be counted as credit towards an award course at the University, subject to admission to an award course and approval by the faculty board.

Students interested in an enrolment of this type should contact Customer Service on 03 9244 6333, 03 5227 2333 or 03 5563 3333.

If admitted to any of these units, students must complete all administrative and academic requirements and examinations in order to obtain formal acknowledgment that they have completed all requirements of the unit.

The University is required to charge fees for single (non-award) unit enrolments. See the Fees and Charges section of this handbook.

Cross-institutional enrolment

Continuing Deakin students may apply to study units offered at another Australian tertiary institution and have them credited to their Deakin University degree. Prior approval from the relevant faculty is necessary. Units approved for cross-institutional study will normally be restricted to those not offered by Deakin University. Each application is assessed individually. Distance education students normally cannot study units from another university in their first year of enrolment.

Students who have entered their course with advanced standing may find there are restrictions in the number of cross-institutional units they can study. These should be checked with their Enrolment Officer.

Approval from the host institution is also required. Early enquiries are necessary to ensure meeting the deadlines of the host institution.

Students' results from cross-institutional enrolment at other institutions will be recorded on their Deakin University academic records as EP (External Pass) or N (Fail) and must be submitted by 13 March for summer semester studies, 11 August for semester 1 and 9 January for semester 2.

Cross-Campus/faculty enrolment

Students may wish to enrol in subjects, units or components offered on another campus, by their own faculty or another faculty, as part of their Deakin degree. In such situations, students are strongly encouraged to discuss this intention with their Enrolment Officer to ensure compliance with faculty and course enrolment rules.

Mixed-mode enrolment

Distance education students may enrol in on-campus units, and on-campus students may enrol in off-campus units. The number of cross-mode enrolments allowed varies from faculty to faculty and from course to course and depends on unit availability. Enrolment Officers can provide further information.

Student ID cards (Deakin Card)

Every student is issued with a Deakin Card (ID card) when enrolling. Students should always have their Deakin Card with them. Deakin Cards will be required for:

- access to library facilities
- proof of identity at examinations
- access to computer facilities
- access to campus facilities
- to pay for services on campus including photocopying, printing, internet
- Deakin Card can also be used to pay for purchases from retail outlets and vending machines on campus

If a Deakin Card is lost or stolen, it should be reported immediately. This can be done online at <www.deakin.edu.au/studentlife/deakincard> or by calling the Deakin Card office on 1800 450 503. There is a charge for replacement cards.

The Deakin Card website <www.deakin.edu.au/studentlife/deakincard> enables card holders to view their transactions history and obtain the latest information about Deakin Card terms and conditions and promotions.

Exam attendance

The dates for Deakin University examination periods for any given semester are finalised and available before the relevant semester begins. Students are required to make themselves available to sit all examinations at scheduled examination sessions during this period.

The date of an exam will be changed only in exceptional circumstances in accordance with University policy and procedures. This includes where there is a clash between two or more exams or where alternative assessment arrangements have been granted.

Assistance in preparing for exams is available from the academic support team at Student Life <www.deakin.edu.au/studentlife>.

Anonymous marking in examinations policy

Deakin University operates a policy of anonymous marking for all centrally organised examinations wherever reasonably practicable. Student names are hidden from the markers in order to ensure that marking is fair and is not influenced by factors other than the standard of work.

Further information regarding Deakin University's Anonymous Marking in Examinations Policy can be obtained from The Guide <theguide.deakin.edu.au>.

Information privacy

The Information Privacy Act 2000 (Vic.) prohibits the disclosure of personal information about a student to a third party. This means that the University cannot disclose a student's personal information to a relative of the student, to another educational institution or to a prospective employer, among others. Exceptions to the prohibition on disclosure include where:

- the student has consented to the disclosure
- the University is obliged by law to provide the information, including provision of:
  - a student's enrolment details (but not results) to Centrelink in connection with receipt of social security
  - demographic data on a student's enrolment or re-enrolment form to the Department of Education, Science and Training
- the University receives a subpoena from a Court requiring production of documents containing personal information
- where the disclosure is necessary to lessen or prevent a serious or imminent threat to life, health, safety or welfare

The University's Information Privacy Policy and Procedure can be obtained from The Guide <theguide.deakin.edu.au> or from the University's Privacy Officer. The Privacy Officer may be contacted on (03) 9246 8114 or privacy@deakin.edu.au.

Online Technology

Recommended computer standards for students in 2008

Deakin requires its students to have access to a computer and the Internet. This does not necessarily mean that students must own a computer. Deakin provides on-campus computer facilities and computer laboratories.

For students who do not study on campus (distance education or off-campus students) and who do not own a computer or have access to the Internet, in most cases it will be sufficient to be able to access computing facilities at locations such as libraries and internet cafes.

However, some courses and units require computer and internet access at a more sophisticated level, including the ability to install Deakin provided software. Students should check the course and unit requirements prior to enrolment.

This document details the minimum computer specification (as recommended by the Information Technology Services Division—ITSD) for students studying at Deakin University from summer semester 2007–2008.

While it is possible that many of the University's IT services will function on a computer with a lower configuration, ITSD will not support computers with less than the following minimum specifications:

PC

- CPU Celeron 600 MHz (or equivalent)
- Memory 256 MB RAM
- Hard Disk 10 GB HDD
- CD Drive
- Video Card capable of 800 x 600 resolution
- IE 6.0 SP1 or Mozilla 1.7 (available on the DLT)
- Sun JAVA 1.4.2
- Windows 2000 and above (2000, XP)
- Adobe Reader 7.0
- Quicktime 7.0

Macintosh

- CPU G3—400 MHz
- Memory 256 MB RAM
- Hard Disk 10 GB HDD
- CD Drive
- Video Card capable of 800 x 600 resolution
- Mozilla 1.7
- JAVA 1.4.2
- Mac OS X 10.3.9 and above
- Adobe Reader 7.0
- Quicktime 7.0

The university strongly recommends the use of anti-virus software with your computer.

Other Hardware

- A printer is highly recommended
- Speakers and microphone, or headset, are required to participate in synchronous learning activities within Deakin Studies Online. You will be advised if this is a requirement for a particular unit.

Internet Service Provider

In order to connect to Deakin University's facilities you will need a modem and an Internet Service Provider (ISP) capable of at least 56 Kbps access.

Note that internet connections from your workplace may have firewalls that limit access or other restrictions placed upon them that limit some functionality, such as the installation of software. It is your responsibility to work with your employer to resolve any issues arising from this or obtain your own personal internet access.

Additional Notes

- Some units may have additional requirements, which will be listed in the Handbook or course materials.
- For the highest level of compatibility, it is recommended that Windows-based operating systems be used unless it is indicated otherwise.
- There are wireless access points (hotspots) identified on all campuses. See <www.deakin.edu.au/its/wireless> for locations.
- University computer laboratories have the following minimum configuration:
  - CPU 2.6 GHZ Intel Pentium 4
  - Memory 512 MB DDR
  - Hard Disk 40 GB
  - DVD/CD-RW Combo Drive
  - 1.44 MB Floppy Disk Drive
  - 15" Acer LCD Monitor
  - Windows XP

In general, students at Deakin University will be required to make use of computers and other information technology at various times during their coursework and in certain aspects of academic administration.

The following list of recommended basic information technology skills is to assist the student in assessing their level of competency and outline the expectations of the University for the use of information technology resources.

List of recommended basic information technology skills

- Use a web browser
- Word process and use basic editing skills
- Manage files
- Understand file formats
- Operate the tools of an operating system
- Install/uninstall software
- Handle email and attachments
- Back up important documents
- Manage anti-virus software and patches
- Manage operating system and browser settings

Wireless networking

Wireless networking is a way to connect personal computers to the campus network without having to plug a network cable into a wall socket. The Deakin wireless network allows students and staff to connect to the Deakin network and the internet from various locations on campus. See the Wireless website at <www.deakin.edu.au/wireless> for information on getting connected and wireless locations at Deakin.

Services for students

Provided by the University

- academic (study) skills—expert advice provided on the skills required for successful academic writing and study. Available at each campus via classes, one-to-one appointments, and via the web at <www.deakin.edu.au/studentlife/academic-skills>. Advice typically covers:
  - essay writing and exam preparation
  - effective note taking
  - referencing and avoiding plagiarism
  - critical analysis
  - class presentation
  - working in groups

  - career development and employment. Services available include personal consultations, group and employer events and online resources and employment sites at <www.deakin.edu.au/studentlife/careers> and <www.deakin.edu.au/studentlife/jobshop>
  - career options during and upon completion of your course
  - job seeking strategies
  - job application skills
  - graduate, vacation and part- time vacancies.
- chaplaincy
  - a chance to explore questions about life.
- child care
  - there are childcare centres on the Burwood, Waurn Ponds and Warrnambool Campuses. Places are limited and in high demand, so enquiries should be made as soon as possible.
- Disability Resource Centre (DRC)
  - if a physical, sensory or learning disability, or a medical or mental health condition, interferes with your ability to achieve your academic goals then the staff at the DRC may be able to help you. Services include~
    - ✓ electronically delivered study material
    - ✓ academic support workers such as note takers and sign interpreters
    - ✓ alternative assessment arrangements, for example, extra time, rest breaks, or computer use in exams
    - ✓ extended library services such as additional loan time and use of off-campus services
    - ✓ assistance with technology training and access to adaptive technology laboratories
    - ✓ an orientation program.
- distance education support
  - off-campus orientation and information, <www.deakin.edu.au/studentlife/distance-education>;
  - Deakin on Tour, free workshops for off-campus students <www.deakin.edu.au/studentlife/academic-skills/workshops/off-campus>;
  - Academic skills support <www.deakin.edu.au/studentlife/academic-skills>;
  - Career development <www.deakin.edu.au/studentlife/careers>;
  - Services Guide for off-campus students, sent to all off-campus students.
- health
  - access to a professional, confidential, and cost-effective range of medical and nursing services;
  - services include vaccinations, pregnancy testing and counselling, contraceptive advice and education, stress management and blood testing.
- personal counselling
  - the counselling and Personal Development Service can help you manage the many issues that may confront you at University. Being positive and managing emotions increases academic success. You do not need to be in a crisis, or dealing with a serious problem to seek counselling—addressing your concerns before they become overwhelming often allows for better outcomes.
- recreation
  - maintaining a good level of physical fitness contributes to academic success. We provide sporting facilities and physical activities that create energy, challenge, fun and social interaction to enhance university life;
  - on-campus fitness clubs provide students with the opportunity for personal growth with the option of individually tailored assessments and programs.
- residential housing on campus
  - living in residence offers an excellent opportunity to make the most of your University study. It is a great way to meet people and make new friends and the cost compares favourably with off-campus options;
  - on-campus student accommodation is available on the Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds and Warrnambool Campus.
- student loans
  - the University provides interest-free student loans to students who are in financial need and are progressing satisfactorily with their studies. Eligibility criteria and application forms can be found on the Student Life web page or in hard copy from the Student Life reception desks.

Find out more about these services including a huge range of self-help material at <www.deakin.edu.au/studentlife> or ring or visit the staff at Student Life on each campus:

Geelong Campus at Waurn Ponds

Telephone 03 5227 1221/1223

Geelong Waterfront Campus

Telephone 03 5227 8400

Melbourne Campus at Burwood

Telephone 03 9244 6300/6421

Warrnambool Campus

Telephone 03 5563 3256

The Deakin University Student Association, DUSA4U, offer all enrolled students independent, advocacy support services and advice including assistance in understanding and meeting the academic progress standards required by the University, and assistance to students who are involved in formal processes set in place by faculties to determine whether an individuals adherence to academic standards is satisfactory.

Provided for members by the Student Association (DUSA4U)

- clubs and societies
- distance student support
- discounted administrative services such as binding, laminating, photocopying and faxing
- Einstein's Bar/Cafe4U and Cafe Plateau4U (Burwood)—member discount
- international student support
- member rewards program
- off-campus housing assistance
- postgraduate student support
- recreational activities—member discount
- Shop4U (Burwood)—member discount
- student media
- Unitexts Bookshops—member discount
- Zest Catering (Burwood and Toorak)—member discount

Find out more about services provided for members by the Student Association including a huge range of self-help material at <www.dusa.org.au>. Alternatively ring the local call number 1300 555 528 or visit the DUSA4U office on your campus.

Student Charter

The Student Charter plays an important role in supporting Deakin's mission, which is that its teaching and learning, its research, its partnerships and its international programs will be relevant, innovative and responsive; Deakin will be recognised as Australia's most progressive university.

Studying at university is a cooperative relationship between students and staff. The Student Charter ensures both students and staff are aware of the expectations of them and their responsibilities as members of Deakin University. Deakin aims to provide excellent teaching in relation to programs of contemporary relevance that are available to students wherever they are located. The Student Charter affirms Deakin's commitment to providing a flexible and supportive educational environment which fosters student success and recognises the different learning needs of students.

Expectations

In pursuing its mission, Deakin recognises that students are entitled to have the following expectations:

Education

1 to experience high-quality teaching to assist in achieving quality educational outcomes
2 that learning experiences provided will be challenging and stimulating
3 that course content will be up to date and informed by current scholarship
4 to receive in a reasonable timeframe appropriate, concise, impartial, and constructive feedback on their performance and progress
5 that their requests for information or questions will be responded to within a reasonable timeframe and with an appropriate and constructive reply
6 that email, Deakin Studies Online, telephone and/or written communications from distance education/off-campus students are recognised as their primary means of communication with academic staff and that these students can therefore expect timely and constructive responses to their requests for information or questions using these communication media
7 to be informed about what is expected of them in their capacity as a student
8 to be informed and have access to current and complete information about course and unit content and how and when their work will be assessed
9 to be given fair and reasonable consideration for extenuating circumstances affecting academic progress and performance in an enrolled unit
10 that, where appropriate, awards satisfy the requirements of relevant professional bodies
11 to have the opportunity to undertake an international study experience
12 to have intellectual property appropriately recognised
13 to have a say about the value, relevance and effectiveness of their academic programs and the teaching they experience
14 to be informed about how their views are taken into consideration in enhancing their learning experience

Privacy and equal opportunity

15 that the University will aim to have the principles of privacy legislation followed by the University staff and other students
16 that the University will aim to ensure that students experience a diverse environment where they are not subject to harassment and/or discrimination
17 that the University will aim to provide a safe and secure environment

Administration and support

18 to have relevant and accessible University legislation and policies
19 to have access to clear and direct administrative guidelines and procedures
20 to have reasonable access to effective student-focused support services within the University
21 to have reasonable access to quality facilities and resources necessary for achievement of their academic goals

Complaints/grievances

22 to have access to clear, appropriate procedures for dealing with complaints/grievances

Student representation

23 to have opportunities to participate in institutional decision making
24 to have the opportunity to be members of the Deakin University Student Association.

Responsibilities

Deakin students are expected to accept the following responsibilities:

Education

25 to prepare for, and to participate appropriately in, the range of teaching and learning experiences which make up their courses of study

26 to be self-motivated and self-directed learners

27 to submit work which is their own

28 to submit work in a timely manner

29 to be aware of the current University statutes, regulations, policies, procedures and rules relating to their course, including information contained in the University handbooks

30 to communicate, to the relevant teaching staff, as soon as possible, when an illness or personal problem affects academic progress and performance in an enrolled unit, particularly where special consideration may be requested

31 to formally withdraw from a unit/course of study upon deciding not to complete that unit/course of study

32 to inform the University of any continuing circumstances adversely affecting their academic progress and performance in an enrolled unit

33 to provide constructive feedback to University staff which is honest and fair

34 to maintain contact with the University by regularly checking Deakin Studies Online and their Deakin email

Privacy and equal opportunity

35 to treat staff and students of the University with respect and courtesy and take an active role in the promotion of an environment where no student or University staff member is subject to harassment and/or discrimination

36 to respect both University and private property

Administration and support

37 to ensure regular electronic contact with the University including Deakin email, and StudentConnect

38 to use services and resources provided by the University

39 to ensure that information provided at enrolment is kept up-to-date

Complaints/grievances

40 to be aware of and comply with University legislation and policies

41 to appropriately utilise appropriate complaints/grievance procedures provided by the University

Student representation

42 to inform themselves of opportunities to participate in institutional decision making

Student complaints

- The University is committed to providing an environment that supports all students having a positive relationship with the University and its staff members.
- The University aims to provide a fair and just working and learning environment by ensuring that students have access to processes that allow for complaints and grievances to be resolved.
- The University shall ensure that its complaints processes are conducted in accordance with the principles of natural justice.
- The University shall provide an environment that encourages student complaints to be resolved within the University.
- The University recognises a student's right to apply to the Victorian Ombudsman or other external bodies for resolution of a complaint regarding administrative actions and decisions of the University.

More information on the Student Complaints Procedures is available from The Guide <theguide.deakin.edu.au>.

University fees and charges

Student contributions by Commonwealth supported students

Under the Higher Education Support Act 2003, students who are Commonwealth supported are required to make a contribution towards the cost of their education. This amount is set by the University according to the band in which the unit of study is classified.

A Higher Education Loan Program (HELP) is available to eligible students including:

- HECS-HELP for eligible Commonwealth supported students
- FEE-HELP for eligible full fee-paying students
- OS-HELP for eligible Commonwealth supported students who want to study overseas.

Only Australian citizens and holders of permanent humanitarian visas in a Commonwealth supported place are eligible for HECS-HELP.

Students who are eligible for HECS-HELP assistance may pay their student contribution in three different ways:

- pay all of their student contribution up front and receive a HECS-HELP discount of 20%
- receive a HECS-HELP loan for the full student contribution
- pay some of the student contribution up front (and receive a 20% discount on payments over $500) and receive a HECS-HELP loan for the balance.

Requests for Commonwealth Support and HECS-HELP are to be made online on StudentConnect via the eCAF (electronic Commonwealth Assistance Form).

Students are not charged any fees on HECS-HELP loans.

Information booklets for Commonwealth supported students about HECS-HELP are available from Deakin Central or on the DEST website <www.goingtouni.gov.au>.

All fees are assessed, and invoices issued, on a semester basis.

OS-HELP is a loan program that provides financial assistance to eligible Commonwealth supported students wishing to undertake part of their study overseas. Eligible students may borrow up to $5196 (indexed) per study period for one or two study periods of overseas study. Deakin will be allocated a number of OS-HELP loans, and selects students who meet the eligibility and selection criteria.

A student incurs an OS-HELP debt when they receive their OS-HELP loan amount. A 20% loan fee applies to OS-HELP loans.

Commonwealth Learning Scholarships are also available for eligible Commonwealth supported students.
See <www.deakin.edu.au/scholarships>.

Continuing students enrolled prior to 2005

Students who were enrolled in 2004 as HECS students are able to study under the current (indexed) HECS student contribution levels until the end of 2008, unless they discontinue their enrolment without formally deferring or completing their course of study.

Only Australian citizens and holders of permanent humanitarian visas in a Commonwealth-supported place are eligible for HECS-HELP. New Zealand citizens and holders of other permanent visas who are already in the system, however, are able to continue under the current HECS deferred payment arrangements eligibility requirements until the end of their existing course of study or the end of 2008, whichever occurs first.

From the start of 2009, all eligible students (including pre-1997 students) will come under the new arrangements for loan schemes and student contribution levels.

Tuition fees for fee-paying domestic students in award courses

All tuition fees are assessed, and invoices issued, on a semester basis. Tuition fees will be charged on a per unit basis. Rates are set annually.

Australian students who commence studies on an undergraduate full fee paying basis may be considered for transfer to a Commonwealth supported place.

An Australian fee-paying student who has completed a minimum of eight credit points in their course will be guaranteed a transfer to a Commonwealth supported place in the same course if they have achieved an average weighted mark of at least 65 in the most recently taken eight credit points of study as a fee-paying student.

FEE-HELP

FEE-HELP is a loan program that assists eligible fee-paying students to pay their tuition fees at higher education providers. Australian citizens and holders of a permanent humanitarian visa are eligible for FEE-HELP. Holders of other permanent visas are also eligible for FEE-HELP if they are undertaking a bridging course for overseas trained professionals.

The following courses are eligible for FEE-HELP:

- accredited undergraduate award programs
- accredited postgraduate award programs including higher degrees by research
- bridging courses for overseas trained professionals to enable them to meet the requirements for entry into their profession in Australia
- courses to enable students to meet the requirements for entry into an award program
- units of study made available by higher education providers, access to which was provided by Open Learning Australia.

Eligible students can borrow up to the limit of the tuition fee charge by their higher education provider. Over their lifetime, however, students will only be able to borrow up to a maximum of $80 000, or $100 000 for Medicine.

A loan fee of 20% applies to FEE-HELP loans for undergraduate courses of study only.

Information booklets for domestic tuition fee-paying students about FEE-HELP are available from Deakin Central or on the DEST website <www.goingtouni.gov.au>.

Requests for FEE-HELP are to be made online on StudentConnect via the eCAF link (electronic Commonwealth Assistance Form).

Tuition fees are charged on a per unit basis. If a previous fee contract has expired, or if there was a transfer to a new course, including a combined course, students will be charged the current rate per unit of study.

Refund policy for domestic tuition fee-paying students

100% refund applies for unit or course withdrawals up to and including the census date in each semester. No refunds will be given for withdrawals after the census date in each semester:

- Summer: 1 January 2008
- Semester 1: 31 March 2008
- Semester 2: 31 August 2008

Tuition fees for fee-paying international students in award and non-award courses

Fees for international students apply to persons living in Australia with temporary residence status, provided that there is no limitation on study, and persons living abroad who are not Australian citizens and do not have permanent residency in Australia.

These policies comply with the Australian Vice-Chancellors' Committee's guidelines on fees for international students. They are subject to changes when the guidelines are reviewed by the Australian education authorities.

New international students are not normally permitted to undertake summer semester studies in their first year of study unless they are studying through one of the University's offshore partners, approved TAFE, Study Abroad or Melbourne Institute of Business and Technology programs.

On-campus international students must meet Commonwealth Government guidelines for entry into Australia and enrolment at the University.

These policies apply to all international on-campus students, irrespective of who pays the fees. They apply to commencing and continuing students and to those persons who have been offered a place in a course of study at the University.

Fees for continuing students enrolled prior to 2006

Students enrolled prior to 2006 were enrolled on fee contracts which fixed the cost of the course at the time of initial enrolment. These contracts will be maintained (for the pre-2006 course only) unless the student has exceeded the minimum period required for completion of the course on a full-time basis.

Tuition fees are now charged on a per unit basis. If the fee contract has expired, or if there was a transfer to a new course, including a combined course, students will be charged the current rate per unit of study.

Fees for students commencing after 1 January 2006

Tuition fees are assessed and invoices are issued on a semester basis. All international tuition fees are charged on a per unit basis. Rates are set annually. The tuition fee includes an International Student Services Fee to enable the University to provide the level of services to international students required under the Educational Services for Overseas Students Act (the ESOS Act) and Code of Practice. The International Student Services Fee is set annually and is used by the University to provide academic and non-academic support services for students.

No tuition fees will be retained by Deakin if:

- a student withdraws from a unit and immediately enrols in a replacement unit of equal value in the same semester
- a student withdraws from a unit on the advice of a Faculty Enrolment Officer before the census date for a semester but does not enrol in a replacement unit
- a student is refused a student visa by the Commonwealth Government authorities
- a student has changed residency status before the HECS census date for a semester and is not offered a Commonwealth-funded place or an Australian fee-paying place at the University
- an offer is withdrawn or an enrolment cancelled because the University is unable to provide the course of study
- the University changes and is unable to offer unit(s) such that a student is prevented from completing the unit(s) and no credit is given towards other unit(s)
- the course does not commence on the agreed start date and the student is not already withdrawn
- the government has limited Deakin's right to conduct courses for overseas students.

Refunds are made in Australian dollars only and by cheque.

Consistent with the Educational Services for Overseas Students (ESOS) Act of 2000, the Deakin University Refund Policy for international students does not remove the right of students to take further action under Australia's consumer protection laws and other legal remedies.

Refund Policy for international tuition fee-paying students

Semester	50% fee refunds applies for withdrawals between	No fee refunds applies for withdrawals
Summer Semester	10 December 2007 – 1 January 2008	After 1 January 2008
Semester 1	18 March – 31 March 2008	After 31 March 2008
Semester 2	5 August – 31 August 2008	After 31 August 2008

100% refund for withdrawals prior to the start of semester.

Additional fees and charges

On-campus international students are liable for the medical health cover and other university fees and charges applicable to their study in addition to the tuition fees.

Off-campus international students are liable for other University fees and charges applicable to their study in addition to the tuition fees.

Transfer fees

Refunds in the form of a transfer of fees to another institution will not be made directly to a student. A student must provide evidence of acceptance into the applicable institution before the approved refund will be transferred. No transfers will be made to another English language teaching (ELICOS) centre.

Change of residency status

If an international student obtains Australian Permanent Resident status before their initial enrolment the fee-paying (international) place will be withdrawn. If the student wishes to continue study at the University, they must apply for admission into a Commonwealth supported or fee-paying place in competition with Australian citizens and other permanent residents, and be subject to the same selection criteria applicable to these applicants.

If an international student obtains Australian Permanent Resident status during the first semester of their enrolment, the student will still be classified as an international student for the remainder of that semester. If a student wishes to continue to study in subsequent semester/s, they must apply for admission into a Commonwealth supported or fee-paying place in competition with Australian citizens and other permanent residents, and be subject to the same selection criteria applicable to these applicants.

Payment of international award course tuition fees by instalments

International students undertaking award courses are required to pay fees for the units in which they are enrolled by no later than the census date for those units. Such students, except those in their first semester of study, may pay their tuition fees by instalment subject to the following conditions:

- This option does not apply where a student's fees and charges are paid by a sponsor, employer or any other person or organisation.
- At least fifty per cent (50%) of the course tuition fees must be paid by the census date. No further invoices or final notices will be issued.
- The balance of the course tuition fees may be paid progressively in any amounts and at times which suit each student, provided that the total amount is paid by no later than 1 February in respect to summer semester units, 30 April in respect to semester 1 units and 30 September in respect to semester 2 units.
- If a variation to an enrolment results in an increase in the amount of course tuition fees, no extensions of time will be granted for payment of the additional fees.
- If a student fails to make the required payments and does not contact the University by the applicable due date/s for payment, the student's enrolment will be terminated.
- The effective date of termination of enrolment will be the due date of the missed payment for the respective semester. Non-award tuition fees (domestic).

Non-award tuition fees (domestic)

A non-award unit is a unit that does not lead to an award but:

- is a unit of study from an award course or courses at the University and
- may be counted as credit towards some award courses at the University by all students who complete the unit of study.

Tuition fees are assessed as for award students on a per unit basis, and invoices are issued each semester. Students enrolled in a non-award course are ineligible for FEE-HELP.

Refund policy—as for fee-paying domestic students in Award courses

Encumbered or terminated enrolment or voluntary discontinuation of studies (all students)

An encumbrance is a restriction placed on a student's enrolment for breaching specified due dates and conditions relating to matters such as enrolment fees, library loans, residential fees or student loans. Encumbrances remove students' access to services provided by the University including Library access, access to assessment results, examination date/location advice (off-campus students) and approval to graduate.

An aggregated debt from $31 and up to and including $300 in an academic year—Encumbrance applied to the student's enrolment.

Termination of enrolment—Students whose enrolments are terminated for non-payment of fees may apply for reinstatement of their enrolment in the same academic year provided that they pay any outstanding fees and charges and the prescribed reinstatement charge. Students whose enrolments are terminated for non-payment of an up-front HECS liability cannot have their enrolment reinstated for that semester in accordance with federal legislation.

An aggregated debt from $301 in an academic year—Student's enrolment terminated and encumbrance applied. All services suspended.

Failure of Commonwealth supported students to complete the electronic Commonwealth Assistance Form by census date will result in termination of enrolment. Students may apply for reinstatement in the following semester.

Voluntary withdrawal from enrolment—Students who voluntarily withdraw from studies while owing fees may apply for reinstatement of their enrolment in the same academic year provided that they pay any outstanding fees and charges.

Re-admission in subsequent years—Students whose enrolments cease for any reason (e.g. termination for non-payment of fees or withdrawal from studies or allowing their enrolment to lapse) may apply for admission in subsequent years provided that they pay all outstanding fees and charges applicable to those prior studies. Students will be liable for the fees which are charged at the time of their subsequent enrolment.

Other fees and charges

Higher Doctorate Assessment Fee

This fee is to be charged to all candidates, other than members of staff, applying to have previously published works assessed for the award of Higher Doctorate under Regulation 5.3(1). It is set to recover the costs associated with external examination of this work.

2008 rate

$1200

Late re-enrolment charge

This charge is levied on all re-enrolling students who do not re-enrol by the scheduled dates.

2008 rate

Late re-enrolment charge—$200

Reinstatement charge

This charge applies to the reinstatement of an enrolment in the same academic year in which the enrolment lapsed (e.g. termination for non-payment of fees or a voluntary discontinuation from a course of study).

2008 rate

Reinstatement of enrolment charge—$200

Dishonoured cheque charge

This charge applies to all cheques for payment of student enrolment fees that are dishonoured by the drawers' banks for any reason.

2008 rate

$30

Replacement of Deakin Card (student ID card) charge

This charge is levied to cover the cost of issuing a new Deakin Card, the original of which may have been lost by the student or destroyed.

2008 rate

$20

Late change of examination location charge

This charge applies to students undertaking award courses who require their examination location to be changed between two to four weeks before the commencement of the applicable scheduled examination period. No change of examination location is possible within two weeks of the commencement of the applicable scheduled examination period.

The charge applies to late changes made within any examination period. The rates apply to each unit of study examined.

2008 rates

Late Change of Examination Location Charge for changes requested between two and four weeks prior to the commencement of the relevant examination period (per unit)

Change of examination location to an on-campus location (for an off-campus unit) or to another on-campus location (for an on-campus unit)—$50

Change of examination location to an off-campus location in Australia—$150

Change of location to an off-campus location outside Australia (will be reduced to $100 if location is already operating for other exams)—$200

Examination charges for Deakin Study Abroad students

This charge relates to students who have been enrolled as Exchange or Study Abroad students at other universities and who wish to complete their host university examinations at Deakin with the approval of the host institution.

All fees and charges for examinations due to the host university are to be paid by the student to that university.

Deakin International will arrange an examination at a Deakin Campus for the student only through direct contact with, and a request by, the host institution. Deakin International will liaise with Off-Campus Assessments, DSA, who will administer the examination for the student.

The rates apply to each unit of study examined.

2008 rates

Where the exam is to be conducted during a regular Deakin award examination period, an administration fee of $50 will be levied.

Where the examination is to be conducted outside regular Deakin examination periods, a supervisor will be required and the student will be liable for the costs of the examination supervision at the standard hourly charge rate as well as the administration fee. For example, a three-hour examination would cost approximately $120. This fee will apply to each examination.

Academic transcript charge

Each student will receive one original academic transcript free of charge when deemed eligible to receive their award. Any additional transcripts incur a charge. This charge contributes toward the cost of additional transcripts and, where applicable, a search fee for transcripts issued prior to 1987 (Warrnambool), 1979 (Geelong) and 1985 (Melbourne) (i.e. prior to computerisation of records). The search charge is in addition to that set for the original transcript.

2008 rates

First original—$20

Additional originals produced in the same run as the first—$5

Additional search charge for transcripts issued prior to 1979 (Geelong), 1985 (Melbourne), 1987 (Warrnambool)—$40

Testamur charges

This charge is to cover the cost for replacement and mailing of testamurs which may have been lost by a student or destroyed.

Where the name is different from that on the original award, applications must be supported by original or certified documentation deemed appropriate by the University.

2008 rates

Replacement—$60

Graduation and academic dress charge

The domestic graduation ceremony charge is an all-inclusive charge that includes, among other things, the hire of academic dress, two guest tickets and the post-ceremony reception.

The off shore graduation ceremony charge represents actual costs to conduct graduation ceremonies in the respective countries. They allow for local taxes and charges and currency fluctuations.

The additional guest ticket charge is a charge for each ticket in addition to the two tickets included in the graduation ceremony charge.

2008 rates

Domestic graduation ceremony charge (inc. GST)—$132

Overseas graduation ceremony charge—AUD $132

Additional guest ticket charge for domestic ceremonies (inc. GST)—$20

Refund policy

Graduation ceremony charge and additional guest tickets:

Domestic and offshore ceremonies—Notice of withdrawal from attending a ceremony received up to 4 weeks prior to the date of the applicable graduation ceremony—100% refund.

Notice of withdrawal from attending a ceremony received between 2 weeks and 4 weeks prior to the date of the applicable graduation ceremony—$25 retained.

Notice of withdrawal from attending a ceremony less than 2 weeks prior to the date of the applicable graduation ceremony—no refund.

Hire of academic dress for non-graduation purposes:

All deposits are refundable on return of academic dress in good order and condition.

2008 rates

Full regalia $77 plus returnable deposit of $125 (within Australia) or full regalia $77 plus returnable deposit $225 (overseas).

International student application charge

This charge applies to prospective international on-campus and off-campus students who are liable to pay tuition fees to meet the cost of processing applications for admission to the University.

2008 rate

$55 (inc. GST)

Education Abroad program administration charge

This charge applies to Deakin University students who apply for an Education Abroad place in an exchange program. The charge contributes towards the cost of processing applications, liaising with overseas institutions and other administrative costs associated with the program.

2008 rate

$110 (inc. GST)

Assessment of credit (private providers) fee

This fee may be levied on private providers or registered training organisations (RTOs) who seek assessments of credit for their courses.

The University may accept or decline a request for assessment of credit at its discretion in accordance with associated university guidelines.

2008 rate

$1000 (inc. GST). Each subsequent hour (or part thereof) $100.

Note: Scholarships, prizes and awards are subject to change from year to year.

Deakin Merit Scholarships

Deakin University has a number of prestigious scholarships which are awarded based on past academic achievement. These generous scholarships pay all student contributions associated with your course and so over your program, depending on your choice of course may be worth up to $32 000.

Deakin Academic Scholarships

Deakin will offer three scholarships per year to the top new VCE student enrolling full-time in an undergraduate degree course as a Commonwealth supported student at Deakin. The scholarship will pay for all student contributions for the normal duration of the course, subject to satisfactory academic performance.

Deakin Honours Scholarships

Deakin will offer twelve scholarships to students enrolling full-time: three per Faculty offering end-on honours degrees at Deakin. The scholarship will pay all student contributions for one year, and selection will be based on academic results in your undergraduate degree. No separate scholarship application is required.

Deakin Toll GeelongPort Merit Scholarship

This scholarship will be offered to a full-time final-year student of the Bachelor of Commerce, Bachelor of Management or Bachelor of Business Information Systems. Applicants must be majoring in Accounting, Finance, Information Systems, Management or Marketing and enrolled at the Geelong Campus at Waurn Ponds. This scholarship will be awarded on the basis of academic merit. A requirement of the scholarship is that the student must complete a Business Internship at Toll GeelongPort in the year of offer. The scholarship will pay for student contributions for one year.

For application details please see the Scholarships website at <www.deakin.edu.au/scholarships>.

Gordon Council Scholarships

Awarded to a second year student of an undergraduate course, based on academic achievement in their first full year of undergraduate study. The scholarship will continue for two years subject to satisfactory academic achievement and is valued at $500 per annum.

For application details please see the Scholarships website at: <www.deakin.edu.au/scholarships>.

Deakin Access and Equity Scholarships

Deakin offers a comprehensive range of generous scholarships for students from disadvantaged backgrounds to support them in their studies at the University. The scholarships are available to students from recognised equity groups including those from financially disadvantaged backgrounds and to those who come from a rural or isolated area.

Deakin Access Scholarships

These scholarships are available to commencing students. Applicants must be: an Australian citizen, or holder of an Australian permanent humanitarian visa; undertaking an undergraduate course of study as a Commonwealth supported student.

For application details including selection criteria please see the Scholarships website at: <www.deakin.edu.au/scholarships>.

Deakin Accommodation Scholarships

These scholarships are available to commencing full-time students who have moved from rural or regional locations to study on campus at either the Geelong Campus at Waurn Ponds, the Geelong Waterfront Campus, or the Warrnambool Campus. Applicants must be: an Australian citizen, or holder of an Australian permanent humanitarian visa; undertaking an undergraduate course of study as a Commonwealth supported student.

For application details including selection criteria please see the Scholarships website at: <www.deakin.edu.au/scholarships>.

Other Access and Equity Scholarships

Deakin City of Warrnambool/Moyne Shire Scholarship

Two scholarships are offered jointly by the City of Warrnambool and the Moyne Shire. They are valued at $1500 tenable for the first year of study for commencing undergraduate students at the Warrnambool Campus who have a home address in Warrnambool or Moyne. This scholarship cannot be deferred.

For application details please see the Scholarships website at: <www.deakin.edu.au/scholarships>.

Deakin Gwen and Edna Jones Foundation Scholarship

This scholarship is available to commencing students from the Warrnambool area studying at a Geelong or Warrnambool Campus. This scholarship will pay for student contribution costs.

For application details please see the Scholarships website at: <www.deakin.edu.au/scholarships>.

Deakin Helen Macpherson Smith Trust Scholarship

This scholarship is available to women from rural and regional Victoria living in financially disadvantaged circumstances who wish to undertake an undergraduate degree full time at Deakin University. These new scholarships will support full-time students with low socio-economic status who live in remote rural areas, to attend the University.

For application details please see the Scholarships website at: <www.deakin.edu.au/scholarships>.

Deakin Ken Nall & Cameron McNaughton Scholarship

This scholarship is available to commencing students from rural or regional Victoria studying at a Geelong or Warrnambool Campus. The scholarship will pay for the student contributions for the normal duration of an undergraduate degree.

For application details please Scholarships website at: <www.deakin.edu.au/scholarships>.

Deakin Local Government Scholarship

Two scholarships are offered jointly by the City of Warrnambool and the Moyne Shire. They are valued at $2500 tenable for the first year of study for commencing undergraduate students at the Warrnambool Campus regardless of home address. This scholarship cannot be deferred.

For application details please see the Scholarships website at: <www.deakin.edu.au/scholarships>.

Deakin Spotless Scholarship

Applicants must be enrolled full time in an undergraduate course, and must meet certain access and equity requirements. The scholarship will pay for student contribution costs.

For application details please see the Scholarships website at: <www.deakin.edu.au/scholarships>.

Deakin Whitehorse City Council Scholarship

This scholarship is offered to a student commencing the first year of an undergraduate degree program at Deakin University's Melbourne Campus at Burwood and living in the City of Whitehorse.

For application details please see the Scholarships website at: <www.deakin.edu.au/scholarships>.

The George Alexander Foundation Scholarships at Deakin University

Applicants must be a commencing full-time student at the Geelong or Warrnambool Campus, and must meet certain access and equity requirements.

For application details please see the Scholarships website at: <www.deakin.edu.au/scholarships>.

The Harold Carroll Memorial Scholarship

The Harold Carroll Memorial Scholarship was established by the late Harold Carroll to provide scholarships for students from the Western District of Victoria, to allow them to undertake studies at tertiary level. Applicants must be from the Western District of Victoria and have undertaken some part of their education at a school in the Western District. The scholarship is valued at $3000 per annum and one scholarship is offered each year.

For application details please see the Scholarships website at: <www.deakin.edu.au/scholarships>.

Deakin Indigenous Scholarships

The University offers partial remission of student contributions for Indigenous students enrolling to study through the Institute of Koorie Education as well as some special awards for students in particular disciplines.

Dr (Auntie) Mary Atkinson Scholarships

Applicants must be Indigenous students. The scholarships are offered to the top Indigenous student admitted to an undergraduate nursing course and an undergraduate education course each year, and will pay all student contributions for the normal duration of the course, subject to satisfactory performance. No separate scholarship application is required.

Deakin Indigenous Bursaries

Applicants must be Indigenous students commencing after 1 January 2005, and enrolled to study at the Institute of Koorie Education. The value is the difference between the basic student contribution charge and the amount charged for the student's enrolled units (the HECS surcharge). The bursary will apply to the first 8 credit points of study on commencement, and will be available to all students satisfying the eligibility and selection criteria. No separate scholarship application is required.

Deakin Pratt Foundation Scholarship

Applicants must be Indigenous students and enrolled to study at the Institute of Koorie Education studying their last 8 credit points for their undergraduate degree. Payments will cover all student contributions for the student's last 8 credit points. No separate scholarship application is required.

Commonwealth Learning Scholarships

The Commonwealth Government has provided Commonwealth Learning Scholarships (CLS) for eligible Deakin University students. There are two types of CLS: Commonwealth Education Costs Scholarships (CECS) to assist with general education costs; and Commonwealth Accommodation Scholarships (CAS) to assist with accommodation expenses.

Both CECS and CAS are available to commencing and continuing full-time students. Scholarship holders must maintain their eligibility to retain the scholarship. Successful applicants may hold both CECS, CAS and other scholarships concurrently, except for a Commonwealth Accommodation Scholarship which cannot be held with a Deakin Accommodation Scholarship.

For application details please see the Scholarships website at: <www.deakin.edu.au/scholarships>.

Deakin International Scholarships

Deakin Education Abroad Travel Grants

Deakin University offers travel grants to students taking part in a formal international exchange program with an exchange partner university.

Applications are invited from both Australian residents and international students. The Education Abroad travel grants are awarded on the basis of the eligibility criteria for the Education Abroad program.

Enquiries should be directed to Education Abroad, Deakin International. Further information is available at the Deakin International website <www.deakin.edu.au/international/education-abroad> or email <intlink@deakin.edu.au>.

Deakin University International Bursaries

Applicants must be international students commencing a course at either of the Geelong Campus at Waurn Ponds, the Geelong Waterfront Campus or Warrnambool Campus. Selection will be based on previous academic results. Up to 32 per year in total across the rural campuses will be offered. Enquiries and applications should be directed to Deakin International <www.deakin.edu.au/international>.

University-wide prizes

Deakin Vice-Chancellor's Prize

The Vice-Chancellor's Prize of $1000 and a commemorative plaque will be awarded to the student who has submitted the best essay, piece of creative writing, work in the visual or performing arts, construction of experimental or fieldwork, or piece of scientific writing during the previous year, prepared while an undergraduate student (including honours). The work may be submitted as part of any assessment for a program of study, or may be prepared specifically for the prize.

Submissions will be invited by an announcement placed on the Web. The prize will be presented at one of the annual graduation ceremonies and an appropriate endorsement made on the successful student's academic record.

Submissions for the prize must be received in faculty offices by Friday 18 January 2008. Judging by the panel will commence shortly after this date.

Application forms can be downloaded from the University's website <www.deakin.edu.au/handbook/forms/vcp.pdf>.

The Austin and Valerie Asche Essay Prize in Contemporary Australian Society and Culture

A prize of $300 will be awarded to the student who has submitted the best 3000–5000-word essay on an issue or issues in contemporary Australian society and culture from the perspective of any discipline, written while an undergraduate student (including honours).

Submissions will be invited by an announcement placed on the Web. The prize will be presented at one of the annual graduation ceremonies and an appropriate endorsement made on the successful student's academic record.

Submissions for the prize must be received in faculty offices by Friday 18 January 2008. Judging by the panel will commence shortly after this date.

Application forms can be downloaded from the University's website <www.deakin.edu.au/handbook/forms/av.pdf>.

Alfred Deakin Medals

An Alfred Deakin Medal will be awarded to the ten most outstanding undergraduate students graduating each year. Selection will be based upon the graduate's academic record and their contribution to the University or the community while studying. The ten students with the highest academic record in each faculty will be invited to make a one-page submission detailing their achievements within the University and in the wider community while studying at Deakin. The medals will be awarded at one of the annual graduation ceremonies.

Faculties will advise the Fees and Scholarships Group, Division of Student Administration of students to be invited to apply for an Alfred Deakin Medal by Friday 7 December 2007.

Nominees will receive an invitation to apply for an Alfred Deakin Medal. A pro forma will be included with the letter of invitation and must be returned to the Division of Student Administration, by Friday 18 January 2008.

Details can be downloaded from the University's website <www.deakin.edu.au/handbook/forms/adm.pdf>

Faculty Scholarships

Faculty of Business and Law

Dean's Scholars Program

A small number of scholarships are offered to students with the highest ENTER scores admitted to the Bachelor of Commerce at the Melbourne Campus at Burwood through the Dean's Scholars Program. The scholarships are valued at $2000 each per year over three years (subject to satisfactory progress). Dean's Scholars are also supported by an academic mentor. Applications are made through separate VTAC entry to the Program. This scholarship may be offered for a further honours year.

Dean's Scholarships in Commerce

A small number of scholarships will be awarded to the students eligible for a Commonwealth supported place with the highest ENTER scores admitted to the Bachelor of Commerce at the Geelong Campus at Waurn Ponds and the Warrnambool Campus. The scholarships are valued at $2000 each year over three years (subject to satisfactory progress) and provide support of an academic mentor. This scholarship may be offered for a further honours year.

Alfred Deakin Scholarships in Law

A small number of scholarships will be awarded to the students with the highest ENTER scores admitted to the Bachelor of Laws as a single degree or combined with other degrees at the Melbourne Campus at Burwood, the Geelong Campus at Waurn Ponds and the Warrnambool Campus. Up to seven of the Alfred Deakin scholarships will be offered to commencing students eligible for a Commonwealth supported place in Law or a combined Law course. Selection will be made on the student's ENTER. The duration will be 3–5 years.

Faculty of Education

Dean's Scholarships

One scholarship of $1000 awarded to the highest achieving student in year 1 in the Bachelor of Education (Primary) course proceeding to year 2, whose first year of enrolment was at the Geelong Campus at Waurn Ponds and continuing on the Geelong Campus at Waurn Ponds.

One scholarship of $1000 awarded to the highest achieving student in year 1 proceeding to year 2 in the Bachelor of Education (Primary), or Bachelor of Teaching (Secondary) combined course or Bachelor of Physical Education, whose first year of enrolment was at the Melbourne Campus at Burwood and continuing on the Melbourne Campus at Burwood.

One scholarship of $1000 awarded to the highest achieving student in year 1 in the Bachelor of Education (Primary) course proceeding to year 2, whose first year of enrolment was at the Warrnambool Campus and continuing on the Warrnambool Campus.

Victoria Teachers Credit Union (VTCU)

Two scholarships to the value of $500 each awarded to the highest achieving students together with outstanding results in teaching practice and having received no other scholarships (based on results of first three years of course) at the Melbourne Campus at Burwood.

Two scholarships to the value of $500 each awarded to the highest achieving students together with outstanding results in teaching practice and having received no other scholarships (based on results of first three years of course) at the Geelong Campus at Waurn Ponds.

Two scholarships to the value of $500 each awarded to the highest achieving students together with outstanding results in teaching practice and having received no other scholarships (based on results of first three years of course) at the Warrnambool Campus.

Faculty of Health, Medicine, Nursing and Behavioural Sciences

The Geoff and Helen Handbury Accommodation Scholarships at Deakin Medical School

These scholarships will be awarded to students of the Deakin Medical Program to assist them with accommodation costs. Selection is based on access and equity criteria and commitment to rural or regional medical practice in the state of Victoria.

For application details please see the Scholarships website at: <www.deakin.edu.au/scholarships>.

Faculty of Science and Technology

Dean's Scholars Program

The Faculty of Science and Technology will offer up to five Scholarships of $5000 per annum. The scholarships will be offered to high achieving commencing students from Year 12. Applicants must first apply for the program through VTAC and then also make a direct application to the Faculty.

Faculty awards and prizes

Note: Prizes and Awards are subject to change from year to year.

Faculty of Arts

Bachelor of Arts (International Studies) Travel Grant

The Faculty of Arts offers a limited number of travel grants to assist students enrolled in A326 Bachelor of Arts (International Studies) and D323 Bachelor of Laws/Bachelor of Arts (International Studies), seeking an international study experience. The grants are awarded to support:

- In-Country Language Studies (Arabic, Chinese and Indonesian)
- International Internships
- Exchange/Study Abroad

Arabic Business Grant

Up to five grants are awarded competitively to assist students to undertake the In-Country Arabic Language Program. The grants are open only to students enrolled in the D318 Bachelor of Arts (Arabic major sequence)/Bachelor of Commerce. These grants are sponsored by companies with major trade in the Middle East, including the Australia Arab Chamber of Commerce and Industry.

In-Country Language Program Travel Grants

Travel grants are offered to assist with travel costs towards an In-Country Language Program. The grants are open to students completing a major sequence in:

- Arabic Language Studies (three grants)
- Chinese Language Studies (one grant)
- Indonesian Language Studies (one grant)

Bachelor of Arts (International Studies) Academic Grant

Two grants are awarded to assist students to meet travel expenses associated with undertaking an International Internship as part of A326 Bachelor of Arts (International Studies).

For further information regarding Faculty of Arts travel grants, email <arts-awards-prizes@deakin.edu.au>.

Avieson Memorial Prizes

Two prizes of $500 each in memory of the late John Avieson who was instrumental in establishing Journalism at Deakin University.

Rabbi Dr Israel Porush Prize

A prize of $250 for the best overall academic record by a new graduate in a social sciences discipline.

Renee Erdos Memorial Prize

A prize of $525 for the best honours student in the Faculty of Arts, more than half of whose honours program has been undertaken in the off-campus mode. The nomination will be based on the student's work in the honours year only.

Robert McDonald Prize

A prize of $100 for an outstanding graduating student of Journalism or International Relations.

School of Communication and Creative Arts

Cavalier Art and Design Prize

A voucher to the value of $200 for sustained high achievement in Painting.

Darrian Office Products Prize

A voucher to the value of $200 for the best folio of work in Painting.

National Gallery of Victoria Trustees Award

A prize of $350 for sustained high achievement in Graphic Art and outstanding studentship.

National Gallery of Victoria Trustees Award

A prize of $350 for sustained high achievement in Fine Art and outstanding studentship.

For further information regarding Faculty of Arts awards or Prizes email <arts-awards-prizes@deakin. edu.au>.

Faculty of Business and Law

Dean's Merit List

For outstanding academic performance throughout the course in any bachelor degree offered by the Faculty of Business and Law.

Geoff Neilson Prize

A prize of $1000 for the highest achieving Bachelor of Commerce student undertaking third year of study at the Geelong Campus at Waurn Ponds.

Shipwreck Coast Tourism Prize

A prize of $300 and a framed certificate for the most outstanding graduating student in Bachelor of Management/Advanced Diploma of Tourism Management.

Warrnambool Cooperative Society Ltd Prize

A prize of a $100 voucher and a certificate for the most outstanding on-campus student in MSC228 *Information Systems Analysis and Design* at the Warrnambool Campus.

School of Accounting, Economics and Finance
Melbourne Campus at Burwood

Association of Chartered Certified Accountants Prize

A prize of $200 voucher for the best student in MAA350 *Ethics and Financial Services*.

Chartered Institute of Management Accountants Prize

A prize of $300 voucher and one-year subscription to CIMA Journal for the best student in MAA202 *Accounting for Planning and Control*.

CPA Australia Prizes

A prize of $100 voucher and framed Certificate of Excellence for the best student in first year accounting.

A prize of $200 voucher and a framed Certificate of Excellence for the best student in second year accounting.

A prize of $300 voucher, framed Certificate of Excellence and one free CPA Program segment for the best graduating student in accounting.

Deakin Accounting and Finance Students' Society Prizes

A prize of $300 voucher for the best student in MAF208 *Financial Institutions Management*.

A prize of $300 voucher for the best student in MAE206 *Managerial Economics*.

Economic Society of Australia—Victorian Branch Prize

A prize of $200 voucher plus one year's membership of the Society for the best economics graduate.

Financial Planning Association Prizes

A prize of $100 voucher for the best student in MAF255 *Financial Planning*.

A prize of $100 voucher for the best student in MAF312 *Advanced Financial Planning*.

A prize of $250 voucher for the best student in the Financial Planning major.

FINSIA—Financial Services Institute of Australasia Prize

A prize of $250 voucher for the best graduating student in Finance.

Grant Thornton (Vic) Pty Ltd Prize

A prize of $200 book voucher for the best student in MAA103 *Accounting for Decision Making*.

John Scouller Prize

A prize of $110 voucher for outstanding performance in Accounting and Finance with emphasis on individual or independent work.

John Wiley & Sons Australia Ltd Prize

A prize of $250 book voucher for the best student in MAF306 *International Finance and Investment*.

KPMG Prize

A prize of $250 voucher for the best student in MAA260 *International Financial Reporting*.

LexisNexis Prizes

A prize of six month online subscription to *Butterworths Concise Australian Legal Dictionary* for the best student in MAA301 *Financial Accounting Theory and Practice*.

A prize of six month online subscription to *Butterworths Concise Australian Legal Dictionary* for the best student in MAF203 *Business Finance*.

A prize of six month online subscription to *Butterworths Concise Australian Legal Dictionary* for the best student in MAF302 *Advanced Business Finance*.

A prize of six month online subscription to *Butterworths Concise Australian Legal Dictionary* for the best student in MAF303 *Treasury Management*.

A prize of six month online subscription to *Butterworths Concise Australian Legal Dictionary* for the best student in MAF307 *Equities and Investment Analysis*.

A prize of six month online subscription to *Butterworths Concise Australian Legal Dictionary* for the best student in MAF308 *Debt and Contractual Securities*.

McGraw-Hill Australia Prizes

A prize of $250 book voucher for the best student in MAF101 *Fundamentals of Finance*.

Pearson Education Australia Prize

A prize of $250 book voucher for the best student in MAF202 *Money and Capital Markets*.

Productivity Commission Prize

A prize of $100 voucher for the outstanding Honours student in Economics.

Quicken Australia Prize

A prize of $200 voucher plus a copy of Quicken Personal Plus for the best student in MAA203 *Accounting Concepts and Systems*.

Target Australia Pty Ltd Prize

A prize of $100 voucher for the best student in MAE305 *Business and Financial Forecasting*.

A prize of $100 voucher for the best student in MAF384 *Financial Modelling*.

Webb Group Prize
A prize of $300 voucher for the best student in MAA303 *Auditing*.

WHK Greenwood Prize
A prize of $100 voucher for the best student in MAF311 *Superannuation Planning*.

Geelong Campus at Waurn Ponds

Alcoa World Alumina Prize
A prize of $300 voucher for the best student in MAA203 *Accounting Concepts and Systems*.

Austbrokers Geelong Prize
A prize of $150 voucher for the best project (1st prize) in MAE305 *Business and Financial Forecasting*.

Bendigo Bank Prize
A prize of $250 voucher for the best second year Finance student.

Commonwealth Bank of Australia Prizes
A prize of $100 voucher for the best project (2nd prize) in MAE305 *Business and Financial Forecasting*.

A prize of $100 voucher for the best student in MAF208 *Financial Institutions Management*.

CPA Australia Prizes
A prize of $100 and a framed Certificate of Excellence for the best student in first year accounting.

A prize of $200 and a framed Certificate of Excellence for the best student in second year accounting.

A prize of $300, framed Certificate of Excellence and one free CPA Program segment for the best graduating student in accounting.

Davidsons Prize
A prize of $250 voucher for the best student in MAA202 *Accounting for Planning and Control*.

Deakin Commerce Students' Society Prize
A prize of $250 for the best first year commerce student.

Financial Planning Association Prize
A prize of $100 voucher for the best student in MAF255 *Financial Planning*.

GMHBA Limited Prize
A prize of $100 book voucher for the best student in MAF307 *Equities and Investment Analysis*.

Kathleen Lewis Prize
A prize of $150 voucher for the best female graduating student in an accounting/finance major.

Kelly & Associates Prize
A prize of $100 voucher for the best student in MAF302 *Advanced Business Finance*.

LexisNexis Prizes
A prize of six month on-line subscription to *Butterworths Concise Australian Legal Dictionary* for the best student in MAF202 *Money and Capital Markets*.

A prize of six month on-line subscription to *Butterworths Concise Australian Legal Dictionary* for the best student in MAF203 *Business Finance*.

A prize of six month on-line subscription to *Butterworths Concise Australian Legal Dictionary* for the best student in MAF303 *Treasury Management*.

Peg and Peter Sullivan Prize
A prize of $200 voucher for the best student in MAA103 *Accounting for Decision Making*.

Robert W Gibson Prize
A prize of $180 voucher for the best student in MAA301 *Financial Accounting Theory and Practice*.

Ruth Raymond Prize
A prize of $100 voucher for the best student in both MAE301 *Microeconomic Theory and Policy* and MAE305 *Business and Financial Forecasting*.

The Geelong Chamber of Commerce Prize
A prize of $150 voucher for the best class performance in MAE305 *Business and Financial Forecasting*.

Victorian Regional Channels Authority Prize
A prize of $200 for the best student in MAF384 *Financial Modelling*.

WHK Day Neilson Prizes
A prize of $250 voucher for the best student in MAA303 *Auditing*.

A prize of $250 voucher for the best student in MAF311 *Superannuation Planning*.

Warrnambool Campus

Coffey Hunt Chartered Accountants Prize
A prize of $250 voucher for the best student in MAF101 *Fundamentals of Finance*.

CPA Australia (Western District Branch) Prizes
A prize of $100 voucher for the best student in MAF307 *Equities and Investment Analysis*.

A prize of $100 voucher and a certificate for the best first year student in accounting.

A prize of $200 voucher and a certificate for the best second year student in accounting.

A prize of $300 voucher and a certificate for the best graduating student in accounting.

LexisNexis Prizes
A prize of six month online subscription to *Butterworths Concise Australian Legal Dictionary* for the best student in *MAA202 Accounting for Planning & Control*.

A prize of six month online subscription to *Butterworths Concise Australian Legal Dictionary* for the best student in MAA260 *International Financial Reporting*.

A prize of six month online subscription to *Butterworths Concise Australian Legal Dictionary* for the best student in MAF203 *Business Finance*.

McGraw-Hill Australia Pty Ltd Prize
A prize of $250 book voucher for the best student in MAF302 *Advanced Business Finance*.

Pola & Co Chartered Accountants Prizes
A prize of $100 voucher for the best student in MAA301 *Financial Accounting Theory and Practice*.

Sawyer Hill & Brooks Prize
A prize of $200 voucher for the best off-campus student in MAA303 *Auditing*.

School of Accounting, Economics and Finance Prize
A prize of $200 voucher for the Helen Buckley Prize for best first year on-campus Economics student on-going to second year Economics.

Sinclair & Wilson Prize
A prize of $200 voucher and framed certificate for the best student in MAA203 *Accounting Concepts and Systems*.

All Campuses

bta harleigh Prize
A $250 voucher for the best student in MLC305 *Business Tax Law*, all campuses.

School of Information Systems

School of Information Systems Prizes
The Head of School Prize and a certificate for the most outstanding Information Systems honours student.

A prize and a certificate for the highest aggregate marks in information systems units for a student in the first year of the Bachelor of Business Information Systems.

A prize and a certificate for the highest aggregate marks in information systems units for a student in the second year of the Bachelor of Business Information Systems.

A prize and a certificate for the most outstanding third year information systems student in the Bachelor of Business Information Systems.

Australian Computer Society Prize
12 months' ACS membership, and a certificate for the best performing student in the final year of the Bachelor of Business Information Systems and Bachelor of Commerce (in a major offered by the School of Information Systems).

GS1 Australia Prize
A prize and a certificate for the top student in MSC245 *eSystems for Business*.

John Wiley & Sons Australia Pty Ltd Prize
A prize and a certificate for the top student in MSC228 *Information Systems Analysis and Design*.

Pearson Education Australia Prize
A prize and a certificate for the top student in MSC120 *Business Information Systems* at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Warrnambool Campus and off campus.

Rodney Fountain Memorial Prize
A shared prize and certificates for the most outstanding group project in MSC303 *Information Systems Project*.

Thomson Learning Prize
A prize and a certificate for the top student in MSQ171 *Business Data Analysis* at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds and Warrnambool Campus/off Campus.

Thomson Learning
A prize and a certificate for the top student in MSC244 *Business on the Internet*.

School of Law

Deakin Law Students Society Prize
A prize of $500 each for the best five students who are recipients of a Commonwealth Learning Scholarship or any Access and Equity Scholarship in the Bachelor of Laws or combined Bachelor of Laws and have successfully completed eight credit points.

Supreme Court Prize
Awarded to the best student completing the Bachelor of Laws.

Supreme Court Exhibition Prize
Awarded to the student who submits the best final-year honours thesis.

Law Firm Prizes

Arnold Bloch Liebler
Awarded to the best student in MLL406 *Taxation*.

Australian Institute of Administrative Law Prize (AIAL)
Awarded to the student who submits the best essay in MLL324 *Administrative Law*.

BJT Legal Prize
Awarded to the best student in MLL110 *Law, Society and Civil Rights*.

Blake Dawson Waldron Prize
Awarded to the best student in MLL111 *Contract*.

Clayton Utz Prizes
Awarded to the best student in:

- MLL213 *Torts*
- MLL327 *Property*.

Coulter Roache Prizes
Awarded to the best student in:

- MLL221 *Business Organisations*
- MLL342 *Workplace Law*.

Davies Collison Cave Solicitors Prize
Awarded to the best student in MLL410 *Intellectual Property*.

Harwood Andrews Prize
Awarded to the best student in MLL215 *Commercial Law*.

Herbert Geer and Rundle Prize
Awarded to the best student in:

- MLL217 *Misleading Conduct and Economic Torts*.

Kennedy Wisewould Lawyers Prize
Awarded to the best student in MLL408 *Family Law*.

Thomson Regulatory Prizes

Awarded to the best student in:

- MLL391 *Civil Procedure and Alternative Dispute Resolution*
- MLL214 *Criminal Law*
- MLL218 *Criminal Procedure*
- MLL325 *Land Law*
- MLL335 *Legal Practice and Ethics.*
- MLL377 *International Law*

Minter Ellison Prize

Awarded to the best student in MLL405 *Equity and Trusts.*

Philips Fox Prize

Awarded to the best student in MLL334 *Evidence.*

TAC Law Prize

Awarded to the best student in MLL324 *Administrative Law.*

The Alan Missen Foundation Prize

Awarded to student with the best essay in MLL110 *Law, Society and Civil Rights.*

Victorian Society for Computers and the Law Prize

Awarded to the best student in MLL370 *Law and the Internet.*

Bowater School of Management and Marketing

The Bowater Medal

The Bowater Medal is awarded each year to the graduate who has completed a major offered by the Bowater School and is deemed to be most deserving of the title "Bowater Graduate of the Year".

Business Communication Prize

Prizes for the top students in MMH299 *Business Communication* at the Melbourne Campus at Burwood; the Geelong Campus at Waurn Ponds; and the Warrnambool Campus (on-or off-campus).

DeakinPrime Prize

A prize of $500 for the best student in MMI301 *Business Internship 1* or MMI302 *Business Internship 2.*

Human Resource Management

A prize for outstanding achievement in the Human Resource Management major sequence by a Bachelor of Commerce or Bachelor of Management graduand.

A prize for the best second year Human Resource Management student in the Bachelor of Commerce or Bachelor of Management, being the student with the top marks for MMH230 *Human Resource Management.*

Management

A prize for outstanding achievement in the Management major sequence by a Bachelor of Commerce or Bachelor of Management graduand.

A prize for the best second year Management student in the Bachelor of Commerce or Bachelor of management, being the student with the top marks for MMM240 *Organisational Behaviour.*

A prize for the best first year Management student in the Bachelor of Commerce or Bachelor of Management.

Marketing

A prize for outstanding achievement in the Marketing major sequence by a Bachelor of Commerce or Bachelor of Management graduand.

A prize for the best second year Marketing student in the Bachelor of Commerce or Bachelor of Management, being the student with the top marks for level 2 Marketing units.

Sport Management

Australian Football League Prize

A prize for the top graduand in the Bachelor of Commerce, Sport Management major, recognising outstanding achievement throughout the course.

Australian Football League Prize

A prize for the best strategic marketing plan in MMS308 *Sport Marketing.*

Melbourne Cricket Club Prize

A prize for the best student in MLC310 *Sport and the Law.*

Netball Victoria Prize

A prize for the most outstanding student in MMS308 *Sport Marketing.*

Faculty of Education

Dean's Prizes

Six prizes of $200 and a certificate awarded for scholarship and promise as a teacher by course and campus:

- Bachelor of Education (Primary) (Melbourne Campus at Burwood)
- Bachelor of Education (Primary) (Geelong Campus at Waurn Ponds)
- Bachelor of Education (Primary) (Warrnambool Campus)
- Bachelor of Teaching (Secondary) combined or Bachelor of Teaching (Science) combined or Bachelor of Physical Education (Melbourne Campus at Burwood)
- Bachelor of Teaching (Primary and Secondary) (Melbourne Campus at Burwood)
- Bachelor of Teaching (Primary and Secondary) (Geelong Campus at Waurn Ponds).

Subject Association Awards

Australian Literacy Educators' Association (ALEA)

Two prizes of one year's membership to the ALEA awarded for graduating with a primary education degree and having achieved the highest aggregate marks in literacy education subjects (Melbourne Campus at Burwood, and either Geelong Campus at Waurn Ponds or Warrnambool Campus).

Australian Society for Music Education (ASME)

A prize of one year's membership to ASME and a selection of ASME publications for graduating with a secondary education degree and having achieved the highest performance in Music Method Studies.

Gillian Barnsley/Victorian Association for Teachers of English Award (VATE)

One prize awarded for graduating with a secondary education degree and having achieved the highest all-round performance in English education subjects and in English teaching practicum.

Mathematical Association of Victoria Prizes (MAV)

Three prizes of a year's membership of MAV and a selection of MAV publications awarded to the most outstanding students in mathematics and mathematics education: two for graduating with a primary education degree and having achieved the highest marks in mathematics education subjects (Melbourne Campus at Burwood, and either Geelong Campus at Waurn Ponds or Warrnambool Campus); and one for graduating with an education degree qualifying to teach secondary mathematics with the highest aggregate marks in mathematics and mathematics education subjects (any campus).

Primary English Teaching Association (PETA)

Two prizes of one year's membership to PETA awarded for graduating with a graduate-entry primary education degree and having achieved the highest aggregate marks in literacy education subjects (Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds and Warrnambool Campus).

Technology Education Association of Victoria (TEAV)

Two prizes of a year's membership of TEAV and a selection of TEAV publications awarded to the most outstanding students in technology education in an undergraduate education course, having completed the unit EST400 *Primary Technology Education: Creativity and Design* (Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds and Warrnambool Campus) with distinction and within the unit focused on either the integration of all three strands of technology or on either systems or materials strands.

Faculty of Health, Medicine, Nursing and Behavioural Sciences

Australian Unity Award

A prize of $500 for the student in the Faculty who submits the best fourth year research project relevant to the topic of 'human wellbeing'.

Heart Foundation Award for Excellence in Cardiovascular Health Advancement

A prize of $250 for the top student in the Faculty completing an honours project in the area of cardiovascular health.

Park Victoria Award

A prize of $100 together with a book awarded to the best honours project in the Faculty relating to health and nature or the environment.

Faculty prizes will be decided by the Faculty Academic Progress and Discipline Committee following recommendations from individual schools.

School of Exercise and Nutrition Sciences

Head of School Prize

A prize of $250 for an outstanding student in first year.

A prize of $250 for an outstanding student in second year.

A prize of $250 for an outstanding student in third year.

Agilent Technologies Award

A $50 book voucher awarded to the most outstanding student in HSN203 *Food Composition*.

Anadis Limited Prize

A $50 book voucher awarded to the most outstanding student in HSN304 *Food Biotechnology*.

Bounce Health Prize

A prize of $250 awarded to the most outstanding student in HSE101 *Functional Human Anatomy*.

Cadbury-Schweppes Prize

A prize of $250 and a certificate awarded to the most outstanding third year undergraduate student in HSN303 *Functional Foods* in the Bachelor of Food Science and Nutrition course.

Clover Corporation Prize

A $50 book voucher awarded to the most outstanding student in HSN206 *Food Analysis and Quality Assurance*.

Cricket Victoria Hookes Scholes Coaching Prize

A certificate and $500 to the student with the best academic performance in the six coaching units across the three years of the Bachelor of Applied Science (Sport Coaching) graduating mid or end of year 2007. The award is based on the grades obtained in these units and determined by the course coordinator in consultation with the School Academic Progress Committee.

Freedom Foods Prize

A $50 book voucher awarded to the most outstanding student in HSN303 *Functional Foods*.

McFarlane Marketing Prizes

A $50 book voucher awarded to the most outstanding student in HSN201 *Principles of Nutrition*.

A $50 book voucher awarded to the most outstanding student in HSN301 *Diet and Disease*.

Pearson Education Award for Academic Distinction in Anatomy and Physiology

A prize of a $150 voucher for a Pearson Education textbook to add to the student's professional library and a certificate, awarded to students enrolled in HBS109 *Human Structure and Function* who have the highest average mark for the unit on each campus (excludes the student awarded the Pearson Education Award for Academic Excellence in Anatomy and Physiology).

Pearson Education Award for Academic Excellence in Anatomy and Physiology

A prize of a $600 voucher for Pearson Education textbooks to add to the student's professional library and a certificate, awarded to a student enrolled in HBS109 *Human Structure and Function* for the highest average mark for the entire unit.

Professor's Prize in Dietetics

A prize of $250 for the most outstanding graduating student from the Bachelor of Nutrition and Dietetics or Master of Dietetics.

Sports Medicine Australia Award

A prize comprising a one-year student membership of SMA and a certificate, awarded to the most outstanding first year undergraduate student in Bachelor of Exercise and Sport Science.

Yakult Award

A prize of $300 for the most outstanding third year student in Nutrition and Dietetics.

A prize of $300 for the most outstanding third year student in Food Science and Nutrition.

School of Health and Social Development

Head of School Prize

A prize of $250 for an outstanding student in first year.

A prize of $250 for an outstanding student in second year.

A prize of $250 for an outstanding student in third year.

Accredited Occupational Therapist (Acc OT) Prize

A prize of a two-year membership to the AccOT program and a certificate awarded to fourth year graduating student in the Bachelor of Occupational Therapy. In recognition of excellence in professional development in Occupational Therapy knowledge and skills.

Claire Naughton Award

This award is named in memory of Claire Naughton, who was in the first group of students to graduate with a Bachelor of Public Health and Health Promotion. A prize of $200 awarded to the most outstanding graduating student who has achieved outstanding academic and field results.

Colleagues Award

A prize of $500 awarded by the Brockoff Foundation to provide an opportunity for a promising student who has a disability undertaking an undergraduate degree within the School of Health and Social Development to develop his/her potential for leadership.

CRS AUSTRALIA Award for Excellence

A prize of a $250 book voucher to the most outstanding fourth year graduating student in the Bachelor of Social Work who has achieved outstanding academic results and outstanding fieldwork reports.

CRS AUSTRALIA Fieldwork Award

Awarded to a third year Bachelor of Occupational Therapy student, from the Geelong Waterfront Campus, based on the student's application and determined by the Bachelor of Occupational Therapy course team for demonstrated academic performance and interest in rehabilitation—a certificate and a guarantee of a fourth year semester 1 placement with CRS Australia, as close as practical to the location of the student's choice.

CRS AUSTRALIA OT Prize

A prize of a $250 book voucher to the most outstanding fourth year graduating student in academic and field excellence in the Bachelor of Occupational Therapy.

George Dyer Prize

A prize of $400 for the most outstanding undergraduate student in Disability Studies.

Home Economics Institute of Australia, Victoria Award

A prize of student membership to the Home Economics Institute of Australia association, awarded for the most outstanding performance in the second year for a student enrolled in the Bachelor of Health Sciences, majoring in Family, Society and Health.

JC Paul Duerdoth Memorial Award

A prize of $300 to acknowledge the efforts and diligence of an undergraduate student in Disability Studies.

Jean Pollock Awards

A prize of $250 for an outstanding student in the first year of Family Society and Health.

A prize of $250 for an outstanding student in the second year of Family Society and Health.

Parks Victoria Award

A prize of $100 together with a book awarded to a student graduating in the Bachelor of Health Sciences with a major in either Family, Society and Health or Health Promotion, who has achieved outstanding results in the third year unit HSH306 *People, Health and Place*.

Research and Graduate Studies Prize

A prize of $500 for the best honours project.

The Gawith Villa Prize

A prize of $200 awarded to a student in the first two years of the Bachelor of Applied Science (Disability Studies) who has demonstrated consistently outstanding academic performance.

The OT AUSTRALIA Victoria Award for Clinical Excellence

A prize of $100 and a certificate to be awarded annually to the fourth year undergraduate occupational therapy student who has demonstrated excellence in a fourth year clinical education placement.

Yungaburra Foundation Awards

A prize of $500 for a student making a significant contribution to an agency serving people who have disabilities, or to a person or group of persons who have disabilities, while on practicum placement as part of the Disability Studies degree.

A prize of $500 for an honours or postgraduate student with leadership potential in the disability field.

School of Nursing

Australian Nursing Federation Award

A prize of $500 awarded to a graduating student for excellence in the Bachelor of Nursing and decided annually by the School Academic Progress Subcommittee.

Barwon Health Acute Care Clinical Award (Margaret Parkes)

A book prize awarded to a first year student from the Geelong Waterfront Campus who has performed outstandingly on clinical placement.

Barwon Health Award of Excellence (Marjory Taylor)

A book prize awarded to a student from the Geelong Waterfront Campus for best all-round academic performance in the academic year.

Barwon Health Community Care Clinical Award (Joy Buckland)

A book prize awarded to a third year student from the Geelong Waterfront Campus who has performed outstandingly on clinical placement.

Barwon Health Mental Health Services Award

A book prize awarded by Barwon Health Community and Mental Health to a student from the Geelong Waterfront Campus who demonstrates outstanding clinical skills within a mental health service and/or who submits a written paper which clearly shows a high level of interest and understanding regarding mental health nursing.

Barwon Health Rehabilitation and Aged Care Award (Mary Barry)
A book prize awarded to a second year student from the Geelong Waterfront Campus who has performed outstandingly on clinical placement.

Box Hill Hospital McNair Medal
A medal awarded by Box Hill Hospital to a graduating student of the Bachelor of Nursing and combined degrees from the Melbourne Campus at Burwood for consistent outstanding achievement.

Colac Area Health Community Health Nursing Award
A prize of $200 presented to the student from the Warrnambool Campus who demonstrates the most outstanding achievement in HNN217 *Nursing Practice in the Community.*

Heidelberg Uniforms Award
A prize of a clinical dress wardrobe to the value of $160 awarded to a first year student exhibiting motivation, commitment to the course and outstanding overall achievement in the Bachelor of Nursing and combined degrees from each campus.

Lyndoch Warrnambool Inc Nursing Award
A prize of a $100 book voucher awarded to the student from the Warrnambool Campus who demonstrates the most outstanding overall achievements in HNN318 *Transitions in Ageing.* The award is based on clinical placement performance, class presentation and understanding of contemporary aged care issues.

Pathways Rehabilitation and Support Services Award
A prize of $200 awarded to a second year student from the Geelong Waterfront Campus based on nomination by academic staff for outstanding performance in psychiatric nursing.

Personal Achievement Award
A $100 book voucher donated by the Geelong Hospital Nurses League awarded to a first year student from the Geelong Waterfront Campus, based on nomination by academic staff and determined by the Bachelor of Nursing course team for demonstration of commitment to the nursing program.

Portland District Health—Roy Aitken Award
A prize of $250 awarded for outstanding academic and clinical performance in HNN324 *Maternity, Paediatric and Adolescent Nursing.*

Royal College of Nursing Australia High Achiever Award
A prize of one year's membership to RCNA presented to a graduating Bachelor of Nursing student from each campus for outstanding performance and commitment to the nursing profession during the course of study in nursing.

South East South Australia Director of Nursing Group Clinical Excellence Award
A prize of $250 and a certificate presented to a Bachelor of Nursing graduate from the Warrnambool Campus for clinical excellence in HNN325 *Care of the Hospitalised Patient with Complex Needs.*

South East South Australia Director of Nursing Group Encouragement Award
A prize of $250 and a certificate presented to a second year Bachelor of Nursing student from the Warrnambool Campus who has achieved academic and clinical excellence in the area of acute care.

South West Health Care (Warrnambool) Nursing Award
A prize of $200 presented to a second-level student from the Warrnambool Campus for outstanding clinical excellence in level 2 of the program.

St John of God Health Care (Warrnambool)
A prize of a stethoscope awarded to a graduating student from the Warrnambool Campus for outstanding clinical excellence throughout the Bachelor of Nursing program.

UniTexts Bookshop Award
A prize of a $100 book voucher awarded to the most improved graduating student throughout the Bachelor of Nursing program from each campus.

The Werribee Mercy Psychiatric Award
A prize of a $150 book voucher awarded to a graduating student from the Geelong Waterfront Campus who has shown outstanding ability in the field of psychiatric nursing.

VG Balmer Memorial Award
A prize of a $50 book voucher granted to the most outstanding graduating student within the Bachelor of Nursing program from the Warrnambool Campus. The criteria for this award is overall academic achievement based on total score for all units undertaken in the Bachelor of Nursing program.

Western District Health Service Nursing Award
A prize of $250 awarded to a graduating student of the Bachelor of Nursing program from the Warrnambool Campus for the most outstanding clinical performance in level 3 of the course.

School of Psychology

The Australian Psychological Society Prize
A prize of $300 for the most outstanding fourth year student.

Australian Unity
A prize of $200 will be awarded to the best final year graduate from the Bachelor of Applied Science (Psychology) for the highest average grade over the entire course.

Faculty of Science and Technology

David Stokes Award

The David Stokes Award is awarded in recognition of outstanding achievement for a qualifying student with the highest weighted average mark.

School of Architecture and Building

AIB (Victoria) Chapter

Awarded annually to the best student completing the Construction Management degree.

ARBV Professional Practice

Outstanding student in the area of Professional Practice, Architecture program.

Arthur Collins Award

$200 prize named in honour of Arthur Collins. Awarded for the best student project submitted by a fourth year Architecture student.

Association of Women in Architecture Award

$500 prize for the most outstanding female student in the final year course in Architecture, in the field of architectural design.

Chartered Institute of Building (CIOBA)

Awarded to an excellent undergraduate student enrolled in the Construction Management degree.

CIOBA Excellent Building Research Postgraduate Award

Awarded to an excellent postgraduate student enrolled in the Construction Management degree.

Donald Cant Prize

$250 prize awarded to the best student completing the quantity surveying subjects in the Construction Management degree. The prize is named in honour of Donald Cant.

Ian Fulton—Rotary Awards

Named in memory of Ian Fulton and is awarded annually by the Geelong Rotary Club. The 2 x $500 awards are given to the top two Construction Management students entering the honours stream with the highest weighted average marks based on level 3 units completed to date.

Nick Beattie Prize

The prize is principally offered to fourth year architecture students, and the scholarship includes the offer of a practical placement for student work experience for a minimum period of three months, and financial assistance towards travel, personal allowance and accommodation.

Peddle Thorp Award

$4000 award given as encouragement and in recognition of excellence in the final year design unit in the Architecture degree.

Peddle Thorp Prize

A $1000 prize awarded to a first year student who completed Year 12 in the previous year on the basis of academic merit in Year 12 as indicated by the ENTER score. (Recipient of Dean's Scholars Program will not be eligible.)

RAIA McGlashan Everist Graduate Prize

Awarded to a graduating student in Architecture. The prize recognises the successful balance between design excellence and construction and practice excellence. Short listed candidates will be invited to attend an interview. The prize awarded to an individual consists of a $2500 cheque, certificate presented by the RAIA Chapter President, offer of 1 year's employment with McGlashan Everist P/L, RAIA membership fees paid for 2 years, RAIA 'Practice of Architecture' course fees paid upon enrolment, AACA registration examination fees paid upon application and Board of Architects first year of registration enrolment fees paid upon application.

Richard Gibson Award

$200 award named in honour of Richard Gibson. Awarded to a third year Architecture student for the best design project.

RICS Prize

Awarded annually (2 x $300 prizes) to the best student completing the Construction Management (honours) and Facilities Management (honours) degrees.

Schiavello Prize

$1000 prize is awarded to a student enrolled in the Construction Management degree for initiative in construction management.

Spowers Scholarship

Awarded to the most outstanding fourth year Architecture or combined degree student. Student to receive $5000 plus student rates to work in the office during semester break at the end of the year.

Studio 101 Architects Award

$500 award for the most outstanding second year design student from SRD264 studio. Prize also includes 2 weeks paid work experience.

The Cavalier Prize

$250 prize awarded to the best student in first year design.

School of Life and Environmental Sciences

Byron Williams Award

Named in memory of Byron Williams. A prize of $300 and a certificate is awarded annually to a student who has completed the final year in environmental science and completed at least half of the course part-time, has shown commitment, high personal achievement, not exclusively academic, demonstrated the potential to pursue the ideals of the course in the community, and persevered with studies alongside other external activities.

CCMB-Roche Prize

This prize will be presented annually to the highest performing honours student undertaking the majority of research on a project in CCMB and whose principal supervisor is a member of the CCMB. The objective is to encourage and recognise research excellence in the honours students.

Christopher Michael Oakley Award

Named in memory of Christopher Oakley. A prize of $500 cash is awarded annually to a student who has completed third year of the marine science course and enrolled in the honours year.

This student should have achieved standards of excellence in their academic record, demonstrated a personal commitment to Marine Science, demonstrated suitable personal qualities in leadership and concern for fellow students and demonstrated a financial need.

Earthwatch Institute Fellowship Program

Students in environmental sciences are provided the opportunity to conduct research with reputable and prestigious investigators working on a variety of environmentally critical projects with eminent researchers. These projects are funded by the School of Life and Environmental Sciences, valued between $2000 and $3000.

Edmund Gill Award

Named in memory of Dr Edmund Gill. A prize of $200 and a certificate is awarded to the best first year Warrnambool student who has completed first year of the environmental science course.

Frances O'Connor Award

Named in memory of Frances O'Connor. A prize of $200 and a certificate is awarded to a first year Warrnambool student in environmental science who shows great endeavour in his/her studies.

Invitrogen Prize

A prize of $500 and a certificate is awarded to the highest achiever in SBB321 *Molecular Biology Techniques*.

John Clarke Prize

A prize of $350 and a certificate is awarded annually to the outstanding third year student entering an honours course in forensic sciences.

Kate England Award

Named in memory of Kate England. A prize worth $200 and a certificate is awarded to a student who has completed final year in the Bachelor of Environmental Science and has shown commitment, high personal achievement (not exclusively academic) and demonstrated the potential to pursue the ideals of the course in the community.

Michael J Liddy Forensic Science Moot Court Prize

A prize of $200 and a certificate is awarded annually to the Forensic Science student who achieves the highest mark in the moot court presentation in the final year Forensic Science unit.

Royal Australian Chemical Institute (Geelong Section)

A prize of $500 and a certificate is awarded annually to the best academic performance in the second year of the forensic science course.

Victoria Police Forensic Services Honours Prize

A prize of $250 awarded annually to the best forensic science honours project.

Water Quality Laboratory Prize

A prize of $200 and a certificate is awarded to the best student who has completed second year of the environmental science course on the Warrnambool Campus

School of Engineering and Information Technology

Alcoa Future Leaders of Industry Engineering Award

An award of $7000 and 12 weeks paid vacation work awarded to one or more Bachelor of Engineering (Mechanical) student who has completed second year in a single degree or third year in a combined degree. This student should display a high level of academic achievement, possess motivation for the chosen field of engineering and demonstrate and possess a high level of communication, team and interpersonal skills.

Bachelor of Engineering (Engineering Scholars Program)

The Engineering Scholars Program is designed to extend high-achieving students by providing them with opportunities to work with Deakin's leading researchers and industry partners on cutting-edge projects. Students will be assigned a mentor and be given opportunities for vacation work in the Geelong Technology Precinct, and industry placements. Applications are made through VTAC. Students are also encouraged to apply for the Dean's Scholars Program.

IMechE Award

A prize of the equivalent of 200 pounds sterling for the best project on a Mechanical topic in the Bachelor of Engineering.

IMechE 'Frederic Barnes Waldron' Award

A prize of the equivalent of 200 pounds sterling for the best academic performance in fourth year of the Bachelor of Engineering—Mechanical.

Professor of Information Technology Award

A prize of $500 and a certificate are awarded to students completing full-time study at levels 1 and 2. These awards are available for each of the specialisations of the Bachelor of Information Technology. The award in each specialisation goes to the top student who has demonstrated the highest average above 80 High Distinction.

Sheila Haydon Award

Named in memory of Sheila Haydon. A book prize and a certificate is awarded to the best student in the Bachelor of Information Technology (Multimedia Technology) who has demonstrated a commitment to scientific and technical communication.

The AGB Group Award

A prize of $300 for the best academic performance in the fourth year of the Bachelor of Engineering—Computer Systems Engineering.

The Alcoa World Alumina Australia Award

A prize of $400 and work experience for the best academic performance in the second year of the Bachelor of Engineering—Mechanical/ Mechatronics.

The Barwon Water Award

A prize of $200 for the best academic performance in the fourth year of the Bachelor of Engineering—Environmental.

The Des Munday & Son Award

A prize of $300 for the best academic performance in the third year of the Bachelor of Engineering—Mechanical.

The Godfrey Hirst Australia Award

A prize of $300 for the best honours graduate of the Bachelor of Engineering.

The Ford Motor Company Award
A prize of $500 for the best academic performance in the fourth year of the Bachelor of Engineering—Mechatronics.

The GM Holden Ltd Award
A prize of $500 for the best academic performance in the third year of the Bachelor of Engineering.

The Incitec Pivot Ltd Award
A prize of $200 for the best project on an environmental topic of the Bachelor of Engineering.

The Industrial Control Technology Award
A prize of $500 for the best academic performance in the third year of the Bachelor of Engineering—Mechatronics.

The Engineers Australia Award
A prize of $300 for the best academic performance in the fourth year of the Bachelor of Engineering.

The Kempe International Award
A prize of $300 for the best project in the Bachelor of Technology.

The Shell Refining Australia Award
A prize of $250 for the best project in the Bachelor of Engineering.

The Shell Refining Australia Award
A prize of $250 for the best graduate in the Bachelor of Technology.

The WorleyParsons Award
A prize of $350 for the student enrolled in the Bachelor of Engineering (Mechanical) who achieves the best overall academic performance at levels 1, 2 and 3.

The WorleyParsons Award
A prize of $350 for the student enrolled in the Bachelor of Engineering (Mechatronics/Robotics) who achieves the best overall academic performance at levels 1, 2 and 3.

Course structures

Course and Unit Information

All Faculties

Course and unit availability

Deakin University reserves the right at any time to change its offering of units or courses. Changes are only made if there is an academic or administrative imperative. Students will be notified of such changes at the earliest opportunity and alternative arrangements made to minimise any disadvantage which might be incurred.

Course advice

All students are encouraged to contact course enrolment officers or course advisers. They will assist students in planning their specific course of study to ensure it meets their particular needs and interests and satisfies all course requirements.

Cheating, plagiarism and collusion

Plagiarism and collusion are academic offences. They are forms of cheating, and severe penalties are associated with them, including cancellation of marks for a specific assignment, for a specific unit or even exclusion from the course. The University's definitions of plagiarism and collusion are as follows:

- Plagiarism occurs when a student passes off as the student's own work, or copies without acknowledgment of its authorship, the work of any other person.
- Collusion occurs when a student obtains the agreement of another person for a fraudulent purpose with the intent of obtaining an advantage in submitting an assignment or other work.

The University's policy on plagiarism and collusion is available at The Guide <www.deakin.edu.au/theguide>. Regulation 4.1(1) Student Discipline also contains important information regarding academic misconduct, including plagiarism and collusion. Further guidance is also available in your Faculty Student Manual.

Faculty of Education

It is a requirement that all prospective teachers undertake a satisfactory Working with Children check.

Professional experience requirements

Details of professional experience requirements are included in course descriptions.

English language requirements for international students

Preservice coursework degree programs within the Faculty of Education require an IELTS score of at least 7, with no individual band score less than 7. This level of English proficiency is required for successful completion of the course. Applicants who do not meet this requirement may undertake English language preparation through the Deakin University English Language Institute.

Faculty of Science & Technology

Additional expenses

There are some Faculty units which include activities such as field trips and excursions. Students should be aware that they may be required to meet their own expenses in connection with food and accommodation while on fieldwork. For further information on expenses, you should contact the relevant School.

Animal experimentation

Students should be aware that there are units offered in the biological sciences which involve animal experimentation. Any such units are subject to scrutiny by the University's Animal Ethics Committee which audits and grants approval for any animal experimentation carried out in the Faculty in both coursework units and research programs.

Bachelor of Applied Science (Disability Studies)

Award granted: Bachelor of Applied Science (Disability Studies)
Campus: Offered at Melbourne Campus at Burwood, off-campus
CRICOS code: 018300G
Deakin course code: H337
Note: Offered to continuing students only at the Melbourne Campus at Burwood. Continuing students should discuss unit selections with their enrolment officer.

Course overview

The Bachelor of Applied Science (Disability Studies) prepares people to work in different careers including human services, aged-care and employment agencies. The course helps people appreciate and understand individual differences while developing creative approaches and respect for human diversity.

Students will be required to obtain a Police Records Check (PRC) each year prior to undertaking field placements. Students may also be required to obtain a Working with Children (WWC) Check.

From 2006, the course will be offered to continuing students only, but core units will be offered to allow them to complete their degree. Students should note that units will be discontinued progressively between 2007 and 2010; therefore, core units must be completed according to the schedule listed below:

- HDS102 Disability: A Clinical Perspective must be completed by 2006
- HDS201 Disability: Philosophy, Policy and Legislation; HDS205 Person and Family Centred Planning; HDS203 Disability: Functional Assessment and Planning; HDS204 Implementing Support Strategies must be completed by 2007
- HDS202 Fieldwork A must be completed by 2008
- HDS301 The Effective Practitioner; HDS303 Community Development and Disability; HDS306 Disability: Service Design and Delivery must be completed by 2009
- HDS302 Fieldwork B must be completed by 2010.

Course rules

The Bachelor of Applied Science (Disability Studies) comprises 24 credit points, including 15 credit points of core units and 9 credit points of elective units. Students may take a maximum of 10 credit points at level 1 and must take at least 14 credit points at levels 2 and 3. If students wish to take a full three-year, 6-credit-point elective sequence, they can opt to move HBS108 to semester 2 of second year.

Course structure

Year 1

Semester 1

HBS107 Understanding Health (B, CBD, G, W, X)
HDS101 Communication and Diversity (B, S, X)
plus two elective units

Semester 2

HBS108 Health Information and Data (Online)
HDS102 Disability: A Clinical Perspective
HDS106 Diversity, Disability and Social Exclusion (B, X)
plus one elective unit

Year 2

Semester 1

HDS201 Disability: Philosophy, Policy and Legislation
HDS203 Disability: Functional Assessment and Planning
HDS205 Person and Family Centred Support
plus one elective unit

Semester 2

HDS202 Fieldwork A (B, X)
HDS204 Implementing Support Strategies
plus two elective units

Year 3

Semester 1

HDS301 The Effective Practitioner (B, X)
HDS303 Community Development and Disability (B, X)
plus two elective units

Semester 2

HDS302 Fieldwork B (B, X)
HDS306 Disability: Service Design and Delivery (B, X)
plus one elective unit

Elective units

Electives may be chosen from units from other disciplines within the Faculty of Health, Medicine, Nursing and Behavioural Sciences. For example, students may combine their studies in disability with complementary studies in exercise and sport science, nutrition, health promotion, or psychology. Alternatively, students may select a maximum of eight (8) electives from other faculties in the University.

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Applied Science (Exercise and Sport Science) (Honours)

Award granted: Bachelor of Exercise and Sport Science (Honours)*
Campus: Offered at Melbourne Campus at Burwood
Duration: 1 year full time or part-time equivalent
CRICOS code: 022035G
Deakin course code: H442
Note: *Name change subject to approval

Course overview

The honours degree comprises a combination of coursework (lectures, seminars, assignments) and a research project. In the project, students work with a supervisor and gain an insight into research. Graduates may apply to enter masters and doctoral programs by research.

Honours

For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Exercise and Nutrition Sciences.

Course rules

The course comprises 8 credit points of study, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study. Attendance and presentation at the Faculty Fourth Year Research Conference is a hurdle requirement.

Course structure

HBS400 Research Methods (B)

HSE401 Developing Research Skills (B)

HSE402 Honours Research Project (B)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Applied Science (Health Promotion) (Honours)

Award granted: Bachelor of Applied Science (Health Promotion) (Honours)
Campus: Offered at Melbourne Campus at Burwood
Duration: 1 year full time or part-time equivalent
CRICOS code: 022036F
Deakin course code: H412

Course overview

Students who have completed an undergraduate degree at Deakin University or another tertiary institution and have a good academic record may apply to undertake an honours degree. The course is also suitable for healthcare professionals who have a background in nursing, education, health services or environmental health and wish to increase their knowledge of health promotion and health education activities. The honours degree comprises a combination of coursework and a research project. In the project, students will work with a supervisor and gain an insight into research. On successful completion of the honours degree, students may apply to enter masters and doctoral programs by research.

Honours

For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Health and Social Development.

Course rules

The course comprises eight credit points of study, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study. Attendance and presentation at the Faculty Fourth Year Research Conference is a hurdle requirement.

Course structure

HBS400 Research Methods (B)

HSH401 Developing Research Skills (B, G, S)

HSH402 Honours Research Project (B, G, S)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Applied Science (Psychology)

Award granted: Bachelor of Applied Science (Psychology)
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Geelong Waterfront Campus, Warrnambool Campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 018299F
Deakin course code: H344

Course overview

Psychology is concerned with understanding people's behaviour and their mental processes. In undertaking the Bachelor of Applied Science (Psychology), students will cover broad areas of study, including information processing mental processes and behaviour, and the factors which lead people to differ in the way they think and behave. This course offers psychology as a specialist area of study together with complementary studies in health sciences.

Psychology major sequence in other degrees

Psychology may also be studied as a three-year major sequence in any of the following degrees: Bachelor of Health Sciences, Bachelor of Arts, Bachelor of Management or Bachelor of Science, depending on the individual course requirements.

Students intending to become psychologists, however, must take four years of academic study (three years of undergraduate study, including 10 units of psychology, plus either a level 4 honours year or the Graduate Diploma of Psychology). The 10-credit-point undergraduate psychology sequence consists of two units at level 1: HPS111 and HPS121; four units at level 2: HPS201 and three psychology electives; plus four units at level 3: HPS301, HPS309 and two psychology electives.

Students may also choose to take a limited sequence in psychology of 6 or 8 credit points (depending on the requirements of their course). These sequences are designed as terminal studies in psychology to complement other studies within an award. They do not meet the requirements for entry into fourth-year studies in psychology, nor will they lead to professional qualifications in psychology. Students may also choose to take individual elective units in psychology, if they have the relevant prerequisites.

The 6- or 8-credit-point sequences normally consist of two units at level 1, HPS111 and HPS121; two or three units at level 2, selected from HPS202, HPS203, HPS204 and HPS205; and two or three units at level 3, selected from HPS302, HPS303, HPS304 and HPS307, HPS308 and HPS395. Students wishing to take alternative psychology units must seek approval from the School of Psychology.

For details of the campus on which the unit is offered, please refer to the Unit Descriptions section of the Handbook. A residential school may be compulsory or optional for some units offered in the off-campus mode. Off-campus students may apply to enrol in on-campus units. The fourth-year programs, however, are only available in the on campus mode.

Units offered on campus may vary depending on student demand and staff availability. It is planned that sufficient units will be taught at the Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds and Warrnambool Campus (in the on- and/or off-campus mode) for students to complete an eight or 10-unit major sequence. Students enrolled in level 1 units at Geelong and Warrnambool may be required to transfer to off-campus studies to complete the psychology sequence.

Students studying in both on- and off-campus modes may apply for entry to either the honours or Graduate Diploma of Psychology programs.

Course rules

The Bachelor of Applied Science (Psychology) comprises 24 1-credit-point units. At least 14 credit points must be taken at level 2 or above, and at least 4 credit points at level 3. No more than 10 credit points may be taken at level 1. In addition to three foundation health units HBS107, HBS108 and HBS110 Bachelor of Applied Science (Psychology) students must complete at least 12 credit points of study in Psychology. A maximum of 8 credit points may be taken outside the Faculty of Health, Medicine, Nursing and Behavioural Sciences.

All commencing students are required to successfully complete at least one wholly online unit. Each unit is worth 1 credit point.

Course structure

Year 1

Semester 1

HPS111 Introduction to Psychology A (B, CBD, G, W, X)

HBS107 Understanding Health (B, CBD, G, W, X)

plus two elective units

Semester 2

HPS121 Introduction to Psychology B (B, CBD, G, W, X)

HBS108 Health Information and Data (Online)

HBS110 Health Behaviour (B, CBD, S, W, X)

plus one elective unit

Year 2

Semester 1

HPS201 Research Methods in Psychology A (CBD, X)

HPS203 Cognitive Psychology A (B, CBD, G, X)

HPS204 Introduction to Social Psychology (B, CBD, G, W, X)

plus two elective units

Semester 2

HPS201 Research Methods in Psychology A (B, CBD, G, W, X)

HPS202 Child and Adolescent Development (B, CBD, G, W, X)

HPS205 Behavioural Neuroscience (B, CBD, G, X)

Note:

(i) plus one elective unit

(ii) HPS201 is a core unit

(iii) Year 2 elective units

The recommended elective is:

HPS206 Psychology in the Criminal Justice System (G)

The minimum of three second-year elective units must be chosen from the psychology units listed above. The additional elective units at this level may include other psychology units, or students may choose to take complementary studies in other disciplines.

Year 3

Semester 1

HPS301 Research Methods in Psychology B (B, CBD, G, X)

plus three elective units

Semester 2

HPS309 Psychological Testing and Measurement (B, CBD, G, X)

plus three elective units

Elective units

Three of the 11 elective units must be chosen from the psychology units listed below. The additional eight units may include other psychology units, or students may chose to take complementary studies in other disciplines.

Semester 1

HPS302 Pathways Through Adulthood (B, CBD, G, X)

HPS307 Personality (B, CBD, X)

HPS395 Clinical Neuroscience (B, CBD, X)

Semester 2

HPS303 Cognitive Psychology B (B, CBD, G, X)

HPS304 The Social Psychology of Relationships and Groups (B, CBD, G, X)

HPS308 Psychopathology (B, CBD, G, X)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Applied Science (Psychology) (Honours)

Award granted: Bachelor of Applied Science (Psychology) (Honours)
Campus: Offered at Melbourne Campus at Burwood, Geelong Waterfront Campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 022030A
Deakin course code: H452

Course overview

The honours program assumes, and builds on, the content and research methods areas of psychology provided by the three-year undergraduate psychology sequence offered by the School of Psychology at Deakin, and accredited by the Australian Psychological Society (APS); or an equivalent APS-accredited sequence (see below). The honours program is designed to provide students with the knowledge base and research skills to enable them to undertake a higher degree by research in psychology, advanced professional training in psychology, or to seek employment in an area of psychology using the skills acquired during a four-year degree. The honours program is offered in on campus mode only.

Course rules

Psychology honours consists of two components: coursework and a thesis. The coursework component (consisting of lectures, seminars and tutorials) contributes 50% to the final grade of honours awarded. Part-time students must complete the coursework component in year 1 of their course. As required by the accreditation guidelines of the Australian Psychological Society, the coursework covers:

- research methods
- professional, conceptual and ethical issues in the science and practice of psychology
- issues in psychological assessment
- counselling and interpersonal skills

For further details of the coursework component, see the unit description for HPS425 and HPS426.

The thesis component (see HPS427 and HPS428) contributes 50% to the final grade of honours awarded. The thesis is a write-up (current length approximately 9000 words) of an individual research project based on an original piece of empirical research. A range of data types (qualitative, quantitative, subjective, objective) and a range of data-collection settings and methodologies can be used as the basis of the thesis component.

The thesis is submitted in two parts: a 4000 word literature review submitted mid-year and a 5000-word report on the empirical component submitted in October. The literature review and empirical report section of the thesis typically contribute 15% and 35% respectively to the final mark for the thesis component. Both sections are marked by two independent markers.

Attendance and presentation at the annual Faculty Fourth Year Research Conference and attendance at the weekly School Research Colloquia are hurdle requirements.

Course structure

Coursework component

HPS425 Honours in Psychology Part A (B, S)

HPS426 Honours in Psychology Part B (B, S)

HPS427 Honours in Psychology Part C (B, S)

HPS428 Honours in Psychology Part D (B, S)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Applied Science (Sport Coaching)

Award granted: Bachelor of Applied Science (Sport Coaching)
Campus: Melbourne Campus at Burwood
Duration: 3 years full time or part-time equivalent
CRICOS code: 050634G
Deakin course code: H342
Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.

Course overview

The Bachelor of Applied Science (Sport Coaching) is designed to equip individuals with the knowledge, skills and competencies necessary to coach a specific sport and to provide a general business education, or other elective sequence enabling participants to become involved in a sports career. The broad educational aims of the course are to provide students with:

- a strong background knowledge and understanding of both theory and practice in the various disciplines relating to the areas of sport science and coaching education
- the necessary skills, attitudes and competencies to coach a specific sport of their choice, such as interpersonal and group communication, organisational strategy and performance analysis in that sport
- a sound grounding in one of the disciplines relating to sports such as administration, management, nutrition, psychology, health, disability, language and computing, to improve career opportunities.

Course rules

The course comprises 24 1-credit-point units: 16 core units plus eight elective units. No more than 10 credit points may be taken at level 1; at least 14 must be at level 2 or 3, and at least 4 must be at level 3.

All commencing students are required to successfully complete at least one fully Online unit.

Course structure

Year 1

Semester 1

HBS107 Understanding Health (B, CBD, G, W, X)

HBS109 Human Structure and Function (B, CBD, G, W, X)

HSE105 Principles of Sport Coaching (B)

plus one elective unit

Semester 2

HBS108 Health Information and Data (Online)

HBS110 Health Behaviour (B, CBD, S, W, X)

HSE106 Introduction to Sport Coaching Practice (B)

plus one elective unit

Year 2

Semester 1

HSE201 Exercise Physiology (B, X)

HSE203 Exercise Behaviour (B, G, X)

HSE205 Advanced Sport Coaching Theory and Practice (B)

plus one elective unit

Semester 2

HSE202 Biomechanics (B, X)

HSE204 Motor Learning and Development (B, X)

HSE206 Sport Coaching Practicum 2 (B)

plus one elective unit

Year 3

Semester 1

HSE305 Issues in Sport Coaching (B)

HSE301 Principles of Exercise Prescription (B, X)

plus two elective units

Semester 2

HSE302 Exercise Programming (B)

HSE306 Sport Coaching Practicum 3 (B)

plus two elective units

Course structure

Elective units

Elective units may be selected from the list below. Alternatively, students may choose complementary units from other areas of the Faculty (such as psychology, nutrition or disability studies) or from other faculties such as languages, management or marketing. All elective units are offered subject to resources and demand.

Year 1

Semester 1

HSE101 Principles of Exercise and Sport Science (B)

Semester 2

HSE102 Functional Human Anatomy (B, X)

Year 2

Semester 2

HSE208 Integrated Human Physiology (B, S)

Year 3

Semester 1

HSE303 Exercise Metabolism (B)

HSE307 Advanced Movement Analysis (B)

HSE309 Behavioural Aspects of Sport and Exercise (B, X)

HSE311 Applied Sports Science 1 (B)

HSE313 Understanding Children's Physical Activity (B, X)

Semester 2

HSE304 Physiology of Sport Performance (B)

HSE314 Applied Sports Science 2 (B)

HSE316 Physical Activity and Population Health (B)

HSE320 Exercise in Health and Disease (B)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Applied Science (Sport Coaching and Administration) (Honours)

Award granted: Bachelor of Applied Science (Sport Coaching and Administration) (Honours)
Campus: Offered at Melbourne Campus at Burwood
Duration: 1 year full time or part-time equivalent
CRICOS code: 022033J
Deakin course code: H443

Course overview

Students with good academic records may apply to undertake a fourth year of study in the Bachelor of Applied Science (Sport Coaching and Administration) (Honours), after completing an undergraduate degree at Deakin University or another tertiary institution. This honours degree is a combination of coursework and a research project. In the research project, students will work with a supervisor to gain an insight into research. On successful completion of your honours degree, students may apply to enter masters and doctoral programs by research.

Honours

For detailed information, particularly with respect to selecting areas of study and availability of appropriate supervision, students should consult the School of Exercise and Nutrition Sciences.

Course rules

The course comprises 8 credit points of study, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study. Attendance and presentation at the Faculty Fourth Year Research Conference is a hurdle requirement.

Course structure

HBS400 Research Methods (B)

HSE401 Developing Research Skills (B)

HSE402 Honours Research Project (B)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Architecture

Award granted: Bachelor of Architecture
Campus: Offered at Geelong Waterfront Campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 001833F
Deakin course code: S343
Note: Course available to articulated Bachelor of Arts (Architecture). Contact your enrolment officer for further information.

Course overview

The Bachelor of Architecture course is designed to lead to professional recognition by the Royal Australian Institute of Architects and the Architects Registration Board of Victoria, and can be entered upon successful completion of the Bachelor of Arts (Architecture) or Bachelor of Design (Architecture). Selection into the Bachelor of Architecture course is based on academic performance in the core architecture units in the Bachelor of Arts (Architecture) or Bachelor of Design (Architecture), which must have been completed at an approved standard determined by the Faculty Board.

Course rules

To satisfy the requirements for the Bachelor of Architecture degree a student must complete units amounting to at least 16 credit points, of which at least 8 must be at level four and 4 at level five. All core units must be completed. Core units include studies in architectural design, synthesis and communication, building science, environmental technology and architectural practice, management and administration.

The Bachelor of Architecture may be awarded at pass or honours level. A student exhibiting a sustained, high, academic achievement in level 4 core units of the Bachelor of Architecture will be invited to join the

honours program. Normally an overall level of academic performance at 65% or greater in level 3 units is required to be eligible to join the honours program. Students in the honours program will take SRD566 in place of SRD564, and SRR513 in place of SRR512 and SRR481 for 1 credit point of elective study.

All students are required to complete at least one wholly online unit.

Course structure

Year 4

Semester 1

SRA442 Urban Perspectives (S, X)
SRD463 Architecture 4A (S)
SRM470 Architecture Practice 1 (S)
SRT358 Building Environmental Services (Online)

Semester 2

SRD464 Architecture 4B (S)
SRQ462 Building Cost Planning (S, X, S–Sem 2, X–Sum)
SRT450 Building Technology (S)
plus one elective unit

Year 5

Semester 1

SRD563 Architecture 5A (S)
SRM570 Architecture Practice 2 (S)
SRR512 Architecture Research (S)
plus one elective unit

Semester 2

SRD564 Architecture 5B (S)
SRV599 Built Environment Integrated Project (S)
plus one elective unit

Further information

Faculty of Science and Technology
School of Architecture and Building
Tel 03 5227 8300
Email sci-tech@deakin.edu.au

Bachelor of Arts

Award granted: Bachelor of Arts
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Warrnambool Campus, off campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 012762C
Deakin course code: A300

Course overview

The Bachelor of Arts provides students with opportunities to develop skills of critical and systematic thinking; an imaginative understanding and appreciation of the theory and practice of the social sciences, the humanities and the arts; enhanced cultural sensitivity and understanding; skills and knowledge relevant to employment in the modern workforce; familiarity with the use and importance of information technology in learning and employment; and retraining and career development for professional employment. The Bachelor of Arts degree is structured in a way which offers maximum flexibility, and gives students opportunities to pursue their own interests and design their own courses of study within minimal guidelines. Students may study particular areas in-depth or undertake a wide range of units. Up to one-third of the course may be taken outside the Faculty of Arts thereby providing even greater possibilities for interesting course combinations.

Structuring the course

In general, students who do not enter with advanced standing are advised to complete a variety of level 1 units and proceed to level 2 units after developing a range of study and research skills. In some cases, where students have obtained above-average results in their level 1 units and are keen to pursue a particular major sequence, it may be possible to enrol in the next level of a particular major sequence prior to completion of 8 credit points at level 1.

Transition to University study

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

Wholly Online units

To ensure that all Deakin students have the skills to meet the demands of the modern workforce, undergraduate students are required to complete at least one unit of their study wholly Online.

The wholly online units offered by the Faculty of Arts in 2008 are:

Semester 1

ACN108 History of Interactive Entertainment (Online)
AIH265/AIH365 Great Debates: Unfinished Business of the Past (Online)
AIR236/AIR336 Global Capitalism and its Discontent (Online)
ALL379 Representing Australia (Online)
ALR383 Government Relations and Issues Management (Online)

Semester 2

ACT102 Criticism, Narrative and Contexts (Online)
AIP238/AIP338 The Politics of Fear (Online)
AIX391 Work Transition in the 21st Century (Online)
ALC314 Advertising: Designing Desires (Online)
ALC320 Approaches to Media: Audiences and Effects (Onlinne)
ASC320 Sex, Crime and Justice in An Electronic Age (Online)

Prerequisites

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills, there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

Multi-level offerings

A number of units within the course are offered at more than one level, with appropriate adjustments to assessment requirements. Students who pass a unit at a particular level cannot enrol in the same unit at another level. For example, ACT101/201 Art and Cultural Production is offered at levels 1 and 2. If students pass this unit at level 1, they cannot enrol in it again at level 2.

Assessment

Assessment within the award of Bachelor of Contemporary Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, Online exercises, workshop exercises and tests.

Cross-institutional arrangements

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Support.

Course rules

To qualify for the Bachelor of Arts a student must complete 24 credit points of study including:

- an approved Arts major sequence of at least 8 credit points from the campus at which the students is enrolled
- no more than 8 credit points taken outside the course-grouped units for the BA (in effect this means that up to 8 credit points may be taken outside the recognised Faculty of Arts major sequences)
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- 4 credit points at level 3; and
- the successful completion of at least one wholly online unit.

Major sequences

All students enrolled in the Bachelor of Arts course are required to complete at least one Arts major sequence offered at the campus at which they are enrolled.

The campus or mode where the major sequence is offered is indicated in parenthesis as follows:

B **Melbourne Campus at Burwood**

G **Geelong Campus at Waurn Ponds**

W **Warrnambool Campus**

X **Off campus**

Anthropology (G, X)
Arabic (B)
Australian Studies (B, G, W, X)
Chinese (B)
Criminology (G, X)
Dance (B)
Drama (B)
Film Studies (B)
Gender Studies (B, G#, X)
Graphic Arts (W)*
History (B, G, X)
Imaging Arts (W)*
Indonesian (B, G, X)
International Development Studies (X)
International Relations (B, G, X)
Italian (B)
Journalism (G, W#, X)
Language and Culture Studies (B, G**, X**)
Linguistics (B, G, W) *
Literary Studies (B, G, W#, X)
Mathematics (B, G, X)
Media and Communication (B, G, W, X)
Media Arts (B)*
Middle East Studies (B)
Philosophy (B, G, X)
Photography (B)
Politics and Policy Studies (B, G, W, X)
Psychology (B, G, W, X)
Public Relations (G, W#, X)
Social and Political Thought (B, G, X)
Sociology (B, G, W, X)
Visual Arts (B, W)
Visual Theory (W)*

* Available to continuing students only

** A full major in Arabic or Chinese is not available at nominated campus

Full major is not available at nominated campus

** Major sequence available to continuing students only.

A sub-major sequence is offered by the Faculty of Education at the Melbourne Campus at Burwood.

Details of major sequences

Anthropology

Anthropology is the study of the lives of people in a range of societies. This major sequence investigates kinship and family; gender; economic and political anthropology; work and consumption; religion, ritual and witchcraft; person, society and cosmos; death; the impact of and problems caused by expanding European nations on the peoples of Africa and the Pacific; globalisation; processes of change in the Third World; international tourism; festivals; medical anthropology; communal conflict; ethnicity; international migration and doing fieldwork.

On successful completion of the Anthropology major sequence, students should have the following skills:

- a detailed understanding of cultural diversity
- an appreciation of the full array of globalising forces at work in the contemporary world
- an ability to reflexively relate the cultural realities of other societies to their own social experience
- an informed and refined critical consciousness in regard to social life.

Year 1

Semester 1

ASS101 Anthropology 1A: Culture and Imagination (G, X)

Semester 2

ASS102 Anthropology 1B: Culture and Communication (G, X)

Year 2

Semester 1

ASS205/ASS305 Anthropology of Poverty and Development (G, X)
ASS229/ASS329 Anthropology of Crime and Violence (G, X)

Semester 2

ASS206/ASS306 Medical Anthropology (G, X)

ASS228/ASS328 Australian People: Anthropological Insights (B, G, X)

Year 3

Semester 1

ASS331 Contemporary Social Issues: Anthropological Perspectives A (G, X)

Semester 2

AIX391 Work Transition in the 21st Century (Online)

Arabic

The Arab countries of the Middle East and North Africa form an area of critical global importance, having broad strategic, economic, religious and cultural influence. The Middle East comprises the fourth largest trading block among Australia's overseas trading partners, with the total value of Australia's trade with the Middle East more than doubling in the last decade.

The major sequence provides for the development of communication skills in modern standard Arabic, and language fluency is enhanced through contextual knowledge of Middle Eastern history, culture and society. Students taking Arabic are encouraged to take complementary units in the relevant area studies in order to obtain sound background knowledge of the cultural, geopolitical and historical issues relevant to the regions where Arabic is spoken.

The following units complement the Arabic major sequence:

AIE153 Introduction to the Middle East (B)

AIE154 The Modern Middle East: States and Ideologies (B)

AIE255 Middle East Politics (B, G, X)

In-country study

Competitive in-country scholarships are available to assist students in study in the Middle East. For further information, please contact the Experiential Learning Officer on 03 5227 2693.

Students undertaking the Arabic major or the Language and Culture Studies major (referred to later) are encouraged to study abroad during the summer semester. Intensive in-country units provide opportunities for students to increase their level of linguistic proficiency and cultural understanding. Deakin has well-established links with a number of institutions in Syria, Jordan and Lebanon. These relationships form an important feature of the Arabic program.

In-country units are offered at both second- and third-year levels, and students who successfully complete these units will receive 2 credit points towards the major sequence.

It is possible, therefore, for students to complete the major sequence in two years and one summer. This is an excellent way of accelerating completion of the major. Not only is the in-country experience a unique part of the language study, the fact that students will have completed the major in two years gives them flexibility in the third year to take additional units.

The Arabic major sequence is offered at two levels; beginners level (little or no prior knowledge of the language) and post–year 12 Arabic.

On successful completion of the Arabic major sequence, students should have the following skills:

- an ability to read, comprehend and respond correctly in writing in Arabic
- an ability to listen, comprehend and communicate orally with correct grammar, pronunciation and intonation in Arabic
- an ability to understand oral interpreting and written translation tasks, from English into Arabic and vice versa, at an advanced level (post–year 12 level)
- an ability to use the language to research and understand various cultural practices in the Arab world.

Arabic major sequence for beginners

Year 1

Semester 1

AIB151 Arabic 1A (B)

Semester 2

AIB152 Arabic 1B (B)

Year 2

Semester 1

AIB251 Arabic 2A (B)

Semester 2

AIB252 Arabic 2B (B)

Year 3

Semester 1

AIB351 Arabic 3A (B)*

Semester 2

AIB352 Arabic 3B (B)*

The Arabic major sequence for students who have completed Arabic at year 12 or equivalent begins at second level and consists of the following units:

Year 2

Semester 1

AIB251 Arabic 2A (B)

Semester 2

AIB252 Arabic 2B (B)

Year 3

Semester 1

AIB351 Arabic 3A (B)*

AIB355 Advanced Communicative Arabic (B)**

Semester 2

AIB352 Arabic 3B (B)*

AIB356 Business Arabic (B)**

Students undertaking the beginners sequence may undertake AIB355 and/or AIB356 in their final year as electives, in addition to the prescribed major sequence.

Summer semester

(not offered Summer 2007/8)

AIB205 Second Year Arabic In-Country (X–OS)*

AIB306 Third Year Arabic In-Country (X–OS)*

** 2 credit points*

*** Offered in alternate years: 2009, 2011; not offered 2008, 2010.*

Australian Studies

The Australian Studies major sequence comprehensively examines major debates in Australian society in its global contexts. At each level, students are encouraged to explore a range of sources from popular culture to politics and policy.

On successful completion of the Australian Studies major sequence, students should have the following skills:

- an ability to reconstruct/explain social, political and cultural events
- an ability to relate the global/international and the Australian
- an ability to recognise the impact of the Australian past on the present
- an ability to analyse change today and place contemporary issues and debates in context
- an ability to incorporate a reflective perspective; that is, to illustrate the range of opinions between different scholars and disciplines on the subject and how and why interpretations have differed
- an ability to evaluate media coverage of current political debates such as those over citizenship/identity and Indigenous issues
- an ability to appreciate social, class, ethnic, cultural and gender differences
- an ability to study Australian society from an interdisciplinary perspective.

Year 1

Core units

Semester 1

AIA103 Australia New World Nation (B, G, W, X)

Semester 2

AIA104 Australian Identities: Indigenous and Multicultural (B, G, W, X)

Year 3

Semester 1

AIA331 Global Australia (W, X)

Year 2 and 3

Select 5 credit points from the following units ensuring at least 2 credit points are undertaken at level two and 1 credit point is at level three.

Semester 1

AAM219 Contemporary Australian Cinema (B)*

AIH237/AIH337 Colonial Australia and the Pacific (B, G, X)

AIP244 Working with Government (W*, X)

ASC204/ASC304 Culture and Control: Boundaries and Identities (B, G, W, X)**

Semester 2

AIH238/AIH338 Australia and the Two World Wars (B, G, X)

ALL360 Australian Literature (B, W)

ASC204/ASC304 Culture and Control: Boundaries and Identities (B, G, W, X)**

ASS228/ASS328 Australian People: Anthropological Insights (B, G, X)

** Offered at Warrnambool from 2008*

*** Offered at W in semester 1 and B, G, and X in semester 2*

Chinese

Standard Chinese, commonly known as Mandarin Chinese, is a major language of the world. It is the official language in the People's Republic of China, Taiwan and Singapore and widely used in community groups in Hong Kong, South-East Asia, North America and Australia. Chinese is also one of the five official languages of the United Nations. At present, China, including Hong Kong, is the second-largest trade partner of Australia. It is predicted that China will replace Japan as Australia's number-one business partner in the foreseeable future. Students studying Chinese are encouraged to select complementary units in Asian Studies in order to gain a sound background knowledge of the cultural, geopolitical and historical issues relevant to the regions where Chinese is spoken. Chinese is available at beginners, post–year 12 and advanced (background speaker) levels.

On successful completion of the Chinese Language major sequence, students should have the following discipline-specific skills:

- an ability to read, comprehend and respond correctly in writing in Chinese
- an ability to listen, comprehend and communicate orally with correct grammar, pronunciation and intonation in Chinese
- an ability to correctly interpret and translate from English into Chinese and vice versa
- an ability to function effectively and in an appropriate manner in the Chinese culture.

Chinese major sequence for beginners

Year 1

Semester 1

AIC181 Chinese 1A (B)

Semester 2

AIC182 Chinese 1B (B)

Year 2

Semester 1

AIC281 Chinese 2A (B)

Semester 2

AIC282 Chinese 2B (B)

Year 3

Semester 1

AIC381 Chinese 3A (B)

Semester 2

AIC382 Chinese 3B (B)

The Chinese major sequence for students who have completed Chinese at year 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

Year 2

Semester 1

AIC281 Chinese 2A (B)

Semester 2

AIC282 Chinese 2B (B)

Year 3

Semester 1

AIC381 Chinese 3A (B)*

Semester 2

AIC382 Chinese 3B (B)*

Post-year 12 students who are not background speakers must complete this major sequence by undertaking 2 credit points from the following units:

Semester 1

AIC315 Advanced Chinese Through Printed Media (B)

AIC385 Chinese for Business Purposes A (B)

Semester 2

AIC316 Advanced Chinese Through Internet (B)

AIC386 Chinese for Business Purposes B (B)

Students undertaking the beginners sequence may undertake AIC315, AIC385, AIC316 and/or AIC386 in their final year as electives, in addition to the prescribed major sequence.

Chinese major sequence at advanced level for background speakers only

Year 2

Semester 1

AIC283 Chinese 2C (B)

Semester 2

AIC284 Chinese 2D (B)

Year 3

Semester 1

AIC383 Chinese 3C (B)*

Semester 2

AIC384 Chinese 3D (B)*

Plus 2 credit points from the following:

Semester 1

AIC385 Chinese for Business Purposes A (B)

Semester 2

AIC386 Chinese for Business Purposes B (B)

Summer semester

AIC287 Intensive Chinese In-Country A (X)*

AIC388 Intensive Chinese In-Country B (X)*

* *2 credit points*

Criminology

Criminology is an interdisciplinary field that draws upon law, sociology, history, psychology and other disciplines to address the substantive issues of crime, security, policing, and punishment. Criminology is also concerned with the social processes that shape criminalisation, control and security; the institutions of criminal justice; and the various theories used to explain crime, criminalisation and criminal justice practices. In this way, criminology combines critical theory with an applied focus on the analysis of the policies, the practices of criminal justice professions, and other participants (for instance, victims), and the shifting role of the state in the government of crime. Major issues addressed include the principles and practices of the criminal justice system, historical and contemporary shifts in the nature, organisation and practices of policing at local, state, national and transnational levels, the impact of and responses to terrorism and transnational crime, how deviant identities are formed and regulated, the role of law in the control of behaviour, and different practices for conducting criminological research.

On successful completion of the Criminology major sequence, students should have the following skills:

- an understanding of the key theoretical traditions and debates within criminology
- an ability to analyse key theoretical debates
- an ability to apply theoretical knowledge to the substantive issues of crime, criminal justice, deviance, security and policing
- an ability to analyse contemporary issues of terrorism, transnational crime drugs and policing in a theoretical informed manner
- the capacity to identify the appropriateness, strengths and weaknesses of the different research methods applied to the study of a specific criminological issue
- an ability to present criminological ideas and analyses before fellow students
- knowledge of the range of sources of criminological ideas information, including electronic information from government and non-government sources.

Select 8 credit points, including at least 2 credit points at each level from the following:

Year 1

Semester 1

ASL111 The Criminal Justice System (G, X)

Semester 2

ASL113 Crime, Criminology and Policing (G, X)

Years 2 and 3

Semester 1

ASC204/ASC304 Culture and Control: Boundaries and Identities (B, G, W, X)*

ASC270/ASC370 Sociology and the Law (G, X)

ASL209/ASL309 Criminology (G, X)

Semester 2

ASC204/ASC304 Culture and Control: Boundaries and Identities (B, G, W, X)*

ASL208/ASL308 Terrorism, Transnational Crime and Security (G, X)

ASL222/ASL322 International and Comparative Criminal Justice (G, X)

ASL219/ASL319 Drugs, Crime and Society (G, X)

ASL214 Designing and Conducting Criminological Research (G, X)

The following units may be taken in addition to the major sequence:

Semester 1

ASL204/ASL304 Issues and Ethics in the Criminal Justice System (G, X)

MLP233 Criminal Law and Procedure (G, X)

Semester 2

ASC320 Sex, Crime and Justice in an Electronic Age (Online)**

MLP103 Police and the Law (G, X)

* *Offered at W in semester 1, and B, G, and X in semester 2*

** *This unit is offered in the wholly Online teaching mode only—there will be no face-to-face teaching.*

Dance

Each unit within the Dance major sequence develops practical skills in contemporary technique and choreography, and interrelates this learning with theoretical studies in dance history, analysis and aesthetics. There is an ongoing development of technique, craft, and theory over the three year levels, with class material becoming increasingly specialised and challenging as students progress. Skills in oral and written communication, personal and group management, reflection and decision-making are developed in tandem with physical, compositional and research skills. This learning intensifies at level 3 with production and research project units, which not only place students' work in a public and professional context, but also focus on the development of specialised skills in the associated technical, production, marketing and administration areas.

On successful completion of the dance major sequence, students should have the following discipline-specific skills:

- an ability to demonstrate high-level contemporary dance technique
- an ability to demonstrate well-developed independent choreographic practice
- an ability to think and write analytically about dance practice as a vehicle for and/or reflection of change in society
- an ability to manage artistic and technical aspects of dance promotion
- an ability to learn and apply safe dance practices for maintenance of physical and personal wellbeing.

Note: Enrolment in level 1 dance units is subject to audition (special requirement). For further details please contact Arts Student Support at the Melbourne Campus at Burwood, telephone 03 9244 3909/3910 or email <artsmelb@deakin.edu.au>.

Year 1

Semester 1

ACD101 Introduction to Contemporary Dance Practice A (B)

Semester 2

ACD102 Introduction to Contemporary Dance Practice B (B)

Years 2 and 3

Semester 1

ACD203 Contemporary Dance Practice and History A (B)

ACD205 Ballet for Contemporary Movers (B)*

ACD307 Specialised Technique and Dance Performance (B)

Semester 2

ACD204 Contemporary Dance Practice and History B (B)

ACD206/ACD306 Dance Production and Analysis (B)

ACD308 Choreographic Research and Performance (B)

Note: The following may also be taken in addition to the prescribed major sequence.

Semester 1

ACD105 Ballet for Contemporary Movers (B) *(for new students only)*

ACD110 Dance Improvisation and Body Awareness (B)

Semester 1 or semester 2

ACD321 Performing Arts Internship—Dance (B)*

* *ACD211 will replace ACD205 from 2009 onwards*

** *Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.*

Drama

This major sequence provides skills in contemporary drama practices and perspectives, together with an understanding of their application in a wide range of artistic and social contexts. It includes acting theory and practice, performance styles and processes, theatre history, text studies, community theatre and technical studies.

On successful completion of the Drama major sequence, students should have the following discipline-specific skills:

- an ability to develop individual vocal technique and voice production
- an ability to understand and respond to the technical, expressive and/or compositional demands of a range of performance styles and genres
- an ability to successfully achieve performance realisation based on chosen compositional and performance strategies
- an ability to analyse, compose and collaborate in order to build effective relationships between actor, director, designer and writer in processes of performance realisation.

Note: Enrolment in level 1 drama units is subject to audition (special requirement). For further details please contact Arts Student Support at the Melbourne Campus at Burwood, telephone 03 9244 3909/3910 or email <artsmelb@deakin.edu.au>

Year 1

Semester 1

ACP101 Principles of Live Performance (B)

Semester 2

ACP177 Modern and Postmodern Drama (B)

Year 2

Semester 1

ACP205/ACP305 Performance for Alternative Spaces (B)

ACP279 The Integrated Performer (B)

Semester 2

ACP206/ACP306 Processes of Realisation (B)

ACP280 Performance, Text, Realisation (B)

Year 3

Semester 1

ACP378 Out of the Ether: Group Devised Performance (B)

Semester 2

ACP322 The Digital Space (B)

or

ACP323 Out of the Box: Theatre Practice in Alternative Contexts (B)

Note: The following unit may also be taken in addition to the prescribed major sequence.

Semester 1 or semester 2

ACP321 Performing Arts Internship—Drama (B)*

** Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.*

Film Studies

The Film Studies major sequence aims to develop students' creative and critical thinking while providing a practical and theoretical grounding in the production and application of film, video and television. The sequence puts these media in the historical and social context of the institutions, technologies and artistic and personal forces from which they have emerged.

In level 1, students learn formal and theoretical concepts through analysis of case studies and a series of projects, which demand individual input, team collaboration, as well as recording, filming, direction, and post-production techniques. Collaborative skills are extended in level 2 through investigation of team management, narrative, representation, editing, and audiences, as well as the relationship between the actor, director, producer and exhibitor.

Students also undertake case studies in genre and the creative practices, and aesthetic approaches of significant practitioners or movements. The final year provides opportunities for students to develop unique and individual creative practices through units including Documentary Production Practice. which explores the use of actuality in narrative, as well as the Independent Production Practice, which explores non-representational, contemplative and oppositional structures, together with strategies that rework or synthesise conventional forms.

Year 1

Semester 1 or semester 2

ACM111 Sound, Light, Motion (B)

ACM116 Screen Practices (B)

Select 6 credit points, including at least 2 credit points at level 3 from the following:

Year 2

Semester 1 or semester 2

ACM213 Genre Form and Structure (B)

ACM236 Screen Practitioners (B)

ACM237 TV Studio Production (B)

Semester 2

ACM220 Moving Pictures: Screening Film History (B)

Year 3

Semester 1 or semester 2

ACM317 Documentary Production Practice (B)

ACM318 Independent Production Practice (B)

ACM321 Media Arts Internship (B)

** Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.*

Gender Studies

In the Gender Studies major sequence, students will study gender relations in society from a variety of perspectives: sociological, historical, cultural, literary, economic and political. The major explores areas as diverse as: the body, women in literature, health, work, families, gendered relations, sexuality, masculinity and history.

On successful completion of the Gender Studies major sequence, students will have the following skills:

- an ability to analyse the form and effects of gender relations in social contexts
- an ability to synthesise and critically analyse a diversity of feminist theories and methodologies
- an ability to discuss gender issues of critical importance from historical and contemporary perspectives.

Core units

Year 1

Semester 1

ASW103 Gender Relations: Local, Virtual, Global (B, X)

Semester 2

ASW102 Gender and Social Transformation (B, X)

Year 3

Semester 1

ASW333 Critique and Construct: Making Sense of Feminist Theory (B, X)

Years 2 and 3 electives

Select 5 credit points from level 2 and 3, including at least 1 credit point at level 3 from the following:

Semester 1

ALC209 Representing Men and Masculinities (B, X)

ALL226/ALL326 Gender and Sexuality in Children's Texts (B, G, X)

ALL377 Difference and Identity: Literature, Film, Theory (B)

Semester 2

AIH205/AIH305 Sex and Gender in History (B, X)

AIR234/AIR334 Order and Justice in World Politics (B, G, X)

ASC204/ASC304 Culture and Control: Boundaries and Identities (B, G, W, X)*

ASC287/ASC387 Individuals, Families and Households (B, G, W, X)

ASC320 Sex, Crime and Justice in An Electronic Age (Online)**

** Offered at W in semester 1 and B, G, and X in semester 2*

*** This unit is offered in the wholly Online teaching mode only—there will be no face-to-face teaching.*

Details of major sequences

Graphic Arts

Note: Offered to continuing students only.

Continuing students wishing to complete this major sequence must contact the Arts course adviser at the Warrnambool Campus on 03 5563 3314

History

In History, students explore the historical precursors of the modern world: the forces and great events of especially the nineteenth and twentieth centuries, and the ways historians have interpreted them. Among the themes given special attention are war and peace, modernisation and social change, colonialism, nationalism and internationalism, gender in history and the Holocaust. In focusing on such themes, students can choose a sequence from units which cover American, African-American, Asian, Australian and European histories. All units aim to stimulate and challenge students to come to understand past human behaviour and to acquire critical, analytical and research skills. Students should note that not all units are currently available at all campuses.

On successful completion of the History major sequence, students should have the following discipline-specific skills:

- an ability to illustrate the range of opinion between historians on the subject and how and why historians' interpretations have differed
- an ability to distinguish between different types of written material in terms of their function, authorship and intention
- an ability to place a primary source document in its contemporary framework
- an ability to initiate and conduct interviews and respect the interviewee as a source
- an ability to be sensitive to the need for appreciation of cultural and gender differences
- an ability to reflect on the ways in which we construct the past.

Year 1

Semester 1

AIH108 The World Since 1945: From War's End to the Early 1970s (B, G, X)

or

AIA103 Australia New World Nation (B, G, W, X)

Semester 2

AIH109 The World Since 1945: From the Early 1970s to the 1990s (B, G, X)

or

AIA104 Australian Identities: Indigenous and Multicultural (B, G, W, X)

Years 2 and 3

Select 6 credit points, including at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following

Semester 1

AIH237/AIH337 Colonial Australia and the Pacific (B, G, X)

AIH256/AIH356 Sport in History (G, X)

AIH260/AIH360 Europe in the Age of Ideologies: 1870–1939 (B, G, X)

AIH265/AIH365 Great Debates: Unfinished Business of the Past (Online)*

AIH266/AIH366 Modern Southeast Asia (B)

Semester 2

AIH205/AIH305 Sex and Gender in History (B, X)

AIH238/AIH338 Australia and the Two World Wars (B, G, X)

AIH261/AIH361 Migration in History (B, G)

AIH263/AIH363 The First American Century: the 1860s to the 1960s (B, G, X)

AIH264/AIH364 The Holocaust (B, G, X)

Semester 1 or semester 2

AIH320 History Internship (B, G, X)**

* *This unit is offered in the wholly Online teaching mode only—there will be no face-to-face teaching.*

** *Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.*

Details of major sequences

Imaging Arts

Note: Offered to continuing students only

Continuing students wishing to complete this major sequence must contact the Arts course adviser at the Warrnambool Campus on 03 5563 3314

Indonesian

Indonesia is Australia's nearest Asian neighbour and the fourth most populous country in the world. There are more than 220 million people who speak Bahasa, Indonesia, the national language, of bahasa Malaysia.

Indonesia is increasingly important to Australia economically, politically and culturally: knowledge of Indonesian language and culture is a desirable asset in many fields. Student who have completed university study of Indonesian typically find employment in business, government service, and a wide range of service industries including travel, tourism and communication.

Additionally, many Australian schools offer bahasa Indonesia and an ability to teach the language is a sought-after qualification for primary and secondary teachers. The Indonesian language program gives students a high level of mastery of spoken and written bahasa Indonesian, and also provides a thorough understanding of Indonesian culture and way of life.

In-country study

The Faculty offers the opportunity for students to undertake in-country studies at second and third-year levels. Students who successfully complete these units will receive credit towards the major sequence.

It is possible, therefore, for students to complete the major in two years and one summer. This is an excellent way of accelerating completion of the major. Not only is the in-country experience a unique part of the language study, the fact that students can complete the major in two years also gives some flexibility in the third year to take additional units.

On successful completion of the Indonesian language major sequence, students should have the following skills:

- an ability to read, comprehend and respond correctly in writing in Indonesian
- an ability to listen, comprehend and communicate orally with correct grammar, punctuation and intonation in Indonesian
- an ability to read and interpret written Indonesian
- an ability to read, comprehend, apply and synthesise original Indonesian sources
- an ability to compare and contrast Indonesian and Australian society.

To obtain a major sequence in Indonesian, students must complete 8 credit points. There are two possible pathways to do this: beginners and post-year 12.

Indonesian major sequence for those entering at beginner's level

Year 1

Semester 1

AIF141 Conversational Indonesian A (B, G, X)

Semester 2

AIF142 Conversational Indonesian B (B, G, X)

Year 2

Semester 1

AIF241 Formal and Informal Indonesian A (B, G, X)

Semester 2

AIF242 Formal and Informal Indonesian B (B, G, X)

Year 3

Semester 1

AIF341 Professional and Academic Indonesian A (B, G, X)*

Semester 2

AIF342 Professional and Academic Indonesian B (B, G, X)*

Indonesian major sequence for those entering at post–year 12 level

Year 2

Semester 1

AIF241 Formal and Informal Indonesian A (B, G, X)

Semester 2

AIF242 Formal and Informal Indonesian B (B, G, X)

Year 3

Semester 1

AIF341 Professional and Academic Indonesian A (B, G, X)*

AIF355 Media and Society in Indonesia (B, G, X)

Semester 2

AIF342 Professional and Academic Indonesian B (B, G, X)*

AIF354 History and Development of the Indonesian Language (B, G, X)**

or

AIF316 Reading and Writing Jawi (B, G, X)***

Beginners and post-year 12 students may also take the following electives:

Semester 1

AIF345 Indonesian Business Purposes A (B, G, X)

Semester 2

AIF356 Literature, Censorship and the State in Indonesia (B)

Summer semester

AIF246 Second Year Indonesian/Malay In-Country (B, G, X) *Not offered Summer 2007**

AIF351 Third Year Indonesian/Malay In-Country (B, G, X)****

* 2 credit points

**** 4 credit points

** Offered in even number years—2008.

*** Offered in odd number years—2009.

International Development Studies

Note: Offered to continuing students only.

Continuing students wishing to complete this major sequence must contact Arts Student Support at the Geelong Campus at Waurn Ponds on 03 5227 3379

International Relations

The International Relations major sequence focuses on understanding conflict and cooperation, and war and peace in contemporary international politics. Students examine the system of states before, during and after the Cold War, the nature of power and security, global issues, human rights and Australia's place in the world.

On successful completion of the International Relations major sequence, students should have the following discipline-specific skills:

- an ability to identify and critically synthesise themes and arguments
- an ability to develop policies within real-world contexts
- an ability to distinguish declaratory policy from operational policy (i.e. words from deeds)
- an ability to understand and explain the international forces which shape our environment.

Students majoring in International Relations should also consider a complementary major sequence or electives in Politics and Policy Studies.

Year 1

Semester 1

AIR108 International Relations (B, G, X)

Semester 2

AIR109 Critical Issues in International Relations (B,G,X)

Years 2 and 3

Select a further 6 credit points, ensuring at least 2 credit points are undertaken at level 2, and 2 credit points at level 3 from the following:

Semester 1

AIR205/AIR305 The Rise of China (B,G)

AIR236/AIR336 Global Capitalism and its Discontent (Online)*

AIR242/AIR342 Theories of International Relations (B, G, X)

AIR245/AIR345 America and the Great Powers in International Politics (B, G, X)

Semester 2

AIR220/AIR320 Australia's Foreign Relations (B, G, X)

AIR225/AIR325 Global Environmental Politics (B,X)

AIR234/AIR334 Order and Justice in World Politics (B, G, X)

AIR243/AIR343 International Relations of the Asia-Pacific (B, G, X)

AIR244/AIR344 Conflict, Security and Terrorism (B, G, X)

* *This unit is offered in the wholly Online teaching mode only—there will be no face to face teaching*

Italian

The study of Italian provides an insight into a society which has been at the forefront of European culture for the past 2000 years.

UNESCO estimates that Italy holds 80% of the artistic heritage of Europe and 40% of the world's artistic heritage. It is also a member of the G8 group of most industrialised nations in the world, and Italian is one of the official languages of the European Union. Studying a language is highly recommended, for students who are interested in pursuing a career in international relations, social sciences, education, business, tourism, health or human services.

The Italian major sequence provides students with the opportunity to become a confident user of the language, while learning about Italy, its people and its culture.

The units reflect a graded sequence of proficiency levels, and students have the choice of two strands according to their previous knowledge and experience in the language.

On successful completion of the Italian major sequence, students should have an ability to:

- communicate in Italian with near native accuracy and fluency in a wide range of contexts and situations
- demonstrate linguistic and cultural sensitivity in social interactions in Italian
- demonstrate a sound knowledge of grammatical concepts relating to the topics and uses of Italian covered
- demonstrate an understanding of representations of contemporary Italian culture and society
- analyse a range of media and text types
- critically reflect on the intercultural aspects of Italian language and culture both in Italy and internationally.

Italian major sequence for beginners:

Year 1

Semester 1

AIT121 Italian 1A (B)

Semester 2

AIT122 Italian 1B (B)

Year 2

Semester 1

AIT221 Italian 2A (B)

Semester 2

AIT222 Italian 2B (B)

Year 3

Semester 1

AIT321 Italian 3A (B)

Semester 2

AIT322 Italian 3B (B)

Year 4

Semester 1

AIT421 Italian 4A (B)

Semester 2

AIT422 Italian 4B (B)

Elective unit

Semester 1

AIT333 Italy Close-Up: Cinematic Identities and Cultures (B)

The Italian major sequence for students who have completed Italian at year 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

Year 2

Semester 1

AIT221 Italian 2A (B)

Semester 2

AIT222 Italian 2B (B)

Year 3

Semester 1

AIT321 Italian 3A (B)

Semester 2

AIT322 Italian 3B (B)

Year 4

Semester 1

AIT421 Italian 4A (B)

Semester 2

AIT422 Italian 4B (B)

Elective unit

Semester 1

AIT333 Italy Close-Up: Cinematic Identities and Cultures (B)

Journalism

This major sequence provides students with the skills and knowledge to become qualified journalists in the broadcast and print media. Initially, studies focus on the mass media and the extent to which journalists live up to the ethical standards set both by their profession and the expectations of the public. Comparative studies focus on the role of journalists and the news media in different political systems and cultures. Students will gain an understanding of the theoretical and practical elements of radio and television journalism, and the role radio plays as a communication medium. The laws of defamation and other legal constraints to which the profession of journalism is subject are examined in the final level. Students will also develop research techniques, practical skills and an understanding of the methods and

techniques required for specialist writing. The writing component within the course is intensive, to bring students' work to a standard that can be published in a daily newspaper or mainstream magazine.

On successful completion of the Journalism major sequence, students should have the following skills:

- an ability to write in academic style with adequate referencing;
- an ability to identify, research, write and construct stories suitable for print, broadcast and Online media
- an ability to interview for print, broadcast and Online media and select material for inclusion in stories
- an ability to analyse the social role of journalism both nationally and internationally, and identify the theoretical issues raised by news, current affairs and feature publications and programs
- an ability to appreciate the role of the production process in any media product
- an ability to work in teams and to develop presentation skills in a group setting.

Year 1

Semester 1

ALJ111 Contemporary Journalism (B*, G, W, X)

Semester 2

ALJ112 Comparative Journalism Studies (B*, G, W, X)

Year 2

Semester 1

ALJ216 Research for Writers (B*, G, W, X)*

Semester 2

ALJ217 Editing and Design (B*, G, W, X)*

Year 3

Semester 1

ALJ313 The Writer and the Law (B*, G, X)

ALJ318 Broadcast Journalism (Radio) (B*, G, X)

Semester 2

ALJ301 Multi-Media Journalism (B*, G, X)

ALJ319 Broadcast Journalism (Television) (B*, G, X)

Note: The following unit may be taken in addition to the prescribed major sequence:

Semester 1 or semester 2

ALJ321 Journalism Internship (B*, G, X)**

** Offered at Warrnambool from 2008*

*** Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.*

This unit will be offered at Warrnambool from 2009.

Note: Burwood offering only available to students enrolled in A328

Language and Culture Studies

Students must complete a 4-credit-point sub-major in one of the languages: Arabic, Chinese or Indonesian. In addition, students must select 4 credit points of contextual studies units, which must include at least 2 credit points at level 3, from the elective list below.

Arabic sub-major

Students must complete 4 credit points of Arabic units (AIB).

Chinese sub-major

Years 1 and 2

Students must complete 4 credit points of Chinese units (AIC).

Indonesian sub-major

Students must complete 4 credit point of Indonesian units (AIF).

Elective units

Semester 1

AIE153 Introduction to the Middle East (B)

AIE234/AIE334 China: From Empire to Republic (B)

AIE255 Middle East Politics (B, G, X)

AIH266/AIH366 Modern Southeast Asia (B)

ASC233/ASC333 Migration and Multiculturalism (B, G)

ASP205/ASP305 World Religions (B, G, X)*

Semester 2

AIE154 The Modern Middle East: States and Ideologies (B)

AIE235/AIE335 Modern China: Liberation, Cultural Revolution and Reform (B)

AIE256/AIE356 Australia and the Middle East (B)

AIP206 Democratisation: Comparative Studies (B, G, X)

AIR243/AIR343 International Relations of the Asia-Pacific (B, G, X)

Details of major sequences

Linguistics

Notes:

(i) Offered to continuing students only.

(ii) Major sequence available to continuing students only. A sub-major sequence is offered by the Faculty of Education at the Melbourne Campus at Burwood.

Continuing students wishing to complete this major sequence must contact Arts Student Support at the Melbourne Campus at Burwood 03 9244 3909/3910.

Literary Studies

The Literary Studies major sequence is interdisciplinary and theoretical in orientation. The units focus attention on literary texts in the contexts of their production and reception. Insights from anthropology, philosophy, psychology, history and linguistics form part of this process. There are opportunities for creative writing alongside critical analysis. Texts studied range from classical Greek drama and Shakespearian plays to recent world fiction and poetry.

On successful completion of the Literary Studies major sequence, students should have the following discipline-specific skills:

- an informed ability to read texts of a wide variety
- an ability to write creatively as an extension of literary studies texts
- an ability to conduct a comparative analysis of text/culture relationships
- an ability to explain the intercultural and cross-cultural forces in human society and history in so far as they are reflected in literature
- an ability to understand and apply methodologies of contemporary literary criticism and theory

- an ability to critically appreciate the nature of disciplinary knowledge in Literary Studies
- an ability to reflect upon different theoretical positions in relation to literary and non-literary texts.

Year 1

Semester 1

ALL101 Identity: Australian Fictions and the Global Context (B, G, W, X)

Semester 2

ALL102 Narrative and Genre (B, G, W, X)

Year 2

Semester 1

ALL201 Literature and Modernity A: From Romanticism to Realism (B, G, W, X)

Semester 2

ALL202 Literature and Modernity B: Literary Modernisms (B, G, W, X)

Select 4 credit points from the following:

Year 3

Semester 1

ALL373 Classical Antiquity: Myth and Ideology 1 (B, G, X)

ALL374 Myth and Ideology 2: Supernatural and Superhuman (G, X)

ALL377 Difference and Identity: Literature, Film, Theory (B)

ALL378 Literary Subversion and Transgression (B)

ALL379 Representing Australia (Online) *

Semester 2

ALL328 Literature and Philosophical Contexts (B)

ALL360 Australian Literature (B, W)

ALL375 Shakespearean Myth Making: Myth and Ideology 3 (B, G, X)

ALL376 Myth and Ideology 4: Surviving Myths (G, X)

Years 1, 2 and 3

Note: The following units in Children's Literature may be taken in addition to the prescribed major sequence.

Semester 1

ALL153 Reading Children's Texts (B, G, W, X)

ALL226/ALL326 Gender and Sexuality in Children's Texts (B, G, X)

Semester 2

ALL154 Power Politics in Children's Texts (B, G, W, X)

ALL230/ALL330 Race, Place and Children's Texts (B, G, X)

** This unit is offered in the wholly Online teaching mode only—there will be no face-to-face teaching.*

Details of major sequences

Mathematics

Students enrolled in a Bachelor of Arts degree may undertake an 8-credit-point major sequence in mathematics offered by the Faculty of Science and Technology.

For details of the Mathematics major sequence, refer to the Bachelor of Science.

The Mathematics major sequence is Arts course-grouped for the Bachelor of Arts: that is, the units do not count towards the 8 credit points that may be taken from outside the Faculty of Arts.

Media and Communication

Media and communication is the world's fastest growing industry and is an area of rapid and continuous technological, political, economic and social change. Much of the recent explosion in the stock of human knowledge is linked with developments in media and communication. Students will address issues and events in the industry at national and international level.

Core units

Year 1

Semester 1

ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning (B, G, W, X)

Semester 2

ALC102 Contemporary Communication: Making Sense of New Media (B, G, W, X)

Select six credit points with at least two credit points at level 3 from the following:

Years 2 and 3

Semester 1

AAM219 Contemporary Australian Cinema (B)*

ACT203/ACT303 Art and the Politics of Censorship (B, W)

ALC208 Researching Media: Texts, Audiences and Industries (B, G, W, X)

ALC209 Representing Men and Masculinities (B, X)

ALR276 Public Communication and Citizenship (B, G, X)*

ASC246/ASC346 Sociology of the Media and Popular Culture (B, G, X)

Semester 2

AAM220 Cinemas and Cultures (B, X)

ALC314 Advertising: Designing Desires (Online)**

ALC215 Globalisation and the Media (B, G, W, X)

ALC320 Approaches to Media: Audiences and Effects (Online)**

Note: The following unit may be taken in addition to the prescribed major sequence.

Semester 1 or semester 2

ALC313 Media and Communication Internship (B, G, W)***

** Offered at Warrnambool from 2008.*

*** This unit is offered in the wholly Online teaching mode only—there will be no face-to-face teaching.*

**** Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.*

Details of major sequences

Media Arts

Note: Offered to continuing students only

Continuing students wishing to complete this major sequence must contact the Arts course adviser at the Melbourne Campus at Burwood on 03 9244 3909/3910.

Note: From 2005, Stream A: The Contemporary Image has been retitled as the major sequence in Photography. Similarly, Stream B: Screen Studies has been retitled as the major sequence in Film and Video.

Middle East Studies

A major in Middle East Studies will give students a comprehensive understanding of the events and issues shaping the region. There will be emphasis on historical and contemporary issues relevant to the analysis of the Middle East as a regional system, as well as its place in the international system. A particular stress will be placed on the changing role of the United States in the Middle East since the end of the Cold War and its push to reshape the region's political landscape according to American national interests. Several of the endemic conflict situations that exist in the Middle East will be examined throughout the sequence, including the war on terror; the invasion and occupation of Iraq, the Israel–Palestine impasse; the 2006 Israel–Lebanon crisis; Iran's nuclear ambitions, and the role of 'rogue states'.

On successful completion of the Middle East Studies sequence, students should have the skills and capacities to:

- comprehend and critically analyse debates in relation to the Middle East
- understand the organisation of government in the Middle East and North Africa
- communicate clearly, in written and oral form, about the issues of the Middle East
- understand and explain the principles that inform political action at local, national and global levels in relation to the region
- articulate a coherent argument in response to set topics
- identify, understand and analyse political ideas and arguments.

Core units

Year 1

Semester 1

AIE153 Introduction to the Middle East (B)

Semester 2

AIE154 The Modern Middle East: States and Ideologies (B)

AIE356 Australia and the Middle East (B)

Year 2 and 3

Select 5 credit points from level 2 and 3, ensuring at least 2 credit points are undertaken at level 2 and one more credit point at level 3.

Semester 1

AIE255 Middle East Politics (B, G, X)

AIR245/AIR345 America and the Great Powers in International Politics (B, G, X)

AIP398 Political Leadership (B, G, W, X)

AIP205 Democracy and Citizenship (B, G, X)

ASP205/ASP305 World Religions (B, G, X)

Semester 2

AIE363 The Crisis of the Middle East: the Politics of Oil and Terrorism (B)

AIR244/AIR344 Conflict, Security and Terrorism (B, G, X)

AIR220/AIR320 Australia's Foreign Relations (B, G, X)

AIP206 Democratisation: Comparative Studies (B, G, X)

AIR234/AIR334 Order and Justice in World Politics (B, G, X)

Philosophy

Philosophy provides an introduction to most of the central themes in contemporary philosophical studies. A distinctive feature of the major is its focus upon Asian philosophy, psychoanalysis and philosophy as practiced in continental Europe. Individual units cover questions which deal with the nature of human existence; value, belief and purpose; and knowledge and belief.

On successful completion of the Philosophy major sequence, students should have the following skills:

- an ability to develop and articulate abstract ideas
- an ability to reflect upon and critique assumptions about life, values and society
- an ability for logical thinking and rational argument
- an ability to debate philosophical issues arising in fields such as ethics, political values, knowledge systems, religion and interpersonal relationships.

Year 1

Semester 1

ASP105 Philosophy and the Meaning of Life (B, G, X)

Semester 2

ASP106 Freedom and Subjectivity (B, G, X)

Years 2 and 3

Select 6 credit points with at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

Offered every year

ASP205/ASP305 World Religions (B, G, X)

Offered in alternate years—2008, 2010

Semester 1

ASP224/ASP324 Philosophy, Freud and Reason (B, G, X)

ASP226/ASP326 Language and Reality (B, G, X)

Semester 2

ASP215/ASP315 Morals and Modernity (B, G, X)

ASP227/ASP327 Philosophies of Religion (B, G)

Offered in alternate years—2009, 2011

Semester 1

ASP216/ASP316 Ethics in Global Society (B, G, X)

Semester 2

ASP214/ASP314 Political Philosophy (B, G, X)

ASP225/ASP325 Contemporary and Twentieth-Century Philosophies (B, G)

Photography

The Photography major sequence is based around creative, critical and professional practice. Students can choose to develop their artistic, academic or professional aspirations.

Level 1 introduces students to the basics of photographic techniques and practice, and to the history of photography with respect to Australian and international artists. Using analog and digital technologies, students explore the uses of referent-based and non-referent based images as social and cultural artefacts.

Level 2 introduces a range of professional analog and digital photographic formats, darkroom and studio environments as well as the application of photographic imagery in virtual and collaborative environments at a global level. Students also engage in the discourse that surrounds contemporary photographic practice.

Level 3 introduces students to a range of alternative analog and digital photographic formats and their application in creative practice. Students are strongly encouraged to experiment, research and develop their own conceptual and aesthetic sensibilities. The work undertaken at this level is applicable to exhibition, installation, multimedia, and collaborative productions, and provides a strong basis for further postgraduate studies and professional practice.

Year 1

Semester 1 or semester 2

ACM101 Still Images (B)

ACM102 Comparative Imaging (B)

Year 2

Semester 1 or semester 2

ACM203 Photographic Practice (B)

ACM204 Contemporary Photography (B)

ACM234 The Suburbs as Site (B)

Semester 2

ACM235 Studio and Professional Photography

Year 3

Select 2 credit points from the following:

Semester 1 or semester 2

ACM307 Advanced Imaging (B)

ACM328 Shifting Focus: Experimental Photography and Creative Practice (B)

ACM321 Media Arts Internship (B)*

* *Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.*

Politics and Policy Studies

In Politics and Policy Studies, students will examine issues of power and authority through studies of policy, institutions and political movements. Students will also be introduced to the political values, ideas and ideologies that orient political action. Throughout the sequence of units, students will be encouraged to understand contemporary political problems at local, national and global levels. Key themes include democracy, citizenship, globalisation, risk, environment, gender and religion. Our units are intended to encourage students to make better sense of the world in which they live and understand the current social and political challenges they face. Central is a concern with understanding how Australian and global institutions ought to respond to complex policy problems in an era of globalisation and rapid change.

On successful completion of the Politics and Policy Studies sequence, students should have the skills and capacities to:

- comprehend and critically analyse political issues and policy debates
- identify, understand and analyse political ideas and arguments
- understand and explain the principles that inform political action at local, national and global levels
- understand the organisation of government in Australia and other countries
- apply key political concepts to contemporary debates and policy issues
- communicate clearly, in written and oral form, about political issues and policy options.

Year 1

Semester 1

AIP107 Contemporary Australian Politics (B, G, W, X)

Semester 2

AIP116 Modern Political Ideologies (B, G, W, X)

Years 2 and 3

Select 6 credit points, including at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

Semester 1

AIE255 Middle East Politics (B, G, X)

AIP205 Democracy and Citizenship (B, G, X)

AIP230 Public Policy in Australia (B, G, W, X)*

AIP244 Working with Government (W, X)**

AIP398 Political Leadership (B, G, W, X)

Semester 2

AIP206 Democratisation: Comparative Studies (B, G, X)

AIP217 Business Power and Global Politics (B, G, W, X)***

AIP238/AIP338 The Politics of Fear (Online)****

AIP246 European Union: Regional and Global Powerhouse (B, X)

AIP307 Comparative Politics (B, G, W, X)

AIP345 Policy Internship (B, G, W)******

* *AIP230 is offered at Warrnambool in alternate years—2009, 2011.*

** *AIP244 is offered at Warrnambool in alternate years—2008, 2010.*

*** *AIP217 is offered at Warrnambool and Geelong in alternate years—2009, 2011.*

**** *AIP238/338 is offered at Warrnambool and Geelong in alternate years. Offered 2008, 2010.*

****** *Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.*

Details of major sequences

Psychology

Students enrolled in a Bachelor of Arts may undertake a major sequence in psychology offered by the Faculty of Health, Medicine, Nursing and Behavioural Sciences as a major sequence within their BA degree.

The Psychology major sequence is course-grouped for the Bachelor of Arts; that is, the units do not count towards the eight non-course-grouped units able to be taken outside the Faculty.

For details of the major sequence, eligibility for registration with the Victorian Psychologists' Registration Board, membership of the Australian Psychological Society (APS) and requirements for honours in Psychology, please refer to the Psychology entry in the Bachelor of Applied Science (Psychology).

Public Relations

The Public Relations major sequence is concerned with the management of communication between people, agencies and various publics. Students will study such areas as crisis and issues management, organisational public relations and public relations campaigns; and will develop the necessary skills for effective public relations.

On successful completion of the Public Relations major sequence, students should have the following discipline-specific skills:

- an ability to explain the role of public relations in society
- an ability to differentiate between the various areas of public relations
- an ability to explain the legal and regulatory context of public relations
- an ability to plan and execute a public relations campaign
- an ability to prepare a public relations campaign kit
- an ability to negotiate an internship placement and implement the theories and concepts studied throughout the course
- an ability to prepare public relations strategies using internet and electronic tactics.

Year 1

Semester 1

ALR103 Principles and Practice of Public Relations (B, G, W, X)***

Semester 2

ALR101 Public Relations Writing and Tactics (B, G, W, X)***

Year 2

Select 2 credit points from the available 4 credit points at level 2.

Semester 1

ALR276 Public Communication and Citizenship (B, G, X)*

Semester 2

ALR206 Electronic and Internet Public Relations (B, G, X)*

ALR279 Public Relations Management and Practice (B, G, W, X)*

Year 3

Semester 1

ALR383 Government Relations and Issues Management (Online)** ***

Semester 2

ALR300 Public Relations Campaigns and Practice (B*, G, X)* **

ALR310 Marketing Communication (G, X)**

** 2 credit points*

*** core unit*

**** This unit is offered in the wholly Online teaching mode only—there will be no face-to-face teaching.*

Social and Political Thought

This major consists of a balance of units that will supplement the primary majors in which students intend to study at honours level.

Year 1

Semester 1

ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning (B, G, W, X)

Semester 2

AIP116 Modern Political Ideologies (B, G, W, X)

or

ASC102 Introduction to Sociology B (B, G, W, X)

Years 2 and 3

Select 6 credit points, including at least 2 credit points at level 3 from the following:

Semester 1

AIP205 Democracy and Citizenship (B, G, X)

AIR242/AIR342 Theories of International Relations (B, G, X)

ASC308 Sociology and the Modern World (B, G, W, X)

ASP216/ASP316 Ethics in Global Society (B, G, X)*

ASW333 Critique and Construct: Making Sense of Feminist Theory (B, X)

Semester 2

AIH260/AIH360 Europe in the Age of Ideologies: 1870-1939 (B, G, X)

ASP214/ASP314 Political Philosophy (B, G, X)*

ASP215/ASP315 Morals and Modernity (B, G, X)**

** Offered in alternate years—2007, 2009.*

*** Offered in alternate years—2008, 2010.*

Sociology

Sociology is the study of society and social relations. Thinking sociologically allows the individual to step outside the taken-for-granted processes of everyday living towards examining the processes which create, maintain and change social groups in society.

On successful completion of the Sociology major sequence, students should have the following discipline-specific skills:

- an ability to explain key sociological concepts such as socialisation, modernity, postmodernity, gender, social class, race and ethnicity; an ability to identify core theoretical understandings in sociology
- an ability to apply sociological analysis to a range of contemporary issues such as health, family life, deviance and the media
- an ability to understand conflict, cohesion and social change in societies
- an ability to explain the systems, practices and technologies of control and their historical transformation in Western cultures

- an ability to recognise the impact of social policy on social life
- an ability to critically assess the work of other social researchers.

Year 1

Semester 1

ASC101 Introduction to Sociology A (B, G, W, X)

Semester 2

ASC102 Introduction to Sociology B (B, G, W, X)

Year 2 and 3

Select 6 credit points, including compulsory core units ASC308 and ASC250/350 and at least 2 credit points at level 3 from the following:

Semester 1

ASC204/ASC304 Culture and Control: Boundaries and Identities (B, G, W, X)*

ASC233/ASC333 Migration and Multiculturalism (B, G)

ASC246/ASC346 Sociology of the Media and Popular Culture (B, G, X)

ASC270/ASC370 Sociology and the Law (G, X)

ASC308 Sociology and the Modern World (B, G, W, X)****

Semester 2

ASC204/ASC304 Culture and Control: Boundaries and Identities (B, G, W, X)*

ASC206/ASC306 Sociology of Health (G, W, X)

ASC320 Sex, Crime and Justice in An Electronic Age (Online)**

ASC250/ASC350 Social Research: An Introduction (B, G, W, X)***

ASC287/ASC387 Individuals, Families and Households (B, G, W, X)

ASC289/ASC389 Sociology of Sport (B, G)

Semester 1 or semester 2

ASC321 Sociology Internship (B, G, W)****

Note: The following may be taken in addition to the prescribed major sequence.

Semester 1

ASC160 Introduction to University Study (B, G, W, X)

**Offered at W in semester 1 and B, G, and X in semester 2*

*** This unit is offered in the wholly Online teaching mode—there will be no face-to-face teaching*

**** Core units within the major*

***** Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information. ASC321 is worth 2 credit points.*

Visual Arts

The Visual Arts major will appeal to students who are interested in careers across a variety of traditional media including painting, drawing or 3D modelling, and new technologies including digital/photo imaging and computer-generated prints. A broad-based course structure enables students to overlap disciplines to develop individual vision and expression by exploring the aesthetic, formal and social concerns of visual communication.

On successful completion of the Visual Arts major sequence, students should have the following skills:

- an ability to produce a conceptually, formally and thematically coherent body of work of exhibition standard
- an ability to identify a professional niche in the art industry and a preparedness to enter that industry
- an ability to negotiate the marketplace and develop productive working relationships with galleries, professional organisations and funding bodies;
- an ability to position their own work in relation to their field of research.

Year 1

Semester 1

ACV101 Studio Art: Introductory Painting and Drawing A (B, G, W)

Semester 2

ACV102 Studio Art: Introductory Painting and Drawing B (B, G, W)

Year 2

Semester 1

ACV203 Studio Art: Visual Narrative (B, W)

ACV205 Studio Art: Pluralism A (B, W)

Semester 2

ACV204 Studio Art: Graphic Novels and Artists' Books (B, W)

ACV206 Studio Art: Pluralism B (B, W)

Year 3

Semester 1

ACV307 Studio Art: Diversity in Practice A (B, W)

Semester 2

ACV308 Studio Art: Diversity in Practice B (B, W)

Note: The following unit may be taken in addition to the prescribed major sequence:

Semester 1 or semester 2

ACV309 Visual Arts Internship (B, W)*

* *Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.*

Details of major sequences

Visual Theory

Note: Offered to continuing students only.

Continuing students wishing to complete this major sequence should contact the Arts course adviser at the Warrnambool Campus on 03 5563 3314.

Further information

Arts Student Support
Geelong Campus at Waurn Ponds
Tel 03 5227 3379 or 03 5227 1098 or 03 5227 2477
artsglg@deakin.edu.au

Melbourne Campus at Burwood
Tel 03 924 43909 or 924 43910
artsmelb@deakin.edu.au

Warrnambool Campus
Tel 03 556 33314
artswbl@deakin.edu.au

Off campus
Tel 03 522 73387 or 03 522 72202
artsglg@deakin.edu.au

Bachelor of Arts (Honours)

Award granted: Bachelor of Arts (Honours)
Duration: 1 year full time or part-time equivalent
CRICOS code: 001816G
Deakin course code: A400
Note: For honours course advice please contact the honours course adviser, Toni Board on 03 522 72202

Course overview

The Bachelor of Arts (Honours) provides students with the opportunity to study their chosen discipline area at an advanced level. Graduates of Bachelor of Arts (Honours) are eligible to apply for entry to masters and doctoral research programs.

The Faculty offers honours within each school and across various campuses. Normally, the Bachelor of Arts (Honours) may be completed in one year of full-time study or up to three years part-time.

Course rules

The Bachelor of Arts (Honours) course requires the completion of 8 credit points of study at level 4. Half of that requirement is met through coursework, which may include directed reading and/or enrolment in coursework units, and half is satisfied through a research project (thesis or dissertation) of 14 000/16 000 words. Where creative works form a significant part of the assessment, they must be accompanied by an exegesis of at least 6000 words, depending on the discipline area. Lists of units and options available as honours coursework in any year are set down in the honours booklets produced by each study area. There are no attendance requirements for off-campus students, although regular consultation with an appointed thesis supervisor is required.

There are a number of publications that honours students should consult:

- Honours: A Guide to Honours Programs
- Honours: Rules on the Presentation and Submission of a Thesis
- Honours: Guide to Ethics in Honours Degree Research.

Discipline sequences

The school of Communication and Creative Arts offers the Bachelor of Arts (Honours) in the following disciplines:

Dance (B)

Drama (B)

Media Arts (B)

Visual Arts (B)

Literary Studies (B, G, X)

Professional and Creative Writing (B)

The School of History Heritage and Society offers the Bachelor of Arts (Honours) in the following disciplines:

Anthropology (G, X)

Criminology (G, X)

History (B, G, X)

Sociology (B, G, X)

The School of International and Political Studies offers the Bachelor of Arts (Honours) in the following disciplines:

International and Political Studies (B, G, X)

Philosophy (B, G, X)

Details of discipline sequences

Dance

AAR410 Honours Research Methods (B)

AAR411 Art and Text: Readings and Positions (B)

ACP411 Theory Into Practice A (B)

ACP412 Theory Into Practice B (B)

Thesis units

AAP495 Honours Thesis A (Dance/Drama) (B)

plus

AAP496 Honours Thesis B (Dance/Drama) (B)

or

AAP497 Honours Thesis C (Dance/Drama) (B)

For further information, please contact the Honours Coordinator for this area:

Dr Kim Vincs
Melbourne Campus at Burwood
Tel 03 9251 7633
kim.vinc@deakin.edu.au

Drama

AAR410 Honours Research Methods (B)

AAR411 Art and Text: Readings and Positions (B)

ACP411 Theory Into Practice A (B)

ACP412 Theory Into Practice B (B)

Thesis units

AAP495 Honours Thesis A (Dance/Drama) (B)

plus

AAP496 Honours Thesis B (Dance/Drama) (B)

or

AAP497 Honours Thesis C (Dance/Drama) (B)

For further information please, contact the Honours Coordinator for this area:

Dr Kim Vincs
Melbourne Campus at Burwood
Tel 03 9251 7633
kim.vinc@deakin.edu.au

Media Arts

AAR410 Honours Research Methods (B)

AAR411 Art and Text: Readings and Positions (B)

ACP411 Theory Into Practice A (B)

ACP412 Theory Into Practice B (B)

Thesis units

AAM495 Honours Thesis A (Media) (B)

plus

AAM496 Honours Thesis B (Media) (B)

or

AAM497 Honours Thesis C (Media) (B)

For further information please, contact the Honours Coordinator for this area:

Dr David Ritchie
Melbourne Campus at Burwood
Tel 03 9251 7655
david.ritchie@deakin.edu.au

Visual Arts

AAR410 Honours Research Methods (B)

AAR411 Art and Text: Readings and Positions (B)

ACP411 Theory Into Practice A (B)

ACP412 Theory Into Practice B (B)

Thesis units

AAV495 Honours Thesis a (Visual Arts) (B)

plus

AAV496 Honours Thesis B (Visual Arts) (B)

or

AAV497 Honours Thesis C (Visual Arts) (B)

For further information, please contact the Honours Coordinator for this area:

Dr Rob Haysom
Melbourne Campus at Burwood
Tel 03 9251 7647
rob.haysom@deakin.edu.au

Literary Studies
Core units

AAR410 Honours Research Methods (B)

ALL479 Literary and Cultural Theory (B, G, X)

Elective units

ALL484 Honours Reading Unit A (B, X)

ALL485 Honours Reading Unit B (B, G, X)

ALW492 Theorising Creativity (B)

Thesis units

ALL495 Honours Thesis A (B, X)

ALL496 Honours Thesis B (B, X)

For further information, please contact the Honours Coordinator for this area:

Associate Professor Frances Devlin-Glass
Melbourne Campus at Burwood
Tel 03 9244 3960
frances.devlin-glass@deakin.edu.au

Professional and Creative Writing
Core units

AAR410 Honours Research Methods (B)

ALW492 Theorising Creativity (B)

Elective units

ALW484 Honours Reading Unit A (B)

ALW485 Honours Reading Unit B (B)

ALL479 Literary and Cultural Theory (B, G, X)

Thesis units

ALW495 Honours Thesis A (B)

ALW496 Honours Thesis B (B)

For further information, please contact the Honours Coordinator for this area:

Dr Sudesh Mishra
Melbourne Campus at Burwood
Tel 03 9244 3956
sudesh.mishra@deakin.edu.au

Anthropology

ASS491 Theory Topic (G, X)

ASC492 Social Research Strategies (X)

ASS493 Issues in Applied Anthropology (G, X)

ASS494 Literature Search (G, X)

Thesis units

ASS495 Anthropology Honours Thesis A (G, X)

plus

ASS496 Anthropology Honours Thesis B (G, X)

or

ASS497 Anthropology Honours Thesis C (G, X)

For further information, please contact the Honours Coordinator for this area:

Dr Rohan Bastin
Geelong Campus at Waurn Ponds
Tel 03 5227 1366
rohan.bastin@deakin.edu.au

Criminology

ASL491 Criminological Theory (G, X)

ASC492 Social Research Strategies (X)

ASL493 Contemporary Issues in Criminal Justice (G, X)

ASL494 Supervised Reading (G, X)

Thesis units

ASL495 Honours Thesis A (G, X)

plus

ASL496 Honours Thesis B (G, X)

or

ASL497 Honours Thesis C (G, X)

For further information, please contact the Honours Coordinator for this area:

Dr Ian Warren
Geelong Campus at Waurn Ponds
Tel 03 5227 3434
ian.warren@deakin.edu.au

History

AIH439 History: Theory and Method (B, G, X)

AIH486 Honours Coursework F—Guided Reading A (B, G, X)

AIH441 History Skills (B, G, X)

Thesis units

AIH495 Honours Thesis A (B, G, X)

plus

AIH496 Honours Thesis B (B, G, X)

or

AIH497 Honours Thesis C (B, G, X)

For further information, please contact the Honours Coordinator for this area:

Dr Helen Gardner
Melbourne Campus at Burwood
Tel 03 9251 7072
helen.gardner@deakin.edu.au

Sociology

ASC491 Sociology Honours Theory (X)

ASC492 Social Research Strategies (X)

ASC493 Sociology Honours Option A (B, G, X)

ASC494 Sociology Honours Option B (B, G, X)

Thesis units

ASC495 Sociology Honours Thesis A (B, G, X)

plus

ASC496 Sociology Honours Thesis B (B, G, X)

or

ASC497 Sociology Honours Thesis C (B, G, X)

For further information, please contact the Honours Coordinator for this area:

Dr Vince Marotta
Melbourne Campus at Burwood
Tel: 03 9244 3971
vince.marotta@deakin.edu.au

International and Political Studies
Core unit

AIX492 Honours Research Methods (B, X)

Elective units

AIP424 Knowledge and Power (B, X)

AIP484 Rethinking the State (B, X)

AIR447 Contemporary International Politics (B, X)

AIR407 Global Governance (B, X)

Thesis units

AIP495 Honours Thesis A (B, G, X)

plus

AIP496 Honours Thesis B (B, G, X)

or

AIP497 Honours Thesis C (B, G, X)

For further information, please contact the Honours Coordinator for this area:

Dr Steven Slaughter
Melbourne Campus at Burwood
Tel 03 9251 1755
steven.slaughter@deakin.edu.au

Philosophy
Core unit

ASP491 Honours Research Methods (B, G, X)

Elective units

ASP492 Reason and Experience (B, X)

ASP493 Language and World (B, X)

ASP494 Reading Texts in Philosophy (B, G, X)

AIP424 Knowledge and Power (B, X)

Thesis units

ASP495 Honours Thesis A (B, G, X)

plus

ASP496 Honours Thesis B (B, G, X)

or

ASP497 Honours Thesis C (B, G, X)

For further information, please contact the Honours Coordinator for this area:

Dr Matthew Sharpe
Geelong Campus at Waurn Ponds
Tel 03 5227 2578
matthew.sharpe@deakin.edu.au

Further information

Honours course adviser
Tel 03 5227 2202
artsglg@deakin.edu.au

Bachelor of Arts (Architecture) (Honours)

Award granted: Bachelor of Arts (Architecture) (Honours)
CRICOS code: 024669A
Deakin course code: S442
Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.

Further information

Faculty of Science and Technology
School of Architecture and Building
Tel 03 5227 8323
sci-tech@deakin.edu.au

Bachelor of Arts (International Studies)

Award granted: Bachelor of Arts (International Studies)
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, off campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 034356B
Deakin course code: A326

Course overview

The Bachelor of Arts (International Studies) is a course for students seeking an international orientation, with a commitment to a period of study at an overseas university, internship at an international organisation or participation in an in-country language program.

The course is designed to enable students to develop systematic understandings of the international forces shaping government, business and community life in contemporary Australia; understanding of other countries and societies; a range of skills in analysis and interpretation of these forces; cross-cultural competencies through an internationally oriented curriculum and through participation in an international study experience.

Students are expected to take part successfully in one of the following international study experiences:

- semester of study at an overseas university exchange partner
- international internship
- in-country language program (in Chinese, Indonesian or Arabic)
- approved study abroad program; or
- approved onshore internship with an international organisation.

Studying a language is highly recommended, either within the three-year degree itself, or as part of a four-year combined Bachelor of Arts (International Studies)/Diploma of Language.

Students who participate in an internship will enrol in on of the following units after internship proposal is approved:

Semester 1 or semester 2

AIR330 International Internship A

or

AIR331 International Internship B

For further information about the internship, contact the Experiential Learning Office on 03 5227 2693. For further information regarding university exchange partners, refer to the Education Abroad web pages.

For further information regarding the in-country language programs, refer to the major sequences in Indonesian, Chinese and Arabic.

Transition to University study

The faculty offers two units, ASC160 Introduction to University Study and ALW117 Writing for Professional Practice, which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

Wholly Online units

To ensure that all Deakin students have the skills to meet the demands of the modern workforce, undergraduate students are required to complete at least one unit of their study wholly Online.

The wholly online units offered by the Faculty of Arts in 2008 are:

Semester 1

ACN108 History of Interactive Entertainment (Online)

AIH265/AIH365 Great Debates: Unfinished Business of the Past (Online)

AIR236/AIR336 Global Capitalism and its Discontent (Online)

ALL379 Representing Australia (Online)

ALR383 Government Relations and Issues Management (Online)

Semester 2

ACT102 Criticism, Narrative and Contexts (Online)

AIP238/AIP338 The Politics of Fear (Online)

AIX391 Work Transition in the 21st Century (Online)

ALC314 Advertising: Designing Desires (Online)

ALC320 Approaches to Media: Audiences and Effects (Online)

ASC320 Sex, Crime and Justice in An Electronic Age (Online)

Course rules

To qualify for the award of Bachelor of Arts (International Studies), a student must successfully complete 24 credit points of study including a major or a sub-major in international relations, an international study experience and other requirements as follows.

- a major sequence of 8 credit points in international relations;
- a sub-major of 4 credit points selected from the major sequences listed; and
- an approved international study experience (2 to 4 credit points).

or

- a sub-major of 4 credit points in international relations;
- a major sequence of 8 credit points selected from the major sequences listed below; and
- an approved international study experience (2 to 4 credit points)

and

- successful completion of at least one wholly on-line unit.

Note: A sub-major is a group of related units taken over two levels, amounting to four credit points, from a recognised major sequence.

Major sequences

Not all sequences are offered at all campuses or off campus, so please check unit availability carefully.

Anthropology (G,X)

Arabic (B)

Chinese (B)

History (B, G, X)

Indonesian (B, G, X)

International Development Studies (X)

International Relations (B, G, X)

Italian (B)

Language and Culture Studies (B, G**, X**)

Middle East Studies (B)

Politics and Policy Studies (B, G, W, X)

Sociology (B, G, W, X)

* *Available to continuing students only*

** *A full major in Arabic or Chinese is not available at nominated campus.*

\# *A full major is not available at nominated campus.*

Course structure

International Relations major sequence
Core units

Year 1

Semester 1

AIR108 International Relations (B, G, X)

Semester 2

AIR109 Critical Issues in International Relations (B, G, X)

Years 2 and 3

Select a further 6 credit points, ensuring at least 2 credit points are undertaken at level 2, and 2 credit points at level 3 from the following:

Semester 1

AIR205/AIR305 The Rise of China (B, G)

AIR236/AIR336 Global Capitalism and its Discontent (Online)*

AIR242/AIR342 Theories of International Relations (B, G, X)

AIR245/AIR345 America and the Great Powers in International Politics (B, G, X)

Semester 2

AIR220/AIR320 Australia's Foreign Relations (B, G, X)

AIR225/AIR325 Global Environmental Politics (B, X)

AIR234/AIR334 Order and Justice in World Politics (B, G, X)

AIR243/AIR343 International Relations of the Asia-Pacific (B, G, X)

AIR244/AIR344 Conflict, Security and Terrorism (B, G, X)

* *This unit is offered in the wholly Online teaching mode only—there will be no face-to-face teaching*

International study experience

Students are expected to take part successfully in one of the following international study experiences:

- semester of study at an overseas university exchange partner
- international internship
- in-country language program (in Chinese, Indonesian or Arabic)
- approved study abroad program; or
- approved onshore internship with an international organisation.

Students who participate in an internship will enrol in on of the following units after internship proposal is approved:

Semester 1 or semester 2

AIR330 International Internship A (B, X)

or

AIR331 International Internship B (B, X)

Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.

For further information regarding the in-country language programs, refer to the major sequences in Indonesian, Chinese and Arabic.

Further information

Arts Student Support Centre

Geelong
Tel 03 522 73379
Tel 03 522 71098
Tel 03 522 72477
artsglg@deakin.edu.au

Melbourne
Tel 03 9244 3909
Tel 03 9244 3910
artsmelb@deakin.edu.au

off campus
Tel 03 522 73387
Tel 03 522 72202
artsglg@deakin.edu.au

Bachelor of Arts (International Studies)/ Bachelor of Commerce

Award granted: Bachelor of Arts (International Studies) / Bachelor of Commerce
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, off campus
Duration: 4 years full time or part-time equivalent
CRICOS code: 060432A
Deakin course code: D338

Course overview

This specialist degree is designed to provide students with the opportunity to combine complementary major sequences in international studies and commerce. The focus is on an international orientation and students will be expected to make a commitment to participate in an internship with an overseas organisation, a period of study at an overseas university, or an in-country language program.

This course is designed to enable students to:

- develop their understanding of the international forces shaping government, business and community life in contemporary Australia
- develop a range of skills in analysis and interpretation of these forces
- have a grounding in business disciplines
- develop cross-cultural competencies through an internationally oriented curriculum and through participation in international study or work experience.

Course rules

To qualify for the Bachelor of Arts (International Studies)/Bachelor of Commerce students must complete 32 credit points of study.

Students will undertake 16 credit points in the Faculty of Arts and 16 credit points in the Faculty of Business and Law.

Course requirements for both the Bachelor of Arts (International Studies) (A326) and Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MSQ171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faulty of Business and Law undergraduate degree and undertaken at Deakin University.

Within the 16 credit points required for the Bachelor of Arts (International Studies) students must complete an 8-credit-point major sequence, a 4-credit-point minor sequence and an approved international study experience (2 to 4 credit points). It is envisaged that students would complete the overseas experience in the third or fourth year of their course.

All commencing students are required to successfully complete at least one wholly online unit.

See course entry for Bachelor of Arts (International Studies) (A326) or Bachelor of Commerce (M300).

Further information

Faculty of Arts
Tel 03 5227 3379 or 03 5227 1098 or 03 5227 2477 Geelong
artsglg@deakin.edu.au

Tel 03 9244 3909 Melbourne
artsmelb@deakin.edu.au

Faculty of Business and Law
Tel 03 5227 1277 Geelong
enqbuslaw-g@deakin.edu.au

Tel 03 9244 6555 Melbourne
enqblm@deakin.edu.au

Bachelor of Arts (Media and Communication)

Award granted: Bachelor of Arts (Media and Communication)
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Warrnambool Campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 048014J
Deakin course code: A328

Course overview

The Bachelor of Arts (Media and Communication) is specifically designed to enable students to graduate with a 'multiskilled' qualification appropriate for a rapidly evolving area in which skills, careers and job markets are increasingly transient. In this course, students can choose subjects that suit their specific interests and professional ambitions, and are encouraged to situate those interests and ambitions in a wider critical context of ideas, issues and developments in the media and communication industries in general.

The Bachelor of Arts (Media and Communication) aims:

- to offer students a wide range of unit choice within a framework which foregrounds the development of practical and professional communication skills, within a broad context of critique and analysis
- to enable students to familiarise themselves with the major research and policy debates concerning the various communication industries
- to enable students to familiarise themselves with the range of research methodologies used to study communication texts, audiences, institutions and processes
- to encourage students to evaluate the social and economic significance of new technologies and institutions.
- to encourage students to assess existing laws and regulations affecting communication
- to enable students to integrate practical techniques in communication with a strategic overview of the industry
- to assist students to ground their art making and communication practices within broader cultural and industry contexts.

Transition to University study

The faculty offers two units, ASC160 Introduction to University Study and ALW117 Writing for Professional Practice, which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

Wholly Online units

To ensure that all Deakin students have the skills to meet the demands of the modern workforce, undergraduate students are required to complete at least one unit of their study wholly Online.

The wholly online units offered by the Faculty of Arts in 2008 are:

Semester 1

ACN108 History of Interactive Entertainment (Online)
AIH265/AIH365 Great Debates: Unfinished Business of the Past (Online)
AIR236/AIR336 Global Capitalism and its Discontent (Online)
ALL379 Representing Australia (Online)
ALR383 Government Relations and Issues Management (Online)

Semester 2

ACT102 Criticism, Narrative and Contexts (Online)
AIP238/AIP338 The Politics of Fear (Online)
AIX391 Work Transition in the 21st Century (Online)
ALC314 Advertising: Designing Desires (Online)
ALC320 Approaches to Media: Audiences and Effects (Online)
ASC320 Sex, Crime and Justice in An Electronic Age (Online)

Course rules

To qualify for the award of Bachelor of Arts (Media and Communication) a student must complete 24 credit points of study, including:

- at least 12 credit points from the areas listed under areas of study, including the core units ALC101 and ALC102 and a minimum of 2 credit points at level 3
- no more than 8 credit points taken outside the course-grouped units for the BA
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- at least 4 credit points at level 3
- the successful completion of at least one wholly online unit such as ALC320 New Media and Popular Culture or ALC314 Advertising: Designing Desires.

Prerequisites

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills, there are prerequisites which direct students to take some units before others. Students must seek advice from Arts Student Support before enrolling in units for which they do not have the prerequisite or recommended units.

Areas of Study

Animation (B)

Film Studies (B)

Journalism (B, G, W#, X)

Media and Communication (B, G, W, X)

Photography (B)

Public Relations (B, G, W#, X)

 # full major is not available at nominated campus

Course structure

Core units

Semester 1

ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning (B, G, W, X)

Semester 2

ALC102 Contemporary Communication: Making Sense of New Media (B, G, W, X)

Details of Areas of Study

Animation

The Animation and Digital Culture area of study offers the opportunity to develop a moving image, graphic and animation practice within the expanding digital domain. Students will explore digital animation production and publication options that include web, CD and DVD publication possibilities, and develop the skills to work with and manage such technologies effectively. Students are encouraged to develop skills in all aspects and types of animation production and learn to write and think analytically about such creative work.

On completion of the Animation and Digital Culture sequence of units, students should have the following skills:

- an ability to implement and manage all stages of production of a professional digital animation project.
- an ability to develop a unique production path for a digital project, for a variety of publication platforms.
- an ability to think and write effectively about innovative moving image animation work and digital culture.
- an ability to use advanced digital image production technologies.
- an ability to work in collaborative and team settings on graphic moving image tasks.
- an ability to work efficiently to deadlines in an industrial setting.

Semester 1 or semester 2

ACM132 Animation Context (B)

ACM133 Digital Construction (B)

ACM321 Media Arts Internship (B)*

Semester 1

ACM327 Advanced Animation (B)

ACM238 3-D Animation 1: Screen Space, Layout, Landscape (B)

ACM239 Digital Animation (B)

Semester 2

ACM225 Special Effects and Motion Graphics (B)

ACM226 Internet Arts (B)

ACM308 Interactive Images (B)

* *Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.*

Film Studies

The Film and Video area of study aims to develop students' creative and critical thinking while providing a practical and theoretical grounding in the production and application of film, video and television. The sequence puts these media in the historical and social context of the institutions, technologies and artistic and personal forces from which they have emerged.

In level 1, students learn formal and theoretical concepts through analysis of case studies and a series of projects which demand individual input, team collaboration, as well as recording, filming, direction, and post-production techniques. Collaborative skills are extended in level 2 through investigation of team management, narrative, representation, editing, and audiences, as well as the relationship between the actor, director, producer and exhibitor.

Students also undertake case studies in genre and the creative practices and aesthetic approaches of significant practitioners or movements. The final year provides opportunities for students to develop unique and individual creative practices through units including Research in Production: Documentary, which explores the use of actuality in narrative, as well as the Individual Production Practice, which explores non-representational, contemplative and oppositional structures, together with strategies that rework or synthesise conventional forms.

Semester 1 or semester 2

ACM111 Sound, Light, Motion (B)

ACM116 Screen Practices (B)

ACM213 Genre Form and Structure (B)

ACM236 Screen Practitioners (B)

ACM237 TV Studio Production (B)

ACM317 Documentary Production Practice (B)

ACM318 Independent Production Practice (B)

ACM321 Media Arts Internship (B)*

Semester 2

ACM220 Moving Picture: Screening Film History (B)

* *Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.*

Journalism

This area of study provides students with the skills and knowledge to become qualified journalists in the broadcast and print media. Initially, studies focus on the mass media and the extent to which journalists live up to the ethical standards set both by their profession and the expectations of the public. Comparative studies focus on the role of journalists and the news media in different political systems and cultures. Students will gain an understanding of the theoretical and practical elements of radio and television journalism, and the role radio plays as a communication medium. The laws of defamation and other legal constraints to which the profession of journalism is subject are examined in the final level. Students will also develop research techniques, practical skills and an understanding of the methods and techniques required for specialist writing. The writing component within the course is intensive, to bring students' work to a standard that can be published in a daily newspaper or mainstream magazine.

On successful completion of the Journalism sequence of units, students should have the following skills:

- an ability to write in academic style with adequate referencing
- an ability to identify, research, write and construct stories suitable for print, broadcast and Online media
- an ability to interview for print, broadcast and Online media, and select material for inclusion in stories
- an ability to analyse the social role of journalism both nationally and internationally, and identify the theoretical issues raised by news, current affairs and feature publications and programs
- an ability to appreciate the role of the production process in any media product
- an ability to work in teams and to develop presentation skills in a group setting.

Semester 1

ALJ111 Contemporary Journalism (B, G, W, X)

ALJ216 Research for Writers (B, G, W, X)

ALJ313 The Writer and the Law (B, G, X)*

ALJ318 Broadcast Journalism (Radio) (B, G, X)*

Semester 2

ALJ112 Comparative Journalism Studies (B, G, W, X)

ALJ217 Editing and Design (B, G, W, X)

ALJ301 Multi-Media Journalism (B, G, X)*

ALJ319 Broadcast Journalism (Television) (B, G, X)*

Semester 1 or semester 2

ALJ321 Journalism Internship (B, G, X)* **

** Offered in Warrnambool from 2009*

*** Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information. This unit will be offered in Warrnambool from 2009.*

Media and Communication

Media and communication is the world's fastest growing industry and is an area of rapid and continuous technological, political, economic, and social change. Much of the recent explosion in the stock of human knowledge is linked with developments in media and communication. Students will address issues and events in the industry at national and international levels through a combination of research, theory, analysis and practice.

Semester 1

AAM219 Contemporary Australian Cinema (B)*

ACT203/ACT303 Art and the Politics of Censorship (B, W)

ALC208 Researching Media: Texts, Audiences and Industries (B, G, W, X)

ALC209 Representing Men and Masculinities (B, X)

ALR276 Public Communication and Citizenship (B*, G, X)

ASC246/ASC346 Sociology of the Media and Popular Culture (B, G, X)

Semester 2

AAM220 Cinemas and Cultures (B, X)

ALC215 Globalisation and the Media (B, G, W, X)

ALC314 Advertising: Designing Desires (Online)

ALC320 Approaches to Media: Audiences and Effects (Online)***

Semester 1 or semester 2

ALC313 Media and Communication Internship (B, G, W)**

** Offered in Warrnambool from 2008.*

*** Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.*

**** This unit is offered in the wholly Online mode—there will be no face-to-face teaching.*

Photography

The Photography area of study is based around creative, critical and professional practice. Students can choose to develop their artistic, academic or professional aspirations.

Semester 1 or semester 2

ACM101 Still Images (B)

ACM102 Comparative Imaging (B)

ACM203 Photographic Practice (B)

ACM204 Contemporary Photography (B)

ACM234 The Suburbs as Site (B)

ACM307 Advanced Imaging (B)

ACM321 Media Arts Internship (B)*

ACM328 Shifting Focus: Experimental Photography and Creative Practice (B)

Semester 2

ACM235 Studio and Professional Photography

** Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.*

Professional Writing

Note: Offered to continuing students only.

Continuing students wishing to complete this major sequence must contact Arts Student Support at the Melbourne Campus at Burwood on 03 9244 3909/3910

Public Relations

The Public Relations area of study is concerned with the management of communication between people, agencies and various publics. Students will study such areas as crisis and issues management, organisational public relations and public relations campaigns; and will develop the necessary skills for effective public relations.

On successful completion of the Public Relations sequence of units, students should have the following discipline-specific skills:

- an ability to explain the role of public relations in society
- an ability to differentiate between the various areas of public relations
- an ability to explain the legal and regulatory context of public relations
- an ability to plan and execute a public relations campaign
- an ability to prepare a public relations campaign kit
- an ability to negotiate an internship placement and implement the theories and concepts studied throughout the course
- an ability to prepare public relations strategies using internet and electronic tactics.

Semester 1

ALR103 Principles and Practice of Public Relations (B, G, W, X)*

ALR276 Public Communication and Citizenship (B, G, X)*

ALR383 Government Relations and Issues Management (Online)**

Semester 2

ALR101 Public Relations Writing and Tactics (B, G, W, X)*

ALR206 Electronic and Internet Public Relations (B, G, X)*

ALR279 Public Relations Management and Practice (B, G, W, X)*

ALR300 Public Relations Campaigns and Practice (B, G, X)*

ALR310 Marketing Communication (G, X)

The following electives may be taken in addition to but not instead of the compulsory core units:

ACV110 Texts and Images 1: Ways of Seeing, Reading and Telling Stories (B, G)

ACV211 Texts and Images II: in Quest of Story and Image (B, G)

ACN310 Choreographing Digital Space (B)

* *2 credit points*

** *This unit is offered in the wholly Online mode—there will be no face-to-face teaching.*

Further information

Arts Student Support Centre
Geelong Campus at Waurn Ponds
Tel 03 5227 3379
Tel 03 5227 1098
Tel 03 5227 2477
artsglg@deakin.edu.au

Melbourne Campus at Burwood
Tel 03 9244 3909
Tel 03 9244 3910
artsmelb@deakin.edu.au

Warrnambool Campus
Tel 03 5563 3314
artswbl@deakin.edu.au

Bachelor of Arts (Police Studies)

Award granted: Bachelor of Arts (Police Studies)
Deakin course code: A320
Note: Offered to continuing students only

Further information

Arts Student Support Centre
Geelong
Tel 03 522 73379
Tel 03 522 71098
Tel 03 522 72477

Off campus
Tel 03 522 73387
Tel 03 522 72202
artsglg@deakin.edu.au

Bachelor of Arts (Professional and Creative Writing)

Award granted: Bachelor of Arts (Professional and Creative Writing)
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds
Duration: 3 years full time or part-time equivalent
CRICOS code: 055182A
Deakin course code: A316

Course overview

The structure of this new course is designed to ensure depth in Professional and Creative Writing, sound professional training, and the opportunity to work across genres. The course also offers wide freedom of choice and the ability to make unusual combinations—one of the distinguishing features of the traditional Arts degree, and an essential context for developing writers. The Bachelor of Arts (Professional and Creative Writing) has, as a characteristic, a special balance between professional specificity and openness of choice, and affirms in its essential structure the importance of practical, intellectual and theoretical components.

The Bachelor of Arts (Professional and Creative Writing) aims:

- to provide graduates with the qualities and attributes that will enable them to work both in specialised fields, and across professional boundaries
- emphasises areas such as creative non-fiction and scriptwriting as well as the traditional genres of poetry and fiction writing
- encourages students to explore the new communication technologies both in the practical realms of professional communication and in cross-genre experimentation and creative production
- teaches students practical skills necessary to support create and collaborate in work across a range of forms, in writing, film, drama and new media.

Transition to University study

The faculty offers two units, ASC160 Introduction to University Study and ALW117 Writing for Professional Practice, which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

Wholly Online units

To ensure that all Deakin students have the skills to meet the demands of the modern workforce, undergraduate students are required to complete at least one unit of their study wholly Online.

The wholly online units offered by the Faculty of Arts in 2008 are:

Semester 1

ACN108 History of Interactive Entertainment (Online)

AIH265/AIH365 Great Debates: Unfinished Business of the Past (Online)

AIR236/AIR336 Global Capitalism and its Discontent (Online)

ALL379 Representing Australia (Online)

ALR383 Government Relations and Issues Management (Online)

Semester 2

ACT102 Criticism, Narrative and Contexts (Online)

AIP238/AIP338 The Politics of Fear (Online)

AIX391 Work Transition in the 21st Century (Online)

ALC314 Advertising: Designing Desires (Online)

ALC320 Approaches to Media: Audiences and Effects (Online)

ASC320 Sex, Crime and Justice in An Electronic Age (Online)

Course rules

To qualify for the Bachelor of Arts (Professional and Creative Writing), a student must complete 24 credit points of study, including:

- a major sequence of at least 8 credit points in Professional and Creative Writing
- a sub-major of 4 credit points selected from the major sequences of Anthropology, Australian Studies, Film Studies, History, Journalism, International Relations, Language and Culture Studies, Literary Studies, Philosophy, Public Relations, Politics and Policy Studies, Sociology
- no more than 8 credit points taken outside the course-grouped units for Arts (in effect this means that up to 8 credit points may be taken outside the recognised Faculty of Arts major sequences)
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- at least 4 credit points at level 3
- the successful completion of at least one wholly online unit.

Details of major sequences

Professional and Creative Writing

Year 1

Semester 1

ALW101 Writing 1A: Reading and Language 1 (B, G)

Semester 2

ALW102 Writing 1B: Reading and Language 2 (B, G)

Students will then select a further 6 credit points, ensuring at least 2 credit points are undertaken at level 2, and 2 credit points at level 3 from the following:

Year 2

Semester 1

ALW205 Editing and the Author (B)

ALW225 Fiction Writing: Story, Structure and Starting Out (B, G)

ALW240 Poetry: Making It Strange (B, G)

Semester 2

ALW222/ALW322 Design and Production for Writers/Editors (B)

ALW223 Creative Non-Fiction Writing (B, G)

ALW227 Script Writing: Focus On Fiction (B)

Year 3

Semester 1

ALW328 Script Writing: Focus On Documentary (B)

ALW350 Writing On Location: Australian Spaces, Stories, Places (B)*

Semester 2

ALW321 The Editor and the Industry (B)

ALW326 Fiction Writing: Ideas and Innovations (B, G)

ALW341 Poetry: Siding with Things (B)*

ALW392 Theorising Creativity (B)

Semester 1 or semester 2

ALW351 Professional and Creative Writing Internship (B, X)**

The following units in related writing areas may be taken in addition to the prescribed major sequence:

Semester 1 or semester 2

ALW117/ALW217 Writing for Professional Practice (B, G, W, X)***

Semester 1

ACV211 Texts and Images II: in Quest of Story and Image (B, G)

Semester 2

ACV110 Texts and Images 1: Ways of Seeing, Reading and Telling Stories (B, G)

* *Offered at Geelong from 2009*

** *Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.*

*** *This unit is offered at Burwood, Geelong, Warrnambool and off-campus in semester 1 and Burwood, Geelong and off-campus in semester 2.*

Further information

Arts Student Support
Geelong Campus at Waurn Ponds
Tel 03 5227 3379 or 03 52271098 or 03 5227 2477
artsglg@deakin.edu.au
Melbourne Campus at Burwood
Tel 03 924 43909 or 924 43910
artsmelb@deakin.edu.au

Bachelor of Arts (Psychology) (Honours)

Award granted: Bachelor of Arts (Psychology) (Honours)
Campus: Offered at Melbourne Campus at Burwood, Geelong Waterfront Campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 022551J
Deakin course code: H451

Course overview

The honours program assumes, and builds on, the content and research methods areas of psychology provided by the three-year undergraduate psychology sequence offered by the School of Psychology at Deakin, and accredited by the Australian Psychological Society (APS); or an equivalent APS-accredited sequence (see below). The Honours program is designed to provide students with the knowledge base and research skills to enable them to undertake a higher degree by research in psychology, to undertake advanced professional training in psychology, or to seek employment in an area of psychology using skills acquired during a four-year degree. The honours program is offered in on-campus mode only.

Course rules

Psychology Honours consists of two components: coursework and a thesis. The coursework component (consisting of lectures, seminars and tutorials) contributes 50% to the final grade of honours awarded. As required by the accreditation guidelines of the Australian Psychological Society, the coursework covers:

- research methods
- professional, conceptual and ethical issues in the science and practice of psychology
- issues in psychological assessment
- counselling and interpersonal skills.

For further details of the coursework component, see the unit descriptions for HPS425 and HPS426.

The thesis component (see HPS427 and HPS428) contributes 50% to the final grade of honours awarded. The thesis is a write-up (current length approximately 9000 words) of an individual research project based on an original piece of empirical research. A range of types of data (qualitative, quantitative, subjective, objective) and a range of data-collection settings and methodologies can be used as the basis of the thesis component.

The thesis is submitted in two parts: a 4000 word literature review submitted mid-year and a 5000-word report on the empirical component submitted in October. The literature review and empirical report section of the thesis typically contribute 15% and 35% respectively to the final mark for the thesis component. Both sections are marked by two independent markers.

Attendance and presentation at the annual Faculty Fourth Year Research Conference and attendance at the weekly School Research Colloquia are hurdle requirements.

Course structure

Coursework component

HPS425 Honours in Psychology Part A (B, S)
HPS426 Honours in Psychology Part B (B, S)
HPS427 Honours in Psychology Part C (B, S)
HPS428 Honours in Psychology Part D (B, S)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Arts (Public Relations)

Award granted: Bachelor of Arts (Public Relations)
Campus: Offered at Geelong Campus at Waurn Ponds, off campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 022247F
Deakin course code: A325

Course overview

The course provides students with a solid grounding in the principles and practice of public relations and communication theory, together with a broader general education in the social sciences and liberal arts. Students are exposed to a range of models, skills and techniques necessary for the management of public relations in a wide variety of private and public institutions and organisations. A study of the social and behavioural sciences provides an understanding of human and societal behaviour. Students also examine communication research techniques, problem analysis, strategy development for effective communication, the counselling of management on trends in issues affecting communication policy, and the production of messages, their transmission and the evaluation of their effectiveness. Students are expected to develop the ability to disseminate corporate policy decisions quickly and accurately throughout an organisation and to open channels of communication so that problems and innovations originating at the operations level are quickly transmitted to management. Students should acquire sensitivity to supplying critical audiences (e.g. consumers, government, unions and stockholders) with essential information regarding the organisation's performance. Further, the course emphasises organisational planning and problem-solving and the development of effective communication within and between organisations and their publics.

Transition to University study

The faculty offers two units, ASC160 Introduction to University Study and ALW117 Writing for Professional Practice, which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

Wholly Online units

To ensure that all Deakin students have the skills to meet the demands of the modern workforce, undergraduate students are required to complete at least one unit of their study wholly Online.

The wholly online units offered by the Faculty of Arts in 2008 are:

Semester 1

ACN108 History of Interactive Entertainment (Online)

AIH265/AIH365 Great Debates: Unfinished Business of the Past (Online)

AIR236/AIR336 Global Capitalism and its Discontent (Online)

ALL379 Representing Australia (Online)

ALR383 Government Relations and Issues Management (Online)

Semester 2

ACT102 Criticism, Narrative and Contexts (Online)

AIP238/AIP338 The Politics of Fear (Online)

AIX391 Work Transition in the 21st Century (Online)

ALC314 Advertising: Designing Desires (Online)

ALC320 Approaches to Media: Audiences and Effects (Online)

ASC320 Sex, Crime and Justice in An Electronic Age (Online)

Course rules

To qualify for the award of Bachelor of Arts (Public Relations), a student must complete 24 credit points including:

- 16 credit points of compulsory core units;
- 8 credit points of electives;
- no more than 10 credit points at level 1;
- at least 14 credit points at level 2 or above; and
- successful completion of at least one wholly online unit

Course structure

Year 1

Semester 1

ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning (B, G, W, X)

ALJ111 Contemporary Journalism (B*, G, W, X)

ALR103 Principles and Practice of Public Relations (B*, G, W, X)

plus one elective

Semester 2

ALC102 Contemporary Communication: Making Sense of New Media (B, G, W, X)

ALJ112 Comparative Journalism Studies (B*, G, W, X)

ALR101 Public Relations Writing and Tactics (B*, G, W, X)

plus one elective

Year 2

Semester 1

ALR276 Public Communication and Citizenship (B*, G, X)

MMK265 Marketing Research (B, G, Online, W, X)*

plus two electives

Semester 2

ALR206 Electronic and Internet Public Relations (B*, G, X)

ALR279 Public Relations Management and Practice (B*, G, W, X)***

MMK265 Marketing Research (B, G, Online, W, X)*

plus one elective

Year 3

Semester 1

ALR383 Government Relations and Issues Management (Online)***

ALR382 Internship (G, X)

plus one elective

Semester 2

ALR300 Public Relations Campaigns and Practice (B*, G, X)

ALR310 Marketing Communication (G, X)***

plus two electives

* *Offered at Warrnambool, Off campus and online in semester 1 and B, G in semester 2*

** *Burwood offering only available to students enrolled in A328*

*** *2 credit points*

**** This unit is offered in the wholly Online teaching mode only- there will be no face-to face teaching.

Further information

Arts Student Support Centre
Geelong
Tel 03 5227 3379
Tel 03 5227 1098
Tel 03 5227 2477
Off campus
Tel 03 5227 3387
Tel 03 5227 2202
artsglg@deakin.edu.au

Bachelor of Arts (Visual Communication)

Award granted: Bachelor of Arts (Visual Communication)
Deakin course code: A327
Note: Offered to continuing students only

Further information

Arts Student Support Centre
Tel 03 5563 3314
artswbl@deakin.edu.au

Bachelor of Arts—Arabic/Bachelor of Commerce

Award granted: Bachelor of Arts / Bachelor of Commerce
Deakin course code: D318
Note: Offered to continuing students only.

Further information

Faculty of Arts
Tel 03 924 43909 or 924 43910
artsmelb@deakin.edu.au

Faculty of Business and Law
Tel 03 9244 6555
enqblm@deakin.edu.au

Bachelor of Arts—Chinese/Bachelor of Commerce

Award granted: Bachelor of Arts / Bachelor of Commerce
Campus: Offered at Melbourne Campus at Burwood
Duration: 4 years full time or part-time equivalent
CRICOS code: 012757M
Deakin course code: D317

Course overview

The Faculty of Arts and the Faculty of Business and Law are responsible for this combined course.

The course is designed to meet a demand for graduates with a sound knowledge of the Chinese (Mandarin) language and training in business. It is expected that graduates of the course will have acquired functional competence in the Chinese language for business and related professional purposes; cultural competence to complement linguistic skills and an understanding of the cultural factors influencing Chinese attitudes and trading strategies; an understanding of the Australian and international economic systems; a basic understanding of accounting, economics, finance, marketing, business law, management, business information systems and business statistics; and specialist knowledge and skills in one area of business.

These attributes are strongly supported by employer and government bodies and indicate the wide variety of employment opportunities available.

Course rules

The Bachelor of Arts major sequence in Chinese/Bachelor of Commerce is a 32-credit-point course. Students will undertake 16 credit points in the Faculty of Arts and 16 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MSQ171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree and undertaken at Deakin University.

The 16 credit points within the Faculty of Arts must include a Chinese language major sequence and the following units:

AIE334 China: From Empire to Republic (B)

AIE335 Modern China: Liberation, Cultural Revolution and Reform (B)

AIC385 Chinese for Business Purposes A (B)

AIC386 Chinese for Business Purposes B (B)

The remaining Arts units may be electives. The attention of students is drawn to AIC287 Intensive Chinese In-country A and AIC388 Intensive Chinese In-country B which are available to students in the summer semester and involve living and studying in China for a period of about four weeks.

All commencing students are required to successfully complete at least one wholly online unit.

See course entry for Bachelor of Arts (A300) or Bachelor of Commerce (M300).

Further information

Faculty of Arts
Tel 03 9244 3909
artsmelb@deakin.edu.au

Faculty of Business and Law
Tel 03 9244 6555
enqblm@deakin.edu.au

Bachelor of Arts—Indonesian/Bachelor of Commerce

Award granted: Bachelor of Arts / Bachelor of Commerce
Deakin course code: D319
Note: Offered to continuing students only

Further information

Faculty of Arts
Tel 03 9244 6381/6378
artsmelb@deakin.edu.au

Faculty of Business and Law
Tel 03 9244 6555
enqblm@deakin.edu.au

Bachelor of Arts—Professional Writing

Award granted: Bachelor of Arts
Deakin course code: A313
Note: No new students will be admitted to this course after 2005. Please refer to the new course A316 Bachelor of Arts (Professional and Creative Writing) for details.

Further information

Arts Student Support Centre
Tel 03 9244 3909
Tel 03 9244 3910
artsmelb@deakin.edu.au

Bachelor of Arts/Bachelor of Commerce

Award granted: Bachelor of Arts / Bachelor of Commerce
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Warrnambool Campus, off campus
Duration: 4 years full time or part-time equivalent
CRICOS code: 016883F
Deakin course code: D313

Course overview

The Bachelor of Arts/Bachelor of Commerce is a combined course which enables students to undertake general studies in Arts and Commerce. Students can combine complementary major sequences such as politics and policy studies and economics, marketing and journalism, and management and public relations. The Faculty of Arts and the Faculty of Business and Law are responsible for the combined course which leads to the awards of Bachelor of Arts and Bachelor of Commerce.

Course rules

The combined course comprises 32 credit points of study. Students will undertake 16 credit points in the Faculty of Arts and 16 credit points in the Faculty of Business and Law.

Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MSQ171, MMH299 and MMK277. In addition, students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faulty of Business and Law undergraduate degree and undertaken at Deakin University.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

All commencing students are required to successfully complete at least one wholly online unit.

See course entry for Bachelor of Arts (A300) or Bachelor of Commerce (M300).

Further information

Faculty of Arts
Tel 03 5227 3379 or 03 5227 1098 or 03 5227 2477 Geelong
artsglg@deakin.edu.au

Tel 03 9244 3909 Melbourne
artsmelb@deakin.edu.au

Tel 03 5563 3314 Warrnambool
artswbl@deakin.edu.au

Faculty of Business and Law
Tel 03 5227 1277 Geelong
enqbuslaw-g@deakin.edu.au

Tel 03 9244 6555 Melbourne
enqblm@deakin.edu.au

Tel 03 5563 3510 Warrnambool
enqblw@deakin.edu.au

Bachelor of Arts/Bachelor of Laws

Award granted: Bachelor of Arts / Bachelor of Laws
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Warrnambool Campus (first two years of course only)
Duration: 5 years full time or part-time equivalent
CRICOS code: 015206G
Deakin course code: D312

Course overview

Combining an Arts degree with a Law degree enhances students' understanding of the context in which the law operates. In this combined Arts/Law course students can choose to study areas such as history, sociology, philosophy, politics or literature in addition to studies in Law. The Faculty of Arts and the Faculty of Business and Law are responsible for this combined course, which leads to the awards of Bachelor of Arts and Bachelor of Laws.

Course rules

This Bachelor of Arts/Bachelor of Laws course comprises 40 credit points of study.

Students will undertake 16 credit points in the Faculty of Arts and 24 credit points in the Faculty of Business and Law.

Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Laws (M312) must be satisfied.

Within the 24 credit points required in the Bachelor of Laws, 20 credit points are core and 4 credit points are taken as elective units. In addition, students must complete dispute resolution and professional experience requirements.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

All commencing students are required to successfully complete at least one wholly online unit.

See course entry for Bachelor of Arts (A300) or Bachelor of Laws (M312).

Further information

Faculty of Arts
Tel 03 5227 3379 or 03 5227 1098 or 03 5227 2477 Geelong
artsglg@deakin.edu.au

Tel 03 9244 3909 Melbourne
artsmelb@deakin.edu.au

Faculty of Business and Law
Tel 03 5227 1277 Geelong
enqbuslaw-g@deakin.edu.au

Tel 03 9244 6555 Melbourne
enqblm@deakin.edu.au

Tel 03 5563 3510 Warrnambool
enqblw@deakin.edu.au

Bachelor of Arts/Bachelor of Management

Award granted: Bachelor of Arts / Bachelor of Management
Campus: Offered at Geelong Campus at Waurn Ponds, Warrnambool Campus
Duration: 4 years full time or part-time equivalent
CRICOS code: 056806K
Deakin course code: D326

Course overview

The Bachelor of Arts/Bachelor of Management combined course allows students to undertake generalist studies in Arts and Management The Bachelor of Arts is a highly flexible degree allowing students to concentrate their studies into the areas that most interest them. The Faculty of Arts and the Faculty of Business and Law are responsible for this combined course which leads to the awards of Bachelor of Arts and Bachelor of Management.

Course rules

This combined course is comprised of 32 credit points of study. Students will undertake 16 credit points in the Bachelor of Arts and 16 credit points in the Bachelor of Management. Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Management (M302) must be satisfied.

Within the 16 credit points required for the Bachelor of Arts a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

The 16 credit points studied within the Bachelor of Management component must include a core General Studies stream made up of 8 credit points chosen from a specified list and a core Business Management stream made up of 8 credit points from a specified list. In addition, students must complete at least 4 credit points at level 3 undertaken at Deakin University.

All students are required to successfully complete at least one wholly online unit.

Note: Students who commenced this course prior to 2008 should refer to the 2007 Handbook for the Bachelor of Management course details.

See course entry for Bachelor of Arts (A300) or Bachelor of Management (M302) .

Further information

Faculty of Business and Law
Tel 03 5227 1277 Geelong
enqbuslaw-g@deakin.edu.au

Tel 03 5563 3510 Warrnambool
enqblw@deakin.edu.au

Faculty of Arts
Tel 03 5227 3379 or 03 5227 2202 Geelong
artsglg@deakin.edu.au

Tel 03 5563 3314 Warrnambool
artswbl@deakin.edu.au

Bachelor of Arts/Bachelor of Science

Award granted: Bachelor of Arts / Bachelor of Science
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds
Duration: 4 years full time or part-time equivalent
CRICOS code: 016880J
Deakin course code: D311

Course overview

This combined course enables students to pursue studies in a variety of contemporary themes such as the body, the environment, science policy and practice, and others. Students may combine major sequences such as public relations/chemistry, philosophy/mathematics, sociology/biology, environmental science/journalism. Refer to S320 and A300 for specific Campus of offer.

Alternate exits

A300, S320.

Course rules

Students will undertake 16 credit points in the Faculty of Arts and 16 credit points in the Faculty of Science and Technology. Course requirements for both the Bachelor of Arts and the Bachelor of Science must be satisfied.

Within the 16 credit points required for the Bachelor of Science portion of the degree a minimum of 4 credit points must be completed at level 3, 4 compulsory Professional Practice units, and at least one 8 credit point science major sequence and minor study as described under course S320 Bachelor of Science must also be completed.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

Students are not permitted to enrol in units from another faculty (other than psychology and mathematics which are classed as arts grouped).

All students are required to complete at least one wholly online unit.

See course entry for Bachelor of Arts (A300) or Bachelor of Science (S320).

Further information

Faculty of Arts
Tel 03 5227 3379 or 03 5227 1098 or 5227 2477 Geelong
Tel 03 9244 3909 Melbourne
artsglg@deakin.edu.au

Faculty of Science and Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Biological Science

Award granted: Bachelor of Biological Science
Campus: Offered at Melbourne Campus at Burwood
Duration: 3 years full time or part-time equivalent
CRICOS code: 001841F
Deakin course code: S321

Course overview

The Bachelor of Biological Science aims to produce high-quality graduates with the generic skills, theoretical knowledge and specialised practical skills to either gain employment in the biological or a related science field or to succeed in further study.

This recently revised Bachelor of Biological Science course will focus on a first year of foundation units followed by a second year focusing on Biodiversity and Organismal Biology. Using electives from second and third year, students are able to pursue a particular interest in biology either by selecting one of the planned majors, or by tailoring their degree with elective units which may be chosen from a range of second and third-year biology units or units from any other faculty within the University.

Course rules

To be awarded the Bachelor of Biological Science, students must complete:

- a total of 24 credit points
- 16 credit points of core units
- 8 credit points of electives
- SBS010 Laboratory Safety Induction Program (ocps)
- No more than 10 credit points at level 1
- At least 14 credits points at levels 2 and 3
- At least 6 credit points at level 3
- A least one wholly online unit.

Course structure

Year 1

Semester 1

SBB111 Cells, Genes and Diversity (B, G)
SBC131 Principles of Chemistry (B, G)
SQE136 History of Life (B)
SQA101 Ecology and the Environment (B, G, W)
SBS010 Laboratory Safety Induction Program (B, G, W)*

Semester 2

SBB132 Biology: Form and Function (B, G)
SBB114 Essential Skills for Biology (B)
Two units from:
SBC152 Chemistry of Life (B, G)
SQA102 The Physical Environment (B, G, W)
SBB110 Human Heredity (B, G)

** SBS010 is a compulsory 0-credit-point unit*

Year 2

Semester 1

SBB203 Plant Biology (B)
SBB204 Animal Biology (B, G)
SBB206 Molecular Cell Biology (B)
plus one elective unit

Semester 2

SBB253 Applications of Biology (B)
SBB254 Genetics of Populations (B, G)
SBB234 Microbiology (B, G)
plus one elective unit

Year 3

Semester 2

SBB370 Evolution (B, X)**
SBB319 Professional Practice in Biology (semester 1 or 2)*

** Not offered until 2009.*

*** Offered in semester 2, 2008 only.*

Wholly Online unit:

Student to choose from one of the following to complete their wholly online unit requirement:

SQA201 Society and Environment (Online)
SBB315 Comparative Animal Physiology (Online)
SBC312 Toxicology (Online)
HBS300 Ethics: Frameworks and Decisions (Online)

Students may tailor their choice of units to obtain a major in Evolutionary Biology or Cell and Molecular Biology.

Evolutionary Biology Major:

Students can use their elective units to obtain an Evolutionary Biology Major by completing the following four units in addition to their core unit requirements:

SBB205 Vertebrate Structure, Function and Evolution (B)
SQB237 Biogeography (B)
SBB395 Palaeo-biology*
SBB396 Bio-informatics and Molecular Evolution*

**Not offered until 2009.*

Cell and Molecular Biology Major:

Students can use their elective units to obtain a Cell and Molecular Biology Major by completing the following three units in addition to their core unit requirements:

SBB212 Biochemistry (B, G)
SBB339 Human Genetics (B)
SBB344 Developmental Biology (B)

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
Email sci-tech@deakin.edu.au

Bachelor of Biomedical Science

Award granted: Bachelor of Biomedical Science
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds
Duration: 3 years full time or part-time equivalent
CRICOS code: 058793E
Deakin course code: S323

Course overview

Biomedical Science concerns the molecular and cellular basis of normal human biology and disease processes. The Bachelor of Biomedical Science is a vibrant, relevant and topical program delivered through a partnership between the Faculty of Science and Technology and the Faculty of Health, Medicine, Nursing and Behavioural Sciences.

This multidisciplinary approach enables students to learn about their chosen fields of study from both scientific and health perspectives.

Course rules

All students in the Bachelor of Biomedical Science must complete a core structure of 16 units including a professional practice unit. Students can specialise by undertaking a major in Health Science; Nutrition and Exercise Science; Cell and Molecular Biology; or Biotechnology or can undertake up to 8 credit points of general studies. Depending on their major, students select either a health or science professional practice unit involving an experiential learning component in a health practice; in a biomedical / medical laboratory; the biotechnology industry; or an approved alternative.

All students are required to complete at least one wholly online unit.

Major sequences

Health Science (B, G)
Nutrition and Exercise Science (B, G)
Cell and Molecular Biology (B) Biotechnology (G)

Course structure

Year 1

Semester 1

SBB111 Cells, Genes and Diversity (B, G)
HBS109 Human Structure and Function (B, CBD, G, W, X)
SBC131 Principles of Chemistry (B, G)
Level 1 course grouped unit #
SBS010 Laboratory Safety Induction Program (B, G, W)**
** *SBS010 is a compulsory 0-credit point unit.*

Semester 2

SBB110 Human Heredity (B, G)
SBB141 Introduction to Biomedical Science (B, G)
SBC152 Chemistry of Life (B, G)
Level 1 course grouped unit #

Year 2

Semester 1

SBB211 Principles of Physiology (B, G)
SBB212 Biochemistry (B, G)
plus two elective units

Semester 2

SBB221 Anatomy and Physiology (B, G)
SBB222 Biochemical Metabolism (B, G)
plus two elective units

Year 3

Semester 1

SBB346 Molecular Basis of Disease (B)
SBB334 Medical Microbiology and Immunology (B)
SBC312 Toxicology (Online)
or
HBS3xx Clinical Case Studies
plus one elective unit

Semester 2

SBB390 Professional Practice in Biomedical Science*
or
Hxx3xx Professional Practice in Health Science
plus three elective units
* *available in 2009*
Level 1 course grouped units #
Choose units from the following:
SEP101 Physics 1A (G, X)
SEP122 Physics for the Life Sciences (B, G)
HSE102 Functional Human Anatomy (B, X)
HBS108 Health Information and Data (Online)
HBS107 Understanding Health (B, CBD, G, W, X)
HBS110 Health Behaviour (B, CBD, S, W, X)

Details of major sequences

Health Science (B, G)

This major is designed to provide students with the optimal suite of undergraduate units to best fulfil entrance requirements for the Deakin University Regional and Rural Medical School.

HBS107 Understanding Health (B, CBD, G, W, X)
HBS110 Health Behaviour (B, CBD, S, W, X)
HSH204 Determinants of Population Health (B, CBD)
HSH205 Epidemiology and Biostatistics (B, CBD)
One Level 2 HSH coded unit
HBS300 Ethics: Frameworks and Decisions (Online)
Hxx3xx Professional Practice in Health Science
One Level 3 HSH coded unit
* *Note: prerequisites apply*

Nutrition and Exercise Science (B, G)
This major requires the study of an additional six units of study. It is designed to help prepare students for Postgraduate Coursework studies in allied health fields (e.g. Deakin University Master of Dietetics) and will be an advantage to students applying for the Deakin University Regional and Rural Medical School.

HBS109 Human Structure and Function (B, CBD, G, W, X)
HSE102 Functional Human Anatomy (B, X)
HSN201 Principles of Nutrition (B, G, W)
HSN202 Lifespan Nutrition (B, G, W)
HSE201 Exercise Physiology (B, X)
or
HSE208 Integrated Human Physiology (B, S)
HSN301 Diet and Disease (B, X)
HSE320 Exercise in Health and Disease (B)
Hxx3xx Professional Practice in Health Science
* *Note: pre-requisites apply*

Cell and Molecular Biology (B) Biotechnology (G)

These majors require the study of an additional four to six units of science at levels 2 and 3. These majors are designed to provide an understanding of advanced molecular science and research techniques required for Higher Degree by Research candidates in biomedical science or entry into the biotechnology industry.

Cell and Molecular Biology (B)
SBB111 Cells, Genes and Diversity (B, G)
SBC152 Chemistry of Life (B, G)
SBB212 Biochemistry (B, G)
SBB206 Molecular Cell Biology (B)
SBB234 Microbiology (B, G)
SBB339 Human Genetics (B)
SBB344 Developmental Biology (B)
SBB390 Professional Practice in Biomedical Science (core)*
* *SBB390 available in 2009.*

Biotechnology (G)
SBB111 Cells, Genes and Diversity (B, G)
SBC152 Chemistry of Life (B, G)
SBB212 Biochemistry (B, G)
SBB254 Genetics of Populations (B, G)
SBB234 Microbiology (B, G)
SEV216 Bio-Processing (G)
SBB321 Molecular Biology Techniques (B, G)
SBB333 Plant Biotechnology (G)
SBB335 Applications of Biotechnology (G)
SBB390 Professional Practice in Biomedical Science (core)*
* *SBB390 available in 2009.*

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
Email sci-tech@deakin.edu.au

Bachelor of Business Information Systems

Award granted: Bachelor of Business Information Systems
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds.
Duration: 3 years full time or part-time equivalent
CRICOS code: 046735C
Deakin course code: M305
Note: Formerly Bachelor of Information Systems

Course overview

The Bachelor of Business Information Systems (BBIS) addresses the business applications of technology, the management of large quantities of information and the way in which this affects and changes modern organisations. The course is designed to provide students with an understanding of the business context in which information systems are used through core studies in areas such as accounting, business law, business communication and management. Combined with advanced studies in areas such as systems analysis and design, systems management, risk and project management, and systems networks and implementation, students develop the knowledge and skills required to meet the needs of industry for specialist information systems practitioners.

Course rules

The BBIS is a course of study amounting to 24 credit points. Students must complete 8 credit points of core Information Systems units, 4 credit points of core Commerce units, 4 credit points of Information Systems electives and 8 credit points of electives (4 credit points of which must be from the Faculty of Business and Law).

It is also possible for students to complete a major sequence offered by the Faculty of Business and Law as part of the degree.

No more than 10 credit points may be taken at level 1 in the degree. At least 6 credit points must be taken at level 3.

All students are required to successfully complete at least one wholly online unit.

Major sequences

Accounting
Accounting Information Systems
Business Security Management
Commercial Law
Economics
Finance
Financial Planning
Health Informatics
Human Resource Management
Interactive Marketing
International Business
International Trade
Management
Marketing
Quantitative Business Analysis

Course structure

Information Systems core units

MSC120 Business Information Systems (B, G, W, X)
MSC211 Business Systems Development (B, G, X)
MSC217 Database Management for Business (B, G, X)
MSC228 Information Systems Analysis and Design (B, G, X)
MSC233 Information Systems Networks (Online)
MSC303 Information Systems Project (B, G)*
MSC348 Information Systems and Global Issues (B, G, X)
MSQ171 Business Data Analysis (B, G, W, X)

Commerce core units

MAA103 Accounting for Decision Making (B, G, W, X)
MLC101 Business Law (B, G, W, X)
MMH299 Business Communication (B, G, W, X)
MMM132 Management (B, G, W, X)

Information Systems elective units

Select four units of which two must be at level 3:
MLL370 Law and the Internet (B, G, X)
MSC220 Small Business Systems (B, G, X)
MSC244 Business on the Internet (B, G, Online)
MSC245 eSystems for Business (B, G, Online, X)
MSC273 Business Intelligence (B, G, X)
MSC302 Information Systems Methodologies (B, G, Online, X)
MSC304 Health Informatics (B, G, X)
MSC345 Advanced Business Systems Development (B, G, X)
MSC347 Information Systems Management (B, G, Online, X)
MSC349 Business Strategies for the Internet (B, G, X)
MSC350 Information Security and Risk Management (B, G, X)

Other elective units

Select 8 credit points of elective units, 4 credit points of which must be units from the Faculty of Business and Law and 2 credit points of which must be at Level 3.

* *Or for off-campus students, MMI301 Business Internship 1, which requires prior approval by the Course Team Chair and the Business Internship Manager.*

Details of major sequences

Accounting (B, G, X)

MAA103 Accounting for Decision Making (B, G, W, X)
MAA202 Accounting for Planning and Control (B, G, W, X)
MAA203 Accounting Concepts and Systems (B, G, W, X)
MAA260 International Financial Reporting (B, G, W, X)
MAA301 Financial Accounting Theory and Practice (B, G, W, X)
Plus one unit from:
MAA302 Strategic Management Accounting (B, G)
MAA303 Auditing (B, G, Online, W, X)
MAA350 Ethics and Financial Services (B, X)

Note: Students should consult with their course adviser regarding the units required for professional recognition.

MAA202, MAA301, MAA302 and MAA303 are recommended units for intending Accounting.

Accounting Information Systems (B, G, X)

MAA203 Accounting Concepts and Systems (B, G, W, X)
MAE201 Competition and Industry (B, G, X)
MSC220 Small Business Systems (B, G, X)
MSC350 Information Security and Risk Management (B, G, X)
Plus one unit from:
MAA350 Ethics and Financial Services (B, X)
MMM343 Business Ethics (B, G, W, X)
MSC348 Information Systems and Global Issues (B, G, X)
Plus one unit from:
MAA303 Auditing (B, G, Online, W, X)
MSC347 Information Systems Management (B, G, Online, X)

Business Security Management (B, G, X)

MSC233 Information Systems Networks (Online)
MSC273 Business Intelligence (B, G, X)
MSC347 Information Systems Management (B, G, Online, X)
MSC350 Information Security and Risk Management (B, G, X)
Plus two credit points of units from:
ASL113 Crime, Criminology and Policing (G, X)
MLL370 Law and the Internet (B, G, X)
MSC220 Small Business Systems (B, G, X)
MSC348 Information Systems and Global Issues (B, G, X)

Commercial Law (B, G, X)

MLC101 Business Law (B, G, W, X)
MLC203 Corporations Law (B, G, Online, W, X)
MLC206 Marketing Law (B, G, W, X)
MLC301 Principles of Income Tax Law (B, G, W, X)
Plus two credit points of units from:
MLC305 Business Tax Law (B, G, W, X)
MLC309 Employment Law (B, X)
MLC310 Sport and the Law (B, Online, X)
MLL344 Chinese Commercial Law (B, X)
MLL378 Banking Law and Securities (B, G, X)

Economics (B, G, X)

MAE101 Economic Principles (B, G, W, X)
MAE102 The Global Economy (B, G, W, X)
MAE201 Competition and Industry (B, G, X)
MAE202 National Economic Policy (B, G, X)
Plus two credit points of units from:
MAE301 Microeconomic Theory and Policy (B, G)
MAE302 Macroeconomics of Open Economies (B, G, X)
MAE303 International Economics (B, G, Online, X)
MAE304 Labour Economics (B, G, X)
MAE306 Applied Econometrics for Economics and Finance (B)
MAE313 Public Economics and Finance (B, G)
MAE322 The Economics of the Environment (B, W, Online, X)

Note:

(i) Students intending to complete both the International Trade and Economics majors will need to complete 2 distinct units at level 3 from each of the majors.

(ii) Students undertaking an Economics major are encouraged to select MAF256 Introduction to Quantitative Finance and Economics as a general elective.

Finance (B, G, X)

MAF101 Fundamentals of Finance (B, G, W, X)

MAF202 Money and Capital Markets (B, G, X)

MAF203 Business Finance (B, G, W, X)

Plus three credit points of units, at least 2 of which must be at level 3, from:

MAF208 Financial Institutions Management (B)

MAF255 Financial Planning (B, G, X)

MAF302 Corporate Finance (B, G, W, X)

MAF303 Treasury Management (B, G, X)

MAF306 International Finance and Investment (B)

MAF307 Equities and Investment Analysis (B, G, Online, X)

MAF308 Applied Investment Analysis (B, X)

MAF384 Financial Modelling (B, G)

Note:

(i) Students undertaking a Finance major are encouraged to select MAF256 Introduction to Quantitative Finance

(ii) Students who complete MAF101 in 2001 are ineligible to study MAF202.

Financial Planning (B, G, X)

MAF202 Money and Capital Markets (B, G, X)

MAF255 Financial Planning (B, G, X)

MAF307 Equities and Investment Analysis (B, G, Online, X)

MAF311 Superannuation Planning (B, G, X)

MAF312 Advanced Financial Planning (B, G, X)

MLC301 Principles of Income Tax Law (B, G, W, X)

Note: Students who completed MAF101 in 2001 are ineligible to enrol in MAF202. For these students MAF203 will be accepted as the substitute unit for the purpose of completing this major.

Health Informatics

HBS107 Understanding Health (B, CBD, G, W, X)

HBS108 Health Information and Data (Online)

MSC220 Small Business Systems (B, G, X)

MSC304 Health Informatics (B, G, X)

MSC347 Information Systems Management (B, G, Online, X)

MSC350 Information Security and Risk Management (B, G, X)

Human Resource Management (B, G, X)

MMM132 Management (B, G, W, X)

MMH230 Human Resource Management (B, G, Online, X)

MMH348 Advanced Human Resource Management (B, G, X)

Plus one unit from:

MMH349 Industrial Relations (B, G, X)

MMH352 International and Comparative Human Resource Management (B, G)

Plus two credit points of units not previously studied from:

MMH232 Human Resource Development (B, G, X)

MMH349 Industrial Relations (B, G, X)

MMH350 Skills Workshop in Counselling and Negotiation (B, G)

MMH352 International and Comparative Human Resource Management (B, G)

MMH356 Change Management (B, Online, W, X)

MMH357 Managing Workplace Diversity (B)

MMM240 Organisational Behaviour (B, G, W, X)

MLC309 Employment Law (B, X)

Note: At least two credit points of units must be completed from each of levels 2 and 3.

Interactive Marketing (B, X)

MMK277 Marketing Management (Online)

MSC244 Business on the Internet (B, G, Online, W, X)

MMK332 Direct and Online Marketing (B, X)

MMK393 Advertising and Public Relations (B, G, W, X)

Plus two credit points of units from:

MSC273 Business Intelligence (B, G, X)

MSC347 Information Systems Management (B, G, Online, X)

MSC349 Business Strategies for the Internet (B, G, X)

International Business (B)

MAE207 International Industry Policy (B)

MSC244 Business on the Internet (B, G, Online, W, X)

MAE317 International Business Economics (B)

MMK358 International Marketing (B, G, W, X)

MMM382 International Business (B, G, W, X)

Plus one unit from:

MAA302 Strategic Management Accounting (B, G)

MAE305 Business and Financial Forecasting (B, G)

MAE314 Economic Strategy for Business (B)

MMH352 International and Comparative Human Resource Management (B, G)

MSC348 Information Systems and Global Issues (B, G, X)

International Trade (B, G, X)

MAE101 Economic Principles (B, G, W, X)

MAE102 The Global Economy (B, G, W, X)

MAE201 Competition and Industry (B, G, X)

MAE202 National Economic Policy (B, G, X)

MAE302 Macroeconomics of Open Economies (B, G, X)

MAE303 International Economics (B, G, Online, X)

Note: Students intending to complete both the International Trade and Economics majors will need to complete 2 distinct units at level 3 from each of the majors.

Management (B, G, X)
MMM132 Management (B, G, W, X)
MMM240 Organisational Behaviour (B, G, W, X)
MMM262 Understanding Organisations (B, G, W, X)
MMM365 Strategic Management (B, G, W, X)
Plus two credit points of units from:
MMH349 Industrial Relations (B, G, X)
MMH356 Change Management (B, Online, W, X)
MMM343 Business Ethics (B, G, W, X)
MMM347 Introduction to Management Research (B)
MMM367 Operations and Quality Management (X)
MMM382 International Business (B, G, W, X)

Marketing (B, G, X)
MMK265 Marketing Research (B, G, Online, W, X)
MMK266 Consumer Behaviour (B, G, W, X)
MMK277 Marketing Management (Online)
MMK325 Strategic Marketing (B, G, W, X)
MMK393 Advertising and Public Relations (B, G, W, X)
Plus one unit from:
MMK332 Direct and Online Marketing (B, X)
MMK358 International Marketing (B, G, W, X)
MMK367 Customer Profiling (B)
MMK368 Business Marketing (G, X)
MMK351 Services Marketing (B)

Quantitative Business Analysis (B, G, X)
MSQ171 Business Data Analysis (B, G, W, X)
MAF256 Introduction to Quantitative Finance and Economics (B, G)
Plus one unit from:
MAE201 Competition and Industry (B, G, X)
MAF203 Business Finance (B, G, W, X)
MMK265 Marketing Research (B, G, Online, W, X)
Plus two credit points of units from:
MAE305 Business and Financial Forecasting (B, G)
MAF308 Applied Investment Analysis (B, X)
MAF384 Financial Modelling (B, G)
MMM367 Operations and Quality Management (X)
Plus one unit above not previously studied.

Further information
Faculty of Business and Law
Tel 03 5227 1277 Geelong
enquslaw-g@deakin.edu.au
Tel 03 9244 6555 Melbourne
enqblm@deakin.edu.au

Bachelor of Business Information Systems/ Bachelor of Information Technology

Award granted: Bachelor of Information Technology/Bachelor of Business Information Systems
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds
Duration: 4 years full time or part-time equivalent
CRICOS code: 055287C
Deakin course code: D320
Note: Formerly Bachelor of Information Systems/Bachelor of Information Technology

Course overview
This course focuses in the areas of computer science and software development, games design and development, IT security; multimedia technology, and web and mobile technologies, and on the business context of the use of systems analysis and design, systems management, risk and project management. Graduates will be able to operate efficiently and effectively as professionals in the IT and IS sector, and to address the business applications of technology, the management of large quantities of information and the way in which this affects modern organisations.

Equipment requirements for off-campus students
Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering and Information Technology's website <www.deakin.edu.au/scitech/eit> , or by telephone 03 5227 2536.

Course rules
The course comprises 32 credit points usually completed over four years of full-time study, or the part-time equivalent. It is structured to include four information systems core units; five information technology core units; four commerce core units; four Information Systems elective units; eleven IT course grouped elective units; and four credit points of elective units from the Faculty of Business and Law.

All students must complete at least one wholly online unit.

Course structure
Information Systems core units
MSC120 Business Information Systems (B, G, W, X)
MSC217 Database Management for Business (B, G, X)
MSC228 Information Systems Analysis and Design (B, G, X)
MSQ171 Business Data Analysis (B, G, W, X)

Information Technology core units;
SIT102 Introduction to Software Development (B, G, X)
SIT104 World Wide Web and Internet (B, G, X)
SIT202 Computer Networks (B, G, X)
SIT301 IT Practice (Online)
SIT302 Project (B, G, X)

Commerce core units

MAA103 Accounting for Decision Making (B, G, W, X)
MLC101 Business Law (B, G, W, X)
MMH299 Business Communication (B, G, W, X)
MMM132 Management (B, G, W, X)

Information Systems elective units;

Select four credit points of units of which two must be at level 3:
MLL370 Law and the Internet (B, G, X)
MSC220 Small Business Systems (B, G, X)
MSC244 Business on the Internet (B, G, Online, W, X)
MSC245 eSystems for Business (B, G, Online, X)
MSC273 Business Intelligence (B, G, X)
MSC302 Information Systems Methodologies (B, G, Online, X)
MSC304 Health Informatics (B, G, X)
MSC345 Advanced Business Systems Development (B, G, X)
MSC347 Information Systems Management (B, G, Online, X)
MSC349 Business Strategies for the Internet (B, G, X)
MSC350 Information Security and Risk Management (B, G, X)

Information Technology course-grouped units

Eleven credit points of units chosen from the following list, but no more than four credit points at level one.
SIT131 Object-Oriented Development (B, G, X)
SIT141 Communication Skills for Information Technologists (B, G, X)
SIT151 Game Fundamentals (B, G, X)
SIT161 Principles of Interactive Media (B)
SIT162 Design of Interactive Media Systems (B)
SIT182 Introduction to Computer Security (B, G, X)
SIT191 Introduction to Statistics (G, X)
SIT192 Discrete Mathematics (B, G, X)
SIT194 Introduction to Mathematical Modelling (B, G, X)
SIT211 Web and Mobile Systems in Organisations (G, X)
SIT212 Information Retrieval for Web and Mobile Systems (G, X)
SIT221 Classes, Libraries and Algorithms (B, G, X)
SIT222 Operating Systems Concepts (B, G, X)
SIT231 Advanced Database (B)
SIT251 Game Architecture and Design (B, G, X)
SIT252 Game Programming (B, G, X)
SIT253 Audio and Visual Game Elements (B, G, X)
SIT261 Multimedia Delivery Systems (B)
SIT262 Authoring of Interactive Media (B)
SIT263 Interface Design of Interactive Media (B)
SIT272 Internet Core Layers and Routing (B, G)
SIT281 Introduction to Cryptography (B, G, X)
SIT282 Computer Crime and Digital Forensics (B, G, X)
SIT284 Introduction to I.T. Security Management (B, G, X)
SIT313 Mobile and Ubiquitous Computing (G, X)
SIT321 Software Engineering (B, G, X)
SIT322 Distributed Systems and Applications (B, G, X)
SIT323 Practical Software Development (B, G, X)
SIT342 Development of Web and Mobile Applications (G, X)
SIT352 Game Production and Society (B, G, X)
SIT353 Development of On-Line and Multi Player Games (B, G, X)
SIT361 Multimedia Systems and Technology (B)
SIT362 Advances in Interactive Media (B)
SIT371 Internet Programming (B, G, X)
SIT374 Information Technology Project Management (Online)
SIT377 Network Engineering (B, G)
SIT382 System Security (B, G, X)
SIT384 Corporate Computer and Network Security (B, G, X)
SIT392 Public-Key Cryptography (B, G, X)

Other elective units

Select 4 credit points of elective units from the Faculty of Business and Law, 2 credit points of which must be at level 3. The elective units may form a major in Accounting Information Systems or Interactive Marketing (see M305 Bachelor of Business Information Systems course entry for details of majors).

Further information

Faculty of Sience and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Faculty of Business and Law
Tel 03 5227 1277 Geelong
enqbuslaw-g@deakin.edu.au
Tel 03 9244 6555 Melbourne
enqblm@deakin.edu.au

Bachelor of Business Information Technology

Award granted: Bachelor of Business Information Technology
Deakin course code: M306
Note: Offered to continuing students only
Continuing students should discuss unit selections with their enrolment officer.

Further information

Faculty of Business and Law
Tel 03 5227 1277
infosys-enquiries@deakin.edu.au

Bachelor of Commerce

Award granted: Bachelor of Commerce
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Warrnambool Campus, Off campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 001838A
Deakin course code: M300

Course overview

The commerce courses at Deakin are some of the most flexible and broadly based business programs on offer at any Australian university. After a common first year of study in key business disciplines, students can choose from a wide range of specialist major sequences without having to lock themselves into one program from the beginning. Also

students can choose from specialised areas offered by other faculties such as journalism, sociology, politics and policy studies, languages, psychology, or many other areas of interest (subject to satisfying entry requirements).

Business internship program

The Bachelor of Commerce incorporates a business internship program which provides students with a realistic business experience in their area of specialisation. Two 1-credit-point units, available to final-year students, have been developed to provide experiential learning opportunities which foster the development of practical capabilities and enhance employment prospects for graduates. These units complement each major area of study and are available on all campuses and off campus.

MMI301 Business Internship 1

MMI302 Business Internship 2

Unit selection

Students admitted to the Bachelor of Commerce (BCom) will be given advice on unit selection, however students must take responsibility for planning their own studies within the course structure and course rules.

Part-time studies

Part-time study is available on and off campus. Part-time study refers to academic workload, not mode of study.

Course rules

The BCom is a course of study amounting to 24 credit points.

At least 16 of these credit points must be units offered by the Faculty of Business and Law and must include the 10 core units.

At least one major sequence of 6 credit points must be included.

At least six credit points must be taken at level 3, of which 4 must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree and undertaken at Deakin University.

No more than 10 credit points may be taken at level 1 (all Commerce units are worth 1 credit point).

All commencing students are required to successfully complete at least one wholly online unit.

Full-time enrolment is normally a maximum of 4 credit points per semester. With the flexibility offered, students are able to choose one, two or even three majors within the 24 credit points required to complete the BCom degree. Students may take up to 8 credit points from approved units offered by other faculties.

Major sequences

All students in the Bachelor of Commerce are required to complete at least one major sequence chosen from the following:

Accounting

Accounting Information Systems

Business Information Systems

Business Security Management

Business Systems Implementation #

Business Systems Management #

Commercial Law

eBusiness

Economics

Electronic Commerce Implementation #

Electronic Commerce Management #

Facilities Management

Finance

Financial Planning

Human Resource Management

Information Business Systems #

Interactive Marketing

International Business

International Trade

Management

Marketing

Quantitative Business Analysis

Sport Economics #

 # Continuing students only

Course structure

Core units

MAA103 Accounting for Decision Making (B, G, W, X)

MAE101 Economic Principles (B, G, W, X)

MAE102 The Global Economy (B, G, W, X)

MAF101 Fundamentals of Finance (B, G, W, X)

MLC101 Business Law (B, G, W, X)

MMM132 Management (B, G, W, X)

MSC120 Business Information Systems (B, G, W, X)

MSQ171 Business Data Analysis (B, G, W, X)

MMH299 Business Communication (B, G, W, X)

MMK277 Marketing Management (Online)

Elective units

MME101 Communication Skills for University Business Studies (B, G, W)

MMI301 Business Internship 1 (B, G, W, X)

MMI302 Business Internship 2 (B, G, W, X)

MMK330 Tourism and Leisure Marketing (X)

MMK351 Services Marketing (B)

Details of major sequences

Accounting (B, G, W, X)

MAA103 Accounting for Decision Making (B, G, W, X)

MAA202 Accounting for Planning and Control (B, G, W, X)

MAA203 Accounting Concepts and Systems (B, G, W, X)

MAA260 International Financial Reporting (B, G, W, X)

MAA301 Financial Accounting Theory and Practice (B, G, W, X)

Plus one unit from:

MAA302 Strategic Management Accounting (B, G)

MAA303 Auditing (B, G, Online, W, X)

MAA350 Ethics and Financial Services (B, X)

Note: Students should consult with their course adviser regarding the units required for professional recognition.

MAA202, MAA301, MAA302 and MAA303 are recommended units for intending Accounting Honours students.

Accounting Information Systems (B, G, X)
MAA203 Accounting Concepts and Systems (B, G, W, X)
MAE201 Competition and Industry (B, G, X)
MSC220 Small Business Systems (B, G, X)
MSC350 Information Security and Risk Management (B, G, X)
Plus one unit from:
MAA350 Ethics and Financial Services (B, X)
MMM343 Business Ethics (B, G, W, X)
MSC348 Information Systems and Global Issues (B, G, X)
Plus one unit from:
MAA303 Auditing (B, G, Online, W, X)
MSC347 Information Systems Management (B, G, Online, X)

Business Information Systems (B, G, X)
MSC211 Business Systems Development (B, G, X)
MSC217 Database Management for Business (B, G, X)
MSC228 Information Systems Analysis and Design (B, G, X)
MSC348 Information Systems and Global Issues (B, G, X)
Plus two credit points of units from the following at least one of which must be at level 3:
MSC233 Information Systems Networks (Online)
MSC244 Business on the Internet (B, G, Online, W, X)
MSC245 eSystems for Business (B, G, Online, X)
MSC302 Information Systems Methodologies (B, G, Online, X)
MSC303 Information Systems Project (B, G)
MSC345 Advanced Business Systems Development (B, G, X)
MSC347 Information Systems Management (B, G, Online, X)

Business Security Management (B, G, X)
MSC233 Information Systems Networks (Online)
MSC273 Business Intelligence (B, G, X)
MSC347 Information Systems Management (B, G, Online, X)
MSC350 Information Security and Risk Management (B, G, X)
Plus two credit points of units from:
ASL113 Crime, Criminology and Policing (G, X)
MLL370 Law and the Internet (B, G, X)
MSC220 Small Business Systems (B, G, X)
MSC348 Information Systems and Global Issues (B, G, X)

Business Systems Implementation (B)
Note: Offered to continuing students only
For all enquiries contact a student adviser

Business Systems Management (B, G, X)
Note: Offered to continuing students only
For all enquiries contact a student adviser

Commercial Law (B, G, X)
MLC101 Business Law (B, G, W, X)
MLC203 Corporations Law (B, G, Online, W, X)
MLC206 Marketing Law (B, G, W, X)
MLC301 Principles of Income Tax Law (B, G, W, X)
Plus two credit points of units from:
MLC305 Business Tax Law (B, G, W, X)
MLC309 Employment Law (B, X)
MLC310 Sport and the Law (B, Online, X)
MLL344 Chinese Commercial Law (B, X)
MLL378 Banking Law and Securities (B, G, X)

eBusiness (B, G, X)
MSC120 Business Information Systems (B, G, W, X)
MSQ171 Business Data Analysis (B, G, W, X)
Plus two credit points of units from:
MSC220 Small Business Systems (B, G, X)
MSC244 Business on the Internet (B, G, Online, W, X)
MSC245 eSystems for Business (B, G, Online, X)
MSC273 Business Intelligence (B, G, X)
Plus two credit points of units from:
MSC347 Information Systems Management (B, G, Online, X)
MSC348 Information Systems and Global Issues (B, G, X)
MSC349 Business Strategies for the Internet (B, G, X)
MSC350 Information Security and Risk Management (B, G, X)

Economics (B, G, X)
MAE101 Economic Principles (B, G, W, X)
MAE102 The Global Economy (B, G, W, X)
MAE201 Competition and Industry (B, G, X)
MAE202 National Economic Policy (B, G, X)
Plus two credit points of units from:
MAE301 Microeconomic Theory and Policy (B, G)
MAE302 Macroeconomics of Open Economies (B, G, X)
MAE303 International Economics (B, G, Online, X)
MAE304 Labour Economics (B, G, X)
MAE306 Applied Econometrics for Economics and Finance (B)
MAE313 Public Economics and Finance (B, G)
MAE322 The Economics of the Environment (B, W, Online, X)
Note:
(i) Students intending to complete both the Economics and International Trade majors will need to complete 2 distinct units at level 3 from each of the majors.
(ii) Students undertaking an Economics major are encouraged to select MAF256 Introduction to Quantitative Finance and Economics as a general elective.
(iii) MAE101, MAE102, MAE201, MAE202, MAE301 and MAE305 or MAE306 are compulsory units for intending Economics Honours students.
(iv) MAF256, MAE301 and MAE306 are recommended units for intending Economics Honours students.

Electronic Commerce Implementation (B, G)
Note: Offered to continuing students only
For all enquiries contact a student adviser

Electronic Commerce Management (B, G, W, X)
Note: Offered to continuing students only
For all enquiries contact a student adviser

Facilities Management (G/S)

MAF203 Business Finance (B, G, W, X)

MMH230 Human Resource Management (B, G, Online, X)

SRF311 Service Delivery Management (S, X)

SRF312 Facilities Procurement and Sourcing (S, X)

Plus at least two credit points of units from:

SRF313 Improving Facilities Performance (S, X)

SRF321 Managing Complex Projects (S, X)

SRF322 Managing Operational Risk (S, X)

SRF323 Strategic Facilities Management (S, X)

Finance (B, G, X)

MAF101 Fundamentals of Finance (B, G, W, X)

MAF202 Money and Capital Markets (B, G, X)

MAF203 Business Finance (B, G, W, X)

Plus three credit points of units, at least 2 of which must be at level 3 from:

MAF208 Financial Institutions Management (B)

MAF255 Financial Planning (B, G, X)

MAF302 Corporate Finance (B, G, W, X)

MAF303 Treasury Management (B, G, X)

MAF306 International Finance and Investment (B)

MAF307 Equities and Investment Analysis (B, G, Online, X)

MAF308 Applied Investment Analysis (B, X)

MAF384 Financial Modelling (B, G)

Note:

(i) Students undertaking a Finance major are encouraged to select MAF256 Introduction to Quantitative Finance and Economics as a general elective.

(ii) Students who completed MAF101 in 2001 are ineligible to study MAF202.

(iii) MAF202, MAF203, MAF302, MAF306, MAF307 and MAF308 are recommended units for intending Finance students.

Financial Planning (B, G, X)

MAF202 Money and Capital Markets (B, G, X)

MAF255 Financial Planning (B, G, X)

MAF307 Equities and Investment Analysis (B, G, Online, X)

MAF311 Superannuation Planning (B, G, X)

MAF312 Advanced Financial Planning (B, G, X)

MLC301 Principles of Income Tax Law (B, G, W, X)

Note: Students who completed MAF101 in 2001 are ineligible to enrol in MAF202. For these students MAF203 will be accepted as the substitute unit for the purpose of completing this major.

Human Resource Management (B, G, X)

MMM132 Management (B, G, W, X)

MMH230 Human Resource Management (B, G, Online, X)

MMH348 Advanced Human Resource Management (B, G, X)

Plus one unit from:

MMH349 Industrial Relations (B, G, X)

MMH352 International and Comparative Human Resource Management (B, G)

Plus two credit points of units not previously studied from:

MMH232 Human Resource Development (B, G, X)

MMH349 Industrial Relations (B, G, X)

MMH350 Skills Workshop in Counselling and Negotiation (B, G)

MMH352 International and Comparative Human Resource Management (B, G)

MMH356 Change Management (B, Online, W, X)

MMH357 Managing Workplace Diversity (B)

MMM240 Organisational Behaviour (B, G, W, X)

MLC309 Employment Law (B, X)

Note: At least two credit points of units must be completed from each of levels 2 and 3.

Information Business Systems (B, G, X)

Note: Offered to continuing students only

For all enquiries contact a student adviser

Interactive Marketing (B, X)

MMK277 Marketing Management (Online)

MSC244 Business on the Internet (B, G, Online, W, X)

MMK332 Direct and Online Marketing (B, X)

MMK393 Advertising and Public Relations (B, G, W, X)

Plus two credit points of units from:

MSC273 Business Intelligence (B, G, X)

MSC347 Information Systems Management (B, G, Online, X)

MSC349 Business Strategies for the Internet (B, G, X)

International Business (B)

MAE207 International Industry Policy (B)

MSC244 Business on the Internet (B, G, Online, W, X)

MAE317 International Business Economics (B)

MMK358 International Marketing (B, G, W, X)

MMM382 International Business (B, G, W, X)

Plus one unit from:

MAA302 Strategic Management Accounting (B, G)

MAE305 Business and Financial Forecasting (B, G)

MAE314 Economic Strategy for Business (B)

MMH352 International and Comparative Human Resource Management (B, G)

MSC348 Information Systems and Global Issues (B, G, X)

International Trade (B, G, X)

MAE101 Economic Principles (B, G, W, X)

MAE102 The Global Economy (B, G, W, X)

MAE201 Competition and Industry (B, G, X)

MAE202 National Economic Policy (B, G, X)

MAE302 Macroeconomics of Open Economies (B, G, X)

MAE303 International Economics (B, G, Online, X)

Note: Students intending to complete both the International Trade and Economics majors will need to complete two distinct units at level 3 from each of the majors.

Management (B, G, W, X)
MMM132 Management (B, G, W, X)
MMM240 Organisational Behaviour (B, G, W, X)
MMM262 Understanding Organisations (B, G, W, X)
MMM365 Strategic Management (B, G, W, X)
Plus two credit points of units from:
MMH349 Industrial Relations (B, G, X)
MMH356 Change Management (B, Online, W, X)
MMM343 Business Ethics (B, G, W, X)
MMM347 Introduction to Management Research (B)
MMM367 Operations and Quality Management (X)
MMM382 International Business (B, G, W, X)

Marketing (B, G, W, X)
MMK265 Marketing Research (B, G, Online, W, X)
MMK266 Consumer Behaviour (B, G, W, X)
MMK277 Marketing Management (Online)
MMK325 Strategic Marketing (B, G, W, X)
MMK393 Advertising and Public Relations (B, G, W, X)
Plus one unit from:
MMK332 Direct and Online Marketing (B, X)
MMK358 International Marketing (B, G, W, X)
MMK367 Customer Profiling (B)
MMK368 Business Marketing (G, X)

Quantitative Business Analysis (B, G, X)
MSQ171 Business Data Analysis (B, G, W, X)
MAF256 Introduction to Quantitative Finance and Economics (B, G)
Plus one unit from:
MAE201 Competition and Industry (B, G, X)
MAF203 Business Finance (B, G, W, X)
MMK265 Marketing Research (B, G, Online, W, X)
Plus two credit points of units from:
MAE305 Business and Financial Forecasting (B, G)
MAF308 Applied Investment Analysis (B, X)
MAF384 Financial Modelling (B, G)
MMM367 Operations and Quality Management (X)
Plus one unit above not previously studied.

Sport Economics (B)
Note: Offered to continuing students only
For all enquiries contact a student adviser

Further information
Faculty of Business and Law
Tel 03 5227 1277 Geelong
enqbuslaw-g@deakin.edu.au
Tel 03 9244 6555 Melbourne
enqblm@deakin.edu.au
Tel 03 5563 3510 Warrnambool and off campus
enqblw@deakin.edu.au

Bachelor of Commerce - Dean's Scholars Program

Award granted: Bachelor of Commerce
Campus: Offered at Melbourne Campus at Burwood
Duration: 3 years full time or part-time equivalent
Deakin course code: M307
Note: This course is for those students who form part of the Dean's Scholars Program only.

Course overview
The Bachelor of Commerce course at Deakin is one of the most flexible and broadly based business courses on offer at any Australian university. After a common first year of study in key business disciplines, students can choose from 16 specialist major sequences without having to lock themselves into one program from the beginning. Also students can choose from specialised areas offered by other faculties such as journalism, sociology, politics and policy studies, languages, psychology or many other areas of interest (subject to satisfying entry requirements).

Business internship program
The Bachelor of Commerce incorporates a business internship program which provides students with a realistic business experience in their area of specialisation. Two 1-credit-point units, available to final-year students, have been developed to provide experiential learning opportunities which foster the development of practical capabilities and enhance employment prospects for graduates. These units complement each major area of study and are available on all campuses and off campus.
MMI301 Business Internship 1
MMI302 Business Internship 2

Unit selection
Students admitted to the Bachelor of Commerce (BCom) will be given advice on unit selection, however students must take responsibility for planning their own studies within the course structure and course rules.

Part-time studies
Part-time study is available on and off campus. Part-time study refers to academic workload, not mode of study.

Course rules
The BCom is a course of study amounting to 24 credit points.
At least 16 of these credit points must be BCom units offered by the Faculty of Business and Law and must include the 10 core units.
At least one major sequence of 6 credit points must be included.
At least 6 credit points must be taken at level 3, of which 4 must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree and undertaken at Deakin University.
No more than 10 credit points may be taken at level 1 (all Commerce units are worth 1 credit point). All commencing students are required to successfully complete at least one wholly online unit. Full-time enrolment is normally a maximum of 4 credit points per semester. With the flexibility offered, students are able to choose one, two or even three majors within the 24 credit points required to complete the BCom degree. Students may take up to 8 credit points from approved units offered by other faculties.

Major sequences

All students in the Bachelor of Commerce are required to complete at least one major sequence chosen from the following:

Accounting
Accounting Information Systems
Business Information Systems
Business Security Management
Business Systems Implementation #
Business Systems Management #
Commercial Law
eBusiness
Economics
Electronic Commerce Implementation #
Electronic Commerce Management #
Facilities management
Finance
Financial Planning
Human Resource Management
Information Business Systems #
Interactive Marketing
International Business
International Trade
Management
Marketing
Quantitative Business Analysis
Sport Economics #
Sport Management
 # continuing students only

Course structure

Core units

MAA103 Accounting for Decision Making (B, G, W, X)
MAE101 Economic Principles (B, G, W, X)
MAE102 The Global Economy (B, G, W, X)
MAF101 Fundamentals of Finance (B, G, W, X)
MLC101 Business Law (B, G, W, X)
MMM132 Management (B, G, W, X)
MSC120 Business Information Systems (B, G, W, X)
MSQ171 Business Data Analysis (B, G, W, X)
MMH299 Business Communication (B, G, W, X)
MMK277 Marketing Management (Online)

Elective units

MME101 Communication Skills for University Business Studies (B, G, W)
MMI301 Business Internship 1 (B, G, W, X)
MMI302 Business Internship 2 (B, G, W, X)
MMK330 Tourism and Leisure Marketing (X)
MMK351 Services Marketing (B)
MMS306 Sport Practicum (B)
MMS313 Sport Leadership and Governance (B)

Details of major sequences

Accounting (B, G, W, X)

MAA103 Accounting for Decision Making (B, G, W, X)
MAA202 Accounting for Planning and Control (B, G, W, X)
MAA203 Accounting Concepts and Systems (B, G, W, X)
MAA260 International Financial Reporting (B, G, W, X)
MAA301 Financial Accounting Theory and Practice (B, G, W, X)
Plus one unit from:
MAA302 Strategic Management Accounting (B, G)
MAA303 Auditing (B, G, Online, W, X)
MAA350 Ethics and Financial Services (B, X)
Note: Students should consult with their course adviser regarding the units required for professional recognition.
MAA202, MAA301, MAA302 and MAA303 are recommended units for intending Accounting Honours students.

Accounting Information Systems (B, G, X)

MAA203 Accounting Concepts and Systems (B, G, W, X)
MAE201 Competition and Industry (B, G, X)
MSC220 Small Business Systems (B, G, X)
MSC350 Information Security and Risk Management (B, G, X)
Plus one unit from:
MAA350 Ethics and Financial Services (B, X)
MMM343 Business Ethics (B, G, W, X)
MSC348 Information Systems and Global Issues (B, G, X)
Plus one unit from:
MAA303 Auditing (B, G, Online, W, X)
MSC347 Information Systems Management (B, G, Online, X)

Business Information Systems (B, G, X)

MSC211 Business Systems Development (B, G, X)
MSC217 Database Management for Business (B, G, X)
MSC228 Information Systems Analysis and Design (B, G, X)
MSC348 Information Systems and Global Issues (B, G, X)
Plus two credit points of units from the following, at least one of which must be at level 3:
MSC233 Information Systems Networks (Online)
MSC244 Business on the Internet (B, G, Online, W, X)
MSC245 eSystems for Business (B, G, Online, X)
MSC302 Information Systems Methodologies (B, G, Online, X)
MSC303 Information Systems Project (B, G)
MSC345 Advanced Business Systems Development (B, G, X)
MSC347 Information Systems Management (B, G, Online, X)

Business Security Management (B, G, X)

MSC233 Information Systems Networks (Online)
MSC273 Business Intelligence (B, G, X)
MSC347 Information Systems Management (B, G, Online, X)
MSC350 Information Security and Risk Management (B, G, X)
Plus two credit points of units from:
ASL113 Crime, Criminology and Policing (G, X)
MLL370 Law and the Internet (B, G, X)
MSC220 Small Business Systems (B, G, X)
MSC348 Information Systems and Global Issues (B, G, X)

Business Systems Implementation (B)
Note: Offered to continuing students only
For all enquiries contact a student adviser

Business Systems Management (B, G, X)
Note: Offered to continuing students only
For all enquiries contact a student adviser

Commercial Law (B, G, X)
MLC101 Business Law (B, G, W, X)
MLC203 Corporations Law (B, G, Online, W, X)
MLC206 Marketing Law (B, G, W, X)
MLC301 Principles of Income Tax Law (B, G, W, X)
Plus two credit points of units from:
MLC305 Business Tax Law (B, G, W, X)
MLC309 Employment Law (B, X)
MLC310 Sport and the Law (B, Online, X)
MLL344 Chinese Commercial Law (B, X)
MLL378 Banking Law and Securities (B, G, X)

eBusiness (B, G, X)
MSC120 Business Information Systems (B, G, W, X)
MSQ171 Business Data Analysis (B, G, W, X)
Plus two credit points of units from:
MSC220 Small Business Systems (B, G, X)
MSC244 Business on the Internet (B, G, Online, W, X)
MSC245 eSystems for Business (B, G, Online, X)
MSC273 Business Intelligence (B, G, X)
Plus two credit points of units from:
MSC347 Information Systems Management (B, G, Online, X)
MSC348 Information Systems and Global Issues (B, G, X)
MSC349 Business Strategies for the Internet (B, G, X)
MSC350 Information Security and Risk Management (B, G, X)

Economics (B, G, X)
MAE101 Economic Principles (B, G, W, X)
MAE102 The Global Economy (B, G, W, X)
MAE201 Competition and Industry (B, G, X)
MAE202 National Economic Policy (B, G, X)
Plus two credit points of units from:
MAE301 Microeconomic Theory and Policy (B, G)
MAE302 Macroeconomics of Open Economies (B, G, X)
MAE303 International Economics (B, G, Online, X)
MAE304 Labour Economics (B, G, X)
MAE306 Applied Econometrics for Economics and Finance (B)
MAE313 Public Economics and Finance (B, G)
MAE322 The Economics of the Environment (B, W, Online, X)
Note:
(i) Students intending to complete both the Economics and International Trade majors will need to complete 2 distinct units at level 3 from each of the majors.
(ii) Students undertaking an Economics major are encouraged to select MAF256 Introduction to Quantitative Finance and Economics as a general elective.
(iii) MAE101, MAE102, MAE201, MAE202, MAE301 and MAE305 or MAE306 are compulsory units for intending Economics honours students.

Electronic Commerce Implementation (B, G)
Note: Offered to continuing students only
For all enquiries contact a student adviser

Electronic Commerce Management (B, G, W, X)
Note: Offered to continuing students only.
For all enquiries, contact a student adviser.

Facilities Management (G/S)
MAF203 Business Finance (B, G, W, X)
MMH230 Human Resource Management (B, G, Online, X)
SRF311 Service Delivery Management (S, X)
SRF312 Facilities Procurement and Sourcing (S, X)
Plus at least two credit points of units from:
SRF313 Improving Facilities Performance (S, X)
SRF321 Managing Complex Projects (S, X)
SRF322 Managing Operational Risk (S, X)
SRF323 Strategic Facilities Management (S, X)

Finance (B, G, X)
MAF101 Fundamentals of Finance (B, G, W, X)
MAF202 Money and Capital Markets (B, G, X)
MAF203 Business Finance (B, G, W, X)
Plus three credit points of units, at least 2 of which must be at level 3, from:
MAF208 Financial Institutions Management (B)
MAF255 Financial Planning (B, G, X)
MAF302 Corporate Finance (B, G, W, X)
MAF303 Treasury Management (B, G, X)
MAF306 International Finance and Investment (B)
MAF307 Equities and Investment Analysis (B, G, Online, X)
MAF308 Applied Investment Analysis (B, X)
MAF384 Financial Modelling (B, G)
Note:
(i) Students undertaking a Finance major are encouraged to select MAF256 Introduction to Quantitative Finance and Economics as a general elective.
(ii) Students who completed MAF101 in 2001 are ineligible to study MAF202.

Financial Planning (B, G, X)
MAF202 Money and Capital Markets (B, G, X)
MAF255 Financial Planning (B, G, X)
MAF307 Equities and Investment Analysis (B, G, Online, X)
MAF311 Superannuation Planning (B, G, X)
MAF312 Advanced Financial Planning (B, G, X)
MLC301 Principles of Income Tax Law (B, G, W, X)
Note: Students who completed MAF101 in 2001 are ineligible to enrol in MAF202. For these students MAF203 will be accepted as the substitute unit for the purpose of completing this major.

Human Resource Management (B, G, X)
MMM132 Management (B, G, W, X)
MMH230 Human Resource Management (B, G, Online, X)
MMH348 Advanced Human Resource Management (B, G, X)
Plus one unit from:
MMH349 Industrial Relations (B, G, X)
MMH352 International and Comparative Human Resource Management (B, G)
Plus two credit points of units not previously studied from:
MMH232 Human Resource Development (B, G, X)
MMH349 Industrial Relations (B, G, X)
MMH350 Skills Workshop in Counselling and Negotiation (B, G)
MMH352 International and Comparative Human Resource Management (B, G)
MMH356 Change Management (B, Online, W, X)
MMH357 Managing Workplace Diversity (B)
MMM240 Organisational Behaviour (B, G, W, X)
MLC309 Employment Law (B, X)
Note: At least two credit points of units must be completed from each of levels 2 and 3.

Information Business Systems (B, G, W, X)
Note: Offered to continuing students only
For all enquiries contact a student adviser

Interactive Marketing (B, X)
MMK277 Marketing Management (Online)
MSC244 Business on the Internet (B, G, Online, W, X)
MMK332 Direct and Online Marketing (B, X)
MMK393 Advertising and Public Relations (B, G, W, X)
Plus two credit points of units from:
MSC273 Business Intelligence (B, G, X)
MSC347 Information Systems Management (B, G, Online, X)
MSC349 Business Strategies for the Internet (B, G, X)

International Business (B)
MAE207 International Industry Policy (B)
MSC244 Business on the Internet (B, G, Online, W, X)
MAE317 International Business Economics (B)
MMK358 International Marketing (B, G, W, X)
MMM382 International Business (B, G, W, X)
Plus one unit from:
MAA302 Strategic Management Accounting (B, G)
MAE305 Business and Financial Forecasting (B, G)
MAE314 Economic Strategy for Business (B)
MMH352 International and Comparative Human Resource Management (B, G)
MSC348 Information Systems and Global Issues (B, G, X)

International Trade (B, G, X)
MAE101 Economic Principles (B, G, W, X)
MAE102 The Global Economy (B, G, W, X)
MAE201 Competition and Industry (B, G, X)
MAE202 National Economic Policy (B, G, X)
MAE302 Macroeconomics of Open Economies (B, G, X)
MAE303 International Economics (B, G, Online, X)
Note: Students intending to complete both the International Trade and Economics majors will need to complete two distinct units at level 3 from each of the majors.

Management (B, G, W, X)
MMM132 Management (B, G, W, X)
MMM240 Organisational Behaviour (B, G, W, X)
MMM262 Understanding Organisations (B, G, W, X)
MMM365 Strategic Management (B, G, W, X)
Plus two credit points of units from:
MMH349 Industrial Relations (B, G, X)
MMH356 Change Management (B, Online, W, X)
MMM343 Business Ethics (B, G, W, X)
MMM347 Introduction to Management Research (B)
MMM367 Operations and Quality Management (X)
MMM382 International Business (B, G, W, X)

Marketing (B, G, W, X)
MMK265 Marketing Research (B, G, Online, W, X)
MMK266 Consumer Behaviour (B, G, W, X)
MMK277 Marketing Management (Online)
MMK325 Strategic Marketing (B, G, W, X)
MMK393 Advertising and Public Relations (B, G, W, X)
Plus one unit from:
MMK332 Direct and Online Marketing (B, X)
MMK358 International Marketing (B, G, W, X)
MMK367 Customer Profiling (B)
MMK368 Business Marketing (G, X)

Quantitative Business Analysis (B, G, X)
MSQ171 Business Data Analysis (B, G, W, X)
MAF256 Introduction to Quantitative Finance and Economics (B, G)
Plus one unit from:
MAE201 Competition and Industry (B, G, X)
MAF203 Business Finance (B, G, W, X)
MMK265 Marketing Research (B, G, Online, W, X)
Plus two credit points of units from:
MAE305 Business and Financial Forecasting (B, G)
MAF308 Applied Investment Analysis (B, X)
MAF384 Financial Modelling (B, G)
MMM367 Operations and Quality Management (X)
Plus one unit listed above not previously studied

Sport Economics (B)
Note: Offered to continuing students only
For all enquiries contact a student adviser

Sport Management (B)
This major is normally available for students enrolled in the BCom, majoring in Sport Management (M304) or the Dean's Scholars Program (M307) only.
MMS100 Sport Organisation (B)
MMS201 Sport in Society (B)
MMS202 Management of Sport Performance (B)
MLC310 Sport and the Law (B, Online, X)
MMS307 Sport Facility and Event Management (B)
MMS308 Sport Marketing (B)

Further information
Faculty of Business and Law
Tel 03 9244 6555
enqblm@deakin.edu.au

Bachelor of Commerce - Business Computing

Award granted: Bachelor of Commerce
Deakin course code: M301
Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.

Further information
Faculty of Business and Law
Tel 03 9244 6555 Melbourne
enqblm@deakin.edu.au

Bachelor of Commerce - Sport Management

Award granted: Bachelor of Commerce
Campus: Offered at Melbourne Campus at Burwood
Duration: 3 years full time or part-time equivalent
CRICOS code: 043043M
Deakin course code: M304

Course overview
The Deakin BCom is one of the most flexible and broadly based business courses on offer at any Australian university. The Bachelor of Commerce with a major sequence in Sport Management provides sport management education within a broadly based commerce degree, and aims to equip students with the business skills required in the sport industry.

Course rules
The Bachelor of Commerce with a major sequence in Sport Management is a course of study amounting to 24 credit points.

At least 16 of these credit points must be Bachelor of Commerce units offered by the Faculty of Business and Law and must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MSQ171, MMH299 and MMK277.

Students must also complete a major sequence consisting of 6 credit points in Sport Management.

Students have the option of completing another major(s) from the Bachelor of Commerce (see M300 BCom entry for details of other majors available).

At least 6 credit points must be taken at level 3, of which 4 must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree and undertaken at Deakin University.

No more than 10 credit points may be taken at level 1 (all Commerce units are worth 1 credit point).

All commencing students are required to successfully complete at least one wholly online unit.

Full-time enrolment is normally a maximum of 4 credit points per semester. Students may take up to 7 credit points from approved units offered by other faculties.

For further course information, refer to the Bachelor of Commerce (M300) entry.

Course structure
Core units
MAA103 Accounting for Decision Making (B, G, W, X)
MAE101 Economic Principles (B, G, W, X)
MAE102 The Global Economy (B, G, W, X)
MAF101 Fundamentals of Finance (B, G, W, X)
MLC101 Business Law (B, G, W, X)
MMM132 Management (B, G, W, X)
MSC120 Business Information Systems (B, G, W, X)
MSQ171 Business Data Analysis (B, G, W, X)
MMH299 Business Communication (B, G, W, X)
MMK277 Marketing Management (Online)

Sport Management (B)
This major is normally available for students enrolled in the Bachelor of Commerce, majoring in Sport Management (M304) or the Dean's Scholars Program (M307) only.
MMS100 Sport Organisation (B)
MMS201 Sport in Society (B)
MMS202 Management of Sport Performance (B)
MLC310 Sport and the Law (B, Online, X)
MMS307 Sport Facility and Event Management (B)
MMS308 Sport Marketing (B)

Elective units
MMH356 Change Management (B, Online, W, X)
MMS306 Sport Practicum (B)
MMS313 Sport Leadership and Governance (B)
Plus all other Bachelor of Commerce (M300) units or elective units from approved units offered by other faculties.

Further information
Faculty of Business and Law
Tel 03 9244 6555
enqblm@deakin.edu.au

Bachelor of Commerce (Honours)

Award granted: Bachelor of Commerce (Honours)
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Warrnambool Campus (depending on specialisation)
Duration: 1 year full time or part-time equivalent
CRICOS code: 002395D
Deakin course code: M400

Course overview

The Bachelor of Commerce (Honours) permits candidates with a three-year degree of sufficient quality to complete additional studies to qualify for an honours degree. Honours candidates may graduate with the BCom first or complete the honours year, without actually taking out the three-year pass degree, and qualify for the award of the degree with honours after successful completion of the four years of study. The honours year is normally available full-time or part-time. The Bachelor of Commerce (Honours) degree is a suitable qualification for students who wish to proceed to a higher degree by research.

Course rules

The Bachelor of Commerce (Honours) course requires the completion of a fourth year of full time study or part time equivalent, consisting of 8 credit points. Students complete a program of honours coursework and a research report. The research report must be prepared in the same field as the specialisation selected. There may be core units in the course, as well as other requirements, and these will vary according to the specialisation. Specialisations are offered in three Schools: School of Accounting, Economics and Finance; Bowater School of Management and Marketing; and School of Information Systems.

Specialisations

The School of Accounting, Economics and Finance offers honours specialisations in:

Accounting

Economics

Finance

The Bowater School of Management and Marketing offers honours specialisations in:

Human Resource Management

Management

Marketing

Sport Management

The School of Information Systems offers honours specialisations in:

Information Systems

Details of specialisations

Accounting

Offered at Melbourne Campus at Burwood

Core research component:

MAA427 Research Methods (B)

MAR411 Research Report 1 (B)

MAR412 Research Report 2 (B)

MAR413 Research Report 3 (B)

Plus four credit points of elective coursework units from:

MAA424 Financial Statement Analysis (B)

MAA451 Advanced Auditing (B)

MAA456 Advanced Management Accounting (B)

MAF421 Advanced Investments (B)

MAF430 Advanced Derivative Securities (B)

MAF453 Advanced Corporate Finance (B)

MAF454 Financial Intermediation (B)

Note: Students who do not satisfy the prerequisites for the above units may study up to one credit point at level 3, or up to two credit points at level 4, offered within the University, subject to approval from the Head, School of Accounting, Economics and Finance.

Economics

Offered at Melbourne Campus at Burwood

Core research component:

MAA427 Research Methods (B)

MAR411 Research Report 1 (B)

MAR412 Research Report 2 (B)

MAR413 Research Report 3 (B)

Core coursework component:

MAE403 International Economics (B)

MAE406 Business and Financial Econometrics (B)

MAE411 Advanced Economic Theory (B)

MAE413 Macroeconomic Theory and Policy (B)

Note: Students who do not satisfy the prerequisite requirements for the above units may study up to 1 credit point at level 3, or up to 2 credit points at level 4, offered within the University, subject to approval from the Head, School of Accounting, Economics and Finance.

Finance

Offered at Melbourne Campus at Burwood

Core research component:

MAA427 Research Methods (B)

MAR411 Research Report 1 (B)

MAR412 Research Report 2 (B)

MAR413 Research Report 3 (B)

Plus four credit points of elective coursework units selected from:

MAE406 Business and Financial Econometrics (B)

MAF421 Advanced Investments (B)

MAF430 Advanced Derivative Securities (B)

MAF453 Advanced Corporate Finance (B)

MAF454 Financial Intermediation (B)

Note:

(i) Current students considering an honours degree who have not completed MAF384 (MAF205) Financial Modelling should contact the School regarding alternative arrangements.

(ii) Students may take no more than 1 credit point at level 3, or 2 credit points at level 4, offered within the University, subject to approval from the Head, School of Accounting, Economics and Finance.

Human Resource Management
Offered at Melbourne Campus at Burwood

Core research component:

MMC410 Research Project (B)

Core coursework component:

MMC401 Qualitative Research for Business (B)

MMC402 Research Design Strategies for Business (B)

MMC403 Quantitative Research Methods for Business (B)

MMC404 Research Paradigms in Management and Human Resource Management (B)

Management
Offered at Melbourne Campus at Burwood

Core research component:

MMC410 Research Project (B)

Core coursework component:

MMC401 Qualitative Research for Business (B)

MMC402 Research Design Strategies for Business (B)

MMC403 Quantitative Research Methods for Business (B)

MMC404 Research Paradigms in Management and Human Resource Management (B)

Marketing
Offered at Melbourne Campus at Burwood

Core research component:

MMC410 Research Project (B)

Core coursework component:

MMC401 Qualitative Research for Business (B)

MMC402 Research Design Strategies for Business (B)

MMC403 Quantitative Research Methods for Business (B)

MMK468 Research Paradigms in Marketing (B)

Sport Management
Offered at Melbourne Campus at Burwood

Core research component:

MMC410 Research Project (B)

Core coursework component:

MMC401 Qualitative Research for Business (B)

MMC402 Research Design Strategies for Business (B)

MMC403 Quantitative Research Methods for Business (B)

MMS435 Research Paradigms in Sport Management (B)

Information Systems
Offered at Geelong Campus at Waurn Ponds, Melbourne Campus at Burwood and Warrnambool Campus

Core research component:

MSC401 Research Report 1 (G)

MSC402 Research Report 2 (G)

MSC403 Research Report 3 (G)

MSC404 Research Report 4 (G)

Core coursework component

MSC411 Information Systems Research Design (G)

MSC412 Information Systems Research Methods (G)

MSC443 Business Systems Alignment (B, X)

MSC444 Quantitative Data Analysis for Research (X)

Further information

Faculty campus office
Tel 03 5227 1277 Geelong
enqbuslaw-g@deakin.edu.au
Tel 03 9244 6555 Melbourne
enqblm@deakin.edu.au
Tel 03 5563 3510 Warrnambool
enqblw@deakin.edu.au

Bachelor of Commerce/Bachelor of Laws

Award granted: Bachelor of Commerce / Bachelor of Laws
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Warrnambool Campus (first two years only)
Duration: 5 years full time or part-time equivalent
CRICOS code: 002452M
Deakin course code: D322

Course overview

The Bachelor of Commerce/Bachelor of Laws combined course allows students to gain a sound understanding of the context in which the law operates in the business world. The Bachelor of Laws (LLB) emphasises a case study approach and has a strong practical legal skills component. Students also gain comprehensive knowledge in business studies. The Commerce program allows students to gain a sound foundation in key business disciplines. The Faculty of Business and Law is responsible for this combined course which leads to the awards of Bachelor of Commerce and Bachelor of Laws.

Course rules

This combined course is a 40-credit-point course. Students will undertake 16 credit points in the Bachelor of Commerce and 24 credit points in the Bachelor of Laws. Course requirements for both the Bachelor of Commerce (M300) and the Bachelor of Laws (M312) must be satisfied.

The 16 credit points studied within the Bachelor of Commerce component must include the following nine core units: MAA103, MAE101, MAE102, MAF101, MMM132, MSC120, MSQ171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence (excluding Commercial Law) and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree and undertaken at Deakin University.

Within the 24 credit points required in the LLB, 20 credit points are core. The remaining 4 credit points must be LLB electives and in addition, students must complete dispute resolution and professional experience requirements.

All commencing students are required to successfully complete at least one wholly online unit.

See course entry for Bachelor of Commerce (M300) or Bachelor of Laws (M312).

Further information

Faculty of Business and Law
Tel 03 5227 1277 Geelong
Tel 03 9244 6555 Melbourne
Tel 03 5563 3510 Warrnambool
law@deakin.edu.au

Bachelor of Commerce/Bachelor of Science

Award granted: Bachelor of Commerce / Bachelor of Science
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds
Duration: 4 years full time or part-time equivalent
CRICOS code: 001806J
Deakin course code: D321

Course overview

The Faculty of Business and Law and the Faculty of Science and Technology are responsible for this combined course which leads to the awards Bachelor of Commerce and Bachelor of Science. This combined course enables students to study Commerce in areas such as accounting, economics, management, business information systems or marketing with a relevant Science stream such as biology, biological chemistry, chemistry, earth science, environmental science, forensic biology, information technology, mathematical modelling, multimedia technology, nanotechnology, psychology or zoology. Refer to S320 and M300 for specific campus of offer.

Course rules

This combined course comprises 32 credit points of study. Students will undertake 16 credit points in the Faculty of Science and Technology (including 4 compulsory Professional Practice units, at least one 8 credit point science major sequence and also a minor of study) and 16 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Science (S320) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MSQ171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree and undertaken at Deakin University.

All students are required to complete at least one wholly online unit.

See course entry for Bachelor of Commerce (M300) or Bachelor of Science (S320).

Further information

Faculty of Business and Law
Tel 03 5227 1277 Geelong
enqbuslaw-g@deakin.edu.au

Tel 03 9244 6555 Melbourne
enqblm@deakin.edu.au

Faculty of Science and Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Computing (Computer Science and Software Development)

Award granted: Bachelor of Computing (Computer Science and Software Development)
Duration: 3 years full time or part-time equivalent
CRICOS code: 023645F
Deakin course code: S375
Note: Offered to continuing students only.
Continuing students should contact their enrolment officer for further information.

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Computing (Information Systems)

Award granted: Bachelor of Computing (Information Systems)
CRICOS code: 023649B
Deakin course code: S376
Note: Offered to continuing students only.
Continuing students should contact their enrolment officer for further information.

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Computing (Multimedia Technology)

Award granted: Bachelor of Computing (Multimedia Technology)
Duration: 3 years full time or part-time equivalent
CRICOS code: 030774E
Deakin course code: S377
Note: Offered to continuing students only.
Continuing students should contact their enrolment officer for further information.

Further information

Faculty of Science and Technology
Tel 03 9251 7488
Email it-enquiries-geelong@deakin.edu.au

Bachelor of Construction Management

Award granted: Bachelor of Construction Management
Campus: Offered at Geelong Waterfront Campus
Duration: 4 years full time or part-time equivalent
CRICOS code: 001837B
Deakin course code: S346

Course overview

The Bachelor of Construction Management degree consists of four years of academic study and meets the requirements for professional recognition by the building profession. The Bachelor of Construction Management is offered to students wishing to gain employment in management positions in the building industry. It meets the qualification requirements of the Building Act of Victoria 1993. The course provides a sound construction management education that integrates studies in technology and building management, including law, economics and building science. It develops progressively from the elementary concepts underlying planning and management of building production and technical studies through to the complexities and interrelationships of modern construction practices.

Course rules

In order to qualify for the degree, a total of 32 credit points must be completed satisfactorily. To satisfy the requirements of the Bachelor of Construction Management degree, a student must complete the units as set out in the course structure.

Students will be required to complete 80 working days of industry-based experience to meet Australian Institute of Building professional requirements. Units SRM249 and SRM349 are available in place of elective units to satisfy this requirement.

The Bachelor of Construction Management may be awarded at pass or honours level. A student exhibiting a sustained, high academic achievement in the first 24 credit points of the Bachelor of Construction Management will be invited to join the honours program. Normally an overall level of academic performance at 65% or greater in level 3 units is required to be eligible to join the honours program.

All students are required to complete at least one wholly online unit.

Course structure

Year 1

Semester 1

SRM165 Information Systems in Construction (S)
SRM181 Project Management 1 (S - SEM 1, Online - SUM)
SRT153 Building Materials Science (S)
plus one elective unit

Semester 2

SRE170 Construction Finance (S)
SRT151 Construction and Structures 1 (S)
SRT159 Technology Projects 1 (S)
SRT257 Building Environmental Studies 1 (S)

Year 2

Semester 1

SRE272 Measurement and Estimating 1 (S)
SRM161 Contract Administration 1 (S)
SRT251 Construction and Structures 2 (S)
plus one elective unit

Semester 2

SRE372 Measurement and Estimating 2 (S)
SRM261 Contract Administration 2 (S)
SRT351 Construction and Structures 3 (S)
SRT259 Technology Projects 2 (S)

Year 3

Semester 1

SRE270 Building Economics (S - SEM 1, X - SUM)
SRE373 Measurement and Estimating 3 (S - SEM 1, X - SUM)
SRM281 Project Management 2 (S)
SRT358 Building Environmental Services (Online)

Semester 2

SRM310 Project Planning and Scheduling (Online)
SRM381 Project Management 3 (S - SEM 2, Online - SUM)
SRQ462 Building Cost Planning (S, X - SEM 2, X - SUM)
plus one elective unit

Year 4

Semester 1

SRM461 Contract Administration 3 (S)
SRM489 Professional Practice (S)
SRR491 Building Research Project (S)*
plus one elective unit

Semester 2

SRE464 Building Project Evaluation (S, X)
SRV599 Built Environment Integrated Project (S)
plus two elective units

* *SRR491 available in semester 1 or 2*

Course structure

Bachelor of Construction Management: (accelerated program)

The Bachelor of Construction Management may be taken as an accelerated program. By taking selected units in summer the course can be completed in three years. Students enrol in the same course and course code as the normal program and, entirely at their option, enrol in the units offered each summer.

Year 1

Semester 1

SRM161 Contract Administration 1 (S)
SRM165 Information Systems in Construction (S)
SRT153 Building Materials Science (S)
plus one elective unit

Semester 2
SRE170 Construction Finance (S)
SRT151 Construction and Structures 1 (S)
SRT257 Building Environmental Studies 1 (S)
SRT159 Technology Projects 1 (S)

Summer semester
SRE270 Building Economics (S - SEM 1, X - SUM)
SRM181 Project Management 1 (S - SEM 1, Online - SUM)
plus one elective unit

Year 2

Semester 1
SRE272 Measurement and Estimating 1 (S)
SRM281 Project Management 2 (S)
SRT251 Construction and Structures 2 (S)
SRT358 Building Environmental Services (Online)

Semester 2
SRE372 Measurement and Estimating 2 (S)
SRM261 Contract Administration 2 (S)
SRT259 Technology Projects 2 (S)
SRT351 Construction and Structures 3 (S)

Summer semester
SRE373 Measurement and Estimating 3 (S - SEM 1, X - SUM)
SRM310 Project Planning and Scheduling (Online)
plus one elective unit

Year 3

Semester 1
SRM461 Contract Administration 3 (S)
SRM489 Professional Practice (S)
SRR491 Building Research Project (S)*
plus one elective unit

Semester 2
SRE464 Building Project Evaluation (S, X)
SRV599 Built Environment Integrated Project (S)
plus two elective units
* *SRR491 available in semester 1 or 2*

Summer semester
SRM381 Project Management 3 (S - SEM 2, Online - SUM)
SRQ462 Building Cost Planning (S, X - SEM 2, X - SUM)

Further information
Faculty of Science and Technology
School of Architecture and Building
Tel 03 5227 8330
sci-tech@deakin.edu.au

Bachelor of Construction Management/ Bachelor of Facilities Management

Award granted: Bachelor of Construction Management / Bachelor of Facilities Management
Campus: Offered at Geelong Waterfront Campus
Duration: 5 years full time or part-time equivalent
CRICOS code: 058241D
Deakin course code: D365

Course overview
The Bachelor of Construction Management/Bachelor of Facilities Management combined degree offers a unique mix of construction and property disciplines of which is a significant benefit to employers. Graduates are able to work across traditional professional boundaries., from property investment and development through to space management and workplace logistics, using key project management skills to ensure optimum value for money is attained at all stages of the property life cycle.

The course allows the opportunity for students to complete an Honours stream for the Construction Management component or for the Facilities Management component. Refer to your enrolment officer for specific options.

Course rules
The degree requires students to complete 40 credit points over the equivalent of five years of full-time study. Students can elect to exit after 24 credit points of study with a Bachelor of Facilities Management, also students may elect to exit after 32 credit points of study with a Bachelor of Construction Management.

Course structure
Year 1

Semester 1
SRT153 Building Materials Science (S)
SRM181 Project Management 1 (S - SEM 1, Online - SUM)
SRM165 Information Systems in Construction (S)
SRT141 Building Safety (S)

Semester 2
SRT151 Construction and Structures 1 (S)
SRE170 Construction Finance (S)
SRT257 Building Environmental Studies 1 (S)
SRT159 Technology Projects 1 (S)

Year 2

Semester 1
SRT251 Construction and Structures 2 (S)
SRE272 Measurement and Estimating 1 (S)
SRM161 Contract Administration 1 (S)
SRM281 Project Management 2 (S)

Semester 2
SRT351 Construction and Structures 3 (S)
SRE372 Measurement and Estimating 2 (S)
SRM261 Contract Administration 2 (S)
SRT259 Technology Projects 2 (S)

Year 3

Semester 1

SRF311 Service Delivery Management (S, X)
SRF312 Facilities Procurement and Sourcing (S, X)
SRF313 Improving Facilities Performance (S, X)
SRE270 Building Economics (S - SEM 1, X - SUM)

Semester 2

SRF321 Managing Complex Projects (S, X)
SRF322 Managing Operational Risk (S, X)
SRF323 Strategic Facilities Management (S, X)
SRM310 Project Planning and Scheduling (Online)

Year 4

Semester 1

SRT358 Building Environmental Services (Online)
SRE373 Measurement and Estimating 3 (S - SEM 1, X - SUM)
SRM461 Contract Administration 3 (S)
SRM489 Professional Practice (S)

Semester 2

SRV599 Built Environment Integrated Project (S)
SRQ462 Building Cost Planning (S, X - SEM 2, X - SUM)
SRT359 Technology Projects 3 (S)
SRE464 Building Project Evaluation (S, X)

Year 5

Semester 1

SRR401 Honours Thesis A (S, X)
SRR481 Research Methods Seminar (S, X)
SRM448 Industry Placement A (X)*

Semester 2

SRR402 Honours Thesis B (S, X)*
SRM449 Industry Placement B (X)*
**SRM448, SRM449 and SRR402 are 2-credit-point units.*

Further information

Faculty of Science and Technology
School of Architecture and Building
Tel 03 5227 8300
sci-tech@deakin.edu.au

Bachelor of Creative Arts (Dance)

Award granted: Bachelor of Creative Arts (Dance)
Campus: Offered at Melbourne Campus at Burwood
Duration: 3 years full time or part-time equivalent
CRICOS code: 060433M
Deakin course code: A356

Course overview

The Bachelor of Creative Arts builds on the strengths of specialist disciplines, but allows collaboration between art forms. Students explore the arts in theory, in practice and in collaboration with others. A range of expertise from Australia's leading practitioners is used in dance, drama, film and digital media, graphic design and visual arts

The Bachelor of Creative Arts will give students a range of skills in one discipline (dance, drama, film and digital media, graphic design or visual arts), systematic exposure to collaborative possibilities between various art forms, the experience of bringing art forms together in major projects, training in professional arts practice and a grounding in the academic knowledge necessary to understand the arts and to create new forms of art.

Structuring the course

In general, students at level 1 select two applied disciplines along with units in contemporary arts theory and electives from a variety of fields. At level 2 students focus on their specialist discipline or disciplines and continue their studies in contemporary arts theory. At level 3 students complete their disciplinary major and choose from a number of units which involve collaboration across art forms, completing a major project in their final semester. Students normally undertake the unit in Professional Arts Practice in their final year.

Transition to University study

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

Wholly Online units

To ensure that all Deakin students have the skills to meet the demands of the modern workforce, undergraduate students are required to complete at least one unit of their study wholly Online.

The wholly online units offered by the Faculty of Arts in 2008 are:

Semester 1

ACN108 History of Interactive Entertainment (Online)
AIH265/AIH365 Great Debates: Unfinished Business of the Past (Online)
AIR236/AIR336 Global Capitalism and its Discontent (Online)
ALL379 Representing Australia (Online)
ALR383 Government Relations and Issues Management (Online)

Semester 2

ACT102 Criticism, Narrative and Contexts (Online)
AIP238/AIP338 The Politics of Fear (Online)
AIX391 Work Transition in the 21st Century (Online)
ALC314 Advertising: Designing Desires (Online)
ALC320 Approaches to Media: Audiences and Effects (Online)
ASC320 Sex, Crime and Justice in An Electronic Age (Online)

Course rules

To qualify for the award of Bachelor of Creative Arts (Dance)a student must complete 24 credit points including:

- 12 credit points of core units
- 12 credit points of electives which may comprise 4 credit point minors to add a further specialism, or electives from across the Faculty of Arts (or other university courses as approved)
- no more than 8 credit points taken outside the Faculty of Arts
- at least one wholly online unit

Course structure

Dance Core units

Year 1

Semester 1

ACD101 Introduction to Contemporary Dance Practice A (B)

ACD110 Dance Improvisation and Body Awareness (B)

Semester 2

ACD102 Introduction to Contemporary Dance Practice B (B)

ACD105 Ballet for Contemporary Movers (B)

Year 2

Semester 1

ACD211 Dance and Technology (B)

ACD203 Contemporary Dance Practice and History A (B)

Semester 2

ACD204 Contemporary Dance Practice and History B (B)

ACD206 Dance Production and Analysis (B)

Year 3

Semester 1

ACD307 Specialised Technique and Dance Performance (B)

Semester 2

ACD308 Choreographic Research and Performance (B)

ACC316 Collaborative Major Creative Project (B)

Minor Sequences

Select 4 credit point over two levels from the minors sequences listed below:

Animation

ACM126 Internet Arts (B)

ACM132 Animation Context (B)

ACM138 3-D Animation 1: Screen Space, Layout, Landscape (B)

ACN203 Digital Studio (B)

ACM240 3D Animation 2: Character and Performance P or R (B)

ACM308 Interactive Images (B)

Creative Enterprise

ACE222 Creative Industries (B)

ACT201 Art and Cultural Production

ACC301 Freelancing in Arts (B)

Select from one of the following Internships:

AAM384 Graphics Internship (W)*

ACD321 Performing Arts Internship - Dance (B)

ACM321 Media Arts Internship (B)

ACP321 Performing Arts Internship - Drama (B)

ACV309 Visual Arts Internship (B, W)

* *Offered at Burwood from 2009*

Culture and Contexts

AAM219 Contemporary Australian Cinema (B)

AAM220 Cinemas and Cultures (B, X)

ACN108 History of Interactive Entertainment (Online)

ACT102 Criticism, Narrative and Contexts (Online)

ACT303 Art and the Politics of Censorship (B, W)

ACT306 Art, Embodiment and Aesthetics (B, W)

Dance

ACD101 Introduction to Contemporary Dance Practice A (B)

ACD102 Introduction to Contemporary Dance Practice B (B)

ACD105 Ballet for Contemporary Movers (B)

ACD110 Dance Improvisation and Body Awareness (B)*

ACD203 Contemporary Dance Practice and History A (B)

ACD204 Contemporary Dance Practice and History B (B)

* *ACD110 does not require an audition*

Drama

ACP101 Principles of Live Performance (B)

ACP177 Modern and Postmodern Drama (B)

ACP279 The Integrated Performer (B)

ACP280 Performance, Text, Realisation (B)

ACP323 Out of the Box: Theatre Practice in Alternative Contexts (B)

ACP378 Out of the Ether: Group Devised Performance (B)

Film

AAM219 Contemporary Australian Cinema (B)

ACM112 Writing with the Camera (B)

ACM116 Screen Practices (B)

ACM120 Moving Pictures: Screening Film History (B)

ACM236 Screen Practitioners (B)

ACM237 TV Studio Production (B)

Graphic Design

ACG101 Graphic Design Studio (B)

ACG102 Image and Text Applications (B)

ACN107 Foundations of Design (B)

ACG203 Graphic and Digital Imaging (B)

ACG204 Visual Communication and Design (B)

ACM207 Unit description is currently not available

Interdisciplinary Practice

ACC303 Sound and Voice: Performance Collaborative Project (B)

ACC304 Dance Video: Choreography and the Camera (B)

ACC308 New Worlds: Physical and Digital Intersection (B)

ACV211 Texts and Images II: in Quest of Story and Image (B, G)

Motion Capture

AMC201 Motion Capture Boot Camp (B)

AMC202 Animating Motion (B)

AMC303 Digital Puppetry (B)

ACN310 Choreographing Digital Space (B)

Photography
ACN101 Studio 1A (B)
ACM102 Comparative Imaging (B)
ACM203 Photographic Practice (B)
ACM204 Contemporary Photography (B)
ACC308 New Worlds: Physical and Digital Intersection (B)
ACM328 Shifting Focus: Experimental Photography and Creative Practice (B)

Professional and Creative Writing
ALW101 Writing 1A: Reading and Language 1 (B, G)
ALW102 Writing 1B: Reading and Language 2 (B, G)
ALW227 Script Writing: Focus On Fiction (B)
ALW225 Fiction Writing: Story, Structure and Starting Out (B)

Visual Arts
ACV101 Studio Art: Introductory Painting and Drawing A (B, G, W)
ACV102 Studio Art: Introductory Painting and Drawing B (B, G, W)
ACT104 Art and Technology (B)
ACV203 Studio Art: Visual Narrative (B, W)
ACV205 Studio Art: Pluralism A (B, W)
ACV206 Studio Art: Pluralism B (B, W)

Other Course Information

Prerequisites

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

Multi-level offerings

A number of units within the course are offered at more than one level, with appropriate adjustments to assessment requirements. Students who pass a unit at a particular level cannot enrol in the same unit at another level. For example, ACT101/201 Art and Cultural Production is offered at levels 1 and 2. If students pass this unit at level 1 they cannot enrol in it again at level 2.

Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, Online exercises, workshop exercises and tests.

Cross-institutional arrangements

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Support.

Further information

Arts Student Support Centre
Tel 03 924 43909
Tel 03 924 43910
artsmelb@deakin.edu.au

Bachelor of Creative Arts (Drama)

Award granted: Bachelor of Creative Arts (Drama)
Campus: Offered at Melbourne Campus at Burwood
Duration: 3 years full time or part-time equivalent
CRICOS code: 060434K
Deakin course code: A357

Course overview

The Bachelor of Creative Arts builds on the strengths of specialist disciplines, but allows collaboration between art forms. Students explore the arts in theory, in practice and in collaboration with others. A range of expertise from Australia's leading practitioners is used in dance, drama, film and digital media, graphic design and visual arts

The Bachelor of Creative Arts will give students a range of skills in one discipline (dance, drama, film and digital media, graphic design or visual arts), systematic exposure to collaborative possibilities between various art forms, the experience of bringing art forms together in major projects, training in professional arts practice and a grounding in the academic knowledge necessary to understand the arts and to create new forms of art.

Structuring the course

In general, students at level 1 select two applied disciplines along with units in contemporary arts theory and electives from a variety of fields. At level 2, students focus on their specialist discipline or disciplines and continue their studies in contemporary arts theory. At level 3 students complete their disciplinary major and choose from a number of units which involve collaboration across art forms, completing a major project in their final semester. Students normally undertake the unit in Professional Arts Practice in their final year.

Transition to University study

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

Wholly Online units

To ensure that all Deakin students have the skills to meet the demands of the modern workforce, undergraduate students are required to complete at least one unit of their study wholly Online.

The wholly online units offered by the Faculty of Arts in 2008 are:

Semester 1
ACN108 History of Interactive Entertainment (Online)
AIH265/AIH365 Great Debates: Unfinished Business of the Past (Online)
AIR236/AIR336 Global Capitalism and its Discontent (Online)
ALL379 Representing Australia (Online)
ALR383 Government Relations and Issues Management (Online)

Semester 2
ACT102 Criticism, Narrative and Contexts (Online)
AIP238/AIP338 The Politics of Fear (Online)
AIX391 Work Transition in the 21st Century (Online)
ALC314 Advertising: Designing Desires (Online)
ALC320 Approaches to Media: Audiences and Effects (Online)
ASC320 Sex, Crime and Justice in An Electronic Age (Online)

Course rules

To qualify for the award of Bachelor of Creative Arts (Drama)a student must complete 24 credit points including:

- 12 credit points of core units
- 12 credit points of electives which may comprise 4 credit point minors to add a further specialism, or electives from across the Faculty of Arts (or other university courses as approved)
- no more than 8 credit points taken outside the Faculty of Arts
- at least one wholly online unit.

Course structure

Drama Core units

Year 1

Semester 1

ACP101 Principles of Live Performance (B)

ACP110 The Paradox of the Actor (B)

Semester 2

ACD110 Dance Improvisation and Body Awareness (B)

ACP177 Modern and Postmodern Drama (B)

Year 2

Semester 1

ACP205 Performance for Alternative Spaces (B)

ACP279 The Integrated Performer (B)

Semester 2

ACP206 Processes of Realisation (B)

ACP280 Performance, Text, Realisation (B)

Year 3

Semester 1

ACP378 Out of the Ether: Group Devised Performance (B)

Semester 2

ACP323 Out of the Box: Theatre Practice in Alternative Contexts (B)

ACC316 Collaborative Major Creative Project (B)

Minor Sequences

Select 4 credits point over two levels from the minors sequences listed below:

Animation

ACM126 Internet Arts (B)

ACM132 Animation Context (B)

ACM138 3-D Animation 1: Screen Space, Layout, Landscape (B)

ACN203 Digital Studio (B)

ACM240 3D Animation 2: Character and Performance P Or R (B)

ACM308 Interactive Images (B)

Creative Enterprise

ACE222 Creative Industries (B)

ACT201 Art and Cultural Production

ACC301 Freelancing in Arts (B)

Select from one of the following Internships:

AAM384 Graphics Internship (W)*

ACD321 Performing Arts Internship - Dance (B)

ACM321 Media Arts Internship (B)

ACP321 Performing Arts Internship - Drama (B)

ACV309 Visual Arts Internship (B, W)

* *Offered at Burwood from 2009*

Culture and Contexts

AAM219 Contemporary Australian Cinema (B)

AAM220 Cinemas and Cultures (B, X)

ACN108 History of Interactive Entertainment (Online)

ACT102 Criticism, Narrative and Contexts (Online)

ACT303 Art and the Politics of Censorship (B, W)

ACT306 Art, Embodiment and Aesthetics (B, W)

Dance

ACD101 Introduction to Contemporary Dance Practice A (B)

ACD102 Introduction to Contemporary Dance Practice B (B)

ACD105 Ballet for Contemporary Movers (B)

ACD110 Dance Improvisation and Body Awareness (B)*

ACD203 Contemporary Dance Practice and History A (B)

ACD204 Contemporary Dance Practice and History B (B)

* *ACD110 does not require an audition*

Drama

ACP101 Principles of Live Performance (B)

ACP177 Modern and Postmodern Drama (B)

ACP279 The Integrated Performer (B)

ACP280 Performance, Text, Realisation (B)

ACP323 Out of the Box: Theatre Practice in Alternative Contexts (B)

ACP378 Out of the Ether: Group Devised Performance (B)

Film

AAM219 Contemporary Australian Cinema (B)

ACM112 Writing with the Camera (B)

ACM116 Screen Practices (B)

ACM120 Moving Pictures: Screening Film History (B)

ACM236 Screen Practitioners (B)

ACM237 TV Studio Production (B)

Graphic Design

ACG101 Graphic Design Studio (B)

ACG102 Image and Text Applications (B)

ACN107 Foundations of Design (B)

ACG203 Graphic and Digital Imaging (B)

ACG204 Visual Communication and Design (B)

ACM207 Unit description is currently not available

Interdisciplinary Practice

ACC303 Sound and Voice: Performance Collaborative Project (B)

ACC304 Dance Video: Choreography and the Camera (B)

ACC308 New Worlds: Physical and Digital Intersection (B)

ACV211 Texts and Images II: in Quest of Story and Image (B, G)

Motion Capture
AMC201 Motion Capture Boot Camp (B)
AMC202 Animating Motion (B)
AMC303 Digital Puppetry (B)
ACN310 Choreographing Digital Space (B)

Photography
ACN101 Studio 1A (B)
ACM102 Comparative Imaging (B)
ACM203 Photographic Practice (B)
ACM204 Contemporary Photography (B)
ACC308 New Worlds: Physical and Digital Intersection (B)
ACM328 Shifting Focus: Experimental Photography and Creative Practice (B)

Professional and Creative Writing
ALW101 Writing 1A: Reading and Language 1 (B, G)
ALW102 Writing 1B: Reading and Language 2 (B, G)
ALW227 Script Writing: Focus On Fiction (B)
ALW225 Fiction Writing: Story, Structure and Starting Out (B)

Visual Arts
ACV101 Studio Art: Introductory Painting and Drawing A (B, G, W)
ACV102 Studio Art: Introductory Painting and Drawing B (B, G, W)
ACT104 Art and Technology (B)
ACV203 Studio Art: Visual Narrative (B, W)
ACV205 Studio Art: Pluralism A (B, W)
ACV206 Studio Art: Pluralism B (B, W)

Other Course Information

Prerequisites

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

Multi-level offerings

A number of units within the course are offered at more than one level, with appropriate adjustments to assessment requirements. Students who pass a unit at a particular level cannot enrol in the same unit at another level. For example, ACT101/201 Art and Cultural Production is offered at levels 1 and 2. If students pass this unit at level 1 they cannot enrol in it again at level 2.

Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, Online exercises, workshop exercises and tests.

Cross-institutional arrangements

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Support.

Further information

Arts Student Support Centre
Tel 03 924 43909
Tel 03 924 43910
artsmelb@deakin.edu.au

Bachelor of Creative Arts (Graphic Design)

Award granted: Bachelor of Creative Arts (Graphic Design)
Campus: Offered at Melbourne Campus at Burwood
Duration: 1 year full time or part-time equivalent
CRICOS code: 060436G
Deakin course code: A355

Course overview

The Bachelor of Creative Arts builds on the strengths of specialist disciplines, but allows collaboration between art forms. Students explore the arts in theory, in practice and in collaboration with others. A range of expertise from Australia's leading practitioners is used in dance, drama, film and digital media, graphic design and visual arts

The Bachelor of Creative Arts will give students a range of skills in one discipline (dance, drama, film and digital media, graphic design or visual arts), systematic exposure to collaborative possibilities between various art forms, the experience of bringing art forms together in major projects, training in professional arts practice and a grounding in the academic knowledge necessary to understand the arts and to create new forms of art.

Structuring the course

In general, students at level 1 select two applied disciplines along with units in contemporary arts theory and electives from a variety of fields. At level 2 students focus on their specialist discipline or disciplines and continue their studies in contemporary arts theory. At level 3 students complete their disciplinary major and choose from a number of units which involve collaboration across art forms, completing a major project in their final semester. Students normally undertake the unit in Professional Arts Practice in their final year.

Transition to University study

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

Wholly Online units

To ensure that all Deakin students have the skills to meet the demands of the modern workforce, undergraduate students are required to complete at least one unit of their study wholly Online.

The wholly online units offered by the Faculty of Arts in 2008 are:

Semester 1
ACN108 History of Interactive Entertainment (Online)
AIH265/AIH365 Great Debates: Unfinished Business of the Past (Online)
AIR236/AIR336 Global Capitalism and its Discontent (Online)
ALL379 Representing Australia (Online)
ALR383 Government Relations and Issues Management (Online)

Semester 2

ACT102 Criticism, Narrative and Contexts (Online)

AIP238/AIP338 The Politics of Fear (Online)

AIX391 Work Transition in the 21st Century (Online)

ALC314 Advertising: Designing Desires (Online)

ALC320 Approaches to Media: Audiences and Effects (Online)

ASC320 Sex, Crime and Justice in An Electronic Age (Online)

Course rules

To qualify for the award of Bachelor of Creative Arts (Graphic Design)a student must complete 24 credit points including:

- 12 credit points of core units
- 12 credit points of electives which may comprise 4 credit point minors to add a further specialism, or electives from across the Faculty of Arts (or other university courses as approved)
- no more than 8 credit points taken outside the Faculty of Arts
- at least one wholly online unit

Course structure

Graphic Design Core units

Year 1

Semester 1

ACG101 Graphic Design Studio (B)

ACV101 Studio Art: Introductory Painting and Drawing A (B, G, W)

Semester 2

ACG102 Image and Text Applications (B)

ACN107 Foundations of Design (B)

Year 2

Semester 1

ACG203 Graphic and Digital Imaging (B)*

Semester 2

ACG204 Visual Communication and Design (B)*

Semester 1 or semester 2

ACM207 Advanced Imaging (B)

ACN203 Digital Studio (B)

Year 3

Semester 1

ACG305 Media Design Practice (B, W)**

ACG307 Global Design Strategies (B)**

Semester 2

ACC316 Collaborative Major Creative Project (B)

* *Available at Burwood from 2009*

** *Available at Burwood from 2010*

Minor sequences

Select 4 credits point over two levels from the minors sequences listed below:

Animation

ACM126 Internet Arts (B)

ACM132 Animation Context (B)

ACM138 3-D Animation 1: Screen Space, Layout, Landscape (B)

ACN203 Digital Studio (B)

ACM240 3D Animation 2: Character and Performance P Or R (B)

ACM308 Interactive Images (B)

Creative Enterprise

ACE222 Creative Industries (B)

ACT101 Art and Cultural Production

ACC301 Freelancing in Arts (B)

Select from one of the following Internships:

AAM384 Graphics Internship (W)*

ACD321 Performing Arts Internship - Dance (B)

ACM321 Media Arts Internship (B)

ACP321 Performing Arts Internship - Drama (B)

ACV309 Visual Arts Internship (B, W)

* *Offered at Burwood from 2009*

Culture and Contexts

AAM219 Contemporary Australian Cinema (B)

AAM220 Cinemas and Cultures (B, X)

ACN108 History of Interactive Entertainment (Online)

ACT102 Criticism, Narrative and Contexts (Online)

ACT303 Art and the Politics of Censorship (B, W)

ACT306 Art, Embodiment and Aesthetics (B, W)

Dance

ACD101 Introduction to Contemporary Dance Practice A (B)

ACD102 Introduction to Contemporary Dance Practice B (B)

ACD105 Ballet for Contemporary Movers (B)

ACD110 Dance Improvisation and Body Awareness (B)*

ACD203 Contemporary Dance Practice and History A (B)

ACD204 Contemporary Dane Practice and History B (B)

* *ACD110 does not require an audition*

Drama

ACP101 Principles of Live Performance (B)

ACP177 Modern and Postmodern Drama (B)

ACP279 The Integrated Performer (B)

ACP280 Performance, Text, Realisation (B)

ACP323 Out of the Box: Theatre Practice in Alternative Contexts (B)

ACP378 Out of the Ether: Group Devised Performance (B)

Film

AAM219 Contemporary Australian Cinema (B)

ACM112 Writing with the Camera (B)

ACM116 Screen Practices (B)

ACM120 Moving Pictures: Screening Film History (B)

ACM236 Screen Practitioners (B)

ACM237 TV Studio Production (B)

Graphic Design
ACG101 Graphic Design Studio (B)
ACG102 Image and Text Applications (B)
ACN107 Foundations of Design (B)
ACG203 Graphic and Digital Imaging (B)
ACG204 Visual Communication and Design (B)
ACM207 Unit description is currently not available

Interdisciplinary Practice
ACC303 Sound and Voice: Performance Collaborative Project (B)
ACC304 Dance Video: Choreography and the Camera (B)
ACC308 New Worlds: Physical and Digital Intersection (B)
ACV211 Texts and Images II: in Quest of Story and Image (B, G)

Motion Capture
AMC201 Motion Capture Boot Camp (B)
AMC202 Animating Motion (B)
AMC303 Digital Puppetry (B)
ACN310 Choreographing Digital Space (B)

Photography
ACN101 Studio 1A (B)
ACM102 Comparative Imaging (B)
ACM203 Photographic Practice (B)
ACM204 Contemporary Photography (B)
ACC308 New Worlds: Physical and Digital Intersection (B)
ACM328 Shifting Focus: Experimental Photography and Creative Practice (B)

Professional and Creative Writing
ALW101 Writing 1A: Reading and Language 1 (B, G)
ALW102 Writing 1B: Reading and Language 2 (B, G)
ALW227 Script Writing: Focus On Fiction (B)
ALW225 Fiction Writing: Story, Structure and Starting Out (B)

Visual Arts
ACV101 Studio Art: Introductory Painting and Drawing A (B, G, W)
ACV102 Studio Art: Introductory Painting and Drawing B (B, G, W)
ACT104 Art and Technology (B)
ACV203 Studio Art: Visual Narrative (B, W)
ACV205 Studio Art: Pluralism A (B, W)
ACV206 Studio Art: Pluralism B (B, W)

Other Course Information

Prerequisites

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills, there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

Multi-level offerings

A number of units within the course are offered at more than one level, with appropriate adjustments to assessment requirements. Students who pass a unit at a particular level cannot enrol in the same unit at another level. For example, ACT101/201 Art and Cultural Production is offered at levels 1 and 2. If students pass this unit at level 1, they cannot enrol in it again at level 2.

Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units, assessment may also include class participation, Online exercises, workshop exercises and tests.

Cross-institutional arrangements

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Support.

Further information

Arts Student Support Centre
Tel 03 924 43909
Tel 03 924 43910
artsmelb@deakin.edu.au

Bachelor of Creative Arts (Visual Arts)

Award granted: Bachelor of Creative Arts (Visual Arts)
Campus: Offered at Melbourne Campus at Burwood
Duration: 3 years full time or part-time equivalent
CRICOS code: 060435J
Deakin course code: A359

Course overview

The Bachelor of Creative Arts builds on the strengths of specialist disciplines, but allows collaboration between art forms. Students explore the arts in theory, in practice and in collaboration with others. A range of expertise from Australia's leading practitioners is used in dance, drama, film and digital media, graphic design and visual arts

The Bachelor of Creative Arts will give students a range of skills in one discipline (dance, drama, film and digital media, graphic design or visual arts), systematic exposure to collaborative possibilities between various art forms, the experience of bringing art forms together in major projects, training in professional arts practice and a grounding in the academic knowledge necessary to understand the arts and to create new forms of art.

Structuring the course

In general, students at level 1 select two applied disciplines along with units in contemporary arts theory and electives from a variety of fields. At level 2 students focus on their specialist discipline or disciplines and continue their studies in contemporary arts theory. At level 3 students complete their disciplinary major and choose from a number of units which involve collaboration across art forms, completing a major project in their final semester. Students normally undertake the unit in Professional Arts Practice in their final year.

Transition to University study

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

Wholly Online units

To ensure that all Deakin students have the skills to meet the demands of the modern workforce, undergraduate students are required to complete at least one unit of their study wholly Online.

The wholly online units offered by the Faculty of Arts in 2008 are:

Semester 1

ACN108 History of Interactive Entertainment (Online)

AIH265/AIH365 Great Debates: Unfinished Business of the Past (Online)

AIR236/AIR336 Global Capitalism and its Discontent (Online)

ALL379 Representing Australia (Online)

ALR383 Government Relations and Issues Management (Online)

Semester 2

ACT102 Criticism, Narrative and Contexts (Online)

AIP238/AIP338 The Politics of Fear (Online)

AIX391 Work Transition in the 21st Century (Online)

ALC314 Advertising: Designing Desires (Online)

ALC320 Approaches to Media: Audiences and Effects (Online)

ASC320 Sex, Crime and Justice in An Electronic Age (Online)

Course rules

To qualify for the award of Bachelor of Creative Arts (Visual Arts)a student must complete 24 credit points including:

- 12 credit points of core units
- 12 credit points of electives which may comprise 4-credit-point minors to add a further specialism, or electives from across the Faculty of Arts (or other university courses as approved)
- no more than 8 credit points taken outside the Faculty of Arts
- at least one wholly online unit

Course structure

Visual Arts Core units

Year 1

Semester 1

ACV101 Studio Art: Introductory Painting and Drawing A (B, G, W)

ACT104 Art and Technology (B)

Semester 2

ACV102 Studio Art: Introductory Painting and Drawing B (B, G, W)

ACV111 En Plein Air: Landscape Printing On Site (B)

Year 2

Semester 1

ACV203 Studio Art: Visual Narrative (B, W)

ACV205 Studio Art: Pluralism A (B, W)

Semester 2

ACV204 Studio Art: Graphic Novels and Artists' Books (B, W)

ACV206 Studio Art: Pluralism B (B, W)

Year 3

Semester 1

ACV307 Studio Art: Diversity in Practice A (B, W)

Semester 2

ACD308 Choreographic Research and Performance (B)

ACC316 Collaborative Major Creative Project (B)

Minor Sequences

Select 4 credit points over two levels from the minors sequences listed below:

Animation

ACM126 Internet Arts (B)

ACM132 Animation Context (B)

ACM138 3-D Animation 1: Screen Space, Layout, Landscape (B)

ACN203 Digital Studio (B)

ACM240 3D Animation 2: Character and Performance P Or R (B)

ACM308 Interactive Images (B)

Creative Enterprise

ACE222 Creative Industries (B)

ACT101 Art and Cultural Production

ACC301 Freelancing in Arts (B)

Select from one of the following Internships:

AAM384 Graphics Internship (W)*

ACD321 Performing Arts Internship - Dance (B)

ACM321 Media Arts Internship (B)

ACP321 Performing Arts Internship - Drama (B)

ACV309 Visual Arts Internship (B, W)

* *Offered at Burwood from 2009*

Culture and Contexts

AAM219 Contemporary Australian Cinema (B)

AAM220 Cinemas and Cultures (B, X)

ACN108 History of Interactive Entertainment (Online)

ACT102 Criticism, Narrative and Contexts (Online)

ACT303 Art and the Politics of Censorship (B, W)

ACT306 Art, Embodiment and Aesthetics (B, W)

Dance

ACD101 Introduction to Contemporary Dance Practice A (B)

ACD102 Introduction to Contemporary Dance Practice B (B)

ACD105 Ballet for Contemporary Movers (B)

ACD110 Dance Improvisation and Body Awareness (B)*

ACD203 Contemporary Dance Practice and History A (B)

ACD204 Contemporary Dance Practice and History B (B)

* *ACD110 does not require an audition*

Drama

ACP101 Principles of Live Performance (B)

ACP177 Modern and Postmodern Drama (B)

ACP279 The Integrated Performer (B)

ACP280 Performance, Text, Realisation (B)

ACP323 Out of the Box: Theatre Practice in Alternative Contexts (B)

ACP378 Out of the Ether: Group Devised Performance (B)

Film
AAM219 Contemporary Australian Cinema (B)
ACM112 Writing with the Camera (B)
ACM116 Screen Practices (B)
ACM120 Moving Pictures: Screening Film History (B)
ACM236 Screen Practitioners (B)
ACM237 TV Studio Production (B)

Graphic Design
ACG101 Graphic Design Studio (B)
ACG102 Image and Text Applications (B)
ACN107 Foundations of Design (B)
ACG203 Graphic and Digital Imaging (B)
ACG204 Visual Communication and Design (B)
ACM207 Unit description is currently not available

Interdisciplinary Practice
ACC303 Sound and Voice: Performance Collaborative Project (B)
ACC304 Dance Video: Choreography and the Camera (B)
ACC308 New Worlds: Physical and Digital Intersection (B)
ACV211 Texts and Images II: in Quest of Story and Image (B, G)

Motion Capture
AMC201 Motion Capture Boot Camp (B)
AMC202 Animating Motion (B)
AMC303 Digital Puppetry (B)
ACN310 Choreographing Digital Space (B)

Photography
ACN101 Studio 1A (B)
ACM102 Comparative Imaging (B)
ACM203 Photographic Practice (B)
ACM204 Contemporary Photography (B)
ACC308 New Worlds: Physical and Digital Intersection (B)
ACM328 Shifting Focus: Experimental Photography and Creative Practice (B)

Professional and Creative Writing
ALW101 Writing 1A: Reading and Language 1 (B, G)
ALW102 Writing 1B: Reading and Language 2 (B, G)
ALW227 Script Writing: Focus On Fiction (B)
ALW225 Fiction Writing: Story, Structure and Starting Out (B)

Visual Arts
ACV101 Studio Art: Introductory Painting and Drawing A (B, G, W)
ACV102 Studio Art: Introductory Painting and Drawing B (B, G, W)
ACT104 Art and Technology (B)
ACV203 Studio Art: Visual Narrative (B, W)
ACV205 Studio Art: Pluralism A (B, W)
ACV206 Studio Art: Pluralism B (B, W)

Other Course Information

Prerequisites

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

Multi-level offerings

A number of units within the course are offered at more than one level, with appropriate adjustments to assessment requirements. Students who pass a unit at a particular level cannot enrol in the same unit at another level. For example, ACT101/201 Art and Cultural Production is offered at levels 1 and 2. If students pass this unit at level 1 they cannot enrol in it again at level 2.

Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, Online exercises, workshop exercises and tests.

Cross-institutional arrangements

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Support.

Further information

Arts Student Support Centre
Tel 03 924 43909
Tel 03 924 43910
artsmelb@deakin.edu.au

Bachelor of Criminology

Award granted: Bachelor of Criminology
Campus: Offered at Geelong Campus at Waurn Ponds, o ff campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 057849B
Deakin course code: A329

Course overview

The Bachelor of Criminology aims to produce graduates with the ability to engage in critical evaluation and debates concerning crime and justice issues; who are able to contribute to ongoing learning and reform within the criminal justice system; and who will contribute to enhancing citizenship and improved quality of life.

The objective of the course are to:

- provide students with intensive theoretical and practical training in the area of criminology and associated disciplines
- assist students in gaining a balanced combination of practical professional training and training in critical analysis related to Criminology issues
- link professional and career training in the fields of policing, security, corrections, crime prevention and community safety, and various para-legal fields

- prepare students to work in local communities by participating in a mandatory work placement/internship
- develop Online communication skills essential to the future workforce by undertaking a mandatory unit delivered wholly online.

Transition to University study

The faculty offers two units, ASC160 Introduction to University Study and ALW117 Writing for Professional Practice, which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one of both or these units in their first year.

Wholly Online units

To ensure that all Deakin students have the skills to meet the demands of the modern workforce, undergraduate students are required to complete at least one unit of their study wholly Online.

The wholly online units offered by the Faculty of Arts in 2008 are:

Semester 1

ACN108 History of Interactive Entertainment (Online)

AIH265/AIH365 Great Debates: Unfinished Business of the Past (Online)

AIR236/AIR336 Global Capitalism and its Discontent (Online)

ALL379 Representing Australia (Online)

ALR383 Government Relations and Issues Management (Online)

Semester 2

ACT102 Criticism, Narrative and Contexts (Online)

AIP238/AIP338 The Politics of Fear (Online)

AIX391 Work Transition in the 21st Century (Online)

ALC314 Advertising: Designing Desires (Online)

ALC320 Approaches to Media: Audiences and Effects (Online)

ASC320 Sex, Crime and Justice in An Electronic Age (Online)

Prerequisites

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills, there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

Multi-level offerings

A number of units within the course are offered at more than one level, with appropriate adjustments to assessment requirements. Students who pass a unit at a particular level cannot enrol in the same unit at another level. For example, ASL219/ASL319 Drugs, Crime and Society is offered at levels 2 and 3. If students pass this unit at level 2 they cannot enrol in it again at level 3.

Assessment

Assessment within the award of Bachelor of Criminology varies from written assignments and/or examination to practical and technical exercises and performance. In some units, assessment may also include class participation, Online exercises, workshop exercises and tests.

Cross-institutional arrangements

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Support.

Course rules

To qualify for the Bachelor of Criminology, a student must complete 24 credit points of study including:

- 12 credit points of Criminology units consisting of 9 credit points of core units and at least 3 credit points of electives
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- at least 4 credit points at level 3; no more than 8 credit points taken outside Arts grouped units
- the successful completion of at least one wholly online unit .

Course structure

Core units

Semester 1

ASL111 The Criminal Justice System (G, X)

ASL209 Criminology (G, X)

MLP301 Sentencing Law and Practice (B, G, X)

Semester 2

ASL113 Crime, Criminology and Policing (G, X)

ASL214 Designing and Conducting Criminological Research (G, X)

ASC320 Sex, Crime and Justice in An Electronic Age (Online)

MLP103 Police and the Law (G, X)

Semester 1 or semester 2

ASL311 Criminology Internship (G, X)*

Electives

Semester 1

ASL204/ASL304 Issues and Ethics in the Criminal Justice System (G, X)

ASL221/ASL321 Crime Prevention and Security (G, X)

ASC204/ASC304 Culture and Control: Boundaries and Identities (B*, G*, W**, X*)**

ASC270/ASC370 Sociology and the Law (G, X)

ASS229 Anthropology of Crime and Violence (G, X)

MLP233 Criminal Law and Procedure (G, X)

Semester 2

ASL208/ASL308 Terrorism, Transnational Crime and Security (G, X)

ASL222/ASL322 International and Comparative Criminal Justice (G, X)

ASL219/ASL319 Drugs, Crime and Society (G, X)

ASC204/ASC304 Culture and Control: Boundaries and Identities (B*, G*, W**, X*)**

MLP302 Electronic Crime (G, X)

HPS206 Psychology in the Criminal Justice System (G)

SBF111 Fundamentals of Forensic Science (G)****

** 2 credit points*

** Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.*

*** Offered at W in semester 1 and B, G, and X in semester 2**** Requires SBS010 Laboratory Safety Induction Program (0 credit points) as a corequisiste.*

Further information

Geelong Campus at Waurn Ponds
Tel 03 522 73379 or 03 522 71098 or 03 522 72477
artsglg@deakin.edu.au

Melbourne Campus at Burwood
Tel 03 924 43909 or 924 43910
artsmelb@deakin.edu.au

Warrnambool Campus
Tel 03 556 33314
artswbl@deakin.edu.au

Off campus
Tel 03 522 73387 or 03 522 72202
artsglg@deakin.edu.au

Bachelor of Criminology/Bachelor of Laws

Award granted: Bachelor of Laws / Bachelor of Criminology
Campus: Offered at Geelong Campus at Waurn Ponds
Duration: 5 years full time or part-time equivalent
CRICOS code: 060431B
Deakin course code: D335

Course overview

The combined Bachelor of Criminology/Bachelor of Laws degree will build on the Faculty of Arts' existing linkages with the Faculty of Business and Law including the Bachelor of Arts/Bachelor of Laws. The number of students majoring in Criminology in combined Arts/Law degrees demonstrates the pedagogic-logic attraction of studying Criminology and Law. The introduction of the Bachelor of Criminology in 2007 invites the strengthening of cross-faculty linkages in the combined Bachelor of Criminology/Bachelor of Laws degree.

Professional experience

During the course, students are required to acquire experience in legal practice by working for a period of 30 days in a solicitor's office or a similar law-related environment. The purpose of this requirement is to enrich the student's formal legal education and produce graduates with practical experience of how the law operates.

Dispute resolution

The Bachelor of Laws dispute resolution program is designed to provide students with experience of a variety of dispute resolution methods. The activities are seen as a valuable way of developing research skills and the ability to present arguments orally and in writing. There are four dispute resolution activities and usually one activity is undertaken per year. The activities are MLL010 Moot, MLL020 Mediation, MLL030 Arbitration and MLL040 Witness Examination

Course rules

To qualify for the Bachelor of Criminology/Bachelor of Laws students must complete 40 credit points of study.

Students will undertake 16 credit point in the Faculty of Arts and 24 credit points in the Faculty of Business and Law.

Course requirements for both the Bachelor of Criminology(A329) and Bachelor of Laws (M312) must be satisfied.

Within the 16 credit points required for the Bachelor of Criminology portion of the degree students undertake 8 credit points of core units and 8 credit points of electives.

Within the 24 credit points required in the Bachelor of Laws, 20 credit points are core and 4 credit points are taken as elective units. In addition, students must complete dispute resolution and professional experience requirements.

Students in this combined degree are exempt from completing the core Bachelor of Criminology unit MLP233 due to the content being covered extensively in the core Bachelor of Laws unit MLL214 and MLL218.

Course structure

Bachelor of Criminology
Sixteen credit points from the following list of Criminology units.

Eight credit points of core units
ASL111 The Criminal Justice System (G, X)
ASL113 Crime, Criminology and Policing (G, X)
ASL209 Criminology (G, X)
ASL311 Criminology Internship (G, X)
ASL214 Designing and Conducting Criminological Research (G, X)
ASC320 Sex, Crime and Justice in An Electronic Age (Online)
MLP301 Sentencing Law and Practice (B, G, X)

Eight credit points of core units:
ASC204/ASC304 Culture and Control: Boundaries and Identities (B*, G*, W**, X*)
ASC270/ASC370 Sociology and the Law (G, X)
ASL204/ASL304 Issues and Ethics in the Criminal Justice System (G, X)
ASL208/ASL308 Terrorism, Transnational Crime and Security (G, X)
ASL219/ASL319 Drugs, Crime and Society (G, X)
ASL221/ASL331 Crime Prevention and Security (G, X)
ASL222/ASL322 International and Comparative Criminal Justice (G, X)
ASS229 Anthropology of Crime and Violence (G, X)
HPS206 Psychology in the Criminal Justice System (G)
MLP302 Electronic Crime (G, X)
SBF111 Fundamentals of Forensic Science (G)*
ASL311 Criminology Internship (G, X)**

* *Requires SBS101 laboratorySafety Induction Program (0 cps) as a co requisite.*

** *On completion of ASL311 Criminology Internship, students will be granted seven days credit towards the professional-experience component of the Bachelor of Laws.*

Bachelor of Laws
Core units

MLL110 Law, Society and Civil Rights (B, G, W, X)
MLL111 Contract (B, G, W, X)
MLL213 Torts (B, G, W, X)
MLL214 Criminal Law (B, G, W, X)
MLL215 Commercial Law (B, G, W, X)
MLL217 Misleading Conduct and Economic Torts (B, G, W, X)
MLL218 Criminal Procedure (B, G, W, X)
MLL221 Business Organisations (B, G, X)
MLL323 Constitutional Law (B, G, W, X)

MLL324 Administrative Law (B, G, X)
MLL325 Land Law (B, G, X)
MLL327 Property (B, G, X)
MLL334 Evidence (B, G, X)
MLL335 Legal Practice and Ethics (B, G, X)
MLL342 Workplace Law (B, G, X)
MLL391 Civil Procedure and Alternative Dispute Resolution (B, G, X)
MLL405 Equity and Trusts (B, G, X)
MLL406 Taxation (B, G, X)
MLL409 Competition Law and Policy (Online)
MLL410 Intellectual Property (B, G, X)

Elective Law units

MLL326 Restitution (B, G, X)
MLL336 International Commercial Law (B, G, X)
MLL344 Chinese Commercial Law (B, X)
MLL349 Company Directors (B, G, X)
MLL351 Law Clinic (B, G)
MLL355 International Litigation and Dispute Settlement (B)
MLL370 Law and the Internet (B, G, X)
MLL375 Environmental Law (B, G, X)
MLL377 International Law (B, G, X)
MLL378 Banking Law and Securities (B, G, X)
MLL390 Succession Law (B, X)
MLL393 Health and Biotechnology Law (B, X)
MLL408 Family Law (B, G, X)
MLL495 Migration and Refugee Law (B, G, X)

Note:(i)Law electives are offered on a yearly rotational basis. Not every unit is offered every year.

Note (ii) All students are required to successfully complete at least one wholly online unit.

Further information

Faculty of Arts
Tel 03 5227 3379 or 03 5227 1098 or 03 5227 2477 Geelong
artsglg@deakin.edu.au

Faculty of Business and Law
Tel 03 5227 1277 Geelong
enqbuslaw-g@deakin.edu.au

Bachelor of Design (Architecture)

Award granted: Bachelor of Design (Architecture)
Campus: Offered at Geelong Waterfront Campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 001835D
Deakin course code: S342

Course overview

The Bachelor of Design (Architecture) course explores architectural ideas, history, philosophy, design and communication together with building science and technology. The course is designed to meet the needs of students who ultimately intend to complete the Master of Architecture and practise architecture, but alternative units may be taken by those students who wish to pursue different career directions.

Course rules

Each level comprises 8 credit points. Satisfactory completion of the first three levels (totalling 24 credit points) leads to the degree of Bachelor of Design (Architecture). To satisfy the requirements for granting of the Bachelor of Design (Architecture) degree, a student must complete a course which includes units amounting to at least 24 credit points, of which at least 6 must be at level 3 and no more than 10 must be at level 1. All core units must be completed.

All students are required to complete at least one wholly online unit.

Detailed course rules

A student who does not wish to proceed to the Master of Architecture may substitute SRT251, SRT257, SRD363, SRD364, SRT351, SRT357 for elective units selected from elective choices.

Course structure

Year 1

Semester 1

SRA143 Art and Society (S)
SRC163 Graphic and Coded Communication 1 (S)
SRD163 Architecture Design 1A (S)
SRT153 Building Materials Science (S)

Semester 2

SRA144 Emergence of Modernism (S)
SRD164 Architecture Design 1B (S)
SRT151 Construction and Structures 1 (S)
SRT159 Technology Projects 1 (S)

Year 2

Semester 1

SRA215 Utopian Ideals in the Modern World (S)
SRC221 Computer Aided Modelling (S)
SRD263 Architecture Design 2A (S)
SRT251 Construction and Structures 2 (S)

Semester 2

SRA216 Australian Perspectives (S)
SRD264 Architecture Design 2B (S)
SRT257 Building Environmental Studies 1 (S)
plus one elective unit

Year 3

Semester 1

SRD363 Architecture Design 3A (S)
SRT357 Building Environmental Studies 2 (S)
SRT358 Building Environmental Services (Online)
SRC362 Project Documentation (S)

Semester 2

SRA341 The City (S, X)
SRD364 Architecture Design 3B (S)
SRT351 Construction and Structures 3 (S)
plus one elective unit

Further information

Faculty of Science and Technology
School of Architecture and Building
Tel 03 5227 8300
Email sci-tech@deakin.edu.au

Bachelor of Design (Architecture)/Bachelor of Construction Management

Award granted: Bachelor of Design (Architecture)/Bachelor of Construction Management
Campus: Offered at Geelong Waterfront Campus
Duration: 5 years full time or part-time equivalent
CRICOS code: 060347J
Deakin course code: D364

Course overview

The construction industry is increasingly multiskilled and the traditional professional and single-disciplinary barriers are being challenged by new approaches and practices. Recognising these developments, the Faculty of Science and Technology offers the combined Bachelor of Architecture/ Bachelor of Construction Management.

Course rules

The course comprises 40 credit points, taken over a period of five years of full-time study or part-time equivalent. All core units must be completed.

All students are required to complete at least one wholly online unit.

Course structure

Year 1

Semester 1

SRA143 Art and Society (S)
SRC163 Graphic and Coded Communication 1 (S)
SRD163 Architecture Design 1A (S)
SRT153 Building Materials Science (S)

Semester 2

SRA144 Emergence of Modernism (S)
SRD164 Architecture Design 1B (S)
SRT151 Construction and Structures 1 (S)
SRT159 Technology Projects 1 (S)

Year 2

Semester 1

SRA215 Utopian Ideals in the Modern World (S)
SRC221 Computer Aided Modelling (S)
SRD263 Architecture Design 2A (S)
SRT251 Construction and Structures 2 (S)

Semester 2

SRA216 Australian Perspectives (S)
SRD264 Architecture Design 2B (S)
SRT257 Building Environmental Studies 1 (S)
SRT259 Technology Projects 2 (S)

Year 3

Semester 1

SRC362 Project Documentation (S)
SRM181 Project Management 1 (S - SEM 1, Online - SUM)
SRT357 Building Environmental Studies 2 (S)
SRD363 Architecture Design 3A (S)

Semester 2

SRA341 The City (S, X)
SRD364 Architecture Design 3B (S)
SRE170 Construction Finance (S)
SRT351 Construction and Structures 3 (S)

Year 4

Semester 1

SRE270 Building Economics (S - SEM 1, X - SUM)
SRE272 Measurement and Estimating 1 (S)
SRM161 Contract Administration 1 (S)
SRM281 Project Management 2 (S)

Semester 2

SRE372 Measurement and Estimating 2 (S)
SRM261 Contract Administration 2 (S)
SRM381 Project Management 3 (S - SEM 2, Online - SUM)
SRM310 Project Planning and Scheduling (Online)

Year 5

Semester 1

SRM489 Professional Practice (S)
SRM461 Contract Administration 3 (S)
SRE373 Measurement and Estimating 3 (S - SEM 1, X - SUM)
SRT358 Building Environmental Services (Online)

Semester 2

SRE464 Building Project Evaluation (S, X)
SRR491 Building Research Project (S)
SRV599 Built Environment Integrated Project (S)
SRQ462 Building Cost Planning (S, X - SEM 2, X - SUM)

*** Bachelor of Design (Architecture)/Bachelor of Construction Management: (accelerated program)**

The Bachelor of Design (Architecture)/Bachelor of Construction Management may be taken as an accelerated program. By taking selected units in summer the course can be completed in four years. Students enrol in the same course and course code as the normal program and, entirely at their option, enrol in the units offered each summer.

Year 1

Semester 1

SRA143 Art and Society (S)
SRC163 Graphic and Coded Communication 1 (S)
SRD163 Architecture Design 1A (S)
SRT153 Building Materials Science (S)

Semester 2
SRA144 Emergence of Modernism (S)
SRD164 Architecture Design 1B (S)
SRT151 Construction and Structures 1 (S)
SRT159 Technology Projects 1 (S)

Year 2

Semester 1
SRA215 Utopian Ideals in the Modern World (S)
SRC221 Computer Aided Modelling (S)
SRD263 Architecture Design 2A (S)
SRT251 Construction and Structures 2 (S)

Semester 2
SRA216 Australian Perspectives (S)
SRD264 Architecture Design 2B (S)
SRT257 Building Environmental Studies 1 (S)
SRE170 Construction Finance (S)

Summer semester
SRT358 Building Environmental Services (Online)
SRE270 Building Economics (S - SEM 1, X - SUM)
SRM181 Project Management 1 (S - SEM 1, Online - SUM)

Year 3

Semester 1
SRM281 Project Management 2 (S)
SRD363 Architecture Design 3A (S)
SRE272 Measurement and Estimating 1 (S)
SRM161 Contract Administration 1 (S)

Semester 2
SRT351 Construction and Structures 3 (S)
SRD364 Architecture Design 3B (S)
SRE372 Measurement and Estimating 2 (S)
SRM261 Contract Administration 2 (S)

Summer semester
SRM381 Project Management 3 (S - SEM 2, Online - SUM)
SRM310 Project Planning and Scheduling (Online)
SRE373 Measurement and Estimating 3 (S - SEM 1, X - SUM)

Year 4

Semester 1
SRT357 Building Environmental Studies 2 (S)
SRM461 Contract Administration 3 (S)
SRC362 Project Documentation (S)
SRM489 Professional Practice (S)

Semester 2
SRV599 Built Environment Integrated Project (S)
SRT259 Technology Projects 2 (S)
SRA341 The City (S, X)
SRE464 Building Project Evaluation (S, X)

Summer semester
SRQ462 Building Cost Planning (S, X - SEM 2, X - SUM)
SRR491 Building Research Project (S)

Further information

Faculty of Science and Technology
School of Architecture and Building
Tel 03 5227 8300
sci-tech@deakin.edu.au

Bachelor of Early Childhood Education

Award granted: Bachelor of Early Childhood Education
Campus: Offered at Melbourne Campus at Burwood and by community based delivery through Geelong Campus at Waurn Ponds and Warrnambool Campus.
Duration: 2 years full time or part-time equivalent
CRICOS code: 059768J
Deakin course code: E420

Course overview

This 2-year graduate entry Bachelor of Early Childhood Education (BECE) course commenced in 2007. The 20 credit point BECE forms the 3rd and 4th levels of post Year 12 studies. The course includes a 2 credit point unit in the summer semester between years three and four, and two work experience in industry units in year four.

The Australia-wide standard for early childhood education (ECE) teachers is now 4 years of tertiary study. Graduates of this course will be eligible for employment as Early Childhood Teachers working with young children as required by the registering body, with the main focus being kindergartens for 3-4 year old children. The course includes the required minimum 45 days of professional experience.

Experiential learning

Deakin's focus on experiential learning in workplace settings and communities is very different from most early childhood teacher education courses. Up to half of all the teaching and learning activities of the BECE is undertaken in the real context, giving our students the opportunity to meld theory and practice and to become fully prepared early childhood educators. The course was prepared in consultation with practitioners, parents and early childhood professionals, and course content and delivery draws on the expertise and experience of these groups.

The BECE program is offered in two experience-based pathways: a Rural, community based program offered through the Geelong Campus at Waurn Ponds and the Warrnambool Campus, and an on-campus City based program offered through the Melbourne Campus at Burwood.

In most instances, students are able to combine employment with their studies. They may undertake a portion of their professional experience placements at their current early childhood workplace and organisational assistance will be available to aid students to arrange exchange workplaces with other students.

Rural

Students enrolled in the rural program are required to attend intensives throughout the course. The 2 day intensives will be held on campus, or in community-based early childhood centres, and will include an evening community seminar. There will be approximately one intensive held every 6 weeks. In addition, Year 3 students will be placed in early childhood

settings (including kindergartens, long day care centres) for supervised Professional Experience for a minimum of 2 days per week. Students will be expected to spend the remaining 3 days per week for study, assignment preparation and Deakin Studies Online (DSO) contact.

City

The city program has the same features as the rural program, including supervised professional experience in city kindergartens and childcare centres, and will offer community intensives. The city program also has weekly lectures, tutorials, and workshops throughout each semester (2 days per week), embedding a series of professional student and teacher seminars held at the Melbourne Campus at Burwood.

Bachelor of Early Childhood Education (Honours) (E421) course

This is a Type A Honours year available to graduates of 3-year bachelors degrees in early childhood including the BECE students who have GPAs of 70% or above in Level 3. Students will write a research proposal, undertake 2 units of their choice from the Level 4 program of the BECE that support their research topic, undertake EXR480 (a research methods unit where students will explore use of different methods used in the ECE area), EXR490 (an individually-supervised unit involving a literature review related to the research question, a focused research methods study, and gaining of ethic clearance), and a 4-credit point thesis as well as the two work experience in industry units. The course follows Deakin's regulations and procedures for Honours courses and is available for intake for the first time in 2008.

Course rules

The degree requires students to complete 20 credit points over the equivalent of two years of full-time study, inclusive of the minimum 45 days of supervised professional experience.

The course comprises 10 credit points of study at 3rd level and 10 credit points of study at 4th level. Studies include units in language and literacy and mathematics, children's social, physical and behavioural development, management, program issues in early childhood settings and professional leadership and advocacy.

Course structure

Level 3

Semester 1

ECE300 Language and Literacy Development (B, G, W)

ECE301 Understanding Early Childhood Education and Learning Environments (B, G, W)

ECE302 Children's Mathematical Development (B, G, W)

ECE303 Children as Individuals (B, G, W)

ECP331 Professional Experience 3A (B, G, W)

ECP332 Professional Experience 3B (B, G, W)

Semester 2

ECE306 Young Children's Art and Drama (B, G, W)

ECE307 Program Planning and Evaluation (Online)

ECE308 Young Children's Movement and Music (B, G, W)

ECE309 Critical Issues in Safety and Child Protection (B, G, W)

ECP333 Professional Experience 3C (B, G, W)

ECP334 Professional Experience 3D (B, G, W)

Case study**

Summer Semester

ECE310 Transition Case Study (X)

or

Semester 1 (commencing 2009)

ECE311 Developmental Case Study (X)

*** Students complete either ECE310 Transition Case Study or ECE311 Developmental Case Study, not both.*

Level 4

Semester 1

ECE400 Young Children's Kinaesthetic Development (B, G, W)

ECE401 Advanced Management Of Young Children's Behaviour (B, G, W)

ECE402 Promoting Science and Environmental Awareness (B, G, W)

ECE403 Developing Partnerships (B, G, W)

ECE410 Valuing Experience: Early Childhood Management and Leadership (X)

Semester 2

ECE405 Inquiry Into Social and Cultural Development (B, G, W)

ECE406 Research On Organisation of Early Childhood Settings (Online)

ECE407 Child, Family and Community Health and Physical Development (B, G, W)

ESE499 Independent Project (Online)

ECE411 Valuing Experience: Early Childhood Professional Advocacy (X)

Notes:

(i) Students complete either ECE310 Transition Case Study or ECE311 Developmental Case Study, not both.

(ii) ECE307, ECE406 and ESE499 are wholly online units for this course (E420).

(iii) All units are 1 credit point value unless noted otherwise.

(iv) ECP331, ECP332, ECP333, ECP334 are 0.25-credit-point units.

(v) ECE301, ECE303, ECE307, ECE309 are 0.75-credit-point units.

(vi) ECE310 and ECE311 are 2-credit-point units.

(vii) ECE410 Valuing Experience: Early Childhood Management and Leadership and ECE411 Valuing Experience: Professional Advocacy are work experience in industry units and do not attract fees, and are available for enrolment in Semesters 1, 2, and Summer (year round).

A diagram of the course sequence is accessible through the course information link on the Faculty website at <www.deakin.edu.au/education>.

Honours research units—Refer to E421 Bachelor of Early Childhood Education (Honours) course commencing 2008. Students complete an alternative year 4 course structure that includes the following research units.

EXR480 Research Perspectives and Practices (X)

EXR490 Research Design and Development (X)

EXR498 Minor Thesis Part A (X)

EXR499 Minor Thesis Part B (X)

Early Childhood professional experience requirements

The course includes a minimum of 45 days of supervised professional experience. Forty-five days to be completed over two semesters in third year: 20 days to be undertaken in a long day care setting, working with 0-2 year old children. The remaining 25 days to be spent in a 3-4 year old kindergarten setting.

Professional experience comprises two block of 5 days. One scheduled at the beginning of the placement to allow students to familiarise themselves with the children and the environment in which their placement takes place, and the other near the end of the placement when students take full responsibilty for the remaining of the program. Because the two blocks students undertake two days a week placement to build up their experience. Successful completion of this professional experience is required for progression to a fourth year of study.

Some of this experience may take place in special settings where pre-school children undertake educational programs (e.g. museums, hospitals, special development centres). A strength of the course for graduates is this wider conception of community and family learning contexts.

In level four, students undertake two valuing experience units where they have the opportunity to choose to work in setting that will further their knowledge in management, leadership and advocacy. These experiences are tailored to the students needs and interests.

Working with Children Check

The Working with Children Act 2005 (Vic) requires a person who engages in child related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: justice.vic.gov.au.

Professional experience placements in early childhood settings in the course of a university degree are "child-related work". Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing professional experience placements. The WWCC must remain current throughout the course. It is an offence under the Act to engage in professional experience without holding a WWCC.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in professional experience, it is each student's responsibility to ensure that he or she can produce the WWCC card to the early childhood setting upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in an early childhood organisation will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

Professional experience requirements

Students are required for registration purposes (and for the award of the degree) to have completed a minimum of 45 days of professional experience over the duration of their course. Professional experience placements are organised by the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in an early childhood organisation as an unqualified teacher/teacher's aide will not be considered for credit by recognition of prior learning (RPL) in supervised professional experience for this course. Students may be required to complete the professional experience component of the course outside the academic year. A satisfactory level of competence during supervised professional experience is required for award of the degree. An 'unsatisfactory' result on any professional experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Professional experience enrolment

Students must follow Faculty rules in relation to the number of days of professional experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published professional experience timetable. Students should note that a 'day' constitutes a whole day (not part thereof).

Schedule of Professional Experience and Work Experience in Industry units

Bachelor of Early Childhood Education

The course includes a minimum of 45 days of professional experience, and some advanced standing may be given for prior supervised professional experience days. Advanced standing must be applied for and granted via formal Faculty processes—in the absence of which, students will be placed for professional experience as per the timetable and course requirements.

Year 3

Semester 1

ECP331 Professional Experience 3A (B, G, W)

ECP332 Professional Experience 3B (B, G, W)

Semester 2

ECP333 Professional Experience 3C (B, G, W)

ECP334 Professional Experience 3D (B, G, W)

Year 4

Semester 1

ECE410 Valuing Experience: Early Childhood Management and Leadership (X)

Semester 2

ECE411 Valuing Experience: Professional Advocacy (X)

Note:

ECE410 Valuing Experience: Early Childhood Management and Leadership and ECE411 Valuing Experience: Professional Advocacy are work experience in industry units and do not attract fees.

Students are assessed on an Ungraded Pass(UP)/Fail(N) basis. Students will receive a fail grade for unsatisfactory performance, professional experience days commenced but not completed or if no contact is made with Professional Experience Office for placement.

Further information

Faculty of Education
Tel 03 5227 1483 Geelong
ed-bece_g@deakin.edu.au

Tel 03 9244 6281 Burwood
ed-bece_b@deakin.edu.au

Tel 03 5563 3452 Warrnambool
ed-bece_w@deakin.edu.au

Bachelor of Early Childhood Education (Honours)

Award granted: Bachelor of Early Childhood Education (Honours)
Campus: Offered at Melbourne Campus at Burwood and by community based delivery through Geelong Campus at Waurn Ponds and Warrnambool Campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 058796B
Deakin course code: E421

Course overview

This course is a Type A Honours year available to graduates of 3-year bachelor degrees in early childhood including the BECE [E420 course] students who have GPAs of 70% or above in level 3.

Students will undertake 10 credit points of study in their Honours year, which will include: writing a research proposal; undertaking coursework units of their choice from the level 4 [BECE E420 course] that supports their research topic; exploring differing research methodology; completing a literature review and ethics clearance; undertaking research in an early childhood setting; and writing a 4-credit point Thesis.

Course structure

Semester 1

One unit selected to suit the proposed topic area, chosen from:

ECE401 Advanced Management of Young Children's Behaviour (B, G, W)

or

ECE402 Promoting Science and Environmental Awareness (B, G, W)

or

ECE403 Developing Partnerships (B, G, W)

and

ECE410 Valuing Experience: Early Childhood Management and Leadership (X)

EXR480 Research Perspectives and Practices (X)

EXR498 Minor Thesis Part A (X)

Semester 2

One unit selected to suit the proposed topic area, chosen from:

ECE405 Inquiry into Social and Cultural Development (B, G, W)

or

ECE406 Research on Organisation of Early Childhood Settings (B, G, W)

And

ECE411 Valuing Experience: Professional Advocacy (X)

EXR490 Research Design and Development (X)

EXR499 Minor Thesis Part B (X)

Notes:

(i) All units have a one credit point value unless otherwise indicated.

(ii) EXR498 and EXR499 are 2 credit point units.

(iii) ECE410 and ECE411 are Work-experience-in-industry units.

(iv) EXR490, EXR498 and EXR499 are individually supervised units. Weekly contact with the supervising lecturer is required.

Working with Children Check

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: justice.vic.gov.au

Professional experience placements in early childhood settings in the course of a university degree are "child-related work". Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing professional experience placements. The WWCC must remain current throughout the course. It is an offence under the Act to engage in professional experience without holding a WWCC.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in professional experience, it is each student's responsibility to ensure that he or she can produce the WWCC card to the early childhood settings upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in an early childhood organisation will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

Further information

Faculty of Education
Tel 03 5227 1483 Geelong
ed-bece_g@deakin.edu.au

Tel 03 9244 6281 Burwood
ed-bece_b@deakin.edu.au

Tel 03 5563 3452 Warrnambool
ed-bece_w@deakin.edu.au

Bachelor of Education (Primary)

Award granted: Bachelor of Education (Primary)
Duration: 4 years full time or part-time equivalent
CRICOS code: 015204J
Deakin course code: E359
Note: The Bachelor of Education (Primary) was re-accredited for 2007. This course version is for students who commenced prior to 2007.

Course overview

The Bachelor of Education (Primary) is offered to intending primary school teachers. The degree introduces students to the knowledge and competencies required by primary teachers with particular strength in the key learning areas of literacy, numeracy and science education and one other area of choice. It aims to produce teachers who are able to enter educational practice with the competencies expected of beginning teachers by the education profession; the communication and interpersonal skills to be facilitative teachers; an understanding of the curriculum content and processes appropriate for primary teaching; a thorough understanding of current theories and pedagogical practices related to learning and teaching; an understanding of the major role learning technologies play in the learning process; an awareness of the socio-political role of education in society and the need to work for equity for all for whom they are professionally responsible; an ability to work professionally and productively with teachers, other school-based professionals and parents and an ability to research their own practice and the practices of schools and to see themselves as lifelong learners.

Contact Hours

For each unit of study, students are expected to participate in at least three hours of formal contact each week of semester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

Professional experience requirements

A satisfactory level of teaching competence during school experience is required for the award of the degree. Students are required to undertake professional experience placements concurrently with their primary curriculum studies. Students may be required to complete the school experience component of the course outside the academic year.

LOTE requirements

Students wishing to specialise in teaching Languages Other Than English (LOTE) within the Bachelor of Education (Primary) are advised to undertake the LOTE major sequence offered by the Arts Faculty and note the following LOTE requirements:

Students are advised that the requirements of the Victorian Institute of Teaching for primary and secondary teachers of LOTE (Languages Other Than English) are as follows:

- A post-Year 12 major study in the language, together with teaching methodology in LOTE.
- Native speakers of the language may seek a statement of equivalence from a Victorian University, to verify that they meet the standard of a 'post year 12 major study'.
- Teachers wishing recognition in languages which are not taught in Victorian universities and for which university statements of equivalence are not available, may seek equivalence accreditation with the Department of Education and Training, Victoria.

Elective discipline sequences

Elective discipline sequence units are selected, in consultation with the course adviser, from any of the major discipline sequences listed or from any other major sequence related to a key learning area offered by either the Faculty of Arts, Faculty of Health, Medicine, Nursing and Behavioural Sciences or Faculty of Science and Technology, normally at level 2 or higher for which prerequisite requirements are met. Alternatively, students may build on their selected major discipline sequence.

Course rules

The Bachelor of Education (Primary) course has a 32 unit structure of which 24 units are course-grouped. Each unit is equivalent to 1 credit point. The 24 course-grouped units include a compulsory six-unit major sequence in education studies. The course-grouped units also include the 12 primary curriculum studies units related to the key learning areas. These units comprise three in language education, three in mathematics education, two in arts education and one each in science education, social education, health and physical education and technology education or LOTE. The remaining six course-grouped units include two core discipline units in each of language and literature, mathematics and science to support the key learning areas of literacy, numeracy and science education. The remaining non course-grouped units include a major discipline sequence of 6 credit points related to one of the key learning areas as listed. Students must meet any prerequisites required by the offering faculty. The remaining two elective discipline units may be taken from a sequence related to another key learning area or may be taken as an extension to the major discipline sequence.

Detailed course rules

The Bachelor of Education (Primary) may be awarded at pass level.

To be awarded the Bachelor of Education (Primary) pass degree a person shall:

1. be accepted for enrolment in a course of study leading to the award of a Bachelor of Education (Primary) pass degree and continue to be accepted for enrolment until completion of that course of study;
2. complete a course of study amounting to 32 credit points provided that the course of study:
   - 2.1 shall include units amounting to 24 credit points from those units specified by the Faculty Board of the Faculty of Education from time to time as course-grouped units leading to the award of the degree of Bachelor of Education (Primary)
   - 2.2 shall include units amounting to not less than 20 credit points at level 2 or higher, at least 6 credit points of which shall be taken at level 4 or higher
   - 2.3 shall include a major sequence of course-grouped units amounting to not less than 6 credit points
   - 2.4 shall include 6 credit points of course-grouped units in core discipline studies as agreed with the Faculty of Arts and the Faculty of Science and Technology
   - 2.5 shall include units amounting to not more than 8 credit points, which shall include a major sequence of at least 6 credit points in which two credit points shall be taken from each of levels 1, 2 and 3, from the units leading to the award of another degree of bachelor in one of the other faculties in the University as specified by the Faculty Board of the Faculty of Education; and
   - 2.6 shall include at least one unit classified as a level 3 wholly online unit.

3. the course of study shall be completed within a period of not less than four years and except with the permission of the Faculty Board not more than 10 consecutive years from the date the person first enrolled in the course.
4. the course of study shall include satisfactory completion of at least 80 days of supervised school experience.

Students should note that four years of tertiary study inclusive of teacher education is required for employment as a teacher in Victoria.

Major sequences

Major discipline sequences are related to each of the primary key learning areas. The sequences have been developed in consultation with the Faculties of Arts, Faculty of Health, Medicine, Nursing and Behavioural Sciences and Faculty of Science and Technology. Students must meet any prerequisites required by the offering faculty. Units offered have been selected to most appropriately support the primary curriculum studies while maintaining flexibility and student choice.

The campus offering the major sequence is indicated in parenthesis as follows:

B = Melbourne campus at Burwood

G = Geelong campus at Waurn Ponds

W = Warrnambool campus

X = Off campus

Disciplines

Biology (B, G)

Biological Chemistry (B)

Chemistry (G)

Chinese – (beginners) (B)

Chinese – (post – VCE advanced background speakers) (B)

Chinese – (post – VCE non background speakers) (B)

Dance (B)

Drama (B)

Earth Science (B)

Environmental Science (B)

Environmental Science (W)

Health and Physical Education (B, G)

Indonesian (beginners) (B, G)

Indonesian (post-VCE) (B, G)

Information Technology (B, G, W*)

Language and Literature – Literature focus (G)

Language and Literature – Linguistics focus (B)

Language and Literature – Literature focus (B)

Language and Literature – Literature focus (W)

Mathematics (B, G, W*)

Media Arts (B) offered to continuing students only

Media and Communication (B) offered to students commencing 2007

Multimedia Technology (B)

Performing Arts (B)

Performing Arts (G)

Studies of Society and Environment (Humanities) (B, W)

Studies of Society and Environment (Humanities) (G)

Visual Arts (B)

*These sequences available to Warrnambool students by off campus study from 2007

Note: Units in major sequences are subject to changes. Consult course advisor if required.

Course structure

(for students who commenced prior to 2007)

Year 2

Semester 1

EXE201 Creating Effective Learning Environments (B, G, W)

SIT197 Number and Chance (B, G, W)

ECL210 Language and Literacy: The Early Years (B, G, W)

EXP201 Primary School Experience 2a (B, G, W)

And one level 2 unit from the approved major discipline sequence

Semester 2

EXE202 Curriculum, Assessment and Reporting (B, G, W)

SQA102 The Physical Environments (B, G, W)

ESM210 Children and Mathematics Developing Mathematical Concepts (B, G, W)

EXP202 Primary School Experience 2b (B, G, W)

And one level 2 unit from the approved major discipline sequence

Year 3

(Geelong campus at Waurn Ponds and Warrnambool campus)

Semester 1

ECL310 Developing Language and Literacy: The Middle Years (B, G, W)

ESM310 Teachers and Mathematics: Creating An Effective Classroom (B, G, W)

EXP301 Primary School Experience 3a (B, G, W)

And one level 3 unit from the approved major discipline sequence
And one elective discipline unit at level 2 or higher

Semester 2

ECS310 Primary Humanities, Societies and Environments (HSE) (B, G, W)

ESS340 Primary Science Education (B, G, W)

EXP302 Primary School Experience 3b (B, G, W)

And one level 3 unit from the approved major discipline sequence
And one elective discipline unit at level 2 or higher

Year 3

(Melbourne campus at Burwood)

Semester 1

ESS340 Primary Science Education (B, G, W)

ESM310 Teachers and Mathematics: Creating An Effective Classroom (B, G, W)

EXP301 Primary School Experience 3a (B, G, W)

And one level 3 unit from the approved major discipline sequence
And one elective discipline unit at level 2 or higher

Semester 2

ECL310 Developing Language and Literacy: The Middle Years (B, G, W)

ECS310 Primary Humanities, Societies and Environments (HSE) (B, G, W)

EXP302 Primary School Experience 3b (B, G, W)

And one level 3 unit from the approved major discipline sequence
And one elective discipline unit at level 2 or higher

Year 4

Semester 1

EXE401 Professional Relationships (B, G, W)

ECA409 Teaching the Arts in Primary Schools (B, G, W)

ESH416 Primary Physical and Health Education (B, G, W)

EST400 Primary Technology Education: Creativity and Design (B, G, W)

EXP401 Primary School Experience 4a (B, G, W)

EXP402 Primary School Experience 4b (B, G, W)

Note: Students undertaking a major study in Languages Other Than English (LOTE) at either Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds or Warrnambool Campus will undertake ESJ457 Studies in Curriculum 1 (ESJ457 students to select Curriculum Studies in LOTE Education specialism) in semester 1 instead of EST400 Primary Technology Education: Creativity and Design

Semester 2

EXE402 Transition to Beginning Teaching (B, G, W)

ECA410 Primary Arts Education: Focussed Study (B, G, W)

ECL410 The Literacy Teacher: The Profession and the Community (B, G, W)

ESM410 Professional Practice and Mathematics: Designing an Inclusive Program (Online)

EXP402 Primary School Experience 4b (B, G, W)

EXP403 Primary School Experience 4c (B, G, W)

Note: ESM410 Professional Practice and Mathematics: Designing an Inclusive Program is delivered in wholly on-line mode.

A diagram of the course sequence is accessible through the course information link on the Faculty website.

Details of major sequences

Biology (B, G)

(for students who commenced prior to 2007)

SBB111 Cells, Genes and Diversity (B, G)

SBB132 Biology: Form and Function (B, G)

EXP402 Primary School Experience 4b (B, G, W)

(Prerequisities apply)

Two credit points from SBB2 or SQB2 - coded units.

Two credit points from SBB3 or SQB3 - coded units.

Biological Chemistry (B)

The Biological Chemistry major provides the fundamental language of chemistry and chemistry arithmetic essential for students wishing to understand the more chemically oriented facets of modern biology.

(offered by Faculty of Science and Technology))

SBC131 Principles of Chemistry (B, G)

SBC152 Chemistry of Life (B, G)

SBB212 Biochemistry (B, G)

SBB222 Biochemical Metabolism (B, G)

SBC231 Analysis of Biological Materials (B)

SBC232 Chemical Systems (B)

SBC311 Chemical Hazards (B, G)

SBC312 Toxicology (Online)

Chemistry (G)

(offered by Faculty of Science and Technology)

Students should seek course advice in choosing their units.

SBC131 Principles of Chemistry (B, G)

SBC152 Chemistry of Life (B, G)

Two credit points from SBC2 - coded units.

Two credit points from SBC3 - coded units.

Chinese (beginners) (B)

(offered by Faculty of Arts)

AIC181 Chinese 1A (B)

AIC182 Chinese 1B (B)

AIC281 Chinese 2A (B)

AIC282 Chinese 2B (B)

AIC381 Chinese 3A (B)

AIC382 Chinese 3B (B)

Chinese (post – VCE non-background speakers)

(offered by Faculty of Arts)

AIC281 Chinese 2A (B)

AIC282 Chinese 2B (B)

AIC381 Chinese 3A (B)

AIC382 Chinese 3B (B)

AIC385 Chinese for Business Purposes A (B)

AIC386 Chinese for Business Purposes B (B)

Chinese (post – VCE advanced background speakers) (B)

(offered by Faculty of Arts)

AIC283 Chinese 2C (B)

AIC284 Chinese 2D (B)

AIC383 Chinese 3C (B)

AIC384 Chinese 3D (B)

Choose 2 credit points from the following:

AIC315 Advanced Chinese Through Printed Media (B)

AIC316 Advanced Chinese Through Internet (B)

AIC385 Chinese for Business Purposes A (B)

AIC386 Chinese for Business Purposes B (B)

Chinese (post – VCE non-background speakers) (B)

(offered by Faculty of Arts)

AIC281 Chinese 2A (B)

AIC282 Chinese 2B (B)

AIC381 Chinese 3A (B)

AIC382 Chinese 3B (B)

AIC385 Chinese for Business Purposes A (B)

AIC386 Chinese for Business Purposes B (B)

Dance (B)
(offered by Faculty of Arts)
ACD101 Introduction to Contemporary Dance Practice A (B)
ACD102 Introduction to Contemporary Dance Practice B (B)
ACD203 Contemporary Dance Practice and History A (B)
ACD204 Contemporary Dance Practice and History B (B)
ACD307 Specialised Technique and Dance Performance (B)
ACD308 Choreographic Research and Performance (B)
Note:
(i) Entry by audition is required for ACD101.
(ii) Students will need to undertake their audition in year one even if they do not take their Dance or Drama units until year two.

Drama (B)
(offered by Faculty of Arts)
ACP101/ACP201 Principles of Live Performance (B)
ACP177/ACP277 Modern and Postmodern Drama (B)
ACP279 The Integrated Performer (B)
ACP280 Performance, Text, Realisation (B)
ACP378 Out of the Ether: Group Devised Performance (B)
ACP323 Out of the Box: Theatre Practice in Alternative Contexts (B)
Notes:
(i) Entry by audition is required for ACP101.
(ii) Students will need to undertake their audition in year one even if they do not take their Dance or Drama units until year two.

Earth Science (B)
(offered by Faculty of Science and Technology)
SQE136 History of Life (B)
SQA102 The Physical Environment (B, G, W)
SQB237 Biogeography (B)
SQE239 Terrain Evaluation (B)
Choose two from the following:
SQE305 Catchment and Coastal Management (B)
SQE331 Hydrology and Water Resources Management (B)
SQB341 Soils and Landforms (B)
SQE342 Risks to Healthy Environments (B)

Environmental Science (B)
(offered by Faculty of Science and Technology)
Choose two from the following:
SBB132 Biology: Form and Function (B, G)
SQE114 Introduction to Parks and Wildlife Conservation (B)
SQE121 Environmental Sustainability (B)
SQB151 Biodiversity: a Global Perspective (B)
SQE136 History of Life (B)
Choose two from the following:
SQB220 Wildlife Ecology (B)
SQE202 Environmental Planning and Impact Assessment (B)
SQE212 Ecotourism and Interpretation (B)
SQB216 Bushfire Management (B)
SQB310 Ecology of Pest Plants and Animals (B)
SQE342 Risks to Healthy Environments (B)

Environmental Science (W)
(offered by Faculty of Science and Technology)
Choose one of the following:
SQB144 Introduction to Marine and Freshwater Biology (W)
SQP125 Marine and Freshwater Chemistry (W)
SQP105 Introduction to Aquatic Pollution (W)
One of the following:
SQP123 Introduction to Research Methods (W)
SQB161 Aquaculture and the Environment (W)
One of the following:
SQB232 Freshwater Biology (W)
SQB255 Marine Biology (W)
SQP205 Water Quality (W)
One of the following:
SQB261 Diversity of Fishes (W)
SQB262 Techniques for Culturing Aquatic Organisms (W)
SQP211 Waterways Management: Tools and Techniques (W)
Students choose two of the following:
SQB347 Disturbance and Management of Aquatic Ecosystems (W)
SQE315 Environmental Planning and Assessment (W)
SQB335 Conservation of Fishes (W)
SQP305 Advanced Water Quality (W)

Health and Physical Education (B, G)
(offered by Faculty of Health, Medicine, Nursing and Behavioural Sciences)
Note: Students at Geelong campus at Waurn Ponds may need to take some units via off-campus study.
HBS107 Understanding Health (B, G, W, X)
HSE102 Functional Human Anatomy (B, X)
HSE204 Motor Learning and Development (B, X)
HSH207 Socio-Economic Status and Health (B, X)
HSE313 Understanding Children's Physical Activity (B, X)
HSH314 Health and Schools (B, G)
Note: HSH207 Geelong students are required to enrol on-campus at Burwood, although not required to attend class on-campus at Burwood.

Indonesian (beginners) (B, G)
(offered by Faculty of Arts)
AIF141 Conversational Indonesian A (B, G, X)
AIF142 Conversational Indonesian B (B, G, X)
AIF241 Formal and Informal Indonesian A (B, G, X)
AIF242 Formal and Informal Indonesian B (B, G, X)
AIF341 Professional and Academic Indonesian A (B, G, X)
AIF342 Professional and Academic Indonesian B (B, G, X)

Indonesian (post – VCE) (B, G)
(offered by Faculty of Arts)
AIF241 Formal and Informal Indonesian A (B, G, X)
AIF242 Formal and Informal Indonesian B (B, G, X)
AIF316 Reading and Writing Jawi (B, G, X)
AIF341 Professional and Academic Indonesian A (B, G, X)

AIF342 Professional and Academic Indonesian B (B, G, X)
AIF356 Literature, Censorship and the State in Indonesia (B)
AIF354 History and Development of the Indonesian Language (B, G, X)
Note:
(i) AIF316 offered 2007, 2009.
(ii) AIF354 and AIF316 are offered in alternating years.

Information Technology (B, G, W*)
(offered by Faculty of Science and Technology)
* *Note: Available to students at Warrnambool campus by off-campus study.*
SIT101 Fundamentals of Information Technology (B, G, X)
SIT103 Database (B, G, X)
SIT201 Systems Analysis and Design (B, G, X)
SIT231 Advanced Database (B) or
SIT212 Information Retrieval for Web and Mobile Systems (G, X)
SIT301 IT Practice (Online)
SIT302 Project (B, G, X)

Language and Literature (G)
(offered by Faculty of Arts)
Literature focus
ALL102 Narrative and Genre (B, G, W, X)
ALL226 Gender and Sexuality in Children's Texts (B, G, X)
ALL254 Power Politics in Children's Texts (B, G, W)
ALL330 Race, Place and Children's Text (B, G, X)
ALL373 Classical Antiquity: Myth and Ideology 1 (B, G, X)
ALL379 Representing Australia (Online)
Note:
(i) Students are required to select either ALL373 or ALL379.
(ii) The unit ALL379 is delivered in wholly online mode.

Language and Literature (B)
(ALL-coded unit offered by Faculty of Arts and ELL-coded units offered by Faculty of Education)
Linguistics focus
ALL154 Power Politics in Children's Texts (B, G, W*)
ELL101 Language: Speech and Sound (B)
ELL102 Language: Words and Structure (B)
ELL201 Language and Social Contexts (B)
ELL202 Text Across Cultures (B)
* *Available to students at Warrnambool campus by off-campus study.*

Language and Literature (B)
(offered by Faculty of Arts)
Literature focus
ALL101 Identity: Australian Fictions and the Global Context (B, G, W, X)
ALL154 Power Politics in Children's Texts (B, G, W)
ALL226 Gender and Sexuality in Children's Texts (B, G, X)
ALL230 Race, Place and Children's Texts (B, G, X)
ALL373 Classical Antiquity: Myth and Ideology 1 (B, G, X)
or
ALL374 Myth and Ideology 2: Supernatural and Superhuman (G, X)
ALL360 Australian Literature (B, W)
or
ALL375 Shakespearean Myth Making: Myth and Ideology 3 (B, G, X)
or
ALL376 Myth and Ideology 4: Surviving Myths (G, X)

Language and Literature (W)
(offered by Faculty of Arts)
Literature focus
ALL101 Identity: Australian Fictions and the Global Context (B, G, W, X)
ALL102 Narrative and Genre (B, G, W, X)
ALL201 Literature and Modernity A: From Romanticism to Realism (B, G, W, X)
ALL254 Power Politics in Children's Texts (B, G, W)
ALL326 Gender and Sexuality in Children's Text (B, G, X)
ALL330 Race, Place and Children's Text (B, G, X)
or
ALL360 Australian Literature (B, W)

Mathematics (B, G, W*)
(offered by Faculty of Science and Technology)
Note:
(i) Students at Geelong campus at Waurn Ponds may need to take some units in off-campus study mode.
*(ii) *Available to students at Warrnambool campus by off-campus study.*
SIT192 Discrete Mathematics (B, G, X)
SIT194 Introduction to Mathematical Modelling (B, G, X)
SIT281 Introduction to Cryptography (B, G, X)
SIT291 Mathematical Methods for Information Modelling (B, X)
Choose two from:
SIT302 Project (B, G, X)
SIT392 Public-Key Cryptography (B, G, X)
SIT399 Advanced Topics in Mathematics (B, X)
Note: Students enrolled prior to 2006 should consult the course advisor.

Media Arts (B)
(offered by Faculty of Arts)
Note:
(i) offered to continuing students only
(ii) Students to contact Faculty of Education Student Support for enrolment advice.

Media and Communication (B)
(offered by Faculty of Arts to students commencing in 2007)
ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning (B, G, W, X)
ALC102 Contemporary Communication: Making Sense of New Media (B, G, W, X)
Select 2 second level units from:
AAM219 Contemporary Australian Cinema (B)
AAM220 Cinemas and Cultures (B, X)
ALC208 Researching Media: Texts, Audiences and Industries (B, G, W, X)
ALC209 Representing Men and Masculinities (B, X)
ALC215 Globalisation and the Media (B, G, W, X)

Select the third level unit:
ASC346 Sociology of the Media and Popular Culture (B, G, S, X)
Select 1 third level unit from:
ALC314 Advertising: Designing Desires (ONLINE)
ALC320 Approaches to Media: Audiences and Effects (ONLINE)
Note:
(i) ALC314, ALC320 are wholly online units.
(ii) ALC215/315 and ASC246/346 are double coded units

Multimedia Technology (B)
(offered by Faculty of Science and Technology)
SIT161 Principles of Interactive Media (B)
SIT162 Design of Interactive Media Systems (B)
SIT262 Authoring of Interactive Media (B)
SIT263 Interface Design of Interactive Media (B)
SIT361 Multimedia Systems and Technology (B)
SIT362 Advances in Interactive Media (B)

Performing Arts (B)
(offered by Faculty of Arts)
ACP101/ACP201 Principles of Live Performance (B)
ACP177/ACP277 Modern and Postmodern Drama (B)
EEA227 Dancing in One World (B, G, W, X)
ACD110 Dance Improvisation and Body Awareness (B)
ACD210 Dance Improvisation and Body Awareness (B)
ECA310 Discovering Music A (B, G)
ECA311 Discovering Music B (B, G)
Note:
(i) ACD210 is offered in alternate years from 2007.
(ii) Entry by audition is required for ACP101/ACP201
(iii) ECA310, ECA311 and EEA227 are Faculty of Education units .

Studies of Society and Environment (Humanities) (B, W)
(offered by Faculty of Arts)
AIA103 Australia New World Nation (B, G, W, X)
AIA104 Australian Identities: Indigenous and Multicultural (B, G, W, X)
or
AIH108 The World Since 1945: From War's End to the Early 1970s (B, G, X)
AIH109 The World Since 1945: From the Early 1970s to the 1990s (B, G, X) null
or
ASC101 Introduction to Sociology A (B, G, W, X)
ASC102 Introduction to Sociology B (B, G, W, X)
Level 2 – two units from level 2 AIA, AIH and ASC units
Level 3 – two units from level 3 AIA, AIH and ASC units
Note: Other units may be selected in consultation with the course coordinator. Units available vary between campuses.

Studies of Society and Environment (Humanities) (G)
(offered by Faculty of Arts)
AIA103 Australia New World Nation (B, G, W, X)
AIA104 Australian Identities: Indigenous and Multicultural (B, G, W, X)
ASC201 Introduction to Sociology A (B, G, W, X)
ASC202 Introduction to Sociology B (B, G, W, X)
and
ASC333 Migration and Multiculturalism (B, G)
or
ASC346 Sociology of the Media and Popular Culture (B, G, S, X)
or
ASC370 Sociology and the Law (G, W, X)
and
ASC387 Individuals, Families and Households (B, G, W, X)
Note: Other units may be selected in consultation with the course coordinator.

Visual Arts (B, W)
(offered by Faculty of Arts)
ACV101 Studio Art: Introductory Painting and Drawing A (B, G, W)
ACV102 Studio Art: Introductory Painting and Drawing B (B, G, W)
ACV205 Studio Art: Pluralism A (B, W)
ACV206 Studio Art: Pluralism B (B, W)
ACV307 Studio Art: Diversity in Practice A (B, W)
ACV308 Studio Art: Diversity in Practice B (B, W)

Visual Arts (G)
(offered by Faculty of Arts)
ACV101 Studio Art: Introductory Painting and Drawing A (B, G, W)
ACV102 Studio Art: Introductory Painting and Drawing B (B, G, W)
EEA211 Navigating the Visual World (B, G, W)
EEA212 Visual Culture: Images, Meaning and Contexts (B, G, W)
ECA433 Arts Education Discipline Study 3 (B, G, X)
ECA434 Arts Education Discipline Study 4 (B, G, X)
Notes:
(i) EEA211, EEA212, ECA433, ECA434 are Faculty of Education units

Elective discipline sequences

Elective discipline sequence units are selected, in consultation with the course adviser, from any of the major discipline sequences listed or from any other major sequence related to a key learning area offered by either the Faculty of Arts, Faculty of Health, Medicine, Nursing and Behavioural Sciences or Faculty of Science and Technology, normally at level 2 or higher for which prerequisite requirements are met. Alternatively, students may build on their selected major discipline sequence.

Working with Children Check

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: justice.vic.gov.au

School experience placements in schools in the course of a university degree are "child-related work". Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student's responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

School Experience requirements

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the School Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student's school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the School Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: vit.vic.edu.au)

School Experience enrolment

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the School Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the School Experience Handbook each year from the School Experience Office (also available at eakin.edu.au/education/schoolexp). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

Schedule of School Experience units: Bachelor of Education (Primary)

EXP102 Primary School Experience 1 (G, W)

G – 10 days (1 x 5 day block & 5 weeks @ 1 day per week)

W – 10 days (1 x 5 day block & 5 single days

EXP201 Primary School Experience 2A (B, G, W)

10 days

EXP202 Primary School Experience 2B (B, G, W)

B – 10 days

G/W – 10 day block

EXP301 Primary School Experience 3A (B, G, W)

B – 10 days

G/W – 10 day block

EXP302 Primary School Experience 3B (B, G, W)

B – 10 days

G/W – 10 day block

EXP401 Primary School Experience 4A (B, G, W)

B/W – 10 days

G – 15 day block

EXP402 Primary School Experience 4B (B, G, W)

B/W – 15 day block

G – 10 day block

EXP403 Primary School Experience 4C (B, G, W)

B – 15 day block

G/W – 15 day block

Students are assessed on an Ungraded Pass(UP)/Fail(N) basis. Students will receive a fail grade for unsatisfactory performance, school experience days commenced but not completed or if no contact is made with School Experience Office for placement.

Further information

Faculty of Education
Tel 03 5227 1483 Geelong
Tel 03 9244 6281 Burwood
Tel 03 5563 3452 Warrnambool
ed-b-educ_b@deakin.edu.au
ed-b-educ_g@deakin.edu.au
ed-b-educ_w@deakin.edu.au

Bachelor of Education (Primary)

Award granted: Bachelor of Education (Primary)
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds and Warrnambool Campus
Duration: 4 years full time or part-time equivalent
CRICOS code: 015204J
Deakin course code: E359
Note: Current course version for students commencing 2007 onwards.

Course overview

The Bachelor of Education (Primary) is a specialised course and is one of the highly regarded preservice teacher education programs offered by the Faculty.

It fully prepares students for a career as a teacher in primary schools. Graduates meet entry requirements of the teaching profession in Australia and qualify to gain employment as primary education teachers in all states and territories of Australia. The course is usually completed in a four-year period of full time study.

In the first year of the course, students will study four specially designed units in science and mathematics. Faculty of Education staff have worked closely with the Faculty of Science and Technology to develop units that will extend students discipline knowledge in maths and science to provide students a base to be confident and highly competent in these areas. In the first year students will also build their knowledge in the areas of language and literacy studies, and studies of society through units offered by the Faculty of Arts.

The first year includes two discipline units which may be chosen from areas such as history, science, human movement, psychology, sociology, politics, philosophy, language, visual and performing arts and elsewhere across the University. These discipline units will provide students with the capacity to build their knowledge base in a variety of ways to enhance their future employability.

The degree covers the knowledge and competencies required by primary teachers with particular strength in the learning areas of: literacy; numeracy; technology; the arts; science education; humanities; societies and environments; health and physical education; and one other area of choice. It aims to produce teachers who know: how students learn and how to teach them effectively; who understand the content they teach; how to plan and assess effective learning; how to create and maintain safe and challenging learning environments; how to use a range of teaching practices and resources to engage students in effective learning; how to reflect on, evaluate and improve their professional knowledge and practice; and how to be active members of their profession.

Year 2 and Year 3 Elective unit studies to build individual profiles

The electives component of this course provides a great opportunity for you to develop breadth or depth in your studies. Your choice of electives should be based on personal interest, existing expertise, getting a broader tertiary education, or developing a subject sequence. In thinking about an elective sequence, aim to make yourself a better educated and more accomplished primary school teacher who is very employable in P-6, P-10, or P-12 schools.

The term "elective" means that you may choose units from most of those offered from across the University. Faculty of Education related electives will have an orientation towards teaching and education while electives chosen from other Faculties will not have this orientation, and all of the Faculty of Education electives are designed to complement and extend the fixed course of study and to give graduates an employment edge. Faculty of Education electives will not clash with professional experience rounds in schools. However, you are encouraged to choose units from other Faculties if you have good reasons to do so.

LOTE requirements

Students wishing to specialise in teaching Languages Other Than English (LOTE) within the Bachelor of Education (Primary) are advised to undertake a six credit point LOTE major sequence offered by the Faculty of Arts, and are also required to undertake the unit of study: ESJ457 Studies in Curriculum 1 (LOTE option) in semester 2 year 4. Specialist area Guidelines for LOTE teachers can be found on the website of the Victorian Institute of Teaching (VIT).

Middle Years (7-10) Discipline choice

Students have the option to undertake a sequence of units which will prepare them for teaching in a discipline area in the Middle Years (7-10). Students are to use the 6 unit elective sequence to build content knowledge to a sub-major level (4units), a Year 7-10 secondary methodology unit, and a 45 day secondary school placement. Discipline studies areas vary according to campus and will include: Biology, Chemistry, Environmental Science, Humanities, Societies and Environments (HSE), Performing Arts, and Visual Arts.

Course rules

The Bachelor of Education (Primary) course has a 32* credit point structure of which 26 units are course-grouped. Students complete their school experience placements within an additional 7 practicum units. The course is comprised of 32 credit points in total. The 26 course-grouped units include a compulsory six-unit major sequence in Education studies. The course-grouped units also include 14 primary curriculum studies units related to the learning domains. These units comprise three in language education, three in mathematics education, two in science education, two in social education, two in arts education, and one each in health and physical education, and technology education. The remaining six course-grouped units include two discipline units in each of mathematics and science and one discipline unit in each of language and humanities to support the learning domains of literacy, numeracy, science education and humanities. The remaining non course-grouped units include student's choice of 2 credit points of discipline studies related to primary education learning areas. (Refer to suitable Discipline Studies list in this course entry.) Students must meet any prerequisites required by the offering faculty. The remaining four elective units may be selected from undergraduate units offered anywhere within the university at level 2 or higher. (Refer to Education

related electives offered by the Faculty of Education, in this course entry.) Students completing at 6 major discipline study are exempt from completing EEH316 which otherwise is a core unit.

* *Students undertaking languages other than English (LOTE) will be required to complete ESJ457 Studies in Curriculum 1 in place of ECL410 in semester 2 year 4.*

Contact Hours

For each unit of study, students are expected to participate in at least three hours of formal contact each week of semester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

Detailed course rules

The Bachelor of Education (Primary) may be awarded at pass level.

To be awarded the Bachelor of Education (Primary) pass degree a person shall:

1. be accepted for enrolment in a course of study leading to the award of a Bachelor of Education (Primary) pass degree and continue to be accepted for enrolment until completion of that course of study;
2. complete a course of study amounting to 32* credit points provided that the course of study:
   - 2.1 shall include units amounting to 26 * credit points from those units specified by the Faculty Board of the Faculty of Education from time to time as course-grouped units leading to the award of the degree of Bachelor of Education (Primary)
   - 2.2 shall include units amounting to not less than 20 credit points at level 2 or higher, at least 6 credit points of which shall be taken at level 4 or higher
   - 2.3 shall include 6 credit points of course-grouped units in discipline studies as agreed with the Faculty of Arts and the Faculty of Science and Technology
   - 2.4 shall include at least 2 credit points selected from identified discipline subject areas.
   - 2.5 shall include at least one unit classified as a level 3 wholly online unit.
3. the course of study shall be completed within a period of not less than four years and except with the permission of the Faculty Board not more than 10 consecutive years from the date the person first enrolled in the course.
4. the course of study shall include satisfactory completion of at least 80 days of supervised school experience.

Students should note that four years of tertiary study inclusive of teacher education is required for employment as a teacher in Victoria.

Notes:

*(i) *Students undertaking languages other than English (LOTE) will be required to complete ESJ457 Studies in Curriculum 1 in place of ECL410 in semester 2 year 4.*

*(ii)*Students completing a 6 unit major discipline study are exempt from completing EEH316 which otherwise is a core unit.*

Course structure

Note: Students enrolled prior to 2007 should contact their enrolment officer for course advice

Year 1 - for Burwood and Geelong only

Semester 1

SIT197 Number and Chance (B, G, W)

SQA101 Ecology and the Environment (B, G, W)

ALL153 Reading Children's Texts (B, G, W, X)

Or

ALW117 Writing for Professional Practice (B, G, W*, X)

Discipline Unit 1, one credit point from other Faculties. Refer Discipline Units list.

Semester 2

SIT198 Patterns in Space (B, G, W)

SQA102 The Physical Environment (B, G, W)

AIA104 Australian Identities: Indigenous and Multicultural (B, G, W, X)

or

ALC102 Contemporary Communication: Making Sense of New Media (B, G, W, X)

Discipline Unit 2, one credit point from other Faculties. Refer Discipline Units list.

Year 1 - for Warrnambool only

Semester 1

SIT197 Number and Chance (B, G, W)

SQA101 Ecology and the Environment (B, G, W)

ALL153 Reading Children's Texts (B, G, W, X)

or

AIA103 Australia New World Nation (B, G, W, X)

Discipline Unit 1, one credit point from other Faculties. Refer Discipline Units list.

Semester 2

SIT198 Patterns in Space (B, G, W)

SQA102 The Physical Environment (B, G, W)

ALW117 Writing for Professional Practice (B, G, W, X)

or

AIA104 Australian Identities: Indigenous and Multicultural (B, G, W, X)

Discipline Unit 2, one credit point from other Faculties. Refer Discipline Units list.

Notes:

(i) Warrnambool first year students must select one unit from ALL153 or ALW117.

(ii) Warrnambool first year students must select one unit from AIA103 or AIA104.

Year 2

Semester 1

EEE207 Understanding Children and Adolescents: Primary (B, G, W)

ECL210 Language and Literacy: The Early Years (B, G, W)

EEO210 Primary Humanities, Societies and Environments 1 (B, G, W)

Elective Unit 1, one credit point from any Faculty. Refer Elective Units list below.

EEP201 Primary School Experience 1

Semester 2

EEE208 Understanding Learners: Primary (B, G, W)

ESM210 Children and Mathematics: Developing Mathematical Concepts (B, G, W)

EES240 Primary Science Education 1 (B, G, W)

Elective Unit 2, one credit point from any Faculty. Refer Elective Units list below.

EEP202 Primary School Experience 2

Year 3

Semester 1

EEE307 Creating Effective Learning Environments: Primary (B, G, W)

ESM310 Teachers and Mathematics: Creating An Effective Classroom (B, G, W)

EES340 Primary Science Education 2 (B, G, W)

Elective Unit 3, one credit point from any Faculty. Refer Elective Units listed below.

EEP301 Primary School Experience 3

Semester 2

EEE308 Curriculum, Assessment and Reporting: Primary (B, G, W)

ECL310 Developing Language and Literacy: The Middle Years (B, G, W)

EEo310 Primary Humanities, Societies and Environments 2

EEH316 Student Health and Wellbeing (B, G, W)*

or

Elective Discipline Unit 4*, one credit point from any Faculty. Refer Elective Units list below.

EEP302 Primary School Experience 4

Year 4 - commencing 2010

Semester 1

EEE401 Professional Relationships (B, G, W)

EST400 Primary Technology Education: Creativity and Design (B, G, W)

ECA409 Teaching the Arts in Primary Schools (B, G, W)

EEH416 Primary Physical Education (B, G, W)

EEP401 Primary School Experience 5

EEP402 Primary School Experience 6

Semester 2

EEE402 Transition to Beginning Teaching (B, G, W)

EEA410 Primary Arts Education: Focussed Study (B, G, W)

ESM410 Professional Practice and Mathematics: Designing an Inclusive Program (Online)

and

ECL410 The Literacy Teacher: The Profession and the Community (B, G, W)

or

ESJ457 Studies in Curriculum 1 (B, G, W)

and

EEP402 Primary School Experience 6

EEP403 Primary School Experience 7

Notes:

(i) All units unless otherwise noted are of 1 credit point value (see below).

(ii) EEO210, EES240, EEE307, EEE308, EEA410, EEE401, and EEE402 are 0.75 credit point units.

(iii) EEP201, EEP202, EEP301, EEP302, EEP401, EEP402 and EEP403 are 0.25 credit point units.

(iv) ESM410 is a wholly online unit.

(v) Electives may be selected from units offered anywhere in the University at level 2 or higher. The electives offered by the Faculty of Education commencing 2008 are listed in this course entry.

*(vi) *EEH316 is a core unit for students not completing a 6 unit major discipline sequence.*

*(vii) **Elective Discipline Unit 4, one credit point from any Faculty (for students completing a 6 unit major discipline sequence only)*

(viii) Students undertaking languages other than English (LOTE) will be required to complete ESJ457 Studies in Curriculum 1 in place of ECL410 in semester 2 year 4.

A diagram of the course sequence is accessible through the course information link on the Faculty website .

Bachelor of Education (Primary)

Year 1 Discipline Units

Discipline units are to be taken from faculties other than Education in the Foundation (first) year of the course. A list of possible units is shown below, however students may select from a range of units from across the university. Units may not be offered every year at regional campuses. Students also have the option to build expertise to meet the requirements for teaching in a specialist discipline area in Primary Years (P-6) or the Middle Years (7-10).

Semester 1 units

ACD101 Introduction to Contemporary Dance Practice A (B)*

ACP101 Principles of Live Performance (B)**

ACV101 Studio Art: Introductory Painting and Drawing A (B, G, W)

AIA103 Australia New World Nation (B, G, W, X)

AIB151 Arabic 1A (B)

AIC181 Chinese 1A (B)

AIC281 Chinese 2A (B)

AIC283 Chinese 2C (B)

AIF141 Conversational Indonesian A (B, G, X)

AIF241 Formal and Informal Indonesian A (B, G, X)

AIH108 The World Since 1945: From War's End to the Early 1970s (B, G, X)

AIT121 Italian 1A (B)

ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning (B, G, W, X)

ALJ111 Contemporary Journalism (B , G, W, X)

ALL101 Identity: Australian Fictions and the Global Context (B, G, W, X)

ALL153 Reading Children's Texts (B, G, W, X)

ALW117 Writing for Professional Practice (B, G, W, X)

ASC101 Introduction to Sociology A (B, G, W, X)

ASP105 Philosophy and the Meaning of Life (B, G, X)

ELL102 Language: Words and Structure (B)
HBS107 Understanding Health (B, G, W, X)
HBS109 Human Structure and Function (B, G, W, X)
HBS110 Health Behaviour (B, S, W, X)
HDS101 Communication and Diversity (B, S, X)
HPS111 Introduction to Psychology A (B, G, W, X)
SBB111 Cells, Genes and Diversity (B, G)
SBC131 Principles of Chemistry (B, G)
SIT101 Fundamentals of Information Technology (B, G, X)
SIT161 Principles of Interactive Media (B)
SIT192 Discrete Mathematics (B, G, X)
SQB144 Introduction to Marine and Freshwater Biology (W)
SQB151 Biodiversity: a Global Perspective (B)
SQE121 Environmental Sustainability (B)
SQE136 History of Life (B)
SQP105 Introduction to Aquatic Pollution (W)
SQP125 Marine and Freshwater Chemistry (W)
* *Entry by audition is required for ACD101*
** *Entry by audition is required for ACP101.*

Semester 2 units
ACD102 Introduction to Contemporary Dance Practice B (B)
ACP177 Modern and Postmodern Drama (B)
ACV102 Studio Art: Introductory Painting and Drawing B (B, G, W)
AIA104 Australian Identities: Indigenous and Multicultural (B, G, W, X)
AIB152 Arabic 1B (B)
AIC182 Chinese 1B (B)
AIC282 Chinese 2B (B)
AIC284 Chinese 2D (B)
AIF142 Conversational Indonesian B (B, G, X)
AIF242 Formal and Informal Indonesian B (B, G, X)
AIH109 The World Since 1945: From the Early 1970s to the 1990s (B, G, X)
ATI122 Italian 1B (B)
ALC102 Contemporary Communication: Making Sense of New Media (B, G, W, X)
ALJ112 Comparative Journalism Studies (B, G, W, X)
ALL102 Narrative and Genre (B, G, W, X)
ALL154 Power Politics in Children's Texts (B, G, W, X)
ASC102 Introduction to Sociology B (B, G, W, X)
ASP106 Freedom and Subjectivity (B, G, X)
ELL101 Language: Speech and Sounds (B)
HBS110 Health Behaviour (B, CBD, S, W, X)
HDS106 Diversity, Disability and Social Exclusion (B, X)
HPS121 Introduction to Psychology B (B, G, W, X)
HSE102 Functional Human Anatomy (B, X)
SBB132 Biology: Form and Function (B, G)
SBC152 Chemistry of Life (B, G)
SIT103 Database (B, G, X)
SIT162 Design of Interactive Media Systems (B)
SIT194 Introduction to Mathematical Modelling (B, G, X)
SQB161 Aquaculture and the Environment (W)
SQE114 Introduction to Parks and Wildlife Conservation (B)
SQP123 Introduction to Research Methods (W)

Year 2 and Year 3 Elective unit studies to build individual profiles

The electives component of this course provides a great opportunity for students to develop breadth or depth in their studies. Choice of electives should be based on personal interest, existing expertise, getting a broader tertiary education, or developing a subject sequence (see Health and Physical Education, and Visual Arts examples below). Students should use the elective sequence as an opportunity to make themselves a better educated and more accomplished primary school teacher who is very employable in P-6, P-10, or P-12 schools.

The term "elective" means that students may choose units from most of those offered from across the University. Faculty of Education related electives have an orientation towards teaching and education while electives chosen from other Faculties will be oriented to the specific discipline, and all of the Faculty of Education electives are designed to complement and extend the fixed course of study and to give graduates an employment edge. Faculty of Education electives will not clash with professional experience rounds in schools. However, students are encouraged to choose units from other Faculties if these units fulfil the requirements of their chosen goal eg: Teaching LOTE. EEH316 is a core unit for students not completing a 6 unit major discipline sequence.

Elective units available 2008

Note: Offering is subject to availability of staff and sufficient students enrolled to meet University requirements.

Aesthetics; Arts Education; Performing Arts Education
ECA310 Discovering Music A (B, G)
ECA311 Discovering Music B (B, G)
ECA433 Arts Education Discipline Study 3 (B, G, W, X)
ECA434 Arts Education Discipline Study 4 (B, G, W, X)
EEA211 Navigating the Visual World (B, G, W)
EEA212 Visual Culture: Images, Meaning and Contexts (B, G, W)
EEA227 Dancing in One World (B, G, W, X)
EEA228 Dance as Transmission (B, G, W, X)

Notes:
(i) ECA433, ECA434 students to check the campus availability for their preferred specialism.
(ii) EEA227, EEA228 are also offered in Summer Semester as fee-paying units and are subject to minimum enrolment quotas.

Health and Physical Education
ESH418 Issues in Health Education (B)
EEH426 Physical Education and the Curriculum (B, G, W)
EEH428 Contemporary Issues in Physical Education (B, G, W)
ESH457 Youth and Recreation (B)
ESS420 Outdoor and Environmental Education (W)

Humanities, Societies and Environments
EEC312 Playing with and Educating for Multiple Futures (B, X)
EEG402 Teaching in a Global World (B, G)
EEO331 Teaching in Rural Communities (B, G, W)
EEO322 Education for Sustainable Development (W)

Information, Communication and Technology Education
EET330 Teaching with New Technologies (B, G)
EET331 Intel: Teach to the Future (B, G, W)
EST430 Educational Software Tools 1 (Online - X)
Note: EET331 offered alternate years 2008, 2010.

Linguistics
ELL201 Language and Social Contexts (B)
ELL202 Texts across Cultures (B)

Mathematics and Science Education
ESM415 Problem Solving in the Mathematics Classroom (X)
ESM438 Evaluating Children's Progress (X)
ESS412 Science Experiments You Can Eat (X)
Note: ESM438 offered alternate years 2008, 2010.

Professional Development
EEC406 Changing Schools and Classrooms (X)
ECE310 Transition Case Study (X)
EEC381 Classroom and Behaviour Management (Online)
ESE499 Independent Project (X, Online)
ESP437 Teaching for Interpersonal Development (B)

Teaching Children with Individual Needs
ECP303 Child Protection (B, X)
EEI402 Diversity, Difference and Socially-Just Schooling (X)
ESP401 Student Behaviour Management and Welfare (B)
ESP485 Teaching Thinking Skills (B)
Note: ESP401 subject to enrolment quota.

Elective units available 2009

Notes:
(i) Offering is subject to availability of staff and sufficient student enrolled to meet University requirements.
(ii) An updated list will be provided prior to your re-enrolment in 2008 for 2009.

Aesthetics; Arts Education; Performing Arts Education
EEA312 Discovering Music C (B, G)
EEA313 Discovering Music D (B, G)

Health and Physical Education
EEH315 Teaching Sexuality Education in the Middle Years (B, G)
EEH316 Student Health and Wellbeing (B, G, W)
EEH317 Children in Sport: Issues and Controversies (B, G, W)

Humanities, Societies and Environments
EEC411 School-University Partnerships: Collaborations for Knowledge Production (B, G, W, X)

Information, Communication and Technology Education
EET332 Intel: Teaching Thinking with Technology (B, G, W)
Note: EET332 offered alternate years 2009, 2011.

Professional Development
EEC303 Communication for Education (B, G, W)

Teaching Children with Individual Needs
EEI322 Teaching the Learner with Special Needs in the General Education Classroom (B)
EEI414 Meeting the Needs of Diverse Learners Through Effective Planning (Online)

Health and Physical Education Unit Sequence for Primary Years (P-6):

Students wishing to develop particular expertise in the Health and Physical Education area of the primary curriculum should enrol in the following mix of discipline studies and elective units:

First Year
HBS107 Understanding Health (B, G, W, X)
Or
HBS109 Human Structure and Function (B, G, W, X)
And
HSE102 Functional Human Anatomy (B, X)
Or
HBS110 Health Behaviour (B, S, W, X)

Second and Third Year
EEH426 Physical Education and the Curriculum (B, G, W)
EEH428 Contemporary Issues in Physical Education (B, G, W)
EEH316 Student Health and Wellbeing (B, G, W)
EEH317 Children in Sport: Issues and Controversies (B, G, W)
Note: Students must enrol in one of HBS107 and HBS110 and in one of HBS109 and HSE102.

Visual Art Unit Sequence for Primary Years (P-6)

Students wishing to develop particular expertise in the Visual Arts area of the primary curriculum should enrol in the following mix of discipline studies and elective units:

First Year
ACV101 Studio Art: Introductory Painting and Drawing A (B, G, W)
ACV102 Studio Art: Introductory Painting and Drawing B (B, G, W)

Second Year
EEA211 Navigating the Visual World (B, G, W)
EEA212 Visual Culture: Images, Meaning and Contexts (B, G, W)

Third Year
ECA433 Arts Education Discipline Study 3 (B, G, W, X)
ECA434 Arts Education Discipline Study 4 (B, G, W, X)
Notes:
(i) ECA433, ECA434 offered at Warrnambool Campus from 2008.
(ii) ECA433 students to select the Art as Experience specialism.
(iii) ECA434 students to select the Concepts and Bases of Art specialism.

Working with Children Check

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: justice.vic.gov.au

School experience placements in schools in the course of a university degree are "child-related work". Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student's responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

School Experience requirements

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the School Experience Office and students d o not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student's school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the School Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: vit.vic.edu.au)

School Experience enrolment

Students need to carefully follow the instructions correctly when enrolling or re-enrolling Online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the School Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the School Experience Handbook each year from the School Experience Office (also available at deakin.edu.au/education/schoolexp). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

Schedule of School Experience units

EEP201 Primary School Experience 1—10 days (B, G, W)

EEP202 Primary School Experience 2—10 days (B, G, W)

EEP301 Primary School Experience 3—10 days (B, G, W)

EEP302 Primary School Experience 4—10 days (B, G, W)

EEP401 Primary School Experience 5—10 days (B, G, W)

EEP402 Primary School Experience 6—15 days (B, G, W)

EEP403 Primary School Experience 7—15 days (B, G, W)

Note: All School Experience units are 0.25 credit point units.

Further information

Faculty of Education
Tel 03 5227 1483 Geelong
Tel 03 9244 6281 Burwood
Tel 03 5563 3452 Warrnambool
ed-b-educ_b@deakin.edu.au
ed-b-educ_g@deakin.edu.au
ed-b-educ_w@deakin.edu.au

Bachelor of Education - 4th Year

Award granted: Bachelor of Education
Campus: Offered Off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 012781M
Deakin course code: E356
Note: 2005 or prior enrolled students, should contact the course coordinator for advice on unit selection.

Course overview

This course offers three year trained primary teachers a fourth year of study in order to give them access, where relevant, to full registration, to promotion, or to allow them to apply for positions in other schools or systems. The course allows for elective choice from a broad range of units, and therefore caters for the wide range of prospective student requirements.

Professional recognition

The Bachelor of Education - 4th Year course is recognised by the Department of Education and Training as an accredited fourth year of study for teachers for employment purposes.

Mode of study

While the course is taken by off campus study, it is possible to take some on campus electives, held mainly on the Burwood campus in the evenings.

Course rules

To be awarded the Bachelor of Education a student must satisfactorily complete not less than 8 credit points of study that:

- shall include at least 6 credit points from the list of course-grouped units;
- shall include not less than 6 credit points at level 4 or higher;
- may include no more than 2 credit points at level 3; and
- may include no more than 2 credit points from another Faculty at level 2 or higher.

*Note: Students may complete up to 4 modules in assessed mode from the Framework for Accredited Teacher Professional Development.**

Detailed course rules

The course of study shall normally be completed within a period of not less than two semesters of full-time study or part-time equivalent and not more than five semesters of study or part-time equivalent.

Further extensions of time may be granted with the permission of the Faculty Board which must not exceed ten consecutive years from the date the student first enrolled in the course.

The course of study may include satisfactory completion of a specified number of days of supervised school experience to meet the requirements of an employing body.

The course of study may include specific curriculum method studies to meet the requirements of an employing body.

Course structure

There are normally no compulsory studies and students may develop an individual study program from the wide range of units offered. Some units may be subject to quotas. Therefore, when selecting units, student should list additional units in priority of interest. In addition some units which cover core curriculum areas are included and students with little or no recent school teaching experience are encouraged to select these units. Each unit is worth 1 credit point unless otherwise specified.

It is strongly recommended that students returning to teaching after a substantial absence take the Refresher Course for Returning Teachers offered by the Consultancy and Development Unit which includes an introduction to recent Victorian curriculum initiatives. See * Framework for Accredited Teacher Professional Development details below

1. Primary Curriculum Methods units

It is strongly recommended, but not compulsory, that teachers returning to work enrol in the following units. This particularly applies to teachers trained more than ten years ago and who have not taught in primary schools within the last five years. These units provide basic primary curriculum methods, comparable to what would be studied in a current preservice course. These units assume that you have access to schools but not that you will be a classroom teacher.

Semester 1

ECA551 Primary Arts Education (X)

ECL400 Primary Language Education 1 (X)

ECS501 Primary Humanities, Societies and Environments (HSE) (X)

EME500 Primary Mathematics Education 2 (X)

Semester 2

ECL500 Primary Language Education 2 (X)

EME497 Primary Mathematics Education 1 (X)

ESH500 Primary Physical and Health Education (B, G, X)

EES540 Primary Science Education (X)

EEP501 Primary School Experience 5a

Notes:

(i) All units are 1 credit point value unless otherwise noted

(ii) EES540 is a 0.75 credit point unit.

(iii) EEP501 is a 0.25 credit point unit.

2. Professional Development units

The elective units listed below are professional development units intended for teachers with recent primary school experience. These units are suitable for teachers who have worked on a full or part-time basis in Australian primary schools within the last five years. These units are closely related to classroom or school practices. They may assume classroom access, although alternatives are provided for those with no current access such as teachers on family leave.

Semester 1

ESM415 Problem Solving in the Mathematics Classroom (X)

ESS412 Science Experiments You Can Eat (X)

Semester 2

ECP303 Child Protection (B, X)

ESH413 Children At Play (X)

ESM438 Evaluating Children's Progress (X)

ESS456 Science of Toys and Tricks (X)

Notes:

(i) ESS456 offered in alternate years 2009, 2011

(ii) ESM438 offered in alternate years 2008, 2010

3. Specialist Interest units

The elective units listed below are intended for experienced teachers who wish to develop a specialist interest in particular areas of teaching or of the curriculum. They do not require classroom access. They generally relate to both primary and secondary settings.

Semester 1

ECA433 Arts Education Discipline Study 3 (B, G, W, X)

EEC312 Playing with and Educating for Multiple Futures (B, X)

EEC381 Classroom and Behaviour Management (Online)

EET330 Teaching with New Technologies (B, G)

ESM415 Problem Solving in the Mathematics Classroom (X)

ESP437 Teaching for Interpersonal Development (B)

Semester 2

ECA434 Arts Education Discipline Study 4 (B, G, W, X)

ECL470 Children's Literature in the Classroom (X)

EEC406 Changing Schools and Classrooms (X)

EEG402 Teaching in a Global World (B, G, W)

EEI402 Diversity, Difference and Socially-Just Schooling (X)

ESM433 Exploring Space and Numbers (X)

ESM438 Evaluating Children's Progress (X)

ESP401 Student Behaviour Management and Welfare (B)

ESP485 Teaching Thinking Skills (B)

ESS439 Issues in Science and Environmental Education (X)

EST430 Educational Software Tools 1 (Online)

Note:

(i) ECA433, ECA434 students are to select Visual Arts specialism (off campus) or Music specialism offered on campus at Burwood or off campus.

(ii) ECA433, ECA434 students wishing to select other specialisms with these units must seek Course Coordinator approval.

(iii) ESM438 and ESS439 available in alternate years 2008, 2010.

(iv) ESM433 offered in alternate years 2009, 2011.

****Framework for Accredited Teacher Professional Development***

Framework for Accredited Teacher Professional Development modules are offered by the Faculty of Education (for further information Tel 03 9244 6673, Fax 03 9244 3832 or email ed-leadrenewal@deakin.edu.au). These modules are professional development short courses offered to practising teachers. Students will receive credit for up to four of these modules towards their course if they are taken in assessed mode, that is, if the prescribed assessment is completed at a satisfactory standard.

Further information

Faculty of Education
Tel 5563 3452 Warrnambool
ed-bed-4thyr_g@deakin.edu.au

Bachelor of Education - 4th Year Mathematics Conversion

Award granted: Bachelor of Education
Campus: Offered at Melbourne Campus at Burwood, Off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: E356M

Course overview

The Bachelor of Education - Fourth Year Mathematics Conversion course is designed to provide a course of study for trained secondary teachers who wish to extend their teaching methods into the area of mathematics. The degree comprises 8 credit points of study normally completed by part-time study.

Course rules

To be awarded the Bachelor of Education-Fourth Year Mathematics Conversion, a student must satisfactorily complete 8 credit points of study taken from the list of course-grouped units leading to the award.

The course of study shall include a sub-major in the discipline of mathematics and teaching methodology in mathematics education. The course of study shall normally be completed within a period of not less than two semesters of full-time study or part-time equivalent and not more than five semesters of study or part-time equivalent.

Further extensions of time may be granted with the permission of the Faculty Board which must not exceed 10 consecutive years from the date the student first enrolled in the course.

Course structure

Year 1

Semester 1

SIT192 Discrete Mathematics (B, G, X)

ESM424 Mathematics: Curriculum Study (B, G, X)

Semester 2

SIT194 Introduction to Mathematical Modelling (B, G, X)

ESM425 Senior Mathematics: Curriculum Study (B, G, X)

Year 2

Semester 1

SIT291 Mathematical Methods for Information Modelling (B, X)

And one level 4 mathematics education elective level

Semester 2

SIT281 Introduction to Cryptography (B, G, X)

And one level 4 mathematics education elective unit

Level 4 Mathematics elective units

ESM415 Problem Solving in the Mathematics Classroom (X)

ESM438 Evaluating Children's Progress (X)

ESM433 Exploring Space and Numbers (X)

Notes:

(i) ESM433 offered in alternate years 2009, 2011

(ii) ESM438 offered in alternate years 2008, 2010

Further information

Faculty of Education
Tel 5563 3452 Warrnambool
ed-bed-4thyr_g@deakin.edu.au

Bachelor of Education - 4th Year Primary Conversion

Award granted: Bachelor of Education
Campus: Offered Off campus
Duration: 1.25 years full time or part-time equivalent
Deakin course code: E356P
Note: Course version for students who commenced prior to 2007 is available from the current students website <www.deakin.edu.au/current-students>. Continuing students should discuss unit selections with their enrolment officer.

Further information

Faculty of Education
Tel 03 5563 3452 Warrnambool
ed-primary-conversion_g@deakin.edu.au

Bachelor of Education - 4th Year Primary Conversion

Award granted: Bachelor of Education
Campus: Offered Off campus
Duration: 1.25 years full time or part-time equivalent
Deakin course code: E356P
Note: Current course version for students commencing 2007 onwards.

Course overview

The Bachelor of Education-Primary Conversion course is designed for teachers with an approved early childhood teaching qualification or an approved secondary teaching qualification who wish to be employed as primary teachers. The degree normally comprises 10 credit points of required units completed by part-time study. All students must complete a minimum of 45 days of supervised school experience in a primary setting.

Course rules

To be awarded the Bachelor of Education-Fourth Year Primary Conversion, a student must satisfactorily complete the 10 credit points of study comprising the list of course-grouped units leading to the award.

The course of study shall normally be completed within a period of not less than five semesters of part-time study and not more than 10 semesters of part-time study. Further extensions of time may be granted with the permission of the Faculty Board which must not exceed 10 consecutive years from the date the student first enrolled in the course.

The course of study shall include satisfactory completion of at least 45 days of supervised school experience in a primary setting.

Course structure

Off Campus students (Part-time only)

Note: Students enrolled prior to 2007 should contact their enrolment officer for course advice.

Year 1

Semester 1

EEE404 Children: Culture, Development and Learning (B, X)
ECL400 Primary Language Education 1 (X)

Semester 2

EME497 Primary Mathematics Education 1 (X)
EEE405 Creating Effective Learning Environments (B, G, X)
EEP501 Primary School Experience 5a

Year 2

Semester 1

ECA551 Primary Arts Education (X)
EME500 Primary Mathematics Education 2 (X)

Semester 2

ESH500 Primary Physical and Health Education (B, G, X)
EES540 Primary Science Education (X)
EEP504 Primary School Experience 5A (X)

Year 3

Semester 1

ECL500 Primary Language Education 2 (X)
ECS501 Primary Humanities, Societies and Environments (HSE) (X)

Notes:

(i) All units are 1 credit point unless noted otherwise
(ii) EEE404, EEE405, EES540 are 0.75 credit point units
(iii) EEP504 is a 0.50 credit point unit
(iv) EEP501 is a 0.25 credit point unit

Working with Children Check

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: justice.vic.gov.au

School experience placements in schools in the course of a university degree are "child-related work". Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student's responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

School Experience requirement

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 45 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the School Experience Office and students do not make contact with schools regarding placements under any circumstances.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education major studies and during the timetabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the School Experience Office. Students should also note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An 'unsatisfactory' result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: vit.vic.edu.au)

School Experience enrolment

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow faculty rules in relation to the number of days of school experience to be completed for each placement as per the School Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the School Experience Handbook each year from the School Experience Office—also available at <deakin.edu.au/education/schoolexp>. Information contained in the handbook is updated annually and is a summary of Faculty rules in relation to school experience.

School Experience units

EEP501 Primary School Experience 5A (X)

X - 25-day block with minimum 3 days per week

EEP504 Primary School Experience 5D (X)

X -20-day block with minimum 3 days per week

Special requirements for off-campus students

On-campus attendance may be required for some units in the form of vacation schools or weekend schools. It is expected that students will have access to a computer and modem to fully benefit from the off-campus services and course delivery.

Further information

Faculty of Education
Tel 03 5563 3452 Warrnambool
ed-primary-conversion_g@deakin.edu.au

Bachelor of Education - 4th Year Primary Conversion

Award granted: Bachelor of Education
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds
Duration: 1 year full time or part-time equivalent
CRICOS code: 012781M
Deakin course code: E460
Note: Course version for students who commenced prior to 2007 is available from the current students website <www.deakin.edu.au/current-students> continuing students should discuss unit selection with their enrolment officer.

Further information

Faculty of Education
Tel 03 5563 3452
ed-primary-conversion_g@deakin.edu.au

Bachelor of Education - 4th Year Primary Conversion

Award granted: Bachelor of Education
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds
Duration: 1 year full time or part-time equivalent
CRICOS code: 012781M
Deakin course code: E460
Note: Offered to 2007 onwards for commencing on-campus students at Melbourne Campus at Burwood, and continuing on-campus students at Geelong Campus at Waurn Ponds who commenced in 2007.

Course overview

The Bachelor of Education - 4th Year Primary Conversion course is designed for teachers with an approved early childhood teaching qualification or an approved secondary teaching qualification who wish to be employed as primary teachers. The degree normally comprises 8 credit points of required primary education, professional experience and curriculum studies completed in one year of full-time study or part-time equivalent. All students must complete a minimum of 45 days of supervised school experience in a primary setting.

Note: A new postgraduate primary teaching course "E665 Graduate Diploma of Teaching (Primary)" is offered on-campus at the Geelong Campus at Waurn Ponds for the first time commencing Summer Semester (November 2007).

Course rules

To be awarded the Bachelor of Education - Fourth Year Primary Conversion, a student must satisfactorily complete at least 8 credit points of study taken from the list of course-grouped units leading to the award.

The course of study shall normally be completed within a period of not less than two semesters of full-time study or part-time equivalent and not more than five semesters of study or part-time equivalent. Further extensions of time may be granted with the permission of the Faculty Board which must not exceed 10 consecutive years from the date the student first enrolled in the course.

The course of study shall include satisfactory completion of at least 45 days of supervised school experience in a primary setting.

Course structure

Note: Students enrolled prior to 2007 should contact their enrolment officer for course advice

Melbourne Campus at Burwood

(and continuing on-campus students at Geelong Campus at Waurn Ponds who commenced in 2007)

Semester 1

EEE404 Children: Culture, Development and Learning (B, X)

ECJ411 Language, Dance, Drama and Humanities, Societies and Environments Education (B)

ECJ412 Humanities, Societies and Environments, Language, Music: Education (B)

ESJ420 Developing Understanding of Mathematics, Science and Technology (B)

EEP501 Primary School Experience 5A (B, G)

Semester 2

EEE405 Creating Effective Learning Environments (B, G, X)

ECJ413 Visual Arts, Language, Humanities, Societies and Environments: Education (B)

ESH500 Primary Physical and Health Education (B, G, X)

EEJ421 Effective Teaching of Mathematics, Science and Technology (B)

EEP502 Primary School Experience 5B (B, G)

EEP503 Primary School Experience 5C (B, G)

Notes:

(i) All units are 1 credit point unless otherwise noted (see below)

(ii) EEE404, EEE405 and EEJ421 are 0.75 credit point units

(iii) EEP501, EEP502 and EEP503 are 0.25 credit point units

Working with Children Check

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: justice.vic.gov.au

School experience placements in schools in the course of a university degree are "child-related work". Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student's responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

School Experience requirements

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 45 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the School Experience Office and students do not make contact with schools regarding placements under any circumstances.

Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student's school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the School Experience Office.

Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: vit.vic.edu.au)

School Experience enrolment

Students need to carefully follow the instructions correctly when enrolling or re-enrolling Online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the School Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the School Experience Handbook each year from the School Experience Office (also available at deakin.edu.au/education/schoolexp). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

School Experience units

EEP501 Primary School Experience 5A (B, G)

B/G - 15 - day block

EEP502 Primary School Experience 5B (B, G)

B/G - 15 - day block

EEP503 Primary School Experience 5C (B, G)

B/G - 15-day block

Further information

Faculty of Education
Tel 03 5563 3452 Warrnambool
ed-primary-conversion_g@deakin.edu.au

Bachelor of Engineering

Award granted: Bachelor of Engineering
Campus: Offered at Geelong Campus at Waurn Ponds, off campus
Duration: 4 years full time or part-time equivalent
CRICOS code: 034894J
Deakin course code: S367

Course overview

Deakin's engineering education places great emphasis on the practical application of engineering and scientific principles to produce rounded industry-ready engineers, immediately employable and capable of adapting to an ever changing future. The Bachelor of Engineering is designed to maximise student employment prospects, meeting both their needs and those of the engineering profession, and to produce graduates who will become life-long learners capable of building their careers upon a solid foundation of knowledge. Graduates of the program are expected to develop the following generic and discipline specific skills:

Generic skills

- Comprehension and communication, technical report writing and presentation, project management, entrepreneurship, innovation and leadership
- Problem solving skills with abstract thinking
- Functioning effectively on multi-disciplinary teams involving people from diverse backgrounds
- Understanding of the ethical basis of the engineering profession and practice
- Maintaining professional competence through lifelong learning
- Developing an understanding of contemporary technical and professional issues in the practice of engineering
- Capability of working independently or in teams, combining knowledge with professional experience, understanding complex problems and producing innovative solutions beneficial to their organisation and society.

Specific skills

- Sound, fundamental understanding of the scientific principles underlying technology
- Acquiring the educational and professional standards of Engineers Australia (stage 1 competency standards)
- Understanding the basic principles underlying the management of physical, human and financial resources
- Developing analytical, problem solving and design skills in their chosen discipline
- Acquiring the mathematical and computational skills necessary for the solution of theoretical and practical problems and for meeting future changes in technology
- Understanding the social, cultural, global and environmental responsibilities of the professional engineer.

Articulation and credit transfer

Flexible entry and exit points allow students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for advanced standing. Credit may be considered for skills obtained in the workforce or by informal means.

Attendance requirements

The accrediting body, Engineers Australia, has specified that a minimum on-campus attendance requirement for off-campus students be set at one campus session of two weeks duration for each year of equivalent full-time study. Students will complete this requirement by undertaking the following sequence of units (see unit descriptions for SEB121, SEB322, SEB323 and SEJ442 below).

The units include a two- week program which includes presentations by industry professionals, site visits and teamwork activities as well as the opportunity to complete unit practical work requirements.

Collaborative programs

Ford Motor Company

Deakin University, in collaboration with the Ford Motor Company, has developed a range of courses in which content and delivery has been customised to meet the needs of Ford employees. Courses include the Associate Degree of Technology and Bachelor of Engineering offered in a range of specialisations and other programs offered through DeakinPrime. Information about these courses can be obtained from Faculty of Science and Technology, telephone 03 9244 6699 or email Ford Motor Company <www.ford.com.au>.

Holden

The School of Engineering and Information Technology has joined with Holden to offer a range of programs to the car company's employees with supported delivery on-site. Information about these courses is available from the Faculty of Science and Technology, telephone 03 9244 6699 or email Holden, <www.holden.com.au>.

KDU College

The University has established an alliance with KDU College Malaysia to offer the Bachelor of Engineering, with major studies in electronics and mechatronics and robotics, by distance education to students located in Kuala Lumpur or Penang. Information about this program can be obtained from the Faculty of Science and Technology, telephone 03 9244 6699 or email KDU College <www.kdu.edu.my>.

Combined degrees

A number of combined degrees are also offered by the School of Engineering and Information Technology.

Equipment requirements

Off-campus students must have access to the internet, a personal computer, modem and printer to provide, via the telephone network, communication with Deakin University's on-campus computers. Information about the hardware and software requirements may be obtained from the School of Engineering and Information Technology, telephone 03 5227 2536.

Pass and honours degrees

The Bachelor of Engineering may be awarded at pass or honours level.

To be awarded the Bachelor of Engineering with Honours:

- a person shall normally complete a course of study satisfying the requirements of the degree of Bachelor of Engineering including an approved major project with a written report assessed by an internal panel; and
- have been awarded a weighted average mark exceeding a minimum value determined by the Faculty Board.

The weighted average mark will be used to determine the grade of honours to be awarded.

Work experience

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience. This course rule will apply to students entering the program from 2005. However, all students are encouraged to meet this requirement.

Course rules

To be awarded the degree of Bachelor of Engineering, a student must successfully complete units with a total value of 32 credit points (1 credit point represents one quarter of a full-time student's workload during a semester). The 32 credit points must include credit for all core units (some of which are from other schools within the Faculty of Science and Technology). The elective units may be selected from:

- other units offered by the School of Engineering and Information Technology
- units offered by other schools/faculties of Deakin University.

Normally, of the total credit points, at least 12 must be for level 3 and level 4 units, at least 5 for level 4 units and at least 22 for level 2 units or higher.

All students are required to complete at least one wholly online unit.

Major sequences

Electronics

Mechatronics and Robotics

Mechanical

Details of major sequences

Streams within the Bachelor of Engineering

The first year is mainly common and students enrol into a particular stream and select a major area of study at the end of the first year.

Electronics

Deakin's electronics engineering degree aims to produce adaptable graduates who are able to cope with the challenges of a fast-growing industry characterised by rapidly developing, high-end technologies. The course covers the theory and practice of electronics engineering and emerging technologies such as wireless communication systems, BluetoothTM and wi-fi systems. Students will be taught many advanced electronics system design skills; a tangible example is the focus on hands-on design project work year two to year four of the course. The structure aims to answer real-world industry needs, and the degree develops graduates with a broad knowledge who are immediately employable and can take a range of career directions. Employment opportunities for graduates will include consumer and industrial electronics design, automotive electronics, radio frequency (RF) system design, telecommunications, control electronics, digital signal processing and very large scale integrated (VLSI) circuit design.

Year 1

Semester 1

SEB121 Fundamentals of Technology Management (G, X)

SED102 Introduction to Engineering Design and CAD (G, X)

SEP101 Physics 1A (G, X)

SIT199 Applied Algebra and Statistics (G, X)

Semester 2

SIT172 Programming for Engineers (G, X)

SIT194 Introduction to Mathematical Modelling (B, G, X)

SEE103 Electronics (G, X)

SEM111 Materials 1 (G, X)

Year 2

Semester 1

SIT294 Engineering Mathematics (G, X)
SEE202 Digital Electronics (G, X)
SEE205 Analogue Electronics (G, X)
plus one elective

Semester 2

SEB323 Managing Industrial Organisations (G, X)
SEE206 Electronic Measurement and Interfacing (G, X)
SEE215 Microprocessor Principles (G, X)
plus one elective

Year 3

Semester 1

SEE307 Electronic Systems and Signals (G, X)
SEE320 Microcontroller System Design (G, X)
SEE321 Electro-Mechanical Systems (G, X)
plus one elective

Semester 2

SEE306 VLSI Design (G, X)
SEE312 Electronic Data Communications (G, X)
SEE317 RF Electronics (G, X)
SEB322 Research and Design Project Management (G, X)

Year 4

Semester 1

SEE412 Industrial Data Communication and Design (G, X)
SEE413 Communication Systems (G, X)
SEJ441 Engineering Project 1 (G, X)
plus one elective

Semester 2

SEB421 Financial and Strategic Issues in Engineering (Online)
SEE434 Control Theory and System Design (G, X)
SEJ442 Engineering Project 2 (G, X)
SEP490 Engineering Work Experience (G, X)*
SEE402 Digital Signal Processing (G, X)
* *SEP490—0 credit points, available in semester 1 or 2.*

Mechatronics and Robotics

Mechatronics and robotics is combined in one degree at Deakin, providing a broader based course and offering wider career choices. The course combines electronics, mechanical and robotics engineering, with mechanical and robotics featuring more strongly than in other programs. It offers studies in autonomous systems, robotic system design and industrial communication design. The course is tailored to industry needs and has close links through strong research programs, cutting-edge technology and facilities, and project-based learning. Students can access state-of-the-art robotics systems and program industrial robots, and through their final-year projects, gain an introduction to the emerging haptics research area. Graduates can be employed as electronic control systems engineers or robotics engineers, and work in areas including factory control, automation, and control system design.

Year 1

Semester 1

SEB121 Fundamentals of Technology Management (G, X)
SED102 Introduction to Engineering Design and CAD (G, X)
SEP101 Physics 1A (G, X)
SIT199 Applied Algebra and Statistics (G, X)

Semester 2

SIT172 Programming for Engineers (G, X)
SIT194 Introduction to Mathematical Modelling (B, G, X)
SEE103 Electronics (G, X)
SEM111 Materials 1 (G, X)

Year 2

Semester 1

SIT294 Engineering Mathematics (G, X)
SEE202 Digital Electronics (G, X)
plus two electives

Semester 2

SEB323 Managing Industrial Organisations (G, X)
SEE206 Electronic Measurement and Interfacing (G, X)
SEM223 Statics and Dynamics (G, X)
SEE215 Microprocessor Principles (G, X)

Year 3

Semester 1

SEE320 Microcontroller System Design (G, X)
SEE321 Electro-Mechanical Systems (G, X)
SEE325 Robotics and Applications (G, X)
plus one elective

Semester 2

SEE312 Electronic Data Communications (G, X)
SEE326 Artificial Intelligence for Autonomous Systems (G, X)
SEM327 Dynamics of Machines (G, X)
SEB322 Research and Design Project Management (G, X)

Year 4

Semester 1

SEE412 Industrial Data Communication and Design (G, X)
SEE426 Robotic System Design (G, X)
SEJ441 Engineering Project 1 (G, X)
SEM433 Mechatronic Design (G, X)

Semester 2

SEB421 Financial and Strategic Issues in Engineering (Online)**
SEE434 Control Theory and System Design (G, X)
SEJ442 Engineering Project 2 (G, X)
SEP490 Engineering Work Experience (G, X)*
plus one elective unit
* SEP490—0 credit points, available in semester 1 or 2.

Mechanical

Product development and innovation are the key drivers for Australian industry. To meet this need, Deakin's mechanical engineering degree brings together leading computer-aided engineering technologies and advanced materials to provide one of the most relevant mechanical engineering degrees in Australia. The automotive industry, in particular, has been involved in the design of the degree, and graduates can look forward to a high level of employment in this industry and supplier companies, as well as other leading manufacturing and design companies. The degree draws heavily on Deakin's world-class research teams in automotive engineering and advanced materials, with a practical hands-on approach that includes an opportunity to work on the Formula Society of Automotive Engineering (FSAE) race car, designed and built by our degree students. Along the way, students will develop project management, communication and financial management skills, as well as a solid understanding of product and process modelling and designing for sustainability.

Year 1

Semester 1

SEB121 Fundamentals of Technology Management (G, X)
SED102 Introduction to Engineering Design and CAD (G, X)
SEP101 Physics 1A (G, X)
SIT199 Applied Algebra and Statistics (G, X)

Semester 2

SEE103 Electronics (G, X)
SEM111 Materials 1 (G, X)
SIT172 Programming for Engineers (G, X)
SIT194 Introduction to Mathematical Modelling (B, G, X)

Year 2

Semester 1

SEM225 Flexible Manufacturing (G, X)
SEM212 Materials 2 (G, X)
SIT294 Engineering Mathematics (G, X)
plus one elective

Semester 2

SEB323 Managing Industrial Organisations (G, X)
SED202 Engineering Design and CAD (G, X)
SEM218 Mechanics of Fluids (G, X)
SEM223 Statics and Dynamics (G, X)

Year 3

Semester 1

SEE321 Electro-Mechanical Systems (G, X)
SEM322 Stress Analysis (G, X)
SED302 Computer Aided Engineering (G, X)
plus one elective

Semester 2

SEM314 Principles of Thermodynamics (G, X)
SEM327 Dynamics of Machines (G, X)
SEB322 Research and Design Project Management (G, X)
plus one elective

Year 4

Semester 1

SEJ441 Engineering Project 1 (G, X)
SEM405 Heat and Mass Transfer (G)
SEM413 Materials and Design (G)
plus one elective

Semester 2

SEB421 Financial and Strategic Issues in Engineering (Online)
SED402 Advanced Design Methodologies (G, X)
SEJ442 Engineering Project 2 (G, X)
SEM422 Advanced Stress Analysis (G)
SEP490 Engineering Work Experience (G, X)*

* *SEP490—0 credit points, available in semester 1 or 2.*

Details of major sequences

Environmental (Stream V)

Note: Offered to continuing students only.

Continuing students should contact their enrolment officer for further information.

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Engineering (Engineering Scholars Program)

Award granted: Bachelor of Engineering (Engineering Scholars Program)
Campus: Offered at Geelong Campus at Waurn Ponds
Duration: 4 years full time or part-time equivalent
CRICOS code: 060344A
Deakin course code: S368

Course overview

The specific Bachelor of Engineering (Engineering Scholars Program) is available to students who have achieved an ENTER score of 80.00 (or equivalent), and is designed to extend high achieving students by providing them with opportunities to work with Deakin's leading researchers and industry partners on cutting-edge projects. Students will be assigned a mentor and be given opportunities for vacation work in the Geelong Technology Precinct, and industry placements.

Deakin's engineering education places great emphasis on the practical application of engineering and scientific principles to produce rounded industry-ready engineers, immediately employable and capable of adapting to an ever changing future. The Bachelor of Engineering is designed to maximise student employment prospects, meeting both their needs and those of the engineering profession, and to produce graduates who will become lifelong learners capable of building their careers upon a solid foundation of knowledge. Graduates of the program are expected to develop the following generic and discipline specific skills:

Generic skills

- Comprehension and communication, technical report writing and presentation, project management, entrepreneurship, innovation and leadership
- Problem solving skills with abstract thinking
- Functioning effectively on multi-disciplinary teams involving people from diverse backgrounds
- Understanding of the ethical basis of the engineering profession and practice
- Maintaining professional competence through lifelong learning
- Developing an understanding of contemporary technical and professional issues in the practice of engineering
- Capability of working independently or in teams, combining knowledge with professional experience, understanding complex problems and producing innovative solutions beneficial to their organisation and society.

Specific skills

- Sound, fundamental understanding of the scientific principles underlying technology
- Acquiring the educational and professional standards of Engineers Australia (stage 1 competency standards)
- Understanding the basic principles underlying the management of physical, human and financial resources
- Developing analytical, problem solving and design skills in their chosen discipline
- Acquiring the mathematical and computational skills necessary for the solution of theoretical and practical problems and for meeting future changes in technology
- Understanding the social, cultural, global and environmental responsibilities of the professional engineer.

Course rules

To be awarded the degree of Bachelor of Engineering (within the Engineering Scholars Program), a student must successfully complete units with a total value of 32 credit points (1 credit point represents one quarter of a full-time student's workload during a semester). The 32 credit points must include credit for all core units (some of which are from other schools within the Faculty of Science and Technology). The elective units may be selected from:

- other units offered by the School of Engineering and Information Technology
- units offered by other faculties of Deakin University.

Normally, of the total credit points, at least 12 must be for level 3 and level 4 units, at least 5 for level 4 units and at least 22 for level 2 units or higher.

All students are required to complete at least one wholly online unit.

Major sequences

Electronics

Mechatronics and Robotics

Mechanical

Details of major sequences

Streams within the Bachelor of Engineering

The first year is mainly common, and students enrol into a particular stream and select a major area of study at the end of the first year.

Electronics

Deakin's electronics engineering degree aims to produce adaptable graduates who are able to cope with the challenges of a fast-growing industry characterised by rapidly developing, high-end technologies. The course covers the theory and practice of electronics engineering and emerging technologies such as wireless communication systems, BluetoothTM and wi-fi systems. Students will be taught many advanced electronics system design skills; a tangible example is the focus on hands-on design project work in year two to year four of the course. The structure aims to answer real-world industry needs, and the degree develops graduates with a broad knowledge who are immediately employable and can take a range of career directions. Employment opportunities for graduates will include consumer and industrial electronics design, automotive electronics, radio frequency (RF) system design, telecommunications, control electronics, digital signal processing and very large scale integrated (VLSI) circuit design.

Year 1

Semester 1

SEB121 Fundamentals of Technology Management (G, X)

SED102 Introduction to Engineering Design and CAD (G, X)

SEP101 Physics 1A (G, X)

SIT199 Applied Algebra and Statistics (G, X)

Semester 2

SIT172 Programming for Engineers (G, X)

SIT194 Introduction to Mathematical Modelling (B, G, X)

SEE103 Electronics (G, X)

SEM111 Materials 1 (G, X)

Year 2

Semester 1

SIT294 Engineering Mathematics (G, X)

SEE202 Digital Electronics (G, X)

SEE205 Analogue Electronics (G, X)

plus one elective

Semester 2

SEB323 Managing Industrial Organisations (G, X)

SEE206 Electronic Measurement and Interfacing (G, X)

SEE215 Microprocessor Principles (G, X)

plus one elective

Year 3

Semester 1

SEE307 Electronic Systems and Signals (G, X)

SEE320 Microcontroller System Design (G, X)

SEE321 Electro-Mechanical Systems (G, X)

plus one elective

Semester 2

SEE306 VLSI Design (G, X)
SEE312 Electronic Data Communications (G, X)
SEE317 RF Electronics (G, X)
SEB322 Research and Design Project Management (G, X)

Year 4

Semester 1

SEE412 Industrial Data Communication and Design (G, X)
SEE413 Communication Systems (G, X)
SEJ441 Engineering Project 1 (G, X)
plus one elective

Semester 2

SEB421 Financial and Strategic Issues in Engineering (Online)
SEE434 Control Theory and System Design (G, X)
SEJ442 Engineering Project 2 (G, X)
SEP490 Engineering Work Experience (G, X)*
SEE402 Digital Signal Processing (G, X)
* *SEP490—0 credit points, available in semester 1 or 2.*

Mechatronics and Robotics

Mechatronics and robotics is combined in one degree at Deakin, providing a broader based course and offering wider career choices. The course combines electronics, mechanical and robotics engineering, with mechanical and robotics featuring more strongly than in other programs. It offers studies in autonomous systems, robotic system design, and industrial communication design. The course is tailored to industry needs and has close links through strong research programs, cutting-edge technology and facilities, and project-based learning. Students can access state-of-the-art robotics systems and program industrial robots, and through their final-year projects, gain an introduction to the emerging haptics research area. Graduates can be employed as electronic control systems engineers or robotics engineers, and work in areas including factory control, automation, and control system design.

Year 1

Semester 1

SEB121 Fundamentals of Technology Management (G, X)
SED102 Introduction to Engineering Design and CAD (G, X)
SEP101 Physics 1A (G, X)
SIT199 Applied Algebra and Statistics (G, X)

Semester 2

SIT172 Programming for Engineers (G, X)
SIT194 Introduction to Mathematical Modelling (B, G, X)
SEE103 Electronics (G, X)
SEM111 Materials 1 (G, X)

Year 2

Semester 1

SIT294 Engineering Mathematics (G, X)
SEE202 Digital Electronics (G, X)
plus two electives

Semester 2

SEB323 Managing Industrial Organisations (G, X)
SEE206 Electronic Measurement and Interfacing (G, X)
SEM223 Statics and Dynamics (G, X)
SEE215 Microprocessor Principles (G, X)

Year 3

Semester 1

SEE320 Microcontroller System Design (G, X)
SEE321 Electro-Mechanical Systems (G, X)
SEE325 Robotics and Applications (G, X)
plus one elective

Semester 2

SEE312 Electronic Data Communications (G, X)
SEE326 Artificial Intelligence for Autonomous Systems (G, X)
SEM327 Dynamics of Machines (G, X)
SEB322 Research and Design Project Management (G, X)

Year 4

Semester 1

SEE412 Industrial Data Communication and Design (G, X)
SEE426 Robotic System Design (G, X)
SEJ441 Engineering Project 1 (G, X)
SEM433 Mechatronic Design (G, X)

Semester 2

SEB421 Financial and Strategic Issues in Engineering (Online)
SEE434 Control Theory and System Design (G, X)
SEJ442 Engineering Project 2 (G, X)
SEP490 Engineering Work Experience (G, X)*
plus one elective unit
* *SEP490 - 0 credit points, available in semester 1 or 2.*

Mechanical

Product development and innovation are the key drivers for Australian industry. To meet this need, Deakin's mechanical engineering degree brings together leading computer-aided engineering technologies and advanced materials to provide one of the most relevant mechanical engineering degrees in Australia. The automotive industry, in particular, has been involved in the design of the degree, and graduates can look forward to a high level of employment in this industry and supplier companies, as well as other leading manufacturing and design companies. The degree draws heavily on Deakin's world-class research teams in automotive engineering and advanced materials, with a practical hands-on approach that includes an opportunity to work on the Formula Society of Automotive Engineering (FSAE) race car, designed and built by our degree students. Along the way, students will develop project management, communication and financial management skills, as well as a solid understanding of product and process modelling and designing for sustainability.

Year 1

Semester 1

SEB121 Fundamentals of Technology Management (G, X)
SED102 Introduction to Engineering Design and CAD (G, X)
SEP101 Physics 1A (G, X)
SIT199 Applied Algebra and Statistics (G, X)

Semester 2

SEE103 Electronics (G, X)
SEM111 Materials 1 (G, X)
SIT172 Programming for Engineers (G, X)
SIT194 Introduction to Mathematical Modelling (B, G, X)

Year 2

Semester 1

SEM225 Flexible Manufacturing (G, X)
SEM212 Materials 2 (G, X)
SIT294 Engineering Mathematics (G, X)
plus one elective

Semester 2

SEB323 Managing Industrial Organisations (G, X)
SED202 Engineering Design and CAD (G, X)
SEM218 Mechanics of Fluids (G, X)
SEM223 Statics and Dynamics (G, X)

Year 3

Semester 1

SEE321 Electro-Mechanical Systems (G, X)
SEM322 Stress Analysis (G, X)
SED302 Computer Aided Engineering (G, X)
plus one elective

Semester 2

SEM314 Principles of Thermodynamics (G, X)
SEM327 Dynamics of Machines (G, X)
SEB322 Research and Design Project Management (G, X)
plus one elective

Year 4

Semester 1

SEJ441 Engineering Project 1 (G, X)
SEM405 Heat and Mass Transfer (G)
SEM413 Materials and Design (G)
plus one elective

Semester 2

SEB421 Financial and Strategic Issues in Engineering (Online)
SED402 Advanced Design Methodologies (G, X)
SEJ442 Engineering Project 2 (G, X)
SEM422 Advanced Stress Analysis (G)
SEP490 Engineering Work Experience (G, X)*

* *SEP490 - 0 credit points, available in semester 1 or 2.*

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Engineering/Bachelor of Commerce

Award granted: Bachelor of Engineering / Bachelor of Commerce
Campus: Offered at Geelong Campus at Waurn Ponds, off campus
Duration: 5 years full time or part-time equivalent
CRICOS code: 023641K
Deakin course code: D373

Course overview

The Bachelor of Engineering/Bachelor of Commerce course takes five years to complete on a full-time basis. Students may combine one of the engineering areas of major study—Electronics, Mechatronics and Robotics or Mechanical—with a relevant Commerce major, for example, Economics, Management, Business Information Systems, eBusiness or Marketing.

Course rules

This combined course comprises 40 credit points of study. Students will undertake 26 credit points in the Faculty of Science and Technology and 14 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Engineering (S367) and the Bachelor of Commerce (M300) must be satisfied.

Students must complete all core engineering units excluding SEB121 and SEB421.

The 14 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MSQ171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree and undertaken at Deakin University.

All students are required to successfully complete at least one wholly online unit.

See course entry for Bachelor of Engineering (S367) or Bachelor of Commerce (M300).

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Faculty of Business and Law
Tel 03 5227 1277
enqbuslaw-g@deakin.edu.au

Bachelor of Engineering/Bachelor of Computing

Award granted: Bachelor of Computing / Bachelor of Engineering
CRICOS code: 034355C
Deakin course code: D374
Note: Offered to continuing students only. Continuing students should contact their Enrolment Officer for further information.

Further information

Faculty of Science and Technology
School Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Engineering/Bachelor of Information Technology

Award granted: Bachelor of Engineering / Bachelor of Information Technology
Campus: Offered at Geelong Campus at Waurn Ponds, off campus
Duration: 5 years full time or part-time equivalent
CRICOS code: 034355C
Deakin course code: D375

Course overview

The Bachelor of Engineering/Bachelor of Information Technology takes five years to complete on a full-time basis. Students may combine one of the engineering major studies-Electronics, Mechatronics and Robotics or Mechanical with a major in Information Technology.

Course rules

In order to satisfy the requirements for this combined degree a student must complete all core engineering units, 16 IT units including eight core and eight elective units with at least four IT units at level 3, 12 credit points at levels 3 and 4, and 5 at level 4 across the combined course.

For information on the course requirements in combined courses, please refer to the relevant single degree entry. Students must meet the minimum requirements for each award.

See course entry for Bachelor of Engineering (S367) or Bachelor of Information Technology (S326)

All students are required to complete at least one wholly online unit.

Further information

Faculty of Science and Technology
School Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Engineering/Bachelor of Science

Award granted: Bachelor of Engineering / Bachelor of Science
Campus: Offered at Geelong Campus at Waurn Ponds, off campus
Duration: 5 years full time or part-time equivalent
CRICOS code: 023640M
Deakin course code: D372

Course overview

The Bachelor of Engineering/Bachelor of Science takes five years to complete on a full-time basis. Students may combine one of the engineering major studies—Electronics, Mechatronics and Robotics or Mechanical—with a Science stream, for example, Biology, Chemistry, Nanotechnology or Mathematical Modelling. Only Mathematical Modelling and Information Technology majors are available off campus.

Course rules

In order to satisfy the requirements for this combined degree a student must complete all core engineering units, 16 science units, including at least one 8-credit-point science major study, and a minor study. At least four units should be completed at level 3, 12 credit points at levels 3 and 4, and five at level 4 across the combined course.

For more information on the course requirements, refer to the relevant single degree entry. Students must meet the minimum requirements for each award.

See course entry for Bachelor of Engineering (S367) or Bachelor of Science (S320).

All students are required to complete at least one wholly online unit.

Further information

Faculty of Science and Technology
School Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Environmental Science (Conservation Ecology)

Award granted: Bachelor of Environmental Science (Conservation Ecology)
Duration: 3 years full time or part-time equivalent
CRICOS code: 041568J
Deakin course code: S395
Note: Offered to continuing students only. Continuing students should contact their enrolment officer for further information.

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Environmental Science (Environmental Management)

Award granted: Bachelor of Environmental Science (Environmental Management)
Campus: Offered at Melbourne Campus at Burwood
Duration: 3 years full time or part-time equivalent
CRICOS code: 041565A
Deakin course code: S398

Course overview

Society is dependent on the environment for life-support services such as purifying air and water and providing habitat for animals that pollinate our food crops. We also value naturalness and the natural environment is a treasure trove of undiscovered resources such as medicines to fight disease. Our challenge is to manage the environment so that it is not degraded and continues to provide the resources we need.

To prepare students for this challenge, this course provides Environmental Management students with a broad-based knowledge of the functioning and management of the complex interactions between the biological, physical, social, economic and political worlds.

Environmental managers work with natural, rural and urban systems and their natural and human communities. We monitor environmental health to guard against the degrading impacts of overuse and waste disposal. We plan our activities and develop policy to achieve the best outcome for the environment and our society.

Students who do well in their Bachelor of Environmental Science (Environmental Management) studies may apply to undertake a fourth (honours) year. Honours courses lead to the postgraduate research degrees of Master of Science and Doctor of Philosophy.

Course expenses

In addition to student contribution fees, students should be aware that they may be required to meet their own expenses in connection with food and accommodation while on fieldwork.

Course rules

To be awarded a Bachelor of Environmental Science (Environmental Management) degree, a student must complete an approved course of study of 24 credit points. The course includes a total of 13 credit points of core units: four environmental science common core units that provide an introduction to ecology and environmental issues, social considerations in resource management, and professional skills; and nine speciality core units. Students can complete up to eight elective units from outside the Faculty, giving students the opportunity to undertake a major study from another area in the University. The remaining three elective units must be chosen from a list of options provided.

All students are required to complete at least one wholly online unit.

Course structure

Year 1

Semester 1

SQA101 Ecology and the Environment (B, G, W)
SQE121 Environmental Sustainability (B)
plus two elective units

Semester 2

SQA102 The Physical Environment (B, G, W)
SQE131 Environmental Monitoring (B)
plus two elective units

Year 2

Semester 1

SQA201 Society and Environment (Online)
SQE239 Terrain Evaluation (B)
plus two elective units

Semester 2

SQE202 Environmental Planning and Impact Assessment (B)
SQB226 Research Methods (B)
plus two elective units

Year 3

Semester 1

SQA301 Ecology and the Environment (or in semester 2)
SQE301 Managing Environmental Projects (B)
SQE331 Hydrology and Water Resources Management (B)
plus one elective unit

Semester 2

SQE302 Policy Instruments for Sustainability (B)
SQE305 Catchment and Coastal Management (B)
plus two elective units

Note: Environmental science core units SQA101, SQA102, SQA201 and SQA301

Students are required to select at least three of their elective units from the options listed below.

SQE114 Introduction to Parks and Wildlife Conservation (B)
SQE212 Ecotourism and Interpretation (B)
SQE206 National Park and Protected Area Management (X)
SQB216 Bushfire Management (B)
SQB315 Vegetation Management (B)
SQB321 Landscape Ecology (B)
SQB341 Soils and Landforms (B)
SQE342 Risks to Healthy Environments (B)

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Environmental Science (Fisheries Management and Aquaculture)

Award granted: Bachelor of Environmental Science (Fisheries Management and Aquaculture)
Duration: 3 years full time or part-time equivalent
CRICOS code: 041482D
Deakin course code: S394
Note: Offered to continuing student only. Continuing students should contact their enrolment officer for further information.

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Environmental Science (Freshwater Biology and Management)

Award granted: Bachelor of Environmental Science (Freshwater Biology and Management
Campus: Offered at Warrnambool Campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 055285E
Deakin course code: S382

Course overview

The Bachelor of Environmental Science (Freshwater Biology and Management) is a course of study designed to provide theoretical and practical expertise in a range of biological, ecological and environmental processes and issues in the freshwater environment. The Bachelor of Environmental Science (Freshwater Biology and Management) is designed to enable graduates to contribute in a professional capacity to the study and management of waterways in Australia and overseas. The objectives and general philosophy of the course are to provide knowledge, understanding and skills in the interdisciplinary study of the interactions of freshwater organisms with their living and non-living environments; the influence of biotic, physical and chemical processes on the dynamics of freshwater ecosystems; consideration of the impacts of humans on, and management of, the freshwater environment and its resources. This unique course is delivered in a novel way to ensure that students are provided with an undergraduate experience that is exciting and provides marketable skills. The course includes hands on work, field-based practical experiences, and training in high demand professional skills in a variety of freshwater habitats in western Victoria.

Students who do well in their Bachelor of Environmental Science (Freshwater Biology and Management) studies may apply to undertake a fourth (honours) year. Honours courses lead to the postgraduate research degrees of Master of Science and Doctor of Philosophy.

Course expenses

In addition to student contribution fees, students may be required to meet their own expenses in connection with food and accommodation while on fieldwork.

Course rules

To be awarded a Bachelor of Environmental Science (Freshwater Biology and Management) degree, a student must complete an approved course of study of 24 credit points.

The structure of the Bachelor of Environmental Science (Freshwater Biology and Management) will consist of four environmental science common core units that provide an introduction to ecology and environmental issues, social considerations in resource management, and professional skills and 14 specialty core units that focus on all aspects of freshwater biology, ecology and management. Students will then choose six general elective units from any faculty within the University. Students may undertake a study of three units in aquaculture as part of their elective units*.

All students are required to complete at least one wholly online unit.

Course structure

Year 1

Semester 1

SQA101 Ecology and the Environment (B, G, W)
SQB144 Introduction to Marine and Freshwater Biology (W)
SQP125 Marine and Freshwater Chemistry (W)
SBS010 Laboratory Safety Induction Program (B, G, W)*
plus one elective unit

Semester 2

SQA102 The Physical Environment (B, G, W)
SQP123 Introduction to Research Methods (W)
SQP124 Introduction to Oceanography and Freshwater Dynamics (W)
plus one elective unit
*SBS010 is a compulsory 0-credit point unit

Year 2

Semester 1

SQA201 Society and Environment (Online)
SQP205 Water Quality (W)
SQB244 Aquatic Ecology and Research Methods (W)
plus one elective unit

Semester 2

SQB261 Diversity of Fishes (W)
SQB232 Freshwater Biology (W)
SQP211 Waterways Management: Tools and Techniques (W)
plus one elective unit

Year 3

Semester 1

SQA301 Professional Practice (B, W)
SQB347 Disturbance and Management of Aquatic Ecosystems (W)
SQB335 Conservation of Fishes (W)
plus one elective unit

Semester 2

SQP305 Advanced Water Quality (W)
SQE315 Environmental Planning and Assessment (W)
SQP345 Water Science Fieldwork (W)
plus one elective unit

Elective units in Aquaculture

SQB161 Aquaculture and the Environment (W)

SQB262 Techniques for Culturing Aquatic Organisms (W)

SQB361 Sustainable Aquaculture Systems (W)

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Environmental Science (Integrated Catchment Management)

Award granted: Bachelor of Environmental Science (Integrated Catchment Management)
Duration: 3 years full time or part-time equivalent
CRICOS code: 041566M
Deakin course code: S397
Note: Offered to continuing students only. Continuing students should contact their enrolment officer for further information.

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Environmental Science (Marine and Freshwater Science)

Award granted: Bachelor of Environmental Science (Marine and Freshwater Science)
Duration: 3 years full time or part-time equivalent
CRICOS code: 041567K
Deakin course code: S396
Note: Offered to continuing students only. Continuing students should contact their Enrolment Officer for further information.

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Environmental Science (Marine Biology)

Award granted: Bachelor of Environmental Science (Marine Biology)
Campus: Offered at Warrnambool Campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 053749E
Deakin course code: S399

Course overview

This course provides students with a unique opportunity to study cool-water marine biology, in a marine environment that has some of the highest biological diversity in Australia. Marine biologists are concerned with the interdisciplinary study of how marine organisms interact with their living and non-living environments, how marine ecosystems work, the consideration of the impacts of humans on the marine environment and how marine resources can be managed. An integral part of the course is the study of marine wildlife and the influence of oceanographic processes.

The ability to undertake fieldwork, the inclusion of summer schools at Warrnambool and Queenscliff, the opportunity to work in a warm-water marine environment through the offering of a tropical marine biology experience, and opportunities to add knowledge of freshwater systems to this 'salt-water' knowledge, will provide an exciting and absorbing program of study. This combination of knowledge and skills will place students among the most employable environmental science graduates in Australia, with the capacity to contribute significantly to the management of the marine environment in Australia and overseas.

Course expenses

In addition to student contribution fees, students should be aware that they may be required to meet their own expenses in connection with food and accommodation while on fieldwork.

Course rules

To be awarded a Bachelor of Environmental Science (Marine Biology) degree, a student must complete an approved course of study of 24 credit points. The course includes 17 credit points of core units, consisting of a sequence of four core Environmental Science units, and a 13-credit-point Marine Biology discipline major. There are six elective units available, giving students the opportunity to undertake study in another area of interest from the University.

All students are required to complete at least one wholly online unit.

Course structure

Year 1

Semester 1

SQA101 Ecology and the Environment (B, G, W)

SQB144 Introduction to Marine and Freshwater Biology (W)

SQP125 Marine and Freshwater Chemistry (W)

SBS010 Laboratory Safety Induction Program (B, G, W)*

plus one elective unit

Semester 2

SQA102 The Physical Environment (B, G, W)

SQP123 Introduction to Research Methods (W)

SQP124 Introduction to Oceanography and Freshwater Dynamics (W)

plus one elective unit

*SBS010 is a compulsory 0-credit point unit

Year 2

Semester 1

SQA201 Society and Environment (Online)

SQB244 Aquatic Ecology and Research Methods (W)

SQB255 Marine Biology (W)

SQP205 Water Quality (W)

Semester 2

SQB261 Diversity of Fishes (W)

SQB263 Marine and Coastal Ecosystems (*G, W)

plus two elective units

Year 3

Semester 1

SQA301 Professional Practice (B, W)

SQB334 Temperate Marine Ecology (W)

SQP304 Physical Oceanography (W)

SQB335 Conservation of Fishes (W)#

Semester 2

SQB336 The Seas - Their Use and Misuse (B, G, W)*

or

SQB338 Extreme Aquatic Environments (W)*

SQB350 Marine Wildlife (B, G, W)#

plus two elective units#

** SQB338 is offered in even years only*

** SQB336 is offered in odd years only*

 # Choose one of SQB335 or SQB350, elective requirements will vary accordingly

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Environmental Science (Wildlife and Conservation Biology)

Award granted: Bachelor of Environmental Science (Wildlife and Conservation Biology)
Campus: Offered at Melbourne Campus at Burwood
Duration: 3 years full time or part-time equivalent
CRICOS code: 055286D
Deakin course code: S393

Course overview

This exciting course is designed to provide theoretical and practical expertise in a range of biological, ecological and environmental processes and issues associated with the management and conservation of wildlife populations. The Bachelor of Environmental Science (Wildlife and Conservation Biology) is designed to enable graduates to contribute in a professional capacity to the study and management of wildlife populations both in Australia and overseas. The objectives and general philosophy of the course are to provide knowledge, understanding and skills in the interdisciplinary study of the interactions of wildlife species, particularly those of conservation significance, with their living and non-living environment. Students are also given the opportunity to gain an understanding of culturally diverse practices in wildlife and conservation biology, particularly those of indigenous Australians. This opportunity to gain insights into alternative viewpoints is invaluable to graduates, in a time of globalisation where students may potentially be working in regions, or countries where western-style practices are not dominant.

Students who do well in their Bachelor of Environmental Science (Wildlife and Conservation Biology) studies may apply to undertake a fourth (honours) year. Honours courses lead to the postgraduate research degrees of Master of Science and Doctor of Philosophy.

Course expenses

In addition to student contribution fees, students may be required to meet their own expenses in connection with food and accommodation while on fieldwork.

Course rules

To be awarded a Bachelor of Environmental Science (Wildlife and Conservation Biology) degree, a student must complete an approved course of study of 24 credit points. The structure of the Bachelor of Environmental Science (Wildlife and Conservation Biology) consists of 13 core credit points: four environmental science common core units that provide an introduction to ecology and environmental issues, social considerations in resource management, and professional skills and nine specialty core units that focus on all aspects of wildlife biology, ecology and conservation. Students will then be required to choose an extra three units from a suite of eight units focusing on parks and wildlife management, and earth sciences. Students will then choose eight general elective units from any faculty within the University.

All students are required to complete at least one wholly online unit.

Course structure

Year 1

Semester 1

SQA101 Ecology and the Environment (B, G, W)

SQB151 Biodiversity: a Global Perspective (B)

plus two elective units

Semester 2

SQA102 The Physical Environment (B, G, W)

SQB122 Techniques in Conservation Biology (B)

SBB132 Biology: Form and Function (B, G)

plus one elective

Year 2

Semester 1

SQA201 Society and Environment (Online)

SQB220 Wildlife Ecology (B)

SBB204 Animal Biology (B, G)

plus one elective unit

Semester 2

SQB226 Research Methods (B)

plus three elective units

Year 3

Semester 1

SQA301 Ecology and the Environment (or in semester 2)

SQB310 Ecology of Pest Plants and Animals (B)

SQB321 Landscape Ecology (B)

plus one elective unit

Semester 2

SQB309 Wildlife Conservation (B)

plus three electives

Students are required to select at least three of their elective units from the options listed below:

SQE114 Introduction to Parks and Wildlife Conservation (B)
SQB237 Biogeography (B)
SBB205 Vertebrate Structure, Function and Evolution (B)
SQB302 Wildlife Field Studies (B)
SQB341 Soils and Landforms (B)
SQB331 Geographic Information Systems (B)
SQB315 Vegetation Management (B)

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Environmental Science (Honours)

Award granted: Bachelor of Environmental Science (Honours)
Campus: Offered at Melbourne Campus at Burwood, Warrnambool Campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 047023E
Deakin course code: S494

Course overview

Students who have completed a Bachelor of Environmental Science degree or equivalent and who have a good academic record may apply to undertake an honours year. Normally a level of academic performance at 65% or greater in level 3 units is required to be eligible to join the honours program.

The Bachelor of Environmental Science (Honours) degree includes a combination of coursework assignments and a research project. Each student will work with a member of staff who is experienced in research and can assist the student with gaining an insight into research and independent investigation.

Each honours student must have a suitable research project and a supervisor. Adequate resources must also be available for supporting the student's research.

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Exercise and Sport Science

Award granted: Bachelor of Exercise and Sport Science
Campus: Offered at Melbourne Campus at Burwood
Duration: 3 years full time or part-time equivalent
CRICOS code: 045332G
Deakin course code: H343
Note: Course structure applies for students who commenced from 2006 onwards. Students who commenced prior to 2006 should refer to previous handbooks or the course enrolment officer.

Course overview

The Bachelor of Exercise and Sport Science is designed to equip students with the necessary skills, understanding and attitudes to pursue professional careers in the exercise and sport science fields.

The broad educational aims are:

- to provide students with a sound foundation of theoretical and applied skills in the sports sciences and allied fields
- to develop in students the necessary competencies to become professional leaders in the selected exercise and sport science fields.

The course offers the opportunity to study the biological, sociological and behavioural bases of exercise and sport science.

Course rules

The course comprises 24 1-credit-point units. Of these, a maximum of 10 credit points may be taken at level 1; not less than 14 must be at level 2 or higher; and not less than 4 must be at level 3. Students complete 14 Exercise and Sport Science units and 10 elective units. Electives can be chosen according to students' interests, but must include at least 2 credit points from the Faculty of Health, Medicine, Nursing and Behavioural Sciences. A maximum of 8 credit points may be selected from other faculties of the University.

In addition, students can select a major sequence in place of electives. Majors can be selected from within the Faculty of Health, Medicine, Nursing and Behavioural Sciences or any other faculty, subject to availability and prerequisites. Majors may include sport coaching, nutrition, physical activity and health, health promotion, management, sports nutrition, marketing, physiology, languages or media.

Note: All students completing HSE101 are required to complete a Level 2 First Aid and Level 1 Sports Trainer course at their own expense.

All commencing students are required to complete at least one fully Online unit.

Major sequences

Sport and exercise specific
Exercise Physiology (B)
Sports Nutrition (B)
Physical Activity and Health (B, G, W)
Sport Coaching (B)

Course structure

Year 1

Semester 1

HBS107 Understanding Health (B, CBD, G, W, X)
HBS109 Human Structure and Function (B, CBD, G, W, X)
HSE101 Principles of Exercise and Sport Science (B)
plus one elective unit

Semester 2

HBS108 Health Information and Data (Online)
HBS110 Health Behaviour (B, CBD, S, W, X)
HSE102 Functional Human Anatomy (B, X)
plus one elective unit

Year 2

Semester 1

HSE201 Exercise Physiology (B, X)
HSE203 Exercise Behaviour (B, G, W, X)
plus two elective units

Semester 2

HSE202 Biomechanics (B, X)

HSE204 Motor Learning and Development (B, X)

plus two elective units

Year 3

Semester 1

HSE301 Principles of Exercise Prescription (B, X)

HSE312 Exercise and Sport Science Practicum (B)

or one HSE3xx elective from the Exercise and Sport Science electives listed below

plus two elective units

Semester 2

HSE302 Exercise Programming (B)

HSE312 Exercise and Sport Science Practicum (if not completed in semester 1) or one HSE3xx elective from the Exercise and Sport Science electives listed below.

plus two elective units

Continuing students in the Bachelor of Applied Science (Human Movement) should consult the 2004 Handbook for level 3 options. Continuing students in the Bachelor of Applied Science (Exercise and Sport Science) should consult the 2005 Handbook.

Exercise and Sport Science elective units

Electives are offered subject to availability of resources and quotas where applicable.

Year 2

Semester 2

HSE208 Integrated Human Physiology (B, S)

Year 3

Semester 1

HSE303 Exercise Metabolism (B)

HSE307 Advanced Movement Analysis (B) (not offered in 2008)

HSE309 Behavioural Aspects of Sport and Exercise (B, X)

HSE311 Applied Sports Science 1 (B)

HSE313 Understanding Children's Physical Activity (B, X)

Semester 2

HSE304 Physiology of Sport Performance (B)

HSE314 Applied Sports Science 2 (B)

HSE316 Physical Activity and Population Health (B)

HSE320 Exercise in Health and Disease (B)

Details of major sequences

Exercise Physiology

HSE201 Exercise Physiology (B, X)

HSE208 Integrated Human Physiology (B, S)

HSE301 Principles of Exercise Prescription (B, X)

HSE303 Exercise Metabolism (B)

HSE304 Physiology of Sport Performance (B)

HSE320 Exercise in Health and Disease (B)

Physical Activity and Health

HBS107 Understanding Health (B, CBD, G, W, X)

HBS110 Health Behaviour (B, CBD, S, W, X)

HSE203 Exercise Behaviour (B, G, W, X)

HSE212 Physical Activity Promotion and Evaluation (B, G, W)

HSE313 Understanding Children's Physical Activity (B, X)

HSE316 Physical Activity and Population Health (B)

Sports Nutrition

HSN102 Introduction to Food Science and Nutrition (B, G, W)

HSN201 Principles of Nutrition (B, G, W)

HSN202 Lifespan Nutrition (B, G, W)

HSE303 Exercise Metabolism (B)

HSN307 Introduction to Sports Nutrition (B, X)

HSN318 Research and Advances in Sports Nutrition (B)

Sport Coaching

HSE105 Principles of Sport Coaching (B)

HSE106 Introduction to Sport Coaching Practice (B)

HSE205 Advanced Sport Coaching Theory and Practice (B)

HSE206 Sport Coaching Practicum 2 (B)

HSE305 Issues in Sport Coaching (B)

HSE306 Sport Coaching Practicum 3 (B)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Exercise and Sport Science/ Bachelor of Commerce—majoring in Sport Management

Award granted: Bachelor of Exercise and Sport Science / Bachelor of Commerce
Campus: Offered at Melbourne Campus at Burwood
Duration: 4 years full time or part-time equivalent
CRICOS code: 055180C
Deakin course code: D324

Course overview

This course is designed for students who wish to gain expertise in both exercise science and sport management. Graduates from this combined course will be expected to provide enhanced professional leadership in the field and make a marked impact on the continued strong development of the Australian sporting industry.

The Exercise and Sport Science aspect of the course is designed to equip students with the necessary skills, understanding and attitudes to pursue professional careers in the exercise and sport fields. The core units provide students with a sound understanding of the core sciences underpinning both competitive sport and recreational physical activity and the relationship between physical activity and health. Students may choose their two credit points of elective units from the areas of physiology, metabolism, behaviour, movement and physical activity. The Commerce aspect of the course is designed to equip students with a solid foundation in business studies, and the unique knowledge and specialist skills identified within the industry required by sport managers in Australian organisations.

Note: All students completing HSE101 are required to complete a Level 2 First Aid and Level 1 Sports Trainer course at their own expense.

Course rules

The Bachelor of Exercise and Sport Science/Bachelor of Commerce with a major sequence in Sport Management comprises 32 credit points. 16 credit points are from the Bachelor of Exercise and Sport Science comprising 14 core units and two HSE electives at year 2 or 3. HSE312 Exercise and Sport Science Practicum is a core unit and can be completed in either semester 1 or 2. The Bachelor of Commerce requires completion of 16 credit points (all of which are core units) comprising core business units and a Sport Management major sequence. All students are required to complete at least one wholly online unit.

Course structure

Year 1

Semester 1

HBS107 Understanding Health (B, CBD, G, W, X)
HBS109 Human Structure and Function (B, CBD, G, W, X)
MAA103 Accounting for Decision Making (B, G, W, X)
MMS100 Sport Organisation (B)

Semester 2

HSE102 Functional Human Anatomy (B, X)
HBS110 Health Behaviour (B, CBD, S, W, X)
MAF101 Fundamentals of Finance (B, G, W, X)
MMM132 Management (B, G, W, X)

Year 2

Semester 1

HSE101 Principles of Exercise and Sport Science (B)
HSE201 Exercise Physiology (B, X)
MAE101 Economic Principles (B, G, W, X)
MLC101 Business Law (B, G, W, X)

Semester 2

HBS108 Health Information and Data (Online)
HSE202 Biomechanics (B, X)
MAE102 The Global Economy (B, G, W, X)
MMS201 Sport in Society (B)

Year 3

Semester 1

HSE203 Exercise Behaviour (B, G, W, X)
HSE301 Principles of Exercise Prescription (B, X)
MSC120 Business Information Systems (B, G, W, X)
MLC310 Sport and the Law (B, Online, X)

Semester 2

HSE204 Motor Learning and Development (B, X)
HSE302 Exercise Programming (B)
MSQ171 Business Data Analysis (B, G, W, X)
MMS313 Sport Leadership and Governance (B)

Year 4

Semester 1

HSE311 Applied Sports Science 1 (B)
or
HSE312 Exercise and Sport Science Practicum (B)
HSE year 2 or 3 elective unit
MMS307 Sport Facility and Event Management (B)
MMK277 Marketing Management (Online)

Semester 2

HSE312 Exercise and Sport Science Practicum (if not completed in semester 1)
or
HSE314 Applied Sports Science 2 (B)
HSE year 2 or 3 elective units
MMH299 Business Communication (B, G, W, X)
MMS308 Sport Marketing (B)

HSE Year 2 and 3 elective units:

HSE208 Integrated Human Physiology (B, S)
HSE303 Exercise Metabolism (B)
HSE304 Physiology of Sport Performance (B)
HSE307 Advanced Movement Analysis (B) (not offered in 2008)
HSE309 Behavioural Aspects of Sport and Exercise (B, X)
HSE311 Applied Sports Science 1 (B)
HSE313 Understanding Children's Physical Activity (B, X)
HSE314 Applied Sports Science 2 (B)
HSE316 Physical Activity and Population Health (B)
HSE320 Exercise in Health and Disease (B)

Further information

Faculty of Health, Medicine, Nursing and Behavioural Sciences
Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Faculty of Business and Law
Tel 03 9244 6555
enqblm@deakin.edu.au

Bachelor of Facilities Management (Honours)

Award granted: Bachelor of Facilities Management (Honours)
Campus: Offered at Geelong Waterfront Campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 058240E
Deakin course code: S447

Course overview

The Bachelor of Facilities Management (Honours) is a property-related course and is orientated towards the management of exiting building stock and its strategic alignment to core business goals, including issues such as the provision of space (renovation, refurbishment, adaptive reuse, demolition, new premises and renting/leasing consideration), occupational health and safety, sustainability and productivity.

Students who complete the combined Construction Management/ Facilities Management degree or exit with the single Facilities Management degree and have an average of 65% or greater are eligible to apply for the Bachelor of Facilities Management (Honours).

Graduates can expect to find employment as a facilities manager and often seek related roles as strategic analysts, planners and event managers.

Course rules

The degree requires students to complete 8 credit points over the equivalent of one year of full-time study.

Detailed course rules

To be awarded the Bachelor of Facilities Management (Honours) a student must satisfactorily complete 8 credit points of study.

Course structure

Honours year

SRR401 Honours Thesis A (S, X)

SRR402 Honours Thesis B (S, X) *

SRM461 Contract Administration 3 (S)

SRE464 Building Project Evaluation (S, X)

SRR481 Research Methods Seminar (S, X)

SRM489 Professional Practice (S)

SRV599 Built Environment Integrated Project (S)

* *SRR402 is a two credit point unit*

Further information

Faculty of Science and Technology
School of Architecture and Building
Tel 03 5227 8300
sci-tech@deakin.edu.au

Bachelor of Film and Digital Media

Award granted: Bachelor of Film and Digital Media
Campus: Offered at Melbourne Campus at Burwood
Duration: 3 years full time or part-time equivalent
CRICOS code: 060430C
Deakin course code: A358

Course overview

The Bachelor of Film and Digital Media offers a program in which students will select a comprehensive study of the theories, techniques and practices of a major media discipline and be able to extend and build upon their skills in a range of other creative arts theory and practices to emerge as creative and multi-skilled graduates.

The major disciplines of Film, Animation and Photography focus on the development of the creative, analytic, team and independence skills required to successfully apply technique in professional and artistic practices. They expose students to the diversity of the mediums' histories, and theoretical ways in which these mediums can be analysed and received.

The Bachelor of Film and Digital Media prepares students for the challenges and opportunities of media and creative industries by providing opportunities for cross discipline collaboration, multi-skilling, internships, international study and study in professional practice and entrepreneurship. The program draws upon the expertise of its visiting, special guest and seasonal staff, who are active media practitioners.

Structuring the course

In general, students at level 1 select four applied discipline units from their chosen major along with four electives from a variety of fields. These can be from the sub majors listed below or from elsewhere. At level 2, students will also do four units from their major, and four electives. At level 3, students complete their disciplinary major, which includes the 2 credit point sub-major production unit ACC316 in second semester and the two other discipline units, The remaining four units are electives.

Transition to University study

The faculty offers two units ASC160 Introduction to University Study and ALW117 Writing for Professional Practice which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

Wholly Online units

To ensure that all Deakin students have the skills to meet the demands of the modern workforce, undergraduate students are required to complete at least one unit of their study wholly Online.

The wholly online units offered by the Faculty of Arts in 2008 are:

Semester 1

ACN108 History of Interactive Entertainment (Online)

AIH265/AIH365 Great Debates: Unfinished Business of the Past (Online)

AIR236/AIR336 Global Capitalism and its Discontent (Online)

ALL379 Representing Australia (Online)

ALR383 Government Relations and Issues Management (Online)

Semester 2

ACT102 Criticism, Narrative and Contexts (Online)

AIP238/AIP338 The Politics of Fear (Online)

AIX391 Work Transition in the 21st Century (Online)

ALC314 Advertising: Designing Desires (Online)

ALC320 Approaches to Media: Audiences and Effects (Online)

ASC320 Sex, Crime and Justice in An Electronic Age (Online)

Course rules

To qualify for the award of Bachelor of Film and Digital Media a student must complete 24 credit points including:

- 12 credit points from one of the three major sequences:
  - Animation
  - Film; or
  - Photography
- 12 credit points of electives which may comprise a 4 credit point sub major to add a further specialism, or electives from across the Faculty of Arts (or other university courses as approved)
- no more than 8 credit points taken outside the Faculty of Arts
- at least one wholly online unit
- no more than 10 credit points at level 1

Course structure

Animation core units

Year 1

Semester 1 or semester 2

ACM132 Animation Context (B)

ACM133 Digital Construction (B)

ACM138 3-D Animation 1: Screen Space, Layout, Landscape (B)

Semester 2

ACM126 Internet Arts (B)

Year 2

Semester 1 or semester 2

ACN203 Digital Studio (B)

Semester 1

ACM239 Digital Animation (B)

Semester 2

ACM225 Special Effects and Motion Graphics (B)

ACM240 3D Animation 2: Character and Performance P or R (B)

Year 3

Semester 1

ACM327 Advanced Animation (B)

Semester 2

ACM308 Interactive Images (B)

ACC316 Collaborative Major Creative Project (B)

Film core units

Year 1

Seme ster 1

ACM112 Writing with the Camera (B)

ACM116 Screen Practices (B)

Semester 2

ACM111 Sound, Light, Motion (B)

ACM120 Moving Pictures: Screening Film History (B)

Year 2

Semester 1 or semester 2

ACM213 Genre Form and Structure (B)

ACM217 Documentary Production Practice (B)

ACM236 Screen Practitioners (B)

ACM237 TV Studio Production (B)

Year 3

Semester 1 or semester 2

ACM318 Independent Production Practice (B)

Semester 1

ACC307 Developing a Project: Ideas to Scripts (B)

Semester 2

ACC316 Collaborative Major Creative Project (B)

Photography core units

Year 1

Semester 1 or semester 2

ACM101 Still Images (B)

ACM102 Comparative Imaging (B)

Semester 2

ACV110 Texts and Images 1: Ways of Seeing, Reading and Telling Stories (B, G)

Year 2

Semester 1 or semester 2

ACM203 Photographic Practice (B)

ACM204 Contemporary Photography (B)

ACM207 Unit description is currently not available

Semester 1

ACM234 The Suburbs as Site (B)

Year 3

Semester 1or semester 2

ACM328 Shifting Focus: Experimental Photography and Creative Practice (B)

Semester 1

ACC308 New Worlds: Physical and Digital Intersection (B)

Semester 2

ACC316 Collaborative Major Creative Project (B)

ACM335 Studio and Professional Photography (B)

Elective minors

Select 4 credit point over two levels from the minors sequences listed below:

Animation

ACM126 Internet Arts (B)

ACM132 Animation Context (B)

ACM138 3-D Animation 1: Screen Space, Layout, Landscape (B)

ACN203 Digital Studio (B)

ACM240 3D Animation 2: Character and Performance P or R (B)

ACM308 Interactive Images (B)

Creative Enterprise

ACE222 Creative Industries (B)

ACT101 Art and Cultural Production

ACC301 Freelancing in Arts (B)

Select from one of the following internships:

AAM384 Graphics Internship (W)*

ACD321 Performing Arts Internship - Dance (B)

ACM321 Media Arts Internship (B)

ACP321 Performing Arts Internship - Drama (B)

ACV309 Visual Arts Internship (B, W)

* *Offered at Burwood from 2009*

Culture and Contexts
AAM219 Contemporary Australian Cinema (B)
AAM220 Cinemas and Cultures (B, X)
ACN108 History of Interactive Entertainment (Online)
ACT102 Criticism, Narrative and Contexts (Online)
ACT303 Art and the Politics of Censorship (B, W)
ACT306 Art, Embodiment and Aesthetics (B, W)

Dance
ACD101 Introduction to Contemporary Dance Practice A (B)
ACD102 Introduction to Contemporary Dance Practice B (B)
ACD105 Ballet for Contemporary Movers (B)
ACD110 Dance Improvisation and Body Awareness (B)*
ACD203 Contemporary Dance Practice and History A (B)
ACD204 Contemporary Dance Practice and History B (B)
* *ACD110 does not require an audition*

Drama
ACP101 Principles of Live Performance (B)
ACP177 Modern and Postmodern Drama (B)
ACP279 The Integrated Performer (B)
ACP280 Performance, Text, Realisation (B)
ACP323 Out of the Box: Theatre Practice in Alternative Contexts (B)
ACP378 Out of the Ether: Group Devised Performance (B)

Film
AAM219 Contemporary Australian Cinema (B)
ACM112 Writing with the Camera (B)
ACM116 Screen Practices (B)
ACM120 Moving Pictures: Screening Film History (B)
ACM236 Screen Practitioners (B)
ACM237 TV Studio Production (B)

Graphic Design
ACG101 Graphic Design Studio (B)
ACG102 Image and Text Applications (B)
ACN107 Foundations of Design (B)
ACG203 Graphic and Digital Imaging (B)
ACG204 Visual Communication and Design (B)
ACM207 Unit description is currently not available

Interdisciplinary Practice
ACC303 Sound and Voice: Performance Collaborative Project (B)
ACC304 Dance Video: Choreography and the Camera (B)
ACC308 New Worlds: Physical and Digital Intersection (B)
ACV211 Texts and Images II: in Quest of Story and Image (B, G)

Motion Capture
AMC201 Motion Capture Boot Camp (B)
AMC202 Animating Motion (B)
AMC303 Digital Puppetry (B)
ACN310 Choreographing Digital Space (B)

Photography
ACN101 Studio 1A (B)
ACM102 Comparative Imaging (B)
ACM203 Photographic Practice (B)
ACM204 Contemporary Photography (B)
ACC308 New Worlds: Physical and Digital Intersection (B)
ACM328 Shifting Focus: Experimental Photography and Creative Practice (B)
Professional and Creative Writing
ALW101 Writing 1A: Reading and Language 1 (B, G)
ALW102 Writing 1B: Reading and Language 2 (B, G)
ALW227 Script Writing: Focus On Fiction (B)
ALW225 Fiction Writing: Story, Structure and Starting Out (B)

Visual Arts
ACV101 Studio Art: Introductory Painting and Drawing A (B, G, W)
ACV102 Studio Art: Introductory Painting and Drawing B (B, G, W)
ACT104 Art and Technology (B)
ACV203 Studio Art: Visual Narrative (B, W)
ACV205 Studio Art: Pluralism A (B, W)
ACV206 Studio Art: Pluralism B (B, W)

Other Course Information

Prerequisites

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

Multi-level offerings

A number of units within the course are offered at more than one level, with appropriate adjustments to assessment requirements. Students who pass a unit at a particular level cannot enrol in the same unit at another level. For example, ACM120 Moving Pictures. Screening Film History is offered at levels 1 and 2. If students pass this unit at level 1 they cannot enrol in it again at level 2.

Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, Online exercises, workshop exercises and tests.

Cross-institutional arrangements

Continuing Deakin students may apply to study units offered by another Australian tertiary institution and have them credited to their Deakin University degree. Further information is available from Arts Student Support.

Further information

Arts Student Support Centre
Tel 03 924 43909
Tel 03 924 43910
artsmelb@deakin.edu.au

Bachelor of Food Science and Nutrition

Award granted: Bachelor of Food Science and Nutrition
Campus: Offered at Melbourne Campus at Burwood
Duration: 3 years full time or part-time equivalent
CRICOS code: 020012G
Deakin course code: H315
Note: Course structure applies for students who commence in 2007. Students who commenced prior to 2007 should refer to previous Handbooks or your course enrolment officer.

Course overview

The aim of the course is to produce graduates who can apply knowledge in relation to: food processing to ensure the delivery of a safe and wholesome food supply; the control of food spoilage, taking into account health and commercial considerations; the development, manufacture and marketing of individual food products; the nutritional implications of food product composition and processing for consumers; and human nutrition and the complexity of current issues relating food to human health.

Graduates will be equipped to work in a range of occupations where knowledge of the food industry, food composition, processing and nutrition is required, or may choose to enrol in higher degrees by research.

Course rules

The course comprises 24 credit points, including 20 core units. The remaining 4 credit points are elective units, which may be selected from any faculty. No more than 10 credit points may be taken at level 1; at least 14 credit points must be taken at level 2 or 3.

At least two of electives must be at level 2 or 3.

All commencing students are required to successfully complete at least one wholly online unit.

Course structure

Year 1

Semester 1

HSN101 Food: Culture and Innovation (B)
HBS109 Human Structure and Function (B, CBD, G, W, X)
SBB111 Cells, Genes and Diversity (B, G)
SBC131 Principles of Chemistry (B, G)

Semester 2

HBS108 Health Information and Data (Online)
HSN102 Introduction to Food Science and Nutrition (B, G, W)
SBC152 Chemistry of Life (B, G)
plus one elective unit

Year 2

Semester 1

HSN201 Principles of Nutrition (B, G, W)
HSN203 Food Composition (B)
HSN205 Food Commodities and Products (B)
HSN207 Sensory Evaluation of Foods (B)

Semester 2

HSN202 Lifespan Nutrition (B, G, W)
HSN204 Food Microbiology and HACCP (B)
HSN206 Food Analysis and Quality Assurance (B)
HSN208 Understanding the Food Consumer (B)

Year 3

Semester 1

HSN301 Diet and Disease (B, X)
HSN304 Food Biotechnology (B)
HSN309 Food Policy and Regulation (B)
plus one elective unit

Semester 2

HSN303 Functional Foods (B)
HSN306 Product Development and Processing (B)
plus two elective units

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Food Science and Nutrition (Honours)

Award granted: Bachelor of Food Science & Nutrition (Honours)
Duration: 1 year full time or part-time equivalent
CRICOS code: 022032K
Deakin course code: H418

Course overview

Students who have completed an undergraduate degree at Deakin University or another tertiary institution and have a good academic record may apply to undertake the Bachelor of Food Science and Nutrition (Honours). This honours degree comprises a combination of coursework and a research project. In the project, students will work with a supervisor and gain an insight into research. On successful completion of the honours degree, students may apply to enter masters and doctoral programs by research.

Honours

For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Exercise and Nutrition Sciences.

Course rules

The course comprises 8 credit points of study, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study. Attendance and presentation at the annual Faculty Fourth Year Research Conference is a hurdle requirement.

Course structure

HBS400 Research Methods (B)
HSE401 Developing Research Skills (B)
HSN414 Honours Research Project (B, G)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Forensic Science

Award granted: Bachelor of Forensic Science
Campus: Offered at Geelong Campus at Waurn Ponds
CRICOS code: 036248A
Deakin course code: S324

Course overview

The Bachelor of Forensic Science course aims to provide formal training in the skills and techniques essential to modern forensic science, including the examination and presentation of scientific evidence to solve crimes.

Course rules

The Bachelor of Forensic Science course covers many aspects of chemical and biochemical analysis, and molecular biology. To be awarded a Bachelor of Forensic Science, students must complete a total of 24 credit points, and those achieving a high average will be able to apply for the Bachelor of Forensic Science (Honours) course. This course may be completed by full-time study or part-time equivalent. Due to the specialised nature of forensic science and its ethics and legal requirements, a number of the units are prescribed and students must pass all core units.

Students must complete 11 credit points of core units and a major sequence in either Forensic Chemistry or Forensic Biology. Students may use up to 8 of their remaining electives on units offered outside the Faculty such as Criminology for example.

All students are required to complete at least one wholly online unit.

Course structure

Core units

Year 1

Semester 1

SBB111 Cells, Genes and Diversity (B, G)
SBC131 Principles of Chemistry (B, G)
SIT191 Introduction to Statistics (G, X)
ASL111 The Criminal Justice System (G, X)
SBS010 Laboratory Safety Induction Program (B, G, W)*

Semester 2

SBB132 Biology: Form and Function (B, G)
SBC152 Chemistry of Life (B, G)
SBF111 Fundamentals of Forensic Science (G)
ASL113 Crime, Criminology and Policing (G, X)

Year 2

Semester 1

SBC211 Introduction to Spectroscopic Principles (G)

Semester 2

SBF208 Forensic Biology 1 (G)

Year 3

Semester 2

SBF313 Forensic Analysis and Interpretation (G)

Major sequences

Students must complete a major sequence in one of the following areas on top of the core unit requirements:

Forensic Biology

SBB111 Cells, Genes and Diversity (B, G)*
SBB132 Biology: Form and Function (B, G)*
SBF111 Fundamentals of Forensic Science (G)*
SBB211 Principles of Physiology (B, G)
SBB212 Biochemistry (B, G)
SBF208 Forensic Biology 1 (G)*
SBB254 Genetics of Population (B, G)
SBB221 Anatomy and Physiology (B, G)
SBF313 Forensic Analysis and Interpretation (G)*
SBB321 Molecular Biology Techniques (B, G)
* *Already core units in the degree*

Forensic Chemistry

SBC131 Principles of Chemistry (B, G)*
SBC152 Chemistry of Life (B, G)*
SBC211 Introduction to Spectroscopic Principles (G)*
SBC203 Molecular Interaction and Catalysis (G)
SBC214 Organic Chemistry (G)
SBC229 Introduction to Separation Science (G)
SBC316 Analytical Chemistry (G)
SBC318 Synthetic and Medicinal Chemistry (G)
* *Already core units in the degree*

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Forensic Science (Honours)

Award granted: Bachelor of Forensic Science (Honours)
Campus: Offered at Geelong Campus at Waurn Ponds
Duration: 1 year full time or part-time equivalent
CRICOS code: 060342C
Deakin course code: S401

Course overview

The Bachelor of Forensic Science (Honours) course designed for high achieving students aims to provide formal training in the skills and techniques essential to modern forensic science, including the examination and presentation of scientific evidence to solve crimes.

Course rules

To be awarded a Bachelor of Forensic Science, (Honours) students must complete a total of 8 credit points. The course may be completed by full-time study or part-time equivalent.

Normally a level of academic performance at 65% or greater in level 3 units within the Bachelor of Forensic Science is required to be eligible to join the honours program.

Course structure

Students must complete the following core units:

Year 1

Semester 1

SBF415 Advanced Topics in Forensic Science A (G)

SBF416 Honours Research Thesis A (G)

Semester 2

SBF419 Advanced Topics in Forensic Science B (G)

SBF420 Honours Research Thesis B (G)

Note: All units consist of 2 credit points.

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Health Sciences

Award granted: Bachelor of Health Sciences
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Warrnambool Campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 052823G
Deakin course code: H300

Course overview

This is a generic undergraduate program, which draws from and complements the specialist fields on offer in the Faculty of Health, Medicine, Nursing and Behavioural Sciences.

The program structure is very flexible, within given parameters, allowing students to combine fields of study according to their interests, abilities and career aspirations.

Students enrolled in other courses and faculties may take major or minor sequences or individual units from this program as electives, to complement their core studies.

Course rules

The course consists of 24 credit points. At least 16 credit points must be selected from units offered by the Faculty of Health, Medicine, Nursing and Behavioural Sciences. These must include HBS107 Understanding Health, HBS108 Health Information and Data, plus at least two major sequences of study (see below). Students may take a maximum of 10 credit points at level 1. At least 14 credit points must be studied at level 2 or higher and at least four must be at level 3. A maximum of 8 credit points may be selected from units offered by other faculties.

All commencing students are required to complete at least one wholly online unit.

Major sequences

The following majors are available within the Bachelor of Health Sciences. Please note that availability of majors at each campus varies - please refer to the 'Details of Major Sequences' section.

Exercise Science

Family, Society and Health

Food Studies

Health Promotion

Human Services*

Nutrition

People, Society and Disability

Physical Activity and Health

Psychology

Sport Coaching

** subject to approval*

Details of major sequences

A major sequence in the Faculty of Health, Medicine, Nursing and Behavioural Sciences consists of a minimum of 6 credit points in a particular discipline area, including at least 2 credit points at each of levels 2 and 3. Students enrolled in other courses and faculties may take these sequences, or take minor sequences (4 credit points, 2 each at two year levels) or individual electives from these discipline areas, subject to meeting the prerequisites.

Individual units cannot be counted towards more than one major. Where the units in one major have already been counted towards another, students must take additional units in the second discipline area. For example, HBS109 is one of the units in Nutrition, as well as being part of the Exercise Science major sequence. Students wishing to combine these two majors must take an additional unit, either in Exercise (HSE) or in Nutrition (HSN).

Health, Medicine, Nursing and Behavioural Sciences major sequences are described below. Each unit is worth 1 credit point (cp), unless otherwise specified. Unit offerings are subject to resources and demand.

Exercise Science

(Melbourne Campus at Burwood. Available at Geelong Campus at Waurn Ponds and Warrnambool Campus by off-campus study only)

This major provides students with a sound understanding of the core sciences underpinning both competitive sport and recreational physical activity. A variety of learning approaches is adopted, allowing students to integrate their sporting interests with their studies, as well as to match these with their employment objectives.

HBS109 Human Structure and Function (B, CBD, G, W, X)

HSE102 Functional Human Anatomy (B, X)

HSE201 Exercise Physiology (B, X)

HSE202 Biomechanics (B, X)

HSE301 Principles of Exercise Prescription (B, X)

HSE302 Exercise Programming (B)

Family, Society and Health

(Melbourne Campus at Burwood)

This major focuses on the household and family as a setting for public health. It explores the issues facing households and families, such as the link between healthy human development and healthy households, economic wellbeing and health, and the need for supportive environments. It is ideal for students wishing to work in welfare, health promotion, or with organisations offering support services and resources for families.

HSH105 Understanding Families and Health (B, CBD)

HBS108 Health Information and Data (Online)

HSH207 Socio-Economic Status and Health (B, CBD)*

HSH206 Human Development and Healthy Families (B, CBD)

HSH313 Contemporary Health Issues (B, CBD)

HSH306 People, Health and Place (B, CBD)

**Note: This unit is available as an off campus unit ONLY to students enrolled in E359 Bachelor of Education (Primary).*

Food Studies

(Melbourne Campus at Burwood)

This major provides knowledge of food, ranging from the science of food composition to community issues such as genetically modified foods and food law. This understanding will be useful for a range of careers, including those in industry, health services, business and the mass media.

SBB111 Cells, Genes and Diversity (B, G)

HSN102 Introduction to Food Science and Nutrition (B, G, W)

HSN205 Food Commodities and Products (B)

HSN204 Food Microbiology and HACCP (B)

HSN309 Food Policy and Regulation (B)

HSN306 Product Development and Processing (B)

Health Promotion

(Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds and Warrnambool on campus and some units available off-campus)

This major will equip students with a sound knowledge of the causes of health and illness and of effective strategies for prevention of the latter, as well as practical skills in health education and communication, health planning and management.

HBS107 Understanding Health (B, CBD, G, W, X)

HBS110 Health Behaviour (B, CBD, S, W, X)

HSH201 Health Promotion Principles and Planning (B, CBD, G, W, X)

HSH208 Health Communication (B, G, W, CBD)

HSH302 Politics, Policy and Health (B, CBD)

HSH307 Health Promotion Evaluation (B, CBD, X)

Human Services*

(Melbourne Campus at Burwood, Geelong Campus at Waterfront. Available at Warrnambool Campus by off-campus study only)

Through this major, students will develop knowledge and skills regarding the context, organisational structures and practices that support quality human service provision by government and non-government organisations. Students undertaking this major should note that units will be introduced progressively from 2008.

HDS101 Communication and Diversity (B, S, X)

HSH114 Introduction to Human Services (B, S, X)

HSW235 Community Development (S, X)

HSH214 Service Design and Delivery (B, S, X)

HSH302 Politics, Policy and Health (B, CBD)

HSH312 Professional Practice in Human Services (B, S, X)

* *Note: subject to approval*

Nutrition

(Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds and Warrnambool on campus and some units available off-campus)

Graduates taking a nutrition major will gain a sound knowledge of the biological basis of human nutrition and the relationship between diet, health and disease.

HBS109 Human Structure and Function (B, CBD, G, W, X)

HSN102 Introduction to Food Science and Nutrition (B, G, W)

HSN201 Principles of Nutrition (B, G, W)

HSN202 Lifespan Nutrition (B, G, W)

HSN301 Diet and Disease (B, X)

HSN302 Population Nutrition (Online)

People, Society and Disability

(Melbourne Campus at Burwood on and off-campus. Available at Geelong Campus and Warrnambool Campus by off campus study only)

Completion of this major will give students an opportunity to expand their job opportunities by being better informed about positive options and techniques to assist and support the one in five members of the Australian population who have some form of disability. Students undertaking this major should note that new units will be introduced progressively and will replace existing units in second and third year.

HDS101 Communication and Diversity (B, S, X)

HDS106 Diversity, Disability and Social Exclusion (B, X)

HDS209 Diversity in Childhood and Adolescence (B, X)

HDS210 Diversity At Work (B, X)

HDS303 Community Development and Disability (B, X)

HDS306 Disability: Service Design and Delivery (B, X)

Physical Activity and Health

Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds and Warrnambool on campus, and some units available off campus)

This major provides students with an understanding of how behaviour influences health, with a particular emphasis on the relationships between physical activity and health.

HBS107 Understanding Health (B, CBD, G, W, X)

HBS110 Health Behaviour (B, CBD, S, W, X)

HSE203 Exercise Behaviour (B, G, W, X)

HSE212 Physical Activity Promotion and Evaluation (B, G, W)

HSE313 Understanding Children's Physical Activity (B, X)

HSE316 Physical Activity and Population Health (B)

Psychology

(Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Warrnambool Campus and off-campus)

Individual units may not be available on every campus. This sequence develops students understanding of a range of topics in psychology, the science concerned with unravelling questions about human behaviour and mental processes. This six unit major is not intended for the purpose of registration; however students may decide to complete a sequence which meets registration requirements at a later stage, and these units may be counted towards this requirement. Refer to the entry for the Bachelor of Applied Science (Psychology) (H344) for further information.

Students must complete HPS111 and HPS121, plus:

- any two level 2 units (for which the prerequisite level 1 units have been completed) from the list below.
- any two level 3 units (for which the prerequisite level 2 units have been completed) from the list below.

HPS111 Introduction to Psychology A (B, CBD, G, W, X)

HPS121 Introduction to Psychology B (B, CBD, G, W, X)

HPS201 Research Methods in Psychology A (B, CBD, G, W, X)

HPS202 Child and Adolescent Development (B, CBD, G, W, X)

HPS203 Cognitive Psychology A (B, CBD, G, X)

HPS204 Introduction to Social Psychology (B, CBD, G, W, X)

HPS205 Behavioural Neuroscience (B, CBD, G, X)

HPS206 Psychology in the Criminal Justice System (G)

HPS301 Research Methods in Psychology B (B, CBD, G, X)

HPS302 Pathways Through Adulthood (B, CBD, G, X)

HPS303 Cognitive Psychology B (B, CBD, G, X)

HPS304 The Social Psychology of Relationships and Groups (B, CBD, G, X)

HPS307 Personality (B, CBD, X)

HPS308 Psychopathology (B, CBD, G, X)

HPS309 Psychological Testing and Measurement (B, CBD, G, X)

HPS395 Clinical Neuroscience (B, CBD, X)

Sport Coaching

(Melbourne Campus at Burwood)

This major will enhance students job opportunities, as they will be better informed about sport coaching and techniques to assist and support the athletes and teams in a variety of settings.

HSE105 Principles of Sport Coaching (B)

HSE106 Introduction to Sport Coaching Practice (B)

HSE205 Advanced Sport Coaching Theory and Practice (B)

HSE206 Sport Coaching Practicum 2 (B)

HSE305 Issues in Sport Coaching (B)

HSE306 Sport Coaching Practicum 3 (B)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Health Sciences (Honours)

Award granted: Bachelor of Health Sciences (Honours)
Campus: Offered at Melbourne Campus at Burwood
Duration: 1 year full time or part-time equivalent
CRICOS code: 060188G
Deakin course code: H400

Course overview

If you have completed an undergraduate degree at Deakin University or another tertiary institution and you have a good academic record, you may apply to undertake the Bachelor of Health Sciences (Honours). This honours degree comprises a combination of coursework and a research project. In the project you will work with a supervisor and gain an insight into research. On successful completion of your honours degree you may apply to enter masters and doctoral programs by research.

Honours

For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Health and Social Development.

Course rules

The course comprises of 8 credit points of study, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study. Attendance and presentation at the Faculty Fourth Year Research Conference is a hurdle requirement.

Course structure

HBS400 Research Methods (B)

HSH401 Developing Research Skills (B, G, S)

HSH402 Honours Research Project (B, G, S)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Health Sciences/Bachelor of Arts

Award granted: Bachelor of Health Sciences / Bachelor of Arts
Campus: Offered at Melbourne Campus at Burwood
Duration: 4 years full time or part-time equivalent
CRICOS code: 035503K
Deakin course code: D391

Course overview

The Bachelor of Health Sciences/Bachelor of Arts - formerly Bachelor Arts/Bachelor of Applied Sciences (Health Sciences) - allows you to follow complementary courses of study in Arts and Health Sciences.

You could combine, for example: exercise science with psychology; politics and policy studies with nutrition; sport coaching with media and communication; food studies with journalism; or sociology with health promotion.

This course allows you to explore the relationship between various areas of study, combining them in innovative ways to prepare you for careers in areas of government (local, national and international), education and research, consultancies, community organisations or public relations.

Course rules

The Bachelor of Health Sciences/Bachelor of Arts is a 32-credit-point program, comprising 16 credit points from Arts and 16 credit points from Health Sciences. Students must fulfil the requirements of each of the two degrees in their course of study.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

The 16 credit points required for the Bachelor of Health Sciences must include HBS107 Understanding Health and the wholly online unit, HBS108 Health Information and Data. Two major sequences of study as described under course H300 Bachelor of Health Sciences must also be completed.

All commencing students are required to complete successfully at least one wholly online unit.

See course entry Bachelor of Arts (A300) or Bachelor of Health Sciences (H300).

Further information

Faculty of Health, Medicine, Nursing and Behavioural Sciences Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Faculty of Arts
Tel 03 9244 6381/6378
artsmelb@deakin.edu.au

Bachelor of Information Systems

Award granted: Bachelor of Information Systems
Deakin course code: M305
Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.

Further information

Faculty of Business and Law
Tel 03 5227 1277 Geelong
enquslaw-g@deakin.edu.au
Tel 03 9244 6555 Melbourne
enqblm@deakin.edu.au

Bachelor of Information Systems/Bachelor of Information Technology

Award granted: Bachelor of Information Technology/Bachelor of Information Systems
Deakin course code: D320
Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au
Faculty of Business and Law
Tel 03 5227 1277 Geelong
enquslaw-g@deakin.edu.au
Tel 03 9244 6555 Melbourne
enqblm@deakin.edu.au

Bachelor of Information Technology

Award granted: Bachelor of Information Technology
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Off campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 053993D
Deakin course code: S326

Course overview

The Bachelor of Information Technology is available as a single degree course in the School of Engineering and Information Technology, and as a combined degree with Engineering and also Information Systems.

This course provides a thorough grounding in the basic skills of computing, such as computer programming and software engineering. At the same time the program provides the theoretical understanding and experience necessary to enable graduates to keep abreast of this rapidly changing field. Graduates not only develop a thorough knowledge of the discipline, its theoretical underpinnings and its technical skills, but also develop a body of experience, build useful systems and lead project teams. Through the study of a core set of information technology units common to all BIT degrees at Deakin University and the selection of a variety of elective studies (both IT course grouped and units from other disciplines) students can tailor their studies to their own interests and specific career aspirations. On completion of the BIT degree the graduate will be able to work in a wide range of jobs including object-oriented and procedural programmer, database and web designer and manager, network manager, component integrator, project manager, consultant, system analyst, multimedia designer, games developer, web programmer.

Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering and Information Technology's website <www.deakin.edu.au/scitech/eit> , or by telephone on 03 5227 2536.

Course rules

To be awarded a Bachelor of Information Technology a student must pass 24 credit points. Students in the Bachelor of Information Technology degree are required to complete a minimum of 16 IT course-grouped units, which must include eight prescribed IT core units plus eight IT course grouped units. The remaining 8 credit points may be selected from units offered by any area of the University.

Students should note that they must also comply with the following rules:

- level 1—up to 10 credit points
- levels 2 and 3—at least 14 credit points over both levels
- level 3—at least 6 credit points of which at least 4 must be in course-grouped units (ie SIT-coded units).
- All students are required to complete at least one wholly online unit.

The Bachelor of Information Technology is also offered in the following specialist areas of which students can chose to undertake computer science and software development, games design and development, IT security, multimedia technology, and web and mobile technologies. A common course structure applies to the BIT award, but there is

variation in the number of specified units required across the specialist areas. Refer to the specialist course structures listed elsewhere in this handbook for the specific requirements.

Course structure

Year 1

Semester 1

SIT101 Fundamentals of Information Technology (B, G, X)

SIT102 Introduction to Software Development (B, G, X)

2 x IT course grouped units or elective units*

Semester 2

SIT103 Database (B, G, X)

SIT104 World Wide Web and Internet (B, G, X)

2 x IT course grouped units or elective units*

Year 2

Semester 1

SIT201 Systems Analysis and Design (B, G, X)

3 x IT course grouped units or elective units*

Semester 2

SIT202 Computer Networks (B, G, X)

3 x IT course grouped units or elective units*

Year 3

Semester 1

SIT301 IT Practice (Online)

3 x IT course grouped units or elective units*

Semester 2

SIT302 Project (B, G, X)

3 x IT course grouped units or elective units*

* *Students must complete eight additional IT course grouped units and eight elective units. At least two of the IT course grouped units must be at level 3. Students should consult an enrolment officer to ensure their course plan meets the course rules detailed above.*

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Information Technology (Computer Science and Software Development)

Award granted: Bachelor of Information Technology (Computer Science and Software Development)
Campus: Offered at Melbourne Campus at Burwood, Off campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 049956K
Deakin course code: S327

Course overview

This course provides an understanding of the technology on which systems are built as well as how to develop software systems and applications, and form an environment to acquire skills needed for software development. The Computer Science and Software Development course supports students who wish to master software development. It prepares students for both research and development by providing them with a background of software understanding, software design, programming languages, data structures and databases, operating systems, networks, distributed systems and software engineering. The course is structured so that although computer languages and technology change rapidly, the intellectual material will remain current for a number of years. On completion of the BIT (Computer Science and Software Development) degree, the graduate will be able to work in a wide range of jobs including object-oriented and procedural programmer, database and web designer and manager, network manager, component integrator, project manager, consultant and system analyst.

Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering and Information Technology's website <www.deakin.edu.au/scitech/eit> or by telephone on 03 5227 2536.

Course rules

To be awarded a Bachelor of Information Technology (Computer Science and Software Development) a student must pass 24 credit points, which must include eight core units plus the eight stream core units.

The remaining 8 credit points may be selected from units offered by any area of the University. Students should note that they must also comply with the following rules:

- level 1—up to 10 credit points;
- levels 2 and 3—at least 14 credit points over both levels;
- level 3—at least 6 credit points of which at least 4 must be in course-grouped units (SIT-coded units).
- All students are required to complete at least one wholly online unit.

Course structure

Year 1

Semester 1

SIT101 Fundamentals of Information Technology (B, G, X)

SIT102 Introduction to Software Development (B, G, X)

Semester 2

SIT103 Database (B, G, X)

SIT104 World Wide Web and Internet (B, G, X)

SIT131 Object-Oriented Development (B, G, X)

Year 2

Semester 1

SIT201 Systems Analysis and Design (B, G, X)

SIT221 Classes, Libraries and Algorithms (B, G, X)

SIT222 Operating Systems Concepts (B, G, X)

Semester 2

SIT202 Computer Networks (B, G, X)

SIT231 Advanced Database (B)

SIT284 Introduction to I.T. Security Management (B, G, X)

Year 3

Semester 1

SIT301 IT Practice (Online)

SIT321 Software Engineering (B, G, X)

SIT322 Distributed Systems and Applications (B, G, X)

Semester 2

SIT302 Project (B, G, X)

SIT323 Practical Software Development (B, G, X)

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Information Technology (eSystems)

Award granted: Bachelor of Information Technology (eSystems)
Duration: 3 years full time or part-time equivalent
CRICOS code: 049957J
Deakin course code: S328
Note: Offered to continuing students only. Continuing students should contact their enrolment officer for further information.

Further information

Faculty of Science and Technology
School of Engineering and Information Technolgy
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Information Technology (Games Design and Development)

Award granted: Bachelor of Information Technology (Games Design and Development)
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Off campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 051580G
Deakin course code: S333

Course overview

This course focuses on enhancing students' hands-on ability to build computer games through developing an understanding and appreciation of concepts in software technology relevant to games including graphic engines, input devices, system analysis and design, object-oriented programming, game programming, networks, and simulation engines; scientific concepts from computer science and related fields including game simulation and modelling, graphics, artificial intelligence, real-time rendering, audio/visual systems, and game theory; art and design principles for games including software engineering, human computer interaction, game production, graphic design, music and sound effects, and games and society.

Graduates of the course can expect to work in a wide range of IT jobs including game designer, game developer or game programmer, project manager, component integrator, multimedia system designer and developer, or consultant.

Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering and Information Technology's website www.deakin.edu.au/scitech/eit , or by telephone 03 5227 2536.

Course rules

To be awarded a Bachelor of Information Technology (Games Design and Development) a student must pass 24 credit points, which must include eight core units plus the eight stream core units. The remaining 8 credit points may be selected from units offered by any area of the University. Students should note that they must also comply with the following rules:

- level 1—up to 10 credit points;
- levels 2 and 3—at least 14 credit points over both levels;
- level 3—at least 6 credit points of which at least 4 must be in course-grouped units (SIT-coded units).
- All students are required to complete at least one wholly online unit.

Course structure

Core units

Year 1

Semester 1

SIT101 Fundamentals of Information Technology (B, G, X)

SIT102 Introduction to Software Development (B, G, X)

SIT151 Game Fundamentals (B, G, X)

Semester 2

SIT103 Database (B, G, X)

SIT104 World Wide Web and Internet (B, G, X)

SIT131 Object-Oriented Development (B, G, X)

Year 2

Semester 1

SIT201 Systems Analysis and Design (B, G, X)

SIT221 Classes, Libraries and Algorithms (B, G, X)

SIT251 Game Architecture and Design (B, G, X)

Semester 2

SIT202 Computer Networks (B, G, X)

SIT252 Game Programming (B, G, X)

SIT253 Audio and Visual Game Elements (B, G, X)

Year 3

Semester 1

SIT301 IT Practice (Online)

SIT352 Game Production and Society (B, G, X)

Semester 2

SIT302 Project (B, G, X)

SIT353 Development of On-Line and Multi Player Games (B, G, X)

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Information Technology (I.T. Security)

Award granted: Bachelor of Information Technology (I.T. Security)
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 055288B
Deakin course code: S334

Course overview

This course provides a leading edge study environment producing appropriately educated and qualified IT professionals that are eminently employable. Graduates will possess a sound knowledge and understanding of general issues, concepts and practices in IT, in particular in the area of IT security. The skills and knowledge developed over the duration of the course will allow graduates to start their professional life or undertake postgraduate study. Graduates will gain practical and theoretical knowledge in this critical aspect of IT with an emphasis on understanding and assessing the need for IT security in a working environment, knowledge of the security solutions available—what they are and how they work—and understanding the business, ethical and legal implications of risk management. Emphasis is also placed on analysis, investigation, problem solving, development and technical skills related to IT security. Graduates of the course will possess a broad knowledge and understanding of the technological aspects of IT. In addition students are encouraged to continue learning beyond graduation to keep pace with the rapid developments of the technology-driven IT industry. Graduates will be encouraged to develop generic skills that will enable them to be effective and efficient employees and citizens.

Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering and Information Technology's website <www.deakin.edu.au/scitech/eit> or by telephone 03 5227 2536.

Course rules

To be awarded a Bachelor of Information Technology (I.T. Security) a student must pass 24 credit points, which must include eight core IT units plus 8 stream core units. The remaining eight credit points may be selected from units offered by any area of the University. Students should note that they must also comply with the following rules:

- level 1—up to 10 credit points;
- levels 2 and 3—at least 14 credit points over both levels;
- level 3—at least 6 credit points of which at least 4 must be in course-grouped units (SIT-coded units).
- All students are required to complete at least one wholly online unit.

Course structure

Year 1

Semester 1

SIT101 Fundamentals of Information Technology (B, G, X)
SIT102 Introduction to Software Development (B, G, X)
SIT192 Discrete Mathematics (B, G, X)

Semester 2

SIT103 Database (B, G, X)
SIT104 World Wide Web and Internet (B, G, X)
SIT182 Introduction to Computer Security (B, G, X)

Year 2

Semester 1

SIT201 Systems Analysis and Design (B, G, X)
SIT282 Computer Crime and Digital Forensics (B, G, X)

Semester 2

SIT284 Introduction to I.T. Security Management (B, G, X)
SIT202 Computer Networks (B, G, X)
SIT281 Introduction to Cryptography (B, G, X)

Year 3

Semester 1

SIT301 IT Practice (Online)
SIT384 Corporate Computer and Network Security (B, G, X)

Semester 2

SIT392 Public-Key Cryptography (B, G, X)
SIT302 Project (B, G, X)
SIT382 System Security (B, G, X)

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Information Technology (Multimedia Technology)

Award granted: Bachelor of Information Technology (Multimedia Technology)
Campus: Offered at Melbourne Campus at Burwood
Duration: 3 years full time or part-time equivalent
CRICOS code: 049958G
Deakin course code: S331

Course overview

Information is the critical basic resource for knowledge-based organisations of today and tomorrow. An increasing proportion of the information is multimedia: the information that combines audio, image, video, graphics and text. Multimedia technology is a growing area of technology that deals with designing, authoring, communicating, and using multimedia information. This specialisation within the Bachelor of Information Technology course introduces fundamental principles together with tools and techniques needed to design multimedia information and deploy multimedia systems. The course emphasises the state-of-the-art standards and industry standards and engages in significant hands-on experience with leading multimedia authoring packages. Students may also take a four-unit elective stream, in the area of Media Arts, through the School of Communication and Creative Arts in the Faculty of Arts. This course has been devised to provide a creative complement to the information technology-focused units in this course. The course provides students with the skills needed to work in a wide

range of jobs including: multimedia database designer, multimedia developer, electronic system designer, electronic document creator and consultant.

Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering and Information Technology's website <www.deakin.edu.au/scitech/eit >, or by telephone 03 5227 2536.

Course rules

To be awarded a Bachelor of Information Technology (Multimedia Technology) a student must pass 24 credit points, which must include eight core units plus the eight stream core units. The remaining 8 credit points may be selected from units offered by any area of the University. Students should note that they must also comply with the following rules:

- level 1—up to 10 credit points
- levels 2 and 3—at least 14 credit points over both levels
- level 3—at least 6 credit points of which at least 4 must be in course-grouped units (SIT-coded units).
- All students are required to complete at least one wholly online unit.

Course structure

Year 1

Semester 1

SIT101 Fundamentals of Information Technology (B, G, X)

SIT102 Introduction to Software Development (B, G, X)

SIT161 Principles of Interactive Media (B)

Semester 2

SIT103 Database (B, G, X)

SIT104 World Wide Web and Internet (B, G, X)

SIT162 Design of Interactive Media Systems (B)

Year 2

Semester 1

SIT201 Systems Analysis and Design (B, G, X)

SIT262 Authoring of Interactive Media (B)

Semester 2

SIT202 Computer Networks (B, G, X)

SIT253 Audio and Visual Game Elements (B, G, X)

SIT261 Multimedia Delivery Systems (B)

SIT263 Interface Design of Interactive Media (B)

Year 3

Semester 1

SIT301 IT Practice (Online)

SIT361 Multimedia Systems and Technology (B)

Semester 2

SIT302 Project (B, G, X)

SIT362 Advances in Interactive Media (B)

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Information Technology (Web and Mobile Technologies)

Award granted: Bachelor of Information Technology (Web and Mobile Technologies)
Campus: Offered at Geelong Campus at Waurn Ponds, off campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 057440E
Deakin course code: S339

Course overview

The Bachelor of Information Technology (Web and Mobile Technologies) has been developed in recognition of the need for a stronger emphasis on the distributed nature of information technology; new programming methodologies and paradigms; the need for providing information for all users; and the development of internet and mobile technologies. This course offers a modern and learning-oriented program in information technology, with a particular focus on the selected area of web and mobile technologies particularly those associated with distributed systems and applications, computer networks, web applications and web services development, building mobile applications; IT, in particular web and Mobile use in organisations and computer security.

Equipment requirements

Equipment requirements for off-campus students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering and Information Technology's website <www.deakin.edu.au/scitech/eit>, or by telephone 03 5227 2536.

Course rules

The degree requires students to complete 24 credit points over the equivalent of three years of full-time study. The course comprises 8 credit points of core Bachelor of Information Technology units, 8 credit points of stream Web and mobile technology units and the remaining 8 credit points are open electives where students are encouraged to gain breadth in their studies by studying outside the cognate area.

Students should note that they must also comply with the following rules:

- level 1—up to 10 credit points;
- levels 2 and 3—at least 14 credit points over both levels;
- level 3—at least 6 credit points of which at least 4 must be in course-grouped units (SIT-coded units).
- all students must complete at least one wholly online unit

Course structure

Year 1

Semester 1

SIT101 Fundamentals of Information Technology (B, G, X)

SIT102 Introduction to Software Development (B, G, X)

Semester 2
SIT103 Database (B, G, X)
SIT104 World Wide Web and Internet (B, G, X)
SIT131 Object-Oriented Development (B, G, X)

Year 2

Semester 1

SIT201 Systems Analysis and Design (B, G, X)
SIT211 Web and Mobile Systems in Organisations (G, X)
SIT222 Operating Systems Concepts (B, G, X)

Semester 2
SIT202 Computer Networks (B, G, X)
SIT212 Information Retrieval for Web and Mobile Systems (G, X)
SIT284 Introduction to I.T. Security Management (B, G, X)

Year 3

Semester 1

SIT301 IT Practice (Online)
SIT322 Distributed Systems and Applications (B, G, X)
SIT313 Mobile and Ubiquitous Computing (G, X)

Semester 2
SIT302 Project (B, G, X)
SIT342 Development of Web and Mobile Applications (G, X)

Further information

Enrolment officer
Tel 03 5227 2536 Geelong
it-enquiries-geelong@deakin.edu.au

Bachelor of Information Technology (Honours)

Award granted: Bachelor of Information Technology (Honours)
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds
Duration: 1 year full time or part-time equivalent
CRICOS code: 030889E
Deakin course code: S470

Course overview

Students who have completed a Bachelor of Information Technology degree or equivalent and have a good academic record may apply to undertake an honours year. Normally an overall level of academic performance at 65% or greater is required to be eligible to join the honours program. The Bachelor of Information Technology (Honours) program includes a combination of coursework, assignments and a research project. Students will work with members of staff who are experienced in research and can assist the student to gain an insight into research and independent investigation. The honours program provides entry into research in selected areas at Deakin, including the Master of Science (by research) and the Doctor of Philosophy degrees in computer science and information systems. The program also serves to strengthen students' knowledge and practical skills in computing prior to seeking industry employment.

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
03 9244 6699
Email sci-tech@deakin.edu.au

Bachelor of Interactive Media

Award granted: Bachelor of Interactive Media
Campus: Offered at Melbourne Campus at Burwood
Duration: 3 years full time or part-time equivalent
CRICOS code: 053750A
Deakin course code: A365

Course overview

The Bachelor of Interactive Media focuses on the convergence of the creative digital industries within a studio environment. Students from a wide range of disciplines learn to work together cooperatively and collaboratively, to produce digital culture artefacts.

The program is multidisciplinary, integrating digital media and IT offerings of the Faculty of Arts and Faculty of Science and Technology around a pedagogically innovative core major sequence the studio. Core units also include 3D animation and interactive dance technologies.

Transition to University study

The faculty offers two units, ASC160 Introduction to University Study and ALW117 Writing for Professional Practice, which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

Wholly Online units

To ensure that all Deakin students have the skills to meet the demands of the modern workforce, undergraduate students are required to complete at least one unit of their study wholly Online.

The wholly online units offered by the Faculty of Arts in 2008 are:

Semester 1
ACN108 History of Interactive Entertainment (Online)
AIH265/AIH365 Great Debates: Unfinished Business of the Past (Online)
AIR236/AIR336 Global Capitalism and its Discontent (Online)
ALL379 Representing Australia (Online)
ALR383 Government Relations and Issues Management (Online)

Semester 2
ACT102 Criticism, Narrative and Contexts (Online)
AIP238/AIP338 The Politics of Fear (Online)
AIX391 Work Transition in the 21st Century (Online)
ALC314 Advertising: Designing Desires (Online)
ALC320 Approaches to Media: Audiences and Effects (Online)
ASC320 Sex, Crime and Justice in An Electronic Age (Online)

Course rules

To qualify for the award of Bachelor of Interactive Media a student must complete 24 credit points of study including:

- no more than 10 credit points at level 1
- 16 credit points of compulsory core units, including ACN108 History of Interactive Entertainment (Online)
- 8 credit points of elective units. Electives can be taken within a range of offerings from the Faculty of Arts or from other Deakin programs

The core units are drawn from existing IT and Creative Art units as well as new units developed specifically for this degree. Central to the course are a suite of studio units at each level where groups of 4-5 students will work together in an exploration of ideas, knowledge and the processes, both individual and group, learning how to learn. Students will engage in a range of open-ended yet focused tasks, which may be set by the teacher, but more often determined by the group who will work collaboratively together to explore the possibilities. The expectation of a team response will encourage interdependent learning.

Course structure

Year 1

Semester 1 or semester 2

ACN108 History of Interactive Entertainment (Online)*

Semester 1

ACN101 Studio 1A (B)

SIT161 Principles of Interactive Media (B)

plus one elective

Semester 2

ACN102 Studio 1B (B)

ACN107 Foundations of Design (B)

SIT162 Design of Interactive Media Systems (B)

plus one elective

Year 2

Semester 1 or semester 2

ACM138 3-D Animation 1: Screen Space, Layout, Landscape (B)

ACN203 Digital Studio (B)

Semester 1

SIT262 Authoring of Interactive Media (B)

plus one elective

Semester 2

ACM240 3D Animation 2: Character and Performance P Or R (B)

SIT263 Interface Design of Interactive Media (B)

plus two electives

Year 3

Semester 1

ACN305 Studio 3A (B)

ACC301 Freelancing in Arts (B)

plus two electives

Semester 2

ACM308 Interactive Images (B)

ACN310 Choreographing Digital Space (B)

SIT362 Advances in Interactive Media (B)

plus one elective

* *This unit is offered in the wholly Online teaching mode. There will be no face-to-face teaching.*

Further information

Arts Student Support Centre
Tel 03 9244 3909
Tel 03 9244 3910
artsmelb@deakin.edu.au

Diploma of Language

Award granted: Diploma of Language
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Off campus
Duration: 3 years part-time
Deakin course code: A225

Course overview

The Certificate and Diploma of Language will be of interest to students for whom a systematic study of language is desirable in addition to their primary course of study. As language units must be studied sequentially the award will be completed part-time in up to three years, with students taking one language unit per semester.

In-country options

The option exists to undertake second or third year level units in-country over the summer. The six week programs are held in Tunisia (Arabic), China (Chinese) and Indonesia or Malaysia (Indonesian). In addition to giving students language skills, participation in the program is a unique opportunity to practice the language with native speakers in its natural environment while studying it formally in a more structured classroom context. In addition, since the in-country units are equivalent to one semester or one year, they could potentially shorten the completion time of the Certificate or Diploma.

Course rules

To qualify for the award of Diploma of Language, a student must successfully complete 8 credit points from the specified list of units below.

Course structure

Arabic stream for students with no prior language study.

Year 1

Semester 1

AIB151 Arabic 1A (B)

Semester 2

AIB152 Arabic 1B (B)

Year 2

Semester 1

AIB251 Arabic 2A (B)

Semester 2

AIB252 Arabic 2B (B)

Note: AIB251 and AIB252 can be replaced by the summer semester unit AIB205 Second Year Arabic In-Country.

Year 3

Semester 1

AIB351 Arabic 3A (B)

Semester 2

AIB352 Arabic 3B (B)

Note: AIB351(2 credit points) or AIB352 (2 credit points) can be replaced by the Summer semester unit AIB306 Third Year Arabic In-Country (2 credit points)

The Arabic stream for students who have completed Arabic at year12 or equivalent begins at second level and consists of the following units:

Year 2

Semester 1

AIB251 Arabic 2A (B)

Semester 2

AIB252 Arabic 2B (B)

Note: AIB251 and AIB252 can be replaced by the Summer semester unit AIB205 Second Year Arabic In-Country.

Year 3

Semester 1

AIB351 Arabic 3A (B)*

AIB355 Advanced Communicative Arabic (B)

Semester 2

AIB352 Arabic 3B (B)*

AIB356 Business Arabic (B)

Note: AIB351(2 credit points) or AIB352 (2 credit points) can be replaced by the Summer semester unit AIB306 Third Year Arabic In-Country (2 credit points)

Summer semester

(Not offered Summer 2007/8)

AIB205 Second Year Arabic In-Country (X-OS)*

AIB306 Third Year Arabic In-Country (X-OS)*

** 2 credit points*

Chinese stream for students with no prior language study.

Year 1

Semester 1

AIC181 Chinese 1A (B)

Semester 2

AIC182 Chinese 1B (B)

Year 2

Semester 1

AIC281 Chinese 2A (B)

Semester 2

AIC282 Chinese 2B (B)

Note: AIC281 and AIC282 can be replaced by the Summer semester unit AIC287 Intensive In-Country A.

Year 3

Semester 1

AIC381 Chinese 3A (B)

Semester 2

AIC382 Chinese 3B (B)

Note: AIC381(2 credit points) or AIC282(2 credit points) can be replaced by the Summer semester unit AIC388 Intensive In-Country B(2 credit points).

The Chinese stream for students who have completed Chinese at year 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

Year 2

Semester 1

AIC281 Chinese 2A (B)

Semester 2

AIC282 Chinese 2B (B)

Note: AIC281 and AIC282 can be replaced by the Summer semester unit AIC287 Intensive In-Country A.

Year 3

Semester 1

AIC381 Chinese 3A (B)*

AIC385 Chinese for Business Purposes A (B)

Semester 2

AIC382 Chinese 3B (B)*

AIC386 Chinese for Business Purposes B (B)

Note: AIC381(2 credit points) or AIC282(2 credit points) can be replaced by the Summer semester unit AIC388 Intensive In-Country B(2 credit points).

Chinese stream for students at advanced level for background speakers only

Year 2

Semester 1

AIC283 Chinese 2C (B)

Semester 2

AIC284 Chinese 2D (B)

Year 3

Semester 1

AIC383 Chinese 3C (B)*

AIC385 Chinese for Business Purposes A (B)

Semester 2

AIC384 Chinese 3D (B)*

AIC386 Chinese for Business Purposes B (B)

Summer semester

AIC287 Intensive Chinese In-Country A (X)*

AIC388 Intensive Chinese In-Country B (X)*

* *2 credit points*

Indonesian stream for students with no prior language study.

Year 1

Semester 1

AIF141 Conversational Indonesian A (B, G, X)

Semester 2

AIF142 Conversational Indonesian B (B, G, X)

Year 2

Semester 1

AIF241 Formal and Informal Indonesian A (B, G, X)

Semester 2

AIF242 Formal and Informal Indonesian B (B, G, X)

Note: AIF241 and AIF242 can be replaced by the Summer semester unit AIF246 Second year Indonesian/Malay In-Country.

Year 3

Semester 1

AIF341 Professional and Academic Indonesian A (B, G, X)

Semester 2

AIF342 Professional and Academic Indonesian B (B, G, X)

Note: AIF341(2 credit points) and AIF342(2 credit points) can be replaced by the Summer semester unit AIF351Third year Indonesian/Malay In-Country (4 credit points).

Indonesian stream for those entering at post-year 12 level or equivalent (non-background speakers) begins at second level and consists of the following units:

Year 2

Semester 1

AIF241 Formal and Informal Indonesian A (B, G, X)

Semester 2

AIF242 Formal and Informal Indonesian B (B, G, X)

Note: AIF241 and AIF242 can be replaced by the Summer semester unit AIF246 Second year Indonesian/Malay In-Country.

Year 3

Semester 1

AIF341 Professional and Academic Indonesian A (B, G, X)*

AIF355 Media and Society in Indonesia (B, G, X)

Semester 2

AIF342 Professional and Academic Indonesian B (B, G, X)*

AIF354 History and Development of the Indonesian Language (B, G, X)

Note: AIF341(2 credit points) and AIF342(2 credit points) can be replaced by the Summer semester unit AIF351Third year Indonesian/Malay In-Country (4 credit points).

Indonesian stream for students at advanced level for background speakers only

Year 3

Semester 1

AIF341 Professional and Academic Indonesian A (B, G, X)*

AIF345 Indonesian Business Purposes A (B, G, X)

AIF355 Media and Society in Indonesia (B, G, X)

Semester 2

AIF342 Professional and Academic Indonesian B (B, G, X)*

AIF356 Literature, Censorship and the State in Indonesia (B)

AIF354 History and Development of the Indonesian Language (B, G, X)**

or

AIF316 Reading and Writing Jawi (B, G, X)***

Note: AIF341(2 credit points) and AIF342(2 credit points) can be replaced by the Summer semester unit AIF351Third year Indonesian/Malay In-Country (4 credit points).

Summer semester

(Not offered Summer 2007/8)

AIF246 Second Year Indonesian/Malay In-Country (B, G, X)*

AIF351 Third Year Indonesian/Malay In-Country (B, G, X)****

* *2 credit points*

**** *4 credit points*

** *Offered in even number years. (Offered in 2008)*

*** *Offered in odd number years. (Offered in 2009)*

Further information

Shelby Potter
Tel 03 9244 6224
shelby@deakin.edu.au

Bachelor of Laws

Award granted: Bachelor of Laws
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Warrnambool Campus (first two years only), off campus
Duration: 4 years full time or part-time equivalent
CRICOS code: 026686F
Deakin course code: M312

Course overview

The Deakin Law program is designed to produce first-class commercial lawyers and provides sound training in each of the major areas of legal practice by offering a number of special features that have been incorporated into its Bachelor of Laws (LLB) degree courses.

The degree of Bachelor of Laws may be awarded at honours level.

Features of the Program

Orientation towards commercial law

A distinctive feature of the Law Program is its deliberate orientation towards commercial law. The Deakin LLB degree course is one of the few in Australia with a specific and exclusive focus. This has been achieved by including several core commercial units in the course, plus offering an elective program that consists predominantly of units drawn from the area of commercial law.

Practical legal skills training

Practical legal skills training involves students performing various practical tasks through the medium of fictional law firms. This program is designed to train students to apply their theoretical learning to practical tasks performed by lawyers and results in more stimulating studies.

Professional experience

During the course, students are required to acquire experience in legal practice by working for a period of 30 days in a solicitor's office or a similar law-related environment. The purpose of this requirement is to enrich the student's formal legal education and produce graduates with practical experience of how the law operates.

Law clinic

In conjunction with the Western Suburbs Community Legal Service and the Geelong Community Legal Service, the School of Law offers a clinical skills unit. This involves students working at a Legal Service under the supervision of a legal practitioner. They assist the practitioner to take instructions and to advise and represent clients. Clinical training of this nature is designed to teach students skills such as interviewing, counselling, negotiation, communication and advocacy. Quotas apply and enrolment is via application.

Dispute resolution

The dispute resolution annual program is designed to provide students with experience of a variety of different dispute resolution methods, rather than only of appellate proceedings. The activities are seen as a valuable way of developing research skills and the ability to present arguments orally and in writing. There are four dispute resolution activities and normally one activity is undertaken per year. The activities are MLL010 Moot, MLL020 Mediation, MLL030 Arbitration and MLL040 Witness Examination. Students undertake the activities during Practical Legal Skills Week in October when normal Law classes are cancelled for the week. Off-campus students can elect to participate during that week or at the Revision Weekend (for off-campus students only) conducted at the Geelong Campus in October.

Exemptions are not granted from this requirement of the course.

Admission to legal practice

At present, to qualify for admission as a barrister and solicitor in Victoria, university graduates are required to serve articles of clerkship for one year or to complete a legal practice course such as those offered by the Leo Cussen Institute or Monash University.

Course of study

The Deakin Law Program is designed to satisfy the university component of the requirements to become a barrister and solicitor in Victoria set by the Council of Legal Education. Study may be undertaken on either a full-time or part-time basis.

LLB combined with another degree

Students enrolled in a Law degree combined with another degree in Arts, Arts (International Studies), Commerce, Criminology, Management or Science, must complete units totalling 40 credit points for the combined course. For the LLB degree component of the combined course students must complete 24 credit points of Law units, including 20 credit points of core units, 4 credit points of elective Law units and dispute resolution and professional experience requirements. The degree may be awarded at either pass or honours level.

For the other degree component students must complete 16 credit points as prescribed for the relevant degree. Refer to Course Structures for combined courses and for bachelor degrees in Arts, Arts (International Studies), Commerce, Criminology, Management or Science.

Course rules

To qualify for the LLB, students must complete units totalling 32 credit points. 24 credit points, including 20 credit points of core units, must be selected from the LLB. The remaining 8 credit points may be taken as elective units, 4 of which must be non-Law units.

All commencing students are required to successfully complete at least one wholly online unit.

In addition, students are required to complete the prescribed Professional Experience and Dispute Resolution activities in order to be eligible to graduate.

Honours:

To be awarded the Bachelor of Laws degree with honours you must:

- satisfactorily complete an approved course of study meeting the requirements of the Bachelor of Laws pass degree;
- satisfactorily complete 4 credit points in the LLB at level 4
- achieve a weighted average mark of 65% or above in the LLB units undertaken in the LLB degree.

Course structure

Core units

MLL110 Law, Society and Civil Rights (B, G, W, X)
MLL111 Contract (B, G, W, X)
MLL213 Torts (B, G, W, X)
MLL214 Criminal Law (B, G, W, X)
MLL215 Commercial Law (B, G, W, X)
MLL217 Misleading Conduct and Economic Torts (B, G, W, X)
MLL218 Criminal Procedure (B, G, W, X)
MLL221 Business Organisations (B, G, X)
MLL323 Constitutional Law (B, G, W, X)
MLL324 Administrative Law (B, G, X)
MLL325 Land Law (B, G, X)
MLL327 Property (B, G, X)
MLL334 Evidence (B, G, X)
MLL335 Legal Practice and Ethics (B, G, X)
MLL342 Workplace Law (B, G, X)
MLL391 Civil Procedure and Alternative Dispute Resolution (B, G, X)
MLL405 Equity and Trusts (B, G, X)
MLL406 Taxation (B, G, X)
MLL409 Competition Law and Policy (Online)
MLL410 Intellectual Property (B, G, X)

Elective units

Select 4 to 8 credit points of elective Law units from:
MLL326 Restitution (B, G, X)
MLL336 International Commercial Law (B, G, X)
MLL344 Chinese Commercial Law (B, X)
MLL349 Company Directors (B, G, X)

MLL351 Law Clinic (B, G)
MLL355 International Litigation and Dispute Settlement (B)
MLL370 Law and the Internet (B, G, X)
MLL375 Environmental Law (B, G, X)
MLL377 International Law (B, G, X)
MLL378 Banking Law and Securities (B, G, X)
MLL390 Succession Law (B, X)
MLL393 Health and Biotechnology Law (B, X)
MLL408 Family Law (B, G, X)
MLL495 Migration and Refugee Law (B, G, X)

Note: Law electives are offered on a yearly rotational basis. Not every unit is offered every year.

Further information

Faculty of Business and Law
Tel 03 5227 1277 Geelong and off campus
enqbuslaw-g@deakin.edu.au
Tel 03 9244 6555 Melbourne
enqblm@deakin.edu.au
Tel 03 5563 3510 Warrnambool
enqblw@deakin.edu.au

Bachelor of Laws

Award granted: Bachelor of Laws
Deakin course code: M313
Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.

Further information

Faculty of Business and Law
Tel 03 5227 1277 Geelong
Tel 03 9244 6555 Melbourne
law@deakin.edu.au

Bachelor of Laws/Bachelor of Arts (International Studies)

Award granted: Bachelor of Laws / Bachelor of Arts (International Studies)
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds
Duration: 5 years full time or part-time equivalent
CRICOS code: 046734D
Deakin course code: D323

Course overview

There has been a pronounced internationalisation of the practice of law in the last decade, so this course is designed for students seeking a broader education and an international edge for their future career. The study is based on an international orientation, and students will have a commitment to studying at an overseas university or taking up an internship with an overseas organisation. This course will enable students to: develop their understanding of the international forces shaping government, business and community life in contemporary Australia; analyse and interpret these forces; develop cross-cultural competencies through an internationally oriented curriculum; participate in an international study experience; and learn the principles of 'the internationalisation of the law'.

Course rules

The Bachelor of Laws/Bachelor of Arts (International Studies) course comprises 40 credit points of study. Students will undertake 16 credit points in the Faculty of Arts and 24 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Arts (International Studies) (A326) and the Bachelor of Laws (M312) must be satisfied.

Within the 24 credit points required in the Bachelor of Laws, 20 credit points are core and 4 credit points are studied as elective Law units. In addition, students must complete dispute resolution and professional experience requirements.

Within the 16 credit points required for the Bachelor of Arts (International Studies) component of the degree students must complete an 8-credit-point major sequence, a 4-credit-point minor sequence and an approved international study experience (2 to 4 credit points). It is envisaged that students would complete the overseas experience in the third or fourth year of their course.

All commencing students are required to successfully complete at least one wholly online unit.

See course entry Bachelor of Laws (M312) or Bachelor of Arts (International Studies) (A326).

Further information

Faculty of Arts
Tel 03 5227 3379 or 5227 1098 or 5227 2477 Geelong
artsglg@deakin.edu.au
Tel 03 9244 3909 Melbourne
artsmelb@deakin.edu.au
Faculty of Business and Law
Tel 03 5227 1277 Geelong
enqbuslaw-g@deakin.edu.au
Tel 03 9244 6555 Melbourne
enqblm@deakin.edu.au

Bachelor of Letters

Award granted: Bachelor of Letters
Deakin course code: A410
Note: Offered to continuing students only. Continuing students wishing to complete their Bachelor of Letters must contact the Arts course adviser at Geelong campus on telephone 03 52 272202

Further information

Course adviser
Tel 03 5227 2202
artsglg@deakin.edu.au

Bachelor of Letters (Honours)

Award granted: Bachelor of Letters (Honours)
Deakin course code: A420
Note: Offered to continuing students only. Continuing students wishing to complete their Bachelor of Letters (Honours) must contact the Arts course adviser at Geelong campus on telephone 03 5227 2202

Further information

Course adviser
Tel 03 5227 2202
artsglg@deakin.edu.au

Bachelor of Management

Award granted: Bachelor of Management
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Warrnambool Campus, Off campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 054722G
Deakin course code: M302
Note: Students who commenced the Bachelor of Management prior to 2008 should refer to the 2007 Handbook for course details.

Course overview

The Bachelor of Management is designed to provide contemporary management knowledge and skills to students who need, or aim to work in, a management role. This course enables students to acquire and master a solid understanding of the intellectual foundations of the study of management and its main components. A wide range of specialist majors are available from within the Faculty of Business and Law, and students can also select a major from another faculty such as psychology, public relations, journalism or many others (subject to satisfying entry requirements).

Articulation

Students who have completed a Certificate of Management, a Diploma of Management or an Associate Degree of Management with DeakinPrime may articulate to the Bachelor of Management with full credit.

Articulating students should seek course advice from the Faculty of Business and Law enrolment officers.

Business internship program

The Bachelor of Management incorporates a business internship program which provides students with a realistic business experience in their area of specialisation. Two 1-credit-point units, available to final-year students, have been developed to provide experiential learning opportunities which foster the development of practical capabilities and enhance employment prospects for graduates. These units complement each major area of study and are available on all campuses and off campus.

MMI301 Business Internship 1

MMI302 Business Internship 2

Part-time studies

Part-time study is available on and off campus. Part-time study refers to academic workload, not mode of study.

Professional Recognition

By choosing appropriate units within the Bachelor of Management-Accounting major sequence plus specified finance and commercial law units, students may be accredited by the Institute of Chartered Accountants (ICAA).

Course rules

The course rules for the Bachelor of Management require that students complete 24 credit points, of which 16 must be Business and Law course-grouped units, including a core General Studies stream, made up of 8 credit points chosen from a specified list, and a core Business Management stream made up of 8 credit points. Students must also complete 8 credit points of elective units, which may include a major sequence.

Students must not complete more than 10 credit points at level 1 and must complete 4 credit points at level 3 undertaken at Deakin University. Students may take up to 8 credit points from approved units offered by other faculties including a major sequence made up of a minimum of 6 credit points defined by the relevant Faculty Board.

All commencing students are required to successfully complete at least one wholly online unit.

Major sequences

Major sequences that may be chosen include:

Accounting
Accounting Information Systems
Business Security Management
Commercial Law
Economics
Facilities Management
Finance
Financial Planning
Health Informatics
Human Resource Management
International Relations
International Trade
Journalism
Marketing
Media and Communication
Politics and Policy Studies

Course structure

Core General Studies stream ∧

Eight credit points, chosen from the following:

ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning (B, G, W, X)

ALC102 Contemporary Communication: Making Sense of New Media (B, G, W, X)

MLC101 Business Law (B, G, W, X)

MMH230 Human Resource Management (B, G, Online, X)

MSC120 Business Information Systems (B, G, W, X)

MSC244 Business on the Internet (B, G, Online, W, X)

plus one unit from:

MAE101 Economic Principles (B, G, W, X)

MAE102 The Global Economy (B, G, W, X)

plus one unit from:

MAA103 Accounting for Decision Making (B, G, W, X)

MAF101 Fundamentals of Finance (B, G, W, X)

MSQ171 Business Data Analysis (B, G, W, X)

∧ *or other undergraduate units approved by the Course Team Chair*

Core Business Management stream

Eight credit points, chosen from the following:

MME101 Communication Skills for University Business Studies (B, G, W)

MMH299 Business Communication (B, G, W, X)

MMK277 Marketing Management (Online)

MMM132 Management (B, G, W, X)

MMM240 Organisational Behaviour (B, G, W, X)
MMM365 Strategic Management (B, G, W, X)
plus two units from:
MMH349 Industrial Relations (B, G, X)
MMM262 Understanding Organisations (B, G, W, X)
MMM343 Business Ethics (B, G, W, X)
MMM382 International Business (B, G, W, X)

Elective units

Free choice of up to 8 credit points.

Students are encouraged to join international study tours and to undertake internship units offered by the Faculty of Business and Law. Students may choose to complete a major sequence.

Details of major sequences

Accounting (B, G, W, X)

MAA103 Accounting for Decision Making (B, G, W, X)
MAA202 Accounting for Planning and Control (B, G, W, X)
MAA203 Accounting Concepts and Systems (B, G, W, X)
MAA260 International Financial Reporting (B, G, W, X)
MAA301 Financial Accounting Theory and Practice (B, G, W, X)
Plus one unit from:
MAA302 Strategic Management Accounting (B, G)
MAA303 Auditing (B, G, Online, W, X)
MAA350 Ethics and Financial Services (B, X)
Note: Students should consult with their course adviser regarding the units required for professional recognition.
MAA202, MAA301, MAA302 and MAA303 are recommended units for intending Accounting Honours students.

Accounting Information Systems (B, G, X)

MAA203 Accounting Concepts and Systems (B, G, W, X)
MAE201 Competition and Industry (B, G, X)
MSC220 Small Business Systems (B, G, X)
MSC350 Information Security and Risk Management (B, G, X)
Plus one unit from:
MAA350 Ethics and Financial Services (B, X)
MMM343 Business Ethics (B, G, W, X)
MSC348 Information Systems and Global Issues (B, G, X)
Plus one unit from:
MAA303 Auditing (B, G, Online, W)
MSC347 Information Systems Management (B, G, Online, X)

Business Security Management (B, G, X)

MSC233 Information Systems Networks (Online)
MSC273 Business Intelligence (B, G, X)
MSC347 Information Systems Management (B, G, Online, X)
MSC350 Information Security and Risk Management (B, G, X)
Plus two credit points of units from:
ASL113 Crime, Criminology and Policing (G, X)
MLL370 Law and the Internet (B, G, X)
MSC220 Small Business Systems (B, G, X)
MSC348 Information Systems and Global Issues (B, G, X)

Commercial Law (B, G, X)

MLC101 Business Law (B, G, W, X)
MLC203 Corporations Law (B, G, Online, W, X)
MLC206 Marketing Law (B, G, W, X)
MLC301 Principles of Income Tax Law (B, G, W, X)
Plus two credit points of units from:
MLC305 Business Tax Law (B, G, W, X)
MLC309 Employment Law (B, X)
MLC310 Sport and the Law (B, Online, X)
MLL344 Chinese Commercial Law (B, X)
MLL378 Banking Law and Securities (B, G, X)

Economics (B, G, X)

MAE101 Economic Principles (B, G, W, X)
MAE102 The Global Economy (B, G, W, X)
MAE201 Competition and Industry (B, G, X)
MAE202 National Economic Policy (B, G, X)
Plus two credit points of units from:
MAE301 Microeconomic Theory and Policy (B, G)
MAE302 Macroeconomics of Open Economies (B, G, X)
MAE303 International Economics (B, G, Online, X)
MAE304 Labour Economics (B, G, X)
MAE306 Applied Econometrics for Economics and Finance (B)
MAE313 Public Economics and Finance (B, G)
MAE322 The Economics of the Environment (B, W, Online, X)
Note:
(i) Students intending to complete both the Economics and International Trade majors will need to complete two distinct units at level 3 from each of the majors.
(ii) Students undertaking an Economics major are encouraged to select MAF256 Introduction to Quantitative Finance and Economics as a general elective.
(iii) MAE101, MAE102, MAE201, MAE202, MAE301 and MAE305 or MAE306 are compulsory units for intending Economics honours students.

Facilities Management (S)

MAF203 Business Finance (B, G, W, X)
MMH230 Human Resource Management (B, G, Online, X)
SRF311 Service Delivery Management (S, X)
SRF312 Facilities Procurement and Sourcing (S, X)
Plus at least two credit points of units from:
SRF313 Improving Facilities Performance (S, X)
SRF321 Managing Complex Projects (S, X)
SRF322 Managing Operational Risk (S, X)
SRF323 Strategic Facilities Management (S, X)

Finance (B, G, X)

MAF101 Fundamentals of Finance (B, G, W, X)
MAF202 Money and Capital Markets (B, G, X)
MAF203 Business Finance (B, G, W, X)
Plus three credit points of units, at least 2 of which must be at level 3, from:

MAF208 Financial Institutions Management (B)
MAF255 Financial Planning (B, G, X)
MAF302 Corporate Finance (B, G, W, X)
MAF303 Treasury Management (B, G, X)
MAF306 International Finance and Investment (B)
MAF307 Equities and Investment Analysis (B, G, Online, X)
MAF308 Applied Investment Analysis (B, X)
MAF384 Financial Modelling (B, G)
Note:
(i) Students undertaking a Finance major are encouraged to select MAF256 Introduction to Quantitative Finance and Economics as a general elective.
(ii) Students who completed MAF101 in 2001 are ineligible to study MAF202.

Financial Planning (B, G, X)
MAF202 Money and Capital Markets (B, G, X)
MAF255 Financial Planning (B, G, X)
MAF307 Equities and Investment Analysis (B, G, Online, X)
MAF311 Superannuation Planning (B, G, X)
MAF312 Advanced Financial Planning (B, G, X)
MLC301 Principles of Income Tax Law (B, G, W, X)
Note: Students who completed MAF101 in 2001 are ineligible to enrol in MAF202. For these students MAF203 will be accepted as the substitute unit for the purpose of completing this major.

Health Informatics (B, G, X)
HBS107 Understanding Health (B, G, W, X)
HBS108 Health Information and Data (Online)
MSC220 Small Business Systems (B, G, X)
MSC304 Health Informatics (B, G, X)
MSC347 Information Systems Management (B, G, Online, X)
MSC350 Information Security and Risk Management (B, G, X)

Human Resource Management (B, G, X)
MMM132 Management (B, G, W, X)
MMH230 Human Resource Management (B, G, Online, X)
MMH348 Advanced Human Resource Management (B, G, X)
Plus one unit from:
MMH349 Industrial Relations (B, G, X)
MMH352 International and Comparative Human Resource Management (B, G)
Plus two credit points of units not previously studied from:
MMH232 Human Resource Development (B, G, X)
MMH349 Industrial Relations (B, G, X)
MMH350 Skills Workshop in Counselling and Negotiation (B, G)
MMH352 International and Comparative Human Resource Management (B, G)
MMH356 Change Management (B, Online, W, X)
MMH357 Managing Workplace Diversity (B)
MMM240 Organisational Behaviour (B, G, W, X)
MLC309 Employment Law (B, X)
Note: At least two credit points of units must be completed from each levels 2 and 3.

International Relations (B, G, X)
Students enrolled in the Bachelor of Management may undertake a major sequence in International Relations offered by the Faculty of Arts. For details of the major sequence please refer to the Bachelor of Arts entry.

International Trade (B, G, X)
MAE101 Economic Principles (B, G, W, X)
MAE102 The Global Economy (B, G, W, X)
MAE201 Competition and Industry (B, G, X)
MAE202 National Economic Policy (B, G, X)
MAE302 Macroeconomics of Open Economies (B, G, X)
MAE303 International Economics (B, G, Online, X)
Note: Students intending to complete both the International Trade and Economics majors will need to complete 2 distinct units at level 3 from each of the majors.

Journalism (G, X)
Students enrolled in the Bachelor of Management may undertake a major sequence in Journalism offered by the Faculty of Arts. For details of the major sequence please refer to the Bachelor of Arts entry.

Marketing (B, G, W, X)
MMK265 Marketing Research (B, G, Online, W, X)
MMK266 Consumer Behaviour (B, G, W, X)
MMK277 Marketing Management (Online)
MMK325 Strategic Marketing (B, G, W, X)
MMK393 Advertising and Public Relations (B, G, W, X)
Plus one unit from:
MMK332 Direct and Online Marketing (B, X)
MMK358 International Marketing (B, G, W, X)
MMK367 Customer Profiling (B)
MMK368 Business Marketing (G, X)

Media and Communication (B, G, W, X)
Students enrolled in the Bachelor of Management may undertake a major sequence in Media and Communication offered by the Faculty of Arts. For details of the major sequence please refer to the Bachelor of Arts entry.

Politics and Policy Studies (B, G, W, X)
Students enrolled in the Bachelor of Management may undertake a major sequence in Politics and Policy Studies offered by the Faculty of Arts. For details of the major sequence please refer to the Bachelor of Arts entry.

Further information
Faculty of Business and Law
Tel 03 5227 1277 Geelong
enqbuslaw-g@deakin.edu.au
Tel 03 9244 6555 Melbourne
enqblm@deakin.edu.au
Tel 03 5563 3510 Warrnambool and off campus
enqblw@deakin.edu.au
DeakinPrime Customer Service (corporate clients only)
Tel 1800 555 709
customerservice@deakinprime.com

Bachelor of Management—Hospitality

Award granted: Bachelor of Management
Campus: Offered at Warrnambool Campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 043547J
Deakin course code: M308
Note: This course is studied in conjunction with the Advanced Diploma of Hospitality Management from the South West Institute of TAFE. Students who commenced the Bachelor of Management—Hospitality prior to 2008 should refer to the 2007 Handbook for course details

Course overview

In response to the high-level management skills needed by the industry, Deakin University and the South West Institute of TAFE offer this combined course in hospitality and management. This course provides students with a theoretical and practical grounding in the hospitality industry and will help to develop high-level management skills. Studies are undertaken concurrently at each institution and graduates will be awarded a Bachelor of Management and an Advanced Diploma of Hospitality Management.

Course rules

The rules for the Bachelor of Management combined with the Advanced Diploma of Hospitality Management require that students complete 12 credit points of study at Deakin University, and the Advanced Diploma of Hospitality Management at the South West Institute of TAFE. The 12 credit points studied at Deakin must consist of course grouped units and must be selected from the Core Business Management stream and the chosen major sequence.

Students must complete at least 9 credit points taken over levels 2 or 3 of which at least 4 credit points must be taken at level 3. Students who successfully complete all requirements of the Advanced Diploma of Hospitality Management will be granted 12 credit points of advanced standing into the Bachelor of Management (7 credit points at level 1 and 5 credit points at level 2).

All commencing students are required to complete successfully at least one wholly online unit.

Major sequences

Corporate Communication

Health and Leisure

Marketing

Course structure

Students will study concurrently at the South West Institute of TAFE and Deakin University in years one and two of their course. The suggested units to be undertaken at Deakin in years one, two and three are listed below:

Core Business Management stream:
Eight credit points, chosen from the following:

MME101 Communication Skills for University Business Studies (B, G, W)

MMH299 Business Communication (B, G, W, X)

MMK277 Marketing Management (Online)

MMM132 Management (B, G, W, X)

MMM240 Organisational Behaviour (B, G, W, X)

MMM365 Strategic Management (B, G, W, X)

Plus two units from:

MMH349 Industrial Relations (B, G, X)

MMM262 Understanding Organisations (B, G, W, X)

MMM343 Business Ethics (B, G, W, X)

MMM382 International Business (B, G, W, X)

Details of major sequences

Corporate Communication

ALR103 Principles and Practice of Public Relations (G, W, X)

ALR201 Public Relations Writing and Tactics (G, W, X)

ALR279 Public Relations Management and Practice (G, W, X)∧

MMK393 Advertising and Public Relations (B, G, W, X)

MMM343 Business Ethics (B, G, W, X)

∧ 2 credit points

Health and Leisure

HBS107 Understanding Health (B, CBD, G, W, X)

HBS110 Health Behaviour (B, CBD, S, W, X)

MMM240 Organisational Behaviour (B, G, W, X)

MMK266 Consumer Behaviour (B, G, W, X)

MMK358 International Marketing (B, G, W, X)

MMK393 Advertising and Public Relations (B, G, W, X)

Marketing

MMK265 Marketing Research (B, G, Online, W, X)

MMK266 Consumer Behaviour (B, G, W, X)

MMK277 Marketing Management (Online)

MMK325 Strategic Marketing (B, G, W, X)

MMK358 International Marketing (B, G, W, X)

MMK393 Advertising and Public Relations (B, G, W, X)

Further information

Faculty Campus Office
Tel 03 5563 3510 Warrnambool
enqblw@deakin.edu.au

Bachelor of Management—Psychology

Award granted: Bachelor of Management
Campus: Offered at Warrnambool Campus, Off campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 043814F
Deakin course code: M309
Note: This course is specifically for those students who wish to take a major sequence in Psychology. Students who commenced the Bachelor of Management—Psychology prior to 2008 should refer to the 2007 Handbook for course details.

Course overview

Management education is increasingly needed in today's workplace. The combination of studies in management and psychology provided in the Bachelor of Management will give students skills that are highly valued in business, and will allow them to develop a different perspective on the business environment. Organisational psychologists with knowledge of management, marketing, accounting, finance, law, economics and information systems are ideally suited for the demands of today's dynamic work environments.

Course rules

This course is designed to enable students to complete a Psychology major of 6, 8 or 10 credit points within the degree. The course rules for the Bachelor of Management require that students complete 24 credit points. At least 16 must be Business and Law course-grouped units, including a core General Studies stream, made up of 8 credit points chosen from a specified list, and a core Business Management stream made up of eight credit points. A Psychology major sequence also needs to be completed.

Students must not complete more than 10 credit points at level 1 and must complete 4 credit points at level 3 undertaken at Deakin University.

The following units are course-grouped to the Bachelor of Management:

HPS121 Introduction to Psychology B

HPS201 Research Methods in Psychology A

All commencing students are required to successfully complete at least one wholly online unit.

Major sequences

Psychology

Course structure

Core General Studies stream ∧

Eight credit points, chosen from the following:

HPS111 Introduction to Psychology A (B, CBD, G, W, X)

HPS121 Introduction to Psychology B (B, G, W, X)

MLC101 Business Law (B, G, W, X)

MMH230 Human Resource Management (B, G, Online, X)

MSC120 Business Information Systems (B, G, W, X)

MSC244 Business on the Internet (B, G, Online, W, X)

Plus one unit from:

MAE101 Economic Principles (B, G, W, X)

MAE102 The Global Economy (B, G, W, X)

Plus one unit from:

MAA103 Accounting for Decision Making (B, G, W, X)

MAF101 Fundamentals of Finance (B, G, W, X)

MSQ171 Business Data Analysis (B, G, W, X)

∧ *or other undergraduate units approved by the Course Team Chair*

Core Business Management stream

Eight credit points, chosen from the following:

MME101 Communication Skills for University Business Studies (B, G, W)

MMH299 Business Communication (B, G, W, X)

MMK277 Marketing Management (Online)

MMM132 Management (B, G, W, X)

MMM240 Organisational Behaviour (B, G, W, X)

MMM365 Strategic Management (B, G, W, X)

Plus two units from:

MMH349 Industrial Relations (B, G, X)

MMM262 Understanding Organisations (B, G, W, X)

MMM343 Business Ethics (B, G, W, X)

MMM382 International Business (B, G, W, X)

Details of major sequences

Psychology

A 6-, 8- or 10-credit-point Psychology major must be completed. Students seeking to gain professional recognition will need to complete a 10-credit-point Psychology major in order to qualify for fourth-year studies in Psychology.

Refer to the Faculty of Health, Medicine, Nursing and Behavioural Sciences Course Structures for details of the Psychology major sequence. The major is offered by mixed mode as not all Psychology major units are available on campus at the Warrnambool Campus.

Further information

Faculty of Business and Law
Tel 03 5563 3510 Warrnambool and off campus
enqblw@deakin.edu.au

Bachelor of Management—Tourism

Award granted: Bachelor of Management
Campus: Offered at Melbourne Campus at Burwood, Warrnambool Campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 060346K
Deakin course code: M303
Note: This course is studied in conjunction with either the Advanced Diploma of Tourism Management from the South West Institute of TAFE or Box Hill Institute of TAFE. Students who commenced the Bachelor of Management—Tourism prior to 2008 should refer to the 2007 Handbook for course details.

Course overview

In response to the high-level management skills needed by the industry, Deakin University offers this combined course in Tourism and Management in conjunction with South West Institute of TAFE at Warrnambool and in conjunction with Box Hill Institute of TAFE for students in the metropolitan area. This course provides students with a theoretical and practical grounding in the tourism industry and will help to develop high-level management skills. Studies are undertaken concurrently at each institution and graduates will be awarded a Bachelor of Management and an Advanced Diploma of Tourism Management.

Course rules

The rules for the Bachelor of Management combined with the Advanced Diploma of Tourism Management require that students complete 12 credit points of study at Deakin University, and the Advanced Diploma of Tourism Management at the South West Institute of TAFE or Box Hill Institute of TAFE. The 12 credit points studied at Deakin must consist of course-grouped units and must be selected from the Core Business Management stream and the chosen major sequence.

Students must complete at least 9 credit points taken over levels 2 or 3 of which at least 4 credit points must be taken at level 3.

Students who successfully complete all requirements of the Advanced Diploma of Tourism Management will be granted 12 credit points of advanced standing into the Bachelor of Management .

All commencing students are required to successfully complete at least one wholly online unit.

Major sequences

Corporate Communication (W, X)

Human Resource Management (B, X)

Marketing (B, W, X)

Course structure

Students will study concurrently at either the South West Institute of TAFE or Box Hill Institute of TAFE and Deakin University in years one and two of their course.

Core Business Management stream

Eight credit points, chosen from the following:

MME101 Communication Skills for University Business Studies (B, G, W)

MMH299 Business Communication (B, G, W, X)

MMK277 Marketing Management (Online)

MMM132 Management (B, G, W, X)

MMM240 Organisational Behaviour (B, G, W, X)

MMM365 Strategic Management (B, G, W, X)

Plus two units from:

MMH349 Industrial Relations (B, G, X)

MMM262 Understanding Organisations (B, G, W, X)

MMM343 Business Ethics (B, G, W, X)

MMM382 International Business (B, G, W, X)

Details of major sequences

Corporate Communication (W)

ALR103 Principles and Practice of Public Relations (G, W, X)

ALR201 Public Relations Writing and Tactics (G, W, X)

ALR279 Public Relations Management and Practice (G, W, X)∧

MMK393 Advertising and Public Relations (B, G, W, X)

MMM343 Business Ethics (B, G, W, X)

∧ 2 credit points

Human Resource Management (B, X)

MMM132 Management (B, G, W, X)

MMH230 Human Resource Management (B, G, Online, X)

MMH348 Advanced Human Resource Management (B, G, X)

Plus one unit from:

MMH349 Industrial Relations (B, G, X)

MMH352 International and Comparative Human Resource Management (B, G)

Plus two credit points of units not previously studied from:

MMH232 Human Resource Development (B, G, X)

MMH349 Industrial Relations (B, G, X)

MMH350 Skills Workshop in Counselling and Negotiation (B, G)

MMH352 International and Comparative Human Resource Management (B, G)

MMH356 Change Management (B, Online, W, X)

MMH357 Managing Workplace Diversity (B)

MMM240 Organisational Behaviour (B, G, W, X)

MLC309 Employment Law (B, X)

Note: At least two credit points of units must be completed from each levels 2 and 3.

Marketing (B, W)

MMK265 Marketing Research (B, G, Online, W, X)

MMK266 Consumer Behaviour (B, G, W, X)

MMK277 Marketing Management (Online)

MMK325 Strategic Marketing (B, G, W, X)

MMK358 International Marketing (B, G, W, X)

MMK393 Advertising and Public Relations (B, G, W, X)

Further information

Faculty of Business and Law
Tel 03 5563 3510 Warrnambool
enqblw@deakin.edu.au

Tel 03 9244 6555 Melbourne
enqblm@deakin.edu.au

Bachelor of Management/Bachelor of Laws

Award granted: Bachelor of Laws / Bachelor of Management
Campus: Offered at Geelong Campus at Waurn Ponds
Duration: 5 years full time or part-time equivalent
CRICOS code: 056807J
Deakin course code: D327

Course overview

The Bachelor of Management/Bachelor of Laws combined course allows students to gain a sound understanding of the context in which the law operates in the business world. The Bachelor of Laws (LLB) emphasises a case-study approach and has a strong practical legal skills component. The Bachelor of Management enables students to acquire and master a solid understanding of the intellectual foundations of the study of management and its main components. The Faculty of Business and Law is responsible for this combined course which leads to the awards of Bachelor of Management and Bachelor of Laws.

Course rules

This combined course requires completion of 40 credit points. Students will undertake 16 credit points in the Bachelor of Management and 24 credit points in the Bachelor of Laws. Course requirements for both the Bachelor of Management (M302) and the Bachelor of Laws (M312) must be satisfied.

The 16 credit points studied within the Bachelor of Management component must include a core General Studies stream, made up of 8 credit points chosen from a specified list and a core Business Management stream, made up of 8 credit points from a specified list. In addition, students must complete at least 4 credit points at level 3 undertaken at Deakin University. Within the 24 credit points required in the LLB, 20 credit points are core. The remaining 4 credit points must be LLB electives and, in addition, students must complete dispute resolution and professional experience requirements.

Note: Students who commenced this course prior to 2008 should refer to the 2007 Handbook for the Bachelor of Management course details.

All students are required to successfully complete at least one wholly online unit. See the Bachelor of Management (M302) and Bachelor of Laws (M312) course entries for more detail.

Further information

Faculty of Business and Law
Tel 03 5227 1277 Geelong
enqbuslaw-g@deakin.edu.au

Bachelor of Medicine Bachelor of Surgery

Award granted: Bachelor of Medicine Bachelor of Surgery
Campus: Offered at Geelong Campus at Waurn Ponds
Duration: 4 years full time (Note: The course is only available to students on a full time basis).
Deakin course code: H311
Note: There is no advanced standing available to any student in this course.

Course overview

The Bachelor of Medicine Bachelor of Surgery (BMBS) is a four-year graduate entry program for students wishing to qualify as medical practitioners. A variety of teaching and learning methods will be used; however, problem-based learning will be the predominant learning method in years one and two while years three and four will focus on learning as part of health teams in clinical sites.

Years 1 and 2
Students will be based at the University's Geelong Campus at Waurn Ponds for the first two years. Problem-based learning tutorials will be supplemented by lectures, practical classes and clinical experience in clinical skills laboratories, hospitals and other health services in the Geelong region. Clinical experience will commence early in year one. At the end of year two clinical skills will be consolidated by a 'Transition to Clinical Practice' rotation in preparation for years three and four.

Year 3
During year three most students will undergo intensive clinical training within health services attached to one of four Clinical Schools: three in Western Victoria - Greater Green Triangle Rural Clinical School (Warrnambool area), Grampians Rural Clinical School (Ballarat area), and Greater Geelong Regional Clinical School - and one in Melbourne - Eastern Health Clinical School (Box Hill). In each Clinical School clinical education will be coordinated through a series of six 7-week rotations in hospitals, health services and ambulatory settings including general practices.

A cohort of students will spend all of third year attached to a regional general practice where they will complete a 'parallel rural community curriculum'. Students will cover the same material as those studying in hospital settings.

Year 4
Students will be based at public and private hospitals and general practices in Geelong, Warrnambool, Ballarat or Melbourne for four additional 5-week rotations. The course concludes with three 6-week terms: two 'selectives', a pre-intership hospital rotation and a further ambulatory rotation, and an 'elective' that can be taken in Australia or overseas.

On completion of the four-year BMBS, all Australian medical graduates are required to undertake one year of pre-registration training as interns at accredited hospitals.

Professional recognition

Graduates who satisfactorily complete pre-registration training will qualify as Registered Medical Practitioners in Australia and New Zealand.

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement.

Students will be asked to undergo serological testing prior to enrolment. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* *Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

Course rules

The course is only available to students on a full-time basis. There is no advanced standing available.

Students must pass all units including all components of units in the course.

Course structure

Year 1

HME101 Medicine 1A (G)
HME102 Medicine 1B (G)

Year 2

HME201 Medicine 2A (G)
HME202 Medicine 12B (G)

Year 3

HME301 Medicine 3A (G)
HME302 Medicine 3B (G)

Year 4

HME401 Medicine 4A (G)
HME402 Medicine 4B (G)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Nursing

Award granted: Bachelor of Nursing
Campus: Offered at Melbourne Campus at Burwood, Geelong Waterfront Campus, Warrnambool Campus
Duration: 3 years full time
CRICOS code: 018327G
Deakin course code: H326

Course overview

The Bachelor of Nursing is based on developing the student's problem-solving skills and clinical reasoning abilities. It provides comprehensive preparation of graduates for practice in a health care system that is increasingly 'wellness' oriented, is both client and community focused and is technologically sophisticated.

This course is specifically designed to fulfil the registration requirements for Division 1 of the Nurses Board of Victoria. Graduates will have the necessary knowledge, attitudes and competencies to meet the demands of prospective employment avenues. This program will prepare innovative and caring nurse clinicians possessing cognitive, affective and clinical skills that are applicable in a wide variety of health care settings. The course addresses the need for graduates to develop the wide platform of knowledge, professional values, attitudes and competencies required of nurse clinicians, which enables them to develop skill profiles according to the particular roles they take in the health care sector following graduation.

Graduates who choose to continue to study can select from a range of specialist postgraduate courses as well as higher degrees by research.

Course rules

The course consists of 24 credit points (cp) comprising 16 core units (worth 21 credit points) plus three elective units (worth 3 credit points). At least one of the electives must be taken at level 2 or 3.

All commencing students are required to complete at least one wholly online unit.

There is an expectation that students be available to undertake clinical practicum outside of semester dates. Failure of a compulsory practicum component in any unit of study will normally lead to exclusion.

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* *Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

Course structure

Year 1

Semester 1

HNN112 Foundations of Nursing Practice 1 (B, CBD, S, W)

HNN120 The Discipline of Nursing: Contemporary Issues and Trends 1 (B, CBD, S, W)

HBS109 Human Structure and Function (B, CBD, G, W, X)

HBS107 Understanding Health (B, CBD, G, W, X)

Semester 2

HNN122 Foundations of Nursing Practice 2 (B, CBD, S, W)

HNN114 Physical Examination and Health Assessment (B, CBD, S, W)

HBS108 Health Information and Data (Online)

Year 2

Semester 1 or semester 2

HNN222 Mental Health Nursing (B, CBD, S, W)

HNN212 Psychotherapeutic Practice by Health Professional (B, CBD, S, W)

plus one elective unit

Semester 2 or semester 1

HNN227 Care of the Hospitalised Patient (B, CBD, S, W)

HNN217 Nursing Practice in the Community (B, CBD, S, W)

plus one elective unit

Year 3

Semester 1

HNN318 Transitions in Ageing (B, CBD, S, W)

HNN319 Transitions in Chronic Illness (B, CBD, S, W)

HNN320 The Discipline of Nursing: Contemporary Issues and Trends 2 (B, CBD, S, W)

plus one elective unit

Semester 2

HNN325 Care of the Hospitalised Patient with Complex Needs (B, CBD, S, W)

HNN324 Maternity, Paediatric and Adolescent Nursing (B, CBD, S, W)

Elective units

Students must select units in consultation with the course enrolment officer. Students may take elective from any school in the University provided that prerequisites are met.

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Nursing (Honours)

Award granted: Bachelor of Nursing (Honours)
Campus: Offered at Melbourne Campus at Burwood, Geelong Waterfront Campus, Warrnambool Campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 006227K
Deakin course code: H421

Course overview

The honours year develops evaluation and research skills in nursing practice and health service delivery. This will enhance employment prospects and enable graduates to qualify for research higher degrees in the discipline of nursing.

Honours

The Faculty offers honours courses within each school and across various campuses. Attendance and presentation at the Faculty Fourth Year Research Conference is a mandatory requirement for each honours student enrolled in the Faculty.

For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the relevant school.

Course rules

The course consists of 8 credit points of study. Attendance and presentation at the Faculty Fourth Year Research Conference is a hurdle requirement.

Course structure

Semester 1

HBS400 Research Methods (B)

HNR412 Research Planning in Nursing (B, S, W)

Semester 2

HNR414 Research Project (B, S, W)

Further information

Professor Mari Botti
Tel 03 9244 6123 or
Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Nursing/Bachelor of Applied Science (Psychology)

Award granted: Bachelor of Applied Science (Psychology) / Bachelor of Nursing
Campus: Offered at Melbourne Campus at Burwood, Geelong Waterfront Campus, Warrnambool Campus
Duration: 4 years full time or part-time equivalent
CRICOS code: 031150G
Deakin course code: D387

Course overview

Deakin University was the first university in Australia to offer combined nursing degree courses. This was in response to signals from the health sector that there is a need for nurses with multidisciplinary skills. The Bachelor of Nursing/Bachelor of Applied Science (Psychology), offers students the opportunity to develop skills in patient care/nursing and to complete an undergraduate sequence in psychology. It will prepare you with a strong understanding of research methods in psychology, human behaviour and mental processes.

Students may elect to exit the combined program and complete either the Bachelor of Nursing requirements or the Bachelor of Applied Science (Psychology) requirements only.

Course rules

The Bachelor of Nursing/Bachelor of Applied Science (Psychology) course comprises 32 credit points. 18 credit points specific to nursing, 11 credit points specific to psychology and three Faculty core units. These core units provide students with an opportunity to engage in multidisciplinary learning. Students gain an understanding of basic scientific foundations in the areas of biomedical and human behaviour studies.

All commencing students are required to successfully complete at least one wholly online unit.

There is an expectation that students be available to undertake clinical practicum outside of semester dates. Failure of a compulsory practicum component in any unit of study will normally lead to exclusion.

For students studying at Geelong and Warrnambool some units may only be available off campus in years two, three and four. Students enrolled at the Geelong Waterfront Campus will be required to take some units at the Geelong Campus at Waurn Ponds.

See course entry Bachelor of Nursing (H326) or Bachelor of Applied Science (Psychology) (H344).

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* *Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

Course structure

Year 1

Semester 1

HNN112 Foundations of Nursing Practice 1 (B, CBD, S, W)

HNN120 The Discipline of Nursing: Contemporary Issues and Trends 1 (B, CBD, S, W)

HPS111 Introduction to Psychology A (B, CBD, G, W, X)

HBS109 Human Structure and Function (B, CBD, G, W, X)

Semester 2

HNN122 Foundations of Nursing Practice 2 (B, CBD, S, W)

HNN114 Physical Examination and Health Assessment (B, CBD, S, W)

HPS121 Introduction to Psychology B (B, CBD, G, W, X)

Year 2

Semester 1

HNN222 Mental Health Nursing (B, CBD, S, W)

HNN212 Psychotherapeutic Practice by Health Professional (B, CBD, S, W)

HBS107 Understanding Health (B, CBD, G, W, X)

Semester 2

HNN227 Care of the Hospitalised Patient (B, CBD, S, W)

HBS110 Health Behaviour (B, CBD, S, W, X)

HBS108 Health Information and Data (Online)

Year 3

Semester 1

HNN318 Transitions in Ageing (B, CBD, S, W)

and three Psychology level 2 or level 3 units

Semester 2

HNN324 Maternity, Paediatric and Adolescent Nursing (B, CBD, S, W)

HNN217 Nursing Practice in the Community (B, CBD, S, W)

HPS201 Research Methods in Psychology A (B, CBD, G, W, X)

Year 4

Semester 1

HNN320 The Discipline of Nursing: Contemporary Issues and Trends 2 (B, CBD, S, W)

HNN319 Transitions in Chronic Illness (B, CBD, S, W)

HPS301 Research Methods in Psychology B (B, CBD, G, X)

and one Psychology level 2 or level 3 unit

Semester 2

HNN325 Care of the Hospitalised Patient with Complex Needs (B, CBD, S, W)

HPS309 Psychological Testing and Measurement (B, CBD, G, X)

and one Psychology level 2 or level 3 unit

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Nursing/Bachelor of Commerce

Award granted: Bachelor of Nursing / Bachelor of Commerce
Campus: Offered at Melbourne Campus at Burwood, Geelong Waterfront Campus, Geelong Campus at Waurn Ponds, Warrnambool Campus
Duration: 4.5 years full time or part-time equivalent
CRICOS code: 041569G
Deakin course code: D392

Course overview

The Faculty of Health, Medicine, Nursing and Behavioural Sciences and the Faculty of Business and Law are responsible for this combined course which leads to the awards of Bachelor of Nursing and Bachelor of Commerce. This course offers students the opportunity to combine nursing studies with a professional business qualification in areas such as management, human resource management or accounting. It aims to provide students with skills in both research and practice in nursing, and to gain a solid foundation for understanding the world of commerce with specialist business skills and knowledge.

Students may elect to exit the combined program and complete either the Bachelor of Nursing requirements OR the Bachelor of Commerce requirements only.

Course rules

This combined course comprises 36 credit points. Students will undertake 16 credit points in the Bachelor of Commerce and 20 credit points in the Bachelor of Nursing. Course requirements for both the Bachelor of Commerce (M300) and the Bachelor of Nursing (H326) must be satisfied.

The 16 credit points taken within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MSQ171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree and undertaken at Deakin University.

Students must complete all core units for the Bachelor of Nursing. All subjects are available in the first two years on campus. After year 2, some Commerce units may need to be taken off campus, in order to accommodate nursing clinical placements.

Students enrolled at the Geelong Waterfront Campus will be required to take commerce units at the Geelong Campus at Waurn Ponds.

All commencing students are required to successfully complete at least one wholly online unit.

There is an expectation that students be available to undertake clinical practicum outside of semester dates.

Failure of a compulsory practicum component in any unit of study will normally lead to exclusion.

See course entry for Bachelor of Nursing (H326) or Bachelor of Commerce (M300).

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* *Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

Course structure

Year 1

Semester 1

HNN112 Foundations of Nursing Practice 1 (B, CBD, S, W)

HNN120 The Discipline of Nursing: Contemporary Issues and Trends 1 (B, CBD, S, W)

HBS109 Human Structure and Function (B, CBD, G, W, X)

plus one Commerce unit

Semester 2

HNN122 Foundations of Nursing Practice 2 (B, CBD, S, W)

HNN114 Physical Examination and Health Assessment (B, CBD, S, W)

plus one Commerce unit

Year 2

Semester 1

HBS107 Understanding Health (B, CBD, G, W, X)

plus three commerce units

Semester 2

HNN222 Mental Health Nursing (B, CBD, S, W)

HNN212 Psychotherapeutic Practice by Health Professional (B, CBD, S, W)

plus one commerce unit

Year 3

Semester 1

HNN318 Transitions in Ageing (B, CBD, S, W)

HNN217 Nursing Practice in the Community (B, CBD, S, W)

plus two Commerce units

Semester 2

HNN227 Care of the Hospitalised Patient (B, CBD, S, W)

plus two Commerce units

Year 4

Semester 1

HNN320 The Discipline of Nursing: Contemporary Issues and Trends 2 (B, CBD, S, W)

HNN319 Transitions in Chronic Illness (B, CBD, S, W)

plus two Commerce units

Semester 2

HNN324 Maternity, Paediatric and Adolescent Nursing (B, CBD, S, W)

plus two Commerce units

Year 5

Semester 1

HNN325 Care of the Hospitalised Patient with Complex Needs (B, CBD, S, W)

plus two Commerce units

Further information

Faculty of Health, Medicine, Nursing and Behavioural Sciences Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Faculty of Business and Law
Tel 03 5227 1277 Geelong
enqbuslaw-g@deakin.edu.au
Tel 03 9244 6555 Melbourne
enqblm@deakin.edu.au
Tel 03 5563 3510 Warrnambool
enqblw@deakin.edu.au

Bachelor of Nursing/Bachelor of Midwifery

Award granted: Bachelor of Midwifery / Bachelor of Nursing
Campus: Offered at Melbourne Campus at Burwood, Geelong Waterfront Campus, Warrnambool Campus
CRICOS code: 057656M
Deakin course code: D355
Note: This course is only available full-time.

Course overview

The combined course of Bachelor of Nursing/Bachelor of Midwifery is designed to provide specialist skills related to the theoretical, practical, policy, evaluative and research frameworks for nursing and midwifery.

Students may elect to exit the combined program and complete the Bachelor of Nursing requirements only.

Clinical practice

Students will gain clinical experience in actual clinical settings, with experience in mental health settings, within acute, chronic/long term, rehabilitation, aged, and community health settings, as well as midwifery.

Course rules

The Bachelor of Nursing/Bachelor of Midwifery comprises thirty-two (32) credit points of study: 18 credit points specific to nursing, 11 credit points specific to midwifery as new units of study and three Faculty core units. These core units provide students with an opportunity to engage in multidisciplinary learning. Students gain an understanding of basic scientific foundations in the areas of biomedical and human behaviour studies.

All commencing students are required to successfully complete one wholly online unit.

Failure of a compulsory practicum component in any unit of study will normally lead to exclusion.

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* *Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

Course structure

Year 1

Semester 1

HNN112 Foundations of Nursing Practice 1 (B, CBD, S, W)

HNN120 The Discipline of Nursing: Contemporary Issues and Trends 1 (B, CBD, S, W)

HBS107 Understanding Health (B, CBD, G, W, X)

HBS109 Human Structure and Function (B, CBD, G, W, X)

Semester 2

HNN122 Foundations of Nursing Practice 2 (B, CBD, S, W)

HNN114 Physical Examination and Health Assessment (B, CBD, S, W)

HNM111 Introduction to Professional Midwifery Practice (B, S, W)

Year 2

Semester 1

HNN212 Psychotherapeutic Practice by Health Professional (B, CBD, S, W)

HNN222 Mental Health Nursing (B, CBD, S, W)

HNM213 The Woman During Pregnancy (B, S, W)

Semester 2

HNN227 Care of the Hospitalised Patient (B, CBD, S, W)

HBS108 Health Information and Data (Online)

HNM214 The Woman During Labour and Birth (B, S, W)

Year 3

Semester 1

HNN217 Nursing Practice in the Community (B, CBD, S, W)

HNN318 Transitions in Ageing (B, CBD, S, W)

HNN320 The Discipline of Nursing: Contemporary Issues and Trends 2 (B, CBD, S, W)

HNM216 The Postnatal Woman and Newborn Infant 1 (B, S, W)

Semester 2

HNN324 Maternity, Paediatric and Adolescent Nursing (B, CBD, S, W)

HNM226 The Postnatal Woman and Newborn Infant 2 (B, S, W)

Year 4

Semester 1

HNM312 Health Concerns During Pregnancy and Birth (B, S, W)

HNM323 Health Concerns and Newborn Infants (B, S, W)

HNM311 Professional Midwifery Practice Development (B, S, W)

Semester 2

HNN319 Transitions in Chronic Illness (B, CBD, S, W)

HNN325 Care of the Hospitalised Patient with Complex Needs (B, CBD, S, W)

HNM314 Contemporary Issues and Trends in Professional Midwifery Practice (B, S, W)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au
www.deakin/edu.au/hmnbs

Bachelor of Nursing/Bachelor of Public Health and Health Promotion

Award granted: Bachelor of Nursing / Bachelor of Public Health and Health Promotion
Campus: Offered at Melbourne Campus at Burwood
Duration: 4 years full time or part-time equivalent
CRICOS code: 018323M
Deakin course code: D381

Course overview

Deakin University was the first university in Australia to offer combined nursing degree courses. This was in response to signals from the health sector that there was a need for nurses with multidisciplinary skills. The Bachelor of Nursing /Bachelor of Public Health and Health Promotion course, previously Bachelor of Nursing /Bachelor of Applied Science (Health Promotion), course will develop your skills in the provision of nursing care and health promotion services for individuals and groups in a range of clinical and community settings, such as public health, community health, schools, rehabilitation, health education or patient support agencies. Students will develop a sound understanding of the importance of health education and health promotion, the factors influencing health practices, and strategies to promote the health of patients and communities.

Students may elect to exit the combined program and complete either the Bachelor of Nursing requirements OR the Bachelor of Public Health and Health Promotion requirements only.

Course rules

The Bachelor of Nursing/Bachelor of Public Health and Health Promotion comprises 32 credit points: 18 credit points specific to Nursing, 11 credit points specific to public health and health promotion, and three Faculty core units. These core units provide students with an opportunity to engage in multidisciplinary learning. Students gain an understanding of basic scientific foundations in the areas of biomedical and human behaviour studies.

Students must fulfil the requirements of each of the two degrees in their course of study.

All commencing students are required to successfully complete at least one wholly online unit.

There is an expectation that students be available to undertake clinical practicum outside of semester dates.

Failure of a compulsory practicum component in any unit of study will normally lead to exclusion.

See course entry for Bachelor of Nursing (H326) or Bachelor of Public Health and Health Promotion (H313).

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* *Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

Course structure

Year 1

Semester 1

HNN112 Foundations of Nursing Practice 1 (B, CBD, S, W)

HNN120 The Discipline of Nursing: Contemporary Issues and Trends 1 (B, CBD, S, W)

HBS107 Understanding Health (B, CBD, G, W, X)

HBS109 Human Structure and Function (B, CBD, G, W, X)

Semester 2

HNN122 Foundations of Nursing Practice 2 (B, CBD, S, W)

HNN114 Physical Examination and Health Assessment (B, CBD, S, W)

HBS108 Health Information and Data (Online)

Year 2

Semester 1

HNN222 Mental Health Nursing (B, CBD, S, W)

HNN212 Psychotherapeutic Practice by Health Professional (B, CBD, S, W)

HSH201 Health Promotion Principles and Planning (B, CBD, G, W, X)

Semester 2

HNN227 Care of the Hospitalised Patient (B, CBD, S, W)

HSH212 Health Promotion Skills and Strategies (B, CBD, X)

plus one Health Promotion elective unit

Year 3

Semester 1

HNN318 Transitions in Ageing (B, CBD, S, W)

HNN217 Nursing Practice in the Community (B, CBD, S, W)

HSH205 Epidemiology and Biostatistics (B, CBD)

HSH313 Contemporary Health Issues (B, CBD)

Semester 2

HNN324 Maternity, Paediatric and Adolescent Nursing (B, CBD, S, W)

HSH204 Determinants of Population Health (B, CBD)

HSH307 Health Promotion Evaluation (B, CBD, X)

Year 4

Semester 1

HNN320 The Discipline of Nursing: Contemporary Issues and Trends 2 (B, CBD, S, W)

HNN319 Transitions in Chronic Illness (B, CBD, S, W)

HSH302 Politics, Policy and Health (B, CBD)

HSH303 Health Promotion Practicum (B, CBD)

Semester 2

HNN325 Care of the Hospitalised Patient with Complex Needs (B, CBD, S, W)

HSH208 Health Communication (B, G, W, CBD)

plus one Health Promotion level 2 or level 3 elective unit

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Nutrition and Dietetics

Award granted: Bachelor of Nutrition and Dietetics
Duration: 4 years full time or part-time equivalent
CRICOS code: 045334F
Deakin course code: H356
Note: Offered to continuing students only

Course overview

This course will provide the student with a knowledge and understanding of physiology, biochemistry and nutritional physiology; clinical science and dietetics; food science and community nutrition; the relationship between nutrition and chronic disease; nutrition related investigative processes; and communication skills and development for the health professional.

The program is designed so that graduates will have the knowledge and professional skills required for membership of the Dietitians Association of Australia and for entry to the Accredited Practising Dietitians Program.

Course rules

The Bachelor of Nutrition and Dietetics comprises 32 credit points. The electives may be chosen from any faculty. The course comprises an honours stream, which is subject to a quota. Selection into honours will be based on achievement in the first three years of the program.

All commencing students are required to successfully complete at least one wholly online unit.

Course structure

Year 1

Semester 1

HBS107 Understanding Health (B, CBD, G, W, X)

HBS109 Human Structure and Function (B, CBD, G, W, X)

SBB111 Cells, Genes and Diversity (B, G)

SBC131 Principles of Chemistry (B, G)

Semester 2

HBS108 Health Information and Data (Online)

HBS110 Health Behaviour (B, CBD, S, W, X)

HSN102 Introduction to Food Science and Nutrition (B, G, W)

SBC152 Chemistry of Life (B, G)

Year 2

Semester 1

HSN201 Principles of Nutrition (B, G, W)

HSN203 Food Composition (B)

SBB212 Biochemistry (B, G)

Plus one elective unit

Semester 2

HSN202 Lifespan Nutrition (B, G, W)

HSE208 Integrated Human Physiology (B, S)

SBB222 Biochemical Metabolism (B, G)

plus one elective unit

Year 3

Semester 1

HSN301 Diet and Disease (B, X)

HSN305 Nutrition and Physical Activity Assessment (B)

HSN309 Food Policy and Regulation (B)

Semester 2

HSN302 Population Nutrition (Online)

HSN312 Principles of Dietetics (B)

HSN314 Dietetic Research Skills (B)

Year 4—pass stream

Semester 1

HSN409 Community Nutrition (B)or

HSN412 Professional Dietetic Practice 2 (B)

HSN411 Professional Dietetic Practice 1 (B)

Semester 2

HSN409 Community Nutrition (B)or

HSN412 Professional Dietetic Practice 2 (B)

HSN402 Food Service Management (B)

Year 4—honours stream

Semester 1

HSN413 Professional Dietetic Practice 1 (Honours) (B)

HSN415 Dietetic Research Project 1 (Honours) (B)

Semester 2

HSN418 Professional Dietetic Practice 2 (Honours) (B)

HSN416 Dietetic Research Project 2 (Honours) (B)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Nutrition and Dietetics/Bachelor of Applied Science (Health Sciences)

Award granted: Bachelor of Applied Science (Health Sciences) / Bachelor of Nutrition and Dietetics
Deakin course code: D393
Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Occupational Therapy

Award granted: Bachelor of Occupational Therapy
Campus: Offered at Geelong Waterfront Campus
Duration: 4 years full time or part-time equivalent
Deakin course code: H355

Course overview

This course aims to prepare students for professional accreditation, both nationally and internationally, as occupational therapists able to practise in metropolitan, regional and rural locations.

Field education provides the opportunity for students to develop competence as beginning practitioners under the supervision of qualified Occupational Therapists. A requirement of the profession is that each student completes a minimum of 1000 hours of practical experience during their course.

Students are required to obtain a Police Records Check (PRC) each academic year PRIOR to undertaking field placements and a Working with Children (WWC) Check at the commencement of the course.

An honours stream is available in the fourth year.

Course rules

The Bachelor of Occupational Therapy comprises 32 credit points, including 26 credit points of core units and 6 credit points of elective units.

To be awarded the Bachelor of Occupational Therapy degree with honours. a person must:

- achieve at least a distinction average upon completion of level 3 studies
- successfully complete HSO302 Researching Occupational Performance
- attend and present at the Faculty Fourth Year Research Conference (hurdle requirement)
- complete the four honours units at level 4 (below).

All commencing students are required to successfully complete at least one fully Online unit.

Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion. Students will be required to complete at least one fieldwork component in a regional area of Victoria or adjacent areas.

Course structure

Year 1

Semester 1

HBS107 Understanding Health (B, CBD, G, W, X)
HBS109 Human Structure and Function (B, CBD, G, W, X)
HDS101 Communication and Diversity (B, S, X)
HSO102 Foundations of Occupational Science and Therapy A (S)

Semester 2

HBS110 Health Behaviour (B, CBD, S, W, X)
HSE208 Integrated Human Physiology (B, S)
HSE102 Functional Human Anatomy (B, X)
HSO104 Foundations of Occupational Science and Therapy B (S)

Year 2

Semester 1

HSO207 Neuroscience (S)
HSO205 Occupational Development, Disability and Adaptation A (S)
plus two elective units

Semester 2

ASC206 Sociology of Health (G, W, X)
HBS108 Health Information and Data (Online)
HSO202 Occupational Dysfunction (S)
HSO206 Occupational Development, Disability and Adaptation B (S)

Year 3

Semester 1

HSO302 Researching Occupational Performance (S)
HSO305 Occupational Performance: Evaluation and Intervention 1 (S)
plus two elective units

Semester 2

HSO303 OT Evaluation and Evidence (S)
HSO304 OST Practicum A (S)
HSO306 Occupational Performance: Evaluation and Intervention 2 (S)

Year 4

Semester 1

HSO401 OT Practice Knowledge and Reasoning (S)
HSO403 Occupation: Environments and Technology (S)
HSO405 OST Practicum B (S)

Semester 2

HSO402 Occupation: Enabling Action and Outcomes (S)
HSO404 Critical Analysis of Occupational Issues (S)
plus two elective units

Elective units

Elective units may be chosen from any faculty in the University.

Honours units

For those completing the course at an honours level

Year 4

Semester 1

HSO411 OT Practice Knowledge and Reasoning (S)
HSO403 Occupation: Environments and Technology (S)
HSO405 OST Practicum B (S)

Semester 2

HSO412 Occupation: Enabling Action and Outcomes (S)
HSO414 Critical Analysis of Occupational Issues (S)
HSO410 Honours Research Project (S)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Park Management

Award granted: Bachelor of Park Management
Duration: 3 years full time or part-time equivalent
CRICOS code: 030892K
Deakin course code: S336
Note: Offered to continuing students only. Continuing student should contact their Enrolment Officer for further information.

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Physical Education

Award granted: Bachelor of Physical Education
Campus: Offered at Melbourne Campus at Burwood
Duration: 4 years full time or part-time equivalent
CRICOS code: 045335E
Deakin course code: E377
Note: Course version for students who commenced prior to 2007 is available from the current students website <www.deakin.edu.au/current-students> continuing students should discuss unit selection with their enrolment officer.

Further information

Faculty of Education
Tel 03 5227 1483
Tel 03 9244 6281
ed-bphys-ed_b@deakin.edu.au

Bachelor of Physical Education

Award granted: Bachelor of Physical Education
Campus: Offered at Melbourne Campus at Burwood
Duration: 4 years full time or part-time equivalent
CRICOS code: 045335E
Deakin course code: E377
Note: Current course version for students commencing 2007 onwards.

Course overview

The Bachelor of Physical Education prepares students for a career in secondary physical-education teaching. The course provides theory and practice in the study of education, discipline studies, curriculum studies and in the specialised teaching method area of physical education. In addition, students will study a second teaching method of their choice from a selected range of discipline studies offered by the Faculty of Health, Medicine, Nursing and Behavioural Sciences, the Faculty of Science and Technology or the Faculty of Arts.

Contact hours

For each unit of study, students are expected to participate in at least three hours of formal contact each week of semester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

Professional experience requirements

A satisfactory level of teaching competence during school experience is required for the award of the degree. Students are required to undertake professional experience placements concurrently with their secondary curriculum studies. Students may be required to complete the school experience component of the course outside the academic year.

Course rules

The degree requires students to complete 32 credit points over the equivalent of four years of full-time study. Students are required to complete 18 credit points of Education, which include studies in education, physical education, curriculum methods, literacy and numeracy and school experience; and 14 credit points of discipline studies, which include exercise science, applied sports science and discipline content related to the second teaching method. Second teaching methods may be taken from a range of discipline areas, including Biology, Chemistry (Biological), Dance, Drama, Health Education, Environmental Science, Mathematics and Humanities, Societies and Environments (formerly SOSE).

Detailed course rules

The Bachelor of Physical Education may be awarded at pass level. To be awarded the Bachelor of Physical Education pass degree, a person shall:

1. be accepted for enrolment in a course of study leading to the award of a Bachelor of Physical Education pass degree and continue to be accepted for enrolment until completion of that course of study
2. complete a course of study amounting to 32 credit points provided that the course of study shall
   - 2.1 include units amounting to 25 credit points—from units specified by the Faculty Board of the Faculty of Education from time to time as course-grouped units—leading to the award of the degree of Bachelor of Physical Education

2.2 include units amounting to not less than 22 credit points at level 2 or higher, at least 6 credit points of which shall be taken at level 3 or higher, and at least 6 credit points of which shall be taken at level 4 or higher

2.3 include a major sequence of six units of education studies units amounting to not less than 6 credit points; and

2.4 include a major sequence of physical education studies of no less than 6 credit points; and

2.5 include a major sequence of no more than 8 credit points in a discipline related to the curriculum method study of physical education; and

2.6 include a minor sequence of at least 4 credit points in a second discipline area, which is to be related to the secondary curriculum method studies undertaken as agreed with the Faculty of Arts, the Faculty of Health, Medicine, Nursing and Behavioural Sciences and Behavioural Sciences, and the Faculty of Science and Technology; and

2.7 include at least one unit classified as a level 3 wholly online unit

2.8 include a professional experience sequence of seven units.

3. The course of study shall be completed within a period of not less than four years and, except with the permission of the Faculty Board, not more than 10 consecutive years from the date the person first enrolled in the course.
4. The course of study shall include satisfactory completion of at least 80 days of supervised school experience. Students should note that four years of tertiary study inclusive of teacher education is required for employment as a teacher in Victoria.

Discipline sequences

Discipline sequences for second teaching methods have been developed in consultation with the faculties of Arts, Health, Medicine, Nursing and Behavioural Sciences, and Science and Technology. Students must meet any prerequisites required by the offering faculty. Units offered have been selected to most appropriately support the curriculum methodology study units while maintaining flexibility and student choice.

Specialist area guidelines for teachers can be found on the Victorian Institute of Teaching (VIT) website.

Biology

Chemistry (Biological)

Dance

Drama

Environmental Science

Health

Mathematics

Humanities, Societies and Environments (formerly SOSE) - History

Course structure

Note: Students ennrolled prior to 2007 should contact their enrolment officer for course advice.

Year 1

Semester 1

EXE101 Understanding Children and Adolescents (B, G, W)

ESH101 Health and Physical Education Studies (B)

HBS109 Human Structure and Function (B, G, W, X)

plus second-method discipline study 1 from another faculty

Semester 2

EXE102 Understanding Learners (B, G, W)

ESH102 The Art and Science of Dance and Gymnastics (B)

HSE102 Functional Human Anatomy (B, X)

plus second-method discipline study 2 from another faculty

Year 2

Semester 1

EEE201 Creating Effective Learning Environments (B, G, W)

ESH404 Middle School Health and Physical Education: Curriculum Study (B, G)

HSE201 Exercise Physiology (B, X)

EEY201 Secondary School Experience 2A (B)

plus second-method discipline study 3 from another faculty

Semester 2

EEE202 Curriculum Assessment and Reporting (B, G, W)

ESH405 Senior Physical Education: Curriculum Study (B, G)

HSE202 Biomechanics (B, X)

EEY202 Secondary School Experience 2B (B)

plus second-method discipline study 4 from another faculty

Year 3 —available in 2009

Semester 1

EEM301 Numeracy Across the Curriculum (Online)

HSE203 Exercise Behaviour (B, G, X)

HSE311 Applied Sports Science 1 (B)

EEY301 Secondary School Experience 3A (B)

plus education curriculum study method 2A; refer to list below

Note: EEM301 is offered in wholly online mode.

Semester 2

EEL302 Literacy Across the Curriculum (B)

HSE204 Motor Learning and Development (B, X)

HSE314 Applied Sports Science 2 (B)

EEY302 Secondary School Experience 3B (B)

plus Education curriculum study method 2B; refer to list below

Year 4—available in 2010

Semester 1

EEE401 Professional Relationships (B, G, W)

ESH455 Approaches to Teaching Physical Education (B)

HSE301 Principles of Exercise Prescription (B, X)

EEY401 Secondary School Experience 4A (B)

plus one exercise science/nutrition science elective

Semester 2

EEE402 Transition to Beginning Teaching (B, G, W)

EEH456 Professional Issues in Physical Education (B)

EEY402 Secondary School Experience 4B (B)

EEY403 Secondary School Experience 4C (B)

plus two physical-education extension elective units

Notes:

(i) All units are 1 credit point unless otherwise noted.

(ii) EEE201, EEE202, EEM301, EEL302, EEE401, EEE402 and EEH456 are 0.75-credit-point units.

(iii) EEY201, EEY202, EEY301, EEY302, EEY401, EEY402 and EEY403 are 0.25-credit-point units.

(iv) EEM301 is a wholly online unit.

A diagram of the course sequence is accessible through the course information link on the Faculty website.

Curriculum study method units

Biology

ESS444 Science: Curriculum Study (B, G, X)

ESS467 Senior Biology: Curriculum Study (B, G, X)

Chemistry

ESS444 Science: Curriculum Study (B, G, X)

ESJ460 Studies in Curriculum 4 (B, X)

Note: ESJ460 students to select Senior Chemistry: Curriculum Study specialism.

Dance

(ECA431/ECA432 students to select Dance specialism)

ECA431 Arts Education Discipline Study 1 (B, G, X)

ECA432 Arts Education Discipline Study 2 (B, G, X)

Drama

(ECA431/ECA432 students to select Drama specialism)

ECA431 Arts Education Discipline Study 1 (B, G, X)

ECA432 Arts Education Discipline Study 2 (B, G, X)

Environmental Science

ESS441 Environmental Science and Society: Curriculum Study (B, G, X)

ESS442 Senior Environmental Science: Curriculum Study (B, G, X)

Health

ESH402 Health Education: Curriculum Study (B, G, X)

ESH403 Senior Health and Human Development: Curriculum Study (B, G, X)

Notes:

(i) ESH402 (B, G) offered semester 1 each year; (X) offered alternate years 2008, 2010.

(ii) ESH403 (B, G) offered semester 2 each year; (X) offered alternate years 2008, 2010.

Mathematics

ESM424 Mathematics: Curriculum Study (B, G, X)

ESM425 Senior Mathematics: Curriculum Study (B, G, X)

Humanities, Societies and Environments (formerly SOSE)

ECS471 Humanities, Societies and Environments: Curriculum Study A (B, G, X)

ECS472 Humanities, Societies and Environments: Curriculum Study B (B, G, X)

Physical Education extension elective units

ECA433 Arts Education Discipline Study 3 (B, G, W, X)

ECA434 Arts Education Discipline Study 4 (B, G, W, X)

ESH314 Sport in the School Curriculum (B)

ESH418 Issues in Health Education (B)

ESH457 Youth and Recreation (B)

ESS420 Outdoor and Environmental Education (W)

Notes:

(i) ESH314, ESS420 offered in summer semester.

(ii) ECA433, ECA434 students to select Dance specialism.

Exercise Science/Nutrition Science electives

HSE303 Exercise Metabolism (B)

HSE305 Issues in Sport Coaching (B)

HSE307 Advanced Movement Analysis (B)

HSE309 Behavioural Aspects of Sport and Exercise (B, X)

HSE313 Understanding Children's Physical Activity (B, X)

HSN201 Principles of Nutrition (B, G, W)

Details of discipline sequences

Biology

SBB111 Cells, Genes and Diversity (B, G)

SBB132 Biology: Form and Function (B, G)

SBB254 Population of Genetics (B, G)

Choose one unit from the following:

SBB203 Plant Biology (B)

SBB217 Adaptation to Environment (B)

SBB234 Microbiology (B, G)

Biological Chemistry

SBC131 Principles of Chemistry (B, G)

SBC152 Chemistry of Life (B, G)

SBB212 Biochemistry (B, G)

SBB222 Biochemical Metabolism (B, G)

SBC231 Analysis of Biological Materials (B)

SBC232 Chemical Systems (B)

SBC311 Chemical Hazards (B, G)

SBC312 Toxicology (Online)

Dance

ACD101 Introduction to Contemporary Dance Practice A (B)

ACD102 Introduction to Contemporary Dance Practice B (B)

ACD203 Contemporary Dance Practice and History A (B)

ACD204 Contemporary Dance Practice and History B (B)

Notes:

(i) Entry by audition is required for ACD101.

(ii) ACD203, ACD204 prerequisites apply.

Drama

ACP101 Principles of Live Performance (B)

ACP177 Modern and Postmodern Drama (B)

ACP279 The Integrated Performer (B)

ACP280 Performance, Text, Realisation (B)

For students enrolled prior to 2007

ACP101 Principles of Live Performance (B)

ACP177 Modern and Postmodern Drama (B)

or

ACP205/ACP305 Performance for Alternative Spaces (B)

and

ACP280 Performance, Text, Realisation (B)

or

ACP206/ACP306 Processes of Realisation (B)

Notes:

(i) Entry by audition is required for ACP101. Students will need to undertake their audition in year one even if they do not take their units until year two.

(ii) ACP279 is a prerequisite of ACP280.

Environmental Science

SQA101 Ecology and the Environment (B, G, W)

SQE202 Environmental Planning and Impact Assessment (B)

SQE206 National Park and Protected Area Management (X)

SQE212 Ecotourism and Interpretation (B)

Health

HBS107 Understanding Health (B, CBD, G, W, X)

HBS110 Health Behaviour (B, CBD, S, W, X)

HSH201 Health Promotion Principles and Planning (B, CBD, G, X)

HSH208 Health Communication (B, G, W, CBD)

Mathematics

SIT192 Discrete Mathematics (B, G, X)

SIT194 Introduction to Mathematical Modelling (B, G, X)

SIT291 Mathematical Methods for Information Modelling (B, X)

SIT281 Introduction to Cryptography (B, G, X)

Studies of Society and Environmental Education (Humanities—History)

AIA103 Australia New World Nation (B, G, W, X)

and

AIA104 Australian Identities: Indigenous and Multicultural (B, G, W, X)

or

AIH108 The World Since 1945: From War's End to the Early 1970s (B, G, X)

and

AIH109 The World Since 1945: From the Early 1970s to the 1990s (B, G, X)

AIH237 Colonial Australia and the Pacific (B, G, X)

and

AIH238 Australia and the Two World Wars (B, G, X)

or

AIH256 History of Sport (G, X)

or

AIH266 Modern South-East Asia (B)

and

AIH265 Great Debates: Unfinished Business of the Past (Online)

Note: AIH265 is offered in the wholly online teaching mode only.

Working with Children Check

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children (WWC) Check. The Act is administered by the Department of Justice: justice.vic.gov.au

School experience placements in schools in the course of a university degree are 'child-related work'. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children (WWC) Check before commencing school experience placements in a school. The WWC Check must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWC Check.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWC Check has or has not been obtained.

While the University will hold on file documentation relating to the WWC Checks obtained by students engaged in school experience, it is each student's responsibility to ensure that he or she can produce the WWC Check card to the school upon request and to keep the WWC Check current under the Act.

Students are required to apply for a WWC Check through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWC Check has been undertaken.

Should a student fail to obtain a WWC Check, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

School experience requirements

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the School Experience Office and students do not make contact with schools regarding placements under any circumstances.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education major studies and during the timetabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the School Experience Office.

Students should also note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised

school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An 'unsatisfactory' result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: vit.vic.edu.au)

School experience enrolment

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the School Experience Handbook (available from the campus of enrolment), which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the School Experience Handbook each year from the School Experience Office—also available at <www.deakin.edu.au/education/schoolexp>. Information contained in the handbook is updated annually and is a summary of Faculty rules in relation to school experience.

Schedule of school experience units

Bachelor of Physical Education

EEY201 Secondary School Experience 2A (B) 10 days
EEY202 Secondary School Experience 2B (B) 10 days
EEY301 Secondary School Experience 3A (B) 10 days
EEY302 Secondary School Experience 3B (B) 10 days
EEY401 Secondary School Experience 4A (B) 10 days
EEY402 Secondary School Experience 4B (B) 15 day block
EEY403 Secondary School Experience 4C (B) 15 day block

Further information

Faculty of Education
Tel 03 9244 6281
ed-bphys-ed_b@deakin.edu.au

Bachelor of Property and Real Estate

Award granted: Bachelor of Property and Real Estate
Campus: Offered at Melbourne Campus at Burwood
Duration: 3 years full time or part-time equivalent
CRICOS code: 060343B
Deakin course code: S348

Course overview

The Bachelor of Property and Real Estate has core streams in property valuation and real estate practice, with supporting units comprising business law, economic principles, consumer behaviour and marketing taught in conjunction with the Faculty of Business and Law, and environmental sustainability from elsewhere in the Faculty of Science and Technology. The course aims to produce graduates prepared for a career in global property and real estate industries, equipped with an understanding of legalities, principles and processes required to fill a professional role in this field, and an appreciation of a professional ethic which emphasises responsibility and responsiveness to community needs.

Course rules

Each level comprises 8 credit points. To satisfy the requirements for granting of the Bachelor of Property and Real Estate degree, a student must complete a course which includes units amounting to at least 24 credit points, of which at least 6 must be at level 3 and no more than 10 must be at level 1.

Students are required to complete 14 credit points of core units and a 6 credit point major sequence in either business management, marketing, facilities management or urban planning. The remaining credit points can be taken as electives.

All students are required to complete at least one wholly online unit.

Major sequences

Business management
Facilities Management
Marketing

Course structure

Year 1

Semester 1

SRP111 Property Valuation A (B)
MAE101 Economic Principles (B, G, W, X)
MLC101 Business Law (B, G, W, X)
SQE121 Environmental Sustainability (B)

Semester 2

SRP121 Real Estate Practice A (B)
SRP122 Urban Development A (B)
plus two elective units

Year 2

Semester 1

SRP211 Property Valuation B (B)*
SRP212 Property Investment (B)*
SRP213 Property Transactions (B)*
MMK277 Marketing Management (Online)

Semester 2

SRP221 Real Estate Practice B (B)*
SRP222 Urban Development B (B)*
plus two elective units

Year 3

Semester 1

SRP311 Property Valuation C**
plus three elective units

Semester 2

SRP321 Real Estate Practice C**

plus three elective units

* *Not offered until 2009*

** *Not offered until 2010*

Details of major sequences

Business management

MMH299 Business Communication (B, G, W, X)

MMM132 Management (B, G, W, X) *(prerequisite to MMM365)*

MMM343 Business Ethics (B, G, W, X)

MMM365 Strategic Management (B, G, W, X)

MMH349 Industrial Relations (B, G, X)

MMH356 Change Management (B, Online, W, X)

MMM382 International Business (B, G, W, X)

Facilities Management

SRF311 Service Delivery Management (S, X)

SRF312 Facilities Procurement and Sourcing (S, X)

SRF313 Improving Facilities Performance (S, X)

SRF321 Managing Complex Projects (S, X)

SRF322 Managing Operational Risk (S, X)

SRF323 Strategic Facilities Management (S, X)

Marketing

MMK265 Marketing Research (B, G, Online, W, X)

Plus five units from the following:

MMK277 Marketing Management (B, G, W, X—online mode only) *(prerequisite to units below)*

MMK351 Services Marketing (B)

MMK358 International Marketing (B, G, W, X)

MMK393 Advertising and Public Relations (B, G, W, X)

MMK325 Strategic Marketing (B, G, W, X)

MMK332 Direct and Online Marketing (B, X)

MMK368 Business Marketing (G, X)

Further information

Faculty of Science and Technology
School of Architecture and Building
Tel 03 5227 8300
sci-tech@deakin.edu.au

Bachelor of Property and Real Estate (Honours)

Award granted: Bachelor of Property and Real Estate (Honours)
Duration: 1 year full time or part-time equivalent
CRICOS code: 060345M
Deakin course code: S448

Course overview

The Bachelor of Property and Real Estate (Honours) aims to produce graduates prepared for a career in global property and real estate industries, equipped with an understanding of legalities, principles and processes required to fill a professional role in this field, and an appreciation of a professional ethic which emphasises responsibility and responsiveness to community needs. The honours year is available to meritorious students and is made up of 4 credit points of research training and 4 credit points of industry-based learning at an advanced level.

Course rules

Students must complete 8 credit points of core units.

Course structure

Year 4

Semester 1

SRR401 Honours Thesis A (S, X)

SRM448 Industry Placement A (X)*

SRR481 Research Methods Seminar (S, X)

Semester 2

SRR402 Honours Thesis B (S, X)*

SRM449 Industry Placement B (X)*

* *SRM448, SRM449 and SRR402 are two credit point units*

Further information

Faculty of Science and Technology
School of Architecture and Building
Tel 03 5227 8330
sci-tech@deakin.edu.au

Bachelor of Psychology

Award granted: Bachelor of Psychology
Campus: Offered at Geelong Campus at Waurn Ponds, Warrnambool Campus
Duration: 4 years full time or part-time equivalent
CRICOS code: 055179G
Deakin course code: H345

Course overview

The Bachelor of Psychology at the Geelong Campus at Waurn Ponds and Warrnambool Campus is designed to enable students to complete a four year sequence in psychology that complies with requirements for probationary registration as a psychologist with the Psychologists Registration Board of Victoria (PRBV) and also for associate membership of the Australian Psychological Society (APS).

It is comprised of the three-year undergraduate sequence in psychology and the fourth year honours program in psychology which are currently offered separately. Students will normally complete the course in four years of full time study or nine years part-time. Due to the stringent requirements of entry to an honours year and the requirements for registration, students who do not attain the progression standards may exit with a three-year award, the Bachelor of Applied Science (Psychology).

The undergraduate major in psychology is currently available to students enrolled in a three year psychology sequence within the following degrees: Bachelor of Arts, Bachelor of Management, Bachelor of Science, the Bachelor of Health Sciences, the combined Bachelor of Nursing / Bachelor of Applied Science (Psychology) and the Bachelor of Applied Science (Psychology) degree, this last degree is offered only on the Burwood campus. The fourth year sequence (Honours in Psychology) is currently available to students at both the Waterfront and Burwood campuses.

Course rules

The course comprises 32 1-credit point units including a minimum of 20 psychology units. At year one, two introductory units in psychology are taken (HPS111 Introduction to Psychology A and HPS121 Introduction to Psychology B). In addition students enrolled in the Bachelor of Psychology will take three foundation faculty units - HBS107 Understanding Health, HBS108 Health Information and Data and HBS110 Health Behaviour.

At year two, students typically take five units at a more advanced level (HPS201 Research Methods in Psychology A is a core unit, a minimum of four other units are selected from those on offer), together with electives to achieve 8 credit points for the year.

Course structure

Year 1

Semester 1

HPS111 Introduction to Psychology A (B, CBD, G, W, X)

HBS107 Understanding Health (B, CBD, G, W, X)

plus two elective units

Semester 2

HPS121 Introduction to Psychology B (B, CBD, G, W, X)

HBS110 Health Behaviour (B, CBD, S, W, X)

HBS108 Health Information and Data (Online)

plus one elective unit

Year 2

Semester 1

HPS203 Cognitive Psychology A (B, CBD, G, X)

HPS204 Introduction to Social Psychology (B, CBD, G, W, X)

plus two elective units

Semester 2

HPS201 Research Methods in Psychology A (B, CBD, G, W, X)

HPS202 Child and Adolescent Development (B, CBD, G, W, X)

HPS205 Behavioural Neuroscience (B, CBD, G, X)

plus one elective unit; the recommended elective is:

HPS206 Psychology in the Criminal Justice System (G)

* *HPS201 is a core unit*

Year 2 elective units

Four second-year elective units must be taken from the currently available psychology units listed above. The additional elective units at this level may include other psychology units, or students may choose to take complementary studies in other disciplines.

At year 3, students take an advanced unit in Research Methods in Psychology (HPS301) and a unit in Psychological Testing and Measurement (HPS309) together with at least three other third year psychology units.

Year 3

Semester 1

HPS301 Research Methods in Psychology B (B, CBD, G, X)

plus three elective units

Semester 2

HPS309 Psychological Testing and Measurement (B, CBD, G, X)

plus three elective units

Year 3 elective units

A minimum of three third-year elective units must be chosen from the psychology units listed below. The additional elective units at this level may include other psychology units, or students may choose to take complementary studies in other disciplines.

Semester 1

HPS302 Pathways Through Adulthood (B, CBD, G, X)

HPS307 Personality (B, CBD, X)

HPS395 Clinical Neuroscience (B, CBD, X)

Semester 2

HPS303 Cognitive Psychology B (B, CBD, G, X)

HPS304 The Social Psychology of Relationships and Groups (B, CBD, G, X)

HPS308 Psychopathology (B, G, X)

Year 4

Semester 1

HPS425 Honours in Psychology Part A (B, S)

HPS427 Honours in Psychology Part C (B, S)

Semester 2

HPS426 Honours in Psychology Part B (B, S)

HPS428 Honours in Psychology Part D (B, S)

The four units HPS425, HPS426, HPS427, HPS428 comprise the honours sequence in psychology. All four parts must be successfully completed before a result will be obtained. 8 credit points will be achieved at the end of the sequence.

Total coursework weighting at fourth year is 50%. The research thesis at fourth year is completed across the entire year and accounts for 50% of the total weighting. Attendance and presentation at the annual Faculty Fourth Year Research Conference and attendance at the weekly School Research colloquia are hurdle requirements.

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Psychology and Management

Award granted: Bachelor of Psychology and Management
Duration: 3 years full time or part-time equivalent
CRICOS code: 055177J
Deakin course code: H346
Note: Offered to continuing students only.

Course overview

The Bachelor of Psychology and Management at the Geelong Campus at Waurn Ponds will enable students to complete a major in psychology and a major in commerce such as management, human resource management or marketing. These undergraduate majors will allow further studies in either psychology or commerce. Students will normally complete the course in three years of full time study or seven years part-time.

The award aims to:

- develop students' knowledge base, competencies and skills to meet the academic competency requirements for an undergraduate psychology sequence prescribed by the Australian Psychological Society (APS) and the guidelines of the Psychologists Registration Board of Victoria(PRBV);
- allow students to complete a major in commerce that specialises in management studies; and
- develop students' skills and competencies as a Deakin graduate.

Course rules

The course comprises 24 1-credit point units, including 10 psychology units plus two faculty foundation units and 12 credit points of units from the Faculty of Business and Law. The units from Business and Law are as follows: a total of four core units, selected from four of the following areas: Accounting, Economics, Marketing, Management, Information Systems, Electronic Business, Business Communication, Human Resource Management and Law; and a total of 8 elective units. These units must be chosen so that the student completes a Commerce major sequence (six units) chosen from those offered within the accredited Bachelor of Commerce program (M300).

At least 14 credit points must be taken at year 2 or above, and at least 4 credit points at year 3. No more than 10 credit points may be taken at year 1.

The psychology units are as follows: At year one, two introductory units in psychology are taken (HPS111 Introduction to Psychology A and HPS121 Introduction to Psychology B) plus two foundation units (HBS107 Understanding Health and HBS108 Health Information and Data). At year two, students typically take four units at a more advanced level (HPS201 Research Methods in Psychology A is a core unit a minimum of three other units are selected from those on offer).

Course structure

Year 1

Semester 1

HPS111 Introduction to Psychology A (B, CBD, G, W, X)

HBS107 Understanding Health (B, CBD, G, W, X)

plus two Business and Law units

Semester 2

HPS121 Introduction to Psychology B (B, CBD, G, W, X)

HBS108 Health Information and Data (Online)

plus two Business and Law units

Year 2

Semester 1

Two Psychology elective units

Two Business and Law units

Semester 2

HPS201 Research Methods in Psychology A (B, CBD, G, W, X)

plus one Psychology elective unit

plus two Business and Law units

Unit HPS201 is a core unit

A minimum of three second-year elective units must be chosen from the psychology units listed below.

Semester 1

HPS203 Cognitive Psychology A (B, CBD, G, X)

HPS204 Introduction to Social Psychology (B, CBD, G, W, X)

Semester 2

HPS202 Child and Adolescent Development (B, CBD, G, W, X)

HPS205 Behavioural Neuroscience (B, CBD, G, X)

HPS206 Psychology in the Criminal Justice System (G)

At year 3, students take an advanced unit in Research Methods in Psychology (HPS301) and a unit in Psychological Testing and Measurement (HPS309) together with at least two other third year psychology units.

Year 3

Semester 1

HPS301 Research Methods in Psychology B (B, CBD, G, X)

plus one psychology elective

plus two Business and Law units

Semester 2

HPS309 Psychological Testing and Measurement (B, CBD, G, X)

plus one psychology elective

plus two Business and Law units

** HPS301 and HPS309 are core units*

Two third-year elective units must be chosen from the psychology units listed below.

Semester 1

HPS302 Pathways Through Adulthood (B, CBD, G, X)

HPS307 Personality (B, CBD, X)

HPS395 Clinical Neuroscience (B, CBD, X)

Semester 2

HPS303 Cognitive Psychology B (B, CBD, G, X)

HPS304 The Social Psychology of Relationships and Groups (B, CBD, G, X)

HPS308 Psychopathology (B, CBD, G, X)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Public Health and Health Promotion

Award granted: Bachelor of Public Health and Health Promotion
Campus: Offered at Melbourne Campus at Burwood
Duration: 3 years full time or part-time equivalent
CRICOS code: 012753D
Deakin course code: H313
This course was formerly titled Bachelor of Applied Science (Health Promotion)

Course overview

Health Promotion is a field that uses diverse approaches such as education, media, environmental change and policy development to maintain and improve the health of individuals, groups and

communities. The course assists students to develop a wide range of knowledge and practical skills in areas such as analysis of the determinants of health and illness among communities and populations, and developing approaches which lead to improvements in health. A strength of the course is its vocational relevance, which is maintained through the close association staff have established with practising professionals from a wide range of sectors, including health, education, environment and planning. Graduates will be equipped to work in areas such as government departments and non-government agencies, local government, health-promoting hospitals, health councils and foundations, community, primary and women's health services, divisions of general practice, aged care and other human services, health policy, and health public relations. The degree is a foundation for honours and postgraduate study that lead to a research career in health promotion and/or public health.

Course rules

The course comprises 24 credit points of study, including four foundation health units, nine core units in public health and health promotion and 11 elective units. No more than 10 credit points may be taken at level 1. At least 14 credit points of study must be at level 2 or 3, and at least 4 credit points at level 3. A maximum of 8 credit points may be chosen from other faculties.

All commencing students are required to successfully complete at least one wholly online unit.

Course structure

Year 1

Semester 1

HBS107 Understanding Health (B, CBD, G, W, X)

HBS109 Human Structure and Function (B, CBD, G, W, X)

plus two elective units

(Note: HSH111 Introduction to Public Health and Health Promotion is a recommended elective unit)

Semester 2

HBS108 Health Information and Data (Online)

HBS110 Health Behaviour (B, CBD, S, W, X)

plus two elective units

(Note: HSH112 Local and Global Environments for Health is a recommended elective unit)

Year 2

Semester 1

HSH201 Health Promotion Principles and Planning (B, CBD, G, W, X)

HSH205 Epidemiology and Biostatistics (B, CBD)

plus two elective units

Semester 2

HSH204 Determinants of Population Health (B, CBD)

HSH208 Health Communication (B, G, W, CBD)

HSH212 Health Promotion Skills and Strategies (B, CBD, X)

plus one elective unit

Year 3

Semester 1

HSH302 Politics, Policy and Health (B, CBD)

HSH313 Contemporary Health Issues (B, CBD)

plus two elective units

Semester 2

HSH303 Health Promotion Practicum (B, CBD)

HSH307 Health Promotion Evaluation (B, CBD, X)

plus two elective units

Note: HSH303 also offered in Semester 1

Health Promotion elective units

HSH105 Understanding Families and Health (B, CBD)

HSH111 Introduction to Public Health and Health Promotion (B)

HSH112 Local and Global Environments for Health (B)

HSH206 Human Development and Healthy Families (B, CBD)

HSH207 Socio-Economic Status and Health (B, CBD)*

HSH210 Social Diversity and Health (B, CBD)

HSH306 People, Health and Place (B, CBD)

** Note: This unit is available as an off-campus unit ONLY to students enrolled in E359 Bachelor of Education (Primary). Geelong students are required to enrol on-campus at Burwood, although not required to attend classes on-campus at Burwood.*

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Public Health and Health Promotion/Bachelor of Commerce

Award granted: Bachelor of Public Health and Health Promotion / Bachelor of Commerce
Campus: Offered at Melbourne Campus at Burwood
Duration: 4 years full time or part-time equivalent
CRICOS code: 031151F
Deakin course code: D388
Note: Formerly Bachelor of Applied Science (Health Promotion)/ Bachelor of Commerce

Course overview

The Bachelor of Public Health and Health Promotion/Bachelor of Commerce offers students the opportunity to develop health promotion skills relevant to health care and community settings and to pursue a complementary Commerce major such as management, marketing, human resource management, accounting and business information systems. The Faculty of Health, Medicine, Nursing and Behavioural Sciences and the Faculty of Business and Law are responsible for this combined course which leads to the awards of Bachelor of Public Health and Health Promotion and Bachelor of Commerce.

Course rules

This combined course comprises 32 credit points of study. Students will undertake 16 credit points in the Bachelor of Commerce and 16 credit points in the Bachelor of Public Health and Health Promotion. Course

requirements for both the Bachelor of Commerce (M300) and the Bachelor of Public Health and Health Promotion must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MSQ171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level three which must be Faculty of Business and Law units course-grouped to a Faculty of Business and Law undergraduate degree and undertaken at Deakin University.

The 16 credit points taken within the Faculty of Health, Medicine, Nursing and Behavioural Sciences must include the following core units: HBS107, HBS108, HBS109, HBS110, HSH201, HSH204, HSH205, HSH208, HSH212, HSH302, HSH303, HSH307 and HSH313. An additional three elective units must be taken from within the Faculty of Health, Medicine, Nursing and Behavioural Sciences.

All commencing students are required to successfully complete at least one wholly online unit.

See course entry Bachelor of Public Health and Health Promotion (H313) or Bachelor of Commerce (M300).

Course structure

Year 1

Semester 1

HBS107 Understanding Health (B, CBD, G, W, X)

HBS109 Human Structure and Function (B, CBD, G, W, X)

plus two commerce units

Semester 2

HBS108 Health Information and Data (Online)

HBS110 Health Behaviour (B, CBD, S, W, X)

plus two commerce units

Year 2

Semester 1

HSH201 Health Promotion Principles and Planning (B, CBD, G, W, X)

HSH205 Epidemiology and Biostatistics (B, CBD)

plus two commerce units

Semester 2

HSH204 Determinants of Population Health (B, CBD)

HSH208 Health Communication (B, G, W, CBD)

plus two commerce units

Year 3

Semester 1

HSH313 Contemporary Health Issues (B, CBD)

plus a HXX year 2 or 3 elective unit

plus two commerce units

Semester 2

HSH307 Health Promotion Evaluation (B, CBD, X)

HSH212 Health Promotion Skills and Strategies (B, CBD, X)

plus two commerce units

Year 4

Semester 1

HSH302 Politics, Policy and Health (B, CBD)

plus a HXX year 2 or 3 elective unit

plus two commerce units

Semester 2

HSH303 Health Promotion Practicum (B, CBD)

plus a HXX year 2 or year 3 elective unit

plus two commerce units

Health Promotion elective units

HSH206 Human Development and Healthy Families (B, CBD)

HSH207 Socio-Economic Status and Health (B, CBD)*

HSH210 Social Diversity and Health (B, CBD)

HSH306 People, Health and Place (B, CBD)

* *Note: This unit is available as an off-campus unit ONLY to students enrolled in E359 Bachelor of Education (Primary). Geelong students are required to enrol on-campus at Burwood, although not required to attend classes on-campus at Burwood.*

Further information

Faculty of Health, Medicine, Nursing and Behavioural Sciences Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Faculty of Business and Law
Tel 03 9244 6555
enqblm@deakin.edu.au

Bachelor of Science

Award granted: Bachelor of Science
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds
Duration: 3 years full time or part-time equivalent
CRICOS code: 023646E
Deakin course code: S320

Course overview

The Bachelor of Science (BSc) is available as a single degree course or as a combined degree course at Geelong with Arts, Commerce, Engineering and Law, and at Melbourne with Arts, Commerce, Law, and Teaching. Approved major sequences within the Bachelor of Science are as follows:

Biology (B, G)

Biological Chemistry (B)

Biotechnology (G)

Chemistry (G)

Earth Science (B)

Environmental Science (B)

Forensic Biology (G)

Information Technology (B, G, X)

Mathematical Modelling (B, G, X)

Multimedia Technology (B)

Nanotechnology (G)
Psychology (B, G)
Zoology (G)
The various science majors may also be taken as part of any other course, allowing 8 credit points of elective units.

Course rules

To be awarded the Bachelor of Science degree, a student must pass 24 credit points, of which 16 must be selected from science course-grouped units as set out below by campus:

Geelong students

- three compulsory Science Skills units (SBB111, SBC131 and SEP122)
- completion of SBS010 Laboratory Safety Induction Program (0-credit-point compulsory unit)
- at least one 8 credit point science major sequence
- four Professional Practice units (SIT191 or SEB121, EES200, SBS253 or SEB322 and SBS310)
- Up to 4 credit points of Industry Based Learning (IBL) (STP201, STP202, STP302) is optional
- Out of the remaining 9 credit points, 8 may be selected from units offered by any area of the University

Core Science Skills units

SBB111 Cells, Genes and Diversity (B, G)
SBC131 Principles of Chemistry (B, G)
SEP122 Physics for the Life Sciences (B, G)

Professional Practice Units

SIT191 Introduction to Statistics (G, X)or
SEB121 Fundamentals of Technology Management (G, X)
EES200 Communicating Science (B, G)
SBS253 Science in Industry (G, X)
or
SEB322 Research Design and Project Management (G, X)
SBS310 Research Methods (G, X)

Melbourne students

- At least one 4 credit point Science minor sequence (2 credit points at level one and 2 credit points at level two)
- Completion of SBS010 Laboratory Safety Induction Program (0-credit-point compulsory unit)
- At least one 8 credit point Science major sequence
- 4 Professional Practice units (SBS146, EES100, EES200, SBS250)
- Up to 4 credit points of Industry Based Learning (IBL) (STP201, STP202, STP302) is optional
- The remaining 8 credit points may be selected from units offered by any area of the University

Professional Practice units

SBS146 Working with Science (B)
EES100 Being a Science Learner (B)
EES200 Communicating Science (B, G)
SBS250 Community Science Project (Online)

Science Minor Study

Students must complete four units from within one of the Bachelor of Science major sequences, including at least two units from each of levels 1 and 2.

Of the 24 credit points required for the degree, up to 10 credit points may be taken at level 1, at least 14 credit points must be taken over levels 2 and 3, and there must be at least 6 credit points at level 3 of which at least 4 must be in science course-grouped units.

In order to receive a specialist Bachelor of Science award, students must satisfactorily complete all the unit requirements specified in that area of specialisation. Refer to the specialist course structures listed later in this section for specific requirements.

Units that count towards the science course-grouped units are based on the Bachelor of Science major sequences and Professional Practice units. In summary, all units commencing with the following codes are science course-grouped: SBB, SBC, SBF, SBS, SEK, SEP, SIT, SQA, SQB, SQE, SQP, STP and HPS. Students should seek advice from their enrolment officer for specific details.

The course structure offers students the flexibility to articulate into a combined Bachelor of Science course, such as BTeach (Science)/BSC at Melbourne after the first or second year of the course.

The Professional Practice stream, plus the optional industry based learning placement allows students to gain valuable work experience, giving them the opportunity to apply and consolidate knowledge gained in their course, experience work place culture and work place practices, explore career options and develop a professional network.

Major sequences

Biology (B, G)
Biological Chemistry (B)
Biotechnology (G)
Chemistry (G)
Earth Science (B)
Environmental Science (B)
Forensic Biology (G)
Information Technology (B, G, X)
Mathematical Modelling (B, G, X)
Multimedia Technology (B)
Nanotechnology (G)
Psychology (B, G)
Zoology (G)
The various science majors may also be taken as part of any other course allowing 8 credit points of elective units.

Details of major sequences

Biology (B, G)

There are a broad range of biology units available which allow students to focus on one or more of the following areas: animal/plant biology, physiology/cell biology, or biochemistry/molecular biology.

Year 1

SBB111 Cells, Genes and Diversity (B, G)
SBB132 Biology: Form and Function (B, G)
SBS010 Laboratory Safety Induction Program (B, G, W)

Year 2

Minimum of two units from:

SBB2-coded units

SQB2-coded units*

Year 3

Minimum of two units from:

SBB3-coded units

SQB3-coded units*

SBC311 Chemical Hazards (Online)

SBC312 Toxicology (Online)

SBS311 Research Project (B, G)

* *Students may complete a maximum of two SQB units as part of the 8 credit point Biology major sequence. Students are required to complete a minimum total of six units from levels 2 and 3 within the major which may include a maximum of 2 SQB units at levels 2 and 3. Prerequisites apply.*

Biological Chemistry (B)

The Biological Chemistry major provides the fundamental language of chemistry and chemistry arithmetic essential for students wishing to understand the more chemically oriented facets of modern biology.

Year 1

SBC131 Principles of Chemistry (B, G)

SBC152 Chemistry of Life (B, G)

SBS010 Laboratory Safety Induction Program (B, G, W)

Year 2

SBB212 Biochemistry (B, G)

SBC231 Analysis of Biological Materials (B)

SBC232 Chemical Systems (B)

SBB222 Biochemical Metabolism (B, G)

Year 3

SBC311 Chemical Hazards (Online)

SBC312 Toxicology (Online)

Biotechnology (G)

The Biotechnology major is designed such that students will learn how to apply aspects of modern genetics and microbiology to areas of increased importance such as the production of medicine, foods and feed stocks, chemicals, diagnosis of disease and the management of wastes.

Year 1

SBC152 Chemistry of Life (B, G)

SBS010 Laboratory Safety Induction Program (B, G, W)

Year 2

SEV216 Bio-Processing (G)

SBB212 Biochemistry (B, G)

SBB254 Genetics of Populations (B, G)

SBB234 Microbiology (B, G)

Year 3

SBB321 Molecular Biology Techniques (B, G)

SBB333 Plant Biotechnology (G)

SBB335 Applications of Biotechnology (G)

Chemistry (G)

The Chemistry major introduces students to the four major sub-disciplines of chemistry; analytical, inorganic, organic and physical chemistry. Students should note that the following major sequences do not qualify students for professional registration with the Royal Australian Chemical Institute (RACI).

Year 1

SBC131 Principles of Chemistry (B, G)

SBC152 Chemistry of Life (B, G)

SBS010 Laboratory Safety Induction Program (B, G, W)

Year 2

Choose two or more units from the following, prerequisites apply:

SBC203 Molecular Interaction and Catalysis (G)

SBB212 Biochemistry (B, G)

SBB222 Biochemical Metabolism (B, G)

SBC211 Introduction to Spectroscopic Principles (G)

SBC214 Organic Chemistry (G)

SBC229 Introduction to Separation Science (G)

Year 3

Choose two or more units from the following, prerequisites apply:

SBC311 Chemical Hazards (Online)

SBC312 Toxicology (Online)

SBC316 Analytical Chemistry (G)

SBC318 Synthetic and Medicinal Chemistry (G)

Note: A minimum of six SBC-coded units must be chosen from levels 2 and 3 within the major.

Earth Science (B)

The Earth Science major involves an integrated study of our planet and its environments, both past and present; an understanding of the interacting natural systems that operate on and within our planet; and an examination of the evolution of our planet over the immense perspective of time.

Year 1

SQE136 History of Life (B)

SQA102 The Physical Environment (B, G, W)

Year 2

SQB237 Biogeography (B)

SQE239 Terrain Evaluation (B)

Year 3

SQB341 Soils and Landforms (B)

SQE305 Catchment and Coastal Management (B)

SQE331 Hydrology and Water Resources Management (B)

SQE342 Risks to Healthy Environments (B)

Environmental Science (B)
There are a broad range of Ecology and Environmental Science units available including areas such as plant and animal conservation, environmental assessment and monitoring, property management planning, natural resource management and land rehabilitation, marine and freshwater biology, integrated pest management, environmental economics, fisheries management and aquaculture. Note that many of the units/areas of study are campus specific.

Year 1

Any two level 1 SQA/SQB/SQE coded units

Year 2

Any two level 2 SQA/SQB/SQE coded units

Year 3

Any two level 3 SQA/SQB/SQE coded units

Plus an additional two level 2 or level 3 SQA/SQB/SQE coded units Prerequisites apply.

Forensic Biology (G)
The Forensic Biology major incorporates an integrated study of biology with laboratory techniques, which are of relevance to forensic investigators.

Year 1

SBF111 Fundamentals of Forensic Science (G)

SBB132 Biology: Form and Function (B, G)

SBS010 Laboratory Safety Induction Program (B, G, W)

Year 2

SBB211 Principles of Physiology (B, G)

SBB221 Anatomy and Physiology (B, G)*

SBB254 Genetics of Populations (B, G)

SBF208 Forensic Biology 1 (G)

Year 3

SBB321 Molecular Biology Techniques (B, G)

SBC312 Toxicology (Online)

Note: prerequisites apply.

Information Technology (B, G, X)
The Information Technology major allows students to gain a thorough grounding in the basic skills of computing, such as computer programming and software engineering. At the same time the program provides theoretical understanding and experience necessary to enable graduates to keep abreast of the rapidly changing field.

Year 1

SIT101 Fundamentals of Information Technology (B, G, X)

SIT103 Database (B, G, X)

Year 2

SIT201 Systems Analysis and Design (B, G, X)

SIT202 Computer Networks (B, G, X)

plus any level 2 SIT-coded unit

Year 3

SIT301 IT Practice (Online)

SIT302 Project (B, G, X)

plus any level 3 SIT-coded unit

Mathematical Modelling (B, G*, X)
The Mathematical Modelling major study may be included in any undergraduate degree which allows 8 credit points to be undertaken outside of the specified degree. A Mathematical Modelling major can be studied independently in the Bachelor of Arts or Bachelor of Science or taken together in either of the courses.

Year 1

SIT192 Discrete Mathematics (B, G, X)

SIT194 Introduction to Mathematical Modelling (B, G, X)

Year 2

SIT281 Introduction to Cryptography (B, G, X)

SIT291 Mathematical Methods for Information Modelling (B, X)

SIT292 Linear Algebra and Applications to Data Communications (B, X)

Year 3

SIT302 Project (B, G, X)

SIT392 Public-Key Cryptography (B, G, X)

SIT399 Advanced Topics in Mathematics (B, X)

* *Note: Students at Geelong Campus at Waurn Ponds will need to take some units in off campus mode.*

Multimedia Technology (B)
Multimedia technology is a growing area of technology that deals with designing, authoring, communicating, and using multimedia information.

Year 1

SIT161 Principles of Interactive Media (B)

SIT162 Design of Interactive Media Systems (B)

Year 2

SIT261 Multimedia Delivery Systems (B)

SIT262 Authoring of Interactive Media (B)

SIT263 Interface Design of Interactive Media (B)

SIT253 Audio and Visual Game Elements (B, G, X)

Year 3

SIT361 Multimedia Systems and Technology (B)

SIT362 Advances in Interactive Media (B)

Nanotechnology (G)
Nanotechnology is an emerging science that involves manipulating molecules like tiny 'building blocks' to develop new materials. The science will change the way we live, having an enormous impact on medicine, health, electronics, new materials and the environment. Students gain a fundamental understanding of materials science, chemistry and biology in the context of nanoscale applications. The focus is on problem-solving and manipulating molecules to help design new products.

Year 1

SEK101 Introduction to Nanotechnology (G)

SEM111 Materials 1 (G, X)

SBS010 Laboratory Safety Induction Program (B, G, W)

Year 2

SEK211 Nanomaterials (G)

SEK212 Nanometrology (G)

SEK203 Nanoelectronics (G)

Year 3

SBB320 Nanobiotechnology (G)

SEK301 Nanotechnology and the Environment (G)

SEK302 Nanomedicine (G)

Details of major sequences

Psychology (B, G)

Refer to Health, Medicine, Nursing and Behavioural Sciences section for details.

Zoology (G)

Students taking this major will study the biology of animals from a number of aspects ranging from an understanding of how animals work, their evolution and their relationship with the environment.

Year 1

SBB111 Cells, Genes and Diversity (B, G)

SBB132 Biology: Form and Function (B, G)

SBS010 Laboratory Safety Induction Program (B, G, W)

Year 2

SBB204 Animal Biology (B, G)

SBB254 Genetics of Populations (B, G)

SQB263 Marine and Coastal Ecosystems (*G, W)

Year 3

SBB315 Comparative Animal Physiology (Online)

SBB337 Animal Reproduction and Behaviour (G)

SBB370 Evolution (B, X)

Further information

Faculty of Science and Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Science and Technology—Dean's Scholars Program

Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Geelong Waterfront Campus, and Warrnambool Campus.

The Science and Technology—Dean's Scholars Program aims to recognise, reward and nurture high achieving students.

Students receive an annual scholarship and are assigned an academic mentor throughout their course, and receive career development guidance. Students are required to maintain a high level of academic achievement. Students have the opportunity to undertake industry-based learning (IBL) as part of their course.

Students selected into the Science and Technology—Dean's Scholars Program will choose a course from the following list of undergraduate courses offered by the Faculty of Science and Technology (course prerequisites apply). Note that not all courses are available on all campuses.

Single-degree Courses:

Bachelor of Biological Science (B)

Bachelor of Biomedical Science (B, G)

Bachelor of Construction Management (S)

Bachelor of Design (Architecture) (S)

Bachelor of Engineering (G)

Bachelor of Environmental Science (Environmental Management) (B)

Bachelor of Environmental Science (Freshwater Biology and Management) (W)

Bachelor of Environmental Science (Marine Biology) (W)

Bachelor of Environmental Science (Wildlife Conservation and Biology) (B)

Bachelor of Forensic Science (G)

Bachelor of Information Technology (B, G)

Bachelor of Information Technology (Computer Science / Software Development) (B)

Bachelor of Information Technology (Games Design and Development) (B, G)

Bachelor of Information Technology (IT Security) (B)

Bachelor of Information Technology (Multimedia Technology) (B)

Bachelor of Information Technology (Web and Mobile Technologies) (G)

Bachelor of Property and Real Estate (B)

Bachelor of Science (B, G)

Combined courses:

Bachelor of Design (Architecture)/ Bachelor of Construction Management (S)

Bachelor of Construction Management / Bachelor of Facilities Management (S)

Bachelor of Engineering / Bachelor of Information Technology (G)

Bachelor of Engineering / Bachelor of Science (G)

Further information

Faculty of Science and Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Science (Biological Science) (Honours)

Award granted: Bachelor of Science (Biological Science) (Honours)
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds
Duration: 1 year full time or part-time equivalent
CRICOS code: 006219K
Deakin course code: S411

Course overview

Students who have completed a Bachelor of Biological Science degree or equivalent and have a good academic record may apply to undertake an honours year. Normally an overall level of academic performance at 65% or greater in level 3 units is required to be eligible to join the honours program.

The Bachelor of Science (Biological Science) (Honours) degree includes a combination of coursework assignments and a research project. Each student will work with a member of staff who is experienced in research and can assist the student to gain an insight into research and independent investigation.

Each honours student must have a suitable research project and a supervisor. Adequate resources must also be available for supporting the student's research.

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Science (Biomedical Science) (Honours)

Award granted: Bachelor of Science (Biomedical Science) (Honours)
Campus: Offered at Melbourne Campus at Burwood
Duration: 1 year full time or part-time equivalent
CRICOS code: 053557B
Deakin course code: S433

Course overview

Students who have completed a Bachelor of Biomedical Science degree or equivalent and have a good academic record may apply to undertake an honours year. Normally an overall level of academic performance at 65% or greater in level 3 units is required to be eligible to join the honours program.

The Bachelor of Science (Biomedical Science) (Honours) degree includes a combination of coursework assignments and a research project. Each student will work with a member of staff who is experienced in research and who can assist the student to gain an insight into research and independent investigation.

Each honours student must have a suitable research project and a supervisor. Adequate resources must also be available for supporting the student's research.

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Science (Biotechnology)

Award granted: Bachelor of Science (Biotechnology)
Duration: 3 years full time or part-time equivalent
CRICOS code: 035506G
Deakin course code: S319
Note: Offered to continuing students only. Continuing students should contact their enrolment officer for further information.

Further information

Faculty of Science and Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Bachelor of Science (Biotechnology) (Honours)

Award granted: Bachelor of Science (Biotechnology) (Honours)
Campus: Offered at Geelong Campus at Waurn Ponds
Duration: 1 year full time or part-time equivalent
CRICOS code: 023639D
Deakin course code: S419
Note: Offered to continuing students only. Continuing student should contact their Enrolment Officer for further information.

Further information

Faculty of Science and Technology
Tel 03 9244 6699
Email sci-tech@deakin.edu.au

Bachelor of Science (Chemical Science)

Award granted: Bachelor of Science (Chemical Science)
Duration: 3 years full time or part-time equivalent
CRICOS code: 002392G
Deakin course code: S322
Note: Offered to continuing students only. Continuing students should contact their enrolment officer for further information.

Further information

Faculty of Science and Technology
Tel 03 9244 6699
Email sci-tech@deakin.edu.au

Bachelor of Science (Chemical Science) (Honours)

Award granted: Bachelor of Science (Chemical Science) (Honours)
Campus: Offered at Geelong Campus at Waurn Ponds
Duration: 1 year full time or part-time equivalent
CRICOS code: 006220F
Deakin course code: S412
Note: Offered to continuing student only.
Continuing students should contact their enrolment officer for further information.

Further information

Faculty of Science and Technology
Tel 03 9244 6699
Email sci-tech@deakin.edu.au

Bachelor of Science (Psychology) (Honours)

Award granted: Bachelor of Science (Psychology) (Honours)
Campus: Offered at Melbourne Campus at Burwood, Geelong Waterfront Campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 006222D
Deakin course code: H450

Course overview

The honours program assumes, and builds on, the content and research methods areas of psychology provided by the three-year undergraduate psychology sequence offered by the School of Psychology at Deakin and accredited by the Australian Psychological Society (APS) or an equivalent APS-accredited sequence (see below). The honours program is designed to provide students with the knowledge base and research skills to enable them to undertake a higher degree by research in psychology, to undertake advanced professional training in psychology, or to seek employment in an area of psychology using the skills acquired during a four year degree. The honours program is offered in on-campus mode only.

Course rules

Psychology honours consists of two components: coursework and a thesis. The coursework component (consisting of lectures, seminars and tutorials) contributes 50% to the final grade of honours awarded. As required by the accreditation guidelines of the Australian Psychological Society, the coursework covers:

- research methods;
- professional, conceptual and ethical issues in the science and practice of psychology;
- issues in psychological assessment; and
- counselling and interpersonal skills.

For further details of the coursework component, see the unit description for HPS425 and HPS426.

The thesis component (see HPS427 and HPS428) contributes 50% to the final grade of honours awarded. The thesis is a write-up (current length approximately 9000 words) of an individual research project based on an original piece of empirical research. A range of types of data (qualitative, quantitative, subjective, objective) and a range of data-collection settings and methodologies can be used as the basis of the thesis component.

The thesis is submitted in two parts: a 4000 word literature review submitted mid-year and a 5000-word report on the empirical component submitted in October. The literature review and empirical report section of the thesis typically contribute 15% and 35% respectively to the final mark for the thesis component. Both sections are marked by two independent markers. Attendance and presentation at the annual Faculty Fourth Year Research Conference and attendance at the weekly School Research Colloquia are hurdle requirements.

Course structure

Coursework units

HPS425 Honours in Psychology Part A (B, S)
HPS426 Honours in Psychology Part B (B, S)
HPS427 Honours in Psychology Part C (B, S)
HPS428 Honours in Psychology Part D (B, S)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Science/Bachelor of Laws

Award granted: Bachelor of Science / Bachelor of Laws
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds
Duration: 5 years full time or part-time equivalent
CRICOS code: 015203K
Deakin course code: D331

Course overview

Combining another degree with a Bachelor of Laws is an excellent way to enhance understanding of the context in which the law operates. In the Bachelor of Science/Bachelor of Laws combined course, students can combine studies in law with studies in science, such as biology, biological chemistry, biotechnology, chemistry, earth science, environmental science, information technology, nanotechnology, mathematical modelling, multimedia technology, psychology or zoology. The Faculty of Science and Technology and the Faculty of Business and Law are responsible for this combined course which leads to the awards of Bachelor of Science and Bachelor of Laws.

Course rules

This combined course consists of 40 credit points of study. Students will undertake 16 credit points in the Bachelor of Science and 24 credit points in the Bachelor of Laws. Course requirements for both the Bachelor of Science (S320) and the Bachelor of Laws (M312) must be satisfied.

To satisfy the Bachelor of Science requirements students must complete 16 credit points in the Faculty of Science and Technology, (including at least one 8-credit-point major sequence in a specific science discipline, a minor study and four core Professional Practice units), a maximum of six units at level 1 and a minimum of four units at level 3.

Within the 24 credit points required in the Bachelor of Laws 20 credit points are core and 4 credit points are studied as Law elective units. In addition, students must complete dispute resolution and professional experience requirements.

All students are required to successfully complete at least one wholly online unit.

See course entry for Bachelor of Science (S320) or Bachelor of Laws (M312)

Further information

Faculty of Science and Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Faculty of Business and Law
Tel 03 5227 1277 Geelong
enqbuslaw-g@deakin.edu.au
Tel 03 9244 6555 Melbourne
enqblm@deakin.edu.au

Bachelor of Social Work

Award granted: Bachelor of Social Work
Campus: Offered at Geelong Waterfront Campus, off campus
Duration: 4 years full time or part-time equivalent
CRICOS code: 015207F
Deakin course code: H330

Course overview

The four-year Bachelor of Social Work course provides a progressive and innovative approach to social work with emphasis on personal, community and social development in urban/rural and local/global contexts. The course engages with the interplay between diversity, power and social inequality through anti-oppressive, empowerment and critically-reflective approaches to social work practice and social policy. Field education placements provide an opportunity for students to learn from experience under the supervision of qualified social work practitioners. As social work at Deakin has a rural focus, one of the two placements will be undertaken in a rural setting.

Students will be required to obtain a Police Records Check (PRC) each year prior to undertaking field placements. Students may also be required to obtain a Working with Children (WWC) Check.

The Bachelor of Social Work is offered at pass or honours level. An honours stream is available in the fourth year.

On successful completion of the Bachelor of Social Work course, students should have the following discipline-specific knowledge and abilities:

- understanding of the interplay between the broad socio-economic, interpersonal and personal influences on individual peoples' lives
- knowledge and understanding of how the socio-political and policy contexts in which they work influences their day-to-day practice
- knowledge and understanding of a range of social research methods and the ability to design and conduct research directly relevant to social work practice
- understanding of the broad inter-disciplinary nature of social work and an ability to apply knowledge from theories, research and experience in practice with individuals, families, groups and communities
- commitment to principles of non-discrimination, human rights and social justice, and an ability to apply these principles in relation to traditionally marginalised and disadvantaged groups
- ability to work across social and cultural differences, whilst respecting difference and multiple diversities of identities
- commitment to maintaining and improving personal and professional standards of practice in the context of a capacity for lifelong learning.

Course rules

Students are required to successfully complete 32 credit points of study.

Course structure

Year 1

Semester 1

AIP107 Contemporary Australian Politics (B, G, W, X)
ASC101 Introduction to Sociology A (B, G, W, X)
HSW101 Introduction to Social Work (S, X)
HBS107 Understanding Health (B, CBD, G, W, X)

Semester 2

ASC102 Introduction to Sociology B (B, G, W, X)
HSW111 Social Work Theory for Practice (S, X)
HSW112 Self and Society (S, X)
plus
HBS110 Health Behaviour (B, CBD, S, W, X)
or
HPS111 Introduction to Psychology A (B, G, W, X)

Year 2

Semester 1

AIP230 Public Policy in Australia (B, G, W*, X)
HSW221 Social Work Research in Ethical and Political Contexts (S, X)
HSW235 Community Development (S, X)
plus one elective)

Semester 2

ASC204 Culture and Control: Boundaries and Identities (B*, G*, W**, X*)
HSW212 Social Work Practice A (S, X)
MLS231 Legal and Ethical Contexts of Social Work (G, X)
plus one elective

Year 3

Semester 1

HSW314 Social Work Field Education A (S, X)

Semester 2

ASC387 Individuals, Families and Households (B, G, W, X)
HSW313 Social Work Practice B: Anti-Oppressive and Empowerment Practice (S, X)
HSW316 Critical Social Policy (S, X)
HSW322 Applied Social Research in Ethical and Political Context (Online)

Year 4

Semester 1

HSW402 Critical Social Work Practice (S, X)
HSW434 Administration and Policy Development: the Organisational Context (S, X)
HSW452 Social Work in Uncertainty (S, X)
plus one elective

Semester 2

HSW415 Social Work Field Education B (S, X)

Summer semester

HSW330 International Experience: Comparative Social Policy (S)
Note: Students must consult with the Unit Chair before enrolling in HSW330.

Honours units

For those completing the course at honours level

Year 4

Semester 1

HSW434 Administration and Policy Development: the Organisational Context (S, X)

HSW402 Critical Social Work Practice (S, X)

HSW456 Honours Research Project in Social Work A (S, X)

Semester 2

HSW415 Social Work Field Education B (S, X)

HSW457 Honours Research Project in Social Work B (S, X)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Bachelor of Sport Development

Award granted: Bachelor of Sport Development
Campus: Offered at Melbourne Campus at Burwood
Duration: 3 years full time or part-time equivalent
Deakin course code: M320

Course overview

The Bachelor of Sport Development focuses on the development of sport (i.e. sports systems and planning for participation) and development through sport (building social capital and cohesion in communities through sport). The course draws on three streams of study: sport management and marketing, coaching, and exercise and sport science.

Course rules

The Bachelor of Sport Development requires the completion of 24 credit points comprising 10 credit points of Business and Law units, 10 credit points of Health, Medicine, Nursing and Behavioural Sciences units and 4 credit points of elective units.

Course structure

Year 1

Semester 1

HBS107 Understanding Health (B, G, W, X)

HSE105 Principles of Sport Coaching (B)

MMM240 Organisational Behaviour (B, G, W, X)

MMS100 Sport Organisation (B)

Semester 2

HBS109 Human Structure and Function (B, G, W, X)

MMK277 Marketing Management (Online)

MMS201 Sport in Society (B)

plus one HBS/HSE elective

Year 2

Semester 1

HSE201 Exercise Physiology (B, X)

HSE205 Advanced Sport Coaching Theory and Practice (B)

MLC310 Sport and the Law (B, Online, X)

MMK393 Advertising and Public Relations (B, G, W, X)

Semester 2

HSE204 Motor Learning and Development (B, X)

MMH299 Business Communication (B, G, W, X)

MMS308 Sport Marketing (B)

plus one Business and Law elective

Year 3

Semester 1

HSE301 Principles of Exercise Prescription (B, X)

HSE305 Issues in Sport Coaching (B)

MMS307 Sport Facility and Event Management (B)

plus one HBS/HSE elective

Semester 2

HSE302 Exercise Programming (B)

HSE321 Sport Development Practicum (B)

MMS314 Planning for Sport Policy and Development (B)

plus one Business and Law elective

Recommended HBS/HPS and HSE electives

HBS108 Health Information and Data (Online)

HBS110 Health Behaviour (B, S, W, X)

HPS121 Introduction to Psychology B (B, G, W, X)

HSE102 Functional Human Anatomy (B, X)

HSE106 Introduction to Sport Coaching Practice (B)

HSE202 Biomechanics (B, X)

HSE203 Exercise Behaviour (B, G, X)

HSE309 Behavioural Aspects of Sport and Exercise (B, X)

Further information

Faculty of Business and Law
Tel 03 9244 6555
enqblm@deakin.edu.au

Faculty of Health, Medicine, Nursing and Behavioural Sciences
Faculty Student Centre
Tel 03 9251 7777
hbs-support@deakin.edu.au

Bachelor of Teaching (Primary and Secondary)

Award granted: Bachelor of Teaching (Primary and Secondary)
Campus: Offered off campus
Duration: 2 years full time or part-time equivalent
Deakin course code: E365
Note: Course version for students who commenced prior to 2007 is available from the current students website <www.deakin.edu.au/current-students>. Continuing students should discuss unit selection with their enrolment officer.

Further information

Faculty of Education
Tel 03 5227 1483 Geelong
Tel 03 9244 6281 Melbourne
ed-btch_prim_sec_off@deakin.edu.au

Bachelor of Teaching (Primary and Secondary)

Award granted: Bachelor of Teaching (Primary and Secondary)
Campus: Melbourne Campus at Burwood,
Geelong Campus a Waurn Ponds
Duration: 2 years full time or part-time equivalent
CRICOS code: 052318C
Deakin course code: E455
Note: Course version for students who commenced prior to 2007 is available from the current students website <www.deakin.edu.au/current-students>. Continuing students should discuss unit selection with their enrolment officer.

Further information

Faculty of Education
Tel 03 5227 1483
Tel 03 9244 6281
ed-btch_prim_sec_b@deakin.edu.au
ed-btch_prim_sec_g@deakin.edu.au

Bachelor of Teaching (Primary and Secondary)

Award granted: Bachelor of Teaching (Primary and Secondary)
Campus: Offered off campus
Duration: 2 years full time or part-time equivalent
Deakin course code: E365
Note: Current course version for students commencing 2007 onwards.

Course overview

This course is designed to prepare graduates with an approved degree for teaching in primary and secondary schools. It is offered in the off-campus mode. The course comprises 16 compulsory units of education and professional studies and a minimum of 45 days of primary school experience and a minimum of 45 days of secondary school experience.

Course rules

To be awarded the Bachelor of Teaching (Primary and Secondary) a student must satisfactorily complete 16 credit points of study taken from the list of course-grouped units leading to the award.

The course of study shall normally be completed within a period of not less than four semesters of full-time study or part-time equivalent and not more than nine semesters of study or part-time equivalent. Further extensions of time may be granted with the permission of the Faculty Board which must not exceed 10 consecutive years from the date the student first enrolled in the course.

The course of study shall include satisfactory completion of at least 45 days of supervised school experience in a primary setting and at least 45 days of supervised school experience in a secondary setting.

The course of study shall include secondary curriculum method studies normally related to at least one major sequence of at least 6 credit points or equivalent and at least one minor sequence of at least 4 credit points or equivalent satisfactorily completed in the approved tertiary program undertaken prior to entry.

Course structure

Note: Students enrolled prior to 2007 should contact their enrolment officer for course advice.

Off campus

Off-campus students are expected to take no more than 2 credit points of study per semester but have the option of increasing or decreasing this load by negotiation with the course coordinator. Off-campus students should note that the normal professional experience (school experience) requirements apply.

Off campus

Year 1

Semester 1

EEE404 Children: Culture, Development and Learning (B, X)
ECL400 Primary Language Education 1 (X)
EEP501 Primary School Experience 5a

Semester 2

EEE405 Creating Effective Learning Environments (B, G, X)
EME497 Primary Mathematics Education 1 (X)

Year 2

Semester 1

ECA551 Primary Arts Education (X)
ECS501 Primary Humanities, Societies and Environments (HSE) (X)
EEP504 Primary School Experience 5d

Semester 2

ESH500 Primary Physical and Health Education (B, G, X)
EES540 Primary Science Education (X)

Year 3

Semester 1

EME500 Primary Mathematics Education 2 (X)
EEY501 Secondary School Experience 5a
Secondary Curriculum Study A or middle school (first teaching method)

Semester 2

ECL500 Primary Language Education 2 (X)
Secondary Curriculum Study B or senior school (first teaching method)

Year 4

Semester 1

EEE504 Curriculum, Assessment and Reporting (B, X)
EEY502 Secondary School Experience 5b
Secondary Curriculum Study A or middle school (second teaching method)

Semester 2

EEE505 Becoming a Professional Educator (B, G, X)
Secondary Curriculum Study B or senior school (second teaching method)

Notes:

(i) All units are 1 credit point unless otherwise noted

(ii) EEE404, EEE405, EES540, EEE504 and EEE505 are 0.75 credit point units

(iii) EEP504 is a 0.50 credit point unit

(iv) EEP501, EEY501, EEY502 are 0.25 credit point units

Secondary curriculum studies

Note: Students are required to undertake professional experience placements concurrently with enrolment in secondary curriculum studies.

Specialist Area Guidelines for teachers can be found on the Victorian Institute of Teaching (VIT) website.

Music

(ECA431/ECA432 students to select Music specialism)

ECA431 Arts Education Discipline Study 1 (B, G, X)

ECA432 Arts Education Discipline Study 2 (B, G, X)

Visual Arts

(ECA431/ECA432 students to select Visual Arts specialism)

ECA431 Arts Education Discipline Study 1 (B, G, X)

ECA432 Arts Education Discipline Study 2 (B, G, X)

Commerce

ECS471 Humanities, Societies and Environments: Curriculum Study A (B, G, X)

ESJ460 Studies in Curriculum 4 (B, X)

Note: ESJ460 students to select Senior Commerce: Curriculum Study specialism.

English

ECL461 English Education A (B, G, X)

ECL462 English Education B (B, G, X)

Humanities, Societies and Environments (formerly SOSE)

ECS471 Humanities, Societies and Environments: Curriculum Study A (B, G, X)

ECS472 Humanities, Societies and Environments: Curriculum Study B (B, G, X)

Health

ESH402 Health Education: Curriculum Study (B, G, X)

ESH403 Senior Health and Human Development: Curriculum Study (B, G, X)

Notes:

(i) ESH402 (B, G) offered semester 1 each year, (X) offered alternate years 2008, 2010.

(ii) ESH403 (B, G) offered semester 2 each year, (X) offered alternate years 2008, 2010.

Mathematics

ESM424 Mathematics: Curriculum Study (B, G, X)

ESM425 Senior Mathematics: Curriculum Study (B, G, X)

Environmental Science

ESS441 Environmental Science and Society: Curriculum Study (B, G, X)

ESS442 Senior Environmental Science: Curriculum Study (B, G, X)

Biology

ESS444 Science: Curriculum Study (B, G, X)

ESS467 Senior Biology: Curriculum Study (B, G, X)

Chemistry

ESS444 Science: Curriculum Study (B, G, X)

ESJ460 Studies in Curriculum 4 (B, X)

Note: ESJ460 students to select Senior Chemistry: Curriculum Study specialism.

Double method requirements (off campus)

To meet the specific requirements for double methods in Humanities, Mathematics, Music and Visual Arts, the following units must be completed in addition to the relevant secondary studies units listed above.

Humanities, Societies and Environments (formerly SOSE)

ECS420 Contemporary Global Issues in Social, Political and Environmental Learning (B, G, X)

ECS421 Learning Beyond the Classroom: Local Communities (B, G, X)

Mathematics

ESM415 Problem Solving in the Mathematics Classroom (X)

and one of:

ESM438 Evaluating Children's Progress (X)

or

ESM433 Exploring Space and Numbers (X)

Notes:

(i) ESM438 offered in alternate years 2008, 2010

(ii) ESM433 offered in alternate years 2009, 2011

Music

(ECA433/ECA434 students to select Music specialism)

ECA433 Arts Education Discipline Study 3 (B, G, W, X)

ECA434 Arts Education Discipline Study 4 (B, G, W, X)

Visual Arts

(ECA433/ECA434 students to select Visual Arts specialism)

ECA433 Arts Education Discipline Study 3 (B, G, W, X)

ECA434 Arts Education Discipline Study 4 (B, G, W, X)

Working with Children Check

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: <www.justice.vic.gov.au> (external site).

School experience placements in schools in the course of a university degree are "child-related work". Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student's responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

School Experience requirements

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 90 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the School Experience Office and students do not make contact with schools regarding placements under any circumstances.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the School Experience Office. Students should also note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An 'unsatisfactory' result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: www.vit.vic.edu.au)

School experience enrolment

Students need to carefully follow the instructions correctly when enrolling or re-enrolling Online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the School Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the School Experience Handbook each year from the School Experience Office (also available at deakin.edu.au/education/schoolexp). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

Off-Campus Bachelor of Teaching (Primary and Secondary) students

Students enrol in school experience units in second semester and negotiate with the School Experience Office regarding their placement dates and arrangements. Students will receive a copy of the School Experience Handbook from the School Experience Office on the Geelong Campus at Waurn Ponds and are encouraged to liaise closely with this Office when enrolled in these units. Off-campus students undertake their supervised school experience in two blocks with a minimum of 3 consecutive whole days per week, for each setting. Students who wish to undertake their supervised school experience overseas should note that it is to be conducted only in schools using the English language as the main language for instruction. All arrangements for professional experience must be approved by the Faculty of Education.

Schedule of School Experience units

Bachelor of Teaching (Primary and Secondary) off campus

EEP501 Primary School Experience 5a

X - 25 day block with minimum three consecutive days per week

EEP504 Primary School Experience 5d

X - 20 day block with minimum three consecutive days per week

EEY501 Secondary School Experience 5a

X - 25 day block with minimum three consecutive days per week

EEY502 Secondary School Experience 5b

X - 20 day block with minimum of three consecutive days per week

Further information

Faculty of Education
Tel 03 5227 1483 Geelong
Tel 03 9244 6281 Melbourne
ed-btch_prim_sec_off@deakin.edu.au

Bachelor of Teaching (Primary and Secondary)

Award granted: Bachelor of Teaching (Primary and Secondary)
Campus: Melbourne Campus at Burwood
Duration: 2 years full time or part-time equivalent
CRICOS code: 052318C
Deakin course code: E455
Note: For offer at Melbourne Campus at Burwood from 2007 onwards, and for continuing Geelong Campus at Waurn Ponds students who commenced in 2007.

Course overview

This course is designed to prepare graduates with an approved degree for teaching in primary and secondary schools. It is offered full time and part-time on campus at the Melbourne Campus at Burwood. The course comprises 16 compulsory credit points of study of education and professional studies inclusive of the minimum of 45 days of primary school experience and a minimum of 45 days of secondary experience.

Note: A new postgraduate primary teaching course 'E665 Graduate Diploma of Teaching (Primary)' is offered on-campus at the Geelong Campus at Waurn Ponds for the first time commencing Summer Semester (November 2007).

Professional experience requirements

Students are required to undertake professional experience placements concurrently with their primary and secondary curriculum method studies. Students must be enrolled in an appropriate secondary school experience unit in addition to enrolment in the secondary curriculum study method units.

Students may be required to complete the school experience component of the course outside the academic year. A satisfactory level of teaching competence during school experience is required for the award of the degree.

LOTE/TESOL requirements

Students wishing to specialise in teaching languages other than English (LOTE) or teaching English to speakers of other languages (TESOL) within the Bachelor of Teaching (Primary and Secondary) should note the following LOTE/TESOL requirements:

LOTE

Students are advised that the requirements of the Victorian Institute of Teaching for primary and secondary teachers of LOTE (Languages Other Than English) are as follows:

- A post–year 12 major study in the language, together with teaching methodology in LOTE.
- Native speakers of the language may seek a statement of equivalence from a Victorian university to verify that they meet the standard of a 'post–year 12 major study'.
- Teachers wishing to get recognition in languages which are not taught in Victorian universities and for which university statements of equivalence are not available, may seek equivalence accreditation with the Department of Education and Training, Victoria.

TESOL

The Victorian Institute of Teaching requirements for TESOL (Teaching English to Speakers of Other Languages) include a sub-major in one of:

- linguistics, or
- a second language (i.e. not the teacher's first language), or appropriate TESOL studies; together with
- teaching methodology in TESOL.

Contact hours

For each unit of study students are expected to participate in at least three hours of formal contact each week of semester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

Course rules

To be awarded the Bachelor of Teaching (Primary and Secondary) a student must satisfactorily complete 16 credit points of study taken from the list of course-grouped units leading to the award. The course of study shall normally be completed within a period of not less than four semesters of full-time study or part-time equivalent and not more than nine semesters of study or part-time equivalent. Further extensions of time may be granted with the permission of the Faculty Board which must not exceed 10 consecutive years from the date the student first enrolled in the course.

The course of study includes the satisfactory completion of at least 45 days of supervised school experience in a primary setting and at least 45 days of supervised school experience in a secondary setting. The course of study shall include secondary curriculum method studies normally related to at least one major sequence of at least 6 credit points or equivalent and at least one minor sequence of at least 4 credit points or equivalent satisfactorily completed in the approved tertiary program undertaken prior to entry.

Course structure

Note: Students enrolled prior to 2007 should contact their enrolment officer for course advice.

Year 1

Melbourne Campus at Burwood

Semester 1

EEE404 Children: Culture, Development and Learning (B, X)

ECJ411 Language, Dance, Drama and Humanities, Societies and Environments Education (B)

ECJ412 Humanities, Societies and Environments, Language, Music: Education (B)

ESJ420 Developing Understanding of Mathematics, Science and Technology (B)

EEP501 Primary School Experience 5A

Semester 2

EEE405 Creating Effective Learning Environments (B, G, X)

ECJ413 Visual Arts, Language, Humanities, Societies and Environments: Education (B)

ESH500 Primary Physical and Health Education (B, G, X)

EEJ421 Effective Teaching of Mathematics, Science and Technology (B)

EEP502 Primary School Experience 5B

EEP503 Primary School Experience 5C

Year 2

Melbourne Campus at Burwood

Semester 1

EEE504 Curriculum, Assessment and Reporting (B, X)

EXC510 Bridging the Gap: Mathematics and Language Education in the Middle Years (B, G)

EEY501 Secondary School Experience 5A

Secondary Curriculum Study A or middle school (first method area 1 unit)

Secondary Curriculum Study A or middle school (second method area 1 unit)

Semester 2

EEE505 Becoming a Professional Educator (B, G, X)

EEH530 Promoting Student Wellbeing (B, G)

EEY502 Secondary School Experience 5B

EEY503 Secondary School Experience 5C

Secondary Curriculum Study B or senior school (first method area 1 unit)

Secondary Curriculum Study B or senior school (second method area 1 unit)

Notes:

(i) All units are 1 credit point unless otherwise noted

(ii) EEE404, EEE405, EEJ421, EEE504, EEE505 and EEH530 are 0.75 credit point units

(iii) EEP501, EEP502, EEP503, EEY501, EEY502 and EEY503 are 0.25 credit point units

A diagram of the course sequence is accessible through the course information link on the Faculty website .

Year 2

For students who commenced at Geelong Campus at Waurn Ponds in 2007 only

Semester 1

EEE405 Creating Effective Learning Environments (B, G, X)

EXC510 Bridging the Gap: Mathematics and Language Education in the Middle Years (B, G)

EEY501 Secondary School Experience 5A (B, G, X)

Secondary Curriculum Study A or middle school (first method area 1 unit)

Secondary Curriculum Study A or middle school (second method area 1 unit)

Semester 2

EEE505 Becoming a Professional Educator (B, G, X)

EEH530 Promoting Student Wellbeing (B, G)

EEY504 Secondary School Experience 5D (G)

Secondary Curriculum Study B or senior school (first method area 1 unit)

Secondary Curriculum Study B or senior school (second method area 1 unit)

Notes:

(i) All points are 1 credit point unless otherwise noted (see below)

(ii) EEE404, EEE504, EEJ421, EEE405, EEE505 and EEH530 are 0.75-credit-point units

(iii) EEY504 is a 0.50 credit-point unit

(iv) EEP501, EEP502, EEP503 and EEY501 are 0.25-credit-point units.

A diagram of the course sequence is accessible through the course information link on the Faculty website.

Teaching methods

The mix of Secondary Curriculum units will depend on the academic studies students have undertaken in their first degree. Students are encouraged to consult with a course adviser on how best to build on their first degree majors and sub-majors to establish their secondary teaching methods.

The standard study program includes two teaching methods comprising two units each, middle and senior levels (i.e. part 1 and part 2, referred to as Secondary Curriculum Study A and B).

Secondary curriculum studies (methods)

Melbourne Campus at Burwood

Note: Students are required to undertake professional experience placements concurrently with enrolment in secondary curriculum studies.

Specialist Area Guidelines for teachers can be found on the Victorian Institute of Teaching (VIT) website.

***Visual Arts**

(ECA431/432 students select Visual Arts specialism)

ECA431 Arts Education Discipline Study 1 (B, G, X)

ECA432 Arts Education Discipline Study 2 (B, G, X)

***Dance**

(ECA431/432 students select Dance specialism)

ECA431 Arts Education Discipline Study 1 (B, G, X)

ECA432 Arts Education Discipline Study 2 (B, G, X)

***Music**

(ECA431/432 students select Music specialism)

ECA431 Arts Education Discipline Study 1 (B, G, X)

ECA432 Arts Education Discipline Study 2 (B, G, X)

***Drama**

ECA431/ECA432 students to select Drama specialism)

ECA431 Arts Education Discipline Study 1 (B, G, X)

ECA432 Arts Education Discipline Study 2 (B, G, X)

***Media**

(ECA435/436 students select Media studies specialism)

ECA435 Arts Education Discipline Study 5 (B, G, X)

ECA436 Arts Education Discipline Study 6 (B, G, X)

* *Students taking two single methods in Visual Arts, Dance, Music, Drama or Media should enrol in ECA431 and ECA432 for one of their single methods (the choices here are Visual Arts, Dance, Music or Drama) and in ECA435 and ECA436 for the other single method (the choices here are from Visual Arts, Dance, Music, Drama and Media). Note that Media is only available as a single method choice under the unit codes ECA435 and ECA436.*

For double methods in Visual Arts, Dance, Music or Drama, see double method requirements below.

Commerce
ECS471 Humanities, Societies and Environments: Curriculum Study A (B, G, X)
ESJ460 Studies in Curriculum 4 (B, X)
Note: ESJ460 students are required to select the Senior Commerce: Curriculum Study specialism.

English
ECL461 English Education A (B, G, X)
ECL462 English Education B (B, G, X)

LOTE
ESJ457 Studies in Curriculum 1 (B, G, W)
ESJ458 Studies in Curriculum 2 (B)
Notes:
(i) ESJ457 students to select the LOTE: Curriculum Study specialism.
(ii) ESJ458 students to select the LOTE Materials Development specialism.

TESOL
ESJ459 Studies in Curriculum 3 (B, X)
ESJ460 Studies in Curriculum 4 (B, X)
Notes:
(i) ESJ459 students to select the TESOL: Curriculum Study A specialism.
(ii) ESJ460 students to select the TESOL: Curriculum Study B Specialism.

Humanities, Societies and Environments (formerly SOSE)
ECS471 Humanities, Societies and Environments: Curriculum Study A (B, G, X)
ECS472 Humanities, Societies and Environments: Curriculum Study B (B, G, X)
Health
ESH402 Health Education: Curriculum Study (B, G, X)
ESH403 Senior Health and Human Development: Curriculum Study (B, G, X)
Notes:
(i) ESH402 (B, G) offered semester 1 each year, (X) offered alternate years 2008, 2010.
(ii) ESH403 (B, G) offered semester 2 each year, (X) offered alternate years 2008, 2010.

Physical Education
ESH404 Middle School Health and Physical Education: Curriculum Study (B, G)
ESH405 Senior Physical Education: Curriculum Study (B, G)

Mathematics
ESM424 Mathematics: Curriculum Study (B, G, X)
ESM425 Senior Mathematics: Curriculum Study (B, G, X)

Environmental Education
ESS441 Environmental Science and Society: Curriculum Study (B, G, X)
ESS442 Senior Environmental Science: Curriculum Study (B, G, X)

Biology
ESS444 Science: Curriculum Study (B, G, X)
ESS467 Senior Biology: Curriculum Study (B, G, X)

Chemistry
ESS444 Science: Curriculum Study (B, G, X)
ESJ460 Studies in Curriculum 4 (B, X)
Note: ESJ460 students to select the Senior Chemistry: Curriculum Study specialism.

Humanities, Societies and Environments (formerly SOSE) and Commerce combination
ECS471 Humanities, Societies and Environments: Curriculum Study A (B, G, X)
ESJ460 Studies in Curriculum 4 (B, X)
ECS420 Contemporary Global Issues in Social, Political and Environmental Learning (B, G, X)
ECS472 Humanities, Societies and Environments: Curriculum Study B (B, G, X)
Note: ESJ460 students to select Senior Commerce: Curriculum Study specialism.

Double method requirements

Melbourne Campus at Burwood

To meet the specific requirements for double methods in Dance, Drama, English, Mathematics, Music, Humanities and Visual Arts, the following units must be completed in addition to the relevant secondary curriculum studies units listed above.

Dance
(ECA433/ECA434 students to select Dance specialism)
ECA433 Arts Education Discipline Study 3 (B, G, W, X)
ECA434 Arts Education Discipline Study 4 (B, G, W, X)

Drama
(ECA433/ECA434 students to select Drama specialism)
ECA433 Arts Education Discipline Study 3 (B, G, W, X)
ECA434 Arts Education Discipline Study 4 (B, G, W, X)

English
ECL467 Reader and Text (B)
ECL470 Children's Literature in the Classroom (X)
Note: ECL467 offered in alternate years 2008, 2010

Mathematics
ESM415 Problem Solving in the Mathematics Classroom (X)
and one of:
ESM438 Evaluating Children's Progress (X)
or
ESM433 Exploring Space and Numbers (X)
Notes:
(i) ESM438 offered in alternate years 2008, 2010
(ii) ESM433 offered in alternate years 2009, 2011

Music
(ECA433/ECA434 students to select Music specialism)
ECA433 Arts Education Discipline Study 3 (B, G, W, X)
ECA434 Arts Education Discipline Study 4 (B, G, W, X)

Humanities, Societies and Environments (formerly SOSE)
ECS420 Contemporary Global Issues in Social, Political and Environmental Learning (B, G, X)
ECS421 Learning Beyond the Classroom: Local Communities (B, G, X)

Visual Arts
(ECA433/ECA434 students to select Visual Arts specialism)
ECA433 Arts Education Discipline Study 3 (B, G, W, X)
ECA434 Arts Education Discipline Study 4 (B, G, W, X)

Secondary curriculum studies (methods)
For continuing Geelong Campus at Waurn Ponds students only
Note: Students are required to undertake professional experience placements concurrently with enrolment in secondary curriculum studies.
Specialist Area Guidelines for teachers can be found on the Victorian Institute of Teaching (VIT) website.

Biology
ESS444 Science: Curriculum Study (B, G, X)
ESS467 Senior Biology: Curriculum Study (B, G, X)

Commerce
ECS471 Humanities, Societies and Environments: Curriculum Study A (B, G, X)
ESJ460 Studies in Curriculum 4 (B, X)
Note: ESJ460 students to select the Senior Commerce: Curriculum Study specialism.

Chemistry
ESS444 Science: Curriculum Study (B, G, X)
ESJ460 Studies in Curriculum 4 (B, X)
Note: ESJ460 students to select the Senior Chemistry: Curriculum Study specialism.

Dance
(ECA431/ECA432 students to select Dance specialism);
ECA431 Arts Education Discipline Study 1 (B, G, X)
ECA432 Arts Education Discipline Study 2 (B, G, X)

English
ECL461 English Education A (B, G, X)
ECL462 English Education B (B, G, X)

Environmental Science
ESS441 Environmental Science and Society: Curriculum Study (B, G, X)
ESS442 Senior Environmental Science: Curriculum Study (B, G, X)

Health
ESH402 Health Education: Curriculum Study (B, G, X)
ESH403 Senior Health and Human Development: Curriculum Study (B, G, X)

Mathematics
ESM424 Mathematics: Curriculum Study (B, G, X)
ESM425 Senior Mathematics: Curriculum Study (B, G, X)

Music
(ECA431/ECA432 students to select Music specialism)
ECA431 Arts Education Discipline Study 1 (B, G, X)
ECA432 Arts Education Discipline Study 2 (B, G, X)
Note: Music specialism available by off-campus study only

Physical Education
ESH404 Middle School Health and Physical Education: Curriculum Study (B, G)
ESH405 Senior Physical Education: Curriculum Study (B, G)

Humanities, Societies and Environments (formerly SOSE)
ECS471 Humanities, Societies and Environments: Curriculum Study A (B, G, X)
ECS472 Humanities, Societies and Environments: Curriculum Study B (B, G, X)

Visual Arts
(ECA431/ECA432 students select the Visual Arts specialism)
ECA431 Arts Education Discipline Study 1 (B, G, X)
ECA432 Arts Education Discipline Study 2 (B, G, X)

Double method requirements

For continuing Geelong Campus at Waurn Ponds students only.
To meet the specific requirements of double methods in Commerce, Music and Visual Arts, the following units must be completed in addition to the relevant secondary curriculum studies units listed.

Dance
(ECA433/ECA434 students to select the Dance specialism)
ECA433 Arts Education Discipline Study 3 (B, G, W, X)
ECA434 Arts Education Discipline Study 4 (B, G, W, X)

Music
(ECA433/ECA434 students to select the Music specialism)
ECA433 Arts Education Discipline Study 3 (B, G, W, X)
ECA434 Arts Education Discipline Study 4 (B, G, W, X)
Note: Music specialism available by off campus study only.

Humanities, Societies and Environments (formerly SOSE)
ECS420 Contemporary Global Issues in Social, Political and Environmental Learning (B, G, X)
ECS421 Learning Beyond the Classroom: Local Communities (B, G, X)

Visual Arts
(ECA433/ECA434 students to select the Visual Arts specialism)
ECA433 Arts Education Discipline Study 3 (B, G, W, X)
ECA434 Arts Education Discipline Study 4 (B, G, W, X)

Working with Children Check

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: <www.justice.vic.gov.au> (external site).
School experience placements in schools in the course of a university degree are 'child-related work'. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student

teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student's responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

School experience requirements

Students are required for registration purposes (and for the award of the degree) to have completed over the **duration** of their course a minimum of 90 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the School Experience Office and students do not make contact with schools regarding placements under any circumstances.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the School Experience Office. Students should also note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An 'unsatisfactory' result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: www.vit.vic.edu.au)

School experience enrolment

Students need to carefully follow the instructions correctly when enrolling or re-enrolling Online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the School Experience Handbook (available from the campus of enrolment), which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the School Experience Handbook each year from the School Experience Office also available at <www.deakin.edu.au/education/schoolexp>. Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

Schedule of School Experience units

Bachelor of Teaching (Primary and Secondary)

EEP501 Primary School Experience 5A (B, G, X)

B/G—15-day block

EEP502 Primary School Experience 5B (B, G)

B/G—15-day block

EEP503 Primary School Experience 5C (B, G)

B/G—15-day block

EEY501 Secondary School Experience 5A (B, G, X)

B—15-day block

G—25-day block

EEY502 Secondary School Experience 5B (B, X)

B—15-day block

EEY503 Secondary School Experience 5C (B)

B—15-day block

EEY504 Secondary School Experience 5D (G)

G—20-day block

Further information

Faculty of Education
Tel 03 5227 1483 Geelong
ed-btch-prim_sec_g_on@deakin.edu.au
Tel 03 9244 6281 Melbourne
ed-btch-prim_sec_b@deakin.edu.au

Bachelor of Teaching (Secondary)/Bachelor of Arts

Award granted: Bachelor of Teaching (Secondary)/Bachelor of Arts
Duration: 4 years full time or part-time equivalent
CRICOS code: 016705B
Deakin course code: D347
Note: Course version for students who commenced prior to 2007 is available from the current students website <www.deakin.edu.au/current-students>. Continuing students should discuss unit selections with their enrolment officer.

Further information

Faculty of Education
Tel 03 5227 1483 Geelong
Tel 03 9244 6281 Melbourne
ed-btch-barts_b@deakin.edu.au

Bachelor of Teaching (Secondary)/Bachelor of Arts

Award granted: Bachelor of Teaching (Secondary) / Bachelor of Arts
Duration: 4 years full time or part-time equivalent
CRICOS code: 016705B
Deakin course code: D347
Note: Current course version for students commencing from 2007 onwards

Course overview

The Bachelor of Teaching (Secondary) degree introduces students to the knowledge and competencies required by secondary teachers as well as providing students with a broad understanding of the practice of educators. The partner component provides students with a depth of knowledge in one or more fields of study within a Bachelor of Arts degree with the Faculty of Arts.

Contact hours

For each unit of study, students are expected to participate in at least three hours of formal contact each week of semester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

English/LOTE/TESOL requirements

Students wishing to specialise in teaching English, languages other than English (LOTE) or teaching English to speakers of other languages (TESOL) within the Bachelor of Teaching (Secondary)/Bachelor of Arts must note the requirements below. Students are advised to take four linguistics discipline units ELL101, ELL102, ELL201 and ELL202 offered by the Faculty of Education. ELL101, ELL102, ELL201 and ELL202 are course grouped to the Bachelor of Arts degree component of the course.

LOTE

Students are advised that the requirements of the Victorian Institute of Teaching for primary and secondary teachers of LOTE (Languages Other Than English) are as follows:

- A post-year 12 major study in the language, together with teaching methodology in LOTE.
- Native speakers of the language may seek a statement of equivalence from a Victorian University, to verify that they meet the standard of a 'post year 12 major study'.
- Teachers wishing to get recognition in languages which are not taught in Victorian universities and for which university statements of equivalence are not available, may seek equivalence accreditation with the Department of Education and Training, Victoria.

TESOL

The Victorian Institute of Teaching requirements for TESOL (Teaching English to Speakers of Other Languages) include a sub-major in one of:

- linguistics, or
- a second language (ie. not the teacher's first language), or Appropriate TESOL studies; together with
- teaching methodology in TESOL.

Course rules

The Bachelor of Teaching (Secondary) degree is undertaken in conjunction with the Bachelor of Arts. Each course alone comprises 24 credit points but the two courses together constitute a combined course of 32 credit points. Course requirements for both degrees must be satisfied.

To complete the Bachelor of Teaching (Secondary) component of the course, 16 credit points must be taken in education studies, curriculum studies and school experience offered by the Faculty of Education.

Students who are accepted into a Bachelor of Teaching (Secondary) combined course will be advised at the time of enrolment of the units recommended for study within the Bachelor of Arts. Students should consult the unit descriptions for the Bachelor of Arts to get an indication of the possible range of units available for selection.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

Students are not permitted to enrol in units from another faculty (other than Psychology and Mathematics which are classed as Arts grouped).

The following teaching methods which relate to the major sequences in Faculty of Arts are available at the Melbourne Campus at Burwood:

Dance*

Drama*

English major sequence in Literacy Studies (plus a part in Linguistics offered by Education)

LOTE major sequence in Arabic, Chinese, Indonesian, Italian

Mathematics

Media major sequence in Film & Video, Media & Communication, Photography

Psychology

Humanities, Societies and Environments (formerly SOSE) major sequence in Australian Studies, History, Philosophy, Politics & Policy Studies, Sociology

TESOL major sequence in Arabic, Chinese, Indonesian

Visual Arts

* *Please note that entry to Dance and Drama is by audition.*

Detailed course rules

To be awarded the Bachelor of Teaching (Secondary) a student must satisfactorily complete 24 credit points of study that includes:

- 16 credit points of specified units from the Faculty of Education of which not less than 14 credit points are at level 2 or higher and at least 6 credit points are at level 3 or higher
- a major sequence of course-grouped units amounting to not less than 6 credit points
- units amounting to not more than 8 credit points from the units leading to the award of a bachelors degree in a faculty specified by the Faculty of Education
- at least one unit classified as a level 3 wholly online unit.

Students shall complete - within a partner degree in a combined structure—a major sequence of at least 6 credit points in one discipline area and a minor sequence of at least 4 credit points in a second discipline area which are to be related to the secondary curriculum method studies undertaken.

The course of study shall be completed within a period of not less than four years when undertaken as a combined course of 32 credit points and except with the permission of the Faculty Board not more than 10 consecutive years from the date of first enrolment in the course.

The course of study shall include satisfactory completion of at least 80 days of supervised school experience. Students should note that four years of tertiary study inclusive of teacher education is required for employment as a teacher in Victoria.

Course structure

Note: Students enrolled prior to 2007 should contact their enrolment officer for course advice.

Year 1

Semester 1

EXE101 Understanding Children and Adolescents (B)

plus 3 credit points from approved units in Arts degree course.

Semester 2

EXE102 Understanding Learners (B, G, W)

plus 3 credit points from approved units in Arts degree course.

Year 2

Semester 1

EEE201 Creating Effective Learning Environments (B)

EEY201 Secondary School Experience 2a *

Secondary Curriculum Study (middle school level or A) - corresponding to major or sub-major sequence of study for first method area (1 unit).

plus 2 credit points from approved units in Arts degree course.

Semester 2

EEE202 Curriculum Assessment and Reporting (B)

EEY202 Secondary School Experience 2B (G, W) *

Secondary Curriculum Study (senior school level or B) - corresponding to Arts major or sub-major sequence of study for first method area (1 unit).

plus 2 credit points from approved units in Arts degree course.

Year 3—available in 2009

Semester 1

EEM301 Numeracy Across the Curriculum (Online)

EEY301 Secondary School Experience 3A *

Secondary Curriculum Study (middle school level or A) - corresponding to Arts major or sub-major sequence of study for second method area (1 unit).

plus 2 credit points from approved units in Arts degree course.

Semester 2

EEL302 Literacy Across the Curriculum (B)

EEY302 Secondary School Experience 3B *

Secondary Curriculum Study (senior school level or B) - corresponding to Arts major or sub-major sequence of study for second method area (1 unit).

plus 2 credit points from approved units in Arts degree course.

Year 4—available in 2010

Semester 1

EEE401 Professional Relationships (B, G, W)

EEY401 Secondary School Experience 4A *

plus one Education elective unit

plus 2 credit points from approved units in Arts degree course.

Semester 2

EEH530 Promoting Student Wellbeing (B, G)

EXC440 Teaching for Diversity (B)

EEE402 Transition to Beginning Teaching (B, G, W)

plus one Education elective unit

EEY402 Secondary School Experience 4B *

EEY403 Secondary School Experience 4C *

Notes:

(i) EEH530, EXC440 is offered from 2008.

(ii) EEM301 is a wholly online unit

(iii) All units are 1 credit point unless otherwise note (see below)

(iv) EEE201, EEE202, EEM301, EEL302, EEE401, EEE402 and EEH530 are 0.75 credit point units

(v) EEY201, EEY202, EEY301, EEY302, EEY401, EEY402 and EEY403 are 0.25 credit point units

A diagram of the course sequence is accessible through the course information link on the Faculty website.

Secondary curriculum studies

Note: Students are required to undertake professional experience placements concurrently with enrolment in secondary curriculum studies.

Specialist Area Guidelines for teachers can be found on the Victorian Institute of Teaching (VIT) website.

***Visual Arts**

(ECA431/432 students select the Visual Arts specialism)

ECA431 Arts Education Discipline Study 1 (B, G, X)

ECA432 Arts Education Discipline Study 2 (B, G, X)

***Dance**

(ECA431/432 students select the Dance specialism)

ECA431 Arts Education Discipline Study 1 (B, G, X)

ECA432 Arts Education Discipline Study 2 (B, G, X)

***Drama**

(ECA431/432 students select the Drama specialism)

ECA431 Arts Education Discipline Study 1 (B, G, X)

ECA432 Arts Education Discipline Study 2 (B, G, X)

***Media**

(ECA435/436 students select the Media specialism)

ECA435 Arts Education Discipline Study 5 (B, G, X)

ECA436 Arts Education Discipline Study 6 (B, G, X)

* *Students taking two single methods in Visual Arts, Dance, Drama or Media should enrol in ECA431 and ECA432 for one of their single methods (the choices here are Visual Arts, Dance or Drama) and in ECA435 and ECA436 for the other single method (the choices here are Visual Arts, Dance, Drama and Media. Note that Media is only available as a single method choice under the unit codes ECA435 and ECA436.*

For double methods in Visual Arts, Dance or Drama, see double method requirements below.

English

ECL461 English Education A (B, G, X)

ECL462 English Education B (B, G, X)

LOTE

ESJ457 Studies in Curriculum 1 (B, G, W)

ESJ458 Studies in Curriculum 2 (B)

Notes:

(i) ESJ457 students to select the LOTE: Curriculum Study specialism.

(ii) ESJ458 students to select the LOTE Materials Development specialism.

TESOL

ESJ459 Studies in Curriculum 3 (B, X)

ESJ460 Studies in Curriculum 4 (B, X)

Notes:

(i) ESJ459 students to select the TESOL Curriculum Study A specialism.

(ii) ESJ460 students to select the TESOL Curriculum Study B specialism.

Humanities, Societies and Environments (formerly SOSE)

ECS471 Humanities, Societies and Environments: Curriculum Study A (B, G, X)

ECS472 Humanities, Societies and Environments: Curriculum Study B (B, G, X)

Mathematics

ESM424 Mathematics: Curriculum Study (B, G, X)

ESM425 Senior Mathematics: Curriculum Study (B, G, X)

Psychology

ESP202 Senior Psychology A: Curriculum Study (B)

ESP203 Senior Psychology B: Curriculum Study (B)

Double method requirements

To meet specific requirements for double methods in Dance, Drama, English and Visual Arts, the following units must be completed in addition to the relevant secondary curriculum studies units listed above.

Dance

ECA433/ECA434 students select Dance specialism)

ECA433 Arts Education Discipline Study 3 (B, G, W, X)

ECA434 Arts Education Discipline Study 4 (B, G, W, X)

Drama

(ECA433/ECA434 students select Drama specialism)

ECA433 Arts Education Discipline Study 3 (B, G, W, X)

ECA434 Arts Education Discipline Study 4 (B, G, W, X)

Visual Arts

(ECA433/434 students select Visual Arts specialism)

ECA433 Arts Education Discipline Study 3 (B, G, W, X)

ECA434 Arts Education Discipline Study 4 (B, G, W, X)

English

ECL467 Reader and Text (B)

ECL470 Children's Literature in the Classroom (X)

Note: ECL467 offered in alternate years 2008, 2010

Humanities, Societies and Environments (formerly SOSE)

ECS420 Contemporary Global Issues in Social, Political and Environmental Learning (B, G, X)

ECS421 Learning Beyond the Classroom: Local Communities (B, G, X)

Secondary elective units

ECA433 Arts Education Discipline Study 3 (B, G, W, X)

ECA434 Arts Education Discipline Study 4 (B, G, W, X)

ECL467 Reader and Text (B)

ECL470 Children's Literature in the Classroom (X)

ECP303 Child Protection (B, X)

ECS420 Contemporary Global Issues in Social, Political and Environmental Learning (B, G, X)

ECS421 Learning Beyond the Classroom: Local Communities (B, G, X)

EEG402 Teaching in a Global World (B, G)

EEI402 Diversity, Difference and Socially-Just Schooling (X)

ESE499 Independent Project (X, Online)

ESH418 Issues in Health Education (B)

ESH457 Youth and Recreation (B)

ESM415 Problem Solving in the Mathematics Classroom (X)

ESM433 Exploring Space and Numbers (X)

ESM438 Evaluating Children's Progress (X)

ESP401 Student Behaviour Management and Welfare (B)

ESP437 Teaching for Interpersonal Development (B)

ESP449 Simulations and Games in Teaching and Learning (B)

ESP485 Teaching Thinking Skills (B)

ESS415 Resources in the Contemporary Science Curriculum (B, G, X)

ESS439 Issues in Science and Environmental Education (X)

EET330 Teaching with New Technologies (B, G)

EST430 Educational Software Tools 1 (Online)

Notes:

(i) Students undertaking two single method specialisms in Arts Education (i.e. have enrolled in ECA431, ECA432 for one of their single methods and in ECA435, ECA436 for the other single method) may also enrol in ECA433, ECA434 as secondary elective units. ECA433, ECA434 students select one specialism in Visual Arts, Dance or Drama in these units

(ii) ECL467, ESM438, ESS439 are offered in alternate years 2008, 2010

(iii) ESE499 and EST430 are offered in wholly online mode.

(iv) The offering of secondary electives is subject to the availability of staff and sufficient number of students enrolled.

(v) ESM433 offered in alternate years 2009, 2011.

Working with Children Check

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: <www.justice.vic.gov.au> (external site).

School experience placements in schools in the course of a university degree are 'child-related work'. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student's responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

School experience requirements

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the School Experience Office and students do not make contact with schools regarding placements under any circumstances.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the School Experience Office. Students should also note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An 'unsatisfactory' result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: www.vit.vic.edu.au)

School experience enrolment

Students need to carefully follow the instructions correctly when enrolling or re-enrolling Online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the School Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the School Experience Handbook each year from the School Experience Office also available at <www.deakin.edu.au/education/schoolexp>. Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

Schedule of school e xperience units

Bachelor of Teaching (Secondary)

EEY201 Secondary School Experience 2A (B)

10 days

EEY202 Secondary School Experience 2B (B)

10 days

EEY301 Secondary School Experience 3A (B)

10 days

EEY302 Secondary School Experience 3B (B)

10 days

EEY401 Secondary School Experience 4A (B)

10 days

EEY402 Secondary School Experience 4B (B)

15 day block

EEY403 Secondary School Experience 4C (B)

15 day block

Further information

Faculty of Education
Tel 03 5227 1483 Geelong
Tel 03 9244 6281 Melboune
ed-btch-barts_b@deakin.edu.au

Bachelor of Teaching (Secondary)/Bachelor of Health Sciences

Award granted: Bachelor of Teaching (Secondary) / Bachelor of Health Sciences
Duration: 4 years full time or part-time equivalent
CRICOS code: 030772G
Deakin course code: D389
Note: Offered to continuing students only, at the Melbourne Campus at Burwood. Refer to current students website for course details <www.deakin.edu.au/current-students>. Students should discuss unit selections with their enrolment officer.

Further information

Faculty of Education
Tel 03 9244 6281
ed-btch-bhealth_b@deakin.edu.au

Bachelor of Teaching (Secondary)/Bachelor of Science

Award granted: Bachelor of Teaching (Secondary) / Bachelor of Science
Duration: 4 years full time or part-time equivalent
CRICOS code: 016679K
Deakin course code: D344
Note: Offered to continuing students only, at the Melbourne Campus at Burwood. Refer to current students website for course details <www.deakin.edu.au/current-students>. Students should discuss unit selections with their enrolment officer.

Further information

Faculty of Education
Tel 03 9244 6281
ed-btch-bscience_b@deakin.edu.au

Bachelor of Teaching (Science)/Bachelor of Science

Award granted: Bachelor of Teaching (Science) / Bachelor of Science
Campus: Offered at Melbourne Campus at Burwood
Duration: 4 years full time or part-time equivalent
CRICOS code: 058794D
Deakin course code: D351

Course overview

This four-year ful- time on-campus course is a variation on the previous combined science and teaching degree and has been redesigned to provide knowledge and skills in contemporary science that provides graduates with the background to plan and implement innovative and relevant science curriculum units incorporating experience in science-related industries, government, teaching, and research. The Bachelor of Science component of the course explicitly includes skills aimed at career flexibility, and provides the option of articulating to a number of combined courses. The flexible course structure gives students the opportunity to pursue at least one major study stream in an area of interest and enables the study of a second major stream.

Bachelor of Teaching (Science)/ Bachelor of Science and the Bachelor of Science have both been restructured to complement each other and provide students with the flexibility to opt in or out of the combined course in the first two years. The course includes a professional practice major sequence designed to introduce a broader and more contemporary view of science and the interactions of science with the public and with learners. The first four professional practice units are also be core units in the revised Bachelor of Science. They incorporate material covered in units of the Education Studies major sequences in other education courses, but are set within wider contexts than school science so that they provide knowledge and skills consistent with the Deakin Graduate out-comes. They include workplace experience in different settings including education settings and school based teaching and learning projects. The final four Professional Practice units are specifically focused on core education discipline knowledge related more directly to schools.

The course also includes 80 days of supervised school experience. Some of this experience will take place in non school settings, consistent with current directions advocated by the Victorian Institute of Teaching. A strength of the course for teacher graduates is the wider conception of science teaching and learning contexts

Course rules

The Bachelor of Teaching (Science) is offered as a combined course of 32 credit points (four years of full time study or part-time equivalent) with the revised Bachelor of Science to prepare secondary teachers in the disciplines of science and mathematics. Each Faculty will teach 16 credit points.

To satisfy the Bachelor of Science requirements students must complete 16 credit points in the Faculty of Science and Technology, including at least one 8-credit-point major sequence in a specific science discipline and a 4 credit point (minimum) science sub-major sequence consisting of 2 credit points at each of levels 1 and 2.

Major sequences

Biology
Biological Chemistry
Environmental Science
Mathematical Modelling
Note: Specialist Area Guidelines for teachers can be found on the Victorian Institute of Teaching (VIT) website.

Course structure

Year 1

Semester 1

SBS146 Working with Science (B)
One Science minor unit
One Science elective unit
One Science major unit

Semester 2

EES100 Being a Science Learner (B)

One Science minor unit

One Science elective unit

One Science major unit

Year 2

Semester 1

EES200 Communicating Science (B, G)

One Science minor unit

Two Science major units

Semester 2

SBS250 Community Science Project (Online)*

One Science minor unit

Two Science major units

Year 3—commencing 2009

Semester 1

EEE201 Creating Effective Learning Environments (B, G, W)

Secondary Curriculum Method study 1 A*

Secondary Curriculum Method study 2 A*

One Science major unit

EEY304 Secondary School Experience 3C

Semester 2

EEE202 Curriculum Assessment and Reporting (B, G, W)

Secondary Curriculum Method study 1 B*

Secondary Curriculum Method study 2 B*

One Science major unit

EEY305 Secondary School Experience 3D

** Units selected from the Faculty of Education.*

Year 4

Semester 1

EEE401 Professional Relationships (B, G, W)

ESE499 Independent Project (X, Online)

ESS439 Issues in Science and Environmental Education (X)

EXC425 Literacy and Numeracy Across the Curriculum (B)

EEY401 Secondary School Experience 4A

Semester 2

EEE402 Transition to Beginning Teaching (B)

EXC440 Teaching for Diversity (B)

ESS415 Resources in the Contemporary Science Curriculum (B, G, X)

EEH530 Promoting Student Wellbeing (B, G)

EEY402 Secondary School Experience 4B

EEY403 Secondary School Experience 4C

Notes:

(i) Units are 1 credit point unless otherwise noted.

(ii) EEE201, EEE202, EEE401, EEE402 and EEH530 are 0.75 credit point units.

(iii) EEY304, EEY305, EEY401, EEY402 and EEY403 are 0.25 credit point units.

A diagram of the course sequence is accessible through the course information link on the Faculty website at <www.deakin.edu.au/education>.

Details of major sequences

Students are required to complete at least one 8 credit point major sequence (8 units of study) and a minor sequence of at least 4 credit points (4 units of study) in the second discipline.

Biology

SBB111 Cells, Genes and Diversity (B, G)

SBB132 Biology: Form and Function (B, G)

Prerequisites apply

2 credit points from SBB2 or SQB2—coded units*

2 credit points from SBB3 or SQB3—coded units*

plus an additional 2 credit points from SBB2 or SQB2 - or SBB3 or SQB3 - coded units.

** Maximum of two SQB coded units within the biology &cp major*

Biological Chemistry

SBC131 Principles of Chemistry (B, G)

SBC152 Chemistry of Life (B, G)

SBB212 Biochemistry (B, G)

SBB222 Biochemical Metabolism (B, G)

SBC231 Analysis of Biological Materials (B)

SBC232 Chemical Systems (B)

SBC311 Chemical Hazards (Online)

SBC312 Toxicology (Online)

Environmental Science

SQA101 Ecology and the Environment (B, G, W)

Choose one level 1 unit from SQA/SQB/SQE coded units

Choose two level 2 units from SQA/SQB/SQE coded units

Choose two level 3 units from SQA/SQB/SQE coded units

Plus an additional two level 2 or 3 units from SQA/SQB/SQE coded units.

Mathematical Modelling

SIT192 Discrete Mathematics (B, G, X)

SIT194 Introduction to Mathematical Modelling (B, G, X)

SIT281 Introduction to Cryptography (B, G, X)

SIT291 Mathematical Methods for Information Modelling (B, X)

SIT292 Linear Algebra and Applications to Data Communications (B, X)

SIT302 Project (B, G, X)

SIT392 Public-Key Cryptography (B, G, X)

SIT399 Advanced Topics in Mathematics (B, X)

Secondary Curriculum Method study units:

ESM424 Mathematics: Curriculum Study (B, G, X)

ESM425 Senior Mathematics: Curriculum Study (B, G, X)

ESS441 Environmental Science and Society: Curriculum Study (B, G, X)

ESS442 Senior Environmental Science: Curriculum Study (B, G, X)

ESS444 Science: Curriculum Study (B, G, X)

ESS467 Senior Biology: Curriculum Study (B, G, X)

ESJ460 Studies in Curriculum 4 (B, X)

Note: ESJ460 students to select Senior Chemistry: Curriculum Study specialism

Working with Children Check

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: <www.justice.vic.gov.au> (external site).

School experience placements in schools in the course of a university degree are "child-related work". Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance – a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student's responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

School experience requirements

The practicum units within the Bachelor of Teaching (Science)/Bachelor of Science are flexibly arranged to incorporate experience with the teaching and learning of science in industry and community settings such as museums or parks, as well as schools. In the first two years of the course these experiences will be organised and individually negotiated as part of the series of 'professional practice' units. They may include special projects such as mentor roles in science activities and projects in schools or other sites.

In the third and fourth year of the course the practicum will continue to incorporate diverse settings but will shift more substantially to school based practice. The course aims to develop knowledge of the way science is practised in contemporary settings, and of issues in the public understanding and learning of science, so that graduates will be able to bring a rich set of understandings and skills to their teaching of science in schools. Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the School Experience Office and students do not make contact with schools regarding placements under any circumstances. Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the School Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year. A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An 'unsatisfactory' result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: vit.vic.edu.au)

School experience enrolment

Students must follow Faculty requirements in relation to the number of days of school experience to be completed for each placement as per the School Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the School Experience Handbook each year from the School Experience Office also available at <www.deakin.edu.au/education/schoolexp>. Information contained in the Handbook is updated annually and is a summary of Faculty requirements in relation to school experience.

School experience units

Bachelor of Teaching (Science)/Bachelor of Science

EEY304 Secondary School Experience 3c

Two placements each of 10 days - total of 20 days

EEY305 Secondary School Experience 3d

2 placements each of 10 days - total of 20 days

EEY401 Secondary School Experience 4a—10 days

EEY402 Secondary School Experience 4b—15 days

EEY403 Secondary School Experience 4c—15 days

Further information

Faculty of Education
Tel 03 5227 1483 Geelong
Tel 03 9244 6281 Melbouurne
ed-btch-bscience_b@deakin.edu.au

Bachelor of Technology

Award granted: Bachelor of Technology
Duration: 3 years full time or part-time equivalent
CRICOS code: 034895G
Deakin course code: S366
Note: Offered to continuing students only. Continuing students should contact their enrolment officer for further information.

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Faculty of Business and Law

Undergraduate Management courses

The faculty of Business and Law offers an articulated suite of undergraduate courses in management in association with DeakinPrime. These courses are available only to Deakin's corporate clients and strategic partners. The program has considerable flexibility to meet the needs of these organisations. The program provides management education pathway is readily oriented to the needs of frontline managers at University Certificate and Diploma level, with the opportunity to articulate to Associate degree and Bachelor degree level study. The program incorporates a range of subjects at University Certificate and Diploma level that are specifically designed for DeakinPrime's corporate clients and are supported by flexible learning materials.

The courses are:

University Certificate of Management M153

4 credit points, equivalent to one semester of full-time study.

Diploma of Management M152

8 credit points, equivalent to one year of full-time study

Associate Degree of Management M200

16 credit points, equivalent to two years of full-time study

Bachelor of Management M302

24 credit points, equivalent to three years of full-time study

Further information

DeakinPrime
Tel (03) 9918 9000
Tel (03) 9918 9001
DeakinPrime Customer Service Hotline 1800 55 709

Faculty of Science and Technology

Ford Motor Company

Deakin University, in collaboration with the Ford Motor Company, has developed a range of courses in which content and delivery have been customised to meet the needs of Ford employees. Courses include the Associate Degree of Technology and Bachelor of Engineering offered in a range of specialisations.

Further information

Faculty of Science and Technology
International Partnerships and Research
Tel 03 5227 2134
DeakinPrime
Tel 03 9359 8315

Ford Motor Company
<www.ford.com.au>

Holden

The School of Engineering and Information Technology has joined with Holden to offer a range of programs to the car company's employees with supported delivery on-site.

Further information

Faculty of Science and Technology
International Partnerships and Research
Tel 03 5227 2134

Holden
<www.holden.com.au>

Vocational Education and Training programs

Deakin University, trading as DeakinPrime, is a registered training organisation (RTO).

DeakinPrime's Vocational Education and Training (VET) programs deliver tailored training solutions to leading organisations, government agencies and professional associations.

DeakinPrime provides:

- access to Deakin University's higher education awards via accreditation pathways
- relevant, innovative and responsive education and development programs in the fields of business, finance and government
- occupational or work-related knowledge and skills, building on existing skills as well as developing new skills relevant to the workplace
- nationally recognised qualifications.

DeakinPrime offers the following VET programs to its clients:

Certificate IV in Business (Frontline Management)

This program provides a first step to further DeakinPrime management courses at diploma, undergraduate and postgraduate levels, and is aimed at supervisors and frontline managers. The program is self-paced (distance learning), can be completed in 18–36 months (part-time) and offers a blend of workshops, project work and email support. The program is context-driven to encourage participants to apply their learning to the challenges faced in their day-to-day roles.

Diploma of Business (Frontline Management)

This program provides broad coverage of the core skills required by managers, and may be useful in identifying and addressing areas for further development. The program is aimed at team leaders, supervisors and frontline managers, is self-paced (distance learning) and can be completed in 18–36 months (part-time). The program offers a blend of workshops, project work and email support. As with the Certificate IV in Business (Frontline Management), this program is context-driven to encourage participants to apply their learning to the challenges faced in their day-to-day roles.

Diploma of Business

This program provides significant flexibility by offering a wider range of unit choices than the Diploma of Business (Frontline Management), and is also aimed at team leaders, supervisors and frontline managers. The program is self-paced (distance learning) and can be completed in 18–36 months (part-time). The program offers a blend of workshops, project work and email support. As with the Diploma of Business (Frontline Management), this program is context-driven to encourage participants to apply their learning to the challenges faced in their day-to-day roles.

Diploma of Project Management

This program provides managers with the skills they need to deliver projects on time and within budget, while meeting goals, quality standards and stakeholder requirements. The program is self-paced (distance learning), can be completed in 12–18 months (part-time), assists managers to better integrate project work into their other duties, and equips participants to manage priorities and reach sound strategic decisions. The program offers a blend of workshops, project-based learning and assessment, and encourages participants to apply their skills to issues particular to their workplace.

Diploma of Financial Services (Finance/ Mortgage Broking Management)

This program provides participants with the skills to work as finance and mortgage brokers, whether as an employee, team manager or in their own business. The program offers a comprehensive introduction to the major organisations, products, operations and regulations relevant to this highly competitive sector, and provides a formally recognised qualification (the program is endorsed by the Finance Brokers Association of Australia). The program is self-paced (distance learning), can be completed in 12–36 months (part-time) and offers a blend of workplace observation, assignments, online assessment and email support services.

For further information please contact the DeakinPrime Project Fulfillment Team on 03 9918 9000 or email your enquiry to <VET.Systems@deakinprime.com>.

Unit descriptions

AAM219 Contemporary Australian Cinema (B, W)

Semester 1, 1 credit point
Unit chair: D Ritchie
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is an exploration of Australian film with a particular focus on the contemporary period. Looking back from where Australian cinema is now, students will study the development of the Australian film industry and an Australian national cinema. There are five parts to the program: the first is an overview of the historical context for the Australian film industry, the development of an Australian national cinema, and an analysis of the 'myths' of Australia that have been important in constructing the 'nation'. The second part of 'the Australian film industry' considers the contemporary Australian milieu for production (including government involvement, key issues and sectional interests). Part three has a focus on representations in Australian films and includes topics that explore representations of sexuality, the suburbs, and migrant and indigenous culture. Part four acknowledges that there have been (and continue to be) a number of gaps and silences in Australian cinema and considers visions largely outside the mainstream (such as queer or diasporic identities in film). The unit concludes with an overview of contemporary directions for Australian cinema.

Assessment

Tutorial paper 2000 words 40%, major essay 3000 words 60%

AAM319 Contemporary Australian Cinema (B, W)

Semester 1, 1 credit point
Unit chair: D Ritchie
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is an exploration of Australian film with a particular focus on the contemporary period. Looking back from where Australian cinema is now, students will study the development of the Australian film industry and an Australian national cinema. There are five parts to the program: the first is an overview of the historical context for the Australian film industry, the development of an Australian national cinema, and an analysis of the 'myths' of Australia that have been important in constructing the 'nation'. The second part of 'the Australian film industry' considers the contemporary Australian milieu for production (including government involvement, key issues and sectional interests). Part three has a focus on representations in Australian films and includes topics that explore representations of sexuality, the suburbs, and migrant and indigenous culture. Part four acknowledges that there have been (and continue to be) a number of gaps and silences in Australian cinema and considers visions largely outside the mainstream (such as queer or diasporic identities in film). The unit concludes with an overview of contemporary directions for Australian cinema.

Assessment

Tutorial paper 2000 words 40%, major essay 3000 words 60%

AAM220 Cinemas and Cultures (B, X)

Semester 2, 1 credit point
Unit chair: L Star
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an introduction to established and emerging national, transnational and global cinemas of the Asia-Pacific, Africa, South-East Asia, India, the Middle East, Eastern and Western Europe and Canada. It includes indigenous, exilic and diasporic, counter-cinema, and global perspectives, productions, and alternative cinema practices. Cultural industries and counter cinemas are located as struggles for differentiated cultural representations in relation to entertainment industry agendas, and hegemonic or politically controlled cinemas. It offers a broad perspective on film practices from aesthetics and cultural expression to issues of position, power and privilege, voice, and reception.

Assessment

On campus: Tutorial presentation based on annotated viewing project 1000 words 30%, research essay 2500 words 40%, 2 hour in-class test 30%

Off campus: Individual report via DSO based on annotated viewing project 1000 words 30%, research essay 2500 words 40%, 2 hour online test 30%

AAM495 Honours Thesis A (Media) (B)

Semester 1, semester 2, 2 credit points
Unit chair: S Goddard
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit consists of the first stage in the preparation of the Honours thesis. The student will work with a supervisor to choose a topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the Honours coordinators and the student. The Honours thesis may take the form of practice/creative work and exegesis or written thesis. Students must first discuss their proposal with the Honours coordinators who will assign a staff supervisor to whom the student will be responsible.

Assessment
Achievement of satisfactory work in progress towards the submission of a thesis comprising a creative production 70%, exegesis (6000 words) 30% or written dissertation of 15 000 words 100%

AAM496 Honours Thesis B (Media) (B)

Semester 1, semester 2, 2 credit points
Unit chair: S Goddard
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
This unit consists of the completion of the Honours thesis. The student will work with a supervisor to choose a topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the Honours coordinators and the student. The Honours thesis may take the form of practice/creative work and exegesis, or written thesis. Students must first discuss their proposal with the Honours coordinators who will assign a staff supervisor to whom the student will be responsible.

Assessment
A thesis comprising a creative production 70%, exegesis 6000 words 30% or written dissertation of 15 000 words 100%

AAM497 Honours Thesis C (Media) (B)

Semester 1, semester 2, 4 credit points
Unit chair: D Ritchie
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
This unit consists of the completion of the Honours thesis. The student will work with a supervisor to choose a topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the Honours coordinators and the student. The Honours thesis may take the form of practice/creative work and exegesis, or written thesis. Students must first discuss their proposal with the Honours coordinators who will assign a staff supervisor to whom the student will be responsible.

Assessment
A thesis comprising a creative production 70%, exegesis 6000 words 30% or written dissertation of 15 000 words 100%

AAP495 Honours Thesis A (Dance/Drama) (B)

Semester 1, semester 2, 2 credit points
Unit chair: S Gardner
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
This unit consists of the first stage in the preparation of the Honours thesis. The student will work with a supervisor to choose a topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the Honours coordinators and the student. The Honours thesis may take the form of practice/creative work and exegesis or written thesis. Students must first discuss their proposal with the Honours coordinators who will assign a staff supervisor to whom the student will be responsible.

Assessment
Achievement of satisfactory work in progress towards the submission of a thesis comprising a creative production 70%, exegesis 6000 words 30% or written dissertation of 15 000 words 100%

AAP496 Honours Thesis B (Dance/Drama) (B)

Semester 1, semester 2, 2 credit points
Unit chair: S Gardner
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
This unit consists of the completion of the Honours thesis. The student will work with a supervisor to choose a topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the Honours coordinators and the student. The Honours thesis may take the form of practice/creative work and exegesis, or written thesis. Students must first discuss their proposal with the Honours coordinators who will assign a staff supervisor to whom the student will be responsible.

Assessment
A thesis comprising a creative production 70%, exegesis 6000 words 30% or written dissertation of 15 000 words 100%

AAP497 Honours Thesis C (Dance/Drama) (B)

Semester 1, semester 2, 4 credit points
Unit chair: S Gardner
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
This unit consists of the completion of the Honours thesis. The student will work with a supervisor to choose a topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the Honours coordinators and the

student. The Honours thesis may take the form of practice/creative work and exegesis, or written thesis. Students must first discuss their proposal with the Honours coordinators who will assign a staff supervisor to whom the student will be responsible.

Assessment

A thesis comprising a creative production 70%, exegesis 6000 words 30% or written dissertation of 15 000 words, 100%

AAR410 Honours Research Methods (B)

Semester 1, 1 credit point
Unit chair: F Devlin-Glass
Incompatible with: ALX491
Note: This is a compulsory unit
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include:

- what is research?
- the location of print and non-print resources
- finding, reviewing and appropriating others' research
- paradigm shifts—new research questions and ways to answer them
- collaborative and cross arts/interdisciplinary possibilities
- ethical issues in arts research
- participant observation—the subjective voice in research
- journalising and recording research
- writing research and funding proposals and reports
- structuring an effective exegesis
- sharing and publicising research.

Assessment

Research proposal 30%, annotated bibliography of selected relevant print and non-print materials 30%, research paper 2000 words) and seminar presentation 40%

AAR411 Art and Text: Readings and Positions (B)

Semester 1, 1 credit point
Unit chair: S Gardner
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an introduction to a wide range of influential theories and positions in art theory and analysis. It involves an examination of writings from humanism to poststructuralism, and related key writings on art, culture and social relations which centre on issues of aesthetics, ideology and representation, and the impacts of technology.

Assessment

One 20 minute seminar presentation and written paper 1000 words 20%, 20 minute seminar presentation and written paper 1500 words 30%, essay 2500 words 50%

The assessment will be criterion referenced.

AAV384 Graphics Internship (B*,W)

**Available in Burwood from 2009*
Semester 1, semester 2, 1 credit point
(This is a Work Experience in Industry (WEI) unit)
Unit chair: M Rashleigh
Prerequisite: AAV143, AAV144, AAV245 and AAV246 OR ACG101, ACG102, ACG203 and ACG204
Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

After briefing sessions, the content of the unit is the internship itself, which is a placement in a mutually arranged, supervised position where students will undertake a project for the workplace and report on it both to the workplace and the University.

The methodologies that need to be utilised in the project are dependant upon the type of placement. In this particular unit students will be expected to complete the following tasks:

- an in-depth focus in graphic design and prepress production and a demonstrated knowledge of the other areas that are not studied in detail
- produce a folio of work completed
- produce a report of the placement based on the experiences gained, interviews with appropriate personnel and supported by research from other authoritative sources.

The content of the tasks does depend on which of the major sequences in Visual Arts the student is doing.

Assessment

Written report in two parts 2000 words: student journal of internship experience 20% and research element 20% (profile of the organisation/ workplace setting, comprehensive evaluation of the placement), folio 60%

AAV495 Honours Thesis A (Visual Arts) (B)

Semester 1, semester 2, 2 credit points
Unit chair: D Walker
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit consists of the first stage in the preparation of the Honours thesis. The student will work with a supervisor to choose a topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the Honours coordinators and the student. The Honours thesis may take the form of practice/creative work and exegesis or written thesis. Students must first discuss their proposal with the Honours coordinators who will assign a staff supervisor to whom the student will be responsible.

Assessment

Achievement of satisfactory work in progress towards the submission of a thesis comprising a creative production 70%, exegesis 6000 words 30% or written dissertation of 15 000 words 100%

AAV496 Honours Thesis B (Visual Arts) (B)

Semester 1, semester 2, 2 credit points
Unit chair: D Walker
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit consists of the completion of the Honours thesis. The student will work with a supervisor to choose a topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the Honours coordinators and the student. The Honours thesis may take the form of practice/creative work and exegesis, or written thesis. Students must first discuss their proposal with the Honours coordinators who will assign a staff supervisor to whom the student will be responsible.

Assessment

A thesis comprising a creative production 70%, exegesis 6000 words 30% or written dissertation of 15 000 words 100%

AAV497 Honours Thesis C (Visual Arts) (B)

Semester 1, semester 2, 4 credit points
Unit chair: D Walker
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit consists of the completion of the Honours thesis. The student will work with a supervisor to choose a topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the Honours coordinators and the student. The Honours thesis may take the form of practice/creative work and exegesis, or written thesis. Students must first discuss their proposal with the Honours coordinators who will assign a staff supervisor to whom the student will be responsible.

Assessment

A thesis comprising a creative production 70%, exegesis 6000 words 30% or written dissertation of 15 000 words 100%

ACC301 Freelancing in Arts (B)

Semester 1, 1 credit point
(This unit is available only to students enrolled in A355, A356, A357, A358, A359)
Unit chair: A Bruch
Prerequisite: First six units in a Bachelor of Contemporary Arts major sequence
Incompatible with: ACC201
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines professional art practice in the context of the corporate, collective and social aspects of art industries. Topics include critical analysis of cultural policies and art practice; project management; career planning and goal setting; ethical and legal considerations for art practitioners; relationships of artists, administrators, audiences and sponsors; and industrial and workplace arrangements. The unit also looks at processes and strategies for developing support, marketing and promotion; organisations, systems and networks relevant to professional art practice; grant applications; and case studies in developing professional art projects.

Assessment

Case study 1500 words 30%, project documentation and critique 2000 words 40%, examination 30%

ACC303 Sound and Voice: Performance Collaborative Project (B)

Semester 1, 1 credit point
(This unit is available only to students enrolled in A355, A356, A357, A358 or A359)
Unit chair: S Wilmot
Prerequisite: ACM213 or ACP206
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will work in teams comprising sound designers and voice performers. Each team will undertake exercises in a range of voice production forms including radio drama, commentary and narration, book reads and sound scapes. Each team will then devise and produce a major work.

Assessment

Exercises 2500 words 50%, major assignment 50%

ACC304 Dance Video: Choreography and the Camera (B)

Semester 1, 1 credit point
(This unit is available only to students enrolled in A355, A356, A357, A358 or A359)
Unit chair: J Cumming
Prerequisite: ACD204 or ACM213
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will examine the development of dance video, the impact that the camera and post-production techniques of media have on the choreographic process, the emerging roles of and relationships between the screen director and the choreographer, and the effects on interaction and communication between performer, creator and audience. Within this collaborative dance video unit, teams of students from both disciplines (choreographers and dancers with directors and camerapersons) will create work for the studio and an alternative location.

Assessment

Two practical assignments 70%, essay 2000 words 30%

ACC307 Developing a Project: Ideas to Scripts (B)

Semester 1, 1 credit point
(This unit is available only to students enrolled in A355, A356, A357, A358 or A359)
Unit chair: K Anderson
Prerequisite: Completion of Level 2 units in a Bachelor of Contemporary Arts major sequence
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will begin with screenings and analysis of examples of projects appropriate for production in ACC316. These examples will set some of the narrative, formal and stylistic criteria within which project proposals will be reviewed.

Students will then be taken through a process of self reflection and resource gathering to find, then pitch story ideas. The refined idea will be scripted through two drafts in preparation for a live presentation.

Assessment

Case study 20% 1000 words, pitch and proposal 10%, script draft 1 30%, script draft 2 30%, 'Script Alive' presentation 10%

ACC308 New Worlds: Physical and Digital Intersection (B)

Semester 1, 1 credit point
(This unit is available only to students enrolled in A355, A356, A357, A358 or A359)
Unit chair: D Armstrong
Prerequisite: Completion of Level 2 units in a Bachelor of Contemporary Arts major sequence
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores the possibilities of computer-mediated and sensor triggered (non-keyboard/mouse) events in installation and performance. Students will work with computer software such as Isadora and Max/MSP/Jitter in practical workshops as a means of interrogating through arts practice potential relationships between the real and the virtual. Working in groups, students will develop skills in the relevant computer software platforms, and then use those skills to develop their own collaborative projects in installation art and/or performance.

The unit will also provide an opportunity for students to examine and critique the work of interactive computer artists from a number of disciplines, such as visual art, photography, performance art, computer music, sound, animation, digital performance and interactive performance incorporating dance and drama.

The unit welcomes students from all creative arts disciplines, both with and without backgrounds in digital technology. Students who have prior experience in digital art forms will be challenged to take their knowledge to new conceptual, technical and aesthetic levels, while students without computer backgrounds will acquire basic skills in interactive software, while contributing fully to the conceptual and aesthetic dimensions of the work.

Assessment

Exercises 40%, project proposal 10%, project development 25%, project presentation 25%

ACC316 Collaborative Major Creative Project (B)

Semester 2, 2 credit points
(Only available to students enrolled in A355, A356, A357, A358, A359 or A316)
Unit chair: Y Prior
Prerequisite: Completion of all Level 2 units in a Bachelor of Contemporary Arts major sequence or ALW227/327 and ALW228/328 for A316 students only
Incompatible with: ACC311, ACC312, ACC313, ACC314
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit, students will work in teams to develop a brief for a cross-disciplinary arts project and follow it through to realisation. Under staff supervision, each team will undertake the preparation of a project through stages of conception, research, planning, development and presentation.

The production of this project will begin with an investigation of the factors affecting the integration of multiple disciplines within collaborative projects, team management principles, research methodology, project development, pre-production and production management. Students will then apply appropriate strategies, creative and management processes in the development and realisation of their ideas.

Assessment

Written tasks 2500 words 30%, creative project 70%

All assessment will be criteria-based.

ACD101 Introduction to Contemporary Dance Practice A (B)

Semester 1, 1 credit point
Unit chair: S McLeod
Prerequisite: Entry by audition
Incompatible with: ACD201
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to introduce students with some dance experience to the aesthetic and physical challenges of contemporary dance technique and choreography. The subject combines classes in contemporary dance technique with classes in dance composition. Technique classes, while physically and technically challenging are designed to cater to a broad range of dance backgrounds with the aim of giving students an embodied understanding of key principles of contemporary dance technique. Practical composition workshops explore physical and conceptual perspectives on choreography and focus on the elements of time, space and energy as they relate to dance. These workshops also aim to foster creativity, spontaneity and innovation through the practice of improvisation and the creation of student choreographic studies. Students also begin to engage with the philosophical issues underpinning contemporary dance technique and practice through specific readings and through viewing the work of contemporary choreographers.

Assessment

Ongoing assessment in technique classes according to stated criteria 30%, examined choreographic studies 30%, ongoing assessment in composition classes according to stated criteria 10%, essay 1500 words 30%. Attendance of at least 90% of practical classes is compulsory.

ACD102 Introduction to Contemporary Dance Practice B (B)

Semester 2, 1 credit point
Unit chair: S McLeod
Prerequisite: ACD101 or ACD201
Incompatible with: ACD202
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit continues and extends students' examination of the fundamental principles of contemporary dance technique and composition. It aims to provide students with a practical and embodied understanding of current approaches to contemporary dance, further development of students' choreographic experience and continued studies in theoretical and historical perspectives of contemporary dance. Two practical classes per week in contemporary dance technique will extend students' knowledge of kinaesthetic awareness, physical alignment, musicality, spatial awareness and physical control within dynamic and energetic movement phrases. Students will also be introduced to the fundamental principles of Contact Improvisation. Studies in dance theory and dance technique will explore the impact and influence of Contact Improvisation on the development of contemporary dance practice since it's inception in the early 1970s. In choreographic workshops and assignments students will explore the development of choreographic content and language in relation to various modes of representation of the body/self in the context of both solo and group forms.

Assessment

Ongoing assessment in technique classes according to stated criteria 30%, two examined composition studies 30%, ongoing assessment in composition classes according to stated criteria 10%, essay 1500 words 30%. Attendance of at least 90% of practical classes is compulsory.

ACD105 Ballet for Contemporary Movers (B)

Semester 2, 1 credit point
Unit chair: K Vincs
Prerequisite: ACD101
Incompatible with: ACD205, ACD305
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit ballet and contemporary dance techniques will be examined side by side. Studio classes in ballet will focus on the application of contemporary understandings of the dancing body, including mind-body imagery, functional anatomy and the Laban Movement Analysis. Classes in contemporary dance will explore the relationships and tensions between ballet technique reinterpreted in this way and contemporary dance practices. Students will develop skills in written dance analysis and criticism with an emphasis on understanding the tension between ballet and contemporary dance as ideologies. Students will examine methods of dance teaching and professional performances currently presented in Melbourne from this perspective.

Assessment

Ongoing development in contemporary dance and ballet techniques 60%, written exercise in dance analysis 500 words 10%, performance review 1500 words 30%

ACD110 Dance Improvisation and Body Awareness (B)

Semester 1, 1 credit point
Unit chair: S McLeod
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit offers students an introduction to aspects of contemporary dance practice without the need for extensive training. The emphasis will be on exploring dance through different approaches to improvisation and developing a phenomenal or experiential understanding of the body. It will locate and explore dance practices that focus on the internal and personal experiences of the practitioner, rather than dance 'techniques' which require extensive technical training. Through studio-based lessons in dance improvisation and functional human anatomy (with specific focus on the skeletal system) students will learn ways to 'enliven' or bring awareness to the body, as well as ways to safely and creatively explore movement in dance. Students will also be expected to mobilise their improvisation skills in the live performance context (in class). The practical components aim to extend students' range of movement possibilities and enhance their understanding of the body as an expressive medium. The unit will also reflect on the theoretical and historical perspectives which have created this sub-group of mainstream contemporary dance practice. Central to the unit is the philosophy that dance and performance is accessible to anybody, and that personal experience and creativity can be realised through improvisation.

Assessment

Ongoing assessment of workshop contributions and practical exercises as assessed against stated criteria 20%, essay 1500 words 30%, research project in anatomy 20%, improvised performance as assessed against stated criteria 30%.

ACD203 Contemporary Dance Practice and History A (B)

Semester 1, 1 credit point
Unit chair: S Gardner
Prerequisite: ACD102
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Practical classes in contemporary dance technique will focus on developing eclectic movement language, idiosyncratic interpretation of modern and contemporary dance forms, and increasingly dynamic physicality. Workshops in choreography will address the development of choreographic craft, movement invention and the solo form, and students will develop skills in refining their own movement languages and choreographic forms. Readings in dance history and theory will contextualise contemporary dance techniques and choreographic work in terms of a critical analysis of the history of twentieth century modern dance in Europe, America and Australia, and the modernist meta-narratives of dance inherent in this history.

Assessment

Ongoing development in contemporary dance technique according to stated criteria 35%, 3 examined choreographic studies 35%, essay 2000 words 30%

ACD204 Contemporary Dance Practice and History B (B)

Semester 2, 1 credit point
Unit chair: S Gardner
Prerequisite: ACD203
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Practical classes in contemporary dance technique will focus on the further development of eclecticism, high level physicality and the idiosyncratic interpretation of modern and contemporary dance techniques. Workshops in choreography will focus on the kinds of physical images produced in the context of group choreography and will enable students to develop their own individual choreographic approaches to the making of group dances. Readings and tutorials will contextualise the development of individual choreographic practice within the discourses of postmodern dance and related intertextual dance theory.

Assessment

Ongoing development in contemporary dance technique 35%, 1 examined choreographic study 35%, essay 2000 words 30%

ACD205 Ballet for Contemporary Movers (B)

Semester 1, 1 credit point
(Only available to students who have commenced prior to 2008)
Unit chair: K Vincs
Prerequisite: ACD102 or appropriate experience in ballet as approved by unit chair
Incompatible with: ACD105, ACD305
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit ballet and contemporary dance techniques will be examined side by side. Studio classes in ballet will focus on the application of contemporary understandings of the dancing body, including mind-body imagery, functional anatomy and the Laban Movement Analysis. Classes in contemporary dance will explore the relationships and tensions between ballet technique reinterpreted in this way and contemporary dance practices.

Students will develop skills in written dance analysis and criticism with an emphasis on understanding the tension between ballet and contemporary dance as ideologies. Students will examine methods of dance teaching and professional performances currently presented in Melbourne from this perspective.

Assessment

Ongoing development in contemporary dance and ballet techniques 60%, written exercise in dance analysis 750 words 10%, performance review 2000 words 30%

ACD206 Dance Production and Analysis (B)

Semester 2, 1 credit point
Unit chair: S McLeod
Prerequisite: ACD203
Corequisite: ACD204
Incompatible with: ACD306
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an introduction to the choreographic processes involved in creating a new dance work for performance and the development of performance skills. It provides a preparation for collaborative performance projects undertaken at third year level. The unit will provide students with an introduction to the choreographic processes by which new work is made and realised as a public performance; the development of skills in dance performance; the ability to engage with new choreographic languages in the rehearsal process; and an introduction to the technical requirements of mounting a dance performance. It must be taken concurrently with ACD204 Contemporary Dance Practice and History B.

Assessment

Performance examination 40%, contribution to the rehearsal process 15%, contribution to production tasks 15%, research paper 2000 words 30%

ACD210 Dance Improvisation and Body Awareness (B)

Semester 1, 1 credit point
(This unit is available only to students enrolled in the Bachelor of Education (Primary))
Unit chair: S McLeod
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit offers students an introduction to aspects of contemporary dance practice without the need for extensive training. The emphasis will be on exploring dance through different approaches to improvisation and developing a phenomenal or experiential understanding of the body. It will locate and explore dance practices that focus on the internal and personal experiences of the practitioner, rather than dance techniques which require extensive technical training. Through studio-based lessons in dance improvisation and functional human anatomy (with specific focus on the skeletal system) students will learn ways to enliven or bring awareness to the body, as well as ways to safely and creatively explore movement in dance. Students will also be expected to mobilise their improvisation skills in the live performance context (in class). The practical components aim to extend students range of movement possibilities and enhance their understanding of the body as an expressive medium. The unit will also reflect on the theoretical and historical perspectives which have created this sub-group of mainstream contemporary dance practice. Central to the unit is the philosophy that dance and performance is accessible to anybody, and that personal experience and creativity can be realised through improvisation.

Assessment

Ongoing assessment of workshop contributions and practical exercises as assessed against stated criteria 20%, essay 1500 words 30%, research project in anatomy 20%, improvised performance as assessed against stated criteria 30%

ACD211 Dance and Technology (B)

Offered from 2009
Semester 1, 1 credit point
Unit chair: K Vincs
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the concepts and principles of dance and technology. The unit aims to provide students with an understanding of the strategic uses of technology in dance as a means of documenting and marketing dance, and as an emerging choreographic medium in its own right. Dance's relationship with technology extends from the relatively 'low-tech' realm of video documentation of performances to more 'high-tech' contexts such as real-time processing, sensor systems and motion capture. This unit will address the strategic uses of technology in dance from two distinct but interrelated perspectives. The first is the important role digital technology plays in enabling dance artists to create high quality portfolios and show reels of their work, and to generate video and still images that will effectively represent, brand and market their work for publicity, grant applications or employment opportunities. The unit will provide students with an understanding of, and basic skills in, use of readily available 'desk-top' technologies so that they can create their own portfolios throughout the dance course and beyond. The second perspective is the extension of these techniques to create choreographic and performance environments. This unit will provide students with a studio-based introduction to creating these kinds of hybrid performance/technology environments.

Assessment

Practical assignment in digital archiving 10%, video documentation project 30%, interactive choreography assignment 30%, research exercise in interactive performance 2000 words or equivalent 30%

ACD306 Dance Production and Analysis (B)

Semester 2, 1 credit point
Unit chair: S McLeod
Prerequisite: ACD203
Corequisite: ACD308
Incompatible with: ACD206
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an introduction to the choreographic processes involved in creating a new dance work for performance and the development of performance skills. It provides a preparation for collaborative performance projects undertaken at third year level. The unit will provide students with an introduction to the choreographic processes by which new work is made and realised as a public performance; the development of skills in dance performance; the ability to engage with new choreographic languages in the rehearsal process; and an introduction to the technical requirements of mounting a dance performance. It must be taken concurrently with ACD308 Choreographic Research and Performance.

Assessment

Performance examination 40%, contribution to the rehearsal process 15%, contribution to production tasks 15%, research paper 2500 words 30%

ACD307 Specialised Technique and Dance Performance (B)

Semester 1, 1 credit point
Unit chair: S Gardner
Prerequisite: ACD204 or equivalent studies approved by the unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will undertake regular technique classes in specialised contemporary dance techniques including ideokinetic, image based and release work. In addition, improvisation and choreographic workshops aim to develop each student's personal style and skills as a dance-maker and performer. Readings in contemporary dance aesthetics, performance contexts, cross-arts collaborations, and socio-political issues arising in contemporary dance practice will inform and support the practical studies of this unit.

Assessment

Ongoing progress and development in contemporary dance technique 35%, two examined choreographic presentations and contribution to workshops 35%, one essay in dance theory 2500 words 30%

ACD308 Choreographic Research and Performance (B)

Semester 2, 1 credit point
Unit chair: S Gardner
Prerequisite: ACD307
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will undertake continuing studio development in contemporary dance technique and choreography with emphasis on improvisation and/or investigative practices in process and performance. Students will design individual choreographic research projects comprising a performance work and accompanying written exegesis. Through self-directed reading and consultation with the unit chair, students will write an exegesis which contextualises and reports on their own choreographic process in relation to available research in the field.

Assessment

Ongoing progress and development in contemporary dance technique and contribution to choreographic workshops 45%, choreographic research project 55%

ACD321 Performing Arts Internship—Dance (B)

Semester 1, semester 2, 1 credit point
(This is a Work Experience in Industry (WEI) unit)
Unit chair: S Gardner
Prerequisite: ACD101 or ACD201, ACD102 or ACD202, and two of ACD203, ACD204, ACD205 or ACD206
Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

After briefing sessions, the content of the unit is the internship itself, which is placement in a mutually arranged, supervised position where students will undertake a project for the workplace and report on it to the workplace and the University. The methodologies that need to be utilised in the project are dependant upon the type of placement. In this particular unit students will be expected to complete the following tasks:

- an in-depth focus on a performing arts specific discipline (dance) and a demonstrated knowledge of the other areas that are not studied in detail
- produce a folio of work completed (if applicable)
- produce a report of the placement based on the experiences gained, interviews with appropriate personnel and supported by research from other authoritative sources.

Assessment

Written report in 2 parts 3000 words 70% (student journal of internship experience 20%, research element 50%: interview with expert practitioner; profile of the organisation/workplace setting and brief evaluation of the placement), performance 30%

ACE222 Creative Industries (B)

Offered from 2009
Semester 1, 1 credit point
(Only available to students enrolled in A355, A356, A357, A358 or A359)
Unit chair: J Radbourne
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit involves an analysis of the creative industries which includes advertising, architecture, crafts, design, designer fashion, film and video, interactive leisure software, music, the performing arts, publishing, software and computer games, digital media, television and radio. Students will explore the concept of the creative industries as central to the creative economy. The unit is designed to include an analysis of the role of the artist in the creative industries, and the entrepreneurial, commercial and creative developments in this sector. Students will apply this understanding to future plans to nourish creative professional practice.

Assessment

Assessment 1: Four tutorial problem solving exercises in groups 40%, assessment 2: industry analysis report (involving analysis of one sector, documentation of current position, recommendations for policy and development, oral presentation in final class and 2000 word written report) 60%

ACG101 Graphic Design Studio (B)

Semester 1, 1 credit point
(Only available to students enrolled in A328, A355, A356, A357, A358 or A359)
Unit chair: TBC
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is offered as an introduction to graphic design fundamentals with particular emphasis upon typography. Students will access specific computer applications adopted by graphic designers for a diverse range of activities such as logotype design, typographic layout and digital imaging. It recognises that the study of design concepts pertaining to symbols, signs and visual metaphors must include contemporary methods of production, therefore as part of the program students will undertake a series of practical assignments that reinforce these objectives. Topics for study will include fundamentals of computer hardware and software, typography, graphic techniques and applications.

Assessment

Folio examination of original assignment works 70%, journal/visual diary 30%

ACG102 Image and Text Applications (B)

Semester 2, 1 credit point
(Only available to students enrolled in A328, A355, A356, A357, A358 or A359)
Unit chair: TBC
Prerequisite: ACG101
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit reflects some aspects of ACG101 Graphic Design Studio but is more specific in scope and focuses on establishing a visual vocabulary specific to visual communication. Students will be encouraged to develop a critical approach to problem-solving, embracing where applicable current technological developments in graphic design. The unit aims to develop the students' ability to analyse and provide solutions to graphical problems, and to develop an understanding of graphic techniques involved in producing effective visual communication.

The emphasis upon computer literacy in the first semester is complemented by the introduction of design principles in this unit with a focus on image-making and the use of images in communication. Most contemporary design uses the power of the image as the principle means of conveying messages to consumers. Students will be introduced to the effectiveness of images and the responsibilities associated with using them in a commercial context. The unit also provides students with the opportunity to develop skills in visual communication, visual literacy and conceptualisation, necessary faculties for progression to the next stage of the course.

Assessment

Folio examination of original assignment works 70%, journal/visual diary 30%

ACG203 Graphic and Digital Imaging (B)

Offered from 2009
Semester 1, 1 credit point
(Only available to students enrolled in A328, A355, A356, A357, A358 or A359)
Unit chair: TBC
Prerequisite: AAV144 or ACG102
Incompatible with: AAV245
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit acknowledges previous studies in graphic design and allied fields and presupposes a level of understanding and technical competence in graphic design, digital imaging and computer technology. The central objective of this unit is to introduce students to key aspects

of professional practice and the role of designers as creative problem-solvers with an introduction to finished art and pre-press technology. Topics include modern typographic trends, approaches to contemporary publication design, web design techniques and the symbolic relationship between graphic design and photography; digital and analog. The fundamentals of colour theory as applied to print and electronic media, and folio production will also be examined.

Assessment

Examination of folio of original assignment works 70%, journal/visual diary 30%

ACG204 Visual Communication and Design (B)

Offered from 2009
Semester 2, 1 credit point
(Only available to students enrolled in A328, A355, A356, A357, A358 or A359)
Unit chair: TBC
Prerequisite: AAV245 or ACG203
Incompatible with: AAV246
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is discrete but complementary to ACV203 Studio Art: Visual Narrative in some aspects and objectives. Students will be expected to be reasonably fluent in photography and digital imaging, since the direction of this unit will be primarily concerned with improving skills and knowledge of these fields. Students will be expected to actively research contemporary and historical aspects of commercial design; develop an advanced understanding of computer concepts, encompassing hardware and software typical to the graphic design industry, including techniques for storage, archive and exchange of digital images and allied media; advanced imaging techniques and folio production.

Assessment

Examination of folio of original assignment works 70%, journal/visual diary 30%

ACG305 Media Design Practice (B*, W**)

**Offered at Burwood from 2010.*
***2008 is the final year of offer at Warrnambool*
Semester 1, 2 credit points
(Only available to students enrolled in A328, A355, A356, A357, A358 or A359)
Unit chair: M Rashleigh
Prerequisite: AAV246 or ACG204
Incompatible with: AAV347
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is offered as an extension of those concepts and skills developed in units at Level 2 and the principal emphasis will be upon aspects allied to the practice of graphic arts, involving market research, budget constraints, clients and consultant attitudes and legal issues. The development of further skills in computer-assisted design is required as is an involvement with experimental image-making suited to graphic communication. Students will be expected to research such issues as copyright law and finance in the establishment of a professional studio as well as initiate client liaisons with a view to establishing links with industry.

Assessment

Examination of folio of original assignment works 70%, journal/visual diary 30%

ACG306 Professional Graphics (W)

2008 is the final year of offer
Semester 2, 2 credit points
Unit chair: M Rashleigh
Prerequisite: AAV347 or ACG305
Incompatible with: AAV348
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to reinforce student's understanding of the creative, administrative and technical processes associated with advertising, promotions and media events. Students will be expected to apply management procedures to work undertaken, with particular emphasis upon realistic budgeting and timeframes. Students will be given the opportunity to liaise with practising professionals in the graphics industry by way of the guest lecturer program. Practical assignments will continue to be the principal means of improving skills and knowledge of design processes. The application of photographic techniques and digital imaging in the context of graphic design will continue to be given strong emphasis. Students will also be engaged in the development of material for the Internet.

Assessment

Examination of folio of original assignment works 70%, journal/visual diary 30%

ACG307 Global Design Strategies (B)

Offered from 2010
Semester 1, 1 credit point
(Only available to students enrolled in A328, A355, A356, A357, A358 or A359)
Unit chair: TBC
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

To be confirmed

Assessment

To be confirmed

ACM101 Still Images (B)

Semester 1, semester 2, 1 credit point
(Only available to students enrolled in an Arts or Arts combined course)
Previously coded as: AAM151
Unit chair: T Bolatagici
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with an introduction to photographic practice and camera handling techniques using 35mm format. Students will study the work of Australian and international photographers with consideration to both historical and contemporary practice. The prescribed assignments will allow students to reflect the skills, concepts and ideas discussed in lectures, tutorials, gallery visits and readings, as well as providing the opportunity for students to develop and express their own views and concepts.

Students enrolled in ACM101 are advised to obtain their own manual 35mm camera with the following specifications:

- manual controls (you must be able to change the aperture and shutter speed)
- built in light meter
- standard lens (approx. 50mm)
- hot shoe or synch point for flash unit

A number of cameras are available for a limited short term loan from the School of Communication and Creative Arts.

Assessment

Two preliminary projects 30%, thematic project and 250 word statement 25%, major project and 500 word statement 40%, exhibition review 250 words 5%

ACM102 Comparative Imaging (B)

Semester 1, semester 2, 1 credit point
(Only available to students enrolled in an Arts or Arts combined course)
Unit chair: T Bolatagici
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the photo-based image as a cultural, social and technical artefact. It examines representation in the digital and analogue realms. Production techniques include digital photography (both referent-based and non referent-based subjects), digital montage, conceptualisation, conceptual approaches and virtual realities. Production activities are designed to develop visual and digital literacy and photo compositing software skills.

This unit encourages the development of a range of skills including:

- basic digital photography
- scanning reflective and transmissive materials
- technical and creative photo-compositing
- conceptual and creative photography
- critical and intellectual analysis.

Assessment

Three production assignments/research assignments worth 30%, 30% and 40%

This component is mostly production based with some written text. Concepts and techniques are introduced and demonstrated in lectures and further expanded on in tutorials. Assignments are set to examine your comprehension and production ability as well as the skills cited in the 'Skills attainment' section. You are assessed on conceptual comprehension and eloquence of the visual production, the conformance to the brief and your contribution to the critical tutorial. Late submissions will be penalised.

ACM111 Sound, Light, Motion (B)

Semester 2, 1 credit point
(Only available to students enrolled in A358)
Unit chair: J Cumming
Prerequisite: ACM112
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will enable the student to:

- develop skills in film and video design, production and teamwork
- safely and creatively operate film and video production equipment
- demonstrate an understanding of tone, contrast, perspective and montage
- design shots and scenes with attention to lighting, camera movement and the relationship between sound and image
- locate resources that support film and video production including specialist journals, monographs, audio-visual and online publications
- use appropriate terminology and diagrams to describe and analyse the technical and creative elements of imaginative filmmaking.

Through practical exercises, this unit explores the evocative and denotative power of tone, perspective, montage and transition in both moving image and aural composition. During workshops, camera, microphone, and lighting technique will be practiced in dynamic studio and location situations. By building folios of practical exercises, the student will establish a foundation of skill in film and video production. Folio reports will draw on independent research and help to build the analytical skills necessary to further work in this field.

Assessment

Health and Safety hurdle: Students will be required to undertake workshops in the safe use of electrical and mechanical filmmaking equipment and to pass a test of safe operational competence before embarking on practical assessment tasks for this unit.

Practical workshop tasks: exercises to test skill development and technical knowledge acquisition 20%, folio assignment 1: 30%, folio assignment 2: 50%

ACM112 Writing with the Camera (B)

Semester 1, semester 2, 1 credit point
(This unit is available only to students enrolled in A358 Bachelor of Film and Digital Media in semester 1, and in semester 2 for students enrolled in an Arts or Arts combined course)
Unit chair: L Baulch
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics will include:

- digital video camera operation and handling
- manual and automatic control of exposure and focus
- shot framing and composition
- camera movement
- preparing to shoot
- shooting techniques
- visual language
- cinematography and style
- the role of the cinematographer
- recording and working with audio in digital video
- basic editing techniques.

Assessment

Topic tests 20%, folio 1 30%, folio 2 50%

ACM116 Screen Practices (B)

Semester 1, 1 credit point
(Only available to students enrolled in an Arts or Arts combined course or the Bachelor of Education (Primary))
Unit chair: S Goddard
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the issues and practices associated with film and video production. It explores the ways in which film and video production practices have developed across their historical traditions to their contemporary practices.

Topics to be addressed in this unit include film and video histories, forms, genres, narrative systems, cinematography, mise-en-scene, editing, alternatives to continuity editing, sound, narrative, documentary and experimental practices.

Assessment

Storyboard 2000 words 50%, essay 2000 words 50%

ACM120 Moving Pictures: Screening Film History (B)

Semester 2, 1 credit point
(Only available to students enrolled in A328, A355, A356, A357, A358 or A359)
Unit chair: S Wilmot
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will introduce key aspects of the history and development of film language, style and genres through a survey of seminal works and influential movements. This may include: early cinema, German expressionism, Hollywood classicism, French impressionism and surrealism, Soviet montage, British cinema, Hollywood studio system, other studio systems, Italian neo-realism, Japanese cinema, Indian cinema, French new wave, German new wave, direct and cinema verite, New American Independence and emerging cinemas.

Assessment

Two online tests each 10%, tutorial presentation 30%, major essay 2000 words 50%

ACM126 Internet Arts (B)

Semester 2, 1 credit point
(Only available to students enrolled in A355, A356, A357, A358 or A359)
Unit chair: A Burch
Incompatible with: ACM226, ACM326
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores artistic development using the global network environment: producing and publishing work (with still images, moving images and sound), artistic collaboration and research. It also addresses the analysis and critique of issues related to Net Art encompassing social, cultural, artistic, economic and ethical concerns. Students will develop skills, strategies and a working knowledge of appropriate software for online work.

Assessment

Exercises 30%, research essay 1500 words 40%, creative project 30%

ACM132 Animation Context (B)

Semester 1, semester 2, 1 credit point
(Only available to students enrolled in A328, A355, A356, A357, A358, A359 or A365)
Unit chair: D de Bruyn
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Various strands of animation, graphic and digital moving image work will be surveyed and placed within contemporary, historical and critical contexts. This will include new media and internet art by current practitioners. The concept of a nonlinear creative practice will be introduced using examples from various technologies such as writing, graphics, sound and the moving image. Students will be encouraged to visit local exhibitions, screenings and performances as part of their tasks for this unit.

Assessment

Reviews 2 x 500 words 30%, developmental project 2 x 750 words 30%, research assignment 1500 words 40%

ACM133 Digital Construction (B)

Semester 1, semester 2, 1 credit point
(Only available to students enrolled in A328, A355, A356, A357, A358, A359 or A365 and available to students in S377, S375, S331 and S327 for 2008)
Unit chair: R Woodcock
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to introduce students to the basic mechanics behind the craft of animation, with equal emphasis on creative and conceptual development within the context of building a foundation for technical and visual problem-solving skills. Students work with a range of technologies, both digital and conventional. Aspects covered will include production design, character development, storytelling, use of sound, flow charts, storyboards, timing sheets and pencil tests.

Assessment

Exercises 20%, reviews 25%, journal 20%, project 35 %

ACM138 3-D Animation 1: Screen Space, Layout, Landscape (B)

Semester 1, semester 2, 1 credit point
(Only available to students enrolled in A328, A355.2, A356.2, A357.2, A358.2 or A359.2 and available to students in S377, S375, S331 and S327 for 2008)
Unit chair: L Torre
Incompatible with: ACM238
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will explore technical, aesthetic and conceptual aspects of 3-D computer animation, focusing on virtual space and its distinctive spatial properties. A number of practical projects will approach 3-D animation from an experimental perspective and develop production flow processes. Emphasis will be on modelling, surface properties, texturing, lighting and camera to create unique environments and narratives. These methodologies are designed to foster a unique and creative focus of exploration and production.

Assessment

Research essay 800 words 20%, folio of original works 60%, research journal 20%

ACM203 Photographic Practice (B)

Semester 1, semester 2, 1 credit point
(Only available to students enrolled in an Arts or Arts combined course or the Bachelor of Education (Primary)
Unit chair: R Drummond
Prerequisite: ACM101
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students are introduced to medium format cameras, hand held exposure meters, black and white processing and printing. Topics include low-light techniques, advanced exposure and folio production procedures. Media output includes silver-based and digital. Emphasis is placed equally on technical refinement coupled with conceptual and editing skills. Students will also be shown approaches for researching and presenting a tutorial paper on some facet of the history of photography.

Assessment

Production assignments 40%, folio 40%, tutorial paper 1000 words 20%

ACM204 Contemporary Photography (B)

Semester 1, semester 2, 1 credit point
(Only available to students enrolled in an Arts or Arts combined course)
Unit chair: R Drummond
Prerequisite: ACM101 and ACM102
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on photography in the context of Australian and international contemporary art. Students will undertake a number of practical exercises including the development of a folio project. Students will also present a research paper reflecting issues and ideas discussed in lectures and seminars as well as critiquing current exhibitions. Working methods and equipment choice will be dictated by the project and students may choose from a range of camera formats including digital, medium format and 35mm colour or black and white. Critique sessions will be held regularly to discuss work in progress and offer feedback to students.

Assessment

Two preliminary projects 30%, major folio 40%, research paper 1250 words 25%, gallery review 250 words 5%

ACM207 Advanced Imaging (B)

Semester 1, semester 2, 1 credit point
Unit chair: D Armstrong
Prerequisite: ACM101 and ACM102
Corequisite: ACM203
Incompatible with: ACM307
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>

Content

This unit extends the knowledge and learning achieved in ACM102 and ACM101, and compliments the knowledge and learning achieved in ACM203 by introducing a range of professional and alternative formats, as well as further development of digital and analogue practices and rationalising the application of these formats. Students will undertake a number of appropriate production projects including digital, large format camera, instant materials, primitive cameras, colour systems and large-scale print output.

Assessment

Six production topics are presented to the students from week 1 to week 6. Students then choose three topics from the six to make creative works, and one from the six to write and present a research paper. The topics are:

1 View Camera
2 Digital Image
3 Colour systems
4 Instant Image
5 Electronic flash
6 Primitive cameras

Production assignments (3 x 20%) 60%

A series of four-six images are to be produced in response to the chosen topic.

Research paper and presentation 20%

A research paper of 1000 words is to be chosen from the six weekly topics. This is to be presented in class with visual support material.

Journal 1000 words 20%

Students are to keep a journal which includes a 1000 word reflective summary of their work as well as lecture notes, any references and extra research for the given topic, copies of other research papers presentations, examples of creative works in progress and any other relevant materials.

ACM213 Genre Form and Structure (B)

Semester 1, semester 2, 1 credit point
Unit chair: S Wilmot
Prerequisite: Two credit points in ACM111, ACM112 or ACM116
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will enable students to develop methods and approaches of realising ideas into film and video texts and in forming and structuring recorded material into creative works. It will require students to demonstrate understandings of the language of film and video and to locate filmic form and structure within the discourses of genre, style and aesthetic practice.

The unit will begin by covering topics such as teamwork and team management, consensus decision making, collaborative idea development and film production management. This will provide the context in which students will make a 5–6 minute production, shot on 16mm film and post-produced using digital picture and sound editing systems. Through this production, students will be required to review and analyse their working methods and their production, to make judgements about the feedback they receive and to develop appropriate responses.

Assessment

Written reviews 1300 words 30%, production exercises 70%

ACM217 Documentary Production Practice (B)

Offered from 2009
Semester 1, semester 2, 1 credit point
Unit chair: K Anderson
Prerequisite: ACM116, ACM112
Incompatible with: ACM317
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The topics to be addressed in this unit include contemporary practices, audiences and institutions, modalities of documentary, power and ethics in documentary practice; distinctions between documentary, news, infotainment and other non-narrative forms; the identification of source material including archive material and production techniques specific to documentary making.

Assessment

Documentary film pitch 500 words 10%, proposal and treatment 1600 words 40% AND documentary project 50% OR essay 2500 words, 50%

ACM220 Moving Pictures: Screening Film History (B)

Semester 2, 1 credit point
(Only available to students enrolled in A328, A355, A356, A357, A358 or A359)
Unit chair: S Wilmot
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit, students will view and discuss key films in the history and development of film language, style and genres through a survey of seminal works and influential movements. These may include: Early cinema, German expressionism, Hollywood classicism, French impressionism and surrealism, Soviet montage, British cinema, Hollywood studio system, other studio systems, Italian neo-realism, Japanese cinema, Indian cinema, French new wave, German new wave, direct and cinema verite, new American independence and emerging cinemas.

Assessment

Two online tests (2 x 10%) 20%, tutorial presentation 1500 words, diagrams and illustrations 30%, major essay 2500 words 50%

ACM225 Special Effects and Motion Graphics (B)

Semester 2, 1 credit point
(Only available to students enrolled in A328, A355, A356, A357, A358, A359 or A365)
Unit chair: R Woodcock
Prerequisite: ACM101 and ACM102 or ACM111 and ACM112 or ACM132 and ACM133
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to develop skills in the techniques of creating, manipulating and interacting with images and sound through the use of special effects and titling. The aim is to understand the range of possible outcomes provided by new and emerging digital production methods such as motion graphics. Topics covered include strategies for integrating disparate source material, audio and video systems, sampling and sequencing, the nature of computer based and non-computer based outputs.

Exercises in the creation of various digital content will be accompanied by research into the way such disparate content is used across mediums.

Assessment

Research reviews 20%, exercises 20%, major production 60%

ACM226 Internet Arts (B)

Semester 2, 1 credit point
(Only available to continuing students enrolled in A328, A356, A357, A358, A359 or A365, commencing prior to 2008)
Unit chair: D de Bruyn
Prerequisite: ACM101 and ACM102 or ACM111 and ACM112 or ACM132 and ACM133
Incompatible with: ACM326, ACM126
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores artistic development using the global network environment, producing and publishing work (with still images, moving images and sound), artistic collaboration and arts research. It also addresses the analysis and critique for emerging issues with Net Art encompassing social, cultural, artistic, economic and ethical concerns. Students will develop skills, strategies and a working knowledge of appropriate software for online work.

Assessment

Creative project 30%, research papers 1600 words 40%, production project 30%

ACM234 The Suburbs as Site (B)

Semester 1 1 credit point
Unit chair: D Armstrong
Prerequisite: ACM101 or ACM102
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit students will use the suburban environment as a source to generate a creative global comparative photographic electronic site which will contain imagery from various other suburban locations around the world. A major aim is to demonstrate how the apparent banal and the remote exotic are equally as useful as sources for creative and reflective imagery. Students will produce and collect images of listed objects and spaces which will be collated and edited in basic authoring programs. They will develop a web template then contact international collaborators, who will also generate comparative images.

Topics in this unit include:

- the history of urban landscape photography
- representations of suburbia within an Australian context
- reviewing content within a global context
- the empowerment of online and other technology shifts
- history of artistic collaboration
- defining self by the other.

Assessment

Pre-production task: digital image collection, download 20%, collaborative development 40%, electronic journal 20%, post-production analysis 800 words 20%

ACM236 Screen Practitioners (B)

Semester 1, semester 2, 1 credit point
Unit chair: S Goddard
Prerequisite: ACM116
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines film and video practitioners and their practices. Topics to be addressed in this unit include different screen practitioners and their approaches to their work and working practices collaborative relationships with other creative artists, differences between individual and collaborative strategies artist's statements and their forms philosophical and political considerations and influences and the impact of historical and contemporary cultural contexts.

Assessment

Interview 2000 words 50%, script 2000 words 50%

ACM237 TV Studio Production (B)

Semester 1, semester 2, 1 credit point
Unit chair: L Baulch
Prerequisite: ACM111 or ACM116
Incompatible with: ACM337
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit enables students to develop an understanding of the principles and practices of television studio production. By examining the context and evolution of historical and contemporary production practices, students will develop understandings of the operations and creative possibilities associated with studio production genres. Projects and exercises will be collaborative and group based with emphasis placed on the development of pre-production planning, production management and studio production skills.

Topics will include an overview of the histories of broadcast, corporate, and community television practices, an analysis of television studio production styles and genres, the relations between pre-production and production process, studio procedures, technical roles and crew responsibilities and the collaborative process between cast and crew.

Assessment

Exercises and projects 50%, research assignment 1000 words 25%, written report and project evaluation 1000 words 25%

ACM238 3-D Animation 1: Screen Space, Layout, Landscape (B)

Semester 1, semester 2, 1 credit point
(Only available to students enrolled in A328, A356, A357, A358, A359 or A365 and available to students in S377, S375, S331 and S327 for 2008)
Unit chair: L Torres
Incompatible with: ACM138
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will explore technical, aesthetic and conceptual aspects of animation focusing on 3-D virtual space and its distinctive spatial properties. A number of practical projects will approach 3-D animation from an experimental perspective. Emphasis will be on modelling, surface properties, texturing, lighting and camera to create unique environments and narratives. These methodologies are designed to foster a unique and creative focus of exploration and production.

Assessment

Research essay 800 words 20%, folio of original works 60%, research journal 20%

ACM239 Digital Animation (B)

Semester 1, 1 credit point
(Only available to students enrolled in A328, A355, A356, A357, A358, A359 or A365)
Unit chair: D de Bruyn
Prerequisite: ACM133
Corequisite: ACM132
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will survey various animation techniques including cell animation, collage, time-lapse, 2-D animation, puppets, plasticine etc. and critically assess their uses in various settings through advertising, film titles and trailers to short films and websites. Students will undertake a short project that will focus on character development, timing and movement and will incorporate lip sync, with a special emphasis on the use of sound. The main project may be 1 minute segment of a speech, monologue by a character of choice. Students will focus on the creation of believable character movement through acting, emotion and story.

Assessment

Exercises 30%, research essay 1000 words 25%, animation project and storyboard 45%

ACM240 3D Animation 2: Character and Performance P or R (B)

Semester 2, 1 credit point
(Only available to students enrolled in A328, A355, A356, A357, A358, A359 or A365 and available to students in S377, S375, S331 and S327 for 2008)
Unit chair: L Torre
Prerequisite: ACM238
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit can be taken either with a practical or a research focus.

Practical

This unit is recommended for students who have been introduced to 3-D computer animation and wish to extend their skills in organic modelling, character rigging and animation. The focus will be on the exploration of 3-D character and performance.

Research

Students will individually identify an area of research relevant to the topic of 3-D animation and concepts of character and performance. They will self direct their research with regular contact and feedback from tutors and from practical 3-D students. Research outcomes may be presented in a variety of formats, including visual and written.

Assessment

Research essay 800 words 20%, folio of original works 60%, research journal 20%

ACM307 Advanced Imaging (B)

Semester 1, semester 2, 1 credit point
(Only available to students enrolled in an Arts or Arts combined course)
Unit chair: D Armstrong
Prerequisite: ACM203
Note: This unit is currently offered to continuing students only
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit builds on ACM102 and ACM203 by introducing a range of professional and alternative formats, further developing digital and analogue practice and rationalising the application of these formats. Students will undertake a number of appropriate production projects including digital, large format, instant materials, primitive cameras, conventional colour processes and large-scale print output. Approaches to production can be either conceptual, applied or contextualised. Outcomes from this unit include greater cognitive, critical and researching skills.

Assessment

Three production assignments 60%, research paper presentation 1000 words 20%, resource and research journal 20%

ACM308 Interactive Images (B)

Semester 2, 1 credit point
(Only available to students enrolled in A328, A355, A356, A357, A358, A359 or A365 and available to students in S377, S375, S331 and S327 for 2008)
Unit chair: D de Bruyn
Prerequisite: Completion of two credit points of Level 2 units from a Bachelor of Contemporary Arts major sequence or the Bachelor of Interactive Media
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The notion of interactivity will be surveyed with reference to key works, events, organisations, artists, movements and theoretical and critical texts. Students will then explore this notion through exercises, through computer programming languages, DVD authoring programs and other multimedia authoring tools.

Assessment

Review 30%, storyboard 10%, exercises 15%, project 45%

ACM317 Documentary Production Practice (B)

Semester 1, semester 2, 1 credit point
(This unit is currently offered to continuing students only. Only available to students enrolled in an Arts or Arts combined course)
Unit chair: K Anderson
Prerequisite: ACM213
Incompatible with: ACM217
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will enable students to develop an understanding of how documentary texts claim and are read as 'truth', practice techniques of concept development and creative teamwork, demonstrate advanced skills in film, video and sound production, to work with the range and diversity of approaches to the use of 'actuality' in media, and locate the claims made by and for documentaries within wider critical discourse. Topics to be addressed include contemporary practices, audiences and institutions, modalities of documentary, power and ethics in documentary practice, distinctions between documentary, news, entertainment, and other non-narrative forms, the identification of source material including archive material, and production techniques specific to documentary making.

Assessment

Documentary film proposal and treatment 1600 words 40% and documentary project 60%, or essay 3400 words 60%

ACM318 Independent Production Practice (B)

Semester 1, semester 2, 1 credit point
Unit chair: J Cumming
Prerequisite: ACM213 and ACM225 OR ACM213 and ACM214
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the issues, practitioners and practices associated with independent film and video production. It provides an opportunity for students to research, devise and direct an independent project. Students will develop skills in the presentation of their research and productions to audiences. Topics to be addressed in this unit include notions of independence, difference, personal and communal production including diary, abstract, associational, essay and activist forms, the relations between independent production and other art forms, philosophies and social movements.

Each student will take responsibility for a specific aspect of a group research presentation. Practical projects will be individual work with students assisting each other as crew

Assessment

Research presentation 20%, minor project 20%, major project 60%

ACM321 Media Arts Internship (B)

Semester 1, semester 2, 1 credit point
(This is a Work Experience in Industry (WEI) unit)
Unit chair: S Goddard
Prerequisite: Must have passed 6 credit points in Level 1 ACM or Level 2 ACM units
Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

After researching and selecting a host organisation, students devise a mutually agreed upon supervised project and/or undertake a supervised position within a workplace setting. During the internship students will be required to:

- develop a profile of the organisation or workplace setting and conduct interviews with expert practitioners
- develop a project, outline a sequence of specified tasks, and assess the process and outcomes of the project and/or internship experience.

Assessment

Profile of organisation 750 words 15%, profile of practitioners 1750 words 35%, journal of internship experience 2500 words 50%

ACM327 Advanced Animation (B)

Semester 1, 1 credit point
(Only available to students enrolled in A328, A355, A356, A357, A358, A359 or A365)
Unit chair: L Torre
Prerequisite: ACM238 or ACM239
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is a project-based unit that brings together the tools and skills developed from earlier units and integrates these elements at a more refined and professional level. Special focus will be given to production schedules and paths specific to working with digital animation. Students will be asked to focus on a specific area of animation for their main project both in terms of technique and delivery which must be completed to publication stage. Exercises centre around developing and refining this main project.

Assessment

Pitch 800 words (early semester) 20%, project script 1200 words (mid semester) 30%, project (end semester) 50%

ACM328 Shifting Focus: Experimental Photography and Creative Practice (B)

Semester 1, semester 2, 1 credit point
Unit chair: D Armstrong
Prerequisite: ACM203 and ACM204
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Photography was born through the unification of art and science. It has a rich history of experimentation, serendipity, subversive and synthetic approaches to the medium and its content.

This unit encourages students to reflect upon the process of experimentation within creative practice and its implications with respect to aesthetics, style and content. Avant-garde and experimental photography and the convergence of photography (both analogue and digital) with other mediums such as painting, sculpture, installation and sound will be investigated in both a historical and contemporary international and Australian context.

Students will undertake an indepth experimental investigation during the production of a substantial creative work. Topics in this unit include:

- the history of avant-garde and experimental photography
- the convergence of photography and other mediums in both a historical and contemporary context
- review in Australian and international contemporary experimental photographic practice
- the desire for the cutting edge: experimental art and the individual practitioners desire for originality and style in a modern and postmodern context.

Assessment

Preliminary project 15%, research paper 1500 words 20%, gallery/forum review 500 words 5%, major project 60%

ACM335 Studio and Professional Photography (B)

Semester 2, 1 credit point
Unit chair: T Bolatagici
Prerequisite: ACM203, ACM237
Incompatible with: ACM235
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit students are shown how the photographic studio is a constructed and stylised space separate from the external found world. The studio offers a potential for synthetic visualisation plus an element of experiential and professional practice not found in other units. From its origins of portrait painting, through the post-war period of creative advertising and arriving in the contemporary tableau and psycho-dramatic style, studio photography is a technical and artistic discipline for students with professional and creative aspirations.

Topics in this unit include:

- the conventions of the portrait: formal, informal, experimental and nude
- lighting set-ups
- lens and camera choice
- still-life and table-top techniques
- tableau and constructed space
- the found studio
- genre recreation.

Assessment

Lighting workshop 20%, genre recreation 20%, research paper: origin and contemporary 1000 words 20%, studio project: production and criticism 40%

ACN101 Studio 1A (B)

Semester 1, 1 credit point
(Only available to students enrolled in A365)
Unit chair: A Bruch
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Within an integrated learning environment concepts integral to the development of interactive media products will be placed in both context and practice by working with clients in the workplace. Students will enhance their understanding of the development process, the techniques, tools and products used in the design and development of predominantly web-based products by the production of an interactive media product in accordance with a client brief.

Students will be required to undertake development work within groups and on an individual basis. These projects will provide students with practice in the identification and analysis of opportunities and specifications for the implementation of interactive new media products. All projects will be supervised by a member of academic staff and wherever possible and practicable will be drawn from the real needs of clients in the workplace.

Assessment

Practical assignments and project work 100%

ACN102 Studio 1B (B)

Semester 2, 1 credit point
(Only available to students enrolled in A365)
Unit chair: A Bruch
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will be required to undertake development work within groups and on an individual basis. These projects will provide students with practice in the identification and analysis of opportunities and specifications for the implementation of interactive new media products. All projects will be supervised by a member of academic staff and wherever possible and practicable will be drawn from the real needs of clients in the workplace.

This unit will also provide direct interaction between students and professionals currently working in the information technology industry in the form of guest appearances. It aims to engender attitudes that assist students in the development of abilities and skills enabling responsible and professional behaviour. The pedagogic methodology utilised will ensure the development of life-long and independent learning skills and an awareness of the broader social implications of information technology including relevant legal and ethical issues over the three years of the degree.

Assessment

Practical assignments and project work 100%

ACN107 Foundations of Design (B)

Semester 2, 1 credit point
(Only available to students enrolled in A355, A356, A357, A358, A358 or A365)
Unit chair: L Torre
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will be concerned with developing and improving skills and knowledge in graphic design within digital and interactive environments. Students will be expected to actively research contemporary and historical aspects of commercial design, develop an advanced understanding of computer concepts encompassing hardware and software used within the graphic design industry, including techniques for storage, archive and exchange of digital images and allied media, advanced imaging techniques and folio production.

The unit will cover the following topics:

- technology and applications such as Photoshop, Illustrator, Fireworks etc
- digital design production and processes
- production of a professional folio
- introduction of corporate design strategies
- introduction to interface design and development
- iconography
- branding and identity.

Assessment

Examination of folio of original assignment works 50%, journal/visual diary 30%, storyboard 20%

ACN108 History of Interactive Entertainment (Online)

Semester 1, semester 2, 1 credit point
Unit chair: R Woodcock
Contact hours: This unit is offered in the wholly online teaching mode only: there will be no face-to-face teaching
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will examine the role interactive entertainment has had on various societies since recorded history. In the study of these 'games' students will attempt to define the ingredients and the experience of play. The unit is in part a study of history with students providing research on societies and games and what can be learned from the iconography and literature review of the artifact, and also an opportunity for analysis of creative play. It takes us from ancient times to the twenty-first century with a detailed examination of the new handheld devices that not only play games, but display photos, movies calendars and even wirelessly browse the Internet.

Wholly online, the unit allows students to utilise the Internet as well as local resources like libraries, museums and even mundane spaces like toyshops and markets. It is expected that students will research and review a game and document the various experiences involved in successfully playing it; navigation, rule learning, degrees of difficulty, iconography, backstory etc. Students will also examine the role of 'play' in a selected society and the various forms in which it has become entertainment and consumer merchandise, and a vital part of digital convergence.

Assessment

Exercises 30%: students will research and deconstruct a variety of games and other forms of interactive entertainment. This will be in essay or in a multimedia presentation format. Reviews 30%: the student is expected to review 3 different types of games or interactive entertainment, one of which must be board or card based. Proposal 40%: a proposal for a new type of game or interactive entertainment product.

ACN203 Digital Studio (B)

Semester 1, semester 2, 1 credit point
(Only available to students enrolled in A328, A355, A356, A357, A358, A359 or AA365)
Unit chair: A Bruch
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will be required to undertake development work within groups and on an individual basis. These projects will provide students with practice in the identification and analysis of opportunities and specifications for the implementation of interactive new media products. All projects will be supervised by a member of academic staff and wherever possible and practicable will be drawn from the real needs of clients in the workplace.

This unit will also provide direct interaction between students and professionals currently working in the information technology industry in the form of guest appearances. It aims to engender attitudes that assist students in the development of abilities and skills enabling responsible and professional behaviour. The pedagogic methodology utilised will ensure the development of life-long and independent learning skills and an awareness of the broader social implications of information technology including relevant legal and ethical issues over the three years of the degrees.

Assessment

Practical assignments and project work. Assessment tasks will aim to produce a diverse range of film, video, sound, CD and DVD-based interactive media and related products or components which will be completed both individually and in groups 100%

ACN305 Studio 3A (B)

Semester 1, 1 credit point
(Only available to students enrolled in A328, A355, A356, A357, A358, A359 or A365)
Unit chair: A Bruch
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will enhance their understanding of the development process, the techniques, tools and products used in the design and development of predominantly film, sound and video-based products, CD and DVD products, although other forms of creative expression will be permitted after negotiation with the unit chair.

The principal focus of this unit will be on using a range of interactive media tools to create user-driven interactive content for application in areas such as games, education and corporate profiling. Management and control of the development process will be emphasised to strengthen the skills, knowledge and abilities mastered in ACN203 in the previous year.

Assessment

Practical assignments and project work 100%

ACN310 Choreographing Digital Space (B)

Semester 2, 1 credit point
(Only available to students enrolled in A328, A355, A356, A357, A358, A359 or A365 and available for students in S377, S375, S331 and S327 for 2008)
Unit chair: K Vincs
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit deals with 'choreographing' how images exist and move in real and virtual space. The unit provides students with an opportunity to work on a large-scale collaborative project using the motion capture facilities of the Deakin Motion.lab. In this unit, students from the creative arts and the information sciences and multimedia work together to design and realise an interactive game/performance/installation system, drawing on their collective skills in motion capture, animation, game design, performance, choreography and stage design. The design brief incorporates a consideration of the technical and aesthetic issues involved in choreographing movement in real, screen and cyber space, the aesthetics of interactive systems, the usability of physical interfaces and embodied perspectives on digital technology. The project also involves a consideration of the real-world applications of interactive systems and encourages students to reflect upon how original design work could be marketed and positioned commercially. Along with students undertaking studies in motion capture, the unit welcomes students from visual arts, film and video, photography, dance, drama, information technology, animation, multimedia, programming, information technology and game design disciplines, to participate in the collaborative enterprise.

Assessment

Group project in design for a performative, web or screen-based digital environment 40%, group presentation, written, electronic and/or oral/performative, marketing the group's design to appropriate clients, e.g. commercial companies, non profit organisations or arts funding bodies, 30%, individual learning self-assessment, 2000 words 30%

ACP101 Principles of Live Performance (B)

Semester 1, 1 credit point
Unit chair: J Jacobs
Prerequisite: entry by audition
Incompatible with: ACP201
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the theory and practice of the fundamental principles of theatrical performance including stage design and the creation and depiction of character. Through practical workshops students will study improvisation, neutral mask technique, characterisation and both historical and contemporary approaches to physical comedy.

Students will be introduced to various aspects of theatrical design and will establish a foundation in design skills. The reading and written work will focus on the critical analysis of theatrical performance, the relationship between the performer and the audience, and the roles played by the theatre within the community.

Assessment

Practical exercises 60%, short essay and journal equivalent 1000 words 20%, class work and journal 20%

ACP109 Improvisation and the Actor (B)

Semester 1, 1 credit point
(Only available to students enrolled in A357)
Unit chair: S Fisher
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit offers students a framework within which to explore a range of approaches to the practice of performance improvisation. Practical components of the course will address historical and contemporary improvisational techniques, ranging from the archetype-based satire of the Commedia Dell'Arte (and its extended use in sub-genres of satire and farce), to contemporary applications in contexts such as theatre sports and stand-up comedy. Particular attention will be paid to the difference between improvisation as performance, and improvisation as part of performance-making processes such as the rehearsal of written play texts or filmed narratives. Theoretical and historical perspectives will be provided through the analysis of the working methods of notable practitioners in the field, and of the relationship to the genres, material conditions, cultures and historical contexts in which they were developed.

Assessment

Ongoing assessment of workshop contributions and practical exercises as assessed against stated criteria 20%, essay 1200 words 30%, improvised performance as assessed against stated criteria 30%, documentation, reflection and analysis in journal form 20%

ACP110 The Paradox of the Actor (B)

Semester 2, 1 credit point
(Only available to students enrolled in A357)
Unit chair: J Jacobs
Prerequisite: ACP109
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to address certain paradoxes which arise in the practice and theory of acting, particularly in the context of modern drama. Unit content proceeds from a consideration of Diderot's definition of the paradox of the actor as one of double consciousness in that the actor must nightly express emotions while creating the illusion of spontaneity. Through practical workshops and seminars, students will explore theories of acting from key figures in the modern era, such as Stanislavski, Brecht, Benedetti and Schechner. Particular focus will be placed on questions of the boundaries between self and character, outside-in versus inside-out methods of constructing character, analysis of actor-training methods, comparison between Western and Eastern definitions and training of actors, and the differential demands of performance for stage and screen.

Assessment

Practical exercises as assessed against stated criteria 50%, seminar presentation of case study 1200 words 30%, documentation, reflection and analysis in journal form 20%

ACP177 Modern and Postmodern Drama (B)

Semester 2, 1 credit point
Unit chair: G D'Cruz
Prerequisite: ACP101
Incompatible with: ACP102, ACP277, ACP308
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This subject studies the relationships between modernism, postmodernism and the Western drama of this century, so that students will be closely familiar with the main authors, forms and geopolitical sites that constitute the mainstream of the modern and postmodern paradigms of theatre and drama. The unit explores contemporary theories of the stage and identifies the problems involved in thinking of drama as both text and stage performance. It will also examine the political and cultural dimensions of theatre and drama in the modern and postmodern periods.

Assessment

Research essay 2000 words 40%, seminar/workshop presentation 20%, practical scene study 40%

ACP201 Principles of Live Performance (B)

Semester 1, 1 credit point
(This unit is available only to students enrolled in the Bachelor of Education (Primary))
Unit chair: J Jacobs
Prerequisite: Entry by audition
Incompatible with: ACP101
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the theory and practice of the fundamental principles of theatrical performance including stage design and the creation and depiction of character. Through practical workshops students will study improvisation, neutral mask technique, characterisation and both historical and contemporary approaches to physical comedy.

Students will be introduced to various aspects of theatrical design and will establish a foundation in design skills and mask making. The reading and written work will focus on the critical analysis of theatrical performance, the relationship between the performer and the audience, and the roles played by the theatre within the community.

Assessment

Practical exercises 60%, essay and journal 20%, class work 20%

ACP205 Performance for Alternative Spaces (B)

Semester 1, 1 credit point
Unit chair: S Fisher
Prerequisite: ACP101 and ACP177 or ACP102
Incompatible with: ACP305
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Beginning with the question 'When does an ordinary space become a performance arena?' this unit will provide a program of lectures and workshops which explore a series of definitions of space: locational, social, interactional, relative space and proxemics. The principles discovered through the preliminary stage of the unit will be applied through a series of small performance tasks set in alternative performance spaces, and established techniques and theatrical elements used in outdoor performance will be closely considered. The unit will provide a comparative study between studio-based performance techniques and the demands inherent in performance-making processes for external settings.

Assessment

Research essay 1500 words 30%, performance task 1, 30%, performance task 2, 40%

ACP206 Processes of Realisation (B)

Semester 2, 1 credit point
Unit chair: Y Prior
Prerequisite: ACP101 and ACP177 or ACP102
Incompatible with: ACP306
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Through the close study of a selected dramatic text, students will apply methods of textual analysis and processes for the realisation of text as performance. The application of both structuralist and post-structuralist readings of text to issues of authorial intent, directorial strategies, and the problematics of conventional modes of acting will be considered.

Students will undertake a case study of an artist or company working in the field of contemporary cross-cultural performance. The continuum between the 'performing self' and the 'constructed character' will be analysed, drawing on examples from contemporary performance practice in areas of monodrama and stand-up comedy.

Assessment

Small performance project/assignment including notation 20%, case study analysis report 1000 words 20%, solo performance project 40%, documentation and notation of performance project 20%

ACP277 Modern and Postmodern Drama (B)

Semester 2, 1 credit point
(This unit is only available to students enrolled in the Bachelor of Education (Primary)
Unit chair: G D'Cruz
Prerequisite: ACP101 or ACP201
Incompatible with: ACP102, ACP308, ACP177
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This subject studies the relationships between modernism, postmodernism and the Western drama of this century, so that students will be closely familiar with the main authors, forms and geopolitical sites that constitute the mainstream of the modern and postmodern paradigms of theatre and drama. The unit explores contemporary theories of the stage and identifies the problems involved in thinking of drama as both text and stage performance. It will also examine the political and cultural dimensions of theatre and drama in the modern and postmodern periods.

Assessment

Research essay 2000 word 40%, seminar/workshop presentation 20%, practical scene study 40%

ACP279 The Integrated Performer (B)

Semester 1, 1 credit point
Unit chair: Y Prior
Prerequisite: ACP101 and ACP177
Incompatible with: AAP325, ACP307, ACP379
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In order to develop individual performance skills in the areas of vocal production and movement, and to extend their expressive range as performers, students will undertake technique classes, participating in activities designed to strengthen the management of breath, vocal tone, range and articulation, and to explore the spectrum between spoken and sung text. A number of vocal training techniques drawn from the methods of outstanding contemporary vocal trainers will be applied to a range of performance problems including approaches to poetic text, choral work, characterisation, accent, monologue and soundscape.

Assessment

Monologue exercise and notation 20%, vocal study for three voices and notation 20%, Shakespeare monologue 20%, demonstrated acquisition of technical skills 40%

Assessment will be criteria-based.

ACP280 Performance, Text, Realisation (B)

Semester 2, 1 credit point
Unit chair: J Jacobs
Prerequisite: ACP279 or ACP379
Incompatible with: ACP203
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include:

- the nature of dramatic language
- play structure and theatrical style
- the ways in which these work together to create dramatic meaning.

Emphasis will be given to further development of individual performing skills and to enhancing students' understanding of technical theatre and of various production tasks to be undertaken under the supervision of the technical staff.

Assessment

Written research task (1000 words) 20%, design and production tasks 30%, rehearsal process, performance and documentation 50%

ACP305 Performance for Alternative Spaces (B)

Semester 1, 1 credit point
(This unit is available only to students enrolled in the Bachelor of Education (Primary))) or combined Teaching/Arts courses)
Unit chair: S Fisher
Prerequisite: ACP102 or ACP177
Incompatible with: ACP205
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Beginning with the question 'When does an ordinary space become a performance arena?' this unit will provide a program of lectures and workshops which explore a series of definitions of space: locational, social, interactional, relative space and proxemics. The principles discovered through the preliminary stage of the unit will be applied through a series of small performance tasks set in alternative performance spaces, and established techniques and theatrical elements used in outdoor performance will be closely considered. The unit will provide a comparative study between studio-based performance techniques and the demands inherent in performance-making processes for external settings.

Assessment

Research essay 1500 words 30%, performance task 1, 30%, performance task 2 (including written reflective analysis) 40%

ACP306 Processes of Realisation (B)

Semester 2, 1 credit point
(This unit is available only to students enrolled in the Bachelor of Education (Primary))) or combined Teaching/Arts courses)
Unit chair: Y Prior
Prerequisite: ACP102 or ACP177
Incompatible with: ACP206
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Through the close study of a selected dramatic text, students will apply methods of textual analysis, and processes for the realisation of text as performance. The application of both structuralist and post-structuralist readings of text to issues of authorial intent, directorial strategies, and the problematics of conventional modes of acting will be considered.

Students will undertake a case study of an artist or company working in the field of contemporary cross-cultural performance. The continuum between the 'performing self' and the 'constructed character' will be analysed, drawing on examples from contemporary performance practice in areas of monodrama and stand-up comedy.

Assessment

Small performance project/assignment including notation 20%, case study analysis report 1000 words 20%, solo performance project 40%, documentation and notation of performance project (including annotated bibliography) 20%

ACP321 Performing Arts Internship—Drama (B)

Semester 1, semester 2, 1 credit point
(This is a Work Experience in Industry (WEI) unit)
Unit chair: J Jacobs
Prerequisite: ACP101 or ACP177 or ACP201 or ACP102 or ACP202, and two of ACP203, ACP204, ACP279, ACP280, ACP205 or ACP206
Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

After briefing sessions, the content of the unit is the internship itself, which is placement in a mutually arranged, supervised position where students will undertake a project for the workplace and report on it to the workplace and the University. The methodologies that need to be utilised in the project are dependant upon the type of placement. In this particular unit students will be expected to complete the following tasks:

- an in-depth focus on a performing arts specific discipline (drama) and a demonstrated knowledge of the other areas that are not studied in detail
- produce a folio of work completed (if applicable)

- produce a report of the placement based on the experiences gained, interviews with appropriate personnel and supported by research from other authoritative sources.

Assessment

Written report in two parts 3000 words (student journal of internship experience 20%, research element 50%: explain in detail the tasks completed whilst on placement with reference to relevant theoretical applications, profile of the organisation/workplace setting, and brief evaluation of the placement) 70%, performance folio, show reel 30%

ACP322 The Digital Space (B)

Semester 2, 1 credit point
Unit chair: S Fisher
Prerequisite: ACD307 or ACM308 or ACM318 or ACP378
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will make some comparison between digital processes and pre-digital performance making techniques with an emphasis on enabling students to recognise digital possibilities. Various practitioners such as Laurie Anderson, Robert LePage, Nalini Malani, the Wooster Group and Meredith Monk will be examined to introduce students to the range of ways contemporary performance artists are employing digital technology. Students will be expected to undertake practical projects within the production schedule that employ digital technology and further to document those projects in a range of digital formats: image, sound, text. Students will be made aware of the wide array of digital tools that are currently available and their potential application to performance making processes as well as the emergence of the virtual world as a possible live performance venue.

Assessment

Digital documentation of the work undertaken in the production schedule 20%, case study of a performance artist 1500 words (supplemented by further material, either audio or image, in a digital format) 40%, practical project applying digital technology to specific outcomes within the production schedule 40%

ACP323 Out of the Box: Theatre Practice in Alternative Contexts (B)

Semester 2, 1 credit point
Unit chair: G D'Cruz
Prerequisite: ACP278 or ACP378
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The content of this unit is designed to explore the ways in which performance theory, methodology and skills can be extended and applied in a range of non-traditional performance contexts, of which theatre is but one.

Weekly lectures will explore contemporary practice and theory associated with 'applied drama', exposing students to the work of significant practitioners in the area, such as community theatre, drama and disability, theatre for young people, theatre in education, developmental drama and the application of performance techniques for training purposes in a range of contexts. Students will work in teams to develop a performance, event or performance-based program designed for specific contexts such as schools, community groups or training programs.

Assessment

Development and presentation of brief (group task) 20%, performance or performance-based practical project 60%, critical evaluation of project 1000 words 20%

ACP378 Out of the Ether: Group Devised Performance (B)

Semester 1, 1 credit point
Previously coded as: ACP204
Unit chair: Y Prior
Prerequisite: ACP279 or ACP379
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will normally complete this unit at third level, except by arrangement with the unit chair. The unit will have two components. In the first component, students will examine the work of influential practitioners in the field of group-devised performance. In the second component of the unit, students will work collaboratively on developing their own devised piece, based on the model of one leading practitioner's work. The students will work as a group under the supervision of the lecturer.

Assessment

Contribution to group performance 70%, documentation 1200 words 30%

ACP411 Theory Into Practice A (B)

Semester 1, 1 credit point
Unit chair: S Goddard
Incompatible with: AAM493, AAP494, AAV493
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students undertaking this unit will consider discipline-based theories and their relationship to contemporary art practice. They will be expected to explore concepts and theories that will critically inform the development of their folio work and promote the maturing of a personal expression and idiom. A proposed program will be negotiated with the unit chair who will assign an appropriate staff supervisor or supervisors to whom the student will be responsible. The program enables students to develop and work in a research-by-practice model that will be the foundation for further work.

Assessment

Art work/production 80%, critique paper and journal 2000 words 20%

ACP412 Theory Into Practice B (B)

Semester 1, 1 credit point
Unit chair: S Goddard
Incompatible with: AAM493, AAP494, AAV493
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students undertaking this unit will consider discipline based theories and their relationship to contemporary art practice. They will be expected to explore concepts and theories that will critically inform the development of their folio work and promote the maturing of a personal expression and idiom. A proposed program will be negotiated with the unit chair who will assign an appropriate staff supervisor or supervisors to whom the student will be responsible. The program enables students to develop and work in a research-by-practice model that will be the foundation for further work.

Assessment

Art work/production 80%, critique paper and journal 2000 words 20%

ACT102 Criticism, Narrative and Contexts (Online)

Semester 2, 1 credit point
Unit chair: D Ritchie
Incompatible with: ACH203, ACT202
Contact hours: This unit is offered in the wholly online teaching mode only: there will be no face-to-face teaching.
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will enable students to develop an understanding of contemporary modes of analysis and criticism with emphasis on the generic narrative conventions in visual, media and performance texts, the implications for design and production, the cognitive strategies demanded of audiences, and the nature of the interaction between audiences and texts. Students will explore the strengths and limitations of a range of critical frameworks and shifts, for example, from positivist and formalist theories to structuralist, poststructuralist, feminist and postmodernist perspectives, with detailed analysis and examination of a wide range of visual, media and performative texts and their audiences.

Assessment

Response: grounded in the art and its context, 25%, review: a description, analysis and interpretation 25%, critique: to situate the artwork and its reception in a disciplinary context 2000 words 50%

ACT104 Art and Technology (B)

Semester 1, 1 credit point
Unit chair: R Haysom
Incompatible with: ACT204, ACT304
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines contemporary art within a framework of art philosophies, utopian discourses, and radical critiques of technology and society. It reviews pre-industrial convergences of art and technology, looks at nineteenth century developments relating to early photography and reproduction, and explores avant-garde use of twentieth century electronic and photographic technologies, including video, film, holography and computer, as expressive, performative and critical mediums challenging conventions of representation, subjectivity, time, movement and space, while developing new aesthetics and formal languages and problematising notions of creativity, originality and intention. It also investigates ideas that technology frames art and is itself a subject of art.

Assessment

Minor essay 1500 words 40%, major essay 2500 words 60%

ACT201 Creative Production and the Audience (B)

Semester 1, 1 credit point
Unit chair: E Barrett
Incompatible with: ACH203, ACT101
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the shift in arts practices from modernism to postmodernism. It considers the influence of political, institutional and social formations on the production, audience reception and consumption of art. The relationship between 'high' art and popular culture, the impact of new technologies, representation demographics and identity on art and the creative industries will be explored with reference to a range of practices in the visual arts, film, dance and performance.

Assessment

Research task 1000 words 25%, group presentation/performance 25%, major research essay 2000 words 50%

ACT203 Art and the Politics of Censorship (B, W)

Semester 1, 1 credit point
Unit chair: G D'Cruz
Incompatible with: ACT303
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the relationship between art and censorship, with a particular focus on transgressive performers, visual artists and film directors who have invoked the concept of 'artistic license' to defend their work against charges of sedition, obscenity or blasphemy. The unit will provide students with the analytical skills to critique the social, institutional, and discursive rules that operate within censorship debates. Topics include censorship and citizenship, art and pornography, censorship and popular culture, propagandist art, censorship and race, culture jamming, 'hacktivism' and internet censorship. The unit also includes case studies of the following artists: Andres Serrano, Annie Sprinkle, David Lynch, David Cronenberg, Eminem, and Augusto Boal.

Assessment

Detailed case study of an artist whose work has been censored or subject to threats of censorship 1500 words 40%, seminar presentation 500 words 10%, research essay 2000 words 50%

ACT303 Art and the Politics of Censorship (B, W)

Semester 1, 1 credit point
Unit chair: G D'Cruz
Incompatible with: ACT203
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the relationship between art and censorship, with a particular focus on transgressive performers, visual artists and film directors who have invoked the concept of 'artistic license' to defend their work against charges of sedition, obscenity or blasphemy. The unit will provide students with the analytical skills to critique the social, institutional, and discursive rules that operate within censorship dates. Topics include censorship and citizenship, art and pornography, censorship and popular culture, propagandist art, censorship and race, culture jamming, 'hacktivism' and internet censorship. The unit also includes case studies of the following artists: Andres Serrano, Annie Sprinkle, David Lynch, David Cronenberg, Eminem, and Augusto Boal.

Assessment

Detailed case study of an artist whose work has been censored or subject to threats of censorship 1500 words 40%, seminar presentation 500 words 10%, research essay 2000 words 50%

ACT306 Art, Embodiment and Aesthetics (B)

Semester 2, 1 credit point
Unit chair: S Gardner
Incompatible with: ACT206
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores the implications of embodiment in art and cultural production. It will investigate the ways artists, performers, filmmakers, dancers, and photographers perform and construct bodies. It will examine art and art media that reflect on corporeality, experience, and sociocultural constructs of the body. The unit will draw on art practices, key art works, and theories of embodiment and aesthetics from humanist perspectives to neurologically grounded propositions to examine how art works explore and articulate subjectivity, meaning and value as it meshes with the senses, affect, experience, and cultural learning.

Assessment

Reading analysis 1500 words 30%, seminar presentation group project 30%, essay 2500 words 40%

ACV101 Studio Art: Introductory Painting and Drawing A (B, G, W)

Semester 1, 1 credit point
Unit chair: D Walker
Incompatible with: AAV123, ACF101
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide a practical introduction to painting and drawing skills in a studio context. The figure will be used as the foundation for understanding the elements and structures of art. Background research will be used to extend visual and aesthetic understanding. At the completion of this unit students will be able to apply a cumulative sequence of skills and associated theoretical principles, the nature and use of colour and pigments, the relevance and effect of light, figurative and compositional structure and materials and methods.

Assessment

Examination of a folio of original art works 60%, research journal of written and visual support documentation 2000 words or equivalent 40%

ACV102 Studio Art: Introductory Painting and Drawing B (B, G, W)

Semester 2, 1 credit point
Unit chair: J Forrest
Incompatible with: ACF102, AAV124
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will introduce the idea of implied human presence by painting and drawing location and landscape. Conceptual issues and practical skills will focus on tonal and colour relationships, positive/negative spatial relationships, the principles of composition and illusion to human presence. Settings and locations will be developed via varying modes of representation.

Assessment

Journal of written and visual research 2000 words or equivalent 40%, examination of folio of work 60%

ACV110 Texts and Images I: Ways of Seeing, Reading and Telling Stories (B)

Semester 2, 1 credit point
Unit chair: P Davis
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Through an analysis of language, visual representation, subtexts and contexts, this unit will explore the power and influence of the relationship between texts and images. Students will analyse the construction and decoding of images that have helped shape the twentieth century with an emphasis on images of globalisation, celebrity and of otherness. As well as researching the history of photography and analysing contemporary theories on visual communications, students will also have the opportunity to construct their own essay engaging images and words.

Assessment

Research essay 2000 words 35%, class presentation and annotated essay of texts and images 1500 words 35%, critical review of select readings 500 words 30%

ACV111 En Plein Air: Landscape Printing On Site (B)

Semester 2, 1 credit point
Unit chair: J Forrest
Prerequisite: ACV101
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is a 'studio based' unit that offers students a range of learning experiences extending beyond the conventional studio/lecture space. The unit introduces students to the tradition of 'plein air' painting and drawing, allowing them opportunities to work outside the studio 'in the open air'.

The unit compliments and extends the foundational skills developed in ACV101 and/or ACV102. It has two main aims: firstly, to accelerate development across a broad range of figurative and abstract painting skills, and secondly to foster a more critical approach to the relationship between subject matter, photography and perception, and of the differences between photographic and painterly languages.

ACV111 seeks to maximise opportunities for alternative learning experiences in delivering course content. Instruction will combine studio tutorials with supervised painting and drawing expeditions conducted within the surrounding university environs. Tutorials will also take place at relevant museums and a number of iconic sites that hold particular art-historical significance. The unit thereby seeks to contextualise practical painting and drawing instruction within a tradition of European and Australian landscape painting. Tutorial content will encompass the work of seminal nineteenth century European innovators such as Corot, and Constable; Australian colonial painting, the Heidelberg school; and the strategic use of plein air methods within contemporary art practice.

Assessment

Written research assignment 1000 words 20%

Students will demonstrate a theoretical or historical understanding of key themes/content addressed in the unit.

Folio: painting and drawing on paper, painting on canvas 1 and 2 50%

Students will complete a body of paintings and drawings, working predominantly on site and broadly within the genre of landscape.

Journal/visual diary 30%

Students are required to keep a working journal of their weekly progress in the unit. This includes taking tutorial notes, sketching thumbnails/studies, collecting and analysing photographic references, and compiling relevant independent research. (These resources will inform and support work conducted on site and serve as the basis of studio work in the event of poor weather).

ACV203 Studio Art: Visual Narrative (B, W)

Semester 1, 1 credit point
Previously coded as: AAV381
Unit chair: J Forrest
Incompatible with: ACV303
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will include analysis and discussion of a wide range of visual narratives employed in visual images in the twentieth century. Like cinema, illustration has implemented visual narratives, via sequential imagery and established potent relationships between representations and text. Advertising, cartoons, picture storybooks and comics communicate through image and word combinations. This unit will prioritise the structural and imaginative strategies significant to the development of visual narratives in singular (i.e. cartoons and advertisements) and sequential imagery (i.e. comics and picture storybooks). Analysis will focus on the development of figures/characters, locations/settings and visual narration via story boarding.

Assessment

Story book mock-up suitable for submission to a publisher 70%, journal of notes, collected material, drafts and resources 30%

ACV204 Studio Art: Graphic Novels and Artists' Books (B, W)

Semester 2, 1 credit point
Unit chair: R Haysom
Incompatible with: AAV381, ACV304
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Activities in this unit will include exploring practical and theoretical considerations which effect the development of multiple, nonlinear narratives. Contemporary narration in such visual art forms as comics and graphic novels has explored complex issues such as feminism, ecology and other sociopolitical agendas as well as recasting familiar comic book characters. Students will be able to explore forms of narration through a series of small practical projects relating to comics, advertising and storyboard images, which will be supplemented by excursions to galleries.

Assessment

Folio of work exploring a range of mediums and practices 70%, journal of notes, collected material and directed research 30%

ACV205 Studio Art: Pluralism A (B, W)

Semester 1, 1 credit point
Unit chair: J Forrest
Prerequisite: ACF101 or ACV101
Incompatible with: AAV217, ACF203
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Unit content will include a sound understanding of cultural theories reflected in artistic practice over the last thirty years. Issues dealing with identity, feminism, information technology, post-colonial discourse, ecology and sociopolitical commentary have provided avenues for a range of diverse practices across varying mediums. Writers and art practitioners versed in postmodern perspectives will be examined in order to develop a critical knowledge and understanding of a plurality of approaches. Students will also participate in the exhibition, curation and sale of their works at a public venue.

Assessment

Journal of readings and four assignments 250 words each or equivalent 30%, folio of resolved studio tasks 70%

ACV206 Studio Art: Pluralism B (B, W)

Semester 2, 1 credit point
Unit chair: R Haysom
Prerequisite: ACV102 or ACV205 or equivalent
Incompatible with: ACF204, AAV218
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Material covered in semester 1 embraced broad issues and directions related to cultural theory and practice. This unit takes a more specific view through the detailed study of significant practitioners who have worked across contemporary issues. Australian artists such as Imants Tillers and Gordon Bennett who have exemplified postmodern strategies such as appropriation, commodification, critiques of authorship and originality and re-presentations of history will be analysed. Students will be expected to make further personal investigations through reading and studio development which will culminate in a series of separate images or unified thematic installation.

Assessment

Journal of readings and four assignments 250 words each or equivalent 30%, folio of resolved studio tasks 70%

ACV211 Texts and Images II: in Quest of Story and Image (B)

Semester 1, 1 credit point
Unit chair: A McCulloch
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will access in literary, philosophical, psychological, and visual texts, representations of 'moments', thought, behaviour and description that form the basis of story writing (visual and verbal narrative). The unit will be structured in the form of a quest on two levels. In the first instance the students will learn how stories are made both verbally and visually. In the course of the unit students will be analysing the ways in which writers and artists, for example, represent character, dialogue, landscape, action and inner states of being. In the second instance the students will be given a scenario that takes the form of a journey which will involve their writing and visually representing their own narrative. The unit will focus on stratagems of artists, in relation to 'realist' and abstract representations, modernist discourse about art itself and postmodernist discourse regarding reflexivity, ironic deployment of past genres and the provisional nature of knowledge.

Assessment

A final narrative product: an illustrated text that invokes the imaginary journey 60%, exegetical response to work produced (journals of research) 40%

ACV307 Studio Art: Diversity in Practice A (B, W)

Semester 1, 1 credit point
Unit chair: D Walker
Prerequisite: ACF203 or ACF204 or ACV205 or ACV206 or equivalent
Incompatible with: ACF306
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will pursue individually researched aesthetic and theoretical concerns which provide an opportunity to present and produce art in varying contemporary modes. These range from traditional categories to installation, the use of new technologies and publication. Themes provide a conceptual context for personal exploration which centres on independent thinking and research and the articulation of that work through a coherent body of work. Students will encounter critical analysis which provides the opportunity of relating these ideas to their own work and as a means of furthering an understanding of current practice. The independent research and exploration at third level will provide students with the skills and initiative to pursue their own direction or engage in further studies.

Assessment

Assignment/seminar presentation 35%, journal and folio 65%

ACV308 Studio Art: Diversity in Practice B (B, W)

Semester 2, 1 credit point
Unit chair: D Walker
Prerequisite: ACV307
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Work undertaken in this unit builds on the foundations for independent research begun in ACV307. The unit applies theoretically informed analysis to practical and conceptual outcomes. Students will engage in an independent project in a range of media. This practical work will be complemented by the facilitation of industry links, invited speakers and excursions to studios, publishers and galleries and will focus on the professional possibilities open to students on the completion of the Visual Arts major. The research skills learnt in the unit will also provide a solid grounding for further studies.

Assessment

Assignment 35%, folio 65%

ACV309 Visual Arts Internship (B, W)

Semester 1, semester 2, 1 credit point
(This is a Work Experience in Industry (WEI) unit)
Unit chair: J Forrest
Prerequisite: ACV101, ACV102, ACV203, ACV204, ACV205 and ACV206
Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

After briefing sessions, the content of the unit is the internship itself, which is a placement in a mutually arranged, supervised position where students will undertake a project for the workplace and report on it both to the workplace and the university.

In this particular unit students will be expected to complete the following tasks:

- an in-depth focus which could range from considering the placement, arts management, curating, publishing or community arts activities and a demonstrated knowledge of the other areas that are not studied in detail
- produce a folio/journal of work completed
- produce a report of the placement.

The content of the tasks does depend on the location and form of placement.

Assessment

Written project report 2500 words 50%, folio 50%

AIA103 Australia New World Nation (B, G, W, X)

Semester 1, 1 credit point
Previously coded as: AIA101
Unit chair: M Langfield
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Australia was the first new nation of the twentieth century. How did Australia change over the twentieth century and beyond? In this unit we study Australia's transformation into a new nation in the 'new world'—from a British imperial outpost in 1901 to an independent nation. How has our connection with Britain been stretched, shaped and reformed since 1901? We study how Australian cultural, political and economic life changed with special reference to the rise and pause in Australian republicanism, our shift from hostility to Asia to the pursuit of economic and cultural engagement and our shift in cultural allegiances and links from Britain to the United States. Since Britain remains a major source of immigrants and many Australians go to visit London, and many institutions are on imported models, our past still influences the present. At the same time, how distinctive is our new world nation, Australia?

Assessment

On campus: Assignments 2 x 1500 words each total 60%, tutorial component 10%, closed-book examination 30%

Off campus: Assignments 2 x 1500 words total 70%, closed-book examination 30%

AIA104 Australian Identities: Indigenous and Multicultural (B, G, W, X)

Semester 2, 1 credit point
Previously coded as: AIA102
Unit chair: M Langfield
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

How do we understand European-Aboriginal relations in Australia today and the impact of post-World War II immigration and multiculturalism? This unit looks at the impact of British settlement on Aboriginal cultures and on definitions of nationality which excluded Aboriginal relations with the land. Older generations of Australians feared both 'strange' European migrants and closer ties with Asia. Specific subjects include indigenous land rights and self-determination, the stolen generations, the continuing gap in living standards between indigenous and other Australians, the indigenous cultural resurgence, the experience of post-war immigration, debates about multiculturalism, migrants in the workforce, migrant communities in Australia, refugees and asylum seekers, the impact of the 'war on terror' in Australia and questions of what the old Australian ideas of 'fair go' and 'mateship' mean in a changed and diverse Australia.

Assessment

On campus: Assignments 2 x 1500 words each total 60%, tutorial component 10%, closed-book examination 30%

Off campus: Assignments 2 x 1500 words each total 70%, closed-book examination 30%

AIA331 Global Australia (W, X)

Offered at Warrnambool and off campus in 2008 only. Semester 1, 1 credit point
Unit chair: S Alomes
Incompatible with: AIA315
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

A study of how Australia has changed since the end of World War II and of the questions facing Australia in a global era. The unit begins with a study of Australia as a modern society, after World War II, and its transformation through globalisation into a 'postmodern' world shaped as much by TV, the Internet and the shopping mall as by past traditions of mateship, 'the bush' and the Anzacs. Themes studied include the intersection of new global media technologies, political conservatism, human rights, economic organisation or work and the new Australia that emerged after the restructuring of the 1980s and 1990s.

The unit offers opportunities for assignment on the social and cultural experience of workplaces, festivals and celebrity-orientated culture. It introduces other changes: consumer culture and 'postmodern' Australia, subsequent debates about equality and gender and the Aboriginal and multicultural challenge to ideas derived from the colonial past.

Assessment

On campus: Assignments 2 x 2000 words (2 x 40%) 80%, seminar presentation and participation 20%

Off campus: Assignments 2 x 2000 words (2 x 50%) 100%

AIB151 Arabic 1A (B)

Semester 1, 1 credit point
Unit chair: H Kasem
Note: It is not expected that students have prior knowledge of the language.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to provide a practical and basic introduction to modern standard Arabic for students who have no acquaintance with the language, so that they have the confidence to communicate effectively at the threshold levels, involving listening and speaking in the first instance, followed by the ability to read and write. The language teaching is extensive, based on audiovisual methods, in order to give students a sound training in both spoken and written Arabic. An overview of the Arabic language, its historical changes and development, the place of Arabic in the Semitic languages group and in Islam and the notion of 'diglossia' are explained as general background.

Assessment

Weekly written assignments 20%, class participation 10%, mid-semester oral test 10%, 2 written tests (2 x 20%) 40%, end-of-semester oral test 20%

AIB152 Arabic 1B (B)

Semester 2, 1 credit point
Unit chair: H Kasem
Prerequisite: AIB151
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

As in AIB151 Arabic 1A, a great deal of emphasis will be given to the development of practical skills in the use of language. This is a continuation of the work covered in the first semester and will consolidate and build on the sentence patterns and vocabulary previously acquired. Cultural topics will be discussed in conjunction with the language material.

Assessment

Weekly written assignments 20%, class participation 10%, mid-semester oral test 10%, 2 written tests (2 x 20%) 40%, end-of-semester oral test 20%

AIB205 Second Year Arabic In-Country (X-OS)

Summer semester (Commonwealth supported summer offering is subject to approval), 2 credit points
Unit chair: A Kasem
Prerequisite: AIB152
Note: Students must contact the Faculty Experiential Learning Officer, Jo Sarah (Email: jo.sarah@deakin.edu.au, Telephone: +61 3 5227 2693), prior to enrolling in this unit.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims at extending and deepening students' Arabic language skills and improving their understanding of Middle Eastern culture by studying and using Arabic in the target language environment. As in AIB152 Arabic 1B, emphasis will be given to the development of practical language skills for aural comprehension and expression. The basic communicative functions, syntactic patterns and vocabulary acquired will be considerably broadened and consolidated. The vocabulary range of students will be expanded by exposing them to a variety of reading material from prescribed textbooks and from the current press.

By living with a host family and interacting with the community around them, students will develop confidence and competence using the language in the setting where it is spoken. In addition, students will be able to gain insight into the Arabic culture in general and the culture of the host country in particular. Within the classroom, communicative methodologies will be emphasised though activities including role-plays, games and exercises. Contextually based exercises will be set and students will be required to complete specific communicative tasks appropriate to their level.

Assessment

Class participation 10%, assignments 20%, mid-semester written test 20%, end of semester oral test 20%, end of semester written test 30%

AIB251 Arabic 2A (B)

Semester 1, 1 credit point
Unit chair: H Kasem
Prerequisite: AIB152
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

As in AIB152 Arabic 1B, emphasis will be given to the development of practical language skills for aural comprehension and expression. The basic communicative functions, syntactic patterns and vocabulary acquired will be considerably broadened and consolidated. The vocabulary range of students will be expanded by exposing them to a variety of reading material from prescribed textbooks and from the current press.

Assessment

Weekly written assignments 20%, class participation 10%, mid-semester oral test 10%, 2 written tests (2 x 20%) 40%, end of semester oral test 20%

AIB252 Arabic 2B (B)

Semester 2, 1 credit point
Unit chair: H Kasem
Prerequisite: AIB251
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit continues the work undertaken in AIB251 Arabic 2A and introduces students to more advanced texts in Arabic. It will also cover the remainder of essential aspects of Arabic grammar so that by the end of this unit students will have acquired a strong language foundation. Students will increase their oral fluency by participating in discussions dealing with a wide range of topics and issues. By reading a variety of styles used by novelists and journalists, students will be sensitised to discourse structures of Arabic unlike those familiar to them in English.

Assessment

Weekly written assignments 20%, class participation 10%, mid-semester oral test 10%, two written tests (2 x 20%) 40%, end of semester oral test 20%

AIB306 Third Year Arabic In-Country (X-OS)

Summer semester (Commonwealth supported summer offering is subject to approval), 2 credit points
Unit chair: A Kasem
Prerequisite: AIB205, AIB252
Note: Students must contact the Faculty Experiential Learning Officer, Jo Sarah (Email: jo.sarah@deakin.edu.au, Telephone: +61 3 5227 2693), prior to enrolling in this unit.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims at extending and deepening students' Arabic language skills and improving their understanding of Middle Eastern culture by studying and using Arabic in the target language environment. Students will increase their listening and speaking skills of Modern Standard Arabic, enabling them to participate in discussions on a wide variety of topics with confidence. The unit provides further practice in more advanced forms of oral and written expression. The basic syntactic patterns and vocabulary acquired will be consolidated and will involve the use of more complex linguistic structures.

By living with a host family and interacting with the community around them, students will develop confidence and competence using the language in the setting where it is spoken. In addition, students will be able to gain insight into the Arabic culture in general and the culture of the host country in particular. Within the classroom, communicative methodologies will be emphasised though activities including role-plays, games and exercises. Contextually based exercises will be set and students will be required to complete specific communicative tasks appropriate to their level.

Assessment
Class participation 10%, assignments 20%, mid-semester written test 20%, end of semester oral test 20%, end of semester written test 30%

AIB351 Arabic 3A (B)

Semester 1, 2 credit points
Unit chair: H Kasem
Prerequisite: AIB252 or AIB205
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
Students will increase their listening and speaking skills of Modern Standard Arabic, enabling them to participate in discussions on a wide variety of topics with confidence. The unit provides further practice in more advanced forms of oral and written expression. Students will be expected to develop a high standard of fluency in speech and reading and an ability to analyse complex grammatical structures. The basic syntactic patterns and vocabulary acquired will be consolidated and will involve the use of more complex linguistics. Class material will be chosen from contemporary writing: newspapers, magazines, journal articles and short stories.

Assessment
Class participation 10%, oral presentation 15%, assignments 20%, 2 written tests (2 x 20%) 40%, final oral presentation 15%

AIB352 Arabic 3B (B)

Semester 2, 2 credit points
Unit chair: H Kasem
Prerequisite: AIB351
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
In this unit, students will be introduced to online Arabic newspaper reading. Emphasis will be on writing in Modern Standard Arabic. Emphasis continues to be on the acquisition of practical language skills for spoken communication, non-verbal communication and aural comprehension. The basic syntactic patterns and vocabulary acquired in the previous unit will be consolidated.

Assessment
Class participation 10%, oral presentation 15%, assignments 20%, 2 written tests (2 x 20%) 40%, final oral presentation 15%

AIB355 Advanced Communicative Arabic (B)

Offered in alternate years: not offered 2008; offered 2009, 2011
Semester 1, 1 credit point
Unit chair: H Kasem
Prerequisite: AIB205 or AIB252
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
This unit has been designed to prepare students for successful business negotiations with Arab business people by providing them with a comprehensive introduction to Arab business language. Emphasis will be given to language used in the business environments in the particular Arab countries under study. The language will be business-orientated.

Assessment
Class presentation 10%, oral presentation 15%, assignments 20%, 2 written examinations (2 x 20%) 40%, final oral presentation 15%

AIB356 Business Arabic (B)

Offered in alternate years: not offered 2008; offered 2009, 2011
Semester 2, 1 credit point
Unit chair: H Kasem
Prerequisite: AIB205 or AIB252
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
This unit has been designed to prepare students for successful business negotiations with Arab business people by providing them with a comprehensive introduction to Arabic business language. Emphasis will be given to language used in the business environments in the particular Arab countries under study. The language will be business-oriented.

Assessment
Class participation 10%, assignments 20%, business project (oral and written) 25%, 2 written examinations (2 x 15%) 30%, final oral presentation 15%

AIC181 Chinese 1A (B)

Semester 1, 1 credit point
Unit chair: X Fang
Note: No prior knowledge of the language is required.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
The unit is designed for beginners who wish to achieve basic practical language skills for oral and written comprehension and expression in Standard Chinese (Mandarin). It aims at correct pronunciation, fluent speech and a systematic grounding in the basic sentence patterns. The official Pinyin romanisation is used and the standard writing system (the

simplified characters) is introduced. Students will learn how to express greetings, exchange names and discuss in simple terms their families, occupations, daily routines and study programs. They will also be able to communicate on the above subjects in the Chinese script. Cultural topics will be discussed in conjunction with the language material.

Assessment

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%

AIC182 Chinese 1B (B)

Semester 2, 1 credit point
Unit chair: X Fang
Prerequisite: AIC181 or permission from unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is a continuation of the work covered in AIC181 Chinese 1A and will consolidate and build on the communication skills acquired in the first semester. Emphasis will continue to be placed on correct pronunciation and fluent speech. Students will be introduced to more complex grammatical constructions. The unit focuses on mastery of spoken and written Chinese required to function at a basic level of communication in a range of contexts. Cultural topics will be discussed in conjunction with the language material.

Assessment

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%

AIC281 Chinese 2A (B)

Semester 1, 1 credit point
Unit chair: G Liu
Prerequisite: AIC182 or permission from unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims at developing and refining students' communicative skills in an interactive use of Chinese achieved in AIC182 Chinese 1B. It will continue to focus on listening, speaking, reading and writing in the Chinese language. Students will learn to use Chinese in everyday situations. Topics to be covered include meeting new friends, studying, shopping, going to the post office, seeing doctors, entertainment, social intercourse, etc. Students will also be introduced to background knowledge of the Chinese culture and society.

Assessment

Weekly written assignments 20%, oral class presentation 20%, oral examination 20%, written examination 40%

AIC282 Chinese 2B (B)

Semester 2, 1 credit point
Unit chair: G Liu
Prerequisite: AIC281 or permission from unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit, students will further develop and expand their communicative skills acquired in AIC281 Chinese 2A and will be introduced to more advanced texts in Chinese. The acquisition of basic vocabulary and grammar will be further broadened and consolidated. Topics to be covered include dining out, sightseeing, being in hospital, going to the theatre, celebrating Chinese New Year etc. Students will also acquire background knowledge of the Chinese culture and society.

Assessment

Weekly written assignments 20%, oral class presentation 20%, oral examination 20%, written examination 40%

AIC283 Chinese 2C (B)

Semester 1, 1 credit point
Unit chair: L Zheng
Prerequisite: Chinese language background
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is the first unit in the advanced Chinese major sequence. It aims at developing students' practical skills to use the Chinese language and improving their understanding of how the Chinese language works. Emphasis will be placed on accurate pronunciation of standard Chinese (Mandarin) and fluency of speech. Topics to be covered include a range of social and cultural issues and current affairs. In addition to textbooks, materials will also be drawn from contemporary writing and newspaper and journal articles.

Assessment

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%

AIC284 Chinese 2D (B)

Semester 2, 1 credit point
Unit chair: L Zheng
Prerequisite: AIC283 or equivalent or permission from unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims at further developing students' practical skills to use the Chinese language and improve their understanding of how the Chinese language works. Emphasis will be placed on accurate pronunciation

of standard Chinese (Mandarin) and fluency of speech. Topics to be covered include a range of social and cultural issues and current affairs. In addition to textbooks, materials will also be drawn from contemporary writing and newspaper and journal articles.

Assessment

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%

AIC287 Intensive Chinese In-Country A (X)

Summer semester (Commonwealth supported summer offering is subject to approval), 2 credit points
Unit chair: G Liu
Prerequisite: permission from unit chair
Note: Students must contact the Faculty Experiential Learning Officer, Jo Sarah (Email: jo.sarah@deakin.edu.au, Telephone +61 3 522 72693), prior to enrolling in this unit.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims at extending and deepening students' Chinese language skills and improving their understanding of the Chinese culture by studying and using Chinese in a target language environment. It is conducted over a six-week period in December, January or February in China, and is available to students who have completed first level Chinese or equivalent. Students will be expected to practise Chinese syntax and morphology, extend their capacity to use graded oral and written syntactic and discourse structures, enhance their ability to use idiomatic speech, and acquire greater understanding of the Chinese society and a variety of contexts in which Chinese is used.

Assessment

Assignment 2000 words 20%, task-based exercises 3000 words 30%, final oral examination 20%, final written examination 30%

Attendance of 80% of classes is required to pass this unit

AIC315 Advanced Chinese Through Printed Media (B)

Semester 1, 1 credit point
Unit chair: L Zheng
Prerequisite: AIC284 or AIC382 or equivalent or permission from unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed include social, political and cultural issues, both domestic and international, covered in the printed media in China, e.g. how topical issues of current affairs in China are dealt with, how Australia is portrayed, etc.

Assessment

Project 1500 words 40%, class presentation 15%, continuous assessment (quizzes and assignments) 30%, oral examination 15%

AIC316 Advanced Chinese Through Internet (B)

Semester 2, 1 credit point
Unit chair: L Zheng
Prerequisite: AIC284 or AIC382 or equivalent or permission from unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed include special features of language use on the Internet, domestic, international, social and political issues, living, entertainment etc. covered by internet sites in China.

Assessment

Project 1500 words 40%, class presentation 15%, continuous assessment (quizzes and assignments) 30%, oral examination 15%

AIC381 Chinese 3A (B)

Semester 1, 2 credit points
Unit chair: L Zheng
Prerequisite: AIC282 or AIC287 or equivalent or permission from unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Emphasis continues to be on the acquisition of practical language skills for aural comprehension and expression. The basic grammatical patterns and vocabulary acquired previously will be consolidated and elaborated and more complex linguistic usage will be dealt with. In addition to textbooks, materials will also be drawn from contemporary writing and newspaper and journal articles.

Assessment

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%

AIC382 Chinese 3B (B)

Semester 2, 2 credit points
Unit chair: L Zheng
Prerequisite: AIC381 or equivalent or permission from unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Emphasis continues to be on the acquisition of practical language skills for aural comprehension and expression. The basic grammatical patterns and vocabulary acquired previously will be consolidated and elaborated on and more complex linguistics usage will be dealt with here. In addition to textbooks, materials will also be drawn from contemporary writing, newspaper and journal articles.

Assessment

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%

AIC383 Chinese 3C (B)

Semester 1, 2 credit points
Unit chair: G Liu
Prerequisite: AIC284 or equivalent or permission from unit chair
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed for students who have already reached a high level of competence in the Chinese language. It aims at enhancing the ability of students to comprehend and express complex ideas in spoken and written Standard Chinese (Mandarin or Putonghua). The focus of the unit is on language skills useful for a range of professional careers, such as teaching, academic research, industry, trade and commerce. In addition to the prescribed textbook, other teaching material will be selected from contemporary Chinese newspapers, films, television and radio broadcasts, as well as from sources on the Internet. This unit is also suitable for students from a Chinese background who are dialect speakers wishing to master Putonghua.

Assessment

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%

AIC384 Chinese 3D (B)

Semester 2, 2 credit points
Unit chair: G Liu
Prerequisite: AIC383 or equivalent or permission from unit chair
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is a complementary unit for AIC383 Chinese 3C, designed for students who have already reached a high level of competence in the Chinese language. It aims at enhancing the ability of students to comprehend and express complex ideas in spoken and written Standard Chinese (Mandarin or Putonghua). The focus of the unit is on language skills useful for a range of professional careers, such as teaching, academic research, industry, trade and commerce. In addition to the prescribed textbook, other teaching material will be selected from contemporary Chinese newspapers, films, television and radio broadcasts, as well as from sources on the Internet. This unit is also suitable for students from a Chinese background who are dialect speakers wishing to master Putonghua.

Assessment

Written assignments 20%, class presentation 20%, oral examination 20%, written examination 40%

AIC385 Chinese for Business Purposes A (B)

Semester 1, 1 credit point
Unit chair: L Zheng
Prerequisite: AIC284 or AIC382 or equivalent or permission from unit chair
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to consolidate and extend the practical language skills of students wishing to pursue a China-related career, especially in the fields of commerce, tourism and industry. The emphasis of the program is on language used in the business environment in China and other Chinese-speaking communities. Teaching materials will include contemporary newspaper and journal articles, radio broadcasts, videos, business documents and other material relevant to the acquisition of a business-oriented vocabulary at an advanced level.

Assessment

Written exercises 20%, oral class presentation 20%, oral examination 20%, written examination 40%

AIC386 Chinese for Business Purposes B (B)

Semester 2, 1 credit point
Unit chair: L Zheng
Prerequisite: AIC284 or AIC382 or equivalent or permission from unit chair
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to consolidate and extend the practical language skills of students wishing to pursue a China-related career, especially in the fields of commerce, tourism and industry. The emphasis of the program is on language used in the business environment in China and other Chinese-speaking communities. Teaching materials will include contemporary newspaper and journal articles, radio broadcasts, videos, business documents and other material relevant to the acquisition of a business-orientated vocabulary at an advanced level.

Assessment

Written exercises 20%, oral class presentation 20%, oral examination 20%, written examination 40%

AIC388 Intensive Chinese In-Country B (X)

Summer semester (Commonwealth supported summer offering is subject to approval), 2 credit points
Unit chair: G Liu
Prerequisite: permission from unit chair
Note: Students must contact the Faculty Experiential Learning Officer, Jo Sarah (Email: jo.sarah@deakin.edu.au, Telephone: +61 3 5227 2693), prior to enrolling in this unit.
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is aimed at extending and deepening students' Chinese language skills and improving their understanding of the Chinese culture by studying and using Chinese in a target language environment. It is conducted over a six-week period in December, January or February in China, and available to students who have completed second level Chinese or equivalent. Students will be expected to practise advanced Chinese syntax and morphology, enhance their ability to use idiomatic speech, and acquire greater understanding of the Chinese society and a variety of contexts in which Chinese is used.

Assessment

Assignment 2000 words 20%, task-based exercises 3000 words 30%, final oral examination 20%, final written examination 30%

Attendance of 80% of classes is required to pass this unit

AID233 The Economic Development Record (X)

2008 is the final year of offer
Semester 1, 1 credit point
Unit chair: M Clarke
Incompatible with: AID231, AID331, AID333
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines the progress of thinking about the meaning of development and development strategies as these have been revealed in the international development experience since 1950. The perspective taken is cross-disciplinary, but focuses on material measures of development and economic indicators. Current events are considered in the historical context of long-term trends in international development.

Assessment

1000 word essay 25%, major essay of 3000 words 75%

AID234 Approaches to Political Development (X)

2008 is the final year of offer
Semester 1, 1 credit point
Unit chair: D Kingsbury
Incompatible with: AID231, AID331, AID334
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines the progress of thinking about the meaning of development and development strategies as these have been revealed in the international development experience since 1950. The perspective taken is cross-disciplinary, but focuses on the role of political thinking and decision as a key indicator of progress. Attention will be given to the idea of the nation and the state, the role of civil and political rights in political development, and notions of representation, participation and accountability, rule of law. Current events are considered in the historical context of long-term trends in international development.

Assessment

1000 word essay 25%, major essay of 3000 words 75%

AID332 Developing Country Case Study (X)

2008 is the final year of offer
Semester 2, 2 credit points
Unit chair: D Kingsbury
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is a complement to AID231/331 Development Experience in the Third World, in which the global development experience template studied can be applied to a single country case study. Under the guidance of the unit chair, each student chooses a country and examines the development experience of that country since 1950 or independence, whichever is relevant, from the economic and one other disciplinary or area perspective. Students are encouraged to write their second chapter on political development, but it is possible for students to choose to concentrate on a range of topics, including poverty, anthropology, gender, health, demography, development assistance or NGOs.

Assessment

Two essays 5000 words (2 x 50%) 100%

AID333 The Economic Development Record (X)

2008 is the final year of offer
Semester 1, 1 credit point
Unit chair: M Clarke
Incompatible with: AID331, AID231, AID233
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines the progress of thinking about the meaning of development and development strategies as these have been revealed in the international development experience since 1950. The perspective taken is cross-disciplinary, but focuses on material measures of development and economic indicators. Current events are considered in the historical context of long-term trends in international development.

Assessment

1000 word essay 25%, major essay of 3000 words 75%

AID334 Approaches to Political Development (X)

2008 is the final year of offer
Semester 1, 1 credit point
Unit chair: D Kingsbury
Incompatible with: AID331, AID231, AID234
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines the progress of thinking about the meaning of development and development strategies as these have been revealed in the international development experience since 1950. The perspective taken is cross-disciplinary, but focuses on the role of political thinking and decision as a key indicator of progress. Attention will be given to the idea of the nation and the state, the role of civil and political rights in political development, and notions of representation, participation, accountability and rule of law. Current events are considered in the historical context of long-term trends in international development.

Assessment

1000 word essay 25%, major essay of 3000 words 75%

AIE153 Introduction to the Middle East (B)

Semester 1, 1 credit point
Unit chair: F Mansouri
Incompatible with: AIE253
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit offers students a survey of the Middle East as a region. Drawing on an integrated complex of geographical, historical and ideological concepts, students will study the region as a cradle of civilisations, religions and ideologies. Students will survey those cultural features of the Middle East that make it a region: its role as a birthplace of the three great monotheistic religions, and setting for the development of influential ideologies.

Assessment

Class participation 10%, class presentation 1000 words 20%, essay 1500 words 35%, examination 35%

AIE154 The Modern Middle East: States and Ideologies (B)

Semester 2, 1 credit point
Unit chair: F Mansouri
Incompatible with: AIE254
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit presents a study of the Middle East in the twentieth century tracing the development of the region from colonisation to independent statehood. Starting with the First World War, which effectively redrew the political map of the region, the unit traces the rise and decline of European influence on the Middle East. It reviews the mid-century revolutions, and the tension between the ambitions of independent states and the world superpowers in the region.

Assessment

Class participation 10%, class presentation 1000 words 20%, essay 1500 words 35%, examination 35%

AIE234 China: From Empire to Republic (B)

Semester 1, 1 credit point
Unit chair: X Fang
Incompatible with: AIE334
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines the source of Chinese civilisation, foundations of traditional Chinese society and patterns of dynasties' transition. It seeks to engage students in a search for a broad understanding of China's continuous struggles for modernisation since the Opium War. The unit will focus on the period between the late imperial era in the early nineteenth century and the founding of the People's Republic of China in 1949 as a vehicle for studying the enduring legacies of the past-in-the-present.

Assessment

Class paper 600 words 15%, group presentation and class participation 20%, major assignment 1800 words 35%, two-hour examination 30%

AIE235 Modern China: Liberation, Cultural Revolution and Reform (B)

Semester 2, 1 credit point
Unit chair: X Fang
Incompatible with: AIE335
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit presents a study of the development of 'New China' under the leadership of the Communist Party through an examination of the political system, different models of economic construction, social restructuring, mass campaigns and the place given to dissent. The unit will focus on the Great Leap Forward, Cultural Revolution and the current economic reform. It seeks to engage students in analysing the issues that China is confronted with, such as ideological dilemma, one-child policy, women's status, mass unemployment, democratisation, human rights and relations with the West.

Assessment

Class paper 600 words 15%, group presentation and class participation 20%, major assignment 1800 words 35%, two-hour examination 30%

AIE255 Middle East Politics (B, G, X)

Semester 1, 1 credit point
Unit chair: S Totman
Prerequisite: At least one unit at Level 1 in the Politics and Policy Studies or Middle East Studies majors, or equivalent, or with the permission of the unit chair
Incompatible with: AIE355
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The Middle East today will be studied as it is reflected in the definitions the world constructs about it, as well as those which the Middle East constructs about itself and about the world. Students will examine Western concepts and definitions about what constitutes the Middle East, and how people and institutions in the Middle East have coped with these definitions; analyse social and ideological movements within the Middle East, and determine their impact on world events; and explore the way Middle Eastern groups and states see their place in the international community.

Assessment

Class participation 10%, class presentation 1500 words 20%, essay 2000 words 40%, examination 30%

AIE334 China: From Empire to Republic (B)

Semester 1, 1 credit point
Unit chair: X Fang
Incompatible with: AIE234
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines the source of Chinese civilisation, foundations of traditional Chinese society and patterns of dynasties' transition. It seeks to engage students in a search for a broad understanding of China's continuous struggles for modernisation since the Opium War. The unit will focus on the period between the late imperial era in the early nineteenth century and the founding of the People's Republic of China in 1949 as a vehicle for studying the enduring legacies of the past-in-the-present.

Assessment

Class paper 600 words 15%, group presentation and class participation 20%, major assignment 1800 words 35%, two-hour examination 30%

AIE335 Modern China: Liberation, Cultural Revolution and Reform (B)

Semester 2, 1 credit point
Unit chair: X Fang
Incompatible with: AIE235
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit presents a study of the development of 'New China' under the leadership of the Communist Party through an examination of the political system, different models of economic construction, social restructuring, mass campaigns and the place given to dissent. The unit will focus on the Great Leap Forward, Cultural Revolution and the current economic reform. It seeks to engage students in analysing the issues that China is confronted with, such as ideological dilemma, one-child policy, women's status, mass unemployment, democratisation, human rights and relations with the West.

Assessment

Class paper 600 words 15%, group presentation and class participation 20%, major assignment 1800 words 35%, two-hour examination 30%

AIE363 The Crisis of the Middle East: the Politics of Oil and Terrorism (B)

Semester 2, 1 credit point
Unit chair: S Totman
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at< ><www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will introduce students to the major events and issues shaping the contemporary Middle East in both their regional and international dimensions from the perspective of international relations. During the early weeks, the emphasis will be on epistemological and historical issues involved in the analysis of the Middle East as a regional system, and its place in the international system. The course will then move on to an investigation through a series of 'case studies' of current crises in the region. A particular emphasis will be placed on the politics of oil and terrorism and the changing role of the United States in the Middle East since the end of the Cold War and its push to reshape the political landscape of the region according to its national interests. Several of the endemic conflict situations, which exist in the Middle East will then be examined including the War on Terror; the 2003 invasion and occupation of Iraq and the events which led to it; the Israel-Palestine impasse; the 2006 Israel-Lebanon crisis; Iran's nuclear ambitions, and the role of 'rogue states' in the region and the world.

Assessment

Class participation together with a formal tutorial presentation 20%, essay 2500 words 20%, participation in a 3 week interactive Middle East computer simulation with students from other universities 40%, two-hour examination 20%

AIF141 Conversational Indonesian A (B, G, X)

Semester 1, 1 credit point
Unit chair: I Fanany
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the Indonesian language. It assumes no prior knowledge of the language. Students will acquire knowledge of basic Indonesian vocabulary, grammar and sentence construction and the skills to use them in a conversational and communicative manner fluently, naturally and confidently. The unit focuses on proper pronunciation and natural intonation. Writing skills will be introduced as well. Students will become familiar with the Indonesian writing system through regular written assignments. Relevant aspects of Indonesian culture required for proper communication will be introduced.

Assessment

On campus: Class participation and preparation 20%, 5 quizzes in DSO 20%, class presentation 20%, online writing essay 500 words 15%, final test 25%

Off campus: Class participation and preparation 20%, 5 quizzes in DSO 20%, oral assessment based on tutorial performance 20%, online writing essay 500 words 15%, final test 25%

AIF142 Conversational Indonesian B (B, G, X)

Semester 2, 1 credit point
Unit chair: I Fanany
Prerequisite: AIF141 or permission from unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will continue the focus of AIF141 Conversational Indonesian A. Students' knowledge of vocabulary, grammar and sentence patterns will be expanded and the skills to use them will be developed further. Topics of conversation will be expanded to include day-to-day affairs: family and friends, home and community environment. Students will be encouraged and trained to use the language not only to talk about Indonesia and its people and way of life but also about themselves, their society and way of life. Writing skills will be developed further using more complex patterns.

Assessment

On campus: Continuous assessment (bi-weekly quiz) 30%, class participation and presentation 20%, oral presentation 15%, 500 word essay 15%, oral examination 20%

Off campus: Class participation and preparation (teletutorials) 20%, five written assignments 300 words each 20%, two oral assignments 20%, 500 word essay 15%, oral final test 25%

AIF241 Formal and Informal Indonesian A (B, G, X)

Semester 1, 1 credit point
Unit chair: A Welsh
Prerequisite: AIF142 or permission from unit chair
Incompatible with: AIF246
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will give students an understanding of more complex Indonesian grammar including affixation and the ability to use it properly, both in speaking and writing. The communicative skills students acquired in the first year will be broadened to more specific, practical usages requiring more formal styles. Vocabulary and expressions that are common in certain areas of life will be introduced including banking, health, education and holidays. Relevant aspects of customs and social practices will be introduced for proper and appropriate communication. Students will become familiar with the more formal style of language common in writing.

Assessment

On campus: Class participation and preparation 20%, 4 quizzes in DSO 20%, class presentation 20%, online writing essay 750 words 15%, final test 25%

Off campus: Class participation and preparation 20%, 4 quizzes in DSO 20%, oral assessment based on tutorial performance 20%, online writing essay 750 words 15%, final test 25%

AIF242 Formal and Informal Indonesian B (B, G, X)

Semester 2, 1 credit point
Unit chair: A Welsh
Prerequisite: AIF241 or permission from unit chair
Incompatible with: AIF246
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

By the end of this unit, students will have mastered almost all aspects of Indonesian grammar. More area specific vocabulary and expressions will be introduced. The focus remains on correct, fluent, confident and appropriate communicative competence both in speaking and writing. Reading materials will be more complex both in the sentence patterns and grammatical structure. Students' fluency and ability in speaking will allow them to expand their vocabulary rapidly in all areas of life. Writing ability will be further redeveloped in terms formal styles.

Assessment

On campus: Continuous assessment (bi-weekly quiz) 30%, class participation and presentation 20%, oral presentation 15%, 750 word essay 15%, oral examination 20%

Off campus: Class participation and preparation (teletutorials) 20%, 5 written assignments each 300 words 20%, 2 oral assignments 20%, 750 word essay 15%, oral final test 25%

AIF246 Second Year Indonesian/Malay In-Country (B, G, X)

Summer semester (Commonwealth supported summer offering is subject to approval), 2 credit points
Unit chair: I Fanany
Prerequisite: permission from unit chair
Incompatible with: AIF241 and AIF242
Note: Students must contact the Faculty Experiential Learning Officer Jo Sarah (Email: jo.sarah@deakin.edu.au Telephone: +61 3 5227 2693) prior to enrolling in this unit.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will enable students to converse, read and write about more complex topics and to discuss ideas and information in Indonesian/Malay. Students will live with Indonesian families or in an International Student Centre over six weeks. During their in-country time, they will interact directly with Indonesians or Malays to develop and sharpen their communication skills and ability to deal with various kinds of people and situations using the language. Students will also improve their understanding of Indonesian/Malay grammar and further develop their facility in writing Indonesian and Malay. Classes are intensive, 4 hours per day, 5 days per week.

Assessment

Five quizzes 20%, class participation and preparation 20%, weekly reports based on interviews 20%, 1500 word essay 20%, oral test 20%

AIF316 Reading and Writing Jawi (B, G, X)

Offered in alternate years: not offered 2008; offered 2009, 2011
Semester 2, 1 credit point
Unit chair: I Fanany
Prerequisite: AIF342 or permission from unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will teach students the basic principles of reading and writing Jawi and allow them to develop the ability to read and interpret actual Jawi texts for use in research. After gaining familiarity with the styles and varieties of language of this kind, students will develop a research project in a chosen field of study that makes use of primary source material.

Assessment

Class participation and preparation 20%, assignments 15% research project 25% written final test 40%

AIF341 Professional and Academic Indonesian A (B, G, X)

Semester 1, 2 credit points
Unit chair: A Welsh
Prerequisite: AIF242 or AIF246 or with permission of the unit chair
Incompatible with: AIF351
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will prepare students to use the language styles appropriate for professional and academic activities in Indonesia. Students will read unedited original articles on topics of current interest in Indonesian society including education, employment, business, tourism and work. Students will also be introduced to Indonesian fiction in the form of short stories. Students will learn to discuss these subjects intelligently and in an informed way, including the comparable field in Australia, both orally and in writing.

Assessment

On campus: Class participation and preparation 20%, 5 quizzes in DSO 20%, class presentation 20%, online writing essay 1500 words 15%, final test 25%

Off campus: Class participation and preparation 20%, 5 quizzes in DSO 20%, oral assessment based on tutorial performance 20%, online writing essay 1500 words 15%, final test 25%

AIF342 Professional and Academic Indonesian B (B, G, X)

Semester 2, 2 credit points
Unit chair: M Clarke
Prerequisite: AIF341, or with permission of the unit chair
Incompatible with: AIF351
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will focus on the same themes as AIF341 Professional and Academic Indonesian A. More topics will be included and more fiction covered. At the end of this unit students will be capable of communicating with Indonesians on a range of topics in professional and academic environments. Students will also be able to discuss the Australian situation with the same degree of ability and complexity.

Assessment

Continuous assessment 30%, class participation and preparation 20%, two 500 word essays total 30%, oral test 20%

AIF345 Indonesian Business Purposes A (B, G, X)

Semester 1, 1 credit point
Unit chair: I Fanany
Prerequisite: AIF342 or AIF351 or permission from unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is an advanced unit intended for students who have already developed a high level of ability in the Indonesian language. It focuses on the language required to function in a business setting using Indonesian and provides students with an understanding of the language and culture of business communication in Indonesia.

Assessment

Class participation and preparation 20%, 4 in-class assignments 60%, special project 20%

AIF351 Third Year Indonesian/Malay In-Country (B, G, X)

Summer semester (Commonwealth supported summer offering is subject to approval), 4 credit points
Unit chair: I Fanany
Prerequisite: permission from unit chair
Incompatible with: AIF341 and AIF342
Note: Students must contact the Faculty Experiential Learning Officer, Jo Sarah (Email: jo.sarah@deakin.edu.au Telephone +61 3 5227 2693), prior to enrolling in this unit.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will enable students to converse, read and write at an advanced level about complex topics and to discuss ideas and information in Indonesian/Malay. Students will live with Indonesian families or stay in an international student complex over six weeks and will interact directly with Malays and others to refine their communicative skills and ability to deal with various kinds of people and situations. Students will also gain familiarity with technical and formal Indonesian and Malay. Classes are intensive, 6 hours per day, 5 days per week.

Assessment

Five quizzes 20%, class participation and preparation 20%, weekly reports based on interviews 20%, 2500 word essay 20%, oral examination 20%

AIF354 History and Development of the Indonesian Language (B, G, X)

Offered in alternate years: offered 2008, 2010
Semester 2, 1 credit point
Unit chair: I Fanany
Prerequisite: AIF353 or permission from unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will explore how the Indonesian language came into being. Knowledge of its history and development will give students the ability to extract more meaning from contemporary language use and also improve access to older documents. Changes and standardisation of Indonesian spelling, syntax and structure as part of the Malay language and culture will also be studied to allow students to understand the way in which the national languages of Indonesia, Malaysia, Brunei and Singapore are related and interact both historically and in the present time.

Assessment

Class participation and preparation 20%, 4 in-class assignments 60%, special project 20%

AIF355 Media and Society in Indonesia (B, G, X)

Semester 1, 1 credit point
Unit chair: M Clarke
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Section 1 provides a historical overview of the relationship between media and the rise of nationalism in the Dutch colonial era. Lectures will be used to highlight:

- the social and political significance of the emergence of print media in the Dutch East Indies
- the relationship between media, censorship and Dutch colonial power
- the key role that radio played in the spread of nationalism in the closing years of the Dutch colonial era and WWII.

Section 2 concentrates on the role of the media in the midst of social and political transformations encountered in Indonesia in the postcolonial era (post-WWII), including the periods under the presidency of Sukarno and Suharto. Lectures will be used to highlight:

- the role of the press in nation-building and democratisation in the Sukarno era
- the role of television and censorship in an authoritarian regime (Suharto's New Order)
- the tension between state authority and local resistance in the form of traditional media genres, such as the Javanese wayang shadow puppet theatre
- the role of literature in resisting authoritarianism in the late New Order era.

Section 3 concentrates on various case studies highlighting the relationship between media and recent sociopolitical change in Indonesia, including:

- the role of the Internet in the demise of the New Order regime and the development of civil society in the post-New Order era
- gender roles and Indonesian television advertising
- the boom in post-New Order mainstream and independent cinema
- the relationship between media liberalisation in the post-New Order era, the rise of Indonesian pornography, and new forms of censorship.

An introductory and concluding lecture will precede and follow these key sections.

Assessment

2500 word essay in English 40% (for on and off campus). This task, aiming to critically analyse both primary and secondary materials, will ensure a close understanding of the historical relationship between the media and social and political change in Indonesia.

1000 word essay in Indonesian 30% (for on and off campus). This task will ensure the identification and reading of Indonesian language sources, including written and digital texts, as well as the development, communication and justification of ideas and arguments with clarity in Indonesian.

Online discussion forum in Indonesian 10% (for on campus) 30% (for off campus). This task will ensure the regular development, communication and justification of ideas and arguments with clarity in Indonesian.

Tutorial participation and presentation in English or Indonesian (on campus only) 20%. This task will demonstrate an understanding of various perspectives of the relationship between media and society in Indonesia and ensure the development, communication and justification of ideas and arguments with clarity.

AIF356 Literature, Censorship and the State in Indonesia (B)

Semester 2, 1 credit point
Unit chair: M Clarke
Prerequisite: AIF342, AIF351 or permission from unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to present an overview of the relationship between literature and politics in Indonesia, from the Nationalist period to the present. A variety of literary works are selected and discussed, including novels, short stories, poetry and theatre. This unit will examine the major literary trends in modern Indonesia and their relationship to Indonesian social, political and historical contexts. On completion of the unit students will have read and analysed a number of important modern Indonesian literary works of various genres, have gained an overview of the way in which literary activists have responded to state power, and have gained a critical understanding of the workings of censorship in contemporary Indonesia.

Assessment

2500 word essay in English 40%, 2 tutorial presentations in English or Indonesian 20%, 2 short essays in Indonesian 500 words each (to be submitted within one week of tutorial presentation) 30%, tutorial participation in English or Indonesian 10%

AIH108 The World Since 1945: From War's End to the Early 1970s (B, G, X)

Semester 1, 1 credit point
Unit chair: C Waters
Incompatible with: AIH208
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the major forces which have shaped the post-war world up to the early 1970s. Why did the Cold War dominate international relations so quickly after the second World War? How did rapid modernisation and technological innovation affect people's working and domestic lives? What factors produced the rebellious sixties? What were the consequences of the end of imperial rule and the political independence of former colonies? Other key themes include the long boom of economic prosperity in the West, socialist states, youth cultures, suburbanisation, revolutions in health and education, and the meanings of the Vietnam War.

Assessment

One 1000 word assignment 20%, one 2000 word assignment 50%, closed-book examination 30%

AIH109 The World Since 1945: From the Early 1970s to the 1990s (B, G, X)

Semester 2, 1 credit point
Unit chair: G Burgess
Incompatible with: AIH209
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores the major events and forces which have shaped our world from the early 1970s to the present day. What course did the Cold War take, and why was its end recently celebrated as the 'end of history'? Why has the environment emerged as a major concern in national and international affairs? What has been the impact of the revolution in information technology for people and for national boundaries? Why have so many refugee crises arisen? Other themes include the collapse of the post-war economic system and its replacement with new economic orthodoxies, the dominance of cities, modern conflicts, acts of genocide and the meanings of the 'postmodern' age.

Assessment

One 1000 word assignment 20%, one 2000 word assignment 50%, closed-book examination 30%

AIH205 Sex and Gender in History (B, X)

Semester 2, 1 credit point
Unit chair: S Paddle
Incompatible with: AIH305
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on questions of gender and sexuality in Australian history from the experience of Indigenous society to the mid twentieth century. During the nineteenth century concepts of Australian masculinity and femininity were redefined, and gender relations changed through the experiences of colonisation and nationalism. The unit focuses on how the experience of gender was affected by issues of class and ethnicity as well as through race. Students will study the ways in which gender is relevant to understanding intellectual, political and social change in Australian history. Topics include: gender and Indigenous Australia, convict society, family and domestic relations, the origins of the feminist movement, work, education, sexuality, masculinity, colonialism, and gender and modernity.

Assessment

Tutorial paper 1500 words and presentation of summary 200 words (off campus via DSO) 30%, essay 1500 words 40%, closed-book examination 30%

AIH208 The World Since 1945: From War's End to the Early 1970s (B, G)

Semester 1, 1 credit point
(This unit is available only to students enrolled in the Bachelor of Education (Primary))
Unit chair: C Waters
Incompatible with: AIH108
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the major forces which have shaped the post-war world up to the early 1970s. Why did the Cold War dominate international relations so quickly after the Second World War? How did rapid modernisation and technological innovation affect people's working and domestic lives? What factors produced the rebellious sixties? What were the consequences of the end of imperial rule and the political independence of former colonies? Other key themes include the long boom of economic prosperity in the West, socialist states, youth cultures, suburbanisation, revolutions in health and education, and the meanings of the Vietnam War.

Assessment

One 1000 word assignment 20%, one 2000 word assignment 50%, closed-book examination 30%

AIH209 The World Since 1945: From the Early 1970s to the 1990s (B, G)

Semester 2, 1 credit point
(This unit is available only to students enrolled in the Bachelor of Education (Primary)))
Unit chair: G Burgess
Incompatible with: AIH109
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores the major events and forces which have shaped our world from the early 1970s to the present day. What course did the Cold War take, and why was its end recently celebrated as the 'end of history'? Why has the environment emerged as a major concern in national and international affairs? What has been the impact of the revolution in information technology for people and for national boundaries? Why have so many refugee crises arisen? Other themes include the collapse of the post-war economic system and its replacement with new economic orthodoxies, the dominance of cities, modern conflicts, acts of genocide and the meanings of the 'postmodern' age.

Assessment

One 1000 word assignment 20%, one 2000 word assignment 50%, closed-book examination 30%

AIH237 Colonial Australia and the Pacific (B, G, X)

Semester 1, 1 credit point
Unit chair: H Gardner
Incompatible with: AIH135, AIH136, AIH337
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The Australian colonies enjoyed close connections with their Pacific neighbours during the nineteenth century. This unit explores colonial ideologies of race, gender and class in Australia and their manifestation in the South Pacific to 1901.

Students will study changing Australian responses to the Pacific with special emphasis on racial and cultural difference from the middle to the end of the century. Specific studies will focus on theories of race and social Darwinism, scientific racism, the Kanaka labour trade and Chinese gold rush, immigration, Christian missions, colonial annexation in the Pacific, white women in tropical colonies, colonial anthropology, tropical medicine, the Australian annexation of Papua, and Alfred Deakin and the White Australia policy.

Assessment

First assignment 1000 words 20%, second assignment 2000 words 50%, closed-book examination 30%

AIH238 Australia and the Two World Wars (B, G, W, X)

Semester 2, 1 credit point
Unit chair: C Waters
Incompatible with: AIH232, AIH332, AIH233, AIH333, AIH338
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines critically several themes about the role that Australia played in the two world wars and the impact of those wars on Australian society. The themes to be studied include:

- the debate over fighting 'other peoples' wars'
- the methods by which different wars were fought
- the soldiers' experience of war and return
- conscription, conscientious objection and popular opposition
- dissent in wartime
- gender and war
- aftermath of wars including repatriation, broken bodies, broken minds, grief and loss
- citizenship issues and war, including internment of aliens
- the impact of war on the Australian state, national policies and the economy
- the representing of Australia's wars, including film
- comparisons with the war experiences of other nations and the ANZAC legend
- memory of war.

Assessment

First assignment 1000 words 20%, second assignment 2000 words 50%, closed-book examination 30%

AIH256 Sport in History (B, G, X)

Semester 1, 1 credit point
Unit chair: B Butcher
Incompatible with: AIH356
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Are Australians peculiar in their interest in sport? The unit studies the evolution of sport since classical times, and its different roles in society over time. The major changes in forms of sport will be examined and related to other developments in society: religious, economic, social and cultural. Theories and interpretations of sport and society will be critically examined as will issues of class, gender, ethnicity and power relating to sport. Examples and information will be drawn from a varied range of sports and countries and students will have a chance to pursue particular interests. By the completion of the unit you should know whether it is only a game.

Assessment

On campus: Research assignment 1500 words 40%, research essay 1500 words, 3 journal entries each of 300 words totalling 2400 words 50%, class paper 10%

Off campus: Research assignment 2000 words 50%, research assignment 1500 words and 3 journal entries each of 300 words totalling 2400 words 50%

AIH260 Europe in the Age of Ideologies: 1870–1939 (B, G, X)

Semester 1, 1 credit point
Unit chair: P Maclean
Incompatible with: AIH360
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit surveys a pivotal period of European history in which emerging ideologies played a critical role in shaping events. Not only was the period characterised by a blossoming of intellectual, economic, technical and cultural innovation, but it was also scarred by political extremism, revolution, imperial expansion and total war. A study of Britain and continental Europe explores the shift from optimism to pessimism as revolution, war and economic depression challenged the expansion of democratic rights. Nationalism, monarchical conservatism, first-wave feminism, Marxism and Fascism are among the competing ideologies that will be studied in relation to this turbulent period.

Assessment

A documentary study 1000 words with a requirement for a class presentation before submission of assessment (off-campus students posting an outline on DSO before submission of assessment) 25%, essay 1600 words 40%, closed-book two-hour examination 35%

AIH261 Migration in History (B, G)

Semester 2, 1 credit point
Unit chair: M Langfield
Incompatible with: AIH307, AIH361
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

International movements of people are an enduring feature of the world's political, economic and social landscape. Over recent decades these movements, both permanent and temporary, have increased dramatically. Why do people feel the need to move from one part of the world to another? What is the effect of this increased movement on questions of nationality, citizenship and the maintenance of ethnic identities and cultural heritage? What national and international agreements are in place in relation to the admission, rights and treatment of asylum-seekers and refugees? What have been the personal experiences of people in the process of relocation? These are among the issues that this unit will address.

Assessment

First assignment 1000 words 20%, second assignment 2000 words 40%, tutorial exercise 500 words 10%, closed-book examination 30%

AIH263 The First American Century: the 1860s to the 1960s (B, G, X)

Semester 2, 1 credit point
Unit chair: K Beattie
Incompatible with: AIH363
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit concentrates on several main themes in American history during its long rise to global dominance from the Civil War of the 1860s to the 'civil wars' of the 1960s. The themes to be studied include: general American political history, changing black-white relations, the economic development of the United States from the 'robber baron' era of the nineteenth century to the affluent consumer society in the post-Second World War boom, the rise of the United States as a global power; social change from the era of slavery through prohibition and the Great Depression to the sexual revolution of the 60s.

Assessment

Major essay 3500 words 60%, online test via DSO 40%

AIH264 The Holocaust (B, G, X)

Semester 2, 1 credit point
Unit chair: P Maclean
Incompatible with: AIH251, AIH252, AIH351, AIH352, AIH364
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed include: the growth of anti-Semitism, the persecution of German Jews and other 'racially' inferior groups, the persecution of Jews in Poland following the Nazi invasion, particularly the effects of ghettoisation, victims' responses to persecution, the development of the Nazi euthanasia program, the 'war of extermination' following the invasion of the Soviet Union, the development of mass killing centres, the Auschwitz experience and the extension of murder throughout Europe.

Assessment

1000 word documentary analysis 25%, 1500 word research essay 37.5%, exam 37.5%

AIH265 Great Debates: Unfinished Business of the Past (Online)

Semester 1, 1 credit point
Unit chair: K Beattie
Incompatible with: AIH365
Contact hours: This unit is offered in the wholly online teaching mode only: there will be no face-to-face teaching
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit invites students to consider debates over the ownership and interpretation of historical evidence. It explores issues that continue to reverberate today. The unit is taught wholly online in modules that will change periodically according to contemporary historical controversies. Topics to be addressed include the controversy surrounding the nature and scale of deliberate killing of Australian Aborigines; myths surrounding America's war in Vietnam; and key case studies of repatriation/restitution of cultural heritage objects, such as the Elgin Marbles.

Assessment

One online interpretative exercise 40%, 2 online exercises 30% each

AIH266 Modern South-East Asia (B)

Semester 1, 1 credit point
Unit chair: J Cote
Incompatible with: AIH366
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the history of modern South-East Asia. In the fifteenth century South-East Asia was at the crossroads of a global economy, from which modern South-East Asia emerged. The unit examines the characteristics of the autonomous pre-colonial states, the impact on these states of European colonialism and the rise of nationalism and modern cultures, the impact of the Asia-Pacific war, post-war national reconstruction and development, and the contemporary impact of globalisation and the emergence of transnational identities. Issues of cultural and ethnic identity, religious and artistic practices, and social and cultural change are considered throughout.

Assessment

First assignment 1000 words 20%, second assignment 2000 words 40%, tutorial task 500 words 10%, closed-book examination 30%

AIH305 Sex and Gender in History (B, X)

Semester 2, 1 credit point
Unit chair: S Paddle
Incompatible with: AIH205
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on questions of gender and sexuality in Australian history from the experience of Indigenous society to the mid-twentieth century. During the nineteenth century concepts of Australian masculinity and femininity were redefined, and gender relations changed through the experiences of colonisation and nationalism. The unit focuses on how the experience of gender was affected by issues of class and ethnicity as well as through race. Students will study the ways in which gender is relevant to understanding intellectual, political and social change in Australian history. Topics include: gender and Indigenous Australia, convict society, family and domestic relations, the origins of the feminist movement, work, education, sexuality, masculinity, colonialism, and gender and modernity.

Assessment

Tutorial paper 1500 words and presentation of summary 200 words (off campus via DSO) 30%, two essays 1500 words each 70%

AIH320 History Internship (B, G, X)

Semester 1, semester 2, 2 credit points
(This is a Work Experience in Industry (WEI) unit)
Unit chair: S Paddle
Prerequisite: Six credit points of the History major sequence
Incompatible with: AIH322
Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Apart from introductory briefing sessions, the content of this unit derives from student placement in a supervised workplace where each student will undertake a project that will be reported both to the workplace and the University. Suitable workplaces include archival repositories, museums, local council library and heritage sections and non-government organisations involved in social and cultural projects.

Assessment

Project outline 10%, 2 progress fieldwork reports including assessment from field supervisor 40%, project report of 5000 words 50%. The internship will entail working one day per week over a 13 week semester or its equivalent.

AIH337 Colonial Australia and the Pacific (B, G, X)

Semester 1, 1 credit point
Unit chair: H Gardner
Incompatible with: AIH135, AIH136, AIH237
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The Australian colonies enjoyed close connections with their Pacific neighbours during the nineteenth century. This unit explores colonial ideologies of race, gender and class in Australia and their manifestation in the South Pacific to 1901.

Students will study changing Australian responses to the Pacific with special emphasis on racial and cultural difference from the middle to the end of the century. Specific studies will focus on theories of race and social Darwinism, scientific racism, the Kanaka labour trade and Chinese gold rush, immigration, Christian missions, colonial annexation in the Pacific, white women in tropical colonies, colonial anthropology, tropical medicine, the Australian annexation of Papua, and Alfred Deakin and the White Australia policy.

Assessment

First assignment 1000 words 20%, second assignment 2000 words 50%, third assignment 1500 words 30%

AIH338 Australia and the Two World Wars (B, G, X, W)

Semester 2, 1 credit point
Unit chair: C Waters
Incompatible with: AIH232 or AIH332, AIH233 or AIH333, AIH238
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines critically several themes about the role that Australia played in the two world wars and the impact of those wars on Australian society. The themes to be studied include:

- the debate over fighting 'other peoples' wars'
- the methods by which different wars were fought
- the soldiers' experience of war and return
- conscription, conscientious objection and popular opposition
- dissent in wartime
- gender and war
- aftermath of wars, including repatriation, broken bodies, broken minds, grief and loss
- citizenship issues and war, including internment of aliens
- the impact of war on the Australian state, national policies and the economy
- the representing of Australia's wars, including film
- comparisons with the war experiences of other nations and the ANZAC legend
- memory of war.

Assessment

First assignment 1000 words 20%, second assignment 2000 words 50%, third assignment 1500 words 30%

AIH356 Sport in History (B, G, X)

Semester 1, 1 credit point
Unit chair: B Butcher
Incompatible with: AIH256
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Are Australians peculiar in their interest in sport? The unit studies the evolution of sport since classical times, and its different roles in society over time. The major changes in forms of sport will be examined and related to other developments in society: religious, economic, social and cultural. Theories and interpretations of sport and society will be critically examined as will issues of class, gender, ethnicity and power relating to sport. Examples and information will be drawn from a varied range of sports and countries and students will have a chance to pursue particular interests. By the completion of the unit you should know whether it is only a game.

Assessment

On campus: Research assignment 2000 words 40%, research essay 1500 words and 3 journal entries each 300 words totalling 2400 words 50%, class paper 10%

Off campus: Research assignment 2500 words 50%, research assignment 1500 words and 3 journal entries each of 300 words totalling 2400 words 50%

AIH360 Europe in the Age of Ideologies: 1870–1939 (B, G, X)

Semester 1, 1 credit point
Unit chair: P Maclean
Incompatible with: AIH260
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit surveys a pivotal period of European history in which emerging ideologies played a critical role in shaping events. Not only was the period characterised by a blossoming of intellectual, economic, technical and cultural innovation, but it was also scarred by political extremism, revolution, imperial expansion and total war. A study of Britain and continental Europe explores the shift from optimism to pessimism as revolution, war and economic depression challenged the expansion of democratic rights. Nationalism, monarchical conservatism, first-wave feminism, Marxism and Fascism are among the competing ideologies that will be studied in relation to this turbulent period.

Assessment

A documentary study 1600 words with a requirement for a class presentation before submission of assessment (off-campus students posting an outline on DSO before submission of assessment) 40%, research essay 2400 words 60%

AIH361 Migration in History (B, G)

Semester 2, 1 credit point
Unit chair: M Langfield
Incompatible with: AIH261, AIH307
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

International movements of people are an enduring feature of the world's political, economic and social landscape. Over recent decades these movements, both permanent and temporary, have increased dramatically. Why do people feel the need to move from one part of the world to another? What is the effect of this increased movement on questions of nationality, citizenship and the maintenance of ethnic identities and cultural heritage? What national and international agreements are in place in relation to the admission, rights and treatment of asylum-seekers and refugees? What have been the personal experiences of people in the process of relocation? These are among the issues that this unit will address.

Assessment
First assignment 1000 words 20%, second assignment 1500 words 30%, third assignment 2000 words 40%, tutorial exercise 500 words 10%

AIH363 The First American Century: the 1860s to the 1960s (B, G, X)

Semester 2, 1 credit point
Unit chair: K Beattie
Incompatible with: AIH263
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
This unit concentrates on several main themes in American history during its long rise to global dominance from the Civil War of the 1860s to the 'civil wars' of the 1960s. The themes to be studied include: general American political history; changing black-white relations; the economic development of the United States from the 'robber baron' era of the nineteenth century to the affluent consumer society in the post-Second World War boom; the rise of the United States as a global power; social change from the era of slavery through prohibition and the Great Depression to the sexual revolution of the 60s.

Assessment
Major essay 4000 words 60%, online test via DSO 40%

AIH364 The Holocaust (B, G, X)

Semester 2, 1 credit point
Unit chair: P Maclean
Incompatible with: AIH251, AIH351, AIH252, AIH352 and AIH264
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
Topics to be addressed include: the growth of anti-Semitism, the persecution of German Jews and other 'racially' inferior groups, the persecution of Jews in Poland following the Nazi invasion, particularly the effects of ghettoisation, victims' responses to persecution, the development of the Nazi euthanasia program, the 'war of extermination' following the invasion of the Soviet Union, the development of mass killing centres, the Auschwitz experience and the extension of murder throughout Europe.

Assessment
1000 word documentary analysis 25%, 3000 word essay 75%

AIH365 Great Debates: Unfinished Business of the Past (Online)

Semester 1, 1 credit point
Unit chair: K Beattie
Incompatible with: AIH265
Contact hours: This unit is offered in the wholly online teaching mode only: there will be no face-to-face teaching
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
This unit invites students to consider debates over the ownership and interpretation of historical evidence. It explores issues that continue to reverberate today. The unit is taught wholly online in modules that will change periodically according to contemporary historical controversies. Topics to be addressed include the controversy surrounding the nature and scale of deliberate killing of Australian Aborigines, myths surrounding America's war in Vietnam, and key case studies of repatriation/restitution of cultural heritage objects, such as the Elgin Marbles.

Assessment
One online interpretative exercise 40%, 2 online exercises (2 x 30%) 60%

AIH366 Modern South-East Asia (B)

Semester 1, 1 credit point
Unit chair: J Cote
Incompatible with: AIH266
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
This unit introduces students to the history of modern South-East Asia. In the fifteenth century South-East Asia was at the crossroads of a global economy, from which modern South-East Asia emerged. The unit examines the characteristics of the autonomous pre-colonial states, the impact on these states of European colonialism and the rise of nationalism and modern cultures, the impact of the Asia-Pacific war, post war national reconstruction and development, and the contemporary impact of globalisation and the emergence of transnational identities. Issues of cultural and ethnic identity, religious and artistic practices, and social and cultural change are considered throughout.

Assessment
First assignment 1000 words 20%, second assignment 2000 words 40%, third assignment 1500 words 30%, tutorial task 500 words 10%

AIH439 History: Theory and Method (B, G, X)

Semester 1, 2 credit points
Unit chair: G Burgess
Incompatible with: AIH481
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to provide students with an integrated understanding of historical theory and method. Students study the theoretical underpinnings of historical research methods, including archival research, oral and social history. They also consider conflicting theories about the nature of historical research and historical writing.

Assessment

Three written assignments totalling 8000 words. Two essays each 2000 words (2 x 25%) 50%, 1 essay 4000 words 50%.

There is an unmarked hurdle requirement that students present a class presentation or equivalent.

AIH441 History Skills (B, G, X)

Semester 2, 1 credit point
Unit chair: H Gardner
Incompatible with: AIH440
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will provide a vocationally oriented experience of the skills essential for an advanced researcher. Students will develop both their research and oral presentation skills using practical exercises.

These exercises will include archival retrieval and analysis, note-taking, bibliographies and referencing techniques. Students will also research and develop advanced skills in oral presentation.

Assessment

Online exercises 50%, oral presentation 50%

AIH486 Honours Coursework F: Guided Reading A (B, G, X)

Semester 1, semester 2, 1 credit point
Unit chair: H Gardner
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Details must be negotiated between the individual student and their supervisor.

Assessment

Written assignments totalling 4000 words

AIH495 Honours Thesis A (B, G, X)

Semester 1, semester 2, 2 credit points
Unit chair: H Gardner
Incompatible with: AIH497
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The student, while working with a supervisor, will commence to research, prepare and submit an Honours dissertation.

Assessment

Dissertation 15 000–16 000 words 100%, to be submitted on the completion of both AIH495 and AIH496

AIH496 Honours Thesis B (B, G, X)

Semester 1, semester 2, 2 credit points
Unit chair: H Gardner
Incompatible with: AIH497
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The student, while working with a supervisor, will continue to research, prepare and submit an Honours dissertation.

Assessment

Dissertation 15 000–16 000 words 100%, to be submitted on the completion of both AIH495 and AIH496

AIH497 Honours Thesis C (B, G, X)

Semester 1, semester 2, 4 credit points
Unit chair: H Gardner
Incompatible with: AIH495 and AIH496
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The student, while working with a supervisor, will prepare and submit an Honours dissertation.

Assessment

Dissertation 15 000–16 000 words 100%

AIP107 Contemporary Australian Politics (B, G, W, X)

Semester 1, 1 credit point
Unit chair: K O'Toole
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces different viewpoints about the nature of politics and the way politics is expressed culturally from parliaments to art, literature and architecture. Australian political life is then evaluated, exploring the nature and outcome of political practices, examining how power is exercised and our capacity to realise core values of freedom and justice. Topics examined include the reshaping of Australia's political culture, movements for social change and pressures for more representative politics, the protection of right and questions of associated constitutional change, challenges to ideals of parliamentary sovereignty and accountability, and the impact of globalisation.

Assessment

Mid-semester test 40%, 3 hour closed book exam 60%

AIP116 Modern Political Ideologies (B, G, W, X)

Semester 2, 1 credit point
Unit chair: G Stokes
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the major political ideologies that have influenced the conduct of government and politics in the modern Western world. The historical evolution of political ideas and movements, and their contemporary relevance will also be examined. The aim is to provide students with a basic knowledge of key political ideas and concepts. In addition, students will be encouraged to develop their capacities to identify and evaluate political arguments, as well as applying them in understanding contemporary political debates. Topics include liberalism, conservatism, Marxism, socialism, nationalism, populism, anarchism, feminism and environmentalism.

Assessment

One tutorial paper 500 words 10%, 1 essay 1500 words 30%, tutorial program/workbook 20%, examination 40%

AIP205 Democracy and Citizenship (B, G, X)

Semester 1, 1 credit point
Unit chair: G Stokes
Prerequisite: At least one unit at Level 1 in the Politics and Policy Studies major, or equivalent, or with the permission of the unit chair
Incompatible with: AIP305
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the theory and practice of democracy and citizenship from both a historical and thematic perspective. Students will be encouraged to consider different models of democracy and their conceptions of citizenship, as well as a number of contemporary challenges to them. These challenges include those posed by capitalism, patriarchy and cultural pluralism. The unit also discusses new thinking about how to improve the practice of democracy and citizenship, with reference to the topics of associative democracy, social democracy, deliberative democracy, transnational democracy and global citizenship.

Assessment

Tutorial participation/workbook 10%, written assignments 50%, examination 40%

AIP206 Democratisation: Comparative Studies (B, G, X)

Semester 2, 1 credit point
Unit chair: B He
Prerequisite: At least one unit at Level 1 in the Politics and Policy Studies major, or equivalent, or with the permission of the unit chair
Incompatible with: AIP306
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Over the last twenty-five years, many countries have undertaken transitions from dictatorship to democracy. At the same time, democracy has become dilapidated in old, established regimes after fifty or so years of experimentation with universal suffrage and passive citizenship. This unit takes a comparative approach to studying how divisions of class, gender, race and culture have complicated the practice of democracy and citizenship in different regimes and various countries during the twentieth century. It also looks at the prospects of democracy and citizenship beyond the nation state.

Assessment

First assignment 1000 words 20%, second assignment 2000 words 40%, examination 40%

AIP217 Business Power and Global Politics (B, G*, W*, X)

**This unit is offered at Geelong and Warrnambool in alternate years: not offered 2008; offered 2009, 2011*
Semester 2, 1 credit point
Unit chair: H Lofgren
Prerequisite: At least one unit at Level 1 in the Politics and Policy Studies major, or equivalent, or with the permission of the unit chair
Incompatible with: AIP317
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Business activity is the source of employment, wealth, and government revenue and consequently the needs and expectations of business are central to politics and public policy. This unit examines interdependencies between business and government, including the economic, institutional, and ideological contexts that frame such relations. The focus is on the activities that employers and entrepreneurs engage in to influence politics. A political economy approach is introduced, with an international orientation. Topics include business regulation at national and transnational levels, comparisons between business government relations in the Anglo-American countries and East Asia and Europe, and assessment of the relative power of business, government and other actors.

Assessment

Exercises and two written assignments 70%, examination 30%

AIP230 Public Policy in Australia (B, G, W*, X)

**This unit is offered at Warrnambool in alternate years: not offered 2008; offered 2009, 2011*
Semester 1, summer semester (X only; fee rates apply), 1 credit point
Unit chair: H Lofgren
Prerequisite: At least one unit at Level 1 in the Politics and Policy Studies major, or equivalent, or with the permission of the unit chair
Incompatible with: AIP240/340, AIP330
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The policy decisions and activities of governments affect all aspects of the lives of citizens. At the same time, non-government actors including firms and interest groups— from the local through to the global— participate extensively in the policy process, with the boundary between public and private action contested and uncertain. This unit examines a range of important, contemporary policy issue areas such as the environment, health, welfare, employment and the economy. The aim is to provide an introduction to the tools and theories of public policy, focusing on questions of power, policy networks, intergovernmental relations, the dominance of market models, and the debates over governance and the 'regulatory state'.

Assessment

Exercises and 2 written assignments 70%, examination 30%

AIP238 The Politics of Fear (Online)

Semester 2, 1 credit point
Unit chair: P Haeusler
Prerequisite: At least one unit at Level 1 in the Politics and Policy Studies major, or equivalent, or with permission of the unit chair
Incompatible with: AIP309, AIP338, AIP343
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit we examine critically the increasingly globalised nature of many risks and explore the implications for political democracy. Drawing upon studies involving the environment, public health, welfare, work, privacy and surveillance we look at how perceptions of and responses to risk are socially and culturally constructed. Above all, we consider the connections between risk, knowledge and power, and ask whether risk may open up the possibility for positive political change as argued by some writers. Alternatively, are notions of risk more likely to be employed in a way that erodes the liberty of citizens and diminishes political democracy?

Assessment

Tutorial program 15%, minor assignment 25%, major project 60%

AIP244 Working with Government (W*, X)

**This unit is offered at Warrnambool in alternate years: offered 2008, 2010*
Semester 1, 1 credit point
Unit chair: K O'Toole
Prerequisite: At least one unit at Level 1 in the Politics and Policy studies major, or equivalent, or with the permission of the unit chair
Incompatible with: AIP344
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to provide students with an understanding of the different processes, institution and information sources available to policy makers and stake holders; to develop in students an understanding of different methods used in information analysis and to foster in students the skills necessary to critically evaluate information analysis approaches. The unit will include topics on the politics of research, ethics in policy research, project design and searching for information, analysing information using qualitative and quantitative approaches, processing and presenting information, intergovernmental information sharing, parliamentary committees and inquiries, cabinet and policy submissions, and report writing.

Assessment

One assignment 2000 words 50%, workbook assignments 2000 words 50%

AIP246 European Union: Regional and Global Powerhouse (B, X)

Semester 2, 1 credit point
Unit chair: L Hancock
Prerequisite: At least one unit at Level 1 in the Politics and Policy Studies major, or equivalent, or with permission of the unit chair
Incompatible with: AIP346
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The EU has emerged as a regional powerhouse in global terms and as a distinctive transnational federal body. The unit is designed to introduce students to the process of European integration that has transformed post-1945 Europe. It draws on an inter-disciplinary approach and is focused on exploring the foundational treaties, key institutions and governance systems of the union, with an emphasis on contemporary policy development and the EU today.

Topics to be addressed in this unit include:

- introduction to the European Union
- key treaties in the evolution of European Union
- key institutions and legal frameworks—the Constitution
- theoretical approaches to European Integration
- Maastricht and beyond: towards economic and political union
- common agricultural policy
- economic and monetary union: from EMU to social policy
- Europe as a Superpower—the EU as an international actor
- enlargement of the Union to Eastern and Central Europe and beyond
- EU—Australia relations
- Euroscepticism: How well is it working?
- the future: the EU as a global force
- case studies from European Integration.

Assessment

Presentation of class seminar paper 20%, 2 assignments 2000 words each 40% each

AIP307 Comparative Politics (B, G, W, X)

Semester 2, 1 credit point
Unit chair: P Haeusler
Prerequisite: At least two credit points from the Politics and Policy Studies major, or permission from unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to give students a comparative understanding of the political systems in various countries of the world today. The unit will draw upon practices and experiences across such countries as the USA, India, Japan, Canada, Britain, Germany, Russia and Australia. In so doing it will help students see how nations solve the core political problem of making collective decisions, with close attention to the similarities and differences between countries. This comparative approach seeks to broaden and enhance students' understanding and explanation of the political world. It will also help them understand politics from the viewpoint of participants of the countries concerned. At the same time, learning more about other political systems will improve students' understanding of their own country.

Assessment

Tutorial program 20%, written assignments totalling 4000 words 80%

Students will be expected to prepare a substantial research assignment comparing several countries on a specific aspect or theme of the unit. This will put a premium on, for instance, high standards of research, critical analysis involving similarities and differences between countries, harnessing ICT, and independent learning. Considerable emphasis is placed on the formulation, development and effective management of this research project by students. It is envisaged that the utilisation of online submission via DSO will enable timely, formative feedback to all students.

AIP338 The Politics of Fear (Online)

Semester 2, 1 credit point
Unit chair: P Haeusler
Prerequisite: At least one unit at Level 2 in the Politics and Policy Studies major sequence, or equivalent, or with permission of the unit chair
Incompatible with: AIP238, AIP309, AIP343
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit we examine critically the increasingly globalised nature of many risks and explore the implications for political democracy. Drawing upon studies involving the environment, public health, welfare, work, privacy and surveillance we look at how perceptions of and responses to risk are socially and culturally constructed. Above all, we consider the connections between risk, knowledge and power, and ask whether risk may open up the possibility for positive political change as argued by some writers. Alternatively, are notions of risk more likely to be employed in a way that erodes the liberty of citizens and diminishes political democracy?

Assessment

Tutorial program 15%, minor assignment 25%, major project 60%

AIP345 Policy Internship (B, G, W)

Semester 2, 2 credit points
This is a Work Experience in Industry (WEI) unit
Unit chair: P Haeusler
Prerequisite: At least four credit points of the Politics and Policy Studies major
Incompatible with: AIP339
Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit offers the students the opportunity to gain first-hand experience of policy research in a number of public and private organisations and to explore the practical applications of their study in public policy. It provides a framework from which students can assess their knowledge, skills and work preferences by participating in the practice of policy research. Internships can also assist in helping students in their pursuit of careers relating to the ever-expanding area of public policy.

Assessment

Project report 7500 words 70%, critical review of internship 2500 words 30%

AIP398 Political Leadership (B, G, W, X)

Semester 1, 1 credit point
Unit chair: J Sankari
Prerequisite: At least one unit at Level 2 in the Politics and Policy Studies major, or equivalent, or with the permission of the unit chair.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores central issues in the analysis of political leadership. It draws on the insights of Machiavelli, Weber and contemporary scholars to analyse the ways in which individual genius, charisma, populist intuition and moral authority interact with political support to give some political leaders exceptional influence and power. The unit will draw upon case studies of leaders such as Lincoln, Gandhi, Suu Kyi, Wahid, Clinton and Howard. In so doing it will encourage students to understand the role and catalytic influence of particular individuals in politics.

Assessment

First assignment 1000 words 20%, second assignment 2000 words 40%, examination 40%

AIP424 Knowledge and Power (B, X)

Semester 1, 1 credit point
Unit chair: G Stokes
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit addresses the epistemological, methodological and philosophical issues surrounding research in the social sciences. In particular, the unit examines the links between different forms of knowledge and power. Attention is directed towards topics such as behaviourism, hermeneutics, critical rationalism, critical theory and post-structuralism. Students are encouraged to consider the implications of these debates for the study of social science.

Assessment

Seminar participation/worksheets 10%, written assignments 90%

AIP484 Rethinking the State (B, X)

Semester 2, 1 credit point
Unit chair: H Lofgren
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to introduce students to changing perspectives on the attributes of the contemporary state, and its role in the 'knowledge-based economy'. Concepts such as Fordism, post-Fordism, the third way and governance are examined. Important shifts, such as the present-day focus of governments on innovation and entrepreneurship, intended to sustain economic competitiveness, are explored. Associated issues include the weakening of the regulatory capacity of nation states, and the emergence of new regulatory regimes at regional, national and global levels.

Assessment

Worksheets and exercises 35%, research essay proposal 500 words 15%, research essay 2500 words 50%

AIP495 Honours Thesis A (B, G, X)

Semester 1, semester 2, 2 credit points
Unit chair: S Slaughter
Incompatible with: AIP497
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The student, while working with a supervisor, will commence to research, prepare and submit an Honours dissertation.

Assessment

Dissertation 15 000–20 000 words 100% to be submitted on the completion of both AIP495 and AIP496

AIP496 Honours Thesis B (B, G, X)

Semester 1, semester 2, 2 credit points
Unit chair: S Slaughter
Incompatible with: AIP497
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The student, while working with a supervisor, will continue to research, prepare and submit an Honours dissertation.

Assessment

Dissertation 15 000–20 000 words 100% to be submitted on the completion of both AIP495 and AIP496

AIP497 Honours Thesis C (B, G, X)

Semester 1, semester 2, 4 credit points
Unit chair: S Slaughter
Incompatible with: AIP495 and AIP496
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The student, while working with a supervisor, will prepare and submit an Honours dissertation.

Assessment

Dissertation 15 000–20 000 words 100%

AIR108 International Relations (B, G, X)

Semester 1, 1 credit point
Unit chair: S Burchill
Incompatible with: AIP108
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In the post-Cold War political environment, students, scholars, and policy-makers have been forced to rethink the content and theoretical conceptualisations of the discipline of international relations. To a considerable degree international relations scholarship has focused on the political and security dimensions of the Cold War. This preoccupation with what was a brief and unusual period in global history masked the importance of economic and resource-based issues. These issues, along with human rights and the environment, now need to be more fully integrated into the study of world politics if we are to understand and adequately respond to the challenges created by the processes of globalisation and fragmentation.

Assessment

On campus: First assignment 1000 words 20%, essay 2500 words 40%, tutorial program 10%, examination 30%

Off campus: First assignment 1000 words 20%, essay 3000 words 50%, examination 30%

AIR109 Critical Issues in International Relations (B,G,X)

Semester 2, 1 credit point
Unit chair: S Burchill
Incompatible with: AIR246, AIR346
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines a range of contemporary international issues, including US foreign policy, the Western world versus the rest of the world, the spread of democracy, the rise of China, ethics and foreign policy, secession, revolutions and anti-colonialism, Australia and the world, the global economy, the politics of environmental challenges, the United Nations, contemporary security issues, and the future of regionalism.

Assessment

One 2500 word essay 50%, 2 hour examination 30%, tutorial participation 20% (off-campus students will complete an additional writing exercise of approximately 500 words in length in lieu of tutorial participation)

AIR205 The Rise of China (B,G)

Semester 1, 1 credit point
Unit chair: B He
Incompatible with: AIR305
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

What is being referred to as the rise of China is a very complex subject. It involves the ongoing evolution of the domestic political system and economy and in the role and impact of China in the international system. This unit examines the actors and instruments that constitute the Chinese political and foreign policy system, focusing on the determinants of contemporary trends and developments. The unit considers the impact of domestic and international structural factors that have an impact on Chinese politics and foreign policy. Finally, the unit examines the implications of China's rise in regional and global terms.

Assessment

One 1000 word essay (a short conceptual essay) 20%, 2000 word essay (an essay with a research component) 40%, exam (a broad exam addressing the connections within the unit) 40%

AIR220 Australia's Foreign Relations (B, G, X)

Semester 2, 1 credit point
Unit chair: C Pan
Incompatible with: AIR320, AIP220, AIP320
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit introduces students to the study of Australian foreign policy. First, there is an investigation of foreign policy decision-making and the domestic and international settings. This is followed by an examination of Australian identities and alignments in foreign policy: as a 'middle power', 'ANZUS ally', and as 'part of the region'. Contemporary foreign policy issues such as security, economic relations, environment and human rights are explored through these frameworks.

Assessment

On campus: Tutorial presentation 500 words 15%, first essay 1200 words 25%, second essay 2000 words 35%, examination 25%

Off campus: DSO activity 500 words 15%, first essay 1200 words 25%, second essay 2000 words 35%, examination 25%

AIR225 Global Environmental Politics (B, X)

Semester 2, 1 credit point
Unit chair: S Park
Incompatible with: AIR325
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Global environmental problems are often regarded as part of a new agenda in international relations, potentially requiring a re-evaluation of traditional notions of international politics such as national sovereignty and political economy. This unit introduces students to the basic concepts necessary for students of international politics in examining how global environmental problems such as climate change, ozone depletion, hazardous waste and biodiversity loss are challenging and changing the world system. The unit pays particular attention to how states, multilateral organisations, transnational corporations and non-government actors shape the international system.

This unit will enable students to develop the following skills:

- develop deep learning and analytical skills
- function within an assigned group; teamwork
- solve problems independently
- clarity in written communication.

Assessment

Tutorial participation 10%, essay 2500 words (1 choice of seven essay questions dealing with particular environmental issues) 60%, final exam (2 hours, made up of short questions and essays covering the semester's work) 30%

AIR234 Order and Justice in World Politics (B, G, X)

Semester 2, 1 credit point
Unit chair: L Alice
Incompatible with: AIP260, AIP360, AIP265, AIP365, AIR334
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit investigates the prospects for cooperation and order in contemporary global politics. It looks at the development of the international system of states and investigates whether there is a cooperative 'society of states' or a more broadly defined 'global polity'. The central theme, the relationship between order and justice, is investigated through consideration of the institutions of global governance and their role in promoting both world order and change towards a just world. The institutions covered include multilateralism, international law, and international organisations such as the United Nations and non-governmental organisations. The unit investigates theoretical perspectives on order and justice by studying selected issues in the global politics of human rights such as indigenous rights and self-determination, armed humanitarian intervention, multi-national corporations and environmentalism, gender inequality and the establishment of the international criminal court.

Assessment

Tutorial assignments 20%, 2000 word essay 40%, 2000 word briefing paper 40%

AIR236 Global Capitalism and its Discontent (Online)

Semester 1, 1 credit point
Unit chair: S Slaughter
Incompatible with: AIR336
Contact hours: This unit is offered in the wholly online teaching mode only: there will be no face-to-face teaching
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the contemporary nature and controversies of global capitalism from the perspective of the field of global political economy (GPE). Topics studied in the unit include theories of GPE, the history and structure of the modern world economy, transnational corporations, global trade and foreign investment. Emphasis is placed on the debates over globalisation and the social and environmental consequences of economic globalisation as well as an examination of resistance and opposition to economic globalisation.

Assessment

Online participation and exercises 20%, unit test 1500 words 35%, research exercise 2000 words 45%

AIR242 Theories of International Relations (B, G, X)

Semester 1, 1 credit point
Unit chair: S Burchill
Incompatible with: AIP323, AIR323, AIR342
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The nature and purpose of the study of international relations is now widely contested. This is reflected in the diversification of theoretical approaches in the field. Conventional perspectives (realism, neorealism), once largely unchallenged, now face both reformist (liberalism, rationalism) and critical (Marxism, postmodernism) rivals. This unit focuses on the evolution of international thought last century by concentrating on the debates and disputes between competing intellectual perspectives. The approaches of various theoretical traditions to the central actors and issues in global politics—such as human rights, war, sovereignty, markets and the environment—will be a central focus of the unit.

Assessment

One essay 2500 words 65%, examination 35%

AIR243 International Relations of the Asia-Pacific (B, G, X)

Semester 2, 1 credit point
Unit chair: K Boutin
Incompatible with: AAIP362, AIR343, AIS362
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with an introduction to the international politics of the Asia Pacific. It examines: the historical formation of the region; the role played by the Cold War in shaping regional dynamics, US interests and policy in the region, the regional position of China, and the interests and policy of Japan. It also examines Taiwan-China relations, the regional issues surrounding Korean reunification, ASEAN, APEC and economic cooperation, Indonesia's regional role, UN peacekeeping missions in Cambodia and East Timor, the Asian financial crisis of 1997–98 and concludes with an overview of contemporary challenges to regional order.

Assessment

2000 word essay 40%, 1500 word essay 30%, exam 30%

AIR244 Conflict, Security and Terrorism (B, G, X)

Semester 2, 1 credit point
Unit chair: C Snyder
Incompatible with: AIP261, AIP361, AIR344, AIS261, AIS361
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the key concepts in security studies: power, conflict, terrorism and the security of the nation state. We begin by looking at the evolution of strategic thought from classical times to the present. This leads into a discussion of alternative theoretical frameworks of analysis; realism, critical security and constructivism. We then focus on some of the current debates within the field: nuclear strategy (including the deterrence or defence debate arising from ballistic missile defence) proliferation of weapons of mass destruction, modern warfare (including terrorism and other forms of non-traditional warfare) and the revolution in military affairs.

Assessment

Tutorial assignments 20%, 2000 word research essay 40%, two-hour exam 40%

AIR245 America and the Great Powers in International Politics (B, G, X)

Semester 1, 1 credit point
Unit chair: D Hundt
Incompatible with: AIR345
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with an in-depth introduction to the forces shaping the role played by great powers in the international system. It will do so by examining the role played by the United States in a unipolar international system and the character of American relations with the other major powers in world politics. The focus is on the post-Cold War world, with special emphasis on the influence of the events of September 2001 on the international political system. The unit will identify competing interpretations of foreign policy behaviour of the United States and its relations with the UK, Russia and China. The aim is to provide students with a survey of the foreign policy of the United States and the analytical tools to assess the place of major powers in the international system.

Assessment

On campus: Tutorial program 20%, essay 2500 words 40%, examination 40%

Off campus: Essay 1000 words 20%, essay 2500 words 40%, examination 40%

AIR305 The Rise of China (B, G)

Semester 1, 1 credit point
Unit chair: B He
Incompatible with: AIR205
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

What is being referred to as the rise of China is a very complex subject. It involves the ongoing evolution of the domestic political system and economy, and in the role and impact of China in the international system. This unit examines the actors and instruments that constitute the Chinese political and foreign policy system, focusing on the determinants of contemporary trends and developments. The unit considers the impact of domestic and international structural factors that have an impact on Chinese politics and foreign policy. Finally, the unit examines the implications of China's rise in regional and global terms.

Assessment

One 2000 word essay 40% (an essay with a research component), 3000 word essay 60% (an essay with a research component)

AIR320 Australia's Foreign Relations (B, G, X)

Semester 2, 1 credit point
Unit chair: C Pan
Incompatible with: AIP220, AIP320, AIR220
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit introduces students to the study of Australian foreign policy. First, there is an investigation of foreign policy decision-making and the domestic and international settings. This is followed by an examination of Australian identities and alignments in foreign policy: as a 'middle power', 'ANZUS ally', and as 'part of the region'. Contemporary foreign policy issues such as security, economic relations, environment and human rights are explored through these frameworks.

Assessment

On campus: Tutorial presentation 500 words 15%, first essay 1500 words 25%, second essay 3000 words 60%

Off campus: DSO activity 500 words 15%, first essay 1500 words 25%, second essay 3000 words 60%

AIR325 Global Environmental Politics (B, X)

Semester 2, 1 credit point
Unit chair: S Park
Incompatible with: AIR225
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Global environmental problems are often regarded as part of a new agenda in international relations, potentially requiring a re-evaluation of traditional notions of international politics such as national sovereignty and political economy. This unit introduces students to the basic concepts necessary for students of international politics in examining how global environmental problems such as climate change, ozone depletion, hazardous waste and biodiversity loss are challenging and changing the world system. The unit pays particular attention to how states, multilateral organisations, transnational corporations and non-government actors shape the international system.

This unit will enable students to develop the following skills:

- develop deep learning and analytical skills
- function within an assigned group; teamwork
- solve problems independently
- clarity in written communication.

Assessment

Tutorial participation 10%, essay 3000 words (1 choice of seven essay questions dealing with particular environmental issues) 60%, final exam (2 hours, made up of short questions and essays covering the semesters work) 30%

AIR330 International Internship A (B, X)

Summer semester (Commonwealth supported summer offering is subject to approval), semester 1, semester 2, 2 credit points
(This unit is available only to students enrolled in A326 or D323)
(This is a Work Experience in Industry (WEI) unit)
Unit chair: S Burchill
Incompatible with: AIR331
Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In consultation with the course director and the international host organisation, students develop an individualised plan for their internship. This plan is designed to develop skills associated with the major or minor sequences, which the student is undertaking. The unit offers the students the opportunity to gain direct experience of institutional culture and practice in overseas public and private organisations and to explore the practical applications of their international studies program.

Assessment

Pre-departure project outline and plan 2000 words 20%, project diary 2000 words or equivalent 20%, project report 6000 words or equivalent 60%

Assessment is on a pass/fail basis. All assessment tasks must be completed to a pass standard.

AIR331 International Internship B (B, X)

Summer semester (Commonwealth supported summer offering is subject to approval), semester 1, semester 2, 4 credit points
(This unit is available only to students enrolled in A326 or D323)
(This is a Work Experience in Industry (WEI) unit)
Unit chair: S Burchill
Incompatible with: AIR330
Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In consultation with the course director and the international host organisation, students develop an individualised plan for their internship. This plan is designed to develop skills associated with the major or minor sequences which the student is undertaking. The unit offers students the opportunity to gain direct experience of institutional culture and practice in overseas public and private organisations and to explore the practical applications of their international studies program.

Assessment

Pre-departure project outline and plan 4000 words 20%, project diary 4000 words or equivalent 20%, project report 12,000 words or equivalent 60%

Assessment is on a pass/fail basis. All assessment tasks must be completed to a pass standard.

AIR334 Order and Justice in World Politics (B, G, X)

Semester 2, 1 credit point
Unit chair: L Alice
Incompatible with: AIR234, AIP260, AIP360, AIP265, AIP365
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit investigates the prospects for cooperation and order in contemporary global politics. It looks at the development of the international system of states and investigates whether there is a cooperative 'society of states' or a more broadly defined 'global polity'. The central theme, the relationship between order and justice, is investigated through consideration of the institutions of global governance and their role in promoting both world order and change towards a just world. The institutions covered include multilateralism, international law, and international organisations such as the United Nations and non-governmental organisations. The unit investigates theoretical perspectives on order and justice by studying selected issues in the global politics of human rights such as indigenous rights and self-determination, armed humanitarian intervention, multi-national corporations and environmentalism, gender inequality and the establishment of the international criminal court.

Assessment

Tutorial assignments 20%, 2000 word essay 40%, 2000 word briefing paper 40%

AIR336 Global Capitalism and its Discontent (Online)

Semester 1, 1 credit point
Unit chair: S Slaughter
Incompatible with: AIR236
Contact hours: This unit is offered in the wholly online teaching mode only: there will be no face-to-face teaching
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the contemporary nature and controversies of global capitalism from the perspective of the field of global political economy (GPE). Topics studied in the unit include theories of GPE, the history and structure of the modern world economy, transnational corporations, global trade and foreign investment. Emphasis is placed on the debates over globalisation and the social and environmental consequences of economic globalisation as well as an examination of resistance and opposition to economic globalisation.

Assessment

Online participation and exercises 20%, unit test 1500 words 35%, research exercise 2500 words 45%

AIR342 Theories of International Relations (B, G, X)

Semester 1, 1 credit point
Unit chair: S Burchill
Incompatible with: AIR242, AIP323, AIR323
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The nature and purpose of the study of international relations is now widely contested. This is reflected in the diversification of theoretical approaches in the field. Conventional perspectives (realism, neorealism), once largely unchallenged, now face both reformist (liberalism, rationalism) and critical (Marxism, postmodernism) rivals. This unit focuses on the evolution of international thought last century by concentrating on the debates and disputes between competing intellectual perspectives. The approaches of various theoretical traditions to the central actors and issues in global politics—such as human rights, war, sovereignty, markets and the environment—will be a central focus of the unit.

Assessment

One essay 3500 words 65%, examination 35%

AIR343 International Relations of the Asia-Pacific (B, G, X)

Semester 2, 1 credit point
Unit chair: K Boutin
Incompatible with: AIS362, AIP362, AIR243
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with an introduction to the international politics of the Asia Pacific. It examines: the historical formation of the region, the role played by the Cold War in shaping regional dynamics, US interests and policy in the region, the regional position of China, and the interests and policy of Japan. It also examines Taiwan-China relations, the regional issues surrounding Korean reunification, ASEAN, APEC and economic cooperation, Indonesia's regional role, UN peacekeeping missions in Cambodia and East Timor, the Asian financial crisis of 1997–98 and concludes with an overview of contemporary challenges to regional order.

Assessment

Two 2500 word essays 100%

AIR344 Conflict, Security and Terrorism (B, G, X)

Semester 2, 1 credit point
Unit chair: C Snyder
Incompatible with: AIS261, AIS361, AIP261, AIP361, AIR244
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the key concepts in security studies: power, conflict, terrorism and the security of the nation state. We begin by looking at the evolution of strategic thought from classical times to the present. This leads into a discussion of alternative theoretical frameworks of analysis: realism, critical security and constructivism. We then focus on some of the current debates within the field: nuclear strategy (including the deterrence or defence debate arising from ballistic missile defence) proliferation of weapons of mass destruction, modern warfare (including terrorism and other forms of non-traditional warfare), and the revolution in military affairs.

Assessment

Tutorial assignments 20%, 2000 word research essay 40%, 2000 word briefing note 40%

AIR345 America and the Great Powers in International Politics (B, G, X)

Semester 1, 1 credit point
Unit chair: D Hundt
Incompatible with: AIR245
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with an in-depth introduction to the forces shaping the role played by great powers in the international system. It will do so by examining the role played by the United States in a unipolar international system and the character of American relations with the other major powers in world politics. The focus is on the post-Cold War world, with special emphasis on the influence of the events of September 2001 on the international political system. The unit will identify competing interpretations of foreign policy behaviour of the United States and its relations with the UK, Russia and China. The aim is to provide students with a survey of the foreign policy of the United States and the analytical tools to assess the place of major powers in the international system.

Assessment

On campus: Tutorial program 20%, essay 2500 words 40%, examination 40%

Off campus: Essay 1000 words 20%, essay 2500 words 40%, examination 40%

AIR407 Global Governance (B, X)

Semester 2, 1 credit point
Unit chair: S Slaughter
Incompatible with: AIP725, AIR725, AIR489, AIR789
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to further students understanding of the politics of contemporary global governance. The first part of the unit explores international organisations within world politics. Students will become aware of the key theories and concepts of cooperation and apply them to international organisations such as the IMF, World Bank and the WTO. The second part of the unit examines the roles of non-governmental organisations in their interactions with governments and international organisations in respect to recent campaigns which seek to address global poverty, environmental degradation and human rights abuses.

Assessment

Essay 1 2500 50%, essay 2 2500 50%

AIR447 Contemporary International Politics (B, X)

Semester 1, 1 credit point
Unit chair: S Park
Incompatible with: AIP447
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit investigates key developments in contemporary international politics. It introduces the main perspectives to understanding world politics and the main elements of world politics: the state, society of states, international law and globalisation. The second part of the unit examines the key issues in world politics such as security in a globalising world, the problems of ethno nationalistic violence, the topics of human rights, humanitarian violence and environmental degradation. It asks does the way we address these issues and the correlated development and growth of contemporary institutions of global governance reflect a greater concern for justice in global politics?

Topics to be addressed in this unit include: the structure of the international system, the nature of warfare, the issues surrounding warfare, the dynamics and processes of international political economy, the causes of international poverty and processes of development, as well as issues such as human rights and the environment.

Assessment

Assessment 1 1500 word essay, assessment 2 3500 word essay

AIT121 Italian 1A (B)

Semester 1, 1 credit point
Unit chair: This unit is taught by staff at University of South Australia (I Grave)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit introduces students with little or no previous knowledge of Italian to basic spoken and written Italian and enhances their intercultural understanding through reflection on representations of contemporary Italian culture and society.

Assessment

Class work in Italian (oral presentations, written tasks, progress tests) 60%, intercultural understanding project (500 words mainly in English, some Italian requirements) 10%, one two-hour final language test 30%

AIT122 Italian 1B (B)

Semester 2, 1 credit point
Unit chair: This unit is taught by staff at University of South Australia (I Grave)
Prerequisite: AIT121 or with permission of the unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit consolidates students' proficiency in spoken and written Italian, building on their prior language learning, and strengthens their intercultural understanding through reflection on representations of contemporary Italian culture and society.

Assessment

Class work in Italian (oral presentations, written tasks, progress tests) 60%, intercultural understanding project (500 words mainly in English, some Italian requirements) 10%, one two-hour final language test 30%

AIT221 Italian 2A (B)

Semester 1, 1 credit point
Unit chair: This unit is taught by staff at University of South Australia (I Grave)
Prerequisite: AIT122 or equivalent or with permission of the unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

To introduce students with little or no previous knowledge of Italian to basic spoken and written Italian and enhance their intercultural understanding through reflection on representations of contemporary Italian culture and society.

Assessment

Class work in Italian (oral participation, written tasks, progress tests, online activities) 40%, one 500 word intercultural understanding report (in Italian) 20%, one 500 word seminar paper and presentation on Italian culture and society (in Italian) 20%, one two-hour final language test 20%

AIT222 Italian 2B (B)

Semester 2, 1 credit point
Unit chair: This unit is taught by staff at University of South Australia (I Grave)
Prerequisite: AIT221, or equivalent, or with permission of the unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit extends students' proficiency in spoken and written Italian at a post-introductory level, enhance their intercultural competence and introduce a critical study of Italian literary and cinema genres.

Assessment

Class work in Italian (oral participation, written tasks, progress tests, online activities) 40%, one 500 word intercultural understanding report (in Italian) 20%, one 500 word seminar paper and presentation on Italian culture and society (in Italian) 20%, one two hour final language test 20%

AIT321 Italian 3A (B)

Offered from 2009
Semester 1, 1 credit point
Unit chair: This unit is taught by staff at University of South Australia (E Tudini)
Prerequisite: AIT222, or with permission of the unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to develop students' proficiency in spoken and written Italian at an intermediate level and extend their knowledge of interculturality through community participation and the study of twentieth century Italian narrative and film.

Assessment

Class work in Italian (including oral and written tasks, progress tests, native speaker chatlines, community experience report) 50%, seminar papers or essays on Italian novels and films (800 words in Italian) 30%, one two hour final language test 20%

AIT322 Italian 3B (B)

Offered from 2009
Semester 2, 1 credit point
Unit chair: This unit is taught by staff at University of South Australia (E Tudini)
Prerequisite: AIT321, or with permission of the unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit extends students' proficiency in spoken and written Italian at an intermediate level and extend their knowledge of interculturality through community participation and the study of Italian narrative, theatre and film, with a focus on representations of Southern Italy.

Assessment

Class work in Italian (including oral and written tasks, progress tests, native speaker chatlines, community experience report) 50%, seminar papers or essays on Italian novels and films (800 words in Italian) 30%, one two hour final language test 20%

AIT333 Italy Close-Up: Cinematic Identities and Cultures (B)

Offered from 2009
Semester 1, 1 credit point
Unit chair: This unit is taught by staff at University of South Australia (E Tudini)
Prerequisite: AIT222 or with permission of the unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the cinematic tradition of Italy from neorealism to the present. It examines how Italian cinema represents the evolution of social institutions, cultures and conceptions of Italian identity.

Assessment

In Italian and English: two shot analyses 1000 words 30%, contributions to small group online discussion list 1500 words 30%, critical essay 2000 words 40%

AIT421 Italian 4A (B)

Offered from 2010
Semester 1, 1 credit point
Unit chair: This unit is taught by staff at University of South Australia (I Grave)
Prerequisite: AIT322, or with permission of the unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit develops students' proficiency in Italian at an advanced level and extend their knowledge of interculturality through community participation and a study of pre-modern and modern representations of Italian culture, critically reflecting on their significance to contemporary society.

Assessment

Ongoing class work in Italian (oral presentations, written tasks, progress tests, online activities) 50%, two 500 word seminar papers/essays and presentations (in Italian) 30%, one two hour final language test 20%

AIT422 Italian 4B (B)

Offered from 2010
Semester 2, 1 credit point
Unit chair: This unit is taught by staff at University of South Australia (I Grave)
Prerequisite: AIT421, or with permission of the unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit develops students' proficiency in Italian at an advanced level and extend their knowledge of interculturality through community participation and a study of early modern representations of Italian culture critically reflecting on their significance to contemporary society.

Assessment

Ongoing class work in Italian (oral presentations, written tasks, progress tests, online activities) 50%, two 500 word seminar papers/essays and presentations (in Italian) 30%, one two-hour final language test 20%

AIX290 Australia Today: An Introduction to Australia (B, G)

Semester 1, semester 2, 1 credit point
(This unit is available only to International students)
Unit chair: L Johnson
Incompatible with: AIX390
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit studies current debates, issues and concerns in the understanding of contemporary Australian society and culture. It focuses on the interests of international students who need skills and understandings for work and study in Australia. Through an introduction to the key issues facing Australians today, the unit aims to develop students' skills for working and communicating in the international context; locate Australia in various global contexts, within the British Empire, Asia, the global economy, politics and international relations; and take an international perspective on diversity and difference in Australian culture and society, through a range of studies of popular culture, sport, settlement, landscape and people.

Assessment

Reading exercise and participation 500 words 20%, field exercise 1500 words 30%, essay 2000 words 50%

AIX390 Australia Today: An Introduction to Australia (B, G)

Semester 1, semester 2, 1 credit point
(This unit is available only to International students)
Unit chair: L Johnson
Incompatible with: AIX290
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit studies current debates, issues and concerns in the understanding of contemporary Australian society and culture. It focuses on the interests of international students who need skills and understandings for work and study in Australia. Through an introduction to the key issues facing Australians today, the unit aims to develop students' skills for working and communicating in the international context; locate Australia in various global contexts, within the British Empire, Asia, the global economy, politics and international relations; and take an international perspective on diversity and difference in Australian culture and society, through a range of studies of popular culture, sport, settlement, landscape and people.

Assessment

Reading exercise and participation 500 words 20%, field exercise 1500 words 30%, essay 2500 words 50%

AIX391 Work Transition in the 21st Century (Online)

Semester 2, 1 credit point
Unit chair: I Warren
Contact hours: This unit is offered in the wholly online teaching mode only: there will be no face-to-face teaching
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit enables students to understand the changed nature of employment in the 21st century and the ability to apply a career management model to their own situation.

There are four main components making up career preparation within the setting of humanities and social sciences.

- self awareness
- opportunity awareness
- decision making
- transition learning.

In 2008, the two disciplines from which students can choose a module are Anthropology and Criminology.

The Criminology module is linked to the general framework established in the module on employment, with a particular focus on employment areas relevant to criminology students. These include policing, security and intelligence agencies, crime prevention and community safety. Students will be required to:

- examine the professional, social, economic and cultural dimensions in these fields;
- examine contemporary skills, attributes and qualifications demanded within them
- engage in critical evaluation of these workplaces;
- identify the strengths and weaknesses of agency or industry approaches to tertiary education and to develop an understanding of the issues of ethics and cultural diversity in these workplaces.

Anthropology in professional practice will examine through case studies and critical review the areas of professional practice routinely undertaken by anthropologists.

These areas broadly comprise:

- native title consultancy in Australia with comparative materials from North America
- development consultancy in connection to guided social change and sustainable development in Australia and overseas
- academic research and teaching principally in tertiary education
- market research, social impact and global business consultancy.

The key objective will be to prepare anthropology graduates for the future global workplace through the development of a critical awareness of the nature of work and expert knowledge in the contemporary world.

Assessment

Online portfolio development 35%:

Students undertake a range of self assessment exercises covering personal interests, work and course specific skills, personality, values, motivations and attitudes.

Online exercises 65%:

Students undertake short exercises exploring the professional contexts of their chosen disciplinary module; and they complete one essay or report demonstrating their awareness of the social, economic and cultural contexts of the discipline in applied forms.

AIX492 Honours Research Methods (B, X)

Semester 1, 1 credit point
Unit chair: B He
Incompatible with: AIP491
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is a core unit for all the Honours programs offered within the School of Social and International Studies. It aims to provide students with an introduction to the most important methodological issues which they may encounter in carrying out research in the social sciences and humanities. In particular it aims to give students training in the skills required to carry out research for the Honours thesis. Topics will include: epistemology and research, literature reviews, information retrieval, research design, ethics and research, interviewing and questionnaire design, textual and discourse analysis, quantitative evaluation, and how to write a thesis.

Assessment

Essay 1500 words 20%, research proposal 3500 words 60%, class/DSO participation 20%

ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning (B, G, W, X)

Semester 1, 1 credit point
Unit chair: S Srivastava
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the various approaches available to the study of communication and to some critical 'tools' with which to examine a variety of communication texts and practices such as advertising. These 'tools' include models of communication, non-verbal communication, semiotics, narrative, discourse, culture, leadership, collaboration, audience, pre and post production, the digital media and globalisation. The unit examines the links between communication and power, paying particular attention to issues of gender, race, ethnicity and cross-cultural communication.

Assessment

Essay 1 1000 words 25%, essay 2 1000 words 25%, essay 3 2000 words 50%

ALC102 Contemporary Communication: Making Sense of New Media (B, G, W, X)

Semester 2, 1 credit point
Unit chair: D Birch
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the study of contemporary communication in new media. It offers a critical vocabulary with which to analyse the various discourses, cultures and technologies associated with the new media. The unit examines some moral, legal and ethical implications of the new media and links them with contemporary political, social and cultural concerns such as new literacies, power relations, gender, race, ethnicity and multiculturalism.

Assessment

Essay 1 1000 words 25%, essay 2 1000 words 25%, essay 3 2000 words 50%

ALC208 Researching Media: Texts, Audiences and Industries (B, G, W, X)

Semester 1, 1 credit point
Unit chair: N Weerakkody
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the various qualitative and quantitative research methodologies commonly used in examining texts, audiences, industries and the production process, in print and electronic media. The scientific and logical foundations of media and communication research will be examined from the point of view of theoretical sensitivity, uses of literature, research design, operationalisation, sampling, measurement, and issues of validity, reliability and generalisability. Methodologies and instrumentation for data collection with surveys, field research, depth and focus group interviews, historical and content analysis will be examined along with computer-assisted handling and analysis of data, interpretation, research ethics and writing of research reports.

Assessment

Analytical essay 2000 words 40%, research proposal 3000 words 60%

ALC209 Representing Men and Masculinities (B, X)

Semester 1, 1 credit point
Unit chair: S Srivastava
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit utilises cinema, print, television and online texts to examine diverse representations of masculinities as cultural and personal projects. It introduces classic and contemporary explanations of the construction and communication of masculinities in selected international locations. The unit de-naturalises commonsense and essentialist ideas concerning biology and masculinity as fixed and unitary gender positions. Examination of the diverse, learned and flexible nature of masculine identities and performances provides an understanding of power relationships and self-production across topics such as car culture, colonialism, policing, domestic relations, schooling, sport, peacekeeping, dance, gypsies, popular culture, sexuality, the USA Star Wars defence programme, violence, the new men's movements, and the work place.

Assessment

On campus: Essay, 1500 words 30%, oral presentation and individual report 30%, essay, 2000 words 40%

Off campus: Essay, 1500 words 30%, individual exercise and report via DSO 30%, essay, 2000 words 40%

ALC215 Globalisation and the Media (B, G, W, X)

Semester 2, 1 credit point
Unit chair: S Srivastava
Incompatible with: ALC315
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the specific roles that the cultural and communications industries have played and continue to play in globalisation. It introduces students to some major models of globalisation and then examines how changes in the national and international regulation of trade have enabled and enhanced the production and distribution of cultural and communicational goods and services on a global scale. The unit complements its focus on producers and regulators with an examination of the ways in which 'global' products are consumed and used at 'local' levels, with particular emphasis on instances of 'counter-global cultures' and some of the techniques through which they have been created.

Assessment

Two essays of 2000 words each 40% each, one team-work based task 20%

ALC313 Media and Communication Internship (B, G, W)

Semester 1, semester 2, 1 credit point
Unit chair: D Ritchie
Prerequisite: ALC101, ALC102, ALC208 and ALC215, ALC315
Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

After briefing sessions, the content of the unit is the internship itself, which is a placement in a mutually arranged, supervised position where students will undertake a project for the workplace and report on it both to the workplace and the university.

The methodologies that need to be utilised in the project are dependant upon the type of placement. In this particular unit students will be expected to complete the following tasks:

- an in-depth focus in at least one of pre-production development, production processes, or post-production tasks, and a demonstrated knowledge of the other areas that are not studies in detail
- produce a folio of work completed (if applicable)
- produce a report of the placement based on the experiences gained, interviews with appropriate personnel and supported by research from other authoritative sources.

Assessment

Written report of 3000 words (journal of internship experience 20%, research element 50%) 70%, folio or show reel 30%

ALC314 Advertising: Designing Desires (Online)

Semester 2, 1 credit point
Unit chair: TBC
Contact hours: This unit is offered in the wholly online teaching mode only: there will be no face-to-face teaching.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Advertising works by blending the present and the future. Adverts tell us stories about ourselves and of who we could be; they offer us images of ourselves and of who we could be; and they address us as individuals but invite us to join product- or brand-based communities. ALC314 Advertising: Designing Desires uses various forms of practical exercise and simulation to illustrate the diverse theories and approaches underlying contemporary advertising. It shows that advertising requires many of the same ideas and skills that underpin other sectors of the communication industry, including journalism, public relations, marketing and media arts; and it shows how the new promotional cultures and entertainment economies are undermining the distinctions between these hitherto disparate sectors of the industry.

Assessment

Students will be assessed on their ability to integrate theories and practices of advertising, and to demonstrate their ability to apply those theories and practices in other sectors of communication.

Assessment will take the form of a semester-long portfolio of ten small assignments. Each is derived from the unit materials and is displayed in an online 'virtual gallery'. In each small assignment, a student will analyse an advert prescribed for them, drawing on two exemplars provided in the unit materials. Then s/he will choose a different advert, analyse it in the same way and then change its appearance to highlight how the original means what it does.

Students will submit their portfolio at the unit's mid-point for comment, advice and direction, and at the end of the unit for final appraisal 100%

ALC320 Approaches to Media: Audiences and Effects (Online)

Semester 2, 1 credit point
Unit chair: N Weerakkody
Contact hours: This unit is offered in the wholly online teaching mode only: there will be no face-to-face teaching
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

On completion of the unit students should be able to identify the various schools of thought that examined media effects from the early 1990s to date such as the Columbia, Frankfurt, Chicago, Toronto and British Cultural Studies research traditions.

Students will then examine the various theorising on media effects such as strong, weak and limited effects models and active and passive audiences, and the effects of various media content including violence, news, political, and persuasive messages such as advertising on specific social groups such as children, minorities, consumers and voters. It will then examine the effects of new media technologies such as computers, video games, and the Internet on society and on the process of creating media content within the context of globalisation, media convergence, and interactivity.

Topics to be addressed in this unit include the scholarly research from the early 1900s to date and the resulting theories and debates about media effects on audiences. The interaction between media and audiences will be analysed as a `dynamic equilibrium—involving media content as well as the technologies themselves. Media effects will be studied as a triangular process involving texts, audiences and the context, working as influential partners of the process of mass communication.

Assessment

Assignment 1 essay 1500 words 30%, assignment 2 collaborative report 1500 words 30%, assignment 3 essay 2000 words 40%

All assignments to be submitted and returned online

ALJ111 Contemporary Journalism (B*, G, W, X)

**Burwood offering only available to students enrolled in A328*
Semester 1, 1 credit point
Unit chair: M Oakham
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students discover, through their own experiences while preparing practical work in journalism, some of the ways in which journalists work. They are invited to consider criticisms of Australian journalists including allegations of bias, lack of good taste, trivialisation, sensationalism, invasion of privacy and dishonest methods used to obtain information. Topics include institutionalised ways of dealing with those allegations such as the Australian Press Council and the journalists' code of ethics.

Assessment

On campus: Practical assignment 1500 words 35%, class work 15%, written examination 50%

Off campus: Practical assignment 1500 words 35%, online exercise 15% written examination 50%

ALJ112 Comparative Journalism Studies (B*, G, W, X)

**Burwood offering only available to students enrolled in A328*
Semester 2, 1 credit point
Unit chair: M Oakham
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students in this unit develop their creative skills in feature writing and focus on interview techniques for journalists. At the same time, students are invited to compare journalism in other countries with the Australian system. Other countries to come under study include the United Kingdom, the United States, Indonesia and China.

Assessment

Practical assignment 1000 words 40%, final examination 60%

All assignments must be typed or printed from a word processor. Students must complete all items of assessment in this unit. If they do not complete every piece they will be awarded a fail for the unit.

ALJ216 Research for Writers (B*, G, W, X)

**Burwood offering only available to students enrolled in A328*
Semester 1, 1 credit point
Unit chair: S Quinn
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit students are expected to combine journalism skills with academic techniques of research. The aim this semester is to develop research and writing skills to a level where the student can produce feature articles suitable for publication. There is strong emphasis on finding original information from sources ranging from interviews to the Internet.

Assessment

Research file equivalent 1000 words 20%, 2 articles of 2000 words each 40% each

All assignments must be typed or printed from a word processor. Students must complete all items of assessment in this unit. If they do not complete every piece they will be awarded a fail for the unit.

ALJ217 Editing and Design (B*, G, W, X)

**Burwood offering only available to students enrolled in A328*
Semester 2, 1 credit point
Unit chair: S Quinn
Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the practices and theories behind the production of print and online publications. It specifically considers the role of the newspaper sub-editor and online producer in the production of news. The first half of the unit covers the editing of body text and the writing of headlines and captions for both forms. The second half considers the design aspects of print production, such as newspapers and magazines and considers designing for the Web.

Assessment

Practical assignment for the print environment equivalent to 2500 words 50%, essay 2500 words 50%

ALJ301 Multi-Media Journalism (B*, G, X)

**Burwood offering only available to students enrolled in A328*
Semester 2, 1 credit point
Unit chair: S Quinn
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will teach: blogging; moblogging; writing for multi-media; newsgathering in a multi-media environment; writing for online

journalism; and how to maintain a website. The theory base will consider the power of multi-media in a changing media world, and consider the strengths and weaknesses of various media, leading to an appreciation of the potential of multi-media journalism to reach more of a fragmented audience.

Assessment

Write a weekly individual blog 20%, work in teams to produce content for a web site 20%, presentation (in teams) about the website 20%, 2000 word essay on multi-media journalism 40%

ALJ313 The Writer and the Law (B*, G, X)

**Burwood offering only available to students enrolled in A328*
Semester 1, 1 credit point
Unit chair: P Bethell
Incompatible with: ALR205
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit studies the ethical and legal framework governing journalists in Australia. It will look at journalists' rights and risks and the problems raised for the media by restraints on freedom of expression. The unit will focus in particular on ethical codes of practice, and legal issues such as defamation, contempt of court and copyright.

Assessment

Two essays 2500 words (2 x 50%) 100%

All assignments must be typed or printed from a word processor. Students must complete all items of assessment in this unit. If they do not complete every piece they will be awarded a fail for the unit.

ALJ318 Broadcast Journalism (Radio) (B*, G, X)

**Burwood offering only available to students enrolled in A328*
Semester 1, 1 credit point
Unit chair: C Murrell
Note: Students will be required to use digital recording and editing software or analogue recording and editing facilities to complete their assignments.
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit, students will learn the techniques of broadcast (radio) journalism and the ways in which these differ from reporting for the print media. They will learn to write for a voice and consider techniques for improving their delivery of spoken material. Practical work includes interviewing, writing, recording and editing reports for broadcast news and current affairs. Students will also analyse the role of radio news as an information provider.

Assessment

One practical assignment equivalent 2500 words 50%, written examination 50%

ALJ319 Broadcast Journalism (Television) (B*, G, X)

**Burwood offering only available to students enrolled in A328*
Semester 2, 1 credit point
Unit chair: C Murrell
Note: Students will be required to use digital recording and editing software or analogue recording and editing facilities to complete their assignments.
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will learn the techniques of interviewing, reporting and writing for television news and current affairs and the issues involved in linking pictures with words. Students will be introduced to the production techniques needed to compile news reports for television and they will consider techniques for delivering spoken news in a credible manner. Students will research, report and edit a current affairs assignment. Students will also analyse television as a mass communication medium and the role of television news and current affairs programs as information providers.

Assessment

One practical assignment equivalent 2500 words 50%, written examination 50%

ALJ321 Journalism Internship (B* G, W**, X)

**Burwood offering only available to students enrolled in A328.*
***Offered at Warrnambool from 2009*
Semester 1, semester 2, 1 credit point
(This is a Work Experience in Industry (WEI) unit)
Unit chair: S Quinn
Prerequisite: ALJ111, ALJ112, ALJ216, ALJ217 and ALJ313
Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

After briefing sessions, the content of the unit is the internship itself, which is a placement in a mutually arranged, supervised position where students will undertake a project for the workplace and report on it both to the workplace and the University. The methodologies that need to be utilised in the project are dependent upon the type of placement. In this particular unit students will be expected to undertake one or more of the following tasks:

- article writing
- script editing
- observation of newsroom practice
- verbal presentation in an end of semester report to the tutorial group
- produce an extensive folio of published work (which may include broadcast and online publication).

Assessment

Written report of 2500 words 50%, portfolio of published or broadcast work equivalent to 2500 words 50% (minimum of three major journalistic articles)

ALL101 Identity: Australian Fictions and the Global Context (B, G, W, X)

Semester 1, 1 credit point
Unit chair: M Takolander
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the basic components of narrative and story-telling. Whether stories are presented as poems, plays, short-stories, novels, film or other audiovisual material, there are certain techniques that they all share. This unit will introduce students to a variety of texts and key concepts in narrative theory, and analyse how narratives are tied to everyday experience and particular cultural contexts. Set texts will include contemporary Australian and international fictions reflecting these themes.

Assessment

Creative essay 1250 words 30%, critical essay 1250 words 30%, journal work 750 words 20%, tutorial/online group work 20%

ALL102 Narrative and Genre (B, G, W, X)

Semester 2, 1 credit point
Unit chair: M Takolander
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit extends the study of the basic components of narrative and story-telling, with reference to popular genres. This unit will introduce students to a range of popular and elite genres, such as science fiction, horror and detective fiction, and examine how they work and are put together. The unit also aims to develop a deeper critical understanding of the uses of generic fictions. Set texts include works by P Verhoeven, Bram Stoker, and Dorothy Porter, among others.

Assessment

Creative essay 1250 words 30%, critical essay 1250 words 30%, journal 750 words 20%, tutorial/online group work 20%

ALL153 Reading Children's Texts (B, G, W, X)

Semester 1, 1 credit point
Unit chair: L Parsons
Incompatible with: ALL253
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Children learn about themselves and others from their families, their educational settings and from texts—the books, films and other media—they consume. Our focus in this unit is on representations of identity in texts for children, paying specific attention to the gender roles, sexual identities, racial politics and social class dynamics depicted in the fictional narratives children engage with for pleasure or in schools. Students will analyse children's texts using narrative theory models that interrogate endings, character perspectives and audience positioning. This first year unit introduces students to key concepts essential to the analysis of children's texts.

Assessment

Exercise 1000 words 25%, essay one 1000 words 25%, essay two 2000 words 50%

ALL154 Power Politics in Children's Texts (B, G, W, X)

Semester 2, 1 credit point
Unit chair: L Parsons
Incompatible with: ALL254
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Children's texts offer models for ways of living in the world by positioning children to identify with characters who want certain things and who behave in specific ways that lead them to success. Never innocent of politics, narratives presented to children tell them about the world and their place within broader cultural institutions. Using theories that interrogate the construction of power and mechanisms of control in contemporary societies, this unit looks at the role children's texts play in inducting children into value systems. Students will analyse the extent to which children's texts express or contest the politics of our time.

Assessment

Exercise 1000 words 25%, essay 1000 words 25%, essay 2000 words 50%

ALL201 Literature and Modernity A: From Romanticism to Realism (B, G, W, X)

Semester 1, 1 credit point
Unit chair: L McCredden
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on the literary processes of Romanticism and realism and relates them to the general intellectual movements of their time (there will also be some consideration of the antecedents that affected the rise of Romanticism). The unit will consider the varieties of expression within Romanticism and realism and some of the philosophical issues raised by those literary movements. Writers studied will include a number of the following: Goethe, Wordsworth, Keats, Emily Bronte, Flaubert, Chekhov, and Strindberg.

Assessment

On campus: Critical essay 1400 words 30%, critical or creative essay 1400 words 30%, critical essay 1400 words 30%, class participation 10%

Off campus: Critical essay 1400 words 30%, critical or creative essay 1400 words 30%, critical essay 1400 words 30%, online exercise 10%

ALL202 Literature and Modernity B: Literary Modernisms (B, G, W, X)

Semester 2, 1 credit point
Unit chair: D McCooey
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the development and consequences of literary modernisms. It comprises of three modules. The first, Post-romanticism, concerns literary innovations of nineteenth-century American and French literature, suggesting links between Romanticism and modernism, and highlighting the development of American literature as a global cultural force. The second module, Modernism, considers the difficult and heterogeneous 'movement' modernism in terms of that movement's relationship with the past and with literary realism. The third module analyses key features of literary Postmodernism, such as self-reflexivity, intertextuality, obscurity, and the attraction to popular culture. Writers studied include Emily Dickinson, Walt Whitman, Virginia Woolf, James Joyce, Thomas Pynchon, and Michael Cunningham.

Assessment

On campus: Critical essay 1400 words 30%, critical or creative essay 1400 words 30%, critical essay 1400 words 30%, class participation 10%

Off campus: Critical essay 1400 words 30%, critical or creative essay 1400 words 30%, critical essay 1400 words 30%, online exercise 10%

ALL226 Gender and Sexuality in Children's Texts (B, G, X)

Semester 1, 1 credit point
Unit chair: L Parsons
Incompatible with: ALL326
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Most theorists of gender and sexuality see behaviours and desires as the result of biological, psychological and sociological forces. In this unit, students examine the role that texts for children play in reflecting, confirming and producing gendered and sexualised identities. Students will engage with a range of children's texts and interrogate their representations of masculine, feminine and sexual identities using a variety of theoretical approaches.

Assessment

On campus: Class presentation 10%, plus accompanying essay 2000 words 40%, essay 2000 words 50%

Off campus: Annotated list of resources for posting on DSO 10%, plus accompanying essay 2000 words 40%, essay 2000 words 50%

ALL230 Race, Place and Children's Texts (B, G, X)

Semester 2, 1 credit point
Unit chair: L Parsons
Incompatible with: ALL330
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Cultural and racial representations in children's texts reflect the norms of the society in which they are produced. They advocate ways of being and model ways of relating to others. This unit examines how children's texts construct cultural otherness, and how they approach questions of difference and sameness, fear and acceptance. Students will consider how texts position readers to understand and respond to ideas about personal and national identities.

Assessment

On campus: Class presentation 10%, plus accompanying essay 2000 words 40%, essay 2000 words 50%

Off campus: Annotated list of resources for posting on DSO 10%, plus accompanying essay 2000 words 40%, essay 2000 words 50%

ALL254 Power Politics in Children's Texts (B, G, W*, X)

Semester 2, 1 credit point
(This unit is available only to students enrolled in the Bachelor of Education (Primary))). Warrnambool Art students should see course adviser to add unit to enrolment)*
Unit chair: L Parsons
Incompatible with: ALL154
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Children's texts offer models for ways of living in the world by positioning children to identify with characters who want certain things and who behave in specific ways that lead them to success. Never innocent of politics, narratives presented to children tell them about the world and their place within broader cultural institutions. Using theories that interrogate the construction of power and mechanisms of control in contemporary societies, this unit looks at the role children's texts play in inducting children into value systems. Students will analyse the extent to which children's texts express or contest the politics of our time.

Assessment

Exercise 1000 words 25%, essay 1000 words 25%, essay 2000 words, plus annotated bibliography of wider research 50%

ALL326 Gender and Sexuality in Children's Text (B, G, X)

Semester 1, 1 credit point
Unit chair: L Parsons
Incompatible with: ALL226
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Most theorists of gender and sexuality see behaviours and desires as the result of biological, psychological and sociological forces. In this unit, students examine the role that texts for children play in reflecting, confirming and producing gendered and sexualised identities. Students will engage with a range of children's texts and interrogate their representations of masculine, feminine and sexual identities using a variety of theoretical approaches.

Assessment

On campus: Class presentation 10%, plus accompanying essay 2000 words 40%, essay 2000 words, plus annotated bibliography of theory 50%

Off campus: Annotated list of resources for posting on DSO 10%, plus accompanying essay 2000 words 40%, essay 2000 words, plus annotated bibliography of theory 50%

ALL328 Literature and Philosophical Contexts (B)

Semester 2, 1 credit point
Unit chair: A McCulloch
Incompatible with: ALL387
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

A cross-section of writers from around the world will be studied alongside relevant philosophical writings. Writers studied include Dostoyevsky, Camus, Calvino, Susskind, and Murakami, alongside philosophical writers such as Freud, Kristeva, Nietzsche, Deleuze & Guattari and Kuhn.

Students will consider:

- existential thought and literary texts
- psychological perspectives and literary representations
- philosophy of science and scientific motifs in literary texts
- the movement from modernism to postmodernism: identifying the shifting ideological ground
- tragic theory, evolving from tragedy to tragic vision.

An opportunity will be extended to those who wish to interpret some of the literature through creative writing.

Assessment

Research essay 2500 words 60%, research journal 1500 words 40%

ALL330 Race, Place and Children's Texts (B, G, X)

Semester 2, 1 credit point
Unit chair: L Parsons
Incompatible with: ALL230
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Cultural and racial representations in children's texts reflect the norms of the society in which they are produced. They advocate ways of being and model ways of relating to others. This unit examines how children's texts construct cultural otherness, and how they approach questions of difference and sameness, fear and acceptance. Students will consider how texts position readers to understand and respond to ideas about personal and national identities.

Assessment

On campus: Class presentation 10% plus accompanying essay 2000 words 40%, essay 2000 words plus annotated bibliography of theory 50%

Off campus: Annotated list of resources for posting on DSO 10% plus accompanying essay 2000 words 40%, essay 2000 words plus annotated bibliography of theory 50%

ALL360 Australian Literature (B, W)

Semester 2, 1 credit point
Unit chair: L McCredden
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to a range of Australian fiction, poetry and drama. A detailed understanding of writing genres and forms, and of Australian literary history, will entail readings of both early and contemporary texts. Students will learn to approach literary texts through thematic and theoretical focuses, with specific attention to Indigenous writing and multicultural writing.

Assessment

Seminar paper 1000–1500 words 25%, in-class test 1000 words 25%, essay 2000 words 50%

ALL373 Classical Antiquity: Myth and Ideology 1 (B, G, X)

Semester 1, 1 credit point
Unit chair: G Boucher
Incompatible with: ALL315
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines the meanings and applications of 'myth' and 'ideology' through a study of ancient texts from classical Greece. Although literary in its main emphasis, this unit is interdisciplinary in its scope; we consider writings that would usually appear under the rubrics of other disciplines (Anthropology, Classics, Philosophy, Religious Studies, Sociology, Psychology), but with close attention to the ways in which they work as texts. The aim is to encourage students to think critically and comparatively about myth and ideology, and about the literary texts and other cultural products in which these concepts are embodied.

Assessment

On campus: Tutorial participation and presentation 10%, critical analysis 1800 words 45%, thematic essay or creative-exegetical project 1800 words 45%

Off campus: Online exercise 10%, critical analysis 1800 words 45%, thematic essay or creative-exegetical project 1800 words 45%

ALL374 Myth and Ideology 2: Supernatural and Superhuman (G, X)

Semester 1, 1 credit point
Unit chair: G Boucher
Incompatible with: ALL315
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the meanings and applications of 'myth' and 'ideology' through a study of texts ranging from early Mesopotamian and Biblical myth to recent popular culture texts in genres such as comic books (Superman) and television serials (Buffy the Vampire Slayer). Comparative in nature, the unit examines the representation of supernatural and superhuman elements under three main headings: myths of creation and fall; the quest; male and female heroes. The aim is to encourage students to think critically and comparatively about myth and ideology as represented at different times and in different genres.

Assessment

On campus: Tutorial participation (including brief oral presentation) 10%, critical essay 2000 words 45%, written assignment 2000 words (choice of genres, including creative writing, group project, exploration of theoretical approaches to myth and literature) 45%

Off campus: Online exercise 10%, critical essay (2000 words) 45%, written assignment (2000 words) (choice of genres, including creative writing, group project, exploration of theoretical approaches to myth and literature) 45%

ALL375 Shakespearean Myth Making: Myth and Ideology 3 (B, G, X)

Semester 2, 1 credit point
Unit chair: R Goodrich
Incompatible with: ALL316
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides a comprehensive introduction to the work of a major figure in Western literature, William Shakespeare. His work is studied in the context of an ongoing enquiry into the concepts of myth and ideology in literature and other cultural products. The importance of Shakespeare in the Western canon is examined, along with a variety of critical responses to his work, ranging from psychoanalytical to feminist and postcolonial criticism.

Assessment

On campus: Tutorial participation and presentation 10%, critical analysis 1800 words 45%, thematic essay or creative-exegetical project 1800 words 45%

Off campus: Online exercise 10%, critical analysis 1800 words 45%, thematic essay or creative-exegetical project 1800 words 45%

ALL376 Myth and Ideology 4: Surviving Myths (G, X)

Semester 2, 1 credit point
Unit chair: G Boucher
Incompatible with: ALL316
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit, the final in the 'Myth and Ideology' sequence, examines ways in which myth has survived into the modern era and asks whether our age has invented myths of its own. Organised around three major themes (the fragmentation of myth; myth and cultural difference; myths of modernity) the unit invites students to consider how a so-called 'post-everything' culture (post-myth, post-God, postmodern, postcolonial) comes to terms with mythic discourse. Although literary in its main emphasis, this unit is interdisciplinary in scope and will also consider elements of myth as embodied in popular culture (the cult of celebrity, for example).

Assessment

On campus: Tutorial participation (including brief oral presentation) 10 %, critical essay 2000 words 45%, written assignment 2000 words (choice of genres, including creative writing, group project, exploration of theoretical approaches to myth and literature) 45%

Off campus: Online exercise 10%, critical essay 2000 words 45%, written assignment 2000 words (choice of genres, including creative writing, group project, exploration of theoretical approaches to myth and literature) 45%

ALL377 Difference and Identity: Literature, Film, Theory (B)

Semester 1, 1 credit point
Unit chair: L McCredden
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will study literary, film and theoretical texts from a range of post-colonial cultures (Australia, Kenya, West Indies, England, South Africa). Students will be asked to read these texts as individual literary and film works; to relate their readings to broader historical and ideological questions; and to develop a range of imaginative and analytical responses to questions which arise within post-colonial contexts around issues of identity, race, gender, language and diaspora.

Assessment

Seminar paper 1000 words 25%, collaborative assignment 1000 words 25%, essay 2000 words 50%

ALL378 Literary Subversion and Transgression (B)

Semester 1, 1 credit point
Unit chair: F Devlin-Glass
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will begin with an overview of the peculiarly modernist and postmodern notions of subversion, transgression and 'difference'. It will call on such theorists as Nietzsche, Bataille, Bakhtin, Foucault and Derrida and feminist theorists (especially the neo-Lacanians Kristeva Irigaray) to understand the dynamics of 'subversion'. Either James Joyce's masterwork Ulysses or Pynchon's Gravity's Rainbow will constitute pivotal case-studies, and indicative transgressive texts by writers like the following will be employed, for example, Pynchon, Beckett, Breton Le Wilde, Genet, Sade, Woolf, Wittig, Morrison, Ginsberg, Kerouac, Ferlinghetti and the Beats, Rich, Sexton, Plath, Highes, Caryl Churchill, Flanagan, Roth, Kafka and Svero.

Assessment

Metacognitive Journal: 3 exercises (500 words each total of 1500 words) of a critical or creative nature 40%, research essay 2500 words, including annotated bibliography 50%, participation in class and/or DSO 10%

ALL379 Representing Australia (Online)

Semester 1, 1 credit point
Unit chair: G Boucher
Contact hours: This unit is offered in the wholly online teaching mode only: there will be no face-to-face teaching
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit has a cross-disciplinary perspective and suits the interests of students undertaking major sequences in Literary Studies, Australian Studies and Cultural Studies. In its focus on a range of textual modes and genres (visual and verbal; popular and literary; children's and mainstream) it aims to foreground the diverse and contradictory discourses which inform representations of Australia. It will draw on poststructuralist and postcolonial theories to illuminate cultural differences as they manifest in contemporary texts.

Assessment

Data retrieval and analysis 1000 words 25%, collaborative research project 1400 words 35%, DSO postings 1600 words 40%

ALL479 Literary and Cultural Theory (B, G, X)

Semester 1, semester 2, 1 credit point
Unit chair: F Devlin-Glass
Incompatible with: ALL492
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include:

- structuralist theory
- psychoanalytical theories
- post-structuralism
- Marxist and literary theory
- new historicism
- feminism and gender studies
- postcolonialism.

Assessment

Critical account of two of the set readings 2000 words 40%, essay 3000 words 60%

ALL484 Honours Reading Unit A (B, X)

Semester 2, 1 credit point
Unit chair: F Devlin-Glass
Incompatible with: ALL493
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

A unit of guided reading offering students the possibility to explore at an advanced level a particular area of literary and cultural studies. The texts set for study include primary texts as well as literary criticism and theory. In each of ALL484 and ALL485, students will choose one offering from a range of two in each unit.

Assessment

One essay of 5000 words 100%

ALL485 Honours Reading Unit B (B, G, X)

Semester 1, semester 2, 1 credit point
Unit chair: F Devlin-Glass
Incompatible with: ALL494
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

A unit of guided reading offering students the possibility to explore at an advanced level a particular area of literary and cultural studies. The texts set for study include primary texts as well as literary criticism and theory. In each of ALL484 and ALL485, students will choose one offering from a range of two in each unit.

Assessment

One essay of 5000 words 100%

ALL495 Honours Thesis A (B, X)

Semester 1, semester 2, 2 credit points
Unit chair: F Devlin-Glass
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit consists of the first stage in the preparation of the Honours thesis. The student will work with a supervisor to choose a topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the Honours coordinator, the supervisor and the student. The Honours thesis may take the form of a written thesis or a creative work and exegesis. Students must first discuss their proposal with the Honours coordinator who will negotiate with staff in the discipline to locate a suitable supervisor with whom the student will work.

Assessment

Achievement of satisfactory work in progress towards the submission of a thesis comprising a written dissertation of between 14 000–16 000 words 100%, or a creative production 70%; exegesis 6000 words 30%

ALL496 Honours Thesis B (B, X)

Semester 1, semester 2, 2 credit points
Unit chair: F Devlin-Glass
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit consists of the completion of the Honours thesis. The student will work with a supervisor to develop and refine research on the chosen topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the supervisor and the student. The Honours thesis may take the form of practice/creative work and exegesis, or written thesis.

Assessment

Submission of a thesis comprising a written dissertation of between 14 000–16 000 words 100%, or a creative production 70%; exegesis (6000 words) 30%

ALR101 Public Relations Writing and Tactics (B*, G, W, X)

**Burwood offering only available to students enrolled in A328*
Semester 2, 1 credit point
Unit chair: R Monaghan
Incompatible with: ALR201
Note: It is strongly recommended that students complete ALR103 or ALR203 before attempting this unit
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students learn to write by writing, and rewriting. They will identify target publics and develop strategy plans to control writing aimed at achieving specific communication objectives. At unit's end, students will have experienced a range of public relations writing tasks including media releases, newsletters, speeches and web-writing. While these will be examined initially as conventional forms, students will be encouraged to display high levels of creativity and individual flair.

Assessment

Written assignments 2500 words 50%, 3 hour examination 50%

ALR103 Principles and Practice of Public Relations (B*, G, W, X)

**Burwood offering only available to students enrolled in A328*
Semester 1, 1 credit point
Unit chair: K Demetrious
Coordinator: R Monaghan (B), M Sheehan (G), S Mackey (W), K Demetrious (X)
Incompatible with: ALR203
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides an introduction to the field of public relations. Students learn about what public relations people do, and how they do it. Topics include planning, media relations, employee relations, community relations, international public relations, ethics and public relations law.

Assessment

One assignment 1500–2000 words 40%, 1 journal equivalent to 500–1000 words 20%, examination 40%

ALR201 Public Relations Writing and Tactics (G, W, X)

Semester 2, 1 credit point
(Only available to students enrolled in the Bachelor of Commerce)
Unit chair: R Monaghan
Incompatible with: ALR101
Note: It is strongly recommended that students complete ALR103 or ALR203 before attempting this unit
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students learn to write by writing, and rewriting. They will identify target publics and develop strategy plans to control writing aimed at achieving specific communication objectives. At unit's end, students will have experienced a range of public relations writing tasks including media releases, newsletters, speeches and web-writing. While these will be examined initially as conventional forms, students will be encouraged to display high levels of creativity and individual flair.

Assessment

Written assignments 2500 words 50%, 3 hour examination 50%

ALR203 Principles and Practice of Public Relations (G, W, X)

Semester 1, 1 credit point
(Only available to students enrolled in the Bachelor of Commerce)
Previously coded as: ALC103, ALC176
Unit chair: M Sheehan
Incompatible with: ALR103
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides an introduction to the field of public relations. Students learn about what public relations people do, and how they do it. Topics include planning, media relations, employee relations, community relations, international public relations, ethics and public relations law.

Assessment

One assignment 1500–2000 words 40%, one journal equivalent to 500-1000 words 20%, examination 40%.

ALR206 Electronic and Internet Public Relations (B*, G, X)

**Burwood offering only available to students enrolled in A328*
Semester 2, 1 credit point
Unit chair: S Mackey
Prerequisite: ALR101 or ALR103
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores the application of Internet and other electronic technologies to the work of public relations. Students will make basic

web pages, computer slide presentations and experience the use of other, usually computer driven media, which are the tools of trade of the contemporary public relations person. A considerable amount of group work is involved in this unit although students are marked individually for 97% of assessment. Students will communicate with each other through their computers.

Assessment

Assignment (divided into an initial 2% individual web page and 3% group situation analysis report. The initial two components link to a later, individual web site project 55%) 60%, closed-book examination 40%.

ALR276 Public Communication and Citizenship (B*, G, X)

**Burwood offering only available to students enrolled in A328*
Semester 1, 1 credit point
Unit chair: K Demetrious
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines organisational use of public communication and its links with citizenship, responsibility and accountability; paying particular attention to activism and new approaches in public relations and journalism. Using case studies of consultation with local and regional communities, it explores how organisations use formal and informal communication in an environment of social, cultural and political change and increasing globalisation.

Assessment

DSO participation 10%, essay 1000 words 30%, written assignment 3000 words 60%

ALR279 Public Relations Management and Practice (B*, G, W, X)

**Burwood offering only available to students enrolled in A328*
Semester 2, 2 credit points
Unit chair: M Sheehan
Prerequisite: ALR103, ALR203
Incompatible with: ALC279
Note: This unit makes considerable use of information technology. It is recommended that students have access to computer facilities. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit covers a systems approach to public relations planning, management by objectives including the development of measurable public relations objectives, the link between corporate marketing strategy and public relations issues, the role of research, budgeting and ethics in public relations management, managing the corporate identity, the link between corporate marketing strategy and public relations issues and crisis management.

Assessment

First assignment equivalent to 5000 words 50%, second assignment equivalent to 2000 words 20%, final examination 30%

ALR300 Public Relations Campaigns and Practice (B*, G, X)

**Burwood offering only available to students enrolled in A328*
Semester 2, 2 credit points
Unit chair: B Kirby
Prerequisite: ALR103, ALR203 and ALR279
Incompatible with: ALC300
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides students with the opportunity to design a public relations campaign from start to finish. The unit requires major fieldwork on a campaign of the student's choice designed to apply and extend knowledge of public relations practice. Topics as background for the campaign proposal include theory and models; research; planning; public opinion; presentations and evaluation. Campaigns can be proposed based on the particular interest area of the student.

Assessment

Pitch presentation 2500 words 30%, campaign proposal 3000 words and campaign kit 70%

ALR310 Marketing Communication (G, X)

Semester 2, 1 credit point
Unit chair: D Quinn-Allan
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an introduction to marketing and in particular to the role of integrated marketing communications, marketing promotion and public relations in the marketing mix. The following topics will be covered:

- what is marketing?
- marketing situation analysis
- the role of integrated marketing communications in marketing
- objectives and budgeting of marketing
- developing the integrated marketing communications program
- evaluation of the promotional program.

Assessment

Case study assignment 2500 words 50%, written examination 50%

ALR382 Internship (G, X)

Semester 1, 1 credit point
(Only available to students enrolled in A325)
(This is a Work Experience in Industry (WEI) unit)
Unit chair: R Monaghan
Prerequisite: ALR279
Incompatible with: ALC382
Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit offers students the opportunity to gain first-hand experience of public relations in the business world and to explore the practical applications of theories and case studies. It provides a framework from which students can assess their knowledge, skills and work preferences by participating in the practice of public relations. Internships assist with the networking vital to finding that first job.

Assessment

On campus: Two assignments 2000 words each (2 x 35%), work report, presentation and tutorial contribution 30%

Off campus: Assignment 2000 words 40%, assignment 3000 words 50%, work report 10%

ALR383 Government Relations and Issues Management (Online)

Semester 1, 1 credit point
Unit chair: S Mackey
Prerequisite: Any Level 2 ALR unit
Incompatible with: ALC381, ALR381
Contact hours: This unit is offered in the wholly online teaching mode only: there will be no face-to-face teaching
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Government relations and issues management are two distinct but often interconnected areas of public relations activity. They are both about political and policy advocacy. We are using 'political' here with a small 'p'. We are not talking about party politics. This unit is about how rules and resources are contested, allocated and organised in a society. Public relations people and community campaigners lobby and direct information within the political system and the associated media to audiences, in ways which are appropriate in a democracy. The aim is to protect and further the interests of organisations, individuals and communities.

Assessment

Mid semester quiz 20%, essay 1500 words 30%, closed book exam 50%

ALW101 Writing: Finding a Voice (B, G)

Semester 1, 1 credit point
(This unit is available only to students enrolled in A313, A316, A355.2, A356.2, A357.2, A358.2 or A359.2)
Unit chair: R Freeman
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is a unit of interrelated reading and writing. Students will lay the basis of good editorial and writing practice. Computer, language and research skills are developed to underpin work in scriptwriting, non-fiction and fiction. Set texts are used to demonstrate basic expository and narrative techniques.

Assessment

Creative writing assignment 1: 1500 words 35%, creative writing assignment 2: 1500 words 35%, in-class test (grammar and usage) 20%, participation in class workshop 10%

ALW102 Writing: Telling a Story (B, G)

Semester 2, 1 credit point
(This unit is available only to students enrolled in A313, A316, A355.2, A356.2, A357.2, A358.2 or A359.2)
Unit chair: R Freeman
Prerequisite: ALW101
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit extends the work undertaken in ALW101.

Assessment

Creative writing assignment 1: 1500 words 35%, creative writing assignment 2: 1500 words 35%, in-class test (grammar and usage) 20%, participation in class workshop 10%

ALW117 Writing for Professional Practice (B, G, W*, X)

(This unit is offered at Burwood, Geelong and off campus both semesters; Offered at Warrnambool in semester 2 only)*
Semester 1, semester 2, 1 credit point
Unit chair: K Le Rossignol
Incompatible with: ALW217
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit enables students to strengthen their skills in writing, research and presenting. Students will explore the power of language and the characteristics of effective and ineffective writing; the relationships between written and spoken language; strategies for developing arguments; and the requirements of a range of types of writing including

reports, letters, resumes, academic essays, summaries, media releases and persuasive writing. The unit will support students in their written and oral tasks in other subject areas, as well as providing them with workplace-oriented skills that will enhance their performance in professional fields. Students will participate in a hypothetical scenario. They will be required to employ different forms of writing and oral communication to tackle issues that arise from this scenario.

Assessment

Essay 1500 words 30%, folio of writing tasks 1000 words 30%, oral presentation/online participation 10%, examination of three questions 30%

ALW205 Editing and the Author (B)

Semester 1, 1 credit point
(This unit is available only to students enrolled in A313 or A316)
Unit chair: K Johanson
Prerequisite: ALW101 and ALW102
Incompatible with: ALW305
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides an overview of the editor's role at each stage of the publishing process, from developmental editing to proofreading and indexing. Students are introduced to the study of concepts of editing as well as the craft, both on paper and using computers, and encouraged to extend their understanding of style, genre and audience.

Assessment

Copy-editing exercises equivalent 1000 words 20%, computer editing exercise equivalent 2000 words 40%, two tests equivalent 1000 words 40%

ALW217 Writing for Professional Practice (B, G, W*, X)

*(This unit is offered at Burwood, Geelong and off campus both semesters; *Offered at Warrnambool in semester 2 only)*
Semester 1 and semester 2, 1 credit point
Unit chair: K Le Rossignol
Incompatible with: ALW117
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit enables students to strengthen their skills in writing, research and presenting. Students will explore the power of language and the characteristics of effective and ineffective writing; the relationships between written and spoken language; strategies for developing arguments; and the requirements of a range of types of writing including reports, letters, resumes, academic essays, summaries, media releases and persuasive writing. The unit will support students in their written and oral tasks in other subject areas, as well as providing them with workplace-oriented skills that will enhance their performance in professional fields. Students will participate in a hypothetical scenario. They will be required to employ different forms of writing and oral communication to tackle issues that arise from this scenario.

Assessment

Essay 1500 words 30%, folio of writing tasks 1000 words 30%, oral presentation/online participation 10%, examination of three questions 30%

ALW222 Design and Production for Writers/Editors (B)

Semester 2, 1 credit point
Unit chair: K Johanson
Incompatible with: ALW322
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit offers hands-on experience of desktop publishing and website construction. It emphasises the ways in which older trade skills have been adapted to computerised publishing, and explores the implications of technological change for conventional paper-based publishing.

Assessment

Planning and preparation assignment equivalent 1000 words 20%, desktop publishing assignment equivalent 1500 words 40%, website construction assignment equivalent 1500 words 40%

ALW223 Creative Non-Fiction Writing (B, G)

Semester 2, 1 credit point
(Only available to students enrolled in A313 or A316)
Unit chair: M Meehan
Prerequisite: ALW101 and ALW102
Incompatible with: ALW323, ALW306
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit involves an in depth exploration of a range of non-fiction genres with a focus on profile writing, personal narrative, opinion writing, review writing and an introduction to feature writing and image and text. Issues relating to media ethics, the law of defamation and marketing for the freelance market will also be introduced. Students will be encouraged to experiment with style and voice and to produce material acceptable to an identified market.

Assessment

Folio of 3000 words comprising of at least two original manuscripts in any of the topics covered 70%, 1000 word exegesis on the methodology employed to research and write folio pieces 20%, participation in workshopping 10%

ALW225 Fiction Writing: Story, Structure and Starting Out (B, G)

Semester 1, 1 credit point
(Only available to students enrolled in A313, A316, A355.2, A356.2, A357.2, A358.2 or A359.2)
Unit chair: G Perry
Prerequisite: ALW101 and ALW102
Incompatible with: ALW325, ALW307
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores technical and discursive aspects of fiction-writing, with reference to highly regarded texts. The unit involves much exploration of creativity and experimentation; improvisation and revision. Students must be prepared to do considerable practical work in and out of tutorials. Each student will submit a complete original work or works of fiction. This work may be presented in a number of forms, including short story, hypertext, fiction for installation or exhibition, for example.

Assessment

Original work or series of works of fiction up to 3000 words 70%, report 1000 words 30%

ALW227 Script Writing: Focus On Fiction (B)

Semester 2, 1 credit point
(Only available to students enrolled in A313, A316, A355, A356, A357, A358 or A359)
Unit chair: V Murray
Prerequisite: Students must have passed any two Arts units prior to enrolling in this unit
Incompatible with: ALW327, ALW308
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will discuss and revise the fundamentals of dramatic writing introduced in ALW101. They will develop a longer form of work in any genre using these fundamentals. Students are encouraged to experiment in a range of styles with focus on the collaborative nature of scriptwriting. One to one consultations with the tutor, working with a script editor, presentation of work-in-progress and subsequent redrafting are part of this process.

Assessment

Two inspiration exercises equivalent to total of 10%, one original 15-minute manuscript equivalent to 2500 words (for stage, screen or radio) 40%, script editing assignment equivalent to 1000 words 30%, presentations, reports and exercises assessed in class 20%

ALW240 Poetry: Making It Strange (B, G)

Semester 1, 1 credit point
(This unit is only available to students enrolled in A313 or A316)
Unit chair: S Mishra
Prerequisite: ALW101 and ALW102
Incompatible with: ALW340
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will discuss a range of published poems to build an understanding of the techniques and styles employed. They will familiarise themselves with a range of traditional and experimental forms and kinds of poetry and will be asked to submit examples of several, including at least two poems in traditional metre and rhyme. Workshop process will usually precede the submission of poems for assessment.

Assessment

Original poetry 3200 words including two poems in traditional* forms, one narrative and one 'in character' 80%, presentation/essay related to the semester's reading and writing 800 words plus class exercises and participation 20%

*Traditional forms may be derived from non-English literatures

ALW250 Writing On Location: Australian Spaces, Stories, Places (B)

Semester 1, 1 credit point
Unit chair: P Davis
Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will explore the following:

- history of writing on place
- contemporary theories on location and place
- research, observation and writing techniques
- centres and peripheries—decoding places and spaces
- the imaginary place
- legends and mythologies of place
- home and away—place and identity.

Assessment

Research paper selected from a given choice of topics 1500 words 30%, folio of creative writing 2500 words 60%, participation in class discussions and presentation of a ten minute spoken critique of select readings 10%

ALW305 Editing and the Author (B)

Semester 1, 1 credit point
(This unit is available only to students enrolled in A313 or A316)
Unit chair: K Johanson
Prerequisite: ALW101 and ALW102
Incompatible with: ALW205
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides an overview of the editor's role at each stage of the publishing process, from developmental editing to proofreading and indexing. Students are introduced to the study of concepts of editing as well as the craft, both on paper and using computers, and encouraged to extend their understanding of style, genre and audience.

Assessment

Copy-editing exercises equivalent 1000 words 20%, computer editing exercise equivalent 2000 words 40%, two tests equivalent to 1000 words 40%

ALW321 The Editor and the Industry (B)

Semester 2, 1 credit point
(Only available to students enrolled in A313 or A316)
Unit chair: K Johanson
Prerequisite: ALW205/305
Incompatible with: ALW221
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on the textual skills required at each stage of the editing process: advice to authors, content editing, proofreading and indexing. Students are introduced to the requirements of editing in a range of genres, including scholarly and technical works, literary fiction and general trade titles. The unit also explores the ethical responsibilities of publishers, editors and authors, especially in relation to copyright and defamation.

Assessment

Editing assignment equivalent to 1500 words 40%, proofreading test equivalent to 1000 words 20%, researched essay or report 1500 words 40%

ALW322 Design and Production for Writers/Editors (B)

Semester 2, 1 credit point
Unit chair: K Johanson
Incompatible with: ALW222
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit offers hands-on experience of desktop publishing and website construction. It emphasises the ways in which older trade skills have been adapted to computerised publishing, and explores the implications of technological change for conventional paper-based publishing.

Assessment

Planning and preparation assignment equivalent to 1000 words 20%, desktop publishing assignment equivalent to 1500 words 40%, website construction assignment equivalent to 1500 words 40%

ALW326 Fiction Writing: Ideas and Innovations (B, G)

Semester 2, 1 credit point
(Only available to students enrolled in A313 or A316)
Unit chair: G Perry
Prerequisite: ALW225/325
Incompatible with: ALW226, ALW307
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is an advanced study of the theory and practice of creating works of fiction. The unit is informed by the study of adventurous and innovative texts. Concepts explored will be used by students in developing their creativity and range of skills and approaches to writing fiction. Students must be prepared to do considerable practical work in and out of tutorials. Each student will submit a complete original work or works of fiction. This work may be presented in a number of forms, including short story, hypertext, fiction for installation or exhibition, for example.

Assessment

Original work or series of works of fiction up to 3000 words 70%, report 1000 words 30%

ALW328 Script Writing: Focus On Documentary (B)

Semester 1, 1 credit point
(Only available to students enrolled in A313, A316, A356, A357, A358 or A359)
Unit chair: V Murray
Prerequisite: ALW227/327
Incompatible with: ALW228, ALW308
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students are encouraged to continue their exploration of style and genre with special emphasis on documentary writing and complete a major piece of work in the area that best suits them. Emphasis is placed on the process of script writing focusing on one to one consultations with the tutor, working with a script editor, presentation of work in progress and subsequent redrafting. Students will be encouraged to investigate the market, employment opportunities and the requirements of funding bodies.

Assessment

One original manuscript equivalent to 2500 words (for stage, screen or radio) 50%, script editing assignment 1500 words 30%, class presentation and participation are an essential component for final result 20%. 80% attendance is required for assessment.

ALW340 Poetry: Making It Strange (B)

Semester 1, 1 credit point
(This unit is only available to students enrolled in A313 or A316)
Unit chair: S Mishra
Prerequisite: ALW101 and ALW102
Incompatible with: ALW240
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will discuss a range of published poems to build an understanding of the techniques and styles employed. They will familiarise themselves with a range of traditional and experimental forms and kinds of poetry and will be asked to submit examples of several, including at least two poems in traditional metre and rhyme. Workshop process will usually precede the submission of poems for assessment.

Assessment

Original poetry 3200 words including two poems in traditional* forms one narrative and one 'in character' 80%, presentation/essay related to the semester's reading and writing 800 words plus class exercises and participation 20%

* Traditional forms may be derived from non-English literatures.

ALW341 Poetry: Siding with Things (B, G*)

**Offered in Geelong from 2009*
Semester 2, 1 credit point
(This unit is only available to students enrolled in A313 or A316)
Unit chair: S Mishra
Prerequisite: ALW240/340
Incompatible with: ALW241
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit focuses on thematic and narrative work, with some use of longer forms such as the poem sequence. It uses the workshop presentation format to encourage students towards presentation and publications of their work in different formats and markets.

Assessment

An organised short manuscript of original poetry containing a structured sequence of poems or a long poem (over 60 lines) 3200 words 80%, presentation/essay related to performance or approaches to publication of poetry 800 words plus class participation 20%

ALW350 Writing On Location: Australian Spaces, Stories, Places (B, G*)

**Offered in Geelong from 2009*
Semester 1, 1 credit point
Unit chair: P Davis
Prerequisite: ALW223
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will explore the following:

- history of writing on place
- contemporary theories on location and place
- research, observation and writing techniques
- centres and peripheries—decoding places and spaces
- the imaginary place
- legends and mythologies of place
- home and away—place and identity.

Assessment

Research paper selected from a given choice of topics 1500 words 30%, folio of creative writing 2500 words 60%, participation in class discussions and presentation of a ten minute spoken critique of select readings 10%

ALW351 Professional and Creative Writing Internship (B, G*, X)

**Offered in Geelong from 2009*
Semester 1, semester 2, 1 credit point
(This is a Work Experience in Industry (WEI) unit. Students must consult with the unit chair before enrolling)
Unit chair: R Freeman
Prerequisite: ALW101 and ALW102 plus the core study unit(s) relevant to the area chosen for the Internship.
Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Apart from introductory briefing sessions, the content of this unit derives from student placement in a supervised workplace. After researching and selecting a work placement, students devise a mutually agreed upon supervised project and/or undertake a supervised position within a workplace environment. During the Internship students will be required to:

- develop a written profile of their targeted industry sector and its practitioner(s) using a range of sources: internet search, interviews with key people, library search (journal, book, magazine) and company documentation
- develop a workplace project or work plan to be carried out in association with their Internship supervisor/workplace coordinator that will extend their knowledge, skills and understanding of the industry sector in with their Internship takes place. Students will report on the project through written and oral presentations.

The internship will involve briefing and presentation seminars, plus working one day per week over a 13 week semester or its equivalent.

Possible placements for an internship include: publishing houses, freelance creators, not-for-profit organisations, and media, communications and information units of institutions and public organisations.

Assessment

Profile of organisation/industry sector and practitioner/s (including research of creative industry) 1500 words 35%, report/reflective essay on project/internship (incorporating brief description of project and demonstration of the application of skills and knowledge relevant to writing/publishing/professional communication) equivalent 2500 words incorporating written and oral presentations 65%

ALW392 Theorising Creativity (B)

Semester 2, 1 credit point
Unit chair: S Mishra
Prerequisite: Completion of at least five credit points of the Professional and Creative Writing major sequence, including at least two credit points at Level 2
Incompatible with: ALW492
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

What is the pertinence of 'high' theory to the work of imaginative production? Can we really separate theory from creative practice? It can be argued, for instance, that creative works partially repress and forget the theories on which they are, paradoxically, founded. Is theoretical practice, then, a memory of this forgetting? In order to grapple with such and other questions, you will be introduced to an array of theoretical models. You will be asked to find original ways of using one or more of these frameworks in shaping both the creative and exegetical components of your thesis.

Assessment

Creative assignment 1000 words 20%, critical assignment 1500 words 30%, applied assignment 2500 words 50%

ALW484 Honours Reading Unit A (B)

Semester 1, 1 credit point
Unit chair: K Le Rossignol
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

A range of specialised units will be offered each semester according to the availability and expertise of staff.

Assessment

One essay 5000 words 100%

ALW485 Honours Reading Unit B (B)

Semester 2, 1 credit point
Unit chair: K Johanson
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

A range of specialised units will be offered each semester according to the availability and expertise of staff.

Assessment

One essay 5000 words 100%

ALW492 Theorising Creativity (B)

Semester 2, 1 credit point
Unit chair: S Mishra
Incompatible with: ALW392
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

What is the pertinence of `high' theory to the work of imaginative production? Can we really separate theory from creative practice? It can be argued, for instance, that creative works partially repress and forget the theories on which they are, paradoxically, founded. Is theoretical practice, then, a memory of this forgetting? In order to grapple with such and other questions, you will be introduced to an array of theoretical models. You will be asked to find original ways of using one or more of these frameworks in shaping both the creative and exegetical components of your thesis.

Assessment

Creative assignment 1000 words 20%, critical assignment 1500 words 30%, applied assignment 2500 words 50%

ALW495 Honours Thesis A (B)

Semester 1, Semester 2, 2 credit points
Unit chair: S Mishra
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit consists of the first stage in the preparation of the Honours thesis. The student will work with a supervisor to choose a topic, review the literature, and present draft work in progress. The content of this unit will be determined by negotiation between the Honours coordinator, the supervisor and the student. The Honours thesis may take the form of a creative work and exegesis or written thesis. Students must first discuss their proposal with the Honours coordinator who will negotiate with staff in the discipline to locate a suitable supervisor with whom the student will work.

Assessment

Achievement of satisfactory work in progress towards the submission of a thesis comprising a written dissertation of between 14 000 and 16 000 words 100%, or a creative writing piece, up to 70%, exegesis 6000 words 30%

ALW496 Honours Thesis B (B)

Semester 1, semester 2, 2 credit points
Unit chair: S Mishra
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit consists of the completion of the Honours thesis. The student will work with a supervisor to develop and refine research and writing on the chosen topic, review the literature in preparing the exegesis, and present draft work in progress. The content of this unit will be determined by negotiation between the supervisor and the student. The Honours thesis may take the form of practice/creative work and exegesis, or written thesis.

Assessment

Submission of a thesis comprising a written dissertation of between 14 000 and 16 000 words 100%, or a creative writing piece 70%, exegesis 6000 words 30%

AMC201 Motion Capture Boot Camp (B)

Semester 1, 1 credit point
Unit chair: K Vincs
Prerequisite: For students commencing in 2008 the prerequisites are any of ACD211, ACM138, ACM112, SIT151, or ACT104. For students commencing prior to 2008 prerequisites are must have passed two units previously
Note: For students commencing in 2008 must be enrolled in A355.1, A356.2, A357.2, A358.2, A359.2, A365, S327, S331, S375, or S377. For students commencing prior to 2008 must be enrolled in A356.1, A357.1, A358.1, A359.1, S327, S331, S375 ,or S377
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>

Content

This unit gives students an understanding of and practical grounding in motion capture technology. It provides students with foundational skills in the use and aesthetics of motion capture that will enable them to undertake more advanced motion capture projects either in their discipline-specific work, or as they move through the minor sequence in Motion Capture. Using the facilities of the Deakin Motion.Lab, the largest animation motion capture studio in Australia, students will gain practical experience in calibrating and operating a motion capture system and in planning and implementing a motion capture shoot. The unit will also provide an introduction to post-processing. Students will also gain an overview of the broader context of motion capture, and its use in the animation and game development industries and in interactive performance.

The unit caters for students from a range of disciplinary backgrounds, and provides them with foundational skills that will allow them to develop their specific disciplinary and artistic interests in motion capture throughout the Motion Capture minor sequence. These interests may be in artistic/design/performance and/or technological aspects of motion

capture, and the unit caters for students with and without technological or computing backgrounds.

Practical work for this unit will be taught in intensive mode.

Assessment

Practical examination in motion capture operation 25%, planning and implementation of motion capture project 50%, presentation on international and commercial contexts of motion capture use, 2000 words or equivalent presentation using electronic media 25%

AMC202 Animating Motion (B)

Offered from 2009
Semester 2, 1 credit point
Unit chair: R Woodcock
Corequisite: AMC201
Note: For students commencing in 2008 must be enrolled in A355.1, A356.2, A357.2, A358.2, A359.2, A365, S327, S331, S375, or S377. For students commencing prior to 2008 must be enrolled in A356.1, A357.1, A358.1, A359.1,A365, S327, S331, S375 ,or S377
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit builds paths to understanding the creative applications of motion capture technology, focusing on the relationship between movement and its representation through motion capture data and post-processing in animation programs. The unit develops skills of visualisation, representation and manipulation of human motion. Students will develop a working knowledge of software applications such as Motion Builder, which open up the expressive capabilities of motion capture. Through focused study of human and non-human form and movement within three-dimensional space, students gain creative control of the expressive outcomes of this high-end technology. The unit contextualises motion capture technology in terms of the aesthetic and conceptual aspects of the motion capture concept, and explores issues involved in developing high level creative control of motion capture outcomes.

This unit will develop strategies for observing, documenting and visualising a range of possibilities for the representation of human and non-human motion. Students will work collaboratively on a number of tasks, including planning, presentation, and technical skills development, culminating in the production of animated sequences which demonstrate how different technologies and approaches can be combined in interdisciplinary teaching and learning contexts.

Assessment

Research folio and presentation 25%

In groups, students present to the class a report, based on research material they have used to document and understand motion: observational drawings, designs for armature models, notes and sketches from MoCap studio visits, and interviews with studio professionals. This material and the presentation will contribute to shared knowledge of the range of possible ways human (and non-human) motion can be represented and 'captured' in the context of allied media arts disciplines.

Exercise 25%

Each group will write and storyboard a short sequence of human or non-human motion. Each scene is designed to express visually the dynamics of the particular motions featured in the proposed sequence. The focus of the exercise assignment is on collaborative, inter-disciplinary learning and resources management, and the application of various research methodologies for the exploration of the possibilities of motion.

Project 50%

Using a range of approaches, including digital and analogue techniques, students will collaborate to produce an animated sequence featuring the models and motions they have designed, developed and constructed during the semester, across physical and digital platforms. The model may be accompanied by live action or stop-motion footage, Flash or hand drawn footage, live performance, or a combination of techniques and approaches. The focus of the project is on understanding and exploiting the roles of both analogue and digital methodologies in the context of Motion Capture technologies.

AMC303 Digital Puppetry (B)

Offered from 2010
Semester 1, 1 credit point
Unit chair: L Torre
Prerequisite: ACM201, ACM202
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit allows students to progress and specialise in developing practical and conceptual ideas that are based in motion capture technology. It focuses on the screen-based potential of motion capture in traditional and non-traditional modes. It allows students to experience working as a production team to explore ideas that emphasise techniques in 3D animation, motion capture, puppetry and performance.

This course will use motion capture for the production of screen-based work (animation, computer games, installation and visual effects). It is an advanced level course that will investigate both commercial and experimental methodologies for the creation and application of real-time data capture. The emphasis will be on student-centred group learning activities for the planning and creation of high-end motion capture works. This might include a 3D animated short film, a computer game, or a special effects sequence in a digital movie.

Assessment

Project proposal and plan 25%

Working in groups, students propose and present a project. The proposal should include an artist's statement and intention, an initial storyboard or equivalent, implemented character design across motion capture and animated elements, set design, a division of tasks and timeline.

Documentation 25%

Working individually, students document the process of their project on a weekly basis, tracing their own progression and perspectives.

Project 50%

Working in groups, students implement their project proposal, finding methods to overcome difficulties and tailor their ideas to form an evolving work.

ASC101 Introduction to Sociology A (B, G, W, X)

Semester 1, 1 credit point
Unit chair: N Burdess
Incompatible with: ASC201
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides an introduction to sociology and introduces students to sociological concepts and theories in order to develop a sociological outlook. A main purpose of the study of sociology is to trace the relationship of the individual to the social world. This unit will take specific and familiar areas of interest for the beginning student, and through them develop ways of thinking sociologically. The unit will introduce students to some of the central questions asked by sociologists regarding the nature of society as a means of introducing students to the sociological perspective. Topics included are the consumer society, the sociology of the body and identity formation.

Assessment

One essay 1800 words 40%, tutorial participation (off campus—online quizzes via DSO) 25%, closed-book examination 35%

ASC102 Introduction to Sociology B (B, G, W, X)

Semester 2, 1 credit point
Unit chair: V Marotta
Incompatible with: ASC202
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The study of inequalities is possibly one of the most important areas of study in sociology. Patterns of inequality are based on categories such as social class, gender, race and ethnicity. The first section of this unit will explore these categories as well as sociological explanations by major theorists in the area. The unit then moves on to the fundamental questions asked by sociologists on the question of order, social cohesion and social change.

Assessment

One essay 1800 words 40%, tutorial participation (off campus—online quizzes via DSO) 25%, closed-book examination 35%

ASC160 Introduction to University Study (B, G, W, X)

Semester 1, 1 credit point
Unit chair: N Burdess
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit helps students to develop the skills required for successful university study. They include:

- a range of organisational skills including time management, getting the most from lectures and tutorials, and maximising the chances of doing well in exams
- written communication skills, to help with the 100 000+ words students write during their undergraduate career including essay planning and structure, abstracts and reviews, academic writing conventions, general writing practices, and working with diagrams and tables
- information retrieval skills, including efficient searching of the library catalogue, journal databases, and World Wide Web pages.

Assessment

800 word paper 20%, 1600 word paper 40%, examination 40%

ASC201 Introduction to Sociology A (B, G, W, X)

Semester 1, 1 credit point
(This unit is available only to students enrolled in Bachelor of Education (Primary))
Unit chair: N Burdess
Incompatible with: ASC101
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides an introduction to sociology and introduces students to sociological concepts and theories in order to develop a sociological outlook. A main purpose of the study of sociology is to trace the relationship of the individual to the social world. This unit will take specific and familiar areas of interest for the beginning student, and through them develop ways of thinking sociologically. The unit will introduce students to some of the central questions asked by sociologists regarding the nature of society as a means of introducing students to the sociological perspective. Topics included are the consumer society, the sociology of the body and identity formation.

Assessment

One essay 1800 words 40%, tutorial participation (off campus—online quizzes via DSO) 25%, closed-book examination 35%

ASC202 Introduction to Sociology B (B, G, W, X)

Semester 2, 1 credit point
(This unit is available only to students enrolled in Bachelor of Education (Primary))
Unit chair: V Marotta
Incompatible with: ASC102
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The study of inequalities is possibly one of the most important areas of study in sociology. Patterns of inequality are based on categories such as social class, gender, race and ethnicity. The first section of this unit will explore these categories as well as sociological explanations by major theorists in the area. The unit then moves on to the fundamental questions asked by sociologists on the question of order, social cohesion and social change.

Assessment

One essay 1800 words 40%, tutorial participation (off campus—online quizzes via DSO) 25%, closed-book examination 35%

ASC204 Culture and Control: Boundaries and Identities (B*, G*, W**, X*)

**Burwood, Geelong and off-campus offerings only available in semester 2, **Warrnambool offering only available in semester 1*
Semester 1, semester 2, 1 credit point
Unit chair: A Macgarvey (Sem 1) S Jacobs (Sem 2)
Incompatible with: ASC304
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit deals with the sociological issues related to deviance and social control in two ways. One approach involves examining theories of social control and the construction of marginal identities as these relate to conceptions of culture and the social world. The concepts will also be examined as powerful assumptions in changing professional practice. The second approach includes in-depth case studies which illustrate the various theoretical issues. These case studies include such topics as prisons and punishment, homelessness, women and medical science, madness, and drug and alcohol use and abuse.

Assessment

On campus: Tutorial participation and exercises 20%; one essay 2000 words 40%; examination 40%

Off campus: One essay 1000 words 20%; one essay 2000 words 40%; examination 40%

ASC206 Sociology of Health (G, W, X)

Semester 2, 1 credit point
Unit chair: N Burdess
Incompatible with: ASC209, ASC309, ASC236, ASC336, ASC306
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The basic aim of the unit is to show that social factors have a significant role both in the incidence of health and illness, and in the delivery of health care services. Major sections are: social patterns of health and illness, which focuses on describing and providing explanations for the differences between major social groups; social groups in health care, which focuses on the development and current roles of several major occupational groups in the health care system; social issues in health care, which provides a sociological perspective on a range of pressing health issues.

Assessment

Tutorial-based assessment (off campus—students via DSO) 20%, assignment 2000 words 40%, closed-book examination 40%

ASC233 Migration and Multiculturalism (B, G)

Semester 1, 1 credit point
Unit chair: P Mewett
Incompatible with: ASC333
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In examining social issues and processes of profound importance in today's world, this unit focuses on migration in a globalising world and the consequent effects of the mixing of different peoples. Migratory processes and the motivation to migrate are investigated in terms of global economic, cultural and political linkages. The unit explores constructions of identity and ethnicity arising from migration, and scrutinises some of the issues arising from it, such as racism, 'ethnic cleansing', interculturality and multiculturalism. It concludes with an examination of the impact of migration, multiculturalism and racism on nation and citizenship.

Assessment

One essay 2000 words 50%, tutorial exercises 40%, tutorial participation 10%

ASC246 Sociology of the Media and Popular Culture (B, G, X)

Semester 1, 1 credit point
Unit chair: K Lane
Incompatible with: ASC346
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Employing a variety of theoretical perspectives, the unit analyses the social, cultural, economic and political features of mass media. These paradigms are approached from a specifically sociological perspective covering various aspects of the media industries, texts, audiences and newer technologies.

Topics include:

- Is the media just 'big business'?
- Can the media influence people's attitudes and behaviour?
- Do advertisements work?
- Is the news factual?
- Why are soap operas so popular?
- Has the media enhanced citizenship and democracy?
- Will the Internet be a liberating technology?

Assessment

On campus: One essay 2000 words 40%, tutorial performance 20%, examination 40%

Off campus: One essay 3000 words 60%, examination 40%

ASC250 Social Research: An Introduction (B, G, W, X)

Semester 2, 1 credit point
Unit chair: N Millen
Incompatible with: ASC161, ASC350
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The basic aim of this unit is to enable students to assess the strengths and weaknesses of the data gathering and data analysis work of social researchers. It includes the following main sections:

- some basic concepts in social research, including research design, measurement and sampling
- the main data collection techniques used by social scientists, including surveys, field research, unobtrusive research and experiments
- fundamentals of the analysis of data, including describing single variables, measuring associations between two variables, and testing hypotheses.

Assessment

Data analysis paper 1750 words 35%, tutorial-based assessment 1000 words (off campus via DSO) 25%, closed-book examination 40%

ASC270 Sociology and the Law (G, X)

Semester 1, 1 credit point
Unit chair: N Millen
Incompatible with: ASC370
Note: Students do not require prior legal knowledge to complete this unit successfully.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides an introduction to a sociological analysis of law making and legal practice and the consequences of the application of law for social change in modern western societies. The theoretical perspectives of Marx, Durkheim, Weber, Foucault, Liberalism and Feminism are used to examine the emergence of law and its changing forms in western society. Specific topics in the unit examine: the structure and nature of the legal profession, class-based challenges to the law for better access and relevance, women and the law, medicine and the law, workplace deaths and injury, gender and sexuality and white collar crime and money laundering.

Assessment

Research essay 2000 words 40%, two-hour closed-book examination 30%, tutorial class paper and test (off-campus tutorial activities via DSO) 30%

ASC287 Individuals, Families and Households (B, G, W, X)

Semester 2, 1 credit point
Unit chair: A Macgarvey
Incompatible with: ASC387
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will place 'the family' in a sociological perspective. In the last quarter of the twentieth century, major shifts in the structure of families have occurred both in Australia and other developed countries. A number of trends such as changes to fertility rates, marriage and divorce rates, the ageing population and the growth of single households have had a major impact on the composition of families and households. As a consequence there is now a great deal of diversity in people's living arrangements.

Specifically, content will include a consideration of the concepts of 'family' and 'household', both sociologically and demographically. The unit will address the re-assessment of family relationships and connections in the light of the rise of individualisation and the transformation of intimacy. The diversity in families in Australia and diversity among families will be considered. The unit will examine sociological theorising on the family which stresses the relationship between family structures, the experience of families and state policies. It will explore the relationship of individuals within the family to the labour market and the division of labour within the household.

Assessment

On campus: One tutorial assignment 1000 words 20%, one essay 2000 word 40%, examination 40%

Off campus: One assignment 1000 words 20%, essay 2000 words 40%, examination 40%

ASC289 Sociology of Sport (B, G)

Semester 2, 1 credit point
Unit chair: P Mewett
Incompatible with: ASC389
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

As a popular activity in terms of active participation, spectatorship and following, sport is significant in the lives of many people, irrespective of whether they are active in it. This unit uses a sociological perspective to enable students to examine the part occupied by sport in people's lives and in society more generally. The unit moves from an investigation of the wider dimensions of sport to an examination of specific forms of participation and impact on individuals.

The unit, which may be studied as part of the sociology major, is available to all students.

Assessment

Essay 2000 words 50%, tutorial performance 40%, tutorial participation 10%

ASC304 Culture and Control: Boundaries and Identities (B*, G*, W**, X*)

**Burwood, Geelong and off-campus offerings only available in semester 2, **Warrnambool offering only available in semester 1*
Semester 1, semester 2, 1 credit point
Unit chair: A Macgarvey (Sem 1) S Jacobs (Sem 2)
Incompatible with: ASC204
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit deals with the sociological issues related to deviance and social control in two ways. One approach involves examining theories of social control and the construction of marginal identities as these relate to conceptions of culture and the social world. The concepts will also be examined as powerful assumptions in changing professional practice. The second approach includes in-depth case studies which illustrate the various theoretical issues. These case studies include such topics as prisons and punishment, homelessness, women and medical science, madness, and drug and alcohol use and abuse.

Assessment

On campus: tutorial participation and exercises 20%, one essay 2000 words 40%, examination 40%

Off campus: one essay 1000 words 20%, one essay 2000 words 40%, examination 40%

ASC306 Sociology of Health (G, W, X)

Semester 2, 1 credit point
Unit chair: N Burdess
Incompatible with: ASC206, ASC209, ASC309, ASC236, ASC336
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The basic aim of the unit is to show that social factors have a significant role both in the incidence of health and illness, and in the delivery of health care services. Major sections are: social patterns of heals and illness, which focuses on describing and providing explanations for the differences between major social groups; social groups in health care, which focuses on the development and current roles of several major occupational groups in the health care system; and social issues in health care, which provides a sociological perspective on a range of pressing health issues.

Assessment

Tutorial-based assessment (off-campus students via DSO) 20%, assignment 2000 words 40%, closed-book examination 40%

ASC308 Sociology and the Modern World (B, G, W, X)

Semester 1, 1 credit point
Unit chair: S Jacobs
Prerequisite: ASC101, ASC102
Incompatible with: ASC203
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Many sociologists envisage advanced societies entering a new phase, the transition from modernity to postmodernity. This unit examines theories of modern and postmodern societies. A range of illustrative social developments are studied through which the student will be able to:

- develop critical thinking through analytical and conceptual thought
- practice interpretation of theoretical texts
- demonstrate reasoned points of view
- design and produce critical and evaluative written work
- locate social theory within contemporary issues and critically evaluate its place in political and democratic traditions.

Assessment

On campus: Essay 1750 words 35%, tutorial paper 750 words and tutorial participation 15%, examination 50%

Off campus: Essay 2500 words 50%, examination 50%

ASC320 Sex, Crime and Justice in an Electronic Age (Online)

Semester 2, 1 credit point
Unit chair: K Toffoletti
Incompatible with: ASL320
Contact hours: This unit is offered in the wholly online teaching mode only: there will be no face-to-face teaching
Note: While this unit will discuss the social changes around sexual identity and the internet, as well as sex crimes on the net, students will not be required to, nor be able to, access internet pornography sites. University policy clearly states that users of university servers are prohibited from accessing pornographic or other such sites and the unit team thoroughly endorses this policy.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This fully online unit will explore the way that the growing importance of electronic forms of communication and the emergence of virtual communities is transforming the way we live. This unit examines issues such as the different levels of access to electronic communication and information, the changing and new forms of behaviour involving sexual identity and practice occurring in virtual space, new forms of criminal behaviour and the regulatory responses to these developments. Importantly, the techniques of social science research and theory will be used to evaluate and understand these developments. This unit will enable students to research the area and critically enhance their capacity to understand how these changing forms of communication and behaviour raise new issues and forms of justice. A range of disciplines (sociology, criminology and women's studies) are used to understand these changes and provide the means to actively participate in deliberation on how living in the electronic age produces both continuity and change to our sense of place, space and citizenship.

Assessment

Continuous assessment tasks involving data retrieval and analysis activities 50%, research project 20%, research report 30%

ASC321 Sociology Internship (B, G, W)

Semester 1, semester 2, 2 credit points
(This is a Work Experience in Industry (WEI) unit)
Unit chair: N Millen
Prerequisite: At least six credit points towards a sociology major. Preference given to students with ASC250/350 Social Research: an Introduction
Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Approval to enrol in ASC321 is conditional upon the availability of an appropriate work placement and approval of the unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit offers students the opportunity to gain first-hand experience of social/sociological research in a number of public and private organisations and to explore the practical applications of their study in social policy. It provides a framework from which students can assess their knowledge, skills and work preferences by participating in the practice of sociological research. Internships can also assist in helping students in their pursuit of careers relating to the ever-expanding area of social and public policy and social service and health service provision.

The sociology internship allows students to research themes such as counselling, social research, community capacity building and welfare and health service provision, market research and polling. Possible host organisations include counselling services, government and not-for-profit organisations or welfare agencies, human relations departments, market research and polling organisations.

Assessment

Report 6000 words 70%, review with journal entries 2000 words 30%

ASC333 Migration and Multiculturalism (B, G)

Semester 1, 1 credit point
Unit chair: P Mewett
Incompatible with: ASC233
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In examining social issues and processes of profound importance in today's world, this unit focuses on migration in a globalising world and the consequent effects of the mixing of different peoples. Migratory processes and the motivation to migrate are investigated in terms of global economic, cultural and political linkages. The unit explores constructions of identity and ethnicity arising from migration, and scrutinises some of the issues arising from it such as racism, 'ethnic cleansing', interculturality and multiculturalism. It concludes with an examination of the impact of migration, multiculturalism and racism on nation and citizenship.

Assessment

One essay 2000 words 50%, tutorial exercises 40%, tutorial participation 10%

ASC346 Sociology of the Media and Popular Culture (B, G, X)

Semester 1, 1 credit point
Unit chair: K Lane
Incompatible with: ASC246
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Employing a variety of theoretical perspectives, the unit analyses the social, cultural, economic and political features of mass media. These paradigms are approached from a specifically sociological perspective covering various aspects of the media industries, texts, audiences and newer technologies.

Topics include:

- Is the media just 'big business'?
- Can the media influence people's attitudes and behaviour?
- Do advertisements work?
- Is the news factual?
- Why are soap operas so popular?
- Has the media enhanced citizenship and democracy?
- Will the Internet be a liberating technology?

Assessment

On campus: One essay 2000 words 40%, tutorial performance 20%, examination 40%

Off campus: One essay 3000 words 60%, examination 40%

ASC350 Social Research: An Introduction (B, G, W, X)

Semester 2, 1 credit point
Unit chair: N Millen
Incompatible with: ASC161, ASC250
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The basic aim of this unit is to enable students to assess the strengths and weaknesses of the data gathering and data analysis work of social researchers. It includes the following main sections: some basic concepts in social research, including research design, measurement and sampling; the main data collection techniques used by social scientists, including surveys, field research, unobtrusive research and experiments; fundamentals of the analysis of data, including describing single variables, measuring associations between two variables, and testing hypotheses.

Assessment

Data analysis paper 1750 words 35%, tutorial-based assessment 1000 words (off campus via DSO) 25%, closed-book examination 40%

ASC370 Sociology and the Law (G, X)

Semester 1, 1 credit point
Unit chair: N Millen
Incompatible with: ASC270
Note: Students do not require prior legal knowledge to complete this unit successfully.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides an introduction to a sociological analysis of law making and legal practice and the consequences of the application of law for social change in modern western societies. The theoretical perspectives of Marx, Durkheim, Weber, Foucault, Liberalism and Feminism are used to examine the emergence of law and its changing forms in western society. Specific topics in the unit examine: the structure and nature of the legal profession, class-based challenges to the law for better access and relevance, women and the law, medicine and the law, workplace deaths and injury, gender and sexuality and white collar crime and money laundering.

Assessment

Research essay 2500 words 40%, two-hour closed book examination 30%, tutorial class paper and test (off-campus tutorial activities via DSO) 30%

ASC387 Individuals, Families and Households (B, G, W, X)

Semester 2, 1 credit point
Unit chair: A Macgarvey
Incompatible with: ASC287
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will place 'the family' in a sociological perspective. In the last quarter of the 20th century, major shifts in the structure of families have occurred both in Australia and other developed countries. A number of trends such as changes to fertility rates, marriage and divorce rates, the ageing population and the growth of single households have had a major impact on the composition of families and households. As a consequence there is now a great deal of diversity in people's living arrangements.

Specifically, content will include a consideration of the concepts of `family' and `household', both sociologically and demographically. The unit will address the re-assessment of family relationships and connections in the light of the rise of individualisation and the transformation of intimacy. The diversity in families in Australia and diversity among families will be considered. The unit will examine sociological theorising on the family which stresses the relationship between family structures, the experience of families and state policies. It will explore the relationship of individuals within the family to the labour market and the division of labour within the household.

Assessment

On campus: One tutorial assignment 1000 words 20%, two essays 2000 words each (2 x 40%) 80%

Off campus: One assignment 1000 words 20%, two essays 2000 words each (2 x 40%) 80%

ASC389 Sociology of Sport (B, G)

Semester 2, 1 credit point
Unit chair: P Mewett
Incompatible with: ASC289
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

As a popular activity in terms of active participation, spectatorship and following, sport is significant in the lives of many people, irrespective of whether they are active in it. This unit uses a sociological perspective to enable students to examine the part occupied by sport in people's lives and in society more generally. The unit moves from an investigation of the wider dimensions of sport to an examination of specific forms of participation and impact on individuals.

The unit, which may be studied as part of the sociology major, is available to all students.

Assessment

Essay 2000 words 50%, tutorial performance 40%, tutorial participation 10%

ASC491 Sociology Honours Theory (X)

Semester 1, 1 credit point
Unit chair: S Jacobs
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is an examination of the identity of intellectuals, their role and responsibilities. Different criteria are discussed to ascertain what distinguishes the intellectual figure. The role of the intellectual, long debated, is viewed by some analysts as essentially apolitical, while others ascribe it important political functions. Is the intellectual essentially a critic of conventions and orthodoxies? These are among the key questions that structure this unit.

Assessment

One assignment 4000 words 100%

ASC492 Social Research Strategies (X)

Semester 1, 1 credit point
Unit chair: K Brown
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students with no social research methods units in their undergraduate program complete a set course involving: identifying different approaches to social research; appreciating how information is collected using these different approaches and understanding some basic techniques for analysing the data collected. Students who have completed a social research methods unit will be advised on a course of study that matches the methodological approach they intend to take in their thesis research.

Assessment

Essay 2500 words 70%, research design 1500 words 30% or essay as negotiated with the unit chair 4000 words 100%

ASC493 Sociology Honours Option A (B, G, X)

Semester 2, 1 credit point
Unit chair: G Zajdow
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit comprises a number of research areas of particular interest to individual sociology staff (e.g. music, reproduction and medical intervention, and drugs in Australian society). The exact list of options is determined by availability of staff. Students choose one topic area, and in consultation with the individual staff member engage in in-depth library research.

Assessment

One assignment 4000 words 100%

ASC494 Sociology Honours Option B (B, G, X)

Semester 2, 1 credit point
Unit chair: G Zajdow
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit comprises a number of research areas of particular interest to individual sociology staff (e.g. music, reproduction and medical intervention, and drugs in Australian society). The exact list of options is determined by availability of staff. Students choose one topic area, and in consultation with the individual staff member engage in in-depth library research.

Assessment

One assignment 4000 words 100%

ASC495 Sociology Honours Thesis A (B, G, X)

Semester 1, semester 2, 2 credit points
Unit chair: G Zadjow
Incompatible with: ASC497
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The thesis is a piece of original research based on the use of primary materials (e.g. questionnaire responses), a re-examination or re-analysis of previous studies, a theoretical discussion of a sociological issue, or a combination of these. The thesis should demonstrate independent thought, the ability to critically analyse material, and the use of theories and frameworks to interpret findings.

Assessment

Thesis 15 000–16 000 words in length to be submitted upon completion of both ASC495 and ASC496 100%

ASC496 Sociology Honours Thesis B (B, G, X)

Semester 1, semester 2, 2 credit points
Unit chair: G Zadjow
Incompatible with: ASC497
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The thesis is a piece of original research based on the use of primary materials (e.g. questionnaire responses), a re-examination or re-analysis of previous studies, a theoretical discussion of a sociological issue, or a combination of these. The thesis should demonstrate independent thought, the ability to critically analyse material, and the use of theories and frameworks to interpret findings.

Assessment

Thesis 15 000–16 000 words in length to be submitted upon completion of both ASC495 and ASC496 100%

ASC497 Sociology Honours Thesis C (B, G, X)

Semester 1, semester 2, 4 credit points
Unit chair: G Zajdow
Incompatible with: ASC495, ASC496
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The thesis is a piece of original research based on the use of primary materials (e.g. questionnaire responses), a re-examination or re-analysis of previous studies, a theoretical discussion of a sociological issue, or a combination of these. The thesis should demonstrate independent thought, the ability to critically analyse material, and the use of theories and frameworks to interpret findings.

Assessment

Submission of a 15 000–16000 word thesis 100%

ASL111 The Criminal Justice System (G, X)

Semester 1, 1 credit point
Unit chair: I Warren
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an introduction to the structures and procedures of the criminal justice system from a critical perspective. The unit outlines the major characteristics of the investigation, prosecution, adjudication and correctional processes within the criminal justice system, and the key issues which impinge on contemporary criminal justice administration in Australia. The conduct of police investigations, prosecutorial decision-making and the executive administration of the prison system are explored. The unit adopts an interdisciplinary approach to the study of criminal justice institutions and practices, and critically assesses the effectiveness of the system using contemporary criminological/socio-legal evidence.

Assessment

On campus: Tutorial participation 10%, online test 1: 10%, online research and writing exercise 30%, online test 2: 10%, closed book two-hour examination 40%

Off campus: Online test 1: 10%, online research and writing exercise 30%, online test 2: 20%, closed book two-hour examination 40%

ASL113 Crime, Criminology and Policing (G, X)

Semester 2, 1 credit point
Unit chair: P Lewis
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the various ways in which we think about and respond to crime and its control. It includes the key literature on crime and policing, examining historical, contemporary and comparative analysis of crime and policing. This unit also provides a foundation for future study in criminology subjects.

Assessment

On campus: Essay 2500 words 50%, tutorial participation 10%, closed-book two-hour examination 40%

Off campus: Essay 2500 words 50%, online exercise 10%, closed-book two-hour examination 40%

ASL204 Issues and Ethics in the Criminal Justice System (G, X)

Semester 1, 1 credit point
Unit chair: T Murphy
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit identifies several core dilemmas faced by professionals working in the criminal justice system. It includes issues relevant to police officers, legal professionals and correctional officers. Topics covered include efficiency and effectiveness, and an assessment of features which are problematic for criminal justice professionals, including the use of force, corruption, deception, and accountability.

Assessment

On campus: Essay 2500 words 40%, two-hour examination 50%, tutorial participation 10%

Off campus: Essay 2500 words 40%, two-hour examination 50%, online exercise 10%

ASL208 Terrorism, Transnational Crime and Security (G, X)

Semester 2, 1 credit point
Unit chair: D Palmer
Incompatible with: ASL308
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include:

- a brief history of terrorism in the twentieth and twenty-first centuries
- the problem of defining terrorism
- forms of transnational crime including illicit drugs, money laundering and people smuggling
- terrorism and transnational crime: a police or military problem?
- Australian and international responses to terrorism and other transnational crimes.

Assessment

Tutorial participation (off-campus online DSO exercise) 10%, research essay 2500 words 50% and two-hour closed-book examination 40%

ASL209 Criminology (G, X)

Semester 1, 1 credit point
Unit chair: P Lewis
Incompatible with: ASL309
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces the major theories of criminology which have informed research, legislative and law enforcement debates in Western jurisdictions since the nineteenth century. It examines the role of theory and critical research questions which attempt to explain why crime has occurred, and the structure and functions of the various aspects of the criminal justice system and its agents. A combination of theoretical and applied examples are provided in order to illustrate the importance of, and contradictions between, various theoretical approaches informing our understanding of crime in contemporary society.

Assessment

Research essay 2000 words 40%, research essay 3000 words 60%

ASL214 Designing and Conducting Criminological Research (G, X)

Semester 2, 1 credit point
Unit chair: T Murphy
Prerequisite: ASL113 and ASL209/ASL309
Incompatible with: ASL310 and ASL314
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines issues concerning designing and conducting criminological research. This involves examining issues relating to research ethics, quantitative and qualitative methods of data collection and analysis, theory and research, literature research, socio-legal research, presenting research findings and the politics of criminological research. The unit explores research methods from a critical perspective, using a combination of evidence from Australia, Britain and the United States. Students are required to develop a small research program based on their learning in the unit.

Assessment

On campus: Written submission of research report 3000 words 40%, tutorial attendance and participation 10%, examination 50%

Off campus: Written submission of research report 3000 words 40%, online exercise 10%, examination 50%

ASL219 Drugs, Crime and Society (G, X)

Semester 2, 1 credit point
Unit chair: I Warren
Incompatible with: ASL205, ASL319
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores the connection between drugs, society, crime, and law enforcement. It outlines the history and philosophies of prohibition of various substances, and the implications of these policies on policing and harm minimisation amongst users. The unit includes an examination of the link between drugs and organised crime, the cultures of drug taking and their connection with the welfare/punishment debate, and the social, legal and political attitudes towards decriminalisation.

Assessment

Essay 2500 words 50%, closed-book examination 40%, seminar participation and presentation (off-campus online exercise via DSO) 10%

ASL221 Crime Prevention and Security (G, X)

Semester 1, 1 credit point
Unit chair: D Palmer
Incompatible with: ASL321
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the various ways in which we think about and respond to crime prevention and reduction. The unit examines the key policies and practices that have developed in Australia and internationally to address the 'problem of crime'. The unit also develops an appreciation of the political, social, economic and cultural values expressed through crime prevention and reduction polices and programmes as well as historical, contemporary and comparative analysis.

Assessment

On campus: Essay 2000 words 40%, two-hour examination 40%, tutorial project and participation (including online materials) 20%

Off campus: Essay 2000 words 40%, two-hour examination 40%, online exercise 20%

ASL222 International and Comparative Criminal Justice (G, X)

Semester 2, 1 credit point
Unit chair: I Warren
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

There is immense variation in the way different cultures deal with crime. This unit provides a critical introduction to the philosophies, structures and procedures of criminal justice institutions in a number of international jurisdictions. The unit explores the underlying philosophical similarities and differences between institutions and practices in a range of countries, while offering insights into how these features affect our understanding of crime in a global society. The concept of global justice is also explored by examining the role of International Criminal Court and the various features of transnational law enforcement, criminal investigation, prosecution and punishment. This unit adopts an interdisciplinary, comparative approach and encourages students to explore a range of theoretical and applied material on cross-cultural and international criminology using a combination of databases, policy documents, legal cases and empirical studies.

Assessment

Research essay 2500 words 50%, Tutorial participation/online exercise 10%, Closed book two-hour examination 40%

ASL304 Issues and Ethics in the Criminal Justice System (G, X)

Semester 1, 1 credit point
Unit chair: T Murphy
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit identifies several core dilemmas faced by professionals working in the criminal justice system. It includes issues relevant to police officers, legal professionals and correctional officers. Topics covered include efficiency and effectiveness, and an assessment of features which are problematic for criminal justice professionals, including the use of force, corruption, deception, and accountability.

Assessment

On campus: Essay 2500 words 50%, essay 2000 words 40%, tutorial participation 10%

Off campus: Essay 2500 50%, essay 2000 40%, online exercise 10%

ASL308 Terrorism, Transnational Crime and Security (G, X)

Semester 2, 1 credit point
Unit chair: D Palmer
Incompatible with: ASL208
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include:

- a brief history of terrorism in the twentieth and twenty-first centuries
- the problem of defining terrorism
- forms of transnational crime including illicit drugs, money laundering and people smuggling
- terrorism and transnational crime: a police or military problem?
- Australian and international responses to terrorism and other transnational crimes.

Assessment

Tutorial participation (off-campus online DSO exercise) 10%, research essay 2500 words 50%, research essay 2000 words 40%

ASL309 Criminology (G, X)

Semester 1, 1 credit point
Unit chair: P Lewis
Incompatible with: ASL209
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces the major theories of criminology which have informed research, legislative and law enforcement debates in Western jurisdictions since the nineteenth century. It examines the role of theory and critical research questions which attempt to explain why crime has occurred, and the structure and functions of the various aspects of the criminal justice system and its agents. A combination of theoretical and applied examples are provided in order to illustrate the importance of, and contradictions between, various theoretical approaches informing our understanding of crime in contemporary society.

Assessment

Research essay 2000 words 40%, research essay 3000 words 60%

ASL311 Criminology Internship (G, X)

Semester 1, semester 2, 2 credit points
(This is a Work Experience in Industry (WEI) unit. Students must consult with the unit chair before enrolling in this unit)
Unit chair: D Palmer
Prerequisite: ASL111, ASL113, ASL209, ASL309, ASL320 and ASC320
Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The Internship unit offers students an opportunity to gain first-hand work experience in a region or employment sector closely associated with topics studied in the Bachelor of Criminology, and to explore the practical applications of their academic study. Students are expected to complete a minimum of 50 hours of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in Criminology.

Assessment

To undertake work or volunteer placement within a host organisation in Australia or overseas and:

Pre-departure report: 1000 words 10%: details of organisation in which internship is to be undertaken; the nature of the work experience, supervision arrangements, accommodation; how the internship relates to the student's current course of study; how the internship may contribute to career possibilities and expectations.

Project diary: 2500 words 20%: summarises daily tasks and internship projects; summarises personal responses to the workplace, cultural and social experiences.

Project report: 6500 words 70%: summarises the internship experience (analyses the structure and culture of the internship; specific tasks undertaken, evaluates obstacles encountered and solutions found); outlines what the student learnt from the internship; demonstrates how the student met objectives outlined prior to commencing the internship; explains how the internship relates to the student's program of study and expected career.

ASL319 Drugs, Crime and Society (G, X)

Semester 2, 1 credit point
Unit chair: I Warren
Incompatible with: ASL205 and ASL219
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores the connection between drugs, society, crime, and law enforcement. It outlines the history and philosophies of prohibition of various substances, and the implications of these policies on policing and harm minimisation amongst users. The unit includes an examination of the link between drugs and organised crime, the cultures of drug taking and their connection with the welfare/punishment debate, and the social, legal and political attitudes towards decriminalisation.

Assessment

Essay 2500 words 50%, essay 2000 words 40%, seminar participation and presentation (off-campus online exercise via DSO) 10%

ASL321 Crime Prevention and Security (G, X)

Semester 1, 1 credit point
Unit chair: D Palmer
Incompatible with: ASL221
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the various ways in which we think about and respond to crime prevention and reduction. The unit examines the key policies and practices that have developed in Australia and internationally to address the 'problem of crime'. The unit also develops an appreciation of the political, social, economic and cultural values expressed through crime prevention and reduction polices and programmes as well as historical, contemporary and comparative analysis.

Assessment

On campus: Essay 2000 words 40%, essay 1500 words 30%, tutorial project and participation (including online materials) 30%

Off campus: Essay 2000 words 40%, essay 1500 words 30%, online exercise 30%

ASL322 International and Comparative Criminal Justice (G, X)

Semester 2, 1 credit point
Unit chair: I Warren
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

There is immense variation in the way different cultures deal with crime. This unit provides a critical introduction to the philosophies, structures and procedures of criminal justice institutions in a number of international jurisdictions. The unit explores the underlying philosophical similarities and differences between institutions and practices in a range of countries, while offering insights into how these features affect our understanding of crime in a global society. The concept of global justice is also explored by examining the role of International Criminal Court and the various features of transnational law enforcement, criminal investigation, prosecution and punishment. This unit adopts an interdisciplinary, comparative approach and encourages students to explore a range of theoretical and applied material on cross-cultural and international criminology using a combination of databases, policy documents, legal cases and empirical studies.

Assessment

Research essay 2500 words 50%, tutorial participation/online exercise 10%, research essay 40%

ASL491 Criminological Theory (G, X)

Semester 1, 1 credit point
Unit chair: I Warren
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Various theories discussed include post modernism and its relevance to policing and criminology, critical race and gender theories, theories of space, urban geography and crime, victimology, political realism, rights theory and privatisation.

Assessment

One assignment 4000 words 100%

ASL493 Contemporary Issues in Criminal Justice (G, X)

Semester 2, 1 credit point
Unit chair: I Warren
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Comparative developments in criminal justice, race, crime and 'deviance'; political, occupation and equality; Occupational Health and Safety; equal opportunity and criminal justice organisations; economics, theft and intellectual property; the web and crime; interpersonal policing; technological policing; punishment, shaming, and non-custodial punishment; the postmodern institutionalisation of criminals.

Assessment

One assignment 4000 words 100%

ASL494 Supervised Reading (G, X)

Semester 2, 1 credit point
Unit chair: I Warren
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Determined in the context of meetings between candidates and their supervisors.

Assessment

One assignment 4000 words 100%

ASL495 Honours Thesis A (G, X)

Semester 1, semester 2, 2 credit points
Unit chair: I Warren
Incompatible with: ASL497
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

There are no formal classes for the thesis component. Instruction is based on ongoing consultations with a nominated supervisor with appropriate experience in the candidate's area of interest, with specific focus on articulating the research question, conducting literature reviews, theoretical, ethical and methodological implications of the project, interpretation of findings and thesis writing.

Assessment

Thesis 15 000–16 000 words in length to be submitted upon completion of both ASL495 and ASL496 100%

ASL496 Honours Thesis B (G, X)

Semester 1, semester 2, 2 credit points
Unit chair: I Warren
Incompatible with: ASL497
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

There are no formal classes for the thesis component. Instruction is based on ongoing consultations with a nominated supervisor with appropriate experience in the candidate's area of interest, with specific focus on articulating the research question, conducting literature reviews, theoretical, ethical and methodological implications of the project, interpretation of findings and thesis writing.

Assessment

Thesis 15 000–16 000 words in length to be submitted upon completion of both ASL495 and ASL496 100%

ASL497 Honours Thesis C (G, X)

Semester 1, semester 2, 4 credit points
Unit chair: I Warren
Incompatible with: ASL495, ASL496
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

There are no formal classes for the thesis component. Instruction is based on ongoing consultations with a nominated supervisor with appropriate experience in the candidate's area of interest, with specific focus on articulating the research question, conducting literature reviews, theoretical, ethical and methodological implications of the project, interpretation of findings and thesis writing.

Assessment

Thesis of 15 000–16000 words in length to be submitted in accordance with Faculty of Arts guidelines 100%

ASP105 Philosophy and the Meaning of Life (B, G, X)

Semester 1, 1 credit point
Unit chair: S Van Hooft
Incompatible: ASP213/ASP313, ASP215/ASP315
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will explore the very beginnings of the Western philosophical tradition in the work of Socrates as described by Plato in about 400BCE. Plato raises issues about the nature of ultimate reality and its importance for our moral and social lives. He describes how Socrates was put to death for teaching philosophical ideas that challenged the authority of tradition. For his part, Nietzsche, in the late nineteenth century, challenged the hegemony of the philosophical tradition that Plato inaugurated and asked us to accept the stresses of human life without recourse to metaphysical consolations.

Assessment

On campus: Essay 1500 words 30%, class presentation 30%, two-hour examination 40%

Off campus: Essay 1500 words 30%, journal 30%, two-hour examination 40%

ASP106 Freedom and Subjectivity (B, G, X)

Semester 2, 1 credit point
Unit chair: R Grigg
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will cover issues in Continental European philosophy from the end of WWII to the present day. Focusing on key figures such as Sartre, Foucault, Derrida, Althusser and Badiou, this unit will critically examine such influential movements as existentialism, structuralism, deconstruction, alongside the political analyses of Foucault, Althusser and Badiou.

Assessment

On campus: Essay 1500 words 30%, class presentation 30%, two-hour examination 40%

Off campus: Essay 1500 words 30%, journal 30%, two-hour examination 40%

ASP205 World Religions (B, G, X)

Semester 1, 1 credit point
Unit chair: P Bilimoria
Incompatible with: ASB106, ASB205, ASP305
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to basic worldviews, practices, experience and texts of Judaism, Christianity, Islam, Hinduism and Buddhism. The unit will explore the religions through the themes of suffering and evil, concepts of divinity, the construction of salvation and liberation, the understanding of death and human evolution, ethics and moral responsibility, and their relationship to 'other' religions.

The unit examines the influence of secularisation and growth of personal spirituality. The final modules explore the challenges confronting religions in a pluralistic world-culture. This unit will be of interest to students of philosophy, anthropology, sociology, politics, care-giving professions, psychology, international relations, crosscultural ethics, and globalisation.

Assessment

Two essays 2000 words 50% each

ASP214 Political Philosophy (B, G, X)

Offered in alternate years: not offered 2008; offered 2009, 2011
Semester 2, 1 credit point
Unit chair: D Kirsner
Incompatible with: ASP314, ASP319, ASP320
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will take a historical view of the development of political philosophy by surveying the views of Plato, Aristotle, Machiavelli, Hobbs, Locke, Hegel, Marx, Mill, Rawls and others. It will also highlight such themes as the rule of law, the legitimacy of power, democratic theory, social justice, feminist critiques of some traditional views, critiques of liberalism, republicanism, the nature of the state and civil society.

Assessment

On campus: Two written assignments 2000 words each (2 x 40%) 80%, class presentation 20%

Off campus: Two written assignments 2500 words each (2 x 50%) 100%

ASP215 Morals and Modernity (B, G, X)

Offered in alternate years: offered 2008, 2010
Semester 2, 1 credit point
Unit chair: M Sharpe
Prerequisite: Any first year Arts unit
Incompatible with: ASP213/313, ASP315
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will introduce students to the study of ethics and to some of the major debates that engage moral theory today. Such a reflection begins with the work of Aristotle who highlighted the importance of virtue in our ethical lives, and moves on to the theory of Natural Law which bases moral norms on human nature backed by divine command. We then study Hume, who stresses the moral sentiments as a basis for our norms, and Kant who based the notion of duty and the dignity of humankind on pure reason.

Assessment

On campus: Two written assignments 2000 words each (2 x 40%) 80%, class presentation 20%

Off campus: Two written assignments 2500 words each (2 x 50%) 100%

ASP216 Ethics in Global Society (B, G, X)

Offered in alternate years: not offered 2008; offered 2009, 2011
Semester 1, 1 credit point
Unit chair: S van Hooft
Incompatible with: ASP316
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit allows students to explore more fully some of the major problems and debates that engage political and social thinking today. Discussions will focus on the concepts of justice, democracy, and the social responsibilities of governments. There will also be discussion of some difficult ethical and social policy issues such as morality of nuclear war and the theoretical bases of environmental responsibility.

Assessment

On campus: Two written assignments 2000 words each (2 x 40%) 80%, class presentation 20%

Off campus: Two written assignments 2500 words each (2 x 50%) 100%

ASP224 Philosophy, Freud and Reason (B, G, X)

Offered in alternate years: offered 2008, 2010
Semester 1, 1 credit point
Unit chair: R Grigg
Incompatible with: ASP324
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed include:

- the unconscious
- interpretation
- drives and instincts
- the Oedipus complex
- masculinity and femininity; gender vs sex; questions of sexual orientation
- reason and unreason since Freud
- love, hate and living with others
- race and ethnicity
- psychoanalysis and science
- the nature of unconscious motivation; Sartre and Freud; Wittgenstein and Freud.

Assessment

On campus: Two written assignments 2000 words each (2 x 40%) 80% two class presentations (2 x 10%) 20%

Off campus: Two written assignments 2000 words each (2 x 40%) 80%, DSO online tutorial contribution 20%

ASP225 Contemporary and Twentieth-Century Philosophies (B, G)

Offered in alternate years: not offered 2008; offered 2009, 2011
Semester 2, 1 credit point
Unit chair: P Bilimoria
Incompatible with: ASP325
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit takes the theme of the 'linguistic turn' in twentieth-century philosophy in order to explore the background to current philosophical debates and issues relevant to philosophy today. The unit covers developments in French, German and analytic philosophy, exploring the different ways in which issues around language have come to be regarded as central to contemporary issues for philosophy.

Assessment

Two assignments of 2000 words for each module (1 and 2) (2 x 45%) 90%, supplemented with class presentation or review article (250 words) and participation 10%

ASP226 Language and Reality (B, G, X)

Offered in alternate years: offered 2008, 2010
Semester 1, 1 credit point
Unit chair: R Grigg
Incompatible with: ASP326
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will explore contributions in analytic philosophy since Quine to the question of the fundamental nature of reality and what we might know about it. Topics covered will include relativism and perspectivism; objectivity and subjectivity; linguistic determinism, and scepticism and realism. Focusing on key figures such as Quine and Davidson, Putnam, Nagel, Lewis and Dennett, this unit will critically examine analytic philosophy's contribution to some issues in epistemology and metaphysics.

Assessment

On campus: Two written assignments 2000 words each (2 x 40%) 80%, class presentation 20%

Off campus: Two written assignments 2500 words each (2 x50%) 100%

ASP227 Philosophies of Religion (B, G)

Offered in alternate years: offered 2008, 2010
Semester 2, 1 credit point
Unit chair: P Bilimoria
Incompatible with: ASP206, ASP306, ASP327
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Philosophy of religion as conventionally practiced focuses on problems of theodicy, which arise from the traditional tussle in natural theology over truth-claims based on faith as against the judgment of reason. In the Western context, the debates are around five problems: the existence of God; the transcendent nature and goodness of God against the overwhelming evidence of 'evil' in the world; the truth of 'revelation'; the foundations for right human conduct (i.e. morality); and salvation in the hereafter. However, philosophy of religion has paid comparatively little attention to religions outside of Western history, as a totality of worldviews, encompassing doctrines, ideologies, myths and symbolic patterns that make up other cultures' ultimate concerns and the global tapestry. The unit examines a range of philosophical traditions for their respective concerns and approaches to what each might consider to be the 'big problems', and the alternative responses these may yield within their own belief systems and reflections. Thus, Islamic thought, Eastern philosophies, particularly Indian and Chinese, and Aboriginal traditions, are drawn upon–alongside Western theodicy–for their interrogations into the nature of transcendence or ultimate reality, the self and its purpose, action and its consequences (karma), human being's relationship with nature, and liberation, among other issues.

.Assessment

On campus: Two written assignments 2000 words each (2 x 40%) 80%, class presentation 20%

Off campus: Two written assignments 2500 words each, (2 x 50%) 100%

ASP305 World Religions (B, G, X)

Semester 1, 1 credit point
Unit chair: P Bilimoria
Prerequisite: One other Philosophy unit
Incompatible with: ASB106, ASB205, ASP205
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to basic worldviews, practices, experience and texts of Judaism, Christianity, Islam, Hinduism and Buddhism. The unit will explore the religions through the themes of suffering and evil, concepts of divinity, the construction of salvation and liberation, the understanding of death and human evolution, ethics and moral responsibility, and their relationship to 'other' religions.

The unit examines the influence of secularisation and growth of personal spirituality. The final modules explores the challenges confronting religions in a pluralistic world-culture. This unit will be of interest to

students of philosophy, anthropology, sociology, politics, care-giving professions, psychology, international relations, crosscultural ethics, and globalisation.

Assessment

On campus: Two written assignments 2000 words each 40%, two class presentations 10% each

Off campus: Two written assignments 2000 words each 40%, DSO online tutorial contribution 20%

ASP314 Political Philosophy (B, G, X)

Offered in alternate years: not offered 2008; offered 2009, 2011
Semester 2, 1 credit point
Unit chair: D Kirsner
Prerequisite: One other Philosophy unit
Incompatible with: ASP214, ASP319, ASP320
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will take a historical view of the development of political philosophy by surveying the views of Plato, Aristotle, Machiavelli, Hobbs, Locke, Hegel, Marx, Mill, Rawls and others. It will also highlight such themes as the rule of law, the legitimacy of power, democratic theory, social justice, feminist critiques of some traditional views, critiques of liberalism, republicanism, the nature of the state and civil society.

Assessment

On campus: Two written assignments 2000 words each (2 x 40%) 80%, two class presentations (2 x 10%) 20%

Off campus: Two written assignments 2000 words each (2 x 40%) 80%, DSO online tutorial contribution 20%

ASP315 Morals and Modernity (B, G, X)

Offered in alternate years: offered 2008, 2010
Semester 2, 1 credit point
Unit chair: M Sharpe
Prerequisite: One other Philosophy unit
Incompatible with: ASP213/313, ASP215
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will introduce students to the study of ethics and to some of the major debates that engage moral theory today. Such a reflection begins with the work of Aristotle who highlighted the importance of virtue in our ethical lives, and moves on to the theory of Natural Law which bases moral norms on human nature backed by divine command. We then study Hume, who stresses the moral sentiments as a basis for our norms, and Kant who based the notion of duty and the dignity of humankind on pure reason.

Assessment

On campus: Two written assignments 2000 words each (2 x 40%) 80%, two class presentation (2 x 10%) 20%

Off campus: Two written assignments 2000 words each (2 x 40%) 80%, DSO online tutorial contribution 20%

ASP316 Ethics in Global Society (B, G, X)

Offered in alternate years: not offered 2008; offered 2009, 2011
Semester 1, 1 credit point
Unit chair: S van Hooft
Prerequisite: One other Philosophy unit
Incompatible with: ASP216
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit allows students to explore more fully some of the major problems and debates that engage political and social thinking today. Discussions will focus on the concepts of justice, democracy, and the social responsibilities of governments. There will also be discussion of some difficult ethical and social policy issues such as morality of nuclear war and the theoretical bases of environmental responsibility.

Assessment

On campus: Two written assignments 2000 words each (2 x 40%) 80%, two class presentation (2 x 10%) 20%

Off campus: Two written assignments 2000 words each (2 x 40%) 80%, DSO online tutorial contribution 20%

ASP324 Philosophy, Freud and Reason (B, G, X)

Semester 1, 1 credit point
Unit chair: R Grigg
Prerequisite: One other Philosophy unit
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed include:

- the unconscious; interpretation; drives and instincts; the Oedipus complex
- masculinity and femininity
- gender vs sex
- questions of sexual orientation
- reason and unreason since Freud
- love, hate and living with others
- race and ethnicity
- psychoanalysis and science
- the nature of unconscious motivation; Sartre and Freud; Wittgenstein and Freud.

Assessment

On campus: two written assignments 2000 words (2 x 40%) 80%, two class presentations each 10%

Off campus: two written assignments 2000 words (2 x 40%) 80%, DSO online tutorial contribution 20%

ASP325 Contemporary and Twentieth-Century Philosophies (B, G)

Offered in alternate years: not offered 2008; offered 2009, 2011
Semester 2, 1 credit point
Unit chair: P Bilimoria
Prerequisite: One other Philosophy unit
Incompatible with: ASP225
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit takes the theme of the 'linguistic turn' in twentieth-century philosophy in order to explore the background to current philosophical debates and issues relevant to philosophy today. The unit covers developments in French, German and analytic philosophy, exploring the different ways in which issues around language have come to be regarded as central to contemporary issues for philosophy.

Assessment

Two assignments of 2000 words for each module (1 and 2) (2 x 45%) 90%, supplemented with class presentation or review article (250 words) and participation 10%

ASP326 Language and Reality (B, G, X)

Offered in alternate years: offered 2008, 2010
Semester 1, 1 credit point
Unit chair: R Grigg
Incompatible with: ASP226
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will explore contributions in analytic philosophy since Quine to the question of the fundamental nature of reality and what we might know about it. Topics covered will include relativism and perspectivism; objectivity and subjectivity; linguistic determinism, and scepticism and realism. Focusing on key figures such as Quine and Davidson, Putnam, Nagel, Lewis and Dennett, this unit will critically examine analytic philosophy's contribution to some issues in epistemology and metaphysics.

Assessment

On campus: Two written assignments 2000 words each (2 x 40%) 80%, two class presentations (2 x 10%) 20%

Off campus: Two written assignments 2000 words each (2 x 40%) 80%, DSO online tutorial contribution 20%

ASP327 Philosophies of Religion (B, G)

Offered in alternate years: offered 2008, 2010
Semester 2, 1 credit point
Unit chair: P Bilimoria
Prerequisite: One other unit of Philosophy
Incompatible with: ASP206, ASP306, ASP227
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Philosophy of religion as conventionally practiced focuses on problems of theodicy, which arise from the traditional tussle in natural theology over truth-claims based on faith as against the judgment of reason. In the Western context, the debates are around five problems: the existence of God; the transcendent nature and goodness of God against the overwhelming evidence of 'evil' in the world; the truth of 'revelation'; the foundations for right human conduct (i.e. morality); and salvation in the hereafter. However, philosophy of religion has paid comparatively little attention to religions outside of Western history, as a totality of worldviews, encompassing doctrines, ideologies, myths and symbolic patterns that make up other cultures' ultimate concerns and the global tapestry. The unit examines a range of philosophical traditions for their respective concerns and approaches to what each might consider to be the 'big problems', and the alternative responses these may yield within their own belief systems and reflections. Thus, Islamic thought, Eastern philosophies, particularly Indian and Chinese, and Aboriginal traditions, are drawn upon–alongside Western theodicy–for their interrogations into the nature of transcendence or ultimate reality, the self and its purpose, action and its consequences (karma), human being's relationship with nature, and liberation, among other issues..

Assessment

On campus: Two written assignments 2000 words each (2 x 40%) 80%, two class presentations (2 x 10%) 20%

Off campus: Two written assignments 2000 words each (2 x 40%) 80%, DSO online tutorial contribution 20%

ASP491 Honours Research Methods (B, G, X)

Semester 1, 1 credit point
Unit chair: D Kirsner
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Supervised reading: content to be linked to the specified area of interest. Program of reading to be determined during meetings between candidates and their supervisors.

Assessment

One essay 5000 words 100%

ASP492 Reason and Experience (B, X)

Semester 1, 1 credit point
Unit chair: R Grigg
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Supervised reading: content to be linked to the specified area of interest. Program of reading to be determined during meetings between candidates and their supervisors.

Assessment

One essay 5000 words 100%

ASP493 Language and World (B, X)

Semester 2, 1 credit point
Unit chair: R Goodrich
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Supervised reading: content to be linked to the specified area of interest. Program of reading to be determined during meetings between candidates and their supervisor.

Assessment

One essay 5000 words 100%

ASP494 Reading Texts in Philosophy (B, G, X)

Semester 2, 1 credit point
Unit chair: M Sharpe
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Supervised reading: content to be linked to the specified area of interest. Program of reading to be determined during meetings between candidates and their supervisor.

Assessment

One essay 5000 words 100%

ASP495 Honours Thesis A (B, G, X)

Semester 1, semester 2, 2 credit points
Unit chair: S van Hooft
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The thesis component is designed to enable students to undertake an in-depth study of a topic in philosophy that is of particular interest to them. The specific topic will be negotiated with a member of the area who has the relevant expertise.

Assessment

Thesis of 15 000–20000 words 100%

ASP496 Honours Thesis B (B, G, X)

Semester 1, semester 2, 2 credit points
Unit chair: Stan van Hooft
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The thesis component is designed to enable students to undertake an in-depth study of a topic in philosophy that is of particular interest to them. The specific topic will be negotiated with a member of the area who has the relevant expertise.

Assessment

Thesis of 15 000–20000 words 100%

ASP497 Honours Thesis C (B, G, X)

Semester 1, semester 2, 4 credit points
Unit chair: R Grigg
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The thesis component is designed to enable students to undertake an in-depth study of a topic in philosophy that is of particular interest to them. The specific topic will be negotiated with a member of the area who has the relevant expertise.

Assessment

Submission of a 15 000–20000 word thesis 100%

ASS101 Anthropology 1A: Culture and Imagination (G, X)

Semester 1, 1 credit point
Unit chair: R Sutcliffe
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Anthropology asks the ultimate question for human beings: what does it mean to be human? Because of this, anthropology is the science that must understand both the physical and the metaphysical dimensions of human existence: how we both create and relate to our environment. The subject commences with an examination of the foundational issues for anthropologists including the nature of human culture, the nature of humans as an evolved species, and the critical importance of human rationality and belief. Examples of human societies and cultures are drawn from Africa, Asia, Europe, the Americas, Australia and the Pacific.

Assessment

Tutorial presentation and participation (off-campus DSO based online quizzes and discussions) 20%, short essay 500 words 20%, essay 1500 words 30%, closed-book examination 30%

ASS102 Anthropology 1B: Culture and Communication (G, X)

Semester 2, 1 credit point
Unit chair: T King
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

ASS102 continues the introduction to Anthropology commenced by ASS101, but can be taken first by mid-year commencing students. The subject examines other foundational issues for anthropologists including the relationship between violence and conflict and the human social order and the complexity of human communication in such diverse areas of human practice as symbolic communication, belief systems and myth and ritual. Examples of human societies and cultures are drawn from Africa, Asia, Europe, the Americas, Australia and the Pacific.

Assessment

Tutorial presentation and participation (off-campus online discussions and quizzes via DSO) 20%, short essay 500 words 20%, essay 1500 words 30%, closed-book examination 30%

ASS205 Anthropology of Poverty and Development (G, X)

Semester 1, 1 credit point
Unit chair: TBC
Incompatible with: ASS305
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

According to the World Health Organisation, poverty is the most powerful and dangerous disease in the world today. Its presence cannot be dissociated from global epidemics such as HIV/AIDS or from violence including ethnic and racial as well as gender violence. The alleviation of poverty remains the key problem for global action and human development. In this unit, students learn about how anthropologists analyse poverty and apply their knowledge to remedial action in the global environment.

Topics include the culture of poverty, the history of the concept of poverty, the causes of poverty and also its effects. Students learn how anthropologists engage with global organisations such as the WHO, the UN and other non-government organisations committed to development and the eradication of poverty. The global development industry is examined critically as an aspect of contemporary capitalism and world trade that has generated certain discourses such as relative deprivation, sustainable development and the Human Development Index in its attempts to understand poverty as a global phenomenon consisting of local and varied instances.

Assessment

Tutorial participation (on campus) or DSO discussion boards (off campus) 10%, book review 15%, group project 35%, research paper 40%

ASS206 Medical Anthropology (G, X)

Semester 2, 1 credit point
Unit chair: R Sutcliffe
Incompatible with: ASS306
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The study of human knowledge systems in the area of health and illness lies at the heart of anthropology as a whole. Medical anthropology is thus central to the discipline and is also a major point of articulation between anthropology and other sciences. In this unit, students will learn the key concepts and approaches in medical anthropology through both the study of non-western medical knowledge systems as well as the study of western medicine, or biomedicine, as a distinctive cultural system. Through detailed case studies of different medical phenomena and how humans act in relation to these phenomena, students will examine health and healing from a cross-cultural perspective. Fundamental concepts such as the division between mind and body, the idea of disease pathology, plural medical systems and culture-bound syndromes will be examined. Special emphasis is given to studying developing or third world contexts where disparities in wealth and resources impact upon health.

Assessment

Tutorial participation and presentation (on campus) or online discussions (off campus) 10%, group exercise 25%, online quizzes 25%, essay 40%

ASS228 Australian People: Anthropological Insights (B, G, X)

Semester 2, 1 credit point
Unit chair: T King
Incompatible with: ASS328
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores key areas of recent anthropological literature in order to provide insights into several significant dimensions of Australian social life, drawing on examples from Indigenous and non-Indigenous contexts, as well as their interaction. With an explicitly cross-cultural focus, students utilise what they learn about other cultures in order to achieve a deeper, more reflexive comprehension of their experience within Australian society. Topics explored are: family and kinship; race, ethnicity and violence; cosmology and the rituals and meanings that attach to birth and death. A methodological theme runs throughout the unit, including some short team-based field exercises that enable students to gain an understanding of how anthropological research is conducted.

Assessment

Tutorial participation and presentation (off-campus online discussions and quizzes via DSO) 20%, short essay 500 words 10%, essay 2000 words 40%, closed-book examination 30%

ASS229 Anthropology of Crime and Violence (G, X)

Semester 1, 1 credit point
Unit chair: TBC
Incompatible with: ASS329
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Violence and crime, their forms and controls, are fundamental to human social existence and are central to theories regarding the nature of humanity, society and the state. The anthropology of crime and violence addresses these points from a comparative cross-cultural perspective. Emphasis is given to the situational nature of violence and human conflict with case studies of warfare, state-based violence, sexual violence, genocide and ethnic conflict.

A key proposition in this subject is that attempts to define human violence as an aspect of a transcendental human nature—an element of humanity as a whole—tend to conflate specific instances with laboratory-like definitions. Instead, the unique social, cultural and historical situations must be grasped in all their complexity before we can generalise about the nature of human types. In the same way, the issue of what constitutes crime in a cross-cultural framework must commence with a broad grasp of the social and cultural context.

Assessment

Short writing exercise 20%, essay 40%, examination 40%

ASS305 Anthropology of Poverty and Development (G, X)

Semester 1, 1 credit point
Unit chair: TBC
Incompatible with: ASS205
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

According to the World Health Organisation, poverty is the most powerful and dangerous disease in the world today. Its presence cannot be dissociated from global epidemics such as HIV/AIDS or from violence including ethnic and racial as well as gender violence. The alleviation of poverty remains the key problem for global action and human development. In this unit, students learn about how anthropologists analyse poverty and apply their knowledge to remedial action in the global environment.

Topics include the culture of poverty, the history of the concept of poverty, the causes of poverty and also its effects. Students learn how anthropologists engage with global organisations such as the WHO, the UN and other non-government organisations committed to development and the eradication of poverty. The global development industry is examined critically as an aspect of contemporary capitalism and world trade that has generated certain discourses such as relative deprivation, sustainable development and the Human Development Index in its attempts to understand poverty as a global phenomenon consisting of local and varied instances.

Assessment

Tutorial participation (on campus) or DSO discussion boards (off campus) 10%, book review 15%, group project 35%, research paper 40%

ASS306 Medical Anthropology (G, X)

Semester 2, 1 credit point
Unit chair: R Sutcliffe
Incompatible with: ASS206
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The study of human knowledge systems in the area of health and illness lies at the heart of anthropology as a whole. Medical anthropology is thus central to the discipline and is also a major point of articulation between anthropology and other sciences. In this unit, students will learn the key concepts and approaches in medical anthropology through both the study of non-western medical knowledge systems as well as the study of western medicine, or biomedicine, as a distinctive cultural system. Through detailed case studies of different medical phenomena and how humans act in relation to these phenomena, students will examine health and healing from a cross-cultural perspective. Fundamental concepts such as the division between mind and body,

the idea of disease pathology, plural medical systems and culture-bound syndromes will be examined. Special emphasis is given to studying developing or third world contexts where disparities in wealth and resources impact upon health.

Assessment

Tutorial participation and presentation (on campus) or online discussions (off campus) 10%, group exercise 25%, online quizzes 25%, essay 40%

ASS328 Australian People: Anthropological Insights (B, G, X)

Semester 2, 1 credit point
Unit chair: T King
Incompatible with: ASS228
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores key areas of recent anthropological literature in order to provide insights into several significant dimensions of Australian social life, drawing on examples from Indigenous and non-Indigenous contexts, as well as their interaction. With an explicitly cross-cultural focus, students utilise what they learn about other cultures in order to achieve a deeper, more reflexive comprehension of their experience within Australian society. Topics explored are: family and kinship; race, ethnicity and violence; cosmology and the rituals and meanings that attach to birth and death. A methodological theme runs throughout the unit, including some short team-based field exercises that enable students to gain an understanding of how anthropological research is conducted.

Assessment

Tutorial participation and presentation (off-campus online discussions and quizzes via DSO) 20%, short essay 500 words 10%, essay 2000 words 40%, closed-book examination 30%

ASS329 Anthropology of Crime and Violence (G, X)

Semester 1, 1 credit point
Unit chair: TBC
Incompatible with: ASS229
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Violence and crime, their forms and controls, are fundamental to human social existence and are central to theories regarding the nature of humanity, society and the state. The anthropology of crime and violence addresses these points from a comparative cross-cultural perspective. Emphasis is given to the situational nature of violence and human conflict with case studies of warfare, state-based violence, sexual violence, genocide and ethnic conflict.

A key proposition in this subject is that attempts to define human violence as an aspect of a transcendental human nature—an element of humanity as a whole—tend to conflate specific instances with laboratory-like definitions. Instead, the unique social, cultural and historical situations must be grasped in all their complexity before we can generalise about the nature of human types. In the same way, the issue of what constitutes crime in a cross-cultural framework must commence with a broad grasp of the social and cultural context.

Assessment

Short writing exercise 20%, essay 40%, examination 40%

ASS331 Contemporary Social Issues: Anthropological Perspectives A (G, X)

Semester 1, 1 credit point
Unit chair: T King
Note: This unit is a Level 3 offering of the Anthropology major. Students undertaking this major are strongly advised not to enrol in the unit until they have completed second level units.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

According to the World Health Organisation, poverty is the most powerful and dangerous disease in the world today. Its presence cannot be dissociated from global epidemics such as HIV/AIDS or from violence including ethnic and racial as well as gender violence. The alleviation of poverty remains the key problem for global action and human development. In this unit, students learn about how anthropologists analyse poverty and apply their knowledge to remedial action in the global environment.

Topics include the culture of poverty, the history of the concept of poverty, the causes of poverty and also its effects. Students learn how anthropologists engage with global organisations such as the WHO, the UN and other non-government organisations committed to development and the eradication of poverty. The global development industry is examined critically as an aspect of contemporary capitalism and world trade that has generated certain discourses such as relative deprivation, sustainable development and the Human Development Index in its attempts to understand poverty as a global phenomenon consisting of local and varied instances.

Assessment

Tutorial participation (off-campus students via DSO discussions) 10%, book review 600 words 15%, group project 1200 words per group 35%, research paper 3000 words 40%

ASS491 Theory Topic (G, X)

Semester 1, semester 2, 1 credit point
Unit chair: R Bastin
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students select material from the reading list created in consultation with the unit chair in order to examine a major theoretical issue in anthropology that pertains to the research thesis topic they are developing.

Assessment
Seminar presentation using online media 20%, essay 4000 words 80%

ASS493 Issues in Applied Anthropology (G, X)

Semester 1, semester 2, 1 credit point
Unit chair: R Bastin
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
For this unit students select material from the reading list provided on anthropological consultancy and development.

Assessment
One essay 4000 words 100%

ASS494 Literature Search (G, X)

Semester 1, semester 2, 1 credit point
Unit chair: R Bastin
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
Using various electronic and other databases, citation indices etc, students produce a complete annotated bibliography on their Honours research project classified by topic areas and cross-referenced. The unit is designed to enhance students' independent research skills.

Assessment
One annotated bibliography of approximately 4000 words 100%

ASS495 Anthropology Honours Thesis A (G, X)

Semester 1, semester 2, 2 credit points
Unit chair: R Bastin
Incompatible with: ASS497
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
This unit consists of anthropological research, either purely library-based or a combination of library and fieldwork, that results in a thesis. The thesis needs to demonstrate independent thought, the ability to analyse material, the use of theoretical frameworks to interpret findings, and, where necessary, attention to the ethics of social research.

Assessment
Thesis 15 000–16000 words in length to be submitted upon completion of both ASS495 and ASS496 100%

ASS496 Anthropology Honours Thesis B (G, X)

Semester 1, semester 2, 2 credit points
Unit chair: R Bastin
Incompatible with: ASS497
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
This unit consists of anthropological research, either purely library-based or a combination of library and fieldwork, that results in a thesis. The thesis needs to demonstrate independent thought, the ability to analyse material, the use of theoretical frameworks to interpret findings and, where necessary, attention to the ethics of social research.

Assessment
Thesis 15 000–16 000 words in length to be submitted upon completion of both ASS495 and ASS496 100%

ASS497 Anthropology Honours Thesis C (G, X)

Semester 1, semester 2, 4 credit points
Unit chair: R Bastin
Incompatible with: ASS495, ASS496
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
This unit consists of anthropological research, either purely library-based or a combination of library and fieldwork, that results in a thesis. The thesis needs to demonstrate independent thought, the ability to analyse material, the use of theoretical frameworks to interpret findings, and, where necessary, attention to the ethics of social research.

Assessment
Thesis of between 15 000–16 000 words 100%

ASW102 Gender and Social Transformation (B, X)

Semester 2, 1 credit point
Unit chair: K Tofolletti
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
This unit considers the social implications of gender difference through the lens of feminist theory and praxis. The different effects of gender in society are discussed from an historical as well as a contemporary perspective. The gendered dimensions of paid and unpaid labour, public and private spaces, families, popular culture and literary representations of gender and sexuality, policing and violence, will be examined. The unit focuses on the continuing need for social change and critically reflects on the strategies articulated by different feminist perspectives.

Assessment

One essay 1500 words 30%, logbook 10%, photographic essay equivalent to 1500 words 30%, closed-book examination 30%

ASW103 Gender Relations: Local, Virtual, Global (B, X)

Semester 1, 1 credit point
Unit chair: G Zajdow
Incompatible with: ASW101
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an introduction to key terms and concepts related to the study of gender relations, identities and systems. It considers the histories of gender politics, feminist ideas and Koorie issues in order to put gender studies into context. It offers a range of topics for analysis including gender and education, health, globalisation, and communication technologies.

Assessment

On campus: One essay 1500 words 30%, tutorial presentation equivalent 1500 words 30%, referencing exercise 10%, closed-book examination 30%

Off campus: One essay 1500 words 30%, presentation exercise equivalent 1500 words 30%, referencing exercise 10%, closed-book examination 30%

ASW333 Critique and Construct: Making Sense of Feminist Theory (B, X)

Semester 1, 1 credit point
Unit chair: L Alice
Incompatible with: ASW233
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit engages with feminist theory across four disciplinary areas: politics, sociology, cultural studies and development theory. Central to this study of feminist theorising is the critique of traditional knowledge systems, as well as an examination of the key themes of power, identity, subjectivity and the body as they are articulated within feminist theory. Another important dimension of feminist theory is feminism's critical reflection of its own position in the practice of knowledge-making. Accordingly, cross-cultural, post-colonial, post-structural and postmodern feminist perspectives will form the framework through which the key themes will be examined.

Assessment

One 2000 word essay 40%, seminar exercises equivalent to 2000 words (off campus exercises via DSO) 40%, annotated bibliography 20%

ECA310 Discovering Music A (B, G)

Semester 1, 1 credit point
Unit chair: D Joseph (B)
Contact hours: 3 hours of workshops per week

Content

This unit is designed to introduce students to practical skills in keyboard or guitar. Students will also study percussion performance using both tuned and un-tuned instruments. Music literacy skills will be developed through a study of music theory and notation, aural perception skills, and melodic and harmonic writing. Students will undertake a study of the elements of music and their organisation through a repertoire of representative Western and non-Western music. In addition, students at the Burwood campus will undertake a study of African music and culture, and those at Geelong will study Aboriginal music and culture. These studies of non-Western music will include both methodological and practical approaches.

Assessment

Performance tests (totalling 30%), written and aural tests (totalling 30%) and written essay (40%)

ECA311 Discovering Music B (B, G)

Semester 2, 1 credit point
Unit chair: R Stevens (B)
Prerequisite: ECA310
Contact hours: 3 hours of workshops per week

Content

This unit is designed to further develop students' practical skills in keyboard or guitar. Students will also continue their study of percussion performance using both tuned and un-tuned instruments. Music literacy skills will be further developed through a continuing study of music theory and notation, aural perception skills, melodic and harmonic writing and arranging for classroom instruments.

Students will also study the development of Western musical styles through an overview of music history and representative music literature from the early Christian period music to the end of the twentieth century.

Assessment

Performance tests (totalling 30%), written and aural tests (totalling 30%) and written assignment (40%)

ECA409 Teaching the Arts in Primary Schools (B, G, W)

Semester 1, 1 credit point
Unit chair: J Grenfell (G)
Campus contact: R Stevens (B), J Grenfell (G, W)
Incompatible with: ELE217, ECA551
Contact hours: 3 contact hours per week
Note: Based on availability of staff in the Performing Arts: Dance, Drama and Music may be offered in this unit

Content

This unit is designed to introduce students to arts education, through the development of personal skills in arts practice and responding to the Arts (aesthetics, criticism and contexts) and secondly, in the design and development of curriculum implementation materials in the performing arts and the visual arts. This work is informed by a study of current arts education initiatives such as the Victorian Essential Learning Standards: The Arts (2005) and assessment strategies in current Victorian Curriculum and Assessment Authority (VCAA) and Department of Education documents.

Throughout the unit, links are made between relevant theories of teaching and learning and their application in classroom teaching in both the performing arts and the visual arts. For example, students develop a sequence of arts lessons as part of their workshop activities, which they implement and evaluate during the school Professional Experience program where possible.

Assessment

For performing arts education—written and practical work (totalling 50%)

For visual arts education—written and practical work (totalling 50%)

The presentation for this assignment may be in the form of a visual arts diary or a web-based or PowerPoint presentation.

ECA410 Primary Arts Education: Focused Study (B, G, W)

Semester 2, 1 credit point
Unit chair: R Stevens (B)
Campus contact: R Stevens (B), J Grenfell (G, W)
Prerequisite: ELE217, ECA409
Incompatible with: ELE325
Contact hours: 3 hours per week
Note: Module choice is subject to quota system

Content

Subject to the availability of staff in particular discipline-based arts education areas, students will select one of the following discipline-based arts curriculum areas for study:

- music
- visual arts
- dance
- drama.

Aside from studying curriculum and pedagogical issues, students will be encouraged to undertake teaching in the selected discipline-based arts education area during their school Professional Experience rounds. The unit will involve students in practical workshop sessions and the use of printed study guide materials.

Assessment

Assessment will vary according to the selected discipline-based arts curriculum area but will total 4000 words or equivalent. Assessment will focus on students' demonstration of knowledge and skills relating to the selected art form and to apply appropriate teaching methodologies to classroom teaching as well as curriculum design and development in the selected discipline-based art strand.

ECA431 Arts Education Discipline Study 1 (B, G, X)

Semester 1, 1 credit point
Unit chair: R Stevens (B)
Campus contact: R Stevens (B, X), J Grenfell (G)
Contact hours: 3 hours per week for on-campus students
Note: Students select relevant discipline specialism from Dance, Drama, Music and Visual Arts in order to complete secondary methodology requirements in that discipline area. Students to select an Arts methodology specialism not previously completed. For advice contact unit chairs or course advisors.

Content

ECA431 students should note that discipline specialisms are available for on- and off-campus study strictly as follows:

- dance—available on campus at Burwood and Geelong
- drama—available on campus at Burwood only
- music—available on campus at Burwood and off campus at Geelong
- visual arts—available on-campus at Burwood and Geelong, or for off-campus study.

Dance Education in the School and Community (G, B)

This specialism focuses on the study of dance as an artistic, educational and social activity. It will examine issues in the teaching of dance, both within the school system and the broader community. It is aimed at middle and final years of compulsory education, linking to work in pre-school and early years of schooling and the teaching of dance at senior levels.

Drama Education A (B)

This specialism aims to develop a range of skills and understandings relevant to the teaching of drama. It considers the role of the drama teacher and involves the study of drama education in its various contexts: the classroom, the whole school and the broader community. The focus will be on drama education in the middle and final years of compulsory education with connections made to primary and post-compulsory education. There will be an introductory study of key drama education theorists of the twentieth century and consideration of the current status of and issues surrounding drama in education. School observations and experiences will be supported by class-based exploration of drama teaching techniques and strategies.

Music Curriculum Study A (B, X)

This specialism focuses on the historical, philosophical, sociological and psychological influences on the music curriculum, principles of curriculum planning and implementation, teaching methodologies and assessment and evaluation of music learning relevant to lower and middle secondary school music curriculum: the music sub-domain of The Arts—Victorian Essential Learning Standards. Seminars and tutorials will include small group discussions and critique, and preparation of curriculum units and materials for classroom use.

Visual Arts Curriculum Study A1 (G, X)

The purpose of this specialism is to examine the nature of visual arts teaching and learning in the post-primary years of schooling and builds upon the foundation begun in the primary arts specialism by further sequential development of conceptual frameworks relevant to both the middle years (years 5–8) and to the later years (years 9–10.) This specialism is about assisting students to devise visual arts programs for implementation in the specialist art room.

Visual Arts Curriculum Study A2 (B)

In this specialism students focus on the development of post-primary visual arts curriculum for years 7 to 10. Students will examine both the theoretical and practical modes for classroom exploration of some of the visual arts forms most prevalent in years 7 to 10 visual arts programs. Participants will have hands-on experience with a range of visual arts materials, techniques and processes with the emphasis placed on ways of implementing these in visual arts lessons in a secondary school setting. The outcome of these practical explorations will offer students strategies for teaching and learning in the curriculum area of visual arts practice.

Assessment

A variety of assessment items appropriate to the specific arts education area will be set including written assignment work, practical demonstrations, folio submissions, presentations.

Assessment will total 4000 words or equivalent.

ECA432 Arts Education Discipline Study 2 (B, G, X)

Semester 2, 1 credit point
Unit chair: J Grenfell (G)
Campus contact: J Dreessens (B), J Grenfell (G), R Stevens (X)
Contact hours: 3–4 contact hours per week for on-campus students
Note: Students select relevant discipline specialism from Dance, Drama, Music and Visual Arts in order to complete secondary methodology requirements in that discipline area.
Students to select an arts methodology specialism not previously completed. For advice contact unit chairs or course advisors.

Content

ECA432 students should note that discipline specialisms are available for on- and off-campus study strictly as follows:

- dance—available on campus at Burwood and Geelong
- drama—available on campus at Burwood only
- music—available on campus at Burwood and off campus at Geelong
- visual arts—available on campus at Burwood and Geelong, or for off-campus study.

Dance Curriculum Studies (G, B)

This specialism focuses essentially on the teaching of dance in the post-compulsory years with particular emphasis on VCE, VET, VCAL Study Design in Dance. Particular emphasis will be placed on developing a philosophy and value of dance in education in relation to aims, objectives and rationale for dance in schools; curriculum planning and evaluation procedures; models of assessment and reporting; the presentation and use of stimuli for dance-making and the development of aesthetic response in the senior years. Major external influences such as dance and the use of technology and issues affecting the dance curriculum, past and present, will be reviewed.

Drama Education B (B)

The focus of this specialism will be on drama in upper secondary education with particular emphasis on upper secondary including VCE drama and theatre studies courses and International Baccalaureate Diploma. This unit builds on foundations laid in Drama Education A. Further consideration will be given to rationale and aims for drama in education; achieving learning outcomes; designing drama curriculum; evaluating, assessing and reporting in drama; resources and the application of learning and other technologies in drama education. Current drama curriculum trends and future directions in drama education will also be considered both nationally and internationally. Practicum observations and experiences will be supported by class-based activities to encourage students to develop skills as lifelong reflective practitioners.

Music Curriculum Study B (B, X)

This specialism focuses on instrumental music pedagogy and senior secondary school music curriculum: Units 1–4 of the music styles—VCE study design, the music performance—VCE study design, VCAL, VET music industry skills, and International Baccalaureate Music.

Visual Arts Curriculum Study B (B, G, X)

Teaching art, studio art and visual design and communication, in the post-compulsory years of schooling, focuses on the study designs accredited by the Victorian Curriculum and Assessment Authority (VCAA) and on VET/VCAL. Topics include the interpretation of study designs and supplementary materials, understanding assessment processes, and the development of task sheets, essay questions, topics for debate or oral presentation, and sets of assessment and marking criteria for implementation in schools. Participation in activities using information and communication technology (ICT) develop students' abilities to engage in and reflect on innovative teaching and learning practices, and in the acquisition of skills for arts production, graphic design and the use of authoring tools for webpage design and PowerPoint presentations.

Assessment

A variety of assessment items appropriate to the specific arts education area will be set including written assignment work, practical demonstrations, folio submissions, presentations.

Assessment will total 4000 words or equivalent.

ECA433 Arts Education Discipline Study 3 (B, G, W, X)

Semester 1, 1 credit point
Unit chair: D Joseph (B)
Campus contact: D Joseph (B, X), J Grenfell (G, W)
Contact hours: 3 hours per week for on-campus students only
Note: Students select relevant discipline specialism from Dance, Drama, Music and Visual Arts in order to complete secondary methodology requirements in that discipline area. Students to select an arts methodology module not previously completed.
The visual arts specialism, Experiencing the Visual Arts, is also offered for students in BEd (4th year) and as part of the visual arts discipline major for the primary undergraduate degree at Burwood, Geelong and Warrnambool.
The music component of this unit is not available as an elective in the BTeach (Sec)/B Arts course and may only be taken by students as part of a 4-unit (double) music method sequence in the BTeach (Prim & Sec course). The prerequisite for the music component of this unit is a degree in music, a music major, or equivalent.
For advice contact unit chairs or course advisors.

Content

ECA433 students should note that discipline specialisms are available for on- and off-campus study strictly as follows:

- dance—available on campus at Burwood and Geelong
- drama—available on campus at Burwood only
- music—available on campus at Burwood and off campus at Geelong
- visual arts—available on campus at Burwood, Geelong and Warrnambool, or for off-campus study.

Content to be addressed in the specialisms, one only of which will be selected for study by each student, will include:

Multicultural Dance Education (B, G)

Note: Experience in dance is an advantage but not a prerequisite for this study. The main theme of this specialism is how the choreographic process impacts on the kind of teaching techniques possible in the dance-making classroom. The specialism will concentrate upon the research of African dance and music and its influence on modern Western popular culture. Workshops will be concerned with developing and rehearsing the materials selected for appropriate use in schools and the community in order to understand the cultural significance of the traditional dance form as a stimulus for the development of contemporary dance in an Australian context. This will then culminate in a lecture demonstration and performance on video. Oral research presentation will include a multimedia approach using the Internet to explore dance and music resources in Africa, Latin America, West Indies, USA, Asia and Australia.

Drama for Learning Across the Curriculum (B)

This specialism focuses upon drama as both an art form and a learning medium. It considers the potential of drama to encourage active engagement with ideas, concepts and facts. Through practical group activities students can gain an understanding of the ways participants in drama may be engaged in learning about, within and through drama.

Primary Music Curriculum Study (B, X)

This specialism aims to prepare students as specialist teachers of classroom music specifically at the lower primary and middle primary school levels (years P-4) as well as at the upper primary school level (years 5–6) in relation to the methods of teaching included in the specialism. The focus of the specialism will be teaching methodologies such as the Dalcroze, Orff-Schulwerk, and Kodaly methods and on the use of African musical repertoire and pedagogies not only as means of learning music but also as a means of cross-cultural engagement.

Experiencing the Visual Arts A (G, W, X)

This specialism examines the nature of teaching, and learning in and through visual arts education. It sets out to assist in the planning of visual art programs and developing assessment strategies for implementation within a Preparatory to Year 10 framework. The specialism does not set out to prescribe what to teach. It is about how to question, to think through, plan and implement visual arts programs that have relevance to specific learning environments. As curriculum developers, art educators consider a range of frameworks, including one that supports an integrated approach to arts learning, involving linked experiences in the visual arts and performing arts. Another is discipline based, identifying art practice and responding to the arts (aesthetics, criticism and contexts) as central to students' visual arts learning experiences.

Experiencing the Visual Arts B (B)

In this specialism students will view and discuss a range of two- and three-dimensional visual arts works by men and women that reflect a broad range of art and cultural traditions and styles. This range will include visual arts works made by Aboriginal and other Australian artists, artists from the Pacific region, Middle East, Europe and America. The specialism will enable students to develop a bank of teaching aids in preparation for being a teacher who can facilitate their students' development of skills using knowledge about and understanding of the art elements, art principles and art concepts.

Assessment

A variety of assessment items appropriate to the specific arts education area will be set including written assignment work, practical demonstrations, folio submissions, presentations, etc. In each specialism, assessment will total 4000 words or equivalent. All assessment will be criterion referenced.

ECA434 Arts Education Discipline Study 4 (B, G, W, X)

Semester 2, 1 credit point
Unit chair: D Joseph (B)
Campus contact: E Hirsh (B), J Grenfell (G, W, X)
Contact hours: 4 hours per week
Note: Students select relevant discipline specialism from Dance, Drama, Music and Visual Arts in order to complete secondary methodology requirements in that discipline area. Students to select an Arts methodology module not previously completed. The Visual Arts specialism Concepts and Bases of Art Education is also offered for students in BEd (4th year) and as part of the Visual Arts discipline major for the primary undergraduate degree at Burwood, Geelong and Warrnambool.
The music component of this unit is not available as an elective in the BTeach (Sec)/B Arts course and may only be taken by students as part of a 4-unit (double) music method sequence in the BTeach (Prim & Sec course). The prerequisite for the music component of this unit is a degree in music, a music major, or equivalent.
For advice contact unit chairs or course advisors.

Content

ECA434 students should note that discipline specialisms are available for on- and off-campus study strictly as follows:

- dance—available on campus at Burwood and Geelong
- drama—available on campus at Burwood only
- music—available on campus at Burwood and off-campus at Geelong
- visual arts—available on campus at Burwood, Geelong and Warrnambool, or for off-campus study.

Research Studies in Dance (B, G) or Drama Education (B)

In this specialism opportunities are provided for students to further consider their professional development as secondary teachers. Students will study approaches to research that can be applied to their teaching practice in their chosen method area. Particular attention will be paid to furthering understandings of reflective practice. Students will undertake a research project on a topic negotiated with their lecturer. Research projects could include: a practical teaching project; a project based in an educational setting other than a school; an action research project designed to improve teaching or solve a problem; a review of literature on a particular issue. Students negotiate the goals, dimensions and outcomes of the project with the staff member, undertake a guided reading program, and meet with staff and other class members at pre-negotiated times to discuss progress and issues raised by the research and to present the findings.

Concepts and Bases of Art Education (B, W, X)

Students will build strong bases in art practice through studio-based experience; aesthetic and critical debate about the artistic social and cultural concepts that emerge through viewing artworks; sharing research, experiences and strategies; interactive web and CD-ROM-based study materials; virtual and real time art gallery visits, discussion groups and workshops. Through participation in a variety of aesthetic experiences, students will acquire insights and skills that support their professional development as teachers of the visual arts.

Practical Skills for Teaching Music (B, X)

This specialism provides students with the necessary practical skills to successfully implement a secondary (or primary) music program as a specialist teacher. The specialism will consist of modules as follows: 1) Applications of technology to music education as music production tool, as teaching and learning medium and as information resource; 2) Guitar or keyboard class including the development of a practical accompanying facility and appropriate harmonisation skills; 3) Conducting tutorials and score preparation; and 4) Class music ensemble arranging.

Assessment

A variety of assessment items appropriate to the specific arts education area will be set including written assignment work, practical demonstrations, folio submissions, presentations.

In each specialism, assessment will total 4000 words or equivalent.

All assessment will be criterion referenced.

ECA435 Arts Education Discipline Study 5 (B, G, X)

Semester 1, 1 credit point
Unit chair: R Stevens (B)
Contact hours: 3-4 contact hours per week for on-campus students
Note: Students select relevant discipline specialism from Media, Dance, Drama, Music and Visual Arts in order to complete secondary methodology requirements in that discipline area. Students to select an Arts methodology specialism not previously completed. For advice contact unit chairs or course advisers.

Content

Middle School Media Studies Education (B)

In this unit students will expand their understanding of the nature of the curriculum, pedagogy and assessment of media and the implications for teaching. In addition, the unit will prepare students for professional experience in media. The focus will be on media literacy, the theoretical constructs underpinning media education, and learning technologies. Students will be expected to identify current media education/curriculum initiatives, including state curriculum documents and policies together with national and global initiatives.

Dance Education in the School and Community (B)

This specialism focuses on the study of dance as an artistic, educational and social activity. It will examine issues in the teaching of dance, both within the school system and the broader community. It is aimed at middle and final years of compulsory education, linking to work in pre-school and early years of schooling and the teaching of dance at senior levels.

Drama Education A (B)

This specialism aims to develop a range of skills and understandings relevant to the teaching of drama. It considers the role of the drama teacher and involves the study of drama education in its various contexts: the classroom, the whole school and the broader community. The focus will be on drama education in the middle and final years of compulsory education with connections made to primary and post compulsory education. There will be an introductory study of key drama education theorists of the twentieth century and consideration of the current status of and issues surrounding drama in education. School observations and experiences will be supported by class-based exploration of drama teaching techniques and strategies.

Music Curriculum Study A (B)

This specialism focuses on the historical, philosophical, sociological and psychological influences on the music curriculum, principles of curriculum planning and implementation, teaching methodologies and assessment and evaluation of music learning relevant to lower and middle secondary school music curriculum: the music sub-domain of The Arts—Victorian Essential Learning Standards. Seminars and tutorials will include small group discussions and critique, and preparation of curriculum units and materials for classroom use.

Visual Arts Curriculum Study A2 (B)

In this specialism students focus on the development of post-primary visual arts curriculum for years 7 to 10. Students will examine both the theoretical and practical modes for classroom exploration of some of the visual arts forms most prevalent in years 7 to 10 visual arts programs. Participants will have hands-on experience with a range of visual arts materials, techniques and processes with the emphasis placed on ways of implementing these in visual arts lessons in a secondary school setting. The outcome of these practical explorations will offer students strategies for teaching and learning in the curriculum area of visual arts practice.

Assessment

A variety of assessment items appropriate to the specific arts education area will be set including written assignment work, practical demonstrations, folio submissions, presentations. Assessment will total 4000 words or equivalent.

ECA436 Arts Education Discipline Study 6 (B, G, X)

Semester 2, 1 credit point
Unit chair: R Stevens (B)
Contact hours: 3-4 contact hours per week for on-campus students
Note: Students select relevant discipline specialism from media, dance, drama, music and visual arts in order to complete secondary methodology requirements in that discipline area. Students to select an arts methodology specialism not previously completed. For advice contact unit chairs or course advisers.

Content

Senior Media Studies Education (B)

In this specialism students will expand their understanding of the nature of the curriculum, pedagogy and assessment of senior media and the implications for teaching. The focus will be on media literacy, the theoretical constructs underpinning media education, and learning technologies. Students will be expected to identify current media education/curriculum initiatives, including state curriculum documents and policies together with national and global initiatives. Through participation in lectures, seminars, tutorials, simulations and practical activities students will focus on exploring, developing and implementing discipline based curricula, and to design relevant assessment processes and practices that support current curriculum initiatives and reflect best practice in schools. The use of information communication technologies as essential learning for the changing nature of schooling for the twenty-first century is another focus for student participation in the specialism.

Dance Curriculum Studies (B, G)

This specialism focuses essentially on the teaching of dance in the post-compulsory years with particular emphasis on VCE, VET, VCAL Study Design in Dance. Particular emphasis will be placed on developing a philosophy and value of dance in education in relation to aims, objectives and rationale for dance in schools; curriculum planning and evaluation procedures; models of assessment and reporting; the presentation and use of stimuli for dance-making and the development of aesthetic response in the senior years. Major external influences such as dance and the use of technology and issues affecting the dance curriculum, past and present, will be reviewed.

Drama Education B (B)

The focus of this specialism will be on drama in upper secondary education with particular emphasis on upper secondary including VCE drama and theatre studies courses and International Baccalaureate Diploma. This unit builds on foundations laid in Drama Education A. Further consideration will be given to rationale and aims for drama in education; achieving learning outcomes; designing drama curriculum; evaluating, assessing and reporting in drama; resources and the application of learning and other technologies in drama education. Current drama curriculum trends and future directions in drama education will also be considered both nationally and internationally. Practicum observations and experiences will be supported by class-based activities to encourage students to develop skills as lifelong reflective practitioners.

Music Curriculum Study B (B, G, X)

This specialism will focus in instrumental music pedagogy and senior secondary school music curriculum: Units 1–4 of the Music Styles—VCE study design, the music performance—VCE study design, VCAL, VET music industry skills, and International Baccalaureate Music.

Visual Arts Curriculum Study B (B, G, X)

Teaching art, studio art and visual design and communication, in the post-compulsory years of schooling, focuses on the study designs accredited by the Victorian Curriculum and Assessment Authority (VCAA) and on VET/VCAL. Topics include the interpretation of study designs and supplementary materials, understanding assessment processes, and the development of task sheets, essay questions, topics for debate or oral presentation, and sets of assessment and marking criteria for implementation in schools. Participation in activities using information and communication technology (ICT) develop students' abilities to engage in and reflect on innovative teaching and learning practices, and in the acquisition of skills for arts production, graphic design and the use of authoring tools for webpage design and PowerPoint presentations.

Assessment

A variety of assessment items appropriate to the specific arts education area will be set including written assignment work, practical demonstrations, folio submissions, presentations.

Assessment will total 4000 words or equivalent.

ECA551 Primary Arts Education (X)

Semester 1, 1 credit point
(For students enrolled in courses E356, E365 and E356P only)
Unit chair: J Grenfell (G)
Incompatible with: ECJ411, ECJ412, ECJ413

Content

The focus on music and visual art curriculum, introduces students to aspects of the theory and practice of arts education in primary schools. This includes engagement with the Victorian Essential Learning Standards. Throughout the unit students are encouraged to develop personal discipline based skills in arts practice and responding to the arts (aesthetics, criticism and contexts) together with insights into the processes unique to each of these arts experiences. Students engage in critical discourse relating to the development and implementation of curricula for music and art in primary classrooms. Linked to these processes is the planning and implementation of effective assessment and evaluation criteria. During the semester students will use information and communication technologies (ICT) as both a teaching and resource tool, complementing more traditional methods of arts engagement in the classroom.

Assessment

There are two assessment tasks for this unit:

Assignment 1: Music curriculum unit, written paper, minimum 2000 words (50%)

Assignment 2: Implementing VELS: Visual Arts Curriculum Package, written paper, approximately 2000 words incorporating a PowerPoint presentation (50%)

ECE300 Language and Literacy Development (B, G, W)

Semester 1, 1 credit point
(For students enrolled in courses E420 and E421 only)
Unit chair: R Maclean (G)
Corequisite: ECE301
Contact hours: The Early Childhood Course at Burwood (city program) requires the students to attend on a weekly basis, i.e. full-time students attend on a Thursday and Friday throughout the semester, and part-time students attend on a Friday throughout the semester. The students undertaking the rural program out of Geelong and Warrnambool undertake the majority of their studies off campus but attend intensives three times a semester for 2 days (full-time students) and 1 day (part-time students).

Content

The unit consists of two modules, one based on language development and the other on literacy development. Students learn to monitor children's language and literacy development and plan experiences that facilitate that development. Students learn about aspects of language development including phonological, lexical, grammatical and conversational development, the role of adult child interaction in children's language learning, and appropriate activities for language development in early childhood settings. Students learn about aspects of early literacy including: the importance of home literacy practices, access to quality children's literature and digital texts, story telling, concepts about print, knowledge of the alphabet, phonemic awareness, and control of writing implements. Students learn strategies appropriate for the diverse needs of individual learners. They learn to communicate with parents and caregivers about children's language and literacy development.

Assessment

Task 1: Oral-language development

Assessment consists of four portfolio tasks based on observation and recording in an early childhood setting of children's oral-language development and interaction between children and their carers together with a 700–800 word discussion summarising and reflecting on what students have learned from these observations. (50%)

Task 2: Literacy development

Assessment consists of four portfolio tasks, based on observation in an early childhood setting of children's literacy development, interaction with parents and review of early childhood literacy learning materials, together with a 700–800 word discussion summarising and reflecting on what students have learned from those observations. (50%)

Assessment will total 4000 words or equivalent.

ECE301 Understanding Early Childhood Education and Learning Environments (B, G, W)

Semester 1, 0.75 credit point
(For students enrolled in courses E420 and E421 only)
Unit chair: A Nolan (G)
Corequisite: ECE300
Contact hours: The Early Childhood Course at Burwood (city program) requires the students to attend on a weekly basis, i.e. full-time students attend on a Thursday and Friday throughout the semester, and part-time students attend on a Friday throughout the semester. The students undertaking the rural program out of Geelong and Warrnambool undertake the majority of their studies off campus but attend intensives three times a semester for 2 days (full-time students) and 1 day (part-time students).

Content

Drawing upon theories relating to early childhood education, child development and the relationship between the environment and child learning, this unit explores the key characteristics of creative, supportive and responsive learning environments. Through the unit students will acquire skills to support the design, construction and management of diverse indoor and outdoor learning environments that are able to respond to the specific needs of diverse individual learners, and their families. Geelong and Warrnambool students will have online tutorials and a kindergarten based tutorial and seminar series in each semester of the course. Melbourne students will have on-campus tutorials and workshops and a kindergarten based tutorial and seminar series in each semester of the course.

Assessment

Two assessments of equal weighting:

Task 1: A self-assessment of students own beliefs in relation to key theoretical perspectives and the learning and teaching environment, as well as a critical review of the impact this has on different learning environments highlighting key features (including strengths and weaknesses) and their capacity to respond to diverse learners. (50%)

Task 2: Presentation on a learning environment designed and/or constructed by the student with accompanying analysis of its goals and key characteristics and feedback from children regarding the environment. (50%)

Assessment will total 4000 words or equivalent.

ECE302 Children's Mathematical Development (B, G, W)

Semester 1, 1 credit point
(For students enrolled in courses E420 and E421 only)
Unit chair: B Doig (B)
Corequisite: ECE303
Contact hours: The Early Childhood Course at Burwood (city program) requires the students to attend on a weekly basis, i.e. full-time students attend on a Thursday and Friday throughout the semester, and part-time students attend on a Friday throughout the semester. The students undertaking the rural program out of Geelong and Warrnambool undertake the majority of their studies off campus but attend intensives three times a semester for 2 days (full-time students) and 1 day (part-time students).

Content

The content of this unit includes:

- theorists of early childhood learning of mathematics (including Montessori, Dewey, Piaget and Vygotsky)
- research in early childhood: findings, and implications for practice
- key mathematical development 0–8, including the early years curriculum
- early childhood pedagogy and program planning: catering for differences in development and interests
- inclusive practice: strategies and adaptations to enhance every child's learning
- assessment and reporting: the role of observations, interviews, and formal assessments
- relating mathematics to the child's world: engaging parental support, the place of themes
- choosing and using resources, commercial and teacher-made
- ICT skills for teachers, including the selection and use of software for, and with, pre-school children.

Assessment

Three assessments: 40%, 30%, 30%

Task 1 requires the preparation of a professional portfolio that is a selection of reading responses, references, self-reflections, and resources that will support an effective, professional, early childhood educator. Information gained in readiness for Task 2 and Task 3 will form part of this portfolio. (40%)

Task 2 is a collection of activities suitable for creating effective early childhood learning environments, particularly for those children in the year before school. These activities will represent the students' learning of the material studied in this unit, and are expected to demonstrate the development of children's understanding of mathematics in an early childhood context. Note that students will need to gain access (about once a fortnight) to a few children aged 3–5 and to their parents occasionally. (30%)

Task 3 requires the creation and presentation of a group project that shows effective mathematics learning strategies appropriate for children in an early years setting. The presentation will be developed from the interactions with children and their families in Task 2. (30%)

Assessment will total 4000 words or equivalent.

ECE303 Children as Individuals (B, G, W)

Semester 1, 0.75 credit point
(For students enrolled in courses E420 and E421 only)
Unit chair: A Nolan (G)
Corequisite: ECE302
Contact hours: The Early Childhood Course at Burwood (city program) requires the students to attend on a weekly basis, i.e. full-time students attend on a Thursday and Friday throughout the semester, and part-time students attend on a Friday throughout the semester. The students undertaking the rural program out of Geelong and Warrnambool undertake the majority of their studies off campus but attend intensives three times a semester for 2 days (full-time students) and 1 day (part-time students).

Content

This unit will undertake study of the current understandings of childhood development. It will focus on individuals with physical, cognitive or emotional differences and abilities. It will examine differences created by social structures such as family, class, gender and culture. Approaches to catering for children with delayed development, exceptional ability, emotional or behavioural problems will be provided for critical reflection and discussion. Major theoretical perspectives will be examined.

Assessment

Two assessments: 40%, 60%

Task 1: Portfolio (individual) (40%)

Students will undertake an examination of their own development from birth to adolescence, tracking the main milestones and identifying the influences that have impacted on that development. This will be supported by reference to theories of child development.

Task 2: A focus study and report (60%)

Students will undertake a small inquiry-based study that will be informed by the current literature, including major theories of child development, and observations in early childhood centres to develop knowledge about individual differences and possible strategies for approaches for learning and teaching.

Assessment will total 4000 words or equivalent.

ECE306 Young Children's Art and Drama (B, G, W)

Semester 2, 1 credit point
(For students enrolled in courses E420 and E421 only)
Unit chair: J Grenfell (G)
Corequisite: ECE307
Contact hours: The Early Childhood Course at Burwood (city program) requires the students to attend on a weekly basis, i.e. full-time students attend on a Thursday and Friday throughout the semester, and part-time students attend on a Friday throughout the semester. The students undertaking the rural program out of Geelong and Warrnambool undertake the majority of their studies off campus but attend intensives three times a semester for 2 days (full-time students) and 1 day (part-time students).

Content

The content will be organised around key arts education theoretical frameworks that include ways of knowing and feeling in the arts and their relevance to early childhood education; engaging the children's sensory and aesthetic perception through arts related auditory, visual tactile and kinaesthetic experiences; exploring the concept of multiple intelligences through visual-spatial imagery and kinaesthetic/body activities; and developing divergent thinking processes.

Through practical experiences in drama and the visual arts, students devise ways to foster imaginative and creative play through which young children, by exploring, imagining, experimenting and thinking, express ideas about themselves and their worlds. For example, students will develop visual art and drama activities that promote concept and language development (e.g. form, texture, balance, colour, shape, light, reflection and symmetry), and that encourage the expression of ideas through puppet making, 2D and 3D constructions, interpreting stories and role plays. They will respond to artworks and performances, including their own and those of others.

This unit will identify teaching approaches and strategies for supporting learning in early childhood settings and will demonstrate, through practice, how young children develop their creative and aesthetic understandings. Students will plan and implement a set of learning activities. As part of their professional practice, they will explore current trends in Arts education research and practice as well as teacher reference and curriculum documents relevant to Arts teaching with young children.

Assessment

Two assessments of equal weighting:

Task 1: Portfolio. Undertake small inquiry-based tasks that can inform knowledge about teaching and management in pre-school institutions in the field of arts education and specifically drama and visual art. (50%)

Task 2: Developing an Arts (drama and visual art) context box.

A context box is a 'lesson in a box' that encompasses: (a) an arts practice (making and creating) activity, centred on a 'big idea' or theme; linked to (b) responding (exploring and responding) activities. Included in the box is a written reflection upon their performance as an early childhood teacher of art and drama and their own artistic process. The context box contains resources for teaching and learning, and could include video clips, a PowerPoint presentation or interactive media, and examples of works from other cultures such as different forms of puppetry. (50%)

Assessment will total 4000 words or equivalent.

ECE307 Program Planning and Evaluation (Online)

Semester 2, 0.75 credit point
(For students enrolled in courses E420 and E421 only)
Unit chair: A Nolan (G)
Corequisite: ECE306
Note: This unit is delivered in wholly online mode

Content

This is a wholly online unit. Learning will be supported by online tutorials using eLive, online discussions in the DSO web environment, and electronic assignment submission and return.

The DSO resources will include interviews with experienced pre-school, long day child care, and primary teachers about their program development and program evaluation.

The content will include:

- Formats that can be used in records of program planning and for scaffolding of programs to support language, conceptual, physical, social and emotional development;
- Links to relevant web-based resources; and
- Pre-school curriculum documents from Australian states or web links to these.

Participants will develop a week's program for use in a pre-school setting. Its presentation will involve the use of multimedia and its features will be suitable for use in a professional presentation to a kindergarten community group (e.g. management committee, parents, community evening). The program will be built on evidence of the children's cognitive development and will demonstrate students' knowledge of varied aspects of early childhood pedagogy, as introduced in units to date. The content will include plans for evaluation of the strengths and limitations of the program, including input from parents and a relevant external professional (e.g. child psychologist, community librarian, disabilities officer, Koorie educator).

Assessment

Two assessments of equal weighting:

Assessment 1: Students will develop a one-week program of work for use in an early childhood setting. In developing the program students will identify the assessment, goals, content and educational strategies upon which it is based. In addition, the program will identify relevant developmental, social and cultural dimensions which are present in the context. A multimedia presentation incorporating the key aspects of the program's content, pedagogy and evaluation methods will be developed. (50%)

Assessment 2: Exam (3 hours): Students will be presented with a detailed position description for a vacancy in a kindergarten. They will write a job application, responding to each of the listed selection criteria. Students may use notes, textbooks and other printed materials that they take to the exam room. (50%)

Assessment will total 4000 words or equivalent.

ECE308 Young Children's Movement and Music (B, G, W)

Semester 2, 1 credit point
(For students enrolled in courses E420 and E421 only)
Unit chair: F Phillips (G)
Corequisite: ECE309
Contact hours: The Early Childhood Course at Burwood (city program) requires the students to attend on a weekly basis, i.e. full-time students attend on a Thursday and Friday throughout the semester, and part-time students attend on a Friday throughout the semester. The students undertaking the rural program out of Geelong and Warrnambool undertake the majority of their studies off campus but attend intensives three times a semester for 2 days (full-time students) and 1 day (part-time students).

Content

This unit aims to broaden and deepen students' knowledge of the theoretical and practical aspects of the role that music and movement plays in early childhood development and learning. Students will explore the creative use of singing, playing, creating and moving, and develop musical repertoire appropriate for children in their early years.

Assessment

Two assessment tasks of equal weighting:

Task 1: Portfolio. Undertake small inquiry-based tasks that can inform knowledge about teaching and management in pre-school institutions. (50%)

Task 2: Development of an audio resource with accompanying activities designed for use in a range of early childhood education settings. (50%)

Assessment will total 4000 words or equivalent.

ECE309 Critical Issues in Safety and Child Protection (B, G, W)

Semester 2, 0.75 credit point
(For students enrolled in courses E420 and E421 only)
Unit chair: L Laskey (G)
Corequisite: ECE308
Contact hours: The Early Childhood Course at Burwood (city program) requires the students to attend on a weekly basis, i.e. full-time students attend on a Thursday and Friday throughout the semester, and part-time students attend on a Friday throughout the semester. The students undertaking the rural program out of Geelong and Warrnambool undertake the majority of their studies off campus but attend intensives three times a semester for 2 days (full-time students) and 1 day (part-time students).

Content

In this unit, students will be introduced to policies and practices aimed at securing children's safety, including children's rights and privacy issues. There will be two major components focusing on safeguarding children. Child maltreatment and child protection will be an area of focus together with appropriate policies, statutory requirements and curriculum responses. A second area of focus will be the creation of safe environments for children. Attendant professional roles and (including legal and quality assurance) obligations will be considered. Key topics include:

- child development 0–8
- children's rights; family and children's rights to the protection of privacy
- responding to Children's Services Regulations 1998 and the Children's Services Act 1996; health and safety audits; record keeping etc.
- safety practices and routines for children, (e.g. following directions and caring for peers)
- duty of care; Australian Early Childhood Association's Code of Ethics: professional implications
- child maltreatment; professional and legal responsibilities for notification and support
- types of child maltreatment and their dynamics
- recognising indicators of child abuse; receiving disclosures of abuse; responding appropriately
- child abuse prevention; policy and protocols and personal safety teaching.

Assessment

Two assessments items of equal weighting:

Task 1: Portfolio: Students will undertake small inquiry-based tasks designed to develop knowledge about ethical conduct, teaching and management of child safety in pre-school institutions. (50%)

Task 2: Case study of child maltreatment: Students are presented with and respond to written 'case studies' that outline young children's behaviour and potential disclosure of abuse together with family factors and circumstances characteristic of at risk environments. (50%)

Assessment will total 4000 words or equivalent.

ECE310 Transition Case Study (X)

Summer semester, 2 credit points
(For students enrolled in courses E359, E420 or E421 only)
Unit chair: J Mousley (G)
Incompatible with: ECE311

Content

This unit explores research-based and experience-based issues in transition between different levels of early childhood education, from childcare centre to kindergarten and from kindergarten to school. Reading, discussions, interviews with parents, interviews with teachers at various early childhood levels, and online presentations by specialists will be used to identify key elements for individual case studies. Training in ethical considerations and methods of data collection and multimedia presentation will also be undertaken. Students will contribute to an annotated bibliography using social software, and present an oral case study proposal to a peer-professional panel. They will then undertake and submit a case study of a child making a transition between levels of early childhood education. An open-book exam will focus on how early childhood teachers can cater for individual differences.

Assessment

Task 1: Annotated bibliography (10%), Task 2: Oral case study proposal (10%), Task 3: Individual case study (50%), Task 4: Exam (open book) (30%)

Assessment will total 8000 words or equivalent.

ECE311 Developmental Case Study (X)

Semester 1, 2 credit points
(For students enrolled in courses E420 or E421 only)
Unit chair: J Mousley (G)
Incompatible with: ECE310

Content

This unit allows students to choose a number of aspects of child development to focus on. Reading, discussions, interviews with parents, interviews with teachers, and online presentations by specialists will be used to identify key elements for individual case studies. Training in ethical considerations and methods of data collection, and in and multimedia presentation of case studies, will also be undertaken. Students will contribute to an annotated bibliography using social software, and present an oral a case study proposal to a peer-professional panel. They will then undertake and submit a case study of a child making a transition between levels of early childhood education. An open-book exam will focus on how early childhood teachers can cater for individual differences during early childhood transition periods.

Assessment

Task 1: Annotated bibliography (10%), Task 2: Oral case study proposal (10%), Task 3: Individual case study (50%), Task 4: Exam (open book) (30%)

Assessment will total 8000 words or equivalent.

ECE400 Young Children's Kinaesthetic Development (B, G, W)

Semester 1, 1 credit point
(For students enrolled in courses E420 only)
Unit chair: J Dreessens (G)
Corequisite: ECE401
Contact hours: The Early Childhood Course at Burwood (city program) requires the students to attend on a weekly basis, i.e. full-time students attend on a Thursday and Friday throughout the semester, and part-time students attend on a Friday throughout the semester. The students undertaking the rural program out of Geelong and Warrnambool undertake the majority of their studies off campus but attend intensives three times a semester for 2 days (full-time students) and 1 day (part-time students).

Content

In this unit, students explore the potential of the body as an instrument of expression for children aged 0–8 years. The role of the educator is considered as a facilitator of children's creative, aesthetic, kinaesthetic and motor development within a multicultural society. Practical movement experiences will provide the opportunity to explore a range of potential stimuli with various props, percussive instruments, display and interest tables that are developmentally appropriate and safe. Children with special needs and abilities will be considered. Resources for program planning will draw and build upon parental and community-based experiences and will be developed for teaching in Indigenous and other cross-cultural contexts.

Assessment

Two assessments of equal weighting:

Task 1: Expressive arts portfolio. Small inquiry-based dance, rhythm and anatomy tasks that inform teaching and management in multicultural contexts. The portfolio will include a rationale for teaching dance to students of all abilities and in inclusive settings. (50%)

Task 2: Practical work requirements during intensives, leading to a group presentation (50%)

Assessment will total 4000 words or equivalent.

ECE401 Advanced Management of Young Children's Behaviour (B, G, W)

Semester 1, 1 credit point
(For students enrolled in courses E420 or E421 only)
Unit chair: L Laskey (G)
Corequisite: ECE400
Contact hours: The Early Childhood Course at Burwood (city program) requires the students to attend on a weekly basis, i.e. full-time students attend on a Thursday and Friday throughout the semester, and part-time students attend on a Friday throughout the semester. The students undertaking the rural program out of Geelong and Warrnambool undertake the majority of their studies off campus but attend intensives three times a semester for 2 days (full-time students) and 1 day (part-time students).

Content

This unit aims to introduce developmentally appropriate approaches to the promotion of pro-social behaviours in early childhood settings. Students are encouraged to explore children's behaviour as communication and to develop strategies and environments which support children's emerging capacities for self-regulation. Topics include: the major dimensions of social-emotional development, for example, temperament, attachment, self-concept, empathy, relationships with parents, peers and teachers, and resilience; the major findings of early brain research; the role of early intervention; the skills of positive behaviour management in common classroom routines such as turn taking, sharing, following directions, safe and responsible action, peer assistance, appropriate expectations, boundary setting, and respecting others' rights; 'discipline-based' and 'guidance-based' models for behaviour management; more complex 'problem behaviours' using positive strategies and educational planning in a manner which fosters children's ability to self-regulate.

Assessment

Task 1: Portfolio: Students will undertake small inquiry-based tasks, for example, observation of children's behaviours and teacher approaches to organisation, programming and management. This may be presented as a group project. (50%)

Task 2: A personal reflection on approaches to classroom management (the articulation of a personal philosophy) and response to a scenario involving challenging behaviours. (50%)

Assessment will total 4000 words or equivalent.

ECE402 Promoting Science and Environmental Awareness (B, G, W)

Semester 1, 1 credit point
(For students enrolled in courses E420 or E421 only)
Unit chair: C Campbell (G)
Corequisite: ECE403
Contact hours: The Early Childhood Course at Burwood (city program) requires the students to attend on a weekly basis, i.e. full-time students attend on a Thursday and Friday throughout the semester, and part-time students attend on a Friday throughout the semester. The students undertaking the rural program out of Geelong and Warrnambool undertake the majority of their studies off campus but attend intensives three times a semester for 2 days (full-time students) and 1 day (part-time students).

Content

The content will be organised around key science concepts developed by babies, toddlers and pre-school children as well as in the early years of schooling. A range of issues are addressed: science understandings relevant to the early childhood settings, the nature of science and its relationship to society and the environment, the nature of learning in science and the environment, teaching approaches and strategies for linking science with the other curriculum areas, assessing children's understandings, contemporary issues in curriculum provision and the teaching of science and the environment. Aspects of science that are relevant to early childhood and primary educators are presented—for example, investigation of living things, materials, properties of water, air, electricity and magnetism, light, sound. Environmental concepts are integrated throughout the program. This unit will identify teaching approaches and strategies for supporting learning in early childhood settings. It will demonstrate, through practical activities, how young children develop their scientific and environmental understandings.

Assessment

Two assessments: 40%, 60%

Task 1: Probing children's understandings: This is a report based on an interview with young children to determine their existing understandings of science or the natural environment. Students should note that they will need access to children aged between 3 and 7 for this activity. (40%)

Task 2: Teaching for quality learning in science: This is a report that documents the development of a series of science activities which will be undertaken with a small group of students. The report will contain an analysis of students' developing understandings, an assessment of the teaching strategies employed and an evaluation of the effectiveness of the unit of work. (60%)

Assessment will total 4000 words or equivalent.

ECE403 Developing Partnerships (B, G, W)

Semester 1, 1 credit point
(For students enrolled in courses E420 or E421 only)
Unit chair: L Laskey (G)
Corequisite: ECE402
Contact hours: The Early Childhood Course at Burwood (city program) requires the students to attend on a weekly basis, i.e. full-time students attend on a Thursday and Friday throughout the semester, and part-time students attend on a Friday throughout the semester. The students undertaking the rural program out of Geelong and Warrnambool undertake the majority of their studies off campus but attend intensives three times a semester for 2 days (full-time students) and 1 day (part-time students).

Content

This unit pertains to the development of student knowledge relating to the multiple collaborative roles of early childhood educators in conjunction with colleagues, allied professionals and parents. Communicative and consultative skills are addressed through the various responsibilities of early childhood educators including teaching, consultancy, child advocacy and the development of family partnerships. Attention will also be drawn to the range of communicative interactions that can promote or detract from effective interpersonal communication:

- the context for delivery of early childhood services including the roles of health, education, medical and paramedical professions
- the roles of families and communities, including an awareness of diversity in family structures and dimensions
- developing relationships with parents and fostering parental participation in programs
- Positive professional communication: skills including non-verbal behaviour, empathic listening, problem solving and conflict resolution
- applying such skills in difficult situations, for example, assisting parents where developmental delay may be an issue
- the role of the early childhood educator in child advocacy including referral and collaborative interagency work
- developing professional support networks including professional groups, cluster management and associations.

Assessment

Two assessments of equal weighting:

Task 1: Students will complete inquiry-based tasks requiring an exploration of current literature and a reflection on the contemporary role of professional partnerships or professional community networks in early childhood education. This will be further explored by their interviewing and reporting on the views of three colleagues working in this area. (50%)

Task 2: Students will complete a literature review on proficient communication skills. This knowledge will be applied in a relevant early childhood education scenario for example, the development of an in-service presentation for colleagues on child advocacy or working with parents where a child has developmental issues. (50%)

Assessment will total 4000 words or equivalent.

ECE405 Inquiry Into Social and Cultural Development (B, G, W)

Semester 2, 1 credit point
(For students enrolled in courses E420 or E421 only)
Unit chair: A Cloonan (B)
Corequisite: ECE406
Contact hours: The Early Childhood Course at Burwood (city program) requires the students to attend on a weekly basis, i.e. full-time students attend on a Thursday and Friday throughout the semester, and part-time students attend on a Friday throughout the semester. The students undertaking the rural program out of Geelong and Warrnambool undertake the majority of their studies off campus but attend intensives three times a semester for 2 days (full-time students) and 1 day (part-time students).

Content

This unit explores the development of young children's social and cultural understandings through engagement with contemporary theory, policy and practices. Pedagogical approaches which position young children as active and inquiring local and global citizens will frame this unit. Topics include diverse socio-cultural identities; sustainable relationships (individuals, families, community and the environment); changing communication and representations due to technology and globalisation.

Assessment

Two assessments of equal weighting:

Task 1: Portfolio. Students design and undertake small inquiry-based tasks that draw on both the current literature in social and cultural development and on their experiences of early childhood settings. (50%)

Task 2: Students will complete an individual or group PowerPoint (or similar) presentation which displays and communicates the findings from task one, together with an application of a sample program topic, (e.g. relationships/environment/community). (50%)

Assessment will total 4000 words or equivalent.

ECE406 Research On Organisation of Early Childhood Settings (Online)

Semester 2, 1 credit point
(For students enrolled in courses E420 or E421 only)
Unit chair: A Nolan (G)
Corequisite: ECE405
Note: This unit is delivered in wholly online mode

Content

This unit offers students an overview of professional issues and management processes in preparation for their entry to the early childhood profession. An awareness of the history of the profession is fostered together with an appreciation of its contemporary position and policy context within Australian society. Management functions and approaches are addressed with a view to developing competence in staff and parent relationships, financial management, ICT and communications. The establishment of links to and partnerships with families, professional groups and services underpins this unit.

Assessment

Two assessments of equal weighting

Task 1: Completion of action-based tasks including observation and interviewing early childhood education leaders on their approach to management and professional issues. (50%)

Task 2: Development of professional portfolio documenting students own journey through the course (including practicum). Articulation of students' own philosophy of early childhood leadership and management practices. This may be presented as a group project involving an appropriate IT application. (50%)

Assessment will total 4000 words or equivalent.

ECE407 Child, Family and Community Health and Physical Development (B, G, W)

Semester 2, 1 credit point
(For students enrolled in courses E420 only)
Unit chair: D Leahy (B)
Corequisite: ESE499
Contact hours: The Early Childhood Course at Burwood (city program) requires the students to attend on a weekly basis, i.e. full-time students attend on a Thursday and Friday throughout the semester, and part-time students attend on a Friday throughout the semester. The students undertaking the rural program out of Geelong and Warrnambool undertake the majority of their studies off campus but attend intensives three times a semester for 2 days (full-time students) and 1 day (part-time students).

Content

The unit provides an overview of the theories of development in early childhood, with an emphasis on physical development and the significant influences on development, health and wellbeing at this stage of the life span. The unit is designed to provide students with the knowledge and skills to examine theory and practices and apply these to programs that enhance safety, health and development in early childhood. In developing the programs students will critically explore community, social and cultural matters that impact on early childhood education.

Assessment

Two assessments: 40%, 60%

Task 1: Portfolio. Students undertake small inquiry-based tasks that can inform knowledge about teaching and management in pre-school institutions. (40%)

Task 2: Program development and presentation. The task will consist of two sections. Section one will require research into the significant developmental and environmental factors that enhance early childhood health and physical development in a formal early childhood learning environment. The second section of the task is the development of a program or unit of work with teaching and learning strategies. Students will deliver a presentation on a selected topic negotiated with the lecturer. The program will be presented to peers. (60%)

Assessment will total 4000 words or equivalent.

ECE410 Valuing Experience: Early Childhood Management and Leadership (B, G, W)

Summer semester, semester 1 or semester 2, 1 credit point
(For students enrolled in courses E420 or E421 only)
This is a Work Experience in Industry unit
Unit chair: J Mousley (G)

Content

This unit will give students industry experience related to the early childhood profession. Students will be assisted in finding appropriate placements in settings where they can learn more about management and leadership in varied setting where there is a focus on early childhood education. Placements need to be approved as able to provide work experience that will help broaden students' knowledge of, and experience with leadership and management in areas related to early childhood.

Assessment

Provision of proof of attendance and participation for at least 35 hours is sufficient to attain an Ungraded Pass (UP).

ECE411 Valuing Experience: Early Childhood Professional Advocacy (B, G, W)

Summer semester, semester 1 or semester 2, 1 credit point
(For students enrolled in courses E420 or E421 only)
This is a Work Experience in Industry unit
Unit chair: J Mousley (G)

Content

This unit will give students industry experience related to the early childhood profession. Students will be assisted in finding appropriate placements in settings where they can learn more about and/or practice professional advocacy. These include state, regional, and cluster offices; professional associations; union offices, child care or kindergarten management committees or parent and community organisations; local and regional press offices; TAFE and other RTO providers; health and social advocacy agencies; professional networks; parent associations; and migrant services. Placements need to be approved as able to provide work experience that will help broaden students' knowledge of, and experience with leadership and management in areas related to early childhood.

Assessment

Provision of proof of attendance and participation for at least 35 hours is sufficient to attain an Ungraded Pass (UP).

ECJ411 Language, Dance, Drama and Humanities, Societies and Environments Education (B)

Semester 1, 1 credit point
Unit chair: S White (B)
Corequisite: ECJ412
Incompatible with: ECL400, ELE501, ECA551
Contact hours: 4 contact hours per week

Content

The unit attends to issues relevant to teaching of students (Prep to Year 6), with an interdisciplinary approach to literacy learning in the early years, social education and creative and performing arts. The unit content and assessment tasks will attend to general issues for language education, literacy, dance and drama, and social education, literacy development in particular the early years, and developing a variety of meaningful rich learning tasks for young children. The teaching of this unit occurs in a variety of learning environments including schools and other educational settings.

Assessment

There are two assignments for this unit, both of equal value. (50% each)

One assignment is presented as a series of tasks based on readings and class activities that require students to document, discuss/critique current strategies in light of contemporary theory. The other assignment requires students to develop interdisciplinary teaching and learning activities and to reflect on their teaching practice in the light of theory.

Assessment will total 4000 words or equivalent.

ECJ412 Humanities, Societies and Environments, Language, Music: Education (B)

Semester 1, 1 credit point
(For students enrolled in courses E455 or E460 only)
Unit chair: J Raphael (B)
Corequisite: ECJ411
Incompatible with: ECA551, ECL500, ELE501
Contact hours: 4 contact hours per week

Content

This unit focuses on educating students for teaching in the primary years—Prep to Year 6. It adopts an interdisciplinary approach across literacy, the creative and performing arts—music, drama and humanities, societies and environments education. Students will develop knowledge and skills of the separate curriculum areas of literacy, music, drama and dance and humanities, societies and environments education to build understandings of curriculum development in the primary years. Students will work with current curriculum policy such as VELS, as well as models of pedagogy to adopt an interdisciplinary approach to teaching in the primary years.

Assessment

There are two assignments for this unit with equal weighting:

Assignment 1: report, 2000 words (50%)

Assignment 2: report, 2000 words (50%)

ECJ413 Visual Arts, Language, Humanities, Societies and Environments: Education (B)

Semester 2, 1 credit point
(For students enrolled in courses E455 and E460 only)
Unit chair: D Bateman (B)
Incompatible with: ECL500, ECA551, ELE501
Contact hours: 4 contact hours per week

Content

In a Prep–6 context, students engage critically and in practice with curricula and discipline-based pedagogies central to teaching and learning in visual arts education, in language education and literacy and in the humanities (formerly Studies of Society and the Environment (SOSE)).

Through participation in lectures, workshops, tutorials and practical school-based and community activities, students are concerned initially, with pedagogical issues and theoretical conceptual foundations including a discipline-based focus, that underpin the construction of stimulating and where appropriate interrelated or integrated learning environments in primary schools. The development of relevant assessment processes and practices is an essential aspect of this processes aimed at promoting active participation in teaching and learning in primary schools.

In the visual arts, for example, students will focus on creating, making and exploring and responding to the visual arts. They will engage with a range of visual, aesthetic and artistic thinking and communication processes and practices, to explore, develop and implement both visual arts discipline-based interdisciplinary and interrelated or integrated curricula, and to design relevant assessment processes and practices that support current curriculum frameworks and reflect best practice.

In Language Education and Literacy students will explore a multiliteracies approach that specifically focuses on visual literacy, digital literacy and critical literacy. Students will explore a range of genres and in particular focus on the emergence of the popular culture genre for youth, for example, SMS, email, chatrooms etc. Students will also explore a range of children's literature in particular focusing on picture books and visual literacy.

In Studies of Society and the Environment students will explore an inquiry-based approach to teaching the humanities using a range of teaching and learning strategies consistent with the primary school classroom. Students will focus on understanding discipline-based learning in the humanities including history, geography and economics as well as exploring civics and citizenship with a global focus underpinned by the use of ICT in the classroom.

The use of information communication technologies as essential learning for the changing nature of schooling for the twenty-first century is another focus for student participation in the unit.

Assessment

There are two assignments for the unit, with equal weighting

Assignment 1: Visual arts diary or web-based portfolio (50%)

Assignment 2: Curriculum development package (50%)

Incorporating visual arts, language education and the humanities (Studies of Society and the Environment) and incorporating ICT such as website development or PowerPoint presentation. This assignment has an interrelated or integrated curricula school-based or community-based focus such as a community/school festival or art gallery guide/visit or development of a virtual gallery site.

Students negotiate a topic which focuses on aspects of teaching and learning in the visual arts, the humanities (Studies of Society and the Environment) and language education and includes:

- Operational/development skills in webpage and PowerPoint design, use of other relevant software such as Photoshop, and development of QuickTime movies.
- Focus on development of multiliteracies including digital, visual and critical literacy.

The assessment will be criterion referenced.

ECL210 Language and Literacy: The Early Years (B, G, W)

Semester 1, 1 credit point
(For students enrolled in course E359 only)
Unit chair: H Hill (B)
Campus contact: H Hill (B), M Wells (G), TBA (W)
Incompatible with: ECL200 or ELE123 Primary Language Education 1
Contact hours: 3 contact hours per week—combination of lectures, tutorials and university- and field-based workshops.

Content

This is the first in a three-unit sequence designed to prepare teachers for teaching literacy in primary schools. This unit examines the development of oral language, reading and writing in the first years of schooling (Prep–4) and the theoretical frameworks underpinning the teaching of literacy in the early years of schooling. Students are introduced to current practices and programs for teaching early years literacy in Victorian primary schools. The unit covers a variety of approaches to teaching reading, writing, speaking and looks at a range of literacies encountered by children including visual and digital literacies.

Assessment

Two assessments of equal weighting (50% each)

Assignment: The assignment will include a set of weekly tasks that respond to a range of issues to do with early years' literacy teaching and learning in the form of multimodal artefacts. (2000 words or equivalent, 50%)

One exam (50%)

ECL302 Literacy Across the Curriculum (B)

Semester 2, 1 credit point
(For students enrolled in courses D342, D344, D345, D347, D349, D384, D389 and E377 only)
Unit chair: R Arber (B)
Incompatible with: EEL302
Contact hours: 2 contact hours per week

Content

This unit aims to develop students' awareness of the role of language and literacy in learning, introduce them to the reading and writing processes, broaden their understanding of the language demands of their particular teaching area and equip them with strategies to develop students' language. It will focus on: definitions of language and literacy; theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; second language

learning and the second language learner; the language of texts and genres across KLAs, the development of teaching strategies which promote oral language in small group and large group settings and language and technology.

Assessment

Two assignments:

Assignment 1: A choice of a class presentation, or a report on a PD session, or a negotiated essay (40%)

Assignment 2: A written report on the analysis of teaching texts (60%)

Assessment will total 4000 words or equivalent.

ECL310 Developing Language and Literacy: The Middle Years (B, G, W)

Semester 1 (G, W), semester 2 (B), 1 credit point
Unit chair: S White (B)
Campus contact: S White (B), R Matthews (G), TBA (W)
Incompatible with: ELE326
Contact hours: 3 contact hours per week

Content

This unit aims to prepare students to teach literacy in the middle years, from Year 4 to Year 6 of primary school. It aims to familiarise students with current policies and programs in use in schools. It focuses on the broader range of topics, text types, strategies, multimedia and contexts associated with literacy at this level. It aims to develop students who have a love of literature and who are critical users of the literacy materials presented to them. There is a focus on strategies to make classrooms into reading and writing communities.

Assessment

Three assignments, totalling 4000 words or equivalent:

Assignment 1: A reflective individual writing piece using a journal (20%)

Assignment 2: A report on a case study of a child in the middle years (40%)

Assignment 3: Working in a group, present an investigation of a particular area of technology (40%)

ECL400 Primary Language Education 1 (X)

Semester 1, 1 credit point
(For students enrolled in courses E356, E365 and E356P only)
Unit chair: R Maclean (G)
Incompatible with: ELE452, ECL200, ECL210

Content

This unit focuses on teaching the early years of literacy (Prep–3).

This unit includes: planning and teaching literacy sessions and routines within the structure recommended by local educational systems; understanding assessment strategies appropriate to early years literacy and using information derived from assessment as a basis for planning responsive teaching; the early development of language and literacy across different cultural groups and the implications of this development for home school transition; focusing on information and communication technologies as forms of literacy; identification of enjoyable and motivating resources for the teaching of early years literacy, including picture story books, trade books, and popular culture, oral and visual texts; helping learners to take a critical approach to the ideological nature of text production and consumption; and professional preparation for teaching early years literacy.

Assessment

There are three assignments for this unit:

Assignment 1: Online quiz. Students complete an online multiple choice quiz on DSO. This is designed to ensure that they have carefully read curriculum documents and understand terminology and teaching procedures before they enter the classroom. (10%)

Assignment 2: Students complete two classroom-focused activities; for example, taking a running record, observing a reading session, and assessing a student's writing as well as a brief reflective piece on what they have learned about literacy teaching. Online submission is an option (2000 words or equivalent). (45%)

Assignment 3: Students complete two classroom-focused activities; for example, planning a writing session, testing phonemic awareness and creating a teaching resource as well as a brief reflective piece on what they have learned about literacy teaching. Online submission is an option. (2000 words or equivalent, 45%)

The assessment will be criterion referenced. Assessment will total approximately 4000 words.

ECL410 The Literacy Teacher: The Profession and the Community (B, G, W)

Semester 2, 1 credit point
Unit chair: M Wells (G)
Campus contact: C Walsh (B), M Wells (G), TBA (W)
Prerequisite: ECL210, ECL310
Contact hours: 3 contact hours per week

Content

The content of this unit is focused on the development of each student's personal theory of literacy teaching and learning, and becoming a reflective practitioner. Students will examine and critique current issues associated with the teaching of literacy including the role of new technologies in literacy teaching, teaching English as Second Language (ESL) and Integration policies and programs, the literacy needs of Aboriginal learners and working with parents and wider school community. Participants will consider and revisit the use of a range of assessment strategies in literacy teaching and how additional assistance in literacy can be implemented in the classroom. Given students are generally in their final year of literacy education, before entering the teaching profession, emphasis will be given to professional resources available and how these might support beginning teachers in their daily work, the role of professional associations, ongoing professional development and support networks available to beginning teachers.

Assessment

This unit has two assignments, each worth 50%.

The first assignment requires students to present their personal perspective on effective teaching of literacy drawing on theories, texts and readings they encounter throughout the literacy units in this course. (2000 words, 50%)

The second assignment requires students to examine and report on a key issue in literacy education that is currently impacting on teachers and their work. (equivalent of 2000 words, 50%)

The assessment items developed for this unit will accommodate a number of the generic issues students face as they move into the teaching profession. Links will therefore be made between this unit and EEE402 Transition to Beginning Teaching.

ECL461 English Education A (B, G, X)

Semester 1, 1 credit point
(For students enrolled in courses D347, E360, E365 and E455 only)
Unit chair: J O'Mara (B)
Campus contact: J O'Mara (B, X), R Maclean (G)
Prerequisite: Literature studies sub-major or equivalent and at least two credit points in language/linguistics studies are strongly recommended
Incompatible with: ELE404
Contact hours: 3 contact hours per week for on-campus students only

Content

The unit examines issues in the teaching of language/English curriculum in the middle and final years of compulsory education, linking to work completed in the early years of schooling and looking forward to the teaching of English at senior levels. There are four interrelated studies comprising development of oracy and literacy skills, English curricular models, teaching literature/cultural studies in both print and non-print forms and the analysis of language development theories. Attention will also be given to the study of the relationships between language and learning.

Assessment

Assessment comprises the following: a group oral presentation of a teaching strategy recommended in the literature on English teaching of approximately half-hour duration (50%); a major assignment linking theories about the role of oral language in learning to classroom practice in the English area (50%).

Assessment will total 4000 words or equivalent.

ECL462 English Education B (B, G, X)

Semester 2, 1 credit point
Unit chair: C Beavis (B)
Campus contact: C Beavis (B, X), R Maclean (G)
Prerequisite: ELE404 or ECL461
Incompatible with: ELE405
Contact hours: 3 hours of seminar/tutorial per week for on-campus students

Content

The unit focuses primarily on the teaching of English in the post-compulsory years, with particular, but not exclusive, reference to senior English and Literature. It consolidates work completed in curriculum studies in ELE404/ECL461, particularly in relation to oracy, the teaching of texts and the development of response in the senior years, the presentation of issues and argument and the further development of writing. Models of assessment and reporting at this level will be examined, and major external influences and issues affecting the English curriculum, past and present, will be reviewed.

Assessment

Assessment will be two set tasks and observations, including one major assignment linking theory and practice (60%), and a minor assignment (40%).

Assessment will total 4000 words or equivalent.

ECL467 Reader and Text (B)

Offered in alternate years 2008, 2010
Semester 1, 1 credit point
Unit chair: C Beavis (B)
Prerequisite: ELE211 or ECL261 for students enrolled in course D347
Corequisite: ELE404 or ECL461 for students enrolled in course E455 and E365
Incompatible with: ECL332
Contact hours: 3 hours of seminar/tutorial per week

Content

This unit has a special emphasis on reading in the post-primary school and on senior English, Language and Literature curriculum. Areas of study include further exploration of issues and approaches to teaching literature, in both print and non-print modes, the place of literary texts within the curriculum and in society, the changing nature of narrative and literary engagement in and out of schools and the implications for teachers of shifts in young people's engagement with print and non-print texts. The unit explores critical and literary theory in the classroom and issues concerning the politics and assessment of literacy and of senior secondary English curriculum.

Assessment

Assessment will be by three set tasks (3 x 33.3%). These will include reading and reporting on appropriate journal articles, field experience tasks, development of teaching/learning sequences and research task reports. Assessment will total approximately 4000 words or equivalent.

ECL470 Children's Literature in the Classroom (X)

Semester 2, 1 credit point
Unit chair: C Beavis (B)
Note: This unit is taught through Deakin Studies Online (DSO). Weekly participation is required.

Content

This unit examines a range of issues related to literature for young people and their implications for the primary and secondary classroom. Topics covered include picture books and visual literacy, fantasy and other worlds, issues of representation and ideology and their implications for in and out of school reading practices, and sociocultural perspectives on the teaching of children's literature. It considers issues in reading and teaching a range of literacy and popular culture texts in both print and non-print modes.

Assessment

Assignment 1: Teaching visual texts 2000 words (60%)

Assignment 2: Collation of online postings 2000 words (40%)

ECL500 Primary Language Education 2 (X)

Semester 1 and semester 2, 1 credit point
(For students enrolled in courses E356, E365 or E356P only)
Unit chair: R Maclean (G)
Prerequisite: ECL400
Incompatible with: ELE500, ECL310, ELE326, ECJ412, ECJ413

Content

This unit focuses on literacy in the middle years (4–6).

This unit includes: current middle years policies and pedagogies; curriculum planning utilising children's literature, popular culture texts, drama, poetry, email, hypertext, CD-ROMs, and newspapers; the primary-secondary transition; integrating the teaching of literacy into other key learning areas; literacy assessment and reporting using portfolios, anecdotal observations, self-assessments, and diagnostic and standardised tests; developing a personal theory of literacy teaching and learning and becoming a reflective practitioner.

Assessment

There are two assignments for this unit:

Assignment 1: Students complete a literacy profile of a middle years student's reading or writing using both formal and informal assessment. This profile is used as a basis for reporting to the classroom teacher on individual learning goals. (2000 words or equivalent, 50%)

Assignment 2: Students prepare a unit of work based on a recent Australian children's novel or non-fiction digital resource for a middle year's class. Students first complete an analysis of the text, then describe and justify a series of activities in terms of English outcomes and indicators and in terms of the way the unit includes the range of needs of the selected class. Activities must reflect the four resources model and include activities relating to listening, speaking, drama or poetry, and critical or multiliteracies. (50%)

The assessment will be criterion referenced.

Assessment will total 4000 words or equivalent.

ECP303 Child Protection (B, X)

Semester 2, 1 credit point
Unit chair: L Laskey (G)
Note: This unit is available for offer to non-Education students

Content

This unit enables students to understand the nature and extent of child abuse within our society, develop plans for school-based child protection, practise the application of knowledge about child abuse and the child protection system via case examples and demonstrate familiarity with community resources available to schools.

The unit focuses on the prevention, detection and notification of suspected child abuse and neglect. The role of schools in prevention programs, support of victims and notification requirements will be examined.

Assessment

Students will complete a report about policy and practice of child protection at their school (or alternative community setting) (40%); and a case study about child abuse identification, disclosure and notification (50%). Some on-campus classes will be available. Assessment tasks will total 4000 words.

Class participation: Students will be expected to participate on a regular basis and to complete a small partner/team-based task to assist classwork either on campus or via DSO (10%).

ECP331 Professional Experience 3A (B, G, W)

Semester 1, 0.25 credit point
(For students enrolled in E420 only)
Unit chair: A Nolan (G)

Content

This unit will give students practical experience related to the early childhood education profession.

Assessment

On completion of early childhood education experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

ECP332 Professional Experience 3B (B, G, W)

Semester 1, 0.25 credit point
(For students enrolled in E420 only)
Unit chair: A Nolan (G)

Content

This unit will give students practical experience related to the early childhood education profession.

Assessment

On completion of early childhood education experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

ECP333 Professional Experience 3C (B, G, W)

Semester 2, 0.25 credit point
(For students enrolled in E420 only)
Unit chair: A Nolan (G)

Content

This unit will give students practical experience related to the early childhood education profession.

Assessment

On completion of early childhood education experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

ECP334 Professional Experience 3D (B, G, W)

Semester 2, 0.25 credit point
(For students enrolled in E420 only)
Unit chair: A Nolan (G)

Content

This unit will give students practical experience related to the early childhood education profession.

Assessment

On completion of early childhood education experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

ECS310 Primary Humanities, Societies and Environments (HSE) (B, G, W)

Semester 2, 1 credit point
Unit chair: A Cloonan (B)
Campus contact: A Cloonan (B, G), K Choules (W)
Contact hours: 3 contact hours per week

Content

This unit is designed to prepare primary teachers for teaching humanities, societies and environments education in primary schools (P–6). The unit covers the examination of the goals and rationale for teaching HSE education, the nature of social education within the Victorian Essential Learnings; contemporary pedagogical approaches for achieving HSE education goals; interdisciplinary learning; planning for classroom and school programs in HSE education.

Assessment

Assessment tasks are: resource portfolio (50%); unit planning (2000 words, 50%)

The assignments will total 4000 words or equivalent.

ECS420 Contemporary Global Issues in Social, Political and Environmental Learning (B, G, X)

Semester 1, 1 credit point
Unit chair: J Dyer (B)
Campus contact: J Dyer (B), J Hodgens (G), K Choules (X)
Contact hours: 3 contact hours per week

Content

This unit will provoke and encourage critical thinking and inquiry into global issues facing our world and local communities. It is a curriculum unit designed to complement teaching in the humanities, health and commerce areas of the curriculum. The unit will study relevant and contemporary global issues such as global warming, HIV/AIDS, technology, development, poverty, the nature of work, leisure and lifelong learning. The unit aims to enable students to develop an understanding of complexity of global issues; to demonstrate analysis, critical thinking and inquiry and to explore themes such as globalisation and internationalism, environmental change, culture, economy, technology trade and development.

Assessment

Assessment Task 1: Seminar and written report (2000 words, 50%)

Assessment Task 2: Teaching global issues: a report (2000 words, 50%)

ECS421 Learning Beyond the Classroom: Local Communities (B, G, X)

Semester 2, 1 credit point
Unit chair: D Bateman (B)
Campus contact: D Bateman (B, X), J Hodgens (G)
Contact hours: 3 contact hours per week

Content

This unit is a curriculum studies elective to complement studies in post-primary units in social education and commerce. Students will investigate and participate in local communities to understand, develop and imagine sustainable futures for a local community. Students will understand the nature and purpose of history as communicated through local community. They will also identify social, environmental issues within a local community and investigate through collecting data and knowledge about the community to present an action plan for sustainable living in the local community.

Assessment

Investigative report (2000 words, 50%)

Action plan (2000 words, 50%)

ECS471 Humanities, Societies and Environments: Curriculum Study A (B, G, X)

Semester 1, 1 credit point
(For students enrolled in courses D342, D344, D347, D389, E377, E360, E365 and E455 only)
Unit chair: J Dyer (B)
Campus contact: J Dyer (B, X), J Hodgens (G)
Prerequisite: A sub-major in geography, history, politics, commerce studies, sociology or equivalent
Incompatible with: ELE408
Contact hours: 3 hours of tutorial per week for on-campus students

Content

This unit focuses on preparing students to teach in the humanities curriculum areas in secondary schools. These areas included geography, civics and citizenship, history, politics, social studies and humanities in years 7–10. The unit aims to develop an understanding of social education as a curriculum area; to demonstrate teaching pedagogies; to become familiar with planning and assessment and to develop a critical perspective on the theories of curriculum and the reality of practice in schools.

Assessment

Assignment 1: Teaching report (2000 words, 50%)

Assignment 2: Social education handbook (2000 words, 50%)

ECS472 Humanities, Societies and Environments: Curriculum Study B (B, G, X)

Semester 2, 1 credit point
Unit chair: J Dyer (B)
Campus contact: J Dyer (B, X), J Hodgens (G)
Prerequisite: ELE408 or ECS471
Incompatible with: ELE409
Contact hours: 3 hours of tutorial per week for on-campus students

Content

This unit is designed to equip students to effectively and competently teach social education studies at the VCE level/post-compulsory level. The main VCE studies are history (x 7 fields), geography, sociology, philosophy and international politics.

This unit will examine the structure of VCE/post-compulsory studies through a focus on the content and approaches outlines in each of the studies. The areas covered include teaching at post-compulsory level, teaching strategies, assessment practices and requirements and regulations of teaching at VCE level. It will also include information on curriculum planning and the uses of various information technologies appropriate for teaching VCE in this field.

Assessment

Assignment 1: VCE seminar report (2000 words, 50%)

Assignment 2: VCE portfolio report (2000 words, 50%)

ECS501 Primary Humanities, Societies and Environments (HSE) (X)

Semester 1, 1 credit point
(For students enrolled in courses E356, E365 and E356P only)
Unit chair: A Cloonan (B)
Incompatible with: ELE231, ECJ411, ECJ412, ECJ413, ELE501

Content

This unit is designed to prepare primary teachers for teaching HSE education in primary schools (P–6). The unit covers the examination of the goals and rationale for teaching HSE education; the nature of HSE education within the Victorian Essential Learnings; contemporary pedagogical approaches for achieving HSE education goals; interdisciplinary learning; planning for classroom and school programs in HSE education.

Assessment

Two assessment tasks:

Task 1: Written report (ICT presentation) (2000 words, 50%)

Task 2: Written report (unit planning) (2000 words, 50%)

EEA211 Navigating the Visual World (B, G, W)

Semester 1, 1 credit point
Unit chair: J Grenfell (G)
Campus contact: E Hirsh (B), J Grenfell (G, W)
Contact hours: 3 hours of seminar/workshops per week

Content

This unit will focus on the development of students' abilities to evaluate and create visual messages, by examining, exploring, and investigating concepts of visual thinking and communication through the creation of two- and three-dimensional art forms. These arts practice experiences are enhanced through engagement with and articulation of ideas framed, through dialogue with relevant art theories. Here, students engage in the development of an 'intelligent eye' and in doing so to consider the importance of visual literacy and visual intelligence. In this context, if images are viewed as a 'language', visual literacy can be defined as the ability to deconstruct images and to understand and produce visual messages.

Throughout the unit students will identify relevant theoretical frameworks to inform and support their own arts practice. They will focus on the articulation of ideas and sources of inspiration as starting points for developing artworks using various methods of recording, and interpreting to translate these into visual form.

Assessment

Assignment 1: Visual diary (50%)

Assignment 2: Suite of artworks (4) based around a theme (50%)

EEA212 Visual Culture: Images, Meaning and Contexts (B, G, W)

Semester 2, 1 credit point
Unit chair: J Grenfell (G)
Campus contact: E Hirsh (B), J Grenfell (G, W)
Contact hours: 3 hours of seminar/workshops per week

Content

This unit looks at the ways in which varying cultural and social conditions determine the production and consumption of visual culture; how do we use images to express ourselves, to communicate, to experience pleasure and to learn?

It focuses on the concept that images and objects are continuously seen and instantaneously interpreted, forming new knowledge and new images of identity and environment. In this context, art is a form of social reproduction in which the creation of a work of art is only part of the product; it is the viewer who completes the work. What is produced forms a social relationship between the individual and the art form.

Through studio practice and tutorial seminars, students will develop understandings of the relationship between meaning and cultural context, identify aspects of the relationship between cultural production and social conditions, articulate concepts of contemporary theory in visual culture in their writing and locate aspects of their own practice within a defined cultural context.

Assessment

Assignment 1: Tutorial presentation (2500 words or equivalent, 50%)

Assignment 2: Suite of artworks (4) based around a theme (50%)

EEA227 Dancing in One World (B, G, W, X)

Semester 1 or summer semester, 1 credit point
Unit chair: J Dreessens (G)
Note: Fee rates apply to summer semester studies. Availability of summer semester is subject to sufficient student numbers.

Content

This unit focuses on how the choreographic process impacts on the kind of teaching techniques possible in the inter-cultural dance-making setting. The unit will concentrate upon the research and gathering of material (Pan-African or Ethnic Dance and its Diaspora) for lecture demonstrations and performances on DVD; tracing the roots of traditional and indigenous dance and how it has impacted on Western popular culture. Workshops will be concerned with developing and rehearsing the materials selected for appropriate use in schools, specified sites and community settings. In the workshop sessions, students with staff guidance will employ choreographic methods of improvisation, learnt work and group work to facilitate the development of new movement vocabulary and an appreciation of how dance communicates in both a past and present context. For off-campus students, fieldwork and performances may also take place at Folkloric associations, cultural nights and multicultural festivals or as part of the Ghana Global Experience. This is a four-week intensive study of traditional Ghanaian drumming, dance, singing and lessons in social life on the "living library" of how people connect with their sense of place, their ancestors, their heritage and their identity.

Assessment

Dancing in one world: cross cultural comparative dance study research paper (50%)

Dance demonstration program digital project or inter-cultural dance expo: Lecture demonstration of cross, multi and/or inter-cultural dance curriculum or solo dance performance on DVD or cultural festival (50%)

Assessment will total 4000 words or equivalent.

EEA228 Dance as Transmission (B, G, W, X)

Semester 2 or summer semester, 1 credit point
Unit chair: J Dreessens (G)
Note: Fee rates apply to summer semester studies. Availability of summer semester is subject to sufficient student numbers.

Content

Students will undertake a supervised research project in a school, community or professional setting on a topic negotiated with their lecturer. For example, developing a program in aerobics/movement instruction at a community gym or event; devising movement activities for community festivals and organisations such as the Wool Museum or Pako Fest in Geelong, Torquay High Tide Festival or Fun4Kids Festival in Warrnambool; participating in and evaluating a community arts program such as the Return of the Sacred Kingfisher Festival at CERES Environmental Park Brunswick, Rhythm of Africa Werribee Open Range Zoo, opening ceremonies at major community or corporate events, dance in education companies and performance troupes like Wild Moves International or Weave Dance theatre for movers with intellectual and physical disabilities; Artist in schools such as choreographing for school musicals and community productions, Wakkakerri, Rock Eisteddfods, Top Acts, VCE Learnt Dance Works for school-based assessment, folk festivals; educational-based films on community dance; developing a unit of work for schools gathered from the dance teaching experience from the global experience programs in Ghana, Vanuatu, Thailand, Malaysia or India. Research projects could include: a practical teaching project in choreography where students negotiate the goals, dimensions and outcomes of the project with the supervisor, undertake a guided reading program, and meet with staff and other class members at pre-negotiated times to discuss progress and issues raised by the research and to present the findings.

Assessment

Assessment 1: (a) Dance as transmission: submission of draft contract (10%); and (b) Written paper (2000 words); or equivalent performance project (60%)

Assessment 2: Deakin University Dance in Education Conference: Lecture demonstration of research findings (30%)

EEA312 Discovering Music C (B, G)

Not offered until 2009
Semester 1, 1 credit point
Unit chair: D Joseph (B)
Campus contact: D Joseph (B), F Phillips (G)
Prerequisite: ECA310
Contact Hours: 3 hours per week

Content

Discovering Music C is a generic unit offered to all students across faculties. This unit focuses on music and culture in society. It provides students with the opportunity to participate in creative music making and also attempts to enhance students understanding of community music making. The aim of this unit is threefold:

1. It gives students the opportunity to engage in creative music making processes using classroom/orchestral instruments and other sound sources.
2. Working with local communities in both Geelong and Melbourne, the notion of community music making in local, national and global settings will give students the opportunity to both celebrate and explore issues of diversity, multiculturalism, identity and otherness within community settings, thereby enabling collaborative partnerships.
3. By exploring the notion of music and culture, students will gain understandings and exposure to the role, value and implications of music in society.

This unit hopes to promote the use and understandings of music to non-music specialists. It will also be offered in a flexible mode that gives students the opportunity to explore music through contemporary society. It takes into account some theoretical, political, social and cultural aspects giving students the opportunity to further research the above areas.

Assessment

Task 1: Group composition presentation(40%)

Task 2: Research written assignment (60%)

Assessment will total 4000 words or equivalent

EEA313 Discovering Music D (B, G)

Not offered until 2009
Semester 2, 1 credit point
Unit chair: R Stevens (B)
Campus contact: R Stephens (B), F Phillips (G)
Prerequisite: ECA310
Contact Hours: 3 hours per week

Content

This unit focuses on the interaction between music and technology, and will enable students to explore ways in which information and communication technologies may be applied to the creative music making process. The unit will extend students' experience of the acoustic musical environment to a digital environment where a variety of software programs will be used, together with both synthesized and sampled sound sources, to enable new forms of musical expression. Students will develop skills through a variety of computer-based music production tools and will create music that may be utilised in multimedia presentations and may also incorporate other forms of visual and performing arts. Students will also engage with the underlying philosophies and aesthetic that has contributed to the progression from musique concrete of the mid-twentieth century to present-day digital music production. Through a series of case studies, students will develop their own perspectives on the confluence of technology, music and other art forms in contemporary society.

Assessment

Group projects: two group creative music projects each representing composition in specific genres. (2 x 20%=40%)

Individual project: An individual creative music project involving other art forms. (20%)

Essay: Development of a statement of philosophy on music and technology (40%)

Assessment will total 4000 words or equivalent.

EEA410 Primary Arts Education: Focused Study (B, G, W)

Not offered until 2010
Semester 2, 0.75 credit point
Unit chair: R Stevens (B)
Campus contact: R Stevens (B), J Grenfell (G, W)
Prerequisite: ECA409
Corequisite: EEP402
Incompatible with: ELE325, ECA410
Contact hours: 3 hours per week
Note: Module choice is subject to quota system

Content

Subject to the availability of staff in particular discipline-based arts education areas, students will select one of the following discipline-based arts curriculum areas for study:

- music
- visual arts
- dance
- drama.

Aside from studying curriculum and pedagogical issues, students will be encouraged to undertake teaching in the selected discipline-based arts education area during their school Professional Experience rounds. The unit will involve students in practical workshop sessions and the use of printed study guide materials.

Assessment

Assessment will vary according to the selected discipline-based arts curriculum area but will total 4000 words or equivalent. Assessment will focus on students' demonstration of knowledge and skills relating to the selected art form and to apply appropriate teaching methodologies to classroom teaching as well as curriculum design and development in the selected discipline-based art strand.

EEC303 Communication for Education (B, G, W)

Not offered until 2009
Semester 2, 1 credit point
Unit chair: L Rowan (G)
Campus contact: TBA

Content

This unit provides students with opportunities to develop the specific communication skills that will help them develop and sustain excellent and supportive relationships with their students, their colleagues, parents and members of the community. These skills will also allow teachers to effectively manage the communication practices of their students in order to create the best possible learning environment for the entire class. The unit will explore topics such as:

- general principles of effective communication
- communicating across cultures
- mastering common school communication genres (e.g. newsletters, letters to families/caregivers, homework sheets, report cards)
- creating partnerships with parents through communication
- new technologies to support good communication (e.g. websites, blogs, podcasts etc. in an overall communication plan)
- providing positive and valuable feedback (to students and parents)
- principles of group work, team work and collaboration
- conflict resolution and negotiation.

Assessment

School Communication Genres: Students will draw upon their previous school based experiences to identify and provide examples of the diverse ways in which schools and teachers communicate: with students, with parents, with each other; with the diverse community. Students will provide a critical reflection on the challenges associated with meeting these diverse audiences' needs. (600 words, 20%)

Communication Portfolio: Students will develop throughout the unit a series of communication texts from a range of genres. Students will include in their portfolio, a selection of these texts directed at a range of audiences. (3400 words or equivalent, 80%)

Assessment will total 4000 words or equivalent

EEC312 Playing with and Educating for Multiple Futures (B, X)

Semester 1, 1 credit point
Unit chair: D Bateman (B)

Content

This unit draws upon the futures field, and considers the role of schools in developing students for multiple futures. This unit develops tools, concepts and knowledges utilised in futures education, and investigates projects which have been implemented in a range of educational settings. This unit considers the school as an agent of change, or institute of foresight, and considers the ways that foresight is developed through interdisciplinary modes of curriculum design. Learning in this unit, is underpinned by a notion of students as active shapers of their world, and as contributors to shared futures.

Assessment

Task 1: Futures at work in our world. Students will develop a portfolio of futures texts at work within the media, and social worlds. They will examine these texts to deconstruct, what is assumed within each scenario. Within the portfolio, they will interview a range of people to consider how these scenarios are aligned to individual futures perspectives. (2000 words equivalent, 50%)

Task 2: Shaping the world through passion projects. Students will develop a rationale for the implementation of explicit futures perspectives, within educational settings. Using pedagogy best suited to educational method, or level taught, students develop a school-based project to respond to issues of concern to learners within a school environment. (2000 words equivalent, 50%)

EEC381 Classroom and Behaviour Management (Online)

Semester 1, 1 credit point
Unit chair: L Rowan (G)
Note: This unit is delivered in wholly online mode

Content

Classroom and behaviour management strategies play an important role in the creation and maintenance of effective learning environments. A diverse and changing student cohort means teachers in the twenty-first century need a detailed understanding of the diverse factors impacting upon student and group behaviour and a robust set of strategies for creating positive, effective classroom management plans. This unit provides students with opportunities to reflect upon the strengths and weaknesses of diverse behaviour management strategies and to develop their own behaviour management plan.

Assessment

Assessment 1: Behaviour management in context. Students compare and contrast approaches to behaviour management in two different historical and geographical contexts. (2000 words or equivalent, 50%)

Assessment 2: Behaviour management today. Students will develop a behaviour management plan for a particular group/class. In the plan students will outline their behaviour management philosophy (with a rationale and justification); they will identify key prevention and intervention strategies; they will reflect upon the extent to which the plan caters for a diverse student group. (2000 words or equivalent, 50%)

EEC406 Changing Schools and Classrooms (X)

Semester 2, 1 credit point
Unit chair: L Laskey (G)
Incompatible with: ECC404, ECC405

Content

Students will complete enquiry based tasks about the changing nature of teaching, classroom life and schools. Students will work with materials including a multimedia case study of a school to interrogate issues in contemporary schooling, teachers' lives and careers and selected issues regarding children and school design.

Assessment

Two sets of tasks, both weighted at 50%.

Assessment will total approximately 4000 words.

EEC411 School-University Partnerships: Collaborations for Knowledge Production (B, G, W, X)

Not offered until 2009
Semester 1, 1 credit point
Unit chair: A Cloonan (B)
Campus contact: TBA

Content

Students will liaise with an educational partner to design, implement and document a project of mutual benefit, accounting for both student interest and expertise and the needs and goals of the partner organisation. The emphasis will be on projects which enhance social agency and knowledge production. Examples of areas of focus include aspects of sustainability; enterprise; community development; historical research; intercultural understanding. Projects may include multimedia or arts installations, map/trail production, or showcasing archived material.

Students from across the university may work in pairs or groups. University support will take the form of pre-assigned readings, seminars, workshops, partner liaison and collegiate support. There will be an emphasis on online learning. Partner organisations will be selected in conjunction with students.

The course assignments will form a trail of the planning, implementation and refection on the processes, relationships, content and structures involved in designing and conducting the educational partner-university student projects. A digital portfolio will capture the final collection of project 'artefacts' which will be presented to the assessment panel.

Assessment

Project proposal: Design a community-based inquiry project (2000 words equivalent, 50%)

Digital portfolio presentation: Implement, digitally document and present evidence of project outcomes (2000 words equivalent, 50%)

EEE201 Creating Effective Learning Environments (B, G, W)

Semester 1, 0.75 credit point
(For students enrolled in courses D347, D351, E377 only)
Unit chair: P Nicholson (B)
Campus contact: P Nicholson (B), L Harrison/W Kortman (G), TBA (W)
Corequisite: EEY201 or EEY304
Incompatible with: EXE201, EEE307
Contact hours: 3 hours of lecture and/or tutorial and/or workshop per week

Content

This unit addresses the knowledge and competencies required by teachers to plan, create and implement safe, inclusive, engaging and challenging learning environments. The unit also addresses the development of effective teacher listening and communication skills appropriate to the primary and secondary school settings. By integrating with the practicum experience, EEE201 provides this broader understanding of theory and practice.

Assessment

Three assessment tasks:

Task 1: Team development of a school learning and teaching policy (40%)

Task 2: Development of either a sequence of lessons or a strategy designed to create effective learning environments (30%)

Task 3: Individual reflective response in relation to the student's professional learning (30%)

All tasks criterion referenced with a combination of tutor and peer assessment. Total of 4000 words or equivalent

EEE202 Curriculum Assessment and Reporting (B, G, W)

Semester 2, 0.75 credit point
(For students enrolled in courses D347, D351, E377 only)
Unit chair: C Harris (B)
Campus contact: C Harris (B), R Bates (G), K Choules (W)
Corequisite: EEY202 or EEY305
Incompatible with: EXE202, EEE308
Contact hours: 4 hours a week across lecture and tutorial time

Content

The purpose of this unit is to develop knowledge and understanding of the role of curriculum, assessment and reporting in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and assessment and reporting and a critical awareness of the creative role of curriculum and assessment in empowering schools to respond to social change.

Assessment

Assignment 1: Tutorial workshop report. Students are to develop a workshop to present and teach to a small group of students on an issue based around that week's topic. Students are to show use the readings and additional research to develop this workshop. Students will submit a report on the workshop. (1200 words, 30%)

Assignment 2: School analysis. Students will collect, collate and analyse information from their teaching round to contribute to understanding of curriculum, assessment and reporting practice in schools. (1600 words, 40%)

Assignment 3: Assessment report group response. Students will work in small groups (4 members) to present a 20-minute PowerPoint presentation on Assessment for Learning. (1200 words, 30%)

EEE207 Understanding Children and Adolescents: Primary (B, G, W)

Semester 1, 1 credit point
(For students enrolled in course E359 only)
Unit chair: TBA
Campus contact: TBA (B), J Hodgens (G), K Choules (W)
Incompatible with: EXE101, EXE404, EEE404, EEE724
Contact hours: 1 hour of lectures, 2 hours of tutorials per week

Content

This unit, the first in a six-unit major study in education, focuses on important concepts and theories which deepen understanding of school-aged young people. Developing such an understanding is fundamental professional knowledge for teachers. The unit will enable students to understand a range of theories about commonality and diversity in human development and how these theories relate to learners as individuals and as groups. It will also enable students to explore how the development of all persons happens through culture; to understand aspects of the relationship between education and human development and to begin to appreciate the professional responsibility of teaching children and adolescents. Alongside this content, students will be introduced to the professional protocols of working in schools as student teachers and will debrief concerning their school experience with a particular focus on understanding how education settings shape young people's student identities.

Assessment

Two assignments worth 50% each. Total of 4000 words or equivalent.

Task 1: An exploration and analysis of key ideas around the physical, cognitive and psycho-social development of children and adolescents.

Task 2: A small research project that investigates and discusses constructions of childhood and adolescence from a socio-cultural perspective. This task may include a presentation and/or report.

EEE208 Understanding Learners: Primary (B, G, W)

Semester 2, 1 credit point
(For students enrolled in course E359 only)
Unit chair: S Bennett (B)
Campus contact: S Bennett (B), R Maclean (G), TBA (W)
Incompatible with: EXE102, EXE404, EEE404
Contact hours: Burwood: 1 hour of lecture and 2 hours of workshop per week
Geelong and Warrnambool: 1.5 hours of lecture and 2 hours of workshop per week

Content

This unit introduces concepts and theories of learning and of the nature of learners, focusing on learners of school age. The students' experiences in school settings will be used to provide a base for the

concepts and theories of learning introduced in this unit. The unit enables students to: observe classrooms and analyse the learning principles teachers are putting into practice there; show awareness of their own distinctive learning preferences; determine the learning preferences of individual school students; explain the cognitive and meta-cognitive principles that underlie current approaches to teaching and learning; explain how to motivate and engage school students; explain how to foster creativity, problem solving and thinking skills in school students; demonstrate enhanced communication, academic and information and communication technology (ICT) skills. The professional expectations of student teachers working with colleagues and expectations of student teachers management of students will be explored in preparation for school experience. Debriefing after placement will concentrate on these areas along with a particular focus on how education settings approaches to learning reflect the nature of their learners.

Assessment

1. Ten topic quizzes on DSO (10 x 3% = 30%)
2. A report in multimedia format on the students' perceptions of themselves as learners (30%)
3. An analysis of learning observed by students during field experience placements in schools and other learning settings (1600 words, 40%)

EEE307 Creating Effective Learning Environments: Primary (B, G, W)

Semester 1, 0.75 credit point
(For students enrolled in course E359 only)
Unit chair: P Nicholson (B)
Campus contact: P Nicholson (B), L Harrison/W Kortman (G), TBA (W)
Corequisite: EEP301
Incompatible with: EXE201, EEE201
Contact hours: 3 hours of lecture tutorial and/or workshop per week

Content

This unit addresses the knowledge and competencies required by teachers to plan, create and implement safe, inclusive, engaging and challenging learning environments. The unit also addresses the development of effective teacher listening and communication skills appropriate to the primary and secondary school settings. By integrating with the practicum experience, EEE307 provides this broader understanding of theory and practice. Preparation for experience will focus on development of classroom management and discipline plans in keeping with creating effective learning environments. Debriefing will involve reflections on the approaches to classroom management and discipline in schools.

Assessment

Three assessment tasks:

Task 1: Team development of a school learning and teaching policy (40%)

Task 2: Development of either a sequence of lessons or a strategy designed to create effective learning environments (30%)

Task 3: Individual reflective response in relation to the student's professional learning (30%)

All tasks criterion referenced with a combination of tutor and peer assessment.

Total of 4000 words or equivalent

EEE308 Curriculum, Assessment and Reporting: Primary (B, G, W)

Semester 2, 0.75 credit point
(For students enrolled in course E359 only)
Unit chair: C Harris (B)
Campus contact: C Harris (B), R Bates (G), K Choules (W)
Corequisite: EEP302
Incompatible with: EXE202, EEE202
Contact hours: 4 hours a week across lecture and tutorial time

Content

This is the fourth of six compulsory Education Studies units in the Bachelor of Education (Primary). The purpose of this unit is to develop knowledge and understanding of the role of curriculum, assessment and reporting in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and assessment and reporting and a critical awareness of the creative role of curriculum and assessment in empowering schools to respond to social change. The internationalisation of curriculum and a range of varying curriculum models will be also explored.

In preparation for school experience students will explore models of weekly, unit and semester program schemers. The sharing of other models used in school settings will be included in the debriefing after placement. Debriefing will also include discussion of other problematic issues raised by students.

Assessment

Assignment 1: Tutorial workshop report. Students are to develop a workshop to present and teach to a small group of students on an issue based around that week's topic. Students are to show use of the readings and additional research to develop this workshop. Students will submit a report on the workshop. (1200 words, 30%)

Assignment 2: School analysis. Students will collect, collate and analyse information from their teaching round to contribute to your understanding of curriculum, assessment and reporting practice in schools. (1600 words, 40%)

Assignment 3: Assessment report group response. Students will work in small groups (4 members) to present a 20-minute PowerPoint presentation on Assessment for Learning. (1200 words, 30%)

EEE401 Professional Relationships (B, G, W)

Not offered until 2010
Semester 1, 0.75 credit point
Unit chair: A Marshall (B)
Campus contact: A Marshall (B), L Rowan (G), K Choules (W)
Corequisite: EEP401
Incompatible with: EXE505, EEE505, EXE401

Content

This is the fifth of six units in the Education Studies major. This unit seeks to deepen understanding of the teaching task through the study of professional relationships within the school and the place of schools in the wider social, economic and political context. The unit focuses on professionalism as both individual and collegial practice and is concerned with respecting and valuing difference and issues of social justice. The factors influencing the changing nature of teaching as a

profession are surveyed. The collegial and ethical responsibilities of being a professional educator and lifelong learner in rapidly changing environments are investigated.

Assessment

Task 1: Statement of educational philosophy. Students reflect upon their educational philosophy and the influences that have helped mould that philosophy. They then develop a succinct statement of their educational philosophy that captures the essence of their reflections in a format suitable for incorporation in their professional portfolio. (1500 words or equivalent, 40%)

Task 2: Professional Portfolio. In response to expectations the profession has of the capabilities of beginning teachers, students research, collect and rationalise data for their professional portfolio. They then develop a stand-alone portfolio presentation. (2500 words or equivalent, 60%)

EEE402 Transition to Beginning Teaching (B, G, W)

Not offered until 2010
Semester 2, 0.75 credit point
Unit chair: R Johnson (B)
Campus contact: R Johnson (B), R Matthews (G), TBA (W)
Corequisite: EEP402
Incompatible with: EXE505, EEE505, EXE402

Content

This is the last of six units in the Education Studies major. It focuses on the transition from being a student teacher-in-preparation to being a beginning teacher. One aim of the unit is to consolidate the links between theory and practice emphasised in all units of the Education major. Another aim is to ensure that graduating students have the knowledge to take their place on the staff in a school. A third aim is to ensure that students are conceptually prepared to recognise schools as institutions and communities of learners and are able to negotiate confidently within them as beginning teachers. The unit attends to the notion of teachers as reflective practitioners and practitioner researchers who undertake ongoing enquiry while they deal with the everyday practice of teaching. A part of this unit is spent in schools.

Assessment

Task 1: Self analysis—Students undertake a critical analysis of their preparedness to enter the teaching profession (2000 words, 50%)

Task 2: Research task—Students undertake a small research task that can inform school policy and practice. (2000 words, 50%)

EEE404 Children: Culture, Development and Learning (B, X)

Semester 1, 0.75 credit point
(For students enrolled in courses E356P, E365, E455, E460 only)
Unit chair: J Campbell (B)
Campus contact: J Campbell (B), TBA (X)
Incompatible with: EXE101, EEE207, EXE102, EEE208, EXE404
Contact hours: On-campus students: 1 hour lecture and 2 hour tutorial

Content

This unit explores important concepts and theories that deepen understanding of school-aged young people in ways which are important for the teaching encounter and for creating effective learning environments. The unit aims to give insight into commonality and diversity in human development and approaches to learning. It will examine the way in which the learning and development journey of all children and adolescents is mediated through socio-cultural constructs, and the implications of this insight for teaching in schools. It will explore school learning as an active process of meaning making. The unit will introduce a variety of ways in which human beings can learn. It will also look at difference forms of learning—physical, perceptual, rote memorising, narrative, analytical, metacognitive. Student teacher's experiences in school settings will be used to provide a base for the concepts and theories of learning introduced in this unit.

Assessment

Two assignments:

Task 1: Analysis of aspects of the theories and concepts explored in the unit (50%)

Task 2: Small research study (e.g. on a learner or a child in socio-cultural context) (50%)

Total of 4000 words or equivalent

EEE405 Creating Effective Learning Environments (B, G, X)

Semester 1 (G) or semester 2 (B, X), 0.75 credit point
(For students enrolled in courses E356P, E365, E455, E460 only)
Unit chair: P Nicholson (B)
Campus contact: P Nicholson (B), L Harrison/W Kortman (G, X)
Corequisite: EEP501
Incompatible with: EXE201, EEE201, EEE307, EXE405
Contact hours: On-campus students: Minimum 3 hours of contact per week (lecture/tutorial/workshop)

Content

This unit addresses the knowledge and competencies required by teachers to plan, create and implement safe, inclusive, supportive, engaging and challenging learning environments. The unit also addresses the development of effective teacher listening and communication skills appropriate to the primary and secondary school settings. By integrating with the practicum experience, EEE405 provides a broader understanding of theory and practice.

Assessment

Three assessment tasks:

Task 1: Team development of a school learning and teaching policy (40%)

Task 2: Development of either a sequence of lessons or a strategy designed to create effective learning environments (30%)

Task 3: Individual reflective response in relation to the student's professional learning (30%)

All tasks criterion referenced with a combination of tutor and peer assessment.

Total of 4000 words or equivalent

EEE504 Curriculum, Assessment and Reporting (B, X)

Semester 1, 0.75 credit point
(For students enrolled in course E365, E455 only)
Unit chair: J Campbell (B)
Campus contact: J Campbell (B), C Harris (X)
Corequisite: EEY501
Incompatible with: EXE202, EEE202, EEE308, EXE504
Contact hours: 1 hour lecture and 3 hours tutorial

Content

This unit seeks to develop the student's knowledge of the role of curriculum in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and evaluation and a critical awareness of the creative role of curriculum in empowering schools to respond to social change. The unit will introduce students to theoretical understandings, major debates and current constructions of curriculum, assessment and reporting in the state of Victoria and in other countries. Through a focus on Victoria, this unit will equip students to develop understandings about curriculum in schools, assessment practices and reporting procedures. The unit provides opportunities to focus on curriculum and schools across global and local contexts.

Assessment

Two assessment tasks:

Assignment 1: Tutorial workshop report (1600 words, 40%

Assignment 2: Curriculum, assessment and reporting: A school analysis (2400 words, 60%)

EEE505 Becoming a Professional Educator (B, G, X)

Semester 2, 0.75 credit point
Unit chair: A Allard (B)
(For students enrolled in E365, E455 only)
Campus contact: A Allard (B, X), L Rowan (G)
Corequisite: EEY502 or EEY504
Incompatible with: EXE401, EEE401, EXE402, EEE402, EXE505
Contact hours: 1 hour lecture, 2 hours of tutorials per week

Content

This unit is the final of four in the Education Studies major sequence, and aims to help students develop the skills and understandings needed to be a member of the profession. It has three parts. One will address professional ethical issues, collegiality, parent partnerships, inclusivity and social justice. In another part, students will learn essential professional knowledge for the beginning teacher. These will include the organisational and record-keeping requirements of schools, the legal requirements of teachers, the place of professional teacher organisations, and general useful information about schools as institutional work sites and as elements of systems. The third part, which may be undertaken jointly with other final semester units, will be a small, reflective-practice research project. This project aims to begin the habit of reflective ongoing research into the teaching process for those at the beginning of the journey of lifelong professional learning.

Assessment

1. Report and analysis of a school-based investigation. Written assignment (2000 words, 50%)
2. An online assessment task that includes questions concerning the legal obligations of teachers plus an online analysis of the ethical obligations of teachers (equivalent of 2000 words, 50%)

EEG402 Teaching in a Global World (B, G)

Semester 2, 1 credit point
Unit chair: J Dyer (B)
Campus contact: R Arber (B), J Dyer (B)

Content

Teachers are increasingly being called to work in increasingly globalised, intercultural and international work contexts. This unit provides opportunities for students to develop cross-cultural and intercultural understandings, skills, knowledge and will explore appropriate pedagogy and curriculum.

It is designed for students to teach in diverse contexts in Australia as well as overseas. This unit will complement projects such as the Global Experience Project, Study Abroad or other comparable experiences.

The unit includes:

- exploration of understandings around culture, cultural identities
- travel as lifelong learning
- understanding of the complexities of globalisation
- development of critical literacy skills
- observation and report on their own and others observations of in-country and or intercultural experience
- development of teaching and learning materials to use within diverse contexts
- exploration of sustainability, justice and peace.

Assessment

1. A report that demonstrates understanding of the impact of globalisation on learners both in virtual and real contexts. (1500 words, 40%)
2. A paper that reports on the students' and others observations of an intra-country or intercultural experience (2500 words, 60%)

EEH315 Teaching Sexuality Education in the Middle Years (B, G)

Not offered until 2009
Semester 1, 1 credit point
Unit chair: L Harrison (G)
Campus contact: TBA

Content

Sexuality does not suddenly emerge at secondary schools. Primary school-age students live in a social context where they are exposed to messages about sexuality on a daily basis in the media through television, music, and advertising and from their peers. Sex is often joked about and discussed in derogatory or stereotypical ways. Sexuality education can be confronting and challenging for teachers and currently there is very little professional development in the area of health and sexuality education, particularly for primary teachers. Current programs in primary schools are often taken by outside agencies in one-off blocks. This approach does not provide any continuity in teaching and goes against research that suggests classroom teachers are the best people to teach sexuality education. Research also indicates that secondary school teachers find this a difficult area to teach. Graduating teachers need to be equipped with the knowledge, skills and confidence to integrate sexuality education content, issues and activities in health education programs in line with VELS and student wellbeing policies and practice. Teachers need skills to provide effective teaching and learning activities, assess resources, deal with potentially sensitive issues with students and allay possible parental concerns. This unit will focus on teaching practical skills, and the acquisition of appropriate knowledge and resources related to teaching sexuality education.

Assessment

Resource development: There are very few curriculum resources developed for use in teaching sexuality in the primary school. In this task students will adapt an existing secondary school curriculum resource for use in the primary school. This task will be informed by current literature on teaching sexuality education. (40%)

Micro-teaching activity: Drawing on current literature related to sexuality education curriculum and pedagogy, students in pairs will develop one lesson on a specific area of sexuality education and teach this to their tutorial group. This lesson will include a rationale for teaching this activity at a particular level, as well as preparation and presentation of one or more activities that can be used in their teaching. The lessons produced in the tutorial will be made available to all students in the group as a teaching resource. (60%)

Assessment will total 4000 words or equivalent.

EEH316 Student Health and Wellbeing (B, G, W)

Not offered until 2009
Semester 1, 1 credit point
Unit chair: L Harrison (G)
Campus contact: TBA

Content

Student wellbeing has increasingly become a central focus for schools, and current policy frameworks state that it is a responsibility of every classroom teacher. The aim of this compulsory unit is to develop students' understanding of some of the issues that impact on student wellbeing, the contemporary policy contexts related to this area and the implications for their practice. Students will be expected to identify current education initiatives, including state policies together with national and global initiatives. In addition, the unit will prepare students for professional experience in this area. These aims fit within the Physical, Personal and Social Learning Strand of the new Victorian Essential Learnings Standards and are relevant to learning across the four domains of health and physical education, interpersonal development, personal learning and civics and citizenship.

Assessment

Assignment 1: Students are required to conduct a review of a selected area of children and young people's health and wellbeing, as well as a review of relevant school based intervention literature related to this area. They will also develop a short case study of how this issue is addressed during their school experience rounds. (2500 words, 60%)

Assignment 2: Students will prepare a group report and PowerPoint presentation based on Assignment 1 and school experience which compares and contrasts how different schools approach a selected area of health and wellbeing. The report will also make recommendations about how schools can effectively address the selected issue. (1500 words, 40%)

The assessment will be criterion referenced.

EEH317 Children in Sport: Issues and Controversies (B, G, W)

Not offered until 2009
Semester 2, 1 credit point
(For students enrolled in course E359 only)
Unit chair: J Evans (G)
Campus contact: TBA

Content

Children's participation in organised competitive sport in and out of school has been a topic of much debate for some time. In this unit students will identify and investigate some of the issues and controversies that have surrounded under age sport and examine ways in which school and community sport programs have attempted to address the problems. One of the more controversial issues is the 'win at all costs' mentality that is embedded in adult sport but that has questionable value in children's sport. As well as looking at the problems this unit will also examine the merits of sport for children and, in a practical way, how games can be modified and conducted so as to enhance their physical health, motor skills and peer social relationships.

Assessment

Assignment: Students will undertake a review of literature to identify the main issues and controversies in children's sport (1500 words, 40%)

Case Study: Students will undertake a case study of a school or local club competition and critically reflect on the extent to which the program is catering for the needs of the participants (2500 words, 60%)

EEH416 Primary Physical Education (B, G, W)

Not offered until 2010
Semester 1, 1 credit point
(For students commencing 2007 or later)
Unit chair: J Evans (G)
Campus contact: TBA
Incompatible with: ESH416

Content

This unit is designed to familiarise students with contemporary curriculum and pedagogy in the area of Physical Education as taught in the primary school. It focuses particularly on the dimension of Movement and Physical Activity which is part of the strand Physical, Personal and Social Learning in the new learning standards (VELS).

Assessment

Assignment 1—Small written tasks: Students will undertake a series of small written tasks in their practical sessions. Each task will be worth 8% and there will be five of them spread over the semester. The tasks (each approximately 200 words) will require students to reflect on such things as the suitability of a range of activities for primary school children, the key points to keep in mind when choosing teams, the safety issues which arise in each PE lesson, how activities can and should be modified to suit age and skill, etc. (40%)

Assignment 2—During their teaching round students will be asked to plan, teach and reflect on two physical education lessons. They will be expected to engage with the contemporary research when reflecting on the lessons they taught. This task will be worth 60% of their grade and be the equivalent of 2500–3000 words

EEH426 Physical Education and the Curriculum (B, G, W)

Semester 1, 1 credit point
Unit chair: C Hickey (G)
Incompatible with: ESH426

Content

This is an elective in Health and Physical Education that sets out to help students critically examine the historical and contemporary factors that have influenced the development of the primary school physical education curriculum. Through both lectures and practical classes students will explore the origins of the physical education curriculum and examine the relationship between fitness, health, sport and physical education as it has variously been represented in the curriculum. Students will be involved in practical sessions where they engage in and analyse curriculum content and examine teaching strategies commonly employed by specialist and non-specialist teachers. A key criterion for good teaching is the ability to create and maintain a safe and supportive learning environment which can present some challenges to the teachers, particularly when working outdoors. This unit will provide students with ways of thinking about safety so that they can plan and assess for effective learning.

Assessment

Essay 1: Students will explore the construction and implementation of PE in the primary school curriculum. (50%)

Essay 2: Students will select a theme around which they will develop a curriculum innovation. (50%)

Assessment will total 4000 words or equivalent.

EEH428 Contemporary Issues in Physical Education (B, G, W)

Semester 2, 1 credit point
Unit chair: J Evans (G)
Incompatible with: ESH428

Content

This unit is an elective unit in Health and Physical Education. The semester will consist of both lectures and practical classes that examine a range of issues which commonly arise when teaching physical education and sport in schools. One such issue is the question of how competition is used (and abused) and how rules and equipment need to be modified to suit the age and ability of the children. Much is made of the potential for children to learn about fair play and to build 'character' but which games best serve this purpose and how do teachers encourage these attributes? In the practical classes students will explore various competitive and cooperative game structures and consider ways in which they can be integrated with other curriculum areas.

Assessment

Research task: Students will choose an issue of special interest and investigate it both from a theoretical and applied context (2500 words, 60%)

Class tasks: During the practical classes students will be expected to plan, teach and reflect upon activities suitable for primary age children (1500 words, 40%)

EEH456 Professional Issues in Physical Education (B)

Not offered until 2010
Semester 2, 0.75 credit point
(For students commencing in course E377 from 2007 or later only)
Unit chair: K Meldrum (B)
Corequisite: EEY402

Content

The unit focus is on investigating professional issues critical to the needs to physical education teachers. The theoretical component is driven by a scenario methodology. The unit is divided onto two sections: the first section explores scenario planning. The second section requires students to explore critical issues for teaching and physical education. Students work in small groups exploring their scenario and present results to the class. The unit is supported by practical classes in football and international rules where issues of gender, integrating students with special needs, and cultural issues are addressed.

Assessment

Assessment 1: Individual development of a practical unit of work that addresses a biological, social, or cultural issue that impacts on student participation. (equivalent to 1200 words, 30%)

Assessment 2: A project and presentation that investigates a critical issue related to the students' future teaching. (equivalent to 2800 words, 70%)

EEH530 Promoting Student Wellbeing (B, G)

Semester 2, 0.75 credit point
Unit chair: D Ollis (B)
Campus contact: D Ollis (B), L Harrison (G)
Corequisite: EEY502
Contact hours: 1 hour lecture and 1 x 2 hour tutorial (G), 1 x 2 hour lecture and 2 x 4 hour workshops (B)

Content

Student wellbeing has increasingly become a central focus for schools, and currently policy frameworks state that student wellbeing is a responsibility of every classroom teacher. This unit aims to provide students with an understanding of young people and their wellbeing, contemporary policy contexts, as well as skills in developing supportive classroom strategies and practices. On completion of the unit students should be able to:

- understand a range of contemporary theoretical perspectives that inform understandings of young people and their health and wellbeing issues/needs
- understand the complex and multiple factors that contribute to young people's health and wellbeing status
- understand the broad role that schools play in young people's lives
- understand the role that schools can have in promoting and enhancing the health and wellbeing of young people
- understand contemporary frameworks that shape current school-based interventions and practices in the field of adolescent health and wellbeing
- understand their role as a classroom teacher in the promotion of wellbeing
- develop and implement strategies at the classroom level that contribute to the promotion of wellbeing
- develop helping skills and networking/referral skills
- critically engage with the broad area of adolescent health promotion.

Assessment

Task 1: A written assignment that reviews a selected area of adolescent health and wellbeing, as well as a review of relevant school based intervention literature (60%)

Task 2: A group presentation based on assignment and school experience (40%)

EEI322 Teaching the Learner with Special Needs in the General Education Classroom (B)

Not offered until 2009
Semester 2, 1 credit point
Unit chair: H Hill (B)

Content

This unit is designed to provide students with an overview of the various needs of students with disabilities in the general primary classroom setting. An emphasis will be placed on the current research in the areas of learning disabilities, hearing impairment, gifted and talented education, and teaching students whose first language is not English. The unit will focus on literacy attainment for these students and the challenges that both teachers and students face in this area. Identification and teacher strategies will be highlighted throughout the unit. School/professional experience will be required in a diverse general education classroom setting.

Assessment

Multimodal artefact: Based on reflective postings to a discussion space students will synthesise information shared in tutorials, lectures and in on-site visits and create a multimodal artefact that encapsulates the unit. (50%)

Case study: Case study of a student with disabilities who is in the general education setting. Student will observe and document student interaction in the classroom with both teacher and peers. Student will write an individualised educational plan for the student with strategies to enhance student performance in the classroom. Student must consult the general education teacher and other professionals. Presentation required. (50%)

Assessment will total 4000 words or equivalent

EEI402 Diversity, Difference and Socially-Just Schooling (X)

Semester 2, 1 credit point
(This unit is suitable as an elective in pre-service teaching courses)
Unit chair: L Komesaroff (B)

Content

Topics addressed in this unit include:

- an historical overview of the place and treatment of disabled people in society, and the experiences of people with a wide range of disabilities and their families
- contemporary discourses and social theories of disability including educational responses, legal action and the disability rights movement
- issues for people with disabilities and their families related to their lives, in general, and education, in particular
- the inclusive schools movement
- teaching and learning approaches used in classrooms to promote inclusion of and equal access for students with special needs
- curricula justice and developing socially just schools
- collaborative and consultative approaches at all levels of education, including working with parents and students at key points of transition (from home to school, school to school, school to work).

Assessment

Two assessment tasks:

Task 1: Devise a handbook or weblog, designed for use by teachers and schools, with links to websites or other information about a particular special educational need. The content should address at least three of the following areas: the treatment of these people in society, their experiences in general (and in education, in particular), issues for these people and their families, educational responses for this group, legal action and the disability rights movement. (50%)

Task 2: Identify criteria to assess the extent to which schools provide inclusive environments for students of difference. Apply these criteria in the field through observation and school visits or discussion with key stakeholders (teachers, parents or students). Reflect on your findings and the key points you've gained in relation to creating socially just and inclusive schools. (50%)

Assessment will total 4000 words or equivalent.

EEI414 Meeting the Needs of Diverse Learners Through Effective Planning (Online)

Not offered until 2009
Semester 1, 1 credit point
Unit chair: W Kortman (G)

Content

The content of this unit focuses on the contemporary emphasis of quality educational opportunities for all learners. The subject matter relates primarily to those who are involved in the daily challenges and complexities of catering for individual learners within diverse student populations. The processes of planning and implementing individual education programs (IEPs) supporting students with special educational needs are explored to develop understandings of how these programs can be incorporated into inclusive classroom contexts. Subsequently approaches to learning and strategies for teaching diverse student populations will be critically analysed. Students will also consider the practical benefits of families as team members and partners in the educational process and development of educational goals. Emphasis will be placed on the changing professional roles within this context where collaboration is expected to over-ride professional edicts. The inter-related components of an IEP building on students' current competencies, identified strengths, inclusive goals and assessment for further program planning are integral features of the content of this unit.

Assessment

Task 1: An essay to discuss how individual program planning can further promote this process of inclusion and how collaborative partnerships can also strengthen it. (2000 words, 50%)

Task 2: Participants will be expected to develop an individual program demonstrating the relationship between current educational status of one student, analysis of testing and assessment material, teaching strategies, collaboration, goals and reporting as part of an IEP process. (2000 words or equivalent, 50%)

EEJ421 Effective Teaching of Mathematics, Science and Technology (B)

Semester 2, 0.75 credit point
(For students enrolled in courses E455 and E460 only)
Unit chair: G Chittleborough (B)
Prerequisite: ESJ420
Corequisite: EEP502
Incompatible with: ESJ421
Contact hours: 3 to 4 hours per week

Content

In this unit students will expand their understanding of the nature of the curriculum, pedagogy and assessment of mathematics, science and technology and the implications for teaching with emphasis on the role of literacies in these areas. In addition, the unit will prepare students for professional experience in mathematics, science and technology. The focus will be on developing strategies to provide challenging, coherent, engaging and inclusive learning experiences for children, plan units of work, and consider the selection and use of appropriate resources, including information and communication technologies. Students will be expected to identify current education and curriculum initiatives, including state curriculum documents and policies together with national and global initiatives. Through participation in lectures, workshops and field-based (school and community) experiences with small groups of children, and reflection/review sessions of practical school based/community activities, students will build on and complement the knowledge and competencies required to create inclusive and engaging learning environments in mathematical, scientific and technological contexts. The use of information communication technologies as essential learning for the changing nature of schooling for the twenty-first century is another focus for student participation in the unit.

Assessment

Assignment 1: Planning, teaching and evaluation of a sequence of science lessons with a small group of children and a similar sequence of mathematics lessons with (preferably the same) small group of children. This assessment focuses on understandings of science and mathematics, and principles of student learning including monitoring and responding to student learning needs, and responses to critical issues. (60%)

Assignment 2: A design task in which students respond to the technology process and identify connections with science and mathematics. (40%)

Assessment will total the equivalent of 4000 words.

The assessment will be criterion referenced.

EEL302 Literacy Across the Curriculum (B)

Not offered until 2009
Semester 2, 0.75 credit point
(For students commencing in courses D347 and E377 from 2007 or later)
Unit chair: R Arber (B)
Corequisite: EEY302
Incompatible with: ECL302
Contact hours: 2 contact hours per week

Content

This unit aims to develop students' awareness of the role of language and literacy in learning, introduce them to the reading and writing processes, broaden their understanding of the language demands of their particular teaching area and equip them with strategies to develop students' language. It will focus on: definitions of language and literacy; theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; second language learning and the second language learner; the language of texts and genres across KLAs, the development of teaching strategies which promote oral language in small-group and large-group settings and language and technology.

Assessment

Two assignments:
Assignment 1: A choice of a class presentation, or a report on a PD session, or a negotiated essay (40%).
Assignment 2: A written report on the analysis of teaching texts (60%).
Assessment will total 4000 words or equivalent

EEM301 Numeracy Across the Curriculum (Online)

Not offered until 2009
Semester 1, 0.75 credit point
(For students commencing in courses D347 and E377 from 2007 or later)
Unit chair: S Groves (B)
Corequisite: EEY301
Incompatible with: ESM300
Contact hours: Equivalent to 3 hours per week
Note: This unit is offered in wholly online mode.

Content

This unit focuses on numeracy across the curriculum and aspects of professional computer literacy and online pedagogy. The topics to be addressed include: the nature of numeracy; the professional numeracy and ICT literacy demands of the teaching profession; the role of numeracy within the different curriculum areas and the inherent numeracy demands and opportunities within these for secondary students, together with ways in which these demands can be addressed by teachers; a whole school approach to numeracy, the potential and limitations of online pedagogy.

Assessment

1. An online learning task portfolio consisting of a number of short written pieces in response to tasks detailed on the DSO site (equivalent to 1600 words, 40%).
2. Individual written assignment relating to the numeracy demands and opportunities in one of the student's chosen curriculum areas and strategies for meeting these (equivalent to 1200 words, 30%).
3. A cross curriculum group development, presentation and peer assessment of a website or PowerPoint presentation relating to a whole school approach to numeracy (equivalent to 1200 words, 30%).

EEO210 Primary Humanities, Societies and Environments 1 (B, G, W)

Semester 1, 0.75 credit point
Unit chair: M Wells (G)
Campus contact: A Cloonan (B), K Choules (W)
Corequisite: EEP201

Content

- Introduction to humanities, societies and environments (HSE)
- Pedagogical approaches to humanities, societies and environments (HSE)
- Developing social responsibility: sustainability, citizenship
- Humanities, societies and environments (HSE) and time: history, futures and the extended present
- Teaching primary school geography and global education
- Sustainability and humanities, societies and environments (HSE)
- Knowledge and understanding of economy and enterprise
- Economy and enterprise within humanities, societies and environments (HSE)
- Exploring humanities, societies and environments (HSE) outside the classroom/Indigenous perspectives
- Living and learning in a changing world—changes, continuities and discontinuities
- Interdisciplinary learning and humanities, societies and environments (HSE)

Assessment

Assessment 1: Resource reflection. The aim of this task is to select, explore, describe, and critique an existing resource which has potential for use in humanities, societies and environments contexts. Students will design applications of the selected resource for a range of teaching purposes (students work individually or in self-selected groups). (2000 words equivalent, 50%)

Assessment 2: Interdisciplinary unit of work. This task requires students to develop an integrated unit of work, appropriate for a known class. Students use the inquiry approach to develop an integrated unit of learning that foregrounds humanities, societies and environments learning. (2000 words equivalent, 50%)

EEO310 Primary Humanities, Societies and Environments 2 (B, G, W)

Not offered until 2009
Semester 2, 1 credit point
Unit chair: A Cloonan (B)
Campus contact: TBA
Prerequisite: EEO210
Incompatible with: ECS310, ELE501

Content

This unit aims to:

- build on and develop learning from EEO210 Primary Humanities, Societies and Environments 1
- develop an interdisciplinary approach using VELS
- foster understanding of cultural identities and intercultural understanding
- apply thinking skills in and across the curriculum
- integrate ICT across the curriculum
- work with problem-based learning in schools
- develop resources for a study of civics and citizenship in practice and
- consolidate and expand pedagogies in teaching.

Assessment

Assessment 1: Teaching report—classroom (2000 words, 50%)

Assessment 2: Teaching resource (2000 words, 50%)

EEO322 Education for Sustainable Development (W)

Semester 2, 1 credit point
Unit chair: K Choules (W)

Content

This unit focuses on engaging and equipping students to be educators for sustainable development. To do this it identifies necessary content knowledge, skills, disposition to act and ways of understanding the human and natural environment. It places the current social and environmental crises into an historical and global context whilst exploring sustainable futures. It seeks to engage students to take personal responsibility and encourage organisational (school, university,

workplace) change. The unit encourages changes in behaviour that will 'create a more sustainable future in terms of environmental integrity, economic viability, and a just society for present and future generations' (UNESCO). It will do this through an emphasis on engaging the whole person (intellect, emotion, body and spirit) throughout the curriculum.

This unit understands sustainability in a broad sense: having an environmental, social, economic and political face. The interconnections of place (local and global), of time (past, present and future), of players (human and natural world) and of the disciplines which are inherent in understanding and being able to create a sustainable future will be explored. To achieve sustainability we need to change how we view and interact with other human beings as much as how we view and interact with the natural environment.

Assessment

Assessment 1: This assessment comprises a comparative case study of the household sustainability of families in a poor community in a developing country and an average household in an Australian community. Students will develop an appropriate audit tool for obtaining a measure of household sustainability. Using that tool they will collect data on their own household. This will be compared to information obtained from a poor local community in developing country. (2000 words or equivalent, 50%)

Assessment 2: This assessment comprises a small reflective practice research task in which a group of students enacts a pedagogical process for sustainable development. The pedagogical process can take place in a classroom, community group, workplace or other. The students will be required to assess the knowledge, skills, disposition and values of the participants before and after the intervention. They will also be required to collect and analyse data on their pedagogical process. (2000 words or equivalent, 50%)

EE0331 Teaching in Rural Communities (B, G, W)

Semester 1, 1 credit point
Unit chair: S White (B)

Content

This unit has been designed to better prepare those students interested in what is involved in a rural career pathway. Students will be provided with the resources, readings and materials to prepare them for a rural professional experience and to debrief after their experience. Students will be involved in a team-based inquiry learning, action-research approach throughout the studies of the unit.

Assessment

Literature review: Students will be required to gather information about a particular rural community and research the particular issues that might affect their professional experience. (20%)

Professional experience journal: Students will be required to collate a professional experience journal of their learning whilst participating in a rural professional experience. (30%)

Group presentation: Students, while involved in the professional experience model, will work collaboratively with each other and other educational stakeholders to address a particular issue. (50%)

Assessment will total 4000 words or equivalent.

EEP201 Primary School Experience 1 (B, G, W)

Semester 1, 0.25 credit point
(For students who commenced 2007 or later)
Unit chair: A Marshall (B), J Evans (G, W)

Content

This unit will give students practical school experience related to the primary school teaching profession.

Assessment

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP202 Primary School Experience 2 (B, G, W)

Semester 2, 0.25 credit point
(For students who commenced 2007 or later)
Unit chair: A Marshall (B), J Evans (G, W)

Content

This unit will give students practical school experience related to the primary school teaching profession.

Assessment

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP301 Primary School Experience 3 (B, G, W)

Semester 1, 0.25 credit point
(For students who commenced 2007 or later)
Unit chair: A Marshall (B), J Evans (G, W)

Content

This unit will give students practical school experience related to the primary school teaching profession.

Assessment

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP302 Primary School Experience 4 (B, G, W)

Semester 2, 0.25 credit point
(For students who commenced 2007 or later)
Unit chair: A Marshall (B), J Evans (G, W)

Content

This unit will give students practical school experience related to the primary school teaching profession.

Assessment

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP401 Primary School Experience 5 (B, G, W)

Semester 1, 0.25 credit point
(For students who commenced 2007 or later)
Unit chair: A Marshall (B), J Evans (G, W)

Content

This unit will give students practical school experience related to the primary school teaching profession.

Assessment

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP402 Primary School Experience 6 (B, G, W)

Semester 1 (G), Semester 2 (B), 0.25 credit point
(For students who commenced 2007 or later)
Unit chair: A Marshall (B), J Evans (G, W)

Content

This unit will give students practical school experience related to the primary school teaching profession.

Assessment

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP403 Primary School Experience 7 (B, G, W)

Semester 1, 0.25 credit point
(For students who commenced 2007 or later)
Unit chair: A Marshall (B), J Evans (G, W)

Content

This unit will give students practical school experience related to the primary school teaching profession.

Assessment

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP501 Primary School Experience 5A (B, G, X)

Semester 1, 0.25 credit point
(For students who commenced 2007 or later)
Unit chair: A Marshall (B), J Evans (G), L Rowan (X)
Incompatible with: EXP501

Content

This unit will give students practical school experience related to the primary school teaching profession.

Assessment

On completion of a minimum of 15 full days (Burwood and Geelong students) or 25 full days (off-campus students) of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP502 Primary School Experience 5B (B, G)

Semester 2, 0.25 credit point
(For students who commenced 2007 or later)
Unit chair: A Marshall (B), J Evans (G)
Incompatible with: EXP502

Content

This unit will give students practical school experience related to the primary school teaching profession.

Assessment

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP503 Primary School Experience 5C (B, G)

Semester 2, 0.25 credit point
(For students who commenced 2007 or later)
Unit chair: A Marshall (B), J Evans (G)
Incompatible with: EXP503

Content

This unit will give students practical school experience related to the primary school teaching profession.

Assessment

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP504 Primary School Experience 5D (X)

Semester 2, 0.5 credit point
(For students who commenced 2007 or later)
Unit chair: L Rowan (G)

Content

This unit will give students practical school experience related to the primary school teaching profession.

Assessment

On completion of a minimum of 20 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EES100 Being a Science Learner (B)

Semester 2, 1 credit point
Unit chair: A Marshall (B)

Content

This unit requires students to evaluate their own learning using various instruments to measure their personality, motivation and cognition resulting in students identifying learning strategies to which they are best suited. Students are required to consciously and intentionally adopt these strategies over a period of time and maintain a reflective journal of their own learning. Through this process students learn about factors that influence their learning such as the diversity of learners and the diversity of learning situations, the learning environment, the learning opportunities, learning styles and theories of learning. Specific skills used in learning science (e.g. analytical) are identified and targeted. Characteristics of scientific literacy are recognised and related to learning and communicating science. The social, economic and cultural contexts of situations where science learning occurs is examined. The implications of public understanding of and responses to science are explored, and the learning demands associated with current socio scientific issues are discussed.

Assessment

Task 1: A comparative analysis of public and scientific understanding of a current issue in science to be presented in a multimedia format. (35%)

Task 2: Production of education materials/strategies to meet the needs of a range of audiences to address the issue identified in Task 1. (35%)

Task 3: Contribution to, and analysis of, both a public (Wiki) and a personal reflective journal of learning (in whatever form that may take). (30%)

EES200 Communicating Science (B, G)

Semester 1, 1 credit point
Unit chair: R Tytler (G)

Content

This unit explores the variety of forms through which science information is communicated. Specialised science communicators can appreciate the important role that communication plays in improving scientific literacy and providing accurate and relevant scientific information to the public. The unit is designed to develop skills in researching, collating, and analysing data to present in a form that is suitable and appropriate for the particular audience. It includes information on scientific communication, communication strategies, reaching your audience, public relations in science, science and the media, use of media to promote communication, public construction of scientific ideas, and interpersonal and organisational communication.

Assessment

Workshop reports 20%, communication strategy report 30%, group project report and presentation 50%

EES240 Primary Science Education 1 (B, G, W)

Semester 2, 0.75 credit point
Unit chair: R Tytler (G)
Campus contact: TBA
Corequisite: EEP202

Content

This unit is offered as part of the Bachelor of Education (Primary) course. The aim of the unit is to support students' understanding of core science ideas and enable them to interpret and extend these to designing activity sequences in primary school based on current thinking about teaching and learning principles. The unit will have a special focus on learning theories and pedagogies, on sustainability issues in primary schools, and on representing the nature of science.

Assessment

Research assignment 1: Investigative report: Probing children's understandings of core scientific concepts, identifying variations in understanding or perspective and recognising implications for the teaching and learning of science. (1500 words, 35%)

Research assignment 2: Investigative report: Designing, implementing and evaluating a sequence of science lessons. (1500 words, 35%)

Structured response task: A structured response task focusing on core scientific concepts and informal approaches to teaching. (800 words, 30%)

EES340 Primary Science Education 2 (B, G, W)

Not offered until 2009
Semester 1, 1 credit point
(Offered to students commencing 2007 or later only)
Unit chair: P Hubber (B)
Campus contact: TBA
Incompatible with: EME244, ESS340
Contact hours: 4 hours per week

Content

This unit is offered as part of the Bachelor of Education (Primary) course. The purpose of the unit is to build upon the ideas from Primary Science Education 1 but cover further content and extend into new pedagogical and curriculum strategies. The focus would be on the planning of activity sequences to explore ideas in a more extended fashion: integration, higher order thinking and reasoning in science, planning extended investigations, design and creativity, e-learning, using community resources, the literacies of science, and formative and summative assessment. Integration with other content areas would be dealt with. The unit will incorporate extended experience working with small groups of primary school children, planning and implementing activity sequences.

Assessment

Assignment 1: Research assignment—exploring pedagogies that promote literacy, integration, higher order thinking and reasoning in science (1500 words, 40%)

Assignment 2: Major teaching and learning project planning, implementing and assessing a sequence of science lessons as part of an extended experience working with small groups of primary school children (2500 words, 60%)

EES540 Primary Science Education (X)

Semester 2, 0.75 credit point
(Only offered to students commencing 2007 or later)
Unit chair: W Jobling (B)
Incompatible with: EME244, ESS340, EES340, ESJ420, ESJ421, ESS540

Content

In this unit students will expand their understanding of current principles and issues in the teaching of science and its links with technology, and to extend their understandings and critical appreciation of the nature of science and technology, and its personal and social relevance.

In addition, the unit will prepare students for professional experience in science and technology. The focus will be on student learning and understandings, and teaching strategies to support these. Students will critically engage with current initiatives, including state curriculum documents and policies together with national and global initiatives. Through participation in structured activities and reflections based on these, and through participation in group online discussions, students will consider their own knowledge and response to science and technology. The use of information communication technologies as essential learning for the changing nature of schooling for the twenty-first century is another focus for student participation in the unit.

Assessment

There are two major assignments for this unit and an online forum task:

Online forum task: management of an online discussion forum based around a commentary on teaching and learning issues. (400 words, 8%)

Assignment 1: Exploring children's learning in science. This assignment is based on an activity with children in which understandings, and the role of questioning, are explored. (1600 words, 32%)

Assignment 2: Science teaching research task. In this task a science based teaching unit is designed that incorporates a range of aspects of science related pedagogy including the use of ICT, science processes and inclusive practices. (3000 words, 60%)

EET330 Teaching with New Technologies (B, G)

Semester 1, 1 credit point
Unit chair: J Lynch (B)
Campus contact: J Lynch (B), M Wells (G)
Incompatible with: EST330

Content

This unit focuses on developing students' awareness of issues and practices related to the use of computing technology to support teaching and learning in schools. The unit also supports students to develop their ICT skills and to articulate how these skills are relevant to their future roles as teachers. Assignments produced in this unit will contribute directly to students' professional portfolios.

Topics to be addressed in this unit are:

- Socio-cultural and historical understandings of education technology;
- Operation of computing technology commonly used in educational settings;
- Policy around computing technology and school education;
- Computing technology and pedagogy; and
- Online teaching and learning.

Skill development will focus on web-authoring, multimedia, and emerging social software (including wikis and blogs), and other areas identified by the students.

On completion of the unit, students will be able to make informed decisions about the use of computing technology in classrooms, reflect critically on the implementation of technology in educational settings, and articulate their understandings of how new technologies are positioned by school and government policies. The unit involves ten 3-hour hands-on workshops, as well as requiring students to participate in online discussions, develop skills in the use of relevant technologies and develop products using these technologies.

Assessment

Assignment 1: An assignment focused on the use of technology in the student's own specialist area or are of professional strength, presented in digital form (2000 words or equivalent, 50%)

Assignment 2: An assignment focused on classrooms of the future, presented in digital form (2000 words or equivalent, 50%)

EET331 Intel: Teach to the Future (B, G, W)

Offered in alternate years 2008, 2010
Semester 2, 1 credit point
Unit chair: D Bateman (B)
Campus contact: D Bateman (B, G), K Choules (W)
Note: This unit is the first of two Intel units available at Deakin University. This first unit, Intel © Teach to the Future, stands alone, or acts as a prerequisite for the second unit, Intel © Thinking with Technology. If you intend to complete both units, please check when each will run, and be available to your course.

Content

Intel: Teach to the Future is a worldwide initiative to assist teachers to effectively integrate the use of information and communication technologies (ICT) into classroom curriculum to improve student learning. This specific unit is designed to help future classroom teachers evolve a discriminating use of information and communication technologies in order to promote inquiry-based learning.

Assessment

Task 1: Cumulative unit assessment. Throughout development of unit, students will be assessed on explicit ICTs skills, required to aggregate to a completed unit of work, integrated with ICTs understandings (2000 words or equivalent, 50%)

Task 2: Unit of work. Using pedagogy best suited to educational method, or level taught, students develop a unit of work, which integrates the use of ICTs. Within this unit of work, students will develop associated teacher and student support materials. (2000 words or equivalent, 50%)

EET332 Intel: Teaching Thinking with Technology (B, G, W)

Offered in alternate years 2009, 2011
Semester 1, 1 credit point
Unit chair: D Bateman (B)
Campus contact: TBA
Prerequisite: EET331
Note: This unit is the second of two Intel units available at Deakin University. The first unit, Intel: Teach to the Future, stands alone, or acts as a prerequisite for the second unit, Intel: Thinking with Technology. If you intend to complete both units, please check when each will run, and be available to your course. You must have completed the first Intel unit, in order to enrol in the second.

Content

Intel: Teaching Thinking with Technology looks at the ways we can use the Internet, and other technologies in new and constructive ways with our students. This unit helps teachers learn how to integrate into their curriculum unique online thinking tools that are designed for students to visually represent their understanding of complex and interconnected issues. The course and tools can be used in PC or Macintosh environments.

Assessment

Task 1: Cumulative unit assessment. Throughout development of unit, students will be assessed on explicit ICTs skills, required to aggregate to a completed unit of work, integrated with ICTs understandings. (2000 words or equivalent, 50%)

Task 2: Unit of work. Using pedagogy best suited to educational method, or level taught, students develop a unit of work, which integrates the use of ICTs, and visual thinking tools. Within this unit of work, students will develop associated teacher and student support materials, linked to learning, assessment and evaluation. (2000 words or equivalent, 50%)

EEY201 Secondary School Experience 2A (B)

Semester 1, 0.25 credit point
(For students who commenced 2007 or later)
Unit chair: A Marshall (B)

Content

This unit will give students practical school experience related to the secondary school teaching profession.

Assessment

On completion of a minimum of 6 full days (D351), or 10 full days (other secondary courses) of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY202 Secondary School Experience 2B (B)

Semester 2, 0.25 credit point
(For students who commenced 2007 or later)
Unit chair: A Marshall (B)

Content

This unit will give students practical school experience related to the secondary school teaching profession.

Assessment

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY301 Secondary School Experience 3A (B)

Semester 1, 0.25 credit point
(For students who commenced 2007 or later)
Unit chair: A Marshall (B)

Content

This unit will give students practical school experience related to the secondary school teaching profession.

Assessment

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY302 Secondary School Experience 3B (B)

Semester 2, 0.25 credit point
(For students who commenced 2007 or later)
Unit chair: A Marshall (B)

Content

This unit will give students practical school experience related to the secondary school teaching profession.

Assessment

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY304 Secondary School Experience 3C (B)

Semester 1, 0.25 credit point
(For students enrolled in course D351 only)
Unit chair: A Marshall (B)

Content

This unit will give students practical school experience related to the secondary school teaching profession.

Assessment

On completion of a minimum of 20 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY305 Secondary School Experience 3D (B)

Semester 2, 0.25 credit point
(For students enrolled in course D351 only)
Unit chair: A Marshall (B)

Content

This unit will give students practical school experience related to the secondary school teaching profession.

Assessment

On completion of a minimum of 20 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY401 Secondary School Experience 4A (B)

Semester 1, 0.25 credit point
(For students who commenced 2007 or later)
Unit chair: A Marshall (B)

Content

This unit will give students practical school experience related to the secondary school teaching profession.

Assessment

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY402 Secondary School Experience 4B (B)

Semester 2, 0.25 credit point
(For students who commenced 2007 or later)
Unit chair: A Marshall (B)

Content

This unit will give students practical school experience related to the secondary school teaching profession.

Assessment

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY403 Secondary School Experience 4C (B)

Semester 2, 0.25 credit point
(For students who commenced 2007 or later)
Unit chair: A Marshall (B)

Content

This unit will give students practical school experience related to the secondary school teaching profession.

Assessment

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY501 Secondary School Experience 5A (B, G, X)

Semester 1, 0.25 credit point
(For students who commenced 2007 or later)
Unit chair: A Marshall (B), L Rowan (G, X)

Content

This unit will give students practical school experience related to the secondary school teaching profession.

Assessment

On completion of a minimum of 15 full days (Burwood students) or 25 full days (Geelong and off-campus students) of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY502 Secondary School Experience 5B (B, X)

Semester 2, 0.25 credit point
(For students who commenced 2007 or later)
Unit chair: A Marshall (B), L Rowan (X)

Content

This unit will give students practical school experience related to the secondary school teaching profession.

Assessment

On completion of a minimum of 15 full days (Burwood students) or 20 full days (off campus students) of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY503 Secondary School Experience 5C (B)

Semester 2, 0.25 credit point
(For students who commenced 2007 or later)
Unit chair: A Marshall (B)

Content

This unit will give students practical school experience related to the secondary school teaching profession.

Assessment

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY504 Secondary School Experience 5D (G)

Semester 2, 0.5 credit point
(For students who commenced 2007 or later)
Unit chair: R Matthews (G)

Content

This unit will give students practical school experience related to the secondary school teaching profession.

Assessment

On completion of a minimum of 20 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

ELL101 Language: Speech and Sounds (B)

Semester 2, 1 credit point
Unit chair: Z Golebiowski (B)
Incompatible with: ALG119
Note: This unit is course grouped to the Bachelor of Arts (including D347), and discipline units in E359.
Contact Hours: 3 hours per week

Content

This unit is designed for students beginning their study of linguistics. Students will be introduced to modern linguistic study and its major theoretical and methodological issues, in particular those relating to phonetics and phonology. Topics include an overview of language and communication, how languages have evolved and the position of English in relationship to other languages. A major focus is the sounds of English, how they are produced, and how linguists transcribe these sounds in order to study spoken language. Through a small project, students will learn how to investigate a selected aspect of spoken language in a community of interest and relevance to them, such as a friendship group, a family, a sporting or leisure group, an education setting, or a workplace.

Assessment

Report on a project on a specific aspect of spoken language (2000 words, 50%); examination (2000 words equivalent, 50%)

ELL102 Language: Words and Structure (B)

Semester 1, 1 credit point
Unit chair: E Taylor (B)
Incompatible with: ALG120
Note: This unit is course grouped to the Bachelor of Arts (including D347), and discipline units in E359.
Contact Hours: 3 hours per week

Content

Successful communication requires us to understand and produce a wide range of written texts. This unit introduces students to the ways in which written texts are constructed, both at the level of the word and sentence and at the whole text level. It looks at how written language has developed across time, and how it continues to change. It examines how words are created, borrowed, how they change and die, and how

this influences the grammar of sentences and texts. Another major focus is on the clause and its types, and the sentence and its constituents. Finally, the unit discusses the concepts of discourse and discourse coherence, and styles of writing in terms of contemporary practices as well as historical and spatial variation. Through a small project, students will learn how to investigate an aspect of written language of interest and relevance to them in environments such as the workplace, an education setting, family, hobby group or various types of online communities.

Assessment

Report on a project on a specific aspect of written language (2000 words, 50%); examination (2000 words equivalent, 50%).

ELL201 Language and Social Contexts (B)

Semester 1, 1 credit point
Unit chair: P Henry (B)
Incompatible with: ALG203
Contact Hours: 3 hours per week

Content

Understanding how language varies and the factors that lead to it as well as the social responses to variation form the base knowledge for this unit. Varieties of language in Australia including immigrant and indigenous languages and the nature of culture and its relationship to language and thought are also central areas of study. With an understanding of language, context and variation and concepts of class, gender and race (particularly in relation to language education and work) and their meaning in terms of personal and classroom experience, students will consider the impact of language use and policies on the diverse membership of Australian society.

Assessment

Task 1: Folio and essay. Collection of language samples and essay relating these to themes in variation (50%)

Task 2: Essay. Propose a language policy for a school or public institution and explain relevant theories (50%)

Assessment will total 4000 words or equivalent.

ELL202 Texts Across Cultures (B)

Semester 2, 1 credit point
Unit chair: Z Golebiowski (B)
Contact Hours: 3 hours per week

Content

A variety of discourse analytic approaches to studying intercultural communication will be considered. The central areas of study will include the study of cultural variation of speech acts, the relationship between cultural values and discourse patterns, the pragmatic theory of face and politeness, and the intercultural application of Gricean maxims. Case studies drawn from a variety of cultures will provide opportunities to investigate oral and written communication in light of such concepts in intercultural pragmatics as context and common ground, turn taking, formulaic expressions and conversational analysis, stereotyping, communication breakdown, and culture shock. The unit will survey fields to which intercultural pragmatics has been applied, including language learning and teaching, professional-client interaction, translating and interpreting, and speech therapy.

Assessment

Report on a project on an aspect of cultural variation in oral or written texts produced in a discourse community familiar to students (50%)

Examination based on knowledge across the unit (50%)

Assessment will total 4000 words or equivalent.

EME497 Primary Mathematics Education 1 (X)

Semester 2, 1 credit point
(For students enrolled in courses E356, E365 and E356P only)
Unit chair: G Ferencz (G)

Content

This is the first of two units examining the learning and teaching of mathematics in primary schools. Students will develop their understanding of the mathematical concepts, terminology and processes related to primary mathematics; be involved in the development of learning activities and resources to support children's construction of concepts associated with relevant mathematics topics, and begin to develop an appropriate theoretical framework for the learning and teaching of mathematics. Topics will include philosophical issues and recent developments in mathematics education; ancient and modern systems of numeration, counting and place value; the development of children's early number concepts; the use of calculators in primary mathematics; mental computation and estimation; the four operations and associated algorithms; developing children's concepts of chance through practical experiences; the role of discussion and small-group work in classrooms; and the development of informal and formal concepts for the measurement of length, perimeter, area and volume.

Assessment

There are three assessment items for this unit:

Assignment 1: Students prepare a report based on an interview with early years' children (30%)

Assignment 2: Students prepare a presentation on a primary maths topic (30%)

Assignment 3: Examination (40%)

Assessment will total the equivalent of 4000 words.

EME500 Primary Mathematics Education 2 (X)

Semester 1, 1 credit point
(For students enrolled in courses E356, E365 and E356P only)
Unit chair: G Ferencz (G)
Prerequisite: EME497

Content

The unit continues the study of the learning and teaching of mathematics in primary schools begun in the prerequisite unit. Students will continue their study of the content and pedagogical aspects of mathematics education; and investigate the use of mathematical concepts and skills in everyday life. Topics will include developing strategies for effective teaching; problem-solving and investigations;

developing geometric concepts and spatial thinking; teaching concepts related to data through an investigational approach; using technology to enhance mathematics teaching; and the development of informal and formal concepts for the measurement of mass, time, temperature, money and angle; considering issues relating to the evaluation of mathematics teaching and learning.

Assessment

There are three assessment items for this unit:

Assessment 1: Assignment report on a topic selected from a range of given options (30%)

Assessment 2: Portfolio of tasks/activities (35%)

Assessment 3: Examination (35%)

Assessment will total the equivalent of 4000 words.

ESE499 Independent Project (Online, X)

Semester 1 and semester 2, 1 credit point
Unit chair: J Mousley (G)
Note: There are no study materials for this independent project. This unit is a core unit in courses: E420 (semester 2, Online) and D351 (semester 1, Online).

Content

This unit involves students undertaking supervised individual or small group projects. Some of these enable students to complete requirements for registration as teachers; some relate to completion of methods units being pipelined out by the University; and some allow students to follow a professional interest in order to develop knowledge relevant to their proposed employment or a current issue in schools and the media. The unit is also used to cater for students who wish to write up for assessment their participation in some form of experiential learning such as participation in a global teaching experience, a pedagogical component of a community festival, educational volunteer work, or a supervised educational research project. The study is available only to students who have already demonstrated their academic competence in one or more units offered by the Faculty. It will take the form of an individual or small group investigation or action research project. The specific topic must be negotiated with and approved by the staff member appointed to supervise the project. The form of the final presentation also is a matter for joint discussion and agreement.

Content specific for students enrolled in the Bachelor of Early Childhood Education E420

This is a wholly online unit. Communication and project draft feedback between supervisors and students will be by DSO or email. The final paper will be submitted on a CD, using a range of skills developed throughout the ICT strand of the course.

Focusing on a 0–8, 0–2 or 3–4 or 5–8 interest or issue, students will undertake a small supervised research project that involves summarising relevant literature, collecting data (through examination facts and figures, interviews, a survey, a study of one phenomenon, or a case study). Students will analyse the findings, and write a professional research report. The presentation will be word-processed report with links to a CD, and suitable for publication in an online journal. In most cases, the research will entail seeking of clearance from parents and other participants, then an ethics committee.

It is expected that students will develop a deeper understanding of the literature and research findings, and online publications and other research resources in their chosen area, as well as processes of inquiry learning and ethics. Students may undertake a pilot study that could be developed further in an honours year or masters research project.

Assessment

A final report or other form of submission, as negotiated. (100%, equivalent to 3000–4000 words)

Note: The unit description and details regarding assessable work is available to students enrolled in this unit at <http://www.deakin.edu.au/DSO>

ESH101 Health and Physical Education Studies (B)

Semester 1, 1 credit point
(For students enrolled in course E377 only)
Unit chair: L Shuck (B)
Contact hours: 5 hours of contact per week

Content

This unit begins by investigating the history of physical education and health in schools. This provides the framework for understanding the role of physical education and health in schools and community. Students review government legislation responsible for mandating physical education and sport in the school curriculum. Current research on student activity and nutritional patterns are investigated to provide students with a profile of the learner and its possible implications on future program design. Students participate in practical tutorials to enhance their knowledge, skills and experience in teaching practical activities. Emphasis is on designing a safe learning environment and understanding skill progression, sequence and transfer. This is achieved through teacher modelling, student observation and participation in a range of practical activities.

Assessment

The unit will be assessed by four assignments:

Task 1: An issue paper investigating their history and the role of health and physical education within the school curriculum and greater society (2000 words, 30%)

Task 2: Explore teaching through a practical assessment using a peer teaching task (1500 words, 30%)

Task 3: Examine the area of risk assessment in teaching using an analysis and problem solving task (500 words, 20%)

Task 4: Understand how to plan by choosing a sport and creating an outline of skills that are developmentally appropriate (500 words, 20%)

ESH102 The Art and Science of Dance and Gymnastics (B)

Semester 2, 1 credit point
(For students enrolled in course E377 only)
Unit chair: L Shuck (B)
Prerequisite: ESH101
Contact hours: 5 hours of contact per week

Content

ESH102 explores the issues of relating science and art in the development of dance and gymnastic skills and performance. Issues of motivation, participation and learning styles are examined. Ethical issues, program design, and critical analysis are explored from a theoretical and practical perspective. Through dance and gymnastic workshops students investigate how to structure a safe learning environment that promotes mutual respect, support, inclusivity and cooperative participation. Emphasis is also placed on student understanding of skill progression, sequence and transfer in dance, gymnastic and foundation skills. Students investigate the role of creativity and communication within a physical education program. Through active participation and discussion, students are encouraged to integrate theory and practice. This is achieved through teacher modelling, student observation and participation in the workshops.

Assessment

Assessment 1: Gymnastics review (20%), dance review (20%), reflective journal (10%, 2000 words or equivalent)

Assessment 2: Collaborative group performance combining dance and gymnastic movement (30%), Review of the learning processes (20%, 2000 words or equivalent)

ESH314 Sport in the School Curriculum (B)

Summer semester studies (Available to currently enrolled CSP students on a HECS basis), 1 credit point
Unit chair: K Meldrum (B)
Note: Quotas apply for non-Education students, approval of unit chair is required. This is an intensive unit and attendance is required during early December.

Content

The course explores the role of sport in school programs and develops knowledge and skills in the administration of such programs. The theoretical component uses Problem Based Learning methodology to explore a number of issues connected to supporting a sport program in school. For example, human resources, ethics, administration, timetabling, risk analysis, and costing. The practical workshop investigates different models of teaching and coaching appropriate for the school environment.

Assessment

Two assignments 50% each, together totalling approximately 4000 words.

ESH402 Health Education: Curriculum Study (B, G, X)

Off campus offered in alternating years 2008 and 2010
Melbourne Campus at Burwood and Geelong Campus at Waurn Ponds offered every year
Semester 1, 1 credit point
(For students enrolled in courses D342, D389, E365, E377, E455 only)
Unit chair: D Leahy (B)
Campus contact: D Leahy (B, X), L Harrison (G)
Prerequisite: A sub-major in health studies or an approved equivalent
Contact hours: 3 hours of lectures and tutorials

Content

This unit will explore a range of issues relating to the role of schools as key health promotion settings. Students will have the opportunity to further develop their understanding of health education, and critically explore a range of issues that shape the contemporary health education classroom. For example: students may examine issues affecting the health of young people; risk and risk taking; peer group pressure; affirming diversity; harm minimisation; and establishing community links.

Assessment

Folio task (20%), Project (50%), Seminar (30%)

Assignments will total 4000 words or equivalent.

ESH403 Senior Health and Human Development: Curriculum Study (B, G, X)

Off campus offered in alternating years 2008 and 2010
Melbourne Campus at Burwood and Geelong Campus at Waurn Ponds offered every year
Semester 2, 1 credit point
Unit chair: D Leahy (B)
Campus contact: D Ollis (B, X), L Harrison (G)
Contact hours: 1 hour lecture, 2 hour tutorial

Content

This unit explores the place of health and human development education in the curriculum of the senior secondary school with particular focus on the VCE study design Health and Human Development. It includes translation of the study design, approaches to teaching and learning of health and human development, exploration of contemporary resources texts and resources, the application of technology for accessing and interpreting health data and the nature of school based and external evaluation and assessment for VCE.

Assessment

Curriculum development task (50%), IT task (30%), Research task (20%) Assignments will total 4000 words or equivalent.

ESH404 Middle School Health and Physical Education: Curriculum Study (B, G)

Semester 1, 1 credit point
(For students enrolled in courses D342, E377, E365 and E455 only)
Unit chair: K Meldrum (B)
Campus contact: K Meldrum (B), C Hickey (G)
Prerequisite: A major in physical education studies or equivalent
Contact hours: 1 hour lecture, 2 hours tutorial

Content

The place of health and physical education in upper primary and junior secondary curricula is examined. Approaches to learning and teaching physical education are explored with particular emphasis on achieving safety, equity, supportive environments and inclusiveness. Current evaluation and assessment practices are reviewed and approaches to reporting on student achievement are developed. The practical application of ICT is explored in the physical education domain. Students consider the role of theory in physical education and ways that theory can be approached. Current texts and resources are examined.

Assessment

There are three tasks: (a) curriculum development task (50%), (b) literature review (25%) and (c) a group presentation (25%). Assignments will total 4000 words or equivalent.

ESH405 Senior Physical Education: Curriculum Study (B, G)

Semester 2, 1 credit point
Unit chair: K Meldrum (B)
Campus contact: K Meldrum (B), C Hickey (G)
Contact hours: 1 hour lecture, 1 hour tutorial, 1 hour practical

Content

The unit investigates the place of physical education in the curriculum of post-compulsory schooling and alternative approaches to learning and teaching senior physical education. It explores current curriculum development directions within a variety of educational frameworks (e.g. VCE, VCAL, IB, VET); current texts and resources; the role and use of information communication technology, the relationship between theory and practical activity; applied learning, and evaluation and assessment practices.

Assessment

Two assignments 50% each, together totalling approximately 4000 words. One assignment is a group assignment.

ESH413 Children At Play (X)

Semester 2, 1 credit point
(For students enrolled in course E356 only)
Unit chair: J Evans (G)

Content

The spontaneous self-directed games children play during school recess and lunch breaks contribute uniquely to their growth and development. This unit examines such questions as how, what, where and why children play as they do and how decisions the school makes with respect to rules, equipment, play space and supervision affect what children can and cannot do. Students undertaking this unit will be expected to have access to a school setting.

Assessment

Two assignments: Essay 1 (1500 words, 40%); Essay 2 (2500 words, 60%). Students will be asked to reflect on the relevant research and the extent to which it is consistent or otherwise with what they observe in their school or a school of their choice. The first essay requires discussion of current issues concerning the management of school playgrounds and the problems encountered by teachers and children. The second essay will involve students gathering data in a school of their choice and reflecting on that data in the context of current research. Assignments will total approximately 4000 words.

ESH416 Primary Physical and Health Education (B, G, W)

Semester 1, 1 credit point
(For continuing students enrolled in course E359 only)
Unit chair: J Evans (G)
Campus contact: K Meldrum (B), J Evans (G, W)
Contact hours: 4 contact hours per week

Content

For the physical education component students will be required to take part in practical classes which examine the primary school curriculum. The key theme will be 'what represents good teaching in physical education?' Students will explore issues involving competition in physical education, gender, and ways in which the curriculum can be made inclusive rather than exclusive. Implementation and evaluation is undertaken during the school Professional Experience program where possible.

Primary school health education will focus on three areas: curriculum, teaching and learning; school organisation, ethos and environment, and partnerships and services. Students will be encouraged to think critically about what should be taught in primary school health education and how it should be taught. During lectures and tutorials students will be introduced to a range of school-related health issues with the purpose of examining individual health behaviours within a social and cultural context.

Assessment

Two assignments, 50% each (totalling approximately 4000 words)

ESH418 Issues in Health Education (B)

Semester 2, 1 credit point
Unit chair: D Ollis (B)
Incompatible with: ESH318, ESH437
Contact hours: 2 contact hours per week

Content

This unit is designed to advance students existing knowledge base and skill level in the area of school based health education. The unit, where possible, has been developed around the idea of the 'negotiated curriculum'. Topics to be covered include young people's health and wellbeing, school based health promotion, contemporary policy frameworks, health education curriculum, classroom practices and resources, drug education, sexuality education, promoting student wellbeing.

Assessment

Two assignments, 50% each (totalling 4000 words or equivalent)

ESH455 Approaches to Teaching Physical Education (B)

Semester 1, 1 credit point
Unit chair: K Meldrum (B)
Incompatible with: ESH355

Content

Topics to be addressed in this unit include: exploring components of effective teaching; expanding on issues of planning, observation, feedback and assessment; examining the three learning domains as they apply to physical education; comparing past and present notions of effective teaching to an instructional model approach; investigating several instructional models through participation in practical workshops; examination of the role of reflective practice and personal evaluation; and provide opportunities for students to experience designing and implementing a unit of work based on an instructional model.

Assessment

Two assignments, 40% and 60% (together totalling approximately 4000 words)

ESH456 Professional Issues in Physical Education (B)

Semester 2, 1 credit point
Unit chair: K Meldrum (B)

Content

The unit focus is on investigating professional issues critical to the needs to physical education teachers. The theoretical component is driven by a scenario methodology. The unit is divided onto two sections: the first section explores scenario planning. The second section requires students to explore critical issues for teaching and physical education. Students work in small groups exploring their scenario and present results to the class. The unit is supported by practical classes in football and international rules where issues of gender, integrating students with special needs, and cultural issues are addressed.

Assessment

Assessment 1: Individual development of a practical unit of work that addresses a biological, social, or cultural issue that impacts on student participation. (equivalent to 1200 words, 30%)

Assessment 2: A project and presentation that investigates a critical issue related to the students' future teaching. (equivalent to 2800 words, 70%)

ESH457 Youth and Recreation (B)

Semester 2, 1 credit point
Unit chair: D Leahy (B)
Contact hours: 1 x 3 hour of tutorial

Content

This unit explores the current youth culture of school students engaged in the 'pathway years'. Social, psychological, pedagogical, and recreational patterns are investigated. The emphasis is on designing contextually appropriate curriculum material that engages upper secondary school students in physical activity and recreation within a lifelong learning framework.

Assessment

Two assignments, 50% each (together totalling approximately 4000 words)

ESH500 Primary Physical and Health Education (B, G, X)

Semester 2, 1 credit point
(For students enrolled in courses E365, E455, E460, E356 and E356P only)
Unit chair: C Hickey (G)
Campus contact: L Shuck (B), J Evans (G), C Hickey (X)
Contact hours: 3 hours or more of contact per week (on campus students)

Content

The place of health and physical education in the primary school curriculum is examined. Practical approaches to learning and teaching health and physical education are explored with particular emphasis on achieving safety, equity, supportive environments and inclusiveness. Current evaluation and assessment practices are reviewed and approaches to reporting on student achievement are developed.

Assessment

Two assignment tasks will be completed using both written and oral forms of representation where possible. They will require students to critically examine current practice in school settings and develop an understanding of the professional, industrial and social contexts of health and physical education. The assignments will involve students in planning, teaching and reflecting on health and physical education lessons. Both assignments will be valued at 50%, and total 4000 words or equivalent.

ESJ420 Developing Understanding of Mathematics, Science and Technology (B)

Semester 1, 1 credit point
(For students enrolled in courses E455 and E460 only)
Unit chair: W Jobling (B)
Contact hours: 3 to 4 hours per week

Content

In this unit students will expand their understanding of the nature of the curriculum, pedagogy and assessment of Mathematics, Science and Technology Education and the implications for teaching. In addition, the unit will prepare students for professional experience in these areas. The focus will be on understanding how children develop scientific and mathematical concepts. Students will be expected to identify current curriculum initiatives, including state curriculum documents and policies together with national and global initiatives. Through participation in lectures, tutorials and workshops, students will construct stimulating integrated learning environments in primary schools with some emphasis on multi-modal literacies in learning. The use of information communication technologies as essential learning for the changing nature of schooling for the 21st century is another focus for student participation in the unit.

Assessment

One assignment and two tests:

Assignment 1: Task-based interviews and planned activity sequences to probe children's understandings of mathematics and science (60%)

Tests: there are two tests—a one-hour test administered in class in week 13, and a set of responses to a test posted on the DSO website in week 13, to be submitted electronically within a week (40%)

ESJ457 Studies in Curriculum 1 (B, G, W)

Semester 1, 1 credit point
Unit chair: D Leahy (B)
Incompatible with: ESH316, ECL463, ECL763, ECL357
Contact hours: 3 hours for on-campus students

Content

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of one of the following education modules:

- Managing school food laboratories
- Curriculum study in LOTE education
- LOTE secondary curriculum study

Each of these modules will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year-level focus and/or other aspects of each of these modules will complement and support modules offered in other education discipline studies.

Assessment

A variety of assessment items appropriate to the specific education area will be set including written assignment work, practical demonstrations, folio submissions, presentations

ESJ458 Studies in Curriculum 2 (B)

Semester 2, 1 credit point
Unit chair: D Leahy (B)
Incompatible with: ELE238, ESH315, ECL264, ECL464, ECL764
Contact hours: 3 for on-campus students

Content

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of one of the following education modules:

- Issues in home economics
- LOTE materials development

Each of these modules will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year-level focus and/or other aspects of each of these modules will complement and support modules offered in other education discipline studies.

Assessment

A variety of assessment items appropriate to the specific education area will be set including written assignment work, practical demonstrations, folio submissions, presentations

ESJ459 Studies in Curriculum 3 (B, X)

Semester 1, 1 credit point
(For students enrolled in courses D347, E360, E365 or E455 only)
Unit chair: TBA
Incompatible with: ECL465
Contact hours: 3 hours for on-campus students

Content

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of the education module: TESOL: curriculum study A.

This module will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year-level focus and/or other aspects of each of this module will complement and support modules offered in other education discipline studies.

Assessment

A variety of assessment items appropriate to the specific education area will be set including written assignment work, practical demonstrations, folio submissions, presentations

ESJ460 Studies in Curriculum 4 (B, X)

Semester 2, 1 credit point
Unit chair: TBA
Incompatible with: ECL466, ECB402, ESS468
Contact hours: 3 hours for on-campus students

Content

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of one of the following education modules:

- TESOL: curriculum study B
- Senior commerce: curriculum study
- Senior chemistry: curriculum study

Each of these modules will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year-level focus and/or other aspects of each of these modules will complement and support modules offered in other education discipline studies.

Assessment

A variety of assessment items appropriate to the specific education area will be set including written assignment work, practical demonstrations, folio submissions, presentations

ESM210 Children and Mathematics: Developing Mathematical Concepts (B, G, W)

Semester 2, 1 credit point
(For students enrolled in course E359 only)
Unit chair: S Groves (B)
Campus contact: S Groves (B), G Ferencz (G), TBA (W)
Prerequisite: SIT197
Incompatible with: EME228, EME497
Contact hours: 3 to 4 hours of contact per week

Content

This unit is the first of three compulsory units in primary mathematics education. The unit aims to promote students' understanding of how children's mathematical concepts develop in two key areas—number and measurement. Students' interaction with and analysis of children's responses to mathematical tasks will be used as a stimulus for them to examine their own understandings of some of the key mathematical concepts, terminology, operations and procedures related to our number systems and measurement. Building on these experiences, students will explore the development of learning activities to support children's further construction of these mathematical concepts. Students will be introduced to a range of teaching aids and effective ways of incorporating the use of a range of learning technologies. National and state trends in the development of numeracy standards will be examined. Current state curriculum documents will be referred to and used intensively.

Assessment

Group report based on an analysis of children's responses to an interview (30%)

Individual written assignment developing teaching tasks based on understandings of children's development from first assignment (30%)

One written examination (40%)

ESM300 Numeracy Across the Curriculum (Online)

Semester 1, 1 credit point
(For students enrolled in courses D342, D344, D347, D389 and E377 only)
Unit chair: S Groves (B)
Incompatible with: EEM301
Contact hours: Equivalent to 3 hours per week
Note: This unit is offered in wholly online mode

Content

This unit focuses on numeracy across the curriculum and aspects of professional computer literacy and online pedagogy. The topics to be addressed include: the nature of numeracy; the professional numeracy and ICT literacy demands of the teaching profession; the role of numeracy within the different curriculum areas and the inherent numeracy demands and opportunities within these for secondary students, together with ways in which these demands can be addressed by teachers; a whole school approach to numeracy, the potential and limitations of online pedagogy.

Assessment

An online learning task portfolio consisting of a number of short written pieces in response to tasks detailed on the DSO site (equivalent to 1600 words, 40%)

Individual written assignment relating to the numeracy demands and opportunities in one of the student's chosen curriculum areas and strategies for meeting these (equivalent to 1200 words, 30%)

A cross curriculum group development, presentation and peer assessment of a website, PowerPoint or Wiki presentation relating to a whole school approach to numeracy (equivalent to 1200 words, 30%)

ESM310 Teachers and Mathematics: Creating an Effective Classroom (B, G, W)

Semester 1, 1 credit point
(For students enrolled in course E359 only)
Unit chair: L Bragg (B)
Campus contact: L Bragg (B), G Ferencz (G), TBA (W)
Prerequisite: ESM210
Incompatible with: EME500
Contact hours: 3 to 4 hours per week

Content

This unit is the second of three compulsory units in primary mathematics education. Students in this unit will explore the connection between children as learners who construct their own understanding of mathematics and an inquiry-based model for classroom practice. They will develop strategies to provide challenging, coherent and inclusive mathematical learning experiences for children. Other topics include planning, implementing and evaluating learning in mathematics; problem-solving and mathematical investigations; developing spatial thinking and techniques for teaching geometry; teaching chance and data through an investigational approach; the development of informal and formal concepts for the measurement of time, temperature, money and angle; designing effective activities for mathematics learning; and the use of appropriate learning technologies to enhance mathematics learning and teaching.

Assessment

Written/oral report of a research or practice-based development of an outline of a unit of work in mathematics (40%), report on activities comprising individual/group responses to tasks within selected topic (60%)

Assessment will total the equivalent of 4000 words.

ESM410 Professional Practice and Mathematics: Designing an Inclusive Program (Online)

Semester 2, 1 credit point
(For students enrolled in course E359 only)
Unit chair: L Bragg (B)
Campus contact: L Bragg (B), C Campbell (G), TBA (W)
Prerequisite: ESM310
Note: This unit is delivered in wholly online mode

Content

This unit is the third of three compulsory units in primary mathematics education; it is offered as a wholly on line unit. In this final unit students will address issues related to their future professional practice in schools and the wider education community. The main focus will be on increasing students' skills in curriculum planning, assessment and reporting, and extending their knowledge of current issues, research and development in mathematics education. Topics to be addressed include: problematic issues relevant to the implementation of mathematics curricula; assessment, evaluation and reporting, including the use of authentic assessment tasks; catering for diversity, including intervention and remediation; curriculum planning in mathematics; socio-cultural and equity factors in planning and implementing inclusive mathematics learning; mathematics in an integrated curriculum; and continuing professional development.

Assessment

eLecture responses on curriculum issues and assessment practices in primary mathematics (40%) and a multimedia resource focusing on mathematics curriculum (60%).

Assessment will total the equivalent of 4000 words.

ESM415 Problem Solving in the Mathematics Classroom (X)

Semester 1, 1 credit point
Unit chair: S Groves (B)
Incompatible with: EME415

Content

This unit will address both theoretical and practical aspects of mathematical problem solving. Participants will be expected to access some of the important print and online national and international literature in the area, interact with video showing problem solving in classrooms across a range of year levels, engage in the process of attempting to solve non-routine problems, as well as reflect on the strategies they used and the solution paths they followed.

Emphasis will also be placed on classroom aspects of problem solving, including the need to actively involve students, the role of the teacher, evaluation and resources, including web-based resources for teachers and students. Participants will prepare, trial and critically evaluate problem-solving activities for use with primary or secondary school students.

Assessment

Two written assignments (40% and 60%) based on theoretical and practical aspects of problem solving, including participants' solutions to problems and a report on implementing problem-solving activities with students.

Assessment will total 4000 words or equivalent.

ESM424 Mathematics: Curriculum Study (B, G, X)

Semester 1, 1 credit point
(For students enrolled in courses D342, D344, D347, D351, E377, E365, E455 and E356M only)
Unit chair: G Williams (B)
Campus contact: G Williams (B, X), C Campbell (G)
Prerequisite: A sub-major in mathematics studies or equivalent
Contact hours: 3 hours per week
Note: Wherever possible students should enrol in the on-campus version of this unit

Content

This unit simultaneously focuses on mathematical content and teaching and learning approaches that increase Year 7–10 students' opportunities to learn mathematics. Informed by findings from middle years' research, and guided by the Victorian Essential Learning Standards (2005), autonomous student thinking is a focus of attention. A diversity of tasks (from the areas of number, space, measurement, chance and data, structure—numeric and algebraic structure) is examined. Tasks are then designed and implemented, and reflections upon the learning that occurred model the thinking of reflective teachers. Many complexities associated with classroom teaching (e.g., catering for individual differences, implementing effective group work, and capitalising on technology to support student learning) are identified and discussed. Study of assessment techniques focuses on monitoring student progress to promote further learning, assessing students' mathematical performance, and providing opportunities for students to demonstrate they can work mathematically.

Assessment

Assignment in two parts:

1. The first part is the presentation of a teaching and learning activity and the second part is an essay assignment to be selected from a wide range of topics. (50%)
2. Assignment requiring the development of a sequence of lessons within the relevant contemporary curriculum document (2000 words, 50%)

All tasks will be criterion referenced.

ESM425 Senior Mathematics: Curriculum Study (B, G, X)

Semester 2, 1 credit point
Unit chair: G Williams (B)
Campus contact: G Williams (B, X), C Campbell (G)
Prerequisite: EME409, ESM424
Incompatible with: EME425, ESM225
Contact hours: 3 hours per week
Note: Wherever possible students should enrol in the on-campus version of this unit

Content

This unit focuses on mathematics units within the Victorian Certificate of Education (Foundation Mathematics, General Mathematics, Further Mathematics, Mathematical Methods 1/2/3/4, Specialist Mathematics), and mathematics associated with the Victorian Certificate of Applied Learning (VCAL). The unit simultaneously examines mathematical content and teaching approaches that optimise student learning of that content. Attention is paid to developing teacher ability to sequence mathematical topics to increase student opportunities to think autonomously; to strengthen the connections they make between areas of mathematical content, and the contexts to which this mathematics applies. Assessment procedures are examined for the purpose of identifying how to best assist students to meet assessment requirements, and how to design learning activities in units 1/2 that prepare students for assessment in 3/4.

Assessment

There are three assignments for this unit:

Assignment 1: Review of the curriculum (1200 words, 30%)

Assignment 2: Research article on mathematics teaching (1200 words, 30%)

Assignment 3: Group lesson plan construction (1600 words, 40%)

ESM433 Exploring Space and Number (X)

Not offered in 2008, offered in alternating years 2009, 2011
Semester 2, 1 credit point
Unit chair: S Groves (B)
Incompatible with: SIT197, SIT198

Content

This unit explores two fundamental areas of mathematics, space and number, and provides participants with ideas for teaching that exploit this knowledge. Topics covered include: the natural, rational and real numbers; the role of written, mental and calculator computation; using mental computation as a vehicle for enhancing number sense and developing explanation skills; the potential of the calculator to foster children's exploration of number; using geometry in art and design, including paper engineering and the work of M. C. Escher, as a vehicle for meaningfully engaging students from Prep to Year 10 with the space content of the curriculum. Participants will be expected to reflect on issues related to pedagogical approaches that enhance students' construction of their knowledge and understanding of mathematical concepts.

Assessment

Two written assignments (40% and 60%) based on mathematical and pedagogical aspects of space and number, including a report on implementing activities with students.

Assessment will total 4000 words or equivalent.

ESM438 Evaluating Children's Progress (X)

Offered in alternating years 2008, 2010
Semester 2, 1 credit point
Unit chair: J Gough (B)
Incompatible with: EME438
Note: Students enrolled in course E356M must focus on mathematics in this unit

Content

The unit reviews current issues in the evaluation (assessment) of children's classroom performances and is relevant to K-12 teachers, in mathematics and all other Key Learning Areas. Children, or other students, in non-school settings (e.g. special education, Scouts, swimming schools, AMEB music, dance or sports clubs), may also be considered as subjects for assessment wherever deliberately intended learning may occur. In addition to discussing traditional issues such as the validity and reliability of testing procedures, a wide range of alternative assessment procedures is introduced. Students are invited to evaluate the assessment procedures used in an educational institution with an action research approach. In this way, assessment tasks can relate to students' work interests. Literacy, numeracy, benchmarking, objective learning outcomes and outcomes-based-education, the impact of computer and other technologies on the curriculum, and computer-based reporting, for example, may be used as the focus for such assessment tasks.

Assessment

Two written assignments 50% each (together totalling approximately 4000 words).

ESP202 Senior Psychology A: Curriculum Study (B)

Semester 1, 1 credit point
(For students enrolled in courses D342, D347 and D389 only)
Unit chair: H McGrath (B)
Corequisite: A sub-major in psychology studies or equivalent
Incompatible with: ETE202
Contact hours: 3 hours per week

Content

The unit examines issues and practices in the teaching of psychology in years 11 and 12. In particular, it focuses on effective and practical strategies for teaching psychology. There is also a focus on ethical considerations associated with teaching psychology content. A critical analysis of a range of pedagogical techniques will be undertaken including both teacher-centred and experiential approaches.

Assessment

Class presentation (40%), a resource folio (60%)

Assessment will total 4000 words or equivalent.

ESP203 Senior Psychology B: Curriculum Study (B)

Semester 2, 1 credit point
Unit chair: H McGrath (B)
Prerequisite: ETE202/ESP202
Contact hours: 3 hours per week

Content

The unit provides students with the opportunity to explore the content of the four VCE psychology units in detail. In particular, attention is paid to the assessment procedures involved in each unit and students will be expected to demonstrate proficiency in these. The unit also builds on students' knowledge of effective teaching and thoroughly explores the need for clearly stated objectives and appropriate strategies to meet these. A strong emphasis is placed on developing students' capabilities to devise appropriate, novel, learning procedures not reliant on specialised equipment.

Assessment

Research design assessment (20%), psychology resource evaluation (20%), development of a unit of work from within VCE curriculum (60%)

Assessment will total 4000 words or equivalent.

ESP401 Student Behaviour Management and Welfare (B)

Semester 2, 1 credit point
Unit chair: H McGrath (B)
Incompatible with: ETE301
Contact hours: 3 hours per week
Note: Quota applies to this unit

Content

The focus of this elective is the prevention of student misbehaviour and the development of student wellbeing. The concept of student resilience is the first focus and relevant curriculum programs and content will be investigated and evaluated. Effective engagement is the second focus and students will participate in and reflect on specific high impact teaching strategies which effectively engage students and which can be applied across many discipline areas. Experiential learning methods will be used to introduce students to strategies and programs.

Assessment

1. Group preparation of one applied unit of work incorporating effective engagement strategies (50%)
2. One individual resource reflection portfolio (50%)

Assessment will total 4000 words or equivalent.

ESP437 Teaching for Interpersonal Development (B)

Semester 1, 1 credit point
Unit chair: H McGrath (B)
Incompatible with: ETE437
Contact hours: 2 hours per week

Content

This unit focuses on effective classroom practices for teaching social skills and developing a positive and pro-social classroom climate. There is a strong emphasis on students developing their own social competencies as part of undertaking this unit. The unit also explores classroom issues and challenges in relation to students with negative or ineffective patterns of social behaviour and considers strategies for support. A range of approaches to the prevention and management of bullying is also critically evaluated.

Assessment

Group assignment (50%), one individual resource and reflection portfolio (50%)

Assessment will total 4000 words or equivalent.

ESP449 Simulations and Games in Teaching and Learning (B)

Semester 2, 1 credit point
(For students enrolled in courses D342, D344, D347 and D389 only)
Unit chair: A Marshall (B)
Incompatible with: EME349
Contact hours: 3 hours per week

Content

The topics to be addressed in this unit include classifying games we play; the nature of simulations and role plays; the use of simulations and games in teaching and learning; designing simulations and role plays; conducting a simulation or role play; and computer games.

Assessment

Analyse and report on a role play or simulation the student conducts while on their teaching round (35%)

Conduct a role play or simulation with fellow students and reflect upon the success of the activity. (35%)

Play a computer game and submit a poster report including procedures for incorporation of the computer simulation into a unit of work. Assess and report on five posters created by other students. (30%)

ESP485 Teaching Thinking Skills (B)

Semester 2, 1 credit point
Unit chair: H McGrath (B)
Incompatible with: ETE485, ETE425, ESP425
Contact hours: 2 hours per week

Content

This unit focuses on strategies and models for teaching thinking skills in the classroom. A variety of thinking models and thinking tools that can be used across a range of disciplines will be investigated and practised in class. Collaborative classroom structures that enhance thinking skills will also be outlined and experienced during class sessions. In particular there will be an emphasis on effective strategies for teaching problem solving, critical and creative thinking, metacognition and ethical thinking.

Assessment

A group task which involves planning a unit of work around specific thinking models and thinking tools (50%)

An individual application, research, resource and reflection portfolio (50%)

Assessment will total 4000 words or equivalent.

ESS340 Primary Science Education (B, G, W)

Semester 1 (B), semester 2 (G, W), 1 credit point
(For students enrolled in courses E359, D340, D343 and D346 only)
Unit chair: G Chittleborough (B)
Campus contact: G Chittleborough (B), C Campbell (G, W)
Incompatible with: EME244
Contact hours: 4 hours per week

Content

This unit is the only compulsory methodology unit in primary school science. It aims to introduce students to current principles and issues in the teaching of science, and to extend their understandings and critical appreciation of the nature of science, its links with technology, and its personal and social relevance.

The unit will include a consideration of key science conceptual and process understandings, focusing on current state and national documents; contemporary understandings about children's learning in science; strategies for integrating science into the primary school curriculum, interactions between science and society, particularly in relation to environmental issues; the experiences of contemporary scientists; the ways in which science contributes to a child's personal development; gender and integration issues within science education; assessment of children's science understandings and skills; and resources for teaching science.

Assessment

Two research essays: probing students' understandings (30%), teaching for quality learning (40%); and a structured response task (30%).

ESS412 Science Experiments You Can Eat (X)

Semester 1, 1 credit point
Unit chair: C Campbell (G)
Contact hours: 11 hours (Saturday workshops, if applicable)
Note: Saturday workshops are offered on the Melbourne Campus at Burwood in support in this unit. Students unable to attend these can be offered electronic online assistance.

Content

Investigation in primary classrooms of the chemical and physical changes which happen to food during its preparation and cooking. Background information about each topic is given and related teaching and learning issues are raised. Samples of activities are provided for students to explore each topic. Science ideas and possible questions for investigation are presented to assist with planning units of work. Based on these understandings, students develop teaching strategies and curriculum materials designed for primary-school children. Students engage with ICT strategies in the development of units of work.

Assessment

Two assignments, 50% each; assignments to include curriculum development. Assessment will total 4000 words or equivalent.

ESS415 Resources in the Contemporary Science Curriculum (B, G, X)

Semester 2, 1 credit point
Unit chair: P Hubber (B)
Campus contact: P Hubber (B, X), C Campbell (G)
Incompatible with: ESM302
Contact hours: 3 hours per week

Content

This unit aims to develop in students an understanding of the place of practical activities in school science and strategies the effective use of a wide range of resources in the contemporary science curriculum.

The topics to be addressed in this unit include: productive use of excursions and incursions in science, laboratory management policies and procedures, legal responsibilities of the science teacher; preparation and storage of laboratory chemicals and biological materials; ways of using community science resources including local industry and government agencies; field work in science; using web based resources; strategies for the effective preparation and presentation of teachers' demonstrations; strategies for the effective use of a range of equipment, including learning technologies such as data-logging, computers and graphic calculators: strategies for the effective preparation and management of laboratory activities undertaken by students; formative and summative assessment of practical activities; and research related to the effective use of practical activities in science learning. The unit assumes a basic level of competence in the use of learning technologies and will require the student to engage in regular electronic conferences and other web-based learning activities.

Assessment

Assignment 1: Development of a portfolio of reports on the use of a variety of science resources.

Part A: Laboratory management report (1000 words, 25%)

Part B: Teacher demonstration (800 words, 20%)

Part C: Electronic portfolio (1000 words, 25%)

Assignment 2: A research assignment based on a project exploring the potential use of a science community resource (1000 words, 30%)

ESS420 Outdoor and Environmental Education (W)

Summer semester studies (available to currently enrolled CSP students on a HECS basis) (W), 1 credit point
Unit chair: K Meldrum (B)
Note: Quota restrictions apply. Summer semester studies: This unit will include a residential component at the Warrnambool campus from 13 to 18 January 2008. Some accommodation available in residences. Students will be required to meet the costs of specific outdoor activities. Excursion and equipment fees will apply.

Content

This course investigates the relationship between outdoor education and environmental science using an experiential pedagogical framework. The topics to be addressed in this unit include: legal requirements for taking students outside the classroom; principles for planning and managing outdoor activities; appropriate sites for different non-classroom based activities; and developing strategies for incorporating meaningful experiences beyond the classroom into the school curriculum.

Assessment

The assessment task includes a journal from a preliminary activity (5%), a group presentation (20%), a written assignment (70%), and a final reflection (5%).

ESS439 Issues in Science and Environmental Education (X)

Offered in alternate years 2008, 2010
Semester 2, 1 credit point
Unit chair: R Tytler (G)
Incompatible with: EME439, ESS457

Content

The unit is inquiry-based. Its main aim is to create the conditions for students and practising teachers to engage in inquiries into science and environmental issues, linking their education setting with the local community and its resources, and the local environment. These inquiries generate the 'substance' or 'content' of the unit, which is organised around two assignments. The unit will utilise material from case studies of inquiry involving links between schools and the environment and community science resources.

Assessment

This unit will be assessed on the basis of the two assignments and the learning log. The two written assignments are each worth 50% and are based on theoretical and practical aspects of contemporary science and environmental education. The learning log is a hurdle requirement.

Assessment will total 4000 words or equivalent.

ESS441 Environmental Science and Society: Curriculum Study (B, G, X)

Semester 1, 1 credit point
(For students enrolled in courses D342, D344, D351, E365, E377 and E455 only)
Unit chair: C Campbell (G)
Campus contact: C Cleeland (B, X), R Tytler (G)
Prerequisite: A submajor sequence in either of environmental science or biology
Contact hours: 3 hours per week

Content

This unit is the first of two units provided in response to the requirement that secondary teachers undertake introductory studies of secondary school curriculum areas in their initial teacher education course related to their non-education undergraduate major or submajor discipline studies. This unit focuses on the teaching of science and studies of society and environment from an environmental perspective in the middle school and lower secondary levels. The companion unit, ESS442 Senior Environmental Science: Curriculum Study, focuses on the teaching of environmental studies in senior secondary and adult education contexts. The topics to be addressed in this unit include: a review of the growth of the environmental education movement, the characteristics of environmental education, the placement of environmental education in the curriculum, and strategies for teaching environmental education. We will also be looking at alternative approaches to the learning and teaching of environmental education; developing appropriate curriculum materials; common difficulties in the learning and teaching of environmental education; current curriculum development practices; current evaluation and assessment practices; current texts and resources; the role of field work and inquiry learning; and other topics.

Assessment

This unit will be assessed on the basis of the two assignments and the learning log. The two written assignments are each worth 50% and are based on theoretical and practical aspects of teaching environmental science and society. The learning log is an assessable requirement of the second assignment (value 10%). Assessment will total 4000 words or equivalent.

ESS442 Senior Environmental Science: Curriculum Study (B, G, X)

Semester 2, 1 credit point
Unit chair: R Tytler (G)
Campus contact: C Cleeland (B, X), R Tytler (G)
Prerequisite: EME400/ESS441, or as determined by the Unit Chair
Contact hours: 3 hours per week for on campus students

Content

This unit extends the work covered in ESS441 Environmental Science and Society: Curriculum Study. It focuses on the teaching of environmental studies in senior secondary and adult education contexts including VCE, VET and VCAL. The topics to be addressed in this unit include: the place of environmental studies in the curriculum of post-primary schools, with a particular focus on the Victorian Certificate of Education, VET and VCAL; alternative approaches to the learning and teaching of environmental studies; developing appropriate curriculum materials; translating the VCE study design into coherent curriculum; common difficulties in the learning and teaching of environmental studies; current texts and resources; the role of field work, inquiry learning and individual research.

Assessment

The unit will be assessed on the basis of two assignments and the learning log. The two assignments are each worth 50% and are based on theoretical and practical aspects of teaching senior environmental science. The learning log is a hurdle requirement.

Assessment will total 4000 words or equivalent.

ESS444 Science: Curriculum Study (B, G, X)

Semester 1, 1 credit point
(For students enrolled in courses D342, D344, D351, E365, E377 and E455 only)
Unit chair: P Hubber (B, X), C Campbell (G)
Campus contact: P Hubber (B), C Campbell (G), L Darby (X)
Prerequisite: A sub-major sequence in one area of science or an approved equivalent.
Incompatible with: ESS244, EME444, ESS744
Contact hours: 3 hour tutorial each week
Note: This unit is a prerequisite for the biology, chemistry and earth science curriculum study units

Content

This unit is intended to develop students' understanding of the nature of post-primary science education both within and beyond Victoria. The unit's learning experiences are centred on the development of the science education component of each student's professional portfolio and are designed to address classroom practice competencies. The unit assumes a basic level of competence in the use of learning technologies at the technical level and is designed to extend students' understanding and skills in the application of those technologies in learning environments.

Assessment

1. Presentation of a teaching resource from a science education journal (500 words, 20%)
2. Concept map (500 words or equivalent, 20%)
3. Major assignment requiring the development of a sequence of lessons within the relevant contemporary curriculum document (e.g. Victorian Essential Learning Standards) (3000 words, 60%).

All tasks will be criterion-referenced.

ESS456 Science of Toys and Tricks (X)

Offered in alternate years 2009, 2011
Semester 2, 1 credit point
Unit chair: R Tytler (G)
Incompatible with: EME456
Note: Saturday workshops are offered on the Melbourne campus in support of this unit. Students unable to attend these can be offered electronic online assistance.

Content

This unit focuses on the use of toys, tricks and games in exploring and developing students' understandings in science. It will consider the use of toys to enliven and extend the range of science activities in the classroom. The toys discussed will include music makers, cameras and kaleidoscopes, balls and tops, tightrope walkers and pop-up dolls, boats, planes, and magnetic and electrical games. We will consider the use of 'discrepant events' to excite the curiosity of students and challenge them to explore and develop their understandings. These will include parlour tricks and games employing everyday materials, visual illusions and unusual phenomena. The unit will consider the use of toys and tricks in the context of contemporary understandings of children's learning in science, and will focus on teaching strategies that best support student learning.

Assessment

Research essay exploring students' learning using toys and tricks 50%, consideration of toy design and construction or, the development and evaluation of a curriculum unit based on toys and tricks 50%.

Assignments will total 4000 words or equivalent.

ESS467 Senior Biology: Curriculum Study (B, G, X)

Semester 2, 1 credit point
Unit chair: P Hubber (B)
Campus contact: C Shannon (B, X), C Campbell (G)
Prerequisite: EME444/ESS444 and a sub-major sequence in biology or equivalent
Contact hours: 3 hour tutorial each week

Content

This unit is intended to develop students' understanding of the nature of post-primary biology education both within and beyond Victoria. The unit's learning experiences are centred on the development of the science education component of each student's professional portfolio and are designed to address classroom practice competencies and the place of biology education within the broader curriculum. The unit assumes a basic level of competence in the use of learning technologies at the technical level and is designed to extend students' understanding and skills in the application of those technologies in learning environments.

Assessment

1. Difficult concepts in the curriculum (45%)
2. Goals of the curriculum (25%)
3. Development of a unit of work (30%)

Assessment will total 4000 words or equivalent. All tasks criterion-referenced.

ESS540 Primary Science Education (X)

Semester 2, 1 credit point
(For continuing students enrolled in courses E365, E356 and E356P only – students commencing 2007 or later should take unit EES540)
Unit chair: R Tytler (G)
Incompatible with: EES540, EME244, ESS340, ESJ420, ESJ421

Content

In this unit students will expand their understanding of current principles and issues in the teaching of science and its links with technology, and to extend their understandings and critical appreciation of the nature of science and technology, and its personal and social relevance.

In addition, the unit will prepare students for professional experience in science and technology. The focus will be on student learning and understandings, and teaching strategies to support these. Students will critically engage with current initiatives, including state curriculum documents and policies together with national and global initiatives. Through participation in structured activities and reflections based on these, and through participation in group online discussions, students will consider their own knowledge and response to science

and technology. The use of information communication technologies as essential learning for the changing nature of schooling for the twenty-first century is another focus for student participation in the unit.

Assessment

There are two major assignments for this unit and an online forum task:

Online forum task: based on management of an online discussion forum based around a commentary on teaching and learning issues (400 words, 8%)

Assignment 1: Exploring children's learning in science. This assignment is based on an activity with children in which understandings, and the role of questioning, are explored. (1600 words, 32%)

Assignment 2: Science teaching research task. In this task a science based teaching unit is designed that incorporates a range of aspects of science related pedagogy including the use of ICT, science processes and inclusive practices. (3000 words, 60%)

EST400 Primary Technology Education: Creativity and Design (B, G, W)

Semester 1, 1 credit point
Unit chair: W Jobling (B)
Campus contact: W Jobling (B), C Campbell (G, W)
Contact hours: 3 hours

Content

This unit is designed for students to explore current principles and issues in the teaching of technology, and to enhance their understanding of technology education and technological practice. Students examine the interplay between society and technology and investigate methods of teaching technology education where children are challenged to become effective problem solvers in the design and construction of products to satisfy human needs and wants. By considering case studies of teaching and learning technology in a global context, students become competent in planning inclusive curricula, which support children to develop technological literacy, knowledge and capability. Through hands-on technological activities students observe the links between the technology key learning area/domain and other KLAs/domains such as art, language and science.

Assessment

Design curriculum task: Written report, which will focus on curriculum development within the primary-school context (40%)

Community project: Written report and presentation in response to a community need (60%)

Assessment will total the equivalent of 4000 words.

EST430 Educational Software Tools 1 (Online)

Semester 2, 1 credit point
Unit chair: L Bragg (B)
Note: This unit is offered in wholly online mode

Content

The topics to be addressed in this unit include: the development of skills with the use of word processing and graphics applications for the presentation of educational documents. Capabilities with a desktop publishing application will be developed, sufficient to create short reports, newsletters and student newspapers. The use of database and spreadsheet applications will be investigated for storing, organising, manipulating and maintaining information such as survey investigation data, student records, class lists and assessment records. The use of electronic mail and the internet for educational activities will be developed.

Assessment

Task 1: Skill development portfolio, including the use of Inspiration and the Internet, and Word, Excel, and PowerPoint applications (60%)

Task 2: Digital portfolio of a student's work or a portfolio of set tasks (40%)

Assessment will total 4000 words or equivalent.

Teachers will be encouraged to include content in their assigned tasks that will have a personal professional use for them. For example: in the development of curriculum materials that they can use currently; and for on line electronic searches of library catalogues and internet sites to find resources that will have current professional applicability for them; and to be able to apply computers to create a classroom environment where children are confident in using information technology across the curriculum.

EXC425 Literacy and Numeracy Across the Curriculum (B)

Not offered until 2010
Semester 1, 1 credit point
(For students enrolled in course D351 only)
Unit chair: G Williams (B)
Contact hours: 3 contact hours per week

Content

This unit includes:

- The nature of numeracy and the extent to which it encompasses not only mathematical concepts and skills (e.g. numerical, spatial, graphical, statistical and algebraic), but also mathematical thinking, general thinking skills, problem solving strategies and a deep understanding of the context within which these concepts and skills are to be applied.
- Language and literacy as social constructs. Theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; and second language learning and the second language learner.
- Critical evaluation of teaching, learning and assessment materials from a literacy and numeracy perspective, including an examination of the language of texts and genres across different curriculum areas.

- The development of teaching strategies to discern and respond to the inherent literacy and numeracy demands and opportunities across the curriculum.
- The numeracy and literacy demands on teachers in their professional lives in areas such as planning, timetabling, assessment and reporting.
- Developing a whole school approach to literacy and numeracy.

Assessment

A group presentation based on an analysis of interviews with people in the workplace regarding the literacy and numeracy demands in their working lives (40%)

A written assignment based on an analysis of the literacy and numeracy demands of a unit of work, together with reflection on appropriate teaching strategies to support student learning (60%)

Assessment will total the equivalent of 4000 words.

EXC440 Teaching for Diversity (B)

Semester 2, 1 credit point
Unit chair: N Santoro (B)

Content

This unit extends knowledge of the individual learner, introduced in education studies units, in particular, 'Understanding the learner'. Teaching for diversity is a professional imperative and the responsibility of all teachers. The aim of this unit is to ensure that teacher education students develop understandings of and expertise in working with diverse student cohorts. It will develop their competency in designing appropriate pedagogies and curricula that attend to difference and will familiarise students with current policy initiatives and frameworks. Specifically, the unit develops students' understandings of:

- the complex and multiple ways in which cultural, class and gender differences are enacted in the secondary classroom
- the broad role and ethical responsibilities that educators have to teach for diversity
- how curriculum, pedagogies and assessment tasks can address the differences among groups of students productively
- how to develop teaching practices, devise curricula and assessment strategies that addresses the needs of all learners, with special attention to catering for mixed ability classes
- how to use these understandings to critique current educational policies and frameworks that shape education for diverse student groups.

Assessment

There are two assessment tasks for this unit, each worth 50%

Task 1: A written assignment that focuses on a selected area/category of 'difference' and makes links between current theories with regard to individual student learning and classroom practice. (2000 words)

Task 2: Critical analysis of a unit of work that the student develops in their discipline area and which demonstrably incorporates curricula, pedagogical and assessment strategies to address the learning of a specific group within a mainstream context. (equivalent to 2000 words)

EXC510 Bridging the Gap: Mathematics and Language Education in the Middle Years (B, G)

Semester 1, 1 credit point
(For students enrolled in course E455 only)
Unit chair: J Gough (B)
Campus contact: J Gough (B), R Matthews (G)
Contact hours: 3 contact hours per week

Content

In this unit, through participation in lectures, tutorials and workshops, students will expand their understanding of the nature of the curriculum, pedagogy and assessment of middle years' mathematics and language education and the implications for teaching. In addition, the unit will prepare students for professional experience in these areas of study. The focus will be on understanding the needs of 10- to 14-year old students in relation to mathematics and language education. Students will be expected to identify current curriculum initiatives, including state curriculum documents and policies together with national and global initiatives.

Assessment

There are two assignments for this unit, both with equal weighting:

Assignment 1: Students collect an annotated portfolio of selected resources for the assessment and teaching of middle years' language and mathematics (50%)

Assignment 2: Students produce an inquiry-based unit of work that addresses the language and mathematics needs of middle years' learners (50%)

Assessment will total the equivalent of 4000 words.

The assessment will be criterion referenced.

EXC530 Promoting Student Wellbeing (B, G)

Semester 2, 1 credit point
(For students enrolled in E455 prior to 2007 only)
Unit chair: D Ollis (B)
Campus contact: D Ollis (B), L Harrison (G)
Incompatible with: EEH530
Contact hours: 1 hour lecture and 1 x 2 hour tutorial (G), 1 x 2 hour lecture and 2 x 4 hour workshops (B)

Content

Student wellbeing has increasingly become a central focus for schools, and currently policy frameworks state that student wellbeing is a responsibility of every classroom teacher. This unit aims to provide students with an understanding of young people and their wellbeing, contemporary policy contexts, as well as skills in developing supportive classroom strategies and practices.

On completion of the unit students should be able to:

- understand a range of contemporary theoretical perspectives that inform understandings of young people and their health and wellbeing issues/needs
- understand the complex and multiple factors that contribute to young people's health and wellbeing status
- understand the broad role that schools play in young people's lives
- understand the role that schools can have in promoting and enhancing the health and wellbeing of young people

- understand contemporary frameworks that shape current school based interventions and practices in the field of adolescent health and wellbeing
- understand their role as a classroom teacher in the promotion of wellbeing
- develop and implement strategies at the classroom level that contribute to the promotion of wellbeing
- develop helping skills and networking/referral skills
- critically engage with the broad area of adolescent health promotion.

Assessment

Task 1: A written assignment that reviews a selected area of adolescent health and wellbeing, as well as a review of relevant school-based intervention literature (50%)

Task 2: A group presentation based on assignment and school experience (50%)

Assessment will total 4000 words or equivalent.

EXE101 Understanding Children and Adolescents (B, G, W)

Semester 1, 1 credit point
(For students enrolled in courses D344, D347, D389, E377, A530 only or equivalent)
Unit chair: TBA (B)
Campus contact: TBA (B), J Hodgens (G), K Choules (W)
Incompatible with: EXE404, EEE207, EEE404
Contact hours: 1 hour of lectures, 2 hours of tutorials per week

Content

This unit, the first in a six unit major study in education, focuses on important concepts and theories which deepen understanding of school-aged young people. Developing such an understanding is fundamental professional knowledge for teachers. The unit will enable students to understand a range of theories about commonality and diversity in human development and how these theories relate to learners as individuals and as groups. It will also enable students to explore how the development of all persons happens through culture; to understand aspects of the relationship between education and human development and to begin to appreciate the professional responsibility of teaching children and adolescents. Alongside this content focus, students will be inducted into appropriate university level study skills and will use of a wide variety of information and communication resources appropriate to beginning study at university level.

Assessment

Task 1: A small research project that investigates and discusses constructions of childhood and adolescence from a socio-cultural perspective. This task may include a presentation and/or report. (50%)

Task 2: An exploration and analysis of key ideas around the physical, cognitive and personality development of children and adolescents. (50%)

Total of 4000 words or equivalent.

EXE102 Understanding Learners (B, G, W)

Semester 2, 1 credit point
(For students enrolled in courses D344, D347, E377 only or equivalent)
Unit chair: S Bennett (B)
Campus contact: S Bennett (B), R Maclean (G), TBA (W)
Incompatible with: EXE404, EEE208, EEE404
Contact hours: Burwood: 1 hour of lecture and 2 hours of workshop per week.
Geelong and Warrnambool: 1 and a half hour of lecture and 2 hours of workshop per week.

Content

This unit introduces concepts and theories of learning and of the nature of learners, focusing on learners of school age. The students' experiences in school settings will be used to provide a base for the concepts and theories of learning introduced in this unit. The unit enables students to: observe classrooms and analyse the learning principles teachers are putting into practice there; show awareness of their own distinctive learning preferences; determine the learning preferences of individual school students; explain the cognitive and metacognitive principles that underlie current approaches to teaching and learning; explain how to motivate and engage school students; explain how to foster creativity, problem solving and thinking skills in school students; demonstrate enhanced communication, academic and information and communication technology (ICT) skills.

Assessment

1. Ten topic quizzes on DSO (10 x 3%) (30%)
2. A report in multimedia format on the students' perceptions of themselves as learners (30%)
3. An analysis of learning observed by students during field experience placements in schools and other learning settings (1600 words, 40%)

EXE201 Creating Effective Learning Environments (B, G, W)

Semester 1, 1 credit point
(For continuing students enrolled in courses E377, D344, D347, D351 and D389 only – students commencing 2007 or later should take unit EEE201)
Unit chair: P Nicholson (B)
Campus contact: P Nicholson (B), L Harrison/W Kortman (G), TBA (W)
Incompatible with: EXE405, EEE201, EEE307, EEE405
Contact hours: 3 hours of lecture and/or tutorial and/or workshop per week

Content

This unit addresses the knowledge and competencies required by teachers to plan, create and implement safe, inclusive, supportive, engaging and challenging learning environments. The unit also addresses the development of effective teacher listening and communication skills appropriate to the primary and secondary school settings.

By integrating with the practicum experience, EXE201 provides a broader understanding of theory and practice.

Assessment

Three assessment tasks:

Task 1: Team development of a school learning and teaching policy (40%)

Task 2: Development of either a sequence of lessons or a strategy designed to create effective learning environments (30%)

Task 3: Individual reflective response in relation to the student's professional learning (30%)

All tasks criterion referenced with a combination of tutor and peer assessment.

Total of 4000 words or equivalent.

EXE202 Curriculum, Assessment and Reporting (B, G, W)

Semester 2, 1 credit point
(For continuing students enrolled in courses D344, D347, E359, E377 only or equivalent—students commencing 2007 or later should take unit EEE202)
Unit chair: C Harris (B)
Campus contact: C Harris (B), R Bates (G), K Choules (W)
Incompatible with: EXE504, EEE202, EEE308, EEE504
Contact hours: 4 hours a week across lecture and tutorial time

Content

This unit seeks to develop the students' knowledge of the role of curriculum in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and evaluation and a critical awareness of the creative role of curriculum in empowering schools to respond to social change. The unit will introduce students to theoretical understandings, major debates and current constructions of curriculum, assessment and reporting in Victoria and other countries. Through a focus on Victoria this unit will equip students to develop understanding about curriculum in schools, assessment practices and reporting procedures. This unit provides opportunities to focus on curriculum and schools across global and local contexts.

Assessment

Assignment 1: Tutorial (1200 words, 30%)

Assignment 2: School analysis report (1600 words, 40%)

Assignment 3: Assessment report (1200 words, 30%)

EXE401 Professional Relationships (B, G, W)

Semester 1, 1 credit point
(For continuing students enrolled in courses D344, D347, E359, E377 only or equivalent—students commencing 2007 or later should take unit EEE401)
Unit chair: L Rowan (G), K Choules (W)
Campus contact: A Marshall (B), R Matthews (G), K Choules (W)
Incompatible with: EEE401, EXE505, EEE505

Content

This unit seeks to deepen understanding of the teaching task through the study of professional relationships within the school and the place of schools in the wider social, economic and political context. The key concept is professionalism as both individual and collegial practice. The unit is concerned with respecting and valuing difference and issues of social justice. The factors influencing the changing nature of teaching as a profession are surveyed. The focus is on the collegial and ethical responsibilities of being a professional educator and lifelong learner in rapidly changing environments. The unit will include development of understanding of self as a professional and of what professionalism means in practice; the use of case studies to explore ethical practice, collegiality, inclusivity and social justice; planning in a collegial, whole school community and system context; the relationship of professional practice and school level policies to forms of governance, system policies and wider social and economic policies; and interpersonal, and professional communication skills.

Assessment

Tasks will be organised around themes of self reflection, cooperation, collegiate learning and planning, conflict resolution, interpersonal and communication skills and reflective practice.

Two assessments:

Task 1: Professional issue report (2000 words or equivalent, 50%)

Task 2: Professional practice portfolio task (2000 words or equivalent, 50%)

EXE402 Transition to Beginning Teaching (B, G, W)

Semester 2, 1 credit point
(For continuing students enrolled in courses D344, D347, E359, E377 only or equivalent—students commencing 2007 or later should take unit EEE402)
Unit chair: R Johnson (B)
Campus contact: R Johnson (B), J Evans (G), K Choules (W)
Incompatible with: EXE505, EEE402, EEE505

Content

This unit focuses on the transition from being a student teacher-in-preparation to being a beginning teacher. One aim of the unit is to consolidate the links between theory and practice emphasised in all units of the Education major. Another aim is to ensure that graduating students have the knowledge to take their place on the staff in a school. A third aim is to ensure that students are conceptually prepared to recognise schools as institutions and communities of learners and are able to negotiate confidently within them as beginning teachers. The unit attends to the notion of teachers as reflective practitioners and practitioner researchers who undertake ongoing enquiry while they deal with the everyday practice of teaching. A part of this unit is spent in schools. The unit will be organised around themes of essential professional knowledge and legal requirements; schools as institutional work sites; the design and conduct of practitioner research tasks; developing skills and mentor relationships that assist survival in school environments; and the opportunity for professional practice.

Assessment

Two assessments:

Task 1: Undertake a research task that can inform school policy and practice (2000 words or equivalent, 50%)

Task 2: Critical analysis of preparedness to enter the teaching profession (2000 words or equivalent, 50%)

EXE504 Curriculum, Assessment and Reporting (B, G, X)

Semester 1 (B, X), semester 2 (G), 1 credit point
(For continuing students enrolled in courses E365, E455 only or equivalent—students commencing 2007 or later should take unit EEE504)
Unit chair: J Campbell (B)
Campus contact: J Campbell (B), L Harrison (G), C Harris (X)
Incompatible with: EXE202, EEE202, EEE308, EEE504
Contact hours: 1 hour lecture and 3 hours tutorial

Content

This unit seeks to develop the students' knowledge of the role of curriculum in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and evaluation and a critical awareness of the creative role of curriculum in empowering schools to respond to social change. The unit will introduce students to theoretical understandings, major debates and current constructions of curriculum, assessment and reporting in Victoria and other countries. Through a focus on Victoria this unit will equip students to develop understandings about curriculum in schools, assessment practices and reporting procedures. The unit provides opportunities to focus on curriculum and schools across global and local contexts.

Assessment

Two assessment tasks:

Assignment 1: Tutorial workshop report (1600 words, 40%)

Assignment 2: Curriculum, assessment and reporting: A school analysis (2400 words, 60%)

EXE505 Becoming a Professional Educator (B, G, X)

Semester 2, 1 credit point
(For continuing students enrolled in courses E365, E455 only or equivalent—students commencing 2007 or later should take unit EEE505)
Unit chair: A Allard (B)
Campus contact: A Allard (B, X), L Rowan (G)
Incompatible with: EXE401, EEE401, EXE402, EEE402, EEE505
Contact hours: 1 hour lecture, 2 hours of tutorials per week

Content

This unit is the final of four in the Education Studies major sequence, and aims to help students develop the skills and understandings needed to be a member of the profession. It has three parts. One will address professional ethical issues, collegiality, parent partnerships, inclusivity and social justice. In another part, students will learn essential professional knowledge for the beginning teacher. These will include the organisational and record keeping requirements of schools, the legal requirements of teachers, the place of professional teacher organisations, and general useful information about schools as institutional work sites and as elements of systems. The third part, which may be undertaken jointly with other final semester units, will be a small, reflective-practice research project. This project aims to begin the habit of reflective on-going research into the teaching process for those at the beginning of the journey of lifelong professional learning.

Assessment

1. Report and analysis of a school-based investigation. Written assignment (2000 words) (50%)
2. An online assessment task that includes questions concerning the legal obligations of teachers plus an online analysis of the ethical obligations of teachers (equivalent of 2000 words) (50%)

EXR480 Research Perspectives and Practices (X)

Semester 1 or semester 2, 1 credit point
(For students enrolled in course E421 only)
Unit chair: J Mousley (G)
Note: Online access is required for participation in this unit. Some exemptions may be possible.

Content

This unit provides a resource for students typically entering a research pathway. It provides a broad introduction major traditions and orientations informing contemporary educational research practices, together with a brief outline of their historical, political, epistemological and ideological underpinnings. Students focus on, and complete all assignments around, the level of education appropriate for their course (e.g. early childhood, primary, adult, workplace, tertiary, or special education)

The unit materials are organised into a set of modules. To achieve one unit of credit a specified number of modules must be completed. Students select form the available modules after advice from their relevant course coordinator.

The modules selected provide understandings and experiences that will enable students to make informed choices about appropriate practices and procedures for conducting their own research projects. Students will be assisted in formulating their research projects through the development of skills in reading and reviewing research literature, writing research questions and proposals, and designing research that conforms to professional and institutional ethical standards and requirements.

Through the modules available, students are able to focus on a selection of research methodologies, methods and techniques that is appropriate to their needs and interests. These include action research, case study, critical discourse analysis, ethnographic inquiry, hermeneutics, historical methods and document analysis, interview studies, narrative inquiry (phenomenological, critical, and deconstructive), observational studies, and quantitative methods including analysis of questionnaire and survey responses.

Assessment

Each module is assessed by assignments that may include essays and/or contributions to online conferences and/or other appropriate tasks to a total of 2000 words or equivalent. The numerical marks received for each module are weighted equally in determining a student's final mark and grade for the unit.

Assessment will total 4000 words or equivalent.

EXR490 Research Design and Development (X)

Semester 1 or semester 2, 1 credit point
Unit chair: J Mousley (G)
Prerequisite: EXR480 (can be taken concurrently with EXR490)
Note: This unit prepares students for writing an honours research paper or minor thesis in course E421.
Online access for communication with the supervisor is highly recommended.

Content

This unit is designed to assist participants to develop more detailed knowledge and understanding of the specific research approach(es) that may be appropriate to the inquiries they intend to pursue in their honours research. In this unit students will have a supervisor appointed, work with the supervisor to develop a research proposal, enhance their ability to plan and conduct research in a specific methodological framework, explore current literature relating to their proposed research topic, and (if necessary) prepare an application for human research ethics approval.

Assessment

The number, nature and value of tasks is to be negotiated individually with the supervisor. The most common pattern of assessment tasks is a draft research proposal (2000 words, 40%); extension of research proposal (2000 words, 60%), and ethics application where needed.

Assessment will total 4000 words or equivalent.

EXR498 Minor Thesis Part A (X)

Semester 1, 2 credit points
Unit chair: A Nolan (G)
Prerequisite: EXR490 (may be completed within the same semester)
Note: On successful completion of EXR499 Minor Thesis Part B students will be awarded 4 credit points.

Content

There is no prepared content in this unit. It is a research unit in which each student, in consultation with an appointed supervisor, carries out research to develop new knowledge. From time to time, supervisors will assist students to seek appropriate readings to support their research. Supervisors are appointed by the honours coordinator in consultation with the student and the chair of EXR490 Research Design and Development. Honours seminars will bring groups of students and staff together to share resources, discuss methods and progress, and to explore research data.

Assessment

See EXR499

EXR499 Minor Thesis Part B (X)

Semester 2, 2 credit points
Unit chair: A Nolan (G)
Prerequisite: EXR498 (may be completed within the same semester)
Note: On successful completion of EXR499 Minor Thesis Part B students will be awarded 4 credit points for Part A and Part B.

Content

See EXR498

Assessment

Assessment for the overall minor thesis comprising both EXR498 and EXR499 is a report of approximately 15 000 to 20 000 words (100%), applicable at completion of EXR499 Minor Thesis Part B.

Minor theses will normally be assessed by two examiners. These examiners will normally be appointed from amongst Faculty of Education academic staff, excluding the supervisor. The relevant honours coordinator will appoint the examiners upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed, to ensure that an appropriate examiner is available.

HBS107 Understanding Health (B, CBD, G, W, X)

Semester 1 (B, CBD, G, W, X), semester 2 (B), 1 credit point
Enrolment for semester 2 is subject to quota restrictions
Unit chair: M Townsend (B)
Contact hours: Semester 1: 2 hours (1 x 1 hour lecture and 1 x 1 hour tutorial per week) or 6 hours private study for off-campus students; semester 2: mixed mode delivery, including a fortnightly class with significant online exercises and group work between classes
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This interdisciplinary unit examines the diversity of media and other images of health and meanings attributed to health; the complex range of interactions that influence the health of individuals and populations; the determinants of selected health issues in urban and rural Australia, as well as in global contexts; and, explores a range of models and approaches and their impact on health outcomes. Topics include: contemporary understandings of health; social, environmental, and behavioural determinants of health; global perspectives and emerging trends; measuring health; the history of public health and health promotion; population health approaches; frameworks for health promotion action; the role of evidence in public health; case study 1: illicit drugs and alcohol; case study 2: social exclusion and healthy ageing; case study 3: student's own interest.

Assessment

Readings folio (1500 words) 30%, assignment (1500 words) 30%, examination (2 hours) 40%

HBS108 Health Information and Data (Online)

Semester 1 and semester 2, 1 credit point
Enrolment for semester 1 is subject to quota restrictions
Unit chair: M Graham (B)
Contact hours: This unit is offered as a wholly online unit at Deakin Studies Online (DSO)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is intended to provide first year undergraduate students from all Schools across the Faculty of Health, Medicine, Nursing and Behavioural Sciences with the basic skills necessary to be consumers and ultimately providers of health research information. The unit comprises ten topics, covering: measuring health and disease in populations, introduction to qualitative research, study design, obtaining online health information, evaluating popular health claims, introduction to quantitative research, evidence based practice including critical appraisal.

Assessment

Online topic tests 25%, assignment (mid-semester) 25%, examination (2 hours) 50%

HBS109 Human Structure and Function (B, CBD, G, W, X)

Semester 1 (B, CBD, G, W, X), semester 2 (B), 1 credit point
Enrolment for semester 2 is subject to quota restrictions
Unit chair: TBA
Incompatible with: SBB131
Contact hours: 3 x 1 hour lectures per week, 1 x 2 hour laboratory practical/online module and 1 x 1 hour tutorial class per fortnight (in alternate weeks)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This interdisciplinary unit provides an overview of the basic sciences of human anatomy and physiology, exploring issues of relevance to the health sciences. Specific topics to be addressed will include: organisation of the human body, outlining anatomical terms, chemical and structural bases of cell function, body tissues including integument, homeostasis and physiological control via neural and hormonal mechanisms that maintain a constant internal environment. Support and movement through an understanding of the musculo-skeletal system, and maintenance of key systems, such as cardiovascular, respiratory, digestive, urinary and immune systems.

Assessment

Examination (2 hours) 40%, written reports and short tests 60%

HBS110 Health Behaviour (B, CBD, S, W, X)

Semester 1 (B), semester 2 (B, CBD, S, W, X), 1 credit point
Enrolment for semester 1 is subject to quota restrictions
Unit chair: S Macfarlane (B)
Contact hours: 3 hours (equivalent of 1 x 2 hour lecture, 1 x 1 hour tutorial) per week
Note: Students are expected to have access to a computer with an internet connection to complete this unit. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This multidisciplinary unit comprises four modules of study. Module 1 examines the concepts of health care access and adherence. Theoretical models and strategies for health behaviour change and maintenance are also discussed. Module 2 examines behavioural health issues including substance abuse, healthy and disordered eating, weight management and the physical and psychological impact of exercise on health

and chronic disease prevention.. Module 3 explores the prevention, behavioural factors and management of chronic disease including heart disease, diabetes and cancer. Module 4 examines behavioural health issues including substance abuse, healthy and disordered eating, weight management and the physical and psychological impact of exercise on health and chronic disease prevention.

Assessment

Examination covering four modules (2 hours) 40%, health behaviour assignment (1500 words) 40%, health behaviour journal (500 words) 20%

HBS300 Ethics: Frameworks and Decisions (Online)

Semester 1 and semester 2, 1 credit point
Unit chair: L Wilson (B)
Contact hours: This unit is offered as a wholly online unit in Deakin Studies Online (DSO). Students will undertake reflective exercises, directed readings, online exercises, case studies, debates (using technology-based mediums) and student-led discussions.
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit proceeds from the perspective that all decisions and actions in the health sector are impacted on by many frameworks. For example, ethics, legislation, personal needs organisational missions, and social context. The unit commences with discussions of complex decisions within different work settings, which often have ethical and legal elements in them. For example, conflict of duties and interest, duty to client, duty to colleagues, duty to disclose unprofessional conduct of colleagues. Students will be introduced to different types of ethical approaches, with a view to providing a framework for exploring ethical issues. The relationship between personal and professional ethics will be examined and discussed in conjunction with professional accountability and practitioner autonomy. Throughout the unit students will be encouraged to critically reflect upon their own personal and discipline-related value systems and the value systems of the organisations with which they have frequent and significant contact. The unit concludes with an examination of strategies for ethical decision making in health services and the student's creation of a coherent ethical and values-based framework for their own use as a person with integrity operating in varied health roles.

Assessment

Completion of two online exercises each (1000 words) 25% (50% in total), online contributions throughout the semester 10%, pose an ethical argument on a topic of choice (1800 words) 40%

HBS311 Beyond the City: Critical Perspectives on Rural Issues (S, X)

Semester 1, 1 credit point
Unit chair: J Maidment (S)
Prerequisite: eight units at level one
Contact hours: 1 x 1 hour lecture and 1 x 1 hour tutorial per week, weekly DSO discussion topics
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to provide students with an opportunity for cross-disciplinary learning and exchange with a particular focus on rural human service delivery. Topics include: examining understandings of rurality within the Australian and international context; identity, diversity and social inclusion; the relationship between public policy and rurality; cross-disciplinary service delivery; impacts of weather and natural disaster in rural communities; mental health in rural Australia; addressing family and community violence; using technology in rural service delivery; rural health promotion initiatives; current and emerging trends, issues, and at risk groups; conducting research with rural communities; examining gender relations in rural Australia: implications for practice.

Assessment

Weekly participation in asynchronistic discussion topics 20%, small-group presentation (online or live) 30% with 2000-word critical analysis linking research, policy and professional practice in rural service delivery 50%

HBS400 Research Methods (B)

Semester 1, 2 credit points
Unit chair: P Howard (B)
Contact hours: 4 hours of workshops per week or equivalent
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to enable honours students to gain knowledge of a range of research designs, methods and tools; skills in data management, basic and advanced statistical methods and survey research; to develop skills in planning, implementing and reporting research studies; and to gain an understanding of the philosophies, ethics and principles of research. The unit is constructed in modular format. A range of modules will be offered; students undertake core and elective modules which complement their specific discipline. Students take research ethics plus four elective modules (2 credit points). Modules offered in any year may vary, but may include the following:

Research ethics—the fundamental importance of ethical considerations in research; the broad issues of confidentiality, privacy and avoidance of stress, embarrassment or other harm to research participants; preparation of clear and open informed consent and plain language statements; the ethics of research involving animals.

Perspectives on research—introduction to and overview of the research process; overview of the history, philosophical underpinnings, uses, strengths and limitations of different approaches to research; and research-planning skills.

Experiment and observation—quasi-experimental research and non-random assignment, non-equivalent groups, control features of pre-test and post-test, a time series, baselines and stability of effects, and the determination of the effectiveness of treatments in single-case designs.

Survey research—the practical and methodological issues involved in planning, conducting and analyzing survey research, including the development and assessment of new questionnaires.

Elementary statistical methods—descriptive statistics; inferential statistics and correlation; elementary statistical techniques for data analysis in research.

Qualitative designs and methods—the role of qualitative methodologies in research; a range of qualitative methods and the skills required to use them.

Advanced statistical methods—ANOVA, categorical data analysis, regression, sample size and confidence intervals.

Data management—use of computers to manage data; data entry; basic description and graphics.

Assessment

Research ethics: development of a plain language statement (group work). Other modules: 2000 word assignment or equivalent each.

HDS101 Communication and Diversity (B, S, X)

Semester 1, 1 credit point
Unit chair: J Owens (B)
Incompatible with: HDS715
Contact hours: Average of 3 hours
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an understanding of the principles of effective communication and how these may be applied in relating to individuals who communicate in different and diverse ways. Topics include: introduction to interpersonal and professional communication techniques, including written communication, problem solving and conflict resolution; communication considerations for people with different ethnic, social and linguistic backgrounds; verbal and non-verbal communication considerations for people with disabilities throughout the lifespan; augmentative and alternative communication; use of technology for mainstream communication.

Assessment

Exercise(s) (800 words) 20%, assignment (1600 words) 40%, examination (1.75 hours) 40%

HDS106 Diversity, Disability and Social Exclusion (B, X)

Semester 2, 1 credit point
Unit chair: L Wilson (B)
Incompatible with: HDS714, HDX764, HDS104, HDS726
Contact hours: Average of 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to a multidimensional (ecological) framework with which to explore the complex and dynamic interrelationships between people who have a disability and the society in which they live. Disability, as part of the natural diversity of humankind, is examined from the individual, family and societal perspectives. The unit examines different models used in defining disability, in particular the medical and social models of disability; the impact of society on experiences of people who have a disability; including equal opportunity, discrimination, social exclusion, access to physical and social environments; and the experiences of those who have a disability, in particular issues of empowerment, education, and employment.

Assessment

Group exercise 10%, assignment (1500 words) 40%, examination (2 hours) 50%

HDS202 Fieldwork A (B, X)

Semester 1 or semester 2, 1 credit point
(This unit is only available to students enrolled in H337 Bachelor of Applied Science (Disability Studies))
Unit chair: L Wilson (B)
Prerequisite: Successful completion of all level 1 core units and HDS201, HDS203, HDS205
Corequisite: HDS204, HBS108
Contact hours: 104 hours (13 days) within an agency
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The fieldwork sequence provides the students with the opportunity to consolidate theory with practice: to apply and integrate the foundation studies undertaken at the first two levels of the course. The primary focus of the agency placement is the needs of individuals with a disability. The student will complete a profile regarding an individual's met and unmet needs and identify an appropriate means to foster active participation of service recipients within the agency. The physical environments and associated levels of accessibility for people with disabilities will be examined. Students will also be exposed to the underpinning philosophies and values of the agencies and the associated workplace culture. The professional skills profile commences in this unit and can be completed in Fieldwork B. This includes skills such as use of augmented communication, implementation of existing program and others consistent with national standards.

Assessment

Analysis of service environment (1600 words) 40%, exercise (800 words) 20%, individual profile (1600 words) 40%, satisfactory completion of fieldwork and professional skills profile (hurdles).

HDS209 Diversity in Childhood and Adolescence (B, X)

Semester 1, 1 credit point
Unit chair: L Wilson (B)
Incompatible with: HDS102, HDS712
Contact hours: Average of 3 hours
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to provide students with an understanding of the nature of diversity in development. Content includes: genetics and embryology; the developing individual as a multi-dimensional being; risk factors in child and adolescent development; biological and environmental issues and ongoing development including neurological, sensory and physical impairments, severe and multiple disability, Autism and developmental disorders.

Assessment

Exercises (2000 words) 50%, examination (2 hours) 50%

HDS210 Diversity At Work (B, X)

Semester 2, 1 credit point
Unit chair: TBA
Contact hours: Average of 3 hours
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to provide students with an ecological framework with which to explore values and practices that promote diverse and inclusive workplaces. Students will be provided with information on models of best practice with particular emphasis placed on two groups traditionally marginalised from employment: older workers and those who have a disability. Topics to be addressed in this unit include: demographic trends and implications for employment, diversity and organisations of choice, strategies for promoting organisational diversity, the concept of work ability and its importance for an ageing workforce, strategies for promoting work ability, equal opportunity, discrimination, multidimensional approach to assessment, transition to employment, job-match, person-environment fit and program-environment fit and strategies that promote employer satisfaction with employees who have a disability.

Assessment

Assignment (2000 words) 50%, examination (2 hours) 50%

HDS301 The Effective Practitioner (B, X)

Semester 1, 1 credit point
Unit chair: J Annison (B)
Contact hours: Average of 3 hours
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores the fundamental skills and knowledge required of an effective practitioner in human services. Topics include: personal management skills, including creative problem solving, gaining power and influence, motivating and coaching others, delegating, and contributing to effective teams; application of different types of interpersonal skills and techniques; working with other disciplines and professions across disability-specific and generic services, including inter-agency collaboration.

Assessment

Group work (1600 words per group member) 40%, individual work (2400 words) 60%

HDS302 Fieldwork B (B, X)

Semester 1 or semester 2, 2 credit points
Unit chair: L Wilson (B)
Prerequisite: Successful completion of level 2 core units in the Bachelor of Applied Science (Disability Studies), plus HDS301 and HDS303
Corequisite: HDS306
Contact hours: Average of 3 hours
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with the opportunity to integrate and apply studies undertaken at level 3 of the Disability Studies course within a relevant workplace over an extended period of time. Students will have the opportunity to develop specialist skills and knowledge in preparation for the workplace. Students will develop a personal learning package in conjunction with agency and University staff. The professional skill profile begun in Fieldwork A is to be completed by the end of this unit and will include skills such as use of augmented communication, implementation of existing program and others consistent with national standards. Students will have the opportunity to identify their transferable work skills and consolidate their strengths in the development of their personal skills and knowledge inventory/curriculum vitae.

Assessment

Personal learning package proposal (1000 words) 15%, level 3 core linked assessment task (2000 words) 25%, negotiated assessment task (3000 words or equivalent) 45%, personal skills and knowledge inventory (1000 words) 15%, satisfactory completion of fieldwork and professional skills profile (hurdles).

HDS303 Community Development and Disability (B, X)

Semester 1, 1 credit point
Unit chair: J Annison (B)
Incompatible with: HDS713
Contact hours: Average of 3 hours
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the trend toward maintaining people with disabilities in the community and the move away from institutionalisation and welfare dependence. Concepts of community preparedness and responsiveness are integral aspects and the unit focuses on application of various principles within specified local government areas so that the life experience of people who live within those areas can be better understood. Topics include: the development of local policies and programs relating to de-institutionalisation and community living; community development theory and its application to disability issues; community development techniques including community mapping and local systems analysis; the perspectives of service consumers and their carers relating to these developments, mechanisms for achieving accessibility and redress.

Assessment

Student/individual project or contribution to group community development project (2000 words) 50%, community inventory and analysis (2000 words) 50%

HDS306 Disability: Service Design and Delivery (B, X)

Semester 2, 1 credit point
Unit chair: M Moore (B)
Incompatible with: HDS720
Contact hours: Average of 3 hours
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit addresses issues related to service planning, development, and delivery. It is separated into three modules: theory and context; service design; and service delivery. It introduces students to contemporary organisation theory, provides an overview of the existing and emerging human services system within Australia, policies and legislation that underpin the system, and management practices relevant to service design and delivery. Topics include: postmodernism; the human services system; systems theory; core beliefs, values, and tensions in human services organisations; service mapping and development of partnerships; organisation structure and style; organisation processes; operations management; stakeholder groups; quality assurance; funding, finance, and accountability; and service development.

Assessment

Exercise(s) (equivalent to 800 words) 20%, project (1600 words) 40%, examination (2 hours) 40%

HME101 Medicine 1A (G)

Semester 1, 0 credit points
(Available to H311 Bachelor of Medicine Bachelor of Surgery students only)
Unit chair: A Ward (G)
Note: The first year of the Bachelor of Medicine Bachelor of Surgery course consists of two semester units of four credit points each (HME101 and HME102), which are combined into a single unit of eight credit points.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students will be asked to undergo serological testing prior to enrolment. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, ***Service agreement information kit for funded organisations 2006–2009***, State Government of Victoria, Melbourne, retrieved 1 July 2007, <www.dhs.vic.gov.au/srvc_agmnt/>.

Content

HME101 and HME102 represents the first year of the Bachelor of Medicine Bachelor of Surgery course. It consists of two semester units of four credit points, which are combined into a single unit of eight credit points. It is organised into the following four themes, with their differential weightings indicated:

Doctor and Patient (25%)

This theme provides a foundation for the students' development of clinical skills and clinical competence. Small groups of students work with dedicated tutors and interact with each other and with simulated and real patients, as well as working with manikins and models. The theme commences with Basic Life Support workshops. Students then participate in programmed sessions in the Clinical Skills Learning Unit and at clinical sites in the Geelong region with a focus on: communication skills, history-taking, medical interviewing; physical examination; minor clinical procedures. History-taking, physical examination and procedures link with the systems studied in the Knowledge of Health and Illness theme.

Doctor and Knowledge of Health and Illness (50%)

This theme is organised on a body systems basis to integrate the basic science disciplines with clinical cases through problem-based learning supported by lectures and practical sessions. The following systems blocks are studied:

Human Homeostasis (8 weeks): Human Homeostasis begins with an introduction to problem-based learning and some key concepts of the medical course through studies relating lifestyle and disease. It establishes an overview of the structure and function of the human body, the anatomy and physiology of the body's main organ systems and explores some key concepts of cell biology, biochemistry and

pharmacology. It also introduces regulatory mechanisms at cell and organ level and basic terminology in the anatomy, physiology and biochemistry of the human body.

Identity, Microbes and Defence (9 weeks): This block provides an integrated foundation for understanding the clinical sciences of haematology, oncology, pathology, immunology and microbiology. Course content includes general pathological mechanisms in inflammation and tissue injury, bone marrow structure and function, haemostasis, the role of microbes in health and disease and host defences including innate and adaptive immune responses. Carcinogenesis and aspects of neoplasia are also considered.

Cardiovascular System (5 weeks): This block gives students an understanding of the overall structure and function of the normal heart and vascular system, circulatory aspects of the lymphatic system, an outline of cardiac development and an understanding of the mechanisms by which the major cardiovascular diseases affect cardiovascular function.

Respiratory System (5 weeks): This block focuses on relevant anatomy, physiology, pathology and pharmacology of the respiratory system. Cases include diagnostic testing and treatment, but these are included mainly to draw out or illustrate underlying biomedical science principles. The mechanisms, clinical manifestations and treatment of common respiratory diseases are also studied.

Renal System (4 weeks): The cases in this block provide a framework for exploring the basic anatomy, physiology, biochemistry and pathology of the renal-urogenital tract. The mechanisms, clinical manifestations and treatment of common renal diseases are also studied.

Gastrointestinal System (4 weeks): This block examines the structure and function of the gastrointestinal tract in health and disease and provides an understanding of normal nutrition. The scientific basis of clinical tests and the diagnosis and management of some of the major clinical problems associated with the gastrointestinal tract are covered.

Doctor, Community and Society (12.5%)

This theme addresses the wider context in which patient care occurs. It includes an examination of the relevance of individual, psychological, family and cultural factors to health and illness from a population perspective. Students are introduced to epidemiology, biostatistics, public health, research methods and evidence based medicine. The material is taught through a program of lectures, workshops and tutorials and the inclusion of some relevant issues in the PBL cases in Knowledge of Health and Illness. The theme utilises the following four recurrent systems perspectives:

Health Systems: The structure and operations of state, national and Commonwealth health and care facilities, including financial and planning schemes.

Cultural Systems: Value and belief systems in different ethnic and non-ethnic cultures with a particular emphasis on indigenous health, as well as rural, regional and remote Australia.

Social Systems: The ways and means in which groups, populations and communities interact and shape their living environment. This includes professional communities and practices.

Environmental Systems: The creation, sustainability and impacts of the natural, built, economic and social/educational environment on individual and population health.

The Doctor and Ethics, Law and Professional Development (12.5%)

This theme deals with the ethical and legal foundations of medical practice and provides opportunities for students to reflect on their development as medical professionals. Students examine a number of designated legal and ethical issues and consider issues raised by PBL cases. They also develop the basis for teamwork and self-directed learning and appraisal through membership of PBL groups. There is also an ongoing personal and professional development project which involves groups of students visiting and gaining an understanding of community health professionals, facilities and organisations and undertaking a small scale research project utilising some of the methods studied in the previous theme.

Assessment

Ongoing clinical assessment (100% of Doctor and Patient)

Six examinations, one for each systems block (100% of Doctor and Knowledge of Health and Illness, 100% of Doctor, Community and Society, 30% of Doctor and Ethics, Law and Professional Development)

Case presentation (20% of Doctor and Ethics, Law and Professional Development)

Community health professional experience (50% of Doctor and Ethics, Law and Professional Development)

Standard setting is used to determine the passing score in all written assessments. Students must obtain pass grades in all designated assessments and all themes to obtain a pass in the unit. Only ungraded pass (UP) or fail (F) grades are awarded in HME101 and HME102.

Prescribed texts

Students will be provided with a book of prescribed current readings that will serve as a basis for class discussion.

HME102 Medicine 1B (G)

Semester 2, 8 credit points
(Available to H311 Bachelor of Medicine Bachelor of Surgery students only)
Unit chair: A Ward (G)
Note: The first year of the Bachelor of Medicine Bachelor of Surgery course consists of two semester units of four credit points each (HME101 and HME102), which are combined into a single unit of eight credit points.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Department of Human Services policy

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* Department of Human Services 2007, ***Service agreement information kit for funded organisations 2006–2009***, State Government of Victoria, Melbourne, retrieved 1 July 2007, <www.dhs.vic.gov.au/srvc_agmnt/>.

Content

HME101 and HME102 represents the first year of the Bachelor of Medicine Bachelor of Surgery course. It consists of two semester units of four credit points, which are combined into a single unit of eight credit points. It is organised into the following four themes, with their differential weightings indicated:

Doctor and Patient (25%)

This theme provides a foundation for the students' development of clinical skills and clinical competence. Small groups of students work with dedicated tutors and interact with each other and with simulated and real patients, as well as working with manikins and models. The theme commences with Basic Life Support workshops. Students then participate in programmed sessions in the Clinical Skills Learning Unit and at clinical sites in the Geelong region with a focus on: communication skills, history-taking, medical interviewing; physical examination; minor clinical procedures. History-taking, physical examination and procedures link with the systems studied in the Knowledge of Health and Illness theme.

Doctor and Knowledge of Health and Illness (50%)

This theme is organised on a body systems basis to integrate the basic science disciplines with clinical cases through problem-based learning supported by lectures and practical sessions. The following systems blocks are studied:

Human Homeostasis (8 weeks): Human Homeostasis begins with an introduction to problem-based learning and some key concepts of the medical course through studies relating lifestyle and disease. It establishes an overview of the structure and function of the human body, the anatomy and physiology of the body's main organ systems and explores some key concepts of cell biology, biochemistry and pharmacology. It also introduces regulatory mechanisms at cell and organ level and basic terminology in the anatomy, physiology and biochemistry of the human body.

Identity, Microbes and Defence (9 weeks): This block provides an integrated foundation for understanding the clinical sciences of haematology, oncology, pathology, immunology and microbiology. Course content includes general pathological mechanisms in inflammation and tissue injury, bone marrow structure and function, haemostasis, the role of microbes in health and disease and host defences including innate and adaptive immune responses. Carcinogenesis and aspects of neoplasia are also considered.

Cardiovascular System (5 weeks): This block gives students an understanding of the overall structure and function of the normal heart and vascular system, circulatory aspects of the lymphatic system, an outline of cardiac development and an understanding of the mechanisms by which the major cardiovascular diseases affect cardiovascular function.

Respiratory System (5 weeks): This block focuses on relevant anatomy, physiology, pathology and pharmacology of the respiratory system. Cases include diagnostic testing and treatment, but these are included mainly to draw out or illustrate underlying biomedical science principles. The mechanisms, clinical manifestations and treatment of common respiratory diseases are also studied.

Renal System (4 weeks): The cases in this block provide a framework for exploring the basic anatomy, physiology, biochemistry and pathology of the renal-urogenital tract. The mechanisms, clinical manifestations and treatment of common renal diseases are also studied.

Gastrointestinal System (4 weeks): This block examines the structure and function of the gastrointestinal tract in health and disease and provides an understanding of normal nutrition. The scientific basis of clinical tests and the diagnosis and management of some of the major clinical problems associated with the gastrointestinal tract are covered.

Doctor, Community and Society (12.5%)

This theme addresses the wider context in which patient care occurs. It includes an examination of the relevance of individual, psychological, family and cultural factors to health and illness from a population perspective. Students are introduced to epidemiology, biostatistics, public health, research methods and evidence based medicine. The material is taught through a program of lectures, workshops and tutorials and the inclusion of some relevant issues in the PBL cases in Knowledge of Health and Illness. The theme utilises the following four recurrent systems perspectives:

Health Systems: The structure and operations of state, national and Commonwealth health and care facilities, including financial and planning schemes.

Cultural Systems: Value and belief systems in different ethnic and non-ethnic cultures with a particular emphasis on indigenous health, as well as rural, regional and remote Australia.

Social Systems: The ways and means in which groups, populations and communities interact and shape their living environment. This includes professional communities and practices.

Environmental Systems: The creation, sustainability and impacts of the natural, built, economic and social/educational environment on individual and population health.

The Doctor and Ethics, Law and Professional Development (12.5%)

This theme deals with the ethical and legal foundations of medical practice and provides opportunities for students to reflect on their development as medical professionals. Students examine a number of designated legal and ethical issues and consider issues raised by PBL cases. They also develop the basis for teamwork and self-directed learning and appraisal through membership of PBL groups. There is also an ongoing personal and professional development project which involves groups of students visiting and gaining an understanding of community health professionals, facilities and organisations and undertaking a small scale research project utilising some of the methods studied in the previous theme.

Assessment

Ongoing clinical assessment (100% of Doctor and Patient)

Six examinations, one for each systems block (100% of Doctor and Knowledge of Health and Illness, 100% of Doctor, Community and Society, 30% of Doctor and Ethics, Law and Professional Development)

Case presentation (20% of Doctor and Ethics, Law and Professional Development)

Community health professional experience (50% of Doctor and Ethics, Law and Professional Development)

Standard setting is used to determine the passing score in all written assessments. Students must obtain pass grades in all designated assessments and all themes to obtain a pass in the unit. Only ungraded pass (UP) or fail (F) grades are awarded in HME101 and HME102.

Prescribed texts

Students will be provided with a book of prescribed current readings that will serve as a basis for class discussion.

HNM111 Introduction to Professional Midwifery Practice (B, S, W)

Semester 2, 1 credit point
(Normally students must be enrolled in the Bachelor of Nursing/ Bachelor of Midwifery to enrol in this unit)
Unit chair: J Morrow (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit contains content about the midwife's role and sphere of practice, drawing upon art, spiritual, philosophical, historical, socio-cultural, scientific, political, environmental elements that impact upon practice to be conducted according to the legislating authority and the professional body's guidelines to promote best practice; reflective practices, health education, promotion, advocacy, and counselling activities.

Assessment

Written assignment (2000 words) 60%, 'follow-through' proposal (1500 words) 40%, clinical practice (general midwifery with a focus on antenatal care) (80 hours) pass/fail; midwifery practice portfolio—hurdle; midwifery practice record book—hurdle; commencement of follow-through of women's experiences during pregnancy, birth, and following birth (30 hours each)—hurdle.

Department of Human Services policy

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* Department of Human Services 2007, ***Service agreement information kit for funded organisations 2006–2009***, State Government of Victoria, Melbourne, retrieved 1 July 2007, <www.dhs.vic.gov.au/srvc_agmnt/>.

HNM213 The Woman During Pregnancy (B, S, W)

Semester 1, 1 credit point
(Normally students must be enrolled in the Bachelor of Nursing/ Bachelor of Midwifery to enrol in this unit)
Unit chair: J Morrow (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Department of Human Services policy

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* Department of Human Services 2007, ***Service agreement information kit for funded organisations 2006–2009***, State Government of Victoria, Melbourne, retrieved 1 July 2007, <www.dhs.vic.gov.au/srvc_agmnt/>.

Content

This unit contains content about the female and male reproductive anatomy and physiology; anatomy of the maternal pelvis, pelvic floor structures; anatomy of the fetal skull; recognition of pregnancy and estimated due date calculation; embryonic and fetal; investigate factors (genetic, chromosomal, environmental, prescribed and non-prescribed medication, illicit drugs, alcohol and tobacco) that impact upon human development; placental development; fetal circulation and the physiological changes occurring after birth; care of the woman during pregnancy, as well as identified health issues related to pregnancy and preparation for labour and birth encompassing the midwife's role in health education, promotion, counselling, referral, advocacy responsibilities, and abdominal examination.

Assessment

Online exercises (2 x 500 words each) 40%, examination (2 hours) 60%, clinical practice (40 hours) pass/fail, midwifery practice learning tools—pass/fail; midwifery practice portfolio—hurdle; midwifery practice record book—hurdle; continuation of follow-through of women's experiences during pregnancy, birth, and following birth (30 hours each)—hurdle. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

HNM214 The Woman During Labour and Birth (B, S, W)

Semester 2, 1 credit point
(Normally students must be enrolled in the Bachelor of Nursing/ Bachelor of Midwifery to enrol in this unit)
Unit chair: J Morrow (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Department of Human Services policy

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* Department of Human Services 2007, ***Service agreement information kit for funded organisations 2006–2009***, State Government of Victoria, Melbourne, retrieved 1 July 2007, <www.dhs.vic.gov.au/srvc_agmnt/>.

Content

This unit contains content about the physiological changes related to each stage of labour; care of the woman during each stage of labour; pharmacological and non-pharmacological strategies used for pain relief; or prescribed medication use during labour (oxytocin); fetal and maternal landmarks used to assess labour; mechanism of labour; care of the woman during birth; maternal and fetal health assessment; third stage management, possible complications and their management; care of the woman and her newborn infant immediately following birth and physiological adaptation from intrauterine life to extrauterine.

Assessment

Written report (1000 words) 40%, examination (2 hours) 60%, clinical practice (40 hours) pass/fail, midwifery practice learning tools pass/fail; midwifery practice portfolio—hurdle; midwifery practice record book—hurdle; continuation of follow-through of women's experiences during pregnancy, birth, and following birth (30 hours each)—hurdle.

HNM216 The Postnatal Woman and Newborn Infant 1 (B, S, W)

Semester 1, 1 credit point
(Normally students must be enrolled in the Bachelor of Nursing/ Bachelor of Midwifery to enrol in this unit)
This unit will commence in 2009
Unit chair: D Phillips (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Department of Human Services policy

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* Department of Human Services 2007, ***Service agreement information kit for funded organisations 2006–2009***, State Government of Victoria, Melbourne, retrieved 1 July 2007, <www.dhs.vic.gov.au/srvc_agmnt/>.

Content

This unit contains content about the physiological changes to the childbearing woman during the time after birth; care of the woman during the immediate days after birth; the puerperium; the woman's health (physical and emotional); pain relief and prescribed medication used at this time, family issues; health education and promotion related to breastfeeding the newborn infant; and preparation of the family for discharge home.

Assessment

On-line lab exercise (1000 words) 40%; examination (2 hours) 60%; clinical practice (40 hours) pass/fail; midwifery practice learning tools pass/fail; midwifery practice portfolio—hurdle; midwifery practice record book—hurdle; continuation of follow-through of women's experiences during pregnancy, birth, and following birth (30 hours each)—hurdle. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

HNM226 The Postnatal Woman and Newborn Infant 2 (B, S, W)

Semester 2, 2 credit points
(Normally students must be enrolled in the Bachelor of Nursing/ Bachelor of Midwifery to enrol in this unit)
This unit will commence in 2009
Unit chair: D Phillips (B)
Prerequisite: HNM216
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Department of Human Services policy

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* Department of Human Services 2007, ***Service agreement information kit for funded organisations 2006–2009***, State Government of Victoria, Melbourne, retrieved 1 July 2007, <www.dhs.vic.gov.au/srvc_agmnt/>.

Content

This unit contains content about care of the woman, her newborn infant and family in the immediate days after birth; during the puerperium, health assessment of the newborn infant (i.e. physical and behavioural); baby friendly hospital initiative (BFHI), care of the newborn infant (i.e. infant nutrition, dressing, safety, screening tests and vaccinations) preparation of the family for discharge home.

Assessment

Written assignment (3000 words) 60%; examination (2 hours) 40%; clinical practice (40 hours) pass/fail; midwifery practice learning tools pass/fail; midwifery practice portfolio—hurdle; midwifery practice record book—hurdle; continuation of follow-through of women's experiences during pregnancy, birth, and following birth (30 hours each)—hurdle. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

HNM311 Professional Midwifery Practice Development (B, S, W)

Semester 1, 1 credit point
(Normally students must be enrolled in the Bachelor of Nursing/ Bachelor of Midwifery to enrol in this unit)
This unit will commence in 2010
Unit chair: J Morrow (B)
Prerequisite: HNM111, HNM213, HNM214, HNM216, HNM226
Corequisite: HNM312
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Department of Human Services policy

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* Department of Human Services 2007, ***Service agreement information kit for funded organisations 2006–2009***, State Government of Victoria, Melbourne, retrieved 1 July 2007, <www.dhs.vic.gov.au/srvc_agmnt/>.

Content

This unit contains content about the preparation for professional midwifery practice through learning about teaching concepts and strategies that may be applied in childbirth and/or parenting education programs, and curriculum vitae development.

Assessment

Written assignment (1500 words) 60%; 'follow-through' report (1500 words) 40%; clinical practice (80 hours) pass/fail; midwifery practice learning tools pass/fail; midwifery practice portfolio—hurdle; midwifery practice record book—hurdle; continuation of follow-through of women's experiences during pregnancy, birth, and following birth (30 hours each)—hurdle. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

HNM312 Health Concerns During Pregnancy and Birth (B, S, W)

Semester 1, 1 credit point
(Normally students must be enrolled in the Bachelor of Nursing/ Bachelor of Midwifery to enrol in this unit)
This unit will commence in 2010
Unit chair: J Morrow (B)
Prerequisite: HNM213
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Department of Human Services policy

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* Department of Human Services 2007, ***Service agreement information kit for funded organisations 2006–2009***, State Government of Victoria, Melbourne, retrieved 1 July 2007, <www.dhs.vic.gov.au/srvc_agmnt/>.

Content

This unit contains content about the pathophysiological changes and care of childbearing women who are at risk of experiencing or experience complex health concerns during pregnancy, pre-term labour, labour, birth and the time after birth or those with pre-existing medical conditions; or those with lifestyle factors (substance use) that impact on both maternal and fetal/infant health; application of biophysical and technological health assessments and management through prescribed medication.

Assessment

Group work seminar and assignment (1000 words) 40%; examination (2 hours) 60%; clinical practice (40 hours) pass/fail; midwifery practice learning tools pass/fail; midwifery practice portfolio—hurdle; midwifery practice record book—hurdle; continuation of follow-through of women's experiences during pregnancy, birth, and following birth (30 hours each)—hurdle. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

HNM314 Contemporary Issues and Trends in Professional Midwifery Practice (B, S, W)

Semester 2, 1 credit point
(Normally students must be enrolled in the Bachelor of Nursing/ Bachelor of Midwifery to enrol in this unit)
This unit will commence in 2010
Unit chair: J Morrow (B)
Prerequisite: HNM311, HNM312, HNM323
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Department of Human Services policy

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* Department of Human Services 2007, ***Service agreement information kit for funded organisations 2006–2009***, State Government of Victoria, Melbourne, retrieved 1 July 2007, <www.dhs.vic.gov.au/srvc_agmnt/>.

Content

This unit contains content about the midwife's role according to the legislating authority and the professional body's guidelines to promote best practice drawing upon evidence-based practice; legal and ethical issues (child protection); models of care incorporating collaborative and multidisciplinary responsibilities applied to cultural and environmental factors; advocacy, counselling, referral role, health promotion roles; and an investigation of women's health issues using a life-span approach; supervised care in the delivery of women's health services.

Assessment

Written assignment 1 (1500 words) 50%; written assignment 2 (1500 words) 50%; clinical practice (80 hours) pass/fail; midwifery practice portfolio—hurdle; midwifery practice record book—hurdle; completion of follow-through of women's experiences during pregnancy, birth, and following birth (30 hours each)—hurdle. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

HNM323 Health Concerns and Newborn Infants (B, S, W)

Semester 1, 2 credit points
(Normally students must be enrolled in the Bachelor of Nursing/ Bachelor of Midwifery to enrol in this unit)
This unit will commence in 2010
Unit chair: D Phillips (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students will be asked to undergo serological testing prior to enrolment. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, ***Service agreement information kit for funded organisations 2006–2009***, State Government of Victoria, Melbourne, retrieved 1 July 2007, <www.dhs.vic.gov.au/srvc_agmnt/>.

Content

This unit contains content about the physiological changes of infants at birth including the pathophysiological changes and care of pre-term and term infants who develop complex health concerns placing their wellbeing at risk; application of biophysical and technological health assessments and management through prescribed medication.

Assessment

Group work seminar and assignment (2000 words) 50%; examination (3 hours) 50%; clinical practice (40 hours) pass/fail; midwifery practice learning tools pass/fail; midwifery practice portfolio—hurdle; midwifery practice record book—hurdle; continuation of follow-through of women's experiences during pregnancy, birth, and following birth (30 hours each)—hurdle. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

HNN021 Nursing in Australia (B)

CT1, CT3, 1 credit point
(Students must be enrolled in H011 Preregistration Program for Overseas Qualified Nurses)
Unit chair: C Cleary (B)
Contact hours: 6 weeks duration comprised of 80 hours of lectures, tutorials, nursing laboratories and self directed learning activities
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with an opportunity to gain knowledge in contemporary nursing in Australia. Students will gain an understanding of the professional practice of nurses in Australia, and able to demonstrate clinical competencies consistent with the current requirements of the Australian health care system.

Assessment

Assignment (2000 words) 50%, written examinations (4 x 30 minutes each) 50%

HNN022 Legal and Ethical Aspects of Australian Nursing Practice (B)

CT1, CT3, 0.5 credit points
(Students must be enrolled in H011 Preregistration Program for Overseas Qualified Nurses)
Unit chair: C Cleary (B)
Contact hours: 6 weeks duration comprised of 20 hours of lectures and self directed learning activities
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will introduce the students to a variety of professional issues relevant to nurses in Australia. The individual's professional development, as well as future developments within the discipline of Nursing will be explored. Law and ethics as they relate to nursing in Australia will also be examined.

Assessment

Examination (one hour) 100%

HNN023 Political, Social and Cultural Aspects of Nursing in Australia (B)

CT1, CT3, 0.5 credit points
(Students must be enrolled in H011 Preregistration Program for Overseas Qualified Nurses)
Unit chair: C Cleary (B)
Contact hours: 6 weeks duration comprised of 25 hours of lectures and self directed learning activities
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to provide an understanding of political, sociological and cultural concepts, and social organisation in relation to health care delivery in Australia. It will provide an insight to factors affecting change of the current health care system.

Assessment

Group oral presentation and written assignment (2000 words) 100%

HNN024 Clinical Learning Program (B)

CT1, CT3, 1 credit point
(Students must be enrolled in H011 Preregistration Program for Overseas Qualified Nurses)
Unit chair: C Cleary (B)
Corequisite: Must be enrolled in HNN021, HNN022, HNN023
Contact hours: 288 hours clinical health care agency
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Clinical learning experience is an integral component of the course. This experience provides the student with the opportunity to apply and consolidate knowledge and skills developed from past experience and the academic component of the course.

Assessment

Clinical competency assessment: satisfactory/unsatisfactory.

HNN112 Foundations of Nursing Practice 1 (B, CBD, S, W)

Semester 1, 1 credit point
(Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)
Unit chair: M Owen (S)
Incompatible with: HNN110
Contact hours: 5 hours (1 x 2 hour lecture, 1 x 1 hour tutorial, 1 x 2 hour laboratory) per week, 1 week clinical practicum
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students will be asked to undergo serological testing prior to enrolment. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, ***Service agreement information kit for funded organisations 2006–2009***, State Government of Victoria, Melbourne, retrieved 1 July 2007, <www.dhs.vic.gov.au/srvc_agmnt/>.

Content

This foundation unit integrates concepts of order/disorder, well-being and the person-environment connection as it introduces students to the complex nature of nursing as a practice profession. The unit is designed to be thought provoking while introducing students to the fundamental central principles of nursing practice, the key concepts and processes of critical thinking, problem-based learning, and generic and discipline specific attributes which underpin the course. The clinical practicum (of one week duration) will provide students with the opportunity to consolidate and apply theory and skills learnt within an acute health care setting.

Assessment

Essay (1500 words) 40%, examination (2 hours) 60%. Clinical assessment: laboratory skills review pass/fail, clinical (40 hours) pass/fail. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

HNN114 Physical Examination and Health Assessment (B, CBD, S, W)

Semester 2, summer semester, 1 credit point
(Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)
Unit chair: M Owen (S)
Prerequisite: HNN112, HBS109 or equivalent
Contact hours: 5 hours (1 x 2 hour lecture, 1 x 1 hour tutorial, 1 x 2 hour laboratory) per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This foundation unit builds on concepts introduced in HNN112 Foundations of Nursing Practice 1 and HBS109 Human Structure and Function. The concepts of order/disorder, wellbeing and person-environment connection are integrated in the process of holistic health assessment. The aim of the unit is to develop in students the knowledge, techniques and skills required to perform holistic, comprehensive nursing health assessment, including the physical examination of a healthy individual.

Assessment

Eight online laboratory exercises 40%, written assignment (2000 words) 60%, practical skills examination (hurdle requirement). Attendance at 100% of laboratory skills workshops is compulsory.

HNN120 The Discipline of Nursing: Contemporary Issues and Trends 1 (B, CBD, S, W)

Semester 1, 1 credit point
(Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)
Unit chair: B Hanna (G)
Incompatible with: HNN110
Contact hours: 1 x 1 hour lecture, 1 x 2 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to provide students with the opportunity to begin to examine and conceptualise key professional issues, requirements for practice in the discipline of nursing and the philosophical framework of ecological systems and wellness theories that underpin the curriculum. This is one of two units which will incrementally develop the students' understanding of issues surrounding contemporary nursing practice and assist them in their transition from student to registered nurse.

Assessment

Experiential exercise (800 words) 20%, assignment (2000 words) 50%, reflective exercise (1500 words) 30%

HNN122 Foundations of Nursing Practice 2 (B, CBD, S, W)

Summer semester (fee rates apply), semester 2, 2 credit points
(Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)
Unit chair: D Welch (B)
Prerequisite: HNN112
Incompatible with: HNN113
Contact hours: 7 hours (1 x 3 hour lecture, 1 x 2 hour tutorial, 1 x 2 hour laboratory) per week, 2 week clinical practicum
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is the second foundation nursing unit and is designed to build upon previous knowledge and skill development introduced in Foundations of Nursing Practice 1. This unit integrates concepts of order/disorder; wellbeing, and person-environment connection as it introduces students to fundamental concepts of teaching and learning, principles and foundational knowledge, and psychomotor skills associated with caring for an individual within an acute hospital setting such as principles of oxygen therapy and intravenous therapy, perioperative care, pharmacology and medication administration and asepsis. Students will integrate and apply knowledge safely and competently in the context of contemporary nursing practice during the two -week clinical placement.

Assessment

Essay (2000 words) 50%, examination (two hours) 50%. Clinical assessment: laboratory skills review (hurdle task), clinical (80 hours) pass/fail, FACT 1. As a requirement of this unit, students must demonstrate understanding and competence in selected skills prior to clinical placement. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

<>In accordance with Department of Human Services policy[1], all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

<>[1] State Government of Victoria, Department of Human Services, Service Agreement Information Kit for Agencies, accessed 2.02.2006

HNN212 Psychotherapeutic Practice by Health Professionals (B, CBD, S, W)

Semester 1, semester 2, 1 credit point
Unit chair: S Rittmeyer (S)
Incompatible with: HNN303
Contact hours: 3 hours per week for 9 weeks and lectures, 1 hour per week for 6 weeks
Note: This unit is available to students in any Faculty in the University. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit integrates concepts of order/disorder, wellbeing and person-environment connection as it introduces students to fundamental concepts of the underlying theory and practice of therapeutic relationships and the application of therapeutic interventions within the mental health area. This unit further extends generic and discipline specific attributes such as an understanding of the professional, industrial and social contexts, advanced communication skills, and the development of information technology literacy skills in order for students to integrate and apply their repertoire of skills in interacting with clients and their significant others who are living with the experience of illness, in particular mental health illness.

Assessment

Written essay (1500 words) 40%, reflective essay (2500 words) 60%

HNN217 Nursing Practice in the Community (B, CBD, S, W)

Semester 1, semester 2, 1 credit point
(Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)
Unit chair: D Welch (B)
Prerequisite: HNN114, HNN122 or HNN113, HBS109
Incompatible with: HNN203
Contact hours: 4 hours (1 x 1 hour lecture, 1 x 2 hour tutorial, 1 x 1 hour laboratory) per week, 1 week clinical practicum
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students will be asked to undergo serological testing prior to enrolment. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, ***Service agreement information kit for funded organisations 2006–2009***, State Government of Victoria, Melbourne, retrieved 1 July 2007, <www.dhs.vic.gov.au/srvc_agmnt/>.

Content

This unit integrates concepts of order/disorder, wellbeing and person-environment connection as it provides opportunities for students to explore the context and processes of nursing in the community, taking a population-based focus which looks at primary, secondary, and tertiary levels of care. It will also examine emergent models for nursing as the profession strives to meet the increasing demands for community-based nursing and the health needs of the population in the twenty-first century. Particular emphasis will be directed towards Indigenous and multicultural health issues. Students will undertake a one-week clinical practicum where they will integrate and apply both newly acquired and previously learnt knowledge and skills to a community health setting.

Assessment

4 x online tests 50%, scenario report (1500 words) 50%. Clinical assessment: clinical (40 hours) pass/fail. As a requirement of this unit, students must demonstrate understanding and competence in selected skills prior to clinical placement. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

HNN222 Mental Health Nursing (B, CBD, S, W)

Semester 1, semester 2, 2 credit points
(Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)
Unit chair: M Bucknell (B)
Prerequisite: HNN122 or HNN113, HNN114, HBS109
Incompatible with: HNN202
Contact hours: 4 hours tutorial per week plus 1 hour lecture for 6 weeks only then 2 hours tutorial for 3 weeks with a 4 week clinical practicum
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students will be asked to undergo serological testing prior to enrolment. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, ***Service agreement information kit for funded organisations 2006–2009***, State Government of Victoria, Melbourne, retrieved 1 July 2007, <www.dhs.vic.gov.au/srvc_agmnt/>.

Content

This unit integrates concepts of order/disorder; wellbeing and person-environment connection to explore mental health nursing in the context of assisting people to seek, reach, and maintain their optimal level of health. Using a systematic approach, students are able to develop specific skills in mental health assessment, provide care to the mentally ill patient, and develop an awareness of the roles and responsibility of a mental health nurse while developing an appreciation of the dynamic and complex changes associated with mental health care. The clinical

practicum of four (4) weeks will provide students with the opportunity to consolidate, integrate, and apply theory and skills learnt in this unit and all previous units within acute and community mental health care settings.

Assessment

Essay (2000 words) 50%, examination (2 hours) 50%. Clinical assessment: clinical hours (160 hours) pass/fail, individual service plan 1, participation in individual skills development laboratory 1. As a requirement of this unit, students must demonstrate understanding and competence in selected skills prior to clinical placement. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

HNN223 Substance Use in Mental Health (B, S, W, CBD)

Semester 1, 1 credit point
Unit chair: I Munro (B)
Note: This unit is one of three electives that, together with core units, constitutes a major mental health stream within the Bachelor of Nursing degree.
Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Informed by the curriculum framework, this unit integrates concepts of order/disorder, well-being and person-environment connection as they apply to caring for the individual affected by substance use and mental illness. The focus of the unit is to prepare health professionals to identify individuals who are affected by substance use and mental illness and to inform their decision making about different approaches to care.

Assessment

Essay 1 (2000 words) 50%, essay 2 (2000 words) 50%

HNN224 Families, Social Systems and Mental Health Perspectives (B, S, W, CBD)

Semester 2, 1 credit point
Unit chair: A Evans (B)
Contact hours: 9 x 1 hour lectures, 9 x 2 hour tutorials
Note: This unit is one of three electives that together with core units constitutes a major mental health stream within the Bachelor of Nursing. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to introduce students to a broader framework than that of the medical model as it applies to the mental health setting and to assist students in developing mental health competency. The models of care introduced will assist the student to develop a framework they can utilise in a number of clinical settings.

This unit further aims to introduce students to the particular issues that may confront families in relation to mental health, in particular mental health issues that arise in the post-partum, during childhood and adolescence and then again in later life. The approach taken involves the patient and the family. The particular focus is on assessment and clinical intervention. Students are also introduced to systems theory and psychodynamic theory in a mental health setting.

Assessment

Essay 1 (2000 words) 50%, essay 2 (2000 words) 50%

HNN227 Care of the Hospitalised Patient (B, CBD, S, W)

Semester 1, semester 2, 2 credit points
(Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)
Unit chair: D Copley (B)
Prerequisite: HNN114, HNN122 or HNN113, HBS109
Incompatible with: HNN205
Contact hours: 6 hours (1 x 2 hour lecture, 1 x 2 hour tutorial, 1 x 2 hour laboratory) per week, 3 weeks clinical practicum
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students will be asked to undergo serological testing prior to enrolment. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, ***Service agreement information kit for funded organisations 2006–2009***, State Government of Victoria, Melbourne, retrieved 1 July 2007, <www.dhs.vic.gov.au/srvc_agmnt/>.

Content

This unit integrates concepts of order/disorder, wellbeing and person-environment connection as they apply to nursing in the acute hospital setting. In the context of acute medical and surgical nursing practice, the unit aims to provide opportunities for students to develop a systematic body of knowledge that informs their problem-solving capabilities, skill development, and ability to work in a team. This unit further aims to provide students with an understanding of the professional, industrial, and social contexts of nursing and the need for ongoing professional development. The clinical practicum of three weeks will provide students with the opportunity to consolidate and apply theory and skills learnt in this unit and all previous units within an acute care setting.

Assessment

Essay—literature review (2000 words) 40%, examination (2 hours) 50%, group clinical laboratory activity 10%. Clinical assessment: clinical (120 hours) pass/fail, FACT 3. As a requirement of this unit, students must demonstrate understanding and competence in selected skills prior to clinical placement. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

HNN307 Preparation for Entry to Practice (B)

Semester 1, 1 credit point
(This unit is the last unit undertaken by Nursing students. Normally students must be enrolled in the Bachelor of Nursing (Preregistration) or associated combined courses to enrol in this unit)
Unit chair: D Welch (B)
Prerequisite: All level 2 and level 3 nursing units
Contact hours: 3 hours (1 hour lecture, 2 hours of facilitated group work) per week for 4 weeks, 2 hours per week in week 12 and 4 weeks clinical practicum
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students will be asked to undergo serological testing prior to enrolment. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, ***Service agreement information kit for funded organisations 2006–2009***, State Government of Victoria, Melbourne, retrieved 1 July 2007, <www.dhs.vic.gov.au/srvc_agmnt/>.

Content

This is the last unit of study within the Bachelor of Nursing (Preregistration). It assists with the transition from student to registered nurse. The theoretical component of the unit has the two major themes of employment preparation and professional issues in nursing. The clinical component requires students to work in the clinical arena with a registered nurse on a one-to-one basis. This enables students to consolidate their theoretical knowledge and practical nursing skills in preparation for entry into practice as a registered nurse. The clinical component of this unit is undertaken following the examination period in semester 2.

Assessment

An ungraded pass is awarded to students who successfully complete a professional portfolio (five pieces of written work maximum of 500 words each) and successfully complete a four-week clinical practicum with assessment of ANCI competencies

HNN313 Perioperative Nursing (X)

Semester 1 or semester 2, 1 credit point
(Normally students must be enrolled in the Bachelor of Nursing or associated combined courses to enrol in this unit)
Unit chair: S de Rome (B)
Prerequisite: HNN113, HNN122 plus SBB131 or HBS109
Contact hours: 1 hour introductory lecture, 4 x 3 hour workshops, 1 week clinical experience. In addition, students should allocate 2–3 hours per week for workbook and readings
Note: There are limited places available; students should confirm their enrolment with the unit chair (B) or course convenor (G and W). Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with an opportunity to explore the specialty of perioperative nursing and to gain introductory skills to care for patients in the perioperative environment: before, during and after surgery. Topics include pre-operative patient assessment; fundamentals of safe patient care; perioperative nursing roles within the surgical team; an introduction to ethical and legal aspects of operating nursing practice; and postoperative patient care.

Assessment

Examination (2.5 hours) 60%, clinical written assignment (1500 words) 40%

HNN318 Transitions in Ageing (B, CBD, S, W)

Semester 1, semester 2, 1 credit point
(Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)
Unit chair: J Lee (B)
Prerequisite: HNN114, HNN122, HBS109 or equivalent
Incompatible with: HNN305
Contact hours: 4 hours (1 x 2 hour lecture, 1 x 2 hour tutorial) per week, 2 weeks clinical practicum
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students will be asked to undergo serological testing prior to enrolment. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, ***Service agreement information kit for funded organisations 2006–2009***, State Government of Victoria, Melbourne, retrieved 1 July 2007, <www.dhs.vic.gov.au/srvc_agmnt/>.

Content

This unit integrates concepts of order/disorder, wellbeing and person-environment connection as it introduces students to fundamental concepts of ageing. The aim of the unit is to provide students with the opportunity to develop knowledge and skill relevant to the promotion of wellness, maintenance and restoration of health and independence across the continuum of aged care. The aim of the two-week aged care placement is for students to demonstrate the application and integration of theoretical concepts in practice settings. A further aim of this unit is to progress the development of the Deakin Graduate Attributes in the theoretical and clinical components.

Assessment

Group poster presentation (equivalent to 1000 words per student) 40%, critical analysis of literature (2000 words) 60%. Clinical assessment: clinical (80 hours) pass/fail, FACT 3. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

HNN319 Transitions in Chronic Illness (B, CBD, S, W)

Semester 1 or semester 2 or summer semester, 1 credit point
(Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)
Unit chair: TBA
Prerequisite: HNN114, HNN122, HBS109 or equivalent
Incompatible with: HNN204
Contact hours: 5 hours (1 x 1 hour lecture, 1 x 2 hour tutorial, 1 x 2 hour laboratory) per week, 2 weeks clinical practicum
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students will be asked to undergo serological testing prior to enrolment. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, *Service agreement information kit for funded organisations 2006–2009*, State Government of Victoria, Melbourne, retrieved 1 July 2007, <www.dhs.vic.gov.au/srvc_agmnt/>.

Content

This unit integrates concepts of order/disorder, wellbeing and person-environment connection as they apply to the care of people with chronic illnesses. The unit material provides opportunities for students to develop an understanding of the psychosocial impact and emerging perspectives of chronic illness. A focus of the subject is the nurse's role in the promotion of wellness, and the maintenance and restoration of health. While completing the two-week clinical placement students will apply and integrate knowledge and skills learned in this unit and previous units to understand the role of a Division 1 registered nurse when providing care to chronically ill patients.

Assessment

Assignment (1500 words) 50%, examination (1.5 hours) 50%. Clinical assessment: clinical (80 hours) pass/fail, with completion of 4 FACTs. As a requirement of this unit, students must demonstrate understanding and competence in selected skills prior to clinical placement. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

HNN320 The Discipline of Nursing: Contemporary Issues and Trends 2 (B, CBD, S, W)

Semester 1 or summer semester, 1 credit point
(Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)
Unit chair: A Evans (B)
Prerequisite: HNN122, HNN114, HBS109 or equivalent
Contact hours: 9 x 1 hour lectures, 9 x 2 hour tutorials
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit integrates concepts of order/disorder; wellbeing and person-environment connection as it provides students with further opportunities to examine and conceptualise key professional issues and requirements for practice in the discipline of nursing at an advanced level. This unit is the second of two units which incrementally develops students' understanding of the issues surrounding contemporary nursing practice and assist them in their transition from student to registered nurse.

Assessment

One exercise (500 words) 10%, essay (2500 words) 60%, reflective journal critique (1000 words) 30%

HNN323 Mental Health Rehabilitation and Recovery (B, S, W)

Semester 1, 1 credit point
Unit chair: M Bucknell (B)
Contact hours:
Note: This unit is one of three electives that together with core units constitutes a mental health major within the Bachelor of Nursing degree. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Informed by the curriculum framework, this unit integrates concepts of order/disorder, wellbeing and person-environment connection as they apply to caring for the individual with impairment, disability or disadvantage arising out of the experience of mental illness. The focus of the unit is on community-based rehabilitation of individuals experiencing mental illness; incorporating concepts relevant to a variety of models of rehabilitation, particularly psychosocial and recovery, and service delivery structures for provision of such rehabilitation, including case management and collaborative care planning.

Assessment

Case study analysis (1500 words) 40%, essay (3000 words) 60%

HNN324 Maternity, Paediatric and Adolescent Nursing (B, CBD, S, W)

Semester 2, summer semester, 2 credit points
(Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)
Unit chair: K Peart (S)
Prerequisite: HNN114, HNN122, HBS109 or equivalent
Incompatible with: HNN304
Contact hours: 7 hours (1 x 2 hour lecture, 1 x 4 hour tutorial, 1 x 1 hour laboratory) per week, 2 weeks clinical practicum
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students will be asked to undergo serological testing prior to enrolment. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, ***Service agreement information kit for funded organisations 2006–2009***, State Government of Victoria, Melbourne, retrieved 1 July 2007, <www.dhs.vic.gov.au/srvc_agmnt/>.

Content

This unit integrates concepts of order/disorder, wellbeing and person-environment connection as it introduces students to the complex range of interactions within the family unit. This unit will specifically explore and assist students to develop fundamental knowledge and understanding of maternity, paediatric, and adolescent nursing. While completing the two-week clinical placement, students will apply and integrate knowledge and skills learnt in this unit and all previous units to comprehend the role and responsibility of a Division 1 registered nurse.

Assessment

4 x online tests 50%, PBL participation 10%, clinical development case study (3500 words) 50%, FACT 1. Clinical assessment: clinical (80 hours) pass/fail. As a requirement of this unit, students must demonstrate understanding and competence in selected skills prior to clinical placement. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

HNN325 Care of the Hospitalised Patient with Complex Needs (B, CBD, S, W)

Semester 1 (B only) semester 2, 2 credit points
(Normally students must be enrolled in the Bachelor of Nursing or an associated combined degree to enrol in this unit)
Unit chair: J Pearce (S)
Prerequisite: All level 2 and 3 units within Bachelor of Nursing/ Nursing combined degree course
Incompatible with: HNN306
Contact hours: 6 hours (1 x 2 hour lecture, 1 x 2 hour tutorial, 1 x 2 hour laboratory) per week, 6 weeks clinical practicum
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students will be asked to undergo serological testing prior to enrolment. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services 2007, ***Service agreement information kit for funded organisations 2006–2009***, State Government of Victoria, Melbourne, retrieved 1 July 2007, <www.dhs.vic.gov.au/srvc_agmnt/>.

Content

This unit aims to provide students with an opportunity to explore the complexity of acute illness in a hospital setting. It aims to build upon HNN227 Care of the Hospitalised Patient to provide students with the opportunity to further develop a systematic body of knowledge, collaborative teamwork, problem-solving capabilities and skills suitable to nurse patients experiencing acute illnesses. This unit also aims to promote an understanding of the context in which nurses function, and develop students' information literacy skills so as to support workplace requirements and to sustain lifelong learning. There is an emphasis placed upon the nursing care of patients with alterations in body systems. In the final six-week clinical placement, students will further develop their understanding of nursing as they apply and integrate newly acquired knowledge and consolidate previously learnt knowledge and skills in preparation for their graduate year as a beginning Division 1 registered nurse.

Assessment

Examination (2 hours) 45%, clinical skills group problem-solving workshop 25%, reflective journal(s) online x 3 (1000 words) 30%. Clinical assessment: clinical (240 hours) pass/fail, FACT 3. As a requirement of this unit, students must demonstrate understanding and competence in selected skills prior to clinical placement. Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

HNN448 Rural Nursing (CBD, X)

Semester 1, 1 credit point
Unit chair: P Nesbitt (W)
Contact hours: Students will need to allocate 6–8 hours per week to working through the unit materials, access relevant literature and prepare for the written assessments
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to provide the student with the opportunity to develop an understanding of rural health issues and an appreciation of some of the difficulties associated with the provision of health care services in non-urban settings. The unit explores the extended role of the nurse, multiskilling and advanced practice and issues surrounding clinical nurse specialisation.

Assessment

Two assignments (2000 words, 50% each) 100%

HNR412 Research Planning in Nursing (B, S, W)

Semester 1 and semester 2, 2 credit points
(Normally students must be enrolled in the Bachelor of Nursing (Honours) program to enrol in this unit)
Unit chair: L Worrall-Carter (B)
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit builds on HBS400 Research Methods. It provides students with an understanding of developing a research proposal, from the identification of a research issue and literature review through to writing and submitting the proposal for approval by an ethics committee.

Assessment

Abstract (300 words) 20%, literature review (4000 words) 70%, oral presentation of project 10%

HNR414 Research Project (B, S, W)

Semester 1, semester 2, 4 credit points
(Normally students must be enrolled in the Bachelor of Nursing (Honours) degree to enrol in this unit)
Unit chair: M Botti (B)
Contact hours: Negotiable between supervisor and student
Note: The Code of Good Practice in Supervision of Higher Degrees by Research outlines the responsibilities of students and supervisors and expected outcomes. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit comprises an individual research thesis in the area of nursing practice. Students are required to outline their research project proposal as a requirement of HNR412 and to discuss their topic with School of Nursing academic staff before submitting the proposal for approval. The topic of research should generally reflect the student's particular area of interest and be clearly related to the theoretical material presented in the supporting units. Students will be also required to present their research proposal at School of Nursing research colloquia.

Assessment

Written report (16 000 words) 100%

HPS111 Introduction to Psychology A (B, G, W, X)

Semester 1 (B, G, W, X) semester 2 (X), summer (X),1 credit point
Unit chair: L Aiman (S)
Contact hours: 3 hours (1 x 2 hour lecture or equivalent, 1 x 1 hour practical or equivalent) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The central theme of this unit is to introduce the different aspects of the discipline of psychology as a behavioural science. The unit begins with a history of the evolution of psychology as a discipline. We explore the fundamental questions that motivate the field and the major milestones in the development of psychology as a recognised scientific discipline. In this context, we provide an overview of the scientific method and its relevance to psychological research, and we discuss ethics and other key issues that arise in the process of acquiring and applying knowledge in this way. The unit then reviews the current state of knowledge in the field. First, we provide an overview of the central mechanisms of human evolution (which includes an overview of behavioural genetics and evolutionary psychology), and explore the biological bases of behaviour. We then proceed to explore some of the fundamental processes that underlie human experience and behaviour. These include how we make sense of the world and how we learn, remember, process and communicate information about ourselves and our environment. The in-built drives that commonly influence us to use our sensory, perceptual and cognitive apparatus to behave in certain ways or to certain ends are also examined. This leads us into discussion of the role

of stress in human behaviour and the physical and psychological health consequences of chronic stress. The unit also provides an introduction to the application of psychology across different fields.

Assessment

Examination (2.5 hours) 60%, written assignment and other work 40%

Prescribed texts

Weiten, W 2005, Psychology: Themes and Variations, Briefer Version, 6th edn, Wadsworth/Thomson, Belmont, CA.

Stalling, RB & Wasden, RE 2005, Study Guide for Wayne Weiten's Psychology: Themes and Variations, Briefer Version, 6th edn, Wadsworth/Thomson, Belmont, CA.

O'Shea, RP 2007, Writing for Psychology, 4th edn, Thomson/Nelson, South Melbourne, Vic.

Weiten W 2002, Psyk.Trek 2.0: A Multimedia Introduction to Psychology, Wadsworth/Thomson, Belmont, CA (CD-Rom).

*Please note that the prescribed texts are available in package form from campus bookshops. The same package is used in HPS121.

HPS121 Introduction to Psychology B (B, G, W, X)

Semester 1 (X), semester 2 (B, G, W, X), summer (X), 1 credit point
Unit chair: A Rock (B)
Contact hours: 3 hours (1 x 2 hour lecture, 1 x 1 hour practical or equivalent) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The central theme of this unit relates to how individuals develop and manifest the 'higher order' characteristics that allow the 'human animal' to function in a complex and ever-changing world. We begin by looking at how we—as both biological and social beings—develop throughout the life span and we explore the complex interaction between biological and environmental influences. We then focus more specifically on the theories and empirical research associated with understanding how and why we each develop the particular combination of psychological traits that make up our own individual personalities. This is followed by an overview of the nature and causes of distortions in personality (i.e. psychological disorders). The contributions that the various theoretical perspectives make towards delivering treatments for psychological disorders is presented and evaluated. Finally, interpersonal behaviour is examined from the perspectives of the individual and the group. The origins and impact of factors such as attitudes, beliefs, conformity, independence, prejudice and discrimination and social influence are considered. The most appropriate and informative research programs that have been (or could be) implemented to investigate these issues are discussed throughout. The unit also presents a brief module covering the basic concepts of statistical reasoning as a foundation for further study in psychology. The fundamentals of descriptive and inferential statistics are outlined in order to give students a clear understanding of the context of their use as well as basic skills in simple statistical calculation and interpretation.

Although HPS121 is designed to build upon the themes covered in HPS111, the unit has been constructed so that students may do the two units in either order, or do either unit on its own.

Assessment

Examination (2.5 hours) 60%, written assignment and other work 40%

Prescribed texts

Weiten, W 2005, Psychology: Themes and Variations, Briefer Version, 6th edn, Wadsworth/Thomson, Belmont, CA.

Stalling, RB & Wasden, RE 2005, Study Guide for Wayne Weiten's Psychology: Themes and Variations, Briefer Version, 6th edn, Wadsworth/Thomson, Belmont, CA.

O'Shea, RP 2007, Writing for Psychology, 4th edn, Thomson/Nelson, South Melbourne, Vic.

Weiten W 2002, Psyk.Trek 2.0: A Multimedia Introduction to Psychology, Wadsworth/Thomson, Belmont, CA (CD-Rom).

*Please note that the prescribed texts are available in package form from campus bookshops. The same package is used in HPS111.

HPS201 Research Methods in Psychology A (B, G, W, X)

Semester 1 (X), semester 2 (B, G, W, X), summer (X),1 credit point
Unit chair: N Kambouropoulos (B)
Prerequisite: HPS111 and HPS121
Incompatible with: HPS671, HPS771
Contact hours: 1 x 2 hour lecture per week, 6 x 2 hour tutorials (1 per fortnight)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will introduce students to a variety of parametric univariate statistics commonly used in psychology. The focus is on both a conceptual and analytical understanding, rather than strict computational problem solving. The unit progresses from a discussion of descriptive statistics and the foundation of hypothesis testing to the introduction of specific statistical tests such as the t-test, chi-square, Analysis of Variance, Correlation and Regression. The concepts of reliability and validity in psychological research methodology will also be introduced. Students will be taught to analyse data primarily through definitional formulae, as well as a computer-based statistical package.

Assessment

Final examination (2 hours) 60%, assignment (maximum 2000 words) 40%

Prescribed texts

Howell, DC 2006, Statistical Methods for Psychology, 6th edition, Thomson/Wadsworth, Belmont, CA.

Kirkpatrick, LA & Feeney, BC 2005, A Simple Guide to SPSS for Windows, Wadsworth, Belmont, CA.

SPSS Integrated Student version 14

Recommended texts

Gravetter, FJ & Wallnau, LB 2005, Essentials of Statistics for the Behavioral Sciences, 5th ed, Wadsworth, Pacific Grove, CA.

HPS202 Child and Adolescent Development (B, G, W, X)

semester 2, 1 credit point
Unit chair: D Hamilton (B)
Prerequisite: HPS111 and HPS121
Incompatible with: HPS772
Contact hours: 1 x 2 hour lecture per week 6 x 2 hour practicals per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
On-campus students are required to attend practical classes

Content

The unit addresses the study of several aspects of child development (cognitive, linguistic, social, emotional, moral) from infancy to adolescence using a variety of theoretical orientations. Research evidence from various sources (naturalistic observation to laboratory experiments) is presented to show how basic information about the processes of development has implications for the understanding of real-life problems.

Assessment

Examination (2 hours) 50%, written assignment (2000 words) 50%

Prescribed texts

White, F., Hayes, B. and Livesey, D. (2005). Developmental psychology: From
infancy to adulthood. Pearson Education Australia: Sydney.

HPS203 Cognitive Psychology A (B, G, X)

Semester 1, 1 credit point
Unit chair: M Haywood (G)
Prerequisite: HPS111 and HPS121
Incompatible with: HPS673, HPS773
Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour practical per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit presents a broad coverage of theories proposed by psychologists to explain the processes by which humans acquire, store, communicate, and use knowledge or information; the various research methods used by psychologists to study these processes; and some classic experimental findings in cognitive psychology which are the cornerstones of these theories. Topics covered in the unit include pattern recognition, attention, memory, text comprehension, reasoning, decision-making and problem-solving. These topics are treated within an information-processing approach to human cognition.

Assessment

Examination (2.5 hours) 60%, assignment (1200 words) 30%, activity worksheets 10%

Prescribed texts

Reed, SK 2007, Cognition: Theory and Applications, 7th edn, Brooks Cole, Pacific Grove, CA.

Recommended texts

O'Shea, RP 2002, Writing for Psychology, 4th edn, Thomson Learning, South Melbourne, Vic.

HPS204 Introduction to Social Psychology (B, G, W, X)

Semester 1, 1 credit point
Unit chair: J Webb (B)
Prerequisite: HPS111 and HPS121
Incompatible with: HPS674, HPS774
Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour tutorial per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the main theories and research methods of social psychology. Topics include: ethical issues in social psychology; social knowledge; attribution; nature and measurement of attitudes; changing attitudes; social influence; group processes and decision-making; prejudice; aggression; affiliation, attraction and love; and prosocial behaviour.

Assessment

Examination (2 hours) 50%, assignment (2000 words) 50%

Prescribed texts

Vaughan, G & Hogg, M 2005, Introduction to Social Psychology, 4th edn, Prentice-Hall, Sydney

HPS205 Behavioural Neuroscience (B, G, X)

Semester 2, summer (X), 1 credit point
Unit chair: A Mussap (B)
Prerequisite: HPS111 and HPS121
Incompatible with: HPS675, HPS775, HSE207, HSO207
Contact hours: 3 hours (equivalent to 1 x 2 hour lecture, 1 x 1 hour practical) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit addresses current neurophysiological and neuroanatomical knowledge of the central nervous system. The implications of this knowledge for our understanding of human behaviour are examined. Topics include: neurons and neural networks; methods of studying the nervous system; basic neuroanatomy; visual and auditory sensory systems; motor activity; sleep; mental disorders and learning.

Assessment

Examination (3 hours) 75%, assignment—written laboratory work (1000 words) 25%

Prescribed texts

Kalat, JW 2004, Biological Psychology, 8th edn, Thomson/Wadsworth, Belmont, CA.

HPS206 Psychology in the Criminal Justice System (G)

Semester 2, 1 credit point
Unit chair: B Klettke (B)
Contact hours: 3 hours per fortnight (1 x 2 hour lecture, 1 x 1 hour practical)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
This unit may not be included as a part of a 10 point accredited major sequence in psychology (as required for application for further study in psychology).

Content

This unit provides students with an overview of how psychology informs and assists the criminal justice system. It also provides students with an understanding of the various applied roles that psychologists play within the criminal justice system. The unit is divided into three parts. The first briefly reviews the ways that psychologists, psychological research and theory contribute to the functioning of the criminal justice system. The second part of the unit provides an overview of: (a) theories of offending and their application, (b) why people commit various violent and sexual crimes, and (c) ways of dealing with offenders based on psychological research. Finally, the unit describes how psychological research into legal decision making has contributed to the understanding and processing of alleged criminal behaviour.

Assessment

Examination (1.5 hours) 50%, assignment (1500 words) 20%, 3 self-directed learning exercises (500 words each 10%) 30%

Prescribed texts

A book of required readings is provided to students enrolled in this unit.

HPS301 Research Methods in Psychology B (B, G, X)

Semester 1 (B, G, X), semester 2 (X), 1 credit point
Unit chair: L Ricciardelli (B)
Prerequisite: HPS201
Incompatible with: HPS681, HPS781
Contact hours: 4 hours (1 x 2 hour lecture, 1 x 2 hour practical) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an advanced treatment of several important techniques required for the conduct of independent research. Topics include experimental design and the analysis of variance (ANOVA) statistical procedure including planned contrasts, simple effects, interpretation of higher order factorial designs; repeated measures and mixed-mode ANOVA; non-experimental designs, scale construction and surveys; interviews; sampling; data screening; and multiple regression. Students will be given experience in the design and conduct of psychological research, analysis of data using a computer-based statistical package, and writing research reports using APA format.

Assessment

Examination (2.5 hours) 60%, assignment (1500 words) 40%

HPS302 Pathways Through Adulthood (B, G, X)

Semester 1, 1 credit point
Unit chair: T Knight (B)
Prerequisite: HPS111, HPS121
Incompatible with: HPS782
Contact hours: 1 x 2 hour lecture per week, 7 x 2 hour practicals per semester
Note: On-campus students are required to attend practical classes. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an examination of the theories that underpin developmental psychology and the research methods used in this area. The physical, social, cognitive and personal aspects of adult development and ageing are considered, taking into account both the gains and losses associated with ageing. Although the focus is on normal ageing within changing social and historical contexts, the cognitive, behavioural and social consequences of age-related pathologies are also examined and the promotion of optimal ageing is explored.

Assessment

Examination (2 hours) 60%, written assignment (1500 words) 30%, journal 10%

Prescribed texts

Bjorklund, BR & Bee, HL 2008, The Journey of Adulthood, 6th edn, Prentice Hall, New Jersey

HPS303 Cognitive Psychology B (B, G, X)

Semester 2, 1 credit point
Unit chair: R Gold (B)
Prerequisite: HPS203
Incompatible with: HPS783
Contact hours: 1 x 2 hour lecture per week and 1 x 2 hour practical per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an advanced examination of current issues, theories and methods used in the area of cognitive psychology. Several questions will be addressed: how we can identify and model cognitive processes, how cognitive change occurs, and the extent to which we can produce behavioural change by effecting cognitive change. Examples will be drawn from the literature on cognitive development, problem-solving, decision-making, social cognition, classroom instruction, and clinical psychology. The focus will be on close analysis of theories and the empirical evidence which bears on them.

Assessment

Written assignment (1500 words) 35%, examination (2 hours) 65%

HPS304 The Social Psychology of Relationships and Groups (B, G, X)

Semester 2, 1 credit point
Unit chair: G Karantzas (B) and L Zinkiewicz (G)
Prerequisite: HPS204
Incompatible with: HPS784
Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour practical per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit, students will gain an advanced understanding of social psychological research into interpersonal relationships and group processes. Students will learn about various topics such as: attachment and attitudinal processes, the formation and dissolution of relationships, reactions to social inequality and social justice processes, prejudice and social influence. Concurrently the unit will extend students' understanding of some major debates that have shaped the study of relationships and groups.

Assessment

Written assignment (2000 words) 50%, examination (2 hours) 50%

Prescribed texts

Brown, R 1999, Group Processes, 2nd edn, Blackwell Publishing, Malden, MA

Fletcher, GJO & Clark, MS 2001, Blackwell Handbook of Social Psychology: Interpersonal Processes, Blackwell Publishing, Malden, MA

HPS307 Personality (B, X)

Semester 1, 1 credit point
Unit chair: A Holgate (B)
Prerequisite: HPS111 and HPS121
Incompatible with: HPS791
Contact hours: 3 hours per week (1 x 2 hour lecture, 1 x 2 hour practical bi-weekly)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with an opportunity to explore a range of theoretical frameworks which are used in the study of personality. It will provide students with a sound knowledge of the nature of personality theories, and the major themes, assumptions and issues involved in this area. Students will analyse the psychoanalytic, learning, phenomenological, dispositional and cognitive approaches, in order to assess their practical usefulness and scientific status.

Assessment

Examination (2 hours) 50%, essay (2000 words) 50%

Prescribed texts

Pervin, LA, Cervone, D & John OP 2005, Personality: Theory and Research, 9th edn, Wiley, New York.

HPS308 Psychopathology (B, G, X)

Semester 2, 1 credit point
Unit chair: R King (S)
Prerequisite: HPS111 and HPS121
Incompatible with: HPS788
Contact hours: 3 hours (1 x 2 hour lecture, 1 x 1 hour practical) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with an introduction to abnormal and clinical psychology from a descriptive, theoretical and experimental perspective. A critical examination and evaluation of abnormality will be presented within an integrated biopsychosocial framework. Topics covered will include a history of abnormality, an integrated model of abnormality, diagnosis and classification, as well as an examination of the major groups of disorders such as anxiety, mood, and psychotic disorders. Where appropriate, there will be a discussion and evaluation of therapeutic interventions and ethical issues pertaining to abnormal behaviour.

Assessment

Examination (2 hours) 60%, essay (2000 words) 40%

Prescribed texts

Barlow, D. & Durand, V.M. 2005, Abnormal Psychology: An Integrative Approach, 4th edn, Belmont, CA, Wadsworth.

HPS309 Psychological Testing and Measurement (B, G, X)

Semester 1 (X), semester 2 (B, G, X), 1 credit point
Unit chair: Semester 1 T Davison (B); semester 2 S Smith (S) and M Haywood (S)
Prerequisite: HPS201
Incompatible with: HPS789
Contact hours: 1 x 2 hour practical per fortnight, plus 1 x 2 hour online lecture per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the theoretical and psychometric bases of psychological tests of personality and intelligence. Current issues will be studied, and the general theoretical and psychometric issues will be discussed in relation to particular tests commonly used in psychological assessment. The ethics of psychological testing will be introduced.

Assessment

Examination (2.5 hours) 60%, assignment (1500 words) 40%

Prescribed texts

Gregory, RJ 2007, Psychological Testing: History, Principles and Applications, 5th edn, Allyn & Bacon, Boston.

HPS395 Clinical Neuroscience (B, X)

Semester 1, 1 credit point
Unit chair: E Koukounas (B)
Prerequisite: HPS205
Incompatible with: HPS795
Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour practical per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to provide an advanced examination of current issues, theories, methods, and applications relevant to the area of clinical neuroscience. The unit represents an extension of the principles introduced in HPS205 Behavioural Neuroscience to clinical disorders with a biological basis. Topics covered include: neural trauma and recovery neurodegenerative disorders; psychopharmacology and the principles of drug action; the biological treatment of schizophrenia, depression and anxiety; psychophysics and neuropsychological assessment; theories and disorders of sensation, perception, and action; higher-level functions.

Assessment

Examination (3 hours) 60%, written assignment (1500 words) 40%

HPS425 Honours in Psychology A (B, S)

Semester 1, 0 credit points
Unit chair: A Mussap (B)
Note: Honours in Psychology is divided into four parts—2 coursework and 2 thesis—each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is the first part of the coursework components of Psychology Honours, which contributes 50% of the final grade. The thesis component is described in the course structures section of this Handbook

Research Methods (semester 1)
Coordinator: M Stokes (B)
This element of coursework is designed to extend the knowledge and skills in research methods that you have developed over the first three years of your undergraduate study of psychology. The general aim is to provide you with research and analytic skills that may prove useful for your own research projects, as well as in your career. The course is intended to give you both a conceptual understanding and practical experience in multivariate data analysis. The subject commences from data preparation, and will progress to more advanced statistical techniques. Laboratory classes will undertake weekly practical exercises using SPSS, and focusing upon the lecture topic of the week.

Assessment

Examination (2 hours) 40%, essay (1500 words) 40%, assignments (9 assignments 1 per week) 20%

Professional and Conceptual Issues in Psychology (semester 1)
Coordinators: A Mussap (B) J Webb (B)
This element consists of two parallel parts. The first part is more didactic, and is designed to explore issues in the philosophy and history of science that are of relevance to psychology. This will be done in the framework of considering the scientist-practitioner model of training in professional psychology. Students will be asked to reflect on the nature of their undergraduate psychology training. The second part will involve an initial small-group discussion of target articles chosen to illustrate the issues covered in the first part. This element also focuses on ethical and professional issues that may arise in the gathering, promulgation, and application of psychological knowledge. The Code of Professional Conduct of the Australian Psychological Society is examined with respect to its coverage of the obligations of psychologists to their clients, research participants and students. The wider responsibilities of psychologists to maintain, develop and use their professional knowledge and expertise are also considered.

Assessment

Examination (2 hours) 50%, essay (1500 words) 40%, colloquia analyses 10%

HPS426 Honours in Psychology B (B, S)

Semester 2, 0 credit points
Unit chair: A Mussap (B)
Note: Honours in Psychology is divided into 4 parts—2 coursework and 2 thesis—each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is the second part of the coursework components of Psychology Honours, which contributes 50% of the final grade. The thesis component is described in the course structures section of this Handbook.

Issues in Psychological Assessment (semester 2)
Coordinator: P Staiger (B)
This element provides an overview of the psychological assessment of an individual for various purposes and in a range of contexts. Major psychological tests will be studied with respect to their theoretical basis, construction, reliability, validity and applicability, including tests of ability, personality, attitude, mood, and occupational suitability. Both child/adolescent and adult populations will be considered. The process of formulative psychological opinion in casework will be introduced.

Assessment

A written report and 2 hour examination

Counselling and Interpersonal Skills (second semester)
Coordinator: J McGillivray (B)
This element provides an introduction to a problem management approach to counselling with clients of different ages, cultural backgrounds and presenting concerns. The common difficulties encountered during the counselling process will be addressed, together with ethical concerns. In addition, students are assisted to understand their own impact on the counselling process. Training in basic counselling skills such as listening, probing and empathic responding is provided. In addition to observation of videos and counselling sessions, students participate in role-plays, fish bowl exercises and counselling practice in class.

Assessment
A written assignment, video presentation and case study report.

HPS427 Honours in Psychology C (B, S)

Semester 1, 0 credit points
Unit chair: A Mussap (B)
Note: Honours in Psychology is divided into four parts—2 coursework and 2 thesis—each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
The thesis component of Psychology Honours contributes 50% of the final grade, and is divided into HPS427 (semester 1) and HPS428 (semester 2).

Assessment
The thesis is completed in two parts: a 4000-word literature review, submitted mid-year, and a 5000-word empirical component submitted in October. The literature review and empirical report section of the thesis contribute 15% and 35% respectively to the final mark for the thesis component.

HPS428 Honours in Psychology D (B, S)

Semester 2, 8 credit points
Unit chair: A Mussap (B)
Note: Honours in Psychology is divided into four parts—2 coursework and 2 thesis—each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
The thesis component of Psychology Honours contributes 50% of the final grade, and is divided into HPS427 (semester 1) and HPS428 (semester 2).

Assessment
The thesis is completed in two parts: a 4000-word literature review, submitted mid-year, and a 5000-word empirical component submitted in October. The literature review and empirical report section of the thesis contribute 15% and 35% respectively to the final mark for the thesis component.

HSE101 Principles of Exercise and Sport Science (B)

Semester 1, 1 credit point
(This unit is only available for students enrolled in the H342 Bachelor of Applied Science (Sport Coaching), H343 Bachelor of Exercise and Sport Science and D324 Bachelor of Exercise and Sport Science/Bachelor of Commerce—majoring in Sport Management courses)
Unit chair: D Kidgell (B)
Contact hours: 3 hours per week (1 x 2 hour lecture and 1 x 1 hour tutorial/laboratory)
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
This unit introduces students to the historical, philosophical and sociological perspectives of sport and exercise science where they will examine how and why science informs professionals in sport, exercise and health-related occupations. Students will also be introduced to the academic and professional disciplines of exercise physiology, motor learning, biomechanics, sport and exercise psychology and nutrition. This unit will also focus on the career pathways and professional development of sport and exercise scientists.

Assessment
Discussion paper (1000 words) 25%, laboratory report (500 words) 15%, seminar presentation (10 minutes) 10%, examination (2 hours) 50%. Hurdle requirement: completion of Level 2 First Aid and Level 1 Sports Trainer courses at student's expense.

HSE102 Functional Human Anatomy (B, X)

Semester 2, 1 credit point
Unit chair: D Kidgell (B)
Contact hours: 3 hours per week (2 x 1 hour lectures, 1 x 1 hour tutorial in alternate weeks, 4 x 2 hour laboratory classes intermittently through the semester)
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
This unit is designed to provide students with a comprehensive overview of the structure and function of the musculoskeletal system and how it relates to normal and abnormal human movement. A detailed analysis of the functional anatomy of the skeletal, articular, neural and muscular systems is explored. Additional areas explored will be the role that the musculoskeletal system plays in static and dynamic posture and movement control.

Assessment

Written reports (4 x 500 words) 50%, mid-semester test (30 minutes) 15%, final examination (1.5 hours) 35%

HSE105 Principles of Sport Coaching (B)

Semester 1, 1 credit point
Unit chair: H Brown (B)
Contact hours: 3 hours per week (2 x 1 hour lectures and 1 x 1 hour practical/tutorial class)
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The main aims of this unit are to enable students to develop a coaching philosophy, examine the theoretical aspects of the science of coaching, develop coaching models as a basis for the planning and execution of coaching sessions, develop communication skills with individuals and groups, and develop a repertoire of the necessary coaching behaviours required for effective coaching.

Assessment

Examination (2 hours) 60%, assignment (1200 words) 30%, coaching practical examination 10%. Each component must be passed for a pass in the unit.

HSE106 Introduction to Sport Coaching Practice (B)

Semester 2, 1 credit point
Previously coded as: HSE107/HSE108
Unit chair: H Brown (B)
Contact hours: 1 x 1 hour tutorial/laboratory per week
Note:Students may need to apply for a Working With Children (WWC) check to the Department of Justice in accordance with the Working with Children Act 2005.
It is highly recommended that students complete a Level 2 First Aid and Level 1 Sports Trainers courses prior to enrolling in this unit.
Online teaching methods require internet access. P
lease refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with practical/applied experiences in the context of sport coaching. Students will be expected to obtain a placement external to the University and coach under the supervision of qualified mentor coaches. The placement can be in the student's chosen field and preferably with junior athletes. Students are introduced to the techniques and processes necessary to conduct effective coaching sessions.

Assessment

Minimum 30 hours coaching (hurdle requirement), two assignments (1200 words each) 60%, practicum diary 20%, coordinator report 20%, tutorial attendance (hurdle requirement)

HSE201 Exercise Physiology (B, X)

Semester 1, 1 credit point
Unit chair: R Snow (B)
Prerequisite: HBS109 or SBB131
Contact hours: For on-campus students: 2 hours of lectures per week, 2 hours practical work per week for 8 weeks, 1 x 1 hour tutorial every second week; for off-campus students: 2 days of practical work (8 hours per day, scheduled in mid-semester break)
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the physiological and metabolic responses to acute and chronic exercise, with emphasis on the muscular, metabolic and oxygen transport systems. Other topics covered include temperature and fluid balance during exercise, fatigue and limitations to exercise performance. Laboratory classes introduce students to the techniques used to assess the physiological responses to exercise.

Assessment

Mid-semester test 20%, laboratory report (1000 words) 30%, examination (2 hours) 50%

HSE202 Biomechanics (B, X)

Semester 2, 1 credit point
Unit chair: TBA
Contact hours: 2 x 1 hour lectures per week, 1 x 2 hour laboratory every second week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit involves the application of selected principles from physics to the study of human movement. The material is presented with an emphasis on the qualitative analysis (graphs and calculations) of motion and forces. The unit includes the examination of external forces, such as gravity, air resistance, and friction, and their role in human movement. Internal forces created by skeletal, muscular and nervous systems and their effects on the body and its movement will be discussed. Finally, the unit will address some practical applications in clinical and sports biomechanics.

Assessment

Examination (2 hours) 50%, laboratory reports (2000 words) 50%

HSE203 Exercise Behaviour (B, G, W, X)

Semester 1, 1 credit point
Unit chair: J Saunders (B)
Prerequisite: HBS110 or ESH204
Contact hours: 2 hours (1 x 1 hour lecture, 1 x 1 hour tutorial) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit deals with aspects of sport performance and health-related physical activity in their social contexts. Concepts from the behavioural and social sciences will be considered as potential ways to explain some key differences in performance and participation. Selected social and contextual issues are examined. These may include factors which influence opportunities to be more active, and the personal perceptions and attitudes of competitors, participants, the general public and specific age, gender or social groups.

Assessment

Examination (2 hours) 50%, tutorial paper (2000 words) 50%

HSE204 Motor Learning and Development (B, X)

Semester 2, 1 credit point
Unit chair: TBA
Contact hours: 2 x 1 hour lectures per week, 1 x 2 hour laboratory or tutorial every second week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an introduction to concepts in human motor learning, development and physical growth. It is designed to provide students with an understanding of fundamental processes underlying the learning and development of motor skills and to show how physical performance across the life span is influenced by physical growth. Application of motor learning, development and physical growth concepts, to selected aspects of instruction and remediation of skill in work, sport and everyday living are considered.

Assessment

Reports (2000 words) 50%, examination (2 hours) 50%

HSE205 Advanced Sport Coaching Theory and Practice (B)

Semester 1, 1 credit point
Unit chair: H Brown (B)
Prerequisite: HSE105
Contact hours: 1 x 2 hour lecture and 1 x 1 hour laboratory each week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is to enable students to further advance the theoretical knowledge, competencies and skills that are appropriate to consistent success at the advanced coaching level. Students will learn how to devise, conduct and evaluate various skills, practices, tactical simulations and performance tests. The unit will look at strategies and tactics of human behavioural research and examine the theoretical aspects of the science of coaching and apply this to the practical situation. Students are required to conduct practical coaching sessions.

Assessment

Coach evaluation assignment 15%, practical coaching session 15%, coaching review report (1200 words) 15%, participation 15%, final written examination (2 hours) 40%

HSE206 Sport Coaching Practicum 2 (B)

Semester 2, 1 credit point
Previously coded as: HSE209/HSE210
Unit chair: H Brown (B)
Prerequisite: HSE106 or HSE108
Contact hours: 1 x 1 hour tutorial three times per semester
Note: Students may need to apply for a Working With Children (WWC) check to the Department of Justice in accordance with the Working with Children Act 2005.
Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is to enable students to further advance their practical skills in devising, conducting, and evaluating effective coaching situations. Students will be expected to obtain at least two external placements in different sports and to coach under the supervision of qualified mentor coaches. At least 60 hours of coaching (30 hours in each sport) are to be completed by the conclusion of second semester. Associated scholarly assignment work relating to the placements is a requirement for this unit.

Assessment

Minimum 60 hours (two sports) coaching (hurdle requirement), two assignments (1200 words, 30% each) 60%, practicum diary 10%, two practicum coordinator reports (15% each) 30%

HSE208 Integrated Human Physiology (B, S)

Semester 2, 1 credit point
Unit chair: R Snow (B)
Prerequisite: HBS109 or SBB131
Contact hours: 6 x 1 hour tutorials per semester, 6 x 2 hour laboratories per semester, 1 x 2 hour lecture (B and S) per week
Note: At Geelong Waterfront campus, students must be enrolled in H355 Bachelor of Occupational Therapy. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an overview of the concept of homeostasis and physiological control systems; integrated physiological responses to various challenges to homeostasis in humans. The experimental methods utilised to assess physiological responses in the human will also be examined.

Assessment

Written reports (2000 words) 50%, examination (2 hours) 50%

HSE212 Physical Activity Promotion and Evaluation (B, G, W)

Semester 2,1 credit point
Unit chair: J Saunders (B)
Prerequisite: HSE203
Contact hours: 1 x 1 hour lecture and 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with an understanding of the processes involved in planning, implementing and evaluating physical activity promotions at a community level. A range of community settings, including workplaces, schools and general practice, and approaches, including mass-media, sponsorship, policy and environmental approaches will be considered. Students will also gain skills in using a variety of methods to evaluate community physical activity promotion initiatives.

Assessment

Group written assignment (1000–1500 words per group member) 40%, group oral presentation of evaluation design 10%, examination (2 hours) 50%

HSE301 Principles of Exercise Prescription (B, X)

Semester 1, 1 credit point
Unit chair: S Kukuljan (B)
Prerequisite: HSE201 or HSN201
Contact hours: On-campus students: 2 x 1 hour lecture and 1 x 2 hour tutorial/laboratory per week; off-campus students must attend 1 x 6 hour practical (may be scheduled on a weekend)
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to enable students to understand the basic requirements of health and fitness testing. In doing so, it addresses the principles of exercise prescription for the general population from a health and fitness perspective. It contrasts the physiological responses to exercise of special populations to that of healthy individuals. Students are encouraged to develop a problem-identification and problem-solving approach in order to improve the health and fitness of individuals of all ages, genders and health and fitness status. Behavioural principles relating to exercise adherence and compliance are also presented.

Assessment

Examination (2 hours) 50%, laboratory report 1 (1000 words) 20%, laboratory report 2 (1000 words) 20%, practical assessment 10%

HSE302 Exercise Programming (B)

Semester 2, 1 credit point
Unit chair: S Kukuljan (B)
Prerequisite: HSE301
Contact hours: 3 hours (1 x 1 hour lecture, 1 x 2 hour practical) per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to enable students to further develop the principles of exercise prescription introduced in HSE301 and to apply these principles in various training situations. Particular emphasis will be given to providing practical opportunities for students to implement exercise programs for all components of fitness, in particular strength and conditioning, as well as developing a range of interpersonal and communication skills that are required to conduct safe, functional and effective exercise programs for improving both health and performance.

Assessment

Examination (2 hours) 50%, assignment (1500 words) 30%, student oral presentation 20%. Students are required to attend 80% of practical laboratories (hurdle requirement)

HSE303 Exercise Metabolism (B)

Semester 1, 1 credit point
Unit chair: A Russell (B)
Prerequisite: HSE201
Contact hours: 4 hours (1 x 2 hour lecture, 1 x 2 hour laboratory class) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with an overview of the metabolic responses to exercise and their regulation. Specific topics to be covered include: an overview of skeletal muscle energy metabolism, metabolism during high-intensity exercise, carbohydrate, lipid and amino acid metabolism during exercise and their regulation, metabolic bases of fatigue, and metabolic adaptations to training.

Assessment

Examination (1.5 hours) 40%, 2 x written reports (1200 words each) 30% each

HSE304 Physiology of Sport Performance (B)

Semester 2, 1 credit point
Unit chair: A Russell (B)
Prerequisite: HSE201
Contact hours: 4 hours (1 x 2 hour lecture, 1 x 2 hour practical or tutorial) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an overview of the physiological and metabolic limits to sports performance and the potential strategies to enhance sports performance. Specific topics to be covered include: limits to exercise performance, nutritional strategies and ergogenic aids, principles of training for endurance, speed and strength, and environmental effects of exercise performance.

Assessment

Examination (2 hours) 50%, written reports (2000 words) 50%

HSE305 Issues in Sport Coaching (B)

Semester 1, 1 credit point
Unit chair: A Dawson (B)
Prerequisite: HSE205
Contact hours: 3 hours per week (1 x 2 hour lecture and 1 x 1 hour laboratory/tutorial)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores key issues relevant to sport coaching from a personal and professional development perspective. Topics include: career transition and development of athletes and coaches, gaining employment, drugs and doping in sport, managing team dynamics, ethics in sport, the coach as manager, the entrepreneurial coach and life-skills coaching theory and practice.

Assessment

Individual assignment (1600 words) 40%, group assignment (1600 words per student) 40%, group oral presentation to class 20%

HSE306 Sport Coaching Practicum 3 (B)

Semester 2, 1 credit point
Previously coded as: HSE317/HSE318
Unit chair: A Dawson (B)
Prerequisite: HSE206 or HSE210
Note:Students may need to apply for a Working With Children (WWC) check to the Department of Justice in accordance with the Working with Children Act 2005.
Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to develop the capacity of students to analyse their coaching behaviours and bring about desired changes and improvement. On completion, students will have also completed a minimum of 60 hours of coaching.

Assessment

Coaching (minimum 60 hours) 10%, practicum coordinator's report 15%, participation 15%, major project (4000 words) 60%

HSE309 Behavioural Aspects of Sport and Exercise (B, X)

Semester 1, 1 credit point
Unit chair: A Dawson (B)
Contact hours: 4 hours per week (1 x 2 hour lecture, 1 x 1 hour tutorial, 1 x 1 hour online tutorial)
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to a range of topics related to the different ways in which psychological, behavioural and cognitive factors may affect individual and team performance in sport, and to the ways that sport and exercise may impact on psychological and behavioural factors. The unit also provides students with practical experience in mental strategies to enhance athletic performance. Special emphasis is given to the coach/trainer's role in implementing these strategies. Although directly related to sport performance, the unit would be useful to students interested in other performance domains.

Assessment

Examination (2 hours) 50%, practical report (2000 words) 50%

HSE311 Applied Sports Science 1 (B)

Semester 1, 1 credit point
Unit chair: P Gastin (B)
Corequisite: One of: HSE201, HSE202, HSE203, HSE204
Contact hours: 4 hours (1 x 1 hour lecture, 1 x 2 hour practical/seminar, 1 x 1 hour tutorial) per week
Note: This unit is subject to a quota. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to involve students in practical activity experiences that demonstrate how discipline studies are effectively integrated to structure appropriate training and learning environments. Students will apply their knowledge of the exercise sciences to sports performance and lifelong physical activity participation. In particular students will utilise observational and analytical skills to enhance performance in a variety of sport and recreation settings. An interactive and problem-solving approach to teaching and learning will be adopted.

Assessment

Final examination (2 hours) 50%, major assignment (1000 words) 25%, two group presentations 25%. Students are required to attend 80% of practical laboratories/seminars (hurdle requirement).

HSE312 Exercise and Sport Science Practicum (B)

Semester 1 or semester 2, 1 credit point
Unit chair: TBA
Prerequisite: All level 2 core units in H343 Bachelor of Exercise and Sport Science
Contact hours: 1 x 1 hour lecture/workshop per week (first three weeks of semester only)
Note:Students may need to apply for a Working With Children (WWC) check to the Department of Justice in accordance with the Working with Children Act 2005.
Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with an opportunity to undertake a formalised fieldwork experience of a minimum of 100 hours in an exercise and sport organisational setting. Each student is responsible for selecting and negotiating an appropriate work experience. Field experiences are intended to provide students with opportunities to develop skills and knowledge in areas of exercise and sport science which will enhance their professional development and vocation potential.

Assessment

Project proposal 15%, logbook/diary 30%, student evaluation of organisation 30%, host supervisor's report 25%. Students are required to attend the first 3 lectures/workshops of the semester (hurdle requirement).

HSE313 Understanding Children's Physical Activity (B, X)

Semester 1, 1 credit point
Unit chair: J Saunders (B)
Prerequisite: HBS107
Contact hours: 1 x 1 hour lecture and 1 x 2 hour tutorial/practical each week; off-campus students must attend 1 x 6 hour tutorial/practical session which may be scheduled on a weekend
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is to enable students to develop an understanding of the nature of children's physical activity and the influences on this behaviour in a variety of contexts. Topics covered include: an introduction to children's physical activity in relation to health, physiology and behaviour; determinants and correlates of children's physical activity; and the promotion of physical activity in several settings. Tutorial/practical sessions address the application of the lecture material in a practical context for promoting physical activity to a group of children.

Assessment

Written assignment (2000 words) 50%, examination (1.5 hours) 50%

HSE314 Applied Sports Science 2 (B)

Semester 2, 1 credit point
Unit chair: P Gastin (B)
Corequisite: Any one of: HSE201, HSE202, HSE203 or HSE204
Contact hours: 4 hours (1 x 1 hour plenary lecture, 1 x 2 hour practical/seminar, 1 x 1 hour tutorial) per week
Note: This unit is subject to a quota.

Content

This unit is designed to involve students in practical activity experiences that demonstrate how discipline studies are effectively integrated to structure appropriate training and learning environments. Students will apply their knowledge of exercise sciences to sports performance and lifelong physical activity participation. In particular, students will utilise observational and analytical skills to enhance human performance in a variety of exercise settings. An interactive and problem-based approach to teaching and learning will be adopted.

Assessment

Final examination (2 hours) 50%, major assignment (1000 words) 25%, two group presentations 25%. Students are required to attend 80% of practicals/ laboratories/ seminars (hurdle requirement).

HSE316 Physical Activity and Population Health (B)

Semester 2, 1 credit point
Unit chair: J Saunders (B)
Prerequisite: HSE203
Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour tutorial each fortnight
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit considers physical activity in whole populations, and the impact on the prevalence of health problems such as heart disease, diabetes, obesity and cancer, along with the economic implications of these health conditions. The unit has an intervention focus addressing the planning, implementation and evaluation of theory and evidence-based physical activity interventions and promotion programs. Individual, social and environmental factors that influence participation in physical activity are discussed along with the impact of socio-economic status and neighbourhood of residence or physical activity.

Assessment

Written assignment (2000 words) 40%, group presentation (15 minutes) 20%, examination (1.5 hours) 40%

HSE320 Exercise in Health and Disease (B)

Semester 2, 1 credit point
Unit chair: TBA
Prerequisite: HSE301
Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an overview of the health benefits of physical activity and the health consequences of physical inactivity. From a biological perspective, this unit will examine the impact of exercise or physical activity on various physiological systems including the endocrine, musculo-skeletal, cardiovascular and respiratory systems. This unit will examine disorders and diseases associated with these physiological systems including insulin resistance, obesity, diabetes, sarcopenia, osteoporosis, asthma and cardiovascular disease. The pathogenesis of these diseases will be addressed, and how exercise or physical activity can be prescribed in order to prevent and/or treat these disorders and diseases.

Assessment

Examination (2 hours) 50%, written reports (2000 words) 50%

HSE321 Sport Development Practicum (B)

Semester 2, 1 credit point
(This unit is only available to students enrolled in M320 Bachelor of Sport Development)
Unit chair: A Dawson (B)
Prerequisite: HSE205
Note:Students may need to apply for a Working With Children (WWC) check to the Department of Justice in accordance with the Working with Children Act 2005.
Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In weekly tutorials (small groups) topics relevant to the coaching and management placements would be discussed to ensure constant monitoring and support for the students throughout their practicum experience. These will include planning organising, teaching/instructing, communicating, leading/management, controlling and evaluating.

Assessment

Each coaching and management placement has to be supported with a field study report (2000 words) 60% and a confidential report submitted by the host agency 25%. A total of 120 hours of practical experience with a minimum of 30 hours in coaching must be completed. Students are expected to attend the tutorials throughout the semester 15% and a UP (ungraded pass/fail) will apply to this unit.

HSE401 Developing Research Skills (B)

Semester 1, 2 credit points
Unit chair: J Saunders (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This honours unit will complement the work of research supervisors by teaching and developing selected skills which are important in research and advantageous in careers other than research. Topics to be addressed include effective written and verbal communication skills, the presentation and defence of a research proposal, the preparation of a written research proposal, and the writing of a literature review.

Assessment

Oral presentation 20%, research proposal 20%, literature review (6000 words) 60%

HSE402 Honours Research Project (B)

Semester 2, 4 credit points
Unit chair: J Saunders (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The range of topics is diverse. Students will be required to select a topic in which they have undertaken prior (third-year) study, and to undertake original research on the topic with the guidance of a supervisor.

Assessment

Thesis (12 000 words) 90%, final oral presentation 10%. The final submission will be assessed by two examiners

HSH105 Understanding Families and Health (B, CBD)

Semester 1, 1 credit point
Unit chair: M Ebden (B)
Contact hours: 3 hours (1 x 1 hour lecture, 1 x 2 hour tutorial/ workshop) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to introduce students to the broad range of theories underpinning an understanding of families and households, and to apply that theoretical understanding by using an ecological perspective to consider a number of elements of family/household life. Concepts of 'family' and 'household' are examined and trends, changes and patterns in family composition and behaviour are reviewed. Examples of elements of family life to be considered: mate selection; marriage; socialisation of children, leisure in families; divorce and repartnering; families and work. The role of the family/household as a setting for public health will be explored within each of the elements of study.

Assessment

Three tutorial reports (maximum 250 words each, 5% each) 15%, essay (1500 words) 35%, examination (2 hours) 50%

HSH111 Introduction to Public Health and Health Promotion (B)

Semester 1 , 1 credit point
(Normally students must be enrolled in H313 Bachelor of Public Health and Health Promotion or H300 Bachelor of Health Sciences, and associated combined degree such as D391, D388 or D381, to enrol in this unit)
Unit chair: B Murphy (B)
Contact hours: 3 hours (1 x 1 hour lecture and 1 x 2 hour seminar per week)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to provide students with an understanding of the principles of public health and health promotion. Topics include: the evolution of public health and health promotion, its milestones, achievements and champions; approaches including biomedical, behavioural, social, ecological, empowerment, other; settings for action including physical, social, ecological, and political environments; the new public health/health promotion in developing countries; current and emerging trends, issues, and at risk groups; public health/health promotion in practice: realities versus the theory in local contexts; mapping public health/health promotion action and the core competencies required to participate in and lead such action; the role of research to inform public health/health promotion practice and to shift agendas.

Assessment

Small group presentation 30%, reflective journal and professional portfolio (3000 words) 70%

HSH112 Local and Global Environments for Health (B)

Semester 2, 1 credit point
Unit chair: M Townsend (B)
Prerequisite: desirable to have completed HBS107
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>< >

Content

This unit will introduce key concepts around environmental health and will explore the relationship between the natural, built, social, economic and political environments and human health. This unit will also introduce the concepts of sustainable development, ecosystem health and environmental justice. The content of the unit will be framed within a public health and health promotion context.

This unit comprises the study of: knowledge of past, present and emergent environmental health concerns, including infectious disease, population growth, urbanisation, global warming and drought; environments for health: the positive influences of the natural/physical,

built, social, economic and political environments on human health; the role of the natural/physical, built, social, economic and political environments in human health threats; an appreciation of the different space components of environmental health: individual, neighbourhood, institutional, national, regional, global and intergenerational; human impacts on the environment, including Indigenous cultures, industrialised countries, developing countries; sustainable development and environmental justice; critical reflection on the changing context of environments and health over time.

Assessment

Reflective learning journal (1000 words) 20%; four group presentations and written group reports (each equivalent to 500 words per student)—on environmental health issues, from local to global 80%

HSH114 Introduction to Human Services (B, S, X)

Semester 2, 1 credit point
Unit chair: M Lindeman (S)
Incompatible with: HSW101
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to introduce students to: the scope of available government and non-government human services; the links between the social determinants of health and human services; legislation and policy that underpin service provision; the concepts of community and community capacity building; the roles of different professionals who work in the human services; and language/terminology used in the human services.

Assessment

Assignment (1600 words) 40%; exercises including DSO-based exercises (1200 words) 30%; examination (1.5 hours) 30%

HSH201 Health Promotion Principles and Planning (B, CBD, G, W, X)

Semester 1, 1 credit point
Unit chair: R Patrick (B)
Prerequisite: HBS107
Contact hours: 3 hours (1 x 1 hour lecture, 1 x 2 hour workshop) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will help students to understand and apply the range of principles, processes and strategies that are involved in health promotion program development. The first component examines the principles and approaches that underpin health promotion programs. Health promotion approaches are particularly important in helping to understand the range of strategies that can be used to enhance the health of individuals, communities and settings. The second component investigates various frameworks that can be employed to plan, implement and evaluate programs. The majority of this component will focus on planning processes and includes needs assessments, issue analysis, goal development, strategy formulation and evaluation planning.

Assessment

Three part assignment portfolio. Part 1—group needs assessment (1500 words) 40%, part 2—individual program plan (1500 words) 40%, part 3—group presentation (10 minutes or equivalent) 20%

HSH204 Determinants of Population Health (B, CBD)

Semester 2, 1 credit point
Previously coded as: HSH304
Unit chair: P Howard (B)
Prerequisite: HSH205
Contact hours: 3 hours (1 x 1 hour lecture, 1 x 2 hour tutorial) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on Australia's health, emphasising the health status of the country's population, the range of factors which determine health status and, commonly used measures of population health. The unit covers the biological, environmental, behavioural and social determinants of health and the impact of health policy and services on health outcomes. Students are introduced to the epidemiological approaches used to examine each of these areas. Specific case studies will consider the determinants and patterns of particular health problems such as obesity and cardiovascular disease and patterns of health and illness in particular population groups.

Assessment

Assignment (2000 words) 50%, final examination (2 hours) 50%

HSH205 Epidemiology and Biostatistics (B, CBD)

Semester 1, 1 credit point
Unit chair: J Shelley (B)
Prerequisite: HBS108
Contact hours: 3 hours (1 x 1 hour lecture and 1 x 2 hour tutorial) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to provide students with an understanding of the main concepts and methods of epidemiology and biostatistics within the context of public health and health promotion. It will assist them to understand, apply and interpret these methods and to critically appraise the health research literature.

Assessment

Two assignments (1000 words each) 25% each, examination (2 hours) 50%

HSH206 Human Development and Healthy Families (B, CBD)

Semester 2, 1 credit point
Unit chair: J Moore (B)
Contact hours: 3 hours (1 x 2 hour lecture, 1 x 1 hour tutorial) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to human growth and development in the context of family environments and the factors affecting growth and development across the life span. Notions of 'healthy families/households' are explored as they link to enhancing and/or inhibiting developmental processes. The unit is underpinned by the ecological perspective. It explores the interactions and interdependencies between individuals, families and households, and the community, specific issues which impact upon development, and notions of dependency and resilience.

Assessment

Essay (1500 words) 30%, presentation of life span issue (1000 words) 20%, examination (2 hours) 50%

HSH207 Socioeconomic Status and Health (B, CBD)

Semester 1, 1 credit point
Previously coded as: HSH106
Unit chair: M Lindeman (S)
Contact hours: This is a blended face to face/DSO unit involving 6 lectures, 6 workshops sessions and online learning
Note: This unit is also available to students enrolled in E359 Bachelor of Education (Primary). Geelong students are required to enrol on campus at Burwood, although not required to attend classes on campus at Burwood.

Content

One of the critical determinants of health in society is socioeconomic status (SES). This unit will explore the link between SES and health from individual and population perspectives. It will explore the way social processes interact with health and consider the latest research on the social gradient. Issues such as gender, poverty and affluence, social exclusion, inequalities in health, and inequity will be considered against issues across the life course (access and expectation) as well as the role of education and information. The role of political and social institutions (including the household) in creating supportive environments will be considered.

Assessment

Assignment (750 words) 30%, report (1500 words) 30%, examination (2 hours) 40%

HSH208 Health Communication (B, G, W, CBD)

Semester 2, 1 credit point
Unit chair: B Murphy (B)
Contact hours: Burwood: 3.5 hours per week (1 x 2 hour weekly lecture, 1 x 1.5 hour computer practical or tutorial); Geelong and Warrnambool: 2 x 2 day intensives supplemented by regular online teaching and support through DSO
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines theoretical and practical aspects of health communication and marketing such as audience segmentation, message development and delivery, approaches to mass media, development of visual and written materials, use of shock tactics. Students will critically examine controversial and sensitive campaigns, as well as 'health promotion disasters'. Students will also be introduced to the software applications such as PowerPoint in designing and implementing campaigns, presentations and messages during computer practical sessions. Topics include: understanding and working with the media; developing press releases; communication and behaviour change theories; Information, Education and Communication (IEC) approaches, including social marketing; conducting controversial or sensitive campaigns; conducting low budget campaigns in the community; global contexts, cultural appropriateness and sensitivity; working with CALD groups and engaging the community; communication skills and strategies; presenting, conducting meetings, forums and interviews; the role of communication strategies (e.g. advocacy, networking, building partnerships and building capacity) in promoting health; health online.

Assessment

Students will work in syndicate groups to complete assessment. Assignment 1—media based (equivalent 2000 words per student) 50%, assignment 2—communication based (equivalent 2000 words per student) 50%

HSH210 Social Diversity and Health (B, CBD)

Semester 2, 1 credit point
Unit chair: M Pallotta-Chiarolli (B)
Contact hours: 3 hours (1 x 1 hour lecture, 1 x 2 hour tutorial) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on the health concerns and experiences of adolescents and young adults positioned within various sociocultural categories such as indigeneity, ethnicity, gender, sexuality and disability. Theories of difference within and between social categories will be considered in order to understand individual health and wellbeing, the role of schools and health/community organisations, and the implications for health promotion.

Assessment

Two assignments (2000 words each) 50% each

HSH212 Health Promotion Skills and Strategies (B, CBD, X)

Semester 2, 1 credit point
Unit chair: R Patrick (B)
Prerequisite: HSH201
Contact hours: Average of 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit assists students to develop a range of health promotion professional practice skills necessary for effective health promotion action on the range of determinants of health. The unit consists of three modules. Module 1 (individual and groups) covers education and skill development; module 2 (community) covers community engagement and action, and module 3 (organisations) addresses the range of skills and actions necessary to create health settings and supportive environments. Students will develop their skills and understanding of capacity building for health promotion throughout the unit.

Assessment

Three part assignment portfolio covering all three modules. Part 1—group education program presentation (20 minutes) 30%; part 2—reflective journal on either module 2 or 3 20%; part 3—final individual report (2000 words) 50%

HSH214 Service Design and Delivery (B, S, X)

Semester 2, 1 credit point
Planned to commence in 2009
Unit chair:TBA
Incompatible with: HDS306
Contact hours: Average of 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to contemporary organisation theory and provides an overview of the existing and emerging human services system within Australia. In addition, policies and legislation that underpin the system, and economic and management practices relevant to service design and delivery are explored.

Assessment

Assignment (1600 words) 40%, exercises (including DSO discussion topics and case studies) (2400 words) 60%

HSH302 Politics, Policy and Health (B, CBD)

Semester 1, 1 credit point
Unit chair: E Breton (B)
Prerequisite: At least two level 2 Health Promotion units or equivalent
Contact hours: 3 hours (1 x 1 hour lecture, 1 x 2 hour seminar) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit assists students to analyse and appraise all aspects of Australian health policies and processes, and the policy context for health promotion in Australia. The unit investigates different forms of health policy and the political process as it relates to policy making. It explores the impact of ideologies, politics and other major forces on policy making and the skills necessary for the community and groups to develop policy and advocate change. It identifies the major mechanisms for implementing and evaluating health policy. Students will develop skills in describing, investigating, analysing and assessing health policy debate relating to a range of health issues and population groups.

Assessment

Policy essay (2500 words) 50%, essay (1500 words) 40%, presentation (15 minutes) 10%

HSH303 Health Promotion Practicum (B, CBD)

Semester 1 or semester 2, 1 credit point
(Students must be enrolled in H313, D381, or D388. A limited number of additional places may be available for students enrolled in H300)
Unit chair: J Moore (B)
Prerequisite: HSH201
Contact hours: 2 x 3 hour workshops (conducted before the commencement of semester) 1 x 2 hour workshop (week 11); workplace contact 120 hours (weeks 1–13)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is a core health promotion unit that aims to provide students with an in-depth, working understanding of key health promotion principles and approaches. Students will be required to undertake a minimum of 120 hours of work experience in a health-related agency. In addition to developing a practical understanding of health promotion, this experience will help students to develop the professional and personal skills required to work in a health promotion role. The practicum component follows two workshop sessions covering: the expectations of the unit; an overview of project management theory; and an introduction to workplace organisation and context.

Assessment

Practicum agreement contract 5%, practicum proposal (1500 words) 20%, practicum logbook 20%, project report (2000 words) 35%, supervisor's report 20%

HSH306 People, Health and Place (B, CBD)

Semester 2, 1 credit point
Unit chair: M Townsend (B)
Prerequisite: HBS107 or completion of at least two level 1 Health Promotion units
Contact hours: 3 hours (1 x 1 hour lecture, 1 x 2 hour tutorial/ workshop) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will explore the way in which a range of aspects of our physical and social environment affect our health. These will include biophysical environment (access to nature, the effects of pollution), housing (the factors which influence individuals' access to and choice of housing), work and workplaces (strategies aimed at identifying, assessing, and controlling workplace hazards, in particular psychosocial and organisation stressors), schools (and models of health promoting schools), and urban and rural communities (and the ways they can influence health).

Assessment

Essay (1500 words) 30%, group presentation and summary handout (500 words) 20%, examination (2 hours) 50%

HSH307 Health Promotion Evaluation (B, CBD, X)

Semester 2, 1 credit point
Unit chair: J Garrard (B)
Prerequisite: HBS108 or equivalent
Contact hours: 3 hours (1 x 1 hour lecture, 1 x 2 hour workshop) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit assists students to gain knowledge of different evaluation approaches, designs and methods, and to develop skills in planning, implementing and reporting evaluations. This will include the history of health care evaluation in Australia, the development of different approaches to program evaluation, definitions of evaluation, the variety of approaches to health program evaluation, quantitative and qualitative methods and analysis, and the ethics of evaluations. Students will critically review evaluation studies and develop an evaluation strategy for a health promotion program.

Assessment

Review of evaluation findings (2000 words) 50%, evaluation design (2000 words) 50%

HSH312 Professional Practice in Human Services (B, S, X)

Semester 1 or semester 2, 1 credit point
Planned to commence in 2010
Unit chair: TBA
Prerequisite: HDS101, HSH114, HSW235, HSH214
Corequisite: HSH302
Incompatible with: HSH303
Contact hours: Three weeks of tutorials prior to the commencement of placements; 120 hours of work experience; tutorials in weeks 11–12
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aims of this unit is for students to gain a working understanding of human services principles, processes and strategies and effectively engage with co-workers and users of human services. The unit will include three weeks of tutorials prior to the commencement of placements. These tutorials will be used to: a) provide general background information on the expectations of the unit, b) complete the student selection process, and c) clarify the expectations of the human services organisation, the student and the university. Students will complete 120 hours of work experience within an appropriate organisation. Students will then be required to attend further tutorials in weeks 11 and 12 to reflect on and discuss their practicum experience. They will also have the opportunity to consider the implications for their career development and employment in the human services sector.

Assessment

Practicum agreement (200 words) 5%; proposal (1000 words) 25% which uses a project management framework; final report and log book (2000 words) 50% in which students provide a critical analysis of their tasks and achievements as well as reflection on personal/professional outcomes; and Supervisor's report (800 words) 20%

HSH313 Contemporary Health Issues (B, CBD)

Semester 1, 1 credit point
Previously coded as: HSH203
Unit chair: M Pallotta-Chiarolli (B)
Prerequisite: HBS107
Contact hours: 3 hours (1 x 1 hour lecture, 1 x 2 hour workshop) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores contemporary health and social issues using a media case study approach. This will include gaining a comprehensive understanding of the role of the media, popular culture and interest groups in addressing a range of health issues. Case studies will be chosen from areas such as mental health, sexuality, gender, drug use, homelessness, disability, youth suicide, family violence, genetic engineering, indigenous health, refugee health, war and terrorism, and environmentalism.

Assessment

Weekly journal/media mapping (2500 words) 60%, critical essay (2000 words) 40%

HSH314 Health and Schools (B, G, CBD)

Semester 2, 1 credit point
(This unit is available only to students enrolled in E359 Bachelor of Education (Primary))
Unit chair: B Marshall (B)
Prerequisite: HBS107
Contact hours: 1 x 1 hour lecture and 1 x 2 hour workshop per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is to assist students to understand the health status of young Victorians and some of the factors that influence children's health, particularly those factors that can be addressed through the school setting. It will assist students to plan effective school-centred health promotion interventions. Module 1 investigates the health status of Victorian children, with a focus on those children of primary school age. Module 2 will examine the major models and frameworks underpinning school health initiatives in Australia and internationally. Module 3 will explore the effectiveness of school-centred interventions around a range of children's health issues, including nutrition, sexual and reproductive health, non-communicable diseases, skin cancer prevention, injury prevention and safety, bullying and violence, and mental health.

Assessment

Assignment 1 (1500 words) 40%, assignment 2 (Group report 8000–10 000 words, equivalent to 2000–2500 words per student) 60%

HSH401 Developing Research Skills (B, G, S)

Semester 1, 2 credit points
Unit chair: J Garrard (B)
Incompatible with: HSE401
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This honours unit will complement the work of research supervisors by teaching and developing selected skills which are important in research and advantageous in careers other than research. Topics to be addressed include effective written and verbal communication skills, the presentation and defence of a research proposal, the preparation of a written research proposal, and the writing of a literature review.

Assessment

Research proposal (2000 words) 25%, literature review (6000 words) 75%

HSH402 Honours Research Project (B, G, S)

Semester 2, 4 credit points
Unit chair: J Garrard (B)
Incompatible with: HSE402
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The range of topics is diverse. Students will be required to select a topic in which they have undertaken prior (third-year) study, and to undertake original research on the topic with the guidance of a supervisor.

Assessment

Thesis (12 000 words) 90%, final oral presentation 10%. The final submission will be assessed by two examiners.

HSN101 Food: Culture and Innovation (B)

Semester 1, 1 credit point
Unit chair: R Keast (B)
Contact hours: 1 x 2 hour lecture per week, 1 x 3 hour laboratory class per semester, 1 x 2 hour tutorial per semester, 1 x 1 hour tutorial per semester
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with historical perspective of why we consume the foods we do today and how our scientific knowledge may influence foods we eat in the future. Students will gain an understanding of interactions between: the physical environment, technologies developed to produce and harvest foods, scientific advances, cultural influences, and the social-economic-political system. The topics covered will include: food history, food and religion, food and technology, food and malnutrition, linking science and cookery, and molecular gastronomy.

Assessment

Examination (2 hours) 50%, two multiple-choice online tests (5% each) 10%, cultural eating and food habits survey (1500 words) 40%

HSN102 Introduction to Food Science and Nutrition (B, G, W)

Semester 2, 1 credit point
Unit chair: R Keast (B)
Contact hours: 1 x 2 hour lecture each week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is an introduction to some of the key topics related to food science and nutrition. Topics covered include: the Australian food system; obesity and environment; food and social well-being; food in a

changing society; consumers, nutrition and health; food and Australia's health; food manufacturing systems; food packaging and labelling; food policy and regulation and functional foods.

Assessment

Examination (2 hours) 50%, 3 online multiple-choice tests 10%, assignment (1750 words) 40%

HSN201 Principles of Nutrition (B, G, W)

Semester 1, 1 credit point
Unit chair: T Crowe (B)
Prerequisite: HBS109
Incompatible with: HSN701
Contact hours: 1 x 2 hour lecture per week and 1 x 1 hour tutorial per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with an understanding of human nutrient requirements and how these are met through the digestion, absorption and metabolism of food. Content covers the major macronutrients of carbohydrates, lipids and proteins; nutrient transport and storage; energy use by the human body, and control of energy balance. The importance of the micronutrients of vitamins and minerals in normal cell functioning; building bones; allowing enzymes, muscles and nerves to function and water balance and electrolyte regulation will be covered with attention paid to the health consequences of micronutrient deficiencies.

Assessment

Examination (2 hours) 50%, weekly online multiple-choice questions 25%, one individual assignment (1200 words) 25%

HSN202 Lifespan Nutrition (B, G, W)

Semester 2, 1 credit point
Unit chair: L Riddell (B)
Prerequisite: HSN201
Incompatible with: HSN702
Contact hours: 1 x 2 hour lecture per week and 6 x 1 hour tutorials per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with an understanding of recommended dietary intakes, with reference to different population groups. Through the lecture program and problem-based tutorial exercises, students will gain an understanding of the nutritional issues relevant to stages across the life span: pregnancy, lactation, foetal development, infancy, childhood and ageing. Students will also gain an appreciation of the nutritional issues related to nutrition in exercise.

Assessment

Individual assignment (1500 words) 25%, four online multiple-choice and short answer tests 6.25% each, examination (2 hours) 50%

HSN203 Food Composition (B)

Semester 1, 1 credit point
Unit chair: A Yousif (B)
Prerequisite: SBC121 or SBC142 or SBC152
Contact hours: 2 x 1 hour lectures per week and 4 x 3 hour laboratory classes for the semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit describes food constituents in terms of their occurrence, nutritional significance and reactivity during processing. It aims to develop a theoretical and practical understanding of the important chemical, physical and biological properties: carbohydrates (sugars, polyols, oligosaccharides, starch and non-starch polysaccharides), dietary fibre, proteins, lipids, water, minerals, vitamins, natural colours, flavours, food additives, contaminants, toxicants and food composition databases. Constituents are considered within the context of whole foods and diets.

Assessment

Examination (2 hours) 50%, and two written laboratory reports (1000 words each, 25% each) 50%

HSN204 Food Microbiology and HACCP (B)

Semester 2, 1 credit point
Unit chair: S Smith (B)
Prerequisite: SBB111
Contact hours: 5 hours (1 x 2 hour lecture, 1 x 1 hour tutorial, 1 x 2 hour practical) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with an understanding of the diversity of food spoilage agents and food pathogens involved in food-borne disease, along with skills in microbiological analysis of food processes in industry. Topics covered include: microbial taxonomy; growth and kinetics of food pathogens and food spoilage microorganisms; control of microbial load including predictive microbiology, as standard test methods; instrumental methodology and rapid molecular methods of detection and identification of microorganisms in foods using knowledge of food processes and techniques; modified atmosphere packaging, quality control and microbiological Hazard Analysis Critical Control Points (HACCP) analysis; mode of action of food preservatives; food sanitation and hygiene processes and water quality analysis.

Assessment

Oral presentation of literature review 20%, examination (2 hours) 50%, two laboratory reports (500 words each) including test 30%. Students are required to attend 80% of lectures/laboratories (hurdle requirement).

HSN205 Food Commodities and Products (B)

Semester 1, 1 credit point
Unit chair: J Appleton (B)
Prerequisite: HSN102
Contact hours: 1 x 2 hour lecture/tutorial per week, 1 x 3 hour laboratory per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with a sound background to enable them to undertake careers in food-related industries. This includes the principles involved in food preparation, processing, storage and handling, which influence the quality of food products and commodities. Students will gain an understanding of the manufacturing processes applied to basic food commodities such as cereals, vegetables, fruit, pulses, nuts, beverages, herbs and spices, meat, fish, poultry, eggs, milk, fats and oils, and sugar. Products arising from these processes have characteristic properties and quality attributes that will be examined in some detail.

Assessment

Examination (2 hours) 50%, one assignment (1500 words) 30%, two multiple-choice tests (15 minutes each) 20%. Students are required to attend all practicals (hurdle requirement)

HSN206 Food Analysis and Quality Assurance (B)

Semester 2, 1 credit point
Unit chair: A Yousif (B)
Prerequisite: SBC121 or SBC142 or SBC152
Contact hours: 1 x 2 hour lecture per week and 6 x 3 hour laboratory classes for the semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with an understanding of analytical methods used for measuring the chemical composition of food. Methods for the measurement of the physical properties of food are investigated as well as the management systems used by the food industry to ensure consistently high-quality products. Specific topics covered include: representative sampling; data analysis and presentation; chemical and instrumental analysis of macro- and micro-nutrients; enzymatic and immunoassay of food components; measurement of additives and contaminants in foods; instrumental measurement of colour and texture; quality assurance systems including standard operating procedures and total quality management.

Assessment

Examination (2 hours) 50%, 4 written laboratory reports 50% (4 x 12.5%)

HSN207 Sensory Evaluation of Foods (B)

Semester 1, 1 credit point
Unit chair: R Keast (B)
Contact hours: 1 x 2 hour lecture per week, 3 x 3 hour laboratory classes during semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Sensory evaluation is a tool used to measure human response to a variety of stimuli. Students will gain knowledge on the types of sensory evaluation methods that are common used in industry and research environments, and will develop skills in planning and implementing basic sensory tests. Topics will include: discrimination testing, descriptive analysis, texture evaluation, hedonic testing, individual differences in perception, consumer research, and product development.

Assessment

Examination (2 hours) 50%, sensory laboratory and laboratory write-up (1250 words) 30%, online multiple-choice test 20%

HSN208 Understanding the Food Consumer (B)

Semester 2, 1 credit point
Unit chair: J Phillips (B)
Contact hours: 1 x 2 hour lecture per week and 6 x 1.5 hour tutorial classes for the semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to food consumers and the influences on their food purchasing and consumption behaviours. There are two main themes: 1) Situational and psychological influences consumers' food behaviours. Specific topics covered will include: the roles of beliefs and attitudes, needs, wants and personal values, personality and individual differences, role of emotions; the senses, perceptions, habituation, taste preferences, satiety processes, social group and cultural influences. It will also cover nutrition communication and the role of the mass media and advertising; food labels and health claims, consumer confusion. 2) Global influences on behaviour. Specific topics covered will include marketing strategies; nature of global food market on behaviour; the supremacy of the supermarkets; responses of markets to consumer and health issues; promotion of functional, convenience and organic foods and the role of governing bodies in the food industry.

Assessment

Essay (2000 words) 30%, presentation and written report of a group-conducted consumer survey (1000 words per student) and oral presentation of the study 20%, examination (2 hours) 50%

HSN301 Diet and Disease (B, X)

Semester 1, 1 credit point
Unit chair: D Cameron-Smith (B)
Prerequisite: HSN201
Incompatible with: HSN703
Contact hours: 1 x 2 hour lecture per week and 1 x 1 hour tutorial per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit concentrates on the major nutrition-related diseases affecting the health of developed nations. Topics include: the metabolic syndrome, obesity (regulation of energy balance, health consequences, best practice dietary interventions); cardiovascular disease (atheroma pathophysiology, lipoprotein metabolism, dietary management); type 2 diabetes (T2D) (the role of diet and physiological mechanisms in the pathogenesis and treatment of T2D); osteoporosis (dietary strategies for prevention and management); mental health and cancer (dietary components as indicators, promoters or protective agents).

Assessment

Assignments (2000 words) 40%, examination (2 hours) 60%

HSN302 Population Nutrition (Online)

Semester 2, 1 credit point
Unit chair: V Inglis (B)
Prerequisite: HSN202
Contact hours: This unit is offered in the wholly online teaching mode through DSO only; there will be no face to face teaching.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an insight into current Population Nutrition issues that are relative to specific populations in Australia and internationally. Basic principles in Population Nutrition will cover concepts and guiding principles, what knowledge and evidence is needed in Public Health Nutrition, how this is obtained and the reference standards, guidelines and policies used. Populations within Australia and internationally will be explored. The module on Priorities looks at diet related health priorities, how they are determined and who determines them. Practices: in this section of the unit the research skills that a Public Health Nutritionist might need will be considered, including disseminating public health nutrition messages to the public.

Assessment

Project (500 words) 15%, assignment (1500 words) 35%, examination (1.5 hours) 40%, online test 10%

HSN303 Functional Foods (B)

Semester 2, 1 credit point
Unit chair: A J Sinclair (B)
Prerequisite: HSN201
Contact hours: 3 hours (2 x 1 hour lectures, 1 x 1 hour tutorial) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores some of the recent advances that have increased our understanding of the functional relationship between nutrients, other biologically active food constituents, and health. The theoretical basis underpinning the identification, evaluation and validation of the biological activity, and the health benefits and claims associated with 'functional' foods and 'functional' food components will be investigated, including consideration of the role of epidemiological studies, clinical trials, animal studies and mechanistic data.

Assessment

Examination (2 hours) 50%, critical review of research paper (500 words) 10%, functional foods assignment (1500 words) 40%

HSN304 Food Biotechnology (B)

Semester 1, 1 credit point
Unit chair: S Smith (B)
Prerequisite: HSN204, HHN234 or equivalent
Contact hours: 5 hours (1 x 2 hour lecture, 1 x 3 hour practical) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with an understanding of the use of biotechnology in the food industry. Students will develop theoretical and practical skills in the use of microorganisms, eukaryotes and prokaryotes, or products from these organisms, in controlled food production and processes, based upon a sound knowledge of the techniques used in engineering of organisms. Topics covered include: growth and production of food grade microorganisms using bioreactors; utilisation of food grade enzymes and protein technology in biological processes; food processes; genetic manipulation of organisms, including transgenic plants and animals, and microorganisms; commercial development of genetically modified foods and regulatory and health issues covering their release.

Assessment

Oral presentation of literature review 20%, examination (2 hours) 50%, two laboratory reports (each 500 words) 30%. Students are required to attend 80% of lectures/laboratories (hurdle requirement).

HSN305 Nutrition and Physical Activity Assessment (B)

Semester 1, 1 credit point
Unit chair: L Riddell (B)
Prerequisite: HSN201
Contact hours: 1 x 2 hour lecture per week, 7 x 1 hour tutorials and 1 x 2 hour practical per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with an understanding of both theoretical and practical aspects of nutrition and physical activity assessment. The unit focuses on nutritional and physical activity reference standards, recommended dietary intakes and physical activity levels; nutrient reference values and physical activity levels; methods of measuring food intake and physical activity and the interpretation of dietary intake and physical activity data; techniques and considerations relevant to anthropometric, biomechemical and clinical assessment of nutritional status, evaluation and interpretation of survey data.

Assessment

Assignment (2000 words) 50%, examination (2 hours) 50%

HSN306 Product Development and Processing (B)

Semester 2, 1 credit point
Unit chair: S Gamlath (B)
Prerequisite: HSN204 or HSN205
Contact hours: 5 hours (1 x 2 hour lecture, 1 x 3 hour laboratory) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to provide students with an understanding of the steps involved in developing food products, including functional foods, through a knowledge of product formulation, processing, packaging and marketing. Topics covered include: the process of developing a new food product from concept to market; innovative product formulation; the role of alternative ingredients; packaging; scale-up from the laboratory to the food factory; basic principles of food processing (e.g. mass balance, fluid flow and heat transfer); commercial scale processing techniques (e.g. minimal processing, low temperature and thermal processing, drying and concentration). Throughout the unit, the importance of food safety, quality control and environmental impact will be stressed.

Assessment

Examination (2 hours) 50%, individual contribution to team project report (2000 words per student) and presentation 50%. Students are required to attend all practicals (hurdle requirement).

HSN307 Introduction to Sports Nutrition (B, X)

Semester 1, 1 credit point
Unit chair: S Kukuljan (B)
Prerequisite: HSN201
Contact hours: 1 x 2 hour lecture per week, 1 x 1 hour tutorial every second week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide an introduction to the major areas of sport and exercise nutrition for elite athletes and recreational exercisers. It will cover sport and exercise nutrition for pre-, during and post activity considering various sporting activities and body composition considerations. Food and fluid choices for maximising sport and exercise performance will be considered with protein and carbohydrate requirements. Exercise nutrition for special populations will be integrated into the unit material including older adults, individuals with diabetes and CVD and overweight/obese populations to deliver a broad range of sports and exercise nutrition knowledge. Health industry claims will be evaluated with a critical analysis of nutrition claims made for performance enhancement.

Assessment

Examination (2 hours) 50%, two assignments (1000 words each) 25% each

HSN308 Food, Nutrition and Society (X)

Semester 2, 1 credit point
Unit chair: TBA
Prerequisite: HSN201
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to provide an understanding of the social context of food behaviour and its relevance to nutrition education. Topics covered in the unit are: application of theoretical perspectives, introduction to sociology of food and nutrition; introduction to the history of food and nutrition; food choice and the individual; lifecourse transition; religion and culture; issues of social class; food insecurity and inequity; the effect of changes in family composition; gender roles; body image and ideals; globalisation of the food supply; socio-political influences on food choice; impact of nutritional science, nutritional guidance and nutrition education on food choice and behaviour.

Assessment

Two assignments (each 2000 words, 50%) 100%

HSN309 Food Policy and Regulation (B)

Semester 1, 1 credit point
Unit chair: M Lawrence (B)
Prerequisite: HSN102
Contact hours: 1 x 2 hour lecture per week, 9 x 1 hour tutorials per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to provide students with an understanding of how food policy affects the different components of the food system, including food production, processing and marketing. The unit also examines food regulation. Food regulation is used by governments to safeguard the community against potential adverse developments in the food system and is also a particularly powerful policy tool that can be used to promote public health outcomes by determining the composition and labelling of food products. Case studies including vitamin and mineral fortification/food labelling, functional foods and the use of health claims on food products, and obesity prevention will be reviewed.

Assessment

Class presentation and group report 25%, individual report 25%, examination (2 hours) 50%

HSN311 Food Science and Nutrition Practicum (B)

Semester 1 or 2, 1 credit point
(This unit is only available to students enrolled in H315 Bachelor of Food Science and Nutrition)
Unit chair: S Smith (B)
Prerequisite: HSN204 and HSN206
Contact hours: 1 x 100 hour on-site training in food manufacturing
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is a minimum 100 hours on-site training program involving skills development in the culture of food manufacture with topics addressed in this unit including: analytical project in food production from within the areas of food production including raw materials to pre-market release, innovative product formulation, quality assurance including food safety and ingredient authentication, food compositional analysis and commercial scale processing techniques, nutritional panel analysis, and database analysis.

Assessment

Project proposal (500–1000 words) 20%, logbook/record of industry project (500–1000 words) 20%, evaluation of student report (2000 words) 40%, industry/host report on student involvement 20%

HSN312 Principles of Dietetics (B)

Semester 2, 2 credit points
(This unit is only available to students enrolled in H356 Bachelor of Nutrition and Dietetics. Quotas may apply.)
Unit chair: S Evans (B)
Prerequisite: HSN301 and HSN305
Contact hours: 1 x 2 hour lecture and 1 x 2 hour tutorial per week, 6 days of professional practice placement, 4 x 3 hour food practicals
Note: Prior to commencing clinical placements, students are required to complete a police record check each academic year. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the dietetic process and specifically the development of dietetic management plans for individual clients. Students will develop skills in the assessment and interpretation of individual anthropometric, biochemical, clinical and nutritional data and counselling skills relevant to professional practice. The unit covers the interactions between nutritional and clinical conditions (weight management, cardiovascular disease, aged care, diabetes, nutrition support, oncology, gastro, liver and renal). Students will attend professional practice in clinical settings.

Assessment

Nutrition care plans (3000 words) 30%, case study nutrition care plan and reflective journal (2500 words) 25%, examination (2 hours) 35%, dietary food practicals 10%. Each component must be passed to gain a pass in this unit.

HSN314 Dietetic Research Skills (B)

Semester 2, 1 credit point
(This unit is only available to students enrolled in H356 Bachelor of Nutrition and Dietetics)
Unit chair: C Nowson (B)
Prerequisite: HSN301 and HSN305
Contact hours: 1 x 1 hour lecture and 2 x 2 hour tutorials per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with relevant knowledge and skills in ethical and procedural issues in implementing nutrition research, research design and database management. Students will undertake a small group project and will be required to present results in both oral and written format.

Assessment

Individual assignment on research planning and methodology (1500 words) 50%, individual assignment: evaluation of ethics proposal (1000 words) 20%, group research project (3000 words) 25%, oral presentation 5%. Each component of the assessment must be passed in order to pass the unit.

HSN318 Research and Advances in Sports Nutrition (B)

Semester 2, 1 credit point
Unit chair: S Kukuljan (B)
Prerequisite: HSN307
Contact hours: 1 x 2 hour lecture per week, 1 x 1 hour tutorial per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide an innovative and case-study based learning approach to develop the skills required to critically analyse current sports nutrition literature. The unit will focus on learning to understand the results from the sports nutrition literature and on developing the ability to translate these into practical interventions for active people, including recreational exercisers and elite athletes. It will build upon the general principles learned in the prerequisite unit 'Introduction to Sports Nutrition' by focusing on the application of general sports nutrition principles and strategies to various exercise and sporting situations. This unit will further challenge students by looking at the interpretation of biochemical parameters as they relate to athletes/exercisers and by considering some of the legal issues surrounding the delivery on sports nutrition advice.

Assessment

Assignment (two case study assessments 1000 words each) 50%, assignment—literature review and discussion of sports nutrition related topic (2000–2500 words) 50%

HSN402 Food Service Management (B)

Semester 2, 2 credit points
(Only available to students enrolled in H356 Bachelor of Nutrition and Dietetics—Pass stream)
Unit chair: J Appleton (B)
Prerequisite: HSN312 and HSN314
Contact hours: 10 x 2 hour lectures, 9 x 1 hour tutorials, 2 x site visits and a 3 week food service placement
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

To provide students with the relevant knowledge related to food service provision, food knowledge and nutrition. Topics to be addressed include food service systems, management principles, menu planning and production, quality management in food service and food knowledge. At the completion of this unit students will have achieved competency (knowledge and skill development) as described by the Dietitians Association of Australia (DAA) competency standards for entry level dietitians.

Assessment

Food service project (3500 words) 45% plus oral presentation 10%; food project (1500 words) 15%; examination (1.5 hours) 30%. Students must meet the requirements for time spent in food service professional placement.

HSN404 Professional Practice in Nutrition and Dietetics 1A (B)

Semester 1, 0 credit points
(This unit only available to students enrolled in D393 Bachelor of Nutrition and Dietetics/Bachelor of Applied Science (Health Science))
Unit chair: S O'Reilly (B)
Prerequisite: HSN305, HSN301, HSN302, HSN312
Corequisite: HSN406
Note: The units replacing HSN401 have been split into two parts: Part A HSN404 and Part B HSN405. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This integrated unit will provide students with the relevant knowledge in nutrition, food service systems, and public health nutrition. Topics to be addressed include: community nutrition interventions, project evaluation, strategies for facilitating small group work, food service systems, menu planning and production, quality management in food service. At the completion of this unit students will have achieved competency (knowledge and skill development) as described by the Dietitians Association of Australia (DAA) competency standards for entry level dietitians.

Assessment

Food service assignments (4500 words) 40%, food service examination (1.5 hours) 10%, community assignments (5500 words) 50%

HSN405 Professional Practice in Nutrition and Dietetics 1B (B)

Semester 2, 3 credit points
(This unit only available to students enrolled in D393 Bachelor of Nutrition and Dietetics/Bachelor of Applied Science (Health Sciences))
Unit chair: S O'Reilly (B)
Prerequisite: HSN305, HSN301, HSN302, HSN312
Corequisite: HSN407
Note: The units replacing HSN401 have been split into two parts: Part A HSN404 and Part B HSN405 Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This integrated unit will provide students with the relevant knowledge in nutrition, food service systems, and public health nutrition. Topics to be addressed include: community nutrition interventions, project evaluation, strategies for facilitating small group work, food service systems, menu planning and production, quality management in food service. At the completion of this unit students will have achieved competency (knowledge and skill development) as described by Dietitians Association of Australia (DAA) competency standards for entry level dietitians.

Assessment

Group community assignments (5500 words) 50%, group food service project (2000 words) 20% plus oral presentation 5%, individual food service nutrition resource development (2000 words) 20% plus oral presentation 5%

HSN406 Professional Practice in Nutrition and Dietetics 2A (B)

Semester 1, 0 credit points
(This unit is only available to students enrolled in D393 Bachelor of Nutrition and Dietetics/Bachelor of Applied Science (Health Sciences))
Unit chair: C Margerison (B)
Prerequisite: HSN305, HSN301, HSN302, HSN312
Corequisite: HSN404
Note: The units replacing HSN403 have been split into two parts: Part A HSN406 and Part B HSN407. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Using problem-based learning (PBL), students will work in groups to develop dietetic management plans for a range of clinical conditions. Topics to be addressed include: assessment and interpretation of individual dietary, biomedical data, developing dietetic management plans for individual clients, interaction between nutrition and clinical conditions, counselling skills, preparation for professional practice. At the completion of this unit students will have achieved competency (knowledge and skill development) as described by Dietitians Association of Australia (DAA) competency standards for entry level dietitians.

Assessment

Professional placement assessment and professional portfolio (hurdle requirement, ungraded pass/fail), group and individual assignments (9000 words) 70%, 2 x 3 hours examinations 30%

HSN407 Professional Practice in Nutrition and Dietetics 2B (B)

Semester 2, 5 credit points
(This unit is only available to students enrolled in D393 Bachelor of Nutrition and Dietetics/Bachelor of Applied Science (Health Sciences))
Unit chair: C Margerison (B)
Prerequisite: HSN305, HSN301, HSN302, HSN312
Corequisite: HSN405
Note: The units replacing HSN403 have been split into two parts: Part A HSN406 and Part B HSN407. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Using problem-based learning (PBL), students will work in groups to develop dietetic management plans for a range of clinical conditions. Topics to be addressed include: assessment and interpretation of individual dietary, biomedical data, developing dietetic management plans for individual clients, interaction between nutrition and clinical conditions, counselling skills, preparation for professional practice. At the completion of this unit students will have achieved competency (knowledge and skill development) as described by Dietitians Association of Australia (DAA) competency standards for entry level dietitians.

Assessment

Professional placement assessment and professional portfolio (hurdle requirement, ungraded pass/fail), group and individual assignments (9000 words) 70%, 2 x 3 hours examinations 30%

HSN409 Community Nutrition (B)

Semester 1 or semester 2, 2 credit points
(Only available to students enrolled in H356 Bachelor of Nutrition and Dietetics Pass stream. Quotas may apply to this unit)
Unit chair: S O'Reilly (B)
Prerequisite: HSN312 and HSN314
Contact hours: Week 1: full-time on campus, weeks 2–7: full-time on placement
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit prepares students for placement in the community by developing skills in needs assessment methods, preparation of tender, grant, ethics and budget submissions, project evaluation and report writing and addressing the needs of specific groups including various migrant populations, people living with a disability and people with mental illnesses. Students then apply these skills to complete a community fieldwork project as a group project.

Assessment

Individual project proposal (2000 words) 25%, group placement project report (2500 words) 30%, group oral presentation of placement project 10%, case study presentation 10%, group cultural foods project (2500 words) 25%

HSN411 Professional Dietetic Practice 1 (B)

Semester 1, 2 credit points
(This unit is only available to students enrolled in H356 Bachelor of Nutrition and Dietetics—Pass stream. Quotas may apply to this unit)
Unit chair: C Margerison (B)
Prerequisite: HSN312 and HSN314
Note: Prior to commencing clinical placements, students are required to complete a police record check each academic year. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will undertake three weeks of professional practice on the management of individuals in a clinical setting. They will also complete an additional two weeks of professional practice in an area of their choice which will be guided by a learning contract devised by the student. The student will also develop an educational resource for use with clients in these settings.

Assessment

Elective learning contract (3500 words) 45%, group nutrition education resource report (2000 words) 25%, nutrition care plans (3000 words) 30%

HSN412 Professional Dietetic Practice 2 (B)

Semester 1 or semester 2, 2 credit points
(This unit is only available to students enrolled in H356 Bachelor of Nutrition and Dietetics—Pass stream.)
Unit chair: C Margerison (B)
Prerequisite: HSN312 and HSN314
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit follows on from HSN411 and provides professional placement experience in the clinical setting. Students will be given the opportunity to demonstrate skills in independent dietetic case management of individuals during their placement. Students will be required to develop and present client case management plans in both oral and written formats. On successful completion of this unit students will have achieved competency related to clinical dietetics as described by the Dietitians Association of Australia (DAA) competency standards for entry level dietitians.

Assessment

Major case study (3000 words) 35% plus oral presentation 15%, nutrition care plan (800 words) 10%, examination (2.5 hours) 40%, professional placement assessment of competency (ungraded pass/fail) hurdle requirement, professional statistics (ungraded pass/fail)—hurdle requirement, reflective journal (ungraded pass/fail)—hurdle requirement

HSN413 Professional Dietetic Practice 1 (Honours) (B)

Semester 1, 2 credit points
(This unit is only available to students enrolled in H356 Bachelor of Nutrition and Dietetics—Honours stream.)
Unit chair: C Margerison (B)
Prerequisite: HSN312 and HSN314
Note: Prior to commencing clinical placement, students are required to complete a police record check each academic year. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit prepares students for placement in the community by developing skills in needs assessment methods, preparation of tender, grant, ethics and budget submissions, project evaluation and report writing and addressing the needs of specific groups including various migrant populations, people living with a disability and people with mental illnesses. Students then apply these skills to complete a community fieldwork project as a group project. In addition, students will undertake three weeks of professional practice focusing on the management of individuals in a clinical setting.

Assessment

Group placement project report (3500 words) 40%, group oral presentation of placement project 15%, nutrition care plans (3000 words) 45%, professional placement assessment of competency (ungraded pass/fail)—hurdle requirement

HSN414 Honours Research Project (B, G)

Semester 2, 4 credit points
(This unit is only available to students enrolled in level 4 Honours)
Unit chair: J Saunders (B)
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The range of topics is diverse. Students will be required to select a topic in which they have undertaken prior (third-year) study, and to undertake original research on the topic with the guidance of a supervisor.

Assessment

Thesis (12 000 words) 90%, final oral presentation 10%. The final submission will be assessed by two examiners.

HSN415 Dietetic Research Project 1 (Honours) (B)

Semester 1, 2 credit points
(Only available to students enrolled in H356 Bachelor of Nutrition and Dietetics Honours stream.)
Unit chair: C Nowson (B)
Prerequisite: HSN312 and HSN314
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will be required to select a nutrition related topic and to undertake original research on the topic with the guidance of a supervisor. Topics to be addressed in this unit include critical evaluation of the literature, study design, preparation of a research proposal, research writing and oral presentation skills.

Assessment

Preparation of a literature review (5200 words) 65%, written research proposal (2000 words) 25%, oral presentation of research proposal 10%

HSN416 Dietetic Research Project 2 (Honours) (B)

Semester 2, 2 credit points
(Only available to students enrolled in H356 Bachelor of Nutrition and Dietetics—Honours stream.)
Unit chair: C Nowson (B)
Prerequisite: HSN415
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit students complete the original research work following on from HSN415. This unit will cover topics such as research methods, data analysis techniques, scientific writing for publication and presentation skills.

Assessment

Completion of an original manuscript based on the students own research for submission to an appropriate peer-reviewed journal (4000 words) 55%, future directions/appendix (3000 words) 35%, oral presentation 10%

HSN418 Professional Dietetic Practice 2 (Honours) (B)

Semester 2, 2 credit points
(Only available to students enrolled in H356 Bachelor of Nutrition and Dietetics—Honours stream.)
Unit chair: C Margerison (B)
Prerequisite: HSN413
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will be given the opportunity to demonstrate independent dietetic case management skills during their professional placement in a clinical setting. Students will also be exposed to the relevant knowledge related to food service provision including food service systems, management principles, menu planning and production, quality management in food service, food knowledge and food skills. At the successful completion of this unit students will have achieved competency (knowledge and skill development) relating to the nutrition management of individual care and food service as described by the Dietitians Association of Australia (DAA) competency standards for entry level dietitians.

Assessment

Major case study (3000 words) 25% plus oral presentation 5%, examination (3 hours) 40%, food service project (3500 words) 30%, professional placement assessment of competency (ungraded pass/fail)—hurdle requirement, professional logs (ungraded pass/fail)—hurdle requirement

HSO102 Foundations of Occupational Science and Therapy A (S)

Semester 1, 1 credit point
Previously coded as: HSO101
(This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: A Hamilton (S)
Contact hours: Stream 1 (Academic): 1 x 1 hour lecture plus 1 x 1 hour tutorial per week; stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This level 1 unit, which comprises both academic and fieldwork streams, introduces students to occupational science and therapy. It examines the current and potential roles occupational science and therapy play in individual and population health settings. Students are encouraged to draw on personal and fieldwork experiences as a first step to understanding themselves as occupational beings and to developing appropriate learning objectives. Topics include conducting initial interviews, introduction to group work and the fundamentals of occupational performance assessments. The historical and modern perspectives of the profession will be examined in relation to psychological, sociological, anthropological and biomedical concepts. A range of practice contexts will be explored through both curriculum and fieldwork. Students will solve occupation-based case scenarios through seminars, experiential learning, fieldwork preparation and experience in the field. Through fieldwork students will participate in site visits and observation of occupational therapy programs.

Assessment

DSO orientation task 5%, written paper (1600 words) 40%, small group presentation 35%, fieldwork reports 20%. Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion. Note: students must achieve a pass in both Part A HSO102 and Part B HSO104 in order to meet the prerequisite requirements of HSO202 and HSO205.

HSO104 Foundations of Occupational Science and Therapy B (S)

Semester 2, 1 credit point
Previously coded as: HSO101
(This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: A Hamilton (S)
Prerequisite: HSO102
Contact hours: Stream 1 (Academic): 1 x 1 hour lecture plus 1 x 1 hour tutorial per week; stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This level 1 unit, which comprises both academic and fieldwork streams, continues development of students knowledge in occupational science and therapy. In this unit students will work together in small teams to explore population and ecological health issues using occupational perspectives. Students will employ an action research approach to understand and address issues, in promoting health for all. Lectures, tutorials, issue-based learning, presentations and assignments guide project development and learning which concludes in media presentations to invited guests during Occupational Therapy Week. Students will continue to be encouraged to draw on personal and fieldwork experiences to understanding themselves as occupational beings and to developing appropriate learning objectives. Topics include philosophical, theoretical, and scientific concepts of occupation, health promotion, social and ecological concepts of health, action research methodology, community education and group work; occupational needs, deprivation, alienation, adaptation, balance, environments, justice, burnout and boredom; the relationship between occupation and health; and practice contexts involving organisations and community. Students will participate and observe practice in occupational therapy programs in health and community organisations, developing occupational science and therapy skills and competencies.

Assessment

Small-group presentations 40%; written papers (2000 words) 40%, fieldwork assignment 20%. Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion. Note: students must achieve a pass in both Part A HSO102 and Part B HSO104 in order to meet the prerequisite requirements of HSO202 and HSO205.

HSO202 Occupational Dysfunction (S)

Semester 2, 1 credit point
(This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: K Powell (S)
Prerequisite: HSO102, HSO104 (or HSO101) HSE208, HSO207 (or HSE207)
Corequisite: HSO206
Contact hours: 1 x 1 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This level 2 unit builds on the bioscience units and links them with occupational therapy theoretical and practice elements. Case scenarios drawn from health and human service practice are used to provide learning material about motor, cognitive, psychological, intellectual and social dysfunction. Topics to be addressed in this unit include: musculoskeletal, neurological, psychological, cognitive, affective, and social disorders and their effect on people's occupations; an introduction to clinical reasoning; theoretical concepts and models of occupational therapy; the biomechanics of movement; person-environment-occupation model; client-centred processes—individual and group therapies. The students will address these issues through PBL workshops and resource sessions with expert practitioners.

Assessment

Case studies (2000 words) 40%, written assignment (1000 words) 20%, group presentation 40%

HSO205 Occupational Development, Disability and Adaptation A (S)

Semester 1, 1 credit point
Previously coded as: HSO201
(This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: K Powell (S)
Prerequisite: HSO102, HSO104 (or HSO101)
Contact hours: Stream 1 (Academic): 1 x 1 hour lecture plus 1 x 1 hour tutorial per week; stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This level 2 unit, which comprises both academic and practicum streams, addresses concepts related to occupational performance across the lifespan, specifically focusing on birth to adolescence. Its focus includes the influence of physical, mental or social capacities, environments and meaningful occupations on human development and the acquisition of skills. Students will study how physical, mental or social disability can handicap individuals at any stage of life, the occupational consequences that can result and methods of adaptation to overcome those which inhibit or preclude occupational satisfaction. Topics to be addressed in this unit include: the identification of occupational issues using a lifespan approach, including roles and culture; learning theories applied to occupational performance; physical, mental and social impairment which affect occupation; person-centred approaches to enable adaptation towards individual goals; environmental adaptation of a social, political or physical nature. The students will participate in project groups, workshops, and seminars to solve occupation based case scenarios, and in experiential learning, practicum preparation, site visits and experience in the field.

Assessment

Small group presentations 20%, practical report 20%, written papers (2000 words) 40%, fieldwork assignments 20%. Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion. Note: students must achieve a pass in both Part A HSO205 and Part B HSO206 in order to meet the prerequisite requirements of HSO303 and HSO305.

HSO206 Occupational Development, Disability and Adaptation B (S)

Semester 2, 1 credit point
Previously coded as: HSO201
(This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: G Pepin (S)
Prerequisite: HSO102, HSO104 (or HSO101), HSO205
Contact hours: Stream 1 (Academic): 1 x 1 hour lecture plus 1 x 1 hour tutorial per week; stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This level 2 unit, which comprises both academic and practicum streams, addresses concepts related to occupational performance across the lifespan, specifically focusing on adolescence to the final stages of life. Its focus incorporates all of the features listed in HSO205, but with a focus on different age groups.

Assessment

Small group presentations 40%, written papers (2000 words) 40%, fieldwork assignments 20%. Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion. Note: students must achieve a pass in both Part A HSO205 and Part B HSO206 in order to meet the prerequisite requirements of HSO303 and HSO305.

HSO207 Neuroscience (S)

Semester 1, 1 credit point
Previously coded as: HSE207
(This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: H Larkin (S)
Prerequisite: HBS109, HSE102, HSE208
Incompatible with: HPS205, HPS675, HPS775, HSE207
Contact hours: 1 x 2 hour lecture, 1 x 2 hour laboratory per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This level 2 unit builds on the bioscience units in first year: Human Structure and Function, Functional Human Anatomy, and Integrated Human Physiology. The unit focuses on neurological processes linked to sensory, motor and autonomic systems. The content includes: central nervous system organisation and function; higher cortical functions such as cognition, memory, perception and language; behaviour; and developmental issues in relation to the brain and central nervous system. Case studies are used to demonstrate the implications of conditions or lesions to various parts of the nervous system and the resulting functional and behavioural implications and potential for occupational therapy intervention.

Assessment

Mid-semester test (1 hour) 20%, written assignment (750–1000 words) 25%, end of semester examination (2 hours) 55%

HSO302 Researching Occupational Performance (S)

Semester 1, 1 credit point
(This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: M Courtney (S)
Prerequisite: HBS108
Contact hours: 1 x 1 hour online learning session and 1 x 2 hour workshop per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit students will be introduced to the fundamentals of research design, methods and approaches. It builds on previous learning in HBS108 to enable the research of occupational performance issues. It covers qualitative, quantitative and critical methods; developing research proposals; understanding environmental contexts in which research occurs; occupational performance issues in a research framework. Topics to be addressed include: formulating research questions, understanding research methods and design, collecting and generating data, analysis of statistics, outcomes, evidence and reporting; collaborative and participatory approaches to research. Teaching methods will include self-directed learning activities, workshops, small group PBL seminars.

Assessment

4 online quizzes 20%, literature critique (1000 words) 30%, preparation of a research proposal (2200 words) 50%

HSO303 OT Evaluation and Evidence (S)

Semester 2, 1 credit point
(This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: A Hamilton (S)
Prerequisite: HBS108, HSO302
Corequisite: HSO306
Contact hours: 1 x 3 hour seminar and 1 x 2 hour workshop per week
Note: This unit is taught intensively for 5 weeks. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit links occupational therapy research and practice. It emphasises accountability in practice and the application of research findings to intervention. Topics addressed in the unit include different ways of knowing; understanding and applying research approaches; personal and professional accountability; documenting and evaluating professional evidence; critical analysis of research findings; reporting and presenting; considering clinical effectiveness versus cost effectiveness; knowledge generation, quality assurance and use of clinical pathways. Students will learn how to articulate evidence-based questions, search for evidence using library databases and critically appraise research data from the perspective of clinical effectiveness and rigor of research approach. Students will also research and present current best practice information relating to occupational therapy in various practice settings and will report their findings about approaches used in specific case scenarios. Teaching methods will include evidence-based practice resource seminars, computer-based workshops and will also draw on experiential learning in fieldwork.

Assessment

Online quizzes 20%, literature review (2000 words) 50%, oral case presentation 30%

HSO304 OST Practicum A (S)

Semester 2, 2 credit points
(This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: L Adamson (S)
Prerequisite: HSO302, HSO305
Contact hours: 8 weeks of fieldwork totalling approximately 310 hours
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The first of two practicum units is aimed at students developing competence as beginning practitioners in occupational therapy. It builds

on and extends competency development from fieldwork, enabling students to: apply occupational therapy reasoning processes to a range of practice situations; attain particular skills according to OT Australia professional competency requirements; discuss management issues related to practice, and demonstrate effective communication skills. It will take place in a variety of agencies/organisations within the health and related areas. Tutorials/seminars will be integral to assist students with the development of appropriate competencies, management skills and an appreciation of the need for practice to be based on evidence that can be cited and analysed.

Assessment

Evidence-based practice report (2000 words) 50%, fieldwork assignment (2000 words) 50%. Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion.

HSO305 Occupational Performance: Evaluation and Intervention 1 (S)

Semester 1, 1 credit point
(This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: H Larkin (S)
Prerequisite: HSO202, HSO205, HSO206
Contact hours: Stream 1 (Academic): 1 x 1 hour lecture plus 1 x 2 hour tutorial per week; stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit links scientific understanding of occupational performance with a range of occupational therapy case scenarios. It is designed to develop specific practice skills, according to professional competencies that underpin the profession. It covers approaches to and methods of identifying people's needs, choices, capacities and preferences within a person-centred approach leading to the collaborative identification of occupational therapy goals. The focus of the unit includes selecting measurement tools and methods, administering occupational therapy assessments and evaluations, observation skills, developing intervention plans, report writing and case presentation. Teaching methods will include lectures, tutorials, scenario-based learning, small group discussions and experience in the field one day per week.

Assessment

Case report 1 (1000 words) 25%, case report 2 (1200 words) 30%, practical assessment (20 minutes) 25%, fieldwork assignment 20%. Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion.

HSO306 Occupational Performance: Evaluation and Intervention 2 (S)

Semester 2, 1 credit point
(This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: H Larkin (S)
Prerequisite: HSO305
Contact hours: 2 x 4 hour workshops per week
Note: This unit is taught intensively for 5 weeks. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The second of the skill development units is aimed at learning about the design and implementation of intervention. It links theoretical models to selection, review and modification of occupational therapy programs. Topics to be addressed in this unit include: client-centred interaction and participation; reviewing evidence to identify best practice and standards; goal identification and development; innovation and problem-solving; evaluation strategies, reviewing progress, and documenting outcomes. Teaching methods will include lectures, PBL learning workshops, and small group activities.

Assessment

Case report 1 (1000 words) 20%, case report 2 (1000 words) 20%, group poster presentation 20%, case report 3 (1500 words) 40%

HSO401 OT Practice: Knowledge and Reasoning (S)

Semester 1, 1 credit point
(This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: A Hamilton (S)
Prerequisite: HSO303, HSO305, HSO306
Corequisite: HSO403
Contact hours: 1 x 4 hour seminar per week
Note: This unit is taught intensively for 5 weeks. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides a broad understanding of occupational therapy in practice situations. Students study models to a level of critical analysis and begin to build in their own personal frames of reference to the occupational therapy reasoning process. It covers the selection and application of OT theoretical models, the use of occupation-based processes to problem solve, articulation of occupational goals related to occupational therapy practice, reflecting on personal approaches to theoretical directions and clinical reasoning, and time management, needs analysis, budgeting, and marketing. Topics addressed in this unit include selecting and applying theoretical frameworks, needs analysis, planning and documentation, occupation-based reflective processes, reasoning and practice, personal frames of reference, professional communication and teamwork, management skills and knowledge,

financial planning and implementation, and interdisciplinary, ethical and legal contexts of practice and management. Teaching methods will include PBL case learning workshops, and profession specific skill and competency development.

Assessment

Essay (2000 words) 50%, OT practice projects 50% (comprising oral presentation 25% and report (2000 words total—collaborative group task) 25%)

HSO402 Occupation: Enabling Action and Outcomes (S)

Semester 2, 1 credit point
(This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: G Pepin (S)
Prerequisite: HSO401, HSO403
Corequisite: HSO404
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an opportunity for students to develop action plans to enable health-giving occupation for individuals and communities and to take educational roles. It will assist them to use empowering, and enabling approaches as described by WHO, and current and projected approaches adopted by occupational therapists. Topics addressed in this unit include principles that underpin enabling processes, social justice and equity, and the links to clinical reasoning. The unit covers identification of outcomes in client-centred occupational approaches, occupation for health as a community issue in urban, rural and remote environments, planning and outcome reporting. Teaching methods include seminars, PBL/OBL workshops, lectures and experiential learning.

Assessment

Reflective exercise 20%, small-group presentation or report 40%, assignment (1600 words) 40%

HSO403 Occupation: Environments and Technology (S)

Semester 1, 1 credit point
(This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: R Schmidt (S)
Prerequisite: HSO305, HSO306
Corequisite: HSO401
Contact hours: 1 x 4 hour seminar plus 1 x 4 hour practical session/ site visit per week
Note: This unit is taught intensively for 5 weeks. Online teaching methods require internet access. P
lease refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides a focus on the interaction of environmental issues with people's engagement in occupation. It builds on previous learning related to human performance and to competencies such as those developed in occupational science and therapeutic measurement fieldwork. It covers theoretical perspectives such as the person-environment-occupation model, the application of client-centred principles to discussion of environment issues, work and technology, the use of computers for investigation and practice. Topics addressed in the unit include environmental influences on performance, work, leisure and learning in diverse environments, work rehabilitation, environmental design and modification, client-centred use of technology; assistive and adaptive strategies to enabling occupation, and multidisciplinary approaches to environmental issues. Teaching methods will include case scenario workshops, resource sessions, computer-based resources, site visits, practical demonstrations and skill and competency development.

Assessment

Resource worksheets (1000 words) 30%, group presentation 30%, case studies (2000 words) 40%

HSO404 Critical Analysis of Occupational Issues (S)

Semester 2, 1 credit point
(This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: R Schmidt (S)
Prerequisite: HSO401, HSO403
Corequisite: HSO402
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit research and analytical skills are applied to the broader contexts of occupation and occupational therapy practice. Content includes sociopolitical perspectives, community development and empowerment, contemporary occupational issues in society, analysis of occupational therapy models and trends in terms of contemporary social and occupational issues, and strategies to address contemporary occupational issues to promote occupational health. Topics addressed in this unit include identifying trends in occupational therapy practice, reviewing and critiquing professional directions, strategies for critical reflection and analysis, identifying current issues related to occupation and health, developing individual and group responses to occupational issues, and promoting occupational health; design and management of change. Teaching methods will include group forums, resource sessions and lectures.

Assessment

Critical analysis (800 words) 20%, essay (800 words) 20%, group presentation (2400 words) 60%

HSO405 OST Practicum B (S)

Semester 1, 2 credit points
(This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy)
Unit chair: L Adamson (S)
Prerequisite: HSO306, HSO304
Contact hours: 8 weeks of fieldwork totalling approximately 310 hours
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The second of two practicum units aimed at students developing competence as beginning practitioners in occupational therapy. It builds on and extends competency development from earlier fieldwork enabling students to apply occupational therapy reasoning processes to a range of practice situations; complete the attainment of particular skills according to OT Australia professional competency requirements; develop management skills related to practice; demonstrate effective professional communication skills; reflect on learning outcomes for their studies. Students will learn to self-evaluate; and discuss their individual professional capabilities according to OT Australia accreditation, be professionally accountable, and articulate professional and personal frames of reference related to occupational therapy practice. It will take place in a variety of agencies/organisations within the health and related areas. Tutorials/seminars will be integral to assist students with the development of appropriate competencies, management skills, and an appreciation of the need for practice to be based on evidence that can be cited and analysed.

Assessment

Evidence-based practice report (2000 words) 50%, fieldwork assignment (2000 words) 50%. Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion.

HSO410 Honours Research Project (S)

Semester 2, 2 credit points
(This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy (Honours))
Unit chair: K Stagnitti (S)
Prerequisite: HBS108, HSO302, HSO411
Corequisite: HSO412, HSO414
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The Research Project aims to provide students with the opportunity to pursue, under supervision, an independent investigation and to complete a minor thesis. This unit enables the students to collect and analyse data, to complete a research project, and to present findings in oral and written forms. Students will make appropriate preparation for data collection including contact with participants as appropriate; engage in data collection, data management and analysis; reflect on their role as researchers; update the review of pertinent literature; complete their data collection and analysis, draft and finalise their thesis document, and make a presentation to the annual Faculty Fourth Year Research Conference.

Assessment

Thesis (9000 words) 100%

HSO411 OT Practice Knowledge and Reasoning (S)

Semester 1, 1 credit point
(This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy (Honours))
Unit chair: K Stagnitti (S)
Prerequisite: HSO302, HSO303, HSO305, HSO306
Corequisite: HSO403
Incompatible with: HSO401
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides a broad understanding of occupational therapy in research situations. Students study research methods to a level of critical analysis and begin to build in their own personal frames of reference to the Occupational Therapy research process. It covers the selection and application of OT theoretical models, the use of occupation based processes to problem solve, articulation of occupational goals related to occupational therapy research, reflect on personal approaches to research directions using clinical reasoning, time management, needs analysis, costing of projects, and marketing. Topics addressed in this unit include selecting and applying theoretical frameworks, developing research questions, planning and documentation, the research process, occupation based reflective processes, reasoning and practice, personal frames of reference, professional communication and teamwork, management skills and knowledge, financial planning and implementation, and interdisciplinary, ethical and legal contexts of research and management. Teaching methods will include PBL case learning workshops, and profession specific skill and competency development.

Assessment

Oral presentation (20 minutes and 10 minutes questions) 25%, written assignment (3000 words) 50%, ethics submission to Deakin Ethics Committee 25%. This assignment to reflect the University ethics form.

HSO412 Occupation: Enabling Action and Outcomes (S)

Semester 2, 1 credit point
(This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy (Honours))
Unit chair: K Stagnitti (S)
Prerequisite: HSO302, HSO411, HSO403
Corequisite: HSO414, HSO410
Incompatible with: HSO402
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an opportunity for students to develop action plans to enable health giving occupation for individuals and communities. It will assist them to use empowering, advocating, mediating and enabling approaches as described by WHO, and current and projected approaches adopted by occupational therapists. Links to management theories and leadership perspectives of practice are explored. Topics addressed in this unit include principles that underpin enabling processes, social justice and equity particularly in regard to the relationship between occupation and health, management, legal and ethical issues. The unit covers enabling action, identifying outcomes in client centred occupational approaches, occupation for health as a community issue in urban, rural and remote environments, mutual respect, networking and negotiation, purposeful planning and action for change, quality improvement and accountability, negotiation and conflict resolution contexts of trauma, stress, social and occupational justice, applying social ecology and occupational reasoning to community development. Teaching methods include seminars, PBL/OBL workshops, lectures, and experiential learning.

Assessment

Reflective exercise based on research project 20%, written assignment preparing the discussion of the research findings (4000 words) 80%

HSO414 Critical Analysis of Occupational Issues (S)

Semester 2, 1 credit point
(This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy (Honours))
Unit chair: K Stagnitti (S)
Prerequisite: HSO411, HSO403
Corequisite: HSO412, HSO410
Incompatible with: HSO404
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit research and analytical skills are applied to the broader contexts of occupation and occupational therapy practice. Content includes socio-political perspectives, community development and empowerment, contemporary occupational issues in society, analysis of occupational therapy models and trends in terms of contemporary social and occupational issues, and strategies to address contemporary occupational issues to promote occupational health. Topics addressed in this unit include identifying trends in occupational therapy practice, reviewing and critiquing professional directions, strategies for critical reflection and analysis, identifying current issues related to occupation and health, developing individual and group responses to occupational issues, and promoting occupational health: design and management of change. Teaching methods will include group forums, resource sessions and lectures.

Assessment

Oral presentations 20%, critical analysis in the form of journal manuscript (3000 words) 80%

HSW101 Introduction to Social Work (S, X)

Semester 1, 1 credit point
Previously coded as: ASK101
Unit chair: B Crisp (S)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to introduce students to aspects of the history and current context of social work practice, and to begin to develop an appreciation of the role of social work and the human services generally. The unit is descriptive and informative in helping to unfold for students the diversity of the social work field and its history. It is also critical and interpretive. The unit also provides an introduction to the different disciplinary aspects of the social work program and how they fit together in the study of social work.

Assessment

Coursework assignment (1500 words) 40%, coursework assignment (2500 words) 60%

HSW111 Social Work Theory for Practice (S, X)

Semester 2, 1 credit point
Previously coded as: ASK111
Unit chair: C Morley (S)
Recommended: It is desirable that students have completed ASK101 or HSW101.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims not only to introduce students to the broad range of theories social workers use to explain and understand people in the social contexts, but also to practice effectively with them. The unit also aims to teach students the skills of generating knowledge and theory which is relevant to everyday changing practice. Some topics which will be covered include: social work practice theories and methods; the social work process and the contexts of practice.

Assessment

Essay (2500 words) 60%, examination (1.5 hours) 40%

HSW112 Self and Society (S, X)

Semester 2, 1 credit point
Unit chair: B Pease (S)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with an overview of theories about the social construction of the self. It will compliment the psychology and sociology offerings by examining the relationship between the individual and society. It will also provide a foundation for anti-oppressive and critical approaches to practice with individuals and families. Topics to be addressed in this unit include: theoretical frameworks for understanding how the experiences of oppression and domination are internalised; dialogues between psychoanalytic theory and Marxism in relation to oppression and repression; radical humanism, dominant ideology and consciousness; material conditions, social practices and lived experience; postmodernism, discourse and subjectivity; infancy and childhood; ageing and diversity; spirituality, eco-psychology, nature and the ecological self.

Assessment

Reflective journals (2000 words) 50%, essay (2000 words) 50%

HSW212 Social Work Practice A (S, X)

Semester 2, 1 credit point
Previously coded as: ASK212
(This unit is only available to students enrolled in the Bachelor of Social Work (A330 or H330))
Unit chair: J Maidment (S)
Prerequisite: Must have completed HSW101, HSW111, HSW112.
Recommended: It is desirable to have completed HSW221 and HSW235.
Contact hours: There will be a 2 day compulsory residential workshop for all off-campus students. Attendance at the workshop is a hurdle requirement to pass the unit. On-campus students are expected to attend a minimum of 90% of classes.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit builds on the work undertaken in ASK111/HSW111 and will centre on the competency requirements for social work practice. It will be conducted in workshop format focusing on the development of self-awareness, listening and communication skills, basic interviewing skills, beginning assessment and case planning skills. Practice skill development and analysis of professional values and ethics will be integral to the unit.

Assessment

Video role-play interview with practice analysis (2000 words) 70%, case-plan analysis (1500 words) 30%

HSW221 Social Work Research in Ethical and Political Contexts (S, X)

Semester 1, 1 credit point
Previously coded as: ASK221
Unit chair: H D'Cruz (S)
Prerequisite or corequisite: ASK101 or HSW101 and ASK111 or HSW111
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to demystify social research by showing how it is a formal process of social inquiry which builds on the ways in which we daily inquire into social events and construct everyday knowledge about what we need to know. The approach taken is that there are different ways of knowing, which influence how we understand social problems and formulate research questions. Students will be introduced to the basics of research design for social work practice. This includes an overview of a range of research methods and approaches. The unit also shows how 'research' is an important part of the relationship between 'theory' and 'practice', in all its forms: as direct service, policy and program development and evaluation. The unit provides a basis for ASK322/HSW322.

Assessment

Assignment 1 comprises a literature review (1000 words) 50%, assignment 2 is a discussion of key issues in preparing a research proposal (3000 words) 50%

HSW235 Community Development (S, X)

Semester 1, 1 credit point
Previously coded as: ASK235
Unit chair: TBA
Note: A part of the pedagogy in this unit requires students to participate with DSO entries (at least one a week). Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Community development work assists community groups to determine their own needs and to obtain resources to meet those needs. It is a form of social work practice which focuses on collective efforts to improve community wellbeing, and is based on a critical understanding of inequality in our sociopolitical structures. The unit aims to provide an understanding of community development theory and practice perspectives, to examine links between direct social work practice and community development, to present different models of community work and to critically analyse the value and ideological underpinnings of community development practice.

Assessment

Project plan (1500 words) 30%, essay (3500 words) 70%

HSW313 Social Work Practice B: Anti-Oppressive and Empowerment Practice (S, X)

Semester 2, 1 credit point
Previously coded as: ASK313
(This unit is available only to students enrolled in the Bachelor of Social Work (A330 or H330))
Unit chair: C Morley (S)
Prerequisite: ASK314 or HSW314 (or equivalent practice experience approved by the unit chair, provided students have completed HSW101, HSW111, HSW112, HSW235, HSW221 and HSW212)
Contact hours: There will be a compulsory residential workshop for all off-campus students. Attendance at this workshop is a hurdle requirement necessary to pass this unit. On-campus students are expected to attend a minimum of 90% of classes.
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit links anti-oppressive theories and empowerment perspectives to social work practice. It develops counselling, intervention and assessment skills and focuses on particular social work settings and specific client groups. These groups who we practice working with include: children, families, people from culturally and linguistically diverse backgrounds, Aboriginal communities, people who experience a disability, women, men, victims and offenders. In addition, we will be exploring specific issues such as drug and alcohol use, and grief and loss. Social work theory, values and ethics will be integral to this practice unit. Flexible modes of teaching will be employed, including role plays and video work.

Assessment

Live role-play (12–15 minutes) for on-campus students, video role-play for off-campus students 50%, essay (2500 words) 50%

HSW314 Social Work Field Education A (S, X)

Semester 1 or semester 2 , 4 credit points
Previously coded as: ASK314
(This unit is available only to students enrolled in the Bachelor of Social Work (A330 or H330))
Unit chair: J Maidment (S)
Prerequisite: HSW101, HSW111, HSW112, HSW221, HSW235, HSW212, MLS231
Note: Aside from its national focus through the off-campus mode, the course was established to service many rural areas in Australia and has a strong rural focus. For this reason it is expected that students will undertake at least one placement outside an urban setting during the BSW. Students are required to undertake pre-placement preparation (two day workshop for those residing in Victoria; teleconference for those residing interstate). Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In consultation with their academic and field educators, students are expected to develop an individualised educational plan for the practicum. This plan should be designed so that they are able to demonstrate that they have begun to master the Australian Association of Social Workers (AASW) practice standards by working with selected clientele and sharing in selected aspects of the associated work of the agencies in which they are placed. Students will be expected to reflect critically on day-to-day experiences in practicum, explore issues and make verbal and written presentations to peers, colleagues and mentors. Students are required to attend three integration seminars on campus or respond on a weekly basis to discussion questions on DSO.

Assessment

70 days (490 hours) of practicum (field placement) in a social or community service agency or program; critical incident report (1500 words). Students and field educators need to complete and submit mid placement and final placement assessment documents using the Deakin BSW field placement assessment formats.

HSW316 Critical Social Policy (S, X)

Semester 2, 1 credit point
Previously coded as: ASK316
(This unit is available only to students enrolled in the Bachelor of Social Work (A330 or H330))
Unit chair: S Macfarlane (S)
Prerequisite: ASK314 or HSW314 (or substantial relevant human service workplace experience as negotiated with the unit chair)
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In the present climate of the redistribution of resources, many individuals, groups and communities experience powerlessness and inequality. Underlying this is a dominant discourse that has marginalised social policy in favour of economic rationalism. The aim of this unit is to present an approach to social policy in Australia which critically addresses the dominance of the economic over the social and highlights ways in which social policy responds, or fails to respond, to diversity. The unit also aims to demonstrate the links between social policy and social work practice, so that graduates may be better informed about the policy contexts that influence their practice.

Assessment

Essay (1500 words) 40%, essay (2500 words) 60%

HSW322 Applied Social Research in Ethical and Political Context (Online)

Semester 2, 1 credit point
Previously coded as: ASK322
(This unit is available only to students enrolled in the Bachelor of Social Work (A330 or H330))
Unit chair: P Gillingham (S)
Prerequisite: ASK221 or HSW221 and ASK314 or HSW314 (or appropriate experience in human services organisations as approved by the unit chair)
Note: This unit is offered as a wholly online unit in Deakin Studies Online (DSO). Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to develop students' research skills as another social work method or approach, through an understanding of research as applied in evaluation and needs assessment. The unit shows how applied research through evaluation and needs assessment is linked to policies, programs and modes of practice (case work, group work and community work), and can facilitate change through identifying gaps in services and evaluating the appropriateness, effectiveness and efficiency of existing policies, programs and practices. The unit will introduce students to approaches, designs and methods that can be applied through appropriate research to enhance social work practice and to achieve social change.

Assessment

Outline of proposal (evaluation or needs assessment, 1000 words) 20%, completed proposal (3000 words) 80%

HSW331 Practicum in Health and Social Development (S)

Semester 1, semester 2, 4 credit points
Unit chair: J Maidment (S)
Prerequisite: ASC101, HSW101, HBS107, AIP107, HSW111, HSW112, AIP230, HSW221, HSW235, ASC204, HSW212, MLS231 and one of either HBS110 or HPS111 or equivalent
Incompatible with: HSW314, HSW332, HSW333, HSW415, HSW452
Note: Unit is only offered to international exchange students. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include: integrating theory and practice; working with clients in agencies; writing records, case notes and reports; understanding the impact of social policy on practice; learning how to use relevant Codes of Ethics in practice; becoming aware of international developments in social work; conducting and using practice research; interpersonal communication skill development.

Assessment

The assessment requires the completion of a generic assessment document twice during placement: mid way through the placement and at the end of placement. The assessment is ongoing during the course of the field placement, where students complete tasks that produce demonstrable evidence for assessment (i.e. observed interviews with clients; team case presentations). The unit is entirely based on principles of experiential learning. While students complete a range of differing (depending on the setting of the placement) tasks during the course of the placement, all students complete a 'Critical Incident Analysis' mid way through the placement. This analysis is 1500 words in length and its purpose is to facilitate critically reflective learning relating to a student's experience on placement. The student is not awarded a specific grade for this assignment, as the placement is graded as a whole, on a pass/fail basis.

HSW332 Comparative Social Policy in an International Context (S)

Semester 1, 1 credit point
Unit chair: H D'Cruz (S)
Prerequisite: ASC101, ASC102, AIP107, AIP230, ASC204, MLS231, HSW221 or equivalent
Corequisite: HSW452, HSW333
Note: Unit is offered only to international exchange students. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is to understand and appreciate the socio-cultural and political contexts in which social problems are identified and social policies are developed as responses to social problems. Topics to be addressed in this unit include: the meaning of comparative social policy; global and local connections in relation to social problems and social policy responses; a critical approach to difference and diversity that is involved in undertaking comparisons between social policies in different contexts; the positioned learner (experiential learning and the challenges).

Assessment

Travel diary (1500 words) 30%; weekly discussion for one hour 10%; assignment/essay (2500 words) 60%

HSW333 Internship in Health and Social Development (S)

Semester 1, 2 credit points
Unit chair: J Maidment (S)
Prerequisite: ASC101, HSW101, HBS107, AIP107, HSW111, HSW112, AIP230, HSW221, HSW235, ASC204, HSW212, MLS231 and one of either HBS110 or HPS121 or equivalent
Corequisite: HSW332, HSW452
Incompatible with: HSW314, HSW331
Note: Unit is offered only to international exchange students. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include: integrating theory and practice; working with clients in agencies; writing records, case notes and reports; understanding the impact of social policy on practice; learning how to use relevant Codes of Ethics in Practice; becoming aware of international developments in social work; conducting and using practice research; interpersonal communication skill development.

Assessment

The assessment requires the completion of a generic assessment document twice during placement: mid way through the placement and at the end of placement. The assessment is ongoing during the course of the field placement, where students complete tasks that produce demonstrable evidence for assessment (i.e. observed interviews with clients; team case presentations). The unit is entirely based on principles of experiential learning. While students complete a range of differing (depending on the setting of the placement) tasks during the course of the placement, all students complete a 'Critical Incident Analysis' mid way through the placement. This analysis is 1500 words in length and its purpose is to facilitate critically reflective learning relating to a student's experience on placement. The student is not awarded a specific grade for this assignment, as the placement is graded as a whole, on a pass/fail basis.

HSW402 Critical Social Work Practice (S, X)

Semester 1, 1 credit point
Previously coded as: ASK402
(This unit is available only to students enrolled in the Bachelor of Social Work or Bachelor of Social Work (Honours))
Unit chair: C Morley (S)
Prerequisite: ASK313 or HSW313
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to develop students' generic skills and practice theories for ongoing professional development in the workplace. It takes a critical reflective approach in that it takes into account some of the newer developments in social theory (feminism, critical postmodernism) in drawing up frameworks and strategies for critical practice. The unit also aims to assist students to develop practice relevant to more complex settings and issues, and to develop a process and framework for continuing learning from their own practice. Students will be asked to discuss critical incidents from their own practice experience and the learning will be developed from these.

Assessment

Essay (3500 words) 80%, small discussion paper/presentation (500 words) 20%

HSW415 Social Work Field Education B (S, X)

Semester 1 or semester 2, 4 credit points
Previously coded as: ASK415
(This unit is available only to students enrolled in the Bachelor of Social Work A330 or H330)
Unit chair: J Maidment (S)
Prerequisite: All Social Work units from levels 1–4
Note: Aside from its national focus through the off-campus mode, the course was established to service many rural areas in Australia and has a strong rural focus. For this reason, it is expected that students will undertake at least one placement outside an urban setting. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In consultation with their academic and field educators, students are expected to develop an individualised educational plan for the practicum. This plan should be designed so that they will be able to give evidence that they have begun to master the Australian Association of Social Workers practice standards of competency for social workers by working with selected clientele and sharing in selected aspects of the associated work of the agencies in which they are placed. Students will be expected to reflect critically on day-to-day experiences in the practicum, explore issues and make verbal and written presentations to peers, colleagues and mentors. Students are required to attend three integration seminars on campus or respond on a weekly basis to discussion questions on DSO.

Assessment

70 days (490 hours) of practicum (field placement) in a social or community service agency or program; critical incident report (1500 words). Students and field educators need to complete and submit mid-placement and final placement assessment documents using the Deakin BSW field placement assessment formats.

HSW434 Administration and Policy Development: the Organisational Context (S, X)

Semester 1, 1 credit point
Previously coded as: ASK434
(This unit is only available to students enrolled in the Bachelor of Social Work A330 or H330)
Unit chair: P Gillingham (S)
Prerequisite: HSW314 (or appropriate experience in a human services organisation as approved by the unit chair)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit relates professional social work practice to organisational theory, models of administration and management, and the domain of industrial relations, paying particular attention to the public sector and to human services delivery systems. Organisational forms in which social workers operate will be discussed, including the different levels of government and the non-government sector. The work context for social work practice will be analysed and a number of critiques of the

established order presented, including radical change models and feminist analysis of bureaucracies. Social control functions of public welfare will be highlighted as well as issues relating to social justice and public welfare.

Assessment

Essay on organisational theory (2000 words) 50%, powerpoint presentation on organisational change 50%

HSW452 Social Work in Uncertainty (S, X)

Semester 1, 1 credit point
Previously coded as: ASK452
(This unit is only available to students enrolled in the Bachelor of Social Work (A330 or H330))
Unit chair: S Macfarlane (S)
Prerequisite: All Social Work core units from levels 1–3. (HSW314 as a prerequisite may be waived due to substantial relevant human service workplace experience as negotiated with the unit chair.)
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to help graduating students develop a vision of the professional social work role and identity within contexts of change (at local, national and international levels) and uncertainty. What challenges currently face social work, and how can we work proactively within changing contexts of practice? Topics include: globalisation; the professions in context (professional identity, managerialism, case management, industrial issues); technological developments and their effects on practice; post-colonialism and social movements (human rights, identity politics, work with migrants/refugees); social development and international social work; diversity and inclusivity; citizenship and the nature of community; ethics; lifelong learning and the contemporary professional; envisioning contemporary social work in uncertainty.

Assessment

Essay (3300 words) 85%, short essay (700 words) 15%

HSW456 Honours Research Project in Social Work A (S, X)

Semester 1, 0 credit points
Previously coded as: ASK455
(This unit is available only to students enrolled in the Bachelor of Social Work (Honours) stream)
Unit chair: H D'Cruz (S)
Prerequisite: Students must have completed 24 credit points from years 1–3 of the course. Acceptance into Bachelor of Social Work (Honours) results from an invitation to join the Honours program at the end of the year preceding entrance to the final 8 credit points of the course.
Note: The units replacing HSW455 have been split into two parts: Part A HSW456 and Part B HSW457. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students are required to negotiate a topic with a member of the social work staff, complete a supervised research project and submit a research thesis at the end of the year of enrolment in the Honours program.

Assessment

Refer to HSW457

HSW457 Honours Research Project in Social Work B (S, X)

Semester 2, 2 credit points
Previously coded as: ASK455
(This unit is available only to students enrolled in the Bachelor of Social Work (Honours) stream)
Unit chair: H D'Cruz (S)
Prerequisite: Completion of all 24 credit points from years 1–3 of the course and HSW456
Note: The units replacing HSW455 have been split into two parts: Part A HSW456 and Part B HSW457. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students are required to negotiate a topic with a member of the social work staff, complete a supervised research project and submit a research thesis at the end of the year of enrolment into the Honours program.

Assessment

Preparation of one research thesis (8000–10 000 words) 100%

MAA103 Accounting for Decision Making (B, G, W, X)

Semester 1 (B, G, W, X), semester 2 (B, G, X), 1 credit point
Unit chair: B Williams
Coordinator: T McDowell (B), L Lombardi (G), B Williams (W, X)
Incompatible with: MAA101 and MAA102
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week or as specified on the timetable
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit covers: the impact of accounting; accounting reports; introduction of the accounting equation; classification; analysis and summarisation of transactions; accounting systems and internal control; the management decision-making process; cost concepts for management decisions; importance of budgets in the decision-making process; management of financial resources; techniques to analyse statements; limitations; evaluating performance; evaluating financial position.

Assessment

Test(s) 10%, written assignment 1800–2000 words 20%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA202 Accounting for Planning and Control (B, G, W, X)

Semester 1 (B), semester 2 (B, G, W, X), 1 credit point
U nit chair: A Broadbent
Coordinator: A Broadbent (B), TBA (G), B Lynch (W, X)
Prerequisite: MAA103 and MAA203
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit introduces students to basic cost concepts and the analysis, usage and procedures of management accounting for business strategy and implementation. Topics include budgeting, job and inventory costing, control of costs via flexible budgets and standard costs, break-even 'analysis' for tactical decision making.

Assessment

Written assignment 2500–3000 words 20%, test(s) 15%, examination 3 hours 65%

MAA203 Accounting Concepts and Systems (B, G, W, X)

Semester 1 (B, G, W, X), semester 2 (B, X), 1 credit point
Unit chair: T Mc Dowall
Coordinator: T Mc Dowall (B), H Yee (G), B Lynch (W, X)
Prerequisite: MAA103 or MAA101
Incompatible with: MAA102
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit includes a detailed look at the recording process where double entry recording is introduced. Starting with the analysing and recording of general transactions, the unit advances to the recording of more specialised transactions including merchandising, closing entries, and those needed for certain partnership and company transactions. The unit also includes a study of the development of a conceptual framework; further study of assets, liabilities and owners' equity and current issues in accounting.

Assessment

Assignment 1 10%, assignment 2 10%, test(s) 10%, examination 3 hours 70%

Hurdle requirements: submit all assignments; achieve at least 50% of the marks available on the examination; satisfactory completion of a practise set for Quickbooks.

MAA260 International Financial Reporting (B, G, W, X)

Summer semester (fee rates apply) (X), semester 1 (B, X), semester 2 (B, G, W, X), 1 credit point
Unit chair: P Richardson (semester 1), H Yee (semester 2)
Coordinator: P Richardson (B), H Yee (G), J Betts (W, X)
Prerequisite: MAA203 or MAA102
Incompatible with: MAA201
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit studies Australian financial reporting within the international accounting environment, with the aim to provide a broad context for the understanding of corporate reporting issues. Issues to be examined include accounting regulation, various corporate structures associated with reporting company investments, published financial statements, accounting for taxation, corporate governance and corporate collapse.

Assessment

Written assignment 1000 words 10%, assignment 10%, test(s) 10%, examination 3 hours 70%

Hurdle requirements: submit all assignments; achieve at least 45% of the marks available on the examination.

MAA301 Financial Accounting Theory and Practice (B, G, W, X)

Summer semester (fee rates apply) (X), semester 1 (X), semester 2 (B, G, W, X), 1 credit point
Unit chair: R Grose
Coordinator: R Mathews (Summer), TBA (B), R Grose (G), G Wines (W), P Dryden (X)
Prerequisite: MAA201 or MAA260
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines the nature of financial accounting theory, the objectives of external financial reporting, and the Australian accounting standard-setting framework. Issues examined include historical cost and alternative concepts of income, positive accounting theory, the conceptual framework, assets and liabilities, and financial issues including leases and foreign currency reporting.

Assessment

Test(s) 15%, written assignment 1000 words 15%, examination 3 hours 70%

Hurdle requirements: submit all assignments; achieve an overall result of at least 50% for the unit; achieve at least 45% of the marks available on the examination.

MAA302 Strategic Management Accounting (B, G)

Semester 1, 1 credit point
Unit chair: A Broadbent
Coordinator: A Broadbent (B), J Balachandran (G)
Prerequisite: MAA202
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The purpose of this unit is to provide students with a study of management accounting as a tool for decision-making. It includes topics related to managerial accounting in a world-class manufacturing environment; activity-based costing; strategic management and the role of the management accounting in this stage; the development of strategic management accounting and various aspects of this.

Assessment

Written assignment 4000 words 20%, test(s) 15%, examination 3 hours 65%

MAA303 Auditing (B, G, online, W, X)

Summer semester (fee rates apply) (B, online, X), semester 1 (B, G, online, W, X), semester 2 (X), 1 credit point
Unit chair: B Clarke
Coordinator: B Clarke (B), R Grose (Summer, G), G Wines (W, X), TBA (online)
Prerequisite: MAA201 or MAA260
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines auditing and assurance services with a focus on the financial report audit. The regulatory and legal environment is discussed. Students learn about the planning, execution and reporting phases of the audit. A practical group assignment requires students to assess the inherent risk of misstatement in an Australian listed company's financial reports.

Assessment

Written assignment 2000 words 25%, test(s) 15%, examination 2 hours 60%

MAA350 Ethics and Financial Services (B, X)

Semester 2, 1 credit point
Unit chair: B Cooper
Coordinator: B Cooper (X), M D'Rosario (B)
Prerequisite: MAA201 or MAA260
Incompatible with: MMM343
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

As a requirement of International Education Standard 4 released by the International Federation of Accountants, the unit develops students' appreciation of ethics and their ability to evaluate and apply ethical principles in the decision-making process in accounting and finance. Topics covered include: the nature of ethics; an ethics framework of relationships for financial services; ethical factors influencing the performance of financial services; ethical theories and principles applicable to finance professionals; ethical decision-making models; ethical issues and conflicts of interest in the financial services industry; professional codes and workplace ethics; corporate social responsibility; applying ethical decisions in case scenarios; and international business practices.

Assessment

Written assignment 4000 words 50%, examination 3 hours 50%

Hurdle requirements: achieve at least 50% of the marks available on the examination; submit written assignment.

MAA424 Financial Statement Analysis (B)

Not offered in 2008
Semester 2, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: TBA
Coordinator: R Grose
Incompatible with: MAA426
Contact hours: 1 x 2 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit considers financial statements and their role in the modern economy from the point of view of an informed user—such as a fund manager or financial analyst. Students should be able to: understand the impact of earnings management on financial statements; understand the demand and supply forces of corporate financial disclosure; apply analytical techniques such as common-sized statements and ration-analysis; consider accounting method choice on accounting numbers; consider the impact of time series properties of financial statement numbers; and consider the legal consequences if financial statement data later proves unreliable.

Assessment

Participation 20%, oral presentation 20%, written assignment 1 2500 words 20%, written assignment 2 4000 words 40%

MAA427 Research Methods (B)

Semester 1, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: M Ariff
Coordinator: H Singh, J Rarr, R Pierce-Maberly
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to introduce Honours students to the nature of research and to a range of research methods used in the disciplines of accounting, economics and finance. The unit also aims to help students develop a proposal that will lead to the successful completion of their thesis in later semesters. Having this knowledge, students should be able to further develop specialist research as required.

Assessment

Written assignment 1 1000 words 10%, written assignment 2 1000 words 10%, written assignment 3 1000 words 10%, oral presentation 20%, written assignment 4 5000 words 40%, participation 10%

MAA451 Advanced Auditing (B)

Semester 1, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: B Clarke
Coordinator: TBA
Contact hours: 1 x 2 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The purpose of this unit is for students to explore issues of topical interest. This purpose will be achieved by a review of current auditing research papers. Topics include earnings management, independence, the changing role of the audit in society, auditors' legal responsibilities including fraud and the relationship between corporate governance and auditing.

Assessment

Written assignment 1 2500 words 20%, oral presentation 20%, participation 20%, written assignment 2 4000 words 40%

MAA456 Advanced Management Accounting (B)

Semester 2, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: TBA
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with an introduction to methodologies appropriate to research in management accounting. It will also provide an analysis of research into issues associated with long-term strategy and short-term financial control including budgeting and performance. Particular emphasis will be on links with behavioural science as a means of explaining the impact of participation, motivation, communication, control and performance evaluation.

Assessment

Written assignment 2000 words 20%, oral presentation 30%, examination 3 hours 50%

MAE101 Economic Principles (B, G, W, X)

Summer semester (fee rates apply) (B, X), semester 1 (G, W, X), semester 2 (B), 1 credit point
Previously coded as: MEE101
Unit chair: M Kidd
Coordinator: A Torre (Summer), M Kidd (B), C Geller (G), M Graham (W, X)
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is about the behaviour of consumers and producers and their interaction in the marketplace. The study of how markets operate is essential to understanding any form of economic behaviour in the global arena. The tools of market analysis developed in the unit provide the foundation for an understanding of issues such as coordinating people's needs with the world's limited resources, corporate pricing strategies, monopoly power, government regulation, the environment, income inequality, the economic relationships between countries and foreign trade.

Assessment

Assignment 1 750 words 5%, assignment 2 1500 words 10%, test(s) 15%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MAE102 The Global Economy (B, G, W, X)

Semester 1 (B), semester 2 (G, W, X), 1 credit point
Previously coded as: MEE102
Unit chair: M Graham
Coordinator: P Bhattacharya (B), E Manning (G), M Graham (W, X)
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with an understanding of the Australian economic system within the world economy, and an ability to identify and assess current macroeconomic problems. The unit is concerned with the way in which the whole economy, or large sectors of the economy, work. The major sectors analysed are the household sector, the business sector, the government sector and the international (rest-of-the-world) sector. Issues such as economic growth, unemployment, inflation, balance of payments, exchange rates and overall economic policy are examined.

Assessment

Assignment 10%, written assignment 1500 words 20%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MAE201 Competition and Industry (B, G, X)

Semester 1, 1 credit point
Previously coded as: MEE201
Unit chair: S Vaidya
Coordinator: S Vaidya (B), M Wadud (G), H Scarborough (X)
Prerequisite: MAE101
Incompatible with: MAE206
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to extend the theory of microeconomics developed in MAE101 to explain the behaviour of consumers and firms in the market system. The following topics are studied at an intermediate level: theory and application of consumer behaviour; the firm and models of production; pricing; general equilibrium theory; and welfare economics.

Assessment

Assignment 1 20%, assignment 2 20%, examination 3 hours 60%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MAE202 National Economic Policy (B, G, X)

Semester 2, 1 credit point
Previously coded as: MEE202
Unit chair: M Keneley
Coordinator: M McKenzie (B), M Wadud (G), M Keneley (X)
Prerequisite: MAE102
Recommended: MAE101
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit builds on MAE102 and is concerned with further understanding of macroeconomic theory. Topics include: the development of a basic closed economy model using IS-LM model; an extension of the basic model to an open economy using IS-LM-BP analysis; an understanding of aggregate demand and aggregate supply in the context of the different schools of economic thought; unemployment; inflation; and macroeconomic policy (fiscal, monetary, and exchange rate policy) with reference to Australia.

Assessment

Test(s) 15%, written assignment 2000 words 15%, examination 3 hours 70%

Hurdle requirements: submit all assignments; achieve at least 40% of the marks available on the examination.

MAE207 International Industry Policy (B)

Semester 2, 1 credit point
Previously coded as: MEE207
Unit chair: TBA
Prerequisite: MAE101 and MAE102
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to provide an analytical framework within which industry policy can be assessed. It is concerned with the firm and its behaviour under different market structures and policy scenarios. In analysing a range of issues in their real-world setting, the unit will build upon economic theory developed in earlier studies. Topics include competition policy and microeconomic reform, the *Trade Practices Act 1974*, mergers and consumer protection, foreign investment and exchange rate policy, monetary and fiscal policy reforms, labour and industrial relations policy.

Assessment

Test(s) 40%, examination 3 hours 60%

MAE301 Microeconomic Theory and Policy (B, G)

Semester 1, 1 credit point
Previously coded as: MEE301
Unit chair: TBA
Coordinator: TBA (B), G Herath (G)
Prerequisite: MAE201 or MAE206
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit is concerned with further understanding of microeconomic theory. Topics include: consumer choice and demand; theory of the firm; perfect competition (partial and general competitive equilibrium models); imperfect competition (monopoly, oligopoly, strategy and game theory); and the limits of the market (externalities and public goods, and social choice theory).

Assessment

Test(s) 30%, examination 3 hours 70%

MAE302 Macroeconomics of Open Economies (B, G, X)

Semester 2, 1 credit point
Unit chair: TBA
Coordinator: TBA (B, X), TBA (G)
Prerequisite: MAE101, MAE102 and MAE202
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide an understanding of the macroeconomic theories behind economic policy in open economies. The unit moves forward from the policy focus of MAE202 and scrutinises the theoretical underpinnings of economic policy in open economies. It addresses key issues involved in macroeconomic analysis as it informs policy treatment of fluctuations and growth in open economies and integration into the global economy.

Assessment

Written assignment 3000 words 30%, examination 3 hours 70%

Hurdle requirements: submit the written assignment; achieve at least 45% of the marks available on the examination.

MAE303 International Economics (B, G, online, X)

Semester 1, 1 credit point
Previously coded as: MEE303
Unit chair: E Manning
Coordinator: TBA (B), E Manning (G, online, X)
Prerequisite: MAE201 or MAE206
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will pursue two basic themes: the theoretical basis for trade between nations, and the reluctance of nations to pursue free trade policies even though there are unequivocal gains from doing so.

Assessment

Written assignment 1 1500 words 15%, written assignment 2 1500 words 15%, examination 3 hours 70%

Hurdle requirement: achieve at least 45% of the marks available on the examination.

MAE304 Labour Economics (B, G, X)

Semester 2, 1 credit point
Previously coded as: MEE304
Unit chair: C Geller
Coordinator: M Kidd (B), C Geller (G), P Hellier (X)
Prerequisite: MAE101 and MAE102
Recommended: MAE201 or MAE202
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit concentrates on the economic resource of labour. Topics include: the labour force, with emphasis on aggregate and individual supply of labour and quality of labour; wages and wage differentials; the economic impact of trade unions; poverty and income distribution; labour market segmentation; unemployment and employment. Major themes include wage determination, centralised wage fixing, contemporary Australian labour market problems including the role of women and migrants, youth unemployment and the impact of technology.

Assessment

Written assignment 1 1500 words 15%, written assignment 2 1500 words 15%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MAE305 Business and Financial Forecasting (B, G)

Semester 1, 1 credit point
Previously coded as: MEE305
Unit chair: M Wadud
Coordinator: P Bhattacharya (B), M Wadud (G)
Prerequisite: MAE101, MAE102 and MSQ171
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit introduces statistical and econometric forecasting methods used extensively in business, industry and the public sector. Students will learn and be capable of developing models for forecasting almost any economic, business or banking and industry data, utilising a typical forecasting computer package (e.g. EViews). The unit is designed for practitioners and the emphasis is on empirical applications as a model for forecasting and policy analysis. Topics include: forecasting share prices using technical analysis; exponential smoothing, ARIMA models; vector autoregressive modelling; error correction models; causality testing; Bayesian VAR; Kalman filtering and co-integration analysis including multivariate co-integration analysis such as Johansen method.

Assessment

Assignment 40%, examination 3 hours 60%

MAE306 Applied Econometrics for Economics and Finance (B)

Semester 2, 1 credit point
Unit chair: M Kidd
Prerequisite: MAF256
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Econometrics represents the application of statistical methods to economic models. The same methods are also widely employed in accounting, finance, marketing and management, as well as in other social sciences including political science, history, psychology and sociology. The unit will incorporate a fairly rigorous treatment of regression methods but at the same time will stress intuition and practical implementation. The unit will utilise models drawn mainly from economics and finance.

Assessment

Test(s) 10%, written assignment 2000–2500 words 20%, mid-semester test 10%, examination 3 hours 60%

MAE313 Public Economics and Finance (B, G)

Not offered in 2008
Semester 1, 1 credit point
Previously coded as: MEE313
Unit chair: S Vaidya
Coordinator: S Vaidya (B), M Wadud (G)
Prerequisite: MAE201
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit covers public finance and government policy; public finance in relation to income distribution, stability, resource allocation and growth; government revenue and the roles of taxation; taxation reform; and the national debt.

Assessment

Test(s) 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MAE314 Economic Strategy for Business (B)

Semester 2, 1 credit point
Previously coded as: MEE314
Unit chair: R Silvers
Prerequisite: MAE101 and MAE102
Contact hours: 1 x 2 hour lecture, 1 x 1 hour seminar per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit a strategy framework for firms is developed based upon an analysis of their operating environment and economic activities. The limits of a firm's size, and the number and range of products it develops, are explored first. From these, an examination of different strategies that firms employ to attain those objectives is conducted. The unit concludes by examining the internal conflicts of interest between the firm's objectives and the employees who are tasked with implementing those objectives.

Assessment

Written assignment 1 1000–2000 words 20%, written assignment 2 1000–2000 words 20%, examination 3 hours 60%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MAE317 International Business Economics (B)

Semester 1, 1 credit point
Previously coded as: MEE317
Unit chair: A Torre
Prerequisite: MAE101 and MAE102
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit offers an analysis of the major forces that shape a company's strategy for entry into international markets. Topics include: the economic, political, legal and cultural forces that shape the international business environment; the major forms of international business activities, including import-export, licensing, technology transfer, foreign subsidiaries and joint ventures; the development of an effective negotiating strategy for doing business in international business; the financial issues associated with international business; an analysis of the personnel management and industrial relations issues associated with alternative foreign entry modes; the devising of strategies for entry into international markets with regard to exports, licensing and investment activities.

Assessment

Test(s) 20%, assignment 15%, examination 3 hours 65%

MAE322 The Economics of the Environment (B, W, online, X)

Semester 1, 1 credit point
Previously coded as: MEE322
Unit chair: H Scarborough
Coordinator: M McKenzie (B), H Scarborough (W, online, X)
Prerequisite: MAE101 or SQA101
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces the use of economic tools to evaluate environmental issues. It is designed to develop in students an awareness of the socio-economic issues relevant to natural resource management. Topics include: the relationship between the economy and the environment; market failure and environmental problems; an introduction to Benefit Cost Analysis as a decision making tool; discussion of methods of valuation of environmental goods and services; the allocation of renewable resources (catchments and agriculture); the allocation of common property resources (fisheries) and the economics of biodiversity.

Assessment

Written assignment 1 1000 words 15%, written assignment 2 2000 words 25%, examination 3 hours 60%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MAE403 International Economics (B)

Semester 1, 1 credit point
Previously coded as: MEE403
(For Bachelor of Commerce (Honours) students only)
Unit chair: TBA
Contact hours: 1 x 2 hour lecture per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit builds on, and is concerned with theory and policy issues related to trade and protection. Topics covered include trade and the environment, strategic trade policy, the measurement of protection, and the evaluation of the gains from trade in the presence of distortions.

Assessment

Written assignment 3000 words 40%, examination 3 hours 60%

MAE406 Business and Financial Econometrics (B)

Semester 2, 1 credit point
Previously coded as: MEE406
(For Bachelor of Commerce (Honours) students only)
Unit chair: P Narayan
Contact hours: 1 x 1 hour lecture, 1 x 1 hour lab per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an advanced econometric method used to estimate and test the validity of economic relationships. Applications will include generalised least squares, Wald and Lagrange multiple tests, an introduction to simultaneous equations, qualitative and limited dependent variables, probit models, regression on dummy variables and maximum likelihood estimators and asymptotic distributions.

Assessment

Written assignment 3000 words 30%, test(s) 20%, examination 3 hours 50%

MAE411 Advanced Economic Theory (B)

Semester 1, 1 credit point
Previously coded as: MEE411
(For Bachelor of Commerce (Honours) students only)
Unit chair: R Silvers
Prerequisite: MAE301
Contact hours: 1 x 3 hour lecture per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit is concerned with theoretical and empirical issues in microeconomics. Topics include: consumer and producer theory; decision-making under uncertainty; game theory in static, dynamic, and repeated environments; games with incomplete information and some applications such as auctions or agency.

Assessment

Assignment 1 20%, assignment 2 20%, assignment 3 20%, examination 3 hours 40%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAE413 Macroeconomic Theory and Policy (B)

Semester 1, 1 credit point
Previously coded as: MEE413
(For Bachelor of Commerce (Honours) students only)
Unit chair: TBA
Contact hours: 2 x 1 hour lectures per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit is concerned with further understanding of macroeconomic theory and policy. Topics include: the determination of GDP; long-run economic growth; short-run economic fluctuation; physical capital and human capital accumulation; technology invention; exchange rates and balance of payments; market expectations, inflation; unemployment and macroeconomic policy. Students will also be asked to discuss a specific research study/article/working paper written by Australian economists.

Assessment

Written assignment 2500 words 25%, assignment 15%, examination 3 hours 60%

MAF101 Fundamentals of Finance (B, G, W, X)

Summer semester (X) (fee rates apply), semester 1 (B, G, X), semester 2 (B, G, W, X), 1 credit point
Unit chair: T Van Eekelen
Coordinator: T Van Eekelen (Summer), T Van Eekelen (B), J Balachandran (G), M Keneley (W), J Betts (X)
Incompatible with: MAF202 (2001 version only)
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this introductory finance unit include: what finance is and why it is important to individuals and businesses; basic mathematical concepts involving the time value of money determining present values and future values; the nature of return and risk; risk measurement and management; the structure and operation of financial institutions and markets; the structure, functions and role of prudential supervision in the financial markets; equity markets and instruments; sources and types of short, medium and long-term business finance; foreign exchange transactions; sources and types of personal finance; personal finance topics of insurance, superannuation and estate planning.

Assessment

Test(s) 10%, written assignment 2500 words 20%, examination 3 hours 70%

MAF202 Money and Capital Markets (B, G, X)

Semester 1 (B), semester 2 (B, G, X), 1 credit point
Unit chair: C Viney
Coordinator: C Viney (B), TBA (G), C Ratcliffe (X)
Prerequisite: MAF101 or MAA101
Incompatible with: MAF101 (2001 version only)
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics addressed in this unit include: the operation and structure of a modern financial system; direct and intermediated finance; interest rate determination and yield curve analysis; financial institutions; prudential supervision; equity markets; sources and types of short-term, medium-term and longer-term debt finance; financial instrument pricing; the foreign exchange market; offshore-funding in the international markets; and an introduction to the derivatives markets.

Assessment

On campus: written assignment 2000 words 20%, participation 10%, examination 3 hours 70%

Off campus: written assignment 1 2000 words 20%, written assignment 2 1000 words 10%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on each assessment task.

MAF203 Business Finance (B, G, W, X)

Semester 1 (B, G, W, X), semester 2 (B), 1 credit point
Unit chair: S Ekanayake
Coordinator: S Ekanayake (B), A Abousher (G), C Ratcliffe (W, X)
Prerequisite: MAF101
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The focus of the unit is the finance function of a typical firm. The finance manager's role in financial decisions is emphasised. Topics include: valuation concepts; risk and rates of return; capital budgeting and project evaluation; working capital management; capital structure; cost of capital; and dividend policy.

Assessment

Written assignment 1000 words 15%, test(s) 15%, examination 3 hours 70%

Hurdle requirements: submit all assessment tasks; achieve at least 45% of the marks available on the examination.

MAF208 Financial Institutions Management (B)

Semester 1, 1 credit point
Previously coded as: MAF305
Unit chair: D Thomson
Prerequisite: MAF101 or MAA102
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides a broad overview and a theoretical framework for the structure, operation and behaviour of financial markets and institutions. The regulatory environment is outlined and the factors that influence the existing financial structure are analysed. A range of issues affecting financial institution performance and management are discussed with emphasis placed on operational risk management and corporate governance, theories and determination of interest rates and financial performance analysis. Central issues of financial institution management, namely asset and liability management are considered including liquidity and security portfolio management, the role of capital, the credit and loan portfolio and a discussion on bank management for safety and stability.

Assessment

Test(s) 15%, written assignment 3000 words 15%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MAF255 Financial Planning (B, G, X)

Semester 1 (B, G, X), semester 2 (B), 1 credit point
Previously coded as: MAF309
Unit chair: B Clayton
Coordinator: D Rusydi (B), B Clayton (G, X)
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit introduces students to financial and estate planning. It covers the financial planning process and its implementation, including familiarising students with the basics of estate planning, and provides an understanding of its necessity in the financial planning process. The unit also develops an understanding of the economic, political, social and legal environment for financial planning.

Assessment

Written assignment 4000–5000 words 40%, examination 3 hours 60%

MAF256 Introduction to Quantitative Finance and Economics (B, G)

Semester 1, 1 credit point
Unit chair: M Kidd
Coordinator: P Bhattacharya (B), TBA (G)
Prerequisite: MSQ171
Incompatible with: MSQ271
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit introduces students to advanced statistical techniques in finance, economics and business. At the completion of the unit, students will have an appreciation of the role of these advanced quantitative techniques in finance and economics, in business decision making, as well as in research.

Assessment

Written assignment 1000 words 15%, test(s) 25%, examination 3 hours 60%

MAF302 Corporate Finance (B, G, W, X)

Semester 2, 1 credit point
Unit chair: M Graham
Coordinator: M Graham (B), TBA (G), C Ratcliffe (W, X)
Prerequisite: MAF203
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit introduces students to issues in valuations; business planning for growth and development; advanced capital budgeting; mergers and takeovers; debt financing and credit risk management; financial distress and business failure.

Assessment

Written assignment 2500 words 20%, test(s) 10%, examination 3 hours 70%

Hurdle requirement: achieve at least 45% of the marks available on the examination.

MAF303 Treasury Management (B, G, X)

Semester 1 (B, G, X) or summer semester (as part of an international study tour) (Commonwealth Supported Summer offering), 1 credit point
Unit chair: C Yap
Coordinator: C Viney (Summer), C Yap (G), TBA (B, X)
Prerequisite: MAF203 or MAF202
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an overview of the treasury management function, the organisational structure of the treasury management function, understanding risk, risk management models and treasury performance evaluation. In addition there is coverage of: exchange traded and over-the-counter instruments; the concept of pricing of derivative instruments; the structure of foreign exchange markets (forex) risk management; measuring interest rate risk; interest rate risk management and commodity risk management.

Assessment

On and off campus: written assignment 1 1000 words 10%, written assignment 2 2500 words 20%, examination 3 hours 70%

Study tour: written assignment 1 1000 words 10%, written assignment 2 2500 words 20%, participation 10%, examination 2 hours 60%

Hurdle requirement: submit both assignments.

MAF306 International Finance and Investment (B)

Semester 2 (B) or summer semester (as part of an international study tour) (Commonwealth Supported Summer offering), 1 credit point
Unit chair: D Thomson
Prerequisite: MAF202 or MAF203
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to develop an understanding of the international financial markets, institutions and instruments. The unit introduces students to the complexities involved in cross-border transactions and undertakes an analysis of international parity conditions, foreign exchange markets, instruments and exchange rate systems. Foreign direct investment, corporate governance issues, country risks and debt crises are examined. Additionally, emphasis is placed on the following topic areas: international money markets; Euro markets; managing multi-national financial transactions, and international portfolio investment.

Assessment

On campus: test(s) 15%, written assignment 1500–2000 words 15%, examination 3 hours 70%

Study tour: written assignment 1 1000 words 10%, written assignment 2 2500 words 20%, participation 10%, examination 2 hours 60%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MAF307 Equities and Investment Analysis (B, G, online, X)

Semester 1 (B), semester 2 (B, G, online, X), 1 credit point
Unit chair: H Singh
Coordinator: H Singh (B), B Dimovski (G), C Ratcliffe (X)
Prerequisite: MAF202
Incompatible with: MAF207
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit introduces students to topics including: the operations of the share, money, debt, property, options and futures markets. It will also provide students with knowledge about the various market instruments, the structural characteristics of the various markets, the fundamental concepts and theories underlying valuation, investment decisions, market trading activity, and developing investment portfolios.

Assessment

Test(s) 15%, written assignment 1500–2000 words 15%, examination 3 hours 70%

MAF308 Applied Investment Analysis (B, X)

Semester 2, 1 credit point
Unit chair: T Van Eekelen
Prerequisite: MAF202
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit covers a range of topics, including: investment setting and selecting portfolio investments; advanced security valuation and multifactor models of risk and return; equity portfolio management and measurement; equity portfolio insurance strategies; advanced bond analysis and valuation; bond portfolio management and measurement; real estate investment markets; real estate valuation and measurement; alternative real estate financing techniques.

Assessment

Written assignment 1500–2000 words 30%, examination 3 hours 70%

MAF311 Superannuation Planning (B, G, X)

Semester 1, 1 credit point
Unit chair: M Kerry
Coordinator: TBA (B), M Kerry (G, X)
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will provide students with a thorough overview of issues around the establishment, management and legal requirements of superannuation funds. Taxation of superannuation funds and superannuation benefits will also be examined, as will retirement income streams and the interaction between superannuation and the social security system.

Assessment

Written assignment 2000–2500 words 25%, examination 3 hours 75%

MAF312 Advanced Financial Planning (B, G, X)

Semester 2, 1 credit point
Unit chair: M Kerry
Coordinator: TBA (B), M Kerry (G, X)
Prerequisite: MAF311 plus one of MAF255 or MAF309
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is the capstone unit of the financial planning major. It specifically builds on studies in MAF255 *Financial Planning* and MAF311 *Superannuation Planning* as well as many other units. The assignment for this unit requires the preparation of a comprehensive, client-focused financial plan. The first topic studied reviews the process of developing a financial plan. The topics which follow this take a number of these aspects and explore them in more detail. For instance topic 2 looks at salary packaging in more detail, topic 3 reviews gearing and so on. In each of these topics the aim will be firstly to review the content/techniques of that area and then look at how we can use these various techniques to strategically improve the financial position of our clients.

Assessment

Assignment 50%, examination 3 hours 50%

MAF384 Financial Modelling (B, G)

Semester 1, 1 credit point
Previously coded as: MAF205
Unit chair: T Van Eekelen
Coordinator: T Van Eekelen (B), W Dimovski (G)
Prerequisite: MAF202 or MAF203
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit analyses and critically evaluates a number of models in business, including: valuation of corporate equities and government bond issues; risky projects; asset pricing; option and derivative pricing; share pricing; technical analysis term structure; financial statement projections; and the use of mathematical models (such as the market model) within the capital markets.

Assessment

Assignment 30%, examination 3 hours 70%

MAF421 Advanced Investments (B)

Semester 1, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: H Singh
Prerequisite: MAF302 or MAF307
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is an Honours level unit that explores the theory, models and practice of investments. The main objective of this unit is to familiarise students with seminal and contemporary literature on selected topics in both theoretical and empirical finance. It enables students to explain asset pricing models and apply them to practical problems, understand the significance of the theory of finance, evaluate financial models, understand the contribution behavioural finance is making to finance research, apply analytical skills obtained from an in-depth study of topics and analyse the factors that are important in conducting an event study.

Assessment

Written assignment 3000 words 40%, examination 2 hours 60%

MAF430 Advanced Derivative Securities (B)

Semester 1, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: H Nguyen
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of the unit is to introduce students to the theory and practice of pricing and buying derivative securities for hedging purposes across different markets. The unit will focus on the theoretical frameworks associated with the different pricing models for options, futures, interest rate derivatives, foreign exchange, swaps and exotics. This unit will provide an understanding of the framework of derivative instruments available in Australia and internationally. It also covers a number of research issues directly related to derivative assets and markets.

Assessment

Written assignment 2000 words 20%, assignment 20%, oral presentation 10%, examination 3 hours 50%

MAF453 Advanced Corporate Finance (B)

Semester 1, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: M Graham
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is intended to ensure that Honours students are familiar with the current state of finance theory and capital markets, and of changes which may have occurred since completing previous studies. This unit thoroughly examines takeovers and acquisitions, investment decision making, capital structure and dividend policy within the Australian capital market and the international markets. The unit will give students a thorough grounding in the academic and professional literature relevant to these topics.

Assessment

Written assignment 1 2000 words 20%, written assignment 2 3000 words 30%, examination 3 hours 50%

MAF454 Financial Intermediation (B)

Semester 2, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: C Yap
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides a framework for examining financial intermediaries and the practice of financial risk management. It provides a unified approach to the theoretical and empirical research in financial markets, institutions and financial regulation. In addition there is coverage of the institutional detail of financial intermediaries, the theory and nature of the intermediation process, bank system stability and financial intermediary efficiency. The role of deposit insurance and capital adequacy are examined and the unit concludes with a discussion of financial innovation and future banking trends.

Assessment

Participation 5%, written assignment 1 2500 words 25%, written assignment 2 2000 words 20%, examination 3 hours 50%

MAR411 Research Report 1 (B)

Semester 1 or semester 2, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: M Ariff
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit involves a report for a preliminary investigation, with an emphasis on a literature survey directed towards a potential research topic. The report is intended to provide a basis for subsequent development of a research thesis proposal.

Assessment

Satisfactory progress towards completion of thesis

MAR412 Research Report 2 (B)

Semester 1 or semester 2, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: M Ariff
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Continuation of investigations commenced in MAR411.

Assessment

Satisfactory progress towards completion of thesis

MAR413 Research Report 3 (B)

Semester 1 or semester 2, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: M Ariff
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

For Honours students, continuation of investigations commenced in MAR411.

Assessment

Written assignment 15 000 words 100%

MLC101 Business Law (B, G, W, X)

Summer semester (X) (fee rates apply), semester 1 (B, G, W, X), semester 2 (X), 1 credit point
Unit chair: J du Plessis
Coordinator: L Neal (B), J du Plessis (G), M Brock (W), M Dupuche (X)
Incompatible with: MLL111
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides a comprehensive introduction to commercial law. It covers the Australian legal system and the law relating to contract and negligence.

Assessment

Test(s) 30%, examination 2.5 hours 70%

MLC203 Corporations Law (B, G, online, W, X)

Summer semester (B ,online, X) (fee rates apply), semester 1 (B, G, online, W, X), 1 credit point
Unit chair: V Lambropolous
Coordinator: V Lambropolous (B), J du Plessis (G), M Brock (W, X)
Prerequisite: MLC101
Incompatible with: MLL221
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics covered in this unit include: the origins of our corporate law; corporate personality; other forms of business organisation; incorporation of companies; promoters and corporate fundraising; directors and their duties; membership; meetings; minority rights; share and loan capital and corporate insolvency; and winding up.

Assessment

Written assignment 3000 words 30%, examination 3 hours 70%; or examination 3 hours 100%

MLC206 Marketing Law (B, G, W, X)

Semester 2 (B, G, W, X), 1 credit point
Unit chair: A Pathinayake
Coordinator: A Pathinayake (B), TBA (G), S Christie (W), L Thai (X)
Prerequisite: MLC101
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit is designed to introduce students to competition and consumer issues in complex industrial societies and the implications for sales and product promotion courses. Particular reference is made to the *Trade Practices Act 1974* Parts IV and V. Topics include: the law applying to advertising; product liability; distribution agreements; franchises and solus agreements; consumer credit and related pro-consumer obligations.

Assessment

Written assignment 3000 words 30%, examination 3 hours 70%

MLC301 Principles of Income Tax Law (B, G, W, X)

Semester 1, 1 credit point
Unit chair: W Obst
Coordinator: R Hanegbi (B), L Xynas (G), W Obst (W, X)
Prerequisite: MLC101
Incompatible with: MLL406
Contact hours: 3 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers legal principles applicable to income taxation in Australia. Topics include: assessable income and deductions; capital gains; fringe benefits; trading stock; taxable entities; taxation administration; FBT; and GST.

Assessment

Test(s) 15%, written assignment 1000 words 15%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MLC305 Business Tax Law (B, G, W, X)

Semester 2, 1 credit point
Unit chair: W Obst
Coordinator: R Hanegbi (B), J Cassidy (G), W Obst (W, X)
Prerequisite: MLC301 or MLL406
Incompatible with: MLL305
Contact hours: 3 x 1 hour lectures per week, 1 x 1 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides a detailed coverage of taxation law in relation to taxation planning, avoidance and evasion; capital gains tax; taxation implications of the use of different business structures and superannuation. The topics undertaken may vary depending on developments in the income tax system.

Assessment

Written assignment 3000 words 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MLC309 Employment Law (B, X)

Semester 2, 1 credit point
Unit chair: V Lambropoulos
Prerequisite: MLC101
Incompatible with: MLL342
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to develop in students a critical understanding of the legal principles of Australian employment law. The first part of the unit considers the distinction between employees and contractors, the formation of a contract of employment and the mutual rights and obligations under such a contract and rights on termination. The unit then considers occupational health and safety, workers' compensation and equal opportunity in employment. Finally, the unit examines how rights and obligations at work are determined collectively through awards and enterprise bargaining agreements, and briefly considers Australian Workplace Agreements.

Assessment

Written assignment 3000 words 30%, examination 3 hours 70%

MLC310 Sport and the Law (B, online, X)

Semester 1, 1 credit point
Unit chair: J Carmichael
Incompatible with: MLL371
Contact hours: 3 x 1 hour lectures per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to give students an understanding of those principles of law which specifically affect sport and its administration. In particular, the unit will focus on the following areas: the legal structures which may be adopted by sporting clubs, the athlete–player relationship; rights of an athlete to negotiate contractual arrangements; liability of sports personnel in contract and tort; drug abuse by athletes and the protection of an athlete from discrimination in its various forms; the protection of an athlete's reputation, name, image and likeness; and finally the sale of broadcasting rights of sporting events.

Assessment

Written assignment 3000 words 30%, examination 3.5 hours 70%

MLL110 Law, Society and Civil Rights (B, G, W, X)

Semester 1, 1 credit point
(For Bachelor of Laws students only)
Unit chair: D Meagher
Coordinator: C Macken and O Roos (B), D Meagher (G, X), M Brock (W)
Contact hours: 4 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: It is highly recommended that LLB students study this unit in their first semester. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>..

Content

The unit aims to equip students with fundamental legal skills and knowledge, which are the cornerstone of an excellent legal education. Topics include: the nature of the law; legal history; development of the Australian legal system; legal reasoning; statute law; legal research; and legal communication and writing.

Assessment

Legal research module/test 20%, presentation/assignment 2000 words 20%, examination 3 hours 60%

MLL111 Contract (B, G, W, X)

Semester 1, 1 credit point
(For Bachelor of Laws students only)
Unit chair: P Clarke
Coordinator: S Cusumano (B), J Clarke (G, X), P Clarke (W)
Incompatible with: MLC101
Contact hours: 2 x 2 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit involves a study of the general principles of contract law. Students will develop an understanding of the importance of contract law in commercial life and private settings and how contract problems may be approached and resolved. Students will be exposed to the policy issues raised by contract law. Topics include the nature, development and theory of contract law; formation; formalities; contractual capacity; contractual terms and their interpretation; vitiating factors; termination of contracts and remedies.

Assessment

Written assignment 1 500 words 5%, moot 15%, written assignment 2 1000 words 10%, examination 3.5 hours 70%

MLL213 Torts (B, G, W, X)

Semester 1, 1 credit point
(For Bachelor of Laws students only)
Unit chair: S Erbacher
Coordinator: TBA (B), S Erbacher (G, X), TBA (W)
Contact hours: 4 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit introduces students to the major areas of tort law. It is intended to convey an appreciation of the principles and policies involved in tort law and to study those areas of tort law which are most commonly relied upon in practice. The unit covers both common law principles and the statutory tort reforms. The syllabus includes an introduction to the nature and range of tort liability; intentional interference to the person, goods and land; negligence; nuisance; breach of statutory duty, vicarious liability; concurrent and proportionate liability; actions arising out of the death of another person; remedies. The negligence component will cover a wide range of negligence claims, including claims arising from personal injury, property damages, psychiatric harm and the breach of a non-delegable duty of care.

Assessment

Written assignment 1 1000 words 10%, written assignment 2 2000 words 20%, examination 3.5 hours 70%

MLL214 Criminal Law (B, G, W, X)

Semester 2, 1 credit point
(For Bachelor of Laws students only)
Unit chair: K Arenson
Coordinator: L Neal (B), K Arenson (G, X), S Christie (W)
Incompatible with: MLP233
Contact hours: 4 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to introduce students to the basic principles of criminal law and current theories concerning the nature and purpose of criminal liability and punishment. Students will also be required to examine the principal criminal offences and the defences to those offences. Topics include: definition of crime; nature and purpose of the criminal law; the role and utility of criminal law and punishment; elements of criminal liability; participants in criminal activity; attempt, homicide and other offences against the person; property offences; and defences to liability.

Assessment

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL215 Commercial Law (B, G, W, X)

Semester 2, 1 credit point
(For Bachelor of Laws students only)
Unit chair: L Xynas
Coordinator: S Cusumano (B), L Xynas (G, X), W Obst (W)
Incompatible with: MLC102
Contact hours: 4 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to broaden students' knowledge and understanding of contract and to introduce them to the law relating to some of the more important commercial transactions. Topics include: assignment of contractual rights and liabilities; agency (creation and forms of agency, authority, principal's relationship with third parties, agent's relationship with third party, relationship between principal and agent, termination); supply of goods within Australia (passing of property, implied terms, performance, remedies); the unconscionability provisions of the *Trade Practices Act 1974*, insurance (nature and types of insurance, insurable interest, *Insurance Contracts Act 1984*, insurance intermediaries, contribution, subrogation).

Assessment

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL217 Misleading Conduct and Economic Torts (B, G, W, X)

Semester 2, 1 credit point
(For Bachelor of Laws students only)
Unit chair: S Erbacher
Coordinator: TBA (B), S Erbacher (G, X), TBA (W)
Prerequisite: MLL111 and MLL213
Contact hours: 4 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to provide students with a detailed and informed understanding of the principles and scope of economic torts and the various statutory provisions relating to misleading or deceptive conduct and other prohibited selling practices. Students will be expected to acquire an appreciation of the history and development of the various economic torts, with particular reference to their application in a commercial environment. Topics include: defamation; injurious falsehood; civil and criminal liability for misleading or deceptive conduct and other prohibited practices contained in Part V of the *Trade Practices Act 1974*; and product liability.

Assessment

Written assignment 3000 words 30%, examination 3.5 hours 70%

MLL218 Criminal Procedure (B, G, W, X)

Semester 1, 1 credit point
(For Bachelor of Laws students only)
Unit chair: O Roos
Coordinator: O Roos (B), P Kilduff (G, X), TBA (W)
Incompatible with: MLP233
Contact hours: 4 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to provide students with a practical understanding of the criminal justice system. Students will be expected to become familiar with the statutes and case law shaping the law of criminal procedure. Students will also be encouraged to consider the adequacy of our procedural laws and whether reform is appropriate. The unit examines: courts exercising criminal jurisdiction; the commencement of criminal proceedings; bail; search, seizure and forensic procedures; police questioning; identification evidence; the role of the DPP, Crown Solicitor and Counsel and Police in the prosecution of offences; the accused's pleadings and the jury system.

Assessment

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL221 Business Organisations (B, G, X)

Semester 1, 1 credit point
(For Bachelor of Laws students only)
Unit chair: J Cassidy
Coordinator: V Lambropoulos (B), J Cassidy (G, X)
Prerequisite: MLL111 and MLL215
Incompatible with: MLC203
Contact hours: 4 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines the law in Australia governing the various forms in which businesses are conducted and aims to familiarise students with the concept of corporate legal personality. Topics include: forms of business organisations; the nature and consequences of incorporation; the different kinds of corporations and their functions; regulation of companies and the role of the ASIC; formation of companies including the contents of a company's constitution; internal organisations including directors' duties; and company finance including the issue of shares, payment of dividends and liquidation and winding up.

Assessment

Assignment 1 20%, assignment 2 5%, assignment 3 5%, examination 3.5 hours 70%

MLL323 Constitutional Law (B, G, W, X)

Semester 2, 1 credit point
(For Bachelor of Laws students only)
Unit chair: D Meagher
Coordinator: O Roos (B), D Meagher (G, X), TBA (W)
Prerequisite: MLL110 or MLL216
Contact hours: 4 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to provide students with an introduction to the principles of constitutional law at the state and federal levels, an elaborate study of the Commonwealth Parliament's powers and federalism and the interrelationship between jurisdiction and judicial review and questions of Commonwealth–state relationships.

Assessment

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL324 Administrative Law (B, G, X)

Semester 1, 1 credit point
(For Bachelor of Laws students only)
Unit chair: M McShane
Coordinator: M Bagaric (B), M McShane (G, X)
Prerequisite: MLL216 or MLL323
Contact hours: 4 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit initially examines the sources, nature and limits of discretionary administrative power. It then examines judicial review of administrative action including review of 'law-making' and administrative decision making. The scope, limits, grounds and remedies available to courts of law will be canvassed in some detail. These will then be contrasted with extra judicial modes of review by administrative tribunals and by the ombudsmen. Finally the unit involves consideration of methods of obtaining information from government agencies, including FOI laws.

Assessment

Written assignment 2500 words 30%, examination 3.5 hours 70%

MLL325 Land Law (B, G, X)

Semester 2, 1 credit point
(For Bachelor of Laws students only)
Unit chair: C Macken
Coordinator: C Macken (B), B Sargeant (G, X)
Prerequisite: MLL327
Contact hours: 4 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to familiarise students with the law relating to the creation, ownership and transfer of interests in land. It is designed to provide a thorough grounding in the statutory schemes of registration applicable in Victoria. Topics include: the definition of land and the limits of ownership; ownership and concurrent ownership of land; legal and equitable interests in land; Torrens title registration; purchasing and selling land and conveyancing; security and other interests in land including mortgages, easements and restrictive covenants; landlord and tenant.

Assessment

Written assignment 1 1500 words 15%, written assignment 2 1500 words 15%, examination 3.5 hours 70%

MLL326 Restitution (B, G, X)

Not offered in 2008
Semester 1, 1 credit point
(For Bachelor of Laws students only)
Unit chair: S Erbacher
Prerequisite: MLL111
Contact hours: 3 x 1 hour lectures per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit introduces and examines the concept of unjust enrichment and the various restitutionary remedies currently available in Australia. Topics include: the place and role of the law of restitution; unjust enrichment; the right to restitution including mistake, failure of consideration, contracts which fail, compulsory payments and waiver of tort; reimbursement, including reimbursement for payments made, repairs and improvements, indemnity, contribution, emergency, liability to account for benefits received including subrogation, secret commissions, stakeholders and constructive trusts, recompense including quantum claims, supply of necessities and salvage; proprietary remedies; defences.

Assessment

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL327 Property (B, G, X)

Semester 1, 1 credit point
(For Bachelor of Laws students only)
Unit chair: S Hepburn
Coordinator: B Sargant (B), S Hepburn (G, X)
Prerequisite: MLL110, MLL111, MLL213 and MLL214
Contact hours: 4 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to provide students with a sound grasp of the concept of property and proprietary interests in relation to both real and personal property. The unit will also act as an introduction to MLL325 *Land Law* and to aspects of the law relating to personal and intellectual property. The syllabus includes the concepts of property, possession, seizing and title; fragmentation of proprietary interests; acquisition and enforcement of interests in property; personal property; transfer; legal and equitable remedies in relation to property; security interests in personal property, introduction to intellectual property.

Assessment

Written assignment 3000 words 30%, examination 3.5 hours 70%

MLL334 Evidence (B, G, X)

Semester 2, 1 credit point
(For Bachelor of Laws students only)
Unit chair: K Arenson
Coordinator: M Bagaric (B), K Arenson (G, X)
Prerequisite: MLL214 and MLL218
Contact hours: 4 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to give students an understanding of the law relating to the collection and use of information pertaining to the subject matter of criminal and civil proceedings. The rationale for the rules comprising the law of evidence and the values they reflect will also be considered. Topics include: the theoretical foundations of the rules of evidence; competence and compellability of witnesses; burden and standard of proof; privilege; examination of witnesses; the accused as a witness; similar fact evidence; documentary evidence; opinion evidence; admissions and confessions; the hearsay rule and its exceptions; illegally obtained evidence and corroboration.

Assessment

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL335 Legal Practice and Ethics (B, G, X)

Summer semester (B, X) (Commonwealth supported summer offering), semester 2 (B, G, X), 1 credit point
(For Bachelor of Laws students only)
Unit chair: E Mills
Coordinator: M Ebejer (G, X), E Mills (B)
Prerequisite: MLL110, MLL111, MLL213 and MLL214
Contact hours: 4 x 1 hour lectures per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit introduces students to the practice of law and to the ethical obligations they will assume upon becoming lawyers. Topics include: the history and organisation of the Victorian legal profession; current trends in professional practice; professional responsibility and liability; introduction to ethics and ethical concepts; legal ethics and the duties owed by lawyers to the law, to their clients, to the Court and to each other; statutory regulation of the legal profession; and trust accounting.

Assessment

Written assignment 3000 words 30%, examination 3.5 hours 70%

MLL336 International Commercial Law (B, G, X)

Summer semester (as part of a study tour to India) (Commonwealth supported summer offering), semester 2 (B, G, X and as part of a study program to Europe during mid-year break), 1 credit point
(For Bachelor of Laws students only)
Unit chair: TBA
Prerequisite: MLL111 and MLL215
Contact hours: 3 x 1 hour lectures per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to introduce students to the legal complexities associated with international trade and to familiarise them with some of the more important areas of law affecting that activity. The syllabus includes international supply of goods, Vienna sales convention, international carriage, conflict of laws, GATT, international banking and finance, marine insurance, foreign investment and resolution of international trade disputes.

Assessment

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL342 Workplace Law (B, G, X)

Semester 2, 1 credit point
(For Bachelor of Laws students only)
Unit chair: L Adams
Coordinator: V Lambropoulos (B), L Adams (G, X)
Prerequisite: MLL111
Incompatible with: MLC309
Contact hours: 4 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to equip students to navigate the broad range of laws relating to work relationships in Australian law. The unit considers common law and legislation on both state and federal levels. The syllabus includes reasons for and means of regulating the work relationship; distinguishing the employment relationship at common law; the formation and contents of the contract of employment, including employer and employee duties; occupational health and safety and workers' compensation; rights and obligations on termination of employment; employment discrimination; the constitutional bases for federal employment legislation; the federal industrial relations system, including workplace agreements; the regulation of unions; and rights and obligations regarding industrial action.

Assessment

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL344 Chinese Commercial Law (B, X)

Summer semester (fee rates apply) (B, X), semester 1 (B, X) or, semester 2 (as part of a study tour to China during mid-year break), 1 credit point
Unit chair: KH Wang
Contact hours: 1 x 3 hour seminar per week (on campus), 2 weeks of intensive lectures (study tour)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to enable students to develop an understanding of the Chinese legal system and its relationship to Chinese history and culture as well as to develop an awareness of Chinese commercial law in the context of foreign trade and investment. The unit covers China's legal history and current legal system, law of contract, law of joint ventures and 100% foreign-owned enterprises, foreign trade law, protection of foreign intellectual property, labour and employment issues in foreign investment enterprises and dispute resolution.

Assessment

Written assignment 2500 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL349 Company Directors (B, G, X)

Not offered in 2008
Semester 1, 1 credit point
(For Bachelor of Laws students only)
Unit chair: J du Plessis
Coordinator: J Fu (B), J du Plessis (G, X)
Corequisite: MLL221
Contact hours: 3 x 1 hour lectures per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to provide an understanding of the role, duties and liabilities of company directors. Topics include: the role of directors; appointment, removal and resignation of directors; directors' financial relationship with the company; the directors' fiduciary relationship; duty to act honestly in the best interest of the company; insider trading; duty of care, skill and diligence; insolvent trading; and liability for breaches of duties.

Assessment

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL351 Law Clinic (B, G)

Summer semester (G) (Commonwealth Supported Summer offering), semester 1 (B, G or, semester 2 (B, G), 1 credit point
(For Bachelor of Laws students only)
This is a Work Experience in Industry (WEI) unit.
Unit chair: S Cusumano
Coordinator: L Neal (B), D Meagher (G)
Note: Quota applies; enrolment by application to the LLB Program Coordinator only. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit enables students to gain an appreciation of certain aspects of legal practice and to extend and deepen their theoretical knowledge of the law by working under supervision in a community legal service. During their placement in the legal service, students will receive instruction in the following areas of legal practice: taking instructions and client interviewing; fact finding; dispute resolution and negotiation; providing advice and counselling of a legal nature; legal research and problem-solving; the litigation process; and advocacy. In addition to this clinical component of the unit, students will be required to attend a weekly seminar during which issues of principle and practical problems will be analysed and discussed.

Assessment

Clinical performance 100%

MLL355 International Litigation and Dispute Settlement (B)

Summer semester (Commonwealth Supported Summer offering) or semester 1, 1 credit point
(For Bachelor of Laws students only)
Unit chair: TBA
Contact hours: No set lecture schedule; team members will be required to meet regularly with each other and with the coordinator
Note: Quota applies; enrolment by application to the unit chair only. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of the unit is to give students a basic understanding of the way international agreements and disputes are interpreted and resolved. Vienna Moot students will be introduced to international arbitration and alternative dispute resolution; enforcement of arbitral awards; drafting of international law documents; sources of international law; the law of treaties; principles and case-law of private international law and remedies under international law. Jessup Moot students will be introduced to the way international disputes between states are litigated. Topics include: choice of law issues and choice of law clauses; choice of forum rules; selecting the forum; service of international process; restraining foreign actions; executing judgments internationally.

Assessment

2 written memoranda and oral presentation 100%

MLL370 Law and the Internet (B, G, X)

Semester 1, 1 credit point
Unit chair: TBA
Contact hours: 3 x 1 hour lectures per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines legal regulation of online conduct and communications, and considers whether, and if so, to what degree, new regulatory paradigms are required to deal with the unique features of the online environment. In particular the unit will cover: the nature of the Internet and the World Wide Web; the challenges of protecting intellectual property in cyberspace; online contracting and consumer protection; privacy and security threats posed by the new information technologies and responses to those threats, both legal and technical; internet content regulation; online defamation. Recent common law developments and legislative responses both in Australia and other jurisdictions will be considered.

Assessment

Written assignment 3000 words 30%, examination 3.5 hours 70%

MLL375 Environmental Law (B, G, X)

Semester 2, 1 credit point
(For Bachelor of Laws students only)
Unit chair: TBA
Prerequisite: MLL324
Contact hours: 3 x 1 hour lectures per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to provide students with a sound understanding of the environmental protection regime in Victoria under the ***Environmental Protection Act 1970***. The unit also examines common law mechanisms that may indirectly protect the environment. Federal initiatives, including Australia's new National Environment Protection Measures are also considered. An introduction to international regimes is undertaken in order to highlight the relationship between state, commonwealth and international measures.

Assessment

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL377 International Law (B, G, X)

Semester 2, 1 credit point
(For Bachelor of Laws students only)
Unit chair: E Adeney
Coordinator: E Adeney (B), J Morss (G, X)
Contact hours: 3 x 1 hour lectures per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The nature, principles, structure and institutions of public international law are studied to enable students to develop an understanding of past and current issues concerning international affairs from an international law perspective. Topics include: the history, nature, sources, and subjects of international law; jurisdictions and immunity; creation and recognition of states and governments; the United Nations and International Court of Justice; human rights; refugees and the use of force.

Assessment

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL378 Banking Law and Securities (B, G, X)

Not offered in 2008
Semester 2, 1 credit point
Unit chair: L Neal
Prerequisite: MLC101 or MLL111
Incompatible with: MLC307
Contact hours: 3 x 1 hour lectures per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics include: the concepts of debt security, Romalpa clauses and chattel leases; legal, equitable and statutory mortgages; charges, pledges and liens; the Consumer Credit Code; the banker/customer relationship; the nature of cheques, the parties to a cheque, statutory protection for bankers and parties to cheques; an overview of electronic banking; electronic data interchange (EDI) technology, and international payment systems.

Assessment

Written assignment 2000–3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL390 Succession Law (B, X)

Semester 2, 1 credit point
(For Bachelor of Laws students only)
Unit chair: S Cusumano
Prerequisite: MLL327
Contact hours: 3 x 1 hour lectures per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will equip students with the theoretical knowledge and practical skills necessary to practice in succession law—the law regarding the transmission of property from one generation to another, usually on death. The syllabus covers the law governing succession to property on death; the formation of wills; the appointment of executors; and the rights and duties of executors and beneficiaries.

Assessment

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL391 Civil Procedure and Alternative Dispute Resolution (B, G, X)

Summer semester (B, X) (fee rates apply) or semester 2 (B, G, X), 1 credit point
Previously coded as: MLL112
(For Bachelor of Laws students only)
Unit chair: L Adams
Coordinator: S Cusumano (B), L Adams (G, X)
Prerequisite: MLL111
Corequisite: MLL213 and MLL215
Contact hours: 4 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit investigates the legal process of civil dispute resolution in our society. This unit examines procedural law, which is the law of 'how' one enforces substantive legal rights and duties, or the method through which rights (no matter what they are) get realised in our courts. Although the unit focuses on the Supreme Court of Victoria (General Civil Procedure) Rules, supplemented by cases and scholarly analysis, means of resolving disputes other than traditional litigation are considered. The syllabus roughly follows litigation process and includes the role of the court in an adversarial system; court structure and jurisdiction; initiation of proceedings; pleadings; joinder of claims and parties, including group and representative actions; discovery; dispositions without trial, including summary procedures and compromise; judgment; costs; and forms of alternative dispute resolution such as arbitration and mediation.

Assessment

Written assignment 3000 words 30%, examination 3.5 hours 70%

MLL393 Health and Biotechnology Law (B, X)

Summer semester (B, X) (fee rates apply), 1 credit point
(For Bachelor of Laws students only)
Unit chair: D Mendelson
Prerequisite: MLL213, MLL214, MLL323 and MLL405
Contact hours: 3 x 1 hour lectures per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to provide students with an understanding of the law relevant to the health system and the biotechnology industry. Health and biotechnology law is a rapidly growing discipline in Australia. Topics include: the legal framework of the Medicare system, the pharmaceutical industry and the biotechnology industry; medical negligence; confidentiality and privacy and access to medical records; genetics; end of life decision-making/euthanasia.

Assessment

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLL401 Legal Project (B, G, X)

Summer semester, semester 1 or semester 2, 2 credit points
(Available to Bachelor of Laws honours students enrolled prior to 2003 only)
Unit chair: J Morss
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to enable Honours students to undertake a significant research project under the direction of a member of staff. The research project may focus on an existing area of law, proposed legislation, a law reform reference or it may be entirely theoretical in nature.

Assessment

Research paper approximately 10 000 words 100%

MLL405 Equity and Trusts (B, G, X)

Semester 1, 1 credit point
Previously coded as: MLL321
(For Bachelor of Laws students only)
Unit chair: S Hepburn
Coordinator: C Macken (B), S Hepburn (G, X)
Prerequisite: MLL325 and MLL327
Contact hours: 2 x 2 hour lectures, 1 x 1 hour tutorial per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to teach students the principles of the equitable jurisdiction. They will examine equitable principles and remedies in transactions and also their relationship with existing common law principles. They will be expected to understand different forms of trusts, the creation requirements for all trusts and the various rights and duties of both trustees and beneficiaries. Topics include: the history of equity; equitable principles in transactions; fiduciary principles; and express, resulting and constructive trust analysis.

Assessment

Written assignment 4000 words 40%, examination 3.5 hours 60%

MLL406 Taxation (B, G, X)

Semester 2, 1 credit point
Previously coded as: MLL322
(For Bachelor of Laws students only)
Unit chair: J Cassidy
Coordinator: TBA (B), J Cassidy (G, X)
Prerequisite: MLL111, MLL221 and MLL405
Incompatible with: MLC301
Contact hours: 4 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides an introduction to the role of taxation as an instrument of government policy. Topics include: an introduction to the concepts of income and capital receipts; income from business, property and personal services; deductions and exemptions; taxation of capital gains; tax accounting, trading stock and fringe benefits tax. It also includes an introduction to the Goods and Services Tax.

Assessment

Written assignment 4000 words 40%, examination 3.5 hours 60%; or examination 3.5 hours 100%

MLL408 Family Law (B, G, X)

Semester 1, 1 credit point
Previously coded as: MLL341
(For Bachelor of Laws students only)
Unit chair: E Mills
Coordinator: E Mills (B), M Ebejer (G, X)
Contact hours: 3 x 1 hour lectures per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will examine the legal relationships arising out of the family as a legal and social institution. The syllabus includes: a study of society and the family; the Commonwealth constitution, and the impact it has on the *Family Law Act 1975* (Cwlth); the jurisdiction of the Family Court; the legal rules which govern marriage; divorce and other forms of principal relief; the responsibility of parents and the Family Court to make decisions 'in the best interests' of a child; the division of property upon marriage breakdown; spousal maintenance; the child support assessment scheme (briefly); financial disputes between domestic partners under State law; and from a sociological and legal framework, violence within a family.

Assessment

Written assignment 4000 words 40%, examination 3.5 hours 60%

MLL409 Competition Law and Policy (B, G, X—online mode only)

Semester 2, 1 credit point
Previously coded as: MLL350
(For Bachelor of Laws students only)
Unit chair: J Clarke
Prerequisite: MLL111
Contact hours: This unit is offered in the wholly online teaching mode only; there will be no face-to-face teaching
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit introduces students to the principal areas of law in Australia which aim to preserve competition in the economy. Attention will focus on the restrictive trade practices provisions of the *Trade Practices Act 1974* and their theoretical underpinnings. In particular, it will examine the following topics: the common law doctrine of restraint of trade; the scheme of the Trade Practices Act; trade practices economics; price fixing; anti-competitive arrangements; primary boycotts; exclusive dealing; misuse of market power; resale price maintenance and mergers.

Assessment

Written assignment 1 1000 words 10%, written assignment 2 3000 words 30%, examination 3.5 hours 60%

MLL410 Intellectual Property (B, G, X)

Semester 1, 1 credit point
Previously coded as: MLL374
(For Bachelor of Laws students only)
Unit chair: E Adeney
Coordinator: E Adeney (B), TBA (G, X)
Prerequisite: MLL111
Corequisite: MLL405
Contact hours: 4 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to give students an understanding of the common law and statutory protection of intellectual property in Australia. The unit seeks to provide a broad introduction to this area of law, dealing with each of its principal components. Students will learn to recognise the kinds of intellectual endeavour that can be protected, the forms protection can take, the prerequisites to gaining protection and the means of enforcing breaches. Topics include: the development of and rationales for intellectual property rights; copyrights and designs; patents; trade marks; breach of confidence; and enforcement and remedies.

Assessment

Written assignment 4000 words 40%, examination 3.5 hours 60%; or examination 3.5 hours 100%

MLL495 Migration and Refugee Law (B, G, X)

Semester 1, 1 credit point
(For Bachelor of Laws students only)
Unit chair: M Bagaric
Contact hours: 3 x 1 hour lectures per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Migration and refugee law are two of the fastest growing areas of law in Australia. Traditionally, migration agents represented individuals with migration or refugee related concerns. The increased complexity of these areas of law provides significant career opportunities for lawyers in these areas of law. This unit aims to provide students with an understanding of migration and refugee law and policy. The unit also analyses the substantive and procedural rules and principles governing these areas of law.

Assessment

Written assignment 3000 words 30%, examination 3 hours 70%

MLP103 Police and the Law (G, X)

Semester 2, 1 credit point
(Not available to Bachelor of Laws students)
Unit chair: J Cassidy
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to provide students with knowledge and understanding of the Australian legal system and grounding in certain areas of law relevant to the work of police officers. The unit will also seek to engender an appreciation of the importance of civil rights and of the difficulties associated with balancing those rights and the demands of law enforcement and the prevention of crime. The syllabus includes the structure of the Australian legal system; law making and enforcement in Australia, statutory interpretation; civil rights; introduction to the law of torts; and the civil liability of police officers.

Assessment

Written assignment 3000 words 30%, examination 3 hours 70%; or examination 3 hours 100%

MLP233 Criminal Law and Procedure (G, X)

Semester 1, 1 credit point
(Not available to Bachelor of Laws students)
Unit chair: K Arenson
Incompatible with: MLL214 and MLL218
Contact hours: 3 x 1 hour lectures per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics include: the nature and purpose of criminal law; sources of criminal law (common law and codes jurisdictions); classifications of offences; elements of criminal liability; participants in criminal activity; homicide; assault; property offences including 'white collar' crime; attempt; defences; criminal investigations (prosecution and defence); the roles of the DPP, NCA and Crown Solicitor; bail; summary proceedings; preliminary examination into indictable offences; trial of indictable offences; rules of evidence; sentencing; appeal.

Assessment

Written assignment 3000 words 30%, examination 3.5 hours 70%; or examination 3.5 hours 100%

MLP301 Sentencing Law and Practice (B, G, X)

Semester 1, 1 credit point
(Not available to Bachelor of Law students)
Unit chair: M Bagaric
Contact hours: 3 x 1 hour lectures per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Sentencing outcomes are delivered in approximately 400 000 cases per year throughout Australia. The law in this area is complex and changes rapidly as a result of developments in criminological research and community expectations. This unit will provide students with an understanding of sentencing law principles and practices across Australia.

Assessment

Written assignment 3000 words 30%, examination 3 hours 70%; or examination 3 hours 100%

MLP302 Electronic Crime (G, X)

Semester 2, 1 credit point
(Not available to Bachelor of Law students)
Unit chair: TBA
Prerequisite: MLP233 or MLL214 and MLL218
Contact hours: 3 x 1 hour lectures per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Electronic crime encompasses criminal activity involving the computer as a target, or the use of a computer as a tool to commit an offence or as a storage device in relation to a criminal offence. The expansion of the Internet over the last decade has seen it increasingly used as a tool for criminal activity. Such criminal activities include: the potentially commercially crippling spread of viruses and worms; the nuisance of spamming; the use of technology to commit sophisticated fraud and industrial espionage and to facilitate the spread of child pornography and child exploitation. More recently its capacity to assist terrorist activities has attracted the attention of the law enforcers. This unit addresses all these forms of computer crime and discusses the way in which Australian and foreign legislation has dealt with this new era of crime and also international developments in this field.

Assessment

Written assignment 3000 words 30%, examination 3 hours 70%

MLS231 Legal and Ethical Contexts of Social Work (G, X)

Semester 2, 1 credit point
(For Bachelor of Social Work students only)
Unit chair: E Mills
Prerequisite: ASK101, ASK111, HSW101 or HSW111
Contact hours: 3 x 1 hour lectures per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to a basic understanding of the political and legal institutions in Australia, including the structure of legislation, the legal system, and the manner in which the community is regulated by legal and ethical obligations. In particular this unit introduces social work students to some of the legal and ethical issues which are likely to be encountered in social work practice. We will study such diverse areas of law as child abuse, family violence, juvenile justice, negligence, confidentiality, record keeping and the professional responsibility so important in professional life.

Assessment

Written assignment 3000 words 30%, examination 3.5 hours 70%

MMC401 Qualitative Research for Business (B)

Semester 1, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: J Wolfram Cox
Contact hours: Offered in block mode during weeks 1 and 5
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will focus on skills needed to carry out qualitative research in management and marketing. This includes skills required for focus group research; interviewing; observational techniques; and case study research. In addition, the challenges of analysing and critiquing qualitative research will be considered. Selected topics include: the case study as a research strategy; the interactive nature of qualitative data-content analysis; coding and analysis of qualitative data and evaluating qualitative research.

Assessment

Literature review and research hypothesis/question 30%, research strategy 30%, analysis and results 30%, participation 10%

MMC402 Research Design Strategies for Business (B)

Semester 1, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: D Bednall
Coordinator: A Zutshi
Contact hours: 1 x 3 hour seminar
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will work towards building students' capacity to apply the appropriate judgments in designing a research project, the ability to design and manage a large-scale research project, and a solid grasp of the criteria which distinguish excellent research designs. The unit takes an eclectic approach to developing a solid understanding of the various techniques and methods used by social science researchers, and incorporates simulation, practical problem-solving, debate and experimentation. Topics include: the research cycle; levels of analysis; issues of conceptualisation and measurement; data collection methods and decision-making; survey research-strengths and limitations; purposive sampling; probability sampling; multi-method designs; project planning, management and costing; and question formulation and response categories.

Assessment

Class attendance and participation 20%, four written article reviews 1000 words each 40%, written thesis proposal 30%, proposal presentation 10%

MMC403 Quantitative Research Methods for Business (B)

Semester 1, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: A Vocino
Contact hours: Offered in block mode during Orientation week and early semester 1
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with the ability to retrieve and analyse data relevant to their own research. It will also provide students with a solid grounding in computing skills to enable them to communicate research results effectively, and provide them with a sound knowledge of the key issues and principles of data analysis. Students will also be encouraged to use a wide variety of sources of data including the selection of specific sub-samples from existing datasets, published tables, data available online, and data available on CD-ROM. Students are introduced to a wide variety of data analysis techniques.

Assessment

Report 1000 words 20%, test 30%, research report 5000 words 50%

MMC404 Research Paradigms in Management and Human Resource Management (B)

Semester 1, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: J Wolfram Cox
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with a solid understanding of two major philosophical perspectives used in social theorising and methodological practice, and representative theoretical approaches used to interpret and explain human behaviour, actions, and organisations. Students will explore how these ideas are used to construct theory and organise methodological practice. Representative topics include: positivism; phenomenology; functionalism; interactionism; and critical theories. In workshops, students work through problem formulation, theory construction, reviewing and mining a literature, and developing theoretical models.

Assessment

Research essay 2000 words 25%, Research essay 2000 words 25%, literature review 4000 words 50%

MMC410 Research Project (B)

Semester 2, 4 credit points
(For Bachelor of Commerce (Honours) students only)
Unit chair: D Bednall
Prerequisite: MMC401, MMC402 and MMC403
Contact hours: To be arranged with supervisor, minimum study commitment 30 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit requires that students submit an Honours project report (thesis) which demonstrates a knowledge of the literature relevant to the research topic; the ability to formulate a feasible research problem relevant to management, human resource management, marketing, or sport management; the capacity to design a research project appropriate for the problem; the ability to undertake field research appropriate to the project design; a demonstrated ability to analyse and interpret data; and the capacity to communicate clearly the research findings.

Assessment

Written assignment 40 000 words 100%

MME101 Communication Skills for University Business Studies (B, G, W)

Summer semester (B) (fee rates apply), semester 1 (B, G, W), semester 2 (B, G), 1 credit point
Unit chair: K Simpson Nikakis
Incompatible with: MME201
Contact hours: 1 x 2 hour tutorial, 1 x 2 hour workshop per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to introduce students to key topics and concepts of western business theory and practice with a particular focus on accounting, finance, law, economics, business systems, management and marketing. Students examine a range of case studies and current business issues and are assisted to develop a sound practical understanding of contemporary business terminology, concepts and processes. The unit simultaneously enables students to refine their academic and communication skills within the context of these core business disciplines and provides opportunities to self-develop in specific areas of individual need. The unit prepares students for successful study within Commerce or Management and is thus particularly useful for students who are articulating to Deakin with prior post-secondary study. It is also strongly recommended for students from diverse or international backgrounds.

Assessment

Assignment 1000 words 10%, assignment 1500 words 15%, listening test and exercises 25%, examination 3.5 hours 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MMH230 Human Resource Management (B, G, online, X)

Semester 1, summer semester (X) (fee rates apply), 1 credit point
Unit chair: K Saville
Coordinator: K Saville (B, X), K Abbott (G)
Incompatible with: MMH330
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the ideas, controversies and challenges involved in the recruitment, application, motivation and general management of labour in modern work organisations. The unit particularly focuses on the links (present or absent) between organisations' overall corporate and organisational strategies and their HR strategies, policies and practices.

Assessment

Test 15%, research essay 2500 words 25%, examination 2 hours 60%

Hurdle requirement: submit all assessment tasks.

MMH232 Human Resource Development (B, G, X)

Semester 2, 1 credit point
Unit chair: L Morris
Coordinator: Y Fujimoto (B), L Morris (G, X)
Contact hours: 2 x 1 hour lectures per week, 1 x 2 hour tutorial per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to provide students with both the theoretical framework and practical skills required of practitioners in the human resource development area of organisations. It identifies the functions of human resource development within the organisation and considers current and future trends. Such areas as training and development, employee development and organisational development are considered. This unit's particular focus is training and development covering learning theories, the assessing of training and development needs, program design, delivery and evaluation to support these areas.

Assessment

Training exercise (group/individual) including 400 word report 40%, examination 2 hours 60%

MMH299 Business Communication (B, G, W, X)

Semester 1 (B, G, X), semester 2 (B, G, W, X), 1 credit point
Unit chair: J Fermelis
Coordinator: J Fermelis (B), K Simpson Nikakis (G), D Swanson (W, X)
Prerequisite: Any four units plus either MMM132 or MMM240
Contact hours: 1 x 1 hour lecture, 1 x 1 hour tutorial, 1 x 1 hour practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to broaden students' understanding of the complexity of communication and their awareness of the skills and strategies required for effective communication as a means of solving problems within a range of contemporary business contexts. Students become equipped with a suite of professional communication skills, which will assist them in gaining employment and in continuing to self-develop throughout their careers as responsible global citizens. Throughout the unit there is a strong practical emphasis on formal oral and written skills, on a range of business documents and on the selection and use of different technologies for specific communication purposes. Students are also provided with opportunities to develop skills for the effective management of interpersonal, teamwork and intercultural communication.

Assessment

Document creation assignment and test 30%, oral and written report 1000 words per team member 30%, professional portfolio 10%, examination 3 hours 30%

Hurdle requirement: achieve at least 45% of the marks available on the examination.

MMH348 Advanced Human Resource Management (B, G, X)

Semester 2, 1 credit point
Unit chair: Y Fujimoto
Coordinator: Y Fujimoto (B, X), M Chung (G)
Prerequisite: MMH230 or MMH330
Contact hours: 2 x 1.5 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides a step beyond theory to innovative practice. It will facilitate the development of critical and innovative thinking, allowing students to make Strategic Human Resources Management (SHRM) decisions in the light of the diverse features of any given business and its operating environment. This unit aims to develop students' critical thinking in today's rapidly changing environment. Taking an applied approach, students learn the how to of SHRM as opposed to merely describing why SHRM is important. On the completion of this unit, students should be able to think critically about how HRM can contribute to enhancing organisational performance and gaining sustainable competitive advantage, and how to implement strategic HRM procedures into organisations.

Assessment

Group research essay and presentation 3000 words 30%, group presentation 10%, examination 3 hours 60%

MMH349 Industrial Relations (B, G, X)

Semester 1, 1 credit point
Unit chair: K Abbott
Coordinator: B Hearn-Mackinnon (B), K Abbott (G, X)
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides a general introduction to the study of industrial relations. The multi-disciplinary nature of the unit is stressed within an introductory systems framework. Various sociological, economic, legal and other theories of industrial relations are examined, followed by a consideration of conciliation and arbitration, the system of workplace governance under the WorkChoices legislation, collective bargaining, the nature and roles of trade unions and employer associations, the contract of employment, health and safety at work, redundancy and technological change, industrial democracy, and industrial relations practices in selected South-East Asian countries.

Assessment

Individual research assignment 2000 words 20%, individual research assignment 3000 words 30%, examination 2 hours 50%

MMH350 Skills Workshop in Counselling and Negotiation (B, G)

Semester 1, 1 credit point
Unit chair: L Morris
Coordinator: B Hearn Mackinnon (B), L Morris (G)
Contact hours: 1 x 1 hour lecture, 1 x 2 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will focus on the development of skills in counselling, negotiation and advocacy activities. It will bring together a number of 'hands-on' applications used in the workplace. These include activities based around current employee relations issues, equity and equal employment opportunity and other HRM topics. The unit will be based on Australian and American theory and practice. In addition to the literature base, class activities will include case study exercises, negotiation exercises and role plays.

Assessment

Group assignment 1000 words 10%, group assignment 1500–2000 words 20%, group assignment 1500–2000 words 20%, examination 2 hours 50%

MMH352 International and Comparative Human Resource Management (B, G)

Semester 2, 1 credit point
Unit chair: K Abbott
Coordinator: D Waddell (B), K Abbott (G)
Prerequisite: MMH230 or MMH330
Contact hours: 2 x 1 hour lectures, 1 x 2 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on the international and comparative aspects of human resource management in the Pacific region. Increased business globalisation combined with Australia's growing economic integration with the Pacific region means that it is important to introduce students to 'people management' in the region. Issues to be dealt with include training and development, labour costs and remuneration, work organisations, performance management and the cultural and strategic dimensions of HRM. Countries to be examined include Japan, Hong Kong, Singapore, China as well as Australia and New Zealand.

Assessment

Report 1200 words 20%, research essay 2000 words 30%, examination 3 hours 50%

MMH356 Change Management (B, online, W, X)

Semester 2, 1 credit point
Unit chair: F Graetz
Coordinator: F Graetz (B), G Wood (W, online, X)
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit is constructed around the change management analytical framework made up of four constituents: driving change, change levers, change enactors and maintaining change. The first section, 'driving change', sets out to consider the factors associated with recognising that change is necessary. The second section, 'change levers', highlights the many tools, techniques and practices that are employed to facilitate planned change. The third section, 'change enactors', focuses on the factors that ease or obstruct the operation of the change levers. The final section of the unit, 'maintaining change', considers the requirements for ongoing change.

Assessment

Class tests 20%, case study analysis (individual/group) 3000 words 30%, examination 2 hours 50%

MMH357 Managing Workplace Diversity (B)

Not offered in 2008
Semester 2, 1 credit point
Unit chair: Y Fujimoto
Prerequisite: MMH230 or MMH330
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to develop students' critical thinking of how HRM can contribute to managing diversity in the workplace. On the completion of this unit, students will be able to understand the escalating workplace diversity phenomena and how it should be managed through various HR initiatives. The topics include diversity as a strategic issue, recruitment and selecting a diverse work force,
work–life balance, and managing diversity-based conflict in the workplace.

Assessment

Group presentation and 1000 word summary 20%, individual assignment 2500 words 30%, examination 2 hours 50%

MMI301 Business Internship 1 (B, G, W, X)

Summer semester (Commonwealth Supported Summer offering), semester 1 or semester 2, 1 credit point
This is a Work Experience in Industry (WEI) unit
Unit chair: P Clarke
Coordinator: C McGowan (B, G, W, X)
Prerequisite: MMH299
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
Special enrolment requirements apply—students should download the BIP Information Kit from the Business Internship website <www.deakin.edu.au/bip> and then contact the Program Coordinator. Students should have made substantial progress in their major(s) and would normally study this unit in their final year.

Content

This unit aims to provide students with the opportunity to undertake appropriate and relevant experiential learning within their undergraduate studies in the Faculty of Business and Law. Interns complete 104 hours (minimum) with an approved host organisation. The unit also aims to further the interests of both the student and the host organisation and builds on the skills gained in core units, particularly MMH299, to prepare students for future graduate employment.

Assessment

Written assignment 1 1500 words 20%, written assignment 2 2000 words 30%, written assignment 3 3500 words 50%

MMI302 Business Internship 2 (B, G, W, X)

Summer semester (Commonwealth Supported Summer offering), semester 1 or semester 2, 1 credit point
This is a Work Experience in Industry (WEI) unit
Unit chair: P Clarke
Coordinator: C McGowan (B, G, W, X)
Prerequisite: MMH299 and MMI301
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
Special enrolment requirements apply—students should download the BIP Information Kit from the Business Internship website <www.deakin.edu.au/bip> and then contact the Program Coordinator. Students should have made substantial progress in their major(s) and would normally study this unit in their final year.

Content

This unit aims to provide students with the opportunity to undertake appropriate and relevant experiential learning within their undergraduate studies in the Faculty of Business and Law. Interns complete 104 hours (minimum) with an approved host organisation. The unit also aims to further the interests of both the student and the host organisation and builds on the skills gained in the core units, particularly MMH299, to prepare students for future graduate employment. This second unit may be taken with the same internship provider in a different discipline area to that covered in MMI301 or with a different internship provider in the same discipline area.

Assessment

Written assignment 1 1500 words 20%, written assignment 2 2000 words 30%, written assignment 3 3500 words 50%

MMK265 Marketing Research (B, G, online, W, X)

Semester 1 (online, W, X), semester 2 (B, G), 1 credit point
Unit chair: TBA (semester 1), TBA (semester 2)
Coordinator: M Valos (B), D Bednall (B), TBA (G), M Callaghan (online, W, X)
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit illustrates the important role of marketing research in strategic decision making. The marketing research process will be examined in detail including: problem identification; research design; questionnaire design; sampling; data collection; data analysis; and report preparation. A range of statistical analysis techniques will be discussed. Students will gain a sound understanding of how marketing research benefits the marketing function of an organisation. The main techniques used to gain information for marketing decision-making will be examined. This unit will provide a conceptual and practical base to further studies in marketing.

Assessment

Reflections journal 1000 words 10%, test 20%, assignment/project work 2000 words 20%, examination 2 hours 50%

MMK266 Consumer Behaviour (B, G, W, X)

Semester 2, 1 credit point
Unit chair: D Bednall
Coordinator: D Bednall (B), R Arambewela (G), K Howell (W, X)
Prerequisite: MMK277
Contact hours: 2 x 1 hour lectures per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit looks at marketing from the perspective of the consumer. It covers consumer decision making, the psychology of the consumer and the social and economic environment in which the consumer operates. The unit shows how this understanding of consumers can be used to develop marketing strategies for both innovative and existing products and services.

Assessment

Presentation 20%, test(s) 20%, reflections journal 1000 words 10%, examination 2 hours 50%

Hurdle requirement: submit all assessment tasks.

MMK277 Marketing Management (B, G, W, X—online mode only)

Summer semester (fee rates apply), semester 1 or semester 2, 1 credit point
Previously coded as: MMK177
Unit chair: K Bridson (semester 1), M Volkov (semester 2)
Contact hours: This unit is offered in the wholly online teaching mode only; there will be no face-to-face teaching
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the nature of marketing management from a marketing planning perspective. The focus of discussion is the coordinated activities of the network of producers of goods, services and experiences which seek to satisfy their customers. Emphasis is placed on marketing strategy formulation and the use of strategic marketing mix elements in developing and maintaining a market orientation and assessing organisational performance. Such aspects of marketing as marketing research, customer behaviour, product innovation and marketing communication are also examined.

Assessment

Reflections journal 1500 words 20%, test(s) 30%, examination 2 hours 50%

MMK325 Strategic Marketing (B, G, W, X)

Semester 2, 1 credit point
Unit chair: K Bridson
Coordinator: K Bridson (B), N McClaren (G), TBA (W, X)
Prerequisite: MMK277
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit considers the nature of marketing strategy and its relationship to corporate strategy formulation. Strategic planning is looked at from a marketing orientation, focusing on how an organisation's resources can be more effectively utilised to achieve objectives. This includes an examination of the relationship between marketing activities and organisational strategic planning, an analysis of strategic marketing concepts and the evaluation and control of the strategic marketing process.

Assessment

Reflections journal 1000 words 10%, case study 2500 words 30%, examination 2 hours 60%

Hurdle requirement: submit all assessment tasks.

MMK330 Tourism and Leisure Marketing (X)

Semester 2, 1 credit point
Unit chair: K Howell
Prerequisite: MMK277
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines current and future trends in tourism in Australia and international tourist markets. Marketing strategy principles are internationally used to examine alternative ways of serving various market segments.

Assessment

Reflections journal 1000 words 10%, presentation 10%, report 3000 words 30%, examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MMK332 Direct and Online Marketing (B, X)

Semester 2, 1 credit point
Unit chair: S Adam
Coordinator: S Adam (B), K Lurati (X)
Prerequisite: MMK277
Contact hours: This unit is taught in block mode on campus. See Deakin Studies Online (DSO) for details
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines and discusses direct response marketing and integrates the Internet into this aspect of marketing science and practice. Emphasis is given to the role of the World Wide Web in current and future direct response marketing from the perspective of its integration in marketing communication and customer fulfilment strategy, as well as in satisfying customers and thereby retaining them. The aim of the unit is to build knowledge of the strategic use of direct and online marketing in marketing science and practice.

Assessment

Reflections journal 1000 words 10%, research paper 4000 words 40%, examination 2 hours 50%

MMK351 Services Marketing (B)

Semester 1, 1 credit point
Unit chair: L McQuilken
Prerequisite: MMK277
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines the unique characteristics of services and their implications for marketing management and marketing strategy. Students explore the conceptual and theoretical foundations of various frameworks and models within the services marketing arena. The unit draws on recent managerial practice and published sources of contemporary managerial practice to enhance student learning.

Assessment

Test(s) 20%, written assignment 2000 words 30%, examination 3 hours 50%

Hurdle requirement: submit all assessment tasks.

MMK358 International Marketing (B, G, W, X)

Semester 1, 1 credit point
Unit chair: K Howell
Coordinator: K Bridson (B), N McClaren (G), K Howell (W, X)
Prerequisite: MMK277
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines the factors that shape marketing strategy in a global setting. It develops a framework to identify the nature of marketing tactics in foreign markets. Content includes developing business objectives for offshore markets, product design and development, promotional alternatives, distribution systems and pricing, marketing research, mechanisms of export trade and international marketing organisation and control.

Assessment

Group assignment 3000 words per student 30%, reflections journal 1000 words 10%, online test 10%, examination 2 hours 50%

Hurdle requirement: submit all assessment tasks.

MMK367 Customer Profiling (B)

Semester 2, 1 credit point
Unit chair: K Bridson
Corequisite: MMK265
Contact hours: This unit is taught in block mode.
See Deakin Studies Online (DSO) for details
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to expose students to the range of customer information sources available to organisations, and to provide knowledge of the systems used to analyse this information, and the way in which such analyses assist organisational decision making. Topics include: sources of customer data: online survey design; analytical tools available for the analysis of customer data: the use of analytical tools; how to conduct analysis; and how to report to decision makers.

Assessment

Reflections journal 1000 words 10%, assignment 1: written assignment including online questionnaire design 10% and data analysis proposal of no less than 2000 words 30%, assignment 2: written assignment reporting research results no more than 4000 words 40% and accompanying presentation 10%

Hurdle requirement: submit all assessment tasks.

MMK368 Business Marketing (G, X)

Semester 2, 1 credit point
Unit chair: N McClaren
Prerequisite: MMK277
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Business Marketing is about the marketing conducted between businesses and other organisations. The unit examines the nature of business markets, managing commercial relationships in business-to-business marketing, professional selling and the management of selling, the management of distribution channels, and business marketing strategy. The content includes aspects such as the concepts and processes involved in business marketing and the management of marketing in business-to-business contexts.

Assessment

Reflections journal 1000 words 10%, research paper 4000 words 40%, examination 2 hours 50%

MMK393 Advertising and Public Relations (B, G, W, X)

Semester 1, 1 credit point
Unit chair: M Valos
Coordinator: M Valos (B), N McClaren (G), M Callaghan (W), K Howell (X)
Prerequisite: MMK277
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit offers an examination of promotion management as a key area of marketing decision making. The unit looks in detail at the promotion management mix—advertising, public relations, direct marketing, sales promotion and personal selling—and how these five promotional elements are coordinated to formulate an effective promotional strategy. Special emphasis is put on the integration of promotional tools and utilising each according to its respective strengths and weaknesses.

Assessment

Assignment 2000 words 20%, test(s) 30%, examination 2 hours 50%

MMK468 Research Paradigms in Marketing (B)

Semester 1, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: S Adam
Contact hours: This unit is taught in block mode.
See Deakin Studies Online (DSO) for details
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will focus on developing an awareness of current marketing research and the analytical skills to classify and understand that work. The primary aim is to bridge the gap between textbook learning and the analysis of academic literature such as journal articles. Selected topics include the philosophy of marketing science, empirical generalisations in marketing, marketing links to other disciplines, current research techniques in marketing, post-modern marketing and an examination of the literature in recently developing marketing fields (e.g. service marketing, the Internet, brand management, marketing public relations and relationship marketing).

Assessment

Leading discussion on a literature synthesis and analysis 40%, research paper 5000 words 60%

MMM132 Management (B, G, W, X)

Summer semester (B, X) (fee rates apply), semester 1 (B, G), semester 2 (B, G, W, X), 1 credit point
Unit chair: D Waddell
Coordinator: F Azmat (B—semester 1, X), D Waddell (B—semester 2). M Chung (G), A Creed (W)
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is to provide students with a solid understanding of the intellectual foundations of the study of management. The unit will provide the opportunity to analyse how the solutions to management 'problems' have developed under different conditions throughout the nineteenth and twentieth centuries. The unit also explores how management practice influences, and is influenced by, the external environment. This will involve examining how managerial action impacts on and is shaped by the environment, through a consideration of globalisation, ethics, social responsibility and the social and cultural context of management.

Assessment

Literature review 1000 words 10%, case study (group or individual) 3000 words 30%, examination 3 hours 60%

Hurdle requirements: submit all assessment tasks; achieve at least 40% of the marks available on the examination.

MMM240 Organisational Behaviour (B, G, W, X)

Summer semester (B, X) (fee rates apply), semester 1 (B, G, W, X), 1 credit point
Unit chair: A Creed
Coordinator: M Parris (B), L Morris (G), A Creed (W, X)
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the processes and structures at the individual, group, and system level which influence organisational behaviour. The aim is to develop an ability to analyse and evaluate the behaviour of people in organisations. The unit covers topics such as perception, values and attitudes, motivation, leadership, power and politics, work and organisation design, organisational culture, organisational change and development.

Assessment

Test(s) 20%, written assignment 2500 words 30%, examination 3 hours 50%

MMM262 Understanding Organisations (B, G, W, X)

Summer semester (X) (fee rates apply), semester 2 (B, G, W, X), 1 credit point
Unit chair: J Wolfram Cox
Coordinator: J Wolfram Cox (B), L Glassop (G, X), TBA (W)
Prerequisite: MMM132
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will develop in students a range of attributes that will enable them to be active, knowledgeable, reflexive participants in debates related to the key concerns of organisation studies. The unit will also develop those social scientific skills, capacities and attitudes that will enable them to contribute to workplace discussions and processes concerned with organisations in contemporary and future contexts.

Assessment

4 case studies 1250 words each 12.5% each totalling 50%, examination 2 hours 50%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MMM343 Business Ethics (B, G, W, X)

Semester 1, 1 credit point
Unit chair: A Zutshi
Coordinator: A Zutshi (B), G Wood (G, W, X)
Prerequisite: Any 3 level 2 units
Incompatible with: MAA350
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to develop students' awareness of the role that ethical issues play in business life, in particular: business policy formulation and implementation; management policy formulation and implementation; and employee rights and obligations. It also aims to develop students' ability to critically analyse ethical issues which arise in business life.

Assessment

Folio 2500 words 30%, essay 2000 words 20%, examination 3 hours 50%

Hurdle requirements: achieve at least 40% of the marks available on the examination; submit all assessment tasks.

MMM347 Introduction to Management Research (B)

Not offered in 2008
Semester 2, 1 credit point
Unit chair: D Waddell
Prerequisite: MMM132 and MMM262
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to introduce students to the range of research traditions and methodologies for the purpose of investigating management and organisational issues. Students will develop skills in evaluating and applying various methodologies and techniques.

Assessment

Research essay 2000 words 25%, research essay 2000 words 25%, presentation 10%, essay 4000 words 40%

MMM365 Strategic Management (B, G, W, X)

Summer semester (X) (fee rates apply), semester 2 (B, G, W, X), 1 credit point
Unit chair: P Hagel
Coordinator: TBA (G), G Wood (W), P Hagel (B, X)
Prerequisite: MMM132
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is the capstone unit of the Management major. It serves to integrate students' knowledge of business and management gained through other units studied in the BCom. It includes an examination and application of the concepts, theories and tools of strategic management as they apply to both private and public sector organisations. Case studies are used extensively to enable practical assessment and analysis of the strategic performance of managers and their organisations.

Assessment

Individual assignment 1500–2000 words 20%, group report 2500–3000 words 30%, examination 3 hours 50%°

Hurdle requirements: submit all assessment tasks; achieve at least 45% of the marks available on the examination.

MMM367 Operations and Quality Management (X)

Semester 2, 1 credit point
Unit chair: J McElvaney
Prerequisite: MMM132
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to show how manufacturing and service companies compete and what makes them effective and efficient. Topics include: product/service design; work methods and measurement; materials management; production planning; and control and quality.

Assessment

Case study 2000 words 30%, individual or group research report 2000 words 30%, examination 2 hours 40%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MMM382 International Business (B, G, W, X)

Summer semester (as part of a study tour to India) (Commonwealth Supported Summer offering), semester 1 (B, G, W, X), 1 credit point
Unit chair: D Shanker
Coordinator: D Shanker (B), J McElvaney (G), L Genua (W, X)
Prerequisite: MMM132
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is offered from the perspective of management. All international business concepts, topics and cases will be examined from the viewpoint of managers and their organisations. A practical approach is followed. The unit commences with a discussion of international business and Australia's position in the global business context. Major international and financial influences on international business management are outlined as is the impact of cultural and environmental factors on enterprises. International planning and alternative market entry options and strategies are discussed and the major characteristics of the procurement, production, marketing, finance and human resource functions of organisations in an international context are provided. Current issues in international management are discussed as they arise during the semester.

Assessment

Test 20%, research assignment 2400 words 30%, examination 2.5 hours 50%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MMS100 Sport Organisation (B)

Semester 1, 1 credit point
(Normally available to students enrolled in the BCom majoring in Sport Management or the Dean's Scholars Program only)
Unit chair: P Kellett
Contact hours: 1 x 1.5 hour lecture, 1 x 1.5 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is an introductory unit that aims to allow students to examine the structure of the Australian sports system. Students will be encouraged to review past trends that have shaped the sports system, gain an understanding of the current status of agencies and organisations nationally and internationally, and to draw upon this information to explore future directions in the organisation and governance of sport. Emphasis is also placed on conducting internal analyses of a variety of agencies and organisations, with a specific reference to employment in the sport industry plus an analysis of the skills utilised by the sport manager.

Assessment

Attendance/participation 10%, paper 1500 words 20%, case study 3000 words 20%, examination 3 hours 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MMS201 Sport in Society (B)

Semester 2, 1 credit point
(Normally available to students enrolled in the BCom majoring in Sport Management or the Dean's Scholars Program only)
Unit chair: P Sotiriadou
Prerequisite: MMS100
Contact hours: 1 x 1.5 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit explores social sciences and their application to sport studies. Methodologies of history and sociology will be considered and applied to prominent issues in Australian and international sport. The social significance of sport in Australian culture and the need for sport managers to be sensitive to that significance are examined.

Assessment

Written assignment 3000 words 30%, participation 25%, examination 2 hours 45%

Hurdle requirements: achieve at least 50% of the marks available on the examination; submit all assessment tasks.

MMS202 Management of Sport Performance (B)

Semester 1, 1 credit point
(Normally available to students enrolled in the BCom majoring in Sport Management or the Dean's Scholars Program only)
Unit chair: P Sotiriadou
Prerequisite: MMS100
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines the sport sciences and their application, in particular their application to sport performance and athlete welfare and wellbeing. Implications for sport management will be a focus of this unit.

Assessment

Written assignment 3000 words 30%, test(s) 20%, participation 10%, examination 2 hours 40%

Hurdle requirements: achieve at least 50% of the marks available on the examination; submit all assessment tasks.

MMS306 Sport Practicum (B)

Semester 1 or semester 2, 1 credit point
(Normally available to students enrolled in the BCom majoring in Sport Management or the Dean's Scholars Program only)
This is a Work Experience in Industry (WEI) unit.
Unit chair: P Sotiriadou
Prerequisite: MMS100 and MMS201
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will be placed with a host sporting organisation, association or facility for a period of 120 hours and will assist management with various duties where directed.

Assessment

Project outline 1000 words, ejournal 1000 words, project report 3000 words totalling 100%; students will be assessed through an ungraded pass or fail only for this unit

Hurdle requirement: submit all assessment tasks.

MMS307 Sport Facility and Event Management (B)

Semester 1, 1 credit point
(Normally available to students enrolled in the BCom majoring in Sport Management or the Dean's Scholars Program only)
Unit chair: P Turner
Prerequisite: MMS100
Contact hours: 1 x 1.5 hour lecture, 1 x 1.5 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on operational issues involved in the management of sporting and recreational facilities and major events. Issues include planning and design; staffing; organisational structures; and programming and fiscal control as it applies to local, state and national standard sporting facilities and events.

Assessment

Tutorial simulation exercise 4000 words 50%, group assignment equivalent to 3000–4000 words per student 50%

MMS308 Sport Marketing (B)

Semester 2, 1 credit point
(Normally available to students enrolled in the BCom majoring in Sport Management or the Dean's Scholars Program only)
Unit chair: S Nguyen
Coordinator: S Nguyen
Prerequisite: MMK277
Contact hours: 1 x 1.5 hour lecture, 1 x 1.5 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines techniques and strategies applicable to the marketing of sport as well as marketing through sport. The unit will focus on sport as a service and the unique characteristics of the sport product, the sport consumer, and hence the sport marketing mix. A special emphasis is placed on customer service and retention. A key learning outcome for students will be the development of a strategic sport marketing plan.

Assessment

Seminar presentation 20%, assignment 4000 words 40%, examination 3 hours 40%

Hurdle requirement: submit all assessment tasks.

MMS313 Sport Leadership and Governance (B)

Semester 2, 1 credit point
(Normally available to students enrolled in the BCom majoring in Sport Management or the Dean's Scholars Program only.)
Unit chair: E Sherry
Prerequisite: MMS100 and MMS201
Contact hours: 1 x 3 hour seminar
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
This unit aims to develop leaders in sport through introducing students to major issues in policy development and policy implementation practices in sport organisations. A critical review of policies and associated issues in governance of sport organisations will be presented. Students will be given the opportunity to implement and explore policy issues through innovative experiential learning techniques.

Assessment

Individual assignment 3000 words 30%, debate 10%, role play 60%

MMS435 Research Paradigms in Sport Management (B)

Semester 1, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: P Kellett
Prerequisite: MMM240, MMS100 and MMS201
Contact hours: 1 x 2.5 hour seminar per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to facilitate student skill in the design and application of sport management research. Students will be required to review relevant literature, critically examine the problems under investigation, analyse the theory underpinning the research and identify the strengths and weaknesses of the research methods utilised. Students will also develop the skills necessary to prepare a review of literature in a relevant area of sport management.

Assessment

Journal article review 1500 words 25%, journal article review 1500 words 25%, literature review 4000 words 50%

MSC120 Business Information Systems (B, G, W, X)

Summer semester (B, X) (fee rates apply), semester 1 (B, G, W, X), 1 credit point
Unit chair: J Cybulski
Incompatible with: SIT101
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The goals of the unit are to understand the importance of information systems in businesses and to develop business problem-solving skills using information technology. Other topics include: an overview of hardware and software technologies; the Internet and electronic commerce; data communication and computer networking; security; problem analysis and critical thinking skills; current trends and future developments; and practical work using personal computers.

Assessment

Assignment 1 10%, assignment 2 20%, written assignment 4000 words 30%, examination 2 hours 40%

Hurdle requirements: achieve at least 40% of the marks available on the assignments overall; submit all assignments; achieve at least 40% of the marks available on the examination.

MSC211 Business Systems Development (B, G, X)

Semester 2, 1 credit point
Unit chair: J Mustard
Prerequisite: MSC228 or SIT201
Incompatible with: SIT102 and SIT172 (completed prior to 2006), SIT131
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on the development of business applications from an object-oriented perspective including the use of business objects to encapsulate business rules. The business case for building systems to facilitate the construction of applications that can be deployed from desktops, the Internet or mobile devices is emphasised. This will be achieved through theoretical and practical means. Students will acquire the generic and transportable knowledge and skills needed to understand and implement commercial software from UML design documents. Issues surrounding the development of business applications for an international audience are also studied.

Assessment

Assignment 1 20%, assignment 2 20%, examination 3 hours 60%

Hurdle requirements: achieve at least 40% of the marks available on the examination; achieve at least 40% of the marks available on the assignments overall.

MSC217 Database Management for Business (B, G, X)

Semester 2, 1 credit point
Unit chair: J Lamp
Prerequisite: MSC120 or SIT101
Incompatible with: SIT103
Recommended: MSC228
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit approaches the use of databases within an organisation from an information resource management perspective. Information management scenarios from organisations are used to illustrate the use of databases as one component of competent and rigorous information management. Data management challenges raised by today's decentralised organisations are addressed. SQL and entity-relationship modelling are used as examples of tools to support this central information systems activity.

Assessment

Assignment 1 20%, assignment 2 20%, examination 3 hours 60%

Hurdle requirements: achieve at least 45% of the marks available on the assignments overall; achieve at least 45% of the marks available on the examination.

MSC220 Small Business Systems (B, G, X)

Semester 1, 1 credit point
Unit chair: M van der Klooster
Prerequisite: MSC120 or SIT101
Incompatible with: SIT241
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit is designed to provide students with the background knowledge and practical skills necessary to investigate and recommend information systems and technology to support the operation of a small to medium-sized business. Students will study real businesses over the semester. Particular emphasis is placed on business information management, information systems and information technology to support business planning and operations. Recent developments in electronic commerce, the Internet, networking and mobile communication which can benefit businesses are also covered.

Assessment

Written assignment 1 2500–3000 words 25%, written assignment 2 2000 words 15%, examination 3 hours 60%

Hurdle requirements: achieve at least 50% of the marks available on the assignments overall; achieve at least 50% of the marks available on the examination.

MSC228 Information Systems Analysis and Design (B, G, X)

Semester 1, 1 credit point
Unit chair: S Leitch
Corequisite: MSC120 or SIT101
Incompatible with: SIT201
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an introduction to the discipline of systems analysis and design. Students will learn two methods of analysis and design, a structured approach and an object-orientated approach, for designing business information systems. Students will also learn how to gather information from businesses, investigate solutions and undertake feasibility studies.

Assessment

Participation 5%, assignment 1 20%, assignment 2 20%, examination 3 hours 55%

Hurdle requirements: achieve at least 40% of the marks available for participation and assignments overall; achieve at least 40% of the marks available on the examination.

MSC233 Information Systems Networks (B, G, W, X - online mode only)

Semester 2, 1 credit point
Unit chair: R Braithwaite
Prerequisite: MSC120 or SIT101
Incompatible with: SIT202
Contact hours: This unit is offered in the wholly online teaching mode only; there will be no face-to-face teaching
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an overview of a typical business organisation's data communication and networking environments within an information systems framework. Students will develop an understanding of data communication systems and the ability to design data communication solutions to meet the information systems needs of an organisation. Topics include standards, media, network architectures, security, administration and industry trends.

Assessment

Participation 10%, assignment 3000 words 30%, examination 3 hours 60%

Hurdle requirements: achieve at least 45% of the marks available for participation and assignments overall; achieve at least 45% of the marks available on the examination.

MSC244 Business on the Internet (B, G, online, W,X)

Summer semester (B, online, X) (fee rates apply), semester 1 (B, G, online, W, X), 1 credit point
Unit chair: L Nguyen
Incompatible with: SIT104
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with an understanding of how a business can exploit the Internet's capabilities. Business strategies and models in utilising the Internet for business communication and online marketing will be explored. Students will also consider broader societal issues such as legal, ethical and security concerns related to conducting successful business on the Internet. Furthermore, students will develop the skills to create a simple business website. The issues of effective web design and the evaluation of business websites will be explored.

Assessment

Participation 10%, assignment 1 5%, assignment 2 25%, examination 3 hours 60%

Hurdle requirements: achieve at least 45% of the marks available for participation and assignments overall; achieve at least 45% of the marks available on the examination.

MSC245 eSystems for Business (B, G, online, X)

Semester 2, 1 credit point
Unit chair: D Saundage
Prerequisite: MSC120 or SIT101
Incompatible with: MSC348 (completed prior to 2001) and SCC334 (completed prior to 2003)
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

As we enter the third millennium, we are experiencing profound changes to our daily lives, none of which are more significant than the digital revolution. The most prominent change is in how businesses use information systems to perform their basic functions such as buying and selling, liaison with customers and collaborating with their trading partners. The unit is not technical and instead aims to provide an understanding of how modern business organisations use information systems, specifically, inter-organisational systems (IOS) to facilitate electronic trading between trading partners. Overall, the unit examines the role of IOS especially supply chain management and electronic procurement in the modern business world. Further, it looks at essential information infrastructure that is needed to implement IOS. Finally, we identify and review the key managerial decisions required by organisations moving to electronic business platforms together with legal and social issues such as security, ethics and privacy that may arise as a consequence.

Assessment

Participation 15%, written assignment 2500–3000 words 25%, examination 3 hours 60%

Hurdle requirements: achieve at least 45% of the marks available for participation and the assignment overall; achieve at least 45% of the marks available on the examination.

MSC273 Business Intelligence (B, G, X)

Semester 2, 1 credit point
Unit chair: A Craig
Prerequisite: MSC120 or SIT101
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

With the ever growing volume of data, as well as the increasing complexity of corporate information, it is now becoming more difficult for organisations to identify and take advantage of valuable business information. This unit aims to provide an introduction to the techniques involved in the understanding and use of business intelligence. The unit considers how business intelligence can help managers, consultants, customers, suppliers and employees by combining data from different sources, sorting through and analysing it, and thereby providing improved information to support the goals and objectives of the organisation.

Assessment

Assignment 1 20%, assignment 2 20%, examination 3 hours 60%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MSC302 Information Systems Methodologies (B, G, online, X)

Semester 2, 1 credit point
Unit chair: S Leitch
Prerequisite: MSC228 or SIT201
Incompatible with: SIT376 and SCC324
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on the methodologies used by industry practitioners for information systems development. A methodology in this context is a collection of techniques that are brought together, with an overall philosophy. A range of techniques will be covered along with several contemporary methodologies, including blended methodologies (SSADM), rapid development methodologies (James Martin's RAD), organisational-oriented methodologies (SSM) and people-oriented methodologies (ETHICS). An evaluation approach will be presented to provide a framework where any methodology can be assessed for its suitability in a given situation.

Assessment

Written assignment 1 2000–3000 words 20%, written assignment 2 1000 words 20%, examination 3 hours 60%

Hurdle requirements: achieve at least 40% of the marks available on the assignments overall; achieve at least 40% of the marks available on the examination.

MSC303 Information Systems Project (B, G)

Semester 2, 1 credit point
Unit chair: S Keller
Prerequisite: Three units at level 3, two of which must be MSC coded units
Incompatible with: SCC331 and SIT302
Contact hours: 2 x 2 hour lectures per week
Note: This unit should be undertaken in the student's final semester of study. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit involves students undertaking an industry-based information systems pilot project including such aspects as business and systems analysis, business case and systems development. Projects will also involve either the implementation of an information system or business case recommendations for a client assigned to the student team. The unit also addresses numerous project management techniques and equips each student with an opportunity to apply such techniques to their allotted project. Students will work in teams, selected on student background and experience, for the entire semester.

Assessment

Assignment 1 5%, assignment 2 5%, assignment 3 25%, assignment 4 25%, oral presentation(s) 20%, written assignment 1000 words 20%

Hurdle requirements: achieve at least 50% of the marks available for assignments and presentations overall; achieve at least 50% of the marks available for the written assignment.

MSC304 Health Informatics (B, G, X)

Semester 2, 1 credit point
Unit chair: M Warren
Prerequisite: One unit at level 2 plus one of MSC120, SIT101 or HBS107
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial, per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit focuses upon the key aspects of health informatics and its relationship with information systems. It focuses upon the following key elements: health information systems; strategy and management of health information systems; health data, information and knowledge management; eHealth/telehealth/telemedicine; health informatics standards and governance; health decision support systems/health knowledge-based systems/health expert systems; health care organisation and legal issues; electronic patient records/electronic health records; people and organisational knowledge/skills and health informatics; security, privacy and ethics in health informatics; and future trends in health informatics.

Assessment

Assignment 1 2000 words 20%, assignment 2 2000 words 20%, examination 3 hours 60%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MSC345 Advanced Business Systems Development (B, G, X)

Semester 1, 1 credit point
Unit chair: S Keller
Prerequisite: MSC211 or SIT131
Incompatible with: SCC334 (completed from 2003) and SIT342
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit focuses on the construction of business applications that are deployed over the Internet. Interactive business websites (such as would be used for online trading systems, content management systems, customer relations systems) will be developed by students throughout the unit. Students will extend existing skills in software development.

Assessment

Assignment 40%, examination 3 hours 60%

Hurdle requirement: achieve at least 45% of the marks available on the examination.

MSC347 Information Systems Management (B, G, online, X)

Summer semester (X) (fee rates apply), semester 2 (B, G, X), 1 credit point
Unit chair: B Fraunholz
Prerequisite: One unit at level 2 plus one of MSC120 or SIT101
Contact hours: 1 x 1 hour lecture, 1 x 2 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores best practices in business. For managers to make the best possible decisions about information systems, managers need to know the types of systems available to them. Modern business could not operate effectively without information systems, therefore information systems are now considered a strategic asset that is used to create competitive strategies and change organisational processes. In this unit we introduce modern ideas such as SAP, an enterprise resource planning (ERP) system, customer relationship management systems, knowledge management, data warehousing and outsourcing. The unit highlights ways of evaluating the effectiveness of systems in organisations to promote better understanding (or at least provide an effective interface) between managers and IT practitioners.

Assessment

Participation 10%, written assignment 3000 words 30%, examination 3 hours 60%

Hurdle requirements: achieve at least 60% of the marks available for participation; achieve at least 40% of the marks available on the assignment; achieve at least 40% of the marks available on the examination.

MSC348 Information Systems and Global Issues (B, G, X)

Semester 1, 1 credit point
Unit chair: D Coulthard
Prerequisite: One unit at level 2 plus one of MSC120 or SIT101
Contact hours: 1 x 1 hour lecture, 1 x 2 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on the ethical role of the information systems professional and related professions in organisations. The rapid development of information and communication technologies and the rise of global eBusiness have made significant changes in the way people, organisations and societies operate and new ethical, social and professional issues have emerged. The key aim of this unit is to equip the student with the skills to understand, identify and analyse these issues. The unit will consider some of the key ethical and social issues that have arisen as a result of global eBusiness and provide practical experience in policy analysis and project management.

Assessment

Written assignment 1 1500 words 15%, written assignment 2 3500 words 35%, examination 3 hours 50%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MSC349 Business Strategies for the Internet (B, G, X)

Semester 1, 1 credit point
Unit chair: CY Lee
Prerequisite: One unit at level 2 plus one of MSC120 or SIT101
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the important themes in eBusiness strategy formulation. It examines the different tools and techniques used for developing eBusiness strategies and provides a deep insight into eBusiness performance evaluation and eBusiness models. The unit has been designed to help students develop skills to understand and analyse the strategic implication of emerging online business tools like wikis, blogs, mobile computing and virtual worlds.

Assessment

Participation 10%, written assignment 2500–3000 words 30%, examination 3 hours 60%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MSC350 Information Security and Risk Management (B, G, X)

Semester 2, 1 credit point
Unit chair: S Lichtenstein
Prerequisite: One unit at level 2 plus one of MSC120 or SIT101
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The global business environment has brought with it new information security risks such as phishing, spam and electronic fraud. There is an important need for companies to manage evolving information security risks by formal risk identification, risk assessment, risk management and contingency planning. This unit aims to develop an understanding of the types of information security risks for businesses, and their management. The unit will focus on developing student skills and knowledge in the assessment and management of information security risks. Students will also explore the information security implications of electronic business.

Assessment

Written assignment 5000 words 40%, examination 3 hours 60%

Hurdle requirements: achieve at least 40% of the marks available on the assignment; achieve at least 40% of the marks available on the examination.

MSC401 Research Report 1 (G)

Semester 1, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: D Coulthard
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit requires students to make significant progress towards developing their research programs and designing their research. Students work with their individual supervisors to identify and refine their research topic.

Assessment

Satisfactory progress towards thesis in MSC404. If satisfactory progress has been achieved students will be awarded a UP. When MSC404 is completed, the result for MSC401 will be changed to the same result as MSC404.

MSC402 Research Report 2 (G)

Semester 2, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: D Coulthard
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit continues investigations commenced in MSC401.

Assessment

Satisfactory progress towards thesis in MSC404. If satisfactory progress has been achieved students will be awarded a UP. When MSC404 is completed, the result for MSC402 will be changed to the same result as MSC404.

MSC403 Research Report 3 (G)

Semester 2, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: D Coulthard
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit continues investigations commenced in MSC401.

Assessment

Satisfactory progress towards thesis in MSC404. If satisfactory progress has been achieved students will be awarded a UP. When MSC404 is completed, the result for MSC403 will be changed to the same result as MSC404.

MSC404 Research Report 4 (G)

Semester 2, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: D Coulthard
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit continues investigations commenced in MSC401. Completion of the unit requires the submission of an honours thesis of approximately 15 000–20 000 words.

Assessment

Written assignment 15 000 words 100%

MSC411 Information Systems Research Design (G)

Semester 1, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: D Coulthard
Contact hours: 1 x 2 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on the development, design and operationalisation of information systems research questions. The unit assists students in the design of their research project and their formal research proposal. Topics covered in the unit include critical research analysis, literature review, dimensions of research, quantitative and qualitative research design and the relationships between theory, methodology and method to research.

Assessment

Written assignment 1 1000 words 10%, written assignment 2 1000 words 10%, written assignment 3 1500 words 20%, written assignment 4 4000 words 40%, oral presentation 1 5%, oral presentation 2 15%

MSC412 Information Systems Research Methods (G)

Semester 1, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: D Coulthard
Corequisite: MSC411
Contact hours: 1 x 2 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the main research approaches and strategies used in information systems. It covers the major methods used to conduct research into information systems issues and explores the range of investigative approaches which are appropriate for different types of research questions. Various methods of data and document analysis are covered including interviews, questionnaires, case studies, observation and document analysis. Students learn techniques of quantitative and qualitative data analysis and reporting, presentation styles and research management skills.

Assessment

Written assignment 1 1500 words 20%, written assignment 2 1500 words 20%, written assignment 3 4000 words 40%, assignment 20%

MSC443 Business Systems Alignment (B, X)

Semester 1, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: J Cybulski
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit gives students knowledge of the critical issues when acquiring, modelling, validating and communicating requirements for business information systems. Its aims are to enable students to develop a critical awareness of the requirements engineering process including: approaches that can be adopted; practical skills; development of software intensive systems; problems which arise; and addressing real-life problems.

Assessment

Written assignment 1 1000 words 15%, written assignment 2 4000 words 35%, written assignment 3 5000–7000 words 50%

MSC444 Quantitative Data Analysis for Research (X)

Semester 1, 1 credit point
(For Bachelor of Commerce (Honours) students only)
Unit chair: R Boyle
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is to introduce students to key statistical techniques for research. At the completion of the unit, students will understand the importance of sound quantitative data to the research task.

Assessment

Assignment 1 20%, assignment 2 20%, assignment 3 60%

Hurdle requirement: submit all three assignments.

MSQ171 Business Data Analysis (B, G, W, X)

Semester 1 (B), semester 2 (B, G, W, X), 1 credit point
Unit chair: J Mustard
Incompatible with: SIT191
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines essential tasks in decision making including the collection, presentation and analysis of data. The unit will concentrate on the application of concepts, using computer software packages, rather than on manipulation of mathematics. Only high school arithmetic and algebra skills are required for this unit.

Assessment

Assignment 1 20%, assignment 2 20%, examination 3 hours 60%

Hurdle requirements: submit both assignments; achieve at least 50% of the marks available on the examination.

SBB110 Human Heredity (B, G)

Semester 2, 1 credit point
Unit chair: J Mercer (B), M Muralitharan (G)
Corequisite: SBS010
Contact hours: 2 x 1 hour lectures per week, 3 x 3 hour practical sessions per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers Mendelian genetics in humans, pedigree analysis, polygenes and multifactorial inheritance, cytogenetics, sex determination, DNA structure and gene expression, genes and cancer, genetics of behaviour, genes in populations, human diversity and evolution, genetic testing, genetic counselling and ethical issues.

Assessment

Five class tests (5 x 4%) 20%, practical projects (3 x 10%) 30%, examination 50%

SBB111 Cells, Genes and Diversity (B, G)

Semester 1, 1 credit point
Unit chair: M Short
Coordinator: M Short (B), M Muralitharan (G)
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures per week, 6 x 3 hour practical classes per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will introduce students to the characteristics of life, biological diversity and the basic mechanisms of evolution. The structure and function of cells will be examined including cell reproduction, membrane organisation, cell communication and cell metabolism. Classical and molecular aspects of genetics will be examined including patterns of inheritance, molecular structure of DNA, mechanisms and control of gene expression and the basic principles of DNA technology. Genetic control of development of multicellular organisms will be introduced.

Assessment

Class test 22%, examination 48%, five practical exercises 20%, two written assignments 10%

SBB114 Essential Skills for Biology (B)

Semester 2, 1 credit point
Only available to students enrolled in the Bachelor of Biological Science S321
Unit chair: M Short
Contact hours: 1 x 2 hour lecture/workshop per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is the first of a sequence of three professional practice units designed specifically for students in the first year of the Bachelor of Biological Science. The unit will focus on development of generic skills and will draw upon and extend the scientific content of other core first year units and utilise this context as a context for skill-building exercises. These exercises will include data analysis and presentation; library research methods; scientific writing and referencing; and statistics.

Assessment

Mid-semester test 20%, two assignments (2 x 10%) 20%, group presentation 10%, examination 50%

SBB132 Biology: Form and Function (B, G)

Semester 2, 1 credit point
Unit chair: M Short
Coordinator: M Short (B), D Cahill (G)
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures per week, 6 x 3 hour practical classes per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an introduction to plant and animal systems. The first topic explores the relationships between animal structures and their functions, and investigates the physiological processes that enable animals to adjust to environmental changes. Some basic principles of animal behaviour will be introduced. The second topic examines the structure and functions of plants and will include morphology and growth, reproductive biology, nutrient acquisition and transport. While the focus is on flowering plants, other plant groups and the non-plant eukaryotes fungi and algae will be discussed.

Assessment

Class test 22%, examination 48%, six practical exercises 28%, two DSO quizzes (1% each) 2%

SBB141 Introduction to Biomedical Science (B, G)

Semester 2, 1 credit point
(Enrolment in this unit is restricted to students enrolled in the Bachelor of Biomedical Science S323)
Unit chair: D Kramer
Prerequisite: SBB111
Contact hours: 3 x 1 hour lecture/workshop sessions per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is an introductory unit in human biology and disease. Lectures and problem-based learning sessions will explore historical views and modern theories of causation of human disease using a body systems approach. Research methodologies will be presented in the context of biomedical examples previously learned in the unit. Social, ethical and legal issues of biomedical science will also be debated using a case study approach.

Assessment

Examination 50%, test 20%, group presentation 10%, assignment 10%, debate 10%

SBB203 Plant Biology (B)

Semester 1, 1 credit point
Unit chair: M Gibson
Prerequisite: One of SBB111, SBB132 or SQA101
Corequisite: SBS010
Incompatible with: SBB231
Contact hours: 3 x 1 hour lectures per week, 1 x 3 hour practical class per fortnight, demonstrations and/or tutorials as organised
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Plant diversity in an Australian context is examined with emphasis on plant identification, structure and function, growth and development, ecophysiology and plant/micro-organism interactions—especially the effects of disease caused by phytophthora. The fungi, lichens, benthic marine macroalgae and freshwater microalgae also are examined, with emphasis on their reproductive biology. Practicals develop essential skills which are used in problem solving and project development. There is one field trip which will be held within a practical time-slot and a visit to the Royal Botanic Gardens, Melbourne is necessary to complete one of the assignments.

Assessment

Practical work (two assignments each 10%, one test 30%) 50%, mid-semester test 15%, examination 35%

SBB204 Animal Biology (B, G)

Semester 1, 1 credit point
Unit chair: S Linton
Coordinator: TBA
Prerequisite: SBB111 or SBB132
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures per week, 6 x 3 hour practical classes per semester
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This course of animal evolution is illustrated by examining aspects of the biology of a range of animal phyla. Major themes are: the development of multicellularity; important aspects of body plan including body layers, body cavities and metameric segmentation; and adaptation to particular environments and lifestyles. The evolutionary succession of major invertebrate and vertebrate animal groups is discussed.

Assessment

Practical book 20%, five online tests (2% each) 10%, mid-semester test 15%, assignment 5%, examination 50%

SBB205 Vertebrate Structure, Function and Evolution (B)

Semester 2, 1 credit point
Unit chair: J Arnould
Prerequisite: SBB204 or SQB220
Corequisite: SBS010
Contact hours: 1 x 2 hour lecture per week, 6 x 3 hour practicals per semester
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to enable students to: gain an understanding of the major anatomical and functional developments throughout vertebrate evolution and their influence on the life history characteristics, ecology and diversity of this animal group; further develop skills in analysing, interpreting and critically evaluating scientific data; and gain experience in writing scientific reports and making an oral presentation.

Assessment

Practical reports (6 x 6% each) 36%, quizzes 4%, oral presentation 10%, examination 50%

SBB206 Molecular Cell Biology (B)

Semester 1, 1 credit point
Unit chair: P Beech
Prerequisite: SBB111
Corequisite: SBS010
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will include coverage of the following topics: universal features of cells; diversity of genomes; origin or eukaryotic cells; the structure of DNA and chromosomes; DNA replication and gene expression; the cell membranes; membrane transport; intracellular compartments and protein sorting; vesicular trafficking; mitochondria and chloroplasts; cell communication; the cytoskeleton; the cell cycle and apotosis; cell division; cell junctions.

Assessment

Five online tests (4% each) 20%, five practical sessions 30%, examination 50%

SBB211 Principles of Physiology (B, G)

Semester 1, 1 credit point
Unit chair: J West
Prerequisite: SBB111, HBS109 or SBB132
Corequisite: SBS010
Incompatible with: SBB232
Contact hours: 3 x 1 hour lectures per week, 5 x 3 hour practical classes per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the basic language and concepts of physiology in relation to the function of humans. The unifying theme throughout this unit is homeostasis. Physiology is investigated as a group of interacting systems, each of which itself has a number of structural and functional levels of organisation. Topics include homeostasis and the internal environment, the nervous system, skeletal and smooth muscle physiology; and gastrointestinal, endocrine and reproductive physiology.

Assessment

Practical work 30%, mid-semester test 15%, examination 55%

SBB212 Biochemistry (B, G)

Semester 1, 1 credit point
Unit chair: S Linton
Prerequisite: One of SBC121, SBC142, SBC152
Corequisite: SBS010 and recommended study of SBB111
Contact hours: 3 x 1 hour lectures per week, 6 x 3 hour practical classes per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the chemistry of amino acids including acid-base equilibria, amino acid analysis and determination of the amino acid sequence of proteins. It also provides a general account of proteins and enzymes including structure, specificity, mechanism of action and control. Other topics covered include: Michaelis-Menten kinetics, coenzymes, allosteric enzymes and enzyme nomenclature; introduction to carbohydrates and lipids with emphasis on structure/function relationships; principles of bioenergetics; nucleic acids, nucleotides, protein synthesis and control; and molecular biology and intermediary metabolism.

Assessment

Practical work (5 reports x 10% each) 50%, 1 x 1 hour mid-semester test 20%, 1 x 3 hour final theory examination 30%

SBB217 Adaptation to Environment (B)

Semester 2, 1 credit point
Unit chair: M Gibson
Prerequisite: One of SBB111, SBB132 or SQA101 plus one level 2 unit. A study of SBB203 or SBB204 highly recommended
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures per week, 1 or 2 field trips and 1 x 3 hour practical class per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The adaptations of plants and animals to some of the major Australian habitats are investigated. This includes adaptations to coastal environments, salt marshes, heath lands and forests. In particular, water and ionic balance of plants and animals in these environments are studied, as are gas exchange and temperature maintenance or adaptation to high or low temperatures. Adaptations made by animals to ocean depths or high altitudes are examined as case studies. Adaptations of plants and algae to low and/or high nutrients and light also are examined. The problems of climate change and its affects on plant and animal distribution, including humans, is integrated throughout the unit, but also is examined via case studies.

Assessment

Examination 50%, two field reports (20% each) 40%, assignment 10%

SBB221 Anatomy and Physiology (B, G)

Semester 2, 1 credit point
Unit chair: J West
Prerequisite: SBB211 or SBB232
Corequisite: SBS010
Incompatible with: SBB233 or SBB348
Contact hours: 3 x 1 hour lectures per week, 5 x 3 hour practical classes per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the structure and function of blood; cardiovascular and respiratory physiology; the processes involved in excretion of wastes from the body; the significance and maintenance of acid-base and fluid balance.

Assessment

Examination 50%, practical work 25%, mid-semester test 20%, online tutorials 5%

SBB222 Biochemical Metabolism (B, G)

Semester 2, 1 credit point
Unit chair: S Linton
Prerequisite: SBB212
Corequisite: SBS010
Contact hours: 2 x 1 hour lectures and 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers carbohydrate metabolism including a study of glycolysis, Krebs cycle, electron transport chain, oxidative phosphorylation, glycogen synthesis and degradation and pentose phosphate pathway; lipid metabolism including fatty acids, triglycerides and ketone bodies; amino acid metabolism, characteristic metabolism of liver, muscle and adipose tissues discussed in terms of metabolic control; urea cycle reactions; and regulation and control of metabolism, including genome factors.

Assessment

Two class tests (25% each) 50%, examination 50%

SBB231 Functions and Applications of Plants (G)

Not offered in 2008, offered every odd year.
Semester 2, 1 credit point
Unit chair: D Cahill
Prerequisite: SBB111 and one of SBB132, SBV101 or SBW101
Corequisite: SBS010
Incompatible with: SBB203
Contact hours: 2 x 1 hour lectures per week, 6 x 3 hour practical classes per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Current topics in plant biology will be covered with an emphasis on the cellular, molecular and physiological functions of plants. Features of plants that are common to other eukaryote groups and those that are unique will be examined. Molecular control of plant development, adaptation to environmental stress, plant responses to pathogens, genetic modification, food production and plant biotechnology form major themes. The responses of plants to global changes such as the greenhouse effect and salinity will be examined from a physiological perspective. Controversial topics such as the genetic modification of food plants will also be discussed.

Assessment

Examination 50%, mid-semester test 10%, practical work 40%

SBB234 Microbiology (B, G)

Semester 1 (G), semester 2 (B), 1 credit point
Unit chair: P Beech
Coordinator: TBA (G), P Beech (B)
Prerequisite: SBB111
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight, 18 hours of practical classes per semester (Geelong: 4 x 4 hour practical classes, 1 x 2 hour practical class; Melbourne: 6 x 3 hour practical classes)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers microscopy and staining, prokaryotic and eukaryotic cell anatomy, bacterial growth and its measurement and how it is influenced by environmental factors; the biology of viruses with special reference to bacteriophage, and microbial genetics including conjugation, transformation, transduction and transposition; and an introduction to the use of prokaryotes in genetic engineering.

Assessment

Practical test 20%, class test 15%, assignment 15%, examination 50%

SBB253 Applications of Biology (B)

Semester 2, 1 credit point
Unit chair: TBA
Prerequisite: SBB114
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is the second unit of a sequence of three professional practice units designed specifically for students enrolled in the Bachelor of Biological Science. The development of generic, employment-related professional skills will be achieved through a combination of workshops and lectures. Generic skills introduced in the first unit in the professional pathways sequence will be re-enforced but with further development of statistical knowledge, together with a stronger focus on experimental design and the role of statistics in scientific research and research publications. Consideration will also be given to social, ethical and legal issues in biology. There will be a focus on career paths for biologists with a program of guest lectures from Biological Science graduates and relevant industry representatives.

Assessment

Mid-semester test 20%, statistics exercise 10%, written review 10%, group project 10%, oral presentation 10%, examination 40%

SBB254 Genetics of Populations (B, G)

Semester 2, 1 credit point
Unit chair: TBA
Prerequisite: SBB111
Corequisite: SBS010
Incompatible with: SBB213
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The basic principles of population genetics will be examined with an emphasis on the implications for animal and plant populations and their diversity and evolution. This unit will cover a range of topics including genetic variation, The Hardy-Weinberg principle, recombination, linkage and disequilibrium, natural selection, mutation, genetic drift, inbreeding and non-random mating, population subdivision and gene flow and molecular population genetics.

Assessment

Mid-semester test 20%, practical activities (4 x 5%) 20%, assignment 10%, examination 50%

SBB307 Behavioural Ecology (B)

Semester 2, 1 credit point
Unit chair: J Arnould
Prerequisite: Any 2 of SBB204, SBB205, SQB220
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures per week, 4 x 3 hour research projects/workshops per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to enable students to: gain an understanding of the basic principles of behavioural ecology and how the environment influences animal behaviour; further develop skills in analysing, interpreting and critically evaluating scientific data; gain experience in writing scientific reports and making an oral presentation.

Assessment

Practical reports (6 x 6% each) 36%, quizzes 4%, oral presentation 10%, examination 50%

SBB315 Comparative Animal Physiology (Online)

Semester 2, 1 credit point
Unit chair: B Mitchell
Prerequisite: One of SBB204, SBB211, SBB232, SQB232 or SQB255
Note: This unit is a wholly online unit; there will be no face-to-face teaching. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit compares the physiological adaptations of animals in the context of environment, lifestyle and evolutionary history. Examples, which are drawn from a wide range of animal taxa, focus on adaptations of animals living in challenging environments. Topics include respiration, salt and water balance, temperature regulation, metabolism and animal size, locomotion and sensory organs.

Assessment

Virtual laboratory report 20%, DSO mid-semester class test 30%, research assignment 20%, examination 50%

SBB320 Nanobiotechnology (G)

Semester 1, 1 credit point
Unit chair: TBA
Prerequisite: SBB212
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers topics including: molecular replication of nucleic acids and proteins by bio-nanomachines; molecular assembly of complex multi-functional systems with emphasis on nucleic acid and protein recognition properties; molecular detection via multiplex tagging and flow systems, reconfigurable arrays, label less tools (nanocapacitors, nanopores and nanochannels, nanomechanics) and bacterial surface and phage display protocols, and their application to biosensing technology; nanodiagnosis of variations in nucleic acid and protein sequences for medical and industrial applications; engineering of molecular biomimetic peptides capable of binding to selected inorganic compounds for assembly of hybrid materials for application in bio- and nanotechnology.

Assessment

Two class tests (15% each) 30%, examination 50%, project work 20%

SBB321 Molecular Biology Techniques (B, G)

Semester 1 (B), semester 2 (G), 1 credit point
Unit chair: P Beech
Prerequisite: One of SBB111, SBB213, SBB254 or SBB221
Corequisite: SBS010
Contact hours: 2 x 1 hour lectures per week, 6 x 3 hour practical classes per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics will include: methods for the extraction and analysis of DNA; polymerase chain reaction (PCR)-mediated amplification and identification of DNA molecules; cloning and expression of DNA fragments or genes; sequencing of DNA; analysis of sequences using nucleic acid and protein databases (bioinformatics); genetic analyses of individuals and populations by DNA profiling; gene mutagenesis; and the latest directions in DNA technology, such as microarrays and RNAi. The unit also examines the varied applications of recombinant DNA techniques to forensics, medicine, agriculture and systematics and ecology.

Assessment

Examination 60%, practical work 40%

SBB323 Immunology (G)

Semester 2, 1 credit point
Unit chair: D Kramer
Prerequisite: SBB213 or SBB254 plus one level 3 SBB coded unit
Corequisite: SBS010
Incompatible with: SBB301
Contact hours: 2 x 1 hour lectures per week, 4 x 3 hour practical classes per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit addresses the immune system; antibody structure, diversity, genetics and function; immunity; autoimmune disease; transplantation and rejection and tumour immunology. Immunological techniques relating to modern research will form the basis of practical work.

Assessment

Four pre-practical online exercises (2.5% each) 10%, written practical report 20%, 4 online tests (5% each) 20%, examination 50%.

SBB331 Cellular Physiology (G)

Semester 1, 1 credit point
Unit chair: J Donald
Prerequisite: Any two of SBB211, SBB212, SBB213, SBB221, SBB232, SBB233 or SBB234
Corequisite: SBS010
Incompatible with: SBB340
Contact hours: 3 x 1 hour lectures per week, 6 x 3 hour practicals per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will focus on biological processes occurring within cells and between cells and their environment. Topics will include basic cell structure and evolution of cells, the structure and function of the cytoskeleton, membrane structure and function, cell signalling and signal transduction, the control of the cell cycle and techniques used in research on cell function.

Assessment

Final examinations 50%, mid-semester test 25%, practical work 25%

SBB333 Plant Biotechnology (G)

Semester 1, 1 credit point
Unit chair: D Cahill
Prerequisite: SBB212 or SBB231
Corequisite: SBS010
Contact hours: 2 x 1 hour lectures per week, 6 x 3 hour practical classes per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit integrates biochemical, physiological, genetic and molecular approaches to the study of plants. Emphasis will be given to the most recent advances in plant biology. Topics will include plant signalling and cell signal transduction, synthesis of cell wall polysaccharides, plant cell biology, host-pathogen interactions, application of molecular techniques to solve problems in stress-response physiology, plant gene cloning and expression, genetic modifications of plants using recombinant DNA technology and the roles of plant hormones, photomorphogenesis and photoperiodism in regulating development. Students will be encouraged to critically evaluate scientific data and work out hypothetical experimental strategies.

Assessment

Final examination 50%, mid-semester test 10%, research project 20%, research presentation 20%

SBB334 Medical Microbiology and Immunology (B)

Semester 1, 1 credit point
Previously: Micro-Organisms and Disease
Unit chair: D Kramer
Prerequisite: SBB141 or SBB234
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures per week, 1 x 3 hour practical class per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will cover aspects of microbiology and immunology relevant to understanding infection disease. The unit will commence with an introduction to the history of infectious disease leading into the modern views of the principles of infectious disease. The unit will then introduce the biology of bacteria, viral and parasitic pathogens of global importance and those of importance to specific populations within Australia. Host defence mechanisms, immunisation and vaccine technologies, and the management of the spread of infectious disease within Australian communities and healthcare settings will be introduced in the context of specific diseases. Problem-based learning sessions will be used to enhance the students understanding of epidemiology of emerging infectious diseases, the development of candidate vaccines and the identification of pharmacological targets for antimicrobial therapeutics.

Assessment

Class tests 25%, assignment 10%, laboratory report and literature review 15%, examination 50%

SBB335 Applications of Biotechnology (G)

Semester 2, 1 credit point
Unit chair: M Muralitharan
Prerequisite: SBB234 and one level 3 SBB coded unit
Contact hours: 3 x 1 hour lectures and 1 x 1 hour tutorial class per week, 2 x 6 hour field trips per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will focus on the application of microbiological and recombinant DNA technology in agricultural, medical, pharmaceutical, marine and food-based industries, and the research being done in applied research institutes and industry. It will provide a foundation for understanding the relationship between small-scale laboratory bioscience and large-scale product production. Topics include heterologous protein production in prokaryotes and eukaryotes; microbial synthesis of commercial products including solid state production; bioremediation and other environmental applications including genetic engineering of biodegradative pathways; molecular diagnostics including immunological procedures, DNA diagnostic systems, and molecular diagnosis of genetic disease, recombinant DNA technologies in agriculture including: increased resistance of plants to insects, pathogens, herbicides and environmental stresses, and plants as bioreactors; and the regulation of biotechnology; genetically modified foods, regulations, benefits and risks of biotechnology, transgenic animals, recombinant growth hormones, gene transformation techniques, genomics, gene mapping, gene therapy and diagnostics.

Assessment

Final examination 50%, two essays 40%, oral presentation 10%

SBB337 Animal Reproduction and Behaviour (G)

Semester 1, 1 credit point
Unit chair: TBA
Prerequisite: Any three level 2 SBB/SQB coded units
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures per week, 2 x 3 hour practicals and 3 x 2 hour practicals per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit intends to give the student a contemporary view of aspects of reproductive biology and behaviour in animals, including the development of reproductive behaviours. Topics covered include the neuroendocrine basis of behaviour and the development of behaviours, evolution of sexual reproduction and parental care, sexual selection and mate choice, sperm competition, the neuro-endocrine control of reproductive strategies, sexual differentiation, environmental pollutants and endocrine disruption.

Assessment

Three class tests (15%, 2 x 20%) 55%, three practical assessments (5%, 10%, 15%) 30%, oral presentation 15%

SBB339 Human Genetics (B)

Semester 2, 1 credit point
Unit chair: J Mercer
Prerequisite: SBB213 or SBB254 plus one level 3 SBB-coded unit
Corequisite: SBS010
Incompatible with:
Contact hours: 3 x 1 hour lectures per week, 5 x 5 hour practical classes per semester
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php.>

Content

This unit concentrates on modern molecular aspects of human genetics and includes the following areas: application of Mendelian and non-Mendelian genetics to human genetic diseases including inheritance of complex traits, the molecular basis of genetic diseases; mapping, linkage and isolation of human disease genes. Transgenic models of human genetic diseases; aspects of gene therapy; the human genome project and its implications will be covered. Prenatal diagnosis, carrier detection of genetic diseases using cytogenetics and molecular techniques and aspects of genetic counselling will be taught by input from guest lecturers from Genetic Health Services Victoria and other institutions as appropriate. Aspects of the forensic use of DNA technologies and molecular analysis of human evolution will also be presented.

Assessment

Examination 50%, practical projects 30%, class tests 20%

SBB343 Bioengineering of Proteins (G)

Not offered in 2008, offered in 2009
Semester 1, 1 credit point
Unit chair: M Muralitharan
Prerequisite: SBB222
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures per week, 6 x 3 hour practical classes per semester
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the relation of amino acid chemistry to protein structure; determination of the amino acid sequence and structure of proteins; biochemical basis for specific amino acid sequence modifications; site directed mutagenesis and PCR methods for protein engineering; expression of altered proteins; methods for screening expression libraries; protein purification; assaying protein activity; and practical applications of protein bioengineering.

Assessment

Final examination 50%, one class test 20%, one oral presentation 10% and practical work including problem-solving exercises 20%

SBB344 Developmental Biology (B)

Semester 2, 1 credit point
Unit chair: TBA
Prerequisite: one of SBB206, SBB211, SBB212, SBB254 or SBB213.
Contact hours: 3 x 1 hour lectures per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit integrates classical developmental biology with recent technical advances. It will explore the molecular, cellular and organismal aspects of developmental biology, as well as provide molecular evolutionary perspectives. The unit will consider a range of vertebrate and invertebrate models in its presentation of the key concepts of development: patterning, morphogenesis, differentiation, organogenesis, regeneration, growth and evolution.

Assessment

Examination 60%, combined project work (1 x 10%, 1 x 30%) 40%

SBB346 Molecular Basis of Disease (B)

Semester 1, 1 credit point
Unit chair: L Ackland
Prerequisite: SBB206, SBB221 or SBB222
Corequisite: SBS010
Incompatible with: SBB341
Contact hours: 3 x 1 hour classes per week including lectures and tutorials and 6 x 3 hour practical classes per semester
Note: Online teaching methods require internet access.
lease refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will cover the pathology of human disease at a molecular and cellular level and will be presented in four sections. The first section will address toxic damage to cells, repair process within cells, cell ageing and mechanisms of cell death. The second section will cover the biology of cancer. The third section will examine the molecular and cellular changes that lead to diverse clinical features in inherited syndromes and multisystem diseases. In the fourth section the role of trace elements in human biology and disease will be discussed. Within the unit students will be exposed to current theories of the molecular basis of disease through articles from the primary scientific literature.

Assessment

Coursework 70% (test 10%, examination 60%) and practical work 30%. To achieve a pass grade students must pass both the coursework and practical components of the unit.

SBB351 Physiology of Disease (X)

Semester 2, 1 credit point
Unit chair: J West
Prerequisite: One of SBB221 or SBB348
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will examine the physiology of a number of diseases selected from: hypertension, stroke, myocardial infarction, asthma, emphysema, hepatitis, cirrhosis, peptic ulceration, arthritis, migraine, depression, Parkinson's disease and Alzheimer's disease. In the assignments, students will carry out in-depth research into the causes and treatments of the pathological changes which occur in one or more diseases.

Assessment

Examination 55%, two tests (7.5% each) 15%, two assignments (15% each) 30%

SBB370 Evolution (B, X)

Semester 2 (2008), Semester 1 (2009), 1 credit point
Unit chair: M Short
Prerequisite: Any two level 2 SBB coded units and one level 3 unit
Contact hours: 2 x 1 hour lectures and 1 x 2 hour tutorial/workshop per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the historical and social context in which Darwin proposed his theory of evolution; the differences between science, non-science and pseudo-science; mechanisms of evolutionary change including mutation, natural selection and genetic drift; adaptation; sexual selection; mechanisms of speciation; the origin of life; macro-evolutionary patterns; reconstructing evolutionary trees; molecular clocks; human evolution including the role of evolution in understanding questions of human health.

Assessment

Examination 60%, three essays (10% each) 30%, oral presentation 10%

SBB380 Australian Vegetation (B)

Semester 1, 1 credit point
Unit chair: M Gibson
Prerequisite: Any two level two units. A study of SBB203 highly recommended
Contact hours: 3 x 1 hour lectures per week, fortnightly practical classes and three field trips
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the biological processes of the major Australian vegetative types and the marine, benthic, macro-algae. The ecology and reproductive biology of the marine macro-algae are investigated. The dynamics, reproduction and hybridisation of alpine and sub-alpine vegetation are examined using case studies. The boundaries and associated problems of mixed rain/sclerophyll forests, regeneration and response of rainforests to disturbance, the origins and history of Australian rainforests and the human influence on rainforests and their species are studied. The distribution and patterns and processes of eucalyptus forests and woodlands are investigated, along with the effects of phytophthora. Case studies examine Australian bryophytes, particularly their reproduction and phenology, seagrasses, chenopod shrub lands and grasslands, and mistletoes and their associated host interactions. There is a strong practical component which is research oriented and involves project development and data interpretation.

Assessment

Examination 40%, three field-based projects (20% each) 60%

SBC131 Principles of Chemistry (B, G)

Semester 1, 1 credit point
Unit chair: J Gordon
Corequisite: SBS010
Incompatible with: SBC101, SBC132, SBC111, SBC143
Contact hours: 3 x 1 hour lectures per week, 1 x 1 hour tutorial per week, 6 x 3 hour laboratory practicals per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will introduce students to the language and basic concepts and skills of chemistry required for future studies in biology, biomedical science, biotechnology, chemistry, food science, forensic science, materials science, nanotechnology, science education and wine science. Topics include the language of chemistry, electronic structure of atoms, molecules and bonding, chemical calculations, gases, molecular interactions, solutions, energy, rates and equilibrium, acids, bases and buffers, chemical and biological effects of radiations. This unit is also suitable for students in related fields such as bioinformatics, criminology, environmental science, general science and science journalism.

Assessment

Online quizzes 20%, laboratory exercises (6 x 5%) 30%, examination 50%. Students must achieve at least 50% in the laboratory component as a hurdle requirement.

SBC152 Chemistry of Life (B, G)

Semester 2, 1 credit point
Unit chair: K Lim
Prerequisite:
One of SBC131, SBC101, SBC132, SBC143 or SBC111
Corequisite: SBS010
Incompatible with: SBC121, SBC141, SBC142
Contact hours: 3 x 1 hour lectures per week, 6 x 3 hour laboratory practicals per semester, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit builds upon previous concepts and skills of chemistry introduced in SBC131 to further prepare students for studies in biology, biomedical science, biotechnology, chemistry, food science, forensic science, materials science, nanotechnology, science education and wine science. This unit integrates the language of pictography of (bio)organic chemistry, fundamental classes and reactions of (bio)organic compounds, stereoisomerism, further aspects of aqueous equilibria, spontaneity of reactions, oxidation and reduction. This unit is also suitable for students in related fields such as bioinformatics, criminology, environmental science, general science and science journalism.

Assessment

Online quizzes 20%, laboratory exercises (6 x 5%) 30%, examination 50%. Students must achieve at least 50% in the laboratory component as a hurdle requirement.

SBC203 Molecular Interaction and Catalysis (G)

Semester one, 1 credit point
Unit chair: D Dakternieks
Prerequisite: SBC111 or SBC131 and SBC121 or SBC152 plus any four level 1 units
Corequisite: SBS010
Incompatible with: SBC227, SBC228, SBC232
Contact hours: 2 x 1 hour lectures per week, 5 x 4 hour practical classes per semester
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will prepare students for further study in analytical chemistry, spectroscopy and/or organic chemistry. A range of bonding models will be developed to explain the shape and stability of molecular structures. An introduction to transition-metal chemistry and thermodynamics will form the basis for understanding reaction rates of real systems such as those found in enzyme and industrial catalysis reactions. By the end of the unit, students will have developed computer skills in numerical calculation, data manipulation and analysis, technical writing skills. This unit is intended for students in forensic science, nanotechnology, biotechnology, chemistry and related programs.

Assessment

Three 45-minute class tests (20% each) 60%, 4 x 5 hour laboratory practical exercises (10% each) 40%

SBC211 Introduction to Spectroscopic Principles (G)

Semester 1, 1 credit point
Unit chair: N Barnett
Prerequisite: SBC111 or SBC131 and SBC121 or SBC152 plus any two other level 1 units.
Corequisite: SBS010
Incompatible with: SBC231 and SBC219
Contact hours: 2 x 1 hour lectures per week, 4 x 4 hour practical class per semester
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Spectroscopy, in its many and varied forms, is employed extremely widely in all areas of the physical, natural and life sciences. Consequently, this unit provides an introduction to the fundamental principles and applications of modern spectroscopy incorporating both the elucidation of molecular structure and the determination of chemical concentration. Areas of study will include the following: electromagnetic radiation and the mechanism of its interaction with matter; derivation, applications and limitations of the Lambert-Beer Law; interpretation of nuclear magnetic resonance, infrared and mass spectra of molecules; basic theory of molecular and atomic electronic absorption; instrumentation for molecular ultraviolet/visible and flame atomic absorption spectrophotometry.

Assessment

Three class tests (25% each) 75%, practical exercises (four laboratory exercises of equal value) 25%

SBC214 Organic Chemistry (G)

Semester 2, 1 credit point
Unit chair: F Pfeffer
Prerequisite: SBC111 or SBC131 and SBC121 or SBC152 plus any two other level 1 units.
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures and 1 x 1 hour tutorial per week, 4 x 4 hour practical classes per semester
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit encompasses the typical reactions and interconversions of the common functional groups (alkenes, alkynes, benzene, alkyl halides, alcohols, ethers amines carboxylic acids and carboxylate derivatives)

as well as theoretical aspects of organic chemistry (including structure, bonding, resonance, stereochemistry and the simple mechanisms that underpin the interconversions).

Assessment

Three class tests (20% each) 60%, practical work 30%, literature based assignment 10%

SBC229 Introduction to Separation Science (G)

Semester 2, 1 credit point
Unit chair: N Barnett
Prerequisite: SBC111 or SBC131 and SBC121 or SBC152 plus any two other level 1 units
Corequisite: SBS010
Incompatible with: SBC219, SBC231
Contact hours: 2 x 1 hour lectures per week, 4 x 4 hour practical classes during semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Areas of study will include the following: classification of chromatographic processes (adsorption, partition and ion exchange); thermodynamic and kinetic theory of chromatography; separation performance (resolution versus retention time); instrumentation for capillary GC (columns, injectors, detectors and temperature programming); instrumentation for HPLC (columns, detectors and gradient elution); and applications of both GC and HPLC to separation and quantitation of priority substances.

Assessment

Three class tests (25% each) 75%, practical exercises (four laboratory exercises of equal value) 25%

SBC231 Analysis of Biological Materials (B)

Semester 2, 1 credit point
Unit chair: J Gordon
Prerequisite: SBB212 or SBC232
Corequisite: SBS010
Incompatible with: SBC211, SBC219 and SBC229
Contact hours: 3 x 1 hour lectures per week, 6 x 3 hour practical classes per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The accurate and precise measurement of biologically active molecules is vital for the practice of modern biology. This unit provides an introduction to the principles and practice of separations and detection which have found wide applications in biology, biotechnology, clinical, environmental and forensic science. Areas to be covered include: spectrophotometry, luminescence spectrometry, chromatography, electrophoresis, capillary electrophoresis and immunoassay. Advanced technologies for the determination of molecules in situ and in vivo will also be considered.

Assessment

Examination 55%, six practical exercises (5% each) 30%, three assignments (5% each) 15%

SBC232 Chemical Systems (B)

Semester 1, 1 credit point
Unit chair: J Gordon
Prerequisite: One of SBC132, SBC111, SBC131 and one of SBC121, SBC142 or SBC152.
Corequisite: SBS010
Incompatible with: SBC227
Contact hours: 3 x 1 hour lectures per week and 6 x 3 hour practical classes per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Chemical systems are governed by the interactions between molecules, their bonding and their reactivity. This unit will emphasise the fundamental concepts of thermodynamics, kinetics, equilibrium and the 'inorganic' and 'organic' applications of these concepts. Topics in modules will include coordination chemistry, electrochemistry, organic reaction mechanisms and biological macromolecules.

Assessment

Two topic tests (10% each) 20%, practical exercises (6 x 5% each) 30%, assignment 10%, examination 40%

SBC311 Chemical Hazards (Online)

Semester 2, 1 credit point
Unit chair: C Gray
Prerequisite: SBB212, SBB222 or one level 2 or level 3 chemistry unit must have been completed successfully
Corequisite: SBS010
Contact hours: This unit is a wholly online unit; there will be no face-to-face teaching.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the chemistry of hazardous substances; fire and explosion; oxidants; corrosive agents; gases and vapours; toxic substances; biohazards; regulatory aspects; legislation; exposure standards; material safety data sheets; air sampling and applications of chemical analysis, including spectrometry, chromatography, asbestos counting, direct reading instruments and quality control in chemical analysis, biological monitoring and biohazards. It also provides the basis for understanding of the investigation of accidents and crime involving chemicals such as fire and explosion.

Assessment

Examination 60%, five assignments (4% each) 20%, two practicals (10% each) 20%

SBC312 Toxicology (Online)

Semester 1, 1 credit point
Unit chair: C Gray
Prerequisite: One level 2 chemistry or biology unit must have been completed—biology, particularly physiology and biochemistry, would be an advantage
Note: This unit is a wholly online unit; there will be no face-to-face teaching. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include an introduction to human physiology; basic toxicology; absorption, distribution, metabolism and excretion of toxins; chemical interactions in biological systems; biochemical interactions in toxicology; mechanisms of toxicity; target organs, poisons and venoms, toxic chemicals in the environment.

Assessment

Examination 60% (consisting of approximately 50 multiple-choice and 16 short-answer questions), five assignments (consisting of multiple-choice questions) 20%, plus a report of approximately 2000 words on a single toxic chemical 10%, practical work by computer simulation 10%

SBC316 Analytical Chemistry (G)

Semester 1, 1 credit point
Unit chair: N Barnett
Prerequisite: SBC211 and SBC229
Corequisite: SBS010
Contact hours: 2 x 1 hour lectures per week, 4 x 6 hour practical classes per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit builds substantially upon prior chemical knowledge, in particular that which relates to spectroscopy and separation science, and introduces the fundamental principles and applications of certain analytical techniques, which are at the cutting edge of instrumental development. Additionally, there is a significant emphasis on the utilisation of such techniques for solving real problems in chemical measurement. Areas of study will include the following: capillary electrophoresis; luminescence spectroscopy; atomic emission spectroscopy; flow injection and sequential injection analysis; and an overview of process analytical chemistry.

Assessment

Three class tests (25% each) 75%, practical exercises 15%, poster presentation 10%

SBC318 Synthetic and Medicinal Chemistry (G)

Semester 1, 1 credit point
Unit chair: F Pfeffer
Prerequisite: SBC214 and at least four other level 2 units
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures per week, 5 x 6 hour practical class per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Predicting the chemical properties of organic molecules (using resonance theory and molecular modelling) and proposing mechanisms to account for transformations including cycloadditions. Amino acid and peptide synthesis including the role of protecting groups. Introductory medicinal chemistry with emphasis on agents that target cell wall receptors and enzymes. Antibiotic function, in particular inhibitors of cell wall biosynthesis. A short lecture series will also be included from an academic outside the school. This unit is intended for students in forensic science, nanotechnology, biotechnology, chemistry and related programs

Assessment

Three class tests (20% each) 60%, practical work 30%, literature-based poster presentation 10%

SBF111 Fundamentals of Forensic Science (G)

Semester 2, 1 credit point
Unit chair: K Lim
Corequisite: SBS010
Contact hours: 2 x 1 hour lectures per week, 3 x 2 hour practical sessions per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit includes a general introduction to forensic science including an overview of forensic science in Australia; principles of forensic science including Locard's Exchange Principle, Principle of Individuality, comparative analysis, class and individual characteristics; overview of the forensic process from crime scene to court; introduction to forensic analysis including chemical, biological and physical techniques; introduction to the legal system including how law is developed, criminal vs civil law, the laws of evidence.

Assessment

Two class tests (30% each) 60%, two assignments (10% each) 20%, two laboratory exercises (10% each) 20%

SBF208 Forensic Biology 1 (G)

Semester 2, 1 credit point
Unit chair: J Donald
Prerequisite: Any four level 1 units
Corequisite: SBS010
Contact hours: 2 x 1 hour lectures per week, 3 x 3 hour practical classes per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will focus on a range of biological topics relevant to forensic science, which will include forensic serology, botany, entomology, biological techniques other than DNA analysis, and modern approaches to DNA analysis.

Assessment

Final exam 45%, mid-semester test 25%, case report 15%, PowerPoint presentation on a topic of interest 15%

SBF313 Forensic Analysis and Interpretation (G)

Semester 2, 1 credit point
Previously coded as: SBF211
(Enrolment in this unit is restricted to students enrolled in the Bachelor of Forensic Science course)
Unit chair: K Lim
Prerequisite: SBF111 and one level 2 or level 3 chemistry unit
Corequisite: SBS010
Contact hours: 2 x 1 hour lectures per week, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit includes: Forensic chemistry and toxicology; including trace chemical evidence, arson and explosives investigations, analysis of illicit drugs, introduction to forensic toxicology. Application of statistical methods in forensic science including uncertainty of measurement, statistics and interpretation of evidence. Management and quality assurance, including quality control, traceability, management of forensic science provision, professional ethics. Laws of evidence relating to the admissibility of expert evidence illustrated by selected case studies.

Assessment

Two class texts (30% each) 60%, oral presentation 20%, technical visit report 20%

SBF415 Advanced Topics in Forensic Science A (G)

Semester 1, 2 credit points
Unit chair: K Lim
Corequisite: SBF416
Incompatible with: SBF417, SBF418
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit includes: courtroom procedures and the presentation of scientific evidence. Two subjects from the advanced offerings of the School of Life and Environmental Sciences (of which one will be numerically based) —these courses will be given by a mixture of Deakin and visiting academics and researchers and will represent the latest scholarship and research in advanced areas of science; and research methods including critical literature review and presentation. This is the first unit in a sequence of two.

Assessment

Mock trial 10%, research presentation 10%, research thesis oral defence 20%, class tests and written assignments for advanced offerings 60%; exact form of assessment will vary depending on availability of presenters and nature of offering.

SBF416 Honours Research Thesis A (G)

Semester 1, 2 credit points
Unit chair: K Lim
Corequisite: SBS010
Incompatible with: SBF417, SBF418
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

As determined between the student and the academic supervisor. This is the first unit in a sequence of two.

Assessment

Thesis 100%

SBF419 Advanced Topics in Forensic Science B (G)

Semester 2, 2 credit points
Unit chair: K Lim
Prerequisite: SBF415
Corequisite: SBF420, SBS010
Incompatible with: SBF421, SBF422
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit includes: courtroom procedures and the presentation of scientific evidence. Two subjects from the advanced offerings of the School of Life and Environmental Sciences (of which one will be numerically based) —these courses will be given by a mixture of Deakin and visiting academics and researchers and will represent the latest scholarship and research in advanced areas of science; and research methods including critical literature review and presentation. This is the second unit in a sequence of two.

Assessment

Mock trial 10%, research presentation 10%, research thesis oral defence 20%, class tests and written assignments for advanced offerings 60%, exact form of assessment will vary depending on availability of presenters and nature of offering.

SBF420 Honours Research Thesis B (G)

Semester 2, 2 credit points
Unit chair: K Lim
Prerequisite: SBF416
Corequisite: SBF419, SBS010
Incompatible with: SBF421, SBF422
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

As determined between the student and the academic supervisor. This is the second unit in a sequence of two.

Assessment

Thesis 100%

SBS010 Laboratory Safety Induction Program (B, G, W)

Semester 1 and semester 2, 0 credit points
(SBS010 Laboratory Safety Induction Program is a corequisite for students enrolled in all SBB, SBC, SBF, SBS and SBW-coded units, except units without a laboratory component.)
Unit chair: K Lim (G), J Mercer (B)
Contact hours: 1 compulsory 50-minute safety training session conducted at the beginning of semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This 0-credit-point unit is a program of safety information for students involved in biology and chemistry laboratory work. The program encompasses biological and chemical hazards, building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures particular to laboratory and fieldwork.

Assessment

Multiple-choice examination (15 minutes) 100%

SBS146 Working with Science (B)

Semester 1, 1 credit point
Unit chair: K Miller
Contact hours: 1 x 1 hour lecture and 1 x 2 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The nature of scientific information is discussed with reference to the philosophy of science and the history of science. Science is presented as a multidisciplinary, generic discipline. By examining the characteristics of scientific research, scientific progress and scientific practice, the methods of scientific research are explored. The significant role of scientific literature in scientific research is explored. Controversial science issues are used to critically analyse the role of science in our global society, including issues such as ethical considerations, sustainability and economic implications. The interaction between science and technology and their societal and personal implications are demonstrated and discussed. Linkages with and visits to contemporary scientific settings in the community provide opportunities to focus on the science that occurs in the setting as well as the people that work within them.

Assessment

Workshop reports 20%, group report and presentation 40%, case study report 40%

SBS250 Community Science Project (Online)

Semester 2, 1 credit point
Unit chair: TBA
Prerequisite: SBS146 and EES100
Contact hours:
Note: This unit is a wholly online unit; there will be no face-to-face teaching. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores avenues for the public construction of science. The manifestation of science is exhibited in various community science organisations. Collaborative work among students will promote teamwork, allow for reflective practice and provide examples of the application of scientific knowledge in diverse situations. Through the project work resources will be created that can promote scientific communication within the community science organisation. The application of scientific knowledge to a scientific community by the student is a unique learning opportunity.

Assessment

Community project description 20%, needs analysis of the group or organisation 30%, report on the project results 30%, project presentation to organisation 20%

SBS253 Science in Industry (G, X)

Semester 2, 1 credit point
Unit chair: M Muralitharan
Prerequisite: Any 2 level one science course-grouped units and any other 2 level one units.
Contact hours: 1 x 2 hour lecture per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Science in industry looks at the relationship between science and modern-day economics by examining the contribution of science to the overall Gross Domestic Produce (GDP), value creation and the leveraging of science for competitive advantage. Particular emphasis is on the current globalisation trends affecting science, emerging industries and service sectors. Examining the lifecycle from invention to product commercialisation, including the importance of intellectual property and innovation protection, sources and limitations of funding, government initiatives and issues in commercialisation such as negotiations, documentation, sourcing of expertise, outsourcing, contract research organisation (CRO), deal structure and management. Finally, we will look at societies influence on science including ethics, public perception and awareness, impacts of legislations and regulations, corporate governance, conflict resolution, risk management and mutual recognition international arrangements, treaties (e.g. Patent Cooperation Treaty), Memorandum of Understanding (MOU), and World Trade Organization's (WTO) Doha multilateral trade liberalisation and Free Trade Agreement (FTA). Case studies will be used to identify different priorities, ethics and legal interpretations and examine future trends.

Assessment

Three 1500 word assignments (20% each) 60%, examination 40%

SBS310 Research Methods (G, X)

Semester 1, 1 credit point
Unit chair: G Quinn
Prerequisite: Any 2 level one science course-grouped units
Contact hours: Equivalent of 2 lectures and 1 x 2 hour practical per week, both online and in class
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the scientific method, data exploration and summaries, data manipulation, presentation of results, statistical hypothesis testing, regression and correlation, analyses of variance (ANOVA), experimental and sampling designs: randomised block, repeated measures and Latin square, nonparametric statistics and goodness of fit.

Assessment

Examination 50%, two statistical assignments (25% each) 50%

SBS311 Research Project (B, G)

Summer semester (fee rates apply), semester 1 and semester 2, 1 credit point
Unit chair: J Mercer
Prerequisite: An approved academic standard of distinction average in level 2 studies
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit involves a substantial piece of independent research conducted under the supervision of a member of staff. Students will not be permitted to take more than one credit point, within the School of Life and Environmental Sciences, from this offering.

Assessment

Written report 80%, oral presentation 10%, supervisor mark 10%

SEB121 Fundamentals of Technology Management (G, X)

Semester 1, 1 credit point
Unit chair: S Cavenett
Incompatible with: MMM132
Contact hours: 1 x 1 hour lecture, 1 x 1 hour tutorial per week, on-campus and off-campus students attend a two-week residential on campus
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit consists of four modules: technology perspectives; communication skills; introduction to management concepts; and quality management concepts. The technology perspectives module deals with the history of technology, its relevance to society, ethics and the professional responsibilities of engineers and technologists. The communication skills module includes library research skills, written communication, graphical communication and oral presentation. The concepts and basic principles of management are taught in the management concepts module. The quality management module introduces the basic principles of quality, and relevance and importance of quality in organisations.

Assessment

Examination (three hours) 30%, seven assignments (3%, 5%, 10%, 15%, 2 x 6%, 25%) 70%

SEB322 Research and Design Project Management (G, X)

Semester 2, 1 credit point
Unit chair: C Ferguson
Prerequisite: SEB221 or SEB323 and completion of 19 credit points from Bachelor of Engineering or 15 credit points from combined degree
Incompatible with: SEJ341, SEJ343
Contact hours: 1 x 2 hour lecture per week, on-campus and off-campus students attend 1 x 2 week residential on campus
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides tools and techniques to enable students to plan and manage their final year engineering project effectively, provides skills for professional practice, and through industrial keynote speaks engages in discussion on contemporary issues facing the profession. Significant to this unit is the development of project management skills.

Assessment

Project management assignment 15%, oral presentation 10%, planning and safety documents 15%, literature review 25%, exam 35%

SEB323 Managing Industrial Organisations (G, X)

Semester 2, 1 credit point
Previously coded as: SEB221
Unit chair: S Cavenett
Prerequisite: SEB121 or (MMM132 for D373 students only)
Contact hours: 2 x 1 hour lectures per week, on- and off-campus students attend 1 x 2 week residential on campus
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit includes: systems and their classification; systems approach to management; system modelling; managing people; organisational culture; environmental legislation; pollution and waste prevention; global environmental issues; risk management and OHS; OHS legislation; and hazard management; introduction to final-year projects. Networking and Work experience related issues will also be features of the second year residential school.

Assessment

Four assignments (5%, 10%, 15%, 20%) 50%, examination 50%

SEB421 Financial and Strategic Issues in Engineering (Online)

Semester 2, 1 credit point
Unit chair: S Cavenett
Prerequisite: SEB221 or SEB323
Incompatible with: SEB721
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit consists of three modules: technological forecasting and assessment; policy design in engineering organisations; and issues in productivity improvement. The technological forecasting and assessment module discusses methods for forecasting, creativity, factors in technological innovations, and the impact of technological changes on business and society. The topics in the policy design in engineering organisations module are policy concepts, approach to policy design, policy interactions and examples in policy design. The issues in productivity improvement module focuses on labour productivity, productivity improvement techniques, benchmarking and the changing nature of work practices. In this unit several case studies pertaining to industries are discussed. Students may work in groups on a major case study relating to an engineering organisation. At least one major oral presentation is undertaken.

Assessment

Assignments (3 x 10%, 20%) 50%, examination 50%

SED102 Introduction to Engineering Design and CAD (G, X)

Semester 1, 1 credit point
Previously coded as: SED101
Unit chair: B Rolfe
Incompatible with: SRC221
Contact hours: 1 x 1 hour lecture, 1 x 2 hour tutorial and 1 x 1 hour practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include: working in teams and project planning, identifying customer needs, the design specification, generating concepts, concept selection, concept testing and prototyping, detail design, introduction to engineering drawings, multi-view drawings; 3rd angle orthogonal drawings, depiction of internal views in orthogonal drawings, pictorial drawings, drafting conventions and standard symbols, working drawing packages, first angle orthogonal projection, introduction to Computer Aided Design, part modelling, assembly modelling, generating engineering drawings and working drawing packages, advanced solid modelling.

Assessment

Five assignments (1 x 5%, 4 x 13%) 57% and three team projects (13%, 5%, 25%) 43%

SED202 Engineering Design and CAD (G, X)

Semester 2, 1 credit point
Previously coded as:
Unit chair: B Rolfe
Prerequisite: SED102
Incompatible with: SRC221
Contact hours: 2 x 1 hour lectures and 1 x 1 hour tutorial per week, 6 x 3 hour practicals per semester
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit covers the following areas: workshop safety aspects, basic fitting and machining operations, introduction to metal fabrication; an overview of bearings and the selection and specification of rolling element bearings; cams and cam profile design; spur gear geometry; tolerancing; secondary auxiliary views; intersections and development of surfaces; advanced aspects of CAD-representation of curves, representation of surfaces, wire frames, surface and solid modelling; data structures for CAD.

Assessment

Four assignments (15% each) 60%, two team projects (15%, 25%) 40%

SED302 Computer Aided Engineering (G, X)

Semester 1, 1 credit point
Unit chair: W Yan
Prerequisite: SED202
Contact hours: 1 x 1 hour lecture and 1 x 2 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include the role of CAE in the product development (target setting, optimisation, performance analysis, manufacturing analysis); computer aided design (solid modelling, data management and transfer, CAD modelling for CAE); finite element analysis (basic principles and applications, building models, boundary conditions, solvers, interpreting results); multi-body dynamics; computational fluid dynamics.

Assessment

2 assignments (35% each) 70%, two-hour open book examination 30%

SED402 Advanced Design Methodologies (G, X)

Semester 2, 1 credit point
Unit chair: B Rolfe
Prerequisite: SED302
Contact hours: TBA
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit has four modules: Six Sigma—describes the underlying principles behind the six sigma process and introduces the methodologies used to reduce unwanted variation in product or process performance. Design for Assembly—introduces the concept of designing products for ease of manufacture and assembly. Design for Disassembly—discusses reusability and recyclability and encourages a cradle to grave mentality when assessing the financial and environmental impact of products and processes. Failure Modes and Effects Analysis—techniques are used extensively by designers and engineers in industry. The method and its underlying principles will be covered.

Assessment

Four assignments (15% each) 60%, project 40%

SEE103 Electronics (G, X)

Semester 2, 1 credit point
Previously coded as: SEE200
Unit chair: H Trinh
Prerequisite: SEP101 or SEP115
Contact hours: 3 x 1 hour lectures, 1 x 1 hour tutorial per week, 1 x 3 hour practical per fortnight, 1 x 8 hour laboratory session for off-campus students per semester
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit contains three modules: digital systems, circuit theory and electronic devices. In digital systems, the discussion will begin with logic gates, Boolean algebra and logic theorems. They will then be used to study the operation of flip-flops, counters and registers. Applications of digital devices will also be discussed. Circuit theory will cover the concepts of inductance, capacitor-inductor circuits, alternating-current circuits and network theorems. The module on electronic devices will consider semiconductors, diodes, rectifiers, bipolar-junction transistors, op amps and their applications.

Assessment

Examination 60%, two practical reports (10% each) 20%, three problem-solving assignments (2 x 6%, 8%) 20%

SEE202 Digital Electronics (G, X)

Semester 1, 1 credit point
Previously coded as: SEE302
Unit chair: M Joordens
Prerequisite: SEE103
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week and practical classes
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces topics in the theory and applications of combinatorial and sequential logic circuits and systems. These will include standard SSI and MSI devices from flip-flops, counters and registers to memory devices. Electronic systems that can be built from these components such as state machines and arithmetic units will also be covered. The unit studies how all these digital devices can be described in a HDL so that digital circuits can be devised and simulated in the computer and then placed into a single, reprogrammable device.

Assessment

Examination 60%, two problem-solving assignments (10% each) 20%, two laboratory exercises (10% each) 20%

SEE205 Analogue Electronics (G, X)

Semester 1, 1 credit point
Previously coded as: SEE305
Unit chair: Y Xiang
Prerequisite: SEE103
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week, 1 x 3 hour practical for on-campus students in weeks 4, 7, 9, 11, 1 x 8 hour laboratory session for off-campus students per semester
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will investigate the operation and applications of amplifiers and related devices. It will cover small-signal amplifiers based on bipolar-junction transistors and field-effect transistors. Then large-signal amplifiers, feedback, and frequency response of amplifiers will be studied. The unit will also discuss practical op amps and applications, comparators, timers, oscillators, thyristors, opto-electronic devices, filters, voltage regulators and power supplies.

Assessment

Examination 60%, laboratory exercises 16%, three assignments (8% each) 24%

SEE206 Electronic Measurement and Interfacing (G, X)

Semester 2, 1 credit point
Previously coded as: SEE220
Unit chair: Y Xiang
Prerequisite: SEE103
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week, 4 x 3 hour practicals per semester, 1x 8 hour laboratory session for off-campus students per semester
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will introduce the concepts of a measurement system and consider the experimental errors in physical measurements. The principles of basic electronic instrumentation such as meters, bridges, potentiometers, counters, recorders, oscilloscopes and signal generators will be discussed. The underlying principles of a range of sensors and transducers will be examined as well as their application to the measurement of force, pressure, displacement, velocity, acceleration, temperature, fluid flow and electromagnetic radiation. The requirements for interfacing several common sensors and actuators to a PC will be examined in theory and in laboratory sessions where interfacing to a PC equipped with a software package such as LABVIEW will be performed.

Assessment

Examination 50%, two assignments (15% each) 30%, three practical exercises 20%

SEE215 Microprocessor Principles (G, X)

Semester 2, 1 credit point
Previously coded as: SEE315
Unit chair: V Oakley
Prerequisite: SEE202
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces the basic concepts involved in the operation of a microprocessor and a microprocessor system. some examples of 8-bit microprocessors will be discussed. One specific microprocessor will be used and studied in detail in respect of software programming and hardware system design. Basic interrupt concepts, interfacing to memory and external devices and some simple applications will be discussed.

Assessment

Examination 60%, three assignments (10%, 2 x 15%) 40%

SEE306 VLSI Design (G, X)

Semester 2, 1 credit point
Unit chair: A Kouzani
Prerequisite: SEE202 and SEE205
Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial (weeks 2, 3, 4, 7, 10), 1 x 2 hour practical (weeks 5, 6, 8, 9, 11–13)
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the basic principles of CMOS VLSI design. Topics addressed in this unit include: CMOS processing technology; circuit characterisation and performance estimation; CMOS circuit and logic design; computer-aided design techniques; and structured design strategies.

Assessment

Examination 60%, two assignments (5% each) 10%, five laboratory exercises 30%

SEE307 Electronic Systems and Signals (G, X)

Semester 1, 1 credit point
Previously coded as: SEE404
Unit chair: P Pathirana
Prerequisite: SIT294
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week, 1 x 2 hour laboratory session per fortnight and 1 x 8 hour laboratory session for off-campus students per semester
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics studied in this unit include: properties of continuous signals and systems, linear time invariant (LTI) systems and convolution, differential and state equations and frequency response of LTI systems, periodic signals and Fourier series, the Fourier transform and the Laplace transform, transfer functions, the design of analogue filters and the use of MALTAB and its toolboxes in analysis and design of continuous systems.

Assessment

Examination 50%, two assignments (2 x 15%) 30%, laboratory report 20%

SEE312 Electronic Data Communications (G, X)

Semester 2, 1 credit point
Unit chair: P Pathirana
Prerequisite: SEE202 or SIT172
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial, 1 x 1 hour practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides a grounding in the basic principles of data communications and computer networking. The fundamental importance concerning the technology and architecture of this field, as well as the state-of-the-art technology, will be examined in-depth. The unit will address the OSI network model with an emphasis on layers one through four, computer communications architecture, data encoding, error detection and correction, medium access control, local and wide area networks, bridging and routing, congestion control, node-to-node communications and end-to-end protocols. Introduction to emerging high-speed technologies, such as ATM and TCP/IP suite of protocols that are used on the Internet will also be studied.

Assessment

Examination 60%, three assignments (10% each) 30%, two laboratory reports (5% each) 10%

SEE317 RF Electronics (G, X)

Semester 2, 1 credit point
Unit chair: A Kouzani
Prerequisite: SEE205
Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial (weeks 2, 3, 4, 7, 10, 13), 1 x 2 hour practical (weeks 5, 6, 8, 9, 11, 12) and 1 x 8 hour laboratory session for off-campus students per semester
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit includes: transmission line theory, the Smith chart, single and multi-port networks and scattering parameters, RF component modelling, matching and biasing networks, RF transistor amplifier design.

Assessment

Assignments 20%, practical 20%, examination 60%

SEE320 Microcontroller System Design (G, X)

Semester 1, 1 credit point
Unit chair: M Joordens
Prerequisite: SEE215
Incompatible with: SEE316
Contact hours: 2 x 1 hour lectures (weeks 1–6), 1 x 1 hour tutorial per week (weeks 1–6), 1 x 3 hour practical per week (weeks 4–12) and 1 one-day demonstration session for off-campus students per semester
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces the student to the concepts and practice of interfacing external devices with microcomputers and microcontrollers. Topics to be addressed include: interfacing with I/O, analog input, timers and serial interfacing, microcontroller based design, project construction. The selection of microcontrollers and microcomputers for specific applications is reviewed but the course is based around one typical microcontroller, the NIOS2. A simple single-board microcontroller FPGA board is used by the students in a series of practical assignments. In this way students are encouraged to learn the theory and practice of microcontroller-based control of external devices.

Assessment

Three assignments (25%, 30%, 45%) 100%

SEE321 Electro-Mechanical Systems (G, X)

Semester 1, 1 credit point
Previously coded as: SEE322, SEM331, SEM432
Unit chair: P Pathirana
Prerequisite: SEE103 and SEP101 or SEP115 and SIT194
Contact hours: 2 x 1 hour lectures, 2 x 1 hour tutorials per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit will include: circuit theory, operational amplifiers for analogue signal processing and power amplifiers; programmable logic controllers (PLCs) and ladder logic; sensors-position, velocity, encoders, optical pneumatic and hydraulic systems, mechanical actuation; motors-DC, stepper, motor control and computer interface.

Assessment

Examination 60%, two assignments 30%, laboratory practical class 10%

SEE325 Robotics and Applications (G, X)

Semester 1, 1 credit point
Previously coded as: SEM440
Unit chair: S Nahavandi
Prerequisite: SEE103 (Completion of 16 credit points before enrolment in this unit is recommended)
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week, 1 x 3 hour practical per semester, 1 x 3 hour laboratory session for off-campus students per semester
(Note: For safety reasons, only 2 students per session)
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics addressed in this unit include: An introduction to robot technology and reasons for using industrial robots, robot classification by control method, robot drive power, features of industrial robots, the importance of the various methods of work piece gripping, design and selection of the correct end effector type, actuators in robots, pneumatic cylinders and their principal operations, hydraulic actuators and hydraulic circuits, robot manipulator anatomies, robot coordinate system and transformation, Euler angles and their use in robots, kinematics and dynamics problems in robots, operational principles of manual lead-through and off-line programming, development of robot programming languages, programming industrial robots, importance of the physical characteristics of robots, positioning accuracy and repeatability in robots, performance specifications of industrial robots, robot safety and safety standards, safeguarding, robot applications for several industrial applications such as press loading / unloading, machine tool loading / unloading, spot welding, arc welding, spray painting, assembly, finishing etc.

Assessment

Assignment 1 (survey article) 20%, assignment 2 (technical oral presentation) 10%, assignment 3 (robotics lab) 10%, examination 60%

SEE326 Artificial Intelligence for Autonomous Systems (G, X)

Semester 2, 1 credit point
Unit chair: T Wilkin
Prerequisite: SIT172
Incompatible with: SEE435
Contact hours: 1 x 2 hour lecture (weeks 1–9), 1 x 1 hour tutorial (weeks 1–9), 1 x 3 hour practical (weeks 8–13)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces the fundamentals behind Artificial Intelligence (AI) and the different AI applications. It examines the various AI methods including: "A*" and other path finding systems, flocking, pattern, fuzzy logic, rule-base, probability, Bayesian techniques, neural networks and genetic algorithms.

Assessment

Three assignments (20%, 30%, 50%) 100%

SEE402 Digital Signal Processing (G, X)

Semester 2, 1 credit point
Unit chair: Y Xiang
Prerequisite: SEE307
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week, 1 x 1 hour practical in weeks 6, 8 and 10
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will cover the basic concepts and mathematical techniques for digital signal processing. Digital filters and their implementations and applications will be discussed. The characteristics and implementations of IIR and FIR filters will be described and analysed. Digital signal processing microprocessors will be surveyed and one will be chosen for detailed discussion. Practical applications of digital signal processing, such as speech processing, image processing and video compression, will be chosen for illustrations.

Assessment

Examination 60%, three assignments (9% each) 27%, laboratory exercises 13%

SEE412 Industrial Data Communication and Design (G, X)

Semester 1, 1 credit point
Unit chair: Y Xiang
Prerequisite: SEE312 or SIT202
Contact hours: 1 x 2 hour lecture per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics addressed in this unit include: Introduction to industrial communication, industrial network ring, manufacturing message specification (MMS), industrial programmable device networks, manufacturing automation protocol (MAP), MAP system architecture, fieldbus technology, classes of fieldbus devices, profibus technology, foundation fieldbus technology, Lonwork system for building automation, controller area network (CAN) system for automotive industry.

Assessment

Examination 60%, major assignment 30%, oral presentation 10%

SEE413 Communication Systems (G, X)

Semester 1, 1 credit point
Unit chair: A Kouzani
Prerequisite: SEE307
Contact hours: 1 x 2 hour lecture and 1 x 1 hour tutorial per week. On-campus students will attend 4 x 1 hour laboratory sessions. Off-campus students can come to the School's computer lab at any time, or if access is available to MATLAB software then lab sessions can be completed off campus.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the following topics: Introduction to communication systems: elements of electrical communication systems, communication channels, mathematical models. Signal and linear systems: Fourier series, Fourier transform, power and energy, low pass signals and band pass signals. Analogue signal transmission and reception: amplitude modulation, angle modulation, radio and television broadcasting, mobile radio systems. Random processes: probability, random variable, basic concepts of random processes and power spectrum. Effect of noise on analogue communication system: effect of noise on linear modulation and angle modulation. Digital transmission and reception: digital transmission over AWGN channels and band-limited channels, correlator, matched filter, detector, inter-symbol interference, equalisation and carrier modulation. Information theory and coding: measure of information, source coding, quantisation and channel coding.

Assessment

Three assignments (5%, 10%, 10%) 25%, laboratory practicals (prac 1 8%, prac 2 7%) 15%, examination 60%

SEE426 Robotic System Design (G, X)

Semester 1, 1 credit point
Unit chair: S Nahavandi
Prerequisite: SEE325
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week, 1 x 3 hour practical per semester and 1 x 3 hour laboratory session for off-campus students per semester
(Note: For safety reasons, only 2 students per session)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics addressed in this unit include: automated assembly systems, transfer and parts presentation, product design for automated assembly, sensory feedback in robotic systems, machine vision systems, image acquisition and image processing, the performance and suitability of different camera technologies, distinction between image processing and image analysis, conditional control of motion using sensory systems, advanced robot programming, principle of 'real time' motion control, the hierarchy of evaluation and justification, and robotics in the future.

Assessment

Examination 60%, assignments (journal style literature review and a technical oral presentation 30%, laboratory practical class 10%) 40%

SEE434 Control Theory and System Design (G, X)

Semester 2, 1 credit point
Previously coded as: SEE335
Unit chair: H Trinh
Prerequisite: SEE321
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The basic history of control theory will be discussed. system modelling: linear, nonlinear, time invariant, regulator and servomechanisms. modelling system dynamics by transfer functions, block diagrams, state models. system response: transient response of second order systems. steady state response, steady state errors, frequency response. stability: simple stability tests, Routh Hurwitz, root locus, Bode and Nyquist. methods used for design and compensation of control systems such as PID, Ziegler-Nichols tuning rules, lead and lag compensator will be examined. MATLAB software package will be used for control system design and analysis.

Assessment

Examination 70%, three assignments (10% each) 30%

SEJ342 Technology Projects 2 (X - Sem 1, G, X - Sem 2)

Semester 1 or semester 2, 1 credit point
Only available to students enrolled in Bachelor of Technology (S366)
Unit chair: C Ferguson
Prerequisite: SEJ343 or SEB322
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit consists of an individual project of suitable standard to enable students to develop skills in experimental research and/or the application of engineering design principles.

Assessment

Project presentation 20%, oral presentation 20%, final year project 60%

SEJ441 Engineering Project 1 (G, X)

Semester 1, 1 credit point
Only available to students enrolled in Bachelor of Engineering (S367) or associated combined degrees (D37%)
Unit chair: C Ferguson
Prerequisite: SEJ343 or SEB322
Incompatible with: SEJ443
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit consists of the first part of an individual project of suitable standard and length to enable students to develop skills in experimental research and/or the application and synthesis of engineering design principles to a project schedule.

Assessment

Project proposal 25%, project report 65%, poster 10%

SEJ442 Engineering Project 2 (G, X)

Semester 1 and semester 2, 1 credit point
Only available to students enrolled in Bachelor of Engineering (S367) or associated combined degrees (D37%)
Unit chair: C Ferguson
Prerequisite: SEJ441
Incompatible with: SEJ443
Contact hours: On- and off-campus students attend a two-week residential on campus
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit consists of the final part of an individual project of suitable standard and length to enable students to develop skills in experimental research and/or the application and synthesis of engineering design principles to a project schedule.

Assessment

Abstract 5%, oral presentation 20%, final report 75%

SEK101 Introduction to Nanotechnology (G)

Semester 2, 1 credit point
Unit chair: B Fox
Contact hours: 1 x 2 hour lecture and 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces the key areas of nanotechnology and has a focus on the applications and uses. Topics to be covered in this unit include: nanotechnology and nanoscience; biomimetics: the abstraction of good design from nature; nanomaterials and nanofabrication: introduction to top-down and bottom-up manufacturing, molecular self-assembly; nanoelectronics, optoelectronics and information and communication technology (ICT); quantum effects; environmental nanotechnology: membranes and filtration, fuel cells, safety and handling of nanoparticles; bio-nanotechnology and nanomedicine: drug delivery, sensors; nanometrology: analysis and characterisation of materials; quantum effects.

Assessment

Three assignments (2 x 17%, 16%) 50%, final examination 50%

SEK203 Nanoelectronics (G)

Semester 2, 1 credit point
Unit chair: J Long
Prerequisite: SEK101
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The topics covered in this unit include: bio molecular machines (VPL motors, carbon nanotubes etc.); analysis, design and fabrication of nano-electromechanical systems (NEMS) and micro-electromechanical systems (MEMS); modelling of micro- and nanoscale electromechanical systems; quantum mechanics and its applications; control principals of NEMS and MEMS and objective-based synthesis of nano-dynamic systems.

Assessment

Two assignments (10% each) 20%, two laboratory sessions (10% each) 20%, examination 60%

SEK211 Nanomaterials (G)

Semester 1, 1 credit point
Unit chair: B Fox
Prerequisite: SEK101
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will consist of three modules as follows: 1 One dimensional nanomaterials—films, layers, nanoscale surface interactions. 2 Two dimensional nanomaterials—carbon and inorganic nanotubes, nanowires, nanofibres. 3 Three dimensional nanomaterials—nanoparticles, fullerenes, dendrimers, quantum dots. Each module will focus on fabrication techniques, structure property relationships and applications.

Assessment

Oral presentation 20%, two laboratory sessions (10% each) 20%, examination 60%

SEK212 Nanometrology (G)

Semester 2, 1 credit point
Unit chair: B Fox
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In addition to developing an understanding of how the following techniques work, this unit will develop the skills necessary to use the latest analytical techniques. Topics to be covered in this unit include: electron beam techniques—scanning tunnelling microscopy (STM), atomic force microscopy (AFM); optical tweezers (single beam gradient trap); spectroscopic techniques—solid state nuclear magnetic resonance spectroscopy (NMR), Fourier transform infrared spectroscopy (FTIR), time-of-flight secondary ion mass spectrometer (TOFSIMS); X-ray techniques—X-ray diffraction (XRD), X-ray photo-electron spectroscopy (XPS), small and wide angle scattering (SAXS and WAXS); synchrotron radiation and characterisation of materials.

Assessment

Two laboratory sessions (10% each) 20%, two assignments (10% each) 20%, examination 60%

SEK301 Nanotechnology and the Environment (G)

Semester 2, 1 credit point
Unit chair: TBA
Prerequisite: SEK101
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be covered in this unit include: Environmental application and implication of nanotechnology—overview; Toxicology and biological interactions of nano-materials; Nanoparticle geochemistry in water and air environment; Health risk assessment and ethical consideration; Nanotechnology based sensors and sensor systems for biological and chemical parameters of environmental interest; Waste treatment/remediation using nanotechnology; Nano-catalysts for environmental technology; Environmentally sustainable nano-manufacturing; Nanotech-enabled green energy and power sources.

Assessment

Three assignments 40%, laboratory sessions 20%, examination 40%

SEK302 Nanomedicine (G)

Semester 2, 1 credit point
Unit chair: B Fox
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be covered in this unit include: drug design: interactions of drugs with enzymes and cell wall receptors; drug and gene delivery; medical imaging; bio-sensors; implants and prosthetics: bio-compatibility, wear resistance; tissue engineering: use of scaffolding to grow tissue.

Assessment

Two reports on site visits (10% each) 20%, research project report 15%, oral presentation 15%, examination 50%

SEM111 Materials 1 (G, X)

Semester 2, 1 credit point
Unit chair: J Long
Prerequisite: Mathematics background equivalent to SIT190 or SIT195 is assumed
Contact hours: 3 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit includes the following topics: the basic structure of matter, atomic structure, chemical bonding, atomic packing and crystal structure, testing, properties and applications of materials; introduction to materials selection; overview of metals, ceramics, polymers and composites.

Assessment

Examination 60%, three problem-based assignments (9% each) 27%, one case study 13%

SEM212 Materials 2 (G, X)

Semester 1, 1 credit point
Unit chair: J Long
Prerequisite: SEM111 and SIT194 or SIT196
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week and 3 x 3 hour practical classes per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will cover the following areas: dislocations, strengthening methods in materials, atomic diffusion in solids, phase diagrams, phase transformations, fracture mechanics, heat treatment of metals, corrosion, electro-magnetic behaviour and properties of materials, design and case studies in material designing.

Assessment

Examination 60%, three assignments (2 x 8%, 9%) 25%, laboratory work 15%

SEM218 Mechanics of Fluids (G, X)

Semester 2, 1 credit point
Previously coded as: SEM319
Unit chair: C Ferguson
Prerequisite: SIT196 or SIT194 and SEP101 or SEP115
Contact hours: 3 x 1 hour lectures, 1 x 1 hour tutorial per week and practical classes
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the following areas: properties of fluid and fluid statics—basic properties of fluids, concept of ideal and real fluids, basic equations of fluid statics, hydrostatic forces, buoyancy and relative equilibrium; fluid flow concepts and basic equations-methods of describing fluid motion, concept of a control volume, basic equations of continuity, energy and momentum, Euler's equation, Bernoulli equation; dimensional analysis—Buckingham Pi theorem, dimensional and physical similarity; incompressible viscous flow, Hagen-Poiseuille equation, turbulent flow, Reynolds number, Froude number and mixing length hypothesis; steady flow through pipes—Darcy-Weisbach equation, head loss in friction, Moody's diagram, alternative methods to evaluate friction losses in pipes and channels, entry and exit losses, losses in bends and fittings; parallel and branch flow systems; introduction to rorodynamic machines, centrifugal pump performance.

Assessment

Examination 70%, three assignments (6% each) 18%, laboratory work 12%

SEM223 Statics and Dynamics (G, X)

Semester 2, 1 credit point
Previously coded as: SEM224
Unit chair: A Kaynak
Prerequisite: One of SIT199, SIT194, SIT196 or SIT190 and one of SEP101 or SEP115
Contact hours: 4 x 1 hour lecture/tutorials per week and practical classes
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit includes: Statics: introductory concepts; forces and force vectors; force system resultants; equilibrium; structural analysis; geometric properties and distributed loads. Dynamics: kinematics of a particle; kinetics of a particle—force and acceleration; kinetics of a particle—work and energy; kinetics of a particle—impulse and momentum.

Assessment

Examination 75%, three assignments (5% each) 15%, two laboratory reports (5% each) 10%

SEM225 Flexible Manufacturing (G, X)

Semester 1, 1 credit point
Previously coded as: SEM226
Unit chair: B Rolfe
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces the student to the systems, technologies and hardware that comprise a modern flexible manufacturing system. It presents an historical perspective to the topic while presenting an overview of modern manufacturing philosophy. Topics covered include: computer control of machines, plant and equipment; automated materials handling and storage; robotic systems; quality engineering; just-in time manufacturing; group-technology; enterprise integration and CIM.

Assessment

Examination 60%, two assignments (20% each) 40%

SEM314 Principles of Thermodynamics (G, X)

Semester 2, 1 credit point
Unit chair: E Hu
Prerequisite: SEP101 or SEP115
Contact hours: 1 x 2 hour lecture, 1 x 1 hour lecture, 1 x 1 hour tutorial/practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit includes: Introduction and definitions: general terminology, reversibility and reversible Work; the first law of thermodynamics: conservation of energy, non-flow energy equation and steady flow energy equation; the working fluids: P-V diagram for steam and use of steam tables, gas characteristic equation, Joule's Law, specific heat capacity, relationship of R, Cp and Cv.; reversible and irreversible processes: reversible non-flow process (e.g. constant pressure, constant volume, isothermal, adiabatic and polytropic); irreversible processes, reversible flow processes and non-steady flow processes; the second law of thermodynamics: statements of the 2nd law, entropy, T-5 diagram, reversible processes on a T-5 diagram, entropy and irreversibility; the heat engine cycles: the heat engine cycle (Carnot cycle and constant pressure cycle), air standard cycles (otto and dual combustion cycle) and mean effective pressure; steam power cycles: the Rankine cycle, thermal efficiency of the steam power plant, modified Rankine cycle, reheat and regenerative cycles.

Assessment

Examination 60%, four assignments (10% each) 40%

SEM322 Stress Analysis (G, X)

Semester 1, 1 credit point
Previously coded as: SEM312
Unit chair: A Kaynak
Prerequisite: SEM223 or SEM224
Contact hours: 3 x 1 hour lectures and 1 x 1 hour tutorial per week, 2 x 3 hour practical sessions per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit includes: review of statics, internal loadings, stress and strain, mechanical properties of materials, axial load, simple shear, torsion, bending, unsymmetrical bending, stress analysis of composite materials.

Assessment

Three assignments and two laboratories (5% each) 25%, examination 75%

SEM327 Dynamics of Machines (G, X)

Semester 2, 1 credit point
Previously coded as: SEM318
Unit chair: W Yan
Prerequisite: SEM224 or SEM223
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit addresses the following topics: dynamics of machines—kinematics analysis of planar mechanisms, dynamics analysis of planar mechanisms, balancing of rotating machinery; mechanical power transmission systems—gear trains, friction clutches and belt drives; vibrations—lumped parameter models and equivalent systems, free vibration spring-mass model, damped vibration, forced vibration, vibration of multi-degree-of-freedom systems.

Assessment

Two assignments (20% each) 40%, two-hour open book examination 60%

SEM405 Heat and Mass Transfer (G)

Semester 1, 1 credit point
Unit chair: E Hu
Prerequisite: SEM314
Incompatible with: SEM414
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addresses in this unit include: Introduction: general terminology, dimension and units. Steady conduction: Fourier law, overall heat transfer coefficient, thermal resistance (network). General conduction equation theoretical and numerical approaches to solve: two dimensional steady conduction problems. Unsteady conduction: lumped heat capacity method and numerical method up to two dimensions. Convection: principles of convection, empirical formula and natural convection heat exchanger: heat exchanger calculations. radiation: radiation properties; black body, view factors, radiation between black surfaces and radiation between grey surfaces.

Assessment

Four assignments (7.5% each) 30%, examination 70%

SEM413 Materials and Design (G)

Semester 1, 1 credit point
Unit chair: J Long
Prerequisite: SEM212, SED302
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addresses in this unit include materials selection, materials issues related to product and manufacturing design, joining of materials (mechanical, adhesive and welding), forming of sheet metal, steels, aluminium, magnesium, and case studies of advanced materials engineering in manufacturing.

Assessment

Examination 60%, problem-based assignment 10%, investigative essay 15%, materials selection and design case study 15%

SEM414 Heat Transfer (G, X)

Semester 1, 1 credit point
Unit chair: E Hu
Prerequisite: SEM218 or SEM314
Contact hours: 1 x 1 hour lecture, 1 x 2 hour lecture and 1 x 1 hour tutorial/practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will cover the following topics: steady conduction—Fourier law, overall heat transfer coefficient, thermal resistance (network), general conduction equation, two dimensional steady conduction; unsteady conduction—lumped heat capacity method, numerical method up to two dimensions; convection—principles of convection, empirical formula, natural convection; heat exchanger calculations; radiation-radiation properties; black body, view factors, radiation between black surfaces, radiation between grey surfaces.

Assessment

Examination 60%, assignments 40%

SEM421 Design of Mechanical Systems (G, X)

Semester 2, 1 credit point
Unit chair: C Ferguson
Prerequisite: Three units from SEM212, SEM218, SEM312, SEM322
Contact hours: 1 x 2 hour lecture per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the following topics: modelling and synthesis—spectacular failures, design against failure, design synthesis, mechanical design principles, mechanical connections, power systems; problem-solving strategies—the design process, decision-making strategies, economic and social issues, failure and hazard analysis.

Assessment

Three assignments including an individual design project and a group design project (20%, 30%, 50%) 100%

SEM422 Advanced Stress Analysis (G)

Semester 2, 1 credit point
Unit chair: W Zhou
Prerequisite: SEM322
Incompatible with: SEM312, SEM318
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics addressed in this unit include: review of axial, shear, torsion and bending stresses; design of beams; buckling of columns; stress concentrations; transverse shear, shear flow and shear centre; combined loading; stress and strain transformation; material property relationships and theories of failure; inelastic deformation; stress analysis of hyperelastic materials.

Assessment

Examination 70%, three assignments (6% each) 18%, two laboratory reports (6% each) 12%

SEM433 Mechatronic Design (G, X)

Semester 1, 1 credit point
(Only available to students enrolled in Bachelor of Engineering (S367) or associated combined degrees (D37%))
Unit chair: M Joordens
Prerequisite: SEE316 or SEE320 and SEE321
Incompatible with: SEM332
Contact hours: 2 x 1 hour lectures (weeks 1–6), 1 x 1 hour tutorial per week (weeks 1–6), 1 x 3 hour practical per week (weeks 4–12) and 1 one-day demonstration session for off-campus students per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This project integrates the knowledge gained in the electrical, electronic, microprocessor, mechanical and control units of the pipelining Bachelor of Engineering (Mechatronics) course. It covers locomotion, PCB design, power requirements, autonomous control and sensor design and application.

Assessment

Three reports (20%, 2 x 15%) 50%, project demonstration 40%, project construction 10%

SEP101 Physics 1A (G, X)

Semester 1, 1 credit point
Unit chair: J Long
Prerequisite: Middle-level VCE Mathematics.
Contact hours: 4 x 1 hour lectures, 1 x 1 hour tutorial per week and 6 x 3 hour practical classes per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will commence with a calculus treatment of kinematics of motion in one, two and three dimensions, including parabolic motion. The application of Newton's laws to a wide variety of phenomena will be investigated and the concepts of work, energy and the conservation laws discussed. Rotational kinematics and dynamics will be introduced, including the concepts of moment of inertia and torque. The study of electricity will commence with a discussion of the concepts of electric charge, electric field and electric potential. A discussion of the concepts of capacitance, resistance, resistivity, current and EMF will lead on to circuit theorems and their applications to series, parallel and multi-loop circuits. The creation of magnetic fields by charges and currents will be described, and magnetic forces and their applications will be investigated.

Assessment

Examination 60%, laboratory work 20%, three problem-based assignments (6.66% each) 20%

SEP122 Physics for the Life Sciences (B, G)

Semester 2, 1 credit point
Unit Coordinator and chair: J Long (G), G Kelly (B)
Unit chair: J Long
Contact hours: 4 hours (3 x 1 hour lectures, 1 x 1 hour tutorial) per week, 3 x 3 hour practical sessions per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics addressed in this unit are: noise and hearing, the properties of nuclear radiation, electric and magnetic fields and their effects, light and the eye, electric currents, thermal properties, statics and dynamics, fluid properties and mechanics. Applications in biological fields are discussed.

Assessment

Examination 50%, four assignments (8% each) 32%, three practical exercises (6% each) 18%

SEP199 Engineering Professional Practice 1 (G)

Semester 1, 0 credit points
(Available to students enrolled in D373 only)
Unit chair: S Cavanett
Contact hours: Two week program
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is the first of a series of core units that are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. The cross-disciplinary nature of engineering practice will be highlighted. There will be an emphasis on group activities and assessment, and a focus on the 'real' world. The unit will take a systems approach in showing the connection between traditional engineering skills and non-engineering skills that engineers and technologists must master. The topics addressed in this unit are: communication (oral, written, report writing), professional responsibilities, management ethics. Students will be required to keep a journal throughout their course which will be reviewed during the assessment period for this unit.

Assessment

Review of student journal 10%, two group assignments (35% each) 70%, oral presentation 20%

SEP490 Engineering Work Experience (G, X)

Semester 1, semester 2, 0 credit points
(This unit is a requirement for students who commenced the Bachelor of Engineering or Bachelor of Technology from 2005 onwards)
Unit chair: C Ferguson
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Before students will be deemed eligible to graduate from the Bachelor of Engineering or Bachelor of Technology they must obtain an aggregate of at least 12 weeks (BE) or 8 weeks (BTech) of suitable practical experience during their program. This experience may be in an engineering workplace or laboratory, where the student will be exposed to professional engineers and engineering associates carrying out the duties. The experience need not be gained at a single organisation or in a single block of time. Students will be expected to record their experiences in a logbook and to provide a written report detailing their impressions and learning outcomes gained during their work experience. The acceptability or otherwise of the employment experience, and the period of that type of experience that may be credited will be determined by the unit chair in consultation with the representative of the relevant academic management group. This unit will enable students to: learn about real situations in engineering practice via personal experience of an engineering workplace, develop a direct understanding of how organisations operate, increase awareness of the nature of the engineering profession.

Assessment

Engineering work experience report 100%

SEV216 Bio-Processing (G)

Semester 2, 1 credit point
Unit chair: S Muthukumaran
Prerequisite: One level 2 SBB coded unit
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be covered in this unit include biotechnology vs bioprocess engineering: differences and complementary approaches; cellular and metabolic aspects of fermentation including production kinetics and fermentation conditions; design, selection and operation of bioreactors; physical processes important for scaling up of bioreactions and the metabolic processes affected by scaling up; product recovery and purification including separation of soluble and insoluble products and solid product preparation. Case studies will examine production of enzymes; fuel and industrial chemicals; medical applications; foods and beverages, and biomass production via animal and plant cell structures.

Assessment

Two assignments 30%, laboratory sessions 10%, final examination 60%

SEV411 Environmental Engineering Design 1 (G, X)

Semester 1, 1 credit point
2008 is the last year of offer
Unit chair: S Selvalingam
Prerequisite: SEV322
Contact hours: 1 x 1 hour lecture, 1 x 3 hour lecture/design per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will address the following topics: reservoir yield analysis—reservoir design techniques, capacity-yield analyses; aquifer yield; design of stormwater management systems—effects of urbanisation, elements of urban drainage systems, flood estimation, rational method, urban drainage design, use of drainage models in design; design of water quality monitoring network; design and management of water quality in lake/river systems.

Assessment

Examination 70%, two assignments (15% each) 30%

SEV412 Environmental Engineering Design 2 (G, X)

Semester 2, 1 credit point
2008 is the last year of offer
Unit chair: K Baskaran
Prerequisite: SEV312
Contact hours: 2 x 2 hour lectures per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will address the following topics: design of water supply systems—pipelines, distribution network and storage facilities; water treatment plant design—functional and hydraulic design, physical and chemical unit operations; design of wastewater collection systems—design principles, separate/combined sewers, sewer network, primary and secondary sedimentation tank design, design of biological treatment unit processes, activated sledge process, secondary settling facility, aerated lagoons, trickling filters, waste stabilisation ponds.

Assessment

Examination 70%, two group-based design assignments (15% each) 30%

SEV430 Engineering Audits and Quality Management Systems (X)

Semester 1, 1 credit point
2008 is the last year of offer
Unit chair: S Muthukumaran
Prerequisite: SEB221 or SEB323
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The topics addressed in this unit are: engineering audits—types, purpose, environmental and management ethics, methodologies; waste reduction audits; environmental due diligence audits; plant hazard audits; occupational health and safety audits; hazard and operability studies (HAZOP); hazard analysis (HAZAN); quality and environmental management systems (ISO 9000 and 14000); company takeover audit.

Assessment

Examination 60%, two assignments 40%

SIT101 Fundamentals of Information Technology (B, G, X)

Semester 1, 1 credit point
Unit chair: J Wells
Incompatible with: MSC120, SIT171
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers four major parts: computer hardware, software, computer networks and security. In the computer hardware part, students learn how the key elements of computer hardware work together: how memory, storage, input/output, computer monitors and graphics systems work and how these elements interact. In the software part of this unit, students study fundamentals of operating systems, in particular why operating systems are needed and the core functions of the operating system. Students learn about MS Windows and Unix/Linux operating systems. Programming, object oriented technology and software development concepts are also presented. The operating system study is followed by the study of databases, applications and software reliability. Common criteria for choice of operating systems, databases and programming languages and tools for eBusiness implementations are presented. The computer network study concentrates on fundamentals such as sending a file, the importance of packets, network protocol architecture, logical and physical communication, the Internet and its basic protocols. The students learn about wide and local area networks. As a basis for the development of distributed applications, students study client/server concepts, distributed data versus distributed processing and web integration. The fourth part of the study addresses security aspects, in particular the role and placement of firewalls and the concept of an intranet. This is followed by the study of network security and authentication, in particular the role of encryption. Practicals cover the main packages that are currently in use.

Assessment

Practical assessment 25%, two assignments 25%, examination 50% (must obtain at least 50% on practicals, assignments and exam)

SIT102 Introduction to Software Development (B, G, X)

Semester 1, 1 credit point
Unit chair: R Dew
Incompatible with: MSC211
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores the relationship between computer program code and the software systems that are generated from them. Students experience developing simple software in the context of a sequence of laboratory-based case studies. They explore a variety of data types including an introduction to arrays and structures, and elementary flow control including subroutine calls, alternation and iteration. They examine the manner in which software components and objects interact and communicate with one another, particularly the relationship between the user interface and other software components. They investigate the concept of program state and the manner in which program statements modify program states. They are introduced to program specification described in terms of pre-conditions and post-conditions of the post-state.

Assessment

Examination 60%, four assignments (10% each) 40%

SIT103 Database (B, G, X)

Semester 2, 1 credit point
Unit chair: K Ong
Incompatible with: MSC217
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit entity-relation modelling will be introduced as well as the skills required to construct such diagrams and to ensure that the semantics of such diagrams match the real-world semantics. The relational data model will be presented and the functionality provided by implementations of it will be studied. The process of constructing database tables and related entities will be explored in depth through SQL. Important concepts such as transactions recovery and concurrency will also be presented.

Assessment

Examination 60%, two assignments (20% each) 40%

SIT104 World Wide Web and Internet (B, G, X)

Semester 2, 1 credit point
Unit chair: S Gao
Incompatible with: MSC244
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit we introduce the techniques of creating web content using HTML, XML and JavaScript. We also discuss how web servers and web browsers provide functionality. This unit focuses on developing the skills required for web programming with markup languages, such as building quality webpages, designing and maintaining a website and investigating associated security issues. It introduces the concepts and technologies of the Web, the Internet and data networks, addresses how to use basic internet services and tools, and discusses the potential future of web/internet applications, such as digital libraries, teamwork, electronic commerce and education.

Assessment

Examination 60%, two assignments (15% and 25%) 40%

SIT131 Object-Oriented Development (B, G, X)

Semester 2, 1 credit point
Unit chair: J Rough
Incompatible with: MSC301
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines in detail the relationship between the design of an object-oriented system and its implementation. Concepts covered include language syntax and semantics, classes as templates for objects, method development, implementation of class relationships, constructors and destructors, polymorphism, dynamic memory management, error detection and handling, testing and debugging, terminal and file input/output, and programming modules. In addition to developing new software, students will gain experience in testing, debugging and maintaining existing systems.

Assessment

Examination 60%, four assignments (10% each) 40%

SIT141 Communication Skills for Information Technologists (B, G, X)

Semester 2, 1 credit point
Unit chair: P Goward
Contact hours: 1 x 2 hour face-to-face workshop and/or 1 online x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will develop an understanding of contemporary communication theories and be able to identify the more appropriate communication form for specific communication problems. Students will gain further knowledge of grammar and academic skills. Students will learn how to create and use particular forms of business communication. The written communication material will deal with reports, email, business letters and project proposals. Verbal communication will focus in particular on oral presentations. Students will also be exposed to communication skills necessary for employment including managing meetings, training users, effective small group work, negotiation skills and ethical issues.

Assessment

Examination 40%, three assignments (20% each) 60%

SIT151 Game Fundamentals (B, G, X)

Semester 1, 1 credit point
Unit chair: K Blashki
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical exercise per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the fundamentals of games by exploring the basic concept of games and the different genres of gaming and its history. It also looks at the roles which games play in society including educational, leisure, gambling and stress management. It explores the traditional sources of information on gaming which are represented in the media such as those presented by the press, radio, movies, television, art, theatre, comic books and architecture. Specifically the unit defines computer games and looks at the reasons computer games are attractive. It explores its influences in terms of major innovations and historical figures. The unit also looks at the prebuilt content, such as games engines, and investigates the current state-of-the-art in computer gaming. Finally the unit identifies related fields which have input into game production—such as audio/video production—and looks at the importance of these as well as for mathematics and computers games; simulation and computer games, and artificial intelligence and computer games.

Assessment

Examination 60%, four assignments (10% each) 40%

SIT161 Principles of Interactive Media (B)

Semester 1, 1 credit point
Unit chair: P Goward
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Multimedia is one of the most rapidly developing areas in the computer industry; active and effective involvement in this field demands a thorough foundation in both the theory underlying the area, and the skills required of practitioners. This unit will provide students with a theoretical and practical introduction to the field of multimedia. The unit will introduce the concepts of multimedia including its cultural and social context, and the foundations of games. The unit will examine the basic requirements for the creation and delivery of multimedia which effectively combines the digital formats of text, images, sounds, video and animation, with the added element of interactivity provided by computer systems. It forms the theoretical basis for subsequent practical, organisational and theoretical inquiry into multimedia.

Assessment

Three assignments (20% each) 60%, examination 40%

SIT162 Design of Interactive Media Systems (B)

Semester 2, 1 credit point
Unit chair: P Goward
Contact hours: 1 x 3 hour workshop and/or 1 x 1 hour of online contact per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Multimedia is the combination of the digital forms of text, images, sounds, video and animation. This unit aims to build on the theories and principles of multimedia and provide students with a theoretical and practical introduction to design criteria and the design process of information delivered by multimedia. The unit will cover user needs analysis and designing for the user; selection of suitable technology; designing for computer-based media; and the use of the major software tools and their accompanying skills.

Assessment

Three assignments (20% each) 60%, portfolio 20%, presentation 10%, interview 10%

SIT172 Programming for Engineers (G, X)

Semester 2, 1 credit point
Unit chair: J Wells
Incompatible with: MSC211
Contact hours: 3 x 1 hour lectures, 1 x 2 hour practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

On successful completion of this unit, students will have the ability to use a standard approach to program development, as well as understand the structure theorem and be aware of its consequences for algorithm design. They will have the ability to use structured programming techniques to produce modular solutions exhibiting good coupling and cohesion. They will be able to correct syntactic and semantic errors and include error handling in their software design. Students will have knowledge of fundamental programming skills, data manipulation, linked lists and the C programming language.

Assessment

Examination 60%, four assignments (10% each) 40%

SIT182 Introduction to Computer Security (B, G, X)

Semester 2, 1 credit point
Unit chair: M Chowdhury
Incompatible with: SIT351
Contact hours: 2 x 1 hour lectures, 1 x 2 hour workshop/tutorial/ practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This cornerstone unit of the information technology security course introduces students to the threats and risks in managing communication networks and provides them with a broad overview of the security technologies available to manage these threats. Organisational security is highlighted with special attention to social engineering, ethics, policies, procedures and legislation. Case studies will be an important means of developing the understanding of the unit content.

Assessment

Mid-term test 20%, final examination 50%, two assignments (15% each) 30%

SIT191 Introduction to Statistics (G, X)

Semester 1, 1 credit point
Previously coded as: SCM115
Unit chair: M Cyganowski
Incompatible with: MSQ171, SQP112
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit introduces graphical formulations of data, normal and sampling distributions, and the concepts of mean and standard deviation. The laws of probability theory are discussed and described by example. Statistical estimates and tests on population means and proportions, chi-square tests on distribution and association, correlation and linear regression models, and the ANOVA analysis for comparing means are covered. Computer packages and calculators are used throughout the unit to minimise the computational effort.

Assessment

Examination 64%, four assignments (6% each) 24%, practical exercises 12%

SIT192 Discrete Mathematics (B, G, X)

Semester 1, 1 credit point
Previously coded as: SCM113, SCM130
Unit chair: J Cameron
Prerequisite: VCE Mathematical Methods 3 and 4 or equivalent
Contact hours: 3 x 1 hour lectures, 1 x 1 hour practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Counting techniques are introduced and applied to the design and analysis of algorithms. The concepts of proof and logical reasoning, and the tools of Boolean algebra and graph theory are presented and applied to the design and analysis of algorithms. Advanced counting techniques assist in developing an understanding of algorithmic complexity. Particular applications to cryptography are given.

Assessment

Examination 60%, four assignments (10% each) 40%

SIT194 Introduction to Mathematical Modelling (B, G, X)

Semester 2, 1 credit point
Previously coded as: SCM124, SCM128
Unit chair: J Cameron
Prerequisite: VCE Mathematical Methods 3 and 4 or equivalent
Incompatible with: SQP122, SIT193
Contact hours: 4 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit includes: functions and limits; derivatives and integrals of combinations of polynomials, exponential, logarithmic and trigonometric functions; sequences, series tests and power series; vectors, lines and planes; first order differential equations. Applications studied include graph sketching; approximations to solutions of equations and integrals; formulation of models to solve science and engineering problems.

Assessment

Examination 60%, four assignments (10% each) 40%

SIT197 Number and Chance (B, G, W)

Semester 1, 1 credit point
Previously coded as: SCM103
Unit chair: M Cyganowski
Contact hours: 1 x 1 hour lecture, 1 x 2 hour tutorial and 1 x 1 hour practical per week
Note: This unit cannot be used as part of a major or sub-major in Mathematics. It is a core unit for Bachelor of Education (Primary) students. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will cover the natural numbers, divisibility, factorisation and primes; rational and irrational numbers. Applications of elementary number theory to cryptography and bar codes will be studied. The nature of chance and expectation, random events, 'fair' and 'unfair' games, and the connection between probability and statistics (e.g. insurance) will be explored. The concepts of independent and dependent events will be illustrated by means of experiments. The nature of a statistical investigation—posing the question, collecting the data, summarising, analysing and presenting the data; interpreting the results—will be studied by means of group projects.

Assessment

Examination 50%, group project 20%, two assignments (15% each) 30%

SIT198 Patterns in Space (B, G, W)

Semester 2, 1 credit point
Unit chair: M Cyganowski
Contact hours: 1 x 1 hour lecture, 1 x 2 hour tutorial and 1 x 1 hour practical per week
Note: This unit cannot be used as part of a major or sub-major in Mathematics. It is a core unit for Bachelor of Education (Primary) students. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will examine regular polygons, regular and homogeneous tessellations, symmetries and transformations in the plane; reflections, rotations, translations and glide reflections and their combinations; creating and identifying finite and infinite patterns in the plane. The work of MC Escher will be examined with a view to creating Escher-type tessellations in the plane. The Platonic solids and their duals and examples of these occurring in art and nature will be studied, as well as the construction of solids from nets. Finally, linear, quadratic, exponential and logarithmic functions will be introduced in an applications context, as well as discrete techniques such as graphs, directed graphs, spanning trees and networks.

Assessment

Examination 50%, individual project 20%, two assignments (15% each) 30%

SIT199 Applied Algebra and Statistics (G, X)

Semester 1, 1 credit point
Unit chair: J Cameron
Prerequisite: VCE Maths Methods 3 and 4 or equivalent
Contact hours: 3 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit includes: the algebra of complex numbers, matrices and sets; probability, and the major discrete and continuous probability distributions. The relationship between exponential functions, trigonometric functions and complex numbers is emphasised and applied to electrical networks. Solutions to systems of linear equations using matrices and determinants, and applications of set theory and symbolic logic are considered. The statistics techniques and examples studied are relevant to the sciences in general while particular reference is made in the lectures to applications in engineering.

Assessment

Examination 60%, four assignments (10% each) 40%

SIT201 Systems Analysis and Design (B, G, X)

Semester 1, 1 credit point
Unit chair: H Dai
Prerequisite: Two SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Incompatible with: MSC228
Contact hours: 2 x 1 hour lectures, 1 x 2 hour tutorial/practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with a unique opportunity to learn both the theory and the practice on systems analysis and design. It covers the role of systems analysis and design, the systems development life cycle and the use of CASE tools such as ASCENT. The key areas being studied include feasibility analysis, requirements acquisitions and determination using both traditional approaches and contemporary methods, system process modelling using data flow diagrams, logic structuring and data modelling, writing and presenting system proposals, activity planning and management using PERT and GANTT charts, to understand how systems are to be designed and the principles of systems design. The unit will examine the issues of designing systems that have a technical emphasis such as web based systems and how these considerations can be incorporated into system design. Students will be introduced to alternative methods of systems development such as RAD. They will look at the role of different methodologies in the system development life cycle, as well as their impact upon organisations. This module will allow students to gain a unique understanding of information systems analysis and design and equip them with key development skills. Professional and ethical issues directly related to the topic are addressed during the unit study.

Assessment

Examination 50%, three assignments (15%, 15% and 20%) 50%

SIT202 Computer Networks (B, G, X)

Semester 2, 1 credit point
Unit chair: A Goscinski
Prerequisite: 3 SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Incompatible with: SEE312
Contact hours: 3 x 1 hour lectures, 1 x 2 hour tutorial/practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit covers networks and their goals; services provided to end-to-end users; network architectures; the Internet protocol stack and the ISO/OSI reference model; the role of client—server model; communication at the application layer; end-to-end communication; the transport layer; selecting a route; the network layer; dealing with errors; the data link layer; transmitting bits on a medium; local area networks

and communication security and authentication. Students will learn the basic concepts and roles of communication and user-oriented protocols, be able to select a local area network and design simple protocols for a given environment, and be capable of tracking current and future trends in computer networks. Laboratory exercises will allow the student to acquire hands-on experience with networks based on Windows.

Assessment

Examination 60%, four assignments (10% each) 40%

SIT211 Web and Mobile Systems in Organisations (G, X)

Semester 1, 1 credit point
Unit chair: D Hutchinson
Prerequisite: Three SIT/SCC coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Incompatible with: MSC220, SIT241, SCC238
Contact hours: 2 x 1 hour lectures, 1 x 1 hour practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Information technology and information systems knowledge is essential when building a successful organisation. In particular, the growth of the Internet has contributed to globalisation and has meant that organisations must become 'digital' in order to succeed in today's business environment. In this unit students will be shown the role of information systems and technology, and web and mobile systems in creating a competitive, agile, successful global enterprise.

Assessment

Examination 60%, three assignments of equal weight 40%

SIT212 Information Retrieval for Web and Mobile Systems (G, X)

Semester 2, 1 credit point
Unit chair: Z Zhang
Prerequisite: SIT103 and one of SIT102, SIT131, SIT104 or SIT172
Incompatible with: MSC703, SIT231
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The content of this unit consists of two main parts. The first part is on the study of the indexing, processing and querying of textual data. The focus will be on newer techniques that try to move beyond keyword search and bring some 'intelligence' to the task of processing and retrieving textual information, including hypertext documents available on the World Wide Web. The second part is on how to find knowledge from large databases. This part focuses on web and data mining. Typical algorithms/techniques for this purpose will be discussed. Some new trends like agent-based information retrieval, ontology-based web mining and semantic web will also be covered.

Assessment

Examination 55%, three assignments of equal weight (15% each) 45%

SIT221 Classes, Libraries and Algorithms (B, G, X)

Semester 1, 1 credit point
Unit chair: J Rough
Prerequisite: SIT131 and two SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit extends the concepts introduced during the prerequisite unit SIT131. It extends the study of object-oriented programming by introducing the major data structures used in programming—stacks and queues, collections (sets, bags, lists, trees, hash tables and graphs), and a review of data structures and algorithms provided by system libraries. Other topics include developing algorithms, algorithm optimisation, and recursion, searching and sorting. Upon completion of this unit, students will have an understanding of classes, libraries and algorithms and their role in software development, and be able to implement them.

Assessment

Examination 60%, four assignments (10% each) 40%

SIT222 Operating Systems Concepts (B, G, X)

Semester 1, 1 credit point
Unit chair: W Zhou
Prerequisite: Two SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Contact hours: 3 x 1 hour lectures, 1 x 1 hour workshop per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will familiarise students with the role and organisation of operating systems, which support programmers, program execution and efficient utilisation of computational resources. The management of logical and physical resources is discussed in detail. Students study process management, in particular their description, threads, concurrency and scheduling; memory management, in particular virtual memory; input/output management, including disk scheduling; file management, synchronisation and deadlock issues in multiprogramming environments; and security, in particular resource protection. The study covers Microsoft Windows, Linux and operating systems of PDAs and mobile phones as examples of the most commonly used operating systems. Some programming may be assigned as part of the assessment.

Assessment

Examination 60%, four assignments (10% each) 40%

SIT231 Advanced Database (B)

Semester 2, 1 credit point
Unit chair: A Sajjanhar
Prerequisite: SIT103 and two SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Incompatible with: SIT212
Contact hours: 2 x 1 hour lectures, 1 x 2 hour tutorial/practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit mainly focuses on practical applications of databases with Oracle. This unit first reviews the relational data model and introduces the advanced SQL and PL/SQL languages, web application development and Java/C# database access. PL/SQL web programming and SML are also included. Basic concepts of techniques of data mining and data warehouse with industrial applications are also included in this unit.

Assessment

Examination 60%, four assignments (10% each) 40%

SIT251 Game Architecture and Design (B, G, X)

Semester 1, 1 credit point
Unit chair: M Hobbs
Prerequisite: Two SCC/SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Corequisite: SIT151
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers all components that contribute to the development of a game from the concept to the design and includes the game balance (rules, penalties, rewards etc.) game theory (designing competitive versus cooperative environments) and the implications of the genre by studying real examples of game design. Students will build the narrative of the game with a storyboard, developing the characters in depth and deciding on the pathway the game will take. After the story is built, students then design the interface design, including the controls and the feedback and whether to follow a single pathway through the game or via an alternative world. This also includes decisions on the number of players, whether there are sub-games or puzzles, mixing learning with progress through the game etc. Students must also design the game within the requirements imposed by the platform in mind. Also covered in this unit are concepts such as online/network gaming and artificial intelligence in gaming, virtual world design. To ensure that the concepts work, students will undertake quality assurance by play testing.

Assessment

Examination 60%, two assignments (20% each) 40%

SIT252 Game Programming (B, G, X)

Semester 2, 1 credit point
Unit chair: R Dew
Prerequisite: SIT131 and two SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical exercise per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit, students will develop their practical skills in game programming and their understanding of the basic mechanisms for building computer games. This unit will cover the mathematics of gaming; the data structures for gaming; environmental models; the use of graphics in computer games including working with 3D models, animation and the use of sound in computer games. It will also look at network games and explore the standard games engines in terms of their services and functionality as well as associated design tools.

Assessment

Examination 50%, one project 20%, three assignments (10% each) 30%

SIT253 Audio and Visual Game Elements (B, G, X)

Semester 2, 1 credit point
Unit chair: M Hobbs
Prerequisite: Three SCC/SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit requires students to develop the audio and visual elements for games design. The first part of the unit focuses on the audio elements and includes the basic skills required in terms of hardware and software, recording mixing and mastering and 3D audio. It then progresses to the fundamentals of audio design and includes audio engine terminology and functionality and processing, mixing and controlling sound for aesthetic effect. Students then study designing sound for interactivity, including sound effects, music and voice recording. The second part of the unit looks at the visual design fundamentals in game design such as composition, lighting and colour and graphic design. Specifically it looks at 2D and 3D elements as well as motion graphics such as animating, cinematography and camera angles and framing. This part of the unit also looks at textures, optimisation of real time 3D rendering and interface design. Finally students consider character design. In both sections of the unit, students also review the relevant standards of both elements.

Assessment

Examination 60%, two assignments (20% each) 40%

SIT261 Multimedia Delivery Systems (B)

Semester 2, 1 credit point
Previously coded as: SCC219
Unit chair: A Goodman
Prerequisite: Three SCC/SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Contact hours: 1 x 2 hour practical, 2 x 1 hour lectures per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit has been developed to examine the rapidly evolving principles and techniques that allow us to create and manage complex multimedia environments. We study the components and characteristics of multimedia applications, the design and usability issues associated with on-screen display and interaction, and how to construct and deliver multimedia documents. While a number of document types and delivery systems are examined, most time is devoted to examining and creating documents intended to be delivered via the World Wide Web (WWW), as the Web is rapidly becoming the dominant channel for multimedia dissemination.

Assessment

Examination 40%, three assignments (15%, 15% and 30%) 60%

SIT262 Authoring of Interactive Media (B)

Semester 1, 1 credit point
Previously coded as: SCC218
Unit chair: P Goward
Prerequisite: Two SCC/SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Corequisite: SIT161
Contact hours: 1 x 3 hour workshop, 1 x 1 hour lecture per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The design and development of multimedia systems involves complex systems analysis and design issues, the application of project management principles and the integration of diverse content through multimedia authoring. The authoring stage involves bringing together, using appropriate tools, multimedia assets and interaction processes to create a multimedia system. On completing this unit, students will be able to author multimedia content for CD-ROM and online media; work with a variety of multimedia scripting systems; create interactive content; and apply interactivity to existing static content. Topics to be covered include interaction strategies; multimedia authoring issues; interactivity elements; authoring for different media; contrasting authoring technologies; authoring languages and authoring environments; and the application of authored multimedia to courseware, reference or information kiosk material.

Assessment

Examination 40%, assignment 1 (individual work) 15%, assignment 2 (individual work) 20%, assignment 3 (group work) 25%

SIT263 Interface Design of Interactive Media (B)

Semester 2, 1 credit point
Previously coded as: SCC311
Unit chair: K Blashki
Prerequisite: Two SCC/SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Corequisite: SIT162
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Although multimedia systems have been in use for two decades, only in recent years has the critical role of good interaction structures and interfaces been recognised. Building effective multimedia systems requires that developers combine the right content with an interface that meets the needs, expectations and characteristics of the target users. Such interfaces must be built with a clear understanding of the established (and evolving) principles of interface design and usability that form the basis of human—computer interaction (HCI). This unit covers the issues, information sources, and methods used in the design, implementation, and evaluation of multimedia user interfaces for software systems and the World Wide Web. Interaction and interface design draws on the experiences of designers, current trends in input/output technology, cognitive psychology, human factors (ergonomics) research, guidelines and standards, and on the feedback from evaluating working systems. Usability is the application of ergonomic principles to software and web design and is now accepted as a critical determinant of the success of such systems.

Assessment

Examination 40%, three assignments (15%, 15% and 30%) 60%

SIT272 Internet Core Layers and Routing (B, G)

Semester 2, 1 credit point
Unit chair: J Rough
Contact hours: 3 x 1 hour lectures, 1 x 2 hour practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on the technologies used in constructing a modern network and the routing used within those networks to ensure that data is delivered. In this unit students will learn about number systems and the mathematics of networks, networking media including installation and testing, cabling of LANs and WANs, operation of Ethernet/IEEE 802 networks, fundamental concepts of switching and routing, subnetting and the TCP/IP model. Students will undertake a study of routing mechanisms and protocols, focusing on the RIP and IGRP distance vector routing protocols. Through practical laboratories students will learn how to construct such networks using Cisco equipment; in particular students will learn how to connect Cisco routers and switchers and to configure routers to operate effectively on a TCP/IP network.

Assessment

Laboratory assessment 40%, project 20%, two-hour examination 40%

SIT281 Introduction to Cryptography (B, G, X)

Semester 2, 1 credit point
Unit chair: L Batten
Prerequisite: SIT192
Contact hours: 2 x 1 hour lectures, 1 x 2 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit begins with a study of classical cryptosystems and the methods used to break them. The major currently used systems, DES, AES and RSA, are then introduced and examined from a design and security perspective. New applications are dealt with: digital signatures, secret-sharing schemes, digital cash, zero-knowledge techniques and key establishment protocols.

Assessment

Four assignments (10% each) 40%, examination 60%

SIT282 Computer Crime and Digital Forensics (B, G, X)

Semester 1, 1 credit point
Unit chair: L Batten
Prerequisite: 2 level 1 SIT-coded units
Contact hours: 2 x 1 hour lectures, 1 x 2 hour tutorial/practical/ workshop per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit students will learn how crime is manifested in the IT world, the laws that govern the IT domain, and approaches to investigating cyber-crime and cyber-terrorism using forensic techniques. Regarding crime, this unit examines both criminal and terrorist activities, the nature of these activities and the people that initiate them. Regarding law, the unit examines laws that have been recently enacted to counter computer crime and terrorism, and the institutions responsible for implementing those laws; this includes watermarking techniques and copyright legislation. Regarding the solution of crime and forensic techniques, this unit examines the investigation process, types of evidence and retrieval of information. The ethical implications of crime and terrorism, law and investigations are also examined.

Assessment

Assignments 40% (two individual work assignments of 20%), examination 60%

SIT284 Introduction to IT Security Management (B, G, X)

Semester 2, 1 credit point
Unit chair: J Abbawajy
Prerequisite: 2 level 1 SIT-coded units
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit covers basic security assessment of a business, including vulnerabilities and solutions. It deals with the determination of identification, access, authentication and authorisation. Policy development and human management are an important component of the unit. Applications of electronic payment methods, including certificate schemes, PKI, digital cash and cheques are explained. Practicals will focus on platform security assessment and deployment of certificate and electronic payment schemes.

Assessment

Examination 40%, two assignments of equal weight (15% each) 30%, project paper (3000 words) 30%

SIT291 Mathematical Methods for Information Modelling (B, X)

Semester 1, 1 credit point
Previously coded as: SCM214
Unit chair: G Beliakov
Prerequisite: Either SCM124 or SIT194, OR BOTH OF SIT192 and SIT193
Incompatible with: SCM228, SIT294
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The concepts of derivative and integral for the multi variable situation constitute the core of this unit, along with the notion of partial differentiation. Several techniques are then developed for solving multivariate optimisation problems and solving second order ordinary differential equations. The concepts of a Fourier series, partial differentiation equation and their applications are also studied.

Assessment

Examination 60%, four assignments (10% each) 40%

SIT292 Linear Algebra and Applications to Data Communications (B, X)

Semester 2, 1 credit point
Previously coded as: SCM223
Unit chair: G Beliakov
Prerequisite: Any one of SCM113, SCM130 or SIT192
Contact hours: 3 x 1 hour lectures, 1 x 1 hour practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will cover vector spaces, matrix theory, systems of linear equations and methods for solving them, eigenvalues and eigenvectors, and their application to similarity of diagonal matrices. Finally, applications to coding theory as a means of ensuring the reliability of transmitted data are presented.

Assessment

Examination 60%, four assignments (10% each) 40%

SIT294 Engineering Mathematics (G, X)

Semester 1, 1 credit point
Previously coded as: SCM228
Unit chair: J Carminati
Prerequisite: One of SCM124, SIT193 or SIT194
Incompatible with: SCM214, SIT291
Contact hours: 4 x 1 hour lectures and 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit focuses on techniques for solving differential equations. First and second order equations only will be considered, while both ordinary and partial differential equations are examined. Laplace transforms, and power and Fourier series solutions are developed. Applications are drawn from examples based on electrical circuits, heat conduction and spring motion. An introduction to complex variable theory is also included.

Assessment

Examination 60%, four assignments (10% each) 40%

SIT301 IT Practice (Online)

Semester 1 and semester 2, 1 credit point
Previously coded as: SCC306
Unit chair: A Goold
Prerequisite: SIT201 and two SCC/SIT level 2/3 coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Contact hours: This unit is delivered wholly online. Students are expected to participate in virtual group tutorial/workshops for a minimum of four hours per week.
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit presents a variety of contemporary practices used in the development and management of information technology systems. The unit covers business communication and documentation; tools and techniques used throughout the IT industry; and aspects of IT project management. The unit also focuses on the impact of information technology on society, investigates ethical and professional issues and prepares students for work as IT professionals.

Assessment

Five assignments (20% each) 100%

SIT302 Project (B, G, X)

Semester 1 (B, G) and semester 2 (B, G, X), 1 credit point
Previously coded as: SCC382, SCC319
Unit chair: J Wells
Prerequisite: SIT201 and two SCC/SIT level 2 coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Incompatible with: SCM363, MSC303
Contact hours: Consultation as required
Note: Students intending to undertake a major in mathematics can complete this unit in semester 2 only and should contact their enrolment officer prior to enrolling in the unit. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is a capstone unit that will be drawn from the area of the student's study. The project may be done individually by off-campus students or as a group by on-campus students. It will allow students to demonstrate the synthesis of the knowledge, methodologies and other skills acquired during their study. These will include communication skills, teamwork skills (for group projects), analysis and design skills, implementation techniques, system testing and quality control, writing skills and project management skills. The substantive/concrete outcome of the project will vary according to the stream of study and, thus, could be a software artefact in the case of a computer science and software development project, a model in the case of an eSystems project, or a multimedia package in the case of a multimedia project.

Assessment

On campus: Preliminary report 20%, project deliverables 70%, project presentation 10%

Off campus: Preliminary report 20%, project deliverables 80%

SIT313 Mobile and Ubiquitous Computing (G, X)

Semester 1, 1 credit point
Unit chair: J Abbawajy
Prerequisite: SIT202, SIT222
Contact hours: 3 x 1 hour lectures, 1 x 2 hour practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Ubiquitous access to information, anywhere, anyplace and anytime, will characterise whole new kinds of information systems in the 21st Century. This unit explores the technologies will be used and the issues that must be faced when computer devices become more mobile and ubiquitous. Basic concepts of mobile computing and ubiquitous computing are introduced and means of maintaining location awareness, context awareness and personal identity discussed. Mobile operating systems and each of the major communications technologies required for mobile computing, including cellular and satellite technologies, broad spectrum radio and infrared communications are explained. The unit concludes by analysing the factors, including security, fault tolerance, performance constraints, mobile addressing and user interface design, multimodal input and output and application areas, which need to be taken into account when developing software to run on mobile distributed systems.

Assessment

Project 40%, three assignments of equal weight 20%, examination 40%

SIT321 Software Engineering (B, G, X)

Semester 1, 1 credit point
Previously coded as: SCC303, SCC373
Unit chair: P Horan
Prerequisite: Two SCC/SIT level 2 coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Incompatible with: MSC302
Contact hours: 3 x 1 hour lectures, 1 x 1 hour laboratory per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Software engineering and software development; the influence of customer, project, requirements and resources on selection of a suitable software development process model; quality software, including trade-offs between project scope, quality, cost, time. Methods of software development, in particular procedural and object-oriented methods. Managing software development: planning and estimating large and small projects; using standards and templates, developing internal standards. Requirements elicitation and analysis; object-oriented analysis; usability; developing specifications and tests of specifications. Managing software resources, including configuration management and source code control; change management; software reuse. Object oriented design, including developing class models, interaction models, state models; mapping to code; using specifications and tests; applying design patterns.

Assessment

Examination 40%, three assignments (25%, 25%, 10%) 60%

SIT322 Distributed Systems and Applications (B, G, X)

Semester 1, 1 credit point
Previously coded as: SCC387, SCC321
Unit chair: A Goscinski
Prerequisite: SIT202 and two SCC/SIT level 2 coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Contact hours: 3 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an introduction to distributed systems by defining the basic issues of design and implementation of distributed systems, including distributed operating systems, network operating systems, middleware, distributed file systems and distributed transactions. Students study the influence of distribution on operations performed on data, resource/object management and building distributed applications, and role of inter-process communication and remote invocation to deal with distribution. It addresses basic techniques and algorithms used in distributed systems. It also investigates how these techniques and algorithms can be used in the design and implementation of distributed systems. Students study security aspects, name services, time related issues, concurrency control and replication. Students will learn about grids and web services. At the end of this unit students will acquire knowledge of practical aspects of distributed systems, in particular distributed operating systems and middleware based systems, and the development trends of distributed systems, in particular the development of distributed applications based on and .NET environments.

Assessment

Examination 60%, three assignments (10%, 15%, 15%) 40%

SIT323 Practical Software Development (B, G, X)

Semester 2, 1 credit point
Previously coded as: SCC333, SCC386
Unit chair: P Horan
Prerequisite: Two SCC/SIT level 2 coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Contact hours: 1 x 1 hour lecture, 1 x 2 hour practical session per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Using specifications to develop both quality software and tests for that software; object oriented methods and component based methods of software development; change management; using operating system services; inter-process communications and .NET and CORBA for building software; reliable and reusable software.

Assessment

Three assignments of equal weight 100%

SIT342 Development of Web and Mobile Applications (G, X)

Semester 2, 1 credit point
Previously coded as: SCC334
Unit chair: S Gao
Prerequisite: Two SCC/SIT level 2 coded units (excluding mathematics units coded SIT29-)
Incompatible with: MSC245, MSC345
Contact hours: 2 x 1 hour lectures, 1 x 2 hour laboratory per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit addresses the technologies that are required to support, implement and maintain web based electronic business systems used in industry, business and government organisations. The technological issues that are covered in this unit include: the role of the Internet in the development of electronic business systems and the design and development of such systems. Students will be introduced to a number of programming languages such as ASP, PHP, XML and new development of web and mobile technologies to allow them to develop web and mobile applications. On the completion of this unit students will have an understanding of the factors involved in the design and development of web based electronic business systems, and will be able to use this knowledge to design and implement such systems that taking into account performance, reliability, security and user demands.

Assessment

Examination 60%, three assignments (2 x 15%, 10%) 40%

SIT352 Game Production and Society (B, G, X)

Semester 1, 1 credit point
Unit chair: K Blashki
Prerequisite: SIT151 and two SCC/SIT level 2 coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Contact hours: 1 x 2 hour lecture, 1 x 2 hour studio session per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit shows students how to combine all the elements of game building into a finished product. Firstly it covers games production and looks at the development and participation of development teams, their roles and the documentation required to produce the games as a product. It also covers issues of project management and quality assurance. The second part of the unit looks at the role of games and society generally and more specifically computing games and society. This is also explored in terms of government regulations, intellectual property, patents and copyright. This unit also looks at the ethical issues relating to games and gaming and investigates some of the issues involved in online gaming and gaming communities.

Assessment

Three assignments (20% each) 60%, portfolio 20%, presentation 10%, interview 10%

SIT353 Development of On-Line and Multi Player Games (B, G, X)

Semester 2, 1 credit point
Unit chair: TBA
Prerequisite: SIT151 and three SCC/SIT level 2 coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical/tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Part 1: Developing multiplayer computer games (MCGs); game design essentials for MCGs; basic architectures of MCGs; developing MCG components; tools for MCG development; challenges for building massively MCGs; current development of MCG architecture. Part 2: Developing online games; executive considerations; design and development considerations; launching and managing an online game.

Assessment

Examination 50%, essay 20%, design documentation 10%, project 20%

SIT361 Multimedia Systems and Technology (B)

Semester 1, 1 credit point
Unit chair: G Li
Prerequisite: Two SCC/SIT level 2 coded units
Corequisite: SIT262
Incompatible with: MSC301
Contact hours: 2 x 1 hour lectures, 1 x 2 hour tutorial/practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be covered include Matlab as a multimedia processing tool; digital image and its features; enhancement of image quality; extraction of interesting objects; morphology; digital audio and its features; pitch tracking; speech synthesis and recognition; and data visualisation

Assessment

Examination 60%, three assignments (10% each) 30%, practical test 10%

SIT362 Advances in Interactive Media (B)

Semester 2, 1 credit point
Unit chair: A Goodman
Prerequisite: One SCC/SIT level 2 coded unit
Corequisite: SIT261 or SIT263
Contact hours: 2 x 1 hour lectures, 1 x 2 hour workshop per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Multimedia is one of the most rapidly-developing areas in computing. Developments in hardware technology (such as storage, display systems and networking), in software development environments and in novel application areas are all helping to fuel this growth. In this unit we focus in depth on several issues surrounding the development of a small number of topics, all of which can be regarded as at the leading edge of multimedia. Students will examine the context in which these developments evolved, available alternative technologies and the consequences of their adoption. Such topics currently include high-performance multimedia communications; digital television; video and HDTV; image and video databases; educational applications of multimedia; and integration of multimedia, broadcasting and the Internet.

Assessment

Examination 60%, two assignments (20% each) 40%

SIT371 Internet Programming (B, G, X)

Semester 1, 1 credit point
Previously coded as: SCC330, SCC381
Unit chair: A Sajjanhar
Prerequisite: SIT131 and 1 other SCC/SIT-coded level 2 unit
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week
Note: For off-campus students: This unit requires Windows '95, NT or later versions for running Java. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with an introduction to the concepts and technologies of the World Wide Web and Internet. A modern object-oriented language, such as Java, is used to write applications and applets, to implement GUIs, and to interface with databases and with other network resources. It surveys HTML, XHTML and XML and explores methods such as DOM and SAX to process marked-up documents in a contemporary data-processing environment.

Assessment

Examination 60%, three assignments (10%, 2 x 15%) 40%

SIT374 Information Technology Project Management (Online)

Semester 1, 1 credit point
Previously coded as: SCC331
Unit chair: A Goold
Prerequisite: Two SCC/SIT-coded units at level 2
Contact hours: This unit is delivered wholly online. Students are expected to participate in virtual group tutorials/workshops for a minimum of 4 hours per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers project management within the context of developing information systems in a organisational setting. In particular, it presents project management context and processes; scope, time, cost and quality management; risk management; project teams and resource management; project procurement; and the communication and documentation used through a project's lifecycle.

Assessment

Two assignments (30%, 20%) 50%, examination 50%

SIT377 Network Engineering (B, G)

Semester 1, 1 credit point
Unit chair: J Rough
Prerequisite: SIT272
Contact hours: 3 x 1 hour lectures, 1 x 2 hour practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will cover in detail routing concepts and protocols as well as switching basics and the design of local area networks and wide area networks. Strategies for optimal network design will be discussed in order to inform the correct choice and configuration of network elements such as routers and switches. Topics that will be covered are: Routing concepts such as CIDR, Route Aggregation, Supernetting and address allocation; Routing Protocols such as RIPv2, OSPF and EIGRP, LAN design concepts and technologies such as Ethernet/ 802.3 LANs interconnection elements such as hubs, switches and routers, switching concepts and configuration; the Spanning Tree Protocol and Virtual LANs; WAN Design; the Point to Point Protocol (PPP); WAN technologies such as ISDN and Fram Relay; Network administration and Management. It will also cover advanced networking concepts such as optical networking, virtual private networks and network security.

Assessment

Laboratory assessment 40%, project 20%, two-hour examination 40%

SIT382 System Security (B, G, X)

Semester 2, 1 credit point
Unit chair: W Zhou
Prerequisite: SIT182 and SIT202
Contact hours: 2 x 1 hour lectures, 1 x 2 hour workshop/tutorial/ practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the design, implementation and configuration of system security for operating systems, databases and servers. Web-based system security is also covered with attention given to defence and prevention systems, intrusion detection systems, trace-back systems and computing forensic methods. Practical work will include operating system, platform and database security assessment.

Assessment

Examination 60%, two assignments (20% each) 40%

SIT384 Corporate Computer and Network Security (B, G, X)

Semester 1, 1 credit point
Unit chair: J Abbawajy
Prerequisite: SIT284
Contact hours: 2 x 1 hour lectures, 1 x 2 hour workshop/tutorial/ practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers risk management and compliance standards and provides the student with the skills to make a business case for investing insecurity. It deals with audit logs, intrusion detection, including intrusion types and methods, and reaction, response and recovery to intrusions. The protocols for documenting and notification of intrusions are also discussed.

Assessment

Examination 40%, two assignments (15% each) 30%, project paper 30%

SIT392 Public-Key Cryptography (B, G, X)

Semester 1, 1 credit point
Unit chair: L Batten
Prerequisite: SIT281 or SIT292
Contact hours: 2 x 1 hour lectures, 1 x 2 hour laboratory per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit studies the development of attack methods on modern cryptographic systems. RSA-based systems are a major focus and a deep analysis of the structure and design of RSA is undertaken in the unit, with a focus on factorisation techniques and primality testing. Random number generation, digital signing and forgeries, and elliptic curves are studied briefly. Implementation issues such as speed and memory are included.

Assessment

Examination 60%, two assignments (10% each) 20%, group project 20%

SIT399 Advanced Topics in Mathematics (B, X)

Semester 1, 1 credit point
Unit chair: V Mak
Prerequisite: One of SIT291 or SIT294
Contact hours: 3 x 1 hour lectures, 1 x 1 hour tutorial
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is a capstone unit that builds on the techniques of applied mathematics developed in the second year units. Students will be offered a list of topics based on subjects from second and third year mathematics as well as new areas. Applications to practical problems are emphasised throughout, with the investigation of advanced modelling approaches used in scientific and engineering disciplines.

Assessment

Examination 60%, four assignments (10% each) 40%

SQA101 Ecology and the Environment (B, G, W)

Semester 1, 1 credit point
Unit chair: J McBurnie (B), T Matthews (W), J Gwyther (G)
Contact hours: 2 x 1 hour lectures, 1 x 2 hour tutorial per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit presents the fundamental principles of environmental management (module 1) and introduces the basic concepts of ecology and its importance in the study of biodiversity (module 2). The environmental management module explores: environmental attitudes and values—influences on the development of environmental attitudes, range of environmental values and philosophies, history of the environmental movement; socioeconomic aspects of the environment—the influence of social and economic structures on the environment, history of environmental politics and law in Australia; current environmental issue—case studies of current environmental management issues, for example, ecological sustainable development, loss of biodiversity and freshwater management. The ecology module addresses: population ecology—species populations as the building blocks of biodiversity, population parameters, population growth and regulation, population interactions, applications of population ecology, impact of population loss on biodiversity; community ecology—community characteristics, communities as indicators of biodiversity, measuring diversity, community disturbance and homeostasis; ecosystems—trophic structure, food webs, energy flow and materials cycling, human intrusion into ecosystems and threats to biodiversity, application of ecological principles to rehabilitate ecosystems and restore biodiversity.

Assessment

Assignments (3 x 15%) 45%, oral presentation 10%, class tests (20%, 25%) 45 %

SQA102 The Physical Environment (B, G, W)

Semester 2, 1 credit point
Previously coded as: SQG102
Unit chair: M Warne (B), TBA (G), J Sherwood (W)
Contact hours: 3 x 1 hour lectures/tutorials per week, 3 x 3 hour practicals per semester and 1 x 1 hour workshop per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will be presented as a series of modules which will examine interactions between different components of planet earth—the atmosphere, hydrosphere, biosphere and geosphere. Topics include formation and subsequent evolution of the earth; plate tectonics; the lithosphere and pedosphere (soil weathering and erosion; the hydrological cycle—including the world ocean, rivers, groundwater and the cryosphere; climate and weather; global change and earth's energy and mineral resources. Different combinations of modules may be undertaken by students depending on their course of study.

Assessment

Two class tests (30% each) 60%, three practical reports (10% each) 30%, poster 'communication' assignment 10%

SQA201 Society and Environment (Online)

Semester 1, 1 credit point
Unit chair: K Miller
Note: This unit is a wholly online unit; there will be no face-to-face teaching. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit takes an holistic approach to the social and institutional context of the environmental sciences, examining environmental issues from the perspectives of government, industry, communities and individuals. Social research methods are explained and analysed; and the human dimensions (values, attitudes, behaviours) of environmental issues are examined. Tools and strategies for fostering environmentally sustainable behaviours, resolving environmental conflicts and disputes and participating effectively in decision-making processes are examined. Key themes will be developed and explored using case studies drawn from Australia and overseas.

Assessment

Social research project 30%, community participation report 35%, online debate 5%, examination 30%

SQA301 Professional Practice (B, W)

Semester 1 (B, W) and semester 2 (B), 1 credit point
Unit chair: B Mitchell
Prerequisite: Two level 2 SQE/SQB units
Incompatible with: SQE327 and SQB348
Contact hours: 8 compulsory x 2 hour lectures per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The effective application of environmental science techniques requires appropriate and effective environmental programs to be in place throughout the community. These programs must address diverse issues at all levels, including education, and require personnel with skills beyond technical expertise. In this unit the development of generic, employment-related professional skills will be achieved through a combination of preparatory workshop sessions and lectures, and a minimum two-week placement or for a negotiated period over the semester to a minimum of 80 hours within a relevant, course-related organisation, arranged in consultation with the unit chair. The professional development workshop session will include identifying and developing personal and employment-related skills, such as job and resume preparation and interview techniques. Other employment-related issues covered include equal opportunity, awareness of cultural differences, occupational health and safety, risk management and performance evaluation. During the placement students will be encouraged to undertake a project to consolidate or enhance existing professional skills.

Assessment

Assignment 20%, seminar 20%, supervisor's report 10%, report 50%

SQA302 Environmental Research Project (B, G, W)

Summer semester (fee rates apply), semester 1, semester 2, 1 credit point
Unit chair: J Gwyther (G), T Matthews (W), A Veenstrah-Quah (B)
Prerequisite: Two level 2 SQB/SQE/SQG/SQP units
Incompatible with: SQG305, SQE307, SQB301
Contact hours: 1 x 1 hour workshop in week one
Note: Students may be required to meet their own expenses while on fieldwork. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit allows students to expand their personal interests and extend their skills in research by enabling them to work closely with an active researcher. Students will design and carry to completion a short research project, which will include literature searching, planning and conducting experimental and/or fieldwork, preparing a scientific research paper and delivering a seminar on their work.

Assessment

Written project outline 15%, seminar presentation 15%, research report 70%

SQB122 Techniques in Conservation Biology (B)

Semester 2, 1 credit point
(This unit is restricted to students enrolled in S393/S335/S395)
Unit chair: TBA
Incompatible with: SQE131
Contact hours: 1 x 4 hour lecture/practical per week
Note: Students may be required to meet their own expenses while on fieldwork. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit emphasises skills for the collection of ecological data in the field. Field skills developed will include animal and/or plant identification and the use of keys, field survey and monitoring methods, and quantitative assessment techniques. Methods for the analysis of ecological data, interpretation and presentation will also be covered. Newer techniques such as global positioning systems (GPS), geographic information systems (GIS) and remote sensing will be discussed.

Assessment

Five practical exercises (5% each) 25%, assignment 25%, oral presentation 10%, examination 40%

SQB144 Introduction to Marine and Freshwater Biology (W)

Semester 1, 1 credit point
Previously coded as: SQB142
Unit chair: T Matthews
Corequisite: SBS010
Contact hours: 2 x 1 hour lectures per week, 6 x 3 hour practicals per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an introduction to marine and freshwater life. The first module introduces students to the ecological organisation and diversity of marine and freshwater communities. The second module provides an introduction to the diversity of aquatic organisms together with a basic understanding of cellular biology so that students develop an understanding of how marine and freshwater organisms deal with a constantly changing environment.

Assessment

Two class tests (30% each) 60%, five written reports (3 x 5%, 10%, 15%) 40%

SQB151 Biodiversity: A Global Perspective (B)

Semester 1, 1 credit point
Previously coded as: SQB143
Unit chair: R Adams
Contact hours: 2 x 1 hour lectures, 1 x 2 hour practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit includes: extinction; speciation; rarity and threatened species; conservation strategies; plant and animal diversity; threatening processes; human cultural attitudes to wildlife exploitation and conservation; genetic diversity and molecular techniques in biodiversity conservation.

Assessment

Six practical exercises (3 x 5%, 3 x 10%) 45%, presentation 10%, collection 10%, examination 35%

SQB161 Aquaculture and the Environment (W)

Semester 2, 1 credit point
Unit chair: G Turchini
Contact hours: 3 x 1 hour lectures per week, 5 x 3 hour practicals per semester
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will familiarise students with: general principles of aquaculture; global trends in aquaculture and wild fisheries production; the inter-relationship between species biology, production scale and culture system complexity; an overview of the various impacts that current aquaculture practices can have on the environment; and various farm certification processes. Topics to be addressed include: history of aquaculture; current world status including Australia-consumption and production trends; problems and constraints to development; extensive—intensive production theory and the concept of a sustainable production system; a detailed examination of the positive and negative impacts on the environment of various aquaculture practices; environmental impact assessments and legislation framework; organic aquaculture; ethical issues in aquaculture; final eating quality of farmed fish and seafood products and the future of world aquaculture.

Assessment

Assignment 30%, practical 30%, examination 40%

SQB216 Bushfire Management (B)

Semester 2, 1 credit point
Unit chair: D Simmons
Prerequisite: SQA101 or SQE112
Contact hours: 2 x 1 hour lectures and 1 x 2 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on fire behaviour, fire management, the ecological impacts of fire on fauna and flora, and the impact of fire on the community. Topics include fire behaviour in grass and forest, risk assessment, firefighter safety, factors affecting loss of lives and assets, community education, ecological responses of flora and fauna to both planned and unplanned fire, and current approaches to fire management planning.

Assessment

Examination 40%, four assignments (15% each) 60%

SQB220 Wildlife Ecology (B)

Semester 1, 1 credit point
Unit chair: J White
Prerequisite: SQA101 or SBB132
Contact hours: 1 x 1 hour lecture, 1 x 2 hour lecture per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The objectives of this unit are to enable students to develop a strong understanding of theoretical population ecology. Students will cover areas such as: animals as individuals, animals in populations, dispersal, resources, limiting factors and regulating mechanisms, competition, predation and population estimation. An understanding of these areas will then be used to examine how we currently manage wildlife populations. Different approaches to wildlife management will be discussed in relation to theoretical population ecology. Students will then be encouraged to critically examine our current management practices and attempt to develop their own philosophy towards the management of our wildlife resources.

Assessment

Mid-semester test 20%, literature review 30%, examination 50%

SQB226 Research Methods (B)

Semester 2, 1 credit point
Unit chair: J White
Prerequisite: SQA101 and one of SQB122, SQE131 or SBB132
Incompatible with: SQB244
Contact hours: 1 x 2 hour lecture and 1 x 3 hour practical per week
Note: Students may be required to meet their own expenses while on fieldwork. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The design of ecological experiments and analysis of ecological data are critical skills required by all ecologists. This unit is devised to step students through the process of ecological research from initial project conception through to manuscript preparation. This unit comprises a series of lectures and practicals aimed at developing skills in experimental design, data analysis (using statistical software) and data presentation (both written and oral). A strong emphasis will be placed on a group research project. This unit aims to develop a strong understanding of the following aspects of ecological research: design and implementation of ecological research projects; developing an understanding of why we need to research ecological phenomena; analysis of ecological data; reporting ecological research (both written and oral).

Assessment

Practical work 15%, experimental design 5%, manuscript 25%, seminar 10%, assignment 20%, class practical test 25%

SQB232 Freshwater Biology (W)

Semester 2, 1 credit point
Unit chair: B Robson
Prerequisite: SQB144
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit includes: biological and ecological features of all types of lakes, rivers and wetlands (including ephemeral/desert wetlands, tropical systems, lowland rivers, deep lakes, upland rivers); Freshwater plant communities (algae, macrophytes, riparian vegetation, detrital food chains, aquatic weeds); Zooplankton, macroinvertebrates and vertebrate animals in freshwaters (diversity, life histories, role in ecosystems); Physical origin and ecological consequences of environmental impacts such as salinisation, sedimentation, water extraction, riparian vegetation loss and nutrient enrichment.

Assessment

Reading diary 20%, two class tests (20% each) 40%, laboratory assignment 20%, two laboratory reports (10% each) 20%

SQB237 Biogeography (B)

Semester 2, 1 credit point
Unit chair: G Shi
Prerequisite: One of SQA101, SQA102, SQB143, SQE136, SBB111 or SBB132
Contact hours: 1 x 2 hour lecture, 1 x 3 hour practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit includes: a detailed review of biogeography as a natural and historical science, a detailed examination of biological and environmental factors that govern the dispersal and migration capabilities of organisms; a study of key research methods and theories in biogeography; a study of plate tectonics and its effects on biotic distribution and macro-evolution; and a detailed examination of the distribution patterns and mechanisms of key groups of organisms today and in the past in the context of changing regional and global physical environments (including changing geographical and climatic conditions). Case studies will address the history and biogeographical processes of some of the unique contemporary Australian plant and animal species, and the Australian biota as a whole will be examined with particular reference to their Gondwanic legacy, their contemporary and historic biogeographical relationships with biotas of adjacent continents and islands (South-East Asia, New Zealand and SW Pacific islands) and their dynamic responses to physical environmental changes to the Australian continent.

Assessment

Three practical assignments (10% each) 30%, one field excursion report 20%, examination 50%

SQB244 Aquatic Ecology and Research Methods (W)

Semester 1, 1 credit point
Unit chair: B Robson
Prerequisite: One of SQP123 or MSQ171 and one of SQA101, SQB142 or SQB144
Contact hours: 3 x 1 hour lectures, 1 x 3 hour practical/tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include ecological interactions such as competition and predation, the use of analysis of variance and analysis of covariance, spatial ecology and analysing spatial patterns, introduction to geostatistics, population dynamics, community ecology and multivariate analysis, ecosystems and food webs, including the use of mesocosms and stable isotopes, landscape ecology and the use of split-plot designs, biodiversity and its quantification, disturbance ecology and MBACI designs.

Assessment

Research project 40%, two class tests (20% each) 40%, assignment 20%

SQB255 Marine Biology (W)

Semester 1, 1 credit point
Unit chair: A Bellgrove
Prerequisite: One of SQA101 or SQB144
Contact hours: 2 x 1 hour lectures per week, 1 x 1 hour tutorial per week, 4 day pre-semester field trip (13–16 February 2007)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will explore the challenges that organisms face living in marine environments and how different taxonomic groups have adapted to live and reproduce in the sea. This unit allows students to explore the incredible diversity of marine invertebrates and plants, their identification and the ways they are adapted to the particular environments in which they live. We will also examine the interactions between species and the different roles of organisms in community and ecosystem function. There will be a four-day field trip that will allow students to examine coastal marine diversity and processes in situ. Students will be encouraged to begin to think like marine biologists and will be equipped with the skills to do so.

Assessment

Two practical projects (15%, 25% each) 40%, assignment 20%, examination 40%

SQB261 Diversity of Fishes (W)

Semester 2, 1 credit point
Unit chair: L Laurenson
Prerequisite: One of SBB111, SBB131, SBB132, SQA101, SQB142
Contact hours: 2 x 1 hour lectures, 1 x 3 hour practical and individual consultation with lecturer over a two-week period
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an introduction to the diversity, evolution, taxonomy and biology of sharks (elasmobranchs) and fishes (teleosts). Taxa present in both marine and freshwater systems will be introduced and their various adaptations discussed. Concepts of fish assemblages and communities will be introduced in marine, estuarine and freshwater habitats. Concepts of reproduction and variations found within various fish groups will be introduced. Various forms of fish behaviour will be described and discussed. Scientific methods used in studying fish biology will be presented, specifically aspects associated with feeding, age and growth.

Assessment

Case study (approximately 1500 words) 25%, practical report 25%, examination 50%

SQB262 Techniques for Culturing Aquatic Organisms (W)

Semester 2, 1 credit point
Unit chair: P Jones
Contact hours: 2 x 1 hour lectures per week, 1 x 4 hour practical per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to: introduce students to the variety of aquatic organisms cultured for commercial, research and educational purposes (from observation to production); develop an understanding of the general requirements of aquatic organisms kept in culture conditions and the relationship between system complexity, species biology and culture objective (observation/display versus food production etc.); develop a firm understanding of the methods used to establish, monitor and maintain ideal culture conditions. Topics to be addressed include: overview of major cultured species (fish, crustaceans, mollusc, seaweed); environmental requirements of aquatic organisms held in culture conditions; manipulating and controlling the culture environment; life support equipment/systems for maintaining aquatic organisms in artificial/captive environments; nutrition and feeding; reproduction and early growth; live and artificial feeds; culture stage (larvae, brood stock etc.) and species attributes in relation to culture complexity; factors affecting survival (water quality, disease, management, etc.); evaluating culture performance/success (growth, health, reproduction, production, density etc.).

Assessment

Examination 50%, practicals 30%, assignment 15%, participation 5%

SQB263 Marine and Coastal Ecosystems (*G, W)

Semester 2, 1 credit point
Unit chair: B Robson
Prerequisite: One of SQA101, SQA102, SQB144, SBB111, SBB132
Contact hours: Equivalent of 2 lectures per week, compulsory 3 day pre-semester field trip
*Note: *Students based on the Geelong campus must contact the unit chair prior to enrolling in this unit.*

Content

This unit provides a foundation of knowledge on the habitats in the marine environment and the main types and requirements of biota found in these habitats. The unit will introduce the conceptual basis for ecosystem ecology and then consider the characteristics of key marine ecosystems, including the oceanic, polar, rocky intertidal and subtidal, soft-sediment intertidal and subtidal, estuaries, coral reefs, kelp forests, mangroves, salt marshes and sand dune systems; productivity of oceans; and energy flow, food webs and nutrient pathways in marine and coastal systems. The attributes of these ecosystems and their biota will be reviewed in the broader context of protecting biodiversity and managing marine environments. There will be a 3-day field and laboratory course in July and laboratory course at the Victorian Marine Sciences Consortium Field Station in Queenscliff that will allow students to examine coastal marine habitats and ecosystems in situ.

Assessment

Assignment 10%, practical report 30%, oral presentation 10%, examination 50%

SQB302 Wildlife Field Studies (B)

Semester 1, 1 credit point
Unit chair: J White
Prerequisite: SQB220 and SQB226
Incompatible with: SQB311
Contact hours: A field trip of 4–5 days consisting of lectures, field work and laboratory practicals will be held in the first week after the intra-semester break. 3 hour practical tutorial per week and seminar at the end of the semester.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on how wildlife populations are studied in the field. Students will learn, through hands on experience, how to survey for wildlife using techniques such as Elliot trapping, cage trapping, pitfall trapping, bird surveys, invertebrate surveying and bat trapping. Field studies will focus on the interrelationships between flora and fauna and how this understanding can be used in management. This unit aims to develop strong practical field techniques. The unit will also further develop written and oral communications skills, data analysis skills and teamwork skills.

Assessment

Literature review on survey techniques 25%, seminar on survey techniques 15%, manuscript 40%, research poster 20%

SQB309 Wildlife Conservation (B)

Semester 2, 1 credit point
Unit chair: TBA
Prerequisite: Two level 2 SQB, SBB or SQE units
Contact hours: 2 x 1 hour lectures per week, 20 hours tutorial/practical per semester (including field trips)
Note: Attendance on field trips is compulsory. Students may be required to meet their own expenses in relation to food and accommodation while on field trips. Compulsory field trips may be run during the mid-semester break or over weekends. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will focus on developing students' knowledge and understanding of Australian wildlife, particularly in relation to the major issues concerning the conservation and utilisation of these species. The unit examines the theoretical and practical applications of conservation biology with an emphasis given to conservation problems and their potential solutions in an Australian context. Topics covered include endangered species recovery programs; wildlife policy and management plans; computer applications in wildlife management and population modelling; conservation genetics; indigenous use of native wildlife; applied problems in wildlife conservation, including harvesting/exploitation of wildlife, control of overabundant native wildlife and conservation of threatened species; and human dimensions of wildlife management and decision making.

Assessment

Two assignments (10% each) 20%, essay 2000 words 40%, examination 40%

SQB310 Ecology of Pest Plants and Animals (B)

Semester 1, 1 credit point
Unit chair: R Adams
Prerequisite: Two level 2 SQE, SQB or SBB units
Contact hours: 1 x 4 hour lecture/practical per week
Note: Students may be required to meet their own expenses while on fieldwork. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The damaging impacts of pest plants and animals on natural and productive systems are widely recognised, and in native ecosystems they pose a serious threat to the conservation of biodiversity. This unit focuses on the ecology and management of pest plants and animals, especially introduced species. Topics covered include reproduction, distribution and persistence of pest species, and relevant state and national legislation. Control strategies, including biological, chemical and mechanical techniques will be examined, and integrated pest management will be emphasised using case studies.

Assessment

Examination 50%, four assignments (2 x 15%, 2 x 10%) 50%

SQB315 Vegetation Management (B)

Semester 2, 1 credit point
Unit chair: R Adams
Prerequisite: Two level 2 SQE, SQB or SBB units
Contact hours: 1 x 4 hour lecture/practical per week
Note: Students may be required to meet their own expenses while on fieldwork. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the concept of rarity and the ecological value of rare species. The issues involved in the conservation and restoration of rare, threatened and vulnerable communities are discussed. Endangering processes and ecosystem disruption are considered in the context of restoration programs, and issues relating to the various approaches to the restoration of native vegetation are explored. Throughout the program students are encouraged to question and critically evaluate the social aspects relating to vegetation conservation and management.

Assessment

Four assignments (20% each) 80%, presentation 20%

SQB321 Landscape Ecology (B)

Semester 1, 1 credit point
Unit chair: A Bennett
Prerequisite: Two level 2 SQE, SQB or SBB units
Contact hours: 2 x 1 hour lectures, 1 x 3 hour practical/lecture per week
Note: Fieldwork including a weekend field trip forms a compulsory part of this unit. Students may be required to meet their own expenses in relation to food and accommodation while on fieldwork. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Landscape ecology studies the way in which spatial patterns in the environment affect ecological processes, and the implication of these effects for land management and conservation. It integrates study of flora and fauna, physical environment factors and human impacts on the landscape. Topics to be addressed in this unit include the structure and composition of natural and modified landscapes; land transformation and fragmentation; patch dynamics; spatial scale and ecological processes; boundaries and edge effects of patchiness on plant and animal populations; metapopulation concepts; source and sink populations in fragmented landscapes; corridors and connectivity; species movements within landscapes; wind and water flows in mosaics; interactions between aquatic and terrestrial ecosystems; design principles for land use and conservation reserves; biodiversity conservation in fragmented landscapes; and spatial patterns for sustainable ecosystems.

Assessment

Examination 40%, literature review 15%, three practical reports (10%, 15%, 20%) 45%

SQB331 Geographic Information Systems (B)

Semester 2, 1 credit point
Unit chair: D Simmons
Contact hours: 1 x 4 hour lecture/practical per week
Note: Enrolment quota 30—software restrictions. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The principles of spatial analysis and mapping using GIS will be described. The unit will cover data collection, input, storage and retrieval, analysis and display. Students should achieve basic software competency based on exercises using widely used software packages. Practical exercises will demonstrate the application of GIS to a range of ecological applications. Applications involving integration of GPS, GIS and remote sensing will be emphasised.

Assessment

Examination 40%, three assignments (15%, 15%, 30%) 60%

SQB334 Temperate Marine Ecology (W)

Semester 1, 1 credit point
Unit chair: A Bellgrove
Prerequisite: SQB255, SQB244
Contact hours: 1 x 1 hour research seminar per week, compulsory 7-day field trip (4–10 February 2007)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is unique in that it is designed to allow students to explore specific topics of their own interest within the broad domain of field-based, experimental temperate marine ecology. We will explore patterns that various ecological phenomena can take on seashores around Warrnambool. Students will take part in a research project that they will plan and conduct to completion with a group of their peers. This unit is run as a 7-day intensive field course, based in Warrnambool. In addition, students will attend weekly research seminars during semester and develop their oral presentation skills. Lectures during the field trip will introduce students to the theory necessary to plan and conduct research projects and invited speakers will present current research in temperate marine ecology.

Assessment

Critique of scientific paper 15%, experimental report 65%, seminar 20%

SQB335 Conservation of Fishes (W)

Semester 1, 1 credit point
Unit chair: L Laurenson
Prerequisite: SQB261
Incompatible with: SQB344
Contact hours: 4 lectures per week and a full day field trip during the semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit includes: history of worlds fisheries, Australian fishing zone, history of Australian fisheries, fisheries methods, impact of fishing, management and enforcement, input vs output controls, fisheries economics.

Assessment

Case study 50%, five topic reports 25%, multiple-choice examination 25%

SQB338 Extreme Aquatic Environments (W)

Summer semester, 1 credit point
Offered in 2008, not offered in 2009—Unit rotates annually with SQB336 The Seas—Their Use and Misuse
Unit chair: J Mondon
Prerequisite: Any 2 level 2 SBB, SQB or SQP-coded units
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The physical and chemical factors that influence the nature of the marine waters of the polar regions, open ocean (pelagic water deserts), ocean depths (abyssal plains and trenches, hydrothermal vents, methane seeps), anoxic marine basins (reducing environments), estuaries and tidelands (salt marshes, mangroves). Ecological and physiological adaptations of organisms surviving in extreme marine environments (osmotic and ionic regulation, buoyancy regulation, seasonal alteration in species assemblages, tolerance to extreme temperature and dissolved oxygen fluctuation, extreme pressure and light conditions). Difficulties associated with researching the ecological effects of the extreme abiotic environment.

Assessment

Two assignments (20% each) 40%, seminar presentation 10%, examination 50%

SQB341 Soils and Landforms (B)

Semester 1, 1 credit point
Unit chair: G Shi
Prerequisite: One of SQA101, SQA102, SQE131, SBB111, SQE239 or SBB132
Contact hours: 1 x 4 hour block of combined lectures and practicals per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit includes: fundamental concepts and principles of geomorphic processes and geomorphology; key landform types; fluvial landform processes and changes; coastal landform processes and changes; the processes and characteristics of landslips, soil erosion, soil contamination and land degradation; soil formation processes, and soil structural and chemical characteristics; soil as habitat for biodiversity; the diversity and roles of soil biota; the interactions of soil biota in selected nutrient cycles; characteristics of soil biota under different land uses; the role of soil biota in soil management and remediation; soil and plant interactions.

Assessment

Two assignments (20% each) 40%, two practical exercises (10% each) 20%, two class tests (20% each) 40%

SQB347 Disturbance and Management of Aquatic Ecosystems (W)

Semester 1, 1 credit point
Unit chair: B Mitchell
Prerequisite: Any two level 2 SBB, SQB, SQE or SQP units
Contact hours: 3 hours lectures per week, 3 hours practical/case study work per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit focuses on the impacts of human use on aquatic ecosystems, how to assess the effects of disturbance on aquatic ecosystems, and methods of rehabilitation and management of multiple-use aquatic ecosystems. Topics to be addressed in this unit include water resources, water use, attitudes to water disturbance, assessment of stress and degradation in aquatic systems; effects of point-sources on aquatic communities; non-point sources and the interrelationships between aquatic ecosystems and catchments; land use and nutrient export, the effects of catchment disturbance on aquatic communities, eutrophication; regulated streams and water extraction, exploitation of aquatic organisms; wetland and coastal disturbance; water quality management, catchment management; lake rehabilitation, stream rehabilitation and environmental flows.

Assessment

Two class tests (24% each) 48%, assignment 17%, case study 35%

SQB350 Marine Wildlife (B, G, W)

Semester 2, 1 credit point
Unit chair: J Arnould
Prerequisite: Two level 2 SQA/SQB/SQE/SBB-coded units
Contact hours: Up to 7-day field course at Phillip Island and 2-day field course at Warrnambool
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>. This unit has a quota applied.

Content

Marine wildlife—marine mammals, birds and reptiles—present particular conservation challenges with many species currently listed as threatened. This unit covers the diversity of marine wildlife groups, the role of wildlife in marine systems, the ecological and physiological adaptations of wildlife to the marine environment (including life history traits and basic biology), and the threatening processes and major issues affecting the conservation of marine wildlife in Australia (e.g. commercial fisheries, human disturbance, marine debris). Field-based techniques for studying marine wildlife will also be covered.

Assessment

Practical reports/assignments (5 x 8%) 40%, oral presentation 10%, online tests (5 x 2%) 10%, three-hour examination 40%

SQB361 Sustainable Aquaculture Systems (W)

Semester 2, 1 credit point
Unit chair: P Jones
Contact hours: 2 x 1 hour lectures per week, 6 x 4 hour practicals per semester
Note: The cost per student for the non-compulsory fieldwork component of this unit is $80. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to: introduce sustainability concepts in relation to animal production systems; familiarise students with new generation intensive aquaculture systems; develop an appreciation for the strategies and constraints to developing and operating 'closed-cycle' low environmental impact fish culture systems; and develop a broad understanding of the potential for biological, environmental and engineering technology to solve non-sustainable aquatic food production issues. Topics to be addressed include: extensive—intensive production theory and the concept of sustainable production systems; historical shifts in aquaculture production intensity; sector production strategy; case studies of high and low impact systems; species suitability for intensification; overview of physiology of fish in intensive culture; intensification enhancements; water conservation in fish production systems; waste management and minimisation; legislation issues; integration capacity with terrestrial agriculture practices; and future systems.

Assessment

Examination 50%, two practicals (10% each) 20%, assignment 20%, oral presentation 10%

SQE114 Introduction to Parks and Wildlife Conservation (B)

Semester 2, 1 credit point
Unit chair: R Cooke
Contact hours: Intensive 5-day lecture series in the two-week period prior to the commencement of semester 2, 1 x 4 day field trip, 1 x 2 hour tutorial per fortnight
Note: Students may be required to meet their own expenses on fieldwork. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The sound management of Australia's urban, regional and national parks and reserves relies on an understanding of the social, ecological and economic dimensions of park management. This unit introduces students to an interdisciplinary approach to managing parks and reserves, and to core concepts such as: the meaning and purpose of protected areas, the role of policy and planning in protected area management, stakeholder participation, and protecting natural and cultural values. The unit provides an overview of the breadth and scope of park management as a field.

Assessment

Two assignments (10%, 15%) 25%, field trip report 35%, two class tests (20% each) 40%

SQE121 Environmental Sustainability (B)

Semester 1, 1 credit point
Unit chair: J McBurnie
Incompatible with: SQE134
Contact hours: 5 hours contact per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of SQE121 is to examine the scientific, social and cultural factors that are all integral components of Environmental Sustainability, on International, National and Local scales. This will necessitate a review of what definitions of sustainability there are and how they inter-relate in regards to environmental, social and economic management. The unit aims to develop the ability to: appreciate the diversity and complexity of environmental issues, identify environmental impacts due to human activities, appreciate the range of stakeholders and their viewpoints in relation to particular issues, understand the necessary measures and associated problems in achieving effective sustainable environmental management and understand the principles and applications of sustainable development.

Assessment

Group presentation ancient civilisations 25%, natural resource research project 30%, individual sustainability exercise 15%, class test 30%

SQE131 Environmental Monitoring (B)

Semester 2, 1 credit point
(Enrolment restricted to students enrolled in S398)
Unit chair: K James
Prerequisite: SQA101
Incompatible with: SQB122
Contact hours: 2 x 1 hour lectures, 1 x 4 hour practical class per week
Note: Students may be required to meet their own expenses while on fieldwork. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit includes: an introduction to existing environmental monitoring programs and rapid assessment techniques; design and implementation of environmental monitoring programs; data acquisition, organisation and analysis; basic mapping, land survey, geographical information systems and remote sensing techniques; measurement of a range of parameters relating to soils and water using field and laboratory techniques; vegetation and fauna survey techniques; conservation of fauna and flora on private property; management of pest plants and animals in the rural environment; waste/risk analysis and handling of hazardous materials in the rural environment. These topics will be discussed in the context of the institutional structures and programs

such as the Department of Sustainability and Environment, Catchment Management Authorities, Landcare and Property Management Planning which support environmental management on public and private land.

Assessment

Six practical exercises (5% each) 30%, assignment 20%, oral presentation 10%, examination 40%

SQE136 History of Life (B)

Semester 1, 1 credit point
Unit chair: G Shi
Contact hours: 2 x 1 hour lectures per week, 1 x 3 hour practical per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the history of life on earth, including its development and survival into the future, through our knowledge of the fossil record. Subject matter within the unit will include the origin of life on earth and its earliest development from 4.0 to 3.5 billion years ago, an introduction to the science of palaeobiology, dating the fossil record, the age of cyanobacteria and prokaryote and the rise of the eukaryotes, the rise of animals and the age of invertebrates, the rise of fishes and the invasion of the land by plants and animals, the rise of tetrapods and the ages of dinosaurs and mammals, the age of Homo, evolving biodiversity and extinctions and evolutionary palaeoecology.

Assessment

Four assignments (10% each) 40%, essay 10%, examination 50%

SQE202 Environmental Planning and Impact Assessment (B)

Semester 2, 1 credit point
Unit chair: K Miller
Prerequisite: One of SQA101, SQE113 or SQE121
Incompatible with: SEV318, SQE315
Contact hours: 1 x 2 hour lecture per week, 1 x 4 hour practical per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an introduction to land use planning and environmental impact assessment. In particular, the unit examines strategic and statutory planning for sustainable cities, nature conservation, industry and heritage, examining current roles and responsibilities of government agencies, interest groups and communities at international, national and local levels. Current legislative and administrative procedures in Victoria are evaluated and compared with procedures in other states and countries. The unit also examines environmental impact assessment techniques and the role of impact assessment in the planning system.

Assessment

Examination 30%, three assignments (30%, 25%, 15%) 70%

SQE206 National Park and Protected Area Management (X)

Semester 2, 1 credit point
Unit chair: A Veenstrah-Quah
Prerequisite: Any one of SQA101 or SQE113
Incompatible with: SQE306
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit concentrates on the policy, planning and management of national parks and protected areas with a particular emphasis on park management in Victoria. The institutional arrangements for national park and protected area management are first described from an international perspective. The historical background to the concept of 'national parks' is described and the role of the International Union for the Conservation of Nature and Natural Resources (the IUCN or World Conservation Union) in describing and categorising protected areas globally is discussed and analysed. The application of this international approach within Australia is described and the implications of having regional (i.e. state) planned and managed protected areas are discussed. The Australian national approach is described along with the approaches adopted in a range of states and territories. The Victorian protected area system and institutional arrangements are analysed specifically along with the key issues confronting Victorian and other protected area systems. Finally, the future of the protected area system internationally is raised for discussion.

Assessment

Written report on park 30%, essay on park management issue 30%, take-home test 40%

SQE212 Ecotourism and Interpretation (B)

Semester 1, 1 credit point
Unit chair: R Cooke
Incompatible with: SQE223, SQE309
Contact hours: 1 x 3 hour practical/lecture per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit includes: Module 1: Introduction (unit overview)—Ecotourism; recreation; interpretation; importance of natural areas. Module 2: Recreation—Trends in recreation (motivation/attitude/interests); health and wellbeing (social/socio-economic); influences on behaviour (time/perceptions/values). Module 3: Ecotourism: Criteria and Context—Types/definitions/sustainability; emerging markets—paradigms and paradigm shifts; ecotourism environments—protected areas v ecotourism venues. Module 4: Environmental, Economic and Social Impacts of Ecotourism—Environmental impacts; economic impacts; social impacts. Module 5: Ecotourism as a Business—Structure of the ecotourism industry; business planning; business sector. Module 6: Interpretation: A Core Component—Key elements/ideas (Tilden); types of interpretation; visitors and interpretation; themes and linking; developing interpretative material.

Assessment

Book review 20%, site appraisal 30%, ecotour proposal design 5%, ecotour proposal 45%

SQE239 Terrain Evaluation (B)

Semester 1, 1 credit point
Unit chair: M Warne
Prerequisite: SQA102
Contact hours: 5 hours of lectures and practical work per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the study of two areas of knowledge. The first involves the study of remote sensing principles and use of remote sensed images in terrain evaluation. The second involves an introduction to the major types of geographic information systems (GIS) and study of their pertinence to terrain evaluation. Specific topics to be covered as part of the remote sensing study program will include: airborne remote sensing, aerial photograph interpretation, space borne remote sensing, optical remote sensing, microwave remote sensing, digital image processing/analysis/classification and the use of remote sensed images in terrain evaluation. Specific topics to be covered as part of the GIS program will include: database structures, display of thematic information, overlay analysis and the other applications of GIS.

Assessment

Four practical assignments (15% each) 60%, examination 40%

SQE301 Managing Environmental Projects (B)

Semester 1, 1 credit point
Unit chair: K James
Prerequisite: Any two level 2 SQB/SQE coded units
Contact hours: 2 x 1 hour lectures, 1 x 2 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit addresses the planning, management and evaluation of projects and contracts in the environmental industry. The unit places an emphasis on working within the current public sector planning and budgetary contexts. It also addresses management processes generally and processes, procedures and perspectives operating in private enterprises within the environmental management sector. There are two major themes in the subject matter: professional practice in environmental management, and project and contract management in the environmental industry. These themes are addressed in tandem and weave together throughout the unit. Projects and contracts are the subject matter. Professional practice is the way the material is acted upon. Relationships between the client, customers, stakeholders, the project manager and the project team are discussed. The importance of organisational style and human resources management to those relationships is also identified.

Assessment

Class tests (2 x 15%) 30%, assignments (2 x 15%, 1 x 40%) 70%

SQE302 Policy Instruments for Sustainability (B)

Semester 2, 1 credit point
Unit chair: K James
Prerequisite: Any two level 2 units
Contact hours: 2 x 1 hour lectures and 1 x 2 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include, the interaction of policy at the international, national, state, local and industry levels; the roles and responsibilities of individuals, community groups, industry, institutions and various levels of government and authorities in policy processes; the role of political and social factors in the development of policy; the range of processes which lead to policy formulation and implementation; the use of educational, economic and regulatory policy instruments to achieve environmental goals; evaluation of the effectiveness of policies; techniques for conducting environmental audits; use of life cycle analysis as a decision making tool; implementation of environmental management systems.

Assessment

Environmental debate 15%, policy analysis exercise 30%, policy preparation and case study 40%, class test 15%

SQE305 Catchment and Coastal Management (B)

Semester 2, 1 credit point
Unit chair: K James
Prerequisite: Any two SQB2/SQE2 units
Contact hours: 5 hours per week (lectures, tutorial, practical class and excursions)
Note: Students may be required to meet their own expenses while on fieldwork. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Global concepts and the theoretical basis of integrated land and sea management, e.g. Integrated Catchment Management and Integrated Coastal Zone Management are introduced. A case study of a global leader in integrated natural resources management (Victoria) is used to illustrate the implementation of the concepts. Approaches taken to the integrated management of catchments and coasts and the roles of government, semi-government and local government authorities, and non-government organisation in management are described and discussed. Overlaps of responsibility, possible conflicts of interest, and unclear boundaries of responsibility are identified. The State of Victoria is to be used as a case study of an attempt to integrate catchment and coastal management. The logic of the catchment as an area for both and management and planning purposes is discussed. Methods used to evaluate the social, biophysical and land-use characteristics and to develop community awareness and involvement in problems with catchment associated with catchments and coasts are described.

Assessment

Two class tests (15% each) 30%, two assignments (25% each) 50%, essay 20%

SQE315 Environmental Planning and Assessment (W)

Semester 2, 1 credit point
Unit chair: A Wallis
Prerequisite: Any two level 2 SQE/SQB units
Incompatible with: SEV318 and SQE202
Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Careful planning is essential to ensure sustainable management of the environment. This unit covers the principles of environmental protection as achieved through the planning process with particular emphasis on regional planning for catchments and coasts. Key topics in the unit include strategic planning, development control and environmental impact assessment. The unit will provide a foundation in environmental planning by introducing students to planning legislation, government planning responsibilities, planning procedures and public participation. Through the use of local case studies the unit is designed to provide real world application of planning for environmental protection. Environmental planning techniques, such as environmental impact and land suitability assessments, will be examined and skills in using these techniques will be developed.

Assessment

Assignments (1 x 25%, 1 x 30%) 55%, practical work 15%, examination 30%

SQE328 Integrated Marine and Coastal Management (X)

Semester 1, 1 credit point
Unit chair: G Wescott
Prerequisite: Any two level 2 SQE/SQB units
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The internationally accepted concept of integrated coastal management (ICM) is introduced, described and analysed. International advances and initiatives in marine and coastal affairs such as conventions and agreements, for example the United Nations Convention on the Law of the Sea (UNCLOS), are described and analysed. The varying approaches adopted towards ocean and marine policy and implementation of chapter 17 of Agenda 21 (Rio Convention) will be covered. Australia's approach to marine and coastal policy and management will be concentrated on as an example of a national approach towards implementing integrated marine and coastal management. Topics covered will include Australia's ocean policy and the emphasis placed on community involvement, in particular through such approaches as the Marine and Coastal Community Network and Coastcare. An overview of the approaches taken in various Australian states towards implementing integrated coastal management will be described and analysed.

Assessment

Written report on international/national issue, concept or policy 30%, reading assignment 30%, test 40%

SQE331 Hydrology and Water Resources Management (B)

Semester 1, 1 credit point
Unit chair: K James
Prerequisite: One of SQA102, SQB122, SQE131 or SQE239
Incompatible with: SQE347
Contact hours: 2 x 1 hour lectures and 1 x 3 hour practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit includes: an overview of water properties as a fluid and limited natural resource and the hydrological cycle; a detailed study of the types and characteristics of groundwater, surface water, stream flow regimes and processes and catchment hydrology, and surface-water/groundwater and soil-water-organism interactions; a detailed examination and case studies of the various national and international policy instruments and techniques used in assessing and managing stream and catchment health (including the assessment and management of salinisation and acidification) and environmental flows.

Assessment

Three-part field based assignment 50%, field excursion report 20%, two class tests 30%

SQE342 Risks to Healthy Environments (B)

Semester 2, 1 credit point
Unit chair: T Thornton
Prerequisite: SQA101
Contact hours: 1 x 3 hour lecture/tutorial/practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is a combination of theory and practical case studies, designed to provide students with the understanding and hands-on experience necessary to identify and address risks to healthy environments. This unit includes: Case studies of urban, industrial, agricultural and/or natural environments at risk; the role of techniques such as indices of environmental health, epidemiology, toxicology and statistics in evaluating environmental and health concerns—data analysis and interpretation—the limitations associated with the various risk assessment techniques; approaches to risk management through policy, legislation, planning and management; risk management principles and planning; appropriate risk avoidance and minimisation for the case studies utilised; integration of risk management with environmental management principles.

Assessment

Hazard identification assignment 10%, case study 30%, analysis of environmental risks 20%, risk management exercise 40%

SQP105 Introduction to Aquatic Pollution (W)

Semester 1, 1 credit point
Unit chair: J Mondon
Incompatible with: SQE227
Contact hours: 3 x 1 hour lectures per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will introduce students to the nature of pollution in today's industrialised and industrialising world. The unit will investigate the global nature of pollution, its sources, transport and ecological effects. All the main groups of pollutants will be covered. Concepts will be illustrated by case studies and by guest lectures delivered by Deakin University staff and members of the wider scientific community (subject to availability). The unit will be delivered in three self-contained modules: Transport and behaviour explores the basic models of pollution, classification of hazardous substances, physical processes of pollution transport and dispersal in air, water and in soil, and an introduction to aquatic toxicology. Organic pollutants introduces students to the nature, sources, and aquatic ecosystem effects of organic pollutants, including naturally occurring organic contamination. Inorganic pollutants discusses the nature, sources, and aquatic ecosystem effects of inorganic pollutants, including metallic pollutants, radionucleides and other inorganic pollutants.

Assessment

Database training 5%, three class tests (20% each) 60%, two written reports (10%, 25%) 35%

SQP123 Introduction to Research Methods (W)

Semester 2, 1 credit point
Previously coded as: SQP112
Unit chair: C Styan
Contact hours: 1 x 1 hour lecture, 1 x 2 hour tutorial, 1 x 1 hour computer laboratory session per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

An understanding of the concepts involved in sampling, experimental design and data analysis are essential for students across all scientific disciplines. This unit will use a combination of online material and face-to-face tutorials to cover unit material in an interactive way, with a focus on marine ecology. Students will be expected to complete a scientific report based on the results from a field trip. This will be an opportunity for students to bring together all the information covered in online material and tutorials while getting hands-on experience in collecting, analysing and presenting marine biological data. Topics covered will include: historical and logical basis for scientific methods and research, sampling to represent the real world, hypotheses and hypothesis testing, survey and experimental design for different types of research questions, introductory methods of data analysis (analysis of variances, correlation, linear regression and chi-square tests), graphical representation of results and scientific writing.

Assessment

Online test 40%, scientific report 20%, examination 40%

SQP124 Introduction to Oceanography and Freshwater Dynamics (W)

Semester 2, 1 credit point
Previously coded as: SQP121
Unit chair: M Coates
Contact hours: 3 x 1 hour lectures per week, 2 x 1 hour tutorials per week, 2 x 3 hour practicals per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with a basic understanding of the dynamical processes occurring within the oceans, and how those processes influence the local and global ecosystems. It introduces the fundamental, dynamical concepts and definitions. Topics to be addressed in this unit include velocity, acceleration, and how these relate to the applied force; linear and angular momentum; work and energy and how these relate to stratification; heat and its effect on water; fluids, with emphasis on buoyancy, pressure, viscosity and the Reynolds number; waves and light, including reflection, refraction and diffraction; and electricity and its uses in instrumentation.

Assessment

Assignment 10%, two practical exercises (5% each) 10%, two tests (15% each) 30%, examination 50%

SQP125 Marine and Freshwater Chemistry (W)

Semester 1, 1 credit point
Previously coded as: SQP104
Unit chair: J Sherwood
Contact hours: 3 x 1 hour lectures, 1 x 1.5 hour tutorial per fortnight and 6 x 3 hour practical sessions per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the principles of chemistry of marine and freshwater ecosystems and gives them the skills to apply these principles to practical situations. This unit includes: the hydrosphere, and its relationship with the atmosphere, the geosphere atmospheric pollution and the biosphere atmospheric pollution, the physical and chemical properties of water, on a molecular and bulk scale, the composition of natural waters, properties of fresh, estuarine, marine and hypersaline waters, aquatic equilibria, the biological significance of dissolved solutes and particulate material and the cycling of elements through aquatic environments.

Assessment

Two class tests (15% each) 30%, six practical reports (6.66% each) 40%, examination 30%

SQP205 Water Quality (W)

Semester 1, 1 credit point
Unit chair: J Howitt
Prerequisite: SBC111, SBC121 or SQP125
Corequisite: SBS010
Incompatible with: SBC223 and SQP204
Contact hours: 3 x 1 hour lectures per week, 6 x 3 hour practicals during semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will examine the basic physico-chemical parameters important in ecosystem functioning—dissolved ions (salinity), dissolved gases and nutrients (nitrogen, phosphorus and silicon). Processes governing the addition and removal of these materials will be studied for a wide range of water bodies—including lakes, estuaries, oceans and groundwater systems. The role of these substances as determinants of water quality in ecosystems will also be investigated. A second theme will define the concept of water quality and its measurement. The principles governing analysis of chemicals in natural waters will be outlined for three key methodologies—gravimetric, volumetric and spectrophotometric analyses. Sampling of natural waters will also be discussed—particularly strategies to avoid contamination and deterioration and improve representativeness of samples. An associated series of practical experiments will enhance laboratory skills and demonstrate applications of material introduced in lectures.

Assessment

Class tests (2 x 15% each) 30%, practical exercises (6 x 5% each) 30%, examination 40%

SQP211 Waterways Management: Tools and Techniques (W)

Semester 2, 1 credit point
Previously coded as: SQP311
Unit chair: B Mitchell
Prerequisite: SQA102
Contact hours: 3 lectures per week, 10 practicals per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is a hands-on unit focusing on practical skills development. This unit includes: getting to know your landscape: physical riverine processes, drainage networks, soil movement; getting to know your catchment: river hydraulics, sediment yield; getting to know your stream: channel and bed surveying, hydrological study design, data collection, analytical methodology, interpretation of data and analysis; theory of hydrology integrated with water quality and river ecology, applications of theory as environmental flows, use of physical form and hydrology in river health assessment ; introduction to geospatial technologies specifically associated with catchment management and streams and rivers: introduction to arcgis and arcview, overview of spatial projections and re-projection methods and software, differences between raster and vector data types, metadata, satellite imagery, digital elevation models.

Assessment

Two assignments (25% each) 50%, two tests (25% each) 50%

SQP303 Aquatic Biogeochemistry (W)

Semester 2, 1 credit point
Offered in 2008, not offered in 2009—Unit rotates annually with SQP349 Aquatic Ecotoxicology
Unit chair: J Sherwood
Prerequisite: One of SBC111, SBC131 or SQP125 and one of SQB131, SQA102, SEV131
Incompatible with: SQP203
Contact hours: 3 x 1 hour lectures per week, 1 x 1 hour tutorial per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to explain the important natural processes influencing the speciation and bioavailability of elements in the aquatic environment; to provide examples of the complex interaction involved in the cycling of elements in marine, surface and ground waters; illustrate the application of physico-chemical principles to aquatic systems. The unit reviews the hydrological cycle; origin and fate of the important sediment minerals—calcite, silica and clay; factors determining the distribution of deep ocean marine sediments; ion exchange and the colloidal state; adsorption processes and nutrient mobility in natural waters; rates of aquatic processes; redox processes and the redox ladder; origin and characteristics of anoxic waters; Eh-pH diagrams and element speciation; geochemistry of iron; manganese and sulphur; hydrothermal vents.

Assessment

Essay 30%, assignment 30%, examination 40%

SQP304 Physical Oceanography (W)

Semester 1, 1 credit point
Unit chair: M Coates
Prerequisite: SQP124
Incompatible with: SQP301
Contact hours: 1 x 2 hour lecture and 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The oceans are highly productive ecosystems that support a wide range of aquatic and terrestrial life. They moderate the planet's climate that, in turn, changes the oceanic circulation systems. The same processes also occur on a smaller scale in lakes and estuaries. Consequently, an understanding of the dynamical processes that occur in the oceans, lakes and estuaries is essential to maintaining their viability. This unit will study these fundamental underlying dynamical processes and show how these processes modify the ecosystems, both locally and on the global scale. The content includes, but is not limited to, the properties of water, stratification and buoyancy, light, laminar and turbulent flow and its impact on life at low Reynolds numbers, lake and estuarine

classification schemes, the major ocean current systems, the impact of climate system on the general ocean circulation, dynamical processes including geostrophy and Ekman transport, upwelling and downwelling, and waves and tides.

Assessment

Three assignments (8.33% each) 25%, two tests (15% each) 30%, examination 45%

SQP305 Advanced Water Quality (W)

Semester 2, 1 credit point
Unit chair: J Howitt
Prerequisite: SQP205
Corequisite: SBS010
Contact hours: 3 x 1 hour lectures per week, 6 x 3 hour practicals during semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Concepts developed in SQP205 will be extended in the areas of chemical and biological cycling of elements through ecosystems and the analysis of natural waters. The redox cycling of nutrients through remineralisation of organic matter and the role of sediments and bacteria in these processes in both toxic and anoxic environments will be studied. Trace metal speciation and roles as both pollutants and essential micronutrients will be outlined. More advanced techniques for water quality analysis will also be discussed: electrochemistry and ion-selective electrodes (ISE), inductively coupled plasma spectroscopy (ICP) and chromatography. Water quality standards and quality assurance protocols, good laboratory practice and use of reference materials will be covered. A third component of the unit will investigate engineering and microbiological aspects of water and wastewater treatment.

Assessment

Two class tests (15% each) 30%, examination 40%, five practical exercises 30%

SQP345 Water Science Fieldwork (W)

Semester 2, 1 credit point
Unit chair: J Sherwood
Prerequisite: One of (SQP205, SQB244 or SQP222) and one of (SQB232, SQB255 or SQB319)
Incompatible with: SQB248
Contact hours: 1 x 1 hour lecture/tutorial per week, 1 x 5 day intensive field trip
Note: Attendance on 5-day field trip is compulsory (last teaching week of semester 2 or late November/early December). Students may be required to meet their own expenses in connection with food and accommodation while on fieldwork. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to integrate knowledge of aquatic ecosystems through a problem-based field experience. Students will design and execute an ecological study of an aquatic environment, undertake sampling and analysis in the field, learn to integrate water-related physical, chemical and biological data, learn to work as part of a team, learn to develop high level skills in report preparation, and will gain practical experience in effective operation and safety in the field. The lecture component of this unit will cover case studies, data handling and methods of interrelating physical, chemical and biological data, research outputs, fieldwork skills including teamwork and safety. The field study component will cover sampling and analysis of biological communities, data handling and report preparation. Students will be assigned a research question, and will be required to prepare a preliminary report outlining the experimental approach to be adopted, methods to be used in the field, methods of data analysis to be employed, equipment required and an OHS assessment. Students will execute the study and then submit a research report describing the findings of their study.

Assessment

Ethics application 5%, project safety plan 10%, fieldwork plan 15%, final report 70%

SRA143 Art and Society (S)

Semester 1, 1 credit point
Unit chair: J Trimble
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses upon the history and theory of architecture, painting and sculpture. It considers developments of form, technique and iconography deriving from different cultures and includes: the beginnings of building in the landscape, early settlements and monuments for ritual celebration, expressions of order, authority and power, figurative, symbolic and abstract representation, space and sacred geometry, conventions and innovations affecting style, canons of beauty and idealism, anthropomorphism, secularism and sensuality, patterns of

appropriation, the Christian icon in the West, calligraphy, the importance of patterns, the absence of the figure in Islamic art, and philosophies of harmony in pursuit of spiritual renewal in China, India and Japan. It elucidates shared attitudes, forms and ideas and celebrates difference.

Assessment

Group participation and journal 20%, class presentation 10%, exercise 20%, visual exercise 20%, essay 1500 words 30%

SRA144 Emergence of Modernism (S)

Semester 2, 1 credit point
Unit chair: J Trimble
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces the concept of modernity, its expression in art and architecture, and considers the growth of the 'independent' artist during the Italian Renaissance. It traces new canons of beauty, philosophical, theological and political symbolism, intellectualism, theatricality and allegory dealing with imaginative spatial constructions, realism and secular fantasy leading to a new rationalism in the Age of Enlightenment.

Assessment

Class participation and journal 20%, class presentation 10%, exercise 20%, visual exercise 20%, essay 1500 words 30%

SRA215 Utopian Ideals in the Modern World (S)

Semester 1 , 1 credit point
Unit chair: U de Jong
Prerequisite: SRA143 and SRA144
Incompatible with: SRA319
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Europe and America form the focus of this unit of study. Utopian ideals have in one way or other characterised our modern world since the mid-eighteenth century, as changing views of history led to shifting theoretical and philosophical frameworks, and extraordinary technological changes spurred architects into action and reaction. Art and architecture are studied in the contexts of the diverse, rich, and multifaceted developments which have informed style and content. Modern architecture and meaning are examined, and modern movement ideas evaluated via the critical reactions to modernism.

Assessment

Visual exercise 20%, tutorial journal 20% (attendance compulsory for all students), library research project 25%, essay 35%

SRA216 Australian Perspectives (S)

Semester 2, 1 credit point
Unit chair: U de Jong
Prerequisite: SRA143 and SRA144
Incompatible with: SRA319, SRA320, SRA620
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Australia's contribution to western culture is assessed and its many achievements recognised. In painting, sculpture and architecture, we explore the question 'did the new continent inspire a new vision?' In architecture we traverse the changes from Sydney's elegant Georgian houses of the late eighteenth century to the exuberant Victorian excesses of the boom period towards the end of the nineteenth century. Federation in Australia allows us to explore issues of nationalism, empire and the question of an appropriate national style. How does Australia wrestle with modernism? The shift of the artistic centre from Paris to New York impacts on Australia too as intellectual and physical boundaries change. Freedom of expression, constraints, allegiances and the creative spirit will be explored through the writings, ideals and the work of for example: the Sydney School and the Melbourne School. We conclude with contemporary issues facing architects and artists.

Assessment

Visual exercise 20%, tutorial journal 25%, research project 25%, essay 30%

SRA341 The City (S, X)

Semester 2, 1 credit point
Previously coded as: SRS341
Unit chair: G Lehmann
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the origins of human settlement and the development of the city through history. Theories and issues regarding the sources of urbanisation are presented. The function, form and image of the city from prehistoric to contemporary periods are studied. Various ways of how the city is seen, described and understood by different cultures and periods are discussed.

Assessment

Exercises 30%, assignment 30%, essay 2500 words 40%

SRA442 Urban Perspectives (S, X)

Semester 1, 1 credit point
Previously coded as: SRS342
Unit chair: G Lehmann
Prerequisite: SRS341 or SRA341 or ARC341
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit is the study of ideas, forces and processes affecting the planning and making of cities. It includes the history and ideology of town planning, various processes for the generation of urban form and management of city functions and its design, taking into consideration both the physical and cultural contexts in the making of urban form. Principal topics include the built form of the city, the notion of the 'good' city, and the relationships between built form, culture and space.

Assessment

Exercises 30%, assignment 30%, essay 3000 words 40%

SRC163 Graphic and Coded Communication 1 (S)

Semester 1, 1 credit point
Unit chair: D Smith
Incompatible with: SRM140
Contact hours: 1 x 1 hour lecture, 1 x 3 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit has two interdependent study components, digital graphics and drawing systems. Digital graphics introduces the fundamental elements of image capture and processing with concern for the composition and structure of the photographic image and a focus on the use of photography as a design tool. This component includes an introduction to the increasing use of computers for generation of the architectural image through image scanning and digital manipulation. Drawing systems introduces the practice, principles and methods of architectural drawing as they relate to the presentation of architectural ideas, architectural form, design ideas and construction. It introduces such topics as geometry, measurement, scale, and drawing symbols and conventions using paper-based techniques; it explores essential relationships between architectural intentions and ideas and their representation on paper; it also involves discussion of examples of architecture, their representation and the intentions of designers.

Assessment

Assignments (drawing systems 70%, digital graphics 30%) 100%

SRC221 Computer Aided Modelling (S)

Summer semester (fee rates apply), semester 1, 1 credit point
Unit chair: J Stabb
Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial per week.
Summer semester: 2 days per week for 4 weeks
Note: Enrolment quota—contact School office for information on applying. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>

Content

This unit explores the principles of computer-aided drawing and modelling in the context of software applications commonly used in industry. Topics include geometric systems, graphic entity production, editing, layering, text and dimensioning, cells/blocks, library items, hatches, attributes and data extraction, plotting and file transfers. The advantages of 3D CAD over 2D applications is discussed and critiqued.

Assessment

Tutorial exercises 20%, assignment (2D modelling) 40%, assignment (3D modelling) 40%

SRC263 Graphic and Coded Communication 2 (S)

Semester 2, 1 credit point
Unit chair: J Stabb
Prerequisite: SRC163 or SRM140
Contact hours: 2 x 2 hour lectures, 2 x 2 hour tutorials per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit will include the introduction of basic photographic principles and the relationship between the visual and emotive response related to the perception of two-dimensional visual space. Computer generation of digital images and the manipulation of photographic images will be covered including using the computer as a design tool. This will include an introduction to digital production formats. The unit also includes the ongoing exploration of external forces on perception of the recorded image and the re-encoding of this visual information.

Assessment

Four assignments (20% each) 80%, independent study report/fieldwork 10%, seminar participation 10%

SRC321 Advanced CAD 3D Modelling (S)

Semester 2, 1 credit point
Unit chair: T Dawson
Prerequisite: SRC221
Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial per week
Note: Enrolment quota—contact School office for information on applying. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics covered in the lecture and tutorial program include: virtual building systems; development of the schematic model; design visualisation; 3D models as an analysis tool; solar and lighting studies; material definition and properties; quantity and data extraction; communication of design intent including animation and documentation.

Assessment

One assignment 20%, two assignments (40% each) 80%

SRC362 Project Documentation (S)

Semester 1, 1 credit point
Previously coded as: SRM462, SRP462
Unit chair: J Coulson
Prerequisite: SRD264, SRC221 and SRT251
Contact hours: 1 x 2 hour lecture, 1 x 3 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>

Content

This unit is a study of architectural documentation and its critical relationship with design implementation and contractual enforcement in the management of a building project. Appropriate transfer of information forms the framework for producing effective documentation through the process of information content development, filtration and representation. Development of observation skills to enhance project-specific construction knowledge and to encourage documentation from a basis of sound technical building practice is combined with self-development of technical skills through assignment activity, with opportunities for both computer-aided and manual drawing techniques.

Assessment

Three assignments (25%, 50%, 15%) 90%, timesheets 10%

SRD163 Architecture Design 1A (S)

Semester 1, 1 credit point
Unit chair: D Smith
Incompatible with: SRD161
Contact hours: 2 hours of lecture/presentation, 4 hours of studio per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This design unit introduces to the student various elements and aspects of architecture and its articulation. Through engaging with a diverse range of design problems, consideration is given to experience, culture, user requirements, historical precedent and the contemporary environment.

Assessment

Assessment will be based on up to six projects designed to progressively develop the students' architectural knowledge, communication techniques and design skills.

Projects 90%, portfolio 10%

SRD164 Architecture Design 1B (S)

Semester 2, 1 credit point
Unit chair: D Beynon
Contact hours: 2 hours of lecture/presentation, 4 hours of studio per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This design unit introduces different elements and aspects of architecture and its composition. With the aim of producing meaningful and appropriate designs, consideration is given to experience, culture, user requirements, historical precedent, contemporary environment and content.

Assessment

Assessment will be based on four to six design projects completed within specified time limits, short exercises completed during class time, illustrations of the development of design ideas and a portfolio of work submitted at the end of semester. Presentations will include models and other three-dimensional work, graphic, oral and written work. The material submitted will be weighted according to difficulty and duration. Full participation during class discussion, pin-ups and design reviews is required.

Projects 90%, portfolio 10%

SRD263 Architecture Design 2A (S)

Semester 1, 1 credit point
Unit chair:R Tucker
Prerequisite: SRD163 and SRD164
Incompatible with: SRD261
Contact hours: 2 hours of lecture/presentation, 3 hours of studio per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This project-based unit develops an understanding of architectural design synthesis. The unit focuses on the complex relationship between the needs of the individual and the collective in the design of human settlements. This understanding requires building designers to acknowledge that the design of settlements has ethical, societal and environmental implications. These issues will be addressed through the design of small to medium design projects, with an emphasis on abstraction, representation and materiality in the architectural design process.

Assessment

Project work 100%. Assessment will be based on three design projects (30% each) 90% completed within specified time limits. Presentations will include drawings, models and other three-dimensional work, graphic, oral and written work. The material submitted will be weighted according to difficulty and duration. A portfolio of student work (10%) is required at the end of semester.

SRD264 Architecture Design 2B (S)

Semester 2, 1 credit point
Unit chair: J Coulson
Prerequisite: SRD163 and SRD164
Incompatible with: SRD261
Contact hours: 2 hours of lecture/presentation, 3 hours of studio per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The major focus of this unit is the relationship between tectonics and architectural design through a series of interrelated design projects. Other areas of exploration include functional aspects of building design, site analysis, building ecology, cultural context. Architectural design is explored across a broad range of scales, and includes representational and simulated modelling.

Assessment

Project work 100%. Assessment will be based on two to four design projects completed within specified time limits, short exercises completed during class time and illustrations of the development of design ideas. Presentations emphasise skill and precision in the use of drawing, digital media, physical models. The material submitted will be weight according to difficulty and duration.

SRD363 Architecture Design 3A (S)

Semester 1, 1 credit point
Unit chair: Y Esteban
Prerequisite: SRD263 and SRD264
Incompatible with: SRD361
Contact hours: 2 hours of lecture/presentation, 3 hours of studio per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is studio-based and proceeds through the student working on given projects individually and/or in small groups. Theory and skills are introduced and discussed in lectures and workshop sessions. Ongoing reviews and seminar discussions inform the students' work on the projects. Site visits, lectures and critiques support the projects.

Assessment

Project work 100%. Assessment will be based on a portfolio of work submitted during the semester consisting of two to four design projects completed within specified time limits, short exercises completed during class time and illustrations of the development of design ideas. Presentations will include models and other three-dimensional work, graphic, oral and written work. The material submitted will be weighted according to difficulty and duration.

SRD364 Architecture Design 3B (S)

Semester 2, 1 credit point
Unit chair: G Lehmann
Prerequisite: SRD263 and SRD264
Incompatible with: SRD361
Contact hours: 2 hours of lecture/presentation, 3 hours of studio per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit emphasises ethical responsibilities in relationship to institutions and society in the making of architecture. Issues including the relationship between public and private realms, community involvement, civic space and representation are considered in the generation and realisation of architecture.

Assessment

Project work 100%. Assessment will be based on a portfolio of work submitted during the semester consisting of two to four design projects completed within specified time limits, short exercises completed during class time and illustrations of the development of design ideas. Presentations will include models and other three-dimensional work, graphic, oral and written work. The material submitted will be weighted according to difficulty and duration.

SRD463 Architecture 4A (S)

Semester 1, 1 credit point
Previously coded as: SRD461
(This unit is only available to students enrolled in the Bachelor of Arts (Architecture), Bachelor of Architecture or Bachelor of Arts (Architecture) (Honours) program)
Unit chair: M Lozanovska
Prerequisite: (SRD363 and SRD364) or SRD361
Contact hours: 2 hours of lecture/presentation, 3 hours of studio per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit addresses architectural production and praxis within the urban context. The wide range of tasks and activities the architect may carry out will be explored. Emphasis will be on the definition of architectural problems as a precursor to design. The integration of functional, technological and aesthetic requirements will be addressed through the process of design and design management. The implications of design on interior and landscape architecture will be included.

Assessment

Project work 100%. Assessment will be based on a portfolio of work submitted at the end of the semester consisting of two to four design projects completed within specified time limits, short exercises completed during class time and illustrations of the development of design ideas. Presentations will include models and other three-dimensional work, graphic, oral and written work. The material submitted will be weighted according to difficulty and duration.

SRD464 Architecture 4B (S)

Semester 2, 1 credit point
Previously coded as: SRD461
(This unit is only available to students enrolled in the Bachelor of Architecture, Bachelor of Arts (Architecture) (Honours) or the Bachelor of Architecture/Bachelor of Construction Management combined degree)
Unit chair: J Ham
Prerequisite: SRD363 and SRD364
Contact hours: 2 hours of lecture/presentation, 3 hours of studio per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit addresses the design development of an architectural project. Emphasis is given to the legibility, making and projective content of architectural products at each phase of the design development. How external and internal forces—program, site, users, technology, materiality, social systems, constructability—inform and impact on the architectural project will be explored through modes of investigation that are specific to the realm of the designer. The aim is towards a substantial architectural project.

Assessment

Projects will include exercises completed in class time, illustrated development of design ideas, physical models and three-dimensional work, architectural drawings at appropriate scales, written work and oral presentations. Projects will be completed within specified time limits.

Three projects (20%, 30%, 40%) 90%, portfolio 10%

SRD563 Architecture 5A (S)

Semester 1, 1 credit point
Unit chair: D Smith
Prerequisite: SRD463 and SRD464
Incompatible with: SRD561
Contact hours: 2 hours of lecture/presentation, 3 hours of studio per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This project-based unit integrates the body of knowledge of the previous years of the course to promote critical engagement with the discipline through advanced and comprehensive project work. Major contemporary issues in architecture and architectural discourse will be explored through projects, exercises and readings. The role of architecture as institution and as a discipline will be examined.

Assessment

Assessment will be based on design projects and exercises and a portfolio of work submitted during the semester. Submissions will include models and graphic, digital, and written work and oral presentations.

Exercises 20%, project 1 30%, project 2 40%, portfolio 10%

SRD564 Architecture 5B (S)

Semester 2, 2 credit points
Unit chair: D Smith
Prerequisite: SRR512 (combined course), SRR512 or SRR513 (BArch)
Contact hours: 3 hours supervision/seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This final thesis unit allows students to draw on all the threads from their previous design units and studies in other units. Students will respond individually to an architectural condition that they have selected and identified as being conceptually challenging and significant to present architectural practices. The thesis will call upon speculative explorations, analytical research and theoretical investigations and is an opportunity to demonstrate a critical position in architecture. Complexity is regarded as an intellectual condition rather than based on size and scale; that is, smaller projects that deal with sophisticated issues will be considered as appropriate as larger projects with complex functional requirements.

Assessment

Research project 80%, formal oral presentation 20%

SRD566 Architecture 5B (Honours) (S)

Semester 2, 2 credit points
(Only available to students enrolled in the Architecture honours program)
Unit chair: D Smith
Prerequisite: SRD563 (combined course), SRR513 (BArch)
Incompatible with: SRD564
Contact hours: 3 hours supervision/seminar per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This final thesis unit allows students to draw on all the threads from their previous design units and studies in other units. Students will respond individually to an architectural condition that they have selected and identified as being conceptually challenging and significant to present architectural practices. The thesis will call upon speculative explorations, analytical research and theoretical investigations and is an opportunity to demonstrate a critical position in architecture. Complexity is regarded as an intellectual condition rather than based on size and scale; that is, smaller projects that deal with sophisticated issues will be considered as appropriate as larger projects with complex functional requirements.

Assessment

Research project 80%, formal oral presentation 20%

SRE170 Construction Finance (S)

Semester 2, 1 credit point
Unit chair: D Picken
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the workings of financial markets and the economy. It considers the application of basic accounting principles and practices to financial transactions on building works and in construction companies. It identifies accounting as one of a number of systems which provide information to managers in the construction industry. Topics include basic accounting principles, understanding financial statements, elementary financial analysis and cash management, taxation considerations, capital budgeting techniques and the obligations and cost of employing staff.

Assessment

Examination 50%, assignment 30%, tutorial exercises 20%

SRE270 Building Economics (S, X)

Semester 1 (S), summer semester (X, fee rates apply), 1 credit point
Unit chair: D Picken
Prerequisite: SRE170
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: The summer semester offering will be via the online delivery format only (DSO). Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores macro and micro economic concepts as they apply to the construction and property industries. Topics include the behaviour of the Australian economy, macro economic theories, tools and policies available to influence the performance of the economy, supply prices and output decision-making and structure, market fluctuations, price mechanisms, concept of cost, profit maximising, market structures, government intervention and regulation, consumer behaviour and labour markets. Urban economics, including land as a factor of production, land rent, land use problems, location decisions, urban growth, transportation and public intervention are also discussed.

Assessment

Tutorial exercises 20%, assignment 30%, examination 50%

SRE272 Measurement and Estimating 1 (S)

Semester 1, 1 credit point
Previously coded as: SRQ271
Unit chair: D Picken
Prerequisite: SRT151
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces the principles and practice of measurement and estimating in simple low-rise residential construction. Topics include construction documentation as a critical form of information transmission, the roles and uses of bills of quantities, builders' quantities and estimates, descriptions of measured items, measurement of quantities for domestic construction and estimating of unit rates.

Assessment

Three assignments (10% each) 30%, studio work 20% and examination 50%

SRE372 Measurement and Estimating 2 (S)

Semester 2, 1 credit point
Previously coded as: SRQ271
Unit chair: D Picken
Prerequisite: SRE272
Contact hours: 1 x 2 hour lecture, 1 x 2 hour studio per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit develops greater understanding of measurement and estimating principles and practices in commercial and industrial construction. Topics include preliminaries, trade preambles, measurement and billing of quantities for a wide range of trades, estimating of unit rates and use of computer software in compiling documentation. Bid development and pricing strategies are investigated in detail.

Assessment

Three assignments (10% each) 30%, studio work 20%, examination 50%

SRE373 Measurement and Estimating 3 (S, X)

Semester 1 (S), summer semester (X, fee rates apply), 1 credit point
Unit chair: D Picken
Prerequisite: SRE372
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit develops a mature understanding of the measurement and estimation of complex building works and the procedural rules that apply in practice. Building services and civil engineering exercises are included. Students are exposed to advanced computer applications and advances in the preparation of construction documentation.

Assessment

Studio exercises 20%, three assignments (10% each) 30%, examination 50%

SRE464 Building Project Evaluation (S, X)

Semester 2, 1 credit point
Unit chair: A Krezel
Prerequisite: SRE270
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on the role of property development in driving construction. Topics include the analysis of property markets, methods of valuation for land and buildings, sources of financing, determination of market demand, effects of taxation on property development and ownership, and the role and responsibilities of developers. Feasibility studies, capital budgeting techniques and the assessment of investment risk are major components of this unit.

Assessment

Assignment (feasibility study including market analysis) 60%, assignment (capital budgeting) 40%

SRF311 Service Delivery Management (S, X)

Semester 1, 1 credit point
Unit chair: J Wu
Corequisite: SRF312
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit develops an understanding of the importance of 'customer' service to successful facilities management, including management and delivery of user service requests. The development of a service delivery plan and operational performance targets, in context of the principles of total quality management, are discussed and practiced. Issues of preventative/routine maintenance, scheduling and budgeting are used as examples of service delivery. Techniques for benchmarking facilities management performance against industry best practice, development of key performance indicators and the assessment of user satisfaction are also addressed.

Assessment

Assignment (customer needs) 25%, assignment (benchmarking best practice) 25%, assignment (service delivery plan) 25%, oral presentation (customer service) 25%

Note: Assignments are individual, oral presentations are in small groups.

SRF312 Facilities Procurement and Sourcing (S, X)

Semester 1, 1 credit point
Unit chair: H Davies
Corequisite: SRF311
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit concerns the procurement of facility services ranging from basic cleaning and security contracts through to childcare, catering, IT provision and fleet management. Techniques for sourcing and negotiating service agreements and the setting of key performance indicators are explored. The evaluation of outsourcing compared to in-house delivery of services forms a particular focus in this unit.

Assessment

Assignment (service agreement) 25%, assignment (outsourcing) 25%, assignment (procurement plan) 25%, oral presentation (supply chain management) 25%

Note: Assignments are individual, oral presentations are in small groups.

SRF313 Improving Facilities Performance (S, X)

Semester 1, 1 credit point
Unit chair: H Davies
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit assesses the ability of architects and engineers to deliver built environments that meet client expectations of effective workplace design. Issues covered include indoor air quality, thermal comfort, ventilation, lighting and ergonomics both in terms of standards of service and impact on user productivity, health and satisfaction. Post occupancy evaluation is highlighted as a critical step in the delivery of successful facilities that meet organisational business goals. Techniques for the evaluation of social benefits arising from successful workplace design are also examined in the light of sustainable development objectives.

Assessment

Assignment (post occupancy evaluation) 25%, assignment (user comfort measurement) 25%, assignment (performance evaluation report) 25%, oral presentation (high performance workspaces) 25%

Note: Assignments are individual, oral presentations are in small groups.

SRF321 Managing Complex Projects (S, X)

Semester 2, 1 credit point
Unit chair: C Langston
Prerequisite: SRM281 or MAF203
Corequisite: SRF322
Contact hours: TBA
Note: Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit builds on the fundamentals of project management to plan and manage a major facility event, such as organisational restructure or premises relocation. Issues of effective communication to building users and the sequencing of sub-events are explored via an authentic case study. Students form teams, assign tasks and develop plans for the successful implementation of the event and gain an understanding of the complexity of event management coordination. Methods for the evaluation of success are also discussed.

Assessment

Assignment (brief development) 25%, assignment (project resourcing) 25%, assignment (project plan) 25%, oral presentation (event management) 25%

Note: Assignments are individual, oral presentations are in small groups.

SRF322 Managing Operational Risk (S, X)

Semester 2, 1 credit point
Unit chair: A Krezel
Corequisite: SRF321
Contact hours: TBA
Note: Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit looks at the application of risk management techniques to the operation of built facilities in the context of providing a safe working environment for people. Procedures such as risk identification, analysis and treatment are put into the context of developing plans to ensure facility continuity and disaster recovery. Case studies of actual risk events, such as natural disasters and terrorist attack, are used to help inform the strategies that facilities managers might adopt to both avoid and to respond to unexpected events.

Assessment

Assignment (risk register) 25%, assignment (risk analysis) 25%, assignment (disaster recovery plan) 25%, oral presentation (risk management) 25%

Note: Assignments are individual, oral presentations are in small groups.

SRF323 Strategic Facilities Management (S, X)

Semester 2, 1 credit point
Unit chair: J Wu
Corequisite: SRF322
Contact hours: TBA
Note: Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores the strategic management of built space in the context of workplace ecology and contemporary workspace design. Facilities management is defined as the effective alignment of built assets to support core business goals, and in this unit the 'business' of space is investigated in detail. In particular, organisational need is assessed and used to inform the extent and type of workspace provided, including an understanding of issues such as hot desking, hotelling, telecommuting, open plan office design, use of team collaboration spaces and other workplace design solutions that empower building users. Computer-aided facilities management tools and their strategic role in asset management are discussed.

Assessment

Assignment (business goals) 25%, assignment (space audits) 25%, assignment (Faculty business plan) 25%, oral presentation (space management) 25%

Note: Assignments are individual, oral presentations are in small groups.

SRM161 Contract Administration 1 (S)

Semester 1, 1 credit point
(This unit is only available to students enrolled in the Bachelor of Construction Management or in the relevant combined course)
Unit chair: B Wood
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the legal system and its role in society. Topics include basic rules and conventions concerning the legislative and judicial systems, the principles of the law of contract in personal transactions and building organisations, building contract documentation such as drawings, schedules, specifications, bills of quantities and an introduction to the law of tort and professional negligence.

Assessment

Three assignments (legal scenarios) (10% each) 30%, tutorial discussions 10%, examination 60%

SRM165 Information Systems in Construction (S)

Semester 1, 1 credit point
Unit chair: C Liu
Incompatible with: SRC163
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an introduction to the processes of information management involved in construction projects, and the computing systems that support them. Students are able to discuss the methods of presentation and dissemination of construction knowledge and understand the nature of construction management applications both in current use in industry and emerging. Communication protocols and controls are discussed. An introduction to referencing styles and pitfalls of plagiarism are also included in this unit.

Assessment

Three assignments (30% each) 90%, participation 10%

SRM181 Project Management 1 (S – Sem 1, Online – Sum)

Semester 1 (S), summer semester (online, fee rates apply), 1 credit point
Unit chair: J Georgiou
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: This unit is a wholly online unit in summer semester. Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces the discipline of project management applied to construction and explores principles needed for the management and motivation of human resources on projects and effective communication strategies. Topics include the structure of the Australian construction industry and key stakeholders, project management as a professional discipline, human resource planning, project teams and managing team performance, effective communication, communication planning and managing stakeholders, as well as team meeting organisation, negotiation, change management and conflict resolution.

Assessment

Examination 70%, assignment 30%

SRM249 Workplace Experience A (S)

Semester 1 or semester 2, 1 credit point
(This unit is only available to students enrolled in the Bachelor of Construction Management or the relevant combined course)
This is a Work Experience in Industry (WEI) unit.
Unit chair: J Wu
Prerequisite: SRT251
Incompatible with: SRB301
Contact hours: Not applicable—work placement
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit requires employment in an organisation undertaking activities related to building and construction for a period of not less than 40 (60 for AIQS recognition) working days, including observation and experience of workplace conditions and tasks in the building delivery process.

Assessment

Submission of AIB or AIQS work experience logbook 100%

SRM261 Contract Administration 2 (S)

Semester 2, 1 credit point
Previously coded as: SRP261
Unit chair: B Wood
Prerequisite: SRM161
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit continues the study of the law related to building with the examination of standard contract documentation. Topics include an introduction to the general conditions of contract and specifications, characteristics of building contract administration, various Acts and codes of industry practice and industrial law and how it affects employment in the building industry. The responsibilities and obligations of the contractors under various forms of project procurement systems are investigated in detail. Conflict, dispute resolution and alternate strategies appropriate to the construction industry are also covered.

Assessment

Examination 70%, two assignments (15% each) 30%

SRM281 Project Management 2 (S)

Semester 1, 1 credit point
Previously coded as: SRP281
Unit chair: A Krezel
Prerequisite: SRM181, SRE170
Corequisite: SRM161
Contact hours: 1 x 3 hour lecture, 1 x 2 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit investigates the basic project management activities of time, cost and quality control within the context of successful project delivery and client satisfaction. Topics covered include an introduction to project planning and scheduling, budgeting and cashflow forecasting, quality assurance and effective supervision on-site, and the concepts of total quality management. The time/cost/quality triangle in the context of other project requirements is explored in some depth. The unit also includes an introduction to procurement strategies.

Assessment

Professional journal (weeks 4–13: 10 submissions 2% each) 20%, professional portfolio (week 13) 5%, peer and self-assessed projects (weeks 5, 7, 0, 11 and 13, 5% each) 25%, examination 50%

SRM310 Project Planning and Scheduling (Online)

Semester 2, summer, 1 credit point
Unit chair: C Liu
Prerequisite: SRM281
Note: This unit is a wholly online unit; there will be no face-to-face teaching. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit extends student knowledge and skills in the planning and scheduling of projects and events. Topics include the principles of activity planning and scheduling, network development, precedence and arrow diagrams, free and total float calculation, resource allocation and levelling, PERT (programme evaluation and review technique), project monitoring and control, schedule compression and the impact of scheduling on productivity. Computer applications are used to prepare a Gantt chart and critical path for a commercial construction project.

Assessment

Examination 50%, two assignments (25% each) 50%

SRM349 Workplace Experience B (S)

Semester 1 or semester 2, 1 credit point
(This unit is only available to students enrolled in the Bachelor of Construction Management or the relevant combined course)
This is a Work Experience in Industry (WEI) unit.
Unit chair: J Wu
Corequisite: SRM249
Incompatible with: SRB301
Contact hours: Not applicable—work placement
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Employment in an organisation undertaking activities related to building and construction for a period of not less than 40 (60 for AIQS recognition) working days, including observation and experience of workplace conditions and tasks in the building delivery process.

Assessment

Submission of AIB or AIQS work experience logbook 100%

SRM381 Project Management 3 (S - Sem 2, Online - Sum)

Semester 2 (S), summer semester (online, fee rates apply), 1 credit point
Unit chair: A Krezel
Prerequisite: SRM281
Incompatible with: SRF321, SRF322
Contact hours: 1 x 3 hour lecture, 1 x 2 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores the development of a project brief and the scoping of client requirements and needs. Risk identification, analysis and treatment are examined in the light of construction risk and client exposure. Numerous case studies are employed to discuss the integration of project management competencies, procurement strategies, the use of innovation in project delivery and the treatment of complexity, including process re-engineering. Principles for the achievement of best practice in project delivery and industry benchmarking are discussed in an international context.

Assessment

Assignment (brief development) 40%, assignment (risk management) 40%, assignment (project delivery and innovation) 20%

SRM448 Industry Placement A (X)

Semester 1 or semester 2, 2 credit points
Available to students enrolled in D365 only.
This is a Work Experience in Industry (WEI) unit.
Unit chair: H Davies
Incompatible with: SRM249 and SRM349
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit enables students to gain industry-based learning experience via placement in an authentic building-related work environment for an initial period of 40 days (2 months full-time). Placement must be approved prior to commencement and a signed log of successfully completed activities submitted upon completion (pass/fail only). The unit also provides an opportunity to reflect on academic experiences and relevance.

Assessment

Log book covering 40 days experience 50%, reflective journal 50%

SRM449 Industry Placement B (X)

Semester 1 or semester 2, 2 credit points
This is a Work Experience in Industry (WEI) unit.
Unit chair: H Davies
Prerequisite: SRM448
Incompatible with: SRM249 and SRM349
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit enables student to gain industry-based learning experience via placement in authentic building-related work for an initial period of 40 days (two months full time). Placement must be approved prior to commencement and a signed log of successfully completed activities submitted upon completion (pass/fail only). The unit also provides an opportunity to reflect on academic experiences and relevance.

Assessment

Log book covering 40 days experience 50%, reflective journal 50%

SRM461 Contract Administration 3 (S)

Semester 1, 1 credit point
Unit chair: B Wood
Prerequisite: SRM261
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is about project administration with particular emphasis on tender evaluation, documentation and post-contract procedures. Topics include the contract administrator's role from the perspective of the contractor, subcontractor and client, preparation of subcontractor work packages, progress claims, cost reports, extensions of time and contract variations. Procedures for effective office and site administration, financial reimbursement and claims preparation, quantification and negotiation, and the use of computer software in post-contract activities are also covered.

Assessment

Examination 70%, two assignments (15% each) 30%

SRM470 Architecture Practice 1 (S)

Semester 1, 1 credit point
Previously coded as: SRP470
(This unit is only available to students enrolled in the Bachelor of Architecture or Bachelor of Arts (Architecture) Honours)
Unit chair: D Beynon
Incompatible with: SRM161 and SRM591
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces basic principles of management and management techniques and examines their application to the control of design and construction, from the pre-design stage to the end of contract documentation. The unit will also examine the legal, ethical and professional responsibilities of the architect to the client, consultants and other parties involved in practice of architecture and delivery of buildings. This unit also introduces the architect's social and cultural responsibilities in a global environment including the application of sustainable development in architectural practice. Topics include planning and control of project time, cost and quality; office management; the client/architect agreement; the control of the pre-design and design stages, contract documentation and specifications. The unit also introduces the Australian legal system, the principles of the law of contract, the law relating to property and the law of tort.

Assessment

Three assignments (20% each) 60%, examination 40%

SRM471 Architectural Practice Experience (S)

Summer semester (fee rates apply), semester 1, semester 2, 1 credit point
This is a Work Experience in Industry (WEI) unit.
Unit chair: S Ang
Contact hours: 2 x 1 hour formal group meetings per semester
Note: Students maintain ongoing communication with unit chair by arrangement and/or one-to-one meetings as necessary throughout duration of practical placement.

Content

This unit provides students with practice oriented learning experiences through individual student practical placement with approved Australian and/or international architectural practices. Students will be expected to obtain placement prior to confirmation of enrolment. Unit chair can provide facilitation. Opportunity is provided for students to prepare for transition from education to practice through professional practice skill development, to gain insights into skills and knowledge relevant to contemporary workplace ethics, and to observe comparative philosophies and practice cultures in all aspects of architectural practice. Where a host practice is of an international nature, there is added benefit of being cognisant of the implication of cultural differences in the conduct of practice in the global context. The unit is also designed to establish a reciprocal relationship with a host practice to address mutual and long-term benefit, and to encourage students to reflect on their future place and their potential contribution to the profession.

Assessment

Part I architecture practice experience study proposal 10%, Part II interim progress report 40%, Part III final report 50%. Assessment is based on the extent to which individual learning objectives have been directly informed by the practical experience and how they have been achieved. This will include observations and critical analysis of opportunities presented for reconciliation of theories and concepts gained from education with knowledge and experience from the practical environment. Staged submissions of a written report, minimum 4000 words, are required for assessment.

SRM489 Professional Practice (S)

Semester 1, 1 credit point
Unit chair: B Wood
Prerequisite: SRT351, SRM181
Incompatible with: SRM570, SRR512
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit investigates the current and future role of professional building practitioners in an international context. Topics include the principles and application of business ethics, social, community and environmental responsibility, regulations, codes of conduct and practice, legal requirements and registration. The establishment and structure of business entities is evaluated and the impact on management of global considerations such as the economy, marketing and cultural diversity is examined. Employment law and industrial relations and the benefits of professional formation and life-long learning are particular areas of focus.

Assessment

Examination 70%, two assignments (15% each) 30%

SRM570 Architecture Practice 2 (S)

Semester 1, 1 credit point
Previously coded as: SRP570
Unit chair: J Rollo
Incompatible with: SRM592
Contact hours: 1 x 3 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit continues on from SRM470 in its enunciation of the traditional form of delivery of an architectural service. It proceeds from the beginning of the contract administration stage through to final certificate. It rounds off the series with an examination of the marketing of professional services and other modes of practice in the building industry.

Assessment

One major assignment (Part A 20%, Part B 40%) 60%, one minor assignment 30%, tutorial-based short answer questions 10%

SRP111 Property Valuation A (B)

Semester 1, 1 credit point
Unit chair: TBA
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit students are introduced to the exciting field of valuation, which is an important competency for property professionals. The fundamentals of market valuation are explored and linked to real world examples for both residential and commercial developments. In particular, valuation is shown to be highly dependent on a proper analysis of the market, including competing interests and recent successful transactions. Measurement principles are also covered.

Assessment

Examination 50%, assignment 1 25%, assignment 2 25%

SRP121 Real Estate Practice A (B)

Semester 2, 1 credit point
Unit chair: TBA
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The role of professional associations in the property industry in regard to the establishment of practice standards and societal protection is introduced in this unit. Codes of ethics and professional discipline are explored in relation to the Australian Property Institute and the Real Estate Institute of Victoria. Key issues discussed include registration, membership, continuous professional development, advertising, setting up a consultancy or agency, and ethical behaviour in all aspects of dealing with consumers and corporate clients. Activities involved in successful property and real estate practice are identified from the literature.

Assessment

Examination 50%, assignment 1 25%, assignment 2 25%

SRP122 Urban Development A (B)

Semester 2, 1 credit point
Unit chair: TBA
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students progressively explore the issues that affect development of land and redevelopment of existing properties, including adaptive reuse, through an understanding of local and regional planning controls, procedures and legislative policy and precedent. Environmental and heritage protection strategies are also discussed. Information about land title, registration, zoning and development application processes, including appeal mechanisms, underpins the unit and assists with the development of effective urban policy and community consultation responses.

Assessment

Examination 50%, assignment 1 25%, assignment 2 25%

SRP211 Property Valuation B (B)

Not offered until 2009
Semester 1, 1 credit point
Unit chair: TBA
Prerequisite: SRP111
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an understanding of statutory valuation suitable to empower graduates to offer professional valuation services. While there is a concentration on Australian practice and standards, differences in approach in other countries is also discussed and questioned. Legal principles related to valuation and the requirements of the Australian Property Institute in relation to practise as a Certified Practising Valuer are covered in detail.

Assessment

Examination 50%, assignment 1 25%, assignment 2 25%

SRP212 Property Investment (B)

Not offered until 2009
Semester 1, 1 credit point
Unit chair: TBA
Prerequisite: SRP112
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

All investment decisions require proper understanding and interpretation of capital budgeting techniques, including the time value of money, discounted cash flow, risk identification, analysis and response, and obtaining suitable sources of development finance. These issues are explained holistically in this unit and linked to typical examples of property investment, such as land subdivision for residential development, and commercial retail and office development. An understanding of cash flow forecasting and investment equity is also acquired.

Assessment

Formal examination 50%, assignment 1 25%, assignment 2 25%

SRP213 Property Transactions (B)

Not offered until 2009
Semester 1, 1 credit point
Unit chair: TBA
Prerequisite: SRP113
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The exchange of property ownership and the merits of owning versus leasing or renting are explored in this unit in some depth. Property transaction, including negotiations, bidding strategies, auctions, settlement, change of title, and registration and stamp duty are all aspects of property and real estate purchase. The implication of taxation on property investment, specifically capital gains tax, GST and negative gearing, are similarly explored. This unit provides a comprehensive understanding of leasing procedure, tenancy and dilapidation and insurance issues, including property inspections protocols.

Assessment

Three assignments (25% each) 75%, group activity 25%

SRP221 Real Estate Practice B (B)

Not offered until 2009
Semester 2, 1 credit point
Unit chair: TBA
Prerequisite: SRP121
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The management of property in the context of an investment portfolio is investigated in some detail in this unit, including property trusts. Systems and procedures to ensure that the value of property is maximised and that new opportunities are realised are discussed in the light of common residential and commercial activities. Property maintenance, energy demand and replacement cycles are explored as part of the development of a comprehensive asset management strategy.

Assessment

Examination 50%, assignment 1 25%, assignment 2 25%

SRP222 Urban Development B (B)

Not offered until 2009
Semester 2, 1 credit point
Unit chair: TBA
Prerequisite: SRP122
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Making a convincing case for investment in property is a common activity for a professional property consultant or real estate agent. This unit explores the process of investment feasibility through a complex case study that comprises a range of alternative development options, financing models and investment strategies. A business case to proceed is constructed and presented along with forecast models of best and worst case scenarios and implementation timelines.

Assessment

Examination 50%, assignment 1 25%, assignment 2 25%

SRQ462 Building Cost Planning (S, X - sem 2, X - sum)

Semester 2, summer semester (X, full fees apply), 1 credit point
Unit chair: J Wu
Prerequisite: SRT351, SRE272 (students enrolled in S346, D364, D365), SRT351 (students enrolled in S343)
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: The summer semester offering will be via the online delivery format (DSO). Students will need access to a computer and modem connection (of a minimum standard specified by the University) to study in the online summer semester mode.

Content

This unit considers the principles of design economics applied to buildings and the role of cost planning during design development. Topics include the origins and purpose of cost planning and control, various techniques for estimating prices based on area, function, element, sub-element and composite work items, the effect of design constraints and variables on total building costs, the stages of design development, adjustment of historical prices and the accuracy of different estimating approaches. Life cycle costing, including the use of discounting in comparative situations, and its importance in the assessment of environmental sustainability are discussed in detail.

Assessment

Three assignments (10%, 20%, 30%) 60%, examination 40%

SRR311 Architecture Research Project (S)

Summer semester (fee rates apply), semester 1, semester 2, 1 credit point
Unit chair: T Dawson
Contact hours: To be arranged with supervisor—minimum study commitment 10 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In consultation with an appointed supervisor, students will be required to undertake activities including defining a research topic; planning a research program; collecting and analysing data appropriate to the research program; and documenting the results of the research. The specific research topic and the details of the research program are to be determined in consultation with the appointed supervisor.

Assessment

Written report 100%

SRR401 Honours Thesis A (S, X)

Semester 1 (S), semester 2 (X), 1 credit point
Unit chair: T Dawson
Incompatible with: SRR491
Contact hours: To be arranged with supervisor—minimum study commitment 10 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides research training through the identification, review and critique of a particular aspect of the built environment and the development of a research argument and proposal. Activities include articulation of a rationale for the research, a clear and achievable research aim, an 8000 word (max.) critical literature review and methodology for further investigation. Where data collection involves ethics approval, an application needs to be prepared in accordance with University requirements (undertaken in SRR481). Students are allocated a personal academic supervisor to assist them in their research and to provide direction, and a workspace on campus with computer facilities and other resources. This unit is only available to invited honours students in the School of Architecture and Building.

Assessment

Research proposal 20%, written report 80%

SRR402 Honours Thesis B (S, X)

Semester 1 (X), semester 2 (S), 2 credit points
Unit chair: T Dawson
Prerequisite: SRR401, SRR81
Incompatible with: SRR491
Contact hours: To be arranged with supervisor—minimum study commitment 20 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides research training through the detailed investigation of a particular aspect of the built environment and the preparation of a 12 000 word (max.) thesis and a 4000 word (max.) conference or journal paper. Activities include data collection, analysis and recommendations for future practice. Where data collection involves ethics approval, an application needs to have been approved by the University before fieldwork can begin. Students are allocated a personal academic supervisor to assist them in their research and to provide direction, and a workspace on campus with computer facilities and other resources. This unit is only available to invited honours students in the School of Architecture and Building.

Assessment

Final thesis 70%, paper for potential publication 30%

SRR481 Research Methods Seminar (S, X)

Semester 1 (S), semester 2 (X), 1 credit point
(Only available to those enrolled in an honours program in the School of Architecture and Building)
Unit chair: T Dawson
Prerequisite: SRR401
Contact hours: 1 x 1 hour lecture, 1 x 1 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides training in research methodology and in the conduct of ethical research. Topics include the definition of research, types of methodological approaches and strategies, hypothesis generation and testing, information availability, searching, structuring research, time management, organisation and analysis of data, statistical applications and tools, critiquing and referencing previous research, formatting text and presenting research findings. Where data collection involves ethics approval, an application needs to be prepared and approved in accordance with University requirements. This unit is only available to invited honours students in the School of Architecture and Building.

Assessment

Tutorial discussions 25%, oral presentation 25%, statistical exercises 25%, method statement 25%

SRR491 Building Research Project (S)

Semester 2, 1 credit point
Unit chair: C Liu
Incompatible with: SRR512
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit involves the identification, review and critique of a particular aspect of the built environment and the preparation of an 8000 word thesis and summary poster of academic and professional quality. The emphasis is on review and critique, and original data collection requiring the attainment of ethics approval is specifically precluded.

Assessment

Project outline 10%, poster presentation 15%, final thesis 75%

SRR512 Architecture Research (S)

Semester 1, 1 credit point
Unit chair: T Dawson
Contact hours: 1 x 1 hour lecture per week, recommended minimum study commitment 10 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit prepares students for Architecture 5B. The content will focus on an approved topic and will be developed in conjunction with an appointed supervisor. Students will be required to select a topic area and to have it approved by a supervisor prior to commencing their investigation. The topic will be selected from a range of possibilities suggested by staff who are available to supervise.

Assessment

Assignment 70%, major oral presentation 20%, minor oral presentation 10%

SRR513 Architecture Research (Honours) (S)

Semester 1, 1 credit point
(Only available to students enrolled in the honours program in the School of Architecture and Building)
Unit chair: T Dawson
Prerequisite: SRD464
Incompatible with: SRR512
Contact hours: Recommended minimum study commitment 10 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit prepares students for SRD566 Architecture 5B (Honours). The content will focus on an approved topic and will be developed in conjunction with an appointed supervisor. Students will be required to select a topic area and to have it approved by a supervisor prior to commencing their investigation. The topic will be selected from a range of possibilities suggested by staff who are available to supervise.

Assessment

Assignment 70%, major oral presentation 20%, minor oral presentation 10%

SRT141 Building Safety (S)

Semester 1, 1 credit point
Unit chair: B Wood
Contact hours: TBA
Note: Online teaching methods require internet access. lease refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides the foundations for developing and maintaining a safety culture on building sites and other workplaces, and examines WorkCover requirements and occupational health and safety procedures and controls. Students are provided with an understanding of fire safety and life safety principles, including basic first aid. Site safety and supervision of onsite operatives is covered in detail equivalent to Red Card certification, and the concept of quality assurance is introduced.

Assessment

First aid 25%, assignment (hazards in the workplace) 25%, examination 50%

SRT151 Construction and Structures 1 (S)

Semester 2, 1 credit point
Unit chair: J Georgiou
Corequisite: SRT159
Contact hours: 2 x 2 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an introduction to construction technology through a systematic examination of the design of domestic scale buildings, assembly principles and the behaviour and adequacy of structural components. Topics include site analysis, foundations and footings, floor systems, walling, roof construction and cladding, windows and doors, joiner and internal fit-out, plumbing and drainage, and external works. Frequent drawing/sketching exercises are used to reinforce best practice.

Assessment

Examination 70%, assignment (design) 30%

SRT153 Building Materials Science (S)

Semester 1, 1 credit point
Previously coded as: SRT152
Unit chair: P Rajagopalan
Contact hours: 1 x 2 hour lecture per week, 1 x 1 hour tutorial (per week for 5 weeks), 2 workshops totalling 1 hour
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the properties of materials used in a wide range of building applications. Topics include the chemical and physical properties and the procedures for selection of appropriate materials and their uses within buildings to ensure that adequate structural integrity, durability and fire resistance are attained within the desired aesthetic and functional constraints.

Assessment

Tutorial exercises 25%, report 25%, examination 50%

SRT159 Technology Projects 1 (S)

Semester 2, 1 credit point
Unit chair: C Langston
Contact hours: 1 x 1 hour lecture, 1 x 3 hour tutorial, 1 x 3 hour workshop per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers structural engineering principles and design considerations related to residential, industrial and commercial buildings. Students gain an understanding of timber member sizing, concrete slab and beam sizing, and reinforcement principles. Footing types and bearing pressure calculations, retaining wall sizing and truss design are also introduced. Typical sizes and spans of structural elements are considered along with issues of bracing, wind shear and load transfer. An introduction to land surveying is also provided.

Assessment

Tutorial exercises 25%, assignment 25%, examination 50%

SRT251 Construction and Structures 2 (S)

Semester 1, 1 credit point
Previously coded as: SRT253 and SRT254
Unit chair: J Ham
Prerequisite: SRT151 and SRT159
Contact hours: 1 x 3 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides further understanding of construction technology through a systematic examination of the design and construction of low-rise commercial and industrial buildings, assembly principles and the behaviour and adequacy of structural components. Topics include steel, concrete and timber construction, footing systems, roofing and cladding systems, composite construction, tilt-up and precast walling and weatherproofing. Emphasis is placed on the selection of the appropriate systems, theoretical and on-site aspects and the appropriate detailing of components. Students are encouraged to utilise IT to resolve and present construction solutions. Frequent drawing/sketching exercises are used to reinforce best practice.

Assessment

Two projects (25% each) 50%, examination 50%

SRT257 Building Environmental Studies 1 (S)

Semester 2, 1 credit point
Unit chair: R Tucker
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit investigates the climatic and environmental factors that influence the design and construction of buildings in the context of ecologically sustainable development. Topics include heat loss and gain, thermal comfort calculation of 'R' and 'U' values, air movement and building ventilation, condensation, solar patterns and shading, passive and active heating and cooling systems, and general energy conservation strategies. The use of software to produce energy ratings and life cycle assessments for simple buildings is introduced.

Assessment

Tutorial exercises 15%, assignment 35%, examination 50%

SRT259 Technology Projects 2 (S)

Semester 2, 1 credit point
Previously coded as: SRC171
Unit chair: H Davies
Prerequisite: SRT159
Contact hours: 1 x 1 hour lecture, 1 x 3 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit uses a problem-based approach to resolve design and buildability issues related to a new development. Students are introduced to the Building Code of Australia and referred standards and regulations in the process of reporting on compliance and directing documentation. Students work in teams, present their solutions using various media and defend their conclusions under cross-examination.

Assessment

Assignment 40%, assignment 30%, model and report 30%

SRT351 Construction and Structures 3 (S)

Semester 2, 1 credit point
Previously coded as: SRT353 and SRT354
Unit chair: J Georgiou
Prerequisite: SRT251
Contact hours: 2 x 2 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides further understanding of construction technology through a systematic examination of the design of high-rise commercial scale buildings, assembly principles and the behaviour and adequacy of structural components. Topics include piling, basements, core design and construction, precast and prestressed concrete structures, curtain walling, roof membranes and drainage, partitioning and office fit-out. Emphasis is placed on the selection of appropriate systems, theoretical and on-site aspects, and the appropriate detailing of components. Frequent drawing/sketching exercises are used to reinforce best practice.

Assessment

Examination 70%, assignment 30%

SRT357 Building Environmental Studies 2 (S)

Semester 1, 1 credit point
Unit chair: P Rajagopalan
Prerequisite: SRT157 or SRT257
Incompatible with: SRT355, SRT356
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The theory of electrical, lighting and acoustic systems is taught with the perspective of introducing the principles and terminology to architects and builders. The study of electrical systems comprises: transforming power factors and voltage drop and its effects on wiring systems. Communicating in electrical and lighting installation for a residential project is undertaken. The study of lighting systems involves: perception and vision with respect to lighting levels, brightness and glare; artificial lighting types and their efficacy, calculated illumination levels and design; daylight properties, calculation and integration with artificial lighting; and familiarisation with computational methods and computer software. The study of acoustics comprises: physical properties of sound and its perception; materials, room acoustics and reverberation times and speech intelligibility of a space; noise problems, solutions and control; and computational methods are introduced for evaluation and assessment of acoustical environments.

Assessment

Three assignments (lighting) (10%, 10%, 20%) 40%, two assignments (acoustic) (10% each) 20%, examination 40%

SRT358 Building Environmental Services (Online)

Semester 1, 1 credit point
Previously coded as: SRT355, SRT356 and SRT458
Unit chair: M Luther
Prerequisite: SRT157 or SRT257
Contact hours: 1 x 3 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit investigates the range of building services used primarily in commercial buildings, including HVAC (heating, ventilation and air conditioning), electrical, vertical transportation and fire services. Topics cover design and installation principles, control systems, commissioning and testing requirements, and performance expectations. Alternative approaches with lower environmental impact and the roles and responsibilities of the various services consultants are also discussed. Tutorials include computational methods for assessing a peak heating and cooling load and estimation for the size of equipment and supply reticulation.

Assessment

Tutorial exercises 20%, assignment (building services integration) 40%, examination 40%

SRT359 Technology Projects 3 (S)

Semester 2, 1 credit point
Unit chair: H Davies
Prerequisite: SRT259
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores issues of performance-based assessment applied to the refurbishment and adaptive reuse of an existing commercial building. Due diligence and code compliance are investigated in detail. The importance of reuse to preservation of heritage and cultural values is evaluated in the light of time, cost and quality considerations. The role of the building surveying, land use planning, legislative development controls and building tribunals are also discussed. Students work in teams, present their solutions using various media and defend their conclusions under cross-examination.

Assessment

Assignment (building audit) 40%, assignment (due diligence report) 40%, oral presentation 20%

SRT450 Building Technology (S)

Semester 2, 1 credit point
Unit chair: M Luther
Prerequisite: SRT358 or SRT458
Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is a study of the performance and interdependence of building and occupancy systems used in tall and wide buildings. building systems integration (BSI) considers the design of building as holistic systems and provides a theoretical framework for the unit. Intrinsic is the notion that building technology, whether expressed or concealed, is an integral part of the resulting architecture and is neither incidental nor an obstruction to design. Relevant case studies are used to illustrate this approach with an emphasis on technology, design and implementation examples that promote ecologically sustainable development. General topics include building systems integration, building systems (structural, envelope, interior and mechanical) and occupancy systems (security, safety, maintenance and waste). The student is exposed to various review environmental analysis tools used to assess the performance of commercial buildings.

Assessment

Two assignments (40% each) 80%, tutorial exercises 20%

SRV599 Built Environment Integrated Project (S)

Semester 2, 1 credit point
Unit chair: C Langston
Prerequisite: SRT358
Contact hours: 1 hour lecture, 4 hours tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit integrates knowledge and skills developed in other units by the resolution of the design of a complex environmental office building based on a selected scheme produced in SRD563. The process of resolution is undertaken via weekly design charettes led by experts in the fields of passive solar design, operating energy, ventilation, lighting, structure, waste minimisation and life cycle assessment. Other topics include project appraisal, worker productivity, information management, procurement strategies, commissioning and testing, and post occupancy evaluation. The unit draws on the technique of value management to create an authentic learning experience of contemporary project development, and brings out the need to equate form and function to fulfil client requirements.

Assessment

Six class presentations (10% each) 60%, team contribution 20%, design resolution 20%

STP201 Industry-Based Learning—Internship (B, G, W, X)

Semester 1, semester 2, summer, 1 credit point
Unit chair: D Mather
Prerequisite: Must have completed at least 8 credit points of study with a minimum average of 65%
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit enables students to complete a full-time industry-based learning placement within a relevant organisation spanning 12 weeks over the summer semester. Students will be required to undertake a significant body of work giving them an opportunity to apply knowledge gained through units of study. Each student will be assigned an academic supervisor and an industry supervisor during the placement period. The comprehensive assessment system includes maintaining a logbook, writing a report, making a presentation and being assessed by the industry and academic supervisors.

Assessment

Mid placement progress report to the academic supervisor 10%, final placement report 20%, student placement logbook 20%, industry supervisor's placement assessment 30%, placement presentation 20%

STP202 Industry-Based Learning A (B, G, W, X)

Semester 1, semester 2, summer, 2 credit points
Unit chair: D Mather
Prerequisite: Must have completed at least 12 credit points of study with a minimum average of 65%
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed for students in their penultimate year of study. Students enrolled in this unit complete a 24-week, full-time industry based learning placement within a relevant organisation during the second half of the year. Students will be required to undertake a significant body of work giving them an opportunity to apply knowledge gained through units of study. Each student will be assigned an academic supervisor and an industry supervisor during the placement period. The comprehensive assessment system includes maintaining a logbook, writing a report, making a presentation and being assessed by the industry and academic supervisors.

Assessment

Mid placement progress report to the academic supervisor 10%, final placement report 20%, student placement logbook 20%, industry supervisor's placement assessment 30%, placement presentation 20%

STP301 Industry-Based Learning—Internship B (B, G, W, X)

Semester 1, semester 2, summer semester, 1 credit point
Unit chair: D Mather
Prerequisite: Must have completed at least 8 credit points of study with a minimum average of 65%
Contact hours: 12 weeks full time
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit enables students to complete a 12 week industry placement within a relevant organisation. Students will be required to undertake a significant body of work giving them an opportunity to apply knowledge gained through units of study. Each student will be assigned an academic supervisor and an industry supervisor during the placement period. The comprehensive assessment system includes maintaining a logbook, writing a report, making a presentation and being assessed by the industry and academic supervisors.

Assessment

Final placement report and logbook 40%, industry supervisor's placement assessment 40%, placement presentation 20%

STP302 Industry-Based Learning B (B, G, W, X)

Semester 1, semester 2, summer, 2 credit points
Unit chair: D Mather
Prerequisite: Must have completed at least 14 credit points of study with a minimum average of 65%
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed for students in their final year of study. Students enrolled in this unit complete a 24 week, full-time industry based learning placement within a relevant organisation during the first half of the year. Students will be required to undertake a significant body of work giving them an opportunity to apply knowledge gained through previous units of study. Each student will be assigned an academic supervisor and an industry supervisor during the placement period. The comprehensive assessment system includes maintaining a logbook, writing a report, making a presentation and being assessed by the industry and academic supervisors. As this placement takes place during the graduate recruitment cycle, it is expected that students will include this aspect in their report.

Assessment

Mid placement progress report 10%, final placement report 20%, student placement logbook 20%, industry supervisor's placement assessment 30%, placement presentation 20%

General and Administration Information

Contacts and sources of further information

Deakin Central (Customer Service)

Geelong Campus at Waurn Ponds

Building jb, Level 2

Telephone 03 5227 2333

Geelong Waterfront Campus

Level 2 (opposite Bookshop)

Telephone 03 5227 2333

Melbourne Campus at Burwood

Building he, Level 2

Room 1

Telephone 03 9244 6333

Warrnambool Campus

Building D, Level 2

Telephone 03 5563 3333

Deakin Central is a one-stop-shop, providing students with services and information regarding:

- official academic transcripts
- enrolment
- fee queries
- parking permits
- IT services
- Deakin Card queries
- assessments
- graduations

Office hours

Geelong Campus at Waurn Ponds:

8.30 am–5.00 pm each weekday, with the exception of Wednesday, when it is open 9.30 am–5.00 pm.

Melbourne Campus at Burwood:

First and Second semester –- Monday 8.30 am–-6.00 pm, Tuesday – Friday 8.30 am–5.00 pm, Summer semester and semester breaks – 8.30 am–5.00 pm each weekday, with the exception of Wednesday, when it is open 9.30 am–5.00 pm.

Geelong Waterfront Campus:

8.45 am–1.00 pm each weekday, with the exception of Wednesday, when it is open 9.30 am–1.00 pm.

Warrnambool Campus:

10.00 am–12.30 pm, 1.00 pm–3.00 pm each weekday.

Deakin International
<www.deakin.edu.au/international>

Deakin International is the division of the University responsible for all matters relating to international students. These include:

- Marketing of the University internationally to recruit international students for both on and off-campus study
- Administering the international student recruitment and application process
- Providing on-Campus international students with academic, administrative and personal support
- Managing study abroad and student exchange programs (incoming and outgoing)
- Managing the University's international partnerships
- Providing English language preparation programs to international students through the Deakin University English Language Institute either as a pathway to tertiary study or as a stand alone activity

Deakin International also provides relevant information for international students wishing to study in Australia, including information on: admission requirements (including English language requirements), student visas, pre-departure preparation, courses and fees, accommodation, study abroad programs, IELTS-testing and the Deakin University English Language Institute.

For more information, visit <www.deakin.edu.au/international>.

Deakin University Student Association (DUSA4U)
<www.dusa.org.au>

Enquiries and general assistance

Telephone	1300 555 528 (from anywhere in Australia for the cost of a local call)
Email	dusa-contact@deakin.edu.au

If you have concerns, enquiries or wish to discuss education issues please contact your student faculty representative or Campus coordinator.

Geelong Campus at Waurn Ponds

Fred Jevons Building

Telephone	03 5227 3322
Fax	03 5227 3319

Geelong Waterfront Campus

Level 1

Telephone	03 5227 8033
Fax	03 5227 8030

Melbourne Campus at Burwood

Building A

Telephone	03 9244 6356
Fax	03 9888 8796

Warrnambool Campus

Building H2-3

Telephone	03 5563 3378
Fax	03 5563 3532

Division of Student Administration
<www.deakin.edu.au/dsa>

This Division is responsible for student administration matters within the University. These include: course inquiries; admission; enrolment and re-enrolment; maintenance of student records; provision of Commonwealth Assistance Notices; Issuing of Invoices and receipt of payments; support for off-Campus students; conduct of university examinations; tracking of assignments; administration of scholarships and graduation ceremonies.

Division of Student Life–Services for students
<www.deakin.edu.au/studentlife>

A comprehensive range of services is available to assist all students achieve their personal, academic and career goals. Students are advised to contact the Division of Student Life if they are experiencing doubts about their commitment to study, career direction or financial issues. Additionally, the Division of Student Life offers a range of study skills services that assist students to meet the academic expectations of Deakin University. Detailed information can be accessed through the Division of Student Life website.

Financial and Business Services Division
<www.deakin.edu.au/fbsd>

This is an administrative division responsible for financial accounting and commercial operations. Students' contact with this division will be to make payments at the Cashier office for various charges, eg. parking permits, course materials.

Geelong Campus at Waurn Ponds—Monday to Friday: 9 am–4 pm

Geelong Waterfront Campus—Monday to Friday: 9 am–11.30 am

Melbourne Campus at Burwood—Monday to Friday: 9am–4pm

Warrnambool Campus—Monday to Friday: 9 am–4 pm

Human Resources Services Division
<www.deakin.edu.au/hr>

This administrative division manages the University's human resource requirements. Located within this division is the Occupational Health and Safety Unit.

Information Technology Services Division
<www.deakin.edu.au/its>

Many IT-related services are available and details of these can be found in the Deakin Learning Toolkit, available to all students, and on the University's website <www.deakin.edu.au>.

Access to various computing and communication facilities is managed by Information Technology Services Division (ITSD). For further information on ITSD and the support they offer to students, visit the ITSD website <www.deakin.edu.au/its/>.

Online communication

Deakin University employs online technologies in many aspects of teaching and learning, student support, administration and general communication. Students are required to participate actively in the University's online communication networks by accessing the Deakin website and their Deakin email account on a regular basis.

Deakin Studies Online

Deakin Studies Online (DSO) is Deakin University's online teaching and learning environment which aims to enhance both on and off-Campus learning. DSO delivers web-based course material and assessment tasks and facilitates communication and collaboration between staff and students. You can access DSO from the Studies tab in the Portal or via the DSO home page

<www.deakin.edu.au/dso>.

Computer standards

Deakin University recommends minimum computer specifications for its students. While it is possible that many of the University's information technology services will function on a computer with a lower configuration, computers with less than the minimum specifications will not be supported. The specification and further information is available online at <www.deakin.edu.au/its>.

Deakin Learning Toolkit

The Deakin Learning Toolkit (DLT) is a great resource that all students receive on enrolment.

As well as providing the necessary and supported software, the DLT also provides support information and guidance for using Deakin University's online teaching and learning environment,

Deakin Studies Online (DSO).

Institute of Koorie Education (IKE)
<www.deakin.edu.au/ike>

Telephone	03 5227 2538
Fax	03 5227 2019

It is well known that Indigenous Australians continue to be under-represented in the Australian higher education sector. Deakin University seeks to redress this imbalance by offering an innovative and practical approach to the provision of educational services for Indigenous students. Through its Institute of Koorie Education, a body enshrined in a Regulation of the University, Deakin University has established itself as an exemplary provider of higher education and educational services for Indigenous students throughout Australia.

All courses are delivered through the community-based learning model which provides a holistic approach to education. Community-based learning involves a combination of both on- and off-Campus teaching, designed to enable Indigenous Australian students to study without being removed from their communities for substantial periods of time. This enables students to remain connected to their communities and continue to actively contribute to community life.

While on-campus, for one- to two-week intensive study blocks held three times per semester, students are provided with a teaching and learning environment that is inclusive of Indigenous ideologies and knowledge systems. Here students are encouraged to demystify the dominant ideologies and theoretical perspectives, and interpret western knowledge systems presented within their discipline area of study.

After completing a period of intensive on-Campus study at the Institute, students return to their own communities. There they are supported through a number of responsive support strategies including family, community visits by lecturing staff and some Information Communication Technology (ICT) resources.

Library
<www.deakin.edu.au/library>

General enquiries

Geelong	03 5227 1200
Melbourne	03 9244 6200
Warrnambool	03 5563 3200

Off-Campus service

Geelong	03 5227 1202
Melbourne	03 9244 6841
Warrnambool	03 5563 3202

The Deakin University Library offers quality information resources and services to support your studying on-Campus and provides an award winning service for off-Campus students.

There are over one million information resources in the collection, from books and journals to maps, videos and software. Most of these items can be borrowed, although journals can only be used in the Library.

The Library also maintains an extensive website. The website is the main gateway to all library resources. The Library subscribes to an ever-growing collection of electronic resources, including full text journal articles and electronic books.

Information skills training is available to all students and ranges from introductory orientation tours to classes tailored to specific subject requirements. An online, self-paced interactive tutorial is also available from the Library website, plus a variety of help sheets, subject guides, tutorials in specific programs and online research resources.

Deakin University students are able to borrow from other Victorian university and TAFE libraries through the CAVAL program. CAVAL cards are available from the Library. Students who are interstate can borrow from any university library in Australia via the University Library of Australia (ULA) national borrowing scheme.

Conditions of loan and library use

The conditions of library loan and library use are specified in policies and regulations available on The Guide. <theguide.deakin.edu.au>.

Museum of Art
<www.deakin.edu.au/artmuseum>

The Museum of Art comprises two galleries and a prestigious art collection fostering an awareness and understanding of the visual arts among the university community and the public. The Stonington Stables Museum of Art on the Melbourne Campus at Toorak is an innovative and flexible gallery that has been established in the refurbished Stonington mansion stables complex. It features exhibitions of significant work by established professional artists. The curated exhibitions draw on works represented within the Deakin University Art Collection for the pleasure and education of the University and the broader community.

The ICON Museum of Art on the Melbourne Campus at Burwood provides an exciting additional venue for the University's expanding program of exhibitions and arts events. ICON provides substantial space and facilities for professionally curated exhibitions drawn from the University's art collection, group and solo exhibitions by significant contemporary artists, travelling exhibitions and selected student work.

The Deakin University Art Collection comprises 1500 important and diverse artworks which are circulated and displayed on the University's five Campuses throughout Victoria. This structured and well-balanced collection represents work by principally Australian artists, in a wide range of media.

Property Services Division
<www.deakin.edu.au/ps>

Property Services Division provides a range of services to the University in the areas of space management, building maintenance, building operations and Campus development.

Property Services aims to provide a high level of service to the Deakin University community. The Division has a service level agreement with the Chief Operating Officer which details the level of service to be provided in each aspect of its operations which are centrally funded.

Research Services
<www.deakin.edu.au/research>

The responsibilities of this group include the central administration of higher degrees by research, research scholarships, grants, fellowships, and ethics in relation to research.

StudentConnect
<www.deakin.edu.au/studentconnect>

StudentConnect provides a direct link for students to their enrolment information, fee records, timetables, examination information, results and other details. StudentConnect is available both during and outside standard university hours to allow students the convenience of making administrative inquiries in their own time.

Where to find StudentConnect

StudentConnect is accessible directly at <www.deakin.edu.au/studentconnect> or via the Deakin home page <www.deakin.edu.au>. Click on Current Students, log in by entering your username and password then select the Studies tab (top left). The StudentConnect link is located under the Administration heading (bottom left).

Facilities provided by StudentConnect

StudentConnect currently provides the following facilities:

- Online enrolment, enrolment variations and re-enrolment for most courses
- Course/unit inquiry: General details of previously enrolled, currently enrolled and/or intermitted course(s) and unit enrolment details
- Confirmation of enrolment: Students who require proof of enrolment status (Austudy/Youth Allowance etc.) can download a Confirmation of Enrolment from StudentConnect
- eCAF - electronic Commonwealth Assistance Form for Commonwealth supported students to request Commonwealth support and HECS-HELP. For full-fee students to request FEE-HELP
- eCAN (Commonwealth Assistance Notice)–lists HECS-HELP and FEE-HELP liabilities for the current semester
- Online Invoicing - get your current semester invoice and pay online or print to use POSTbillpay. Historical invoices can also be accessed online.
- Fees & Payment: Fee assessment details, payment dates and fee payment via credit card
- Examinations: Personalised examination timetables can be viewed

- Results: Unit assessment results can be accessed through the 'results' page
- Advanced standing: Details of any advanced standing granted towards a student's studies in a course at Deakin
- Assignment monitoring: The status of assignments submitted by off-Campus students through DSA can be viewed
- Addresses: Change postal and current home addresses, advise emergency contact details
- Course completion: Students can confirm the details of the units they have completed and determine the units that are still required in order to complete their course
- Graduations Inquiry and Ceremony Invitation
- Newsboard: contains important information on upcoming events and deadlines

The Guide
<theguide.deakin.edu.au>

The Guide is an electronic information service about the University, its legislation, organisation and governance as well as policies, procedures and other guidelines relevant to students and their studies. Various search functions enable users to search the entire Guide or each of its five individual sections.

University policies and regulations

The statutes, regulations, policies and procedures which govern the operation of Deakin University are available for viewing on The Guide <theguide.deakin.edu.au>, and include information about:

- Academic misconduct—Academic misconduct includes such acts as plagiarism and cheating.
- Advanced standing—'Advanced standing' refers to credit granted towards a course at the University for relevant approved study, experience, or work satisfactorily completed at the University or elsewhere.
- Assessment and academic progress—Academic progress refers to a student's progression through their course.
- Complaints—The University recognises the right of students to make a complaint, and the University's student complaints policy and procedures are available on The Guide.
- General misconduct—The University deems that a student shall have committed an act of general misconduct if they act in a manner that is detrimental to the University, such as causing damage to university property. Penalties may be imposed.

Glossary of terms

academic transcript

A chronological record of a student's enrolment and official assessment results in units and courses.

Academic Board

The principal academic authority within the University, with responsibility for maintaining standards in teaching and research training.

academic year

The period from the first day of the first semester of any year to the day preceding the first day of the first semester of the following year, inclusive of both.

advanced standing

A collective term including both credit transfer and credit for prior learning. It means credit granted towards a course at the University for relevant approved study, experience or work satisfactorily completed at the University or elsewhere.

alternative unit

A unit which a student undertakes in place of another unit from which the student is precluded on the basis of existing knowledge or skills.

alumni

Graduates of a university are alumni.

APA

Australian Postgraduate Awards

ARC

Australian Research Council

articulation

The mechanism that enables students to proceed from one course to another sometimes, but not necessarily, with credit.

assessment

The evaluation of a student's overall academic performance in a unit.

Austudy

Centrelink payments for full-time students aged 25 or over, who are undertaking an approved course of education at an approved institution.

bachelor degree

Usually the first degree taken, the bachelor degree is the title for an undergraduate degree course, for example, Bachelor of Science.

CADU

Career and Academic Development Unit

CAF

Commonwealth Assistance Form

Campus code

B = Melbourne Campus at Burwood

S = Geelong Waterfront Campus

G = Geelong Campus at Waurn Ponds

T = Melbourne Campus at Toorak

W = Warrnambool Campus

X = off Campus

CAN

Commonwealth Assistance Notice

CAS

Commonwealth Accommodation Scholarship

CBD

Community-based delivery

CECS

Commonwealth Education Costs Scholarship

CHESSN

Commonwealth Higher Education Student Support Number

Citation

An acknowledgement of information from a secondary source – a comprehensive source of referencing information is available on the Student Life website.

COE

Confirmation of enrolment

Collusion

Collusion occurs when a student obtains the agreement of another person for a fraudulent purpose with intent to obtain an advantage in submitting an assignment or other work.

combined courses

An approved combination of courses, taken simultaneously, which leads to the conferral of two awards.

competence

The ability to perform a specified task, usually involving a combination of technical skill, knowledge or understanding, and attitude or outlook.

component

A discrete segment of study which makes up a part of a unit.

conferral

The awarding of a degree or honour.

contact time

The weekly timetabled lecture, tutorial, workshop or practical work sessions approved for each unit or component of a course.

corequisite

One or more units that must be completed by a student prior to or simultaneously with a particular unit before the student's enrolment in that unit will be regarded as effective. These are generally specified in the handbook.

course

A set of units approved by the Academic Board, comprising credit points to a particular value which, when satisfactorily completed by a student, usually entitles that student to the award of the appropriate certificate, diploma or degree.

A complete body of prescribed studies that make up a curriculum.

course grouped units

Units approved by a faculty board as being central to the course leading to the award of a degree, diploma or certificate.

course completion

The satisfactory completion of the specified number and sequence of units (including prescribed or elective units) which usually entitle a student to an award of the University.

CPL

Credit for prior learning: The recognition of knowledge, skills, attitudes or other attributes that have been acquired through uncredentialled or other informal learning. Credit for prior learning may be awarded at the faculty's discretion, in the form of specified or unspecified credit.

credit point

A measure of workload. One credit point represents one-quarter of a full-time student's normal workload during a semester.

credit transfer

The transfer of credit to a Deakin award for completed or partially completed studies in other accredited or credentialled programs.

CRICOS

Commonwealth Register of Institutions and Courses for Overseas Students

cross-institutional enrolment

An enrolment approved in advance by a faculty, in units or components offered at another institution which, on successful completion, will be credited towards an award of the University.

Enrolment at the University in units or components which, on successful completion, will be credited towards an award of another institution is also a form of cross-institutional enrolment.

CSP

Commonwealth supported place

Deakin Card

Identification card for Deakin University staff and students which must be shown when requested by a security officer on Campus, in examinations, when borrowing books or equipment and accessing facilities.

If loaded with funds, Deakin Card can be used as a stored-value card to pay for a variety of services around Campus including printing, photocopying, and goods from food outlets, bookshops and vending machines.

deferral

The approved postponement of study for a specified period prior to the first enrolment in a course.

degree with distinction

Undergraduate students commencing post 1 January 2002 may be eligible for a degree with distinction if they achieve or exceed an average grade of 70 per cent across their degree and complete a minimum of eight credit points or one third of the credit points required for award of the degree, whichever is greater at Deakin; and are not part of an honours program.

DE&T

Department of Employment and Training (Victoria)

DEST

Department of Education, Science and Training (Commonwealth)

DI

Deakin International

DLT

Deakin Learning Toolkit; an online resource for students to introduce them to the online learning environment at Deakin.

DOL

Deakin Online

DP

DeakinPrime

DRC

Disability Resource Centre

DSA

Division of Student Administration

DSL

Division of StudentLife

DSO

Deakin Studies Online; Deakin University's online teaching and learning environment – provides web-based course material and assessment tasks to enhance both on and off-Campus learning.

DU

Deakin University

DUELI

Deakin University English Language Institute – DUELI offers a wide range of English language courses, from beginner to advanced level, in preparation for study at Deakin.

DUSA4U

Deakin University Student Association

DVC (A)

Deputy Vice-Chancellor (Academic)

DVC (R)

Deputy Vice-Chancellor (Research)

eCAF

electronic Commonwealth Assistance Form to request Commonwealth support and HECS-HELP. Also for full-fee students to request FEE-HELP.

eCAN

electronic Commonwealth Assistance Notice shows HECS-HELP, FEE-HELP and OS-HELP contributions and amounts reported to the ATO.

EEO

Equity and Equal Opportunity Unit

elective unit

A unit not prescribed as a core part of a course but may be undertaken and credited towards the course.

ELICOS

English Language Intensive Courses for Overseas Students

encumbrance

A restriction placed on a student's enrolment for breaching specified due dates or conditions relating to matters such as enrolment fees, library loans, residential fees or student loans. Encumbrances limit students' access to services provided by the University. Such encumbrances block provision of a range of important services, such as library access, results release and graduation.

enrolment officer

A person appointed by a Dean to provide advice on a student's proposed course of study and to approve that course of study when it complies with the requirements of the relevant course.

ENTER

Equivalent National Tertiary Entrance Rank

ESOS

English Services for Overseas Students

exclusion

Termination by the University of a student's enrolment and of the right to re-enrol in a unit or course.

exempt unit

A unit that a student is excused from taking on the basis of prior knowledge and skills and for which replacement studies are not required. Advanced standing is granted for the unit.

FAPDC

Faculty Academic Progress and Discipline Committee

FBSD

Financial and Business Services Division

FEE-HELP

Fee-Higher Education Loan Program for domestic fee-paying students.

flexible teaching and learning

An approach to education which emphasises variations in the mode, place, time and pace of study; the forms of interaction between and among teachers and learners; and the resources available to support study, communication and assessment.

FPP

fee-paying place

full time student

Usually a full-time student enrols in units amounting to four credit points in each of two semesters in an academic year, however enrolment in three or more credit points in a semester is deemed to be full-time study and meets the requirements of Youth Allowance or Austudy.

HDR

Higher degrees by research; masters or doctoral course in which at least two-thirds of the program is research-based.

HECS

Higher Education Contribution Scheme

HECS-HELP

Higher Education Loan Program for Commonwealth supported students.

HEEP

Higher Education Equity Program

HELP

Higher Education Loan Program

HESA

Higher Education Support Act

HRSD

Human Resources Services Division

hurdle

A hurdle requirement in a unit is a condition that the students must meet in order to pass the unit

IBL

Industry-based learning – a component of many Deakin courses.

IKE

Institute of Koorie Education

intermission

Approved suspension of study for a specified period, usually a maximum of one year, after a student has enrolled in a course.

IPP

Information privacy principles; the practical core of the Information Privacy Act 2000(Vic.). With limited exemptions, all Victorian Government agencies, statutory bodies and local councils must comply with the IPPs.

IPRS

International Postgraduate Research Scholarship

ISA

International Student Advisor

ITL

Institute of Teaching and Learning

ITSD

Information Technology Services Division

KMD

Knowledge Media Division

LD

Logistics Division

level

In an undergraduate degree course of three years duration, studies may generally be taken at three levels; level 1 representing the initial stage, up to level 3, the most advanced level. Level 4 indicates either the fourth level of study within an undergraduate program of four or more years duration, or study undertaken in an honours program or other undergraduate courses requiring a first degree for admission, or masters preliminary program. Level 5 is the fifth level of study in an undergraduate program and level 6 and above indicates study at postgraduate level.

LOTE

Languages Other Than English

MIBT

Melbourne Institute of Business and Technology

major sequence

A group of related units formerly approved by the Academic Board, listed in the handbook, amounting to a minimum of six credit points and with a minimum of two credit points at each of levels 2 and 3 of the course.

module

A discrete part of certain units i.e. a unit may comprise a number of modules.

NHMRC

National Health and Medical Research Council

non-award enrolment

Enrolment in a unit or course delivered through the University, but which does not lead to an award of the University.

off-Campus mode

Study in the off-Campus mode usually does not require attendance at the University. Unit materials are mailed out and, where necessary, arrangements are made for students to sit for examinations at specified centres accessible from where they live.

OSHC

Overseas Student Health Cover

OS-HELP

Overseas Study—Higher Education Loan Program

O'Week

Orientation Week—student orientation program, occurring prior to the commencement of each semester.

part-time study

Enrolment in units that would result in fewer than three credit points in one semester is deemed to be part-time study.

PELS

Postgraduate Education Loan Scheme

plagiarism

Plagiarism occurs when a person passes off as their own work, or copies without acknowledgement of its authorship, the work of any other person.

postgraduate

A student who continues studies after graduating from an initial tertiary course.

Courses of study where the completion of a prior university qualification (an approved undergraduate degree) is required, for example, at bachelor level.

Postgraduate courses include graduate certificates, graduate diplomas and higher degrees.

precluded unit

A unit that a student is prevented from undertaking on the basis of prior knowledge and skills, and for which replacement studies (see alternative unit) are required. No advanced standing is granted for the unit.

prerequisite

One or more units of the University, or a subject or subjects of the Victorian Certificate of Education or equivalent, specified by the Faculty Board which must have been successfully completed before a student's enrolment in a particular unit or course offered by that faculty will be regarded as effective.

PSD

Property Services Division

PVC

Pro Vice-Chancellor

PVC (D)

Pro Vice-Chancellor (Development)

PVC (R&R)

Pro Vice-Chancellor (Rural and Regional)

RPL

Recognition of Prior Learning

RSD

Research Services Division

semester

The method of organisation of the teaching year. At Deakin there are three semesters; semester 1 runs from February to July; semester 2 runs from July to November; summer semester runs from November to February.

SLE

Student Learning Entitlement

specified credit transfer

Credit may be granted for a specific Deakin unit where previous studies involve a substantial overlap of content at a similar standard. When specified credit is awarded for studies deemed to be the equivalent of Deakin units, this equivalence may be determined only by the Board of the faculty that offers the Deakin unit.

statutes

Course requirements and many of the procedures of the University are governed by statutes and regulations. These are available in The Guide.

student contribution

Amount Commonwealth supported students contribute for each unit of study

submajor

A group of related units approved by a faculty board and listed in the handbook, taken over two levels and amounting to a minimum of four credit points. Submajors are not included on academic transcripts or testamurs.

TESOL

Teaching English to Speakers of Other Languages

TLOTE

Teaching Languages Other Than English

undergraduate

An undergraduate is a student who has not yet received a bachelor or similar degree.

unit

A thematic area of study, usually of one or two semesters duration. Units may have a value of between one and eight credit points.

unit chair

The person appointed by a faculty board to oversee (chair) the assessment panel for each unit.

unit class

Unit class is the mode of study in which a unit is offered. The most common unit classes for students at Deakin are 'D' for On Campus and 'X' Off Campus.

unit codes

Code consisting of three letters and three numerals, used to identify units. The unit code should be quoted along with unit title when referring to any unit.

first letter indicates the faculty offering the unit

second letter indicates the school responsible for the unit

third letter indicates the discipline area within which the unit falls

first numeral indicates the level of study

second and third numerals signify a particular syllabus

unspecified credit transfer

Advanced standing granted in a Deakin course for previous studies when no comparable Deakin unit or units exist.

VC

Vice-Chancellor

VET

Vocational Education and Training

VP

Vice-President and Council Secretary

VTAC

Victorian Tertiary Admissions Centre

WEI

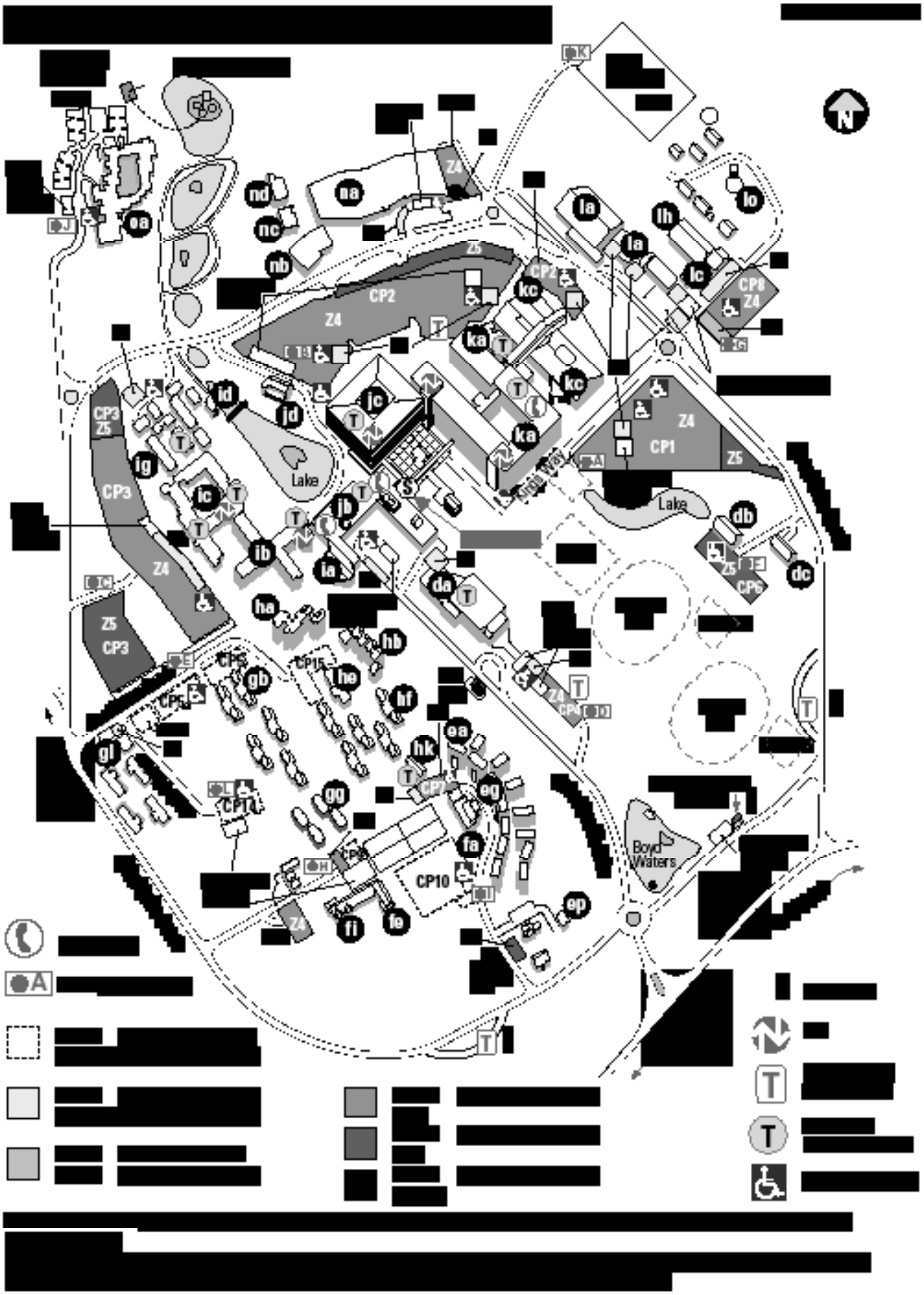
Work experience in industry.

withdrawal

Formal termination by a student of enrolment in a unit, component or course other than by intermission.

Campus maps

[redacted]



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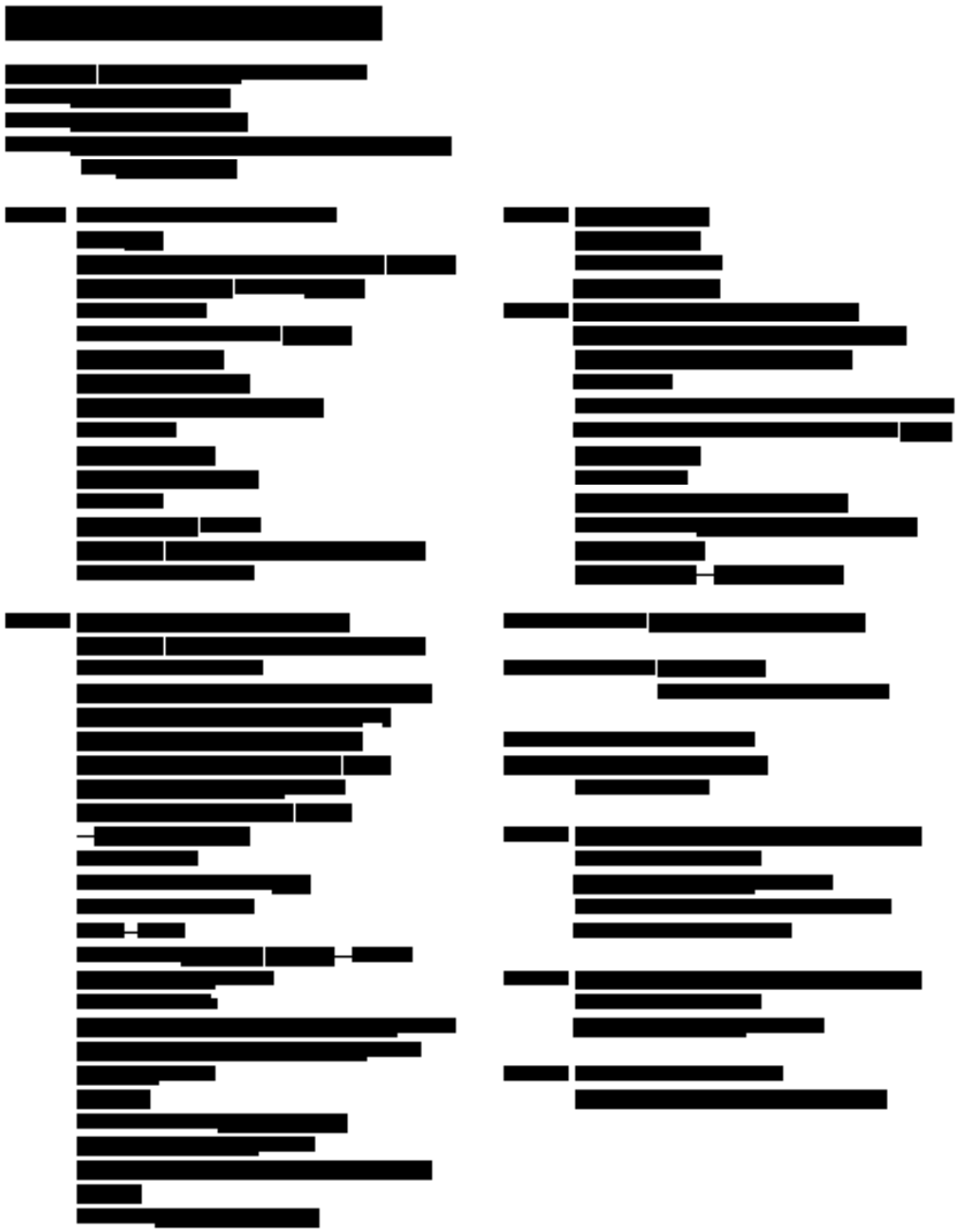

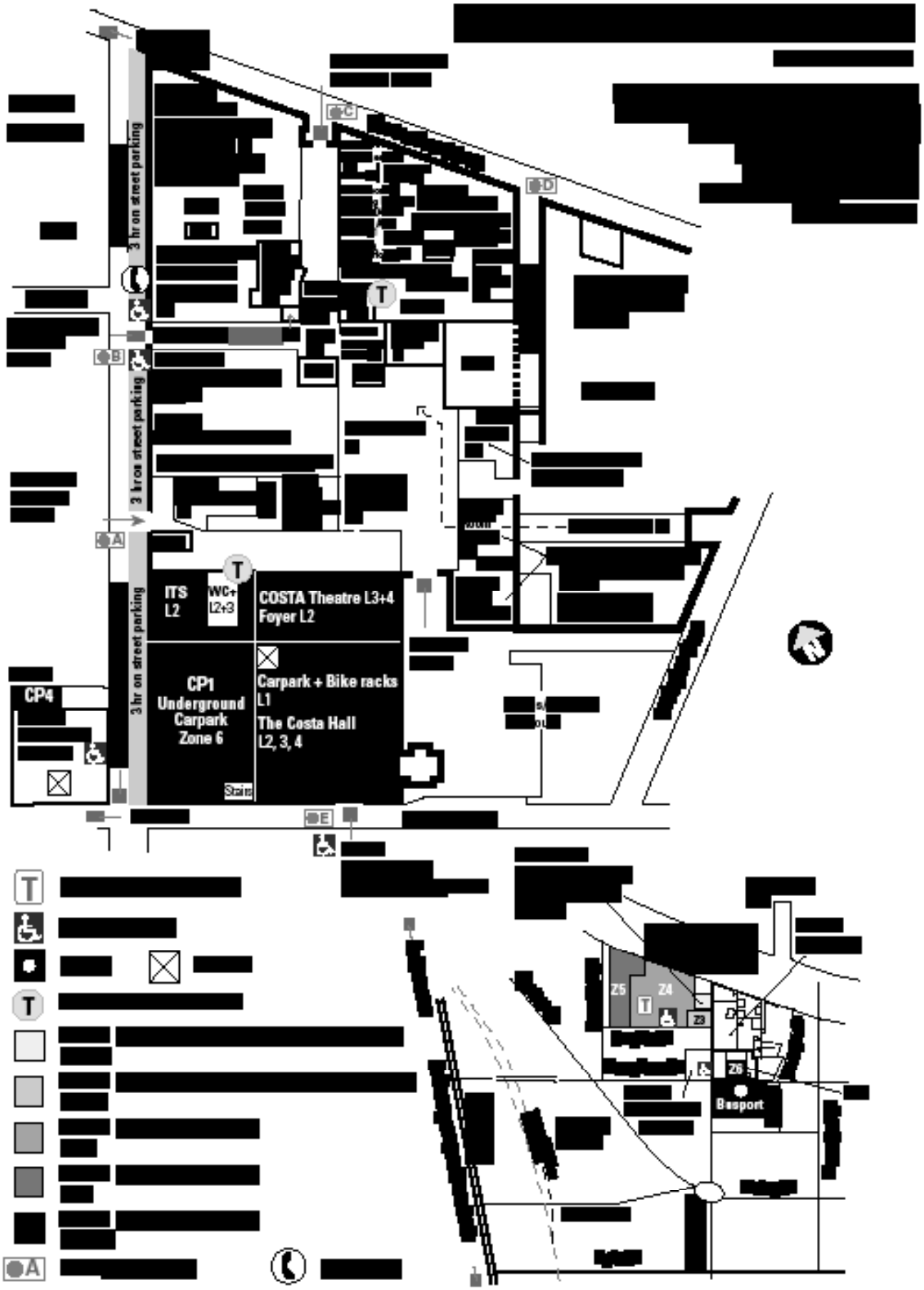
3 hr on street parking
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3 hr on street parking
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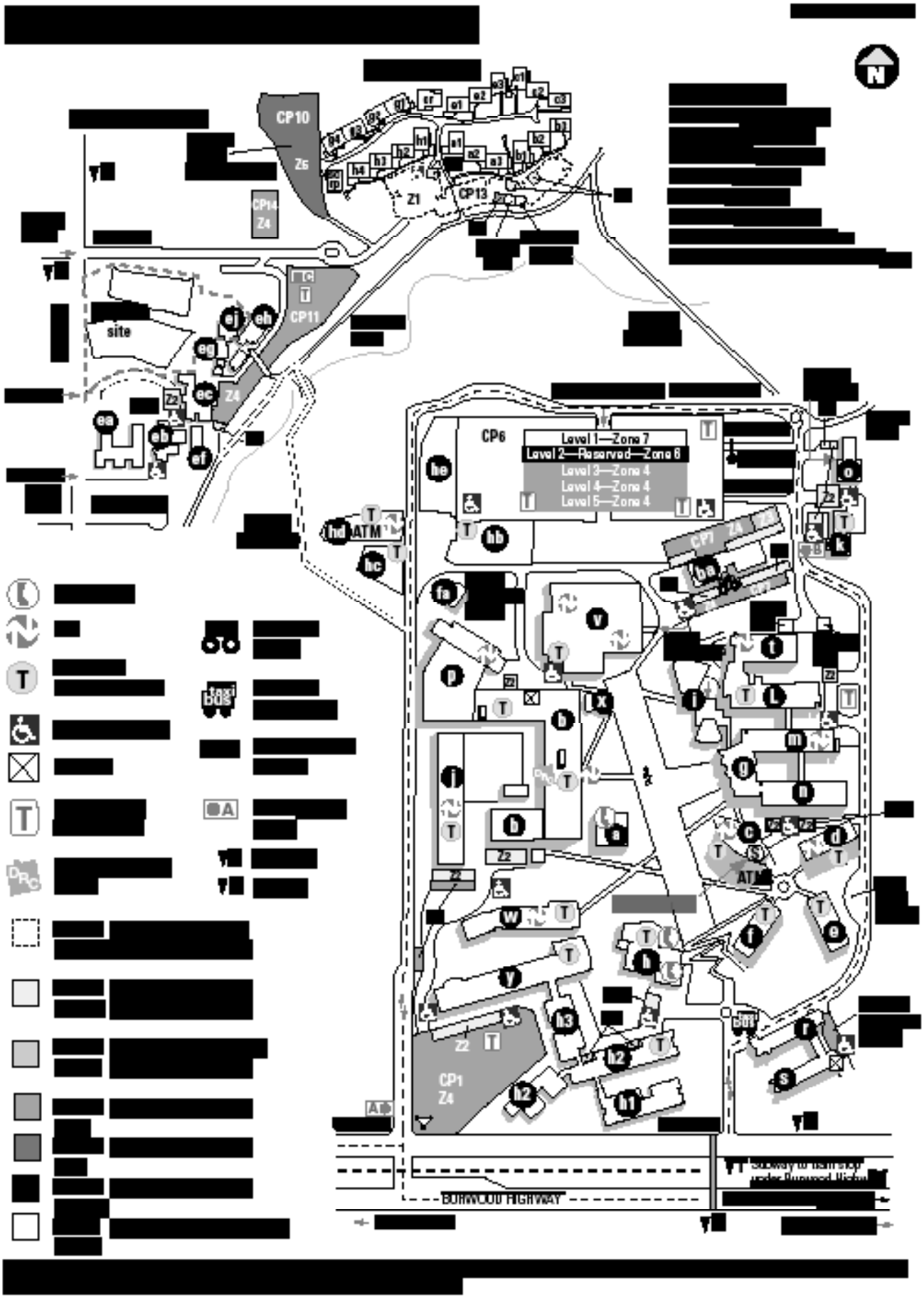
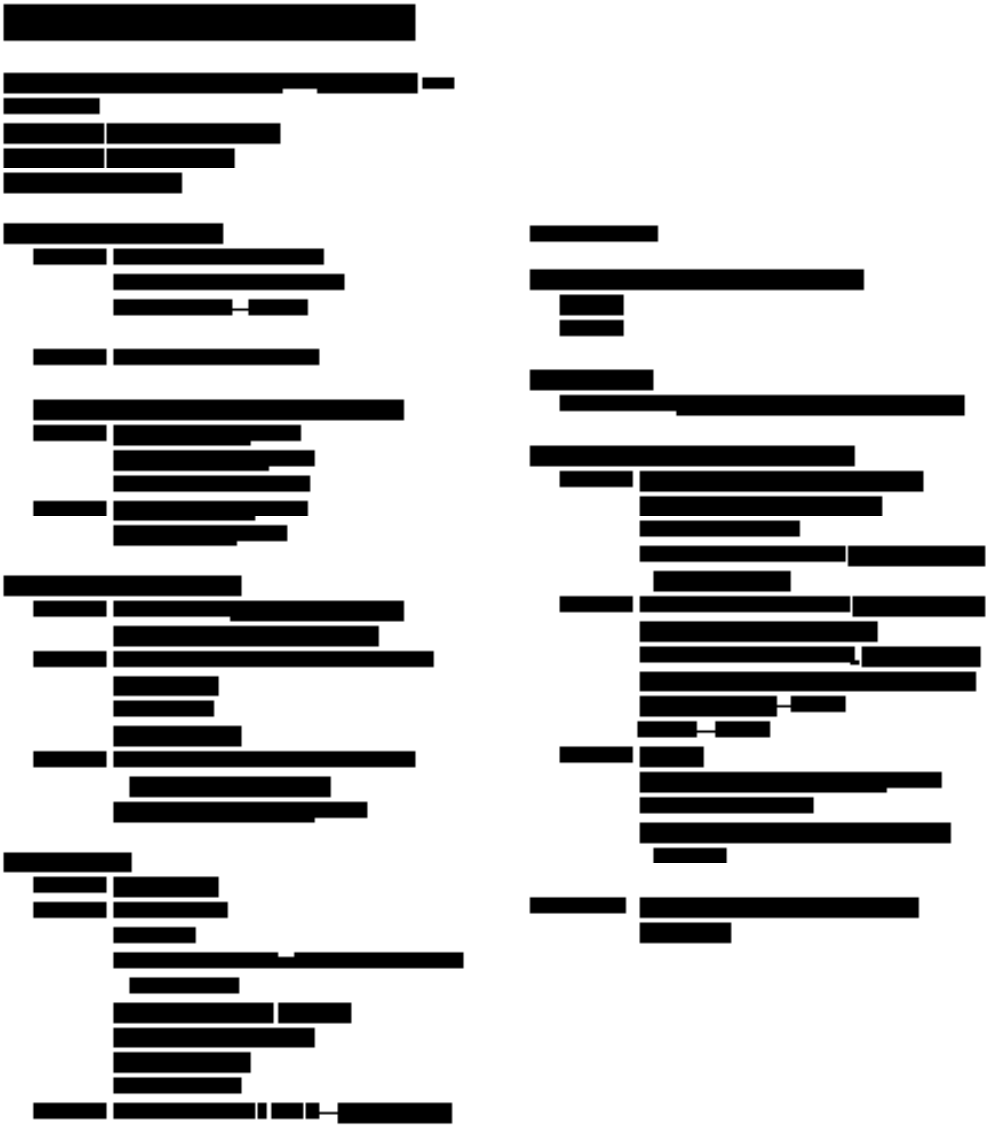
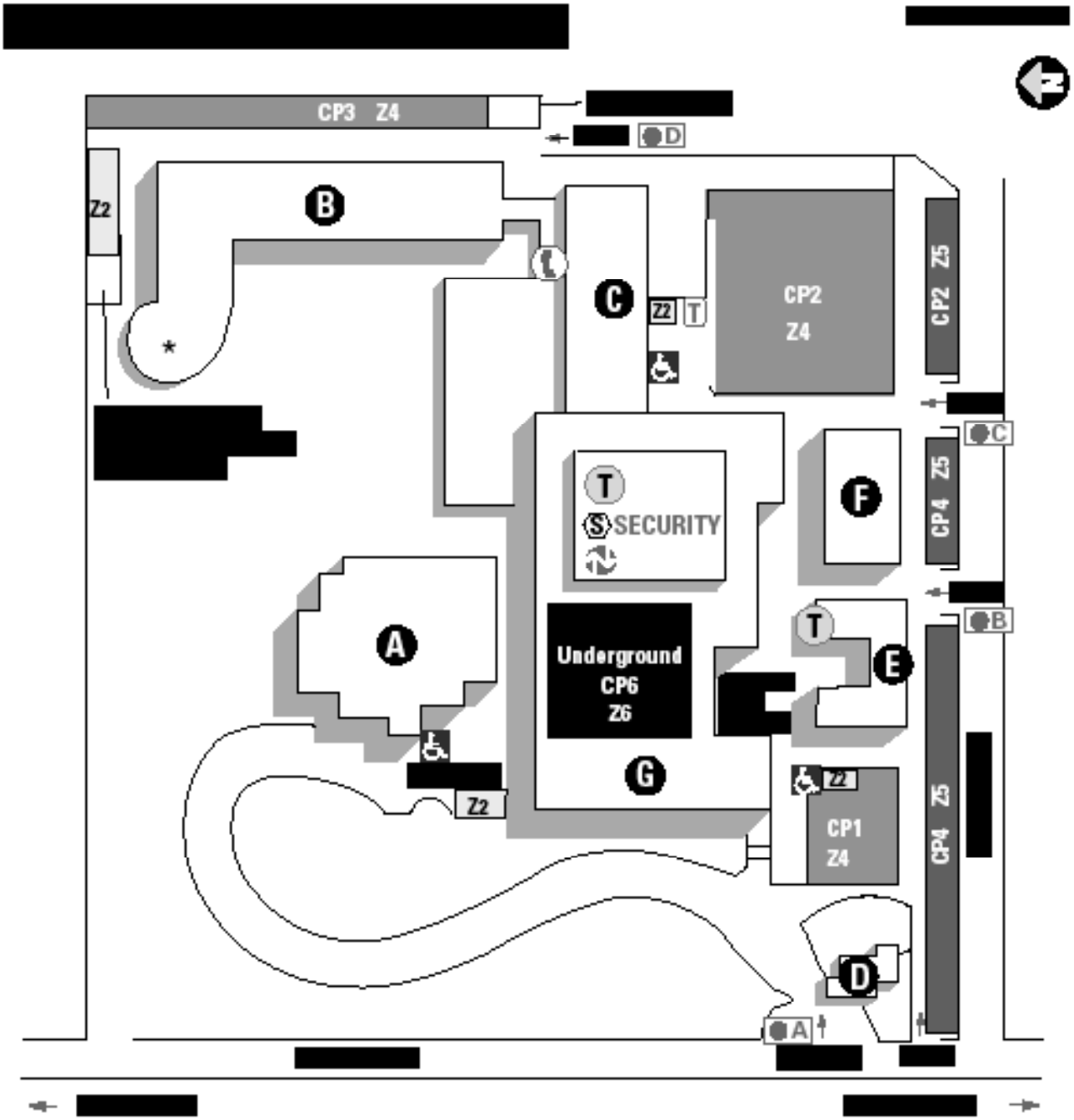
WC+
L2+3
COSTA Theatre L3+4
Foyer L2
CP1
Underground
Carpark
Zone 6
Carpark + Bike racks
L1
The Costa Hall
L2, 3, 4
CP4
Stairs
Z5
Z4
Z3
Z6
Basport


CP10
Z5
CP14
Z4
Z1
CP13
CP11
site
CP6
Level 1—Zone 7
Level 2—Reserved—Zone 8
Level 3—Zone 4
Level 4—Zone 4
Level 5—Zone 4
ATM
CP7
Z4
CP1
Z4
BURWOOD HIGHWAY




CP3 Z4
D
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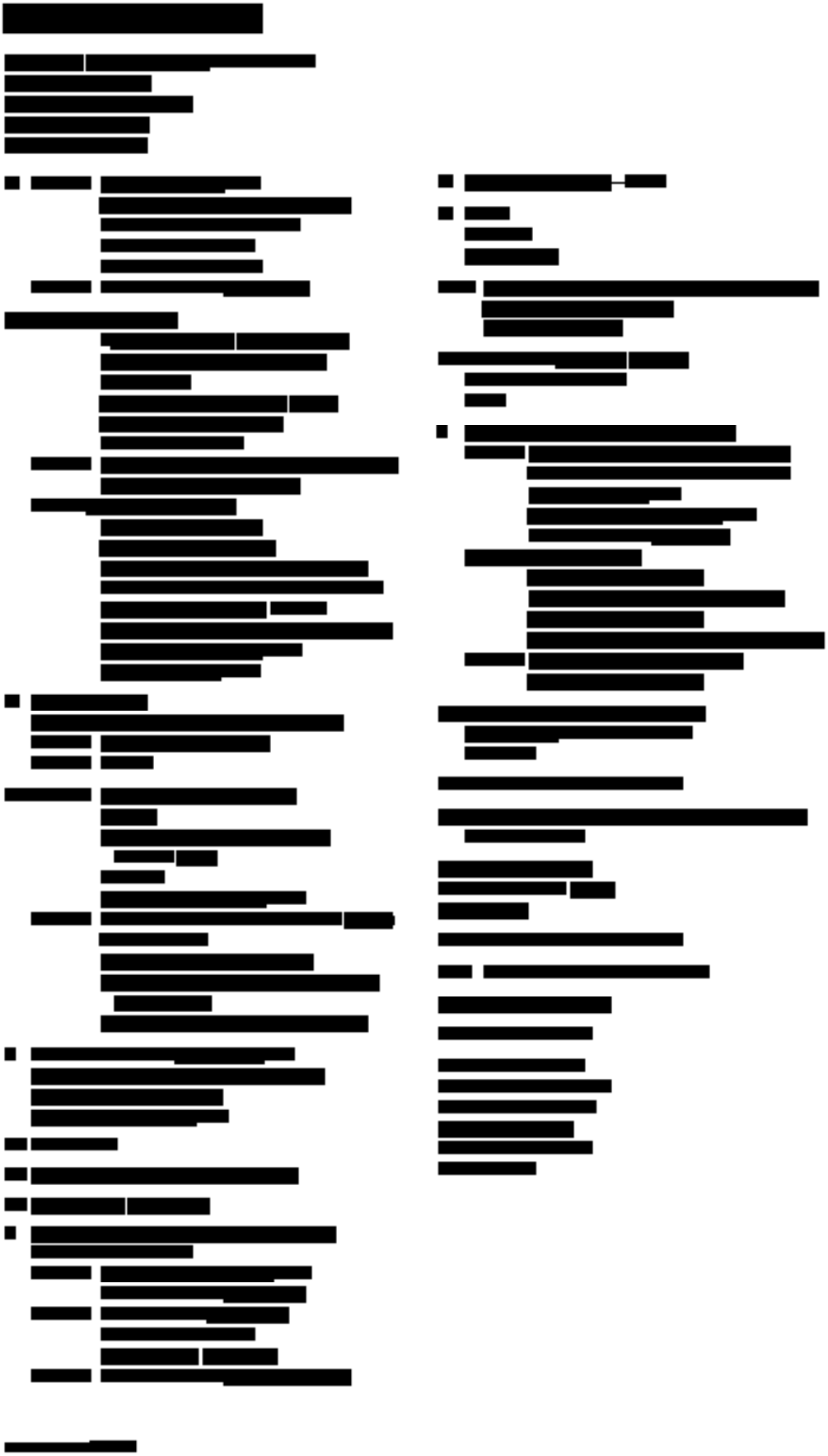
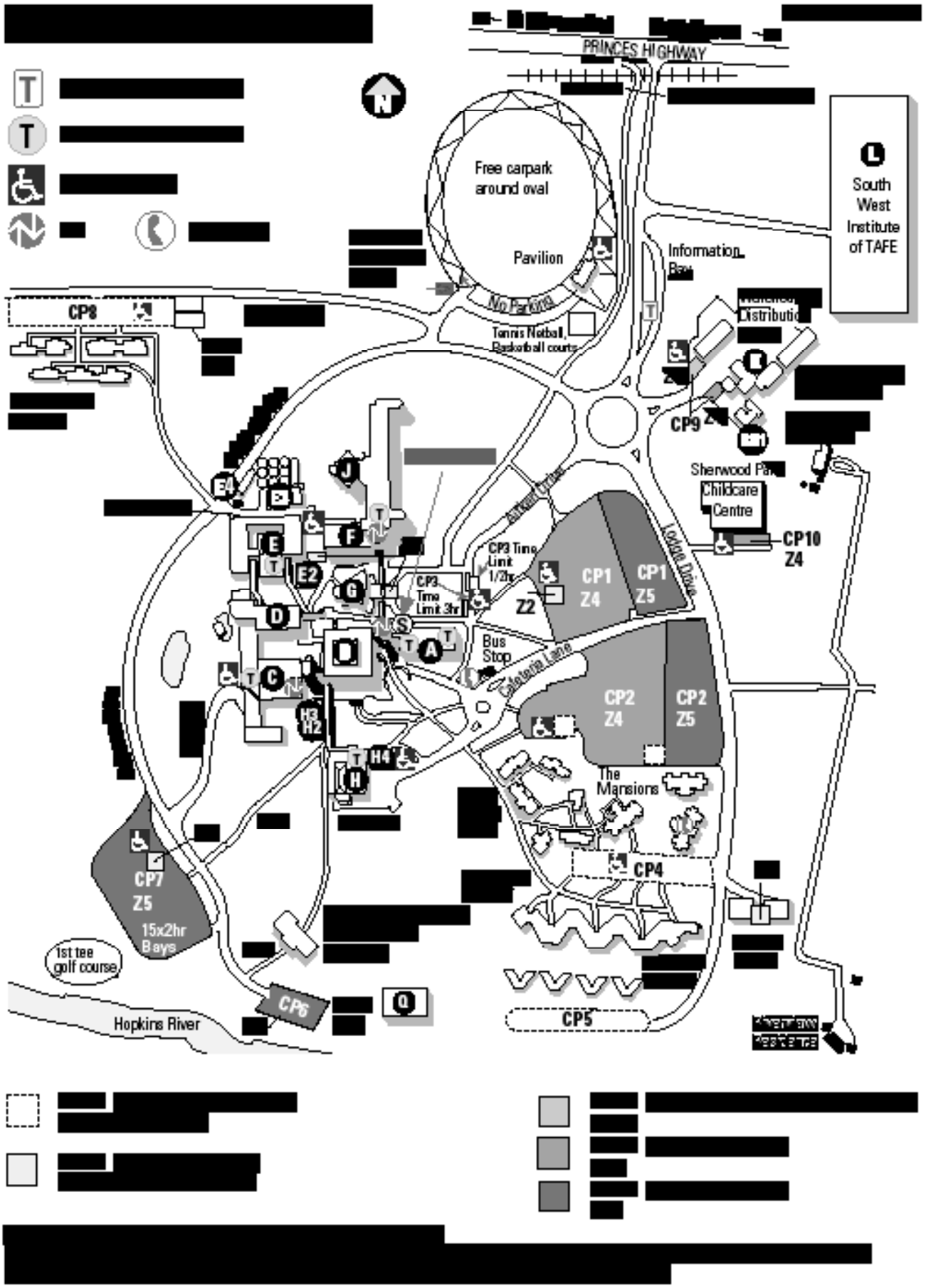
D
A




PRINCES HIGHWAY
Free carpark around oval
Pavilion
No Parking
Tennis Netball, Basketball courts
Information Bay
South West Institute of TAFE
CP8
CP9
Sherwood Park
Childcare Centre
CP10
Z4
Lodge Drive
CP3 Time Limit 1/2hr
CP3 Time Limit 3hr
Z2
CP1
Z4
CP1
Z5
Bus Stop
Cafeteria Lane
CP2
Z4
CP2
Z5
The Mansions
CP4
CP7
Z5
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1st tee golf course
Hopkins River
CP6
CP5

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Forms

Disability Resource Centre—Division of Student Life

2008 Registration Form

To register for services in 2008, please complete this form in full and tick the appropriate boxes. Return the completed form along with supporting documentation directly to the Disability Resource Centre (DRC) on your campus (refer to page 2 for details).

Implementation of services for a university setting will be based on a number of factors which include the student information provided, discussion with the student, previous disability support received, available technology, and the longer term view of student career needs and independence.

Date: ____ /____ /____

Student ID No: _____

First Name:_____

Family Name: _____

Date of Birth: ____ /____ /____

e-mail address: _____

Male ❑ Female ❑

Study Mode: On ❑ Off ❑ Mixed ❑

Course code:_____

(Refer to Student ID card)

Time Fraction: Full Time ❑ Part Time ❑

University Resident: Yes ❑ No ❑

Semester address: _____

International Student: Yes ❑ No ❑

_____

Phone: (bus. hours) ( ) _____

_____Post Code:_____

(mobile) _____

Campus:
- Melbourne Campus at Burwood ❑
- Melbourne Campus at Toorak ❑
- Warrnambool Campus ❑
- Geelong Campus at Waurn Ponds ❑
- Geelong Campus at Waterfront ❑

What is your disability/medical condition?_____

Indicate the areas affected by disability/medical condition

Vision ❑ Learning ❑ Mental Health ❑ Hearing ❑ Mobility ❑

Other (Please state) _____

The University is subject to the Information Privacy Act 2000. The information provided on this form and in all attached supporting documentation will be used by the University to process your registration, to determine and manage the provision of services to you, and to enable the collation of statistical data required by the Department of Education, Science and Training in return for related funding. The University's information privacy policy is available from the DRC or online at http://theguide.deakin.edu.au/.

In processing your registration it may be necessary to discuss the information provided to us with University staff outside the DRC or with an agency external to the university. The information discussed will be kept to a minimum. If you have particular concerns about this aspect of the process, please raise the matter with a staff member in the DRC. If you do not wish such discussions to take place then in some cases it may not be possible to implement a service.

Signature of student: _____

Date: ____ /____ /____

Supporting documentation:

Supporting documentation must be provided by an appropriate health professional and should include:

- informatio n on your condition
- how your study may be affected
- whether your condition is permanent, temporary or ongoing

This information can be provided in a report or letter, or on a Supporting Documentation Form—available in a current university handbook or on the DRC website: www.deakin.edu.au/studentlife/disability

Supporting documentation for Learning Disability:

A current, valid report from a psychologist or other qualified professional, trained in administering standardised tests and assessing learning disabilities is required. This report should be presented in English.

Return Registration Form along with all supporting documentation to:

Melbourne
Disability Resource Centre
Division of Student Life
Deakin University
221 Burwood Hwy
Burwood Victoria
Australia 3125

Geelong
Disability Resource Centre
Division of Student Life
Deakin University
Pigdons Road
Geelong Victoria
Australia 3217

Warrnambool
Disability Resource Centre
Division of Student Life
Deakin University
PO Box 423
Warrnambool Victoria
Australia 3280

Form revised March 2007

Supporting Documentation Form
for provision of disability services at Deakin University

Students who wish to have access to disability services at Deakin University should register with the Disability Resource Centre. Services cannot be provided to a student who has not returned a registration form accompanied by supporting documentation.

The Disability Resource Centre requires information regarding the functional implications of your disability or medical condition relevant to your academic access. Information must be provided by an appropriate health professional and may be recorded on this form or in a letter or report. The letter or report should include:

- information on your condition
- how your study may be affected
- whether your condition is permanent, temporary or ongoing

Student Authority for Provision of Information (to be completed by student)

Student Name: ..... Deakin ID Number: .....

I hereby authorise the practitioner or health care provider to provide the information below and in any attachments, and I authorise Deakin University to seek further information from the practitioner or provider if necessary.

Student Signature : .....

Date: .....

To be completed by Practitioner/Health Care Provider

Practitioner/Provider Name: ..... Provider Stamp

Address: .....

Is the student the sole care giver to a person with a disability? ❑ Yes ❑ No

Name of disability or medical condition: .....

Indicate which category the disability/condition best fits into:

❑ Hearing ❑ Vision ❑ Mobility

❑ Learning ❑ Medical ❑ Mental Health ❑ Other

Indicate which description applies:

The disability/condition is ❑ Permanent ❑ Temporary ❑ Ongoing

The disability/condition is ❑ Fluctuating ❑ Constant ❑ Improving

❑ Degenerating ❑ Progressive

How does the disability or condition impact on the student's study? *eg Inability to sit for long periods, fatigue, loss of concentration.*
Further information may be attached.

.....

.....

Other comments or suggestions which may assist with determining support *eg. restbreaks during exams, extra writing time.*

.....

.....

Date: ..... Provider Signature.....

Thank you for taking the time to provide this information.

Form revised April 2005