


# Postgraduate **Studies** Handbook

DEAKIN UNIVERSITY



The difference is **Deakin University.**

07



Information in this publication was current at 31 August 2006. Notwithstanding anything which may be contained herein, the University reserves the right at any time to amend, alter, propose or withdraw any course or unit which is being conducted or offered by the University.

All the information contained in this handbook is available on the University's website at <[www.deakin.edu.au](http://www.deakin.edu.au)>. The website is continually updated and students are advised to consult it periodically for current information.

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# Introduction



## Senior Officers

### Chancellor

Mr DM Morgan, BCom *Melb.*

### Vice-Chancellor and President

Professor S Walker, LLB(Hons) LLM *Melb.*

### Vice-President and Council Secretary

Ms L Martin, MSc DipCompSc *Adel.* MAICD

### Chief Financial Officer

Mr A Walters

### Chief Operating Officer

Mr G Dennehy

### Deputy Vice-Chancellor (Academic)

Professor J Rosenberg, BSc(Hons) PhD *Monash*, FTSE, FACS, MIEAust, FAICD

### Deputy Vice-Chancellor (Research) (Acting)

Professor D Stokes, BSc PhD DipEd *Melb.*

### Pro Vice-Chancellor (Development)

Dr I Irvine, BSc *Glas.*, GDipAdmin *Canberra*, DipEd PhD *Melb.* FRACI, AFAIM, MAICD

### Pro Vice-Chancellor (Rural and Regional)

Professor RL Wallis, BSc(Hons) MSc DipEd *Monash*, GDipEdStuds(Computers in Education) *C.Sturt*, GCertMgt *USQ*

### Chief Executive Officer of DeakinPrime

Mr K Selway, BBus(Marketing) GDipMgt *Melb.*, AHRI, AICD, ASTD, FAICD

### Chair, Academic Board

Professor C Gray, BA(Hons) *Lanc.*, MSc *Leeds*, PhD *Brad.*

## Deans of Faculties

### Dean of Arts

Professor J Beaumont, BA(Hons) *Adel.*, PhD *Lond.*, FASSA

### Dean of Business and Law

Professor P Clarke, LLB *W.Aust.*, LLM *Auck.*, Barrister and Solicitor of the Supreme Courts of Western Australia, the Australian Capital Territory and Victoria.

### Dean of Education

Professor S Grundy, TeachCert *Claremont*, BA(Hons) *Qld.*, MA *W.Aust.*, PhD *Murd.*

### Dean of Health, Medicine, Nursing and Behavioural Sciences

Professor J Catford, MA *Camb.*, MSc *Lond.*, MB BChir *Camb.*, DM *S'ton* DCH, FRCP, FFPHM, FAFPHM/FIPAA

### Dean of Science and Technology

Professor A Flitman, BSc(Hons) *York(UK)*, PhD *Warw.*

## Divisional Directors

### Director, Division of Student Administration

Ms F Hronopoulos

### Director, Division of Student Life

Mr J Devereaux, AssDipSc *Victoria UT*, DipAppSc(Env.Health) *Swinburne UT*

### Director, Human Resources Services Division (Acting)

Ms W Cooper, BEcon *Monash*

### Director, Information Technology Services Division

Mr P Brusco

### Director, Property Services Division

Mr D Spedding, BEng *Tas.*, MBA *Monash*

### Director, Knowledge Media Division

Ms A Silvas, MSc *Stanford*

### Director, Research Services Division

Ms A Hadfield, BSc *Macq.*, MSc *Syd.*

### Director, Financial and Business Services (Acting)

Mr P Gibbs

### University Librarian

Ms A Horn, BA MBA *Qld.*, GDipLibSci *QIT*, DipTertEd *UNE*, AALIA

### Director, Institute of Teaching and Learning

Professor A Farley, BEc(Hons) MEc PhD *Monash* FCPA

### Executive Director, Deakin International

Ms L Stinson

### Director, Institute of Koorie Education

Ms W Brabham, DipT(Primary) *SCV*

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## Faculty of Arts



### Professor Joan Beaumont

The Faculty of Arts offers an exciting range of programs across the humanities and social sciences, communication and media, and the disciplines of the creative industries.

The goal of Deakin Arts is to prepare students for today's world by widening their intellectual horizons and making them multi-skilled. The unique and very broad mix of disciplines offered by the Faculty makes the experience at Deakin intellectually stimulating, yet highly relevant to the future workforce.

Through your Arts degree you will gain essential, transferable skills in research analysis, lateral thinking, writing and communication. You will also develop knowledge specific to the disciplines of your choice, while you enhance your internet skills through online learning.

Our programs aim to:

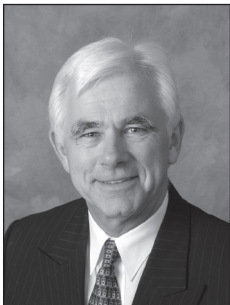
- Develop graduates who are multi-skilled, flexible, entrepreneurial, and self-motivated;
- Provide students with opportunities to gain relevant professional practice through work placements and internships;
- Reflect the changes that are occurring in professional life and the workplace as a result of globalisation, technological change and the convergence of media; and
- Create graduates who are active global citizens, understanding the social, political, cultural and economic forces that are transforming the world.

The workforce in the 21st century is global. It is Arts disciplines that provide the understanding and cultural sensitivity that are necessary to be competitive and to be relevant, nationally and internationally. And it is Arts disciplines that provide a foundation for lifelong, flexible and independent learning.

So welcome to the Faculty of Arts! I am sure you will enjoy your studies and come to realise for yourself that an Arts degree really does make a difference.

---

## Faculty of Business & Law



### Professor Philip Clarke

Welcome to Deakin's Faculty of Business and Law.

In this Handbook you will find information about the structure of our courses and the units we offer in the areas of business and law. Please use this Handbook as a guide when planning your studies.

Our students are located on four campuses—Melbourne campuses at Burwood and Toorak, Geelong campus at Waurm Ponds and Warrnambool campus. Our students have the option of studying full-time or part-time on campus or by distance in Australia or overseas.

The Faculty has five Schools—the Deakin Business School, responsible for postgraduate courses in business; and the Schools of Accounting, Economics and Finance; Information Systems; Law and the Bowater School of Management and Marketing.

Our Faculty is committed to extending the boundaries of business and legal education and to conducting research in these areas.

We achieve this through close relationships with professional associations, other universities and teaching institutions, business, employers and government—across Australia and internationally. My colleagues and I look forward to meeting you at Deakin in 2007.

## Faculty of Education



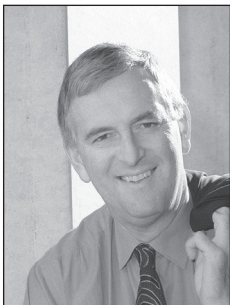
### Professor Shirley Grundy

The Faculty of Education at Deakin University aims to produce critically reflective professionals who, recognising the diversity of learners and the inherent worth of each and every student, are committed to creating quality learning environments and experiences, producing worthwhile knowledge and sustaining education as a public good. To achieve this aim the Faculty of Education explores and promotes teaching and learning across all phases of formal education and training as well as through community-based and workplace learning. The Faculty offers a comprehensive range of undergraduate and graduate programs in primary and secondary teaching as well as professional, adult, workplace and vocational education and training.

The Faculty is committed to flexible delivery and to the active engagement of students in constructing their learning experiences. On-campus courses are offered at Melbourne campus at Burwood, Geelong campus at Waurn Ponds and Warrnambool campus. Off-campus courses and doctoral studies are offered Australia wide and are available internationally. The Faculty also offers professional development programs for teachers. The Faculty utilises information and communication technologies such as online learning and web-based delivery to provide innovative and relevant programs for all students—undergraduate as well as postgraduate.

The Faculty has a strong international reputation for the quality of its research and scholarship and in a recent commonwealth report on the impact of educational research, it ranked within the top three Australian Universities across the range of performance measures relating to educational research.

## Faculty of Health, Medicine, Nursing & Behavioural Sciences



### Professor John Catford

The Faculty of Health, Medicine, Nursing and Behavioural Sciences is recognised internationally for its contribution to the health field in teaching, training, research and service. This has enabled us to assist governments, communities and organisations in advancing health and social policies and programmes. Our strategic intent is to achieve the Deakin mission and core commitments through improving health and well being, and by strengthening the health and human services sectors in Australia and internationally.

The Faculty currently comprises the Schools of Exercise and Nutrition Sciences, Health and Social Development, Nursing, and Psychology. In April 2006 the Prime Minister announced that Deakin would host Victoria's third medical school with a special focus on regional and rural health needs. This new school is currently being set up and will take its first graduate-entry students in 2008. We also host the Metabolic Research Unit in Geelong and the University Department of Rural Health in Warrnambool. The Faculty has been designated an official World Health Organization Collaborating Centre for Obesity Prevention and Related Research and Training, and manages the International Cochrane Collaboration for Health Promotion and Public Health.

We are already acknowledged by industry to be strong achievers and contributors in nutrition, dietetics, exercise science, sports coaching, obesity prevention, public health, health promotion, social exclusion and disability, general nursing, ageing nursing, peri-operative nursing, critical care nursing, health psychology, clinical psychology, and forensic psychology.

Over the next three years we will expand and enhance our sound platforms in community nutrition, food science, bio-health sciences, occupational science and therapy, social work, midwifery, organisational psychology, rural and regional health, behavioural and social epidemiology, chronic disease prevention and community wellness.

In addition to graduate medicine and advanced rural medicine, we also plan to enter new areas of graduate physiotherapy, nurse practitioner practice, primary care nursing, graduate dietetics, rehabilitation science, global and international health, and applied management and leadership.

The Faculty has a number of key research strengths, including biotechnology, physical activity, nutrition, social exclusion, health inequalities, mental health, risk behaviours, ageing, and chronic illness prevention and management. Schools and individual staff of the Faculty work collaboratively with a wide number of external organisations. These include Federal and State governments, schools, hospitals, health centres, Non Government Organisations such as the Heart Foundation, community groups, international bodies such as World Health Organisation, commercial companies, and other universities at home and overseas. We also have a number of highly productive partnerships across the sector, which commonly include joint appointments at professorial level.

All these activities reflect a broad range of interests and expertise. They demonstrate the Faculty's strong and vibrant commitment to improving the health and wellbeing of all people in Australia and our surrounding region. We are well on course to be known as Australia's 'Can Do' Health Builder.

## Faculty of Science & Technology



### **Professor Andrew Flitman**

Welcome to the Faculty of Science and Technology. We offer a diverse and stimulating range of courses in Architecture and Building, Life and Environmental Sciences, Engineering and IT, that share the common aim of inspiring our students to achieve their full potential. Our strong links to industry and the professions ensure that our courses reflect the latest developments and equip our graduates with the skills and expertise to move into challenging and rewarding careers.

Whilst providing the opportunity for study in vibrant metropolitan Melbourne, we also contribute to the University's goals in enriching educational and cultural experiences in and around our regional campuses in Geelong and Warrnambool. Many of the Faculty's research and teaching staff are actively engaged in community projects that provide benefits to our students and our community.

Students benefit from close interaction with Faculty research staff at the forefront in their field, many providing international leadership in areas as diverse as sustainable aquaculture, light metals engineering, cellular and molecular biology, IT security and sustainable building design.

Individual learning preferences and needs are catered for through a range of flexible learning options including on-line studies and friendly, responsive teaching staff will make your Deakin experience a memorable one.

### ***Faculty Vision***

We aim to be recognised internationally as a progressive Faculty working in distinctive multi disciplinary teams to achieve excellence.

We will inspire our students, staff and partners to achieve their full potential, engage in the challenges facing our global community and stimulate imaginative solutions for a sustainable future.

***FaST – Inspire, engage, stimulate.***

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## General inquiries and campus locations

See the back of this handbook for campus maps and directories and for useful University contact information.

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### Deakin Central (Customer Service)

#### Geelong campus at Waurin Ponds

Building jb, Level 2  
Pigdons Road  
Waurin Ponds  
Geelong, Victoria 3217  
Telephone 03 5227 2333

#### Geelong Waterfront campus

Level 2 (opposite Bookshop)  
1 Gheringhap Street  
Geelong, Victoria 3217  
Telephone 03 5227 2333

#### Melbourne campus at Burwood

Building he, Level 2  
Room 1  
221 Burwood Highway  
Burwood, Victoria 3125  
Telephone 03 9244 6333

#### Melbourne campus at Toorak

Room C1.62  
336 Glenferrie Road  
Malvern, Victoria 3144  
Telephone 03 9244 6333

#### Warrnambool campus

Building D, Level 2  
Sherwood Park  
Princes Highway  
PO Box 423  
Warrnambool, Victoria 3280  
Telephone 03 5563 3333

Deakin Central is a one-stop-shop, providing students with the following services:

- official academic transcripts
- enrolment information
- fee queries
- parking permits
- IT services
- Deakin Card queries
- assessments
- graduations.

### Office hours

#### **Geelong campus at Waurin Ponds:**

8.30 am–5 pm each weekday, with the exception of Wednesday, when it is open 9.30 am–5 pm.

#### **Melbourne campus at Burwood:**

Monday: 8.30 am–6 pm, Tuesday–Friday: 8.30 am–5 pm. Summer semester and semester breaks: 8.30 am–5 pm each weekday, with the exception of Wednesday, when it is open 9.30 am–5 pm.

#### **Geelong Waterfront campus and Melbourne campus at Toorak:**

8.45 am–1 pm each weekday, with the exception of Wednesday, when it is open 9.30 am–1 pm.

#### **Warrnambool campus:**

10 am–12.30 pm, 1 pm–3 pm each weekday.

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## Attributes of Deakin graduates— Postgraduate Programs

1. Whilst generic attributes are shared across different types of postgraduate programs, levels of attainment will differ as appropriate according to the nature of the discipline and level of the award (graduate certificate, graduate diploma, masters and doctorates).
2. Postgraduate programs will provide opportunities for students to develop the Attributes of a Deakin Graduate in the following areas of knowledge and understanding, skills and attitudes. These attributes are in addition to those expected of an undergraduate degree:

### Knowledge and understanding

- advanced knowledge and understanding of the key issues in the relevant discipline area
- knowledge of scholarly conventions in the discipline area, including those relating to collaboration, publication and ethics and when research is undertaken:
- ability to initiate and formulate viable and relevant research questions
- contribution of new knowledge, or an original interpretation and application of existing knowledge
- understanding of the social, economic and cultural impact and application of their research, and its academic relevance and value

### Skills

- ability to synthesise, analyse and critically evaluate research to make intellectual and creative advances
- independent planning, management and reporting of a clearly defined and articulated project
- creativity in solving complex problems
- ability to collaborate with others in a shared pursuit of knowledge
- effective communication of knowledge and understanding to audiences within or outside the discipline area, including the wider community

### Attitudes

- intellectual curiosity and motivation for independent thinking, autonomous learning and reflective professional and personal practice
- commitment to ethical and sustainable practices.

These attributes are described in the University procedure 'Attributes of a Deakin Graduate' which can be obtained from The Guide <[theguide.deakin.edu.au](http://theguide.deakin.edu.au)>.

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## 2007 Academic calendar

### Summer semester studies

Teaching period begins	Monday 27 November 2006
Teaching period ends	Friday 2 February 2007
Examinations	Monday 5 February to Friday 9 February 2007

### Semester 1

Orientation Week	Monday 19 February to Friday 23 February
Lectures begin	Monday 26 February
Easter vacation/ Intra-semester break	Friday 6 April to Sunday 15 April
Lectures end	Friday 1 June
Study period	Saturday 2 June to Sunday 10 June
Examinations	Monday 11 June to Friday 22 June
Inter-semester break	Saturday 23 June to Sunday 15 July

### Semester 2

Lectures begin	Monday 16 July
Intra-semester break	Saturday 22 September to Sunday 30 September
Lectures end	Friday 19 October
Study period	Saturday 20 October to Sunday 28 October
End-of-year examinations	Monday 29 October to Friday 9 November

### 2007 Victorian school terms

Term 1	30 January–30 March
Term 2	16 April–29 June
Term 3	16 July–21 September
Term 4	8 October–21 December

### 2007 AVCC common breaks

Weeks commencing 9 April, 2 July, 24 September



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# Important dates in 2006–2007

(Subject to change)

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## September 2006

- Sept 2006 –Annual review of progress for higher degree by research candidates
- Friday 1 –2007 re-enrolment information to become available for students from this date including the opening date for online re-enrolments  
–Information to become available regarding online summer enrolments for 2007
- Friday 29 –Last day for academically excluded students to advise the relevant Faculty Academic Progress and Discipline Committees of their intent with respect to studies in 2007
- Saturday 30 –Closing date, Deakin University International Research Scholarships and International Postgraduate Research Scholarships
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## October 2006

- Friday 20 –Last day for non-Deakin students to apply for on-campus and off-campus summer semester studies units through cross-institutional enrolment
- Monday 30 –Last day for students who have allowed their enrolment to lapse to seek readmission for 2007  
–Closing date, Australian Postgraduate Awards and Deakin University Postgraduate Research Scholarships  
–Start of Examination period for semester 2
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## November 2006

- Tuesday 7 –Melbourne Cup Day (University remains open and examinations conducted)
- Friday 10 –End of Examination period
- Monday 27 –Summer semester studies teaching period begins
- Thursday 30 –Last day for students to make application for course transfer  
–Closing date, international student off-campus coursework applications
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## December 2006

- Friday 1 –Assessment results for semester 2 released on StudentConnect and via SMS to a nominated mobile phone
- Wednesday 13 –Summer semester studies and Supplementary and Special Examination Timetable released on StudentConnect
- Friday 22 –University closes and re-opens January 4
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## January 2007

- Monday 1 –Last day to withdraw from summer semester studies units without HECS-HELP/FEE-HELP liability and without reference on academic record  
–Last day for HECS-HELP and FEE-HELP students to make full or partial up-front payments for summer semester studies (via StudentConnect or POSTbillpay)
- Thursday 4 –University opens for 2007
- Monday 8 –Summer semester studies and semester 1 Invoices sent progressively from this date and due for payment within 21 days of issue  
–Last day for processing summer semester studies requests to change Examination Centre without penalty fee  
–Last day for semester 2 cross institutional students to provide their results to Deakin
- Friday 12 –Last day to withdraw from summer semester studies units with a 'Withdrawn Late' (WL) grade listed on academic record  
–Last day for non-Deakin students to apply for cross-institutional off-campus units in faculties for semester 1
- Sunday 14 –Last day for summer semester studies for international students to complete payments by instalments (via StudentConnect or POSTbillpay)
- Monday 22 –Last day for processing summer semester studies Examination Centre changes with penalty fee
- Monday 22 to Wednesday 24 –Enrolment for new undergraduate on-campus students
- Thursday 25 –Closing date for application to graduate in April conferral ceremonies
- Friday 26 –Australia Day (University closed)
- Friday 26 –Last day to withdraw from summer semester studies on-campus and off-campus units with a 'Withdrawn Fail' (WN) grade listed on academic record
- Saturday 27 –Commonwealth Assistance Notices (CANs) become available for HECS-HELP and FEE-HELP students on StudentConnect for summer semester studies
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## February 2007

- Friday 2 –Summer semester studies teaching period ends
- Monday 5 –Last day for Deakin students to apply to faculty to undertake cross-institutional studies in semester 1  
–Start of Examination period for summer semester studies and Supplementary and Special examinations from semester 2, 2006  
–Last day for non-Deakin students to apply for cross-institutional on-campus units in faculties for semester 1 and year-long units
- Wednesday 7 –Last day to appeal to Academic Appeals Committee against exclusions/restrictions imposed by the Faculty Academic Progress and Discipline Committee
- Thursday 8 –Enrolment for second-round offers for new undergraduate on-campus students
- Friday 9 –End of Examination period for summer semester studies  
–Last day for variations adding semester 1 off-campus units to enrolment
- Tuesday 13 to Friday 16 –Orientation and Enrolment days for new international students (undergraduate and postgraduate)
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- Wednesday 14  
to Friday 16 –Academic Appeals Committee meets to hear appeals
- Monday 19  
to Friday 23 –Orientation for commencing students. Details provided at enrolment
- Friday 23 –Assessment results for summer semester studies units released on StudentConnect and via SMS to a nominated mobile phone
- Monday 26 –Semester 1 lectures begin

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### March 2007

- Monday 12 –Labour Day (University remains open)  
–Last day to add semester 1 and full-year on-campus units to enrolment, subject to availability of places  
–Last day for summer semester cross institutional students to provide their results to Deakin
- Tuesday 13 –International tuition fee-paying students to note that fee retention rates commence on this date.
- Saturday 31 –Last day to withdraw from semester 1 units or to intermit or discontinue course without HECS-HELP/FEE-HELP liability and without reference on academic record  
–Last day for HECS-HELP and FEE-HELP students to make full or partial up-front payments for semester 1  
–Last day for domestic tuition fee-paying students to apply for FEE-HELP for semester 1  
–Last day for international students to withdraw without full fee liability  
–Last day for Commonwealth supported students to submit eCAF (electronic Commonwealth Assistance Form)

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### April 2007

- Friday 6 to  
Sunday 15 –Easter vacation/intra-semester break
- Sunday 15 –Last day for international students to complete semester 1 payments by instalments (via StudentConnect or POSTbillpay)
- Wednesday 25 –ANZAC Day (University closed)
- Friday 27 –Commonwealth Assistance Notices (CANs) become available for HECS-HELP and FEE-HELP students on StudentConnect
- Monday 30 –Semester 1 and Supplementary and Special Examination Timetable released on StudentConnect

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### May 2007

- Monday 7 –Last day to withdraw from semester 1 units with 'Withdrawn Late' (WLT) grade listed on academic record
- Monday 14 –Last day for processing requests to change semester 1 Examination Centre without penalty fee
- Monday 28 –Last day for processing requests to change semester 1 Examination Centre with penalty fee
- Wednesday 30 –Closing date, international student off-campus coursework applications

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### June 2007

- Friday 1 –Semester 1 lectures end
- Saturday 2  
to Sunday 10 –Study period
- Monday 4 –Last day to withdraw from semester 1 units with 'Withdrawn Fail' (WN) grade listed on academic record
- Monday 11 –Queen's Birthday (University remains open and examinations conducted)  
–Start of Examination period for semester 1 and Supplementary and Special examinations for summer semester studies  
–Last day for non-Deakin students to apply for cross-institutional off-campus units in faculties for semester 2
- Tuesday 19 –Semester 2 Invoices sent progressively from this date and due for payment within 21 days of issue
- Friday 22 –End of Examination period
- Saturday 23 to  
Sunday 15 July –Inter-semester break
- Monday 25 –Last day for Deakin students to apply to Faculty to undertake cross-institutional studies in semester 2  
–Last day for non-Deakin students to apply for cross-institutional on-campus units in faculties for semester 2
- Friday 29 –Last day for variations adding semester 2 off-campus units to enrolment

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### July 2007

- Tuesday 10  
to Friday 13 –Orientation and Enrolment days for new international students (undergraduate and postgraduate)
- Friday 13 –Assessment results for semester 1 released on StudentConnect and via SMS to a nominated mobile phone
- Monday 16 –Semester 2 lectures begin
- Friday 27 –Closing date for application to graduate in October conferral ceremonies
- Monday 30 –Last day for variations adding semester 2 on-campus units to enrolment
- Tuesday 31 –International tuition fee-paying students to note that fee retention rates commence on this date.

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### August 2007

- Monday 6 –Start of Examination period for Supplementary and Special examinations from semester 1
- Friday 10 –End of Examination period  
–Last day for semester 1 cross institutional students to provide their results to Deakin
- Friday 31 –Last day to withdraw from semester 2 units without HECS-HELP and FEE-HELP liability and without reference on academic record  
–Last day to withdraw from year-long units with 'Withdrawn Late' (WL) grade listed on academic record  
–Last day for HECS-HELP and FEE-HELP students to make full or partial up-front payments for semester 2  
–Last day for tuition fee-paying students to apply for FEE-HELP for semester 2  
–Last day for international students to withdraw without full fee liability  
–Last day for Commonwealth supported students to submit eCAF (electronic Commonwealth Assistance Form)

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## September 2007

Sept 2007	–Annual review of progress for higher degree by research candidates
Saturday 15	–Last day for international students to complete semester 1 payments by instalments
Monday 17	–Semester 2 Examination Timetable released on StudentConnect
Saturday 22 to Sunday 30	–Intra-semester break
Thursday 27	–Commonwealth Assistance Notices (CANs) become available for HECS-HELP and FEE-HELP students on StudentConnect
Friday 28	–Last day for academically excluded students to advise relevant Faculty Academic Progress and Discipline Committee of intent with respect to studies in 2008 –Closing date, Deakin University International Research Scholarships and International Postgraduate Research Scholarships

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## October 2007

Monday 1	–Last day to withdraw from semester 2 units with 'Withdrawn Late' (WV) grade listed on academic record –Last day for processing requests to change semester 2 Examination Centre without penalty fee
Monday 15	–Last day for processing requests to change semester 2 Examination Centre with penalty fee
Friday 19	–Last day for non-Deakin students to apply for cross-institutional units in summer semester –Semester 2 lectures end
Saturday 20 to Sunday 28	–Study period
Monday 22	–Last day to withdraw from semester 2 units with a 'Withdrawn Fail' (WF) grade listed on academic record
Monday 29	–Start of Examination period for semester 2
Tuesday 30	–Closing date, Australian Postgraduate Awards and Deakin University Postgraduate Research Scholarships

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## November 2007

Tuesday 6	–Melbourne Cup Day (University remains open and examinations conducted)
Friday 9	–End of Examination period
Thursday 29	–Closing date, international student off-campus coursework applications
Friday 30	–Assessment results for semester 2 units released on StudentConnect and via SMS to a nominated mobile phone

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## December 2007

Wednesday 12	–Summer semester studies Examination Timetable released on StudentConnect
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## Academic Progress Policy

The following grounds are used by Faculty Academic Progress and Discipline Committees (FAPDC) when considering the academic progress of students.

- 1 Grounds for exclusion from the course
  - 1.1 Exceeding maximum period of candidature.
  - 1.2 Failure of a compulsory unit twice, or, where specified in the course rules adopted by a faculty board, failure of a compulsory practicum once.
  - 1.3 Failure to comply with an enrolment restriction/prescription imposed by the Faculty Academic Progress and Discipline Committees (FAPDC) or the Academic Appeals Committee.
  - 1.4 Failure of more than 50% of enrolled credit points in the course in the preceding two active semesters of enrolment
- 2 Grounds for restriction/prescription
  - 2.1 Where a student has successfully appealed an exclusion, a restricted enrolment may be imposed by the Academic Appeals Committee.
  - 2.2 Where the grounds for exclusion exist but the FAPDC decides not to proceed with the exclusion.
  - 2.3 Failure of 50% of enrolled credit points in the course in the preceding two active semesters of enrolment.
  - 2.4 Failure of a non compulsory unit twice.
  - 2.5 To ensure completion within the maximum period of time allowed.
- 3 Grounds for issuing a warning to students
  - 3.1 This policy places a strong emphasis on student support and preventative measures. Students who do not appear to be making satisfactory academic progress should be advised of the risks they face, the avenues open to them and the availability of course advice and support services. Such information should be included in 'warning' letters issued, where applicable, at the end of either first or second semester.
  - 3.2 Failure of 50% or more of enrolled credit points in the course in the semester under review.
  - 3.3 When a Student is unlikely to complete in maximum period of candidature: where the FAPDC becomes aware that the student is unlikely to complete the course within the maximum period of candidature for the course, unless an enrolment restriction or prescription is imposed, the student should be advised of this prior to the imposition of the enrolment restriction/prescription.

### Scope

4. The Academic Progress policy applies to the assessment of the academic progress of all students enrolled in award courses (higher education) with the exception of Higher Degree by Research courses.

## Period of Review

5. This policy defines the period under review by the FAPDCs as the preceding two active semesters. The term 'active' refers to any semester in which the student is enrolled in the course but would not include a period of intermission. For the purposes of implementing the Academic Progress policy, studies undertaken by a student during the Summer Semester Studies would normally be reviewed as if they were undertaken as part of the next active semester of enrolment.

## Maximum Candidature

6. The maximum period of candidature for coursework programs is normally calculated using the following formula:  
 $2n + 1u$  (not including periods of intermission)  
where  $n$  = the time taken to complete the equivalent full-time load, normally 8 credit points per year, and  
 $u$  = year/semester, depending on the unit of measure of 'n'  
e.g. for a three year undergraduate degree,  
 $n = 3$  years,  
 $u = 1$  year ( $2n + u = 7$  years),  
for a Graduate Certificate,  
 $n = 1$  semester,  
 $1u = 1$  semester ( $2n + 1 = 3$  semesters)
7. The formula for establishing the maximum period of candidature takes into account the importance of the currency of knowledge in completing an award and it ensures the fair treatment of all students regardless of the number of credit points they are required to complete.
8. Faculty Boards have the discretion to vary the period of candidature if necessary for postgraduate courses and postgraduate and part-time students.

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## Exclusion and restricted enrolment

Should the FAPDC determine that a student's academic performance is unsatisfactory, it may exclude the student from the course, restrict his or her enrolment in the course, or issue a warning.

If a student is excluded from the course, or if enrolment in the course is restricted, the FAPDC will inform the student in writing within five working days of making its decision.

The FAPDC may issue a written warning if a student's academic performance is not satisfactory. Warnings may be issued before the beginning of Semester 2 or at the end of the calendar year.

Students who disagree with the FAPDC's decision must make a submission in writing within seven working days from the date of the notice and may attend the appropriate Faculty Academic Progress and Discipline Committee hearing. A student appearing personally may be accompanied by a person of their choice provided that the person is not a practising lawyer and no legal representation is permitted for the University.

No late submission will be accepted unless there are exceptional circumstances beyond the control of the student. The FAPDC will inform students in writing of its decision within five working days of the decision being made. Where a student has been excluded from a course the student's record shall be endorsed accordingly.

## Appeals

Students who believe they have grounds for appeal against the FAPDC's decision concerning the refusal to accept a late submission, exclusion from a course or restriction of enrolment, may then appeal in writing, within five working days of the date that the advice of the FAPDC's decision was mailed to them, to:

Vice President (Academic and Information Services)  
Deakin University  
221 Burwood Highway  
Burwood Victoria 3125

The appeal must be in writing, and must state the grounds of appeal. These must not relate to academic performance. Grounds must relate only to one or more of the following:

- new evidence relating to mitigating circumstances affecting the student's academic performance;
- having regard to the evidence, the penalty imposed was too severe;
- there was a misapplication of procedures resulting in some disadvantage to the student.

Appeals will be considered by the Academic Appeals Committee. Students who have submitted an appeal have the right to appear before the Committee and may be accompanied by a person of their choice, who may be a practising lawyer. The University may also have legal representation.

The Academic Appeals Committee may:

- confirm or vary the decision of the Faculty Academic Progress and Discipline Committee or
- uphold the appeal

The Academic Appeals Committee shall inform the student and the relevant faculty within five working days of the decision being made. The decision of the Academic Appeals Committee is final.

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# Deakin University Student Association (DUSA4U)

<[www.dusa.org.au](http://www.dusa.org.au)>

University is an exciting time in your life. But it also means balancing study, work and play. That's where DUSA4U comes in. As a member you'll enjoy opportunities to meet people, learn new skills, have fun and travel. Most importantly you'll have somewhere to turn to if you need support and we can help you save money with genuine discounts and member rewards.

DUSA4U isn't just a name; it's how we feel about the benefits and services we offer our members. There's something for everyone, wherever and whatever you're studying at Deakin.

Hit <[www.dusa.org.au](http://www.dusa.org.au)> for the latest news and member offers. You'll also find our strategic plan, constitution and structure at <[www.dusa.org.au/about](http://www.dusa.org.au/about)>.

If you like what you see and you're not already a member you can join by dropping into the DUSA office on your campus, calling us toll free from anywhere in Australia on 1300 555 528 or by hitting our website: <[www.dusa.org.au/join](http://www.dusa.org.au/join)>.

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## Enquiries and general assistance

The DUSA4U office (the help desk) on each campus can handle enquiries about DUSA4U and the University and point you in the right direction.

Telephone 1300 555 528 (from anywhere in Australia for the cost of a local call)

Email [dusa-contact@deakin.edu.au](mailto:dusa-contact@deakin.edu.au)

Website [www.dusa.org.au](http://www.dusa.org.au)

If you have concerns, enquiries or wish to discuss education issues please contact your student faculty representative or campus coordinator.

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## Do you know what's going on?

Do you access an email account other than your Deakin account? Did you know that Deakin University and DUSA4U news, reminders and updates are sent to your Deakin email account?

Forward your Deakin email to your preferred account online at the Deakin website <[www.deakin.edu.au/its/students](http://www.deakin.edu.au/its/students)>.

DUSA4U provides a number of ways for you to stay up-to-date and on top of what's going on:

e:-) Connect, an email newsletter, is sent to all Deakin students each fortnight and contains important information, dates and events from DUSA4U, the University and fellow students. To stay in touch with what's happening it is essential that you read e:-) Connect, online at <[www.dusa.org.au/econnect/](http://www.dusa.org.au/econnect/)>.

## Livewire

Member news, views and discounts feature in DUSA4U's new electronic newsletter for members. For further information, visit <[www.dusa.org.au/livewire](http://www.dusa.org.au/livewire)>.

## Crossfire

Combining all campuses Crossfire is a magazine produced by members for members, and contains a range of articles, art, news and entertainment. Submit your articles by email <[xfire@deakin.edu.au](mailto:xfire@deakin.edu.au)>. Read Crossfire online at <[www.dusa.org.au/xfire](http://www.dusa.org.au/xfire)>.

## Campus newsletter

Each campus has its own newsletter to inform members of all the activities, social and educational, happening during the week. Pick up a copy around the campus.

## What's On calendar

The What's On calendar is your guide to everything that's happening on each of the Deakin campuses. Stay up-to-date and don't miss out, check the calendar regularly at <[www.dusa.org.au/whatson](http://www.dusa.org.au/whatson)>.

## 2007 Wall Planner and Student Diary

DUSA4U has produced the 2007 Wall Planner and Student Diary to assist members in keeping track of all those important dates. DUSA4U members can pick up a 2007 Wall Planner and Student Diary from the DUSA4U office on campus.

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## Services for members

DUSA4U's services aim to enhance general wellbeing and provide members with personal and academic support to aid studies at Deakin.

These services can be accessed from anywhere in Australia via the local call number 1300 555 528. Visit the DUSA4U office on your campus, or the website at <[www.dusa.org.au](http://www.dusa.org.au)>.

DUSA4U provides members with:

- off-campus housing assistance <[www.dusa.org.au/housing](http://www.dusa.org.au/housing)>
- distance student support, representation, publications and social networks <[www.dusa.org.au/distance](http://www.dusa.org.au/distance)>
- international student support <[www.dusa.org.au/international](http://www.dusa.org.au/international)>
- postgraduate student support <[www.dusa.org.au/postgrad](http://www.dusa.org.au/postgrad)>
- clubs and societies <[www.dusa.org.au/clubs](http://www.dusa.org.au/clubs)>
- recreational activities—entertainment, short courses, trips and tours <[www.dusa.org.au/activities](http://www.dusa.org.au/activities)>
- sport—opportunity to participate in Campus, Inter-Campus and Intervarsity sporting events and activities <[www.dusa.org.au/sport](http://www.dusa.org.au/sport)>
- discounted administrative services such as binding, laminating, photocopying and faxing <[www.dusa.org.au/helpdesk](http://www.dusa.org.au/helpdesk)>
- member rewards program offering savings at outlets around Campus and across Australia by using the Stuff4U card, only available to members, plus savings on pre-purchase vouchers for national outlets

- student advocacy—DUSA4U provides professional assistance and advice in relation to a grievance with the University. This service includes the provision of general information regarding rights and responsibilities, and assistance in resolving problems or concerns resulting from academic disputes. Where appropriate, referrals are made to other services within the Association, the University or the community. If you are experiencing difficulties with special consideration, academic misconduct, the academic appeals process or have been asked to show cause please contact DUSA4U via the website <[www.dusa.org.au/advocacy](http://www.dusa.org.au/advocacy)>, email <[dusa-advocacy@deakin.edu.au](mailto:dusa-advocacy@deakin.edu.au)> or telephone 1300 555 528.
- Unitexts Bookshops—member discount—DUSA4U owns and operates the Unitexts bookshops. Unitexts retails textbooks, course materials, general books and sells second hand textbooks too!
- Einstein’s Bar/Café4U & Café Plateau4U (Burwood)—member discount
- DUSA owned and operated student businesses.
- Shop4U (Burwood)—supplying all your general grocery needs as well as cigarettes, confectionery and stationery discount for DUSA4U members.
- Zest catering (Burwood and Toorak)—this DUSA4U student business provides on- and off-campus catering for any occasion. Let us cater to your needs!

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## Get involved with DUSA4U

### Why?

Apart from the benefits and services already mentioned, here are some more reasons to join your student association:

- have a say in what happens on your campus
- help create a better university environment
- meet new and interesting people
- gain valuable organisational skills and develop professional and personal skills
- have a part-time job with meaning (some student representative positions come with an honorarium)
- prospective employers generally look at extracurricular activities undertaken by students at university.

### How?

- join a collective, club or society
- contribute to Crossfire or your campus newsletter
- become an O’Week host
- run for a student council or committee position
- volunteer
- vote in the DUSA4U elections

Check out the benefits of DUSA4U at <[www.dusa.org.au](http://www.dusa.org.au)>.

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## Education Abroad programs

Discover the world by embarking on a Deakin University Education Abroad program! Studying abroad can be an enriching, often life-transforming, experience where learning extends to the world beyond the classroom walls. Through the Deakin University Education Abroad program you can experience life in a different country and gain credit towards your Deakin degree at the same time.

The reasons for studying overseas are as far-reaching as the advantages you will gain. Education Abroad programs are available to all students, including postgraduate and international students, and give you the chance to travel while you study adding a unique experience to your social, personal and career development.

Studying overseas will help you to:

- **Prepare for the global employment market**—gain a competitive edge through your international experience.
- **Develop personally**—learn and grow, embrace a new culture and challenge your beliefs.
- **Gain academically**—access a full and diverse set of subject choices.
- **Learn or improve another language**—learn as much outside the classroom as within.
- **Travel and have fun**—see the world, explore amazing places and make a worldwide network of friends from many different backgrounds.

You can choose from a range of Education Abroad programs depending on your individual needs and goals, including exchange programs, study abroad programs, summer and winter programs, language programs, short-term international study programs and international internships. Through an Education Abroad program you can experience life in over 30 different countries around the world.

### Eligibility

Depending on your area of study and the program you choose, there will be different eligibility requirements.

To be eligible to participate in the student exchange program, students are generally expected to maintain a Credit average or better with no failures on their academic record. Students also need to have completed at least 8 credit points of their degree at Deakin University before undertaking an Education Abroad program.

### Costs

Financing your trip can vary depending on the type and length of program, the country you are going to, as well as how and where you choose to live. To cover your costs you can apply for an OS-HELP loan of \$2500 or \$5000 per semester which is added to your HECS-HELP balance. You may also wish to consider undertaking an exchange at one of the universities for which Deakin has obtained UMAP (University Mobility in the Asia Pacific) funding from the Commonwealth Government. UMAP subsidies of \$4400 are offered to up to 30 students every year.

Students participating in the Student Exchange program do not have to pay any tuition fees at their host institution but simply continue to pay tuition fees to Deakin University while students who participate in the Study Abroad program will need to pay international student fees to their host university. Students are responsible for meeting all other

costs associated with their exchange, including their return airfares, accommodation, meals, travel, personal expenses, insurance and the \$110 Education Abroad program application fee.

In general, students should allow for AUD \$6000–\$8000 per semester for studies in North America or Europe. Some countries are more expensive, others less. When applying for the Exchange or the Study Abroad program, students will need to demonstrate how they plan to support themselves financially while overseas.

### Application

Applicants are selected by their faculty on the quality of their written application and their academic record. Application forms are available from the Education Abroad Office or the website.

Application closing dates:

- 30 June 2007 for a place in a program commencing Semester 1, 2008.
- 30 September 2007 for a place in a program commencing Semester 2, 2008.

### Further information

Further information is available at [www.deakin.edu.au/international](http://www.deakin.edu.au/international), email [education-abroad@deakin.edu.au](mailto:education-abroad@deakin.edu.au), or on campus at:  
Education Abroad Office  
Building H2, room H2.1.20  
Melbourne campus at Burwood  
Telephone 03 9244 6969  
Fax 03 9251 7754

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## Enrolments

Deakin University has a detailed enrolment policy that is available at [theguide.deakin.edu.au](http://theguide.deakin.edu.au). Key elements of this policy are presented below:

- Deakin University and the student share joint responsibility for the student's enrolment.
- The University will make available to students advice on planning their patterns of study to meet course requirements.
- Students shall be responsible for availing themselves of all relevant information concerning the requirements for their courses, deadlines and fees as well as other relevant university legislation and policies.
- In each year in which a person seeks to become a student or continue as a student for any course or unit, they must formally enrol or re-enrol for the full academic year on or before the dates prescribed, completing all procedures which have been prescribed by the University.

Deakin University reserves the right at any time to change its offering of units or courses. Changes are made only if there is an academic or administrative imperative. Students will be notified of such changes at the earliest opportunity and alternative arrangements made to minimise any disadvantage which might be incurred.

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## Course structure and enrolment planning

All courses of the University have structures which include the completion of a set number of units and may also include completion of core units or particular sequences of units. For many units of study there are prerequisite units, which must be completed before enrolment in a subsequent unit will be accepted.

The University will provide complete, accurate, consistent and comprehensive information regarding course rules and requirements via the university handbook and/or online repositories. Online repositories include the online handbook and StudentConnect which are both accessible through the Deakin website at [www.deakin.edu.au](http://www.deakin.edu.au).

In all faculties and for all courses there are appointed Enrolment Officers who can assist with course planning and provide information on course requirements. These staff members can be contacted for enrolment advice by telephone, email or in person. Details of Enrolment Officers for each course will be available from the relevant faculty and through the DSA website at [www.deakin.edu.au/dsa](http://www.deakin.edu.au/dsa).

Students are required to use the functionality offered through StudentConnect to check their enrolment and personal details as recorded by the University. By using the course completion check available through StudentConnect, students can assess their academic progress against the specified enrolment rules for their course. This facility can also give an indication of additional units that must be completed in order to meet course requirements.

It is extremely important when planning enrolment details for each year, or when making any changes to enrolment, that students seek course advice from Enrolment Officers, the university handbook or StudentConnect. Units selected for enrolment must be consistent with the requirements of the particular course in which the student is enrolled. In the event that students make enrolment choices that fail course and/or unit rules, such enrolments will become invalid. Students will be notified of any invalid enrolment choices via an Invalid Unit Enrolment Notice. Students who receive such a notice are required to contact their Enrolment Officer within three days to amend their enrolment.

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## Enrolment variations

### Change of address

Students who change their address must inform the Division of Student Administration without delay. Most students can change their address details via StudentConnect. Alternatively, you can contact Customer Service by visiting Deakin Central, calling 03 9244 6333, 03 5227 2333 or 03 5563 3333, or emailing [enquire@deakin.edu.au](mailto:enquire@deakin.edu.au). If required, off-campus students should also amend their nominated examination location. Off-campus students may also complete a Change of Address slip located in the back of their Distance Education Support Services Guide and post it to Deakin Central. The University cannot accept responsibility for problems that occur as a consequence of incorrect or inadequate address information having been provided. Where an off-campus student's change of address necessitates a change of examination location, it is the student's responsibility to advise the Assessments Group of that change of address by contacting [ext-exam@deakin.edu.au](mailto:ext-exam@deakin.edu.au). Students should check address details as recorded by the University through StudentConnect.

## Change of name

Students who change their name must complete an Enrolment Variation form. This form needs to be posted or delivered to the Division of Student Administration or hand delivered to Deakin Central, together with documents to support the change, such as a marriage certificate or Registry of Births, Deaths and Marriages Change of Name form. Distance education students should inform the University of the change of name by writing to DSA at their home campus, quoting their student number and enclosing a copy of the above documents.

## Unit additions/withdrawals

Students who wish to change their enrolment in any semester of study are required to vary their enrolment online at <www.deakin.edu.au/studentconnect>. Enrolment variations must be consistent with the relevant course and unit rules and it is therefore strongly recommended that students seek course advice prior to varying their enrolment. Variations to enrolment may result in reassessment of fees. In this situation, students should check their revised fees on StudentConnect.

Before changing their enrolment, students should check whether the changes will affect their Youth Allowance eligibility. They should also ensure that HECS-HELP, FEE-HELP and University deadlines are met (refer to the Important Dates section of this handbook).

Students are responsible for ensuring that their enrolment is correct in every detail. Any changes to enrolment must be made by the relevant dates, otherwise academic and financial penalties may be incurred.

Failure to withdraw from units by the final published dates will result in students being liable for their student contribution or tuition fees and other fees and charges.

## Intermission from a course of study

Intermission refers to the suspension of studies for a year or semester whilst keeping a place in the course. Intermission is normally granted for a maximum period of 12 months throughout the duration of a course.

Students who wish to intermit their studies for financial, health or other reasons should discuss their request with their Enrolment Officer. On-campus students should apply on the Enrolment Variation form, available from faculties or Deakin Central, which will be signed by their Enrolment Officer if the application is approved. Distance education students should write to their Enrolment Officer outlining the reason for the request. The outcome of an application for intermission may be confirmed by telephoning the relevant faculty. Ten working days should be allowed for the application to be processed. In order to avoid financial and academic penalties it is necessary to adhere to the deadlines published in the Important Dates section of this handbook.

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## Re-enrolments

Students wishing to re-enrol for the following academic year are required to complete their re-enrolment in the manner specified for their current course. For 2007, students will be required to re-enrol online through StudentConnect. Online re-enrolments offer the advantage of being convenient and allowing immediate checking of details recorded.

Re-enrolment information will be made available to all eligible students in September/October. This information will inform students of the required re-enrolment process and specific timelines applicable for their particular course (refer to the Important Dates section of this handbook). The penalties for late re-enrolment will also be listed.

On-campus students may be required to attend compulsory re-enrolment sessions arranged by faculties. Off-campus students are encouraged to seek enrolment advice from course advisors or Enrolment Officers prior to re-enrolling. Contact details for each course are provided in the Course Structure sections of this handbook.

Prior to re-enrolling, students may use the Course Completion facility on StudentConnect to determine the particular units that still need to be completed for their particular course. Students need to ensure that their selection of units is consistent with course and unit rules. Course Enrolment Officers and this handbook can assist with making such choices. Any units selected that do not meet course and unit rules will be made invalid.

When completing their re-enrolment, students must ensure that they enrol in all units they wish to study in semesters 1 and 2 of the following academic year.

Re-enrolments must be completed by the specified dates or a place in the course may not be available.

For the small number of courses utilising paper-based re-enrolments, a minimum of 21 days should be allowed for faculty approval and processing by Admissions, Enrolments and Records, DSA. After this period of time students are required to use StudentConnect to check the enrolment details that have been entered for the following year.

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## Withdrawing from study

Withdrawing from a course of study is a serious matter. Students considering taking this step are advised to discuss the issue with a student counsellor or their Enrolment Officer. If a decision to withdraw is made, an Enrolment Variation form, available from faculties or DSA, must be completed and returned by the relevant date. Distance education students should write to their Enrolment Officer, quoting their student number and requesting withdrawal from their course. See Important Dates and Fees and Charges sections of this handbook.

International tuition fee-paying students should note that they may be liable for a retention fee if they withdraw from their studies (refer to the Important Dates section to determine when retention fee rates increase). HECS-HELP and FEE-HELP students should note that if they withdraw after the census date, they will be liable for the full amount of their fees including student contributions and tuition fees.

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## Course transfer

Students who wish to transfer to a different course should contact their Enrolment Officer as early as possible for further information. Closing dates for applications apply. Students should also check with the Selection Officer of the intended course.

Domestic students wishing to transfer from a fee-paying place in an undergraduate course to a Commonwealth Supported Place in the same course should contact their faculty for information on the specified procedures.



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## Encumbrances

Students who do not follow University procedures and timelines for fees, library borrowing, loans etc. will have encumbrances placed on their enrolment.

Such encumbrances block provision of a range of important services such as IT, StudentConnect, Deakin Studies Online (DSO) and library access. Where such encumbrances have been applied, students will be advised of the reason for this encumbrance and the steps required to have the encumbrance removed.

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## Termination of enrolment

Students who fail to pay fees or submit an electronic Confirmation of Enrolment (eCAF) (if applicable) by the due date will have their enrolment terminated.

Students whose enrolments are terminated for non-payment of fees may apply for re-instatement of their enrolment in the same academic year provided that they pay all outstanding fees and charges and the prescribed reinstatement charge. It is important to note that reinstatement is possible only if these requirements are met within specified time frames.

Failure of Commonwealth supported students to complete the eCAF by census date, will result in termination of enrolment. Students may apply for re-instatement in the following semester.

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## Voluntary withdrawal from enrolment

Students who voluntarily withdraw from studies while owing fees may apply for reinstatement of their enrolment in the same academic year provided that they pay all outstanding fees and charges.

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## Re-admission in subsequent years

Students whose enrolment ceases for any reason (eg. termination for non-payment of fees, withdrawal from studies or allowing enrolment to lapse) may apply for re-admission in subsequent years, provided that they pay all outstanding fees and charges applicable to those prior studies. All applicants for re-admission will be considered on the basis of their academic performance and the availability of the course, and will compete for selection with the total applicant pool at the time.

For further information <[www.deakin.edu.au/dsa/students/admissions/re-admission.php](http://www.deakin.edu.au/dsa/students/admissions/re-admission.php)>.

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## Single (non-award) unit enrolments

A non-award unit is a unit which does not lead to an award, but which:

- is a unit of study from an award course or courses at the university and
- may be counted as credit towards an award course at the University, subject to admission to an award course and approval by the faculty board.

Students interested in an enrolment of this type should contact Customer Service, on 03 9244 6333, 03 5227 2333 or 03 5563 3333.

If admitted to any of these units, students must complete all administrative and academic requirements and examinations in order to obtain formal acknowledgment that they have completed all requirements of the unit.

The University is required to charge fees for single (non-award) unit enrolments. See the Fees and Charges section of this handbook.

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## Cross-institutional enrolment

Continuing Deakin students may apply to study units offered at another Australian tertiary institution and have them credited to their Deakin University degree. Prior approval from the relevant faculty is necessary. Units approved for cross-institutional study will normally be restricted to those not offered by Deakin University. Each application is assessed individually. Distance education students normally cannot study units from another university in their first year of enrolment.

Interested students should discuss their proposed cross-institutional study with their Enrolment Officer. If the Enrolment Officer grants approval, a form should be obtained from Deakin Central. The completed documentation should be submitted to the Enrolment Officer by 6 February for semester 1 and 26 June for semester 2.

Students who have entered their course with advanced standing, may find there are restrictions in the number of cross-institutional units they can study. These should be checked with their Enrolment Officer.

Approval from the host institution is also required. Early enquiries are necessary to ensure meeting the deadlines of the host institution.

Students' results from cross-institutional enrolment at other institutions will be recorded on their Deakin University academic records as EP (External Pass) or N (Fail) and must be submitted by 13 March for summer semester studies, 11 August for semester 1 and 9 January for semester 2.

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## Cross-campus/faculty enrolment

Students may wish to enrol in subjects, units or components offered on another campus, by their own faculty or another faculty, as part of their Deakin degree. In such situations, students are strongly encouraged to discuss this intention with their Enrolment Officer to ensure compliance with faculty and course enrolment rules.

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## Mixed-mode enrolment

Distance education students may enrol in on-campus units, and on-campus students may enrol in off-campus units. The number of cross-mode enrolments allowed varies from faculty to faculty and from course to course and depends on unit availability. Enrolment Officers can provide further information.

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## Student ID cards (Deakin Card)

Every student is issued with a Deakin Card (ID card) when enrolling. Students should always have their Deakin Card with them. Deakin Cards will be required for:

- access to library facilities
- proof of identity at examinations
- access to computer facilities
- access to student association facilities
- access to campus facilities
- to pay for services on campus including photocopying, printing, internet
- Deakin Card can also be used to pay for purchases from retail outlets and vending machines on campus

If a Deakin Card is lost or stolen, it should be reported immediately. This can be done online at <[www.deakin.edu.au/studentlife/deakincard](http://www.deakin.edu.au/studentlife/deakincard)> or by calling the Deakin Card office on 1800 450 503. There is a charge for replacement cards.

The Deakin Card website <[www.deakin.edu.au/studentlife/deakincard](http://www.deakin.edu.au/studentlife/deakincard)> enables card holders to view their transactions history and obtain the latest information about Deakin Card terms and conditions and promotions.

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## Exam attendance

The dates for Deakin University examination periods for any given semester are finalised and available before the relevant semester begins. Students are required to make themselves available to sit all examinations at scheduled examination sessions during this period.

The date of an exam will be changed only in exceptional circumstances in accordance with University policy and procedures. This includes where there is a clash between two or more exams or where alternative assessment arrangements have been granted.

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## Anonymous marking in examinations policy

Deakin University operates a policy of anonymous marking for all centrally organised examinations wherever reasonably practicable. Student names are hidden from the markers in order to ensure that marking is fair and is not influenced by factors other than the standard of work.

Further information regarding Deakin University's Anonymous Marking in Examinations Policy can be obtained from The Guide <[theguide.deakin.edu.au](http://theguide.deakin.edu.au)>.

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## Information privacy

Privacy legislation prohibits the disclosure of personal information about a student to a third party. This means that the University cannot disclose a student's personal information to a relative of the student, to another education institution or to a prospective employer, among others. Legislative exceptions to the prohibition on disclosure include:

- the student has consented to the disclosure
- the University is obliged by law to provide the information, including provision of:
  - a student's enrolment details (but not results) to Centrelink in connection with receipt of social security
  - demographic data on a student's enrolment or re-enrolment form to the Department of Education, Science and Training
  - the University receives a summons or subpoena from a Court or Tribunal requiring production of documents containing personal information
  - where the disclosure is necessary to lessen or prevent a serious or imminent threat to life, health, safety or welfare

The University's Information Privacy Policy and Procedure can be obtained from The Guide <[theguide.deakin.edu.au](http://theguide.deakin.edu.au)> or from the University's Privacy Officer. The Privacy Officer may be contacted on (03) 9246 8114 or [privacy@deakin.edu.au](mailto:privacy@deakin.edu.au).

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## Online Technology

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### Recommended computer standards for students in 2007

Deakin requires its students to have access to a computer and the Internet. This does not necessarily mean that students must own a computer. Deakin provides on-campus computer facilities and computer laboratories.

For students who do not study on campus (distance education or off-campus students) and who do not own a computer or have access to the Internet, in most cases it will be sufficient to be able to access computing facilities at locations such as libraries and internet cafes.

However, some courses and units require computer and internet access at a more sophisticated level, including the ability to install Deakin provided software. Students should check the course and unit requirements prior to enrolment.

This document details the minimum computer specification (as recommended by the Information Technology Services Division - ITSD) for students studying at Deakin University from summer semester 2006-2007.

While it is possible that many of the University's IT services will function on a computer with a lower configuration, ITSD will not support computers with less than the following minimum specifications:

## PC

- CPU Celeron 600 MHz (or equivalent)
- Memory 256 MB RAM
- Hard Disk 10 GB HDD
- CD Drive
- Video Card capable of 800 x 600 resolution
- IE 6.0 SP1 or Mozilla 1.7 (available on the DLT)
- Sun JAVA 1.4.2
- Windows 2000 and above (2000, XP)
- Adobe Reader 7.0
- Quicktime 7.0

## Macintosh

- CPU G3 - 400 MHz
- Memory 256 MB RAM
- Hard Disk 10 GB HDD
- CD Drive
- Video Card capable of 800 x 600 resolution
- Mozilla 1.7
- JAVA 1.4.2
- MacOS X 10.3.9 and above
- Adobe Reader 7.0
- Quicktime 7.0

The university strongly recommends the use of anti-virus software with your computer.

## Other Hardware

- A printer is highly recommended
- Speakers and microphone, or headset, are required to participate in synchronous learning activities within Deakin Studies Online. You will be advised if this is a requirement for a particular unit.

## Internet Service Provider

In order to connect to Deakin University's facilities you will need a modem and an Internet Service Provider (ISP) capable of at least 56 Kbps access.

Note that Internet connections from your workplace may have firewalls that limit access or other restrictions placed upon them that limit some functionality, such as the installation of software. It is your responsibility to work with your employer to resolve any issues arising from this or obtain your own personal Internet access.

## Additional Notes

- Some units may have additional requirements, which will be listed in the Handbook or course materials.
- For the highest level of compatibility, it is recommended that Windows based operating systems be used unless it is indicated otherwise.
- There are wireless access points (hotspots) identified on all campuses. See [www.deakin.edu.au/its/wireless](http://www.deakin.edu.au/its/wireless) for locations.

- University computer laboratories have the following minimum configuration:
  - CPU 2.6 GHZ Intel Pentium 4
  - Memory 512 MB DDR
  - Hard Disk 40 GB
  - DVD/CDRW Combo Drive
  - 1.44 Mb Floppy Disk Drive
  - 15" Acer LCD Monitor
  - Windows XP

In general, students at Deakin University will be required to make use of computers and other information technology at various times during their coursework and in certain aspects of academic administration.

The following list of recommended basic information technology skills is to assist the student in assessing their level of competency and outline the expectations of the University for the use of information technology resources.

List of recommended basic information technology skills

- Use a web browser
- Word process and use basic editing skills
- Manage files
- Understand file formats
- Operate the tools of an operating system
- Install/uninstall software
- Handle email and attachments
- Back up important documents
- Manage anti-virus software and patches
- Manage operating system and browser settings

## Wireless networking

Wireless networking is a way to connect personal computers to the campus network without having to plug a network cable into a wall socket. The Deakin wireless network allows students and staff to connect to the Deakin network and the internet from various locations on campus. See the Wireless website at <http://www.deakin.edu.au/wireless> for information on getting connected and wireless locations at Deakin.

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## Services for students

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### Provided by the University

- academic skills – learn how to study effectively and meet University academic standards including;
  - essay writing and exam preparation;
  - effective note taking;
  - referencing and avoiding plagiarism;
  - critical analysis;
  - class presentation;
  - working in groups.
- career development and employment
  - career options available on completion of your course;
  - job seeking strategies;
  - practising interview skills.
- chaplaincy
  - a chance to explore questions about life.
- child care
  - there are childcare centres on the Burwood, Warrnambool and Geelong campuses. Places are limited and in high demand, so enquiries should be made as soon as possible.
- Disability Resource Centre (DRC)
  - if a physical, sensory or learning disability, or a medical or mental health condition, interferes with your ability to achieve your academic goals then the staff at the DRC may be able to help you. Services include~
    - ✓ electronically delivered study material;
    - ✓ academic support workers such as note takers and sign interpreters;
    - ✓ alternative assessment arrangements, for example extra time, rest breaks, or computer use;
    - ✓ extended library services such as additional loan time and use of off campus services;
    - ✓ assistance with technology training and access to adaptive technology laboratories;
    - ✓ an orientation program.
- distance education support
  - get a copy of the distance education support guide at <[www.deakin.edu.au/studentlife/distance-education/dessg/index.php](http://www.deakin.edu.au/studentlife/distance-education/dessg/index.php)>.
- health
  - access to a professional, confidential, and cost effective range of medical and nursing services;
  - services include vaccinations, pregnancy testing and counselling, contraceptive advice and education, stress management and blood testing.
- personal counselling
  - Counselling and Personal Development Service can help you manage the many issues that may confront you at University. Being positive and managing emotions increases academic success. You do not need to be in a crisis, or dealing with a

serious problem to seek counselling, addressing your concerns before they become overwhelming often allows for better outcomes.

- recreation
  - maintaining a good level of physical fitness contributes to academic success. We provide sporting facilities and physical activities that create energy, challenge, fun and social interaction to enhance university life;
  - on-campus fitness clubs provide students with the opportunity for personal growth with the option of individually tailored assessments and programs.
- residential housing on campus
  - living in residence offers an excellent opportunity to make the most of your University study. It is a great way to meet people and make new friends and the cost compares favourably with off campus options;
  - on-campus student accommodation is available on the Melbourne campus at Burwood, Geelong campus at Warrnambool and Warrnambool campuses.
- student loans
  - the University provides interest free student loans to students who are in financial need and are progressing satisfactorily with their studies.

Find out more about these services including a huge range of self-help material at <[www.deakin.edu.au/studentlife](http://www.deakin.edu.au/studentlife)> or ring or visit the staff at Student Life on each campus:

#### **Geelong campus at Warrnambool**

Telephone 03 5227 1221/1223

#### **Geelong Waterfront campus**

Telephone 03 5227 8400

#### **Melbourne campus at Burwood**

Telephone 03 9244 6300/6421

#### **Melbourne campus at Toorak**

Telephone 03 9244 6300

#### **Warrnambool campus**

Telephone 03 5563 3256

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### Provided for members by the Student Association (DUSA4U)

- advocacy
- clubs and societies
- distance student support
- discounted administrative services such as binding, laminating, photocopying and faxing
- Einstein's Bar/Cafe4U and Cafe Plateau4U (Burwood)—member discount
- international student support
- member rewards program
- off-campus housing assistance
- postgraduate student support
- recreational activities—member discount

- Shop4U (Burwood)—member discount
- student media
- Unitexts Bookshops—member discount
- Zest catering (Burwood and Toorak)—member discount

Find out more about services provided for members by the Student Association including a huge range of self-help material at <www.dusa.org.au>. Alternatively ring the local call number 1300 555 528 or visit the DUSA4U office on your campus.

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## Student Charter

The Student Charter plays an important role in supporting Deakin's mission, which is that its teaching and learning, its research, its partnerships and its international programs will be relevant, innovative and responsive; Deakin will be recognised as Australia's most progressive university.

Studying at university is a cooperative relationship between students and staff. The Student Charter ensures both students and staff are aware of the expectations of them and their responsibilities as members of Deakin University. Deakin aims to provide excellent teaching in relation to programs of contemporary relevance that are available to students wherever they are located. The Student Charter affirms Deakin's commitment to providing a flexible and supportive educational environment which fosters student success and recognises the different learning needs of students.

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### Expectations

In pursuing its mission, Deakin recognises that students are entitled to have the following expectations:

#### Education

- 1 to experience high-quality teaching to assist in achieving quality educational outcomes
- 2 that learning experiences provided will be challenging and stimulating
- 3 that course content will be up-to-date and informed by current scholarship
- 4 to receive in a reasonable timeframe appropriate, concise, impartial, and constructive feedback on their performance and progress
- 5 that their requests for information or questions will be responded to within a reasonable timeframe and with an appropriate and constructive reply
- 6 that email, Deakin Studies Online, telephone and/or written communications from distance education/off-campus students are recognised as their primary means of communication with academic staff and that these students can therefore expect timely and constructive responses to their requests for information or questions using these communication media
- 7 to be informed about what is expected of them in their capacity as a student
- 8 to be informed and have access to current and complete information about course and unit content and how and when their work will be assessed
- 9 to be given fair and reasonable consideration for extenuating circumstances affecting academic progress and performance in an enrolled unit
- 10 that, where appropriate, awards satisfy the requirements of relevant professional bodies
- 11 to have the opportunity to undertake an international study experience
- 12 to have intellectual property appropriately recognised
- 13 to have a say about the value, relevance and effectiveness of their academic programs and the teaching they experience
- 14 to be informed about how their views are taken into consideration in enhancing their learning experience

### Privacy and equal opportunity

- 15 that the University will aim to have the principles of privacy legislation followed by the University staff and other students
- 16 that the University will aim to ensure that students experience a diverse environment where they are not subject to harassment and/or discrimination
- 17 that the University will aim to provide a safe and secure environment

### Administration and support

- 18 to have relevant and accessible University legislation and policies
- 19 to have access to clear and direct administrative guidelines and procedures
- 20 to have reasonable access to effective student-focused support services within the University
- 21 to have reasonable access to quality facilities and resources necessary for achievement of their academic goals

### Complaints/grievances

- 22 to have access to clear, appropriate procedures for dealing with complaints/grievances

### Student representation

- 23 to have opportunities to participate in institutional decision making
- 24 to have the opportunity to be members of the Deakin University Student Association.

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### Responsibilities

Deakin students are expected to accept the following responsibilities:

#### Education

- 25 to prepare for, and to participate appropriately in, the range of teaching and learning experiences which make up their courses of study
- 26 to be self-motivated and self-directed learners
- 27 to submit work which is their own
- 28 to submit work in a timely manner
- 29 to be aware of the current University statutes, regulations, policies, procedures and rules relating to their course, including information contained in the University handbooks

- 30 to communicate, to the relevant teaching staff, as soon as possible, when an illness or personal problem affects academic progress and performance in an enrolled unit, particularly where special consideration may be requested
- 31 to formally withdraw from a unit/course of study upon deciding not to complete that unit/course of study
- 32 to inform the University of any continuing circumstances adversely affecting their academic progress and performance in an enrolled unit
- 33 to provide constructive feedback to University staff which is honest and fair
- 34 to maintain contact with the University by regularly checking Deakin Studies Online and their Deakin email

### **Privacy and equal opportunity**

- 35 to treat staff and students of the University with respect and courtesy and take an active role in the promotion of an environment where no student or University staff member is subject to harassment and/or discrimination
- 36 to respect both University and private property

### **Administration and support**

- 37 to ensure regular electronic contact with the University including Deakin email, and StudentConnect
- 38 to use services and resources provided by the University
- 39 to ensure that information provided at enrolment is kept up-to-date

### **Complaints/grievances**

- 40 to be aware of and comply with University legislation and policies
- 41 to appropriately utilise appropriate complaints/grievance procedures provided by the University

### **Student representation**

- 42 to inform themselves of opportunities to participate in institutional decision making

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## **Student complaints**

- The University is committed to providing an environment that supports all students having a positive relationship with the University and its staff members.
- The University aims to provide a fair and just working and learning environment by ensuring that students have access to processes that allow for complaints and grievances to be resolved.
- The University shall ensure that its complaints processes are conducted in accordance with the principles of natural justice.
- The University shall provide an environment that encourages student complaints to be resolved within the University.
- The University recognises a student's right to apply to the Victorian Ombudsman or other external bodies for resolution of a complaint regarding administrative actions and decisions of the University.

More information on the Student Complaints Procedures is available from The Guide <[theguide.deakin.edu.au](http://theguide.deakin.edu.au)>.

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## **University fees and charges**

### **Student contributions by Commonwealth supported students**

Under the Higher Education Support Act 2003, students who are Commonwealth supported are required to make a contribution towards the cost of their education. This amount is set by the higher education provider within a range set by the Government and according to the band in which the unit of study is classified. Final details of applicable rates for 2007 are not yet available.

Commonwealth-supported students are given a Student Learning Entitlement (SLE) which will normally allow access to seven years of equivalent full-time study.

The Higher Education Information Management System (HEIMS) is used to record the SLE and its reducing balance. All Commonwealth supported students require a Commonwealth Higher Education Student Support Number (CHESSN) to record their SLE.

A Higher Education Loan Program (HELP) is available to eligible students including:

- HECS-HELP for eligible Commonwealth supported students
- FEE-HELP for eligible full fee-paying students
- OS-HELP for eligible Commonwealth-supported students who want to study overseas.

From 1 January 2005, only Australian citizens and holders of permanent humanitarian visas in a Commonwealth-supported place are eligible for HECS-HELP.

Students who are eligible for HECS-HELP assistance may pay their student contribution in three different ways:

- pay all of their student contribution up front and receive a HECS-HELP discount of 20%
- receive a HECS-HELP loan for the full student contribution
- pay some of the student contribution up front (and receive a 20% discount on payments over \$500) and receive a HECS-HELP loan for the balance.

If a student takes out a HECS-HELP loan, the Commonwealth pays the loan amount directly to Deakin on the student's behalf and a HECS-HELP debt is recorded for the student with the Australian Tax Office (ATO).

Requests for Commonwealth Support and HECS-HELP are to be made online on StudentConnect via the eCAF (electronic Commonwealth Assistance Form).

Students are not charged any fees on HECS-HELP loans.

OS-HELP is a loan program that provides financial assistance to eligible Commonwealth-supported students wishing to undertake part of their study overseas. Eligible students may borrow up to \$5095 (indexed) per study period for one or two study periods of overseas study. Deakin will be allocated a number of OS-HELP loans, and selects students who meet the eligibility and selection criteria. A student incurs an OS-HELP debt when they receive their OS-HELP loan amount. A 20% loan fee applies to OS-HELP loans, so the debt reported to the ATO is 120% of the loan amount paid to the student. Higher education providers are responsible for remission of HELP debts.

Commonwealth Learning Scholarships are also available for eligible Commonwealth-supported students.

See <[www.deakin.edu.au/scholarships](http://www.deakin.edu.au/scholarships)>.

Information booklets for Commonwealth Supported students about HECS-HELP are available from Deakin Central or on the DEST website <[www.goingtouni.gov.au](http://www.goingtouni.gov.au)>.

All fees are assessed, and Invoices issued, on a semester basis.

### **Continuing students enrolled prior to 2005**

Students who were enrolled in 2004 as HECS students are able to study under the current (indexed) HECS student contribution levels until the end of 2008, unless they discontinue their enrolment without formally deferring or completing their course of study.

Since 1 January 2005, only Australian citizens and holders of permanent humanitarian visas in a Commonwealth-supported place are eligible for HECS-HELP. New Zealand citizens and holders of other permanent visas who are already in the system, however, are able to continue under the current HECS deferred payment arrangements eligibility requirements until the end of their existing course of study or the end of 2008, whichever occurs first.

From the start of 2009, all eligible students (including pre-1997 students) will come under the new arrangements for loan schemes and student contribution levels.

Student Learning Entitlement (SLE) limits apply to all eligible students, continuing and commencing, from 1 January 2005.

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### **Tuition fees for fee-paying domestic students in award courses, and retention of fees**

All tuition fees are assessed, and Invoices issued, on a semester basis.

Students who withdraw from a fee-paying course or whose enrolment in the course is terminated or lapses, will be liable to pay the tuition fees applicable for the year that they apply for re-admission to the same course.

Domestic students who commence studies on an undergraduate full-fee paying basis are guaranteed a transfer to a Commonwealth-Supported Place, provided the student:

- completes a minimum of eight (8) credit points of study; and
- achieves a weighted average mark (WAM) of 65 in the eight (8) most recently completed credit points of study

### **Postgraduate Education Loans Scheme (PELS)**

From 1 January 2005 this scheme has been replaced by FEE-HELP under the Higher Education Support Act 2003.

### **FEE-HELP**

FEE-HELP is a loan program that assists eligible fee-paying students to pay their tuition fees at higher education providers. Australian citizens and holders of a permanent humanitarian visa are eligible for FEE-HELP. Holders of other permanent visas are also eligible for FEE-HELP if they are undertaking a bridging course for overseas trained professionals.

The following courses are eligible for FEE-HELP:

- accredited undergraduate award programs
- accredited postgraduate award programs including higher degrees by research
- bridging courses for overseas trained professionals to enable them to meet the requirements for entry into their profession in Australia
- courses to enable students to meet the requirements for entry into an award program
- units of study made available by higher education providers, access to which was provided by Open Learning Australia.

Eligible students can borrow up to the limit of the tuition fee charge by their higher education provider. Over their lifetime, however, students will only be able to borrow up to a maximum of \$80 000.

A loan fee of 20% applies to FEE-HELP loans for undergraduate courses of study only.

Information booklets for domestic tuition fee paying students about FEE-HELP and available from Deakin Central or on the DEST website <[www.goingtouni.gov.au](http://www.goingtouni.gov.au)>.

Requests for FEE-HELP are to be made online on StudentConnect via the eCAF link (electronic Commonwealth Assistance Form).

### **Fees for continuing students enrolled prior to 2005**

Students enrolled prior to 2005 were enrolled on fee contracts which fixed the cost of the course at the time of initial enrolment. These contracts will be maintained (for the pre-2005 course only) unless the student has exceeded the minimum period required for completion of the course on a full-time basis.

Tuition fees are charged on a per unit basis. If the fee contract has expired, or if there was a transfer to a new course, including a combined course, students will be charged the current rate per unit of study.

### **Fees for students commencing after 1 January 2005**

Tuition fees are charged on a per unit basis. Rates are set annually.

### **Retained fees**

Fees forfeited under the undergraduate and postgraduate award course tuition fee retention conditions contribute towards the administrative costs incurred at the time of withdrawal from the applicable unit(s).

## **Standard fee retention conditions for domestic tuition fee-paying students**

### **Summer semester**

Discontinuation/withdrawal from unit(s) or course of study after 1 January 2006: One hundred per cent (100%) fee retention of fees assessed for the discontinued unit(s).

### **Semester 1**

Discontinuation/withdrawal from unit(s) or course of study after 31 March 2006: One hundred per cent (100%) fee retention of fees assessed for the discontinued unit(s).

### **Semester 2**

Discontinuation/withdrawal from unit(s) or course of study after 31 August 2006: One hundred per cent (100%) fee retention of fees assessed for the discontinued unit(s).

## **Payment of tuition fees by instalments**

Following the introduction of the Postgraduate Education Loans Scheme (PELS) in 2002, and FEE-HELP in 2005, the University discontinued the availability of the payment by instalment option to domestic full fee-paying students.

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## **Tuition fees for fee-paying international students in award and non-award courses, and retention of fees**

Fees for international students apply to persons living in Australia with temporary residence status, provided that there is no limitation on study, and persons living abroad who are not Australian citizens and do not have permanent residency in Australia.

These policies comply with the Australian Vice-Chancellors' Committee's guidelines on fees for international students. They are subject to changes when the guidelines are reviewed by the Australian education authorities.

New international students are not normally permitted to undertake summer semester studies in their first year of study unless they are studying through one of the University's off-shore partners, approved TAFE, Study Abroad or Melbourne Institute of Business and Technology programs.

On-campus international students must meet Commonwealth Government guidelines for entry into Australia and enrolment at the University.

These policies apply to all international on-campus students, irrespective of who pays the fees. They apply to commencing and continuing students and to those persons who have been offered a place in a course of study at the University.

## **Fees for continuing students enrolled prior to 2006**

Students enrolled prior to 2006 were enrolled on fee contracts which fixed the cost of the course at the time of initial enrolment. These contracts will be maintained (for the pre-2006 course only) unless the student has exceeded the minimum period required for completion of the course on a full-time basis.

Tuition fees are now charged on a per unit basis. If the fee contract has expired, or if there was a transfer to a new course, including a combined course, students will be charged the current rate per unit of study.

## **Fees for students commencing after 1 January 2006**

Fees are assessed and Invoices are issued on a semester basis. From 2006 all international tuition fees are charged on a per unit basis. Rates are set annually. The tuition fee includes an International Student Services Fee to enable the University to provide the level of services to international students required under the Educational Services for Overseas Students Act (the ESOS Act) and Code of Practice. The International Student Services Fee is set annually and is used by the University to provide academic and non-academic support services for students.

## **Fee liability**

Students who withdraw from a fee-paying course or whose enrolment in a fee-paying course is terminated or lapses, are liable to pay the tuition fees applicable to the year that they enrol in the same course that is being offered on a fee-paying basis subsequently. Similarly, if students transfer to a new course, including a combined course, the new tuition fees apply.

## **Retained fees**

Fees forfeited under the undergraduate and postgraduate award course tuition fee retention conditions (international students) have been set at levels to contribute towards the administrative costs incurred at the time of withdrawal from the applicable unit(s). The retained fees are due and payable, notwithstanding the fact that the fees may not have been paid at the time of withdrawal from the applicable unit(s).

No fee retention applies if:

- a student withdraws from a unit and immediately enrolls in a replacement unit of equal value in the same semester
- a student withdraws from a unit on the advice of a Faculty Enrolment Officer before the census date for a semester but does not enrol in a replacement unit
- a student is refused a student visa by the Commonwealth Government authorities
- a student has changed residency status before the HECS census date for a semester and is not offered a Commonwealth-funded place or an Australian fee-paying place at the University
- an offer is withdrawn or an enrolment cancelled because the University is unable to provide the course of study
- the University changes and is unable to offer unit(s) such that a student is prevented from completing the unit(s) and no credit is given towards other unit(s)
- the course does not commence on the agreed start date and the student is not already withdrawn
- the government has limited Deakin's right to conduct courses for overseas students.

Refunds are made in Australian dollars only and by cheque.

Consistent with the Educational Services for Overseas Students (ESOS) Act of 2000, the Deakin University Fee Retention Conditions for international students does not remove the right of students to take further action under Australia's consumer protection laws and other legal remedies.



## **Standard fee retention conditions for international tuition fee-paying students**

### **Summer semester**

Discontinuation/withdrawal from unit(s) or course of study after 1 January 2007: One hundred per cent (100%) fee retention of fees assessed for the discontinued unit(s).

### **Semester 1**

Discontinuation/withdrawal from unit(s) or course of study after 12 March 2007 and up to and including 31 March 2007: fifty per cent (50%) fee retention of fees assessed for the discontinued unit(s).

Discontinuation/withdrawal from unit(s) or course of study after 31 March 2007: One hundred per cent (100%) fee retention of fees assessed for the discontinued unit(s).

### **Semester 2**

Discontinuation/withdrawal from unit(s) or course of study after 30 July 2007 and up to and including 31 August 2007: Fifty per cent (50%) fee retention of fees assessed for the discontinued unit(s).

Discontinuation/withdrawal from unit(s) or course of study after 31 August 2007: One hundred per cent (100%) fee retention of fees assessed for the discontinued unit(s).

## **Additional Fees and Charges**

Prospective students are required to pay an Application Charge to meet the cost of processing applications for admission to on-campus courses of study for fee-paying international students. This charge may be waived in special circumstances at the discretion of the Executive Director, Deakin International.

On-campus international students are liable for the medical health cover and other university fees and charges applicable to their study in addition to the tuition fees.

Off-campus international students are liable for other University fees and charges applicable to their study in addition to the tuition fees.

## **Transfer fees**

Refunds in the form of a transfer of fees to another institution will not be made directly to a student. A student must provide evidence of acceptance into the applicable institution before the approved refund will be transferred. No transfers will be made to another English language teaching (ELICOS) centre.

## **Change of residency status**

If an international student obtains Australian Permanent Resident status before their initial enrolment the fee-paying (international) place will be withdrawn. If the student wishes to continue to study at the University, they must apply for admission into a Commonwealth Government-funded or fee-paying place in competition with Australian citizens and other permanent residents, and be subject to the same selection criteria applicable to these applicants.

If an international student obtains Australian Permanent Resident status during the first semester of their enrolment, the student will still be classified as an international student for the remainder of that semester. If a student wishes to continue to study in subsequent semester/s, they must apply for admission into a Commonwealth

Government-funded or fee-paying place in competition with Australian citizens and other permanent residents, and be subject to the same selection criteria applicable to these applicants.

## **Payment of international award course tuition fees by instalments**

International students undertaking award courses, except students in their first semester of study, are eligible to pay the tuition fees by instalments.

### **Conditions**

- This option does not apply where a student's fees and charges are paid by a sponsor, employer or any other person or organisation.
- The option applies only to the course tuition fees. All other university fees and charges which the student is liable to pay as a condition of enrolment, must be paid in full by the due date specified on their Invoice.
- At least thirty per cent (30%) of the course tuition fees must be paid by the due date specified on the Invoice. No further Invoice or Final Notice will be issued.
- The balance of the course tuition fees may be paid progressively in any amounts and at times which suit each student provided that the total amount is paid by no later than 15 January for summer semester, 15 April for semester 1 and 15 September for semester 2 course tuition fees.
- The initial payment may be made by any method stipulated on the Invoice. Subsequent payments cannot be made at the ANZ Bank.
- Extensions of time will not be granted for either the initial payment or the final payment.
- If a variation to an enrolment results in an increase in the amount of course tuition fees, no extensions of time will be granted for payment of the additional fees.
- If a student fails to make the required payments and does not contact the University by the applicable due date/s for payment, the student's enrolment may be terminated.
- The effective date of termination of enrolment will be the due date of the missed payment for the respective semester.
- If a student's enrolment is terminated for non-payment of fees and the effective date of termination is on or before the census date for the applicable semester, the standard fee retention conditions for international tuition fee-paying students will apply.

If the effective date of termination is after the census date for the applicable semester, all course tuition fees paid will be forfeited.

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## Non-award tuition fees (domestic)

A non-award unit is a unit that does not lead to an award but:

- is a unit of study from an award course or courses at the University and
- may be counted as credit towards some award course at the University by all students who complete the unit of study.

Fees are assessed as for award students on a per unit basis, and Invoices are issued each semester.

### Retained fees

Fees forfeited under the non-award tuition fee retention conditions contribute towards the administrative costs incurred at the time of withdrawal from the applicable unit(s).

**Standard fee retention conditions**—as for fee-paying domestic students in Award courses

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## Encumbered or terminated enrolment or voluntary discontinuation of studies (all students)

An encumbrance is a restriction placed on a student's enrolment for breaching specified due dates and conditions relating to matters such as enrolment fees, library loans, residential fees or student loans. Encumbrances remove students' access to services provided by the University including IT, Deakin Studies Online (DSO) and Library access, the ability to vary enrolments in any way, despatch of course materials (off-campus students) and re-enrolment information, access to assessment results, examination date/location advice (off-campus students) and approval to graduate.

Termination of enrolment—Students whose enrolments are terminated for non-payment of fees may apply for reinstatement of their enrolment in the same academic year provided that they pay all outstanding fees and charges and the prescribed reinstatement charge. Students whose enrolments are terminated for non-payment of an up-front HECS liability cannot have their enrolment reinstated for that semester in accordance with federal legislation.

Failure of Commonwealth supported students to complete the electronic Commonwealth Assistance Form by census date will result in termination of enrolment. Students may apply for reinstatement in the following semester.

Voluntary withdrawal from enrolment—Students who voluntarily withdraw from studies while owing fees may apply for reinstatement of their enrolment in the same academic year provided that they pay all outstanding fees and charges.

Readmission in subsequent years—Students whose enrolments cease for any reason (e.g. termination for non-payment of fees or withdrawal from studies or allowing their enrolment to lapse) may apply for admission in subsequent years provided that they pay all outstanding fees and charges applicable to those prior studies. Students will be liable for the fees which are charged at the time of their subsequent enrolment.

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## Other fees and charges

### Higher Doctorate Assessment Fee

This fee is to be charged to all candidates, other than members of staff, applying to have previously published works assessed for the award of Higher Doctorate under Regulation 5.3(1). It is set to recover the costs associated with external examination of this work.

#### 2007 rate

\$1200

### Late re-enrolment charge

This charge is levied on all re-enrolling students who do not re-enrol by the scheduled dates.

This charge has been set to encourage students to act responsibly in maintaining their enrolment with the University. It is necessary to set penalty charges at levels that ensure this outcome is achieved.

Executive discretion may be exercised to waive this charge in special circumstances where it can be demonstrated that the causes that led to the levying of the charge were beyond the student's control.

#### 2007 rate

Late re-enrolment charge—\$200

### Reinstatement charge

This charge applies to the reinstatement of an enrolment in the same academic year in which the enrolment lapsed (e.g. termination for non-payment of fees or a voluntary discontinuation from a course of study).

This charge has been set to encourage students to act responsibly in maintaining their enrolment with the University. It is necessary to set penalty charges at levels that ensure this outcome is achieved.

Executive discretion may be exercised to waive this charge in special circumstances where it can be demonstrated that the causes that led to the levying of the charge were beyond the student's control.

#### 2007 rate

Reinstatement of enrolment charge—\$200

### Dishonoured cheque charge

This charge applies to all cheques for payment of student enrolment fees that are dishonoured by the drawers' banks for any reason.

#### 2007 rate

\$30.

### Replacement of Deakin Card (student ID card) charge

This charge is levied to cover the cost of issuing a new Deakin Card, the original of which may have been lost by the student or destroyed.

#### 2007 rate

\$20.

### **Late change of examination location charge**

This charge applies to students undertaking award courses who require their examination location to be changed between two to four weeks before the commencement of the applicable scheduled examination period. No change of examination location is possible within two weeks of the commencement of the applicable scheduled examination period.

The charge applies to late changes made within any examination period. The rates apply to each unit of study examined.

#### **2007 rates**

*Late Change of Examination Location Charge for changes requested between two and four weeks prior to the commencement of the relevant examination period (per unit)*

Change of examination location to an on-campus location (for an off-campus unit) or to another on-campus location (for an on-campus unit)—\$50

Change of examination location to an off-campus location in Australia—\$150

Change of location to an off-campus location outside Australia (will be reduced to \$100 if location is already operating for other exams)—\$200

### **Examination charges for Deakin Study Abroad students**

This charge relates to students who have been enrolled as Exchange or Study Abroad students at other universities and who wish to complete their host university examinations at Deakin with the approval of the host institution.

All fees and charges for examinations due to the host university are to be paid by the student to that university.

Deakin International will arrange an examination at a Deakin campus for the student only through direct contact with, and a request by, the host institution. Deakin International will liaise with Off-campus Assessments, DSA, who will administer the examination for the student.

The rates apply to each unit of study examined.

#### **2007 rates**

Where the exam is to be conducted during a regular Deakin award examination period, an administration fee of \$50 will be levied.

Where the examination is to be conducted outside regular Deakin examination periods, a supervisor will be required and the student will be liable for the costs of the examination supervision at the standard hourly charge rate as well as the administration fee. For example, a three hour examination would cost approximately \$120. This fee will apply to each examination.

### **Academic transcript charge**

Each student will receive one original academic transcript free of charge when deemed eligible to receive their award. This charge contributes toward the cost of additional transcripts and, where applicable, a search fee for transcripts issued prior to 1987 (Warrnambool), 1979 (Geelong) and 1985 (Melbourne) (i.e. prior to computerisation of records). The search charge is in addition to that set for the original transcript.

#### **2007 rates**

First original—\$20

Additional originals produced in the same run as the first—\$5

Additional search charge for transcripts issued prior to 1979 (Geelong), 1985 (Melbourne), 1987 (Warrnambool)—\$40

### **Testamur charges**

This charge is to cover the cost for replacement and mailing of testamurs which may have been lost by a student or destroyed.

Where the name is of different from that on the original award, applications must be supported by original or certified documentation deemed appropriate by the University.

#### **2007 rates**

Replacement—\$60

### **Graduation and academic dress charge**

The domestic graduation ceremony charge is an all-inclusive charge that includes, among other things, the hire of academic dress, two guest tickets and the post-ceremony reception.

The off-shore graduation ceremony charge represents actual costs to conduct graduation ceremonies in the respective countries. They allow for local taxes and charges and currency fluctuations.

The additional guest ticket charge is a charge for each ticket in addition to the two tickets included in the graduation ceremony charge.

#### **2007 rates**

Domestic graduation ceremony charge (inc. GST)—\$130

Overseas graduation ceremony charge—AUD \$130

Additional guest ticket charge for domestic ceremonies (inc. GST)—\$20

#### **Standard fee retention conditions**

Graduation ceremony charge and additional guest tickets:

**Domestic and off-shore ceremonies**—Notice of withdrawal from attending a ceremony received up to 4 weeks prior to the date of the applicable **graduation ceremony**—No fee retention.

Notice of withdrawal from attending a ceremony received between 2 weeks and 4 weeks prior to the date of the applicable **Graduation Ceremony**—\$25 retained.

Notice of withdrawal from attending a ceremony less than 2 weeks prior to the date of the applicable Graduation ceremony—100% fee retention.

#### **Hire of academic dress for non-graduation purposes:**

All deposits are refundable on return of academic dress in good order and condition.

#### **2007 rates**

Full regalia \$70, plus returnable deposit of \$125 (within Australia) or full regalia \$70 plus returnable deposit \$225 (overseas).

### **International student application charge**

This charge applies to prospective international on-campus and off-campus students who are liable to pay tuition fees prescribed in Section 4 of this document to meet the cost of processing applications for admission to the University.

#### **2007 rate**

\$55 (inc. GST).

### **Education Abroad program administration charge**

This charge applies to Deakin University students who apply for an Education Abroad place in an exchange program. The charge contributes towards the cost of processing applications, liaising with overseas institutions and other administrative costs associated with the program.

#### **2007 rate**

\$110 (inc. GST).

### **Assessment of credit (private providers) fee**

This fee may be levied on private providers or registered training organisations (RTOs) who seek assessments of credit for their courses.

The University may accept or decline a request for assessment of credit at its discretion in accordance with associated university guidelines.

#### **2007 rate**

\$1000 (inc. GST). Each subsequent hour (or part thereof) \$100.

*Note: Scholarships are subject to change from year to year.*

## Research Scholarships

The University offers a range of scholarships for higher degree by research candidates, including Australian Postgraduate Awards (APAs) and Deakin University Postgraduate Research Scholarships (DUPRS). These are advertised each year with a closing date of 31 October, to be taken up by 31 March in the following year. Other sources of funds include Deakin Mid-year Scholarships, Faculty Scholarships, Australian Postgraduate Awards (Industry), and a range of other schemes. Further information and application forms are available from the Research Services Division website <[www.deakin.edu.au/research/admin/scholarships/index.php](http://www.deakin.edu.au/research/admin/scholarships/index.php)> or may be obtained by emailing <[research-scholarships@deakin.edu.au](mailto:research-scholarships@deakin.edu.au)> APAs and DUPRS are available to Australian or New Zealand citizens or Australian Permanent residents. In general they are for full-time on campus candidature only. Part-time awards may be made to candidates who have primary care responsibilities for a preschool child or a sick, elderly or disabled person; or who have a medical condition precluding full-time study. APAs and DUPRS provide a living allowance, a relocation allowance, a thesis allowance and exemption from tuition fees. The award is renewable annually, subject to satisfactory progress, for three years for a doctoral candidate and two years for a masters candidate.

Details of awards for international candidates, including Endeavour International Postgraduate Research Scholarships (EIPRS) and Deakin University International Research Scholarships (DUIRS), may also be obtained from the Research Services Division website or from Deakin International. The closing date for international scholarship applications is 30 September, to be taken up by 30 September in the following year.

## Faculty Scholarship

### Edward Wilson Scholarship for Graduate Diploma of Journalism

The Edward Wilson Scholarship for the Graduate Diploma of Journalism is open to a student undertaking postgraduate studies in Journalism.

The Scholarship will pay student contributions or tuition fees. Selection is based on access and equity criteria, including low socio-economic circumstances and rural or regional location.

The next Edward Wilson Scholarship for the Graduate Diploma of Journalism will be awarded in 2008.

Application forms can be downloaded from the University's website <[www.deakin.edu.au/scholarships](http://www.deakin.edu.au/scholarships)>.

### Helen Macpherson Smith Trust Scholarship for Graduate Certificate of Arts and Entertainment Management

This scholarship will be awarded to a woman undertaking postgraduate studies in Arts and Entertainment Management. The scholarship will be used towards paying student contributions and cost of books.

For application details please see the Scholarships website at: <[www.deakin.edu.au/scholarships](http://www.deakin.edu.au/scholarships)>.

## Prizes and awards

*Note Prizes and awards are subject to change from year to year.*

### University-wide prizes

#### The Isi Leibler Prize

A prize of \$250 will be awarded to the student who has submitted an MA or PhD thesis approved over the previous year, in any Faculty of Deakin University, which best contributes to advancing knowledge of racial, religious or ethnic prejudice in any time or place, or to advancing knowledge of multiculturalism and community relations in Australia.

Submissions will be invited by an announcement placed on the Web, on University noticeboards, in Network and published in the Handbooks and student newspapers. The submissions will be considered by a panel of judges appointed by the Vice-Chancellor. The prize will be presented at the annual graduation ceremonies and an appropriate endorsement made on the successful student's academic record.

Submissions for the prize must be made using the pro forma available on the University's website <[www.deakin.edu.au/scholarships](http://www.deakin.edu.au/scholarships)>. Submissions must be received in Faculty offices by Friday 20 January 2007. Judging by the panel will commence shortly after this date.

## **Deakin Education Abroad Travel Grants**

Deakin University offers travel grants to students taking part in a formal international exchange program with an exchange partner university.

Applications are invited from both Australian residents and international students. Award of the Education Abroad travel grants is based on the eligibility criteria for the Education Abroad program.

Enquiries should be directed to Education Abroad, Deakin International. Further information is available at the Deakin International website <www.deakin.edu.au/international/education-abroad> or email <intl@deakin.edu.au>.

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## **Faculty of Arts**

### **Naomi and Isi Leibler Prize**

A prize of \$500 for the best MA or PhD thesis approved during the previous year in the area of Social Sciences.

For further information email <arts-awards-prizes@deakin.edu.au>.

### **Phillip Brown Award**

A prize of \$1800 is awarded annually to an enrolled higher degree by research student within the Faculty of Arts, for research into Australian History entailing the use of primary sources. Where possible, preference will be given to research relating to the state of Victoria. The award is named in memory of Dr Phillip Brown, an eminent historian whose work is characterised by meticulous research and the extensive use of primary sources.

For further information email <arts-awards-prizes@deakin.edu.au>.

### **Roslyn Lawry Award**

The Roslyn Lawry Award is awarded annually to a student enrolled in the Graduate Diploma of Museum Studies who has achieved standards of excellence in his or her academic record and demonstrated a personal commitment to museum training. The recipient will receive a museological book and a framed certificate.

For further information email <arts-awards-prizes@deakin.edu.au>.

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## **Faculty of Business and Law**

### **Deakin Business School**

#### *Brookes Scholar Award*

A medal and citation will be awarded to the two most outstanding students in the MBA graduating class.

#### *Graduate Management Association of Australia Award*

A prize of \$250 for the best on-campus student in MPM706 *Strategic Management* in both Semester 1 and in Semester 2.

#### *Michael King Prize*

A prize of \$500 for the best business plan assignment in MPR705 *Entrepreneurship (Residential)*.

### **School of Accounting, Economics and Finance**

#### *Australian and New Zealand Institute of Insurance and Finance Prize*

A prize of \$500 for the best graduating student in the Graduate Diploma of Financial Services.

#### *Chubb Insurance Company of Australia Prize*

A prize of \$200 for the best student in MAS705 *Liability Insurance*.

#### *Financial Planning Association Prize*

A prize of \$100 for the best student in MAF708 *Retirement Income Streams*.

#### *National Institute of Accountants Prize*

A prize of \$500 for the best student in the Graduate Certificate of Accounting.

#### *National Institute of Accountants Prize*

A prize of \$500 for the best student in the Master of Commerce with an accounting major, at Melbourne campus at Burwood.

#### *Powercor Australia Prize*

A prize of \$200 for the best off-campus student in MAA702 *Corporate Accounting*.

#### *Rex Gorell Ford Pty Ltd Prize*

A prize of \$100 for the best off-campus student in MAA703 *Management Accounting*.

#### *Target Australia Pty Ltd Prize*

A prize of \$100 for the best student in MAF709 *Financial Planning Development*.

#### *Thomson Learning Australia Prize*

A prize of \$200 book voucher for the James Dimelow Thomson Learning Australia Prize for the best student in the Graduate Diploma of Accounting.

### **School of Information Systems**

#### *GS1 Australia Prize*

A prize of \$400 and a certificate for the top student in MSC753 *eBusiness and Supply Chain Management*.

### **Bowater School of Management and Marketing Arts and Entertainment Management**

#### *George Fairfax Fellowship Prize*

A prize for the top graduand in the Master of Arts and Entertainment Management program.

### **Human Resource Management**

A prize for the top graduand in the Graduate Diploma of Human Resources.

### **Sport Management**

#### *Tennis Australia Prize*

A prize for the top graduand in the Master of Business (Sport Management).

#### *Cricket Australia Prize*

A prize for the best case study in MMS712 *Sport Marketing*.

#### *Cricket Victoria Prize*

A prize for the best case study in MMS736 *Strategic Management*.

#### *Golf Australia Prize*

A prize for outstanding research in MMS716 *Sport Organisation Theory*.

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## Faculty of Education

### Dean's Prize—Master of Education or Master of Professional Education and Training

A prize of \$200 and a certificate is awarded for scholarship and excellence in research to a student on any campus.

### Faculty of Education Best Doctoral Thesis Award

One annual prize awarded for the best doctoral thesis—\$500 and certificate, any campus

### Research and Doctoral Studies in Education

#### *Glendon A Lean Memorial Scholarship*

Research in Mathematics Education (PhD)

This scholarship is offered from time to time to new or continuing doctoral candidates who wish to pursue research in mathematics education. The award and conditions are similar to an Australian Postgraduate Award (APA). Please contact the Research and Doctoral Studies Office, Faculty of Education, for further details. Email <ed-doctoral-enq@deakin.edu.au>, telephone 03 5227 1464.

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## Faculty of Health, Medicine, Nursing and Behavioural Sciences

### School of Health and Social Development

#### *Yungaburra Foundation Award*

A prize of \$500 is presented to an Honours or Postgraduate student with leadership potential in the disability field.

### School of Nursing

#### *Box Hill Hospital DeVoil Medal*

Awarded to a postgraduate student from Box Hill Hospital specialising in Critical Care or Perioperative Nursing who demonstrates excellence of academic results and promotes leadership and excellence in the field of either perioperative or critical care nursing.

#### *JR Medical Books Prizes*

A \$75 book voucher is awarded for the best all-round academic and clinical performance by a student enrolled in the Graduate Diploma of Nursing (Critical Care).

A \$75 book voucher is awarded for the best all-round academic performance by a student enrolled in the Graduate Diploma of Nursing (Perioperative).

A \$75 book voucher is awarded for the best all-round excellence of academic results and clinical performance by a student enrolled in the Graduate Diploma of Midwifery.

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## Faculty of Science and Technology

### *Coltman Prize/Scholarship*

The Coltman Prize/Scholarship is awarded for outstanding achievement. It is awarded to an enrolled higher degree by research student undertaking research in biomedical science.

### School of Life and Environmental Sciences

#### *CCMB Director's Encouragement Prize*

This prize is intended to encourage research excellence and effort in producing publications. It aims to encourage a culture of publication of results at an early stage in a student's PhD candidature.

#### *CCMB Postgraduate Excellence Prize*

This prize will recognise overall excellence in a PhD student currently between 12–36 months of candidature. Excellence will be judged on academic performance and the student's role in wider activities of the Centre, the University and professionally. The objective of this award is to give recognition for a student's contribution to the academic life of the Centre, the School, Faculty, University and relevant professional bodies. This award aims to encourage unselfish excellence and foster the development of professional attitudes in students.

#### *Loch Postgraduate Research Award*

Awarded to the best Environmental Science postgraduate research student who has completed the equivalent of one year's full-time candidature. Recipients receive the Award of \$1000 and a framed certificate only once.

#### *Ralph Segnit Award*

A prize of \$500 and a framed certificate is awarded to staff/student for best first paper presentation at either a national or international conference in environmental science.

#### *Rex Williamson Prize*

A prize of \$1200 and a framed certificate is awarded annually to the higher degree student enrolled within the School of Life and Environmental Sciences showing the best research potential and academic merit in Chemistry.





# Course structures



## Course and Unit Information

### All Faculties

#### Course and unit availability

Deakin University reserves the right at any time to change its offering of units or courses. Changes are only made if there is an academic or administrative imperative. Students will be notified of such changes at the earliest opportunity and alternative arrangements made to minimise any disadvantage which might be incurred.

#### Course advice

All students are encouraged to contact course enrolment officers or course advisers. They will assist students in planning their specific course of study to ensure it meets their particular needs and interests and satisfies all course requirements.

#### Cheating, plagiarism and collusion

Plagiarism and collusion are academic offences. They are forms of cheating, and severe penalties are associated with them, including cancellation of marks for a specific assignment, for a specific unit or even exclusion from the course. The University's definitions of plagiarism and collusion are as follows:

- Plagiarism occurs when a student passes off as the student's own work, or copies without acknowledgment of its authorship, the work of any other person.
- Collusion occurs when a student obtains the agreement of another person for a fraudulent purpose with the intent of obtaining an advantage in submitting an assignment or other work.

The University's policy on plagiarism and collusion is available at The Guide <[www.deakin.edu.au/theguide](http://www.deakin.edu.au/theguide)>. Regulation 4.1(1) Student Discipline also contains important information regarding academic misconduct, including plagiarism and collusion. Further guidance is also available in your Faculty Student Manual.

### Faculty of Education

It is a requirement that all prospective teachers undertake a satisfactory Working with Children check.

#### Professional experience requirements

Details of professional experience requirements are included in course descriptions.

#### English language requirements for international students

Preservice coursework degree programs within the Faculty of Education require an IELTS score of at least 7, with no individual band score less than 7. This level of English proficiency is required for successful completion of the course. Applicants who do not meet this requirement may undertake English language preparation through the Deakin University English Language Institute.

### Faculty of Science & Technology

#### Additional expenses

There are some Faculty units which include activities such as field trips and excursions. Students should be aware that they may be required to meet their own expenses in connection with food and accommodation while on fieldwork. For further information on expenses, you should contact the relevant School.

#### Animal experimentation

Students should be aware that there are units offered in the biological sciences which involve animal experimentation. Any such units are subject to scrutiny by the University's Animal Ethics Committee which audits and grants approval for any animal experimentation carried out in the Faculty in both coursework units and research programs.

### Key to campuses

- B** Melbourne campus at Burwood
- G** Geelong campus at Waurn Ponds
- S** Geelong Waterfront campus
- T** Melbourne campus at Toorak
- W** Warrnambool campus
- X** Off campus

## Graduate Certificate of Accounting

**Campus:** Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Graduate Certificate of Accounting

**Duration:** 0.5 years full time or part time equivalent

**CRICOS code:** 018307M

**Deakin course code:** M506

### Course overview

The Graduate Certificate of Accounting provides students with the opportunity to undertake graduate studies towards membership of CPA Australia or entry into the CA Program. Associate members of CPA Australia can complete up to four CPA segments. Applicants for full CPA status will need to complete the work experience requirements of CPA Australia. Upon completing the Graduate Certificate of Accounting students can progress to the Graduate Diploma of Accounting, Master of Professional Accounting, Master of Professional Accounting/Master of Commerce or Master of Commerce.

### Course rules

The Graduate Certificate of Accounting comprises four elective units totalling 4 credit points.

### Course structure

Select four credit points of units from:

- MAA702 Corporate Accounting (B, X)
- MAA703 Management Accounting (B, X)
- MAA704 Accounting Theory (B, X)
- MAA705 Corporate Auditing (B, X)
- MAA781 Reporting and Professional Practice\* (B)
- MAA782 Corporate Governance and Accountability\* (B)
- MAA783 Assurance Services and Auditing\* (B)
- MAA784 Strategic Management Accounting\* (B)
- MAA786 Financial Risk Management\* (B)
- MAA787 Financial Accounting\* (B)
- MAA790 Taxation\* (B)
- MAA792 Business Strategy and Leadership\* (B)
- MAA793 Knowledge Management\* (B)
- MLC703 Principles of Income Tax Law (T, X)
- MLM720 Introduction to Commercial Law (T, X)
- MLM731 Corporations Law (T, X)
- MPA701 Accounting (T, X)
- MPC701 Information Systems for Business (T, X)
- MPF753 Finance (T, X)

\* These are CPA units forming part of the CPA program. Prerequisite for enrolment in these units is Associate membership of CPA Australia. A selection of CPA units will be offered each semester.

Note:

(i) From 1 January 2004, candidates who complete an accredited degree in Australia have the option of either completing Auditing and/or Taxation at university OR at postgraduate level in the CPA Program. All other core curriculum areas must be completed for admission as an Associate member.

(ii) Students are not permitted to study the following combinations of units:

MAA705 Corporate Auditing and MAA783 Assurance Services and Auditing

MLC703 Principles of Income Tax Law and MAA790 Taxation

### Further information

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

## Graduate Diploma of Accounting

**Campus:** Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Graduate Diploma of Accounting

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 018315M

**Deakin course code:** M696

### Course overview

The Graduate Diploma of Accounting provides students with the opportunity to undertake graduate studies towards membership of CPA Australia or entry into the CA Program. Associate members of CPA Australia can complete up to six CPA segments. Applicants for full CPA status will need to complete the work experience requirements of CPA Australia. Upon completing the Graduate Diploma of Accounting students can progress to the Master of Professional Accounting, Master of Professional Accounting/Master of Commerce or the Master of Commerce.

### Course rules

To satisfy the requirements of the Graduate Diploma of Accounting a student must complete eight units totalling 8 credit points.

Commerce graduates will normally be precluded from one or more of the units and will be required to undertake substitute units.

Completion of the Graduate Diploma of Accounting alone does not grant eligibility for entry as an Associate member of CPA Australia, or meet the educational requirements for entry into the CA program of the Institute of Chartered Accountants in Australia (ICAA). The appropriate selection of units provides the opportunity for further studies to be undertaken towards entry to either of the professional accounting bodies.

### Course structure

Select a minimum of four credit points of units from:

- MAA702 Corporate Accounting (B, X)
- MAA703 Management Accounting (B, X)
- MAA704 Accounting Theory (B, X)
- MAA705 Corporate Auditing (B, X)
- MAA781 Reporting and Professional Practice\* (B)
- MAA782 Corporate Governance and Accountability\* (B)
- MAA783 Assurance Services and Auditing\* (B)
- MAA784 Strategic Management Accounting\* (B)
- MAA786 Financial Risk Management\* (B)

MAA787 Financial Accounting\* (B)  
 MAA790 Taxation\* (B)  
 MAA792 Business Strategy and Leadership\* (B)  
 MAA793 Knowledge Management\* (B)  
 MLM720 Introduction to Commercial Law (T, X)  
 MPA701 Accounting (T, X)

Select a maximum of four credit points of units from:

MLC703 Principles of Income Tax Law (T, X)  
 MLM731 Corporations Law (T, X)  
 MPC701 Information Systems for Business (T, X)  
 MPE781 Economics for Managers (T, X)  
 MPF753 Finance (T, X)  
 MSQ791 Data Analysis for Managers (T, X)

Including a maximum of two credit points of units from the Master of Commerce (M705) units list not previously studied.#

\* These are CPA units forming part of the CPA program. Prerequisite for enrolment in these units is Associate membership of CPA Australia.

# Students intending to articulate to the Master of Professional Accounting are advised not to select any other Master of Commerce units.

Note:

(i) From 1 January 2004, candidates who complete an accredited degree in Australia have the option of either completing Auditing and/or Taxation at university OR at postgraduate level in the CPA Program. All other core curriculum areas must be completed for admission as an Associate member.

(ii) Students are not permitted to study the following combinations of units:

MAA705 Corporate Auditing and MAA783 Assurance Services and Auditing  
 MLC703 Principles of Income Tax Law and MAA790 Taxation.

### Further information

Postgraduate Student Administration  
 Faculty of Business and Law  
 Tel 1800 624 316  
 Tel 03 5227 2216 Geelong  
 Tel 03 9244 5044 Melbourne  
 postgrad-enquiries@deakin.edu.au

## Master of Accounting Information Systems

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Master of Accounting Information Systems

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 056075G

**Deakin course code:** M775

### Course overview

The Master of Accounting Information Systems provides students with the skills, knowledge and understanding required for designing and managing information systems in today's increasingly interdisciplinary, integrated, global business environment.

### Course rules

To be awarded the Master of Accounting Information Systems a student must satisfactorily complete 8 credit points of study comprising a core of 2 credit points, plus 3 credit points of elective units from a selected list of Accounting and Finance units plus 3 credit points of elective units from a selected list of Information Systems units.

### Course structure

#### Core units

MPA701 Accounting (T, X)  
 MPC701 Information Systems for Business (T, X)

#### Electives

Select three credit points of units from:

MAA703 Management Accounting (B, X)  
 MAA705 Corporate Auditing (B, X)  
 MAA757 Small Business Management (X)  
 MAF702 Financial Markets (B, X)  
 MAF754 Enterprise Risk Management (T, X)

Plus three credit points of units from:

MSC751 Online Solutions for Business (T, X)  
 MSC752 eBusiness Strategies (T, X)  
 MSC755 IS Audit and Risk Management (T, X)  
 MSC767 IS Security Management (T, X)  
 MSC768 Knowledge Management (T, X)  
 MSC770 IS Governance and Global Issues (T, X)  
 MSQ791 Data Analysis for Managers (T, X)

### Further information

Postgraduate Student Administration  
 Faculty of Business and Law  
 Tel 1800 624 316  
 Tel 03 5227 2216 Geelong  
 Tel 03 9244 5044 Melbourne  
 postgrad-enquiries@deakin.edu.au

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### Graduate Certificate of Aquaculture

**Award granted:** Graduate Certificate of Aquaculture  
**Duration:** 0.5 years full time or part time equivalent  
**CRICOS code:** 023642J  
**Deakin course code:** S530  
**Note:** Offered to continuing students only.  
 Continuing students should discuss unit selections with their enrolment officer.

#### Further information

Faculty of Science and Technology  
 School of Life and Environmental Sciences  
 Tel 03 9244 6699  
 sci-tech@deakin.edu.au

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### Graduate Diploma of Aquaculture

**Award granted:** Graduate Diploma of Aquaculture  
**Duration:** 1 years full time or part time equivalent  
**CRICOS code:** 009021M  
**Deakin course code:** S630  
**Note:** Offered to continuing students only.  
 Continuing students should discuss unit selections with their enrolment officer.

#### Further information

Faculty of Science and Technology  
 School of Life and Environmental Sciences  
 Tel 03 9244 6699  
 sci-tech@deakin.edu.au

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### Master of Aquaculture

**Award granted:** Master of Aquaculture  
**Duration:** 1.5 years full time or part time equivalent  
**CRICOS code:** 043044K  
**Deakin course code:** S731  
**Note:** Offered to continuing students only.  
 Continuing students should discuss unit selections with their enrolment officer.

#### Further information

Faculty of Science and Technology  
 School of Life and Environmental Sciences  
 Tel 03 9244 6699  
 sci-tech@deakin.edu.au

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### Master of Arts (Literary Studies)

**Award granted:** Master of Arts (Literary Studies)  
**Deakin course code:** A792  
**Note:** Offered to continuing students only  
 Continuing students should discuss unit selections with their enrolment officer.

#### Further information

Arts Postgraduate Support Centre  
 Tel 03 9244 6007  
 arts-pg@deakin.edu.au

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### Master of Arts (Professional Communication)

**Campus:** Offered at Melbourne campus at Burwood, Off campus  
**Award granted:** Master of Arts (Professional Communication)  
**Duration:** 1.5 years full time or part time equivalent  
**CRICOS code:** 042685G  
**Deakin course code:** A747

#### Course overview

The Master of Arts (Professional Communication) is an exciting course which recognises that advances in communication technologies and the increasing globalisation of business enterprises requires professionals with advanced qualifications in communication skills. It acknowledges that a broader range of skills is required to remain competitive and maintain competencies. The program provides a coherent and flexible structure through which students may broaden their career options. It is designed to facilitate specific and intensive professional training within journalism, media and communication, professional writing or public relations, together with the possibility of cross-disciplinary explorations.

#### Course rules

To qualify for the Master of Arts (Professional Communication), a student must successfully complete 12 credit points of study comprising:

- at least 4 credit points (including core units) of study from one of the specialisations below
- a minimum of 6 credit points to be taken from one or more of the specialisations below
- a further 6 credit points of electives selected from units offered in the specialisations below and/or from units offered in the Master of Arts (Writing and Literature)

See the Master of Arts (Writing and Literature) (A748) for available units.

#### Specialisations

Journalism  
 Media and Communication  
 Professional Writing  
 Public Relations

*Note: Not all units in the specialisations are offered at Burwood and off campus. Please carefully check availability of units in the course structure and unit descriptions.*

## Details of specialisations

### Journalism

#### Semester 1

ALJ724 Law and Ethics for Professional Communicators (B, X)  
 ALJ728 Feature Writing (B, X)  
 ALJ729 Newsroom Practice (B, X)

#### Semester 2

ALJ710 Reporting for the Multi-Media Environment (B, X)  
 ALJ722 Journalism in Contemporary Society (B, X)  
 ALJ725 Editing and Design in a Multiple Media Environment (B, X)  
 ALR715 Communication Entrepreneur (B)  
 ALR733 Advertising Theory and Practice (B, X)

### Media and Communication

#### Core unit

#### Semester 1

ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (B, X)

#### Electives

##### Semester 1

ACM717 Television Commercial Production (B)  
 ACM723 Media Futures: Technology, Regulation and Markets (B, X)  
 ACM730 Images, Symbols and Identity (X)  
 ALW729 Writing for Communication Media (B, X)  
 ALX701 Qualitative and Quantitative Research Methods: An Overview (B, X)

##### Semester 2

ACM701 Global Media and War (B, X)  
 ACM716 Building Creative Partnerships (B)  
 ACM718 Corporate and Community Documentary Production (B)  
 ACM727 Media Design (X)  
 ACM733 My Story: Autobiographical and Experimental Video Production (B)  
 ALC705 Organisational Communication: Culture, Diversity, Technology and Change (B, X)  
 ALC707 Identities (X)  
 ALR715 Communication Entrepreneur (B)

### Professional Writing

*Note: Professional Writing B units require A units as a prerequisite.*

#### Electives

##### Semester 1

ALW729 Writing for Communication Media (B, X)  
 ALW730 Creative Non-Fiction Writing A (B, X)  
 ALW732 Fiction Writing: Story Structure and Starting Out (B, X)  
 ALW734 Script Writing A (B)  
 ALW736 Poetics of Writing A (B)  
 ALW738 Editing (B, X)

#### Semester 2

ACM733 My Story: Autobiographical and Experimental Video Production (B)  
 ALR715 Communication Entrepreneur (B)  
 ALW720 Travel Writing (B, X)  
 ALW731 Creative Non-Fiction Writing B (B, X)  
 ALW733 Fiction Writing: Ideas and Innovations (B, X)  
 ALW735 Script Writing B (B)  
 ALW737 Poetics of Writing B (B)  
 ALW739 Publishing (B, X)

#### Summer Semester

ALW749 Crossing Borders ' In Country Travel & Research Project (X)  
 Public Relations

*Note: Students wishing to qualify for membership of the Public Relations Institute of Australia (PRIA) must select 6 credit points of ALR-coded units including ALR700, ALR704, ALR731 and ALR732.*

#### Electives

##### Semester 1

AIP740 Principles of Policy Studies (X)  
 ALR704 Public Relations Management (B, X)  
 ALR706 Electronic and Internet Public Relations (X)  
 ALR710 Marketing Communication (B, X)  
 ALR718 New Activism, Communication and Citizenship (B, X)  
 ALR731 Public Relations Theory and Practice (B, X)

##### Semester 2

ALR700 Public Relations Campaigns (B, X)  
 ALR701 Public Relations Writing and Tactics (B, X)  
 ALR715 Communication Entrepreneur (B)  
 ALR732 Public Relations Research Methods (B, X)  
 ALR733 Advertising Theory and Practice (B, X)  
 ALR782 Public Affairs and Opinion Formation (online)

#### Research Units

##### Semester 1

ALX710 Research and Reflection ( X)

##### Semester 1 or 2

ALX711 Research Project (X) \*  
 ALX715 Research Project A (X) \*\*  
 ALX716 Research Project B (X) \*\*  
 ALX720 Minor Research Project (X) \*\*

\* 4 credit points

\*\* 2 credit points

#### Further information

Arts Postgraduate Support Centre  
 Tel 03 9244 6007  
 arts-pg@deakin.edu.au

## Master of Arts (Professional Communication)/ Master of Information Technology

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Master of Arts (Professional Communication) /  
Master of Information Technology

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 052304J

**Deakin course code:** D752

### Course overview

This combined course is an exciting new course which recognises that advances in communication technologies and the increasing globalisation of business enterprises requires professionals with advanced qualifications in communication skills and information technology. The course aims to provide up to date knowledge of recent developments in computing technology and professional communication and, at the same time, foster continuous learning and development in order to efficiently address, influence and propose technology changes. It acknowledges that a broader range of skills is required to remain competitive and maintain competencies. The program provides a coherent and flexible structure through which students may broaden their career options. Through a range of teaching and learning strategies which are reflected in the assessment tasks, the program offers a course of study which covers technical and theoretical foundations of topics as well as giving students the opportunity of applying this knowledge in practice.

### Course rules

Students will undertake 16 credit points in the Faculty of Arts and in the Faculty of Science and Technology.

Students must successfully complete 8 credit points of Arts units including:

- at least 4 credit points (including core units) of study from one of the specialisations below
- a minimum of 6 credit points to be taken from one or more of the specialisation below
- a further 2 credit points of electives selected from units offered in the specialisations below and/or from units offered in the Master of Arts (Writing and Literature)

See the Master of Arts (Writing and Literature) (A748) for available units.

Students who enter the course without an undergraduate degree in computing must take the four foundation units SIT771, SIT772, SIT773, SIT774. They may then choose the balance of twelve units from the approved list of units, and the list of approved elective units.

Students who enter the Master of Information Technology with an undergraduate degree in computing or a graduate diploma in computing, or equivalent qualifications will be precluded from these foundation units. In the instances where preclusion is awarded, a student will be required to replace the precluded units with an equivalent number of units from the IT grouped units.

Students may choose to include a research or practical project component in their studies.

### Specialisations

Journalism

Media and Communication

Professional Writing

Public Relations

*Note:* Not all units in the specialisations are offered at Burwood and off campus. Please carefully check availability of units in the course structure and unit descriptions.

### Course structure

#### Master of Information Technology foundation units

SIT771 Object-Oriented Development (B, G, X)

SIT772 Database and Information Retrieval (B, G, X)

SIT773 Systems Analysis and Design (B, G, X)

SIT774 Web and Internet Programming (B, G, X)

#### Master of Information Technology course grouped units

Select four units from:

SIT701 Internet Core and Enterprise Routing (B)

SIT717 Recent Developments in Information Technology (B, X)

SIT725 Advanced Software Engineering (B, G, X)

SIT735 Cryptography for Secure Communications (B, G, X)

SIT737 Distributed Systems and Processing (B, G, X)

SIT751 Java Network Programming (B, G, X)

SIT762 Advanced Database Systems (B, G, X)

SIT763 IT Security Management (B, G, X)

SIT764 Project Management for Software Development (B, G, X)

SIT775 Information Technology in Organisations (B, G, X)

SIT776 Software Engineering (B, G, X)

SIT777 Computer Networks (B, G, X)

SIT780 eSystems Software Development (B, G, X)

SIT781 Introduction to Bioinformatics (B)

SIT782 Practical Project (B, G, X)

SIT783 Linux and Open Source Software (B, G)

SIT784 Mobile and Ubiquitous Computing (B, G, X)

### Master of Arts (Professional Communication)

#### Media and Communication

##### Core unit

##### Semester 1

ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (B, X)

##### Electives

##### Semester 1

ACM717 Television Commercial Production (B)

ACM723 Media Futures: Technology, Regulation and Markets (B, X)

ACM730 Images, Symbols and Identity (X)

ACM736 Unit description is currently not available

ALW729 Writing for Communication Media (B, X)

ALX701 Qualitative and Quantitative Research Methods: An Overview (B, X)



**Semester 2**

ACM716 Building Creative Partnerships (B)

ACM718 Corporate and Community Documentary Production (B)

ACM727 Media Design (X)

ACM733 My Story: Autobiographical and Experimental Video Production (B)

ALC705 Organisational Communication: Culture, Diversity, Technology and Change (B, X)

ALC707 Identities (X)

ALR715 Communication Entrepreneur (B)

*Note: students entering the Master of Information Technology with recent tertiary studies in computing or equivalent are precluded from one or all of the foundation units. In the instances where preclusion is awarded, a student will be required to replace the precluded units with an equivalent number of units from the IT grouped units. You may also consider taking units in Professional Writing, Public Relations and Journalism.*

**Further information**

Faculty of Arts

Enrolment officer

Tel 03 5227 1330 Geelong

Tel 03 9244 6378 Melbourne

artsmelb@deakin.edu.au

Faculty of Science and Technology

Tel 03 9244 6699

sci-tech@deakin.edu.au

**Master of Arts (Writing and Literature)**

*Campus: Offered at Melbourne campus at Burwood, Off campus*

**Award granted:** Master of Arts (Writing and Literature)

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 042687E

**Deakin course code:** A748

**Course overview**

The Master of Arts (Writing and Literature) is unique in its combination of literary and creative writing options. It is designed to facilitate intellectual concentration within academic areas traditionally associated with writing and literary studies, together with the possibility for cross-disciplinary explorations and access to more practical and 'applied' interests of journalism, media and communication. The course is suitable for professionals working in fields requiring high-level analytical skills, such as teaching, the public service and fields related to the publishing industry where flexibility and multiskilling enhance employment opportunities.

The Master of Arts (Writing and Literature) provides students with the opportunity to choose from a wide range of subjects across different areas and to locate them within theoretical and cultural contexts. It is designed for students with professional and personal interests in writing, literature and children's literature, who wish to upgrade their qualifications in these areas.

**Course rules**

To qualify for the Master of Arts (Writing and Literature), a student must successfully complete 12 credit points of study comprising:

- at least 4 credit points (including core units) of study from one of the specialisations below
- a minimum of 6 credit point to be taken from one or more of the specialisations below

- a further 6 credit points of electives selected from units offered in the specialisations below and/or from units offered in the Master of Arts (Professional Communication)

See the Master of Arts (Professional Communication ) (A747) for available units.

**Specialisations**

Children's Literature

Literary Studies

Professional Writing

*Note: Not all units in the specialisations are offered at Burwood and off campus. Please carefully check availability of units in the course structure and unit descriptions.*

**Details of specialisations****Core units****Children's Literature****Semester 1**

ALL702 Criticism of Literature for Children: A Variety of Approaches (B, X)

**Semester 2**

ALL743 Narrative Theory and Children's Literature (B, X)

**Electives****Semester 1**

ALL701 Origins in Children's Literature (X)

ALL707 New Media Texts for Children (X)

ALL721 Driven to Write (X)

**Semester 2**

ALL704 The Golden Age: Children's Literature in English from 1850-1930 (X)

ALL708 The Picture Book: Reading and Writing (X)

ALL709 Australian Children's Literature (X)

ALL722 Texts for Young Adults (X)

**Literary Studies****Elective units****Semester 1**

ALL721 Driven to Write (X)

ALL724 Reviewing ( B, X)

ALL771 Postmodernist Fiction A (X)

ALL755 The Other Side of the World: Literature of Sadness-The Body-Mind in Crisis (B, X)

ALL785 The Dance of Literature and the Literature of Dance (B, X)

**Semester 2**

ALL772 Postmodernist Fiction B (X)

ALR715 Communication Entrepreneur (B)

ALL722 Texts for Young Adults (X)

ALL783 Life Writing: Theory and Practice (B, X)

ALL784 Writing and Film (X)

ALL786 Language, Literature and Law (B, X)

## Professional Writing

*Note: Professional Writing B units require A units as a prerequisite.*

### Electives

#### Semester 1

ALL724 Reviewing (B, X)  
 ALW729 Writing for Communication Media (B, X)  
 ALW730 Creative Non-Fiction Writing A (B, X)  
 ALW732 Fiction Writing: Story Structure and Starting Out (B, X)  
 ALW734 Script Writing A (B)  
 ALW736 Poetics of Writing A (B)  
 ALW738 Editing (B, X)

#### Semester 2

ACM733 My Story: Autobiographical and Experimental Video (B)  
 ALR715 Communication Entrepreneur (B)  
 ALW720 Travel Writing (B, X)  
 ALW731 Creative Non-Fiction Writing B (B, X)  
 ALW733 Fiction Writing: Ideas and Innovations (B, X)  
 ALW735 Script Writing B (B)  
 ALW737 Poetics of Writing B (B)  
 ALW739 Publishing (B, X)

The following units are also available within the MA (Writing and Literature and the MA (Professional Communication)

#### Semester 1 or 2

ALX711 Research Project (X)\*  
 ALX715 Research Project A (X)\*\*  
 ALX716 Research Project B (X)\*\*  
 ALX720 Minor Research Project (X)\*\*

#### Summer Semester

ALW749 Crossing Borders ' In Country Travel & Research Project (X)

\* 4 credit points

\*\*2 credit points

### Further information

Arts Postgraduate Support Centre  
 Tel 03 9244 6007  
[arts-pg@deakin.edu.au](mailto:arts-pg@deakin.edu.au)

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## Graduate Certificate of Arts and Entertainment Management

*Campus: Offered at Melbourne campus at Toorak, Off campus*

**Award granted:** Graduate Certificate of Arts and Entertainment Management

**Duration:** 0.5 years full time or part time equivalent

**Deakin course code:** M519

### Course overview

The aims of the course are to provide an understanding of the functions and principles of management as it applies to the role of a manager within the context of arts and entertainment. The course also provides an overview of the cultural industry and how arts and entertainment management is delivered in Australia and its links

with international governing bodies. It develops a comprehensive understanding of the integration of business disciplines in the effective management of the arts. Students will also develop necessary skills to provide leadership and direction for the arts in Australia, to contribute to the growing internationalisation of the arts and the potential impact on Australia's ability to attract major cultural events. The students who successfully complete the Graduate Certificate of Arts and Entertainment Management will be eligible for entry into the Master of Arts and Entertainment Management (however will not be granted advanced standing for units completed) or the Master of Business Administration (with credit for units completed).

### Course rules

To satisfy the requirements of the Graduate Certificate a student must complete 4 credit points made up of one core unit worth 1 credit point and three elective units worth 1 credit point each.

### Course structure

#### Core unit

MMM790 Arts Management (T, X)

#### Elective units

Select three credit points of units from:

MLC771 Law for Managers (X)  
 MMK792 Arts Marketing (T, X)  
 MMM793 Project and Event Management (T, X)  
 MMM796 Cultural and Community Planning (T, X)  
 MMM799 Arts Fundraising and Sponsorship (T, X)  
 MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*

\*MPR code denotes residential version of the unit

### Further information

Postgraduate Student Administration  
 Faculty of Business and Law  
 Tel 1800 624 316  
 Tel 03 5227 2216 Geelong  
 Tel 03 9244 5044 Melbourne  
[postgrad-enquiries@deakin.edu.au](mailto:postgrad-enquiries@deakin.edu.au)

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## Master of Arts and Entertainment Management

*Campus: Offered at Melbourne campus at Toorak, Off campus*

**Award granted:** Master of Arts and Entertainment Management

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 054578M

**Deakin course code:** M735

### Course overview

The Master of Arts and Entertainment Management plays a critical role in enhancing the quality of management and managers capable of working in the cultural industry by remaining relevant and responsive to the needs of both the students and the industry. Its innovative, multidisciplinary approach broadens the appeal of the course and advances Deakin's core commitment to continuing education and lifelong learning.

## Course rules

To satisfy the requirements of the Master of Arts and Entertainment Management a student must complete 8 credit points comprising 3 core and 5 elective credit points.

*Please note that graduates of the Graduate Certificate of Arts and Entertainment Management will not be granted advanced standing upon articulation into this course.*

## Course structure

### Core units

MMM790 Arts Management (T, X)  
MLC771 Law for Managers (X)  
MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*

### Elective units

Select five credit points of elective units from:

AIM704 Heritage and Sustainable Cultural Tourism (B, X)  
ALR731 Public Relations Theory and Practice (B, X)  
MLM712 International Intellectual Property Law (T, X)  
MMK737 Online Marketing (T, X)  
MMK792 Arts Marketing (T, X)  
MMM793 Project and Event Management (T, X)  
MMM796 Cultural and Community Planning (T, X)  
MMM799 Arts Fundraising and Sponsorship (T, X)  
MPA711 Corporate Governance and Ethics (X)  
MPM712 Managing Innovation (X)  
MPP701 Research Project 1A (T, X)  
MPP703 Research Project 2 ^ (T, X)  
MPM722/MPR722 Human Resource Management (T, X, Residential)\*  
MPR705 Entrepreneurship (Residential)

*\*MPR code denotes residential version of the unit*

*^ 2 credit points*

### Further information

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

## Graduate Certificate of Business (Sport Management)

*Campus: Offered at Melbourne campus at Burwood, Off campus*

**Award granted:** Graduate Certificate of Business (Sport Management)

**Duration:** 1 year part time

**Deakin course code:** M518

### Course overview

The Graduate Certificate of Business (Sport Management) provides an understanding of the functions and principles of management as they apply to the role of a manager within the context of sport and business generally. It also provides an overview of the sport management industry and how sport is delivered in Australia. The student will gain a comprehensive understanding of the integration of business disciplines in the effective management of sport and the skills to provide leadership and direction for Australian sport.

### Course rules

To satisfy the requirements of the Graduate Certificate a student must complete 4 credit points comprising four core units.

### Course structure

#### Semester 1

MMS711 Introduction to Sport Management (B, online)  
MMS714 Management (Sport) (B, online)

#### Semester 2

MMS712 Sport Marketing (B, online)  
Plus one unit selected from:  
MMS774 Facility and Event Management (B, online)  
MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*

*\*MPR code denotes residential version of the unit*

### Further information

Bowater School of Management and Marketing  
Tel 03 9251 7284  
keith.gilbert@deakin.edu.au



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## Master of Business (Sport Management)

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Master of Business (Sport Management)

**Duration:** 2 years full time or part time equivalent

**Deakin course code:** M718

**Note:** Formerly Master of Sport Management

### Course overview

The course aims to provide an understanding of the functions and principles of management as they apply to the role of a manager within the context of sport and business generally. The course provides an overview of the sport management industry and how sport is delivered in Australia and also develops a comprehensive understanding of the integration of business disciplines in the effective management of sport; and develops the skills to provide leadership and direction for Australian sport.

### Course rules

The Master of Business (Sport Management) comprises twelve units valued at 1 credit point each, including 10 credit points of core units and 2 credit points of elective units.

### Course structure

#### Year 1

##### Semester 1

MLC710 Sport and the Law (B, online)

MMS711 Introduction to Sport Management (B, online)

MMS714 Management (Sport) (B, online)

##### Semester 2

MPE781 Economics for Managers (T, X)

MMS712 Sport Marketing (B, online )

MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*

#### Year 2

##### Semester 1

MMS715 Sport Promotions and Public Relations (B, online)

MMS716 Sport Organisation Theory (B, online)

plus one elective unit

##### Semester 2

MMS736 Strategic Management (B, online)

MMS774 Facility and Event Management (B, online)

plus one elective unit

### Elective units

#### Semester 1

MAA752 Managerial Accounting (B, X)

MAF754 Enterprise Risk Management (T, X)

MMK737 Online Marketing (T, X)

MMS701 Athlete Management (B)

MPP701 Research Project 1A (T, X)

#### Semester 2

MMS773 Sport Broadcasting (B)

MPP702 Research Project 1B (T, X)

MPM722 Human Resource Management (T, X)

Students may also choose electives from the wider range of Business and Law units and from across the University, subject to approval.

### Further information

Bowater School of Management and Marketing

Tel 03 9251 7284

keith.gilbert@deakin.edu.au

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## Graduate Certificate of Business Administration

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Graduate Certificate of Business Administration

**Duration:** 0.5 years full time or part time equivalent

**CRICOS code:** 020031E

**Deakin course code:** M501

### Course overview

The Graduate Certificate of Business Administration is offered in association with other universities through Australian National Business Schools Limited (ANBS Ltd): Deakin University, Griffith University, University of Canberra, University of Tasmania, University of Western Australia and University of Wollongong. This course covers a range of topics relating to aspects of organisational management and the development of core capabilities crucial to business leadership.

### Course rules

To satisfy the requirements of the Graduate Certificate students must complete 4 credit points which includes three core units worth 1 credit point each and one elective unit worth 1 credit point.

### Course structure

#### Core units

MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*

MPK732/MPR732 Marketing Management (T, X, Residential)\*

MPM721/MPR721 Organisational Behaviour (T, X, Residential)\*

#### Elective units

Select one unit from:

MAA752 Managerial Accounting (B, X)

MLC771 Law for Managers (X)

MPE781 Economics for Managers (T, X)

MPF753 Finance (T, X)

MPM722/MPR722 Human Resource Management (T, X, Residential)\*

MPM735 International Business Management (T, X)

MSQ791 Data Analysis for Managers (T, X)

\*MPR code denotes residential version of the unit

## Further information

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

## Graduate Certificate of Business Administration – CIMA

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Graduate Certificate of Business Administration

**Duration:** 0.5 years full time or part time equivalent

**CRICOS code:** 056977B

**Deakin course code:** M541

Joint program with Chartered Institute of Management Accountants (CIMA)

### Course overview

This joint Graduate Certificate of Business Administration with Chartered Institute of Management Accountants (CIMA) allows applicants who have completed the CIMA Professional Qualification to obtain 2 credit points of advanced standing towards the degree.

The Graduate Certificate of Business Administration is a 4-credit-point course incorporating four units of study. The on-campus and off-campus modes of study incorporate Deakin's flexible learning model, using electronic conferencing, group-based project work and interaction, high quality course materials, overseas study programs and intensive residential schools.

The course covers a range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership.

### Course rules

The degree requires students to complete 4 credit points. Advanced standing of 2 credit points will be available to all students entering the course for completion of the CIMA Professional Qualification.

### Course structure

#### Core units

MPK732/MPR732 Marketing Management (T, X, Residential)\*

MPM721/MPR721 Organisational Behaviour (T, X, Residential)\*

Advanced standing of 2 credit points (as below) will be available to all students entering the course for completion of the CIMA Professional Qualification.

MAA752 Managerial Accounting

MPA751 Financial Reporting and Analysis

\*MPR code denotes residential version of the unit

### Further information

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

## Graduate Certificate of Business Administration – EEA

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Graduate Certificate of Business Administration

**Duration:** 0.5 years full time or part time equivalent

**Deakin course code:** M508

**Note:** Joint program with Engineering Education Australia

### Course overview

In conjunction with Engineering Education Australia (EEA), a subsidiary of Engineers Australia, Deakin has introduced the 'engineered' suite of courses. The EEA provides ongoing input into the courses and at Masters level the course combines the resources of two of Deakin's faculties: Business and Law and Science and Technology.

### Course rules

To satisfy the requirements of the Graduate Certificate students must complete 4 credit points made up of three core units worth 1 credit point each and one elective unit worth 1 credit point.

### Course structure

#### Core units

MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*

MPK732/MPR732 Marketing Management (T, X, Residential)\*

MPM721/MPR721 Organisational Behaviour (T, X, Residential)\*

#### Elective units

Select one unit from:

MAA752 Managerial Accounting (B, X)

MLC771 Law for Managers (X)

MPE781 Economics for Managers (T, X)

MPF753 Finance (T, X)

MPM722/MPR722 Human Resource Management (T, X, Residential)\*

MPM735 International Business Management (T, X)

MSQ791 Data Analysis for Managers (T, X)

\*MPR code denotes residential version of the unit

### Further information

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au



## Graduate Diploma of Business Administration

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Graduate Diploma of Business Administration

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 035038G

**Deakin course code:** M601

### Course overview

The Graduate Diploma of Business Administration is offered in association with other universities through Australian National Business Schools Limited (ANBS Ltd): Deakin University, Griffith University, University of Canberra, University of Tasmania, University of Western Australia and University of Wollongong. This course covers a broad range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership.

### Course rules

To satisfy the requirements of the Graduate Diploma a student must complete a total of 8 credit points comprising 5 credit points of core units and 3 credit points of elective units.

### Course structure

#### Core units

MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*

MPE781 Economics for Managers (T, X)

MPK732/MPR732 Marketing Management (T, X, Residential)\*

MPM721/MPR721 Organisational Behaviour (T, X, Residential)\*

Plus select one unit from:

MPF753 Finance (T, X)

MPM735 International Business Management (T, X)

#### Elective units

Select three credit points of units not previously studied from:

MAA752 Managerial Accounting (B, X)

MLC771 Law for Managers (X)

MPF753 Finance (T, X)

MPM722/MPR722 Human Resource Management (T, X, Residential)\*

MPM735 International Business Management (T, X)

MSQ791 Data Analysis for Managers (T, X)

*\*MPR code denotes residential version of the unit*

### Further information

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

## Graduate Diploma of Business Administration – EEA

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Graduate Diploma of Business Administration

**Duration:** 1 year full time or part time equivalent

**Deakin course code:** M608

Offered in conjunction with Engineering Education Australia

### Course overview

In conjunction with Engineering Education Australia (EEA), a subsidiary of Engineers Australia, Deakin has introduced the 'engineered' suite of courses. The EEA provides ongoing input into the courses and at Masters level the course combines the resources of two of Deakin's faculties: Business and Law and Science and Technology. Students may choose to exit the Graduate Diploma of Business Administration early with a Graduate Certificate of Business Administration (see M508 GCertBusAdmin entry for details) or a Graduate Certificate of Corporate Management (which consists of any four MBA units – see M701 MBA course entry for units available).

### Course rules

To satisfy the requirements of the Graduate Diploma a student must complete a total of 8 credit points comprising 5 credit points of core units and 3 credit points of elective units.

### Course structure

#### Core units

MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*

MPE781 Economics for Managers (T, X)

MPK732/MPR732 Marketing Management (T, X, Residential)\*

MPM721/MPR721 Organisational Behaviour (T, X, Residential)\*

Plus select one unit from:

MPF753 Finance (T, X)

MPM735 International Business Management (T, X)

#### Elective units

Select three credit points of units not previously studied from:

MAA752 Managerial Accounting (B, X)

MLC771 Law for Managers (X)

MPF753 Finance (T, X)

MPM722/MPR722 Human Resource Management (T, X, Residential)\*

MPM735 International Business Management (T, X)

MSQ791 Data Analysis for Managers (T, X)

*\*MPR code denotes residential version of the unit*

### Further information

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

## Master of Business Administration

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Master of Business Administration

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 035037J

**Deakin course code:** M701

### Course overview

The Deakin MBA is a 12-credit-point course incorporating twelve units of study. The on-campus and off-campus modes of study incorporate Deakin's flexible learning model, using electronic conferencing, group-based project work and interaction, high quality course materials, overseas study programs and intensive residential schools.

The MBA covers a broad range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership.

Through intensive residential units and Summer semester studies the MBA may be completed in 12 months of full-time study.

### Course rules

The MBA comprises 8 credit points of core units and 4 credit points of elective units and may include one specialisation.

The four elective units may be selected in one specialisation as listed, or students may choose any four units from the range of specialisations including the general elective units.

### Specialisations

Accounting

Arts and Entertainment Management

Corporate Governance

Economics

Electronic Business

Enterprise Security Management\*

Environmental Sustainability

Finance

Financial Planning

Health and Human Services Management

Human Resource Management

Information Systems Management

Information Systems Project Management

Innovation

Insurance

International Trade and Business

Law

Leadership and Communication

Marketing

Project-Based Management

Public Management

Strategy and Planning

Supply Chain Management

\*Subject to approval

## Course structure

### Core units

MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*

MPE781 Economics for Managers (T, X)

MPF753 Finance (T, X)

MPK732/MPR732 Marketing Management (T, X, Residential)\*

MPM706/MPR706 Strategic Management (T, X, Residential)\*

MPM721/MPR721 Organisational Behaviour (T, X, Residential)\*

MPM735 International Business Management (T, X)

Plus one unit from:

MPC741 IT Strategy and Management (T, X)

MPM722/MPR722 Human Resource Management (T, X, Residential)\*

\*MPR code denotes residential version of the unit

### Elective units

The remaining 4 credit points may be selected in one specialisation as listed or, students may choose any units from the range of specialisations including the general elective units listed below.

MAA710 Business Advisory Services (X)

MPI701 Business Practicum ^ (T, X)

MPK711 Strategic Customer Service (X)

MPM712 Managing Innovation (X)

^ 2 credit points

or students may choose an alternative unit with prior written approval of the Course Team Chair.

### Details of specialisations

#### Accounting

MAA752 Managerial Accounting (B, X)

MAA757 Small Business Management (X)

MAA758 International Accounting (X)

MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*

\*MPR code denotes residential version of the unit

#### Arts and Entertainment Management

Select four credit points of units from:

MMK792 Arts Marketing (T, X)

MMM790 Arts Management (T, X)

MMM793 Project and Event Management (T, X)

MMM796 Cultural and Community Planning (T, X)

MMM799 Arts Fundraising and Sponsorship (T, X)

#### Corporate Governance

MLM706 Corporate Governance (T, X)

MPA711 Corporate Governance and Ethics (X)

MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*

Plus one unit from:

AIP777 Accountability and Corporate Social Responsibility (X)

MAF754 Enterprise Risk Management (T, X)

MSC755 IS Audit and Risk Management (T, X)

MPM722/MPR722 Human Resource Management (T, X, Residential)\*

\*MPR code denotes residential version of the unit

## **Economics**

MAE704 International Trade and Policy (X)  
MAE720 Analysis of Markets (X)  
MAE722 Money, Business and the Economy (X)  
MPE781 Economics for Managers (T, X)

## **Electronic Business**

MSC751 Online Solutions for Business (T, X)  
MSC752 eBusiness Strategies (T, X)  
MSC767 IS Security Management (T, X)  
Plus one unit from:  
MMK737 Online Marketing (T, X)  
MSC768 Knowledge Management (T, X)  
MSQ791 Data Analysis for Managers (T, X)

## **Enterprise Security Management\***

MLM770 Law and the Internet (T, X)  
MLM786 Electronic Crime (T, X)  
MSC755 IS Audit and Risk Management (T, X)  
MSC767 IS Security Management (T, X)  
*\*Subject to approval*

## **Environmental Sustainability**

SQE721 Policy and Planning for Sustainable Development (X)  
SQE722 Environmental Risk Assessment (X)  
SQE723 Environmental Management Systems (X)  
Plus one unit from:  
AIP740 Principles of Policy Studies (X)  
AIP773 Governance and Accountability (X)  
AIP774 Public Management (X)  
AIP775 Contracting and Public Private Partnerships (X)  
AIP777 Accountability and Corporate Social Responsibility (X)  
Or an alternative unit upon prior written approval of the Course Team Chair

## **Finance**

Select four credit points of units from:  
MAF702 Financial Markets (B, X)  
MAF703 Applied Corporate Finance (B, X)  
MAF704 Treasury and Risk Management (T, X)  
MAF707 Portfolio Investments and Financial Planning (B, X)  
MAF754 Enterprise Risk Management (T, X)  
MPF753 Finance (T, X)

## **Financial Planning**

MAF702 Financial Markets (B, X)  
MAF707 Portfolio Investments and Financial Planning (B, X)  
MAF708 Retirement Income Streams (B, X)  
MAF709 Financial Planning Development (B, X)

## **Health and Human Services Management**

HSH701 Principles and Practice of Public Health (B, X)  
HSH702 Contemporary Health Issues and Policies (B, X)  
HSH703 Health Promotion (B, X)  
HSH739 International Perspectives on Health Policy and Planning (B)

## **Human Resource Management**

MMH706 Advanced Human Resource Management (X)  
MMH709 Employment Relations for Organisational Effectiveness (X)  
MPM722/MPR722 Human Resource Management (T, X, Residential)\*  
Plus one unit from:  
MMH707 Managing Transitions and Change (X)  
MPR707 Change Management (Residential)  
*\*MPR code denotes residential version of the unit*

## **Information Systems Management**

MSC751 Online Solutions for Business (T, X)  
MSC754 Business/IS Alignment (T, X)  
MSC770 IS Governance and Global Issues (T, X)  
Plus one unit from:  
MSC755 IS Audit and Risk Management (T, X)  
MSC767 IS Security Management (T, X)

## **Information Systems Project Management**

MSC751 Online Solutions for Business (T, X)  
MSC755 IS Audit and Risk Management (T, X)  
MSC756 Project Management (T, X)  
MSC770 IS Governance and Global Issues (T, X)

## **Innovation**

SEB710 The Technological Enterprise (X)  
SEB711 Developing and Managing Innovation (G, X)  
SEB712 Managing Complex Projects (X)  
SEV710 Risk and Environmental Sustainability (G, X)

## **Insurance**

MAS701 Principles of Risk and Insurance (X)  
Plus three credit points of units from:  
MAS702 Risk Management (X)  
MAS703 Reinsurance (X)  
MAS704 Property Insurance (X)  
MAS705 Liability Insurance (X)  
MAS706 Theory of General Insurance (X)

## **International Trade and Business**

Select four credit points of units from:  
MAA758 International Accounting (X)  
MPE707 International Banking and Finance (T, X)  
MPE711 Global Trade and Markets (T, X)  
MPK736 International Marketing (T, X)  
MPM735 International Business Management (T, X)

## **Law**

MLC771 Law for Managers (X)  
Plus three credit points of units from:  
MLC703 Principles of Income Tax Law (T, X)  
MLM703 Chinese Commercial Law (T, X)  
MLM706 Corporate Governance (T, X)  
MLM721 International Competition Law and Policy (T, X)



MLM731 Corporations Law (T, X)  
MLM740 International Commercial Law (T, X)  
MLM785 International Law (T, X)

### **Leadership and Communication**

MPM721/MPR721 Organisational Behaviour (T, X, Residential)\*  
MPR703 Management Communication (Residential)  
MPR705 Entrepreneurship (Residential)  
Plus one unit from:

MMH707 Managing Transitions and Change (X)  
MPR707 Change Management (Residential)

*\*MPR code denotes residential version of the unit*

### **Marketing**

Select four credit points of units from:

MMK733 Strategic Marketing (X)  
MMK737 Online Marketing (T, X)  
MMK751 Services Marketing (T, X)  
MPK701 Research Design and Analysis (T, X)  
MPK712 Advertising and Consumer Behaviour (T, X)  
MPK732/MPR732 Marketing Management (T, X, Residential)\*  
MPK736 International Marketing (T, X)

*\*MPR code denotes residential version of the unit*

### **Project-Based Management**

MSC756 Project Management (T, X)

Plus three credit points of units from:

MPM713 Organisational Leadership (X)  
MSC755 IS Audit and Risk Management (T, X)  
MSC761 Practical Project ^ (T, X)  
SEB712 Managing Complex Projects (X)  
MMH707 Managing Transition and Change (X)

or

MPR707 Change Management (Residential)

^ 2 credit points

### **Public Management**

Select four credit points of units from:

AIP740 Principles of Policy Studies (X)  
AIP773 Governance and Accountability (X)  
AIP774 Public Management (X)  
AIP775 Contracting and Public Private Partnerships (X)  
AIP777 Accountability and Corporate Social Responsibility (X)

### **Strategy and Planning**

MPM706/MPR706 Strategic Management (T, X, Residential)\*

Plus three credit points of units from:

MMH706 Advanced Human Resource Management (X)  
MMM792 Operations Management (X)  
MPR705 Entrepreneurship (Residential)  
MMH707 Managing Transitions and Change (X)

or

MPR707 Change Management (Residential)

*\*MPR code denotes residential version of the unit*

### **Supply Chain Management**

MSC751 Online Solutions for Business (T, X)  
MSC753 eBusiness and Supply Chain Management (T, X)  
MSC795 eBusiness Processes (T, X)  
Plus one unit from:  
MSC752 eBusiness Strategies (T, X)  
MSC755 IS Audit and Risk Management (T, X)  
MSQ791 Data Analysis for Managers (T, X)

### **Further information**

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

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## **Master of Business Administration – CIMA**

*Campus: Offered at Melbourne campus at Toorak, Off campus*

**Award granted:** Master of Business Administration

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 056978A

**Deakin course code:** M741

Joint program with Chartered Institute of Management Accountants (CIMA)

### **Course overview**

This joint MBA program with Chartered Institute of Management Accountants (CIMA) allows applicants who have completed the CIMA Professional Qualification to obtain 6 credit points of advanced standing towards the MBA.

The Deakin MBA is a 12-credit-point course incorporating twelve units of study. The on-campus and off-campus modes of study incorporate Deakin's flexible learning model, using electronic conferencing, group-based project work and interaction, high quality course materials, overseas study programs and intensive residential schools.

The MBA covers a broad range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership.

### **Course rules**

The degree requires students to complete 12 credit points. Advanced standing of 6 credit points will be available to all students entering the course for completion of the CIMA Professional Qualification.

### **Course structure**

#### **Core units**

MPE781 Economics for Managers (T, X)  
MPK732/MPR732 Marketing Management (T, X, Residential)\*  
MPM706/MPR706 Strategic Management (T, X, Residential)\*  
MPM721/MPR721 Organisational Behaviour (T, X, Residential)\*  
MPM735 International Business Management (T, X)  
Plus one of the following units:  
MPC741 IT Strategy and Management (T, X)  
MPM722/MPR722 Human Resource Management (T, X, Residential)\*

Advanced standing of 6 credit points (as below) will be available to all students entering the course for completion of the CIMA Professional Qualification.

MAA752 Managerial Accounting

MAF754 Enterprise Risk Management

MPA751 Financial Reporting and Analysis

MPF753 Finance

2 credit points of unspecified credit at level 7

*\*MPR code denotes residential version of the unit.*

### Further information

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

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## Master of Business Administration – CPA

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Master of Business Administration

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 039585D

**Deakin course code:** M702

Joint program with CPA Australia

**Note:** Course will have no further intake after December 31, 2006

### Course overview

The Master of Business Administration (MBA) covers a broad range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership. The on-campus and off-campus modes of study incorporate Deakin's 'flexible learning' model, using electronic conferencing, group-based project work and interaction, high quality course materials and intensive residential schools.

### Course rules

The CPA MBA comprises three core and three elective CPA program segments, 3 credit points of core MBA units and 3 credit points of elective MBA units. (For students commencing the CPA Program course prior to 2004, the CPA MBA comprises two core and three elective CPA program segments, 3 credit points of core MBA units and 4 credit points of elective MBA units.)

Students may also choose to exit the CPA MBA prior to completing the Masters, with either a Graduate Certificate of Business Administration (which comprises two CPA program segments and two credit points of MBA units) or a Graduate Diploma of Business Administration (which comprises four CPA program segments and four credit points of MBA units).

It is possible to undertake a specialisation within the CPA MBA in order to develop a specific technical or specialist expertise that may be relevant to particular circumstances or interests. Not all specialisations will be available in all modes of study.

## Specialisations

Arts and Entertainment Management

Corporate Governance

Economics

Electronic Business

Enterprise Security Management\*

Environmental Sustainability

Health and Human Services Management

Human Resource Management

Information Systems Management

Information Systems Project Management

Innovation

Insurance

International Trade and Business

Law

Leadership and Communication

Marketing

Project-Based Management

Public Management

Strategy and Planning

Supply Chain Management

*\*Subject to approval*

Students should refer to the Master of Business Administration (M701) entry above for full details of specialisations. Those entering with six units of advanced standing from their CPA Program studies may be required to do one extra unit over the normal 12 units to achieve some specialisations.

### Course structure

In addition to completing the CPA program, students must complete the following core MBA units amounting to 3 credit points, and 3 credit points (or 4 for those commencing the CPA Program prior to 2004) of elective units.

### Core units

MPK732/MPR732 Marketing Management (T, X, Residential)\*

MPM721/MPR721 Organisational Behaviour (T, X, Residential)\*

MPM706/MPR706 Strategic Management (T, X, Residential)\*

*\*MPR code denotes residential version of the unit*

### Elective units

The remaining MBA credit points may be selected from the ten general electives listed below, or from one of the specialisations listed above or students may choose any four from the range of specialisations above. Please note M702 students are not permitted to enrol in MPA751, MPR751, MPF753 or MLC703.

MAA710 Business Advisory Services (X)

MAA757 Small Business Management (X)

MAA758 International Accounting (X)

MAF702 Financial Markets (B, X)

MAF703 Applied Corporate Finance (B, X)

MAF704 Treasury and Risk Management (T, X)

MAF707 Portfolio Investments and Financial Planning (B, X)

MAF708 Retirement Income Streams (B, X)  
 MAF709 Financial Planning Development (B, X)  
 MPM712 Managing Innovation (X)  
 Students may study a maximum of two of these units: MAF702, MAF703, MAF704, MAF707, MAF708, MAF709.

### Further information

Postgraduate Student Administration  
 Faculty of Business and Law  
 Tel 1800 624 316  
 Tel 03 5227 2216 Geelong  
 Tel 03 9244 5044 Melbourne  
 postgrad-enquiries@deakin.edu.au

## Master of Business Administration – EEA

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Master of Business Administration

**Duration:** 1.5 years full time or part time equivalent

**Deakin course code:** M708

Offered in conjunction with Engineering Education Australia

### Course overview

In conjunction with Engineering Education Australia (EEA), a subsidiary of Engineers Australia, Deakin has introduced the 'engineered' MBA. The course combines the resources of two of Deakin's faculties: Business and Law and Science and Technology; and ongoing input from EEA.

The MBA is a 12-credit-point course incorporating twelve units of study. The on-campus and off-campus modes of study incorporate Deakin's flexible learning model, using electronic conferencing, group based project work and interaction, high quality course materials and intensive residential schools.

The MBA covers a broad range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership. Through intensive residential units and summer semester studies the MBA may be completed in 12 months of full-time study.

### Course rules

The MBA joint program with EEA comprises 8 credit points of core units and 4 credit points of elective units and may include one specialisation. Students may choose to exit the Master of Business Administration early with either a Graduate Certificate Business Administration (see M508 GCertBusAdmin entry for details), a Graduate Certificate of Corporate Management (which consists of any four MBA units), a Graduate Diploma of Business Administration (see M608 GDipBusAdmin entry for details) or a Graduate Diploma of Management (which consists of any eight MBA units see M701 MBA course entry for units available).

### Specialisations

Accounting  
 Arts and Entertainment Management  
 Corporate Governance  
 Economics  
 Electronic Business

Enterprise Security Management\*  
 Environmental Sustainability  
 Finance  
 Financial Planning  
 Health and Human Services Management  
 Human Resources Management  
 Information Systems Management  
 Information Systems Project Management  
 Innovation  
 Insurance  
 International Trade and Business  
 Law  
 Leadership and Communication  
 Marketing  
 Project-Based Management  
 Public Management  
 Strategy and Planning  
 Supply Chain Management  
 \*Subject to approval

### Course structure

#### Core units

MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*  
 MPE781 Economics for Managers (T, X)  
 MPF753 Finance (T, X)  
 MPK732/MPR732 Marketing Management (T, X, Residential)\*  
 MPM706/MPR706 Strategic Management (T, X, Residential)\*  
 MPM721/MPR721 Organisational Behaviour (T, X, Residential)\*  
 MPM735 International Business Management (T, X)  
 plus one unit from:  
 MPC741 IT Strategy and Management (T, X)  
 MPM722/MPR722 Human Resource Management (T, X, Residential)\*  
 \*MPR code denotes residential version of the unit

#### Elective units

The remaining 4 credit points may be selected in one specialisation as listed under Master of Business Administration (M701) course structure, or students may choose any four units from the range of specialisations including the general elective units listed below:

MAA710 Business Advisory Services (X)  
 MPI701 Business Practicum ^ (T, X)  
 MPK711 Strategic Customer Service (X)  
 MPM712 Managing Innovation (X)

or students may choose an alternative unit with prior written approval of the Course Team Chair.

^ 2 credit points

## Further information

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## Master of Business Administration – FPA

**Award granted:** Master of Business Administration

**Deakin course code:** M704

**Note:** Offered to continuing students only

Offered in conjunction with Financial Planning Association of Australia  
Continuing students should discuss unit selections with their enrolment officer.

## Further information

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## Master of Business Administration/Master of Commerce

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Master of Business Administration / Master of Commerce

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 048442M

**Deakin course code:** D701

## Course overview

The Master of Business Administration covers a broad range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership. The Master of Commerce is a coursework degree which is discipline-based with a small common core. This combined course will enable students to undertake postgraduate coursework study across a greater range of units and disciplines than is possible in a single course, thereby enhancing their knowledge and understanding of business.

## Course rules

The Master of Business Administration/Master of Commerce is a 16-credit-point degree, including 10 credit points of core units and 6 credit points of elective units (choice of units must form a Master of Commerce specialisation).

## Course structure

### Core units

MPA701 Accounting (T, X)

MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*

MPC701 Information Systems for Business (T, X)

MPE781 Economics for Managers (T, X)

MPF753 Finance (T, X)

MPK732/MPR732 Marketing Management (T, X, Residential)\*

MPM706/MPR706 Strategic Management (T, X, Residential)\*

MPM721/MPR721 Organisational Behaviour (T, X, Residential)\*

MPM735 International Business Management (T, X)

Plus one unit from:

MPC741 IT Strategy and Management (T, X)

MPM722/MPR722 Human Resource Management (T, X, Residential)\*

## Elective units

Three credit points of units not previously studied which are common to both the Master of Business Administration and Master of Commerce.

Plus two credit points of units not previously studied from the Master of Commerce.

Plus one unit not previously studied from the Master of Business Administration.

*Note:* Choice of units must form a specialisation from the Master of Commerce.

\*MPR code denotes residential version of the unit

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## Master of Business Administration/Master of Commercial Law

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Master of Business Administration / Master of Commercial Law

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 048443K

**Deakin course code:** D704

## Course overview

The Master of Business Administration covers a broad range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership. This combined course will enable students to undertake postgraduate coursework study across a greater range of units and disciplines than is possible in a single course, thereby enhancing their knowledge and understanding of business.

## Course rules

The Master of Business Administration/Master of Commercial Law is a 16-credit-point degree comprising 9 credit points of core units and 7 credit points of elective units.

## Course structure

### Core units

MLM720 Introduction to Commercial Law (T, X)  
MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*  
MPE781 Economics for Managers (T, X)  
MPF753 Finance (T, X)  
MPK732/MPR732 Marketing Management (T, X, Residential)\*  
MPM706/MPR706 Strategic Management (T, X, Residential)\*  
MPM721/MPR721 Organisational Behaviour (T, X, Residential)\*  
MPM735 International Business Management (T, X)  
plus one unit from:  
MPC741 IT Strategy and Management (T, X)  
MPM722/MPR722 Human Resource Management (T, X, Residential)\*

### Elective units

#### One unit from MBA Law specialisation.

Plus three credit points of Commercial Law units from the Commercial Law list.

Plus three credit points of units not previously studied from the Master of Business Administration.

*\*MPR code denotes residential version of the unit*

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## Master of Business Administration (Information Technology Management)

*Campus: Offered at Melbourne campus at Toorak, Off campus*

**Award granted:** Master of Business Administration (Information Technology Management)

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 049042G

**Deakin course code:** M721

### Course overview

This course is designed to provide a balanced postgraduate education for people wishing to enter the IT industry and operate at the management level. It will also allow those currently working in the industry with informal IT knowledge to gain a recognised qualification and increase both their IT and management skills.

Successful completion of the Graduation Certificate of Information Technology Management or the Graduate Diploma of Information Technology Management allows articulation into the Master of Business Administration (information Technology Management).

### Course rules

The Master of Business Administration (Information Technology Management) comprises 7 credit points of core units and 5 credit points of elective units.

## Course structure

### Core units

MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*  
MPC741 IT Strategy and Management (T, X)  
MPE781 Economics for Managers (T, X)  
MPF753 Finance (T, X)  
MPK732/MPR732 Marketing Management (T, X, Residential)\*  
MPM706/MPR706 Strategic Management (T, X, Residential)\*  
MPM721/MPR721 Organisational Behaviour (T, X, Residential)\*  
*\*MPR code denotes residential version of the unit*

### Elective units

Three credit points of Information Technology units:  
SIT717 Recent Developments in Information Technology (B, X)  
SIT763 IT Security Management (B, G, X)  
SIT764 Project Management for Software Development (B, G, X)  
plus two credit points of Information Systems units from:  
MSC751 Online Solutions for Business (T, X)  
MSC755 IS Audit and Risk Management (T, X)  
MSC795 eBusiness Processes (T, X)

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## Master of Business Administration (International)

*Campus: Offered at Melbourne campus at Toorak, Off campus*

**Award granted:** Master of Business Administration (International)

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 056889B

**Deakin course code:** M731

### Course overview

The Deakin MBA (International) is a 12-credit-point course incorporating twelve units of study. The on-campus and off-campus modes of study incorporate Deakin's flexible learning model, using electronic conferencing, group-based project work and interaction, high quality course materials, overseas study programs and intensive residential schools. The MBA (International) covers a broad range of topics relating to all aspects of international organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership.

### Course rules

The degree requires completion of 12 credit points comprising 6 credit points of core units, 2 credit points of units selected from a list of 3 units, plus 4 credit points of elective units from a specified list. Students may choose to exit the MBA (International) early with either a Graduation Certificate of Business Administration (International)

(consisting of any four core MBA (International) units - note: one of the four units may alternatively be chosen from MPE711, MPK701, MPM722 or MPR722) or a Graduate Diploma of Business Administration (International) (consisting of the six core MBA (International) units and two units from MPE711, MPK701, MPM722 or MPR722).

## Course structure

### Core units

MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*  
MPE707 International Banking and Finance (T, X)  
MPE781 Economics for Managers (T, X)  
MPK732/MPR732 Marketing Management (T, X, Residential)\*  
MPM703 Introduction to Business Strategy (T, X)  
MPM735 International Business Management (T, X)  
plus two credit points of units from:  
MPE711 Global Trade and Markets (T, X)  
MPK701 Research Design and Analysis (T, X)  
MPM722/MPR722 Human Resource Management (T, X, Residential)\*

### Elective units

Four credit points of units not previously studied from:  
AIR747 Contemporary International Politics (B, X)  
ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Culture (B, X)  
MAA758 International Accounting (X)  
MAE704 International Trade and Policy (X)  
MLC771 Law for Managers (X)  
MLM703 Chinese Commercial Law (T, X)  
MLM706 Corporate Governance (T, X)  
MLM721 International Competition Law and Policy (T, X)  
MLM740 International Commercial Law (T, X)  
MLM785 International Law (T, X)  
MPA711 Corporate Governance and Ethics (X)  
MPC741 IT Strategy and Management (T, X)  
MPE711 Global Trade and Markets (T, X)  
MPI701 Business Practicum ^ (T, X)  
MPK701 Research Design and Analysis (T, X)  
MPK736 International Marketing (T, X)  
MPM721/MPR721 Organisational Behaviour (T, X, Residential)\*  
MPM722/MPR722 Human Resource Management (T, X, Residential)\*  
MPP704 Research Project 4~ (T, X)  
MSC751 Online Solutions for Business (T, X)  
MSC752 eBusiness Strategies (T, X)  
MSC753 eBusiness and Supply Chain Management (T, X)  
Or any other unit with prior written approval of the Course Team Chair.

\*MPR code denotes residential offering

^ 2 credit points

~4 credit points

## Further information

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## Master of Business Administration (International)/Master of Commerce

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Master of Business Administration (International)/Master of Commerce

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 057659G

**Deakin course code:** D708

### Course overview

The MBA (International) aims to develop business managers, particularly business managers operating in an international context, with the capabilities of dealing with all aspects of an organisation's management. The MCom is a discipline-based degree designed as an intensive first business qualification for graduates of any discipline. The combined course will enable students to undertake postgraduate coursework study across a greater range of units and disciplines than is possible in a single course, thereby enhancing their knowledge and understanding of business.

### Course rules

The MBA (International)/MCom requires 16 credit points of study comprising 9 credit points of core units, 2 credit points of units from a specified list of 3 units, 3 credit points of units not previously studied from the MBA(International), plus 2 credit points of units not previously studied from the MCom (choice of units must form a Master of Commerce specialisation).

### Course structure

#### Core units

MPA701 Accounting (T, X)  
MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*  
MPC701 Information Systems for Business (T, X)  
MPE707 International Banking and Finance (T, X)  
MPE781 Economics for Managers (T, X)  
MPF753 Finance (T, X)  
MPK732/MPR732 Marketing Management (T, X, Residential)\*  
MPM703 Introduction to Business Strategy (T, X)  
MPM735 International Business Management (T, X)

#### Elective units

Two credit points of units from:  
MPE711 Global Trade and Markets (T, X)  
MPK701 Research Design and Analysis (T, X)  
MPM722/MPR722 Human Resource Management (T, X, Residential)\*

Plus three credit points of units not previously studied from the Master of Business Administration (International).  
Plus two credit points of units not previously studied from the Master of Commerce.

(Note: choice of units must form a specialisation in the Master of Commerce.)

\*MPR code denotes residential version of unit

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## Master of Business Administration (International)/Master of Information Systems

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Master of Business Administration (International)/  
Master of Information Systems

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 057658J

**Deakin course code:** D711

### Course overview

The MBA (International) aims to develop business managers, particularly business managers operating in an international context, with the capabilities of dealing with all aspects of an organisation's management. The MIS is aimed at IT professionals who wish to extend their expertise in information systems and eCommerce, as well as graduates from other disciplines who wish to understand the implications of eCommerce in their business. This combined course will enable students to undertake postgraduate coursework study across a greater range of units and disciplines than is possible in a single course, thereby enhancing their knowledge and understanding of business.

### Course rules

The MBA(International)/MIS requires 16 credit points of study comprising 9 credit points of core units, 2 credit points from a specified list of 3 units, and 5 credit points of information systems units which may be grouped to form an Information Systems specialisation.

### Course structure

#### Core units

MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*  
MPE707 International Banking and Finance (T, X)  
MPE781 Economics for Managers (T, X)  
MPK732/MPR732 Marketing Management (T, X, Residential)\*  
MPM703 Introduction to Business Strategy (T, X)  
MPM735 International Business Management (T, X)  
MSC705 IS Analysis and Design (T, X)  
MSC769 IS Infrastructure (T, X)  
MSC770 Is Governance and Global Issues (T, X)

### Elective units

Two credit points of units from:

MPE711 Global Trade and Markets (T, X)

MPK701 Research Design and Analysis (T, X)

MPM722/MPR722 Human Resource Management (T, X, Residential)\*

Plus Information Systems units not previously studied amounting to five credit points which may be grouped to form an Information Systems specialisation (see Master of Information Systems (M722) course entry for details of specialisations and units available).

\*MPR code denotes residential version of unit

### Further information

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## Master of Business Administration (International)/Master of Professional Accounting

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Master of Business Administration (International)/  
Master of Professional Accounting

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 057657K

**Deakin course code:** D709

### Course overview

The MBA (International) aims to develop business managers, particularly business managers operating in an international context, with the capabilities of dealing with all aspects of an organisation's management. The MPA aims to provide graduates with the opportunity to undertake studies leading towards associate membership of CPA Australia or entry into the Institute of Chartered Accountants to undertake the professional year CA Program. This combined course will enable students to undertake postgraduate coursework study across a greater range of units and disciplines than is possible in a single course, thereby enhancing their knowledge and understanding of business.

### Course rules

The MBA (International)/MPA requires 16 credit points of study comprising 6 credit points of core units, 2 credit points from a specified list of 3 units, and 8 credit points of units not previously studied from the MPA (see M720 MPA course entry for units available).

### Course structure

#### Core units

MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*  
MPE707 International Banking and Finance (T, X)  
MPE781 Economics for Managers (T, X)  
MPK732/MPR732 Marketing Management (T, X, Residential)\*  
MPM703 Introduction to Business Strategy (T, X)  
MPM735 International Business Management (T, X)

### **Elective units**

Two credit points of units from:

MPE711 Global Trade and Markets (T, X)

MPK701 Research Design and Analysis (T, X)

MPM722/MPR722 Human Resource Management (T, X, Residential)\*

Plus eight credit points of units not previously studied from the Master of Professional Accounting.

\*MPP code denotes residential version of unit

### **Further information**

Postgraduate Student Administration

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postgrad-enquiries@deakin.edu.au

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## **Graduate Certificate of Children's Literature**

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Children's Literature

**Duration:** 1 year full time or part time equivalent

**Deakin course code:** A562

### **Course overview**

The Graduate Certificate of Children's Literature aims to provide you with specialist knowledge and skills in the field of children's literature. You will become familiar with a broad range of texts, taking account of variations of genre, the historical and cultural contexts in which children's texts are produced, and the ideological frameworks in which they are located. The course will introduce you to contemporary theoretical approaches to the study of children's texts, so beyond the span of the course itself you will be equipped to read texts in a more informed and theoretically grounded manner.

### **Course rules**

To qualify for the award of Graduate Certificate of Children's Literature, a student must successfully complete 4 credit points of study comprising:

- 2 credit points of compulsory core units; and
- 2 credit points of electives selected from the specified list of units below

### **Course structure**

#### **Core units**

##### **Semester 1**

ALL702 Criticism of Literature for Children: A Variety of Approaches (B, X)

##### **Semester 2**

ALL743 Narrative Theory and Children's Literature (B, X)

#### **Electives**

##### **Semester 1**

ALL701 Origins in Children's Literature (X)

ALL707 New Media Texts for Children (X)

ALL721 Driven to Write (X)

##### **Semester 2**

ALL704 The Golden Age: Children's Literature in English From 1850-1930 (X)

ALL708 The Picture Book: Reading and Writing (X)

ALL709 Australian Children's Literature (X)

ALL722 Texts for Young Adults (X)

### **Further information**

Arts Postgraduate Support Centre

Tel 03 9244 6007

arts-pg@deakin.edu.au

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## **Graduate Diploma of Children's Literature**

*Campus: Offered Off campus*

**Award granted:** Graduate Diploma of Children's Literature

**Duration:** 1 year full time or part time equivalent

**Deakin course code:** A641

### **Course overview**

The Graduate Diploma of Children's Literature aims to provide you with specialist knowledge and skills in the field of children's literature. You will become familiar with a broad range of texts, taking account of variations of genre, the historical and cultural contexts in which children's texts are produced, and the ideological frameworks in which they are located. The course will introduce you to contemporary theoretical approaches to the study of children's texts, so beyond the span of the course itself you will be equipped to read texts in a more informed and theoretically grounded manner.

### **Course rules**

To qualify for the Graduate Diploma of Children's Literature, a student must successfully complete 8 credit points of study comprising:

- 2 credit points of compulsory core units;
- 2 credit points of Children's Literature units selected from the specified list below
- 4 credit points of electives selected from the remaining Children's Literature units and/or from the following disciplines

Children's Literature

Journalism

Literary Studies

Media and Communication

Professional Writing

Public Relations

See Master of Arts (Writing and Literature) (A748) and Master of Arts (Professional Communication) (A747) for units available in the disciplines above.

### **Course structure**

#### **Core units**

##### **Semester 1**

ALL702 Criticism of Literature for Children: A Variety of Approaches (B, X)

##### **Semester 2**

ALL743 Narrative Theory and Children's Literature (B, X)



## Elective units

### Semester 1

ALL701 Origins in Children's Literature (X)

ALL707 New Media Texts for Children (X)

ALL721 Driven to Write (X)

### Semester 2

ALL704 The Golden Age: Children's Literature in English From 1850-1930 (X)

ALL708 The Picture Book: Reading and Writing (X)

ALL709 Australian Children's Literature (X)

ALL722 Texts for Young Adults (X)

## Further information

Arts Postgraduate Support Centre

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## Master of Commerce

*Campus: Offered at Melbourne campus at Toorak, Off campus*

**Award granted:** Master of Commerce

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 027129E

**Deakin course code:** M705

## Course overview

The Master of Commerce (MCom) is a coursework degree which is discipline based with a small common core. It is designed as an intensive first business qualification for graduates of any discipline.

## Course rules

The MCom is a 12-credit-point degree. Students will be required to complete a core of 4 credit points and at least one specialisation of 4 credit points, which may include a core unit, chosen from the range of specialisations offered.

To complete the degree students may choose any units from the full range of MCom units offered. It will be possible to complete more than one specialisation. Students may choose to exit the Master of Commerce early with either a Graduate Certificate of Commerce (consisting of any four Master of Commerce units) or a Graduate Diploma of Commerce (consisting of any eight Master of Commerce units).

Commerce graduates would normally be precluded from one or more of the core units and required to undertake substitute units from the full range of MCom units. These students are expected to specialise in an area other than their undergraduate major(s).

## Specialisations

Accounting

Arts and Entertainment Management

Business Systems Development

Commercial Law

Economics

Electronic Business

Enterprise Security Management\*

Finance

Financial Planning

Information Systems Project Management

Insurance

International Trade and Business

Management Information Systems

Marketing

\*Subject to approval

## Course structure

### Core units

MPA701 Accounting (T, X)

MPC701 Information Systems for Business (T, X)

MPE781 Economics for Managers (T, X)

MPF753 Finance (T, X)

### Elective units

The remaining credit points are selected from any unit listed below including the general elective units listed directly below. Selection of elective units must form at least one Master of Commerce specialisation. Students may choose other postgraduate units with prior written approval of the Course Team Chair.

MAA710 Business Advisory Services (X)

MPM722/MPR722 Human Resource Management (T, X, Residential)\*

\*MPR code denotes residential version of the unit

## Details of specialisations

### Accounting

Select four credit points of units from:

MAA702 Corporate Accounting (B, X)

MAA703 Management Accounting (B, X)

MAA704 Accounting Theory (B, X)

MAA705 Corporate Auditing (B, X)

MAA758 International Accounting (X)

MAA781 Reporting and Professional Practice\* (B)

MAA782 Corporate Governance and Accountability\* (B)

MAA783 Assurance Services and Auditing\* (B)

MAA784 Strategic Management Accounting\* (B)

MAA786 Financial Risk Management\* (B)

MAA787 Financial Accounting\* (B)

MAA790 Taxation\* (B)

MAA792 Business Strategy and Leadership\* (B)

MAA793 Knowledge Management\* (B)

\* These are CPA units forming part of the CPA program. Prerequisite for enrolment in these units is Associate membership of CPA Australia. A selection of CPA units will be offered each semester.

# From 1 January 2004, candidates who complete an accredited degree in Australia have the option of either completing Auditing and/ or Taxation at university OR at postgraduate level in the CPA Program. All other core curriculum areas must be completed for admission as an Associate member.

Students are not permitted to study the following combinations of units:

MAA705 Corporate Auditing and MAA783 Assurance Services and Auditing

MLC703 Principles of Income Tax Law and MAA790 Taxation

### **Arts and Entertainment Management**

Select four credit points of units from:

MMK792 Arts Marketing (T, X)

MMM790 Arts Management (T, X)

MMM793 Project and Event Management (T, X)

MMM796 Cultural and Community Planning (T, X)

MMM799 Arts Fundraising and Sponsorship (T, X)

### **Business Systems Development**

MSC703 Business Data Management (T, X)

MSC705 IS Analysis and Design (T, X)

MSC769 IS Infrastructure (T, X)

SIT774 Web and Internet Programming (B, G, X)

### **Commercial Law**

MLM720 Introduction to Commercial Law (T, X)

Plus three credit points of units from:

MLC703 Principles of Income Tax Law (T, X)

MLM703 Chinese Commercial Law (T, X)

MLM721 International Competition Law and Policy (T, X)

MLM731 Corporations Law (T, X)

### **Economics**

MAE704 International Trade and Policy (X)

MAE720 Analysis of Markets (X)

MAE722 Money, Business and the Economy (X)

MPE781 Economics for Managers (T, X)

### **Electronic Business**

MSC751 Online Solutions for Business (T, X)

Plus three credit points of units from:

MMK737 Online Marketing (T, X)

MSC752 eBusiness Strategies (T, X)

MSC753 eBusiness and Supply Chain Management (T, X)

MSC768 Knowledge Management (T, X)

MSC795 eBusiness Processes (T, X)

### **Enterprise Security Management\***

MLM770 Law and the Internet (T, X)

MLM786 Electronic Crime (T, X)

MSC755 IS Audit and Risk Management (T, X)

MSC767 IS Security Management (T, X)

*\*Subject to approval*

### **Finance**

Select four credit points of units from:

MAF702 Financial Markets (B, X)

MAF703 Applied Corporate Finance (B, X)

MAF704 Treasury and Risk Management (T, X)

MAF707 Portfolio Investments and Financial Planning (B, X)

MAF754 Enterprise Risk Management (T, X)

### **Financial Planning**

MAF702 Financial Markets (B, X)

MAF707 Portfolio Investments and Financial Planning (B, X)

MAF708 Retirement Income Streams (B, X)

MAF709 Financial Planning Development (B, X)

### **Information Systems Project Management**

MSC755 IS Audit and Risk Management (T, X)

MSC756 Project Management (T, X)

MSC767 IS Security Management (T, X)

MSC770 IS Governance and Global Issues (T, X)

### **Insurance**

MAS701 Principles of Risk and Insurance (X)

Plus three credit points of units from:

MAS702 Risk Management (X)

MAS703 Reinsurance (X)

MAS704 Property Insurance (X)

MAS705 Liability Insurance (X)

MAS706 Theory of General Insurance (X)

### **International Trade and Business**

Select four credit points of units from:

MAA758 International Accounting (X)

MPE707 International Banking and Finance (T, X)

MPE711 Global Trade and Markets (T, X)

MPK736 International Marketing (T, X)

MPM703 Introduction to Business Strategy (T, X)

MPM735 International Business Management (T, X)

### **Management Information Systems**

Select four credit points of units from:

MPC741 IT Strategy and Management (T, X)

MSC705 IS Analysis and Design (T, X)

MSC754 Business/IS Alignment (T, X)

MSC770 IS Governance and Global Issues (T, X)

MSQ791 Data Analysis for Managers (T, X)

### **Marketing**

Select four credit points of units from:

MMK733 Strategic Marketing (X)

MMK737 Online Marketing (T, X)

MMK751 Services Marketing (T, X)

MPK701 Research Design and Analysis (T, X)

MPK712 Advertising and Consumer Behaviour (T, X)

MPK732/MPR732 Marketing Management (T, X, Residential)\*

MPK736 International Marketing (T, X)

*\*MPR code denotes residential version of the unit*

## Further information

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

## Master of Commerce/Master of Commercial Law

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Master of Commerce / Master of Commercial Law

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 048444J

**Deakin course code:** D705

### Course overview

The Master of Commerce is a coursework degree which is discipline based with a small common core. The Master of Commercial Law is available to graduates in any discipline who wish to complete a specialist qualification in commercial law. This combined course will enable students to undertake postgraduate coursework study across a greater range of units and disciplines than is possible in a single course, thereby enhancing their knowledge and understanding of business.

### Course rules

The Master of Commerce/Master of Commercial Law is a 16-credit-point degree, comprising five credit points of core units, six credit points of units not previously studied from the Master of Commercial Law, and five credit points of units not previously studied from the Master of Commerce (selection of units must form a Master of Commerce specialisation).

### Course structure

#### Core units

MLM720 Introduction to Commercial Law (T, X)

MPA701 Accounting (T, X)

MPC701 Information Systems for Business (T, X)

MPE781 Economics for Managers (T, X)

MPF753 Finance (T, X)

#### Elective units

Six credit points of units not previously studied from the Master of Commercial Law with no more than two credit points of units from the non-Law units list – two of the six credit points of units must also be common to the Master of Commerce.

Plus five credit points of units not previously studied from the Master of Commerce.

*Note: selection of units must form a Master of Commerce specialisation.*

## Further information

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

## Master of Commerce/Master of Information Systems

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Master of Commerce / Master of Information Systems

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 052317D

**Deakin course code:** D702

### Course overview

The Master of Commerce is a coursework degree which is discipline-based with a small common core. The Master of Information Systems provides specialist skills in the business-oriented principles and practices of Information Systems, and eBusiness, Supply Chain Management and Project Management. This combined course will enable students to undertake postgraduate coursework study across a greater range of units and disciplines than is possible in a single course, thereby enhancing their knowledge and understanding of business.

### Course rules

The Master of Commerce/Master of Information Systems is a 16-credit-point degree, including seven credit points of core units; Information Systems units amounting to four credit points (not previously studied) from the Master of Information Systems which may be grouped to form an Information Systems specialisation; four credit points not previously studied from the Master of Commerce (choice of units must form at least one Master of Commerce specialisation); one Information Systems unit which is common to both awards.

### Specialisations

Information Systems specialisations

eBusiness and Supply Chain Management

IS Project Management

IS Research Thesis

Commerce specialisations

Accounting

Arts and Entertainment Management

Business Systems Development

Commercial Law

Economics

Electronic Business

Enterprise Security Management\*

Finance

Financial Planning

Information Systems Project Management

Insurance  
International Trade and Business  
Management Information Systems  
Marketing  
*\*Subject to approval*

## Course structure

### Core units

MPA701 Accounting (T, X)  
MPC701 Information Systems for Business (T, X)  
MPE781 Economics for Managers (T, X)  
MPF753 Finance (T, X)  
MSC705 IS Analysis and Design (T, X)  
MSC769 IS Infrastructure (T, X)  
MSC770 IS Governance and Global Issues (T, X)

### Elective units

Four credit points of Information Systems units not previously studied which may be grouped to form an Information Systems specialisation.

Plus four credit points of units not previously studied from the Master of Commerce (choice of units must form at least one Master of Commerce specialisation).

Plus one Information Systems unit not previously studied which is common to both the Master of Information Systems and Master of Commerce.

### Further information

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

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## Master of Commerce/Master of International Business

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Master of Commerce / Master of International Business

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 048446G

**Deakin course code:** D703

### Course overview

The Master of Commerce is a coursework degree which is discipline-based with a small common core. The Master of International Business extends students' understanding of trade development, policy making and planning and provides them with a framework to develop a successful international business strategy. This combined course leads to the awards of Master of Commerce and Master of International Business.

## Course rules

The Master of Commerce/Master of International Business is a 16-credit-point degree, including ten credit points of core units, four credit points of elective units from the Master of International Business, and two credit points of elective units note previously studied from the Master of Commerce.

## Course structure

### Core units

MPA701 Accounting (T, X)  
MPC701 Information Systems for Business (T, X)  
MPE707 International Banking and Finance (T, X)  
MPE711 Global Trade and Markets (T, X)  
MPE781 Economics for Managers (T, X)  
MPF753 Finance (T, X)  
MPK732/MPR732 Marketing Management (T, X, Residential)\*  
MPK736 International Marketing (T, X)  
MPM703 Introduction to Business Strategy (T, X)  
MPM735 International Business Management (T, X)

### Elective units

Select four credit points of units from:

MLM703 Chinese Commercial Law (T, X)  
MLM740 International Commercial Law (T, X)  
MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*  
MPC741 IT Strategy and Management (T, X)  
MPM722/MPR722 Human Resource Management (T, X, Residential)\*  
MSC752 eBusiness Strategies (T, X)  
AIR728 International Political Economy (B, X)  
AIR742 Theories of International Relations (B, X)  
AIR747 Contemporary International Politics (B, X)  
ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (B, X)

Plus two credit points of units not previously studied from the Master of Commerce.

*Note: selection of units must form a Master of Commerce specialisation.*

*\*MPR code denotes residential version of the unit*

### Further information

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

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## Graduate Certificate of Commercial Law

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Graduate Certificate of Commercial Law

**Duration:** 0.5 years full time or part time equivalent

**CRICOS code:** 042682K

**Deakin course code:** M525

### Course overview

The Graduate Certificate of Commercial Law is available to graduates in any discipline who wish to complete a specialist qualification in commercial law.

### Course rules

This Graduate Certificate requires completion of four credit points of units from the Commercial Law units totalling 4 credit points. Students may include as part of their course a maximum of one unit chosen from the non-Law units list. Students without a law background will be required to complete the core unit MLM720 Introduction to Commercial Law.

Students successfully completing this course can articulate into the Master of Commercial Law but will not be granted advanced standing for units completed.

### Course structure

#### Commercial Law units

Select up to four credit points of units from:

MLC703 Principles of Income Tax Law (T, X)

MLC710 Sport and the Law (B, online)

MLC771 Law for Managers (X)

MLM703 Chinese Commercial Law (T, X)

MLM706 Corporate Governance (T, X)

MLM714 International Labour Law (T, X)

MLM720 Introduction to Commercial Law (T, X)

MLM721 International Competition Law and Policy (T, X)

MLM731 Corporations Law (T, X)

MLM740 International Commercial Law (T, X)

MLM750 Human, Economic and Legal Rights (T, X)

MLM761 Health and Biotechnology Law (X)

MLM770 Law and the Internet (T, X)

MLM785 International Law (T, X)

MLM786 Electronic Crime (T, X)

MLM790 Trade Practices Law (T, X)

#### Non-Law units

Select a maximum of one unit from:

AIP776 Contemporary Perspectives on European Integration (B, X)

AIR719 The United Nations and International Law (B, X)

AIR725 International Institutions (B, X)

AIR726 Human Rights in the International System (B, X)

AIR728 International Political Economy (B, X)

AIR751 International Humanitarian Law (B, X)

MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*

MPE707 International Banking and Finance (T, X)

MPF753 Finance (T, X)

MPK732/MPR732 Marketing Management (T, X, Residential)\*

MSC751 Online Solutions for Business (T, X)

\*MPR code denotes residential version of the unit

### Further information

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

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## Master of Commercial Law

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Master of Commercial Law

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 042688D

**Deakin course code:** M725

### Course overview

The Master of Commercial Law is available to graduates in any discipline who wish to complete a specialist qualification in commercial law.

### Course rules

This course requires students to complete eight coursework units to the value of 8 credit points chosen from the Commercial Law units. Students may include as part of their course a maximum of three credit points of units chosen from the non-Law units list. Students without a law background are required to complete the core unit MLM720 Introduction to Commercial Law.

Please note that graduates of the Graduate Certificate of Commercial Law will not be granted advanced standing upon articulation into this course.

### Course structure

#### Commercial Law units

Select up to eight credit points of units from:

MLC703 Principles of Income Tax Law (T, X)

MLC710 Sport and the Law (B, online)

MLC771 Law for Managers (X)

MLM703 Chinese Commercial Law (T, X)

MLM706 Corporate Governance (T, X)

MLM714 International Labour Law (T, X)

MLM720 Introduction to Commercial Law (T, X)

MLM721 International Competition Law and Policy (T, X)

MLM731 Corporations Law (T, X)

MLM740 International Commercial Law (T, X)

MLM750 Human, Economic and Legal Rights (T, X)

MLM761 Health and Biotechnology Law (X)

MLM770 Law and the Internet (T, X)

MLM785 International Law (T, X)

MLM786 Electronic Crime (T, X)

MLM790 Trade Practices Law (T, X)

### **Non-Law units**

Select a maximum of three credit points of units from:

AIP776 Contemporary Perspectives on European Integration (B, X)

AIR719 The United Nations and International Law (B, X)

AIR725 International Institutions (B, X)

AIR726 Human Rights in the International System (B, X)

AIR728 International Political Economy (B, X)

AIR751 International Humanitarian Law (B, X)

MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*

MPE707 International Banking and Finance (T, X)

MPF753 Finance (T, X)

MPK732/MPR732 Marketing Management (T, X, Residential)\*

MSC751 Online Solutions for Business (T, X)

*\*MPR code denotes residential version of the unit*

### **Further information**

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

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### **Master of Commercial Law**

**Award granted:** Master of Commercial Law

**Deakin course code:** M712

**Note:** Offered to continuing students only

Continuing students should discuss unit selections with their enrolment officer.

### **Further information**

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

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### **Graduate Certificate of Corporate Leadership**

**Campus:** Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Graduate Certificate of Corporate Leadership

**Duration:** 0.5 years full time or part time equivalent

**Deakin course code:** M577

### **Course overview**

The Graduate Certificate of Corporate Leadership is designed to offer a cross-disciplinary program of study that will provide a comprehensive coverage of the key areas of management and law relevant to corporate leaders. The course responds to the desire of senior managers, aspiring to leadership roles in their organisation, to undertake a specialist course in corporate leadership. It will be attractive to those who have not studied corporate leadership but who wish to develop technical knowledge, skill and understanding in this

area. The course will be restricted to persons with existing business experience and who will be able to relate that experience to the studies they will undertake.

### **Course rules**

The Graduate Certificate of Corporate Leadership comprises 4 one credit point elective units.

### **Course structure**

Select four credit points of units from:

MLM706 Corporate Governance (T, X)

MLM790 Trade Practices Law (T, X)

MPA711 Corporate Governance and Ethics (X)

MPM713 Organisational Leadership (X)

MPM735 International Business Management (T, X)

MPR705 Entrepreneurship (Residential)

MSC770 IS Governance and Global Issues (T, X)

### **Further information**

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

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### **Master of Corporate Leadership**

**Campus:** Off campus

**Award granted:** Master of Corporate Leadership

**Duration:** 1 year full time or part time equivalent

**Deakin course code:** M777

### **Course overview**

The Master of Corporate Leadership is designed to offer a cross-disciplinary program of study that will provide a comprehensive coverage of the key areas of management and law relevant to corporate leaders. The course responds to the desire of senior managers, aspiring to leadership roles in their organisation, to undertake a specialist course in corporate leadership. It will be attractive to those who have not studied corporate leadership but who wish to develop technical knowledge, skill and understanding in this area. The course will be restricted to persons with existing business experience and who will be able to relate that experience to the studies they will undertake.

### **Course rules**

The Master of Corporate Leadership requires completion of 8 one credit point units comprising 6 core units and 2 elective units from a specific list.

## Course structure

### Core units

MLM706 Corporate Governance (T, X)  
MLM790 Trade Practices Law (T, X)  
MPM706/MPR706 Strategic Management (T, X, Residential)\*  
MPM713 Organisational Leadership (X)  
MPR705 Entrepreneurship (Residential)  
MPR707 Change Management (Residential)

### Elective units

Select two credit points of units from:

AIP777 Accountability and Corporate Social Responsibility (X)  
MAF754 Enterprise Risk Management (T, X)  
MPA711 Corporate Governance and Ethics (X)  
MPM735 International Business Management (T, X)  
MPP701 Research Project 1A (T, X)  
MPR703 Management Communication (Residential)  
MSC770 IS Governance and Global Issues (T, X)

\*MPR code denotes residential version of the unit

### Further information

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

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## Graduate Certificate of Corporate Management

*Campus: Offered at Melbourne campus at Toorak, Off campus*

**Award granted:** Graduate Certificate of Corporate Management

**Duration:** 0.5 years full time or part time equivalent

**CRICOS code:** 056892G

**Deakin course code:** M507

### Course overview

This course covers a range of topics relating to aspects of organisational management and the development of core capabilities crucial to business leadership.

### Course rules

To satisfy the requirements of the Graduate Certificate students must complete four credit points of elective units, selected from any Faculty of Business and Law MBA units (see M701 MBA course entry for units available).

### Further information

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

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## Graduate Certificate of Corporate Management – AFMA

**Award granted:** Graduate Certificate of Corporate Management

**Deakin course code:** M507AF

**Note:** Offered to continuing students only

Offered in conjunction with the Australian Fleet Managers Association

Continuing students should discuss unit selections with their enrolment officer.

### Further information

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

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## Graduate Certificate of Corporate Management – DeakinPrime

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Corporate Management

**Duration:** 0.5 years full time or part time equivalent

**Deakin course code:** M502

For corporate clients only

### Course overview

The Graduate Certificate of Corporate Management is offered only to employees of corporate clients of the University. After completing the Graduate Certificate students may proceed to the Graduate Diploma of Management or, if the appropriate units have been studied, to the Graduate Diploma of Business Administration or the Master of Business Administration.

### Course rules

The Graduate Certificate of Corporate Management consists of any four Faculty MBA units chosen in consultation with the corporate client (see M701 MBA course entry for units available).

### Further information

DeakinPrime Customer Service  
Tel 1800 555 709  
customerservice@deakinprime.com

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## Graduate Certificate of Corporate Management – FTA

**Award granted:** Graduate Certificate of Corporate Management

**Deakin course code:** M507FT

**Note:** Offered to continuing students only

Offered in conjunction with Finance and Treasury Association Ltd  
Continuing students should discuss unit selections with their enrolment officer.

### Further information

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

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## Graduate Certificate of Cultural Heritage

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Graduate Certificate of Cultural Heritage

**Duration:** 1 year part time

**CRICOS code:** 035509D

**Deakin course code:** A585

### Course overview

The Graduate Certificate of Cultural Heritage is designed for professionals working in the heritage industry, or those who wish to gain employment in the heritage industry. This program of coursework will develop an extensive, cross-disciplinary knowledge of heritage principles and practice across a range of disciplines, as well as an awareness of community sensitivities. Successful completion of the Graduate Certificate of Cultural Heritage will lead you to admission to the Graduate Diploma of Cultural Heritage.

### Course rules

To qualify for the award of Graduate Certificate of Cultural Heritage, a student must successfully complete 4 credit points of study comprising:

- 3 credit points of compulsory core units; and
- 1 credit point of electives selected from the specified list of units below

### Course structure

#### Core units

##### Semester 1

AIM701 Heritage and Development in the Asia-Pacific Region (B, X)

AIM723 Heritage Interpretation (B, X)

##### Semester 2

AIM708 World Heritage (B, X)

#### Electives

##### Semester 1

AIM704 Heritage and Sustainable Cultural Tourism (B, X)

AIM707 Building Conservation Techniques (B, X)

AIM709 Intangible Heritage (B, X)

AIM716 Heritage and the City (B, X)

AIM721 Museums: Context and Issues (B, X)

AIM725 Museums: Strategies and Marketing (B, X)

##### Semester 2

AIM703 Heritage Law, Planning and the Property Market (B, X)

AIM705 Architectural Conservation Practice (B, X)

AIM710 Shared Heritage: Issues and Perspectives (B, X)

AIM714 Cultural Landscapes (B, X)

AIM722 Collections and Movable Cultural Heritage (B, X)

AIM726 Museums: Operational Issues (B, X)

AIM727 Exhibitions (B, X)

### Further information

Arts Postgraduate Support Centre

Tel 03 9244 6007

arts-pg@deakin.edu.au

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## Graduate Diploma of Cultural Heritage

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Graduate Diploma of Cultural Heritage

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 035510M

**Deakin course code:** A685

### Course overview

The Graduate Diploma of Cultural Heritage aims to produce graduates who are able to demonstrate, in their professional life, high level skills across a broad range of heritage practice. These courses are designed to develop an extensive, cross-disciplinary knowledge of heritage principles and practice and an awareness of community sensitivities.

### Course rules

To qualify for the Graduate Diploma of Cultural Heritage, a student must successfully complete 8 credit points of study comprising:

- 3 credit points of compulsory core units; and
- 5 credit points of electives selected from the specified list of units below

Note: students can gain relevant practical or international experience through AIM717. 1 credit point of the electives may be selected from other Deakin postgraduate units with the approval of the course director.

### Course structure

#### Core units

##### Semester 1

AIM701 Heritage and Development in the Asia-Pacific Region (B, X)

AIM723 Heritage Interpretation (B, X)

##### Semester 2

AIM708 World Heritage (B, X)



## Electives

### Semester 1

AIM704 Heritage and Sustainable Cultural Tourism (B, X)  
AIM707 Building Conservation Techniques (B, X)  
AIM709 Intangible Heritage (B, X)  
AIM716 Heritage and the City (B, X)  
AIM721 Museums: Context and Issues (B, X)  
AIM725 Museums: Strategies and Marketing (B, X)

### Semester 2

AIM703 Heritage Law, Planning and the Property Market (B, X)  
AIM705 Architectural Conservation Practice (B, X)  
AIM710 Shared Heritage: Issues and Perspectives (B, X)  
AIM714 Cultural Landscapes (B, X)  
AIM722 Collections and Movable Cultural Heritage (B, X)  
AIM726 Museums: Operational Issues (B, X)  
AIM727 Exhibitions (B, X)

### Semester 1 or semester 2

AIM712 Cultural Heritage Research Methodology (X)  
AIM713 Cultural Heritage Research Project (X)  
AIM717 Heritage in the Field (X)

## Further information

Arts Postgraduate Support Centre  
Tel 03 9244 6007  
arts-pg@deakin.edu.au

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## Master of Cultural Heritage

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Master of Cultural Heritage

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 035511K

**Deakin course code:** A785

## Course overview

The Master of Cultural Heritage coursework degree will enable you to demonstrate, in your professional life, high level skills across a broad range of heritage practices. This course will help you to develop an extensive, cross-disciplinary knowledge of heritage principles and practice and an awareness of community sensitivities.

As the course makes use of the summer semester, it is possible to complete the course in 12 months of full-time study or two years of part-time study.

## Course rules

To qualify for the Master of Cultural Heritage, a student must successfully complete 12 credit points of study comprising:

- 3 credit points of core units and
- 9 credit points of electives selected from the list of units below

## Course structure

### Core units

#### Semester 1

AIM701 Heritage and Development in the Asia-Pacific Region (B, X)  
AIM723 Heritage Interpretation (B, X)

#### Plus one of :

#### Semester 1

AIM721 Museums: Context and Issues (B, X)

#### Semester 2

AIM708 World Heritage (B, X)  
AIM722 Collections and Movable Cultural Heritage (B, X)

### Electives

#### Semester 1

Students can gain relevant international experience through AIM717  
AIM704 Heritage and Sustainable Cultural Tourism (B, X)  
AIM707 Building Conservation Techniques (B, X)  
AIM709 Intangible Heritage (B, X)  
AIM716 Heritage and the City (B, X)  
AIM721 Museums: Context and Issues (B, X)  
AIM725 Museums: Strategies and Marketing (B, X)

#### Semester 2

AIM703 Heritage Law, Planning and the Property Market (B, X)  
AIM705 Architectural Conservation Practice (B, X)  
AIM710 Shared Heritage: Issues and Perspectives (B, X)  
AIM714 Cultural Landscapes (B, X)  
AIM722 Collections and Movable Cultural Heritage (B, X)  
AIM726 Museums: Operational Issues (B, X)  
AIM727 Exhibitions (B, X)

#### Semester 1 or semester 2

AIM712 Cultural Heritage Research Methodology (X)  
AIM713 Cultural Heritage Research Project (X)  
AIM717 Heritage in the Field (X)

## Further information

Arts Postgraduate Support Centre  
Tel 03 9244 6007  
arts-pg@deakin.edu.au

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## Graduate Certificate of Diabetes Education

*Campus:* Offered Off campus

**Award granted:** Graduate Certificate of Diabetes Education

**Duration:** 1 year part time

**CRICOS code:** 031727D

**Deakin course code:** H520

### Course overview

This course is conducted jointly by the Schools of Nursing and Exercise and Nutrition Sciences, and offered in collaboration with the Royal Melbourne Hospital. It has received accreditation from the Australian Diabetes Educators Association (ADEA) for the period 2004-2008.

### Course rules

The course comprises four 1-credit-point units. Students seeking ADEA accreditation must take the two week clinical practicum (comprising one week residential and one week non-residential).

### Course structure

#### Semester 1

HSD701 The Pathophysiology of Diabetes (X)

HND732 The Psychosocial Aspects of Diabetes (X)

#### Semester 2

HSD702 Management of Diabetes (X)

HND731 Learning and Teaching (X)

### Further information

Faculty Student Centre

Tel 03 9251 7777

hmnbs-support@deakin.edu.au

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## Master of Dietetics

*Campus:* Offered at Melbourne campus at Burwood

**Award granted:** Master of Dietetics

**Duration:** 1.5 years full time

**CRICOS code:** 056059G

**Deakin course code:** H718

### Course overview

The Master of Dietetics will equip students with the knowledge and skills that will allow them to practice as a dietitian in Australia. This degree provides professional training at postgraduate level and will develop specialist skills related to the professional practice of Nutrition and Dietetics. Students will be provided with the opportunity to develop competency in dietetic practice through extensive professional practice placements which include dietetic practice in clinical, community and food service settings. Students will also develop research and communication skills through industry-based group electives and projects. The Master of Dietetics has been designed to meet the accreditation standards of the Dietitians Association of Australia (DAA) (accreditation process pending).

### Course rules

The course consists of 12 credit points commencing in semester two of each year. One of the first three units will be undertaken through off-campus study. The final eight credit points must be undertaken on campus within the one year (the final professional year is available on a full-time basis only).

### Course structure

#### Year 1

##### Semester 2

HSN705 Population Food and Health Issues (X)

HSN740 Nutrition Research Skills (B)

HSN744 Principles of Dietetics (B)

#### Year 2

##### Semester 1

HSN745 Community Nutrition (B) or HSN748 Professional Dietetic Practice 2 (B)

HSN747 Professional Dietetic Practice 1 (B)

##### Semester 2

HSN742 Food Service and Food Skills (B)

HSN748 Professional Dietetic Practice 2 (B) or HSN745 Community Nutrition (B)

### Further information

Faculty Student Centre

Tel 03 9251 7777

hmnbs-support@deakin.edu.au

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## Graduate Certificate of Disability Studies

**Award granted:** Graduate Certificate of Disability Studies

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Duration:** 0.5 years full time or part time equivalent

**CRICOS code:** 022553G

**Deakin course code:** H533

Offered to continuing students only.

Continuing students should discuss unit selections with their enrolment officer.

### Further information

Faculty Student Centre

Tel 03 9251 7777

hmnbs-support@deakin.edu.au

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## Graduate Diploma of Disability Studies

**Award granted:** Graduate Diploma of Disability Studies  
**Campus:** Offered at Melbourne campus at Burwood, Off campus  
**Duration:** 1 year full time or part time equivalent  
**CRICOS code:** 020015E  
**Deakin course code:** H633  
Offered to continuing students only.  
Continuing students should discuss unit selections with their enrolment officer.

### Further information

Faculty Student Centre  
Tel 03 9251 7777  
hmnbs-support@deakin.edu.au

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## Graduate Diploma of Disability Studies (Leadership)

**Award granted:** Graduate Diploma of Disability Studies (Leadership)  
**Deakin course code:** H637  
Offered to continuing students only.  
Continuing students should discuss unit selections with their enrolment officer.

### Further information

Faculty Student Centre  
Tel 03 9251 7777  
hmnbs-support@deakin.edu.au

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## Graduate Certificate of Disability Studies (Positive Behaviour Support)

**Campus:** Offered Off campus  
**Award granted:** Graduate Certificate of Disability Studies (Positive Behaviour Support)  
**Duration:** 1 year part time  
**Deakin course code:** H532

### Course overview

Graduate Certificate of Disability Studies (Positive Behaviour Support) is designed to meet the needs of practitioners from a variety of disciplines. The course provides an opportunity for students to develop specialist skills in supporting people who have 'challenging behaviours'. The course provides practitioners with a working set of principles and skills which can be readily applied to most situations they will encounter.

The course comprises four units of study, each composed of two modules. With the exception of the first unit (two modules), these modules may be taken in any order.

### Course rules

The course comprises four units, each of 1 credit point.

### Course structure

#### Semester 1

HDB710 Introduction to Positive Behaviour Support (X)  
HDB711 Functional and Communication Assessment (X)

#### Semester 2

HDB712 Proactive and Reactive Strategies (X)  
HDB713 Mediator and Program Evaluation (X)

### Further information

Faculty Student Centre  
Tel 03 9251 7777  
hmnbs-support@deakin.edu.au

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## Graduate Certificate of e-Crime

**Campus:** Offered at Melbourne campus at Toorak, Off campus  
**Award granted:** Graduate Certificate of e-Crime  
**Duration:** 1 year of part-time study  
**Deakin course code:** M533

### Course overview

Electronic crime is crime committed using computers and communications technology or directed at them. Examples include unauthorised electronic funds transfer, stock-market manipulation, misleading advertising, computer hacking, the dissemination of computer viruses and intellectual property theft.

The aim of the Graduate Certificate of e-Crime is to provide students with a comprehensive understanding of crimes of this nature and of the special problems associated with their detection and prosecution.

### Course rules

The Graduate Certificate of e-Crime requires completion of 4, one credit point units comprising 1 core unit and 3 credit points of elective units selected from a specific list.

### Course structure

#### Core unit

MLM786 Electronic Crime (T, X)

#### Elective units

Select three credit points of units from:

MLM712 International Intellectual Property Law (T, X)  
MLM770 Law and the Internet (T, X)  
MSC755 IS Audit and Risk Management (T, X)  
MSC767 IS Security Management (T, X)

### Further information

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au



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## Graduate Certificate of Education

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Education

**Duration:** 0.5 year full time or part time equivalent

**Deakin course code:** E500

### Course overview

The Graduate Certificate of Education can be undertaken with the following appellations:

Applied Learning and VET in Schools E547

Arts Education E545

Curriculum Studies E541

Educational Leadership and Administration E546

Flexible, Online and Distance Education E559

Information Technology Education E548

Language and Literacy Education E549

Mathematics Education E551

Physical and Health Education E542

Professional Development E540

Science and Environmental Education E543

Special Educational Needs E544

Teaching English to Speakers of Other Languages E552

The Graduate Certificate of Education may also be taken as a general course without appellation. This course overview relates to the course without appellation.

The Graduate Certificate of Education is designed to allow teachers and other professionals to undertake focused short-term study programs and to gain credit for them. The courses aim to provide students with high quality programs linked to their professional and career development needs in areas that are of priority for schools and systems.

The general strand is highly flexible allowing participants to choose units across the wide range of units on offer in the Graduate Certificate of Education courses with appellations, to build the skills and knowledge individual students particularly need.

### Teaching methods

Students receive instructional materials which may be offered through Deakin Studies Online (using WebCT Vista) as well as including printed materials, CD-ROM and other website links. Interaction with lecturers is also provided through use of Deakin Studies Online, email and telephone links. Optional weekend study schools may also be available for some units.

### Articulation to masters course

The Graduate Certificate allows fast tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate Certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

### Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

### Course rules

Students are required to successfully complete 4 credit points of study. Four units are taken from a combination of generic and specialist units chosen in consultation with the course coordinator.

### Course structure

The general strand is highly flexible allowing participants to choose units across the range on offer to build the skills and knowledge individual students particularly need.

### Specialist units

ECA708 Directions in Art Education: Theoretical Perspectives (X)

ECA709 Directions in Arts Education: Contemporary Issues (X)

ECC706 Curriculum Administration and Computer Based Technologies (X)

ECC707 Curriculum Inquiry and Action (X)

ECC708 Issues and Debates in Curriculum and Schooling (X)

EEL700 Practicum Case Study (X)

EEL701 Learning Disabilities: Identification and Teaching Strategies (X)

EEL702 Diversity, Difference and Socially-Just Schooling (X)

EEL700 New Literacies in the Media Age (X)

EEL701 Professional Literacy and Learning (X)

EEL702 Literacy and Students with Special Educational Needs (X)

ECL751 Pedagogy in the Globalised Language Classroom (B, X)

ECL752 Innovation in Language Curriculum (B, X)

ECL753 Linguistics for Language Teaching (B, X)

ECM704 Introduction to Educational Leadership and Administration (X)

ECM705 School Cultures and Contexts (X)

ECN704 Applied Learning (X)

ECN705 Vocational Learning and Youth (X)

EEN706 Lifelong Learning (X)

ECV704 Curriculum and Competencies (X)

ECV712 Situated Learning at Work (X)

ECX703 e-Learning Technologies and Media (X)

ECX711 Foundations of Flexible, Online and Distance Education (X)

ECX712 Strategic Applications of Flexible, Online and Distance Education (X)

ECX713 Learner and Organisational Support in Flexible Online and Distance Education (X)

ESH707 School Sport and Society (X)

ESH709 Curriculum Issues in Health and Physical Education (X)

ESH710 Teaching and Learning in Health and Physical Education (X)

ESI702 Individualised Program Planning (online - X)

ESI721 Teaching Social Behaviour (X)

ESM701 Teaching Mathematics Successfully (online - X)

ESM704 Problem Solving and Modelling (X)

ESM733 Exploring Space and Number (X)  
ESP701 Education and Development of Exceptional Learners (X)  
ESS712 Science Education and Contemporary Culture (X)  
ESS714 Perspectives on Environmental Education (X)  
ESS715 Trends and Issues in Environmental Education (X)  
ESS751 Technology and Science Education (X)  
EST704 Games, New Media and Education (online - X)  
EST705 Learning in Playful Environments (online - X)

*Note:*

*(i) ESI702, ESM701, EST704 and EST705 are wholly online units*

*(ii) ECA708 offered in alternate years 2007, 2009*

*(iii) ECA709 offered in alternate years 2008, 2010*

### Generic units

Generic units have been developed for the Masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (Online -B, X)

EXE735 Evaluation: Improvement and Accountability (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE738 Policy Studies in Global and Local Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

EXE740 Independent Reading Study (B, X)

*Note: EXE734 is a wholly online unit*

### Further information

Faculty of Education

Tel 03 5227 1486 Geelong

Tel 03 9244 3723 Melbourne

Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

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## Master of Education

*Campus: Melbourne campus at Burwood, Offered Off campus*

**Award granted:** Master of Education

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 016888A

**Deakin course code:** E700

### Course overview

The Master of Education (MEd) can be undertaken with the following appellations:

Applied Learning and VET in Schools E747

Arts Education E745

Curriculum Studies E741

Educational Leadership and Administration E746

Flexible, Online and Distance Education E759

Information Technology Education E748

Language and Literacy Education E749

Mathematics Education E751

Physical and Health Education E742

Science and Environmental Education E743

Special Educational Needs E744SP

Special Needs E744

Teaching English to Speakers of Other Languages E752

Teaching Languages Other Than English E754

The Master of Education may also be taken as a general course without appellation. This course overview relates to the course without appellation.

The Master of Education is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

You will be expected to have computer and internet access in order to benefit fully from the off-campus services and course delivery.

### Teaching methods

Students receive instructional materials which may be offered through Deakin Studies Online (using WebCT Vista) as well as including printed materials, CD-ROM and other website links. Interaction with lecturers is also provided through use of Deakin Studies Online, email and telephone links.

### Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

## Course rules

To be awarded a Master of Education, students are required to successfully complete 8 credit points of study under one of the following configurations:

### General coursework only

- a minimum of 5 credit points of generic and specialist units selected from any Master of Education appellation; and
- up to 3 credit points from any units at Masters level offered by the Faculty of Education.

### Coursework only for appellation

- a minimum of 5 credit points from units listed for the chosen Master of Education appellation (including selected generic units chosen in consultation with MEd coordinator) of which at least three are specific to the appellation; and
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

*Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).*

### General Coursework with research paper

- a minimum of 3 credit points of generic and specialist units selected from any Master of Education appellation;
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development; and
- EXR796/797 Research Paper Part A and Part B \*\*
- up to 2 credit points from any unit at masters level offered by the Faculty of Education chosen in consultation with the MEd course coordinator.

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course coordinator.*

*\*\* Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

### General coursework with minor thesis

- two credit points of generic and specialist units selected from any Master of Education appellation;
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development; and
- EXR798/799 Minor Thesis Part A and Part B \*\*

*Note: Only available in special cases with approval from the MEd course coordinator after completion of two units at distinction level or higher.*

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course coordinator.*

*\*\* Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

### Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the chosen Master of Education appellation (including selected generic units chosen in consultation with course coordinator) of which at least two are specific to the appellation;
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development;
- EXR796/797 Research Paper Part A and Part B \*\* undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education chosen in consultation with the MEd course coordinator.

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course coordinator.*

*\*\* Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

### Coursework with minor thesis for appellation

- two credit points of units specific to the chosen Master of Education appellation;
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development; and
- EXR798/799 Minor Thesis Part A and Part B \*\* undertaken in the chosen specialist area
- up to 1 credit point from any unit at Masters level offered by the Faculty of Education chosen in consultation with the MEd course coordinator.

*Note: Only available in special cases with approval from the MEd course coordinator after completion of two units at distinction level or higher.*

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course coordinator.*

*\*\* Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

## Course structure

The general strand is highly flexible allowing participants to choose units across the range on offer to build the skills and knowledge individual students particularly need.

### Specialist units

- ECA708 Directions in Arts Education: Theoretical Perspectives (X)
- ECA709 Directions in Arts Education: Contemporary Issues (X)
- ECC706 Curriculum Administration and Computer Based Technologies (X)
- ECC707 Curriculum Inquiry and Action (X)
- ECC708 Issues and Debates in Curriculum and Schooling (X)
- EEL700 Practicum Case Study (X)
- EEL701 Learning Disabilities: Identification and Teaching Strategies (X)
- EEL702 Diversity, Difference and Socially-Just Schooling (X)
- EEL700 New Literacies in the Media Age (X)

EEL701 Professional Literacy and Learning (X)  
 EEL702 Literacy and Students with Special Educational Needs (X)  
 ECL751 Pedagogy in the Globalised Language Classroom (B, X)  
 ECL752 Innovation in Language Curriculum (B, X)  
 ECL753 Linguistics for Language Teaching (B, X)  
 ECM704 Introduction to Educational Leadership and Administration (X)  
 ECM705 School Cultures and Contexts (X)  
 ECN704 Applied Learning (X)  
 ECN705 Vocational Learning and Youth (X)  
 EEN706 Lifelong Learning (X)  
 ECV704 Curriculum and Competencies (X)  
 ECV712 Situated Learning at Work (X)  
 ECX703 e-Learning Technologies and Media (X)  
 ECX711 Foundations of Flexible, Online and Distance Education (X)  
 ECX712 Strategic Applications of Flexible, Online and Distance Education (X)  
 ECX713 Learner and Organisational Support in Flexible Online and Distance Education (X)  
 ESH707 School Sport and Society (X)  
 ESH709 Curriculum Issues in Health and Physical Education (X)  
 ESH710 Teaching and Learning in Health and Physical Education (X)  
 ESI702 Individualised Program Planning (Online - X)  
 ESI721 Teaching Social Behaviour (X)  
 ESM701 Teaching Mathematics Successfully (Online - X)  
 ESM704 Problem Solving and Modelling (X)  
 ESM733 Exploring Space and Number (X)  
 ESP701 Education and Development of Exceptional Learners (X)  
 ESS712 Science Education and Contemporary Culture (X)  
 ESS714 Perspectives on Environmental Education (X)  
 ESS715 Trends and Issues in Environmental Education (X)  
 ESS751 Technology and Science Education (X)  
 EST704 Games, New Media and Education (Online - X)  
 EST705 Learning in Playful Environments (Online - X)

*Note:*

- (i) *ESI702, ESM701, EST704 and EST705 are wholly online units*
- (ii) *ECA708 offered in alternate years 2007, 2009*
- (iii) *ECA709 offered in alternate years 2008, 20010.*

### Generic units

Generic units have been developed for the Masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with on-line technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)  
 EXE732 Social Justice and Difference (B, X)  
 EXE733 Assessing Learning (B, X)  
 EXE734 New Technologies in Education and Training (Online - B, X)  
 EXE735 Evaluation: Improvement and Accountability (B, X)  
 EXE736 Knowledge, Learning and Learners (B, X)  
 EXE737 Leading and Managing Learning Organisations (B, X)

EXE738 Policy Studies in Global and Local Contexts (B, X)  
 EXE739 Internationalising the Curriculum (B, X)  
 EXE740 Independent Reading Study (B, X)

*Note: EXE734 is a wholly online unit*

### Further information

Faculty of Education  
 Tel 03 5227 1486  
 Tel 03 9244 3723  
 Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

### Graduate Diploma of Education (Applied Learning)

*Campus: Offered at Geelong campus at Waurin Ponds*

**Award granted:** Graduate Diploma of Education (Applied Learning)

**Duration:** 1 year full time or part time equivalent

**Deakin course code:** E690

**Note:** The course will be delivered through a mix of short intensive on-campus teaching blocks spread across summer, autumn and winter schools and intra-semester weeks. Following each intensive teaching block students will be located in a teaching work placement in either a secondary school, a TAFE institute or an ACE agency. These off-campus work placements will be between 4 to 6 weeks per semester involving concentrated work based learning forms of professional development and enquiry.

### Course overview

The Graduate Diploma of Education (Applied Learning) is designed to prepare teachers and other educators to work with young people in secondary schools, TAFE and Adult and Community Education (ACE) agencies where the challenge is to adequately provide young people with knowledge, skills and values for a range of further study and employment pathways.

This course responds to the rapid changes now underway in the education programs for young people between the ages of 14 to 19 years. Included amongst new programs are the Victorian Certificate of Applied Learning (VCAL) and VET in Schools in the post compulsory years, and Enterprise Education and Applied Learning programs in the lower and middle secondary school years. These new programs have a distinctive Applied Learning orientation in curriculum and teaching approaches.

Selection into the course will particularly target professionals and trade qualified people considering teaching as a career change opportunity. People with broad qualifications considered to be relevant to the following specialist teaching areas are encouraged to apply for this course:

- **Technology studies:**

- Design and Technology (includes wood, metal, plastics, fibres/yarns/fabrics, industrial ceramics)
- Food and Technology
- Systems and Technology (includes mechanical and electrical/electronic systems and subsystems)

- **Vocational Education and Training (VET):**

- Agriculture, Automotive, Building and Construction, Business Administration, Small Business Practice, Cisco, Community Services, Clothing Products, Dance, Desktop Publishing, Electronics, Engineering, Equine Industry, Financial Services, Fitness, Food Processing (Wine), Food Technology, Furnishing, Horticulture, Hospitality (Operations), Information Technology, Laboratory Skills, Multimedia, Music Industry, Retail Operations, Seafood Industry, Small Business Practice, Sport and Recreation

- **Applied Studies:**

- Arts, Science, Mathematics, English, Careers, Information Technology, Media, Music, Environmental Studies, Social Studies, Student Welfare, Visual Communication

### Other fees

The costs associated with meeting the requirements for units of competence from the Certificate IV in Training and Assessment and OH&S units relevant to the graduate's VET teaching area(s), are not covered in the Graduate Diploma of Education (Applied Learning) fees. Students needing to complete this requirement will need to enrol separately with a TAFE college or other Registered Training Provider.

### Delivery and location

The course takes a very 'applied' approach with much of the learning taking place in education and training workplaces.

The course will be conducted on a community based delivery model which combines on campus delivery, off campus online study and a major component of work-based experiential learning in community youth learning sites such as schools, TAFE colleges, ACE agencies and vocationally relevant workplaces.

The on-campus aspects of the course (approximately 10 weeks annually for a full time enrolment) will be delivered at the Waurn Ponds (Geelong) campus of Deakin University in blocks of 1 to 2 weeks.

### Program length and structure

The program is comprised of 10 weeks of on-campus tutorials and workshops commencing with a two week introductory intensive in February 2007. Other on-campus intensives will be conducted at mid semester and end of semester. In between the on-campus tutorial workshop intensives students will be engaged at their work-based learning sites including applied learning teaching experience for a total of 20 weeks. Typically, students may spend an average of 3 days per week on site and will use the other 2 days per week for study, assignment preparation and Deakin Studies Online (DSO) contact.

### Applied Learning Teaching Experience requirements\*

Students are required for employment purposes (and for award of the degree) to have completed over the duration of their course a minimum of 45 days of supervised teaching experience. Of the 45 days 25 days must be completed in a Secondary School setting with the remaining 20 able to be undertaken in Secondary or alternate settings such as TAFE and ACE. Students should ensure that they are conversant with the standards for Graduating students as required by the Victorian Institute of Teaching. Teaching experience is organised by the School Experience Office. Students are required to comply

with the online instructions regarding enrolment/re-enrolment in school experience for 2007; failure to enrol/re-enrol as per the instructions will jeopardise a student's school experience placements in 2007. Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their studies and during the timetabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the School Experience Office. The School Experience Office will provide students with an Applied Learning Teaching Experience Handbook which is updated annually and is a summary of Faculty rules in relation to teaching experience. Students should note that normally, any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience. Students may be required to complete the teaching experience component of the course outside the academic year. Students are strongly encouraged to consider a placement in regional Victoria. The School Experience Office will assist in the facilitation of regional placements where possible. A satisfactory level of teaching competence during supervised school experience is required for the award of the degree. An 'unsatisfactory' result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

*\*Students are advised that the school experience units are under review. Students must check the online information at enrolment/re-enrolment to ensure they comply with the Faculty rules in relation to school experience.*

### Working With Children Check

The Department of Education and Training (Victoria) requires all student teachers to hold a current Working With Children Check (WWCC) before being allowed to undertake school experience in schools in Victoria. WWCC Cards (administered by the Department of Justice, Victoria) are obtained by the student as part of the enrolment process, are valid for five years and are applicable to school experience undertaken in government, catholic and independent schools. Students are required to apply for a volunteer WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the Faculty that the WWCC has been undertaken. Because the WWCC is monitored on an ongoing basis, students will be required to nominate the School Experience Office as the "employer" as part of the application process. Further details will be available at enrolment/re-enrolment.

A copy of the WWCC will be held on each student's file, but it is the student's responsibility to ensure their check is valid at all times throughout their enrolment and to provide the card upon request at the placement school. All off campus and interstate students are required to provide a WWCC (or equivalent) issued from and as required by the state/territory in which their teaching experience is to be undertaken.

Students who are given a negative assessment notice will be advised of alternative options for tertiary study due to their inability to satisfy the teaching experience requirements of the course. Students need to be aware that for teacher registration, a comprehensive criminal records check will be done.

*NB: All Education students will be required to complete a WWCC during 2006 or 2007.*



## Applied Learning Teaching Experience enrolment

Students will need to carefully follow the instructions so as to enrol or re-enrol correctly online in applied learning school experience in 2007. Applied learning teaching experience units are under review so it is a student's responsibility to ensure they follow the advice provided when enrolling or re-enrolling. Failure to enrol or re-enrol correctly will jeopardise a student's applied learning teaching experience placement in 2007; this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the school Experience Handbook (available from the campus of enrolment). Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the School Experience Handbook each year from the school Experience Office (also available at [deakin.edu.au/education/schoolexp](http://deakin.edu.au/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to teaching experience.

## Teaching methods

During each Work-based Learning week students will be located in the school, TAFE institute or ACE agency for 3 days work placement. The remaining 2 days will be study days for the students. During these study days students will be connected to other students and the academic staff course group through Deakin Studies Online (DSO). Through DSO students and staff will communicate on the development of their action research projects, other assessment tasks and on their study and teaching progress generally. Unit assessments will reflect these tasks including the quality of each student's DSO participation.

## Course rules

To be awarded the Graduate Diploma of Education (Applied Learning) a student must satisfactorily complete 8 credit points of study taken from the list of course-grouped units leading to the award.

The course of study shall normally be completed within a period of not less than one year of full-time or two years of part-time study. Extensions of time may be granted with the permission of the Faculty Board which must not exceed five consecutive years from the date the student first enrolled in the course.

The course of study shall include satisfactory completion of at least 45 days of supervised school experience taken in a combination of secondary schools, TAFE and/or ACE work placements but at least 23 of these days must be taken in a secondary school.

Graduates will be required to have completed appropriate units of competence, from the Certificate IV in Training and Assessment and OH&S units relevant to the graduate's VET teaching area(s). These units will not be offered as part of the course, but Deakin staff will assist students to identify appropriate training providers.

## Course structure

*(Note: 2005 enrolled students should contact the enrolment officer for course advice)*

### Semester 1

- ECJ721 Introduction to Teaching in the Middle Years (G)
- ECJ722 Applied Learning in the Middle Years (G)
- ECJ724 Teaching for Pathways Into Tertiary Study (G)
- EXE701 Youth Culture and Learning Pathways (G)
- EXS705 Secondary Placement (G)\*
- EXS706 Applied Learning Placement (G)\*

### Semester 2

- ECJ723 Applied Learning in the Postcompulsory Education and Training Sector (G)
- EXC735 Teachers and Youth Literacy and Numeracy Engagement (G)
- EXE702 Becoming a Teacher in the 21st Century: the Personal, Professional and Political Challenges (G)
- EXE703 Partnership Development for Applied and Vocational Learning Programs (G)
- EXS707 Applied Learning Placement (G)\*
- EXS708 Secondary Placement (G)\*

*\*Students are advised that the school experience units are under review. Students must check the online information at enrolment/re-enrolment to ensure they comply with the Faculty rules in relation to school experience.*

## Further information

Faculty of Education  
Tel 03 5227 1486  
Tel 03 9244 3723  
Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

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## Graduate Certificate of Education (Applied Learning and VET in Schools)

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Education (Applied Learning and Vet in Schools)

**Duration:** 0.5 year full time or part time equivalent

**CRICOS code:**

**Deakin course code:** E547

Formerly Graduate Certificate of Education (Enterprise Education and Applied Learning).

## Course overview

The Graduate Certificate of Education is designed to allow teachers and other professionals to undertake focused short-term study programs and to gain credit for them. The courses aim to provide students with high quality programs linked to their professional and career development needs in areas that are of priority for schools and systems.

This course is designed to support and extend the theoretical knowledge and teaching skills of educators and trainers interested in developing more enterprising and applied learning opportunities for young people in schools and other places of learning. The course

will enable students to explore links between applied learning and a range of programs at the middle and upper secondary levels, including enterprise education and vocational education and training.

### Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies On-line (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies On-line, email and telephone links.

### Articulation to masters course

The Graduate Certificate allows fast tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate Certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

### Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

### Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

### Course structure

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area. Students who wish to have an award with appellation undertake a specified number of specialist units.

#### Specialist Units

##### Semester 1

ECN704 Applied Learning (X)

ECN705 Vocational Learning and Youth (X)

##### Semester 2

EEN706 Lifelong Learning (X)

ECV704 Curriculum and Competencies (X)

ECV712 Situated Learning at Work (X)

#### Generic units

##### Semester 1

EXE731 Advancing Professional Development (B, X)

##### Semester 2

EXE735 Evaluation: Improvement and Accountability (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

### Further information

Faculty of Education

Tel 03 5227 1486 Geelong

Tel 03 9244 3723 Melbourne

Email ed-educ-pg@deakin.edu.au

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### Master of Education (Applied Learning and VET in Schools)

*Campus: Offered Off campus*

**Award granted:** Master of Education (Applied Learning and Vet in Schools)

**Duration:** 1 year full time or part time equivalent

**CRICOS code:**

**Deakin course code:** E747

Formerly Master of Education (Enterprise Education and Applied Learning).

### Course overview

The Master of Education (MEd) is offered to professional educators. You may undertake a general course of study or, if appropriate units are taken, specialise in one of twelve areas or appellations. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

Enterprise skills and attributes are widely and increasingly acknowledged as an important part of the school curriculum.

This course is designed to equip teachers to assist young people develop skills and attributes through a highly contextualised learning environment which emphasises engagement and interaction. The course also links the Enterprise Education focus of middle secondary school with vocational Education and Training offered in Years 11 and 12.

### Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies On-line (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies On-line, email and telephone links.

### Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

### Course rules

To be awarded a Master of Education (Applied Learning and VET in Schools), students are required to successfully complete 8 credit points of study under one of the following configurations:

### **Coursework only for appellation**

- a minimum of 5 credit points from units listed for the Master of Education (Applied Learning and VET in Schools) (including selected generic units chosen in consultation with MEd co-ordinator) of which at least three are specific to the appellation; and
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

*Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).*

### **Coursework with research paper for appellation**

- a minimum of 3 credit points from units listed for the Master of Education (Applied Learning and VET in Schools) (including selected generic units chosen in consultation with course co-ordinator) of which at least two are specific to the appellation;
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development;
- EXR796/797 Research Paper Part A and Part B \*\* undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education chosen in consultation with the MEd course co-ordinator.

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course co-ordinator.*

*\*\* Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

### **Coursework with minor thesis for appellation**

- two credit points of units specific to the Master of Education (Applied Learning and VET in Schools);
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development; and
- EXR798/799 Minor Thesis Part A and Part B \*\* undertaken in the chosen specialist area
- up to 1 credit point from any unit at Masters level offered by the Faculty of Education chosen in consultation with the MEd course co-ordinator.

*Note: Only available in special cases with approval from the MEd course co-ordinator after completion of two units at distinction level or higher.*

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course co-ordinator.*

*\*\* Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

### **Course structure**

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course coordinator, taking into account any particular course requirements for that particular appellation.

#### **Units for appellation**

##### **Semester 1**

ECN704 Applied Learning (X)

ECN705 Vocational Learning and Youth (X)

##### **Semester 2**

EEN706 Lifelong Learning (X)

ECV704 Curriculum and Competencies (X)

ECV712 Situated Learning at Work (X)

#### **Generic units**

Generic units have been developed for the Masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with on-line technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (Online – B, X)

EXE735 Evaluation: Improvement and Accountability (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE738 Policy Studies in Global and Local Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

EXE740 Independent Reading Study (B, X)

*Note: EXE734 is a wholly online unit*

#### **Further information**

Faculty of Education

Tel 03 5227 1486

Tel 03 9244 3723

ed-educ-pg@deakin.edu.au

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## Graduate Certificate of Education (Arts Education)

*Campus:* Offered Off campus

**Award granted:** Graduate Certificate of Education (Arts Education)

**Duration:** 0.5 year full time or part time equivalent

**Deakin course code:** E545

### Course overview

The Graduate Certificate of Education is designed to allow teachers and other professionals to undertake focused short-term study programs and to gain credit for them. The courses aim to provide students with high quality programs linked to their professional and career development needs in areas that are of priority for schools and systems.

This course caters for both specialist and generalist educators interested in developing professional skills for teaching arts in schools and other educational settings. This four-unit course allows students to undertake studies which focus on theoretical perspectives and contemporary issues in performing and visual arts education. The aim of this course is to provide students with additional skills and knowledge in both the theory and practice of arts education and thereby better equip them as arts education practitioners.

### Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies On-line (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies On-line, email and telephone links.

### Articulation to masters course

The Graduate Certificate allows fast tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate Certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

### Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area. Students who wish to have an award with appellation undertake a specified number of specialist units.

### Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

### Course structure

Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

### Specialist units

#### Semester 1

ECA708 Directions in Arts Education: Theoretical Perspectives (X)  
EXE734 New Technologies in Education and Training (Online – B, X)

#### Semester 2

ECA709 Directions in Arts Education: Contemporary Issues (X)

*Note:*

- (i) ECA708 offered in alternate years 2007, 2009.
- (ii) ECA709 offered in alternate years 2008, 2010.
- (iii) EXE734 is designated as a specialist unit for this appellation.
- (iv) EXE734 is a wholly online unit

### Generic units

#### Semester 1

EXE731 Advancing Professional Development (B, X)

#### Semester 2

EXE731 Advancing Professional Development (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

### Further information

Faculty of Education  
Tel 03 5227 1486 Geelong  
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## Master of Education (Arts Education)

*Campus:* Offered Off campus

**Award granted:** Master of Education (Arts Education)

**Duration:** 1 year full time or part time equivalent

**Deakin course code:** E745

Formerly course code E714 Master of Education (Arts and Social Education)

### Course overview

The Master of Education (MEd) is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

The Master of Education (Arts Education) caters for specialist as well as generalist educators interested in developing professional skills for teaching arts in schools and other educational settings. This 8 credit point course allows students to undertake studies in generic arts education principles and issues as well as discipline-specific curriculum studies in the Arts, research methodology units, and a Research Paper or Minor Thesis related to a specific arts education area. Opportunities also exist to focus on a particular arts education area within the generic units offered in the program, for example,

music or visual art in EXE734 New Technologies in Education and Training. With the approval of the appellation coordinator, there is also the possibility of enrolling in discipline-specific arts education units (maximum of 2 credit points) through complementary enrolment at Monash University or the University of Melbourne.

### Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies Online (using WebCT Vista) as well as including printed materials, CD-ROM and other website links. Interaction with lecturers is also provided through use of Deakin Studies Online, email and telephone links.

### Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

### Course rules

To be awarded a Master of Education (Arts Education), students are required to successfully complete 8 credit points of study under one of the following configurations:

#### Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Arts Education) (including selected generic units chosen in consultation with MEd coordinator) of which at least three are specific to the appellation; and
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

*Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).*

#### Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Arts Education) (including selected generic units chosen in consultation with course coordinator) of which at least two are specific to the appellation
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B \*\* undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education chosen in consultation with the MEd course coordinator.

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course coordinator.*

*\*\* Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

#### Coursework with minor thesis for appellation

- two credit points of units specific to the Master of Education (Arts Education);
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development; and
- EXR798/799 Minor Thesis Part A and Part B \*\* undertaken in the chosen specialist area
- up to 1 credit point from any unit at Masters level offered by the Faculty of Education chosen in consultation with the MEd course coordinator.

*Note: Only available in special cases with approval from the MEd course coordinator after completion of two units at distinction level or higher.*

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course coordinator.*

*\*\* Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

#### Course structure

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course coordinator, taking into account any particular course requirements for that particular appellation.

#### Units for appellation

##### Semester 1

ECA708 Directions in Arts Education: Theoretical Perspectives (X)  
EXE734 New Technologies in Education and Training (Online – B, X)  
EXE731 Advancing Professional Development (B, X)

##### Semester 2

ECA709 Directions in Arts Education: Contemporary Issues (B, X)  
EXE731 Advancing Professional Development (B, X)  
EXE736 Knowledge, Learning and Learners (B, X)

##### Note:

*(i) ECA708 offered in alternate years 2007, 2009.*

*(ii) ECA709 offered in alternate years 2008, 2010.*

*(iii) ECA708, ECA709, EXE734 are specific for this appellation*

*(iv) EXE734 is a wholly online unit*

#### Generic units

Generic units have been developed for the Masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with on-line technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (Online – B, X)

EXE735 Evaluation: Improvement and Accountability (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)  
EXE738 Policy Studies in Global and Local Contexts (B, X)  
EXE739 Internationalising the Curriculum (B, X)  
EXE740 Independent Reading Study (B, X)  
*Note: EXE734 is a wholly online unit*

### Further information

Faculty of Education  
Tel 03 5227 1486 Geelong  
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## Graduate Certificate of Education (Curriculum Studies)

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Education (Curriculum Studies)

**Duration:** 0.5 year full time or part time equivalent

**Deakin course code:** E541

### Course overview

The Graduate Certificate of Education is designed to allow teachers and other professionals to undertake focused short-term study programs and to gain credit for them. The courses aim to provide students with high quality programs linked to their professional and career development needs in areas that are of priority for schools and systems.

The purpose of the Curriculum Studies specialism is to enhance the capacities of curriculum workers in all sectors of educational practice to improve teaching, learning, curriculum design, and professional development programs within their respective institutional contexts, and to take informed positions on contemporary curriculum issues and debates.

Curriculum Studies encompasses, but is not limited to, investigations of the social construction of knowledge, curriculum work as a cultural and political practice, and critical analysis of contemporary curriculum discourses and practices in schools and other learning environments.

Curriculum Studies involves multidisciplinary inquiry and draws on a variety of perspectives and orientations including cultural studies, social history, poststructuralism, feminism, multiculturalism, and critical theory.

### Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies On-line (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies On-line, email and telephone links.

### Articulation to masters course

The Graduate Certificate allows fast tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate Certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

### Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

### Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

### Course structure

Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

### Specialist Units

#### Semester 1

ECC708 Issues and Debates in Curriculum and Schooling (X)

#### Semester 2

ECC707 Curriculum Inquiry and Action (X)

### Generic units

#### Semester 2

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

### Further information

Faculty of Education  
Tel 03 5227 1486 Geelong  
Tel 03 9244 3723 Melbourne  
Email ed-educ-pg@deakin.edu.au

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## Master of Education (Curriculum Studies)

*Campus: Offered Off campus*

**Award granted:** Master of Education (Curriculum Studies)

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 017069F

**Deakin course code:** E741

Formerly course code E741/1 Master of Education (Curriculum and Administration Studies)

### Course overview

The Master of Education (MEd) is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

The purpose of the Curriculum Studies specialism is to enhance the capacities of curriculum workers in all sectors of education practice to improve teaching, learning, curriculum design, and professional development programs within their respective institutional contexts, and to take informed positions on contemporary curriculum issues and debates. Curriculum Studies encompasses, but is not limited to, investigations of the social construction of knowledge, curriculum work as a cultural and political practice, and critical analyses of contemporary curriculum discourses and practices in schools and other learning environments. Curriculum Studies involves multidisciplinary inquiry and draws on a variety of perspectives and orientations including cultural studies, social history, poststructuralism, feminism, multiculturalism, and critical theory.

### Teaching methods

Students receive instructional materials which may be offered through Deakin Studies Online (using WebCT Vista) as well as including printed materials, CD-ROM and other website links. Interaction with lecturers is also provided through use of Deakin Studies Online, email and telephone links.

### Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

### Course rules

To be awarded a Master of Education (Curriculum Studies), students are required to successfully complete 8 credit points of study under one of the following configurations:

#### Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Curriculum Studies) (including selected generic units chosen in consultation with MEd coordinator) of which at least three are specific to the appellation; and
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

*Note: The coursework-only degree does not qualify for entry to Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).*

#### Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Curriculum Studies) (including selected generic units chosen in consultation with course coordinator) of which at least two are specific to the appellation;
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B \*\* undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education chosen in consultation with the MEd course co-ordinator.

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course coordinator.*

*\*\* Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

#### Coursework with minor thesis for appellation

- two credit points of units specific to the Master of Education (Curriculum Studies);
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development; and
- EXR798/799 Minor Thesis Part A and Part B \*\* undertaken in the chosen specialist area
- up to 1 credit point from any unit at Masters level offered by the Faculty of Education chosen in consultation with the MEd course coordinator.

*Note: Only available in special cases with approval from the MEd course coordinator after completion of two units at distinction level or higher.*

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course coordinator.*

*\*\* Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

#### Course structure

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the course coordinator, taking into account any particular course requirements for that particular appellation.

#### Units for appellation

##### Semester 1

ECC708 Issues and Debates in Curriculum and Schooling (X)

##### Semester 2

ECC707 Curriculum Inquiry and Action (X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

*Note: ECC707, ECC708, are specific for this appellation*

#### Generic units

Generic units have been developed for the Masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with on-line technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (Online – B, X)

EXE735 Evaluation: Improvement and Accountability (B, X)

EXE736 Knowledge, Learning and Learners (B, X)  
EXE737 Leading and Managing Learning Organisations (B, X)  
EXE738 Policy Studies in Global and Local Contexts (B, X)  
EXE739 Internationalising the Curriculum (B, X)  
EXE740 Independent Reading Study (B, X)

*Note: EXE734 is a wholly online unit*

### Further information

Faculty of Education  
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## Graduate Certificate of Education (Educational Leadership and Administration)

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Education (Educational Leadership and Administration)

**Duration:** 0.5 year full time or part time equivalent

**Deakin course code:** E546

### Course overview

The Graduate Certificate of Education is designed to allow teachers and other professionals to undertake focused short-term study programs and to gain credit for them. The courses aim to provide students with high quality programs linked to their professional and career development needs in areas that are of priority for schools and systems.

This course is designed as an introduction to basic ideas, practices and controversies in educational leadership and administration. It draws on ideas and literature from around the world but has a significant focus on developments in Australia. While it is useful for those who are contemplating applying for positions of leadership, the course takes the view that all teachers are leaders in one way or another and all are involved in administration. It is therefore of interest to all those involved in managing the education process in various institutional structures.

### Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies On-line (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies On-line, email and telephone links.

### Articulation to masters course

The Graduate Certificate allows fast tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate Certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

### Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

### Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

### Course structure

Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

### Units for appellation

#### Semester 1

ECM704 Introduction to Educational Leadership and Administration (X)

EXE737 Leading and Managing Learning Organisations (B, X)

#### Semester 2

ECM705 School Cultures and Contexts (X)

EXE737 Leading and Managing Learning Organisations (B, X)

*Note: EXE737 is designated as a specialist unit for this appellation*

### Generic units

#### Semester 1

EXE738 Policy Studies in Global and Local Contexts (B, X)

#### Semester 2

EXE732 Social Justice and Difference (B, X)

EXE735 Evaluation: Improvement and Accountability (B, X)

### Further information

Faculty of Education  
Tel 03 5227 1486 Geelong  
Tel 03 9244 3723 Melbourne  
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## Master of Education (Educational Leadership and Administration)

*Campus: Offered Off campus*

**Award granted:** Master of Education (Educational Leadership and Administration)

**Duration:** 1 year full time or part time equivalent

**Deakin course code:** E746

Formerly course code E741/1 Master of Education (Curriculum and Administration Studies)

### Course overview

The Master of Education (MEd) is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

The management of learning is becoming a feature of many complex organisations that see themselves as 'learning organisations'. This course explores what might constitute the responsibilities of those involved in managing such organisations and the learning processes within them. While schools are a focus of much of the work in this program the basic ideas are equally applicable to other learning organizations and those who work within them.

### Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies On-line (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies On-line, email and telephone links.

Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

### Course rules

To be awarded a Master of Education (Educational Leadership and Administration), students are required to successfully complete 8 credit points of study under one of the following configurations:

#### Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Educational Leadership and Administration) (including selected generic units chosen in consultation with MEd co-ordinator) of which at least three are specific to the appellation; and
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

*Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).*

#### Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Educational Leadership and Administration) (including selected generic units chosen in consultation with course co-ordinator) of which at least two are specific to the appellation;
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development;
- EXR796/797 Research Paper Part A and Part B \*\* undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education chosen in consultation with the MEd course co-ordinator.

*\*Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course co-ordinator.*

*\*\* Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

#### Coursework with minor thesis for appellation

- two credit points of units specific to the Master of Education (Educational Leadership and Administration);
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development; and
- EXR798/799 Minor Thesis Part A and Part B \*\* undertaken in the chosen specialist area
- up to 1 credit point from any unit at Masters level offered by the Faculty of Education chosen in consultation with the MEd course co-ordinator.

*Note: Only available in special cases with approval from the MEd course co-ordinator after completion of two units at distinction level or higher.*

*\*Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course co-ordinator.*

*\*\* Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

### Course structure

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course coordinator, taking into account any particular course requirements for that particular appellation.

#### Specialist units for appellation

##### Semester 1

ECM704 Introduction to Educational Leadership and Administration (X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE738 Policy Studies in Global and Local Contexts (B, X)

### Semester 2

ECM705 School Cultures and Contexts (X)  
EXE737 Leading and Managing Learning Organisations (B, X)  
EXE732 Social Justice and Difference (B, X)  
EXE735 Evaluation: Improvement and Accountability (B, X)

*Note: ECM704, ECM705, EXE737 are specific for this appellation*

### Generic units

Ten generic units have been developed for the Masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with on-line technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)  
EXE732 Social Justice and Difference (B, X)  
EXE733 Assessing Learning (B, X)  
EXE734 New Technologies in Education and Training (Online – B, X)  
EXE735 Evaluation: Improvement and Accountability B, (X)  
EXE736 Knowledge, Learning and Learners (B, X)  
EXE737 Leading and Managing Learning Organisations (B, X)  
EXE738 Policy Studies in Global and Local Contexts (B, X)  
EXE739 Internationalising the Curriculum (B, X)  
EXE740 Independent Reading Study (B, X)

*Note: EXE734 is a wholly online unit*

### Further information

Faculty of Education  
Tel 03 5227 1486  
Tel 03 9244 3723  
Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

## Graduate Certificate of Education (Flexible, Online and Distance Education)

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Education (Flexible, Online and Distance Education)

**Duration:** 0.5 year full time or part time equivalent

**CRICOS code:**

**Deakin course code:** E559

### Course overview

The Graduate Certificate of Education is designed for educators to undertake focused short-term study programs and to gain credit for them. The courses aim to provide educators with high quality programs linked to their professional and career development needs in areas that are of priority for learning environments.

This course provides an understanding of the theory and practice behind flexible modes of course delivery to enable students to develop and teach courses at a distance as well as manage the process and infrastructure to support this type of education.

### Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies On-line (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies On-line, email and telephone links.

### Articulation to masters course

The Graduate Certificate allows fast tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher. Graduate Certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

### Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

### Course structure

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

### Specialist units

#### Semester 1

ECX703 e-Learning Technologies and Media (X)  
ECX711 Foundations of Flexible, Online and Distance Education (X)

#### Semester 2

ECX712 Strategic Applications of Flexible, Online and Distance Education (X)  
ECX713 Learner and Organisational Support in Flexible Online and Distance Education (X)

### Generic units

#### Semester 1

EXE731 Advancing Professional Development (B, X)  
EXE737 Leading and Managing Learning Organisations (B, X)

#### Semester 2

EXE731 Advancing Professional Development (B, X)  
EXE735 Evaluation: Improvement and Accountability (B, X)  
EXE737 Leading and Managing Learning Organisations (B, X)  
EXE739 Internationalising the Curriculum (B, X)

### Further information

Faculty of Education  
Tel 03 5227 1486  
Tel 03 9244 3723  
Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

## Master of Education (Flexible, Online and Distance Education)

*Campus:* Offered Off campus

**Award granted:** Master of Education (Flexible, Online and Distance Education)

**Duration:** 1 year full time or part time equivalent

**CRICOS code:**

**Deakin course code:** E759

### Course overview

The Master of Education (MEd) is offered to professional educators. You may undertake a general course of study or, if appropriate units are taken, specialise in one of twelve areas or appellations. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

The Flexible, Online and Distance specialism provides an understanding of the theory and practice behind this mode of teaching and learning. Units provide the learner with the understanding to develop and teach courses at a distance as well as to manage the process and infrastructure to support this type of education. Study and use of the new technologies which are increasingly making this a more flexible and effective mode of education are incorporated into this specialism.

### Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies On-line (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies On-line, email and telephone links.

### Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

### Course rules

To be awarded a Master of Education (Flexible, Online and Distance Education), students are required to successfully complete 8 credit points of study under one of the following configurations:

#### Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Flexible, Online and Distance Education) (including selected generic units chosen in consultation with MEd coordinator) of which at least three are specific to the appellation; and
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

*Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).*

#### Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Flexible, Online and Distance Education) (including selected generic units chosen in consultation with course coordinator) of which at least two are specific to the appellation;
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development;
- EXR796/797 Research Paper Part A and Part B \*\* undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education chosen in consultation with the MEd course co-ordinator.

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course co-ordinator.*

*\*\* Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

#### Coursework with minor thesis for appellation

- two credit points of units specific to the Master of Education (Flexible, Online and Distance Education);
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development; and
- EXR798/799 Minor Thesis Part A and Part B \*\* undertaken in the chosen specialist area
- up to 1 credit point from any unit at Masters level offered by the Faculty of Education chosen in consultation with the MEd course co-ordinator.

*Note: Only available in special cases with approval from the MEd course co-ordinator after completion of two units at distinction level or higher.*

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course co-ordinator.*

*\*\* Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

#### Course structure

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course coordinator, taking into account any particular course requirements for that particular appellation.

## **Units for appellation**

### **Semester 1**

ECX703 e-Learning Technologies and Media (X)

ECX711 Foundations of Flexible, Online and Distance Education (X)

### **Semester 2**

ECX712 Strategic Applications of Flexible, Online and Distance Education (X)

ECX713 Learner and Organisational Support in Flexible Online and Distance Education (X)

### **Generic units**

Generic units have been developed for the Masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with on-line technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (X)

EXE733 Assessing Learning (X)

EXE734 New Technologies in Education and Training (Online – B, X)

EXE735 Evaluation: Improvement and Accountability (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE738 Policy Studies in Global and Local Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

EXE740 Independent Reading Study (B, X)

*Note: EXE734 is a wholly online unit*

### **Further information**

Faculty of Education

Tel 03 5227 1486

Tel 03 9244 3723

Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

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## **Graduate Certificate of Education (Information Technology Education)**

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Education (Information Technology Education)

**Duration:** 0.5 year full time or part time equivalent

**Deakin course code:** E548

### **Course overview**

The Graduate Certificate of Education is designed to allow teachers and other professionals to undertake focused short-term study programs and to gain credit for them. The courses aim to provide students with high quality programs linked to their professional and career development needs in areas that are of priority for schools and systems.

This course addresses the professional development needs of educators who require critical insights into the nature and potential use of eLearning to meet their teaching and learning needs across a range of contexts for example collaborative learning, flexible or online learning, multimedia, and the development of computer-based learning environments.

Units focus on the nature, role and use of information technology in supporting and enhancing teaching and learning in and across educational and workplace contexts. It is not a course about developing information technology skills.

Units provide the learner with understandings of the origins, influences, theoretical positions and research findings that shape contemporary practice across a range of contexts and cultures. These units aim to provide the learner with knowledge that can be contextualised to critiquing, developing and using computer-based learning environments in their professional practice.

### **Teaching methods**

Students receive instructional materials, which may be offered through Deakin Studies On-line (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies On-line, email and telephone links.

### **Articulation to masters courses**

The Graduate Certificate allows fast tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate Certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

### **Specialist and generic units**

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

### **Course rules**

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

### **Course structure**

Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

### **Units for appellation**

#### **Semester 1**

ECC706 Curriculum Administration and Computer Based Technologies (X)

EXE734 New Technologies in Education and Training (Online – B, X)

#### **Semester 2**

EST704 Games, New Media and Education (Online - X)

EST705 Learning in Playful Environments (Online - X)

*Note:*

(i) *EST704, EST705 and EXE734 are wholly online units*

(ii) *EXE734 is specific for this appellation*

## Generic units

### Semester 1

EXE731 Advancing Professional Development (B, X)

### Semester 2

EXE731 Advancing Professional Development (B, X)

EXE733 Assessing Learning (B, X)

EXE735 Evaluation: Improvement and Accountability (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

## Further information

Faculty of Education  
Tel 03 5227 1486 Geelong  
Tel 03 9244 3723 Melbourne  
Email ed-educ-pg@deakin.edu.au

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## Master of Education (Information Technology Education)

*Campus: Offered Off campus*

**Award granted:** Master of Education (Information Technology Education)

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 017071A

**Deakin course code:** E748

Formerly course code E703

## Course overview

The Master of Education (MEd) is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

This course addresses the professional development needs of educators who require critical insights into the nature and potential use of e-Learning to meet their teaching and learning needs across a range of contexts: for example, collaborative learning, flexible or on-line learning, multimedia, and the development of computer-based learning environments. Units focus on the nature, role and use of information technology in supporting and enhancing teaching and learning in and across educational and workplace contexts. It is not a course about developing information technology skills. Units provide the learner with understandings of the origins, influences, theoretical positions and research findings that shape contemporary practice across a range of contexts and cultures. These units aim to provide the learner with knowledge that can be contextualised to critiquing, developing and using computer-based learning environments in their professional practice.

## Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies On-line (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies On-line, email and telephone links.

## Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

## Course rules

To be awarded a Master of Education (Information Technology Education), students are required to successfully complete 8 credit points of study under one of the following configurations:

### Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Information Technology Education) (including selected generic units chosen in consultation with MEd co-ordinator) of which at least three are specific to the appellation; and
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

*Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).*

### Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Information Technology Education) (including selected generic units chosen in consultation with course co-ordinator) of which at least two are specific to the appellation;
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development;
- EXR796/797 Research Paper Part A and Part B \*\* undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education chosen in consultation with the MEd course co-ordinator.

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course co-ordinator.*

*\*\* Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

### Coursework with minor thesis for appellation

- two credit points of units specific to the Master of Education (Information Technology Education);
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development; and
- EXR798/799 Minor Thesis Part A and Part B \*\* undertaken in the chosen specialist area
- up to 1 credit point from any unit at Masters level offered by the Faculty of Education chosen in consultation with the MEd course co-ordinator.

*Note: Only available in special cases with approval from the MEd course co-ordinator after completion of two units at distinction level or higher.*

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course co-ordinator.*

*\*\* Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

### Course structure

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course coordinator, taking into account any particular course requirements for that particular appellation.

### Units for appellation

#### Semester 1

ECC706 Curriculum Administration and Computer Based Technologies (X)

EXE731 Advancing Professional Development (B, X)

EXE734 New Technologies in Education and Training (Online – B, X)

#### Semester 2

EST704 Games, New Media and Education (Online - X)

EST705 Learning in Playful Environments (Online - X)

EXE731 Advancing Professional Development (B, X)

EXE733 Assessing Learning (B, X)

EXE735 Evaluation: Improvement and Accountability (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

*Note:*

*(i) ECC706, EST704, EST705, EXE734 are specific for this appellation.*

*(ii) EST704, EST705 and EXE734 are wholly online units*

### Generic units

Generic units have been developed for the Masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with on-line technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (Online – B, X)

EXE735 Evaluation: Improvement and Accountability (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE738 Policy Studies in Global and Local Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

EXE740 Independent Reading Study (B, X)

*Note: EXE734 is a wholly online unit*

### Further information

Faculty of Education

Tel 03 5227 1486

Tel 03 9244 3723

Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

### Graduate Certificate of Education (Language and Literacy Education)

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Education (Language and Literacy Education)

**Duration:** 0.5 year full time or part time equivalent

**CRICOS code:** 019071G

**Deakin course code:** E549

### Course overview

The Graduate Certificate of Education is designed to allow teachers and other professionals to undertake focused short-term study programs and to gain credit for them. The courses aim to provide students with high quality programs linked to their professional and career development needs in areas that are of priority for schools and systems.

This course is a specialist qualification in literacy education for primary and secondary teachers and other professionals. It is designed to equip experienced classroom educators to assume team leadership roles as professional developers, literacy coordinators and program designers.

### Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies On-line (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies On-line, email and telephone links.

### Articulation to masters course

The Graduate Certificate allows fast tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate Certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

### Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

### Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

## Course structure

Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

### Specialist units

#### Semester 1

EEL701 Professional Literacy and Learning (X)

#### Semester 2

EEL700 New Literacies in the Media Age (X)

EEL702 Literacy and Students with Special Educational Needs (X)

### Generic units

#### Semester 1

EXE731 Advancing Professional Development (B, X)

EXE734 New Technologies in Education and Training (Online – B, X)

#### Semester 2

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE739 Internationalising the Curriculum (B, X)

*Note: EXE734 is a wholly online unit*

### Further information

Faculty of Education

Tel 03 5227 1486 Geelong

Tel 03 9244 3723 Melbourne

Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

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## Master of Education (Language and Literacy Education)

*Campus: Offered Off campus*

**Award granted:** Master of Education (Language and Literacy Education)

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 017073K

**Deakin course code:** E749

Formerly course code E709

### Course overview

The Master of Education (MEd) is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

This course is a specialist qualification in literacy education for primary and secondary teachers and other professionals. It is designed to equip experienced classroom educators to assume team leadership roles as professional developers, literacy coordinators,

program designers, consultants and administrators. Key features of this course are a socially critical view of literacy and a concern with the future of literacy education in new times. After completing EEL702 students have access to modules on current literacy teaching and learning issues and practices. This course can be studied by coursework only or may include a research component.

### Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies On-line (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies On-line, email and telephone links.

### Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

### Course rules

To be awarded a Master of Education (Language and Literacy Education), students are required to successfully complete 8 credit points of study under one of the following configurations:

#### Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Language and Literacy Education) (including selected generic units chosen in consultation with MEd co-ordinator) of which at least three are specific to the appellation; and
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

*Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).*

#### Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Language and Literacy Education) (including selected generic units chosen in consultation with course co-ordinator) of which at least two are specific to the appellation;
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development;
- EXR796/797 Research Paper Part A and Part B \*\* undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education chosen in consultation with the MEd course co-ordinator.

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course co-ordinator.*

*\*\* Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

### Coursework with minor thesis for appellation

- two credit points of units specific to the Master of Education (Language and Literacy Education);
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development; and
- EXR798/799 Minor Thesis Part A and Part B \*\* undertaken in the chosen specialist area
- up to 1 credit point from any unit at Masters level offered by the Faculty of Education chosen in consultation with the MEd course co-ordinator.

*Note: Only available in special cases with approval from the MEd course co-ordinator after completion of two units at distinction level or higher.*

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course co-ordinator.*

*\*\* Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

### Course structure

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course coordinator, taking into account any particular course requirements for that particular appellation.

### Units for appellation

#### Semester 1

- EEL701 Professional Literacy and Learning (X)
- EXE731 Advancing Professional Development (B, X)
- EXE734 New Technologies in Education and Training (Online – B, X)

#### Semester 2

- EEL700 New Literacies in the Media Age (X)
- EEL702 Literacy and Students with Special Educational Needs (X)
- EXE731 Advancing Professional Development (B, X)
- EXE732 Social Justice and Difference (B, X)
- EXE733 Assessing Learning (B, X)
- EXE739 Internationalising the Curriculum (B, X)

*Note:*

*(i) EEL700, EEL701, EEL702 are specific for this appellation.*

*(ii) EXE734 is a wholly online unit*

### Generic units

Generic units have been developed for the Masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with on-line technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

- EXE731 Advancing Professional Development (B, X)
- EXE732 Social Justice and Difference (B, X)
- EXE733 Assessing Learning (B, X)
- EXE734 New Technologies in Education and Training (Online – B, X)
- EXE735 Evaluation: Improvement and Accountability (B, X)
- EXE736 Knowledge, Learning and Learners (B, X)

- EXE737 Leading and Managing Learning Organisations (B, X)
- EXE738 Policy Studies in Global and Local Contexts (B, X)
- EXE739 Internationalising the Curriculum (B, X)
- EXE740 Independent Reading Study (B, X)

*Note: EXE734 is a wholly online unit*

### Further information

Faculty of Education  
Tel 03 5227 1486  
Tel 03 9244 3723  
Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

### Graduate Certificate of Education (Mathematics Education)

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Education (Mathematics Education)

**Duration:** 0.5 year full time or part time equivalent

**Deakin course code:** E551

### Course overview

The Graduate Certificate of Education is designed to allow teachers and other professionals to undertake focused short-term study programs and to gain credit for them. The courses aim to provide students with high quality programs linked to their professional and career development needs in areas that are of priority for schools and systems.

This course is designed to provide students with a broad knowledge of all areas of mathematics appropriate to the primary and secondary mathematical knowledge that will enable them to apply mathematics to and extract mathematics from everyday situations.

### Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies On-line (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies On-line, email and telephone links.

### Articulation to masters course

The Graduate Certificate allows fast tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate Certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

### Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.



## Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

## Course structure

Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

### Specialist units

#### Semester 1

ESM701 Teaching Mathematics Successfully (Online - X)

ESM704 Problem Solving and Modelling (X)

#### Semester 2

ESM733 Exploring Space and Number (X)

*Note: ESM701 is a wholly online unit*

### Generic units

#### Semester 1

EXE734 New Technologies in Education and Training (Online – B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

#### Semester 2

EXE733 Assessing Learning (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

*Note: EXE734 is a wholly online unit*

## Further information

Faculty of Education

Tel 03 5227 1486 Geelong

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Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

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## Master of Education (Mathematics Education)

*Campus: Offered Off campus*

**Award granted:** Master of Education (Mathematics Education)

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 017060D

**Deakin course code:** E751

Formerly course code E711

## Course overview

The Master of Education (MEd) is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

The Master of Education (Mathematics Education) is designed to provide participants with a broad knowledge of areas of mathematics appropriate to primary and secondary schools and other educational settings; a sound background of mathematical knowledge that will enable them to apply mathematics to and extract mathematics from everyday situations; an overview of contemporary strategies for the learning and teaching of mathematics including the application of new technology in mathematics education; the opportunity to explore and evaluate a range of classroom approaches; a familiarity with current major curriculum documents, their strengths and limitations, and strategies for their implementation; an awareness of the major areas of current research in mathematics education; and the confidence, knowledge and skills to provide professional leadership in their educational communities.

## Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies On-line (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies On-line, email and telephone links.

## Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

## Course rules

To be awarded a Master of Education (Mathematics Education), students are required to successfully complete 8 credit points of study under one of the following configurations:

### Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Mathematics Education) (including selected generic units chosen in consultation with MEd co-ordinator) of which at least three are specific to the appellation; and
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

*Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).*

### Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Mathematics Education) (including selected generic units chosen in consultation with course co-ordinator) of which at least two are specific to the appellation;
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development;
- EXR796/797 Research Paper Part A and Part B \*\* undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education chosen in consultation with the MEd course co-ordinator.

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course co-ordinator.*

*\*\* Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

### **Coursework with minor thesis for appellation**

- two credit points of units specific to the Master of Education (Mathematics Education);
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development; and
- EXR798/799 Minor Thesis Part A and Part B \*\* undertaken in the chosen specialist area
- up to 1 credit point from any unit at Masters level offered by the Faculty of Education chosen in consultation with the MEd course co-ordinator.

*Note: Only available in special cases with approval from the MEd course co-ordinator after completion of two units at distinction level or higher.*

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course co-ordinator.*

*\*\* Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

### **Course structure**

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course coordinator, taking into account any particular course requirements for that particular appellation.

### **Units for appellation**

#### **Semester 1**

- ESM701 Teaching Mathematics Successfully (online - X)
- ESM704 Problem Solving and Modelling (X)
- EXE734 New Technologies in Education and Training (online – B, X)
- EXE737 Leading and Managing Learning Organisations (B, X)

#### **Semester 2**

- ESM733 Exploring Space and Number (X)
- EXE733 Assessing Learning (B, X)
- EXE736 Knowledge, Learning and Learners (B, X)
- EXE737 Leading and Managing Learning Organisations (B, X)

*Note:*

- (i) ESM701, ESM704, ESM733 are specific for this appellation*
- (ii) ESM701 and EXE734 are wholly online units*

### **Generic units**

Generic units have been developed for the Masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with on-line technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

- EXE731 Advancing Professional Development (B, X)
- EXE732 Social Justice and Difference (B, X)
- EXE733 Assessing Learning (B, X)

- EXE734 New Technologies in Education and Training (online – B, X)
- EXE735 Evaluation: Improvement and Accountability (B, X)
- EXE736 Knowledge, Learning and Learners (B, X)
- EXE737 Leading and Managing Learning Organisations (B, X)
- EXE738 Policy Studies in Global and Local Contexts (B, X)
- EXE739 Internationalising the Curriculum (B, X)
- EXE740 Independent Reading Study (B, X)

*Note: EXE734 is a wholly online unit*

### **Further information**

Faculty of Education  
Tel 03 5227 1486  
Tel 03 9244 3723  
Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

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## **Graduate Certificate of Education (Physical and Health Education)**

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Education (Physical and Health Education)

**Duration:** 0.5 year full time or part time equivalent

**Deakin course code:** E542

### **Course overview**

The Graduate Certificate of Education is designed to allow teachers and other professionals to undertake focused short-term study programs and to gain credit for them. The courses aim to provide students with high quality programs linked to their professional and career development needs in areas that are of priority for schools and systems.

This course is designed for teachers and other professionals who have responsibility for, or a special interest in, the provision of health and physical education in educational settings. The units within this appellation encourage students to reflect on and critique aspects of their own professional practice. Building on this, students are invited to examine various aspects of contemporary educational theory and practice and map these onto past education theory and practice. Among the themes explored within this appellation are the place and practice of sport, health and physical education in schools, other educational settings and society.

### **Teaching methods**

Students receive instructional materials, which may be offered through Deakin Studies On-line (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies On-line, email and telephone links.

### **Articulation to masters course**

The Graduate Certificate allows fast tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate Certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

### Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

### Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units

### Course structure

Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

#### Specialist units

##### Semester 1

ESH707 School Sport and Society (X)

ESH710 Teaching and Learning in Health and Physical Education (X)

##### Semester 2

ESH709 Curriculum Issues in Health and Physical Education (X)

#### Generic units

##### Semester 2

EXE732 Social Justice and Difference (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE739 Internationalising the Curriculum (B, X)

### Further information

Faculty of Education  
Tel 03 5227 1486 Geelong  
Tel 03 9244 3723 Melbourne  
Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

## Master of Education (Physical and Health Education)

*Campus: Offered Off campus*

**Award granted:** Master of Education (Physical and Health Education)

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 030769B

**Deakin course code:** E742

### Course overview

The Master of Education (MEd) is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

This course is designed for teachers and other professionals who have responsibility for, or a special interest in, the provision of health and physical education in educational settings. The units within this appellation encourage students to reflect on and critique aspects of their own professional practice. Building on this, students are invited to examine various aspects of contemporary educational theory and practice and map these onto past education theory and practice. Among the themes explored within this appellation are the place and practice of sport, health and physical education in schools, other educational settings and society.

### Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies On-line (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies On-line, email and telephone links.

### Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

### Course rules

To be awarded a Master of Education (Physical and Health Education), students are required to successfully complete 8 credit points of study under one of the following configurations:

#### Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Physical and Health Education) (including selected generic units chosen in consultation with MEd coordinator) of which at least three are specific to the appellation; and
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

*Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).*

### Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Physical and Health Education) (including selected generic units chosen in consultation with course coordinator) of which at least two are specific to the appellation
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B \*\* undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education chosen in consultation with the MEd course coordinator.

\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course coordinator.

\*\* Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.

### Coursework with minor thesis for appellation

- two credit points of units specific to the Master of Education (Physical and Health Education)
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development; and
- EXR798/799 Minor Thesis Part A and Part B \*\* undertaken in the chosen specialist area
- up to 1 credit point from any unit at Masters level offered by the Faculty of Education chosen in consultation with the MEd course coordinator.

Note: Only available in special cases with approval from the MEd course coordinator after completion of two units at distinction level or higher.

\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course coordinator.

\*\* Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.

### Course structure

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course coordinator, taking into account any particular course requirements for that particular appellation.

#### Units for appellation

##### Semester 1

ESH707 School Sport and Society (X)

ESH710 Teaching and Learning in Health and Physical Education (X)

##### Semester 2

ESH709 Curriculum Issues in Health and Physical Education (X)

EXE732 Social Justice and Difference (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

Note: ESH707, ESH709, ESH710 are specific for this appellation

### Generic units

Generic units have been developed for the Masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (Online – B, X)

EXE735 Evaluation: Improvement and Accountability (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE738 Policy Studies in Global and Local Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

EXE740 Independent Reading Study (B, X)

Note: EXE734 is a wholly online unit

### Further information

Faculty of Education

Tel 03 5227 1486

Tel 03 9244 3723

Email ed-educ-pg@deakin.edu.au

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### Graduate Diploma of Education (Primary)

*Campus:* Offered at Melbourne campus at Burwood, Geelong campus at Waurin Ponds

**Award granted:** Graduate Diploma of Education (Primary)

**Duration:** 1.25 year full time or part time equivalent

**CRICOS code:** 047289A

**Deakin course code:** E660

This course is offered to international students only.

### Course overview

This course is designed to prepare graduates with an approved degree for teaching in primary schools. It is offered full time on campus at the Melbourne campus at Burwood and Geelong campus at Waurin Ponds to international students only. The course comprises 10 compulsory units of education and professional studies and a minimum of 45 days of supervised primary school experience.

### Contact hours

For each unit of study students are expected to participate in at least three hours of formal contact each week of semester. A minimum of six hours of study in addition to the formal contact is also expected for each unit each week.

### Working With Children Check

The Department of Education and Training (Victoria) requires all student teachers to hold a current Working With Children Check (WWCC) before being allowed to undertake practicum in schools in Victoria. WWCC Cards (administered by the Department of Justice, Victoria) are obtained by the student as part of the enrolment process, are valid for five years and are applicable to practicum undertaken in government, catholic and independent schools. Students are required to apply for

a volunteer WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken. Because the WWCC is monitored on an ongoing basis, students will be required to nominate the School Experience Office as the "employer" as part of the application process. Further details will be available at enrolment/re-enrolment.

A copy of the WWCC will be held on each student's file, but it is the student's responsibility to ensure their check is valid at all times throughout their enrolment and to provide the card upon request at the placement school. All off campus and interstate students are required to provide a WWCC (or equivalent) issued from and as required by the state/territory in which their professional experience is to be undertaken.

Students who are given a negative assessment notice will be advised of alternative options for tertiary study due to their inability to satisfy the professional experience requirements of the course. Students need to be aware that for teacher registration, a comprehensive criminal records check will be done.

*NB: All Education students will be required to complete a WWCC during 2006 or 2007.*

### **School Experience requirements**

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 45 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the School Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience for 2007; failure to enrol/re-enrol as per the instructions will jeopardise a student's school experience placements in 2007. Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the School Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year. A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

### **School Experience enrolment**

Students will need to carefully follow the instructions so as to enrol or re-enrol correctly online in school experience in 2007. School experience units are under review so it is a student's responsibility to ensure they follow the advice provided when enrolling or re-enrolling. Failure to enrol or re-enrol correctly will jeopardise a student's school experience placement in 2007; this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each

placement as per the School Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the School Experience Handbook each year from the School Experience Office (also available at [deakin.edu.au/education/schoolexp](http://deakin.edu.au/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

### **Schedule of school experience units\***

EXP701 Primary School Experience A (15-day block) (B, G)

EXP702 Primary School Experience B (15-day block) (B, G)

EXP703 Primary School Experience C (15-day block) (B, G)

*\*Students are advised that the school experience units are under review. Students must check the online information at enrolment/re-enrolment to ensure they comply with the faculty rules in relation to school experience.*

### **School experience assessment**

Students are assessed on an ungraded pass (UP)/fail (N) basis. Students will receive a fail grade for unsatisfactory performance, school experience days commenced but not completed or if no contact is made with School Experience Office for placement.

### **Course rules**

To be awarded the Graduate Diploma of Education (Primary) a student must satisfactorily complete 10 credit points of study taken from the list of course-grouped units leading to the award.

The course of study shall normally be completed within a period of not less than three semesters of full time study. Extensions of time may be granted with the permission of the Faculty Board which must not exceed five consecutive years from the date the student first enrolled in the course.

The course of study shall include satisfactory completion of at least 45 days of supervised school experience in a primary school.

### **Course structure**

#### **Semester 1**

EXE704 Children: Culture, Development and Learning (B, G)

ECJ711 Language, Dance, Drama, SOSE: Education (B, G)

ECJ712 SOSE, Language, Music: Education (B, G)

ESJ720 Developing Understanding of Mathematics, Science and Technology (B, G)

EXP701 Primary School Experience A (B, G)\*

#### **Semester 2**

EXE705 Creating Effective Learning Environments (B)

EXE706 Curriculum, Assessment and Reporting (G)

ECJ713 Visual Arts, Language, Humanities (SOSE): Education (B, G)

ESH700 Primary Health and Physical Education (B, G)

ESJ721 Effective Teaching of Mathematics, Science and Technology (B, G)

EXP702 Primary School Experience B (B, G)\*

### Semester 2 (Intensive study)

EXE706 Curriculum, Assessment and Reporting (B)

EXE705 Creating Effective Learning Environments (G)

EXC720 Mathematics and Language Education in the Upper Primary Years (B, G)

EXP703 Primary School Experience C (B, G)\*

Notes:

(i) *Burwood students enrol in EXE705 in second semester and EXE706 in the intensive semester*

(ii) *Geelong students enrol in EXE706 in second semester and EXE705 in the intensive semester*

### Further information

Faculty of Education

Tel 03 5227 1486 Geelong

Tel 03 9244 3723 Melbourne

Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

\*Students are advised that the school experience units are under review

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## Graduate Certificate of Education (Professional Development)

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Graduate Certificate of Education (Professional Development)

**Duration:** 0.5 year full time or part time equivalent

**Deakin course code:** E540

### Course overview

The Graduate Certificate of Education is designed to allow teachers to undertake focused short-term study programs and to gain credit for them. The courses aim to provide teachers with high quality programs linked to their professional and career development needs in areas that are of priority for schools and systems.

This course is designed to allow teachers to undertake professional development programs and to gain credit for them. The course is an integral part of an agreement between the Deans of Education at Victorian Universities and the Victorian Professional Development Network. In the agreement, known as the Framework for Accredited Teacher Professional Development, the universities agreed to accredit professional development modules which meet specified criteria, and to establish a process of reciprocal recognition.

The Framework aims to encourage teachers to undertake high quality programs linked to their professional and career development needs in areas that are of priority for schools and systems. The programs are modular and flexible and designed around an agreed structure and a set of guiding principles.

### Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies On-line (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies On-line, email and telephone links.

### Articulation to masters course

The Graduate Certificate allows fast tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate Certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

### Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

### Course rules

To be eligible to graduate with this award, students need to complete four units, with at least the final two units being undertaken when students are formally enrolled at this university. The final two units are selected from the pool of masters units offered by the Faculty of Education or from additional professional development modules undertaken with assessment, offered by the Faculty of Education.

### Course structure

ESX701 Professional Development Module 1

ESX702 Professional Development Module 2

ESX703 Professional Development Module 3

ESX704 Professional Development Module 4

*Note: These modules are offered at different locations around Australia including interstate.*

### Further information

Faculty of Education

Tel 03 5227 1486

Tel 03 9244 3723

Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

Centre for Educational Leadership and Renewal

Tel 03 9244 6469

Fax 03 9244 3832

Email [karen.starr@deakin.edu.au](mailto:karen.starr@deakin.edu.au)

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## Graduate Certificate of Education (Science and Environmental Education)

*Campus:* Offered Off campus

**Award granted:** Graduate Certificate of Education (Science and Environmental Education)

**Duration:** 0.5 year full time or part time equivalent

**Deakin course code:** E543

### Course overview

The Graduate Certificate of Education is designed to allow teachers and other professionals to undertake focused short-term study programs and to gain credit for them. The courses aim to provide students with high quality programs linked to their professional and career development needs in areas that are of priority for schools and systems.

This course is designed for primary and lower secondary teachers, and other professionals to update their knowledge and skills in teaching and learning about science and environmental education. The units focus on building educators' knowledge bases in specific areas, and on a range of teaching and learning issues.

### Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies On-line (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies On-line, email and telephone links.

### Articulation to masters course

The Graduate Certificate allows fast tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate Certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

### Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

### Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

### Course structure

Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

### Specialist Units

#### Semester 1

ESS715 Trends and Issues in Environmental Education (X)

#### Semester 2

ESS712 Science Education and Contemporary Culture (X)

ESS714 Perspectives on Environmental Education (X)

ESS751 Technology and Science Education (X)

### Generic units

#### Semester 1

EXE731 Advancing Professional Development (B, X)

EXE734 New Technologies in Education and Training (Online – B, X)

#### Semester 2

EXE731 Advancing Professional Development (B, X)

EXE733 Assessing Learning (B, X)

EXE735 Evaluation: Improvement and Accountability (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

*Note: EXE734 is a wholly online unit*

### Further information

Faculty of Education

Tel 03 5227 1486 Geelong

Tel 03 9244 3723 Melbourne

Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

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## Master of Education (Science and Environmental Education)

*Campus:* Offered Off campus

**Award granted:** Master of Education (Science and Environmental Education)

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 030770J

**Deakin course code:** E743

### Course overview

The Master of Education (MEd) is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

Units in this course focus on many aspects of science, technology and environmental education, appropriate for analysing practice and issues in the school, training, or public sectors. The SEE group's research which underpins these units is highly regarded and includes critical environmental perspectives, studies of teaching and learning and assessment, teacher change and professional development, and social and cultural perspectives.

## Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies Online (using WebCT Vista) as well as including printed materials, CD-ROM and other website links. Interaction with lecturers is also provided through use of Deakin Studies Online, email and telephone links.

## Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

## Course rules

To be awarded a Master of Education (Science and Environmental Education), students are required to successfully complete 8 credit points of study under one of the following configurations:

### Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Science and Environmental Education) (including selected generic units chosen in consultation with MEd coordinator) of which at least three are specific to the appellation; and
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

*Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).*

### Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Science and Environmental Education) (including selected generic units chosen in consultation with course coordinator) of which at least two are specific to the appellation
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B \*\* undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education chosen in consultation with the MEd course coordinator.

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course coordinator.*

*\*\* Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

### Coursework with minor thesis for appellation

- two credit points of units specific to the Master of Education (Science and Environmental Education);
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development; and
- EXR798/799 Minor Thesis Part A and Part B \*\* undertaken in the chosen specialist area

- up to 1 credit point from any unit at Masters level offered by the Faculty of Education chosen in consultation with the MEd course coordinator.

*Note: Only available in special cases with approval from the MEd course coordinator after completion of two units at distinction level or higher.*

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course coordinator.*

*\*\* Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

## Course structure

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course coordinator, taking into account any particular course requirements for that particular appellation.

### Units for appellation

#### Semester 1

ESS715 Trends and Issues in Environmental Education (X)  
EXE731 Advancing Professional Development (X)  
EXE734 New Technologies in Education and Training (Online – B, X)

#### Semester 2

ESS712 Science Education and Contemporary Culture (X)  
ESS714 Perspectives on Environmental Education (X)  
ESS751 Technology and Science Education (X)  
EXE731 Advancing Professional Development (B, X)  
EXE733 Assessing Learning (B, X)  
EXE735 Evaluation: Improvement and Accountability (B, X)  
EXE736 Knowledge, Learning and Learners (B, X)

*Note:*

- (i) ESS712, ESS714, ESS715, ESS751 are specific for this appellation
- (ii) EXE734 is a wholly online unit

### Generic units

Generic units have been developed for the Masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with on-line technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)  
EXE732 Social Justice and Difference (B, X)  
EXE733 Assessing Learning (B, X)  
EXE734 New Technologies in Education and Training (Online – B, X)  
EXE735 Evaluation: Improvement and Accountability (B, X)  
EXE736 Knowledge, Learning and Learners (B, X)  
EXE737 Leading and Managing Learning Organisations (B, X)  
EXE738 Policy Studies in Global and Local Contexts (B, X)  
EXE739 Internationalising the Curriculum (B, X)  
EXE740 Independent Reading Study (B, X)

*Note: EXE734 is a wholly online unit*



## Further information

Faculty of Education  
Tel 03 5227 1486  
Tel 03 9244 3723  
Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

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## Graduate Diploma of Education (Secondary)

*Campus:* Offered at Melbourne campus at Burwood

**Award granted:** Graduate Diploma of Education (Secondary)

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 012797C

**Deakin course code:** E650

This course is offered to international students only.

### Course overview

This course is designed to prepare graduates with an approved degree for teaching in secondary schools. It is offered full time on campus at the Melbourne campus at Burwood to international students only. The course comprises 8 credit points of compulsory units of education and professional studies and a minimum of 45 days of supervised secondary school experience.

### Contact hours

For each unit of study students are expected to participate in at least three hours of formal contact each week of semester. A minimum of six hours of study in addition to the formal contact is also expected for each unit each week.

### Working With Children Check

The Department of Education and Training (Victoria) requires all student teachers to hold a current Working With Children Check (WWCC) before being allowed to undertake practicum in schools in Victoria. WWCC Cards (administered by the Department of Justice, Victoria) are obtained by the student as part of the enrolment process, are valid for five years and are applicable to practicum undertaken in government, catholic and independent schools. Students are required to apply for a volunteer WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken. Because the WWCC is monitored on an ongoing basis, students will be required to nominate the School Experience Office as the "employer" as part of the application process. Further details will be available at enrolment/re-enrolment.

A copy of the WWCC will be held on each student's file, but it is the student's responsibility to ensure their check is valid at all times throughout their enrolment and to provide the card upon request at the placement school. All off campus and interstate students are required to provide a WWCC (or equivalent) issued from and as required by the state/territory in which their professional experience is to be undertaken.

Students who are given a negative assessment notice will be advised of alternative options for tertiary study due to their inability to satisfy the professional experience requirements of the course. Students need to be aware that for teacher registration, a comprehensive criminal records check will be done.

*NB: All Education students will be required to complete a WWCC during 2006 or 2007.*

## School Experience requirements

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 45 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the School Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience for 2007; failure to enrol/re-enrol as per the instructions will jeopardise a student's school experience placements in 2007. Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the School Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year. A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

### School Experience enrolment

Students will need to carefully follow the instructions so as to enrol or re-enrol correctly online in school experience in 2007. School experience units are under review so it is a student's responsibility to ensure they follow the advice provided when enrolling or re-enrolling. Failure to enrol or re-enrol correctly will jeopardise a student's school experience placement in 2007; this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the School Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the School Experience Handbook each year from the School Experience Office (also available at [deakin.edu.au/education/schoolexp](http://deakin.edu.au/education/schoolexp)). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

### Schedule of school experience units\*

EXS701 Secondary School Experience A (15-day block) (B)

EXS702 Secondary School Experience B (15-day block) (B)

EXS703 Secondary School Experience C (15-day block) (B)

*\*Students are advised that the school experience units are under review. Students must check the online information at enrolment/re-enrolment to ensure they comply with the faculty rules in relation to school experience.*

## Course rules

To be awarded the Graduate Diploma of Education (Secondary) a student must satisfactorily complete 8 credit points of study taken from the list of course-grouped units leading to the award.

The course of study shall normally be completed within a period of not less than two semesters of full-time study. Extensions of time may be granted with the permission of the Faculty Board which must not exceed five consecutive years from the date the student first enrolled in the course.

The course of study shall include satisfactory completion of at least 45 days of supervised school experience in a secondary school. The course of study shall include secondary curriculum method studies normally related to at least one major sequence of at least 6 credit points or equivalent and at least one minor sequence of at least 4 credit points or equivalent satisfactorily completed in the approved tertiary program undertaken prior to entry.

## Course structure

### Semester 1

EXE704 Children: Culture, Development and Learning (B, G)  
EXC725 Literacy and Numeracy Across the Curriculum (B)  
EXS701 Secondary School Experience A (B)\*  
Secondary curriculum study 1st method (years 7-10)  
Secondary curriculum study 2nd method (years 7-10)

### Semester 2

EXE705 Creating Effective Learning Environments (G, B)  
EXC730 Promoting Student Wellbeing (B)  
EXS702 Secondary School Experience B\*  
EXS703 Secondary School Experience C \*  
Secondary curriculum study 1st method (years 11-12)  
Secondary curriculum study 2nd method (years 11-12)  
\* Students are advised that the school experience units are under review

## Secondary curriculum studies

### Visual Arts, Music, Dance and Media

(ECA731, ECA732 students select the Visual Arts, Music, Dance or Media specialism)  
ECA731 Arts Education Discipline Study 1 (B)  
ECA732 Arts Education Discipline Study 2 (B)

### Drama

(ECA731/ECA732 students select the Drama specialism)  
ECA733 Arts Education Discipline Study 3 (B)  
ECA734 Arts Education Discipline Study 4 (B)

### Commerce

ECS771 Social Education A (B)  
ECB702 Senior Commerce: Curriculum Study (B)

### English

ECL761 English Education A (B)  
ECL762 English Education B (B)

## LOTE

ESJ757 Studies in Curriculum 1 (B)  
ESJ758 Studies in Curriculum 2 (B)

Note:

- (i) ESJ757 students are required to select the LOTE: Curriculum Study specialism.
- (ii) ESJ758 students are required to select the LOTE Materials Development specialism.

## TESOL

ECL765 Teaching English to Speakers of Other Languages: Curriculum Study A (B)  
ECL766 Teaching English to Speakers of Other Languages: Curriculum Study B (B)

## Studies of Society and Environment (Humanities)

ECS771 Social Education A (B)  
ECS772 Social Education B (B)

## Health

ESH702 Health Education: Curriculum Study (B)  
ESH703 Senior Health and Human Development: Curriculum Study (B)

## Physical Education

ESH704 Middle School Health and Physical Education: Curriculum Study (B)  
ESH705 Senior Physical Education: Curriculum Study (B)

## Mathematics

ESM724 Mathematics: Curriculum Study (B)  
ESM725 Senior Mathematics: Curriculum Study (B)

## Environmental Science

ESS741 Environmental Science and Society: Curriculum Study (B)  
ESS742 Senior Environmental Science: Curriculum Study (B)

## Biology

ESS744 Science: Curriculum Study (B)  
ESS767 Senior Biology: Curriculum Study (B)

## Chemistry

ESS744 Science: Curriculum Study (B)  
ESS768 Senior Chemistry: Curriculum Study (B)

## Studies of Society and Environment (Humanities)/Commerce

ECS771 Social Education A (B)  
ECS772 Social Education B (B)  
ECS720 Contemporary Global Issues in Social, Political and Environmental Learning (B)  
ECB702 Senior Commerce: Curriculum Study (B)

## Double method requirements

To meet the specific requirements for double methods in dance, drama, English, music, social education and visual arts, the following units must be completed in addition to the relevant secondary curriculum studies units listed.

### **Dance**

ECA733 Arts Education Discipline Study 3 (B)

ECA741 Research in Humanities and Arts Education (B)

*Note: ECA733 students to select the Dance specialism.*

### **Drama**

ECA731 Arts Education Discipline Study 1 (B)

ECA741 Research in Humanities and Arts Education (B)

*Note: ECA731 students to select the Drama specialism*

### **English**

Students select 2 units from the following:

ECA741 Research in Humanities and Arts Education (B)

ECL767 Reader and Text (B)

ECL769 Language Development and New Technology (B)

ECL770 Children's Literature in the Classroom (X)

*Note:*

(i) ECL769 offered in alternate years 2007, 2009

(ii) ECL767 offered in alternate years in 2008, 2010.

### **Studies of Society and Environment (Humanities)**

ECS720 Contemporary Global Issues in Social, Political and Environmental Learning (B)

ECS721 Learning Beyond the Classroom: Local Communities (B)

### **Visual Arts and Music**

ECA733 Arts Education Discipline Study 3 (B)

ECA734 Arts Education Discipline Study 4 (B)

*Note: ECA733/734 students to select the Visual Arts or Music specialism.*

### **Further information**

Faculty of Education

Tel 03 5227 1486 Geelong

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Email ed-educ-pg@deakin.edu.au

## **Graduate Certificate of Education (Special Educational Needs)**

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Education (Special Educational Needs)

**Duration:** 0.5 year full time or part time equivalent

**Deakin course code:** E544

**Note:** Subject to reaccreditation

### **Course overview**

The Graduate Certificate of Education (Special Educational Needs) is designed to allow teachers and other professionals to undertake focused short-term study programs and to gain credit for them. This course aims to provide educators with high quality programs linked to their professional and career development in the area of special education and associated areas.

This course takes into account the implementation of policy and addresses the fundamental philosophy of inclusion for people with disabilities and impairments within school education systems. Applicants who require eligibility for employment in Victorian special schools need to enrol in the Master of Education (Special Educational Needs), which includes the required supervised teaching component.

### **Teaching methods**

Students receive instructional materials, which may be offered through Deakin Studies On-line (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies On-line, email and telephone links.

### **Articulation to masters course**

The Graduate Certificate allows fast tracking into a related masters degree. On completion of the Graduate Certificate of Education (Special Education Needs) up to 4 credit points may be granted toward a masters degree if taken as a fifth year of tertiary study. Alternatively, direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate Certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

### **Specialist and generic units**

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

### **Additional requirements**

Some students with alternative qualifications such as nurses, psychologists or therapists who are working in the field of disability may be admitted but may not proceed to the Master of Education (Special Educational Needs) as they will not meet the requirements for employment eligibility as teachers. It is also possible for some credit to be granted for appropriate, approved professional development programs already undertaken

## Course rules

The course requires the completion of 4 credit points comprising two core units and two elective units.

## Course structure (for students enrolled prior to 2007)

*Note: This course is undergoing reaccreditation. Students commencing in 2007 should consult online Handbook for approved revised course structure.*

### Core units

ESI702 Individualised Program Planning (Online - X)  
ESI721 Teaching Social Behaviour (X)  
HDS726 Diversity, Disability and Social Exclusion (B, X)

### Elective units

EEL700 New Literacies in the Media Age (X)  
ECP703 Child Protection (X)  
ESH709 Curriculum Issues in Health and Physical Education (X)  
ESM701 Teaching Mathematics Successfully (Online - X)  
ESP701 Education and Development of Exceptional Learners (X)  
ESP703 Student Welfare and Discipline Issues (X)  
HDS716 Implementing Support Strategies (B, X)  
HDS719 Person and Family Centred Support (X)

*Note:*

- (i) *ESM701 and ESI702 are wholly online units*
- (ii) *HDS codes are Faculty of Health, Medicine, Nursing and Behavioural Sciences units and final year of offer 2007.*

## Further information

Faculty of Education  
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Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

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## Master of Education (Special Educational Needs)

*Campus: Offered Off campus*

**Award granted:** Master of Education (Special Educational Needs)

**Duration:** 1 year full time or part time equivalent

**Deakin course code:** E744SP

Accredited by Victorian Institute of Teaching for specialist teaching positions.

**Note:** Subject to reaccreditation

## Course overview

The Master of Education (Special Educational Needs) is designed for qualified teachers interested in employment in the area of Special Educational Needs. This course consists of eight credit points taken over one year of full-time study or up to three years of part-time study, and includes 45 days of supervised teaching practice as required for employment as a teacher of special education in government schools in Victoria.

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences

and understandings of inclusive educational programs.

The Master of Education (Special Educational Needs) is an externally accredited program that meets the requirements of the Department of Education and Training Victoria and Victorian Institute of Teaching guidelines for special education.

## Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies Online (using WebCT Vista) as well as including printed materials, CD-ROM and other website links. Interaction with lecturers is also provided through use of Deakin Studies Online, email and telephone links.

## Articulation

The Master of Education (Special Educational Needs) can articulate directly with credit to a Masters course with a research component. Masters courses require a research component to lead to a Doctor of Philosophy.

## Course rules

This course includes 45 days of supervised teaching practice as required for employment as a teacher of special education in government schools in Victoria. This professional practice can be taken across a range of settings.

To be awarded a Master of Education (Special Educational Needs), students are required to successfully complete 8 credit points of study comprising 4 core and 4 electives units.

## Course structure (for students enrolled prior to 2007)

*Note: This course is undergoing reaccreditation. Students commencing in 2007 should consult online Handbook for approved revised course structure.*

### Core units

ESI702 Individualised Program Planning (online - X)  
ESI708 Practicum: Special Educational Needs (X)  
ESI721 Teaching Social Behaviour (X)  
HDS726 Diversity, Disability and Social Exclusion (B, X)

### Elective units

EEL700 New Literacies in the Media Age (X)  
ECP703 Child Protection (X)  
ESH709 Curriculum Issues in Health and Physical Education (X)  
ESM701 Teaching Mathematics Successfully (Online - X)  
ESP701 Education and Development of Exceptional Learners (X)  
ESP703 Student Welfare and Discipline Issues (X)  
HDS716 Implementing Support Strategies (B, X)  
HDS719 Person and Family Centred Support (X)

*Note:*

- (i) *ESM701 and ESI702 are wholly online units*
- (ii) *HDS codes are Faculty of Health, Medicine, Nursing and Behavioural Sciences units and final year of offer 2007.*

## Further information

Faculty of Education  
Tel 03 5227 1486  
Tel 03 9244 3723  
Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

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## Master of Education (Special Needs)

*Campus: Offered Off campus*

**Award granted:** Master of Education (Special Needs)

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 017072M

**Deakin course code:** E744

### Course overview

The Master of Education (MEd) is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

This course aims to produce graduates who possess an understanding of contemporary Special Needs education issues and can translate into practice their experiences and understanding of the program.

### Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies Online (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies Online, email and telephone links.

### Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

### Course rules

To be awarded a Master of Education (Special Needs), students are required to successfully complete 8 credit points of study under one of the following configurations:

#### Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Special Needs) (including selected generic units chosen in consultation with MEd coordinator) of which at least three are specific to the appellation; and
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

*Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).*

#### Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Special Needs) (including selected generic units chosen in consultation with course coordinator) of which at least two are specific to the appellation;
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development;
- EXR796/797 Research Paper Part A and Part B \*\* undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education chosen in consultation with the MEd course coordinator.

\* *Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course coordinator.*

\*\* *Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

#### Coursework with minor thesis for appellation

- two credit points of units specific to the Master of Education (Special Needs)
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development; and
- EXR798/799 Minor Thesis Part A and Part B \*\* undertaken in the chosen specialist area
- up to 1 credit point from any unit at Masters level offered by the Faculty of Education chosen in consultation with the MEd course coordinator.

*Note: Only available in special cases with approval from the MEd course coordinator after completion of two units at distinction level or higher.*

\* *Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course coordinator.*

\*\* *Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

### Course structure

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course coordinator, taking into account any particular course requirements for that particular appellation.

#### Units for appellation

##### Semester 1

- ESI702 Individualised Program Planning (Online - X)
- ESP701 Education and Development of Exceptional Learners (X)
- EXE731 Advancing Professional Development (B, X)
- EXE734 New Technologies in Education and Training (Online – B, X)

### Semester 2

ESI721 Teaching Social Behaviour (X)

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

Note:

(i) ESI702, ESI721, ESP701 are specific for this appellation

(ii) ESI702 and EXE734 are wholly online units.

### Generic units

Generic units have been developed for the Masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with on-line technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (Online – B, X)

EXE735 Evaluation: Improvement and Accountability (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE738 Policy Studies in Global and Local Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

EXE740 Independent Reading Study (B, X)

Note: EXE734 is a wholly online unit

### Further information

Faculty of Education

Tel 03 5227 1486

Tel 03 9244 3723

Email ed-educ-pg@deakin.edu.au

## Graduate Certificate of Education (Teaching English to Speakers of other Languages)

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Graduate Certificate of Education (Teaching English to Speakers of other Languages)

**Duration:** 0.5 year full time or part time equivalent

**CRICOS code:** 048716A

**Deakin course code:** E552

### Course overview

The Graduate Certificate of Education is designed to allow teachers to undertake focused short-term study programs and to gain credit for them. The courses aim to provide teachers with high quality programs linked to their professional and career development needs in areas that are of priority for schools and systems.

This course is designed to meet the needs of teachers working in all sectors of the TESOL field in Australia and overseas. It is designed to provide a sound understanding of key principles and current innovative practice in English language teaching around the world and is also suitable for qualified teachers who are newcomers to TESOL. Applicants who wish to teach ESL in government schools in Victoria

must meet specific content and practical teaching requirements in the Graduate Certificate of Education (GCertEd) in the related specialist field, as well as having a recognised teaching qualification which permits them to be employed as a teacher in Victoria. A number of adult ESL settings and programs may also require this level of qualification for employment purposes.

Applicants without a recognised teaching qualification and who are working in the field of adult education or in overseas countries may undertake the Graduate Certificate of TESOL E580 course.

### Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies On-line (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies On-line, email and telephone links. Optional weekend study schools may also be available for some units. On campus TESOL units are delivered through face to face teaching in scheduled classes at the Melbourne campus at Burwood.

### Articulation to masters course

The Graduate Certificate allows fast tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate Certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

### Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

### LOTE requirements

Teachers who wish to meet the criteria for employment as a LOTE teacher in Victorian schools should also hold either a three year post-year 12 major in the LOTE, or current LOTE accreditation, or a statement of equivalence from a LOTE department of an approved university.

### Course rules

The course requires the completion of 4 credit points comprising four units of study.

### Course structure

#### Core units

#### Semester 2

ECL753 Linguistics for Language Teaching (B, X)

#### Semester 1 and semester 2

ECL755 Professional Practice in TESOL (X)

## Specialist units

### Semester 1

ECL751 Pedagogy in the Globalised Language Classroom (B, X)  
or

### Semester 2

ECL752 Innovation in Language Curriculum (B, X)  
*and select one from the following:*

### Semester 2

ECL773 Learning Global English in Diverse Social Contexts (B, X)

### Semester 1

ECL774 Learning an Additional Language (B, X)  
ECL775 Intercultural Communication (B, X)

### Notes:

- (i) ECL751, ECL752 - Students are required to select one of.
- (ii) ECL755 Professional Practice in TESOL incorporates a practicum of 22 days of supervised teaching practice in TESOL for those applicants who wish to meet Victorian Institute of Teaching requirements. The type of practicum undertaken and the number of days satisfactorily completed will be identified on the student's transcript.

## Further information

Faculty of Education  
Tel 03 5227 1486 Geelong  
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## Master of Education (Teaching English to Speakers of Other Languages)

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Master of Education (Teaching English to Speakers of other Languages)

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 027532E

**Deakin course code:** E752

Formerly course code E733

Accreditation by Victorian Institute of Teaching for specialist teaching positions.

## Course overview

This course is designed for experienced TESOL professionals wishing to develop their understandings of current practice and issues in English language teaching in Australia and overseas. It is also suitable for qualified teachers who are newcomers to the field of TESOL, as the first four core units explore the key principles and practices in contemporary English language teaching. Applicants who wish to teach English to speakers of other languages (TESOL) in government schools in Victoria must meet specific content and practical teaching requirements in the Master of Education in the related specialist field, as well as having a recognised teaching qualification which permits them to be employed as a teacher in Victoria. A number of adult ESL settings and programs may also require this level of qualification for employment purposes. Applicants without a recognised teaching qualification and who are working in the field of adult education or in overseas countries may undertake the Master of TESOL E780 course.

## Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies On-line (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies On-line, email and telephone links. Optional weekend study schools may also be available for some units. On campus TESOL and TLOTE units are delivered through face to face teaching in scheduled classes at the Melbourne campus at Burwood.

## Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

## Course rules

To be awarded a Master of Education (TESOL), students are required to successfully complete 8 credit points of study under one of the following configurations:

### Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (TESOL) (including selected generic units chosen in consultation with MEd co-ordinator) of which at least three are specific to the appellation; and
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

*Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required*

### Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (TESOL) (including selected generic units chosen in consultation with course co-ordinator) of which at least two are specific to the appellation;
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development;
- EXR796/797 Research Paper Part A and Part B \*\* undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education chosen in consultation with the MEd course co-ordinator.

\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course co-ordinator.

\*\* Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.

### Coursework with minor thesis for appellation

- two credit points of units specific to the Master of Education (TESOL);
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development; and
- EXR798/799 Minor Thesis Part A and Part B \*\* undertaken in the chosen specialist area

- up to 1 credit point from any unit at Masters level offered by the Faculty of Education chosen in consultation with the MEd course co-ordinator.

*Note: Only available in special cases with approval from the MEd course co-ordinator after completion of two units at distinction level or higher.*

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course co-ordinator.*

*\*\* Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

### Detailed course rules

Applicants with an existing qualification in TESOL who wish to extend their studies into research, may complete either of the research paper pathways.

### Course structure

#### Core units

##### Semester 2

ECL753 Linguistics for Language Teaching (B, X)

##### Semester 1 and semester 2

ECL755 Professional Practice in TESOL (X)

and

##### Semester 1

ECL751 Pedagogy in the Globalised Language Classroom (B, X)

or

##### Semester 2

ECL752 Innovation in Language Curriculum (B, X)

#### Units for appellation

##### Semester 1

ECL751 Pedagogy in the Globalised Language Classroom (B, X)

ECL774 Learning an Additional Language (B, X)

ECL775 Intercultural Communication (B, X)

##### Semester 2

ECL752 Innovation in Language Curriculum (B, X)

ECL756 Discourse Analysis for Language Teaching (B, X)

ECL773 Learning Global English in Diverse Social Contexts (B, X)

ECL776 Language Testing and Assessment (B, X)

Notes:

- (i) *ECL755 Professional Practice in TESOL incorporates a practicum of 22 days of supervised teaching practice in TESOL, for those applicants who wish to meet Victorian Institute of Teaching requirements. The type of practicum undertaken and the number of days satisfactorily completed will be identified on the student's transcript.*

#### Generic units

Generic units have been developed for the Masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with on-line

technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (Online – B, X)

EXE735 Evaluation: Improvement and Accountability (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE738 Policy Studies in Global and Local Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

EXE740 Independent Reading Study (B, X)

*Note: EXE734 is a wholly online unit*

### Further information

Faculty of Education

Tel 03 5227 1486

Tel 03 9244 3723

Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

### Master of Education (Teaching Languages other than English)

*Campus: Offered at Melbourne campus at Burwood, Off campus*

**Award granted:** Master of Education (Teaching Languages other than English)

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 027531F

**Deakin course code:** E754

Formerly course code E731

### Course overview

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

The MEd (TLOTE) is only available by taking the coursework with research paper for appellation pathway. It is designed for qualified and experienced TLOTE professionals who wish to reflect on, evaluate and critique their practice and who wish to develop their understandings of contemporary second language teaching in order to take on leadership roles in their workplace.

### Teaching methods

Students receive instructional materials, which may be offered through Deakin Studies On-line (using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers is also provided through use of Deakin Studies On-line, email and telephone links. Optional weekend study schools may also be available for some units. On campus TLOTE units are delivered through face to face teaching in scheduled classes at the Melbourne campus at Burwood.



## Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

## Course rules

To be awarded a Master of Education (TLOTE), students are required to successfully complete 8 credit points of study comprising four specialist units and four credit points of research units.

## Course structure

### **Specialist units for appellation**

Select 4 of the following units

#### **Semester 1**

ECL751 Pedagogy in the Globalised Language Classroom (B, X)

ECL774 Learning an Additional Language (B, X)

ECL775 Intercultural Communication (B, X)

#### **Semester 2**

ECL752 Innovation in Language Curriculum (B, X)

ECL753 Linguistics for Language Teaching (B, X)

ECL756 Discourse Analysis for Language Teaching (B, X)

ECL773 Learning Global English in Diverse Social Contexts (B, X)

ECL776 Language Testing and Assessment (B, X)

and

EXR780 Research Perspectives and Practices (X)

EXR790 Research Design and Development (X)

EXR796/797 Research Paper Part A and Part B (X)

Note:

(i) EXR780 - where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course co-ordinator.

(ii) EXR796/797 Research Paper Part A and Part B and Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.

(iii) EXR796/797 is a 2 credit point unit undertaken in the LOTE area.

## Further information

Faculty of Education

Tel 03 5227 1486

Tel 03 9244 3723

ed-educ-pg@deakin.edu.au

## Graduate Diploma of Engineering

*Campus:* Offered at Geelong campus at Waurn Ponds

**Award granted:** Graduate Diploma of Engineering

**Duration:** 1 years full time or part time equivalent

**CRICOS code:** 054550A

**Deakin course code:** S650

## Course overview

The Graduate Diploma of Engineering can be undertaken as a stand alone or exit qualification from the Master of Engineering or Master of Engineering (Professional program). Further details are included under the Master of Engineering (Prof) course description.

## Course rules

To be awarded the degree of Graduate Diploma of Engineering a student must successfully complete units with a total value of 8 credit points, including the following:

- Two common core units (SEB711 and SEN752)
- At least 4 units from a specialism in one of Electronics and Telecommunication, Information Technology and Telecommunication, Water Environment or Mechanical

## Details of specialisations

### **Electronics and Telecommunication**

SEE701 Advanced Control Systems (G, X)

SEE703 Signals and Communication Systems (G)

SEE704 Wireless Communications (G)

SEE706 Digital Signal Processing and Applications (G)

SEE708 Applied Electronics (G)

SIT777 Computer Networks (B, G, X)

### **Information Technology and Telecommunication**

SEE703 Signals and Communication Systems (G)

SEE704 Wireless Communications (G)

SEE706 Digital Signal Processing and Applications (G)

SIT735 Cryptography for Secure Communications (B, G, X)

SIT777 Computer Networks (B, G, X)

SIT784 Mobile and Ubiquitous Computing (B, G, X)

### **Water Environment\***

SEN740 Water Treatment Processes and Design (G, X)

SEN741 Wastewater Treatment Processes and Design (G, X)

SEN743 Water Resources Engineering (G, X)

SEN745 Wastewater Reclamation and Reuse (G)

SEN752 Engineering Management and the Environment (G, X)

SEN724 Water Resources Systems Analysis (G, X) or SEV710 Risk and Environmental Sustainability (G, X)

\*Specialism also available in off-campus mode

### **Mechanical (Automotive Product Development)**

SEM711 CAE and Automotive Product Development (G)  
SEM712 CAE and Finite Element Analysis (G)  
SEM713 CAE and Computational Fluid Dynamics (G)  
SEM721 Automotive Product Development (G)  
SEM731 Automotive Materials (G)  
SEM733 Materials Application for Product Design (G)

### **Exit Points**

Candidates may exit:

- with a Graduate Certificate of Engineering after completion of 4 level 7 credit points

### **Computing requirements**

Students must have access to the internet, a microcomputer, modem and printer to provide, via the telephone network, communication with Deakin University's on-campus computers. Prospective students may wish to contact the School of Engineering and Information Technology to obtain information about the hardware and software requirements, telephone 03 5227 2033.

### **Further information**

Faculty of Science and Technology  
School of Engineering and Information Technology  
Tel 03 9244 6699  
sci-tech@deakin.edu.au

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### **Master of Engineering**

*Campus: Offered at Geelong campus at Waurn Ponds*

**Award granted:** Master of Engineering

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 054551M

**Deakin course code:** S750

### **Course overview**

The Master of Engineering can be undertaken as a stand alone or exit qualification from the Master of Engineering (Professional) program. This is a standard industry masters which offers a strong specialist area of study. Units comprising each specialism are listed under the ME (Prof) course description.

### **Course rules**

To be awarded the degree of Master of Engineering a student must successfully complete units with a total value of 12 credit points, including the following:

- Two common core units (SEB711 and SEN752)
- A specialism in one of Electronics and Telecommunication, Information Technology and Telecommunication, Water Environment or Mechanical that comprises six specific units
- SEN700 Research Methodology
- SEN701/SEN702 Engineering Professional Practice Project 1/2
- One approved elective unit at level 7 (across the University)

### **Details of specialisations**

#### **Electronics and Telecommunication**

SEE701 Advanced Control Systems (G, X)  
SEE703 Signals and Communication Systems (G)  
SEE704 Wireless Communications (G)  
SEE706 Digital Signal Processing and Applications (G)  
SEE708 Applied Electronics (G)  
SIT777 Computer Networks (B, G, X)

#### **Information Technology and Telecommunication**

SEE703 Signals and Communication Systems (G)  
SEE704 Wireless Communications (G)  
SEE706 Digital Signal Processing and Applications (G)  
SIT735 Cryptography for Secure Communications (B, G, X)  
SIT777 Computer Networks (B, G, X)  
SIT784 Mobile and Ubiquitous Computing (B, G, X)

#### **Water Environment\***

SEN740 Water Treatment Processes and Design (G, X)  
SEN741 Wastewater Treatment Processes and Design (G, X)  
SEN743 Water Resources Engineering (G, X)  
SEN745 Wastewater Reclamation and Reuse (G)  
SEN752 Engineering Management and the Environment (G, X)  
SEN724 Water Resources Systems Analysis (G, X) or SEV710 Risk and Environmental Sustainability (G, X)

*\*Specialism also available in off-campus mode*

#### **Mechanical (Automotive Product Development)**

SEM711 CAE and Automotive Product Development (G)  
SEM712 CAE and Finite Element Analysis (G)  
SEM713 CAE and Computational Fluid Dynamics (G)  
SEM721 Automotive Product Development (G)  
SEM731 Automotive Materials (G)  
SEM733 Materials Application for Product Design (G)

### **Exit points**

Candidates may exit:

- with a Graduate Certificate of Engineering after completion of 4 level 7 credit points
- with a Graduate Diploma of Engineering (in a specialism) after completion of 8 credit points, including the 2 common core units and at least 4 from a specialism

### **Computing requirements**

Students must have access to the internet, a microcomputer, modem and printer to provide, via the telephone network, communication with Deakin University's on-campus computers. Prospective students may wish to contact the School of Engineering and Information Technology to obtain information about the hardware and software requirements, telephone 03 5227 2033.

### **Further information**

Faculty of Science and Technology  
School of Life and Environmental Sciences  
Tel 03 9244 6699  
sci-tech@deakin.edu.au

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## Master of Engineering

**Award granted:** Master of Engineering

**Duration:** 1.5 years full time or part time equivalent

**Deakin course code:** T750E

**Note:** Offered to continuing students only.

Continuing students should discuss unit selections with their enrolment officer.

### Further information

Faculty of Science and Technology

School of Engineering and Information Technology

Tel 03 9244 6699

sci-tech@deakin.edu.au

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## Master of Engineering (Professional)

**Campus:** Offered at Geelong campus at Waurn Ponds

**Award granted:** Master of Engineering (Professional)

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 052600A

**Deakin course code:** S751

### Course overview

The Master of Engineering (Professional) is a postgraduate program designed to strengthen, build on and extend students' understanding of engineering principles required for successful engineering careers in Australia and overseas. The course will enable students to apply their skills and knowledge to practical, industrially focused problems. The proposed program will:

- Allow students to specialise and apply advanced technical knowledge and skills in an industrial context.
- Enable students to partner with industry and form professional networks.
- Build upon Deakin's research expertise in a number of specialised fields of engineering.
- Allow high performing students to move into PhD studies.

Students will be provided with advanced technical skills through a supervised research project or engineering professional practice project.

Employers are increasingly interested in graduates with specialised engineering skills who are capable of starting work on projects immediately. The course will be regularly updated through consultation with specific industry sectors via reference groups/industry based workshops. This process will ensure that the course will adequately cover necessary advanced technical skills required by employers.

### Computing requirements

Students must have access to the internet, a microcomputer, modem and printer to provide, via the telephone network, communication with Deakin University's on-campus computers. Prospective students may wish to contact the School of Engineering and Information Technology to obtain information about the hardware and software requirements, telephone 03 5227 2033.

## Course rules

To be awarded the degree of Master of Engineering (Professional) a student must successfully complete units with a total value of 16 credit points, including the following:

- Two common core units (SEB711, SEN752)
- A specialism in one of Electronics and Telecommunication, Information Technology and Telecommunication, Water Environment or Mechanical that comprises six specific units
- Three approved elective units at level 7 (across the University)
- SEN700 Research Methodology
- SEN701/702 Engineering Professional Practice Project 1/2 or SEN719/720 Engineering Research Practice 1/2 and two Science and Technology course grouped level 7 elective units.
- Those with an average grade of 70% or greater in their first 8 units can elect to take a research project of 4 credit points

## Specialisations

Four specialist areas, strongly aligned to the School's areas of research strength and industry partnerships, are available:

Electronics and Telecommunication

Information Technology and Telecommunication

Water Environment

Mechanical (with particular emphasis on automotive product development)

## Course structure

Common core units

SEB711 Developing and Managing Innovation (G, X)

SEN752 Engineering Management and the Environment (G, X)

## Specialisms

The specialisms and associated core units are listed below. Successful candidates will be awarded a Master of Engineering (Professional) with a major study in the specialism recorded on their academic transcript.

### Details of specialisations

#### Electronics and Telecommunication

SEE701 Advanced Control Systems (G, X)

SEE703 Signals and Communication Systems (G)

SEE704 Wireless Communications (G)

SEE706 Digital Signal Processing and Applications (G)

SEE708 Applied Electronics (G)

SIT777 Computer Networks (B, G, X)

#### Information Technology and Telecommunication

SEE703 Signals and Communication Systems (G)

SEE704 Wireless Communications (G)

SEE706 Digital Signal Processing and Applications (G)

SIT735 Cryptography for Secure Communications (B, G, X)

SIT777 Computer Networks (B, G, X)

SIT784 Mobile and Ubiquitous Computing (B, G, X)

### **Water and Environment\***

SEN740 Water Treatment Processes and Design (G, X)  
SEN741 Wastewater Treatment Processes and Design (G, X)  
SEN743 Water Resources Engineering (G, X)  
SEN745 Wastewater Reclamation and Reuse (G)  
SEN752 Engineering Management and the Environment (G, X)  
SEN724 Water Resources Systems Analysis (G, X) or SEV710 Risk and Environmental Sustainability (G, X)

\*Specialism also available in off-campus mode

### **Mechanical (Automotive Product Development)**

SEM711 CAE and Automotive Product Development (G)  
SEM712 CAE and Finite Element Analysis (G)  
SEM713 CAE and Computational Fluid Dynamics (G)  
SEM721 Automotive Product Development (G)  
SEM731 Automotive Materials (G)  
SEM733 Materials Application for Product Design (G)

### **Research/Professional Practice Project units**

SEN700 Research Methodology (G)  
SEN701 Engineering Professional Practice 1 (X)  
SEN702 Engineering Professional Practice 2 (X)  
SEN719 Engineering Research Practice 1 (G)  
SEN720 Engineering Research Practice 2 (G)

### **Electives**

Any other level 7 approved units.

### **Further information**

Faculty of Science and Technology  
School of Engineering and Information Technology  
Tel 03 9244 6699  
sci-tech@deakin.edu.au

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## **Master of Engineering/Master of Information Technology**

*Campus:* Offered at Geelong campus at Waurn Ponds

**Award granted:** Master of Engineering / Master of Information Technology

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 055736E

**Deakin course code:** D753

### **Course overview**

The Master of Engineering/Master of Information Technology combined degree program will provide specialist IT skills for engineers while strengthening, building on and extending their knowledge in specific engineering disciplines. The combined degree is a 16 credit point program with specialisms in engineering and information technology.

Graduates of the course will possess a broad knowledge and understanding of the technological aspects of information technology and be able to apply advanced technical engineering knowledge and skills in an industrial context. The combined degree will provide opportunities for students to partner with industry and form professional networks.

### **Course rules**

To be awarded the degree of Master of Engineering/Master of Information Technology a student must successfully complete units with a total value of 16 credit points, including the following:

#### **Engineering**

- Two common core units (SEB711 and SEN752)
- Four units from an engineering specialism - Electronics and Telecommunication, Information Technology and Telecommunication, Water Environment or Mechanical

#### **Information Technology**

- Four foundation units (SIT771, SIT772, SIT773 and SIT774)
- Four units from an IT specialism - Network Computing, Software Development and IT Security.

#### **Exit points**

Candidates may exit:

- with a Graduate Certificate of Engineering after completion of 4 level 7 engineering credit points
- with a Graduate Diploma of Engineering (in a specialism) after completion of 8 engineering credit points, including the 2 common core units and at least 4 from a specialism
- with a Graduate Certificate of Information Technology after completion of 4 level 7 IT credit points
- with a Graduate Diploma of Information Technology after completion of 8 IT credit points

#### **Computing requirements**

Students must have access to the internet, a microcomputer, modem and printer to provide, via the telephone network, communication with Deakin University's on-campus computers. Prospective students may wish to contact the School of Engineering and Information Technology to obtain information about the hardware and software requirements, telephone 03 5227 2033.

*Please refer to the single entry for Master of Engineering (S750) and Master of Information Technology (S778) for specific details.*

#### **Further information**

Faculty of Science and Technology  
School of Engineering and Information Technology  
Tel 03 9244 6699  
sci-tech@deakin.edu.au

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## **Graduate Certificate of Environmental Management**

*Campus:* Offered Off campus

**Award granted:** Graduate Certificate of Environmental Management

**Duration:** 0.5 years full time or part time equivalent

**Deakin course code:** S580

### **Course overview**

The Graduate Certificate of Environmental Management can be undertaken as a stand alone or exit qualification from the Master of Environmental Management. Further details are included under the Master of Environmental Management course description.

## Course rules

To be awarded the degree of Graduate Certificate of Environmental Management, a student must successfully complete units with a total value of 4 credit points, including the following:

- Two core units selected from one of the speciality streams offered as part of the Master of Environmental Management, and
- Two elective units

## Further information

Faculty of Science and Technology  
School of Life and Environmental Sciences  
Tel 03 9244 6699  
sci-tech@deakin.edu.au

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## Master of Environmental Management

*Campus:* Offered Off campus

**Award granted:** Master of Environmental Management

**Duration:** 1 year full time or part time equivalent

**Deakin course code:** S780

## Course overview

The Master of Environmental Management aims to blend advanced scientific training with studies in management and policy. This is critical for employment in the rapidly expanding environmental sector. Offering a flexible program, units may be taken from the Faculty of Science and Technology and other faculties, including Arts, and Business and Law.

Students will be able to structure a course of study offering the best opportunity to gain highly focused skills in their chosen area of the environment employment field. The course is also designed to meet employer demand for graduates with a thorough understanding of scientific and management issues pertinent to both land and marine based environmental management and planning.

## Course rules

Direct entry into the Master of Environmental Management is only available to students with a 4 year undergraduate degree (including honours), or students who have completed the Graduate Certificate of Environmental Management (or equivalent)

To be awarded the Master of Environmental Management a student must successfully complete 8 credit points over two semesters of full time study (equivalent to a year) or the part time equivalent; including:

- 4 core units focusing on planning and policy development, and
- Completion of a 4 credit point speciality stream from one of Environmental Planning; Environmental Health; Environmental Protection; Living Aquatic Resources Management; Natural and Cultural Resources Management; or Environmental Business Management.

## Course structure

### Common Core units

AIP774 Public Management (X)  
SQE721 Policy and Planning for Sustainable Development (X)  
SQE722 Environmental Risk Assessment (X)  
SQE723 Environmental Management Systems (X)

## Stream Core units

### Environmental Planning

AIP775 Contracting and Public Private Partnerships (X)  
SQE709 Ecotourism (X)  
SQE726 Integrated Management of Hazardous Materials (X)  
SQE754 Open Space Planning (X)

### Environmental Health

SBH711 Chemical Environment (X)  
SBH712 Industrial Toxicology (X)  
SBH724 Human Factors (X)  
SBH723 Control and Radiation (X)

### Environmental Protection

SEN740 Water Treatment Processes and Design (G, X)  
SEN741 Wastewater Treatment Processes and Design (G, X)  
SEN745 Wastewater Reclamation and Reuse (G)  
SEN752 Engineering Management and the Environment (G, X)

### Living Aquatic Resources Management

SQQ736 Nutrition and Growth in Aquaculture (W, X)  
SQQ732 Aquaculture Systems (W, X)  
and two of:  
SQQ731 Water Quality in Aquaculture (W, X)  
SQQ733 Engineering Aspects in Aquaculture (W, X)  
SQQ740 Overview of Aquaculture Techniques (W, X)

### Natural and Cultural Resources Management

SQE706 National Park and Protected Area Management (G, CBD)  
SQE741 Natural and Cultural Resources (G, CBD)  
SQE742 Planning and Techniques of Interpretation (G, CBD)  
SQE744 Interpreting Natural and Cultural Landscape (G, CBD)

### Environmental Business Management

MPA751 Financial Reporting and Analysis (T, X)  
MPK732 Marketing Management (T, X)  
MPM722 Human Resource Management (T, X)  
and one of:  
MPM706 Strategic Management (X)  
MPM712 Managing Innovation (X)  
MPM713 Organisational Leadership (X)  
MPM721 Organisational Behaviour (T, X)

## Further information

Faculty of Science and Technology  
School of Life and Environmental Sciences  
Tel 03 9244 6699  
sci-tech@deakin.edu.au



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## Graduate Certificate of Finance

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Graduate Certificate of Finance

**Duration:** 0.5 years full time or part time equivalent

**CRICOS code:** 054575C

**Deakin course code:** M530

### Course overview

The Graduate Certificate of Finance is designed to provide graduates with a specialist qualification in finance.

Successful completion of the Graduate Certificate of Finance allows articulation to the Graduate Diploma of International Finance, the Master of International Finance or the Master of International Finance/Master of Professional Accounting

### Course rules

The Graduate Certificate of Finance requires completion of four credit points comprising two credit points of core units and two credit points of elective units.

### Course structure

#### Core units

MAF702 Financial Markets (B, X)

MPF753 Finance (T, X)

#### Elective units

Select two credit points of units from:

MAF703 Applied Corporate Finance (B, X)

MAF704 Treasury and Risk Management (T, X)

MAF707 Portfolio Investments and Financial Planning (B, X)

MAF759 Quantitative Methods for Finance (B, X)

MAF760 International Finance (B, X)

### Further information

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

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## Graduate Diploma of Financial Services

*Campus:* Offered Off campus

**Award granted:** Graduate Diploma of Financial Services

**Duration:** 1 year full time or part time equivalent

**Deakin course code:** M683

Formerly Graduate Diploma of Insurance

### Course overview

This course is designed to cater for the needs of those in, or wishing to enter, the insurance industry. By choosing appropriate units, completion of the Graduate Diploma of Financial Services can satisfy the education requirements of the Australian Insurance Industry's fellowship award. The course provides flexibility in that it meets the needs to those who have achieved the Australian and New Zealand Institute of Insurance and Finance senior associate award

and wish to upgrade their qualification to fellowship level, or have an undergraduate degree and wish to commence insurance studies. If you subsequently apply for and are accepted into the Master of Business Administration, some credit may be given for units completed in the Graduate Diploma of Financial Services.

### Course rules

To satisfy the requirements of the Graduate Diploma of Financial Services a student must complete 8 units (totalling 8 credit points). Students may choose to exit early with a Graduate Certificate of Financial Services consisting of four credit points of units from the Graduate Diploma of Financial Services structure. Students have the option of completing an Insurance or Financial Planning specialisation.

### Specialisations

Insurance

Financial Planning

### Course structure

Select four credit points of units from:

MAF702 Financial Markets (B, X)

MAF707 Portfolio Investments and Financial Planning (B, X)

MAF708 Retirement Income Streams (B, X)

MAF709 Financial Planning Development (B, X)

MAS701 Principles of Risk and Insurance (X)

MAS702 Risk Management (X)

MAS703 Reinsurance (X)

MAS706 Theory of General Insurance (X)

MPF753 Finance (T, X)

Plus four credit points of units from:

MAS704 Property Insurance (X)

MAS705 Liability Insurance (X)

or any above listed unit not previously studied and any other postgraduate units offered by the Faculty of Business and Law, subject to the approval of the Course Team Chair, Graduate Diploma of Financial Services.

### Details of specialisations

#### Insurance

Four credit points of core units:

MAS701 Principles of Risk and Insurance (X)

MAS702 Risk Management (X)

MAS703 Reinsurance (X)

MAS706 Theory of General Insurance (X)

Plus four credit points of elective units which may be selected from:

MAS704 Property Insurance (X)

MAS705 Liability Insurance (X)

and any other postgraduate units offered by the Faculty of Business and Law, subject to the approval of the Course Team Chair, Graduate Diploma of Financial Services.

### **Financial Planning**

MAF702 Financial Markets (B, X)  
MAF707 Portfolio Investments and Financial Planning (B, X)  
MAF708 Retirement Income Streams (B, X)

or

MAS701 Principles of Risk Insurance (X)  
MAF709 Financial Planning Development (B, X)

Plus four credit points of units selected from:

MLC703 Principles of Income Tax Law (T, X)  
MPA711 Corporate Governance and Ethics (X)  
MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*

MPF753 Finance (T, X)

or any other postgraduate units offered by the Faculty of Business and Law, subject to the approval of the Course Team Chair, Graduate Diploma of Financial Services.

\*MPR code denotes residential version of the unit

### **Further information**

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

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### **Graduate Certificate of Food Innovation**

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Food Innovation

**Duration:** 1 year part time

**Deakin course code:** H560

### **Course overview**

The Graduate Certificate of Food Innovation will provide students with skills in food and nutrition innovation related to professional vocations in the food manufacturing, hospitality and retail industry sectors. The Graduate Certificate is deemed to be an entry point into the Graduate Diploma and/or Master of Food Innovation and Management.

The program provides students with opportunities to develop advanced skills and core competencies in advanced food product development and innovation theory; skills in food product innovation and resources; consumer behaviour and food marketing management and population health and food issues.

### **Course rules**

The course consists of four core units.

### **Course structure**

#### **Semester 1**

HSN705 Population Food and Health Issues (X)  
HSN735 Trends and Innovation in Food Science (X)

#### **Semester 2**

HSN713 Food, Nutrition and Behaviour (X)  
HSN736 Food Product and Nutrition Innovation (X)

### **Further information**

Faculty Student Centre  
Tel 03 9251 7777  
hmbs-support@deakin.edu.au

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### **Graduate Diploma of Food Innovation and Management**

*Campus: Offered Off campus*

**Award granted:** Graduate Diploma of Food Innovation and Management

**Duration:** 1 year full time or part time equivalent

**Deakin course code:** H660

### **Course overview**

The Graduate Diploma of Food Innovation and Management will provide students with advanced skills in food and nutrition innovation related to professional vocations in the food manufacturing, hospitality and retail industry sectors. The Graduate Diploma is deemed to be an entry point into the Master of Food Innovation and Management.

The program provides students with opportunities to develop advanced skills and core competencies in advanced food product development and innovation theory; skills in food product innovation and resources; consumer behaviour and food marketing management; population health and food issues; research skills in business management in the food industry; food and nutrition policy, food and health issues; industry skills in business and innovation management; strategic marketing and international food market trends and food industry research.

### **Course rules**

The course consists of eight units worth 1 credit point each; seven core units and one elective unit.

### **Course structure**

#### **Semester 1**

HSN705 Population Food and Health Issues (X)  
HSN735 Trends and Innovation in Food Science (X)  
MPK732 Marketing Management (T, X)  
Plus one elective unit

#### **Semester 2**

HSN706 Food and Nutrition Evidence, Politics and Policy (X)  
MPM712 Managing Innovation (X)  
HSN713 Food, Nutrition and Behaviour (X)  
HSN736 Food Product and Nutrition Innovation (X)

### **Electives**

HSN711 Food and Nutrition Literature Review (X)  
HSN737 Advanced Research Skills in Food and Nutrition (X) (not offered in 2007)

### **Further information**

Faculty Student Centre  
Tel 03 9251 7777  
hmbs-support@deakin.edu.au

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## Master of Food Innovation and Management

*Campus: Offered Off campus*

**Award granted:** Master of Food Innovation and Management

**Duration:** 1.5 years full time or part time equivalent

**Deakin course code:** H760

### Course overview

The Master of Food Innovation and Management will provide students with advanced skills in food and nutrition innovation related to professional vocations in the food manufacturing, hospitality and retail industry sectors.

The program provides students with opportunities to develop advanced skills and core competencies in advanced food product development and innovation theory; practical skills in food product innovation and resources; consumer behaviour and food marketing management; population health and food issues; research skills in business management in the food industry; food and nutrition policy, food and health issues; industry skills in business and innovation management; strategic marketing and international food market trends; food industry research; an industry based professional practicum and the opportunity to study electives from the Faculty of Business and Law.

### Course rules

The course consists of twelve units worth 1 credit point each; eight core units and four elective units.

### Course structure

#### Core units

HSN705 Population Food and Health Issues (X)

HSN706 Food and Nutrition Evidence, Politics and Policy (X)

HSN713 Food, Nutrition and Behaviour (X)

HSN735 Trends and Innovation in Food Science (X)

HSN736 Food Product and Nutrition Innovation (X)

HSN739 Professional Practicum: Research Project (X)

MPM712 Managing Innovation (X)

MPK732 Marketing Management (T, X)

Plus one elective unit chosen from:

HSN711 Food and Nutrition Literature Review (X)

HSN737 Advanced Research Skills in Food and Nutrition (X) (not offered in 2007)

Plus three electives chosen from:

MPA751 Financial Reporting and Analysis (T, X)

or

MPR751 Financial Reporting and Analysis (Residential)

MPE781 Economics for Managers (T, X)

MPF753 Finance (T, X)

MPM706 Strategic Management (T, X)

or

MPR706 Strategic Management (Residential)

MPM721 Organisational Behaviour (T, X)

or

MPR721 Organisational Behaviour (Residential)

MPM735 International Business Management (T, X)

MPC741 IT Strategy and Management (T, X)

or

MPM722 Human Resource Management (T, X, Residential)

### Further information

Faculty Student Centre

Tel 03 9251 7777

hmnbs-support@deakin.edu.au

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## Master of Health and Human Services Management

*Campus: Offered at Melbourne campus at Burwood, Off campus*

**Award granted:** Master of Health and Human Services Management

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 056060C

**Deakin course code:** H746

### Course overview

The Master of Health and Human Services Management consists of 12 credit points that is designed to develop the leadership and managerial skills of those working in the health services sector who seek or already hold senior positions in the sector. Students will build on their undergraduate knowledge in a health related field such as nursing, medicine, dentistry, psychology, health promotion or social work and develop management and leadership skills relevant to hospitals and primary care, health networks including government and NGO's, integrated local area planning for health and wellbeing and various human service agencies such as aged care facilities and disability services. The course will provide students with opportunities to develop core competencies required for leadership and strategic planning, health needs assessment and evaluation, program planning and monitoring, resource and project management, communication and negotiation, organisational development and research.

### Course rules

The course consists of 12 credit points. There are 8 core units and four elective units that may be selected from within or across specialty streams. Students have the option of taking their electives as a 4 credit point major project which may be a major research project (HSH733 and HSH734), or a 2 credit point minor project (HSH731 and HSH732) plus 2 single credit point electives, or 4 single credit point electives.

### Course structure

#### Core Units

HSH701 Principles and Practice of Public Health (B, CBD, X)

HSH702 Contemporary Health Issues and Policies (B, CBD, X)

HSH703 Health Promotion (B, CBD, X)

HSH739 International Perspectives on Health Policy and Planning (B)

MPA751 Financial Reporting and Analysis (T, X)

MPK732 Marketing Management (T, X)

MPM721 Organisational Behaviour (T, X)

MPM722 Human Resource Management (T, X)

Or

MPC741 IT Strategy and Management (T, X)



### **Elective units**

HSH731 Minor Project A (B, CBD, X)  
HSH732 Minor Project B (B, CBD, X)  
HSH733 Major Project A (B, CBD, X)  
HSH734 Major Project B (B, CBD, X)

### **Elective Specialty Streams**

#### **Health Promotion**

HSH704 Health Education and Communication Strategies (B, CBD, X)  
HSH705 Health Promotion Program Planning and Evaluation (B, CBD, X)  
HSH728 Health Equity and Human Rights (B)

#### **Equity and Social Determinants of Health**

HSH706 Social Epidemiology (B)  
HSH709 Health and Social Impact Assessment (B)  
HSH728 Health Equity and Human Rights (B)

#### **Public Health Research**

HSH706 Social Epidemiology (B)  
HSH709 Health and Social Impact Assessment (B)  
HSH715 Qualitative Health Research (B, CBD)  
HSH725 Research for Health Practice (B)

#### **Environments for Health**

HSH709 Health and Social Impact Assessment (B)  
HSH724 Local Action for Healthy Cities and Communities (B)  
HSH738 Public Health Leadership (not offered in 2007)  
HSH739 International Perspectives on Health Policy and Planning (B)

#### **Public Health Nutrition**

HSN705 Population Food and Health Issues (X)  
HSN713 Food, Nutrition and Behaviour (X)  
HSN734 Obesity Prevention (X)

#### **Human Welfare Services**

HSH735 Human Services Leadership (wholly online unit)  
HSH737 Human Services Design and Delivery (B, X)  
HSH741 Ethics and Principles in Human Services (B, X)

#### **Business Administration**

MPA711 Corporate Governance and Ethics (X)  
MPE781 Economics for Managers (T, X)  
MPF753 Finance (T, X)  
MPM706 Strategic Management (X)  
MPM713 Organisational Leadership (X)  
MPM735 International Business Management (X)

#### **Other Elective units**

HNN729 Nursing Futures (X)  
HPS720 Conflict, Negotiation and Mediation (G)

*Note: HPS720 offered in alternate years*

#### **Further information**

Faculty Student Centre  
Tel 03 9251 7777  
hmnbs-support@deakin.edu.au

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### **Graduate Certificate of Health Promotion**

*Campus: Offered at Melbourne campus at Burwood, Off campus*

**Award granted:** Graduate Certificate of Health Promotion

**Duration:** 1 year part time

**Deakin course code:** H515

#### **Course overview**

The Graduate Certificate of Health Promotion course is designed to assist students from varying backgrounds to acquire the knowledge and skills necessary for developing appropriate approaches to evidence-based health promotion. The Graduate Certificate course is directed at practitioners wishing to upgrade their knowledge and qualifications and at students who wish to gain employment in health-related areas. It aims to produce graduates who are able to work in the many areas of health promotion and who can demonstrate a range of attributes which will enhance their career prospects.

#### **Course rules**

The course comprises four 1-credit-point units.

#### **Course structure**

##### **Semester 1**

HSH702 Contemporary Health Issues and Policies (B, CBD, X)  
HSH703 Health Promotion (B, CBD, X)

*Note: HSH703 (unit also available in semester 2)*

##### **Semester 2**

HSH704 Health Education and Communication Strategies (B, CBD, X)  
HSH705 Health Promotion Program Planning and Evaluation (B, CBD, X)

#### **Further information**

Faculty Student Centre  
Tel 03 9251 7777  
hmnbs-support@deakin.edu.au

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### **Graduate Diploma of Health Promotion**

*Campus: Offered at Melbourne campus at Burwood, Off campus*

**Award granted:** Graduate Diploma of Health Promotion

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 018317J

**Deakin course code:** H615

#### **Course overview**

The Graduate Diploma of Health Promotion course is designed to enable students from varying backgrounds to acquire the knowledge and skills necessary for developing appropriate approaches to evidence-based health promotion. The Graduate Diploma course is directed at practitioners wishing to upgrade their knowledge and qualifications and at students who wish to gain employment in health-related areas. It aims to produce graduates who are able to work in the many areas of health promotion and who can demonstrate a range of attributes which will enhance their career prospects.

## Course rules

The course comprises eight 1-credit-point units: six 1-credit-point core units, plus 2 credit points of elective units below in the course structure or from elsewhere in the University, subject to the approval of the course coordinator. Students successfully completing the Graduate Certificate may be eligible for up to 4 credit points of advanced standing towards the Graduate Diploma.

## Course structure

### Core units

#### Semester 1

HSH701 Principles and Practice of Public Health (B, CBD, X)  
HSH702 Contemporary Health Issues and Policies (B, CBD, X)  
HSH703 Health Promotion (B, CBD, X)  
HSH725 Research for Health Practice (B, CBD, X)  
Note: HSH703 (unit also available in semester 2)

#### Semester 2

HSH704 Health Education and Communication Strategies (B, CBD, X)  
HSH705 Health Promotion Program Planning and Evaluation (B, CBD, X)

### Elective units

Note: Elective choices may depend on mode of enrolment.

#### Semester 1

HSH709 Health and Social Impact Assessment (B)  
HSH715 Qualitative Health Research (B, CBD)  
HSH739 International Perspectives on Health Policy and Planning (B)  
HSN701 Principles of Nutrition (X)  
HSN703 Diet and Disease (X)  
HSN705 Population Food and Health Issues (X)  
HSN717 Food and the Environment (X) (not offered in 2007)

#### Semester 2

HSH709 Health and Social Impact Assessment (B)  
HSH706 Social Epidemiology (B)  
HSH707 Gender, Culture and Population Health (B)  
HSH724 Local Action for Healthy Cities and Communities (B)  
HSH728 Health Equity and Human Rights (B)  
HSN702 Lifespan Nutrition (X)  
HSN704 Social Nutrition (X)  
HSN705 Population Food and Health Issues (X)  
HSN706 Food and Nutrition Evidence, Politics and Policy (X)  
HSN709 Sports Nutrition (X)  
HSN713 Food, Nutrition and Behaviour (X)  
HSN734 Obesity Prevention (X)  
HSN738 International Nutrition (X)

### Further information

Faculty Student Centre  
Tel 03 9251 7777  
hmnbs-support@deakin.edu.au

## Master of Health Promotion

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Master of Health Promotion

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 018318G

**Deakin course code:** H749

**Note:** This course was formerly titled Master of Health Science (Health Promotion).

### Course overview

The Masters course is directed at practitioners wishing to upgrade their knowledge and qualifications and at students who wish to gain employment in health-related areas. It aims to produce graduates who are able to work in the many areas of health promotion and who can demonstrate a range of attributes which will enhance their career prospects.

### Course rules

This course comprises 12 credit points. All students take the six core units.

The additional 6 credit points are made up as follows:

- HSH731/732 Minor Project (2 credit points) plus four units (4 credit points) of coursework from the list of electives below, or
- HSH733/734 Major Project (4 credit points) plus two units (2 credit points) of coursework from the list of electives below.

Note: HSH731, HSH732, HSH733 and HSH734 are available in both semester 1 and semester 2.

### Course structure

#### Core units

##### Semester 1

HSH701 Principles and Practice of Public Health (B, CBD, X)  
HSH703 Health Promotion (B, CBD, X)  
HSH702 Contemporary Health Issues and Policies (B, CBD, X)  
HSH725 Research for Health Practice (B, CBD, X)

Note: HSH703 (also available in semester 2)

##### Semester 2

HSH704 Health Education and Communication Strategies (B, CBD, X)  
HSH705 Health Promotion Program Planning and Evaluation (B, CBD, X)

### Elective units

Note: Elective choices may depend on the mode of enrolment.

#### Semester 1

HSH709 Health and Social Impact Assessment (B) (also available in semester 2)  
HSH715 Qualitative Health Research (B, CBD)  
HSH739 International Perspectives on Health Policy and Planning (B)  
HSN701 Principles of Nutrition (X)  
HSN703 Diet and Disease (X)  
HSN705 Population Food and Health Issues (X)  
HSN713 Food, Nutrition and Behaviour (X)  
HSN717 Food and the Environment (X)

### Semester 2

HSH706 Social Epidemiology (B)  
HSH707 Gender, Culture and Population Health (B)  
HSH724 Local Action for Healthy Cities and Communities (B)  
HSH728 Health Equity and Human Rights (B)  
HSN702 Lifespan Nutrition (X)  
HSN704 Social Nutrition (X)  
HSN705 Population Food and Health Issues (X)  
HSN706 Food and Nutrition Evidence, Politics and Policy (X)  
HSN709 Sports Nutrition (X)  
HSN713 Food, Nutrition and Behaviour (X)  
HSN734 Obesity Prevention (X)  
HSN738 International Nutrition (X)

### Further information

Faculty Student Centre  
Tel 03 9251 7777  
hmnbs-support@deakin.edu.au

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### Master of Health Science (Disability Studies)

**Award granted:** Master of Health Science (Disability Studies)  
*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 029303B

**Deakin course code:** H735

Offered to continuing students only

Continuing students should discuss unit selection with their enrolment officer.

### Further information

Faculty Student Centre  
Tel 03 9251 7777  
hmnbs-support@deakin.edu.au

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### Master of Health Science (Health Promotion)

**Award granted:** Master of Health Science (Health Promotion)

**CRICOS code:** 018318G

**Deakin course code:** H749

**Note:** Offered to continuing students only.

Continuing students should discuss unit selection with their enrolment officer.

### Further information

Faculty Student Centre  
Tel 03 9251 7777  
hmnbs-support@deakin.edu.au

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### Master of Health Science (Human Nutrition)

**Award granted:** Master of Health Science (Human Nutrition)

**Deakin course code:** H714

Offered to continuing students only.

Continuing students should discuss unit selection with their enrolment officer.

### Further information

Faculty Student Centre  
Tel 03 9251 7777  
hmnbs-support@deakin.edu.au

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### Graduate Diploma of Health Science (Nursing)

**Award granted:** Graduate Diploma of Health Science (Nursing)

**Deakin course code:** H675

Offered to continuing students only.

Continuing students should discuss unit selection with their enrolment officer.

### Further information

Faculty Student Centre  
Tel 03 9251 7777  
hmnbs-support@deakin.edu.au

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### Master of Health Science (Nursing)

**Award granted:** Master of Health Science (Nursing)

**Deakin course code:** H771

Offered to continuing students only.

Continuing students should discuss unit selection with their enrolment officer.

### Further information

Faculty Student Centre  
Tel 03 9251 7777  
hmnbs-support@deakin.edu.au

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### Graduate Certificate of Higher Education

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Graduate Certificate of Higher Education

**Duration:** 0.5 year full time or part time equivalent

**Deakin course code:** E570

### Course overview

The Graduate Certificate of Higher Education is designed to meet the requirements for credentialing tertiary teaching for academic staff. Such credentials are becoming increasingly valued across the Higher Education sector, both in Australia and internationally.

The course is suitable for neophyte and experienced academics teaching undergraduate or postgraduate students, in research supervision, and in the leadership or management of higher education. It caters for graduate students, tertiary teachers, adult educators, and professional staff engaged in supporting teaching and learning programs or delivering professional development programs.

The course is designed to develop participants' understandings of issues, research findings, and knowledge related to a range of tertiary teaching and learning contexts. Relevant policies, procedures and

practices will be used to further participants' knowledge of quality teaching and learning as well as approaches and strategies to curriculum design, assessment, and the scholarship and leadership of teaching.

### Articulation to Masters course

The Graduate Certificate may articulate with either a Master of Education or Master of Professional Education and Training depending on applicant's qualifications.

### Teaching methods

This course will be offered in an off campus mode with online and distance education elements. Some face-to-face workshops will be available. Instruction will be provided through Deakin Studies Online (DSO), multimedia resources and recommended texts and readings.

### Course rules

In keeping with University regulations, in order to be eligible for the award, students must successfully complete half of the units at Deakin University. If students are awarded 3 units of advanced standing, they may choose one of two options:

- to complete one unit and be awarded a certificate of completion for the unit; or
- to refuse one unit of advanced standing, successfully complete two units, and so be eligible for the Graduate Certificate of Higher Education award.

### Course structure

The course comprises the following four units:

#### Semester 1

EEE711 Learners and Learning (X)

EEE712 The Strategic Academic (X)

#### Semester 2

EEE713 Teaching in Tertiary Education (X)

EEE714 The Scholarship of Teaching (X)

*Note: Three of the units have elective modules and one involves a DUHREC approved research project.*

### Further information

Faculty of Education

Tel 03 5227 1486 Geelong

Tel 03 9244 3723 Melbourne

Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

## Graduate Certificate of Holocaust Studies

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Holocaust Studies

**Duration:** 1 year part time

**Deakin course code:** A514

### Course overview

The course introduces students to issues arising from a study of the Holocaust. It covers the history of the Holocaust and its longer term implications for areas as diverse as representation, memory and museum studies. The program combines traditional academic and vocational approaches with units on teaching the Holocaust, genocide and an internship with an organisation engaged in Holocaust-related activities.

The program aims to:

- familiarise students with the historical context of the implementation of the Holocaust
- increase student understanding of recent Holocaust and genocide theories
- enhance students professional training in the fields of Holocaust education, museum studies and community involvement
- assist professionals helping recent refugees traumatised by genocides in understanding the historical and political context of their situations

### Course rules

To qualify for the award of Graduate Certificate of Holocaust Studies, a student must successfully complete 4 credit points of study comprising:

- 2 credit points of compulsory core units; and
- 2 credit points of electives selected from the specified list of units below

### Course structure

#### Core units

##### Semester 1

AIH767 The Holocaust: From Anti-Semitism to Extermination (X)

AIH768 The Holocaust: the Experience of the Victims (X)

#### Electives

##### Semester 2

AIH753 Genocide (B, X)

AIH769 Teaching the Holocaust (X)

AIH770 Internship: Holocaust Studies (X)

### Further information

Arts Postgraduate Support Centre

Tel 03 9244 6007

[arts-pg@deakin.edu.au](mailto:arts-pg@deakin.edu.au)

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## Graduate Certificate of Human Nutrition

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Human Nutrition

**Duration:** 1 year part time

**Deakin course code:** H511

### Course overview

Graduates of the course will have an understanding and be able to apply knowledge in the areas of: the physiological basis of nutrition; nutritional requirements; the nature and composition of foods and food groups; nutritional assessment; and social, cultural and economic aspects of nutrition.

### Course rules

The course consists of four credit points usually completed as: two core units plus two electives. At least one of the electives must be selected from the Graduate Diploma of Human Nutrition (refer to the nutrition elective units listed with course entry).

### Course structure

#### Semester 1

HSN701 Principles of Nutrition (X)

plus one elective unit

#### Semester 2

HSN702 Lifespan Nutrition (X)

plus one elective unit

### Nutrition elective units

#### Semester 1

HSD701 The Pathophysiology of Diabetes (X)

HSE701 Exercise Physiology and Metabolism (X)

HSH703 Health Promotion (B, CBD, X)

HSN703 Diet and Disease (X)

HSN705 Population Food and Health Issues (X)

HSN717 Food and the Environment (X) (not offered in 2007)

HSN735 Trends and Innovation in Food Science (X)

#### Semester 2

HSD702 Management of Diabetes (X)

HSH704 Health Education and Communication Strategies (B, CBD, X)

HSH705 Health Promotion Program Planning and Evaluation (B, CBD, X)

HSN704 Social Nutrition (X)

HSN705 Population Food and Health Issues (X)

HSN706 Food and Nutrition Evidence, Politics and Policy (X)

HSN709 Sports Nutrition (X)

HSN713 Food, Nutrition and Behaviour (X)

HSN734 Obesity Prevention (X)

HSN738 International Nutrition (X)

*Note: Students interested in an emphasis on Sports Nutrition should choose HSE701 Exercise Physiology and Metabolism and HSN709 Sports Nutrition as electives.*

### Further information

Faculty Student Centre

Tel 03 9251 7777

hmnbs-support@deakin.edu.au

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## Graduate Diploma of Human Nutrition

*Campus: Offered Off campus*

**Award granted:** Graduate Diploma of Human Nutrition

**Duration:** 1 year full time or part time equivalent

**Deakin course code:** H616

### Course overview

Graduates of the course will have an understanding and be able to apply knowledge in the areas of: the physiological basis of nutrition; nutritional requirements; the nature and composition of foods and food groups; nutritional assessment; and social, cultural and economic aspects of nutrition. The Master of Human Nutrition course is designed primarily to allow students who have completed a Graduate Diploma of Human Nutrition (H616) to gain a masters degree and to improve their employment prospects and/or their research skills in nutrition.

### Course rules

The course consists of eight credit points, usually completed as: two core units and six elective units. At least four of the six electives must be chosen from the Nutrition elective list (below), and at least two must be Nutrition (HSN) units. Up to 2 credit points may be chosen from approved postgraduate units offered by any faculty of the University.

### Course structure

#### Core units

#### Semester 1

HSN701 Principles of Nutrition (X)

#### Semester 2

HSN702 Lifespan Nutrition (X)

### Nutrition elective units

#### Semester 1

HSD701 The Pathophysiology of Diabetes (X)

HSE701 Exercise Physiology and Metabolism (X)

HSH703 Health Promotion (B, CBD, X)

HSN703 Diet and Disease (X)

HSN705 Population Food and Health Issues (X)

HSN717 Food and the Environment (X) (not offered in 2007)

HSN735 Trends and Innovation in Food Science (X)

#### Semester 2

HSD702 Management of Diabetes (X)

HSH704 Health Education and Communication Strategies (B, CBD, X)

HSH705 Health Promotion Program Planning and Evaluation (B, CBD, X)

HSN704 Social Nutrition (X)

HSN705 Population Food and Health Issues

HSN706 Food and Nutrition Evidence, Politics and Policy (X)

HSN709 Sports Nutrition (X)

HSN738 International Nutrition (X)

HSN713 Food, Nutrition and Behaviour (X)

HSN734 Obesity Prevention (X)

### Semester 1 or 2

HSN711 Food and Nutrition Literature Review (X)

HSN712 Nutrition Research Project (X)

*Note: Students interested in an emphasis on Sports Nutrition should choose HSE701 Exercise Physiology and Metabolism and HSN709 Sports Nutrition as electives*

### Further information

Faculty Student Centre

Tel 03 9251 7777

hmnbs-support@deakin.edu.au

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## Master of Human Nutrition

**Campus:** Offered Off campus

**Award granted:** Master of Human Nutrition

**Duration:** 1.5 years full time or part time equivalent

**Deakin course code:** H714

**Note:** This course was formerly titled Master of Health Science (Human Nutrition).

### Course overview

The Master of Human Nutrition course is designed primarily to allow students who have completed a Graduate Diploma of Human Nutrition to gain a masters degree and to improve their employment prospects and/or their research skills in nutrition.

### Course rules

This course requires completion of 12 credit points: the 8 credit points in the Graduate Diploma of Human Nutrition plus an additional 4 credit points. The additional credit points may be completed in two ways:

- HSN712 Nutrition Research Project; or
- four Human Nutrition electives from the Nutrition electives list.

### Course structure

#### Core units

##### Semester 1

HSN701 Principles of Nutrition (X)

##### Semester 2

HSN702 Lifespan Nutrition (X)

#### Nutrition elective units

##### Semester 1

HSD701 The Pathophysiology of Diabetes (X)

HSE701 Exercise Physiology and Metabolism (X)

HSH703 Health Promotion (B, CBD, X)

HSN703 Diet and Disease (X)

HSN705 Population Food and Health Issues (X)

HSN717 Food and the Environment (X) (not offered in 2007)

HSN735 Trends and Innovation in Food Science (X)

##### Semester 2

HSD702 Management of Diabetes (X)

HSH704 Health Education and Communication Strategies (B, CBD, X)

HSH705 Health Promotion Program Planning and Evaluation (B, CBD, X)

HSN704 Social Nutrition (X)

HSN705 Population Food and Health Issues (X)

HSN706 Food and Nutrition Evidence, Politics and Policy (X)

HSN709 Sports Nutrition (X)

HSN738 International Nutrition (X)

HSN713 Food, Nutrition and Behaviour (X)

HSN734 Obesity Prevention (X)

### Semester 1 or 2

HSN711 Food and Nutrition Literature Review (X)

HSN712 Nutrition Research Project (X)

*Note: Students interested in an emphasis on sports nutrition should choose HSE701 Exercise Physiology and Metabolism and HSN709 Sports Nutrition as electives.*

### Further information

Faculty Student Centre

Tel 03 9251 7777

hmnbs-support@deakin.edu.au

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## Graduate Certificate of Human Resources

**Campus:** Offered Off campus

**Award granted:** Graduate Certificate of Human Resources

**Duration:** 1 year part time

**Deakin course code:** M515

### Course overview

The Graduate Certificate of Human Resources provides skills and knowledge for a career in human resources in business, government or industry. Upon successful completion of the Graduate Certificate students will be eligible for admission into the Graduate Diploma of Human Resources, with full credit for units completed.

### Course rules

The Graduate Certificate of Human Resources requires completion of 4 credit points of core units.

### Course structure

MMH701 Human Resource Strategy (X)

MMH702 Human Resource Planning (X)

MMH703 Human Resource Development (X)

MMH704 Human Resource Performance Management (X)

### Further information

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

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## Graduate Diploma of Human Resources

*Campus: Offered Off campus*

**Award granted:** Graduate Diploma of Human Resources

**Duration:** 2 years part time

**Deakin course code:** M615

### Course overview

The Graduate Diploma of Human Resources is a specialised course designed to provide a qualification for graduates and/or those with significant experience working in the human resources field in business, government and industry. The course is accredited by the Australian Human Resources Institute (AHRI). In addition, the course aims to meet the needs of senior management whose duties require them to take on responsibilities in human resources development and management. The course provides students with the skills and knowledge to fit them for the human resource development and management roles that their employment demands.

### Course rules

The Graduate Diploma of Human Resources requires completion of 8 credit points comprising six credit points of core units and two credit points of elective units. Students may also choose to exit early with a Graduate Certificate of Human Resources (consisting of MMH701, MMH702, MMH703 and MMH704).

### Course structure

#### Core units

MMH701 Human Resource Strategy (X)

MMH702 Human Resource Planning (X)

MMH703 Human Resource Development (X)

MMH704 Human Resource Performance Management (X)

MMH709 Employment Relations for Organisational Effectiveness (X)

MPM721/MPR721 Organisational Behaviour (T, X, Residential)\*

#### Elective units

*Select one unit from:*

MMH707 Managing Transitions and Change (X)

MPR707 Change Management (Residential)

*Plus one unit from:*

MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*

MPK732/MPR732 Marketing Management (T, X, Residential)\*

*\*MPR code denotes residential version of the unit*

### Further information

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

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## Graduate Certificate of Industrial Hygiene Science

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Industrial Hygiene Science

**Duration:** 1 year part time

**Deakin course code:** S526

### Course overview

The program comprises an articulated program of units at the graduate certificate and graduate diploma level. Occupational hygiene is concerned with the recognition, evaluation and control of environmental factors associated with the workplace which may cause illness, impaired health and wellbeing, or significant discomfort and inefficiency among workers or members of the public. Environmental factors can be chemical, physical, biological, ergonomic and psychosocial in nature. The evaluation of the influence of these environmental factors on human beings involves measurement of exposure and dose, use of environmental and biological monitoring techniques and assessment of the physiological response to the dose, reference to exposure standards and use of toxicological principles. Suitable control methods are then selected to reduce exposure to any adverse environmental factors. An occupational hygienist usually holds a degree in chemistry, physics, engineering, biology (with some chemistry) or related physical and biological sciences and through special studies can recognise occupational factors that cause illness or inefficiency and understand their effect on human beings; evaluate the magnitude of these factors and of the response of an exposed population to them; and prescribe methods to eliminate, control or reduce the influence of the adverse factors.

### Course rules

The Graduate Certificate consists of four off-campus coursework units equivalent to one year of part-time study. Each unit is worth 1 credit point.

### Course structure

#### Semester 1

SBH711 Chemical Environment (X)

SBH712 Industrial Toxicology (X)

#### Semester 2

SBH723 Control and Radiation (X)

SBH724 Human Factors (X)

The coursework for all units is conducted off campus. Tutorials are conducted by Deakin Studies Online throughout each semester. Self-help and study groups are also encouraged.

### Further information

Faculty of Science and Technology

School of Life and Environmental Sciences

Tel 03 9244 6699

sci-tech@deakin.edu.au

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## Graduate Certificate of Information Systems

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Graduate Certificate of Information Systems

**Duration:** 0.5 years full time or part time equivalent

**CRICOS code:** 052305G

**Deakin course code:** M522

### Course overview

The Graduate Certificate of Information Systems is designed as an introductory course for business professionals working in information systems and eCommerce roles in business and government. The course focuses on the strategic use of information in a business and policy context, supported by a sound technical understanding and capability in specific areas of eCommerce, eBusiness and Supply Chain Management. In undertaking this course students will be expected to develop skills in information systems. This course also assists graduates from disciplines such as business, management, marketing, social policy or public administration to understand the business implications of eCommerce. The course meets the needs of students from different backgrounds and incorporates extremely flexible methods of delivery combining the use of high quality off-campus study materials with periods of intensive face-to-face learning, as well as the option to undertake many units entirely through electronic teaching.

### Course rules

To satisfy the requirements of the Graduate Certificate of Information Systems a student must complete 4 credit points comprising two credit points of core units and two credit points of elective Information Systems units. Students may undertake this course full time only if they commence in semester 2.

### Course structure

#### Core units

MSC705 IS Analysis and Design (T, X)

MSC770 IS Governance and Global Issues (T, X)

#### Elective Information Systems units

Select two credit points of units from:

MSC703 Business Data Management (T, X)

MSC751 Online Solutions for Business (T, X)

MSC752 eBusiness Strategies (T, X)

MSC753 eBusiness and Supply Chain Management (T, X)

MSC754 Business/IS Alignment (T, X)

MSC755 IS Audit and Risk Management (T, X)

MSC756 Project Management (T, X)

MSC767 IS Security Management (T, X)

MSC768 Knowledge Management (T, X)

MSC769 IS Infrastructure (T, X)

MSC795 eBusiness Processes (T, X)

MSQ791 Data Analysis for Managers (T, X)

## Further information

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

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## Graduate Diploma of Information Systems

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Graduate Diploma of Information Systems

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 052315F

**Deakin course code:** M622

### Course overview

The Graduate Diploma of Information Systems has been developed in response to the rapid growth in the use of eCommerce applications by business and government. This course provides specialist skills in the business-oriented principles and practices of eBusiness, Supply Chain Management and Project Management. The course also serves as a foundation for advanced studies via the Masters course. The course meets the needs of students from different backgrounds and incorporates extremely flexible methods of delivery combining the use of high quality off-campus study materials with periods of intensive face-to-face learning, as well as the option to undertake many units entirely through electronic teaching.

### Course rules

The Graduate Diploma of Information Systems requires completion of 8 credit points comprising three credit points of core units plus five credit points of Information Systems units which may be grouped to form an Information Systems specialisation (see M722 Master of Information Systems course entry for details of specialisations).

### Specialisations

eBusiness and Supply Chain Management

IS Project Management

### Course structure

#### Core units

MSC705 IS Analysis and Design (T, X)

MSC769 IS Infrastructure (T, X)

MSC770 IS Governance and Global Issues (T, X)

#### Elective units

Select five credit points of units from:

MSC703 Business Data Management (T, X)

MSC751 Online Solutions for Business (T, X)

MSC752 eBusiness Strategies (T, X)

MSC753 eBusiness and Supply Chain Management (T, X)

MSC754 Business/IS Alignment (T, X)

MSC755 IS Audit and Risk Management (T, X)

MSC756 Project Management (T, X)

MSC761 Practical Project ^ (T, X)



MSC767 IS Security Management (T, X)  
MSC768 Knowledge Management (T, X)  
MSC795 eBusiness Processes (T, X)  
MSQ791 Data Analysis for Managers (T, X)  
^ 2 credit points

### Further information

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

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## Master of Information Systems

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Master of Information Systems

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 052316E

**Deakin course code:** M722

### Course overview

The Master of Information Systems course has been developed in response to the rapid growth in the use of information systems and eCommerce applications by businesses and governments internationally. The course provides specialist skills in the business-oriented principles and practices of information systems and eCommerce. It focuses on the strategic use of information in a business and policy context, supported by a sound technical understanding and capability in specific areas of information systems, particularly eBusiness, supply chain management, and project management. The course is primarily aimed at IT professionals who wish to extend their expertise in information systems and eCommerce, as well as graduates from other disciplines who wish to understand the implications of eCommerce in their business. The course meets the needs of students from different backgrounds and incorporates extremely flexible methods of delivery combining the use of high quality off-campus study materials with periods of intensive face-to face learning, as well as the option to undertake many units entirely through electronic teaching.

### Course rules

The program consists of 12 credit points, including three credit points of core units; Information Systems units amounting to five credit points which may be grouped to form an Information Systems specialisation; and Information Systems units or elective units amounting to four credit points which may be grouped to form an Information Systems or Interdisciplinary specialisation. (Students can only complete an interdisciplinary specialisation if they are also completing an Information Systems specialisation.)

The flexible structure allows students to choose a combination of units most relevant to their interests and needs, via coursework and minor thesis, coursework and business project or coursework alone. Additionally, the wide choice of electives further enhances students' options.

## Specialisations

### Information Systems specialisations:

eBusiness and Supply Chain Management  
IS Project Management  
IS Research Thesis

### Interdisciplinary specialisations:

Commercial Law  
Enterprise Security Management\*  
International Trade and Business  
IS Management Issues  
Marketing

\*Subject to approval

## Course structure

### Core units

MSC705 IS Analysis and Design (T, X)  
MSC769 IS Infrastructure (T, X)  
MSC770 IS Governance and Global Issues (T, X)

### Details of specialisations

#### Information Systems Specialisations:

#### eBusiness and Supply Chain Management

MSC753 eBusiness and Supply Chain Management (T, X)  
Plus three credit points of units from:  
MSC751 Online Solutions for Business (T, X)  
MSC752 eBusiness Strategies (T, X)  
MSC756 Project Management (T, X)  
MSC767 IS Security Management (T, X)  
MSC768 Knowledge Management (T, X)  
MSC795 eBusiness Processes (T, X)  
MSQ791 Data Analysis for Managers (T, X)

#### IS Project Management

MSC756 Project Management (T, X)  
Plus three credit points of units from:  
MSC703 Business Data Management (T, X)  
MSC753 eBusiness and Supply Chain Management (T, X)  
MSC754 Business/IS Alignment (T, X)  
MSC755 IS Audit and Risk Management (T, X)  
MSC761 Practical Project ^ (T, X)  
MSQ791 Data Analysis for Managers (T, X)  
^ 2 credit points

#### IS Research Thesis

MPP704 Research Project 4~ (T, X)  
~4 credit points

### *Interdisciplinary specialisations:*

#### **Commercial Law**

MLM720 Introduction to Commercial Law (T, X)

Plus three credit points of units from:

MLC703 Principles of Income Tax Law (T, X)

MLM703 Chinese Commercial Law (T, X)

MLM721 International Competition Law and Policy (T, X)

MLM731 Corporations Law (T, X)

#### **Enterprise Security Management\***

MLM770 Law and the Internet (T, X)

MLM786 Electronic Crime (T, X)

MSC755 IS Audit and Risk Management (T, X)

MSC767 IS Security Management (T, X)

*\*Subject to approval*

#### **International Trade and Business**

Select four credit points of units from:

MPE707 International Banking and Finance (T, X)

MPE711 Global Trade and Markets (T, X)

MPE781 Economics for Managers (T, X)

MPK736 International Marketing (T, X)

MPM703 Introduction to Business Strategy (T, X)

MPM735 International Business Management (T, X)

#### **IS Management Issues**

Select four credit points of units from:

MMH707 Managing Transitions and Change (X)

MPC741 IT Strategy and Management (T, X)

MPM721/MPR721 Organisational Behaviour (T, X, Residential)\*

MPM722/MPR722 Human Resource Management (T, X, Residential)\*

MSQ791 Data Analysis for Managers (T, X)

*\*MPR code denotes residential version of the unit*

#### **Marketing**

Select four credit points of units from:

MMK733 Strategic Marketing (X)

MMK737 Online Marketing (T, X)

MMK751 Services Marketing (T, X)

MPK701 Research Design and Analysis (T, X)

MPK712 Advertising and Consumer Behaviour (T, X)

MPK732/MPR732 Marketing Management (T, X, Residential)\*

MPK736 International Marketing (T, X)

*\*MPR code denotes residential version of the unit*

#### **Electives from other schools**

MPA701 Accounting (T, X)

MPC701 Information Systems for Business (T, X)

MPF753 Finance (T, X)

### **Further information**

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

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### **Graduate Certificate of Information Technology**

*Campus: Offered at Melbourne campus at Burwood, Geelong campus at Waurin Ponds, Off campus*

**Award granted:** Graduate Certificate of Information Technology

**Duration:** 0.5 years full time or part time equivalent

**Deakin course code:** S578

#### **Course overview**

The Graduate Certificate of Information Technology is provided to cater for the needs of students wishing to reskill or retrain from non-computing disciplines, and for those who wish to ratify their industrial experience by gaining recognised academic qualifications.

#### **Equipment requirement**

Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Engineering and Information Technology's website [www.deakin.edu.au/scitech/eit](http://www.deakin.edu.au/scitech/eit) or by telephone 03 5227 2536.

#### **Course rules**

The Graduate Certificate of Information Technology course comprises four one-semester units which can be completed part time in a maximum of two years calculated from the date of acceptance into the quota. A Graduate Certificate student can transfer to the Graduate Diploma course (and vice versa). Each unit consists of a semester of 13 weeks of work and is based on an average loading of 10 hours a week. This time is associated with the study of unit material, prescribed reading and completion of coursework which is submitted for assessment. Submission of assignments is mostly in electronic format.

#### **Course structure**

##### **Semester 1**

SIT771 Object-Oriented Development (B, G, X)

SIT773 Systems Analysis and Design (B, G, X)

##### **Semester 2**

SIT772 Database and Information Retrieval (B, G, X)

SIT774 Web and Internet Programming (B, G, X)

#### **Further information**

Faculty of Science and Technology

School of Engineering and Information Technology

Tel 03 9244 6699

sci-tech@deakin.edu.au

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## Graduate Diploma of Information Technology

*Campus:* Offered at Melbourne campus at Burwood, Geelong campus at Waurn Ponds, Off campus

**Award granted:** Graduate Diploma of Information Technology

**Duration:** 1 years full time or part time equivalent

**Deakin course code:** S678

### Course overview

The Graduate Diploma of Information Technology is designed to provide a course of study for graduates from disciplines generally considered to be outside the ambit of information systems or computer science courses. Its main objectives are to allow graduates in other fields to become professionally qualified in the field of information technology.

### Equipment requirement

Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Engineering and Information Technology's website [www.deakin.edu.au/scitech/eit](http://www.deakin.edu.au/scitech/eit) or by telephone 03 5227 2536.

### Course rules

The Graduate Diploma of Information Technology course comprises eight one-semester units which can be completed part time in a minimum of two years and a maximum of four years, calculated from the date of commencement in the course. Each unit consists of a semester of 13 weeks of work and is based on an average loading of 10 hours a week. This time is associated with the study of unit material, prescribed reading and completion of coursework which is submitted for assessment. Submission of assignments is mostly in electronic format.

### Specialisations

Note: Students contemplating continuation into the Master of Information Technology should note that there are three specialised streams: Network Computing, Software Development and IT Security. Some units are available in more than one specialism.

### Course structure

*Each unit is worth 1 credit point*

#### Semester 1

SIT771 Object-Oriented Development (B, G, X)

SIT773 Systems Analysis and Design (B, G, X)

plus 2 credit points from units listed under Master of Information Technology

#### Semester 2

SIT772 Database and Information Retrieval (B, G, X)

SIT774 Web and Internet Programming (B, G, X)

plus 2 credit point from units listed under Master of Information Technology

### Further information

Faculty of Science and Technology  
School of Engineering and Information Technology  
Tel 03 9244 6699  
[sci-tech@deakin.edu.au](mailto:sci-tech@deakin.edu.au)

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## Master of Information Technology

*Campus:* Offered at Melbourne campus at Burwood, Geelong campus at Waurn Ponds, Off campus

**Award granted:** Master of Information Technology

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 035505G

**Deakin course code:** S778

### Course overview

The course is designed to provide specialised information technology skills by providing up-to-date knowledge of recent developments in computing technology, as well as covering the technical and theoretical foundations of these topics, giving students the opportunity to apply this knowledge in practice. The course provides a leading edge study environment, producing appropriately educated and qualified IT professionals who are eminently employable. Graduates will possess a sound knowledge and understanding of general issues, concepts and practices in IT and a broad knowledge and understanding of the technological aspects of IT. Graduates will be encouraged to develop a raft of generic skills enabling them to be effective and efficient employees and citizens.

### Equipment requirement

Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Engineering and Information Technology's website [www.deakin.edu.au/scitech/eit](http://www.deakin.edu.au/scitech/eit) or by telephone 03 5227 2536.

### Exit points

Students enrolled in the Master of Information Technology can elect to exit from the program after completion of four units. Students electing to do this will qualify for the Graduate Certificate of Information Technology. Students electing to exit after completion of eight units will qualify for the Graduate Diploma of Information Technology. Students who seek this option will be eligible to seek membership with the Australian Computer Society at the professional level.

### Course rules

The course comprises 12 credit points which can be completed on a full-time basis over three semesters or part-time equivalent. Applicants must hold an approved undergraduate degree. Students who hold an undergraduate degree in a non-computing field will be required to take a compulsory core of four foundation units: SIT771, SIT772, SIT773 and SIT774. The Master of Information Technology articulates with the Graduate Certificate (4 credit points) and the Graduate Diploma (8 credit points) of Information Technology.

### Specialisations

There are four specialised streams: Computer Forensic, Network Computing, Software Development and IT Security.



## Course structure

Individual students' course structures will be dependent upon their basis of entry into the Master of Information Technology, and their preferred specialism. For example, a student entering the MIT with a non-computing undergraduate degree will have to undertake the four compulsory foundation units. If this student then wishes to follow the Network Computing specialism, he or she will then have to take the four units that make up that particular specialism, as outlined above. This student may then elect to make up the remaining 4 credit points in the required 12-credit-point structure from other SIT7-units, as listed under general units, or individual units from any other specialism.

### Foundation units

#### Semester 1

SIT771 Object-Oriented Development (B, G, X)

SIT773 Systems Analysis and Design (B, G, X)

#### Semester 2

SIT772 Database and Information Retrieval (B, G, X)

SIT774 Web and Internet Programming (B, G, X)

### General units

SIT701 Internet Core and Enterprise Routing (B)

SIT717 Recent Developments in Information Technology (B, X)

SIT725 Advanced Software Engineering (B, G, X)

SIT735 Cryptography for Secure Communications (B, G, X)

SIT737 Distributed Systems and Processing (B, G, X)

SIT751 Java Network Programming (B, G, X)

SIT762 Advanced Database Systems (B, G, X)

SIT763 IT Security Management (B, G, X)

SIT764 Project Management for Software Development (B, G, X)

SIT775 Information Technology in Organisations (B, G, X)

SIT776 Software Engineering (B, G, X)

SIT777 Computer Networks (B, G, X)

SIT780 eSystems Software Development (B, G, X)

SIT781 Introduction to Bioinformatics (B)

SIT782 Practical Project (B, G, X)

SIT783 Linux and Open Source Software (B, G)

SIT784 Mobile and Ubiquitous Computing (B, G, X)

## Details of Specialisms

### Network Computing Specialism

SIT735 Cryptography for Secure Communications (B, G, X)

SIT737 Distributed Systems and Processing (B, G, X)

SIT751 Java Network Programming (B, G, X)

SIT762 Advanced Database Systems (B, G, X)

### Software Development Specialism

SIT725 Advanced Software Engineering (B, G, X)

SIT751 Java Network Programming (B, G, X)

SIT764 Project Management for Software Development (B, G, X)

SIT780 eSystems Software Development (B, G, X)

## IT Security specialism

SIT735 Cryptography for Secure Communications (B, G, X)

SIT763 IT Security Management (B, G, X)

SIT777 Computer Networks (B, G, X)

SIT782 Practical Project (B, G, X)

## Further information

Faculty of Science and Technology

School of Engineering and Information Technology

Tel 03 9244 6699

sci-tech@deakin.edu.au

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## Master of Information Technology (Professional)

*Campus:* Offered at Melbourne campus at Burwood, Geelong campus at Waurn Ponds, Off campus

**Award granted:** Master of Information Technology (Professional)

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 051581G

**Deakin course code:** S779

## Course overview

The course is designed to extend the specialised information technology skills obtained in the Master of Information Technology.

## Equipment requirement

Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Engineering and Information Technology's website [www.deakin.edu.au/scitech/eit](http://www.deakin.edu.au/scitech/eit) or by telephone 03 5227 2536.

## Course rules

The course comprises 16 credit points which can be completed on a full-time basis over four semesters or part-time equivalent. Applicants must hold an approved undergraduate degree.

## Course structure

12 credit points from the course structure for the Master of Information Technology should be completed, followed by a further 4 credit points from below.

SIT790 Information Technology Research Project (4cp) (B, G, X) or

SIT791 Information Technology Professional Practice (4cp) (B, G) or

SIT792 Research Project Part A (2cp) (B, G, X) and

SIT793 Research Project Part B (2cp) (B, G, X)

## Further information

Faculty of Science and Technology

School of Engineering and Information Technology

Tel 03 9244 6699

sci-tech@deakin.edu.au

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## Master of Information Technology/Master of Commerce

*Campus:* Offered at Melbourne campus at Burwood/Melbourne campus at Toorak, Off campus

**Award granted:** Master of Information Technology / Master of Commerce

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 049694E

**Deakin course code:** D750

### Course overview

The Master of Commerce is a coursework degree which is discipline-based with a small common core. This combined course leads to the awards of Master of Commerce and Master of Information Technology.

### Course rules

The Master of Commerce/Master of Information Technology is a 16-credit-point degree including eight credit points of core units, four credit points of elective Information Technology units, and four credit points not previously studied from the Master of Commerce (choice of units must form a Master of Commerce specialisation).

### Course structure

#### Core units

MPA701 Accounting (T, X)

MPC701 Information Systems for Business (T, X)

MPE781 Economics for Managers (T, X)

MPF753 Finance (T, X)

SIT771 Object-Oriented Development (B, G, X)

SIT772 Database and Information Retrieval (B, G, X)

SIT773 Systems Analysis and Design (B, G, X)

SIT774 Web and Internet Programming (B, G, X)

#### Elective units

Select four credit points of Master of Information Technology grouped units from:

SIT701 Internet Core and Enterprise Routing (B)

SIT717 Recent Developments in Information Technology (B, X)

SIT725 Advanced Software Engineering (B, G, X)

SIT735 Cryptography for Secure Communications (B, G, X)

SIT737 Distributed Systems and Processing (B, G, X)

SIT751 Java Network Programming (B, G, X)

SIT762 Advanced Database Systems (B, G, X)

SIT763 IT Security Management (B, G, X)

SIT764 Project Management for Software Development (B, G, X)

SIT775 Information Technology in Organisations (B, G, X)

SIT776 Software Engineering (B, G, X)

SIT777 Computer Networks (B, G, X)

SIT780 eSystems Software Development (B, G, X)

SIT781 Introduction to Bioinformatics (B)

SIT782 Practical Project (B, G, X)

SIT783 Linux and Open Source Software (B, G)

SIT784 Mobile and Ubiquitous Computing (B, G, X)

Plus four units not previously studied from the Master of Commerce (choice of units must form at least one Master of Commerce specialisation). Commerce graduates will normally be precluded from one or more of the compulsory commerce units and required to undertake substitute units from the full range of commerce grouped units. These students are expected to specialise in an area other than their undergraduate major(s)

### Further information

Faculty of Science and Technology  
School of Engineering and Information Technology  
Tel 03 9244 6699  
sci-tech@deakin.edu.au

Faculty of Business and Law  
Postgraduate Student Administration  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

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## Master of Information Technology/Master of Electronic Commerce

**Award granted:** Master of Information Technology / Master of Electronic Commerce

**Deakin course code:** D751

**Note:** Offered to continuing students only

Continuing students should discuss unit selections with their enrolment officer.

### Further information

Faculty of Science and Technology  
Tel 03 9244 6699  
sci-tech@deakin.edu.au

Faculty of Business and Law  
Postgraduate Student Administration  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5043 Melbourne  
postgrad-enquiries@deakin.edu.au

## Master of Information Technology/Master of Information Systems

**Campus:** Offered at Melbourne campus at Burwood/Melbourne campus at Toorak, Geelong campus at Waurn Ponds, Off campus

**Award granted:** Master of Information Technology / Master of Information Systems

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 049695D

**Deakin course code:** D751

### Course overview

This flexible program of study allows students to choose topics most relevant to their needs and interests.

### Equipment requirements for off-campus students

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering and Information Technology's website [www.deakin.edu.au/scitech/eit](http://www.deakin.edu.au/scitech/eit), or by telephone 03 5227 2536.

### Course rules

The Master of Information Technology/Master of Information Systems is a 16 credit point degree, comprising eight credit points of core units, an Information Systems specialisation of four credit points, and four credit points of elective units from the units listed below under Group A and B.

### Specialisations

eBusiness and Supply Chain Management

IS Project Management

IS Research Thesis

### Course structure

#### Core units

MSC705 IS Analysis and Design (T, X)

MSC751 Online Solutions for Business (T, X)

MSC769 IS Infrastructure (T, X)

MSC770 IS Governance and Global Issues (T, X)

SIT771 Object-Oriented Development (B, G, X)

SIT772 Database and Information Retrieval (B, G, X)

SIT773 System Analysis and Design (B, G, X)

SIT774 Web and Internet Programming (B, G, X)

#### Elective units

##### Group A:

Two units from:

SIT725 Advanced Software Engineering (B, G, X)

SIT737 Distributed Systems and Processing (B, G, X)

SIT751 Java Network Programming (B, G, X)

SIT762 Advanced Database Systems (B, G, X)

##### Group B:

Two units from:

SIT717 Recent Developments in Information Technology (B, G, X)

SIT725 Advanced Software Engineering (B, G, X)

SIT735 Cryptography for Secure Communications (B, G, X)

SIT737 Distributed Systems and Processing (B, G, X)

SIT751 Java Network Programming (B, G, X)

SIT762 Advanced Database Systems (B, G, X)

SIT763 IT Security Management (B, G, X)

SIT764 Project Management for Software Development (B, G, X)

SIT776 Software Engineering (B, G, X)

Students entering this combined course with recent tertiary studies in computing (or equivalent) may be eligible for advanced standing or preclusion from study of any or all of the foundation SIT units (SIT771, SIT772, SIT773, SIT774). In the instances where a preclusion is awarded, a student will be required to replace the precluded unit(s) with an equivalent number of credit points (units) from the above IT grouped elective units.

### Details of specialisations

#### eBusiness and Supply Chain Management

MSC753 eBusiness and Supply Chain Management (T, X)

Plus three credit points of units from:

MSC751 Online Solutions for Business (T, X)

MSC752 eBusiness Strategies (T, X)

MSC756 Project Management (T, X)

MSC767 IS Security Management (T, X)

MSC768 Knowledge Management (T, X)

MSC795 eBusiness Processes (T, X)

MSQ791 Data Analysis for Managers (T, X)

#### IS Project Management

MSC755 IS Audit and Risk Management (T, X)

MSC756 Project Management (T, X)

MSC761 Practical Project ^ (T, X)

^ 2 credit points

*Note: MSC756 can be substituted by SIT764 but another MSC coded unit must be completed as an elective, in place of a Group B elective.*

#### IS Research Thesis

MPP704 Research Project 4~ (T, X)

~4 credit points

### Further information

Faculty of Science and Technology  
School of Engineering and Information Technology  
Tel 03 9244 6699  
[sci-tech@deakin.edu.au](mailto:sci-tech@deakin.edu.au)

Faculty of Business and Law  
Postgraduate Student Administration  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5043 Melbourne  
[postgrad-enquiries@deakin.edu.au](mailto:postgrad-enquiries@deakin.edu.au)

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## Graduate Certificate of Information Technology Management

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Graduate Certificate of Information Technology Management

**Duration:** 0.5 years full time or part time equivalent

**CRICOS code:** 049040K

**Deakin course code:** M521

### Course overview

This course is designed to provide a balanced postgraduate education for people wishing to enter the IT industry and operate at the management level. It will also allow people currently working in the industry without formalised IT knowledge to gain a recognised qualification and increase both their IT and management skills.

Upon successful completion of the Graduate Certificate of Information Technology Management students can articulate to the Graduate Diploma of Information Technology Management or the Master of Business Administration (Information Technology Management).

### Course rules

To satisfy the requirements of the Graduate Certificate a student must complete 4 credit points comprising three credit points of core units and one credit point elective units.

### Course structure

#### Core Units

MPC741 IT Strategy and Management (T, X)

MPK732/MPR732 Marketing Management (T, X, Residential)\*

MPM721/MPR721 Organisational Behaviour (T, X, Residential)\*

\*MPR code denotes residential version of the unit

#### Elective units

Select one Information Technology unit from:

SIT717 Recent Developments in Information Technology (B, X)

SIT763 IT Security Management (B, G, X)

SIT764 Project Management for Software Development (B, G, X)

### Further information

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

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## Graduate Diploma of Information Technology Management

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Graduate Diploma of Information Technology Management

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 049041J

**Deakin course code:** M621

### Course overview

This course is designed to provide a balanced postgraduate education for people wishing to enter the IT industry and operate at the management level. It will also allow people currently working in the industry without formalised IT knowledge to gain a recognised qualification and increase both their IT and management skills.

Upon successful completion of the Graduate Diploma of Information Technology Management students can articulate to the Master of Business Administration (Information Technology Management).

### Course rules

To satisfy the requirements of the Graduate Diploma of Information Technology Management a student must complete 8 credit points made up of 5 credit points of core units and 3 credit points of elective units.

### Course structure

#### Core units

MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*

MPC741 IT Strategy and Management (T, X)

MPF753 Finance (T, X)

MPK732/MPR732 Marketing Management (T, X, Residential)\*

MPM721/MPR721 Organisational Behaviour (T, X, Residential)\*

\*MPR code denotes residential version of the unit

#### Elective units

Select two credit points of Information Technology units from:

SIT717 Recent Developments in Information Technology (B, X)

SIT763 IT Security Management (B, G, X)

SIT764 Project Management for Software Development (B, G, X)

Plus one Information Systems unit from:

MSC751 Online Solutions for Business (T, X)

MSC755 IS Audit and Risk Management (T, X)

MSC795 eBusiness Processes (T, X)

### Further information

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316 Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

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## Graduate Certificate of Innovation

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Innovation

**Duration:** 0.5 years full time or part time equivalent

**CRICOS code:**

**Deakin course code:** T510E

### Course overview

The course aims to provide students with a strong understanding of the generic concepts, detailed advanced knowledge and the issues associated with innovation. The course focuses on practical applications of the material presented enabling students to build strategies they can use when involved in innovative activities in their professions. Part-time students would normally complete the course in one year.

### Computing requirements

Students must have access to the internet, a microcomputer, modem and printer to provide, via the telephone network, communication with Deakin University's on-campus computers. Prospective students may wish to contact the School of Engineering and Information Technology to obtain information about the hardware and software requirements, telephone 03 5227 2033.

### Articulation

If course-specific entry requirements are met, graduates from the Graduate Certificate of Innovation could articulate into the Master of Engineering or MBA programs.

### Innovation units

The four innovation units can be undertaken within various specialisms of the Master of Engineering programs or as electives within another postgraduate coursework program, including the MBA.

### Course rules

To be awarded the degree of Graduate Certificate of Innovation a student must have successfully completed the core units to the value of 4 credit points.

### Course structure

SEB710 The Technological Enterprise (X)

SEB711 Developing and Managing Innovation (G, X)

SEB712 Managing Complex Projects (X)

SEV710 Risk and Environmental Sustainability (G, X)

### Further information

Faculty of Science and Technology

Tel 03 9244 6699

sci-tech@deakin.edu.au

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## Graduate Certificate of Insurance

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Insurance

**Duration:** 1 year part time

**Deakin course code:** M573

### Course overview

The Graduate Certificate of Insurance provides specific education for those graduate-level industry entrants in the general insurance sectors of the Insurance industry.

### Course rules

The Graduate Certificate of Insurance comprises 4 credit points of core units and can be completed in two semesters of part-time study. Students successfully completing this course can articulate into the Master of Marketing but will not be granted advanced standing for units completed.

### Course structure

#### Core units

MAS701 Principles of Risk and Insurance (X)

MAS702 Risk Management (X)

MAS703 Reinsurance (X)

MAS706 Theory of General Insurance (X)

### Further information

Faculty of Business and Law

Postgraduate Student Administration

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5043 Melbourne

postgrad-enquiries@deakin.edu.au

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## Graduate Diploma of Insurance

**Award granted:** Graduate Diploma of Insurance

**Deakin course code:** M683

**Note:** Offered to continuing students only

Continuing students should discuss unit selection with their enrolment officer.

### Further information

Faculty of Business and Law

Postgraduate Student Administration

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5043 Melbourne

postgrad-enquiries@deakin.edu.au



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## Master of Insurance

*Campus: Offered Off campus*

**Award granted:** Master of Insurance

**Duration:** 1 year full time or part time equivalent

**Deakin course code:** M773

### Course overview

The Master of Insurance provides specific education and professional accreditation for those graduate-level industry entrants in the general insurance sectors of the Insurance industry. In addition to the core insurance units, the course includes a core business practicum unit that provides students with the opportunity to undertake appropriate and relevant experiential learning in a business context. For students entering with preclusions, elective units can be selected from Schools across the Faculty, providing a wide business and management knowledge.

### Course rules

The Master of Insurance requires completion of 8 credit points of core units. It can be completed in one year of full-time study or part time equivalent. Graduates of the Graduate Certificate of Insurance will not be granted advanced standing upon articulation into this course.

### Course structure

#### Core units

MAS701 Principles of Risk and Insurance (X)

MAS702 Risk Management (X)

MAS703 Reinsurance (X)

MAS704 Property Insurance (X)

MAS705 Liability Insurance (X)

MAS706 Theory of General Insurance (X)

MAS710 Insurance Practicum ^ (X)

^ 2 credit points

Students precluded from one or more of the core units can select alternative units from the following list:

MAF702 Financial Markets (B, X)

MAF754 Enterprise Risk Management (T, X)

MLM720 Introduction to Commercial Law (T, X)

MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*

MPC701 Information Systems for Business (T, X)

MPF753 Finance (T, X)

MPK732/MPR732 Marketing Management (T, X, Residential)\*

MPM722/MPR722 Human Resource Management (T, X, Residential)\*

MPP701 Research Project 1A (T, X)

MPP702 Research Project 1B (T, X)

MPP703 Research Project 2 ^ (T, X)

or any other postgraduate units offered by the Faculty of Business and Law subject to the approval of the Course Team Chair.

^ 2 credit points

\*MPR code denotes residential version of the unit

## Further information

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

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## Graduate Certificate of International and Community Development

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of International and Community Development

**Duration:** 0.5 years full time or part time equivalent

**Deakin course code:** A511

### Course overview

The program introduces students to issues in International and Community Development (ICD), in particular in the period since 1950. The perspectives taken in this course are cross-disciplinary. The unifying theme is the meaning of development and its relationship to poverty alleviation and social empowerment. Current events are considered in the historical context of long term trends in ICD.

- learn from leading ICD practitioners and researchers with extensive knowledge and links within the professional field
- access a unique postgraduate coursework program for local and international students
- gain credit towards further studies in ICD - such as Graduate Diploma or Masters

### Course rules

To qualify for the award of Graduate Certificate of International and Community Development, a student must successfully complete 4 credit points of study from the specified list of units below.

### Course structure

#### Semester 1

AID710 Microfinance for Poverty Reduction (X)

AID711 Non-government Organisations and Development (X)

AID717 The Logical Framework Approach to Project Management (X)

AID731 Development Experience in the Third World (X)

ASD704 Community Development Theory and Practice A (X)

ASD711 Needs Assessment and Strategic Planning (X)

ASD715 Cross Cultural Communication and Practice (X)

*AID731 is 2 credit points*

#### Semester 2

AID713 Aid, Trade and Development (X)

AID714 Gender and Development (X)

AID724 Humanitarian Emergencies and Disaster Relief (X)

AID732 Developing Country Case Study I (X)

AID740 Participatory Approaches to Development (X)

AID742 Political Development in South East Asia (X)

ASD705 Community Development Theory and Practice B (X)

ASD710 Submission and Tender Writing (X)

ASD712 Monitoring and Evaluation (X)

ASD716 Humanitarian Settlement (X)

*AID732 is 2 credit points*

### **Semester 1 or 2**

AID721 Professional Practice in Community and International Development Studies (X)

### **Further information**

Arts Postgraduate Support Centre

Tel 03 9244 6007

arts-pg@deakin.edu.au

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## **Graduate Diploma of International and Community Development**

*Campus: Offered Off campus*

**Award granted:** Graduate Diploma of International and Community Development Studies

**Duration:** 1 years full time or part time equivalent

**CRICOS code:** 006231C

**Deakin course code:** A611

### **Course overview**

The Graduate Diploma of International and Community Development is a professional, cross-disciplinary course, offered to graduates from all disciplines. The course is designed to serve the needs of those seeking a graduate qualification in international and community development studies for professional or personal reasons. The units examine the historical record of development, the conflicts that have followed the clash between competing cultures, the socioeconomic and policy dimensions of development, and the evolution of thought on the meaning of development, the role of poverty reduction in development and the foundation of sustainable development.

### **Course rules**

To qualify for the Graduate Diploma of International and Community Development, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of units including compulsory core ASD704 and ASD705 OR AID731; and
- 4 credit points of electives selected from the specified list of units below

### **Course structure**

#### ***Community Development specialisation***

Students wishing to undertake a Community Development specialisation must complete 4 credit points of ASD-coded units, including the core units, ASD704 and ASD705, and 4 credit points of electives from the following list.

#### ***Core units***

##### ***Semester 1***

ASD704 Community Development Theory and Practice A (X)

##### ***Semester 2***

ASD705 Community Development Theory and Practice B (X)

#### ***International Development specialisation***

Students wishing to undertake an International Development specialisation must complete 4 credit points of AID-coded units including the core unit, AID731, and 4 credit point of electives listed below.

#### ***Core units***

##### ***Semester 1***

AID731 Development Experience in the Third World (X)

AID731 is a 2 credit point unit

#### ***Electives for both specialisations***

##### ***Semester 1***

AID710 Microfinance for Poverty Reduction (X)

AID711 Non-government Organisations and Development (X)

AID717 The Logical Framework Approach to Project Management (X)

AID731 Development Experience in the Third World (X)

ASD704 Community Development Theory and Practice A (X)

ASD711 Needs Assessment and Strategic Planning (X)

ASD715 Cross Cultural Communication and Practice (X)

##### ***Semester 2***

AID712 Agriculture and Development (X)

AID713 Aid, Trade and Development (X)

AID714 Gender and Development (X)

AID724 Humanitarian Emergencies and Disaster Relief (X)

AID732 Developing Country Case Study I (X)

AID740 Participatory Approaches to Development (X)

AID742 Political Development in South East Asia (X)

ASD705 Community Development Theory and Practice B (X)

ASD710 Submission and Tender Writing (X)

ASD712 Monitoring and Evaluation (X)

ASD716 Humanitarian Settlement (X)

##### ***Semester 1 or 2***

AID721 Professional Practice in Community and International Development Studies (X)

#### **Further information**

Arts Postgraduate Support Centre

Tel 03 9244 6007

arts-pg@deakin.edu.au

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## Master of International and Community Development

*Campus:* Offered Off campus

**Award granted:** Master of International and Community Development

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 036085D

**Deakin course code:** A727

### Course overview

The Master of International and Community Development is a professional coursework degree designed to serve the needs of those seeking a graduate qualification in international development studies and/or community development. The course offers students both analytical skills for understanding the contexts of development programs and practical skills for the formulation, resourcing, implementation, monitoring and evaluation of international and community development projects.

### Course rules

To qualify for the Master of International Community Development, a student must successfully complete 12 credit points of study comprising

- 4 credit points of units including compulsory core ASD704 and ASD705 OR AID731; and
- 8 credit points of electives selected from the specified list of units below

### Course structure

#### **Community Development specialisation**

Students wishing to undertake a Community Development specialisation must complete 4 credit points of ASD-coded units, including the core units,

ASD704 and ASD705, and 8 credit points of electives from the following list.

#### **Core units**

##### **Semester 1**

ASD704 Community Development Theory and Practice A (X)

##### **Semester 2**

ASD705 Community Development Theory and Practice B (X)

#### **International Development specialisation**

Students wishing to undertake an International Development specialisation must complete 4 credit points of AID-coded units including the core unit, AID731, and 8 credit points of electives listed below

#### **Core units**

##### **Semester 1**

AID731 Development Experience in the Third World (X)

### **Electives for both specialisations**

#### **Semester 1**

AID710 Microfinance for Poverty Reduction (X)

AID711 Non-government Organisations and Development (X)

AID717 The Logical Framework Approach to Project Management (X)

AID731 Development Experience in the Third World (X)

ASD704 Community Development Theory and Practice A (X)

ASD711 Needs Assessment and Strategic Planning (X)

ASD715 Cross Cultural Communication and Practice (X)

#### **Semester 2**

AID712 Agriculture and Development (X)

AID713 Aid, Trade and Development (X)

AID714 Gender and Development (X)

AID724 Humanitarian Emergencies and Disaster Relief (X)

AID732 Developing Country Case Study I (X)

AID740 Participatory Approaches to Development (X)

AID742 Political Development in South East Asia (X)

ASD705 Community Development Theory and Practice B (X)

ASD710 Submission and Tender Writing (X)

ASD712 Monitoring and Evaluation (X)

ASD716 Humanitarian Settlement (X)

#### **Semester 1 or 2**

AID721 Professional Practice in Community and International Development Studies (X)

### **Further information**

Arts Postgraduate Support Centre

Tel 03 9244 6007

arts-pg@deakin.edu.au

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## Graduate Certificate of International Business

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Graduate Certificate of International Business

**Duration:** 0.5 years full time or part time equivalent

**CRICOS code:** 018308K

**Deakin course code:** M572

### Course overview

The Graduate Certificate of International Business extends a student's understanding of trade development, policy making and planning, and provides a framework to develop a successful international business strategy. Emphasis is placed on an international focus in key units which cover trade and finance, economics and management.

### Course rules

The Graduate Certificate requires completion of 4 credit points of core units.

### Course structure

MPE711 Global Trade and Markets (T, X)

MPE781 Economics for Managers (T, X)

MPM703 Introduction to Business Strategy (T, X)

MPM735 International Business Management (T, X)

## Further information

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

## Graduate Diploma of International Business

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Graduate Diploma of International Business

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 018313B

**Deakin course code:** M651

### Course overview

The Graduate Diploma of International Business extends a student's understanding of trade development, policy making and planning, and provides a framework to develop a successful international business strategy. Emphasis is placed on an international focus in key units which cover trade and finance, accounting, law, marketing and management. The course is suitable for those involved in importing and exporting, line managers, government advisers, consultants, academics, marketing professionals and for those with international interests.

### Course rules

The Graduate Diploma of International Business requires completion of 8 credit points comprising 4 credit points of core units and 4 credit points of elective units.

### Course structure

#### Core units

MPE711 Global Trade and Markets (T, X)  
MPE781 Economics for Managers (T, X)  
MPM703 Introduction to Business Strategy (T, X)  
MPM735 International Business Management (T, X)

#### Elective units

Select four credit points of units from:  
MLM703 Chinese Commercial Law (T, X)  
MLM740 International Commercial Law (T, X)  
MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*  
MPE707 International Banking and Finance (T, X)  
MPF753 Finance (T, X)  
MPK732/MPR732 Marketing Management (T, X, Residential)\*  
MPK736 International Marketing (T, X)  
MSC752 eBusiness Strategies (T, X)

*\*MPR code denotes residential version of the unit*

### Further information

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

## Master of International Business

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Master of International Business

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 037927C

**Deakin course code:** M723

### Course overview

The Master of International Business will extend a student's understanding of trade development, policy making and planning, and provides a framework to develop a successful international business strategy. This course is suitable for those involved in importing and exporting, line managers, government advisers, consultants, academics, marketing professionals and those with international interests.

### Course rules

The Master of International Business requires completion of 12 credit points comprising 8 credit points of core units and 4 credit points of elective units.

### Course structure

#### Core units

MPE707 International Banking and Finance (T, X)  
MPE711 Global Trade and Markets (T, X)  
MPE781 Economics for Managers (T, X)  
MPF753 Finance (T, X)  
MPK732/MPR732 Marketing Management (T, X, Residential)\*  
MPK736 International Marketing (T, X)  
MPM703 Introduction to Business Strategy (T, X)  
MPM735 International Business Management (T, X)

#### Elective units

Select four credit points of units from:  
AIR728 International Political Economy (B, X)  
AIR742 Theories of International Relations (B, X)  
AIR747 Contemporary International Politics (B, X)  
ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (B, X)  
MLM703 Chinese Commercial Law (T, X)  
MLM740 International Commercial Law (T, X)  
MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*  
MPC741 IT Strategy and Management (T, X)  
MPM722/MPR722 Human Resource Management (T, X, Residential)\*  
MSC752 eBusiness Strategies (T, X)

*\*MPR code denotes residential version of the unit*

### Further information

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

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## Graduate Diploma of International Finance

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Graduate Diploma of International Finance

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 054576B

**Deakin course code:** M630

### Course overview

The Graduate Diploma of International Finance is designed to provide graduates with a specialist qualification in finance.

Successful completion of the Graduate Certificate of Finance allows articulation into the Graduate Diploma of International Finance.

### Course rules

The Graduate Diploma of International Finance requires completion of 8 credit points comprising five credit points of core units and three credit points of elective units.

### Course structure

#### Core units

MAF702 Financial Markets (B, X)

MAF759 Quantitative Methods for Finance (B, X)

MAF760 International Finance (B, X)

MPE781 Economics for Managers (T, X)

MPF753 Finance (T, X)

#### Elective units

Select three credit points of units - two credit points of units from Group A, and a further unit from Group A or Group B

#### Group A

MAF703 Applied Corporate Finance (B, X)

MAF704 Treasury and Risk Management (T, X)

MAF707 Portfolio Investments and Financial Planning (B, X)

#### Group B

MAE723 Business and Financial Econometrics (B)

MAF708 Retirement Income Streams (B, X)

MAF709 Financial Planning Development (B, X)

MAF754 Enterprise Risk Management (T, X)

MAF761 Advanced Investments (B)

MAF762 Advanced Derivative Securities (B)

MAF763 Financial Intermediation (B)

MAR725 Research Methods (B)

MPE711 Global Trade and Markets (T, X)

### Further information

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

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## Master of International Finance

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Master of International Finance

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 054577A

**Deakin course code:** M730

### Course overview

The Master of International Finance is designed to provide graduates with a specialist qualification relevant to a career in finance. The course aims to provide a high level of education in finance issues and research methodologies appropriate to finance.

Successful completion of the Graduate Certificate of Finance or the Graduate Diploma of International Finance allows articulation into the Master of International Finance

### Course rules

The Master of International Finance requires completion of 12 credit points comprising 8 credit points of core units and 4 credit points of elective units that can be selected to form a specialisation.

### Specialisations

Advanced Finance

Finance Research Project

Financial Planning

Risk Management

### Course structure

#### Core units

MAF702 Financial Markets (B, X)

MAF703 Applied Corporate Finance (B, X)

MAF704 Treasury and Risk Management (T, X)

MAF707 Portfolio Investments and Financial Planning (B, X)

MAF759 Quantitative Methods for Finance (B, X)

MAF760 International Finance (B, X)

MPE781 Economics for Managers (T, X)

MPF753 Finance (T, X)

#### Elective units

Select four credit points of units from below either in one specialisation, or from the range of specialisations and including the general elective unit listed directly below. (Students may study other postgraduate units offered by the Faculty, subject to approval.)

MPE711 Global Trade and Markets (T, X)

### Details of specialisations

#### Advanced Finance

MAE723 Business and Financial Econometrics (B)

MAF761 Advanced Investments (B)

MAF762 Advanced Derivative Securities (B)

MAF764 Advanced Corporate Finance (B)

### **Finance Research Project**

(Please note that all 4 credit points under the Finance Research Project specialisation must be undertaken together and cannot be studied separately.)

MAR725 Research Methods (B)

MPP701 Research Project 1A (T, X)

MPP703 Research Project 2 (T, X) ^

^ 2 credit points

### **Financial Planning**

MAF708 Retirement Income Streams (B, X)

MAF709 Financial Planning Development (B, X)

Plus two credit points of units not previously studied in the Master of International Finance

### **Risk Management**

MAF754 Enterprise Risk Management (T, X)

MAF762 Advanced Derivative Securities (B)

MAF763 Financial Intermediation (B)

MPE707 International Banking and Finance (T, X)

### **Further information**

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

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## **Master of International Finance/Master of Professional Accounting**

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Master of International Finance / Master of Professional Accounting

**Duration:** 2 years full time or part time equivalent

**CRICOS:** 056979M

**Deakin course code:** D707

### **Course overview**

This combined course, with specialisations in Accounting and Finance, is designed to meet the needs of employers and professional bodies operating in this area. It will provide students with an opportunity to complete a combined Masters as well as achieving a recognised professional Accounting and/or Finance qualification. Eligibility for membership to professional bodies is subject to work experience and the entry requirements of those professional bodies.

### **Course rules**

This combined course requires completion of 16 credit points comprising 8 credit points of core units and 8 credit points of elective units selected from a specified list.

### **Course structure**

#### **Core units**

MAF702 Financial Markets (B, X)

MAF703 Applied Corporate Finance (B, X)

MAF704 Treasury and Risk Management (T, X)

MAF707 Investment Planning Strategies (B, X)

MAF759 Quantitative Methods for Finance (B, X)

MAF760 International Finance (B, X)

MPE781 Economics for Managers (T, X)

MPF753 Finance ^ (T, X)

#### **Elective units**

Select 8 credit points of units from:

MAA702 Corporate Accounting ^ (B, X)

MAA703 Management Accounting ^ (B, X)

MAA704 Accounting Theory ^ (B, X)

MAA705 Corporate Auditing ^ (B, X)

MAA781 Reporting and Professional Practice\* (B)

MAA782 Corporate Governance and Accountability\* (B)

MAA783 Assurance Services and Auditing\* (B)

MAA784 Strategic Management Accounting\* (B)

MAA786 Financial Risk Management\* (B)

MAA787 Financial Accounting\* (B)

MAA790 Taxation\* (B)

MAA792 Business Strategy and Leadership\* (B)

MAA793 Knowledge Management\* (B)

MLC703 Principles of Income Tax Law ^ (T, X)

MLM720 Introduction to Commercial Law ^ (T, X)

MLM731 Corporations Law ^ (T, X)

MPA701 Accounting ^ (T, X)

MPC701 Information Systems for Business (T, X)

MSQ791 Data Analysis for Managers (T, X)

*\*These are CPA units forming part of the CPA program. Prerequisite for enrolment in these units is Associate membership of CPA Australia. A selection of CPA units will be offered each semester.*

*#From 1 January 2004, candidates who complete an accredited degree in Australia have the option of either, completing Auditing and/or Taxation at university OR at postgraduate level in the CPA Program. All other core curriculum areas must be completed for admission as an Associate member.*

*^ Completion of these units is required to be eligible to enrol in the CA program*

Students are precluded from studying the following combinations of units:

MAA705 and MAA783

MLC703 and MAA790

Elective units for students precluded from one or more core units (these units may be selected to form a specialisation – see Master of International Finance (M730) course entry for details of specialisations):

MAE723 Business and Financial Econometrics (B)

MAF708 Retirement Income Streams (B, X)

MAF709 Financial Planning Development (B, X)  
MAF754 Enterprise Risk Management (T, X)  
MAF761 Advanced Investments (B)  
MAF762 Advanced Derivative Securities (B)  
MAF763 Financial Intermediation (B)  
MAF764 Advanced Corporate Finance (B)  
MAR725 Research Methods (B)~  
MPE707 International Banking and Finance (T, X)  
MPE711 Global Trade and Markets (T, X)  
MPP701 Research Project 1 (T, X)~  
MPP702 Research Project 2 (T, X) ^ ~

^ 2 credit points

~These units form the Finance Research Project specialisation and must be undertaken together – they cannot be studied separately.

### Further information

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

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## Graduate Certificate of International Relations

**Award granted:** Graduate Certificate of International Relations  
**Campus:** Offered at Melbourne campus at Burwood, Off campus  
**Duration:** .5 years full time or part time equivalent  
**CRICOS code:** 039172C  
**Deakin course code:** A513

### Course overview

The forces of globalisation are generating profound effects on many spheres of economic, social and political activity, and a deeper knowledge of international relations is becoming necessary in many areas of public life. The International Relations program aims to produce graduates who are able to demonstrate, in their professional life, high-level skills of analysis and interpretation of global issues and events, and substantial understanding of the complexities of contemporary international relations. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

### Course rules

To qualify for the award of Graduate Certificate of International Relations, a student must successfully complete 4 credit points of study from the specified list of units below.

### Course structure

#### Semester 1

AIR712 Australia in the World (X)  
AIR719 The United Nations and International Law (B, X)  
AIR726 Human Rights in the International System (B, X)  
AIR747 Contemporary International Politics (B, X)  
AIR751 International Humanitarian Law (B, X)

#### Semester 2

AIR728 International Political Economy (B, X)  
AIR729 Refugees in Global Politics (B, X)  
AIR748 Contemporary Security and Strategy (B, X)  
AIR789 Globalisation and Justice (B, X)

### Further information

Arts Postgraduate Support Centre  
Tel 03 9244 6007  
arts-pg@deakin.edu.au

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## Graduate Diploma of International Relations

**Campus:** Offered at Melbourne campus at Burwood, Off campus  
**Award granted:** Graduate Diploma of International Relations  
**Duration:** 1 year full time or part time equivalent  
**CRICOS code:** 017933D  
**Deakin course code:** A613

### Course overview

The forces of globalisation are generating profound effects on many spheres of economic, social and political activity, and a deeper knowledge of international relations is becoming necessary in many areas of public life. The International Relations program aims to produce graduates who are able to demonstrate, in their professional life, high-level skills of analysis and interpretation of global issues and events, and substantial understanding of the complexities of contemporary international relations. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

### Course rules

To qualify for the Graduate Diploma of International Relations, a student must successfully complete 8 credit points of study comprising:

- 2 credit points of compulsory core units; and
- 6 credit points of electives selected from the specified list of units below

### Specialisations

To qualify for a Specialisation within the Graduate Diploma of International Relations, a student must successfully complete 8 credit points of study comprising:

- 2 credit points of compulsory core units; and
- 6 credit points of electives selected from the specified list of units below, including at least 4 credit points from a specialisation

### Specialisations are available in the following areas:

Asia-Pacific Regional Politics  
Conflict and Security  
Human Rights and International Law  
International History

Students who successfully complete a specialisation of 4 credit points will have the specialism indicated on their academic transcript.

## Course structure

### Core units

#### Semester 1

AIR747 Contemporary International Politics (B, X)

#### Semester 2

AIR742 Theories of International Relations (B, X)

### Electives

#### Semester 1

AIH759 The Cold War: An International History (X)

AIH760 Pacific Island Identity and Governance (B, X)

AIR716 Gender, War and Peace (B, X)

AIR719 The United Nations and International Law (B, X)

AIR725 International Institutions (B, X)

AIR726 Human Rights in the International System (B, X)

AIR732 Terrorism in International Politics (X)

AIR750 European Security Issues (X)

AIR751 International Humanitarian Law (B, X)

#### Semester 2

ACM701 Global Media and War (B, X)

AID742 Political Development in South East Asia (X)

AIH701 After the Vietnam War (X)

AIH753 Genocide (B, X)

AIP776 Contemporary Perspectives on European Integration (B, X)

AIR712 Australia in the World (X)

AIR724 Media and International Politics (B, X)

AIR728 International Political Economy (B, X)

AIR748 Contemporary Security and Strategy (B, X)

AIR749 Security in the Asia-Pacific Region (B, X)

AIR789 Globalisation and Justice (B, X)

### Additional electives

MPE708 International Business Strategy (T, X)

MPE711 Global Trade and Markets (T, X)

MPM735 International Business Management (T, X, X-OS)

### Summer semester

AIR729 Refugees in Global Politics (B, X)

### Details of specialisations

*Note: Not all units in the specialisations are offered at Burwood and off campus. Please carefully check availability of units.*

#### Asia-Pacific Regional Politics

AID742 Political Development in South East Asia (X)

AIH759 The Cold War: An International History (X)

AIH760 Pacific Island Identity and Governance (B, X)

AIR712 Australia in the World (X)

AIR749 Security in the Asia-Pacific Region (B, X)

### Conflict and Security

AIH753 Genocide (B, X)

AIH759 The Cold War: An International History (X)

AIR732 Terrorism in International Politics (X)

AIR748 Contemporary Security and Strategy (B, X)

AIR749 Security in the Asia-Pacific Region (B, X)

AIR750 European Security Issues (X)

### Human Rights and International Law

AIH753 Genocide (B, X)

AIR716 Gender, War and Peace (B, X)

AIR719 The United Nations and International Law (B, X)

AIR725 International Institutions (B, X)

AIR726 Human Rights in the International System (B, X)

AIR729 Refugees in Global Politics (B, X)

AIR751 International Humanitarian Law (B, X)

### International History

AIH701 After the Vietnam War (X)

AIH753 Genocide (B, X)

AIH759 The Cold War: An International History (X)

AIH760 Pacific Island Identity and Governance (B, X)

### Further information

Arts Postgraduate Support Centre

Tel 03 9244 6007

arts-pg@deakin.edu.au

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## Master of Arts (International Relations)

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Master of Arts (International Relations)

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 039171D

**Deakin course code:** A726

### Course overview

The forces of globalisation are generating profound effects on many spheres of economic, social and political activity, and a deeper knowledge of international relations is becoming necessary in many areas of public life. The International Relations program aims to produce graduates who are able to demonstrate, in their professional life, high-level skills of analysis and interpretation of global issues and events, and substantial understanding of the complexities of contemporary international relations. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

### Course rules

To qualify for the award of Master of Arts (International Relations), a student must successfully complete 12 credit points of study comprising:

- 2 credit points of compulsory core units; and
- 10 credit points of electives selected from the specified list of units listed below



A 2-credit-point research project (10 000 words) is an option in the final semester of study for those students with a credit or higher average in their coursework units.

### Specialisations

To qualify for a Specialisation within the Master of Arts (International Relations), a student must successfully complete 12 credit points of study comprising:

- 2 credit points of compulsory core units; and
- 10 credit points of electives selected from the specified list of units below, including at least 4 credit points from a specialisation

### Specialisations are available in the following areas:

Asia-Pacific Regional Politics

Conflict and Security

Human Rights and International Law

International History

*Note: Students who complete a specialisation of four (4) credit points will have the specialisation indicated on their academic transcript.*

### Course structure

#### Core units

##### Semester 1

AIR747 Contemporary International Politics (B, X)

##### Semester 2

AIR742 Theories of International Relations (B, X)

#### Electives

##### Semester 1

AIH759 The Cold War: An International History (X)

AIH760 Pacific Island Identity and Governance (B, X)

AIH767 The Holocaust: From Anti-Semitism to Extermination (X)

AIR712 Australia in the World (X)

AIR716 Gender, War and Peace (B, X)

AIR719 The United Nations and International Law (B, X)

AIR726 Human Rights in the International System (B, X)

AIR725 International Institutions (B, X)

AIR732 Terrorism in International Politics (X)

AIR750 European Security Issues (X)

AIR751 International Humanitarian Law (B, X)

AIR790 International Relations Internship (B)

AIR791 International Relations Internship (B)

ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (B, X)

##### Semester 2

ACM701 Global Media and War (B,X)

AID742 Political Development in South East Asia (X)

AIH701 After the Vietnam War (X)

AIH753 Genocide (B, X)

AIP776 Contemporary Perspectives on European Integration (B, X)

AIR702 Strategic Issues in South Asia (X)

AIR724 Media and International Politics (B, X)

AIR728 International Political Economy (B, X)

AIR729 Refugees in Global Politics (B, X)

AIR748 Contemporary Security and Strategy (B, X)

AIR749 Security in the Asia-Pacific Region (B, X)

AIR789 Globalisation and Justice (B, X)

AIR790 International Relations Internship (B)

AIR791 International Relations Internship (B)

ALC705 Organisational Communication: Culture, Diversity, Technology and Change (B, X)

Students must seek advice about internship procedures from the Unit Chair prior to enrolling in AIR790 or AIR791

These units are also offered on campus in Summer semester 2006/7

#### Semester 1 or semester 2

AIR718 Research Project (International Relations) (B, X)

AIR752 International Relations Dissertation (B)

AIR780 Research Project (International Relations) A (B, X)

AIR781 Research Project (International Relations) B (B, X)

AIR782 International Relations Dissertation A (B)

AIR783 International Relations Dissertation B (B)

#### Additional elective units

MPE711 Global Trade and Markets (T, X)

MPM735 International Business Management (T, X)

### Details of specialisations

#### Asia-Pacific Regional Politics

AID742 Political Development in South East Asia (X)

AIH759 The Cold War: An International History (X)

AIH760 Pacific Island Identity and Governance (B, X)

AIR712 Australia in the World (X)

AIR749 Security in the Asia-Pacific Region (B, X)

#### Conflict and Security

AIH753 Genocide (B, X)

AIH759 The Cold War: An International History (X)

AIR702 Strategic Issues in South Asia (X)

AIR732 Terrorism in International Politics (X)

AIR748 Contemporary Security and Strategy (B, X)

AIR749 Security in the Asia-Pacific Region (B, X)

AIR750 European Security Issues (X)

#### Human Rights and International Law

AIH753 Genocide (B, X)

AIR716 Gender, War and Peace (B, X)

AIR719 The United Nations and International Law (B, X)

AIR725 International Institutions (B, X)

AIR726 Human Rights in the International System (B, X)

AIR729 Refugees in Global Politics (B, X)

AIR751 International Humanitarian Law (B, X)

### **International History**

AIH701 After the Vietnam War (X)  
AIH753 Genocide (B, X)  
AIH759 The Cold War: An International History (X)  
AIH760 Pacific Island Identity and Governance (B, X)  
AIH767 The Holocaust: From Anti-Semitism to Extermination (X)

### **Further information**

Arts Postgraduate Support Centre  
Tel 03 9244 6007  
arts-pg@deakin.edu.au

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## **Master of Arts (International Relations)/Master of International Business**

*Campus:* Offered at Melbourne campus at Burwood/Melbourne campus at Toorak, Off campus

**Award granted:** Master of Arts (International Relations) / Master of International Business

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 052303K

**Deakin course code:** D710

### **Course overview**

This combined course brings together two successful Masters programs which tap into different but related areas of academic expertise and student interest - International Relations and International Business. One area of study usefully enhances the other. For any business to occur within, but especially across national borders, students require more than business training; they also need to understand the historical, cultural, sociological and international context in which business occurs. Those engaged in international business will gain knowledge of the international system and the countries and regions in which they are operating; while those interested in international relations can focus on the economic and business dimensions of relations between states. In so doing, the combined course offers a unique professional edge to students.

### **Course rules**

The Master of Arts (International Relations)/Master of International Business is a 16 credit point course including 8 credit points of core units from the Master of International Business. Students must successfully complete 8 credit points of Master of Arts (International Relations) units including the following:

- 2 credit points of compulsory core units; and
- 6 credit points of electives selected from the specified list of units below

### **Specialisations**

To qualify for a Specialisation within the Master of Arts (International Relations)/Master of International Business, a student must successfully complete 8 credit points of study comprising:

- 2 credit points of compulsory core units; and
- 6 credit points of electives selected from the specified list of units below, including at least 4 credit points from a specialisation

Specialisations are available in the following areas:

- Asia-Pacific Regional Politics
- Conflict and Security
- Human Rights and International Law
- International History

### **Course structure**

#### **Core units**

AIR728 International Political Economy (B, X)  
AIR742 Theories of International Relations (B, X)  
AIR747 Contemporary International Politics (B, X)  
ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (B, X)  
MPE707 International Banking and Finance (T, X)  
MPE711 Global Trade and Markets (T, X)  
MPE781 Economics for Managers (T, X)  
MPF753 Finance (T, X)  
MPK732/MPR732 Marketing Management (T, X, Residential)\*  
MPK736 International Marketing (T, X)  
MPM703 Introduction to Business Strategy (T, X)  
MPM735 International Business Management (T, X)  
*\*MPR code denotes residential version of the unit*

#### **Elective units**

Select four credit points from:

##### **Semester 1**

AIH759 The Cold War: An International History (X)  
AIH760 Pacific Island Identity and Governance (B, X)  
AIH767 The Holocaust: From Anti-Semitism to Extermination (X)  
AIR719 The United Nations and International Law (B, X)  
AIR725 International Institutions (B, X)  
AIR726 Human Rights in the International System (B, X)  
AIR732 Terrorism in International Politics (X)  
AIR750 European Security Issues (X)  
AIR751 International Humanitarian Law (B, X)

##### **Semester 2**

AID742 Political Development in South East Asia (X)  
AIH738 Australia and the Two World Wars (X)  
AIH753 Genocide (B, X)  
AIP776 Contemporary Perspectives on European Integration (B, X)  
AIR712 Australia in the World (X)  
AIR724 Media and International Politics (B, X)  
AIR728 International Political Economy (B, X)  
AIR729 Refugees in Global Politics (B, X)  
AIR748 Contemporary Security and Strategy (B, X)  
AIR749 Security in the Asia-Pacific Region (B, X)  
AIR789 Globalisation and Justice (B, X)  
ALC705 Organisational Communication: Culture, Diversity, Technology and Change (B, X)

## Further information

Faculty of Arts  
Tel 03 5227 2333 Geelong  
artsglg@deakin.edu.au

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

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## Graduate Certificate of Internet Law and Practice

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Graduate Certificate of Internet Law and Practice

**Duration:** 1 year part time

**Deakin course code:** M529

### Course overview

The Graduate Certificate of Internet Law and Practice enables students to learn about and critically evaluate the security risks relevant to business information systems and electronic commerce; develop an in-depth understanding of the regulatory challenges presented by the Internet; and appreciate the issues and impact of intellectual property rights. Students will become familiar with the legal and information systems issues relating to the Internet and its use by businesses to implement commercially and legally sound electronic commerce strategies.

### Course rules

The Graduate Certificate of Internet Law and Practice requires completion of 4 credit points of core units.

### Course structure

#### Core units

MLM712 International Intellectual Property Law (T, X)

MLM770 Law and the Internet (T, X)

MSC767 IS Security Management (T, X)

MSC770 IS Governance and Global Issues (T, X)

### Further information

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

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## Graduate Certificate of Journalism

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Graduate Certificate of Journalism

**Duration:** 1 year part time

**Deakin course code:** A549

### Course overview

Deakin University is a national leader in the provision of professional development programs for people working in the communication industry. It works in partnership with major employers and professional associations to deliver top quality programs in public relations, journalism and all aspects of professional communication. Deakin has designed its journalism postgraduate program to help integrate academic studies with work and personal commitments. The Graduate Certificate of Journalism is offered on and off campus and is supported by a wide range of services. Postgraduate journalism courses provide an intensive practical component, ensuring strong job entry skills. The courses will enhance journalistic creative and critical thinking skills, which are essential to progression in this vibrant profession, and will also prepare students for the challenges they will face in the twenty-first century by helping develop the analytical skills necessary for reporting events in context.

### Course rules

To qualify for the award of Graduate Certificate of Journalism, a student must successfully complete 4 credit points of study from the specified list of units below.

### Course structure

#### Semester 1

ALJ724 Law and Ethics for Professional Communicators (B, X)

ALJ728 Feature Writing (B, X)

ALJ729 Newsroom Practice (B, X)

#### Semester 2

ALJ710 Reporting for the Multi-Media Environment (B, X)

ALJ722 Journalism in Contemporary Society (B, X)

ALJ725 Editing and Design in a Multiple Media Environment (B, X)

ALR715 Communication Entrepreneur (B)

ALR733 Advertising Theory and Practice (B, X)

### Further information

Arts Postgraduate Support Centre  
Tel 03 9244 6007  
arts-pg@deakin.edu.au

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## Graduate Diploma of Journalism

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Graduate Diploma of Journalism

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 046736B

**Deakin course code:** A649

### Course overview

Deakin University is a national leader in the provision of professional development programs for people working in the communication industry. It works in partnership with major employers and professional associations to deliver top quality programs in public relations, journalism and all aspects of professional communication. Deakin has designed its journalism postgraduate program to help integrate academic studies with work and personal commitments. The Graduate Diploma of Journalism is offered on and off campus and is supported by a wide range of services. Postgraduate journalism courses provide an intensive practical component, ensuring strong job entry skills. The courses will enhance journalistic creative and critical thinking skills, which are essential to progression in this vibrant profession, and will also prepare students for the challenges they will face in the twenty-first century, by helping develop the analytical skills necessary for reporting events in context.

### Course rules

To qualify for the Graduate Diploma of Journalism, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of Journalism units selected from the specified list below; and
- 4 credit points of electives selected from the remaining Journalism units and/or from the following disciplines

Children's Literature

Journalism

Literary Studies

Media and Communication

Professional Writing

Public Relations

See Master of Arts (Writing and Literature) (A748) and Master of Arts (Professional Communication) (A747) for units available in the disciplines above.

### Course structure

#### Semester 1

ALJ724 Law and Ethics for Professional Communicators (B, X)

ALJ728 Feature Writing (B, X)

ALJ729 Newsroom Practice (B, X)

#### Semester 2

ALJ710 Reporting for the Multi-Media Environment (B, X)

ALJ722 Journalism in Contemporary Society (B, X)

ALJ725 Editing and Design in a Multiple Media Environment (B, X)

ALR715 Communication Entrepreneur (B)

ALR733 Advertising Theory and Practice (B, X)

### Further information

Arts Postgraduate Support Centre

Tel 03 9244 6007

arts-pg@deakin.edu.au

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## Master of Laws

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Master of Laws

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 042690K

**Deakin course code:** M726

### Course overview

The Master of Laws course exposes law graduates to important principles in the field of commercial law including an underlying international dimension.

### Course rules

The Master of Laws requires completion of 8 credit points of elective units.

### Course structure

Select eight credit points of units from:

MLM703 Chinese Commercial Law (T, X)

MLM706 Corporate Governance (T, X)

MLM710 International Commercial Arbitration (T, X)

MLM712 International Intellectual Property Law (T, X)

MLM714 International Labour Law (T, X)

MLM721 International Competition Law and Policy (T, X)

MLM722 International Shipping Law (T, X)

MLM740 International Commercial Law (T, X)

MLM750 Human, Economic and Legal Rights (T, X)

MLM760 Competition Law and Policy (X)

MLM761 Health and Biotechnology Law (X)

MLM770 Law and the Internet (T, X)

MLM785 International Law (T, X)

MLM786 Electronic Crime (T, X)

MPP703 Research Project 2 (T, X) ^

^ 2 credit points

*Note:* (i) Not all units are offered every year. (ii) Students may include a maximum of two credit points chosen from the Master of Commercial Law course structure (Commercial Law units and non-Law units).

### Further information

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

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## Master of Laws - Coursework and Minor Thesis

Award granted: Master of Laws

Deakin course code: M727

Note: offered to continuing students only

Continuing students should discuss unit selection with their enrolment officer.

### Further information

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

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## Graduate Certificate of Literary Studies

*Campus: Offered Off campus*

Award granted: Graduate Certificate of Literary Studies

Duration: 1 year part time

Deakin course code: A535

### Course overview

The Graduate Certificate of Literary Studies is designed for people with professional and personal interests in literature and in creative writing, who are seeking further professional qualifications while working. The course offers you the possibility of studying at an advanced level a number of topics related to English or literary studies: the ways in which the discipline was constituted in the late nineteenth and early twentieth centuries and is now being reconstituted to reflect social and cultural change; generic traditions and variations; oral and written forms; creative and critical approaches; variations related to gender and age.

### Course rules

To qualify for the award of Graduate Certificate of Literary Studies, a student must successfully complete 4 credit points of study from the specified list of units below.

### Course structure

#### Semester 1

ALL721 Driven to Write (X)

ALL724 Reviewing (B, X)

ALL755 The Other Side of the World: Literature of Sadness - The Body - Mind in Crisis (B, X)

ALL771 Postmodernist Fiction A (X)

ALL785 The Dance of Literature and the Literature of Dance (B,X)

#### Semester 2

ALL722 Texts for Young Adults (X)

ALL772 Postmodernist Fiction B (X)

ALL783 Life Writing: Theory and Practice (B, X)

ALL784 Writing and Film (X)

ALL786 Language, Literature and Law (B,X)

## Further information

Arts Postgraduate Support Centre

Tel 03 9244 6007

arts-pg@deakin.edu.au

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## Graduate Diploma of Literary Studies

*Campus: Offered Off campus*

Award granted: Graduate Diploma of Literary Studies

Duration: 1 year full time or part time equivalent.

Deakin course code: A635

### Course overview

The Graduate Diploma of Literary Studies is designed for people with professional and personal interests in literature and in creative writing who are seeking further professional qualifications while working. The course offers you the possibility of studying at an advanced level a number of topics related to English or literary studies: the ways in which the discipline was constituted in the late nineteenth and early twentieth centuries and is now being reconstituted to reflect social and cultural change; generic traditions and variations; oral and written forms; creative and critical approaches; variations related to gender and age.

### Course rules

To qualify for the Graduate Diploma of Literary Studies, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of Literary Studies units selected from the specified list below; and
- 4 credit points of electives selected from the remaining Literary Studies units and/or from the following disciplines

Children's Literature

Journalism

Literary Studies

Media and Communication

Professional Writing

Public Relations

See Master of Arts (Writing and Literature) (A748) and Master of Arts (Professional Communication) (A747) for units available in the disciplines above.

### Course structure

#### Semester 1

ALL721 Driven to Write (X)

ALL724 Reviewing (B, X)

ALL755 The Other Side of the World: Literature of Sadness - The Body - Mind in Crisis (B, X)

ALL771 Postmodernist Fiction A (X)

ALL785 The Dance of Literature and the Literature of Dance (B,X)

#### Semester 2

ALL722 Texts for Young Adults (X)

ALL772 Postmodernist Fiction B (X)

ALL784 Writing and Film (X)

ALL783 Life Writing: Theory and Practice (B, X)

ALL786 Language, Literature and Law (B,X)

### Further information

Arts Postgraduate Support Centre  
Tel 03 9244 6007  
arts-pg@deakin.edu.au

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### Graduate Diploma of Management

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Graduate Diploma of Management

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 056891G

**Deakin course code:** M607

### Course overview

This course covers a broad range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership.

### Course rules

To satisfy the requirements of the Graduate Diploma a student must complete a total of 8 credit points of elective units selected from Business and Law units offered in the MBA (see M701 MBA course entry for details of units available).

### Further information

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

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### Graduate Diploma of Management – DeakinPrime

*Campus:* Offered Off campus

**Award granted:** Graduate Diploma of Management

**Duration:** 1 year full time or part time equivalent

**Deakin course code:** M600

Note: For corporate clients only

### Course overview

The Graduate Diploma of Management is available to employees of corporate clients of the University only. Following the successful completion of the Graduate Diploma of Management, students may proceed to the MBA if the appropriate units have been studied.

### Course rules

The Graduate Diploma of Management consists of any eight Faculty MBA units chosen in consultation with the corporate client (see M701 MBA course entry for details of units available).

### Further information

DeakinPrime Customer Service  
Tel 1800 555 709  
customerservice@deakinprime.com

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### Graduate Certificate of Marketing

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Graduate Certificate of Marketing

**Duration:** 0.5 years full time or part time equivalent

**CRICOS code:** 055072G

**Deakin course code:** M528

### Course overview

The course is designed to provide specialist knowledge and skills relating to the theoretical, practical, evaluative and research frameworks underpinning marketing.

### Course rules

The Graduate Certificate of Marketing requires completion of four credit points of units comprising one credit point of core units and three credit points of elective units. Students successfully completing this course can articulate into the Master of Marketing but will not be granted advanced standing for units completed.

### Course structure

#### Core unit

MPK732/MPR732 Marketing Management (T, X, Residential)\*

#### Elective units

Plus three credit points of units from:

MLM790 Trade Practices Law (T, X)

MMK733 Strategic Marketing (X)

MMK737 Online Marketing (T, X)

MPK701 Research Design and Analysis (T, X)

MPK712 Advertising and Consumer Behaviour (T, X)

MPK736 International Marketing (T, X)

MMK751 Services Marketing (T, X)

or

MPK711 Strategic Customer Service (X)

\*MPR code denotes residential version of the unit

### Further information

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

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## Master of Marketing

*Campus:* Offered at Melbourne campus at Toorak (note: one core unit available in off-campus mode only), Off campus

**Award granted:** Master of Marketing

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 055073F

**Deakin course code:** M728

### Course overview

The course is designed to provide specialist knowledge and skills relating to the theoretical, practical, evaluative and research frameworks underpinning marketing.

### Course rules

The Master of Marketing requires completion of eight credit points comprising seven credit points of core units and one elective unit selected from two units.

### Course structure

#### Core units

MLM790 Trade Practices Law (T, X)

MMK733 Strategic Marketing (X)

MMK737 Online Marketing (T, X)

MPK701 Research Design and Analysis (T, X)

MPK712 Advertising and Consumer Behaviour (T, X)

MPK732/MPR732 Marketing Management\* (T, X, Residential)

MPK736 International Marketing (T, X)

#### Elective units

Select one unit from:

MMK751 Services Marketing (T, X)

MPK711 Strategic Customer Service (X)

Students precluded from one or more of the above core units will be required to choose alternative units from:

ALR700 Public Relations Campaigns (B, X)

ALR701 Public Relations Writing and Tactics (B, X)

ALR704 Public Relations Management (B, X)

ALR706 Electronic and Internet Public Relations (X)

ALR731 Public Relations: Theory and Practice (B, X)

ALR781 Crisis and Issues Management (X)

MMK792 Arts Marketing (T, X)

MMM793 Project and Event Management (T, X)

MMS712 Sport Marketing (B, X)

MMS715 Sport Promotions and Public Relations (B)

MSS773 Sport Broadcasting (B)

MPP701 Research Project 1A (T, X)

MPP702 Research Project 1B (T, X)

MPP703 Research Project 2 (T, X) ^

MPP704 Research Project 4 (T, X) ~

Or any other MBA unit with approval from the Course Team Chair

^ 2 credit points

~4 credit points

\*MPP code denotes residential version of the unit

## Further information

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

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## Graduate Certificate of Media and Communication

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Graduate Certificate of Media and Communication

**Duration:** 1 year part time

**Deakin course code:** A539

### Course overview

Media and communication is the world's fastest-growing industry. It is also an area of rapid and continuous technological, political, economic and social change. Deakin's perspective on the media and communication industry integrates several disciplines and emphasises commonalities of practices and institutions in different sectors of the industry. This distinctive interdisciplinary and cross-disciplinary perspective underpins a broad mix of subjects, in contrast to the narrow focus of other vocational courses. Students can choose from a wide range of units that suit their particular interests and units studied in the Graduate Certificate and Graduate Diploma of Media and Communication gain credit in Deakin's Master of Arts (Professional Communication). This flexible approach to skill-building is designed to match the dynamic and unpredictable nature of the industry.

### Course rules

To qualify for the award of Graduate Certificate of Media and Communication, a student must successfully complete 4 credit points of study comprising:

- 1 credit point of a compulsory core unit; and
- 3 credit points of electives selected from the specified list of units below

### Course structure

#### Core unit

##### Semester 1

ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (B, X)

#### Electives

*Note: Not all units are available at Burwood and off campus. Please check availability of units.*

##### Semester 1

ACM717 Television Commercial Production (B)

ACM723 Media Futures: Technology, Regulation and Markets (B, X)

ACM730 Images, Symbols and Identity (X)

ALW729 Writing for Communication Media (B, X)



### Semester 2

ACM701 Global Media and War (B,X)  
ACM716 Building Creative Partnerships (B)  
ACM718 Corporate and Community Documentary Production (B)  
ACM727 Media Design (X)  
ACM733 My Story: Autobiographical and Experimental Video Production (B)  
ALC705 Organisational Communication: Culture, Diversity, Technology and Change (B, X)  
ALC707 Identities (X)

### Further information

Arts Postgraduate Support Centre  
Tel 03 9244 6007  
arts-pg@deakin.edu.au

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## Graduate Diploma of Media and Communication

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Graduate Diploma of Media and Communication

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 042684G

**Deakin course code:** A639

### Course overview

Media and communication is the world's fastest-growing industry. It is also an area of rapid and continuous technological, political, economic and social change. Deakin's perspective on the media and communication industry integrates several disciplines and emphasises commonalities of practices and institutions in different sectors of the industry. This distinctive interdisciplinary and cross-disciplinary perspective underpins a broad mix of subjects, in contrast to the narrow focus of other vocational courses. Students can choose from a wide range of units that suit their particular interests and units studied in the Graduate Diploma of Media and Communication gain credit in Deakin's Master of Arts (Professional Communication). This flexible approach to skill-building is designed to match the dynamic and unpredictable nature of the industry.

### Course rules

To qualify for the Graduate Diploma of Media and Communication, a student must successfully complete 8 credit points of study comprising:

- 1 credit point of compulsory core unit
- 3 credit points of Media and Communication units selected from the specified list below
- 4 credit points of electives selected from the Media and Communication units and/or from the following disciplines

Children's Literature

Journalism

Literary Studies

Media and Communication

Professional Writing

Public Relations

See Master of Arts (Writing and Literature) (A748) and Master of Arts (Professional Communication) (A747) for units available in the disciplines above.

### Course structure

#### Core units

##### Semester 1

ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (B, X)

##### Electives

*Note: Not all units are available at Burwood and off campus. Please carefully check availability of units.*

##### Semester 1

ACM717 Television Commercial Production (B)

ACM723 Media Futures: Technology, Regulation and Markets (B, X)

ACM730 Images, Symbols and Identity (X)

ALW729 Writing for Communication Media (B, X)

##### Semester 2

ACM701 Global Media and War (B,X)

ACM716 Building Creative Partnerships (B)

ACM718 Corporate and Community Documentary Production (B)

ACM727 Media Design (X)

ACM733 My Story: Autobiographical and Experimental Video Production (B)

ALC705 Organisational Communication: Culture, Diversity, Technology and Change (B, X)

ALC707 Identities (X)

### Further information

Arts Postgraduate Support Centre  
Tel 03 9244 6007  
arts-pg@deakin.edu.au

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## Graduate Diploma of Mental Health Nursing

**Award granted:** Graduate Diploma of Mental Health Nursing

**Deakin course code:** H674

Offered to continuing students only

Continuing students should discuss unit selection with their enrolment officer.

### Further information

Faculty Student Centre  
Tel 03 9251 7777  
hmnbs-support@deakin.edu.au



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## Master of Mental Health (Nursing)

**Award granted:** Master of Mental Health (Nursing)

**Deakin course code:** H774

Offered to continuing students only

Continuing students should discuss unit selection with their enrolment officer.

### Further information

Faculty Student Centre

Tel 03 9251 7777

hmns-support@deakin.edu.au

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## Graduate Diploma of Midwifery

**Campus:** Offered at Melbourne campus at Burwood, Geelong Waterfront campus, Warrnambool campus

**Award granted:** Graduate Diploma of Midwifery

**Duration:** 1.5 years full time - part time enrolment

**Deakin course code:** H676

### Course overview

The Graduate Diploma of Midwifery aims to produce graduates with the knowledge, values, attitudes and competencies which reflect the philosophy, nature and scope of midwifery practice in, meeting the requirements of the Nurses Board of Victoria. The course is also available to those registered nurses who seek re-recognition of their qualification as a midwife with the Nurses Board of Victoria through successful completion of a midwifery program of study. Current practitioners who wish to upgrade their qualifications may not be required to complete practice hours or 'follow-through' episodes with childbearing women.

### Course rules

The course consists of 8 credit points (cp), including 6 credit points of core units plus 2 credit points of electives.

Failure of a compulsory practicum component in a unit of study will normally lead to exclusion.

### Course structure

First semester of study (full-time enrolment) commencing February or July

HNM701 Midwifery Theory and Practice 1: Pregnancy and Birth (B)

HNM702 Midwifery Theory and Practice 2: The Postnatal Woman and Newborn Infant (B)

HNM703 Midwifery Art and Science: Professional and Practice Issues (B)

Second semester of study (part-time enrolment) commencing July or February

HNM704 Midwifery Theory and Practice 3: Health Concerns During Pregnancy and Birth (B)

plus one elective unit

Third semester of study (part-time enrolment) commencing February or July

HNM705 Midwifery Theory and Practice 4: Health Concerns of Newborn Infants (B)

plus one elective unit

### Elective units:

The 2 credit points of elective units may be chosen from the following:

HNN728 Research Methodologies in Nursing (X)

HNN722 Research Project Preparation (X)

HNH739 Primary Health Care (X)

HNH765 Family Health (X)

OR from the following professional development unit modules:

- Communication and Therapeutic Relationships
- Counselling and Human Relationships
- Lactation: The Science of Infant Feeding

Alternatively, students may select level 7 electives from other Schools within the Faculty of Health, Medicine, Nursing and Behavioural Sciences.

### Further information

Faculty Student Centre

Tel 03 9251 7777

hmns-support@deakin.edu.au

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## Master of Midwifery

**Campus:** Offered at Melbourne campus at Burwood, Geelong Waterfront campus, Warrnambool campus

**Award granted:** Master of Midwifery

**Duration:** 1.5 years full time or part time equivalent

**Deakin course code:** H776

### Course overview

The Master of Midwifery is designed for graduates who are current practitioners, to advance their professional learning and practice development as midwives. The course options allow midwives to explore an advanced level, issues surrounding healthy women during the childbearing experience, their new born infants, and families; women who experience complex health issues (risk management) during pregnancy, labour, birth or the time after birth, and newborn infants who experience complex health issues (risk management).

### Course rules

The course comprises 12 credit points of study: 4 credit points following completion of the Graduate Diploma of Midwifery of either (1) 4 credit points of electives or (2) a 4-credit-point supervised project (20 000 words).

### Course structure

**Semester 1 or semester 2 (first semester of study)**

HNM701 Midwifery Theory and Practice 1: Pregnancy and Birth (B)

HNM702 Midwifery Theory and Practice 2: The Postnatal Woman and Newborn Infant (B)

HNM703 Midwifery Art and Science: Professional and Practice Issues (B)

**Semester 1 or semester 2 (second semester of study)**

HNM704 Midwifery Theory and Practice 3: Health Concerns During Pregnancy and Birth (B)

plus one elective unit



### *Semester 1 or semester 2 (third semester of study)*

HNM705 Midwifery Theory and Practice 4: Health Concerns of Newborn Infants (B)

plus one elective unit

#### **Option 1**

Students choose four elective units from the following:

HNM708 Midwifery Professional Practice (X)

HNH739 Primary Health Care (X)

HNH765 Family Health (X)

HNN722 Research Project Preparation (X)

HNN728 Research Methodologies in Nursing (X)

Alternatively, students may select level 7 electives from other Schools within the Faculty of Health, Medicine, Nursing and Behavioural Sciences.

#### **Option 2**

HNN725 Research Thesis A (X)

HNN726 Research Thesis B (X)

(Prerequisites are HNN728 and HNN722)

#### **Further information**

Faculty Student Centre

Tel 03 9251 7777

hmnbs-support@deakin.edu.au

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### **Graduate Certificate of Museum Studies**

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Graduate Certificate of Museum Studies

**Duration:** 1 year part time

**Deakin course code:** A529

#### **Course overview**

The Graduate Certificate of Museum Studies is a postgraduate coursework program that aims to provide graduates with a basic range of skills and knowledge appropriate to museum work. The program aims to produce graduates who are independent, innovative and creative thinkers; have a commitment to reflective practice in museums; have an understanding of best practice standards in museum work; can competently undertake a range of museological techniques; can demonstrate ethical leadership in their chosen field of museum activity; and have a commitment to continuous improvement. Successful completion of the Graduate Certificate of Museum Studies will lead to admission to the Graduate Diploma of Museum Studies or the Graduate Diploma of Cultural Heritage.

#### **Course rules**

To qualify for the award of Graduate Certificate of Museum Studies, a student must successfully complete 4 credit points of study comprising:

- 3 credit points of compulsory core units; and
- 1 credit point of electives selected from the specified list of units below

### **Course structure**

#### **Core units**

##### **Semester 1**

AIM721 Museums: Context and Issues (B, X)

AIM723 Heritage Interpretation (B, X)

##### **Semester 2**

AIM722 Collections and Movable Cultural Heritage (B, X)

#### **Electives**

The elective gives students the chance to extend their knowledge in ways that are relevant to their own learning goals. Students may select their elective from the specified list of AIM-coded units listed below, or (with relevant approvals) from any other appropriate postgraduate units.

##### **Semester 1**

AIM701 Heritage and Development in the Asia-Pacific Region (B, X)

AIM704 Heritage and Sustainable Cultural Tourism (B, X)

AIM707 Building Conservation Techniques (B, X)

AIM709 Intangible Heritage (B, X)

AIM716 Heritage and the City (B, X)

AIM725 Museums: Strategies and Marketing (B, X)

##### **Semester 2**

AIM703 Heritage Law, Planning and the Property Market (B, X)

AIM705 Architectural Conservation Practice (B, X)

AIM708 World Heritage (B, X)

AIM710 Shared Heritage: Issues and Perspectives (B, X)

AIM714 Cultural Landscapes (B, X)

AIM726 Museums: Operational Issues (B, X)

AIM727 Exhibitions (B, X)

#### **Further information**

Arts Postgraduate Support Centre

Tel 03 9244 6007

arts-pg@deakin.edu.au

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### **Graduate Diploma of Museum Studies**

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Graduate Diploma of Museum Studies

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 012804J

**Deakin course code:** A629

#### **Course overview**

The Graduate Diploma of Museum Studies will provide you with the diverse skills and developed knowledge base appropriate to multiskilled work in all kinds of museums. This course gives you access to more subjects in museum studies than the related Graduate Certificate, and consequently is highly regarded as a professional qualification. The Museum Studies program will help you to become an independent, innovative and creative thinker; have a commitment to reflective practice in museums; have an understanding of best practice standards in museum work; competently undertake a range of museological techniques;

demonstrate ethical leadership in your chosen field of museum activity; and have a commitment to continuous improvement. Successful completion of the Graduate Diploma of Museum Studies will lead you to admission to the Master of Cultural Heritage.

### Course rules

To qualify for the Graduate Diploma of Museum Studies, a student must successfully complete 8 credit points of study comprising:

- 3 credit points of core units; and
- 5 credit points of electives selected from the specified list of units below

### Course structure

#### Core units

##### Semester 1

AIM721 Museums: Context and Issues (B, X)

AIM723 Heritage Interpretation (B, X)

##### Semester 2

AIM722 Collections and Movable Cultural Heritage (B, X)

#### Electives

The 5 elective credit points give students the chance to extend their knowledge in ways that are relevant to their own learning goals. Students may select their electives from the specified list of AIM-coded units, or (with relevant approvals) from any other appropriate postgraduate units.

*Note: Students can gain relevant international experience through AIM717.*

##### Semester 1

AIM701 Heritage and Development in the Asia-Pacific Region (B, X)

AIM704 Heritage and Sustainable Cultural Tourism (B, X)

AIM707 Building Conservation Techniques (B, X)

AIM709 Intangible Heritage (B, X)

AIM716 Heritage and the City (B, X)

AIM725 Museums: Strategies and Marketing (B, X)

##### Semester 2

AIM703 Heritage Law, Planning and the Property Market (B, X)

AIM705 Architectural Conservation Practice (B, X)

AIM708 World Heritage (B, X)

AIM710 Shared Heritage: Issues and Perspectives (B, X)

AIM714 Cultural Landscapes (B, X)

AIM726 Museums: Operational Issues (B, X)

AIM727 Exhibitions (B, X)

##### Semester 1 or semester 2

AIM712 Cultural Heritage Research Methodology (X)

AIM713 Cultural Heritage Research Project (X)

AIM717 Heritage in the Field (X)

### Further information

Arts Postgraduate Support Centre  
Tel 03 9244 6007  
arts-pg@deakin.edu.au

## Graduate Certificate of Natural and Cultural Resource Management

**Award granted:** Graduate Certificate of Natural and Cultural Resource Management

**Duration:** 1 year part time

**Deakin course code:** S562

**Note:** This course is available through the Institute of Koorie Education.

### Course overview

The Graduate Certificate and Graduate Diploma of Natural and Cultural Resource Management provides advanced specialist skills and professional development for Aboriginal and Torres Strait Islander cultural heritage officers, Land Management facilitators, Cultural Heritage site managers, educationalists and Elders in the areas of integrated natural resource management, cultural heritage interpretation, research and project design. A key focus of the course revolves around the exploration and convergence of Western science values and Indigenous knowledge which is currently developing the processes and resources in Australia. The course provides not only an academic environment effective for the dissemination of substantive material connected to the multifaceted arena of both natural and cultural resources matters, but a culturally sensitive learning environment for Aboriginal and Torres Strait Islander students from all over Australia who come together and discuss the major issues connected to the protection and management of cultural heritage, land and knowledge.

### Course expenses

In addition to course and general service fees, students may be required to meet their own expenses in connection with food and accommodation while on fieldwork.

### Course rules

The course comprises four units, each worth 1 credit point.

### Course structure

#### Semester 1

SQE741 Natural and Cultural Resources (G, CBD)

SQE744 Interpreting Natural and Cultural Landscape (G, CBD)

#### Semester 2

SQE742 Planning and Techniques of Interpretation (G, CBD)

SQE743 Research Project on Interpretation (G, CBD)

### Further information

Faculty of Science and Technology  
School of Life and Environmental Sciences  
Tel 03 9244 6699  
suzanne.nunn@deakin.edu.au



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## Graduate Diploma of Natural and Cultural Resource Management

*Campus:* Offered at Geelong campus at Waurn Ponds

**Award granted:** Graduate Diploma of Natural and Cultural Resource Management

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 020030F

**Deakin course code:** S662

This course is available through the Institute of Koorie Education.

### Course overview

The Graduate Certificate and Graduate Diploma of Natural and Cultural Resource Management provides advanced specialist skills and professional development for Aboriginal and Torres Strait Islander cultural heritage officers, Land Management facilitators, Cultural Heritage site managers, educationalists and Elders in the areas of integrated natural resource management, cultural heritage interpretation, research and project design. A key focus of the course revolves around the exploration and convergence of Western science values and Indigenous knowledge which is currently developing the processes and resources in Australia. The course provides not only an academic environment effective for the dissemination of substantive material connected to the multifaceted arena of both natural and cultural resources matters, but a culturally sensitive learning environment for Aboriginal and Torres Strait Islander students from all over Australia who come together and discuss the major issues connected to the protection and management of cultural heritage, land and knowledge.

### Exit point

Students may exit with a Graduate Certificate of Natural and Cultural Resource Management after completion of four credit points from the core of the Graduate Diploma of Natural and Cultural Resource Management.

### Course rules

The course comprises eight compulsory core units, each worth 1 credit point.

### Course structure

#### Semester 1

SQE744 Interpreting Natural and Cultural Landscape (G, CBD)

SQE741 Natural and Cultural Resources (G, CBD)

SQE735 Natural and Cultural Land Management Issues (G, CBD)

choose one of:

SQE743 Research Project on Interpretation (G, CBD)

SQE716 Recycling and Waste Minimisation (G, CBD)

#### Semester 2

SQE742 Planning and Techniques of Interpretation (G, CBD)

SQE706 National Park and Protected Area Management (G, CBD)

SQE734 Community Project Management (G, CBD)

choose one of:

SQE716 Recycling and Waste Minimisation (G, CBD)

SQE743 Research Project on Interpretation (G, CBD)

## Further information

Faculty of Science and Technology

School of Life and Environmental Sciences

Tel 03 9244 6699

suzanne.nunn@deakin.edu.au

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## Master of Clinical Nursing Practice

*Campus:* Offered in flexible delivery mode, at Melbourne Campus at Burwood; Geelong Waterfront Campus, Warrnambool Campus

**Award granted:** Master of Clinical Nursing Practice

**Duration:** 1 year of full time study, or part time not exceeding 2 years

**Note:** This course is available full-time and part-time.

**Deakin Course code:** H775

**Note:** This course is subject to approval.

### Course overview

The Master of Clinical Nursing Practice aims to deepen clinical nurses understanding of factors that influence outcomes of care within a clinical practice context. This course has been designed for registered nurses to consolidate or extend their knowledge and skills in the provision of care within a clinical practice setting of their choice.

### Clinical practice

Students are required to have a minimum of 2 years of clinical practice experience prior to enrolment into the course. Applicants for the Master of Clinical Nursing Practice must be registered nurses who possess a current practising certificate, or equivalent, and must be engaged in clinical practice on an at least half time basis.

### Course rules

The Master of Clinical Nursing Practice consists of 8 credit points and is normally taken over one year of full-time study, or part-time not exceeding a 2 year period.

### Course structure

#### Core Units

##### Semester 1

HNN702 The Caring Relationship (X)

HNN705 Therapeutic Nursing (X)

HNN714 Ethical Dimensions of Nursing (X)

#### Nurse Practitioner units

HNN731 Contemporary Nurse Practitioner Role (X)

OR

#### Elective Units

HND732 Psychosocial Aspects of Diabetes (X)

HNH707 Contexts of Practice: Health and Social Policy (X)

HNN739 Primary Health Care (X)

or

Selected from the list of PDU modules available

## Core Units

### Semester 2

HNN706 Reflective Processes in Nursing (X)

HNN715 Leadership in Nursing (X)

HNN729 Nursing Futures (X)

### Nurse Practitioner units

HNN733 Advanced Practice Development (X)

OR

HND731 Learning and Teaching (X)

HNH710 Understanding Health (X)

HNH765 Family Health (X)

or

Selected from the list of PDU modules available

### Further information

Faculty Student Centre

Tel 03 9251 7777

hmnbs-support@deakin.edu.au

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## Master of Health Science (Nursing)

*Campus:* Offered at Melbourne Campus at Burwood; Geelong Waterfront Campus, Warrambool Campus

**Award granted:** Master of Health Science (Nursing)

**Duration:** 1.5 year full-time or part time equivalent

**Note:** This course is available full-time and part-time.

**Deakin Course code:** H772

**Note:** This course is subject to approval. This course is offered to international students only.

### Course overview

The Master of Health Science (Nursing) course aims to produce graduates who have a sound theoretical knowledge base and can apply knowledge gained to their specialty health care setting; to produce students of high calibre whose research and advance practice development skills and knowledge will be desired by the health care field; and to produce graduates who will be able to analyse their own professional attributes and implement changes as a result of cognitive and experiential learning.

### Course rules

The Master of Health Science (Nursing) course consists of 12 credit points and is normally taken over 1.5 years of full-time study or up to 4 years of part time study.

### Course structure

#### Semester 1

*4cp chosen from the following core units:*

HNN702 The Caring Relationship (X)

HNN705 Therapeutic Nursing (X)

HNN714 Ethical Dimensions of Nursing (X)

HNN731 Contemporary Nurse Practitioner Role (X)

\*HNN722 Research Project Preparation (X)

\*HNN728 Research Methodologies in Nursing (X)

\* These units must be undertaken by students who intend to enrol into the Thesis Units.

#### Semester 2

*4cp chosen from the following core units:*

HNN706 Reflective Processes in Nursing (X)

HNN715 Leadership in Nursing (X)

HNN729 Nursing Futures (X)

HNN733 Advanced Practice Development (X)

\*HNN722 Research Project Preparation (X)

\*HNN728 Research Methodologies in Nursing (X)

HNN912 Knowledge Development for Nursing Practice (X)

\* These units must be undertaken by students who intend to enrol into the Thesis Units.

*Students must also complete 4 cp from the following elective units:*

HND731 Learning and Teaching (X)

HND732 Psychosocial Aspects of Diabetes (X)

HNH707 Contexts of Practice: Health and Social Policy (X)

HNH710 Understanding Health (X)

HNH739 Primary Health Care (X)

HNH765 Family Health (X)

Or

### Thesis Units 4cp

HNN725 Research Thesis A (X)

HNN726 Research Thesis B (X)

### Further information

Faculty Student Centre

Tel 03 9251 7777

hmnbs-support@deakin.edu.au

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## Graduate Certificate of Nursing Practice (Cardiac Care)

*Campus:* Offered in mixed mode delivery, Melbourne campus at Burwood

**Award granted:** Graduate Certificate of Nursing Practice (Cardiac Care)

**Duration:** 1 year part-time study

**Note:** This course is only available part-time.

**Deakin Course code:** H565

**Note:** This course is subject to approval.

### Course overview

The Graduate Certificate course is designed to prepare registered nurses for foundational specialty practice within cardiac care areas of nursing. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialist skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals all who have a high demand for specialist cardiac care nurses.

The use of learning technologies such as Deakin Studies Online (DSO), teleconferencing and e-live will facilitate student engagement in a large proportion of the specialist unit modules.

On completion of the graduate certificate course, students are eligible to continue studies towards the Graduate Diploma of Nursing Practice (Cardiac Care), and/or the Master of Nursing Practice. The



Master of Nursing Practice may be entered directly from a Graduate Certificate of Nursing Practice (requires an additional 8 credit points of study) or following completion of a Graduate Diploma of Nursing Practice (requires an additional 4 credit points of study).

### **Clinical practice**

Students normally are employed within a collaborating hospital to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

### **Course rules**

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

### **Course structure**

#### **Year 1**

##### *Semester 1*

HNN751 Advanced Physiology and Patient Assessment (B)  
HNN752 Core Principles of Care for the Critically ill Patient (B)

##### *Semester 2*

HNN765 Cardiac Care Nursing 1 (B)  
HNN775 Cardiac Care Nursing 2 (B)

### **Further information**

Faculty Student Centre  
Tel 03 9251 7777  
Email: hmnbs-support@deakin.edu.au

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## **Graduate Diploma of Nursing Practice (Cardiac Care)**

*Campus:* Offered at Melbourne campus at Burwood

**Award granted:** Graduate Diploma of Nursing Practice (Cardiac Care)

**Duration:** 1 year full-time or part-time equivalent study

**Deakin Course code:** H665

**Note:** This course is subject to approval.

### **Course overview**

The Graduate Diploma course is designed to prepare registered nurses for foundational specialty practice within cardiac care area of nursing. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialist skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals all who have a high demand for specialist cardiac care nurses.

The use of learning technologies such as Deakin Studies Online (DSO), teleconferencing and E-live will facilitate student engagement in a large proportion of the specialist unit modules.

On completion of the graduate diploma course, students are eligible to continue studies towards the Master of Nursing Practice (requires an additional 4 credit points of study).

### **Clinical practice**

Students normally are employed within a collaborating hospital to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

### **Course rules**

The Graduate Diploma course consists of eight credit points of study. These include six units of specialist study and two elective units of study. Of the six specialist units, four units are concurrently offered as part of the graduate certificate programs. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing.

### **Course structure**

#### **Year 1**

##### *Semester 1*

HNN751 Advanced Physiology and Patient Assessment (B)  
HNN752 Core Principles of Care for the Critically Ill Patient (B)  
HNN750 Inquiry into Critical Care Nursing Practice (B)  
Plus one elective Unit

##### *Semester 2*

HNN765 Cardiac Care Nursing 1 (B)  
HNN775 Cardiac Care Nursing 2 (B)  
HNN785 Advanced Concepts in Cardiac Nursing Practice (B)  
Plus one elective unit

### **Further information**

Faculty Student Centre  
Tel 03 9251 7777  
Email: hmnbs-support@deakin.edu.au

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## **Graduate Certificate of Nursing Practice (Critical Care)**

*Campus:* Offered in mixed mode delivery, Melbourne campus at Burwood

**Award granted:** Graduate Certificate of Nursing Practice (Critical Care)

**Duration:** 1 year part-time study

**Note:** This course is only available part-time.

**Deakin Course code:** H567

**Note:** This course is subject to approval.

### **Course overview**

The Graduate Certificate course is designed to prepare registered nurses for foundational specialty practice within critical care areas of nursing. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialist skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals all who have a high demand for specialist critical care nurses.

The use of learning technologies such as Deakin Studies Online (DSO), teleconferencing and E-live will facilitate student engagement in a large proportion of the specialist unit modules.

On completion of the graduate certificate course, students are eligible to continue studies towards the Graduate Diploma of Nursing

Practice (Critical Care), and/or the Master of Nursing Practice. The Master of Nursing Practice may be entered directly from a Graduate Certificate of Nursing Practice (requires an additional 8 credit points of study) or following completion of a Graduate Diploma of Nursing Practice (requires an additional 4 credit points of study).

### **Clinical practice**

Students normally are employed within a collaborating hospital to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

### **Course rules**

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

### **Course structure**

#### **Year 1**

##### **Semester 1**

HNN751 Advanced Physiology and Patient Assessment (B)  
HNN752 Core Principles of Care for the Critically ill Patient (B)

##### **Semester 2**

HNN767 Critical Care Nursing 1 (B)  
HNN777 Critical Care Nursing 2 (B)

### **Further information**

Faculty Student Centre  
Tel 03 9251 7777  
Email: hmnbs-support@deakin.edu.au

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### **Graduate Diploma of Nursing (Critical Care)**

**Award granted:** Graduate Diploma of Nursing (Critical Care)

**CRICOS code:** 016688J

**Deakin course code:** H671

Offered to continuing students only.

Continuing students should discuss unit selection with their enrolment officer.

### **Further information**

Faculty Student Centre  
Tel 03 9251 7777  
hmnbs-suppport@deakin.edu.au

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### **Graduate Diploma of Nursing Practice (Critical Care)**

**Campus:** Offered in mixed mode delivery, Melbourne campus at Burwood

**Award granted:** Graduate Diploma of Nursing Practice (Critical Care)

**Duration:** 1 year full-time or part-time equivalent study

**Deakin Course code:** H667

**Note:** This course is subject to approval.

### **Course overview**

The Graduate Diploma course is designed to prepare registered nurses for foundational specialty practice within critical care areas of nursing. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialist skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals all who have a high demand for specialist critical care nurses.

The use of learning technologies such as Deakin Studies Online (DSO), teleconferencing and E-live will facilitate student engagement in a large proportion of the specialist unit modules.

On completion of the graduate diploma course, students are eligible to continue studies towards the Master of Nursing Practice (requires an additional 4 credit points of study).

### **Clinical practice**

Students normally are employed within a collaborating hospital to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

### **Course rules**

The Graduate Diploma course consists of eight credit points of study. These include six units of specialist study and two elective units of study. Of the six specialist units, four units are concurrently offered as part of the graduate certificate programs. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing.

### **Course structure**

#### **Year 1**

##### **Semester 1**

HNN751 Advanced Physiology and Patient Assessment (B)  
HNN752 Core Principles of Care for the Critically ill Patient (B)  
HNN750 Inquiry into Critical Care Nursing Practice (B)  
Plus one elective Unit

##### **Semester 2**

HNN767 Critical Care Nursing 1 (B)  
HNN777 Critical Care Nursing 2 (B)  
HNN787 Advanced Concepts in Critical Care Nursing Practice (B)  
Plus one elective unit

### **Further information**

Faculty Student Centre  
Tel 03 9251 7777  
Email: hmnbs-support@deakin.edu.au



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## Graduate Certificate of Nursing Practice (Emergency Care)

*Campus:* Offered in mixed mode delivery, Melbourne campus at Burwood

**Award granted:** Graduate Certificate of Nursing Practice (Emergency Care)

**Duration:** 1 year part-time study

**Note:** This course is only available part-time.

**Deakin Course code:** H566

**Note:** This course is subject to approval.

### Course overview

The Graduate Certificate course is designed to prepare registered nurses for foundational specialty practice within emergency care areas of nursing. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialist skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals all who have a high demand for specialist emergency care nurses.

The use of learning technologies such as Deakin Studies Online (DSO), teleconferencing and E-live will facilitate student engagement in a large proportion of the specialist unit modules.

On completion of the graduate certificate course, students are eligible to continue studies towards the Graduate Diploma of Nursing Practice (Emergency Care), and/or the Master of Nursing Practice. The Master of Nursing Practice may be entered directly from a Graduate Certificate of Nursing Practice (requires an additional 8 credit points of study) or following completion of a Graduate Diploma of Nursing Practice (requires an additional 4 credit points of study).

### Clinical practice

Students normally are employed within a collaborating hospital to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

### Course rules

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

### Course structure

#### Year 1

##### Semester 1

HNN751 Advanced Physiology and Patient Assessment (B)  
HNN752 Core Principles of Care for the Critically ill Patient (B)

##### Semester 2

HNN766 Emergency Care Nursing 1 (B)  
HNN776 Emergency Care Nursing 2 (B)

### Further information

Faculty Student Centre  
Tel 03 9251 7777  
Email: hmnbs-support@deakin.edu.au

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## Graduate Diploma of Nursing Practice (Emergency Care)

*Campus:* Offered in mixed mode delivery, Melbourne campus at Burwood

**Award granted:** Graduate Diploma of Nursing Practice (Emergency Care)

**Duration:** 1 year full time or part-time equivalent study

**Deakin Course code:** H666

**Note:** This course is subject to approval.

### Course overview

The Graduate Diploma course is designed to prepare registered nurses for foundational specialty practice within emergency care areas of nursing. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialist skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals all who have a high demand for specialist emergency care nurses.

The use of learning technologies such as Deakin Studies Online (DSO), teleconferencing and E-live will facilitate student engagement in a large proportion of the specialist unit modules.

On completion of the graduate diploma course, students are eligible to continue studies towards the Master of Nursing Practice (requires an additional 4 credit points of study).

### Clinical practice

Students normally are employed within a collaborating hospital to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

### Course rules

The Graduate Diploma course consists of eight credit points of study. These include six units of specialist study and two elective units of study. Of the six specialist units, four units are concurrently offered as part of the graduate certificate programs. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing.

### Course structure

#### Year 1

##### Semester 1

HNN751 Advanced Physiology and Patient Assessment (B)  
HNN752 Core Principles of Care for the Critically ill Patient (B)  
HNN750 Inquiry into Critical Care Nursing Practice (B)  
Plus one elective Unit

##### Semester 2

HNN766 Emergency Care Nursing 1 (B)  
HNN776 Emergency Care Nursing 2 (B)  
HNN786 Advanced Concepts in Emergency Nursing Practice (B)  
Plus one elective unit

### Further information

Faculty Student Centre  
Tel 03 9251 7777  
Email: hmnbs-support@deakin.edu.au





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## Graduate Certificate of Nursing Practice (Intensive Care)

*Campus:* Offered Mixed Mode delivery, Melbourne campus at Burwood

**Award granted:** Graduate Certificate of Nursing Practice (Intensive Care)

**Duration:** 1 year part-time study

**Note:** This course is only available part-time.

**Deakin Course code:** H545

**Note:** This course is subject to approval.

### Course overview

The Graduate Certificate course is designed to prepare registered nurses for foundational specialty practice within intensive care areas of nursing. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialist skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals all who have a high demand for specialist intensive care nurses.

The use of learning technologies such as Deakin Studies Online (DSO), teleconferencing and E-live will facilitate student engagement in a large proportion of the specialist unit modules.

On completion of the graduate certificate course, students are eligible to continue studies towards the Graduate Diploma of Nursing Practice (Intensive Care), and/or the Master of Nursing Practice. The Master of Nursing Practice may be entered directly from a Graduate Certificate of Nursing Practice (requires an additional 8 credit points of study) or following completion of a Graduate Diploma of Nursing Practice (requires an additional 4 credit points of study).

### Clinical practice

Students normally are employed within a collaborating hospital to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

### Course rules

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

### Course structure

#### Year 1

##### Semester 1

HNN751 Advanced Physiology and Patient Assessment (B)  
HNN752 Core Principles of Care for the Critically ill Patient (B)

##### Semester 2

HNN764 Intensive Care Nursing 1 (B)  
HNN774 Intensive Care Nursing 2 (B)

### Further information

Faculty Student Centre  
Tel 03 9251 7777  
Email: [hmnbs-support@deakin.edu.au](mailto:hmnbs-support@deakin.edu.au)

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## Graduate Diploma of Nursing Practice (Intensive Care)

*Campus:* Offered in mixed mode, Melbourne campus at Burwood

**Award granted:** Graduate Diploma of Nursing Practice (Intensive Care)

**Duration:** 1 year full-time or part-time equivalent study

**Deakin Course code:** H645

**Note:** This course is subject to approval.

### Course overview

The Graduate Diploma course is designed to prepare registered nurses for foundational specialty practice within intensive care areas of nursing. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialist skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals all who have a high demand for specialist intensive care nurses.

The use of learning technologies such as Deakin Studies Online (DSO), teleconferencing and E-live will facilitate student engagement in a large proportion of the specialist unit modules.

On completion of the graduate diploma course, students are eligible to continue studies towards the Master of Nursing Practice (requires an additional 4 credit points of study).

### Clinical practice

Students normally are employed within a collaborating hospital to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

### Course rules

The Graduate Diploma course consists of eight credit points of study. These include six units of specialist study and two elective units of study. Of the six specialist units, four units are concurrently offered as part of the graduate certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing.

### Course structure

#### Year 1

##### Semester 1

HNN751 Advanced Physiology and Patient Assessment (B)  
HNN752 Core Principles of Care for the Critically ill Patient (B)  
HNN750 Inquiry into Critical Care Nursing Practice (B)  
Plus one elective Unit

##### Semester 2

HNN764 Intensive Care Nursing 1 (B)  
HNN774 Intensive Care Nursing 2 (B)  
HNN784 Advanced Concepts in Intensive Care Nursing Practice (B)  
Plus one elective unit

### Further information

Faculty Student Centre  
Tel 03 9251 7777  
Email: [hmnbs-support@deakin.edu.au](mailto:hmnbs-support@deakin.edu.au)



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## Graduate Certificate of Nursing Practice (Perioperative)

*Campus:* Offered by mixed-mode delivery through the Melbourne campus at Burwood.

**Award granted:** Graduate Certificate of Nursing Practice (Perioperative)

**Duration:** 1 year part-time study

**Note:** This course is only available part-time.

**Deakin Course code:** H572

**Note:** This course is subject to approval.

### Course overview

The aim of the Graduate Certificate of Nursing Practice (Perioperative) is to prepare registered nurses to meet contemporary challenges in the specialist field of perioperative nursing. This course will provide the foundational knowledge and skills that registered nurses can apply to the comprehensive care of patients undergoing surgical procedures through the pre-, intra- and post-operative periods (before, during and after the post-operative procedures).

The use of learning technologies such as Deakin Studies Online (DSO), teleconferencing and E-live will facilitate student engagement in a large proportion of the specialist unit modules.

Offered by mixed-mode delivery through the Melbourne campus at Burwood.

On completion of the graduate certificate course, students are eligible to continue studies towards the Graduate Diploma of Nursing Practice (Perioperative) and the Master of Nursing courses. The Graduate Diploma of Nursing Practice continues knowledge development in specialty streams of intraoperative perioperative nursing, anaesthetic/post anaesthetic perioperative nursing or day surgery/procedure perioperative nursing. Articulation with the Master of Nursing Practice courses requires students to either choose four (4) units equivalent to four (4) credit points, or undertake a four (4) credit point Research Thesis.

### Clinical practice

Students normally are employed within a collaborating hospital to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

### Course rules

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study. Students who complete the Graduate Certificate of Nursing Practice (Perioperative) will be eligible for 4 credit points of advanced standing for the Graduate Diploma of Nursing Practice (Perioperative).

### Course structure

#### Year 1

##### Semester 1

HNN739 Principles of Anaesthesia and Post-Anaesthesia Nursing (X)

HNN740 Principles of Intraoperative Care (X)

##### Semester 2

HNN742 Principles of Anaesthesia and Post-Anaesthesia Nursing Care 2 (B)

HNN743 Principles of Intraoperative Care 2 (B)

### Further information

Faculty Student Centre

Tel 03 9251 7777

Email: hmnbs-support@deakin.edu.au

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## Graduate Diploma of Nursing (Perioperative)

**Award granted:** Graduate Diploma of Nursing (Perioperative)

**CRICOS code:** 016690D

**Deakin course code:** H672

Offered to continuing students only.

Continuing students should discuss unit selection with their enrolment officer.

### Further information

Faculty Student Centre

Tel 03 9251 7777

hmnbs-support@deakin.edu.au

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## Graduate Diploma of Nursing Practice (Perioperative)

*Campus:* Offered by mixed-mode delivery through the Melbourne campus at Burwood.

**Award granted:** Graduate Diploma of Nursing Practice (Perioperative) (Previously called Graduate Diploma of Nursing (Perioperative) CRICOS 016690D)

**Duration:** 1 year full-time or part-time equivalent study

**Deakin Course code:** H672

**Note:** This course is subject to approval.

### Course overview

The Graduate Diploma Nursing Practice (Perioperative) is designed to prepare registered nurses to meet contemporary challenges in the specialist field of perioperative nursing. The course will build upon foundational knowledge and skills to explore the specific roles within perioperative nursing practice.

The course is specialist in nature and provides opportunities for students to explore theory and practice of nursing in intraoperative, anaesthetic/post anaesthetic or day surgery/procedure practice settings. Within the course, students will also be encouraged to pursue further studies according to their personal and professional interests.

The use of learning technologies such as Deakin Studies Online (DSO), teleconferencing and E-live will facilitate student engagement in a large proportion of the specialist unit modules.

Offered by mixed-mode delivery through the Melbourne campus at Burwood.

### Clinical practice

Students normally are employed within a collaborating hospital to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## Course rules

The Graduate Diploma course consists of eight credit points of study in two options.

Students may undertake 7 specialty units of study and 1 elective unit. Of these 7 specialty units, clinical experience is an integral part of 5 of these units worth 5 credit points.

Alternatively, students may undertake 6 specialty units of study, of which 5 units include clinical experience as an integral part of the unit, and 2 remaining specialty units of study. This option will articulate with Master of Nursing Practice courses.

## Course structure

### Year 1

#### Semester 1

HNN739 Principles of Anaesthesia and Post-Anaesthesia Nursing (X)

HNN740 Principles of Intraoperative Care (X)

HNN741 Nursing Inquiry for Specialist Practice (B)

Plus one elective unit chosen from the Master of Nursing Practice courses

#### Semester 2

HNN742 Principles of Anaesthesia and Post-Anaesthesia Nursing Care 2 (B)

HNN743 Principles of Intraoperative Care 2 (B)

HNN753 Specialty Perioperative Practice (B)

#### Plus

HNN744 Advanced Perioperative Practice (B)

Or

elective unit chosen from the Master of Nursing Practice courses

## Further information

Faculty Student Centre

Tel 03 9251 7777

Email: [hmnbs-support@deakin.edu.au](mailto:hmnbs-support@deakin.edu.au)

## Graduate Diploma of Nursing Practice

*Campus: Offered Off campus*

**Award granted:** Graduate Diploma of Nursing Practice

**Duration:** 1 year full time or part time equivalent

**Deakin course code:** H675

## Course overview

The Graduate Diploma of Nursing Practice aims to extend the knowledge of registered nurses to prepare them to meet complex and contemporary challenges in the field of nursing. It enables students to select units from the School of Nursing's current offerings to plan a course of study to support their individual career pathways. The program provides a course of study that extends students knowledge of nursing without mandating that they narrow their focus to specialise in one particular traditional speciality.

## Course rules

The Graduate Diploma comprises 8 credit points of study, subject to the approval of the course coordinator. At least 6 of the 8 credit points must be level 7 Nursing units from the list of electives below. Up to 2 of the 8 credit points may be selected from approved units from any postgraduate course at Deakin. Students should be aware that registration authorities have specific requirements for endorsement. If a specific endorsement is a desired outcome of the proposed studies, the student must discuss unit selection with the course coordinator.

## Course structure

### Elective units

HND731 Learning and Teaching (X)

HND732 The Psychosocial Aspects of Diabetes (X)

HNH707 Contexts of Practice: Health and Social Policy (X)

HNH710 Understanding Health (X)

HNH739 Primary Health Care (X)

HNH765 Family Health (X)

HNN702 The Caring Relationship (X)

HNN705 Therapeutic Nursing (X)

HNN706 Reflective Processes in Nursing (X)

HNN714 Ethical Dimensions of Nursing (X)

HNN715 Leadership in Nursing (X)

HNN722 Research Project Preparation (X)

HNN728 Research Methodologies in Nursing (X)

HNN729 Nursing Futures (X)

*Each unit is worth 1 credit point, unless otherwise specified. Offering is subject to demand and resources.*

## Further information

Faculty Student Centre

Tel 03 9251 7777

[hmnbs-support@deakin.edu.au](mailto:hmnbs-support@deakin.edu.au)



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## Master of Nursing Practice

*Campus:* Offered Off campus

**Award granted:** Master of Nursing Practice

**Duration:** 1.5 years full time or part time equivalent

**Deakin course code:** H771

**Note:** This course was formerly titled Master of Health Science (Nursing)

### Course overview

The Master of Nursing Practice program aims to broaden and deepen the theoretical knowledge of registered nurses who work in a variety of specialty health care settings. It reflects also a concern that graduate nurses should be able to identify philosophical assumptions underpinning their practise thereby providing care that extends beyond the technical and practical concerns of nursing and includes research based practice. This course also provides the opportunity for students to develop knowledge and skills in research and equips them to undertake higher degrees by research.

### Course rules

The Master of Nursing Practice comprises 12 credit points of study. At least 8 of the 12 credit points must normally be level 7 Nursing units from the list of nursing scholarship units below. Up to 4 credit points may be selected from the list of elective units below or the nurse practitioner units, or approved units from any postgraduate course at Deakin. Alternatively, students may undertake the 4-credit-point thesis (HNN725 and HNN726), which articulates with the Doctor of Nursing and PhD studies.

Students wishing to undertake the 4-credit-point thesis must have completed HNN728 Research Methodologies in Nursing and HNN722 Research Project Preparation, and must achieve a distinction or above for 75% of the units undertaken in the Graduate Diploma.

### Course structure

#### Nursing scholarship units

HNN702 The Caring Relationship (X)

HNN705 Therapeutic Nursing (X)

HNN706 Reflective Processes in Nursing (X)

HNN714 Ethical Dimensions of Nursing (X)

HNN715 Leadership in Nursing (X)

HNN722 Research Project Preparation (X)

HNN728 Research Methodologies in Nursing (X)

HNN729 Nursing Futures (X)

#### Elective units

HND731 Learning and Teaching (X)

HND732 The Psychosocial Aspects of Diabetes (X)

HNH707 Contexts of Practice: Health and Social Policy (X)

HNH710 Understanding Health (X)

HNH739 Primary Health Care (X)

HNH765 Family Health (X)

or

HNN725 Research Thesis A (X)

HNN726 Research Thesis B (X)

*Note:* 2 of the 4 credit points may be selected from approved units from any postgraduate course at Deakin.

### Nurse Practitioner specialty

HNN730 Advanced Clinical Decision Making 1 (X)

HNN731 Contemporary Nurse Practitioner Role (X)

HNN732 Advanced Clinical Decision Making 2 (X)

HNN733 Advanced Practice Development (X)

### Further information

Faculty Student Centre

Tel 03 9251 7777

hmnbs-support@deakin.edu.au

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## Master of Nursing Practice (Nurse Practitioner)

*Campus:* Offered in flexible delivery mode, Melbourne Campus at Burwood; Geelong Waterfront Campus, Warrnambool Campus

**Award granted:** Master of Nursing Practice (Nurse Practitioner)

**Duration:** 1.5 years full-time or up to 4 years part time

**Note:** This course is available full-time and part-time.

**Deakin Course code:** H773

**Note:** This course is subject to approval.

### Course overview

The Master of Nursing Practice (Nurse Practitioner) aims to extend the scope of practice of registered nurses, as well as broaden and deepen their theoretical knowledge as it relates to their specialty practice setting. Upon successful completion of the course, graduates will be able to work within collaborative multidisciplinary frameworks to provide the highest quality and standard of care. The Master of Nursing Practice (Nurse Practitioner) shares core units with the Master of Nursing Practice, but has a valuable addition of specialty nurse practitioner units of study that are nested within the course. These specialty units are tailored to prepare students to assume a role as an advanced practitioner, and satisfy the requirements of the Nurses Board of Victoria for endorsement as a nurse practitioner.

### Course rules

The Master of Nursing Practice (Nurse Practitioner) consists of 12 credit points and normally may be taken over either a minimum of 1.5 years of full-time study or up to 4 years part time. A 2 credit point medication module which is required for this course, must be undertaken by a Nurses Board of Victoria approved provider that is external to Deakin University.



## Course structure

### Semester 1

#### **Nurse Practitioner Sequence (3cp)**

\* HNN730 Advanced Clinical Decision Making 1 (X)

\* HNN731 Contemporary Nurse Practitioner Role (X)

\*\* Medication module outside of Deakin University

\* These units must be undertaken by all students who wish to apply to the Nurses Board of Victoria for endorsement as a nurse practitioner.

\*\* The medication modules must be undertaken by a Nurses Board of Victoria approved provider that is external to Deakin University.

And

#### **4cp Choose from the following core units:**

HNN702 The Caring Relationship (X)

HNN705 Therapeutic Nursing (X)

HNN714 Ethical Dimensions of Nursing (X)

HNN722 Research Project Preparation (X)

HNN728 Research Methodologies in Nursing (X)

### Semester 2

#### **Nurse Practitioner Sequence (3cp)**

\* HNN732 Advanced Clinical Decision Making 2 (X)

\* HNN733 Advanced Practice Development (X)

\*\* Medication module outside of Deakin University

\* These units must be undertaken by all students who wish to apply to the Nurses Board of Victoria for endorsement as a nurse practitioner.

\*\* The medication modules must be undertaken by a Nurses Board of Victoria approved provider that is external to Deakin University.

And:

#### **4cp Choose from the following core units:**

HNN706 Reflective Processes in Nursing (X)

HNN715 Leadership in Nursing (X)

HNN729 Nursing Futures (X)

\* HNN722 Research Project Preparation (X)

\* HNN728 Research Methodologies in Nursing (X)

HNN912 Knowledge Development for Nursing Practice

#### **4cp Choose from the following elective units:**

HND732 Psychosocial Aspects of Diabetes (X)

HND731 Learning and Teaching (X)

HNH707 Contexts of Practice: Health and Social Policy (X)

HNH710 Understanding Health (X)

HNH739 Primary Health Care (X)

HNH765 Family Health (X)

Or

#### **Thesis Units 4cp**

HNN725 Research Thesis A (X)

HNN726 Research Thesis B (X)

## Further information

Faculty Student Centre

Tel 03 9251 7777

Email: hmns-support@deakin.edu.au

## Graduate Diploma of Occupational Hygiene

*Campus: Offered Off campus*

**Award granted:** Graduate Diploma of Occupational Hygiene

**Duration:** 1 year full time or part time equivalent

**Deakin course code:** S626

### Course overview

The program comprises an articulated program of units at the graduate certificate and graduate diploma level. Occupational hygiene is concerned with the recognition, evaluation and control of environmental factors associated with the workplace which may cause illness, impaired health and wellbeing, or significant discomfort and inefficiency amongst workers or members of the public. Environmental factors can be chemical, physical, biological, ergonomic and psychosocial in nature. The evaluation of the influence of these environmental factors on human beings involves measurement of exposure and dose, use of environmental and biological monitoring techniques and assessment of the physiological response to the dose, reference to exposure standards and use of toxicological principles. Suitable control methods are then selected to reduce exposure to any adverse environmental factors.

An occupational hygienist usually holds a degree in chemistry, physics, engineering, biology (with some chemistry) or related physical and biological sciences and through special studies can recognise occupational factors that cause illness or inefficiency and understand their effect on human beings; evaluate the magnitude of these factors and of the response of an exposed population to them; and prescribe methods to eliminate, control or reduce the influence of the adverse factors.

### Course rules

Students must complete 8 credit points including four coursework units, project units and a practice unit. The practice units consist (SBH731/SBH732) of 2 credit points covering areas of advanced occupational hygiene practice and commences with a two-week period of attendance at the Geelong campus for practical work and project-planning workshops. The project consists of two semester-long units (SBH733 and SBH734) of 1 credit point each comprising a single project in an approved area of occupational hygiene. If possible the project should be carried out at the student's place of employment.

The project may be related to one or more of the units SBH711, SBH723 or SBH724 and must involve a substantial practical component in an occupational setting.

### Course structure

#### **Year 1**

##### **Semester 1**

SBH711 Chemical Environment (X)

SBH712 Industrial Toxicology (X)

##### **Semester 2**

SBH723 Control and Radiation (X)

SBH724 Human Factors (X)

## Year 2

### Semester 1

SBH731 Occupational Hygiene Practice A (X)

### Semester 2

SBH732 Occupational Hygiene Practice B (X)

### Semester 1 or 2

SBH733 Project A: Occupational Hygiene (X)

SBH734 Project B: Occupational Hygiene (X)

## Further information

Faculty of Science and Technology  
School of Life and Environmental Sciences  
Tel 03 9244 6699  
sci-tech@deakin.edu.au

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## Graduate Certificate of Planning

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Graduate Certificate of Planning

**Duration:** 1 year part time

**Deakin course code:** A563

## Course overview

The course will address development pressures as well as key issues at local government level with respect to the design of high quality healthy urban environments, environmental sustainability, cultural heritage and the forming of ethical public policy. The program will be offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduate options.

The program aims to :

- give students and advanced knowledge and understanding of the key issues at local government level with respect to the design of high quality healthy urban environments, environmental sustainability, cultural heritage and the forming of ethical public policy
- ability to engage in critical evaluation and high-level debates concerning planning, governance and management at local government level
- effectively communicate to and empathise with specialist audiences and the wider community on matters relating to planning at the local government level
- an understanding of and the ability to work with a systematic body of knowledge appropriate to the level of a postgraduate degree
- ability to work independently in planning, managing and reporting within their professional area
- ability to work collaboratively with others in a shared pursuit of knowledge
- a commitment to ethical and sustainable practices at local government level

## Course rules

To qualify for the award of Graduate Certificate of Planning, a student must successfully complete 4 credit points of study comprising 4 credit points of compulsory core units.

## Course structure

### Semester 1

AIA718 Planning Theory, Urban Governance and the Law (B, X)

SRD761 Designing Urban Environments A (B, S)

### Semester 2

HSH724 Local Action for Healthy Cities and Communities (B)

SRD762 Interdisciplinary Planning and Design for Healthy Cities (B)

## Further information

Arts Postgraduate Support Centre  
Tel 03 9244 6007  
arts-pg@deakin.edu.au

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## Graduate Diploma of Planning

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Graduate Diploma of Planning

**Duration:** 1 years full time or part time equivalent

**CRICOS code:** TBA

**Deakin course code:** A663

## Course overview

The course will address development pressures as well as key issues at local government level with respect to the design of high quality healthy urban environments, environmental sustainability, cultural heritage and the forming of ethical public policy. The program will be offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduate options.

The program aims to :

- give students and advanced knowledge and understanding of the key issues at local government level with respect to the design of high quality healthy urban environments, environmental sustainability, cultural heritage and the forming of ethical public policy
- ability to engage in critical evaluation and high-level debates concerning planning, governance and management at local government level
- effectively communicate to and empathise with specialist audiences and the wider community on matters relating to planning at the local government level
- an understanding of and the ability to work with a systematic body of knowledge appropriate to the level of a postgraduate degree
- ability to work independently in planning, managing and reporting within their professional area
- ability to work collaboratively with others in a shared pursuit of knowledge

- a commitment to ethical and sustainable practices at local government level

### Course rules

To qualify for the Graduate Diploma of Planning, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of compulsory core units
- a further 4 credit points taken from one of the specialisations below.

### Specialisations

Specialisations are available in the following areas:

Urban Design  
 Healthy Cities  
 Cultural Heritage  
 Public Policy and Governance  
 Environmental Management  
 Research

*Note: Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.*

### Course structure

#### Core units

##### Semester 1

AIA718 Planning Theory, Urban Governance and the Law (B, X)  
 SRD761 Designing Urban Environments A (B, S)

##### Semester 2

HSH724 Local Action for Healthy Cities and Communities (B)  
 SRD762 Interdisciplinary Planning and Design for Healthy Cities (B)

#### Electives

##### Semester 1

AIA716 Research Methods for Planners (B,X)\*  
 AIA717 Globalisation and the Local: Planning for Regional and Urban Change (B, X)\*  
 AIM701 Heritage and Development in the Asia-Pacific Region (B, X)  
 AIM704 Heritage and Sustainable Cultural Tourism (B, X)  
 AIM707 Building Conservation Techniques (B, X)  
 AIM709 Intangible Heritage (B, X)  
 AIM716 Heritage and the City (B, X)  
 AIP740 Principles of Policy Studies (X)  
 AIP744 Working with Government (X)  
 AIP774 Public Management (X)  
 HSH739 International Perspectives on Health Policy and Planning (B)  
 HSH709 Health and Social Impact Assessment (B)  
 SQE721 Policy and Planning for Sustainable Development (X)  
 SQE723 Environmental Management Systems (X)  
 SRA741 The City (S, X)  
 SRA742 Urban Perspectives (S, X)  
 SRD761 Designing Urban Environments A (B, S)  
 SRD763 Designing Urban Environments B (B, S)  
 SRD764 Designing Urban Environments C (B, S)

### Semester 2

AIM703 Heritage Law, Planning and the Property Market (B, X)  
 AIM705 Architectural Conservation Practice (B, X)  
 AIM708 World Heritage (B, X)  
 AIM710 Shared Heritage: Issues and Perspectives (B, X)  
 AIM714 Cultural Landscapes (B, X)  
 AIP745 Comparative Local Governance (Online)  
 AIP773 Governance and Accountability (X)  
 AIP775 Contracting and Public Private Partnerships (X)  
 AIP777 Accountability and Corporate Social Responsibility (X)  
 MMM796 Cultural and Community Planning (T, X)  
 SQE722 Environmental Risk Assessment (X)  
 SQE754 Open Space Planning (X)  
 SRM781 Unit description is currently not available

### Semester 1 or Semester 2

HSH7XX  
 HSH7XX  
 HSH700 Research Thesis (B)\*\*  
 SRM771 Workplace Assessment (S, X)

### Details of specialisations

#### Urban Design

SRA742 Urban Perspectives (S, X)  
 SRD763 Designing Urban Environments B (B, S)  
 SRD764 Designing Urban Environments C (B, S)  
 SRM781 Managing Change and Innovation (S, X)  
 All students wishing to undertake the Urban Design specialism will need to undertake the core unit SRA761 Skills and Assessment Preparation for the Urban Planning and Design.

#### Healthy Cities

HSH709 Health and Social Impact Assessment (B)  
 HSH739 International Perspectives on Health Policy and Planning (B)

#### Cultural Heritage

AIM701 Heritage and Development in the Asia-Pacific Region (B, X)  
 AIM703 Heritage Law, Planning and the Property Market (B, X)  
 AIM707 Building Conservation Techniques (B, X)  
 AIM716 Heritage and the City (B, X)

#### Public Policy and Governance

AIP745 Comparative Local Governance (Online)  
 AIP773 Governance and Accountability (X)  
 AIP774 Public Management (X)  
 AIP775 Contracting and Public Private Partnerships (X)

#### Environmental Management

SQE721 Policy and Planning for Sustainable Development (X)  
 SQE722 Environmental Risk Assessment (X)  
 SQE723 Environmental Management Systems (X)  
 SQE754 Open Space Planning (X)

## Research

AIA716 Research Methods for Planners (B,X)

HSH700 Research Thesis (B)\*\*

SRM771 Workplace Assessment (S, X)

\* Not offered until 2008

\*\* 2 credit points

## Further information

Arts Postgraduate Support Centre

Tel 03 9244 6007

arts-pg@deakin.edu.au

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## Master of Planning

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Master of Planning

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** TBA

**Deakin course code:** A763

## Course overview

The course will address development pressures as well as key issues at local government level with respect to the design of high quality healthy urban environments, environmental sustainability, cultural heritage and the forming of ethical public policy. The program will be offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduate options.

The program aims to :

- give students advanced knowledge and understanding of the key issues at local government level with respect to the design of high quality healthy urban environments, environmental sustainability, cultural heritage and the forming of ethical public policy
- ability to engage in critical evaluation and high-level debates concerning planning, governance and management at local government level
- effectively communicate to and empathise with specialist audiences and the wider community on matters relating to planning at the local government level
- an understanding of and the ability to work with a systematic body of knowledge appropriate to the level of a postgraduate degree
- ability to work independently in planning, managing and reporting within their professional area
- ability to work collaboratively with others in a shared pursuit of knowledge
- a commitment to ethical and sustainable practices at local government level

## Course rules

To qualify for the Master of Planning, a student must successfully complete 12 credit points of study comprising:

- 4 credit points of core units: and
- a further 8 credit points of electives selected from the specified list of units listed below

## Specialisations

Specialisations are available in the following areas:

Urban Design

Healthy Cities

Cultural Heritage

Public Policy and Governance

Environmental Management

Research

*Note:* Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.

## Course structure

### Core units

#### Semester 1

AIA718 Planning Theory, Urban Governance and the Law (B, X)

SRD761 Designing Urban Environments A (B, S)

#### Semester 2

HSH724 Local Action for Healthy Cities and Communities (B)

SRD762 Interdisciplinary Planning and Design for Healthy Cities (B)

### Electives

#### Semester 1

AIA716 Research Methods for Planners (B,X)\*

AIA717 Globalisation and the Local: Planning for Regional and Urban Change (B, X)\*

AIM701 Heritage and Development in the Asia-Pacific Region (B, X)

AIM704 Heritage and Sustainable Cultural Tourism (B, X)

AIM707 Building Conservation Techniques (B, X)

AIM709 Intangible Heritage (B, X)

AIM716 Heritage and the City (B, X)

AIP740 Principles of Policy Studies (X)

AIP744 Working with Government (X)

AIP774 Public Management (X)

HSH709 Health and Social Impact Assessment (B)

HSH739 International Perspectives on Health Policy and Planning (B)

SQE721 Policy and Planning for Sustainable Development (X)

SQE723 Environmental Management Systems (X)

SRA741 The City (S, X)

SRA742 Urban Perspectives (S, X)

SRD761 Designing Urban Environments A (B, S)

SRD763 Designing Urban Environments B (B, S)

SRD764 Designing Urban Environments C (B, S)



### **Semester 2**

AIM703 Heritage Law, Planning and the Property Market (B, X)  
AIM705 Architectural Conservation Practice (B, X)  
AIM708 World Heritage (B, X)  
AIM710 Shared Heritage: Issues and Perspectives (B, X)  
AIM714 Cultural Landscapes (B, X)  
AIP745 Comparative Local Governance (Online)  
AIP773 Governance and Accountability (X)  
AIP775 Contracting and Public Private Partnerships (X)  
MMM796 Cultural and Community Planning (T, X)  
SQE722 Environmental Risk Assessment (X)  
SQE754 Open Space Planning (X)  
SRM781 Managing Change and Innovation (S, X)

### **Semester 1 or semester 2**

HSH7XX  
HSH7XX  
HSH700 Research Thesis (B)\*\*  
SRM771 Workplace Assessment (S, X)

### **Details of specialisations**

#### **Urban Design**

SRA742 Urban Perspectives (S, X)  
SRD763 Designing Urban Environment B (B, S)  
SRD764 Designing Urban Environment C (B, S)  
SRM781 Managing Change and Innovation (S, X)  
All students wishing to undertake the Urban Design specialism will need to undertake the core unit SRDD761 Skills and Assessment Preparation for the Urban Planning and Design

#### **Healthy Cities**

HSH7XX  
HSH7XX  
HSH709 Health and Social Impact Assessment (B)  
HSH739 International Perspectives on Health Policy and Planning (B)

#### **Cultural Heritage**

AIM701 Heritage and Development in the Asia-Pacific Region (B, X)  
AIM703 Heritage Law, Planning and the Property Market (B, X)  
AIM707 Building Conservation Techniques (B, X)  
AIM716 Heritage and the City (B, X)

#### **Public Policy and Governance**

AIP745 Comparative Local Governance (Online)  
AIP773 Governance and Accountability (X)  
AIP774 Public Management (X)  
AIP775 Contracting and Public Private Partnerships (X)

#### **Environmental Management**

SQE721 Policy and Planning for Sustainable Development (X)  
SQE722 Environmental Risk Assessment (X)  
SQE723 Environmental Management Systems (X)  
SQE754 Open Space Planning (X)

### **Research**

AIA716 Research Methods for Planners (B,X)  
HSH700 Research Thesis (B)\*\*  
SRM771 Workplace Assessment (S, X)  
\* *Not offered until 2008*  
\*\* *2 credit points*

### **Further information**

Arts Postgraduate Support Centre  
Tel 03 9244 6007  
arts-pg@deakin.edu.au

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## **Master of Professional Accounting**

*Campus:* Offered at Melbourne campuses at Toorak/Burwood and Off campus

**Award granted:** Master of Professional Accounting

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 055181B

**Deakin course code:** M720

### **Course overview**

The Master of Professional Accounting aims to provide graduates of disciplines other than accounting with the opportunity to undertake graduate studies leading toward associate membership of CPA Australia or entry into the Institute of Chartered Accountants to undertake the CA program. Students with some commerce background can complete these requirements and also complete some CPA Australia professional units as part of their masters degree. Successful completion of the Graduate Certificate of Accounting or the Graduate Diploma of Accounting allows articulation into the Master of Professional Accounting.

### **Course rules**

The Master of Professional Accounting requires completion of twelve credit points of elective units.

### **Course structure**

Select twelve credit points of units from:

MAA702 Corporate Accounting (B, X)  
MAA703 Management Accounting (B, X)  
MAA704 Accounting Theory (B, X)  
MAA705 Corporate Auditing (B, X)  
MAA781 Reporting and Professional Practice\* (B)  
MAA782 Corporate Governance and Accountability\* (B)  
MAA783 Assurance Services and Auditing\* (B)  
MAA784 Strategic Management Accounting\* (B)  
MAA786 Financial Risk Management\* (B)  
MAA787 Financial Accounting\* (B)  
MAA790 Taxation\* (B)  
MAA792 Business Strategy and Leadership\* (B)  
MAA793 Knowledge Management\* (B)  
MLC703 Principles of Income Tax Law (T, X)  
MLM720 Introduction to Commercial Law (T, X)  
MLM731 Corporations Law (T, X)

MPA701 Accounting (T, X)  
MPC701 Information Systems for Business (T, X)  
MPE781 Economics for Managers (T, X)  
MPF753 Finance (T, X)  
MSQ791 Data Analysis for Managers (T, X)

Students may study up to five alternate units subject to the approval of the Course Team Chair.

*\* These units form part of the CPA Australia's professional CPA program. Prerequisite for enrolment in these units is Associate membership of CPA Australia. A selection of CPA units will be offered each semester.*

*# From 1 January 2004, candidates who complete an accredited degree in Australia have the option of either, completing Auditing and/or Taxation at university OR at postgraduate level in the CPA Program. All other core curriculum areas must be completed for admission as an Associate member.*

Students are not permitted to study the following combinations of units:

MAA705 Corporate Auditing and MAA783 Assurance Services and Auditing

MLC703 Principles of Income Tax Law and MAA790 Taxation

### Further information

Postgraduate Student Administration  
Faculty of Business and Law  
Tel 1800 624 316  
Tel 03 5227 2216 Geelong  
Tel 03 9244 5044 Melbourne  
postgrad-enquiries@deakin.edu.au

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## Master of Professional Accounting/Master of Commerce

*Campus: Offered at Melbourne campuses at Toorak/Burwood and Off campus*

**Award granted:** Master of Professional Accounting /Master of Commerce

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 054579K

**Deakin course code:** D706

### Course overview

The Master of Professional Accounting/Master of Commerce aims to provide graduates of disciplines other than accounting with the opportunity to undertake graduate studies leading to two Masters degrees. By choosing appropriate units, students can complete the educational requirements for full membership status with CPA Australia. Full CPA status also requires completion of the work experience requirements of CPA Australia. Students also have the opportunity to undertake studies leading towards entry into the Institute of Chartered Accountants in Australia CA Program. The combined MPA/MCom course leads to the awards of Master of Professional Accounting and Master of Commerce.

### Course rules

The Master of Professional Accounting/Master of Commerce requires completion of sixteen credit points comprising four credit points of core units and twelve credit points of elective units (selection of elective units must form a Master of Commerce specialisation – see M705 Master of Commerce course entry for details of specialisations).

### Specialisations

Arts and Entertainment Management  
Business Systems Development  
Commercial Law  
Economics  
Electronic Business  
Enterprise Security Management\*  
Finance  
Financial Planning  
Information Systems Project Management  
Insurance  
International Trade and Business  
Management Information Systems  
Marketing

*\*Subject to approval*

### Course structure

#### Core units

MPA701 Accounting (T, X)  
MPC701 Information Systems for Business (T, X)  
MPE781 Economics for Managers (T, X)  
MPF753 Finance (T, X)

#### Electives

Select eight credit points of units from:

MAA702 Corporate Accounting (B, X)  
MAA703 Management Accounting (B, X)  
MAA704 Accounting Theory (B, X)  
MAA705 Corporate Auditing (B, X)  
MAA781 Reporting and Professional Practice\* (B)  
MAA782 Corporate Governance and Accountability\* (B)  
MAA783 Assurance Services and Auditing\* (B)  
MAA784 Strategic Management Accounting\* (B)  
MAA786 Financial Risk Management\* (B)  
MAA787 Financial Accounting\* (B)  
MAA790 Taxation\* (B)  
MAA792 Business Strategy and Leadership\* (B)  
MAA793 Knowledge Management\* (B)  
MLC703 Principles of Income Tax Law (T, X)  
MLM720 Introduction to Commercial Law (T, X)  
MLM731 Corporations Law (T, X)  
MSQ791 Data Analysis for Managers (T, X)

Plus four credit points of units selected from the Master of Commerce, not previously studied (selection of units must form a Master of Commerce specialisation).

*\* These units form part of CPA Australia's professional program. Prerequisite for enrolment in these units is Associate Membership of CPA Australia. A selection of CPA units will be offered each semester.*

*Note:*

*(i) From 1 January 2004, candidates who complete an accredited degree in Australia have the option of either, completing Auditing and/or Taxation at university OR at postgraduate level in the CPA Program. All other core curriculum areas must be completed for admission as an Associate member.*

*(ii) Students are not permitted to study the following combinations of units:*

MAA705 Corporate Auditing and MAA783 Assurance Services and Auditing

MLC703 Principles of Income Tax Law and MAA790 Taxation

### Further information

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

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## Graduate Certificate of Professional Education and Training

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Professional Education and Training

**Duration:** 0.5 year full time or part time equivalent

**CRICOS code:** 027534C

**Deakin course code:** E592

### Course overview

The Graduate Certificate of Professional Education and Training can be undertaken with the following appellations;

- Applied Learning and VET in Schools E594
- Flexible, Online and Distance Education E595
- Literacy and Diversity E593
- Workplace and Vocational Education and Training E597

The Graduate Certificate of Professional Education and Training may also be taken as a general course without appellation. This course overview relates to the course without appellation.

The Graduate Certificate of Professional Education and Training courses are focused short-term study programs offered to professional educators and trainers working or intending to work in the adult-oriented education and training sector, broadly defined. They are designed for the professional educator and trainer working in either business, government, the training sector, flexible delivery, distance education, VET in schools, or in an area that combines these. The programs are modular and flexible and designed around an agreed structure and a set of guiding principles.

This course is designed to provide the postgraduate study needs of students from the adult-oriented professional education and training sector. It is highly flexible allowing participants to choose units across the range on offer to build the skills and knowledge individual students particularly need.

### Teaching methods

Students receive instructional materials which may be offered through Deakin Studies Online (using WebCT Vista) as well as including printed materials, CD-ROM and other website links. Interaction with lecturers is also provided through use of Deakin Studies Online, email and telephone links.

### Articulation to masters course

The Graduate Certificate allows fast-tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree. Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher. Graduate certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

### Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education and training, while specialist units address issues focused on a specific area. Students who wish to have an award with appellation undertake a specified number of specialist units.

### Course rules

The course requires the completion of 4 credit points comprising a combination of specialist units and generic units chosen in consultation with the course coordinator.

### Course structure

Generic units address issues related to the whole field of education and training, while specialist units address issues focused on a specific area.

### Specialist units

- ECN704 Applied Learning (X)
- ECN705 Vocational Learning and Youth (X)
- EEN706 Lifelong Learning (X)
- ECV704 Curriculum and Competencies (X)
- ECV705 Human Resource Development (X)
- ECV711 Training for Diverse Learners and Contexts (X)
- ECV712 Situated Learning at Work (X)
- ECV721 Adult Literacy for Training and the Workplace (X)
- ECV722 Assessing Training in the Workplace (X)
- ECX703 e-Learning Technologies and Media (X)
- ECX711 Foundations of Flexible, Online and Distance Education (X)
- ECX712 Strategic Applications of Flexible, Online and Distance Education (X)
- ECX713 Learner and Organisational Support in Flexible Online and Distance Education (X)

### Generic units

EXE731 Advancing Professional Development (B, X)  
EXE735 Evaluation: Improvement and Accountability (B, X)  
EXE737 Leading and Managing Learning Organisations (B, X)

### Further information

Faculty of Education  
Tel 03 5227 1486 Geelong  
Tel 03 9244 3723 Melbourne  
Email ed-educ-pg@deakin.edu.au

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## Master of Professional Education and Training

*Campus: Offered Off campus*

**Award granted:** Master of Professional Education and Training

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 027541D

**Deakin course code:** E792

**Formerly course code:** E719

### Course overview

The Master of Professional Education and Training can be undertaken with the following appellations;

- Applied Learning and VET in Schools E794
- Flexible, Online and Distance Education E795
- Literacy and Diversity E793
- Workplace and Vocational Education and Training E797

It may also be taken as a general course without appellation. This course overview relates to the course without appellation.

The Master of Professional Education and Training is an off-campus coursework program offered to professional educators and trainers working or intending to work in adult-oriented education and training and human resource development roles in business, government, the training sector, flexible delivery, distance education, higher education, VET in Schools, or in an area that combines these. Professional education and training today is a highly sophisticated business and becoming more so. As well as serving a very diverse clientele of learners, professional education and training also serves organisational needs for the development of increasingly complex skills and competencies. MPET has been developed to meet the professional development and career aspirations of educators and trainers working in this context.

For the award of the MPET degree, students are required to satisfactorily complete 8 credit points of study. The course is available through part-time off-campus study and is normally completed in two or more years. The MPET may be undertaken entirely by coursework, or as a combination of coursework and research.

It is expected that students will have computer and internet access to benefit fully from the off-campus services and course delivery. The MPET is flexibly delivered through a distance education process which brings the Faculty to the student using high quality learning materials and resources, wherever the students may be. Students study in their place and at times that suit them. Associated with this course flexibility is the negotiation of focus within units through well established and quality affirming processes which enable all students

to customise their study to meet and address their own professional interests and workplace issues.

This general MPET course is highly flexible allowing participants to choose units across the range on offer to build the skills and knowledge individual students particularly need.

### Teaching methods

Students receive instructional materials which may be offered through Deakin Studies Online (using WebCT Vista) as well as including printed materials, CD-ROM and other website links. Interaction with lecturers is also provided through use of Deakin Studies Online, email and telephone links.

### Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

### Course rules

To be awarded a Master of Professional Education and Training, students are required to successfully complete 8 credit points of study under one of the following configurations:

#### General coursework only

- a minimum of 5 credit points selected from any designated Master of Professional Education and Training units of which a minimum of 2 credit points are MPET specialism units
- up to 3 credit points from any masters level units either offered by the Faculty of Education or elsewhere chosen in consultation with the MPET course coordinator.

#### Coursework only with specialism for appellation

- a minimum of 5 credit points selected from any designated Master of Professional Education and Training units of which a minimum of 3 credit points are from units listed for the chosen professional education and training specialism
- up to 3 credit points from any masters level units either offered by the Faculty of Education or elsewhere chosen in consultation with the MPET course coordinator.

*Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).*

#### General coursework with research paper

- a minimum of 3 credit points selected from any designated Master of Professional Education and Training units
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B \*\*
- up to 2 credit points from any masters level units either offered by the Faculty of Education or elsewhere chosen in consultation with the MPET course coordinator.

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1-credit-point unit in consultation with the MPET course coordinator.*

*\*\* Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

### **Coursework with research paper for appellation**

- a minimum of 3 credit points selected from any designated Master of Professional Education and Training units listed for the chosen professional education and training specialism
- EXR780 Research Perspectives and Practices\*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B undertaken in the chosen specialist area \*\*
- up to 2 credit points from any masters level units either offered by the Faculty of Education or elsewhere chosen in consultation with the MPET course coordinator.

\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1-credit-point unit in consultation with the MPET course coordinator.

\*\* Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.

### **Course structure**

The general strand is highly flexible allowing participants to choose units across the range on offer to build the skills and knowledge individual students particularly need.

#### **Specialist units**

ECN704 Applied Learning (X)  
ECN705 Vocational Learning and Youth (X)  
EEN706 Lifelong Learning (X)  
ECV704 Curriculum and Competencies (X)  
ECV705 Human Resource Development (X)  
ECV711 Training for Diverse Learners and Contexts (X)  
ECV712 Situated Learning at Work (X)  
ECV721 Adult Literacy for Training and the Workplace (X)  
ECV722 Assessing Training in the Workplace (X)  
ECX703 e-Learning Technologies and Media (X)  
ECX711 Foundations of Flexible, Online and Distance Education (X)  
ECX712 Strategic Applications of Flexible, Online and Distance Education (X)  
ECX713 Learner and Organisational Support in Flexible Online and Distance Education (X)

#### **Generic units**

The three generic units focus on contemporary educational and training issues which can be applied to any specialist study and are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)  
EXE735 Evaluation: Improvement and Accountability (B, X)  
EXE737 Leading and Managing Learning Organisations (B, X)

### **Further information**

Faculty of Education  
Tel 03 5227 1486  
Tel 03 9244 3723  
Email ed-educ-pg@deakin.edu.au

## **Graduate Certificate of Professional Education and Training (Applied Learning and VET in Schools)**

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Education (Applied Learning and Vet in Schools)

**Award granted:** Graduate Certificate of Professional Education and Training (Enterprise Education and Applied Learning)

**Duration:** 0.5 year full time or part time equivalent

**CRICOS code:**

**Deakin course code:** E594

Formerly Graduate Certificate of Professional Education and Training (Enterprise Education and Applied Learning)

### **Course overview**

The Graduate Certificate of Professional Education and Training courses are focused short-term study programs offered to professional educators and trainers working or intending to work in the adult-oriented education and training sector, broadly defined.

They are designed for the professional educator and trainer working in either business, government, the training sector, flexible delivery, distance education, VET in schools, or in an area that combines these.

The programs are modular and flexible and designed around an agreed structure and a set of guiding principles.

This course is designed to support and extend the theoretical knowledge and teaching skills of educators and trainers interested in developing more enterprising and applied learning opportunities for young people in schools and other places of learning. The course will enable students to explore links between applied learning and a range of programs at the middle and upper secondary levels, including enterprise education and vocational education and training.

### **Teaching methods**

Students receive instructional materials which may be offered through Deakin Studies Online (using WebCT Vista) as well as including printed materials, CD-ROM and other website links. Interaction with lecturers is also provided through use of Deakin Studies Online, email and telephone links.

### **Articulation to masters course**

The Graduate Certificate allows fast-tracking into a related masters degree.

Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree. Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.



## Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education and training, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

## Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

## Course structure

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education and training, while specialist units address issues focused on a specific area

## Specialist Units

### Semester 1

ECN704 Applied Learning (X)

ECN705 Vocational Learning and Youth (X)

### Semester 2

EEN706 Lifelong Learning (X)

ECV704 Curriculum and Competencies (X)

ECV712 Situated Learning at Work (X)

## Generic units

### Semester 1

EXE731 Advancing Professional Development (B, X)

EXE737 Leading and Managing Learning Organisations (B X)

### Semester 2

EXE731 Advancing Professional Development (B, X)

EXE735 Evaluation: Improvement and Accountability (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

## Further information

Faculty of Education

Tel 03 5227 1486 Geelong

Tel 03 9244 3723 Melbourne

Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

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## Master of Professional Education and Training (Applied Learning and VET in Schools)

*Campus:* Offered Off campus

**Award granted:** Master of Professional Education and Training  
(Applied Learning and Vet in Schools)

**Duration:** 1 year full time or part time equivalent

**CRICOS code:**

**Deakin course code:** E794

Formerly Master of Professional Education and Training (Enterprise Education and Applied Learning)

## Course overview

The Master of Professional Education and Training is an off-campus coursework program offered to professional educators and trainers working or intending to work in adult-oriented education and training sector and human resource development roles in business, government, the training sector, flexible delivery, distance education, higher education, VET in schools, or in an area that combines these. Professional education and training today is a highly sophisticated business and becoming more so. As well as serving a very diverse clientele of learners, professional education and training also serves organisational needs for the development of increasingly complex skills and competencies.

MPET has been developed to meet the professional development and career aspirations of educators and trainers working in this context.

For the award of the MPET degree, students are required to satisfactorily complete 8 credit points of study. The course is available through part-time off-campus study and is normally completed in two or more years. The MPET may be undertaken entirely by coursework, or as a combination of coursework and research.

It is expected that students will have computer and internet access to benefit fully from the off-campus services and course delivery. The MPET is flexibly delivered through a distance education process which brings the Faculty to the student using high quality learning materials and resources, wherever the students may be. Students study in their place and at times that suit them.

Associated with this course flexibility is the negotiation of focus within units through well established and quality affirming processes which enable all students to customise their study to meet and address their own professional interests and workplace issues.

This course is designed to support and extend the theoretical knowledge and teaching skills of educators and trainers interested in developing more enterprising and applied learning opportunities for young people in schools and other places of learning. The course will enable students to explore links between applied learning and a range of programs at the middle and upper secondary levels, including enterprise education and vocational education and training.

## Teaching methods

Students receive instructional materials which may be offered through Deakin Studies Online (using WebCT Vista) as well as including printed materials, CD-ROM and other website links. Interaction with lecturers is also provided through use of Deakin Studies Online, email and telephone links.



## Articulation

Masters courses require a research component to lead to a Doctor of Education.

## Course rules

To be awarded a Master of Professional Education and Training (Applied Learning and VET in Schools), students are required to successfully complete 8 credit points of study under one of the following configurations:

### Coursework only with specialism for appellation

- a minimum of 5 credit points selected from any designated Master of Professional Education and Training units of which a minimum of 3 credit points are from units listed for the chosen professional education and training specialism
- up to 3 credit points from any masters level units either offered by the Faculty of Education or elsewhere chosen in consultation with the MPET course coordinator.

*Note: The coursework-only degree does not qualify for entry to Doctor of Education or Doctor of Philosophy programs. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).*

### Coursework with research paper for appellation

- a minimum of 3 credit points selected from any designated Master of Professional Education and Training units listed for the chosen professional education and training specialism
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B (2 cp) \*\* undertaken in the chosen specialist area
- up to 2 credit points from any masters level units either offered by the Faculty of Education or elsewhere chosen in consultation with the MPET course coordinator.

\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1-credit-point unit in consultation with the MPET course coordinator.

\*\* Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.

## Course structure

### Units for appellation

#### Semester 1

ECN704 Applied Learning (X)

ECN705 Vocational Learning and Youth (X)

#### Semester 2

EEN706 Lifelong Learning (X)

ECV704 Curriculum and Competencies (X)

ECV712 Situated Learning at Work (X)

### Generic units

The three generic units focus on contemporary educational and training issues which can be applied to any specialist study and

are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

#### Semester 1

EXE731 Advancing Professional Development (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

#### Semester 2

EXE731 Advancing Professional Development (B, X)

EXE735 Evaluation: Improvement and Accountability (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

## Further information

Faculty of Education

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Tel 03 9244 3723

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## Graduate Certificate of Professional Education and Training (Flexible, Online and Distance Education)

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Professional Education and Training (Flexible, On-line and Distance Education)

**Duration:** 0.5 year full time or part time equivalent

**Deakin course code:** E595

### Course overview

The Graduate Certificate of Professional Education and Training courses are focused short-term study programs offered to professional educators and trainers working or intending to work in the adult-oriented education and training sector, broadly defined.

They are designed for the professional educator and trainer working in either business, government, the training sector, flexible delivery, distance education, VET in schools, or in an area that combines these.

The programs are modular and flexible and designed around an agreed structure and a set of guiding principles.

This course provides an understanding of the theory and practice behind flexible modes of course delivery to enable students to develop and teach the courses at a distance as well as manage the process and infrastructure to support this type of education.

### Teaching methods

Students receive instructional materials which may be offered through Deakin Studies Online (using WebCT Vista) as well as including printed materials, CD-ROM and other website links. Interaction with lecturers is also provided through use of Deakin Studies Online, email and telephone links.

### Articulation to masters course

The Graduate Certificate allows fast-tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

### Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education and training, while specialist units address issues focused on a specific area. Students who wish to have an award with appellation undertake a specified number of specialist units.

### Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

### Course structure

Generic units address issues related to the whole field of education and training, while specialist units address issues focused on a specific area.

### Specialist Units

#### Semester 1

ECX703 e-Learning Technologies and Media (X)

ECX711 Foundations of Flexible, Online and Distance Education (X)

#### Semester 2

ECX712 Strategic Applications of Flexible, Online and Distance Education (X)

ECX713 Learner and Organisational Support in Flexible Online and Distance Education (X)

### Generic units

#### Semester 1

EXE731 Advancing Professional Development (X)

EXE737 Leading and Managing Learning Organisations (B, X)

#### Semester 2

EXE731 Advancing Professional Development (B, X)

EXE735 Evaluation: Improvement and Accountability (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

### Further information

Faculty of Education

Tel 03 5227 1486 Geelong

Tel 03 9244 3723 Melbourne

Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

## Master of Professional Education and Training (Flexible, Online and Distance Education)

*Campus: Offered Off campus*

**Award granted:** Master of Professional Education and Training (Flexible, Online and Distance Education)

**Duration:** 1 year full time or part time equivalent

**Deakin course code:** E795

**Formerly course code:** E717 Open and Distance Education

### Course overview

The Master of Professional Education and Training is an off-campus coursework program offered to professional educators and trainers working or intending to work in adult-oriented education and training and human resource development roles in business, government, the training sector, flexible delivery, distance education, higher education, VET in Schools, or in an area that combines these. Professional education and training today is a highly sophisticated business and becoming more so. As well as serving a very diverse clientele of learners, professional education and training also serves organisational needs for the development of increasingly complex skills and competencies.

MPET has been developed to meet the professional development and career aspirations of educators and trainers working in this context.

For the award of the MPET degree, students are required to satisfactorily complete 8 credit points of study. The course is available through part-time off-campus study and is normally completed in two or more years. The MPET may be undertaken by coursework, or as a combination of coursework and research.

It is expected that students will have computer and internet access to benefit fully from the off-campus services and course delivery. The MPET is flexibly delivered through a distance education process which brings the Faculty to the student using high quality learning materials and resources, wherever the students may be. Students study in their place and at times that suit them.

Associated with this course flexibility is the negotiation of focus within units through well established and quality affirming processes which enable all students to customise their study to meet and address their own professional interests and workplace issues.

The Flexible, Online and Distance specialism provides an understanding of the theory and practice behind this increasingly pervasive mode of teaching and learning. Units provide the learner with the understanding to develop and teach courses at a distance as well as to manage the process and infrastructure to support this type of education. Study and use of the new technologies which are increasingly making this a more flexible and effective mode of education are incorporated into this specialism.

### Teaching methods

Students receive instructional materials which may be offered through Deakin Studies Online (using WebCT Vista) as well as including printed materials, CD-ROM and other website links. Interaction with lecturers is also provided through use of Deakin Studies Online, email and telephone links.

### Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.



## Course rules

To be awarded a Master of Professional Education and Training (Flexible, Online and Distance Education), students are required to successfully complete 8 credit points of study under one of the following configurations:

### Coursework only with specialism for appellation

- a minimum of 5 credit points selected from any designated Master of Professional Education and Training units of which a minimum of 3 credit points are from units listed for the chosen professional education and training specialism
- up to 3 credit points from any masters level units either offered by the Faculty of Education or elsewhere chosen in consultation with the MPET course coordinator.

*Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).*

### Coursework with research paper for appellation

- a minimum of 3 credit points selected from any designated Master of Professional Education and Training units listed for the chosen professional education and training specialism
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B \*\* undertaken in the chosen specialist area
- up to 2 credit points from any masters level units either offered by the Faculty of Education or elsewhere chosen in consultation with the MPET course coordinator.

\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1-credit-point unit in consultation with the MPET course coordinator.

\*\* Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.

## Course structure

### Units for appellation

#### Semester 1

ECX703 e-Learning Technologies and Media (X)

ECX711 Foundations of Flexible, Online and Distance Education (X)

#### Semester 2

ECX712 Strategic Applications of Flexible, Online and Distance Education (X)

ECX713 Learner and Organisational Support in Flexible Online and Distance Education (X)

### Generic units

The three generic units focus on contemporary educational and training issues which can be applied to any specialist study and are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

#### Semester 1

EXE731 Advancing Professional Development (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

#### Semester 2

EXE731 Advancing Professional Development (B, X)

EXE735 Evaluation: Improvement and Accountability (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

### Further information

Faculty of Education

Tel 03 5227 1486

Tel 03 9244 3723

Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

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## Graduate Certificate of Professional Education and Training (Literacy and Diversity)

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Professional Education and Training (Literacy and Diversity)

**Duration:** 0.5 year full time or part time equivalent

**CRICOS code:** 027533D

**Deakin course code:** E593

Formerly Graduate Certificate of Professional Education and Training (Adult Education and Literacy)

### Course overview

The Graduate Certificate of Professional Education and Training courses are focused short-term study programs offered to professional educators and trainers working or intending to work in the adult-oriented education and training sector, broadly defined.

They are designed for the professional educator and trainer working in either business, government, the training sector, flexible delivery, distance education, VET in schools, or in an area that combines these.

The programs are modular and flexible and designed around an agreed structure and a set of guiding principles.

This course addresses the professional development needs of educators with diverse adult learner groups, diverse learner skill, and diverse contexts for learning and assessment.

### Teaching methods

Students receive instructional materials which may be offered through Deakin Studies Online (using WebCT Vista) as well as including printed materials, CD-ROM and other website links. Interaction with lecturers is also provided through use of Deakin Studies Online, email and telephone links.

### Articulation to masters course

The Graduate Certificate allows fast-tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.



## Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education and training, while specialist units address issues focused on a specific area. Students who wish to have an award with appellation undertake a specified number of specialist units.

### Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

### Course structure

Generic units address issues related to the whole field of education and training, while specialist units address issues focused on a specific area.

### Specialist units

#### Semester 1

ECV711 Training for Diverse Learners and Contexts (X)

ECV722 Assessing Training in the Workplace (X)

#### Semester 2

EEN706 Lifelong Learning (X)

ECV721 Adult Literacy for Training and the Workplace (X)

EXE732 Social Justice and Difference (X)

*Note: EXE732 is designated as a specialist unit for this appellation*

### Generic units

#### Semester 1

EXE731 Advancing Professional Development (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

#### Semester 2

EXE731 Advancing Professional Development (B, X)

EXE735 Evaluation: Improvement and Accountability (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

### Further information

Faculty of Education

Tel 03 5227 1486 Geelong

Tel 03 9244 3723 Melbourne

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## Master of Professional Education and Training (Literacy and Diversity)

*Campus: Offered Off campus*

**Award granted:** Master of Professional Education and Training (Literacy and Diversity)

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 027540E

**Deakin course code:** E793

Formerly Master of Professional Education and Training (Adult Education and Literacy)

### Course overview

The Master of Professional Education and Training is an off-campus coursework program offered to professional educators and trainers working or intending to work in adult-oriented education and training and human resource development roles in business, government, the training sector, flexible delivery, distance education, higher education, VET in schools, or in an area that combines these.

MPET has been developed to meet the professional development and career aspirations of educators and trainers working in this context.

For the award of the MPET degree, students are required to satisfactorily complete 8 credit points of study. The course is available through part-time off-campus study and is normally completed in two or more years. The MPET may be undertaken entirely by coursework, or as a combination of coursework and research.

It is expected that students will have computer and internet access to benefit fully from the off-campus services and course delivery.

The MPET is flexibly delivered through a distance education process which brings the Faculty to the student using high quality learning materials and resources, wherever the students may be. Students study in their place and at times that suit them.

Associated with this course flexibility is the negotiation of focus within units through well established and quality affirming processes which enable all students to customise their study to meet and address their own professional interests and workplace issues.

This specialism enables the Master of Professional Education and Training program to address the professional development needs of educators working with diverse adult learner groups, diverse learner skills, and diverse contexts for learning and assessment.

### Teaching methods

Teaching methods Students receive instructional materials which may be offered through Deakin Studies Online (using WebCT Vista) as well as including printed materials, CD-ROM and other website links. Interaction with lecturers is also provided through use of Deakin Studies Online, email and telephone links.

### Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

### Course rules

To be awarded a Master of Professional Education and Training (Literacy and Diversity), students are required to successfully complete 8 credit points of study under one of the following configurations:



### **Coursework only with specialism for appellation**

- a minimum of 5 credit points selected from any designated Master of Professional Education and Training units of which a minimum of 3 credit points are from units listed for the chosen professional education and training specialism
- up to 3 credit points from any masters level units either offered by the Faculty of Education or elsewhere chosen in consultation with the MPET course coordinator.

*Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).*

### **Coursework with research paper for appellation**

- a minimum of 3 credit points selected from any designated Master of Professional Education and Training units listed for the chosen professional education and training specialism
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B \*\* undertaken in the chosen specialist area
- up to 2 credit points from any masters level units either offered by the Faculty of Education or elsewhere chosen in consultation with the MPET course coordinator.

*\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1-credit-point unit in consultation with the MPET course coordinator.*

*\*\* Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

### **Course structure**

#### **Units for appellation**

##### **Semester 1**

ECV711 Training for Diverse Learners and Contexts (X)

ECV722 Assessing Training in the Workplace (X)

##### **Semester 2**

EEN706 Lifelong Learning (X)

ECV721 Adult Literacy for Training and the Workplace (X)

EXE732 Social Justice and Difference (B, X)

*Note: EXE732 is designated as a specialist unit for this appellation.*

#### **Generic units**

The three generic units focus on contemporary educational and training issues which can be applied to any specialist study and are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

##### **Semester 1**

EXE731 Advancing Professional Development (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

##### **Semester 2**

EXE731 Advancing Professional Development (B, X)

EXE735 Evaluation: Improvement and Accountability (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

#### **Further information**

Faculty of Education

Tel 03 5227 1486

Tel 03 9244 3723

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### **Graduate Certificate of Professional Education and Training (WVET)**

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Professional Education and Training (Workplace and Vocational Education and Training)

**Duration:** 0.5 year full time or part time equivalent

**CRICOS code:** 027535B

**Deakin course code:** E597

#### **Course overview**

The Graduate Certificate of Professional Education and Training courses are focused short-term study programs offered to professional educators and trainers working or intending to work in the adult-oriented education and training sector, broadly defined.

They are designed for the professional educator and trainer working in either business, government, the training sector, flexible delivery, distance education, VET in schools, or in an area that combines these.

The programs are modular and flexible and designed around an agreed structure and a set of guiding principles.

This course is designed to provide professional industry training personnel and training managers with the skills to identify training needs congruent with enterprise development and business plans, to write training specifications, select training providers and evaluate training outcomes in terms of corporate goals, productivity, quality assurance systems and returns on training investment.

#### **Teaching methods**

Students receive instructional materials which may be offered through Deakin Studies Online (using WebCT Vista) as well as including printed materials, CD-ROM and other website links. Interaction with lecturers is also provided through use of Deakin Studies Online, email and telephone links.

#### **Articulation to masters course**

The Graduate Certificate allows fast-tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.



## Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education and training, while specialist units address issues focused on a specific area. Students who wish to have an award with appellation undertake a specified number of specialist units.

### Course rules

The course requires the completion of 4 credit points comprising of two specialist units and two generic units.

### Course structure

Generic units address issues related to the whole field of education and training, while specialist units address issues focused on a specific area.

### Specialist Units

#### Semester 1

ECV705 Human Resource Development (X)

ECV711 Training for Diverse Learners and Contexts (X)

#### Semester 2

EEN706 Lifelong Learning (X)

ECV704 Curriculum and Competencies (X)

ECV712 Situated Learning at Work (X)

### Generic units

#### Semester 1

EXE731 Advancing Professional Development (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

#### Semester 2

EXE731 Advancing Professional Development (B, X)

EXE735 Evaluation: Improvement and Accountability (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

### Further information

Faculty of Education

Tel 03 5227 1486 Geelong

Tel 03 9244 3723 Melbourne

Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

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## Master of Professional Education and Training (Workplace and Vocational Education and Training)

*Campus:* Offered Off campus

**Award granted:** Master of Professional Education & Training (Workplace & Vocational Education & Training)

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 027538K

**Deakin course code:** E797

**Formerly course code:** E716

### Course overview

The Master of Professional Education and Training is an off-campus coursework program offered to professional educators and trainers working or intending to work in adult-oriented education and training and human resource development roles in business, government, the training sector, flexible delivery, distance education, higher education, VET in Schools, or in an area that combines these. Professional education and training today is a highly sophisticated business and becoming more so. As well as serving a very diverse clientele of learners, professional education and training also serves organisational needs for the development of increasingly complex skills and competencies.

MPET has been developed to meet the professional development and career aspirations of educators and trainers working in this context.

For the award of the MPET degree, students are required to satisfactorily complete 8 credit points of study. The course is available through part-time off-campus study and is normally completed in two or more years. The MPET may be undertaken entirely by coursework, or as a combination of coursework and research.

It is expected that students will have computer and internet access to benefit fully from the off-campus services and course delivery. The MPET is flexibly delivered through a distance education process which brings the Faculty to the student using high quality learning materials and resources, wherever the students may be. Students study in their place and at times that suit them.

Associated with this course flexibility is the negotiation of focus within units through well established and quality affirming processes which enable all students to customise their study to meet and address their own professional interests and workplace issues.

The Workplace and Vocational Education and Training specialism addresses the diversity of clienteles of contemporary work for educators and trainers in this field. Units also address the diversity of learning contexts and the characteristics of the vocational training marketplace. This specialism is designed to provide students with skills and knowledge to enable them to participate in workplace and vocational education as a trainer, training designer or manager at a highly competent level.

### Teaching methods

Students receive instructional material, which may be offered through Deakin Studies Online (using WebCT Vista) as well as including printed materials, CD-ROM and other website links. Interaction with lecturers is also provided through use of Deakin Studies Online, email and telephone links.

## Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

## Course rules

To be awarded a Master of Professional Education and Training (Workplace and Vocational Education and Training), students are required to successfully complete 8 credit points of study under one of the following configurations:

### Coursework only with specialism for appellation

- a minimum of 5 credit points selected from any designated Master of Professional Education and Training units of which a minimum of 3 credit points are from units listed for the chosen professional education and training specialism
- up to 3 credit points from any masters level units either offered by the Faculty of Education or elsewhere chosen in consultation with the MPET course coordinator.

*Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).*

### Coursework with research paper for appellation

- a minimum of 3 credit points selected from any designated Master of Professional Education and Training units listed for the chosen professional education and training specialism
- EXR780 Research Perspectives and Practices \*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B \*\* undertaken in the chosen specialist area
- up to 2 credit points from any masters level units either offered by the Faculty of Education or elsewhere chosen in consultation with the MPET course coordinator.

\* Where students have an equivalent research study and/or experience this unit may be replaced with another 1-credit-point unit in consultation with the MPET course coordinator.

\*\* Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.

## Course structure

### Units for appellation

#### Semester 1

ECV705 Human Resource Development (X)

ECV711 Training for Diverse Learners and Contexts (X)

#### Semester 2

EEN706 Lifelong Learning (X)

ECV704 Curriculum and Competencies (X)

ECV712 Situated Learning at Work (X)

### Generic units

The three generic units focus on contemporary educational and training issues which can be applied to any specialist study and are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

#### Semester 1

EXE731 Advancing Professional Development (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

#### Semester 2

EXE731 Advancing Professional Development (B, X)

EXE735 Evaluation: Improvement and Accountability (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

## Further information

Faculty of Education

Tel 03 5227 1486

Tel 03 9244 3723

Email [ed-educ-pg@deakin.edu.au](mailto:ed-educ-pg@deakin.edu.au)

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## Graduate Certificate of Professional Writing

*Campus: Offered at Melbourne campus at Burwood*

**Award granted:** Graduate Certificate of Professional Writing

**Duration:** 1 year part time

**Deakin course code:** A561

## Course overview

The Graduate Certificate of Professional Writing offers studies in various forms of professional writing and editing for graduates with major sequences in other disciplines. The emphasis is on helping you to develop the skills required to prepare work for publication. In each area of study-fiction, non-fiction, writing for children, poetry, editing and scriptwriting - you will be given practical experience of the process of writing and revision. The program will develop your understanding of the requirements of writing and editing for different readerships. The units in the program will be valuable to you if you are experienced in writing but feel the need for further guidance, or if you want to begin a career in writing. Study at this level can also help you if you are required to write in the course of your employment and wish to enhance your skills in written communication. The editing course introduces you to the key skills required for employment in publishing books and magazines. The School of Communication and Creative Arts adopts the philosophy that writing and editing should be taught by published writers and practitioners. The teaching staff includes well-known writers and editors, and the program draws on the talents of other publishing professionals as guest speakers.

## Course rules

To qualify for the award of Graduate Certificate of Professional Writing, a student must successfully complete 4 credit points of study from the specified list of units below.

## Course structure

### Semester 1

ALW729 Writing for Communication Media (B, X)

ALW730 Creative Non-Fiction Writing A (B, X)

ALW732 Fiction Writing: Story, Structure and Starting Out (B, X)

ALW734 Script Writing A (B)

ALW736 Poetics of Writing A (B)

ALW738 Editing (B, X)



### Semester 2

ACM733 My Story: Autobiographical and Experimental Video Production (B)

ALR715 Communication Entrepreneur (B)

ALW720 Travel Writing (B, X)

ALW731 Creative Non-Fiction Writing B (B, X)

ALW733 Fiction Writing: Ideas and Innovations (B, X)

ALW735 Script Writing B (B)

ALW737 Poetics of Writing B (B)

ALW739 Publishing (B, X)

### Summer Semester

ALW749 Crossing Borders - in Country Travel and Research Project (X)

*Note: Students may complete any combination of units, though they should be aware that 'B' units require 'A' units as prerequisites.*

### Further information

Arts Postgraduate Support Centre

Tel 03 9244 6007

arts-pg@deakin.edu.au

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## Graduate Diploma of Professional Writing

*Campus: Offered at Melbourne campus at Burwood*

**Award granted:** Graduate Diploma of Professional Writing

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 015197C

**Deakin course code:** A661

### Course overview

The Graduate Diploma of Professional Writing offers studies in various forms of professional writing and editing for graduates with major sequences in other disciplines. The emphasis is on helping you to develop the skills required to prepare work for publication. In each area of study - fiction, non-fiction, writing for children, poetry, editing and scriptwriting - you will be given practical experience of the process of writing and revision. The program will develop your understanding of the requirements of writing and editing for different readerships. The units in the program will be valuable to you if you are experienced in writing but feel the need for further guidance, or if you want to begin a career in writing. Study at this level can also help you if you are required to write in the course of your employment and wish to enhance your skills in written communication. The editing course introduces you to the key skills required for employment in publishing books and magazines. The School adopts the philosophy that writing and editing should be taught by published writers and practitioners. The teaching staff includes well-known writers and editors, and the program draws on the talents of other publishing professionals as guest speakers.

### Course rules

To qualify for the Graduate Diploma of Professional Writing, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of Professional Writing units selected from the specified list below; and
- 4 credit points of electives selected from the remaining Professional Writing units and/or from the following disciplines

Children's Literature

Journalism

Literary Studies

Media and Communication

Professional Writing

Public Relations

*See Master of Arts (Writing and Literature) (A748) and Master of Arts (Professional Communication) (A747) for units available in the disciplines above.*

### Course structure

#### Semester 1

ALW729 Writing for Communication Media (B, X)

ALW730 Creative Non-Fiction Writing A (B, X)

ALW732 Fiction Writing: Story, Structure and Starting Out (B, X)

ALW734 Script Writing A (B)

ALW736 Poetics of Writing A (B)

ALW738 Editing (B, X)

#### Semester 2

ACM733 My Story: Autobiographical and Experimental Video Production (B)

ALR715 Communication Entrepreneur (B)

ALW720 Travel Writing (B, X)

ALW731 Creative Non-Fiction Writing B (B, X)

ALW733 Fiction Writing: Ideas and Innovations (B, X)

ALW735 Script Writing B (B)

ALW737 Poetics of Writing B (B)

ALW739 Publishing (B, X)

#### Summer Semester

ALW749 Crossing Borders - in Country Travel and Research Project (X)

*Note: Students may complete any combination of units, though they should be aware that 'B' units require 'A' units as prerequisites.*

### Further information

Arts Postgraduate Support Centre

Tel 03 9244 6007

arts-pg@deakin.edu.au

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## Graduate Certificate of Psychoanalytic Studies

*Campus: Offered Off campus*

**Award granted:** Graduate Certificate of Psychoanalytic Studies

**Duration:** 1 year part time

**Deakin course code:** A550

### Course overview

The Psychoanalytic Studies postgraduate program is intended for graduates interested in a systematic study of psychoanalysis. Particular emphasis is placed on theoretical and conceptual issues, as well as on the broader social and cultural implications of psychoanalytic theory and practise. The program examines the work of Freud, Lacan, Klein and the object relations school, and the Tavistock Institute.

### Course rules

To qualify for the award of Graduate Certificate of Psychoanalytic Studies, a student must successfully complete 4 credit points of study comprising 4 compulsory core units.

### Course structure

#### Core units

##### Semester 1

ASP768 Introduction to Psychoanalysis (X)

ASP776 Clinical Issues in Psychoanalysis (X)

##### Semester 2

ASP763 Freud and Philosophy (X)

ASP775 Psychoanalysis: History and Institutions (X)

### Further information

Arts Postgraduate Support Centre

Tel 03 9244 6007

arts-pg@deakin.edu.au

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## Graduate Diploma of Psychoanalytic Studies

*Campus: Offered Off campus*

**Award granted:** Graduate Diploma of Psychoanalytic Studies

**Duration:** 1 year full time or part time equivalent

**Deakin course code:** A650

### Course overview

The Psychoanalytic Studies postgraduate program is intended for graduates interested in a systematic study of psychoanalysis. Particular emphasis is placed on theoretical and conceptual issues, as well as on the broader social and cultural implications of psychoanalytic theory and practise. The program examines the work of Freud, Lacan, Klein and the object relations school, and the Tavistock Institute.

### Course rules

To qualify for the Graduate Diploma of Psychoanalytic Studies, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of compulsory core units; and
- 4 credit points of electives selected from the specified list of units below

### Course structure

#### Core units

##### Semester 1

ASP768 Introduction to Psychoanalysis (X)

ASP776 Clinical Issues in Psychoanalysis (X)

##### Semester 2

ASP763 Freud and Philosophy (X)

ASP775 Psychoanalysis: History and Institutions (X)

#### Electives

##### Semester 1

ASP762 Sexual Identity From Freud to Lacan (X)

ASP764 Psychoanalysis, Culture and Art (X)

ASP765 Psychoanalysis, Groups and Organisations (X)

##### Semester 2

ASP766 Introduction to Lacan (X)

ASP767 Object Relations Theory (X)

ASP769 Psychoanalysis and Science (X)

### Further information

Arts Postgraduate Support Centre

Tel 03 9244 6007

arts-pg@deakin.edu.au

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## Master of Psychoanalytic Studies

*Campus: Offered Off campus*

**Award granted:** Master of Psychoanalytic Studies

**Duration:** 1.5 years full time or part time equivalent

**Deakin course code:** A750

### Course overview

The Master of Psychoanalytic Studies is intended for graduates interested in a systematic study of psychoanalysis. You will acquire specialist knowledge of the theory and practice of psychoanalysis. The course will be of interest to professionals in the field of mental health as well as to students and professionals in disciplines that incorporate psychoanalytic insights and methodology such as philosophy, women's studies, gender studies, history, literature and cultural studies.

### Course rules

To qualify for the Master of Psychoanalytic Studies, a student must successfully complete 12 credit points of study comprising:

- 4 credit points of core units; and
- 8 credit points of electives selected from the specified list of units below.

### Course structure

#### Core units

##### Semester 1

ASP768 Introduction to Psychoanalysis (X)

ASP776 Clinical Issues in Psychoanalysis (X)



### Semester 2

ASP763 Freud and Philosophy (X)

ASP775 Psychoanalysis: History and Institutions (X)

### Electives

*Offered in alternate years 2007, 2009*

### Semester 1

ASP762 Sexual Identity From Freud to Lacan (X)

ASP764 Psychoanalysis, Culture and Art (X)

### Semester 2

ASP766 Introduction to Lacan (X)

ASP767 Object Relations Theory (X)

*Offered in alternate years 2008, 2010*

### Semester 1

ASP765 Psychoanalysis, Groups and Organisations (X)

### Semester 2

ASP769 Psychoanalysis and Science (X)

### Semester 1 or semester 2

ASP701 Techniques of Psychoanalysis (X)

ASP702 Clinical Placement (X)

*ASP701 Not offered 2007, offered 2008, 2010*

*ASP702 offered every year*

### Further information

Arts Postgraduate Support Centre

Tel 03 9244 6007

arts-pg@deakin.edu.au

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## Graduate Diploma of Psychological Studies

*Campus:* Offered at Melbourne campus at Burwood, Geelong campus at Waurn Ponds, Warrnambool campus, Off campus

**Award granted:** Graduate Diploma of Psychological Studies

**Duration:** 1 year full time or part time equivalent

**Deakin course code:** H653

### Course overview

The course aims to provide students who have successfully completed an undergraduate degree in another field with the opportunity to complete a three-year psychology sequence and to gain a separate award; to develop in students the initial knowledge base, competencies and skills upon which advanced skills can be built as identified in the guidelines for designing curricula provided by the Victorian Psychologists' Registration Board and the Australian Psychological Society; and to assist in preparing students for an approved fourth year in psychology (either a bachelor degree with honours or a further graduate diploma).

### Registration as a psychologist

The current requirements in Victoria for registration as a psychologist include the completion of four years of academic study of psychology in a course recognised by the Victorian Psychologists Registration Board. Two years of supervised practice are required in addition to the four-year academic program. The academic program will

normally consist of an approved three-year undergraduate psychology sequence, followed by an approved fourth year of study (such as Deakin's Graduate Diploma of Psychology or Honours in Psychology).

Deakin's Graduate Diploma of Psychological Studies provides the equivalent of the three-year undergraduate sequence that is required for entry to Deakin's Graduate Diploma of Psychology, modified for delivery at postgraduate level. The sequence is recognised for registration purposes by the Victorian Psychologists Registration Board. Following successful completion of the Graduate Diploma in Psychology or Honours, students may also apply for membership of the professional society (Australian Psychological Society).

### Course rules

To be awarded the Graduate Diploma of Psychological Studies, students must complete 8 credit points in psychology: three compulsory units and five electives.

### Course structure

HPS771 Research Methods in Psychology A (B, G, W, X)

HPS781 Research Methods in Psychology B (B, G, X)

HPS789 Psychological Testing and Measurement (B, G, X)

*Note: HPS781 has a compulsory residential component for off-campus students at Geelong after the examination period.*

### Elective units

Five electives must be chosen from the following. At least one must be chosen from list B. Students wishing to apply for honours must complete three units from list A and two units from list B.

### List A

HPS772 Child and Adolescent Development (B, G, W, X)

HPS773 Cognitive Psychology A (B, G, X)

HPS774 Introduction to Social Psychology (B, G, W, X)

HPS775 Behavioural Neuroscience (B, G, X)

### List B

HPS782 Pathways Through Adulthood (B, G, X)

HPS783 Cognitive Psychology B (B, G, X)

HPS784 The Social Psychology and Relationships and Groups (B, G, X)

HPS788 Psychopathology (B, G, X)

HPS791 Personality (B, X)

HPS795 Clinical Neuroscience (B, X)

### Further information

Faculty Student Centre

Tel 03 9251 7777

hmnbs-support@deakin.edu.au





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## Graduate Diploma of Psychology

*Campus:* Offered at Melbourne campus at Burwood

**Award granted:** Graduate Diploma of Psychology

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 021256B

**Deakin course code:** H650

### Course overview

The course is designed to provide a fourth year of study in psychology for students who wish to pursue a career in a professional field of applied psychology.

The objectives are:

- to assist in the further development of knowledge and skills that are fundamental to all or at least most fields of applied psychology;
- to provide the opportunity for students to explore in-depth a number of fields in which psychology is applied so that students are better placed to make decisions about their professional future;
- to further develop students' abilities to critically evaluate theory and empirical studies;
- to develop the advanced skills students require to design, implement, analyse and report on a piece of research in an approved applied field; and
- to develop within students a deeper understanding of professional responsibilities, standards of performance and ethical issues.

The course meets the requirements of the Australian Psychological Society and the Victorian Psychologists' Registration Board for a fourth year of study. In addition, it provides a basis for students wishing to apply to undertake higher degree studies in a more specialised field of applied psychology.

### Course rules

The course comprises six units, totalling 8 credit points. The Research Project runs over two semesters (units HPS718 and HPS790) and is worth 3 credit points. There are four semester-long units, each worth 1 credit point: HPS715, HPS742, HPS743 and HPS744.

The final 1-credit-point unit, Topics in Psychology (HPS754 and HPS755), comprises two elective modules, one taken each semester. These are chosen from Issues in Health Psychology, Issues in Forensic Psychology, Organisational Psychology, and Sport and Exercise Psychology.

*Note: The elective modules offered each year may vary and are subject to resources and demand.*

### Course structure

#### Semester 1

HPS718 Research Project A (B)

HPS754 Topics in Psychology A (B)

HPS742 Research Methods in Psychology C (B)

HPS743 Professional and Conceptual Issues in Psychology (B)

#### Semester 2

HPS715 Issues in Psychological Assessment (B)

HPS755 Topics in Psychology B (B)

HPS744 Counselling and Interpersonal Skills (B)

HPS790 Research Project B (B)

Part time students wishing to deviate from the recommended structure should consult the course coordinator.

### Further information

Faculty Student Centre

Tel 03 9251 7777

hmnbs-support@deakin.edu.au

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## Master of Psychology (Industrial and Organisational)

*Campus:* Offered at Geelong Waterfront campus

**Award granted:** Master of Psychology (Industrial and Organisational)

**Duration:** 2 years full time

**CRICOS code:** 038989C

**Deakin course code:** H752

### Course overview

The Master of Psychology (Industrial and Organisational) aims to enable qualified graduates to develop the academic, practical and research skills required to register and practise as organisational psychologists, and to enter the profession as specialist psychologists, either in employment as practising organisational psychologists or as employees of one of the many organisations or industries employing psychologists.

On completion of the course, students should have:

- specialist knowledge of industrial and organisational psychology;
- competence in the design and conduct of research gained through completing a thesis in the area of industrial or organisational psychology; and
- knowledge and awareness of the ethical principles of psychological practice, in particular in relation to the practice of industrial/organisation psychology.

### Placement program

The placement program is aimed at providing students with a wide range of organisational problems and experiences in a variety of settings. The placements are designed to equip students with professional skills and to develop an awareness of professional issues. Students will be exposed to the workings of organisations and of industries and the types of issues that arise in an organisational and industrial psychological context. Students are involved in placements in different sectors including manufacturing, public service and consultancies. Each placement requires the full complement of days to be completed. Unsatisfactory progress in any one placement may result in exclusion from the course.

### Course rules

The course consists of 16 credit points covering three inter-related strands: theory, research and practice. The course has a strong emphasis on a practical problem-solving approach within a structure of organisational psychology units. Students are required to complete a minimum of 125 days of professional work experience within an organisational setting. Students will complete a minimum of 4 credit points each semester over two years.



## Course structure

Semester of offer may vary from year to year.

- HPS720 Conflict, Negotiation and Mediation (G)
- HPS721 Organisational Development and Change Management
- HPS722 Facilitation, Training and Evaluation in Organisations
- HPS723 Organisation Placement 1 and Case Analysis Seminar (S)
- HPS724 Applied Methodology for Organisational Analysis (S)
- HPS725 Organisational Placement 2 (G)
- HPS726 The Social Psychology of Organisations: An Introduction (S)
- HPS727 Organisational Intervention Strategies and Skills (S)
- HPS728 Organisational Placement 3 (S)
- HPS730 Occupational Health and Wellbeing (S)
- HPS758 Psychological Assessment in Organisations (S)
- HPS759 Issues in Professional Industrial and Organisational Psychology (S)
- HPS785 Research Thesis A (S)
- HPS792 Research Thesis B (S)
- HPS793 Research Thesis C (S)
- HPS794 Research Thesis D (S)

## Further information

Faculty Student Centre  
Tel 03 9251 7777  
hmnbs-support@deakin.edu.au

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## Master of Psychology (Professional Practice)

*Campus: Off-campus*

**Award granted:** Master of Psychology (Professional Practice)

**Duration:** Four years part-time study

**Deakin Course code:** H755

**Note:** This course is only available part-time, not currently available full-time.

## Course overview

The Master of Psychology (Professional Practice) is designed for students who have completed an accredited four year sequence of study in psychology and who have employment in a full-time position of psychological practice. This course particularly aims to meet the unique professional development needs of those employed in regional and rural areas by developing scientist-practitioners who have the key competencies required for effective and ethical practice in those regions. Students will acquire a well-articulated breadth of generic knowledge and skills, make informed use of information technology resources, collaborate extensively at interdisciplinary and community levels, and reason soundly through the particular dilemmas they encounter concerning their ethical and professional conduct. On completion, students may apply to a registration board for registration as a psychologist and to the Australian Psychological Society for full membership.

## Professional practicum

The six practicum are designed for off-campus delivery by field supervisors. The content will deliver to students a range of professional skills and an awareness of professional issues contextualised within their employing organisation. Across the sequence of practica, students will be assisted to work at the individual, group, and organisational levels and to work with client groups of different ages. Advancement to each practicum is contingent upon successful completion of the previous practicum and requires that students maintain their full-time employment in psychological practice.

## Course rules

The course requires the completion of 16 credit points with all units treated as core units.

## Course structure

### Year 1

#### Semester 1

- HPS760 Professional Practicum A (0.5 cp) (X)
- HPS751 Assessment and Intervention in Professional Practice A (X)
- HPS753 Theoretical and Empirical Foundations for Professional Practice (X)

#### Semester 2

- HPS761 Professional Practicum B (0.5 cp) (X)
- HPS752 Assessment and Intervention in Professional Practice B (X)
- HPS798 Issues and Ethics in Professional Practice A (X)

#### Summer Semester

- HPS762 Professional Practicum C (0.5 cp) (X)
- HPS731 Issues and Ethics in Professional Practice B (X)

### Year 2

#### Semester 1

- HPS763 Professional Practicum D (0.5 cp) (X)
- HPS780 Assessment and Intervention in Professional Practice C (0.5 cp) (X)
- HPS799 Thesis Literature Review A (0.5 cp) (X)

#### Semester 2

- HPS764 Professional Practicum E (X)
- HPS732 Assessment and Intervention in Professional Practice D (0.5 cp) (X)
- HPS733 Thesis Literature Review B (0.5 cp) (X)

#### Summer semester

- HPS765 Professional Practicum F (X)
- HPS797 Methodology for Professional Practice (X)

### Year 3

#### Semester 1

- HPS796 Casework Analysis in Community Contexts A (0.5 cp) (X)
- HPS737 Research Thesis A (0.5 cp) (X)



### Semester 2

HPS713 Casework Analysis in Community Contexts B (0.5 cp) (X)

HPS738 - Research Thesis B (0.5 cp) (X)

### Year 4

#### Semester 1

HPS739 - Research Thesis C (X)

#### Semester 2

HPS740 - Research Thesis D (X)

Each unit is worth 1 credit point (cp) unless otherwise specified.

### Further information

Faculty Student Centre

Tel 03 9251 7777

Email: [hmnbs-support@deakin.edu.au](mailto:hmnbs-support@deakin.edu.au)

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## Master of Public Health

*Campus: Offered at Melbourne campus at Burwood*

**Award granted:** Master of Public Health

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 020018B

**Deakin course code:** H747

### Course overview

The Master of Public Health is conducted through the Victorian Consortium of Public Health which comprises Deakin University, the University of Melbourne, Monash University and La Trobe University. The Master of Public Health aims to assist students to:

- appreciate the historical foundations of public health and lessons learned from history;
- develop a broad-based understanding of the determinants of health in populations;
- develop knowledge, skills and understanding of the broad public health endeavors
- develop the knowledge and skills necessary to maintain and improve upon existing health-promoting environments
- develop critical thinking about efforts to promote health and prevent disease
- carry out research to identify public health priorities and generate initiatives for policy and action, public health program planning and evaluation
- develop strategies to ensure equity in the health system and interventions to promote the health of disadvantaged groups.
- possess an appreciation of the complex challenges in public health and the need for multidimensional solutions;
- develop the skills necessary to generate and use research data related to public health issues, endeavours and interventions.

### Course rules

This is a 12-credit-point program, comprising 5 credit points of core units, plus 7 credit points of electives.

### Course structure

#### Core units

HSH701 Principles and Practice of Public Health (B, CBD, X)

HSH703 Health Promotion (B, CBD, X)

HSH714 Epidemiology (B, CBD)

HSH716 Introductory Statistics (B, CBD)

#### plus one of the following

HSH708 Health Economics Management and Evaluation (B, CBD)

HSH710 Social and Cultural Perspectives in Public Health (B)

HSH711 Public Health Policy (B, CBD)

HSH713 Environmental Influences on Health (B)

#### Elective units

For the additional 7 credit points, students have two options.

#### Option A

Students take:

- four units from the list of speciality units below; plus
- one additional unit from an approved masters offering, including from within the Master of Public Health programs of the Victorian Consortium of Public Health partner universities, with the approval of the course coordinator; plus
- a 2-credit-point Minor Project (HSH731/732).

#### Option B

Student must complete:

- HSH725 Research for Health Practice (X)
- a 4-credit-point Major Project (15 000 words) HSH733/734; plus
- 2 credit points from the speciality elective areas (below).

If students wish to specialise, they must take three units from the same area, otherwise units may be chosen from another area subject to meeting the pre or corequisites.

### Specialty areas

#### Health Promotion

HSH702 Contemporary Health Issues and Policies (B, CBD, X)

HSH704 Health Education and Communication Strategies (B, CBD, X)

HSH705 Health Promotion Program Planning and Evaluation (B, CBD, X)

HSH725 Research for Health Practice (B, CBD, X)

HSH728 Health Equity and Human Rights (B)

#### Equity and Social Determinants of Health

HSH706 Social Epidemiology (B)

HSH707 Gender, Culture and Population Health (B)

HSH709 Health and Social Impact Assessment (B)

HSH725 Research for Health Practice (B, CBD, X)

HSH728 Health Equity and Human Rights (B)

#### Public Health Research

HSH706 Social Epidemiology (B)

HSH709 Health and Social Impact Assessment (B)

HSH715 Qualitative Health Research (B, CBD)

HSH725 Research for Health Practice (B, CBD, X)



### **Environments for Health**

HSH724 Local Action for Healthy Cities and Communities (B)  
HSH739 International Perspectives on Health Policy and Planning (B)  
HSH709 Health and Social Impact Assessment (B)

### **Public Health Nutrition**

HSN701 Principles of Nutrition (X)  
HSN702 Lifespan Nutrition (X)  
HSN704 Social Nutrition (X)  
HSN705 Population Food and Health Issues (X)  
HSN706 Food and Nutrition Evidence, Politics and Policy (X)  
HSN713 Food, Nutrition and Behaviour (X)  
HSN717 Food and the Environment (X)  
HSN734 Obesity Prevention (X)

### **Further information**

Faculty Student Centre  
Tel 03 9251 7777  
hmnbs-support@deakin.edu.au

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## **Master of Public Health Nutrition**

*Campus: Offered Off campus*

**Award granted:** Master of Public Health Nutrition

**Duration:** 1.5 years full time or part time equivalent

**Deakin course code:** H717

### **Course overview**

The Master of Public Health Nutrition is a 12 credit point post-graduate course that will equip students for careers in the rapidly expanding area of public health nutrition. It responds to the expressed needs of postgraduate students, professional associations and prospective employers for an advanced and specialised professional practice degree in this area. The course addresses theoretical frameworks, advanced skills, knowledge and professional training in public health nutrition. The course provides students with opportunities to develop core competencies in: advanced public health nutrition theory; nutritional epidemiology; population nutrition and physical activity assessment; food behaviour and social theory; research skills in public health nutrition; nutrition promotion and communication theory and skills; food and nutrition policy analysis and development; food law and regulation principles and practice; social nutrition and practical skills in the advancement of public health nutrition.

### **Course rules**

The course consists of ten core units eight 1 credit point units and one 2 credit point unit and two elective units.

### **Course structure**

#### **Year 1**

##### **Semester 1**

HSN705 Population Food and Health Issues (X)  
HSN715 Nutritional Epidemiology (X)  
HSN719 Population Nutrition and Physical Activity Assessment (X)

### **Plus one elective unit**

#### **Semester 2**

HSN704 Social Nutrition (X)  
HSN706 Food and Nutrition Evidence, Politics and Policy (X)  
HSN708 Nutrition Promotion and Communication (X)  
HSN734 Obesity Prevention (X)

#### **Year 2**

##### **Semester 1**

HSN727 Professional Practice in Core Competencies for Public Health Nutrition (X)

##### **Semester 2**

HSN729 Public Health Nutrition Practicum (X)

Plus one elective unit

*Note: HSN727 is worth 2 credit points*

### **Elective units:**

HSN703 Diet and Disease (X)  
HSN709 Sports Nutrition (X)  
HSN713 Food, Nutrition and Behaviour (X)  
HSN717 Food and the Environment (X) (not offered in 2007)  
HSN735 Trends and Innovation in Food Science (X)  
HSN738 International Nutrition (X)

Up to 1 elective (1 credit point) may be chosen from approved units from any postgraduate course at Deakin.

### **Further information**

Faculty Student Centre  
Tel 03 9251 7777  
hmnbs-support@deakin.edu.au

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## **Graduate Certificate of Public Policy and Governance**

**Award granted:** Graduate Certificate of Public Policy and Governance

**Deakin course code:** A528

Offered to continuing students only

Continuing students should discuss unit selection with their enrolment officer.

### **Further information**

Arts Postgraduate Support Centre  
Tel 03 9244 6007  
arts-pg@deakin.edu.au



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## Graduate Diploma of Public Policy and Governance

**Award granted:** Graduate Diploma of Public Policy and Governance

**Deakin course code:** A628

Offered to continuing students only.

Continuing students should discuss unit selection with their enrolment officer.

### Further information

Arts Postgraduate Support Centre

Tel 03 9244 6007

arts-pg@deakin.edu.au

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## Master of Public Policy and Governance

**Award granted:** Master of Public Policy and Governance

**Deakin course code:** A728

Offered to continuing students only.

Continuing students should discuss unit selection with their enrolment officer.

### Further information

Arts Postgraduate Support Centre

Tel 03 9244 6007

arts-pg@deakin.edu.au

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## Graduate Certificate of Public Relations

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Graduate Certificate of Public Relations

**Duration:** 0.5 years full time or part time equivalent

**Deakin course code:** A543

### Course overview

The Graduate Certificate of Public Relations is a coursework qualification which aims to provide students with the ability to design and implement public relations campaigns, contribute to the management of organisations, conduct appropriate research, understand the role of public relations in contemporary society and appreciate the social, administrative, cultural and ethical implications of public relations activity. Successful completion of the Graduate Certificate of Public Relations will lead you to admission to the Graduate Diploma of Public Relations.

### Course rules

To qualify for the award of Graduate Certificate of Public Relations, a student must successfully complete 4 credit points of study from the specified list of units below.

### Course structure

*Note: It is strongly recommended that students take unit ALR731 in their initial year of enrolment.*

#### Electives

##### Semester 1

ALR704 Public Relations Management (B, X)

ALR706 Electronic and Internet Public Relations (X)

ALR710 Marketing Communication (B, X)

ALR731 Public Relations Theory and Practice (B, X)

##### Semester 2

ALR700 Public Relations Campaigns (B, X)

ALR701 Public Relations Writing and Tactics (B, X)

ALR715 Communication Entrepreneur (B)

ALR732 Public Relations Research Methods (B, X)

ALR733 Advertising Theory and Practice (B, X)

ALR782 Public Affairs and Opinion Formation (Online)

*ALR782 is offered as a wholly online unit. There will be no face-to-face contact between staff and students in this unit*

### Further information

Arts Postgraduate Support Centre

Tel 03 9244 6007

arts-pg@deakin.edu.au

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## Graduate Diploma of Public Relations

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Graduate Diploma of Public Relations

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 039584E

**Deakin course code:** A643

### Course overview

The Graduate Diploma of Public Relations is a postgraduate coursework qualification which aims to provide students with the ability to design and implement public relations campaigns, contribute to the management of organisations, conduct appropriate research, understand the role of public relations in contemporary society and appreciate the social, administrative, cultural and ethical implications of public relations activity.

### Course rules

To qualify for the Graduate Diploma of Public Relations, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of Public Relations units selected from the specified list below; and
- 4 credit points of electives selected from the remaining Public Relations units and/or from the following disciplines

Children's Literature

Journalism

Literary Studies

Media and Communication

Professional Writing

Public Relations

*See Master of Arts (Writing and Literature) (A748) and Master of Arts (Professional Communication) (A747) for units available in the disciplines above.*

### PRIA Membership

The Graduate Diploma of Public Relations is accredited by the Public Relations Institute of Australia (PRIA). Students wishing to qualify for membership of the Public Relation Institute of Australia (PRIA) must select 6 credit points of ALR-coded units, including ALR700, ALR704, ALR731 and ALR732.



## Course structure

*Note: It is strongly recommended that students take unit. ALR731. in their initial year of enrolment.*

### Semester 1

AIP740 Principles of Policy Studies (X)  
ALJ724 Law and Ethics for Professional Communicators (B, X)  
ALR704 Public Relations Management (B, X)  
ALR706 Electronic and Internet Public Relations (X)  
ALR710 Marketing Communication (B, X)  
ALR718 New Activism, Communication and Citizenship (B, X)  
ALR731 Public Relations Theory and Practice (B, X)

### Semester 2

ALR700 Public Relations Campaigns (B, X)  
ALR701 Public Relations Writing and Tactics (B, X)  
ALR715 Communication Entrepreneur (B)  
ALR732 Public Relations Research Methods (B, X)  
ALR733 Advertising Theory and Practice (B, X)  
ALR782 Public Affairs and Opinion Formation (Online)  
*ALR782 is offered as a wholly online unit. There will be no face-to-face contact between staff and students in this unit*

### Further information

Arts Postgraduate Support Centre  
Tel 03 9244 6007  
arts-pg@deakin.edu.au

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## Graduate Diploma of Quantity Surveying

**Award granted:** Graduate Diploma of Quantity Surveying

**CRICOS code:**

**Deakin course code:** S640

**Note:** Offered to continuing students only.

Continuing students should contact their Enrolment Officer for further information.

### Further information

Faculty of Science and Technology  
Tel 03 5227 8300  
sci-tech@deakin.edu.au

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## Graduate Certificate of Teaching English to Speakers of other Languages

**Campus:** Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Graduate Certificate of Teaching English to Speakers of other Languages

**Duration:** 0.5 year full time or part time equivalent

**CRICOS code:** 026687E

**Deakin course code:** E580

### Course overview

The Graduate Certificate of Teaching English to Speakers of Other Languages (GCTESOL) is a short-term focused study that forms part of and with a direct pathway into the Master of Teaching English to Speakers of Other Languages (MTESOL) which is designed to address the wide diversity of educational backgrounds of students who wish to teach English, and to meet their professional needs. This course is offered to Australian students working and/or intending to work overseas as TESOL teachers, students who are unable to leave their place of work or country and wish to study off campus as well as international students who want to study TESOL on campus in Australia. The course is open to qualified professionals including teachers, in the field of education and training.

This course offers the opportunity for students to critically interpret communication in intercultural contexts; develop skills in analysing their learners' language and English as an international language; and develop an understanding of the language teaching profession in a local and global context.

All staff involved in the provision of the MTESOL are active researchers in their fields. Involvement with current educational issues is reflected in the innovative teaching methods used and the discussion of the most up to date ideas and theories in unit content. Students who are qualified teachers and require Victorian Institute of Teaching registration to teach ESL in Australian schools are advised to enrol in the accredited teaching course E552 Graduate Certificate of Education (TESOL).

### Teaching Methods

The course is offered by on campus and flexible off-campus delivery in both full and part time mode. Students may choose to do units in either on or off campus, full or part time modes. The on campus units will be taught at the Melbourne campus at Burwood. Students receive instructional materials, which may be offered through Deakin Studies On-line ([DSO] using WebCT Vista) as well as including printed materials, CD-ROM and other web-site links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links. Optional weekend study schools may also be available for some units. On campus units are normally delivered late afternoon through face-to-face teaching in scheduled classes at the Melbourne campus at Burwood.

### Course rules

The GCTESOL is a 4 credit point course comprising 4 units of study (0.5 year full time or 1 year part time).

## Detailed course rules

Note: Prerequisites apply to some units.

GCTESOL 4 Credit points comprising 4 units of study.

- Must successfully complete any 4 Specialist units from the MTESOL offerings.

## Course structure

Students select any 4 units from MTESOL Specialist units:

Note:

(i) Students need to select their course structure of units in consultation with the Course Advisor.

(ii) Prerequisites apply to some units.

MTESOL Specialist units:

- ECL751 Pedagogy in the Globalised Language Classroom (B, X)
- ECL752 Innovation in Language Curriculum (B, X)
- ECL753 Linguistics for Language Teaching (B, X)
- ECL756 Discourse Analysis for Language Teaching (B, X)
- ECL773 Learning Global English in Diverse Social Contexts (B, X)
- ECL774 Learning An Additional Language (B, X)
- ECL775 Intercultural Communication (B, X)
- ECL776 Language Testing and Assessment (B, X)

## Further information

Faculty of Education

Postgraduate Courses Enrolment officer:

Tel: 03 5227 1486 Geelong

Tel: 03 9244 3723 Melbourne

ed-educ-pg@deakin.edu.au

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## Master of Teaching English to Speakers of other Languages

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Master of Teaching English to Speakers of other Languages

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 054809A

**Deakin course code:** E780

## Course overview

The Master of Teaching English to Speakers of Other Languages (MTESOL) is designed to address the wide diversity of educational backgrounds of students who wish to teach English, and to meet their professional needs. This course is offered to Australian students working and/or intending to work overseas as TESOL teachers, students who are unable to leave their place of work or country and wish to study off campus as well as international students who want to study TESOL on campus in Australia. The course is open to qualified professionals including teachers, in the field of education and training.

This course will enable students to critically interpret communication in intercultural contexts; develop skills in analysing their learners' language and English as an international language; and develop an understanding of the language teaching profession in a local and global context.

All staff involved in the provision of the MTESOL are active researchers in their fields. Involvement with current educational issues is reflected in the innovative teaching methods used and the discussion of the most up to date ideas and theories in unit content. Students who require Victorian Institute of Teaching registration to teach ESL in Australian schools are advised to enrol in the accredited teaching course E752 Master of Education (TESOL).

## Teaching methods

The course is offered by on campus and flexible off-campus delivery in both full and part time mode. Students may choose to do units in either on or off campus, full or part time modes. The on campus units will be taught at the Melbourne campus at Burwood.

Students receive instructional materials, which may be offered through Deakin Studies Online ([DSO] using WebCT Vista) as well as including printed materials, CD ROM and other web-site links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links. Optional weekend study schools may also be available for some units. On campus units are normally delivered late afternoon through fact-to-face teaching in scheduled classes at the Melbourne campus at Burwood.

## Course rules

The MTESOL is offered as:

- a 12 credit point course comprising 12 units of study (1.5 years full time or 3 years part time) for applicants with a recognized 3 year tertiary award or
- an 8 credit point course comprising 8 units of study (1 year full time or 2 years part time) for applicants with a recognized 4 year tertiary award and 6 months teaching practice or equivalent.

Students have the choice of a coursework only pathway or coursework with a research pathway.

Enrolled students who choose not to complete the MTESOL can apply to graduate with the Graduate Certificate of TESOL award as an exit option.

## Detailed course rules

Note: Prerequisites apply to some units.

MTESOL 12 Credit points comprising 12 units of study for applicants with a 3 year undergraduate degree.

Coursework pathway:

- Must successfully complete at least 8 MTESOL specialist units.
- Must successfully complete up to 4 MTESOL elective units.

Research pathway:

- Must successfully complete any 8 MTESOL specialist units.
- Must successfully complete the 4 MTESOL research units.

MTESOL 8 Credit points comprising 8 units of study for applicants with a 4 year undergraduate degree and 6 months teaching experience or equivalent.

Coursework pathway:

- Must successfully complete any 8 MTESOL specialist units.
- Students who have completed a GCTESOL may choose up to 4 MTESOL elective units.

Research pathway:

- Must successfully complete any 4 MTESOL specialist units.
- Must complete the 4 MTESOL research units.

GCTESOL (Exit option).

Enrolled students who choose not to complete the MTESOL and apply to graduate with the GCTESOL award as an exit option, must have successfully completed any 4 Specialist units from the MTESOL offerings.

### Course structure

*Note:*

(i) *Students need to select their course structure of units in consultation with the Course Advisor.*

(ii) *Prerequisites apply to some units*

MTESOL Specialist units:

- ECL751 Pedagogy in the Globalised Language Classroom (B, X)
- ECL752 Innovation in Language Curriculum (B, X)
- ECL753 Linguistics for Language Teaching (B, X)
- ECL756 Discourse Analysis for Language Teaching (B, X)
- ECL773 Learning Global English in Diverse Social Contexts (B, X)
- ECL774 Learning An Additional Language (B, X)
- ECL775 Intercultural Communication (B, X)
- ECL776 Language Testing and Assessment (B, X)

### Research units

- EXR780 Research Perspectives and Practices (B, X)
- EXR790 Research Design and Development (X)
- EXR796 Research Paper Part A (X)
- EXR797 Research Paper Part B (X)

### Elective units:

- EEL700 New Literacies in the Media Age
- EEL702 Literacy and Students with Special Educational Needs
- ECV721 Adult Literacy for Training and the Workplace (X)
- EXE737 Leading and Managing Learning Organisations (B, X)
- EXE738 Policy Studies in Global and Local Contexts (B, X)
- EXE740 Independent Reading Study (B, X)

### Further information

Faculty of Education

Postgraduate Courses Enrolment officer:

Tel: 03 5227 1486 Geelong

Tel: 03 9244 3723 Melbourne

ed-educ-pg@deakin.edu.au

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## Master of Technology

**Award granted:** Master of Technology

**Duration:** 1.5 years full time or part time equivalent

**Deakin course code:** T770E

**Note:** Offered to continuing students only

Continuing students should contact their Enrolment Officer for further information.

### Further information

Faculty of Science and Technology

Tel 03 9244 6699

sci-tech@deakin.edu.au

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## Graduate Certificate of Tourism Management

**Campus:** Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Graduate Certificate of Tourism Management

**Duration:** 1 year part time

**Deakin course code:** A553

### Course overview

The Tourism Management courses will provide interdisciplinary training based on a mix of units in Tourism and Management designed to develop the diverse portfolio of skills needed by professionals and operators in the tourism industry. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

The program will provide the student with:

- an ability to develop a strategic understanding of how the tourism industry operates and how academic theories are applicable to it
- an ability to engage in critical evaluation and high-level debates concerning tourism and management
- effective communication and empathy with specialist audiences, tourists and the wider community on matters relating to tourism and management
- an ability to synthesis, analyse and interpret information and opinion
- an ability to frame a logical, well-structured and reasoned argument based on evidence
- an ability to exhibit an understanding of and work with, a systematic body of knowledge in tourism management
- an ability to identify and discuss aspects of business management, including financial management specifically relevant to the tourism industry
- an ability to identify the social and cultural impacts of tourism
- an appreciation of the significance of tourism for improving cross-cultural encounters

### Course rules

To qualify for the award of Graduate Certificate of Tourism Management, a student must successfully complete 4 credit points of study comprising 4 compulsory core units.



## Course structure

### Core units

#### Semester 1

AIA724 The Tourism System (B, X)

MPM703 Introduction to Business Strategy (T, X)

#### Semester 2

ASC711 Tourism Social and Cultural Contexts (B, X)

#### Semester 1 or semester 2

MPK732 Marketing Management (T, X)

### Further information

Arts Postgraduate Support Centre

Tel 03 9244 6007

arts-pg@deakin.edu.au

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## Graduate Diploma of Tourism Management

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Graduate Diploma of Tourism Management

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** TBA

**Deakin course code:** A653

### Course overview

The Tourism Management courses will provide interdisciplinary training based on a mix of units in Tourism and Management designed to develop the diverse portfolio of skills needed by professionals and operators in the tourism industry. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

The program will provide the student with:

- an ability to develop a strategic understanding of how the tourism industry operates and how academic theories are applicable to it
- an ability to engage in critical evaluation and high-level debates concerning tourism and management
- effective communication and empathy with specialist audiences, tourists and the wider community on matters relating to tourism and management
- an ability to synthesis, analyse and interpret information and opinion
- an ability to frame a logical, well-structured and reasoned argument based on evidence
- an ability to exhibit an understanding of and work with, a systematic body of knowledge in tourism management
- an ability to identify and discuss aspects of business management, including financial management specifically relevant to the tourism industry
- an ability to identify the social and cultural impacts of tourism
- an appreciation of the significance of tourism for improving cross-cultural encounters

### Course rules

To qualify for the Graduate Diploma of Tourism Management, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of compulsory core units;
- 2 credit points of Tourism units selected from the specified list below; and
- 2 credit points of Management units selected from the specified list below

### Course structure

#### Core Units

##### Semester 1

AIA724 The Tourism System (B, X)

MPM703 Introduction to Business Strategy (T, X)

##### Semester 2

ASC711 Tourism Social and Cultural Contexts (B, X)

##### Semester 1 or semester 2

MPK732 Marketing Management (T, X)

#### Tourism units

SQE709 Ecotourism (X)

AIM704 Heritage and Sustainable Cultural Tourism (B, X)

AIM708 World Heritage (B, X)

AIM709 Intangible Heritage (B, X)

AIM710 Shared Heritage: Issues and Perspectives (B, X)

AIM712 Cultural Heritage Research Methodology (X)

AIM713 Cultural Heritage Research Project (X)

AIM714 Cultural Landscapes (B, X)

AIM717 Heritage in the Field (X)

AIM723 Heritage Interpretation (B, X)

AIM725 Museums: Strategies and Marketing (B, X)

AIM726 Museums: Operational Issues (B, X)

AIM727 Exhibitions (B, X)

ALR700 Public Relations Campaigns (B, X)

ALR701 Public Relations Writing and Tactics (B, X)

ALR704 Public Relations Management (B, X)

ALR710 Marketing Communication (B, X)

ALR731 Public Relations Theory and Practice (B, X)

#### Management units

MAF754 Enterprise Risk Management (T, X)

MAS702 Risk Management (X)

MMK733 Strategic Marketing (X)

MMK737 Online Marketing (T, X)

MMK751 Services Marketing (T, X)

MMK792 Arts Marketing (T, X)

MMM790 Arts Management (T, X)

MMM793 Project and Event Management (T, X)

MPA701 Accounting (T, X)

MPA711 Corporate Governance and Ethics (X)

MPA751 Financial Reporting and Analysis (T, X)  
 MPK701 Research Design and Analysis (T, X)  
 MPK711 Strategic Customer Service (X)  
 MPK712 Advertising and Consumer Behaviour (T, X)  
 MPK736 International Marketing (T, X)  
 MPP701 Research Project 1A (T, X)  
 MPP702 Research Project 1B (T, X)  
 MPP703 Research Project 2 (T, X)  
 MPP704 Research Project 4 (T, X)  
 MPM722 Human Resource Management (T, X)  
 MSC752 eBusiness Strategies (T, X)

### Further information

Arts Postgraduate Support Centre  
 Tel 03 9244 6007  
 arts-pg@deakin.edu.au

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## Master of Tourism Management

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Master of Tourism Management

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** TBA

**Deakin course code:** A753

### Course overview

The Tourism Management courses will provide interdisciplinary training based on a mix of units in Tourism and Management designed to develop the diverse portfolio of skills needed by professionals and operators in the tourism industry. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

The program will provide the student with:

- an ability to develop a strategic understanding of how the tourism industry operates and how academic theories are applicable to it
- an ability to engage in critical evaluation and high-level debates concerning tourism and management
- effective communication and empathy with specialist audiences, tourists and the wider community on matters relating to tourism and management
- an ability to synthesis, analyse and interpret information and opinion
- an ability to frame a logical, well-structured and reasoned argument based on evidence
- an ability to exhibit an understanding of and work with, a systematic body of knowledge in tourism management
- an ability to identify and discuss aspects of business management, including financial management specifically relevant to the tourism industry
- an ability to identify the social and cultural impacts of tourism
- an appreciation of the significance of tourism for improving cross-cultural encounters

### Course rules

To qualify for the Master of Tourism Management, a student must successfully complete 12 credit point of study comprising:

- 4 credit points of compulsory core units;
- 4 credit points of Tourism units selected from the specified list below; and
- 4 credit points of Management units selected from the specified list below

### Course structure

#### Core units

##### Semester 1

AIA724 The Tourism System (B, X)

MPM703 Introduction to Business Strategy (T, X)

##### Semester 2

ASC711 Tourism Social and Cultural Contexts (B, X)

##### Semester 1 or semester 2

MPK732 Marketing Management (T, X)

#### Tourism grouped units

SQE709 Ecotourism (X)

AIM704 Heritage and Sustainable Cultural Tourism (B, X)

AIM708 World Heritage (B, X)

AIM709 Intangible Heritage (B, X)

AIM710 Shared Heritage: Issues and Perspectives (B, X)

AIM712 Cultural Heritage Research Methodology (X)

AIM713 Cultural Heritage Research Project (X)

AIM714 Cultural Landscapes (B, X)

AIM717 Heritage in the Field (X)

AIM723 Heritage Interpretation (B, X)

AIM725 Museums: Strategies and Marketing (B, X)

AIM726 Museums: Operational Issues (B, X)

AIM727 Exhibitions (B, X)

ALR700 Public Relations Campaigns (B, X)

ALR701 Public Relations Writing and Tactics (B, X)

ALR704 Public Relations Management (B, X)

ALR710 Marketing Communication (B, X)

ALR731 Public Relations Theory and Practice (B, X)

#### Management grouped units

MAF754 Enterprise Risk Management (T, X)

MAS702 Risk Management (X)

MMK733 Strategic Marketing (X)

MMK737 Online Marketing (T, X)

MMK751 Services Marketing (T, X)

MMK792 Arts Marketing (T, X)

MMM790 Arts Management (T, X)

MMM793 Project and Event Management (T, X)

MPA701 Accounting (T, X)

MPA711 Corporate Governance and Ethics (X)

MPA751 Financial Reporting and Analysis (T, X)

MPK701 Research Design and Analysis (T, X)  
MPK711 Strategic Customer Service (X)  
MPK712 Advertising and Consumer Behaviour (T, X)  
MPK736 International Marketing (T, X)  
MPP701 Research Project 1A (T, X)  
MPP702 Research Project 1B (T, X)  
MPP703 Research Project 2 (T, X)  
MPP704 Research Project 4 (T, X)  
MPM722 Human Resource Management (T, X)  
MSC752 eBusiness Strategies (T, X)

### Further information

Arts Postgraduate Support Centre  
Tel 03 9244 6007  
arts-pg@deakin.edu.au

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## Graduate Certificate of Water Resources Management

*Campus:* Offered at Geelong campus at Waurn Ponds  
**Award granted:** Graduate Certificate of Water Resources Management  
**Duration:** 0.5 years full time or part time equivalent  
**Deakin course code:** S555

### Course overview

The Graduate Certificate of Water Resources Management can be undertaken as an exit point from the Graduate Diploma or Master of Water Resources Management or as a stand alone qualification. The course will provide students with an opportunity to increase their knowledge and application of skills in the area of water resources management.

### Computing requirements

Students must have access to the internet, a microcomputer, modem and printer to provide, via the telephone network, communication with Deakin University's on-campus computers. Prospective students may wish to contact the School of Engineering and Information Technology to obtain information about the hardware and software requirements, telephone 03 5227 2033.

### Course rules

The Graduate Certificate of Water Resources Management is 4 credit point on-campus program. Students must complete:

- Four common core units
  - SEN761 Global Water Systems 1 - Natural Water Cycle (G)
  - SEN762 Global Water Systems 2 - Engineered Water Cycle (G)
  - SEN763 Water Resources and Society (G)
  - SEN764 Water Resources Planning and Management (G)

### Further information

Faculty of Science and Technology  
Tel 03 9244 6699  
sci-tech@deakin.edu.au

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## Graduate Diploma of Water Resources Management

*Campus:* Offered at Geelong campus at Waurn Ponds  
**Award granted:** Graduate Diploma of Water Resources Management  
**Duration:** 1 years full time or part time equivalent  
**Deakin course code:** S655

### Course overview

The Graduate Diploma of Water Resources Management can be undertaken as an exit point from the Master of Water Resources Management or as a stand alone qualification. The course will provide students with an opportunity to increase the breadth and depth of their knowledge and application of skills in the area of water resources management (WRM).

### Computing requirements

Students must have access to the internet, a microcomputer, modem and printer to provide, via the telephone network, communication with Deakin University's on-campus computers. Prospective students may wish to contact the School of Engineering and Information Technology to obtain information about the hardware and software requirements, telephone 03 5227 2033.

### Course rules

The Graduate Diploma of Water Resources Management is an 8 credit point on-campus program. Students must complete:

### Course structure

#### Four common core units

SEN761 Global Water Systems 1 - Natural Water Cycle (G)  
SEN762 Global Water Systems 2 - Engineered Water Cycle (G)  
SEN763 Water Resources and Society (G)  
SEN764 Water Resources Planning and Management (G)  
At least 3 units from a specialism

#### Management of Water Infrastructure

SEN724 Water Resources Systems Analysis (G, X)  
SEN740 Water Treatment Processes and Design (G, X)  
SEN741 Wastewater Treatment Processes and Design (G, X)  
SEN743 Water Resources Engineering (G, X)  
SEN745 Wastewater Reclamation and Reuse (G)  
SEN752 Engineering Management and the Environment (G, X)  
SEV710 Risk and Environmental Sustainability (G, X)

#### Aquatic Ecosystem Management

SQQ731 Water Quality in Aquaculture (W, X)  
SQQ732 Aquaculture Systems (W, X)  
SQQ733 Engineering Aspects in Aquaculture (W, X)  
SQQ740 Overview of Aquaculture Techniques (W, X)  
SEV710 Risk and Environmental Sustainability (G, X)  
Plus one approved elective

### Further information

Faculty of Science and Technology  
Tel 03 9244 6699  
sci-tech@deakin.edu.au



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## Master of Water Resources Management

*Campus:* Offered at Geelong campus at Waurn Ponds

**Award granted:** Master of Water Resources Management

**Duration:** 1.5 years full time or part time equivalent

**Deakin course code:** S755

### Course overview

Deakin University is part of a consortium which has developed a suite of postgraduate programs in water resources management that encompass the necessary breadth and depth of expertise from five leading Australian universities; Central Queensland University, Deakin University, Flinders University of South Australia, The University of Adelaide and University of South Australia. Collaboration from industry will also ensure that the programs are relevant, contemporary and leading edge. For further information about the full range of units offered through the consortium contact <<http://www.iceawarm.com.au>>.

The Master of Water Resources Management is designed to provide students with an opportunity to increase the breadth and depth of their knowledge and application of skills in the area of water resources management (WRM). The multidisciplinary nature of the course addresses the complex, interdisciplinary aspects of managing resources by helping students integrate the biological and physical sciences (which identify and measure problems) with engineering (which defines technological alternatives) and law and the social sciences (which assess needs and potential for institutional response). A student gains breadth in relevant planning and management areas while developing depth in an area of specialty. The Master of Water Resources Management will prepare students for employment as water resources management professionals.

The wide variety of specialised coursework electives and study options enable the creation of a program of study that meets individual needs. The option to undertake an industry project as part of the Masters program has been designed to assist students in becoming professionally aware through quality interaction with industry leaders.

### Computing requirements

Students must have access to the internet, a microcomputer, modem and printer to provide, via the telephone network, communication with Deakin University's on-campus computers. Prospective students may wish to contact the School of Engineering and Information Technology to obtain information about the hardware and software requirements, telephone 03 5227 2033.

### Course rules

The Master of Water Resources Management is a 12 credit point on-campus program. Students must complete:

### Course structure

#### Four common core units

SEN761 Global Water Systems 1 - Natural Water Cycle (G)

SEN762 Global Water Systems 2 - Engineered Water Cycle (G)

SEN763 Water Resources and Society (G)

SEN764 Water Resources Planning and Management (G)

At least 3 units from a specialism

## Management of Water Infrastructure

SEN724 Water Resources Systems Analysis (G, X)

SEN740 Water Treatment Processes and Design (G, X)

SEN741 Wastewater Treatment Processes and Design (G, X)

SEN743 Water Resources Engineering (G, X)

SEN745 Water Reclamation and Reuse (G)

SEN752 Engineering Management and the Environment (G, X)

SEV710 Risk and Environmental Sustainability (G, X)

### Aquatic Ecosystem Management

SQQ731 Water Quality in Aquaculture (W, X)

SQQ732 Aquaculture Systems (W, X)

SQQ733 Engineering Aspects in Aquaculture (W, X)

SQQ740 Overview of Aquaculture Techniques (W, X)

SEV710 Risk and Environmental Sustainability (G, X)

Five approved electives: OR

SEN700 Research Methodology and SEN701/SEN702 Engineering Professional Practice Project (2 credit points) and 2 approved electives\* OR

SEN700 Research Methodology and SEN719/SEN720 Engineering Research (4 credit points)

\* *Electives may be selected from other universities in the consortium.*

### Further information

Faculty of Science and Technology

Tel 03 9244 6699

[sci-tech@deakin.edu.au](mailto:sci-tech@deakin.edu.au)

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## Graduate Certificate of Wealth Management

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Graduate Certificate of Wealth Management

**Duration:** 1 year part time

**CRICOS code:** 056890J

**Deakin course code:** M578

### Course overview

The Graduate Certificate of Wealth Management aims to enable students to: identify the main categories of financial institutions, instruments and markets that exist within a financial system; appreciate the scope and complexity of wealth management; identify the broad steps in the financial planning process; introduce mathematical concepts that apply to financial instruments used in the markets; describe the professional and legal contexts within which financial planners operate; and use modern financial techniques to make investment, financing and dividend decisions in the context of the Australian and international financial institutional framework.

### Course rules

The Graduate Certificate of Wealth Management requires completion of four credit points of core units.

Students successfully completing this course can articulate into the Master of Wealth Management but will not be granted advanced standing for units completed.

## Course structure

### Core units

MAF702 Financial Markets (B, X)

MAF707 Portfolio Investments and Financial Planning (B, X)

MAF708 Retirement Income Streams (B, X)

MAF709 Financial Planning Development (B, X)

Students precluded from one or more of the above core units will be required to choose alternative units from:

MAF703 Applied Corporate Finance (B, X)

MAF704 Treasury and Risk Management (T, X)

MAS701 Principles of Risk and Insurance (X)

MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*

MPF753 Finance (T, X)

*\*MPR code denotes residential version of the unit*

### Further information

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

MAF707 Portfolio Investments and Financial Planning (B, X)

MAF708 Retirement Income Streams (B, X)

MAF709 Financial Planning Development (B, X)

MPA751/MPR751 Financial Reporting and Analysis (T, X, Residential)\*

MPF753 Finance (T, X)

Students precluded from one or more of the above core units will be required to choose alternative units from:

MAF754 Enterprise Risk Management (T, X)

MAS701 Principles of Risk and Insurance (X)

MLC703 Principles of Income Tax Law (T, X)

MLM720 Introduction to Commercial Law (T, X)

MPE707 International Banking and Finance (T, X)

MPP701 Research Project 1A (T, X)

*\*MPR code denotes residential version of the unit*

### Further information

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

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## Master of Wealth Management

*Campus: Offered at Melbourne campus at Toorak, Off campus*

**Award granted:** Master of Wealth Management

**Duration:** 1 year full time or part time equivalent

**CRICOS code:** 056076F

**Deakin course code:** M778

### Course overview

The Master of Wealth Management aims to enable students to: identify the main categories of financial institutions, instruments and markets that exist within a financial system; appreciate the scope and complexity of wealth management; identify the broad steps in the financial planning process; introduce mathematical concepts that apply to financial instruments used in the markets; describe the professional and legal contexts within which financial planners operate; and use modern financial techniques to make investment, financing and dividend decisions in the context of the Australian and international financial institutional framework.

### Course rules

The Master of Wealth Management requires completion of eight credit points of core units. Graduates of the Graduate Certificate of Wealth Management will not be granted advanced standing upon articulation into this course.

### Course structure

#### Core units

MAF702 Financial Markets (B, X)

MAF703 Applied Corporate Finance (B, X)

MAF704 Treasury and Risk Management (T, X)





## Master of Applied Science

*Campus:* Offered at Melbourne campus at Burwood, Geelong Waterfront campus, Off campus

**Award granted:** Master of Applied Science

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 018826K

**Deakin course code:** H817

### Course overview

Public Health research in the Faculty of Health, Medicine, Nursing and Behavioural Sciences includes health promotion; education and advancement; public health policy; household ecology encompassing sustainability, decision making and community involvement; social determinants of health with a focus on gender, ethnicity and inequality. Research in the School of Exercise and Nutrition Sciences in the discipline of nutrition includes measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; sports nutrition; diet and disease with particular interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

### Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

#### Disability studies

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

#### Exercise and sport science

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

#### Health

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work; occupational therapy; social determinants of health in which the focus is on gender, ethnicity and inequality.

#### Nursing

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged care services; and health services evaluation.

## Nutrition

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

## Psychology

Health psychology and quality of life; social and mental health including risk behaviours; human sexuality; child and family therapy; health ageing and aged care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

### Further information

Research Administrator

Tel 03 9251 7174

hmnbs-research@deakin.edu.au

## Master of Applied Science

*Campus:* Offered at Melbourne campus at Burwood, Geelong Waterfront campus, Off campus

**Award granted:** Master of Applied Science

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 020017C

**Deakin course code:** H831

### Course overview

The School of Health and Social Development research programs include: public health; research that encompasses health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment; social determinants of health; disability; social work; occupational therapy and community health.

### Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

#### Disability studies

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

#### Exercise and sport science

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

**Health**

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work; occupational therapy; social determinants of health in which the focus is on gender, ethnicity and inequality.

**Nursing**

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged care services; and health services evaluation.

**Nutrition**

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

**Psychology**

Health psychology and quality of life; social and mental health including risk behaviours; human sexuality; child and family therapy; health ageing and aged care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

**Further information**

Research Administrator  
Tel 03 9251 7174  
hmnbs-research@deakin.edu.au

**Master of Applied Science**

*Campus:* Offered at Melbourne campus at Burwood, Geelong campus at Waurn Ponds, Geelong Waterfront campus, Off campus

**Award granted:** Master of Applied Science

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 018825M

**Deakin course code:** H842

**Course overview**

The School of Exercise and Nutrition Sciences offers higher degrees by research in the discipline of exercise science/sport and physical activity and nutrition, include epidemiological, behavioural and social-science analyses of activity in whole populations and special groups such as older adults; studies of muscle and bone metabolism and physiology of muscle, particularly as these relate to sporting performance and other forms of physical performance and endurance, and to precursors of chronic disease; and movement analysis and sport performance relating particularly to motor skill acquisition, perception and action, movement economy, and gait and falls in older adults. Research in the discipline of nutrition also includes measurement and evaluation of food sources, sports nutrition, and diet and disease with particular interest in cardiovascular disease, obesity, diabetes and osteoporosis.

**Research information**

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

**Disability studies**

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

**Exercise and sport science**

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

**Health**

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work' occupational therapy; social determinants of health in which the focus is on gender, ethnicity and inequality.

**Nursing**

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged care services; and health services evaluation.

**Nutrition**

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

**Psychology**

Health psychology and quality of life; social and mental health including risk behaviours; human sexuality; child and family therapy; health ageing and aged care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

**Further information**

Research Administrator  
Tel 03 9251 7174  
hmnbs-research@deakin.edu.au



## Master of Applied Science

*Campus:* Offered at Melbourne campus at Burwood, Geelong Waterfront campus, Warrnambool campus, Off campus

**Award granted:** Master of Applied Science

**Duration:** 2 years full time or part time equivalent

**Deakin course code:** H852

### Course overview

Research in the School of Psychology encompasses the areas of health psychology and quality of life; human sexuality and relationships; human factors such as auditory and visual perception; and clinical and forensic psychology

### Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

#### **Disability studies**

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

#### **Exercise and sport science**

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

#### **Health**

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work; occupational therapy; social determinants of health in which the focus is on gender, ethnicity and inequality.

#### **Nursing**

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged care services; and health services evaluation.

#### **Nutrition**

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

#### **Psychology**

Health psychology and quality of life; social and mental health including risk behaviours; human sexuality; child and family therapy; health ageing and aged care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

## Further information

Research Administrator

Tel 03 9251 7174

hmnbs-research@deakin.edu.au

## Master of Architecture

*Campus:* Offered at Geelong Waterfront campus, Off campus

**Award granted:** Master of Architecture

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 002528G

**Deakin course code:** S800

### Course overview

When undertaking your Master of Architecture, a full-time member of the academic staff, experienced in research, will be appointed as your supervisor. Associate supervisors, internal or external, may be appointed to assist the principal supervisor and you may be required to meet certain attendance requirements. You will be required to complete a thesis embodying the results of research carried out in the field of study you specify at the time of enrolment. You will be referred to prospective supervisors in order to establish a possible research project. A structured Master of Architecture by research is available to you if you have completed the Bachelor of Arts (Architecture) Honours program and meet the entry requirements for the Master of Architecture by research.

### Course structure

#### **Semester 1**

SRD563 Architecture 5A (S)

SRM470 Architecture Practice 1 (S)

SRR802 Masters Research (2cps) (S, X)

#### **Semester 2**

SRM570 Architecture Practice 2 (S)

SRQ762 Building Cost Planning (X)

SRR802 Masters Research (2cps) (S, X)

### Further information

Faculty of Science and Technology

School of Architecture and Building

Tel 03 5227 87300

sci-tech@deakin.edu.au

## Master of Arts

*Campus:* Offered at Melbourne campus at Burwood, Geelong campus at Waurn Ponds, Warrnambool campus, Off campus

**Award granted:** Master of Arts

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 001869E

**Deakin course code:** A800

### Course overview

The Master of Arts is a supervised research program. Your research will be conducted under the supervision of a panel, which is chaired by the principal supervisor who is a full-time member of staff experienced in research. Other members of the panel may be internal or external to Deakin University and will be appointed to assist the principal supervisor.

### Research information

#### Research areas

Supervision is available in most discipline areas offered by the Faculty. Contact the Higher Degree by Research Officer on Tel 03 5227 2226 or email [arts-higherdegree@deakin.edu.au](mailto:arts-higherdegree@deakin.edu.au)

#### Research scholarships

Deakin University offers scholarships for study towards higher degrees by research. For further information, contact the Research Scholarships Officer, telephone 03 5227 3492, or fax 03 5227 2175 or email [research-scholarships@deakin.edu.au](mailto:research-scholarships@deakin.edu.au)

### Course rules

A candidate is required to complete a thesis of 40 000-50 000 words, embodying the results of research carried out in the field of study specified at the time of enrolment. Candidates in the arts may submit a thesis comprising creative works and an exegesis of no fewer than 10 000-12 000 words. After a suitable qualifying period, as designated by the Faculty, Master of Arts candidates showing significant promise as research students may apply to transfer their enrolment to the Doctor of Philosophy program.

### Further information

Faculty of Arts

Higher Degree by Research Officer

Tel 03 5227 2226

[arts-higherdegree@deakin.edu.au](mailto:arts-higherdegree@deakin.edu.au)

## Master of Arts

*Campus:* Offered at Melbourne campus at Burwood, Geelong Waterfront campus, Off campus

**Award granted:** Master of Arts

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 018822C

**Deakin course code:** H816

### Course overview

The School of Exercise and Nutrition Sciences offers higher degrees by research in the discipline of 'exercise science/sport' and 'physical activity and nutrition', include epidemiological, behavioural and social science analyses of activity in whole populations and special

groups such as older adults; studies of muscle and bone metabolism and physiology of muscle, particularly as these relate to sporting performance and other forms of physical performance and endurance, and to precursors of chronic disease; and movement analysis and sport performance relating particularly to motor skill acquisition, perception and action, movement economy, and gait and falls in older adults.

Research in the discipline of nutrition also includes measurement and evaluation of food sources, sports nutrition, and diet and disease with a particular interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

### Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

#### Disability studies

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

#### Exercise and sport science

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

#### Health

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work; occupational therapy; social determinants of health in which the focus is on gender, ethnicity and inequality.

#### Nursing

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged care services; and health services evaluation.

#### Nutrition

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

#### Psychology

Health psychology and quality of life; social and mental health including risk behaviours; human sexuality; child and family therapy; health ageing and aged care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

### Further information

Research Administrator

Tel 03 9251 7174

[hmnbs-research@deakin.edu.au](mailto:hmnbs-research@deakin.edu.au)

## Master of Arts

*Campus:* Offered at Melbourne campus at Burwood, Geelong campus at Waurn Ponds, Geelong Waterfront campus, Off campus

**Award granted:** Master of Arts

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 018824A

**Deakin course code:** H830

### Course overview

The School of Health and Social Development research programs include public health; research that encompasses health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment; social determinants of health; disability; social work; occupational therapy and community health.

### Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

#### **Disability studies**

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

#### **Exercise and sport science**

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

#### **Health**

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work; occupational therapy; social determinants of health in which the focus is on gender, ethnicity and inequality.

#### **Nursing**

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged care services; and health services evaluation.

#### **Nutrition**

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

#### **Psychology**

Health psychology and quality of life; social and mental health including risk behaviours; human sexuality; child and family therapy; health ageing and aged care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

## Further information

Research Administrator

Tel 03 9251 7174

hmnbs-research@deakin.edu.au

## Master of Arts

*Campus:* Offered at Melbourne campus at Burwood, Geelong Waterfront campus, Warrnambool campus, Off campus

**Award granted:** Master of Arts

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 018823B

**Deakin course code:** H851

### Course overview

Research in the School of Psychology encompasses the areas of health psychology and quality of life; human sexuality and relationships; human factors such as auditory and visual perception; and clinical and forensic psychology.

### Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

#### **Disability studies**

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

#### **Exercise and sport science**

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

#### **Health**

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work; occupational therapy; social determinants of health in which the focus is on gender, ethnicity and inequality.

#### **Nursing**

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged care services; and health services evaluation.

**Nutrition**

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis. Psychology

Health psychology and quality of life; social and mental health including risk behaviours; human sexuality; child and family therapy; health ageing and aged care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

**Further information**

Research Administrator  
Tel 03 9251 7174  
hmnbs-research@deakin.edu.au

**Master of Arts - Education**

*Campus:* Offered at Melbourne campus at Burwood, Geelong campus at Waurn Ponds, Off campus

**Award granted:** Master of Arts

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 006243K

**Deakin course code:** E850

**Course overview**

This is a supervised research program. The research of each candidate is conducted under the supervision of a full-time member of the academic staff. Candidates are required to participate in an oral colloquium about one third of the way through candidature in which the proposed research is defended and then ultimately to submit a thesis embodying the results of their research. The thesis may be a single volume of disciplinary scholarship or a folio consisting of an exegesis and two to four research products relating to professional practice.

MA candidates showing significant promise as research students may be invited to transfer their enrolment to the Doctor of Philosophy or the Doctor of Education program. Areas in which research supervision may be available are provided in the descriptions for these doctoral courses.

**English language requirements**

A minimum IELTS score of 6.5 is required by on-campus non-English speaking background applicants for higher degrees by research. All such applicants are required to participate in a Faculty induction program.

A minimum IELTS score of 7.0 is required by off-campus non-English speaking background applicants for higher degrees by research.

**Fields of Supervision**

**Fields of Supervision** details available on link <http://www.deakin.edu.au/handbook/postgraduate/education/fos.php>

**Further information**

Faculty of Education  
Tel 03 5227 1464 Geelong  
Tel 03 9244 6412 Melbourne  
ed-doctoral-enq@deakin.edu.au

**Master of Commerce**

*Campus:* Offered at Melbourne campus at Burwood, Geelong campus at Waurn Ponds, Melbourne campus at Toorak, Warrnambool campus, Off campus

**Award granted:** Master of Commerce

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 006248E

**Deakin course code:** M800

**Course overview**

Research master degrees may be undertaken in all five Schools of the Faculty: School of Accounting, Economics and Finance, School of Information Systems, School of Law, Bowater School of Management and Marketing and Deakin Business School. They are available full time or part time, and on campus or off campus (if appropriate). Research degrees undertaken in the School of Law lead to the award of Master of Laws (by major thesis), or Doctor of Philosophy. A member of the academic staff will be appointed as principal supervisor for each candidate for a higher degree by research. Associate supervisors, either internal or external, may be appointed to assist the principal supervisor. Candidates may be required to meet certain attendance requirements. A candidate is required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment.

**Research information**

For more information about areas in which supervision is available please contact: Manager, Research Tel 03 5227 2442  
research-buslaw@deakin.edu.au.

Applicants are advised to contact prospective supervisors in order to establish a possible research project.

**Research scholarships**

Deakin University offers scholarships for study towards research masters degrees in all faculties. Information is available from: University scholarships officer Tel 03 5227 3492  
research-scholarships@deakin.edu.au

**Further information**

Faculty of Business and Law  
Manager, Research  
Tel 03 5227 2442  
research-buslaw@deakin.edu.au

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## Master of Construction Management

*Campus:* Offered at Geelong Waterfront campus, Off campus

**Award granted:** Master of Construction Management

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 016877D

**Deakin course code:** S805

### Course overview

When you undertake a Master of Construction Management, previously Master of Building, a full-time member of the academic staff, experienced in research, will be appointed as your supervisor. Associate supervisors, internal or external, may be appointed to assist the principal supervisor and you may be required to meet certain attendance requirements. You will be required to complete a thesis embodying the results of research carried out in the field of study you specify at the time of enrolment. You will be referred to prospective supervisors in order to establish a possible research project.

### Further information

Faculty of Science and Technology  
School of Architecture and Building  
Tel 03 5227 87300  
sci-tech@deakin.edu.au

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## Master of Economics

*Campus:* Offered at Melbourne campus at Burwood, Geelong campus at Waurin Ponds, Warrnambool campus, Off campus

**Award granted:** Master of Economics

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 018319G

**Deakin course code:** M801

### Course overview

The Master of Economics may be undertaken in two Schools of the Faculty: School of Accounting, Economics and Finance, and Deakin Business School. It is available full time or part time, and on campus or off campus (if appropriate). A member of the academic staff will be appointed as principal supervisor for each candidate for a higher degree by research. Associate supervisors, either internal or external, may be appointed to assist the principal supervisor. Candidates may be required to meet certain attendance requirements. A candidate is required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment.

### Research information

For more information about areas in which supervision is available please contact: Manager, Research Tel 03 5227 2442 research-buslaw@deakin.edu.au.

Applicants are advised to contact prospective supervisors in order to establish a possible research project.

### Research scholarships

Deakin University offers scholarships for study towards research masters degrees in all faculties. Information is available from:

University Scholarships Officer Tel 03 5227 3492 research-scholarships@deakin.edu.au

## Further information

Faculty of Business and Law  
Manager, Research  
Tel 03 5227 2442  
research-buslaw@deakin.edu.au

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## Master of Engineering

*Campus:* Geelong campus at Waurin Ponds, off campus

**Award granted:** Master of Engineering

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 025405F

**Deakin course code:** S825

### Course overview

When you undertake a Master of Engineering - Science and Technology, a full-time member of the academic staff, experienced in research, will be appointed to as your supervisor. Associate supervisors, internal or external, may be appointed to assist the principal supervisor and you may be required to meet certain attendance requirements. You will be required to complete a thesis embodying the results of research carried out in the field of study you specify at the time of enrolment. You will be referred to prospective supervisors in order to establish a possible research project.

### Further information

Faculty of Science and Technology  
School of Engineering and Information Technology  
Tel 03 9244 6699  
sci-tech@deakin.edu.au

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## Master of Laws - Major Thesis

*Campus:* Offered at Melbourne campus at Burwood, Off campus

**Award granted:** Master of Laws

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 018210J

**Deakin course code:** M810

### Course overview

A member of the School of Law's academic staff will be appointed as principal supervisor for each candidate for the Master of Laws by research. Associate supervisors, either internal or external, may be appointed to assist the principal supervisor. Candidates may be required to meet certain attendance requirements. A candidate is required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment.

### Research information

For more information about areas in which supervision is available please contact: Manager, Research Tel 03 5227 2442 research-buslaw@deakin.edu.au.

Applicants are advised to contact prospective supervisors in order to establish a possible research project.

## Research scholarships

Deakin University offers scholarships for study towards research masters degrees in all faculties. Information is available from: University scholarships officer Tel 03 5227 3492 [research-scholarships@deakin.edu.au](mailto:research-scholarships@deakin.edu.au)

## Course rules

Candidates are required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment.

## Further information

Faculty of Business and Law  
Manager, Research  
Tel 03 5227 2442  
[research-buslaw@deakin.edu.au](mailto:research-buslaw@deakin.edu.au)

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## Master of Nursing

*Campus:* Offered at Melbourne campus at Burwood, Geelong Waterfront campus, Warrnambool campus, Off campus

**Award granted:** Master of Nursing

**Duration:** 1.5 years full time or part time equivalent

**CRICOS code:** 006254G

**Deakin course code:** H821

## Course overview

The Master of Nursing program aims to broaden and deepen the theoretical knowledge of registered nurses who work in a variety of health care settings. It reflects a commitment to illuminating the nature of nursing knowledge through an understanding of how, and in what ways, nursing's epistemology has been shaped by historical antecedents and to consider new possibilities in, and for, nursing practice based on critical reflection. The course articulates with the Doctor of Health Science and PhD studies.

The School of Nursing, through its clinical partnership program and community links, has an established research program grounded in clinical practice while embracing the theoretical and philosophical underpinnings of nursing. A major research focus of the School is examining symptoms and risk management associated with a wide range of chronic illnesses. Other areas of research include exploration of symptoms and risk management associated with acute and critical care patients. The research area of health services evaluation involves a critical evaluation of current health services models and the development of alternate modules of health services delivery.

## Research information

### Choice of topic

Before applying for higher degree by research candidature it is necessary for you to identify a topic area for study. Higher degrees by research at Deakin University involve the writing of a thesis on the topic of your choice with the advice and guidance of your supervisor/s. It is, therefore, important that you consider very carefully the possible lines of enquiry open to you. It is advisable that you contact an appropriate member of the academic staff of the Faculty of Health, Medicine, Nursing and Behavioural Sciences before submitting your application. Academic staff can provide you with assistance concerning your choice of topic. This web site contains a list of academic staff

and the areas in which supervision may be available. In addition to providing advice on the choice of topic, academic staff can provide advice on the preparation of the research proposal.

## Writing the research proposal

The submission of a cogent research proposal is an essential part of the application for higher-degree studies. This will be a major factor in the assessment of your application. Applications which do not include a proposal will not be considered.

You should demonstrate that you have:

- (i) an adequate background of knowledge in the field of study;
- (ii) an adequate background in research methodology;
- (iii) thoroughly considered the proposed topic (its extent, how the project will be structured and what the outcomes are likely to be); and
- (iv) undertaken some preparatory reading on the topic.

## Course rules

The course consists of 12 credit points of study, comprising HNN829 Nursing Futures (1 credit point), one elective unit chosen from the list below (1 credit point), 2 credit points of research units and an 8-credit-point thesis. The thesis will be in one of the areas described in the entry for the Doctor of Philosophy.

## Course structure

### Elective units

- HNN702 The Caring Relationship (X)
- HNN705 Therapeutic Nursing (X)
- HNN706 Reflective Processes in Nursing (X)
- HNN714 Ethical Dimensions of Nursing (X)
- HNN715 Leadership in Nursing (X)

### Research units

- HNN722 Research Project Preparation (X)
- HNN728 Research Methodologies in Nursing (X)

## Further information

Research Administrator  
Tel 03 9251 7174  
[hmnbs-research@deakin.edu.au](mailto:hmnbs-research@deakin.edu.au)

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## Master of Science

*Campus:* Offered at Melbourne campus at Burwood, Geelong Waterfront campus, Warrnambool campus, Off campus

**Award granted:** Master of Science

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 018828G

**Deakin course code:** H850

## Course overview

Research in the School of Psychology encompasses the areas of health psychology and quality of life; human sexuality and relationships; human factors such as auditory and visual perception; and clinical and forensic psychology.

## Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

### Disability studies

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

### Exercise and sport science

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

### Health

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work, occupational therapy, social determinants of health in which the focus is on gender, ethnicity and inequality.

### Nursing

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged care services; and health services evaluation.

### Nutrition

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

### Psychology

Health psychology and quality of life; social and mental health including risk behaviours; human sexuality; child and family therapy; health ageing and aged care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

### Further information

Research Administrator  
Tel 03 9251 7174  
hmnbs-research@deakin.edu.au

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## Master of Science

*Campus:* Offered at Melbourne campus at Burwood, Warrnambool campus, Off campus

**Award granted:** Master of Science

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 026364B

**Deakin course code:** S810

### Course overview

When you undertake a Master of Science - Environmental Science, a full-time member of the academic staff, experienced in research, will be appointed as your supervisor. Associate supervisors, internal or external, may be appointed to assist the principal supervisor and you may be required to meet certain attendance requirements. You will be required to complete a thesis embodying the results of research carried out in the field of study you specify at the time of enrolment. You will be referred to prospective supervisors in order to establish a possible research project.

### Further information

Faculty of Science and Technology  
School of Life and Environmental Sciences  
Tel 03 9244 6699  
sci-tech@deakin.edu.au

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## Master of Science

*Campus:* Offered at Melbourne campus at Burwood, Geelong campus at Waurn Ponds, Off campus

**Award granted:** Master of Science

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 006261G

**Deakin course code:** S811

### Course overview

When you undertake a Master of Science - Biological and Chemical Sciences, a full-time member of the academic staff, experienced in research, will be appointed as your supervisor. Associate supervisors, internal or external, may be appointed to assist the principal supervisor and you may be required to meet certain attendance requirements. You will be required to complete a thesis embodying the results of research carried out in the field of study you specify at the time of enrolment. You will be referred to prospective supervisors in order to establish a possible research project.

### Further information

Faculty of Science and Technology  
School of Life and Environmental Sciences  
Tel 03 9251 7460  
sci-tech@deakin.edu.au

## Master of Science

*Campus:* Offered at Melbourne campus at Burwood, Geelong campus at Waurn Ponds, Off campus

**Award granted:** Master of Science

**Duration:** 2 years full time or part time equivalent

**CRICOS code:** 026364B

**Deakin course code:** S813

### Course overview

When undertaking a Master of Science - Information Technology, a full-time member of the academic staff, experienced in research, will be appointed as your supervisor. Associate supervisors, internal or external, may be appointed to assist the principal supervisor and you may be required to meet certain attendance requirements. You will be required to complete a thesis embodying the results of research carried out in the field of study you specify at the time of enrolment. You will be referred to prospective supervisors in order to establish a possible research project

### Further information

Faculty of Science and Technology  
School of Engineering and Information Technology  
Tel 03 9251 7460  
sci-tech@deakin.edu.au

## Doctor of Business Administration

*Campus:* Offered at Melbourne campus at Toorak, Off campus

**Award granted:** Doctor of Business Administration

**Duration:** 3 years full time or part time equivalent

**CRICOS code:** 054580F

**Deakin course code:** M901

### Course overview

The Doctor of Business Administration is designed to provide students with an advanced understanding of key business disciplines and research methodologies relevant to business. It also aims to develop critical thinking and the ability to apply theoretical understanding and research results to business problems. It will develop advanced research skills and the ability to communicate research outcomes, improve professional practice in a range of business disciplines and provide students with the opportunity to pursue individual research projects.

### Course rules

The Doctor of Business Administration (DBA) is a 24 credit point professional doctoral degree taken over three years of full-time study (or part-time equivalent). Students are required to complete eight core coursework units, four core research training units and a core research thesis worth 12 credit points.

### Course structure

#### Stage 1

MPA951/MPR951 Financial Reporting and Analysis (T, X, Residential)\*

MPE981 Economics for Managers (T, X)

MPF953 Finance (T, X)

MPK932/MPR932 Marketing Management (T, X, Residential)\*

MPM906/MPR906 Strategic Management (T, X, Residential)\*

MPM921/MPR921 Organisational Behaviour (T, X, Residential)\*

MPM935 International Business Management (T, X)

Plus one unit from:

MPC941 IT Strategy and Management (T, X)

MPM922/MPR922 Human Resource Management (T, X, Residential)\*

\*MPR denotes residential version of unit

Students precluded from any Stage 1 unit above will be required to choose alternative units from the following list:

MPA911 Corporate Governance and Ethics (X)

MPE907 International Banking and Finance (T, X)

MPK936 International Marketing (T, X)

MPR905 Entrepreneurship (Residential)

MPR907 Change Management (Residential)

#### Stage 2

MPD911 Research Design (T, X)

MPD912 Research Methods (T, X)

MPD913 Corporate Strategy: Theory and Practice (T, X)

MPD914 Current Issues in Business Research (T, X)

#### Stage 3

Doctoral Research Thesis (12 credit points)

### Further information

Postgraduate Student Administration

Faculty of Business and Law

Tel 1800 624 316

Tel 03 5227 2216 Geelong

Tel 03 9244 5044 Melbourne

postgrad-enquiries@deakin.edu.au

## Doctor of Communication

**Award granted:** Doctor of Communication

**Deakin course code:** A901

Offered to continuing students only

Continuing students should discuss unit selection with their enrolment officer.

### Further information

Faculty of Arts

Higher Degree by Research Officer

Tel 03 5227 2226

arts-hdr@deakin.edu.au



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## Doctor of Health Science

**Award granted:** Doctor of Health Science  
**CRICOS code:** 022555E  
**Deakin course code:** H900  
 Offered to continuing students only.  
 Continuing students should discuss unit selection with their enrolment officer.

### Further information

Research Administrator  
 Tel 03 9251 7174  
 hmnbs-research@deakin.edu.au

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## Doctor of Health Science

**Award granted:** Doctor of Health Science  
**CRICOS code:** 022555E  
**Deakin course code:** H900  
 Offered to continuing students only.  
 Continuing students should discuss unit selection with their enrolment officer.

### Further information

Research Administrator  
 Tel 03 9251 7174  
 hmnbs-research@deakin.edu.au

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## Doctor of Juridical Science

**Award granted:** Doctor of Juridical Science  
**Deakin course code:** M910  
**Note:** Offered to continuing students only  
 Continuing students should discuss unit selection with their enrolment officer.

### Further information

Faculty of Business and Law  
 Manager, Research  
 Tel 03 5227 2442  
 research-buslaw@deakin.edu.au

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## Doctor of Nursing

**Award granted:** Doctor of Nursing  
**CRICOS code:** 054037G  
**Deakin course code:** H921  
 Offered to continuing students only.  
 Continuing students should discuss unit selection with their enrolment officer.

### Further information

Faculty Student Centre  
 Tel: 03 9251 7777  
 hmnbs-support@deakin.edu.au

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## Doctor of Psychology (Clinical)

**Campus:** Offered at Melbourne campus at Burwood  
**Award granted:** Doctor of Psychology (Clinical)  
**Duration:** 3 years full time  
**CRICOS code:** 022556D  
**Deakin course code:** H951

### Course overview

The Doctor of Psychology (Clinical) aims to prepare students who have completed a recognised four-year sequence in psychology for a career in the field of clinical psychology. The course examines the major themes in the history of ideas in clinical psychology and the circumstances which stimulated those developments; the major conceptual and research issues around which theory-building has concentrated; recent theoretical developments and the relevant research; the purposes, conditions for use, and major assumptions and limitations of advanced research designs and data-analysis methods in survey work, program evaluation and action research; the application of such designs and methods in particular settings and interpretation of the results; and the application of these research skills to the practice of clinical psychology.

Students will have observational experience with practising clinical psychologists in four or more agencies, and undertake supervised practical work as appropriate. They will design, undertake and present a major thesis reporting the results of a piece of original research of appropriate quality on a relevant topic; and have the opportunity to explore their own interests, conceptual strengths and professional skills in relation to clinical psychology. The Research Methods unit will be designed to assist studies in analysing data from this empirical project. Students also complete a professional portfolio which is examined externally and is based on cases from their placement. On completion, students may apply to the Victorian Psychologists' Registration Board for registration as a psychologist and to the Australian Psychological Society for membership of the College of Clinical Psychologists.

### Placement program

Each individual student's placement program will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placements. The placements are designed to equip students with a range of professional skills and to develop an awareness of professional issues. Students will have placements in at least four settings, so that they gain experience of adult and child problems, community and institutional care and medical and non-medical agencies. Two of the placements will be in agencies that specialise in couple and family therapy. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student and placement supervisor. Placement supervisors are registered clinical psychologists, eligible for membership of the Clinical Board of the APS. Each placement requires the full complement of days to be completed. Failure of any one placement may result in exclusion from the course.

### Course rules

The course consists of 24 credit points of work covering three strands: theory, research and practice.

## Course structure

### Year 1

#### Semester 1

- HPS914 Studies in Psychopathology (B)
- HPS977 Interview and Intervention Strategies (B)
- HPS978 Biological and Neuropsychological Perspectives On Disorder (B)
- HPS979 Psychological Assessment (B)

#### Semester 2

- HPS906 Clinical Placement 1 and Case Analysis Seminar (B)
- HPS907 Applied Methodology (B)
- HPS924 Research Thesis A (B)
- HPS976 Issues in Professional Psychology (B)

### Year 2

#### Semester 1

- HPS905 Advanced Clinical Assessment (B)
- HPS908 Psychological Therapy (B)
- HPS909 Clinical Placement 2 (B)
- HPS925 Research Thesis B (B)

#### Semester 2

- HPS912 Clinical Placement 3 (B)
- HPS915 Aetiology of Couple and Family Disorders (B)
- HPS926 Research Thesis C (B)

### Year 3

#### Semester 1

- HPS916 Treatment of Couple and Family Disorders (B)
- HPS917 Couple and Family Clinical Placement 1 and Conference Seminar A (B)
- HPS927 Research Thesis D (B)

#### Semester 2

- HPS918 Couple and Family Clinical Placement 2 and Case Conference Seminar B (B)
- HPS928 Research Thesis E (B)

*Note: All coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.*

## Further information

Research Administrator  
Tel 03 9251 7174  
hmnbs-research@deakin.edu.au

## Doctor of Psychology (Forensic)

*Campus: Offered at Melbourne campus at Burwood*

**Award granted:** Doctor of Psychology (Forensic)

**Duration:** 3 years full time

**CRICOS code:** 040945G

**Deakin course code:** H952

### Course overview

The Doctor of Psychology (Forensic) aims to prepare students who have completed a recognised four year sequence in psychology for a career in the specialist field of forensic psychology.

Students complete 24 units of study during this program and these units are divided across coursework, placement and thesis requirements. Coursework includes units on applied methodology, interview and intervention skills, assessment and treatment of forensic clients, psychology and the law, pathopathology, and children and the legal system. Students will have at least 200 days practical experience with forensic clinicians in four or more agencies and undertake supervised client work as appropriate. They will also design, conduct and present a major thesis that reports the results of original research. This thesis is externally examined and is expected to reflect the program's status as a higher degree by research. In addition to the coursework, placement and research components of the program, students also complete a professional portfolio, which is examined externally and based on the cases from their placement work. On completion of the program, students may apply to the Victorian Psychologists' Registration Board for registration and to the Australian Psychological Society for membership of the College of Forensic Psychologists.

### Placement program

Each student's forensic placements is tailored to their interests, skills and aspirations. Placements are designed to provide candidates with a range of professional skills and to develop their awareness of ethical and professional issues. It is desirable that students receive experience with a range of client groups in a variety of organisational and correctional settings. Students have both a university and an agency placement supervisor and contracts are made at the commencement of each placement with all parties involved. These stipulate the responsibilities of all parties, the skills to be taught and the extend and nature of client contact. Each placement requires the full complement of days to be completed and failure of any one placement may result in exclusion from the course.

### Course rules

The doctorate course consists of 24 credit points of work covering three interrelated strands: theory, research and practice.

### Course structure

#### Year 1

##### Semester 1

- HPS914 Studies in Psychopathology (B)
- HPS977 Interview and Intervention Strategies (B)
- HPS978 Biological and Neuropsychological Perspectives On Disorder (B)
- HPS979 Psychological Assessment (B)

**Semester 2**

HPS907 Applied Methodology (B)  
 HPS924 Research Thesis A (B)  
 HPS948 Forensic Placement 1 and Case Analysis Seminar 1 (B)  
 HPS976 Issues in Professional Psychology (B)

**Year 2****Semester 1**

HPS932 Forensic Placement 2 (B)  
 HPS933 Assessment and Treatment of Forensic Clients (B)  
 HPS934 Psychology and the Law (B)  
 HPS925 Research Thesis B (B)

**Semester 2**

HPS926 Research Thesis C (B)  
 HPS935 Forensic Placement 3 (B)  
 HPS936 Psychosocial Issues in Forensic Psychology and Case Analysis Seminar 2 (B)

**Year 3****Semester 1**

HPS927 Research Thesis D (B)  
 HPS943 Child and Family Forensic Placement 1 and Case Conference Seminar A (B)  
 HPS944 Children and the Law (B)

**Semester 2**

HPS928 Research Thesis E (B)  
 HPS945 Child and Family Forensic Placement 2 and Case Conference Seminar B (B)

*Note: All coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.*

**Further information**

Research Administrator  
 Tel 03 9251 7174  
 hmnbs-research@deakin.edu.au

**Doctor of Psychology (Health)**

*Campus: Offered at Melbourne campus at Burwood*

**Award granted:** Doctor of Psychology (Health)

**Duration:** 3 years full time

**CRICOS code:** 040946G

**Deakin course code:** H953

**Course overview**

The Doctor of Psychology (Health) is a three-year, full-time higher degree by research programme that aims to prepare students who have a recognised four-year sequence in psychology for a career in the area of Health Psychology. The course enables graduates to develop the academic, practical and research skills necessary to register with the Victorian Psychologists' Registration Board as a psychologist and to practice as a health psychologist. The course has been accredited by the Australian Psychological Society and the College of Health Psychologists.

The course is based on the scientist/professional model: before engaging in any clinical intervention, prevention or health promotion strategy it is essential to evaluate the present situation and set appropriate goals that can also be evaluated. The evaluation and definition of the presenting situation is followed by the formulation of the goals of the intervention or health promotion strategy, an assessment of the approach most appropriate to achieve these goals, implementation of the chosen strategies, and an evaluation of the effectiveness of the chosen approach in achieving the stated goals. From this major thrust, students will be equipped with a range of different therapeutic interventions and health promotion strategies, with an emphasis on research findings that relate to the effectiveness of differently interventions and strategies cross different problems and areas of need.

The units in the program have been developed so that they provided the input to achieve the general aims of any health psychology program that is, the development of skills in the areas of health promotions and prevention, together with relevant diagnostic, assessment, intervention and evaluation skills. In-depth coverage will be achieved in the third year units to provide an understanding of issues related to health promotion and preventative health strategies and extended placements will be undertaken in agencies specialising in these areas. Students will design, undertake and present a major thesis reporting the results of a piece of original research of appropriate quality on a relevant topic. As part of their thesis requirements, students also complete a professional portfolio which is examined externally and is based on cases from their placement.

**Objectives**

On completion of the course, graduates will be expected to exhibit: specialist knowledge of health psychology as well as the general knowledge and skills required by psychological practitioners; advanced knowledge and practical experience in the areas of health promotion and preventative health strategies; knowledge and competence in the theory and practice of psychological assessment relevant to health psychology; knowledge and awareness of the ethical principles of psychological practice, and in particular in relation to health psychology; and advanced levels of competence in the design and conduct of research through completion of a major thesis.

**Placement program**

Placements will be designed to develop the skills for independent but supervised practice to meet requirements for specialist registration. The placement program is aimed at providing students with a wide range of client problems, age ranges (including children, adolescents and the elderly) and health settings (community and institutional care as well as medical and non-medical agencies). Each placement requires the full complement of days to be completed. Failure of any one placement may result in exclusion from the course.

**Course rules**

The course consists of 24 credit points of work covering three interrelated strands: theory, research and practice.

**Course structure****Year 1****Semester 1**

- HPS914 Studies in Psychopathology (B)  
 HPS977 Interview and Intervention Strategies (B)  
 HPS978 Biological and Neuropsychological Perspectives On Disorder (B)  
 HPS979 Psychological Assessment (B)

**Semester 2**

- HPS907 Applied Methodology (B)  
 HPS924 Research Thesis A (B)  
 HPS937 Health Placement 1 and Case Analysis Seminar 1 (B)  
 HPS976 Issues in Professional Psychology (B)

**Year 2****Semester 1**

- HPS925 Research Thesis B (B)  
 HPS951 Advanced Health Assessment (B)  
 HPS938 Health Placement 2 (B)  
 HPS939 Health Care Interventions (B)

**Semester 2**

- HPS926 Research Thesis C (B)  
 HPS940 Health Placement 3 (B)  
 HPS941 Psychosocial Issues in Health (B)

**Year 3****Semester 1**

- HPS927 Research Thesis D (B)  
 HPS946 Health Promotion Placement 1 and Case Conference Seminar A (B)  
 HPS947 Health Care Promotion (B)

**Semester 2**

- HPS942 Health Promotion Placement 2 and Case Conference Seminar B (B)  
 HPS928 Research Thesis E (B)

*Note: All coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.*

**Further information**

Research Administrator  
 Tel 03 9251 7174  
 hmnbs-research@deakin.edu.au

**Doctor of Technology**

*Campus: Offered Off campus*

**Award granted:** Doctor of Technology

**Duration:** 3 years full time or part time equivalent

**CRICOS code:** 025406E

**Deakin course code:** S990

**Note:** Offered to continuing students only

Continuing students should contact their Enrolment Officer for further information.

**Further information**

Faculty of Science and Technology  
 Tel 03 9244 6699  
 sci-tech@deakin.edu.au

**Doctor of Philosophy**

*Campus: Offered at Melbourne campus at Burwood, Geelong campus at Waurn Ponds, Warrnambool campus, Off campus*

**Award granted:** Doctor of Philosophy

**Duration:** 3 years full time or part time equivalent

**CRICOS code:** 006239F

**Deakin course code:** A900

**Course overview**

Doctor of Philosophy (PhD) is a supervised research program. Your research will be conducted under the supervision of a panel, which is chaired by the principal supervisor who is a full-time member of staff experienced in research. Other members of the panel may be internal or external to Deakin University and will be appointed to assist the principal supervisor.

**Research information****Research areas**

Supervision is available in most discipline areas offered by the Faculty. Contact the Higher Degree by Research Officer on Tel 03 5227 2226 or email arts-higherdegree@deakin.edu.au for more information.

**Research scholarships**

Deakin University offers scholarships for study towards higher degrees by research. For further information contact the Research Scholarships Officer, telephone (03) 5227 3492, or fax (03) 5227 1275, or email research-scholarships@deakin.edu.au

**Course rules**

A candidate is required to complete a thesis of 80 000-100 000 words, embodying the results of research carried out in the field of study specified at the time of enrolment. Candidates in the arts may submit a thesis comprising creative works and an exegesis of no fewer than 18 000-20 000 words.

**Further information**

Faculty of Arts  
 Higher Degree by Research Officer  
 Tel 03 5227 2226  
 arts-higherdegree@deakin.edu.au

## Doctor of Philosophy

*Campus:* Offered at Melbourne campus at Burwood, Geelong campus at Waurn Ponds, Off campus

**Award granted:** Doctor of Philosophy

**Duration:** 3 years full time or part time equivalent

**CRICOS code:** 006244J

**Deakin course code:** E900

### Course overview

This is a supervised research program taken by thesis or folio. The research of each candidate is conducted under the supervision of a full-time member of the academic staff. Candidates are required to participate in an oral colloquium about one third of the way through candidature in which the proposed research is defended and are required to then ultimately submit a thesis embodying the results of their research.

### Fields of Supervision

#### English language requirements

A minimum IELTS score of 6.5 is required by on-campus non-English speaking background applicants for higher degrees by research. All such applicants are required to participate in a Faculty induction program.

A minimum IELTS score of 7.0 is required by off-campus non-English speaking background applicants for higher degrees by research.

### Fields of Supervision

Fields of Supervision details available on link <http://www.deakin.edu.au/handbook/postgraduate/education/fos.php>

### Further information

Faculty of Education

Tel 03 5227 1464 Geelong

Tel 03 9244 6412 Melbourne

[ed-doctoral-enq@deakin.edu.au](mailto:ed-doctoral-enq@deakin.edu.au)

## Doctor of Philosophy

*Campus:* Offered at Melbourne campus at Burwood, Geelong campus at Waurn Ponds, Geelong Waterfront campus, Off campus

**Award granted:** Doctor of Philosophy

**Duration:** 3 years full time or part time equivalent

**CRICOS code:** 018830C

**Deakin course code:** H910

### Course overview

Public Health research in the Faculty of Health, Medicine, Nursing and Behavioural Sciences includes health promotion; health education and advancement; public health policy; household ecology encompassing sustainability, decision making and community involvement; and social determinants of health with a focus on gender, ethnicity and inequality. Research in the School of Exercise and Nutrition Sciences in the discipline of nutrition includes; measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; sports nutrition; physiology and metabolism; diet and disease with particular interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

## Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

### Disability studies

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

### Exercise and sport science

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

### Health

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work; occupational therapy; social determinants of health in which the focus is on gender, ethnicity and inequality.

### Nursing

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged care services; and health services evaluation.

### Nutrition

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

### Psychology

Health psychology and quality of life; social and mental health including risk behaviours; human sexuality; child and family therapy; health ageing and aged care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

### Further information

Research Administrator

Tel 03 9251 7174

[hmnbs-research@deakin.edu.au](mailto:hmnbs-research@deakin.edu.au)

## Doctor of Philosophy

*Campus:* Offered at Melbourne campus at Burwood, Geelong Waterfront campus, Warrnambool campus, Off campus

**Award granted:** Doctor of Philosophy

**Duration:** 3 years full time or part time equivalent

**CRICOS code:** 006256E

**Deakin course code:** H920

### Course overview

The School of Nursing, through its clinical partnership program and community links has an established research program grounded in clinical practice while embracing the theoretical and philosophical underpinnings of nursing. A major research focus of the School examines symptoms and risk management associated with a wide range of chronic illnesses. Other areas of research include the exploration of symptoms and risk management associated with management of patients in acute and critical care contexts. The research area of health services evaluation involves a critical evaluation of current health services models and the development of alternative models of health services delivery.

### Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

#### **Disability studies**

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

#### **Exercise and sport science**

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

#### **Health**

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work; occupational therapy; social determinants of health in which the focus is on gender, ethnicity and inequality.

#### **Nursing**

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged care services; and health services evaluation.

#### **Nutrition**

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

## Psychology

Health psychology and quality of life; social and mental health including risk behaviours; human sexuality; child and family therapy; health ageing and aged care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

### Further information

Research Administrator

Tel 03 9251 7174

hmbs-research@deakin.edu.au

## Doctor of Philosophy

*Campus:* Offered at Melbourne campus at Burwood, Geelong campus at Waurn Ponds, Off campus

**Award granted:** Doctor of Philosophy

**Duration:** 3 years full time or part time equivalent

**CRICOS code:** 018832A

**Deakin course code:** H930

### Course overview

The School of Health and Social Development research programs include; public health; research that encompasses health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment; social determinants of health; disability; social work; occupational therapy and community health.

### Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

#### **Disability studies**

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

#### **Exercise and sport science**

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

#### **Health**

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work; occupational therapy; social determinants of health in which the focus is on gender, ethnicity and inequality.

#### **Nursing**

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged care services; and health services evaluation.

**Nutrition**

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

**Psychology**

Health psychology and quality of life; social and mental health including risk behaviours; human sexuality; child and family therapy; health ageing and aged care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

**Further information**

Research Administrator  
Tel 03 9251 7174  
hmnbs-research@deakin.edu.au

**Doctor of Philosophy**

*Campus:* Offered at Melbourne campus at Burwood, Geelong campus at Waurn Ponds, Geelong Waterfront campus, Off campus

**Award granted:** Doctor of Philosophy

**Duration:** 3 years full time or part time equivalent

**CRICOS code:** 018829G

**Deakin course code:** H940

**Course overview**

The School of Exercise and Nutrition Sciences offers higher degrees by research in the disciplines of exercise science/sport and physical activity and nutrition, include epidemiological, behavioural and social science analyses of activity in whole populations and special groups such as older adults; studies of muscle and bone metabolism and physiology of muscle, particularly as these relate to sporting performance and other forms of physical performance and endurance, and to precursors of chronic disease; and movement analysis and sport performance relating particularly to motor skill acquisition, perception and action, movement economy, and gait and falls in older adults. Research in the discipline of nutrition also includes measurement and evaluation of food sources, sports nutrition, and diet and disease with particular interest in cardiovascular disease, obesity, diabetes and osteoporosis.

**Research information**

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

**Disability studies**

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

**Exercise and sport science**

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

**Health**

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work; occupational therapy; social determinants of health in which the focus is on gender, ethnicity and inequality.

**Nursing**

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged care services; and health services evaluation.

**Nutrition**

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

**Psychology**

Health psychology and quality of life; social and mental health including risk behaviours; human sexuality; child and family therapy; health ageing and aged care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

**Further information**

Research Administrator  
Tel 03 9251 7174  
hmnbs-research@deakin.edu.au

**Doctor of Philosophy**

*Campus:* Offered at Melbourne campus at Burwood, Geelong Waterfront campus, Warrnambool campus, Off campus

**Award granted:** Doctor of Philosophy

**Duration:** 3 years full time or part time equivalent

**CRICOS code:** 018831B

**Deakin course code:** H950

**Course overview**

Research in the School of Psychology encompasses the areas of health psychology and quality of life; human sexuality and relationships; human factors such as auditory and visual perception; and clinical and forensic psychology.

**Research information**

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

**Disability studies**

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

**Exercise and sport science**

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

**Health**

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work; occupational therapy; social determinants of health in which the focus is on gender, ethnicity and inequality.

**Nursing**

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged care services; and health services evaluation.

**Nutrition**

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

**Psychology**

Health psychology and quality of life; social and mental health including risk behaviours; human sexuality; child and family therapy; health ageing and aged care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

**Further information**

Research Administrator  
Tel 03 9251 7174  
hmnbs-research@deakin.edu.au

**Doctor of Philosophy**

*Campus:* Offered at Melbourne campus at Burwood, Geelong campus at Waurn Ponds, Melbourne campus at Toorak, Warrnambool campus, Off campus

**Award granted:** Doctor of Philosophy

**Duration:** 3-4 years full time or part time equivalent

**CRICOS code:** 006249D

**Deakin course code:** M900

**Course overview**

Research doctoral degrees may be undertaken in all five Schools of the Faculty: School of Accounting, Economics and Finance, School of Information Systems, School of Law, Bowater School of Management and Marketing and Deakin Business School. They are available full time or part time, and on campus or off campus (if appropriate).

A member of the academic staff will be appointed as principal supervisor for each candidate for a higher degree by research.

Associate supervisors, either internal or external, may be appointed to assist the principal supervisor. Candidates may be required to meet

certain attendance requirements. A candidate is required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment.

**Research information**

For more information about areas in which supervision is available please contact:

Manager, Research  
Tel 03 5227 2442  
research-buslaw@deakin.edu.au

Applicants are advised to contact prospective supervisors in order to establish a possible research project.

**Research scholarships**

Deakin University offers scholarships for study towards research doctoral degrees in all faculties. Information is available from:

University Scholarships Officer  
Tel 03 5227 3492  
research-scholarships@deakin.edu.au

**Further information**

Manager, Research  
Tel 03 5227 2442  
research-buslaw@deakin.edu.au

**Doctor of Philosophy**

*Campus:* Offered at Melbourne campus at Burwood, Geelong campus at Waurn Ponds, Warrnambool campus, Off campus

**Award granted:** Doctor of Philosophy

**Duration:** 3 years full time or part time equivalent

**CRICOS code:** 016704C

**Deakin course code:** S910

**Course overview**

When undertaking a Doctor of Philosophy - Environmental Science, a full-time member of the academic staff, experienced in research, will be appointed as your supervisor. Associate supervisors, internal or external, will be appointed to assist the principal supervisor and you may be required to meet certain attendance requirements. You will be required to complete a thesis embodying the results of research carried out in the field of study you specify at the time of enrolment. You will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time study or part-time equivalent and can be taken on or off campus.

**Further information**

Faculty of Science and Technology  
Tel 03 9244 6699  
sci-tech@deakin.edu.au



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## Doctor of Philosophy

*Campus:* Offered at Melbourne campus at Burwood, Geelong campus at Waurn Ponds, Off campus

**Award granted:** Doctor of Philosophy

**Duration:** 3 years full time or part time equivalent

**CRICOS code:** 006262G

**Deakin course code:** S911

### Course overview

When you undertake a Doctor of Philosophy - Biological and Chemical Science, a full-time member of the academic staff, experienced in research, will be appointed as your supervisor. Associate supervisors, internal or external, will be appointed to assist the principal supervisor and you may be required to meet certain attendance requirements. You will be required to complete a thesis embodying the results of research carried out in the field of study you specify at the time of enrolment. You will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time study or part-time equivalent and can be taken on or off campus.

### Further information

Faculty of Science and Technology

Tel 03 9244 6699

sci-tech@deakin.edu.au

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## Doctor of Philosophy

*Campus:* Offered at Melbourne campus at Burwood, Geelong campus at Waurn Ponds, Off campus

**Award granted:** Doctor of Philosophy

**Duration:** 3 years full time or part time equivalent

**CRICOS code:** 006265D

**Deakin course code:** S913

### Course overview

When undertaking a Doctor of Philosophy - Information Technology a full-time member of the academic staff, experienced in research, will be appointed as your supervisor. Associate supervisors, internal or external, will be appointed to assist the principal supervisor and you may be required to meet certain attendance requirements. You will be required to complete a thesis embodying the results of research carried out in the field of study you specify at the time of enrolment. You will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time study or part-time equivalent and can be taken on or off campus.

### Further information

Faculty of Science and Technology

Tel 03 9244 6699

sci-tech@deakin.edu.au

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## Doctor of Philosophy

**Award granted:** Doctor of Philosophy

*Campus:* Geelong campus at Waurn Ponds, off campus

**Duration:** 3 years full time or part time equivalent

**CRICOS code:** 006253G

**Deakin course code:** S915

### Course overview

When undertaking a Doctor of Philosophy - Engineering, a full-time member of the academic staff, experienced in research, will be appointed as your supervisor. Associate supervisors, internal or external, will be appointed to assist the principal supervisor and you may be required to meet certain attendance requirements. You will be required to complete a thesis embodying the results of research carried out in the field of study you specify at the time of enrolment. You will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time study or part-time equivalent and can be taken on or off campus.

### Further information

Faculty of Science and Technology

Tel 03 9244 6699

sci-tech@deakin.edu.au

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## Doctor of Philosophy

*Campus:* Offered at Geelong Waterfront campus, Off campus

**Award granted:** Doctor of Philosophy

**Duration:** 3 years full time or part time equivalent

**CRICOS code:** 016837G

**Deakin course code:** S917

### Course overview

When you undertake a Doctor of Philosophy Architecture and Building a full-time member of the academic staff, experienced in research, will be appointed as your supervisor. Associate supervisors, internal or external, will be appointed to assist the principal supervisor and you may be required to meet certain attendance requirements. You will be required to complete a thesis embodying the results of research carried out in the field of study you specify at the time of enrolment. You will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time study or part-time equivalent and can be taken on or off campus.

### Further information

Faculty of Science and Technology

Tel 03 9244 6699

sci-tech@deakin.edu.au



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## Faculty of Business and Law

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### Postgraduate Management courses

In association with DeakinPrime, the Faculty of Business and Law offers two postgraduate courses as a corporate pathway into its MBA program. These courses are available only to corporate clients. The courses provide a grounding in management education oriented to the needs of middle managers, with the opportunity to articulate into the Faculty MBA.

The courses are:

#### Graduate Certificate of Corporate Management M502

4 credit points, equivalent to one semester of full-time study.

#### Graduate Diploma of Management M600

8 credit points, equivalent to one year of full-time study.

Details of these courses are provided in the Business and Law section of the Postgraduate Handbook.

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## Faculty of Science and Technology

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### Ford Motor Company

Deakin University, in collaboration with the Ford Motor Company, has developed a range of courses in which content and delivery have been customised to meet the needs of Ford employees. Courses include the Associate Degree of Technology and Bachelor of Engineering offered in a range of specialisations.

#### Further Information

Faculty of Science and Technology  
International Partnerships and Research  
Tel 03 5227 2134

DeakinPrime  
Tel 03 9359 8315

Ford Motor Company  
<[www.ford.com.au](http://www.ford.com.au)>

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### Holden

The School of Engineering and Information Technology has joined with Holden to offer a range of programs to the car company's employees with supported delivery on-site.

#### Further Information

Faculty of Science and Technology  
International Partnerships and Research  
Tel 03 5227 2134

Holden  
<[www.holden.com.au](http://www.holden.com.au)>

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## Vocational Education and Training programs

Deakin University, trading as DeakinPrime, is a Registered Training Organisation (RTO).

DeakinPrime's Vocational Education and Training (VET) programs deliver tailored training solutions to leading organisations, industry and government groups.

### **DeakinPrime provides:**

- Access to Deakin University's higher education awards via accreditation pathways
- Relevant, innovative and responsive education and development programs in the fields of business, finance and government
- Occupational or work-related knowledge and skills, building on existing skills as well as developing new skills relevant to the workplace
- Nationally recognised qualifications

DeakinPrime offers the following VET programs to its clients:

- Certificate IV in Business (Frontline Management)
- Diploma of Business
- Diploma of Business (Frontline Management)
- Diploma of Project Management
- Certificate III in Financial Services
- Diploma of Financial Services (Finance/Mortgage Broking Management)
- Certificate III in Customer Contact
- Certificate IV in Customer Contact

For further information please contact the DeakinPrime VET Team on 03 9918 9000 or email your enquiry to [VET.Systems@deakinprime.com](mailto:VET.Systems@deakinprime.com).

## Unit descriptions



### ACM701 Global Media and War (B, X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: L Star*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

This unit is an interdisciplinary enquiry into explanations of the relationship between media and war, and struggles for diverse representations in relation to entertainment industry agendas and politically influenced or controlled media. Historical developments in global media representations of conflicts are studied alongside contemporaneous fictional war images in visual popular culture. Spun by protagonists and reported by newsmakers using global information technologies, war and suffering readily become infotechwars and commercial media spectacle.

These issues are considered alongside the psycho-social dynamics of audience interpretations and responses and the influence of alternative and independent anti/war media and practices. Topics include the military's use of video war-games to train combatants, information and surveillance wars, the CNN effect, compassion fatigue and amnesia, and whether mediated violence has become a central constitutive element in personal and group identities like nation and responsibility. Viewing films, television and video games is required.

#### Assessment

1. Participation in seminars: an oral presentation for on campus students or DSO class website postings for off campus students, 20%
2. Essay, 2000 words, 40%
3. Essay, 2000 words, 40%

### ACM716 Building Creative Partnerships (B)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: K Le Rossignol*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

This unit focuses on setting up and working in creative partnerships. There is a strong emphasis on skills development through applied learning and workplace-based approaches. These skills will be applied to achieving a communications outcome or product developed through liaison and consultation with a client. This involves working with given client briefings to: map the creative process and appropriate approaches, set up collaborative partnerships and processes to develop projects, work with people and processes.

After completing this unit, students will be able to:

- analyse the implications of a range of skills and backgrounds of participants in a creative partnership
- develop collaborative work skills with a range of creative stakeholders
- identify the unique and common communication and production needs of projects in communications
- develop and implement the planning, budgetary and reporting processes necessary for a successful creative communications project

#### Assessment

Written assignments 60%, project assignments 40%

### ACM717 Television Commercial Production (B)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: J Cumming*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

The television commercial (TVC) is a significant screen industry activity that is used to promote products, services ideas and brand identities. TVC producers draw upon ideas and techniques from all genres of film and video making and often seek to turn social values and trends to the benefit of their corporate clients. The unit aims to provide students with experience of design and production in this short format, within the discipline of client briefs and tight schedules. The practical skills and knowledge gained should enhance student's capacity to critically analyse television advertising and better understand its social, political and cultural.

Topics to be addressed in this unit include:

- The TVC form and its sub-genres including social Advocacy and Community Service Announcements
- The structure of the television advertising industry, its client base, professions and creative teams
- Techniques of propaganda and persuasion in the short form
- The design and creation of multi-layer messages and meaning in audio-visual media
- Creating, and working creatively to, a tightly specified, research-based brief
- Writing, producing and directing short format film & video to a budget and a time-line
- The production process: development, pre production, production, post production and delivery

**Assessment**

Minor group project 10%  
 Major group folio presentation 70%  
 Research report, 1000 words, 20%

**ACM718 Corporate and Community Documentary Production (B)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: S Wilmot*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

In this unit students will undertake the production of a documentary either initiated by them or offered by an external organisation. This production will be undertaken in teams using appropriate strategies for collaboration in creative teams. This process will include the development of a proposal encompassing an exploration of the sources of documentary ideas, individual perspectives, the relationship between themes and social institutions and balancing the needs of sponsors and audiences. Treatments will be developed through several drafts that respond to feedback and critique. Students will then plan, schedule and shoot their productions. The post-production process will involve regular critical screenings through which students will explore the formal and structural demands of documentary story-telling.

**Assessment**

Completed Documentary 50%  
 Documentary Proposal & Treatment (1500 words) 30%  
 Skill and Project Development Exercises 20%

**ACM723 Media Futures: Technology, Regulation and Markets (B, X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: S Wilmot*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The unit aims to provide students with the ability to evaluate the claims made about new information technologies, analyse how these claims relate to markets, audiences, groups of users, commercial needs and regulatory regimes, and understand the commercial opportunities that exist in new and emerging communications technologies. This unit will cover significant issues in the history of communication and media technological innovation, the relationship between technology, markets, commercial interest and regulation. This unit will also cover the developing models for the management of online audio-visual content, definitions of Internet and digital broadcasting content forms and the comparative regulation of online media in Australia, the US and Europe and Asia. Case studies of programs that mix traditional media forms with commerce will also be covered.

**Assessment**

Research paper equivalent to 2500 words 50%, reviews and reports equivalent to 2500 words 50%.

**ACM727 Media Design (X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: M Rashleigh*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The unit aims to provide students with an understanding of the use of images and design principles in the context of the digital environments of multimedia and entertainment. This unit introduces the fundamentals of graphic design, including design processes, visual aesthetics, conceptual development and colour theory, as they are applied to issues of communication in electronic media. The principles and practice of interface design for new technologies will be introduced by way of practical projects and written assignments. Course content will also focus on the ethical considerations confronting those engaged in creation of visual media content. Allied subject such as visual symbols and typography will also be examined by way of lecture and tutorial participation.

**Assessment**

Four practical assignments each 400-500 words 70%, research essay 2000 words 30%.

**ACM730 Images, Symbols and Identity (X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: M Rashleigh*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The unit aims to provide the students with an understanding of the use of images and symbols in the context of graphic design for both traditional print media and the digital environment. Students will be introduced to the relationship between type and image and the manipulation of each in the creation of new symbols and meanings as solutions to communication issues. The unit will emphasise the use of digital technology for the capture and manipulation of images specifically intended for use in aspects of graphic design. Students will also be required to research currently available advertising material for the purpose of classifying and analysing the underlying principles and ideologies inherent in various genres of graphic design.

**Assessment**

Four practical assignments each 400-500 words 70%, research essay 2000 words 30%



### ACM733 My Story: Autobiographical and Experimental Video Production (B)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: S Goddard

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

This unit examines the issues, practitioners and practices associated with autobiographical and experimental film and video production. It provides an opportunity for students to research, devise, and direct a subjective screen-based media arts project.

Topics to be addressed in this unit include: narrativity, subjectivity and representation; memory and reflective autobiographical memoir; personal production forms such as the diary, essay, travelogue, and direct address to monologue; the performative role of the director; the uses of re-enactment and reconstruction; the mediating impact of the camera; the relations between writing, sounds and images; and the future of digital screen practices.

#### Assessment

Project treatment 500 words 10%, comparative research essay 1000 words 20%, production project 5—15 minutes 40%, production report 1500 words 30%.

### AIA716 Research Methods for Planners (B, X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Not offered until 2008

Unit chair: L Johnson

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

The unit will consider how to define research questions, deal with research ethics and formulate a number of research designs before exploring a range of quantitative and qualitative applications. In addition to techniques the unit will consider different approaches to data analysis and presentation of use to planners in their professional work. Students will be introduced to different philosophies on delimiting research questions and engage with the ethics of research before exploring a number of survey techniques (for populations, transport, townscapes), analytical tools (quantitative as well as qualitative) and presentation options (graphical, textual, reports, models). All of the techniques and discussions will use relevant planning examples.

#### Assessment

Contributions to an on line discussion on the nature and ethical dimensions of doing planning research (1 000 words, 10%)

One exercise using two techniques introduced in the unit—one quantitative and the other qualitative—to evaluate their strengths and weaknesses in offering guidance to solving planning problems. (2 000 words 30%)

A presentation of a research problem, one which involves using a number of techniques and an effective and convincing delivery of the solution/plan. (60% 2 000 words)

### AIA717 Globalisation and the Local: Planning for Regional and Urban Change (B, X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Not offered until 2008

Unit chair: L Johnson

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

Topics to be addressed in this unit include:

- What is globalisation and how does it impact on regional and urban environments?
- Change management theories and approaches
- Dealing with change at a personal level—managing time, ongoing change, stress
- Regional and urban change—economic, social, cultural
- Infrastructure impacts—transport, water, energy, social services
- Managing urban and regional change—selected case studies eg. Gentrification, Sea Change and the Bellarine Peninsula, economic decline and the La Trobe Valley
- Alternatives to globalisation—resistance, globalisation, regionalism
- Workshop example

#### Assessment

**Preliminary Essay:** What is globalisation and what are some local effects and responses? 20% 1 000 words

**Local Report:** Managing change locally—a Report documenting the main challenges for your region and a critical examination of one plan that is in place to deal with these. Will the plan enhance social, economic and cultural sustainability? 30% 1 500 words

**Group Project (done during and after the intensive school):**

- What are the group processes and learning that have occurred?
- What have been your individual learning's in relation to managing change and team learning?
- Defining the regional planning problem
- How does the regional issue relate to globalisation?

**Presentation of the analysis:** 2 500 words including a group power point presentation 50% Assessed as a group.

## AIA718 Planning Theory, Urban Governance and the Law (B, X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: L Johnson*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

The unit will begin with a consideration of the nature of as well as a range of critiques of planning. The notions of ethical planning practice and the public interest will be explored along with the idea of conflict of interest and vested interests. From this abstract starting point the unit will then move into a history of Australian planning along with an engagement with the main theoretical frameworks that have guided planning practice- Modernity, City improvement and City Beautiful, The Garden City, Reconstruction, Urban Managerialism, New Urbanism and Neo-liberalism. In this context the unit will then focus on the current planning system—its formal components and operation. Finally the unit will consider some ‘hot’ issues in current planning practice (and these will vary from year to year of unit offer). For example, sustainability, public vs. private transport, sprawl vs. consolidation, heritage vs. development, social and spatial difference and consider the policies, laws, regulations and plans relevant to them.

### Assessment

**Theoretical essay:** Choose any one planning document and interrogate it in terms of its ethical and theoretical assumptions. 40% 2 000 words

**Connecting theory to practice:** Why is failing to plan, planning to fail? Give two cases where planning problems have been ameliorated or exacerbated through planning. One should be historical and the other contemporary. 60% 3 000 words

## AIA724 The Tourism System (B, X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: G Robinson*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

The unit introduces students to the study of tourism as one of the major areas of global economic practice that is increasingly changing local economies and societies. By taking a systems theory approach, the unit introduces the broad idea of social impact through the analysis of different types of tourist practice and the forms of economic, social and cultural articulation that accompany such practice. Topics include:

Module 1: Tourism Basics

- Tourists and Tourism
- Tourism Defined
- Demand and Supply
- Growth and Sustainability

Module 2: Sustainability in Tourism—Issues and Directions

- The Impacts of Tourism
- Growth and Development—Economic Goals for Communities
- Ecotourism Defined
- Living Museums and Tourism Threats
- Pathways to Sustainability

Module 3: Planning for Tourism

- Conceptual Frameworks and Planning
- Analysing Issues
- Tourism Potential
- Goals for Development
- Planning Process
- Destination Planning

### Assessment

**Assessment 1:** Written Report (20%) where students are asked to identify and explain the application of a systems theory approach to classifying tourism practice.

**Assessment 2:** On Line Quizzes (20%) where students are asked to demonstrate their understanding of the core concepts in tourism systems.

**Assessment 3:** Major Essay (60%) where students research and write up a key study of a type of tourism and its social impact following the supplied reading lists and textbook.

## AID710 Microfinance for Poverty Reduction (X)

*Summer semester studies (Full fee rates apply), semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: TBC*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

Microfinance is one of the key areas of contemporary development in practice among very poor householders. The principles involved in microfinance include elements of principles of banking and finance, the economics of poverty and community development. This unit will use both literature reviews and case studies to examine these elements from a development in practice perspective.

Topics include: What is microfinance? Who are the micro finance providers? Microfinance models; who are the clients of micro finance providers? The poverty pyramid: linking microfinance and poverty reduction; the practicalities of poverty targeting; the role of microfinance in poverty reduction; does microfinance help the poor? Does microfinance help the poorest? Gender and microfinance; characteristics of a successful microfinance provider; the need for an enabling environment.

### Assessment

Three assignments, totalling not more than 5,000 words: first assignment consisting of book reviews 30%, second assignment a case-study outline 20%, third assignment a final draft of the case study 50%

## AID711 Non-government Organisations and Development (X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: M Kelly*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This is a guided research unit, supported by an interpretive essay and an associated set of readings representing the wider literatures.

Topics to be addressed in this unit include: the definition of an NGO; types of NGOs; trends in the number and size of First World NGOs; trends in the number and size of Third World NGOs; history of the role of NGOs in development; competing ideas on the evolving role of NGOs; gender and NGOs; the environment and NGOs; the effectiveness of NGOs and grassroots organisations; NGOs as change agents; NGOs as pressure groups, sources of countervailing power and lobbyists; reconciling the role of donor and indigenous NGOs; comparative advantage of NGOs.

### Assessment

One 1,000 word book review 25%, one 4,000 word essay 75%.

## AID712 Agriculture and Development (X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: A Ahmed*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

Topics to be addressed in this unit include agricultural issues related to: theories of development; structural change; land policy and tenure; science and technology; financial credit provision; international debt and 'restructuring'; education; production and productivity; the 'green revolution'; gender division of labour; environmental factors; national and international trade and trade policies; food and population policies; livestock, livestock products and fisheries; industrial agriculture; horticulture; aid and agriculture development.

### Assessment

Two assignments, of not more than 5,000 words: first assignment consists of short answer topics 60%, and the second assignment an essay on a specified topic 40%

## AID713 Aid, Trade and Development (X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: A Ahmed*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This unit introduces students to literature on aid, trade and development and enables them to identify dominant themes and policy issues.

Topics to be addressed in this unit are: the definition and measurement of development aid; the levels, forms, sources, composition and geographical distribution of aid; trends in the level of aid; donor motives for aid; dominant theories of aid and development; issues in evaluating the effectiveness of aid; the definition and measurement of international trade; dominant theories of trade and development links between aid and trade.

### Assessment

Two assignments, totalling not more than 5,000 words: first assignment consisting of short answer topics 30%, and the second an essay 70%.

## AID714 Gender and Development (X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: M Kelly*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

Topics to be addressed in this unit include gender issues related to: politics and political systems; society and culture; human rights; economic growth and development; work and production; land and land tenure; technology; financial credit provision; education, health and reproduction; planning in principle and practice; aid.

### Assessment

Two assignments totalling 5000 words: with the first assignment consisting of a 2000 word essay (40%) and the second a 3000 word essay (60%), or equivalent.

## AID717 The Logical Framework Approach to Project Management (X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: C Piper*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

The Log Frame is a basic and commonly used technique (methodology) for project planning, design and implementation. It is an important skills area for all those involved in project development work at the coal-face.

This unit provides a historical overview of the development of the logical framework methodology, as well as a survey of its current standing and usage: basic components of the logframe, definitions, terms and common practices; linking the logframe into planning processes; its place with PRA/PLA problem trees and Appreciative enquiry and other processes; logframe practice -putting the methodology into practice; linking logframes to monitoring and evaluations procedures; a critique: practical and theoretical limitations of the methodology.

**Assessment**

Two assignments consisting of a short-answer topics paper accounting for 30% and a second assignment involving the construction of a logframe, problem analysis, and stakeholder involvement accounting for 70%.

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**AID721 Professional Practice in Community and International Development Studies (X)**

*Semester 1 or semester 2, 2 credit points*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: A Ahmed*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

Topics that can be addressed in this unit are restricted to areas in which staff attached to the University's international and community development program have significant expertise and experience.

The contract negotiated will clearly identify not only the topic(s) to be researched, but also outline the methods to be used, the frequency of contact with the supervisor, and the mode of assessment.

The student will, with the assistance of the nominated supervisor, prepare a professional position description identifying project performance criteria, self-assessment using agreed performance criteria, and final evaluation of findings, if relevant a position description and assessment of the actual or potential contribution that the exercise can make to development, and a relevant set of references and bibliography drawn from the literature review undertaken.

**Assessment**

Assignment(s) of not more than 10,000 words, or equivalent, 100%. Normally the contract will stipulate 2,000 word literature review 20%, an 8,000 word project research report or essay 80%.

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**AID724 Humanitarian Emergencies and Disaster Relief (X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: C Piper*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The goal of this unit is to equip humanitarian and development assistance professionals with the skills to better analyse and respond to humanitarian emergency & disaster situations.

The unit is organised into four equally weighted modules namely:

Module 1: Basic Issues in Humanitarian Emergencies and Disaster Relief:

Definitions; Different types of Disaster; Conflicts and Disasters over the past 15 years; Vulnerability and Capacity; Stakeholder Analysis; The Disaster Risk Management Cycle (DRMC); The Role of the Media; Basic Needs Matrix; Logistics, Maps and Geographical/Climatic Constraints.

Module 2: Historical Perspectives and Case Studies:

Historical Developments since the end of the Cold War; Development of Complex Humanitarian Emergencies (CHE's); Natural Disasters over the past 15 years.

Module 3: Disaster Risk Management Planning:

Hazards, Vulnerability and Risk Assessment; Traditional Coping Mechanisms; Development of Disaster Risk Management Plans (DRMPs); Planning, Coordination, Implementation, Review and Evaluation Issues.

Module 4: Cutting Edge Issues:

Standards and Codes of Conduct; Politicisation of Humanitarian Aid; Personal Risk and Security; Training Needs and Human Resource Management Best Practice.

**Assessment**

Module specific assignments addressing each of the four modules, with special attention given to practical problems encountered in field work. Each Module accounts for 25% of the final grade.

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**AID731 Development Experience in the Third World (X)**

*Semester 1, 2 credit points*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: D Kingsbury*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The unit examines the progress of thinking about the meaning of development and development strategies as these have been revealed in the international development experience since 1950.

The perspective taken is cross-disciplinary, including major themes in the economics, history, geography, politics and sociology of development in past and present poor economies. Some attention is also given to anthropological issues and contemporary trends, but the unifying theme is the meaning of development and its relationship to poverty alleviation. Current events are considered in the historical context of long term trends in international development.

**Assessment**

2,000 word outline of both major essays 20%, first major essay of 4,000 words 40%, second major essay of 4,000 words 40%.

## AID732 Developing Country Case Study I (X)

*Semester 2, 2 credit points*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: D Kingsbury*

*Note: The country case study done for AID732 can also be combined with AID751, Developing Country Case Study II, to form a larger more comprehensive case study. Students wishing to explore this option should discuss their preferences and ideas with the Unit Chair.*

*Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This unit will enable students to identify and explore the development priorities and track record of a developing country of their choice. In so doing students are asked to see development in historical perspective and to discern the key local and global processes at work.

Students are asked to analyse the post-1945 development experience of a developing country of their choice from an economic perspective and by examining trends in poverty. Under the guidance of the unit chair, each student is asked to review the development experience of the nominated country in two assignments, covering the economic development record and the poverty development record.

The flexibility exists for students to seek permission from the unit chair to examine development in terms of two specialist topics of their choice, for example, women in development, health, nutrition, demography, foreign aid and trade. However, students who choose this option will need to seek permission from the unit chair by submitting a formal proposal, including assignment outlines, for approval. A positive response is more likely if the proposal can be shown to lead to further work, via AID751, towards a more comprehensive country case study.

### Assessment

Normally not more than two assignments of 5000 words each, accounting for 50% each. Preparation of each assignment may involve several supervised elements to facilitate continuous assessment.

## AID740 Participatory Approaches to Development (X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: M Kelly*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

Students will develop an understanding of how participatory strategies can best be used as an effective tool for 'Development in Practice'. Participation in Development the background and contemporary debates, and encourages practical skills development through the application of PRA methods.

Participatory approaches to development, PRA and PLA, an introduction, the evolution of PLA, the tyranny of participation—current debate, PLA tools and techniques, practical challenges, and the role of participatory approaches to development in policy, governance, project management, monitoring and evaluation, and poverty assessments.

### Assessment

Assignment One: research paper of 2000 words (40%)

Assignment Two: case study of 3000 words (60%)

## AID741 Microfinance Best Practice (X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: TBC*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This is a best practice unit that complements AID710 Microfinance for Poverty Reduction. The unit places special emphasis on what has been learned from experience concerning 'best practices' in the design, implementation, monitoring and evaluation of microfinance programs and projects. Attention is given to both the role of the donor and the implementing agency.

The unit is designed to develop analytical skills required for the design and management of sustainable microfinance. Microfinance institutional viability strategies and the elements of successful, sustainable, operations are the key foci, including the primary sources of growth, outreach to the poor, pricing policies and full cost recovery.

### Assessment

Assessment is by group-work consisting of three equally weighted assignments totalling not more than 5,000 words.

## AID742 Political Development in South East Asia (X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: D Kingsbury*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

The unit examines the idea of political development and its application in the South-East Asia region, with a particular focus on the post-colonial era.

The perspective taken is cross-disciplinary, including major themes in the politics, history, geography, sociology and economics of development in the South-East Asian region. Attention is also given to comparative studies with other 'developing' and 'developed' states. Contemporary events are considered in the historical context of long term trends in political development.

### Assessment

One essay proposal of 1250 words 30% and one 3750 word essay 70%.

### AID751 Developing Country Case Study II (X)

Semester 1 or semester 2, 2 credit points

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: TBC

Note: The country case study done for AID751 can also be combined with AID732, Developing Country Case Study I, to form a larger more comprehensive case study. Students wishing to explore this option should discuss their preferences and ideas with the Unit Chair.

Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

This unit will enable students to identify and explore the development priorities and track record of a developing country of their choice. In so doing students are asked to see development in historical perspective and to discern the key local and global processes at work.

Students are asked to apply the themes of economics, politics and anthropology to the post-1945 development experience of a developing country of their choice. Under the guidance of the unit team, each student is asked to review the development experience of the nominated country in three chapters, each of which corresponds to an assignment. In addition to the three basic chapters on economic, political and anthropological development since 1945, students may opt to examine development in terms of two specialist topics of their choice, for example, women in development, health, nutrition, demography, foreign aid and trade.

#### Assessment

Two assignments of not more than 5000 words each equally weighted.

### AIH701 After the Vietnam War (X)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: J Cote

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

This unit examines the broader implications of the Vietnam or Indo China War as a global phenomenon. Recognised as a major moment in the era of the Cold War, the war had and continues to have major repercussions globally, not least within the Indo-China communities themselves.

This unit investigates recent assessments of the broader internal and global impact of the war including: national self-assessment and media representation of the United States as a global power; post-war state formation, socio-economic development and ethno-cultural representation in Indo China; the experience of international refugee and post-war resettlement policies of Indo Chinese migrant communities; the phenomenon of 'return trip' tourism; settlement and transnational representation of ethnic identity of and by Indochinese diasporas globally.

#### Assessment

One essay 2000 words 45%, one case study 2500 words 55%

### AIH738 Australia and the Two World Wars (X)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: D Lowe

Incompatible with: AIH232, AIH233, AIH238, AIH332, AIH333, AIH338

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

This unit examines critically several themes about the role that Australia played in the two world wars and the impact of those wars on Australian society. The themes to be studied include:

- the debate over fighting 'other peoples' wars';
- the methods by which different wars were fought;
- the soldiers' experience of war and return;
- conscription, conscientious objection and popular opposition;
- dissent in wartime;
- gender and war;
- aftermath of wars, including repatriation, broken bodies, broken minds, grief and loss;
- citizenship issues and war, including internment of aliens;
- the impact of war on the Australian state, national policies and the economy;
- the representing of Australia's wars, including film;
- comparisons with the war experiences of other nations and the ANZAC legend;
- memory of war.

#### Assessment

Two assignments totalling 5000 words 100%

### AIH753 Genocide (B, X)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: P Maclean

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

Genocide is an international phenomenon that challenges our confidence in the capacity of humanity to create a civilised environment. The unit examines theories of genocide and their application to a series of case studies which may include the Armenian massacres of the First World War; the Cambodian genocide; the Rwandan massacres, genocide in the most recent Balkan wars and in East Timor.

The approach, while comparative, also aims to highlight the specific features of particular instances of genocide. The role of the international community in intervening to prevent genocide will also be considered.

#### Assessment

Two-stage research project based on the study of a particular genocide comprising preliminary literature review and project outline 1000 words 20%, assignment 4000 words 80%

## AIH759 The Cold War: An International History (X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: D Lowe

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The Cold War is one of the most dominant themes in postwar international relations. For almost fifty years the possibility of nuclear war between the Soviet Union and the United States, or more broadly, between the Soviet-led East and the American-led West, exercised policy-makers, commentators and public opinion. This unit examines the course of the Cold-War in terms of its relationship with other prominent themes in international history such as decolonisation and industrial development; different schools of thinking about its character, origins, and end; its significance for State powers and definitions of citizenship, and its global and regional impacts.

### Assessment

Assignments totalling 5000 words 100%

## AIH760 Pacific Island Identity and Governance (B, X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: H Gardner

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The unit offers three modules on contemporary and historical issues relating to Papua New Guinea, the Solomon Islands and Fiji with reference to Vanuatu and New Caledonia.

Module 1—Colonial to Postcolonial in the Pacific: investigates colonial administrations in the western Pacific islands with particular focus on indirect rule; the protection and alienation of indigenous land; resource use and colonisation and the establishment of colonial borders.

Module 2—Contemporary Issues of Land and Identity:

Analyses postcolonial tensions between land alienation and development; the concept of *kastom* (custom) in the Pacific and theories of global heritage as they relate to Pacific cultural identities.

Module 3—The Individual, the Community and the Nation State in Pacific Governance:

will focus on ethnicity in Pacific nations and colonies. Case studies include West Papua, Fiji and the Solomon islands. Other themes include regional responses to questions of law and order and the Pacific and globalisation.

### Assessment

Two assignments totalling 5,000 words, 100%

## AIH767 The Holocaust: From Anti-Semitism to Extermination (X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: P Maclean

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The unit traces the evolution of the Holocaust from Adolph Hitler's assumption of power in Germany in 1933 until the end of the war in 1945. Escalating persecution, first in Germany, then in occupied western and Eastern Europe was transformed into systematic extermination following the invasion of the Soviet Union in mid-1941. The unit examines how mass murder occurred and the behaviour of perpetrators, victims and bystanders. These events are the subject of often heated debate among historians and the unit highlights key areas of dispute.

### Assessment

Two assignments totalling 5000 words:

2000 word essay focusing on the relationship between Nazism and the persecution of Jews 40%,

3000 word essay relating to a specific historical debate 60%.

## AIH768 The Holocaust: the Experience of the Victims (X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: P Maclean

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The unit focuses on a study of victim accounts of their experiences during the Holocaust. It distinguishes between contemporary accounts and those that emerged after 1945. Also considered is the significance of different media in presenting experiences, particularly the emergence of multi-media history collections. Theoretical frameworks relating to memory and memorialisation, oral history, gender, representation and trauma will be analysed.

### Assessment

Two assignments totalling 5000 words:

1500 word analysis of a survivor account 30%,

3500 word research study of a body of Holocaust writing, multi-media or visual representation that draws on the relevant theoretical literature 70%.

### **AIH769 Teaching the Holocaust (X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Maclean*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

The unit is divided into three sections: the first surveys the academic literature on teaching the Holocaust; the second examines specific teaching strategies and curricula developed for school settings and the third section analyses the educational role of museums.

The unit aims to enable students to:

develop their understanding of the problems associated with teaching traumatic material

identify the different approaches required for teaching a range of age groups about the Holocaust

use internet resources appropriately when teaching the Holocaust

understand the issues involved in teaching the Holocaust in different institutional settings.

#### **Assessment**

Written assignments totalling 5000 words:

Assignment 1—examining the theoretical issues relevant to teaching the Holocaust (2000 words) 40%,

Assignment 2—outline a specific teaching program relating to either school, community or museum education (3000 words) 60%.

### **AIH770 Internship: Holocaust Studies (X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*This is a Work Experience in Industry (WEI) unit.*

*Unit chair: P Maclean*

*Note: Students must consult the unit chair before enrolling in this unit.*

*Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

Apart from introductory briefing sessions, the content of this unit derives from student placement in a supervised workplace or organisation where each student will undertake a project that will be reported both to the workplace or organisation and the University. Suitable workplaces include community organisations, archival repositories, museums, schools and social welfare organisations.

#### **Assessment**

5000 words including:

Project outline (500 words) 10%,

Project report (3500 words) 70%,

Reflective essay on the internship experience (1000 words) 20%.

Students are expected to work in the organisation for four hours a week in a 13 week semester.

### **AIM701 Heritage and Development in the Asia-Pacific Region (B, X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: W Logan*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

Module 1: Heritage, Memory and Identity

- Heritage and development: striking a balance
- Defining cultural heritage
- Memory, myth and ideology
- Postmodernism and identity
- Modernisation, globalisation and identity
- Protecting heritage values: assessing significance

Module 2, Heritage at Risk

- Human and natural threats
- Heritage in time of war and civil conflict
- Post-conflict reconstruction
- International efforts to mitigate heritage risk
- Risk preparedness planning
- Difficult heritage: conserving places of pain and shame

Module 3: Economic and Political Contexts

- Cultural heritage conservation in a context of contestation
- Heritage conservation in a pro-development political context
- New wine, old bottles: the continuing conservation struggle
- The professional response: the Conservation Management Plan
- Developing a fair, efficient and effective heritage conservation system
- Adaptive re-use and design solutions

#### **Assessment**

Three assignments totalling 5000 words 100%

### **AIM703 Heritage Law, Planning and the Property Market (B, X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: C Long*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

Module 1: Heritage Planning and Legislative Principles

- The emergence of heritage planning
- Approaches to heritage planning—some international comparisons
- Heritage conservation laws at the national level
- The roles of government in Australia at different levels
- Case Law



#### Module 2: Heritage and the Property Market

- The rise of the economic dimension of heritage
- The wider economic benefits of cultural heritage listing
- The economics of property as an equation
- The immediacy of economic issues in conservation
- Distinctive economic characteristics of the heritage industry
- Heritage listing and the property market
- Heritage listing and residential property
- Heritage listing and commercial buildings
- Heritage government buildings and economic viability
- The valuation of heritage property
- Government policy and the economics of heritage

#### Module 3: Design Guidelines

- The planner's tool kit for protecting heritage areas
- Cultural heritage and urban character
- Communities and heritage planning
- Conservation planning and sustainable development
- Specific issues in heritage conservation

#### Assessment

Three assignments totalling 5000 words 100%

### AIM704 Heritage and Sustainable Cultural Tourism (B, X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: D Ellsmore*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

##### Module 1: Cultural Tourism

- Dimensions of global tourism
- What is tourism and who are the tourists?
- A brief history of tourism
- Definitions of cultural tourism
- Issues of culture and tourism

##### Module 2: Sustainability and Cultural Tourism

- Economic, socio-cultural and physical effects of tourism
- Tourism and host cultures
- Sustainable development and sustainable tourism
- Sustainable development and sustainable tourism in Australia

##### Module 3: Cultural Tourism: Policy and Practice Issues

- Case studies from the Asia-Pacific region

#### Assessment

Three assignments totalling 5000 words 100%

### AIM705 Architectural Conservation Practice (B, X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: D Ellsmore*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

##### Module 1: Context, Research and Analysis

- Contextual history (political, social, economic and architectural) of Australia within the Asia-Pacific region
- Documentary research and physical investigation of buildings and sites, analysis and assessment of cultural significance.

##### Module 2: Condition and Design

- Condition assessment
- Application of the philosophy and principles of conservation to design, including design in historic urban areas, historic gardens and landscapes, and alterations and additions to heritage places

##### Module 3: Practice

- Conservation report writing
- Conservation project management
- The pricing of professional conservation services
- Ethics in conservation practice

#### Assessment

Three assignments totalling 5000 words 100%

### AIM707 Building Conservation Techniques (B, X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: D Ellsmore*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

##### Module 1: The Conservation Implications of the Technical Characteristics of Building Materials

- Earth; Timber; Brick; Stone; Mortars and Renders; Concrete; Metals; Slate and Tile Roofing; Glass; Decorative Finishes

##### Module 2: Structural Technologies of the Asia-Pacific Region

- Traditional Timber Framing
- Reinforced Concrete Technology
- Load-bearing Construction
- Composite systems

##### Module 3: Conservation Issues

- Sources of relevant research into preservation methods
- Issues related to the substitution of materials and technologies
- Conservation technology
- Conservation specification writing

#### Assessment

Three assignments totalling 5000 words 100%

**AIM708 World Heritage (B, X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: W Logan*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The unit will familiarise students with the strengths and weaknesses in the philosophy, system and processes of World Heritage listing. It will identify key contemporary issues relating to World Heritage listing, including the divergence in heritage approaches between different world regions, the Eurocentric imbalance in the current list, the intense tourism pressures on World Heritage sites and the need for more effective monitoring mechanisms. The unit will develop student skills in identifying system deficits and in outlining the parameters for more effective cultural tourism management on World Heritage sites.

Module 1: World Heritage: Convention and System

- The World Heritage Convention 1972
- Related Conventions and Declarations: Intangible Cultural Heritage and Cultural Diversity
- World Heritage Listing: Understanding the Process
- Selection Criteria
- Reactive Monitoring and the World Heritage in Danger Mechanism
- Kakadu: A Case Study

Module 2: Venice, Burra, Nara: International Comparisons

- Shifting Concepts and Practice over Time and Place
- The Venice Charter: Universal or European Solution
- The Burra Charter: Reflecting the Australian Context
- The Nara Document on Authenticity: Globalisation and Cultural Diversity
- Other Asian Responses: China Principles and Hoi An Protocols
- Hue: A Case study

Module 3: World Heritage: Contentious Issues

- World Heritage Sites: The Pinnacle of World Heritage Significance and Interest
- The Global Strategy: Is It Working?
- Use and Over-Use: Policy and Planning Dilemmas for Sustainable Tourism
- World Heritage Sites: Exemplars or Problems of Tourism Development and Management?
- Periodic Monitoring
- The Royal Exhibition Building: A Case Study

**Assessment**

Report (1,000 words) 20%, essay (2,000 words) 40%, essay (2,000 words) 40%

**AIM709 Intangible Heritage (B, X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: M Langfield*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

Module 1: Intangible Cultural Heritage: Significance

- The intangible cultural heritage: definition, significance and conservation principles
- Issues of economic valorisation
- Issues of authenticity and change

Module 2: Intangible Cultural Heritage: Protection

- Collecting and making tangible records of the intangible heritage
- Legal issues: intellectual property, copyright and patents 1: Intangible heritage and ownership. Is this an impossible premise?
- Legal issues: intellectual property, copyright and patents 2: Capturing and Preserving the Intangible Cultural Heritage: a Challenging Paradox.

Module 3: Intangible Cultural Heritage: Policy and Practice in the Asia-Pacific Region—Case Studies

- Intangible Cultural Heritage: Embodied Cultural Properties
- Intangible Cultural Heritage and Language
- Multicultural Intangible Heritage

**Assessment**

Three assignments totalling 5000 words 100%

**AIM710 Shared Heritage: Issues and Perspectives (B, X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: F Qian*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

Module 1: Shared Heritage in Asia

- Conceptual Introduction
- Cultural Negotiations
- Asian Case Studies: Contextual Issues
- Post-Suharto Indonesia: colonial legacies and inter-ethnic hostility
- Post-Doi Moi Vietnam: managing tourist interest in minority and colonial cultures
- Korea and Taiwan: contrasts in conservation of the colonial past

Module 2: Shared Heritage in the Pacific

- Issues for cultural heritage management
- 'Bi-culturalism' in Aotearoa/New Zealand
- National cultural heritage in post-colonial Fiji
- Authenticity and the resurgence of Polynesian identity in Hawaii

### Module 3: Shared Heritage in Australia

- Issues in shared heritage and cultural identity in Australia
- Aboriginal and European contestation over 'Australian' cultural identity and claims to land ownership
- To wards 'Reconciliation': potential to further the reconciliation process through heritage conservation efforts
- Migration, multiculturalism, and the heritage of diversity
- Asian and Pacific heritage in Australia: heritage implications of the historical Chinese, Indian, Malay and Pacific islander presence in Australia

#### Assessment

Three assignments totalling 5000 words 100%

### AIM712 Cultural Heritage Research Methodology (X)

Semester 1 or semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: D Ellsmore

Incompatible with: MMM694, MMM794

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

Students will examine the processes of research as it is conducted in and about museums and/or heritage organisations. Case and field studies, as well as systematic and academic approaches, will be covered. The importance of research strategies for organisations will be discussed.

Students will also develop skills in the design of research projects and the development of methodologies for research. Subject areas include research design, questionnaire design, techniques for surveying and other data collection methods, data analysis techniques, ethical issues and clearances, and report writing.

#### Assessment

Two assignments totalling 5000 words 100%.

### AIM713 Cultural Heritage Research Project (X)

Semester 1 or semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: D Ellsmore

Prerequisite: AIM712, MMM794, SQM618, SQN715

Incompatible with: AIM711 or MMM798

Note: (i) Students must contact the Unit Chair before enrolling in this unit.

(ii) This unit may not be taken as part of courses A529 or A585.

(iii) This unit may not be taken in the first semester of enrolment in a Cultural Heritage or Museum Studies course.

(iiii) Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

This unit enables students to focus on a research topic within their chosen area of interest. Students will complete a research study

under the supervision of a member of the academic staff with expertise in a relevant field of museum studies and cultural heritage studies.

Students intending to enrol in this unit should first contact the unit chair to discuss their research interests. Students with no prior background in academic research are strongly encouraged to undertake AIM712 in advance of this unit.

#### Assessment

Research report 5000 words 100%

### AIM714 Cultural Landscapes (B, X)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: F Qian

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

The unit familiarises students with cultural landscapes, a key framework for heritage assessment and management, developing skills in identifying and assessing their cultural significance and developing management plans that conserve their diverse heritage values.

Module 1: What is a cultural landscape?

- Introduction
- The concept of landscape
- Issues in identifying heritage values in a landscape

Module 2: From the site to the landscape

- Interpreting sites in landscapes
- Reconciling cultural and natural values
- Diverse heritage values in landscapes

Module 3: Thematic approaches to cultural landscapes

- Rural and agricultural landscapes
- Industrial landscapes
- Pre-colonial and colonial landscapes

#### Assessment

Report (1000 words) 20%; report (2000 words) 40%; report (2000 words) 40%.

## AIM716 Heritage and the City (B, X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: C Long*

*Incompatible with: AIE726*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This unit explores the origins, character and development of urban settlements throughout history and across the world, with a particular emphasis on comparisons between Asian and “Western” societies. Students will explore the links between the physical and social environments of cities and cultural, political and economic factors. The unit will explore various topics, including the archaeology of urbanisation; pre-industrial urbanisation; the usefulness of such concepts as the “Islamic city” the “Western city” and the “Asian city”; the city in the modern world, including the capitalist and socialist city; the history of urban planning; colonialism and post-colonialism; the destruction of cities; post-modernism, post-industrialism and the contemporary city; cities and the environment; technology and urbanisation; reading and understanding architecture; and urban futures. In tracing the origins and development of cities, the unit will enable students to develop an understanding of the processes that have created today’s urban heritage. Thus, a significant emphasis of the unit will be on interpreting the heritage of urbanisation.

#### Module 1: Urban Origins

- Theories and perspectives on urban origins
- Urban origins: the ancient city in the Middle East (case studies: Mesopotamia and the Indus Valley)
- The cosmos in stone and wood: the ancient city in Asia (case study: Angkor)
- The city unearthed: the archaeology of ancient urbanisation
- Building the Five Pillars of Faith: the “Islamic city” (case study: Cairo)
- From crisis to glory: Pre-modern European urbanisation (case study: Italian maritime cities)

#### Module 2: The modern city

- Theories and perspectives on the origins of the modern/industrial city
- Dark Satanic Mills: the modern city in the “West” (case studies: Manchester, Chicago)
- Shattered traditions: the modern city and colonialism in Asia (case studies: Batavia and Hanoi)
- New World, old cities? The origins of urbanisation in Australia (case study: Melbourne)
- The city of socialist man: socialist urbanisation (case study: Moscow)
- Order from chaos: Planning the modern city

#### Module 3: The contemporary city

- Theories and perspectives on the postmodern/post-industrial city
- Cities during a time of Total War: urbanism and destruction
- Neither East nor West: the Global City (case study: Singapore)
- Less than a dollar a day: the city in the developing world (case studies: Phnom Penh, Colombo)
- The city of spectacle: post-industrial cities (case study: Los Angeles, Melbourne)
- Future city: technology, the environment and the urban future
- Creating a future for the past: urban heritage

### Assessment

Three assignments totalling 5000 words 100%.

## AIM717 Heritage in the Field (X)

*Semester 1 or semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: L Young*

*Note: (i) Students must contact the Unit Chair prior to enrolling in this unit.*

*(ii) This unit may not be taken as part of courses A529 or A585.*

*(iii) This unit may not be taken in the first semester of enrolment in a Cultural Heritage or Museum Studies course.*

*(iv) Students may need to fund their own travel and accommodation costs.*

*(v) Students who have already completed AIM724 or AIM711 should seek approval (from the Course Director) for their study plan, prior to enrolling in this unit.*

*(vi) Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This unit allows students to develop knowledge and skills through experiential learning. The learning occurs through programs and projects that are available in locations external to Deakin. Subject to approval from the Unit Chair, students may undertake the unit through participation in an appropriate program, such as:

- Internships and practical placements in Australia or internationally. This may include UNESCO, ICOMOS or other internships, archaeological site excavations, or placements in professionally-staffed museum or heritage organisations. Internships and practical placements involve working on one or more projects, as agreed with the host institution. Students are required to spend a minimum of 10 working days on the placement. This can be undertaken full-time (e.g. over a minimum of two weeks) or on a part-time basis.
- In-country study tours. Such tours are conducted by Deakin staff, usually during the Australian summer. Recent tours have been to Vietnam and Cambodia.
- In-country educational programs. Student participation in these programs is coordinated by Deakin staff. The programs provide study opportunities in conjunction with partner educational institutions outside Australia.
- Other projects or programs that may arise from time to time.

**Assessment**

One preparatory assignment 1000 words 20%, journal or field report 1500 words 30%, essay 2500 words 50%.

**AIM721 Museums: Context and Issues (B, X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: L Young*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

Module 1: Introduction to Museums

- Exploration and critique of historical and theoretical bases of museums and galleries
- Overview of definitions of 'museum', and the different types of museums
- Functions and purposes of museums and galleries
- Consideration of accepted international ethical standards for both institutions and personnel

Module 2: Museums: Making Connections

- International treaties that guide the work of museums
- Cultural policies and legislation of Australian governments
- Survey of professional organisations and institutions that relate to the museum sector
- Systems of quality control and bench-marking such as accreditation and competency standards

Module 3: Contemporary Issues for Museums

- Cultural diversity
- Indigenous people and their heritage
- Repatriation and restitution of heritage objects
- Globalisation
- Virtual museums

**Assessment**

Three assignments totalling 5000 words 100%.

**AIM722 Collections and Movable Cultural Heritage (B, X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: J Sweet*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

Module 1: Collecting Objects: Significance, Legal Issues and Collection Development

- Assessment of significance of movable cultural heritage and museum acquisitions
- Ethical and legal implications of moving, acquiring or disposing of an object or collection

- Theoretical and practical guidance for development of management policies for movable cultural heritage and the development of museum collections

Module 2, Managing Collections: Cataloguing and Documentation

- Legal documentation, registration and cataloguing of movable cultural heritage and museum objects
- Records management, identifying and using appropriate information systems
- Documentation for object management

Module 3: Care and Conservation of Objects

- strategies and plans for care of collections and movable Cultural heritage
- Conservator's role
- Emergency preservation of movable cultural heritage including treatment implications
- Preventive care of museum and gallery collections

**Assessment**

Three assignments totalling 5000 words, 100%.

**AIM723 Heritage Interpretation (B, X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: J Sweet*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

Module 1: Planning Integrated Programs:

- Definitions of interpretation
- Introduction to principles of, and approaches to, learning in a preservation environment
- The role of visitor research
- Outline of communication techniques and activities
- Establishing objectives and developing ideas and themes
- Setting selection criteria for interpretive media

Module 2: On-site Programs:

- The design and implementation of a range of public programs that communicate the significance of collections and sites. Examples might include:
  - presentations such as guided tours, talks by professional staff and lectures;
  - 'meet the curator', 'behind-the-scenes' tours and 'hands-on' activities;
  - audio-visual, sound and light and multi-media; involving volunteers;
  - programs for schools and other educational audiences;
  - performances, literary events and drawing.

### Module 3: Off-site Programs:

- The design and implementation of a range of public programs that communicate the significance of collections and sites to audiences beyond the walls of a museum or the boundaries of a site. Examples might include:
  - outreach programs for particular communities; enthusiast tours, expeditions and field trips;
  - role of publications;
  - use of web-sites for interpretive programs;
  - special events and celebrations.

### Assessment

Three assignments totalling 5000 words, 100%.

## AIM725 Museums: Strategies and Marketing (B, X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: L Young*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

#### Module 1: Marketing Museums

- Overview of marketing context within which museums and galleries operate today.
- Identification and analysis of relevant competitors with respect to the 'products' they are offering

#### Module 2: Strategic Planning for Museums

- Developing mission and vision statements
- Processes for establishing goals and objectives
- Examination of appropriate performance measurement systems

#### Module 3: From Plans to Actions in Museums

- Preparing institutional policy documents
- Project management in museums
- Operational strategies for media liaison and for successful promotion and public relations of museums and galleries

### Assessment

Three assignments totalling 5000 words, 100%.

## AIM726 Museums: Operational Issues (B, X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: L Young*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

#### Module 1: The Governance of Museums

- Governance systems;
- Organisational structures;

- Boards, trustees and meetings;
- Leadership;
- Reporting and accountability.

#### Module 2: Business Issues for Museums

- Sources of finance including shops and catering concessions, admission charges, grants and sponsorship;
- Financial and risk management;
- Legal issues;
- Insurance and indemnity;
- Occupational health, safety and security systems;
- Loyalty programs and management of Friends groups.

#### Module 3: Human Resources Issues for Museums

- Museum work, and its management;
- Managing consultants and their work in museums;
- Working as a consultant to museums;
- Management of volunteer personnel;
- Induction schemes for new personnel;
- Performance appraisal systems for museum personnel.

### Assessment

Three assignments totalling 5000 words, 100%

## AIM727 Exhibitions (B, X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: L Young*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

#### Module 1: The role and function of the Exhibition

- Interpretation and communication theory
- Audience development, understanding visitors' needs and interests
- Exhibition environment
- Range and use of exhibits
- Role of publications and support materials

#### Module 2: The Exhibit Planning Process

- Writing exhibition policy
- Developing communication objectives, ideas and themes
- Audience involvement in concept development
- Budget framing and timeline development
- Team assembly
- Arranging loans
- touring programs
- understanding exhibit elements and display techniques
- design brief preparation and designer selection

### Module 3: Exhibition Project Management

- Managing human and financial resources and timelines
- Managing fabrication and installation procedures
- Coordinating touring itineraries
- Planning the opening and future operating environment
- Assessing effectiveness of exhibit elements and audience impact

#### Assessment

Three assignments totalling 5000 words, 100%.

### AIM799 Sharing Our Heritages (X)

*Semester 1 or semester 2, 4 credit points*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*This unit is offered at one of the following European Universities:*

*Brandenburg Technical University (Germany)*

*Catholic University of Leuven (Belgium)*

*University College, Dublin (Ireland)*

*Politechnical University of Valencia (Spain)*

*Unit chair: W Logan*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

This unit provides an opportunity to study specialisations on exchange at overseas partner institutions and to develop a global perspective on heritage.

Topics to be addressed in this unit include:

- Architectural conservation,
- World Heritage,
- intangible heritage,
- natural heritage,
- site and visitor management,
- heritage interpretation,
- museum studies,
- cultural tourism.

#### Assessment

Deakin students will complete all of the assessment tasks required in the units chosen at the European university that they attend, as well as participate satisfactorily in the two sets of Master Classes (World Heritage Centre/Val de Loire, and Kakadu).

### AIP717 Government and Business (X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: H Lofgren*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

Business activity is the source of employment, wealth and government revenue and consequently the needs and expectations of business are central to politics and public policy. This unit examines interdependencies between business and government, including

the economic, institutional and ideological contexts that frame such relations. The focus is on the activities that employers and entrepreneurs engage in to influence politics. A political economy approach is introduced, with an international orientation. Topics include business regulation at national and transnational levels, comparisons between business-government relations in the Anglo-American countries and East Asia and Europe and assessment of the relative power of business, government and other actors.

#### Assessment

Progressive assessment (including two written assignments) 70%, examination 30%.

*Note: Deakin Studies Online is an integral component of the teaching and assessment of this unit.*

### AIP738 Global Risk (X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Haeusler*

*Incompatible with: AIP709*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

In this unit we examine critically the increasingly globalised nature of many risks and explore the implications for political democracy. Drawing upon studies involving the environment, public health, welfare, work, privacy and surveillance we look at how perceptions of and responses to risk are socially and culturally constructed. Above all, we consider the connections between risk, knowledge and power, and ask whether risk may open up the possibility for positive political change as argued by some writers. Alternatively, are notions of risk more likely to be employed in a way that erodes the liberty of citizens and diminishes political democracy?

#### Assessment

Minor assignment 35%, major project 65%.

### AIP740 Principles of Policy Studies (X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: L Hancock*

*Incompatible with: AIP772 or AIL772*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

Government policy decisions affect every area of our lives. This unit concentrates on analysing public policy, policy implementation and outcomes of policy from different perspectives. Students are introduced to the tools of analysis in the policy process, concentrating on the institutions, actors and policy context. The unit grounds the theoretical discussions of public policy in a number of case studies relating to taxation, industry policy, industrial relations, social policy, gender and the environment.

#### Assessment

Assignment 2000 words 40%, assignment 3000 words 60%

### AIP744 Working with Government (X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: K O'Toole*

*Incompatible with: AIP644*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

This unit aims to provide students with an understanding of the different processes, institution and information sources available to policy makers and stake holders; to develop in students an understanding of different methods used in information analysis and to foster in students the skills necessary to critically evaluate information analysis approaches. The unit will include topics on the politics of research; ethics in policy research; project design and searching for information; analysing information using qualitative and quantitative approaches; processing and presenting information; intergovernmental information sharing; parliamentary committees and inquiries; cabinet and policy submissions; and report writing.

#### Assessment

Two short assignments 1000 words each 40%, one assignment 3000 words 60%

### AIP745 Comparative Local Governance (online)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: K O'Toole*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

The major areas covered in this unit are as follows:

1. Comparative methods
2. Democratic theory and local politics
3. The context of local governance:
  - Structure and function
  - Central-local relations
  - Metropolitan and non-metropolitan
4. Local government institutions and forms
5. Governance and leadership
6. Political linkage
  - Democratic theory and linkage
  - Political parties and linkage
  - Social movements and linkage
  - Citizen participation and linkage
7. Local service delivery and new public management
8. Public policy processes at local level

#### Assessment

Students will be expected to write a 5000 word research paper comparing at least three countries on one specific aspect of the unit. The assessment will be divided into three parts:

1. A literature review of 1200-1500 words that frames the research question for the paper
2. An essay of 1200-1500 words that analyses data sources for substantiating the argument of the paper and the methods of data collection used.
3. A discussion section of 1200-1500 words that outlines the specific issues of the topic. (This last assignment would include the other two sections together with an introduction and a conclusion).

### AIP752 Policy Studies Research Project (X)

*Semester 2, 2 credit points*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: L Hancock*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

Students are required to complete a supervised research project on an aspect of public policy and submit a research report of 9000-10 000 words. Students must discuss their proposed topic with the unit chair or another member of staff and have their topic approved before commencing the research. Where feasible, students are encouraged to undertake a work-based research project that relates to their workplace, and to negotiate their topic and the project's duration with a workplace sponsor as well as their academic supervisor. Alternatively, if students wish to gain on-the-job experience in a new area, they can seek approval from the Unit Chair to conduct a project in a new workplace as part of a Professional Experience placement negotiated by the Chair.

#### Assessment

Research paper 9000-10 000 words 100%

### AIP773 Governance and Accountability (X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Haeusler*

*Incompatible with: AIL773*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

Accountability is central to ideas and practices of effective governance. But, in the face of at times quite fundamental challenges and changes, traditional modes of governance and accountability are being re-evaluated, and in important ways re-invented. This unit explores these developments in a critical and analytic manner. It locates management within its context of political, legal, fiscal and ethical accountability to diverse stakeholders. A key aim is for students to develop a critical understanding of the complex and at



times competing array of accountabilities at play today, at the same time exploring ways of responding effectively, imaginatively and ethically to these demands.

### Assessment

Assignment equivalent to 2000 words 40%, assignment equivalent to 3000 words 60%

## AIP774 Public Management (X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Haeusler*

*Incompatible with: AIL774*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This unit examines the changes that have occurred in public agencies as they have moved away from traditional bureaucratic organisational structures, and the implications of these changes for managers. It examines the current models of devolved public service delivery and policy development that have replaced conventional centralised bureaucratic models. It critically evaluates these models against various and possibly competing public sector requirements, including resource efficiency, policy effectiveness, and accountability to diverse stakeholders. It aims to develop practical understanding of how to manage the complexity that results from the use of these models.

### Assessment

Assignment equivalent to 2000 words 40%, assignment equivalent to 3000 words 60%

## AIP775 Contracting and Public Private Partnerships (X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: H Lofgren*

*Incompatible with: AIL775*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

Closely identified with the broader public-sector reform agenda, the search for enhanced efficiency and effectiveness has embraced outsourcing and contracting out as a routine activity of governments. Public-private partnerships (PPPs) are often conceived uncritically, and they have become a major mediating institution for ventures that deliver services or infrastructure.

This unit introduces the historical background, theoretical underpinnings, and critical debates surrounding the use of contracting, outsourcing and PPPs in the public sector. It aims to provide a solid grounding on the principles and techniques required to effectively manage risks in outsourcing and PPPs, and the process of tender and PPP negotiation. Drawing on international examples, the course critically analyses these reforms in relation to the costs and benefits, risk management, evaluation evidence and the impact on good governance and service quality.

The unit has four parts:

- Module 1: Outsourcing, Contracting Out and PPPs: The Critical Debate;
- Module 2: Contracting, PPPs and Learning From the Local Government Experience;
- Module 3: Contracting Out in Human Services: Keys to Sound Contract Management;
- Conclusion: Assessing public value—Contractualism, Citizenship and PPPs.

### Assessment

Assignment equivalent to 2000 words 40%, assignment equivalent to 3000 words 60%

## AIP776 Contemporary Perspectives on European Integration (B, X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: L Hancock*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This unit explores the origins and development of European integration, focusing on legal, institutional, political, economic, social and historical developments in integration. It examines EU policy and governance through an examination of governance systems of the European Union and the long term objectives of European Political Union and its development since the origin of the EU. It includes key issues in European Integration in a number of case studies. These include: the role of supranational instruments and institutions in forging closer European integration; European Integration and European Monetary Union; Harmonisation and Social Policy and European Integration and European Security.

### Assessment

Assignment 2000 words 40%, assignment 3000 words 60%

## AIP777 Accountability and Corporate Social Responsibility (X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: D Birch*

*Incompatible with: AIP742*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

Accountability and corporate social responsibility (CSR) has been gaining increasing prominence in recent years, particularly with the dramatic failures of some large companies worldwide. As a consequence CSR is no longer seen by many organisations to be discretionary or negotiable, but a necessary, and integral, part of the way that people do business in companies, governments and NGOs. This is not easy to put into practice, and therefore, the aims of this Unit will be to open up new spaces for social thinking about how the vision, principles and values of CSR can be translated, and then embedded, into everyday policies and practices of a wide variety of organizations.

### Assessment

One essay 2000 words 40%, one essay 3000 words 60%.

## AIR702 Strategic Issues in South Asia (X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: C Snedden*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

The course content is designed to inform about, and to stimulate thinking about, what comprises 'South Asia', its significance, its complexity, its issues, its strategic 'desirability', its strengths and shortcomings, rivalry within and over the region, its future, etc.

- Week 1:** The strategic setting: the post-colonial creation of South Asia
- Week 2:** Religion and identity in South Asia: dividers and/or unifiers?
- Week 3:** How does India see itself and what role does it play in the region?
- Week 4:** How Pakistan sees itself and its (currently negative) role in the region
- Week 5:** The other nations of the 'region' (including Afghanistan and Myanmar)
- Week 6:** Conflict/s within South Asia: militaries, Maoists, (anti-)Muslims, etc.
- Week 7:** Conventional and nuclear arms in South Asia and beyond (including China and Iran)
- Week 8:** Unresolved issues and conflicts in the region (excluding Kashmir)
- Week 9:** The intractable Kashmir dispute

**Week 10:** Resolving conflict: the Kashmir simulation (interactive via DSO)

**Week 11:** Extending its strategic reach: India's desire and ability to control 'its' region

**Week 12:** Strategic rivalry: India, Pakistan, China, the United States, Russia

**Week 13:** Regional shortcomings: overpopulation, water, energy, etc. Wither the region?

### Assessment

Essay 3,500 words: 70%

1,500-word position and strategy paper and execution of this via participation in the Kashmir simulation: 30%

## AIR712 Australia in the World (X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: C Pan*

*Incompatible with: AIP612 and AIR612*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

The external and internal forces which influence Australia's foreign policy decision makers are explored along with Australia's multiple identities as a 'middle power', 'ANZUS ally' and as 'part of the region'. The conceptual frameworks are applied to major foreign policy issues, including human rights, the environment, trade policy and military security.

### Assessment

Two 2500 word research assignments, 100%.

## AIR716 Gender, War and Peace (B, X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: L Alice*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

In this unit, selected issues in global politics, war and security are examined through a gender-analysis approach. The course has three sections. The first situates women, men, war and peace in the global context, including a range of issues that combine gender dynamics and security perspectives, such as the UN's 'global gender agenda', participation in military actions and peace movements.

The second section examines case studies of the complex ways in which gendered politics shape and are shaped by international processes:

- (1) rape as a weapon of war in Bosnia, significant for informing of the international law
- (2) sexual violence in peace-keeping operations
- (3) adult use of children as soldiers
- (4) the global health and security crisis posed by the spread of HIV
- (5) trafficking of women and children

These case studies will show how global, transnational, and national political cultures intertwine in shaping differently gendered experiences and expectations of war and peace. In the final section a range of theoretical explanations, including cosmopolitanism, constructivism, feminism, and critical theory will be applied to the examples studied, and evaluated.

#### **Assessment**

Research proposal 1000 words 25%, research essay 4000 words 75%.

### **AIR718 Research Project (International Relations) (B, X)**

*Semester 1 or semester 2, 2 credit points*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: C Snyder*

*Incompatible with: AIP718, AIR752, AIR780, AIR781*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

The aim of the research project in International Relations is for students to develop skills in policy research, and analysis through the sustained exploration of one specific topic. A research paper is a piece of original research, normally based on the use of: primary material (e.g., newspapers, government and non-government reports the re-examination of previous studies; and theoretical discussion of analytical issues relevant to the study of International Relations. Students must have a credit or higher average in their previous coursework to enrol in this unit. It is normally to be undertaken in the last semester of a student's study.

#### **Assessment**

Research paper 10 000 words 100%

### **AIR719 The United Nations and International Law (B, X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: S Slaughter*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

This unit explores the potential of international law and the United Nations to promote international order and human welfare in the twenty-first century. The unit begins by examining the idea of

international law and the history of the UN. Then attention is paid to the main explanations of why international law can be said to influence state action. We then turn to some cases of UN activity to examine whether and to what degree the UN is successful in addressing global problems. We examine the way that the UN is acting to address global problems such as insecurity, environmental degradation and poverty. Finally, attention is paid to the idea and problems of UN reform.

#### **Assessment**

Minor Essay 1500 words 30%, Research Essay 3500 70%.

### **AIR724 Media and International Politics (B, X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Not offered 2007, offered 2008*

*Unit chair: S Burchill*

*Incompatible with: AIP624*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

This unit begins by examining a range of theoretical explanations of how international politics is reported by the media in western societies. It then shifts to an analysis of the issues of accuracy, ideology, ethics, political economy and cultural sensitivity and interpretation via a series of case studies. Issues including the wars in Vietnam and the Gulf, publicly owned versus privately owned media, reporting the Middle East and contemporary developments in information technology will also be considered.

#### **Assessment**

Essay 5000 words 100%

### **AIR725 International Institutions (B, X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: S Park*

*Incompatible with: AIP725*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

The purpose of the unit is to examine international institutions within the international system. Students will become aware of the key theories and concepts of co-operation and apply them to organizations in the international system.

#### **Assessment**

First assignment 1500 words 30%,

Second assignment 3500 words 70%.

### AIR726 Human Rights in the International System (B, X)

*Semester 1 or summer semester studies (X only), 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: L Alice*

*Incompatible with: AIP726*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

The unit investigates the emerging human rights agendas in world politics. It identifies the philosophical foundations of human rights claims and their interplay with the states system. It examines the idea of political and civil rights, economic and social rights, the concept of citizenship and 'international citizenship'. It explores the claim of universal rights against cultural relativism at a theoretical and political level.

#### Assessment

Research Proposal of 1000 words, worth 25%;

Research Essay of 4000 words, worth 75%.

### AIR728 International Political Economy (B, X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: S Park*

*Incompatible with: AIP728*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

The unit begins by examining a range of theoretical approaches to international political economy (neo-liberalism, neo-mercantilism, neo-Marxism), then examines the post-war history of the world economy, and concludes with an examination of contemporary issues and problems such as trade, debt, class, regional economies and organisations including ASEAN and APEC and transnational corporations.

#### Assessment

Essay 1500 words 30%, essay 3500 words 70%

### AIR729 Refugees in Global Politics (B, X)

*Summer semester studies (X only) (Full fee rates apply), semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: S Park*

*Incompatible with: AIP729*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

This unit aims to develop understanding of key refugee issues in contemporary world politics. Attention is given to the root causes of refugees and the character of refugee flows; refugees in foreign policy, with an emphasis on the challenge to states' security in

the post-cold-war world; the structure of the international refugee regime; emergency and longer term assistance to refugees; international refugee law, including states' adherence to legal norms; and state and internationally cast solutions to refugee crises with special reference to voluntary repatriation and the subsequent reintegration of refugees.

#### Assessment

Research proposal 1000 words 25%, research essay 4000 words 75%.

### AIR732 Terrorism in International Politics (X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: K Boutin*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

Terrorism is increasingly identified as a growing source of threat in today's world. This unit considers the rise of terrorism as an expression of alienation, and as a form of political violence in the context of the modern state in the international system. The unit examines the dilemmas associated with, and limitations of, conventional counter terrorist responses to forms of political violence. The unit will examine specific types of terrorism including Al-Qaeda and the war against America and the West, maritime, biological, and suicide terrorism as well as regional case studies such as South Asia, the Middle East and Southeast Asia.

#### Assessment

Short paper 2000 words 40%, research essay 3000 words 60%

### AIR742 Theories of International Relations (B, X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: S Slaughter*

*Incompatible with: AIR723*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

The nature and purpose of the study of international relations has been widely contested in recent years. This has been reflected in the diversification of theoretical approaches in the field. Conventional perspectives (realism, rationalism), once largely unchallenged, now face both traditional (neo-liberal) and critical rivals. This unit focuses on the evolution of international thought in the twentieth century by concentrating on the debates and disputes between competing intellectual perspectives. Possibilities for an intellectual synthesis of the competing schools of thought will be assessed. The approach of the various theoretical traditions to the central actors and issues in world politics-such as human rights, sovereignty, international organisations, and the environment will be a central focus of the unit.

#### Assessment

One essay 3500 words 65%, examination 35%.

## AIR747 Contemporary International Politics (B, X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: S Park

Incompatible with: AIP660, AIR660, AIR760

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit investigates key developments in contemporary international politics. It introduces the main perspectives to understanding world politics and the main elements of world politics: the state, society of states, international law and globalisation. The second part of the unit examines the key issues in world politics such as security in a globalising world, the topics of human rights, humanitarian violence and environmental governance. It asks does the way we address these issues and the correlated development and growth of contemporary global governance reflect a greater concern for justice in global politics?

### Assessment

On campus: Seminar attendance and participation 10%, essay 1000 words 20%, essay 2000 words 40%, examination 30%.

Off campus: Essay 1000 words 20%, essay 2500 words 50%, examination 30%.

## AIR748 Contemporary Security and Strategy (B, X)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: C Snyder

Incompatible with: AIS661, AIS761

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit examines the key concepts in security studies: power, conflict and the security of the nation state especially against non-state challengers. We begin by looking at the evolution of strategic thought from classical times to the present. This leads to a discussion of alternative theoretical frameworks of analysis. We then focus on some of the current debates within the field: nuclear strategy (including the deterrence or defence debate arising from ballistic missile defence), proliferation of weapons of mass destruction, modern warfare (including terrorism and other forms of non-traditional warfare), and the revolution in military affairs.

### Assessment

Two essays 1500 words each 30% each, essay 2000 words 40%

## AIR749 Security in the Asia-Pacific Region (B, X)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: K Boutin

Incompatible with: AIS762

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The unit has been designed to provide students with a broad overview of the security environment in the Asia-Pacific region. The course examines the changes in the regional power structure from Cold War to post-Cold War, the Rise of China and its implications for regional security, Sino-US relations and the Taiwan Problem, Japanese security perspectives, security on the Korean peninsula, Russia and Central Asia, South Asia, Southeast Asia, Southeast Asia and South Pacific security, regional defence spending and force modernization, and multilateral and bilateral approaches to security.

### Assessment

Two essays 2500 words each 50% each

## AIR750 European Security Issues (X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: K Boutin

Incompatible with: AIS769

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit examines changes to the European security environment brought about by the end of the Cold War. Issues to be discussed include the development of the European security architecture-NATO, Warsaw Pact, WEU, OSCE and the European Common Foreign and Security Policy. The unit will also address the changing security needs of the Central and East European states. The threats facing these states are not traditional military threats from other states but rather emerge from the collapse of the political and economic structures within many of these states themselves. Particular focus will be placed on the conflicts in the former Yugoslavia.

### Assessment

One essay 2000 words 40%, one essay 3000 words 60%

**AIR751 International Humanitarian Law (B, X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: L Alice*

*Incompatible with: AIP727*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The Unit examines the nature and evolution of international humanitarian law in relation to selected case studies of armed conflict and humanitarian intervention. Areas covered include the laws of war applying to combatants and non-combatants, torture, protection of children and journalists and the history of the law's enforcement. It examines the development of international institutions such as the Red Cross, Red Crescent, Amnesty International and Human Rights Watch as well as UN agencies such as the United Nations High Commission for Refugees (UNHCR), and international criminal tribunals. Theoretical debates about the moral, ethical and legal justifications for armed humanitarian intervention are evaluated. The unit gives students the opportunity to focus on a specific case study of the application of International Humanitarian Law.

**Assessment**

Research Proposal of 1000 words 25%,

Research Essay of 4000 words 75%

**AIR752 International Relations Dissertation (B)**

*Semester 1 or semester 2, 4 credit points*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*(Available to Masters students only)*

*Unit chair: S Park*

*Incompatible with: AIR718*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The aim of the International Relations Dissertation is for students to develop skills in academic research and analysis through the sustained exploration of one specific topic. A dissertation is a piece of original research, normally based on the use of: primary material (e.g., newspapers, government and non-government reports) and theoretical discussion of analytical issues relevant to the study of International Relations. Students must have a credit point or higher average in their previous coursework to enrol in this unit. It is normally to be undertaken in the last semester of a student's study.

**Assessment**

Research thesis 20 000 words 100%

**AIR780 Research Project (International Relations) A (B, X)**

*Semester 1 or semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: C Snyder*

*Incompatible with: AIR718, AIR752, AIP718, AIR782, AIR783*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The aim of the research project in International Relations is for students to develop skills in policy research, and analysis through the sustained exploration of one specific topic. A research paper is a piece of original research, normally based on the use of: primary material (e.g., newspapers, government and non-government reports) the re-examination of previous studies; and theoretical discussion of analytical issues relevant to the study of International Relations. Students must have a credit or higher average in their previous coursework to enrol in this unit.

**Assessment**

Students enrolled in AIR780 will complete 5,000 words towards a Research Project of 10,000 words. Their results will be held over until they have completed AIR781, when they will submit their completed project. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organization and primary and secondary texts. This outline is a hurdle requirement.

**AIR781 Research Project (International Relations) B (B, X)**

*Semester 1 or semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: C Snyder*

*Prerequisite: AIR780*

*Incompatible with: AIR718, AIR752, AIP718, AIR782, AIR783*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The aim of the research project in International Relations is for students to develop skills in policy research, and analysis through the sustained exploration of one specific topic. A research paper is a piece of original research, normally based on the use of: primary material (e.g., newspapers, government and non-government reports) the re-examination of previous studies; and theoretical discussion of analytical issues relevant to the study of International Relations. Students must have a credit or higher average in their previous coursework to enrol in this unit.

**Assessment**

Students enrolled in AIR781 will complete 5,000 words towards a Research Project of 10,000 words commenced in AIR780. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organization and primary and secondary texts. This outline is a hurdle requirement.

**AIR782 International Relations Dissertation A (B)**

*Semester 1 or semester 2, 2 credit points*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: S Park*

*Incompatible with: AIR718, AIR752, AIP718, AIR780, AIR781*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The aim of the International Relations Dissertation is for students to develop skills in academic research and analysis through the sustained exploration of one specific topic. A dissertation is a piece of original research, normally based on the use of: primary material (e.g., newspapers, government and non-government reports) and theoretical discussion of analytical issues relevant to the study of International Relations. Students must have a credit point or higher average in their previous coursework to enrol in this unit. It is normally to be undertaken in the last semester of a student's study.

**Assessment**

Students enrolled in AIR782 will complete 10,000 words towards a Research Project of 20,000 words. Their results will be held over until they have completed AIR783, when they will submit their completed project. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organization and primary and secondary texts. This outline is a hurdle requirement.

**AIR783 International Relations Dissertation B (B)**

*Semester 1 or semester 2, 2 credit points*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: S Park*

*Prerequisite: AIR782*

*Incompatible with: AIR718, AIR752, AIP718, AIR780, AIR781*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The aim of the International Relations Dissertation is for students to develop skills in academic research and analysis through the sustained exploration of one specific topic. A dissertation is a piece of original research, normally based on the use of: primary material (e.g., newspapers, government and non-government reports) and theoretical discussion of analytical issues relevant to the study of International Relations. Students must have a credit point or higher average in their previous coursework to enrol in this unit. It is normally to be undertaken in the last semester of a student's study.

**Assessment**

Students enrolled in AIR783 will complete 10,000 words towards a Research Project of 20,000 words commenced in AIR782. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organization and primary and secondary texts. This outline is a hurdle requirement.

**AIR789 Globalisation and Justice (B, X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: S Slaughter*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit critically examines the politics of globalisation. It queries the nature of ethical debate within globalisation by asking are we moving towards a world where justice is more realisable than in the past and whether globalisation is leading to the development of a global civil society. First, attention is paid to the various ways globalisation can be defined and understood, with particular attention paid to the impact of global forms of economics and governance. We then turn to some of the pressing global problems allegedly associated with globalisation, placing emphasis on the way transnational actors such as non-governmental organizations, shape world politics and address questions of poverty, environmental degradation and political participation.

**Assessment**

Minor Essay 1500 words 30%, Research Essay 3500

**AIR790 International Relations Internship (B)**

*Semester 1, semester 2, summer semester studies, 2 credit points*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*(This unit is only available to students enrolled in A726)*

*Unit chair: L Alice*

*Prerequisite: 8 credit points in the Master of Arts (International Relations)*

*Incompatible with: AIR791*

*Note: Students must seek advice about internship procedures from the Unit Chair prior to enrolling in this unit.*

*Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The purpose of the unit is to allow on campus students who have completed 8 units of their MA (IR) and are in their final semester of study, to take up a work or volunteer placement within a host organisation in Australia or overseas. The placement will assist them to gain an understanding of a workplace environment associated with their area of study, as well as undertake a specific project which makes a meaningful contribution. The basic principle of the Internship is that it should further the interests of both the students and the host organisation.

The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. Students are expected to complete a minimum of 50 hours of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in International Relations.

**Assessment**

Students enrolled in this unit receive an ungraded pass/fail result based on assessment of the following:

To undertake work or volunteer placement within a host organisation in Australia or overseas and complete the following:

Pre-departure report: 1000 words

Project diary: 2500 words

Project report: 6500 words

**AIR791 International Relations Internship (B)**

*Semester 1, semester 2, summer semester studies, 4 credit points*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*(This unit is only available to students enrolled in A726)*

*Unit chair: L Alice*

*Prerequisite: 8 credit points in the Master of Arts (International Relations)*

*Incompatible with: AIR790*

*Note: Students must seek advice about internship procedures from the Unit Chair prior to enrolling in this unit.*

*Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The purpose of the unit is to allow on campus students who have completed 8 units of their MA (IR) and are in their final semester of study, to take up a work or volunteer placement within a host organisation in Australia or overseas. The placement will assist them to gain an understanding of a workplace environment associated with their area of study, as well as undertake a specific project which makes a meaningful contribution. The basic principle of the Internship is that it should further the interests of both the students and the host organisation.

The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. Students are expected to complete a minimum of 100 hours of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in International Relations.

**Assessment**

Students enrolled in this unit receive an ungraded pass/fail result based on assessment of the following:

To undertake work or volunteer placement within a host organisation in Australia or overseas and complete the following:

Pre-departure report: 2000 words

Project diary: 5000 words

Project report: 13000 words

**ALC705 Organisational Communication: Culture, Diversity, Technology and Change (B, X)**

*Semester 2, 1 credit point*

*Unit chair: N Weerakody*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit introduces students to the main approaches to the study of organisational communication from various perspectives including critical studies, cultural studies and postmodern theory. It will examine the nature and function of organisational culture and the role of communication in cultural change within organisations during periods of transition, mergers, technological innovations and globalisation. Taking a global perspective, the unit introduces students to the issues relevant to the international multicultural workplace as well as those of power, ideology and hegemony within organisations and society. It critically analyses how communication technologies change the nature of work and organisations from the point of view of the individual and discusses the importance of member involvement in the change processes.

**Assessment**

Two essays 2500 words each; 50% each.

**ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (B, X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: L Star*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit examines the specific roles that the cultural and communication industries have played and continue to play in globalisation. It introduces students to some major models of globalisation and then examines how changes in the national and international regulation of trade have enabled and enhanced the production and distribution of cultural and communicational goods and services on a global scale. The unit complements its focus on producers and regulators with an examination of the ways in which 'global' products are consumed and used at 'local' levels, with emphasis on instances of 'counter-global cultures' and some of the techniques through which they have been created.

**Assessment**

Two essays of 2500 words each



## ALC707 Identities (X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Hughes*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

Contemporary political debates and actions frequently feature one or more 'special interest' groups, each with a distinct identity based on, for example, their gender, ethnicity, class, sexuality or geography. This unit explores how people develop and express their identities. It pays special attention to the role of the contemporary cultural and communication industries in contemporary identity-formation and examines the implications for cultural and political change. Thus, the unit is of contemporary relevance, offering students understandings of some professional, industrial and social contexts in which people form and express identities.

### Assessment

Portfolio—first assessment equivalent to 2000 words 40%, second assessment equivalent to 3000 words 60%

## ALJ710 Reporting for the Multi-Media Environment (B, X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Bethell*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

Journalists are increasingly being asked to work in bi-media or multimedia environments where their work appears on multiple platforms. This unit provides students with an understanding of the complexities of this new media environment. It looks at the newsgathering and news writing skills required to work in this environment and the types of multi-skilling used in multi-media newsrooms. It will also address industrial, ethical and other issues raised by the new work practices used in this environment.

### Assessment

Essay 2000 words 40%, two practical assignments (equivalent 1500 words each) 30% each

## ALJ722 Journalism in Contemporary Society (B, X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: M Oakham*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

The contemporary context for the practice of journalism in Australia today is becoming increasingly complex. The new multi-media

environment is the subject of many social debates. This unit provides the means to explore these contemporary debates. The unit aims to enable students to understand the complexities of the contemporary journalistic environment and understand the changes in modern journalistic professional practice. Students will be encouraged to critically assess theories, which attempt to explain the nexus between the media and society and the role of journalists. Changes in professional practice will be examined along with the impact of new technologies, globalisation and ownership changes. Perceived trends including 'infotainment' and the 'dumbing down' of news will also be analysed to determine the extent to which today's journalists can balance ethical and commercial imperatives.

### Assessment

Two essays 2500 words each 50% each

## ALJ724 Law and Ethics for Professional Communicators (B, X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Bethell*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This unit examines the legal and ethical framework regulating communication in Australia. This unit is particularly relevant to journalists, public relations practitioners and writers. Delivered in a case-study environment, this unit aims to provide both a theoretical and practical insight into the legal and ethical rights and risks of communicators. The unit will focus in particular on ethical codes of practice, and legal issues such as defamation, contempt of court and copyright.

### Assessment

Two essays 2500 words each 50% each

## ALJ725 Editing and Design in a Multiple Media Environment (B, X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: S Quinn*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This unit aims to enable students to understand the theories, which underpin editing, and design in a multi-media environment, including print and online publications. The unit also helps students apply the principles of editing and design to multi-media products and enables them to conceptualise the role/s of the sub-editor and/or online producer in the production of news.

### Assessment

One essay 2500 words 50%, one practical assignment/essay (equivalent to 2500 words) 50%.

**ALJ728 Feature Writing (B, X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: C Murrell*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit provides students with the skills to report, interpret and comment in depth on public affairs and to work as specialists in different branches of journalism and local government. These include business journalism, political journalism, religious affairs journalism, ethnic affairs journalism and crime and police reporting journalism. This unit enables students to develop skills in the gathering and delivery of news and feature items. It also helps students develop advanced reporting and analytical skills essential to interpreting while outlining the rights, duties and obligations of reporters engaged in feature writing.

**Assessment**

One research file and news feature and one profile the equivalent of 2500 words and 50% each.

**ALJ729 Newsroom Practice (B, X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Bethell*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit aims to help students gain an understanding of modern professional practice in newsrooms and in particular to gain an understanding of news values and news writing.

This unit introduces students to the professional practices of the modern newsroom with particular focus on the news format, news angles and news writing including the theoretical underpinnings of the editorial process. Students will undertake a variety of news writing exercises making use of HOTCopy, the virtual newsroom.

**Assessment**

Students will be expected to produce two hard news assignments (50% each) which will include research files and interview notes, equivalent to 5,000 words.

**ALL701 Origins in Children's Literature (X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Previously coded as: ALL601*

*Unit chair: E Parsons*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

A study is made of the three main genres of traditional material on which children's literature in English draws: myth, hero tales and

fairly tales. The cultural functions of these narratives are examined in conjunction with an examination of various theoretical approaches which provide a position from which to interpret the texts. Some modern children's texts which transform the traditional texts in varied ways are also examined and their relationship with the older material is considered.

**Assessment**

Two essays 2500 words each 50% each

**ALL702 Criticism of Literature for Children: A Variety of Approaches (B, X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Previously coded as: ALL602*

*Unit chair: D Dudek*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit considers a number of theoretical approaches to the study of text and places the study of children's literature within this context. Alongside the theoretical texts which they are asked to read, students will analyse a range of children's books of various genres and periods, so integrating theory with practice.

**Assessment**

Exercises 25%, essay 1500 words 35%, essay 2500 words 40%

**ALL704 The Golden Age: Children's Literature in English From 1850-1930 (X)**

*Semester 2, 1 credit point*

*Previously coded as: ALL604*

*Unit chair: E Parsons*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit studies a range of well known nineteenth-century and early twentieth-century texts which have profoundly influenced the production of twentieth-century texts for children. A major interest is the juxtaposition of differing attitudes to children and the changing notions of the purposes of literature for children. The nineteenth-century cultural values which are encoded in the various texts will be examined for their construction of the child as a gendered, class, racial and ethnic subject. The narrative strategies which are employed to guide young readers towards acceptance of conservative values will also be explored.

**Assessment**

Exercise 1000 words 20%, essay 2000 words 40%, essay 2000 words 40%

## ALL707 New Media Texts for Children (X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: E Parsons*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This unit offers students the opportunity to engage in the playing and production of new media texts for children and adolescents. Computer games, films, television programs and websites are in direct market-share competition with more traditional texts for children like books and comics. In an increasingly new-media dominated environment, it is important to understand the different operations of these texts as both objects of entertainment and as vehicles for ideological agendas.

This unit invites students to test these criteria with the option to work creatively as well as analytically. Assignments involve analysis of a range of new media set texts including an interpretation of political and cultural schema as they are presented within these new formats. Students will also have the option to submit a creative pitch for a new media text for children (this can be purely written and conceptual or it can employ student skills/specialities in computer game or film/television production).

### Assessment

Essay 2,500 words 50%, creative project or essay 2,500 words 50%

## ALL708 The Picture Book: Reading and Writing (X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Previously coded as: ALL608*

*Unit chair: C Bradford*

*Prerequisite: ALL702 and ALL743*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

Students will study the picture-book from an aesthetic and semiotic perspective, considering the ways in which visual and verbal texts interact to produce various kinds of meaning. Nineteenth and early twentieth-century illustrated books are discussed in relation to their artistic and literary contexts, leading to a focus on recent and contemporary picture books. Students will be given the option of writing a picture-book text and will receive instruction in this form of writing.

### Assessment

Essay 2000 words 30%, reading journal or essay 1500 words 30%, picture-book text or essay 2000 words 40%

## ALL709 Australian Children's Literature (X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Previously coded as: ALL609*

*Unit chair: C Bradford*

*Prerequisite: ALL702 and ALL743*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This unit is constructed as a reading unit, with the intention that the student will become familiar with some of the antecedents to contemporary Australian children's literature. The unit commences with a brief introductory module which surveys literature available to children in Australia up to World War 2, in its socio-historical context. Students may then select a further two modules from a suggested range, covering developments since then, reading from a variety of theoretical positions, and situating texts culturally and historically.

### Assessment

One analytical exercise 1000 words 20% and two essays 2000 words each 40% each

## ALL721 Driven to Write (X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: L Parsons*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This unit is designed for students interested in reading and writing narratives for teenage readers. Students will select a genre in which to write a creative fiction, for example; fantasy, gritty realism, romance, adventure. They will intellectually frame their creative process by reading and interrogating a selection of published books in their chosen genre. This analysis of published texts will underpin their exegesis and hone their ability to critically assess the issues and agendas in their own work.

### Assessment

Creative fiction, 3000 words 50%;  
Critical exegesis, 2000 words 50%.

**ALL722 Texts for Young Adults (X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: L Bullen*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit focuses on a selection of novels and films for Young Adults, an increasingly prominent target group for marketing and publishing agendas. Students will consider this group as an implied audience and read the ideological thrusts and socializing agendas in the set texts as they map the processes of maturity to adulthood. Attention is paid to theories dealing with notions of childhood as cultural and historical construct, and to the ways in which discursive modes create subjectivities that have the potential to remodel gender, class, power and structures both within texts and in contemporary culture.

**Assessment**

Two 2500 word essays worth 50% each.

**ALL724 Reviewing (B, X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: L McCredden*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

Reviewing—of literature, film, television, music, food—is a widespread and diverse cultural activity. How do you write a review? What role does reviewing play in Western cultures? Who reviews, and who reads reviews? What authority, if any do reviews have? Through practice in writing reviews, and seeking publication, this unit enables students

from a range of disciplines, including Literary Studies, Professional Writing and Cultural Studies, to examine the art of the review.

Students will read and critique reviews of literature, film, television, music and food from Australia, Britain and the United States, from a range of media. In order to write their own reviews, students will critically consider writing styles and genres; values and tastes demonstrated; national and audience differences.

Areas to be addressed in this unit include: Mapping Australian; British and American reviewing; How to Write a Review; a) Genres, b) Styles and techniques c) Audiences; Reviews of Literature; Reviews of Film; Reviews of Television; Reviews of Music; Reviews of Food; The Media of Review.

**Assessment**

Three reviews in different styles and/or media and/or orientation, 3000 words in total, 60%, and a critical and historical essay, 2000 words, 40%.

**ALL743 Narrative Theory and Children's Literature (B, X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Previously coded as: ALL603*

*Unit chair: C Bradford*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

Drawing on both theoretical texts and works of fiction, this unit examines the critical application of key aspects of narrative theories to children's fiction. Topics include:

- types of narration, point of view and focalisation in narrative;
- beginnings and endings;
- narrative time;
- characterisation;
- theory of genres and modes; and
- metafiction and experimental fiction.

**Assessment**

Two analytical exercises each 1000 words 25% each, one essay 3000 words 50%.

**ALL755 The Other Side of the World: Literature of Sadness—The Body—Mind in Crisis (B, X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: A McCulloch*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The aim of this unit is to access in literary and other texts representations of physical and mental pain, suffering and sadness. In medical, legal, social, psychiatric and familial contexts the need to give expression to the extent and nature of pain and its attendant alienating effects is crucial. Significantly the inexpressible qualities of pain and sadness isolate its victims and cause a breakdown between those who wish to help and those who desperately require it. This unit will attempt to negotiate this 'inexpressible terrain' by identifying successful manifestations of expressed pain in works of fiction as well as factual narratives whether pathographies or related discursive writings. The aim is not merely to interpret these texts but rather to meet the challenge of finding a language that communicates, explicates and legitimises forms of illness in the eyes of both a hostile and/or fearful society and sceptical or ill-informed medical, legal and social-work practitioners.

**Assessment**

Two essays 2000 words 50% each

**ALL771 Postmodernist Fiction A (X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: D Dudek*

*Incompatible with: ALL714*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The debate about 'postmodernism' continues. Multidisciplinary in its reach, its detail is confusing and provocative. These units address a short selection of writings on postmodernism as a multidisciplinary cultural phenomenon with a view to defining alleged major characteristics, to re-examining the relationships between literary production and cultural formations, and to analysing particular works of fiction. Although the units are related, they may be taken independently of one another.

**Assessment**

Two pieces of work of 2500 words each 50% or Research project 5000 words 100%

**ALL772 Postmodernist Fiction B (X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: G Boucher*

*Incompatible with: ALL714*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The debate about 'postmodernism' continues. Multidisciplinary in its reach, its detail is confusing and provocative. These units address a short selection of writings on postmodernism as a multidisciplinary cultural phenomenon with a view to defining alleged major characteristics, to re-examining the relationships between literary production and cultural formations, and to analysing particular works of fiction. Although the units are related, they may be taken independently of one another.

**Assessment**

Two pieces of work of 2500 words each 50% or Research project 5000 words 100%

**ALL783 Life Writing: Theory and Practice (B, X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: G Perry*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit examines the various meanings and modes of the diverse group of writings (memoir, biography, autobiography, ficto-criticism) brought together under the term of 'life writing'. The unit offers theoretical perspectives on life writing and related issues (to do with identity, agency, embodiment, memory, testimony, and truth) and the opportunity to undertake practically in a mode of life writing in the light of such theory. The aim is to encourage students to engage (both critically and creatively) with issues--to do with identity, life stories, and experience--that highlight the complex and complementary relationship between 'life' and 'writing'.

**Assessment**

Two essays (one critical, one creative) 2500 words each 100%

**ALL784 Writing and Film (X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: D Dudek*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

Writing and film-making are intricately connected activities. Books are made into films. Films have their genesis in the written word as screen plays, treatments, synopses and pitches; and are written about in reviews, critiques, analyses, histories and promotions. They also inspire writing in the form of creative responses in poetry, novels, plays and blogs. Films from a diverse range of genres, cultures and historical periods will be interpreted using a combination of cultural and film theory. The unit engages students in the interplay between writing and film whereby, through the production of critical and creative responses to films, students learn to interrogate cinematic representation and to hone their skills in writing for, about and back to film.

**Assessment**

Critical essay 2500 words 50%, a portfolio of 'creative' writing 2500 words 50%

## ALL785 The Dance of Literature and the Literature of Dance (B, X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: S Gardner*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

The aim of this unit is to explore and explicate the connections between 'the dance of language' and 'the languages of dance'. Parallels and convergences between dance and poetic language can be located in their common reliance on apprehending symbolically a world rather than defining it. The unit will analyse dance and its languages and dance as symbolic icon in literature and will compare the ways in which philosophy and literature draw on the trope of dance as a means of expressing otherwise inexpressible states of being. The unit will also examine the value or relation of these dance tropes for actual dance practices.

The unit also examines the language used when dance is discoursed whether in historical, stylistic, aesthetic or cultural frameworks. The unit will involve an analysis and comparison of how the dance and the literary find expression with the advent of modernism and postmodernism. It explores how the two disciplines incorporated into their expression a non-linear representation of time, processes of creativity, the fact of dream and a rejection of traditional narrative. The unit problematises the (literary) form/(dance) content (or vice versa) distinction to show how kinesthetic and literary values can inform and transform each other and have done so. The unit will develop the skills and knowledge necessary to undertake dance and other performance reviewing and commentary.

### Assessment

Two essays 2500 words 50% each

## ALL786 Language, Literature and Law (B, X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: M Meehan*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This unit examines representations of the law, and of key legal and ethical problems, in a wide range of literature, from Sophocles' *Antigone* and *The Book of Job*, through to recent Australian texts exploring legal issues relating to race, gender, property rights and the contradictions and compromises that arise from legal process. As well as examining works by such writers as Shakespeare, Gay, Dickens, Dostoyevski, Marcus Clarke and Franz Kafka, Helen Garner and Bernhard Schlink, and a selection of recent Australian indigenous writing on the law, the unit also closely analyses a variety of modes in legal storytelling, in case law and in advocacy, with special attention to what legal storytelling can tell us about the power of narrative in general, and what literary narratives can tell us about the law.

Topics for workshops include Literature and 'natural Law', Literature and Sovereignty Theory, Poststructuralist analysis and law, Law and Narratology, Fictions about Law and the nature of Legal Fictions, Psychoanalytical theory of law and the nature of the legal imagination.

### Assessment

Two 2500 word essays, 50% each

## ALR700 Public Relations Campaigns (B, X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: B Kirby*

*Incompatible with: ALC600, ALR600*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This unit requires major fieldwork on a public relations campaign of the student's choice designed to apply and extend knowledge of public relations practice. Students will develop and implement a public relations campaign from start to finish. Campaigns can be, promotional, political or environmental. Topics as background for the campaign design and implementation include research; campaign models; presenting proposals; planning; public opinion; media and evaluation.

### Assessment

Two assignments totalling 3000 words 60%, campaign kit 40% (e.g. media releases, fliers, brochures, feature articles, backgrounders, posters, advertisements, public service announcements)

## ALR701 Public Relations Writing and Tactics (B, X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: K Hainsworth*

*Incompatible with: ALR601*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

Students learn to write by writing, and rewriting. The unit blends the strategic with the practical in a range of public relations writing tasks including media releases, newsletters and speeches and web-writing. While strategic planning and thinking is a major component, creativity in developing and implementing communication solutions to PR problems is encouraged.

### Assessment

Portfolio of written material 5000 words 100%

## ALR704 Public Relations Management (B, X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: K Hainsworth

Incompatible with: ALC604, ALR604

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit covers a systems approach to public relations planning, management by objectives including the development of measurable public relations objectives, the link between corporate and marketing strategy and public relations issues, the role of research, budgeting and ethics in public relations management, managing the corporate identity and the link between corporate and marketing strategy and public relations issues.

### Assessment

Two assignments totalling 5000 words 100%

## ALR706 Electronic and Internet Public Relations (X)

Summer semester studies (Full fee rates apply), semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: D Quinn-Allan

Incompatible with: ALR606

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php). Students also need to be able to load software from Deakin's Learning Toolkit CD.

### Content

This unit explores the application of Internet and other electronic technologies to the work of public relations. Students will make basic web sites, computer slide presentations, desktop published newsletters and experience the use of other, usually computer driven media which are the tools of trade of the contemporary public relations practitioner. A considerable amount of group work is involved in this unit. Students will communicate through the use of computers.

### Assessment

A group summary of 1000 words 5%, individual computer slide presentation 15%, individual ten page web site 40%, individual desktop publishing project 40%

## ALR710 Marketing Communication (B, X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: D Quinn-Allan

Incompatible with: ALR610

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The unit will provide an overview of the key elements of the marketing process with an emphasis on integrating public relations and marketing strategies in the formulation of campaigns. Key elements of the marketing process to be examined include analysis of the marketing environment, consumer behaviour, marketing research methods and forecasting, market segmentation and the implementation of the promotional mix (advertising, sales promotion, direct marketing, public relations, personal selling). Particular attention will be drawn to the role of public relations in the promotional mix and to the concepts of relationship marketing and social cause marketing.

### Assessment

One case study 2500 words 50%, written examination 50%

## ALR715 Communication Entrepreneur (B)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: K Le Rossignol

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit aims to assist the student in preparing for a transformed twenty first century work environment -with focus on managing relationships with others, building the business, developing innovative practices and managing their career within a creative industry sector context.

On completion of the unit students should be able to:

- create their own market strategies for their career and their business
- develop a business planning framework
- demonstrate communication skills in areas of self-management of career, negotiation and liaison, networking,
- research into legal and government issues
- research into creative industry sector issues including the effects of globalisation and technology convergence
- develop strategic approaches to new enterprise communication and business practices
- implement and extend new communications technology practices.

### Assessment

1 network list, research paper/case study 1500 words 30%, Assessment 2 research essay 2500 words 50%, Assessment 3 action/career plan and evaluation 1000 words 20%.

### ALR718 New Activism, Communication and Citizenship (B, X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: K Demetrious*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

“New Activism, Communication and Citizenship” engages with contemporary developments in organisations’ communication practice to explore links with citizenship, responsibility and accountability. It assesses diverse approaches public communication from state, business and civil society including activism outlining core elements of ethical community consultation and corporate citizenship. In particular it examines how traditional and ‘new’ media ‘frame’ society and construct ‘knowledge’ about it.

The unit sets key case studies in the context of some major theories of citizenship and communication, including ‘the risk society’ (Beck), ‘the network society’ (Castells) and ‘the public sphere’ (Habermas). The unit’s assessment encourages students to use the case studies and their theoretical foundations to both broaden and deepen their understandings of social, cultural and political change; and to examine how those changes contribute to how we understand ‘truth’, citizenship, empowerment and democracy.

#### **Assessment**

Assessment 1: Online Role Play (1000 words) 40%,

Assessment 2: Research Task (4000 words) 60%

### ALR731 Public Relations Theory and Practice (B, X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: K Hainsworth*

*Incompatible with: ALC631, ALR631*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

This unit will be taught as a social science with both an academic and a professional emphasis. It will provide a comprehensive conceptual framework that demonstrates how public relations practitioners work. It covers the role of the public relations practitioner, the public relations process from research and planning to implementation and evaluation; strategic thinking; tactics such as media releases and newsletters; and the application of public relations in a range of circumstances from sports and cultural organisations to corporations.

#### **Assessment**

Two assignments totalling 3000 words 60%, journal equivalent to 1000 words 20%, short written exercises or continuous online assessment exercises 20%

### ALR732 Public Relations Research Methods (B, X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: K Hainsworth*

*Incompatible with: ALC632, ALR632*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

The unit will cover the applications of social science research methods to public relations. This includes defining methodological problems or issues to be addressed. Students will study developing an hypothesis; developing the research plan; qualitative and quantitative methods; deciding on the population, sampling techniques, questionnaire design, interview strategy and techniques; and collecting the information, approaches to field work, analysis of results, and presenting the findings.

#### **Assessment**

One assignment 2000 words 40%, one assignment 3000 words 60%

### ALR733 Advertising Theory and Practice (B, X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: D Quinn Allan*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

This unit will provide students with a theoretical foundation for exploring and understanding:

- Advertising practice
- The role of advertising as a persuasive communication technique to achieve business objectives
- The consequent economic, social and cultural impact that advertising has on society

#### **Assessment**

Essay One 2500 words 50%,

Essay Two 2000 words 40%,

Contribution to a dedicated discussion forum on DSO of at least three advertising related URLs and synopsis of URL content 10% (equivalent to 500 words)



## ALR782 Public Affairs and Opinion Formation (online)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: S Mackey

Prerequisite: ALR704

Incompatible with: ALR383

Contact hours: This unit is offered as a wholly online unit. There will be no face-to-face contact between staff and students in this unit.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

Topics to be addressed include:

- Theories of public opinion formation
- Structures of government in Australia
- Government policy formation processes
- Lobbying, government relations and public affairs activities
- Peak industry bodies and their activities
- NGOs and their activities—the 'third sector'
- Think tanks and their activities
- Political communication
- The role of media in opinion formation
- Trends in public participation in policy formation
- Trends in public concerns over risk, the environment, and political literacy
- The ethics of influencing public opinion
- Comparing Australian public opinion processes globally.

### Assessment

Mid semester individual quiz and essay 50%,

End of semester group report 50%.

## ALW720 Travel Writing (B, X)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: P Davis

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit offers students opportunities to hone their skills as story tellers with a focus on travel narrative. By encouraging an examination of the conventions and techniques of different types of travel writing and facilitating an understanding of marketing strategies and publishing opportunities, this unit will also help raise and sustain industry standards. This unit recognizes that a travel writer can draw on local as well as foreign places to construct sound travel narratives—it is therefore offered to students regardless of how much they have travelled.

### Assessment

Two original manuscripts 1500 words each 60%, one online research presentation and paper on a negotiated aspect of travel writing and/or the travel industry 1500 words 30%, class/online participation 10%

## ALW729 Writing for Communication Media (B, X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: K Le Rossignol

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit enables students to strengthen their skills in writing, research and presenting. Students will explore the power of language and the characteristics of effective and ineffective writing; the relationships between written and spoken language; strategies for developing arguments; and the requirements of a range of types of writing including reports, letters, resumes, academic essays, summaries, media releases and persuasive writing.

The unit will support students in their written tasks in other subject areas, as well as providing them with workplace-oriented skills that will enhance their performance in professional fields. Students will participate in a hypothetical scenario. They will be required to employ different forms of writing and communication tools to tackle issues that arise from this scenario.

### Assessment

Assessment 1 corporate/community report 1000 words 20%, Assessment 2 folio, analysis of persuasive writing tools 1500 words 40%, Assessment 3 research essay 2500 words 40%.

## ALW730 Creative Non-Fiction Writing A (B, X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: P Davis

Incompatible with: ALW601, ALW630

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit will introduce and explore a range of creative non-fiction genres such as feature writing, profiles, review writing, travel writing, personal narrative, biography and investigative reporting. Related techniques will also be explored including interviewing, observation, reporting, research and marketing. Intensive workshopping of ideas and work in progress will take place, as will critical reading of a range of published materials.

### Assessment

Two major assignments 1500 words 30% each, two minor works 1000 words 15% each, participation in workshop 10%.

**ALW731 Creative Non-Fiction Writing B (B, X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Davis*

*Prerequisite: ALW630 or ALW730*

*Incompatible with: ALW601, ALW631*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit will expand upon the strategies and techniques developed in semester 1. It will involve in-depth examination of feature writing, satire and social comment, extended profiles and travel narratives, biography and autobiography. Related issues will also be examined including ethics, defamation and boundaries of creative non-fiction. Intensive workshopping of ideas and work-in-progress will take place, as will critical reading of a range of published materials.

**Assessment**

Two major assignments 1500 words 30% each OR one major assignment 3000 words 60%, presentation and research assignment equivalent to 1500 words 30%, participation in workshop 10%.

**ALW732 Fiction Writing: Story, Structure and Starting Out (B, X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: S Mishra*

*Incompatible with: ALW602, ALW632*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit explores technical and discursive aspects of fiction-writing, with reference to highly regarded texts. The unit involves much exploration of creativity and experimentation; improvisation and revision. Students must be prepared to do considerable practical work in tutorials, or online in the case of off campus students. Each student will submit a complete original work or works of fiction. This work may be presented in a number of forms, including short story, hypertext, fiction for installation or exhibition, for example.

**Assessment**

Original work or series of works of fiction up to 3000 words (70%); Reading-and-writing journal 2000 words (30%).

**ALW733 Fiction Writing: Ideas and Innovations (B, X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: G Perry*

*Prerequisite: ALW632, ALW732*

*Incompatible with: ALW602, ALW633*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit is an advanced study of the theory and practice of creating works of fiction. The unit is informed by the study of adventurous and innovative texts. Concepts explored in those works will be used by students in developing their creativity and range of skills and approaches to writing fiction. Students must be prepared to do considerable practical work in tutorials, or online in the case of off campus students. Each student will submit a complete original work or works of fiction. This work may be presented in a number of forms, including short story, hypertext, fiction for installation or exhibition, for example.

**Assessment**

Original work or series of works of fiction up to 3000 words (70%); Reading-and-writing journal 2000 words (30%).

**ALW734 Script Writing A (B)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: V Murray*

*Incompatible with: ALW603, ALW634*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit introduces the principles and techniques of script writing. The emphasis is on writing for film and television rather than playwriting, although many of the principles are the same. Students will explore the concepts of dramatic construction, exposition, character development, dialogue, suspense and resolution.

**Assessment**

Assignment one equivalent to 1500 words 40%, assignment two equivalent to 2500 words 50%, participation in class discussion and workshopping 10%

### ALW735 Script Writing B (B)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: V Murray*

*Prerequisite: ALW734*

*Incompatible with: ALW603, ALW635*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

This unit involves detailed exploration into the concepts introduced in Script Writing A. Students will be encouraged to take a keen interest in current developments in the film and theatre industries.

#### Assessment

Assignment one equivalent to 1500 words 40%, assignment two equivalent to 2500 words 50%, participation in class discussion and workshopping 10%

### ALW736 Poetics of Writing A (B)

*Semester 1, 1 credit point*

*Unit chair: S Mishra*

*Incompatible with: ALW604, ALW636*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

Introduction to the methods and concepts underlying the poetic nature of strong writing in both poems and prose form. Students will read, discuss and demonstrate the use of devices such as metaphor, diction, narrative variety, voice and dialogue in poems, prose poems, fiction and non-fiction works. The unit will explore how writers combine these poetic devices into a flexible practice across genre and then students will develop a folio of original work in their chosen combination of such practices. Emphasis will also be placed on each student writing towards a personal poetic. Students will also become acquainted with performance methods and publication.

#### Assessment

Original poetry/prose equivalent to 3000 words 60%, review/essay 500 words 10%, journal notes towards a poetic 1000 words 20% and class/online participation 10%

### ALW737 Poetics of Writing B (B)

*Semester 2, 1 credit point*

*Unit chair: S Mishra*

*Prerequisite: ALW736*

*Incompatible with: ALW604, ALW637*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

Continuing from Poetics of Writing A, students will look at writing and practices which further emphasise poetic language use, the exploration of voice and structure and so develop an understanding of how these methods can inform their own writing practice and

poetics. More discussion will be made of poetics and students will discuss and analyse a variety of authors relevant to these themes. Emphasis will be on developing the student's own creative writing in their chosen form and on the writing of a poetic. Promotion and performance will also feature in the later stages of this unit.

#### Assessment

Folio of original poetry/prose equivalent to 3000 words 60%, review/essay 500 words 10%, journal notes towards a poetic 1000 words 20%, class/online participation 10%

### ALW738 Editing (B, X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: K Johanson*

*Incompatible with: ALW607, ALW638*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

This unit aims to give students a grounding in key editorial principles and skills. Students are encouraged to develop their understanding of the relationship between editor, author and reader, with a primary focus on structural editing strategies and copy-editing methods. The unit will acquaint students with the ethical responsibilities of editors, authors and publishers, particularly with regard to copyright and defamation.

The unit is also designed to assist writers to refresh their technical skills and deepen their understanding of the editing and publishing process.

#### Assessment

Proofreading and usage assignments 1000 words 20%, editing assignment 1000 words 30%, editing assignment 3000 words 50%.

### ALW739 Publishing (B, X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: K Johanson*

*Incompatible with: ALW607, ALW639*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

This unit extends students' understanding of the specific requirements of editing in different forms of publishing such as books, magazines and hypertext. It also addresses the structural editing requirements of different genres of editing such as scholarly, trade, educational and technical editing. It deals with the project management side of the editor's role, including the relationship between readership and design. It introduces students to proofreading and indexing and outlines the processes of organisational and technological change in the contemporary publishing industry.

#### Assessment

Editing assignment 2000 words 40%, researched assignment on an aspect of the publishing industry 3000-3500 words 60%.

## ALW749 Crossing Borders—in Country Travel and Research Project (X)

*Summer Semester, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Davis*

*Note: Students must contact the Faculty Experiential Office, Jo Sarah ([sarah@deakin.edu.au](mailto:sarah@deakin.edu.au) Ext 72693) prior to enrolling in this unit.*

*Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

In accordance with the aims stated in Taking Deakin Forward, the university Strategic plan, Crossing Borders seeks to offer students opportunities for enhanced life-long learning through:

- cross-cultural travel experiences
- exposure to issues of globalisation, development and sustainability
- The unit will deal with the following as part of the pre-tour briefing notes and in-country discussions & workshops:
- Travel as story telling
- Travel and the post colonial condition
- Active observation and research techniques
- Impact of tourism & contradictions of globalisation
- Reading images—construction of visual narratives
- dilemmas and contexts of re-presentation
- Myths, symbols and belief systems
- practical in-country research

### Assessment

Research paper of 2000 words 30%,

The research paper will demonstrate prior reading and will examine the current developments in tourism, development and sustainability of the country in which the tour takes place. Specific references and notes will be provided prior to departure. The paper is to be submitted one month after the completion of the tour

In country discussion 10%,

Engagement in discussions with tour leader and other participants to critically analyse and reflect on the in country experiences

Creative narrative 3000 words 60%,

The creative narrative using text and image will be based on the travel experience and submitted to the lecturer one month after completion of the tour

## ALX701 Qualitative and Quantitative Research Methods: An Overview (B, X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: N Weerakkody*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This unit introduces students to the various qualitative and quantitative research methodologies commonly used in the social sciences as applied to the disciplines of media, communication, journalism, public relations and advertising. The scientific and logical foundations of research in these disciplines will be examined from the point of view of theoretical sensitivity, uses of literature, research design, operationalisation, sampling, measurement, and issues of validity, reliability and generalisability. Methodologies and instrumentation for data collection with surveys, field research, depth and focus group interviews, historical and content analysis will be examined along with computer-assisted handling and analysis of data, interpretation, research ethics and writing of research reports.

### Assessment

Assignment 1—Analytical Essay 2000 words 40%,

Assignment 2—Essay—Simulated Research Proposal 2500 words 50%,

Assignment 3—Data Analysis Exercise 500 words 10%

## ALX710 Research and Reflection (X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Hughes*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

Professional communicators have diverse titles, including journalists, novelists, script-writers, film-makers and program-makers; and they work in diverse locations, including publishing, public relations, advertising, marketing and broadcasting. Despite such diversity of occupation and location, all professional communicators need the ability to research and to reflect.

This unit explores the various roles of research and reflection in professional communication and examines their implications for professional communicators' practices. The unit introduces students to some of the professional, industrial and social contexts in which people research and reflect as they produce and distribute knowledge and ideas in text and imagery. It encourages students to reflect upon their practices as communicators; introduces them to diverse 'frames' within which to reflect on their work and conduct research; and enables them to analyse the roles of research and reflection in the press, publishing, broadcasting and film industries.

The unit mixes especially prepared original material; academic and professional material concerning research and reflection; and examples/illustrations of research and reflection in the contemporary cultural and communication industries.

**Assessment**

Portfolio 4000—5000 words (first assessment 40%, second assessment 60%)

**ALX711 Research Project (X)**

*Semester 1 or semester 2, 4 credit points*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: V Murray*

*Incompatible with: ACM728, ALJ711, ALR713, ALW711, ALL745*

*Note: Students wishing to undertake these units need to have a distinction average in the area of study they wish to research.*

*Enrolment in these units cannot take place until students have submitted an approved proposal to their supervisor. To find a supervisor please approach the Unit Chair of the area you wish to research.*

*Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The Research Project enables students to engage in a piece of independent research which will generally draw upon coursework study they have already undertaken.

Students will determine the content of their Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis; or may constitute an 18,000 to 20,000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

**Assessment**

The only assessable item is the Research Project of 18,000-20,000 words. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organization and primary and secondary texts. This outline is a hurdle requirement.

**ALX715 Research Project A (X)**

*Semester 1 or semester 2, 2 credit points*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: V Murray*

*Incompatible with: ACM728, ALJ711, ALR713, ALW711, ALL745, ALL733, ALR716, ALW715*

*Note: 1) Students wishing to undertake these units need to have a distinction average in the area of study they wish to research.*

*Enrolment in these units cannot take place until students have submitted an approved proposal to their supervisor. To find a supervisor please approach the Unit Chair of the area you wish to research.*

*2) XA result until ALX716 completed.*

*3) Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit enables students to undertake a four credit point research project over two semesters. It is paired with ALX716.

Students will determine the content of their Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis; or may constitute a 9,000 to 10,000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

**Assessment**

Students enrolled in ALX715 will complete 9,000-10,000 words towards a Research Project of 18,000 to 20,000 words. Their results will be held over until they have completed ALX716, when they will submit their completed project. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organization and primary and secondary texts. This outline is a hurdle requirement.

**ALX716 Research Project B (X)**

*Semester 1 or semester 2, 2 credit points*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: V Murray*

*Prerequisite: ALX715*

*Incompatible with: ACM728, ALJ711, ALR713, ALW711, ALL745, ALL733, ALR716, ALW715*

*Note: Students wishing to undertake these units need to have a distinction average in the area of study they wish to research.*

*Enrolment in these units cannot take place until students have submitted an approved proposal to their supervisor. To find a supervisor please approach the Unit Chair of the area you wish to research.*

*Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit, paired with ALX715, enables students to undertake a four credit point research project over two semesters.

Students will determine the content of their Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis; or may constitute a 9,000 to 10,000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

**Assessment**

Students enrolled in ALX716 will complete 9,000-10,000 words towards a Research Project of 18,000 to 20,000 words commenced in ALX715. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organization and primary and secondary texts. This outline is a hurdle requirement.

**ALX720 Minor Research Project (X)**

*Semester 1 or semester 2, 2 credit points*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: V Murray*

*Note: Students wishing to undertake these units need to have a distinction average in the area of study they wish to research.*

*Enrolment in these units cannot take place until students have submitted an approved proposal to their supervisor. To find a supervisor please approach the Unit Chair of the area you wish to research.*

*Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit enables students to undertake a two credit point research project on a topic of their choice negotiated with their supervisor. Students will determine the content of their Minor Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis; or may constitute a 9,000 to 10,000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

**Assessment**

The only assessable item is the Minor Research Project of 9,000-10,000 words. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organization and primary and secondary texts. This outline is a hurdle requirement.

**ASC711 Tourism Social and Cultural Contexts (B, X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: V Marotta*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The unit will allow students to appreciate the social and cultural impacts of tourism, the motivations for travel and the changing nature of travel in a global world. It will introduce students to different approaches to understanding the social and cultural impact of tourism and allow them to apply these frameworks to particular international and Australian case studies. These case studies will explore how western and non-western countries deal with tourism. The unit will also provide opportunities for students to critically assess the tourist-host encounter and introduce the literature on the stranger as a means of understanding these encounters. Overall, the unit is concerned to assess the impact that tourism has on the value systems, traditional lifestyles, family relationships, individual behaviour and community structure of the host country.

**Assessment**

Critical review (1000 words) 20%, Case study Report (2000 words) 40% and Essay (2000 words) 40%

**ASD704 Community Development Theory and Practice A (X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Previously coded as: ASD604*

*Unit chair: P Connors*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit aims to enable students to develop an understanding and critical appreciation of the theory and practice of community development. Students will understand the key themes, concepts, principles and theoretical foundations of community development and be able to identify and analyse practice issues in community development.

Students explore the principles and theories informing community development. They investigate the forms of community development and some of the processes operating in community organisations. Community development and practice is placed in the context of wider theoretical issues. Debates about the nature of contemporary society, including the role of the state and the welfare state, the market and civil society, and modernity and postmodernity, sets the framework for analysis of the tensions in community development. Positions and arguments are discussed in relation to concrete examples and case studies in community development.

**Assessment**

One essay 2000 words 40% and one essay 3000 words 60%.

**ASD705 Community Development Theory and Practice B (X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Connors*

*Prerequisite: ASD704*

*Incompatible with: ASD305, ASD605*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The focus of this unit is community development in practice. Students examine the sites of community development, the processes through which community development take place and the skills required for effective community development work. The question of how, in concrete terms, the energy and momentum of community development can address the problems of society will be discussed. Emphasis is placed on how community development skills can be articulated and developed in ways that facilitate the empowerment of communities to take control of and responsibility for their own development. Students will discuss such topics as issues in the management of change, the competitive environment, resourcing communities, developing programs and strategies, identification of community needs, monitoring, review and evaluation and conflict management.

Topics to be addressed in this unit include:

- the ways in which changing environments affect community development;
- how community organisations operate and develop;
- key skills and practice issues in community development ;
- key activities in community development;
- role of participation and networking in community development;
- some of the key issues and dilemmas in community development practice.

### Assessment

One essay 2000 words 40% and one essay 3000 words 60%.

## ASD710 Submission and Tender Writing (X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Connors*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

Topics to be examined in this unit include: the information age, principles of submission and tender writing, formulations in submission and tender writing, the competitive funding environment, contractualism, steps in submission and tender writing. Issues, approaches and processes will be illustrated in case-studies.

### Assessment

One essay 2000 words 40%, one essay 3000 words 60%

## ASD711 Needs Assessment and Strategic Planning (X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Connors*

*Prerequisite: ASD704 or ASD705*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This unit has been designed to extend understanding of the conceptual foundations and practical complexities of needs assessment and strategic planning. It aims to provide students with an understanding of the key concepts, approaches, methods, complexities and issues in needs assessment and strategic planning within a community development framework.

Community development practitioners are required to assist communities to identify needs and develop strategies for achieving desired objectives. Thus strategic planning and needs assessments are central activities in community development programs. However, as will be discussed in this unit, there are a number of ways of approaching strategic planning and needs assessment. Since the 1980s there have been changes in ways of responding to social issues and social problems in general. For example, there has been a shift away from the operational rationales underpinning the

bureaucratic procedural methods of the traditional welfare state to a strong emphasis on flexible and diverse programs which are based on needs assessments and strategic planning. This unit will examine the differing approaches to needs assessment and strategic planning, theories of community needs, steps in undertaking a needs assessment and a strategic plan and case-studies of good and bad practices.

### Assessment

One essay 2000 words 40% and one essay 3000 words 60%.

## ASD712 Monitoring and Evaluation (X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Connors*

*Prerequisite: ASD704 or ASD705*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This Unit has been designed to equip students to analyse critically the approaches and processes of monitoring and evaluation in a community development context. Students will be able to understand the purposes, contexts and principles of monitoring and evaluation and to successfully complete monitoring and evaluation projects.

This unit examines ways of thinking about and doing monitoring and evaluation. It discusses the different approaches to monitoring and evaluation, the purposes of monitoring and evaluation and the contexts in which monitoring and evaluation take place. It considers answers to the questions: who, what, where, how and why? The analyses undertaken will draw out lines of tension and debate amongst monitoring and evaluation researchers. While students consider a range of ideas about monitoring and evaluation our orientation is based upon monitoring and evaluation in community development settings. Issues, approaches and processes will be illustrated in case studies.

### Assessment

One essay 2000 words 40% and one essay 3000 words 60%.

## ASD715 Cross Cultural Communication and Practice (X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: M Kelly*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This unit focuses on the diversity of cultures, how difference between ethnic groups is constructed and how to respond appropriately to difference. It provides the student with an understanding of the principles of cross-cultural communication and practice and development of cultural competency as community development practitioners in different cultural settings. Students will be encouraged to apply and analyse their experiences as case-studies.

Topics to be addressed in this unit include:

- the meanings of culture and how it affects community development practice;
- the meanings of cultural competence;
- cultural conflict;
- cross-cultural communication skills;
- cross-cultural teamwork in community development;
- building culturally competent community partnerships;
- cross-cultural negotiation and conflict resolution.

### Assessment

One essay 2000 words 30% and one essay 3000 words 70%.

## ASD716 Humanitarian Settlement (X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Connors*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

In the context of the increasing movement of refugees throughout the world, there has been an expanding need for countries to develop clear policies, protocols and practices for the effective and humane resettlement of refugees. This unit aims to provide the student with an understanding of the concepts of refugee and refugee resettlement, the refugee experiences of resettlement and refugee resettlement policies and practices. It aims to equip students to facilitate refugee resettlement and foster autonomous action amongst refugee groups.

Topics to be addressed in this unit include:

- the concepts of refugee and refugee resettlement;
- international, United Nations and Australian policies of refugee resettlement;
- what it means to be a refugee: refugee experiences;
- refugee resettlement programs;
- how to facilitate refugee settlement into local communities

- how to facilitate autonomous action and independence amongst refugee groups;
- refugee related trauma.

### Assessment

One essay 2000 words 40% and one essay 3000 words 60%.

## ASP701 Techniques of Psychoanalysis (X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Offered in alternate years: Not offered 2007, offered 2008, 2010*

*Unit chair: R Grigg*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

Topics to be addressed in this unit include:

- psychoanalytic approaches to technical issues in psychoanalysis
- including the place of the transference
- the position of the psychoanalyst
- the aims of treatment

### Assessment

Two 2,500 word assignments, 50% each

## ASP702 Clinical Placement (X)

*Semester 1 or semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: R Grigg*

*Prerequisite: 4 credit points of units within the Master of Psychoanalytic Studies*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

Apart from introductory briefing sessions, the content of this unit derives from student placement in a supervised workplace on the basis of which each student will present a case report via eLive or, where this is impractical, via DSO to the unit chair. Suitable workplaces include community centres, counselling and crisis centres, and, where appropriate, individual therapy.

### Assessment

Project outline 10%; one presentation delivered orally via eLive or, where this is impractical, a written presentation via DSO 10%; project report of 2000 words 80%.

The internship will entail working half a day per week over a 10 week period during semester or its equivalent.



**ASP762 Sexual Identity From Freud to Lacan (X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Offered in alternate years: offered 2007, 2009*

*Unit chair: R Grigg*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit is an introduction to the work of Jacques Lacan. It will focus on Lacan's return to Freud by examining the relationship between sexual identity and psychopathology. Particular attention will be paid to discussions of female sexuality and hysteria.

**Assessment**

Two essays 2500 words 50% each

**ASP763 Freud and Philosophy (X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: J Clemens*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit addresses some of the larger philosophical and theoretical issues that have arisen in psychoanalysis. The unit is organised into three topics: different views about the aims of analysis through the history of psychoanalysis; 'Freud as moralist' and psychoanalysis as the pursuit of truth and as a process of unmasking; and Paul Ricoeur's reading of Freud.

**Assessment**

Two essays 2500 words each 50% each

**ASP764 Psychoanalysis, Culture and Art (X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Offered in alternate years: offered 2007, 2009*

*Unit chair: G Boucher*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit explores philosophical issues raised by psychoanalysis. It examines the nature of psychological concepts, such as intention, sensation, thought and imagination, comparing and contrasting psychoanalytic and philosophical approaches to the mind.

**Assessment**

Two essays 2500 words each 50% each

**ASP765 Psychoanalysis, Groups and Organisations (X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Offered in alternate years: not offered 2007, offered 2008, 2010*

*Unit chair: D Kirsner*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit is an introduction to the psychoanalytic study of groups and organisations. It examines the contributions to this issue by Freud, Elliott Jaques, Bion and other members of the Tavistock Institute. The unit looks at how we are to understand groups. Do they have intrinsic features? Do they have special structures? Or is it impossible to generalise about groups? Does psychoanalysis have a role in the explanation of groups? Can we learn about organisational dynamics by studying group dynamics?

**Assessment**

Two essays 2500 words each 50% each.

**ASP766 Introduction to Lacan (X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Offered in alternate years: offered 2007, 2009*

*Unit chair: M Sharpe*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit introduces students to the challenging theoretical work of French psychoanalyst Jacques Lacan, which has been influential across a range of disciplines. The unit looks first at the theoretical antecedents of Lacan's 'return to the meaning of Freud, and then at Lacan's vital Seminar III, On the Psychoses. Students will develop working understandings of some of Lacan's key terms, including the imaginary, the symbolic, the master signifier, the Other and the Real.

**Assessment**

Two essays 2500 words each 50% each.

### ASP767 Object Relations Theory (X)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Offered in alternate years: offered 2007, 2009

Unit chair: R Grigg

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

This unit focuses on the work of Melanie Klein and its extensions into such areas as groups, culture and politics. Issues covered include child analysis, preoedipal relations, unconscious fantasy, unconscious forces in culture, politics and ideology, the death drive, anxiety and the role of emotions in behaviour.

#### Assessment

Two essays 2500 words each 50% each.

### ASP768 Introduction to Psychoanalysis (X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: M Sharpe

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

This unit provides an introduction to major issues in psychoanalysis through the examination of Freud's writings. The following topics will be covered:

- formations of the unconscious: dreams, jokes and parapraxes;
- metapsychology: repression, the unconscious and other fundamental concepts of psychoanalysis;
- psychopathology: neuroses and psychoses;
- psychoanalysis as a practice;
- social and cultural developments of psychoanalysis.

#### Assessment

Two essays 2500 words each 50% each.

### ASP769 Psychoanalysis and Science (X)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Offered in alternate years: not offered 2007, offered 2008, 2010

Unit chair: G Boucher

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

The unit investigates the connections between contemporary neuroscience and psychoanalytic theory. It explores the different areas of neuroscientific research (emotions, perception, language and so forth) against the background of an understanding of the nature and limits of the scientific ambitions of Freudian psychoanalysis. It then looks at recent efforts to combine psychoanalysis and neuroscience.

#### Assessment

Two essays 2500 words each 50% each.

### ASP775 Psychoanalysis: History and Institutions (X)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: D Kirsner

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

Topics to be addressed include:

- Freud and the founding of the psychoanalytic movement;
- The founding and development of the International Psychoanalytic Association;
- Dissent from Freud (Adler, Jung and Ferenczi);
- The Kleinian development;
- British Object Relations;
- The Lancanian development; and
- US developments (including ego psychology, self psychology and relational psychoanalysis).

#### Assessment

Two essays 2500 words each 50% each

### ASP776 Clinical Issues in Psychoanalysis (X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: R Grigg

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

Topics to be addressed in this unit include the following issues in psychopathology:

- hysteria and obsessional neurosis
- psychosis
- 'borderline' and narcissistic personality disorders

#### Assessment

Two essays 2500 words each 50% each.

### **ECA708 Directions in Arts Education: Theoretical Perspectives (X)**

*Semester 1, 1 credit point*

*Offered in alternate years 2007, 2009*

*Unit chair: J Grenfell (G)*

*Prerequisite: An undergraduate major study in at least one arts discipline area (music, visual arts, drama, dance or media) or the Graduate Diploma of Education (Arts Education)/Graduate Diploma in Music Education (Deakin) or an approved equivalent.*

*Note: This unit is offered in alternate years with ECA709*

#### **Content**

The unit consists of five core modules linked to Illuminations or exemplars in the disciplines of Dance, Drama, Music, Media, Visual Arts, Media, and Integrated Arts.

Module 1. Re-thinking Arts education for the 21st century;

Module 2. Theoretical Constructs;

Module 3. The Arts and Human Development;

Module 4. The Arts Connection - Interdisciplinary approaches; and

Module 5. The New Technologies.

#### **Assessment**

Assessment for the unit is in the form of two assessment tasks:

Assignment One: Developing a position paper for teaching and learning in the arts. Written assignment (Total of 2500 words or equivalent) (40%).

Assignment Two: Implementing a project for the Arts in Education  
Written assignment (Total of 3500 words or equivalent) (60%).

### **ECA709 Directions in Arts Education: Contemporary Issues (X)**

*Semester 2, 1 credit point*

*This unit is offered in alternate years in 2008, 2010*

*Unit chair: R Stevens (B)*

*Note: This unit is offered in alternate years with ECA708.*

#### **Content**

This unit is designed to extend students' knowledge and understanding of aspects of arts education which could be regarded as extensions of core pedagogy and curriculum. Areas covered include arts education policy and advocacy, assessment in the arts, cultural diversity in curriculum development and implementation, the application of the arts in special education. The unit gives students the opportunity to consider each of these contemporary issues within their own specialist discipline (music, visual arts, etc.) or to take a more generic view of these issues across several arts discipline areas. The former approach would enhance the knowledge and competence of students intending to specialise in the teaching of a single arts curriculum area, whereas the latter approach would give students the breadth to take a more generic perspective of these issues which would be useful in the role of an arts curriculum area coordinator.

#### **Assessment**

The assessment for the unit is based on two assignments, 50% each, totalling approximately 6000 words.

### **ECA731 Arts Education Discipline Study 1 (B)**

*Semester 1, 1 credit point*

*(For students enrolled in course E650 only)*

*Unit Coordinator and chair: R Stevens (B)*

*Incompatible with: ECA221/421/721, ECA225/425/725,*

*ECA427/727, ECA229/429/729, ECA440/740*

*Contact hours: 3 hours per week for on-campus students*

#### **Content**

Content to be addressed in the specialisms, one only of which will be selected for study by each student, will include:

#### **Dance Education in the School and Community**

This specialism focuses on the study of dance as an artistic, educational and social activity. It will examine issues in the teaching of dance, both within the school system and the broader community. It is aimed at middle and final years of compulsory education, linking to work in pre-school and early years of schooling and the teaching of dance at senior levels.

#### **Drama for Learning Across the Curriculum**

This specialism focuses upon drama as both an art form and a learning medium. It considers the potential of drama to encourage active engagement with ideas, concepts and facts. Through practical group activities students can gain an understanding of the ways participants in drama may be engaged in learning about, within and through drama.

#### **Music Curriculum Study A**

This specialism will focus on the historical, philosophical, sociological and psychological influences on the music curriculum, principles of curriculum planning and implementation, teaching methodologies and assessment and evaluation of music learning relevant to lower and middle secondary school music curriculum: the Music Strand of The Arts Curriculum and Standards Framework 2 (levels 5-6 / years 7-10) and the Music Discipline statement in recently published Victorian Essential Learning Standards. Seminars and tutorials will include small group discussions and critique, and preparation of curriculum units and materials for classroom use.

### Middle School Media Studies Education

In this specialism students will expand their understanding of the nature of the curriculum, pedagogy and assessment of Media and the implications for teaching. In addition, the specialism will prepare students for professional experience in Media. The focus will be on media literacy, the theoretical constructs underpinning media education, and learning technologies. Students will be expected to identify current media education/curriculum initiatives, including state curriculum documents and policies together with national and global initiatives.

### Visual Arts Curriculum Study A2

In this specialism students focus on the development of Post-primary Visual arts curriculum for years 7 to 10. Students will examine both the theoretical and practical modes for classroom exploration of some of the visual arts forms most prevalent in years 7 to 10 Visual arts programs. Participants will have hands-on experience with a range of visual arts materials, techniques and processes with the emphasis placed on ways of implementing these in Visual arts lessons in a Secondary school setting. The outcome of these practical explorations will offer students strategies for teaching and learning in the curriculum area of Visual arts practice.

#### Assessment

A variety of assessment items appropriate to the specific arts education area will be set including written assignment work, practical demonstrations, folio submissions, presentations.

### ECA732 Arts Education Discipline Study 2 (B)

*Semester 2, 1 credit point*

*(For students enrolled in course E650 only)*

*Unit Coordinator and chair: R Stevens (B)*

*Incompatible with: ECA222/422/722, ECA226/426/726, ECA428/728, ECA230/430/730*

*Contact hours: 4 contact hours per week for on-campus students*

*Note: Students select relevant Discipline specialism from Dance, Music, Visual Art and Media in order to complete secondary methodology requirements in that discipline area.*

#### Content

##### Dance Curriculum Studies

This specialism focuses essentially on the teaching of dance in the post-compulsory years with particular emphasis on VCE study design in Dance. Particular emphasis will be placed on developing a philosophy and value of dance in education in relation to aims, objectives and rationale for dance in schools; curriculum planning and evaluation procedures; models of assessment and reporting; the presentation and use of stimuli for dance-making and the development of aesthetic response in the senior years. Major external influences such as dance and the use of technology and issues affecting the dance curriculum, past and present, will be reviewed.

##### Music Curriculum Study B

This specialism will focus in instrumental music pedagogy and senior secondary school music curriculum: Units 1-4 of the Music Styles - VCE Study Design, the Music Performance - VCE Study Design, VCAL, VET Music Industry Skills, and International Baccalaureate Music.

### Visual Arts Curriculum Study B

Teaching Art, Studio Art and Visual Design and Communication, in the post compulsory years of schooling, focuses on the study designs accredited by the Victorian Curriculum and Assessment Authority (VCAA) and on VET/VCAL. Topics include the interpretation of study designs and supplementary materials, understanding assessment processes, and the development of task sheets, essay questions, topics for debate or oral presentation, and sets of assessment and marking criteria for implementation in schools. Participation in activities using information and communication technology (ICT) develop students' abilities to engage in and reflect on innovative teaching and learning practices, and in the acquisition of skills for arts production, graphic design and the use of authoring tools for web page design and power point presentations.

### Senior Media Studies Education

Students will expand their understanding of the nature of the curriculum, pedagogy and assessment of senior Media and the implications for teaching. The focus will be on media literacy, the theoretical constructs underpinning media education, and learning technologies. Students will be expected to identify current media education/curriculum initiatives, including state curriculum documents and policies together with national and global initiatives. Through participation in lectures, seminars, tutorials, simulations and practical activities students will focus on exploring, developing and implementing discipline based curricula, and to design relevant assessment processes and practices that support current curriculum initiatives and reflect best practice in schools. The use of information communication technologies as essential learning for the changing nature of schooling for the 21st century is another focus for student participation in the unit.

#### Assessment

In each specialism, assessment will total 4000 words or equivalent. All assessment will be criterion referenced.

### ECA733 Arts Education Discipline Study 3 (B)

*Semester 1, 1 credit point*

*(For students enrolled in course E650 only)*

*Unit chair: D Joseph (B)*

*Incompatible with: ECA223/423/723, ECA444/744, ECA446/746, ECA442/742*

*Contact hours: 3 hours per week for on-campus students only*

*Note: Students select relevant Discipline specialism from Dance, Drama, Music and Visual Art in order to complete secondary methodology requirements in that discipline area.*

#### Content

Content to be addressed in the specialisms, one only of which will be selected for study by each student, will include:

##### Dance Demonstration Program in Traditional and Popular Culture

The main theme of this specialism is how the choreographic process impacts on the kind of teaching techniques possible in the dancemaking classroom. The specialism will concentrate upon the research of African dance and music and its influence on modern Western popular culture. Workshops will be concerned with

developing and rehearsing the materials selected for appropriate use in schools and the community in order to understand the cultural significance of the traditional dance form as a stimulus for the development of contemporary dance in an Australian context. This will then culminate in a lecture demonstration and performance on video. Oral research presentation will include a multimedia approach using the internet to explore dance and music resources in Africa, Latin America, West Indies and USA.

### **Drama Education A**

This specialism aims to develop a range of skills and understandings relevant to the teaching of drama. It considers the role of the drama teacher and involves the study of drama education in its various contexts: the classroom, the whole school and the broader community. The focus will be on drama education in the middle and final years of compulsory education with connections made to primary and post compulsory education. There will be an introductory study of key drama education theorists of the twentieth century and consideration of the current status of and issues surrounding drama in education. School observations and experiences will be supported by class-based exploration of drama teaching techniques and strategies.

### **Primary Music Curriculum Study**

This specialism will aim to prepare students as specialist teachers of classroom music specifically at the lower primary and middle primary school levels (years P-4) as well as at the upper primary school level (years 5-6) in relation to the methods of teaching included in the module. The focus of the specialism will be teaching methodologies such as the Dalcroze, Orff Schulwerk, and Kodaly methods and on the use of African musical repertoire and pedagogies not only as means of learning music but also as a means of cross-cultural engagement.

### **Experiencing the Visual Arts B**

In this specialism students will view and discuss a range of two- and three-dimensional visual arts works by men and women that reflect a broad range of art and cultural traditions and styles. This range will include visual arts works made by Aboriginal and other Australian artists, artists from the Pacific region, Middle East, Europe and America. The specialism will enable students to develop a bank of teaching aids in preparation for being a teacher who can facilitate their students' development of skills using knowledge about and understanding of the art elements, art principles and art concepts.

### **Assessment**

A variety of assessment items appropriate to the specific arts education area will be set including written assignment work, practical demonstrations, folio submissions, presentations, etc. In each specialism, assessment will total 4000 words or equivalent. All assessment will be criterion referenced.

## **ECA734 Arts Education Discipline Study 4 (B)**

*Semester 2, 1 credit point*

*(For students enrolled in course E650 only)*

*Unit Coordinator and chair: E Hirsh (B)*

*Incompatible with: ECA224/424/724, ECA445/745, ECA447/747*

*Contact hours: 4 hours per week*

*Note: This unit is a component of the Secondary double methodology sequence for Drama, Visual Art and Music.*

### **Content**

#### **Drama Education B**

The focus of this specialism will be on drama in upper secondary education with particular emphasis on upper secondary including VCE Drama and Theatre Studies courses and International Baccalaureate Diploma. This specialism builds on foundations laid in Drama Education A. Further consideration will be given to rationale and aims for drama in education; achieving learning outcomes; designing drama curriculum; evaluating, assessing and reporting in drama; resources and the application of learning and other technologies in drama education. Current drama curriculum trends and future directions in drama education will also be considered both nationally and internationally. Practicum observations and experiences will be supported by class-based activities to encourage students to develop skills as lifelong reflective practitioners.

#### **Concepts and Bases of Art Education**

Students will build strong bases in art practice through studio-based experience; aesthetic and critical debate about the artistic, social and cultural concepts that emerge through viewing artworks; sharing research, experiences and strategies; interactive web and CD ROM based study materials; virtual and real time art gallery visits, discussion groups and workshops. Through participation in a variety of aesthetic experiences, students will acquire insights and skills that support their professional development as teachers of the Visual arts.

#### **Practical Skills for Teaching Music**

This specialism will provide students with the necessary practical skills to successfully implement a secondary (or primary) music program as a specialist teacher. The specialism will consist of modules as follows: 1. Applications of technology to music education as music production tool, as teaching and learning medium and as information resource; 2. Guitar or keyboard class including the development of a practical accompanying facility and appropriate harmonisation skills; 3. Conducting tutorials and score preparation; and 4. Class music ensemble arranging.

### **Assessment**

A variety of assessment items appropriate to the specific arts education area will be set including written assignment work, practical demonstrations, folio submissions, presentations. In each specialism, assessment will total 4000 words or equivalent. All assessment will be criterion referenced.

### ECA741 Research in Humanities and Arts Education (B)

*Semester 2, 1 credit point*

*(For students enrolled in course E650 only)*

*Unit chair: J Raphael (B)*

*Corequisite: ECA731/732 or ECA733/734 or ECA761/762 or ECS771/772 or equivalent*

*Incompatible with: ECA443, ECL468, ECS325*

*Contact hours: 3 hours per week*

#### **Content**

In this unit opportunities are provided for students to further consider their professional development as secondary teachers. Students will study approaches to research that can be applied to their teaching practice in their chosen method area. Particular attention will be paid to furthering understandings of reflective practice. Students will undertake a research project on a topic negotiated with their lecturer. Research projects could include: a practical teaching project; a project based in an educational setting other than a school; an action research project designed to improve teaching or solve a problem; a review of literature on a particular issue. Students negotiate the goals, dimensions and outcomes of the project with the staff member, undertake a guided reading program, and meet with staff and other class members at pre-negotiated times to discuss progress and issues raised by the research and to present the findings.

#### **Assessment**

Submission of draft contract (10%); written paper or equivalent project (60%), presentation of research findings (30%).

Assignments will total 4000 words or equivalent.

### ECB702 Senior Commerce: Curriculum Study (B)

*Semester 2, 1 credit point*

*(For students enrolled in course E650 only)*

*Unit chair: J Dyer (B)*

*Prerequisite: ECS771*

*Incompatible with: ETE408*

*Contact hours: 3 hours of tutorial per week*

#### **Content**

The unit aims to develop competent and effective teachers of Accounting, Business Management, Legal Studies and Economics at the senior/post-compulsory level in Commerce and Business Studies. Students will develop knowledge of the structure and requirements of senior curriculum studies, assessment practices, resources and teaching strategies.

#### **Assessment**

Assignment 1: Topic Report (50%) 2000 words

Assignment 2: Teaching and Learning Report (50%) 2000 words.

### ECC706 Curriculum Administration and Computer Based Technologies (X)

*Semester 1, 1 credit point*

*Unit chair: R Johnson (B)*

*Note: It is assumed that students undertaking this unit will have internet access for approximately two hours per week.*

#### **Content**

This unit explores the interrelationships between curriculum, educational administration and computer based learning technologies within a number of critical frameworks. The unit is concerned with developing educational policies and practices that are visionary, reflective and sensitive to a variety of social and cultural considerations (including gender) in rehearsing possible new configurations for schools and other learning organisations. Work requirements will include an on-line discussion based on issues of interest and relevance in relation to curriculum administration and computer based technologies, and writing a paper on one of the set topics.

#### **Assessment**

Two assignments:

##### **Assignment 1: Contribution to on-line discussion (50%)**

The on-line discussion is mediated by the Unit Chair with a focus on the Unit Objectives

##### **Assignment 2: Major project (50%)**

An individual task that requires the development of a personal position paper preferably in the student's professional context, submitted as an essay or in an appropriate multimedia format.

Total number of words (for both pieces of work) 6000 words or equivalent.

### ECC707 Curriculum Inquiry and Action (X)

*Semester 2, 1 credit point*

*Unit chair: R Johnson (B)*

*Incompatible with: ECC703, ECC704*

*Note: Online access is required for participation in this unit. Some exemptions may be possible.*

#### **Content**

This unit has two key themes: (i) curriculum inquiry (methods for deepening our understanding of curriculum work); and (ii) curriculum decision-making and action (methods of planning and performing curriculum work). Curriculum inquiry topics addressed include: questioning assumptions about curriculum; curriculum inquiry under the influence of mass education; theoretic, practical and technical interests in curriculum inquiry; curriculum inquiry as currere; (autobiographical curriculum inquiry); socially critical curriculum inquiry; poststructuralist and postmodernist curriculum inquiry. Topics addressed in relation to curriculum decision-making and action include: criteria for specifying curricula; models of curriculum planning; curriculum as story (and teaching as storytelling); curriculum composing and evaluating; curriculum as an artistic/aesthetic form; curriculum as a collective work of art; outcomes in curriculum work.

**Assessment**

There are three (3) assessment tasks:

- Evidence of work-in-progress (reading, thinking) contributions to the unit's online conference (or equivalent evidence such as extracts from a learning log or journal) (at least 1000 words; 20% weighting);
- An essay demonstrating developing skills and understandings of alternative approaches to curriculum inquiry and their applications in a specified workplace (approximately 2000 words; 40% weighting); and
- An essay demonstrating developing skills and understandings of alternative approaches to curriculum decision-making and action and their applications in a specified workplace (approximately 2000 words; 40% weighting).

**ECC708 Issues and Debates in Curriculum and Schooling (X)**

*Semester 1, 1 credit point*

*Unit chair: K Starr (B)*

*Incompatible with: EAE744*

**Content**

This unit examines a number of contemporary issues and debates in curriculum and schooling that arise from considerations of the changing social contexts in which learning and teaching take place. Students are introduced to selected examples of sociological theorising by scholars such as Anthony Giddens, Zygmunt Bauman and Ulrich Beck. The unit explores characteristics of late (or post) modernity including the reorganisation of space and time, the move to a post-traditional social order, the rise of reflexively ordered societies, and the advent of the risk society. Students will consider the implications of these theoretical understandings for analysing curriculum and schooling practices in topical areas such as: vocationalism, curriculum politics, post-compulsory education, youth at risk, and technology.

**Assessment**

There are two essays and an online discussion (total of 6000 words or equivalent).

Essay 1 is worth 45% (2500 words); essay 2 is worth 55% (3000 words); and the online discussion is a hurdle requirement (500 words equivalent). The first essay requires sociological analysis of the deep trends which characterise contemporary society and the likely flow-on effects to curriculum thinking and educational settings. The second essay requires consideration of how sociological analysis of contemporary society informs curriculum policy and practice in specific educational contexts. The online discussion requires responses to specific questions as contributions to a non-synchronous online conversation with other students.

**ECJ711 Language, Dance, Drama, SOSE: Education (B, G)**

*Semester 1, 1 credit point*

*(For students enrolled in course E660 only)*

*Unit chair: S White (B), R Maclean (G)*

*Corequisite: ECJ712*

*Incompatible with: ECL400, ELE501, ECA551*

*Contact hours: 4 contact hours per week*

**Content**

The unit attends to issues relevant to teaching of students (Prep to Yr 6), with an interdisciplinary approach to literacy learning in the early years, social education and creative and performing arts. The unit content and assessment tasks will attend to general issues for language education, literacy, dance and drama, and social education, literacy development in particular the early years, and developing a variety of meaningful rich learning tasks for young children. The teaching of this unit occurs in a variety of learning environments including schools and other educational settings.

**Assessment**

There are two assignments for this unit, both of equal value (50% each).

One assignment is presented as a series of tasks based on readings and class activities that require students to document, discuss and/or critique current strategies in light of contemporary theory.

The other assignment requires students to develop interdisciplinary teaching and learning activities and to reflect on their teaching practice in the light of theory.

Assessment will total 4000 words or equivalent.

**ECJ712 SOSE, Language, Music: Education (B, G)**

*Semester 1, 1 credit point*

*(For students enrolled in course E660 only)*

*Unit chair: J Dyer (B), R Maclean (G)*

*Corequisite: ECJ711*

*Incompatible with: ECA551, ECL500, ELE501*

*Contact hours: 4 contact hours per week*

**Content**

This unit focuses on educating students for teaching in the primary years - Prep to Yr 6. It adopts an interdisciplinary approach across literacy, the creative and performing arts - Music and Drama and Social Education. Students will develop knowledge and skills of the separate curriculum areas of literacy, Music, Drama and Dance and Social Education to build understandings of curriculum development in the primary years. Students will work with current curriculum policy such as VELS, as well as models of pedagogy to adopt an interdisciplinary approach to teaching in the primary years.

**Assessment**

There are two assignments for this unit with equal weighting.

Assignment 1: Report (50%) 2000 words.

Assignment 2: Report (50%) 2000 words.

**Prescribed texts**

Social Education reader available from the Deakin bookstore.

## ECJ713 Visual Arts, Language, Humanities (SOSE): Education (B, G)

*Semester 2, 1 credit point*

*(For students enrolled in course E660 only)*

*Unit chair: E Hirsh (B) J Grenfell (G)*

*Prerequisite: ECJ711, ECJ712*

*Incompatible with: ECL500, ECA551, ELE501*

*Contact hours: 4 contact hours per week*

### Content

In a P-Year 6 context, students engage critically and in practice with curricula and discipline-based pedagogies central to teaching and learning in Visual arts Education, in Language Education and Literacy and in the Humanities (formerly Studies of Society and the Environment (SOSE)).

Through participation in lectures, workshops, tutorials and practical school based and community activities, students are concerned initially, with pedagogical issues and theoretical conceptual foundations including a discipline-based focus, that underpin the construction of stimulating and where appropriate interrelated or integrated learning environments in primary schools. The development of relevant assessment processes and practices is an essential aspect of this processes aimed at promoting active participation in teaching and learning in primary schools.

In the Visual arts, for example, students will focus on creating, making and exploring and responding to the Visual arts. They will engage with a range of visual, aesthetic and artistic thinking and communication processes and practices, to explore, develop and implement both Visual arts discipline based interdisciplinary and interrelated or integrated curricula, and to design relevant assessment processes and practices that support current curriculum frameworks and reflect best practice.

In Language Education and Literacy students will explore a multiliteracies approach that specifically focuses on visual literacy, digital literacy and critical literacy. Students will explore a range of genres and in particular focus on the emergence of the popular culture genre for youth for example sms, email, chatrooms etc. Students will also explore a range of children's literature in particular focusing on picture books and visual literacy.

In Studies of Society and the Environment students will explore an inquiry based approach to teaching the Humanities using a range of teaching and learning strategies consistent with the primary school classroom. Students will focus on understanding discipline-based learning in the Humanities including History, Geography and Economics as well as exploring Civics and Citizenship with a global focus underpinned by the use of ICT in the classroom.

The use of information communication technologies as essential learning for the changing nature of schooling for the 21st century is another focus for student participation in the unit.

### Assessment

There are two assignments for the unit, with equal weighting

Assignment 1: Visual arts Diary or Web-based Portfolio (50%).

Assignment 2: Curriculum development package (50%).

Incorporating Visual arts, Language Education and the Humanities (Studies of Society and the Environment) and incorporating ICT such as website development or PowerPoint presentation. This assignment

has an interrelated or integrated curricula school based or community based focus such as a community/school festival or art gallery guide/visit or development of a virtual gallery site.

Students negotiate a topic which focuses on aspects of teaching and learning in the Visual arts, the Humanities (Studies of Society and the Environment) and Language Education and includes:

- Operational / development skills in web page and power point design, use of other relevant software such as Photoshop, and development of Quick time movies.
- Focus on development of multiliteracies including, digital, visual and critical literacy.

The assessment will be criterion referenced.

## ECJ721 Introduction to Teaching in the Middle Years (G)

*Semester 1, 1 credit point*

*(For students enrolled in course E690 only)*

*Unit chair: D Blake (G)*

### Content

This unit will introduce you to skills and knowledge relevant for teaching students in the 'middle years'. While it will focus your attention on the curriculum frameworks relevant to your own specialist teaching areas it will also enable you to develop your pedagogical skills from a general educational perspective. The unit will cover recent developments pertaining to the middle years of school education, and will also serve as a general introduction to the essential knowledge and skills required for commencing teaching. You will be prepared to commence your school-based teaching practicum and equipped with the essential professional knowledge, including legal requirements of teachers, and an understanding of schools as institutional work sites. In addition, this unit will set the scene for your subsequent study program in the Grad Dip Ed(AL) course by developing guidelines for integrating your work-based learning program (Applied Learning Teaching Experience practicum) with other sources of knowledge and awareness that will be explored throughout the course.

### Assessment

#### Task 1: Reflective Journal

Students keep a journal based on their developing understanding of themselves as teachers within a youth-oriented teaching environment. (1000 words) (25%)

#### Task 2: Planning a learning activity

Plan an extended learning activity that draws on at least one of your specialist teaching areas. (2000 words) (50%)

#### Task 3: Situational Analysis

Prepare a situational analysis of an educational institution locating the institution within the broader educational system. (1000 words) (25%)

### Prescribed texts

Killen, R., 2003, *Effective Teaching Strategies*, 3rd ed, Social Science Press, Tuggera

Konza, D. et al, 2004, *Classroom Management A Survival Guide*, Social Science Press, Tuggera

Groundwater-Smith, S. Brennan, M. McFadden, M. & Mitchell, J. 2000, *Secondary Schooling in a Changing World*, Thomson Learning, Australia



Burnett et al. 2004, *New Questions For Contemporary Teachers*, Pearson Education Australia, Frenchs Forest.

White, R. and Wyn, J. 2004, *Youth and Society*, Oxford University Press, South Melbourne.

## ECJ722 Applied Learning in the Middle Years (G)

*Semester 1, 1 credit point*

*(For students enrolled in course E690 only)*

*Unit chair: D Blake (G)*

### Content

In this unit students continue to build their understanding of applied learning particularly in relation to the middle years of school education. Skills and understanding will be developed through on campus lectures and workshops, work-based learning and ongoing reading, reflection, on-line discussions and writing. While the unit enables students to focus on their particular specialised teaching areas, emphasis is also placed on building understanding of an integrated approach to middle years pedagogy and curriculum development. The emphasis in the unit is on teaching strategies that will engage, challenge and extend young people's thinking and promote the development of their personal and social skills. Students will have opportunities to explore a range of assessment and reporting methods which are compatible with applied learning approaches, and will be able to compare and contrast a range of teaching and learning approaches with the purpose of locating applied learning within the broader middle years learning environments.

### Assessment

#### Task 1: Analysis of Applied Learning

Presentation of an analysis of an inspiring applied learning education program being delivered for young people in the middle years - including analysis of resources, organisation, curriculum documents, planning expectations, and implementation and assessment protocols. (2000 words) (50%)

#### Task 2: Planning a unit of work

Plan a four week unit of work integrating one or both of your specialist teaching areas into a broader applied learning program. These plans will be submitted to your study group for critical evaluation and improvement, after which identified components of the planned units of work should be delivered as part of your practicum requirements. (2000 words) (50%)

### Prescribed texts

Killen, R. 2003, *Effective Teaching Strategies*, 3rd Edition, Social Science Press, Tuggera.

Konza, D. et al. 2004, *Classroom Management: A Survival Guide*, Social Science Press, Tuggera.

Groundwater-Smith, S. Brennan, M. McFadden, M. & Mitchell, J. 2000, *Secondary Schooling in a Changing World*, Thomson Learning, Australia

Burnett et al. 2004, *New Questions For Contemporary Teachers*, Pearson Education Australia, Frenchs Forest.

White, R. and Wyn, J. 2004, *Youth and Society*, Oxford University Press, South Melbourne.

## ECJ723 Applied Learning in the Postcompulsory Education and Training Sector (G)

*Semester 2, 1 credit point*

*(For students enrolled in course E690 only)*

*Unit chair: D Blake (G)*

### Content

This unit extends student teachers' praxis as applied learning teachers into the post-compulsory years of education and training. The unit prepares student teachers to teach in their specialist teaching areas at the post-compulsory level within a range of vocational learning accredited courses, including the Victorian Certificates of Applied Learning (VCAL), nationally accredited Vocational Education and Training (VET) units and courses, enterprise education programs and the Certificates in General Education for Adults (CGEA). The unit aims to develop participant awareness and understanding of the range of units and courses available for constructing study programs and pathways for older adolescents and young adults in the post-compulsory years, whether they are studying in the secondary school, TAFE or ACE sectors.

### Assessment

#### Task 1: Planning a VCAL Unit of work

Each student teacher will plan a four week unit of work for one of the VCAL units of work and will meet all accreditation and quality requirements for delivery within an education institution (secondary school and/or other education provider). The unit will be presented to the student teachers' study group via DSO for critical evaluation and improvement, after which identified components of the planned units of work will be delivered as part of the student teachers' practicum requirement. (2000 words) (50%)

#### Task 2: Researching a significant issue

In collaboration with post-compulsory education providers, student teachers will negotiate a research project exploring a range of issues associated with teaching for vocational learning in the post-compulsory sector. The research approach should be informed by the principles of Action Research and demonstrate direct relevance to the teaching component of Task 1 above. (2000 words) (50%)

### Prescribed texts

Killen, R. 2003, *Effective Teaching Strategies*, 3rd Edition, Social Science Press, Tuggera.

Konza, D. et al. 2004, *Classroom Management A Survival Guide*, Social Science Press, Tuggera.

Groundwater-Smith, S. Brennan, M. McFadden, M. & Mitchell, J. 2000, *Secondary Schooling in a Changing World*, Thomson Learning, Australia

Burnett et al. 2004, *New Questions For Contemporary Teachers*, Pearson Education Australia, Frenchs Forest.

White, R. and Wyn, J. 2004, *Youth and Society*, Oxford University Press, South Melbourne.

## ECJ724 Teaching for Pathways into Tertiary Study (G)

*Semester 1, 1 credit point  
(For students enrolled in course E690 only)  
Unit chair: D Blake (G)*

### Content

This unit is designed to expand student teachers' praxis as applied learning teachers into the VCE. The unit will enable student teachers to develop their teaching knowledge and skills in the context of one or both of their specialist teaching areas, with a clear focus on the curriculum requirements of the VCE as it is aligned to entrance to tertiary study, including entrance requirements for courses at TAFE institutes and universities at AQF diploma level and above. The unit focuses on pedagogies appropriate to the post-compulsory sector but with an emphasis on studies in the VCE, including VET in VCE subjects and other VCE subjects as relevant to the student teachers' specialist teaching areas.

### Assessment

Task: Analysis

Students undertake one extended assignment which is completed as four integrated parts:

1. Analysing curriculum content knowledge and assessment requirements of two VCE / VET in VCE sequences.
2. Undertake a summary audit of the content for topics compatible with applied learning teaching approaches.
3. Prepare one detailed applied learning proposals for delivery in the VCE / VET in VCE subjects.
4. Presentation of the analysis to the study group for critical evaluation.

(4000 words) (100%)

### Prescribed texts

- Killen, R. 2003, *Effective Teaching Strategies*, 3rd Edition, Social Science Press, Tuggera.
- Konza, D. et al. 2004, *Classroom Management A Survival Guide*, Social Science Press, Tuggera.
- Groundwater-Smith, S. Brennan, M. McFadden, M. & Mitchell, J. 2000, *Secondary Schooling in a Changing World*, Thomson Learning, Australia
- Burnett et al. 2004, *New Questions For Contemporary Teachers*, Pearson Education Australia, Frenchs Forest.
- White, R. and Wyn, J. 2004, *Youth and Society*, Oxford University Press, South Melbourne.

## ECL751 Pedagogy in the Globalised Language Classroom (B, X)

*Semester 1, 1 credit point  
Unit chair: R Arber (B)  
Incompatible with: ECL711*

*Contact hours: On-campus students: 2 hours of seminar/workshop per week.*

*Off-campus students: A half day study day at the Melbourne campus at Burwood.*

*Note: On-campus version subject to demand.*

### Content

This unit considers the different ways that language is learned, the strategies and goals that define language teaching in the classroom and examines the ways that popular methodologies provide effective methods and techniques for teaching and learning an additional language in classrooms. The course provides an introduction to language teaching methodology including first, second and bilingual language acquisition research and sociocultural theories of language learning; innovative approaches to teaching skills of speaking, listening, reading and writing in an additional language; holistic, communicative, task-based, needs-based approaches; planning lessons and units of work; learning styles and strategies; literacy in an additional language and classroom implications; and materials and resources. Central to the course will be ways of thinking innovatively about pedagogy in contemporary and changing language classrooms.

### Assessment

Reflections which highlight the practical implications of current theory and research submitted in logbook format (totalling 2500 words - 40%); negotiated task that demonstrates and explores the ways that language pedagogy might be strategically applied within a particular educational context in Australia or overseas (3500 words - 60%).

### Prescribed texts

- Harmer, J. 2001. *The Practice of English Language Teaching*, 3rd edition, Longman, Harlow, Essex.
- Candlin, C. & Mercer, N. 2001. *English Language teaching in its social context*. Routledge, London.

## ECL752 Innovation in Language Curriculum (B, X)

*Semester 2, 1 credit point*

*Unit chair: E Taylor (B)*

*Incompatible with: ECL712*

*Contact hours: On-campus students: 2 hours of seminar/workshop per week.*

*Off-campus students: A half day study day at the Melbourne campus at Burwood.*

*Note: On-campus version and study day subject to demand.*

### Content

This unit aims to develop students professionally by enabling them to take on the broader and more complex role of planning and evaluating language programs for particular second language learners and contexts. Topics include: current communicative approaches to second/foreign language curriculum, including case studies of innovative approaches to syllabus design and content; teacher and learner roles in particular political, social and institutional contexts; frameworks for planning curriculum change; planning and

teaching language courses online; course materials - on paper and online; assessment, including the role of examinations; and course evaluation.

### Assessment

Online weekly reflections on, and participation in discussion related to, the practical implications of current theory and research (2000 words equivalent - 30%); critical evaluation of a sample second/foreign language program (1500 words - 20%); report on an agreed aspect of developing or evaluating language programs (2500 words - 50%).

### Prescribed texts

Hall, D. and Hewing, A. (eds) 2001) *Innovation in English Language Teaching*, Routledge, London.

## ECL753 Linguistics for Language Teaching (B, X)

*Semester 1 or semester 2, 1 credit point*

*Unit chair: E Taylor (B)*

*Incompatible with: ECL713, ECL714*

*Contact hours: On-campus students: 2 hours of seminar/workshop per week.*

*Off-campus students: One half day study day at the Melbourne campus at Burwood.*

*Note: On-campus version and study day subject to demand.*

### Content

Knowledge of the target language is central to the expertise of a language teacher, its structure and functions, and how it is used in diverse contexts. Topics to be addressed in this unit include: approaches to the description of language for teaching purposes; language structure and language function; spoken and written language; meanings in discourse; the concept of genre and its application to language teaching; text and discourse analysis for teaching purposes; formation and meanings of words, and teaching and learning vocabulary; the study of syntax, morphology and phonology; spelling systems; the teaching of linguistic features in context; inductive and deductive approaches to grammar teaching; and analysis of spoken and written learner interlanguage for diagnostic and teaching purposes.

### Assessment

Analysis of teaching text (2500 words equivalent - 40%); analysis essay including analysis of learner text sample and a discussion of the analytic tools used (3500 words equivalent - 60%).

### Prescribed texts

Thornbury, S. (1997) *About Language: Tasks for Language Teachers*, CUP, Cambridge.

### Recommended texts

Swan, M. (2006) *Practical English Usage*. 3rd edition, OUP.

OR

Leech, G., Cruickshank, B. and Ivanic, R. (2001) *An A-Z of English Grammar and Usage*, Longman

OR

A grammar reference book of your choice.

## ECL755 Professional Practice in TESOL (X)

*Semester 1 or semester 2, 1 credit point*

*This is a Work Experience in Industry (WEI) unit.*

*Unit chair: E Taylor (B)*

*Incompatible with: ECL737, ECL738, ECL716, ECL717, ECL718, ECL720, ECL721, ECL722, ECL754.*

*Contact hours: Introductory half day study day at the Melbourne campus at Burwood*

*Note: Study day subject to demand.*

### Content

This unit requires participants to undertake a teaching practicum in a second/foreign language classroom, and to reflect on their experience. It enables students to demonstrate their understandings of second language pedagogy gained in their study of this and other units in their course through undertaking a 22 day practicum in an appropriate TESOL setting. This practicum meets the practical teaching requirements for qualifying as a specialist TESOL teacher in Victoria.

Note: Participants who live outside the Melbourne metropolitan area should contact the unit chair on (03) 9244 6442 or emtaylor@deakin.edu.au to discuss how requirements can be met.

### Assessment

Demonstrate competency in classroom TESOL teaching (satisfactory/not satisfactory); Demonstrate competence in the use of the target language (satisfactory/not satisfactory); Produce a professional teaching portfolio (3500 words equivalent - 60%); and Complete a report based on the practicum experience (2500 words - 40%).

### Prescribed texts

Harmer, J 2001, *The Practice of English Language Teaching*, 3rd edn, Longman, Harlow, Essex.

## ECL756 Discourse Analysis for Language Teaching (B, X)

*Semester 2, 1 credit point*

*Unit chair: Z Golebiowski (B)*

*Prerequisite: ECL753 or equivalent*

*Corequisite: ECL753 or equivalent*

*Contact hours: On-campus students: 2 hours of seminar/workshop per week.*

*Off-campus students: A half day study day at the Melbourne campus at Burwood.*

### Content

This unit demonstrates how language study at the discursive level can be applied in the language classroom. It enables participants to critically examine and apply key approaches to the analysis of spoken and written language in order to select and utilise texts for teaching purposes. Topics include: definitions of discourse and discourse analysis; perspectives on text analysis; notions of context and common ground, tools for analysis of spoken and written texts, including Grecian pragmatics, speech act theory and conversational analysis; textual coherence; the analysis of the rhetorical structure of texts; and critical language analysis for teaching purposes.

**Assessment**

Responses to theoretical and analytical activities in a logbook format (3000 words, 50%); A report including analysis of selected texts by the student and a discussion of the text analysis in relation to issues in second/foreign language teaching (3000 words, 50%)

**Prescribed texts**

- Paltridge, B. 2000. *Making sense of discourse analysis*. Gold Coast, Antipodean Educational Enterprises
- Schiffrin, D. 1994. *Approaches to Discourse*. Oxford, Blackwell
- Golebiowski, Z. 2006. *Discourse Analysis for Language Teaching, Study Guide and Reader*. Deakin University

**ECL761 English Education A (B)**

*Semester 1, 1 credit point*

*(For students enrolled in course E650 only)*

*Unit chair: J O'Mara (B)*

*Prerequisite: Literature studies sub-major or equivalent and at least two credit points in language/linguistics studies are strongly recommended*

*Contact hours: 3 contact hours per week*

**Content**

The unit examines issues in the teaching of language/ English curriculum in the middle and final years of compulsory education, linking to work completed in the early years of schooling and looking forward to the teaching of English at senior levels. There are four interrelated studies comprising development of oracy and literacy skills, English curricular models, teaching literature/cultural studies in both print and non-print forms and the analysis of language development theories. Attention will also be given to the study of the relationships between language and learning.

**Assessment**

Assessment comprises the following: a group oral presentation of a teaching strategy recommended in the literature on English teaching of approximately 1/2 hr duration (50%); a major assignment linking theories about the role of oral language in learning to classroom practice in the English area (50%). Assessment will total 5000 words or equivalent.

**Prescribed texts**

- English Education A Readings, 2005, Deakin University Press, Burwood.
- Sawyer, W., and Gold, E. 2004, *Reviewing English in the 21st Century*, Phoenix Education, Melbourne

**ECL762 English Education B (B)**

*Semester 2, 1 credit point*

*(For students enrolled in course E650 only)*

*Unit chair: C Beavis (B)*

*Prerequisite: ECL761*

*Contact hours: 3 hours of seminar/tutorial per week*

**Content**

The unit focuses primarily on the teaching of English in the post-compulsory years, with particular, but not exclusive, reference to senior English and Literature. It consolidates work completed in

curriculum studies in ECL761, particularly in relation to oracy, the teaching of texts and the development of response in the senior years, the presentation of issues and argument and the further development of writing. Models of assessment and reporting at this level will be examined, and major external influences and issues affecting the English curriculum, past and present, will be reviewed.

**Assessment**

Assessment will be two set tasks and observations, including one major assignment linking theory and practice (60%), and a minor assignment (40%). Assessment will total 5000 words or equivalent.

**Prescribed texts**

- English Education B: Reader 2005, Deakin University Press, Geelong
- Doecke, B and Parr, B. *Writing = Learning*, 2005, AATE/Wakefield Press, Adelaide

**Recommended texts**

- Literacy Learning in the Middle Years*, II.2, June 2003, Special IFTE Edition

**ECL765 Teaching English to Speakers of Other Languages: Curriculum Study A (B)**

*Semester 1, 1 credit point*

*(For students enrolled in course E650 only)*

*Unit chair: N Santoro (B)*

*Prerequisite: A sub-major in linguistics or a LOTE*

*Contact hours: 3 contact hours per week*

**Content**

The unit focuses on the teaching of English as a second language in secondary schools. It aims to introduce beginning teachers to the major aspects of teaching learners from language backgrounds other than English in both mainstream and specialist classes. It provides real and simulated classroom situations in which participants can practise and discuss teaching and learning procedures. The unit covers a broad range of theoretical and practical issues important to the study of Teaching English to Speakers of Other Languages (TESOL). By the end of the course it is envisaged that students will have an awareness of the range of second-language learners in schools and other educational settings; gain an overview of historical and current theories and policies concerning first-and second-language learning; develop appropriate learning activities and lesson plans for second-language learners; access, develop and adapt relevant resources for teaching to second-language learners; and collaborate with colleagues in the design and management of curriculum.

**Assessment**

An assignment linking theory and practice (50%), development of teaching/learning sequences (50%). Assessment will total 4000 words or equivalent.

### **ECL766 Teaching English to Speakers of Other Languages: Curriculum Study B (B)**

*Semester 2, 1 credit point  
(For students enrolled in course E650 only)  
Unit chair: N Santoro (B)  
Prerequisite: ECL765  
Contact hours: 3 contact hours per week*

#### **Content**

This unit continues the work begun in ECL765. The unit aims to broaden the student's knowledge concerning the teaching of the four macro language skills to second-language learners particularly at VCE and post-compulsory levels of education. It focuses particularly on the broad needs of learners across the curriculum and examines how teachers can assist second language learners in English and also in subjects other than English.

#### **Assessment**

An assignment linking theory and practice (50%), development of teaching/learning sequences (50%). Assessment will total 4000 words or equivalent.

### **ECL767 Reader and Text (B)**

*Semester 1, 1 credit point  
Offered in alternate years, 2008, 2010  
(For students enrolled in course E650 only)  
Unit chair: C Beavis (B)  
Corequisite: ECL761  
Incompatible with: ECL332  
Contact hours: 3 hours of seminar/tutorial per week*

#### **Content**

This unit has a special emphasis on reading in the post-primary school and on senior English, Language and Literature curriculum. Areas of study include further exploration of issues and approaches to teaching literature, in both print and nonprint modes, the place of literary texts within the curriculum and in society, the changing nature of narrative and literary engagement in and out of schools and the implications for teachers of shifts in young people's engagement with print and non print texts. The unit explores critical and literary theory in the classroom and issues concerning the politics and assessment of literacy and of senior secondary English curriculum.

#### **Assessment**

Assessment will be by three set tasks, each 33.3%. These will include reading and reporting on appropriate journal articles, field experience tasks, development of teaching/learning sequences and research task reports. Assessment will total approximately 4000 words or equivalent.

#### **Prescribed texts**

Reader and Text Reader, 2005, Deakin University Press, Burwood.  
Literacy Learning in the Middle Years, II.2, June 2003, Special IFTE Edition

### **ECL769 Language Development and New Technology (B)**

*Semester 1, 1 credit point  
(For students enrolled in course E650 only)  
Unit chair: J O'Mara (B)  
Incompatible with: ECL323, ECL469, ELE423  
Contact hours: 3 contact hours per week*

#### **Content**

The unit examines the role of computers as interactive writing tools to support writing development; how spoken language development can be supported in computer-mediated problem-solving classroom activities; how the reading of electronic and multimedia text is reshaping our notions of genre and ownership of information; how electronic mail can be used as a means to providing wider audiences for students' messages in the 'global village' and as a teaching tool. The focus of the unit is on pedagogy: how to use the new and evolving learning technologies productively in the language classroom to enhance the four language modes in group as well as individual activities.

#### **Assessment**

Assessment for this elective may or may not be graded by negotiation with the group, but satisfactory completion of the following is required:

- a reflective analysis of an issue relating to literacy and technology (50%);
- the joint preparation of a unit of work addressing the learning outcomes of the ICT domain of VELS within the context of a discipline-based learning area such as LOTE, ESL, English or SOSE (50%).

Assessment will total 4000 words or equivalent.

#### **Prescribed texts**

Durrant, C. & Beavis, C. 2001, P(ICT)ures of English, AATE/Wakefield, Adelaide.

### **ECL770 Children's Literature in the Classroom (X)**

*Semester 2, 1 credit point  
(For students enrolled in course E650 only)  
Unit chair: C Beavis (B)  
Incompatible with: ECL339, ELE439  
Note: This unit is taught through Deakin Studies Online (DSO).  
Weekly participation is required.*

#### **Content**

This unit examines a range of issues related to literature for young people and their implications for the primary and secondary classroom. Topics covered include picture books and visual literacy, fantasy and other worlds, issues of representation and ideology and their implications for in and out of school reading practices, and sociocultural perspectives on the teaching of children's literature. It considers issues in reading and teaching a range of literacy and popular culture texts in both print and nonprint modes.

#### **Assessment**

Assignment 1: Teaching visual texts (60%) 2000 words.  
Assignment 2: Collation of online postings (40%) 2000 words.

**Prescribed texts**

Bull, G. and Anstey, M. (Eds) 2002 *Crossing the Boundaries* Prentice Hall, Frenchs Forrest

Children's Literature in the Classroom: Study Guide and Reader 2004, Deakin University Press, Geelong

**ECL773 Learning Global English in Diverse Social Contexts (B, X)**

*Semester 2, 1 credit point*

*Unit chair: P Henry (B)*

*Incompatible with: ECL715, EXE732*

*Contact hours: 2 hours seminar per week for on-campus students.*

*Note: Two half-day weekend study school program at Burwood campus for off-campus students.*

*Note: On-campus version subject to demand.*

**Content**

This unit aims to help students understand the local and global context in which their learners study the English language and to address questions relating to how social contexts influence language learners and learning. Topics to be addressed in this unit include: the nature of power relationships and the global use of English and their interaction with class, gender, race and ethnicity; the concepts of identity, globalisation, class, gender, race and ethnicity particularly in relation to education and work and their meaning in terms of personal and classroom experience; the nature of culture and the concepts of cultural change, ideology and schooling; awareness of learners - cultures and/or the target culture; what questions about culture do teachers have, and what do teachers do with cultural information when they have it?; immigration policies globally and their impact on individuals, groups and society; institutional responses to immigration and bilingualism; Language planning and language policy; and presuppositions of one's own culture and its effects on life and work in a multicultural society.

**Assessment**

Review of a research article in sociology or sociolinguistics. Students will read and review the research report. (1000 words) (20%)

An essay on a relevant topic taken from any area of the course and negotiated with the lecturer (2500 words) (40%)

A learning log. Students will write reflections on the course materials as they read and work through unit reading and activities, addressing questions raised in the materials and appropriate readings (2,500 words) (40%)

**Prescribed texts**

Holmes, J. (2001). *An introduction to sociolinguistics*. Harlow, UK: Longmans.

**Recommended texts**

Block, D., & Cameron, D. (Eds.) (2001). *Globalization and language teaching*. London; New York: Routledge.

Hinkel, E. (Ed.) (1999). *Culture in second language teaching and learning*. Cambridge, UK; New York: Cambridge University Press.

Kirkpatrick, A. (Ed.) (2002). *Englishes in Asia: Communication, identity, power and education*. Melbourne, Vic: Language Australia.

Leigh, J., & Loo, E. (2004). *Outer limits: A reader in communication across cultures*. Melbourne, Vic: Language Australia, CAE

Macionis, J., & Plummer, K. (2002). *Sociology: A global introduction*. Essex, UK: Pearson Education.

Mayo, M. (2000). *Culture, communities, identities: Cultural strategies for participation and empowerment*. New York: Palgrave.

Singh, M., Kell, P., & Pandian, A. (2002). *Appropriating English: Innovation in the global business of English language teaching*. New York: Peter Lang.

Spencer-Oatey, H. (Ed.) (2000). *Culturally speaking: Managing rapport through talk across cultures*. London: Continuum.

**ECL774 Learning An Additional Language (B, X)**

*Semester 1, 1 credit point*

*Unit chair: P Henry (B)*

*Contact hours: 2 hours seminar per week for on-campus students.*

*Two half-day weekend study school program at Burwood campus for off-campus students.*

*Note: On-campus version subject to demand.*

**Content**

Topics to be addressed in this unit include:

- error analysis, contrastive analysis and learner language: how the acquired language is studied;
- relationship between first and additional language acquisition;
- foreign language learning cf. Second language acquisition;
- learner variability: Features of the learner (cognitive structure, attitude, age, motivation/engagement, goals, aptitude) which may influence acquisition
- silent period and language production;
- cognitive effects of second language acquisition;
- features of the sociocultural context of language learning that may influence acquisition;
- the experience of language immersion; and
- features of the second language classroom that may influence acquisition, including feedback, noticing, teacher role, learning strategies.

**Assessment**

A review of research articles on language acquisition describing theoretical approach of research. (1500 words) (25%)

Analysis of an English classroom lesson describing how theory on acquisition has informed practice. (2500 words) (45%)

A learning log: Students will write reflections on the course materials as they read and work through the unit reading and activities, addressing questions raised in the materials and appropriate readings. (2000 words) (30%)

**Prescribed texts**

Block, D., (2003) *The Social Turn in Second Language Acquisition*. Washington, DC: Georgetown University Press

## ECL775 Intercultural Communication (B, X)

*Semester 1, 1 credit point*

*Unit chair: Z Golebiowski (B)*

*Contact hours: For on-campus students, 2 hours of seminar/workshop per week; for off-campus students, a half-day study day at the Melbourne campus at Burwood.*

### Content

This unit aims to introduce students to the basic concepts of intercultural communication. It discusses differences in interactive styles across diverse cultural settings and focuses on the application of intercultural pragmatics in language learning and teaching contexts.

Topics to be addressed include: Cultural differences in written and spoken discourse; Intercultural communication and Grecian maxims; Ways of making meaning in diverse cultural contexts; The pragmatics of face and politeness; Applications of pragmatics in second and foreign language learning and teaching; Relevance and implicature; Intercultural variation in speech acts; Presupposition and common ground; Cultural awareness in the classroom; Intercultural variation of academic English; and Stereotyping and discriminating in language.

### Assessment

Responses to theoretical issues and practical activities in logbook format (2000 words - 40%); an essay on an issue in intercultural communication in a language classroom (to be selected from a list of topics included the Unit Guide) (4000 words - 60%).

### Prescribed texts

DeCapua, A and Wintergerst, A. (2004). *Crossing Cultures in the Language Classroom*, University of Michigan Press

Hinkel, E. (2002). *Culture in second language Teaching and learning*. Cambridge: Cambridge University Press.

## ECL776 Language Testing and Assessment (B, X)

*Semester 2, 1 credit point*

*Unit chair: Z Golebiowski (B)*

*Prerequisite: ECL753 or equivalent*

*Contact hours: For on-campus students, 2 hours of seminar/workshop per week; for off-campus students, a half-day study day at the Melbourne campus at Burwood.*

### Content

This unit aims to introduce students to the theory and practice of language testing and assessment in a range of second and foreign language contexts. It makes links between language curriculum and assessment and develops skills in test design, validation and evaluation appropriate to learning settings.

Topics to be addressed in this unit include: Current theories in language testing and assessment; The purposes of language assessment; Testing of language for specific purposes; Communicative language teaching methodology and its implications for assessment; The ethics in language assessment; Methods and techniques for testing speaking, listening, reading and writing skills; Self and peer assessment; Properties of language tests; and The evaluation of language assessment instruments.

### Assessment

A description and evaluation report on a language assessment instrument (3000 words - 50%); and an essay on a current issue in language assessment (3000 words - 50%).

### Prescribed texts

McNamara, T.F. (2000). *Language Testing*. Oxford: Oxford University Press

Davies, A. Brown, A., Elder, C., Hill, K., T. Lumley and T.F. McNamara (1999). *Dictionary of Language Testing*. Cambridge: Cambridge University Press.

## ECM704 Introduction to Educational Leadership and Administration (X)

*Semester 1, 1 credit point*

*Unit chair: R Bates (G)*

### Content

This unit introduces students to the current literature in educational administration and leadership. It looks at developments in the United Kingdom and the USA as well as Australia and New Zealand. The unit addresses four key themes:

- Leadership and Administration
- Leading for Learning
- The Learning Community
- Leading for Social Justice

### Assessment

Two 3000 word essays of equal value which display a) a familiarity with debates in the field and an ability to articulate a philosophy of educational administration within the context of these debates and b) an ability to show how this philosophy relates to educational practice in a particular context.

## ECM705 School Cultures and Contexts (X)

*Semester 2, 1 credit point*

*Unit chair: R Bates (G)*

*Incompatible with: ECM701*

### Content

This unit explores the idea of culture as it applies to schools. Schools are argued to construct their cultures out of the varied cultures of those that work in them and the communities and organisations that surround them. The origins of the idea of school culture are discussed, as is the relationship between school culture and school effectiveness. The multiplicity of cultures that exist within schools are examined as are the influences of gender, race and class. Finally a case study of the interactions of internal and external, local and global, community and policy contexts of schools cultures is examined.

### Assessment

There are two essays required, 50% and 3000 words each. The first essay deals with the relationship between school culture, school effectiveness and school improvement. The second requires either an analysis of Thomson's *Schooling the Rustbelt Kids* or a description of a school's culture using a sub-culture perspective.

## ECN704 Applied Learning (X)

*Semester 1, 1 credit point*

*Unit chair: J Henry (G)*

### Content

The unit focuses on the development of applied learning as a legitimate aspect of the post compulsory offering within secondary schools, TAFE and community education contexts. The unit will examine the theory and practice of applied learning as a curriculum-structuring concept for the further education of young people. The unit will draw on state, national and international contexts, both current and historic, to examine the ways in which teaching and learning is given an applied focus. Amongst these contexts will be the recent developments in Enterprise education, VET in Schools and, in Victoria, the Victorian Certificate of Applied Learning.

Topics to be addressed in this unit include:

- Locating applied learning within a historical context of educational policy and practice;
- Applied learning revisited - relevance to contemporary social policy development for young people;
- Applied learning as a challenge to the professional cultures of secondary teachers;
- Applied learning and student learning preferences;
- Applied learning as a curriculum-structuring concept - what are its content, pedagogy and assessment?
- Applied learning programs for young people learners within school, TAFE and ACE settings;
- Applied learning and the development of student pathways; and
- Developing a working definition of applied learning - program design and delivery.

### Assessment

Assignment 1, 50% of marks, essay based (3000 words).

Examine approaches to applied learning from an historical perspective drawing on national and international developments. Refer to the current developments within the Australian education environment. (or the student's own educational context) and comment on the relevance of these developments to the education of young people in contemporary society.

Assignment 2, 50% of marks (3000 words).

This assignment will be negotiated between the students and their lecturer, and will require students to develop a program of study for young people in which applied learning is the core curriculum-structuring concept.

## ECN705 Vocational Learning and Youth (X)

*Semester 1, 1 credit point*

*Unit chair: D Blake (G)*

*Incompatible with: ECN701, ECN702*

*Contact hours: This unit is offered in online mode*

### Content

This unit will provide focus for people who are currently working in school environments with vocationally oriented students and programs. It aims to develop in participants an understanding of vocational learning environments and their potential benefits for

young people; how policy in this field is formed and how it impacts on practice. The unit seeks to draw on the principles of vocational learning to develop an effective learning plan for participants.

### Assessment

Two assignments. The first assignment is a report of 3000 words, worth 50% of marks, that reflects reading and understanding of research, theory and practice in the field of vocational learning and youth. The second assignment is the development of a professional learning plan of 3000 words, worth 50% of marks. Assessment will be criterion referenced.

## ECP703 Child Protection (X)

*Semester 1, 1 credit point*

*Unit chair: L Laskey (G)*

*Note: Some weekend workshops may be offered. This unit is available for offer to non-Education students*

### Content

This unit prepares teachers (and allied professionals) for their statutory obligations in identifying, responding to and notifying suspected child abuse. The unit seeks to develop teachers' competence in the area of school-based child protection in particular. Knowledge and skills in recognising all forms of child abuse and understanding the contexts in which it occurs will be developed throughout the unit. The operation of child protection services will be examined and the potential for teachers' effective collaboration explored. Teachers will be encouraged to apply their knowledge and skills in a variety of ways, for example, designing professional development offerings in child protection, incorporating personal safety education in the curriculum, forging community links and evaluating school policy and procedures and notification skills.

Topics to be addressed in this unit include:

Mandatory reporting/notification of child abuse, types of child abuse, responding to disclosures of abuse, prevention education, child protection resources, community resources.

### Assessment

There will be two assignments (both worth 50%) focusing on reading of the literature and recognition and reporting of suspected child abuse, and the design of either a personal safety curriculum component or a staff professional development program on school-based child protection.

Assignments will total 5000-6000 words.

### Prescribed texts

Briggs, F. and Hawkins, R. 1997, *Child Protection: A Guide for Teachers and Child Care Professionals*, Allen & Unwin, Sydney.

## ECS720 Contemporary Global Issues in Social, Political and Environmental Learning (B)

*Semester 1, 1 credit point*

*(For students enrolled in course E650 only)*

*Unit chair: J Dyer (B)*

### Content

This unit will provoke and encourage critical thinking and inquiry into global issues facing our world and local communities. It is a



curriculum unit designed to complement teaching in the Humanities, Health and Commerce areas of the curriculum. The unit will study relevant and contemporary global issues such as global warming, HIV/AIDS, technology, development, poverty, the nature of work, leisure and lifelong learning. The unit aims to enable students to develop an understanding of complexity of global issues; to demonstrate analysis, critical thinking and inquiry and to explore themes such as globalisation and internationalism, environmental change, culture, economy, technology trade and development.

### Assessment

Assessment Task 1: Seminar and Written Report (50%) 2000 words  
Assessment Task 2: Teaching Global Issues: A Report (50%) 2000 words

## ECS721 Learning Beyond the Classroom: Local Communities (B)

*Semester 2, 1 credit point  
(For students enrolled in course E650 only)  
Unit chair: D Bateman (B)*

### Content

This unit is a curriculum studies elective to complement studies in post-primary units in Social Education and Commerce. Students will investigate and participate in local communities to understand, develop and imagine sustainable futures for a local community. Students will understand the nature and purpose of history as communicated through local community. They will also identify social, environmental issues within a local community and investigate through collecting data and knowledge about the community to present an action plan for sustainable living in the local community.

### Assessment

Investigative Report (50%) 2000 words.  
Action Plan (50%) 2000 words.

## ECS771 Social Education A (B)

*Semester 1, 1 credit point  
Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)  
(For students enrolled in course E650 only)  
Unit chair: J Dyer (B)  
Prerequisite: A sub-major in geography, history, politics, commerce studies, sociology or equivalent  
Contact hours: 3 hours of tutorial per week for on-campus students*

### Content

This unit focuses on preparing students to teach in the Social Education curriculum areas in secondary schools. These areas included Geography, History, Politics, Social Studies and Humanities in Years 7-10. The unit aims to develop an understanding of Social Education as a curriculum area; to demonstrate teaching pedagogies; to become familiar with planning and assessment and to develop a critical perspective on the theories of curriculum and the reality of practice in schools.

### Assessment

Assignment 1: Teaching Report (50%) 2000 words.  
Assignment 2: Social Education Handbook (50%) 2000 words.

## ECS772 Social Education B (B)

*Semester 2, 1 credit point  
(For students enrolled in course E650 only)  
Unit chair: J Dyer (B)  
Prerequisite: ECS771  
Incompatible with: ELE409  
Contact hours: 3 hours of tutorial per week for on-campus students*

### Content

This unit is designed to equip students to effectively and competently teach social education studies at the VCE level/post compulsory level. The main VCE studies are History (x 7 fields), Geography, Sociology, and International Politics in 2006.

This unit will examine the structure of VCE/post compulsory studies through a focus on the content and approaches outlined in each of the studies. The areas covered include teaching at post-compulsory level, teaching strategies, assessment practices and requirements and regulations of teaching at VCE level. It will also include information on curriculum planning and the uses of various information technologies appropriate for teaching VCE in this field.

### Assessment

Assignment 1: VCE Seminar Report (50%) 2000 words  
Assignment 2: VCE Portfolio Report (50%) 2000 words

## ECV704 Curriculum and Competencies (X)

*Semester 2, 1 credit point  
Unit chair: P Smith (G)*

### Content

This unit focuses on the development of the competency based training (CBT) movement in Australia, and its relationship with the development of curriculum. CBT has become the preferred paradigm for industry and VET training in Australia, but there are issues of contestation within that paradigm. The unit also links CBT with the training packages initiated by the Australian National Training Authority to specify vocational training outcomes and certification.

### Assessment

One essay based assignment of 2000 words (30% of total marks), focussing on and identification of CBT applications in students own organizations.  
One CBT application plan of 4000 words (70% of marks). A plan to develop the use of one of the CBT applications identified in Assignment 1 to enhance human resource development or management in the students' own organisation.

### Prescribed texts

Buckley, R. & Caple, J. 2004, *The Theory and Practice of Training* (5th edn.), Kogan Page, London.  
Billet, S. 2001, *Learning in the Workplace: Strategies for Effective Practice*, Allen & Unwin, Crows Nest, NSW.

## ECV705 Human Resource Development (X)

*Semester 1, 1 credit point*

*Unit chair: L Laskey (G)*

### Content

This unit examines the expanding field of Human Resource Development and its role in workplace education. Practitioners will have the opportunity to examine emerging debates and future trends, for example the shift from formalised training to more responsive, individualised and situated learning. Aspects of knowledge work are considered in addition to organisational practices which optimise learning and knowledge development. In addition students will be encouraged to apply such knowledge in their own contexts in ways which demonstrate an understanding of the role of learning and development in performance enhancement, and its contribution to change management.

### Assessment

Two assignments, contextualised in the student's own workplace, consisting of one essay on contemporary directions in HRD (approximately 3000 words) and a Change Management Plan based on new knowledge acquired in the unit (approximately 3000 words) with both pieces weighted at 50%.

## ECV711 Training for Diverse Learners and Contexts (X)

*Semester 1, 1 credit point*

*Unit chair: P Smith (G)*

### Content

This unit is designed to examine the diversity of learners and their contexts. Learners vary across a number of characteristics such as culture, gender, age, learning styles and preferences. Contexts of learning vary in the situation in which learning occurs, such as workplace learning, community based learning, learning within institutional settings, flexible and distance learning. Additionally, the learning outcomes pursued by learners and their instructors vary in nature.

Specifically, the unit is designed to provide the following outcomes for students:

- Understand the typical dimensions of variation associated with learners and their contexts;
- Develop a knowledge of theory and practice to assist in the development of responses to diverse learners and contexts;
- Practise the strategies required to develop education and training responses inclusive of diversity;
- Demonstrate an understanding of theory and practice in the provision of education and training to diverse learners and contexts;
- Design education and training programs that meet the varying requirements of diversity; and
- Locate resources necessary to understand theory and practice in responding to diversity, and to build on the experience of others in the field.

### Assessment

There are two assignments in this Unit, both criterion assessed.

Assignment 1, 50% of marks, essay based (3000 words):

The first piece of work involves a critical analysis of one or more dimensions of learner diversity, addressing the issues that underlie and define that diversity, and how they may affect the design and delivery of a training response. That first piece of work would be expected to be based on theoretical treatments of dimensions of diversity.

Assignment 2, 50% of marks, Development of a Responsive Training Plan (3000 words):

The second piece of work involves the development of a specific training response to a particular group of learners who are expected to participate in an identified program of training.

Students may negotiate other assessment topics with the Unit Chair.

### Prescribed texts

Foley, G. (Ed) (2004). *Dimensions of Adult Learning: Adult Education and Training in a Global Era*, Crows Nest, NSW: Allen & Unwin.

### Recommended texts

Smith, P.J. & Sadler-Smith, E. (2006) *Learning in Organisations: Complexities and Diversities*, London; New York: Routledge.

## ECV712 Situated Learning at Work (X)

*Semester 2, 1 credit point*

*Unit chair: J Henry (G)*

### Content

This unit provides a contemporary analysis of the developing field of adult learning situated in the place of employment as distinct from that which occurs primarily in classrooms or with a formal course of study. This is a recently identified field of practice and research closely connected to policies of national competitiveness and globalisation. Related concepts examined in this unit are lifelong learning, workplace learning and workbased learning.

Specific foci of the unit include:

- Understanding workplaces as learning environments;
- Conceptualisations of situated adult learning;
- Cognition and the development of expertise;
- Workbased learning and learning organisations;
- Learning and labour networks;
- Communities of practice; and
- Managing situated adult learning at work.

### Assessment

Two assignments.

Assignment 1 is an essay worth 40% of marks.

Assignment 2 is an analysis of an example of situated adult learning drawn from either the student's own workplace or from the literature, worth 60% of marks.

### Prescribed texts

Billet, S. 2001, *Learning in the Workplace: Strategies for effective practice*, Allen & Unwin, Crows Nest, Australia.

## ECV721 Adult Literacy for Training and the Workplace (X)

*Semester 2, 1 credit point*  
*Unit chair: N Santoro (B)*

### Content

This unit focuses on the concept of literacy as multiple, dynamic and changing and develops students' understandings of literacies at work, literacies in the workplace and literacies for people seeking employment. It also addresses the ways in which teachers and trainers can cater to the literacy needs of learners from diverse work contexts and diverse cultural, linguistic, classed and gendered backgrounds.

Specifically, the unit is designed to provide the following outcomes for students:

- The changing nature of communication in the workplace;
- Theories of literacy learning and practice in workplace and for-work contexts;
- Principles of competency based education and training as they relate to specific literacy programs or training packages which incorporate literacy and language learning;
- Effective ways to design education and training programs that meet the requirements of diverse learners.

### Assessment

Case study of the provision of literacy education in a workplace (3000 words) (50%), Review of two workplace training courses which incorporate literacy and recommendations for implementation/development (3000 words) (50%).

## ECV722 Assessing Training in the Workplace (X)

*Semester 1, 1 credit point*  
*Unit chair: J Angwin (G)*  
*Incompatible with: EXE733*

### Content

This unit addresses adult education and workplace training, focussing specifically on assessment and training issues for people of diverse backgrounds including those from non English speaking backgrounds. The unit addresses diversities in training needs in terms of cultures, contexts, purposes and frameworks, including Australian Qualifications Framework, Training Packages and the assessment of dispositional skills. Topics to be addressed in this unit include: assessment and evaluation in training and the workplace, competency based assessment and training, recognition of current competencies, an examination between trainer expertise and assessment approaches and equity in assessment.

### Assessment

Two assignment tasks weighting 50% each. Each assignment will be 3000 words (total 6000 words).

Assignment 1 is a case study which examines the assessment tasks and processes of a training package with which students are familiar; and

Assignment 2 is an essay which considers the equity implications in assessment for diverse learners.

### Recommended texts

- Billett, S, 2001, Learning in the workplace: strategies for effective practice, Crows Nest, N.S.W., Allen & Unwin
- Billett, S, et al. 1999, The CBT decade: teaching for flexibility and adaptability: an overview, Kensington Park, S. Aust., National Centre for Vocational Education Research
- Foley, G. (Ed) 2000, Understanding adult education and training (2nd ed), St Leonards, NSW: Allen & Unwin.
- Smith, E., Keating, J. 2003, From Training Reform to Training Packages, Social Science Press, NSW

### Electronic journals

- Assessment in Education: Principles, Policy & Practice, <<http://journalonline.tandf.co.uk>> accessed through Deakin University Library
- Assessment & Evaluation in Higher Education, <<http://journalonline.tandf.co.uk>> accessed through Deakin University Library
- Journal of Education and Work, <<http://journalonline.tandf.co.uk>> accessed through Deakin University Library

## ECX703 e-Learning Technologies and Media (X)

*Semester 1, 1 credit point*  
*Unit chair: E Stacey (B)*  
*Note: This unit is offered in online mode*

### Content

The unit is designed to develop an understanding of the theoretical framework and practical implementation of the use of media and technologies in flexible, online and distance education. Students will be required to extensively use media and technologies, including online teaching and learning systems, and the unit will develop their conceptualisation and understanding of the psychological, sociological and pedagogical issues involved in the national and international contexts of flexible, online and distance education. Topics include theoretical underpinnings of the use of media and technologies, particularly online technologies, characteristics of media and technologies; interaction through and issues about media, and technologies, particularly through online learning, collaborative learning online and evaluating learning through media, and technologies.

### Assessment

Assessment for this unit involves participation in an online conference as well as two main assignments with a total of 6000 words or equivalent. The first assignment follows online discussion and is a 3000 word (50%) report and discussion of selected reading and online postings including stimulus and summary reports. The second assignment is an online problem based learning task of 3000 words (50%) on a selected topic. Both assignments are criterion referenced.

## ECX711 Foundations of Flexible, Online and Distance Education (X)

*Semester 1, 1 credit point*

*Unit chair: E Stacey (B)*

### Content

The unit is designed to provide students with an understanding of the practical and intellectual foundations of online, flexible and distance education. It has Australian and International material, and considers issues from both developed and developing nations' perspectives. The unit provides students with a critical understanding of the place of technology in the foundations of online, flexible and distance education. It also enables students to understand the interactive and dialogic ways in which learners respond to, and find their places within online, flexible and distance education.

Topics to be addressed in this unit include: conceptualising online, flexible and distance education; technology, interaction and learners' contexts; the historical and political foundations of online, flexible and distance education; correspondence schools, distance education and open universities; flexible learning and flexible delivery; online, eLearning and virtual campuses; educational futures - new technologies, new contexts, new distances.

### Assessment

There are two assignments for this unit. An online seminar paper and discussion (50%) and a scenario-based report (50%). Total word length for these assignments and online facilitation is 6000 words.

## ECX712 Strategic Applications of Flexible, Online and Distance Education (X)

*Semester 2, 1 credit point*

*Unit chair: P Smith (G)*

### Content

The unit is designed to provide students with an understanding of appropriate applications of flexible, online or distance education to different clienteles, different learning needs, and different learning contexts. We will examine the features of, and the differences between, flexible, online and distance education, and how these features can be used to most effectively respond to different learning needs. Also examined will be the selection of strategic responses to learning needs and contexts, and the processes that learning providers need to consider to ensure that strategies chosen support the clientele in meaningful ways.

### Assessment

There are two assignments in this Unit, both criterion assessed. Assignment 1: Preliminary strategic planning exercise, 30% of marks and 2000 words. In this assignment students choose a FODE application relevant to their own organization, specify that application, its target participants, learning outcomes to be achieved, and identify the issues that will need to be dealt with in detail in the further planning exercise that is Assignment 2.

Assignment 2: Strategic implementation plan for the FODE application identified in Assignment 1. 70% of marks, and 4000 words.

### Recommended texts

Moore, M.G. & Kearsley, G. (2005) *Distance Education: a systems view* (2nd ed), Belmont CA: Thomson Wadsworth.

Simonson, M., Smalding, S., Albright, M & Zvacek, S. (2006) *Teaching and learning at a distance: foundations of distance education* (3rd ed), Upper Saddle River, N.J.: Pearson Merrill Prentice Hall

## ECX713 Learner and Organisational Support in Flexible, Online and Distance Education (X)

*Semester 2, 1 credit point*

*Unit chair: E Stacey (B)*

*Contact hours: Online*

### Content

This unit focuses on principles and practice of student support in flexible, online and distance education (FODE). It aims to develop participants' ability to construct and manage effective learning environments (particularly online) that provide support for student studying in flexible, online and distance education, and to plan and apply principles of organizational support and professional development for FODE. It aims to encourage participants to work collaboratively with peers in undertaking these tasks. Topics include teaching practices for FODE contexts that cater for individual learners needs, approaches to curriculum design and development processes for FODE, approaches to management and structure of effective FODE learning environments, analysis and development of a range of organisational structures for FODE support, and of a range of approaches to professional development for FODE staff.

### Assessment

Two assignments. The first assignment is a report of 3000 words, worth 50% of marks, that reflects online discussion and research. The second assignment is the development of a strategic plan of 3000 words, worth 50% of marks. Assessment will be criterion referenced.

## EEE711 Learners and Learning (X)

*Semester 1, 1 credit point*

*Unit chair: E Stacey (B)*

*Note: The unit includes a core module and an elective module.*

### Content

This unit focuses on learners and learning in tertiary education contexts and aims to develop participants' understandings of who their students are, how issues of difference and identity affect students' learning and their experience of university study, and how students construct knowledge and develop skills. The unit emphasises the importance of designing inclusive learning environments that promote active learning, deep understanding, and student choice and control in the learning process.

### Assessment

The assessment task for the first module will be an assignment of approximately 3000 words (or equivalent in multimedia format). It will involve participants in a stocktake and analysis of their own beliefs, engagement with their own students' perspectives, and reflection on their assumptions about learning. In preparing the assignment, participants will be expected to draw on set and wider reading as well as unit-based online resources.

Assessment in the elective module will take the form of a project of approximately 3000 words (or equivalent in multimedia format). The project will involve practical work in the participants' tertiary teaching context, and will require participants to seek, analyse and use relevant theories and policies and discussions.

### EEE712 The Strategic Academic (X)

*Semester 1, 1 credit point*

*Unit chair: TBA*

*Note: The unit includes a core module with choice within elective modules.*

#### **Content**

The unit will prepare participants to situate or further develop themselves and their teaching in the tertiary sector in relation to the multiple roles of an academic in teaching, research and development, administration and community service. Topics include Institutional governance, management, strategic plans, the roles and effects of policies, rules and regulations and their applications; quality assurance and risk management; ethical and legal issues impacting on the academic; national and international higher education systems; formal/informal leadership roles; and developing a research culture and research-based teaching culture.

#### **Assessment**

Two individual projects of 3000 words (or equivalent) each. In Project 1 participants will develop a personal plan grounded in required institutional knowledge that reflects their personal goals, the institution's strategic goals and operational plans. In Project 2, participants select one or more areas from their personal plan for further exploration and investigation in relation to their own career development.

### EEE713 Teaching in Tertiary Education (X)

*Semester 2, 1 credit point*

*Unit chair: E Stacey (B)*

*Note: The unit includes a core module and an elective module.*

#### **Content**

This unit focuses on teaching in both online and on campus tertiary education contexts. It aims to develop participants' ability to construct and manage effective learning environments (both online and on campus), design inclusive curricula, utilise teaching practices that cater for learner diversity, and develop self directed learners able to constructively contribute to teams. It aims to encourage participants to work collaboratively with peers in undertaking these tasks. Topics also include development and use of a range of assessment strategies, dealing with student issues, and choices including different delivery modes, alternative pedagogies, strategies and assessment unique to discipline.

#### **Assessment**

Online participation and written/multimedia assignment.

In the core module, participants will identify an issue of personal relevance within an area of curricula and associated teaching practice and will develop an approach to resolve this issue.

Elective assignment.

In the elective module they will design and implement aspects of curricula relating to the chosen elective.

These elective modules will include:

- 1) Online Teaching and Learning
- 2) Problem Based Learning
- 3) International and Culturally Inclusive Curriculum
- 4) Negotiated elective

(3000 words or equivalent multimedia format)

### EEE714 The Scholarship of Teaching (X)

*Semester 2, 1 credit point*

*Unit chair: R Tytler (G)*

#### **Content**

This unit aims to have participants further their knowledge about the scholarship of teaching, and to orient them towards enquiry-based reflection and improvement of teaching. Topics include critical reflection on, and enquiry into, teaching practice, ethical issues and practices associated with researching teaching and report writing and communication of research.

#### **Assessment**

This unit will require participants to design and implement a focused inquiry into teaching and learning in their discipline area. This will be submitted in two parts: a) a proposal for an inquiry into teaching (3000 words) and b) the development of a report or a presentation to peers that describes a scholarly inquiry into teaching (3000 words).

In consultation with a member of the unit team, participants will choose a particular aspect of teaching and/or learning, to undertake a review of literature on this aspect of teaching and learning, and to undertake a critical reflection on their own teaching practice over the period of a semester. The final report will be appropriate to a discipline specific forum on teaching and learning in higher education, and may take the form of a journal article, seminar presentation, research proposal or award application.

## EEG701 International Schooling (X)

*Semester 1, 1 credit point*

*Unit chair: R Bates (G)*

*Note: not offered in 2007*

### Content

This unit seeks to familiarise those involved in teaching in international schools with the broader context of the development of new institutional formations in global education - in particular the place of international schools and the networks such as IBO that support them. It also seeks to familiarise students with the various mechanisms of globalisation in international schooling- especially in areas such as the development of professional standards, assessment, accreditation, certification, etc. It will also look at the fluidity of staffing of international schools and the issues involved in mobility between contexts. These issues will be placed within the context of various explanations of the processes of globalisation and the emergence of global capital, global society, global citizenship and the emergence of third culture kids.

### Assessment

Essay: That explores the various approaches to international schooling and examines the various networks that support international schooling. (50% - 3000 words or equivalent)

Negotiated task: That designs a program for or examines the program of an international school including attention to curriculum, pedagogy, assessment, organisation and marketing. (50% - 3000 words or equivalent)

### Prescribed texts

- Apple, M., Kenway, J., & Singh, M. (Eds) (2005). *Globalizing education: Policies, pedagogies and politics*. New York: Peter Lang
- Blandford, Sonia (2004) *Managing International Schools*. Geneva. IBO
- Hayden, M, J Thomson & G Walker (eds) (2002) *International Education in Practice*. London. Kogan Page
- Rizvi, F. (2003) *Globalisation, Societies and Education*, London, Taylor and Francis

## EEG702 Professional Learning in International Contexts (X)

*Semester 2, 1 credit point*

*Unit chair: J Blackmore (B)*

*Note: not offered in 2007*

### Content

Teachers' work and professional learning are aspects of the processes of internationalisation of education and the changing nature of professionalism in globalised knowledge economies. For those managing international schools, the issue is one of attracting and retaining high quality teachers. Both teachers and leaders have to negotiate indigenous/expatriate relationships within local industrial relations and legal requirements. At the same time, rising expectations of teachers requires them to be learners, researchers and networkers, implementing research based policy and practice. This unit is about the formation and maintenance of teacher professional identities as learners and leaders managing portfolio careers and lifestyles within international teacher labour markets. The unit draws on emerging field of cross-national education sociology, post colonial critical and feminist theorists of internationalisation and global economies and cultures

to inform student's analyses of these macro concerns on the micro workings of systems and individual schools.

The unit provides the means to design strategic approaches to professional learning. It will address issues such as

- the 'brain drain' of professionals from one country to others
- developing strategic networks and skills within complex local/global relations
- professional learning in contexts of cultural diversity
- change management and building school cultures and teams through professional learning
- assessing teachers' professional learning needs in international contexts and relating it to improved student learning outcomes

### Assessment

The assessment comprises of two assignments, both essays (50% of total grade each) 3,000 words each, with possible negotiation on the nature of the second assignment to meet specific circumstances. These will be assessed against criteria outlined in the unit guide and will include some indication of involvement of online participation.

Assignment 1: From your readings and reflections on your teaching and educational context, discuss the professional issues that relate to teachers as a result of globalisation in its various manifestations. What are the implications of these issues for teachers' professional learning in international contexts, and how do these articulate in your local context?

Assignment 2: Develop a professional development plan for your school / educational institution, catering for the specific needs of staff, and taking into account site-based priorities, contextual influences and cultural differences.

## EEI700 Practicum Case Study (X)

*Semester 1, 1 credit point*

*(For students enrolled in course E744SP only)*

*This is a Work Experience in Industry (WEI) unit*

*Unit chair: W Kortman (G)*

*Prerequisite: ESI702 and approved teaching qualification*

### Content

The unit requires participants to draw on their theoretical knowledge and professional experience to develop and implement individual education programs (IEPs) that promote an inclusive learning environment employing strength-based strategies for individual students. Central to this process participants are encouraged to question some of the assumptions identified by research connecting teachers views of IEPs as simply a time consuming task, related to funding imperatives. Subsequently the content of this unit is designed to demonstrate, how IEPs can be more than a document but part of a process that can influence and change classroom practice to engage students more successfully. Students are required to complete a 15 day practicum where they will develop and implement an IEP as part of an inclusive program for at least one student, as well as contributing to the implementation of strength based programs for at least two other students.

### Assessment

Two assignments totalling 6000 words:

Task 1: Case study 60% (3500 words)

Task 2: Journal 40% (2500 words)

## EEL701 Learning Disabilities: Identification and Teaching Strategies (X)

*Semester 2, 1 credit point*

*Unit chair: H Hill (B)*

### Content

This unit introduces the latest research in the area of learning disabilities. Diagnostic testing and informal assessment are reviewed to enable students to ascertain the academic strengths and weaknesses of primary and secondary aged students. Further interpretation of the data from diagnostic testing will be reviewed to enable the students to apply appropriate teaching strategies within the regular classroom for learners who are in need of remediation in various academic subjects.

### Assessment

A school-based case study report of the identified academic needs of a specific student in a regular classroom setting. Diagnostic testing procedure followed and informal testing completed. Teaching strategies for the student based on interpretation of diagnostic data and current research in the area of learning disabilities. This case study is on-going throughout the semester as new knowledge is acquired and then implemented in the classroom setting.

**Part One:** Identification of student in the regular classroom setting. Diagnostic testing procedures put into place and informal testing to occur. Interpretation of data to be undertaken. (50%)

**Part Two:** Based on the interpretation of diagnostic data and current research in the area of learning disabilities a comprehensive remedial set of teaching strategies will be put into place for the student. Presentation of material on DSO with privacy of identified student enforced. Sample testing data, student work and critical analysis of data should be reflected in the teaching strategies implemented with the student in the regular classroom setting. (50%)

Assignments will total approximately 6000 words.

### Prescribed texts

Birsh, Judith. (2005). *Multisensory Teaching of Basic Language Skills* (2nd Edition). Baltimore: Paul Brooks Publishing Company. Accompanying Workbook

## EEL702 Diversity, Difference and Socially-Just Schooling (X)

*Semester 2, 1 credit point*

*Unit chair: L Komesaroff (B)*

### Content

Topics addressed in this unit include:

- an historical overview of the place and treatment of disabled people in society, and the experiences of people with a wide range of disabilities and their families;
- contemporary discourses and social theories of disability including educational responses, legal action and the disability rights movement;
- issues for people with disabilities and their families related to their lives, in general, and education, in particular;
- the inclusive schools movement;

- teaching and learning approaches used in classrooms to promote inclusion of and equal access for students with special needs;
- curricula justice and developing socially-just schools; and
- collaborative and consultative approaches at all levels of education, including working with parents and students at key points of transition (from home to school, school to school, school to work).

### Assessment

Two assessment tasks each worth 50%. (Assessment will total 6000 words or equivalent)

**Task 1:** Devise a handbook or weblog, designed for use by teachers and schools, with links to websites or other information about a particular special educational need. The content should address at least three of the following areas: the treatment of these people in society, their experiences in general (and in education, in particular), issues for these people and their families, educational responses for this group, legal action and the disability rights movement.

**Task 2:** Identify criteria to assess the extent to which schools provide inclusive environments for students of difference. Apply these criteria in the field through observation and school visits or discussion with key stakeholders (teachers, parents or students). Reflect on your findings and the key points you've gained in relation to creating socially just and inclusive schools.

## EEL700 New Literacies in the Media Age (X)

*Semester 2, 1 credit point*

*Unit chair: C Beavis (B)*

### Content

Expectations that teachers integrate technology into literacy and English education are written into policy and curriculum documents at state and national level. Information and support is needed to help teachers meet the challenges of new technologies to traditional forms of literacy and English curriculum, to learn more about multimodal texts and literacy and their students' uses of them, and to develop informed and critical approaches to literacy and new technologies. This unit explores ways in which technology is impacting on texts and literacy in formal and informal contexts, and the implications of multimodal forms of literacy and digital culture for literacy and learning in and out of school. Using socio-critical perspectives, it examines intersections between technology, literacy culture and identity, and the globalised new communications landscape where screen and image-based literacies sit alongside traditional print forms. It explores what can be learnt about students' literacy experiences in the informal learning contexts of digital culture that can be drawn upon by literacy and English educators in schools. It examines debates and issues surrounding the incorporation of multimodal forms of literacy into the classroom, including issues of difference, equity and access, and challenges posed by new technologies to forms of teaching, assessment and curriculum. It brings critical literacy perspectives to bear on classroom practice and policies, considers the integration of multimodal forms of text and literacy with older forms, and introduces frameworks for textual analysis and curriculum design in and around literacy and new technologies.

**Assessment**

There are two assessment tasks for this unit, one focusing on young people's engagement with digital culture, informal learning and the globalised, networked society, and the other on issues and pedagogical implications around the ways in which multimodal texts and literacies are implemented in the curriculum. For the first task, students will undertake a study of a particular area of digitally based learning in out of school contexts, and consider the kinds of literate and social practices entailed. This may take the form of a case study of an individual teenager or child, or an examination of a particular digital community, text or genre.

The second task requires students to explore issues and practicalities surrounding new technologies and literacy/English education in schools. This may take the form of a critical analysis of policy and reflections of the implications for practice, or the development, trialling and critical evaluation of a new technologies based unit of work informed by readings and topics introduced in the unit. Group work will be encouraged for students working in related areas, utilising the online tasks and forums.

Each task is worth 50%. Assessment will total 6000 words or equivalent.

**EEL701 Professional Learning and Literacy (X)**

*Semester 1, 1 credit point*

*Unit chair: R Maclean (G)*

**Content**

This unit examines strategies and resources used to assist teachers to develop their own understandings of key aspects of literacy teaching and learning. Methods of facilitating key skills needed by teachers of literacy are examined, especially the ability to determine and address the literacy needs of individual students and to differentiate instruction to meet these needs, and the ability to orchestrate all aspects of the literacy classroom.

The unit examines professional learning methods such as modelling and demonstrating teaching approaches, working in teams, mentoring, presenting to large groups, and encouraging reflective practice and practitioner research. Finally the unit examines whole school characteristics that are associated with successful literacy policies and programs.

**Assessment**

Teachers will conduct a professional literacy learning project in which they conduct research to identify an area of need that will become the focus for professional learning either with another teacher, team or whole school. They will then develop a program to remedy that need. The conduct of the program will vary according to the position that the teacher occupies within his or her workplace or school. The program will be submitted for assessment in a series of stages:

Identification of area of literacy need and professional development focus (30%).

Development of a program to address need (40%).

Report and reflection on the conduct of the program. This report will be presented both the school or workplace community and to the lecturer for assessment (30%)

**EEL702 Literacy and Students with Special Educational Needs (X)**

*Semester 2, 1 credit point*

*Unit chair: L Komesaroff (B)*

**Content**

This unit draws on current knowledge about two fields of enquiry: special education, and teaching and learning literacies. It is the intersection of these fields that is the focus of the unit. Current debates, issues in the field, and strategies and resources in both fields will be examined. Approaches to teaching literacies to students with emotional and behavioural disabilities, specific learning disabilities, and sensory disabilities will be provided for critical reflection and discussion.

Participants select a specific area of special educational need on which to focus their study. Approaches to teaching literacies to students with the selected area of need are researched and teaching strategies developed. The unit emphasises the importance of an additive approach to teaching students with special educational needs that draws on students' strengths and empowers them through the use of literacies.

**Assessment**

Students will undertake a study of a particular area of special educational need and consider the strategies and approaches to teaching literacies to these students. The assessment requires them to research their field of enquiry, critically reflect on current practices in the field, locate or develop strategies that draw on students' strengths and provide a reflective report on their enquiry in this unit. Group work will be encouraged for those who focus on the same area of special educational need, and weblogs (Blogs) will be made available for resources developed and ongoing discussion to be shared throughout the unit. The assessment for this unit will be presented in a series of tasks:

- Identification of key issues and current debates about teaching literacies to students with a particular special educational need (30%).
- Critical reflection on current approaches to teaching literacies to students with a particular special educational need (40%).
- Trial of specific teaching strategies and reflection on the learning in this unit (30%).

Assessment will total approximately 6000 words or equivalent.

**EEN706 Lifelong Learning (G, X)**

*Semester 2, 1 credit point*

*Unit chair: J Angwin (G)*

**Content**

Topics to be addressed in this unit include:

- Lifelong learning policies in local, national and global contexts;
- From UNESCO to a classroom near you - implications of policy for practice;
- Shifting discourses of responsibility and individual agency in lifelong learning;
- Discourses of 'risk' in post-compulsory education and training;
- National and international approaches to lifelong learning; and
- Lifelong learning and new vocationalism - learning for what?



**Assessment**

There are two written assessment tasks of equal weighting for this unit. The first assessment task will require the student to draw on the online discussion and selected readings. The second assessment task will require the student to develop an analytical account of lifelong learning policy in a particular context, drawing on selected readings and web based literature searches. Both assignments are criterion referenced.

Assessment will total 6000 words or equivalent.

**Recommended texts**

- Bagnall, R.G., (2004) *Cautionary tales in the Ethics of Lifelong Learning Policy and Management: A Book of Fables*, Kluwer Academic Publishers Dordrecht/Boston/London.
- Field, J. (2005) *Social Capital and Lifelong Learning*, The University Press, University of Bristol.
- Harrison, R. [et al.], 2002, *Supporting Lifelong Learning Vol. 1: Perspective on Learning*, Vol. 1 2, London ; New York : Routledge Falmer.
- Karmel, T., & Woods, D., (2004) *Lifelong Learning and Older Workers*, NCVER, Adelaide.
- OECD (2004) *OECD Policy Brief on Lifelong Learning*, February 2004
- Watson, L., (2003) *Lifelong Learning in Australia*, Australian Government, Department of Education, Science and Training.

**Representative journals**

Accessed through Deakin University Library:  
 International Journal of Lifelong Education,  
 Studies in Continuing Education,  
 <<http://journalsonline.tandf.co.uk>>  
 Journal of Youth Studies  
 Adult Education Quarterly  
 Studies in Continuing Education  
 Journal of Education and Work

**ESH700 Primary Health and Physical Education (B, G)**

*Semester 2, 1 credit point*

*(For students enrolled in course E660 only)*

*Unit chair: J Evans (G), L Shuck (B)*

*Contact hours: 3 or more contact hours per week*

**Content**

The place of health and physical education in the primary school curriculum is examined. Practical approaches to learning and teaching health and physical education are explored with particular emphasis on achieving safety, equity, supportive environments and inclusiveness. Current evaluation and assessment practices are reviewed and approaches to reporting on student achievement are developed.

**Assessment**

Two assignment tasks will be completed using both written and oral forms of representation where possible. They will require students to critically examine current practice in school settings and develop an understanding of the professional, industrial and social contexts of Health and Physical Education. The assignments will involve students in planning, teaching and reflecting on health and physical education lessons. Both assignments will be valued at 50%, and total approximately 4000 words or equivalent.

**ESH702 Health Education: Curriculum Study (B)**

*Semester 1, 1 credit point*

*(For students enrolled in course E650 only)*

*Unit chair: D Leahy (B)*

*Prerequisite: A sub-major in health studies or an approved equivalent*

*Contact hours: 3 hours of lectures and tutorials per week*

**Content**

This unit will explore a range of issues relating to the role of schools as key health promotion settings. Students will have the opportunity to further develop their understanding of health education, and critically explore a range of issues that shape the contemporary health education classroom. For example: students may examine issues affecting the health of young people; risk and risk taking; peer group pressure; affirming diversity; harm minimisation; and establishing community links.

**Assessment**

Folio task (20%), Project (50%), Seminar (30%).

Assignments will total 4000 words or equivalent.

**ESH703 Senior Health and Human Development: Curriculum Study (B)**

*Semester 2, 1 credit point*

*Unit chair: D Ollis (B)*

*Prerequisite: ESH702 Health Education: CS or equivalent*

*Contact hours: 1 hour lecture, 2 hours tutorial*

**Content**

This unit explores the place of health and human development education in the curriculum of the senior secondary school with particular focus on the VCE study design Health and Human Development. It includes translation of the study design, approaches to teaching and learning of health and human development, exploration of contemporary resources texts and resources, the application of technology for accessing and interpreting health data and the nature of school based and external evaluation and assessment for VCE.

**Assessment**

Curriculum development task (50%), IT task (30%), Research task (20%).

Assignments will total 4000 words or equivalent.

## ESH704 Middle School Health and Physical Education: Curriculum Study (B)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*(For students enrolled in course E650 only)*

*Unit chair: H Brown (B)*

*Prerequisite: A sub-major in physical education studies or equivalent*

*Contact hours: 1 hour lecture, 3 hours tutorial*

### Content

The place of physical education in upper primary and junior secondary curricula is examined. Approaches to learning and teaching physical education are explored with particular emphasis on achieving safety, equity, supportive environments and inclusiveness. Current evaluation and assessment practices are reviewed and approaches to reporting on student achievement are developed. The practical application of ICT is explored in the physical education domain. Students consider the role of theory in physical education and ways that theory can be approached. Current texts and resources are examined.

### Assessment

There are three tasks: (a) curriculum development task, (b) literature review, and (c) a group presentation.

Assignments will total approximately 4000 words or equivalent.

## ESH705 Senior Physical Education: Curriculum Study (B)

*Semester 2, 1 credit point*

*(For students enrolled in course E650 only)*

*Unit chair: H Brown (B)*

*Prerequisite: ESH704*

*Contact hours: 1 hour lecture, 2 hour tutorial*

### Content

The unit investigates the place of physical education in the curriculum of post-compulsory schooling and alternative approaches to learning and teaching senior physical education. It explores current curriculum development directions within a variety of educational frameworks (e.g., VCE, VCAL, IB, VET); current texts and resources; the role and use of information communication technology, the relationship between theory and practical activity; applied learning, and evaluation and assessment practices.

### Assessment

Two assignments 50% each, together totalling approximately 4000 words. One assignment is a group assignment.

## ESH707 School Sport and Society (X)

*Semester 1, 1 credit point*

*Unit chair: J Evans (G)*

### Content

This unit examines the place of sport in our society and looks specifically at how schools contribute to the sport education of young people. Many claims are made about the way in which participation in sport leads to a 'well rounded education', to the development of 'character' and a sense of 'fair play' but rarely do we examine what these terms really mean or how a school might begin to develop a

program which achieves these outcomes. Using their own context as a case in point this unit encourages students to critically examine these claims and their contribution to current Physical Education and Sport programs..

### Assessment

There are two assignment tasks each valued at 50% and each approximately 3000 words in length. The first involves a review of the research literature and the second a critique of a physical education or sport program.

## ESH709 Curriculum Issues in Health and Physical Education (X)

*Semester 2, 1 credit point*

*Unit chair: C Hickey (G)*

### Content

This unit encourages students to draw on their personal experiences and theorising to examine the social, moral and political dimensions of a curriculum practice in Health and Physical Education (HPE). Central to this examination is an invitation for students to interrogate some of the assumptions and contradictions that underpin their respective (and collective) place in the school curriculum. While the unit is designed for teachers trained in the areas of health and physical education it may assist other educators to better understand some of the factors that influence the way various curricula are constructed and implemented.

### Assessment

Two essay-based assignments totalling 6000 words or equivalent. Essay one will explore curriculum as a social and cultural construct. Essay two will focus on contemporary forms of curriculum, such as the conflation of Health and Physical Education into a single Key Learning area, as objects for analysis.

## ESH710 Teaching and Learning in Health and Physical Education (X)

*Semester 1, 1 credit point*

*Unit chair: C Hickey (G)*

### Content

The unit will explore some of the theoretical and practical understandings that underpin notions of 'effective' teaching in Health and Physical Education (HPE). To do this, it will examine issues related to the relevance of health and physical activity in our society. In addition, participants will explore what knowledge and commitments teachers need to have, and the messages they are expected to convey to students, in order to meet the social obligations underpinning this curriculum area. The assignments will encourage participants to examine their views, assumptions and practices in relation to what counts as quality teaching and learning in HPE. While the unit is designed for teachers trained in the areas of health and physical education it may assist other educators to better understand some of the factors that influence the way pedagogy is constructed and practiced.

**Assessment**

Two essay-based assignments totalling 6000 words or equivalent. Essay one will explore the social and cultural construction of what counts as 'effective' teaching in HPE. Essay two will focus on contemporary practice of HPE since it's conflation into a single Key Learning Area.

### ESI702 Individualised Program Planning (online)

*Semester 1, 1 credit point*  
*Unit chair: W Kortman (G)*

**Content**

This Master of Education Unit is offered primarily to practicing, professional educators. The aim of this unit is to broaden participant's knowledge and understanding of individual educational programs with respect to changes in schooling and the different educational and legal contexts in which formal Individual Educational Programs (IEPs) have evolved. Subsequently there is a focus on inclusive education and the process of strength based learning strategies that contribute to quality education programs for all learners. Emphasis will be placed on the enhancement of teaching and learning arrangements and the process involved in collaborative planning and problem solving to maximize each student's participation and opportunity within contemporary educational settings.

**Assessment**

The assessment of this unit will be from a journal addressing the topics above, your IEP plan, teaching plans for 15 lessons, and your evaluation of the lessons you present. The tasks lead you through this process.

- Journal part 1: Tasks 1-11, 30%
- Journal part 2: 30%
- IEP plan, teaching plans and evaluation, 40%

### ESI708 Practicum: Special Educational Needs (X)

*Semester 2, 1 credit point*  
*(For students enrolled in course E744SP only)*  
*This is a Work Experience in Industry (WEI) unit.*  
*Unit chair: W Kortman (G)*  
*Prerequisite: Approved teaching qualification*  
*Corequisite: EEI700*

**Content**

The content of this unit centres on the professional role of planning and implementing quality educational programs for students with special educational needs. The aim of this unit is to provide students with the opportunity to demonstrate their theoretical knowledge and understanding in practice. Apart from making a quality contribution to the learning environment, students are expected to reflect on their own pedagogical practice and the associated areas of curriculum, program planning and the special educational needs of individual learners. It is expected that students will be able to demonstrate a great degree of professional autonomy in the later part of this field experience.

Students are required to complete 30 days of professional experience, including 15 days in a designated special education setting.

**Assessment**

1. A 15 day special education practicum assessed by the supervising teacher;
2. Submission of a reflective journal outlining participants own role and an evaluation of their own practice;
3. Submit a portfolio of professional development activities attended during course enrolment - 15 days.

### ESI721 Teaching Social Behaviour (X)

*Semester 2, 1 credit point*  
*Unit chair: W Kortman (G)*

**Content**

This unit looks at many aspects of classroom social behaviour and provides skill for teaching pro-social skills and developing pro-social classroom and school cultures.

Topics to be addressed in this unit include: models of social behaviour change and the usefulness of each; using a multiple intelligences model to understand emotional and social difficulties; an overview of best practice in the teaching of social skills in particular classroom contexts; classroom strategies for teaching the values of support, cooperation, acceptance, respect and friendliness; creating classroom cohesion through curriculum and co-operative structures; teaching the skills of anger management; an overview of bullying-context, factors, processes, preventive curriculum, management strategies, policy development; the social and emotional needs of students with specific behavioural syndromes and strategies to address them; and facilitating the use of effective workplace social skills as preparation for the transition of students with disabilities from school to the workplace.

**Assessment**

A school-based case study report of the identified social needs of a specific student and their classroom, a program plan to enhance social interaction and inclusion, program implementation and evaluation over at least a thirteen day period.

**Part One:** Literature review, identification, and data collection (50%) (It is expected that students will require at least two days in the classroom for this assessment)

**Part Two:** Program selection, implementation and evaluation (50%) (The student will implement the program for a period of at least ten days, spend one day repeating some of the observations and assessments in order to ascertain progress and write up outcomes and recommendations for future programming.)

For students not enrolled in the course Master of Education (Special Educational Needs) E744 SP, assessment will be:- Essay (50%), Program Development (50%). Assignments will total approximately 6000 words.

## ESJ720 Developing Understanding of Mathematics, Science and Technology (B, G)

*Semester 1, 1 credit point*

*(For students enrolled in course E660 only)*

*Unit chair: P Hubber (B), C Campbell (G)*

*Contact hours: 3 to 4 hours per week*

### Content

In this unit students will expand their understanding of the nature of the curriculum, pedagogy and assessment of Mathematics, Science and Technology Education and the implications for teaching. In addition, the unit will prepare students for professional experience in these areas. The focus will be on understanding how children develop scientific and mathematical concepts. Students will be expected to identify current curriculum initiatives, including state curriculum documents and policies together with national and global initiatives. Through participation in lectures, tutorials and workshops, students will construct stimulating integrated learning environments in primary schools. The use of information communication technologies as essential learning for the changing nature of schooling for the 21st century is another focus for student participation in the unit.

### Assessment

There is one assignment and two tests for this unit:

Assignment 1: Task based interviews and planned activity sequences to probe children's understandings of mathematics and science (60%).

Tests: there are two tests - a one hour test administered in class in week 13 and a set of responses to a test posted on the DSO website in week 13, to be submitted electronically within a week (40%).

### Prescribed texts

Bobis, J., Mulligan, J. & Lowrie, T. (2004). *Mathematics for Children* (2nd edition). French Forrest NSW: Pearson Education, Australia.

Skamp, K. (ed.) (2004). *Teaching Primary Science Constructively*. (2nd edition). Southbank Victoria: Thomson. Nelson Australia. Pty, Ltd.

## ESJ721 Effective Teaching of Mathematics, Science and Technology (B, G)

*Semester 2, 1 credit point*

*(For students enrolled in course E660 only)*

*Unit chair: G Herbert (G), P Hubber (B)*

*Prerequisite: ESJ720*

*Contact hours: 3 to 4 hours per week*

### Content

In this unit students will expand their understanding of the nature of the curriculum, pedagogy and assessment of mathematics, science and technology and the implications for teaching. In addition, the unit will prepare students for professional experience in mathematics, science and technology. The focus will be on developing strategies to provide challenging, coherent, engaging and inclusive learning experiences for children, plan units of work, and consider the selection and use of appropriate resources, including information and communication technologies. Students will be expected to identify current education and curriculum initiatives, including state curriculum documents and policies together with national

and global initiatives. Through participation in lectures, workshops and field-based (school and community) experiences with small groups of children, and reflection/review sessions of practical school based/ community activities, students will build on and complement the knowledge and competencies required to create inclusive and engaging learning environments in Mathematical, Scientific and Technological contexts. The use of information communication technologies as essential learning for the changing nature of schooling for the 21st century is another focus for student participation in the unit.

### Assessment

Assignment 1: Planning, Teaching and evaluation of a sequence of science lessons with a small group of children and a similar sequence of mathematics lessons with (preferably the same) small group of children. This assessment focuses on understandings of science and mathematics, and principles of student learning including monitoring and responding to student learning needs, and responses to critical issues. (60%)

Assignment 2: A design task in which students respond to the technology process and identify connections with science and mathematics. (40%)

Assessment will total the equivalent of 4000 words.

The assessment will be criterion referenced

## ESJ757 Studies in Curriculum 1 (B)

*Semester 1, 1 credit point*

*Unit chair: D Leahy (B)*

*Incompatible with: ESH316, ECL263, ECL463, ECL763, ECA440, ECA740, ECL357*

*Contact hours: 3 for on-campus students*

### Content

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of one of the following education modules:

- Drama for Learning Across the Curriculum
- LOTE Curriculum Study

Each of these modules will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of these modules will complement and support modules offered in other Education Discipline Studies.

### Assessment

A variety of assessment items appropriate to the specific education area will be set including written assignment work, practical demonstrations, folio submissions, presentations, etc.

## ESJ758 Studies in Curriculum 2 (B)

*Semester 2, 1 credit point*

*Unit chair: D Leahy (B)*

*Incompatible with: ELE238, ESH315, ECL264, ECL464, ECL764*

*Contact hours: 3 for on-campus students*

### Content

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of the following education module:

- LOTE materials development

This module will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of this module will complement and support modules offered in other Education Discipline Studies.

### Assessment

A variety of assessment items appropriate to the specific education area will be set including written assignment work, practical demonstrations, folio submissions, presentations, etc.

## ESM701 Teaching Mathematics Successfully (online)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: J Mousley (G)*

*Note: On-line access is required. Teaching and learning activity is offered in wholly online mode.*

### Content

This unit encourages students to explore some key features of quality teaching, including organising for learning, effective communication, nurturing of learners, engaging students, catering for individual differences, and ways of structuring open-ended learning. These strategies are portrayed as necessary for an inclusive curriculum that will lead to the construction of relational understanding of any specific content. Students look critically at a range of aspects of mathematics lessons, and then choose to investigate more deeply (individually or in groups) a feature of the teaching approach that links with their specific interests and specialist fields. Access to a computer, CD player, and the internet are required to complete this unit.

### Assessment

Two assignments totalling 5000 words or equivalent: one portfolio (40%) and one project (60%).

## ESM704 Problem Solving and Modelling (X)

*Semester 1, 1 credit point*

*Unit chair: S Groves (B)*

### Content

This unit focuses on two key elements in the teaching of K to year 12 mathematics: problem solving and modelling. The unit will address topics including: the nature of mathematical problems and the problem solving process; the concept of a mathematical model and

the modelling process; the role of problem solving and modelling in the school curriculum; organising classrooms for problem solving and modelling; and what constitutes a mathematically rich problem or situation for use in classrooms.

### Assessment

Portfolio of problem solving and modelling tasks (equivalent to 2400 words) (40%); essay on teaching and learning problem solving and modelling (1800 words) (30%); reflective report on the development and teaching of a series of problem solving or modelling sessions (equivalent to 1800 words) (30%).

## ESM724 Mathematics: Curriculum Study (B)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*(For students enrolled in course E650 only)*

*Unit chair: G Williams (B)*

*Prerequisite: A sub-major in mathematics studies or equivalent*

*Contact hours: 3 hours per week*

### Content

This unit simultaneously focuses on mathematical content and teaching and learning approaches that increase Year 7 - 10 students' opportunities to learn mathematics. Informed by findings from middle years research, and guided by the Victorian Essential Learning Standards (2005), autonomous student thinking is a focus of attention. A diversity of tasks (from the areas of Number, Space, Measurement, Chance and Data, Structure - numeric and algebraic structure) is examined. Tasks are then designed and implemented, and reflections upon the learning that occurred model the thinking of reflective teachers. Many complexities associated with classroom teaching (e.g., catering for individual differences, implementing effective group work, and capitalising on technology to support student learning) are identified and discussed. Study of assessment techniques focuses on monitoring student progress to promote further learning, assessing students' mathematical performance, and providing opportunities for students to demonstrate they can work mathematically.

### Assessment

Assignment in two parts:

1. The first part is the presentation of a teaching and learning activity and the second part is an essay assignment to be selected from a wide range of topics. (50%).
2. Assignment requiring the development of a sequence of lessons within the relevant contemporary curriculum document (2000 words, 50%).

All tasks will be criterion referenced.

## ESM725 Senior Mathematics: Curriculum Study (B)

*Semester 2, 1 credit point*

*(For students enrolled in course E650 only)*

*Unit chair: G Williams (B)*

*Prerequisite: ESM724*

*Contact hours: 3 hours per week*

### Content

This unit focuses on mathematics units within the Victorian Certificate of Education (Foundation Mathematics, General Mathematics, Further Mathematics, Mathematical Methods 1/2/3/4, Specialist Mathematics), and mathematics associated with the Victorian Certificate of Applied Learning (VCAL). The unit simultaneously examines mathematical content and teaching approaches that optimise student learning of that content. Attention is paid to developing teacher ability to sequence mathematical topics to increase student opportunities to think autonomously; to strengthen the connections they make between areas of mathematical content, and the contexts to which this mathematics applies. Assessment procedures are examined for the purpose of identifying how to best assist students to meet assessment requirements, and how to design learning activities in Units 1/2 that prepare students for assessment in 3/4.

### Assessment

There are three assignments for this unit:

**Assignment 1:** Review of the Curriculum (1200 – 1500 words) (30%).

**Assignment 2:** Research Article on Mathematics Teaching (1200–1500 words) (30%).

**Assignment 3:** Group Lesson Plan Construction (1600 – 2000 words) (40%).

## ESM733 Exploring Space and Number (X)

*Semester 2, 1 credit point*

*Unit chair: S Groves (B)*

*Incompatible with: ESM433*

### Content

This unit explores two fundamental areas of mathematics, space and number, and provides participants with ideas for teaching that exploit this knowledge. Topics covered include: the natural, rational and real numbers; the role of written, mental and calculator computation; using mental computation as a vehicle for enhancing number sense and developing explanation skills; the potential of the calculator to foster children's exploration of number; using geometry in art and design, including paper engineering and the work of M. C. Escher, as a vehicle for meaningfully engaging students from prep to year 10 with the space content of the curriculum. Participants will be expected to reflect on issues related to pedagogical approaches that enhance students' construction of their knowledge and understanding of mathematical concepts.

### Assessment

Portfolio of tasks related to natural numbers, computational techniques and number sense, and patterns in the plane (1200 words equivalent) (20%); essay on the role of mental, calculator and pencil-and-paper methods of computation (1200 words) (20%); portfolio of

tasks related to regular and semi-regular solids, paper engineering, and rational and irrational numbers; (1200 words equivalent) (20%); two reports on the development and teaching of classroom sessions on number and space (1200 words each) (20% each).

## ESP701 Education and Development of Exceptional Learners (X)

*Semester 1, 1 credit point*

*Unit chair: I Galitis (B)*

### Content

This unit focuses on the current understandings of students with exceptional learning abilities. Topics covered include conceptions of intelligence, giftedness and talent; identification; social and emotional needs; underachievement; students at risk; curriculum models and program planning.

### Assessment

Two assessment tasks, one theoretical based essay (50%) related to current understandings of theory and one essay or project (50%) applying theory to practice.

Assessments will total approximately 6000 words.

### Prescribed texts

Colangelo, N, & Davis, G.A. (2003), *Handbook of Gifted Education*. Allyn & Bacon

## ESP703 Student Welfare and Discipline Issues (X)

*Semester 2, 1 credit point*

*Unit chair: H McGrath (B)*

### Content

This unit investigates contemporary issues in welfare and discipline in relation to all students, including those with diverse abilities and behaviours. Topics covered include models of welfare and discipline, issues in pastoral care programming, recent initiatives in welfare and discipline (such as the middle years of schooling movement and resilience programs,) specific behavioural syndromes, multi-age classrooms, repeating grades, and peer support programs.

### Assessment

A theoretical analysis of one school's behaviour management/welfare policy and programs, (50%);

Development of a hypothetical or practical welfare program for a school OR an evaluation of a specific welfare or discipline strategy or program, (50%).

Assignments will total approximately 6000 words.

### Prescribed texts

Charles C M (2005) *Building classroom discipline*. (4th Ed.) New York, Longman.

## ESS712 Science Education and Contemporary Culture (X)

*Semester 2, 1 credit point*

*Unit chair: R Tytler (G)*

*Incompatible with: ESS711, unless approved by unit chair*

*Note: Online access is required for participation in this unit. Some exemptions may be possible.*

### **Content**

This unit focuses on a number of contemporary topics in science education in terms of the challenges they represent to traditional conceptions of 'science', 'technology' and 'society' and the relationships between them. Students will examine the roles of the media and popular culture in the construction and communication of science and technology. Students will also study how the dominance and presumed universality of 'Western' science is being challenged by scientists themselves and by society at large. Especially from a feminist, multiculturalist, postcolonialist and postmodernist perspective on knowledge production. The nature of these challenges and their construction and communication through various forms of news and entertainment media are important considerations for formal science education and they form the focus of this unit.

### **Assessment**

A series of reflective responses to the readings (50%), and a paper developed on a particular issue in science education and contemporary culture (50%).

The assignments will total 6000 words.

## ESS714 Perspectives on Environmental Education (X)

*Semester 2, 1 credit point*

*Unit chair: R Tytler (G)*

*Note: Online access is required for participation in this unit; some exemptions may be possible.*

### **Content**

This unit provides an introduction to the nature, scope, purposes, processes and future of environmental education. The central purpose of the unit is to guide students through an exploration of the implications of viewing environmental education as a socially critical/transformational activity. This will involve evaluating the arguments in key documents; philosophical foundations of environmental education; and the development of students' skills appropriate to critical reflection on professional practices. Students are encouraged to participate in an online discussion group.

### **Assessment**

Two essays (totalling 6000 words or equivalent) 50% each.

## ESS715 Trends and Issues in Environmental Education (X)

*Semester 1, 1 credit point*

*Unit chair: I Robotom (G)*

*Note: Students will need access to a CD player for this unit*

### **Content**

The unit includes a number of case studies of innovative environmental education programs in different countries. These include nature interpretation activities, teaching through participatory research approaches, and whole-school/whole year approaches. The case studies are designed to provide an overview of world trends in environmental education and help students develop skills in curriculum development and evaluation in environmental education. Issues such as the debate over sustainable development as a focus for environmental education, and the nature of research in environmental education are selected for in-depth study.

### **Assessment**

Two essays (totalling approximately 5000 words or equivalent) 50% each.

Essay 1 requires you to read the materials relating to two contemporary discourses in environmental education ('Sustainability' and 'Environmental Education Research') and to prepare a position paper on each of these. In these position papers you should indicate some of the key stakeholders, their differing perspectives, what is at stake in the debate, the likely direction being taken by the field on these issues, and finally where you stand personally on these issues.

Essay 2 requires you to apply the understandings developed in the first Part of this unit in the study, analysis, critique and evaluation of several environmental education trends and programs. To do this, you should use a version of the position paper you developed in Assignment 1 as a framework of analysis, based on readings that sample the debate concerning two discourses - those of 'Sustainability' and 'Environmental Education Research'. Your task in Assignment 2 is to apply these analysis frameworks in appraising some instances of environmental education practice as presented in the unit's Case Studies.

### ESS741 Environmental Science and Society: Curriculum Study (B)

*Semester 1, 1 credit point*

*(For students enrolled in course E650 only)*

*Unit chair: R Tytler (G)*

*Prerequisite: Studies in environmental science, geography or biology.*

*Contact hours: 3 hours per week*

#### **Content**

This unit is the first of two units provided in response to the requirement that secondary teachers undertake introductory studies of secondary school curriculum areas in their initial teacher education course related to their non-education undergraduate major or sub-major discipline studies. This unit focuses on the teaching of Science and Studies of Society and Environment from an environmental perspective in the middle school and lower secondary levels. The companion unit, ESS742 Senior Environmental Science: Curriculum Study, focuses on the teaching of environmental studies in senior secondary and adult education contexts. The topics to be addressed in this unit include: a review of the growth of the environmental education movement, the characteristics of environmental education, the placement of environmental education in the curriculum, and strategies for teaching environmental education. We will also be looking at alternative approaches to the learning and teaching of environmental education; developing appropriate curriculum materials; common difficulties in the learning and teaching of environmental education; current curriculum development practices; current evaluation and assessment practices; current texts and resources; the role of field work and inquiry learning; and other topics.

#### **Assessment**

This unit will be assessed on the basis of the two assignments and the learning log. The two written assignments are each worth 50% and are based on theoretical and practical aspects of teaching environmental science and society. The learning log is a hurdle requirement.

Assessment will total 4000 words or equivalent.

#### **Prescribed texts**

Board of Studies 2000, Curriculum and Standards Framework II: Science and Curriculum and Standards Framework II: Studies of Society and Environment. Carlton, Victoria: Board of Studies.

Gough, N. (1992) Blueprints for Greening Schools, Moorabbin, Victoria: Gould League.

*NB. The Curriculum and Standards Framework II (CSFII) is also available: on the CD-ROM, Curriculum@work (published by Curriculum Corporation) and on the Internet at: <http://www.vcaa.vic.edu.au/>.*

### ESS742 Senior Environmental Science: Curriculum Study (B)

*Semester 2, 1 credit point*

*(For students enrolled in course E650 only)*

*Unit chair: R Tytler (G)*

*Prerequisite: ESS741 or equivalent*

*Contact hours: 3 hours per week*

#### **Content**

This unit extends the work covered in ESS741 Environmental Science and Society: Curriculum Study. It focuses on the teaching of environmental studies in senior secondary and adult education contexts including VCE, VET and VCAL. The topics to be addressed in this unit include: the place of environmental studies in the curriculum of post-primary schools, with a particular focus on the Victorian Certificate of Education, VET and VCAL; alternative approaches to the learning and teaching of environmental studies; developing appropriate curriculum materials; translating the VCE study design into coherent curriculum; common difficulties in the learning and teaching of environmental studies; current texts and resources; the role of field work, inquiry learning and individual research.

#### **Assessment**

The unit will be assessed on the basis of two assignments and the learning log. The two assignments are each worth 50% and are based on theoretical and practical aspects of teaching senior environmental science. The learning log is a hurdle requirement. Assessment will total 4000 words or equivalent.

#### **Prescribed texts**

Board of Studies 2004 VCE Study Design: Environmental Science and VCE Study Design: Outdoor and Environmental Studies, and other study designs as required. Board of Studies, Carlton, Victoria.

Board of Studies (2004) Assessment Guide Revised 2005 VCE Environmental Science. Carlton:Board of Studies.

Victorian Association for Environmental Education (2001). Monitoring Ecosystems (Unit 1&2 Guide), and (2001) Issues of Sustainability (Unit 3&4 Guide).

*Note: the VCE Study designs are available on the internet at: <http://www.vcaa.vic.edu.au>*

### ESS744 Science: Curriculum Study (B)

*Semester 1, 1 credit point*

*(For students enrolled in course E650 only)*

*Unit chair: P Hubber (B)*

*Prerequisite: A sub-major sequence in one area of science or an approved equivalent.*

*Note: This unit is a prerequisite for the biology, chemistry and earth science curriculum study units.*

*Incompatible with: ESS244/ESS444*

*Contact hours: 3 hour tutorial each week.*

#### **Content**

This unit is intended to develop students' understanding of the nature of post-primary science education both within and beyond Victoria. The unit's learning experiences are centred around the development of the science education component of each student's professional portfolio and are designed to address classroom practice



competencies. The unit assumes a basic level of competence in the use of learning technologies at the technical level and is designed to extend students' understanding and skills in the application of those technologies in learning environments.

### Assessment

1. Part A: Presentation of a teaching resource from a science education journal (500 words, 20%). Part B: Hurdle Task that involves leading a tutorial activity.
2. Concept map (500 words or equivalent, 20%).
3. Major assignment requiring the development of a sequence of lessons within the relevant contemporary curriculum document (eg. CSFII or Essential Learning Standards) (3000 words, 60%).

All tasks will be criterion-referenced.

### Prescribed texts

Venville, G. & Dawson, V. (eds) (2004). *The Art of Teaching Science in Australian Schools*. Sydney: Allen and Unwin, Pty.Ltd.

## ESS751 Technology and Science Education (X)

*Semester 2, 1 credit point*

*Unit chair: C Campbell (G)*

### Content

This unit explores the distinctive nature of technological knowledge compared to scientific knowledge, and how the processes of science and technology are interwoven. It involves a historical consideration of curriculum links, including science-technology-society ideas through to current formulations of the relationship. The unit explores contemporary aspects of technology and science through case studies of the incorporation of local industrial technologies into the curriculum; community initiatives that link science and classroom; different models within the curriculum and classroom; and the classroom implications of teacher perceptions of the technology-science relationship.

The unit is designed to enable students to develop an informed and critical perspective on the ways in which technology and science might relate within the curriculum.

### Assessment

A series of reflective responses to the readings (50%), and a paper developed by incorporating several perspectives on science and technology education (50%). Assignments will total 6000 words.

## ESS767 Senior Biology: Curriculum Study (B)

*Semester 2, 1 credit point*

*(For students enrolled in course E650 only)*

*Unit chair: P Hubber (B)*

*Prerequisite: ESS744 and a sub-major sequence in biology or equivalent.*

*Contact hours: 3 hours tutorial per week*

### Content

This unit is intended to develop students' understanding of the nature of post-primary biology education both within and beyond Victoria. The unit's learning experiences are centred around the development of the science education component of each student's professional portfolio and are designed to address classroom practice

competencies and the place of biology education within the broader curriculum. The unit assumes a basic level of competence in the use of learning technologies at the technical level and is designed to extend students' understanding and skills in the application of those technologies in learning environments.

### Assessment

Two minor assignments investigating aspects of the biology curriculum such as difficult concepts in the curriculum, goals of the curriculum, comparisons of different biology curricula (10%, 40%), and a major assignment involving the development of a unit of work for an area of study in the senior biology curriculum (50%). Assessment will total 4000 words or equivalent. All tasks criterion-referenced.

## ESS768 Senior Chemistry: Curriculum Study (B)

*Semester 2, 1 credit point*

*(For students enrolled in course E650 only)*

*Unit chair: G Chittleborough (B)*

*Prerequisite: ESS744 and a sub-major sequence in chemistry or equivalent*

*Contact hours: 3 hour tutorial per week*

### Content

This unit is intended to develop students' understanding of the nature of post-primary chemistry education both within and beyond Victoria. The unit's learning experiences are centred around the development of the science education component of each student's professional portfolio and are designed to address classroom practice competencies and the place of chemistry education within the broader curriculum. The unit assumes a basic level of competence in the use of learning technologies at the technical level and is designed to extend students' understanding and skills in the application of those technologies in learning environments.

### Assessment

Two minor assignments (20% each) investigating aspects of the chemistry curriculum such as difficult concepts in the curriculum, alternative approaches to the learning and teaching of chemistry, goals of the curriculum, chemical literacy and the value of chemical education.

A major assignment in a specific area of the senior chemistry curriculum that includes researching past examination results to identify areas of difficulty and developing a unit of work that will specifically address these difficulties. (40%)

The final assignment (20%) requires the development, compilation and presentation of an electronic professional portfolio comprising ten pieces of work.

Assessment will total 4000 words or equivalent. All tasks criterion-referenced.

## EST704 Games, New Media and Education (online)

Semester 2, 1 credit point

Unit chair: C Beavis (B)

Note: This unit is offered in wholly online mode

### Content

This unit introduces a range of perspectives and frameworks for exploring and analysing new media texts and the implications of young people's engagement with it for education. Topics to be addressed include such matters as: sociocultural perspectives on digital media and their role in youth culture; textual and analytic perspectives on computer games as cultural artefacts; new media/new pedagogies: what computer games have to teach us about literacy and learning, unpacking the gender debate; representation, ideology and distribution; issues of access, equity and identity; cybercultures and communities of practice; the globalised media market, digital culture and identity; frameworks for researching learning in games and new-media contexts and case studies of learning in different games and new-media contexts.

### Assessment

Two criterion-referenced assignments, each 50%. The specific details of each task may be negotiated.

**Task 1:** Essay - Individual task. 3000 words

This is an individual task in which you are required to demonstrate your understandings of the nature and impact of new media and gaming on educational practice, policy or systems, and your awareness of major influences driving or informing the uptake of new media and gaming in educational contexts. This is a criterion referenced task which may take the form of either a traditional essay, an annotated concept map, or an annotated PowerPoint presentation designed for presentation at an academic conference or professional development activity. The presentation should be designed for a session of about 20-30 minutes.

**Task 2:** Case study - group task 3000 words

This is a criterion referenced assignment exploring the use of games and new media in educational environments through a case study of a particular example of the use of new media and gaming in education. The case study should develop some of the themes raised in the course. The assessment rubric for the tasks can be found on the unit DSO site.

## EST705 Learning in Playful Environments (online)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: P Nicholson (B)

Note: This unit is offered in wholly online mode

### Content

Much can be learned about good pedagogy from studying computer games and the ways in which young people engage with them in in-and out-of-school contexts. This unit explores the kinds of learning entailed in playing computer games, and ways in which insights drawn from studying games and play can be used to promote effective teaching and learning in school contexts. This unit looks at digitally based playful environments designed to promote learning.

It examines the nature of play, how purposefully structured playful learning environments can achieve these outcomes, and considers the implications of research findings in this area for developing effective digital learning environments in a range of contexts.

### Assessment

Two criterion-referenced assignments, each 50%. The specific details of each task may be negotiated.

Task 1 (an individual task) requires you to demonstrate your understandings of the nature of play and of gaming, and your awareness of major influences (educational, technological socio-cultural) that influence both designers and users of playful digital learning environments. This task may take the form of a traditional essay, an annotated concept map, or an annotated PowerPoint presentation designed for presentation at an academic conference or professional development activity - in which case the presentation should be designed for a session of 20-30 minutes.

Task 2 is a case study exploring play and learning in playful digital environments. The focus may be on particular software, learning contexts, learning environment design, or socio-cultural perspectives. The assessment rubrics for both tasks can be found on the unit's DSO site.

### Prescribed texts

Salen, K & Zimmerman, E (2004) Rules of Play, Cambridge MA, MIT Press

## EST730 Educational Software Tools 1 (online)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

(This unit is available to continuing students in E687 only)

Unit chair: L Bragg (B)

Note: This unit is offered in wholly online mode

### Content

The topics to be addressed in this unit include: the development of skills with the use of word processing and graphics applications for the presentation of educational documents. Capabilities with a desktop publishing application will be developed, sufficient to create short reports, newsletters and student newspapers. The use of database and spreadsheet applications will be investigated for storing, organising, manipulating and maintaining information such as survey investigation data, student records, class lists and assessment records. The use of electronic mail and the internet for educational activities will be developed.

### Assessment

Task 1: Skill development portfolio, including the use of the Internet, and word, excel, and PowerPoint applications or WebQuest (60%).

Task 2: Digital portfolio of a student's work or a portfolio of set tasks (40%).

Assessment will total 4000 words or equivalent.

Teachers will be encouraged to include content in their assigned tasks that will have a personal professional use for them. For example: in the development of curriculum materials that they can use currently; and for on line electronic searches of library catalogues and internet sites to find resources that will have current professional

applicability for them; and to be able to apply computers to create a classroom environment where children are confident in using information technology across the curriculum.

### EST733 Educational Programming 2 (X)

*Semester 1, 1 credit point*

*2007 final year of offer*

*(This unit is available to continuing students enrolled in course E687 only)*

*Unit chair: L Bragg (B)*

*Prerequisite: EME440, EST432, EST732 or equivalent*

#### **Content**

Students will become familiar with a variety of programming techniques and will be able to identify situations for their application. The development of algorithms and the design of modules will be illustrated in the Visual Basic language and all programs will be accompanied by documentation prepared to a defined standard. Problems from an educational context will be presented for computer solution and these will illustrate some of the types of problems that are amenable to solution by computer.

#### **Assessment**

There are three parts to the assessment; a portfolio of activities of programming exercises (30%), a student programming task (30%), a curriculum programming group task (40%).

#### **Prescribed texts**

Zak, D. (2001). *Programming with Visual Basic 6.0 Enhanced Edition*, ISBN: 0-619-06204-5. Boston, Massachusetts: Thomson Course Technology.

For Victorian students:

Board of Studies (Vic.) 1999, *Curriculum and Standards Framework II (199-2001)*, Board of Studies, Carlton, Vic.

### EST736 Educational Multimedia (X)

*Semester 1, 1 credit point*

*2007 final year of offer*

*(This unit is available to continuing students enrolled in course E687 only)*

*Unit chair: L Bragg (B)*

*Note: It is recommended that students undertaking this unit have demonstrable computer background skills.*

#### **Content**

The focus of this unit is on creating effective and engaging multimedia learning environments that can help to improve student learning outcomes. Students are expected to become competent with a variety of software packages in order to be able to create multimedia-based learning materials, and to be able to apply existing classroom teaching competencies to multimedia learning environments. Students can develop the specific content on the unit in a curriculum area of their own choosing, and are encouraged to produce materials that can be used in their own teaching context

#### **Assessment**

Two assignments totalling 4000 words or equivalent in other media. Specific details of each task can be negotiated.

Task 1: development of a multimedia instructional design prototype. (30% - 1200 words):

Task 2: development of a multimedia-based curriculum or resource package, including design specifications (70% - 2800 words).

#### **Prescribed texts**

Alessi, S. & Trollip, S. (2001). *Multimedia for Learning: Methods and Development*. Allyn & Bacon.

#### **Recommended texts**

Norton, P. & Wilburg, K. (2003). *Teaching with Technology: Designing Opportunities to Learn*. Thomson Legal & Regulatory, Australia.

### EXC720 Mathematics and Language Education in the Upper Primary Years (B, G)

*Semester 2, 1 credit point*

*(For students enrolled in course E660 only)*

*Unit chair: M Wells (G), J Gough (B)*

#### **Content**

This unit will examine Australian and international issues related to mathematics and language education in the upper primary years, including the use of open-ended inquiry-based tasks, authentic assessment tasks and the use of evaluation rubrics. It will examine the language and mathematics demands across the Key Learning Areas in the upper primary curriculum. This unit will support student teachers to develop appropriate teaching strategies that address the issues of engagement, higher order thinking skills when teaching children at this crucial stage of their learning. Practical exercises will focus on the use of new technologies in teaching and learning in the upper primary years.

#### **Assessment**

There are two assignments for this unit, both with equal weighting.

For assignment 1, students will collect and prepare an annotated portfolio of selected resources, justified by reference to recent literature, for the teaching and assessment of mathematics and language in the upper primary years, (50%).

For assignment 2, students will work in groups to produce an inquiry-based unit of work designed to address the language and mathematics needs of learners in the upper years of primary schooling, (50%).

## EXC725 Literacy and Numeracy Across the Curriculum (B)

*Semester 1, 1 credit point*

*(For students enrolled in course E650 only)*

*Unit chair: G Williams (B)*

*Contact hours: 3 contact hours per week*

### Content

Topics to be addressed in this unit include:

- The nature of numeracy and the extent to which it encompasses not only mathematical concepts and skills (e.g. numerical, spatial, graphical, statistical and algebraic), but also mathematical thinking, general thinking skills, problem solving strategies and a deep understanding of the context within which these concepts and skills are to be applied.
- Language and literacy as social constructs. Theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; and second language learning and the second language learner.
- Critical evaluation of teaching, learning and assessment materials from a literacy and numeracy perspective, including an examination of the language of texts and genres across different curriculum areas.
- The development of teaching strategies to discern and respond to the inherent literacy and numeracy demands and opportunities across the curriculum.
- The numeracy and literacy demands on teachers in their professional lives in areas such as planning, timetabling, assessment and reporting.
- Developing a whole school approach to literacy and numeracy.

### Assessment

A group presentation based on an analysis of interviews with people in the workplace regarding the literacy and numeracy demands in their working lives (40%).

A written assignment based on an analysis of the literacy and numeracy demands of a unit of work, together with reflection on appropriate teaching strategies to support student learning (60%).

Assessment will total the equivalent of 4000 words.

## EXC730 Promoting Student Wellbeing (B)

*Semester 2, 1 credit point*

*(For students enrolled in course E650 only)*

*Unit chair: D Ollis (B)*

*Contact hours: 1 x 2 hour lecture and 2 x 4 hour workshops*

### Content

Student wellbeing has increasingly become a central focus for schools, and currently policy frameworks state that student wellbeing is a responsibility of every classroom teacher. This unit aims to provide students with an understanding of young people and their wellbeing, contemporary policy contexts, as well as skills in developing supportive classroom strategies and practices.

On completion of the unit students should be able to:

- understand a range of contemporary theoretical perspectives that inform understandings of young people and their health and wellbeing issues/needs;
- understand the complex and multiple factors that contribute to young people's health and wellbeing status;
- understand the broad role that schools play in young people's lives;
- understand the role that schools can have in promoting and enhancing the health and wellbeing of young people;
- understand contemporary frameworks that shape current school based interventions and practices in the field of adolescent health and wellbeing;
- understand their role as a classroom teacher in the promotion of wellbeing;
- develop and implement strategies at the classroom level that contribute to the promotion of wellbeing;
- develop helping skills and networking/referral skills; and
- critically engage with the broad area of adolescent health promotion.

### Assessment

**Task 1:** A written assignment that reviews a selected area of adolescent health and wellbeing, as well as a review of relevant school based intervention literature (60%).

**Task 2:** A group presentation based on assignment and school experience (40%).

### Prescribed texts

Promoting Student Wellbeing. Reader (2004), Deakin University, Geelong VIC

## EXC735 Teachers and Youth Literacy and Numeracy Engagement (G)

*Semester 2, 1 credit point*

*(For students enrolled in course E690 only)*

*Unit chair: L Grace (G)*

### Content

This unit explores the teaching and learning challenges associated with sustaining literacy and numeracy development as central to the education of students in the middle and post-compulsory years of education and training. The unit addresses the literacy and numeracy learning needs of adolescent and young adult students in secondary, TAFE and ACE settings. The unit will explore a range of approaches for promoting literacy and numeracy learning for these students, including taking up opportunities for an integrated approach within applied learning programs. The unit is designed to develop confidence in all student teachers to be teachers of literacy and numeracy, irrespective of their own professional and educational backgrounds or their specialist teaching areas.

**Assessment**

## Task 1: Literature Review

Student teachers will prepare a review of the literature relevant to youth literacy and numeracy drawing on at least 3 of the following topics:

- Youth literacy and youth numeracy as emerging curriculum areas in middle and post-compulsory years of education
- Curriculum and pedagogical approaches to youth literacy and numeracy development
- Factors that contribute to low literacy and numeracy levels in adolescents and young adults
- Strategies to support students with under-developed literacy and numeracy skills
- Youth literacy and numeracy skills and further study and employment, and lifelong learning
- Literacies for participation in society and the workforce.

(1500 words) (35%)

## Task 2: Research Project

In collaboration with education providers, student teachers undertake a research project designed to address a range of issues associated with teaching to enhance youth literacy and numeracy skills levels. In the reconnaissance phase of the project student teachers analyse the literacy and numeracy components in planned units of work in which they have already incorporated content from their specialist teaching areas. (2500 words) (65%)

**Prescribed texts**

Burnett et al. 2004, *New Questions For Contemporary Teachers*, Pearson Education Australia, Frenchs Forest.

Groundwater-Smith, S. Brennan, M. McFadden, M. & Mitchell, J. 2000, *Secondary Schooling in a Changing World*, Thomson Learning, Australia

Killen, R. 2003, *Effective Teaching Strategies*, 3rd Edition, Social Science Press, Tuggera.

Konza, D. et al. 2004, *Classroom Management A Survival Guide*, Social Science Press, Tuggera.

White, R. and Wyn, J. 2004, *Youth and Society*, Oxford University Press, South Melbourne.

**EXE701 Youth Culture and Learning Pathways (G)**

*Semester 1, 1 credit point*

*(For students enrolled in course E690 only)*

*Unit chair: J Angwin (G)*

**Content**

This unit will enable student teachers to explore key youth cultural issues that impact upon the delivery of education, training and transition support for young people in contemporary society. The concept of learning pathways, as expressed in current post-compulsory education and training policies, will be analysed with reference to youth-oriented theoretical frameworks and selected youth experiences in education institutions and transitions. In this context, student teachers will be expected to identify and critique current learning pathways initiatives including state curriculum documents and policies together with national and global developments. By providing ample opportunity for involvement with school and community based youth agencies student teachers will be challenged to develop their understanding of and empathy for young people.

**Assessment**

1. Student teachers will document and give a presentation of their involvement with a group of young people aged between 15 and 19 years over a 4-6 week period. (equivalent to 2000 words) (50%)
2. Student teachers will prepare a report examining the approach to learner engagement in a different youth education setting to that of Task 1 (either a school, TAFE institute or an ACE agency). (2000 words) (50%)

The assessment will be criterion referenced.

**Prescribed texts**

White, R., & Wyn, J. (2004). *Youth and Society: Exploring the Social Dynamics of Youth Experience*. Melbourne: Oxford University Press.

**Recommended texts**

Ball, S., Maguire, M., & Macrae, S. 2000, *Choice, Pathways and Transitions Post-16: New Youth, New Economies in the Global City*, Falmer, London.

McLeod, J., & Malone, K. (Eds.). 2000, *Researching Youth*, Australian Clearinghouse for Youth Studies, Hobart.

Smyth, J., Hattam, R., Cannon, J., Edwards, J., Wilson, N., & Wurst, S. 2004, *Dropping Out', Drifting Off, Being Excluded: Becoming Somebody Without School*, Peter Lang, New York.

Teese, R., & Polesel, J. 2003, *Undemocratic Schooling: Equity and Quality in Mass Secondary Education in Australia*, Melbourne University Press, Melbourne.

Thomson, P. 2002, *Schooling the Rustbelt Kids: Making a Difference in Changing Times*, Allen & Unwin, Sydney.

**Electronic journals**

Journal of Youth Studies, <<http://journalonline.tandf.co.uk>> accessed through Deakin University Library

## EXE702 Becoming a Teacher in the 21st Century: the Personal, Professional and Political Challenges (G)

*Semester 2, 1 credit point*

*(For students enrolled in course E690 only)*

*Unit chair: J Henry (G)*

### Content

This unit aims to challenge and deepen understandings of teaching as a profession, through studying the dimensions of teachers' professional lives, including professional relationships within schools and other community education settings. Students identify and explore the historical, cultural and political forces that have shaped, and are reshaping, the roles and expectations of teachers working for education institutions in the middle and the post-compulsory years of education and training. The unit also explores new ways of conceptualising the professional practice of educators and trainers of young people. Students work with fellow teachers-in-training and professional colleagues in the field, to identify and prepare for the challenges ahead. The unit introduces current theories of professional development and also explores the potential of individuals to influence organisational change processes. The unit explores contemporary approaches to analysing professional practice within the context of work environments and career pathways.

### Assessment

#### Task 1: Becoming a teacher

Students prepare a reflective review of their practical knowledge about teaching young people in the 21st century, drawing on any significant experiences that have contributed to this knowledge. Students are encouraged to explore questions like: What does it mean to be a teacher? What should teachers do? How should they relate to students? Has your view changed over time? What social factors may have contributed to your view? (1000 words) (25%)

#### Task 2: Case Study

Students are required to undertake case studies of two young people who are not seen to be 'orientated towards academic learning'. The case studies should document learning preferences, successful approaches to teaching and assessment, successful pedagogical relationships and teaching strategies used to promote lifelong learning. (1500 words) (40%)

#### Task 3: Professional Development Plan

Students design a professional development plan as a starting point for their own professional lifelong learning. The plan should anticipate and address the broader historical, cultural and political forces that constrain and challenge innovative teachers. It should also include a commentary on the potential of individuals to be change agents within their organisations and on strategies to facilitate this outcome. (1500 words) (35%)

### Prescribed texts

Burnett et al, 2004, *New Questions for Contemporary Teachers: Taking a Socio-Cultural Approach to Education*. Pearson Education, Frenchs Forest, NSW.

Groundwater-Smith, Brennan, McFadden and Mitchell, 2000, *Secondary Schooling in a Changing World*. Thompson Learning, Australia.

Killen, R. 2003, *Effective Teaching Strategies*, 3rd Edition, Social Science Press, Tuggera.

Konza, D. et al. 2004, *Classroom Management: A Survival Guide*, Social Science Press, Tuggera.

White, R. and Wyn, J. 2004, *Youth and Society*, Oxford University Press, South Melbourne.

## EXE703 Partnership Development for Applied and Vocational Learning Programs (G)

*Semester 2, 1 credit point*

*(For students enrolled in course E690 only)*

*Unit chair: J Henry (G)*

### Content

This unit is designed to introduce student teachers to the significance of partnerships in contemporary education systems. The focus of the unit will be on partnership development between: education providers within and across sectors; education providers and community organisations; and education providers and industry and enterprises.

Partnership development is explored in the context of applied and vocational learning programs for middle and post-compulsory years of education and training addressing the current shift toward a broader range of vocational education programs to meet the current and future needs of students, many of which rely heavily on partnerships with industry and employers. Through this unit, student teachers gain insight into strategies for building successful education and training program-related partnerships within local and regional clusters of providers, community organisations and employers. With particular emphasis on school and business organisational cultures, the unit seeks to identify and analyse critical factors influencing the development of successful local partnerships supportive of productive applied and vocational learning programs within which young people are prepared more fully for their transitions into employment and further study.

### Assessment

#### Task 1: Partnership Map

In groups of 4-5, student teachers will prepare a relationship map that identifies and locates key institutions and organisations involved in a successful partnership arrangement. Students analyse the relationships involved in the partnership arrangements and discuss critical factors required for success and how these factors influence the partnerships. (2000 words) (50%)

#### Task 2: Partnerships Resource

Students are required to prepare a resource that explores the formation of successful partnerships. The resource should be presented to representatives of an appropriate target community and feedback gained. (2000 words) (50%)

### Prescribed texts

Burnett et al. 2004, *New Questions for Contemporary Teachers*, Pearson Education Australia, Frenchs Forest.

Groundwater-Smith, S. Brennan, M. McFadden, M. & Mitchell, J. 2000, *Secondary Schooling in a Changing World*, Thomson Learning, Australia

Killen, R. 2003, *Effective Teaching Strategies*, 3rd Edition, Social Science Press, Tuggera.

Konza, D. et al. 2004, *Classroom Management A Survival Guide*, Social Science Press, Tuggera.

White, R. and Wyn, J. 2004, *Youth and Society*, Oxford University Press, South Melbourne.

### **EXE704 Children: Culture, Development and Learning (B, G)**

*Semester 1, 1 credit point*

*(For students enrolled in courses E650 and E660 only)*

*Unit Coordinator and chair: J McLeod (B)*

*Unit chair: J Angwin (G)*

*Incompatible with: EXE404, EXE101, EXE102*

*Contact hours: 1 hour lecture and 2 hour tutorial*

#### **Content**

This unit explores important concepts and theories that deepen understanding of school-aged young people in ways which are important for the teaching encounter and for creating effective learning environments. The unit aims to give insight into commonality and diversity in human development and approaches to learning. It will examine the way in which the learning and development journey of all children and adolescents is mediated through socio-cultural constructs, and the implications of this insight for teaching in schools. It will explore school learning as an active process of meaning making. The unit will introduce a variety of ways in which human beings can learn. It will also look at difference forms of learning - physical, perceptual, rote memorising, narrative, analytical, metacognitive. Student teacher's experiences in school settings will be used to provide a base for the concepts and theories of learning introduced in this unit.

#### **Assessment**

Two assignments 50% each:

**Task 1:** Analysis of aspects of the theories and concepts explored in the unit,

**Task 2:** Small research study e.g. on a learner or a child in socio-cultural context.

### **EXE705 Creating Effective Learning Environments (B, G)**

*Semester 2, 1 credit point*

*(For students enrolled in course E650 and E660 only)*

*Unit Coordinator and chair: P Nicholson (B)*

*Unit chair: L Harrison (G)*

*Prerequisite: EXE704*

*Incompatible with: EXE201, EXE405*

*Contact hours: Burwood: 3 hours of lecture and/or tutorial and/or workshop per week.*

*Geelong: This unit will be offered as an intensive unit at Geelong campus which will be equivalent to a total of 30 hours for the unit.*

#### **Content**

This unit addresses the knowledge and competencies required by teachers to plan, create and implement safe, inclusive, supportive, engaging and challenging learning environments. The unit also addresses the development of effective teacher listening and communication skills appropriate to the primary and secondary school settings.

#### **Assessment**

Three assessment tasks:

**Task 1:** Team development of a school Learning & Teaching policy (40%).

**Task 2:** Development of either a sequence of lessons or a strategy designed to create effective learning environments (30%).

**Task 3:** Individual reflective response in relation to the student's professional learning (30%).

All tasks criterion referenced with a combination of tutor and peer assessment.

Total of 4000 words or equivalent.

#### **Recommended texts**

**Burwood:**

Marsh, C. 2004. *Becoming a Teacher* (3rd edn), Pearson, Frenchs Forrest.

Mackay, J. 2006, *Coat of many pockets: managing classroom interactions*, ACER Press, Camberwell, Vic

**Geelong:**

Whitton, D., Sinclair, C., Barker, K., Nanlohy, P. & Nosworthy, M. 2004. *Learning for Teaching: Teaching for Learning*, Thomson, Melbourne.

## EXE706 Curriculum, Assessment and Reporting (B, G)

*Semester 2, 1 credit point*

*(For students enrolled in course E660 only)*

*Unit chair: R Bates (G), A Marshall (B)*

*Prerequisite: EXE704, EXE705*

*Incompatible with: EXE202, EXE504*

*Contact hours: Burwood: This unit will be offered as an intensive unit which will be equivalent to a total of 30 hours for the unit.*

*Geelong: 2 hours of lecture and 2 hours of tutorial per week.*

### Content

This unit seeks to develop the students' knowledge of the role of curriculum in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and evaluation and a critical awareness of the creative role of curriculum in empowering schools to respond to social change. The unit will introduce students to theoretical understandings about curriculum; focus students' attention on the major debates around curriculum; develop students' knowledge of the current curriculum arrangements for schools in Australian and international settings; engage students in an exploration of the relationship between curriculum, pedagogy and assessment; encourage students to investigate the cooperative processes by which teachers transform broad curriculum frameworks into coherent programs of work for students in classrooms; and introduce students to the internet as a curriculum planning resource.

### Assessment

Three assessment tasks. Task 1: Tutorial Workshop Report (30%), Task 2: School Analysis (40%), Task 3: Curriculum Assessment Reporting: Group Response (30%). Total of 4000 words or equivalent.

## EXE731 Advancing Professional Development (B, X)

*Semester 1 or semester 2, 1 credit point*

*Unit chair: I Robottom (G)*

*Incompatible with: EAE725, EAE743, ETE725*

### Content

This unit focuses on developing a deeper understanding of professional development, how best to organise it, and the importance of professional development in institutions or agencies. In short, it aims to support individuals in becoming more self-sufficient in managing their own professional development programs.

This generic unit explores a range of models, programs and strategies in professional development for educators and trainers. The unit is highly flexible, with its use of a mix of print and on-line resources that include a range of multi-media case studies. The intention is to advance practitioners' capacities in professional development through reading, critical reflection and proposal writing.

### Assessment

Assignment 1: Part A 1000 words (20%)

A position paper based on a critical review of the perspectives introduced in the study guide and readings associated with the unit's five Themes in professional development.

Assignment 1: Part B 2000 words (30%)

For Part B of Assignment 1 you need to choose between two Options:

**Option 1:** An appraisal of two of the provided case studies employing the Themes from Part A as a framework of analysis.

Or

**Option 2:** A proposal for a small scale professional development project involving the student and at least one other colleague, informed by the themes of the unit and drawing explicitly on one or more of the case studies for procedural advice.

Assignment 2 3000 words. (50%)

This second assignment also has two Parts and follows on from Assignment 1. Complete Part 1 if you choose Assignment 1, Part B: Option 1. Complete Part 2 if you choose Assignment 1, Part B: Option 2.

Part 1: A proposal for a professional development program in your own workplace setting drawing on Themes, Readings and Case Studies provided in EXE731 and drawing on your first Assignment position and appraisal papers.

OR

Part 2: An original case study report of the professional development project implemented from your Assignment 1 Part B: Option 2 proposal during the semester of study, and informed by the Unit Themes.

## EXE732 Social Justice and Difference (B, X)

*Semester 2, 1 credit point*

*Unit chair: J McLeod (B)*

*Incompatible with: EAE746*

### Content

Why don't we hear much talk about social justice in education these days? As educators we now deal with diverse student populations in a culturally diverse and globalised society, yet there are surprisingly few opportunities for understanding the effects of these differences on educational practice. This unit engages students in the theoretical and strategic debates about social justice, difference and the 'politics of identity'.

The unit begins by exploring a critical incident in your experience and/or work context which foregrounds difference, including gender, class, race, indigeneity, ethnicity, sexuality and (dis)ability, and the intersections among them. Students will interpret and write about their chosen incident, starting with an autobiographical narrative and moving to a more analytical and critical mode. Having considered a range of contemporary theories, including feminist, postcolonial and poststructuralist, a specialised study will be undertaken to extend/deepen theoretical and practical knowledge about social justice and difference in your work context, e.g. adult and workplace learning, schools, universities, community centres.

The unit will make extensive use of on line pedagogies and materials, including teleconferencing and computer conferencing.

### Assessment

The assessment comprises of three tasks: a short autobiographical or institutional narrative about a critical incident (20% total grade); the second task is a critical essay (40%) and a third assignment based on an issue raised out of practice (40%).



**Prescribed texts**

Weedon, C. 1999, *Feminism, theory and the politics of difference*, Blackwell Publishers, Oxford

**EXE733 Assessing Learning (B, X)**

*Semester 2, 1 credit point*

*Unit chair: J Gough (B)*

*Incompatible with: EME720, ECV722 and ESS722*

**Content**

Assessment is commonly used to measure learning achievements as well as to enhance, guide, and inform both learning and teaching, and motivate the learning process. Critical, but often disregarded, is the context in which assessment is placed. This generic unit examines forms of assessment used in education and training, how these are administered (including technological-supported means of assessment), by whom and for what purposes, and the features of assessment that characterise exemplary practice.

Using resources presented in a variety of media, participants will examine the theory that underpins:

- assessment as measurement;
- assessment as guidance and learning enhancement; and
- the selection of assessment tools and processes that are contextually relevant.

Participants will also be able to develop a position on, and strategies for assessment that is suited to their own needs, whether in formal or community-based education, vocational training, business or industry enterprise. Participants will also have the opportunity to work collaboratively using on-line conferencing and communication facilities.

**Assessment**

Two pieces of assessment, each worth 50% and approximately 3000 words, will be negotiated around the two major focuses of the unit:

- the theoretical underpinnings of exemplary assessment and its application in context;
- a critique of the practice of assessment.

**Prescribed texts**

Deakin University, *Assessing Learning: Study Guide*, 2001, Deakin University Press, Geelong

Deakin University, *Assessing Learning: Reader*, 2001, Deakin University Press, Geelong

Murphy, P. (Ed.) (1999), *Learners, Learning and Assessment*, Paul Chapman, and Open University, London

James, A., Athanasou, & Iasonas, Lamprianou (2002). *A Teacher's Guide to Assessment*. Social Science Press, Tuggerah.

**EXE734 New Technologies in Education and Training (online - X, B)**

*Semester 1 (X) or semester 2 (B), 1 credit point*

*Unit chair: M Wells (G)*

*Note: This unit is delivered in wholly online mode in Semester 1*

**Content**

New technologies are widely used in schools to support and enhance teaching and learning and often form the focus of curriculum change and educational reform processes. This unit aims to assist students to enhance their professional practice by developing their understandings of issues that impact on the effective use of new technologies in education through a critical examination of the research and professional literature in this area. Topics to be addressed in this unit include an exploration of the barriers and incentives for teachers and trainers to effectively infuse the teaching and learning experience with new technologies and identification of the theoretical, educational, and professional issues that underpin the effective use of new technologies in education and training. In this unit students are immersed in a fully online learning environment which is used to create a personal experience of many of the issues addressed in the unit. All students are required to participate in online discussions.

**Assessment**

Two tasks, each 50%.

Task 1 is an individual task that requires students to develop a personal position paper on the issues associated with the educational use of new technologies. (3000 words, 50%).

Task 2 is a group task that requires students to work collaboratively online to a response to an issue identified through student discussions in the first half of the unit. (3000 words, 50%).

**EXE735 Evaluation: Improvement and Accountability (B, X)**

*Semester 2, 1 credit point*

*Unit chair: J Henry (G)*

*Incompatible with: ECR701, ECM702, ECM703, ECR702, EAE634, EAE434*

**Content**

The unit addresses two dimensions of contemporary evaluations: evaluation for understanding and improvement, and evaluation for monitoring outcomes and accountability. The unit considers the range of evaluation approaches available to educators, trainers, human resource managers and senior administrators with an emphasis on qualitative approaches. Students are introduced to five general forms of evaluation practice for exploration, and are encouraged to apply their developing understanding of these forms of evaluation to their own professional contexts. Students can identify a unit of 'evaluative analysis' which may focus on systems, organisations, staff groups participating in strategic professional development, and/or education and training programs.

**Assessment**

Two pieces of assessment, each worth 50% and approximately 3000 words.

1. This assignment will include:
  - (a) A comprehensive description of the activity (the unit of 'evaluative analysis') which is to be the subject of the student's study in the unit; the description will include the rationale for the activity and reference to dilemmas and issues evident in its realisation.
  - (b) A review of approaches to evaluation practice introduced in this Unit and an argument for adopting one approach for evaluating the unit of evaluative analysis described in (a) above. (mid-semester, 3000 words, 50% of total assessment).
2. The task for this assignment is to prepare a proposal for the evaluation of the unit of evaluative analysis identified in Assignment 1. The evaluation proposal is to be written as a plan for the actual conduct of an evaluation involving the student as a central figure in the conduct of the evaluation project.

**Prescribed texts**

Owen, J.M., (1999), *Program Evaluation: Forms and Approaches*, Allen and Unwin, Sydney, NSW (with P. Rogers).

**EXE736 Knowledge, Learning and Learners (B, X)**

*Semester 2, 1 credit point*

*Unit chair: J Mousley (G)*

**Content**

Students will investigate some traditional and modern approaches to understanding the way people learn in educational institutions, in the workplace, and in everyday activities. Each of the approaches is based on the assumption that knowledge is developed by individuals and groups through social interaction. Participants will be required to engage with a central core of theoretical ideas and then will be asked to relate one of these to an area of their own interest and workplace needs. The unit caters for educators and trainers from across all sectors, as well as some specific school curriculum areas. Access to a computer, CD player, and the internet are required to complete this unit.

**Assessment**

The two assignments total 6000 words or equivalent. Creative presentation will be encouraged.

The first assignment will focus on the core material (40%) and the second on an application of one learning theory to a specific learning context (60%).

**EXE737 Leading and Managing Learning Organisations (B, X)**

*Semester 1 or semester 2, 1 credit point*

*Unit chair: J Blackmore (B)*

*Incompatible with: ECM702, ECM703*

**Content**

This unit deals with key issues around leadership and management of organisational change in the global context. After considering the social, cultural and economic factors currently encouraging organisational change in late modernity, the unit focuses on one response in the form of learning organisations. The unit explores a number of key dimensions to learning organisations through learning network theory, critical theory and feminist theory, and asks questions about ethical and moral leadership. Finally, the unit considers what it means to manage within a learning organisation in terms of managing change, managing people and managing accountability. A number of issues and dilemmas will be addressed, dilemmas that focus on competing demands for cooperation and competition, from clients and stakeholders, between equity and efficiency and between personal and corporate goals.

**Assessment**

Based on two essays of 3000 words, each worth 50% of final assessment.

The first assignment requires you to consider your own organisation from the perspective of theories of learning organisation. You will be asked to provide evidence that you have a critical understanding of the particular theoretical perspectives and application of a theoretical framework to inform your analysis.

The second assignment can be a case study of how you deal with a dilemma in the management of change in an organisation, or how you would go about implementing a particular change. You should call upon particular theories of educational change in terms of their application in your case study.

**Pre-reading**

Select according to interests:

Blackmore, J. (1999) *Troubling Women, Feminism, Leadership and Educational Change* Open University Press

Casey, C. (1995) *Work, Self and Society : After industrialism* Routledge, New York

Day, C. Harris, A., Hadfield., M, Tolley, H. and Beresford, J. (2000) *Leading Schools in Times of Change* Open University Press

Edwards, R. (1997) *Changing Places. Flexibility, Life Long Learning and a learning society* Routledge

Halsey, A., Lauder. H. Brown, P and Stuart Wells, A. (eds) (1997) *Education. Culture. Economy and Society.* Oxford University Press.

Kearns, P. & Papadopoulos, G. (2000) *Building a learning and training culture: The experience of five OECD countries*, Adelaide: NCVET.

Ramsden. P. (1998) *Learning to Lead in Higher Education*, Routledge, London

Retallick, J. , Cocklin, J. & Coombe, K. (Eds) *Learning Communities in Education*, Routledge,

Sinclair, A. (1998) *Doing Leadership Differently.* Melbourne University Press

## EXE738 Policy Studies in Global and Local Contexts (B, X)

*Semester 1, 1 credit point*  
*Unit chair: J Blackmore (B)*

### Content

Increasingly governments use policy to steer education and training towards national interests. At the same time, however, globalisation pressures governments to respond in ways determined beyond national interests. This leads to significant local/global tensions. This unit addresses both the wider issues of cultural difference in the context of globalisation and the internationalisation of education as well as policy issues arising from and relevant to local practices, interests and values.

The focus is on theoretical and critical perspectives towards policy, in particular the new policy sociology, and requires students to reflect on practice, theory, and current public sector and educational policy environments. Students have a range of options - to consider issues of doing policy work in their own workplaces, to develop policies that focus on a relevant public sector educational or training issue with some practical outcomes in mind, to consider policy scenarios. Or students can undertake a cross cultural analysis of policies. All assignments require considerations of the equity implications of policy work.

### Assessment

The assessment comprises of two assignments, both essays (50% and 3000 words each), with possible negotiation on the nature of the second assignment to meet specific circumstances.

These assignments should indicate that the student understands the derivations and theoretical concepts of the new policy sociology, and that the student can undertake a critical analysis of policy. The second assignment focuses more on applying these understandings in a particular context, and the issues arising in the process of policy production. This requires some clear notions of the process of policy implementation.

### Prescribed texts

Taylor, S, Rizvi, F, Lingard, B and Henry, M. (1997) *Educational Policy and the Politics of Change* Routledge, London

### Pre-reading

Select according to interests:

Blackmore, J. and Lauder, H. (2004) *Doing Policy Research* In B. Somekh and C. Lewin (eds) *Research Methods in the Social Sciences* Sage

Ferrier, F. and Anderson, D. (eds) *Different drums, One beat - Economic and social goals in education and training*. NCVET

Halsey, A. Lauder, H. Brown, P. and Stuart Wells, A. (eds) (1997) *Education. Culture. Economy and Society*. Oxford University Press, Oxford.

Hancock, L. (1999) *Women, the State and Public Policy* Macmillan, Melbourne

Held, D. Mc Grew, A. Goldblatt, D and Perraton, J. (1999) *Global Transformations* Polity Press

Held, D. and Mc Grew, A. (eds) (2001) *The Global Transformations Reader* Polity Press

Henry, M. et al (2001) *OECD, Globalisation and Internationalisation* Allen and Unwin.

Heward, C. and Bunwaree, S.(1999) *Gender, Education and Development* Zed Books

Michael, E. 2006 *Public Policy The Competitive Framework* Oxford University Press

Lingard, B. Rawolle, S. and Taylor, S. (2005) *Globalising policy sociology in education: working with Bourdieu* *Journal of Education Policy* 20(6) pp. 759-77

Ozga, J. (2000) *Policy Research in Educational Settings. A contested terrain*. Open University Press.

Salisbury, J. and Riddell, S. (eds)(2000) *Gender, Policy and Educational Change Shifting Agendas in the UK and Europe*. Routledge

Troyna, B. and Halpin, B.(1996) *Researching Policy* Falmer Press

Yeatman, A. (ed)(1998)*Activism and the Policy Process* Allen and Unwin

## EXE739 Internationalising the Curriculum (B, X)

*Semester 2, 1 credit point*  
*Unit chair: R Arber (B)*

### Content

This unit deals with the proposition that all teachers are working within diverse and increasingly internationalised and globalised contexts worldwide. It begins with a theoretical and practical discussion of the implications of internationalisation and globalisation on education and pedagogy and curriculum, it looks at the impact these changes have had on crucial notions, particularly language culture, identity and difference and the implications of this for teaching and learning. Finally, the unit investigates the ways that we as educators might work within the different contexts in which we are concerned to provide viable and far thinking curricula for students in internationalising educational contexts in Australia and overseas.

### Assessment

Essay: that explores the theoretical and practical implications of globalisation and internationalisation on educational contexts and its consequences for curriculum design in local/global educational contexts (50%) (2500 words)

Negotiated task: that investigates the implications of internationalisation, cultural and language diversity in an educational context in Australia or overseas and makes suggestions for appropriate curriculum design (50%) (2500 words)

## EXE740 Independent Reading Study (B, X)

*Semester 1 (B, X) or semester 2 (X), 1 credit point*

*Unit chair: I Robottom (G)*

### Content

The Independent Reading Study is a guided independent study in which you can undertake a literature review on a negotiated project in consultation with a supervisor. The unit is designed to provide students with flexibility in constructing their Masters course, enabling them to focus on an area of education and/or training which they regard as directly related to their own interests. It may involve engaging a reading study topic focusing on issues arising from students' course work and professional interests, or it may (if taken in the latter stages of your Masters course) relate closely to students' intended research paper topic. Details concerning reading materials and assessment are to be negotiated with a nominated supervisor who is appointed by the Unit Chairs in consultation with the student.

### Assessment

Literature review on a topic negotiated with your supervisor (6000 words).

### Recommended texts

To be negotiated with your supervisor.

## EXR780 Research Perspectives and Practices (B, X)

*Semester 1 (B, X) or semester 2 (X), 1 credit point*

*Unit chair: J McLeod (B)*

*Note: Online access is required for participation in this unit. Some exemptions may be possible.*

### Content

This unit provides a broadly-based introduction to research through a variety of elective modules that represent selected major traditions and orientations informing contemporary social and educational research practices, together with a brief outline of their historical, political, epistemological and ideological underpinnings. One module introduces a range of alternative perspectives on research and emphasises criteria and skills for reading, reviewing and critically appraising research literature. Other modules focus on more specific perspectives and practices including, for example, action research, case study methods, critical discourse analysis, feminist perspectives, narrative inquiry, and quantitative methods. Additional modules may be offered from time to time and not all modules will necessarily be offered in any given semester. The modular design of the unit allows students to focus on a selection of research issues and practices that are most useful in pursuing their academic and professional aspirations and interests.

Students select two modules from those available in the light of appropriate course advice such as may be obtained from their course coordinator and/or the unit chair. This unit is strongly recommended for students planning to undertake a research paper as part of their course. Students intending to undertake a subsequent research paper, minor thesis or workplace project, should seek advice from their prospective supervisor, or their research coordinator, in selecting modules that provide understandings and experiences that will enable them to make informed choices about appropriate methods

and practices for conducting their projects. Students pursuing a specialist appellation should seek advice from staff within the appropriate specialism.

### Assessment

Each module is assessed by assignments that may include essays and/or contributions to online conferences and/or other appropriate tasks to a total of 3000 words or equivalent. The numerical marks received for each module are weighted equally in determining a student's final mark and grade for the unit.

## EXR790 Research Design and Development (X)

*Semester 1 or semester 2, 1 credit point*

*Unit chair: J Mousley (G)*

*Prerequisite: Normally, students will have completed at least two credit points of coursework units within the Master of Education or Master of Professional Education and Training and EXR780 Research Perspectives and Practices before they enrol in this unit. Attention to these advised pre-requisites will be at the discretion of Course and Strand Co-ordinators.*

### Content

This unit is designed to assist participants to develop more detailed knowledge and understanding of the specific research approach(es) that may be appropriate to the inquiries they intend to pursue in their Masters research. In this unit students will have a supervisor appointed, work with the supervisor to develop a research proposal, enhance their ability to plan and conduct research in a specific methodological framework, explore current literature relating to their proposed research topic, and (if necessary) prepare an application for human research ethics approval.

On completion of the unit students will have:

- Read and written about their specific area of research interest;
- Refined a possible research problem or issue;
- Developed understandings of research approach(es) and techniques that are relevant to the proposed project;
- Written a detailed research proposal; and
- Developed a knowledge of requirements for ethics clearances and applied for a clearance (if needed) from the Deakin University Faculty of Education Ethics Committee.

### Notes:

- (1) Students who are going to be writing a Masters research paper or minor thesis should enrol in this unit.
- (2) On-line access for communication with the supervisor is highly recommended.
- (3) Students in this unit act as relatively independent researchers.

### Assessment

The number, nature and value of tasks is to be negotiated individually with the supervisor. The most common pattern of assessment tasks is a draft research proposal (2000 words) (40%), extension of research proposal (3000 words) (60%), and ethics application where needed.

### EXR796 Research Paper Part A (X)

*Semester 1 or semester 2, 0 credit points*

*Unit chair: I Robottom (G)*

*Prerequisite: EXR790 or ECL740. Normally students are required to have successfully completed at least two credit points of coursework units at masters level offered by the Faculty of Education, and successfully completed EXR780 and EXR790 (or equivalents approved by the course coordinator) before they are permitted to enrol in this unit.*

*Incompatible with: EXR792*

*Note: On successful completion of EXR797 Research Paper Part B students will be awarded 2 credit points.*

*Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

#### Content

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the Masters research paper coordinator in consultation with the student and the Chair of EXR790 Research Design and Development.

#### Assessment

Assessment for the overall Research Paper comprising both EXR796 and EXR797 is a research report of 12000 - 15000 words (100%) applicable at completion of EXR797 Research Paper Part B.

Research papers will normally be assessed by one examiner. These examiners will normally be appointed from amongst Faculty of Education academic staff, excluding the supervisor. The relevant Masters research paper coordinator will appoint the examiner upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed, to ensure that an appropriate examiner is available.

### EXR797 Research Paper Part B (X)

*Semester 1 or semester 2, 2 credit points*

*Unit chair: I Robottom (G)*

*Prerequisite: EXR796*

*Note: Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

#### Content

In this unit, students continue the tasks commenced in EXR796 Research Paper Part A.

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the Masters research paper coordinator in consultation with the student and the Chair of EXR790 Research Design and Development.

#### Assessment

Assessment for the overall Research Paper comprising both EXR796 and EXR797 is a research report of 12000 - 15000 words (100%) applicable at completion of EXR797 Research Paper Part B.

Research papers will normally be assessed by one examiner. These examiners will normally be appointed from amongst Faculty of Education academic staff, excluding the supervisor. The relevant Masters research paper coordinator will appoint the examiner upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed, to ensure that an appropriate examiner is available.

### EXR798 Minor Thesis Part A (X)

*Semester 1 or semester 2, 0 credit points*

*Unit chair: I Robottom (G)*

*Prerequisite: EXR790. Normally, students are required to have successfully completed at least two credit points at distinction or higher of coursework units at Masters level offered by the Faculty of Education, and successfully completed EXR780 and EXR790 (or equivalents approved by the course coordinator) before they are permitted to enrol in this unit.*

*Incompatible with: EXR794*

*Note: On successful completion of EXR799 Minor Thesis Part B students will be awarded 4 credit points.*

*Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

#### Content

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the Masters research paper coordinator in consultation with the student and the Chair of EXR790 Research Design and Development.

#### Assessment

Assessment for the overall Minor Thesis comprising both EXR798 and EXR799 is a report of approximately 20000 words (100%), applicable at completion of EXR799 Minor Thesis Part B.

Minor thesis will normally be assessed by two examiners. These examiners will normally be appointed from amongst Faculty of Education academic staff, excluding the supervisor. The relevant Masters minor thesis coordinator will appoint the examiners upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed, to ensure that an appropriate examiner is available.

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**EXR799 Minor Thesis Part B (X)**

*Semester 1 or semester 2, 4 credit points*

*Unit chair: I Robottom (G)*

*Prerequisite: EXR798*

*Note: Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

**Content**

In this unit, students continue the tasks commenced in EXR798 Minor Thesis Part A.

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves.

From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the Masters research paper coordinator in consultation with the student and the Chair of EXR790 Research Design and Development.

**Assessment**

Assessment for the overall Minor Thesis comprising both EXR798 and EXR799 is a report of approximately 20000 words (100%), applicable at completion of EXR799 Minor Thesis Part B.

Minor thesis will normally be assessed by two examiners. These examiners will normally be appointed from amongst Faculty of Education academic staff, excluding the supervisor. The relevant Masters minor thesis coordinator will appoint the examiners upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed, to ensure that an appropriate examiner is available.

## HBS700 Research Methods (B, X)

*Semester 1, 2 credit points*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: J Oldroyd (B)*

*Incompatible with: HBS400/401 and HDS700/701*

*Contact hours: 4 hours of workshops per week or equivalent*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

### Content

This unit aims to enable coursework postgraduate students to gain knowledge of a range of research designs, methods and tools; to develop skills in planning, implementing and reporting research studies; and to gain an understanding of the philosophies, ethics and principles of research.

The unit is constructed in modular format. A range of modules will be offered; students undertake core and elective modules which complement their specific discipline.

Modules offered each year vary, but may include the following:

### Research Ethics

The fundamental importance of ethical considerations in research; the broad issues of confidentiality, privacy and avoidance of stress, embarrassment or other harm to research participants; preparation of clear and open informed consent and plain language statements; the ethics of research involving animals.

### Perspectives on Research

Introduction to and overview of the research process; overview of the history, philosophical underpinnings, uses, strengths and limitations of different approaches to research; and research-planning skills.

### Epidemiological Designs

Quasi-experimental research and non-random assignment, non-equivalent groups, control features of pre-test and post-test, a time series, baselines and stability of effects, and the determination of the effectiveness of treatments in single-case designs.

### Survey Research

The practical and methodological issues involved in planning, conducting and analysing survey research, including the development and assessment of new questionnaires.

### Elementary Statistical Methods

Descriptive statistics; inferential statistics and correlation; elementary statistical technique for data analysis in research.

### Qualitative Designs and Methods

The role of qualitative methodologies in research; a range of qualitative methods and the skills required to use them.

## Advanced Statistical Methods

ANOVA, categorical data analysis, regression, sample size and confidence intervals.

## Data Management

Use of computers to manage data; data entry; basic description and graphics.

## Assessment

Research Ethics: assessment of a hypothetical ethics application (1 hour test). Other modules: either a 2000 word assignment or a 1.25 hour examination (each).

## HBS900 Ethics in the Health Sciences (X)

*Semester 1, 2 credit points*

*Unit chair: TBA*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

### Content

This unit allows students to explore the discourse of health care and research ethics and reflect upon the value based construction of practice and research, examining the process of decision making. Specifically the unit aims to develop skills and insights in: the ethics of research in the health sciences; values and strategies of reflective ethical practice; and the processes of conducting ethically sensitive research.

### Assessment

Assignment (2000 words) 40%, assignment (3000 words) 60%

## HBS901 Advanced Research Methods (X)

*Semester 2, 2 credit points*

*Unit chair: S Kai Lo (B)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

### Content

The unit aims to develop insights and skills in: the range of research methods applicable in health and behavioural sciences; identification of assumptions and underlying research methods and the implications of their use; and to develop understanding of the factors which influence decisions to use such methods. Students choose modules relevant to their research thesis, from: an overview of research methods in the health sciences, survey research, experimental designs, quasi-experimental designs, qualitative designs and methods, and statistical methods.

### Assessment

Three assignments and a presentation. Each component must be passed for an overall pass in the unit.

## HDB710 Introduction to Positive Behaviour Support (X)

*Semester 1, 1 credit point*

*(This unit is only available to students enrolled in H532 Graduate Certificate of Disability Studies (Positive Behaviour Support))*

*Unit chair: L Webber (B)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

### Content

Module 1: Positive Behaviour Support: A brief history of evolving practices and roles

Aims: To provide an overview of the changing ways professionals have understood and responded to problem behaviour over the last 40 years

Objective: To list the components of Active Support.

Module 2: Overview of positive behaviour support

Aims: To enable practitioners to understand the way Active Support and Positive Behaviour Support are conceptualised and practiced.

Objectives: To describe and give examples of Active Support in a variety of everyday interactive situations and contexts.

### Assessment

Assignment (2500 words) 50%, two exercises (total of 2500 words equivalent) 25% each

## HDB711 Functional and Communication Assessment (X)

*Semester 1, 1 credit point*

*(This unit is only available to students enrolled in H532 Graduate Certificate of Disability Studies (Positive Behaviour Support))*

*Unit chair: L Webber (B)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

### Content

Module 3: Functional Assessment

Aims: To understand the process of and be able to undertake a functional assessment in order to develop Positive Behaviour Support plans that are meaningful to people with disabilities with problem behaviour, their families, carers and others who support them.

Module 4: Behaviour problems as communication

Aims: To enable practitioners to understand and identify situations where problem behaviour may serve communicative functions for the person involved and strategies for introducing and promoting alternative, functionally equivalent skills.

### Assessment

Assignment (2500 words) 50%, two exercises (2500 word equivalent) 25% each

## HDB712 Proactive and Reactive Strategies (X)

*Semester 2, 1 credit point*

*(This unit is only available to students enrolled in H532 Graduate Certificate of Disability Studies (Positive Behaviour Support))*

*Unit chair: L Webber (B)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

### Content

Module 5: Getting started with positive behaviour support

Aims: To enable practitioners to understand how Positive Behaviour Support Plans are developed and implemented in ways that assist services to change by promoting partnerships and person-centred support as the focus for positive behaviour change.

Module 6: Proactive and reactive support strategies

Aims: To enable practitioners to identify and design proactive and reactive support strategies that are based on the outcomes of a functional assessment.

### Assessment

Assignment (2500 words) 50%, two exercises (2500 word equivalent) 25% each

## HDB713 Mediator and Program Evaluation (X)

*Semester 2, 1 credit point*

*(This unit is only available to students enrolled in H532 Graduate Certificate of Disability Studies (Positive Behaviour Support))*

*Unit chair: L Webber (B)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

### Content

Module 7: Assessment of mediator strengths and needs

Aims: To enable practitioners to identify the strengths and needs of the people who will be responsible for implementing behaviour support plans (ie, mediators).

Module 8: Monitoring and evaluation

Aims: To enable practitioners to develop strategies for monitoring and evaluating individual and program outcomes.

### Assessment

Assignment (2500 words) 50%, two exercises (2500 word equivalent) 25% each



## HDL702 Leadership Disability and Empowerment (B, X)

Semester 2, 1 credit point

Previously coded as: HDL602

(This unit is available only to continuing students)

Unit chair: J Annison (B)

Contact hours: Average of 3 hours per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

The unit examines the concept of 'servant-leadership' and its application in fostering the empowerment of people with disabilities. The roles of the leader in relation to a variety of stakeholders and issues of quality and efficiency are explored and strategies to empower service users are discussed.

### Assessment

Compilation of a portfolio demonstrating achievement of the aims of this unit (5000 words) 100%

## HDL703 Ethics and Values in Leadership (B, X)

Semester 1, 1 credit point

Previously coded as: HDL603

(This unit is available only to continuing students)

Unit chair: L Wilson (B)

Contact hours: Average of 3 hours per week (flexible learning)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

This unit proceeds from the perspective that all actions in human services have an ethical and values base, therefore it is imperative that leaders in the field be aware of the drivers and likely consequences of their decisions and actions. Strategies for ethical leadership in human services are examined and students encouraged to create a coherent ethical and values-based framework for their own use as a person with integrity operating in service leadership roles.

### Assessment

Identification of personal values (1250 words) 25%; identification of dominant organisational values (1250 words) 25%; development of, and rationale for, a set of 10 guiding principles for service leaders (2500 words) 50%

## HDL706 Leadership in a Service System Context (B, X)

Semester 2, 1 credit point

Previously coded as: HDL606

(This unit is available only to continuing students)

Unit chair: J Annison (B)

Contact hours: Average of 3 hours per week (flexible learning)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

The unit seeks to ground leadership and organisational development and change within the community and service system contexts in which they occur. The unit examines conceptualisations of disability and their relationship to policy development. The policy context within which human services operate is identified and explored. Policy outcomes and the responses of people with disabilities to them are discussed and the role of leaders in informing and shaping community responses to policies affecting people with disabilities is explored together with an identification and description of strategies for achieving positive outcomes all round.

### Assessment

Case study exercise (2000 words) 40%; field based exercise (3000 words) 60%

## HDS708 Minor Thesis A (B, X)

Semester 1, 0 credit points

(This unit is available only to continuing students)

Unit chair: L Webber (B)

Prerequisite: HDS700 or HBS700 or approved equivalent

Incompatible with: HDS702

Contact hours: By negotiation with supervisor

Note: The units replacing HDS702 have been split into two parts: Part A HDS708 and Part B HDS709.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

Students will select a topic relevant to their area of specialisation, conduct a literature review, and carry out an original investigation on that topic under the guidance of a supervisor.

### Assessment

Refer Part B—HDS709

**HDS709 Minor Thesis B (B, X)**

Semester 2, 4 credit points

(This unit is available only to continuing students.)

Unit chair: L Webber (B)

Prerequisite: HDS700 or HBS700 or approved equivalent

Incompatible with: HDS702

Contact hours: By negotiation with supervisor

Note: The units replacing HDS702 have been split into two parts: Part A HDS708 and Part B HDS709.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

Students will select a topic relevant to their area of specialisation, conduct a literature review, and carry out an original investigation on that topic under the guidance of a supervisor.

**Assessment**

Thesis (20 000 words) 100%

**HDS711 Disability: Philosophy, Policy and Legislation (B, X)**

Semester 1, 1 credit point

(This unit is available only to continuing students)

Previously coded as: HDS661

Unit chair: L Wilson (B)

Incompatible with: HDS201

Contact hours: Average of 3 hours per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

The unit provides an overview of the philosophical and legal frameworks shaping service provision together with an exploration of systemic and individual service delivery models. Topics addressed include: service philosophies (such as UN Declarations of Rights, Human Rights, Least Restrictive Alternative, SRV relevant legislation) Commonwealth and State service delivery models (such as case management, service brokerage, community-based approaches).

**Assessment**

Class exercises (2000 words in total) 40%, assignment (3000 words) 60%

**HDS713 Community Development and Disability (B, X)**

Semester 1, 1 credit point

(This unit is available only to continuing students)

Previously coded as: HDS663

Unit chair: J Annison (B)

Incompatible with: HDS303

Contact hours: Average of 3 hours per week (flexible learning)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

This unit examines the trend toward maintaining people with disabilities in the community and the move away from institutionalisation and welfare dependence. Concepts of community preparedness and responsiveness are integral aspects and the unit focuses on application of various principles within specified local government areas so that the life experience of people who live within those areas can be better understood. Topics include: the development of local policies and programs relating to de-institutionalisation and community living; community development theory and its application to disability issues; community development techniques including community mapping and local systems analysis; the perspectives of service consumers and their carers relating to these developments mechanisms for achieving accessibility and redress.

**Assessment**

Student individual project or contribution to group community development project (2000 word contribution) 40%, community inventory and analysis (3000 words) 60%

**HDS715 Communication and Diversity (B, X)**

Semester 1, 1 credit point

(This unit is available only to continuing students)

Previously coded as: HDS665

Unit chair: J Owens (B)

Incompatible with: HDS624, HDS101

Contact hours: Average of 3 hours per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

This unit provides an understanding of the principles of effective communication and an introduction to technology applications for individuals with disabilities. It promotes the use of a range of technologies to increase community access and independence for individuals with disabilities. Topics include: communication considerations for people with different ethnic, social and linguistic backgrounds and for people with disabilities; augmentative and alternative communication; introduction to assistive technology and use of technology for mainstream communication.

**Assessment**

Exercise(s) (1000 words) 20%, assignment (2000 words) 40%, examination (2 hours) 40%

**HDS716 Implementing Support Strategies (B, X)**

*Semester 2, 1 credit point*

*(This unit is available only to continuing students)*

*Previously coded as: HDS666*

*Unit chair: M Moore (B)*

*Incompatible with: HDS645, HDS204*

*Contact hours: Average of 3 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit offers students a range of practical support strategies and resources to foster abilities in cognitive, sensory, motor, communication, and social skill areas for people with disabilities. The use of resources, strategies, and equipment to meet individual needs is considered in relation to personal goals, program planning and service provision. A life span approach is taken with a focus on increasing independence and promoting participation across various domains. Particular attention is paid to environmental factors and communication skills influencing behaviour. Support strategies and resources are examined in the following areas: self-care; community participation; social; communication; literacy; vocational; mobility/dexterity; and visual impairment. The unit also covers positive support for challenging behaviour.

**Assessment**

Assignment (2500 words) 50%, project (2500 words) 50%

**HDS717 Disability: Functional Assessment and Planning (B, X)**

*Semester 1, 1 credit point*

*(This unit is available only to continuing students)*

*Previously coded as: HDS667*

*Unit chair: M Moore (B)*

*Incompatible with: HDS203*

*Contact hours: Average of 3 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit provides a comprehensive lifespan approach to formal and informal assessment techniques that focus on functional analyses of a range of abilities including behavioural, motor, cognition, sensory, communication, vocation and social skills within the life domains of home, leisure and work. The content is divided into three sections: introduction to behavioural assessment, principles underlying assessment and the relation between assessment and intervention; specific assessment skills including interviewing, observation, cognitive assessment and rating scales; assessments used in the evaluation of intervention programs.

**Assessment**

Assignment (3000 words) 60%, examination (2 hours) 40%

**HDS719 Person and Family Centred Support (X)**

*Semester 1, 1 credit point*

*(This unit is available only to continuing students)*

*Previously coded as: HDS669*

*Unit chair: M Moore (B)*

*Incompatible with: HDS205, HDS628*

*Contact hours: Average of 3 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

The unit introduces students to person-centred, collaborative approaches to need identification and service support including engaging the person's family where appropriate. Topics include: individualised approaches to planning including personal futures planning and related, person-centred approaches; strategies to maintain and enhance self-determination and independence; strategies to empower people with disabilities in planning to meet their needs; quality of life across the major life domains; family involvement throughout the lifespan; family support and empowerment; current intervention practices-early intervention, transition, adulthood.

**Assessment**

Assignment (2500 words) 50%, examination (2 hours) 50%.

**HDS720 Disability: Service Design and Delivery (B, X)**

*Semester 2, 1 credit point*

*(This unit is available only to continuing students)*

*Previously coded as: HDS641, HDS670*

*Unit chair: J Owens (B)*

*Incompatible with: HDS306*

*Contact hours: Average of 3 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit addresses issues related to service planning, development, and delivery. It is separated into three modules: theory and context; service design; and service delivery. It introduces students to contemporary organisation theory, provides an overview of the existing and emerging human services system within Australia, policies and legislation that underpin the system, and management practices relevant to service design and delivery. Topics include: post-modernism; the human services system; systems theory; core beliefs, values and tensions in human services organisations; service mapping and development of partnerships; organisation structure and style; organisation processes; operations management; stakeholder groups; quality assurance; funding, finance, and accountability; and service development.

**Assessment**

Exercise(s) (equivalent to 1000 words) 20%, project (2000 words) 40%, examination (2 hours) 40%

**HDS721 Research Project A (B, X)**

Semester 1, 0 credit points

(This unit is available only to continuing students)

Unit chair: L Webber (B)

Corequisite: HBS700

Incompatible with: HDS702, HDS704

Contact hours: by negotiation with supervisor

Note: The units replacing HDS703 have been split into two parts: Part A HDS721 and Part B HDS722.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

Students will select a topic relevant to their area of specialisation, conduct a literature review, and carry out an original investigation on that topic under the guidance of a supervisor.

**Assessment**

Refer Part B—HDS722

**HDS722 Research Project B (B, X)**

Semester 2, 2 credit points

(This unit is available only to continuing students)

Unit chair: L Webber (B)

Corequisite: HBS700

Incompatible with: HDS702, HDS704

Contact hours: By negotiation with supervisor

Note: The units replacing HDS703 have been split into two parts: Part A HDS721 and Part B HDS722.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

Students will select a topic relevant to their area of specialisation, conduct a literature review, and carry out an original investigation on that topic under the guidance of a supervisor.

**Assessment**

Project report (10 000 words) 100%

**HDS723 Reading Dissertation A (B, X)**

Semester 1, 0 credit points

(This unit is available only to continuing students)

Previously coded as: HDS706

Unit chair: L Webber (B)

Incompatible with: HDS704

Contact hours: By negotiation with supervisor

Note: The units replacing HDS706 have been split into two parts: Part A HDS723 and Part B HDS724.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

This unit consists of an in-depth individual review and analysis of the literature pertaining to a specific topic or issue of significance in disability studies. The unit involves self-directed reading and

reflection, discussion with supervisor, seminar presentation, and other planned activities that must be approved by a staff member appointed to supervise the study. Students are encouraged to investigate a specific issue of relevance to their professional interests. Major papers produced as a result of the study are expected to focus on particular issues and be able to form the basis for a publication in a peer-reviewed journal relevant to the disability field.

**Assessment**

Refer Part B—HDS724

**HDS724 Reading Dissertation B (B, X)**

Semester 2, 4 credit points

(This unit is available only to continuing students)

Previously coded as: HDS706

Unit chair: L Webber (B)

Incompatible with: HDS704

Contact hours: By negotiation with supervisor

Note: The units replacing HDS706 have been split into two parts: Part A HDS723 and Part B HDS724.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

This unit consists of an in-depth individual review and analysis of the literature pertaining to a specific topic or issue of significance in disability studies. The unit involves self-directed reading and reflection, discussion with supervisor, seminar presentation, and other planned activities that must be approved by a staff member appointed to supervise the study. Students are encouraged to investigate a specific issue of relevance to their professional interests. Major papers produced as a result of the study are expected to focus on particular issues and be able to form the basis for a publication in a peer-reviewed journal relevant to the disability field.

**Assessment**

Initial study outline (1000 words) 5%, annotated bibliography 20%, class presentation 5%, major paper (14 000 words) 70%

**HDS726 Diversity, Disability and Social Exclusion (B, X)**

Semester 2, 1 credit point

(This unit is available only to continuing students)

Previously coded as: HDS714

Unit chair: K Smith (B)

Incompatible with: HDS714, HDS104, HDS106

Contact hours: Average of 3 hours per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

This unit introduces students to a multidimensional (ecological) framework with which to explore the complex and dynamic interrelationships between people who have a disability and the society in which they live. Disability, as part of the natural diversity of humankind, is examined from the individual, family and societal

perspectives. The unit examines different models used in defining disability, in particular the medical and social models of disability; the impact of society on experiences of people who have a disability; including equal opportunity, discrimination, social exclusion, access to physical and social environments; and the experiences of those who have a disability, in particular issues of empowerment, education, and employment.

### Assessment

Assignment (3500 words) 60%, take home examination 40%

## HND731 Learning and Teaching (X)

*Semester 2, 1 credit point*

*Previously coded as: HND631*

*Unit chair: TBA*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

### Content

This unit focuses on developing knowledge, skills, and values inherent in the teaching and learning process that are important to students who intend to practice as health care educators, including teaching clients with diabetes. The unit also provides students with opportunities to examine and reflect on their methods of teaching.

### Assessment

Assignment (2000 words) 40%, assignment (3000 words) 60%

## HND732 The Psychosocial Aspects of Diabetes (X)

*Semester 1, 1 credit point*

*Previously coded as: HND632*

*Unit chair: E Bethune (B)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

### Content

This unit explores what it means to be diagnosed as having diabetes; the problems of adjusting to chronic illness and the role of family, friends and health professionals in that adjustment. The unit draws on nursing, psychological and sociological perspectives to clarify the different problems that the person with diabetes encounters and to formulate appropriate caring strategies. The role of diabetes educators in relation to therapeutic care is discussed, as is their role in multidisciplinary teams within the health care system. Students will explore a number of approaches to therapeutic care and analyse their effectiveness.

### Assessment

Written assignment (2000 words) 40%, assignment—case study (3000 words) 60%

## HNH707 Contexts of Practice: Health and Social Policy (X)

*Semester 1, 1 credit point*

*Previously coded as: HNH607*

*Unit chair: P Nesbitt (W)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

### Content

This unit will assist the student to develop an appreciation of the interactions that occur between health, social policy and health economics from a nursing perspective. It will provide the student with an understanding of how policies are formed recognising that the issues of supply and demand will affect organisational changes in the delivery of health services and the role of the nurse in community settings.

### Assessment

Assignment 1 (1500 words) 30%, assignment 2 (3500 words) 70%

## HNH710 Understanding Health (X)

*Semester 1, 1 credit point*

*Previously coded as: HNH610*

*Unit chair: R Ford (B)*

*Incompatible with: HBS107*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

### Content

This unit encourages students to examine and use models that guide health education and health promotional activity. An emphasis will be placed upon the principles related to equity; community participation; environmental concerns; multisectoral collaboration; cultural, ethnic and language barriers. The nurse's role in developing and serving as a conduit for the development and delivery of health education and health promotional material will be explored. A life span approach will be taken to lay the foundation for client, individual and community development.

### Assessment

Assignment (2000 words) 40%, assignment (3000 words) 60%

## HNH721 Advanced Assessment and Intervention Strategies in Mental Health Nursing (X)

Semester 1, 2 credit points

Unit chair: J Hercelinskyj (B)

Incompatible with: HNH701

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

Extended practice in mental health nursing requires in-depth knowledge and understanding of diagnostic classification systems, psychiatric symptomatology and critical assessment skills. This includes the ability to assess and minimise risk. Mental health nurses also face issues related to implementing justifiable actions in practice, and of accepting responsibility for the consequences of the actions decided upon. Knowledge of law and related ethical issues as they impinge on practice is imperative for the contemporary mental health nurse.

### Assessment

Case study and comprehensive critical needs for service assessment, and individual service plan (3500 words) 35%, competency-based evaluation of student's clinical practice by clinical supervisor and submission of a clinical learning log 50%, clinical practicum report—the clinical supervisor will sign the student's report (1500 words) 15%

## HNH722 Therapeutic Practice in Mental Health Nursing (X)

Semester 2, 2 credit points

Unit chair: J Hercelinskyj (B)

Incompatible with: HNH704

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

In order to provide flexible and responsive nursing care, mental health nurses need to understand the philosophical models underpinning different therapeutic strategies and to become skilled in the execution of one of those strategies.

### Assessment

Design a selected therapy program for implementation in the clinical setting in negotiation with nominated clinical supervisor and submitted to the unit chair (2000 words) 20%, clinical practicum involving the implementation of the designed therapy program and completion of a clinical learning log 50%, critical reflection (3000 words) 30%

## HNH723 Contemporary Practice Issues in Mental Health Nursing 1 (X)

Semester 1, 1 credit point

Unit chair: I Munro (B)

Incompatible with: HNH703

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

The aim of this unit is to provide students with the opportunity to examine issues related to policy development and implementation, consumer involvement in care, minority and marginalised groups and specific relevant topics such as HIV/AIDS and clinical supervision.

### Assessment

Seminar or poster presentation and written report (1500 words) 30%, essay (critical analysis, synthesis and application of major concepts to the clinical practice area) (3500 words) 70%

## HNH724 Contemporary Practice Issues in Mental Health Nursing 2 (X)

Semester 2, 1 credit point

Unit chair: P Warelow (S)

Incompatible with: HNH705, HNH706

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

Advanced nursing in mental health requires the opportunity for practitioners to interrogate their clinical practice area through clinical reflection and to acquire an in-depth knowledge and understanding of the practice context through this interrogation which is underpinned by review and critique of the relevant literature.

### Assessment

Essay (2500 words) 50%, analysis of critical incident (1250 words) 25%, clinical supervision report (1250 words) 25%

## HNH739 Primary Health Care (X)

Semester 1, 1 credit point

Previously coded as: HNH639

Unit chair: P Nesbitt (W)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

This unit examines the primary health care approach to developing and maintaining health. Primary health care has emerged as an outcome of international dialogue and supports the notion that health care systems, world wide, have developed a costly biomedical focus. Students will be asked to explore the development and implementation of a more sustainable provision of basic health care in Australia and apply this knowledge to their current clinical practice settings.

### Assessment

Assignment (2000 words) 40%, assignment (3000 words) 60%

**HNH765 Family Health (X)**

Semester 2, 1 credit point

Previously coded as: HNH665

Unit chair: P Nesbitt (W)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

This unit encourages the student to focus on the dynamics of family and the family as a core unit. It provides students with the opportunity to extend their understanding of family nursing. Topics to be addressed include: family development, models of assessment, changes in contemporary practices such as fertility, parenting across the ages, grief and loss, family violence/child protection and family nursing into the future.

**Assessment**

Assignment (3000 words) 70%, assignment (1500 words) 30%

**HNH701 Midwifery Theory and Practice 1: Pregnancy and Birth (B,S,W)**

Semester 1 or semester 2, 2 credit points

Unit chair: J Morrow (B)

Contact hours: theoretical component-total of 78 hours; clinical practicum-total of 156 hours.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

Topics to be addressed in this unit include a review of human reproduction, conception, embryology, fetal and placental development, anatomy and physiology of pregnancy, signs and symptoms of pregnancy and physiology of the intrapartum phase incorporating midwifery care of the woman and her family throughout the childbearing episode. Emphasis is placed upon the midwife's responsibilities as a primary caregiver, educator and his/her referral role.

**Assessment**

Examination (3 hours) 40%, one written assignment (3000 words) 30% and online activities 20%. Satisfactory completion of hurdle tasks: midwifery practice learning tools (competencies) 10%, Midwifery Practice Portfolio and Midwifery Practice Record book and engagement in 'follow-through' episodes with childbearing women.

**HNM702 Midwifery Theory and Practice 2: The Postnatal Woman and Newborn Infant (B,S,W)**

Semester 1 or semester 2, 1 credit point

Unit chair: D Phillips (B)

Contact hours: theoretical component-total of 36 hours; clinical practicum-total of 120 hours.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

This unit examines the physiology of the puerperium and the healthy newborn infant incorporating midwifery care of the women and her family, such as family planning, relationships and sexuality following childbirth. It also covers newborn infant care, newborn infant behaviour, nutritional needs, screening tests, immunisation, and community resources available for the woman and her infant. Emphasis is placed upon the midwife's responsibilities as a primary caregiver, educator and his/her referral role.

**Assessment**

Examination (2 hours) 40%, one written assignment (2000 words) 40% and online activities 10%. Satisfactory completion of hurdle tasks: midwifery practice learning tools (competencies) 10%, Midwifery Practice Portfolio and Midwifery Practice Record Book and engagement in 'follow-through' episodes with childbearing women.

**HNM703 Midwifery Art and Science: Professional and Practice Issues (B,S,W)**

Semester 1 or semester 2, 1 credit point

Unit chair: TBA

Contact hours: theoretical component-total of 36 hours; clinical practicum-total of 24 hours.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

This unit reviews international, national and state definitions and codes of practice for midwifery, e.g. Code of Practice for Midwives in Victoria, Australian College of Midwives Incorporated (ACMI) competencies, professional responsibilities of a midwife, (e.g. primary care, referral role and education), models of care and maternity services available to childbearing women. Women's health issues across the lifespan are explored.

**Assessment**

Written assignment (2500 words) 50%, student group work activities (2000 words) 40% and online activities 10%. Satisfactory completion of hurdle tasks: Midwifery Practice Portfolio and Midwifery Practice Record Book and engagement in 'follow-through' episodes with childbearing women.

### **HNM704 Midwifery Theory and Practice 3: Health Concerns During Pregnancy and Birth (B, S, W)**

*Semester 1 or semester 2, 1 credit point*

*Unit chair: D Phillips (B)*

*Contact hours: theoretical component-total of 50 hours; clinical practicum-total of 120 hours.*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

This unit reviews the pathophysiology related to health concerns of the woman and her fetus during pregnancy, or following birth. Midwifery care of the woman and her fetus during times of concern with a referral role to other health professionals, community resources with reference to ethical, legal issues, loss and grief.

#### **Assessment**

Assessment 1: students group oral presentation (approximately 750 words for each member) 15%; assessment 2: closed book examination (2 hours) 60%; assessment 3: online activities (500 words) 10%; clinical assessment 15%

### **HNM705 Midwifery Theory and Practice 4: Health Concerns of Newborn Infants (B,S,W)**

*Semester 1 or semester 2, 1 credit point*

*Unit chair: D Phillips (B)*

*Contact hours: theoretical component-total of 50 hours; clinical practicum-total of 120 hours.*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

This unit reviews the pathophysiology related to health concerns of the sick, pre-term and small gestational age infant, and the appropriate midwifery care including biophysical assessment and procedures to evaluate health and well-being. Midwifery care extends to parents and families, including a referral role to other health professionals, community resources with reference to ethical, legal issues, loss and grief.

#### **Assessment**

Assessment 1: students group oral presentation (approximately 750 words for each member) 15%; assessment 2: closed book examination (2 hours) 60%; assessment 3: online activities (500 words) 10%; clinical assessment 15%

### **HNM708 Midwifery Professional Practice (X)**

*Semester 1 or semester 2, 2 credit points*

*Unit chair: D Phillips (B)*

*Prerequisite: All units in H676 Graduate Diploma of Midwifery (8 credit points) and endorsement as a midwife in the Division 1 register, Nurses Board of Victoria.*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

In this unit, students are encouraged to enhance their practice development through investigation and interpretation of the midwifery literature related to evidence-based practices. It is also intended in this supervised program of learning that students identify both strengths and weaknesses within their own theoretical and practice frameworks using reflective practices and self-evaluative strategies. Each student is expected to incorporate analysis, synthesis and evaluation in their practice for the delivery of effective and appropriate midwifery care.

#### **Assessment**

Literature review (5000 words) 50%; learning contract (3000 words) 30%; and seminar presentation (2000 words) 20% OR assignment (2000 words) 20%

### **HNN702 The Caring Relationship (X)**

*Semester 1, 1 credit point*

*Unit chair: P Warelow (S)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

This unit explores the nature of the caring relationship using a variety of methods to assist students in self-awareness exploration. Various aspects of contemporary philosophical debates around the subjects of care and caring are considered, including the ways in which theoretical statements about care and caring relate to human practices, particularly in nursing contexts, including personal and extra-personal factors that influence the ability of nurses to translate their desire to care into caring practices; the ways in which caring and technology may be conceived and some of the possible relationships between them; and the implications that some of the ways of conceiving care and caring have for human communicative and discursive practices.

#### **Assessment**

Assignment (5000-6000 words) 100%



**HNN705 Therapeutic Nursing (X)**

*Semester 1, 1 credit point*

*Unit chair: d S Turner (B)*

*Incompatible with: HNN718*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit is about therapeutic nursing which will be explored with regard to its history, nature and effects. It will be suggested that the essence of therapeutic nursing is in 'being there' and 'being with' patients, in a way that makes a difference to them. Throughout this unit, the value of the nurse-patient relationship as a means of therapy will be examined, so that nursing is interpreted as healing work. Such exploration will take into account the multiplicity of contexts in nurses' work.

**Assessment**

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

**HNN706 Reflective Processes in Nursing (X)**

*Semester 2, 1 credit point*

*Unit chair: W Penney (S)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit introduces reflective processes and how they can be used within the student's practice world. It supports the processes of reflection in and on practice, and by uncovering and illuminating aspects of practice, encourages students to analyse, confront and reconstruct their practice, in order to enact new possibilities.

**Assessment**

Essay (2000 words) 40%, essay (3000 words) 60%

**HNN714 Ethical Dimensions of Nursing (X)**

*Semester 1, 1 credit point*

*Unit chair: A Evans (B)*

*Incompatible with: HNN414*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit aims to provide students with the opportunity to explore bioethical concepts and issues in nursing practice. Students will be given the opportunity to reflect upon and critically analyse the ethical dimensions of their personal nursing experience. The unit will particularly focus on ethical concepts that can be applied to practical issues that arise in nursing practice. Such concepts include processes of decision-making in health care, issues to do with individual autonomy, and matters of life and death.

**Assessment**

Assignment (2000 words) 40%, assignment (3000 words) 60%

**HNN715 Leadership in Nursing (X)**

*Semester 2, 1 credit point*

*Unit chair: R Ogle (B)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit is designed to provide students with advanced understanding of leadership concepts, particularly as they pertain to nursing and to strengthen and extend the student's ability to critically evaluate and appraise current concepts and contemporary published leadership literature.

**Assessment**

Assignment (2000 words) 40%, assignment (3000 words) 60%

**HNN716 Clinical Project in Mental Health Nursing (X)**

*Semester 2, 1 credit point*

*Unit chair: I Munro (B)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

In this unit students have the opportunity to select a specific focus in mental health nursing practice, for example, acute care, rehabilitation, aged mental health, adolescent mental health or drugs and alcohol. Emphasis is placed on development and application of specialist nursing knowledge and skills. The unit will enable students to evaluate and manage nursing problems, to develop and enhance effective strategies for nursing therapy for a defined population.

**Assessment**

Clinical practice project related to the student's specific area of mental health nursing practice (3000 words) 60%, seminar presentation x 1 (2000 words) 40%

**HNN722 Research Project Preparation (X)**

*Semester 1 or semester 2, 1 credit point*

*Unit chair: A Gardner (B)*

*Prerequisite: HNN728 or equivalent*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit is designed to prepare students for undertaking a research project or thesis. The unit is composed of a number of modules to assist the student to develop more detailed knowledge and understanding of specific research approaches in nursing. The student will be able to choose the methodology that is applicable to his/her research question in preparation for the thesis component of the course and for the submission of a research proposal.

**Assessment**

Assignment Part A (2000 words) 30%, Assignment Part B (3000 words) 70%

**HNN725 Research Thesis A (X)**

Semester 1 or 2, 0 credit points

Unit chair: d S Turner (B)

Prerequisite: HNN728 and HNN722 or equivalent

Note: The units replacing HNN719 have been split into two parts:

Part A HNN725 and Part B HNN726.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

The unit comprises an individual research thesis in the area of nursing practice. Students are required to outline their research project proposal at the commencement of the semester. Before submitting the proposal for approval, students are required to discuss their topic and consult with their academic supervisor. The topic should reflect the student's particular area of interest and be clearly related to theoretical material presented in the units as part of the Master of Nursing Practice degree.

**Assessment**

Hurdle task equivalent to 10 000 words 100%

**HNN726 Research Thesis B (X)**

Semester 1 or 2, 4 credit points

Unit chair: d S Turner (B)

Prerequisite: HNN728 and HNN722 or equivalent and HNN725

Note: The units replacing HNN719 have been split into two parts:

Part A HNN725 and Part B HNN726.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

The aim of this unit is to enable students to continue the development of a minor thesis. In particular, students will be given the opportunity to develop research related skills in data collection, data management, analysis of results, and writing up a research thesis.

**Assessment**

Written thesis (20 000 words) 100%

**HNN728 Research Methodologies in Nursing (X)**

Semester 1, 1 credit point

Unit chair: M Duke (B)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

This unit provides an introduction to major traditions informing contemporary research in nursing. A framework for exploring the 'research intents' of these traditions will be provided to students to facilitate the identification of methodologies and techniques for research in particular contexts. Ethical issues surrounding nursing research and debates surrounding the validity of various approaches will be explored.

**Assessment**

Assignment (2000 words) 40%, assignment (3000 words) 60%

**HNN729 Nursing Futures (X)**

Semester 2, 1 credit point

Unit chair: C Williams (S)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

This aim of this unit is to allow the student to develop a greater understanding of the future of nursing and to reflect on their own experiences and clinical practice. The student will explore a number of contemporary issues and constructions of nursing/midwifery practice and research. The unit acknowledges that global economic imperatives and the global market place influence health politics and the delivery of health care. This unit will explore both local and global trends that have the potential to impact on future nursing/midwifery practice.

**Assessment**

Assignment (1000 words) 15%, assignment (3000 words) 70%, assignment (1000 words) 15%.

**HNN730 Advanced Clinical Decision Making 1 (X)**

Semester 1, 1 credit point

Unit chair: A Gardner (B)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

The aim of this unit is to prepare students to practice advanced clinical skills within their chosen clinical domain with a particular emphasis on clinical decision making. Students will be able to focus on their chosen practice area within this unit. Students will also have the opportunity to work closely with a professional practice mentor in order to develop professional collaboration skills and create a professional portfolio that demonstrates high-order learning.

**Assessment**

Professional portfolio including Personal Learning Contract (hurdle task), case study (1000 words), evidence assignment (2000 words), clinical practice guidelines proforma (1000 words) 100%

### HNN731 Contemporary Nurse Practitioner Role (X)

Semester 2, 1 credit point

Unit chair: L Worrall-Carter (B)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)

#### Content

The aim of this unit is to develop the student's knowledge and understanding of the role and function of the professional nurse practitioner. Issues include contemporary leadership theory, change theory, consultancy and advanced teamwork and the legal and ethical issues relevant to the nurse practitioner.

#### Assessment

Written assignment (2000 words) 40%, written assignment (3000 words) 60%

### HNN732 Advanced Clinical Decision Making 2 (X)

Semester 2, 1 credit point

Unit chair: D Philips (B)

Prerequisite: HNN730

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)

#### Content

The aim of this unit is to prepare students to use reflective practice processes to enhance learning and their clinical practice, and the development of decision making skills, by exploring decision making frameworks and patient care models. The unit also provides the opportunity for students to continue to work closely with a professional practice mentor in order to build upon HNN730 Advanced Clinical Decision Making 1 and to develop a professional portfolio that demonstrates critical analysis, synthesis and evaluation.

#### Assessment

Professional portfolio including Personal Learning Contract (hurdle task), Application of Practice (3000 words), Clinical practice guidelines (1000 words) 100%

### HNN733 Advanced Practice Development (X)

Semester 2, 1 credit point

Unit chair: M Botti (B)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)

#### Content

The aim of this unit is to provide students with the opportunity to explore principles and develop knowledge of evidence-based nursing, and to incorporate these into their relevant clinical domain. Students will also explore issues and develop skills surrounding quality improvement, clinical audits, and risk management procedures.

#### Assessment

Written assignment (1000 words) 20%, written assignment (4000 words) 80%

### HNN741 Nursing Inquiry for Specialist Practice (B)

Semester 1 and semester 2, 1 credit point

Unit chair: C Williams (S)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)

#### Content

The unit covers new forms of professional competence and recognition and regulation in the nursing profession; theories surrounding loss and grief and the relation to nursing practice; current and emerging trends in transcultural nursing practice; communication patterns applicable to healthcare settings and multidisciplinary teams that includes healthcare culture, dynamics of teams, effective communication, conflict resolution, and horizontal violence; assessing and meeting the needs of individuals; and teaching and learning processes that are nurse led and occur in the context of patient care and staff development.

#### Assessment

Presentation 20%; reflective paper (1500 words) 30%; assignment (2500 words) 50%

### HNN742 Principles of Anaesthesia and Post Anaesthesia Nursing Care 2 (B)

Semester 1 and semester 2, 1 credit point

Unit chair: TBA

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)

#### Content

The unit covers advanced monitoring techniques relating to the care of patients undergoing anaesthesia and post anaesthesia care, including haemodynamic parameters; progressive techniques of anaesthesia; the assessment and management of anaesthesia and post anaesthesia complications and emergencies, including airway complications, common arrhythmias, anaphylaxis, malignant hyperthermia, hypotension and hypothermia; an introduction to concepts of paediatric anaesthesia, including anatomy and physiology and techniques of anaesthesia and post anaesthesia care; and an introduction to concepts of obstetric anaesthesia, including anatomy and physiology and techniques of anaesthesia and post anaesthesia care.

#### Assessment

Clinical assessment 40%; presentation 20%; examination (2 hours) 40%

### HNN743 Principles of Intraoperative Nursing Care 2 (B)

Semester 1 and semester 2, 1 credit point

Unit chair: C Williams (S)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

The unit covers anatomy relating to general, minimally invasive paediatric, urological and obstetrical surgery; nursing considerations relating to the care of patients undergoing general, minimally invasive, paediatric, urological and obstetrical surgery, including potential complications and their nursing management; and principles of day surgery including patient selection and assessment, types of procedures and discharge planning.

#### Assessment

Clinical assessment 40%; literature review (1500 words) 20%; examination (2 hours) 40%

### HNN744 Advanced Perioperative Practice (B)

Semester 1 and semester 2, 1 credit point

Unit chair: C Williams (S)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

The unit covers anatomy and physiology and nursing considerations for patients undergoing surgery and procedures including geriatric patients, paediatric patients and obstetric patients. Also, nursing considerations relating to the advanced care of high acuity/dependency patients undergoing surgery, including neurosurgery, cardiovascular, thoracic, and transplantation surgery; nursing considerations relating to the advanced care of trauma and emergency surgery patients; principles and practice of perioperative nursing management including the management of a unit, staff management and rostering, quality improvement and risk management; and the development and use of the Australian College of Operating Room Nursing (ACORN) Standards.

#### Assessment

Assignment 1 (2000 words) 40%; assignment 2 (3000 words) 60%

### HNN750 Inquiry into Critical Care Nursing Practice (B)

Semester 1, 1 credit point

Unit chair: TBA

Contact hours: Theoretical component 3 hours per week which will be a combination of lectures, online tutorials and seminars. Students will be expected to undertake an additional 7 hours per week of independent study on module work.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

The unit is divided into four distinct modules and covers:

- transcultural and psychosocial concepts of brain death, complicated loss and grief, critical incident stress debriefing within critical care domains including the nursing considerations of patient care, family and the multidisciplinary care team;
- current and emerging concepts of competency, specialisation and the workforce and economic considerations of nursing roles including outreach teams, managed care and critical care units without walls;
- policy and practice development within critical care domains including the contribution of patient and consumer perspectives; and
- critical care outcome measures including APACHE and specific nursing outcomes measures.

#### Assessment

Presentation 20%, assignment (4000 words) 80%

### HNN751 Advanced Physiology and Patient Assessment (B)

Semester 1, 1 credit point

Unit chair: TBA

Contact hours: Theoretical component 3 hours per week which will be a combination of lectures, online tutorials and seminars. Students will be expected to undertake an additional 7 hours per week of independent study on module work.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

The unit covers: biophysical and psychosocial response of patients to critical illness and injury; indepth respiratory physiology and advanced physiological considerations; neurological, gastrointestinal, renal and musculoskeletal physiology; indepth cardiovascular physiology and haemodynamic assessment; advanced complex patient assessment; and the role of the critical care nurse in complex continuous and intermittent patient monitoring.

#### Assessment

Clinical assessment 40%; clinical case report (1500 words) 20%; examination (2 hours) 40%

## HNN752 Core Principles of Care for the Critically Ill Patient (B)

Semester 1, 1 credit point

Unit chair: D Copley (B)

Contact hours: Theoretical component 3 hours per week which will be a combination of lectures, online tutorials and seminars. Students will be expected to undertake an additional 7 hours per week of independent study on module work.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

The unit is divided into four distinct modules and covers:—systems and principles of homeostatic maintenance including acid-base balance, fluid and electrolyte balance, intravenous fluid management and advanced life support;—the implementation and management of therapeutic technologies including oxygen therapy, artificial airways, mechanical and non-invasive ventilation;—pharmacology and pharmacokinetics including inotropes, vasoactives, fibrinolytics and antiarrhythmics; and—concepts of practice within the specific role of the critical care nurse for example patient weaning, cardiac pacing and clinical decision making related to mechanical ventilation.

### Assessment

Clinical assessment 40%; literature review (1500 words) 20%; examination (2 hours) 40%

## HNN753 Speciality Perioperative Practice (X)

Semester 2, 1 credit point

Unit chair: TBA

Prerequisite: HNN739 and HNN740

Contact hours: This unit is offered utilising multi-modal teaching techniques: 2.5-3 hours of lectures/tutorials are provided on a fortnightly basis, together with study guides.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

The aim of this unit is to provide integrated specialist knowledge for students to apply to their perioperative clinical practice. Students are encouraged to critically appraise their practice and implement evidence based principles into clinical practice and academic activities. Students choose from three elective modules that complement their speciality practice that include intraoperative nursing, anaesthetic/post anaesthetic nursing care and day surgery/procedure nursing.

### Assessment

Clinical assessment 40%; clinical case report (1500 words) 20%; examination (2 hours) 40%. Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit.

## HNN764 Intensive Care Nursing 1 (B)

Semester 2, 1 credit point

Unit chair: TBA

Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week which will be a combination of lectures, online tutorials and seminars. Students will be expected to undertake an additional 7 hours per week of independent study on module work.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

The unit is divided into four distinct modules and covers: assessment and management of patients with a variety of respiratory dysfunctions including adult respiratory distress syndrome, severe asthma, acute pulmonary oedema and pneumonia; care of the critically ill patient with neurological, musculoskeletal illness and traumatic injuries; concepts of acute renal failure and nursing care to prevent and assist with this dysfunction; and specialty practice issues in Intensive Care Nursing including renal replacement therapies, obstetric and paediatric considerations, care of the elderly, psychiatric and psychosocial issues.

### Assessment

Clinical assessment 40%; presentation 20%; examination (2 hours) 40%

## HNN765 Cardiac Care Nursing (B)

Semester 2, 1 credit point

Unit chair: TBA

Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week which will be a combination of lectures, online tutorials and seminars. Students will be expected to undertake an additional 7 hours per week of independent study on module work.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

The unit is divided into four distinct modules and covers:

- assessment and management of patients with a variety of cardiac and respiratory dysfunctions;
- care of the cardiac patient with neurological, musculoskeletal illness and traumatic injuries;
- concepts of acute renal failure and nursing care of cardiac patients to prevent and assist with this dysfunction; and
- specialty practice issues in Cardiac Care Nursing including patient rehabilitation, complex electrocardiography, obstetric and paediatric considerations and care of the elderly.

### Assessment

Clinical assessment 40%; presentation 20%; examination (2 hours) 40%

**HNN766 Emergency Care Nursing 1 (B)**

Semester 2, 1 credit point

Unit chair: TBA

Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week which will be a combination of lectures, online tutorials and seminars. Students will be expected to undertake an additional 7 hours per week of independent study on module work.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

The unit is divided into four distinct modules and covers: care of the critically ill patient with neurological, musculoskeletal illness and traumatic injuries; assessment and management of patients with a variety of respiratory dysfunctions including acute asthma and pulmonary oedema; concepts of acute renal failure and nursing care to prevent and assist with this dysfunction; and specialty practice issues in Emergency Nursing including obstetric and paediatric considerations, care of the elderly, care of patients with poisoning and psychiatric issues.

**Assessment**

Clinical assessment 40%; presentation 20%; examination (2 hours) 40%

**HNN767 Critical Care Nursing 1 (B)**

Semester 2, 1 credit point

Unit chair: TBA

Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week which will be a combination of lectures, online tutorials and seminars. Students will be expected to undertake an additional 7 hours per week of independent study on module work.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

The unit is divided into four distinct modules and covers: care of the critically ill patient with neurological, musculoskeletal illness and traumatic injuries; assessment and management of patients with a variety of respiratory dysfunctions; concepts of acute renal failure and nursing care to prevent and assist with this dysfunction; and specialty practice issues in Critical Care Nursing including obstetric and paediatric considerations, care of the elderly, care of patients with poisoning and psychiatric issues.

**Assessment**

Clinical assessment 40%; presentation 20%; examination (2 hours) 40%

**HNN774 Intensive Care Nursing 2 (B)**

Semester 2, 1 credit point

Unit chair: TBA

Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week which will be a combination of lectures, online tutorials and seminars. Students will be expected to undertake an additional 7 hours per week of independent study on module work.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

The unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of cardiac dysfunctions including cardiomyopathy and chronic heart failure; nursing considerations relating to the care of patients with gastrointestinal and endocrine disorders including diabetic ketoacidosis and gastrointestinal bleeding; and specialty practice Issues in Intensive Care related to specific patient requirements including post cardiac surgery, nutrition and toxicology considerations.

**Assessment**

Clinical assessment 40%; literature review (1500 words) 20%; examination (2 hours) 40%

**HNN775 Cardiac Care Nursing 2 (B)**

Semester 2, 1 credit point

Unit chair: D Copley (B)

Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week which will be a combination of lectures, online tutorials and seminars. Students will be expected to undertake an additional 7 hours per week of independent study on module work.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

The unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of cardiac dysfunctions including cardiomyopathy and chronic heart failure; nursing considerations relating to the care of cardiac patients with gastrointestinal and endocrine disorders including diabetic ketoacidosis; and specialty practice Issues in Cardiac Care related to specific patient requirements including post cardiac surgery, patient habilitation, nutrition and toxicology considerations.

**Assessment**

Clinical assessment 40%; literature review (1500 words) 20%; examination (2 hours) 40%

## HNN776 Emergency Care Nursing 2 (B)

Semester 2, 1 credit point

Unit chair: TBA

Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week which will be a combination of lectures, online tutorials and seminars. Students will be expected to undertake an additional 7 hours per week of independent study on module work.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

The unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of cardiac dysfunctions including cardiomyopathy and chronic heart failure; nursing considerations relating to the care of patients with gastrointestinal and endocrine disorders including diabetic ketoacidosis and gastrointestinal bleeding; and specialty practice Issues in Emergency Care related to triage, burns, eye and ear injuries and the environmental issues of envenomation, hypothermia and near drowning.

### Assessment

Clinical assessment 40%; literature review (1500 words) 20%; examination (2 hours) 40%

## HNN777 Critical Care Nursing 2 (B)

Semester 2, 1 credit point

Unit chair: TBA

Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week which will be a combination of lectures, online tutorials and seminars. Students will be expected to undertake an additional 7 hours per week of independent study on module work.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

The unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of cardiac dysfunctions including cardiomyopathy and chronic heart failure; nursing considerations relating to the care of patients with gastrointestinal and endocrine disorders including diabetic ketoacidosis and gastrointestinal bleeding; and specialty practice Issues in critical care nursing related to specific patient requirements including post cardiac surgery, nutrition and toxicology considerations.

### Assessment

Clinical assessment 40%; literature review (1500 words) 20%; examination (2 hours) 40%

## HNN784 Advanced Concepts in Intensive Care Nursing Practice (B)

Semester 2, 1 credit point

Unit chair: J McDonall (B)

Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week which will be a combination of lectures, online tutorials and seminars. Students will be expected to undertake an additional 7 hours per week of independent study on module work.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

The unit covers: complex mechanical ventilation including respiratory waveform graphics and innovative ventilatory modes; management of complex neurological conditions including management and monitoring of patients with raised intracranial pressure; the advanced management of patients requiring complex physiological interventions and support including ventricular assist devices and extra-corporeal membrane oxygenation; advanced cardiac electrophysiological interventions and interpretation; and nursing considerations in the planning and management of intensive care units including disaster planning, risk management, staff mentoring and supervision and issues of unit function and design.

### Assessment

Clinical portfolio 50%; assignment (2500 words) 50%

## HNN785 Advanced Concepts in Cardiac Nursing Practice (B)

Semester 2, 1 credit point

Unit chair: TBA

Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week which will be a combination of lectures, online tutorials and seminars. Students will be expected to undertake an additional 7 hours per week of independent study on module work.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

The unit covers: the advanced management of patients requiring complex physiological interventions and support including complex pacing, ventricular assist devices and extra-corporeal membrane oxygenation; advanced cardiac electrophysiological interventions and interpretation; nursing considerations of specific patient populations such as women, paediatrics and the requirements of the elderly; and nursing considerations in the planning and management of cardiac or coronary care units including disaster planning, staff mentoring and supervision and issues of unit function and design.

### Assessment

Clinical portfolio 50%; assignment (2500 words) 50%

## HNN786 Advanced Concepts in Emergency Nursing Practice (B)

Semester 2, 1 credit point

Unit chair: TBA

Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week which will be a combination of lectures, online tutorials and seminars. Students will be expected to undertake an additional 7 hours per week of independent study on module work.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

The unit covers: the advanced management of patients requiring complex physiological interventions and support including multiple traumas and fractures, care of burns and cardiac pacing; advanced cardiac electrophysiological interventions and interpretation; nursing and legal considerations of specific patient populations such as victims of assault, paediatrics and the requirements of the elderly; and nursing considerations in the planning and management of emergency departments including disaster planning, staff mentoring and supervision and issues of unit function and design.

### Assessment

Clinical portfolio 50%; assignment (2500 words) 50%

## HNN787 Advanced Concepts in Critical Care Nursing (B)

Semester 2, 1 credit point

Unit chair: TBA

Prerequisite: HNN751, HNN752

Contact hours: Theoretical component 3 hours per week which will be a combination of lectures, online tutorials and seminars. Students will be expected to undertake an additional 7 hours per week of independent study on module work.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

The unit covers: the advanced management of patients requiring complex physiological interventions and support including complex ventilation, multiple traumas and fractures, care of burns and cardiac pacing; advanced cardiac electrophysiological interventions and interpretation; nursing and legal considerations of specific patient populations such as victims of assault, paediatrics and the requirements of the elderly; and nursing considerations in the planning and management of emergency departments including disaster planning, staff mentoring and supervision and issues of unit function and design.

### Assessment

Clinical portfolio 50%; assignment (2500 words) 50%

## HNN912 Knowledge Development for Nursing Practice (X)

Semester 2, 2 credit points

Unit chair: M Duke (B)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

In this unit, students are provided with a thorough grounding in the theoretical and methodological practices that shape the nursing profession and drive current nursing care practices. Diverse bodies of knowledge adopted by early and contemporary nursing will be examined. This work will be achieved by deconstructing selected scholarly works and the understandings, or ways of knowing, which constitute the students' fields of practice. Students will be encouraged to stretch the parameters of inquiry by analysing and critiquing the political, economic and social forces that have shaped knowledge development in nursing. In addition, they will explore the connection between theoretical understandings and practice imperatives through the exploration of topics such as: nursing as science, value-based nursing enquiry, research as praxis, theories of action/change and the search for meaning in nursing.

### Assessment

Assessment A: literature review (5000 words) 50%, research proposal (3000 words equivalent) 30%, presentation 20%; OR Assessment B: literature review (10 000 words) 100%.

## HPS715 Issues in Psychological Assessment (B)

Semester 2, 1 credit point

Previously coded as: HPS615

Unit chair: P Staiger (B)

Contact hours: 3 hours per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

This unit provides an overview of the psychological assessment of an individual for various purposes and in a range of contexts. Major psychological tests will be studied with respect to their theoretical basis, construction, reliability, validity and applicability, including tests of ability, personality, attitude, mood and occupational suitability. Both child/adolescent and adult populations will be considered. The process of formulative psychological opinion in casework will be introduced. Report writing skills will be developed and ethical issues discussed.

### Assessment

Case report (2000 words) 50%, examination (2 hours) 50%



## HPS718 Research Project A (B)

Semester 1, 0 credit points

Previously coded as: HPS616, HPS716

Unit chair: T Bartholomew (B)

Prerequisite: for part-time students, or co-requisite for full-time students: HPS611 or HPS742

Contact hours: 3 hours per week (on average)

Note: The units replacing HPS716 have been split into two parts: Part A HPS718 and Part B HPS790.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

The final outcome of this unit is a detailed report on a piece of research. Students are required to familiarise themselves with the theory and past research findings relating to the topic, submit an ethics application, collect data, evaluate the findings and prepare an individually written report. Students are supervised in groups but write their theses independently.

### Assessment

Refer to assessment for HPS790

## HPS720 Conflict, Negotiation and Mediation (G)

Semester 1, 1 credit point

Unit chair: K von Treuer (S)

Contact hours: 3 hours per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

This unit provides students with both theoretical knowledge and practical skills in understanding conflict and the psychological processes which underpin negotiation and mediation. It is designed to train students in mediation skills. Topics addressed include the social psychology of negotiation, decision-making, mental models in negotiation, cross-cultural issues in negotiation, negotiation and mediation as alternative dispute resolution mechanisms, and the ethical, legal and operational constraints which impinge upon mediation practice.

### Assessment

Simulated mediation 45%, weekly log book 10%, written assignment (2500 words) 40%, short take home test 5%

## HPS721 Organisational Development and Change Management (G)

Semester 1, 1 credit point

Unit chair: K von Treuer (S)

Contact hours: 3 hours per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

This unit will provide students with a theoretical and practical understanding of organisational development. Skills to critically examine organisational development initiatives and evaluation will be a focus of this unit. In addition, students will be taught change management skills which will enhance organisational purpose and client satisfaction through sound practice.

### Assessment

Class presentation and report 50%, written assignment (2500 words) 50%

## HPS722 Facilitation, Training and Evaluation in Organisations (G)

Semester 1, 1 credit point

Unit chair: A Walker (S)

Contact hours: 3 hours per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

This unit will be presented in the context of two cases of the kind that professional psychologists with a human factors/ergonomics background typically find within their work. These cases will be the vehicles through which students will be confronted with a problem. Students will: gather information; critically evaluate and synthesise this information to identify possible solutions; and prepare a report designed to communicate effectively to the appropriate audience the possible solutions identified and their justification.

### Assessment

Class presentation and report 30%, written assignment (2500 words) 50%, evaluation of in class participation 20%

### HPS723 Organisation Placement 1 and Case Analysis Seminar (S)

*Semester 2, 1 credit point*

*Unit chair: A Walker (S)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

This unit fosters professional skills and awareness of professional issues in applied settings. Each student will be assigned a first placement in an organisation, which will expose students to the workings of an organisation and the types of issues that arise in an organisational psychological context. The placement will be based on short and well-defined activities that students can complete for the organisation within a specified time period. The broad features of the activities will be negotiated with the organisation prior to the placement, with final details being agreed to by the student and the organisation within the first week of the placement. The project/activity will be directly relevant to organisational/industrial psychology and will relate to a concern that the organisation wishes to address.

#### **Assessment**

Complete attendance and satisfactory completion of logbook for registration; satisfactory oral presentation and written report on placement activity; satisfactory report on student's professional and ethical competence from the organisation and university supervisors. Failure to complete the requirements of any one component will result in a fail. Assessment is an ungraded pass.

### HPS724 Applied Methodology for Organisational Analysis (S)

*Semester 2, 1 credit point*

*Unit chair: L Satyen (S)*

*Contact hours: 3 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

This unit will provide students with an understanding of both quantitative and qualitative research methodology, and the skills to conduct research relating to organisations. The unit advances specialist knowledge of industrial and organisational psychology in the areas of research design, research methods, and statistical analysis. In particular the unit will focus on: techniques for the analysis of the type of data typically collected within organisations; methods for the effective presentation of results in organisational contexts; and critical evaluation of research design in organisational studies.

#### **Assessment**

Examination (2 hours) 50%, two practical assignments 10%, one essay (2000 words) 40%

### HPS725 Organisational Placement 2 (G)

*Semester 1, 1 credit point*

*Unit chair: A Walker (S)*

*Prerequisite: HPS723*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

Placement 2 involves students spending an agreed number of days in an assigned industrial/organisational setting. Students will experience a wide range of organisational experiences to some depth and will become more familiar with the various issues and problems of the organisation during placement. The placements are designed to equip students with professional skills and develop their awareness of professional issues. Students will complete a well-defined activity for the organisation during the specified length of attendance. The project/activity will be directly relevant to organisational/industrial psychology and will relate to a concern that the organisation wishes to address.

#### **Assessment**

Complete attendance and satisfactory completion of logbook for registration; satisfactory oral presentation and written report on placement activity; satisfactory report on student's professional and ethical competence from the organisation and university supervisors. Failure to complete the requirements of any one component will result in a fail. Assessment is an ungraded pass.

### HPS726 The Social Psychology of Organisations: An Introduction (S)

*Semester 1, 1 credit point*

*Unit chair: L Zinkiewicz (S)*

*Contact hours: 3 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

This unit is designed to introduce students to the social psychology of organisations, with particular emphasis on its implications for practice. Current advances in social psychology will be explored in the context of the varied roles and responsibilities an organisational psychologist can undertake. Additionally, students will further develop skills in report writing for organisations and in making oral presentations, skills that are essential in the organisational workplace.

#### **Assessment**

Organisational report (2500 words) 60%, class presentation and question and answer session (30 minutes) 30%, written summary of issues arising from class discussion (500 words) 10%

#### **Prescribed texts**

Haslam, SA 2001, Psychology In Organisations: the Social Identity Approach, Sage, London.

## HPS727 Organisational Intervention Strategies and Skills (S)

Semester 2, 1 credit point

Unit chair: A Walker (S)

Contact hours: 3 hours per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

This unit is concerned with the development of practical skills required to deliver individual and group-based interventions within the workplace. These skills include collecting and integrating information, then selecting and implementing appropriate intervention strategies. Sound interviewing and counselling skills will be developed, along with skills in conducting selection and performance appraisal interviews and employee assistance programs, including problem-solving, stress management, self-monitoring, time management, anxiety, depression, chronic pain and substance abuse. The tailoring of the delivery of such interventions to both the individual and groups will be discussed.

### Assessment

Examination (2.5 hours) 50%, evaluation of in-class activities 20%, assignment (1500 words) 30%

## HPS728 Organisational Placement 3 (S)

Semester 2, 1 credit point

Unit chair: A Walker (S)

Prerequisite: HPS725

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

This unit will cover a wide range of organisational problems and experiences in a variety of settings. The placements are designed to equip students with professional skills and an awareness of professional issues. Students will be exposed to the workings of an organisation and the types of issues that arise in a psychological context. The placement will be based on a well-defined activity that can be completed during a specified attendance period. The project / activity will be directly relevant to organisational/industrial psychology and will relate to a concern that the organisation wishes to address. The student will prepare a written report for the organisation on the project outcome.

### Assessment

Complete attendance and satisfactory completion of logbook for registration; satisfactory oral presentation and written report on placement activity; satisfactory report on the student's professional and ethical competence from the organisation and university supervisors. Failure to complete the requirements of any one component will result in a fail. Assessment is an ungraded pass.

## HPS730 Occupational Health and Stress (S)

Semester 2, 1 credit point

Unit chair: A Walker (S)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

This unit will examine the processes of change and work-related variables that lead to (a) stress and burnout, and (b) job satisfaction. Topics include: the effects of job demands, job control, and new technologies on workers' health and quality of life; individual and organisational strategies for coping with change; the role of the psychologist in assisting organisations implement change; models of stress and coping; gender differences in employment opportunities; occupational stress; coping processes and resources; the interaction between work and family roles and their impact on the physical and emotional well being of the worker; and new approaches to stress management and stress management programs in the workplace.

### Assessment

Examination (2.5 hours) 50%; assignment (2500 words) 50%; student presentations—hurdle requirement.

## HPS742 Research Methods in Psychology C (B)

Semester 1, 1 credit point

Previously coded as: HPS611

Unit chair: M Stokes (B)

Contact hours: 4 hours per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

This unit is designed to extend the knowledge and skills in research methods. The aim is to provide students with research and analytical skills to support their own research projects, as well as their later careers. The element is intended to give students a conceptual understanding and practical experience in multivariate data analysis. Techniques for the analysis of experimental and survey studies will be discussed. The element emphasises the analysis of data in the context of particular research questions, and the interpretation of results. Data analysis will be conducted using the SPSS statistical package.

### Assessment

Examination (2 hours) 50%, essay (1500 words) 50%

## HPS743 Professional and Conceptual Issues in Psychology (B)

Semester 1, 1 credit point

Previously coded as: HPS612

Unit chair: B Crassini (S)

Contact hours: 3 hours per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

#### (1) Human Research Ethics, and Conceptual Issues in the Science and Practice of Psychology.

It is a requirement in Australia that any research involving human participation must be approved by a Human Research Committee (HRC). Indeed, research involving non-human participation must receive approval from a similar committee set up specifically to consider research on non-human animals. An historical analysis of the setting up of HRCs will be provided, and the three fundamental principles of ethics set out in the National Statement on Ethical Conduct in Research Involving Humans will be explored in the lecture component of the unit. In the tutorial/seminar component, students will engage in small-group activities designed to elaborate on and reinforce the issues presented in lectures. The assumptions underlying the Scientist-Practitioner model will then be outlined in historical context, and this will be used as a starting point to discuss different conceptualisations of science generally, and psychology, in particular. These different conceptualisations will include both 'modern' (e.g., positivist) and 'post-modern' (e.g., social constructionist) approaches in psychology. The implications of post-modern approaches to science/psychology to the practice of psychology will be discussed, in particular in relation to the appreciation of the role of cultural factors in the appropriate performance of the work of a professional psychologist.

#### (2) Professional Issues

The handling of private and confidential information, particularly in a professional situation will be the focus of this part of the unit. Issues such as confidentiality, the unequal relationship between the professional and the client and the use of material in research publications will be considered in some detail in relation to the professional role of psychologists in practice.

Students will become familiar with the Codes of the APS and the Registration Board of Victoria. These codes and the issues they entail will be related to applied settings and practical matters. Other areas covered will include personal relations with clients, mandatory reporting, limits of confidentiality, practitioner competence, and industrial applications such as work relations with employers and colleagues, equal opportunity requirements, and multicultural issues.

### Assessment

Examination covering both areas (2 hours) 60%, paper/presentations (Conceptual Issues) 20%, essay (Professional Issues) 20%

## HPS744 Counselling and Interpersonal Skills (B)

Semester 2, 1 credit point

Previously coded as: HPS624

Unit chair: J McGillivray (B)

Contact hours: 3 hours per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

The unit will provide an introduction to a problem management approach to counselling, based on Egan's Skilled Helper Model with clients of different ages, cultural backgrounds and presenting concerns. The common difficulties encountered during the counselling process will be addressed, together with ethical concerns. In addition, students will be assisted to understand their own impact on the counselling process. Training in basic counselling skills such as listening, probing and empathic responding will be provided. Students will participate in role-plays, fish bowl exercises and counselling practice in class. Students will be required to submit a video of themselves in a practice counselling situation with a fellow student.

### Assessment

Written assignment (3000 words) 50%, video presentation 50%, and a case study presentation (hurdle requirement)

## HPS754 Topics in Psychology A (B)

Semester 1, 0 credit points

Previously coded as: HPS717

Unit chair: D Mellor (B)

Corequisite: HPS755

Contact hours: 1.5 hours per week

Note: The units replacing HPS717 have been split into two parts: Part A HPS754 and Part B HPS755.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

To meet the requirements of the corequisite units HPS754 and HPS755 students complete one elective module in each semester. The modules are designed to enhance and deepen the student's understanding of particular fields of study and/or practice in the discipline of psychology. Students choose from the following modules (refer to HPS755 for modules three and four available in semester 2).

### Module One: Industrial/Organisational Psychology

Chair: D Mellor (B)

Contact hours: 1.5 hours per week

### Content

This module introduces students to contemporary organisation theory, provides an overview of the policies and legislation that underpin the industrial system, and introduces students to contemporary views of 'best practice' in management science. Topics in this module include: 1) post-modernism, quantum theory, and systems theory as bases of contemporary organisation theory; 2) IR, OHS, and EEO legislation as fundamentally relevant; 3) organisation

structures, processes, and culture; and 4) human performance in the workplace and workforce management. Assigned readings are thought-provoking and indicative of current organisation theory.

#### **Assessment**

Essay assignment (2000 words) 50%

### **Module Two: Issues In Health Psychology (B)**

*Chair: D. Mellor (B)*

*Contact hours: 1.5 hours per week*

#### **Content**

This module introduces students to contemporary organisation theory, provides an overview of the policies and legislation that underpin the industrial system, and introduces students to contemporary views of 'best practice' in management science. Topics in this module include: 1) post-modernism, quantum theory, and systems theory as bases of contemporary organisation theory; 2) IR, OHS, and EEO legislation as fundamentally relevant; 3) organisation structures, processes, and culture; and 4) human performance in the workplace and workforce management. Assigned readings are thought-provoking and indicative of current organisation theory.

#### **Assessment**

Assignment (1250 words) 25%, examination (1 hour) 25%

### **HPS755 Topics in Psychology B (B)**

*Semester 2, 1 credit point*

*Previously coded as: HPS617, HPS717*

*Unit chair: D Mellor*

*Prerequisite: HPS754*

*Contact hours: 1.5 hours per week*

*Note: The units replacing HPS717 have been split into two parts:*

*Part A HPS754 and Part B HPS755.*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

To meet the requirements of the co-requisite units HPS754 and HPS755 students complete one elective module in each semester. The modules are designed to enhance and deepen the student's understanding of particular fields of study and/or practice in the discipline of psychology. Students choose from the following modules (refer to HPS754 for modules one and two available in semester 1).

### **Module Three: Issues In Forensic Psychology (B)**

*Chair: T Bartholomew (B)*

*Contact Hours: 2 hours per week for 10 weeks*

#### **Content**

This module introduces the various ways that psychology engages with the legal system. The structure of the justice system, and the basics of working with particular forensic client groups are detailed in a module that aims to provide students with preliminary frameworks for forensic work in clinical settings.

#### **Assessment**

Essay (1500 words) 25%, examination (1.5 hours) 25%

### **Module Four: Sport and Exercise Psychology (B)**

*Chair: D Mellor (B)*

*Contact hours: 1.5 hours per week*

#### **Content**

This module examines the psychology of performance, with a specific focus on performance in sport and exercise. Topics covered include personality, motivation, arousal, attention, injury and rehabilitation, and disability as they relate to sport and exercise. The module will also examine aspects of psychological skills training as self-regulating strategies for performance and sporting/exercise behaviours. Students will gain experience in the use of standard psychological tests for the assessment of athletes and participants of exercise programmes.

#### **Assessment**

Assignment (1250 words) 25%, examination (1 hour) 25%

### **HPS758 Psychological Assessment in Organisations (S)**

*Semester 2, 1 credit point*

*Unit chair: K von Treuer (S)*

*Contact hours: 3 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

This unit explores the historical development, principles, purposes, and procedures of psychological assessment. Topics include: the psychometric, behavioural, and cognitive assessment of significant industrial and organisational characteristics; the role of assessment in evaluating the individual, job, and organisation for purposes of decision-making and intervention; the administration of psychological tests and other major methods of assessment; ethical and legal considerations; the conduct of testing; and the recording and communication of results. Students will be taught the assessment methods and instruments commonly employed in industrial, organisational, and health settings.

#### **Assessment**

Assignment (500 words) 15%, oral presentation and written report (1500 words) 55%, administration of intelligence tests (1000 words) 30%

## HPS759 Issues in Professional Industrial and Organisational Psychology (S)

*Semester 1, 1 credit point*

*Unit chair: K von Treuer (S)*

*Contact hours: 3 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

### Content

This unit will prepare students for professional practice, ensuring they are familiar with ethical, legal and professional practice requirements and responsibilities. The unit covers: the Victorian requirements for registration as a psychologist, requirements of the APS College of Organisational Psychologists, and the APS Code of Ethics; issues involved in working with other professionals; the particular role of the organisational/industrial psychologist in different professional contexts; legal issues, including equity and equal opportunity and industrial and safety legislation. As well as considering their own ethical responsibilities, students will examine different ways organisations perceive and communicate the organisation's responsibilities and standards.

### Assessment

Examination (2 hours) 50%, essay (2000 words) 40%, class presentations 10%

## HPS771 Research Methods in Psychology A (B, G, W, X)

*Semester 1 (X), semester 2 (B, G, W, X), 1 credit point*

*Unit chair: N Kambouropoulos (B)*

*Incompatible with: HP671, HPS201*

*Contact hours: 1 x 2 hour lecture per week; 12 tutorials (approximately a 1 hour commitment per week, completed by each student individually, by viewing movie/audio files on DSO and using SPSS software)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

### Content

This unit will introduce students to a variety of parametric univariate statistics commonly used in psychology. The focus is on both a conceptual and analytical understanding, rather than strict computational problem solving. The unit progresses from a discussion of descriptive statistics and the foundation of hypothesis testing to the introduction of specific statistical procedures such as the t-test, chi-square, Analysis of Variance, Correlation and Regression. Concepts of reliability and validity on Psychological research methodology will also be introduced. Students will be taught to analyse data primarily through definitional formulae, as well as a computer-based statistical package.

### Assessment

Final examination (2 hours) 50%, assignment (maximum 1500 words) 35%, SPSS assignment 15%

### Prescribed texts

Howell, DC 2006, *Statistical Methods for Psychology*, 6th edition, Thomson/Wadsworth, Belmont, CA.

Kirkpatrick, LA & Feeney, BC 2005, *A Simple Guide to SPSS for Windows*, Wadsworth, Belmont, CA.

SPSS Integrated Student Version 13

### Recommended texts

Gravetter, FJ & Wallnau, LB 2005, *Essentials of Statistics for the Behavioral Sciences*, 5th ed, Wadsworth, Pacific Grove, CA.

## HPS772 Child and Adolescent Development (B, G, W, X)

*Semester 2, 1 credit point*

*Previously coded as: HPS672*

*Unit chair: D Hamilton (B)*

*Incompatible with: HPS202*

*Contact hours: 1 x 2 hour lecture per week, 8 x 2 hour practicals per semester. On campus students are required to attend practical classes*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

### Content

This unit addresses the study of aspects of child development (cognitive, linguistic, social, emotional, moral) from infancy to adolescence using a variety of theoretical orientations. Research evidence from various sources (naturalistic observation to laboratory experiments) is presented to show how basic information about processes of development has implications for the understanding of real-life problems.

### Assessment

Examination (2.5 hours) 50%, written assignment (2500 words) 50%

### Prescribed texts

Berk, LE 2006, *Child Development*, 7th edn, Allyn & Bacon, Sydney

## HPS773 Cognitive Psychology A (B, G, X)

*Semester 1, 1 credit point*

*Previously coded as: HPS673*

*Unit chair: M Haywood (G)*

*Incompatible with: HPS203*

*Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour practical per fortnight*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

### Content

This unit presents a broad coverage of theories proposed by psychologists to explain the processes by which humans acquire, store, communicate, and use knowledge or information; the various research methods used by psychologists to study these processes; and some classic experimental findings in cognitive psychology which are the cornerstones of the theories referred to above. Topics covered include pattern recognition, attention, memory, text comprehension, reasoning, decision-making and problem-solving. These topics are treated within an information-processing approach to human cognition.

**Assessment**

Examination (2.5 hours) 60%, assignment (1200 words) 25%, activity worksheets 15%

**Prescribed texts**

Reed, S.K. 2007, *Cognition: Theory and Applications*, 7th edn, Brooks Cole, Pacific Grove, CA.

Cog lab CD and Manual

**Recommended texts**

O'Shea, R.P. (2000). *Writing for Psychology*, 4th edn., Thomson, Victoria

### HPS774 Introduction to Social Psychology (B, G, W, X)

*Semester 1, 1 credit point*

*Unit chair: J Webb (B)*

*Incompatible with: HPS204*

*Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour tutorial per fortnight*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit covers the main theories and research methods of social psychology. Topics include: ethical issues in social psychology; social knowledge; attribution; nature and measurement of attitudes; changing attitudes; social influence; group processes and decision-making; prejudice; aggression; affiliation; attraction and love; and prosocial behaviour.

**Assessment**

Examination (2.5 hours) 50%, assignment (2500 words) 50%

**Prescribed texts**

Vaughan, G. & Hogg, M. 2005, *Introduction to Social Psychology*, 4th edn, Prentice-Hall, Sydney

### HPS775 Behavioural Neuroscience (B, G, X)

*Semester 2, 1 credit point*

*Previously coded as: HPS675*

*Unit chair: A Mussap (B)*

*Incompatible with: HPS205, HSE207, HSO207*

*Contact hours: 3 hours (equivalent to 1 x 2 hour lecture, 1 x 1 hour practical) per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit addresses current neurophysiological and neuroanatomical knowledge of the structure and function of the central nervous system. The implications of this knowledge for our understanding of human behaviour are examined. Topics include neurons and neural networks, methods of studying the nervous system, basic neuroanatomy, visual and auditory sensory systems, motor activity, sleep, mental disorders and learning.

**Assessment**

Examination (3 hours) 75%, assignment: written laboratory work (2000 words) 25%

**Prescribed texts**

Kalat, JW 2004, *Biological Psychology*, 8th edn, Nelson, Sydney.

### HPS781 Research Methods in Psychology B (B, G, X)

*Semester 1 (B, G, X), semester 2 (X), 1 credit point*

*Previously coded as: HPS681*

*Unit chair: L Ricciardelli (B)*

*Prerequisite: HPS771 or HPS671*

*Incompatible with: HPS301*

*Contact hours: 4 hours (1 x 2-hour lecture, 1 x 2 hour practical) per week.*

*Note: A compulsory on-campus school (of approximately 5 days duration in Geelong) will be held for off-campus students (in late June/early July for semester 1, or early December for semester 2).*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit provides an advanced treatment of several important techniques required for the conduct of independent research. Topics include: experimental design and the analysis of variance (ANOVA) statistical procedure including planned contrasts, simple effects, interpretation of higher order factorial designs; repeated measures and mixed-mode ANOVA; non-experimental designs, scale construction and surveys; interviews; sampling; data screening; and multiple regression. Students will be given experience in the design and conduct of psychological research, analysis of data using a computer-based statistical package, and writing research reports using APA format.

**Assessment**

Examinations (2 hours) 50%, assignment (2000 words) 25%, SPSS mastery lab 25%

**HPS782 Pathways Through Adulthood (B, G, X)**

Semester 1, 1 credit point

Previously coded as: HPS682

Unit chair: T Knight (B)

Prerequisite: HPS111, HPS121

Incompatible with: HPS302, HPS682

Contact hours: 1 x 2 hour lecture per week, 8 x 2 hour practicals per semester. On campus students are required to attend practical classes.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

This unit provides an examination of the theories that underpin developmental psychology and the research methods used in this area. The physical, social, cognitive, and personal aspects of adult development and ageing are considered, taking into account both the gains and losses associated with ageing. Although the focus of the unit is on normal ageing within changing social and historical contexts, the cognitive, behavioural and social consequences of age-related pathologies are also examined, and the promotion of optimal ageing is explored.

**Assessment**

Examination (2.5 hours) 50%, written assignment (2000 words) 30%, journal 20%

**Prescribed texts**

Bee, H & Bjorklund, BR 2004, *The Journey of Adulthood*, 5th edn, Prentice-Hall, New Jersey

**HPS783 Cognitive Psychology B (B, G, X)**

Semester 2, 1 credit point

Previously coded as: HPS683

Unit chair: R Gold (B)

Prerequisite: HPS773 or HPS673

Incompatible with: HPS303

Contact hours: 4 (1 x 2 hour lecture, 1 x 2 hour practical) per fortnight

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

This unit provides an advanced examination of current issues, theories and methods used in the area of cognitive psychology. Several questions will be addressed: how we can identify and model cognitive processes, how cognitive change occurs, and the extent to which we can produce behavioural change by effecting cognitive change. Examples will be drawn from the literature on cognitive development, problem-solving, decision-making, social cognition, classroom instruction, and clinical psychology. The focus will be on close analysis of theories and the empirical evidence which bears on them.

**Assessment**

Written assignment (2000 words) 35%, examination (2 hours) 65%

**HPS784 The Social Psychology of Relationships and Groups (B, G, X)**

Semester 2, 1 credit point

Unit chair: G Karantzas (B)

Prerequisite: HPS774 or HPS674

Incompatible with: HPS304

Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour practical per fortnight

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

In this unit students will gain an advanced understanding of social psychological research into interpersonal relationship and group processes. Students will learn about various topics such as: attachment and attitudinal processes, the formation and dissolutions of relationships, reaction to social inequality and social justice processes, prejudice, social influence and power. Concurrently, the unit will extend students' understanding of some major debates that have shaped the study of relationships and groups.

**Assessment**

Written assignment (2000 words) 50%, examination (2 hours) 50%

**Prescribed texts**

Fletcher, GJO, & Clark MS, 2000, *Blackwell Handbook of Social Psychology: Interpersonal Processes*, Blackwell Publishing, Malden, MA

**HPS785 Research Thesis A (S)**

Semester 1, Year 1, 0 credit points

Unit chair: P Flanagan (S)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

During this unit, each student will select a research topic in consultation with a member of staff who will act as their primary supervisor. The project may be co-supervised by a practitioner. Each student will complete and submit a 9000 word review of the literature relevant to the topic. While the primary responsibility for generating a topic lies with the student, the project may arise out of discussion with staff members or others.

**Assessment**

Literature review (9000 word hurdle requirement)



**HPS788 Psychopathology (B, G, X)**

Semester 2, 1 credit point

Previously coded as: HPS688

Unit chair: R King (G)

Incompatible with: HPS308

Contact hours: 3 (1 x 2 hour lecture, 1 x 1 hour practical) per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

This unit will provide students with an introduction to abnormal and clinical psychology from a descriptive, theoretical, and experimental perspective. A critical examination of abnormality will be presented within biological, psychological, and social frameworks. Topics covered include a history of abnormality, models and theories of abnormality, diagnosis and classification, as well as an examination of major disorders. Where appropriate, there will be a discussion and evaluation of therapeutic interventions and ethical issues pertaining to intervention.

**Assessment**

Examination (2 hours) 60%, essay (3000 words) 40%

**Prescribed texts**

Barlow, D. & Durand, V.M. 2005, *Abnormal Psychology: An Integrative Approach*, 4th edn, Belmont, CA: Wadsworth.

**HPS789 Psychological Testing and Measurement (B, G, X)**

Semester 1 (X), semester 2 (B, G, X), 1 credit point

Previously coded as: HPS689

Unit chair: TBA

Prerequisite: HPS671 or HPS771

Incompatible with: HPS309

Contact hours: 3 (1 x 2 hour lecture, 1 x 1 hour practical) per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

This unit will examine the theoretical and psychometric bases of psychological tests of personality and intelligence. Current issues will be studied, and the general theoretical and psychometric issues will be discussed in relation to particular tests commonly used in psychological assessment. The ethics of psychological testing will be introduced.

**Assessment**

Examination (2.5 hours) 50%, assignment (2000 words) 50%

**Prescribed texts**

Gregory, RJ 2006, *Psychological Testing: History, Principles and Applications*, 5th edn, Allyn and Bacon, Needham Heights.

**HPS790 Research Project B (B)**

Semester 2, 3 credit points

Previously coded as: HPS616, HPS716

Unit chair: T Bartholomew

Prerequisite: for part-time students, or co-requisite for full-time students: HPS611 or HPS742

Contact hours: 3 hours per week (on average)

Note: The units replacing HPS716 have been split into two parts: Part A HPS718 and Part B HPS790.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

The final outcome of this unit is a detailed report on a piece of research. Students are required to familiarise themselves with the theory and past research findings relating to the topic, submit an ethics application, collect data, evaluate the findings and prepare an individually written report. Students are supervised in groups but write their theses independently.

**Assessment**

Literature review (4000 words) 30%, thesis (internal assessors) (5000 words) 70%

**HPS791 Personality (B, X)**

Semester 1, 1 credit point

Previously coded as: HPS691

Unit chair: A Holgate (B)

Incompatible with: HPS307

Contact hours: 3 hours per week (1 x 2 hour lecture, 1 x 2 hour practical)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

**Content**

This unit provides students with an opportunity to explore a range of theoretical frameworks used in the study of personality. It will provide students with a sound knowledge of the nature of personality theories, and the major themes, assumptions and issues involved in this area. Students will analyse the psychoanalytic, learning, phenomenological, dispositional and cognitive approaches, in order to assess their practical usefulness and scientific status.

**Assessment**

Examination (2 hours) 50%, essay (2000 words) 50%

**Prescribed texts**

Pervin, LA, Cervone D & John, OP 2005, *Personality: Theory and Research*, 9th edn, Wiley, New York.

**HPS792 Research Thesis B (S)**

*Semester 2, Year 1, 0 credit points*

*Unit chair: P Flanagan (S)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

Each student will continue development of his/her research project so that a research proposal results. The topic must be in the area of industrial/organisational psychology, be deemed to be of appropriate complexity for a Masters thesis, and to be viable given the resources available in the School. Students must present the proposal to a meeting of staff and students to obtain feedback about the proposal before progressing to the next step, preparing an application for ethics approval.

**Assessment**

Oral presentation of research proposal (hurdle requirement)

**HPS793 Research Thesis C (S)**

*Semester 1, Year 2, 0 credit points*

*Unit chair: P Flanagan (S)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

During this unit data collection and data analysis can be carried out. Data collection must not commence before the project has received ethics approval.

**Assessment**

Nil

**HPS794 Research Thesis D (S)**

*Semester 2, Year 2, 4 credit points*

*Unit chair: P Flanagan (S)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This is the last of the four Research Thesis units (HPS785, HPS792, HPS793 and HPS794). During this unit, students are expected to submit a written Research Report of the empirical work. The Research Report will be in the form of a journal article, be a maximum length of 6000 words and, will contribute 70% to the assessment for the Research Thesis. The 9000 word Literature Review submitted previously for HPS785 will make up the other 30% of the assessment. The completed Literature Review and Research Reports will constitute the Research thesis.

**Assessment**

Research report (6000 words)

**HPS795 Clinical Neuroscience (B, X)**

*Semester 1, 1 credit point*

*Unit chair: E Koukounas (B)*

*Prerequisite: HPS775 or HPS675*

*Incompatible with: HPS395*

*Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour practical per fortnight*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit is designed to provide an advanced examination of current issues, theories, methods, and applications relevant to the area of clinical neuroscience. This unit represents an extension of the principles introduced in HPS775 Behavioural Neuroscience to clinical disorders with a biological basis. Topics covered include: neural trauma and recovery; neurodegenerative disorders; psychopharmacology and the principles of drug action; the biological treatment of schizophrenia, depression, and anxiety; psychophysics and neuropsychological assessment; theories and disorders of sensation, perception, and action; higher-level functions.

**Assessment**

Examination (3 hours) 60%, written assignment (2500 words) 40%

**HPS905 Advanced Clinical Assessment (B)**

*Semester 1, 1 credit point*

*Unit chair: P Staiger (B)*

*Prerequisite: HPS979*

*Incompatible with: HPS705*

*Contact hours: 3 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit deals with assessment for clinical syndromes with a view to planning treatment and evaluating progress. It also provides students with the skills to develop clinical profiles of clients in their placements. Topics include: the use and interpretation of specialised and in-depth tests, including projective techniques and multi-dimensional personality inventories, emphasising the development of a conceptual framework for conducting clinical assessments. Psychological testing is used to complement and enhance the clinical assessment. This unit aims to expand the students' expertise in following through specific hypotheses and utilising appropriate tests, and their skills in assessment, diagnosis and report writing. Each student will complete three comprehensive clinical reports of increasing complexity on cases seen in their placements.

**Assessment**

Three case profiles (each 2000 words): 25%, 35%, 40%

## HPS906 Clinical Placement 1 and Case Analysis Seminar (B)

*Semester 2, 1 credit point*

*Unit chair: H Mildred, P Staiger (B)*

*Prerequisite: Registration as a probationary psychologist*

*Incompatible with: HPS706*

*Contact hours: Supervised clinical experience*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

### Content

The placement at Maroondah Hospital is designed to equip students with a range of professional skills and an awareness of professional issues. It provides the opportunity to learn specific clinical intervention skills (such as suicide intervention) as well as observe many of the various facilities in which Clinical Psychologists work within the public health system. Students will learn about the interface between clinical psychology and other professionals within a hospital and community setting. They will observe and take part in assessments and interventions in each of the hospital's psychiatric services. In the Case Analysis seminar students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM IV and appropriate treatment strategies.

### Assessment

Attendance for 25 days; presentation of logbook of the 25 days observational placement to the University Supervisor within 14 day of completing the placement; attendance at all rostered observational placement at Maroondah Hospital Mental Health Department; satisfactory report outlining professional and ethical competence of the student from the Placement Supervisor; satisfactory 10 minute presentation of a mental health project on the final day of placement; satisfactory 4000 word report written by the student on their mental health project to be handed to H. Mildred on or by the last day of placement; case presentation in class; the above assessment constitutes 100% of the assessment for this unit; failure to complete the requirements of any one component satisfactory will result in a fail and possible exclusion from the course.

## HPS907 Applied Methodology (B)

*Semester 2, 1 credit point*

*Unit chair: L Ricciardelli (B)*

*Incompatible with: HPS707*

*Contact hours: 3 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

### Content

This unit will focus on a variety of methodological approaches to research based upon the scientist-practitioner model of evidence-based practice. The course materials will review sampling techniques with special reference to epidemiological studies, experimental design, analysis of differences, correlations including multiple regression, path analysis and confirmatory factor analysis and on introduction to qualitative methods and analysis. Applications of structural equation

modelling will be discussed through reference to published papers. Students will be required to demonstrate their understanding of analyses appropriate to hypothesis testing, to run and interpret analyses, and to critically evaluate health issues and selected papers.

### Assessment

Examination (2.5 hours) 40%, 2 assignments (each 1500 words, 30%) 60%

## HPS908 Psychological Therapy (B)

*Semester 1, 1 credit point*

*Unit chair: D Mellor (B)*

*Incompatible with: HPS708*

*Contact hours: 4 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

### Content

Building on HPS777, this is both a theoretical and practical unit that provides the opportunity to evaluate various intervention techniques and develop skills in different types of therapy with various disorders. Topics include: major therapies employed with children; various approaches to family therapy and the treatment of relationship problems; and therapy employed with common clinical problems in adulthood. Although there is no specific theoretical emphasis, many of these therapies are based on a cognitive behaviour framework. A major focus will be on the development of a high level of therapy skills. Extensive use will be made of the various types of therapeutic interventions, via role-play, video recording of simulated therapy sessions and discussions

### Assessment

Examination (3 hours) 50%, essay (3000 words) 30%, evaluation of a role-play 20%

## HPS909 Clinical Placement 2 (B)

*Semester 1, 1 credit point*

*Unit chair: K Illingworth, H Mildred (B)*

*Prerequisite: HPS906*

*Incompatible with: HPS709*

*Contact hours: Supervised clinical experiences*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

### Content

Placements are aimed at providing students with a wide range of client problems, age ranges and clinical settings. They are designed to equip students with a range of professional skills and to develop an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator and the practitioners supervising the placement. Contracts will clearly specify the skills to be taught and the responsibilities of the student and placement supervisor. It is expected that in all placements students will have experience in assessment and therapy.

**Assessment**

Attendance for 50 days; presentation of logbook to the University Supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor; students are required to submit a Placement Research Report of between 4000 and 5000 words as part of their theses; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

**HPS912 Clinical Placement 3 (B)**

*Semester 2, 1 credit point*

*Unit chair: K Illingworth (B), H Mildred (B)*

*Prerequisite: HPS909*

*Incompatible with: HPS712*

*Contact hours: Supervised clinical experiences*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

Placements are aimed at providing students with a wide range of client problems, age ranges and clinical settings and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator and the practitioners supervising the placement. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student and placement supervisor.

**Assessment**

Attendance for 50 days; presentation of logbook to the University Supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor; students are required to submit a Placement Research Report of between 4000 and 5000 words as part of their theses; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course

**HPS914 Studies in Psychopathology (B)**

*Semester 1, 1 credit point*

*Unit chair: E Koukounas*

*Incompatible with: HPS714*

*Contact hours: 3 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit will encourage the integration of relevant physiological, psychological, family and social factors so as to form a broad biopsychosocial perspective to understanding psychopathology. Issues related to classification and diagnosis will be covered, with a particular emphasis on a critical evaluation of DSM-IV as a diagnostic tool. Within

this biopsychosocial perspective, there will be an initial examination of the history of psychopathology, and issues related to classification and diagnosis. A range of specific disorders will be considered, using a lifespan approach to psychopathology. Current etiological theories and conceptual models for each disorder will be considered through a critical examination of relevant research, along with overlap among the symptoms for the different disorders, and the use of differential diagnosis.

**Assessment**

Examination (3 hours) 50%, seminar/colloquium presentation 20%, assignment (3000 words) 30%

**HPS915 Aetiology of Couple and Family Disorders (B)**

*Semester 2, 1 credit point*

*Unit chair: M McCabe (B)*

*Contact hours: 3 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit will attempt to provide a framework for understanding the dynamics in any couple or family situation. Topics include: features specific to the development of dysfunctional patterns in couples and families; family and couple dynamics; the role of children and adolescents in family dynamics and problems associated with these dynamics; methods for recognising interpersonal issues arising as a result of dysfunctional interactions amongst people; the role of clinicians in relation to a particular type of patient unit which involves more than an identified patient; and ethical issues. The unit aims to train students in skills required to understand and implement treatment with families.

**Assessment**

Essay (3000 words) 50%, case presentation 20%, case report (2000 words) 30%

**HPS916 Treatment of Couple and Family Disorders (B)**

*Semester 1, 1 credit point*

*Unit chair: M McCabe (B)*

*Contact hours: 3 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit provides a practical groundwork for learning specialised forms of intervention in the couple and family therapy areas. The focus will be mainly on relatively short-term therapy. The aims are to train students in models of family and couple therapy which address difficulties with children, adolescents and adults; provide students with supervised training in dealing with a variety of family problems; and enable students to plan, implement and evaluate treatment programs.

**Assessment**

Essay (3000 words) 50%; case presentation 20%; case report (2000 words) 30%

### HPS917 Couple and Family Clinical Placement 1 and Conference Seminar A (B)

*Semester 1, 1 credit point*

*Unit chair: K Illingworth, D Mellor*

*Prerequisite: HPS912*

*Contact hours: Supervised clinical experiences*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

The aim of the placement is to provide specialist skills in the assessment and treatment problems of couples and families. It will be expected that students will have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM IV and appropriate treatment strategies.

#### **Assessment**

Attendance for 50 days; presentation of logbook to the University Supervisor within 14 day of completing the placement; satisfactory presentation of a seminar in the Case conference Seminar A; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

### HPS918 Couple and Family Clinical Placement 2 and Case Conference Seminar B (B)

*Semester 2, 1 credit point*

*Unit chair: K Illingworth (B), D Mellor (B)*

*Prerequisite: HPS917*

*Contact hours: Supervised clinical experiences*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

The aim is to provide specialist skills in the assessment and treatment of problems in couples and families. Students should have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM IV and appropriate treatment strategies.

#### **Assessment**

Attendance for 50 days; presentation of logbook to the University Supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

### HPS924 Research Thesis A (B)

*Semester 2, Year 1, 0 credit points*

*Unit chair: M McCabe (B)*

*Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component.

#### **Assessment**

Introduction (9000 word hurdle requirement: must be at least Distinction level), presentation of colloquium (hurdle requirement)

### HPS925 Research Thesis B (B)

*Semester 1, Year 2, 0 credit points*

*Unit chair: M McCabe (B)*

*Prerequisite: HPS924*

*Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component.

#### **Assessment**

Satisfactory progress as determined by supervisor's report. Refer to HPS928.

**HPS926 Research Thesis C (B)**

*Semester 2, Year 2, 0 credit points*

*Unit chair: M McCabe (B)*

*Prerequisite: HPS924*

*Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component.

**Assessment**

Satisfactory progress as determined by supervisor's report. Refer to HPS928.

**HPS927 Research Thesis D (B)**

*Semester 1, Year 3, 0 credit points*

*Unit chair: M McCabe (B)*

*Prerequisite: HPS924, HPS925, HPS926*

*Note: The units replacing HPS931 have been split into two parts: Part D HPS927 and Part E HPS928.*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

Each student will complete a major investigative project and a Professional Portfolio. The Major Investigative Project will be an empirical study that has relevance to the clinical, forensic or health settings and would be expected to be about 50 000 words in length. The Professional Portfolio will identify a theme that is relevant to clinical, forensic or health psychology and will use four case studies to discuss this theme. It would be expected to be approximately 25 000 words.

**Assessment**

Satisfactory progress as determined by supervisor's report. Refer to HPS928.

**HPS928 Research Thesis E (B)**

*Semester 2, Year 3, 9 credit points*

*Unit chair: M McCabe (B)*

*Prerequisite: HPS924, HPS925, HPS926*

*Note: The units replacing HPS931 have been split into two parts: Part D HPS927 and Part E HPS928.*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

Each student will complete a major investigative project and a Professional Portfolio. The Major Investigative Project will be an empirical study that has relevance to the clinical, forensic or health settings and would be expected to be about 50 000 words in length. The Professional Portfolio will identify a theme that is relevant to clinical, forensic or health psychology and will use four case studies to discuss this theme. It would be expected to be approximately 25 000 words.

**Assessment**

Thesis including a Major Investigative Project (50 000 words) and Professional Portfolio (25 000 words). This assessment will count as 100%

**HPS932 Forensic Placement 2 (B)**

*Semester 1, 1 credit point*

*Unit chair: K Illingworth (B)*

*Prerequisite: HPS948*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

Placements are aimed at providing students with a wide range of client problems, age ranges and forensic settings, and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. It is expected that all placements will involve assessment and therapy.

**Assessment**

Attendance for 50 days; presentation of log book to the University Supervisor within 14 days of completing the placement; satisfactory report on the professional ethical competence of student from the Placement Supervisor and the University Supervisor; students are required to submit a Placement Research Report of between 4000-5000 words which may be used as part of their theses; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

### HPS933 Assessment and Treatment of Forensic Clients (B)

Semester 1, 1 credit point

Unit chair: T Bartholomew (B)

Prerequisite: HPS979 and HPS977

Contact hours: 3 hours per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

Assessment and treatment of forensic clients aims to provide post-graduate psychology students with the knowledge and skills to work effectively with the wide variety of clients they may be exposed to in clinical/forensic work. In doing so, the issues of assessment, interviewing, testing, treatment, evaluation and report writing are all focused on. The client groups discussed include: children and youth, those with intellectual disabilities, families, those from minority cultural groups, civil claimants, alcohol and other drug users, as well as violent, sexual and mentally disordered offenders.

#### Assessment

Mid semester test 30%, end of semester examination 35%, first case report 10%, second case report 25%

### HPS934 Psychology and the Law (B)

Semester 1, 1 credit point

Unit chair: T Bartholomew (B)

Contact hours: 4 hours per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

The unit provides post-graduate psychology students with an applied and theoretical understanding of the criminal justice system and the range of psychological issues that arise within it. Topics include: theories of offending, psychological issues regarding policing, victim-offender mediation, fitness to stand trial, expert evidence, risk assessment, and the sentencing process. Students will be familiar with extant tensions between the disciplines of psychology and law, the ways these emerge and are reconciled, and the processing sites where psychological input is utilised. In addition, students will gain knowledge in the skills required to play a meaningful role as forensic practitioners in the criminal justice system.

#### Assessment

Examination (3 hours) 40%, essay (4000 words) 40%, mid-semester test 20%

### HPS935 Forensic Placement 3 (B)

Semester 2, 1 credit point

Unit chair: K Illingworth (B)

Prerequisite: HPS932

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

Placements are aimed at providing students with a wide range of client problems, age ranges and forensic settings, and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. It is expected that in all placements students will have experience in assessment and therapy.

#### Assessment

Attendance for 50 days; presentation of log book to the University Supervisor within 14 days of completing the placement; satisfactory report on the professional ethical competence of student from the Placement Supervisor and the University Supervisor; students are required to submit a Placement Research Report of between 4000-5000 words which may be used as part of their theses; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

### HPS936 Psychosocial Issues in Forensic Psychology and Case Analysis Seminar 2 (B)

Semester 2, 1 credit point

Unit chair: D Mellor (B)

Contact hours: 4 hours per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

The unit consists of two components. The first aims to integrate many of the principles that have been derived from previous units, focusing on the comparative role of biological, socio-cultural and psychological factors in a variety of forensic settings. The focus in this unit, however, is on the role that socio-cultural factors play in offending behaviour, custodial management of offenders, the impact of victimisation (e.g. of domestic violence, sexual abuse) and family breakdown. Concepts of alienation and stress of minority and disadvantaged groups will be considered, and the various services and support groups available to forensic clients and their families will be identified. The issue of vicarious trauma to therapists working with forensic clients will also be considered.

The second component is a professional practice component involving case analysis seminars. These seminars are designed for presentations by students of casework studies and case-related issues arising from their practicum experience. They will consider the presenting symptoms of the client, assessment, diagnosis and appropriate treatment approaches. The impact of the therapist-client relationship and the dynamics of human organisations in general/hospital/custodial institutions will be considered in this seminar.

**Assessment**

Examination 1.5 hours 25%, essay (3000 words) 25%, case report and analysis (1500 words) 50%

### HPS937 Health Placement 1 and Case Analysis Seminar 1 (B)

*Semester 2, 1 credit point*

*Unit chair: P Staiger (B), J McGillivray (B)*

*Prerequisite: Satisfactory performance in the preceding coursework units.*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

The placement at Maroondah Hospital is designed to equip students with a range of professional skills and an awareness of professional issues. It provides the opportunity to learn specific clinical intervention skills as well as observe many of the facilities in which Health and Clinical Psychologists work. Students will learn about the inter-face between health and clinical psychology and other professionals within a hospital and community setting. Students will complete 8 days at Maroondah Hospital followed by attendance at various health agencies on a rotational basis for four or five days at a time. Students will be required to provide a case presentation from their placement.

**Assessment**

Attendance for 25 days; presentation of logbook of the 12 days observational placement to the University Supervisor within 14 day of completing the placement; attendance at all rostered observational placement at Maroondah Hospital Mental Health Department; satisfactory report outlining professional and ethical competence of the student from the Placement Supervisor; satisfactory 10 minute presentation of a mental health project on the final day of placement; case presentation in class; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

### HPS938 Health Placement 2 (B)

*Semester 1, 1 credit point*

*Unit chair: K Illingworth (B) J McGillivray (B)*

*Prerequisite: HPS937*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

Placements are aimed at providing students with a wide range of client and problems in health and clinical settings, and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. It is expected that in all placements students will have experience in assessment and therapy, and a range of health strategies.

**Assessment**

Attendance for 50 days; presentation of logbook to the University Supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor; satisfactory 4000 word report written by the student on their mental health project to handed to J McGillivray on or by the last day of placement; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

### HPS939 Health Care Interventions (B)

*Semester 1, 1 credit point*

*Unit chair: L Ricciardelli (B)*

*Contact hours: 3 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit will begin with a global approach to health intervention/promotion models followed by specific applications of health care interventions. These practical applications will include chronic and acute illness, stress and coping, and social skills training and interventions. As well as presenting the theory, practical issues and examples, consideration of patient-practitioner communication, issues of patient compliance and adherence to health beliefs and attitudes, placebo effects, adjustments to illness, grief and dying will be covered. The impact of illness, grief and loss, and/or subsequent wellness, on the carer and patient will be addressed as will the role of support networks.

**Assessment**

Examination (3 hours) 40%, seminar presentation 20%, 1 assignment (3000 words) 40%

### HPS940 Health Placement 3 (B)

*Semester 2, 1 credit point*

*Unit chair: K Illingworth (B) J McGillivray (B)*

*Prerequisite: HPS938*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

Placements are aimed at providing students with a wide range of client and problems in health and clinical settings, and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. It is expected that in all placements students will have experience in assessment and therapy, and a range of health strategies.

**Assessment**

Attendance for 50 days; presentation of logbook to the University Supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from



the Placement Supervisor and University Supervisor; students are required to submit a Placement Research Report of between 4000-5000 words which may be used as part of their theses; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

### HPS941 Psychosocial Issues in Health (B)

*Semester 2, 1 credit point*

*Unit chair: L Ricciardelli (B)*

*Contact hours: 3 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### Content

This unit will integrate the biological, psychological and social determinants of health and illness with emphasis across aetiology, epidemiology, intervention, and preventative strategies. Mediating and vulnerability factors to both physical and mental wellbeing, for example, social supports, stressors, health beliefs and behaviours, will be considered in relation to actual wellbeing and models of behavioural change. Cultural, individual and family factors and their implications will be evaluated.

#### Assessment

Examination (1.5 hours) 25%, seminar presentation 10%, written seminar submission (2000 words) 40%, essay (1500 words) 25%

### HPS942 Health Promotion Placement 2 and Case Conference Seminar B (B)

*Semester 2, 1 credit point*

*Unit chair: K Illingworth (B) J McGillivray (B)*

*Prerequisite: HPS946*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### Content

The aim of this placement is to provide specialist skills in the understanding of health care models and promotions. Students should have substantial input and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the health problem, its impact, factors affecting onset and rationale for strategies for overcoming the problem. It is expected that students will demonstrate an in-depth knowledge of health models and recognise the importance of a broad-based biopsychosocial approach to understanding health issues.

#### Assessment

Attendance for 50 days; presentation of logbook to the University Supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisors; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

### HPS943 Child and Family Forensic Placement 1 and Case Conference Seminar A (B)

*Semester 1, 1 credit point*

*Unit chair: K Illingworth (B), M Powell (B)*

*Prerequisite: Satisfactory completion of HPS935*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### Content

The aim of this placement is to provide specialist skills in the assessment and treatment of problems associated with offenders and victims. Students should have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM-IV and appropriate treatment strategies.

#### Assessment

Attendance for 50 days; presentation of log book to the University Supervisor within 14 days of completing the placement; seminar presentation; satisfactory report on the professional ethical competence of student from the Placement Supervisor and the University Supervisor; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

### HPS944 Children and the Law (B)

*Semester 1, 1 credit point*

*Unit chair: M Powell (B)*

*Contact hours: 3 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### Content

This unit provides specialist training in the assessment and treatment of children and adolescents within a forensic setting. The unit has both practical and academic components. First, students will examine the degree to which basic research and theories from several areas of psychology (including developmental, cognitive, social and clinical) can be used to solve applied issues involving children and the law. The second component provides a practical groundwork for learning specialised forms of intervention that may be used with child victims, young offenders and their families. The unit will address current child protection issues, including emotional, physical and sexual abuse (both inside and outside the family environment), as well as behavioural, social and pathological factors in offending behaviour amongst children and adolescents.

#### Assessment

Examination (2.5 hours) 50%, essay (3000 words) 40%, mock interview exercise (hurdle requirement), class presentation 10%

### HPS945 Child and Family Forensic Placement 2 and Case Conference Seminar B (B)

Semester 2, 1 credit point

Unit chair: K Illingworth (B), M Powell (B)

Prerequisite: HPS943

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

The aim of the placement is to provide specialist skills in the assessment and treatment of problems associated with these offenders and victims. Students should have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide at least one case report from their placement, covering the presenting symptoms, assessment techniques, diagnosis of disorders using DSM-IV, and appropriate treatment strategies.

#### Assessment

Attendance for 50 days; presentation of log book to the University Supervisor within 14 days of completing the placement; satisfactory report on the professional ethical competence of student from the Placement Supervisor and the University Supervisor; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

### HPS946 Health Promotion Placement 1 and Case Conference Seminar A (B)

Semester 1, 1 credit point

Unit chair: K Illingworth (B), J McGillivray (B)

Prerequisite: HPS940

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

The fourth and fifth placements will be in specialist agencies whose major focus is in the area of health promotion or preventative health care. It will be expected that students will have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using appropriate classifications and a consideration of appropriate treatment strategies.

#### Assessment

Attendance for 50 days; presentation of logbook to the University Supervisor within 14 day of completing the placement; satisfactory presentation of a seminar; satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

### HPS947 Health Care Promotion (B)

Semester 1, 1 credit point

Unit chair: J McGillivray (B), B Marshall (B)

Prerequisite: HPS939

Contact hours: 3 hours per week

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

This unit will review the current state and federal platforms on health care policy, delivery and expenditure, and address topical issues in relation to promotional strategies, their methodology, and evaluation. Topics include: contributions of the health psychologist in relation to government policy, health promotion and health resources; consumer expectations and behaviour; and situational, dispositional and motivational factors contributing to existing health care models. Students will be required to formulate a model of health behaviour change, outline the steps necessary for its adoption, describe its implementation and subsequent evaluation procedures.

#### Assessment

Evidence based practice assignment (2000 words) 40%, essay (3000 words) 60%

### HPS948 Forensic Placement 1 and Case Analysis Seminar 1 (B)

Semester 2, 1 credit point

Unit chair: H Mildred (B), K Illingworth (B)

Prerequisite: Entry to this placement program is provisional upon satisfactory performance in the preceding coursework units

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

The placement is designed to equip students with a range of professional skills and to develop an awareness of professional issues relevant to forensic psychology. The placement will commence with an orientation at Maroondah Hospital, which will provide input on the place of psychologists within the hospital system, and issues of importance to forensic psychologists. Students will then cycle through a range of forensic placement agencies and will observe and take part in assessments and treatments of clients within these settings. In addition, students will be required to provide a case presentation from their placement.

#### Assessment

Attendance for 25 days; presentation of logbook to the University Supervisor within 14 days of completing the placement; satisfactory report outlining professional and ethical competence of the student from the Placement Supervisor; Satisfactory 10 minute presentation of a mental health project on the final day of placement; satisfactory 4000 to 5000 word report written by the student on the overview of the court system to be handed to Dr M Powell on or by the last day of placement; case presentation in class; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

**HPS951 Advanced Health Assessment (B)**

*Semester 1, 1 credit point*

*Unit chair: P Staiger (B)*

*Prerequisite: HPS979*

*Contact hours: 3 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

The unit builds on HPS979, Psychological Assessment, and deals more specifically with assessment for clinical and health syndromes with a view to planning treatment, wide-scale interventions and evaluating progress. It will also provide students with the skills to develop clinical and health profiles of clients and populations. Students will be instructed on the use and interpretation of specialised and in-depth tests, including projective techniques and multidimensional personality inventories. In addition, psychological testing is used to complement and enhance the health and clinical assessment. Report writing skills will be further developed. The various skills required for assessment, diagnosis and report-writing will be integrated and applied to the analysis of case material.

**Assessment**

3 case profiles (each of 2000 words): 25%, 35%, 40%

**HPS976 Issues in Professional Psychology (B)**

*Semester 2, 1 credit point*

*Unit chair: H Mildred (B)*

*Incompatible with: HPS776*

*Contact hours: 3 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit will prepare students for professional practice. It will ensure that students are familiar with ethical, legal and professional practice requirements and responsibilities. The unit examines: the Victorian requirements for registration as a psychologist; requirements of the APS College of Clinical Psychologists; the APS Code of Ethical and Professional Standards; the nature of supervision and the responsibilities of the supervisor and the psychologist in-training; the effect of the different contexts in which the clinical psychologist works; the mutual responsibilities of team members; the law as it applies to professional practice; and common practical problems in working with clients; legal and ethical issues, and issues involved in working with other professionals.

**Assessment**

Essay (5000 words) 70%, class presentations and report (500 words) 30%

**HPS977 Interview and Intervention Strategies (B)**

*Semester 1, 1 credit point*

*Unit chair: J McGillivray (B)*

*Incompatible with: HPS777*

*Contact hours: 4 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

The unit is designed to provide theoretical frameworks and skills acquisition in interviewing and intervention strategies. The emphasis is on the development of practical skills for collecting and integrating information, and then selecting and implementing appropriate intervention strategies that are suitable to different settings and different client populations. Role play with individual feedback and the observation of practice sessions via a one-way mirror will allow students to develop skills in interviewing and intervention approaches. Therapies to be considered will include psychoanalysis, humanistic approaches, cognitive behaviour and behaviour therapy, self-management and group therapy, although the major focus will be on cognitive behavioural approaches to therapy.

**Assessment**

Examination (3 hours) 50%, written assignment (3000 words) 50%

**HPS978 Biological and Neuropsychological Perspectives on Disorder (B)**

*Semester 1, 1 credit point*

*Unit chair: R Cummins (B)*

*Incompatible with: HPS778*

*Contact hours: 3 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit is designed to provide an advanced understanding of three related areas. The first relates to a biological perspective on psychological disorders, focussing on psychopharmacology. The second relates to the pathology and assessment of neuropsychological disorders in adults, commencing with an overview of neuroanatomical structure, systems and processes, as the context for a general model of neuropsychological investigation. The third area relates to 'behavioural medicine', providing an integrated perspective on how social, psychological and biological variables combine to cause the spectrum of health-related outcomes.

**Assessment**

Examination (3 hours) 70%, written assignment (3000 words) 30%

**HPS979 Psychological Assessment (B)**

*Semester 1, 1 credit point*

*Unit chair: P Staiger (B)*

*Incompatible with: HPS779*

*Contact hours: 3 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This is a practical unit aiming to familiarise students with the principles and methods of behavioural, psychometric and clinical assessment of significant psychological problems. Students are introduced to the role of assessment in the diagnosis, treatment and prognosis of normal and pathological states. In addition to the administration of psychological tests, other major methods of clinical assessment will be covered, including the principles of psychological assessment as well as the acquisition of particular skills and knowledge of some categories of tests. Ethical considerations of the purposes and conduct of assessment and testing will also be addressed. Students will be taught the assessment methods and instruments commonly employed in clinical, health and forensic settings.

**Assessment**

Examination (2 hours) 50%, WAIS report and submission of a videotaped administration (2000 words) 25%, MSE report 25%

**HSD701 The Pathophysiology of Diabetes (X)**

*Semester 1, 1 credit point*

*Unit chair: S O'Reilly (B)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit develops an understanding of the anatomy, physiology and pathology of Diabetes Mellitus (DM) and its complications. It enables the student to understand the relationship between this pathophysiology and methods of treatment of DM. On completion of the unit, students will be aware of the epidemiology and its complications and their impact in macroeconomic and social terms. Students will understand the concept and practice of health maintenance in the context of DM.

**Assessment**

Examination (3 hours) 50%, assignment (2500 words) 50%

**HSD702 Management of Diabetes (X)**

*Semester 2, 1 credit point*

*Unit chair: S O'Reilly (B)*

*Prerequisite: HHD630 or HSD701*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit integrates knowledge of the pathophysiology of Diabetes Mellitus (DM), and its complications, with a practical approach to

management. It leads to an understanding of both the principles and practical applications of methods of diabetes management, as well as a recognition of the need for management and education to be tailored to each person's requirements. The unit aims to foster understanding of the educator's role in a multidisciplinary team and an appreciation of the team approach to diabetes care. The key role of diabetes education in the overall management of the diabetic person is emphasised.

**Assessment**

Two written assignments (2500 words each) 50% each

**HSE701 Exercise Physiology and Metabolism (X)**

*Semester 1, 1 credit point*

*Unit chair: R Snow (B)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

The unit will identify the physiological and metabolic responses to acute and chronic exercise and the factors that limit exercise performance with particular emphasis on the bioenergetics of exercise and physiology of sports performance and training. Areas covered include metabolic responses to exercise; carbohydrate, lipid and protein metabolism during exercise and their regulation; metabolic bases of fatigue; metabolic adaptations to training; cardiorespiratory response to exercise; limits to the oxygen transport system; skeletal muscle fibre types and neuromuscular adaptations to training; and heat stress and fluid balance.

**Assessment**

Written assignment (2000 words) 50%, examination (2 hours) 50%

**HSB701 Principles and Practice of Public Health (B, CBD, X)**

*Semester 1, 1 credit point*

*Unit chair: TBA*

*Contact hours: 2 hours per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

Through this unit, students are provided with an integrated overview of the ways in which different theories and disciplinary perspectives have informed public health principles and practices both in the past and present. The unit provides the foundations for a contextual understanding of the specific methods of public health research, policy development and program planning and implementation. Principles and Practice of Public Health is a 'glue' unit for the study of public health, drawing linkages between areas that may at first sight appear quite disparate. This unit aims to provide students with an overview of public health as an organised global and local effort to promote and protect the health of the public. Links are drawn between the past and present to provide the foundations for a contextual understanding of the specific methods of public health practice and policy development. Students are encouraged to position themselves within public health debates.

This unit will cover: history of public health and lessons learned from history; concepts of equity/inequity, social epidemiology, population health, justice and universalism, public-private tensions, planning and intersectoralism, globalisation and health and specific topics as health impact assessment, child public health, public health nutrition.

#### **Assessment**

Two weekly exercises to be submitted and presented (2000 words) 40%, major assignment (3000 words) 60%

### **SHS702 Contemporary Health Issues and Policies (B, CBD, X)**

*Semester 1, 1 credit point*

*Unit chair: J Garrard (B)*

*Contact hours: 2 hours (1 x 2 hour workshop) per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

This unit comprises two sections. The first section examines how health issues become the subject of public concern and gain the attention of policy-makers. This section identifies the processes involved in health matters becoming established as issues in the public domain; the role of evidence, the media, lobby groups and other parties in raising health matters for public attention; establishes the roles and influence of health professionals in this process and analyses the policy development process. The second section presents Case Studies of Contemporary Issues and Policies in Health Promotion and includes a critical examination of selected case studies around contemporary health issues and policies. Policy analysis skills are introduced to allow students to critically examine policies that promote health.

#### **Assessment**

Media analysis essay (2500 words) 50%, policy analysis essay (2500 words) 50%

### **SHS703 Health Promotion (B, CBD, X)**

*Semester 1 and semester 2, 1 credit point*

*Unit chair: B Marshall (B)*

*Contact hours: 2 hours (1 x 1 hour lecture, 1 x 1 hour tutorial) per week or equivalent*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

This unit aims to provide an understanding of health promotion concepts and approaches as they relate to contemporary health issues in Australia and internationally. The unit is designed to assist students to: appreciate the key developments in Australia and internationally that have contributed to current understandings of health, its determinants and health promotion practice; examine the range of theoretical and practical health promotion intervention frameworks; become familiar with the information and skills required for the development of evidence-based health promotion programs; and describe and form opinions on dilemmas and difficulties in health promotion practice.

#### **Assessment**

Tutorial paper (2000 words) 40%, essay (3000 words) 60%

### **SHS704 Health Education and Communication Strategies (B, CBD, X)**

*Semester 2, 1 credit point*

*Unit chair: B Murphy (B)*

*Contact hours: 8 x 3 hour evening workshops*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

Topics include: learning theories, with an emphasis on the principles of adult learning; selecting and using appropriate teaching and learning strategies for a variety of audiences; planning and evaluating an educational program; training methods and strategies; creative presentation skills; individual and group facilitation skills; development and design of written materials that are appropriate for specified target audiences; searching, exploring and critically analysing multi-media as a source of communicating health messages in local and global contexts.

#### **Assessment**

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

### **SHS705 Health Promotion Program Planning and Evaluation (B, CBD, X)**

*Semester 2, 1 credit point*

*Unit chair: TBA*

*Prerequisite: SHS703*

*Contact hours: 8 x 3 hour evening seminars*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

Topics include: an overview of program planning and development including frameworks and models, needs analysis, approaches to establishing priorities, goals and objectives, program design principles, determining content and strategies for programs, an overview of models, methods and strategies for determining program effectiveness, critical examination of existing programs, perspectives on sustainability, approaches to the management of programs, and an overview of some current debates regarding program planning and government policy and resource issues.

#### **Assessment**

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

**HSH706 Social Epidemiology (B)**

*Semester 2, 1 credit point*

*Unit chair: J Shelley (B)*

*Contact hours: 3 hours per week for 7 weeks*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

Social epidemiology applies the disciplinary approach of epidemiology to examining and understanding the contributions of social factors and processes to the patterns of health and illness in populations. This unit will introduce students to the theory and methods of social epidemiology, as well as to some of the leading research and current debates in this developing field. The relationship between health status and factors such as social position, income and income distribution, and social capital will be considered, as will the relationship between social gradients and health inequalities.

**Assessment**

Assignment (2000 words) 40%, essay (3000 words) 60%

**HSH707 Gender, Culture and Population Health (B)**

*Semester 2, 1 credit point*

*Unit chair: TBA*

*Contact hours: 3 hours per week for 6 weeks, 1 x 8 hour Saturday workshop*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit draws upon the theory and methods of population health, gender and diversity studies to examine health inequalities and related outcomes. A key focus is on understanding the underlying social determinants of health inequalities in culturally diverse populations. A key aim is to enable students to develop a sound knowledge of the complexities of gender, diversity and health inequalities along with understanding the policies and strategies that are effective in closing the inequality gap.

**Assessment**

Essay (2000 words) 40%, final essay (3000 words) 60%

**HSH708 Health Economics Management and Evaluation (B, CBD)**

*Semester 2, 1 credit point*

*Offered by the University of Melbourne*

*(Available to H747 Master of Public Health students only)*

*Unit chair: B Marshall (B)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit provides an introduction to health economics, and to the principles, methods and research skills required for the economic evaluation and /or program evaluation of health care programs. As

such, students will have the opportunity to develop an appreciation of the contribution health economics and program evaluation make to the practice of public health.

There are two principal areas of learning within this unit:

1. Health economics/economic evaluation, which introduces students to the role and usefulness of economic analysis through provocative lectures on selected topics of policy interest;
2. Health program evaluation, which provides a basic introduction to program evaluation principles and design applicable to public health programs.

**Assessment**

One major essay (3000-3500 words) 50%, one minor essay (1500-2000 words) 30%, tutorial exercises 20%

**HSH709 Health and Social Impact Assessment (B)**

*Semester 1 and semester 2, 1 credit point*

*Unit chair: M Mahoney (B)*

*Contact hours: 4 day intensive program in June.*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit allows students to gain an understanding of the history, contexts, processes and outcomes of health and social impact assessment. It will develop skills which will enable students to understand the application of either SIA or HIA. Links between health/ environmental/ social impact assessment and policy assessment will be explored with particular reference to their relevance for individual and community wellbeing. Case studies undertaken in Australia and overseas will be used to illustrate the theories and students will have the opportunity to review and evaluate impact assessment projects relating to health and social impacts of developments within policy frameworks or within a community setting.

**Assessment**

Critique of HIA/SIA processes including presentation 50%, individual assignment (2500 words) 50%

**HSH710 Social and Cultural Perspectives in Public Health (B)**

*Semester 2, 1 credit point*

*Offered by La Trobe University*

*(Available to H747 Master of Public Health students only)*

*Unit chair: B Marshall (B)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

In this unit, students explore the multi-disciplinary partnerships between public health and the social science disciplines including sociology and anthropology with particular attention to the ways in which cultural beliefs and practices shape population risks for both infectious and non-infectious diseases and how social factors such as

social status, ethnicity and gender impact on health inequalities. Thus this unit will provide students with a solid grounding in understanding the different ways in which the social sciences contribute to public health theory and practice.

#### **Assessment**

Book review (2000 words) 30%, reflective essay (2000 words) 30%, reflective journal 40%

### **HSH711 Public Health Policy (B, CBD)**

*Semester 1, 1 credit point*

*Previously coded as: HHH702*

*Offered by La Trobe University at the University of Melbourne (Available to H747 Master of Public Health students only)*

*Unit chair: B Marshall (B)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

This unit is designed to equip public health students with knowledge and skills needed to participate competently in the analysis, development, and advocacy of public health policy, at a level appropriate to a generalist public health practitioner. On completing this unit students should be able to: describe the major state, national and international institutions and arrangements through which health policy is made; describe the contemporary policy environment within which health policy making takes place; demonstrate familiarity with the arguments and the politics associated with major contemporary health policy issues; demonstrate competence in policy analysis, policy development and policy advocacy in relation to important public health issues.

#### **Assessment**

Group project and presentation 20%, two small policy analysis (500 words each) 30%, major policy project final report (2500 words) 50%

### **HSH713 Environmental Influences on Health (B)**

*Semester 2, 1 credit point*

*Offered by Monash University at the University of Melbourne (Available to H747 Master of Public Health students only)*

*Unit chair: B Marshall (B)*

*Recommended: It is recommended that students have completed epidemiology*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

This unit covers the ways in which we assess, manage and communicate risks to human health from environmental hazards in the community, including approaches to sustainable development. In the first part of the unit, the essential environmental health tools are covered, and this is followed by sessions showing how these tools are applied to environmental threats in media such as air, water, food, soil and from climate change. The special needs of vulnerable groups, such as indigenous communities, are also covered.

#### **Assessment**

Case study (1500 words) 25%, multiple choice examination 25%, written assignment literature review (3000 words) 50%

### **HSH714 Epidemiology (B, CBD)**

*Semester 1, 1 credit point*

*Offered by Monash University at the University of Melbourne (Available to H747 Master of Public Health students only)*

*Unit chair: B Marshall (B)*

*Incompatible with: HSH726, HSH727*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

The aim of this unit is to provide students with basic quantitative skills necessary for the practice of general public health, and to enable students to evaluate critically the published epidemiological literature. The unit provides an introduction to descriptive and analytical epidemiology, case-control studies, cohort studies, clinical trials, risk and causation, bias, confounding, health program evaluation and measurement theory. At the completion of this unit, students should be able to: explain the methods and applications of descriptive and analytical epidemiology; explain the strengths and weaknesses of different epidemiological study designs; critically appraise epidemiological papers from the public health literature; solve problems relating to the use of principal epidemiological concepts, parameters and study designs; explain the uses of epidemiology in the practice of public health.

#### **Assessment**

Multiple choice mid semester examination 35%, short answer final examination 40%, ongoing assessment during semester 25%

**HSH715 Qualitative Health Research (B, CBD)**

*Semester 1, 1 credit point*

*Unit chair: K Cook (B)*

*Incompatible with: HSH615*

*Contact hours: 3 hours per week for 8 weeks or possible workshop in block mode*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit aims to introduce students to the nature and politics of qualitative research. Students will explore the types of research questions that can be answered using qualitative methods. Examples of qualitative health research questions include the meaning of experience (such as having diabetes, being from an ethnic or cultural minority, or exercising), how our experiences (such as breast feeding being socially isolated or running a health program) are shaped by culture, norms and institutions, and how social processes (such as quitting smoking or becoming empowered) occur within social contexts. Students will develop skills in identifying researchable questions from theories, their practices and observations; designing, planning and conducting research using interviews, observation and documents; and qualitative analysis techniques.

This unit is recommended for students considering conducting, evaluating or designing health research in a higher degree or workplace setting.

**Assessment**

Critical annotated bibliography (2000 words) 40%, exercise in coding and analysing a data set (1000 words) 20%, theoretical analysis (2000 words) 40%

**HSH716 Introductory Statistics (B, CBD)**

*Semester 1, 1 credit point*

*Offered by the University of Melbourne at the University of Melbourne*

*(Available to H747 Master of Public Health students only)*

*Unit chair: B Marshall (B)*

*Incompatible with: HSH729, HSH730*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit aims to introduce students to basic statistical concepts and methods. At the completion of the unit, students should be able to: distinguish basic data types (binary, categorical, continuous) and summarise them appropriately using tables and graphs; understand the concept of sampling variability and describe how simple statistical analyses of data from a sample can be used to draw inferences about population parameters; calculate standard errors and confidence intervals for estimated means and proportions; obtain p-values from tables and understand their role as measure of evidence; distinguish between clinical relevance and statistical significance; and appreciate the importance of statistical power and perform a sample size calculation.

**Assessment**

Multi-choice and short answer examination (1 hour) 25%, short answer assignment (2 hours) 25%, final open book examination (2 hours) 50%

**HSH724 Local Action for Healthy Cities and Communities (B)**

*Semester 2, 1 credit point*

*Unit chair: I Butterworth (B)*

*Contact hours: 4 day block*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit will investigate cities from an ecological public health perspective. The unit is concerned with parallel histories of the health of people and their urban environments. The unit will provide students with an understanding of the changing views about people, ecology, politics, cities and health, in different times and places. Topics to be addressed include environments and health, social ecology of cities, urban transformation—impact of globalisation on urban design and community life, participation and empowerment, local expressions of grassroots advocacy around health and wellbeing, WHO Healthy Cities and Urban Governance, government policies and programs impacting on cities and municipalities and monitoring and evaluation—social indicators.

**Assessment**

Discussion paper (2000 words) 40%, strategic plan (3000 words) 60%

**HSH725 Research for Health Practice (B, CBD, X)**

*Semester 1, 1 credit point*

*Unit chair: J Oldroyd (B)*

*Incompatible with: HBS400/401, HBS701, HDS700/701*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit has been designed specifically for students enrolled in the H615 Graduate Diploma of Health Promotion and H749 Master of Health Promotion. The focus is on the development of critical thinking and on using research in health promotion practice.

The unit has 12 sessions, designed to be completed at the rate of one session per week. These sessions are: 1. What is evidence-based health promotion practice? 2. The qualitative and quantitative research paradigms and mixed methods. 3. Finding existing evidence for health promotion practice. 4. The research process. 5. Common qualitative study designs. 6. Common quantitative study designs. 7. Sampling strategies. 8. Data collection strategies. 9. Focus group discussions. 10. Questionnaire design and finding previously validated tools. 11. Critical appraisal. 12. Ethical issues.

**Assessment**

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%.



## HSH728 Health Equity and Human Rights (B)

Semester 2, 1 credit point

Unit chair: A Taket (B)

Prerequisite: HSH701, HSH703

Contact hours: 6 x all day workshops

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

This unit aims to develop understandings about health equity and human rights as a coherent frame of action to tackle inequities and to improve health and quality of life, and to develop a working knowledge of practical approaches for public health and health system actions to address health inequities and rights violations. Topics to be addressed in this unit include: health equity debates; conventions and legal frameworks for human rights; strategies of public health, primary health care and health promotion to promote equity and rights, and specific issues such as diversity and difference, mental health and human rights, children's rights and health equity, asylum and refugee health, and HIV/AIDS.

### Assessment

Tutorial paper and presentation (2000 words) 40%; project report (3000 words) 60%

## HSH731 Minor Project A (B, CBD, X)

Semester 1 or semester 2, 0 credit points

Unit chair: K Cook (B)

Incompatible with: HSH720, HSH721

Note: The minor project is worth two credit points comprised HSH731 and HSH732. These may be undertaken (a) concurrently by students wishing to complete the minor project in one semester (students enrol in both HSH731 and HSH732 in the same semester); or (b) sequentially enrol in HSH731 in one semester followed by HSH732 in the next semester, these can be taken in semester 1 then 2 of the same year, or semester 2 of one year and semester 1 of the next).

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

This unit enables students to improve their knowledge and skills in research planning, data analysis, and presentation of findings relative to public health. Students are required to conduct an in-depth study of an area of Health Promotion that is linked to their current studies in the Master of Health Promotion, Master of Public Health, or that is relevant to their professional activities and experience.

Students can choose one of the following three options:

1. An expansive and critical analysis of the literature in an area of particular interest and importance in health promotion that culminates in recommendations for health promotion policy, research, education or practice.
2. Developing a protocol and analysing existing data (ie public accessible health-related data that has been collected by and is accessible from a health-related organisation).

3. Developing a design for a research or evaluation study in an area of health promotion. The protocol includes a brief literature review, study design and methods, and completed relevant ethics applications.

### Assessment

Oral presentation (30 minutes) 20%, written report (8000-10 000 words) 80%

## HSH732 Minor Project B (B, CBD, X)

Semester 1 or semester 2, 2 credit points

Previously coded as: HSH720, HSH721

Unit chair: K Cook (B)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

Refer to HSH731 for details

### Assessment

Refer to HSH731 for details

## HSH733 Major Project A (B, CBD, X)

Semester 1 or semester 2, 0 credit points

Previously coded as: HHH709, HSH723

Unit chair: K Cook (B)

Note: The major project is worth four credit points comprising HSH733 and HSH734. These may be undertaken sequentially by undertaking the major project over two semesters (students enrol in HSH733 in one semester followed by HSH734 in the next semester, these can be taken in semester 1 then 2 of the same year, or semester 2 of one year and semester 1 of the next).

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

The aim of this unit is to enable students to develop research skills and knowledge in developing, designing and conducting a small research study relative to public health. Specific objectives are to: learn how to identify a research topic; develop skills in information retrieval and the critical analysis of published material; develop a research protocol that involves the collection, analysis and interpretation of data; produce a written report that demonstrates evidence of research ability and written communication skills; present the findings to faculty and fellow students (using PowerPoint).

### Assessment

Oral presentation (30 minutes) 20%, written report (15000-18000 words) 80%

### Prescribed texts

Bowling, A. 1997, Research Methods in Health: Investigating Health and Health Services, 1st edn, Open University Press, Buckingham, UK.

**HSH734 Major Project B (B, CBD, X)**

*Semester 1 or semester 2, 4 credit points*  
*Previously coded as: HSH723, HSH722*  
*Unit chair: K Cook (B)*  
*Note: Online teaching methods require internet access.*  
*Please refer to the most current computer specifications at*  
*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

Refer to HSH733 for details

**Assessment**

Refer to HSH733 for details

**HSH735 Human Services Leadership (online)**

*Semester 1, 1 credit point*  
*Unit chair: J Annison (B)*  
*Contact hours: This unit is offered as a wholly online unit in Deakin Studies Online (DSO)*  
*Note: Online teaching methods require internet access.*  
*Please refer to the most current computer specifications at*  
*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

Topics to be addressed in this unit include: fundamentals of management, developing self-awareness, managing under pressure, solving problems analytically and creatively, communicating effectively, gaining power and influence, motivating others, managing conflict, empowering and delegating, building effective teams, managing change, the qualities of an effective leader, the concepts of stewardship and servant-leadership, the concept of issue leadership.

**Assessment**

Examination (2 hours) 45%, group work assignment (1250 words equivalent) 25%, topic presentation and annotated bibliography (1250 words) 30%

**HSH737 Human Services Design and Delivery (B, X)**

*Semester 1 and semester 2, 1 credit point*  
*Unit chair: J Owens (B)*  
*Note: Online teaching methods require internet access.*  
*Please refer to the most current computer specifications at*  
*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit enables students to understand the theories, contextual factors, and management practices associated with design and delivery of human services within an organisational behaviour framework; apply principles of organisation and program design and development relevant to human services organisations in an analysis of functioning human services organisations.

**Assessment**

Assignment 1: essay (2000 words) 40%, assignment 2: case study (3000 words) 60%

**HSH738 Public Health Leadership**

*Semester 2, 1 credit point*  
*Unit chair: TBA*  
*Not offered in 2007.*  
*Contact hours: One 3-day intensive, and one 2-day intensive.*  
*Note: Online teaching methods require internet access.*  
*Please refer to the most current computer specifications at*  
*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

Public Health Leadership aims to assist students to explore leadership styles and capabilities, visioning and direction setting, and the challenges of advocacy and strategy in the context of critical public health issues. Topics to be addressed in this unit include: leadership styles and strategies for leadership development; visions for healthier futures; communities and stakeholders; ethics and values in public health; advocacy and strategy for health development; partnerships for effective action, local, national and global challenges in public health.

**Assessment**

Project presentation 20%, interim report (1500 words) 20%, project report (3500 words) 60%

**HSH739 International Perspectives on Health Policy and Planning (B)**

*Semester 1, 1 credit point*  
*Unit chair: E de Leeuw (B)*  
*Contact hours: 1 x 3 hour seminar per week*  
*Note: Online teaching methods require internet access.*  
*Please refer to the most current computer specifications at*  
*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

The purpose of this unit is to assist students to develop an ecological, global way of understanding critical health issues. The unit looks at the current worldwide context of health, and how the move from nation state to a global world contrasts with local attempts to find solutions. This leads to an exploration of the different ways that policy development and planning takes place in various societies. Topics to be addressed in this unit include globalisation, history of health, social ecology of health, international perspectives on health, community development and international aid and action research and empowerment theory and implementing and documenting empowering interventions.

**Assessment**

Literature summary (1000 word report and 20 minute class presentation) 30%; reflective journal (minimum of one entry per week) and participation in web-based group discussion 20%; group project: group report (equivalent to 1250 words per student) 25% and individual report (1250 words) 25%

### HSH741 Ethics and Principles in Human Services (online)

Semester 2, 1 credit point

Unit chair: L Wilson (B)

Contact hours: This unit is offered as a wholly online unit in Deakin Studies Online (DSO)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

This unit enables students to understand the nature and importance of professional ethics and ethical operating; principles of effective human services management; understanding the elements and principles of complexity science and "sustained greatness" and how they relate to human services management; apply principles of professional ethics, complexity science and sustained greatness to a currently operating human services organisation and to hypothetical situations.

#### Assessment

Assignment 1: essay (2000 words) 40%, assignment 2: case study (3000 words) 60%

### HSN701 Principles of Nutrition (X)

Semester 1, 1 credit point

Unit chair: T Crowe (B)

Incompatible with: HSN201

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

This unit will provide students with an understanding of human nutrient requirements and how these are met through the digestion, absorption and metabolism of food. Content covers the major macronutrients of carbohydrates, lipids and proteins; nutrient transport and storage; energy use by the human body, and control of energy balance. The importance of micronutrients of vitamins and minerals in normal cell functioning; building bones; allowing enzymes, muscles and nerves to function and water balance and electrolyte regulation will be covered with attention paid to the health consequences of micronutrient deficiencies.

#### Assessment

Assignment (1500 words) 30%, weekly online multiple-choice questions 20%, examination (2.5 hours) 50%

### HSN702 Lifespan Nutrition (X)

Semester 2, 1 credit point

Unit chair: L Riddell (B)

Prerequisite: HSN701

Incompatible with: HSN202

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

This unit provides students with an understanding of recommended dietary intakes, with reference to different population groups. Students will gain an understanding of the nutritional issues relevant to stages across the lifespan: pregnancy, lactation, foetal development, infancy, childhood and ageing.

#### Assessment

Individual assignment (2000 words) 40%, four online multiple choice tests (10 minutes each) 5% each, examination (2 hours) 40%

### HSN703 Diet and Disease (X)

Semester 1, 1 credit point

Unit chair: D Cameron-Smith (B)

Corequisite: HSN701

Incompatible with: HSN301

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

This unit concentrates on the major nutrition-related diseases affecting the health of developed nations. Topics include: the metabolic syndrome; obesity (regulation of energy balance, health consequences, best practice dietary interventions); cardiovascular disease (atheroma pathophysiology, dietary management, lipoprotein metabolism); Type 2 Diabetes (T2D) (the role of diet and physiological mechanisms in the pathogenesis and treatment of T2D), osteoporosis (dietary strategies for prevention and management); mental health and cancer (dietary components as indicators, promoters or protective agents).

#### Assessment

Assignment (2500 words) 40%, examination (2 hours) 60%

**HSN704 Social Nutrition (X)**

*Semester 2, 1 credit point*

*Unit chair: W Hunter (B)*

*Incompatible with: HSN308*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit aims to provide an understanding of the social context of food choice and food behaviour. Topics covered in the unit are: introduction to sociology of food and nutrition; introduction to the history of food and nutrition; application of theoretical perspectives; issues of social class; lifecourse transitions; food insecurity and inequity; the effect of changes in family composition; gender and power; cultural and religious food influences on food choice and behaviour; social ideologies of body image and their relationship with the individual's food behaviour; impact of the globalisation of the food supply; socio-political influences on food choice; impact of nutritional science, nutritional guidance and nutritional education on food choice and food behaviours.

**Assessment**

Two assignments (2000 words) 50% each

**HSN705 Population Food and Health Issues (X)**

*Semester 1 or semester 2, 1 credit point*

*Unit chair: T Worsley (B)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit is the foundation unit in public health nutrition. It deals with the application of nutrition, behavioural and social science approaches to the prevention and amelioration of population health problems. Topics include: key concepts and goals of public health, the nature of populations, evidence and causality; descriptions of key at risk populations; priority areas such as indigenous communities, socially disadvantaged groups; population health problems such as obesity, type 2 diabetes and international nutrition issues; strategies for overcoming population nutrition problems such as nutrition promotion, communication and food and nutrition policy.

**Assessment**

Three assignments (1500 words each) 100%

**HSN706 Food and Nutrition Evidence, Politics and Policy (X)**

*Semester 2, 1 credit point*

*Unit chair: M Lawrence (B)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

The unit provides students with an understanding of how and why food and nutrition policy affects the food and nutrition system. The unit will consider what is policy and why is it important, evidence

and politics, policy tools and policy-making theories. Food regulation will be an emphasis of the unit. The food regulatory system will be examined. Food regulation is a particularly powerful policy tool that can be used to promote and protect public health by determining the composition and labelling of food products. Case studies will include obesity prevention and the use of food regulation as a policy tool in relation to food labelling, health claims, functional foods and the addition of vitamins and minerals to food products.

**Assessment**

Assignment on food and nutrition policy (2000 words) 40%,

assignment in elective area (3000 words) 60%

**HSN708 Nutrition Promotion and Communication (X)**

*Semester 2, 1 credit point*

*Unit chair: T Worsley (B)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit examines the history and aims of nutrition promotion, key influences on consumers' food behaviours in various settings, systems and institutions, consumer's views of food and nutrition, population health problems, the evaluation of evidence and nutrition taxonomies and guides. The opportunities and limitations for nutrition promotion and communication in selected settings are critically analysed. Theoretical and practical aspects of nutrition promotion and communication are addressed to help understand the ways in which social, psychological and environmental factors can be used to influence consumers. Theories that are considered include theories of change: individual and environmental models such as Precede/Proceed model, diffusion theories, organisational change. Practical aspects include: design, planning and evaluation of nutrition promotion in a variety of settings, eg the family home, primary and secondary schools, tertiary education institutions, work sites, community programs, hospitals and health services, food manufacturers' and retailers' programs.

**Assessment**

Assignment (2000 words) 40%, two assignments (1500 words each) 30% each

**HSN709 Sports Nutrition (X)**

*Semester 2, 1 credit point*

*Unit chair: TBA*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at*

*<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit examines the nutritional needs of athletes and people undertaking substantial exercise programs. Topic areas covered include the roles of nutrition in optimising training and sports performance; body composition in relation to sport; provision of fluid, carbohydrate and fat for training, competition and post-exercise recovery; protein requirements for athletes in different sports; role of vitamins and minerals in exercise performance; and supplements and sport.

## Assessment

Assignment (3000 words) 50%, examination (2 hours) 50%

### HSN711 Food and Nutrition Literature Review (X)

Semester 1 or semester 2, 1 credit point

(This unit is only available to students enrolled in H616 Graduate Diploma of Human Nutrition, H714 Master of Human Nutrition, H660 Graduate Diploma of Food Innovation and Management and H760 Master of Food Innovation and Management)

Unit chair: M Lawrence (B)

Corequisite: Enrolment in at least two HSN level 7 units. Students who have completed HSN712 must select an alternative topic for this unit.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

This unit provides an opportunity for students to review the literature in a specific area of their choice (subject to approval by the unit chair) and will complete the unit under the supervision of an academic staff member.

#### Assessment

Literature review (4000 words maximum) 100%

### HSN712 Nutrition Research Project (X)

Semester 1 or semester 2, 4 credit points

Unit chair: M Lawrence (B)

Prerequisite: Completion of at least four HSN level 7 credit points

Note: Students who completed HSN711 must select an alternative topic for this unit.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

This unit provides the opportunity to conduct research and write a manuscript for publication in a chosen area (subject to approval by the unit chair). It will focus on the practical skills of data collection, analysis and presentation. Topics include literature searching, reading and evaluating published work, writing a literature review, defining a research question and developing a testable hypothesis, ethical considerations, ethical approval processes, collecting data, data analysis, preparing a manuscript for publication.

#### Assessment

Literature review (5000 words maximum) 40%, and manuscript suitable for publication in a refereed journal 60%

### HSN713 Food, Nutrition and Behaviour (X)

Semester 2, 1 credit point

Unit chair: T Worsley (B)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

This unit explores the relationships between food consumption and human behaviours. It considers two key questions: what types of behavioural phenomena affect human food selection and subsequent health and nutritional status, and how dietary constituents affect human cognition, mood and behaviours.

#### Assessment

Essay (3000 words) 50%, practical assignments (2000 words) 50%

### HSN715 Nutritional Epidemiology (X)

Semester 1, 1 credit point

Unit chair: S McNaughton (B)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

This unit provides an overview of the history of nutritional epidemiology, evidence of causation, measurement of exposure, and outcomes, confounding and bias, study types, types of nutritional epidemiology assessment including anthropometry, questionnaires, archival and production data, survey design and associated data analysis methodology including principles of meta analysis, and monitoring and surveillance methodology. The unit will provide a critical analysis of important examples of nutrition epidemiology studies and an interpretation of the reports of nutritional epidemiology studies. The unit will examine theoretical and practical aspects of basic and advanced concepts in descriptive and analytical epidemiology and nutritional epidemiology.

#### Assessment

Assignment (2000 words) 40%, report (1500 words) 30%, assignment (1500 words) 30%

### HSN719 Population Nutrition and Physical Activity Assessment (X)

Semester 1, 1 credit point

Unit chair: M Lawrence (B)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

This unit provides an overview of methods of measuring food intake, physical activity, energy expenditure and body mass index at the individual and population level. Practical activities are undertaken to gain a strong understanding of issues in analysing and interpreting data relating to nutritional and physical activity status and body composition. The uses and limitations of each of the assessment methodologies are critically evaluated. Reference standards and Australian norms for nutrition, physical activity and anthropometry are examined. The interpretation of dietary, physical activity and body mass index survey data is addressed along with an examination of the theory and practice of validation and measurement error.

#### Assessment

Written reports for each of two types of assessment methods (1000 words each) 40%, assignment (3000 words) 60%

### HSN727 Professional Practice in Core Competencies for Public Health Nutrition (X)

Semester 1, 2 credit points

Unit chair: M Lawrence (B)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

In this unit students will learn about the various methodologies and skills used in public health nutrition practice including child and adult education strategies, communication and advocacy techniques, individual counselling techniques, planning and writing skills for preparing funding submissions, budgets and project reports, and project management methods. These methods and skills will then be practiced under supervision. Then students will conduct observational studies of the competencies required for promoting public health nutrition in several settings including the family home, educational institutions, retail food establishments, clinical and community health services and government and non government organisations, among others.

#### Assessment

Assignment (3000 words) 30%, report (2000 words) 30%, 4 reports (up to 750 words each) 40%

### HSN729 Public Health Nutrition Practicum (X)

Semester 2, 1 credit point

Unit chair: M Lawrence (B)

Prerequisite: HSN727

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

This unit provides students with the opportunity to apply their theoretical knowledge and skills to problems encountered within one setting. Students will select a setting in which to work for an extended period and will they make arrangements to do so. They will examine the problems encountered by a major population group within the setting, propose one or more strategies to deal with a selected number of these problems, and work with other professionals on this project. They will report on the progress of the project, evaluate their own capacities in public health nutrition and the learning they gain from participation in the project.

#### Assessment

Each of the following must be completed to pass this unit: project report (2500 words) 50%, self assessment of the student's public health capacities and learning on completion of the project (2500 words) 50%

### HSN734 Obesity Prevention (X)

Semester 2, 1 credit point

Unit chair: B Swinburn (B)

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

The unit provides students with a fundamental understanding of the obesity epidemic and its economic, social-cultural, policy and physical determinants and outcomes. Students will be provided with the best available evidence on what the key components of an obesity prevention program should be. Students obtain the skills required to guide the implementation and evaluation of obesity prevention programs in a range of community settings.

#### Assessment

Two assignments (2000 words each) 50% each

### HSN735 Trends and Innovation in Food Science (X)

Semester 1, 1 credit point

Unit chair: TBA

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

#### Content

This is a program involving theoretical skills development in global and local trends in food manufacture including food design and safety, food processing and packaging and product manufacture, food engineering and packaging and materials use, novel health-based and

age-related foods, medical and sports foods, trends and products in the areas of weight control and weight reduction, satiety and appetite suppression, practices of food authentication in association with food policy and regulation, and advances in food allergens and toxicology.

#### **Assessment**

Examination (2 hours) 50%, written reports (2000 words) 50%

### **HSN736 Food Product and Nutrition Innovation (X)**

*Semester 2, 1 credit point*

*Unit chair: TBA*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

This is a program involving theoretical skills in the development and manufacture of a novel food related to specific food processes. Topics to be addressed in this unit include innovative product formulation, the role of nutritive and non-nutritive ingredients, novel packaging, scale-up from the laboratory to the food factory, basic principles of food processing (eg mass balance, fluid flow and heat transfer) and commercial scale processing techniques (eg. pasteurisation, drying and ultrafiltration). Throughout the unit, the importance of emerging trends in food design, food safety, food processing, quality control and environmental impact assessment will be stressed.

#### **Assessment**

Examination (2 hours) 50%, written reports (2000 words) 50%

### **HSN738 International Nutrition (X)**

*Semester 2, 1 credit point*

*Unit chair: M Lawrence (B)*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

This unit provides an overview of the epidemiology of the major nutrition-related diseases in developed and developing countries. Topics covered include: the double-burden of nutrition-related disease, the international agreements affecting food production, distribution and trade and domestic food supplies, food security with an emphasis on causal factors, national policy and program interventions addressing famine and under-nutrition and the nutrition transition resulting from changing food consumption and physical activity patterns. Inadequate nutrition is examined from cultural, biological, economic, social and political perspectives. Practical skills in the design, implementation and evaluation of nutrition policies and program interventions addressing both under- and over-nutrition in developing countries are provided.

#### **Assessment**

Assignment (2000 words) 40%, assignment (3000 words) 60%

### **HSN739 Professional Practicum: Research Project (X)**

*Semester 1, 1 credit point*

*Unit chair: S Smith (B)*

*Prerequisite: Two years food industry experience*

*Contact hours: Minimum of 150 hour on-site training in food manufacturing. DSO will be used for online delivery of notes, messages and discussion board where necessary.*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

This is a minimum 150 hour on-site training program involving skills development in the culture of food manufacture including: analytical project in food production from areas of food production including raw materials to pre-market release, innovative product formulation, quality assurance including food safety and ingredient authentication, food compositional analysis and commercial scale processing techniques, nutritional panel analysis, database analysis.

#### **Assessment**

Project proposal in consultation with industry partner (1000 words) 20%; log book/diary of industry project work (1000 words) 20%, evaluation of student report of industry-based project (2000 words) 40%, student presentation(s) of report 10%, industry host/provider report on student involvement 10%

### **HSN740 Nutrition Research Skills (B)**

*Semester 2, 1 credit point*

*(This unit is only available to students enrolled in H718 Master of Dietetics)*

*Unit chair: C Nowson (B)*

*Contact hours: 1 x 1 hour lecture and 2 x 2 hour tutorials per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

#### **Content**

This unit will provide students with relevant knowledge and skills in ethical and procedural issues in the implementation of nutrition research, research design and database management. This unit covers dietary assessment methodology and discussion on the tools commonly used in research studies. In addition the unit provides students with the opportunity to collect, analyse and report on a research project and will be required to present the results in both oral and written format.

#### **Assessment**

Each component of the assessment must be passed in order to pass the unit. Individual assignment (2000 words) 40%, evaluation of ethics proposal (1500 words) 30%, group research project (3500 words equivalent to approximately 1200 words per student) 25%, oral presentation of research project 5%

**HSN742 Food Service and Food Skills (B)**

*Semester 2, 2 credit points*

*(This unit is only available to students enrolled in H718 Master of Dietetics)*

*Unit chair: J Appleton (B)*

*Contact hours: 9 x 2 hour lectures, 9 x 1 hour tutorials, and 5 x 3 hour practicals per semester and a 3 week food service placement*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

The unit will provide an overview of the principles of food service management including menu planning, recipe standardisation and evaluation of new menu items for client(s) in health care facilities, management information systems in food and nutrition services, quality improvement, human resource and financial management of a food service and the food and nutritional policies and guidelines and how they apply to food services.

**Assessment**

Food service project (4000 words) 45% plus oral presentation 10%, food practical project (2000 words) 15%, examination (1.5 hours) 30%. Students must meet the requirements for time spent in food service professional placement.

**HSN744 Principles of Dietetics (B)**

*Semester 2, 2 credit points*

*(This unit is only available to students enrolled in H718 Master of Dietetics)*

*Unit chair: S Evans (B)*

*Contact hours: 1 x 2 hour lecture and 1 x 2 hour tutorial per week, 6 days of professional practice placement and 4 x 3 hour food practicals.*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

*Note: Prior to commencing clinical placement, students are required to complete a police record check each academic year.*

**Content**

This unit introduces students to the dietetic process and specifically the development of dietetic management plans for individual clients. Students will develop skills in the assessment and interpretation of individual anthropometric, biochemical, clinical and nutritional data and counselling skills relevant to professional practice. The unit covers the interactions between nutrition and clinical conditions (weight management, cardiovascular disease, aged care, diabetes, nutrition support, oncology, gastro, liver and renal). Students will attend professional practice in clinical settings.

**Assessment**

Nutrition care plan (3000 words) 30%, case study nutrition care plan and reflective journal (3000 words) 30%, examination (3 hours) 40%

**HSN745 Community Nutrition (B)**

*Semester 1 or semester 2, 2 credit points*

*(This unit is only available to students enrolled in H718 Master of Dietetics)*

*Unit chair: S O'Reilly (B)*

*Prerequisite: HSN705, HSN740 and HSN744*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

**Content**

This unit focuses on development of an understanding of community nutrition and skill development in the areas of primary care, public health intervention and community development. There is a large 6 week placement component to this unit.

**Assessment**

Tender preparation (2000 words) 25%, group placement project report (2500 words) 30%, group oral presentation of placement project 10%, case study presentation 10%, group cultural foods project (2500 words) 25%

**HSN747 Professional Dietetic Practice 1 (B)**

*Semester 1, 2 credit points*

*(This unit is only available to students enrolled in H718 Master of Dietetics)*

*Unit chair: C Margerison (B)*

*Prerequisite: HSN705, HSN740 and HSN744*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at <[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>*

*Note: Prior to commencing clinical placement, students are required to complete a police record check each academic year.*

**Content**

Students will undertake three weeks of professional practice focusing on the management of individuals in a clinical setting. They will also complete an additional two weeks of professional practice in an area of their choice which will be guided by a learning contract devised by the student. The student will also develop an educational resource for use with clients in these settings.

**Assessment**

Elective learning contract (4000 words) 40%, group nutrition education resource report (2000 words) 30%, nutrition care plans (3000 words) 30%



## HSN748 Professional Dietetic Practice 2 (B)

Semester 1 or semester 2, 2 credit points

(This unit is only available to students enrolled in H718 Master of Dietetics)

Unit chair: C Margerison (B)

Prerequisite: HSN747

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

This unit follows on from HSN747 and provides professional placement experience in the clinical setting. Students will be given the opportunity to demonstrate skills in independent dietetic case management of individuals during their placement. Students will be required to develop and present client case management plans in both oral and written formats. On successful completion of this unit, students will have achieved competency related to clinical dietetics as described by the Dietitians Association of Australia (DAA) competency standards for entry level dietitians.

### Assessment

Major case study (3000 words) 35% plus oral presentation 15%, nutrition care plan (1000 words) 10%, examination (3 hours) 40%, professional placement assessment of competency (ungraded pass/fail)—hurdle requirement, professional logs (ungraded pass/fail)—hurdle requirement.

## HSW730 International Experience: Comparative Social Policy (G)

Summer semester, 1 credit point

Unit chair: H D'Cruz (S)

Incompatible with: HSW330

Note: Students must consult with the unit chair before enrolling in this unit.

This unit will not be offered if less than 10 students enrol.

Note: Online teaching methods require internet access.

Please refer to the most current computer specifications at

<[www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php)>

### Content

The unit aims to provide students with a comparative and critical perspective of social policies within an understanding of the political, social and cultural contexts in which they are developed, through the experience of visiting another country. Students will be given opportunities to develop an international perspective on social problems and the range of policy responses by engaging with selected social policies through organisational visits, discussion with key informants (for example, service providers, social work educators and students) and participation in activities at community based organisations and academic forums that illustrate the policies in practice.

### Assessment

Travel diary (1500 words minimum) 30%, in-country discussion 10%, post-tour essay (3500 words) 60%



### MAA702 Corporate Accounting (B, X)

*Summer semester studies, semester 1 or semester 2, 1 credit point*  
*Unit chair: S Kanapathippillai*  
*Prerequisite: MPA701*  
*Contact hours: 1 x 3 hour seminar per week*  
*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

Topics include: nature and regulation of companies; financing company operations; company operations; accounting for income tax; property plant and equipment; business combinations; impairment of assets; disclosure; consolidated financial statements; liquidation of companies.

#### Assessment

Practical exercise and theory question 15%, report 1500 words 20%, three-hour examination 65%

### MAA703 Management Accounting (B, X)

*Semester 1 or semester 2, 1 credit point*  
*Unit chair: J Donald*  
*Prerequisite: MPA701*  
*Incompatible with: MAA752*  
*Contact hours: 1 x 3 hour seminar per week*  
*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

Topics include: managerial accounting and management's need for information; cost concepts; cost-volume-profit relationships; product costing; activity-based costing; budgeting and financial modelling; standard costs; financial performance analysis; planning and control in decentralised operations; relevant costs for decision making; and contemporary approaches to measuring performance.

#### Assessment

Test 15%, group assignment case study 20%, three-hour examination 65%

### MAA704 Accounting Theory (B, X)

*Semester 1 or semester 2, 1 credit point*  
*Unit chair: J Raar*  
*Prerequisite: MAA702*  
*Contact hours: 1 x 3 hour seminar per week*  
*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

Topics include: overview of accounting theory; historical cost and alternative concepts of income; positive accounting theory; standard

setting and the conceptual framework; assets; liabilities and owners' equity; revenues and expenses; accounting for leases; accounting for foreign currency; and segment reporting.

#### Assessment

Assignment 2000 to 2500 words 15%, assignment 5000 words 20%, three-hour examination 65%

### MAA705 Corporate Auditing (B, X)

*Semester 1 or semester 2, 1 credit point*  
*Unit chair: B Clarke*  
*Prerequisite: MAA702*  
*Prerequisite for M775 students: MPA701*  
*Contact hours: 1 x 3 hour seminar per week*  
*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

Topics include: introduction to corporate auditing; feasibility of corporate auditing; an independent corporate audit; audit report; corporate auditor's duty of care; evidence and risk; analytical procedures; internal control; planning and the audit process; effect of computer systems on auditing; completing the audit; and internal audit.

#### Assessment

Test 15%, assignment 2000 words 25%, two-hour examination 60%

### MAA710 Business Advisory Services (X)

*Semester 2, 1 credit point*  
*Unit chair: J Haman*  
*Prerequisite: MPM721 or MPR721 and MPK732 or MPR732*  
*Prerequisite for MCom students: MPK732 or MPR732*  
*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### Content

This unit is designed to assist managers, either in their own business or in a consultancy agency, to offer consultancy services. The unit will include material for both the management of the advisory services business and the technical fulfilment of the consultancy contract. In particular the unit addresses issues that relate to the organisational structure and operations of a unit or business that offers business advisory services, the preparation and submission of proposals for winning assignments, the establishment of a formal relationship with clients and the maintenance and growth of that relationship, and the management of projects including delivery, maintenance, budgets, KPIs, record-keeping, over-runs, presentations and client feedback.

#### Assessment

Two essays totalling 4000 words 40%, three-hour examination 60%

**MAA752 Managerial Accounting (B, X)**

Semester 1, 1 credit point

Unit chair: J Haman

Incompatible with: MAA703

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

**Content**

The unit takes an internal decision-oriented approach and examines the concept of cost and cost behaviour as the foundation in the development of the information requirements of various decision and planning models. These models include cost-volume-profit relationships; product costing; activity-based costing; profit analysis through standard costs and managerial decision-making. The unit emphasises the development of sophisticated budgeting models and the managerial process of implementing budgeting decisions. Decentralisation and transfer pricing issues are covered, analysing in particular the difficulties posed by transfer pricing.

**Assessment**

Quantitative assignment 15%, quantitative assignment 20%, three-hour examination 65%

**MAA757 Small Business Management (X)**

Semester 2, 1 credit point

Unit chair: J Raar

Prerequisite: MAA752 plus one of MPA751 or MPR751

Prerequisite for M775 students: MPA701

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

**Content**

This unit studies all facets of the management of small business: how to set up a business; the relationship with government policies and associated assistance; the importance of advisers; entrepreneurial characteristics; management decisions; and the role of the family, legal, financial, and marketing factors as applied to small business. This is an integrative unit and uses knowledge gained from the core management units. It is structured around the student studying a small business in their locality, preparing a critical analysis thereof and suggesting a suitable strategy for the owner.

**Assessment**

Business case study assignment 7000 words 60%, assignment 2500 words 40%

**MAA758 International Accounting (X)**

Semester 2, 1 credit point

Unit chair: P Richardson

Prerequisite: MAA702 or MPA751 or MPR751

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

**Content**

Topics include: comparative financial reporting systems; international accounting standards and the problems of harmonisation; issues in financial reporting, global financial markets and management accounting; and future developments in international accounting.

**Assessment**

Two research essays totalling 2500 words 40%, three-hour examination 60%

**MAA781 Reporting and Professional Practice (B)**

Semester 1 or semester 2, 1 credit point

Unit chair: B Clarke

Prerequisite: Associate membership of CPA Australia

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

CPA unit offered at Deakin University—concurrent enrolment with CPA Australia and Deakin University is required.

**Content**

The primary aim of this segment is to provide students with an introduction to the business environment and an improved understanding of how to apply professional judgement in ethical and reporting issues in professional practice.

**Assessment**

Three-hour examination 100%

**MAA782 Corporate Governance and Accountability (B)**

Semester 1 or semester 2, 1 credit point

Unit chair: B Clarke

Prerequisite: MAA781 and associate membership of CPA Australia

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

CPA unit offered at Deakin University—concurrent enrolment with CPA Australia and Deakin University is required.

**Content**

This segment deals with many of the issues surrounding governments and accountability by directors and management of organisations.

Corporate governance has become a very important topic in recent years. Several factors, including corporate fallout from the late 1980s together with the recent collapses of international and Australian corporations, have brought organisations and their management under the spotlight.

**Assessment**

Three-hour examination 100%

**MAA783 Assurance Services and Auditing (B)**

*Semester 1 or semester 2, 1 credit point*

*Unit chair: B Clarke*

*Prerequisite: MAA781 and Associate membership of CPA Australia*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

*CPA unit offered at Deakin University -concurrent enrolment with CPA Australia and Deakin University is required.*

**Content**

The overall aim of this segment is to provide a body of knowledge to help students appreciate the nature and the diversity of auditing and assurance services. It presents an overview of the auditing processes and examines the objectives of the audit and environment within which the auditor operates.

**Assessment**

Three-hour examination 100%

**MAA784 Strategic Management Accounting (B)**

*Semester 1, 1 credit point*

*Unit chair: B Clarke*

*Prerequisite: MAA781 and Associate membership of CPA Australia*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

*CPA unit offered at Deakin University -concurrent enrolment with CPA Australia and Deakin University is required.*

**Content**

The strategic management accounting segment aims to give students not only an overview of strategic management accounting, but also the knowledge and tools needed to formulate and implement a strategy, and guidelines to assess the performance of management in achieving the goals of the strategy. A general knowledge and understanding of undergraduate cost accounting is assumed.

**Assessment**

Three-hour examination 100%

**MAA786 Financial Risk Management (B)**

*Semester 1 or semester 2, 1 credit point*

*Not offered in 2007*

*Unit chair: B Clarke*

*Prerequisite: Associate membership of CPA Australia*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

*CPA unit offered at Deakin University -concurrent enrolment with CPA Australia and Deakin University is required.*

**Content**

Financial Risk Management is one of the elective segments offered in the CPA Program.

The primary objective of this segment is to illustrate some of the main financial risk management techniques. Financial Risk Management is concerned with the management of various risks in an organisation, the acquisition of funds, investment evaluation and the application of hedging instruments. Candidates are introduced to various financial instruments that can be used to manage an organisation's risk.

Some knowledge of financial mathematics, business finance concepts and accounting standards is assumed. The segment material is cumulative. Therefore, candidates will gain the most from the materials by working progressively through the study guide.

**Assessment**

Three-hour examination 100%

**MAA787 Financial Accounting (B)**

*Semester 2, 1 credit point*

*Unit chair: B Clarke*

*Prerequisite: MAA781 and Associate membership of CPA Australia*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

*CPA unit offered at Deakin University -concurrent enrolment with CPA Australia and Deakin University is required.*

**Content**

Financial accounting addresses contemporary financial accounting areas and issues. The aim of this segment is to provide students with the working knowledge of the current and emerging financial reporting issues in a globalised environment. The focus is on a broad range of resources, which incorporates accounting standards and literature from both Australia and other jurisdictions. The unifying theme throughout the segment is measured.

**Assessment**

Three-hour examination 100%

**MAA790 Taxation (B)**

*Semester 2, 1 credit point*

*Unit chair: B Clarke*

*Prerequisite: MAA781 and associate membership of CPA Australia*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

*CPA unit offered at Deakin University -concurrent enrolment with CPA Australia and Deakin University is required.*

**Content**

The primary aim of this segment is to provide students with an in-depth knowledge of the law of income tax as it affects individuals, partnerships, trusts and companies. The segment will develop students' ability to apply the theoretical knowledge of taxation to the business environment regardless of whether students are working in industry and commerce, public practice or the public service, they will be able to analyse a set of facts that will identify how they fit into the federal taxation regime.

**Assessment**

Three-hour examination 100%

**MAA792 Business Strategy and Leadership (B)**

*Semester 1 or semester 2, 1 credit point*

*Unit chair: B Clarke*

*Prerequisite: MAA781, MAA782 and associate membership of CPA Australia*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

*CPA unit offered at Deakin University -concurrent enrolment with CPA Australia and Deakin University is required.*

**Content**

The overall aim of this segment is to provide students with an understanding of the basic concepts and principles that underlie the practices of strategy and leadership. In the increasingly complex business environment in which organisations operate, characterised by change, uncertainty and escalating competition, the disciplines of strategy and leadership have become critical to successful organisational performance.

**Assessment**

Three-hour examination 100%

**MAA793 Knowledge Management (B)**

*Semester 1, 1 credit point*

*Unit chair: B Clarke*

*Prerequisite: Associate Membership of CPA Australia*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

*CPA unit offered at Deakin University -concurrent enrolment with CPA Australia and Deakin University is required.*

**Content**

This segment aims to provide candidates with an appreciation of the scope of knowledge management and the ability to apply practical knowledge management, principles and practices to the workplace. Extensive use is made of practical case studies, the internet and other Knowledge Management (KM) tools and techniques in the teaching of this segment.

**Assessment**

Three-hour examination 100%

**MAE704 International Trade and Policy (X)**

*Semester 1, 1 credit point*

*Previously coded as: MEE704*

*Unit chair: Y-K Kwok*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

Topics include: absolute and comparative advantage as the basis for trade; the geometry of absolute and comparative advantage and the gains from trade; the terms of trade; factor endowments and the Heckscher-Olin Theory; trade restrictions -tariff and non-tariff trade barriers; economic integration between nations.

**Assessment**

Problem solving assignment 20%, problem solving assignment 25%, three-hour examination 55%

**MAE720 Analysis of Markets (X)**

*Semester 2, 1 credit point*

*Unit chair: S Vaidya*

*Prerequisite: MPE781*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit builds upon the work completed in MPE781 Economics for Managers and further develops the logic of economics in individual and firm-level decision making. The focus of the unit is on developing a deeper understanding of the operation of market forces. Students will be given the opportunity to apply economic analysis to managerial decision-making and to setting public policy. The unit explores the use of supply and demand analysis to show how markets determine price and quantity traded and the use of

production theory to resolve decisions concerning the levels of inputs and outputs. Issues relating to market power and price setting are also analysed.

#### **Assessment**

Two quantitative assignments totalling 30%, three-hour examination 70%

### **MAE722 Money, Business and the Economy (X)**

*Semester 2, 1 credit point*

*Unit chair: M Keneley*

*Prerequisite: MPE781*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

This unit is a study of macroeconomic theory and policy applications. The unit develops an analytical framework which is used to evaluate the effectiveness of macroeconomic policy in achieving society's broad economic goals. It also investigates some of the current issues of policy debate amongst macroeconomists. Students will develop an understanding of how economic performance is evaluated and what the drivers of long-run economic growth are.

#### **Assessment**

Two quantitative assignments totalling 30%, three-hour examination 70%

### **MAE723 Business and Financial Econometrics (B)**

*Semester 2, 1 credit point*

*Unit chair: M Ulubasoglu*

*Contact hours: 1 x 1 hour lecture, 1 x 1 hour lab per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

This unit concerns the study of econometric tools commonly used to estimate and test the validity of economic relationships. The emphasis is on conventional econometric problems, such as heteroskedasticity, autocorrelation, simultaneity; limited and qualitative dependent variable models; and time series econometrics. Several economic applications of the econometric methods are also analysed.

#### **Assessment**

Assignment 3000 words 30%, test 20%, three-hour examination 50%

### **MAF702 Financial Markets (B, T, X)**

*Summer semester studies (T, X-extended Summer), semester 1 (B), semester 2 (B, X), 1 credit point*

*Unit chair: C Viney*

*Coordinator: D Thomson (B semester 1), C Viney (B semester 2), C Viney (X)*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

Topics addressed in this unit include: the operation and structure of a modern financial system (institutions, instruments and markets); direct and intermediated finance; interest rate determination and yield curve analysis; mathematical concepts; financial institutions; prudential supervision; equity markets and instruments; sources and types of short-term, medium-term and longer-term debt finance; financial instrument pricing; the foreign exchange markets; offshore funding in the international markets; introduction to derivative instruments.

#### **Assessment**

Business report 3500 words 30%, three-hour examination 70%

### **MAF703 Applied Corporate Finance (B, X)**

*Semester 2, 1 credit point*

*Unit chair: R Vinning*

*Prerequisite: MAA786 or MPF753*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

Topics include: Fisher's separation theory; economic rationale for positive net present value projects; business forecasting; business valuation; corporate growth and development; financial distress and business failure; lease financing; futures contracts; options and contingent claims; and international finance.

#### **Assessment**

Business report 3000 words (individual) or 6000 words (group) 30%, three-hour examination 70%

## MAF704 Treasury and Risk Management (T, X)

Semester 1 (T, X) or Summer semester studies (as part of an international study tour), 1 credit point

Unit chair: R Vinning

Prerequisite: MAA786 or MAF702 or MPF753

Prerequisite for M778 students: Nil

Corequisite: Nil

Corequisite for M778 students: MPF753

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

Topics include: an overview of the treasury management function; organisational structure of the treasury management function; understanding risk, risk management models; liquidity and cash management; foreign exchange-spot and forward markets; exchange rate determination; measuring forex risk; forex risk management -internal, external, exchange traded instruments, over-the-counter instruments; review of interest rates and pricing of securities; measuring interest rate risk -maturity, repricing, duration and convexity models; interest risk rate management -internal, external, exchange traded instruments, over-the-counter instruments; treasury performance evaluation.

### Assessment

On and off campus: Assignment 1000 to 1500 words 10%, group assignment 3000 words 30%, three-hour examination 60%

Study tour: Individual assignment 1500 words 10%, group assignment 2500 words 20%, overseas participation 10%, two-hour examination 60%

## MAF707 Portfolio Investments and Financial Planning (B, X)

Semester 1 or semester 2, 1 credit point

Unit chair: L McGinley

Incompatible with: MAF705

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit introduces students to investment planning. It provides students with an understanding of asset classes and the considerations in the management and appropriate use of these assets in an investment portfolio. The concepts of risk and return and diversification within a portfolio are examined as well as taxation issues in relation to investments.

### Assessment

Calculations and written report 25%, three-hour examination 75%

## MAF708 Retirement Income Streams (B, X)

Semester 1, 1 credit point

Unit chair: M Olynyk

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit is an introduction to superannuation and retirement planning with a focus on the major trends and features of the industry and the framework in which the industry operates.

The unit considers issues relating to superannuation contributions, different types of superannuation funds, the rules relating to the taxation and accessing of benefits, a consideration of alternative retirement income stream products and strategies designed to enhance superannuation and retirement income benefits.

### Assessment

Research essay 2000 words 20%, case study 3000 words with projections and financial modelling 30%, three-hour examination 50%

## MAF709 Financial Planning Development (B, X)

Semester 2, 1 credit point

Unit chair: M Olynyk

Prerequisite: MAF707

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit introduces the student to the financial planning process and leads the student to the development of a financial plan. The unit considers issues relating to risk management, estate planning, and salary packaging. In addition it revisits investment and retirement planning covered in earlier units and incorporates all these areas into a comprehensive financial plan.

### Assessment

Financial plan 50%, three-hour examination 50%

## MAF754 Enterprise Risk Management (T, X)

Semester 1, 1 credit point

Unit chair: TBA

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit offers an integrated and comprehensive analysis of how enterprise risk management is a business process within an organisation, in particular the key role of corporate governance and a strategic risk management framework is explored. Particular topics include the evolution of enterprise risk management, linking of business strategies to risk management, risk culture, identifying, measuring and monitoring risks and optimising risk management. Case studies will be used to complement other learning strategies.



**Assessment**

Assignment 2500 words 40%, presentation 10%, three-hour examination 50%

**MAF759 Quantitative Methods for Finance (B, X)**

*Semester 1, 1 credit point*

*Unit chair: T Van Eekelen*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit will enable students to understand the basic and more advanced mathematics involved in the finance world. It will introduce them to important basic financial mathematical concepts which underpin the financial decision making process. In addition the unit covers financial markets, derivative securities, portfolio management and econometric methods.

**Assessment**

Quantitative assignment 40%, three-hour examination 60%

**MAF760 International Finance (B, X)**

*Semester 2, 1 credit point*

*Unit chair: R Vinning*

*Corequisite: MPF753 and MAF702*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The unit will enable students to understand the modern financial techniques underpinning investment, financing and risk management decisions of multinational corporations. In addition the unit covers international financial markets, derivative securities and international portfolio management.

**Assessment**

Individual assignment 1000 to 1500 words 10%, group assignment 3000 words 30%, three-hour examination 60%

**MAF761 Advanced Investments (B)**

*Semester 1, 1 credit point*

*Unit chair: H Singh*

*Prerequisite: MAF707*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit explores the theory, models and practice of investments. The main objective of this unit is to familiarise students with seminal and contemporary literature on selected topics in both theoretical and empirical finance.

**Assessment**

Research assignment 3000 words 40%, two-hour examination 60%

**MAF762 Advanced Derivative Securities (B)**

*Semester 1, 1 credit point*

*Unit chair: H Nguyen*

*Prerequisite: MAF704 or MAF759*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The aim of the unit is introduce students to understand the theory and practise of pricing and hedging derivative securities within the different markets. The unit will focus on the theoretical frameworks associated with the different pricing models for options, futures, interest rate derivatives, foreign exchange, swaps and exotics. This unit will provide an understanding of the framework of derivative instruments available in Australia and internationally.

**Assessment**

Research essay up to 2000 words 20%, quantitative problem assignment 20%, presentation 10%, three-hour examination 50%

**MAF763 Financial Intermediation (B)**

*Semester 2, 1 credit point*

*Unit chair: D Thomson*

*Prerequisite: MAF702*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit provides a framework for examining the behaviour of firms and financial intermediaries, the pricing of financial instruments and the practice of financial risk management. It provides a unified approach to the modern theoretical and empirical research in financial markets and institutions. In addition there is coverage of the institutional detail including the composition of financial instruments and intermediaries, the nature of the intermediation process and the trends in the development of new instruments for financial risk management.

**Assessment**

Participation in and leading seminar discussions with written summaries of articles 40%, research essay 3000 words 20%, three-hour examination 40%

**MAF764 Advanced Corporate Finance (B)**

*Semester 1, 1 credit point*

*Unit chair: M Graham*

*Prerequisite: MAF703*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit involves a thorough examination of takeovers and acquisitions, investment decision making, capital structure and dividend policy within the Australian capital market and the international markets. The main emphasis of the unit is to look at the academic and professional literature within the topics listed above.

**Assessment**

Article comparison/analysis assignment 2000 words 20%, research essay 3000 words 30%, three-hour examination 50%

**MAR725 Research Methods (B)**

*Semester 1, 1 credit point*

*Unit chair: G Gannon*

*Prerequisite: Completion of 8 level 7 units*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

Students will develop an understanding of the nature and scope of research in the social science field and more specifically in the accounting, economics and finance areas. The unit also aims to prepare students for the research requirements of their thesis.

**Assessment**

Three analyses of research papers totalling 1000 words 30%, literature review of thesis topic 2500 words 20%, presentation of thesis topic up to 2500 words 20%, research proposal 2500 words 20%, participation 10%

**MAS701 Principles of Risk and Insurance (X)**

*Semester 1 or semester 2, 1 credit point*

*Unit chair: C Laming*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit introduces students to insurance, the insurance market and insurance law. The unit examines a range of areas including the concepts of risk and insurance, and the principal legislation governing insurance in Australia. Topics include: risk concepts; the insurance mechanism; the history of insurance and insurance in Australia; Lloyd's of London; an introduction to risk management and underwriting; insurance legal principles; the Insurance Contracts Act; agency -common law, Insurance (Agents & Brokers) Act, and the Insurance Act 1973.

**Assessment**

Assignment 3000 words 30%, three-hour examination 70%

**MAS702 Risk Management (X)**

*Semester 2, 1 credit point*

*Unit chair: G Wei*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit provides an introduction to the area of risk management. The unit considers the area of pure risk from the viewpoint of the party exposed to the risk in a commercial context. The topics include: an introduction to the risk management process; risk identification; analysis and quantification; risk control; risk financing; capital budgeting; and program evaluation.

**Assessment**

Assignment 5000 words 30%, three-hour examination 70%

**MAS703 Reinsurance (X)**

*Semester 1, 1 credit point*

*Unit chair: G Wei*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit introduces students to reinsurance and shows its application to insurance policies in the area of general insurance. From the grounding provided through this unit, the student should develop a clear understanding of the need for and purposes of reinsurance. Students should also have a working knowledge of the different forms and types of reinsurance contracts, a grasp of the terminology and the statutory requirements relative to reinsurance, the legal aspects of reinsurance dealings and an understanding of the reinsurance market and the pricing of reinsurance.

**Assessment**

Quantitative assignment 30%, three-hour examination 70%

**MAS704 Property Insurance (X)**

*Semester 1, 1 credit point*

*Unit chair: T McDonald*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The unit provides an introduction to the area of commercial property insurance, and should enable the student to develop an understanding of the underwriting, management and claims-settling practices used in property insurance. Topics include: assessment and underwriting of risks; policy wordings and their interpretation; claims settlement and the factors that need to be considered in the claims settling process. These topics are considered in relation to commercial property insurance which includes package insurance policies, industrial special risks contracts and business interruption insurance.

## Assessment

Assignment 3000 words 30%, three-hour examination 70%

### MAS705 Liability Insurance (X)

Semester 2, 1 credit point

Unit chair: C Laming

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

This unit introduces students to the area of commercial liability insurance. This unit should develop an understanding of the underwriting management and claims-settling practices used in property insurance. Topics include: the areas of law that give rise to liabilities; the physical factors that affect the assessment of liability risks; the range of liability policy wordings and their interpretations, including public and product liability; umbrella and excess liability forms; workers' compensation; professional indemnity; and Directors' and Officers' liability; and finally the factors affecting the underwriting and claims handling of liability risks.

#### Assessment

Assignment 3000 words 30%, three-hour examination 70%

### MAS706 Theory of General Insurance (X)

Semester 2, 1 credit point

Unit chair: T McDonald

Prerequisite: MAS701

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

This is the capstone unit that brings together the knowledge gained from the other insurance units. This unit examines the principal areas of claims evaluation and premium setting in the context of insurance management.

Topics addressed include the insurance market, limits of insurability of risk, insurance accounting and financial reporting, unearned premium/acquisition costs, underwriting -the premium equation, portfolio management issues, underwriting statistics, claims provisions, investments and underwriting, and solvency.

#### Assessment

Assignment 5000 words 30%, three-hour examination 70%

### MAS710 Insurance Practicum (X)

Semester 2, 2 credit points

Unit chair: T McDonald

Prerequisite: MAS701, MAS702, MAS704 and MAS705 or any 4 postgraduate units offered by the Faculty of Business and Law subject to the approval of the Course Team Chair

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

The project is carried out under the guidance of a staff member selected by the candidate and the School of Accounting, Economics and Finance. The student will undertake an appropriate insurance or finance related project as agreed with their employer (or if this is not possible, as approved by the Course Team Chair) and approved by University supervisor, a member of the academic staff. However, topics are not restricted apart from general guidelines. Preferred topics include studies related to practical insurance and finance problems occurring at the candidate's place of work; more theoretical studies are also acceptable.

Each student will be required to produce and submit a formal project proposal and work plan related to the proposed project. Students will be required to produce an interim report for assessment at the mid point of the study to raise issues and address changes to the strategic direction of the practicum. Students will produce a final report for assessment.

#### Assessment

Project proposal 1500 words 10%, interim report/issues paper 2500 words 20%, project report 10,000-14,000 words 70%

### MLC703 Principles of Income Tax Law (T, X)

Semester 2, 1 credit point

Unit chair: W Obst

Coordinator: TBA (T), W Obst (X)

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

The unit aims to familiarise students with the principles underlying the Income Tax Assessment Act (ITAA 1936 and 1997) so that they have the necessary skills to successfully approach and research complex problems involving income tax issues. Topics include: the position and importance of income tax in the range of Commonwealth and state taxes; concepts of income and capital; deductions and exemptions; tax offsets; taxation of capital gains, fringe benefits and trading stock; taxation of companies; dividend imputation; taxation of individuals, partners, trustees and beneficiaries.

#### Assessment

Assignment 3000 words 30%, three-hour examination 70%

**MLC710 Sport and the Law (B, online)**

*Semester 1, 1 credit point*

*Unit chair: J Carmichael*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The unit aims to allow students to examine those aspects of the law that specifically affect sport management. Focus in this unit will be on the law of sporting groups, liability for sporting injury and damage, sport and media law and marketing. The Trade Practices Act as well as other relevant legislation will be studied especially with regard to their implications for professional sport.

**Assessment**

Assignment 5000 words 50%, assignment 5000 words 50%

**MLC771 Law for Managers (X)**

*Semester 1, 1 credit point*

*Unit chair: A Pathinayake*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The unit is designed to develop an understanding of the legal principles underlying business activity and its social control through law; to create an awareness of the legal implications of business transactions; to develop a capacity to identify legal problems encountered; and to obtain and evaluate professional advice. The emphasis is on the measures available to ensure contractual obligations are met and to minimise the risk of losses caused by avoidance of legal liability. Topics include: the Australian legal system; the laws of contract; agency; partnership; business torts; corporation law and industrial law.

**Assessment**

Presentation and written report 30%, case studies (group assignment) 30%, two-hour examination 40%

**MLL720 Introduction to Commercial Law (T, X)**

*Semester 1 or semester 2, 2 credit points*

*(For continuing students in pipelining courses only)*

*Unit chair: A Pathinayake*

*Incompatible with: MLC701 and MLM720*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This is a foundation law unit designed for students who are embarking on one of the School's postgraduate programs who do not have a law degree (or equivalent). The unit focuses on various learning, research and communication skills that are needed in order to complete subsequent coursework units and research papers. It also introduces a number of substantive law areas.

**Assessment**

Research paper 2000 words 20%, case studies (group assignment) 30%, three-hour examination 50%

**MLL721 International Competition Law and Policy (T, X)**

*Semester 2, 2 credit points*

*(For continuing students in pipelining courses only)*

*Unit chair: D Cremean*

*Incompatible with: MLC706, MLM721 and MLM760*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit introduces students to the law relating to the preservation of competition in the economy, examining the restrictive trade practices provisions of the Trade Practices Act 1974 (Cth) and comparable legislation in the USA, Europe and Japan. The theoretical underpinnings of those provisions and international developments are also examined. Topics include: evolution and goals of competition law; trade practices economics; restraint of trade; boycotts; anti-competitive agreements; price fixing; misuse of market power; exclusive dealing; resale price maintenance; mergers; authorisation, remedies and procedure; access; US antitrust law; EC and comparative competition law; extra-territorial application; blocking and clawback legislation; international agreements on application and enforcement.

**Assessment**

Assignment 5000 words 50%, three and a half hour examination 50%

**MLL731 Corporations Law (T, X)**

*Semester 1, 2 credit points*

*(For continuing students in pipelining courses only)*

*Unit chair: T Alexander*

*Coordinator: T Alexander (T), M Ebejer (X)*

*Incompatible with: MLC702 and MLM731*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The aim of this unit is to provide students with a basic knowledge of the regulation of companies by law under the Australian national corporations legislation and related case law. Topics include an introduction and historical background; characteristics of a corporation; types of corporation; the corporate constitution; corporate capacity and authority of those acting on a company's behalf; promoters; regulation of fundraising directors; shareholders; minority rights; share and loan capital; receivership; voluntary administration and deeds of company arrangement; liquidation.

**Assessment**

Case study or research paper 3000 words 40%, three-hour examination 60%

**MLL740 International Commercial Law (T, X)**

Semester 1, 2 credit points

(For continuing students in pipelining courses only)

Unit chair: R Edney

Incompatible with: MLM740

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

**Content**

This unit provides an introduction to the law relating to international trade and commercial law. Topics include: international sales of goods and services; the Vienna Sales Convention; contracts of carriage of goods by sea; international financing and finance contracts; GATT and WTO; issues concerning foreign investment and resolution of international disputes.

**Assessment**

Research paper 5000 words 50%, case note or legal development note 2500 words 25%, case note or legal development note 2500 words 25%

**MLM703 Chinese Commercial Law (T, X)**

Summer semester studies (T -extended Summer), semester 2 (T, X and as part of a study tour to China during mid-year break), 1 credit point

Unit chair: KH Wang

Incompatible with: MLL703

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

**Content**

This unit aims to enable postgraduate students to develop an understanding of the Chinese legal system and its relationship to Chinese history and culture, as well as to develop an awareness of Chinese commercial law in the context of doing business with China, in particular, trading with and investing in China. The unit covers China's legal history and current legal system; signing foreign related contracts in China; law of joint ventures and 100% foreign-owned enterprises; foreign trade law; protection of foreign intellectual property; labour and employment issues in foreign investment enterprises and dispute resolution.

**Assessment**

Essay 4000 words 50%, three and a half hour examination 50%

**MLM706 Corporate Governance (T, X)**

Semester 2, 1 credit point

Unit chair: J du Plessis

Incompatible with: MLL706

Contact hours: This unit will be taught in block mode.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

**Content**

This unit consists of five distinctive parts. In Part One students are introduced to some of the most basic aspects regarding corporate governance, the stakeholders debate, board structures and types of company officers. In Part Two the focus is on corporate governance in Australia. Part Three deals with several aspects of corporate governance. Part Four adds an international perspective to corporate governance, with the emphasis on the US, UK and Germany. Part Five deals with some policy issues and possible future developments and possible corporate governance trends.

**Assessment**

Research paper 5000 words 50%, case note or legal development note 2500 words 25%, case note or legal development 2500 words 25%

**MLM710 International Commercial Arbitration (T, X)**

Semester 2, 1 credit point

(For Master of Laws students only)

Unit chair: R Edney

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

**Content**

This unit investigates the law and practice of international commercial arbitration. It is taught comparatively with reference to various national laws, international institutional rules and the major relevant international instruments. The first part of the unit covers the technical legal framework of international arbitration and its relationship with domestic legal systems. Topics include the sources of international arbitration law and the concepts of *lex loci arbitri* and arbitration agreement. The second part of the unit covers procedural aspects such as appointment and legal status of arbitral tribunals, jurisdiction, procedure, applicable law, and awards. Finally, contemporary issues and problems are examined.

**Assessment**

Research paper 5000 words 50%, case note or legal development note 2500 words 25%, case note or legal development 2500 words 25%

### MLM712 International Intellectual Property Law (T, X)

Summer semester studies (T, X-extended Summer), 1 credit point

Unit chair: N Courmadias

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

This unit examines international intellectual property principles in the context of the Internet. It will provide students with an understanding of the international agreements for the protection of intellectual property rights with a focus on the protection of copyright, trademarks and patents. This unit also considers the observance and enforcement of the obligations placed on member states by the international intellectual property agreements and the available dispute settlement processes offered by WIPO, the WTO and traditional litigation. This unit will examine these principles in the context of the Internet. Topics include: history of the Internet; sources of intellectual property law; enforcement and settlement of disputes.

#### Assessment

Assignment 5000 words 50%, assignment 2500 words 25%, assignment 2500 words 25%

### MLM714 International Labour Law (T, X)

Semester 1, 1 credit point

(For Master of Laws, Graduate Certificate or Master of Commercial Law students only)

Unit chair: L Adams

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

This unit will focus on regulation of labour relations through international conventions and treaties, and compare the national labour regulation schemes of Australia and some of her key trading partners. It will provide the student with an understanding of the important policy issues driving the push for international labour regulation and how this affects national regulation of labour and the labour market. Specific business problems which can arise through labour relations of the multinational enterprise (MNE) will be examined. Topics include: the International Labour Organisation (ILO), the Fundamental Rights of Workers, European Union Labour Regulation, regional trade and labour agreements, the North American Agreement on Labor Cooperation, the transplantability of labour laws between nations, and the labour laws of Australia, the US, China and Asia.

#### Assessment

Research essay 4000 words 50%, three and a half hour examination 50%

### MLM720 Introduction to Commercial Law (T, X)

Semester 1 or semester 2, 1 credit point

Unit chair: A Pathinayake

Incompatible with: MLC701 and MLL720

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

This is a foundation law unit designed for students who are embarking on one of the School's postgraduate programs who do not have a law degree (or equivalent). The unit focuses on various learning, research and communication skills that are needed in order to complete subsequent coursework units and research papers. It also introduces a number of substantive law areas.

#### Assessment

Research paper 2000 words 20%, case studies (group assignment) 30%, three-hour examination 50%

### MLM721 International Competition Law and Policy (T, X)

Semester 2, 1 credit point

Unit chair: D Cremean

Incompatible with: MLC706, MLL721 and MLM760

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

This unit introduces students to the law relating to the preservation of competition in the economy, examining the restrictive trade practices provisions of the Trade Practices Act 1974 (Cth) and comparable legislation in the USA, Europe and Japan. The theoretical underpinnings of those provisions and international developments are also examined. Topics include: evolution and goals of competition law; trade practices economics; restraint of trade; boycotts; anti-competitive agreements; price fixing; misuse of market power; exclusive dealing; resale price maintenance; mergers; authorisation, remedies and procedure; access; US antitrust law; EC and comparative competition law; extra-territorial application; blocking and clawback legislation; international agreements on application and enforcement.

#### Assessment

Research paper 5000 words 50%, case note or legal development note 2500 words 25%, case note or legal development note 2500 words 25%

**MLM722 International Shipping Law (T, X)**

*Semester 1, 1 credit point*

*(For Master of Laws students only, also available to students enrolled in the Graduate Certificate or Master of Commercial Law subject to approval)*

*Previously, Shipping Law*

*Unit chair: D Cremean*

*Incompatible with: MLL722*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The unit aims to introduce the law of shipping. To gain an understanding of the leading principles of shipping law, students will study: international conventions; ships and shipping-safety; ownership and registration of ships; mortgages; charterparties; officers and crew; carriage of goods; collisions; salvage; limitation of liability; marine insurance; admiralty jurisdiction.

**Assessment**

Research paper 5000 words 50%, case note or legal development note 2500 words 25%, case note or legal development note 2500 words 25%

**MLM731 Corporations Law (T, X)**

*Semester 1, 1 credit point*

*Unit chair: T Alexander*

*Incompatible with: MLC702 and MLL731*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The aim of this unit is to provide students with a basic knowledge of the regulation of companies by law under the Australian national corporations legislation and related case law. Topics include: an introduction and historical background; characteristics of a corporation; types of corporation; the corporate constitution; corporate capacity and authority of those acting on a company's behalf; promoters; regulation of fundraising directors; shareholders; minority rights; share and loan capital; receivership; voluntary administration and deeds of company arrangement; liquidation.

**Assessment**

Case study or research paper 3000 words 40%, three-hour examination 60%

**MLM740 International Commercial Law (T, X)**

*Summer semester studies (T-extended Summer and as part of a study tour to India), semester 1 (T, X), 1 credit point*

*Unit chair: R Edney*

*Incompatible with: MLL740*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit provides an introduction to the law relating to international trade and commercial law. Topics include: introduction to international commercial law, international sale of goods, international carriage of goods, international finance, international and regional trade agreements, foreign investment law, international dispute resolution, international intellectual property law, and international competition law.

**Assessment**

Research paper 5000 words 50%, case note or legal development note 2500 words 25%, case note or legal development note 2500 words 25%

**MLM750 Human, Economic and Legal Rights (T, X)**

*Summer semester studies (T-extended Summer), semester 2 (T, X), 1 credit point*

*(For Master of Laws, Graduate Certificate or Master of Commercial Law students only)*

*Unit chair: M Bagaric*

*Contact hours: This unit will be taught intensively in 3 hour lecture blocks over approximately 8 days*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit aims to provide students with an understanding of the nature of human rights and the manner in which the concept of rights shapes the development of the domestic and international law. In particular the unit will cover: the origin of human rights; the nature of economic rights; the conversion of a human right into a legal right; rights in domestic law and international law; examination of distinct rights claims; rights as individualising notions and the future of rights discourse.

**Assessment**

Research paper 5000 words 50%, case note or legal development note 2500 words 25%, case note or legal development note 2500 words 25%

**MLM760 Competition Law and Policy (X)**

*Semester 2, 1 credit point*

*Not offered in 2007*

*(For Master of Laws students only)*

*Unit chair: P Clarke*

*Incompatible with: MLL721 and MLM721*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit examines the principles and operation of the competition law provisions of the Trade Practices Act 1974 (Cth) and related legislation and critically evaluates them in the context of Australia's legal and business environment. There is a heavy focus on the changes to the Act stemming from the Dawson report and the other major changes to the Act announced in 2005. Topics include: the scheme of the Trade Practices Act, Competition policy, trade practices economics, price fixing, anti-competitive arrangements, primary boycotts, exclusive dealing, misuse of market power, resale price maintenance, mergers and acquisitions, remedies and penalties.

**Assessment**

Research paper 5000 words 50%, case note or legal development note 2500 words 25%, case note or legal development note 2500 words 25%

**MLM761 Health and Biotechnology Law (X)**

*Semester 2, 1 credit point*

*Not offered in 2007*

*(For Master of Laws students only)*

*Unit chair: D Mendelson*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

Health and biotechnology law is a rapidly growing discipline in Australia. This unit aims to provide students with an understanding of the law relevant to the health system and the biotechnology industry. Topics include: the law relating to the health system, the biotechnology industry, the pharmaceutical industry, the central contemporary ethical issues in the health and biotechnology industries, the regulation of the medical profession, medical negligence, the right to refuse treatment and end of life decisions.

**Assessment**

Research paper 5000 words 50%, case note or legal development note 2500 words 25%, case note or legal development note 2500 words 25%

**MLM770 Law and the Internet (T, X)**

*Summer semester studies (T-extended Summer), semester 1 (T, X), 1 credit point*

*Unit chair: K Boyd*

*Incompatible with: MLL770*

*Contact hours: 1 x 3 hour lecture per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The aim of the unit is to introduce students to the regulatory challenges presented by the Internet to more traditional areas of law such as contract, intellectual property and criminal law. In analysing these challenges, it draws on developments in foreign jurisdictions including the United States and Europe, and developments in international law. Topics include; History of the Internet, what it is and its' underlying technology; the various services available on the Internet; how the Internet differs from other forms of communication and publication; the competing interests implicated in issues of Internet regulation; and how and why the Internet presents challenges to existing legal paradigms.

**Assessment**

Research paper 5000 words 50%, case note or legal development note 2500 words 25%, case note or legal development note 2500 words 25%

**MLM785 International Law (T, X)**

*Semester 1, 1 credit point*

*Unit chair: J Morss*

*Incompatible with: MLL785*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The aim of this unit is to examine the nature, principles, structure and institutions of public international law so that students acquire an understanding of past and current issues concerning international affairs from an international law perspective. Topics include: the history, nature and sources of international law; subjects of international law; jurisdictions and immunity; creation and recognition of states and governments; the United Nations and International Court of Justice; human rights; refugees and the use of force.

**Assessment**

Research essay 4000 words 50%, two-hour examination 50%



### MLM786 Electronic Crime (T, X)

Semester 2, 1 credit point

Unit chair: M Bagaric

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

Topics to be addressed include: evolution of electronic crime; denial of service attacks; spreading of viruses; spamming; other forms of attack on computers; fraud; industrial espionage; money laundering; child exploitation; terrorism; harassment; and the computer as a storage device for a criminal offence.

#### Assessment

Assignment 2500 words 25%, assignment 2500 words 25%, research paper 5000 words 50%

### MLM790 Trade Practices Law (T, X)

Semester 2, 1 credit point

Unit chair: P Clarke

Incompatible with: MLM760

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

Topics to be addressed include: price fixing; boycotts; anti-competitive agreements; exclusive dealing; resale price maintenance; misuse of market power; mergers; misleading conduct and false representations; unfair business practices; unconscionable conduct; industry codes; penalties; and remedies.

#### Assessment

Research assignment 2000 words 30%, three-hour examination 70%

### MMH701 Human Resource Strategy (X)

Semester 1, 1 credit point

(For Graduate Certificate and Graduate Diploma of Human Resources students only)

Unit chair: K Abbott

Incompatible with: MPM722 and MPR722

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

This unit provides an introduction to the key concepts associated with human resources management and examines the contribution of human resources to organisational performance and competitive advantage. Topics include:

- Development of theoretical basis for HRM -history and origins
- Theories and influences
- Stages in development
- Concepts and models
- Functions and roles of HR departments

- Skills for HR professionals
- Internal and external environmental influences on HR
- HR and its links with business strategy
- Competitive challenges for HR
- Criticism of HRM
- International HRM
- Emerging trends in HRM

#### Assessment

Analytical essay 3000 words 40%, work-based report 4000 words 60%

### MMH702 Human Resource Planning (X)

Semester 2, 1 credit point

(For Graduate Certificate and Graduate Diploma of Human Resources students only)

Unit chair: K Hose

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

This unit aims to develop students' understanding of the three core human resource functions: job analysis and design, human resource planning, and recruitment and selection, which will enable an organisation to meet its short- and long-term human resource needs.

Topics include:

- Overview of Human Resource Planning (HRP) and its role in the HRM framework
- Human resource planning (forecasting organisation's internal and external labour supply)
- Human resource planning (forecasting organisation's future human resource needs)
- Human resource information systems (HRIS)
- Job analysis
- Job design
- Recruitment
- Selection

#### Assessment

Critical essay 3000 words 40%, case study 4000 words 60%

## MMH703 Human Resource Development (X)

Semester 1, 1 credit point

(For Graduate Certificate and Graduate Diploma of Human Resources students only)

Unit chair: L Morris

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The unit aims to provide HR and HRD managers with theoretical knowledge and practical guidance needed to enable them to work with both senior and line management to enhance the performance of both the employee and the organisation.

Topics include:

- Background and theory of HRD
- Determining training needs
- Designing training programs
- Assessing training
- Evaluation
- Employee development
- Coaching, counseling and mentoring
- Strategies for developing the organization
- HRD in organisations today

### Assessment

Critical essay 3000 words 40%, workplace report 60%

## MMH704 Human Resource Performance Management (X)

Semester 2, 1 credit point

(For Graduate Certificate and Graduate Diploma of Human Resources students only)

Unit chair: B Hearn Mackinnon

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit aims to examine, analyse and evaluate the role which human resource management plays in managing the rewards and performance of individuals and groups in organisations.

Topics include:

- Performance appraisal
- Rewarding
- Managing employee retention
- Managing exiting strategies
- Conflict resolution
- Australia's industrial relations framework
- Workplace bargaining
- Occupational health and safety
- Equal employment opportunities
- Affirmative action

### Assessment

Analytical essay 3000 words 40%, workplace report 4000 words 60%

## MMH706 Advanced Human Resource Management (X)

Semester 2, 1 credit point

Unit chair: TBA

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit examines the ways in which human resource management can contribute to the achievement of an organisation's business strategy and better performance. Topics include: Human Resource Management and business performance; a changing world, a world of change; strategy and the process of strategic management; models of SHRM; SHRM and the resource-based view of the firm; work systems and new production methods; work systems and models of employment; managing employee voice in union and non-union environments; HR strategy and the dynamics of industry-based competition; corporate HR strategy in the global economy; HRM implications for strategic management.

### Assessment

Assignment 3000 words 50%, two-hour examination 50%

## MMH707 Managing Transitions and Change (X)

Semester 1, 1 credit point

Unit chair: F Graetz

Prerequisite: for Graduate Diploma of Human Resources students MMH701, MMH702, MMH703 and MMH704

Incompatible with: MPR707

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit provides a thorough grounding in current theory and the various approaches to change management. Topics include: understanding change; strategy and change; change intervention tools; new forms of organising; change leadership; HRM, the human dimension in organisational change; power and resistance; measuring and sustaining change.

### Assessment

Essay 3000 words 40%, report (group/individual) 3500 to 4500 words 60%

## MMH709 Employment Relations for Organisational Effectiveness (X)

Semester 1 or semester 2, 1 credit point

Unit chair: B Hearn Mackinnon

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit presents an overview of employee relations in the Australian context. It focuses on the way employment relationships are managed within a framework of change. The unit sets out the legal structures within which human resources management practices are conducted. Topics include: defining employment relations; employment relations in the Australian context; the movement to the workplace; strategies for change; the Work Choices Act; managing employee exit and return; bargaining skills and competencies; the integration of industrial relations and human resource management.

### Assessment

Assignment 2000 words 40%, assignment 3000 words 60%

## MMK733 Strategic Marketing (X)

Semester 1, 1 credit point

Unit chair: J Soldatos

Corequisite: MPK732 or MPR732

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The unit involves a thorough examination of the two major aspects of strategic marketing. The first is the analytical framework for strategic market planning: the nature of strategic market planning; analysing market opportunity and competitive capability. The second major aspect examines managerial aspects of planning: defining the business; industries and their evolution; global marketing policy and planning systems; organisation, implementation and control. The overall objective of the unit is to demonstrate the role of strategic marketing in creating sustainable competitive advantage.

### Assessment

Case study 2500 words 30%, two-hour examination 70%

## MMK737 Online Marketing (T, X)

Semester 1, 1 credit point

Unit chair: S Adam

Contact hours: The unit is taught in block mode over three Friday/Saturday combinations

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit examines and discusses the impact of the Internet (Net) on marketing science and practice. Particular emphasis is given to the role of the World Wide Web (Web) in current and future integrated marketing communication, customer fulfilment strategy and customer relationship management (CRM).

### Assessment

Reflections journal 1000 words 10%, research paper 4000 words 40%, two-hour examination 50%

## MMK751 Services Marketing (T, X)

Semester 2, 1 credit point

Unit chair: L McQuilken

Corequisite: MPK732 or MPR732

Incompatible with: MPK711

Contact hours: The unit is taught in block mode over five Thursday mornings (3 hours each)

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

Service industries currently account for approximately 70-80% of Australia's GDP and employ approximately 90-95% of the workforce. It is anticipated that 90% of all new jobs created during this decade will be in the service sector. Service organisations differ in many important respects from manufacturing organisations, requiring a distinctive approach to planning and implementing marketing strategy. This subject builds on the knowledge gained in Marketing Management by providing a detailed analysis of how to tailor marketing goals and strategies to service organisations.

### Assessment

Individual research paper 2000-2500 words 25%, individual research paper 2000-2500 words 25%, three-hour examination 50%

## MMK792 Arts Marketing (T, X)

Semester 1, 1 credit point

Unit chair: R Rentschler

Contact hours: This unit is taught online through Deakin Studies Online (DSO) and intensively over 2 x 2 day block seminars per semester.

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

Arts marketing includes a range of activities which centre around research, analysis, planning, promotions, publicity and public relations, product and price. Some of these elements have strategic implications for the service organisation. The change in the way arts marketing has been perceived over the years provides an opportunity for students to learn how arts marketing can assist an organisation to expand its audience and ensure the consumer finds the experience rewarding and enriching.

### Assessment

Assignment 2500 words 40%, assignment 3000-4000 words 50%, online participation 10%

### MMM790 Arts Management (T, X)

Semester 1, 1 credit point

Unit chair: R Rentschler

Coordinator: H Glow (T, X)

Contact hours: This unit is taught online through Deakin Studies Online (DSO) and intensively over 2 x 2 day block seminars per semester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

This unit highlights the mounting pressure on arts and entertainment managers for increasing accountability and effectiveness against a background of constraints. The unit introduces foundational management theory and its application to the arts and entertainment field. Topics include: cultural policy and its context; arts management and leadership; arts organisations and boards; strategy and arts managers.

#### Assessment

Assignment 2000-2500 words 30%, case study analysis 4500-5500 words 60%, online reflections 10%

### MMM792 Operations Management (X)

Semester 1, 1 credit point

Unit chair: A Abdekhodaee

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

The unit covers both manufacturing and service functions and is based upon learning from case studies. Topics include: product and process design; method study; workplace design and layout; plant location; materials management; production planning and control; job design and workforce management; and quality. However, a holistic approach is taken, and the emphasis is on dealing with individual aspects of operations within an overall strategic framework for business effectiveness.

#### Assessment

Four assignments of 2500 words 25% each totalling 100%

### MMM793 Project and Event Management (T, X)

Semester 2, 1 credit point

Unit chair: H Glow

Contact hours: This unit is taught online through Deakin Studies Online (DSO) and intensively over 2 x 2 day block seminars per semester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

This unit is a pathway to understanding the concept of project and event management as a 'theatre of learning', including the framework and life cycle of projects as defined events and the flexibility needed in managing projects and venues in an environment of change.

#### Assessment

Assignment 2000-2500 words 40%, assignment 4500-5000 words 50%, online reflections 10%

### MMM796 Cultural and Community Planning (T, X)

Semester 2, 1 credit point

Unit chair: R Rentschler

Contact hours: This unit is taught online through Deakin Studies Online (DSO) and intensively over 2 x 2 day block seminars per semester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

This unit explores the changing definitions of culture, its breadth and scope in quality of life, and the viability and vitality of the built and natural contexts. Topics include: definitions of culture; managing culture and community; cultural policy; quality of life; and diversity in the community, with a focus on the built environment.

#### Assessment

Assignment 2000-2500 words 40%, assignment 4500-5000 words 50%, online reflections 10%

### MMM799 Arts Fundraising and Sponsorship (T, X)

Semester 2, 1 credit point

Unit chair: H Glow

Contact hours: This unit is taught online through Deakin Studies Online (DSO) and intensively over 2 x 3 day block seminars per semester, including an orientation day

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

This unit explores the benefits fundraising offers cultural organisations in an environment that has shifted from a product to a market focus and with a declining government funding base. The unit will give students the opportunity to understand and analyse a fundraising or sponsorship case study and the contextual pressures that affect its outcome. The topics to be addressed in this unit include the nature and role of fundraising; the principles and practices of government relations and corporate sponsorship; philanthropy and donors.

#### Assessment

Case study 5000 words 100%

### MMS701 Athlete Management (B)

Semester 1, 1 credit point

Unit chair: K Gilbert

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

Topics to be addressed include: history of the athletes, management services, role of the player, role of the manager, role of the club, athlete career development, overall development of the athletes, athlete retirement, commercial property, conflict, sponsorship, celebrity marketing, finance and scheduling.

#### Assessment

Paper 3000 words 30%, paper 4000 words 40%, test 30%

### MMS711 Introduction to Sport Management (B, online)

Semester 1, 1 credit point

Unit chair: K Gilbert

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

The unit aims to provide an overview of the Australian sports system. Its key objectives are to analyse the structure, function and inter-relationships of various agencies responsible for the delivery of sport in Australia; and to allow students to critically analyse a variety of contemporary issues confronting sport and sport managers. Such issues may include funding for sport, the use of drugs and the control of violence in sport.

#### Assessment

Assignment 2000 words 30%, presentation 30%, paper up to 5000 words 40%

### MMS712 Sport Marketing (B, online)

Semester 2, 1 credit point

Unit chair: K Gilbert

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

The unit will introduce students to the marketing management process. The use of the marketing mix, product, price, promotion and distribution will be developed and related to sport. Traditional use of marketing theory in sport will be examined and an analysis of sport marketing functions will be conducted. This will include sponsorship, positioning the sport product, market segmentation, licensing and merchandising, and the development of marketing plans.

#### Assessment

Case study 4000 words 40%, marketing analysis 4000 words 40%, presentation 20%

### MMS714 Management (Sport) (B, online)

Semester 1, 1 credit point

Unit chair: E Sherry

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

The unit aims to provide a conceptual framework for students to examine and understand the functions, roles and skills of managers in organisations. The roles and skills of managers will be developed through analysis of the planning, organising, leading and controlling functions of management. This unit will also examine the development of human resource management functions and highlight the variety of techniques employed in managing people in organisations.

#### Assessment

Essay 2000 words 30%, essay 3000 words 40%, test 30%

### MMS715 Sport Promotions and Public Relations (B, online)

Semester 1, 1 credit point

Unit chair: P Turner

Prerequisite: MMS712

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

The unit examines promotional management strategies as they apply to sporting organisations. Students will examine the promotion mix including advertising, sales promotions, personal selling and public relations. Special emphasis will be placed on the study of public relations and its role in managing the media within the sport management industry.

#### Assessment

Group paper presentation 7500 words 40%, paper 5000 words 50%, participation 10%

**MMS716 Sport Organisation Theory (B, online)**

*Semester 1, 1 credit point*

*Unit chair: P Kellett*

*Prerequisite: MMS714*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

Today's sport industry is experiencing rapid growth and transformation, and future sport managers need to be prepared to implement change. This unit is designed to develop and apply an understanding of the concepts and principles used in explaining organisational phenomena in sport organisations. This unit introduces students to management and organisational theory as it applies to the sport setting. Students will gain an understanding of organisational management and leadership in the sport industry and beyond. Knowledge and understanding of organisational structure, managing human resources, the impact of technology, communication, and decision-making is imperative to assist the future sport manager implement change strategies specifically for the sport setting.

**Assessment**

Case study 4000 words 40%, case study 6000 words 60%

**MMS736 Strategic Management (B, online)**

*Semester 2, 1 credit point*

*Unit chair: P Kellett*

*Prerequisite: MMS714 and MMS716*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit provides students with the skills and knowledge applicable to the process of planning for an organisations future. Key elements of strategic management will be considered including planning, environmental analysis, strategy formulation, strategy implementation and control. Inherent in examining these elements is an assessment of the strategic management cycle and decision-making processes utilised in considering alternatives, choice and the evaluation of strategy as it applies to sporting organisations and includes case study analysis of national and international sport and non-sport organisations. Links between decision-making, leadership, culture and ethical behaviour in relation to strategy formulation will also be examined.

**Assessment**

Case study class participation 10%, case study group presentation 30%, major essay or case study 6000 words 60%

**MMS773 Sport Broadcasting (B)**

*Semester 2, 1 credit point*

*Unit chair: P Turner*

*Prerequisite: MMS712*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The unit will expose students to the television sports business. Specifically it will focus on the increasing influence of broadcasting on sport in Australia. Issues to be examined include rights revenue and contracts, game and rule changes influenced by television, scheduling and promotional benefits plus a consideration of the production process of live sporting events. The terms 'rating' and 'share' will be introduced, focusing on their translation into revenue for the networks and the related advertising industry and corporate sectors.

**Assessment**

Paper 3000 words 40%, paper 5000 words 60%

**MMS774 Facility and Event Management (B, online)**

*Semester 2, 1 credit point*

*Unit chair: E Sherry*

*Prerequisite: MMS714*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit examines the operational management techniques applicable to the management of major sport facilities and events. The unit enables students to apply fundamental knowledge drawn from marketing, human resource management, financial management and general management as it applies to facility and event management. The unit places equal emphasis on the management of events and facilities.

**Assessment**

Individual assignment 3000 words 30%, group assignment equivalent to 3000-4000 words per student 50%, group assignment equivalent to 500-1000 words per student 20%

**MPA701 Accounting (T, X)**

*Summer semester studies (T, X-extended Summer), semester 1 or semester 2, 1 credit point*

*Previously coded as: MAA701*

*Unit chair: J Hillier*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit assumes no previous specific accounting knowledge and concentrates on financial accounting with the objective of students understanding the basic principles and procedures governing what and how information is processed. This includes an analysis of financial reporting outcomes to interpret what the outcomes reveal, together with any shortcomings of processes that may impact upon the quality of information presented. Students will make use of several software tools to facilitate learning and will also use a commercial accounting package known as QuickBooks Pro as part of the learning process.

**Assessment**

Satisfactory completion of four exercises undertaken online during the semester, three-hour examination 100%

**MPA711 Corporate Governance and Ethics (X)**

*Semester 1, 1 credit point*

*Unit chair: J Nagy*

*Incompatible with: MAA782, CPA107*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit considers the environment for corporate accountability and the role of people within the context of professional and business ethics. This unit specifically gives an international perspective to the introduction of competing expectations about the purpose of organisations and hence raises questions concerning the appropriate responsibility of their managers. It develops the position that the responsibility of managers for effective action extends not only to the familiar economic and market considerations but also to the wider social/public arena. Students will learn to analyse, question critically and perhaps challenge the ethical and moral standards and priorities that they apply to business and professional behaviour.

**Assessment**

Essay 2000 words 30%, case study 3500 words 40%, assignment 2000 words 30%

**MPA751 Financial Reporting and Analysis (T, X)**

*Semester 1 or semester 2, 1 credit point*

*Previously coded as: MAA751*

*Unit chair: C Jubb*

*Incompatible with: MPR751*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The unit aims to develop a student's ability to read, interpret and use corporate financial reports and other relevant information such as internal accounting reports. The unit is primarily concerned with developing a strong understanding of accounting concepts and issues from perspectives both internal and external to the entity. This understanding can then be applied to a range of theoretical and practical problems often encountered by managers. The participant's appreciation of the complexities of financial measurement, accounting policy selection, and techniques of managerial accounting is developed using case studies and practical problems. No previous accounting background is assumed.

**Assessment**

Case study 2000 words 15%, case study 3000 words 20%, three-hour examination 65%

**MPA911 Corporate Governance and Ethics (X)**

*Semester 1, 1 credit point*

*(For Doctor of Business Administration students only)*

*Unit chair: J Nagy*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit considers the environment for corporate accountability and the role of people within the context of professional and business ethics. This unit specifically gives an international perspective to the introduction of competing expectations about the purpose of organisations and raises questions concerning the appropriate responsibility of managers and directors. It develops the position that the responsibility of directors and senior managers for effective action extends not only to the familiar economic and market considerations but also to the wider social/public arena. Students will learn to analyse, question critically and perhaps challenge the ethical and moral standards and priorities applied to business and professional behaviour.

**Assessment**

Essay 2000 words 30%, case study 4500 words 40%, assignment 3000 words 30%

**MPA951 Financial Reporting and Analysis (T, X)**

*Semester 1 or semester 2, 1 credit point*

*(For Doctor of Business Administration students only)*

*Unit chair: C Jubb*

*Incompatible with: MPR951*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The unit aims to develop a participant's ability to read, interpret and use corporate financial reports and other relevant information such as internal accounting reports. The unit is primarily concerned with developing a strong understanding of accounting concepts and issues from perspectives both internal and external to the entity. This understanding can then be applied to a range of theoretical and practical problems often encountered by managers. The participant's appreciation of the complexities of financial measurement, accounting policy selection, and techniques of managerial accounting is developed using case studies and practical problems. No previous accounting background is assumed.

**Assessment**

Case study 2500 words 15%, case study 4000 words 20%, three-hour examination 65%

**MPC701 Information Systems for Business (T, X)**

*Semester 1, 1 credit point*

*Previously coded as: MSC701*

*Unit chair: R Carr*

*Incompatible with: SCC710*

*Contact hours: 1 x 1 hour lecture and 1 x 2 hour tutorial per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

Topics include: the place of modern information systems technology in all levels of business; an overview of computer systems; a brief survey of the historical developments of technology; computer architecture, CPU; input/output; data and information, storage, codes; introduction to database management systems; systems software; applications software; accounting information systems; business on the Internet; programming and programming languages; introduction to systems analysis and design; data communication and computer networking; security, privacy and ethics; practical work using microcomputers.

**Assessment**

Report 500 words 5%, practical assignment 1 with presentation 20%, practical assignment 2 and report 2000 words 25%, three-hour examination 50%

**MPC741 IT Strategy and Management (T, X)**

*Semester 1 (T, X), 1 credit point*

*Previously coded as: MSC741*

*Unit chair: A Rouse*

*Incompatible with: MSC710, CPA109 (2004 and prior)*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

Virtually all business strategy now depends to some extent on effective IT. This unit aims to give students the confidence to manage and work effectively with information systems (IS), the related enabling technologies (IT), and IT professionals. The unit addresses IT strategy (including the links between IT strategy and organisational strategy); and considers advances in IT that enable increasing efficiencies, and new organizational initiatives. The unit also considers the structure, governance, and management of the IS function, and relationships with external suppliers and vendors. The goal is to equip students with the capacity to adequately plan for their organisation's use of IT to support, and sometimes shape, business strategy.

**Assessment**

Assignments 3000 to 6000 words 30%, case discussions 20%, three-hour examination 50%

**MPC941 IT Strategy and Management (T, X)**

*Semester 1, 1 credit point*

*(For Doctor of Business Administration students only)*

*Unit chair: A Rouse*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

Virtually all business strategy now depends to some extent on effective IT. This unit aims to give students the confidence to manage and work effectively with information systems (IS), the related enabling technologies (IT), and IT professionals. The unit addresses IT strategy (including the links between IT strategy and organisational strategy); and considers advances in IT that enable increasing efficiencies, and new organizational initiatives. The unit also considers the structure, governance, and management of the IS function, and relationships with external suppliers and vendors. The goal is to equip students with the capacity to adequately plan for their organisation's use of IT to support, and sometimes shape, business strategy.

**Assessment**

Group assignment 3000 to 6000 words 15%, individual assignment 3000 words 15%, case discussions 20%, three-hour examination 50%



**MPD911 Research Design (T, X)**

*Semester 1, 1 credit point*

*(For Doctor of Business Administration students only)*

*Unit chair: T Castleman*

*Prerequisite: completion of all eight Stage 1 DBA coursework units*

*Contact hours: Unit will be taught in block mode over two weekends per semester -attendance on campus for the weekends is compulsory*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit deals with theoretical and practical aspects of business research and a critical assessment of approaches to the development of knowledge in business fields. It assists students to develop their own research topics based on thorough reviews of existing literature and to make knowledgeable choices about the best ways of undertaking that research. After completing this unit students will be able to complete the main conceptual, planning and communication tasks associated with successful research projects at doctoral level. The unit prepares students to conduct independent research for business higher degrees. The skills learned in this unit will also prepare students for professional practice and applied business research.

**Assessment**

Critical literature review based on the student's research topic 5000 words 30%, research project plan presentation plus a 1000 word summary 20%, research proposal 8000 words 50%

**MPD912 Research Methods (T, X)**

*Semester 2, 1 credit point*

*(For Doctor of Business Administration students only)*

*Unit chair: R Shaw*

*Prerequisite: MPD911*

*Contact hours: Unit will be taught in block mode over two weekends per semester -attendance on campus for the weekends is compulsory*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit builds on students' understanding of approaches to business research and provides them with the knowledge of specific research techniques and the practical skills to conduct rigorous original empirical investigations appropriate for doctoral studies. After completing this unit, students will be knowledgeable about the strengths and drawbacks of various data collection and analysis techniques. They will be able to develop and execute specific research investigations under supervision and be able to analyse, interpret and report the results of their investigations. The unit will give students confidence about a range of research methods which they may use singly or in combinations for a variety of research projects.

**Assessment**

Qualitative analysis exercise using N-Vivo 1500 words 10%, quantitative data analysis exercise using Excel 1500 words 10%, quantitative analysis exercise using SPSS 1500 words 10%, advanced research analysis 2500 words 35%, advanced research analysis 2500 words 35%

**MPD913 Corporate Strategy: Theory and Practice (T, X)**

*Semester 1, 1 credit point*

*(For Doctor of Business Administration students only)*

*Unit chair: A Rouse*

*Corequisite: MPD911*

*Contact hours: Unit will be taught in block mode over two weekends per semester -attendance on campus for the weekends is compulsory*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

In this unit students are challenged to consider contemporary business issues as experienced by Chief Executive Officers of strategic business units. They will develop a critical perspective on these issues, drawing on their integrated understanding of the foundation business disciplines and associated theory. This unit is designed to help students develop their critical and analytic skills, applied to actual business situations presented by members of industry.

**Assessment**

Critical assessment of a strategy issue based on integrated analysis of academic and professional literature 5000 words 70%, critical case study analysis of applied business strategy 3000 words 30%

**MPD914 Current Issues in Business Research (T, X)**

*Semester 2, 1 credit point*

*(For Doctor of Business Administration students only)*

*Unit chair: C Jubb*

*Corequisite: MPD912*

*Contact hours: Unit will be taught in block mode over two weekends per semester -attendance on campus for the weekends is compulsory*

*Note: Online teaching methods required internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit is designed to guide students to identify and analyse a body of business research and to apply it to contemporary business issues. It will develop their skills in analysing the contribution of business research to the practical issues under examination. The unit will help students integrate their knowledge of various business disciplines and understand the applications of business research to practice.

**Assessment**

Paper appropriate for submission to an academic conference or journal on a topic relevant to the student's research 5000 words 70%, oral presentation of the above academic paper in a seminar session 20%, formal response to another student's paper in seminar (oral presentation plus 1000 word summary) 10%

**MPE707 International Banking and Finance (T, X)**

*Semester 1 or semester 2, 1 credit point*

*Previously coded as: MEE707*

*Unit chair: V Mohan*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit will provide participants with the ability to identify the major issues associated with the globalisation of financial markets and an understanding of the functions of the international financial and banking systems. Topics include internationalisation of banking and finance, foreign exchange markets and the balance of payment accounts, international parity conditions, the international monetary system, exchange rate arrangements and government intervention, foreign exchange derivatives, foreign exchange exposure and management, international banking and global financial markets and country risk analysis and debt crisis.

**Assessment**

Essay 2000 words 15%, research report 3000 words 25%, three-hour examination 60%

**MPE711 Global Trade and Markets (T, X)**

*Semester 1 or semester 2, 1 credit point*

*Previously coded as: MEE711*

*Unit chair: P Goorha*

*Corequisite: MPE781*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit presents theoretical as well as applied research material covering a number of issues in the theory of trade and market development that are especially relevant for students of business economics. The theme of this unit is built on traditional international trade theory such as the theory of comparative advantage and terms of trade. However, it also explores interesting and relevant issues from fields of the political economy of trade and emerging markets to expand understanding of this traditional theory and understand its limitations. It covers topics such as transitions, migrations, government failure, the knowledge economy and privatization. It places an emphasis on gaining a methodical understanding of what constitutes the international economic environment relevant for business.

**Assessment**

Research paper 3500 words 35%, class presentation (on campus)/ report plan (off campus) 15%, three-hour examination 50%

**MPE781 Economics for Managers (T, X)**

*Summer semester studies (T, X-extended Summer), semester 1 or semester 2, 1 credit point*

*Previously coded as: MEE781*

*Unit chair: P Sgro*

*Recommended: It is highly recommended that students without a prior tertiary level competency in statistics should undertake MSQ791 prior to studying this unit.*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The unit covers the policy and strategic aspects of business management and also provides a practical and pragmatic approach to policy issues. Topics include dynamics of market behaviour, including a discussion of different market structures; the impact of macroeconomic policies in a changing world economic environment on the economy in general and the student's business in particular.

**Assessment**

Essay 2000 words 20%, essay 3000 words 30%, three-hour examination 50% -students must pass the final examination to pass the unit

**MPE907 International Banking and Finance (T, X)**

*Semester 1 or semester 2, 1 credit point*

*(For Doctor of Business Administration students only)*

*Unit chair: V Mohan*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit will provide participants with the ability to identify the major issues associated with the globalisation of financial markets and an understanding of the functions of the international financial and banking systems. Topics include internationalisation of banking and finance, foreign exchange markets and the balance of payment accounts, international parity conditions, the international monetary system, exchange rate arrangements and government intervention, foreign exchange derivatives, foreign exchange exposure and management, international banking and global financial markets and country risk analysis and debt crisis.

**Assessment**

Individual essay 2000 word 15%, individual research report 3000 word 25%, three-hour examination 60%

**MPE981 Economics for Managers (T, X)**

*Semester 1 or semester 2, 1 credit point*

*(For Doctor of Business Administration students only)*

*Unit chair: P Sgro*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The unit covers the policy and strategic aspects of business management and also provides a practical and pragmatic approach to policy issues. Topics include dynamics of market behaviour, including a discussion of different market structures; the impact of macroeconomic policies in a changing world economic environment on the economy in general and the student's business in particular.

**Assessment**

Group essay 2000 words 20%, individual essay 3000 words 30%, three-hour examination 50% -students must pass the examination to pass the unit

**MPF753 Finance (T, X)**

*Summer semester studies (T, X-extended Summer), semester 1 or semester 2, 1 credit point*

*Previously coded as: MAF753*

*Unit chair: T Boulter*

*Recommended: It is highly recommended that students without a prior tertiary level competency in statistics should undertake MSQ791 prior to studying this unit.*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit will enable students to understand modern financial techniques underpinning investment, financing and dividend decisions in the context of the Australian and international financial institutional framework. In addition the unit covers financial mathematics and investment analysis tools and techniques, as well as issues such as optimal capital structure and dividend policy. The specific aims of the unit are to provide an understanding of the conceptual foundations for financial decision making; to enable students to understand and use available analytical techniques for making long term financial investment decisions; to examine the effects of using alternative methods of raising funds and the effects of alternative capital structures in theory and in practice; to provide an understanding of the framework of financial institutions and financial instruments available in Australia and internationally.

**Assessment**

Assignment 1500 words 10%, assignment 2500 words 30%, three-hour examination 60%

**MPF953 Finance (T, X)**

*Semester 1 or semester 2, 1 credit point*

*(For Doctor of Business Administration students only)*

*Unit chair: T Boulter*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit will enable students to understand modern financial techniques underpinning investment, financing and dividend decisions in the context of the Australian and international financial institutional framework. In addition the unit covers financial mathematics and investment analysis tools and techniques, as well as issues such as optimal capital structure and dividend policy. The specific aims of the unit are to provide an understanding of the conceptual foundations for financial decision making; to enable students to understand and use available analytical techniques for making long term financial investment decisions; to examine the effects of using alternative methods of raising funds and the effects of alternative capital structures in theory and in practice; to provide an understanding of the framework of financial institutions and financial instruments available in Australia and internationally.

**Assessment**

Assignment 1500 words 10%, assignment 3000 words 30%, three-hour examination 60%

**MPI701 Business Practicum (T, X)**

*Semester 1 or semester 2, 2 credit points*

*(For M701 and M731 students only)*

*Unit chair: M Taghian*

*Prerequisite: completion of at least six MBA units*

*Contact hours: 2 days of work per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

Students will work on a non-employment basis within an approved organisation for a minimum of two days per week for 13 weeks (or equivalent). The student will undertake an appropriate management project as agreed with the host organisation. The project topic will also be approved and guided by the student's University supervisor, a member of the academic staff. Each student will be required produce and submit a formal project proposal and work-plan relating to the proposed management project. Students will also be required to produce an interim report for the client and for assessment at the mid-point of the study to raise issues with the client and address any changes in the strategic direction of the project. Students will also be required to submit a final report to the host organisation and for assessment and present their findings in a formal presentation. Industry clients and community members (if appropriate) who have an interest in, or who have contributed to the project will be invited to attend.

**Assessment**

Project proposal 1500 words 10%, interim report/issues paper 2500 words 20%, final report 5000 to 7000 words 50%, oral presentation 20%

**MPK701 Research Design and Analysis (T, X)**

*Semester 1, 1 credit point*

*Unit chair: J Hall*

*Corequisite: MPK732 or MPR732*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The unit will develop an appreciation of the scope of research in marketing, together with the processes and techniques used commonly in research. Topics include an introduction to research in marketing, problem definition, research design, qualitative and quantitative methods, measurement concepts, qualitative and quantitative data analysis, univariate and multivariate statistical analysis, sensitivity analysis, the development of marketing models, reporting and presentation of results. Applications of research in marketing in the areas of strategic analysis, pricing, brand management, consumer behaviour or sales forecasting will also be discussed.

**Assessment**

Case study 4000 words 40%, three-hour examination 60%

**MPK711 Strategic Customer Service (X)**

*Semester 1, 1 credit point*

*Unit chair: N Robertson*

*Corequisite: MPK732 or MPR732*

*Incompatible with: MMK751*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

Topics to be addressed in this unit include: an introduction to customer service; customer service within a strategic framework; customer service with a relationship marketing focus; leadership and organisational culture for customer service excellence; supporting customer service: organisational structure, resources and service processes; the important roles of service personnel and customers in customer service excellence; internal marketing; managing and measuring customer satisfaction and service quality; managing and measuring customer perceived value; managing service failures, customer complaint behaviours and service recovery; e-customer service: the role of technology in delivering customer service; and practising customer service excellence.

**Assessment**

Case study analysis -individual 1500 words 20%, DSO participation—individual 1000 words 20%, inter-organisation customer service audit—group 3000 words 40%, journal entries and evaluation—individual 1500 words 20%. Students must complete and submit all assessment items to receive an overall pass in the unit.

**MPK712 Advertising and Consumer Behaviour (T, X)**

*Semester 2, 1 credit point*

*Unit chair: N Robertson*

*Corequisite: MPK732 or MPR732*

*Incompatible with: ALR710*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The intent of this unit is to develop an understanding of the importance of consumer behaviour theory and research in the formulation and execution of marketing communications. Topics include consumer decision processes, factors influencing consumer behaviour (individual, psychological and environmental factors), marketing communications and brand positioning, marketing communications campaign objectives, advertising creative strategy, advertising media strategy, budgeting, tracking and other marketing communications (i.e., sales promotion, corporate image advertising, sponsorships, public relations, personal selling and direct marketing). A variety of marketing communications campaigns, from both profit and non-profit organisations, will be used to illustrate the interplay between consumer behaviour and marketing communications.

**Assessment**

Case study 2000 words 20%, critique 3000 words 30%, three-hour examination 50%

**MPK732 Marketing Management (T, X)**

*Summer semester studies (T, X-extended Summer), semester 1 or semester 2, 1 credit point*

*Previously coded as: MMK732*

*Unit chair: J Vieceli*

*Incompatible with: MPR732*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The unit consists of 12 modules built around the integrative nature of the marketing process and its role in achieving corporate objectives. Topics include the marketing process; the marketing environment; market research and information systems; segmentation; targeting and positioning; buyer behaviour, pricing consideration and approaches; integrated marketing communication; products and new product development; distribution; international marketing; marketing strategy and planning and the implementation and control of marketing programs. Emphasis is placed on the management decision-making process through the use of case studies. The unit not only introduces participants to core marketing concepts and techniques, but also encourages the application of these within the context of the participants' work environment.

**Assessment**

Case study 2500 words (individual) or 4000 words (group) 25%, case study 2500 words (individual) or 4000 words (group) 25%, three-hour examination 50%

**MPK736 International Marketing (T, X)**

*Semester 2, 1 credit point*

*Previously coded as: MMK736*

*Unit chair: M Taghian*

*Corequisite: MPK732 or MPR732*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The purpose of this unit is to examine the key elements in the formulation and implementation of international marketing strategy. The unit analyses the stages through which the firm moves in formulating its global strategy initial entry; local market expansion; and global rationalisation. The formulation and implementation of strategy is discussed within the context of increasing interdependence of country markets and regional market integration.

**Assessment**

Assignment 2500 to 4000 words 25%, assignment 2500 to 4000 words 25%, three-hour examination 50%

**MPK932 Marketing Management (T, X)**

*Semester 1 or semester 2, 1 credit point*

*(For Doctor of Business Administration students only)*

*Unit chair: R Shaw*

*Incompatible with: MPR932*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The unit consists of 12 modules built around the integrative nature of the marketing process and its role in achieving corporate objectives. Topics include the marketing process; the marketing environment; market research and information systems; segmentation; targeting and positioning; buyer behaviour, pricing consideration and approaches; integrated marketing communication; products and new product development; distribution; international marketing; marketing strategy and planning and the implementation and control of marketing programs. Emphasis is placed on the management decision-making process through the use of case studies. The unit not only introduces participants to core marketing concepts and techniques, but also encourages the application of these within the context of the participants' work environment.

**Assessment**

Case study 3000 words 25%, case study 3000 words 25%, three-hour examination 50%

**MPK936 International Marketing (T, X)**

*Semester 2, 1 credit point*

*(For Doctor of Business Administration Students only)*

*Unit chair: M Taghian*

*Prerequisite: MPK932 or MPR932*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The purpose of this unit is to examine the key elements in the formulation and implementation of international marketing strategy. The unit analyses the stages through which the firm moves in formulating its global strategy initial entry; local market expansion; and global rationalisation. The formulation and implementation of strategy is discussed within the context of increasing interdependence of country markets and regional market integration.

**Assessment**

Assignment 5000 words 40%, oral presentation/written commentary 2000 words 10%, three-hour examination 50%

**MPM703 Introduction to Business Strategy (T, X)**

*Semester 1, 1 credit point*

*Previously coded as: MDM703*

*Unit chair: S Jaynes*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

Topics include the strategy framework, macro-environment, industry analysis, strategic capability, culture, politics, and ethics, business-level strategy part 1: analysis and formulation, business-level strategy part 2: implementation, strategic business planning and managing strategic change.

**Assessment**

Assignment 1: analysis of the external environment 2000 words 30%, assignment 2: analysis of the internal environment 2000 words 30%, assignment 3: case study 2500 words 40% -students must attempt all items of assessment for this unit.

**MPM706 Strategic Management (T, X)**

Semester 1 or semester 2, 1 credit point

Previously coded as: MMM706

Unit chair: S Orr

Prerequisite: completion of at least six MBA units; CPA MBA students may use up to three CPA units towards these six units

Prerequisite for M777 students: nil

Incompatible with: MPR706

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

**Content**

The unit aims to develop a capacity to think strategically about an organisation, its industry and competitive position; to understand the tools use for the analysis of its strategic position; to understand the correct application of these tools to a variety of industry situations; to integrate functional knowledge in making strategic decisions and to develop an appreciation of the organisational processes by which strategies are formed, evaluated and implemented.

**Assessment**

Strategy report 4000 words 40%, three-hour examination 60%

**MPM712 Managing Innovation (X)**

Semester 2, 1 credit point

Unit chair: S Orr

Incompatible with: SEB711

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

**Content**

This unit focuses on the major events that occurred throughout industrial history. Approaches to innovation are explained in terms of the major shifts within management. Topics to be addressed in this unit include: mental modes of the management process; models of appropriate control; quality assurance; improving performance; innovation strategies; and leading people in an environment of innovation.

**Assessment**

Report 4000 words 40%, online discussions 20%, case assignment 3000 words 40%

**MPM713 Organisational Leadership (X)**

Semester 2, 1 credit point

Unit chair: J McWilliams

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

**Content**

Topics to be addressed in this unit include: defining the role of leadership; leadership styles; contemporary leadership functions; trait theories of leadership; inspiring and motivating; leadership skill development; and new directions in leadership.

**Assessment**

Case study 1500 words 30%, essay 1500 words 30%, case study or business report 2000 words 40%

**MPM721 Organisational Behaviour (T, X)**

Semester 1 or semester 2, 1 credit point

Previously coded as: MMM721

Unit chair: A Noblet

Incompatible with: MPR721

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

**Content**

Organisational behaviour focuses on the systematic study of the attitudes and behaviours of individuals and groups in organisational settings. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations.

The unit aims to establish a conceptual understanding of the dynamics of individual and group behaviour in organisations, to examine the ways in which different forms of organisational structure and leadership influence that behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

**Assessment**

Research essay 3000 words 40%, three-hour examination 60%

**MPM722 Human Resource Management (T, X)**

Semester 2 (T, X), Summer semester studies (T, X-extended Summer and as part of a study tour to China), 1 credit point

Previously coded as: MMM722

Unit chair: A Lawrence

Incompatible with: MPR722

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

**Content**

The objective of the first section of this unit is to develop an understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the workplace. Specific attention is given to issues of recruitment, selection, human resources planning, human resources development, and managing for performance. The study and practice of human resources will develop skills and understanding of how human resources fits within processes of strategy formulation and organisational change. The focus is on Australian issues and solutions.

**Assessment**

On and off campus: assignment 3500 to 5000 words 40%, three-hour examination 60%;

Study tour: assignment 3000 words 40%, assignment 3000 words 40%, assignment 1500 words 20%

## MPM735 International Business Management (T, X)

Semester 1 (T, X), semester 2 (T) or Summer semester studies (X and as part of international study tours), 1 credit point

Previously coded as: MMM735

Unit chair: M Trigg

Incompatible with: MPM797

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit covers the role and problems of management in the international environment. The principal aim is to provide participants with the requisite knowledge and skills that will enable them to manage in a complex and foreign business environment. The unit also provides an overview of the international economic and cultural environments within which international businesses have to operate. The main thrust of the unit, however, is upon international business management strategy.

### Assessment

On and off campus: assignment 2500 words 20%, assignment 2500 30%, three-hour examination 50%;

Study tour: assignment 1500 words 20%, assignment 3000 words 40%, assignment 3000 words 40%

## MPM906 Strategic Management (T, X)

Semester 1 or semester 2, 1 credit point

(For Doctor of Business Administration students only)

Unit chair: S Orr

Prerequisite: completion of at least six Stage 1 coursework DBA units

Incompatible with: MPR906

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The unit aims to develop a capacity to think strategically about an organisation, its industry and competitive position; to build skills in conducting strategic analysis in a variety of industry situations; to integrate functional knowledge in making strategic decisions; and to develop an appreciation of the organisational processes by which strategies are formed, evaluated and implemented.

### Assessment

Strategy report 4000 words 60%, three-hour examination 40%

## MPM921 Organisational Behaviour (T, X)

Semester 1 or semester 2, 1 credit point

(For Doctor of Business Administration students only)

Unit chair: A Noblet

Incompatible with: MPR921

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

Organisational behaviour focuses on the systematic study of the attitudes and behaviours of individuals and groups in organisational settings. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations.

The unit aims to establish a conceptual understanding of the dynamics of individual and group behaviour in organisations, to examine the ways in which different forms of organisational structure and leadership influence that behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

### Assessment

Research essay 2500 words 20%, business report 3500 words 20%, three-hour examination 60%

## MPM922 Human Resource Management (T, X)

Semester 2, 1 credit point

(For Doctor of Business Administration students only)

Unit chair: A Lawrence

Incompatible with: MPR922

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The objective of the first section of this unit is to develop an understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the workplace. Specific attention is given to issues of recruitment, selection, human resources planning, human resources development, and managing for performance. The study and practice of human resources will develop skills and understanding of how human resources fits within processes of strategy formulation and organisational change. The focus is on Australian issues and solutions.

### Assessment

On and off campus: literature review 1500 words 10%, assignment 3500-5000 words 30%, three-hour examination 60%;

Study tour: assignment 3000 words 40%, assignment 3000 words 40%, assignment 1500 words 10%, reflections paper 1500 words 10%

## MPM935 International Business Management (T, X)

Semester 1 (T, X) or semester 2 (T), 1 credit point  
(For Doctor of Business Administration students only)

Unit chair: M Trigg

Contact hours: 1 x 3 hour seminar per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit covers the role and problems of management in the international environment. The principal aim is to provide participants with the requisite knowledge and skills that will enable them to manage in a complex and foreign business environment. The unit also provides an overview of the international economic and cultural environments within which international businesses have to operate. The main thrust of the unit, however, is upon international business management strategy.

### Assessment

On and off campus: assignment 3000 words 20%, assignment 4000 words 30%, three-hour examination 50%;

Study tour: assignment 2000 words 20%, assignment 3500 words 40%, assignment 3500 words 40%

## MPP701 Research Project 1A (T, X)

Semester 1 or semester 2, 1 credit point

Unit chair: C Jubb

Incompatible with: MPP704

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

Students will research, design and complete a comprehensive research study under the guidance of their own supervisor. The study will require students to identify and define a problem, review relevant literature, design a study method, present findings, interpret results and present conclusions and recommendations.

### Assessment

Research report up to 10,000 words 100%

## MPP702 Research Project 1B (T, X)

Semester 1 or semester 2, 1 credit point

Unit chair: C Jubb

Incompatible with: MPP704

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

Students will research, design and complete a comprehensive research study under the guidance of their own supervisor. The study will require students to identify and define a problem, review relevant literature, design a study method, present findings, interpret results and present conclusions and recommendations.

### Assessment

Research report up to 10,000 words 100%

## MPP703 Research Project 2 (T, X)

Semester 1 or semester 2, 2 credit points

Unit chair: C Jubb

Incompatible with: MPP704

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

Students will research, design and complete a comprehensive research study under the guidance of their own supervisor. The study will require students to identify and define a problem, review relevant literature, design a study method, present findings, interpret results and present conclusions and recommendations.

### Assessment

Research report up to 15,000 words 100%

## MPP704 Research Project 4 (T, X)

Semester 1 or semester 2, 4 credit points

Unit chair: C Jubb

Incompatible with: MPP701, MPP702 and MPP703

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

Students will research, design and complete a comprehensive research study under the guidance of their own supervisor. The study will require students to identify and define a problem, review relevant literature, design a study method, present findings, interpret results and present conclusions and recommendations.

### Assessment

Research report up to 20,000 words 100%

## MPR703 Management Communication (Residential)

Semester 1, 1 credit point

Previously coded as: MMR703

Unit chair: J McWilliams

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

### Content

The unit aims to enable participants to consider the range of situations in which communicative competence is important; reflect on their strengths and weaknesses as communicators; explore theories, models and techniques in order to enhance their understanding of the communication process; and develop



practical skills in communication in a range of situations. Topics include: rhetoric, imagery and the bases of social influence in organisations; the helping relationship, counselling and interpersonal communication; the process of negotiation; non-verbal and para-linguistic communication; communication process in groups; presentation of self and of information to groups and to the electronic media; and the strategic use of written communication.

### Assessment

Participants prepare online prior to the workshop and are assessed for collaborative group work. Workshop assessments take the form of hurdle requirements, whilst a reaction paper of 2000 words, submitted after the workshop completes the requirement for participants in this unit to receive an ungraded pass. Participants have the option of completing a formal assignment, of 3000 words, to convert to a graded result.

## MPR705 Entrepreneurship (Residential)

*Semester 2, 1 credit point*

*Previously coded as: MMR705*

*Unit chair: J McWilliams*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

*Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.*

### Content

The unit aims to enable students to understand the entrepreneurship process at three levels: management of the process of new venture creations; management of creativity and innovation in entrepreneurial organisations; and psychological and sociological understanding of entrepreneurs and the environments with which they interact. Participants are exposed to techniques and tools necessary to new venture development as well as to entrepreneurs who share their experience.

### Assessment

Preliminary presentation of a business idea (new venture proposal) worked up collaboratively online by each syndicate group 10% (this is assessed on a pass/fail basis with an opportunity to re-work the presentation during the residential workshop if it is assessed as a fail -the idea is also intended as the basis for syndicate work during and after the workshop), venture team report of 3000 words and presentation of a preliminary business plan 30%, post-workshop assignment -syndicate groups submit a fully developed business plan for their venture 5000 words 60%

## MPR706 Strategic Management (Residential)

*Summer semester studies or semester 1, 1 credit point*

*Previously coded as: MMR706*

*Unit chair: S Jaynes*

*Prerequisite: completion of at least six MBA units; CPA MBA students may use only up to three CPA units towards these six units*

*Prerequisite for M777 students: nil*

*Incompatible with: MPM706*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

*Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.*

### Content

The unit aims to develop a capacity to think strategically about an organisation, its industry and competitive position; to build skills in conducting strategic analysis in a variety of industry situations; to integrate functional knowledge in making strategic decisions; and to develop an appreciation of the organisational processes by which strategies are formed, implemented, and evaluated.

### Assessment

Syndicate strategy report 3500 words 40%, strategy report presentation 30%, test during residential 30%

## MPR707 Change Management (Residential)

*Summer semester studies or semester 1, 1 credit point*

*Previously coded as: MMR707*

*Unit chair: J McWilliams*

*Incompatible with: MMH707*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

*Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.*

### Content

The unit aims to deepen students' understanding of the change process through the practical application of various approaches to and techniques of change management. Much of the unit comprises case study analysis and practical exercises, complemented by guest speaker presentations. However, students are also expected to improve their understanding of theories of change management in order to more successfully integrate the knowledge and experience acquired.

### Assessment

Participants prepare online prior to the workshop and are assessed for collaborative group work. Workshop assessments take the form of hurdle requirements, whilst a reaction paper of 2000 words, submitted after the workshop completes the requirement for participants in this unit to receive an ungraded pass. Participants have the option of completing a formal assignment, of 3000 words, to convert to a graded result.

**MPR721 Organisational Behaviour (Residential)**

*Semester 2, 1 credit point*

*Unit chair: J McWilliams*

*Incompatible with: MPM721*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

*Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.*

**Content**

Organisational behaviour focuses on the systematic study of the attitudes and behaviours of individuals and groups in organisational settings. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations.

The unit aims to establish a conceptual understanding of the dynamics of individual and group behaviour in organisations, to examine the ways in which different forms of organisational structure and leadership influence that behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

**Assessment**

Assignment 2000 words 20%, assignment 2000 words 20%, assignment 2000 words 20%, test during residential 40%

**MPR722 Human Resource Management (Residential)**

*Summer semester studies, 1 credit point*

*Unit chair: A Lawrence*

*Incompatible with: MPM722*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

*Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.*

**Content**

The objective of the first section of this unit is to develop an understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the workplace. Specific attention is given to issues of recruitment, selection, human resources planning, human resources development, employee relations and managing for performance. The study and practice of human resources will develop skills and understanding of how human resources fits within processes of strategy formulation and organisational change. The focus is on Australian issues and solutions.

**Assessment**

Two-hour case study analysis 40%, case study and presentation 30%, advocacy presentation and follow up report 1000 words 30%

**MPR732 Marketing Management (Residential)**

*Semester 2, 1 credit point*

*Unit chair: H McDonald*

*Incompatible with: MPK732*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

*Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.*

**Content**

The unit consists of 12 modules built around the integrative nature of the marketing process and its role in achieving corporate objectives. Topics include the marketing process; the marketing environment; market research and information systems; segmentation; targeting and positioning; buyer behaviour, pricing consideration and approaches; integrated marketing communication; products and new product development; distribution; international marketing; marketing strategy and planning; and the implementation and control of marketing programs. Emphasis is placed on the management decision-making process through the use of case studies. The unit not only introduces participants to core marketing concepts and techniques, but also encourages the application of these within the context of the participants' work environment.

**Assessment**

Test 20%, group assignment 4000 words 40%, individual assignment 4000 words 40%

**MPR751 Financial Reporting and Analysis (Residential)**

*Semester 1, 1 credit point*

*Not offered in 2007*

*Previously coded as: MAR751*

*Unit chair: J Nagy*

*Incompatible with: MPA751*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

*Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.*

**Content**

The unit aims to develop a participant's ability to read, interpret and use corporate financial reports and other relevant information such as internal accounting reports. The unit is primarily concerned with developing a strong understanding of accounting concepts and issues from perspectives both internal and external to the entity. This understanding can then be applied to a range of theoretical and practical problems often encountered by managers. The participant's appreciation of the complexities of financial measurement, accounting policy selection, and techniques of managerial accounting is developed using case studies and practical problems. No previous accounting background is assumed.

**Assessment**

Case study 3000 words 30%, case study 4500 words 40%, two-hour examination during residential 30%

**MPR905 Entrepreneurship (Residential)**

*Semester 2, 1 credit point*

*(For Doctor of Business Administration students only)*

*Unit chair: John McWilliams*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php). Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.*

**Content**

The unit aims to enable students to understand the entrepreneurship process at three levels: management of the process of new venture creations; management of creativity and innovation in entrepreneurial organisations; and psychological and sociological understanding of entrepreneurs and the environments with which they interact. Participants are exposed to techniques and tools necessary to new venture development as well as to entrepreneurs who share their experience.

**Assessment**

Preliminary presentation of a business idea (new venture proposal) worked up collaboratively on-line by each syndicate group 10% (this is assessed on a pass/fail basis with an opportunity to re-work the presentation during the residential workshop if it is assessed as a fail -the idea is also intended as the basis for syndicate work during and after the workshop), venture team report of 3000 words and presentation of a preliminary business plan 30%, post-workshop assignment -syndicate groups submit a fully developed business plan for their venture 5000 words 50%, analysis paper submitted five weeks after the workshop 2000 words 10%

**MPR906 Strategic Management (Residential)**

*Semester 1, 1 credit point*

*(For Doctor of Business Administration students only)*

*Unit chair: S Orr*

*Prerequisite: completion of at least six Stage 1 coursework DBA units*

*Incompatible with: MPM906*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

*Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.*

**Content**

The unit aims to develop a capacity to think strategically about an organisation, its industry and competitive position; to build skills in conducting strategic analysis in a variety of industry situations; to integrate functional knowledge in making strategic decisions; and to develop an appreciation of the organisational processes by which strategies are formed, implemented, and evaluated.

**Assessment**

Reflection paper 2500 words 20%, case analysis 3500 words 40%, in-class assessments and participation 40%

**MPR907 Change Management (Residential)**

*Semester 1, 1 credit point*

*(For Doctor of Business Administration students only)*

*Unit chair: J McWilliams*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php). Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.*

**Content**

The unit aims to deepen students' understanding of the change process through the practical application of various approaches to and techniques of change management. Much of the unit comprises case study analysis and practical exercises, complemented by guest speaker presentations. However, students are also expected to improve their understanding of theories of change management in order to more successfully integrate the knowledge and experience acquired.

**Assessment**

Participants prepare online prior to the workshop and are assessed for collaborative group work. Workshop assessments take the form of hurdle requirements, whilst a reaction paper of 2000 words is submitted after the workshop. Participants are also required to complete a formal assignment, of 4000 words.

### MPR921 Organisational Behaviour (Residential)

Semester 2 , 1 credit point

(For Doctor of Business Administration students only)

Unit chair: J McWilliams

Incompatible with: MPM921

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

#### Content

Organisational behaviour focuses on the systematic study of the attitudes and behaviours of individuals and groups in organisational settings. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations.

The unit aims to establish a conceptual understanding of the dynamics of individual and group behaviour in organisations, to examine the ways in which different forms of organisational structure and leadership influence that behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

#### Assessment

Assignment 2000 words 20%, assignment 2000 words 20%, assignment 2000 words 20%, test during residential 40%-students must also complete a 1000 word reflection paper in order to pass the unit

### MPR922 Human Resource Management (Residential)

Summer semester studies , 1 credit point

(For Doctor of Business Administration students only)

Unit chair: A Lawrence

Incompatible with: MPM922

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

#### Content

The objective of the first section of this unit is to develop an understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the workplace. Specific attention is given to issues of recruitment, selection, human resources planning, human resources development, employee relations and managing for performance. The study and practice of human resources will develop skills and understanding of how human resources fits within processes of strategy formulation and organisational change. The focus is on Australian issues and solutions.

#### Assessment

Two-hour case study analysis 30%, case study and presentation 30%, advocacy presentation and follow up report 1000 words 30%, literature review 1500 words 10%

### MPR932 Marketing Management (Residential)

Semester 2, 1 credit point

(For Doctor of Business Administration students only)

Unit chair: H McDonald

Incompatible with: MPK932

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

#### Content

The unit consists of 12 modules built around the integrative nature of the marketing process and its role in achieving corporate objectives. Topics include the marketing process; the marketing environment; market research and information systems; segmentation; targeting and positioning; buyer behaviour, pricing consideration and approaches; integrated marketing communication; products and new product development; distribution; international marketing; marketing strategy and planning; and the implementation and control of marketing programs. Emphasis is placed on the management decision-making process through the use of case studies. The unit not only introduces participants to core marketing concepts and techniques, but also encourages the application of these within the context of the participants' work environment.

#### Assessment

Test 20%, group assignment 4000 words 40%, individual assignment 4000 words 40%

### MPR951 Financial Reporting and Analysis (Residential)

Semester 1, 1 credit point

Not offered in 2007

(For Doctor of Business Administration students only)

Unit chair: J Nagy

Incompatible with: MPA951

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

#### Content

The unit aims to develop a participant's ability to read, interpret and use corporate financial reports and other relevant information such as internal accounting reports. The unit is primarily concerned with developing a strong understanding of accounting concepts and issues from perspectives both internal and external to the entity. This understanding can then be applied to a range of theoretical and practical problems often encountered by managers. The participant's appreciation of the complexities of financial measurement, accounting policy selection, and techniques of managerial accounting is developed using case studies and practical problems. No previous accounting background is assumed.

**Assessment**

Case study 3000 words 30%, case study 5000 words 40%, two-hour examination during residential 30%

**MSC703 Business Data Management (T, X)**

*Semester 2, 1 credit point*

*Unit chair: J Lamp*

*Prerequisite: MPC701 or MSC769*

*Incompatible with: SIT772*

*Contact hours: 1 x 2 hour lecture, 1 x 1 hour laboratory per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit introduces database concepts, systems design and implementation; and includes the process of analysis and design of database systems and associated technical and administrative functions. The unit also emphasises the business context of information resource management and its activities within organisations and the implications of database systems for eCommerce.

**Assessment**

Practical assignment 25%, practical assignment 25%, three-hour examination 50%

**MSC705 IS Analysis and Design (T, X)**

*Semester 2, 1 credit point*

*Unit chair: S Leitch*

*Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit provides an introduction to the discipline of systems analysis and design. Students will learn two methods of analysis and design, a structured approach and an object orientated approach, for designing business information systems. Students will also learn how to gather information from businesses, investigate solutions and undertake feasibility studies.

**Assessment**

Tutorial activities 5%, group assignment 3000 to 4000 words 15%, group assignment 1500 words plus diagrams 25%, three-hour examination 55%

**MSC751 Online Solutions for Business (T, X)**

*Summer semester studies (T, X-extended Summer and as part of a study tour to India), semester 1 or semester 2, 1 credit point*

*Unit chair: C Parker*

*Incompatible with: SIT775*

*Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The dotcom crash emphasised the need for managers and IT professionals to understand better how organisations can use eBusiness successfully. This business-focused unit achieves this goal by exploring information-related problems internal and external to businesses (in such areas as human resources, knowledge resources, manufacturing, customer relationship management and support, and supply chain management), and examining how eBusiness can help address them. It also examines eBusiness security and legal issues.

**Assessment**

Tutorial exercises 1500 words 15%, individual research essay 2000 words 35%, three-hour examination 50%

**MSC752 eBusiness Strategies (T, X)**

*Semester 1, 1 credit point*

*Unit chair: CY Lee*

*Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

With the IT industry regaining much of its lost momentum in recent years, this unit examines the important themes and emerging issues in the formulation of eBusiness strategies. The unit provides students with an insight into eBusiness strategy formulation, and the various tools for achieving this. The unit also covers mobile commerce, profitability using eBusiness, knowledge management, and eBusiness models.

**Assessment**

Tutorial activities 10%, group assignment 3500-4000 words 40%, three-hour examination 50%

## MSC753 eBusiness and Supply Chain Management (T, X)

*Semester 2, 1 credit point*

*Unit chair: C Chan*

*Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

The growing global economy has redefined the dynamics of competition for modern organisations. With product lifecycles shortening and worldwide commercial competition increasing, success depends on adopting state-of-the-art, effective global supply chain management (SCM) approaches. This unit provides students with an understanding of how eBusiness technologies and applications can be used to develop world class supply chain networks. It covers the concepts and principles of SCM, the essential eBusiness technologies used to support supply chain operations and the strategies used to put in place best practice global supply chain networks.

### Assessment

Tutorial activities 15%, group assignment 3000 words 35%, three-hour examination 50%

## MSC754 Business/IS Alignment (T, X)

*Semester 1, 1 credit point*

*Unit chair: J Cybulski*

*Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week*

*Note: Online teaching methods require internet access.*

*Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This unit gives students knowledge of the critical issues when acquiring, modelling, validating and communicating requirements for business information systems. Its aims are to enable students to develop a critical awareness of the requirements engineering (RE) process including: approaches that can be adopted; practical skills; development of software intensive systems; problems which arise; and addressing real-life problems.

### Assessment

Individual project 1000 words 15%, group project 4000 words 35%, three-hour examination 50%

## MSC755 IS Audit and Risk Management (T, X)

*Semester 2, 1 credit point*

*Unit chair: S Lichtenstein*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

The move to shorter duration projects and outsourcing has accentuated the need for careful risk identification, risk assessment, risk management and contingency planning. This unit identifies and

analyses the diverse risks that can affect an information system. In addition to considering single organisation systems, the unit will also address the problems of inter-organisational systems and electronic commerce. The unit will carefully examine factors in information systems failure and outline strategies and techniques for risk management, contingency planning and related issues. The unit will also focus on the issues of audit within a project environment, what audit is, how it works and the business case of using audit.

### Assessment

Group assignment 5000 words 40%, three-hour examination 60%

## MSC756 Project Management (T, X)

*Semester 2, 1 credit point*

*Unit chair: B Fraunholz*

*Incompatible with: SIT764*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This unit examines project management in the current dynamic, virtual, information enabled, knowledge intensive organisational environment facilitated by ICT. Consequently this unit emphasises skills as well as techniques that can be derived from traditional project management and explores innovations relevant for the successful management of projects. It also investigates the task of managing project knowledge which is regarded as a central skill for managing future projects. Students have the opportunity to apply the knowledge gained from this unit in the MSC761 Practical Project unit. Topics covered in the unit include: overview of project management; the virtual context; planning processes; project communication; procurement; tools, techniques and enabling technologies.

### Assessment

Individual assignment 5000 words 60%, group assignment 5000 words 40%

## MSC761 Practical Project (T, X)

*Semester 1, 2 credit points*

*Unit chair: B Fraunholz*

*Prerequisite: MSC756 or SIT764*

*Incompatible with: SCC716 and SIT782*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

In this unit students carry out independent work under the guidance of supervisors at the University and/or in industry. The unit enables students to make appropriate plans for the execution of their projects and also provides a forum for students to discuss the progress of their project.

### Assessment

Project consisting of presentations and written work 100%

**MSC767 IS Security Management (T, X)**

*Semester 1, 1 credit point*

*Unit chair: M Warren*

*Incompatible with: SCC763*

*Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit introduces students to the design, management and security implications of eBusiness systems and the way security is linked to an organisation's strategic direction.

**Assessment**

Individual project 5000 words 40%, three-hour examination 60%

**MSC768 Knowledge Management (T, X)**

*Semester 1, 1 credit point*

*Unit chair: S Lichtenstein*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit provides an understanding of the key principles and practices involved in managing individual, group and organisational knowledge in and across organisations. Students will gain an understanding of the advantages and disadvantages of different knowledge management strategies, processes, technologies and systems. The enabling and inhibiting influences of socio-technical and organisational context will be discussed. The unit will also address the alignment and integration of knowledge management strategy with key corporate strategies and processes.

**Assessment**

Individual research essay 3000 words 40%, three-hour examination 60%

**MSC769 IS Infrastructure (T, X)**

*Semester 1, 1 credit point*

*Unit chair: R Braithwaite*

*Incompatible with: MSC706 and SIT777*

*Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit aims to familiarise students with the essential infrastructure components of an information system. Topics covered include electronic communication principles, local and wide area network operation, operating systems, fundamentals of programming, database systems, and client/server computing.

**Assessment**

Practical assignment 20%, practical assignment 15%, practical assignment 15%, three-hour examination 50%

**MSC770 IS Governance and Global Issues (T, X)**

*Semester 2, 1 credit point*

*Unit chair: D Coulthard*

*Contact hours: 1 x 1 hour lecture, 1 x 2 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit explores the key ethical and IS governance issues facing IS professionals, corporations and governments. It will equip students with the skills to understand, identify and analyse a variety of key and topical issues surrounding the ethical use and impact of information and communication technologies (ICT) on business, nations, work and society.

**Assessment**

Seminar paper 1500 words 15%, group research assignment 5000 words 35%, three-hour examination 50%

**MSC795 eBusiness Processes (T, X)**

*Semester 2, 1 credit point*

*Unit chair: L Torlina*

*Recommended: MSC751*

*Contact hours: 1 x 3 hour seminar per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

Many organisations are streamlining their business processes through electronic channels to strengthen their performance and competitive position. With the advent of global networking, the Net-enhanced organisations and supply chains are increasingly playing an important role in the national economy as well as in international business. This unit examines a range of concepts, management challenges, and tools for the adaptation of business processes in eBusiness settings, reflecting the most recent trends in the application of information technology for business.

**Assessment**

Group activity 15%, individual assignment 3000 to 4000 words 45%, three-hour examination 40%

## **MSQ791 Data Analysis for Managers (T, X)**

*Summer semester studies (T, X-extended Summer),  
semester 1 (T, X), semester 2 (X), 1 credit point*

*Unit chair: R Boyle*

*Contact hours: 1 x 2 hour seminar, 1 x 1 hour laboratory per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### **Content**

This unit covers the process of data analysis: the collection, presentation, and interpretation of data. A principal objective of the unit is to demonstrate the importance of understanding data and the crucial role of data analysis in business decision-making. While it is essentially a statistics-based unit (including survey methods and questionnaire design), mathematics and arithmetic calculations are kept to a minimum and not emphasised. The emphasis of the unit is on the interpretation and applications of the various techniques studied. Extensive use is made of the software package PaceXL—an add-in to Excel. The software is used to develop data analysis skills and to enhance the appreciation of statistical techniques in a management context. Qualitative research methods, and their role in the overall research and design process, are also covered.

### **Assessment**

Data analysis assignment 15%, data analysis assignment 15%, data analysis assignment 10%, three-hour examination 60%



## SBH711 Chemical Environment (X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: C Gray*

*Note: This unit is available to students enrolled in S526, S626, S580, S780.*

*Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

The unit aims to develop skills in the recognition and evaluation of chemical hazards in the working environment. Major topics covered are chemicals in the workplace, including chemical principles, legislation, exposure standards, hazardous substances, material safety data sheets; air sampling, including particulates, gases and vapours, sampling equipment, calibration; chemical analysis, including spectrometry, chromatography, asbestos counting, directing reading instruments; and exposure assessment, including 'the walk-through survey', sampling strategies, basic statistics.

### Assessment

Five assignments (6% each) 30%, examination 70%. As well as an overall mark of 50%, a satisfactory mark in the examination is required in order to pass the unit.

## SBH712 Industrial Toxicology (X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: C Gray*

*Note: This unit is available to students enrolled in S526, S626, S580, S780.*

*Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

The unit provides a basic understanding of the science of toxicology and an appreciation of important toxic agents encountered in occupations. Major topics covered are introduction to human physiology; absorption, distribution, metabolism and excretion of toxins; mutagenesis and carcinogenesis; immune system; respiratory systems; hepato and nephrotoxicity; skin and eyes; nervous system; reproductive system; blood and cardiotoxicity; toxicity testing; introduction to epidemiology; risk assessment; biological monitoring; and biological hazards.

### Assessment

Five assignments (6% each) 30%, examination 70%. As well as an overall mark of 50%, a satisfactory mark in the examination is required in order to pass the unit.

## SBH723 Control and Radiation (X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Previously coded as: SBH623*

*Unit chair: C Gray*

*Note: This unit is available to students enrolled in S526, S626, S580, S780.*

*Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

The unit aims to develop skills in the control of hazardous factors in the workplace, particularly chemical exposures. Major topics are control by process modification; ventilation-dilution and local exhaust system design; air pollution control; personal protective equipment and recognition, evaluation and control of hazards due to ionising and non-ionising radiation; physics of radiation; ultraviolet, visible and infrared radiation; lasers; radiofrequency radiation; and ionising radiation, dosimetry, biological effects and control.

### Assessment

Five assignments (6% each) 30%, examination 70%. As well as an overall mark of 50%, a satisfactory mark in the examination is required in order to pass the unit.

## SBH724 Human Factors (X)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Previously coded as: SBH624*

*Unit chair: C Gray*

*Note: This unit is available for students enrolled in S526, S626, S580, S780.*

*Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

The unit aims to develop skills in the recognition, evaluation and control of human and physical factors in the working environment. Human factors covered are work psychology and physiological/anatomical factors. Physical factors covered are thermal stress, noise, vibration and lighting. These factors will be presented with attention to the underlying physics, physiological and medical effects, methods of monitoring, exposure standards, regulations and control.

### Assessment

Five assignments (6% each) 30%, examination 70%. As well as an overall mark of 50%, a satisfactory mark in the examination is required in order to pass the unit.

**SBH731 Occupational Hygiene Practice A (X)**

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SBH601

Unit chair: C Gray

Prerequisite: Must have completed SBH711, SBH712, SBH723, SBH724

Contact hours: Requires attendance at Deakin Geelong campus at Waurn Ponds full time for a practical block period of two weeks duration in the last week of January to the first week in February, followed by off-campus study for the remainder of the semester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

**Content**

The unit is designed to develop practical and problem-solving skills across the range of occupational hygiene areas. The unit commences with a two-week practical block period which is carried out on the Geelong campus at Waurn Ponds. Practical topics include sampling and analysis of dusts, gases and vapours; direct reading instruments; execution of an occupational hygiene survey; ventilation assessment and design; assessment of ionising and non-ionising radiation; noise measurement; audiometry; lighting; and work physiology.

**Assessment**

Three practical reports (20% each) 60%, walk-through survey report 20%, literature search 20%

**SBH732 Occupational Hygiene Practice B (X)**

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SBH601

Must be enrolled in S626

Unit chair: C Gray

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

**Content**

This unit is designed to extend the practical and problem-solving skills developed in SBH731. Topics include survey techniques, sampling statistics, compliance monitoring and environmental monitoring and control.

**Assessment**

Three assignments of equal value 100%

**SBH733 Project A: Occupational Hygiene (X)**

Semester 1 or semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SBH603

Unit chair: C Gray

Prerequisite: Passes at 60% or better in each of SBH711, SBH712, SBH723 and SBH724

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

**Content**

This unit is the first part of a substantial project in the area of occupational hygiene. If possible the project should be carried out at the student's place of employment. The project must be related to one or more of the units SBH711/723/724. Students should consult the relevant lecturing staff for discussion of suitable topics. Topics to be addressed in this unit will include definition of the problem in a given workplace; searching the literature for earlier approaches to similar problems; toxicology of the chemical or physical agent; and walk-through survey.

**Assessment**

Project report (up to 60 pages) 100%

**SBH734 Project B: Occupational Hygiene (X)**

Semester 1 or semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SBH604

Unit chair: C Gray

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

**Content**

This unit is the second part of a substantial project in the area of occupational hygiene. Topics to be addressed will include monitoring of the workplace, evaluation of results, comparison of results with standards, specification of control measures and report writing.

**Assessment**

Project report (up to 60 pages) 100%

**SEB710 The Technological Enterprise (X)**

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: C Ferguson

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

**Content**

This unit will enable students to learn about technological change within an enterprise context, understand how innovation impacts on management of enterprises, apply principles of forecasting within the workplace, gain a greater understanding of alternate methods and principles of manufacturing, and understand how to effectively measure performance within an enterprise. The topics addressed include technological enterprises, forecasting, new approaches to manufacturing and measuring performance.

### Assessment

Assignments 100% (four assignments each worth 25%)

## SEB711 Developing and Managing Innovation (G, X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: M Muralitharan

Contact hours: 1 two-hour lecture, 1 one-hour tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit will enable students to learn about innovation and entrepreneurship within a managerial context, understand factors within organisations that impact on innovation and entrepreneurship, apply principles of innovation and entrepreneurship in their own workplace, gain a greater understanding of issues surrounding intellectual property and understand how to take a new idea and develop it to the stage of commercialisation. The topics addressed include entrepreneurship, innovation, developing new ideas, managing intellectual property and emerging technology, commercialisation of research and development, and organisational culture.

### Assessment

Assignments 100% (four assignments each worth 25%)

## SEB712 Managing Complex Projects (X)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: M Muralitharan

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit will enable students to understand what a complex project is and how it impacts on management strategies, understand and develop the characteristics of a successful manager, understand, develop, and apply appropriate strategies within a business organisational context, apply the principles of raising capital and effectively evaluate how the capital might be used, and recognise the benefits, and the costs, associated with alliances and takeovers. The topics addressed include managing complexity, technologies and strategies, venture capital, valuation of technology and new ventures, and alliances, spin-offs and takeovers.

### Assessment

Assignments 100% (four assignments each worth 25%)

## SEB721 Strategic Issues in Engineering (X)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SEB421 and SEB621

Unit chair: S Palmer

Prerequisite: Approved studies or experience

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit consists of three modules: technological forecasting and assessment; policy design in engineering organisations; and issues in productivity improvement. The technological forecasting and assessment module discusses methods for forecasting, creativity, factors in technological innovations, and the impact of technological changes on business and society. The topics in the policy design in engineering organisations module are policy concepts, approach to policy design, policy interactions, and examples in policy design. The issues in productivity improvement module focuses on labour productivity, productivity improvement techniques, benchmarking and the changing nature of work practices. In this unit several case studies pertaining to Australian industries are discussed. Students work in groups on a major case study relating to an engineering organisation.

### Assessment

Examination (three-hour) 50%, one major group assignment 20%, two group assignments 20%, reflective journal 10%

## SEE701 Advanced Control Systems (G, X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: H Trinh

Prerequisite: Knowledge of basic control principles

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit investigates, in-depth, the theory and design of linear finite-dimensional systems using state space description. The emphasis is on analysis and control of more complex systems, i.e. large and multivariate systems. The topics addressed in this unit are: state space representation of physical systems; controllability, observability and stability of systems; solutions of state equations and model decomposition; state feedback control and pole placement; state observers; reduced-order observers; linear functional observers and output feedback control. Applications of the above theory will be illustrated using problems from energy, robotics and aerospace and will use MATLAB software for control system design and analysis.

### Assessment

Examination 60%, two assignments (20% each) 40%

**SEE703 Signals and Communication Systems (G)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Pathirana*

*Contact hours: 1 one-hour lecture per week, 5 two-hour tutorial/practicals per semester*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit will enhance the students' knowledge in signals and systems and in particular familiarize with variety of advanced analysis and synthesis tools available with specific emphasis on fundamental aspects in communication. Topics to be addressed in this unit include: Systems and signal properties; representation of continuous time systems; the Fourier series/transform, power spectral density, white noise, colour noise, narrowband noise; Laplace transform and filter design; analogue and digital modulation, AM, FM, PAM, ASK, PSK, QAM, PCM.

**Assessment**

Examination 60%, two assignments (20% each) 40%

**SEE704 Wireless Communications (G)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: V Nguyen*

*Prerequisite: Undergraduate knowledge of communication systems*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The aim of this unit is to provide an understanding of the technologies employed in the wireless communications industry. Topics to be addressed in this unit include:

Introduction to wireless communication systems: Evolution of mobile radio communication, examples of mobile radio systems, trends in cellular radio communication.

Modern wireless communication systems: 2G cellular networks, 3G wireless networks, wireless local loop, wireless local area networks.

The cellular concept—system design fundamentals: Frequency reuse, channel assignment strategies, handoff strategies, interference and system capacities, trunking and grade of service, cell splitting, sectoring.

Mobile radio propagation: Large-scale path loss, small-scale fading and multipath

Modulation techniques for mobile radio: Amplitude modulation, angle modulation, digital modulation, linear modulation techniques, spread spectrum modulation techniques.

Equalisation, diversity and channel coding: Fundamentals of equalization, linear equaliser, nonlinear equalisation, adaptive equalisation, diversity techniques, block-codes, convolutional codes, and trellis code modulation.

Multiple access techniques for wireless communication: Frequency division multiple access, time division multiple access, spread spectrum multiple access space division multiple access.

**Assessment**

Examination 60%, two assignments (20% each) 40%

**SEE706 Digital Signal Processing and Applications (G)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: Y Xiang*

*Contact hours: 1 two-hour lecture per week and 4 one-hour tutorials per semester*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The aim of this unit is to provide fundamental knowledge of digital signal processing (DSP) techniques, design methods and applications to advanced electronic systems. Topics to be addressed in this unit include: Digital signal processing and DSP systems; Finite-difference equations and Z-transform; characteristics and use of FIR and IIR filters; design and implementation of FIR filters; practical DSP hardware and applications; introduction to advanced digital signal processing; signal and system estimation using training signals; blind estimation of signals mixed by instantaneous channels; blind estimation of signals mixed by convolutive channels.

**Assessment**

Examination 60%, three assignments (2 x 12%, 16%) 40%

**SEE708 Applied Electronics (G)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Pathirana*

*Contact hours: 1 one-hour lecture, 1 two-hour practical per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit will provide students with applied knowledge in electronics with specific emphasis on HDLs (Hardware Description Language) and CMOS VLSI. It includes VHDL/AHDL syntax; HDL design for VLSI; CMOS processing technology; CMOS circuit and logic design; computer-aided design and design strategies. Topics to be addressed in this unit include: VHDL/AHDL; semiconductors; MOS transistor; fabrication; layout; CMOS logic gates; sequential machines.

**Assessment**

Examination 40%, two projects (30% each) 60%

## SEM701 Advanced Thermodynamics and Internal Combustion Engines (G)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: E Hu

Prerequisite: SEM314

Contact hours: 3 hours of lectures per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The unit will cover the following topics: combustion and basic chemistry, fuels analysis and stoichiometric air-fuel ratio, theoretical combustion temperature, availability and energy, irreversibility and the 2nd law efficiency, four-stroke internal combustion engine cycle and other types of engine, engine output, efficiency and performance characteristics.

### Assessment

Assignment 40%, exam 60%

## SEM711 CAE and Automotive Product Development (G)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: B Rolfe

Contact hours: 1 two-hour lecture, 1 two-hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The aim of the unit is to provide a basic introduction to CAE and its role in modern automotive product development. Topics to be addressed in this unit include: The role of CAE in product development: Target setting, optimisation, performance analysis and manufacturing analysis. Computer Aided Design (CAD): Solid modelling, data management and transfer and CAD modelling for CAE. Finite Element Analysis (FEA): Basic principals and applications, building models, boundary conditions, solvers and interpreting results. Multi-body dynamics (MBD): Basic principals and applications, building models, boundary conditions, solvers and interpreting results. Computational Fluid Dynamics (CFD): Basic principals and applications, building models, boundary conditions, solvers and interpreting results.

### Assessment

Three assignments (30% each) 90%, one assignment 10%

## SEM712 CAE and Finite Element Analysis (G)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: W Yan

Prerequisite: SEM711

Contact hours: 1 three-hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The aim of the unit is to explore advanced analytical methods in the field of Finite Element Analysis (FEA). Topics to be addressed in this unit include: Non-linear FEA (Implicit): Non-linear procedures, material non-linearity, geometric non-linearity and boundary non-linearity (Contact). The explicit method: Explicit time integration and theoretical overview and application. Structure optimisation: Topology, size and shape, and topography.

### Assessment

Three assignments (2 x 35%, 30%) 100%

## SEM713 CAE and Computational Fluid Dynamics (G)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: E Hu

Prerequisite: SEM711

Contact hours: 1 three-hour workshop per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The aim of the unit is to explore advanced analytical methods in the field of Computational Fluid Dynamics (CFD). Topics to be addressed in this unit include: Geometric modelling and grid generation: body fitted grids, Bezier curves and algebraic transformations, transfinite transformations and smoothing. Conservation equations for heat and fluid flow: Compressible flows: artificial viscosity, finite-volume formulation flux-corrected transport, and the incompressible Navier-Stokes equations. DNS, LES and turbulence modelling: averaged Navier-Stokes equations, concept of turbulent viscosity and relate closures, Reynolds stress closures, and near-wall flows and boundary layers.

### Assessment

Three assignments (2 x 35%, 30%) 100%

**SEM721 Automotive Product Development (G)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: C Ferguson*

*Contact hours: 1 three-hour lecture/tutorial per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The aim of the unit is to introduce the principles of systems engineering in the context of automotive product development. The structure and phases of product development processes will be discussed in detail. Topics to be addressed in this unit include: Automotive product development processes; developing engineering design specifications from the voice of the customer; benchmarking and target setting; concept development and selection; functional attribute trade-offs.

**Assessment**

Assignment 25%, project report 50%, oral presentation 25%

**SEM731 Automotive Materials (G)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: B Fox*

*Contact hours: 1 three-hour lecture per week (two lectures will include a two-hour laboratory session)*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The aim of this unit is to provide an introduction to materials and their properties, with a focus on materials that are used in automotive applications. There will be a strong emphasis on the applications of the materials. This unit will form a foundation for the intelligent selection of materials for use in design and how to apply materials models to CAE designs. Topics to be addressed in this unit include: Steel: Steel—automotive applications; steel properties; microstructure of steel; steel structure/property relationships; new technology in steel—ultra fine ferrite, high strength steels, metal fibre laminates, tailor welded blanks. Light metals: aluminium and alloys, applications, structure and properties; magnesium applications, structure and properties; titanium applications, structure and properties. Polymers and composites: polymer applications, structure and properties; thermoplastic and thermosetting polymers; composites applications; new composite technology.

**Assessment**

Three class tests (25% each) 75%, oral presentation 25%

**SEM732 Automotive Production Processes (G)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: T Hilditch*

*Contact hours: 2 one-hour lectures, 1 one-hour tutorial per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit builds on the content of the previous unit to encompass how materials may be processed to produce automotive components. Topics to be addressed in this unit include: Metals: Smelting; processing of steel; rolling, casting, forming, stamping; processing of light metals. Polymers: Extrusion; injection moulding. Assembly: Joining materials—welding, bonding; automotive coatings and treatments.

**Assessment**

Two assignments (20% each) 40%, examination 60%

**SEM733 Materials Application for Product Design (G)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: B Fox*

*Prerequisite: SEM731*

*Contact hours: 2 one-hour lectures, 1 three-hour practical class per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The aim of this unit is to provide a practical guide to the use and evaluation of materials in automotive applications. The unit begins with a sound understanding of materials and component testing and builds to vehicle testing, including crash. Topics to be addressed in this unit include: Materials performance testing—mechanical testing of materials; engineering stress and strain. Component testing—design and construction of mechanical testing rigs; appropriate selection of properties to be tested; modelling component testing. Vehicle testing—crash; noise; environmental emissions.

**Assessment**

Assignment 25%, project 50%, oral presentation 25%

## SEM736 Design of Manufacturing Systems (X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SEM636

Unit chair: E Hu

Prerequisite: Approved studies or experience

Incompatible with: SEM436

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The following areas will be addressed in this unit: types of manufacturing systems; facility layout—the quadratic assignment problem, computer—aided plant layout; cellular manufacturing—single pass heuristic method; line balancing—Comsoal method; material handling systems—conveyor analysis, AGV system design; warehouse design; single station M/M/C model, open and closed networks, mean value algorithm, empirical models for manufacturing systems; case studies in plant layout design.

### Assessment

Examination 70%, two assignments 30%

## SEN700 Research Methodology (G)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: X Wang

Prerequisite: Completion of a minimum of six level 7 S% units

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit provides a general approach for conducting any basic research project including literature review techniques, methodological approach for collecting data, evaluation and analysis and communication of research findings to the wider community. Topics to be addressed in this unit include: Introduction to research: types, disciplines, quantitative and qualitative approach. Thinking process: critical thinking, conceptual thinking, hypothesizing, lateral thinking, research skills and ethical issues in research. Literature review: understanding the role of the review, library search using different medium, writing up. Project planning and design: defining the research question, identifying appropriate measurement instruments. Data collection and presentation: linking data and research methodology, data collection and validation of data, statistical analysis. Technology management: research portfolios, intellectual property issues, confidentiality, partnerships and patents, communicating research findings.

### Assessment

Oral presentation 50%, project proposal 50%

## SEN701 Engineering Professional Practice 1 (X)

Semester 1 and Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: X Wang

Corequisite: SEN700

Incompatible with: SEN713

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

In this unit and the following unit, students will carry out their capstone Engineering Professional Practice Project relevant to their specialism using knowledge gained in previous study. Students are advised to have an approved proposal before enrolment in this unit. The unit forms the foundation for a major project or a design component allocated to, or proposed by, the student in a specialised area of engineering. The project or the design exercise entails research investigation involving a critical review and interpretation of literature on a selected topic, and provides an opportunity for the formulation of a detailed project proposal and plan. The unit requires a commitment equivalent to around one semester's work on a part-time basis and will earn one credit point. A project supervisor will be assigned to each candidate. Once a project is started, frequent feedback to the University supervisor in the form of progress reports is essential.

### Assessment

Submission of a detailed project plan. Students will receive an ungraded pass or a fail result for this unit.

## SEN702 Engineering Professional Practice 2 (X)

Semester 1, semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: X Wang

Corequisite: SEN701

Incompatible with: SEN713

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

In this unit and SEE701, students will carry out their capstone Engineering Professional Practice Project relevant to their specialism using knowledge gained in previous study. Students are advised to have an approved proposal before enrolment in this unit. The unit forms the implementation stage of an approved project plan in a specialised area of engineering. The project entails research investigation involving an analysis and interpretation of data, or a critical review and interpretation of literature on a selected topic, and provides an opportunity for the practical application and integration of the professional background and skills studied in other units of the master's degree. The unit requires a commitment equivalent to around one semester's work on a part-time basis and will earn one credit point. Frequent feedback to the University supervisor in the form of progress reports is essential. Students will be required to submit a minor thesis or a dissertation fully documenting the work carried out. Students are also required to present their work at a seminar arranged at a suitable venue.

**Assessment**

Oral presentation 30%, final project report 70%

**SEN711 Environmental System Design (X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: S Jeyaseelan*

*Prerequisite: SEN733 and SEN643 or SEN743*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

Topics addressed in this unit are water engineering design—engineering design of pipelines, distribution systems, storage facilities and water treatment systems; water treatment plant design—functional and hydraulic design of water treatment plant, design of unit processes in water treatment; wastewater engineering design—design of sewer systems, design principles, separate/combined sewer systems and sewer network, selection of design flow rates and mass loadings, process selection, conceptual process design; design of physical and chemical treatment facilities—preliminary treatment operation, primary/secondary sedimentation tanks; design of biological treatment facilities—activated sludge process design, aerated lagoons, trickling filters, rotating biological contactors, stabilisation pond, anaerobic digesters; and design and management of water quality in lake/river systems.

**Assessment**

Examination 70%, two assignments 30% (design projects).

**SEN714 Coastal Engineering Management (X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Previously coded as: SEN614*

*Unit chair: S Selvalingam*

*Contact hours: 1 two-hour lecture, 1 two-hour lecture/tutorial per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The unit addresses the following topics: tides, currents and waves—tide-generating forces, tidal prediction, tidal currents, wave theories, wind waves, wave prediction models; waves and coastal structures—design wave, effect of non-breaking, breaking and broken waves on sea walls, wave run-up on simple and composite slopes, wave diffraction around breakwater, design aspects of breakwaters, Hudson's equation, Morison's equation; estuarine and coastal hydraulics—river mechanics, tide and water—level fluctuations, fresh/sea water mixing in river estuaries, field measurements and analysis, modelling of estuarine hydraulics and water quality; coastal development and environmental impacts; engineering and management options for controlling coastal environmental water quality; coastal resources management.

**Assessment**

Examination 70%, two assignments (15% each) 30%

**SEN724 Water Resources Systems Analysis (G, X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Previously coded as: SEN624*

*Unit chair: S Selvalingam*

*Prerequisite: SEN643 or SEN743*

*Contact hours: 1 two-hour lecture, 1 two-hour lecture/tutorial per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

Topics addressed in this unit are planning and analysis of water resource systems—development, design and operational problems; economics for hydrosystems—engineering economic analysis, benefit-cost analysis, theory of consumer behaviour and theory of firm; hydrologic and demand analysis—catchment modelling, surface and groundwater system, streamflow generation; systems analysis—concepts of a system, objective functions and constraint equations, Lagrange multipliers, linear programming, dynamic programming, simulation; optimisation in hydrosystems—applications of non-linear, linear and dynamic programming techniques and simulation to design and management of water resources systems; and uncertainty and reliability—analysis of uncertainties, concept of reliability, chance-constrained models, stochastic planning and management.

**Assessment**

Examination 70%, two assignments (15% each) 30%

**SEN740 Water Treatment Processes and Design (G, X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: L Palmowski*

*Incompatible with: SEN742, SEN733 and SEN711*

*Contact hours: 1 two-hour lecture, 1 two-hour tutorial per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit will provide the theory and principles of water treatment processes and their design, including technological advances in the removal of organic compounds. Topics to be addressed in this unit include: Introduction to master planning and treatment process selection; design and construction; site selection and plant arrangement; environmental impact; intake facilities. Design of water treatment processes: aeration, coagulation and flocculation; sedimentation; filtration, oxidation and disinfection; lime softening. Advanced treatment processes for special purposes: ion exchange, membrane processes, desalination; activated carbon adsorption. Plant operations: solids handling, disposal and recovery; chemicals and chemical handling; instrumentation and control.

**Assessment**

Examination 70%, assignment 10%, design project 20%



## SEN741 Wastewater Treatment Processes and Design (G, X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: B Baskaran

Incompatible with: SEN742, SEN733 and SEN711

Contact hours: 2 two-hour lectures per week, 2 three-hour laboratory sessions and 1 site visit for on-campus students per semester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit will provide the theory and principles of wastewater treatment processes and their design, with emphasis on the selection and use of various treatment systems. Topics to be covered in this unit include: Process selection and design: influence of physical, chemical and biological characteristics on process choice and design. Principles of physical, chemical and biological processes; treatment objectives and their design. Bio-solids treatment, disposal, and reuse: sources, characteristics, and quantities of sludge. Sludge thickening: gravity and flotation. Sludge digestion and process design. Sludge dewatering: vacuum filtration, centrifugation, and filter presses. Incineration. Applications and disposal of sludge. Development of a master plan for wastewater treatment facility.

### Assessment

Assignment 10%, design project 20%, final examination 70%

## SEN743 Water Resources Engineering (G, X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SEN643

Unit chair: S Selvalingam

Contact hours: Four hours per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The unit will address the following topics: surface hydrology—catchment modelling; probability in hydrology—flood probability, probable maximum events; stochastic hydrology—time series analysis, streamflow modelling procedures, water storage—reservoirs, reservoir yield analysis—reservoir design techniques; earthfill and earth and rockfill dams; watershed management—groundwater resources; development and management—groundwater; flood-damage mitigation; catchment management activity—river regulation, real-time forecasting, sediment control, integrated catchment management; irrigation and drainage, irrigation schemes, irrigation methods, design of distribution network, irrigation structures, legal aspects of irrigation; land drainage—choice and layout of system, drainage of irrigated land, drainage by pumping, mole drainage; and urban drainage—effects of urbanisation, elements of urban drainage systems, urban drainage design, drainage models.

### Assessment

Examination 70%, two assignments (each 15%) 30%

## SEN745 Wastewater Reclamation and Reuse (G)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: L Palmowski

Prerequisite: SEN741

Corequisite: SEN740

Contact hours: 1 two-hour lecture and 1 one-hour tutorial per week and 6 site visits per semester

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit will provide the fundamentals, basic principles and concepts involved in wastewater reclamation and reuse, including associated water quality and health issues and control mechanisms. Topics to be covered in this unit include: Sources of water for reclamation: stormwater, greywater, industrial process water, domestic and industrial wastewater. Reclaimed water quality: criteria, standards and guidelines. Advanced water recovery processes: physico-chemical processes (such as filtration, adsorption and oxidation), membrane technologies, disinfection, biological processes (nutrient removal, Membrane bio-reactors). Reclaimed water storage and distribution; Wastewater reuse applications—principles and cases studies: agricultural and landscape irrigation, aquaculture, industrial reuse, groundwater recharge, aquifer storage, urban and domestic reuse, reuse in decentralized systems and portable water reuse. Environmental and public health associated with water reuse. Risk assessment. Legal and economical aspects of water reuse. Sociological aspects of water reuse.

### Assessment

Assignment 20%, design project 20%, examination 60%

## SEN752 Engineering Management and the Environment (G, X)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SEN652

Unit chair: K Baskaran

Contact hours: Block teaching of approximately 40 hours

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The topics addressed in this unit are engineering management systems; corporate governance; environmental audits and assessments; waste reduction audits; due diligence audits; environmental impact statements; life cycle assessment; understanding and using ISO14001; hazard and operability studies (HAZOP) integrating engineering, quality and environmental management systems; integrating economic, design and environmental priorities.

### Assessment

Examination 60%, two assignments 40%

## SEN761 Global Water Systems 1—Natural Water Cycle (G)

*Semester 1 and semester 2, 1 credit point*

*Unit chair: K Baskaran*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

Topics to be addressed in this unit include: Inter-relationships between the water cycle and aquatic ecosystems: functioning of the global water system; hydrology and aquatic ecosystems; ecosystem services and aquatic ecosystem values. Evaluation of the impact of human exploitation and interactions on different aquatic ecosystems and water sources: water for life and well being; water users and water use; pressures on aquatic ecosystems; assessment of stress, degradation and recovery in aquatic populations, communities and ecosystems. Issues relating to water use and the ecology, biodiversity and functioning of lakes, rivers, estuaries, wetlands and floodplain ecosystems: disturbance from non-point sources; disturbance from point sources; disturbance from direct exploitation of aquatic ecosystems; aquatic ecosystem management.

### Assessment

Examination 50%, two review reports (25% each) 50%

## SEN762 Global Water Systems 2—Engineered Water Cycle (G)

*Semester 1 and semester 2, 1 credit point*

*Assumed Knowledge: Year 12 Mathematics*

*Unit chair: K Baskaran*

*Prerequisite: SEN761*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This unit provides a comprehensive overview of the engineered infrastructure used to manage the water cycle for the benefit of mankind. The objective is to provide a critical understanding of the options and technologies available to manage different components of the water cycle. Such an understanding is essential to rational planning and management. Topics include water supply for urban systems, irrigation and drainage systems, urban stormwater and flood mitigation systems, wastewater transport and treatment systems, reuse systems and hydropower systems.

### Assessment

Examination 50%, project work 50%

## SEN763 Water Resources and Society (G)

*Semester 1 and semester 2, 1 credit point*

*Unit chair: B Mitchell*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

Topics to be addressed in this unit include: The history and drivers of global water resource development: history of global water resource development, key drivers and turning points in development of water resources. Dependencies between human users and water resources: water availability in developed vs developing nations. Geopolitics and hydro-politics of water: water conflicts—geopolitics, hydropolitics, water and national security, extent and history of conflict. Water and society: water and ethics, poverty and the environment—water and human health, society, culture and values related to water; factors driving trends in water use and water quality; the costs of unsustainable water use. The market in water: water ownership and water trading: water ownership and cost of water; globalisation and international water trade; institutional changes in water ownership and decision making. Planning for the sustainable use of water: sustainable utilization of aquatic ecosystems and water resources; obstacles to ESD of water. Water futures: population, lifestyle, water availability and quality; participatory decision making, sustainable planning concepts. International examples of water management: case studies of current strategies to achieve sustainability of water resource use.

### Assessment

Examination 50%, two review reports (25% each) 50%

## SEN764 Water Resources Planning and Management (G)

*Semester 1 and semester 2, 1 credit point*

*Assumed Knowledge: Year 12 Mathematics*

*Unit chair: S Selvalingam*

*Prerequisite: SEN761 and SEN762*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

The exploitation of water resources for the benefit of humankind has major social, economic and environmental impacts. A rational framework for the planning and management of water resources is essential. This course provides an overview of the principles and tools that underpin rational decision making associated with water resources. Topics include: evaluation of quantity of the resource; multi-criterion decision making; fundamentals of economic benefit and cost assessment; evaluation of non-economic impacts; sustainability issues; simulation models for decision support; concepts of optimization; dealing with uncertain outcomes arising from climate variability; role of data.

### Assessment

Examination 50%, project work 50%

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## **SEV710 Risk and Environmental Sustainability (G, X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: K Baskaran*

*Contact hours: 1 two-hour lecture, 1 one-hour tutorial per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### **Content**

This unit will enable students to understand risk issues associated with enterprises, understand the links between the environment and economics, understand how innovation and sustainable development may impact on each other, apply the principles of sustainable development within an enterprise, and recognise the benefits, and the costs, associated with risk management and sustainable development. The topics addressed include risk management, ecologically sustainable development, green design, economics and sustainability, and population and sustainability.

### **Assessment**

Four assignments (25% each) 100%

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## **SIT701 Internet Core and Enterprise Routing (B)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: J Rough*

*Contact hours: 3 one-hour lectures, 1 two-hour practical per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### **Content**

This unit focuses on the technologies used in constructing a modern network and the routing used within those networks to ensure that data is delivered. In this unit students will learn about number systems and the mathematics of networks, networking media including installation and testing, cabling of LANs and WANs, operation of Ethernet/IEEE 802 networks, fundamental concepts of switching and routing, subnetting, and the TCP/IP model. Students will undertake a study of routing mechanisms and protocols, focusing on the RIP and IGRP distance vector routing protocols. Through practical laboratories students will learn how to construct such networks using Cisco equipment, in particular students will learn how to connect Cisco routers and switches and to configure routers to operate effectively on a TCP/IP network. Students will concentrate their research on enterprise issues such as reliability, scalability, fault tolerance, availability and performance.

### **Assessment**

Research essay 25%, lab assessment (2 multiple choice tests and two practical tests) 25%, project 20% and two hour exam 30%

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## **SIT717 Recent Developments in Information Technology (B, X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Previously coded as: SCC717*

*Assumed Knowledge: Knowledge appropriate to the topic*

*Unit chair: G Li*

*Contact hours: 1 one-hour lecture, 1 two-hour workshop/tutorial/practical per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### **Content**

This unit will provide knowledge and skills on the most recent development (or 'hot topics') in information technology. A topic, or range of topics, will be selected annually and will address industry's immediate needs for new skills which are not already addressed in other units.

### **Assessment**

One project 100%.

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## **SIT725 Advanced Software Engineering (B, G, X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Previously coded as: SCC725*

*Assumed Knowledge: Experience with software development, programming and project management*

*Unit chair: J Hou*

*Contact hours: 1 one-hour lecture, 1 two-hour workshop/tutorial/practical per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### **Content**

This unit covers methods of software development including OPEN, modelling languages such as UML and OML, advanced software management techniques and software process improvement and system integration. The unit also examines the methodologies of enterprise application engineering, XML and SOAP and explores other areas such as object management, components, system performance and scalability and software metrics.

### **Assessment**

Three assignments of equal weight 60%, examination 40%.

## SIT735 Cryptography for Secure Communications (B, G, X)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SCC735

Assumed Knowledge: Computer networks

Unit chair: M Chowdury

Contact hours: 1 one-hour lecture, 1 two-hour workshop/tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The unit offers an understanding and knowledge of computer network security. The unit will look at basic aspects of security and common violations and taxonomies of security. It also explores basic approaches to resources protection, basic problems of communication security and threats to network security. Students will also gain an understanding of countermeasures against communication security threats, in particular data encryption and authentication. Digital signatures will also be learned.

### Assessment

Examination 50%, two assignments of equal weight 50%

## SIT737 Distributed Systems and Processing (B, G, X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SCC737

Assumed Knowledge: Operating systems and computer networks

Unit chair: A Goscinski

Contact hours: 2 one-hour lectures, 1 one-hour workshop/tutorial per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The unit explores the rationale behind the move towards distributed systems. The unit content looks at issues such as the role of a network, the client-server and P2P models, communication paradigms, operating systems for network computing and network and distributed operating systems. Students will also look at parallel processing on clusters of workstations, distributed objects and databases, WWW and internet computing, and grid computing. Students will be able to develop distributed and parallel applications and execute these applications on the Internet and on computer clusters.

### Assessment

Examination 60%, three assignments (10%, 15%, 15%)

## SIT751 Java Network Programming (B, G, X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SCC751

Assumed Knowledge: Computer networks, object-oriented programming, programming for the Internet

Unit chair: W Zhou

Contact hours: 1 one-hour lecture, 1 two-hour workshop/tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit focuses on network programming in Java. It covers most, if not all, aspects of Java networking facilities. First, an overview of the lower level Java networking, including communication with sockets, web URLs and datagrams. Higher level object-oriented networking is then addressed, which includes communication with homogeneous RMI (remote method invocation) and heterogeneous CORBA (common object request broker architecture) in IDL (interface description language). To extend the capability of network programming, other related topics are also introduced such as concurrent programming, security, JDBC (for databases), servlets and Java beans.

### Assessment

Examination 60%, three assignments (13%, 13% and 14%) 40%

## SIT762 Advanced Database Systems (B, G, X)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SCC762

Assumed Knowledge: Database concepts

Unit chair: W Zhou

Contact hours: 1 one-hour lecture, 1 two-hour workshop/tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The content of this unit will allow students to acquire a broad perspective into the current state-of-the-art in distributed database systems. Students will explore issues such as architecture, design, query processing, transaction management and applications of distributed database systems. A number of commercial distributed database products will be assessed and current developments in the area, such as web-based databases, data warehousing, spatial and multimedia databases, active databases and knowledge-based databases will be explored.

### Assessment

Examination 60%, three assignments (14%, 13% and 13%) 40%

## SIT763 IT Security Management (B, G, X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SCC763

Assumed Knowledge: Basic operating system concepts and computer networks

Unit chair: J Abbawajy

Contact hours: 1 one-hour lecture, 1 two-hour workshop/tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit provides students with a broad view of security policies, models, and mechanisms for confidentiality, integrity, and availability. Topics include operating system models and mechanisms for mandatory and discretionary controls, data models, concepts and mechanisms for database security, basic cryptography and its applications, security in computer networks, web applications and distributed systems and control and prevention of viruses and other rogue programs.

### Assessment

Examination 40%, project 40%, four assignments of equal weight 20%

## SIT764 Project Management for Software Development (B, G, X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SCC764

Assumed Knowledge: General principles of information technology

Unit chair: D Mather

Incompatible with: MSC756

Contact hours: 1 one-hour lecture, 1 two-hour workshop/tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit uses the project management body of knowledge (Project Management Institute 2001) framework to present project management in an information systems context. The unit covers project management processes and integration, project scope, time, cost and quality management, risk management, project teams and resources. It also covers areas such as procurement (outsourcing), project communication and documentation.

### Assessment

Examination 50%, two assignments (20% and 30%) 50%

## SIT771 Object-Oriented Development (B, G, X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SCC771

Unit chair: J Rough

Incompatible with: SCC614

Contact hours: 1 one-hour lecture, 1 two-hour workshop/tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit introduces students to designing software by exploring in detail the development of software designs from a problem statement using the techniques of object-oriented analysis and design. The resulting designs are expressed in UML notation. Topics covered include designing systems with data abstraction, data encapsulation, inheritance, generalisation and specialisation, object-oriented analysis and design techniques, design by contract, design and reusability, and the role of software engineering concepts for managing software development. This unit introduces the concepts of programming languages and object-oriented programming, and provides practical experience in the development of object-oriented programs. The unit examines in detail the relationship between the design of an object-oriented system and its implementation. Concepts covered include language syntax and semantics, classes as templates for objects, method development, implementation of class relationships, constructors and destructors, polymorphism, dynamic memory management, error detection and handling, testing and debugging, terminal and file input/output, and programming modules. In addition to developing new software, students will gain experience in testing, debugging and maintaining existing systems. Professional and ethical issues directly related to the topic are addressed during the unit study.

### Assessment

Examination 60%, four assignments of equal weight 40%

## SIT772 Database and Information Retrieval (B, G, X)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SCC772

Unit chair: Z Zhang

Incompatible with: MSC703

Contact hours: 1 one-hour lecture, 1 two-hour workshop/tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The goal of this unit is to develop an understanding of the fundamentals of data modelling and of database technology. Students will be introduced to entity -relation modelling and the skills required to construct such diagrams and to ensure that the semantics of such diagrams match the real world semantics. The relational data model will be presented and the functionality provided by implementations of it will be studied. The process of constructing database tables and related entities will be explored in depth. Important concepts such as transactions, recovery and concurrency will be presented. Extensive programming of Oracle databases using SQL and SQL\*PLUS will be required. An in-depth view will be presented of advanced database technologies such as client/server databases and distributed databases with particular emphasis on matters relating to data distribution and replication, distributed query processing, distributed database reliability and recovery, and distributed transaction management. Students will be introduced to ethical, social and cultural issues relevant to the construction and maintenance of databases and will develop the ability for critical thinking, analysis and problem solving in the context of database systems.

### Assessment

Examination 60%, four assignments of equal weight 40%

## SIT773 Systems Analysis and Design (B, G, X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SCC773

Unit chair: K Ong

Incompatible with: MSC705

Contact hours: 1 one-hour lecture, 1 two-hour workshop/tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

In this unit, students will be introduced to the broad-based concepts of how systems are designed. As to any successful systems, analysis and design is the essential step. Of course, applying the right design methodology also contributes to the success of the system. Therefore, this unit will investigate the different methodologies for different types of systems, including procedural, object-oriented, and real-time systems. In each type of system, their issues will be discussed and shown how a specific methodology addresses

them. This appreciation is important in many analyst roles in real life. In fact, there is a big demand for analysts who understand all aspects of information systems in the context of the organisation's business operations. Such analysts are often sought after in major IT consultancy firms.

### Assessment

Examination 60%, three assignments (15%, 15% and 10%) 40%

## SIT774 Web and Internet Programming (B, G, X)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SCC774

Unit chair: A Goodman

Incompatible with: SCC626, SCC635

Contact hours: 1 one-hour lecture, 1 two-hour workshop/tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

In this unit, we introduce the Internet, the Web and Java. We also introduce the techniques of creating web content using HTML, XML and JavaScript, and discuss how the web server and web browser provide functionality. The unit focuses on the Internet and object-oriented programming in Java. We address Java features comparing it with C and C++; concepts of applets and applications; language basics, objects and classes, interfaces and packages. The Java Development Kit is used to program with Java API for the Web and Internet. Topics include graphical user interfaces, graphics, images and animation, and interfacing with C. We also briefly introduce basic internet services such as FTP, Telnet, email, news etc. as well as web authoring and programming with editors and converters. HTML is included, covering HTML basics, layout, hypertext links, images, multimedia, image maps, tables, frames, forms, and CGI scripts to design home pages. Finally, we present the future of the Internet, the Web, and Java. Professional and ethical issues directly related to the topic are addressed during the unit study.

### Assessment

Examination 60%, two assignments (15% and 25%) 40%

## SIT775 Information Technology in Organisations (B, G, X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SCC775

Unit chair: P Goward

Incompatible with: MSC751

Contact hours: 1 one-hour lecture, 1 two-hour workshop/tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The topics to be studied in this unit include types of organisations and organisational processes, organisational models, functional

divisions, organisational structure and levels of management. The unit explores the role of information systems in organisations and looks at information as a resource, strategic use of technology (use of networks, telecommunications, internet and intranet) and technology planning. It also explores areas such as strategic management and planning for information technology, competitive advantage, information management, critical success factors, information resource planning, business process reengineering, and reverse engineering. Students will also look at the information needs of management, problem solving and the decision-making processes and will explore the nature of managerial work and the characteristics of the information required to support that work. Systems explored are information systems to support organisational processes, transaction processing systems, management information systems, executive information systems, decision support systems, group support systems, intelligent systems and the requirements for ebusiness. Other topics include electronic document management, data and information, data management, data warehousing and data mining, online transaction processing versus online analytical processing, electronic commerce and globalisation, information sharing, electronic data interchange. Information security is also addressed, through assessment of risks, controls and recovery measures, computer crime, privacy and the work environment and information warfare. Professional and ethical issues directly related to the topic are addressed during the unit study.

#### **Assessment**

Examination 60%, three assignments (10%, 2 x 15%) 40%

### **SIT776 Software Engineering (B, G, X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Previously coded as: SCC776*

*Unit chair: A Goold*

*Incompatible with: SCC636*

*Contact hours: 1 one-hour lecture, 1 two-hour workshop/tutorial/practical per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

In this unit, management of software development is considered not only in terms of project management but also in terms of the impact of software development on projects. Software development processes are studied in order to understand their applicability to various kinds of projects under varying constraints of time, quality and resources. Product and process metrics are studied and applied to the estimation of resources. Risk is studied to explore means of avoiding or managing the impact of detrimental events. Planning of projects based on these factors is undertaken. The stages of the software development process are studied: elicitation and analysis of requirements, analysis of feasibility including risk, development of operational concept descriptions, development of requirement specifications, methods of software development, software reuse, the use of standards, and developing tests based on specifications and verifying software by this means. Software tools, such as project management, development environments, configuration

management, and source code control are also covered. The relationship between client and developer is also covered. Professional and ethical issues directly related to the topic are addressed during the unit study.

#### **Assessment**

Examination 40%, four assignments (15%, 15%, 20% and 10%) 60%

### **SIT777 Computer Networks (B, G, X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Previously coded as: SCC777*

*Unit chair: A Goscinski*

*Incompatible with: MSC769, SCC617*

*Contact hours: 1 one-hour lecture, 1 two-hour workshop/tutorial/practical per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

The unit covers networks and their goals, services provided to end-to-end users, network architectures, the Internet protocol stack and the ISO/OSI reference model, the role of client—server model, and communication between processes of an application at the application layer. It explores end-to-end communication through the transport layer, selecting a route and dealing with names, the network layer, recovering from transmission errors and the data link layer, transmitting bits on a medium, local area networks, mobile networks, communication security and authentication and network management. Students will learn the basic concepts and roles of communication and user-oriented protocols, be able to select a local area network and design simple protocols for a given environment, and be capable of tracking current and future trends in computer networks. Students will undertake critical thinking, analysis and problem solving during the unit study. Teamwork and collaboration will be used to address complex problems of computer networks. They will learn how to present the outcomes of this work orally and in a written form. Professional and ethical issues directly related to the topic are addressed during the unit study.

#### **Assessment**

Examination 60%, four assignments of equal weight 40%

## SIT780 eSystems Software Development (B, G, X)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Assumed Knowledge: Computer networks, principles of system analysis and design*

*Unit chair: R Doss*

*Contact hours: 1 one-hour lecture/workshop, 1 two-hour practical per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This unit addresses the concepts that are at the core of developing effective eCommerce and eBusiness systems. A complete life-cycle approach is taken to provide an overview of all the activities necessary for the development of successful eCommerce systems. We identify some of the social, ethical and legal issues relating to eCommerce systems as well as the technical challenges from a computing perspective. Identification and description of eSystems, eCommerce feasibility studies and requirements analysis along with high-level design of eSystems is also covered. Making use of the client server and distributed paradigms of eSystems including message passing, distributed objects technology, event-based bus and tuple architectures, this unit will introduce established eCommerce technologies. Important components of system design, content creation/management, security, payment systems, order management, transaction processing, reliability and mobility will be covered.

### Assessment

Examination 60%, two assignments of equal weight 40%

## SIT781 Introduction to Bioinformatics (B)

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Chen*

*Contact hours: 1 one-hour lecture, 1 two-hour workshop/tutorial/practical per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

Bioinformatics involves complex biological analysis, the application of information technology principles, and the integration of diverse biological content through different information technology. On completing this unit, students will be able to understand bioinformatics technologies such as microarray, statistical methods and datamining; understand how bioinformatics technologies can be applied to RNA and protein structure and folding problems, molecular interactions, and genetics and metabolic pathways. Topics to be covered include introduction, bioinformatics and internet, NCBI data model, the Genbank sequence, genomic mapping, information retrieval and data mining from biological databases, machine learning in bioinformatics and bioinformatics tools.

### Assessment

Examination 50%, two assignments of equal weight 50%

## SIT782 Practical Project (B, G, X)

*Semester 1 and semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Assumed Knowledge: General principles of project management and knowledge appropriate to the chosen topic*

*Unit chair: R Dew*

*Contact hours: As organised with project supervisor*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

This unit is to complete a research and development project which utilises the analysis, design, development and project management skills which the student has acquired through their studies. The emphasis of the assessment is quite varied, depending upon the type and objectives of each project. The student will be required to fully document all aspects of the project. This unit is normally the final unit to be completed in the Master of Information Technology.

### Assessment

Project 100%

## SIT783 Linux and Open Source Software (B, G)

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: M Hobbs*

*Contact hours: 1 one-hour lecture, 1 two-hour workshop/tutorial/practical per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### Content

In this unit students will learn how to apply Linux and open source software in the creation of network routers and firewalls, file servers, web servers, and other network servers. The unit will examine installation and configuration of the Linux operating system, its kernel, basic Unix commands and administration, software deployment, network configuration, DHCP, DNS, firewall setup, file systems and their configuration, NFS, Samba, printing, Apache, PHP, MySQL, mail services, security, and licensing.

### Assessment

Two projects of equal weight 60%, examination 40%



## SIT784 Mobile and Ubiquitous Computing (B, G, X)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Assumed Knowledge: Basic operating system concepts and computer networks

Unit chair: J Abbawajy

Contact hours: 1 one-hour lecture, 1 two-hour workshop/tutorial/practical per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

Ubiquitous access to information, anywhere, anyplace, and anytime, will characterise whole new kinds of information systems in the twenty-first century. This unit explores the technologies which will be used and the issues that must be faced when computer devices become more mobile and ubiquitous. Basic concepts of mobile computing and ubiquitous computing are introduced and means of maintaining location awareness, context awareness and personal identity discussed. Each of the major communications technologies required for mobile computing, including cellular and satellite technologies, spread-spectrum radio and infrared communications are explained. Other related technologies, such as liquid crystal display screens, energy-conservation batteries, speech and handwriting recognition systems and games technologies are also discussed. The unit concludes by analysing the factors, including security, fault tolerance, performance constraints, mobile addressing and user interface design, multimodal input and output and application areas, which need to be taken into account when developing software to run on mobile distributed systems.

### Assessment

Examination 40%, project 40%, three assignments of equal weight 20%

## SIT790 Information Technology Research Project (B, G, X)

Semester 1 and semester 2, 4 credit points

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Must be enrolled in S779

Unit chair: P Chen

Prerequisite: Completion of MIT requirements with 70% average and subject to availability of supervisors

Incompatible with: SIT791, MSC759, MSC760, MSC762, MSC763, SCC716, SIT792, SIT793

Contact hours: As organised with the research supervisor

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

Students will be required to undertake an approved study plan related to their individual research interests. This plan will also conform to the following guidelines: literature review in preparation for research; presentation of research colloquia (2); participation in School research seminars throughout the program; completion of a significant piece of research and submission of a research dissertation on this work. A Supervisor will be appointed in consultation with the student to

provide guidance and assistance in the conduct of the research.

Students may also seek technical advice from any member of staff.

Students will be encouraged to work with industry, if appropriate, in undertaking their research project. This unit is normally the final unit to be completed in the Master of Information Technology (Professional).

### Assessment

Thesis 100%

## SIT791 Information Technology Professional Practice (B, G)

Semester 1 and semester 2, 4 credit points

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: W Zhou

Prerequisite: At least 4 SCC or SIT coded units at level 7

Incompatible with: SCC716, SIT790, SIT792, SIT793

Contact hours: As organised with the internship supervisor and the academic supervisor

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit is a professional placement which utilises the analysis, design, project management, and communication skills which the student has acquired through their studies. The emphasis of the assessment is varied, depending on the type and objectives of each internship arrangement, including assessment of students' skills on problem analysis, problem solving and project management. The student will be required to spend four days in industry placement and 1 day in the School for workshops and meetings with their academic supervisor per week.

### Assessment

Industry assessment (30%), Presentation (10%), Final report (60%)

## SIT792 Information Technology Research Project Part A (B, G, X)

Semester 1 and semester 2, 2 credit points

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SCC716

Must be enrolled in S779

Unit chair: P Chen

Prerequisite: completion of MIT requirements with an overall average of 70%. Entry to the unit will be competitively based (on average mark) and subject to the availability of supervisors

Incompatible with: SIT790, SIT791, MSC760, MSC759, MSC763

Contact hours: As organised with the research supervisor

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

Students will undertake an approved study plan related to their individual research interests. This plan will conform to the following guidelines: literature review in preparation for research; two presentations of research colloquia; participation in school research seminars throughout the program; completion of a significant piece of research; and submission of a research dissertation on this work

in the following semester in SIT793. A Supervisor will be appointed to provide guidance and assistance in the conduct of the research, but students may also seek technical advice from any member of staff. Students will also be encouraged to work with industry, if appropriate, in undertaking their research project. The student must continue research under SIT793, to gain credit and complete the Master of Information Technology (Professional).

#### Assessment

As arranged by Supervisor

### SIT793 Information Technology Research Project Part B (B, G, X)

Semester 1 and semester 2, 2 credit points

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SCC716

Unit chair: P Chen

Prerequisite: completion of MIT requirements with an overall average of 70% and SIT792. Entry to the unit will be competitively based (on average mark) and subject to the availability of supervisors

Incompatible with: SIT790, SIT791, MSC760, MSC762, MSC759, MSC763

Contact hours: As organised with the research supervisor

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

Students will continue the work commenced in SIT792, culminating in submission of a research dissertation.

#### Assessment

Thesis 100%

### SQE706 National Park and Protected Area Management (G, CBD)

Semester 1, semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: J McBurnie

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

#### Content

The policy, planning and management of national parks and protected areas with a particular emphasis on park management in Victoria is the focus of this unit. The institutional arrangements for national park and protected area management are first described from an international perspective. The historical background to the concept of 'national parks' is described and the role of the International Union for the Conservation of Nature and Natural Resources (the IUCN or World Conservation Union) in describing and categorising protected areas globally is discussed and analysed. The application of this international approach within Australia is described and the implications of having a regional (i.e. state) planned and managed protected area is discussed. The Australian national approach is described along with the approaches adopted in a range of states and territories. The Victorian protected area system and institutional arrangements are analysed specifically along with the key issues confronting the Victorian, and

other, protected area systems. The role of local council reserves are also surveyed briefly. Finally the future of the protected area system internationally, nationally and within Victoria is raised for discussion.

#### Assessment

Written report on park or issue 30%, reading assignment 30%, essay 40%

### SQE716 Recycling and Waste Minimisation (G, CBD)

Semester 1 or semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: T Thornton

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

#### Content

The preferred approach to the production of wastes such as waste avoidance, reduction, reuse and recycling as well as the philosophy of cleaner production will be discussed in detail together with considerations of on-site or off-site treatment. Techniques of minimising waste by conducting audits and evaluating alternatives based on economic, technical and social aspects will be covered in greater detail. This will be linked to the development and implementation of waste management plans. The various disposal techniques available for a range of hazardous materials will be discussed, e.g. burial, incineration, co-generation, pre-treatment, storage and immobilisation. In addition, the issues relating to the collection, transport and disposal of municipal wastes will be examined in the context of their contribution to the overall waste problem in Australia. Various alternatives for reducing and disposing of this waste stream will be examined. Students will undertake a research project consisting of a detailed plan for evaluating waste production and developing options for minimising and/or recycling wastes.

#### Assessment

Site visit report 10%, practical report 20%, issues report 20%, assignment 50%

### SQE721 Policy and Planning for Sustainable Development (X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: T Thornton

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

#### Content

This unit focuses on the synthesis, interpretation and analysis of information in regards to environmental policy at all levels of government and other public or private organisations. The need for global co-operation and action in responding to environmental issues is becoming more important. Air quality, land management, resource use and water quality are some of the myriad of issues that can only be resolved with greater understanding of local issues to enable targeted responses at the global level. Due to lack of agreement in policy aims and specific objectives, it has been argued that the

current approaches to environmental management have not been as effective in achieving desired environmental outcomes. Practitioners need to understand the process of policy development in order to fully realise the potential outcomes as well as to be able to input into the process to achieve sustainable outcomes. Policy objectives need to be fully cognisant of the environmental, political, economic and social influences that must be addressed if change is to occur.

#### **Assessment**

Two assignments (20% each) 40%, case study 30%, project report 30%

### **SQE722 Environmental Risk Assessment (X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: T Thornton*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

Many environmental activities or projects have resulted in harm to the environment and/or human health that could have been avoided. The necessity to identify hazards then fully analyse risks is an important process to ensure that sustainable development occurs. Based on the achievement and careful analysis of robust data, risks associated with a spectrum of activities can be managed. A core aspect of all risk assessment process is risk communication so that stakeholders are capable of making informed decisions.

#### **Assessment**

Hazard identification assignment 10%, risk communication assignment 30%, essay 20%, risk management exercise 40%

### **SQE723 Environmental Management Systems (X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: T Thornton*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

This unit is designed to enable environmental objectives to be identified and implemented within a broad range of industry sectors in line with ecological sustainability principles. Tools such as life cycle analysis and risk assessment, used to measure environmental performance will be described and opportunity provided to utilise these in the development of a site specific environmental management system. Systems that assist organisations meet environmental management requirements that are used internationally and within Australia will be examined as will the potential to link in with other management systems commonly used within organisations.

#### **Assessment**

Two assignments (10% each) 20%, essay 20%, analysis exercise 20%, case study report 40%

### **SQE726 Integrated Management of Hazardous Materials (X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: T Thornton*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

Management of hazardous materials requires a broad approach that considers social, political, economic, legislative, environmental and health & safety considerations. It is important that those responsible for management of these materials recognise what responsibilities may be imposed, where from and what are the consequences from poor management approaches. As the potential consequences from inappropriate hazardous materials management practices can result from the many stages of the management pathway, it is also important that proper evaluation of alternate management practices be conducted utilising such techniques as risk assessment.

To manage these wastes effectively, students will need to have a good understanding of environmental protection, dangerous goods and health & safety techniques and legislative requirements; capacity to identify and integrate social, economic and environmental considerations into the decision making process and use a variety of techniques for conducting evaluations of hazardous material management programs to be able to implement a dangerous goods and/or health and safety program.

#### **Assessment**

Site visit report 10%, essay (2000 words) 20%, test 20%, practical exercises 10%, case study 40%

### **SQE734 Community Project Management (G, CBD)**

*Semester 1 or semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: S Nunn*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

This unit will introduce students to contemporary practice in decision-making, planning, consultation, co-management, governance and project design. Through discussion with other students and people working in the field, students will examine contemporary situations and case studies and develop their own skill and knowledge base in order to implement effective projects in their local communities. The focus will be on conservation of natural resources, sustainability, capacity building, land management and interpretation/management of cultural material.

#### **Assessment**

Project prospectus 4000 words 80%, seminar paper 1000 words 20%

### **SQE735 Natural and Cultural Land Management Issues (G, CBD)**

*Semester 1, semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: S Nunn*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

This unit will introduce students to the current models and practices related to the management of land where Indigenous involvement is paramount. It will provide contemporary examples, case studies, legislation, protocols, processes and models currently in operation or in the development stage. Issues that revolve around Native Title, negotiation protocols, co-management practices in National Parks and Protected areas will be considered. Students will be asked to build up a repertoire of examples and illustrations to enrich their knowledge in the area that relates to water management in Australia.

#### **Assessment**

Case study of contemporary Indigenous land management 2000 words 40%, journal and resources directory 2000 words 40%, review of field site visit 1000 words 20%

### **SQE741 Natural and Cultural Resources (G, CBD)**

*Semester 1 or semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: K Sutton*

*Note: Enrolment in this unit is handled by the Institute of Koorie Education.*

#### **Content**

The unit begins with a discussion of natural and cultural heritage values and the assessment of significance. It explores the identification and imaginative utilisation of a broad range of resources and disciplinary knowledge relevant to the development of thematic interpretive programs. Students will be encouraged to adopt a multi-disciplinary and cross-cultural analysis of such subject areas as the earth sciences, flora and fauna, water resources, rivers, coasts and seas, the urban environment, social and environmental history, material culture, literature and the arts.

#### **Assessment**

Research guide and resource inventory 4000 words 70%, statement of significance, research and rationale 1000 words 30%

### **SQE742 Planning and Techniques of Interpretation (G, CBD)**

*Semester 1, semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: S Nunn*

*Note: Enrolment in this unit is handled by the Institute of Koorie Education.*

#### **Content**

This unit builds on the foundations provided in SQE744. It starts by considering the principles, strategies and stages involved

in interpretive planning and then examines the range of interpretive techniques and methods available to interpretive planners, including face-to-face communication, exhibitions, audiovisuals, publications and guided tours. With this base, the process of exhibit development from concept to completion is examined, as well as the writing and production of interpretive publications and publicity material. Attention will be paid to the preparation of a brief for and with consultants, and in the preparation of tender documents by a consultant. The increasing sophistication of the audience and the evaluation of its needs within the context of the heritage industry will be emphasised.

#### **Assessment**

Critique of interpretive device 50%, proposal and design of interpretive prop 50%

### **SQE743 Research Project on Interpretation (G, CBD)**

*Semester 1, semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: S Nunn*

*Note: Enrolment in this unit is handled by the Institute of Koorie Education.*

#### **Content**

This unit will offer students the opportunity to implement in a practical context and in imaginative ways the skills developed in the other units of the course. The research project will involve students in investigating a particular interpretive project from initial stages of reviewing resources through to the preparation of an interpretive prospectus. This will include such elements as the overall plan of the program, objectives relevant to the anticipated audience, a review of resources, rationale for recommended techniques and devices to be used, and evaluation methods. In some instances, students may also proceed to the installation of a program or device. The unit will concentrate on the attainment of skills necessary for researching a given top event or theme.

#### **Assessment**

Progress report: oral presentation 10%, interpretive prospectus 90%

### **SQE744 Interpreting Natural and Cultural Landscape (G, CBD)**

*Semester 1, semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: S Nunn*

*Incompatible with: AIM723*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

This unit begins with a discussion of natural and cultural heritage, tangible and intangible culture and the institutions and special places of heritage significance, in the local, national and international context. It examines the idea of the Australian landscape as a cultural construction embodying complex human relationships with nature human nature and the environment. The role of interpretation in

integrated conservation management is considered and then the unit explores the theory, principles and values of interpretation in special places such as national parks, botanic gardens, museums, keeping places, and cultural landscapes. The importance of focusing on visitor needs and interests is emphasised and the relationship between interpretation, environmental education and tourism examined. Contemporary issues in interpretation will be discussed. Site management and protection issues will be raised through reference to the principles of conservation as set out in the Burra Charter.

#### **Assessment**

Review and discuss selected readings 1000 words 30%, critical analysis of the interpretation of a heritage site 2000 words 30%, draft proposal for an interpretive program 2000 words 40%

### **SQE754 Open Space Planning (X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: R Cooke*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

Open Space Planning is an essential component associated with the creation, management and ultimately the long-term conservation of our protected areas, urban parks and waterways. Open Space Planning is extremely relevant in the international arena, particularly in relation to the legislative requirements associated with the often highly controversial environmental sector. During this unit students will analyse open space planning processes and procedures at various scales, including local, regional, state, national and international levels. At all of these scales students will investigate the need for an effective information base for planning, the reference to social and ecological objectives, and the institutional (policy and legislative) framework. This unit aims to help students develop a critical approach to the assessment of different planning principles and issues associated with open space at all levels of government. Different theories and applications will be examined through the analysis of contemporary case studies.

#### **Assessment**

Essay 20%, literature review 30%, case study report 50%

### **SQQ731 Water Quality in Aquaculture (W, X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Jones*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

A basic understanding of the principles of water quality and how to assess and manage water quality is offered. Topics include types of water use, water chemistry in aquaculture; monitoring for pollutants and other deleterious agents; system design for water

quality optimisation; water quality problems on small and large-scale aquaculture facilities; filtration, biofiltration, disinfection; discharge requirements and effluent treatment.

#### **Assessment**

Assignment work 50%, examination 50%

### **SQQ732 Aquaculture Systems (W, X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: C De Silva*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

The unit aims to give students a basic understanding of the structure and functioning of aquatic ecosystems and the different types of culture. Topics covered include aquatic systems—structure and function of aquatic communities and ecosystems, trophic interactions and principles of energy flow; site requirements—warm water versus cold water, intensive versus extensive, land, soil, slope, water-source and quantity, energy and logistics; extensive culture systems—pond siting, design, and construction; pond management—production, fertilisation, control of water quality, control of undesirable species; and intensive culture systems—controlled climate versus outdoor systems, tanks or ponds, raceways, cages or pens, and desirable characteristics.

#### **Assessment**

Assignment work 50%, examination 50%

### **SQQ733 Engineering Aspects in Aquaculture (W, X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Jones*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

The unit offers a basic understanding of technical requirements, design criteria and equipment capabilities. Topics include building and power requirements; plumbing and water-flow requirements; pumping requirements; aeration requirements; design; and selection of equipment; types of aerators; filtration equipment; sterilising equipment; automatic feeders; cage design; and transportation requirements.

#### **Assessment**

Assignment work 50%, examination 50%

### **SQ0735 Artificial Propagation in Aquaculture (W, X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Jones*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

The unit provides a basic understanding of natural spawning ecology and the principles and methods of controlled spawning and juvenile rearing. Topics include broodstock selection and management; controlled spawning of finfish, crustaceans and molluscs, natural spawning conditioning; induction of spawning collection and incubation of eggs; and larval and juvenile rearing procedures.

#### **Assessment**

Assignment work 50%, examination 50%

### **SQ0736 Nutrition and Growth in Aquaculture (W, X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Jones*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

The unit offers a basic understanding of the factors affecting growth of aquatic organisms, the principles of nutrition, diet evaluation and formulation, and of feed manufacture. Topics include metabolism and energy partitioning; growth modelling; growth factors (intrinsic—sex, size, age, genetics, reproduction); extrinsic—food supply, stocking rate, temperature, dissolved oxygen, water quality, photo period, seasonal factors, social factors; nutrition diseases and dietary requirements; artificial versus natural diets; diet analysis and nutritional evaluation; diet formulation and manufacture (feed storage, feeding techniques—when to feed, how to feed, feeding rates manipulating natural food levels; and supplementary feeding).

#### **Assessment**

Assignment work 50%, examination 50%

### **SQ0740 Overview of Aquaculture Techniques (W, X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: C De Silva*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

The unit offers an overview of intensive and extensive culture systems highlighting detailed methodology. Topics covered include warmwater

finfish, catfish; Australian native fishes; coldwater finfish, salmonids; molluscs (oysters, mussels, abalone), crustaceans (prawns, freshwater crayfish) and micro and macroscopic aquatic plants.

#### **Assessment**

Assignment work 50%, examination 50%

### **SQ0741 Aquaculture of Live Foods (W, X)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: P Jones*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

This unit offers a consideration of culture techniques for live food products used in aquaculture. Topics include rotifers, artemia and other zooplankton as well as microalgae culture and biology.

#### **Assessment**

Assignment work 50%, examination 50%

### **SQ0742 Aquaculture Genetics and Biotechnology (W, X)**

*Semester 1 and semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: C Austin*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

A consideration of the application of genetics, selective breeding and biotechnologies to aquaculture. Topics covered include: the molecular basis of inheritance, Mendelian and quantitative inheritance, broodstock management, breeding programs including hybridisation, evolutionary change in populations, chromosomal manipulations, application of molecular genetic techniques including disease diagnosis, genetic engineering.

#### **Assessment**

Assignment work 50%, examination 50%

### **SQ0746 Research Methods in Aquaculture (W, X)**

*Semester 1 and semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: C Austin*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

#### **Content**

A consideration of the experimental methodologies and statistical principles required to undertake effective on-farm research and to critically evaluate the scientific literature relevant to aquaculture. Topics covered include: the definition of research and how knowledge is acquired, the nature and representation of biological data, inferential and advanced statistics and special consideration in aquaculture research.

### Assessment

Essays 50%, examination 50%

## SQ0749 Aquaculture Research Project (W, X)

Semester 1, semester 2, summer semester studies, 4 credit points

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Unit chair: C Austin

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

An appropriate project topic relevant to a field of aquaculture is devised between the student and supervisory panel. Students plan the project, search the literature, set up an experimental design or methodology, gather and analyse data and prepare a report. The report may either be in the form of a traditional honours-style thesis or as one or more research papers which can be submitted for publication.

### Assessment

Thesis/report 90%, seminar 10%

## SRQ744 Quantity Surveying Practice (X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SRQ644

Unit chair: D Picken

Prerequisite: SRQ562 or SRQ762

Incompatible with: SRQ443, SRQ444

Contact hours: Recommended study commitment 10 hours minimum per week

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

Students are set practical management tasks in a project environment. Tasks are designed to simulate activities and operations that quantity surveyors and builders undertake before, during and after the construction stage of a building project. Case studies are used to present material for critical analysis or to provide a contrasting view. These studies include cost planning, technology, management, economics and legal aspects.

### Assessment

Four assignments (two at 15% each, two at 20% each) 70%, examination 30%

Assignments will anticipate students' involvement in projects in their workplace.

## SRQ762 Building Cost Planning (X)

Semester 2, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SRQ562

Unit chair: D Picken

Incompatible with: SRP463, SRQ362 and SRQ462

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

This unit considers the characteristics of the construction industry; the effect of design constraints and variables on total building costs; the principles and practice of planning the cost of building during the design stages and the theory and techniques of life cycle costing in the cost planning process.

### Assessment

Three assignments (10%, 20%, 30%) 60%, examination 40%.

Assignments will anticipate students' involvement in projects in their workplace.

## SRQ763 Construction Contract Administration (X)

Semester 1, 1 credit point

Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)

Previously coded as: SRQ563

Unit chair: D Picken

Incompatible with: SRM461

Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).

### Content

The unit examines the administration of project scope, quality, cost and time in building and construction projects. Standard conditions of contract and routine cost and financial procedures are studied in worked examples.

### Assessment

Four assignments 70%, examination 30%. Assignments will anticipate students' involvement in projects in their workplace.

**SRQ764 Building Project Evaluation (X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Previously coded as: SRQ664*

*Unit chair: T Sproat*

*Incompatible with: SRE464*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit examines development appraisal and other techniques used in the economic evaluation of building projects. Topics include the development process, property, investment, feasibility studies, property markets, finance, taxation and risk analysis.

**Assessment**

Three assignments (20% each) 60%, examination 40%. The assignments will anticipate students' involvement in projects in their workplace. Students must achieve a pass in the combined results for the assignments to be eligible for a pass in the unit.

**SRQ775 Professional Practice (Quantity Surveying) (X)**

*Semester 2, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Previously coded as: SRQ675*

*Unit chair: B Wood*

*Prerequisite: SRP461 or SRQ563/SRQ763*

*Incompatible with: SRM489*

*Note: Available 2005, 2007.*

*Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

This unit examines the management of practice and administration from the quantity surveyor's perspective. The structure of business entities is evaluated and the impact on management of global considerations such as the economy and varying cultures is examined. The quantity surveyor and the law and current issues such as economic reform, privatisations, industrial relations and the political system are examined. The student is encouraged to develop a habit of following the constantly changing conditions in their own country and the impact these changes are likely to have on professional practice.

**Assessment**

Three assignments (20% each) 60%, examination 40%

Assignments will anticipate students' involvement in projects in their workplace.

**SRR711 Research Project (S, X)**

*Semester 1 or semester 2, 2 credit points*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Previously coded as: SRR611*

*Unit chair: T Dawson*

*Prerequisite: Completion of at least two units of postgraduate coursework or equivalent in architecture, building management or quantity surveying*

*Contact hours: Recommended study commitment—20 hours per week*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The unit content will focus on an approved topic and will be developed in conjunction with an appointed supervisor. Students will be required to select a topic area and to have it approved by a supervisor prior to commencing their investigation. The topic will be selected from a range of possibilities suggested by staff who are available to supervise.

**Assessment**

Research report (approximately 8000 words) 100%

Assessment will be based on the submission of a project report and supporting material. Supervisors will indicate whether it will be necessary for students to make intermediate submissions during the course of the semester and the extent to which the submissions will contribute to the final assessment.

**SRR760 Architecture Research Dissertation A (S)**

*Semester 1, 1 credit point*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: T Dawson*

*Contact hours: To be arranged with supervisor*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

**Content**

The unit provides the student with the opportunity to undertake supervised research into an area of specialisation as determined by their prior studies in the course. Students will select an area of study, refine their topic and undertake original work in that area under the supervision of the supervisor appointed to them. A review of the relevant literature and evidence of appropriate progress must be presented at a review on a date to be arranged with the supervisor no later than week 8 of the semester. The submission may be in the traditional written form or may include other media and artefacts. The unit is the first part of the masters research unit which concludes at the end of the following semester.

**Assessment**

Assessment is based on the submission of a literature survey and a research plan (approximately 5000 words) at the end of the semester 100%.



## **SRR761 Architecture Research Dissertation B (S)**

*Semester 2, 3 credit points*

*Unit fee rate: Refer to [www.deakin.edu.au/fees](http://www.deakin.edu.au/fees)*

*Unit chair: T Dawson*

*Prerequisite: SRR760*

*Contact hours: To be arranged with supervisor*

*Note: Online teaching methods require internet access. Please refer to the most current computer specifications at [www.deakin.edu.au/its/about/computer-specs.php](http://www.deakin.edu.au/its/about/computer-specs.php).*

### **Content**

The unit provides the student with the opportunity to undertake supervised research into an area of specialisation as determined by their prior studies in the course. Students will select an area of study, refine their topic and undertake original work in that area under the supervision of the supervisor appointed to them. A review of the relevant literature and evidence of appropriate progress must be presented at a review on a date to be arranged with the supervisor no later than week 8 of the semester. In this unit students continue the supervised research commenced in SRR760. It may be necessary to further refine the research topic or respond to comment on their submission for SRR760 prior to carrying out their research plan. The submission may be in the traditional written form or may include other media and artefacts.

### **Assessment**

Assessment is based on an oral examination and the examination of a dissertation 15 000-20 000 words or a design of a building, a building component or a system or process relating to building or practice supported by an exegesis of 6000 words 100%



# **General and Administrative Information**



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## Contacts and sources of further information

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### **Deakin Central (Customer Service)**

#### ***Geelong campus at Waurin Ponds***

Building jb, Level 2  
Telephone 03 5227 2333

#### ***Geelong Waterfront campus***

Level 2 (opposite Bookshop)  
Telephone 03 5227 2333

#### ***Melbourne campus at Burwood***

Building he, Level 2  
Room 1  
Telephone 03 9244 6333

#### ***Melbourne campus at Toorak***

Building C  
Room C1.62  
Telephone 03 9244 6333

#### ***Warrnambool campus***

Building D, Level 2  
Telephone 03 5563 3333

Deakin Central is a one-stop-shop, providing students with services and information regarding:

- official academic transcripts
- enrolment
- fee queries
- parking permits
- IT services
- Deakin Card queries
- assessments
- graduations

#### ***Office hours***

##### **Geelong campus at Waurin Ponds:**

8.30 am–5 pm each weekday, with the exception of Wednesday, when it is open 9.30 am–5 pm.

##### **Melbourne campus at Burwood:**

First and Second semester — Monday 8.30 am–6 pm, Tuesday – Friday 8.30 am–5 pm, Summer semester and semester breaks – 8.30 am–5 pm each weekday, with the exception of Wednesday, when it is open 9.30 am–5 pm.

##### **Geelong Waterfront campus and Melbourne campus at Toorak:**

8.45 am–1 pm each weekday, with the exception of Wednesday, when it is open 9.30 am–1 pm.

##### **Warrnambool campus:**

10 am–12.30pm, 1 pm–3 pm each weekday.

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### **Deakin International**

<[www.deakin.edu.au/international](http://www.deakin.edu.au/international)>

Deakin International is the division of the University responsible for international students. Deakin International offers advice on matters including: English language requirements; visa information; pre-departure information; courses and fees; accommodation; study abroad programs and the Deakin University English Language Institute.

Deakin International is responsible for the following University activities:

- Marketing of the University internationally to recruit full fee-paying overseas students both on and off-campus
- Administering the international student recruitment function
- Supporting international students on campus
- Managing study abroad and student exchange programs (incoming and outgoing)
- Managing the University's international partnerships
- Providing English language preparation programs to international students through the Deakin University English Language Institute as either a pathway to tertiary study or a stand alone activity

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### **Deakin University Student Association (DUSA4U)**

<[www.dusa.org.au](http://www.dusa.org.au)>

#### **Enquiries and general assistance**

Telephone 1300 555 528 (from anywhere in Australia for the cost of a local call)

Email [dusa-contact@deakin.edu.au](mailto:dusa-contact@deakin.edu.au)

If you have concerns, enquiries or wish to discuss education issues please contact your student faculty representative or campus coordinator.

#### ***Geelong campus at Waurin Ponds***

Fred Jevons Building  
Telephone 03 5227 3322  
Fax 03 5227 3319

#### ***Geelong Waterfront campus***

Level 1  
Telephone 03 5227 8033  
Fax 03 5227 8030

#### ***Melbourne campus at Burwood***

Building A  
Telephone 03 9244 6356  
Fax 03 9888 8796

#### ***Warrnambool campus***

Building H2-3  
Telephone 03 5563 3378  
Fax 03 5563 3532

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## Division of Student Administration

<[www.deakin.edu.au/dsa](http://www.deakin.edu.au/dsa)>

This Division is responsible for student administration matters within the University. These include: course inquiries; admission; enrolments and re-enrolments; maintenance of student records; provision of Commonwealth Assistance Notices; despatch of Invoices and receipt of payments; support for off-campus students; conduct of university examinations; tracking of assignments; administration of scholarships and graduation ceremonies.

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## Division of Student Life—Services for students

<[www.deakin.edu.au/studentlife](http://www.deakin.edu.au/studentlife)>

The University offers a range of specialist services for both on-campus and off-campus students. Further information can be accessed through the Division of Student Life website.

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## Financial and Business Services Division

<[www.deakin.edu.au/fbsd](http://www.deakin.edu.au/fbsd)>

This is an administrative division responsible for matters such as financial accounting, purchasing, fleet vehicles, and commercial operations. Students' contact with this division will be for the payments made at the Cashier's Office.

Geelong campus at Waurn Ponds—Monday to Friday: 9 am–4 pm

Geelong Waterfront campus—Monday to Friday: 9 am–11.30 am

Melbourne campus at Burwood—Monday to Friday: 9am–4pm

Melbourne campus at Toorak—Thursday: 9.30 am–12.30 pm

Warrnambool campus—Monday to Friday: 9 am–4 pm

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## Human Resources Division

<[www.deakin.edu.au/hrs](http://www.deakin.edu.au/hrs)>

This administrative division manages the University's human resource requirements. Located within this division is the Equity and Equal Opportunity Unit.

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## Information Technology Services Division

<[www.deakin.edu.au/its](http://www.deakin.edu.au/its)>

Many IT-related services are available and details of these can be found in the Deakin Learning Toolkit, available to all students, and on the University's website <[www.deakin.edu.au](http://www.deakin.edu.au)>.

Access to various computing and communication facilities is managed by Information Technology Services Division (ITSD). For further information on ITSD and the support they offer to students, visit the ITSD website <[www.deakin.edu.au/its/](http://www.deakin.edu.au/its/)>.

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## Online communication

Deakin University employs online technologies in many aspects of teaching and learning, student support, administration and general communication. Students are required to participate actively in the University's online communication networks by accessing the Deakin website and their Deakin email account on a regular basis.

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## Deakin Studies Online

Deakin Studies Online (DSO) is Deakin University's online teaching and learning environment which aims to enhance both on and off-campus learning. DSO delivers web-based course material and assessment tasks and facilitates communication and collaboration

between staff and students. You can access DSO from the Studies tab in the Portal or via the DSO home page

<[www.deakin.edu.au/dso](http://www.deakin.edu.au/dso)>.

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## Computer standards

Deakin University recommends minimum computer specifications for its students. While it is possible that many of the University's information technology services will function on a computer with a lower configuration, computers with less than the minimum specifications will not be supported. The specification and further information is available online at <[www.deakin.edu.au/its](http://www.deakin.edu.au/its)>.

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## Deakin Learning Toolkit

The Deakin Learning Toolkit (DLT) is a great resource that all students receive on enrolment.

As well as providing the necessary and supported software, the DLT also provides support information and guidance for using Deakin University's online teaching and learning environment, Deakin Studies Online (DSO).

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## Institute of Koorie Education (IKE)

<[www.deakin.edu.au/ike](http://www.deakin.edu.au/ike)>

Telephone 03 5227 2538

Fax 03 5227 2019

The Institute of Koorie Education promotes access and equity for indigenous Australian students. It offers study programs that are structured around off-campus community-based delivery, supported by on-campus intensive study blocks and complemented by local tutors at regional study centres. Students from all areas—rural, remote and metropolitan—and across all age ranges, particularly mature age students, are able to undertake studies without compromising their family and community obligations. The Institute of Koorie Education is located at the Geelong campus at Waurn Ponds.

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## Library

<[www.deakin.edu.au/library](http://www.deakin.edu.au/library)>

### General enquiries

Geelong 03 5227 1200

Melbourne 03 9244 6200

Warrnambool 03 5563 3200

### Off-campus service

Geelong 03 5227 1202

Melbourne 03 9244 6841

Warrnambool 03 5563 3202

The Deakin University Library offers quality information resources and services to support your studying on-campus and provides an award winning service for off-campus students.

There are over one million information resources in the collection, from books and journals to maps, videos and software. Most of these items can be borrowed, although journals can only be used in the Library.

The Library also maintains an extensive website. The website is the main gateway to all library resources. The Library subscribes to an ever-growing collection of electronic resources, including full text journal articles and electronic books.

Information skills training is available to all students and ranges from introductory orientation tours to classes tailored to specific subject requirements. An online, self-paced interactive tutorial is also available from the Library website, plus a variety of help sheets, subject guides, tutorials in specific programs and online research resources.

Deakin University students are able to borrow from other Victorian university and TAFE libraries through the CAVAL program. CAVAL cards are available from the Library. Students who are interstate can borrow from any university library in Australia via the University Library of Australia (ULA) national borrowing scheme.

### **Conditions of loan and library use**

The conditions of library loan and library use are specified in policies and regulations available on The Guide. <[theguide.deakin.edu.au](http://theguide.deakin.edu.au)>.

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### **Museum of Art**

<[www.deakin.edu.au/artmuseum](http://www.deakin.edu.au/artmuseum)>

The Museum of Art comprises two galleries and a prestigious art collection fostering an awareness and understanding of the visual arts among the university community and the public. The Stonington Stables Museum of Art on the Melbourne campus at Toorak is an innovative and flexible gallery that has been established in the refurbished Stonington mansion stables complex. It features exhibitions of significant work by established professional artists. The curated exhibitions draw on works represented within the Deakin University Art Collection for the pleasure and education of the University and the broader community.

The ICON Museum of Art on the Melbourne campus at Burwood provides an exciting additional venue for the University's expanding program of exhibitions and arts events. ICON provides substantial space and facilities for professionally curated exhibitions drawn from the University's art collection, group and solo exhibitions by significant contemporary artists, travelling exhibitions and selected student work.

The Deakin University Art Collection comprises 1500 important and diverse artworks which are circulated and displayed on the University's five campuses throughout Victoria. This structured and well-balanced collection represents work by principally Australian artists, in a wide range of media.

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### **Property Services Division**

<[www.deakin.edu.au/ps](http://www.deakin.edu.au/ps)>

This Division is responsible for facilities planning, design, construction, operation and maintenance services. Students should contact Property Services Division for security issues, emergencies or campus escort services.

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### **Research Services**

<[www.deakin.edu.au/research](http://www.deakin.edu.au/research)>

The responsibilities of this group include the central administration of higher degrees by research, research scholarships, grants, fellowships, and ethics in relation to research.

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### **StudentConnect**

<[www.deakin.edu.au/studentconnect](http://www.deakin.edu.au/studentconnect)>

StudentConnect provides a direct link for students to their enrolment information, fee records, timetables, examination information, results and other details. StudentConnect is available both during and outside standard university hours to allow students the convenience of making administrative inquiries in their own time.

### **Where to find StudentConnect**

StudentConnect is accessible directly at <[www.deakin.edu.au/studentconnect](http://www.deakin.edu.au/studentconnect)> or via the Deakin home page <[www.deakin.edu.au](http://www.deakin.edu.au)>. Click on Current Students, log in by entering your username and password then select the Studies tab (top left). The StudentConnect link is located under the Administration heading (bottom left).

### **Facilities provided by StudentConnect**

StudentConnect currently provides the following facilities:

- Online re-enrolment: Re-enrolment for most courses is conducted through StudentConnect
- Course/unit inquiry: General details of previously enrolled, currently enrolled and/or intermitted course(s) and unit enrolment details
- Confirmation of enrolment: Students who require proof of enrolment status (Austudy/Youth Allowance etc.) can download a Confirmation of Enrolment from StudentConnect
- eCAF - electronic Commonwealth Assistance Form for Commonwealth supported students to request Commonwealth support and HECS-HELP. For full-fee students to request FEE-HELP.
- Enrolment variation: Most students are able to vary their enrolment during specified times of the year, subject to course and unit rules
- OSCAR (Online Student Class Allocation and Registration): On-campus students can register in seminars, tutorials, workshops and practicals
- Fees & Payment: Fee assessment details, payment dates and fee payment via credit card
- Examinations: Personalised examination timetables can be viewed
- Results: Unit assessment results can be accessed through the 'results' page
- Advanced standing: Details of any advanced standing granted towards a student's studies in a course at Deakin
- Assignment monitoring: The status of assignments submitted by off-campus students through DSA can be viewed.
- eCAN (Commonwealth Assistance Notice)—lists HECS-HELP and FEE-HELP liabilities for the current semester
- Addresses: Change postal and current home addresses
- Course completion: Students can confirm the details of the units they have completed and determine the units that are still required in order to complete their course
- Graduations Inquiry and Ceremony Invitation
- Newsboard: contains important information on upcoming events and deadlines

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## The Guide

<[theguide.deakin.edu.au](http://theguide.deakin.edu.au)>

The Guide is an electronic information service about the University, its legislation, organisation and governance as well as policies, procedures and other guidelines relevant to students and their studies. Various search functions enable users to search the entire Guide or each of its five individual sections.

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## University policies and regulations

The statutes, regulations, policies and procedures which govern the operation of Deakin University are available for viewing on The Guide <[theguide.deakin.edu.au](http://theguide.deakin.edu.au)>, and include information about:

- Academic misconduct—Academic misconduct includes such acts as plagiarism and cheating.
- Advanced standing—‘Advanced standing’ refers to credit granted towards a course at the University for relevant approved study, experience, or work satisfactorily completed at the University or elsewhere.
- Assessment and academic progress—Academic progress refers to a student’s progression through their course.
- Complaints—The University recognises the right of students to make a complaint, and the University’s student complaints policy and procedures are available on The Guide.
- General misconduct—The University deems that a student shall have committed an act of general misconduct if they act in a manner that is detrimental to the University, such as causing damage to university property. Penalties may be imposed.

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## Glossary of terms

### **academic transcript**

A chronological record of a student’s enrolment and official assessment results in units and courses.

### **Academic Board**

The principal academic authority within the University, with responsibility for maintaining standards in teaching and research training.

### **academic year**

The period from the first day of the first semester of any year to the day preceding the first day of the first semester of the following year, inclusive of both.

### **advanced standing**

A collective term including both credit transfer and credit for prior learning. It means credit granted towards a course at the University for relevant approved study, experience or work satisfactorily completed at the University or elsewhere.

### **alternative unit**

A unit which a student undertakes in place of another unit from which the student is precluded on the basis of existing knowledge or skills.

### **alumni**

Graduates of a university are alumni.

### **APA**

Australian Postgraduate Awards

### **ARC**

Australian Research Council

### **articulation**

The mechanism that enables students to proceed from one course to another sometimes, but not necessarily, with credit.

### **assessment**

The evaluation of a student’s overall academic performance in a unit.

### **Austudy**

Centrelink payments for full-time students aged 25 or over, who are undertaking an approved course of education at an approved institution.

### **bachelor degree**

Usually the first degree taken, the bachelor degree is the title for an undergraduate degree course, for example, Bachelor of Science.

### **CADU**

Career and Academic Development Unit

### **CAF**

Commonwealth Assistance Form



**campus code**

B = Melbourne campus at Burwood  
S = Geelong Waterfront campus  
G = Geelong campus at Waurn Ponds  
T = Melbourne campus at Toorak  
W = Warrnambool campus  
X = off campus

**CAN**

Commonwealth Assistance Notice

**CAS**

Commonwealth Accommodation Scholarship

**CBD**

Community-based delivery

**CECS**

Commonwealth Education Costs Scholarship

**CHESSN**

Commonwealth Higher Education Student Support Number

**Citation**

An acknowledgement of information from a secondary source – a comprehensive source of referencing information is available on the Student Life website.

**COE**

Confirmation of enrolment

**Collusion**

Collusion occurs when a student obtains the agreement of another person for a fraudulent purpose with intent to obtain an advantage in submitting an assignment or other work.

**combined courses**

An approved combination of courses, taken simultaneously, which leads to the conferral of two awards.

**competence**

The ability to perform a specified task, usually involving a combination of technical skill, knowledge or understanding, and attitude or outlook.

**component**

A discrete segment of study which makes up a part of a unit.

**conferral**

The awarding of a degree or honour.

**contact time**

The weekly timetabled lecture, tutorial, workshop or practical work sessions approved for each unit or component of a course.

**corequisite**

One or more units that must be completed by a student prior to or simultaneously with a particular unit before the student's enrolment in that unit will be regarded as effective. These are generally specified in the handbook.

**course**

A set of units approved by the Academic Board, comprising credit points to a particular value which, when satisfactorily completed by a student, usually entitles that student to the award of the appropriate certificate, diploma or degree.

A complete body of prescribed studies that make up a curriculum.

**course grouped units**

Units approved by a faculty board as being central to the course leading to the award of a degree, diploma or certificate.

**course completion**

The satisfactory completion of the specified number and sequence of units (including prescribed or elective units) which usually entitle a student to an award of the University.

**CPL**

Credit for prior learning: The recognition of knowledge, skills, attitudes or other attributes that have been acquired through uncredentialed or other informal learning. Credit for prior learning may be awarded at the faculty's discretion, in the form of specified or unspecified credit.

**credit point**

A measure of workload. One credit point represents one-quarter of a full-time student's normal workload during a semester.

**credit transfer**

The transfer of credit to a Deakin award for completed or partially completed studies in other accredited or credentialed programs.

**CRICOS**

Commonwealth Register of Institutions and Courses for Overseas Students

**cross-institutional enrolment**

An enrolment approved in advance by a faculty, in units or components offered at another institution which, on successful completion, will be credited towards an award of the University. Enrolment at the University in units or components which, on successful completion, will be credited towards an award of another institution is also a form of cross-institutional enrolment.

**CSP**

Commonwealth supported place

**Deakin Card**

Identification card for Deakin University staff and students which must be shown when requested by a security officer on campus, in examinations, when borrowing books or equipment and accessing facilities.

If loaded with funds, Deakin Card can be used as a stored-value card to pay for a variety of services around campus including printing, photocopying, and goods from food outlets, bookshops and vending machines.

**deferral**

The approved postponement of study for a specified period prior to the first enrolment in a course.

**degree with distinction**

Undergraduate students commencing post 1 January 2002 may be eligible for a degree with distinction if they achieve or exceed an average grade of 70 per cent across their degree and complete a minimum of eight credit points or one third of the credit points required for award of the degree, whichever is greater at Deakin; and are not part of an honours program.

**DE&T**

Department of Employment and Training (Victoria)

**DEST**

Department of Education, Science and Training (Commonwealth)

**DI**

Deakin International

**DLT**

Deakin Learning Toolkit; an online resource for students to introduce them to the online learning environment at Deakin.

**DOL**

Deakin Online

**DP**

DeakinPrime

**DRC**

Disability Resource Centre

**DSA**

Division of Student Administration

**DSL**

Division of StudentLife

**DSO**

Deakin Studies Online; Deakin University's online teaching and learning environment – provides web-based course material and assessment tasks to enhance both on and off-campus learning.

**DU**

Deakin University

**DUELI**

Deakin University English Language Institute – DUELI offers a wide range of English language courses, from beginner to advanced level, in preparation for study at Deakin.

**DUSA**

Deakin University Student Association

**DVC (A)**

Deputy Vice-Chancellor (Academic)

**DVC (R)**

Deputy Vice-Chancellor (Research)

**eCAF**

electronic Commonwealth Assistance Form to request Commonwealth support and HECS-HELP. Also for full-fee students to request FEE-HELP.

**eCAN**

electronic Commonwealth Assistance Notice shows HECS-HELP, FEE-HELP and OS-HELP contributions and amounts reported to the ATO.

**EEO**

Equity and Equal Opportunity Unit

**elective unit**

A unit not prescribed as a core part of a course but may be undertaken and credited towards the course.

**ELICOS**

English Language Intensive Courses for Overseas Students

**encumbrance**

A restriction placed on a student's enrolment for breaching specified due dates or conditions relating to matters such as enrolment fees, library loans, residential fees or student loans. Encumbrances limit students' access to services provided by the University, including IT and Library access, the ability to vary enrolments in any way, despatch of course materials (off-campus students) and re-enrolment information, access to assessment results, examination date or location advice (off-campus students) and approval to graduate.

**enrolment officer**

A person appointed by a Dean to provide advice on a student's proposed course of study and to approve that course of study when it complies with the requirements of the relevant course.

**ENTER**

Equivalent National Tertiary Entrance Rank

**ESOS**

English Services for Overseas Students

**exclusion**

Termination by the University of a student's enrolment and of the right to re-enrol in a unit or course.

**exempt unit**

A unit that a student is excused from taking on the basis of prior knowledge and skills and for which replacement studies are not required. Advanced standing is granted for the unit.

**FAPDC**

Faculty Academic Progress and Discipline Committee

**FBSD**

Financial and Business Services Division

**FEE-HELP**

Fee-Higher Education Loan Program for domestic fee-paying students.

**flexible teaching and learning**

An approach to education which emphasises variations in the mode, place, time and pace of study; the forms of interaction between and among teachers and learners; and the resources available to support study, communication and assessment.

**FPP**

fee-paying place

**full time student**

Usually a full-time student enrolls in units amounting to four credit points in each of two semesters in an academic year, however enrolment in three or more credit points in a semester is deemed to be full-time study and meets the requirements of Youth Allowance or Austudy.

**HDR**

Higher degrees by research; masters or doctoral course in which at least two-thirds of the program is research-based.

**HECS**

Higher Education Contribution Scheme

**HECS-HELP**

Higher Education Loan Program for Commonwealth supported students.

**HEEP**

Higher Education Equity Program

**HELP**

Higher Education Loan Program

**HESA**

Higher Education Support Act

**HRSD**

Human Resources Services Division

**IBL**

Industry-based learning – a component of many Deakin courses.

**IKE**

Institute of Koorie Education

**intermission**

Approved suspension of study for a specified period, usually a maximum of one year, after a student has enrolled in a course.

**IPP**

Information privacy principles; the practical core of the Information Privacy Act 2000(Vic.). With limited exemptions, all Victorian Government agencies, statutory bodies and local councils must comply with the IPPs.

**IPRS**

International Postgraduate Research Scholarship

**ISA**

International Student Advisor

**ITL**

Institute of Teaching and Learning

**ITSD**

Information Technology Services Division

**KMD**

Knowledge Media Division

**LD**

Logistics Division

**level**

In an undergraduate degree course of three years duration, studies may generally be taken at three levels; level 1 representing the initial stage, up to level 3, the most advanced level. Level 4 indicates either the fourth level of study within an undergraduate program of four or more years duration, or study undertaken in an honours program or other undergraduate courses requiring a first degree for admission, or masters preliminary program. Level 5 is the fifth level of study in an undergraduate program and level 6 and above indicates study at postgraduate level.

**LOTE**

Languages Other Than English

**MIBT**

Melbourne Institute of Business and Technology

**major sequence**

A group of related units formerly approved by the Academic Board, listed in the handbook, amounting to a minimum of six credit points and with a minimum of two credit points at each of levels 2 and 3 of the course.

**module**

A discrete part of certain units i.e. a unit may comprise a number of modules.

**NHMRC**

National Health and Medical Research Council

**non-award enrolment**

Enrolment in a unit or course delivered through the University, but which does not lead to an award of the University.

**off-campus mode**

Study in the off-campus mode usually does not require attendance at the University. Unit materials are mailed out and, where necessary, arrangements are made for students to sit for examinations at specified centres accessible from where they live.

**OSHC**

Overseas Student Health Cover

**OS-HELP**

Overseas Study—Higher Education Loan Program

**O'Week**

Orientation Week—student orientation program, occurring prior to the commencement of each semester.

**part-time study**

Enrolment in units that would result in fewer than three credit points in one semester is deemed to be part-time study.

**PELS**

Postgraduate Education Loan Scheme

**plagiarism**

Plagiarism occurs when a person passes off as their own work, or copies without acknowledgement of its authorship, the work of any other person.

**postgraduate**

A student who continues studies after graduating from an initial tertiary course.

Courses of study where the completion of a prior university qualification (an approved undergraduate degree) is required, for example, at bachelor level.

Postgraduate courses include graduate certificates, graduate diplomas and higher degrees.

**precluded unit**

A unit that a student is prevented from undertaking on the basis of prior knowledge and skills, and for which replacement studies (see alternative unit) are required. No advanced standing is granted for the unit.

**prerequisite**

One or more units of the University, or a subject or subjects of the Victorian Certificate of Education or equivalent, specified by the Faculty Board which must have been successfully completed before a student's enrolment in a particular unit or course offered by that faculty will be regarded as effective.

**PSD**

Property Services Division

**PVC**

Pro Vice-Chancellor

**PVC (D)**

Pro Vice-Chancellor (Development)

**PVC (R&R)**

Pro Vice-Chancellor (Rural and Regional)

**RPL**

Recognition of Prior Learning

**RSD**

Research Services Division

**semester**

The method of organisation of the teaching year. At Deakin there are three semesters; semester 1 runs from February to July; semester 2 runs from July to November; summer semester runs from November to February.

**SLE**

Student Learning Entitlement

**specified credit transfer**

Credit may be granted for a specific Deakin unit where previous studies involve a substantial overlap of content at a similar standard. When specified credit is awarded for studies deemed to be the equivalent of Deakin units, this equivalence may be determined only by the Board of the faculty that offers the Deakin unit.

**statutes**

Course requirements and many of the procedures of the University are governed by statutes and regulations. These are available in The Guide.

**student contribution**

Amount Commonwealth supported students contribute for each unit of study

**submajor**

A group of related units approved by a faculty board and listed in the handbook, taken over two levels and amounting to a minimum of four credit points. Submajors are not included on academic transcripts or testamurs.

**TESOL**

Teaching English to Speakers of Other Languages

**TLOTE**

Teaching Languages Other Than English

**undergraduate**

An undergraduate is a student who has not yet received a bachelor or similar degree.

**unit**

A thematic area of study, usually of one or two semesters duration. Units may have a value of between one and eight credit points.

**unit chair**

The person appointed by a faculty board to oversee (chair) the assessment panel for each unit.

**unit class**

Unit class is the mode of study in which a unit is offered. The most common unit classes for students at Deakin are 'D' for On Campus and 'X' Off Campus.

***unit codes***

Code consisting of three letters and three numerals, used to identify units. The unit code should be quoted along with unit title when referring to any unit.

first letter indicates the faculty offering the unit

second letter indicates the school responsible for the unit

third letter indicates the discipline area within which the unit falls

first numeral indicates the level of study

second and third numerals signify a particular syllabus

***unspecified credit transfer***

Advanced standing granted in a Deakin course for previous studies when no comparable Deakin unit or units exist.

***VC***

Vice-Chancellor

***VET***

Vocational Education and Training

***VP (AIS)***

Vice-President (Academic and Information Services)

***VTAC***

Victorian Tertiary Admissions Centre

***WEI***

Work experience in industry.

***withdrawal***

Formal termination by a student of enrolment in a unit, component or course other than by intermission.



# Campus maps

## Geelong campus at Waurn Ponds

Telephones for **internal use only** are installed in:

**Building da** (Level 1), **Building ib** (Level 1)

**Building ib/ic** (Level 1, Level 2, Level 3)

**Building kc** (Level 1), **Building oa** (Level 1)

- da** **K.D. Stewart Centre:** Auditorium, Sports Centre;  
Division of Student Life; Small Conference Rooms;  
Marketing Division
- db** Nicol Sports Pavilion
- fi/fe** Deakin Childcare Centre
- ib** **Level 1: Faculty of Business and Law:** *School of Law;*  
*School of Management Information Systems;*  
*Bowater School of Management and Marketing*
- Level 2: Faculty of Arts:** *Dean's Office;*  
*School of History Heritage and Society;*  
*School of International and Political Studies;*  
*Faculty Registrar; Financial Controller;*  
*Associate Dean (Research); HDR office;*  
*Centre for Citizenship and Human Rights*
- Faculty of Business and Law:** *Dean's Office;*  
*Faculty Office (Inquiries);*  
*School of Accounting and Finance;*  
*School of Management Information Systems;*  
*School of Law; MBA Program*
- ic** **Level 1: Faculty of Arts:** *School of Communication*  
*and Creative Arts (SCCA)*
- Level 2: Faculty of Arts:** *Staff Support Office;*  
*Student Support Office;*  
*Manager: Teaching and Learning;*  
*Manager: International and Partnerships;*  
*Manager: Staff and Student Support;*  
*School of Social and International Studies (SSIS)*
- Level 3: Faculty of Education:** *Centre for Maths, Science*  
*and Environmental Education;*  
*Deakin Centre for Education and Change;*  
*Graduate School of Education;*  
*School of Social and Cultural Studies in Education;*  
*School of Scientific and Developmental Studies in*  
*Education*
- Faculty of Business and Law:**  
*Management Information Systems;*  
*School of Accounting and Finance;*  
*Bowater School of Management and Marketing*
- id** Chapel
- jb** **Level 1:** Deakin University Student Association (**DUSA**):  
*Student Lounge; Cafeteria*
- Level 2:** Division of Student Administration (**DSA**):  
*Student Information Centre; Deakin Merchandise;*  
*Deakin International; Deakin Central;*  
*Campus Catering Office; Encompass General Store;*  
*Disability Resource Centre (DRC);*  
*Versity Hair Studio; ANZ Bank; Bistro;*  
*STA Student Travel;*  
*UNITEXTS Bookshop (DUSA);*  
*Aheadstart JOBshop; Deakin Card Machine*
- Level 3:** Division of Student Administration (**DSA**):  
*Campus Finance Office: Cashier;*  
*Equity and Diversity Office; Research Services;*  
*Deputy Vice-Chancellor (Research);*  
*Information Technology Services (ITS);*  
*Financial and Business Services Division;*  
*Human Resources Services Division (HRSD);*  
*Staff Lounge; Breast feeding facilities (next to HRSD)*
- jc** **Library**
- Level 1:** Library; Knowledge Media Division (**KMD**)
- Level 2:** Library Entrance: *Offices; Computer catalogues*
- Level 3:** Library books
- jd** Deakin Lakehouse

- ka** **Level 1:** Computer Labs  
**Faculty of Science and Technology**
- Level 2: Faculty of Science and Technology**
- Level 3: Faculty of Science and Technology:**  
*School of Life and Environmental Sciences*
- Level 4: Faculty of Science and Technology:**  
*School of Life and Environmental Sciences;*  
*School of Engineering and Information*  
*Technology (Inquiries)*
- Level 5: Faculty of Science and Technology:**  
*School of Life and Environmental Sciences;*  
*School of Engineering and Information*  
*Technology (Inquiries)*
- kc** **Institute of Koorie Education;**  
**Faculty of Science and Technology:**  
*School of Engineering and Technology*
- la** Printery; Supply Distribution Centre; Mail Centre;  
Course materials despatch;  
Examinations despatch and returns, Scanning operations,  
Assignment tracking. Deakin Prime
- lc** Property Services Division Office (**PSD**)
- lh** Property Services Division Workshop (**PSD**)
- lo** Astronomy Observatory
- na** **The Geelong Technology Precinct:**  
International Fibre Centre, TQRTM, Graham Walters and  
Assoc., Bio Deakin. Water Industry Training Centre
- Faculty of Science and Technology**
- nb** **Faculty of Health, Medicine, Nursing and**  
**Behavioural Sciences:**  
*Metabolic Research Unit;*  
*ChemGenex Pharmaceuticals*
- nc** **Gordon Institute TAFE:** Shearing Shed
- nd** **Gordon Institute TAFE:** Wool School
- oa** **The Management Centre:** *Residential Conference Facility;*  
*Professional Associations Division; Deakin Australia*
- Portables:** **ie** staff offices  
**if** Muslim Prayer Room, Teaching Space, DeaLs  
**ig** Karingal  
**ih** staff offices  
**ij** toilets  
**ik** Faculty of Business and Law  
**il** Student Life Learning Centre  
**io** NTEU

### Student Residences:

- Barton Annex—**dc**
- Hammond units (Barton College)—**ea, eb, ec, ed, ee, ef**
- Dawson units (Barton College)—**eg, eh, ei, ej, ek, el, em, en**
- Solar House—**ep**, Collins annex—**ea**, Laird annex—**eo**
- Barton College common room—**fa**
- Gordon units (Deakin College)—**gb, gc, gd, ge, gf**
- Evatt units (Watson House)—**gg, gh, gi, gj**
- Institute of Koorie Education Study Residences—gl, gm, gn,**  
**go, gp**
- Collins/Laird units (Deakin College)—**ha**
- Wookey flats (Deakin College)—**hb, hc, hd**
- Percy Baxter Common Room—**he**
- Boyd units (Deakin College)—**hf, hg, hh, hj, hi**
- Residential Services Office—**hk**

### Major Lecture Theatres:

- ia** Peter Thwaites Lecture Theatre—**LT1**
- ib** **ib3.311, ib3.232**
- ka** **ka3.403, ka3.406, ka3.411**

### Videoconferencing Rooms:

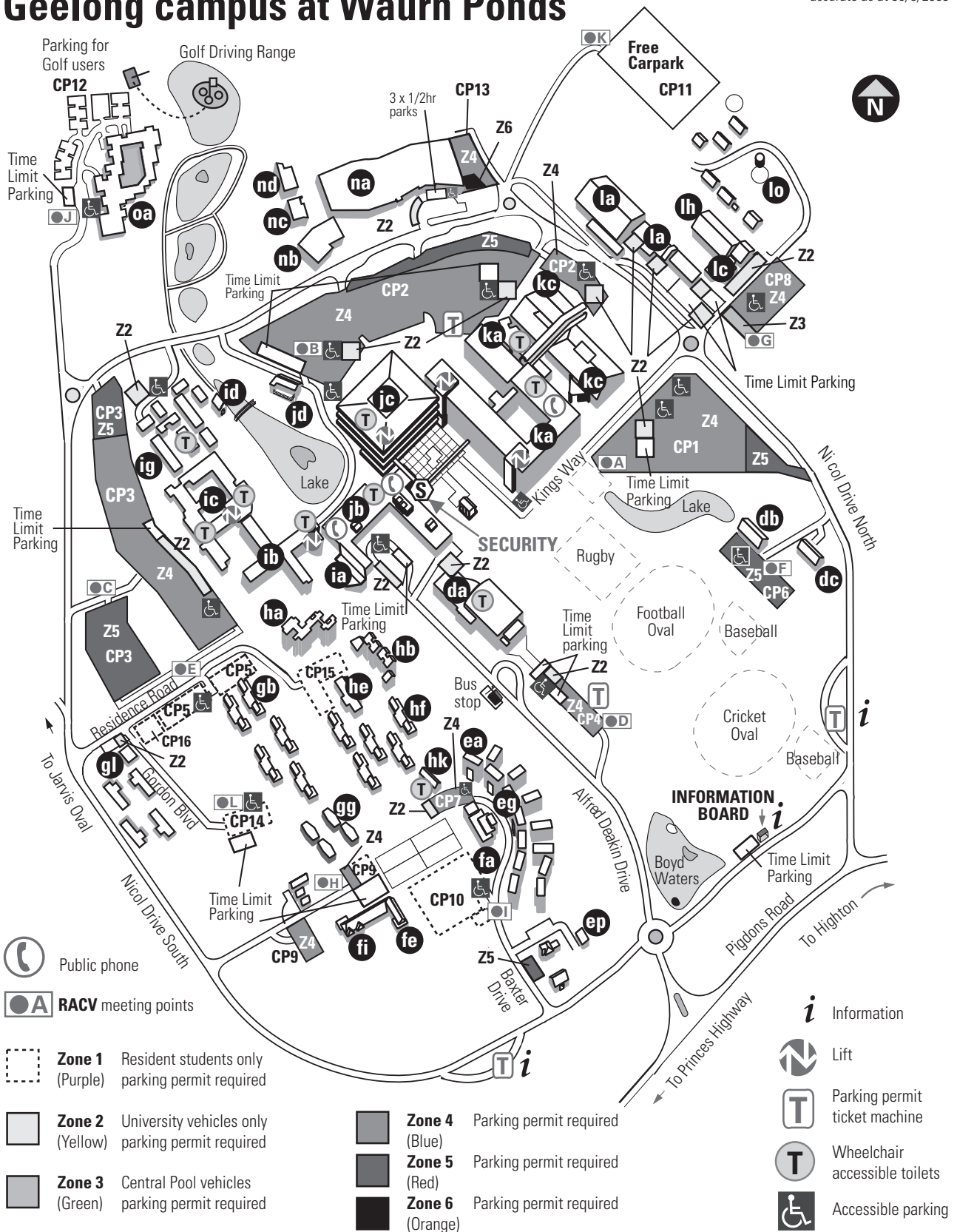
- jb** **jb2.107**
- ka** **ka5.332**

accurate as at 30/8/06



# Geelong campus at Waurn Ponds

accurate as at 30/8/2006



**Wheelchair access** to most buildings and student residences but restricted to some areas, but progressively being upgraded as part of the management plan.

**Parking:** Visitor parking day permits are available from ticket machines. Annual or semester permits can be purchased by staff or students from Campus Finance Offices. Traffic regulations under the *Road Safety Act 1986* are enforced. Owner onus applies.

## Geelong Waterfront campus

Telephones **internal use only** are installed on:

**Level 2** (1—outside Security)

**Level 3** (1—front of Lift—foyer)

**Level 4** (1—School of Architecture and Building corridor and 1—front of Lift)

**Level 1 Entrance—Western Beach Rd.**

Cafe; **ITS**;

Deakin University Student Association (**DUSA**)

Event Management Services (**Mktg**)

Women's Room

Student Recreation Room (**DUSA**)

Mature Age Room

Muslim Prayer Room

WC + Showers—Change room

Service area

Loading platform

Special permit carpark

Bike racks

Computer Lab. **D1.108**

**Faculty of Health, Medicine, Nursing and Behavioural Sciences**

**Level 2 Two Entrances—Gheringhap St.**

**Faculty of Health, Medicine, Nursing and Behavioural Sciences:**

*School of Occupational Science and Therapy*

Institute of Teaching and Learning (**TL**)

Knowledge Media Division (**KMD**)

Information Technology Services (**ITS**)

Committee for Geelong—**D2.210**

*Student Information Centre (DSA)*

—8.45 am to 1.00 pm

Deakin Central

Division of Student Life (**SL**)

Deakin Card Machine

**ANZ—ATM**

**UNITEXTS** Bookshop (**DUSA**)—**D2.159**

Meeting Room—**D2.202**

Lecture Theatres:

**D2.194**; Percy Baxter Lecture Theatre—**D2.193**

Video Conference Meeting Room—**D2.218**

Gallery—**D2.200**

**Security**

Tutorial Rooms—**D2.211, D2.212**

John Hay Courtyard—**D2.215**

Sick bay/Breast feeding facility (next door to cashier)

Cashier—9.00 am to 12.30 pm

**Level 3** The Chancellery

**Main Library:**

Technical Services

*School of Nursing*

**Level 4** *School of Architecture and Building*

*School of Health and Social Development*

*Occupational Science and Therapy*

*Social Work*

Deakin International Education Abroad—**D4.202**

Academic Administration and Graduations (**DSA**)

Planning Office

Internal Audit

Meeting Rooms—**D4.203, D4.205**

Tutorial Rooms—**D4.105, D4.106, D4.107, D4.108, D4.109**

Computer Labs—**D4.177, D4.179**

**COSTA Theatre:** Levels 3, 4, (foyer Level 2)

**The COSTA Hall:** Levels 2, 3, 4

**GPAC—Box Office:** Level 2

**Deakin Commercial Precinct:**

**Level 1 Ford Discovery Centre**

Deakin Archives

**Level 2 Faculty of Health, Medicine, Nursing and Behavioural Sciences:**

*Postgraduate Students*—**C2.003**

*Course work Masters Students*—**C2.061**

*Honours Students*—**C2.061**

**Level 3 Faculty of Health, Medicine, Nursing and Behavioural Sciences:**

*School of Psychology*—**C3.002**

**Level 4** Callista Software Services

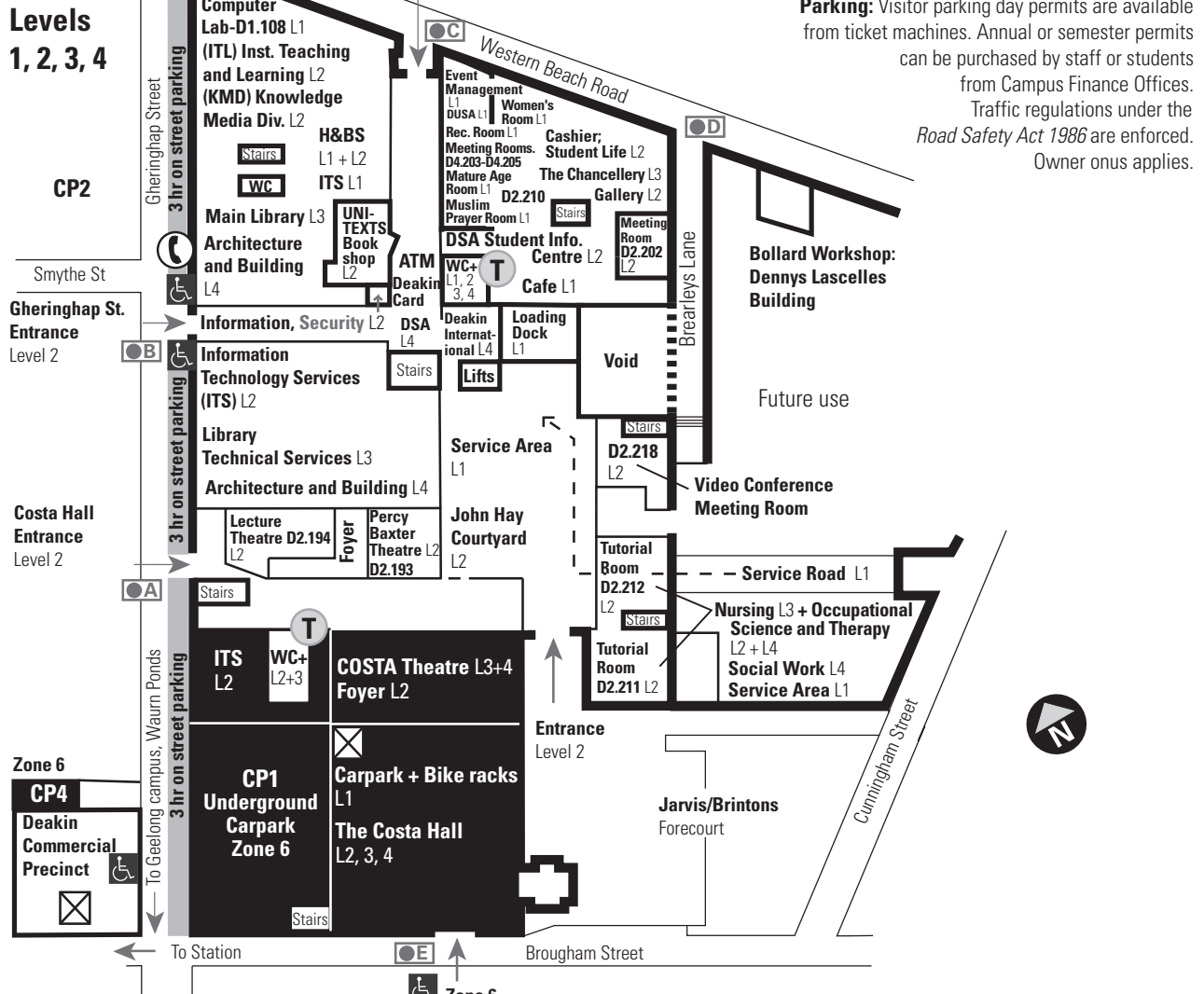
Information Technology Services (**ITS**)

accurate as at 30/8/06

# Geelong Waterfront campus

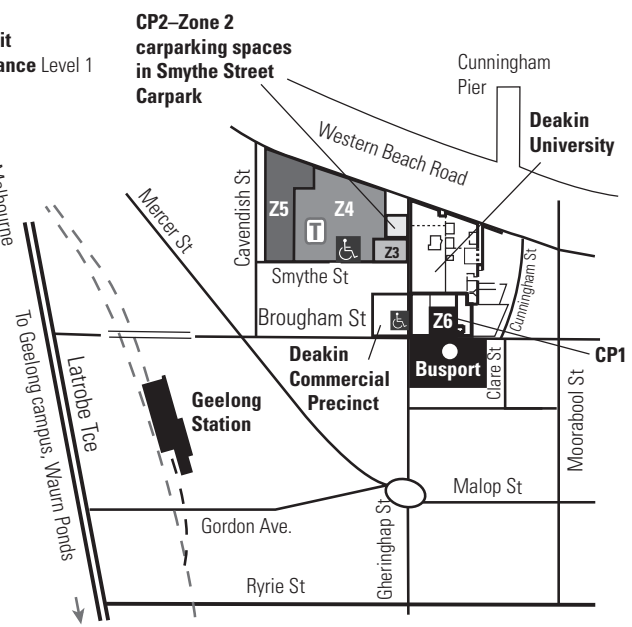
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**Levels**  
1, 2, 3, 4



**Parking:** Visitor parking day permits are available from ticket machines. Annual or semester permits can be purchased by staff or students from Campus Finance Offices. Traffic regulations under the Road Safety Act 1986 are enforced. Owner onus applies.

- Parking permit ticket machine
- Accessible parking
- Busport
- Chair Lift
- Wheelchair accessible toilets
- Zone 2** University vehicles only parking permit required (Yellow)
- Zone 3** Central Pool vehicles only parking permit required (Green)
- Zone 4** Parking permit required (Blue)
- Zone 5** Parking permit required (Red)
- Zone 6** Parking permit required (Orange)
- RACV** meeting points
- Public phone



## Melbourne campus at Burwood

Telephones for **internal use only** are installed in:

**Building a** (Level 1); **Building b** (Levels 2, 3, 4);  
**Building f** (outside wall near Bookshop); **Building h1**; **Building h2**;  
**Building m**; **Building n** (ground floor); **Building t** (Level 1);  
**Building v** (Level 2); **Building w** (foyer); **Building x—LT12** (Level 1)

**Audio loops:** Lecture Theatres **LT1** & **LT2** (**Building i**, Level 1)

**LT3** (**Phoenix Theatre—Building b**, Level 1);

**LT4** and **LT5** (**Building b**, Level 3);

**LT6** (**Building b**, Level 4); **LT9** (**Building n**, Level 1);

**LT11** (**Building b**, Level 1); **LT12** (**Building x**, Level 1)

**LT13** (**Building hc**)

**a Level 1:** Deakin University Student Association (**DUSA**);

**Level 2:** Deakin University Student Association (**DUSA**);

**b Level 1:** **LT3**, **LT11**; Classrooms; Disability Resource Centre (**DRC**)

**Level 2:** Classrooms; Computer Labs; **Student Life (SL)**; Blue Room; Deakin Card machine;

**Level 3:** Computer Laboratories; Lecture Theatres—**LT4**, **LT5**

**Level 4:** Computer Laboratories; Lecture Theatre—**LT6**

**ba Audio Visual Services;** Wycombe Construction, Classrooms

**c Level 1:** The Shop (**DUSA**); Security; **ATM**; Deakin Card Machine; **STA** Student Travel; Deakin Merchandise

**Level 2:** **Faculty of Arts:** *Staff Support Office; Dean's Office; Office of Research Manager; Office of International Officer; Office of Educational Online Developer*

**Level 3:** **Faculty of Business and Law:** *School of Law including Moot Court—Room C3.19*

**Level 4:** **Faculty of Business and Law:** *School of Law; School of Accounting, Economics and Finance; Teaching and Learning Group*

**Level 5:** **Faculty of Business and Law:**

*Bowater School of Management and Marketing*

**Level 6:** **Faculty of Business and Law:**

*Bowater School of Management and Marketing*

**Level 7:** **Executive Area:** *Office of the VC;*

*Office of the DVC; Office of the C.O.O.;*

*Office of the Vice-President VP(AIS);*

**d Level 1:** **Faculty of Arts:** *Classrooms; Institute for Citizenship and Globalisation; Cultural Heritage Centre for Asia and the Pacific School of International and Political Studies*

**Level 2:** **Faculty of Arts:** *School of History Heritage and Society School of International and Political Studies Centre for Citizenship and Human Rights*

**Level 3:** **Faculty of Arts:** *School of History Heritage and Society School of International and Political Studies Higher Degree by Research Students Offices*

**Level 4:** **Faculty of Business and Law:** *School of Accounting, Economics and Finance*

**Level 5:** **Faculty of Business and Law:** *School of Accounting, Economics and Finance*

**e Level 1:** **Faculty of Arts:** *Student Support Office; Language Lab.; Language self-access Studies*

**Level 2:** **Faculty of Arts:** *School of International and Political Studies*

**Level 3:** **Faculty of Business and Law:** *School of Information Systems*

**f Level 1:** **UNITEXTS** Bookshop (**DUSA**)

**Level 2:** **Faculty of Arts:** *School of Communication and Creative Arts*

**Level 3:** **Faculty of Business and Law:** *School of Accounting, Economics and Finance; School of Information Systems; School of Law*

**fa ICON Museum of Art**

**g Level 1:** *Café Plateau; Jooce Box*

**Level 2:** **Faculty of Education:** *Dean's Office; Faculty Admin.*

**Level 3:** **Faculty of Arts:** *Heads of Schools; Teaching and Learning group*

**h Upper Level:** Einstein's Restaurant & Bar (**DUSA**); Cafeteria seating

**Lower Level:** **DUSA Assist** Bunker Bookings; Student Games

Room & Student Radio (**DUSA**); Cafeteria

**h1 Faculty of Business and Law:** *Faculty Office; Teaching and Learning Group; Business and Infrastructure Group; Dean's Office*

**Faculty of Health, Medicine, Nursing and Behavioural Sciences:** *School of Health and Social Development*

**h2** Deakin International Education Abroad; International Student Support;

**Faculty of Business and Law:** *Sessional Staff; Chaplains;*  
**Faculty of Health, Medicine, Nursing and Behavioural Sciences:** *School of Health and Social Development, Research Muslim Prayer Room;*

**h3** Mature-age Students Lounge (**DUSA**); Club Meeting Rooms (**DUSA**) Women's Room, NTEU

**Central Precinct hb, hc, hd, he:**

**hb** Sports Stadium; Change rooms; Indoor Sports courts, Parent's Room

**hc** The Rusden Lecture Theatre (**LT13**)

**hd** **ATM—Bank kiosk (ANZ); Food outlets:** *Asian food outlet; Caffeine Internet cafe; Italian Restaurant; Whole Foods outlet; Hairdresser*

**he** Fitness Club; Cashier's Office; Deakin Central

**i** Lecture Theatres—**LT1**, **LT2**;

**j Faculty of Health, Medicine, Nursing and Behavioural Sciences:**

**Level 1:** *Faculty IT Group; School of Exercise and Nutrition Sciences; Exercise Physiology Teaching labs; Biomechanics labs*

**Level 2:** *School of Exercise and Nutrition Sciences; Food Science labs; Exercise Physiology Research labs*

**Level 3:** (South) Dean's Office; (North) *School of Exercise and Nutrition Sciences: Reception; Head of School and Administration Offices; Academic Staff Offices*

**Level 4:** *School of Exercise and Nutrition Sciences: Centre for Physical Activity and Nutrition; Academic Staff Offices*

**Level 5:** *School of Health and Social Development*

**k Property Services Division (PSD)**

**l Faculty of Science and Technology:**

**Level 1:** *Burwood Science and Technology Centre; Faculty Office; Lecture Theatre—LT10*

*School of Life and Environmental Sciences; labs*

**Level 2:** *School of Life and Environmental Sciences; labs*

**Level 3:** *Centre for Cellular and Molecular Biology*

**m Faculty of Education:**

*School of Education; classrooms, labs*

**Faculty of Science and Technology:**

*School of Life and Environmental Sciences; labs*

Video-conferencing Room—**m1.07**

**n Faculty of Education;** *classrooms*

**Level 1:** *Faculty Administration; School of Education; Staff/Student Support, Lecture Theatre—LT9*

**Level 2:** *School of Education*

**Level 3:** *School of Education*

**o** Printery; Supply Distribution Centre; Mail Room;

Printing and Reprography (**KMD**)

**p Faculty of Arts:** *School of Communication and Creative Arts; Arts; Dance, Drama, Media Arts and Visual Arts Studios; Classrooms; Technical Staff; Dance Studio 1.01*

**r Level 1:** University Childcare Centre

**Level 2:** **Faculty of Health, Medicine, Nursing and Behavioural Sciences:** *School of Psychology*

**s Faculty of Health, Medicine, Nursing and Behavioural Sciences:**

**Level 1:** *School of Psychology;*

**Level 2:** *School of Psychology;*

**t Faculty of Science and Technology:**

**Level 1:** *School of Life and Environmental Sciences; labs*

**Level 2:** *School of Engineering and Information Technology*

**Level 3:** *Dean's Office; School of Life and Environmental Sciences*

**v Library;** Meeting Room (Level 3); Corner Café; Deakin Card machine in foyer

**w Faculty of Health, Medicine, Nursing and Behavioural Sciences:**

**Level 1:** *School of Psychology*

**Level 2:** *School of Nursing; School of Psychology*

Lecture Theatre—**LT7**

Lecture Theatre—**LT12**

**y Faculty of Health, Medicine, Nursing and Behavioural Sciences:**

**Level 1:** *Faculty Student Centre; School of Nursing*

**Level 2:** *School of Nursing; Lecture Theatre—LT8*

**Elgar Road directory**

**ea Office of the Pro Vice-Chancellor (Research):** *Research Services*

**Faculty of Business and Law:** *ASRIN Research Group;*

**Faculty of Science and Technology:**

*School of Engineering and Information Technology;*

**Faculty of Arts:** *Corporate Citizenship Research unit*

Meeting Rooms—**ea1.12, ea1.30, ea2.01**

**eb Faculty of Science and Technology:** *AMRU*

**Faculty of Arts:** *HDR*

**ec Faculty of Business and Law (Research and Post-grad)**

**Wycombe Constructions**

**ef Faculty of Science and Technology:**

**Level 1:** *School of Engineering and Information Technology*

**Level 2:** *School of Engineering and Information Technology*

**Level 3:** *School of Engineering and Information Technology*

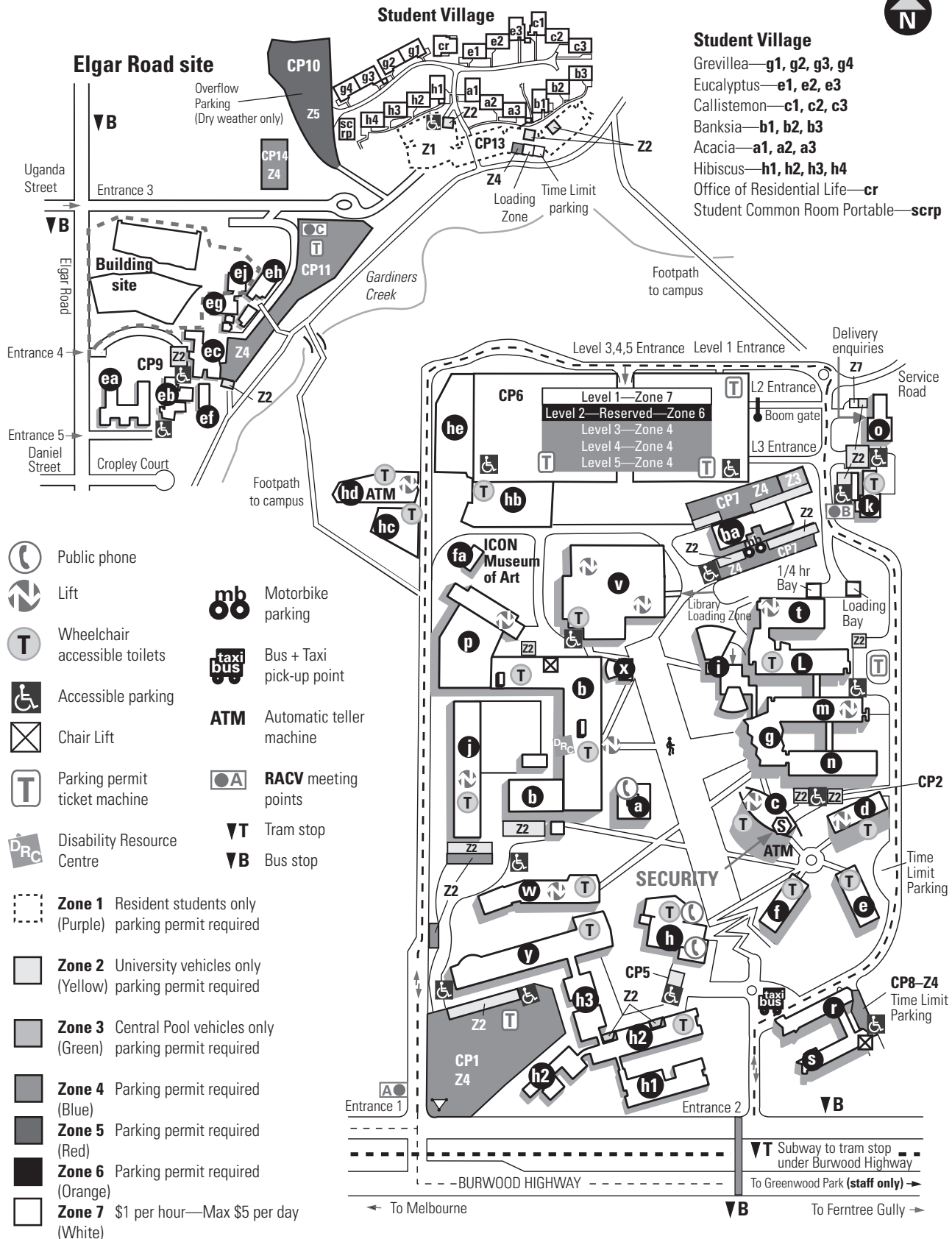
**eg** Gymnasium/Dance

**eh** Dance Studio

accurate as at 30/8/06

# Melbourne campus at Burwood

accurate as at 30/8/2006



**Parking:** Visitor parking day permits are available from ticket machines. Annual or semester permits can be purchased by staff or students from Campus Finance Offices. Traffic regulations under the *Road Safety Act 1986* are enforced. Owner onus applies.

## Melbourne campus at Toorak

Telephones for **internal use only** and **pay phones** are installed in:

**Building G** (Level 2) main foyer

**Building G** stairs (Level 1)

Most Computer Labs

### A Stonington Mansion:

**Level 1:** Vice-Chancellor—**A1.05**  
IBT Education Ltd—**A1.10**  
Venues Office—**A1.06**

**Level 2:** Deakin Business School

#### Stonington Function and Meeting Rooms:

**Level 1:** Dining Room—**A1.04**  
Drawing Room—**A1.05**  
Billiard Room—**A1.07**

**Level 2:** Wagner Room—**A2.07**  
Long Room—**A2.10**

### B Building B (East Wing)

**Level 0:** Classrooms—**B0.01, B0.02, B0.03**  
\*Stonington Children's Centre

**Level 1:** **Melbourne Institute of Business and Technology**  
Classrooms  
Campus Nurse

**Level 2:** Melbourne Institute of Business and Technology (Reception)  
Muslim Prayer Room—**B2.73**

### C Building C

**Level 0:** Gymnasium

**Level 1:** Dance Studio  
Cafeteria  
Deakin Card Machine—around the corner from the cafe  
Unitexts Bookshop (**DUSA**)  
Campus Finance Office  
Student Lounge  
Deakin Central

**Level 2:** Function Rooms 1 and 2—**C2.01, C2.02**

### D Gatehouse

### E Stonington Stables Museum of Art

Gallery  
Curator

### F Building F

Classrooms—**F1.01, F1.02, F1.03, F1.04, F1.05**

### G Building G (McInerney Building)

**Level 1:** Computing Labs—**G1.13, G1.14, G1.16, G1.18, G1.50, G1.52**  
Mailroom—**G1.26**  
Lecture Theatre—**G2.14** (accessible from Levels 1 and 2);

**Level 2:** **Deakin Business School** (Faculty Office)  
Centre for Business Strategy  
Lecture Theatres—**G2.12, G2.13, G2.14**  
Computing Labs—**G2.21, G2.50, G2.51**  
**Security Office—G2.01**  
**ANBS—G2.20**

**Level 3:** Library  
McInerney Lecture Theatre—**G3.04**  
Deakin International  
Deakin University English Language Institute

**Deliveries:** Use Security or other Department Receptions

accurate as at 30/8/06



## Warrnambool campus

Telephones **internal use only** are installed in:

**Building A** (Level 2)

**Building B** (Library foyer)

**Building F** (Level 1)

**Building J** (Level 2)

- A Level 2:** Security Office—**A256**  
*Molecular Ecology Research Group*  
Science Laboratories—**A245**  
Tutorial Room—**A241**  
**Deakin Card Machine**
- Level 3:** Tutorial Rooms—**A345, A348**
- B Level 1: Library—**  
**Student Life (SL):** *Residential Life*  
*Campus Nurse; Careers Services*  
*Counsellors;*  
*Disability Resource Centre (DCR)*  
*Language and Study Skills*  
Deakin International
- Level 2:** Library; Breast feeding and Baby changing Room (west end access only)
- Level 3:** Marketing Division  
**Faculty of Education:**  
*Faculty Office (Inquiries)*  
University Department of Rural Health  
Financial and Business Services Division  
Campus Finance Office: *Cashier*  
Major Lecture Theatres—**B301, B303, B305**  
Videoteaching Room—**B303**  
Meeting Room—**B318**
- C Faculty of Arts:**  
*School of Communications and Creative Arts*  
**Level 1:** *Studios; Painting Studio*  
**Level 2:** *Studios*
- D Level 1: Knowledge Media Division**  
Printery  
Information Technology Services  
Division (ITS)  
GIS Lab.  
Computer Laboratory—**D129**
- Level 2:** Division of Student Administration (DSA):  
*Deakin Central*  
Meeting Rooms—**D230, D232**  
Office of the Pro Vice-Chancellor (Rural and Regional)  
University Department of Rural Health
- E Science Laboratories—E10, E12, E34**  
*School of Life and Environmental Sciences*  
Workshops and Technicians  
Computer Laboratory—**E27**
- E2** Staff offices
- E3 Aquaculture Centre Testing Services**
- E4 Aquaculture Compound**
- F Faculty of Health, Medicine, Nursing and Behavioural Sciences:**  
**Level 1:** Major Lecture Theatre—**F101**  
Tutorial Rooms—**F102, F103**
- Level 2:** Ward Rooms—**F204, F205**  
Tutorial Room—**F203**  
*Faculty Office (Inquiries)*
- Level 3:** Tutorial Rooms—**F303, F304, F305**

**G** Percy Baxter Theatre—**G101**

**H** Bistro  
Cafeteria  
Staff Lounge

**H2-3** Deakin University Student Association (DUSA):  
*Student Association Offices*  
Mature Age Lounge

**H4** UNITEXTS Bookshop (DUSA)  
Sherwood Fitness Club  
**ATM**

**J General Purpose Academic Building:**

**Level 2:** Computing Laboratories—**J225, J226**  
Alfred Deakin Lecture Theatre—**J201**  
Meeting Room—**J220**  
Videoconferencing Room—**J222**  
Tutorial Rooms—**J224, J227**

**Level 3: Faculty of Arts:**  
*Faculty Office (Inquiries)*  
**Faculty of Science and Technology:**  
*Faculty Office (Inquiries)*  
*School of Life and Environmental Sciences*

**Level 4: Faculty of Business and Law:**  
*Faculty Office (Inquiries)*

**K Property Services Division (PSD)**  
Warehousing Distribution Centre  
Mailroom

**L South West Institute of TAFE**

**Q Deakin University Aquaculture, Education and Research Centre**

**Recreation Building:**  
Student Union Bar (SUB)  
Squash court

**Sherwood Park Childcare Centre**

**RH1** Residence House 1—Residences

**Country Side Residence**

**Riverview Residence**

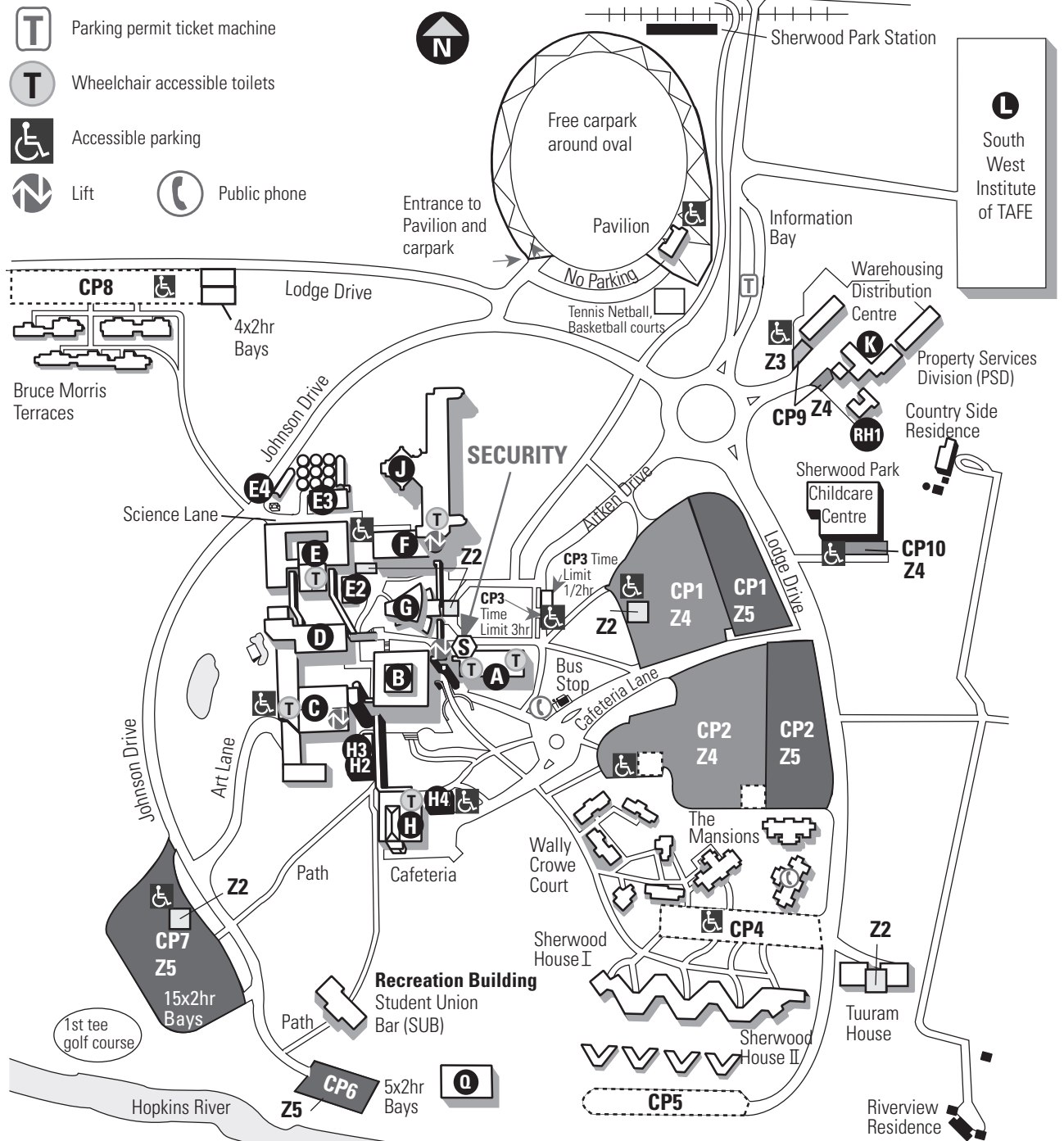
**Student Residences:**  
Sherwood House 1 and 2  
Tuuram House 1 and 2  
Wally Crowe Court  
Bruce Morris Terraces  
The Mansions

accurate as at 30/8/06



# Warrnambool campus

accurate as at 29/8/2006



**Zone 1** Resident Student parking only (Purple) permit required

**Zone 2** University vehicles only (Yellow) parking permit required

**Zone 3** Central Pool vehicles parking permit required (Green)

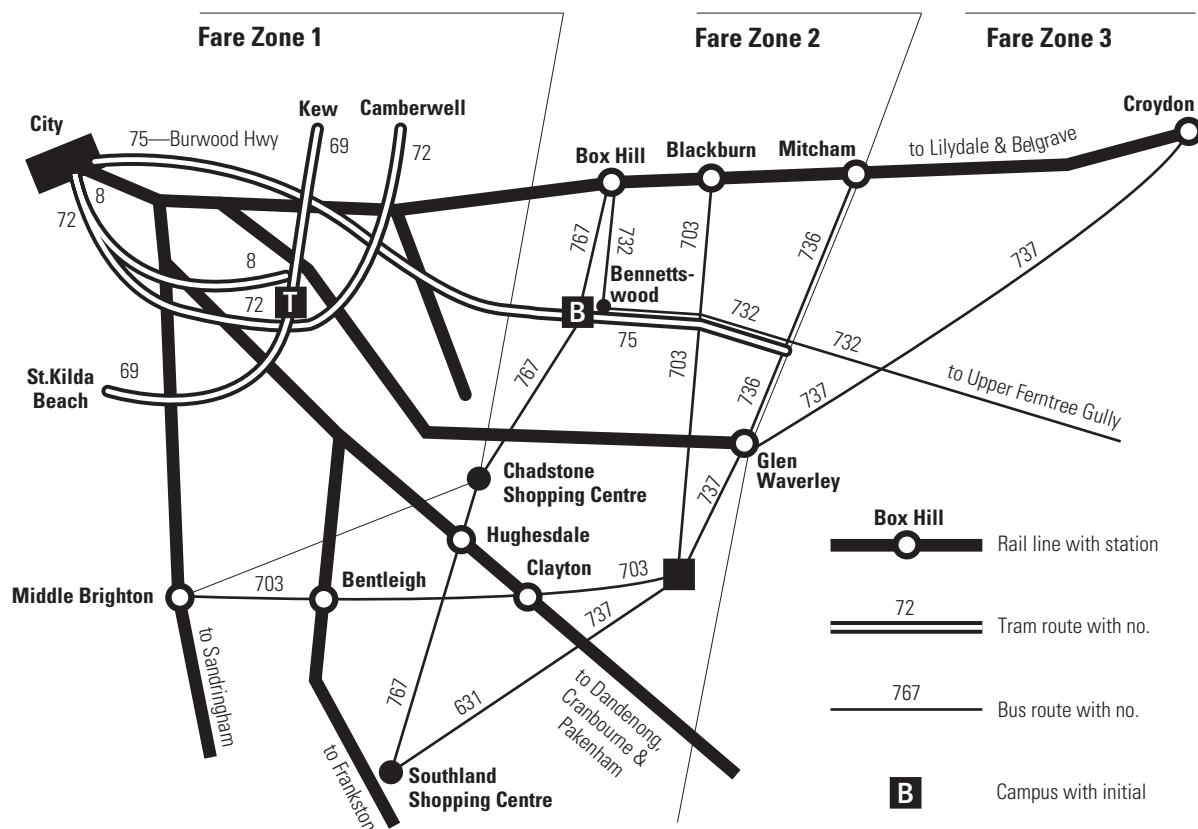
**Zone 4** Parking permit required (Blue)

**Zone 5** Parking permit required (Red)

**Wheelchair access to buildings:** A, B, C, D, E, F, H, H2, H3, H4, J, RH1

**Parking:** Visitor parking day permits are available from ticket machines. Annual or semester permits can be purchased by staff or students from Campus Finance Offices. Traffic regulations under the *Road Safety Act 1986* are enforced. Owner onus applies.

## Quick guide to public transport at Melbourne campuses



### Please note:

- This is intended as a guide only to those public transport facilities linked directly to campuses on week days.
- A complete map of Melbourne's public transport network is available from Metlink at a cost of \$2.50.
- Transport Map (train-tram-bus)—available from main city stations and the Metshop at a cost of \$2.
- Fares and Travel Guide 2006—available from main city stations and the Metshop.
- Public transport timetables are available free of charge from Metlink (the MetShop and manned train stations).
- Public transport timetable information is also available from campus student associations.
- For additional information on train, tram and bus timetables please contact:

The Metlink Information Line on 131 638, open 7 days a week from 6am to 10pm all year

The MetShop, Melbourne Town Hall, corner Swanston St and Little Collins St  
open 8.30am to 5.30pm week days, 9am to 1pm Saturday (counter service only)

[www.metlinkmelbourne.com.au](http://www.metlinkmelbourne.com.au)

### Country Travel:

- VLine, phone 136196—open 7 days a week from 6am to 10pm  
[www.viclink.com.au](http://www.viclink.com.au)
- McHarry's Bus Line Geelong, phone 52 232111  
[www.mcharrys.com.au](http://www.mcharrys.com.au)
- Bender's Busways, phone 5278 5955  
[www.kefford.com.au](http://www.kefford.com.au)

accurate as at 22/8/2006

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# Forms





# Disability Resource Centre—Division of Student Life 2007 Registration Form



To register for services in 2007, please complete this form in full and tick the appropriate boxes. Return the completed form along with supporting documentation directly to the Disability Resource Centre (DRC) on your campus (refer to page 2 for details).

Implementation of services for a university setting will be based on a number of factors which include the student information provided, discussion with the student, previous disability support received, available technology, and the longer term view of student career needs and independence.

Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Student ID No: \_\_\_\_\_

First Name: \_\_\_\_\_ Family Name: \_\_\_\_\_

Date of Birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_ e-mail address: \_\_\_\_\_

Male  Female  Study Mode: On  Off  Mixed

Course code: \_\_\_\_\_ ( Refer to Student ID card )

Time Fraction: Full Time  Part Time  University Resident: Yes  No

Semester address: \_\_\_\_\_ International Student: Yes  No

\_\_\_\_\_ Phone: (bus. hours) (    ) \_\_\_\_\_

\_\_\_\_\_ Post Code: \_\_\_\_\_ (mobile) \_\_\_\_\_

Campus: Melbourne campus at Burwood  Geelong campus at Waurn Ponds   
 Melbourne campus at Toorak  Geelong campus at Waterfront   
 Warrnambool campus

What is your disability/medical condition? \_\_\_\_\_

Indicate the areas affected by disability/medical condition

Vision  Learning  Mental Health  Hearing  Mobility

Other (Please state) \_\_\_\_\_

The University is subject to the *Information Privacy Act 2000*. The information provided on this form and in all attached supporting documentation will be used by the University to process your registration, to determine and manage the provision of services to you, and to enable the collation of statistical data required by the Department of Education, Science and Training in return for related funding. The University's information privacy policy is available from the DRC or online at <http://theguide.deakin.edu.au/>.

In processing your registration it may be necessary to discuss the information provided to us with University staff outside the DRC or with an agency external to the university. The information discussed will be kept to a minimum. If you have particular concerns about this aspect of the process, please raise the matter with a staff member in the DRC. If you do not wish such discussions to take place then in some cases it may not be possible to implement a service.

**Signature of student:** \_\_\_\_\_

**Date:** \_\_\_\_ / \_\_\_\_ / \_\_\_\_

**Supporting documentation:**

Supporting documentation must be provided by an appropriate health professional and should include:

- information on your condition
- how your study may be affected
- whether your condition is permanent, temporary or ongoing

This information can be provided in a report or letter, or on a Supporting Documentation Form—available in a current university handbook or on the DRC website: [www.deakin.edu.au/studentlife/disability](http://www.deakin.edu.au/studentlife/disability)

**Supporting documentation for Learning Disability:**

A current, valid report from a psychologist or other qualified professional, trained in administering standardised tests and assessing learning disabilities is required. This report should be presented in English.

**Return Registration Form along with all supporting documentation to:**

**Melbourne**

Disability Resource Centre  
Division of Student Life  
Deakin University  
221 Burwood Hwy  
Burwood Victoria  
Australia 3125

**Geelong**

Disability Resource Centre  
Division of Student Life  
Deakin University  
Pigdons Road  
Geelong Victoria  
Australia 3217

**Warrnambool**

Disability Resource Centre  
Division of Student Life  
Deakin University  
PO Box 423  
Warrnambool Victoria  
Australia 3280

# Supporting Documentation Form for provision of disability services at Deakin University



Students who wish to have access to disability services at Deakin University should register with the Disability Resource Centre. Services cannot be provided to a student who has not returned a registration form accompanied by supporting documentation.

The Disability Resource Centre requires information regarding the functional implications of your disability or medical condition relevant to your academic access. Information must be provided by an appropriate health professional and may be recorded on this form or in a letter or report. The letter or report should include:

- information on your condition
- how your study may be affected
- whether your condition is permanent, temporary or ongoing

*Student Authority for Provision of Information (to be completed by student)*

Student Name: ..... Deakin ID Number: .....

**I hereby authorise the practitioner or health care provider to provide the information below and in any attachments, and I authorise Deakin University to seek further information from the practitioner or provider if necessary.**

**Student Signature :** .....

**Date:** .....

*To be completed by Practitioner/Health Care Provider*

Practitioner/Provider Name: ..... Provider Stamp

Address: .....

Is the student the sole care giver to a person with a disability?  Yes  No

Name of disability or medical condition: .....

Indicate which category the disability/condition best fits into:

- |                                   |                                  |  |                                |
|-----------------------------------|----------------------------------|--|--------------------------------|
| <input type="checkbox"/> Hearing  | <input type="checkbox"/> Vision  | <input type="checkbox"/> Mobility      |                                |
| <input type="checkbox"/> Learning | <input type="checkbox"/> Medical | <input type="checkbox"/> Mental Health | <input type="checkbox"/> Other |

Indicate which description applies:

- |                             |                                       |                                      |                                    |
|-----------------------------|---------------------------------------|--------------------------------------|------------------------------------|
| The disability/condition is | <input type="checkbox"/> Permanent    | <input type="checkbox"/> Temporary   | <input type="checkbox"/> Ongoing   |
| The disability/condition is | <input type="checkbox"/> Fluctuating  | <input type="checkbox"/> Constant    | <input type="checkbox"/> Improving |
|                             | <input type="checkbox"/> Degenerating | <input type="checkbox"/> Progressive |                                    |

How does the disability or condition impact on the student's study? *eg Inability to sit for long periods, fatigue, loss of concentration.*  
Further information may be attached.

.....  
.....

Other comments or suggestions which may assist with determining support *eg. restbreaks during exams, extra writing time.*

.....  
.....

Date: ..... Provider Signature.....

**Thank you for taking the time to provide this information.**

