POSTGRADUATE STUDIES HANDBOOK 2008

Information in this publication was current at 31 August 2007. Notwithstanding anything which may be contained herein, the University reserves the right at any time to amend, alter, propose or withdraw any course or unit which is being conducted or offered by the University.

All the information contained in this handbook is available on the University's website at <www.deakin.edu.au>. The website is continually updated and students are advised to consult it periodically for current information.

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CONTENTS

Introduction

Principal Officers 3
Welcome from the Deans 4
General enquiries and Campus locations 7
Deakin Central (Customer Service) 7
Attributes of Deakin graduates—postgraduate programs 8
2008 Academic calendar 8
Important dates in 2007–2008 9
Academic Progress Policy 12
Exclusion and restricted enrolment 12
Deakin University Student Association (DUSA4U) 13
Enquiries and general assistance 13
Do you know what's going on? 13
Services for members 14
Get involved with DUSA4U 14
Education Abroad programs 14

Enrolment

Enrolment variations 16
Re-enrolments 16
Withdrawing from study 16
Course transfer 17
Encumbrances 17
Termination of enrolment 17
Voluntary withdrawal from enrolment 17
Re-admission in subsequent years 17
Single (non-award) unit enrolments 17
Cross-institutional enrolment 17
Cross-Campus/faculty enrolment 17
Student ID cards (Deakin Card) 18
Exam attendance 18
Anonymous marking in examinations policy 18
Information privacy 18
Online Technology 18
Recommended computer standards for students in 2008 18
Services for students 19
Provided by the University 19
Provided for members by the Student Association (DUSA4U) 20
Student Charter 21
Expectations 21
Responsibilities 21
Student complaints 22

University fees and charges

Student contributions by Commonwealth supported students 22
Tuition fees for fee-paying domestic students in award courses 23
Tuition fees for fee-paying international students in award and non-award courses 23
Non-award tuition fees (domestic) 24
Encumbered or terminated enrolment or voluntary discontinuation of studies (all students) 25
Other fees and charges 25

Scholarships, prizes and awards

Research Scholarships 27
Faculty Scholarship 27
Prizes and awards 27
University-wide prizes 27
Faculty of Arts 27
Faculty of Business and Law 28
Faculty of Education 28
Faculty of Health, Medicine, Nursing and Behavioural Sciences 29
Faculty of Science and Technology 29

Course structure

Course and Unit Information

All Faculties 33
Faculty of Education 33
Faculty of Science & Technology 33
Graduate Certificate of Accounting 34
Graduate Diploma of Accounting 34
Master of Accounting Information Systems 35
Master of Architecture 35
Master of Architecture (Design) 36
Master of Arts (International Relations) 37
Master of Arts (International Relations)/ Master of International Business 38
Master of Arts (Literary Studies) 39
Master of Arts (Professional Communication) 39
Master of Arts (Professional Communication)/ Master of Information Technology 41
Master of Arts (Writing and Literature) 42
Graduate Certificate of Arts and Entertainment Management 43
Graduate Diploma of Arts and Entertainment Management 44
Master of Arts and Entertainment Management 44

Graduate Certificate of Arts and Sciences 44
Master of Business (Personal Injury) 45
Graduate Certificate of Business (Sport Management) 46
Master of Business (Sport Management) 46
Graduate Certificate of Business Administration 47
Graduate Certificate of Business Administration—CIMA 47
Graduate Certificate of Business Administration—EEA 48
Graduate Diploma of Business Administration 48
Graduate Diploma of Business Administration—EEA 49
Master of Business Administration 49
Master of Business Administration—CIMA 52
Master of Business Administration—CPA 52
Master of Business Administration—EEA 53
Master of Business Administration—FPA 54
Master of Business Administration/Master of Commerce 54
Master of Business Administration/Master of Commercial Law 55
Master of Business Administration (Information Technology Management) 55
Master of Business Administration (International) 56
Master of Business Administration (International)/ Master of Commerce 57
Master of Business Administration (International)/ Master of Information Systems 57
Master of Business Administration (International)/ Master of Professional Accounting 58
Graduate Certificate of Chartered Accounting Foundations 59
Graduate Certificate of Children's Literature 59
Graduate Diploma of Children's Literature 59
Graduate Certificate of Commerce 60
Master of Commerce 60
Master of Commerce/Master of Commercial Law 62
Master of Commerce/Master of Information Systems 63
Master of Commerce/Master of International Business 63
Graduate Certificate of Commercial Law 64
Graduate Diploma of Commercial Law 65
Master of Commercial Law 65
Master of Commercial Law 65
Graduate Certificate of Corporate Leadership 66
Master of Corporate Leadership 66
Graduate Certificate of Corporate Management 66
Graduate Certificate of Corporate Management—AFMA 67
Graduate Certificate of Corporate Management—DeakinPrime 67
Graduate Certificate of Corporate Management—FTA 67
Graduate Certificate of Cultural Heritage 67
Graduate Diploma of Cultural Heritage 68
Master of Cultural Heritage 68
Graduate Certificate of Diabetes Education 69
Master of Dietetics 69
Graduate Diploma of Disability Studies 70
Graduate Certificate of e-Crime 70
Graduate Certificate of Education 70
Master of Education 72
Graduate Diploma of Education (Applied Learning) 73
Graduate Diploma of Education (Applied Learning) 73
Graduate Diploma of Teaching (Primary) 76
Graduate Diploma of Education (Secondary) 78
Graduate Certificate of Education (Applied Learning and VET in Schools) 80
Master of Education (Applied Learning and VET in Schools) 81
Graduate Certificate of Education (Arts Education) 82
Master of Education (Arts Education) 83
Graduate Certificate of Education (Curriculum Studies) 84
Master of Education (Curriculum Studies) 84
Graduate Certificate of Education (Educational Leadership and Administration) 86
Master of Education (Educational Leadership and Administration) 86
Graduate Certificate of Education (Flexible, Online and Distance Education) 88
Master of Education (Flexible, Online and Distance Education) 88
Graduate Certificate of Education (Information Technology Education) 89
Master of Education (Information Technology Education) 90
Graduate Certificate of Education (Language and Literacy Education) 92
Master of Education (Language and Literacy Education) 92
Graduate Certificate of Education (Mathematics Education) 94
Master of Education (Mathematics Education) 94
Graduate Certificate of Education (Physical and Health Education) 96
Master of Education (Physical and Health Education) 96
Graduate Certificate of Education (Professional Development) 97
Graduate Certificate of Education (Science and Environmental Education) 98
Master of Education (Science and Environmental Education) 99
Graduate Certificate of Education (Special Educational Needs) 100
Master of Education (Special Educational Needs) 101
Master of Education (Special Needs) 102
Graduate Certificate of Education (Teaching English to Speakers of Other Languages) 104
Master of Education (Teaching English to Speakers of Other Languages) 105
Master of Education (Teaching Languages Other than English) 106
Graduate Diploma of Engineering 107
Master of Engineering 108
Master of Engineering 109
Master of Engineering (Professional) 109
Master of Engineering/ Master of Business Administration (International) 110
Master of Engineering/Master of Information Technology 111
Graduate Certificate of Environmental Management 111
Master of Environmental Management 111
Graduate Certificate of Film and Video 112
Graduate Diploma of Film and Video 113

Master of Film and Video 113
Graduate Certificate of Finance 114
Graduate Diploma of Financial Services 114
Graduate Certificate of Food Innovation 115
Graduate Diploma of Food Innovation and Management 115
Master of Food Innovation and Management 116
Master of Health and Human Services Management 116
Graduate Certificate of Health Promotion 117
Graduate Diploma of Health Promotion 117
Master of Health Promotion 118
Master of Health Science (Disability Studies) 119
Master of Health Science (Nursing) 119
Graduate Certificate of Higher Education 120
Graduate Certificate of Human Nutrition 120
Graduate Diploma of Human Nutrition 121
Master of Human Nutrition 122
Graduate Certificate of Human Resources 122
Graduate Diploma of Human Resources 122
Graduate Certificate of Industrial Hygiene Science 123
Graduate Certificate of Information Systems 123
Graduate Diploma of Information Systems 124
Master of Information Systems 124
Graduate Certificate of Information Technology 126
Graduate Diploma of Information Technology 126
Master of Information Technology 127
Master of Information Technology (Professional) 128
Master of Information Technology/
Master of Business Administration (International) 128
Master of Information Technology/Master of Commerce 129
Master of Information Technology/Master of Electronic Commerce 130
Master of Information Technology/Master of Information Systems 130
Graduate Certificate of Information Technology Management 131
Graduate Diploma of Information Technology Management 131
Graduate Certificate of Innovation 131
Graduate Certificate of Insurance 131
Graduate Certificate of Insurance and Risk Management 131
Graduate Diploma of Insurance 132
Master of Insurance 132
Master of Insurance and Risk Management 132
Graduate Certificate of International and Community Development 133
Graduate Diploma of International and Community Development 133
Master of International and Community Development 134
Graduate Certificate of International Business 135
Graduate Diploma of International Business 135
Master of International Business 136
Graduate Diploma of International Finance 136
Master of International Finance 137
Master of International Finance/Master of Professional Accounting 137
Graduate Certificate of International Relations 138
Graduate Diploma of International Relations 139
Graduate Certificate of Internet Law and Practice 140
Graduate Certificate of Journalism 140
Graduate Diploma of Journalism 140
Graduate Certificate of Language 141
Graduate Diploma of Language 143
Master of Laws 145
Master of Laws—Coursework and Minor Thesis 145
Graduate Certificate of Literary Studies 145
Graduate Diploma of Literary Studies 146
Graduate Diploma of Management 146
Graduate Diploma of Management—DeakinPrime 147
Graduate Certificate of Management (Personal Injury) 147
Graduate Diploma of Management (Personal Injury) 147
Master of Management (Personal Injury) 148
Graduate Certificate of Marketing 148
Master of Marketing 149
Graduate Certificate of Media and Communication 149
Graduate Diploma of Media and Communication 150
Graduate Diploma of Mental Health Nursing 151
Master of Mental Health (Nursing) 151
Graduate Diploma of Midwifery 151
Master of Midwifery 152
Graduate Certificate of Museum Studies 152
Graduate Diploma of Museum Studies 153
Graduate Certificate of Natural and Cultural Resource Management 154
Graduate Diploma of Natural and Cultural Resource Management 154
Master of Clinical Nursing Practice 155
Graduate Certificate of Nursing Practice (Cardiac Care) 155
Graduate Diploma of Nursing Practice (Cardiac Care) 156
Graduate Certificate of Nursing Practice (Critical Care) 156
Graduate Diploma of Nursing (Critical Care) 157
Graduate Diploma of Nursing Practice (Critical Care) 158
Graduate Certificate of Nursing Practice (Emergency Care) 158
Graduate Diploma of Nursing Practice (Emergency Care) 159
Graduate Certificate of Nursing Practice (Intensive Care) 159
Graduate Diploma of Nursing Practice (Intensive Care) 160
Graduate Certificate of Nursing Practice (Perioperative) 161
Graduate Diploma of Nursing Practice (Perioperative) 161
Graduate Diploma of Nursing Practice 162
Master of Nursing Practice 162
Master of Nursing Practice (Nurse Practitioner) 163
Graduate Certificate of Occupational Hygiene 164
Graduate Diploma of Occupational Hygiene 164
Master of Occupational Hygiene, Safety and Environment 165
Graduate Certificate of Planning 165
Graduate Diploma of Planning 166
Master of Planning 167
Graduate Certificate of Politics and Policy 168
Graduate Diploma of Politics and Policy 169
Master of Politics and Policy 170
Master of Professional Accounting 171

Master of Professional Accounting/Master of Commerce 171
Graduate Certificate of Professional Education and Training 172
Master of Professional Education and Training 173
Graduate Certificate of Professional Education and Training (Applied Learning and VET in Schools) 174
Master of Professional Education and Training (Applied Learning and VET in Schools) 175
Graduate Certificate of Professional Education and Training (Flexible, Online and Distance Education) 176
Master of Professional Education and Training (Flexible, Online and Distance Education) 177
Graduate Certificate of Professional Education and Training (Literacy and Diversity) 178
Master of Professional Education and Training (Literacy and Diversity) 178
Graduate Certificate of Professional Education and Training (Workplace and Vocational Education and Training) 180
Master of Professional Education and Training (Workplace and Vocational Education and Training) 180
Graduate Certificate of Professional Writing 181
Graduate Diploma of Professional Writing 182
Graduate Certificate of Psychoanalytic Studies 183
Graduate Diploma of Psychoanalytic Studies 183
Master of Psychoanalytic Studies 183
Graduate Diploma of Psychological Studies 184
Graduate Diploma of Psychology 185
Master of Psychology (Clinical) 185
Master of Psychology (Industrial and Organisational) 186
Master of Psychology (Professional Practice) 187
Master of Public Health 187
Master of Public Health Nutrition 188
Graduate Certificate of Public Policy and Governance 189
Graduate Diploma of Public Policy and Governance 189
Master of Public Policy and Governance 189
Graduate Certificate of Public Relations 189
Graduate Diploma of Public Relations 190
Graduate Diploma of Quantity Surveying 190
Graduate Certificate of Teaching English to Speakers of other Languages 190
Master of Teaching English to Speakers of Other Languages 191
Master of Technology 192
Graduate Certificate of Tourism Management 193
Graduate Diploma of Tourism Management 193
Master of Tourism Management 194
Graduate Certificate of Water Resources Management 195
Graduate Diploma of Water Resources Management 195
Master of Water Resources Management 196
Graduate Certificate of Wealth Management 197
Master of Wealth Management 197
Master of Applied Science 199
Master of Applied Science 199
Master of Applied Science 200
Master of Applied Science 201
Master of Applied Science 201
Master of Architecture 202
Master of Arts 202
Master of Arts 202
Master of Arts 203
Master of Arts 204
Master of Arts—Education 204
Master of Commerce 205
Master of Construction Management 205
Master of Economics 205
Master of Engineering 206
Master of Laws—Major Thesis 206
Master of Nursing 206
Master of Science 207
Master of Science 207
Master of Science 208
Master of Science 208
Doctor of Business Administration 208
Doctor of Communication 209
Doctor of Health Science 209
Doctor of Health Science 210
Doctor of Juridical Science 210
Doctor of Psychology (Clinical) 210
Doctor of Psychology (Forensic) 211
Doctor of Psychology (Health) 212
Doctor of Technology 213
Doctor of Philosophy 213
Doctor of Philosophy 214
Doctor of Philosophy 214
Doctor of Philosophy 215
Doctor of Philosophy 215
Doctor of Philosophy 216
Doctor of Philosophy 217
Doctor of Philosophy 217
Doctor of Philosophy 218
Doctor of Philosophy 218
Doctor of Philosophy 219
Doctor of Philosophy 219
Doctor of Philosophy 219
Doctor of Philosophy 219

Industry

Faculty of Business and Law 221
Postgraduate Management courses 221
Faculty of Science and Technology 221
Ford Motor Company 221
Holden 221
Vocational Education and Training programs 222

Certificate IV in Business (Frontline Management) 222
Diploma of Business (Frontline Management) 222
Diploma of Business 222
Diploma of Project Management 222
Diploma of Financial Services (Finance/Mortgage Broking Management) 222

Unit descriptions

Faculty of Arts 225

Faculty of Education 273

Faculty of Medicine, Nursing, Health and Behavioural Sciences 313

Faculty of Business and Law 375

Faculty of Science and Technology 415

General and administrative information

Contacts and sources of further information

Deakin Central (Customer Service) 447
Deakin International 447
Deakin University Student Association (DUSA4U) 447
Division of Student Administration 448
Division of Student Life–Services for students 448
Financial and Business Services Division 448
Human Resources Services Division 448
Information Technology Services Division 448
Institute of Koorie Education (IKE) 448
Library 449
Museum of Art 449
Property Services Division 449
Research Services 449
StudentConnect 449
The Guide 450
University policies and regulations 450
Glossary of terms 450

Campus maps

Geelong campus at Waurn Ponds 459
Geelong Waterfront campus 461
Melbourne campus at Burwood 463
Melbourne campus at Toorak 465
Warrnambool campus 467
Quick guide to public transport at Melbourne campuses 468

Index

Unit index 471
Course index 479

Forms

Introduction

Senior Officers

Chancellor
Mr DM Morgan, BCom *Melb*.

Vice-Chancellor and President
Professor S Walker, LLB(Hons) LLM *Melb*.

Vice-President and Council Secretary
Ms L Martin, MSc DipCompSc *Adel*. MAICD

Chief Financial Officer
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Deputy Vice-Chancellor (Research)
Professor D Stokes, BSc DipEd PhD *Melb*.

Pro Vice-Chancellor (Development)
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Pro Vice-Chancellor (Rural and Regional)
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Chief Executive Officer of DeakinPrime
Mr K Selway, BBus(Marketing) *Chisholm*, GDipMgt *Victoria UT*., AHRI, AICD, ASTD, FAICD

Acting Chair of Academic Board
Professor F Stagnitti BSc(Hons) PhD *Griff*. C.Math(UK) FAusMS FIMA

Deans of Faculties

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Professor J Beaumont, BA(Hons) *Adel*., PhD *Lond*., FASSA

Dean of Business and Law
Professor P Clarke, LLB *W.Aust*., LLM *Auck*.,
Barrister and Solicitor of the Supreme Courts of Western Australia, the Australian Capital Territory and Victoria.

Interim Dean of Education
Professor C Bigum, BSc DipEd *Melb*., PhD *ANU*

Dean of Health, Medicine, Nursing and Behavioural Sciences
Professor J Catford, MA *Camb*., MSc *Lond*., MB BChir *Camb*., DM *S'ton* DCH, FRCP, FFPHM, FAFPHM/FIPAA

Interim Dean of Science and Technology
Professor C Gray, BA(Hons) *Lanc*., MSc *Leeds*, PhD *Brad*.

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Ms F Hronopoulos

Director, Division of Student Life
Mr J Devereaux, AssDipSc *Victoria UT*, DipAppSc(Env.Health) *Swinburne UT*

Director, Human Resources Services Division
Ms W Cooper, BEcon *Monash*

Director, Information Technology Services Division
Mr P Brusco, Assoc Dip Eng (Elect) *Box Hill Inst of TAFE*

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Director, Research Services Division
Ms A Hadfield, BSc *Macq*., MSc *Syd*.

University Librarian
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Director, Institute of Teaching and Learning
Professor A Farley, BEc(Hons) MEc PhD *Monash* FCPA

Executive Director, Deakin International
Ms L Stinson, MEd *W.Ont*., MSc *Alta*., GDipMgt., MBA *S.Aust*.

Director, Institute of Koorie Education
Prof W Brabham, DipT(Primary) *SCV*

Faculty of Arts

Professor Joan Beaumont

The Faculty of Arts offers programs across the humanities and social sciences, communication and media, and the disciplines of the creative industries.

The unique and very broad mix of disciplines offered by the Faculty will make your studies at Deakin intellectually stimulating and relevant to the future workforce.

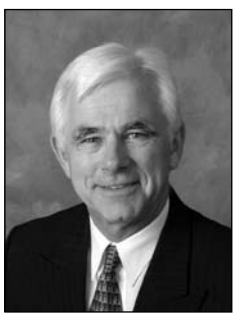
Through your Arts degree you will gain marketable, transferable skills; in research, analysis, lateral thinking, writing, communication and teamwork. You will also develop knowledge specific to the disciplines of your choice, while you enhance your internet skills through online learning.

Our programs aim to:

- Develop graduates who are multi-skilled, flexible, entrepreneurial, and self-motivated
- Provide students with opportunities to gain relevant professional practice through work placements and internships
- Reflect the changes that are occurring in professional life and the workplace as a result of globalisation, technological change and the convergence of media; and
- Create graduates who are active global citizens, understanding the social, political, cultural and economic forces that are transforming the world.

The work force of the 21st century is global. It is Arts disciplines that provide the understandings and cultural sensitivity that are necessary to be competitive and relevant, nationally and internationally. And it is Arts disciplines that provide a foundation for lifelong, independent learning.

So welcome to the Faculty of Arts! I am sure you will enjoy your studies and come to realise for yourself that an Arts degree really does make a difference.



Faculty of Business & Law

Professor Philip Clarke

Welcome to Deakin's Faculty of Business and Law.

In this Handbook you will find information about the structure of our courses and the units we offer in the areas of business and law. Please use this Handbook as a guide when planning your studies.

Our students are located on three Campuses—Melbourne Campus, Geelong Campus at Waurn Ponds and Warrnambool Campus. Our students have the option of studying full-time or part-time on campus or by distance in Australia or overseas.

The Faculty has five Schools—the Deakin Business School, responsible for postgraduate courses in business; and the Schools of Accounting, Economics and Finance; Information Systems; Law and the Bowater School of Management and Marketing.

Our Faculty is committed to extending the boundaries of business and legal education and to conducting research in these areas.
We achieve this through close relationships with professional associations, other universities and teaching institutions, business, employers and government—across Australia and internationally. My colleagues and I look forward to meeting you at Deakin in 2008.

Interim Dean of Education

Professor Chris Bigum

The Faculty of Education at Deakin University provides courses of initial teacher education and lifelong professional education. The Faculty offers a comprehensive range of initial and ongoing teacher professional development courses, ranging from early childhood and school education through to community education, vocational and workplace learning and university teaching.

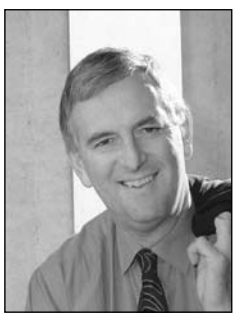
Courses offered by the Faculty place equal emphasis on the development of professional knowledge, professional practice and professional engagement. Faculty staff and the Faculty's programs are recognised as having a long-standing commitment to social justice and being responsive to emerging public ideas and issues, adapting and revising study programs to include current educational and social issues and concerns.

The Faculty is committed to practising and supporting innovation in education. In particular it values and promotes flexible delivery and the active engagement of students in constructing their learning experiences. The Faculty utilises information and communication technologies such as online learning and web-based delivery to provide innovative and relevant programs for all students—undergraduate as well as postgraduate.

On-campus courses are offered at the Melbourne Campus at Burwood, the Geelong Campus at Waurn Ponds and the Warrnambool Campus. Graduate and postgraduate courses are offered off campus to Australian and international students.

The adage 'learn where you live' applies even to doctoral studies, which are offered Australia wide and are available internationally.

The Faculty has a strong international reputation for the quality of its research and scholarship. Research conducted by Faculty staff has had significant impact on educational policies and practice. Faculty staff are regularly sought after to provide advice on educational change and innovation.



Faculty of Health, Medicine, Nursing & Behavioural Sciences

Professor John Catford

The Faculty of Health, Medicine, Nursing and Behavioural Sciences is recognised internationally for its contribution to the health field in teaching, training, research and service. This has enabled us to assist governments, communities and organisations in advancing health and social policies and programs. Our strategic intent is to achieve the Deakin mission and core commitments through improving health and well being, and by strengthening the health and human services sectors in Australia and internationally.

The Faculty currently comprises the Schools of Exercise and Nutrition Sciences, Health and Social Development, Medicine, Nursing, and Psychology. In April 2006 the Prime Minister announced that Deakin would host Victoria's third medical school with a special focus on regional and rural health needs. This new school is currently being set up and will take its first graduate-entry students in 2008. We also host the Metabolic Research Unit in Geelong and the University Department of Rural Health in Warnambool. The Faculty has been designated an official World Health Organisation Collaborating Centre for Obesity Prevention and Related Research and Training, and manages the International Cochrane Collaboration for Health Promotion and Public Health.

We are already acknowledged by industry to be strong achievers and contributors in nutrition, dietetics, exercise science, sports coaching, obesity prevention, public health, health promotion, social exclusion and disability, general nursing, ageing nursing, peri-operative nursing, critical care nursing, health psychology, clinical psychology, and forensic psychology.

Over the next three years we will expand and enhance our sound platforms in community nutrition, food science, bio-health sciences, occupational science and therapy, social work, midwifery, organisational psychology, rural and regional health, behavioural and social epidemiology, chronic disease prevention and community wellness.

In addition to graduate medicine and advanced rural medicine, we also plan to enter new areas of graduate pharmacy, nurse practitioner practice, primary care nursing, graduate dietetics, rehabilitation science, global and international health, and applied management and leadership.

The Faculty has a number of key research strengths, including biotechnology, physical activity, nutrition, social exclusion, health inequalities, mental health, risk behaviours, ageing, and chronic illness prevention and management. Schools and individual staff of the Faculty work collaboratively with a wide number of external organisations. These include federal and state governments, schools, hospitals, health centres, non government organisations such as the Heart Foundation, community groups, international bodies such as World Health Organisation, commercial companies, and other universities at home and overseas. We also have a number of highly productive partnerships across the sector, which commonly include joint appointments at professorial level.

All these activities reflect a broad range of interests and expertise. They demonstrate the Faculty's strong and vibrant commitment to improving the health and wellbeing of all people in Australia and our surrounding region. We are well on course to be known as Australia's 'Can Do' Health Builder.

Interim Dean of Science & Technology

Professor Chris Gray

Welcome to the Faculty of Science and Technology. We offer a diverse and stimulating range of courses in Architecture and Building, Life and Environmental Sciences, Engineering and IT, that share the common aim of inspiring our students to achieve their full potential. Our strong links to industry and the professions ensure that our courses reflect the latest developments and equip our graduates with the skills and expertise to move into challenging and rewarding careers.

Whilst providing the opportunity for study in vibrant metropolitan Melbourne, we also contribute to the University's goals in enriching educational and cultural experiences in and around our regional campuses in Geelong and Warrnambool. Many of the Faculty's research and teaching staff are actively engaged in community projects that provide benefits to our students and our community.

Students benefit from close interaction with Faculty research staff at the forefront in their field, many providing international leadership in areas as diverse as sustainable aquaculture, light metals engineering, cellular and molecular biology, IT security and sustainable building design.

Individual learning preferences and needs are catered for through a range of flexible learning options including online studies and friendly, responsive teaching staff will make your Deakin experience a memorable one.

Faculty Vision

We aim to be recognised internationally as a progressive faculty working in distinctive multi disciplinary teams to achieve excellence.

We will inspire our students, staff and partners to achieve their full potential, engage in the challenges facing our global community and stimulate imaginative solutions for a sustainable future.

FaST – Inspire, engage, stimulate.

General enquiries and Campus locations

See the back of this handbook for campus maps and directories and for useful University contact information.

Deakin Central (Customer Service)

Geelong Campus at Waurn Ponds

Building jb, Level 2
Pigdons Road
Waurn Ponds
Geelong, Victoria 3217
Telephone 03 5227 2333

Geelong Waterfront Campus

Level 2 (opposite Bookshop)
1 Gheringhap Street
Geelong, Victoria 3217
Telephone 03 5227 2333

Melbourne Campus at Burwood

Building he, Level 2
Room 1
221 Burwood Highway
Burwood, Victoria 3125
Telephone 03 9244 6333

Warrnambool Campus

Building D, Level 2
Sherwood Park
Princes Highway
PO Box 423
Warrnambool, Victoria 3280
Telephone 03 5563 3333

Deakin Central is a one-stop-shop, providing students with the following services:

- official academic transcripts
- enrolment information
- fee queries
- parking permits
- IT services
- Deakin Card queries
- assessments
- graduations

Office hours

Geelong Campus at Waurn Ponds:

8.30 am–5.00 pm each weekday, with the exception of Wednesday, when it is open 9.30 am–5.00 pm.

Melbourne Campus at Burwood:

First and second semester – Monday 8.30 am–6.00 pm, Tuesday–Friday: 8.30 am–5.00 pm. Summer semester and semester breaks: 8.30 am–5.00 pm each weekday, with the exception of Wednesday, when it is open 9.30 am–5.00 pm.

Geelong Waterfront Campus:

8.45 am–1.00 pm each weekday, with the exception of Wednesday, when it is open 9.30 am–1.00 pm.

Warrnambool Campus:

10.00 am–12.30 pm, 1.00 pm–3.00 pm each weekday.

Attributes of Deakin graduates—postgraduate programs

1. Whilst generic attributes are shared across different types of postgraduate programs, levels of attainment will differ as appropriate according to the nature of the discipline and level of the award (graduate certificate, graduate diploma, masters and doctorates).
2. Postgraduate programs will provide opportunities for students to develop the Attributes of a Deakin Graduate in the following areas of knowledge and understanding, skills and attitudes. These attributes are in addition to those expected of an undergraduate degree:

Knowledge and understanding

- advanced knowledge and understanding of the key issues in the relevant discipline area
- knowledge of scholarly conventions in the discipline area, including those relating to collaboration, publication and ethics and when research is undertaken:
- ability to initiate and formulate viable and relevant research questions
- contribution of new knowledge, or an original interpretation and application of existing knowledge
- understanding of the social, economic and cultural impact and application of their research, and its academic relevance and value

Skills

- ability to synthesise, analyse and critically evaluate research to make intellectual and creative advances
- independent planning, management and reporting of a clearly defined and articulated project
- creativity in solving complex problems
- ability to collaborate with others in a shared pursuit of knowledge
- effective communication of knowledge and understanding to audiences within or outside the discipline area, including the wider community

Attitudes

- intellectual curiosity and motivation for independent thinking, autonomous learning and reflective professional and personal practice
- commitment to ethical and sustainable practices.

These attributes are described in the University procedure 'Attributes of a Deakin Graduate' which can be obtained from The Guide <theguide.deakin.edu.au>.

2008 Academic calendar

Summer semester studies

Teaching period begins	Monday 26 November 2007
Teaching period ends	Friday 1 February 2008
Examinations	Monday 4 February to Friday 8 February 2008

Semester 1

Orientation Week	Monday 25 February to Friday 29 February
Lectures begin	Monday 3 March
Easter vacation/ Intra-semester break	Friday 21 March to Sunday 30 March
Lectures end	Friday 6 June
Study period	Saturday 7 June to Sunday 15 June
Examinations	Monday 16 June to Friday 27June
Inter-semester break	Saturday 28 June to Sunday 20 July

Semester 2

Lectures begin	Monday 21 July
Intra-semester break	Saturday 27 September to Sunday 5 October
Lectures end	Friday 24 October
Study period	Saturday 25 October to Sunday 2 November
End-of-year examinations	Monday 3 November to Friday 14 November

2008 Victorian school terms

Term 1	29 January to 20 March
Term 2	7 April to 27 June
Term 3	14 July to 19 September
Term 4	6 October to 19 December

2008 AVCC common breaks

Weeks commencing 24 March, 7 July, 29 September

Important dates in 2007–2008

(Subject to change)

September 2007

Sept 2007 –Annual review of progress for higher degree by research candidates

Monday 3 –2008 re-enrolment information to become available for students from this date including the opening date for online re-enrolments

–Information to become available regarding online summer enrolments for 2008

Monday 24 –Enrolments for early start and summer semester studies open

Friday 29 –Last day for academically excluded students to advise the relevant Faculty Academic Progress and Discipline Committees of their intent with respect to studies in 2008

Saturday 30 –Closing date, Deakin University International Research Scholarships and International Postgraduate Research Scholarships

October 2007

Friday 19 –Last day for non-Deakin students to apply for on-campus and off-campus summer semester studies units through cross-institutional and non-award enrolment

–Enrolments for early start summer semester studies close

Friday 26 –Enrolments for summer semester studies close

Monday 29 –Last day for students who have allowed their enrolment to lapse to seek readmission for 2008

–Start of examination period for semester 2

Wednesday 31 –Closing date, Australian Postgraduate Awards and Deakin University Postgraduate Research Scholarships

November 2007

Monday 5 – Early start summer semester begins

–Summer semester studies invoices available on StudentConnect from this day

Tuesday 6 –Melbourne Cup Day (University remains open and examinations conducted)

Friday 9 –End of examination period

Monday 26 –Summer semester studies teaching period begins

Friday 30 –Last day for students to make application for course transfer

–Closing date, international student off-campus coursework applications

–Assessment results for semester 2 released on StudentConnect and via SMS to a nominated mobile phone

December 2007

Monday 10 Dec to Thursday 1 Jan –International tuition fee-paying students to note that 50% fee refund applies for withdrawals during this period for summer semester

Wednesday 12 –Summer semester studies and Supplementary and Special Examination Timetable released on StudentConnect

Friday 21 –University closes and re-opens January 3

January 2008

Tuesday 1 –Last day to withdraw from summer semester studies units without HECS-HELP/FEE-HELP liability and without reference on academic record

–Last day for HECS-HELP and FEE-HELP students to make full or partial up-front payments and/or supply their tax file number for summer semester studies (via StudentConnect or POSTbillpay)

–Last day for international students to pay 1st instalment of at least 50% of their summer semester course tuition fees

Wednesday 2 –International tuition fee-paying students to note, no fee refunds apply for withdrawals from this date for summer semester studies

Thursday 3 –University opens for 2008

Monday 7 –Last day to withdraw from summer semester studies units with a 'Withdrawn Late' (WL) grade listed on academic record

Friday 11 –Last day for non-Deakin students to apply for cross-institutional and non-award off-campus units in faculties for semester 1

Monday 14 –Semester 1 invoices available from this date on StudentConnect

–Last day for processing summer semester studies requests to change Examination Centre without penalty fee

–Last day for semester 2 cross-institutional students to provide their results to Deakin

Monday 21 –Last day for processing summer semester studies Examination Centre changes with penalty fee

Monday 21 to Thursday 24 –Enrolment for new undergraduate on-campus students

Friday 25 –Closing date for application to graduate in April conferral ceremonies

Sunday 27 –Commonwealth Assistance Notices (CANs) become available for HECS-HELP and FEE-HELP students on StudentConnect for summer semester studies

Monday 28 –Last day to withdraw from summer semester studies on-campus and off-campus units with a 'Withdrawn Fail' (WN) grade listed on academic record

February 2008

Friday 1
–Summer semester studies teaching period ends
–Last day for international students to pay balance of their summer semester course tuition fees

Monday 4
–Last day for Deakin students to apply to faculty to undertake cross-institutional studies in semester 1
–Start of examination period for summer semester studies and Supplementary and Special examinations from semester 2, 2007
–Last day for non-Deakin students to apply for cross-institutional and non-award on-campus units in faculties for semester 1

Wednesday 6
–Last day to appeal to Academic Appeals Committee against exclusions/restrictions imposed by the Faculty Academic Progress and Discipline Committee

Thursday 7
–Enrolment for second-round offers for new undergraduate on-campus students

Friday 8
–End of examination period for summer semester studies

Wednesday 13 to Friday 15
–Academic Appeals Committee meets to hear appeals

Friday 15
– Last day for variations adding semester 1 off-campus units to enrolment

Tuesday 19 to Friday 22
–Orientation and enrolment days for new international students (undergraduate and postgraduate)

Friday 22
–Assessment results for summer semester studies units released on StudentConnect and via SMS to a nominated mobile phone

Monday 25 to Friday 29
–Orientation for commencing students. Details provided at enrolment

March 2008

Monday 3
–Semester 1 lectures begin

Monday 10
–Labour Day (University remains open)
–Last day for summer semester cross-institutional students to provide their results to Deakin

Monday 17
–Last day to add semester 1 on-campus units to enrolment, subject to availability of places

Tuesday 18 to Monday 31
–International tuition fee-paying students to note that 50% fee refund applies for withdrawals during this period for semester 1

Friday 21 to Sunday 30
–Easter vacation/intra-semester break

Monday 31
–Last day to withdraw from semester 1 units or to intermit or discontinue course without HECS-HELP/FEE-HELP liability and without reference on academic record
–Last day for HECS-HELP and FEE-HELP students to make full or partial up-front payments for semester 1
–Last day for domestic tuition fee-paying students to apply for FEE-HELP or pay fees upfront for semester 1
–Last day for Commonwealth supported students to submit eCAF (electronic Commonwealth Assistance Form) and/or provide their tax file number
–Last day for international students to pay 1st instalment of at least 50% of their semester 1 course tuition fees

April 2008

Tuesday 1
–International tuition fee-paying students to note, no fee refunds apply for withdrawals from this date for semester 1

Friday 25
–ANZAC Day (University closed)

Sunday 27
–Commonwealth Assistance Notices (CANs) become available for HECS-HELP and FEE-HELP students on StudentConnect

Wednesday 30
–Last day for international students to pay balance of their semester 1 course tuition fees

May 2008

Monday 5
–Semester 1 and Supplementary and Special Examination Timetable released on StudentConnect

Monday 12
–Last day for processing requests to change semester 1 Examination Centre without penalty fee
–Last day to withdraw from semester 1 units with 'Withdrawn Late' (WL) grade listed on academic record

Friday 30
–Closing date, international student off-campus coursework applications

June 2008

Monday 2
–Last day for processing requests to change semester 1 Examination Centre with penalty fee

Friday 6
–Semester 1 lectures end

Saturday 7 to Sunday 15
–Study period

Monday 9
–Queen's Birthday (University remains open)
–Last day to withdraw from semester 1 units with 'Withdrawn Fail' (WN) grade listed on academic record

Monday 16
–Start of examination period for semester 1 and Supplementary and Special examinations for summer semester studies
–Last day for non-Deakin students to apply for cross-institutional and non-award off-campus units in faculties for semester 2

Monday 23
–Semester 2 invoices available on StudentConnect from this date
–Last day for Deakin students to apply to Faculty to undertake cross-institutional studies in semester 2

Friday 27
–End of examination period

Saturday 28 to Sunday 20 July
–Inter-semester break

Monday 30
–Last day for non-Deakin students to apply for cross-institutional and non-award on-campus units in faculties for semester 2

July 2008

Friday 4
–Last day for variations adding semester 2 off-campus units to enrolment

Tuesday 15 to Friday 18
–Orientation and enrolment days for new international students (undergraduate and postgraduate)

Friday 18
–Assessment results for Semester 1 released on StudentConnect and via SMS to a nominated mobile phone

Monday 21
–Semester 2 lectures begin

August 2008

Friday 1 –Closing date for application to graduate in October conferral ceremonies

Monday 4 –Last day for variations adding semester 2 on-campus units to enrolment

Tuesday 5 to Sunday 31 –International tuition fee-paying students to note that 50% fee refund applies for withdrawals during this period for Semester 2

Monday 11 –Start of examination period for Supplementary and Special examinations from semester 1

Friday 15 –End of examination period

–Last day for semester 1 cross-institutional students to provide their results to Deakin

Sunday 31 –Last day to withdraw from semester 2 units without HECS-HELP and FEE-HELP liability and without reference on academic record

–Last day for HECS-HELP and FEE-HELP students to make full or partial up-front payments for semester 2

–Last day for tuition fee-paying students to apply for FEE-HELP or pay fees upfront for semester 2

–Last day for Commonwealth supported students to submit eCAF (electronic Commonwealth Assistance Form) and/or provide their tax file numbers

–Last day for international students to pay 1st instalment of at least 50% of their Semester 2 course tuition fees

September 2008

Sept 2008 –Annual review of progress for higher degree by research candidates

Monday 1 –International tuition fee-paying students to note, no refunds apply for withdrawals from this date for Semester 2

–Re-enrolment information to become available for students from this date including the opening date for online re-enrolment and online summer enrolment

Monday 22 –Semester 2 Examination Timetable released on StudentConnect

Friday 26 –Last day for academically excluded students to advise relevant Faculty Academic Progress and Discipline Committee of intent with respect to studies in 2008

–Closing date, Deakin University International Research Scholarships and International Postgraduate Research Scholarships

Saturday 27 –Commonwealth Assistance Notices (CANs) become available for HECS-HELP and FEE-HELP students on StudentConnect

Tuesday 30 –Last day for international students to pay balance of their semester 2 course tuition fees

Saturday 27 to Sunday 5 October –Intra-semester break

October 2008

Friday 3 –Closing date for application to graduate in December ceremonies (on-campus international students only)

Monday 6 –Last day for processing requests to change semester 2 Examination Centre without penalty fee

–Last day to withdraw from semester 2 units with 'Withdrawn Late' (WL) grade listed on academic record

Friday 17 –Last day for non-Deakin students to apply for cross-institutional or non-award units in summer semester

Monday 20 –Last day for processing requests to change semester 2 Examination Centre with penalty fee

Friday 24 –Semester 2 lectures end

Saturday 25 to Sunday 2 Nov –Study period

Monday 27 –Last day to withdraw from semester 2 units with a 'Withdrawn Fail' (WN) grade listed on academic record

–Last day for students who have allowed their enrolment to lapse to seek re-admission for 2009

Thursday 30 –Closing date, Australian Postgraduate Awards and Deakin University Postgraduate Research Scholarships

Friday 31 –Online invoices for summer semester become available on StudentConnect from this day

November 2008

Monday 3 –Start of examination period for semester 2

Tuesday 4 –Melbourne Cup Day (University remains open and examinations conducted)

Friday 14 –End of examination period

Thursday 27 –Closing date, international student off-campus coursework applications

December 2008

Monday 1 –Summer semester studies teaching period begins

Friday 5 –Assessment results for semester 2 units released on StudentConnect and via SMS to a nominated mobile phone

Wednesday 17 –Summer semester studies Examination Timetable released on StudentConnect

Academic Progress Policy

The following grounds are used by Faculty Academic Progress and Discipline Committees (FAPDC) when considering the academic progress of students.

1 Grounds for exclusion from the course

- 1.1 Exceeding maximum period of candidature.
- 1.2 Failure of a compulsory unit twice, or, where specified in the course rules adopted by a faculty board, failure of a compulsory practicum once.
- 1.3 Failure to comply with an enrolment restriction/prescription imposed by the Faculty Academic Progress and Discipline Committees (FAPDC) or the Academic Appeals Committee.
- 1.4 Failure of more than 50% of enrolled credit points in the course in the preceding two active semesters of enrolment

2 Grounds for restriction/prescription

- 2.1 Where a student has successfully appealed an exclusion, a restricted enrolment may be imposed by the Academic Appeals Committee.
- 2.2 Where the grounds for exclusion exist but the FAPDC decides not to proceed with the exclusion.
- 2.3 Failure of 50% of enrolled credit points in the course in the preceding two active semesters of enrolment.
- 2.4 Failure of a non-compulsory unit twice.
- 2.5 To ensure completion within the maximum period of time allowed.

3 Grounds for issuing a warning to students

- 3.1 This policy places a strong emphasis on student support and preventative measures. Students who do not appear to be making satisfactory academic progress should be advised of the risks they face, the avenues open to them and the availability of course advice and support services. Such information should be included in 'warning' letters issued, where applicable, at the end of either first or second semester.
- 3.2 Failure of 50% or more of enrolled credit points in the course in the semester under review.
- 3.3 When a Student is unlikely to complete in maximum period of candidature: where the FAPDC becomes aware that the student is unlikely to complete the course within the maximum period of candidature for the course, unless an enrolment restriction or prescription is imposed, the student should be advised of this prior to the imposition of the enrolment restriction/ prescription.

Scope

4. The Academic Progress policy applies to the assessment of the academic progress of all students enrolled in award courses (higher education) with the exception of Higher Degree by Research courses.

Period of Review

5. This policy defines the period under review by the FAPDCs as the preceding two active semesters. The term 'active' refers to any semester in which the student is enrolled in the course but would not include a period of intermission. For the purposes of implementing the Academic Progress policy, studies undertaken by a student during the Summer Semester Studies would normally be reviewed as if they were undertaken as part of the next active semester of enrolment.

Maximum Candidature

6. The maximum period of candidature for coursework programs is normally calculated using the following formula:

   2n+1u (not including periods of intermission)

   where n = the time taken to complete the equivalent full-time load, normally 8 credit points per year, and

   u = year/semester, depending on the unit of measure of 'n'

   e.g. for a three-year undergraduate degree,
   n = 3 years,
   u = 1 year (2n + u = 7 years),
   for a Graduate Certificate,
   n = 1 semester,
   1u = 1 semester (2n + 1 = 3 semesters)

7. The formula for establishing the maximum period of candidature takes into account the importance of the currency of knowledge in completing an award and it ensures the fair treatment of all students regardless of the number of credit points they are required to complete.
8. Faculty Boards have the discretion to vary the period of candidature if necessary for postgraduate courses and postgraduate and part-time students.

Exclusion and restricted enrolment

Should the FAPDC determine that a student's academic performance is unsatisfactory, it may exclude the student from the course, restrict his or her enrolment in the course, or issue a warning.

If a student is excluded from the course, or if enrolment in the course is restricted, the FAPDC will inform the student in writing within five working days of making its decision.

The FAPDC may issue a written warning if a student's academic performance is not satisfactory. Warnings may be issued before the beginning of semester 2 or at the end of the calendar year.

Students who disagree with the FAPDC's decision must make a submission in writing within seven working days from the date of the notice and may attend the appropriate Faculty Academic Progress and Discipline Committee hearing. A student appearing personally may be accompanied by a person of their choice provided that the person is not a practising lawyer and no legal representation is permitted for the University.

No late submission will be accepted unless there are exceptional circumstances beyond the control of the student. The FAPDC will inform students in writing of its decision within five working days of the decision being made. Where a student has been excluded from a course, the student's record shall be endorsed accordingly.

Appeals

Students who believe they have grounds for appeal against the FAPDC's decision concerning the refusal to accept a late submission, exclusion from a course or restriction of enrolment, may then appeal in writing, within five working days of the date that the advice of the FAPDC's decision was mailed to them, to:

Vice President
Deakin University
221 Burwood Highway
Burwood Victoria 3125

The appeal must be in writing, and must state the grounds of appeal. These must not relate to academic performance. Grounds must relate only to one or more of the following:

- new evidence relating to mitigating circumstances affecting the student's academic performance;
- having regard to the evidence, the penalty imposed was too severe;
- there was a misapplication of procedures resulting in some disadvantage to the student.

Appeals will be considered by the Academic Appeals Committee. Students who have submitted an appeal have the right to appear before the Committee and may be accompanied by a person of their choice, who may be a practising lawyer. The University may also have legal representation.

The Academic Appeals Committee may:

- confirm or vary the decision of the Faculty Academic Progress and Discipline Committee or
- uphold the appeal

The Academic Appeals Committee shall inform the student and the relevant faculty within five working days of the decision being made. The decision of the Academic Appeals Committee is final.

Deakin University Student Association (DUSA4U)

<www. dusa.org.au>

University is an exciting time in your life. But it also means balancing study, work and play. That's where DUSA4U comes in. As a member you'll enjoy opportunities to meet people, learn new skills, have fun and travel. Most importantly you'll have someone to turn to if you need support. Plus we can help you save money with genuine discounts and member rewards.

DUSA4U isn't just a name; it's how we feel about the benefits and services we offer our members. There's something for everyone, wherever and whatever you're studying at Deakin.

Hit <www.dusa.org.au> for the latest news and member offers. You'll also find our strategic plan, constitution and structure at <www.dusa.org.au/about>.

If you like what you see and you're not already a member you can join by dropping into the DUSA4U office on your campus, calling us toll free from anywhere in Australia on 1300 555 528 or via our website at <www.dusa.org.au/join>.

Enquiries and general assistance

The DUSA4U office (the help desk) on each campus can handle enquiries about DUSA4U and the University and point you in the right direction.

Telephone	1300 555 528 (from anywhere in Australia for the cost of a local call)
Email	dusa-contact@deakin.edu.au
Website	www.dusa.org.au

If you have concerns, enquiries or wish to discuss education issues please contact your student faculty representative or campus coordinator.

Do you know what's going on?

Do you access an email account other than your Deakin account?

Did you know that Deakin University and DUSA4U news, reminders and updates are sent to your Deakin email account?

Forward your Deakin email to your preferred account online at the Deakin website <www.deakin.edu.au/its/students>.

DUSA4U provides a number of ways for you to stay up-to-date and on top of what's going on:

e:-) Connect, an email newsletter, is sent to all Deakin students each fortnight and contains important information, dates and events from DUSA4U, the University and fellow students. To stay in touch with what's happening, it is essential that you read e:-) Connect, online at <www.dusa.org.au/econnect/>.

Livewire

Member news, views and discounts feature in DUSA4U's electronic newsletter for members. For further information, visit <www.dusa.org.au/livewire>.

Crossfire

Combining all campuses, Crossfire is a magazine produced by members for members, and contains a range of articles, art, news and entertainment. Submit your articles by email <xfire@deakin.edu.au>. Read Crossfire online at <www.dusa.org.au/xfire>.

Campus newsletter

Each c ampus has its own newsletter to inform members of all the activities, social or educational, happening during the week. Pick up a copy around the campus.

What's On calendar

The What's On calendar is your guide to everything that's happening on each of the Deakin campuses. Stay up-to-date so that you don't miss out, check the calendar regularly at <www.dusa.org.au/whatson>.

2007 Wall Planner and Student Diary

DUSA4U has produced the 2007 Wall Planner and Student Diary to assist members in keeping track of all those important dates. DUSA4U members can pick up a 2007 Wall Planner and Student Diary from the DUSA4U office on campus.

Services for members

DUSA4U's services aim to enhance general wellbeing and provide members with personal and academic support.

These services can be accessed from anywhere in Australia via the local call number 1300 555 528. Visit the DUSA4U office on your campus, or the website at <www.dusa.org.au>.

DUSA4U provides members with:

- off-campus housing assistance <www.dusa.org.au/housing>
- distance student support, representation, publications and social networks <www.dusa.org.au/distance>
- international student support <www.dusa.org.au/international>
- postgraduate student support <www.dusa.org.au/postgrad>
- clubs and societies <www.dusa.org.au/clubs>
- recreational activities—entertainment, short courses, trips and tours <www.dusa.org.au/activities>
- sport—opportunity to participate in campus, inter-campus and inter-varsity sporting events and activities <www.dusa.org.au/sport>
- discounted administrative services such as binding, laminating, photocopying and faxing <www.dusa.org.au/helpdesk>
- savings at outlets around campus and across Australia by using the DUSA4U member card, plus savings on pre-purchase vouchers for national outlets
- student advocacy—DUSA4U provides professional assistance and advice in relation to a grievance with the University. This service includes the provision of general information regarding rights and responsibilities, and assistance in resolving problems or concerns resulting from academic disputes. Where appropriate, referrals are made to other services within the Association, the University or the community. If you are experiencing difficulties with special consideration, academic misconduct, the academic appeals process or have been asked to show cause, please contact DUSA4U via the website <www.dusa.org.au/advocacy>, email <dusa-advocacy@deakin.edu.au> or telephone 1300 555 528.
- Books4U Bookshops—member discount—DUSA4U owns and operates the Unitexts bookshops. Unitexts retails textbooks, course materials, general books and sells second-hand textbooks too!
- Einstein's Bar/Café4U & Café Plateau4U (Burwood)—member discount
- DUSA4U owned and operated student businesses.
- Shop4U (Burwood)—supplying all your general grocery needs as well as cigarettes, confectionery and stationery discount for DUSA4U members.
- Zest Catering (Burwood and Toorak)—this DUSA4U student business provides on- and off-campus catering for any occasion. Let us cater to your needs!

Get involved with DUSA4U

Why?

Apart from the benefits and services already mentioned, here are some more reasons to join your student association:

- have a say in what happens on your campus
- help create a better university environment
- meet new and interesting people
- gain valuable organisational skills and develop professional and personal skills
- have a part-time job with meaning (some student representative positions come with an honorarium)
- prospective employers generally look at extracurricular activities undertaken by students at university.

How?

- join a collective, club or society
- contribute to Crossfire or your campus newsletter
- become an O'Week host
- run for a student council or committee position
- volunteer
- vote in the DUSA4U elections

Check out the benefits of DUSA4U at <www.dusa.org.au>.

Education Abroad programs

Discover the world by embarking on a Deakin University Education Abroad program!

Studying abroad can be an enriching, life-changing experience where learning extends to the world beyond the classroom walls. Through the Deakin University Education Abroad program you can experience life in a different country and gain credit towards your Deakin degree at the same time.

Education Abroad programs are available to all students, including postgraduate and international students, and offer you the chance of a unique experience while contributing to your social, personal and career development.

By taking part in an Education Abroad program, you will:

- Prepare for the global employment market—gain a competitive edge through your international experience
- Develop personally—learn and grow, embrace a new culture and challenge your beliefs
- Gain academically—access a full and diverse set of subject choices
- Learn or improve another language—learn as much outside the classroom as within
- Travel and have fun—see the world, explore amazing places and make a worldwide network of friends from many different backgrounds.

You can choose from a range of Education Abroad programs depending on your personal needs and goals, including exchange programs, study abroad programs, summer and winter programs, and short-term international study programs.

Eligibility

Depending on your area of study and the program you choose, there will be different eligibility requirements.

To be eligible to apply for an Education Abroad program, students must have:

- (for undergraduate students) Completed at least 8 credit points of study (students with advanced standing of 4 credit points or more must have completed at least 4 credit points of study at Deakin to be eligible)
- (for postgraduate students) Completed at least 4 credit points of study
- Enough credit points left to complete to allow for full-time study during the program
- At least 4 credit points of study left upon completion of the program
- A credit average or above with no fails on your academic record
- Approvals from your faculty to participate in the proposed Exchange or Study Abroad program.

Costs

The cost of studying overseas varies greatly depending on your lifestyle, the duration of your stay overseas, the program you are enrolled in and your destination.

As a rough guide, most students spend between A$6000 and A$8000 per semester while studying overseas. For students enrolled in the Exchange program, they do not have to pay any tuition fees at their host institution but simply continue to pay tuition fees to Deakin University, while students enrolled in the Study Abroad program will need to pay international students fees to their host university.

Students are responsible for meeting all other costs associated with studying abroad, including any airfares, accommodation costs, meals, personal expenses, insurance, as well as the Education Abroad application fee.

When applying for the Exchange or the Study Abroad program, students will need to demonstrate how they plan to support themselves financially while overseas.

Application

Applicants are selected by their faculty based on the quality of their written application and their academic record. Application forms are available from the Education Abroad Office or through their website.

For more information, visit <www.deakin.edu.au/future-students/student-exchange/exchange> or contact the Education Abroad office:

Education Abroad Office
Deakin University
211 Burwood Highway
Burwood Vic 3125
Telephone +61 3 9244 6963
Fax +61 3 9251 7754
Email: education-abroad@deakin.edu.au

Enrolments

Deakin University has a detailed enrolment policy that is available at <theguide.deakin.edu.au>. Key elements of this policy are presented below:

- Deakin University and the student share joint responsibility for the student's enrolment.
- The University will make available to students advice on planning their patterns of study to meet course requirements.
- Students shall be responsible for availing themselves of all relevant information concerning the requirements for their courses, deadlines and fees as well as other relevant university legislation and policies.
- In each year in which a person seeks to become a student or continue as a student for any course or unit, they must formally enrol or re-enrol for the full academic year on or before the dates prescribed, completing all procedures which have been prescribed by the University.

Deakin University reserves the right at any time to change its offering of units or courses. Changes are made only if there is an academic or administrative imperative. Students will be notified of such changes at the earliest opportunity and alternative arrangements made to minimise any disadvantage which might be incurred.

All courses of the University have structures which include the completion of a set number of units and may also include completion of core units or particular sequences of units. For many units of study there are prerequisite units, which must be completed before enrolment in a subsequent unit will be accepted.

The University will provide complete, accurate, consistent and comprehensive information regarding course rules and requirements via the university handbook and/or online repositories. Online repositories include the online handbook and StudentConnect which are both accessible through the Deakin website at <www.deakin.edu.au>.

In all faculties and for all courses there are appointed Enrolment Officers who can assist with course planning and provide information on course requirements. These staff members can be contacted for enrolment advice by telephone, email or in person. Details of Enrolment Officers for each course will be available from the relevant faculty and through the Division of Student Administration website at <www.deakin.edu.au/dsa>.

Students are required to use the functionality offered through StudentConnect to check their enrolment and personal details as recorded by the University. By using the course completion check available through StudentConnect, students can assess their academic progress against the specified enrolment rules for their course. This facility can also give an indication of additional units that must be completed in order to meet course requirements.

It is extremely important when planning enrolment details for each year, or when making any changes to enrolment, that students seek course advice from Enrolment Officers, the University Handbook or StudentConnect. Units selected for enrolment must be consistent with the requirements of the particular course in which the student is enrolled. In the event that students make enrolment choices that fail course and/or unit rules, such enrolments will become invalid. Students will be notified of any invalid enrolment choices via an Invalid Unit Enrolment Notice. Students who receive such a notice are required to contact their Enrolment Officer within three days to amend their enrolment.

Enrolment variations

Change of address

Students who change their address must inform the Division of Student Administration without delay. Most students can change their address details via StudentConnect. Alternatively, you can contact Customer Service by visiting Deakin Central, calling 03 9244 6333, 03 5227 2333 or 03 5563 3333, or emailing <enquire@deakin.edu.au>. If required, off-campus students should also amend their nominated examination location. The University cannot accept responsibility for problems that occur as a consequence of incorrect or inadequate address information having been provided. Where an off-campus student's change of address necessitates a change of examination location, it is the student's responsibility to advise the Assessments Group of that change of address by contacting <ext-exam@deakin.edu.au>. Students should check address details as recorded by the University through StudentConnect.

Change of name

Students who change their name must complete an Enrolment Variation form. This form needs to be posted or delivered to the Division of Student Administration or hand delivered to Deakin Central, together with documents to support the change, such as a marriage certificate or Registry of Births, Deaths and Marriages Change of Name form. Distance education students should inform the University of the change of name by writing to DSA at their home campus, quoting their student number and enclosing a copy of the above documents.

Unit additions/withdrawals

Students who wish to change their enrolment in any semester of study are required to vary their enrolment online at <www.deakin.edu.au/studentconnect>. Enrolment variations must be consistent with the relevant course and unit rules and it is therefore strongly recommended that students seek course advice prior to varying their enrolment. Variations to enrolment may result in reassessment of fees. In this situation, students should check their revised fees on StudentConnect.

Before changing their enrolment, students should check whether the changes will affect their Youth Allowance eligibility. They should also ensure that HECS-HELP, FEE-HELP and University deadlines are met (refer to the Important Dates section of this handbook).

Students are responsible for ensuring that their enrolment is correct in every detail. Any changes to enrolment must be made by the relevant dates, otherwise academic and financial penalties may be incurred.

Failure to withdraw from units by the published dates will result in students being liable for their student contribution or tuition fees and all other fees and charges.

Intermission from a course of study

Intermission refers to the suspension of studies for a year or semester whilst keeping a place in the course. Intermission is normally granted for a maximum period of 12 months throughout the duration of a course.

Students who wish to intermit their studies for financial, health or other reasons should discuss their request with their Enrolment Officer. On-campus students should apply on the Enrolment Variation form, available from faculties or Deakin Central, which will be signed by their Enrolment Officer if the application is approved. Distance education students should write to their Enrolment Officer outlining the reason for the request. The outcome of an application for intermission may be confirmed by telephoning the relevant faculty. Ten working days should be allowed for the application to be processed. In order to avoid financial and academic penalties it is necessary to adhere to the deadlines published in the Important Dates section of this handbook.

It is advisable to discuss information with a careers counsellor at the University to plan and make full benefit of the period of intermission.

Re-enrolments

Students wishing to re-enrol for the following academic year are required to complete their re-enrolment in the manner specified for their current course. For 2008, most students will be required to re-enrol online through StudentConnect. Online re-enrolments offer the advantage of being convenient and allowing immediate checking of details recorded.

Re-enrolment information will be made available to all eligible students in September/October. This information will inform students of the required re-enrolment process and specific timelines applicable for their particular course (refer to the Important Dates section of this handbook). The penalties for late re-enrolment will also be listed.

On-campus students may be required to attend compulsory re-enrolment sessions arranged by faculties. Off-campus students are encouraged to seek enrolment advice from course advisers or Enrolment Officers prior to re-enrolling. Contact details for each course are provided in the Course Structure sections of this handbook.

Prior to re-enrolling, students may use the Course Completion facility on StudentConnect to determine the particular units that still need to be completed for their particular course. Students need to ensure that their selection of units is consistent with course and unit rules. Course Enrolment Officers and this handbook can assist with making such choices. Any units selected that do not meet course and unit rules will be made invalid.

When completing their re-enrolment, students must ensure that they enrol in all units they wish to study in semesters 1 and 2 of the following academic year.

Re-enrolments must be completed by the specified dates or a place in the course may not be available.

For the small number of courses utilising paper-based re-enrolments, a minimum of 21 days should be allowed for faculty approval and processing by Admissions, Enrolments and Records, DSA. After this period of time students are required to use StudentConnect to check the enrolment details that have been entered for the following year.

Withdrawing from study

Withdrawing from a course of study is a serious matter. Students considering taking this step are advised to discuss the issue with a student counsellor or their Enrolment Officer or a career counsellor who will be able to advise on alternative study or career options. Students often withdraw due to financial or personal reasons without seeking the assistance that is available to help them make an informed choice. This assistance is available through the Division of Student Life. View the Division of Student Life website at <www.deakin.edu.au/studentlife> for details of these services. If a decision to withdraw is made, an Enrolment Variation form, available from faculties or DSA, must be completed and returned by the relevant date. Distance education students should write to their Enrolment Officer, quoting their student number and requesting withdrawal from their course. See Important Dates and Fees and Charges sections of this handbook.

International tuition fee-paying students should note that they may be liable for a retention fee if they withdraw from their studies (refer to the Important Dates section to determine when retention fee rates increase). HECS-HELP and FEE-HELP students should note that if they withdraw after the census date, they will be liable for the full amount of their fees including student contributions and tuition fees.

Course transfer

Students who wish to transfer to a different course should contact their Enrolment Officer as early as possible for further information. Closing dates for applications apply. Students should also check with the Selection Officer of the intended course.

Domestic students wishing to transfer from a fee-paying place in an undergraduate course to a Commonwealth supported place in the same course should contact their faculty for information on the specified procedures.

Encumbrances

Students who do not follow University procedures and timelines for fees, library borrowing, loans etc. will have encumbrances placed on their enrolment.

Such encumbrances block provision of a range of important services such as library access, results release and graduation. Where such encumbrances have been applied, students will be advised of the reason for this encumbrance and the steps required to have the encumbrance removed.

Termination of enrolment

Students who fail to pay fees, submit an electronic Commonwealth Assistance Form (eCAF) (if applicable) or supply their Tax File Number by the due date will have their enrolment terminated.

Fee-paying students whose enrolments are terminated for non-payment of fees may apply for re-instatement of their enrolment in the same academic year provided that they pay all outstanding fees and charges and the prescribed reinstatement charge. It is important to note that reinstatement is possible only if these requirements are met within specified time frames.

Failure of Commonwealth supported students to complete the eCAF by census date will result in termination of enrolment. Students may apply for reinstatement in the following year.

Commonwealth supported students who fail to advise their Tax File Number or do not pay their fees upfront will result in termination of enrolment. Students may apply for reinstatement in the following year.

Voluntary withdrawal from enrolment

Students who voluntarily withdraw from studies while owing fees may apply for reinstatement of their enrolment in the same academic year provided that they pay all outstanding fees and charges.

Re-admission in subsequent years

Students whose enrolment ceases for any reason (e.g. termination for non-payment of fees, withdrawal from studies or allowing enrolment to lapse) may apply for re-admission in subsequent years, provided that they pay all outstanding fees and charges applicable to those prior studies. All applicants for re-admission will be considered on the basis of their academic performance and the availability of the course, and will compete for selection with the total applicant pool at the time.

For further information <www.deakin.edu.au/dsa/students/admission/re-admission.php>.

Single (non-award) unit enrolments

A non-award unit is a unit which does not lead to an award, but which:

- is a unit of study from an award course or courses at the university and
- may be counted as credit towards an award course at the University, subject to admission to an award course and approval by the faculty board.

Students interested in an enrolment of this type should contact Customer Service on 03 9244 6333, 03 5227 2333 or 03 5563 3333.

If admitted to any of these units, students must complete all administrative and academic requirements and examinations in order to obtain formal acknowledgment that they have completed all requirements of the unit.

The University is required to charge fees for single (non-award) unit enrolments. See the Fees and Charges section of this handbook.

Cross-institutional enrolment

Continuing Deakin students may apply to study units offered at another Australian tertiary institution and have them credited to their Deakin University degree. Prior approval from the relevant faculty is necessary. Units approved for cross-institutional study will normally be restricted to those not offered by Deakin University. Each application is assessed individually. Distance education students normally cannot study units from another university in their first year of enrolment.

Students who have entered their course with advanced standing may find there are restrictions in the number of cross-institutional units they can study. These should be checked with their Enrolment Officer.

Approval from the host institution is also required. Early enquiries are necessary to ensure meeting the deadlines of the host institution.

Students' results from cross-institutional enrolment at other institutions will be recorded on their Deakin University academic records as EP (External Pass) or N (Fail) and must be submitted by 13 March for summer semester studies, 11 August for semester 1 and 9 January for semester 2.

Cross-Campus/faculty enrolment

Students may wish to enrol in subjects, units or components offered on another campus, by their own faculty or another faculty, as part of their Deakin degree. In such situations, students are strongly encouraged to discuss this intention with their Enrolment Officer to ensure compliance with faculty and course enrolment rules.

Mixed-mode enrolment

Distance education students may enrol in on-campus units, and on-campus students may enrol in off-campus units. The number of cross-mode enrolments allowed varies from faculty to faculty and from course to course and depends on unit availability. Enrolment Officers can provide further information.

Student ID cards (Deakin Card)

Every student is issued with a Deakin Card (ID card) when enrolling. Students should always have their Deakin Card with them. Deakin Cards will be required for:

- access to library facilities
- proof of identity at examinations
- access to computer facilities
- access to campus facilities
- to pay for services on campus including photocopying, printing, internet
- Deakin Card can also be used to pay for purchases from retail outlets and vending machines on campus

If a Deakin Card is lost or stolen, it should be reported immediately. This can be done online at <www.deakin.edu.au/studentlife/deakincard> or by calling the Deakin Card office on 1800 450 503. There is a charge for replacement cards.

The Deakin Card website <www.deakin.edu.au/studentlife/deakincard> enables card holders to view their transactions history and obtain the latest information about Deakin Card terms and conditions and promotions.

Exam attendance

The dates for Deakin University examination periods for any given semester are finalised and available before the relevant semester begins. Students are required to make themselves available to sit all examinations at scheduled examination sessions during this period.

The date of an exam will be changed only in exceptional circumstances in accordance with University policy and procedures. This includes where there is a clash between two or more exams or where alternative assessment arrangements have been granted.

Assistance in preparing for exams is available from the academic support team at Student Life <www.deakin.edu.au/studentlife>.

Anonymous marking in examinations policy

Deakin University operates a policy of anonymous marking for all centrally organised examinations wherever reasonably practicable. Student names are hidden from the markers in order to ensure that marking is fair and is not influenced by factors other than the standard of work.

Further information regarding Deakin University's Anonymous Marking in Examinations Policy can be obtained from The Guide <theguide.deakin.edu.au>.

Information privacy

The Information Privacy Act 2000 (Vic.) prohibits the disclosure of personal information about a student to a third party. This means that the University cannot disclose a student's personal information to a relative of the student, to another educational institution or to a prospective employer, among others. Exceptions to the prohibition on disclosure include where:

- the student has consented to the disclosure
- the University is obliged by law to provide the information, including provision of:
  - a student's enrolment details (but not results) to Centrelink in connection with receipt of social security
  - demographic data on a student's enrolment or re-enrolment form to the Department of Education, Science and Training
- the University receives a subpoena from a Court requiring production of documents containing personal information
- where the disclosure is necessary to lessen or prevent a serious or imminent threat to life, health, safety or welfare

The University's Information Privacy Policy and Procedure can be obtained from The Guide <theguide.deakin.edu.au> or from the University's Privacy Officer. The Privacy Officer may be contacted on (03) 9246 8114 or privacy@deakin.edu.au.

Online Technology

Recommended computer standards for students in 2008

Deakin requires its students to have access to a computer and the Internet. This does not necessarily mean that students must own a computer. Deakin provides on-campus computer facilities and computer laboratories.

For students who do not study on campus (distance education or off-campus students) and who do not own a computer or have access to the Internet, in most cases it will be sufficient to be able to access computing facilities at locations such as libraries and internet cafes.

However, some courses and units require computer and internet access at a more sophisticated level, including the ability to install Deakin provided software. Students should check the course and unit requirements prior to enrolment.

This document details the minimum computer specification (as recommended by the Information Technology Services Division—ITSD) for students studying at Deakin University from summer semester 2007–2008.

While it is possible that many of the University's IT services will function on a computer with a lower configuration, ITSD will not support computers with less than the following minimum specifications:

PC

- CPU Celeron 600 MHz (or equivalent)
- Memory 256 MB RAM
- Hard Disk 10 GB HDD
- CD Drive
- Video Card capable of 800 x 600 resolution
- IE 6.0 SP1 or Mozilla 1.7 (available on the DLT)
- Sun JAVA 1.4.2
- Windows 2000 and above (2000, XP)
- Adobe Reader 7.0
- Quicktime 7.0

Macintosh

- CPU G3—400 MHz
- Memory 256 MB RAM
- Hard Disk 10 GB HDD
- CD Drive
- Video Card capable of 800 x 600 resolution
- Mozilla 1.7
- JAVA 1.4.2
- Mac OS X 10.3.9 and above
- Adobe Reader 7.0
- Quicktime 7.0

The university strongly recommends the use of anti-virus software with your computer.

Other Hardware

- A printer is highly recommended
- Speakers and microphone, or headset, are required to participate in synchronous learning activities within Deakin Studies Online. You will be advised if this is a requirement for a particular unit.

Internet Service Provider

In order to connect to Deakin University's facilities you will need a modem and an Internet Service Provider (ISP) capable of at least 56 Kbps access.

Note that internet connections from your workplace may have firewalls that limit access or other restrictions placed upon them that limit some functionality, such as the installation of software. It is your responsibility to work with your employer to resolve any issues arising from this or obtain your own personal internet access.

Additional Notes

- Some units may have additional requirements, which will be listed in the Handbook or course materials.
- For the highest level of compatibility, it is recommended that Windows-based operating systems be used unless it is indicated otherwise.
- There are wireless access points (hotspots) identified on all campuses. See <www.deakin.edu.au/its/wireless> for locations.
- University computer laboratories have the following minimum configuration:
  - CPU 2.6 GHZ Intel Pentium 4
  - Memory 512 MB DDR
  - Hard Disk 40 GB
  - DVD/CD-RW Combo Drive
  - 1.44 MB Floppy Disk Drive
  - 15" Acer LCD Monitor
  - Windows XP

In general, students at Deakin University will be required to make use of computers and other information technology at various times during their coursework and in certain aspects of academic administration.

The following list of recommended basic information technology skills is to assist the student in assessing their level of competency and outline the expectations of the University for the use of information technology resources.

List of recommended basic information technology skills

- Use a web browser
- Word process and use basic editing skills
- Manage files
- Understand file formats
- Operate the tools of an operating system
- Install/uninstall software
- Handle email and attachments
- Back up important documents
- Manage anti-virus software and patches
- Manage operating system and browser settings

Wireless networking

Wireless networking is a way to connect personal computers to the campus network without having to plug a network cable into a wall socket. The Deakin wireless network allows students and staff to connect to the Deakin network and the internet from various locations on campus. See the Wireless website at <www.deakin.edu.au/wireless> for information on getting connected and wireless locations at Deakin.

Services for students

Provided by the University

- academic (study) skills—expert advice provided on the skills required for successful academic writing and study. Available at each campus via classes, one-to-one appointments, and via the web at <www.deakin.edu.au/studentlife/academic-skills>. Advice typically covers:
  - essay writing and exam preparation
  - effective note taking
  - referencing and avoiding plagiarism
  - critical analysis
  - class presentation
  - working in groups

  - career development and employment. Services available include personal consultations, group and employer events and online resources and employment sites at <www.deakin.edu.au/studentlife/careers> and <www.deakin.edu.au/studentlife/jobshop>
  - career options during and upon completion of your course
  - job seeking strategies
  - job application skills
  - graduate, vacation and part- time vacancies.
- chaplaincy
  - a chance to explore questions about life.
- child care
  - there are childcare centres on the Burwood, Waurn Ponds and Warrnambool Campuses. Places are limited and in high demand, so enquiries should be made as soon as possible.
- Disability Resource Centre (DRC)
  - if a physical, sensory or learning disability, or a medical or mental health condition, interferes with your ability to achieve your academic goals then the staff at the DRC may be able to help you. Services include~
    - ✓ electronically delivered study material
    - ✓ academic support workers such as note takers and sign interpreters
    - ✓ alternative assessment arrangements, for example, extra time, rest breaks, or computer use in exams
    - ✓ extended library services such as additional loan time and use of off-campus services
    - ✓ assistance with technology training and access to adaptive technology laboratories
    - ✓ an orientation program.
- distance education support
  - off-campus orientation and information, <www.deakin.edu.au/studentlife/distance-education>;
  - Deakin on Tour, free workshops for off-campus students <www.deakin.edu.au/studentlife/academic-skills/workshops/off-campus>;
  - Academic skills support <www.deakin.edu.au/studentlife/academic-skills>;
  - Career development <www.deakin.edu.au/studentlife/careers>;
  - Services Guide for off-campus students, sent to all off-campus students.
- health
  - access to a professional, confidential, and cost-effective range of medical and nursing services;
  - services include vaccinations, pregnancy testing and counselling, contraceptive advice and education, stress management and blood testing.
- personal counselling
  - the counselling and Personal Development Service can help you manage the many issues that may confront you at University. Being positive and managing emotions increases academic success. You do not need to be in a crisis, or dealing with a serious problem to seek counselling—addressing your concerns before they become overwhelming often allows for better outcomes.
- recreation
  - maintaining a good level of physical fitness contributes to academic success. We provide sporting facilities and physical activities that create energy, challenge, fun and social interaction to enhance university life;
  - on-campus fitness clubs provide students with the opportunity for personal growth with the option of individually tailored assessments and programs.
- residential housing on campus
  - living in residence offers an excellent opportunity to make the most of your University study. It is a great way to meet people and make new friends and the cost compares favourably with off-campus options;
  - on-campus student accommodation is available on the Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds and Warrnambool Campus.
- student loans
  - the University provides interest-free student loans to students who are in financial need and are progressing satisfactorily with their studies. Eligibility criteria and application forms can be found on the Student Life web page or in hard copy from the Student Life reception desks.

Find out more about these services including a huge range of self-help material at <www.deakin.edu.au/studentlife> or ring or visit the staff at Student Life on each campus:

Geelong Campus at Waurn Ponds

Telephone 03 5227 1221/1223

Geelong Waterfront Campus

Telephone 03 5227 8400

Melbourne Campus at Burwood

Telephone 03 9244 6300/6421

Warrnambool Campus

Telephone 03 5563 3256

The Deakin University Student Association, DUSA4U, offer all enrolled students independent, advocacy support services and advice including assistance in understanding and meeting the academic progress standards required by the University, and assistance to students who are involved in formal processes set in place by faculties to determine whether an individuals adherence to academic standards is satisfactory.

Provided for members by the Student Association (DUSA4U)

- clubs and societies
- distance student support
- discounted administrative services such as binding, laminating, photocopying and faxing
- Einstein's Bar/Cafe4U and Cafe Plateau4U (Burwood)—member discount
- international student support
- member rewards program
- off-campus housing assistance

- postgraduate student support
- recreational activities—member discount
- Shop4U (Burwood)—member discount
- student media
- Unitexts Bookshops—member discount
- Zest Catering (Burwood and Toorak)—member discount

Find out more about services provided for members by the Student Association including a huge range of self-help material at <www.dusa.org.au>. Alternatively ring the local call number 1300 555 528 or visit the DUSA4U office on your campus.

Student Charter

The Student Charter plays an important role in supporting Deakin's mission, which is that its teaching and learning, its research, its partnerships and its international programs will be relevant, innovative and responsive; Deakin will be recognised as Australia's most progressive university.

Studying at university is a cooperative relationship between students and staff. The Student Charter ensures both students and staff are aware of the expectations of them and their responsibilities as members of Deakin University. Deakin aims to provide excellent teaching in relation to programs of contemporary relevance that are available to students wherever they are located. The Student Charter affirms Deakin's commitment to providing a flexible and supportive educational environment which fosters student success and recognises the different learning needs of students.

Expectations

In pursuing its mission, Deakin recognises that students are entitled to have the following expectations:

Education

1 to experience high-quality teaching to assist in achieving quality educational outcomes
2 that learning experiences provided will be challenging and stimulating
3 that course content will be up to date and informed by current scholarship
4 to receive in a reasonable timeframe appropriate, concise, impartial, and constructive feedback on their performance and progress
5 that their requests for information or questions will be responded to within a reasonable timeframe and with an appropriate and constructive reply
6 that email, Deakin Studies Online, telephone and/or written communications from distance education/off-campus students are recognised as their primary means of communication with academic staff and that these students can therefore expect timely and constructive responses to their requests for information or questions using these communication media
7 to be informed about what is expected of them in their capacity as a student
8 to be informed and have access to current and complete information about course and unit content and how and when their work will be assessed
9 to be given fair and reasonable consideration for extenuating circumstances affecting academic progress and performance in an enrolled unit
10 that, where appropriate, awards satisfy the requirements of relevant professional bodies
11 to have the opportunity to undertake an international study experience
12 to have intellectual property appropriately recognised
13 to have a say about the value, relevance and effectiveness of their academic programs and the teaching they experience
14 to be informed about how their views are taken into consideration in enhancing their learning experience

Privacy and equal opportunity

15 that the University will aim to have the principles of privacy legislation followed by the University staff and other students
16 that the University will aim to ensure that students experience a diverse environment where they are not subject to harassment and/or discrimination
17 that the University will aim to provide a safe and secure environment

Administration and support

18 to have relevant and accessible University legislation and policies
19 to have access to clear and direct administrative guidelines and procedures
20 to have reasonable access to effective student-focused support services within the University
21 to have reasonable access to quality facilities and resources necessary for achievement of their academic goals

Complaints/grievances

22 to have access to clear, appropriate procedures for dealing with complaints/grievances

Student representation

23 to have opportunities to participate in institutional decision making
24 to have the opportunity to be members of the Deakin University Student Association.

Responsibilities

Deakin students are expected to accept the following responsibilities:

Education

25 to prepare for, and to participate appropriately in, the range of teaching and learning experiences which make up their courses of study
26 to be self-motivated and self-directed learners
27 to submit work which is their own
28 to submit work in a timely manner
29 to be aware of the current University statutes, regulations, policies, procedures and rules relating to their course, including information contained in the University handbooks
30 to communicate, to the relevant teaching staff, as soon as possible, when an illness or personal problem affects academic progress and performance in an enrolled unit, particularly where special consideration may be requested

31 to formally withdraw from a unit/course of study upon deciding not to complete that unit/course of study

32 to inform the University of any continuing circumstances adversely affecting their academic progress and performance in an enrolled unit

33 to provide constructive feedback to University staff which is honest and fair

34 to maintain contact with the University by regularly checking Deakin Studies Online and their Deakin email

Privacy and equal opportunity

35 to treat staff and students of the University with respect and courtesy and take an active role in the promotion of an environment where no student or University staff member is subject to harassment and/or discrimination

36 to respect both University and private property

Administration and support

37 to ensure regular electronic contact with the University including Deakin email, and StudentConnect

38 to use services and resources provided by the University

39 to ensure that information provided at enrolment is kept up-to-date

Complaints/grievances

40 to be aware of and comply with University legislation and policies

41 to appropriately utilise appropriate complaints/grievance procedures provided by the University

Student representation

42 to inform themselves of opportunities to participate in institutional decision making

Student complaints

- The University is committed to providing an environment that supports all students having a positive relationship with the University and its staff members.
- The University aims to provide a fair and just working and learning environment by ensuring that students have access to processes that allow for complaints and grievances to be resolved.
- The University shall ensure that its complaints processes are conducted in accordance with the principles of natural justice.
- The University shall provide an environment that encourages student complaints to be resolved within the University.
- The University recognises a student's right to apply to the Victorian Ombudsman or other external bodies for resolution of a complaint regarding administrative actions and decisions of the University.

More information on the Student Complaints Procedures is available from The Guide <theguide.deakin.edu.au>.

University fees and charges

Student contributions by Commonwealth supported students

Under the Higher Education Support Act 2003, students who are Commonwealth supported are required to make a contribution towards the cost of their education. This amount is set by the University according to the band in which the unit of study is classified.

A Higher Education Loan Program (HELP) is available to eligible students including:

- HECS-HELP for eligible Commonwealth supported students
- FEE-HELP for eligible full fee-paying students
- OS-HELP for eligible Commonwealth supported students who want to study overseas.

Only Australian citizens and holders of permanent humanitarian visas in a Commonwealth supported place are eligible for HECS-HELP.

Students who are eligible for HECS-HELP assistance may pay their student contribution in three different ways:

- pay all of their student contribution up front and receive a HECS-HELP discount of 20%
- receive a HECS-HELP loan for the full student contribution
- pay some of the student contribution up front (and receive a 20% discount on payments over $500) and receive a HECS-HELP loan for the balance.

Requests for Commonwealth Support and HECS-HELP are to be made online on StudentConnect via the eCAF (electronic Commonwealth Assistance Form).

Students are not charged any fees on HECS-HELP loans.

Information booklets for Commonwealth supported students about HECS-HELP are available from Deakin Central or on the DEST website <www.goingtouni.gov.au>.

All fees are assessed, and invoices issued, on a semester basis.

OS-HELP is a loan program that provides financial assistance to eligible Commonwealth supported students wishing to undertake part of their study overseas. Eligible students may borrow up to $5196 (indexed) per study period for one or two study periods of overseas study. Deakin will be allocated a number of OS-HELP loans, and selects students who meet the eligibility and selection criteria.

A student incurs an OS-HELP debt when they receive their OS-HELP loan amount. A 20% loan fee applies to OS-HELP loans.

Commonwealth Learning Scholarships are also available for eligible Commonwealth supported students.
See <www.deakin.edu.au/scholarships>.

Continuing students enrolled prior to 2005

Students who were enrolled in 2004 as HECS students are able to study under the current (indexed) HECS student contribution levels until the end of 2008, unless they discontinue their enrolment without formally deferring or completing their course of study.

Only Australian citizens and holders of permanent humanitarian visas in a Commonwealth-supported place are eligible for HECS-HELP. New

Zealand citizens and holders of other permanent visas who are already in the system, however, are able to continue under the current HECS deferred payment arrangements eligibility requirements until the end of their existing course of study or the end of 2008, whichever occurs first.

From the start of 2009, all eligible students (including pre-1997 students) will come under the new arrangements for loan schemes and student contribution levels.

Tuition fees for fee-paying domestic students in award courses

All tuition fees are assessed, and invoices issued, on a semester basis. Tuition fees will be charged on a per unit basis. Rates are set annually.

Australian students who commence studies on an undergraduate full fee paying basis may be considered for transfer to a Commonwealth supported place.

An Australian fee-paying student who has completed a minimum of eight credit points in their course will be guaranteed a transfer to a Commonwealth supported place in the same course if they have achieved an average weighted mark of at least 65 in the most recently taken eight credit points of study as a fee-paying student.

FEE-HELP

FEE-HELP is a loan program that assists eligible fee-paying students to pay their tuition fees at higher education providers. Australian citizens and holders of a permanent humanitarian visa are eligible for FEE-HELP. Holders of other permanent visas are also eligible for FEE-HELP if they are undertaking a bridging course for overseas trained professionals.

The following courses are eligible for FEE-HELP:

- accredited undergraduate award programs
- accredited postgraduate award programs including higher degrees by research
- bridging courses for overseas trained professionals to enable them to meet the requirements for entry into their profession in Australia
- courses to enable students to meet the requirements for entry into an award program
- units of study made available by higher education providers, access to which was provided by Open Learning Australia.

Eligible students can borrow up to the limit of the tuition fee charge by their higher education provider. Over their lifetime, however, students will only be able to borrow up to a maximum of $80 000, or $100 000 for Medicine.

A loan fee of 20% applies to FEE-HELP loans for undergraduate courses of study only.

Information booklets for domestic tuition fee-paying students about FEE-HELP are available from Deakin Central or on the DEST website <www.goingtouni.gov.au>.

Requests for FEE-HELP are to be made online on StudentConnect via the eCAF link (electronic Commonwealth Assistance Form).

Tuition fees are charged on a per unit basis. If a previous fee contract has expired, or if there was a transfer to a new course, including a combined course, students will be charged the current rate per unit of study.

Refund policy for domestic tuition fee-paying students

100% refund applies for unit or course withdrawals up to and including the census date in each semester. No refunds will be given for withdrawals after the census date in each semester:

- Summer: 1 January 2008
- Semester 1: 31 March 2008
- Semester 2: 31 August 2008

Tuition fees for fee-paying international students in award and non-award courses

Fees for international students apply to persons living in Australia with temporary residence status, provided that there is no limitation on study, and persons living abroad who are not Australian citizens and do not have permanent residency in Australia.

These policies comply with the Australian Vice-Chancellors' Committee's guidelines on fees for international students. They are subject to changes when the guidelines are reviewed by the Australian education authorities.

New international students are not normally permitted to undertake summer semester studies in their first year of study unless they are studying through one of the University's offshore partners, approved TAFE, Study Abroad or Melbourne Institute of Business and Technology programs.

On-campus international students must meet Commonwealth Government guidelines for entry into Australia and enrolment at the University.

These policies apply to all international on-campus students, irrespective of who pays the fees. They apply to commencing and continuing students and to those persons who have been offered a place in a course of study at the University.

Fees for continuing students enrolled prior to 2006

Students enrolled prior to 2006 were enrolled on fee contracts which fixed the cost of the course at the time of initial enrolment. These contracts will be maintained (for the pre-2006 course only) unless the student has exceeded the minimum period required for completion of the course on a full-time basis.

Tuition fees are now charged on a per unit basis. If the fee contract has expired, or if there was a transfer to a new course, including a combined course, students will be charged the current rate per unit of study.

Fees for students commencing after 1 January 2006

Tuition fees are assessed and invoices are issued on a semester basis. All international tuition fees are charged on a per unit basis. Rates are set annually. The tuition fee includes an International Student Services Fee to enable the University to provide the level of services to international students required under the Educational Services for Overseas Students Act (the ESOS Act) and Code of Practice. The International Student Services Fee is set annually and is used by the University to provide academic and non-academic support services for students.

No tuition fees will be retained by Deakin if:

- a student withdraws from a unit and immediately enrols in a replacement unit of equal value in the same semester
- a student withdraws from a unit on the advice of a Faculty Enrolment Officer before the census date for a semester but does not enrol in a replacement unit

- a student is refused a student visa by the Commonwealth Government authorities
- a student has changed residency status before the HECS census date for a semester and is not offered a Commonwealth-funded place or an Australian fee-paying place at the University
- an offer is withdrawn or an enrolment cancelled because the University is unable to provide the course of study
- the University changes and is unable to offer unit(s) such that a student is prevented from completing the unit(s) and no credit is given towards other unit(s)
- the course does not commence on the agreed start date and the student is not already withdrawn
- the government has limited Deakin's right to conduct courses for overseas students.

Refunds are made in Australian dollars only and by cheque.

Consistent with the Educational Services for Overseas Students (ESOS) Act of 2000, the Deakin University Refund Policy for international students does not remove the right of students to take further action under Australia's consumer protection laws and other legal remedies.

Refund Policy for international tuition fee-paying students

Semester	50% fee refunds applies for withdrawals between	No fee refunds applies for withdrawals
Summer Semester	10 December 2007 – 1 January 2008	After 1 January 2008
Semester 1	18 March – 31 March 2008	After 31 March 2008
Semester 2	5 August – 31 August 2008	After 31 August 2008

100% refund for withdrawals prior to the start of semester.

Additional fees and charges

On-campus international students are liable for the medical health cover and other university fees and charges applicable to their study in addition to the tuition fees.

Off-campus international students are liable for other University fees and charges applicable to their study in addition to the tuition fees.

Transfer fees

Refunds in the form of a transfer of fees to another institution will not be made directly to a student. A student must provide evidence of acceptance into the applicable institution before the approved refund will be transferred. No transfers will be made to another English language teaching (ELICOS) centre.

Change of residency status

If an international student obtains Australian Permanent Resident status before their initial enrolment the fee-paying (international) place will be withdrawn. If the student wishes to continue study at the University, they must apply for admission into a Commonwealth supported or fee-paying place in competition with Australian citizens and other permanent residents, and be subject to the same selection criteria applicable to these applicants.

If an international student obtains Australian Permanent Resident status during the first semester of their enrolment, the student will still be classified as an international student for the remainder of that semester. If a student wishes to continue to study in subsequent semester/s, they must apply for admission into a Commonwealth supported or fee-paying place in competition with Australian citizens and other permanent residents, and be subject to the same selection criteria applicable to these applicants.

Payment of international award course tuition fees by instalments

International students undertaking award courses are required to pay fees for the units in which they are enrolled by no later than the census date for those units. Such students, except those in their first semester of study, may pay their tuition fees by instalment subject to the following conditions:

- This option does not apply where a student's fees and charges are paid by a sponsor, employer or any other person or organisation.
- At least fifty per cent (50%) of the course tuition fees must be paid by the census date. No further invoices or final notices will be issued.
- The balance of the course tuition fees may be paid progressively in any amounts and at times which suit each student, provided that the total amount is paid by no later than 1 February in respect to summer semester units, 30 April in respect to semester 1 units and 30 September in respect to semester 2 units.
- If a variation to an enrolment results in an increase in the amount of course tuition fees, no extensions of time will be granted for payment of the additional fees.
- If a student fails to make the required payments and does not contact the University by the applicable due date/s for payment, the student's enrolment will be terminated.
- The effective date of termination of enrolment will be the due date of the missed payment for the respective semester. Non-award tuition fees (domestic).

Non-award tuition fees (domestic)

A non-award unit is a unit that does not lead to an award but:

- is a unit of study from an award course or courses at the University and
- may be counted as credit towards some award courses at the University by all students who complete the unit of study.

Tuition fees are assessed as for award students on a per unit basis, and invoices are issued each semester. Students enrolled in a non-award course are ineligible for FEE-HELP.

Refund policy—as for fee-paying domestic students in Award courses

Encumbered or terminated enrolment or voluntary discontinuation of studies (all students)

An encumbrance is a restriction placed on a student's enrolment for breaching specified due dates and conditions relating to matters such as enrolment fees, library loans, residential fees or student loans. Encumbrances remove students' access to services provided by the University including Library access, access to assessment results, examination date/location advice (off-campus students) and approval to graduate.

An aggregated debt from $31 and up to and including $300 in an academic year—Encumbrance applied to the student's enrolment.

Termination of enrolment—Students whose enrolments are terminated for non-payment of fees may apply for reinstatement of their enrolment in the same academic year provided that they pay any outstanding fees and charges and the prescribed reinstatement charge. Students whose enrolments are terminated for non-payment of an up-front HECS liability cannot have their enrolment reinstated for that semester in accordance with federal legislation.

An aggregated debt from $301 in an academic year—Student's enrolment terminated and encumbrance applied. All services suspended.

Failure of Commonwealth supported students to complete the electronic Commonwealth Assistance Form by census date will result in termination of enrolment. Students may apply for reinstatement in the following semester.

Voluntary withdrawal from enrolment—Students who voluntarily withdraw from studies while owing fees may apply for reinstatement of their enrolment in the same academic year provided that they pay any outstanding fees and charges.

Re-admission in subsequent years—Students whose enrolments cease for any reason (e.g. termination for non-payment of fees or withdrawal from studies or allowing their enrolment to lapse) may apply for admission in subsequent years provided that they pay all outstanding fees and charges applicable to those prior studies. Students will be liable for the fees which are charged at the time of their subsequent enrolment.

Other fees and charges

Higher Doctorate Assessment Fee

This fee is to be charged to all candidates, other than members of staff, applying to have previously published works assessed for the award of Higher Doctorate under Regulation 5.3(1). It is set to recover the costs associated with external examination of this work.

2008 rate

$1200

Late re-enrolment charge

This charge is levied on all re-enrolling students who do not re-enrol by the scheduled dates.

2008 rate

Late re-enrolment charge—$200

Reinstatement charge

This charge applies to the reinstatement of an enrolment in the same academic year in which the enrolment lapsed (e.g. termination for non-payment of fees or a voluntary discontinuation from a course of study).

2008 rate

Reinstatement of enrolment charge—$200

Dishonoured cheque charge

This charge applies to all cheques for payment of student enrolment fees that are dishonoured by the drawers' banks for any reason.

2008 rate

$30

Replacement of Deakin Card (student ID card) charge

This charge is levied to cover the cost of issuing a new Deakin Card, the original of which may have been lost by the student or destroyed.

2008 rate

$20

Late change of examination location charge

This charge applies to students undertaking award courses who require their examination location to be changed between two to four weeks before the commencement of the applicable scheduled examination period. No change of examination location is possible within two weeks of the commencement of the applicable scheduled examination period.

The charge applies to late changes made within any examination period. The rates apply to each unit of study examined.

2008 rates

Late Change of Examination Location Charge for changes requested between two and four weeks prior to the commencement of the relevant examination period (per unit)

Change of examination location to an on-campus location (for an off-campus unit) or to another on-campus location (for an on-campus unit)—$50

Change of examination location to an off-campus location in Australia—$150

Change of location to an off-campus location outside Australia (will be reduced to $100 if location is already operating for other exams)—$200

Examination charges for Deakin Study Abroad students

This charge relates to students who have been enrolled as Exchange or Study Abroad students at other universities and who wish to complete their host university examinations at Deakin with the approval of the host institution.

All fees and charges for examinations due to the host university are to be paid by the student to that university.

Deakin International will arrange an examination at a Deakin Campus for the student only through direct contact with, and a request by, the host institution. Deakin International will liaise with Off-Campus Assessments, DSA, who will administer the examination for the student.

The rates apply to each unit of study examined.

2008 rates

Where the exam is to be conducted during a regular Deakin award examination period, an administration fee of $50 will be levied.

Where the examination is to be conducted outside regular Deakin examination periods, a supervisor will be required and the student will be liable for the costs of the examination supervision at the standard hourly charge rate as well as the administration fee. For example, a three-hour examination would cost approximately $120. This fee will apply to each examination.

Academic transcript charge

Each student will receive one original academic transcript free of charge when deemed eligible to receive their award. Any additional transcripts incur a charge. This charge contributes toward the cost of additional transcripts and, where applicable, a search fee for transcripts issued prior to 1987 (Warrnambool), 1979 (Geelong) and 1985 (Melbourne) (i.e. prior to computerisation of records). The search charge is in addition to that set for the original transcript.

2008 rates

First original—$20

Additional originals produced in the same run as the first—$5

Additional search charge for transcripts issued prior to 1979 (Geelong), 1985 (Melbourne), 1987 (Warrnambool)—$40

Testamur charges

This charge is to cover the cost for replacement and mailing of testamurs which may have been lost by a student or destroyed.

Where the name is different from that on the original award, applications must be supported by original or certified documentation deemed appropriate by the University.

2008 rates

Replacement—$60

Graduation and academic dress charge

The domestic graduation ceremony charge is an all-inclusive charge that includes, among other things, the hire of academic dress, two guest tickets and the post-ceremony reception.

The off shore graduation ceremony charge represents actual costs to conduct graduation ceremonies in the respective countries. They allow for local taxes and charges and currency fluctuations.

The additional guest ticket charge is a charge for each ticket in addition to the two tickets included in the graduation ceremony charge.

2008 rates

Domestic graduation ceremony charge (inc. GST)—$132

Overseas graduation ceremony charge—AUD $132

Additional guest ticket charge for domestic ceremonies (inc. GST)—$20

Refund policy

Graduation ceremony charge and additional guest tickets:

Domestic and offshore ceremonies—Notice of withdrawal from attending a ceremony received up to 4 weeks prior to the date of the applicable graduation ceremony—100% refund.

Notice of withdrawal from attending a ceremony received between 2 weeks and 4 weeks prior to the date of the applicable graduation ceremony—$25 retained.

Notice of withdrawal from attending a ceremony less than 2 weeks prior to the date of the applicable graduation ceremony—no refund.

Hire of academic dress for non-graduation purposes:

All deposits are refundable on return of academic dress in good order and condition.

2008 rates

Full regalia $77 plus returnable deposit of $125 (within Australia) or full regalia $77 plus returnable deposit $225 (overseas).

International student application charge

This charge applies to prospective international on-campus and off-campus students who are liable to pay tuition fees to meet the cost of processing applications for admission to the University.

2008 rate

$55 (inc. GST)

Education Abroad program administration charge

This charge applies to Deakin University students who apply for an Education Abroad place in an exchange program. The charge contributes towards the cost of processing applications, liaising with overseas institutions and other administrative costs associated with the program.

2008 rate

$110 (inc. GST)

Assessment of credit (private providers) fee

This fee may be levied on private providers or registered training organisations (RTOs) who seek assessments of credit for their courses.

The University may accept or decline a request for assessment of credit at its discretion in accordance with associated university guidelines.

2008 rate

$1000 (inc. GST). Each subsequent hour (or part thereof) $100.

Note: Scholarships are subject to change from year to year.

Research Scholarships

The University offers a range of scholarships for higher degree by research candidates, including Australian Postgraduate Awards (APAs) and Deakin University Postgraduate Research Scholarships (DUPRS). These are advertised each year with a closing date of 31 October, to be taken up by 31 March in the following year. Other sources of funds include Deakin mid-year Scholarships, Faculty Scholarships, Australian Postgraduate Awards (Industry), and a range of other schemes. Further information and application forms are available from the Research Services Division website <www.deakin.edu.au/research/admin/scholarships/index.php> or may be obtained by emailing <research-scholarships@deakin.edu.au>

APAs and DUPRS are available to Australian or New Zealand citizens or Australian Permanent residents. In general they are for full-time on-campus candidature only. Part-time awards may be made to candidates who have primary care responsibilities for a preschool child or a sick, elderly or disabled person; or who have a medical condition precluding full-time study. APAs and DUPRS provide a living allowance, a relocation allowance, a thesis allowance and exemption from tuition fees. The award is renewable annually, subject to satisfactory progress, for three years for a doctoral candidate and two years for a masters candidate.

Details of awards for international candidates, including Endeavour International Postgraduate Research Scholarships (EIPRS) and Deakin University International Research Scholarships (DUIRS), may also be obtained from the Research Services Division website or from Deakin International. The closing date for international scholarship applications is 30 September, to be taken up by 30 September in the following year.

Faculty Scholarship

Helen Macpherson Smith Trust Scholarship for Graduate Certificate of Arts and Entertainment Management

This scholarship will be awarded to a woman undertaking postgraduate studies in Arts and Entertainment Management. The scholarship will be used towards paying student contributions and cost of books.

For application details please see the Scholarships website at: <www.deakin.edu.au/scholarships>.

Prizes and awards

Note Prizes and awards are subject to change from year to year.

University-wide prizes

The Isi Leibler Prize

A prize of $250 will be awarded to the student who has submitted an MA or PhD thesis approved over the previous year, in any Faculty of Deakin University, which best contributes to advancing knowledge of racial, religious or ethnic prejudice in any time or place, or to advancing knowledge of multiculturalism and community relations in Australia.

Submissions will be invited by an announcement placed on the Web, on University noticeboards, in *Network* and published in the handbooks and student newspapers. The submissions will be considered by a panel of judges appointed by the Vice-Chancellor. The prize will be presented at the annual graduation ceremonies and an appropriate endorsement made on the successful student's academic record.

Submissions for the prize must be made using the pro forma available on the University's website <www.deakin.edu.au/scholarships>. Submissions must be received in Faculty offices by Friday 18 January 2008. Judging by the panel will commence shortly after this date.

Deakin Education Abroad Travel Grants

Deakin University offers travel grants to students taking part in a formal international exchange program with an exchange partner university.

Applications are invited from both Australian residents and international students. Award of the Education Abroad travel grants is based on the eligibility criteria for the Education Abroad program.

Enquiries should be directed to Education Abroad, Deakin International. Further information is available at the Deakin International website <www.deakin.edu.au/international/education-abroad> or email <intlink@deakin.edu.au>.

Faculty of Arts

Naomi and Isi Leibler Prize

A prize of $500 for the best MA or PhD thesis approved during the previous year in the area of Social Sciences.

Phillip Brown Award

A prize of $1800 is awarded annually to an enrolled higher degree by research student within the Faculty of Arts, for research into Australian History entailing the use of primary sources. Where possible, preference will be given to research relating to the state of Victoria. The award is named in memory of Dr Phillip Brown, an eminent historian whose work is characterised by meticulous research and the extensive use of primary sources.

Roslyn Lawry Award

The Roslyn Lawry Award is awarded annually to a student enrolled in the Graduate Diploma of Museum Studies who has achieved standards of excellence in his or her academic record and demonstrated a personal commitment to museum training. The recipient will receive a museological book and a framed certificate.

For further information regarding Faculty of Arts Awards or Prizes, email <arts-awards-prizes@deakin.edu.au>.

Faculty of Business and Law

Deakin Business School

Brookes Scholar Award

A medal and citation will be awarded to the two most outstanding students in the MBA graduating class.

Graduate Management Association of Australia Award

A prize of $250 for the best on-campus student in MPM706 *Strategic Management* in both semester 1 and in semester 2.

Michael King Prize

A prize of $500 for the best business plan assignment in MPR705 *Entrepreneurship (Residential)*.

School of Accounting, Economics and Finance

Australian and New Zealand Institute of Insurance and Finance Prize

A prize of $500 voucher for the best graduating student in the Graduate Diploma of Financial Services.

Chubb Insurance Company of Australia Prize

A prize of $200 voucher for the best student in MAS705 *Liability Insurance*.

Financial Planning Association Prize

A prize of $100 voucher for the best student in MAF708 *Retirement Income Streams*.

National Institute of Accountants Prize

A prize of $500 book voucher for the best student in the Graduate Certificate of Accounting.

A prize of $500 book voucher for the best student in the Master of Commerce in Accounting.

Powercor Australia Prize

A prize of $200 voucher for the best student in MAA702 *Corporate Accounting*.

Thomson Learning Australia Prize

A prize of $200 book voucher for the James Dimelow Thomson Learning Australia prize for the best student in the Graduate Diploma of Accounting.

School of Information Systems

GS1 Australia Prize

A prize and a certificate for the top student in MSC753 *eBusiness and Supply Chain Management*.

Bowater School of Management and Marketing

Arts and Entertainment Management

George Fairfax Fellowship Prize

A prize for the top graduand in the Master of Arts and Entertainment Management.

Human Resource Management

A prize for the top graduand in the Graduate Diploma of Human Resources.

Sport Management

Tennis Australia Prize

A prize for the top graduand in the Master of Business (Sport Management).

Cricket Australia Prize

A prize for the best case study in MMS712 *Sport Marketing*.

Cricket Victoria Prize

A prize for the best case study in MMS736 *Strategic Management*.

Golf Australia Prize

A prize for outstanding research in MMS716 *Sport Organisation Theory*.

Faculty of Education

Dean's Prize—Master of Education or Master of Professional Education and Training

A prize of $200 and a certificate is awarded for scholarship and excellence in research to a student on any campus.

Faculty of Education Best Doctoral Thesis Award

One annual prize awarded for the best doctoral thesis—$500 and certificate, any campus

Research and Doctoral Studies in Education

Glendon A Lean Memorial Scholarship

Research in Mathematics Education (PhD)

This scholarship is offered from time to time to new or continuing doctoral candidates who wish to pursue research in mathematics education. The award and conditions are similar to an Australian Postgraduate Award (APA). Please contact the Research and Doctoral Studies Office, Faculty of Education, for further details.
Email <ed-doctoral-enq@deakin.edu.au>, telephone 03 5227 1464.

Faculty of Health, Medicine, Nursing and Behavioural Sciences

School of Health and Social Development

Yungaburra Foundation Award

A prize of $500 is presented to an honours or postgraduate student with leadership potential in the disability field.

School of Nursing

Box Hill Hospital DeVoil Medal

Awarded to a postgraduate student from Box Hill Hospital specialising in Critical Care or Perioperative Nursing who demonstrates excellence of academic results and promotes leadership and excellence in the field of either perioperative or critical care nursing.

JR Medical Books Prizes

A $75 book voucher is awarded for the best all-round academic and clinical performance by a student enrolled in the Graduate Diploma of Nursing (Critical Care).

A $75 book voucher is awarded for the best all-round academic performance by a student enrolled in the Graduate Diploma of Nursing (Perioperative).

A $75 book voucher is awarded for the best all-round excellence of academic results and clinical performance by a student enrolled in the Graduate Diploma of Midwifery.

Faculty of Science and Technology

Coltman Prize

The Coltman Prize of $3000 is awarded for outstanding achievement. It is awarded to an enrolled higher degree by research student undertaking research in biomedical science.

School of Life and Environmental Sciences

CCMB Director's Encouragement Prize

This prize is intended to encourage research excellence and effort in producing publications. It aims to encourage a culture of publication of results at an early stage in a student's PhD candidature.

CCMB Postgraduate Excellence Prize

This prize will recognise overall excellence in a PhD student currently between 12–36 months of candidature. Excellence will be judged on academic performance and the student's role in wider activities of the Centre, the University and professionally. The objective of this award is to give recognition for a student's contribution to the academic life of the Centre, the School, Faculty, University and relevant professional bodies. This award aims to encourage unselfish excellence and foster the development of professional attitudes in students.

Loch Postgraduate Research Award

Awarded to the best Environmental Science postgraduate research student who has completed a minimum of one year's full-time candidature. Recipients receive the award of $1000 and a certificate only once.

Ralph Segnit Award

A prize of $500 and a certificate is awarded to staff/student on the Burwood campus for best first paper presentation at either a national or international conference on biological science or wildlife and conservation ecology.

Rex Williamson Prize

A prize of $3000 and a certificate is awarded annually to the higher degree student enrolled within the School of Life and Environmental Sciences showing the best research potential and academic merit in Chemistry.

Course structures

Course and Unit Information

All Faculties

Course and unit availability

Deakin University reserves the right at any time to change its offering of units or courses. Changes are only made if there is an academic or administrative imperative. Students will be notified of such changes at the earliest opportunity and alternative arrangements made to minimise any disadvantage which might be incurred.

Course advice

All students are encouraged to contact course enrolment officers or course advisers. They will assist students in planning their specific course of study to ensure it meets their particular needs and interests and satisfies all course requirements.

Cheating, plagiarism and collusion

Plagiarism and collusion are academic offences. They are forms of cheating, and severe penalties are associated with them, including cancellation of marks for a specific assignment, for a specific unit or even exclusion from the course. The University's definitions of plagiarism and collusion are as follows:

- Plagiarism occurs when a student passes off as the student's own work, or copies without acknowledgment of its authorship, the work of any other person.
- Collusion occurs when a student obtains the agreement of another person for a fraudulent purpose with the intent of obtaining an advantage in submitting an assignment or other work.

The University's policy on plagiarism and collusion is available at The Guide <www.deakin.edu.au/theguide>. Regulation 4.1(1) Student Discipline also contains important information regarding academic misconduct, including plagiarism and collusion. Further guidance is also available in your Faculty Student Manual.

Faculty of Education

It is a requirement that all prospective teachers undertake a satisfactory Working with Children check.

Professional experience requirements

Details of professional experience requirements are included in course descriptions.

English language requirements for international students

In addition to minimum entry requirements, students for whom English is not their first language and who have not completed award studies in English at tertiary level are required to have the following level of English proficiency:

Preservice coursework degree programs within the Faculty of Education require an IELTS score of at least 7, with no individual band score less than 7 for both on and off campus enrolments.

Postgraduate coursework, Masters by Research, and Higher Degrees by Research programs within the Faculty of Education require an IELTS score of at least 7, with no individual band score less than 7 for off campus enrolments and an IELTS score of at least 6.5 with no individual band score less than 6 for on campus enrolments. In addition, on campus enrolled applicants in the Higher Degrees by Research programs are required to participate in a Faculty induction program.This level of English proficiency is required for successful completion of the course. Applicants who do not meet this requirement may undertake English language preparation through the Deakin University English Language Institute.

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Faculty of Science & Technology

Additional expenses

There are some Faculty units which include activities such as field trips and excursions. Students should be aware that they may be required to meet their own expenses in connection with food and accommodation while on fieldwork. For further information on expenses, you should contact the relevant School.

Animal experimentation

Students should be aware that there are units offered in the biological sciences which involve animal experimentation. Any such units are subject to scrutiny by the University's Animal Ethics Committee which audits and grants approval for any animal experimentation carried out in the Faculty in both coursework units and research programs.

Graduate Certificate of Accounting

Award granted: Graduate Certificate of Accounting
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 0.5 year full time or part-time equivalent
CRICOS code: 018307M
Deakin course code: M506

Course overview

The Graduate Certificate of Accounting provides students with the opportunity to undertake graduate studies towards membership of CPA Australia or entry into the CA Program. Upon completing the Graduate Certificate of Accounting students, can progress to the Graduate Diploma of Accounting, Master of Professional Accounting, Master of Commerce, Master of Professional Accounting/Master of Commerce.

Course rules

The Graduate Certificate of Accounting comprises one core unit and 3 credit points of elective units.

Course structure

Core unit

MPA701 Accounting (B, X)

Select 3 credit points of units from:

MAA702 Corporate Accounting (B, X)
MAA703 Management Accounting (B, X)
MAA704 Accounting Theory (B, X)
MAA705 Corporate Auditing (B, X)
MAA781 Reporting and Professional Practice (B)*
MAA782 Corporate Governance and Accountability (B)*
MAA783 Assurance Services and Auditing (B)*
MAA784 Strategic Management Accounting (B)*
MAA786 Financial Risk Management (B)*
MAA787 Financial Accounting (B)*
MAA790 Taxation (B)*
MAA792 Business Strategy and Leadership (B)*
MAA793 Knowledge Management (B)*
MLC703 Principles of Income Tax Law (B, X)
MLM720 Introduction to Commercial Law (B, X)
MLM731 Corporations Law (B, X)
MPC701 Information Systems for Business (B, X)
MPF753 Finance (B, X)

** These are CPA units forming part of the CPA program. Prerequisite for enrolment in these units is Associate membership of CPA Australia. A selection of CPA units will be offered each semester.*

Note:

(i) From 1 January 2004, candidates who complete an accredited degree in Australia have the option of either completing Auditing and/or Taxation at university OR at postgraduate level in the CPA Program. All other core curriculum areas must be completed for admission as an Associate member.

(ii) Students are not permitted to study the following combinations of units: MAA705 Corporate Auditing and MAA783 Assurance Services and Auditing MLC703 Principles of Income Tax Law and MAA790 Taxation

Advanced Standing/Credit for Prior Study

Advanced standing into the Graduate Certificate of Accounting may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated advanced-standing arrangements in place for CPA members.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Diploma of Accounting

Award granted: Graduate Diploma of Accounting
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 018315M
Deakin course code: M696

Course overview

The Graduate Diploma of Accounting provides students with the opportunity to undertake graduate studies towards membership of CPA Australia or entry into the CA Program. Upon completing the Graduate Diploma of Accounting students can progress to the Master of Professional Accounting, Master of Commerce, Master of Professional Accounting/Master of Commerce.

Course rules

To satisfy the requirements of the Graduate Diploma of Accounting, a student must complete eight units totalling 8 credit points.

Commerce graduates will normally be precluded from one or more of the units and will be required to undertake substitute units.

Completion of the Graduate Diploma of Accounting alone does not grant eligibility for entry as an Associate member of CPA Australia, or meet the educational requirements for entry into the CA program of the Institute of Chartered Accountants in Australia (ICAA). The appropriate selection of units provides the opportunity for further studies to be undertaken towards entry to either of the professional accounting bodies.

Course structure

Select a minimum of 4 credit points of units from:

MAA702 Corporate Accounting (B, X)
MAA703 Management Accounting (B, X)
MAA704 Accounting Theory (B, X)
MAA705 Corporate Auditing (B, X)
MAA781 Reporting and Professional Practice (B)*
MAA782 Corporate Governance and Accountability (B)*
MAA783 Assurance Services and Auditing (B)*
MAA784 Strategic Management Accounting (B)*
MAA786 Financial Risk Management (B)*
MAA787 Financial Accounting (B)*
MAA790 Taxation (B)*
MAA792 Business Strategy and Leadership (B)*
MAA793 Knowledge Management (B)*
MLM720 Introduction to Commercial Law (B, X)

MPA701 Accounting (B, X)

Select a maximum of 4 credit points of units from:

MLC703 Principles of Income Tax Law (B, X)

MLM731 Corporations Law (B, X)

MPC701 Information Systems for Business (B, X)

MPE781 Economics for Managers (B, X)

MPF753 Finance (B, X)

MSQ791 Data Analysis for Managers (B, X)

Including a maximum of 2 credit points of units from the Master of Commerce (M705) units list not previously studied.

** These are CPA units forming part of the CPA program. Prerequisite for enrolment in these units is Associate membership of CPA Australia.# Students intending to articulate to the Master of Professional Accounting are advised not to select any other Master of Commerce units.*

Note:

(i) From 1 January 2004, candidates who complete an accredited degree in Australia have the option of either completing Auditing and/or Taxation at university OR at postgraduate level in the CPA Program. All other core curriculum areas must be completed for admission as an Associate member.

(ii) Students are not permitted to study the following combinations of units: MAA705 Corporate Auditing and MAA783 Assurance Services and Auditing

Advanced Standing/Credit for Prior Study

Advanced standing into the Graduate Diploma of Accounting may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated advanced-standing arrangements in place for CPA members.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Accounting Information Systems

Award granted: Master of Accounting Information Systems
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 056075G
Deakin course code: M775

Course overview

The Master of Accounting Information Systems provides students with the skills, knowledge and understanding required for designing and managing information systems in today's increasingly interdisciplinary, integrated, global business environment.

Course rules

To be awarded the Master of Accounting Information Systems, a student must satisfactorily complete 8 credit points of study comprising 2 credit points of core units, plus 3 credit points of elective units from a selected list of Accounting and Finance units, plus 3 credit points of elective units from a selected list of Information Systems units.

Course structure

Core units

MPA701 Accounting (B, X)

MPC701 Information Systems for Business (B, X)

Elective units

Select 3 credit points of units from:

MAA703 Management Accounting (B, X)

MAA705 Corporate Auditing (B, X)

MAA757 Small Business Management (X)

MAF702 Financial Markets (B, X)

MAF754 Enterprise Risk Management (B, X)

plus 3 credit points of units from:

MSC751 Online Solutions for Business (B, X)

MSC752 eBusiness Strategies (B, X)

MSC755 Risk Management for Business Information Systems (B, X)

MSC767 Business Security Management (B, X)

MSC768 Knowledge Management (B, X)

MSC770 Information Systems and Global Issues (B, X)

MSQ791 Data Analysis for Managers (B, X)

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Architecture

Award granted: Master of Architecture
Campus: Offered at Geelong Waterfront Campus
Duration: 2 years full time or part-time equivalent
Deakin course code: S700

Course overview

The Master of Architecture degree has been designed to allow incorporation of the final units required for professional accreditation and registration of graduates, and contains specialisations in Architecture Design, Urban Design, History and Theory, and Architectural Communication. Students are also given the potential to build onto the required registration units from the units offered to suit their specific needs.

Course rules

The degree requires students to complete 16 credit points of study (two years of full-time study or part-time equivalent).

Specialisations

Students may elect to undertake specific units in order to achieve a specific specialist area of study.

Architecture Design

Urban Design

Architectural Communication

History/Theory

Course structure

Students select 16 credit points from the following list of coursework units:

Coursework units

SRA723 Contemporary Architecture (S, X)
SRA724 Asian Architecture (S, X)
SRA742 Urban Perspectives (S, X)
SRA743 Trans-National Mega Projects (S)
SRC722 Parametric Modelling A (S)
SRC723 Parametric Modelling B (S)
SRC731 Extreme Design Realisation (S)
SRC767 Information Transfer By Design (S)
SRD761 Designing Urban Environments A (S)
SRD762 Interdisciplinary Planning and Design (S)
SRD763 Designing Urban Environments B (S)*
SRD764 Designing Urban Environments C (S)*
SRD765 Architecture Design Masterclass A (2 cps) (S)*
SRD766 Architecture Design Masterclass B (2 cps) (S)
SRM750 Architectural Practice (S)*
SRM770 International Architecture Practice (S)*
SRM772 Architecture Internship (S)
SRM781 Managing Change and Innovation (S, X)
SRR701 Thesis A (S, X)*
SRR702 Thesis B (3cps)
SRR782 Research Methodology (S, X)*
SRT750 Sustainable Futures (S)
SRT758 Building Environmental Services (S)

** Units required for registration*

or

Students may select 11 credit points of coursework units followed by SRR782 Research Methodology, SRR701 Thesis A, SRR702 Thesis B (3cps)

Details of specialisations

Architecture Design

SRD765 Architecture Design Masterclass A (2 cps)*
SRD766 Architecture Design Masterclass B (2 cps)

Urban Design

SRM781 Managing Change and Innovation (S, X)
SRD762 Interdisciplinary Planning and Design (S)
SRD763 Designing Urban Environments B (S)
SRD764 Designing Urban Environments C (S)

Architectural Communication

SRC722 Parametric Modelling A (S)
SRC723 Parametric Modelling B (S)
SRC731 Extreme Design Realisation (S)
SRC767 Information Transfer By Design (S)

History/Theory

SRA723 Contemporary Architecture (S, X)
SRA724 Asian Architecture (S, X)

Further information

Faculty of Science and Technology
School of Architecture and Building
Tel 03 5227 8300
sci-tech@deakin.edu.au

Master of Architecture (Design)

Award granted: Master of Architecture (Design)
Campus: Offered at Geelong Waterfront Campus
Duration: 1 year full time or part-time equivalent
Deakin course code: S701
Note: The Master of Architecture (Design) is available to students who have completed an accredited four year program in Architecture, or to qualified practising architects or architecture academics who may wish to upgrade their qualifications, and to graduates of extended undergraduate courses. Graduates of appropriate three-year courses should apply for the Master of Architecture taken over two years as the professional architecture program.

Course overview

The Master of Architecture (Design) provides students with specialist education, building upon an established background in sustainable built environment studies. It offers advanced studies in cultural, technological, design aesthetic and theoretical knowledge, and develops the ethical, evaluative and research frameworks which underpin the architecture field.

Course rules

The degree requires students to complete 8 credit points of study taken from the units listed in the Master of Architecture S700.

Specialisations

Students may elect to undertake specific units in order to achieve a specific specialist area of study.

Architecture Design
Urban Design
Architectural Communication
History/Theory

Course structure

Students select 8 credit points from the following list of coursework units:

SRA723 Contemporary Architecture (S, X)
SRA724 Asian Architecture (S, X)
SRA742 Urban Perspectives (S, X)
SRA743 Trans-National Mega Projects (S)
SRC722 Parametric Modelling A (S)
SRC723 Parametric Modelling B (S)
SRC731 Extreme Design Realisation (S)
SRC767 Information Transfer By Design (S)
SRD761 Designing Urban Environments A (S)
SRD762 Interdisciplinary Planning and Design (S)
SRD763 Designing Urban Environments B (S)*
SRD764 Designing Urban Environments C (S)*
SRD765 Architecture Design Masterclass A (2 cps) (S)*

SRD766 Architecture Design Masterclass B (2 cps) (S)
SRM750 Architectural Practice (S)*
SRM770 International Architecture Practice (S)*
SRM772 Architecture Internship (S)
SRM781 Managing Change and Innovation (S, X)
SRR701 Thesis A (S, X)*
SRR702 Thesis B (3 cps)
SRR782 Research Methodology (S, X)*
SRT750 Sustainable Futures (S)
SRT758 Building Environmental Services (S)
** Units required for registration.*

or

Students may select 3 credit points of coursework units from the list above, followed by SRR782 Research Methodology, SRR701 Thesis A, SRR702 Thesis B (3 cps).

Details of specialisations

Architecture Design
SRD765 Architecture Design Masterclass A (2 cps)
SRD766 Architecture Design Masterclass B (2 cps)

Urban Design
SRM781 Managing Change and Innovation (S, X)
SRD762 Interdisciplinary Planning and Design (S)
SRD763 Designing Urban Environments B (S)
SRD764 Designing Urban Environments C (S)

Architectural Communication
SRC722 Parametric Modelling A (S)
SRC723 Parametric Modelling B (S)
SRC731 Extreme Design Realisation (S)
SRC767 Information Transfer By Design (S)

History/Theory
SRA723 Contemporary Architecture (S, X)
SRA724 Asian Architecture (S, X)

Further information

Faculty of Science and Technology
School of Architecture and Building
Tel 03 5227 8300
sci-tech@deakin.edu.au

Master of Arts (International Relations)

Award granted: Master of Arts (International Relations)
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1.5 years full time or part-time equivalent
CRICOS code: 039171D
Deakin course code: A726

Course overview

The forces of globalisation are generating profound effects on many spheres of economic, social and political activity, and a deeper knowledge of international relations is becoming necessary in many areas of public life. The International Relations program aims to produce graduates who are able to demonstrate, in their professional life, high-level skills of analysis and interpretation of global issues and events, and substantial understanding of the complexities of contemporary international relations. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

Alternate exits

A613.,A513.

Course rules

To qualify for the award of Master of Arts (International Relations), a student must successfully complete 12 credit points of study comprising:

- 2 credit points of compulsory core units
- 10 credit points of electives selected from the specified list of units listed below.

A 2-credit-point research project (10 000 words) is an option in the final semester of study for those students with a credit or higher average in their coursework units.

Specialisations

To qualify for a specialisation within the Master of Arts (International Relations), a student must successfully complete 8 credit points of study comprising:

- 2 credit points of compulsory core units; and
- 10 credit points of electives selected from the specified list of units below, including at least 4 credit points from a specialisation

Specialisations are available in the following areas:

Asia-Pacific Regional Politics
Conflict and Security
Human Rights and International Law
International History

Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.

Course structure

Core units

Semester 1

AIR747 Contemporary International Politics (B, X)

Semester 2

AIR742 Theories of International Relations (B, X)

Elective units

Semester 1

AIH759 The Cold War: An International History (X)
AIH760 The Contemporary South Pacific: Governance and Crisis (B, X)
AIR716 Gender, War and Peace (B, X)
AIR719 The United Nations and International Law (B, X)
AIR726 Human Rights in the International System (B, X)
AIR728 International Political Economy (B, X)
AIR732 Terrorism in International Politics (X)
AIR750 European Security Issues (X)
AIR751 International Humanitarian Law (B, X)
AIR790 International Relations Internship (B)

AIR791 International Relations Internship (B)
ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (B, X)

Semester 2
ACM701 Global Media and War (B, X)
AID742 Political Development in South East Asia (X)
AIH701 After the Vietnam War (X)
AIH753 Genocide (B, X)
AIP776 Contemporary Perspectives on European Integration (B, X)
AIR702 Strategic Issues in South Asia (B, X)
AIR706 Political Economy of the Asia Pacific (B, X)
AIR707 Global Governance (B, X)
AIR712 Australia in the World (X)
AIR745 International Relations of the Middle East (B, X)
AIR748 Contemporary Security and Strategy (B, X)
AIR749 Security in the Asia-Pacific Region (B, X)
AIR790 International Relations Internship (B)*
AIR791 International Relations Internship (B)*
ALC705 Organisational Communication: Culture, Diversity, Technology and Change (B, X)
* *Students must seek advice about internship procedures from the Unit Chair prior to enrolling in this unit.*

Semester 1 or semester 2
AIR718 Research Project (International Relations) (B, X)
AIR752 International Relations Dissertation (B)
AIR780 Research Project (International Relations) A (B, X)
AIR781 Research Project (International Relations) B (B, X)
AIR782 International Relations Dissertation A (B)
AIR783 International Relations Dissertation B (B)

Additional elective units
MPE707 International Banking and Finance (B, X)
MPE711 Global Trade and Markets (B, X)
MPE781 Economics for Managers (B, X)
MPM735 International Business Management (B, X)

Details of specialisations

Asia-Pacific Regional Politics
AID742 Political Development in South-East Asia (X)
AIH759 The Cold War: An International History (X)
AIH760 The Contemporary South Pacific: Governance and Crisis (B, X)
AIR706 Political Economy of the Asia Pacific (B, X)
AIR712 Australia in the World (X)
AIR749 Security in the Asia-Pacific Region (B, X)

Conflict and Security
AIH753 Genocide (B, X)
AIH759 The Cold War: An International History (X)
AIR702 Strategic Issues in South Asia (B, X)
AIR732 Terrorism in International Politics (X)
AIR745 International Relations of the Middle East (B, X)
AIR748 Contemporary Security and Strategy (B, X)
AIR749 Security in the Asia-Pacific Region (B, X)
AIR750 European Security Issues (X)

Human Rights and International Law
AIH753 Genocide (B, X)
AIR707 Global Governance (B, X)
AIR716 Gender, War and Peace (B, X)
AIR719 The United Nations and International Law (B, X)
AIR726 Human Rights in the International System (B, X)
AIR729 Refugees in Global Politics (X)
AIR751 International Humanitarian Law (B, X)

International History
AIH701 After the Vietnam War (X)
AIH753 Genocide (B, X)
AIH759 The Cold War: An International History (X)
AIH760 The Contemporary South Pacific: Governance and Crisis (B, X)

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Master of Arts (International Relations)/ Master of International Business

Award granted: Master of Arts (International Relations)/Master of International Business
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 052303K
Deakin course code: D710

Course overview

This combined course brings together two successful masters programs which tap into different but related areas of academic expertise and student interest–International Relations and International Business. One area of study usefully enhances the other. For any business to occur within, but especially across, national borders, students require more than business training; they also need to understand the historical, cultural, sociological and international context in which business occurs. Those engaged in international business will gain knowledge of the international system and the countries and regions in which they are operating, while those interested in international relations can focus on the economic and business dimensions of relations between states. In so doing, the combined course offers a unique professional edge to students.

Course rules

The Master of Arts (International Relations)/Master of International Business is a 16-credit-point course including 8 credit points of core units from the Master of International Business, 4 credit points of core units from the Master of Arts (International Relations) and 4 credit points of elective units.

Course structure

Core units

AIR728 International Political Economy (B, X)
AIR742 Theories of International Relations (B, X)
AIR747 Contemporary International Politics (B, X)
ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (B, X)
MPE707 International Banking and Finance (B, X)
MPE711 Global Trade and Markets (B, X)
MPE781 Economics for Managers (B, X)
MPF753 Finance (B, X)
MPK732/MPR732 Marketing Management (B, X)*
MPK736 International Marketing (B, X)
MPM703 Business Strategy and Analysis (B, X)
MPM735/MPT735 International Business Management (B, X)#

** MPR code denotes residential version of the unit.*

 # MPT code denotes study tour version of the unit.

Elective units

Select 4 credit points from:

Semester 1

AIH759 The Cold War: An International History (X)
AIH760 The Contemporary South Pacific: Governance and Crisis (B, X)
AIR712 Australia in the World (X)
AIR716 Gender, War and Peace (B, X)
AIR726 Human Rights in the International System (B, X)
AIR732 Terrorism in International Politics (X)
AIR750 European Security Issues (X)
AIR751 International Humanitarian Law (B, X)

Semester 2

AID742 Political Development in South-East Asia (X)
AIH753 Genocide (B, X)
AIP776 Contemporary Perspectives on European Integration (B, X)
AIR716 Gender, War and Peace (B, X)
AIR719 The United Nations and International Law (B, X)
AIR748 Contemporary Security and Strategy (B, X)
AIR749 Security in the Asia-Pacific Region (B, X)
ALC705 Organisational Communication: Culture, Diversity, Technology and Change (B, X)

Summer semester 2007–08

AIR729 Refugees in Global Politics (X)

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au
Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Arts (Literary Studies)

Award granted: Master of Arts (Literary Studies)
Deakin course code: A792
Note: Offered to continuing students only.
Continuing students should contact their enrolment officer for further information.

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Master of Arts (Professional Communication)

Award granted: Master of Arts (Professional Communication)
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1.5 years full time or part-time equivalent
CRICOS code: 042685G
Deakin course code: A747

Course overview

The Master of Arts (Professional Communication) is a stimulating course which recognises that advances in communication technologies and the increasing globalisation of business enterprises requires professionals with advanced qualifications in communication skills. It acknowledges that a broader range of skills is required to remain competitive and maintain competencies. The program provides a coherent and flexible structure through which students may broaden their career options. It is designed to facilitate specific and intensive professional training within journalism, media and communication, professional writing or public relations, together with the possibility of cross-disciplinary explorations.

Alternate exits

A639.,A539.,A549.,A649.,A543.,A643.,A561.,A661.

Course rules

To qualify for the Master of Arts (Professional Communication), a student must successfully complete 12 credit points of study comprising:

- at least 4 credit points (including core units) of study from one of the specialisations: Journalism, Public Relations, Professional Writing or Media and Communication
- a minimum of 6 credit points to be taken from one or more of the specialisations
- a further 6 credit points of electives selected from units offered in the specialisations and/or from units offered in the Master of Arts (Writing and Literature).

See the Master of Arts (Writing and Literature) (A748) for available units.

Specialisations

Advertising
Journalism
Media and Communication
Professional Writing
Public Relations

Note: Not all units in the specialisations are offered at Burwood and off campus. Please carefully check availability of units in the course structure and unit descriptions.

Details of specialisations

Advertising

Semester 1

ACE701 Arts Audiences (B)

ALR710 Marketing Communication (B, X)

ALR733 Advertising Theory and Practice (B, X)

Semester 2

ALC714 Unit description is currently not available

Journalism

Semester 1

ALJ724 Law and Ethics for Professional Communicators (B, X)

ALJ728 Feature Writing (B, X)

ALJ729 Newsroom Practice (B, X)

ALR733 Advertising Theory and Practice (B, X)

Semester 2

ALJ710 Reporting for the Multi-Media Environment (B, X)

ALJ722 Journalism in Contemporary Society (B, X)

ALJ725 Editing and Design in a Multiple Media Environment (B, X)

ALR715 New Ventures in Creative Enterprise (B)

ALX721 Creative Industries Internship (B)

Media and Communication

Core unit

Semester 1

ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (B, X)

Elective units

Semester 1

ACM717 Television Commercial Production (B)

ACM723 Media Futures: Technology, Regulation and Markets (B, X)*

ACM730 Images, Symbols and Identity (X)

ALW729 Writing for Communication Media (B, X)

ALX701 Qualitative and Quantitative Research Methods: An Overview (B, X)

Semester 2

ACM701 Global Media and War (B, X)

ACM716 Building Creative Partnerships (B)

ACM718 Corporate and Community Documentary Production (B)

ACM727 Media Design (X)

ACM733 My Story: Autobiographical and Experimental Video Production (B)

ALC705 Organisational Communication: Culture, Diversity, Technology and Change (B, X)

ALR715 New Ventures in Creative Enterprise (B)

ALX721 Creative Industries Internship (B)

** Not offered 2008, offered 2009*

Professional Writing

Note: Professional Writing B units require Professional Writing A units as a prerequisite.

Elective units

Semester 1

ALW729 Writing for Communication Media (B, X)

ALW730 Creative Non-Fiction Writing A (B, X)

ALW732 Fiction Writing: Story, Structure and Starting Out (B, X)

ALW734 Script Writing A (B)

ALW736 Poetics of Writing A (B)*

ALW738 Editing (B, X)

Semester 2

ACM733 My Story: Autobiographical and Experimental Video Production (B)

ALR715 New Ventures in Creative Enterprise (B)

ALW720 Travel Writing (B, X)

ALW731 Creative Non-Fiction Writing B (B, X)

ALW733 Fiction Writing: Ideas and Innovations (B, X)

ALW735 Script Writing B (B)

ALW737 Poetics of Writing B (B)*

ALW739 Publishing (B, X)

Semester 1 or semester 2

ALX721 Creative Industries Internship (B)

** Offered in alternate years: not offered 2008; offered 2009, 2011.*

Public Relations

Note: Students wishing to qualify for membership of the Public Relations Institute of Australia (PRIA) must select 6 credit points of ALR-coded units, including ALR700, ALR704, ALR731 and ALR732.

Elective units

Semester 1

AIP740 Public Policy Analysis (X)

ALR704 Public Relations Management (B, X)

ALR710 Marketing Communication (B, X)

ALR731 Public Relations Theory and Practice (B, X)

ALR733 Advertising Theory and Practice (B, X)

ALR782 Public Affairs and Opinion Formation (Online)

Semester 2

ALR700 Public Relations Campaigns (B, X)

ALR701 Public Relations Writing and Tactics (B, X)

ALR706 Electronic and Internet Public Relations (X)

ALR715 New Ventures in Creative Enterprise (B)

ALR718 New Activism, Communication and Citizenship (B, X)

ALR732 Public Relations Research Methods (B, X)

Semester 1 or semester 2

ALX721 Creative Industries Internship (B)

Research units

Semester 1 or semester 2

ALX711 Research Project (X)*

ALX715 Research Project A (X)**
ALX716 Research Project B (X)**
ALX720 Minor Research Project (X)**
* *4 credit points*
** *2 credit points*

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Master of Arts (Professional Communication)/ Master of Information Technology

Award granted: Master of Arts (Professional Communication)/Master of Information Technology
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 052304J
Deakin course code: D752

Course overview

This combined course is an exciting course which recognises that advances in communication technologies and the increasing globalisation of business enterprises requires professionals with advanced qualifications in communication skills and information technology. The course aims to provide up-to-date knowledge of recent developments in computing technology and professional communication and, at the same time, foster continuous learning and development in order to efficiently address, influence and propose technology changes. It acknowledges that a broader range of skills is required to remain competitive and maintain competencies. The program provides a coherent and flexible structure through which students may broaden their career options. Through a range of teaching and learning strategies, which are reflected in the assessment tasks, the program offers a course of study that covers technical and theoretical foundations of topics as well as giving students the opportunity to apply this knowledge in practice.

Alternate exits

A747.,S778.,S578.,S678.,A539.,A543.,A549.,A561.,A639.,A643.,A649.,A661.

Course rules

Students will undertake 16 credit points in the Faculty of Arts and in the Faculty of Science and Technology.

Students must complete 8 credit points of Arts units including:

- at least 4 credit points (including core units) of study from one of the specialisations: Journalism, Public Relations, Professional Writing or Media and Communication
- a minimum of 6 credit points to be taken from one or more of the specialisations
- a further 2 credit points of electives selected from units offered in the specialisations and/or from units offered in the Master of Arts (Writing and Literature).

See the Master of Arts (Writing and Literature) (A748) for available units.

Advertising
Journalism
Media and Communication
Professional Writing
Public Relations

Note: Not all units in the specialisations are offered at Burwood and off campus. Please carefully check availability of units in the course structure and unit descriptions.

Students who enter the course without an undergraduate degree in computing must take the four foundation units SIT771, SIT772, SIT773 and SIT774. They may then choose the balance of 12 units from the approved list of units, and the list of approved elective units.

Students who enter the Master of Information Technology with an undergraduate degree in computing or a Graduate Diploma in Computing, or equivalent qualifications will be precluded from these foundation units. In the instances where preclusion is awarded, a student will be required to replace the precluded units with an equivalent number of IT grouped units.

Students may choose to include a research or practical project component in their studies.

Course structure

Master of Information Technology foundation units

SIT771 Object-Oriented Development (B, G, X)
SIT772 Database and Information Retrieval (B, G, X)
SIT773 Systems Analysis and Design (B, G, X)
SIT774 Web and Internet Programming (B, G, X)

Master of Information Technology course-grouped units

Select four units from:
SIT701 Internet Core and Enterprise Routing (B)
SIT702 Engineering Regional Networks (B)
SIT717 Recent Developments in Information Technology (B, X)
SIT725 Advanced Software Engineering (B, G, X)
SIT735 Cryptography for Secure Communications (B, G, X)
SIT737 Service Oriented Architecture and Technologies (B, G, X)
SIT751 Java Network Programming (B, G, X)
SIT762 Advanced Database Systems (B, G, X)
SIT763 IT Security Management (B, G, X)
SIT764 Project Management (B, G, X)
SIT775 IT Services in Organisations (B, G, X)
SIT776 Software Engineering (B, G, X)
SIT777 Computer Networks (B, G, X)
SIT780 eSystems Software Development (B, G, X)
SIT781 Introduction to Bioinformatics (B)
SIT782 Practical Project (B, G, X)
SIT783 Linux and Open Source Software (B, G)
SIT784 Mobile and Ubiquitous Computing (B, G, X).

Master of Arts (Professional Communication)
Media and Communication
Core units
Semester 1

ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (B, X)

Elective units
Semester 1

ACM723 Media Futures: Technology, Regulation and Markets (B, X)*
ACM730 Images, Symbols and Identity (X)
ACM736 Spectacle and the Making of Public Culture
ALW729 Writing for Communication Media (B, X)
ALX701 Qualitative and Quantitative Research Methods: An Overview (B, X)

Semester 2
ACM716 Building Creative Partnerships (B)
ACM718 Corporate and Community Documentary Production (B)
ACM727 Media Design (X)
ACM733 My Story: Autobiographical and Experimental Video Production (B)
ALC705 Organisational Communication: Culture, Diversity, Technology and Change (B, X)
ALR715 New Ventures in Creative Enterprise (B)

* *Not offered 2008, offered 2009*

Note: Students entering the Master of Information Technology with recent tertiary studies in computing or equivalent are precluded from one or all of the foundation units. In the instances where preclusion is awarded, a student will be required to replace the precluded units with an equivalent number of units from the IT grouped units.

Further information

Faculty of Arts
Enrolment officer
Tel 03 5227 1330 Geelong
Tel 03 9244 6378 Melbourne
artsmelb@deakin.edu.au

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Master of Arts (Writing and Literature)

Award granted: Master of Arts (Writing and Literature)
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1.5 years full time or part-time equivalent
CRICOS code: 042687E
Deakin course code: A748

Course overview

The Master of Arts (Writing and Literature) is unique in its combination of literary and creative writing options. It is designed to facilitate intellectual concentration within academic areas traditionally associated with writing and literary studies, together with the possibility for cross-disciplinary explorations and access to more practical and 'applied' interests of journalism, media and communication. The course is suitable for professionals working in fields requiring high-level analytical skills, such as teaching, the public service and fields related to the publishing industry where flexibility and multiskilling enhance employment opportunities.

The Master of Arts (Writing and Literature) provides students with the opportunity to choose from a wide range of subjects across different areas and to locate them within theoretical and cultural contexts. It is designed for students with professional and personal interests in writing, literature and children's literature, who wish to upgrade their qualifications in these areas.

Alternate exits

A562.,A561.,A661.,A641.,A535.,A635.

Course rules

To qualify for the Master of Arts (Writing and Literature), a student must successfully complete 12 credit points of study comprising:

- at least 4 credit points (including core units) of study from one of the specialisations below
- a minimum of 6 credit point to be taken from one or more of the specialisations below
- a further 6 credit points of electives selected from units offered in the specialisations below and/or from units offered in the Master of Arts (Professional Communication).

See the Master of Arts (Professional Communication) (A747) for available units.

Specialisations

Children's Literature
Literary Studies
Professional Writing

Note: Not all units in the specialisations are offered at Burwood and off campus. Please carefully check availability of units in the course structure and unit descriptions.

Details of specialisations

Children's Literature
Core units
Semester 1

ALL702 Criticism of Literature for Children: A Variety of Approaches (B, X)

Semester 2
ALL743 Narrative Theory and Children's Literature (B, X)

Elective units
Semester 1

ALL701 Origins in Children's Literature (X)
ALL721 Driven to Write (X)

Semester 2
ALL708 The Picture Book: Reading and Writing (X)
ALL722 Texts for Young Adults (X)

Literary Studies
Elective units

Semester 1

ALL721 Driven to Write (X)

ALL755 The Other Side of the World: Literature of Sadness–The Body–Mind in Crisis (B, X)

ALL771 Postmodernist Fiction A (X)

ALL785 The Dance of Literature and the Literature of Dance (B, X)

Semester 2

ALL722 Texts for Young Adults (X)

ALL724 Reviewing (B, X)

ALL772 Postmodernist Fiction B (X)

ALL783 Life Writing: Theory and Practice (B, X)

ALL784 Writing and Film (X)

ALL786 Language, Literature and Law (B, X)

ALR715 New Ventures in Creative Enterprise (B)

Professional Writing

Note: Professional Writing B units require Professional Writing A units as a prerequisite.

Elective units

Semester 1

ALW729 Writing for Communication Media (B, X)

ALW730 Creative Non-Fiction Writing A (B, X)

ALW732 Fiction Writing: Story, Structure and Starting Out (B, X)

ALW734 Script Writing A (B)

ALW736 Poetics of Writing A (B)

ALW738 Editing (B, X)

Semester 2

ACM733 My Story: Autobiographical and Experimental Video Production (B)

ALR715 New Ventures in Creative Enterprise (B)

ALW720 Travel Writing (B, X)

ALW731 Creative Non-Fiction Writing B (B, X)

ALW733 Fiction Writing: Ideas and Innovations (B, X)

ALW735 Script Writing B (B)

ALW737 Poetics of Writing B (B)

ALW739 Publishing (B, X)

ALW749 Crossing Borders in Country Trains and Research Project *

** Not offered summer 2007/08*

Research units

Semester 1 or semester 2

ALX711 Research Project (X)*

ALX715 Research Project A (X)**

ALX716 Research Project B (X)**

ALX720 Minor Research Project (X)**

** 4 credit points*

*** 2 credit points*

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Certificate of Arts and Entertainment Management

Award granted: Graduate Certificate of Arts and Entertainment Management
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: M519

Course overview

This course provides an understanding of the functions and principles of management within the field of arts and entertainment. The course also provides an overview of the cultural industry and how arts and entertainment management is delivered in Australia, and its links with international governing bodies. It develops a comprehensive understanding of the integration of business disciplines in the effective management of the arts. Students will also develop necessary skills to provide leadership and direction for the arts in Australia, to contribute to the growing internationalisation of the arts and the potential impact on Australia's ability to attract major cultural events. Students who successfully complete the Graduate Certificate of Arts and Entertainment Management will be eligible for entry into the Master of Arts and Entertainment Management.

Course rules

To satisfy the requirements of the Graduate Certificate, a student must complete 4 credit points made up of one core unit worth 1 credit point and three elective units worth 1 credit point each.

Course structure

Core unit

MMM790 Arts Management (B, X)

Elective units

Select 3 credit points of units from:

MLC771 Law for Managers (X)

MMK792 Arts Marketing (B, X)

MMM793 Project and Event Management (B, X)

MMM796 Cultural and Community Planning (B, X)

MMM799 Arts Fundraising and Sponsorship (B, X)

MPA751/MPR751 Financial Reporting and Analysis (B, X)*

** MPR code denotes residential version of the unit*

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Diploma of Arts and Entertainment Management

Award granted: Graduate Diploma of Arts and Entertainment Management
Deakin course code: M619
Note: Offered to continuing students only
Continuing students should discuss unit selections with their enrolment officer.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Arts and Entertainment Management

Award granted: Master of Arts and Entertainment Management
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 054578M
Deakin course code: M735

Course overview

The Master of Arts and Entertainment Management plays a critical role in enhancing the quality of management and managers capable of working in the cultural industry by remaining relevant and responsive to the needs of both the students and the industry. Its innovative, multidisciplinary approach broadens the appeal of the course and advances Deakin's core commitment to continuing education and lifelong learning.

Course rules

To satisfy the requirements of the Master of Arts and Entertainment Management, a student must complete 8 credit points comprising 3 core and 5 elective credit points. Students who do not qualify for direct admission into the Master of Arts and Entertainment Management may qualify by first completing the Graduate Certificate of Arts and Entertainment Management. They will then complete a further 8 credit points, not repeating units from the Graduate Certificate.

Course structure

Core units

MMM790 Arts Management (B, X)
MLC771 Law for Managers (X)
MPA751/MPR751 Financial Reporting and Analysis (B, X)*

Elective units

Select 5 credit points of elective units from:
AIM704 Heritage and Sustainable Cultural Tourism (B, X)
ALR731 Public Relations Theory and Practice (B, X)
MLM712 International Intellectual Property Law (B, X)
MMK737 Online Marketing (X)
MMK792 Arts Marketing (B, X)
MMM793 Project and Event Management (B, X)
MMM796 Cultural and Community Planning (B, X)
MMM799 Arts Fundraising and Sponsorship (B, X)
MPA711 Corporate Governance and Ethics (X)
MPM712 Managing Innovation (X)
MPP701 Research Project 1A (B, X)
MPP703 Research Project 2 (B, X)^
MPM722/MPR722/MPT722 Human Resource Management (B, X)*#
MPR705 Entrepreneurship (Residential)

** MPR code denotes residential version of the unit*
 # MPT code denotes study tour version of the unit
^ 2 credit points

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Arts and Sciences

Award granted: Graduate Certificate of Arts and Sciences
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Warrnambool Campus, off campus
Duration: 0.5 years full time, 2–3 years part-time
Deakin course code: A530

Course overview

This course offers students the opportunity to widen their educational experience by studying disciplines beyond the boundaries of specialised study. Students may take this course concurrently with an undergraduate degree or, alternatively, the program may be taken as a stand-alone course.

The program will enable students to examine the intersections between the sciences and contemporary social and cultural questions through perspectives provided by a range of disciplines such as history, media studies, literature, sociology, philosophy, science, technology, health and law.

Specific course information

No unit completed from another Deakin University award may be counted towards the Graduate Certificate of Arts and Sciences.

Advanced standing from previous study will not normally be granted.

Students who choose not to graduate with the Graduate Certificate of Arts and Sciences may have their completed units credited towards their other award, provided this is consistent with that award's course rules.

Course rules

To qualify for the award of Graduate Certificate of Arts and Sciences, a student must complete 4 credit points of study from the list of nominated units drawn from across the five faculties.

Undergraduate students completing the Graduate Certificate of Arts and sciences will not be eligible to graduate until they have completed their undergraduate degree.

Course structure

The Graduate Certificate of Arts and Sciences will consist of 4 credit points selected from a schedule of approved units drawn from across the five faculties of the University:

AIA104 Australian Identities: Indigenous and Multicultural (B, G, W, X)
AIH108 The World Since 1945: From War's End to the Early 1970s (B, G, X)
AIH109 The World Since 1945: From the Early 1970s to the 1990s (B, G, X)
AIH260 Europe in the Age of Ideologies: 1870-1939 (B, G, X)
AIP116 Modern Political Ideologies (B, G, W, X)
AIR108 International Relations (B, G, X)
ALL201 Literature and Modernity A: From Romanticism to Realism (B, G, W, X)
ALL202 Literature and Modernity B: Literary Modernisms (B, G, W, X)
ASC101 Introduction to Sociology A (B, G, W, X)
ASC102 Introduction to Sociology B (B, G, W, X)
ASP205 World Religions (B, G, X)
ASS101 Anthropology 1A: Culture and Imagination (G, X)
ECA310 Discovering Music A (B, G)
EXE101 Understanding Children and Adolescents (B, G, W)
HBS107 Understanding Health (B, CBD, G, W, X)
HBS109 Human Structure and Function (B, CBD, G, W, X)
HBS110 Health Behaviour (B, CBD, S, W, X)
HDS106 Diversity, Disability and Social Exclusion (B, X)
HPS111 Introduction to Psychology A (B, G, W, X)
HPS121 Introduction to Psychology B (B, G, W, X)
HSE101 Principles of Exercise and Sport Science (B)
HSE202 Biomechanics (B, X)
HSE203 Exercise Behaviour (B, G, X)
HSE309 Behavioural Aspects of Sport and Exercise (B, X)
HSH207 Socio-Economic Status and Health (B, CBD)
HSH302 Politics, Policy and Health (B, CBD)
HSW112 Self and Society (S, X)
MAA103 Accounting for Decision Making (B, G, W, X)
MAE101 Economic Principles (B, G, W, X)
MAF101 Fundamentals of Finance (B, G, W, X)
MLC101 Business Law (B, G, W, X)
MMH230 Human Resource Management (B, G, Online, X)
MMH349 Industrial Relations (B, G, X)
MMK265 Marketing Research (B, G, Online, W, X)
MMK277 Marketing Management (Online)
MMM132 Management (B, G, W, X)
MMM240 Organisational Behaviour (B, G, W, X)
MSC120 Business Information Systems (B, G, W, X)
SBB111 Cells, Genes and Diversity (B, G)
SBB132 Biology: Form and Function (B, G)
SBC131 Principles of Chemistry (B, G)
SBF111 Fundamentals of Forensic Science (G)
SBS010 Laboratory Safety Induction Program (B, G, W)
SEP122 Physics for the Life Sciences (B, G)
SIT101 Fundamentals of Information Technology (B, G, X)
SIT102 Introduction to Software Development (B, G, X)
SIT151 Game Fundamentals (B, G, X)
SIT161 Principles of Interactive Media (B)
SIT191 Introduction to Statistics (G, X)
SQA101 Ecology and the Environment (B, G, W)
SQA102 The Physical Environment (B, G, W)
SQE136 History of Life (B)
SRA143 Art and Society (S)

Further information

Course Coordinator,
Professor David Lowe
Tel (03) 5227 2691
arts-head-shhs@deakin.edu.au.

Master of Business (Personal Injury)

Award granted: Master of Business (Personal Injury)
Campus: Offered off campus
Duration: 2 years part-time
Deakin course code: M736
Note: This course is available to employees of the Personal Injury Education Foundation constituent organisations only.

Course overview

The Master of Business (Personal Injury) focuses on meeting the needs of persons working in the accident compensation industry.

Course rules

This course requires students to complete 8 credit points over two years of part-time study.

Detailed course rules

The Master of Business (Personal Injury) requires completion of 8 credit points comprising 7 credit points of core units and one elective unit from a select list.

Course structure

Core units

MPA751/MPR751 Financial Reporting and Analysis (B, X)*
MPM706/MPR706 Strategic Management (B, X)*
MPM740 Scheme Policy and Design (Residential, X)
MPM741 Scheme Assessment and Economics (Residential, X)
MPM742 Claims Management Strategy (Residential, X)
MPP701 Research Project 1A (B, X)
XGR703 Injury Management (Griffith University unit—studied cross-institutionally)

Elective units

One unit selected from:
AIP740 Public Policy Analysis (X)
AIP773 Governance and Accountability (X)
AIP774 Public Management (X)
AIP777 Accountability and Corporate Social Responsibility (X)
HSH701 Principles and Practice of Public Health (B, X)

HSH702 Contemporary Health Issues and Policies (B, X)
MLM706 Corporate Governance (B, X)
MLM761 Health and Biotechnology Law (X)
MPA711 Corporate Governance and Ethics (X)
MPC741 IT Strategy and Management (B, X)
MPE781 Economics for Managers (B, X)
MPK711 Strategic Customer Service (X)
MPM712 Managing Innovation (X)
MPM721/MPR721 Organisational Behaviour (B, X)*
MPM722/MPR722/MPT722 Human Resource Management (B, X)*#
MPR707 Change Management (Residential)
MPR703 Management Communication (Residential)
MSC751 Online Solutions for Business (B, X)
MSC752 eBusiness Strategies (B, X)
MSC756 Project Management (B, X)
or any other unit with prior written approval of the Course Team Chair
* *MPR code denotes residential version of the unit*
 # MPT code denotes study tour version of the unit

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Business (Sport Management)

Award granted: Graduate Certificate of Business (Sport Management)
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year part-time
Deakin course code: M518

Course overview

The Graduate Certificate of Business (Sport Management) provides an understanding of the functions and principles of management as they apply to the role of a manager within the context of sport and business, generally. It also provides an overview of the sport management industry and how sport is delivered in Australia. The student will gain a comprehensive understanding of the integration of business disciplines in the effective management of sport and the skills to provide leadership and direction for Australian sport.

Course rules

To satisfy the requirements of the Graduate Certificate a student must complete 4 credit points comprising four core units.

Course structure

Semester 1

MMS711 Introduction to Sport Management (B, Online)
MMS714 Management (Sport) (B, Online)

Semester 2

MMS712 Sport Marketing (B, Online)
plus one unit selected from:
MMS774 Facility and Event Management (B, Online)
MPA751/MPR751 Financial Reporting and Analysis (B, X)*
* *MPR code denotes residential version of the unit*

Further information

Ms Emma Sherry
Bowater School of Management and Marketing
Tel 03 9251 7407
emma.sherry@deakin.edu.au

Master of Business (Sport Management)

Award granted: Master of Business (Sport Management)
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 020005G
Deakin course code: M718
Note: Formerly Master of Sport Management

Course overview

The course aims to provide an understanding of the functions and principles of management as they apply to the role of a manager within the context of sport and business generally. The course provides an overview of the sport management industry and how sport is delivered in Australia. It also develops a comprehensive understanding of the integration of business disciplines in the effective management of sport, and the skills to provide leadership and direction for Australian sport.

Course rules

The Master of Business (Sport Management) comprises 12 units valued at 1 credit point each, including 10 credit points of core units and 2 credit points of elective units.

Course structure

Year 1

Semester 1

MLC710 Sport and the Law (B, Online)
MMS711 Introduction to Sport Management (B, Online)
MMS714 Management (Sport) (B, Online)

Semester 2

MPE781 Economics for Managers (B, X)
MMS712 Sport Marketing (B, Online)
MPA751/MPR751 Financial Reporting and Analysis (B, X)*

Year 2

Semester 1

MMS715 Sport Promotions and Public Relations (B, Online)
MMS716 Sport Organisation Theory (B, Online)
plus one elective unit

Semester 2

MMS736 Strategic Management (B, Online)
MMS774 Facility and Event Management (B, Online)
plus one elective unit

Elective units

Semester 1

MAA752 Managerial Accounting (X)

MAF754 Enterprise Risk Management (B, X)

MMK737 Online Marketing (X)

MMS701 Athlete Management (B)

MPP701 Research Project 1A (B, X)

Semester 2

MMS773 Sport Broadcasting (B, Online)

MPP702 Research Project 1B (B, X)

MPM722/MPR722/MPT722 Human Resource Management (B, X)*#

** MPR code denotes residential version of the unit.*

 # MPT code denotes study tour version of the unit.

Students may also choose electives from the wider range of Business and Law units and from across the University, subject to approval.

Further information

Ms Emma Sherry
Bowater School of Management and Marketing
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emma.sherry@deakin.edu.au

Graduate Certificate of Business Administration

Award granted: Graduate Certificate of Business Administration
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 0.5 year full time or part-time equivalent
CRICOS code: 020031E
Deakin course code: M501

Course overview

The Graduate Certificate of Business Administration is offered in association with other universities through Australian National Business Schools Limited (ANBS Ltd): Deakin University, Griffith University, University of Canberra, University of Tasmania, University of Western Australia and University of Wollongong. This course covers a range of topics relating to aspects of organisational management and the development of core capabilities crucial to business leadership.

Course rules

To satisfy the requirements of the Graduate Certificate, students must complete 4 credit points which includes three core units worth 1 credit point each and one elective unit worth 1 credit point.

Course structure

Core units

MPA751/MPR751 Financial Reporting and Analysis (B, X)*

MPK732/MPR732 Marketing Management (B, X)*

MPM721/MPR721 Organisational Behaviour (B, X)*

Elective units

Select one unit from:

MAA752 Managerial Accounting (X)

MLC771 Law for Managers (X)

MPE781 Economics for Managers (B, X)

MPF753 Finance (B, X)

MPM722/MPR722/MPT722 Human Resource Management (B, X)*∧

MPM735/MPT735 International Business Management (B, X)∧

MSQ791 Data Analysis for Managers (B, X)

** MPR code denotes residential version of the unit*

∧ MPT code denotes study tour version of the unit

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Business Administration—CIMA

Award granted: Graduate Certificate of Business Administration
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 0.5 year full time or part-time equivalent
CRICOS code: 056977B
Deakin course code: M541
Note: Joint program with Chartered Institute of Management Accountants (CIMA)

Course overview

This joint Graduate Certificate of Business Administration with Chartered Institute of Management Accountants (CIMA) allows applicants who have completed the CIMA Professional Qualification to obtain 2 credit points of advanced standing towards the degree.

The Graduate Certificate of Business Administration is a 4-credit-point course incorporating four units of study. The on-campus and off-campus modes of study incorporate Deakin's flexible learning model, using electronic conferencing, group-based project work and interaction, high-quality course materials, overseas study programs and intensive residential schools.

The course covers a range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership.

Course rules

The degree requires students to complete 4 credit points. Advanced standing of 2 credit points will be available to all students entering the course for completion of the CIMA Professional Qualification.

Course structure

Core units

MPK732/MPR732 Marketing Management (B, X)*

MPM721/MPR721 Organisational Behaviour (B, X)*

Advanced standing of 2 credit points (as listed below) will be available to all students entering the course for completion of the CIMA Professional Qualification.

MAA752 Managerial Accounting (X)
MPA751 Financial Reporting and Analysis (B, X)
* *MPR code denotes residential version of the unit*

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Business Administration—EEA

Award granted: Graduate Certificate of Business Administration
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: M508
Note: Joint program with Engineering Education Australia.

Course overview

In conjunction with Engineering Education Australia (EEA), a subsidiary of Engineers Australia, Deakin has introduced the 'engineered' suite of courses. The EEA provides ongoing input into the courses, and at Masters level the course combines the resources of two of Deakin's faculties: Business and Law, and Science and Technology.

Course rules

To satisfy the requirements of the Graduate Certificate, students must complete 4 credit points made up of three core units worth 1 credit point each and one elective unit worth 1 credit point.

Course structure

Core units

MPA751/MPR751 Financial Reporting and Analysis (B, X)*
MPK732/MPR732 Marketing Management (B, X)*
MPM721/MPR721 Organisational Behaviour (B, X)*

Elective units

Select one unit from:
MAA752 Managerial Accounting (X)
MLC771 Law for Managers (X)
MPE781 Economics for Managers (B, X)
MPF753 Finance (B, X)
MPM722/MPR722/MPT722 Human Resource Management (B, X)*∧
MPM735/MPT735 International Business Management (B, X)∧
MSQ791 Data Analysis for Managers (B, X)
* *MPR code denotes residential version of the unit*
∧ *MPT code denotes study tour version of the unit*

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Diploma of Business Administration

Award granted: Graduate Diploma of Business Administration
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 035038G
Deakin course code: M601

Course overview

The Graduate Diploma of Business Administration is offered in association with other universities through Australian National Business Schools Limited (ANBS Ltd): Deakin University, Griffith University, University of Canberra, University of Tasmania, University of Western Australia and University of Wollongong. This course covers a broad range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership.

Course rules

To satisfy the requirements of the Graduate Diploma, a student must complete a total of 8 credit points comprising 5 credit points of core units and 3 credit points of elective units.

Course structure

Core units

MPA751/MPR751 Financial Reporting and Analysis (B, X)*
MPE781 Economics for Managers (B, X)
MPK732/MPR732 Marketing Management (B, X)*
MPM721/MPR721 Organisational Behaviour (B, X)*
plus select one unit from:
MPF753 Finance (B, X)
MPM735/MPT735 International Business Management (B, X)#

Elective units

Select 3 credit points of units not previously studied from:
MAA752 Managerial Accounting (X)
MLC771 Law for Managers (X)
MPF753 Finance (B, X)
MPM722/MPR722/MPT722 Human Resource Management (B, X)*#
MPM735/MPT735 International Business Management (B, X)#
MSQ791 Data Analysis for Managers (B, X)
* *MPR code denotes residential version of the unit*
# *MPT code denotes study tour version of the unit*

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Diploma of Business Administration—EEA

Award granted: Graduate Diploma of Business Administration
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: M608
Note: Offered in conjunction with Engineering Education Australia.

Course overview

In conjunction with Engineering Education Australia (EEA), a subsidiary of Engineers Australia, Deakin has introduced the 'engineered' suite of courses. The EEA provides ongoing input into the courses, and at Masters level the course combines the resources of two of Deakin's faculties: Business and Law, and Science and Technology. Students may choose to exit the Graduate Diploma of Business Administration early with a Graduate Certificate of Business Administration (see M508 GCertBusAdmin entry for details) or a Graduate Certificate of Corporate Management (which consists of any four MBA units—see M701 MBA course entry for units available).

Course rules

To satisfy the requirements of the Graduate Diploma, a student must complete a total of 8 credit points comprising 5 credit points of core units and 3 credit points of elective units.

Course structure

Core units

MPA751/MPR751 Financial Reporting and Analysis (B, X)*
MPE781 Economics for Managers (B, X)
MPK732/MPR732 Marketing Management (B, X)*
MPM721/MPR721 Organisational Behaviour (B, X)*
plus select one unit from:
MPF753 Finance (B, X)
MPM735/MPT735 International Business Management (B, X)#

Elective units

Select 3 credit points of units not previously studied from:
MAA752 Managerial Accounting (X)
MLC771 Law for Managers (X)
MPF753 Finance (B, X)
MPM722/MPR722/MPT722 Human Resource Management (B, X)*#
MPM735/MPT735 International Business Management (B, X)#
MSQ791 Data Analysis for Managers (B, X)
** MPR code denotes residential version of the unit*
 # MPT code denotes study tour version of the unit

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Business Administration

Award granted: Master of Business Administration
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1.5 years full time or part-time equivalent
CRICOS code: 035037J
Deakin course code: M701

Course overview

The Deakin MBA consists of 12 credit points of study. The on-campus and off-campus modes of study incorporate Deakin's flexible learning model, using electronic conferencing, group-based project work and interaction, high-quality course materials, overseas study programs and intensive residential schools.

The MBA covers a broad range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership.

Through intensive residential units and summer semester studies, the MBA may be completed in 12 months of full-time study.

Course rules

The MBA comprises 8 credit points of core units and 4 credit points of elective units and may include one specialisation. The four elective units may be selected in one specialisation as listed, or students may choose any four credit points from the range of specialisations including the general elective units.

Specialisations

Accounting
Arts and Entertainment Management
Corporate Governance
Economics
Electronic Business
Enterprise Security Management
Environmental Sustainability
Finance
Financial Planning
Health and Human Services Management
Human Resource Management
Information Systems Management
Information Systems Project Management
Innovation
Insurance
International Trade and Business
Law
Leadership and Communication
Marketing
Project-Based Management
Public Management
Risk Management
Strategy and Planning
Supply Chain Management

Course structure

Core units

MPA751/MPR751 Financial Reporting and Analysis (B, X)*
MPE781 Economics for Managers (B, X)
MPF753 Finance (B, X)
MPK732/MPR732 Marketing Management (B, X)*
MPM706/MPR706 Strategic Management (B, X)*
MPM721/MPR721 Organisational Behaviour (B, X)*
MPM735/MPT735 International Business Management (B, X)#
plus one unit from:
MPC741 IT Strategy and Management (B, X)
MPM722/MPR722/MPT722 Human Resource Management (B, X)*#
** MPR code denotes residential version of the unit*
 # MPT code denotes study tour version of the unit

Elective units

The remaining 4 credit points may be selected in one specialisation as listed or students may choose any units from the range of specialisations, including the general elective units listed below.
MAA710 Business Advisory Services (B, X)
MPI701 Business Practicum (B, X)∧
MPK711 Strategic Customer Service (X)
MPM712 Managing Innovation (X)
∧ 2 credit points,
or students may choose an alternative unit with prior written approval of the Course Team Chair.

Details of specialisations

Accounting

MAA752 Managerial Accounting (X)
MAA757 Small Business Management (X)
MAA758 International Accounting (X)
MPA751/MPR751 Financial Reporting and Analysis (B, X)*
** MPR code denotes residential version of the unit*

Arts and Entertainment Management

Select 4 credit points of units from:
MMK792 Arts Marketing (B, X)
MMM790 Arts Management (B, X)
MMM793 Project and Event Management (B, X)
MMM796 Cultural and Community Planning (B, X)
MMM799 Arts Fundraising and Sponsorship (B, X)

Corporate Governance

MLM706 Corporate Governance (B, X)
MPA711 Corporate Governance and Ethics (X)
MPA751/MPR751 Financial Reporting and Analysis (B, X)*
plus one unit from:
AIP777 Accountability and Corporate Social Responsibility (X)
MAF754 Enterprise Risk Management (B, X)
MSC755 Risk Management for Business Information Systems (B, X)
MPM722/MPR722/MPT722 Human Resource Management (B, X)*#
** MPR code denotes residential version of the unit*
 # MPT code denotes study tour version of the unit

Economics

MAE704 International Trade and Policy (X)
MAE720 Analysis of Markets (X)
MAE722 Money, Business and the Economy (X)
MPE781 Economics for Managers (B, X)

Electronic Business

MSC751 Online Solutions for Business (B, X)
MSC752 eBusiness Strategies (B, X)
MSC767 Business Security Management (B, X)
plus one unit from:
MMK737 Online Marketing (X)
MSC768 Knowledge Management (B, X)
MSQ791 Data Analysis for Managers (B, X)

Enterprise Security Management

MLM770 Law and the Internet (B, X)
MLM786 Electronic Crime (B, X)
MSC755 Risk Management for Business Information Systems (B, X)
MSC767 Business Security Management (B, X)

Environmental Sustainability

SQE721 Policy and Planning for Sustainable Development (X)
SQE722 Environmental Risk Assessment (X)
SQE723 Environmental Management Systems (X)
plus one unit from:
AIP740 Public Policy Analysis (X)
AIP773 Governance and Accountability (X)
AIP774 Public Management (X)
AIP775 Contracting and Public Private Partnerships (X)
AIP777 Accountability and Corporate Social Responsibility (X)
or an alternative unit upon prior written approval of the Course Team Chair

Finance

Select 4 credit points of units from:
MAF702 Financial Markets (B, X)
MAF703 Applied Corporate Finance (B, X)
MAF704 Treasury and Risk Management (B, X)
MAF707 Portfolio Investments and Financial Planning (B, X)
MAF754 Enterprise Risk Management (B, X)
MPF753 Finance (B, X)

Financial Planning

MAF702 Financial Markets (B, X)
MAF707 Portfolio Investments and Financial Planning (B, X)
MAF708 Retirement Income Streams (B, X)
MAF709 Financial Planning Development (B, X)

Health and Human Services Management

HSH701 Principles and Practice of Public Health (B, X)
HSH702 Contemporary Health Issues and Policies (B, X)
HSH703 Health Promotion (B, X)
HSH739 International Perspectives on Health Policy and Planning (B)

Human Resource Management
MMH706 Advanced Human Resource Management (X)
MMH709 Employment Relations for Organisational Effectiveness (X)
MPM722/MPR722/MPT722 Human Resource Management (B, X)*#
plus one unit from:
MMH707 Managing Transitions and Change (X)
MPR707 Change Management (Residential)
* *MPR code denotes residential version of the unit*
# *MPT code denotes study tour version of the unit*

Information Systems Management
MSC751 Online Solutions for Business (B, X)
MSC754 Business Systems Alignment (B, X)
MSC770 Information Systems and Global Issues (B, X)
plus one unit from:
MSC755 Risk Management for Business Information Systems (B, X)
MSC767 Business Security Management (B, X)

Information Systems Project Management
MSC751 Online Solutions for Business (B, X)
MSC755 Risk Management for Business Information Systems (B, X)
MSC756 Project Management (B, X)
MSC770 Information Systems and Global Issues (B, X)

Innovation
SEB710 The Technological Enterprise (X)
SEB711 Developing and Managing Innovation (B, G, X)
SEB712 Managing Complex Projects (X)
SEV710 Risk and Environmental Sustainability (G, X)

Insurance
MAS701 Principles of Risk and Insurance (X)
plus 3 credit points of units from:
MAS702 Risk Management (X)
MAS703 Reinsurance (X)
MAS704 Property Insurance (X)
MAS705 Liability Insurance (X)
MAS706 Theory of General Insurance (X)

International Trade and Business
Select 4 credit points of units from:
MAA758 International Accounting (X)
MPE707 International Banking and Finance (B, X)
MPE711 Global Trade and Markets (B, X)
MPK736 International Marketing (B, X)
MPM735/MPT735 International Business Management (B, X)#
MPT code denotes study tour version of the unit

Law
MLC771 Law for Managers (X)
Plus 3 credit points of units from:
MLC703 Principles of Income Tax Law (B, X)
MLM703 Chinese Commercial Law (B, X)
MLM706 Corporate Governance (B, X)
MLM721 International Competition Law and Policy (B, X)
MLM731 Corporations Law (B, X)
MLM740 International Commercial Law (B, X)
MLM785 International Law (B, X)

Leadership and Communication
MPM721/MPR721 Organisational Behaviour (B, X)*
MPR703 Management Communication (Residential)
MPR705 Entrepreneurship (Residential)
Plus one unit from:
MMH707 Managing Transitions and Change (X)
MPR707 Change Management (Residential)
* *MPR code denotes residential version of the unit*

Marketing
Select 4 credit points of units from:
MMK733 Strategic Marketing (X)
MMK737 Online Marketing (X)
MPK701 Research Design and Analysis (B, X)
MPK712 Advertising and Consumer Behaviour (B, X)
MPK732/MPR732 Marketing Management (B, X)*
MPK736 International Marketing (B, X)
MMK751 Services Marketing (X)
or
MPK711 Strategic Customer Service (X)
* *MPR code denotes residential version of the unit*

Project-Based Management
MSC756 Project Management (B, X)
Plus 3 credit points of units from:
MPM713 Organisational Leadership (X)
MSC755 Risk Management for Business Information Systems (B, X)
MSC761 Practical Project (B, X)∧
SEB712 Managing Complex Projects (X)
MMH707 Managing Transitions and Change (X)
or
MPR707 Change Management (Residential)
∧ *2 credit points*

Public Management
Select 4 credit points of units from:
AIP740 Public Policy Analysis (X)
AIP773 Governance and Accountability (X)
AIP774 Public Management (X)
AIP775 Contracting and Public Private Partnerships (X)
AIP777 Accountability and Corporate Social Responsibility (X)

Risk Management
MAF754 Enterprise Risk Management (B, X)
MAS701 Principles of Risk and Insurance (X)
MAS702 Risk Management (X)
MAS710 Insurance and Risk Management Practicum (X)

Strategy and Planning

MPM706/MPR706 Strategic Management (B, X)*

Plus 3 credit points of units from:

MMH706 Advanced Human Resource Management (X)

MMM792 Operations Management (X)

MPR705 Entrepreneurship (Residential)

MMH707 Managing Transitions and Change (X)

or

MPR707 Change Management (Residential)

** MPR code denotes residential version of the unit*

Supply Chain Management

MSC751 Online Solutions for Business (B, X)

MSC753 eBusiness and Supply Chain Management (B, X)

MSC795 eBusiness Processes (B, X)

Plus one unit from:

MSC752 eBusiness Strategies (B, X)

MSC755 Risk Management for Business Information Systems (B, X)

MSQ791 Data Analysis for Managers (B, X)

Advanced Standing/Credit for Prior Study

Advanced standing into the Master of Business Administration may be granted to students who have successfully completed appropriate postgraduate studies in management. There are negotiated advanced-standing arrangements in place for CPA members.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Business Administration—CIMA

Award granted: Master of Business Administration
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1.5 years full time or part-time equivalent
CRICOS code: 056978A
Deakin course code: M741
Note: Joint program with Chartered Institute of Management Accountants (CIMA)

Course overview

This joint MBA program with Chartered Institute of Management Accountants (CIMA) allows applicants who have completed the CIMA Professional Qualification to obtain 6 credit points of advanced standing towards the MBA.

The Deakin MBA is a 12-credit-point course incorporating 12 units of study. The on-campus and off-campus modes of study incorporate Deakin's flexible learning model, using electronic conferencing, group-based project work and interaction, high-quality course materials, overseas study programs and intensive residential schools.

The MBA covers a broad range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership.

Course rules

The degree requires students to complete 12 credit points. Advanced standing of 6 credit points will be available to all students entering the course for completion of the CIMA Professional Qualification.

Course structure

MPE781 Economics for Managers (B, X)

MPK732/MPR732 Marketing Management (B, X)*

MPM706/MPR706 Strategic Management (B, X)*

MPM721/MPR721 Organisational Behaviour (B, X)*

MPM735/MPT735 International Business Management (B, X)#

Plus one of the following units:

MPC741 IT Strategy and Management (B, X)

MPM722/MPR722/MPT722 Human Resource Management (B, X)*#

Advanced standing of 6 credit points (as listed below) will be available to all students entering the course for completion of the CIMA Professional Qualification.

MAA752 Managerial Accounting (X)

MAF754 Enterprise Risk Management (B, X)

MPA751 Financial Reporting and Analysis (B, X)

MPF753 Finance (B, X)

plus 2 credit points of unspecified credit at level 7

** MPR code denotes residential version of the unit.*

 # MPT code denotes study tour version of the unit.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Business Administration—CPA

Award granted: Master of Business Administration
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1.5 years full time or part-time equivalent
CRICOS code: 039585D
Deakin course code: M702
Note: Joint program with CPA Australia.
Offered to continuing students only

Course overview

The Master of Business Administration (MBA) covers a broad range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership. The on-campus and off-campus modes of study incorporate Deakin's 'flexible learning' model, using electronic conferencing, group-based project work and interaction, high-quality course materials and intensive residential schools.

Course rules

The CPA MBA comprises three core and three elective CPA program segments, 3 credit points of core MBA units and 3 credit points of elective MBA units. (For students commencing the CPA Program course prior to 2004, the CPA MBA comprises two core and three elective CPA program segments, 3 credit points of core MBA units and 4 credit points of elective MBA units.)

Students may also choose to exit the CPA MBA prior to completing the Masters, with either a Graduate Certificate of Business Administration (which comprises two CPA program segments and two credit points of MBA units) or a Graduate Diploma of Business Administration (which comprises four CPA program segments and four credit points of MBA units).

It is possible to undertake a specialisation within the CPA MBA in order to develop a specific technical or specialist expertise that may be relevant to particular circumstances or interests. Not all specialisations will be available in all modes of study.

Specialisations

Arts and Entertainment Management
Corporate Governance
Economics
Electronic Business
Enterprise Security Management
Environmental Sustainability
Health and Human Services Management
Human Resource Management
Information Systems Management
Information Systems Project Management
Innovation
Insurance
International Trade and Business
Law
Leadership and Communication
Marketing
Project-Based Management
Public Management
Risk Management
Strategy and Planning
Supply Chain Management

Students should refer to the Master of Business Administration M701 entry above for full details of specialisations. Those entering with six units of advanced standing from their CPA Program studies may be required to do one extra unit over the normal 12 units to achieve some specialisations.

Course structure

In addition to completing the CPA program, students must complete the following core MBA units amounting to 3 credit points, and 3 credit points (or 4 for those commencing the CPA Program prior to 2004) of elective units.

Core units

MPK732/MPR732 Marketing Management (B, X)*
MPM721/MPR721 Organisational Behaviour (B, X)*
MPM706/MPR706 Strategic Management (B, X)*
* *MPR code denotes residential version of the unit*

Elective units

The remaining MBA credit points may be selected from the 10 general electives listed below, or from one of the specialisations listed above or students may choose any four from the range of specialisations above. Please note M702 students are not permitted to enrol in MPA751, MPR751, MPF753 or MLC703.

MAA710 Business Advisory Services (B, X)
MAA757 Small Business Management (X)
MAA758 International Accounting (X)
MAF702 Financial Markets (B, X)
MAF703 Applied Corporate Finance (B, X)
MAF704 Treasury and Risk Management (B, X)
MAF707 Portfolio Investments and Financial Planning (B, X)
MAF708 Retirement Income Streams (B, X)
MAF709 Financial Planning Development (B, X)
MPM712 Managing Innovation (X)

Students may study a maximum of two of these units: MAF702, MAF703, MAF704, MAF707, MAF708, MAF709.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Business Administration—EEA

Award granted: Master of Business Administration
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1.5 years full time or part-time equivalent
Deakin course code: M708
Note: Offered in conjunction with Engineering Education Australia.

Course overview

In conjunction with Engineering Education Australia (EEA), a subsidiary of Engineers Australia, Deakin has introduced the 'engineered' MBA. The course combines the resources of two of Deakin's faculties: Business and Law, and Science and Technology; and ongoing input from EEA.

The MBA consists of 12 credit points of study. The on-campus and off-campus modes of study incorporate Deakin's flexible learning model, using electronic conferencing, group-based project work and interaction, high-quality course materials and intensive residential schools.

The MBA covers a broad range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership.

Through intensive residential units and summer semester studies, the MBA may be completed in 12 months of full-time study.

Course rules

The MBA joint program with EEA comprises 8 credit points of core units and 4 credit points of elective units and may include one specialisation. Students may choose to exit the Master of Business Administration early with either a Graduate Certificate Business Administration (see M508 GCertBusAdmin entry for details); a Graduate Certificate of Corporate Management (which consists of any four MBA units); a Graduate Diploma of Business Administration (see M608 GDipBusAdmin entry for details); or a Graduate Diploma of Management, which consists of any eight MBA units (see M701 MBA course entry for units available).

Specialisations

Accounting
Arts and Entertainment Management
Corporate Governance
Economics
Electronic Business
Enterprise Security Management
Environmental Sustainability
Finance
Financial Planning
Health and Human Services Management
Human Resources Management
Information Systems Management
Information Systems Project Management
Innovation
Insurance
International Trade and Business
Law
Leadership and Communication
Marketing
Project-Based Management
Public Management
Risk Management
Strategy and Planning
Supply Chain Management

Course structure

Core units

MPA751/MPR751 Financial Reporting and Analysis (B, X)*
MPE781 Economics for Managers (B, X)
MPF753 Finance (B, X)
MPK732/MPR732 Marketing Management (B, X)*
MPM706/MPR706 Strategic Management (B, X)*
MPM721/MPR721 Organisational Behaviour (B, X)*
MPM735/MPT735 International Business Management (B, X)#
plus one unit from:
MPC741 IT Strategy and Management (B, X)
MPM722/MPR722/MPT722 Human Resource Management (B, X)*#

** MPR code denotes residential version of the unit*
 # MPT code denotes study tour version of the unit

Elective units

The remaining 4 credit points may be selected in one specialisation as listed under Master of Business Administration (M701) course structure, or students may choose any 4 credit points from the range of specialisations, including the general elective units listed below:

MAA710 Business Advisory Services (B, X)
MPI701 Business Practicum (B, X)∧
MPK711 Strategic Customer Service (X)
MPM712 Managing Innovation (X)

∧ 2 credit points

or students may choose an alternative unit with prior written approval of the Course Team Chair

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Business Administration—FPA

Award granted: Master of Business Administration
Deakin course code: M704
Note: Offered to continuing students only
Offered in conjunction with Financial Planning Association of Australia

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Business Administration/Master of Commerce

Award granted: Master of Business Administration/Master of Commerce
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 048442M
Deakin course code: D701

Course overview

The Master of Business Administration covers a broad range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership. The Master of Commerce is a coursework degree which is discipline-based with a small common core. This combined course will enable students to undertake postgraduate coursework study across a greater range of units and disciplines than is possible in a single course, thereby enhancing their knowledge and understanding of business.

Course rules

The Master of Business Administration/Master of Commerce is a 16-credit-point degree, including 10 credit points of core units and 6 credit points of elective units (choice of units must form a Master of Commerce specialisation).

Course structure

Core units

MPA701 Accounting (B, X)

MPA751/MPR751 Financial Reporting and Analysis (B, X)*

MPC701 Information Systems for Business (B, X)

MPE781 Economics for Managers (B, X)

MPF753 Finance (B, X)

MPK732/MPR732 Marketing Management (B, X)*

MPM706/MPR706 Strategic Management (B, X)*

MPM721/MPR721 Organisational Behaviour (B, X)*

MPM735/MPT735 International Business Management (B, X)#

plus one unit from:

MPC741 IT Strategy and Management (B, X)

MPM722/MPR722/MPT722 Human Resource Management (B, X)*#

Elective units

plus 3 credit points of units not previously studied, which are common to both the Master of Business Administration and Master of Commerce.

plus 2 credit points of units not previously studied from the Master of Commerce.

plus one unit not previously studied from the Master of Business Administration.

Note: Choice of units must form a specialisation from the Master of Commerce.

** MPR code denotes residential version of the unit.*

 # MPT code denotes study tour version of the unit.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Business Administration/Master of Commercial Law

Award granted: Master of Business Administration/Master of Commercial Law
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 048443K
Deakin course code: D704

Course overview

The Master of Business Administration covers a broad range of topics relating to all aspects of organisational management, and the development of the creative, analytical and interpersonal capabilities crucial to business leadership. This combined course will enable students to undertake postgraduate coursework study across a greater range of units and disciplines than is possible in a single course, thereby enhancing their knowledge and understanding of business.

Course rules

The Master of Business Administration/Master of Commercial Law is a 16-credit-point degree comprising 9 credit points of core units and 7 credit points of elective units.

Course structure

Core units

MLM720 Introduction to Commercial Law (B, X)

MPA751/MPR751 Financial Reporting and Analysis (B, X)*

MPE781 Economics for Managers (B, X)

MPF753 Finance (B, X)

MPK732/MPR732 Marketing Management (B, X)*

MPM706/MPR706 Strategic Management (B, X)*

MPM721/MPR721 Organisational Behaviour (B, X)*

MPM735/MPT735 International Business Management (B, X)#

plus one unit from:

MPC741 IT Strategy and Management (B, X)

MPM722/MPR722/MPT722 Human Resource Management (B, X)*#

Elective units

One unit from MBA Law specialisation

plus 3 credit points of Commercial Law units from the Commercial Law list

plus 3 credit points of units not previously studied from the Master of Business Administration

** MPR code denotes residential version of the unit.*

 # MPT code denotes study tour version of the unit.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Business Administration (Information Technology Management)

Award granted: Master of Business Administration (Information Technology Management)
Deakin course code: M721
Note: Offered to continuing students only.
Continuing students should discuss unit selections with their enrolment officer.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Business Administration (International)

Award granted: Master of Business Administration (International)
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1.5 years full time or part-time equivalent
CRICOS code: 056889B
Deakin course code: M731

Course overview

The Deakin MBA (International) is a 12-credit-point course incorporating 12 units of study. The on-campus and off-campus modes of study incorporate Deakin's flexible learning model, using electronic conferencing, group-based project work and interaction, high-quality course materials, overseas study programs and intensive residential schools. The MBA (International) covers a broad range of topics relating to all aspects of international organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership.

Course rules

The degree requires completion of 12 credit points comprising 6 credit points of core units, 2 credit points of units selected from a list of three units, plus 4 credit points of elective units from a specified list (students may choose other units with prior written approval of the Course Team Chair). The 4 credit points of elective units may form one of the specialisations listed below, or students may choose these units from the range of specialisations including the general elective units.

Students may choose to exit the MBA (International) early with either a Graduate Certificate of Business Administration (International) [consisting of any four core MBA (International) units—note: one of the four units may alternatively be chosen from MPE711, MPK701, MPM722 or MPR722] or a Graduate Diploma of Business Administration (International) [consisting of the six core MBA (International) units and two units from MPE711, MPK701, MPM722 or MPR722].

Specialisations

Business Law
Information Management
International Business
Marketing
Research

Course structure

Core units

MPA751/MPR751 Financial Reporting and Analysis (B, X)*
MPE707 International Banking and Finance (B, X)
MPE781 Economics for Managers (B, X)
MPK732/MPR732 Marketing Management (B, X)*
MPM703 Business Strategy and Analysis (B, X)
MPM735/MPT735 International Business Management (B, X)#
plus 2 credit points of units from:
MPE711 Global Trade and Markets (B, X)
MPK701 Research Design and Analysis (B, X)
MPM722/MPR722/MPT722 Human Resource Management (B, X)*#

Elective units

The remaining 4 credit points may be selected in one specialisation as listed, or students may choose any units from the range of specialisations, including the general elective units listed below.
MLM740 International Commercial Law (B, X)
MPM721/MPR721 Organisational Behaviour (B, X)*
** MPR code denotes residential offering*
 # MPT code denotes study tour offering
or other units with prior written approval of the Course Team Chair

Details of specialisations

Business Law

Select 4 credit points of units from:
MLC771 Law for Managers (X)
MLM703 Chinese Commercial Law (B, X)
MLM706 Corporate Governance (B, X)
MLM721 International Competition Law and Policy (B, X)
MLM785 International Law (B, X)
MPA711 Corporate Governance and Ethics (X)
MPI701 Business Practicum (B, X)∧
∧ 2 credit points

Information Management

Select 4 credit points of units from:
MPC701 Information Systems for Business (B, X)
MPC741 IT Strategy and Management (B, X)
MPI701 Business Practicum (B, X)∧
MSC751 Online Solutions for Business (B, X)
MSC752 eBusiness Strategies (B, X)
MSC753 eBusiness and Supply Chain Management (B, X)
∧ 2 credit points

International Business

MPE711 Global Trade and Markets (B, X)
plus 4 credit points from the following:
AIR747 Contemporary International Politics (B, X)
ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (B, X)
MAA758 International Accounting (X)
MAE704 International Trade and Policy (X)
MPA711 Corporate Governance and Ethics (X)
MPC741 IT Strategy and Management (B, X)
MPI701 Business Practicum (B, X)∧
MPM722/MPR722/MPT722 Human Resource Management (B, X)*#
∧ 2 credit points
** MPR denotes residential version of the unit*
 # MPT code denotes study tour version of the unit

Marketing

MPK701 Research Design and Analysis (B, X)
plus 4 credit points from the following:
MMK733 Strategic Marketing (X)
MMK737 Online Marketing (X)

MPI701 Business Practicum (B, X)∧
MPK711 Strategic Customer Service (X)
MPK712 Advertising and Consumer Behaviour (B, X)
MPK736 International Marketing (B, X)
∧ 2 credit points

Research
MPK701 Research Design and Analysis (B, X)
plus
MPP704 Research Project 4 (B, X)~
~ 4 credit points

Further information
Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Business Administration (International)/Master of Commerce

Award granted: Master of Business Administration (International)/ Master of Commerce
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 057659G
Deakin course code: D708

Course overview
The MBA (International) aims to develop business managers, particularly business managers operating in an international context, with the capabilities of dealing with all aspects of an organisation's management. The MCom is a discipline-based degree designed as an intensive first business qualification for graduates of any discipline. The combined course will enable students to undertake postgraduate coursework study across a greater range of units and disciplines than is possible in a single course, thereby enhancing their knowledge and understanding of business.

Course rules
The MBA (International)/MCom comprises 16 credit points of study consisting of 9 credit points of core units, 2 credit points of units from a specified list of three units, 3 credit points of units not previously studied from the MBA(International), plus 2 credit points of units not previously studied from the MCom (choice of units must form a Master of Commerce specialisation).

Course structure
Core units
MPA701 Accounting (B, X)
MPA751/MPR751 Financial Reporting and Analysis (B, X)*
MPC701 Information Systems for Business (B, X)
MPE707 International Banking and Finance (B, X)
MPE781 Economics for Managers (B, X)
MPF753 Finance (B, X)
MPK732/MPR732 Marketing Management (B, X)*
MPM703 Business Strategy and Analysis (B, X)
MPM735/MPT735 International Business Management (B, X)#

Elective units
2 credit points of units from:
MPE711 Global Trade and Markets (B, X)
MPK701 Research Design and Analysis (B, X)
MPM722/MPR722/MPT722 Human Resource Management (B, X)*#
plus 3 credit points not previously studied from the Master of Business Administration (International)
plus 2 credit points not previously studied from the Master of Commerce.
(Note: Choice of units must form a specialisation in the Master of Commerce.)
** MPR code denotes residential version of unit.*
 # MPT code denotes study tour version of the unit.

Advanced Standing/Credit for Prior Study
Advanced standing into the Master of Business Administration (International)/Master of Commerce may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated advanced-standing arrangements in place for CPA members.

Further information
Faculty of Business and Law
Postgraduate Student Administration
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Business Administration (International)/Master of Information Systems

Award granted: Master of Business Administration (International)/ Master of Information Systems
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 057658J
Deakin course code: D711

Course overview
The MBA (International) aims to develop business managers, particularly business managers operating in an international context, with the capabilities of dealing with all aspects of an organisation's management. The MIS is aimed at IT professionals who wish to extend their expertise in information systems and eCommerce, as well as graduates from other disciplines who wish to understand the implications of eCommerce in their business. This combined course will enable students to undertake postgraduate coursework study across a greater range of units and disciplines than is possible in a single course, thereby enhancing their knowledge and understanding of business.

Course rules

The MBA (International)/MIS comprises 16 credit points of study consisting of 9 credit points of core units, 2 credit points from a specified list of three units, and 5 credit points of information systems units, which may be grouped to form an Information Systems specialisation.

Course structure

Core units

MPA751/MPR751 Financial Reporting and Analysis (B, X)*
MPE707 International Banking and Finance (B, X)
MPE781 Economics for Managers (B, X)
MPK732/MPR732 Marketing Management (B, X)*
MPM703 Business Strategy and Analysis (B, X)
MPM735/MPT735 International Business Management (B, X)#
MSC705 Information Systems Analysis and Design (B, X)
MSC769 Information Systems Infrastructure (B, X)
MSC770 Information Systems and Global Issues (B, X)

Elective units

2 credit points of units from:
MPE711 Global Trade and Markets (B, X)
MPK701 Research Design and Analysis (B, X)
MPM722/MPR722/MPT722 Human Resource Management (B, X)*#
plus Information Systems units not previously studied amounting to 5 credit points, which may be grouped to form an Information Systems specialisation (see Master of Information Systems [M722] course entry for details of specialisations and units available).

** MPR code denotes residential version of unit.*

 # MPT code denotes study tour version of the unit.

Further information

Faculty of Business and Law
Postgraduate Student Administration
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Business Administration (International)/Master of Professional Accounting

Award granted: Master of Business Administration (International)/ Master of Professional Accounting
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 057657K
Deakin course code: D709

Course overview

The MBA (International) aims to develop business managers, particularly business managers operating in an international context, with the capabilities of dealing with all aspects of an organisation's management. The MPA aims to provide graduates with the opportunity to undertake studies leading towards Associate membership of CPA Australia or entry into the Institute of Chartered Accountants to undertake the professional-year CA Program. This combined course will enable students to undertake postgraduate coursework study across a greater range of units and disciplines than is possible in a single course, thereby enhancing their knowledge and understanding of business.

Course rules

The MBA (International)/MPA comprises 16 credit points of study comprising 6 credit points of core units, 2 credit points from a specified list of three units, and 8 credit points of units not previously studied from the MPA (see M720 MPA course entry for units available).

Course structure

Core units

MPA751/MPR751 Financial Reporting and Analysis (B, X)*
MPE707 International Banking and Finance (B, X)
MPE781 Economics for Managers (B, X)
MPK732/MPR732 Marketing Management (B, X)*
MPM703 Business Strategy and Analysis (B, X)
MPM735/MPT735 International Business Management (B, X)#

Elective units

2 credit points of units from:
MPE711 Global Trade and Markets (B, X)
MPK701 Research Design and Analysis (B, X)
MPM722/MPR722/MPT722 Human Resource Management (B, X)*#
plus 8 credit points of units not previously studied from the Master of Professional Accounting.

** MPR code denotes residential version of unit.*

 # MPT code denotes study tour version of the unit.

Advanced Standing/Credit for Prior Study

Advanced standing into the Master of Business Administration (International)/Master of Professional Accounting may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated advanced standing arrangements in place for CPA members.

Further information

Faculty of Business and Law
Postgraduate Student Administration
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Chartered Accounting Foundations

Award granted: Graduate Certificate of Chartered Accounting Foundations
Campus: Offered off campus
Duration: 1 year part-time
Deakin course code: M537

Course overview

The Graduate Certificate of Chartered Accounting Foundations has been developed to meet the requirements of The Institute of Chartered Accountants in Australia. It is designed for students who hold a non-accounting Australian equivalent Bachelor degree and wish to pursue a career in Chartered Accounting. The course enables students to enter The Institute's Graduate Diploma of Chartered Accounting (the CA Program)*. The CA Program is only available in Australia, Singapore and Malaysia.

* *Please refer to the Institute's website for a complete description of the requirements of the CA Program.*

Course rules

The course comprises 4 credit points of study (six core units worth 0.66 credit points each) and can be completed in one year of part-time study

Course structure

Students must complete the following six core units:

MAA760 Management Accounting (X)

MAA761 Financial Accounting (X)

MAA762 Auditing (X)

MAF740 Finance (X)

MLC730 Commercial and Corporations Law (X)

MLC731 Taxation (X)

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Children's Literature

Award granted: Graduate Certificate of Children's Literature
Campus: Offered off campus
Deakin course code: A562

Course overview

The Graduate Certificate of Children's Literature aims to provide students with specialist knowledge and skills in the field of children's literature. Students will become familiar with a broad range of texts, taking account of variations of genre, the historical and cultural contexts in which children's texts are produced, and the ideological frameworks in which they are located. The course will introduce contemporary theoretical approaches to the study of children's texts, so students will be equipped to read texts in a more informed and theoretically grounded manner beyond the span of the course.

Course rules

To qualify for the award of Graduate Certificate of Children's Literature, a student must successfully complete 4 credit points of study comprising:

- 2 credit points of compulsory core units
- 2 credit points of electives selected from the specified list of units below.

Course structure

Core units

Semester 1

ALL702 Criticism of Literature for Children: A Variety of Approaches (B, X)

Semester 2

ALL743 Narrative Theory and Children's Literature (B, X)

Elective units

Semester 1

ALL701 Origins in Children's Literature (X)

ALL721 Driven to Write (X)

Semester 2

ALL708 The Picture Book: Reading and Writing (X)

ALL722 Texts for Young Adults (X)

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Diploma of Children's Literature

Award granted: Graduate Diploma of Children's Literature
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: A641

Course overview

The Graduate Certificate of Children's Literature aims to provide students with specialist knowledge and skills in the field of children's literature. Students will become familiar with a broad range of texts, taking account of variations of genre, the historical and cultural contexts in which children's texts are produced, and the ideological frameworks in which they are located. The course will introduce contemporary theoretical approaches to the study of children's texts, so students will be equipped to read texts in a more informed and theoretically grounded manner beyond the span of the course.

Alternate exits

A562.

Course rules

To qualify for the Graduate Diploma of Children's Literature, a student must successfully complete eight credit points of study comprising:

- 2 credit points of compulsory core units
- 2 credit points of Children's Literature units selected from the specified list below
- 4 credit points of electives selected from the remaining Children's Literature units and/or from the following disciplines.

Children's Literature

Journalism

Literary Studies

Media and Communication

Professional Writing

Public Relations

See Master of Arts (Writing and Literature) (A748) and Master of Arts (Professional Communication) (A747) for units available in the disciplines above.

Course structure

Core units

Semester 1

ALL702 Criticism of Literature for Children: A Variety of Approaches (B, X)

Semester 2

ALL743 Narrative Theory and Children's Literature (B, X)

Elective units

Semester 1

ALL701 Origins in Children's Literature (X)

ALL721 Driven to Write (X)

Semester 2

ALL708 The Picture Book: Reading and Writing (X)

ALL722 Texts for Young Adults (X)

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Certificate of Commerce

Award granted: Graduate Certificate of Commerce
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 0.5 year full time or part-time equivalent
CRICOS code: 059821J
Deakin course code: M516

Course overview

The Graduate Certificate of Commerce allows applicants without an undergraduate degree or equivalent to have access to the Master of Commerce via the Graduate Certificate. The full range of units offered in the Master of Commerce is available in the Graduate Certificate.

Course rules

The course requires students to complete 4 credit points of elective units selected from the full range of units available in M705 Master of Commerce. (see M705 Master of Commerce entry for list of units available).

Course structure

Select 4 credit points of units from the full range of units available in M705 Master of Commerce.

Advanced Standing/Credit for Prior Study

Advanced standing into the Graduate Certificate of Commerce may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated advanced-standing arrangements in place for CPA members.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Commerce

Award granted: Master of Commerce
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1.5 years full time or part-time equivalent
CRICOS code: 027129E
Deakin course code: M705

Course overview

The Master of Commerce (MCom) is a coursework degree which is discipline-based with a small common core. It is designed as an intensive first business qualification for graduates of any discipline.

Course rules

The MCom is a 12-credit-point degree. Students will be required to complete a core of 4 credit points and at least one specialisation of 4 credit points, which may include a core unit, chosen from the range of specialisations offered.

To complete the degree, students may choose any units from the full range of MCom units offered. It will be possible to complete more than one specialisation. Students may also choose to exit the Master of Commerce early with either a Graduate Certificate of Commerce (consisting of any four Master of Commerce units) or a Graduate Diploma of Commerce (consisting of any eight Master of Commerce units).

Commerce graduates would normally be precluded from one or more of the core units and required to undertake substitute units from the full range of MCom units. These students are expected to specialise in an area other than their undergraduate major(s).

Specialisations

Accounting
Arts and Entertainment Management
Business Systems Development
Commercial Law
Economics
Electronic Business
Enterprise Security Management
Finance
Financial Planning
Information Systems Project Management
Insurance
International Trade and Business
Management Information Systems
Marketing
Risk Management

Course structure

Compulsory units

MPA701 Accounting (B, X)
MPC701 Information Systems for Business (B, X)
MPE781 Economics for Managers (B, X)
MPF753 Finance (B, X)

Elective units

The remaining credit points are selected from any unit listed below, including the general elective units listed directly below. Selection of elective units must form at least one Master of Commerce specialisation. Students may choose other postgraduate units with prior written approval of the Course Team Chair.

MAA710 Business Advisory Services (B, X)
MPM722/MPR722/MPT722 Human Resource Management (B, X)*#

** MPR code denotes residential version of the unit.*

 # MPT code denotes study tour version of the unit.

Details of specialisations

Accounting

Select 4 credit points of units from:
MAA702 Corporate Accounting (B, X)
MAA703 Management Accounting (B, X)
MAA704 Accounting Theory (B, X)
MAA705 Corporate Auditing (B, X)
MAA758 International Accounting (X)
MAA781 Reporting and Professional Practice (B)*
MAA782 Corporate Governance and Accountability (B)*
MAA783 Assurance Services and Auditing (B)*
MAA784 Strategic Management Accounting (B)*
MAA786 Financial Risk Management (B)*
MAA787 Financial Accounting (B)*
MAA790 Taxation (B)*
MAA792 Business Strategy and Leadership (B)*
MAA793 Knowledge Management (B)*

** These are CPA units forming part of the CPA program. Prerequisite for enrolment in these units is Associate membership of CPA Australia. A selection of CPA units will be offered each semester.*

 # From 1 January 2004, candidates who complete an accredited degree in Australia have the option of either completing Auditing and/or Taxation at university OR at postgraduate level in the CPA Program. All other core curriculum areas must be completed for admission as an Associate member.

Students are not permitted to study the following combinations of units:
MAA705 Corporate Auditing (B, X); and
MAA783 Assurance Services and Auditing (B)
MLC703 Principles of Income Tax Law (B, X); and
MAA790 Taxation (B)

Arts and Entertainment Management

Select 4 units from:
MMK792 Arts Marketing (B, X)
MMM790 Arts Management (B, X)
MMM793 Project and Event Management (B, X)
MMM796 Cultural and Community Planning (B, X)
MMM799 Arts Fundraising and Sponsorship (B, X)

Business Systems Development

MSC703 Business Data Management (B, X)
MSC705 Information Systems Analysis and Design (B, X)
MSC769 Information Systems Infrastructure (B, X)
SIT774 Web and Internet Programming (B, G, X)

Commercial Law

MLM720 Introduction to Commercial Law (B, X)
plus 3 credit points of units from:
MLC703 Principles of Income Tax Law (B, X)
MLM703 Chinese Commercial Law (B, X)
MLM721 International Competition Law and Policy (B, X)
MLM731 Corporations Law (B, X)

Economics

MAE704 International Trade and Policy (X)
MAE720 Analysis of Markets (X)
MAE722 Money, Business and the Economy (X)
MPE781 Economics for Managers (B, X)

Electronic Business

MSC751 Online Solutions for Business (B, X)
plus 3 credit points of units from:
MMK737 Online Marketing (X)
MSC752 eBusiness Strategies (B, X)
MSC753 eBusiness and Supply Chain Management (B, X)
MSC768 Knowledge Management (B, X)
MSC795 eBusiness Processes (B, X)

Enterprise Security Management

MLM770 Law and the Internet (B, X)
MLM786 Electronic Crime (B, X)
MSC755 Risk Management for Business Information Systems (B, X)
MSC767 Business Security Management (B, X)

Finance
Select 4 credit points of units from:
MAF702 Financial Markets (B, X)
MAF703 Applied Corporate Finance (B, X)
MAF704 Treasury and Risk Management (B, X)
MAF707 Portfolio Investments and Financial Planning (B, X)
MAF754 Enterprise Risk Management (B, X)

Financial Planning
MAF702 Financial Markets (B, X)
MAF707 Portfolio Investments and Financial Planning (B, X)
MAF708 Retirement Income Streams (B, X)
MAF709 Financial Planning Development (B, X)

Information Systems Project Management
MSC755 Risk Management for Business Information Systems (B, X)
MSC756 Project Management (B, X)
MSC767 Business Security Management (B, X)
MSC770 Information Systems and Global Issues (B, X)

Insurance
MAS701 Principles of Risk and Insurance (X)
plus 3 credit points of units from:
MAS702 Risk Management (X)
MAS703 Reinsurance (X)
MAS704 Property Insurance (X)
MAS705 Liability Insurance (X)
MAS706 Theory of General Insurance (X)

International Trade and Business
Select 4 credit points of units from:
MAA758 International Accounting (X)
MPE707 International Banking and Finance (B, X)
MPE711 Global Trade and Markets (B, X)
MPK736 International Marketing (B, X)
MPM703 Business Strategy and Analysis (B, X)
MPM735/MPT735 International Business Management (B, X)#
 # MPT code denotes study tour version of the unit.

Management Information Systems
Select 4 credit points of units from:
MPC741 IT Strategy and Management (B, X)
MSC705 Information Systems Analysis and Design (B, X)
MSC754 Business Systems Alignment (B, X)
MSC770 Information Systems and Global Issues (B, X)
MSQ791 Data Analysis for Managers (B, X)

Marketing
Select 4 credit points of units from:
MMK733 Strategic Marketing (X)
MMK737 Online Marketing (X)
MPK701 Research Design and Analysis (B, X)
MPK712 Advertising and Consumer Behaviour (B, X)
MPK732/MPR732 Marketing Management (B, X)*
MPK736 International Marketing (B, X)
MMK751 Services Marketing (X)
or
MPK711 Strategic Customer Service (X)
** MPR code denotes residential version of the unit*

Risk Management
MAF754 Enterprise Risk Management (B, X)
MAS701 Principles of Risk and Insurance (X)
MAS702 Risk Management (X)
MAS710 Insurance and Risk Management Practicum (X)

Advanced Standing/Credit for Prior Study
Advanced standing into the Master of Commerce may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated advanced standing arrangements in place for CPA members.

Further information
Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Commerce/Master of Commercial Law

Award granted: Master of Commerce/Master of Commercial Law
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 048444J
Deakin course code: D705

Course overview
The Master of Commerce is a coursework degree which is discipline-based with a small common core. The Master of Commercial Law is available to graduates in any discipline who wish to complete a specialist qualification in commercial law. This combined course will enable students to undertake postgraduate coursework study across a greater range of units and disciplines than is possible in a single course, thereby enhancing their knowledge and understanding of business.

Course rules
The Master of Commerce/Master of Commercial Law is a 16-credit-point degree, comprising 5 credit points of core units, 6 credit points of units not previously studied from the Master of Commercial Law, and 5 credit points of units not previously studied from the Master of Commerce (selection of units must form a Master of Commerce specialisation).

Course structure
Core units
MLM720 Introduction to Commercial Law (B, X)
MPA701 Accounting (B, X)
MPC701 Information Systems for Business (B, X)
MPE781 Economics for Managers (B, X)
MPF753 Finance (B, X)

6 credit points of units not previously studied from the Master of Commercial Law, with no more than 2 credit points of units from the non-Law units list. 2 of the 6 credit points must also be common to the Master of Commerce.

plus 5 credit points of units not previously studied from the Master of Commerce .

Note: Selection of units must form a Master of Commerce specialisation.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Commerce/Master of Information Systems

Award granted: Master of Commerce/Master of Information Systems
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 052317D
Deakin course code: D702

Course overview

The Master of Commerce is a coursework degree which is discipline-based with a small common core. The Master of Information Systems provides specialist skills in the business-oriented principles and practices of Information Systems, eBusiness, Supply Chain Management and Project Management. This combined course will enable students to undertake postgraduate coursework study across a greater range of units and disciplines than is possible in a single course, thereby enhancing their knowledge and understanding of business.

Course rules

The Master of Commerce/Master of Information Systems is a 16-credit-point degree, including 7 credit points of core units; Information Systems units amounting to 4 credit points (not previously studied) from the Master of Information Systems which may be grouped to form an Information Systems specialisation; 4 credit points not previously studied from the Master of Commerce (choice of units must form at least one Master of Commerce specialisation); and one Information Systems unit which is common to both awards.

Specialisations

Information Systems specialisations

eBusiness and Supply Chain Management
IS Project Management
IS Research Thesis

Commerce specialisations

Accounting
Arts and Entertainment Management
Business Systems Development
Commercial Law
Economics
Electronic Business
Enterprise Security Management
Finance
Financial Planning
Information Systems Project Management
Insurance
International Trade and Business
Management Information Systems
Marketing
Risk Management

Course structure

Core units

MPA701 Accounting (B, X)
MPC701 Information Systems for Business (B, X)
MPE781 Economics for Managers (B, X)
MPF753 Finance (B, X)
MSC705 Information Systems Analysis and Design (B, X)
MSC769 Information Systems Infrastructure (B, X)
MSC770 Information Systems and Global Issues (B, X)

Elective units

4 credit points of Information Systems units not previously studied may be grouped to form an Information Systems specialisation.

plus 4 credit points of units not previously studied from the Master of Commerce (choice of units must form at least one Master of Commerce specialisation).

plus one Information Systems unit not previously studied, common to both the Master of Information Systems and Master of Commerce.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Commerce/Master of International Business

Award granted: Master of Commerce / Master of International Business
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 048446G
Deakin course code: D703

Course overview

The Master of Commerce is a coursework degree which is discipline-based with a small common core. The Master of International Business extends students' understanding of trade development, policy making and planning and provides them with a framework to develop a successful international business strategy. This combined course leads to the awards of Master of Commerce and Master of International Business.

Course rules

The Master of Commerce/Master of International Business is a 16-credit-point degree, including 10 credit points of core units, 4 credit points of elective units from the Master of International Business and 2 credit points of elective units not previously studied from the Master of Commerce.

Course structure

Core units

MPA701 Accounting (B, X)
MPC701 Information Systems for Business (B, X)
MPE707 International Banking and Finance (B, X)
MPE711 Global Trade and Markets (B, X)
MPE781 Economics for Managers (B, X)
MPF753 Finance (B, X)
MPK732/MPR732 Marketing Management (B, X)*
MPK736 International Marketing (B, X)
MPM703 Business Strategy and Analysis (B, X)
MPM735/MPT735 International Business Management (B, X)#

Elective units

Select 4 credit points of units from:
MLM703 Chinese Commercial Law (B, X)
MLM740 International Commercial Law (B, X)
MPA751/MPR751 Financial Reporting and Analysis (B, X)*
MPC741 IT Strategy and Management (B, X)
MPM722/MPR722/MPT722 Human Resource Management (B, X)*#
MSC752 eBusiness Strategies (B, X)
AIR728 International Political Economy (B, X)
AIR742 Theories of International Relations (B, X)
AIR747 Contemporary International Politics (B, X)
ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (B, X)
plus 2 credit points of units not previously studied from the Master of Commerce.

Note: Selection of units must form a Master of Commerce specialisation.

** MPR code denotes residential version of the unit.*

 # MPT code denotes study tour version of the unit.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Commercial Law

Award granted: Graduate Certificate of Commercial Law
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 0.5 year full time or part-time equivalent
CRICOS code: 042682K
Deakin course code: M525

Course overview

The Graduate Certificate of Commercial Law is available to graduates in any discipline who wish to complete a specialist qualification in commercial law.

Course rules

This course requires completion of 4 credit points from the Commercial Law units. Students may include a maximum of one unit chosen from the non-Law units list. Students without a law background will be required to complete the core unit MLM720 Introduction to Commercial Law.

Students successfully completing this course can articulate into the Master of Commercial Law but will not be granted advanced standing for units completed.

Course structure

Commercial Law units

Select up to 4 credit points of units from:
MLC703 Principles of Income Tax Law (B, X)
MLC710 Sport and the Law (B, Online)
MLC771 Law for Managers (X)
MLM703 Chinese Commercial Law (B, X)
MLM706 Corporate Governance (B, X)
MLM714 International Labour Law (B, X)
MLM720 Introduction to Commercial Law (B, X)
MLM721 International Competition Law and Policy (B, X)
MLM731 Corporations Law (B, X)
MLM740 International Commercial Law (B, X)
MLM750 Human, Economic and Legal Rights (B, X)
MLM761 Health and Biotechnology Law (X)
MLM770 Law and the Internet (B, X)
MLM785 International Law (B, X)
MLM786 Electronic Crime (B, X)
MLM790 Trade Practices Law (B, X)

Non-Law units

Select a maximum of one unit from:
AIP776 Contemporary Perspectives on European Integration (B, X)
AIR719 The United Nations and International Law (B, X)
AIR725 International Institutions (B, X)
AIR726 Human Rights in the International System (B, X)
AIR728 International Political Economy (B, X)
AIR751 International Humanitarian Law (B, X)
MPA751/MPR751 Financial Reporting and Analysis (B, X)*
MPE707 International Banking and Finance (B, X)
MPF753 Finance (B, X)

MPK732/MPR732 Marketing Management (B, X)*
MSC751 Online Solutions for Business (B, X)
* *MPR code denotes residential version of the unit*

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Diploma of Commercial Law

Award granted: Graduate Diploma of Commercial Law
Deakin course code: M610
Note: Offered to continuing students only
Continuing students should discuss unit selections with their enrolment officer.

Further information

Postgraduate Student Administrationl
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Commercial Law

Award granted: Master of Commercial Law
Deakin course code: M712
Note: Offered to continuing students only.
Continuing students should discuss unit selections with their enrolment officer.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Commercial Law

Award granted: Master of Commercial Law
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 042688D
Deakin course code: M725

Course overview

The Master of Commercial Law is available to graduates in any discipline who wish to complete a specialist qualification in commercial law.

Course rules

This course requires students to complete eight coursework units to the value of 8 credit points chosen from the Commercial Law units. Students may include a maximum of 3 credit points of units chosen from the non-Law units list. Students without a law background are required to complete the core unit MLM720 Introduction to Commercial Law.

Please note that graduates of the Graduate Certificate of Commercial Law will not be granted advanced standing upon articulation into this course.

Course structure

Commercial Law units

Select up to 8 credit points of units from:
MLC703 Principles of Income Tax Law (B, X)
MLC710 Sport and the Law (B, Online)
MLC771 Law for Managers (X)
MLM703 Chinese Commercial Law (B, X)
MLM706 Corporate Governance (B, X)
MLM714 International Labour Law (B, X)
MLM720 Introduction to Commercial Law (B, X)
MLM721 International Competition Law and Policy (B, X)
MLM731 Corporations Law (B, X)
MLM740 International Commercial Law (B, X)
MLM750 Human, Economic and Legal Rights (B, X)
MLM761 Health and Biotechnology Law (X)
MLM770 Law and the Internet (B, X)
MLM785 International Law (B, X)
MLM786 Electronic Crime (B, X)
MLM790 Trade Practices Law (B, X)

Non-Law units

Select a maximum of 3 credit points of units from:
AIP776 Contemporary Perspectives on European Integration (B, X)
AIR719 The United Nations and International Law (B, X)
AIR725 International Institutions (B, X)
AIR726 Human Rights in the International System (B, X)
AIR728 International Political Economy (B, X)
AIR751 International Humanitarian Law (B, X)
MPA751/MPR751 Financial Reporting and Analysis (B, X)*
MPE707 International Banking and Finance (B, X)
MPF753 Finance (B, X)
MPK732/MPR732 Marketing Management (B, X)*
MSC751 Online Solutions for Business (B, X)
* *MPR code denotes residential version of the unit*

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Corporate Leadership

Award granted: Graduate Certificate of Corporate Leadership
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: M577

Course overview

The Graduate Certificate of Corporate Leadership is designed to offer a cross-disciplinary program of study that will comprehensively cover the key areas of management and law relevant to corporate leaders. This specialist course will be attractive to those who have not studied corporate leadership but wish to develop technical knowledge, skill and understanding in this area, for example, senior managers who aspire to leadership roles within their organisation The course will be restricted to those with existing business experience, who will be able to relate that experience to the studies they will undertake.

Course rules

The Graduate Certificate of Corporate Leadership comprises four 1-credit-point elective units.

Students successfully completing this course can articulate into the Master of Corporate Leadership but will not be granted advanced standing for units completed.

Course structure

Select 4 credit points of units from:

MLM706 Corporate Governance (B, X)

MLM790 Trade Practices Law (B, X)

MPA711 Corporate Governance and Ethics (X)

MPM713 Organisational Leadership (X)

MPM735/MPT735 International Business Management (B, X)#

MPR705 Entrepreneurship (Residential)

MSC770 Information Systems and Global Issues (B, X)

** MPR code denotes residential version of the unit*

 # MPT code denotes study tour version of the unit

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Corporate Leadership

Award granted: Master of Corporate Leadership
Campus: Combination of off campus and residential units
Duration: 1 year full time or part-time equivalent
Deakin course code: M777

Course overview

The Master of Corporate Leadership is designed to offer a cross-disciplinary program of study that will cover the key areas of management and law relevant to corporate leaders. This course will be attractive to those who have not studied corporate leadership but wish to develop technical knowledge, skill and understanding in this area. It will be restricted to persons with existing business experience who will be able to relate this to the studies they will undertake.

Course rules

The Master of Corporate Leadership requires completion of eight 1-credit-point units comprising six core units and two elective units from a specific list.

Graduates of the Graduate Certificate of Corporate Leadership will not be granted advanced standing upon articulation into this course.

Course structure

Core units

MLM706 Corporate Governance (B, X)

MLM790 Trade Practices Law (B, X)

MPM706/MPR706 Strategic Management (B, X)*

MPM713 Organisational Leadership (X)

MPR705 Entrepreneurship (Residential)

MPR707 Change Management (Residential)

Elective units

Select 2 credit points of units from:

AIP777 Accountability and Corporate Social Responsibility (X)

MAF754 Enterprise Risk Management (B, X)

MPA711 Corporate Governance and Ethics (X)#

MPM735/MPT735 International Business Management (B, X)*#

MPP701 Research Project 1A (B, X)

MPR703 Management Communication (Residential)

MSC770 Information Systems and Global Issues (B, X)

** MPR code denotes residential version of the unit.*

 # MPT code denotes study tour version of the unit.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Corporate Management

Award granted: Graduate Certificate of Corporate Management
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 0.5 year full time or part-time equivalent
CRICOS code: 056892G
Deakin course code: M507

Course overview

This course covers a range of topics relating to aspects of organisational management and the development of core capabilities crucial to business leadership.

Course rules

To satisfy the requirements of the Graduate Certificate, students must complete 4 credit points of elective units, selected from any Faculty of Business and Law MBA units (see M701 MBA course entry for units available).

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Corporate Management—AFMA

Award granted: Graduate Certificate of Corporate Management
Deakin course code: M507AF
Note: Offered to continuing students only.
Offered in conjunction with the Australian Fleet Managers Association.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Corporate Management—DeakinPrime

Award granted: Graduate Certificate of Corporate Management
Campus: Offered off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: M502
Note: For corporate clients only.

Course overview

The Graduate Certificate of Corporate Management is offered to employees of the University's corporate clients only. After completing the Graduate Certificate, students may proceed to the Graduate Diploma of Management or, if the appropriate units have been studied, to the Graduate Diploma of Business Administration or the Master of Business Administration.

Course rules

The Graduate Certificate of Corporate Management consists of any four Faculty MBA units chosen in consultation with the corporate client (see M701 MBA course entry for units available).

Further information

DeakinPrime Customer Service
Tel 1800 555 709
customerservice@deakinprime.com

Graduate Certificate of Corporate Management—FTA

Award granted: Graduate Certificate of Corporate Management
Deakin course code: M507FT
Note: Offered to continuing students only
Offered in conjunction with Finance and Treasury Association Ltd.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Cultural Heritage

Award granted: Graduate Certificate of Cultural Heritage
Campus: Offered at Melbourne Campus at Burwood, off campus
CRICOS code: 035509D
Deakin course code: A585

Course overview

The Graduate Certificate of Cultural Heritage is designed for professionals working in the heritage industry, or those who wish to gain employment in the heritage industry. This coursework program will develop an extensive, cross-disciplinary knowledge of heritage principles and practice across a range of disciplines, as well as an awareness of community sensitivities. Successful completion of the Graduate Certificate of Cultural Heritage will lead students to admission to the Graduate Diploma of Cultural Heritage.

Course rules

To qualify for the award of Graduate Certificate of Cultural Heritage, a student must successfully complete 4 credit points of study comprising:

- 3 credit points of compulsory core units
- 1 credit point of electives selected from the specified list of units below.

Course structure

Core units

Semester 1

AIM701 Heritage and Development in the Asia-Pacific Region (B, X)
AIM723 Heritage Interpretation (B, X)

Semester 2

AIM708 World Heritage (B, X)

Elective units

Semester 1

AIM704 Heritage and Sustainable Cultural Tourism (B, X)
AIM707 Building Conservation Techniques (B, X)
AIM709 Intangible Heritage (B, X)
AIM716 Heritage and the City (B, X)
AIM721 Museums: Context and Issues (B, X)
AIM725 Museums: Strategies and Marketing (B, X)

Semester 2

AIM703 Heritage Law, Planning and the Property Market (B, X)

AIM705 Architectural Conservation Practice (B, X)

AIM710 Shared Heritage: Issues and Perspectives (B, X)

AIM714 Cultural Landscapes (B, X)

AIM722 Collections and Movable Cultural Heritage (B, X)

AIM726 Museums: Operational Issues (B, X)

AIM727 Exhibitions (B, X)

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Diploma of Cultural Heritage

Award granted: Graduate Diploma of Cultural Heritage
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 035510M
Deakin course code: A685

Course overview

The Graduate Diploma of Cultural Heritage aims to produce graduates who are able to demonstrate, in their professional life, high-level skills across a broad range of heritage practice. These courses are designed to develop an extensive, cross-disciplinary knowledge of heritage principles and practice, and an awareness of community sensitivities.

Alternate exits

A585.

Course rules

To qualify for the Graduate Diploma of Cultural Heritage, a student must successfully complete 8 credit points of study comprising:

- 3 credit points of compulsory core units
- 5 credit points of electives selected from the specified list of units below.

Note: Students can gain relevant practical or international experience through AIM717. 1 credit point of the electives may be selected from other Deakin postgraduate units, with the approval of the course director.

Course structure

Core units

Semester 1

AIM701 Heritage and Development in the Asia-Pacific Region (B, X)

AIM723 Heritage Interpretation (B, X)

Semester 2

AIM708 World Heritage (B, X)

Elective units

Semester 1

AIM704 Heritage and Sustainable Cultural Tourism (B, X)

AIM707 Building Conservation Techniques (B, X)

AIM709 Intangible Heritage (B, X)

AIM716 Heritage and the City (B, X)

AIM721 Museums: Context and Issues (B, X)

AIM725 Museums: Strategies and Marketing (B, X)

Semester 2

AIM703 Heritage Law, Planning and the Property Market (B, X)

AIM705 Architectural Conservation Practice (B, X)

AIM710 Shared Heritage: Issues and Perspectives (B, X)

AIM714 Cultural Landscapes (B, X)

AIM722 Collections and Movable Cultural Heritage (B, X)

AIM726 Museums: Operational Issues (B, X)

AIM727 Exhibitions (B, X)

Semester 1 or semester 2

AIM712 Cultural Heritage Research Methodology (X)

AIM713 Cultural Heritage Research Project (X)

AIM717 Heritage in the Field (X)

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Master of Cultural Heritage

Award granted: Master of Cultural Heritage
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1.5 years full time or part-time equivalent
CRICOS code: 035511K
Deakin course code: A785

Course overview

The Master of Cultural Heritage coursework degree will enable students to demonstrate, in their professional life, high-level skills across a broad range of heritage practices. This course will help students to develop an extensive, cross-disciplinary knowledge of heritage principles and practice, and an awareness of community sensitivities.

As the course makes use of the summer semester, it is possible to complete the course in 12 months of full-time study or two years of part-time study.

Alternate exits

A585.,A685.,A529.,A629.

Course rules

To qualify for the Master of Cultural Heritage, a student must successfully complete 12 credit points of study comprising:

- 3 credit points of course units
- 9 credit points of electives selected from the list of units below.

Course structure

Core units

Semester 1

AIM701 Heritage and Development in the Asia-Pacific Region (B, X)

AIM723 Heritage Interpretation (B, X)

Plus one of:

Semester 1

AIM721 Museums: Context and Issues (B, X)

Semester 2

AIM708 World Heritage (B, X)

AIM722 Collections and Movable Cultural Heritage (B, X)

Elective units

Semester 1

Students can gain relevant international experience through AIM717.

AIM704 Heritage and Sustainable Cultural Tourism (B, X)

AIM707 Building Conservation Techniques (B, X)

AIM709 Intangible Heritage (B, X)

AIM716 Heritage and the City (B, X)

AIM721 Museums: Context and Issues (B, X)

AIM725 Museums: Strategies and Marketing (B, X)

Semester 2

AIM703 Heritage Law, Planning and the Property Market (B, X)

AIM705 Architectural Conservation Practice (B, X)

AIM710 Shared Heritage: Issues and Perspectives (B, X)

AIM714 Cultural Landscapes (B, X)

AIM722 Collections and Movable Cultural Heritage (B, X)

AIM726 Museums: Operational Issues (B, X)

AIM727 Exhibitions (B, X)

Semester 1 or semester 2

AIM712 Cultural Heritage Research Methodology (X)

AIM713 Cultural Heritage Research Project (X)

AIM717 Heritage in the Field (X)

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Certificate of Diabetes Education

Award granted: Graduate Certificate of Diabetes Education
Campus: Offered off campus
Duration: 1 year part-time
Deakin course code: H520

Course overview

This course is conducted jointly by the Schools of Nursing, and Exercise and Nutrition Sciences. It has received accreditation from the Australian Diabetes Educators Association (ADEA) for the period 2004–2008.

Course rules

The course comprises 4 one-credit-point units. Students seeking ADEA accreditation must take a one-week clinical practicum and attend a five-day workshop on the Melbourne Campus at Burwood.

Course structure

Semester 1

HSD701 The Pathophysiology of Diabetes (X)

HND732 Diabetes in Professional Contexts (X)

Semester 2

HSD702 Management of Diabetes (X)

HND731 Learning and Teaching for Health Professionals (X)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Master of Dietetics

Award granted: Master of Dietetics
Campus: Offered at Melbourne Campus at Burwood
CRICOS code: 056059G
Deakin course code: H718

Course overview

The Master of Dietetics will equip students with the knowledge and skills that will allow them to practice as a dietitian in Australia. This degree provides professional training at postgraduate level and will develop specialist skills related to the professional practice of Nutrition and Dietetics. Students will be provided with the opportunity to develop competency in dietetic practice through extensive professional practice placements, which include dietetic practice in clinical, community and food-service settings. Students will also develop research and communication skills through industry-based group electives and projects. The Master of Dietetics has been designed to meet the accreditation standards of the Dietitians Association of Australia (DAA) (accreditation process pending).

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* *Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

Course rules

The course consists of 12 credit points commencing in semester 2 in 2008. One of the first three units will be undertaken through off-campus study. The final 8 credit points must be undertaken on campus within the one year (the final professional year is available on a full-time basis only).

Course structure

Year 1

Semester 2

HSN705 Population Food and Health Issues (X)
HSN740 Nutrition Research Skills (B)
HSN744 Principles of Dietetics (B)

Year 2

Semester 1

HSN745 Community Nutrition (B)
or
HSN748 Professional Dietetic Practice 2 (B)
HSN747 Professional Dietetic Practice 1 (B)

Semester 2

HSN742 Food Service Management (B)
HSN748 Professional Dietetic Practice 2 (B)
or
HSN745 Community Nutrition (B)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Diploma of Disability Studies

Award granted: Graduate Diploma of Disability Studies
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 020015E
Deakin course code: H633
Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.

Course overview

The Graduate Diploma of Disability Studies is designed to meet the needs of professionals trained in areas such as psychology, nursing, physiotherapy or social work, who are entering the disability field. This course will provide a comprehensive orientation to disability and disability services, and allow articulation from the Graduate Diploma to the Master of Health Science (Disability Studies). The units will be offered in a flexible manner, varying in terms of contact hours between students and the lecturer, and among fellow students; place of contact; and content learning sequence.

Course rules

The Graduate Diploma of Disability Studies course comprises eight 1-credit-point units. Four of the units are compulsory. In addition, there are six elective units available, from which students have to choose four.

Students may be permitted to take alternative Disability Studies electives, subject to the approval of the course coordinator.

Course structure

Semester 1

HDS711 Disability: Philosophy, Policy and Legislation (B, X)
HDS713 Community Development and Disability (B, X)
plus two elective units

Semester 2

HDS712 Disability: A Clinical Perspective
HDS726 Diversity, Disability and Social Exclusion (B, X)
plus two elective units

Elective units

Semester 1

HDS717 Disability: Functional Assessment and Planning (B, X)
HDS719 Person and Family Centred Support (X)

Semester 2

HDS716 Implementing Support Strategies (B, X)
HDS720 Disability: Service Design and Delivery (B, X)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Certificate of e-Crime

Award granted: Graduate Certificate of e-Crime
Deakin course code: M533
Note: Offered to continuing students only.
Continuing students should discuss unit selections with their enrolment officer.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Education

Award granted: Graduate Certificate of Education
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 0.5 year full time or part-time equivalent
CRICOS code: 058856F
Deakin course code: E500

Course overview

The Graduate Certificate of Education is designed for teachers and other professionals to undertake a focused short-term study program and to gain credit for it. The course aims to provide students with a high-quality program linked to their professional and career-development needs in areas that are of priority for schools and systems.

This course is highly flexible, allowing students to choose from across the wide range of units on offer to build the skills and knowledge individual students particularly need.

Students will be expected to have computer and internet access.

Teaching methods

Students receive instructional materials through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers is provided through use of Deakin Studies Online, email and telephone links.

Articulation to masters course

The Graduate Certificate allows fast-tracking into the masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study, if completed at credit level or higher.

Specialist and generic units

This course is highly flexible, allowing students to choose specialist and generic units from the range on offer to build individual strengths in specialism, skills and knowledge. Any of the specialist units can be included to develop a specialist stream such as EEG701 and EEG702 for International Schooling, or EST704 and EST705 for Information Technology Education.

Course rules

Students are required to successfully complete 4 credit points of study. Four units are taken from a combination of generic and specialist units chosen in consultation with the course coordinator.

Course structure

Specialist units

ECA708 Directions in Arts Education: Theoretical Perspectives (X)

ECA709 Directions in Arts Education: Contemporary Issues (X)

ECC706 Curriculum Administration and Computer-Based Technologies (X)

ECC707 Curriculum Inquiry and Action (X)

ECC708 Issues and Debates in Curriculum and Schooling (X)

ECL751 Pedagogy in the Globalised Language Classroom (B, X)

ECL752 Innovation in Language Curriculum (B, X)

ECL753 Linguistics for Language Teaching (B, X)

ECL756 Discourse Analysis for Language Teaching (B, X)

ECL773 Learning Global English in Diverse Social Contexts (B, X)

ECL774 Learning an Additional Language (B, X)

ECL775 Intercultural Communication (B, X)

ECM704 Introduction to Educational Leadership and Administration (X)

ECM705 School Cultures and Contexts (X)

ECN704 Applied Learning (X)

ECV704 Curriculum and Competencies (X)

ECV712 Situated Learning at Work (X)

ECX703 e-Learning Technologies and Media (X)

ECX711 Foundations of Flexible, Online and Distance Education (X)

ECX712 Strategic Applications of Flexible, Online and Distance Education (X)

ECX713 Learner and Organisational Support in Flexible Online and Distance Education (X)

EEG701 International Schooling (X)

EEG702 Professional Learning in International Contexts (X)

EEI701 Learning Disabilities: Identification and Teaching Strategies (X)

EEI702 Diversity, Difference and Socially-Just Schooling (X)

EEI715 Teaching Social Behaviour (X)

EEL700 New Literacies in the Media Age (Online)

EEL701 Professional Learning and Literacy (X)

EEL702 Literacy and Students with Special Educational Needs (X)

EEN706 Lifelong Learning (X)

ESH707 School Sport and Society (X)

ESH709 Curriculum Issues in Health and Physical Education (X)

ESH710 Teaching and Learning in Health and Physical Education (X)

ESM701 Teaching Mathematics Successfully (Online)

ESM704 Problem Solving and Modelling (X)

ESM733 Exploring Space and Number (X)

ESP701 Education and Development of Exceptional Learners (X)

ESS712 Science Education and Contemporary Culture (X)

ESS715 Trends and Issues in Environmental Education (X)

EST704 Games, New Media and Education (Online)

EST705 Learning in Playful Environments (Online)

Notes:

(i) EEI714, EEL700, ESM701, EST704 and EST705 are wholly online units.

(ii) ECA708, EEL702, ESM733 and ESS715 offered in alternate years 2009, 2011.

(iii) ECA709, EEL700, ESM704 and ESS712 offered in alternate years 2008, 2010.

(iv) Specialist units are subject to availability of staff and sufficient students enrolled to meet University requirements.

Generic units

Generic units focus on general contemporary educational issues. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (Online, B)

EXE735 Evaluation: Improvement and Accountability (X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE738 Policy Studies in Global and Local Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

EXE740 Independent Reading Study (B, X)

Notes:

(i) EXE734 is a wholly online unit in semester 1.

(ii) Generic units offered in on-campus mode are subject to availability of staff and sufficient students enrolled to meet University requirements.

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Master of Education

Award granted: Master of Education
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 016888A
Deakin course code: E700

Course overview

The Master of Education is offered to professional educators. Students can choose to do coursework only, or can combine coursework with a research paper.

The Master of Education builds upon the Graduate Certificate offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course, students will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and have demonstrated their ability to undertake educational research projects.

Students will be expected to have computer and internet access.

Teaching methods

Students may receive instructional materials offered through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers and classmates is provided through use of Deakin Studies Online, email and telephone links.

Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

Course rules

To be awarded a Master of Education, students are required to successfully complete 8 credit points of study under one of the following configurations:

General coursework only

- a minimum of 8 credit points of study from any units at masters level offered by the Faculty of Education. Participants are encouraged to develop a marketable specialism through considered selection of units.

In consultation with the MEd course coordinator, students may include other masters level units offered by the Faculty of Education or elsewhere.

General Coursework with research paper

- a minimum of 5 credit points of study from any Master of Education units;
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development; and
- EXR796/797 Research Paper Part A and Part B.**

** Where students have an equivalent research study and/or experience, this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

In consultation with the MEd course coordinator, students may include other masters level units offered by the Faculty of Education or elsewhere.

General coursework with minor thesis

- 2 credit points of study from any Master of Education units;
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development; and
- EXR798/799 Minor Thesis Part A and Part B.**

Note: This option is available only in special cases with approval from the MEd course coordinator, after completion of two units at Distinction level or higher.

** Where students have an equivalent research study and/or experience this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

In consultation with the MEd course coordinator, students may include other masters level units offered by the Faculty of Education or elsewhere.

Course structure

This course is highly flexible, allowing participants to choose specialist and generic units across the range on offer to build individual strengths in specialisms, skills and knowledge. Any of the specialist units can be included to develop a specialist stream such as EEG701 and EEG702 for International Schooling or EST704 and EST705 for Information Technology Education.

Specialist units

ECA708 Directions in Arts Education: Theoretical Perspectives (X)
ECA709 Directions in Arts Education: Contemporary Issues (X)
ECC706 Curriculum Administration and Computer Based Technologies (X)
ECC707 Curriculum Inquiry and Action (X)
ECC708 Issues and Debates in Curriculum and Schooling (X)
EEG701 International Schooling (X)
EEG702 Professional Learning in International Contexts (X)
EEI701 Learning Disabilities: Identification and Teaching Strategies (X)
EEI702 Diversity, Difference and Socially-Just Schooling (X)
EEI715 Teaching Social Behaviour (X)
EEL700 New Literacies in the Media Age (Online)
EEL701 Professional Learning and Literacy (X)
EEL702 Literacy and Students with Special Educational Needs (X)
ECL751 Pedagogy in the Globalised Language Classroom (B, X)
ECL752 Innovation in Language Curriculum (B, X)
ECL753 Linguistics for Language Teaching (B, X)
ECL756 Discourse Analysis for Language Teaching (B, X)
ECL773 Learning Global English in Diverse Social Contexts (B, X)
ECL774 Learning an Additional Language (B, X)
ECL775 Intercultural Communication (B, X)
ECM704 Introduction to Educational Leadership and Administration (X)
ECM705 School Cultures and Contexts (X)
ECN704 Applied Learning (X)

EEN706 Lifelong Learning (X)
ECV704 Curriculum and Competencies (X)
ECV712 Situated Learning at Work (X)
ECX703 e-Learning Technologies and Media (X)
ECX711 Foundations of Flexible, Online and Distance Education (X)
ECX712 Strategic Applications of Flexible, Online and Distance Education (X)
ECX713 Learner and Organisational Support in Flexible Online and Distance Education (X)
ESH707 School Sport and Society (X)
ESH709 Curriculum Issues in Health and Physical Education (X)
ESH710 Teaching and Learning in Health and Physical Education (X)
ESM701 Teaching Mathematics Successfully (Online)
ESM704 Problem Solving and Modelling (X)
ESM733 Exploring Space and Number (X)
ESP701 Education and Development of Exceptional Learners (X)
ESS712 Science Education and Contemporary Culture (X)
ESS715 Trends and Issues in Environmental Education (X)
EST704 Games, New Media and Education (Online)
EST705 Learning in Playful Environments (Online)
Note:
(i) EEI714, EEL700, ESM701, EST704 and EST705 are wholly online units.
(ii) ECA708, EEL702, ESM733 and ESS715 offered in alternate years 2009, 2011.
(iii) ECA709, EEL700, ESM704 and ESS712 offered in alternate years 2008, 2010.
(iv) Specialist units are subject to availability of staff and sufficient students enrolled to meet University requirements.

Generic units

Generic units focus on general contemporary educational issues. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)
EXE732 Social Justice and Difference (B, X)
EXE733 Assessing Learning (B, X)
EXE734 New Technologies in Education and Training (Online, B)
EXE735 Evaluation: Improvement and Accountability (X)
EXE736 Knowledge, Learning and Learners (B, X)
EXE737 Leading and Managing Learning Organisations (B, X)
EXE738 Policy Studies in Global and Local Contexts (B, X)
EXE739 Internationalising the Curriculum (B, X)
EXE740 Independent Reading Study (B, X)
Notes:
(i) EXE734 is a wholly online unit in semester 1,
(ii) Generic units offered in on-campus mode are subject to availability of staff and sufficient students enrolled to meet University requirements.

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Graduate Diploma of Education (Applied Learning)

Award granted: Graduate Diploma of Education (Applied Learning)
Campus: Offered at Geelong Campus at Waurn Ponds
Duration: 1 year full time or part-time equivalent
Deakin course code: E690
Note: Course version for students who commenced prior to 2007 is available from the current students' website: <www.deakin.edu.au/current-students>.
Continuing students should discuss unit selections with their enrolment officer.

Further information

Faculty of Education
Tel 03 5227 1483 Geelong
ed-educ-pg@deakin.edu.au

Graduate Diploma of Education (Applied Learning)

Award granted: Graduate Diploma of Education (Applied Learning)
Campus: Offered at Geelong Campus at Waurn Ponds
Duration: 1 year full time or part-time equivalent
Deakin course code: E690
Note: Current version for students commencing 2007 onwards. The course is delivered through a mix of short intensive on-campus teaching blocks spread across summer, autumn and winter schools and intra-semester weeks. Following each intensive teaching block, students will be located in a teaching work placement in a secondary school, a TAFE institute or an ACE agency. These off-campus work placements will be between four to six weeks per semester, involving concentrated work-based learning forms of professional development and enquiry.

Course overview

The Graduate Diploma of Education (Applied Learning) is designed to prepare teachers and other educators to work with young people in secondary schools, TAFE and Adult and Community Education (ACE) agencies where the challenge is to adequately provide young people with knowledge, skills and values for a range of further study and employment pathways.

This course responds to the rapid changes now under way in education programs for young people between the ages of 14 to 19. Included among new programs are the Victorian Certificate of Applied Learning (VCAL) and Vocational Education and Training (VET) in schools in the post-compulsory years, and Enterprise Education and Applied Learning programs in the lower and middle-secondary school years. These new programs have a distinctive applied-learning orientation in curriculum and teaching approaches.

Professionals and trade-qualified people considering teaching as a career change opportunity may be selected for this course. People with broad qualifications considered relevant to the following specialist teaching areas are encouraged to apply for this course:

- Technology studies:
  - Design and Technology (includes wood, metal, plastics, fibres/yarns/fabrics, industrial ceramics)

- Food and Technology
  - Systems and Technology (includes mechanical and electrical/ electronic systems and subsystems).
- Vocational Education and Training (VET):
  - Agriculture, Automotive, Building and Construction, Business Administration, Small Business Practice, Cisco, Community Services, Clothing Products, Dance, Desktop Publishing, Electronics, Engineering, Equine Industry, Financial Services, Fitness, Food Processing (Wine), Food Technology, Furnishing, Horticulture, Hospitality (Operations), Information Technology, Laboratory Skills, Multimedia, Music Industry, Retail Operations, Seafood Industry, Small Business Practice, Sport and Recreation.
- Applied Studies:
  - Arts, Science, Mathematics, English, Careers, Information Technology, Media, Music, Environmental Studies, Social Studies, Student Welfare, Visual Communication.

Teaching methods

During each Work-based Learning week, students will be located in the school, TAFE institute or ACE agency for three days work placement. The remaining two days will be study days for the students. During these study days, students will be connected to other students and the academic staff course group through Deakin Studies Online (DSO). Through DSO, students and staff will communicate on the development of their action research projects, other assessment tasks and on their study and teaching progress generally. Unit assessments will reflect these tasks including the quality of each student's DSO participation.

Course rules

To be awarded the Graduate Diploma of Education (Applied Learning), a student must satisfactorily complete 8 credit points of study taken from the list of course-grouped units leading to the award.

The course of study shall normally be completed within a period of not less then one year of full-time or two years of part-time study. Extensions of time may be granted with the permission of the Faculty Board, which must not exceed five consecutive years from the date the student first enrolled in the course.

The course of study shall include satisfactory completion of at least 45 days of supervised school experience taken in a combination of secondary schools, TAFE and/or ACE work placements, but at least 23 of these days must be taken in a secondary school.

Graduates will be required to have completed appropriate units of competence, from the Certificate IV in Training and Assessment and OH&S units relevant to the graduate's VET teaching area(s). These units will not be offered as part of the course, but Deakin staff will assist students to identify appropriate training providers.

Course structure

Note: Students enrolled prior to 2007 should contact the enrolment officer for course advice.

Semester 1

ECJ721 Introduction to Teaching in the Middle Years (G)

ECJ722 Applied Learning in the Middle Years (G)

EEJ724 Teaching for Pathways Into Tertiary Study (G)

EEE721 Youth Culture and Learning Pathways (G)

EEY705 Secondary Placement (G)

EEY707 Applied Learning Placement (G)

Semester 2

ECJ723 Applied Learning in the Postcompulsory Education and Training Sector (G)

EEJ735 Teachers and Youth Literacy and Numeracy Engagement (G)

EEE723 Partnership Development for Applied and Vocational Learning Programs (G)

EEY706 Applied Learning Placement (G)

EEY708 Secondary Placement (G)

EXE702 Becoming a Teacher in the 21st Century: the Personal, Professional and Political Challenges (G)

Notes:

(i) Applied Learning placements (EEY706 and EEY707) may be undertaken at either secondary schools or alternate settings i.e. TAFE or ACE.

(ii) All units are 1 credit point unless otherwise noted.

(iii) EEE721, EEJ724, EEJ735 and EEE723 are 0.75 credit-point units.

(iv) EEY705, EEY706, EEY707 and EEY708 are 0.25 credit-point units.

Other fees

The costs associated with meeting the requirements for units of competence from the Certificate IV in Training and Assessment and OH&S units relevant to the graduate's VET teaching area(s) are not covered in the Graduate Diploma of Education (Applied Learning) fees. Students needing to complete this requirement will need to enrol separately with a TAFE college or other registered training provider.

Delivery and location

The course takes a very 'applied' approach with much of the learning taking place in education and training workplaces.

The course will be conducted on a community-based delivery model, which combines on-campus delivery, off-campus online study and a major component of work-based experiential learning in community youth learning sites, such as schools, TAFE colleges, ACE agencies and vocationally relevant workplaces.

The on-campus aspects of the course (approximately 10 weeks annually for a full-time enrolment) will be delivered at the Geelong Campus at Waurn Ponds in blocks of one to two weeks.

Program length and structure

The program is comprised of 10 weeks of on-campus tutorials and workshops commencing with a two-week introductory intensive in February 2008. Other on-campus intensives will be conducted in mid semester and end of semester. In between the on-campus tutorial workshop intensives, students will be engaged at their work-based learning sites, including applied-learning teaching experience for a total of 20 weeks. Typically, students may spend an average of three days per week on site and will use the other two days per week for study, assignment preparation and Deakin Studies Online (DSO) contact.

Applied Learning Teaching experience requirements

Students are required, for employment purposes and for award of the degree, to complete a minimum of 45 days of supervised teaching experience over the duration of their course. Of the 45 days, 25 days must be completed in a secondary school setting, with the remaining 20 days undertaken in secondary schools or alternate settings such as TAFE and ACE.

Students should ensure that they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The School Experience Office will provide students with an Applied Learning Teaching Experience Handbook, which is updated annually and is a summary of Faculty requirements in relation to teaching experience.

Students are strongly encouraged to consider a placement in regional Victoria; the School Experience Office will assist in the facilitation of regional placements where possible.

Working with Children Check

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: justice.vic.gov.au

School experience placements in schools in the course of a university degree are "child-related work". Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student's responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

School experience requirements

School experience is organised by the School Experience Office and students do not make contact with schools regarding placements under any circumstances.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education major studies and during the timetabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the School Experience Office. Students should also note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An 'unsatisfactory' result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: vit.vic.edu.au)

Applied Learning Teaching experience enrolment

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the School Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the School Experience Handbook each year from the School Experience Office—also available at <deakin.edu.au/education/schoolexp>. Information contained in the handbook is updated annually and is a summary of Faculty rules in relation to school experience.

Applied Learning Teaching experience units

EEY705 Secondary Placement (G) – 10 days

EEY706 Applied Learning Placement (G) – 10 days

EEY707 Applied Learning Placement (G) – 10 days

EEY708 Secondary Placement (G) – 15 days

Note: Applied Learning placements (EEY706 and EEY707) may be undertaken at either secondary schools or alternate settings, i.e. TAFE or ACE.

Further information

Faculty of Education
Tel 03 5227 1483 Geelong
ed-educ-pg@deakin.edu.au

Graduate Diploma of Teaching (Primary)

Award granted: Graduate Diploma of Teaching (Primary)
Campus: Offered at Geelong Campus at Waurn Ponds
Duration: a seven month full-time course for applicants with an approved undergraduate degree.
CRICOS code: 060938G
Deakin course code: E665
Note: This is an initial teacher education course to enable students to complete what is usually a one-year course of study in two-thirds of the time (seven months full-time from November to June).

Course overview

The Graduate Diploma of Teaching (Primary) is offered through intensive mode at the Geelong Campus at Waurn Ponds, commencing in November each year and finishing in June of the following year.

The Graduate Diploma of Teaching (Primary) is designed to prepare graduates from other disciplines to be eligible for registration and employment as teachers in primary schools. Deakin's highly relevant Graduate Diploma of Teaching (Primary) provides:

- the opportunity for students to be able to complete a full one-year post-graduate course in two-thirds the time of any other similar 8-credit-point course (November-June)
- an environment where both locals and internationals interact within the classroom for significantly greater shared-learning and real-world experience
- the ability to be responsive to the requirements of schools–an essential component
- relevance: practising teachers have been consulted to ensure course content is relevant for both local and international teachers, and the course utilises the most current research available
- the opportunity for graduates to apply early for positions within the Victorian teaching system
- a course where international graduates can teach at primary level in their home country
- the opportunity for international graduates to align their completion with school commencement year in their home countries
- admission for non-Education degree students to the course
- academics that are specialists in both teaching and educational research.

Delivery and location

This course commences in summer semester (November to January) and continues in semester 1 the following year.

Summer semester study commences with two weeks of on-campus attendance and one week of induction in schools before the Christmas break. In late January the following year, summer semester re-commences with a further three weeks of on-campus classes and a 5-day professional experience in schools.

First semester of the following year, students will attend on-campus once a week and attend their schools for the professional experience (supervised school experience) component of the course the remaining four days of the week.

All professional experience placements are in the Geelong and surrounding area.

Contact hours

Each unit of study consists of a minimum of 30 hours of contact time.

In intensive mode, this translates to on-campus attendance from 9.00am to 4.00pm Monday to Friday. (summer semester) In semester 1, professional school experience will require attendence from 8.30am to 4.30pm at the nominated school. On-campus delivery will occur between 9.00am and 4.00pm. In addition, there will be two single weeks of intensive study held on-campus.

Also in semester 1, there will be two single weeks of intensive study held on-campus.

Teaching methods

Students receive instructional materials through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers is primarily through on-campus tutorials and in addition is provided through use of Deakin Studies Online, email and telephone links.

Course rules

To be awarded the Graduate Diploma of Teaching (Primary) a student must satisfactorily complete 8 credit points of study taken from the list of course-grouped units leading to the award.

The course of study shall normally be completed within a period of not less than two semesters of full-time study. Extensions of time may be granted with the permission of the Faculty Board, which must not exceed five consecutive years from the date the student first enrolled in the course.

The course of study shall include satisfactory completion of at least 45 days of supervised school experience in a primary school.

Course structure

Summer semester (November 2007)

EEC710 Creating Challenging Learning Environments: Engaging Students (G)

EEO731 Individuals and Social Contexts: the Humanities (G)

EEM741 Planning and Assessing Effective Learning: Mathematics (G)

EEL745 Students' Learning of Language and Literacy (G)

EEH715 Effective Teaching and Learning: Health and Physical Education (G)

plus five days in schools (observation)

Semester 1 (2008)

EES734 Planning and Assessing Effective Learning: Science and Technology (G)

EEC711 The Teacher as Professional Educator (G)

EEA710 Individuals and Social Contexts: the Arts (G)

EEP704 Professional Experience 1 (G)

EEP705 Professional Experience 2 (G)

EEP706 Professional Experience 3 (G)

Notes:

(i) EEC710, EEO731, EEM741, EEL745 and EEH715 are 1-credit-point units.

(ii) EES734, EEC711, and EEA701 are 0.75-credit-point units.

(iii) EEP704, EEP705, and EEP706 are 0.25-credit-point units.

(iv) EEP704, EEP705 and EEP706 are school-based units, plus tutorials, contributing to semester a minimum of 45 days school experience.

Working with Children Check

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: <www.justice.vic.gov.au> (external site).

School experience placements in schools in the course of a university degree are 'child-related work'. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student's responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

School experience requirements

Students are required for registration purposes and for the award of the degree to have completed over the duration of their course a minimum of 45 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the School Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the online instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student's school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the School Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An 'unsatisfactory' result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students available at: <www.vit.vic.edu.au> (external site).

School experience enrolment

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the School Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the School Experience Handbook each year from the School Experience Office—also available at <www.deakin.edu.au/education/schoolexp>. Information contained in the handbook is updated annually and is a summary of Faculty rules in relation to school experience.

School experience units

Graduate Diploma of Teaching (Primary)

EEP704 Professional Experience 1 (G)

EEP705 Professional Experience 2 (G)

EEP706 Professional Experience 3 (G)

Note: EEP704, EEP705 and EEP706 are school-based units, plus tutorials, contributing to semester minimum of 45 days school experience.

Further information

Faculty of Education
Tel 03 5227 1483 Geelong
ed-educ-pg@deakin.edu.au

Graduate Diploma of Education (Secondary)

Award granted: Graduate Diploma of Education (Secondary)
Campus: Offered at Melbourne Campus at Burwood
Duration: 1 year full time or part-time equivalent
CRICOS code: 012797C
Deakin course code: E650
Note: This course is offered to international students only.

Course overview

This course is designed to prepare graduates with an approved degree for teaching in secondary schools. It is offered full time on campus at the Melbourne Campus at Burwood to international students only. The course comprises 8 credit points of compulsory units of education and professional studies and a minimum of 45 days of supervised secondary school experience.

Each student graduating as a secondary teacher will study two separate teaching methods that each have two units attached to them; one of which is focussed on the lower and middle secondary school years, and the other on the senior years. The secondary methods students are eligible to study is determined by the academic studies undertaken in their first degree.

Contact hours

For each unit of study students are expected to participate in at least three hours of formal contact each week of semester. A minimum of six hours of study in addition to the formal contact is also expected for each unit each week.

Course rules

To be awarded the Graduate Diploma of Education (Secondary) a student must satisfactorily complete 8 credit points of study taken from the list of course-grouped units leading to the award.

The course of study shall normally be completed within a period of not less than two semesters of full-time study. Extensions of time may be granted with the permission of the Faculty Board which must not exceed five consecutive years from the date the student first enrolled in the course.

The course of study shall include satisfactory completion of at least 45 days of supervised school experience in a secondary school. The course of study shall include secondary curriculum method studies normally related to at least one major sequence of at least 6 credit points or equivalent and at least one minor sequence of at least 4 credit points or equivalent satisfactorily completed in the approved tertiary program undertaken prior to entry.

Course structure

Semester 1

EEE724 Children, Culture, Development and Learning (B)
EXC725 Literacy and Numeracy Across the Curriculum (B)
EEY701 Secondary School Experience A (B)
Secondary curriculum study 1st method (years 7–10)
Secondary curriculum study 2nd method (years 7–10)

Semester 2

EEE725 Creating Effective Learning Environments (B)
EEH730 Promoting Student Wellbeing (B)
EEY702 Secondary School Experience B (B)
EEY703 Secondary School Experience C (B)
Secondary curriculum study 1st method (years 11-12)
Secondary curriculum study 2nd method (years 11-12)

Notes:

(i) Units are 1 credit points unless noted otherwise
(ii) EEE724, EEE725 and EEH730 are 0.75 credit point units
(iii) EEY701, EEY702 and EEY703 are 0.25 credit point units

Secondary curriculum studies

Visual Arts, Music, Drama and Dance

(ECA731, ECA732 students select the Visual Arts, Music, Drama or Dance specialism)

ECA731 Arts Education Discipline Study 1 (B)
ECA732 Arts Education Discipline Study 2 (B)

Media

(ECA735, ECA/736 students select the Media studies specialism)

ECA735 Arts Education Discipline Study 5 (B)
ECA736 Arts Education Discipline Study 6 (B)

Commerce

ECS771 Humanities, Societies and Environments: Curriculum Study A (B)
ESJ760 Studies in Curriculum 4 (B, X)

Note: ESJ760 students are required to select the Senior Commerce: Curriculum Study specialism.

English

ECL761 English Education A (B)
ECL762 English Education B (B)

LOTE

ESJ757 Studies in Curriculum 1 (B)
ESJ758 Studies in Curriculum 2 (B)

Note:

(i) ESJ757 students are required to select the LOTE: Curriculum Study specialism.
(ii) ESJ758 students are required to select the LOTE Materials Development specialism.

TESOL

ESJ759 Studies in Curriculum 3 (B, X)
ESJ760 Studies in Curriculum 4 (B, X)

Notes:

(i) ESJ759 students to select the TESOL: Curriculum Study A specialism.
(ii) ESJ760 students to select the TESOL: Curriculum Study B specialism.

Humanities, Societies and Environments (formerly SOSE)

ECS771 Humanities, Societies and Environments: Curriculum Study A (B)
ECS772 Humanities, Societies and Environments: Curriculum Study B (B)

Health

ESH702 Health Education: Curriculum Study (B)
ESH703 Senior Health and Human Development: Curriculum Study (B)

Physical Education
ESH704 Middle School Health and Physical Education: Curriculum Study (B)
ESH705 Senior Physical Education: Curriculum Study (B)

Mathematics
ESM724 Mathematics: Curriculum Study (B)
ESM725 Senior Mathematics: Curriculum Study (B)

Environmental Science
ESS741 Environmental Science and Society: Curriculum Study (B)
ESS742 Senior Environmental Science: Curriculum Study (B)

Biology
ESS744 Science: Curriculum Study (B)
ESS767 Senior Biology: Curriculum Study (B)

Chemistry
ESS744 Science: Curriculum Study (B)
ESJ760 Studies in Curriculum 4 (B, X)
Note: ESJ760 students to select the Senior Chemistry: Curriculum Study specialism.

Humanities, Societies and Environments (formerly SOSE)/ Commerce
ECS771 Humanities, Societies and Environments: Curriculum Study A (B)
ECS772 Humanities, Societies and Environments: Curriculum Study B (B)
ECS720 Contemporary Global Issues in Social, Political and Environmental Learning (B)
ESJ760 Studies in Curriculum 4 (B, X)
Note: ESJ760 students to select the Senior Commerce: Curriculum Study specialism.

Double method requirements

To meet the specific requirements for double methods in dance, drama, English, music, Humanities, Societies and Environments (formerly SOSE) and visual arts, the following units must be completed in addition to the relevant secondary curriculum studies units listed.

Dance
ECA733 Arts Education Discipline Study 3 (B)
ECA734 Arts Education Discipline Study 4 (B)
Note: ECA733/734 students to select the Dance specialism

Drama
ECA733 Arts Education Discipline Study 3 (B)
ECA734 Arts Education Discipline Study 4 (B)
Note: ECA733/734 students to select the Drama specialism

English
Students select 2 units from the following:
ECL767 Reader and Text (B)
ECL770 Children's Literature in the Classroom (X)
Note: ECL767 offered in alternate years in 2008, 2010.

Humanities, Societies and Environments (formerly SOSE)
ECS720 Contemporary Global Issues in Social, Political and Environmental Learning (B)
ECS721 Learning Beyond the Classroom: Local Communities (B)

Visual Arts and Music
ECA733 Arts Education Discipline Study 3 (B)
ECA734 Arts Education Discipline Study 4 (B)
Note: ECA733/734 students to select the Visual Arts or Music specialism

Working With Children Check

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Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance - a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

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It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

School Experience requirements

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 45 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the School Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student's school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the School Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit as recognised prior learning in supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: vit.vic.edu.au)

School Experience enrolment

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the School Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

Students should obtain a copy of the School Experience Handbook each year from the School Experience Office (also available at deakin.edu.au/education/schoolexp). Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

Schedule of school experience units

EEY701 Secondary School Experience A (B

EEY702 Secondary School Experience B (B)

EEY703 Secondary School Experience C (B)

Further information

Faculty of Education
Tel 03 9244 6281 Melbourne
ed-educ-pg@deakin.edu.au

Graduate Certificate of Education (Applied Learning and VET in Schools)

Award granted: Graduate Certificate of Education (Applied Learning and VET in Schools)
Campus: Offered off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: E547

Course overview

The Graduate Certificate of Education is designed to allow teachers and other professionals to undertake focused short-term study programs and to gain credit for them. The courses aim to provide students with high-quality programs linked to their professional and career-development needs in areas that are of priority for schools and systems.

This course is designed to support and extend the theoretical knowledge and teaching skills of educators and trainers interested in developing more enterprising and applied learning opportunities for young people in schools and other places of learning. The course will enable students to explore links between applied learning and a range of programs at the middle and upper secondary levels, including enterprise education and vocational education and training.

Teaching methods

Students receive instructional materials through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers is provided through use of Deakin Studies Online, email and telephone links.

Articulation to masters course

The Graduate cCertificate allows fast-tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

Course structure

Specialist units

Semester 1

ECN704 Applied Learning (X)

Semester 2

ECV704 Curriculum and Competencies (X)

ECV712 Situated Learning at Work (X)

EEN706 Lifelong Learning (X)

Generic units

EXE731 Advancing Professional Development (B, X)

EXE735 Evaluation: Improvement and Accountability (X)

EXE736 Knowledge, Learning and Learners (B, X)

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Master of Education (Applied Learning and VET in Schools)

Award granted: Master of Education (Applied Learning and VET in Schools)
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: E747

Course overview

The Master of Education (MEd) is offered to professional educators. You may undertake a general course of study or, if appropriate units are taken, specialise in one of 12 areas or appellations. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses, have high-level critical and evaluative skills, translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

Enterprise skills and attributes are widely and increasingly acknowledged as an important part of the school curriculum. This course is designed to equip teachers to assist young people develop skills and attributes through a highly contextualised learning environment which emphasises engagement and interaction. The course also links the Enterprise Education focus of middle secondary school with Vocational Education and Training offered in years 11 and 12.

Teaching methods

Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links.

Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

Course rules

To be awarded a Master of Education (Applied Learning and VET in Schools), students are required to successfully complete 8 credit points of study under one of the following configurations:

Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Applied Learning and VET in Schools) (including selected generic units chosen in consultation with MEd coordinator) of which at least three are specific to the appellation
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).

Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Applied Learning and VET in Schools) (including selected generic units chosen in consultation with course coordinator) of which at least two are specific to the appellation
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B** undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

** Where students have an equivalent research study and/or experience this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Coursework with minor thesis for appellation

- 2 credit points of units specific to the Master of Education (Applied Learning and VET in Schools);
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR798/799 Minor Thesis Part A and Part B** undertaken in the chosen specialist area
- up to 1 credit point from any unit at masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

Note: Only available in special cases with approval from the MEd course coordinator after completion of two units at distinction level or higher.

** Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course coordinator.*

*** Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Course structure

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course coordinator, taking into account any particular course requirements for that particular appellation.

Units for appellation

Semester 1

ECN704 Applied Learning (X)

Semester 2

EEN706 Lifelong Learning (X)

ECV704 Curriculum and Competencies (X)

ECV712 Situated Learning at Work (X)

Generic units

Generic units have been developed for the masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored towards the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (Online, B)

EXE735 Evaluation: Improvement and Accountability (X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE738 Policy Studies in Global and Local Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

EXE740 Independent Reading Study (B, X)

Note: EXE734 is a wholly online unit in semester 1.

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Graduate Certificate of Education (Arts Education)

Award granted: Graduate Certificate of Education (Arts Education)
Campus: Offered off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: E545

Course overview

The Graduate Certificate of Education is designed to allow teachers and other professionals to undertake focused short-term study programs and to gain credit for them. The courses aim to provide students with high-quality programs linked to their professional and career-development needs in areas that are of priority for schools and systems.

This course caters for both specialist and generalist educators interested in developing professional skills for teaching arts in schools and other educational settings. This four-unit course allows students to undertake studies that focus on theoretical perspectives and contemporary issues in performing and visual arts education. The aim of this course is to provide students with additional skills and knowledge in both the theory and practice of arts education and thereby better equip them as arts education practitioners.

Teaching methods

Students receive instructional materials through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers is provided through use of Deakin Studies Online, email and telephone links.

Articulation to masters course

The Graduate Certificate allows fast-tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study if completed at credit level or higher.

Graduate certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Students who wish to have an award with appellation undertake a specified number of specialist units.

Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

Course structure

Specialist units

Semester 1

ECA708 Directions in Arts Education: Theoretical Perspectives (X)

EXE734 New Technologies in Education and Training (Online)

Semester 2

ECA709 Directions in Arts Education: Contemporary Issues (X)

EXE734 New Technologies in Education and Training (B)

Note:

(i) ECA708 offered in alternate years 2009, 20011.

(ii) ECA709 offered in alternate years 2008, 2010.

(iii) EXE734 is designated as a specialist unit for this appellation.

(iv) EXE734 is a wholly online unit in semester 1.

Generic units

EXE731 Advancing Professional Development (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Master of Education (Arts Education)

Award granted: Master of Education (Arts Education)
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: E745

Course overview

The Master of Education (MEd) is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses, have high-level critical and evaluative skills, translate into practice your experiences and understandings of the program, and select appropriate research methods and techniques for educational research projects.

The Master of Education (Arts Education) caters for specialist as well as generalist educators interested in developing professional skills for teaching arts in schools and other educational settings. This 8-credit-point course allows students to undertake studies in generic arts education principles and issues as well as discipline-specific curriculum studies in the Arts, research methodology units, and a research paper or minor thesis related to a specific arts education area. Opportunities also exist to focus on a particular arts education area within the generic units offered in the program, for example, music or visual art in EXE734 New Technologies in Education and Training. With the approval of the appellation coordinator, there is also the possibility of enrolling in discipline-specific arts education units (maximum of 2 credit points) through complementary enrolment at Monash University or the University of Melbourne.

Teaching methods

Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links.

Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

Course rules

To be awarded a Master of Education (Arts Education), students are required to successfully complete 8 credit points of study under one of the following configurations:

Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Arts Education) (including selected generic units chosen in consultation with MEd coordinator) of which at least three are specific to the appellation
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).

Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Arts Education) (including selected generic units chosen in consultation with course coordinator) of which at least two are specific to the appellation
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B** undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

** Where students have an equivalent research study and/or experience this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Coursework with minor thesis for appellation

- 2 credit points of units specific to the Master of Education (Arts Education)
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR798/799 Minor Thesis Part A and Part B** undertaken in the chosen specialist area
- up to 1 credit point from any unit at masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

Note: Only available in special cases with approval from the MEd course coordinator, after completion of two units at distinction level or higher.

** Where students have an equivalent research study and/or experience this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Course structure

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course coordinator, taking into account any particular course requirements for that particular appellation.

Units for appellation

Semester 1

ECA708 Directions in Arts Education: Theoretical Perspectives (X)
EXE734 New Technologies in Education and Training (Online)
EXE731 Advancing Professional Development (B, X)

Semester 2

ECA709 Directions in Arts Education: Contemporary Issues (X)
EXE731 Advancing Professional Development (B, X)
EXE734 New Technologies in Education and Training (B)
EXE736 Knowledge, Learning and Learners (B, X)

Notes:

(i) ECA708 offered in alternate years 2007, 2009.

(ii) ECA709 offered in alternate years 2008, 2010.

(iii) ECA708, ECA709, EXE734 are specific for this appellation

(iv) EXE734 is a wholly online unit in semester 1

Generic units

Generic units have been developed for the masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (Online, B)

EXE735 Evaluation: Improvement and Accountability (X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE738 Policy Studies in Global and Local Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

EXE740 Independent Reading Study (B, X)

Note: EXE734 is a wholly online unit in semester 1

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Graduate Certificate of Education (Curriculum Studies)

Award granted: Graduate Certificate of Education (Curriculum Studies)
Campus: Offered off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: E541

Course overview

The Graduate Certificate of Education is designed to allow teachers and other professionals to undertake focused short-term study programs and to gain credit for them. The courses aim to provide students with high-quality programs linked to their professional and career-development needs in areas that are of priority for schools and systems.

The purpose of the Curriculum Studies specialism is to enhance the capacities of curriculum workers in all sectors of educational practice to improve teaching, learning, curriculum design, and professional-development programs within their respective institutional contexts, and to take informed positions on contemporary curriculum issues and debates.

Curriculum Studies encompasses, but is not limited to, investigations of the social construction of knowledge; curriculum work as a cultural and political practice; and critical analysis of contemporary curriculum discourses and practices in schools and other learning environments.

Curriculum Studies involves multidisciplinary inquiry and draws on a variety of perspectives and orientations including cultural studies, social history, poststructuralism, feminism, multiculturalism, and critical theory.

Teaching methods

Students receive instructional materials through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers is provided through use of Deakin Studies Online, email and telephone links.

Articulation to masters course

The Graduate Certificate allows fast-tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study, if completed at credit level or higher.

Graduate certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

Course structure

Specialist units

Semester 1

ECC708 Issues and Debates in Curriculum and Schooling (X)

Semester 2

ECC707 Curriculum Inquiry and Action (X)

Generic units

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Master of Education (Curriculum Studies)

Award granted: Master of Education (Curriculum Studies)
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 017069F
Deakin course code: E741

Course overview

The Master of Education (MEd) is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses, have high-level critical and evaluative skills, translate into practice your experiences and understandings of the program, and select appropriate research methods and techniques for educational research projects.

The purpose of the Curriculum Studies specialism is to enhance the capacities of curriculum workers in all sectors of education practice to improve teaching, learning, curriculum design, and professional-development programs within their respective institutional contexts, and to take informed positions on contemporary curriculum issues and debates. Curriculum Studies encompasses, but is not limited to, investigations of the social construction of knowledge; curriculum work as a cultural and political practice; and critical analyses of contemporary curriculum discourses and practices in schools and other learning environments. Curriculum Studies involves multidisciplinary inquiry and draws on a variety of perspectives and orientations, including cultural studies, social history, poststructuralism, feminism, multiculturalism, and critical theory.

Teaching methods

Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links.

Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

Course rules

To be awarded a Master of Education (Curriculum Studies), students are required to successfully complete 8 credit points of study under one of the following configurations:

Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Curriculum Studies) (including selected generic units chosen in consultation with MEd coordinator) of which at least three are specific to the appellation
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

Note: The coursework-only degree does not qualify for entry to Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).

Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Curriculum Studies) (including selected generic units chosen in consultation with course coordinator) of which at least two are specific to the appellation;
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B** undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

** Where students have an equivalent research study and/or experience this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Coursework with minor thesis for appellation

- 2 credit points of units specific to the Master of Education (Curriculum Studies);
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR798/799 Minor Thesis Part A and Part B** undertaken in the chosen specialist area
- up to 1 credit point from any unit at masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

Note: Only available in special cases with approval from the MEd course coordinator after completion of two units at distinction level or higher.

** Where students have an equivalent research study and/or experience, this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Course structure

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the course coordinator, taking into account any particular course requirements for that particular appellation.

Units for appellation

Semester 1

ECC708 Issues and Debates in Curriculum and Schooling (X)

Semester 2

ECC707 Curriculum Inquiry and Action (X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

Note: ECC707 and ECC708 are specific for this appellation.

Generic units

Generic units have been developed for the masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (Online, B)

EXE735 Evaluation: Improvement and Accountability (X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)
EXE738 Policy Studies in Global and Local Contexts (B, X)
EXE739 Internationalising the Curriculum (B, X)
EXE740 Independent Reading Study (B, X)
Note: EXE734 is a wholly online unit in semester 1.

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
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Graduate Certificate of Education (Educational Leadership and Administration)

Award granted: Graduate Certificate of Education (Educational Leadership and Administration)
Campus: Offered off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: E546

Course overview

The Graduate Certificate of Education is designed to allow teachers and other professionals to undertake focused short-term study programs and to gain credit for them. The courses aim to provide students with high-quality programs linked to their professional and career-development needs in areas that are of priority for schools and systems.

This course is designed as an introduction to basic ideas, practices and controversies in educational leadership and administration. It draws on ideas and literature from around the world but has a significant focus on developments in Australia. While it is useful for those who are contemplating applying for positions of leadership, the course takes the view that all teachers are leaders in one way or another and all are involved in administration. It is therefore of interest to all those involved in managing the education process in various institutional structures.

Teaching methods

Students receive instructional materials through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers is provided through use of Deakin Studies Online, email and telephone links.

Articulation to masters course

The Graduate Certificate allows fast-tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study, if completed at credit level or higher.

Graduate certificates may be undertaken as an entry point for some courses and appellations, or as an exit point after satisfactory completion of at least 4 credit points of study.

Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

Course structure

Units for appellation

Semester 1

ECM704 Introduction to Educational Leadership and Administration (X)
EXE737 Leading and Managing Learning Organisations (B, X)

Semester 2

ECM705 School Cultures and Contexts (X)
EXE737 Leading and Managing Learning Organisations (B, X)
Note: EXE737 is designated as a specialist unit for this appellation.

Generic units

EXE732 Social Justice and Difference (B, X)
EXE735 Evaluation: Improvement and Accountability (X)
EXE738 Policy Studies in Global and Local Contexts (B, X)

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Master of Education (Educational Leadership and Administration)

Award granted: Master of Education (Educational Leadership and Administration)
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: E746

Course overview

The Master of Education (MEd) is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses, have high-level critical and evaluative skills, translate into practice your experiences and understandings of the program, and select appropriate research methods and techniques for educational research projects.

The management of learning is becoming a feature of many complex organisations that see themselves as 'learning organisations'. This course explores what might constitute the responsibilities of those involved in managing such organisations and the learning processes within them. While schools are a focus of much of the work in this program, the basic ideas are equally applicable to other learning organisations and those who work within them.

Teaching methods

Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links.

Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

Course rules

To be awarded a Master of Education (Educational Leadership and Administration), students are required to successfully complete 8 credit points of study under one of the following configurations:

Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Educational Leadership and Administration) (including selected generic units chosen in consultation with MEd coordinator) of which at least three are specific to the appellation
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).

Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Educational Leadership and Administration) (including selected generic units chosen in consultation with course coordinator) of which at least two are specific to the appellation;
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B** undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

** Where students have an equivalent research study and/or experience this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Coursework with minor thesis for appellation

- 2 credit points of units specific to the Master of Education (Educational Leadership and Administration)
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR798/799 Minor Thesis Part A and Part B** undertaken in the chosen specialist area
- up to 1 credit point from any unit at Masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

Note: Only available in special cases with approval from the MEd course coordinator, after completion of two units at distinction level or higher.

** Where students have an equivalent research study and/or experience, this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Course structure

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course coordinator, taking into account any particular course requirements for that particular appellation.

Specialist units for appellation

Semester 1

ECM704 Introduction to Educational Leadership and Administration (X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE738 Policy Studies in Global and Local Contexts (B, X)

Semester 2

ECM705 School Cultures and Contexts (X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE732 Social Justice and Difference (B, X)

EXE735 Evaluation: Improvement and Accountability (X)

Note: ECM704, ECM705 and EXE737 are specific for this appellation.

Generic units

Ten generic units have been developed for the masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (Online, B)

EXE735 Evaluation: Improvement and Accountability (X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE738 Policy Studies in Global and Local Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

EXE740 Independent Reading Study (B, X)

Note: EXE734 is a wholly online unit

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
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Graduate Certificate of Education (Flexible, Online and Distance Education)

Award granted: Graduate Certificate of Education (Flexible, Online and Distance Education)
Campus: Offered off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: E559

Course overview

The Graduate Certificate of Education is designed for educators to undertake focused short-term study programs and to gain credit for them. The courses aim to provide educators with high-quality programs linked to their professional and career-development needs in areas that are of priority for learning environments.

This course provides an understanding of the theory and practice behind flexible modes of course delivery to enable students to develop and teach courses at a distance as well as manage the process and infrastructure to support this type of education.

Teaching methods

Students receive instructional materials through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers is provided through use of Deakin Studies Online, email and telephone links.

Articulation to masters course

The Graduate Certificate allows fast-tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study, if completed at credit level or higher. Graduate certificates may be undertaken as an entry point for some courses and appellations, or as an exit point after satisfactory completion of at least 4 credit points of study.

Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

Course structure

Specialist units

Semester 1

ECX703 e-Learning Technologies and Media (X)

ECX711 Foundations of Flexible, Online and Distance Education (X)

Semester 2

ECX712 Strategic Applications of Flexible, Online and Distance Education (X)

ECX713 Learner and Organisational Support in Flexible Online and Distance Education (X)

Generic units

EXE731 Advancing Professional Development (B, X)

EXE735 Evaluation: Improvement and Accountability (X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE739 Internationalising the Curriculum (B, X)

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
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Master of Education (Flexible, Online and Distance Education)

Award granted: Master of Education (Flexible, Online and Distance Education)
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: E759

Course overview

The Master of Education (MEd) is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses, have high-level critical and evaluative skills, translate into practice your experiences and understandings of the program, and select appropriate research methods and techniques for educational research projects.

The Flexible, Online and Distance specialism provides an understanding of the theory and practice behind this mode of teaching and learning. Units provide the learner with the understanding to develop and teach courses at a distance as well as to manage the process and infrastructure to support this type of education. Study and use of the new technologies which are increasingly making this a more flexible and effective mode of education are incorporated into this specialism.

Teaching methods

Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links.

Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

Course rules

To be awarded a Master of Education (Flexible, Online and Distance Education), students are required to successfully complete 8 credit points of study under one of the following configurations:

Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Flexible, Online and Distance Education) (including selected generic units chosen in consultation with MEd coordinator) of which at least three are specific to the appellation
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).

Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Flexible, Online and Distance Education) (including selected generic units chosen in consultation with course coordinator) of which at least two are specific to the appellation;
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development;
- EXR796/797 Research Paper Part A and Part B** undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

** Where students have an equivalent research study and/or experience this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Coursework with minor thesis for appellation

- 2 credit points of units specific to the Master of Education (Flexible, Online and Distance Education)
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR798/799 Minor Thesis Part A and Part B** undertaken in the chosen specialist area
- up to 1 credit point from any unit at masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

Note: Only available in special cases with approval from the MEd course coordinator after completion of two units at distinction level or higher.

** Where students have an equivalent research study and/or experience, this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Course structure

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course coordinator, taking into account any particular course requirements for that particular appellation.

Units for appellation

Semester 1

ECX703 e-Learning Technologies and Media (X)

ECX711 Foundations of Flexible, Online and Distance Education (X)

Semester 2

ECX712 Strategic Applications of Flexible, Online and Distance Education (X)

ECX713 Learner and Organisational Support in Flexible Online and Distance Education (X)

Generic units

Generic units have been developed for the masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (Online, B)

EXE735 Evaluation: Improvement and Accountability (X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE738 Policy Studies in Global and Local Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

EXE740 Independent Reading Study (B, X)

Note: EXE734 is a wholly online unit in Semester 1

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Graduate Certificate of Education (Information Technology Education)

Award granted: Graduate Certificate of Education (Information Technology Education)
Campus: Offered off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: E548

Course overview

The Graduate Certificate of Education is designed to allow teachers and other professionals to undertake focused short-term study programs and to gain credit for them. The courses aim to provide students with high-quality programs linked to their professional and career-development needs in areas that are of priority for schools and systems.

This course addresses the professional-development needs of educators who require critical insights into the nature and potential use of eLearning to meet their teaching and learning needs across a range of contexts, for example collaborative learning, flexible or online learning, multimedia, and the development of computer-based learning environments.

Units focus on the nature, role and use of information technology in supporting and enhancing teaching and learning in and across educational and workplace contexts. It is not a course about developing information technology skills.

Units provide the learner with understandings of the origins, influences, theoretical positions and research findings that shape contemporary practice across a range of contexts and cultures. These units aim to provide the learner with knowledge that can be contextualised to critiquing, developing and using computer-based learning environments in their professional practice.

Teaching methods

Students receive instructional materials through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers is provided through use of Deakin Studies Online, email and telephone links.

Articulation to masters courses

The Graduate Certificate allows fast-tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study, if completed at credit level or higher.

Graduate certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

Course structure

Units for appellation

Semester 1

ECC706 Curriculum Administration and Computer Based Technologies (X)

EXE734 New Technologies in Education and Training (Online)

Semester 2

EST704 Games, New Media and Education (Online)

EST705 Learning in Playful Environments (Online)

EXE734 New Technologies in Education and Training (B)

Note:

(i) EST704, EST705 and EXE734 are wholly online units.

(ii) EXE734 is specific for this appellation.

Generic units

EXE731 Advancing Professional Development (B, X)

EXE733 Assessing Learning (B, X)

EXE735 Evaluation: Improvement and Accountability (X)

EXE736 Knowledge, Learning and Learners (B, X)

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Master of Education (Information Technology Education)

Award granted: Master of Education (Information Technology Education)
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 017071A
Deakin course code: E748

Course overview

The Master of Education (MEd) is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses, have high-level critical and evaluative skills, translate into practice your experiences and understandings of the program, and select appropriate research methods and techniques for educational research projects.

This course addresses the professional development needs of educators who require critical insights into the nature and potential use of e-Learning to meet their teaching and learning needs across a range of contexts: for example, collaborative learning, flexible or online learning, multimedia, and the development of computer-based learning environments. Units focus on the nature, role and use of information technology in supporting and enhancing teaching and learning in and across educational and workplace contexts. It is not a course about developing information technology skills. Units provide the learner with understandings of the origins, influences, theoretical positions and research findings that shape contemporary practice across a range of contexts and cultures. These units aim to provide the learner with knowledge that can be contextualised to critiquing, developing and using computer-based learning environments in their professional practice.

Teaching methods

Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links.

Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

Course rules

To be awarded a Master of Education (Information Technology Education), students are required to successfully complete 8 credit points of study under one of the following configurations:

Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Information Technology Education) (including selected generic units chosen in consultation with MEd coordinator) of which at least three are specific to the appellation
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).

Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Information Technology Education) (including selected generic units chosen in consultation with course coordinator) of which at least two are specific to the appellation;
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development;
- EXR796/797 Research Paper Part A and Part B** undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

** Where students have an equivalent research study and/or experience, this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Coursework with minor thesis for appellation

- 2 credit points of units specific to the Master of Education (Information Technology Education)
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR798/799 Minor Thesis Part A and Part B** undertaken in the chosen specialist area
- up to 1 credit point from any unit at masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

Note: Only available in special cases with approval from the MEd course coordinator after completion of two units at distinction level or higher.

** Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course coordinator.*

*** Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Course structure

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course coordinator, taking into account any particular course requirements for that particular appellation.

Units for appellation

Semester 1

ECC706 Curriculum Administration and Computer Based Technologies (X)

EXE731 Advancing Professional Development (B, X)

EXE734 New Technologies in Education and Training (Online)

Semester 2

EST704 Games, New Media and Education (Online)

EST705 Learning in Playful Environments (Online)

EXE731 Advancing Professional Development (X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (B)

EXE735 Evaluation: Improvement and Accountability (X)

EXE736 Knowledge, Learning and Learners (B, X)

Note:

(i) ECC706. EST704, EST705 and EXE734 are specific for this appellation.

(ii) EST704, EST705 and EXE734 are wholly online units.

Generic units

Generic units have been developed for the masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (Online, B)

EXE735 Evaluation: Improvement and Accountability (X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE738 Policy Studies in Global and Local Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

EXE740 Independent Reading Study (B, X)

Note: EXE734 is a wholly online unit in semester 1.

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Graduate Certificate of Education (Language and Literacy Education)

Award granted: Graduate Certificate of Education (Language and Literacy Education)
Campus: Offered off campus
Duration: 0.5 year full time or part-time equivalent
CRICOS code: 019071G
Deakin course code: E549

Course overview

The Graduate Certificate of Education is designed to allow teachers and other professionals to undertake focused short-term study programs and to gain credit for them. The courses aim to provide students with high-quality programs linked to their professional and career-development needs in areas that are of priority for schools and systems.

This course is a specialist qualification in literacy education for primary and secondary teachers and other professionals. It is designed to equip experienced classroom educators to assume team leadership roles as professional developers, literacy coordinators and program designers.

Teaching methods

Students receive instructional materials through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers is provided through use of Deakin Studies Online, email and telephone links.

Articulation to masters course

The Graduate Certificate allows fast-tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study, if completed at credit level or higher.

Graduate certificates may be undertaken as an entry point for some courses and appellations, or as an exit point after satisfactory completion of at least 4 credit points of study.

Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

Course structure

Specialist units

Semester 1

EEL701 Professional Learning and Literacy (X)

Semester 2

EEL700 New Literacies in the Media Age (Online)

EEL702 Literacy and Students with Special Educational Needs (X)

Notes:

(i) EEL700 offered in alternate years 2008, 2010

(ii) EEL702 offered in alternate years 2009, 2011

Generic units

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (Online, B)

EXE739 Internationalising the Curriculum (B, X)

Note: EXE734 is a wholly online unit in semester 1.

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Master of Education (Language and Literacy Education)

Award granted: Master of Education (Language and Literacy Education)
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 017073K
Deakin course code: E749

Course overview

The Master of Education (MEd) is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses, have high-level critical and evaluative skills, translate into practice your experiences and understandings of the program, and select appropriate research methods and techniques for educational research projects.

This course is a specialist qualification in literacy education for primary and secondary teachers, and other professionals. It is designed to equip experienced classroom educators to assume team leadership roles as professional developers, literacy coordinators, program designers, consultants and administrators. Key ideas in this course include a socially critical view of literacy and a concern with the future of literacy education in new times. After completing EEL702 students have access to modules on current literacy teaching and learning issues and practices. This course can be studied by coursework only or may include a research component.

Teaching methods

Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links.

Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

Course rules

To be awarded a Master of Education (Language and Literacy Education), students are required to successfully complete 8 credit points of study under one of the following configurations:

Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Language and Literacy Education) (including selected generic units chosen in consultation with MEd coordinator) of which at least three are specific to the appellation; and
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).

Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Language and Literacy Education) (including selected generic units chosen in consultation with course coordinator) of which at least two are specific to the appellation
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B** undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

** Where students have an equivalent research study and/or experience, this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Coursework with minor thesis for appellation

- 2 credit points of units specific to the Master of Education (Language and Literacy Education);
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR798/799 Minor Thesis Part A and Part B** undertaken in the chosen specialist area
- up to 1 credit point from any unit at masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

Note: Only available in special cases with approval from the MEd course coordinator, after completion of two units at distinction level or higher.

** Where students have an equivalent research study and/or experience this unit may be replaced with another 1 credit point unit in consultation with the MEd course coordinator.*

*** Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Course structure

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course coordinator, taking into account any particular course requirements for that particular appellation.

Units for appellation

Semester 1

EEL701 Professional Learning and Literacy (X)
EXE731 Advancing Professional Development (B, X)
EXE734 New Technologies in Education and Training (Online)
EXE739 Internationalising the Curriculum (B, X)

Semester 2

EEL700 New Literacies in the Media Age (Online)
EEL702 Literacy and Students with Special Educational Needs (X)
EXE731 Advancing Professional Development (X)
EXE732 Social Justice and Difference (B, X)
EXE733 Assessing Learning (B, X)
EXE734 New Technologies in Education and Training (B)

Note:
(i) EEL700, EEL701, EEL702 are specific for this appellation.
(ii) EXE734 is a wholly online unit in semester 1.
(iii) EEL700 offered in alternate years 2008, 2010.
(iv) EEL702 offered in alternate years 2009, 2011.

Generic units

Generic units have been developed for the masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)
EXE732 Social Justice and Difference (B, X)
EXE733 Assessing Learning (B, X)
EXE734 New Technologies in Education and Training (Online, B)
EXE735 Evaluation: Improvement and Accountability (X)
EXE736 Knowledge, Learning and Learners (B, X)
EXE737 Leading and Managing Learning Organisations (B, X)
EXE738 Policy Studies in Global and Local Contexts (B, X)
EXE739 Internationalising the Curriculum (B, X)
EXE740 Independent Reading Study (B, X)
Note: EXE734 is a wholly online unit in semester 1.

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Graduate Certificate of Education (Mathematics Education)

Award granted: Graduate Certificate of Education (Mathematics Education)
Campus: Offered off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: E551

Course overview

The Graduate Certificate of Education is designed to allow teachers and other professionals to undertake focused short-term study programs and to gain credit for them. The courses aim to provide students with high-quality programs linked to their professional and career-development needs in areas that are of priority for schools and systems.

This course is designed to provide students with a broad knowledge of all areas of mathematics appropriate to the primary and secondary mathematical knowledge that will enable them to apply mathematics to and extract mathematics from everyday situations.

Teaching methods

Students receive instructional materials through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers is provided through use of Deakin Studies Online, email and telephone links.

Articulation to masters course

The Graduate Certificate allows fast-tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study, if completed at credit level or higher.

Graduate certificates may be undertaken as an entry point for some courses and appellations, or as an exit point after satisfactory completion of at least 4 credit points of study.

Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

Course structure

Specialist units

Semester 1

ESM701 Teaching Mathematics Successfully (Online)

Semester 2

ESM704 Problem Solving and Modelling (X)

ESM733 Exploring Space and Number (X)

Notes:

(i) ESM701 is a wholly online unit.

(ii) ESM704 offered in alternate years 2008, 2010.

(iii) ESM733 offered in alternate years 2009, 2011.

Generic units

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (Online, B)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

Note: EXE734 is a wholly online unit in semester 1.

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Master of Education (Mathematics Education)

Award granted: Master of Education (Mathematics Education)
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 017060D
Deakin course code: E751

Course overview

The Master of Education (MEd) is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses, have high-level critical and evaluative skills, translate into practice your experiences and understandings of the program, and select appropriate research methods and techniques for educational research projects.

The Master of Education (Mathematics Education) is designed to provide participants with a broad knowledge of areas of mathematics appropriate to primary and secondary schools, and other educational settings; a sound background of mathematical knowledge that will enable them to apply mathematics to and extract mathematics from everyday situations; an overview of contemporary strategies for learning and teaching mathematics including the application of new technology in mathematics education; the opportunity to explore and evaluate a range of classroom approaches; a familiarity with current major curriculum documents, their strengths and limitations, and strategies for their implementation; an awareness of the major areas of current research in mathematics education; and the confidence, knowledge and skills to provide professional leadership in their educational communities.

Teaching methods

Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links.

Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

Course rules

To be awarded a Master of Education (Mathematics Education), students are required to successfully complete 8 credit points of study under one of the following configurations:

Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Mathematics Education) (including selected generic units chosen in consultation with MEd coordinator) of which at least three are specific to the appellation
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).

Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Mathematics Education) (including selected generic units chosen in consultation with course coordinator) of which at least two are specific to the appellation
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B** undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

** Where students have an equivalent research study and/or experience, this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Coursework with minor thesis for appellation

- 2 credit points of units specific to the Master of Education (Mathematics Education);
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR798/799 Minor Thesis Part A and Part B** undertaken in the chosen specialist area
- up to 1 credit point from any unit at masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

Note: Only available in special cases with approval from the MEd course coordinator, after completion of two units at distinction level or higher.

** Where students have an equivalent research study and/or experience, this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Course structure

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course coordinator, taking into account any particular course requirements for that particular appellation.

Units for appellations

Semester 1

ESM701 Teaching Mathematics Successfully (Online)

EXE734 New Technologies in Education and Training (Online)

EXE737 Leading and Managing Learning Organisations (B, X)

Semester 2

ESM704 Problem Solving and Modelling (X)

ESM733 Exploring Space and Number (X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (B)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

Note:

(i) ESM701, ESM704 and ESM733 are specific for this appellation.

(ii) ESM701 and EXE734 are wholly online units.

(iii) ESM704 offered in alternate years 2008, 2010.

(iv) ESM733 offered in alternate years 2009, 2011.

Generic units

Generic units have been developed for the masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (Online, B)

EXE735 Evaluation: Improvement and Accountability (X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE738 Policy Studies in Global and Local Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

EXE740 Independent Reading Study (B, X)

Note: EXE734 is a wholly online unit in semester 1.

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Graduate Certificate of Education (Physical and Health Education)

Award granted: Graduate Certificate of Education (Physical and Health Education)
Campus: Offered off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: E542

Course overview

The Graduate Certificate of Education is designed to allow teachers and other professionals to undertake focused short-term study programs and to gain credit for them. The courses aim to provide students with high-quality programs linked to their professional and career-development needs in areas that are of priority for schools and systems.

This course is designed for teachers and other professionals who have responsibility for, or a special interest in, the provision of health and physical education in educational settings. The units within this appellation encourage students to reflect on and critique aspects of their own professional practice. Building on this, students are invited to examine various aspects of contemporary educational theory, and practice and map these onto past education theory and practice. Among the themes explored within this appellation are the place and practice of sport, health and physical education in schools, other educational settings and society.

Teaching methods

Students receive instructional materials through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers is provided through use of Deakin Studies Online, email and telephone links.

Articulation to masters course

The Graduate Certificate allows fast-tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study, if completed at credit level or higher.

Graduate certificates may be undertaken as an entry point for some courses and appellations, or as an exit point after satisfactory completion of at least 4 credit points of study.

Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units

Course structure

Specialist units

Semester 1

ESH707 School Sport and Society (X)

ESH710 Teaching and Learning in Health and Physical Education (X)

Semester 2

ESH709 Curriculum Issues in Health and Physical Education (X)

Generic units

EXE732 Social Justice and Difference (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE739 Internationalising the Curriculum (B, X)

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Master of Education (Physical and Health Education)

Award granted: Master of Education (Physical and Health Education)
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 030769B
Deakin course code: E742

Course overview

The Master of Education (MEd) is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses, have high-level critical and evaluative skills, translate into practice your experiences and understandings of the program, and select appropriate research methods and techniques for educational research projects.

This course is designed for teachers and other professionals who have responsibility for, or a special interest in, the provision of health and physical education in educational settings. The units within this appellation encourage students to reflect on and critique aspects of their own professional practice. Building on this, students are invited to examine various aspects of contemporary educational theory and practice and map these onto past education theory, and practice. Among the themes explored within this appellation are the place and practice of sport, health and physical education in schools, other educational settings and society.

Teaching methods

Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links.

Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

Course rules

To be awarded a Master of Education (Physical and Health Education), students are required to successfully complete 8 credit points of study under one of the following configurations:

Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Physical and Health Education) (including selected generic units chosen in consultation with MEd coordinator) of which at least three are specific to the appellation
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).

Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Physical and Health Education) (including selected generic units chosen in consultation with course coordinator) of which at least two are specific to the appellation
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B** undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education chosen in consultation with the MEd course coordinator.

** Where students have an equivalent research study and/or experience, this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Coursework with minor thesis for appellation

- 2 credit points of units specific to the Master of Education (Physical and Health Education)
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR798/799 Minor Thesis Part A and Part B** undertaken in the chosen specialist area
- up to 1 credit point from any unit at masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

Note: Only available in special cases with approval from the MEd course coordinator, after completion of two units at distinction level or higher.

** Where students have an equivalent research study and/or experience, this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Course structure

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course coordinator, taking into account any particular course requirements for that particular appellation.

Units for appellation

Semester 1

ESH707 School Sport and Society (X)

ESH710 Teaching and Learning in Health and Physical Education (X)

Semester 2

ESH709 Curriculum Issues in Health and Physical Education (X)

EXE732 Social Justice and Difference (B, X)

EXE736 Knowledge, Learning and Learners (B, X)

Note: ESH707, ESH709 and ESH710 are specific for this appellation.

Generic units

Generic units have been developed for the Masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE734 New Technologies in Education and Training (Online, B)

EXE735 Evaluation: Improvement and Accountability (X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE738 Policy Studies in Global and Local Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

EXE740 Independent Reading Study (B, X)

Note: EXE734 is a wholly online unit in semester 1.

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Graduate Certificate of Education (Professional Development)

Award granted: Graduate Certificate of Education (Professional Development)
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: E540

Course overview

The Graduate Certificate of Education is designed to allow teachers to undertake focused short-term study programs and to gain credit for them. The courses aim to provide teachers with high-quality programs linked to their professional and career-development needs in areas that are of priority for schools and systems. The programs are modular and flexible and designed around an agreed structure and a set of guiding principles.

The course is an integral part of an agreement between the Deans of Education at Victorian universities and the Victorian Professional Development Network. In the agreement, known as the Framework for Accredited Teacher Professional Development, the universities agreed to accredit professional-development modules which meet specified criteria, and to establish a process of reciprocal recognition.

Teaching methods

Students receive instructional materials through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers is provided through use of Deakin Studies Online, email and telephone links.

Articulation to masters course

The Graduate Certificate allows fast-tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study, if completed at credit level or higher.

Graduate certificates may be undertaken as an entry point for some courses and appellations, or as an exit point after satisfactory completion of at least 4 credit points of study.

Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

Course rules

To be eligible to graduate with this award, students need to complete four units, with at least the final two units being undertaken when students are formally enrolled at this university. The final two units are selected from the pool of masters units offered by the Faculty of Education or from additional professional-development modules undertaken with assessment, offered by the Faculty of Education.

Course structure

ESX701 Professional Development Module 1 (B)

ESX702 Professional Development Module 2 (B)

ESX703 Professional Development Module 3 (B)

ESX704 Professional Development Module 4 (B)

Note: These modules are offered at different locations around Australia, including interstate.

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Centre for Educational Leadership and Renewal
Tel 03 9244 6673
Fax 03 9244 3832
melissa.dipasquale@deakin.edu.au

Graduate Certificate of Education (Science and Environmental Education)

Award granted: Graduate Certificate of Education (Science and Environmental Education)
Campus: Offered off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: E543

Course overview

The Graduate Certificate of Education is designed to allow teachers and other professionals to undertake focused short-term study programs and to gain credit for them. The courses aims to provide students with high-quality programs linked to their professional and career-development needs in areas that are of priority for schools and systems.

This course is designed for primary and lower secondary teachers, and other professionals, to update their knowledge and skills in teaching and learning about science and environmental education. The units focus on building educators' knowledge bases in specific areas, and on a range of teaching and learning issues.

Teaching methods

Students receive instructional materials through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers is provided through use of Deakin Studies Online, email and telephone links.

Articulation to masters course

The Graduate Certificate allows fast-tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study, if completed at credit level or higher.

Graduate certificates may be undertaken as an entry point for some courses and appellations, or as an exit point after satisfactory completion of at least 4 credit points of study.

Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

Course structure

Specialist units

Semester 1

ESS715 Trends and Issues in Environmental Education (X)

Semester 2

ESS712 Science Education and Contemporary Culture (X)

Generic units

EXE731 Advancing Professional Development (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (Online, B)

EXE735 Evaluation: Improvement and Accountability (X)

EXE736 Knowledge, Learning and Learners (B, X)

Notes:

(i) EXE734 is a wholly online unit in semester 1.

(ii) ESS712 offered in alternate years 2008, 2010.

(iii) ESS715 offered in alternate years 2009, 2011.

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Master of Education (Science and Environmental Education)

Award granted: Master of Education (Science and Environmental Education)
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 030770J
Deakin course code: E743

Course overview

The Master of Education (MEd) is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses, have high-level critical and evaluative skills, translate into practice your experiences and understandings of the program, and select appropriate research methods and techniques for educational research projects.

Units in this course focus on many aspects of science, technology and environmental education, appropriate for analysing practice and issues in the school, training, or public sectors. The SEE group's research, which underpins these units, is highly regarded and includes critical environmental perspectives, studies of teaching, learning and assessment, teacher change and professional development, and social and cultural perspectives.

Teaching methods

Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links.

Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

Course rules

To be awarded a Master of Education (Science and Environmental Education), students are required to successfully complete 8 credit points of study under one of the following configurations:

Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Science and Environmental Education) (including selected generic units chosen in consultation with MEd coordinator) of which at least three are specific to the appellation
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).

Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Science and Environmental Education) (including selected generic units chosen in consultation with course coordinator) of which at least two are specific to the appellation
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B** undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

** Where students have an equivalent research study and/or experience, this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Coursework with minor thesis for appellation

- 2 credit points of units specific to the Master of Education (Science and Environmental Education);
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR798/799 Minor Thesis Part A and Part B** undertaken in the chosen specialist area
- up to 1 credit point from any unit at masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

Note: Only available in special cases with approval from the MEd course coordinator, after completion of two units at distinction level or higher.

** Where students have an equivalent research study and/or experience, this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Course structure

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course coordinator, taking into account any particular course requirements for that particular appellation.

Units for appellation

Semester 1

ESS715 Trends and Issues in Environmental Education (X)

EXE731 Advancing Professional Development (B, X)

EXE734 New Technologies in Education and Training (Online)

Semester 2

ESS712 Science Education and Contemporary Culture (X)

EXE731 Advancing Professional Development (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (B)

EXE735 Evaluation: Improvement and Accountability (X)

EXE736 Knowledge, Learning and Learners (B, X)

Notes:

(i) ESS712 and ESS715 are specific for this appellation.

(ii) EXE734 is a wholly online unit in semester 1.

(iii) ESS712 offered in alternate years 2008, 2010.

(iv) ESS715 offered in alternate years 2009, 2011.

Generic units

Generic units have been developed for the masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (Online, B)

EXE735 Evaluation: Improvement and Accountability (X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE738 Policy Studies in Global and Local Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

EXE740 Independent Reading Study (B, X)

Note: EXE734 is a wholly online unit in semester 1.

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Graduate Certificate of Education (Special Educational Needs)

Award granted: Graduate Certificate of Education (Special Educational Needs)
Campus: Offered off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: E544

Course overview

The Graduate Certificate of Education (Special Educational Needs) is designed to allow teachers and other professionals to undertake focused short-term study programs and to gain credit for them. This course aims to provide educators with high-quality programs linked to their professional and career-development in the area of special education and associated areas.

This course takes into account the implementation of policy and addresses the fundamental philosophy of inclusion for people with disabilities and impairments within school education systems. Applicants who require eligibility for employment in Victorian special schools need to enrol in the Master of Education (Special Educational Needs), which includes the required supervised teaching component.

Teaching methods

Students receive instructional materials through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers is provided through use of Deakin Studies Online, email and telephone links.

Articulation to masters course

The Graduate Certificate allows fast-tracking into a related masters degree. On completion of the Graduate Certificate of Education (Special Education Needs) up to 4 credit points may be granted toward a masters degree, if taken as a fifth year of tertiary study.

Alternatively, direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study, if completed at credit level or higher.

Graduate certificates may be undertaken as an entry point for some courses and appellations or as an exit point after satisfactory completion of at least 4 credit points of study.

Additional requirements

Some students with alternative qualifications, such as nurses, psychologists or therapists who are working in the field of disability, may be admitted but may not proceed to the Master of Education (Special Educational Needs) as they will not meet the requirements for employment eligibility as teachers. Some credit may be granted for appropriate, approved professional development programs already undertaken.

Course rules

For students commencing 2007 onwards:

The course requires the completion of 4 credit points comprising three core units and one elective.

For continuing students only (students enrolled prior to 2007):

The course requires the completion of 4 credit points comprising two core units and two elective units.

Course structure

For students commencing 2007 onwards:

Core units

Semester 1

EEI714 Individualised Program Planning (Online)

Semester 2

EEI702 Diversity, Difference and Socially-Just Schooling (X)

EEI715 Teaching Social Behaviour (X)

Elective units

Semester 1

ECP703 Child Protection (X)

ESP701 Education and Development of Exceptional Learners (X)

ESM701 Teaching Mathematics Successfully (Online)

EXE739 Internationalising the Curriculum (B, X)

Semester 2

EEI715 Teaching Social Behaviour (X)

EEL702 Literacy and Students with Special Educational Needs (X)

ESP703 Student Welfare and Discipline Issues (X)

EEL701 Professional Learning and Literacy (X)

Note: EEL702 offered in alternate years 2009, 2011

Course structure

For continuing students only (students enrolled prior to 2007):

Core units

ESI702 Individualised Program Planning (X)

ESI721 Teaching Social Behaviour (X)

HDS726 Diversity, Disability and Social Exclusion (B, X)

Elective units

EEL702 Literacy and Students with Special Educational Needs (X)

ECP703 Child Protection (X)

ESH709 Curriculum Issues in Health and Physical Education (X)

ESM701 Teaching Mathematics Successfully (Online)

ESP701 Education and Development of Exceptional Learners (X)

ESP703 Student Welfare and Discipline Issues (X)

HDS716 Implementing Support Strategies (B, X)

Notes:

(i) HDS codes are Faculty of Health, Medicine, Nursing and Behavioural Sciences units and in final year of offer in 2008.

(ii) Continuing students who have not completed ESI702 are advised to enrol in EEI714.

(iii) Continuing students who have not completed ESI721 are advised to enrol in EEI715.

(iv) EEL702 offered in alternate years 2009, 2011.

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Master of Education (Special Educational Needs)

Award granted: Master of Education (Special Educational Needs)
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: E744SP
Note: Accredited by Victorian Institute of Teaching for specialist teaching positions.

Course overview

The Master of Education (Special Educational Needs) is designed for qualified teachers interested in employment in the area of Special Educational Needs. This course consists of eight credit points taken over one year of full-time study or up to three years of part-time study.

As a graduate of this course you will possess an understanding of contemporary education issues and discourses, have high-level critical and evaluative skills, and translate into practice your experiences and understandings of inclusive educational programs.

The Master of Education (Special Educational Needs) is an externally accredited program that meets the requirements of the Department of Education and Training Victoria and Victorian Institute of Teaching guidelines for special education.

The requirements within the two practicum units EEI700 and EEI716 include 15 days of supervised teaching experience, a supervised case study (15 days or equivalent) and 15 days of professional-development activities eg: workshops and seminars related to special education.

Please note that EEI700 and EEI716 may be completed in a specialised area such as vision impairment, where supervision would be conducted by a member from the visiting teacher service.

Teaching methods

Students receive instructional materials through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers is also provided through use of Deakin Studies Online, email and telephone links.

Articulation

The Master of Education (Special Educational Needs) can articulate directly with credit to a masters course with a research component.

Masters courses require a research component to lead to a Doctor of Philosophy.

Course rules

For students enrolling 2007 onwards:

To be awarded a Master of Education (Special Educational Needs), students are required to successfully complete 8 credit points of study comprising three core, three elective and two practicum units.

The practicum units can be taken across a range of settings. The requirements for these units comprise 15 days of supervised teaching experience, a supervised case study (15 days or equivalent) and 15 days of professional development activities eg: workshops and seminars related to special education.

Course rules

For continuing students only (students enrolled prior to 2007):

This course includes 45 days of supervised teaching practice as required for employment as a teacher of special education in government schools in Victoria. This professional practice can be taken across a range of settings.

To be awarded a Master of Education (Special Educational Needs), students are required to successfully complete 8 credit points of study comprising four core and four electives.

Course structure

For students enrolling 2007 onwards:

Three compulsory core units

Semester 1
EEI714 Individualised Program Planning (Online)

Semester 2
EEI702 Diversity, Difference and Socially-Just Schooling (X)
EEI715 Teaching Social Behaviour (X)
and
Three elective units from:

Semester 1
ECP703 Child Protection (X)
ESP701 Education and Development of Exceptional Learners (X)
ESM701 Teaching Mathematics Successfully (Online)

Semester 2
EEL702 Literacy and Students with Special Educational Needs (X)
ESP703 Student Welfare and Discipline Issues (X)
EEI701 Learning Disabilities: Identification and Teaching Strategies (X)
and
Two practicum units:

Semester 1
EEI700 Practicum Case Study (X)

Semester 2
EEI716 Practicum: Special Educational Needs (X)

Notes:

(i) EEI700 includes 15 days supervised/registered experience.

(ii) EEI716 includes 15 days of supervised teaching and 15 days of professional-development activities.

(iii) EEI700 and EEI716 may be completed in a specialised area such as vision impairment where supervision would be conducted by a member from the visiting teacher service.

(iv) EEL702 offered in alternate years 2009, 2011.

Course structure

Continuing students only (students enrolled prior to 2007):

Core units

ESI702 Individualised Program Planning (Online)
ESI708 Practicum: Special Educational Needs (X)
ESI721 Teaching Social Behaviour (X)
HDS726 Diversity, Disability and Social Exclusion (B, X)

Elective units

EEL702 Literacy and Students with Special Educational Needs (X)
ECP703 Child Protection (X)
ESH709 Curriculum Issues in Health and Physical Education (X)
ESM701 Teaching Mathematics Successfully (Online)
ESP701 Education and Development of Exceptional Learners (X)
ESP703 Student Welfare and Discipline Issues (X)
HDS716 Implementing Support Strategies (B, X)

Notes:

(i) HDS codes are Faculty of Health, Medicine, Nursing and Behavioural Sciences units and in final year of offer 2008.

(ii) Continuing students who have not completed ESI702 or ESI721 must contact the course coordinator. Telephone 03 5227 1486 or 03 9244 3723 for enrolment advice.

(iii) EEL702 offered in alternate years 2009, 2011.

Professional experience requirements–Working with Children (WWC) Check

Students who intend to undertake practicum in Victorian schools are required to complete a WWC Check unless a copy of Victorian teacher registration is provided. Students requiring a WWC Check should contact the School Experience Coordinator <patricia.reid@deakin.edu.au>.

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Master of Education (Special Needs)

Award granted: Master of Education (Special Needs)
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 017072M
Deakin course code: E744

Course overview

The Master of Education (MEd) is offered to professional educators. You can choose to do coursework only, or you can combine coursework with a research paper.

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses, have high-level critical and evaluative skills, translate into practice your experiences and understandings of the program, and select appropriate research methods and techniques for educational research projects.

This course aims to produce graduates who possess an understanding of contemporary special-needs education issues and can translate into practice their experiences and understanding of the program.

Teaching methods

Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links.

Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

Course rules

To be awarded a Master of Education (Special Needs), students are required to successfully complete 8 credit points of study under one of the following configurations:

Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (Special Needs) (including selected generic units chosen in consultation with MEd coordinator) of which at least three are specific to the appellation
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).

Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (Special Needs) (including selected generic units chosen in consultation with course coordinator) of which at least two are specific to the appellation
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B** undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

** Where students have an equivalent research study and/or experience, this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Coursework with minor thesis for appellation

- 2 credit points of units specific to the Master of Education (Special Needs)
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR798/799 Minor Thesis Part A and Part B** undertaken in the chosen specialist area
- up to 1 credit point from any unit at masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

Note: Only available in special cases with approval from the MEd course coordinator, after completion of two units at distinction level or higher.

** Where students have an equivalent research study and/or experience, this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Course structure

Students who wish to undertake a course with appellation will select appropriate specialist units in consultation with the relevant course coordinator, taking into account any particular course requirements for that particular appellation.

Units for appellation

Semester 1

EEI714 Individualised Program Planning (Online)

ESP701 Education and Development of Exceptional Learners (X)

EXE731 Advancing Professional Development (B, X)

EXE734 New Technologies in Education and Training (Online)

Semester 2

EEI715 Teaching Social Behaviour (X)

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (B)

Note:

(i) EEI714, EEI715 and ESP701 are specific for this appellation.

(ii) EEI714 and EXE734 are wholly online units.

Generic units

Generic units have been developed for the masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (Online, B)

EXE735 Evaluation: Improvement and Accountability (X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE738 Policy Studies in Global and Local Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

EXE740 Independent Reading Study (B, X)

Note: EXE734 is a wholly online unit in semester 1.

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Graduate Certificate of Education (Teaching English to Speakers of Other Languages)

Award granted: Graduate Certificate of Education (Teaching English to Speakers of other Languages)
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 0.5 year full time or part-time equivalent
CRICOS code: 048716A
Deakin course code: E552

Course overview

The Graduate Certificate of Education is designed to allow teachers to undertake focused short-term study programs and to gain credit for them. The courses aim to provide teachers with high-quality programs linked to their professional and career-development needs in areas that are of priority for schools and systems.

This course is designed to meet the needs of teachers working in all sectors of the TESOL field in Australia and overseas. It is designed to provide a sound understanding of key principles and current innovative practice in English-language teaching around the world and is also suitable for qualified teachers who are newcomers to TESOL. Applicants who wish to teach ESL in government schools in Victoria must meet specific content and practical teaching requirements in the Graduate Certificate of Education (GCertEd) in the related specialist field, as well as having a recognised teaching qualification that permits them to be employed as a teacher in Victoria. A number of adult ESL settings and programs may also require this level of qualification for employment purposes.

Applicants without a recognised teaching qualification who are working in the field of adult education or in overseas countries may undertake the Graduate Certificate of TESOL E580 course.

Teaching methods

Students receive instructional materials through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers is provided through use of Deakin Studies Online, email and telephone links.

Optional weekend study schools may also be available for some units.

On-campus TESOL units are delivered through face-to-face teaching in scheduled classes at the Melbourne Campus at Burwood.

Articulation to masters course

The Graduate Certificate allows fast-tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study, if completed at credit level or higher.

Graduate certificates may be undertaken as an entry point for some courses and appellations, or as an exit point after satisfactory completion of at least 4 credit points of study.

Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

LOTE requirements

Teachers who wish to meet the criteria for employment as a LOTE teacher in Victorian schools should also hold either a three-year post-year-12 major in the LOTE, or current LOTE accreditation, or a statement of equivalence from a LOTE department of an approved university.

TLOTE Option

Students with the appropriate background who wish to also have a TLOTE specialism included on their transcript must successfully complete the requirements for the GCertEd (TESOL) with the addition of the unit EEI700 Practicum Case Study.

Course rules

The course requires the completion of 4 credit points comprising three compulsory core units and one specialist unit.

Course structure

Core units

Semester 1

ECL753 Linguistics for Language Teaching (B, X)

Semester 1 and semester 2

ECL755 Professional Practice in TESOL (X)

Semester 1

ECL751 Pedagogy in the Globalised Language Classroom (B, X)

or

Semester 2

ECL752 Innovation in Language Curriculum (B, X)

Specialist units students to select one of:
Semester 1

ECL751 Pedagogy in the Globalised Language Classroom (B, X)

ECL773 Learning Global English in Diverse Social Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

Semester 2

ECL752 Innovation in Language Curriculum (B, X)

ECL756 Discourse Analysis for Language Teaching (B, X)

ECL774 Learning An Additional Language (B, X)

ECL775 Intercultural Communication (B, X)

Notes:

(i) Students are required to select at least one of ECL751 and ECL752, and may choose both.

(ii) ECL755 Professional Practice in TESOL incorporates a practicum of 22 days of supervised teaching practice for those applicants who wish to meet Victorian Institute of Teaching requirements. The type of practicum undertaken and the number of days satisfactorily completed will be identified on the student's transcript.

(iii) Generic units (EXE-coded units) offered in on-campus mode are subject to availability of staff and sufficient students enrolled to meet University requirements.

TLOTE Option

EEI700 Practicum Case Study (X)

Note: Although EEI700 includes 22 days of supervised teaching experience, it does not lead to an initial registered teaching qualification.

Professional experience requirements—Working with Children (WWC) Check

Students who intend to undertake practicum in Victorian schools are required to complete a WWC Check unless a copy of Victorian teacher registration is provided. Students requiring a WWC Check should contact the School Experience Coordinator <patricia.reid@deakin.edu.au>.

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 6281 Melbourne
ed-educ-pg@deakin.edu.au

Master of Education (Teaching English to Speakers of Other Languages)

Award granted: Master of Education (Teaching English to Speakers of Other Languages)
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 027532E
Deakin course code: E752
Notes:
(i) Formerly course code E733
(ii) Accreditation by Victorian Institute of Teaching for specialist teaching positions.

Course overview

This course is designed for experienced TESOL professionals wishing to develop their understanding of current practice and issues in English-language teaching in Australia and overseas. It is also suitable for qualified teachers who are newcomers to the field of TESOL, as the first four core units explore the key principles and practices in contemporary English-language teaching.

Applicants who wish to teach English to speakers of other languages (TESOL) in government schools in Victoria must meet specific content and practical teaching requirements in the Master of Education in the related specialist field, as well as having a recognised teaching qualification which permits them to be employed as a teacher in Victoria.

A number of adult ESL settings and programs may also require this level of qualification for employment purposes.

Applicants without a recognised teaching qualification who are working in the field of adult education or in overseas countries may undertake the Master of TESOL E780 course.

Teaching methods

Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links.

Optional weekend study schools may also be available for some units. On-campus TESOL and TLOTE units are delivered through face-to-face teaching in scheduled classes at the Melbourne campus at Burwood.

Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

Course rules

To be awarded a Master of Education (TESOL), students are required to successfully complete 8 credit points of study under one of the following configurations:

Coursework only for appellation

- a minimum of 5 credit points from units listed for the Master of Education (TESOL) (including selected generic units chosen in consultation with MEd coordinator) of which at least three are specific to the appellation
- up to 3 credit points from any units at masters level offered by the Faculty of Education.

Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway.

Coursework with research paper for appellation

- a minimum of 3 credit points from units listed for the Master of Education (TESOL) (including selected generic units chosen in consultation with course coordinator) of which at least two are specific to the appellation
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B** undertaken in the chosen specialist area
- up to 2 credit points from any unit at masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

** Where students have an equivalent research study and/or experience, this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Coursework with minor thesis for appellation

- 2 credit points of units specific to the Master of Education (TESOL);
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR798/799 Minor Thesis Part A and Part B** undertaken in the chosen specialist area
- up to 1 credit point from any unit at masters level offered by the Faculty of Education, chosen in consultation with the MEd course coordinator.

Note: Only available in special cases with approval from the MEd course coordinator, after completion of two units at distinction level or higher.

** Where students have an equivalent research study and/or experience, this unit may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.*

*** Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

TLOTE Option

Students with the appropriate background who wish to also have a TLOTE specialism included on their transcript must successfully complete the requirements for the MEd (TESOL) with the addition of the unit EEI700 Practicum Case Study.

Detailed course rules

Applicants with an existing qualification in TESOL who wish to extend their studies into research, may complete either of the research paper pathways.

Course structure

Core units

Semester 1

ECL753 Linguistics for Language Teaching (B, X)

Semester 1 and semester 2

ECL755 Professional Practice in TESOL (X)

and

Semester 1

ECL751 Pedagogy in the Globalised Language Classroom (B, X)

or

Semester 2

ECL752 Innovation in Language Curriculum (B, X)

Units for appellation

Semester 1

ECL751 Pedagogy in the Globalised Language Classroom (B, X)

ECL773 Learning Global English in Diverse Social Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

Semester 2

ECL752 Innovation in Language Curriculum (B, X)

ECL756 Discourse Analysis for Language Teaching (B, X)

ECL774 Learning An Additional Language (B, X)

ECL775 Intercultural Communication (B, X)

Notes:

(i) Students are required to select one of ECL751 and ECL752.

(ii) ECL755 Professional Practice in TESOL incorporates a practicum of 22 days of supervised teaching practice for those applicants who wish to meet Victorian Institute of Teaching requirements. The type of practicum undertaken and the number of days satisfactorily completed will be identified on the student's transcript.

TLOTE Option

EEI700 Practicum Case Study (X)

Note: Although EEI700 includes 22 days of supervised teaching experience, it does not lead to an initial registered teaching qualification.

Generic units

Generic units have been developed for the masters programs. They focus on contemporary educational issues which can be applied to any specialist study and are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

EXE731 Advancing Professional Development (B, X)

EXE732 Social Justice and Difference (B, X)

EXE733 Assessing Learning (B, X)

EXE734 New Technologies in Education and Training (Online, B)

EXE735 Evaluation: Improvement and Accountability (X)

EXE736 Knowledge, Learning and Learners (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE738 Policy Studies in Global and Local Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

EXE740 Independent Reading Study (B, X)

Notes:

(i) EXE734 is a wholly online unit.

(ii) Generic units (EXE-coded units) offered in on-campus mode are subject to availability of staff and sufficient students enrolled to meet University requirements.

Professional experience requirements—Working with Children (WWC) Check

Students who intend to undertake practicum in Victorian schools are required to complete a WWC Check unless a copy of Victorian teacher registration is provided. Students requiring a WWC Check should contact the School Experience Coordinator <patricia.reid@deakin.edu.au>.

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 6281 Melbourne
ed-educ-pg@deakin.edu.au

Master of Education (Teaching Languages Other than English)

Award granted: Master of Education (Teaching Languages Other than English)
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 027531F
Deakin course code: E754

Course overview

The Master of Education builds upon graduate certificates offered within the Faculty and, if undertaken with a research paper, may articulate to the Doctor of Philosophy (PhD).

As a graduate of this course you will possess an understanding of contemporary education issues and discourses, have high-level critical and evaluative skills, translate into practice your experiences and understandings of the program, and select appropriate research methods and techniques for educational research projects.

The MEd (TLOTE) is only available by taking the coursework with research paper for appellation pathway. It is designed for qualified and experienced TLOTE professionals who wish to reflect on, evaluate and critique their practice and who wish to develop their understandings of contemporary second-language teaching in order to take on leadership roles in their workplace.

Teaching methods

Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links.

Optional weekend study schools may also be available for some units. On-campus TLOTE units are delivered through face-to-face teaching in scheduled classes at the Melbourne Campus at Burwood.

Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

Course rules

To be awarded a Master of Education (TLOTE), students are required to successfully complete 8 credit points of study comprising four specialist units and four credit points of research units.

Course structure

Specialist units for appellation

Select four of the following units

Semester 1

ECL751 Pedagogy in the Globalised Language Classroom (B, X)

ECL753 Linguistics for Language Teaching (B, X)

ECL773 Learning Global English in Diverse Social Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

Semester 2

ECL752 Innovation in Language Curriculum (B, X)

ECL756 Discourse Analysis for Language Teaching (B, X)

ECL774 Learning An Additional Language (B, X)

ECL775 Intercultural Communication (B, X)

and

EXR780 Research Perspectives and Practices (B, X)

EXR790 Research Design and Development (X)

EXR796 Research Paper Part A (X)

EXR797 Research Paper Part B (X)

Notes:

(i) Where students have an equivalent research study and/or experience, EXR780 may be replaced with another 1-credit-point unit in consultation with the MEd course coordinator.

(ii) EXR796/797 Research Paper Part A and Part B and Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.

(iii) EXR796/797 is a 2 credit-point unit undertaken in the LOTE area.

Further information

Faculty of Education
Tel 03 9244 6281 Melbourne
ed-educ-pg@deakin.edu.au

Graduate Diploma of Engineering

Award granted: Graduate Diploma of Engineering
Campus: Offered at Geelong Campus at Waurn Ponds
Duration: 1 year full time or part-time equivalent
CRICOS code: 054550A
Deakin course code: S650

Course overview

The Graduate Diploma of Engineering can be undertaken as a stand-alone or exit qualification from the Master of Engineering or Master of Engineering (Professional) program. Further details are included under the Master of Engineering (Professional) course description.

Course rules

To be awarded the degree of Graduate Diploma of Engineering a student must successfully complete units with a total value of 8 credit points, including the following:

- Two common core units (SEB711 and one of SEN752 or SIT764)
- At least four units from a specialism in one of Electronics and Telecommunication, Information Technology and Telecommunication, Water Environment or Mechanical,

Details of specialisations

Electronics and Telecommunication

SEE701 Advanced Control Systems (B, G, X)

SEE703 Signals and Communication Systems (B, G)

SEE704 Wireless Communications (B, G)

SEE706 Digital Signal Processing and Applications (B, G)

SEE708 Applied Electronics (B, G)

SIT777 Computer Networks (B, G, X)

Information Technology and Telecommunication

SEE703 Signals and Communication Systems (B, G)

SEE704 Wireless Communications (B, G)

SEE706 Digital Signal Processing and Applications (B, G)

SIT763 IT Security Management (B, G, X)

SIT777 Computer Networks (B, G, X)

SIT784 Mobile and Ubiquitous Computing (B, G, X)

Water Environment

SEN711 Environmental Systems Design (G, X)

SEN740 Water Treatment Processes (G, X)

SEN741 Wastewater Treatment Processes (G, X)

SEN743 Water Resources Engineering (G, X)

or

SEN763 Water Resources and Society (G)

SEN744 Environmental Systems (G, X)

SEN745 Water Reclamation and Reuse (G, X)

Mechanical (Automotive Product Development)

SEM711 CAE and Automotive Product Development (G)
SEM712 CAE and Finite Element Analysis (G)
SEM713 CAE and Computational Fluid Dynamics (G)
SEM721 Automotive Product Development (G)
SEM731 Automotive Materials (G)
SEM733 Materials Application for Product Design (G)

Exit Points

Candidates may exit with a Graduate Certificate of Engineering after completion of four level 7 credit points

Equipment requirements

Students must have access to the Internet, a microcomputer, modem and printer to provide, via the telephone network, communication with Deakin University's on-campus computers. Prospective students may wish to contact the School of Engineering and Information Technology to obtain information about the hardware and software requirements, telephone 03 5227 2536.

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Master of Engineering

Award granted: Master of Engineering
Campus: Offered at Geelong Campus at Waurn Ponds
Duration: 1.5 years full time or part-time equivalent
CRICOS code: 054551M
Deakin course code: S750

Course overview

The Master of Engineering can be undertaken as a stand-alone or exit qualification from the Master of Engineering (Professional) program. This is a standard industry masters which offers a strong specialist area of study.

Course rules

To be awarded the degree of Master of Engineering, a student must successfully complete units with a total value of 12 credit points, including the following:

- Two common core units (SEB711 and one of SEN752 or SIT764)
- A specialism in one of Electronics and Telecommunication, Information Technology and Telecommunication, Water Environment or Mechanical that comprises six specific units

and

- Four elective units at level 7 (across the Faculty/University)

or

- SEN700 Research Methodology
- SEN701 and SEN702 Engineering Professional Practice Project 1/2
- One approved elective unit at level 7 (across the Faculty/University).

Details of specialisations

Electronics and Telecommunication

SEE701 Advanced Control Systems (B, G, X)
SEE703 Signals and Communication Systems (B, G)
SEE704 Wireless Communications (B, G)
SEE706 Digital Signal Processing and Applications (B, G)
SEE708 Applied Electronics (B, G)
SIT777 Computer Networks (B, G, X)

Information Technology and Telecommunication

SEE703 Signals and Communication Systems (B, G)
SEE704 Wireless Communications (B, G)
SEE706 Digital Signal Processing and Applications (B, G)
SIT763 IT Security Management (B, G, X)
SIT777 Computer Networks (B, G, X)
SIT784 Mobile and Ubiquitous Computing (B, G, X)

Water Environment

SEN711 Environmental Systems Design (G, X)
SEN740 Water Treatment Processes (G, X)
SEN741 Wastewater Treatment Processes (G, X)
SEN743 Water Resources Engineering (G, X)
or
SEN763 Water Resources and Society (G)
SEN744 Environmental Systems (G, X)
SEN745 Water Reclamation and Reuse (G, X)

Mechanical (Automotive Product Development)

SEM711 CAE and Automotive Product Development (G)
SEM712 CAE and Finite Element Analysis (G)
SEM713 CAE and Computational Fluid Dynamics (G)
SEM721 Automotive Product Development (G)
SEM731 Automotive Materials (G)
SEM733 Materials Application for Product Design (G)

Exit points

Candidates may exit:

- with a Graduate Certificate of Engineering after completion of four level 7 credit points
- with a Graduate Diploma of Engineering (in a specialism) after completion of 8 credit points, including the two common core units and at least four credit points from a specialism.

Equipment requirements

Students must have access to the Internet, a microcomputer, modem and printer to provide, via the telephone network, communication with Deakin University's on-campus computers. Prospective students may wish to contact the School of Engineering and Information Technology to obtain information about the hardware and software requirements, telephone 03 5227 2536.

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Master of Engineering

Award granted: Master of Engineering
Deakin course code: T750E
Note: Offered to continuing students only.
Continuing students should contact their enrolment officer for further information.

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Master of Engineering (Professional)

Award granted: Master of Engineering (Professional)
Campus: Offered at Geelong Campus at Waurn Ponds
Duration: 2 years full time or part-time equivalent
CRICOS code: 052600A
Deakin course code: S751

Course overview

The Master of Engineering (Professional) is a postgraduate program designed to strengthen, build on and extend students' understanding of engineering principles required for successful engineering careers in Australia and overseas. The proposed program will:

- allow students to specialise and apply advanced technical knowledge and skills in an industrial context
- enable students to partner with industry and form professional networks
- build upon Deakin's research expertise in a number of specialised fields of engineering
- allow high-performing students to move into PhD studies.

Students will be provided with advanced technical skills through a supervised research project or engineering professional practice project.

Employers are increasingly interested in graduates with specialised engineering skills who are capable of starting work on projects immediately. The course will be regularly updated through consultation with specific industry sectors via reference groups/industry-based workshops. This process will ensure that the course will adequately cover necessary advanced technical skills required by employers.

Equipment requirements

Students must have access to the Internet, a microcomputer, modem and printer to provide, via the telephone network, communication with Deakin University's on-campus computers. Prospective students may wish to contact the School of Engineering and Information Technology to obtain information about the hardware and software requirements, telephone 03 5227 2536.

Course rules

To be awarded the Master of Engineering (Professional), a student must successfully complete units with a total value of 16 credit points, including:

- two common core units (SEB711 and one of SEN752 or SIT764)
- a specialism in one of Electronics and Telecommunication, Information Technology and Telecommunication, Water Environment or Mechanical that comprises six specific units
- three approved elective units at level 7 (across the University)
- a research project of 4 credit points, optional for those with an average grade of 70% or greater in their first eight units
- SEN700 Research Methodology
- SEN701/702 Engineering Professional Practice Project 1/2 or SEN719/720 Engineering Research Project 1/2 and two Science and Technology course-grouped level 7 elective units.

Specialisations

Four specialist areas, strongly aligned to the School's areas of research strength and industry partnerships, are available:

Electronics and Telecommunication

Information Technology and Telecommunication

Water Environment

Mechanical (with particular emphasis on automotive product development)

Course structure

Common core units

SEB711 Developing and Managing Innovation (B, G, X)

SEN752 Engineering Management and the Environment (G, X)

or

SIT764 Project Management (B, G, X)

Course structure

Specialisms

The specialisms and associated core units are listed below. Successful candidates will be awarded a Master of Engineering (Professional) with a major study in the specialism recorded on their academic transcript.

Details of specialisations

Electronics and Telecommunication

SEE701 Advanced Control Systems (B, G, X)

SEE703 Signals and Communication Systems (B, G)

SEE704 Wireless Communications (B, G)

SEE706 Digital Signal Processing and Applications (B, G)

SEE708 Applied Electronics (B, G)

SIT777 Computer Networks (B, G, X)

Information Technology and Telecommunication

SEE703 Signals and Communication Systems (B, G)

SEE704 Wireless Communications (B, G)

SEE706 Digital Signal Processing and Applications (B, G)

SIT763 IT Security Management (B, G, X)

SIT777 Computer Networks (B, G, X)

SIT784 Mobile and Ubiquitous Computing (B, G, X)

Water Environment

SEN711 Environmental Systems Design (G, X)

SEN740 Water Treatment Processes (G, X)

SEN741 Wastewater Treatment Processes (G, X)

SEN743 Water Resources Engineering (G, X)

or

SEN763 Water Resources and Society (G)

SEN744 Environmental Systems (G, X)

SEN745 Water Reclamation and Reuse (G, X)

Mechanical (Automotive Product Development)
SEM711 CAE and Automotive Product Development (G)
SEM712 CAE and Finite Element Analysis (G)
SEM713 CAE and Computational Fluid Dynamics (G)
SEM721 Automotive Product Development (G)
SEM731 Automotive Materials (G)
SEM733 Materials Application for Product Design (G)

Research/Professional Practice Project units
SEN700 Research Methodology (G, X)
SEN701 Engineering Professional Practice 1 (G, X)
SEN702 Engineering Professional Practice 2 (G, X)
SEN719 Engineering Project 1 (G, X)
SEN720 Engineering Project 2 (G, X)

Elective units
Any other level 7 approved units.

Further information
Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Master of Engineering/Master of Business Administration (International)

Award granted: Master of Engineering/Master of Business Administration (International)
Campus: Offered at Melbourne Campus at Burwood
Duration: 2 years full time or part-time equivalent
Deakin course code: D755

Course overview
The Master of Engineering/Master of Business Administration (International) provides solid theoretical groundings in both management and engineering practice that will deliver engineering graduates who are articulate, highly skilled and able to meet the future challenges of business. The course covers a broad range of topics relating to all aspects of international organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership.

Specific Course Information
The course will make use of Deakin's flexible learning model, using electronic conferencing, group-based project work and interaction, high-quality course materials, opportunities for overseas study programs and intensive residential schools. Graduates will be encouraged to develop a raft of generic skills, enabling them to be effective and efficient employees and citizens.

Course rules
The combined degree requires students to complete 16 credit points of study over two years of full-time study, or part-time equivalent.

Course structure
Engineering Component
Students complete 8 credit points as prescribed below:
SEB711 Developing and Managing Innovation (B, G, X)
SEN752 Engineering Management and the Environment (G, X)
or
SIT764 Project Management (B, G, X)
A Specialism (comprising 6 credit points) in one of Electronics and Telecommunication or Information Technology and Telecommunication)

Engineering Specialisms
Electronics and Telecommunication
SEE701 Advanced Control Systems (B, G, X)
SEE703 Signals and Communication Systems (B, G)
SEE704 Wireless Communications (B, G)
SEE706 Digital Signal Processing and Applications (B, G)
SEE708 Applied Electronics (B, G)
SIT777 Computer Networks (B, G, X)

Information Technology and Telecommunication
SEE703 Signals and Communication Systems (B, G)
SEE704 Wireless Communications (B, G)
SEE706 Digital Signal Processing and Applications (B, G)
SIT763 IT Security Management (B, G, X)
SIT777 Computer Networks (B, G, X)
SIT784 Mobile and Ubiquitous Computing (B, G, X)

Business Administration (International Component)
Students complete 8 credit points of Business Administration study comprising six core units and two units selected from a group of three:
MPA751/MPR751 Financial Reporting and Analysis (B, X)*
MPE707 International Banking and Finance (B, X)
MPE781 Economics for Managers (B, X)
MPK732/MPR732 Marketing Management (B, X)*
MPM703 Business Strategy and Analysis (B, X)
MPM735/MPT735 International Business Management (B, X)#
Plus 2 credit points of units from:
MPE711 Global Trade and Markets (B, X)
MPK701 Research Design and Analysis (B, X)
MPM722/MPR722/MPT722 Human Resource Management (B, X)*#
* *MPR code denotes residential version of unit.*
 # MPT code denotes study tour version of the unit.

Further information
Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au
Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Engineering/Master of Information Technology

Award granted: Master of Engineering / Master of Information Technology
Campus: Offered at Geelong Campus at Waurn Ponds
Duration: 2 years full time or part-time equivalent
CRICOS code: 055736E
Deakin course code: D753

Course overview

The Master of Engineering/Master of Information Technology combined degree program will provide specialist IT skills for engineers while strengthening, building on and extending their knowledge in specific engineering disciplines. The combined degree is a 16-credit-point program with specialisms in engineering and information technology.

Graduates of the course will possess a broad knowledge and understanding of the technological aspects of information technology and be able to apply advanced technical engineering knowledge and skills in an industrial context. The combined degree will provide opportunities for students to partner with industry and form professional networks.

Course rules

To be awarded the Master of Engineering/Master of Information Technology, a student must successfully complete units with a total value of 16 credit points, including the following:

Engineering

- two common core units (SEB711 and one of SEN752 or SIT764)
- six units from an engineering specialism—Electronics and Telecommunication, Information Technology and Telecommunication, Water Environment or Mechanical

Information Technology

- four foundation units (SIT771, SIT772, SIT773 and SIT774)
- four units from an IT specialism—Network Computing, Software Development and IT Security

Exit points

Candidates may exit:

- with a Graduate Certificate of Engineering after completion of four level 7 engineering credit points
- with a Graduate Diploma of Engineering (in a specialism) after completion of 8 engineering credit points, including the two common core units and at least 4 from a specialism
- with a Graduate Certificate of Information Technology after completion of four level 7 IT credit points
- with a Graduate Diploma of Information Technology after completion of 8 IT credit points.

Equipment requirements

Students must have access to the Internet, a microcomputer, modem and printer to provide, via the telephone network, communication with Deakin University's on-campus computers. Prospective students may wish to contact the School of Engineering and Technology to obtain information about the hardware and software requirements, telephone 03 5227 2536.

Please refer to the single entry for Master of Engineering (S750) and Master of Information Technology (S778) for specific details.

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Graduate Certificate of Environmental Management

Award granted: Graduate Certificate of Environmental Management
Campus: Offered off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: S580

Course overview

The Graduate Certificate of Environmental Management can be undertaken as a stand-alone or exit qualification from the Master of Environmental Management. Further details are included under the Master of Environmental Management course description.

Course rules

To be awarded the Graduate Certificate of Environmental Management, a student must successfully complete units with a total value of 4 credit points, including the following:

- two core units selected from one of the speciality streams offered as part of the Master of Environmental Management
- two elective units.

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
sci-tech@deakin.edu.au

Master of Environmental Management

Award granted: Master of Environmental Management
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: S780

Course overview

The Master of Environmental Management aims to blend advanced scientific training with studies in management and policy. This is critical for employment in the rapidly expanding environmental sector. Offering a flexible program, units may be taken from the Faculty of Science and Technology and other faculties, including Arts, and Business and Law.

Students will be able to structure a course of study offering the best opportunity to gain highly focused skills in their chosen area of the environment employment field. The course is also designed to meet employer demand for graduates with a thorough understanding of scientific and management issues pertinent to both land and marine-based environmental management and planning.

Course rules

Direct entry into the Master of Environmental Management is only available to students with a four-year undergraduate degree (including honours), or students who have completed the Graduate Certificate of Environmental Management (or equivalent).

To be awarded the Master of Environmental Management a student must successfully complete 8 credit points over two semesters of full-time study (equivalent to a year), or the part-time equivalent; including:

- four core units focusing on planning and policy development
- completion of a 4-credit-point speciality stream from one of Environmental Planning, Environmental Health, Environmental Protection, Living Aquatic Resources Management, Natural and Cultural Resources Management, or Environmental Business Management.

Course structure

Common core units

AIP774 Public Management (X)
SQE721 Policy and Planning for Sustainable Development (X)
SQE722 Environmental Risk Assessment (X)
SQE723 Environmental Management Systems (X)

Stream core units

Environmental Planning

AIP775 Contracting and Public Private Partnerships (X)
SQE709 Ecotourism (X)
SQE726 Integrated Management of Hazardous Materials (X)
AIA718 Planning Theory, Urban Governance and the Law (B, X)

Environmental Health

SBH711 Chemical Hazards (X)
SBH712 Toxicology and Biohazards (X)
SBH724 Human Factors (X)
SBH723 Physical Hazards (X)

Environmental Protection

SEN740 Water Treatment Processes (G, X)
SEN741 Wastewater Treatment Processes (G, X)
SEN745 Water Reclamation and Reuse (G, X)
SEN752 Engineering Management and the Environment (G, X)

Living Aquatic Resources Management*

* *Specialism currently under revision*

Natural and Cultural Resources Management

SQE706 National Park and Protected Area Management (G)
SQE741 Natural and Cultural Resource Management (G)
SQE742 Planning and Techniques of Interpretation (G)
SQE744 Interpreting Natural and Cultural Landscape (G)

Environmental Business Management

MPA751 Financial Reporting and Analysis (B, X)
MPK732 Marketing Management (B, X)
MPM722 Human Resource Management (B, X)
and one of:
MPM706 Strategic Management (B, X)
MPM712 Managing Innovation (X)
MPM713 Organisational Leadership (X)
MPM721 Organisational Behaviour (B, X)

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
sci-tech@deakin.edu.au

Graduate Certificate of Film and Video

Award granted: Graduate Certificate of Film and Video
Campus: Offered at Melbourne Campus at Burwood
Duration: 0.5 year full time or part-time equivalent
Deakin course code: A518

Course overview

The Graduate Certificate of Film and Video allows students creative freedom to explore a wide range of interest in arts and humanities while engaged in professional film and video production practices and developing a sensitivity to the language of cinema. Students can combine film and video units with units in other disciplines in the Faculty of Arts, so that film making develops alongside discipline study in, for example, history and heritage, tourism, community development and international relations. It will also offer students opportunities to specialise in specific skills and to undertake projects in a range of contemporary forms. The program caters for graduates with no background in film and video production, but is designed to also offer postgraduate options for graduates from the Bachelor of Contemporary Arts or an equivalent degree.

Course rules

To qualify for the award of Graduate Certificate of Film and Video, a student must successfully complete 4 credit points of study from the specified list of units below.

Course structure

Semester 1

ACC707 Developing a Project: Ideas to Scripts (B*, W**)
ACM702 Directing: Techniques and Aesthetics (B)
ACM703 Cinematography (B)
ACM704 Film and Video Editing (B)
ACM717 Television Commercial Production (B)
AIH708 Making Film, Constructing History (B)*
ALW734 Script Writing A (B)

Semester 2

ACC716 Collaborative Practicum: Major Creative Project (B)
ACM705 Graphics and Compositing (B)
ACM710 Film Business (B)
ACM716 Building Creative Partnerships (B)
ACM718 Corporate and Community Documentary Production (B)
ACM733 My Story: Autobiographical and Experimental Video Production (B)
ALW735 Script Writing B (B)
* *Not offered 2008, offered 2009.*

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Diploma of Film and Video

Award granted: Graduate Diploma of Film and Video
Campus: Offered at Melbourne Campus at Burwood
Duration: 1 year full time or part-time equivalent
Deakin course code: A618

Course overview

The Graduate Diploma of Film and Video allows students creative freedom to explore a wide range of interest in arts and humanities while engaged in professional film and video production practices and developing a sensitivity to the language of cinema. Students can combine film and video units with units in other disciplines in the Faculty of Arts, so that film making develops alongside discipline study in, for example, history and heritage, tourism, community development and international relations. It will also offer students opportunities to specialise in specific skills and to undertake projects in a range of contemporary forms. The program caters for graduates with no background in film and video production, but is designed to also offer postgraduate options for graduates from the Bachelor of Contemporary Arts or an equivalent degree.

Course rules

To qualify for the award of Graduate Diploma of Film and Video, a student must successfully complete 8 credit points of study from the specified list of units below together with electives.

Course structure

Semester 1

ACC707 Developing a Project: Ideas to Scripts (B*, W**)
ACM702 Directing: Techniques and Aesthetics (B)
ACM703 Cinematography (B)
ACM704 Film and Video Editing (B)
ACM717 Television Commercial Production (B)
AIH708 Making Film, Constructing History (B)*
ALW734 Script Writing A (B)

Semester 2

ACC716 Collaborative Practicum: Major Creative Project (B)
ACM705 Graphics and Compositing (B)
ACM710 Film Business (B)
ACM716 Building Creative Partnerships (B)
ACM718 Corporate and Community Documentary Production (B)
ACM733 My Story: Autobiographical and Experimental Video Production (B)
ALW735 Script Writing B (B)

* *Not offered 2008, offered 2009.*

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Master of Film and Video

Award granted: Master of Film and Video
Campus: Offered at Melbourne Campus at Burwood
Duration: 1.5 years full time or part-time equivalent
Deakin course code: A718

Course overview

The Master of Film and Video allows students creative freedom to explore a wide range of interest in arts and humanities while engaged in professional film and video production practices and developing a sensitivity to the language of cinema. Students can combine film and video units with units in other disciplines in the Faculty of Arts, so that film making develops alongside discipline study in, for example, history and heritage, tourism, community development and international relations. It will also offer students opportunities to specialise in specific skills and to undertake projects in a range of contemporary forms. The program caters for graduates with no background in film and video production, but is designed to also offer postgraduate options for graduates from the Bachelor of Contemporary Arts or an equivalent degree.

Course rules

To qualify for the award of Master of Film and Video, a student must successfully complete 12 credit points of study from the specified list of units below.

Course structure

Semester 1

ACC707 Developing a Project: Ideas to Scripts (B*, W**)
ACM702 Directing: Techniques and Aesthetics (B)
ACM703 Cinematography (B)
ACM704 Film and Video Editing (B)
ACM717 Television Commercial Production (B)
AIH708 Making Film, Constructing History (B)*
ALW734 Script Writing A (B)

Semester 2

ACC716 Collaborative Practicum: Major Creative Project (B)
ACM705 Graphics and Compositing (B)
ACM710 Film Business (B)
ACM716 Building Creative Partnerships (B)
ACM718 Corporate and Community Documentary Production (B)
ACM733 My Story: Autobiographical and Experimental Video Production (B)
ALW735 Script Writing B (B)

Semester 1 or semester 2

ALX721 Creative Industries Internship (B)

* *Not offered 2008, offered 2009.*

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Certificate of Finance

Award granted: Graduate Certificate of Finance
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 0.5 year full time or part-time equivalent
CRICOS code: 054575C
Deakin course code: M530

Course overview

The Graduate Certificate of Finance is designed to provide graduates with a specialist qualification in finance.

Successful completion of the Graduate Certificate of Finance allows articulation to the Graduate Diploma of International Finance, the Master of International Finance or the Master of International Finance/ Master of Professional Accounting.

Course rules

The Graduate Certificate of Finance requires completion of 4 credit points comprising 2 credit points of core units and 2 credit points of elective units.

Course structure

Core units

MAF702 Financial Markets (B, X)
MPF753 Finance (B, X)

Elective units

Select2 credit points of units from:
MAF703 Applied Corporate Finance (B, X)
MAF704 Treasury and Risk Management (B, X)
MAF707 Portfolio Investments and Financial Planning (B, X)
MAF759 Quantitative Methods for Finance (B, X)
MAF760 International Finance (B, X)
MPE781 Economics for Managers (B, X)

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Diploma of Financial Services

Award granted: Graduate Diploma of Financial Services
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: M683
Note: Formerly Graduate Diploma of Insurance

Course overview

This course is designed to cater for the needs of those in, or wishing to enter, the insurance industry. By choosing appropriate units, completion of the Graduate Diploma of Financial Services can satisfy the education requirements of the Australian Insurance Industry's fellowship award. The course provides flexibility in that it meets the needs of those who have achieved the Australian and New Zealand Institute of Insurance and Finance senior associate award and wish to upgrade their qualification to fellowship level, or have an undergraduate degree and wish to commence insurance studies. If you subsequently apply for and are accepted into the Master of Business Administration, some credit may be given for units completed in the Graduate Diploma of Financial Services.

Course rules

To satisfy the requirements of the Graduate Diploma of Financial Services a student must complete eight units (totalling 8 credit points). Students may choose to exit early with a Graduate Certificate of Financial Services consisting of 4 credit points from the Graduate Diploma of Financial Services structure. Students have the option of completing an Insurance or Financial Planning specialisation.

Specialisations

Insurance
Financial Planning

Course structure

Select 4 credit points of units from:
MAF702 Financial Markets (B, X)
MAF707 Portfolio Investments and Financial Planning (B, X)
MAF708 Retirement Income Streams (B, X)
MAF709 Financial Planning Development (B, X)
MAS701 Principles of Risk and Insurance (X)
MAS702 Risk Management (X)
MAS703 Reinsurance (X)
MAS706 Theory of General Insurance (X)
MPF753 Finance (B, X)
plus 4 credit points of units from:
MAS704 Property Insurance (X)
MAS705 Liability Insurance (X)
or any above listed unit not previously studied and any other postgraduate units offered by the Faculty of Business and Law, subject to the approval of the Course Team Chair, Graduate Diploma of Financial Services.

Details of specialisations

Insurance

4 credit points of core units:
MAS701 Principles of Risk and Insurance (X)
MAS702 Risk Management (X)
MAS703 Reinsurance (X)
MAS706 Theory of General Insurance (X)
plus 4 credit points of elective units which may be selected from:
MAS704 Property Insurance (X)
MAS705 Liability Insurance (X)
and any other postgraduate units offered by the Faculty of Business and Law, subject to the approval of the Course Team Chair, Graduate Diploma of Financial Services.

Financial Planning

MAF702 Financial Markets (B, X)
MAF707 Portfolio Investments and Financial Planning (B, X)
MAF708 Retirement Income Streams (B, X)
or

MAS701 Principles of Risk and Insurance (X)

MAF709 Financial Planning Development (B, X)

plus 4 credit points of units selected from:

MLC703 Principles of Income Tax Law (B, X)

MPA711 Corporate Governance and Ethics (X)

MPA751/MPR751 Financial Reporting and Analysis (B, X)*

MPF753 Finance (B, X)

or any other postgraduate units offered by the Faculty of Business and Law, subject to the approval of the Course Team Chair, Graduate Diploma of Financial Services.

* *MPR code denotes residential version of the unit*

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Food Innovation

Award granted: Graduate Certificate of Food Innovation
Duration: 1 year part-time
Campus: Offered off campus
Deakin course code: H560

Course overview

The Graduate Certificate of Food Innovation will provide students with skills in food and nutrition innovation related to professional vocations in the food manufacturing, hospitality and retail industry sectors. The Graduate Certificate is deemed to be an entry point into the Graduate Diploma and/or Master of Food Innovation and Management.

The program provides students with opportunities to develop advanced skills and core competencies in advanced food product development and innovation theory, skills in food product innovation and resources, consumer behaviour and food marketing management, and population health and food issues.

Course rules

The course consists of four core units.

Course structure

Semester 1

HSN705 Population Food and Health Issues (X)

HSN735 Trends and Innovation in Food Science (X)

Semester 2

HSN713 Food, Nutrition and Behaviour (X)

HSN736 Food Product and Nutrition Innovation (X)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Diploma of Food Innovation and Management

Award granted: Graduate Diploma of Food Innovation and Management
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: H660

Course overview

The Graduate Diploma of Food Innovation and Management will provide students with advanced skills in food and nutrition innovation related to professional vocations in the food-manufacturing, hospitality and retail-industry sectors. The Graduate Diploma is deemed to be an entry point into the Master of Food Innovation and Management.

The program provides students with opportunities to develop advanced skills and core competencies in advanced food product development and innovation theory; skills in food product innovation and resources, consumer behaviour and food marketing management, population health and food issues; research skills in business management in the food industry, food and nutrition policy, food and health issues; industry skills in business and innovation management, strategic marketing and international food market trends, and food-industry research.

Course rules

The course consists of eight units worth 1 credit point each, seven core units and one elective unit.

Course structure

Semester 1

HSN705 Population Food and Health Issues (X)

HSN735 Trends and Innovation in Food Science (X)

MPK732 Marketing Management (B, X)

plus one elective unit

Semester 2

HSN706 Food and Nutrition Evidence, Politics and Policy (X)

MPM712 Managing Innovation (X)

HSN713 Food, Nutrition and Behaviour (X)

HSN736 Food Product and Nutrition Innovation (X)

Elective units

HSN711 Food and Nutrition Literature Review (X)

HSN737 Advanced Research Skills in Food and Nutrition (not offered in 2008)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Master of Food Innovation and Management

Award granted: Master of Food Innovation and Management
Campus: Offered off campus
Duration: 1.5 years full time or part-time equivalent
Deakin course code: H760

Course overview

The Master of Food Innovation and Management will provide students with advanced skills in food and nutrition innovation related to professional vocations in the food-manufacturing, hospitality and retail-industry sectors.

The program provides students with opportunities to develop advanced skills and core competencies in advanced food product development and innovation theory; practical skills in food product innovation and resources, consumer behaviour and food-marketing management, population health and food issues; research skills in business management in the food industry, food and nutrition policy, food and health issues; industry skills in business and innovation management, strategic marketing and international food market trends, food industry research; an industry based professional practicum and the opportunity to study electives from the Faculty of Business and Law.

Course rules

The course consists of 12 units worth 1 credit point each, eight core units and four elective units.

Course structure

Core units

HSN705 Population Food and Health Issues (X)
HSN706 Food and Nutrition Evidence, Politics and Policy (X)
HSN713 Food, Nutrition and Behaviour (X)
HSN735 Trends and Innovation in Food Science (X)
HSN736 Food Product and Nutrition Innovation (X)
HSN739 Professional Practicum: Research Project (X)
MPM712 Managing Innovation (X)
MPK732 Marketing Management (B, X)
Plus one elective unit chosen from:
HSN711 Food and Nutrition Literature Review (X)
HSN737 Advanced Research Skills in Food and Nutrition (not offered in 2008)
Plus three elective units chosen from:
MPA751 Financial Reporting and Analysis (B, X)
or
MPR751 Financial Reporting and Analysis (Residential)
MPE781 Economics for Managers (B, X)
MPF753 Finance (B, X)
MPM706 Strategic Management (B, X)
or
MPR706 Strategic Management (Residential)
MPM721 Organisational Behaviour (B, X)
or
MPR721 Organisational Behaviour (Residential)
MPM735 International Business Management (B, X)
MPC741 IT Strategy and Management (B, X)
or
MPM722 Human Resource Management (B, X)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Master of Health and Human Services Management

Award granted: Master of Health and Human Services Management
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1.5 years full time or part-time equivalent
CRICOS code: 056060C
Deakin course code: H746

Course overview

The Master of Health and Human Services Management consists of 12 credit points that is designed to develop the leadership and managerial skills of those working in the health services sector who seek or already hold senior positions in the sector. Students will build on their undergraduate knowledge in a health-related field, such as nursing, medicine, dentistry, psychology, health promotion or social work. They will develop management and leadership skills relevant to hospitals and primary care, health networks including government and NGOs, integrated local area planning for health and wellbeing, and various human service agencies, such as aged-care facilities and disability services. The course will provide students with opportunities to develop core competencies required for leadership and strategic planning, health needs assessment and evaluation, program planning and monitoring, resource and project management, communication and negotiation, organisational development and research.

Course rules

The course consists of 12 credit points. There are eight core units and four elective units that may be selected from within or across specialty streams. Students have the option of taking their electives as a 4-credit-point major project, which may be a major research project (HSH733 and HSH734), or a 2-credit-point minor project (HSH731 and HSH732), plus 2 single-credit-point electives, or 4 single-credit-point electives.

Course structure

Core units

HSH701 Principles and Practice of Public Health (B, CBD, X)
HSH702 Contemporary Health Issues and Policies (B, CBD, X)
HSH703 Health Promotion (B, CBD, X)
HSH739 International Perspectives on Health Policy and Planning (B)
MPA751 Financial Reporting and Analysis (B, X)
MPK732 Marketing Management (B, X)
MPM721 Organisational Behaviour (B, X)
MPM722 Human Resource Management (B, X)
or
MPC741 IT Strategy and Management (B, X)

Elective units

HSH731 Minor Project A (B, CBD, X)
HSH732 Minor Project B (B, CBD, X)
HSH733 Major Project A (B, CBD, X)
HSH734 Major Project B (B, CBD, X)

Elective speciality streams

Health Promotion

HSH704 Health Education and Communication Strategies (B, CBD, X)
HSH705 Health Promotion Program Planning and Evaluation (B, CBD, X)
HSH728 Health Equity and Human Rights (B)

Equity and Social Determinants of Health

HSH706 Social Epidemiology (B)
HSH709 Health and Social Impact Assessment (B)
HSH728 Health Equity and Human Rights (B)

Public Health Research

HSH706 Social Epidemiology (B)
HSH709 Health and Social Impact Assessment (B)
HSH715 Qualitative Health Research (B, CBD)
HSH725 Research for Health Practice (B, CBD, X)

Environments for Health

HSH709 Health and Social Impact Assessment (B)
HSH724 Local Action for Healthy Cities and Communities (B)
HSH739 International Perspectives on Health Policy and Planning (B)

Public Health Nutrition

HSN705 Population Food and Health Issues (X)
HSN713 Food, Nutrition and Behaviour (X)
HSN734 Obesity Prevention (X)

Business Administration

MPA711 Corporate Governance and Ethics (X)
MPE781 Economics for Managers (B, X)
MPF753 Finance (B, X)
MPM706 Strategic Management (B, X)
MPM713 Organisational Leadership (X)
MPM735 International Business Management (B, X)

Other elective units

HNN729 Nursing Futures (X)
HPS720 Conflict, Negotiation and Mediation (S)
Note: HPS720 offered in alternate years

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Certificate of Health Promotion

Award granted: Graduate Certificate of Health Promotion
Campus: Offered at Melbourne Campus at Burwood, off campus
Deakin course code: H515

Course overview

The Graduate Certificate of Health Promotion course is designed to assist students from varying backgrounds to acquire the knowledge and skills necessary for developing suitable approaches to evidence-based health promotion. The Graduate Certificate course is directed at practitioners wishing to upgrade their knowledge and qualifications, and at students who wish to gain employment in health-related areas. It aims to produce graduates who are able to work in the many areas of health promotion and can demonstrate a range of attributes, which will enhance their career prospects.

Course rules

The course comprises four 1-credit-point units.

Course structure

Semester 1

HSH702 Contemporary Health Issues and Policies (B, CBD, X)
HSH703 Health Promotion (B, CBD, X)
Note: HSH703 also available in semester 2

Semester 2

HSH704 Health Education and Communication Strategies (B, CBD, X)
HSH705 Health Promotion Program Planning and Evaluation (B, CBD, X)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Diploma of Health Promotion

Award granted: Graduate Diploma of Health Promotion
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 018317J
Deakin course code: H615

Course overview

The Graduate Diploma of Health Promotion course is designed to enable students from varying backgrounds to acquire the knowledge and skills necessary for developing suitable approaches to evidence-based health promotion. The Graduate Diploma course is directed at practitioners wishing to upgrade their knowledge and qualifications, and at students who wish to gain employment in health-related areas. It aims to produce graduates who are able to work in the many areas of health promotion and can demonstrate a range of attributes, which will enhance their career prospects.

Course rules

The course comprises eight 1-credit-point units: six 1-credit-point core units, plus 2 credit points of elective units listed in the course structure below or from elsewhere in the University, subject to the approval of the course coordinator. Students successfully completing the Graduate Certificate may be eligible for up to 4 credit points of advanced standing towards the Graduate Diploma.

Course structure

Core units

Semester 1

HSH701 Principles and Practice of Public Health (B, CBD, X)

HSH702 Contemporary Health Issues and Policies (B, CBD, X)

HSH703 Health Promotion (B, CBD, X)

HSH725 Research for Health Practice (B, CBD, X)

Note: HSH703 also available in semester 2

Semester 2

HSH704 Health Education and Communication Strategies (B, CBD, X)

HSH705 Health Promotion Program Planning and Evaluation (B, CBD, X)

Elective units

Note: Elective choices may depend on mode of enrolment.

Semester 1

HSH709 Health and Social Impact Assessment (B)

HSH715 Qualitative Health Research (B, CBD)

HSH739 International Perspectives on Health Policy and Planning (B)

HSN701 Principles of Nutrition (X)

HSN703 Diet and Disease (X)

HSN705 Population Food and Health Issues (X)

HSN709 Sports Nutrition (X)

Semester 2

HSH709 Health and Social Impact Assessment (B)

HSH706 Social Epidemiology (B)

HSH707 Gender, Culture and Population Health (B)

HSH724 Local Action for Healthy Cities and Communities (B)

HSH728 Health Equity and Human Rights (B)

HSN702 Lifespan Nutrition (X)

HSN704 Food, Nutrition and Society (X)

HSN705 Population Food and Health Issues (X)

HSN706 Food and Nutrition Evidence, Politics and Policy (X)

HSN713 Food, Nutrition and Behaviour (X)

HSN734 Obesity Prevention (X)

HSN738 International Nutrition (X)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Master of Health Promotion

Award granted: Master of Health Promotion
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1.5 years full time or part-time equivalent
CRICOS code: 018318G
Deakin course code: H749
Note: This course was formerly titled Master of Health Science (Health Promotion).

Course overview

The Masters course is directed at practitioners wishing to upgrade their knowledge and qualifications and at students who wish to gain employment in health-related areas. It aims to produce graduates who are able to work in the many areas of health promotion and can demonstrate a range of attributes, which will enhance their career prospects.

Course rules

This course comprises 12 credit points. All students take the six core units.

The additional 6 credit points are made up as follows:

- HSH731/732 Minor Project (2 credit points) plus four units (4 credit points) of coursework from the list of electives offered below; or
- HSH733/734 Major Project (4 credit points) plus two units (2 credit points) of coursework from the list of electives below.

Note: HSH731, HSH732, HSH733 and HSH734 are available in both semester 1 and semester 2.

Course structure

Core units

Semester 1

HSH701 Principles and Practice of Public Health (B, CBD, X)

HSH703 Health Promotion (B, CBD, X)

HSH702 Contemporary Health Issues and Policies (B, CBD, X)

HSH725 Research for Health Practice (B, CBD, X)

Note: HSH703 also available in semester 2

Semester 2

HSH704 Health Education and Communication Strategies (B, CBD, X)

HSH705 Health Promotion Program Planning and Evaluation (B, CBD, X)

Elective units

Note: Elective choices may depend on the mode of enrolment.

Semester 1

HSH709 Health and Social Impact Assessment (also available in semester 2)

HSH715 Qualitative Health Research (B, CBD)

HSH739 International Perspectives on Health Policy and Planning (B)

HSN701 Principles of Nutrition (X)

HSN703 Diet and Disease (X)

HSN705 Population Food and Health Issues (X)

HSN709 Sports Nutrition (X)

HSN713 Food, Nutrition and Behaviour (X)

Semester 2

HSH706 Social Epidemiology (B)

HSH707 Gender, Culture and Population Health (B)

HSH724 Local Action for Healthy Cities and Communities (B)

HSH728 Health Equity and Human Rights (B)

HSN702 Lifespan Nutrition (X)

HSN704 Food, Nutrition and Society (X)

HSN705 Population Food and Health Issues (X)

HSN706 Food and Nutrition Evidence, Politics and Policy (X)

HSN713 Food, Nutrition and Behaviour (X)

HSN734 Obesity Prevention (X)

HSN738 International Nutrition (X)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Master of Health Science (Disability Studies)

Award granted: Master of Health Science (Disability Studies)
Duration: 1.5 years full time or part-time equivalent
CRICOS code: 029303B
Deakin course code: H735
Note: Offered to continuing students only. Continuing students should discuss unit selection with their enrolment officer.

Course overview

The Master of Health Science (Disability Studies) provides students who have a Graduate Diploma of Disability Studies, or degrees and diplomas in other areas of health and human services, with an opportunity to advance their studies This program specialises in areas of disability, and will prepare students for more senior roles in disability services and agencies.

Course rules

The course consists of 12 credit points of study. The first 8 credit points comprise the Graduate Diploma of Disability Studies or the Graduate Diploma of Disability Studies (Leadership); the Master of Health Science will normally require an additional 4 credit points from the three options listed in the course structure.

Course structure

Core units

Semester 1

HDS711 Disability: Philosophy, Policy and Legislation (B, X)

HDS713 Community Development and Disability (B, X)

plus two elective units

Semester 2

HDS712 Disability: A Clinical Perspective

HDS726 Diversity, Disability and Social Exclusion (B, X)

plus two elective units

Elective units

Semester 1

HDS717 Disability: Functional Assessment and Planning (B, X)

HDS719 Person and Family Centred Support (X)

Semester 2

HDS716 Implementing Support Strategies (B, X)

HDS720 Disability: Service Design and Delivery (B, X)

Option 1

HBS700 Research Methods (B, X)

HDS721/HDS722 Research Project A (B, X)

Note: HBS700 is only available to students who have completed honours

Option 2

HDS708/HDS709 Minor Thesis A (B, X)

Available to students who have completed an honours degree or HBS700 or equivalent

Note: Students wishing to continue further study at doctoral level, in courses that require completion of at least a minor research thesis, are advised to take either option 1 or 2 above.

Option 3

HDS723/HDS724 Reading Dissertation A (B, X)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Master of Health Science (Nursing)

Award granted: Master of Health Science (Nursing)
Deakin course code: H772
Note: This course is offered to international students only. Students should discuss unit selection with their enrolment officer.

Course overview

The Master of Health Science (Nursing) course aims to produce graduates who have a sound theoretical knowledge base and can apply knowledge gained to their specialty health care setting; to produce students of high calibre whose research and advanced practice development skills and knowledge will be desired by the health care field; and to produce graduates who will be able to analyse their own professional attributes and implement changes as a result of cognitive and experiential learning.

Students wishing to undertake the 4 credit point thesis must have completed HNN728 Research Methodologies in Nursing and HNN722 Research Project Preparation and must achieve a distinction or above for 75% of the units undertaken in the course.

Course rules

The Master of Health Science (Nursing) course consists of 12 credit points (cp) and is normally taken over 1.5 years of full-time study or up to 4 years of part-time study.

Course structure

Semester 1

4cp chosen from the following nursing units:

HNN702 The Caring Relationship (X)

HNN705 Therapeutic Nursing (X)

HNN714 Ethical Dimensions of Nursing (X)

HNN728 Research Methodologies in Nursing (X)*

HNN731 Contemporary Nurse Practitioner Role (X)

Semester 2

4cp chosen from the following nursing units:

HNN706 Reflective Processes in Nursing (X)

HNN715 Leadership in Nursing (X)

HNN729 Nursing Futures (X)

HNN733 Advanced Practice Development (X)

HNN722 Research Project Preparation (X)*

HNN912 Knowledge Development for Nursing Practice (X)

* *These units must be undertaken by students who intend to enrol into the Thesis Units.*

Students must also complete 4 cp from the following elective units:

HND731 Learning and Teaching for Health Professionals (X)

HND732 Diabetes in Professional Contexts (X)

HNH707 Contexts of Practice: Health and Social Policy (X)

HNH710 Understanding Health (X)

HNH739 Primary Health Care (X)

HNH765 Family Health (X)

Or

Thesis Units 4cp

HNN725 Research Thesis A (X)

HNN726 Research Thesis B (X)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Certificate of Higher Education

Award granted: Graduate Certificate of Higher Education
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: E570
Note: Subject to course revision.

Course overview

The Graduate Certificate of Higher Education is designed to meet the requirements for credentialing tertiary teaching for academic staff. Such credentials are becoming increasingly valued across the higher Education sector, both in Australia and internationally.

The course is suitable for neophyte and experienced academics teaching undergraduate or postgraduate students, in research supervision, and in the leadership or management of higher education. It caters for graduate students, tertiary teachers, adult educators, and professional staff engaged in supporting teaching and learning programs or delivering professional development programs.

The course is designed to develop participants' understandings of issues, research findings, and knowledge related to a range of tertiary teaching and learning contexts. Relevant policies, procedures and practices will be used to further participants' knowledge of quality teaching and learning as well as approaches and strategies to curriculum design, assessment, and the scholarship and leadership of teaching.

Articulation to Masters course

The Graduate Certificate may articulate with either a Master of Education or Master of Professional Education and Training, depending on applicant's qualifications.

Teaching methods

This course will be offered in an off-campus mode with online and distance-education elements. Some face-to-face workshops will be available. Instruction will be provided through Deakin Studies Online (DSO), multimedia resources and recommended texts and readings.

Course rules

In keeping with University regulations, in order to be eligible for the award, students must successfully complete half of the units at Deakin University. If students are awarded three units of advanced standing, they may choose one of two options:

- to complete one unit and be awarded a certificate of completion for the unit; or
- to refuse one unit of advanced standing, successfully complete two units, and be eligible for the Graduate Certificate of Higher Education award.

Course structure

The course comprises the following four units:

Semester 1

EEE711 Learners and Learning (X)

EEE712 The Strategic Academic (X)

Semester 2

EEE713 Teaching in Tertiary Education (X)

EEE714 The Scholarship of Teaching (X)

Note: Three of the units have elective modules and one involves a DUHREC approved research project

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Graduate Certificate of Human Nutrition

Award granted: Graduate Certificate of Human Nutrition
Duration: 1 year part-time
Campus: Offered off campus
Deakin course code: H511

Course overview

Graduates of the course will have an understanding and be able to apply knowledge in the areas of: the physiological basis of nutrition; nutritional requirements; the nature and composition of foods and food groups; nutritional assessment; and social, cultural and economic aspects of nutrition.

Course rules

The course consists of 4 credit points completed as: two core units plus two electives. At least one of the electives must be selected from the nutrition elective list below and be a HSN7XX unit.

Course structure

Semester 1

HSN701 Principles of Nutrition (X)
plus one elective unit

Semester 2

HSN702 Lifespan Nutrition (X)
plus one elective unit

Nutrition elective units

Semester 1

HSD701 The Pathophysiology of Diabetes (X)
HSE701 Exercise Physiology and Metabolism (X)
HSH703 Health Promotion (B, CBD, X)
HSN703 Diet and Disease (X)
HSN705 Population Food and Health Issues (X)
HSN709 Sports Nutrition (X)
HSN717 Food and the Environment (X) (not offered in 2008)
HSN735 Trends and Innovation in Food Science (X)

Semester 2

HSD702 Management of Diabetes (X)
HSH704 Health Education and Communication Strategies (B, CBD, X)
HSH705 Health Promotion Program Planning and Evaluation (B, CBD, X)
HSN704 Food, Nutrition and Society (X)
HSN705 Population Food and Health Issues (X)
HSN706 Food and Nutrition Evidence, Politics and Policy (X)
HSN713 Food, Nutrition and Behaviour (X)
HSN734 Obesity Prevention (X)
HSN738 International Nutrition (X)

Note: Students interested in an emphasis on Sports Nutrition should choose HSE701 Exercise Physiology and Metabolism and HSN709 Sports Nutrition as electives.

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Diploma of Human Nutrition

Award granted: Graduate Diploma of Human Nutrition
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: H616

Course overview

Graduates of the Graduate Diploma course will have an understanding and be able to apply knowledge in the areas of: the physiological basis of nutrition; nutritional requirements; the nature and composition of foods and food groups; nutritional assessment; and social, cultural and economic aspects of nutrition. The Master of Human Nutrition (H714) course is designed primarily to allow students who have completed a Graduate Diploma of Human Nutrition (H616) to gain a masters degree and improve their employment prospects and/or their research skills in nutrition.

Course rules

The course consists of 8 credit points, completed as two core units and six elective units. At least four of the six electives must be chosen from the Nutrition elective list below, and at least two must be Nutrition (HSN7xx) units. Up to 2 credit points may be chosen from approved postgraduate units offered by any faculty of the University.

Course structure

Core units

Semester 1

HSN701 Principles of Nutrition (X)

Semester 2

HSN702 Lifespan Nutrition (X)

Nutrition elective units

Semester 1

HSD701 The Pathophysiology of Diabetes (X)
HSE701 Exercise Physiology and Metabolism (X)
HSH703 Health Promotion (B, CBD, X)
HSN703 Diet and Disease (X)
HSN705 Population Food and Health Issues (X)
HSN709 Sports Nutrition (X)
HSN717 Food and the Environment (X) (not offered in 2008)
HSN735 Trends and Innovation in Food Science (X)

Semester 2

HSD702 Management of Diabetes (X)
HSH704 Health Education and Communication Strategies (B, CBD, X)
HSH705 Health Promotion Program Planning and Evaluation (B, CBD, X)
HSN704 Food, Nutrition and Society (X)
HSN705 Population Food and Health Issues (X)
HSN706 Food and Nutrition Evidence, Politics and Policy (X)
HSN738 International Nutrition (X)
HSN713 Food, Nutrition and Behaviour (X)
HSN734 Obesity Prevention (X)

Semester 1 or 2

HSN711 Food and Nutrition Literature Review (X)
HSN712 Nutrition Research Project (X)

Note: Students interested in an emphasis on Sports Nutrition should choose HSE701 Exercise Physiology and Metabolism and HSN709 Sports Nutrition as electives.

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Master of Human Nutrition

Award granted: Master of Human Nutrition
Campus: Offered off campus
Deakin course code: H714

Course overview

The Master of Human Nutrition course is designed primarily to allow students who have completed a Graduate Certificate of Human Nutrition (H511) or Graduate Diploma of Human Nutrition (H616) to gain a masters degree and to improve their employment prospects, and/or their research skills in nutrition.

Course rules

This course requires completion of 12 credit points: the 8 credit points in the Graduate Diploma of Human Nutrition (H616) plus an additional 4 credit points. The additional credit points may be completed in two ways:

- HSN712 Nutrition Research Project; or
- four Human Nutrition electives from the Nutrition electives list.

Course structure

Core units

Semester 1

HSN701 Principles of Nutrition (X)

Semester 2

HSN702 Lifespan Nutrition (X)

Nutrition elective units

Semester 1

HSD701 The Pathophysiology of Diabetes (X)
HSE701 Exercise Physiology and Metabolism (X)
HSH703 Health Promotion (B, CBD, X)
HSN703 Diet and Disease (X)
HSN705 Population Food and Health Issues (X)
HSN709 Sports Nutrition (X)
HSN717 Food and the Environment (X) (not offered in 2008)
HSN735 Trends and Innovation in Food Science (X)

Semester 2

HSD702 Management of Diabetes (X)
HSH704 Health Education and Communication Strategies (B, CBD, X)
HSH705 Health Promotion Program Planning and Evaluation (B, CBD, X)
HSN704 Food, Nutrition and Society (X)
HSN705 Population Food and Health Issues (X)
HSN706 Food and Nutrition Evidence, Politics and Policy (X)
HSN713 Food, Nutrition and Behaviour (X)
HSN734 Obesity Prevention (X)
HSN738 International Nutrition (X)

Semester 1 or 2

HSN711 Food and Nutrition Literature Review (X)
HSN712 Nutrition Research Project (X)

Note: Students interested in an emphasis on sports should choose HSE701 Exercise Physiology and Metabolism and HSN709 Sports Nutrition as electives.

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Certificate of Human Resources

Award granted: Graduate Certificate of Human Resources
Campus: Offered off campus
Duration: 1 year part-time
Deakin course code: M515

Course overview

The Graduate Certificate of Human Resources provides skills and knowledge for a career in human resources in business, government or industry. Upon successful completion of the Graduate Certificate, students will be eligible for admission into the Graduate Diploma of Human Resources.

Course rules

The Graduate Certificate of Human Resources requires completion of 4 credit points of core units.

Course structure

MMH701 Strategic Human Resources (X)
MMH702 Human Resource Planning (X)
MMH703 Human Resource Development (X)
MMH704 Human Resource Performance Management (X)

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Diploma of Human Resources

Award granted: Graduate Diploma of Human Resources
Campus: Offered off campus
Duration: 2 years part-time
Deakin course code: M615

Course overview

The Graduate Diploma of Human Resources is a specialised course designed to provide a qualification for graduates and/or those with significant experience working in the human-resources field in business, government and industry. The course is accredited by the Australian Human Resources Institute (AHRI).

In addition, the course aims to meet the needs of senior management whose duties require them to take on responsibilities in human-resources development and management. The course provides students with the skills and knowledge to fit them for the human-resource development and management roles that their employment demands.

Course rules

The Graduate Diploma of Human Resources requires completion of 8 credit points comprising 6 credit points of core units and 2 credit points of elective units. Students may also choose to exit early with a Graduate Certificate of Human Resources (consisting of MMH701, MMH702, MMH703 and MMH704).

Course structure

Core units

MMH701 Strategic Human Resources (X)
MMH702 Human Resource Planning (X)
MMH703 Human Resource Development (X)
MMH704 Human Resource Performance Management (X)
MMH709 Employment Relations for Organisational Effectiveness (X)
MPM721/MPR721 Organisational Behaviour (B, X)*

Elective units

Select one unit from:
MMH707 Managing Transitions and Change (X)
MPR707 Change Management (Residential)
Plus one unit from:
MPA751/MPR751 Financial Reporting and Analysis (B, X)*
MPK732/MPR732 Marketing Management (B, X)*
* *MPR code denotes residential version of the unit*

Further information

Postgraduate Student Administration
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Industrial Hygiene Science

Award granted: Graduate Certificate of Industrial Hygiene Science
Campus: Deakin course code S526
Note: Offered to continuing students only. Continuing students should contact their enrolment officer for further information.

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
sci-tech@deakin.edu.au

Graduate Certificate of Information Systems

Award granted: Graduate Certificate of Information Systems
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 0.5 year full time or part-time equivalent
CRICOS code: 052305G
Deakin course code: M522

Course overview

The Graduate Certificate of Information Systems is designed as an introductory course for business professionals working in information systems and eCommerce roles in business and government. The course focuses on the strategic use of information in a business and policy context, supported by a sound technical understanding and capability in specific areas of eCommerce, eBusiness and Supply Chain Management. In undertaking this course students will be expected to develop skills in information systems. This course also assists graduates from disciplines such as business, management, marketing, social policy or public administration to understand the business implications of eCommerce. The course meets the needs of students from different backgrounds and incorporates extremely flexible methods of delivery combining the use of high-quality off-campus study materials with periods of intensive face-to-face learning, as well as the option to undertake many units entirely through electronic teaching.

Course rules

To satisfy the requirements of the Graduate Certificate of Information Systems a student must complete 4 credit points comprising 2 credit points of core units and 2 credit points of elective Information Systems units. Students may undertake this course full time only if they commence in semester 2.

Course structure

Core units

MSC705 Information Systems Analysis and Design (B, X)
MSC770 Information Systems and Global Issues (B, X)

Elective Information Systems units

Select 2 credit points of units from:
MSC703 Business Data Management (B, X)
MSC751 Online Solutions for Business (B, X)
MSC752 eBusiness Strategies (B, X)
MSC753 eBusiness and Supply Chain Management (B, X)
MSC754 Business Systems Alignment (B, X)
MSC755 Risk Management for Business Information Systems (B, X)
MSC756 Project Management (B, X)
MSC767 Business Security Management (B, X)
MSC768 Knowledge Management (B, X)
MSC769 Information Systems Infrastructure (B, X)
MSC795 eBusiness Processes (B, X)
MSQ791 Data Analysis for Managers (B, X)

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Diploma of Information Systems

Award granted: Graduate Diploma of Information Systems
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 052315F
Deakin course code: M622

Course overview

The Graduate Diploma of Information Systems has been developed in response to the rapid growth in the use of eCommerce applications by business and government. This course provides specialist skills in the business-oriented principles and practices of eBusiness, Supply Chain Management and Project Management.

The course also serves as a foundation for advanced studies via the Masters course. The course meets the needs of students from different backgrounds and incorporates extremely flexible methods of delivery combining the use of high-quality off-campus study materials with periods of intensive face-to-face learning, as well as the option to undertake many units entirely through electronic teaching.

Course rules

The Graduate Diploma of Information Systems requires completion of 8 credit points comprising 3 credit points of core units plus 5 credit points of Information Systems units which may be grouped to form an Information Systems specialisation (see M722 Master of Information Systems course entry for details of specialisations).

Specialisations

eBusiness and Supply Chain Management

IS Project Management

Course structure

Core units

MSC705 Information Systems Analysis and Design (B, X)

MSC769 Information Systems Infrastructure (B, X)

MSC770 Information Systems and Global Issues (B, X)

Elective units

Select 5 credit points of units from:

MSC703 Business Data Management (B, X)

MSC751 Online Solutions for Business (B, X)

MSC752 eBusiness Strategies (B, X)

MSC753 eBusiness and Supply Chain Management (B, X)

MSC754 Business Systems Alignment (B, X)

MSC755 Risk Management for Business Information Systems (B, X)

MSC756 Project Management (B, X)

MSC761 Practical Project (B, X)∧

MSC767 Business Security Management (B, X)

MSC768 Knowledge Management (B, X)

MSC795 eBusiness Processes (B, X)

MSQ791 Data Analysis for Managers (B, X)

∧ 2 credit points

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Information Systems

Award granted: Master of Information Systems
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1.5 years full time or part-time equivalent
CRICOS code: 052316E
Deakin course code: M722

Course overview

The Master of Information Systems course has been developed in response to the rapid growth in the use of information systems and eCommerce applications by businesses and governments internationally. The course provides specialist skills in the business-oriented principles and practices of information systems and eCommerce. It focuses on the strategic use of information in a business and policy context, supported by a sound technical understanding and capability in specific areas of information systems, particularly eBusiness, supply chain management, and project management. The course is primarily aimed at IT professionals who wish to extend their expertise in information systems and eCommerce, as well as graduates from other disciplines who wish to understand the implications of eCommerce in their business. The course meets the needs of students from different backgrounds and incorporates extremely flexible methods of delivery combining the use of high-quality off-campus study materials with periods of intensive face-to face learning, as well as the option to undertake many units entirely through electronic teaching.

Course rules

The program consists of 12 credit points, including 3 credit points of core units; Information Systems units amounting to 5 credit points, which may be grouped to form an Information Systems specialisation; and Information Systems units or elective units amounting to 4 credit points, which may be grouped to form an Information Systems or interdisciplinary specialisation. (Students can only complete an interdisciplinary specialisation if they are also completing an Information Systems specialisation.)

The flexible structure allows students to choose a combination of units most relevant to their interests and needs, via coursework and minor thesis, coursework and business project, or coursework alone. Additionally, the wide choice of electives further enhances students' options.

Specialisations

Information Systems specialisations:

eBusiness and Supply Chain Management

IS Project Management

IS Research Thesis

Interdisciplinary specialisations:
Commercial Law
Enterprise Security Management
International Trade and Business
IS Management Issues
Marketing

Course structure

Core Units

MSC705 Information Systems Analysis and Design (B, X)
MSC769 Information Systems Infrastructure (B, X)
MSC770 Information Systems and Global Issues (B, X)

Details of specialisations

Information Systems specialisations:

eBusiness and Supply Chain Management
MSC753 eBusiness and Supply Chain Management (B, X)
Plus 3 credit points of units from:
MSC751 Online Solutions for Business (B, X)
MSC752 eBusiness Strategies (B, X)
MSC756 Project Management (B, X)
MSC767 Business Security Management (B, X)
MSC768 Knowledge Management (B, X)
MSC795 eBusiness Processes (B, X)
MSQ791 Data Analysis for Managers (B, X)

IS Project Management
MSC756 Project Management (B, X)
Plus 3 credit points of units from:
MSC703 Business Data Management (B, X)
MSC753 eBusiness and Supply Chain Management (B, X)
MSC754 Business Systems Alignment (B, X)
MSC755 Risk Management for Business Information Systems (B, X)
MSC761 Practical Project (B, X)∧
MSQ791 Data Analysis for Managers (B, X)
∧ 2 credit points

IS Research Thesis
MPP704 Research Project 4 (B, X)~
~ 4 credit points

Interdisciplinary specialisations:

Commercial Law
MLM720 Introduction to Commercial Law (B, X)
Plus 3 credit points of units from:
MLC703 Principles of Income Tax Law (B, X)
MLM703 Chinese Commercial Law (B, X)
MLM721 International Competition Law and Policy (B, X)
MLM731 Corporations Law (B, X)

Enterprise Security Management
MLM770 Law and the Internet (B, X)
MLM786 Electronic Crime (B, X)
MSC755 Risk Management for Business Information Systems (B, X)
MSC767 Business Security Management (B, X)

International Trade and Business
Select 4 credit points of units from:
MPE707 International Banking and Finance (B, X)
MPE711 Global Trade and Markets (B, X)
MPE781 Economics for Managers (B, X)
MPK736 International Marketing (B, X)
MPM703 Business Strategy and Analysis (B, X)
MPM735/MPT735 International Business Management (B, X)#
 # MPT code denotes study tour version of the unit

IS Management Issues
Select 4 credit points of units from:
MMH707 Managing Transitions and Change (X)
MPC741 IT Strategy and Management (B, X)
MPM721/MPR721 Organisational Behaviour (B, X)*
MPM722/MPR722/MPT722 Human Resource Management (B, X)*#
MSQ791 Data Analysis for Managers (B, X)
** MPR code denotes residential version of the unit*
 # MPT code denotes study tour version of the unit

Marketing
Select 4 credit points of units from:
MMK733 Strategic Marketing (X)
MMK737 Online Marketing (X)
MMK751 Services Marketing (X)
MPK701 Research Design and Analysis (B, X)
MPK712 Advertising and Consumer Behaviour (B, X)
MPK732/MPR732 Marketing Management (B, X)*
MPK736 International Marketing (B, X)
** MPR code denotes residential version of the unit*

Electives from other schools

MPA701 Accounting (B, X)
MPC701 Information Systems for Business (B, X)
MPF753 Finance (B, X)

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Information Technology

Award granted: Graduate Certificate of Information Technology
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: S578

Course overview

The Graduate Certificate of Information Technology caters for the needs of students wishing to re-skill or re-train from non-computing disciplines, and for those who wish to ratify their industrial experience by gaining recognised academic qualifications.

Equipment Requirements

Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Engineering and Information Technology's website <www.deakin.edu.au/scitech/eit>, or telephone 03 5227 2536.

Course rules

The Graduate Certificate of Information Technology course comprises four one-semester units, which can be completed part-time in a maximum of two years calculated from the date of acceptance into the quota. A Graduate Certificate student can transfer to the Graduate Diploma course (and vice versa). Each unit consists of a semester of 13 weeks of work and is based on an average loading of 10 hours a week. This time is associated with the study of unit material, prescribed reading and completion of coursework which is submitted for assessment. Submission of assignments is mostly in electronic format.

Course structure

Semester 1

SIT771 Object-Oriented Development (B, G, X)

SIT773 Systems Analysis and Design (B, G, X)

Semester 2

SIT772 Database and Information Retrieval (B, G, X)

SIT774 Web and Internet Programming (B, G, X)

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Graduate Diploma of Information Technology

Award granted: Graduate Diploma of Information Technology
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: S678

Course overview

The Graduate Diploma of Information Technology is designed to provide a course of study for graduates from disciplines generally considered to be outside the ambit of information systems or computer-science courses. Its main objectives are to allow graduates in other fields to become professionally qualified in the field of information technology.

Equipment requirements

Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Engineering and Information Technology's website <www.deakin.edu.au/scitech/eit> or telephone 03 5227 2536.

Course rules

The Graduate Diploma of Information Technology course comprises eight one-semester units, which can be completed part-time in a minimum of two years and a maximum of four years, calculated from the date of commencement in the course.

Each unit consists of a semester of 13 weeks of work and is based on an average loading of 10 hours a week. This time is associated with the study of unit material, prescribed reading and completion of coursework which is submitted for assessment. Submission of assignments is mostly in electronic format.

Specialisations

Note: Students contemplating continuation into the Master of Information Technology should note that there are four specialised streams:

Network Computing

Software Development

IT Security

Services Science, Management and Engineering

Some units are available in more than one specialism.

Course structure

Each unit is worth 1 credit point.

Semester 1

SIT771 Object-Oriented Development (B, G, X)

SIT773 Systems Analysis and Design (B, G, X)

plus 2 credit points from units listed under Master of Information Technology

Semester 2

SIT772 Database and Information Retrieval (B, G, X)

SIT774 Web and Internet Programming (B, G, X)

plus 2 credit points from units listed under Master of Information Technology

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Master of Information Technology

Award granted: Master of Information Technology
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, off campus
CRICOS code: 035505G
Deakin course code: S778

Course overview

The course is designed to provide specialised information technology skills by providing up-to-date knowledge of recent developments in computing technology, as well as covering the technical and theoretical foundations of these topics, giving students the opportunity to apply this knowledge in practice. The course provides a leading-edge study environment, producing appropriately educated and qualified IT professionals who are eminently employable. Graduates will possess a sound knowledge and understanding of general issues, concepts and practices in IT and a broad knowledge and understanding of the technological aspects of IT. Graduates will be encouraged to develop a raft of generic skills enabling them to be effective and efficient employees and citizens.

Equipment requirements

Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Engineering and Information Technology's website <www.deakin.edu.au/scitech/eit> or telephone 03 5227 2536.

Exit points

Students enrolled in the Master of Information Technology can elect to exit from the program after completion of four units. Students electing to do this will qualify for the Graduate Certificate of Information Technology. Students electing to exit after completion of eight units will qualify for the Graduate Diploma of Information Technology. Students who seek this option will be eligible to seek membership with the Australian Computer Society at the professional level.

Course rules

The course comprises 12 credit points, which can be completed on a full-time basis over three semesters or part-time equivalent. Applicants must hold an approved undergraduate degree. Students who hold an undergraduate degree in a non-computing field will be required to take a compulsory core of four foundation units: SIT771, SIT772, SIT773 and SIT774. The Master of Information Technology articulates with the Graduate Certificate (4 credit points) and the Graduate Diploma (8 credit points) of Information Technology.

Specialisations

There are four specialised streams:

Network Computing

Software Development

IT Security

Services Science, Management and Engineering

Course structure

Individual students' course structures will depend upon their basis of entry into the Master of Information Technology, and their preferred specialism. For example, a student entering the MIT with a non-computing undergraduate degree will have to undertake the four compulsory foundation units.

All students must also complete two core project units: SIT764 Project Management for Software Development and SIT782 Practical Project.

(Students intending to articulate into the Master of Information Technology [Professional] may receive exemption from completing the required project unit).

If this student then wishes to follow the Network Computing specialism, he or she will then have to take the four units that make up that particular specialism, as outlined above. This student may then elect to make up the remaining 2 credit points in the required 12-credit-point structure from other SIT7- units, as listed under general units, or individual units from any other specialism.

Foundation units

Semester 1

SIT771 Object-Oriented Development (B, G, X)

SIT773 Systems Analysis and Design (B, G, X)

Semester 2

SIT772 Database and Information Retrieval (B, G, X)

SIT774 Web and Internet Programming (B, G, X)

Core project units

SIT764 Project Management (B, G, X)

SIT782 Practical Project (B, G, X)

General units

SIT701 Internet Core and Enterprise Routing (B)

SIT702 Engineering Regional Networks (B)

SIT717 Recent Developments in Information Technology (B, X)

SIT725 Advanced Software Engineering (B, G, X)

SIT735 Cryptography for Secure Communications (B, G, X)

SIT737 Service Oriented Architecture and Technologies (B, G, X)

SIT751 Java Network Programming (B, G, X)

SIT762 Advanced Database Systems (B, G, X)

SIT763 IT Security Management (B, G, X)

SIT764 Project Management (B, G, X)

SIT775 IT Services in Organisations (B, G, X)

SIT776 Software Engineering (B, G, X)

SIT777 Computer Networks (B, G, X)

SIT780 eSystems Software Development (B, G, X)

SIT781 Introduction to Bioinformatics (B)

SIT782 Practical Project (B, G, X)

SIT783 Linux and Open Source Software (B, G)

SIT784 Mobile and Ubiquitous Computing (B, G, X)

Details of specialisations

Network Computing specialism

SIT735 Cryptography for Secure Communications (B, G, X)

SIT737 Service Oriented Architecture and Technologies (B, G, X)

SIT751 Java Network Programming (B, G, X)

SIT762 Advanced Database Systems (B, G, X)

Software Development specialism

SIT725 Advanced Software Engineering (B, G, X)

SIT751 Java Network Programming (B, G, X)

SIT764 Project Management (B, G, X)

SIT780 eSystems Software Development (B, G, X)

IT Security specialism

SIT735 Cryptography for Secure Communications (B, G, X)

SIT763 IT Security Management (B, G, X)

SIT777 Computer Networks (B, G, X)

SIT782 Practical Project (B, G, X)

Services Science, Management and Engineering*

SIT737 Service Oriented Architecture and Technologies (B, G, X)

SIT775 IT Services in Organisations (B, G, X)

SIT794 Services Management (B, X)

plus

SIT717 Recent Developments in Information Technology (B, X)

or

any other approved elective unit at level 7 (across the University)

**Services Science, Management and Engineering specialism available on campus at Melbourne and off campus only.*

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Master of Information Technology (Professional)

Award granted: Master of Information Technology (Professional)
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 051581G
Deakin course code: S779

Course overview

The course is designed to extend the specialised information-technology skills obtained in the Master of Information Technology.

Equipment requirements

Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Engineering and Information Technology's website <www.deakin.edu.au/scitech/eit> or telephone 03 5227 2536.

Course rules

The course comprises 16 credit points which can be completed on a full-time basis over four semesters or part-time equivalent. Applicants must hold an approved undergraduate degree.

Course structure

12 credit points from the course structure for the Master of Information Technology should be completed, followed by a further 4 credit points from below.

SIT790 Research Project (B, G, X)

or

SIT791 Information Technology Professional Practice (B, G)

or

SIT792 Research Project Part A (B, G, X)

and

SIT793 Research Project Part B (B, G, X)

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Master of Information Technology/Master of Business Administration (International)

Award granted: Master of Information Technology / Master of Business Administration (International)
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 2 years full time or part-time equivalent
Deakin course code: D754

Course overview

The Master of Information Technology/Master of Business Administration (International) combines two of Deakin University's premier postgraduate coursework degrees to meet the emergent need for highly proficient managers in an information-technology-driven business world.

Specific course information

Students may chose to exit the Master of Information Technology/ Master of Business Administration (International) early with either a Master of Business Administration (International) or Master of Information Technology. Subject to meeting the appropriate course rules, students may also elect to exit early into one of the Graduate Diplomas or Graduate Certificates that are approved exit points from these courses such as:

Graduate Certificate of Business Administration (International)

Graduate Diploma of Business Administration (International)

Graduate Certificate of Information Technology

Graduate Diploma of Information Technology

Equipment requirements

Students must have access to the Internet, a microcomputer, modem and printer to provide, via the telephone network, communication with Deakin University's on-campus computers. Prospective students may wish to contact the School of Engineering and Information Technology to obtain information about the hardware and software requirements, telephone 03 5227 2536.

Course rules

This combined degree requires students to complete 16 credit points of study over two years of full-time study, or part-time equivalent.

Course structure

Information Technology component

Students complete 8 credit points as prescribed below:

SIT717 Recent Developments in Information Technology (B, X)
SIT763 IT Security Management (B, G, X)
SIT764 Project Management (B, G, X)
SIT775 IT Services in Organisations (B, G, X)
SIT791 Information Technology Professional Practice (4cps)

Business Administration (international component)

Students complete 8 credit points of Business Administration study comprising six core units and two units selected from a group of three:

MPA751/MPR751 Financial Reporting and Analysis (B, X)*
MPE707 International Banking and Finance (B, X)
MPE781 Economics for Managers (B, X)
MPK732/MPR732 Marketing Management (B, X)*
MPM703 Business Strategy and Analysis (B, X)
MPM735/MPT735 International Business Management (B, X)#

plus 2 credit points of units from:

MPE711 Global Trade and Markets (B, X)
MPK701 Research Design and Analysis (B, X)
MPM722/MPR722/MPT722 Human Resource Management (B, X)*#

** MPR code denotes residential version of unit*
 # MPT code denotes study tour version of unit

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Information Technology/Master of Commerce

Award granted: Master of Information Technology/Master of Commerce
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 049694E
Deakin course code: D750

Course overview

The Master of Commerce is a coursework degree which is discipline-based with a small common core. This combined course leads to the awards of Master of Commerce and Master of Information Technology.

Course rules

The Master of Information Technology/Master of Commerce is a 16-credit-point degree including 8 credit points of core units, 4 credit points of elective Information Technology units, and 4 credit points not previously studied from the Master of Commerce (choice of units must form a Master of Commerce specialisation).

Course structure

Core units

MPA701 Accounting (B, X)
MPC701 Information Systems for Business (B, X)
MPE781 Economics for Managers (B, X)
MPF753 Finance (B, X)
SIT771 Object-Oriented Development (B, G, X)
SIT772 Database and Information Retrieval (B, G, X)
SIT773 Systems Analysis and Design (B, G, X)
SIT774 Web and Internet Programming (B, G, X)

Elective units

Select 4 credit points of Master of Information Technology grouped units from:

SIT701 Internet Core and Enterprise Routing (B)
SIT702 Engineering Regional Networks (B)
SIT717 Recent Developments in Information Technology (B, X)
SIT725 Advanced Software Engineering (B, G, X)
SIT735 Cryptography for Secure Communications (B, G, X)
SIT737 Service Oriented Architecture and Technologies (B, G, X)
SIT751 Java Network Programming (B, G, X)
SIT762 Advanced Database Systems (B, G, X)
SIT763 IT Security Management (B, G, X)
SIT764 Project Management (B, G, X)
SIT775 IT Services in Organisations (B, G, X)
SIT776 Software Engineering (B, G, X)
SIT777 Computer Networks (B, G, X)
SIT780 eSystems Software Development (B, G, X)
SIT781 Introduction to Bioinformatics (B)
SIT782 Practical Project (B, G, X)
SIT783 Linux and Open Source Software (B, G)
SIT784 Mobile and Ubiquitous Computing (B, G, X)

plus 4 credit points of units not previously studied from the Master of Commerce (choice of units must form at least one Master of Commerce specialisation). Commerce graduates will normally be precluded from one or more of the core commerce units and required to undertake substitute units from the full range of commerce grouped units. These students are expected to specialise in an area other than their undergraduate major(s).

Further information

Faculty of Science and Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Faculty of Business and Law
Postgraduate Student Administration
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Information Technology/Master of Electronic Commerce

Award granted: Master of Information Technology/Master of Electronic Commerce
Deakin course code: D751
Note: Offered to continuing students only.
Continuing students should discuss unit selections with their enrolment officer.

Further information

Faculty of Science and Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Faculty of Business and Law
Postgraduate Student Administration
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Information Technology/Master of Information Systems

Award granted: Master of Information Technology / Master of Information Systems
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 049695D
Deakin course code: D751

Course overview

This flexible program of study allows students to choose topics most relevant to their needs and interests.

Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering and Information Technology's website <www.deakin.edu.au/scitech/eit>, or telephone 03 5227 2536.

Course rules

The Master of Information Technology/Master of Information Systems is a 16-credit-point degree, comprising 8 credit points of core units, an Information Systems specialisation of 4 credit points, and 4 credit points of elective units from the units listed below under groups A and B.

Specialisations

eBusiness and Supply Chain Management
IS Project Management
IS Research Thesis

Course structure

Core units

MSC705 Information Systems Analysis and Design (B, X)
MSC751 Online Solutions for Business (B, X)
MSC769 Information Systems Infrastructure (B, X)
MSC770 Information Systems and Global Issues (B, X)
SIT771 Object-Oriented Development (B, G, X)
SIT772 Database and Information Retrieval (B, G, X)
SIT773 Systems Analysis and Design (B, G, X)
SIT774 Web and Internet Programming (B, G, X)

Elective units

Group A

Two units from:
SIT725 Advanced Software Engineering (B, G, X)
SIT737 Service Oriented Architecture and Technologies (B, G, X)
SIT751 Java Network Programming (B, G, X)
SIT762 Advanced Database Systems (B, G, X)

Group B

Two units from:
SIT717 Recent Developments in Information Technology (B, X)
SIT725 Advanced Software Engineering (B, G, X)
SIT735 Cryptography for Secure Communications (B, G, X)
SIT737 Service Oriented Architecture and Technologies (B, G, X)
SIT751 Java Network Programming (B, G, X)
SIT762 Advanced Database Systems (B, G, X)
SIT763 IT Security Management (B, G, X)
SIT764 Project Management (B, G, X)
SIT776 Software Engineering (B, G, X)

Students entering this combined course with recent tertiary studies in computing (or equivalent) may be eligible for advanced standing or preclusion from study of any or all of the foundation SIT units (SIT771, SIT772, SIT773, SIT774). In the instances where a preclusion is awarded, a student will be required to replace the precluded unit(s) with an equivalent number of credit points (units) from the above IT grouped elective units.

Details of specialisations

eBusiness and Supply Chain Management

MSC753 eBusiness and Supply Chain Management (B, X)
plus 3 credit points of units from:
MSC751 Online Solutions for Business (B, X)
MSC752 eBusiness Strategies (B, X)
MSC756 Project Management (B, X)
MSC767 Business Security Management (B, X)
MSC768 Knowledge Management (B, X)
MSC795 eBusiness Processes (B, X)
MSQ791 Data Analysis for Managers (B, X)

IS Project Management

MSC755 Risk Management for Business Information Systems (B, X)
MSC756 Project Management (B, X)
MSC761 Practical Project (B, X)∧

∧ 2 credit points

Note: MSC756 can be substituted for SIT764 but another MSC-coded unit must be completed as an elective in place of a Group B elective.

IS Research Thesis
MPP704 Research Project 4 (B, X)~
~ 4 credit points

Further information

Faculty of Science and Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Faculty of Business and Law
Postgraduate Student Administration
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Information Technology Management

Award granted: Graduate Certificate of Information Technology Management
Deakin course code: M521
Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Diploma of Information Technology Management

Award granted: Graduate Diploma of Information Technology Management
Deakin course code: M621
Note: Offered to continuing students only.
Continuing students should discuss unit selections with their enrolment officer.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Innovation

Award granted: Graduate Certificate of Innovation
Campus: Offered off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: T510E
Note: Offered to continuing students only. Continuing students should contact their enrolment officer for further information.

Further information

Faculty of Science and Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Graduate Certificate of Insurance

Award granted: Graduate Certificate of Insurance
Deakin course code: M573
Note: Offered to continuing students only.
Continuing students should discuss unit selections with their enrolment officer.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Insurance and Risk Management

Award granted: Graduate Certificate of Insurance and Risk Management
Campus: Offered off campus
Duration: 1 year part-time
Deakin course code: M573

Course overview

The Graduate Certificate of Insurance and Risk Management provides specific education for those graduate-level industry entrants in the general insurance sectors of the insurance industry.

Course rules

The Graduate Certificate of Insurance and Risk Management comprises two core 1-credit-point units and two elective 1-credit point units. The course can be completed in two semesters of part-time study.

Students successfully completing this course can articulate into the Master of Insurance and Risk Management but will not be granted advanced standing for units completed.

Course structure

Students must complete the following core units:

MAS701 Principles of Risk and Insurance (X)

MAS702 Risk Management (X)

plus 2 credit points of units selected from:

MAF754 Enterprise Risk Management (B, X)

MAS703 Reinsurance (X)

MAS704 Property Insurance (X)

MAS705 Liability Insurance (X)

MAS706 Theory of General Insurance (X)

MAS710 Insurance and Risk Management Practicum (X)

or any other postgraduate units offered by the Faculty of Business and Law, subject to the approval of the Course Team Chair.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Diploma of Insurance

Award granted: Graduate Diploma of Insurance
Deakin course code: M683
Note: Offered to continuing students only.
Continuing students should discuss unit selections with their enrolment officer.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Insurance

Award granted: Master of Insurance
Deakin course code: M773
Note: Offered to continuing students only.
Continuing students should discuss unit selections with their enrolment officer.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Insurance and Risk Management

Award granted: Master of Insurance and Risk Management
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: M773

Course overview

The Master of Insurance and Risk Management provides specific education and professional accreditation for those graduate-level industry entrants in the general insurance sectors of the insurance industry.
In addition to the core units, the course includes an elective business practicum unit that provides students with the opportunity to undertake appropriate and relevant experiential learning in a business context.

Course rules

The Master of Insurance and Risk Management requires completion of 8 credit-points of units, comprising 2 credit points of core units plus 6 credit points of elective units. Students have the option of completing a specialisation in Insurance or Risk Management. The course can be completed in one year of full-time study or part-time equivalent. Graduates of the Graduate Certificate of Insurance and Risk Management will not be granted advanced standing upon articulation into this course.

Course structure

Core units

Students must complete the following core units:
MAS701 Principles of Risk and Insurance (X)
MAS702 Risk Management (X)

Specialisations

Insurance
Risk Management

Insurance specialisation

Students must complete 4 credit points of units from:
MAS703 Reinsurance (X)
MAS704 Property Insurance (X)
MAS705 Liability Insurance (X)
MAS706 Theory of General Insurance (X)
MAS710 Insurance and Risk Management Practicum (X)
plus a further 2 credit points of units not previously studied from the elective units list.

Risk Management specialisation

Students must complete the following two core units:
MAF754 Enterprise Risk Management (B, X)
MAS710 Insurance and Risk Management Practicum (X)
plus 2 credit points of units from:
MAS704 Property Insurance (X)
MAS705 Liability Insurance (X)
MLM720 Introduction to Commercial Law (B, X)
MLM790 Trade Practices Law (B, X)
MPA711 Corporate Governance and Ethics (X)
MPE781 Economics for Managers (B, X)
plus a further two units not previously studied from the elective units list.

Elective units list

MAF754 Enterprise Risk Management (B, X)
MAS703 Reinsurance (X)
MAS704 Property Insurance (X)
MAS705 Liability Insurance (X)
MAS706 Theory of General Insurance (X)
MAS710 Insurance and Risk Management Practicum (X)
MLM720 Introduction to Commercial Law (B, X)
MLM790 Trade Practices Law (B, X)
MPA711 Corporate Governance and Ethics (X)
MPE781 Economics for Managers (B, X)
or any other postgraduate units offered by the Faculty of Business and Law subject to the approval of the Program Director.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of International and Community Development

Award granted: Graduate Certificate of International and Community Development
Campus: Offered off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: A511

Course overview

The program introduces students to issues in International and Community Development (ICD), in particular in the period since 1950. The perspectives taken in this course are cross-disciplinary. The unifying theme is the meaning of development and its relationship to poverty alleviation and social empowerment. Current events are considered in the historical context of long-term trends in ICD.

- learn from leading ICD practitioners and researchers with extensive knowledge and links within the professional field
- access a unique postgraduate coursework program for local and international students
- gain credit towards further studies in ICD, such as Graduate Diploma or Masters

Course rules

To qualify for the award of Graduate Certificate of International and Community Development, a student must successfully complete 4 credit points of study from the specified list of units below.

Course structure

Semester 1

AID710 Microfinance for Poverty Reduction (X)
AID711 Non-government Organisations and Development (X)
AID717 The Logical Framework Approach to Project Management (X)
AID733 The Economic Development Record (X)
AID734 Approaches to Political Development (X)
AID735 Conflict Resolution and Development (X)
ASD704 Community Development Theory and Practice A (X)
ASD711 Needs Assessment and Strategic Planning (X)
ASD715 Cross Cultural Communication and Practice (X)

Semester 2

AID713 Aid, Trade and Development (X)
AID714 Gender and Development (X)
AID724 Humanitarian Emergencies and Disaster Relief (X)
AID732 Developing Country Case Study I (X)*
AID740 Participatory Approaches to Development (X)
AID742 Political Development in South East Asia (X)
ASD705 Community Development Theory and Practice B (X)
ASD710 Submission and Tender Writing (X)
ASD712 Monitoring and Evaluation (X)
ASD716 Humanitarian Settlement (X)

Semester 1 or semester 2'

AID721 Professional Practice in Community and International Development Studies (X)*

* *2 credit points*

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Diploma of International and Community Development

Award granted: Graduate Diploma of International and Community Development Studies
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 006231C
Deakin course code: A611

Course overview

The Graduate Diploma of International and Community Development is a professional, cross-disciplinary course, offered to graduates from all disciplines. The course is designed to serve the needs of those seeking a graduate qualification in international and community development studies for professional or personal reasons. The units examine the historical record of development, the conflicts that have followed the clash between competing cultures, the socio-economic and policy dimensions of development, and the evolution of thought on the meaning of development, the role of poverty reduction in development and the foundation of sustainable development.

Alternate exits

A511.

Course rules

To qualify for the Graduate Diploma of International and Community Development, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of units including compulsory core ASD704 and ASD705 OR AID733 and AID734
- 4 credit points of electives selected from the specified list of units below.

Course structure

Community Development specialisation

Students wishing to undertake a Community Development specialisation must complete 4 credit points of ASD-coded units, including the core units, ASD704 and ASD705, and 4 credit points of electives from the following list.

Core units

Semester 1

ASD704 Community Development Theory and Practice A (X)

Semester 2

ASD705 Community Development Theory and Practice B (X)

International Development specialisation

Students wishing to undertake an International Development specialisation must complete 4 credit points of AID-coded units including the core units, AID733 and AID734, and 4 credit point of electives listed below.

Core units

Semester 1

AID733 The Economic Development Record (X)
AID734 Approaches to Political Development (X)

Elective units for both specialisations

Semester 1

AID710 Microfinance for Poverty Reduction (X)
AID711 Non-government Organisations and Development (X)
AID717 The Logical Framework Approach to Project Management (X)
AID733 The Economic Development Record (X)
AID734 Approaches to Political Development (X)
AID735 Conflict Resolution and Development (X)
ASD704 Community Development Theory and Practice A (X)
ASD711 Needs Assessment and Strategic Planning (X)
ASD715 Cross Cultural Communication and Practice (X)

Semester 2

AID712 Food Security and Sustainable Livelihoods (X)
AID713 Aid, Trade and Development (X)
AID714 Gender and Development (X)
AID724 Humanitarian Emergencies and Disaster Relief (X)
AID732 Developing Country Case Study I (X)*
AID740 Participatory Approaches to Development (X)
AID742 Political Development in South East Asia (X)
AID752 International and Community Development Internship (G)
AID753 International and Community Development Internship (G)
ASD705 Community Development Theory and Practice B (X)
ASD710 Submission and Tender Writing (X)
ASD712 Monitoring and Evaluation (X)
ASD716 Humanitarian Settlement (X)

Semester 1 or semester 2

AID721 Professional Practice in Community and International Development Studies (X)*

* *2 credit points*

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Master of International and Community Development

Award granted: Master of International and Community Development
Campus: Offered off campus
Duration: 1.5 years full time or part-time equivalent
CRICOS code: 036085D
Deakin course code: A727

Course overview

The Master of International and Community Development is a professional coursework degree designed to serve the needs of those seeking a graduate qualification in international-development studies and/or community development. The course offers students both analytical skills for understanding the contexts of development programs and practical skills for the formulation, resourcing, implementation, monitoring and evaluation of international and community development projects.

Alternate exits

A611.,A511.

Course rules

To qualify for the Master of International Community Development, a student must successfully complete 12 credit points of study comprising

- 4 credit points of units, including compulsory core ASD704 and ASD705 OR AID733 and AID734
- 8 credit points of electives selected from the specified list of units below.

Course structure

Community Development specialisation

Students wishing to undertake a Community Development specialisation must complete 4 credit points of ASD-coded units, including the core units, ASD704 and ASD705, and 4 credit points of electives from the following list.

Core units

Semester 1

ASD704 Community Development Theory and Practice A (X)

Semester 2

ASD705 Community Development Theory and Practice B (X)

International Development specialisation

Students wishing to undertake an International Development specialisation must complete 4 credit points of AID-coded units including the core units, AID733 and AID734, and 4 credit point of electives listed below.

Core units

Semester 1

AID733 The Economic Development Record (X)
AID734 Approaches to Political Development (X)

Electives for both specialisations

Semester 1

AID710 Microfinance for Poverty Reduction (X)
AID711 Non-government Organisations and Development (X)
AID717 The Logical Framework Approach to Project Management (X)
AID733 The Economic Development Record (X)
AID734 Approaches to Political Development (X)
AID735 Conflict Resolution and Development (X)
ASD704 Community Development Theory and Practice A (X)
ASD711 Needs Assessment and Strategic Planning (X)
ASD715 Cross Cultural Communication and Practice (X)

Semester 2

AID712 Food Security and Sustainable Livelihoods (X)
AID713 Aid, Trade and Development (X)
AID714 Gender and Development (X)
AID724 Humanitarian Emergencies and Disaster Relief (X)
AID732 Developing Country Case Study I (X)*
AID740 Participatory Approaches to Development (X)
AID742 Political Development in South East Asia (X)
AID752 International and Community Development Internship (G)
AID753 International and Community Development Internship (G)
ASD705 Community Development Theory and Practice B (X)
ASD710 Submission and Tender Writing (X)
ASD712 Monitoring and Evaluation (X)
ASD716 Humanitarian Settlement (X)

Semester 1 or semester 2

AID721 Professional Practice in Community and International Development Studies (X)*

** 2 credit points*

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Certificate of International Business

Award granted: Graduate Certificate of International Business
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 0.5 years full time or part-time equivalent (only available full time in semester 1)
CRICOS code: 018308K
Deakin course code: M572

Course overview

The Graduate Certificate of International Business extends a student's understanding of trade development, policy making and planning, and provides a framework to develop a successful international business strategy. There is an international focus in key units, which cover trade and finance, economics and management.

Course rules

The Graduate Certificate requires completion of 4 credit points of core units.

Course structure

MPE711 Global Trade and Markets (B, X)
MPE781 Economics for Managers (B, X)
MPM703 Business Strategy and Analysis (B, X)
MPM735/MPT735 International Business Management (B, X)#

 # MPT code denotes study tour version of the unit.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Diploma of International Business

Award granted: Graduate Diploma of International Business
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 018313B
Deakin course code: M651

Course overview

The Graduate Diploma of International Business extends a student's understanding of trade development, policy making and planning, and provides a framework to develop a successful international business strategy. There is an international focus in key units, which cover trade and finance, accounting, law, marketing and management. The course is suitable for those involved in importing and exporting, line managers, government advisers, consultants, academics, marketing professionals and for those with international interests.

Course rules

The Graduate Diploma of International Business requires completion of 8 credit points comprising 4 credit points of core units and 4 credit points of elective units.

Course structure

Core units

MPE711 Global Trade and Markets (B, X)
MPE781 Economics for Managers (B, X)
MPM703 Business Strategy and Analysis (B, X)
MPM735/MPT735 International Business Management (B, X)#

Elective units

Select 4 credit points of units from:
MLM703 Chinese Commercial Law (B, X)
MLM740 International Commercial Law (B, X)
MPA751/MPR751 Financial Reporting and Analysis (B, X)*
MPE707 International Banking and Finance (B, X)
MPF753 Finance (B, X)
MPK732/MPR732 Marketing Management (B, X)*
MPK736 International Marketing (B, X)

MSC752 eBusiness Strategies (B, X)

* *MPR code denotes residential version of the unit*

 # MPT code denotes study tour version of the unit

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of International Business

Award granted: Master of International Business
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1.5 years full time or part-time equivalent
CRICOS code: 037927C
Deakin course code: M723

Course overview

The Master of International Business will extend a student's understanding of trade development, policy making and planning, and provides a framework to develop a successful international business strategy. This course is suitable for those involved in importing and exporting, line managers, government advisers, consultants, academics, marketing professionals and those with international interests.

Course rules

The Master of International Business requires completion of 12 credit points comprising 8 credit points of core units and 4 credit points of elective units.

Course structure

Core units

MPE707 International Banking and Finance (B, X)
MPE711 Global Trade and Markets (B, X)
MPE781 Economics for Managers (B, X)
MPF753 Finance (B, X)
MPK732/MPR732 Marketing Management (B, X)*
MPK736 International Marketing (B, X)
MPM703 Business Strategy and Analysis (B, X)
MPM735/MPT735 International Business Management (B, X)#

Elective units

Select 4 credit points of units from:
AIR728 International Political Economy (B, X)
AIR742 Theories of International Relations (B, X)
AIR747 Contemporary International Politics (B, X)
ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (B, X)
MLM703 Chinese Commercial Law (B, X)
MLM740 International Commercial Law (B, X)
MPA751/MPR751 Financial Reporting and Analysis (B, X)*
MPC741 IT Strategy and Management (B, X)
MPM722/MPR722/MPT722 Human Resource Management (B, X)*#
MSC752 eBusiness Strategies (B, X)

* *MPR code denotes residential version of the unit*

 # MPT code denotes study tour version of the unit

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Diploma of International Finance

Award granted: Graduate Diploma of International Finance
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 054576B
Deakin course code: M630

Course overview

The Graduate Diploma of International Finance is designed to provide graduates with a specialist qualification in finance.

Successful completion of the Graduate Certificate of Finance allows articulation into the Graduate Diploma of International Finance.

Course rules

The Graduate Diploma of International Finance requires completion of 8 credit points comprising 5 credit points of core units and 3 credit points of elective units.

Course structure

Core units

MAF702 Financial Markets (B, X)
MAF759 Quantitative Methods for Finance (B, X)
MAF760 International Finance (B, X)
MPE781 Economics for Managers (B, X)
MPF753 Finance (B, X)

Elective units

Select 3 credit points of units—2 credit points of units from Group A, and a further unit from Group A or Group B.

Group A

MAF703 Applied Corporate Finance (B, X)
MAF704 Treasury and Risk Management (B, X)
MAF707 Portfolio Investments and Financial Planning (B, X)

Group B

MAF708 Retirement Income Streams (B, X)
MAF709 Financial Planning Development (B, X)
MAF754 Enterprise Risk Management (B, X)
MAF763 Financial Intermediation (B)
MPE711 Global Trade and Markets (B, X)

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of International Finance

Award granted: Master of International Finance
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1.5 years full time or part-time equivalent
CRICOS code: 054577A
Deakin course code: M730

Course overview

The Master of International Finance is designed to provide graduates with a specialist qualification relevant to a career in finance. The course aims to provide a high level of education in finance issues and research methodologies appropriate to finance.

Successful completion of the Graduate Certificate of Finance or the Graduate Diploma of International Finance allows articulation into the Master of International Finance.

Course rules

The Master of International Finance requires completion of 12 credit points comprising 8 credit points of core units and 4 credit points of elective units that can be selected to form a specialisation.

Specialisations

Advanced Finance

Finance Research Project

Financial Planning

Risk Management

Course structure

Core units

MAF702 Financial Markets (B, X)

MAF703 Applied Corporate Finance (B, X)

MAF704 Treasury and Risk Management (B, X)

MAF707 Portfolio Investments and Financial Planning (B, X)

MAF759 Quantitative Methods for Finance (B, X)

MAF760 International Finance (B, X)

MPE781 Economics for Managers (B, X)

MPF753 Finance (B, X)

Elective units

Select 4 credit points of units from below either in one specialisation, or from the range of specialisations, including the general elective unit listed directly below. (Students may study other postgraduate units offered by the Faculty, subject to approval.)

MPE711 Global Trade and Markets (B, X)

Details of specialisations

Advanced Finance

MAE723 Business and Financial Econometrics (B)

MAF761 Advanced Investments (B)

MAF762 Advanced Derivative Securities (B)

MAF764 Advanced Corporate Finance (B)

Finance Research Project

(Please note that all 4 credit points under the Finance Research Project specialisation must be undertaken together and cannot be studied separately.)

MAR725 Research Methods (B)

MPP701 Research Project 1a (B, X)

MPP703 Research Project 2 (B, X)∧

∧ 2 credit points

Financial Planning

MAF708 Retirement Income Streams (B, X)

MAF709 Financial Planning Development (B, X)

plus 2 credit points of units not previously studied in the Master of International Finance

Risk Management

MAF754 Enterprise Risk Management (B, X)

MAF762 Advanced Derivative Securities (B)

MAF763 Financial Intermediation (B)

MPE707 International Banking and Finance (B, X)

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of International Finance/Master of Professional Accounting

Award granted: Master of International Finance/Master of Professional Accounting
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 056979M
Deakin course code: D707

Course overview

This combined course, with specialisations in Accounting and Finance, is designed to meet the needs of employers and professional bodies operating in this area. It will provide students with an opportunity to complete a combined Masters as well as achieving a recognised professional accounting and/or finance qualification. Eligibility for membership to professional bodies is subject to work experience and the entry requirements of those professional bodies.

Course rules

This combined course requires completion of 16 credit points comprising 8 credit points of core units and 8 credit points of elective units selected from a specified list.

Course structure

Core units

MAF702 Financial Markets (B, X)
MAF703 Applied Corporate Finance (B, X)
MAF704 Treasury and Risk Management (B, X)
MAF707 Portfolio Investments and Financial Planning (B, X)
MAF759 Quantitative Methods for Finance (B, X)
MAF760 International Finance (B, X)
MPE781 Economics for Managers (B, X)
MPF753 Finance (B, X)∧

Elective units

Select 8 credit points of units from:
MAA702 Corporate Accounting (B, X)∧
MAA703 Management Accounting (B, X)∧
MAA704 Accounting Theory (B, X)∧
MAA705 Corporate Auditing (B, X)∧
MAA781 Reporting and Professional Practice (B)*
MAA782 Corporate Governance and Accountability (B)*
MAA783 Assurance Services and Auditing (B)*
MAA784 Strategic Management Accounting (B)*
MAA786 Financial Risk Management (B)*
MAA787 Financial Accounting (B)*
MAA790 Taxation (B)*
MAA792 Business Strategy and Leadership (B)*
MAA793 Knowledge Management (B)*
MLC703 Principles of Income Tax Law (B, X)∧
MLM720 Introduction to Commercial Law (B, X)∧
MLM731 Corporations Law (B, X)∧
MPA701 Accounting (B, X)∧
MPC701 Information Systems for Business (B, X)
MSQ791 Data Analysis for Managers (B, X)

** These are CPA units forming part of the CPA program. Prerequisite for enrolment in these units is Associate membership of CPA Australia. A selection of CPA units will be offered each semester.*

 # From 1 January 2004, candidates who complete an accredited degree in Australia have the option of either completing Auditing and/or Taxation at university OR at postgraduate level in the CPA Program. All other core curriculum areas must be completed for admission as an Associate member.

∧ Completion of these units is required to be eligible to enrol in the CA program. Students are precluded from studying the following combinations of units:

MAA705 and MAA783

MLC703 and MAA790

Elective units for students precluded from one or more core units (these units may be selected to form a specialisation—see Master of International Finance (M730) course entry for details of specialisations):
MAE723 Business and Financial Econometrics (B)
MAF708 Retirement Income Streams (B, X)
MAF709 Financial Planning Development (B, X)
MAF754 Enterprise Risk Management (B, X)
MAF761 Advanced Investments (B)
MAF762 Advanced Derivative Securities (B)
MAF763 Financial Intermediation (B)
MAF764 Advanced Corporate Finance (B)
MAR725 Research Methods (B)~
MPE707 International Banking and Finance (B, X)
MPE711 Global Trade and Markets (B, X)
MPP701 Research Project 1A (B, X)~
MPP702 Research Project 1B (B, X)~#

 # 2 credit points

~ These units form the Finance Research Project specialisation and must be undertaken together – they cannot be studied separately.

Advanced Standing/Credit for Prior Study

Advanced standing into the Master of International Finance/Master of Professional Accounting may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated advanced-standing arrangements in place for CPA members.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of International Relations

Award granted: Graduate Certificate of International Relations
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 0.5 year full time or part-time equivalent
CRICOS code: 039172C
Deakin course code: A513

Course overview

The forces of globalisation are generating profound effects on many spheres of economic, social and political activity, and a deeper knowledge of international relations is becoming necessary in many areas of public life. The International Relations program aims to produce graduates who are able to demonstrate, in their professional life, high-level skills of analysis and interpretation of global issues and events, and substantial understanding of the complexities of contemporary international relations. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

Course rules

To qualify for the award of Graduate Certificate of International Relations, a student must successfully complete 4 credit points of study from the specified list of units below.

Course structure

Semester 1

AIR719 The United Nations and International Law (B, X)
AIR726 Human Rights in the International System (B, X)
AIR747 Contemporary International Politics (B, X)
AIR751 International Humanitarian Law (B, X)

Semester 2

AIR712 Australia in the World (X)

AIR728 International Political Economy (B, X)

AIR748 Contemporary Security and Strategy (B, X)

AIX701 Research Project (B, X)

Summer semester 2007/08

AIR729 Refugees in Global Politics (X)

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Diploma of International Relations

Award granted: Graduate Diploma of International Relations
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 017933D
Deakin course code: A613

Course overview

The forces of globalisation are generating profound effects on many spheres of economic, social and political activity, and a deeper knowledge of international relations is becoming necessary in many areas of public life. The International Relations program aims to produce graduates who are able to demonstrate, in their professional life, high-level skills of analysis and interpretation of global issues and events, and substantial understanding of the complexities of contemporary international relations. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

Alternate exits

A513.

Course rules

To qualify for the Graduate Diploma of International Relations, a student must successfully complete 8 credit points of study comprising:

- 2 credit points of compulsory core units
- 6 credit points of electives selected from the specified list of units below.

Specialisations

To qualify for a specialisation within the Graduate Diploma of International Relations, a student must successfully complete 8 credit points of study comprising:

- 2 credit points of compulsory core units
- 6 credit points of electives selected from the specified list of units below, including at least 4 credit points from a specialisation.

Specialisations are available in the following areas:

Asia-Pacific Regional Politics

Conflict and Security

Human Rights and International Law

International History.

Students who successfully complete a specialisation of 4 credit points will have the specialism indicated on their academic transcript.

Course structure

Core units

Semester 1

AIR747 Contemporary International Politics (B, X)

Semester 2

AIR742 Theories of International Relations (B, X)

Elective units

Semester 1

AIH759 The Cold War: An International History (X)

AIH760 The Contemporary South Pacific: Governance and Crisis (B, X)

AIR716 Gender, War and Peace (B, X)

AIR719 The United Nations and International Law (B, X)

AIR726 Human Rights in the International System (B, X)

AIR728 International Political Economy (B, X)

AIR732 Terrorism in International Politics (X)

AIR750 European Security Issues (X)

AIR751 International Humanitarian Law (B, X)

Semester 2

ACM701 Global Media and War (B, X)

AID742 Political Development in South East Asia (X)

AIH701 After the Vietnam War (X)

AIH753 Genocide (B, X)

AIP776 Contemporary Perspectives on European Integration (B, X)

AIR702 Strategic Issues in South Asia (B, X)

AIR706 Political Economy of the Asia Pacific (B, X)

AIR707 Global Governance (B, X)

AIR712 Australia in the World (X)

AIR748 Contemporary Security and Strategy (B, X)

AIR749 Security in the Asia-Pacific Region (B, X)

Additional elective units

MPE707 International Banking and Finance (B, X)

MPE711 Global Trade and Markets (B, X)

MPE781 Economics for Managers (B, X)

MPM735 International Business Management (B, X)

Details of specialisations

Note: Not all units in the specialisations are offered at Burwood and off campus. Please carefully check availability of units.

Asia-Pacific Regional Politics

AID742 Political Development in South East Asia (X)

AIH759 The Cold War: An International History (X)

AIH760 The Contemporary South Pacific: Governance and Crisis (B, X)

AIR712 Australia in the World (X)

AIR749 Security in the Asia-Pacific Region (B, X)

Conflict and Security

AIH753 Genocide (B, X)

AIH759 The Cold War: An International History (X)

AIR702 Strategic Issues in South Asia (B, X)

AIR732 Terrorism in International Politics (X)

AIR748 Contemporary Security and Strategy (B, X)
AIR749 Security in the Asia-Pacific Region (B, X)
AIR750 European Security Issues (X)

Human Rights and International Law
AIH753 Genocide (B, X)
AIR716 Gender, War and Peace (B, X)
AIR719 The United Nations and International Law (B, X)
AIR707 Global Governance
AIR726 Human Rights in the International System (B, X)
AIR729 Refugees in Global Politics (X)
AIR751 International Humanitarian Law (B, X)

International History
AIH701 After the Vietnam War (X)
AIH753 Genocide (B, X)
AIH759 The Cold War: An International History (X)
AIH760 The Contemporary South Pacific: Governance and Crisis (B, X)

Further information
Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Certificate of Internet Law and Practice

Award granted: Graduate Certificate of Internet Law and Practice
Deakin course code: M529
Note: Offered to continuing students only.
Continuing students should discuss unit selections with their enrolment officer.

Further information
Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Journalism

Award granted: Graduate Certificate of Journalism
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year part-time
Deakin course code: A549

Course overview
Deakin University is a national leader in the provision of professional-development programs for people working in the communication industry. It works in partnership with major employers and professional associations to deliver top-quality programs in public relations, journalism and all aspects of professional communication. Deakin has designed its journalism postgraduate program to help integrate academic studies with work and personal commitments. The Graduate Certificate of Journalism is offered on and off campus and is supported by a wide range of services. Postgraduate journalism courses provide an intensive practical component, ensuring strong job-entry skills. The courses will enhance journalistic creative and critical thinking skills, which are essential to progression in this vibrant profession, and will also prepare students for the challenges they will face in the twenty-first century by helping develop the analytical skills necessary for reporting events in context.

Course rules
To qualify for the award of Graduate Certificate of Journalism, a student must successfully complete 4 credit points of study from the specified list of units below.

Course structure
Semester 1
ALJ724 Law and Ethics for Professional Communicators (B, X)
ALJ728 Feature Writing (B, X)
ALJ729 Newsroom Practice (B, X)
ALR733 Advertising Theory and Practice (B, X)

Semester 2
ALJ710 Reporting for the Multi-Media Environment (B, X)
ALJ722 Journalism in Contemporary Society (B, X)
ALJ725 Editing and Design in a Multiple Media Environment (B, X)
ALR715 New Ventures in Creative Enterprise (B)

Further information
Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Diploma of Journalism

Award granted: Graduate Diploma of Journalism
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 046736B
Deakin course code: A649

Course overview
Deakin University is a national leader in the provision of professional-development programs for people working in the communication industry. It works in partnership with major employers and professional associations to deliver top-quality programs in public relations, journalism and all aspects of professional communication. Deakin has designed its journalism postgraduate program to help integrate academic studies with work and personal commitments. The Graduate Diploma of Journalism is offered on and off campus and is supported by a wide range of services. Postgraduate journalism courses provide an intensive practical component, ensuring strong job-entry skills. The courses will enhance journalistic creative and critical thinking skills, which are essential to progression in this vibrant profession, and will also prepare students for the challenges they will face in the twenty-first century, by helping develop the analytical skills necessary for reporting events in context.

Course rules

To qualify for the Graduate Diploma of Journalism, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of Journalism units selected from the specified list below
- 4 credit points of electives selected from the remaining Journalism units and/or from the following disciplines.

Children's Literature

Journalism

Literary Studies

Media and Communication

Professional Writing

Public Relations

See Master of Arts (Writing and Literature) (A748) and Master of Arts (Professional Communication) (A747) for units available in the disciplines above.

Course structure

Semester 1

ALJ724 Law and Ethics for Professional Communicators (B, X)

ALJ728 Feature Writing (B, X)

ALJ729 Newsroom Practice (B, X)

ALR733 Advertising Theory and Practice (B, X)

Semester 2

ALJ710 Reporting for the Multi-Media Environment (B, X)

ALJ722 Journalism in Contemporary Society (B, X)

ALJ725 Editing and Design in a Multiple Media Environment (B, X)

ALR715 New Ventures in Creative Enterprise (B)

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Certificate of Language

Award granted: Graduate Certificate of Language
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, off campus
Duration: 2 years part-time
Deakin course code: A525

Course overview

The Certificate and Diploma of Language will be of interest to students for whom a systematic study of language is desirable in addition to their primary course of study. As language, units must be studied sequentially. The award will be completed part-time in up to three years, with students taking one language unit per semester.

In-country options

The option exists to undertake second- or third-year level units in-country over the summer. The six-week programs are held in Tunisia (Arabic), China (Chinese) and Indonesia or Malaysia (Indonesian). In addition to giving students language skills, the program offers students a unique opportunity to practise the language with native speakers in their natural environment while studying the language formally in a more structured classroom context. In addition, since the in-country units are equivalent to one semester or one year, they could potentially shorten the completion time of the Certificate or Diploma.

Course rules

To qualify for the award of Graduate Certificate of Language, a student must successfully complete 4 credit points from the specified list of units below.

Course structure

Arabic stream for students with no prior language study:

Year 1

Semester 1

AIB151 Arabic 1A (B)

Semester 2

AIB152 Arabic 1B (B)

Year 2

Semester 1

AIB251 Arabic 2A (B)

Semester 2

AIB252 Arabic 2B (B)

Note: AIB251 and AIB252 can be replaced by the summer semester unit AIB205 Second Year Arabic In-Country.

The Arabic stream for students who have completed Arabic at year 12 or equivalent begins at second level and consists of the following units:

Year 2

Semester 1

AIB251 Arabic 2A (B)

Semester 2

AIB252 Arabic 2B (B)

Note: AIB251 and AIB252 can be replaced by the summer semester unit AIB205 Second Year Arabic In-Country.

Year 3

Semester 1

AIB351 Arabic 3A (B)*

Semester 2

AIB352 Arabic 3B (B)*

Note: AIB351(2 credit points) or AIB352 (2 credit points) can be replaced by the summer semester unit AIB306 Third Year Arabic In-Country (2 credit points)

Summer semester (not offered summer 2007/08)

AIB205 Second Year Arabic In-Country (X-OS)*

AIB306 Third Year Arabic In-Country (X-OS)*

* *2 credit points*

Chinese stream for students with no prior language study:

Year 1

Semester 1

AIC181 Chinese 1A (B)

Semester 2
AIC182 Chinese 1B (B)

Year 2

Semester 1

AIC281 Chinese 2A (B)

Semester 2
AIC282 Chinese 2B (B)

Note: AIC281 and AIC282 can be replaced by the summer semester unit AIC287 Intensive In-Country A.

The Chinese stream for students who have completed Chinese at year 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

Year 2

Semester 1

AIC281 Chinese 2A (B)

Semester 2'
AIC282 Chinese 2B (B)

Note: AIC281 and AIC282 can be replaced by the summer semester unit AIC287 Intensive In-Country A.

Year 3

Semester 1

AIC381 Chinese 3A (B)*

Semester 2
AIC382 Chinese 3B (B)*

Note: AIC381(2 credit points) or AI3282(2 credit points) can be replaced by the summer semester unit AIC388 Intensive In-Country B (2 credit points).

Chinese stream for students at advanced level (for background speakers only):

Year 2

Semester 1

AIC283 Chinese 2C (B)

Semester 2
AIC284 Chinese 2D (B)

Year 3

Semester 1

AIC383 Chinese 3C (B)*

Semester 2
AIC384 Chinese 3D (B)*

Summer semester
AIC287 Intensive Chinese In-Country A (X)*

AIC388 Intensive Chinese In-Country B (X)*

** 2 credit points*

Indonesian stream for students with no prior language study:

Year 1

Semester 1

AIF141 Conversational Indonesian A (B, G, X)

Semester 2
AIF142 Conversational Indonesian B (B, G, X)

Year 2

Semester 1

AIF241 Formal and Informal Indonesian A (B, G, X)

Semester 2
AIF242 Formal and Informal Indonesian B (B, G, X)

Note: AIF241 and AIF242 can be replaced by the summer semester unit AIF246 Second Year Indonesian/Malay In-Country.

Indonesian stream for those entering at post–year 12 level or equivalent (non-background speakers) begins at second level and consists of the following units:

Year 2

Semester 1

AIF241 Formal and Informal Indonesian A (B, G, X)

Semester 2
AIF242 Formal and Informal Indonesian B (B, G, X)

Note: AIF241 and AIF242 can be replaced by the summer semester unit AIF246 Second Year Indonesian/Malay In-Country.

Year 3

Semester 1

AIF341 Professional and Academic Indonesian A (B, G, X)*

Semester 2
AIF342 Professional and Academic Indonesian B (B, G, X)*

AIF354 History and Development of the Indonesian Language (B, G, X)**

or

AIF316 Reading and Writing Jawi (B, G, X)***

Note: AIF341(2 credit points) and AIF342(2 credit points) can be replaced by the summer semester unit AIF351Third Year Indonesian/Malay In-Country (4 credit points).

Indonesian stream for students at advanced level (for background speakers only):

Year 3

Semester 1

AIF341 Professional and Academic Indonesian A (B, G, X)*

AIF345 Indonesian Business Purposes A (B, G, X)

AIF355 Media and Society in Indonesia (B, G, X)

Semester 2
AIF342 Professional and Academic Indonesian B (B, G, X)*

AIF354 History and Development of the Indonesian Language (B, G, X)**

or

AIF316 Reading and Writing Jawi (B, G, X)***

Summer semester

AIF246 Second Year Indonesian/Malay In-Country (B, G, X) (not offered summer 2007/08)*

AIF351 Third Year Indonesian/Malay In-Country (B, G, X)****

* *2 credit points*

**** *4 credit points*

** *Offered in even number years, from 2008.*

*** *Offered in odd number years, from 2009.*

Further information

Shelby Potter
Tel 03 9244 6224
shelby@deakin.edu.au

Graduate Diploma of Language

Award granted: Graduate Diploma of Language
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, off campus
Duration: 3 years part-time
Deakin course code: A625

Course overview

The Graduate Certificate and Diploma of Language will be of interest to students for whom a systematic study of language is desirable in addition to their primary course of study. As language units must be studied sequentially, the award will be completed part-time for up to three years, with students taking one language unit per semester.

In-country options

The option exists to undertake second or third year level units in-country over the summer. The six-week programs are held in Tunisia (Arabic), China (Chinese) and Indonesia or Malaysia (Indonesian). In addition to giving students language skills, the program offers students a rare opportunity to practise the language with native speakers in their natural environment while studying the language formally in a more structured classroom context. In addition, since the in-country units are equivalent to one semester or one year, they could potentially shorten the completion time of the Certificate or Diploma.

Alternate exits

A525.

Course rules

To qualify for the award of Graduate Diploma of Language, a student must successfully complete 8 credit points from the specified list of units below.

Course structure

Arabic stream for students with no prior language study:

Year 1

Semester 1

AIB151 Arabic 1A (B)

Semester 2

AIB152 Arabic 1B (B)

Year 2

Semester 1

AIB251 Arabic 2A (B)

Semester 2

AIB252 Arabic 2B (B)

Note: AIB251 and AIB252 can be replaced by the summer semester unit AIB205 Second Year Arabic In-Country.

Year 3

Semester 1

AIB351 Arabic 3A (B)

Semester 2

AIB352 Arabic 3B (B)

Note: AIB351(2 credit points) or AIB352 (2 credit points) can be replaced by the summer semester unit AIB306 Third Year Arabic In-Country (2 credit points).

The Arabic stream for students who have completed Arabic at year 12 or equivalent begins at second level and consists of the following units:

Year 2

Semester 1

AIB251 Arabic 2A (B)

Semester 2

AIB252 Arabic 2B (B)

Note: AIB251 and AIB252 can be replaced by the summer semester unit AIB205 Second Year Arabic In-Country.

Year 3

Semester 1

AIB351 Arabic 3A (B)*

AIB355 Advanced Communicative Arabic (B)

Semester 2

AIB352 Arabic 3B (B)*

AIB356 Business Arabic (B)

* *Note: AIB351(2 credit points) or AIB352 (2 credit points) can be replaced by the summer semester unit AIB306 Third Year Arabic In-Country (2 credit points).*

Summer semester (not offered in 2007/08)

AIB205 Second Year Arabic In-Country (X-OS)*

AIB306 Third Year Arabic In-Country (X-OS)*

* *2 credit points*

Chinese stream for students with no prior language study:

Year 1

Semester 1

AIC181 Chinese 1A (B)

Semester 2

AIC182 Chinese 1B (B)

Year 2

Semester 1

AIC281 Chinese 2A (B)

Semester 2

AIC282 Chinese 2B (B)

Note: AIC281 and AIC282 can be replaced by the summer semester unit AIC287 Intensive In-Country A.

Year 3

Semester 1

AIC381 Chinese 3A (B)

Semester 2

AIC382 Chinese 3B (B)

Note: AIC381(2 credit points) or AIC282(2 credit points) can be replaced by the summer semester unit AIC388 Intensive In-Country B (2 credit points).

The Chinese stream for students who have completed Chinese at year 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

Year 2

Semester 1

AIC281 Chinese 2A (B)

Semester 2

AIC282 Chinese 2B (B)

Note: AIC281 and AIC282 can be replaced by the summer semester unit AIC287 Intensive In-Country A.

Year 3

Semester 1

AIC381 Chinese 3A (B)*

AIC385 Chinese for Business Purposes A (B)

Semester 2

AIC382 Chinese 3B (B)*

AIC386 Chinese for Business Purposes B (B)

Note: AIC381(2 credit points) or AIC282(2 credit points) can be replaced by the summer semester unit AIC388 Intensive In-Country B (2 credit points).

Chinese stream for students at advanced level for background speakers only:

Year 2

Semester 1

AIC283 Chinese 2C (B)

Semester 2

AIC284 Chinese 2D (B)

Year 3

Semester 1

AIC383 Chinese 3C (B)*

AIC385 Chinese for Business Purposes A (B)

Semester 2

AIC384 Chinese 3D (B)*

AIC386 Chinese for Business Purposes B (B)

Summer semester

AIC287 Intensive Chinese In-Country A (X)*

AIC388 Intensive Chinese In-Country B (X)*

* *2 credit points*

Indonesian stream for students with no prior language study:

Year 1

Semester 1

AIF141 Conversational Indonesian A (B, G, X)

Semester 2

AIF142 Conversational Indonesian B (B, G, X)

Year 2

Semester 1

AIF241 Formal and Informal Indonesian A (B, G, X)

Semester 2

AIF242 Formal and Informal Indonesian B (B, G, X)

Note: AIF241 and AIF242 can be replaced by the Summer semester unit AIF246 Second year Indonesian/Malay In-Country.

Year 3

Semester 1

AIF341 Professional and Academic Indonesian A (B, G, X)

Semester 2

AIF342 Professional and Academic Indonesian B (B, G, X)

Note: AIF341(2 credit points) and AIF342(2 credit points) can be replaced by the Summer semester unit AIF351Third year Indonesian/Malay In-Country (4 credit points).

Indonesian stream for those entering at post-year 12 level or equivalent (non-background speakers) begins at second level and consists of the following units:

Year 2

Semester 1

AIF241 Formal and Informal Indonesian A (B, G, X)

Semester 2

AIF242 Formal and Informal Indonesian B (B, G, X)

Note: AIF241 and AIF242 can be replaced by the Summer semester unit AIF246 Second year Indonesian/Malay In-Country.

Year 3

Semester 1

AIF341 Professional and Academic Indonesian A (B, G, X)*

AIF355 Media and Society in Indonesia (B, G, X)

Semester 2

AIF342 Professional and Academic Indonesian B (B, G, X)*

AIF354 History and Development of the Indonesian Language (B, G, X)**

or

AIF316 Reading and Writing Jawi (B, G, X)***

Note: AIF341(2 credit points) and AIF342(2 credit points) can be replaced by the Summer semester unit AIF351Third year Indonesian/Malay In-Country (4 credit points).

Indonesian stream for students at advanced level for background speakers only

Year 3

Semester 1

AIF341 Professional and Academic Indonesian A (B, G, X)*

AIF345 Indonesian Business Purposes A (B, G, X)

AIF355 Media and Society in Indonesia (B, G, X)

Semester 2

AIF342 Professional and Academic Indonesian B (B, G, X)*

AIF356 Literature, Censorship and the State in Indonesia (B)

AIF354 History and Development of the Indonesian Language (B, G, X)**

or

AIF316 Reading and Writing Jawi (B, G, X)***

Note: AIF341(2 credit points) and AIF342(2 credit points) can be replaced by the Summer semester unit AIF351Third year Indonesian/Malay In-Country (4 credit points).

Summer semester

AIF246 Second Year Indonesian/Malay In-Country (B, G, X) (not offered summer 2007/08)*

AIF351 Third Year Indonesian/Malay In-Country (B, G, X)****

** 2 credit points*

***** 4 credit points*

*** Offered in even number years. (Offered in 2008)*

**** Offered in odd number years. (Offered in 2009)*

Further information

Shelby Potter
Tel +61 3 924 46224
shelby@deakin.edu.au

Master of Laws

Award granted: Master of Laws
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 042690K
Deakin course code: M726

Course overview

The Master of Laws course exposes law graduates to important principles in the field of commercial law including an underlying international dimension.

Course rules

The Master of Laws requires completion of 8 credit points of elective units.

Course structure

Select 8 credit points of units from:

MLM703 Chinese Commercial Law (B, X)

MLM706 Corporate Governance (B, X)

MLM710 International Commercial Arbitration (B, X)

MLM712 International Intellectual Property Law (B, X)

MLM714 International Labour Law (B, X)

MLM721 International Competition Law and Policy (B, X)

MLM722 International Shipping Law (B, X)

MLM740 International Commercial Law (B, X)

MLM750 Human, Economic and Legal Rights (B, X)

MLM760 Competition Law and Policy (X)

MLM761 Health and Biotechnology Law (X)

MLM770 Law and the Internet (B, X)

MLM785 International Law (B, X)

MLM786 Electronic Crime (B, X)

MPP703 Research Project 2 (B, X)∧

∧ 2 credit points

Note:

(i) Not all units are offered every year.

(ii) Students may include a maximum of 2 credit points chosen from the Master of Commercial Law course structure (Commercial Law units and non-Law units), except MLM720 Introduction to Commercial Law.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Laws—Coursework and Minor Thesis

Award granted: Master of Laws
Deakin course code: M727
Note: Offered to continuing students only.
Continuing students should discuss unit selection with their enrolment officer.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Literary Studies

Award granted: Graduate Certificate of Literary Studies
Campus: Offered off campus
Duration: 1 year part-time
Deakin course code: A535

Course overview

The Graduate Certificate of Literary Studies is designed for people with professional and personal interests in literature and in creative writing, who are seeking further professional qualifications while working. The course offers you the possibility of studying, at an advanced level, a number of topics related to English or literary studies: the ways in which the discipline was constituted in the late nineteenth and early twentieth centuries, and is now being reconstituted to reflect social and cultural change; generic traditions and variations; oral and written forms; creative and critical approaches and variations related to gender and age.

Course rules

To qualify for the award of Graduate Certificate of Literary Studies, a student must successfully complete 4 credit points of study from the specified list of units below.

Course structure

Semester 1

ALL721 Driven to Write (X)

ALL755 The Other Side of the World: Literature of Sadness - The Body - Mind in Crisis (B, X)

ALL771 Postmodernist Fiction A (X)

ALL785 The Dance of Literature and the Literature of Dance (B, X)

Semester 2

ALL722 Texts for Young Adults (X)

ALL772 Postmodernist Fiction B (X)

ALL724 Reviewing (B, X)

ALL783 Life Writing: Theory and Practice (B, X)

ALL784 Writing and Film (X)

ALL786 Language, Literature and Law (B, X)

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Diploma of Literary Studies

Award granted: Graduate Diploma of Literary Studies
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: A635

Course overview

The Graduate Certificate of Literary Studies is designed for people with professional and personal interests in literature and in creative writing, who are seeking further professional qualifications while working. The course offers you the possibility of studying, at an advanced level, a number of topics related to English or literary studies: the ways in which the discipline was constituted in the late nineteenth and early twentieth centuries, and is now being reconstituted to reflect social and cultural change; generic traditions and variations; oral and written forms; creative and critical approaches and variations related to gender and age.

Alternate exits

A535.

Course rules

To qualify for the Graduate Diploma of Literary Studies, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of Literary Studies units selected from the specified list below
- 4 credit points of electives selected from the remaining Literary Studies units and/or from the following disciplines.

Advertising

Children's Literature

Journalism

Literary Studies

Media and Communication

Professional Writing

Public Relations

See Master of Arts (Writing and Literature) (A748) and Master of Arts (Professional Communication) (A747) for units available in the disciplines above.

Course structure

Semester 1

ALL721 Driven to Write (X)

ALL755 The Other Side of the World: Literature of Sadness - The Body - Mind in Crisis (B, X)

ALL771 Postmodernist Fiction A (X)

ALL785 The Dance of Literature and the Literature of Dance (B, X)

Semester 2

ALL722 Texts for Young Adults (X)

ALL724 Reviewing (B, X)

ALL772 Postmodernist Fiction B (X)

ALL784 Writing and Film (X)

ALL783 Life Writing: Theory and Practice (B, X)

ALL786 Language, Literature and Law (B, X)

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Diploma of Management

Award granted: Graduate Diploma of Management
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 056891G
Deakin course code: M607

Course overview

This course covers a broad range of topics relating to all aspects of organisational management and the development of the creative, analytical and interpersonal capabilities crucial to business leadership.

Course rules

To satisfy the requirements of the Graduate Diploma, a student must complete a total of 8 credit points of elective units selected from Business and Law units offered in the MBA (see M701 MBA course entry for details of units available).

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Diploma of Management—DeakinPrime

Award granted: Graduate Diploma of Management
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: M600
Note: For corporate clients only

Course overview

The Graduate Diploma of Management is available to employees of University corporate clients only. Following the successful completion of the Graduate Diploma of Management, students may proceed to the MBA if the appropriate units have been studied.

Course rules

The Graduate Diploma of Management consists of any eight Faculty MBA units chosen in consultation with the corporate client (see M701 MBA course entry for details of units available).

Further information

DeakinPrime Customer Service
Tel 1800 555 709
customerservice@deakinprime.com

Graduate Certificate of Management (Personal Injury)

Award granted: Graduate Certificate of Management (Personal Injury)
Campus: Offered off campus
Duration: 1 year part-time
Deakin course code: M534
Note: This course is available to employees of the Personal Injury Education Foundation constituent organisations only.

Course overview

The Graduate Certificate of Management (Personal Injury) focuses on meeting the needs of persons working in the accident compensation industry.

Course rules

The Graduate Certificate of Management (Personal Injury) requires completion of 4 credit points comprising 3 credit points of core units and one elective unit from a select list.

Course structure

Core units

MPA751/MPR751 Financial Reporting and Analysis (B, X)*
MPM740 Scheme Policy and Design (Residential, X)
XGR703 Injury Management (Griffith University unit–studied cross institutionally)

Elective units

Select one unit from:
AIP740 Public Policy Analysis (X)
AIP773 Governance and Accountability (X)
AIP774 Public Management (X)
AIP777 Accountability and Corporate Social Responsibility (X)
HSH701 Principles and Practice of Public Health (B, CBD, X)
HSH702 Contemporary Health Issues and Policies (B, CBD, X)
MLM706 Corporate Governance (B, X)
MLM761 Health and Biotechnology Law (X)
MPA711 Corporate Governance and Ethics (X)
MPC741 IT Strategy and Management (B, X)
MPE781 Economics for Managers (B, X)
MPM712 Managing Innovation (X)
MPM721/MPR721 Organisational Behaviour (B, X)*
MPM722/MPR722/MPT722 Human Resource Management (B, X)*#
MPR703 Management Communication (Residential)
MSC751 Online Solutions for Business (B, X)
MSC752 eBusiness Strategies (B, X)
MSC756 Project Management (B, X)

** MPR code denotes residential version of the unit.*
 # MPT code denotes study tour version of the unit.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Diploma of Management (Personal Injury)

Award granted: Graduate Diploma of Management (Personal Injury)
Campus: Offered off campus
Duration: 2 years part-time
Deakin course code: M634
Note: This course is available to employees of the Personal Injury Education Foundation constituent organisations only.

Course overview

The Graduate Diploma of Management (Personal Injury) focuses on meeting the needs of persons working in the accident compensation industry.

Course rules

The Graduate Diploma of Management (Personal Injury) requires completion of 8 credit points comprising 6 credit points of core units and 2 credit points of elective units from a select list.

Course structure

Core units

MPA751/MPR751 Financial Reporting and Analysis (B, X)*
MPM706/MPR706 Strategic Management (B, X)*
MPM740 Scheme Policy and Design (Residential, X)
MPM741 Scheme Assessment and Economics (Residential, X)
MPM742 Claims Management Strategy (Residential, X)
XGR703 Injury Management (Griffith University unit–studied cross institutionally)

Elective units

Select 2 credit points of units from:

AIP740 Public Policy Analysis (X)

AIP773 Governance and Accountability (X)

AIP774 Public Management (X)

AIP777 Accountability and Corporate Social Responsibility (X)

HSH701 Principles and Practice of Public Health (B, CBD, X)

HSH702 Contemporary Health Issues and Policies (B, CBD, X)

MLM706 Corporate Governance (B, X)

MLM761 Health and Biotechnology Law (X)

MPA711 Corporate Governance and Ethics (X)

MPC741 IT Strategy and Management (B, X)

MPE781 Economics for Managers (B, X)

MPM712 Managing Innovation (X)

MPM721/MPR721 Organisational Behaviour (B, X)*

MPM722/MPR722/MPT722 Human Resource Management (B, X)*#

MPR703 Management Communication (Residential)

MSC751 Online Solutions for Business (B, X)

MSC752 eBusiness Strategies (B, X)

MSC756 Project Management (B, X)

** MPR code denotes residential version of the unit.*

 # MPT code denotes study tour version of the unit.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Management (Personal Injury)

Award granted: Master of Management (Personal Injury)
Campus: Offered off campus
Duration: 3 years part-time
Deakin course code: M734
Note: This course is available to employees of the Personal Injury Education Foundation constituent organisations only.

Course overview

The Master of Management (Personal Injury) focuses on meeting the needs of persons working in the accident compensation industry.

Course rules

The Master of Management (Personal Injury) requires completion of 12 credit points comprising 9 credit points of core units and 3 credit points of elective units from a select list.

Course structure

Core units

MPA751/MPR751 Financial Reporting and Analysis (B, X)*

MPK711 Strategic Customer Service (X)

MPM706/MPR706 Strategic Management (B, X)*

MPM740 Scheme Policy and Design (Residential, X)

MPM741 Scheme Assessment and Economics (Residential, X)

MPM742 Claims Management Strategy (Residential, X)

MPP701 Research Project 1A (B, X)

MPR707 Change Management (Residential)

XGR703 Injury Management (Griffith University unit–studied cross institutionally)

Elective units

Select 3 credit points of units from:

AIP740 Public Policy Analysis (X)

AIP773 Governance and Accountability (X)

AIP774 Public Management (X)

AIP777 Accountability and Corporate Social Responsibility (X)

HSH701 Principles and Practice of Public Health (B, CBD, X)

HSH702 Contemporary Health Issues and Policies (B, CBD, X)

MLM706 Corporate Governance (B, X)

MLM761 Health and Biotechnology Law (X)

MPA711 Corporate Governance and Ethics (X)

MPC741 IT Strategy and Management (B, X)

MPE781 Economics for Managers (B, X)

MPM712 Managing Innovation (X)

MPM721/MPR721 Organisational Behaviour (B, X)*

MPM722/MPR722/MPT722 Human Resource Management (B, X)*#

MPR703 Management Communication (Residential)

MSC751 Online Solutions for Business (B, X)

MSC752 eBusiness Strategies (B, X)

MSC756 Project Management (B, X)

** MPR code denotes residential version of the unit.*

 # MPT code denotes study tour version of the unit.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Marketing

Award granted: Graduate Certificate of Marketing
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 0.5 year full time or part-time equivalent
CRICOS code: 055072G
Deakin course code: M528

Course overview

The course is designed to provide specialist knowledge and skills relating to the theoretical, practical, evaluative and research frameworks underpinning marketing.

Course rules

The Graduate Certificate of Marketing requires completion of 4 credit points of units comprising a 1 credit point core unit and 3 credit points of elective units. Students successfully completing this course can articulate into the Master of Marketing but will not be granted advanced standing for units completed.

Course structure

Core unit

MPK732/MPR732 Marketing Management (B, X)*

Elective units

Plus 3 credit points of units from:

MLM790 Trade Practices Law (B, X)

MMK733 Strategic Marketing (X)

MMK737 Online Marketing (X)

MPK701 Research Design and Analysis (B, X)

MPK712 Advertising and Consumer Behaviour (B, X)

MPK736 International Marketing (B, X)

MMK751 Services Marketing (X)

or

MPK711 Strategic Customer Service (X)

* *MPR code denotes residential version of the unit*

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Marketing

Award granted: Master of Marketing
Duration: 1 year full time or part-time equivalent
Campus: Offered at Melbourne Campus at Burwood, off campus (note: three core units available in off-campus mode only)
CRICOS code: 055073F
Deakin course code: M728

Course overview

The course is designed to provide specialist knowledge and skills relating to the theoretical, practical, evaluative and research frameworks underpinning marketing.

Course rules

The Master of Marketing requires completion of 8 credit points comprising 7 credit points of core units and one elective unit selected from two units.

Graduates of the Graduate Certificate of Marketing will not be granted advanced standing upon articulation into this course.

Course structure

Core units

MLM790 Trade Practices Law (B, X)

MMK733 Strategic Marketing (X)

MMK737 Online Marketing (X)

MPK701 Research Design and Analysis (B, X)

MPK712 Advertising and Consumer Behaviour (B, X)

MPK732/MPR732 Marketing Management (B, X)*

MPK736 International Marketing (B, X)

Elective units

Select one unit from:

MMK751 Services Marketing (X)

MPK711 Strategic Customer Service (X)

Students precluded from one or more of the above core units will be required to choose alternative units from:

ALR700 Public Relations Campaigns (B, X)

ALR701 Public Relations Writing and Tactics (B, X)

ALR704 Public Relations Management (B, X)

ALR706 Electronic and Internet Public Relations (X)

ALR731 Public Relations Theory and Practice (B, X)

ALR781 Crisis and Issues Management

MMK792 Arts Marketing (B, X)

MMM793 Project and Event Management (B, X)

MMS712 Sport Marketing (B, Online)

MMS715 Sport Promotions and Public Relations (B, Online)

MMS773 Sport Broadcasting (B, Online)

MPP701 Research Project 1a (B, X)

MPP702 Research Project 1b (B, X)

MPP703 Research Project 2 (B, X)∧

MPP704 Research Project 4 (B, X)~

or any other MBA unit with approval from the Course Team Chair

∧ *2 credit points*

~ *4 credit points*

* *MPR code denotes residential version of the unit.*

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Media and Communication

Award granted: Graduate Certificate of Media and Communication
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year part-time
Deakin course code: A539

Course overview

Media and communication is the world's fastest-growing industry. It is also an area of rapid and continuous technological, political, economic and social change. Deakin's perspective on the media and communication industry integrates several disciplines and emphasises commonalities of practices and institutions in different sectors of the industry. This distinctive interdisciplinary and cross-disciplinary perspective underpins a broad mix of subjects, in contrast to the narrow focus of other vocational courses. Students can choose from a wide range of units that suit their particular interests. Units studied in the Graduate Certificate and Graduate Diploma of Media and Communication gain credit in Deakin's Master of Arts (Professional Communication). This flexible approach to skill-building is designed to match the dynamic and unpredictable nature of the industry.

Course rules

To qualify for the award of Graduate Certificate of Media and Communication, a student must successfully complete 4 credit points of study comprising:

- 1 credit point of a compulsory core unit
- 3 credit points of electives selected from the specified list of units below.

Course structure

Core unit

Semester 1

ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (B, X)

Elective units

Note: Not all units are available at Burwood and off campus. Please check availability of units.

Semester 1

ACM717 Television Commercial Production (B)

ACM723 Media Futures: Technology, Regulation and Markets (B, X)*

ACM730 Images, Symbols and Identity (X)

ALW729 Writing for Communication Media (B, X)

Semester 2

ACM701 Global Media and War (B, X)

ACM716 Building Creative Partnerships (B)

ACM718 Corporate and Community Documentary Production (B)

ACM727 Media Design (X)

ACM733 My Story: Autobiographical and Experimental Video Production (B)

ALC705 Organisational Communication: Culture, Diversity, Technology and Change (B, X)

** Not offered 2008, offered 2009*

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Diploma of Media and Communication

Award granted: Graduate Diploma of Media and Communication
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 042684G
Deakin course code: A639

Course overview

Media and communication is the world's fastest-growing industry. It is also an area of rapid and continuous technological, political, economic and social change. Deakin's perspective on the media and communication industry integrates several disciplines and emphasises commonalities of practices and institutions in different sectors of the industry. This distinctive interdisciplinary and cross-disciplinary perspective underpins a broad mix of subjects, in contrast to the narrow focus of other vocational courses. Students can choose from a wide range of units that suit their particular interests. Units studied in the Graduate Diploma of Media and Communication gain credit in Deakin's Master of Arts (Professional Communication). This flexible approach to skill-building is designed to match the dynamic and unpredictable nature of the industry.

Alternate exits

A539.

Course rules

To qualify for the Graduate Diploma of Media and Communication, a student must successfully complete 8 credit points of study comprising:

- 1 credit point of compulsory core unit
- 3 credit points of Media and Communication units selected from the specified list below
- 4 credit points of electives selected from the Media and Communication units and/or from the following disciplines

Advertising

Children's Literature

Journalism

Literary Studies

Media and Communication

Professional Writing

Public Relations

See Master of Arts (Writing and Literature) (A748) and Master of Arts (Professional Communication) (A747) for units available in the disciplines above.

Course structure

Core unit

Semester 1

ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (B, X)

Elective units

Not all units are available at Burwood or off campus. Please check availability of units.

Semester 1

ACM717 Television Commercial Production (B)

ACM723 Media Futures: Technology, Regulation and Markets (B, X)*

ACM730 Images, Symbols and Identity (X)

ALW729 Writing for Communication Media (B, X)

Semester 2

ACM701 Global Media and War (B, X)

ACM716 Building Creative Partnerships (B)

ACM718 Corporate and Community Documentary Production (B)

ACM727 Media Design (X)

ACM733 My Story: Autobiographical and Experimental Video Production (B)

ALC705 Organisational Communication: Culture, Diversity, Technology and Change (B, X)

** Not offered 2008, offered 2009*

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Diploma of Mental Health Nursing

Award granted: Graduate Diploma of Mental Health Nursing
Deakin course code: H674
Note: Offered to continuing students only. Continuing students should discuss unit selection with their enrolment officer.

Course overview

The Graduate Diploma of Mental Health Nursing builds on the knowledge and skills acquired by students in undergraduate education to meet competency requirements for mental health nursing practice. The course is offered to students wishing to develop an extended knowledge base in mental health nursing practice. Graduates will be equipped for the practice of mental health nursing across a variety of cultures and settings.

Course rules

The Graduate Diploma of Mental Health Nursing consists of 8 credit points of study.

Course structure

HNH721 Advanced Assessment and Intervention Strategies in Mental Health Nursing (X)
HNH722 Therapeutic Practice in Mental Health Nursing (X)
HNH723 Contemporary Practice Issues in Mental Health Nursing 1 (X)
HNH724 Contemporary Practice Issues in Mental Health Nursing 2 (X)
HNN722 Research Project Preparation (X)
HNN728 Research Methodologies in Nursing (X)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Master of Mental Health (Nursing)

Award granted: Master of Mental Health (Nursing)
Duration: 1.5 years full time or part-time equivalent
Deakin course code: H774
Note: Offered to continuing students only. Continuing students should discuss unit selection with their enrolment officer.

Course overview

The aim of the Master of Mental Health (Nursing) is to facilitate research into, and the development of, mental health nursing knowledge.

Students taking this course will have the opportunity to specialise in mental health nursing research. Students may also wish to articulate their studies from the Master of Mental Health (Nursing) to the Doctor of Philosophy.

Course rules

The Master of Mental Health Nursing consists of 12 credit points which is offered as either a clinically focused coursework degree, or by completion of a 4-credit-point research thesis.

Course structure

Core units

HNH721 Advanced Assessment and Intervention Strategies in Mental Health Nursing (X)
HNH722 Therapeutic Practice in Mental Health Nursing (X)
HNH723 Contemporary Practice Issues in Mental Health Nursing 1 (X)
HNH724 Contemporary Practice Issues in Mental Health Nursing 2 (X)
HNN722 Research Project Preparation (X)
HNN728 Research Methodologies in Nursing (X)

Elective units

HNH710 Understanding Health (X)
HNH739 Primary Health Care (X)
HNN702 The Caring Relationship (X)
HNN705 Therapeutic Nursing (X)
HNN706 Reflective Processes in Nursing (X)
HNN715 Leadership in Nursing (X)
HNN722 Research Project Preparation (X)
or
HNN725 Research Thesis A (X)
HNN726 Research Thesis B (X)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Diploma of Midwifery

Award granted: Graduate Diploma of Midwifery
Campus: Offered at Melbourne Campus at Burwood
Duration: 1.5 years in a combination of full time and part-time study
Deakin course code: H676

Course overview

The Graduate Diploma of Midwifery aims to produce graduates with the knowledge, values, attitudes and competencies that reflect the philosophy, nature and scope of midwifery practice, to meet the requirements of the Nurses Board of Victoria. The course is also available to those registered nurses who seek recognition of their qualification as a midwife with the Nurses Board of Victoria through successful completion of a midwifery program of study. Current practitioners who wish to upgrade their qualifications may not be required to complete practice hours or 'follow-through' episodes with childbearing women.

Course rules

The course consists of 8 credit points (cp), including 6 credit points of core units plus 2 credit points of electives.

Failure of a compulsory practicum component in a unit of study will normally lead to exclusion.

Course structure

First semester of study (full-time enrolment)

Commencing February or July

HNM701 Midwifery Theory and Practice 1: Pregnancy and Birth (B)

HNM702 Midwifery Theory and Practice 2: The Postnatal Woman and Newborn Infant (B)

HNM703 Midwifery Art and Science: Professional and Practice Issues (B)

Second semester of study (part-time enrolment)
Commencing July or February

HNM704 Midwifery Theory and Practice 3: Health Concerns During Pregnancy and Birth (B)

plus one elective unit

Third semester of study (part-time enrolment)
Commencing February or July

HNM705 Midwifery Theory and Practice 4: Health Concerns of Newborn Infants (B)

plus one elective unit

Elective units:

The 2 credit points of elective units may be chosen from the following:

HNN728 Research Methodologies in Nursing (X)

HNN722 Research Project Preparation (X)

HNH739 Primary Health Care (X)

HNH765 Family Health (X)

or from the following professional development unit modules:

- Human and Therapeutic Relationships 1 and 2
- Lactation and Infant Feeding 1 and 2
- Contemporary Midwifery Practice 1 and 2

Alternatively, students may select level 7 electives from other schools within the Faculty of Health, Medicine, Nursing and Behavioural Sciences.

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Master of Midwifery

Award granted: Master of Midwifery
Campus: Offered at Melbourne Campus at Burwood
Duration: 1 year full time or part-time equivalent following completion of the Graduate Diploma of Midwifery
CRICOS code: 060937J
Deakin course code: H776

Course overview

The Master of Midwifery is designed for graduates, who are current practitioners, to advance their professional learning and practice development as midwives. The course options allow midwifes to explore, to an advanced level, issues surrounding healthy women during the childbearing experience, their newborn infants, and families; women who experience complex health issues (risk management) during pregnancy, labour, birth or the time after birth; and newborn infants who experience complex health issues (risk management).

Course rules

The course comprises 12 credit points of study: 4 credit points of (1) electives or (2) a supervised project (20 000 words), following completion of the Graduate Diploma of Midwifery.

Course structure

Semester 1 or semester 2 (first semester of study)

HNM701 Midwifery Theory and Practice 1: Pregnancy and Birth (B)

HNM702 Midwifery Theory and Practice 2: The Postnatal Woman and Newborn Infant (B)

HNM703 Midwifery Art and Science: Professional and Practice Issues (B)

Semester 1 or semester 2 (second semester of study)

HNM704 Midwifery Theory and Practice 3: Health Concerns During Pregnancy and Birth (B)

plus one elective unit

Semester 1 or semester 2 (third semester of study)

HNM705 Midwifery Theory and Practice 4: Health Concerns of Newborn Infants (B)

plus one elective unit

Option 1

Students choose four elective units from the following:

HNM708 Midwifery Professional Practice (X)

HNH739 Primary Health Care (X)

HNH765 Family Health (X)

HNN722 Research Project Preparation (X)

HNN728 Research Methodologies in Nursing (X)

Alternatively, students may select level 7 electives from other schools within the Faculty of Health, Medicine, Nursing and Behavioural Sciences.

Option 2

HNN725 Research Thesis A (X)

HNN726 Research Thesis B (X)

(Prerequisites are HNN728 and HNN722)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Certificate of Museum Studies

Award granted: Graduate Certificate of Museum Studies
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year part-time
Deakin course code: A529

Course overview

The Graduate Certificate of Museum Studies is a postgraduate coursework program that aims to provide graduates with a basic range of skills and knowledge appropriate to museum work. The program aims to produce graduates who are independent, innovative and creative thinkers; have a commitment to reflective practice in museums; have an understanding of best practice standards in museum work;

can competently undertake a range of museological techniques; can demonstrate ethical leadership in their chosen field of museum activity; and have a commitment to continuous improvement. Successful completion of the Graduate Certificate of Museum Studies will lead to admission to the Graduate Diploma of Museum Studies or the Graduate Diploma of Cultural Heritage.

Course rules

To qualify for the award of Graduate Certificate of Museum Studies, a student must successfully complete 4 credit points of study comprising:

- 3 credit points of compulsory core units
- 1 credit point of electives selected from the specified list of units below.

Course structure

Core units

Semester 1

AIM721 Museums: Context and Issues (B, X)

AIM723 Heritage Interpretation (B, X)

Semester 2

AIM722 Collections and Movable Cultural Heritage (B, X)

Elective units

The elective gives students the chance to extend their knowledge in ways that are relevant to their own learning goals. Students may select their elective from the specified list of AIM-coded units listed below, or (with relevant approvals) from any other appropriate postgraduate units.

Semester 1

AIM701 Heritage and Development in the Asia-Pacific Region (B, X)

AIM704 Heritage and Sustainable Cultural Tourism (B, X)

AIM707 Building Conservation Techniques (B, X)

AIM709 Intangible Heritage (B, X)

AIM716 Heritage and the City (B, X)

AIM725 Museums: Strategies and Marketing (B, X)

Semester 2

AIM703 Heritage Law, Planning and the Property Market (B, X)

AIM705 Architectural Conservation Practice (B, X)

AIM708 World Heritage (B, X)

AIM710 Shared Heritage: Issues and Perspectives (B, X)

AIM714 Cultural Landscapes (B, X)

AIM726 Museums: Operational Issues (B, X)

AIM727 Exhibitions (B, X)

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Diploma of Museum Studies

Award granted: Graduate Diploma of Museum Studies
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 012804J
Deakin course code: A629

Course overview

The Graduate Diploma of Museum Studies will provide students with the diverse skills and developed knowledge base appropriate for multiskilled work in all kinds of museums. This course gives you access to more subjects in museum studies than the related Graduate Certificate and, consequently, is highly regarded as a professional qualification. The Museum Studies program will help you to become an independent, innovative and creative thinker; have a commitment to reflective practice in museums; have an understanding of best practice standards in museum work; competently undertake a range of museological techniques; demonstrate ethical leadership in your chosen field of museum activity; and have a commitment to continuous improvement. Successful completion of the Graduate Diploma of Museum Studies will lead you to admission to the Master of Cultural Heritage.

Alternate exits

A529.

Course rules

To qualify for the Graduate Diploma of Museum Studies, a student must successfully complete 8 credit points of study comprising:

- 3 credit points of core units
- 5 credit points of electives selected from the specified list of units below.

Course structure

Core units

Semester 1

AIM721 Museums: Context and Issues (B, X)

AIM723 Heritage Interpretation (B, X)

Semester 2

AIM722 Collections and Movable Cultural Heritage (B, X)

The 5 elective credit points give students the chance to extend their knowledge in ways that are relevant to their own learning goals. Students may select their electives from the specified list of AIM-coded units, or (with relevant approvals) from any other appropriate postgraduate units.

Note: Students can gain relevant international experience through AIM717.

Semester 1

AIM701 Heritage and Development in the Asia-Pacific Region (B, X)

AIM704 Heritage and Sustainable Cultural Tourism (B, X)

AIM707 Building Conservation Techniques (B, X)

AIM709 Intangible Heritage (B, X)

AIM716 Heritage and the City (B, X)

AIM725 Museums: Strategies and Marketing (B, X)

Semester 2

AIM703 Heritage Law, Planning and the Property Market (B, X)

AIM705 Architectural Conservation Practice (B, X)

AIM708 World Heritage (B, X)

AIM710 Shared Heritage: Issues and Perspectives (B, X)

AIM714 Cultural Landscapes (B, X)

AIM726 Museums: Operational Issues (B, X)

AIM727 Exhibitions (B, X)

Semester 1 or semester 2

AIM712 Cultural Heritage Research Methodology (X)

AIM713 Cultural Heritage Research Project (X)

AIM717 Heritage in the Field (X)

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Certificate of Natural and Cultural Resource Management

Award granted: Graduate Certificate of Natural and Cultural Resource Management

Deakin course code: S562

Note: This course is available through the Institute of Koorie Education.

Course overview

The Graduate Certificate and Graduate Diploma of Natural and Cultural Resource Management provides advanced specialist skills and professional development for Aboriginal and Torres Strait Islander cultural heritage officers, Land Management facilitators, Cultural Heritage site managers, educationalists and elders in the areas of integrated natural resource management, cultural heritage interpretation, research and project design. A key focus of the course revolves around the exploration and convergence of Western science values and Indigenous knowledge that is currently developing the processes an resources in Australia. The course provides an academic environment effective for the dissemination of substantive material connected to the multifaceted arena of both natural and cultural resources matters, but also a culturally sensitive learning environment for Aboriginal and Torres Strait Islander students from all over Australia, who come together and discuss the major issues connected to the protection and management of cultural heritage, land and knowledge.

Course expenses

In addition to course and general service fees, students may be required to meet their own expenses in connection with food and accommodation while on fieldwork.

Course rules

The course comprises four units, each worth 1 credit point.

Course structure

Semester 1

SQE744 Interpreting Natural and Cultural Landscape (G)

SQE741 Natural and Cultural Resource Management (G)

Semester 2

SQE742 Planning and Techniques of Interpretation (G)

SQE743 Research Project on Interpretation (G)

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
suzanne.nunn@deakin.edu.au

Graduate Diploma of Natural and Cultural Resource Management

Award granted: Graduate Diploma of Natural and Cultural Resource Management

Campus: Offered at Geelong Campus at Waurn Ponds, off campus

Duration: 1 year full time or part-time equivalent

CRICOS code: 020030F

Deakin course code: S662

Note: This course is available through the Institute of Koorie Education.

Course overview

The Graduate Certificate and Graduate Diploma of Natural and Cultural Resource Management provides advanced specialist skills and professional development for Aboriginal and Torres Strait Islander cultural heritage officers, Land Management facilitators, Cultural Heritage site managers, educationalists and elders in the areas of integrated natural resource management, cultural heritage interpretation, research and project design. A key focus of the course revolves around the exploration and convergence of Western science values and Indigenous knowledge that is currently developing the processes and resources in Australia. The course provides an academic environment effective for the dissemination of substantive material connected to the multifaceted arena of both natural and cultural resources matters, but also a culturally sensitive learning environment for Aboriginal and Torres Strait Islander students from all over Australia, who come together and discuss the major issues connected to the protection and management of cultural heritage, land and knowledge.

Exit point

Students may exit with a Graduate Certificate of Natural and Cultural Resource Management after completion of 4 credit points from the core of the Graduate Diploma of Natural and Cultural Resource Management.

Course rules

The course comprises eight compulsory core units, each worth 1 credit point.

Course structure

Semester 1

SQE744 Interpreting Natural and Cultural Landscape (G)

SQE741 Natural and Cultural Resource Management (G)

SQE735 Natural and Cultural Land Management Issues (G)

Choose one of:

SQE743 Research Project on Interpretation (G)

SQE716 Recycling and Waste Minimisation (G)

Semester 2

SQE742 Planning and Techniques of Interpretation (G)

SQE706 National Park and Protected Area Management (G)

SQE734 Community Project Management (G)

Choose one of:

SQE716 Recycling and Waste Minimisation (G)

SQE743 Research Project on Interpretation (G)

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
suzanne.nunn@deakin.edu.au

Master of Clinical Nursing Practice

Award granted: Master of Clinical Nursing Practice
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: H775

Course overview

The Master of Clinical Nursing Practice aims to deepen clinical nurses' understanding of factors that influence outcomes of care within a clinical practice context. This course has been designed for registered nurses to consolidate or extend their knowledge and skills in the provision of care within a clinical practice setting of their choice.

Clinical practice

Students are required to have a minimum of two years clinical practice experience prior to enrolling in the course. Applicants for the Master of Clinical Nursing Practice must be registered nurses who possess a current practising certificate, or equivalent, and must be engaged in clinical practice on at least a half-time basis.

Course rules

The Master of Clinical Nursing Practice consists of 8 credit points and is normally taken over one year of full-time study, or part-time not exceeding a two year period.

Course structure

Core units

Semester 1

HNN702 The Caring Relationship (X)

HNN705 Therapeutic Nursing (X)

HNN714 Ethical Dimensions of Nursing (X)

HNN731 Contemporary Nurse Practitioner Role (X)

or

Elective units

HND732 Diabetes in Professional Contexts (X)

HNH707 Contexts of Practice: Health and Social Policy (X)

HNN739 Principles of Anaesthesia and Post-Anaesthesia Nursing (not offered in 2008)

or a maximum of an equivalent to two units selected from the list of available professional development unit modules.

Nursing units

Semester 2

HNN706 Reflective Processes in Nursing (X)

HNN715 Leadership in Nursing (X)

HNN729 Nursing Futures (X)

HNN733 Advanced Practice Development (X)

or

HND731 Learning and Teaching for Health Professionals (X)

HNH710 Understanding Health (X)

HNH765 Family Health (X)

or a maximum of an equivalent to two units selected from the list of available professional development unit modules.

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Certificate of Nursing Practice (Cardiac Care)

Award granted: Graduate Certificate of Nursing Practice (Cardiac Care)
Campus: Offered off campus with an on campus component through the Melbourne Campus at Burwood
Duration: 1 year part-time (Note: This course is only available part-time)
Deakin course code: H565

Course overview

The Graduate Certificate course is designed to prepare registered nurses for specialty practice within cardiac care areas of nursing. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated speciality skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals–all of which have a high demand for specialist cardiac care nurses.

The use of learning technologies such as Deakin Studies Online (DSO), teleconferencing and eLive will facilitate student engagement in a large proportion of the specialist unit modules.

A compulsory introductory four-day program at the Melbourne campus at Burwood is normally held in the second week of February.

On completion of the Graduate Certificate course, students are eligible to continue studies towards the Graduate Diploma of Nursing Practice (Cardiac Care), and/or the Master of Nursing Practice. The Master of Nursing Practice may be entered directly from a Graduate Certificate of Nursing Practice (requires an additional 8 credit points of study) or following completion of a Graduate Diploma of Nursing Practice (requires an additional 4 credit points of study).

Clinical practice

Students are normally employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

Course rules

To satisfy the requirements of the Graduate Certificate, a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this unit.

Note: Failure of a compulsory practicum component in any unit of study will normally lead to exclusion.

Course structure

Year 1

Semester 1

HNN751 Advanced Physiology and Patient Assessment (X)*

HNN752 Core Principles of Care for the Critically Ill Patient (X)*

Semester 2

HNN765 Cardiac Care Nursing 1 (X)*

HNN775 Cardiac Care Nursing 2 (X)*

** Domestic students enrol as off-campus students; however, there are significant on-campus requirements.*

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Diploma of Nursing Practice (Cardiac Care)

Award granted: Graduate Diploma of Nursing Practice (Cardiac Care)
Campus: Offered off campus with an on campus component through the Melbourne Campus at Burwood
Duration: 1 year full time or part-time equivalent
Deakin course code: H665

Course overview

The Graduate Diploma course is designed to prepare registered nurses for specialty practice within cardiac care area of nursing. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals–all of which have a high demand for specialist cardiac care nurses.

The use of learning technologies such as Deakin Studies Online (DSO), teleconferencing and eLive will facilitate student engagement in a large proportion of the specialist unit modules.

A compulsory introductory five-day program on the Melbourne Campus at Burwood is normally held in the second week of February.

On completion of the Graduate Diploma course, students are eligible to continue studies towards the Master of Nursing Practice (requires an additional 4 credit points of study).

Clinical practice

Students are normally employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

Course rules

The Graduate Diploma course consists of 8 credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this unit.

Note: Failure of a compulsory practicum in any unit of study will normally lead to exclusion.

Course structure

Year 1

Semester 1

HNN751 Advanced Physiology and Patient Assessment (X*)*

HNN752 Core Principles of Care for the Critically Ill Patient (X*)*

HNN750 Inquiry into Critical Care Nursing Practice (X*)*

plus one elective unit chosen from the Master of Nursing courses.

Semester 2

HNN765 Cardiac Care Nursing 1 (X)*

HNN775 Cardiac Care Nursing 2 (X)*

HNN785 Advanced Concepts in Cardiac Nursing Practice (X)*

plus one elective unit chosen from the Master of Nursing courses.

** Domestic students enrol as off-campus students; however, there are significant on-campus requirements.*

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Certificate of Nursing Practice (Critical Care)

Award granted: Graduate Certificate of Nursing Practice (Critical Care)
Campus: Offered off campus with an on campus component through the Melbourne Campus at Burwood
Duration: 1 year part-time (Note: This course is only available part-time)
Deakin course code: H567

Course overview

The Graduate Certificate course is designed to prepare registered nurses for foundational specialty practice within critical care areas of nursing. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals–all of which have a high demand for specialist critical care nurses.

The use of learning technologies such as Deakin Studies Online (DSO), teleconferencing and eLive will facilitate student engagement in a large proportion of the specialist unit modules.

A compulsory introductory four-day program on the Melbourne Campus at Burwood is normally held in the second week of February.

On completion of the Graduate Certificate course, students are eligible to continue studies towards the Graduate Diploma of Nursing Practice (Critical Care), and/or the Master of Nursing Practice. The Master of Nursing Practice may be entered directly from a Graduate Certificate of Nursing Practice (requires an additional 8 credit points of study) or following completion of a Graduate Diploma of Nursing Practice (requires an additional 4 credit points of study).

Clinical practice

Students are normally employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

Course rules

To satisfy the requirements of the Graduate Certificate, a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this unit.

Note: Failure of a compulsory practicum component in any unit of study will normally lead to exclusion.

Course structure

Year 1

Semester 1

HNN751 Advanced Physiology and Patient Assessment (X)*

HNN752 Core Principles of Care for the Critically Ill Patient (X)*

Semester 2

HNN767 Critical Care Nursing 1 (X)*

HNN777 Critical Care Nursing 2 (X)*

* *Domestic students enrol as off-campus students; however, there are significant on-campus requirements.*

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Diploma of Nursing (Critical Care)

Award granted: Graduate Diploma of Nursing (Critical Care)
Campus: Offered off campus with an on campus component through the Melbourne Campus at Burwood
Duration: 1 year full time or part-time equivalent
CRICOS code: 016688J
Deakin course code: H671
Note: Offered to continuing students only. Continuing students should discuss unit selection with their enrolment officer.

Course overview

The course is designed to prepare registered nurses to meet contemporary challenges in the field of critical care nursing. An important feature of the course is that students undertake at least 24 hours per week clinical experience in a collaborating hospital.

Deakin University collaborates with a range of metropolitan and non-metropolitan hospitals to provide this clinical experience. Students nominate their preferred collaborating hospital on application.

The course articulates with the Master of Nursing Practice.

Course rules

The course comprises 8 credit points of study, including four core units worth 6 credit points and two nursing electives. Students may elect to undertake a major study in one of emergency care, coronary care or intensive care nursing, as part of HNN738 in semester 2. Both the theoretical and clinical components of the assessment must be passed in order to successfully complete the course.

Note: Failure of a compulsory practicum component in any unit of study will normally lead to exclusion.

Course structure

Semester 1

HNN736 Cardiovascular Critical Care Nursing

HNN737 Respiratory, Neurological and Renal Critical Care Nursing

plus one elective unit

Semester 2

HNN738 Speciality Critical Care Nursing Practice

HNN747 Concepts of Caring in Critical Care

plus one elective unit

Elective units

HNH710 Understanding Health (X)

HNN702 The Caring Relationship (X)

HNN705 Therapeutic Nursing (X)

HNN706 Reflective Processes in Nursing (X)

HNN714 Ethical Dimensions of Nursing (X)

HNN715 Leadership in Nursing (X)

HNN722 Research Project Preparation (X)

HNN728 Research Methodologies in Nursing (X)

Unit offerings vary from year to year and are subject to the availability of resources and demand.

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Diploma of Nursing Practice (Critical Care)

Award granted: Graduate Diploma of Nursing Practice (Critical Care)
Campus: Offered off campus with an on campus component through the Melbourne Campus at Burwood
Duration: 1 year full time or part-time equivalent
Deakin course code: H667

Course overview

The Graduate Diploma course is designed to prepare registered nurses for specialty practice within critical care areas of nursing. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals–all of which have a high demand for specialist critical care nurses.

The use of learning technologies such as Deakin Studies Online (DSO), teleconferencing and eLive will facilitate student engagement in a large proportion of the specialist unit modules.

A compulsory introductory five-day program on the Melbourne Campus at Burwood is normally held in the second week of February.

On completion of the Graduate Diploma course, students are eligible to continue studies towards the Master of Nursing Practice (requires an additional 4 credit points of study).

Clinical practice

Students are normally employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

Course rules

The Graduate Diploma course consists of 8 credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this unit.

Note: Failure of a compulsory practicum in any unit of study will normally lead to exclusion.

Course structure

Year 1

Semester 1

HNN751 Advanced Physiology and Patient Assessment (X)*

HNN752 Core Principles of Care for the Critically Ill Patient (X)*

HNN750 Inquiry into Critical Care Nursing Practice (X)*

plus one elective unit chosen from the Master of Nursing courses.

Semester 2

HNN767 Critical Care Nursing 1 (X)*

HNN777 Critical Care Nursing 2 (X)*

HNN787 Advanced Concepts in Critical Care Nursing (X)*

plus one elective unit chosen from the Master of Nursing courses.

** Domestic students enrol as off-campus students; however, there are significant on-campus requirements.*

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Certificate of Nursing Practice (Emergency Care)

Award granted: Graduate Certificate of Nursing Practice (Emergency Care)
Campus: Offered off campus with an on campus component through the Melbourne Campus at Burwood
Duration: 1 year part-time (Note: this course is only available part-time)
Deakin course code: H566

Course overview

The Graduate Certificate course is designed to prepare registered nurses for specialty practice within emergency care areas of nursing. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals–all of which have a high demand for specialist emergency care nurses.

The use of learning technologies such as Deakin Studies Online (DSO), teleconferencing and eLive will facilitate student engagement in a large proportion of the specialist unit modules.

A compulsory introductory four-day program on the Melbourne Campus at Burwood is normally held in the second week of February.

On completion of the Graduate Certificate course, students are eligible to continue studies towards the Graduate Diploma of Nursing Practice (Emergency Care), and/or the Master of Nursing Practice. The Master of Nursing Practice may be entered directly from a Graduate Certificate of Nursing Practice (requires an additional 8 credit points of study) or following completion of a Graduate Diploma of Nursing Practice (requires an additional 4 credit points of study).

Clinical practice

Students are normally employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

Course rules

To satisfy the requirements of the Graduate Certificate, a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this unit.

Note: Failure of a compulsory practicum in any unit of study will normally lead to exclusion.

Course structure

Year 1

Semester 1

HNN751 Advanced Physiology and Patient Assessment (X)*

HNN752 Core Principles of Care for the Critically Ill Patient (X)*

Semester 2

HNN766 Emergency Care Nursing 1 (X)*

HNN776 Emergency Care Nursing 2 (X)*

** Domestic students enrol as off-campus students; however, there are significant on-campus requirements.*

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Diploma of Nursing Practice (Emergency Care)

Award granted: Graduate Diploma of Nursing Practice (Emergency Care)
Campus: Offered off campus with an on campus component through the Melbourne Campus at Burwood
Duration: 1 year full time or part-time equivalent
Deakin course code: H666

Course overview

The Graduate Diploma course is designed to prepare registered nurses for specialty practice within emergency care areas of nursing. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals–all of which have a high demand for specialist emergency care nurses.

The use of learning technologies such as Deakin Studies Online (DSO), teleconferencing and eLive will facilitate student engagement in a large proportion of the specialist unit modules.

A compulsory, introductory five-day program on the Melbourne Campus at Burwood is normally held in the second week of February.

On completion of the Graduate Diploma course, students are eligible to continue studies towards the Master of Nursing Practice (requires an additional 4 credit points of study).

Clinical practice

Students are normally employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

Course rules

The Graduate Diploma course consists of 8 credit points of study. These include six units of specialist study and two elective units of study. Of the six specialist units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this unit.

Note: Failure of a compulsory practicum in any unit of study will normally lead to exclusion.

Course structure

Year 1

Semester 1

HNN751 Advanced Physiology and Patient Assessment (X)*

HNN752 Core Principles of Care for the Critically Ill Patient (X)*

HNN750 Inquiry into Critical Care Nursing Practice (X)*

plus one elective unit chosen from the Master of Nursing courses.

Semester 2

HNN766 Emergency Care Nursing 1 (X)*

HNN776 Emergency Care Nursing 2 (X)*

HNN786 Advanced Concepts in Emergency Nursing Practice (X*)*

plus one elective unit chosen from the Master of Nursing courses.

** Domestic students enrol as off-campus students; however, there are significant on-campus requirements.*

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Certificate of Nursing Practice (Intensive Care)

Award granted: Graduate Certificate of Nursing Practice (Intensive Care)
Campus: Offered off campus with an on campus component through the Melbourne Campus at Burwood
Duration: 1 year part-time (Note: this course is only available part-time)
Deakin course code: H545

Course overview

The Graduate Certificate course is designed to prepare registered nurses for specialty practice within intensive care areas of nursing. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals–all of which have a high demand for specialist intensive care nurses.

The use of learning technologies such as Deakin Studies Online (DSO), teleconferencing and eLive will facilitate student engagement in a large proportion of the specialist unit modules.

A compulsory, introductory four-day program on the Melbourne Campus at Burwood is normally held in the second week of February.

On completion of the Graduate Certificate course, students are eligible to continue studies towards the Graduate Diploma of Nursing Practice (Intensive Care), and/or the Master of Nursing Practice. The Master of Nursing Practice may be entered directly from a Graduate Certificate of Nursing Practice (requires an additional 8 credit points of study) or following completion of a Graduate Diploma of Nursing Practice (requires an additional 4 credit points of study).

Clinical practice

Students are normally employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

Course rules

To satisfy the requirements of the Graduate Certificate, a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this unit.

Note: Failure of a compulsory practicum component in any unit of study will normally lead to exclusion.

Course structure

Year 1

Semester 1

HNN751 Advanced Physiology and Patient Assessment (X)*

HNN752 Core Principles of Care for the Critically Ill Patient (X)*

Semester 2

HNN764 Intensive Care Nursing 1 (X)*

HNN774 Intensive Care Nursing 2 (X)*

* *Domestic students enrol as off-campus students; however, there are significant on-campus requirements.*

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Diploma of Nursing Practice (Intensive Care)

Award granted: Graduate Diploma of Nursing Practice (Intensive Care)
Campus: Offered off campus with an on campus component through the Melbourne Campus at Burwood
Duration: 1 year full time or part-time equivalent
Deakin course code: H645

Course overview

The Graduate Diploma course is designed to prepare registered nurses for specialty practice within intensive care areas of nursing. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals–all of which have a high demand for specialist intensive care nurses.

The use of learning technologies such as Deakin Studies Online (DSO), teleconferencing and eLive will facilitate student engagement in a large proportion of the specialist unit modules.

A compulsory introductory five-day program on the Melbourne Campus at Burwood is normally held in the second week of February.

On completion of the Graduate Diploma course, students are eligible to continue studies towards the Master of Nursing Practice (requires an additional 4 credit points of study).

Clinical practice

Students are normally employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

Course rules

The Graduate Diploma course consists of 8 credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this unit.

Note: Failure of a compulsory practicum in any unit of study will normally lead to exclusion.

Course structure

Year 1

Semester 1

HNN751 Advanced Physiology and Patient Assessment (X)*

HNN752 Core Principles of Care for the Critically Ill Patient (X)*

HNN750 Inquiry into Critical Care Nursing Practice (X)*

plus one elective unit chosen from the Master of Nursing courses.

Semester 2

HNN764 Intensive Care Nursing 1 (X)*

HNN774 Intensive Care Nursing 2 (X)*

HNN784 Advanced Concepts in Intensive Care Nursing Practice (X)*

plus one elective unit chosen from the Master of Nursing courses.

* *Domestic students enrol as off-campus students; however, there are significant on-campus requirements.*

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Certificate of Nursing Practice (Perioperative)

Award granted: Graduate Certificate of Nursing Practice (Perioperative)
Campus: Offered off campus with an on campus component through the Melbourne Campus at Burwood
Duration: 1 year part-time (Note: this course is only available part-time)
Deakin course code: H572

Course overview

The aim of the Graduate Certificate of Nursing Practice (Perioperative) is to prepare registered nurses to meet contemporary challenges in the specialist field of perioperative nursing. This course will provide the knowledge and skills that registered nurses can apply to the comprehensive care of patients undergoing surgical procedures through the pre-, intra- and post-operative periods (before, during and after the operative procedures).

The use of learning technologies such as Deakin Studies Online (DSO), teleconferencing and eLive will facilitate student engagement in a large proportion of the specialist unit modules.

A compulsory introductory five-day program on the Melbourne Campus at Burwood is normally held in the second week of February.

On completion of the Graduate Certificate course, students are eligible to continue studies towards the Graduate Diploma of Nursing Practice (Perioperative) and the Master of Nursing course. The Graduate Diploma of Nursing Practice continues knowledge development in specialty streams of intraoperative perioperative nursing, anaesthetic/post-anaesthetic perioperative nursing or day surgery/procedure perioperative nursing. Articulation with the Master of Nursing Practice course requires students to either choose four units equivalent to 4 credit points, or undertake a 4-credit-point research thesis.

Clinical practice

Students are normally employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

Course rules

To satisfy the requirements of the Graduate Certificate, a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this unit.

Note: Failure of a compulsory practicum in any unit of study will normally lead to exclusion.

Students who complete the Graduate Certificate of Nursing Practice (Perioperative) will be eligible for 4 credit points of advanced standing for the Graduate Diploma of Nursing Practice (Perioperative).

Course structure

Year 1

Semester 1

HNN755 Principles of Anaesthesia and Post Anaesthesia Nursing Care 1 (X)*

HNN740 Principles of Intraoperative Nursing Care 1 (X)*

Semester 2

HNN742 Principles of Anaesthesia and Post Anaesthesia Nursing Care 2 (X)*

HNN743 Principles of Intraoperative Nursing Care 2 (X)*

* *Domestic students enrol as off-campus students; however, there are significant on-campus requirements.*

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Diploma of Nursing Practice (Perioperative)

Award granted: Graduate Diploma of Nursing Practice (Perioperative)
Campus: Offered off campus with an on campus component through the Melbourne Campus at Burwood
Duration: 1 year full time
CRICOS code: 016690D
Deakin course code: H672
Note: This course structure applies for students who commence this course in 2007. Students enrolled in the Graduate Diploma of Nursing (Perioperative) prior to 2007 should refer to previous handbooks or your course enrolment officer.

Course overview

The Graduate Diploma of Nursing Practice (Perioperative) is designed to prepare registered nurses to meet contemporary challenges in the specialist field of perioperative nursing. The course will build upon knowledge and skills to explore the specific roles within perioperative nursing practice.

The course is specialist in nature, and provides opportunities for students to explore theory and practice of nursing in intraoperative, anaesthetic/post anaesthetic or day-surgery/procedure practice settings. Within the course, students will also be encouraged to pursue further studies according to their personal and professional interests.

A compulsory introductory five-day program on the Melbourne Campus at Burwood is normally held in the second week of February.

The use of learning technologies such as Deakin Studies Online (DSO), teleconferencing and eLive will facilitate student engagement in a large proportion of the specialist unit modules.

Clinical Practice

Students are normally employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

Course rules

The Graduate Diploma course consists of 8 credit points of study in two options.

Students may undertake seven specialty units of study and one elective unit. Of these seven specialty units, clinical experience is an integral part of five of these units worth 5 credit points.

Alternatively, students may undertake six specialty units of study, of which five units include clinical experience as an integral part of the unit, and two remaining specialty units of study. This option will articulate with Master of Nursing Practice course.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this unit.

Note: Failure of a compulsory practicum in any unit of study will normally lead to exclusion.

Course structure

Year 1

Semester 1

HNN755 Principles of Anaesthesia and Post Anaesthesia Nursing Care 1 (X)*

HNN740 Principles of Intraoperative Nursing Care 1 (X)*

HNN741 Nursing Inquiry for Specialist Practice (X)*

plus one elective unit chosen from the Master of Nursing Practice course.

Semester 2

HNN742 Principles of Anaesthesia and Post Anaesthesia Nursing Care 2 (X)*

HNN743 Principles of Intraoperative Nursing Care 2 (X)*

HNN744 Specialty Perioperative Practice 1 (X)*

and either

HNN745 Speciality Perioperative Practice 2 (X)*

or an elective unit chosen from the Master of Nursing Practice course.

** Domestic students enrol as off-campus students; however, there are significant on-campus requirements.*

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Diploma of Nursing Practice

Award granted: Graduate Diploma of Nursing Practice
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: H675
Note: This course was formerly titled Graduate Diploma of Health Science (Nursing).

Course overview

The Graduate Diploma of Nursing Practice aims to extend the knowledge of registered nurses to prepare them to meet complex and contemporary challenges in the field of nursing. It enables students to select units from the School of Nursing's current offerings to plan a course of study to support their individual career pathways. The program provides a course of study that extends students' knowledge of nursing without mandating that they narrow their focus to specialise in one particular traditional specialty.

Course rules

The Graduate Diploma comprises 8 credit points of study, subject to the approval of the course coordinator. At least 6 of the 8 credit points must be level 7 Nursing units from the list of electives below. Up to 2 of the 8 credit points may be selected from approved units from any postgraduate course at Deakin. Students should be aware that registration authorities have specific requirements for endorsement. If a specific endorsement is a desired outcome of the proposed studies, the student must discuss unit selection with the course coordinator.

Course structure

Elective units

HND731 Learning and Teaching for Health Professionals (X)
HND732 Diabetes in Professional Contexts (X)
HNH707 Contexts of Practice: Health and Social Policy (X)
HNH710 Understanding Health (X)
HNH739 Primary Health Care (X)
HNH765 Family Health (X)
HNN702 The Caring Relationship (X)
HNN705 Therapeutic Nursing (X)
HNN706 Reflective Processes in Nursing (X)
HNN714 Ethical Dimensions of Nursing (X)
HNN715 Leadership in Nursing (X)
HNN722 Research Project Preparation (X)
HNN728 Research Methodologies in Nursing (X)
HNN729 Nursing Futures (X)

Each unit is worth 1 credit point, unless otherwise specified. Offering is subject to demand and resources.

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Master of Nursing Practice

Award granted: Master of Nursing Practice
Campus: Offered off campus
Duration: 1.5 years full time or up to 4 years part-time
Deakin course code: H771
Note: This course was formerly titled Master of Health Science (Nursing).

Course overview

The Master of Nursing Practice program aims to broaden and deepen the theoretical knowledge of registered nurses who work in a variety of specialty health care settings. It reflects, also, a concern that graduate nurses should be able to identify philosophical assumptions underpinning their practise, thereby providing care that extends beyond the technical and practical concerns of nursing and includes research-based practice. This course also provides the opportunity for students to develop knowledge and skills in research and equips them to undertake higher degrees by research.

Course rules

The Master of Nursing Practice comprises 12 credit points of study. At least 8 of the 12 credit points must normally be level 7 nursing units from the list below. Up to 4 credit points may be selected from the list of elective units below, or approved units from any postgraduate course at Deakin. Alternatively, students may undertake the 4-credit-point thesis (HNN725 and HNN726), which articulates with PhD studies.

Students wishing to undertake the 4-credit-point thesis must have completed HNN728 Research Methodologies in Nursing and HNN722 Research Project Preparation, and must achieve a distinction or above for 75% of the units undertaken in the postgraduate course.

Course structure

Nursing units

HNN702 The Caring Relationship (X)
HNN705 Therapeutic Nursing (X)
HNN706 Reflective Processes in Nursing (X)
HNN714 Ethical Dimensions of Nursing (X)
HNN715 Leadership in Nursing (X)
HNN722 Research Project Preparation (X)*
HNN728 Research Methodologies in Nursing (X)*
HNN729 Nursing Futures (X)
HNN731 Contemporary Nurse Practitioner Role (X)
HNN733 Advanced Practice Development (X)

Elective units

HND731 Learning and Teaching for Health Professionals (X)
HND732 Diabetes in Professional Contexts (X)
HNH707 Contexts of Practice: Health and Social Policy (X)
HNH710 Understanding Health (X)
HNH739 Primary Health Care (X)
HNH765 Family Health (X)
or
HNN725 Research Thesis A (X)
HNN726 Research Thesis B (X)

Note: 2 of the 4 credit points may be selected from approved units from any postgraduate course at Deakin.

** These units or equivalent must be undertaken prior to selection of the thesis units.*

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Master of Nursing Practice (Nurse Practitioner)

Award granted: Master of Nursing Practice (Nurse Practitioner)
Campus: Offered off campus
Duration: 1.5 years full time or up to 4 years part-time
Deakin course code: H773

Course overview

The Master of Nursing Practice (Nurse Practitioner) aims to extend the scope of practice of registered nurses, as well as broaden and deepen their theoretical knowledge as it relates to their specialty practice setting. Upon successful completion of the course, graduates will be able to work within collaborative multidisciplinary frameworks to provide the highest quality and standard of care. The Master of Nursing Practice (Nurse Practitioner) shares core units with the Master of Nursing Practice, but has a valuable addition of specialty nurse-practitioner units of study that are nested within the course. These specialty units are tailored to prepare students to assume a role as an advanced practitioner, and satisfy the requirements of the Nurses Board of Victoria for endorsement as a nurse practitioner.

Course rules

The Master of Nursing Practice (Nurse Practitioner) consists of 12 credit points and is normally taken over either a minimum of 1.5 years of full-time study or up to 4 years part-time. A 2-credit-point medication module, which is required for this course, must be undertaken through a Nurses Board of Victoria approved provider.

Students must provide evidence of having practiced in their specialty field for a minimum of two years prior to applying for admission into this course.

Students must currently be engaged in clinical practice as a registered nurse on at least a half-time basis while undertaking the Nurse Practitioner sequence. During the course evidence must be provided of having completed the 'on the job' training that is specified by the Nurses Board of Victoria for Nurse Practitioner endorsement.

Applications for advanced standing are considered on an individual basis.

Upon completion of the Nurse Practitioner course students must complete an invivo examination conducted by Deaking University.

Course structure

Semester 1

Nurse Practitioner sequence (2 cp)
HNN730 Advanced Clinical Decision Making 1 (X)*
HNN731 Contemporary Nurse Practitioner Role (X)*
plus Medication module* (1 cp)

** These units must be undertaken by all students who wish to apply to the Nurses Board of Victoria for endorsement as a nurse practitioner.*

Semester 2

Nurse Practitioner sequence (3 cp)
HNN732 Advanced Clinical Decision Making 2 (X)*
HNN733 Advanced Practice Development (X)*
plus Medication module* (1 cp)

** These units must be undertaken by all students who wish to apply to the Nurses Board of Victoria for endorsement as a nurse practitioner.*

And choose from the following nursing units (6 cp):
HNN702 The Caring Relationship (X)
HNN705 Therapeutic Nursing (X)
HNN706 Reflective Processes in Nursing (X)
HNN712 Knowledge Development for Nursing Practice (X)
HNN714 Ethical Dimensions of Nursing (X)
HNN715 Leadership in Nursing (X)
HNN722 Research Project Preparation (X)**
HNN728 Research Methodologies in Nursing (X)**
HNN729 Nursing Futures (X)
HND731 Learning and Teaching for Health Professionals (X)
HND732 Diabetes in Professional Contexts (X)
HNH707 Contexts of Practice: Health and Social Policy (X)
HNH710 Understanding Health (X)
HNH739 Primary Health Care (X)
HNH765 Family Health (X)
or 4 cp from the following thesis units
HNN725 Research Thesis A (X)
HNN726 Research Thesis B (X)
*** These units or equivalent must be undertaken prior to selection of the thesis units.*

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Certificate of Occupational Hygiene

Award granted: Graduate Certificate of Occupational Hygiene
Campus: Offered off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: S525

Course overview

The Graduate Certificate of Occupational Hygiene is designed to provide a theoretical occupational hygiene science knowledge base for graduates in science or engineering that will equip them for a role as an assistant occupational hygienist or technician.

Course rules

The Graduate Certificate of Occupational Hygiene requires students to complete 4 core credit points of study.

Detailed course rules

Students complete 4 compulsory credit points of study as set out below.

Course structure

Year 1

Semester 1

SBH711 Chemical Hazards (X)
SBH712 Toxicology and Biohazards (X)

Semester 2

SBH723 Physical Hazards (X)
SBH724 Human Factors (X)

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
sci-tech@deakin.edu.au

Graduate Diploma of Occupational Hygiene

Award granted: Graduate Diploma of Occupational Hygiene
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: S626

Course overview

The program comprises an articulated program of units at the graduate certificate and graduate diploma level. Occupational hygiene is concerned with the recognition, evaluation and control of environmental factors associated with the workplace that may cause illness, impaired health and wellbeing, or significant discomfort and inefficiency amongst workers or members of the public. Environmental factors can be chemical, physical, biological, ergonomic and psychosocial in nature. Evaluating of the influence of these environmental factors on human beings involves measurement of exposure and dose, use of environmental and biological monitoring techniques and assessment of the physiological response to the dose, reference to exposure standards and use of toxicological principles. Suitable control methods are then selected to reduce exposure to any adverse environmental factors.

An occupational hygienist usually holds a degree in chemistry, physics, engineering, biology (with some chemistry) or related physical and biological sciences, and through special studies can recognise occupational factors that cause illness or inefficiency and understand their effect on human beings; evaluate the magnitude of these factors and an exposed population's response to them; and prescribe methods to eliminate, control or reduce the influence of the adverse factors.

Course rules

Students must complete 8 credit points, including four coursework units, project units and a practice unit. The practice units cover areas of advanced occupational hygiene practice, and commences with a two-week period of attendance at the Geelong campus for practical work and project-planning workshops. The project consists of two units (SBH733 and SBH734) of 1 credit point each comprising a single project in an approved area of occupational hygiene. If possible, the project should be carried out at the student's place of employment.

Course structure

Year 1

Semester 1

SBH711 Chemical Hazards (X)
SBH712 Toxicology and Biohazards (X)

Semester 2

SBH723 Physical Hazards (X)
SBH724 Human Factors (X)

Year 2

Semester 1

SBH731 Occupational Hygiene Practice (X)
SBH733 Occupational Hygiene Project A (X)

Semester 2
SBH715 Risk Assessment and Control (Online)
SBH734 Occupational Hygiene Project B (X)

Further information
Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
sci-tech@deakin.edu.au

Master of Occupational Hygiene, Safety and Environment

Award granted: Master of Occupational Hygiene, Safety and Environment
Campus: Offered off campus
Duration: 1.5 years full time or part-time equivalent
Deakin course code: S725

Course overview
The Master of Occupational Hygiene, Safety and Environment is designed to provide comprehensive training in occupational hygiene to prepare graduates for senior management roles in Safety, Health and Environment (SHE) and full membership of relevant Australian and International professional associations.

Course rules
The degree requires students to complete 12 credit points of core units (two years of full time study or part-time equivalent).

Course structure
Students complete the following 12 credit points of core units:

Year 1

Semester 1
SBH711 Chemical Hazards (X)
SBH712 Toxicology and Biohazards (X)

Semester 2
SBH723 Physical Hazards (X)
SBH724 Human Factors (X)

Year 2

Semester 1
SBH731 Occupational Hygiene Practice (X)
SBH733 Occupational Hygiene Project A (X)

Semester 2
SBH715 Risk Assessment and Control (Online)
SBH734 Occupational Hygiene Project B (X)

Year 3

Semester 1
SBH705 Health and Safety Management (X)
SBH714 Industrial Processes and Environments (X)

Semester 2
SBH704 Environmental Pollution Control (X)
SBH713 Integrated Safety, Health and Environment (X)

Further information
Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
sci-tech@deakin.edu.au

Graduate Certificate of Planning

Award granted: Graduate Certificate of Planning
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year part-time
Deakin course code: A563

Course overview
The course will address development pressures, as well as key issues at local government level with respect to the design of high-quality healthy urban environments, environmental sustainability, cultural heritage, and the forming of ethical public policy. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduate options.

The program aims to give students:

- an advanced knowledge and understanding of the key issues at local government level
- an ability to engage in critical evaluation and high-level debates concerning planning, governance and management at local government level
- the capacity to effectively communicate and empathise with specialist audiences and the wider community on matters relating to planning at the local government level
- an understanding of and the ability to work with a systematic body of knowledge appropriate to the level of a postgraduate degree
- an ability to work independently in planning, managing and reporting within their professional area
- an ability to work collaboratively with others in a shared pursuit of knowledge
- a commitment to ethical and sustainable practices at local government level.

Course rules
To qualify for the Graduate Certificate of Planning award, a student must successfully complete the four compulsory core units.

Course structure
Compulsory core units

Semester 1
AIA718 Planning Theory, Urban Governance and the Law (B, X)
SRD761 Designing Urban Environments A (S)

Semester 2
HSH724 Local Action for Healthy Cities and Communities (B)

Summer semester 2007–08
SRD762 Interdisciplinary Planning and Design (S)

Further information
Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Diploma of Planning

Award granted: Graduate Diploma of Planning
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 058372D
Deakin course code: A663

Course overview

The course will address development pressures, as well as key issues at local government level with respect to the design of high-quality healthy urban environments, environmental sustainability, cultural heritage, and the forming of ethical public policy. The program will is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduate options.

The program aims to give students:

- an advanced knowledge and understanding of the key issues at local government level
- an ability to engage in critical evaluation and high-level debates concerning planning, governance and management at local government level
- the capacity to effectively communicate and empathise with specialist audiences and the wider community on matters relating to planning at the local government level
- an understanding of and the ability to work with a systematic body of knowledge appropriate to the level of a postgraduate degree
- an ability to work independently in planning, managing and reporting within their professional area
- an ability to work collaboratively with others in a shared pursuit of knowledge
- a commitment to ethical and sustainable practices at local government level.

Alternate exits

A563.

Course rules

To qualify for the Graduate Diploma of Planning, a student must successfully complete 8 credit points of study comprising:

- 4 compulsory core units
- 4 credit point of electives selected from the specified list of units below.

Specialisations

Specialisations are available in the following areas:

Urban Design

Healthy Cities

Cultural Heritage

Public Policy and Governance

Environmental Management

Planning Research

Note: Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.

Course structure

Compulsory core units

Semester 1

AIA718 Planning Theory, Urban Governance and the Law (B, X)
SRD761 Designing Urban Environments A (S)*

Semester 2

HSH724 Local Action for Healthy Cities and Communities (B)

Summer semester 2007–08

SRD762 Interdisciplinary Planning and Design (S)

* *Offered in semester 1 from 2008.*

Elective units

Semester 1

AIA716 Research Methods for Planners (X)
AIM701 Heritage and Development in the Asia-Pacific Region (B, X)
AIM704 Heritage and Sustainable Cultural Tourism (B, X)
AIM707 Building Conservation Techniques (B, X)
AIM709 Intangible Heritage (B, X)
AIM716 Heritage and the City (B, X)
AIP740 Public Policy Analysis (X)
AIP745 Comparative Local Governance (X)
AIP773 Governance and Accountability (X)
AIP775 Contracting and Public Private Partnerships (X)
HSH709 Health and Social Impact Assessment (B)
HSH739 International Perspectives on Health Policy and Planning (B)
SQE721 Policy and Planning for Sustainable Development (X)
SQE723 Environmental Management Systems (X)
SRA742 Urban Perspectives (S, X)
SRD763 Designing Urban Environments B (S)

Semester 2

AIM703 Heritage Law, Planning and the Property Market (B, X)
AIM705 Architectural Conservation Practice (B, X)
AIM708 World Heritage (B, X)
AIM710 Shared Heritage: Issues and Perspectives (B, X)
AIM714 Cultural Landscapes (B, X)
AIP774 Public Management (X)
AIP777 Accountability and Corporate Social Responsibility (X)
MMM796 Cultural and Community Planning (B, X)
SQE722 Environmental Risk Assessment (X)
SRA741 The City (S, X)
SRD764 Designing Urban Environments C (S)
SRM781 Managing Change and Innovation (S, X)

Semester 1 or semester 2

HSH736 Community Consultation and Participation
HSH740 People, Health and Planning
SRM771 Work Place Assessment (S, X)

Details of specialisations

Urban Design

SRA742 Urban Perspectives (S, X)

SRD761 Designing Urban Environments A (S)

SRD763 Designing Urban Environments B (S)

SRD764 Designing Urban Environments C (S)

SRM781 Managing Change and Innovation (S, X)

All students wishing to undertake the Urban Design specialism will need to undertake the core unit SRD761 Skills and Assessment Preparation for the Urban Planning and Design.

Healthy Cities

HSH709 Health and Social Impact Assessment (B)

HSH736 Community Consultation and Participation

HSH739 International Perspectives on Health Policy and Planning (B)

HSH740 People, Health and Planning

Cultural Heritage

AIM701 Heritage and Development in the Asia-Pacific Region (B, X)

AIM703 Heritage Law, Planning and the Property Market (B, X)

AIM707 Building Conservation Techniques (B, X)

AIM716 Heritage and the City (B, X)

Public Policy and Governance

AIP740 Public Policy Analysis (X)

AIP745 Comparative Local Governance (X)

AIP774 Public Management (X)

AIP775 Contracting and Public Private Partnerships (X)

Environmental Management

SQE721 Policy and Planning for Sustainable Development (X)

SQE722 Environmental Risk Assessment (X)

SQE723 Environmental Management Systems (X)

AIA718 Planning Theory, Urban Governance and the Law (B, X)

Planning Research

AIA716 Research Methods for Planners (X)

HSH731 Major Project A (B, X)

HSH732 Major Project B (B, X)

SRM771 Work Place Assessment (S, X)

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Master of Planning

Award granted: Master of Planning
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1.5 years full time or part-time equivalent
CRICOS code: 058371E
Deakin course code: A763

Course overview

The course will address development pressures as well as key issues at local government level with respect to the design of high-quality healthy urban environments, environmental sustainability, cultural heritage, and the forming of ethical public policy. The program will is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduate options.

The program aims to give students:

- an advanced knowledge and understanding of the key issues at local government level
- an ability to engage in critical evaluation and high-level debates concerning planning, governance and management at local government level
- the capacity to effectively communicate and empathise with specialist audiences and the wider community on matters relating to planning at the local government level
- an understanding of and the ability to work with a systematic body of knowledge appropriate to the level of a postgraduate degree
- an ability to work independently in planning, managing and reporting within their professional area
- an ability to work collaboratively with others in a shared pursuit of knowledge
- a commitment to ethical and sustainable practices at local government level.

Alternate exits

A553.,A653.

Course rules

To qualify for the Master of Planning , a student must successfully complete 12 credit point of study comprising:

- 4 compulsory core units
- 8 credit point of electives selected from the specified list of units below.

Specialisations

Specialisations are available in the following areas:

Urban Design

Healthy Cities

Cultural Heritage

Public Policy and Governance

Environmental Management

Planning Research

Note: Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.

Course structure

Compulsory core units

Semester 1

AIA718 Planning Theory, Urban Governance and the Law (B, X)

SRD761 Designing Urban Environments A (S)

Semester 2

HSH724 Local Action for Healthy Cities and Communities (B)

Summer semester 2007–08

SRD762 Interdisciplinary Planning and Design (S)

Elective units

Semester 1

AIA716 Research Methods for Planners (X)
AIM701 Heritage and Development in the Asia-Pacific Region (B, X)
AIM704 Heritage and Sustainable Cultural Tourism (B, X)
AIM707 Building Conservation Techniques (B, X)
AIM709 Intangible Heritage (B, X)
AIM716 Heritage and the City (B, X)
AIP740 Public Policy Analysis (X)
AIP745 Comparative Local Governance (X)
AIP773 Governance and Accountability (X)
AIP775 Contracting and Public Private Partnerships (X)
HSH709 Health and Social Impact Assessment (B)
HSH739 International Perspectives on Health Policy and Planning (B)
SQE721 Policy and Planning for Sustainable Development (X)
SQE723 Environmental Management Systems (X)
SRA742 Urban Perspectives (S, X)
SRD763 Designing Urban Environments B (S)

Semester 2

AIM703 Heritage Law, Planning and the Property Market (B, X)
AIM705 Architectural Conservation Practice (B, X)
AIM708 World Heritage (B, X)
AIM710 Shared Heritage: Issues and Perspectives (B, X)
AIM714 Cultural Landscapes (B, X)
AIP774 Public Management (X)
AIP777 Accountability and Corporate Social Responsibility (X)
MMM796 Cultural and Community Planning (B, X)
SQE722 Environmental Risk Assessment (X)
SRA741 The City (S, X)
SRD764 Designing Urban Environments C (S)
SRM781 Managing Change and Innovation (S, X)

Semester 1 or semester 2

HSH736 Community Consultation and Participation
HSH740 People, Health and Planning
SRM771 Work Place Assessment (S, X)

Details of specialisations

Urban Design

SRA742 Urban Perspectives (S, X)
SRD761 Designing Urban Environments A (S)
SRD763 Designing Urban Environments B (S)
SRD764 Designing Urban Environments C (S)

All students wishing to undertake the Urban Design specialism will need to undertake the core unit SRD761 Skills and Assessment Preparation for the Urban Planning and Design.

Healthy Cities

HSH709 Health and Social Impact Assessment (B)
HSH736 Community Consultation and Participation
HSH739 International Perspectives on Health Policy and Planning (B)
HSH740 People, Health and Planning

Cultural Heritage

AIM701 Heritage and Development in the Asia-Pacific Region (B, X)
AIM703 Heritage Law, Planning and the Property Market (B, X)
AIM707 Building Conservation Techniques (B, X)
AIM716 Heritage and the City (B, X)

Public Policy and Governance

AIP740 Public Policy Analysis (X)
AIP745 Comparative Local Governance (X)
AIP774 Public Management (X)
AIP775 Contracting and Public Private Partnerships (X)

Environmental Management

SQE721 Policy and Planning for Sustainable Development (X)
SQE722 Environmental Risk Assessment (X)
SQE723 Environmental Management Systems (X)
AIA718 Planning Theory, Urban Governance and the Law (B, X)

Planning Research

AIA716 Research Methods for Planners (X)
HSH731 Major Project A (B, X)
HSH732 Major Project B (B, X)
SRM771 Work Place Assessment (S, X)

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Certificate of Politics and Policy

Award granted: Graduate Certificate of Politics and Policy
Campus: Offered off campus
Duration: 1 year part-time
Deakin course code: A516

Course overview

This course focuses upon the formulation and implementation of public policy, and the problems of governance within democratic polities. Students will be encouraged to understand the close relations between government, the private sector and community organisations, and also the links between different levels of government (municipal, state, national, and international). Particular attention is given to the practical challenges posed by the normative requirements of democracy. The emphasis upon democratic governance within multiple contexts (horizontal and vertical) distinguishes the course from traditional public policy studies, which concentrate primarily upon vertical governance within the public sector. Units in the course are grouped under four headings: public policy, government relations, community development and local governance. In most units, a comparative approach is employed, situating Australian experiences within a wider global context.

Course rules

To qualify for the award of Graduate Certificate of Politics and Policy, a student must successfully complete 4 credit points of study comprising:

- 1 credit point of a compulsory core unit
- 3 credit points of electives selected from the specified list of units below.

Course structure

Core unit

Semester 2

AIP746 Democratic Governance (X)

Elective units

Select 3 credit points from the following list of electives:

Semester 1

AIP740 Public Policy Analysis (X)
AIP745 Comparative Local Governance (X)
AIP752 Policy Studies Research Project (X)
AIP773 Governance and Accountability (X)
AIP775 Contracting and Public Private Partnerships (X)
ALR782 Public Affairs and Opinion Formation (Online)
ASD704 Community Development Theory and Practice A (X)
ASD711 Needs Assessment and Strategic Planning (X)

Semester 2

AIA718 Planning Theory, Urban Governance and the Law (B, X)
AIP717 Government and Business (X)*
AIP738 Politics, Risk and Uncertainty (X)*
AIP748 Central-Local Relations (X)*
AIP747 Policy and Program Evaluation (X)
AIP774 Public Management (X)
AIP777 Accountability and Corporate Social Responsibility (X)
ASD705 Community Development Theory and Practice B (X)
ASD712 Monitoring and Evaluation (X)
HSH724 Local Action for Healthy Cities and Communities (B)
* *Not offered 2008, offered 2009*

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Diploma of Politics and Policy

Award granted: Graduate Diploma of Politics and Policy
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: A616

Course overview

This course focuses upon the formulation and implementation of public policy, and the problems of governance within democratic polities. Students will be encouraged to understand the close relations between government, the private sector and community organisations, and also the links between different levels of government (municipal, state, national, and international). Particular attention is given to the practical challenges posed by the normative requirements of democracy. The emphasis upon democratic governance within multiple contexts (horizontal and vertical) distinguishes the course from traditional public policy studies, which concentrate primarily upon vertical governance within the public sector. Units in the course are grouped under four headings: public policy, government relations, community development and local governance. In most units, a comparative approach is employed, situating Australian experiences within a wider global context.

Alternate exits

A516.

Course rules

To qualify for the award of Graduate Diploma of Politics and Policy, a student must successfully complete 8 credit points of study comprising:

- 2 credit point of a compulsory core unit
- 6 credit points of electives selected from the specified list of units below.

Course structure

Core units

Semester 1

AIP773 Governance and Accountability (X)

Semester 2

AIP746 Democratic Governance (X)

Elective units

Select 6 credit points from the following list of electives:

Semester 1

AIP740 Public Policy Analysis (X)
AIP745 Comparative Local Governance (X)
AIP752 Policy Studies Research Project (X)
AIP773 Governance and Accountability (X)
AIP775 Contracting and Public Private Partnerships (X)
ALR782 Public Affairs and Opinion Formation (Online)
ASD704 Community Development Theory and Practice A (X)
ASD711 Needs Assessment and Strategic Planning (X)

Semester 2

AIA718 Planning Theory, Urban Governance and the Law (B, X)
AIP717 Government and Business (X)*
AIP738 Politics, Risk and Uncertainty (X)*
AIP747 Policy and Program Evaluation (X)
AIP748 Central-Local Relations (X)*
AIP774 Public Management (X)
AIP777 Accountability and Corporate Social Responsibility (X)
ASD705 Community Development Theory and Practice B (X)
ASD712 Monitoring and Evaluation (X)
HSH724 Local Action for Healthy Cities and Communities (B)
* *Not offered 2008, offered 2009*

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Master of Politics and Policy

Award granted: Master of Politics and Policy
Campus: Offered off campus
Duration: 1.5 years full time or part-time equivalent
Deakin course code: A716

Course overview

This course focuses upon the formulation and implementation of public policy, and the problems of governance within democratic polities. Students will be encouraged to understand the close relations between government, the private sector and community organisations, and also the links between different levels of government (municipal, state, national, and international). Particular attention is given to the practical challenges posed by the normative requirements of democracy. The emphasis upon democratic governance within multiple contexts (horizontal and vertical) distinguishes the course from traditional public policy studies, which concentrate primarily upon vertical governance within the public sector. Units in the course are grouped under four headings: public policy, government relations, community development and local governance. In most units, a comparative approach is employed, situating Australian experiences within a wider global context.

Alternate exits

A516.,A616.

Course rules

To qualify for the award of Master of Politics and Policy, a student must successfully complete 12 credit points of study comprising:

- 2 credit points of compulsory core units
- 10 credit points of electives selected from the specified list of units listed below.

Specialisations

To qualify for a specialisation within the Master of Politics and Policy, a student must successfully complete 12 credit points of study comprising:

- 2 credit points of compulsory core units
- 10 credit points of electives selected from the specified list of units below, including at least 4 credit points from a specialisation.

Specialisations are available in the following areas:

Public Policy

Global Politics

Government Relations

Local Governance

Community Development

Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.

Course structure

Core units

Semester 1

AIP773 Governance and Accountability (X)

Semester 2

AIP746 Democratic Governance (X)

Elective units

Select 10 credit points from the following list of electives:

Semester 1

AIP740 Public Policy Analysis (X)
AIP745 Comparative Local Governance (X)
AIP752 Policy Studies Research Project (X)
AIP773 Governance and Accountability (X)
AIP775 Contracting and Public Private Partnerships (X)
ALR782 Public Affairs and Opinion Formation (Online)
ASD704 Community Development Theory and Practice A (X)
ASD711 Needs Assessment and Strategic Planning (X)

Semester 2

AIA718 Planning Theory, Urban Governance and the Law (B, X)
AIP717 Government and Business (X)*
AIP738 Politics, Risk and Uncertainty (X)*
AIP747 Policy and Program Evaluation (X)
AIP748 Central-Local Relations (X)*
AIP774 Public Management (X)
AIP777 Accountability and Corporate Social Responsibility (X)
ASD705 Community Development Theory and Practice B (X)
ASD712 Monitoring and Evaluation (X)
HSH724 Local Action for Healthy Cities and Communities (B)

Semester 1 or semester 2

AIP749 Internship (B)*

* *Not offered 200, offered 2009*

Details of specialisations

Public Policy

AIP738 Politics, Risk and Uncertainty (X)
AIP740 Public Policy Analysis (X)
AIP747 Policy and Program Evaluation (X)
AIP774 Public Management (X)

Global Politics

AIH760 The Contemporary South Pacific: Governance and Crisis (B, X)
AIP738 Politics, Risk and Uncertainty (X)
AIP776 Contemporary Perspectives on European Integration (B, X)
AIR707 Global Governance (B, X)

Government Relations

AIP717 Government And Business (X)
AIP775 Contracting and Public Private Partnerships (X)
AIP777 Accountability and Corporate Social Responsibility (X)
ALR782 Public Affairs and Opinion Formation (Online)

* *Not offered 2008, offered 2009*

Local Governance

AIA718 Planning Theory, Urban Governance and the Law (B, X)

AIP745 Comparative Local Governance (X)

AIP748 Central-Local Relations (X)*

HSH724 Local Action for Healthy Cities and Communities (B)

** Not offered 2008, offered 2009*

Community Development

ASD704 Community Development Theory and Practice A (X)

ASD705 Community Development Theory and Practice B (X)

ASD711 Needs Assessment and Strategic Planning (X)

ASD712 Monitoring and Evaluation (X)

Research Electives

AIP749 Internship (B)

AIP752 Policy Studies Research Project (X)**

*** 2 credit points*

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Master of Professional Accounting

Award granted: Master of Professional Accounting
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1.5 years full time or part-time equivalent
CRICOS code: 055181B
Deakin course code: M720

Course overview

The Master of Professional Accounting aims to provide graduates from an accounting or non-accounting background with the opportunity to undertake graduate studies leading toward Associate membership of CPA Australia, or entry into the Institute of Chartered Accountants to undertake the CA program.

Successful completion of the Graduate Certificate of Accounting or the Graduate Diploma of Accounting allows articulation into the Master of Professional Accounting.

Course rules

The Master of Professional Accounting requires completion of 12 credit points of elective units.

Course structure

Select 12 credit points of units from:

MAA702 Corporate Accounting (B, X)

MAA703 Management Accounting (B, X)

MAA704 Accounting Theory (B, X)

MAA705 Corporate Auditing (B, X)

MAA781 Reporting and Professional Practice (B)*

MAA782 Corporate Governance and Accountability (B)*

MAA783 Assurance Services and Auditing (B)*

MAA784 Strategic Management Accounting (B)*

MAA786 Financial Risk Management (B)*

MAA787 Financial Accounting (B)*

MAA790 Taxation (B)*

MAA792 Business Strategy and Leadership (B)*

MAA793 Knowledge Management (B)*

MLC703 Principles of Income Tax Law (B, X)

MLM720 Introduction to Commercial Law (B, X)

MLM731 Corporations Law (B, X)

MPA701 Accounting (B, X)

MPC701 Information Systems for Business (B, X)

MPE781 Economics for Managers (B, X)

MPF753 Finance (B, X)

MSQ791 Data Analysis for Managers (B, X)

Students may study up to five alternate units subject to the approval of the Course Team Chair.

** These units form part of the CPA Australia's professional CPA program. Prerequisite for enrolment in these units is Associate membership of CPA Australia. A selection of CPA units will be offered each semester.*

Note:

(i) From 1 January 2004, candidates who complete an accredited degree in Australia have the option of either completing Auditing and/or Taxation at university OR at postgraduate level in the CPA Program. All other core curriculum areas must be completed for admission as an Associate member.

(ii) Students are not permitted to study the following combinations of units:

MAA705 Corporate Auditing and MAA783 Assurance Services and Auditing, MLC703 Principles of Income Tax and MAA790 Taxation.

Advanced Standing/Credit for Prior Study

Advanced standing into the Master of Professional Accounting may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated advanced-standing arrangements in place for CPA members.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Professional Accounting/Master of Commerce

Award granted: Master of Commerce/Master of Professional Accounting
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 054579K
Deakin course code: D706

Course overview

The Master of Professional Accounting/Master of Commerce aims to provide graduates from an accounting or non-accounting background with the opportunity to undertake graduate studies leading to two masters degrees. By choosing appropriate units, students can complete the educational requirements for associate membership status with CPA Australia. Students also have the opportunity to undertake studies

leading towards entry into the Institute of Chartered Accountants in Australia CA Program. The combined MPA/MCom course leads to the awards of Master of Professional Accounting and Master of Commerce.

Course rules

The Master of Professional Accounting/Master of Commerce requires completion of 16 credit points comprising 4 credit points of core units and 12 credit points of elective units (selection of elective units must form a Master of Commerce specialisation—see M705 Master of Commerce course entry for details of specialisations).

Specialisations

Arts and Entertainment Management
Business Systems Development
Commercial Law
Economics
Electronic Business
Enterprise Security Management
Finance
Financial Planning
Information Systems Project Management
Insurance
International Trade and Business
Management Information Systems
Marketing
Risk Management

Course structure

Core units

MPA701 Accounting (B, X)
MPC701 Information Systems for Business (B, X)
MPE781 Economics for Managers (B, X)
MPF753 Finance (B, X)
Select 8 credit points of units from:
MAA702 Corporate Accounting (B, X)
MAA703 Management Accounting (B, X)
MAA704 Accounting Theory (B, X)
MAA705 Corporate Auditing (B, X)
MAA781 Reporting and Professional Practice (B)*
MAA782 Corporate Governance and Accountability (B)*
MAA783 Assurance Services and Auditing (B)*
MAA784 Strategic Management Accounting (B)*
MAA786 Financial Risk Management (B)*
MAA787 Financial Accounting (B)*
MAA790 Taxation (B)*
MAA792 Business Strategy and Leadership (B)*
MAA793 Knowledge Management (B)*
MLC703 Principles of Income Tax Law (B, X)
MLM720 Introduction to Commercial Law (B, X)
MLM731 Corporations Law (B, X)
MSQ791 Data Analysis for Managers (B, X)

plus 4 credit points of units selected from the Master of Commerce, not previously studied (selection of units must form a Master of Commerce specialisation).

** These units form part of CPA Australia's professional program. Prerequisite for enrolment in these units is Associate Membership of CPA Australia. A selection of CPA units will be offered each semester.*

Note:

(i) From 1 January 2004, candidates who complete an accredited degree in Australia have the option of either, completing Auditing and/or Taxation at university OR at postgraduate level in the CPA Program. All other core curriculum areas must be completed for admission as an Associate member.

(ii) Students are not permitted to study the following combinations of units:

MAA705 Corporate Auditing and MAA783 Assurance Services and Auditing, MLC703 Principles of Income Tax Law and MAA790 Taxation.

Advanced Standing/Credit for Prior Study

Advanced standing into the Master of Professional Accounting/Master of Commerce may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated advanced-standing arrangements in place for CPA members.

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Graduate Certificate of Professional Education and Training

Award granted: Graduate Certificate of Professional Education and Training
Campus: Offered off campus
Duration: 0.5 year full time or part-time equivalent
CRICOS code: 027534C
Deakin course code: E592

Course overview

The Graduate Certificate of Professional Education and Training course is a short off-campus study program offered to professional educators and trainers working or intending to work in learning and development, education and training, and human-resource development roles. Typically, people are engaged in business, government, learning and development, the training sector, flexible delivery, distance-education, VET in schools, or in an area that combines these. The program is modular and flexible, and designed around an agreed structure and a set of guiding principles.

This course is designed to provide the postgraduate study needs of students from the adult-oriented professional education and training sector. It is highly flexible, allowing participants to choose units across the range on offer to build the skills and knowledge individual students particularly need.

Teaching methods

Students receive instructional materials through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers is provided through use of Deakin Studies Online, email and telephone links.

Articulation to masters course

The Graduate Certificate allows fast-tracking into a masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree. Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study, if completed at credit level or higher. Graduate certificates may be undertaken as an entry point for some courses and appellations, or as an exit point after satisfactory completion of at least 4 credit points of study.

Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education and training, while specialist units address issues focused on a specific area.

Course rules

The course requires the completion of 4 credit points comprising a combination of specialist units and generic units chosen in consultation with the course coordinator.

Course structure

Specialist units

ECN704 Applied Learning (X)

EEN706 Lifelong Learning (X)

ECV704 Curriculum and Competencies (X)

ECV711 Training for Diverse Learners and Contexts (X)

ECV712 Situated Learning at Work (X)

ECV722 Assessing Training in the Workplace (X)

ECX703 e-Learning Technologies and Media (X)

ECX712 Strategic Applications of Flexible, Online and Distance Education (X)

ECX713 Learner and Organisational Support in Flexible Online and Distance Education (X)

Note: Specialist units are subject to availability of staff and sufficient students enrolled to meet University requirements.

Generic units

EXE731 Advancing Professional Development (B, X)

EXE735 Evaluation: Improvement and Accountability (X)

EXE737 Leading and Managing Learning Organisations (B, X)

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Master of Professional Education and Training

Award granted: Master of Professional Education and Training
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 027541D
Deakin course code: E792
Note: Formerly course code E719

Course overview

The Master of Professional Education and Training is an off-campus coursework program offered to professional educators and trainers working or intending to work in learning and development, education and training, and human-resource development roles. Typically, people are engaged in business, government, the training sector, flexible delivery, distance-education, higher education, VET in schools, TAFE teaching or in an area that combines these.

Professional education and training is a highly sophisticated business and becoming more so. As well as serving a very diverse clientele of learners, professional education and training also serves organisational needs for the development of increasingly complex skills and competencies. The MPET has been developed to meet the professional development and career aspirations of educators and trainers working in this context.

For the award of the MPET degree, students are required to satisfactorily complete 8 credit points of study. The course is available through part-time off-campus study and is normally completed in two or more years. The MPET may be undertaken entirely by coursework, or as a combination of coursework and research.

It is expected that students will have computer and internet access. The MPET is delivered flexibly through a distance-education process that brings the faculty to the student, using high-quality learning materials and resources, wherever the students may be. Students study in their place and at times that suit them. Associated with this flexibility is the negotiation of focus within units through well established and quality-affirming processes, which enable all students to customise their study to address their own professional interests and workplace issues.

Teaching methods

Students receive instructional materials through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers is provided through use of Deakin Studies Online, email and telephone links.

Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

Course rules

To be awarded a Master of Professional Education and Training, students are required to successfully complete 8 credit points of study under one of the following configurations:

General coursework only

- a minimum of 5 credit points selected from any Master of Professional Education and Training units. Participants are encouraged to develop a marketable focus through considered selection of units

- up to 3 credit points from any masters level units either offered by the Faculty of Education or elsewhere chosen in consultation with the MPET course coordinator.

General coursework with research paper

- a minimum of 3 credit points selected from any Master of Professional Education and Training units
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B**
- up to 2 credit points from any masters level units either offered by the Faculty of Education or elsewhere chosen in consultation with the MPET course coordinator.

* *Where students have an equivalent research study and/or experience, this unit may be replaced with another 1-credit-point unit, chosen in consultation with the MPET course coordinator.*

** *Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Course structure

The course is highly flexible, allowing participants to choose units across the range on offer to build the skills and knowledge individual students feel they need.

Specialist units

ECN704 Applied Learning (X)

EEN706 Lifelong Learning (X)

ECV704 Curriculum and Competencies (X)

ECV705 Human Resource Development (X)

ECV711 Training for Diverse Learners and Contexts (X)

ECV712 Situated Learning at Work (X)

ECV722 Assessing Training in the Workplace (X)

ECX703 e-Learning Technologies and Media (X)

ECX711 Foundations of Flexible, Online and Distance Education (X)

ECX712 Strategic Applications of Flexible, Online and Distance Education (X)

ECX713 Learner and Organisational Support in Flexible Online and Distance Education (X)

Note: Specialist units are subject to availability of staff and sufficient students enrolled to meet University requirements.

Generic units

The three generic units focus on contemporary educational and training issues, which are designed to complement the specialist units. Each generic unit may be tailored toward the focus area of the student.

EXE731 Advancing Professional Development (B, X)

EXE735 Evaluation: Improvement and Accountability (X)

EXE737 Leading and Managing Learning Organisations (B, X)

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Graduate Certificate of Professional Education and Training (Applied Learning and VET in Schools)

Award granted: Graduate Certificate of Education (Applied Learning and VET in Schools)
Campus: Offered off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: E594
Note: Formerly Graduate Certificate of Professional Education and Training (Enterprise Education and Applied Learning)

Course overview

The Graduate Certificate of Professional Education and Training courses are focused short-term study programs offered to professional educators and trainers working or intending to work in the adult-oriented education and training sector, broadly defined.

They are designed for the professional educator and trainer working in either business, government, the training sector, flexible delivery, distance education, VET in schools, or in an area that combines these.

The programs are modular and flexible, and designed around an agreed structure and a set of guiding principles.

This course is designed to support and extend the theoretical knowledge and teaching skills of educators and trainers interested in developing more enterprising and applied learning opportunities for young people in schools and other places of learning. The course will enable students to explore links between applied learning and a range of programs at the middle and upper secondary levels, including enterprise education and vocational education and training.

Teaching methods

Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links.

Articulation to masters course

The Graduate Certificate allows fast-tracking into a related masters degree.

Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree. Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study, if completed at credit level or higher.

Graduate certificates may be undertaken as an entry point for some courses and appellations, or as an exit point after satisfactory completion of at least 4 credit points of study.

Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education and training, while specialist units address issues focused on a specific area.

Students who wish to have an award with appellation undertake a specified number of specialist units.

Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

Course structure

Specialist units

Semester 1

ECN704 Applied Learning (X)

Semester 2

EEN706 Lifelong Learning (X)

ECV704 Curriculum and Competencies (X)

ECV712 Situated Learning at Work (X)

Generic units

Semester 1

EXE731 Advancing Professional Development (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

Semester 2

EXE731 Advancing Professional Development (X)

EXE735 Evaluation: Improvement and Accountability (X)

EXE737 Leading and Managing Learning Organisations (B, X)

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Master of Professional Education and Training (Applied Learning and VET in Schools)

Award granted: Master of Professional Education and Training (Applied Learning and VET in Schools)
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: E794
Note: Formerly Master of Professional Education and Training (Enterprise Education and Applied Learning)

Course overview

The Master of Professional Education and Training is an off-campus coursework program offered to professional educators and trainers working or intending to work in adult-oriented education and training sector, and human-resource development roles in business, government, the training sector, flexible delivery, distance-education, higher education, VET in schools, or in an area that combines these. Professional education and training today is a highly sophisticated business and becoming more so. As well as serving a very diverse clientele of learners, professional education and training also serves organisational needs for the development of increasingly complex skills and competencies.

MPET has been developed to meet the professional development and career aspirations of educators and trainers working in this context.

For the award of the MPET degree, students are required to satisfactorily complete 8 credit points of study. The course is available through part-time off-campus study and is normally completed in two or more years. The MPET may be undertaken entirely by coursework, or as a combination of coursework and research.

It is expected that students will have computer and internet access to benefit fully from the off-campus services and course delivery. The MPET is flexibly delivered through a distance-education process, which brings the faculty to the student using high-quality learning materials and resources, wherever the students may be. Students study in their place and at times that suit them.

Associated with this flexibility is the negotiation of focus within units through well established and quality-affirming processes, which enable all students to customise their study to meet and address their own professional interests and workplace issues.

This course is designed to support and extend the theoretical knowledge and teaching skills of educators and trainers interested in developing more enterprising and applied learning opportunities for young people in schools and other places of learning. The course will enable students to explore links between applied learning and a range of programs at the middle and upper secondary levels, including enterprise education and vocational education and training.

Teaching methods

Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links.

Articulation

Masters courses require a research component to lead to a Doctor of Education.

Course rules

To be awarded a Master of Professional Education and Training (Applied Learning and VET in Schools), students are required to successfully complete 8 credit points of study under one of the following configurations:

Coursework only with specialism for appellation

- a minimum of 5 credit points selected from any designated Master of Professional Education and Training units of which a minimum of 3 credit points are from units listed for the chosen professional education and training specialism
- up to 3 credit points from any masters level units either offered by the Faculty of Education or elsewhere chosen in consultation with the MPET course coordinator.

Note: The coursework-only degree does not qualify for entry to Doctor of Education or Doctor of Philosophy programs. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).

Coursework with research paper for appellation

- a minimum of 3 credit points selected from any designated Master of Professional Education and Training units listed for the chosen professional education and training specialism
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B (2 cp)** undertaken in the chosen specialist area
- up to 2 credit points from any masters level units either offered by the Faculty of Education or elsewhere, chosen in consultation with the MPET course coordinator.

** Where students have an equivalent research study and/or experience, this unit may be replaced with another 1-credit-point unit in consultation with the MPET course coordinator.*

*** Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Course structure

Units for appellation

Semester 1

ECN704 Applied Learning (X)

Semester 2

EEN706 Lifelong Learning (X)

ECV704 Curriculum and Competencies (X)

ECV712 Situated Learning at Work (X)

Generic units

The three generic units focus on contemporary educational and training issues, which can be applied to any specialist study and are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

Semester 1

EXE731 Advancing Professional Development (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

Semester 2

EXE731 Advancing Professional Development (X)

EXE735 Evaluation: Improvement and Accountability (X)

EXE737 Leading and Managing Learning Organisations (B, X)

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Graduate Certificate of Professional Education and Training (Flexible, Online and Distance Education)

Award granted: Graduate Certificate of Professional Education and Training (Flexible, Online and Distance Education)
Campus: Offered off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: E595

Course overview

The Graduate Certificate of Professional Education and Training courses are focused short-term study programs offered to professional educators and trainers working or intending to work in the adult-oriented education and training sector, broadly defined.

They are designed for the professional educator and trainer working in either business, government, the training sector, flexible delivery, distance-education, VET in schools, or in an area that combines these.

The programs are modular and flexible, and designed around an agreed structure and a set of guiding principles.

This course provides an understanding of the theory and practice behind flexible modes of course delivery to enable students to develop and teach the courses at a distance, as well as manage the process and infrastructure to support this type of education.

Teaching methods

Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links.

Articulation to masters course

The Graduate Certificate allows fast-tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study, if completed at credit level or higher.

Graduate certificates may be undertaken as an entry point for some courses and appellations, or as an exit point after satisfactory completion of at least 4 credit points of study.

Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education and training, while specialist units address issues focused on a specific area. Students who wish to have an award with appellation undertake a specified number of specialist units.

Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

Course structure

Specialist units

Semester 1

ECX703 e-Learning Technologies and Media (X)

ECX711 Foundations of Flexible, Online and Distance Education (X)

Semester 2

ECX712 Strategic Applications of Flexible, Online and Distance Education (X)

ECX713 Learner and Organisational Support in Flexible Online and Distance Education (X)

Generic units

Semester 1

EXE731 Advancing Professional Development (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

Semester 2

EXE731 Advancing Professional Development (X)

EXE735 Evaluation: Improvement and Accountability (X)

EXE737 Leading and Managing Learning Organisations (B, X)

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Master of Professional Education and Training (Flexible, Online and Distance Education)

Award granted: Master of Professional Education and Training (Flexible, Online and Distance Education)
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: E795
Note: Formerly course code E717 Open and Distance Education

Course overview

The Master of Professional Education and Training is an off-campus coursework program offered to professional educators and trainers working or intending to work in adult-oriented education and training, and human-resource development roles in business, government, the training sector, flexible delivery, distance-education, higher education, VET in schools, or in an area that combines these. Professional education and training today is a highly sophisticated business and becoming more so. As well as serving a very diverse clientele of learners, professional education and training also serves organisational needs for the development of increasingly complex skills and competencies.

MPET has been developed to meet the professional development and career aspirations of educators and trainers working in this context.

For the award of the MPET degree, students are required to satisfactorily complete 8 credit points of study. The course is available through part-time off-campus study and is normally completed in two or more years. The MPET may be undertaken by coursework, or as a combination of coursework and research.

It is expected that students will have computer and internet access to benefit fully from the off-campus services and course delivery. The MPET is flexibly delivered through a distance-education proces,s which brings the faculty to the student using high-quality learning materials and resources, wherever the students may be. Students study in their place and at times that suit them.

Associated with this flexibility is the negotiation of focus within units through well established and quality-affirming processes, which enable all students to customise their study to meet and address their own professional interests and workplace issues.

The Flexible, Online and Distance specialism provides an understanding of the theory and practice behind this increasingly pervasive mode of teaching and learning. Units provide the learner with the understanding to develop and teach courses at a distance as well as to manage the process and infrastructure to support this type of education. Study and use of the new technologies which are increasingly making this a more flexible and effective mode of education are incorporated into this specialism.

Teaching methods

Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links.

Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

Course rules

To be awarded a Master of Professional Education and Training (Flexible, Online and Distance Education), students are required to successfully complete 8 credit points of study under one of the following configurations:

Coursework only with specialism for appellation

- a minimum of 5 credit points selected from any designated Master of Professional Education and Training units of which a minimum of 3 credit points are from units listed for the chosen professional education and training specialism
- up to 3 credit points from any masters level units either offered by the Faculty of Education or elsewhere, chosen in consultation with the MPET course coordinator.

Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).

Coursework with research paper for appellation

- a minimum of 3 credit points selected from any designated Master of Professional Education and Training units listed for the chosen professional education and training specialism
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B** undertaken in the chosen specialist area
- up to 2 credit points from any masters level units either offered by the Faculty of Education or elsewhere, chosen in consultation with the MPET course coordinator.

* *Where students have an equivalent research study and/or experience, this unit may be replaced with another 1-credit-point unit in consultation with the MPET course coordinator.*

** *Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Course structure

Units for appellation

Semester 1

ECX703 e-Learning Technologies and Media (X)

ECX711 Foundations of Flexible, Online and Distance Education (X)

Semester 2

ECX712 Strategic Applications of Flexible, Online and Distance Education (X)

ECX713 Learner and Organisational Support in Flexible Online and Distance Education (X)

Generic units

The three generic units focus on contemporary educational and training issues, which can be applied to any specialist study, and are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored towards the specialist interests of the student.

Semester 1

EXE731 Advancing Professional Development (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

Semester 2

EXE731 Advancing Professional Development (X)

EXE735 Evaluation: Improvement and Accountability (X)

EXE737 Leading and Managing Learning Organisations (B, X)

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Graduate Certificate of Professional Education and Training (Literacy and Diversity)

Award granted: Graduate Certificate of Professional Education and Training (Literacy and Diversity)
Campus: Offered off campus
Duration: 0.5 year full time or part-time equivalent
CRICOS code: 027533D
Deakin course code: E593
Note: Formerly Graduate Certificate of Professional Education and Training (Adult Education and Literacy)

Course overview

The Graduate Certificate of Professional Education and Training courses are focused short-term study programs offered to professional educators and trainers working or intending to work in the adult-oriented education and training sector, broadly defined.

They are designed for the professional educator and trainer working in either business, government, the training sector, flexible delivery, distance-education, VET in schools, or in an area that combines these.

The programs are modular and flexible, and designed around an agreed structure and a set of guiding principles.

This course addresses the professional-development needs of educators with diverse adult learner groups, diverse learner skill, and diverse contexts for learning and assessment.

Teaching methods

Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links.

Articulation to masters course

The Graduate Certificate allows fast-tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study, if completed at credit level or higher.

Graduate certificates may be undertaken as an entry point for some courses and appellations, or as an exit point after satisfactory completion of at least 4 credit points of study.

Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education and training, while specialist units address issues focused on a specific area. Students who wish to have an award with appellation undertake a specified number of specialist units.

Course rules

The course requires the completion of 4 credit points comprising two specialist units and two generic units.

Course structure

Specialist units

Semester 1

ECV711 Training for Diverse Learners and Contexts (X)

ECV722 Assessing Training in the Workplace (X)

Semester 2

EEN706 Lifelong Learning (X)

EXE732 Social Justice and Difference (B, X)

Note: EXE732 is designated as a specialist unit for this appellation.

Generic units

Semester 1

EXE731 Advancing Professional Development (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

Semester 2

EXE731 Advancing Professional Development (X)

EXE735 Evaluation: Improvement and Accountability (X)

EXE737 Leading and Managing Learning Organisations (B, X)

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Master of Professional Education and Training (Literacy and Diversity)

Award granted: Master of Professional Education and Training (Literacy and Diversity)
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 027540E
Deakin course code: E793
Note: Formerly Master of Professional Education and Training (Adult Education and Literacy)

Course overview

The Master of Professional Education and Training is an off-campus coursework program offered to professional educators and trainers working or intending to work in adult-oriented education and training, and human-resource development roles in business, government, the training sector, flexible delivery, distance-education, higher education, VET in schools, or in an area that combines these.

MPET has been developed to meet the professional development and career aspirations of educators and trainers working in this context.

For the award of the MPET degree, students are required to satisfactorily complete 8 credit points of study. The course is available through part-time off-campus study and is normally completed in two or more years. The MPET may be undertaken entirely by coursework, or as a combination of coursework and research.

It is expected that students will have computer and internet access to benefit fully from the off-campus services and course delivery. The MPET is flexibly delivered through a distance-education process, which brings the faculty to the student, using high-quality learning materials and resources, wherever the students may be. Students study in their place and at times that suit them.

Associated with this flexibility is the negotiation of focus within units through well established and quality-affirming processes, which enable all students to customise their study to meet and address their own professional interests and workplace issues.

This specialism enables the Master of Professional Education and Training program to address the professional-development needs of educators working with diverse adult learner groups, diverse learner skills, and diverse contexts for learning and assessment.

Teaching methods

Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links.

Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

Course rules

To be awarded a Master of Professional Education and Training (Literacy and Diversity), students are required to successfully complete 8 credit points of study under one of the following configurations:

Coursework only with specialism for appellation

- a minimum of 5 credit points selected from any designated Master of Professional Education and Training units of which a minimum of 3 credit points are from units listed for the chosen professional education and training specialism
- up to 3 credit points from any masters level units either offered by the Faculty of Education or elsewhere, chosen in consultation with the MPET course coordinator.

Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).

Coursework with research paper for appellation

- a minimum of 3 credit points selected from any designated Master of Professional Education and Training units listed for the chosen professional education and training specialism
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B** undertaken in the chosen specialist area
- up to 2 credit points from any masters level units either offered by the Faculty of Education or elsewhere, chosen in consultation with the MPET course coordinator.

* *Where students have an equivalent research study and/or experience, this unit may be replaced with another 1-credit-point unit in consultation with the MPET course coordinator.*

** *Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Course structure

Units for appellation

Semester 1

ECV711 Training for Diverse Learners and Contexts (X)

ECV722 Assessing Training in the Workplace (X)

Semester 2

EEN706 Lifelong Learning (X)

EXE732 Social Justice and Difference (B, X)

Note: EXE732 is designated as a specialist unit for this appellation.

Generic units

The three generic units focus on contemporary educational and training issues, which can be applied to any specialist study and are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interest of the student.

Semester 1

EXE731 Advancing Professional Development (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

Semester 2

EXE731 Advancing Professional Development (X)

EXE735 Evaluation: Improvement and Accountability (X)

EXE737 Leading and Managing Learning Organisations (B, X)

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Graduate Certificate of Professional Education and Training (Workplace and Vocational Education and Training)

Award granted: Graduate Certificate of Professional Education and Training (Workplace and Vocational Education and Training)
Campus: Offered off campus
Duration: 0.5 year full time or part-time equivalent
CRICOS code: 027535B
Deakin course code: E597

Course overview

The Graduate Certificate of Professional Education and Training courses are focused short-term study programs offered to professional educators and trainers working or intending to work in the adult-oriented education and training sector, broadly defined.

They are designed for the professional educator and trainer working in either business, government, the training sector, flexible delivery, distance-education, VET in schools, or in an area that combines these.

The programs are modular and flexible, and designed around an agreed structure and a set of guiding principles.

This course is designed to provide professional industry training personnel and training managers with the skills to identify training needs congruent with enterprise development and business plans, to write training specifications, select training providers and evaluate training outcomes in terms of corporate goals, productivity, quality assurance systems and returns on training investment.

Teaching methods

Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links.

Articulation to masters course

The Graduate Certificate allows fast-tracking into a related masters degree. Up to 4 credit points may be granted for a completed graduate certificate taken as a fifth year of tertiary study, toward a masters degree.

Direct entry to masters may be offered for a graduate certificate taken as a fourth year of tertiary study, if completed at credit level or higher.

Graduate certificates may be undertaken as an entry point for some courses and appellations, or as an exit point after satisfactory completion of at least 4 credit points of study.

Specialist and generic units

Courses are constructed from a mix of generic and specialist units. Generic units address issues related to the whole field of education and training, while specialist units address issues focused on a specific area. Students who wish to have an award with appellation undertake a specified number of specialist units.

Course rules

The course requires the completion of 4 credit points comprising of two specialist units and two generic units.

Course structure

Specialist units

Semester 1

ECV705 Human Resource Development (X)
ECV711 Training for Diverse Learners and Contexts (X)

Semester 2

EEN706 Lifelong Learning (X)
ECV704 Curriculum and Competencies (X)
ECV712 Situated Learning at Work (X)

Generic units

Semester 1

EXE731 Advancing Professional Development (B, X)
EXE737 Leading and Managing Learning Organisations (B, X)

Semester 2

EXE731 Advancing Professional Development (X)
EXE735 Evaluation: Improvement and Accountability (X)
EXE737 Leading and Managing Learning Organisations (B, X)

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Master of Professional Education and Training (Workplace and Vocational Education and Training)

Award granted: Master of Professional Education and Training (Workplace and Vocational Education and Training)
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 027538K
Deakin course code: E797
Note: Formerly course code E716

Course overview

The Master of Professional Education and Training is an off-campus coursework program offered to professional educators and trainers working or intending to work in adult-oriented education and training, and human-resource development roles in business, government, the training sector, flexible delivery, distance-education, higher education, VET in schools, or in an area that combines these. Professional education and training today is a highly sophisticated business and becoming more so. As well as serving a very diverse clientele of learners, professional education and training also serves organisational needs for the development of increasingly complex skills and competencies.

MPET has been developed to meet the professional development and career aspirations of educators and trainers working in this context.

For the award of the MPET degree, students are required to satisfactorily complete 8 credit points of study. The course is available through part-time off-campus study and is normally completed in two or more years. The MPET may be undertaken entirely by coursework, or as a combination of coursework and research.

It is expected that students will have computer and internet access to benefit fully from the off-campus services and course delivery. The MPET is flexibly delivered through a distance-education process, which brings the faculty to the student using high-quality learning materials and resources, wherever the students may be. Students study in their place and at times that suit them.

Associated with this flexibility is the negotiation of focus within units through well established and quality-affirming processes, which enable all students to customise their study to meet and address their own professional interests and workplace issues.

The Workplace and Vocational Education and Training specialism addresses the diversity of clienteles of contemporary work for educators and trainers in this field. Units also address the diversity of learning contexts and the characteristics of the vocational training marketplace. This specialism is designed to provide students with skills and knowledge that enable them to participate in workplace and vocational education as a trainer, training designer or manager at a highly competent level.

Teaching methods

Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links. Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links.

Articulation

Masters courses require a research component to lead to a Doctor of Philosophy.

Course rules

To be awarded a Master of Professional Education and Training (Workplace and Vocational Education and Training), students are required to successfully complete 8 credit points of study under one of the following configurations:

Coursework only with specialism for appellation

- a minimum of 5 credit points selected from any designated Master of Professional Education and Training units. of which a minimum of 3 credit points are from units listed for the chosen professional education and training specialism
- up to 3 credit points from any masters level units either offered by the Faculty of Education or elsewhere, chosen in consultation with the MPET course coordinator.

Note: The coursework-only degree does not qualify for entry to the Doctor of Philosophy program. Future doctoral applicants with this degree will need to undertake research studies at the required standard equivalent to those in the research pathway (see below).

Coursework with research paper for appellation

- a minimum of 3 credit points selected from any designated Master of Professional Education and Training units listed for the chosen professional education and training specialism
- EXR780 Research Perspectives and Practices*
- EXR790 Research Design and Development
- EXR796/797 Research Paper Part A and Part B** undertaken in the chosen specialist area
- up to 2 credit points from any masters level units either offered by the Faculty of Education or elsewhere, chosen in consultation with the MPET course coordinator.

** Where students have an equivalent research study and/or experience this unit may be replaced with another 1-credit-point unit in consultation with the MPET course coordinator.*

*** Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.*

Course structure

Units for appellation

Semester 1

ECV705 Human Resource Development (X)

ECV711 Training for Diverse Learners and Contexts (X)

Semester 2

EEN706 Lifelong Learning (X)

ECV704 Curriculum and Competencies (X)

ECV712 Situated Learning at Work (X)

Generic units

The three generic units focus on contemporary educational and training issues, which can be applied to any specialist study and are designed to be compatible with online technologies and to complement the specialist units. Each generic unit may be tailored toward the specialist interests of the student.

Semester 1

EXE731 Advancing Professional Development (B, X)

EXE737 Leading and Managing Learning Organisations (B, X)

Semester 2

EXE731 Advancing Professional Development (X)

EXE735 Evaluation: Improvement and Accountability (X)

EXE737 Leading and Managing Learning Organisations (B, X)

Further information

Faculty of Education
Tel 03 5227 1486 Geelong
Tel 03 9244 3723 Melbourne
ed-educ-pg@deakin.edu.au

Graduate Certificate of Professional Writing

Award granted: Graduate Certificate of Professional Writing
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year part-time
Deakin course code: A561

Course overview

The Graduate Certificate of Professional Writing offers studies in various forms of professional writing and editing for graduates with major sequences in other disciplines. The emphasis is on helping students to develop the skills required to prepare work for publication. In each area of study—fiction, creative non-fiction, writing for children, poetry, editing, publishing and scriptwriting—students will be given practical experience of the process of writing and revision. The program will develop students' understanding of writing and editing requirements for different readerships. The units in the program will be valuable for students who are experienced in writing but feel the need for further guidance, or students who want to begin a career in writing. Study at this level can also help those who are required to write in the course of

their employment and wish to enhance skills in written communication. The editing course introduces students to the key skills required for employment in publishing books and magazines. The School of Communication and Creative Arts adopts the philosophy that writing and editing should be taught by published writers and practitioners. The teaching staff includes well-known writers and editors, and the program draws on the talents of other publishing professionals as guest speakers.

Course rules

To qualify for the award of Graduate Certificate of Professional Writing, a student must successfully complete 4 credit points of study from the specified list of units below.

Course structure

Semester 1

ALW729 Writing for Communication Media (B, X)

ALW730 Creative Non-Fiction Writing A (B, X)

ALW732 Fiction Writing: Story, Structure and Starting Out (B, X)

ALW734 Script Writing A (B)

ALW736 Poetics of Writing A (B)

ALW738 Editing (B, X)

Semester 2

ACM733 My Story: Autobiographical and Experimental Video Production (B)

ALR715 New Ventures in Creative Enterprise (B)

ALW720 Travel Writing (B, X)

ALW731 Creative Non-Fiction Writing B (B, X)

ALW733 Fiction Writing: Ideas and Innovations (B, X)

ALW735 Script Writing B (B)

ALW737 Poetics of Writing B (B)*

ALW739 Publishing (B, X)

** Offered in altertnate years: not offered 2008; offered 2009, 2011.*

Note: Students may complete any combination of units, though they should be aware that B units require A units as prerequisites.

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Diploma of Professional Writing

Award granted: Graduate Diploma of Professional Writing
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 015197C
Deakin course code: A661

Course overview

The Graduate Diploma of Professional Writing offers studies in various forms of professional writing and editing for graduates with major sequences in other disciplines. The emphasis is on helping students develop the skills required to prepare work for publication. In each area of study—fiction, creative non-fiction, writing for children, poetry, editing, publishing and scriptwriting—students will be given practical experience of the process of writing and revision. The program will develop students' understanding of writing and editing requirements for different readerships. The units in the program will be valuable for students who are experienced in writing but feel the need for further guidance, or students who want to begin a career in writing. Study at this level can also help those who are required to write in the course of their employment and wish to enhance skills in written communication. The editing course introduces students to the key skills required for employment in publishing books and magazines. The school adopts the philosophy that writing and editing should be taught by published writers and practitioners. The teaching staff includes well-known writers and editors, and the program draws on the talents of other publishing professionals as guest speakers.

Alternate exits

A561.

Course rules

To qualify for the Graduate Diploma of Professional Writing, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of Professional Writing units selected from the specified list below
- 4 credit points of electives selected from the remaining Professional Writing units and/or from the following disciplines.

Children's Literature

Journalism

Literary Studies

Media and Communication

Professional Writing

Public Relations

See Master of Arts (Writing and Literature) (A748) and Master of Arts (Professional Communication) (A747) for units available in the disciplines above.

Course structure

Semester 1

ALW729 Writing for Communication Media (B, X)

ALW730 Creative Non-Fiction Writing A (B, X)

ALW732 Fiction Writing: Story, Structure and Starting Out (B, X)

ALW734 Script Writing A (B)

ALW736 Poetics of Writing A (B)*

ALW738 Editing (B, X)

Semester 2

ACM733 My Story: Autobiographical and Experimental Video Production (B)

ALR715 New Ventures in Creative Enterprise (B)

ALW720 Travel Writing (B, X)

ALW731 Creative Non-Fiction Writing B (B, X)

ALW733 Fiction Writing: Ideas and Innovations (B, X)

ALW735 Script Writing B (B)

ALW737 Poetics of Writing B (B)*

ALW739 Publishing (B, X)

** Offered in alternate years: not offered 2008; offered 2009, 2011.*

Note: Students may complete any combination of units, though they should be aware that B units require A units as prerequisites.

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Certificate of Psychoanalytic Studies

Award granted: Graduate Certificate of Psychoanalytic Studies
Campus: Offered off campus
Deakin course code: A550

Course overview

The Psychoanalytic Studies postgraduate program is intended for graduates interested in a systematic study of psychoanalysis. Particular emphasis is placed on theoretical and conceptual issues, as well as on the broader social and cultural implications of psychoanalytic theory and practise. The program examines the work of Freud, Lacan, Klein and the object relations school, and the Tavistock Institute.

Course rules

To qualify for the award of Graduate Certificate of Psychoanalytic Studies, a student must successfully complete 4 credit points of study comprising 4 compulsory core units.

Course structure

Core units

Semester 1

ASP768 Introduction to Psychoanalysis (X)

ASP776 Clinical Issues in Psychoanalysis (X)

Semester 2

ASP763 Freud and Philosophy (X)

ASP775 Psychoanalysis: History and Institutions (X)

Further information

Arts Postgraduate Support Centre

Tel 03 9244 6007

arts-pg@deakin.edu.au

Graduate Diploma of Psychoanalytic Studies

Award granted: Graduate Diploma of Psychoanalytic Studies
Campus: Offered off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: A650

Course overview

The Psychoanalytic Studies postgraduate program is intended for graduates interested in a systematic study of psychoanalysis. Particular emphasis is placed on theoretical and conceptual issues, as well as on the broader social and cultural implications of psychoanalytic theory and practise. The program examines the work of Freud, Lacan, Klein and the object relations school, and the Tavistock Institute.

Alternate exits

A550.

Course rules

To qualify for the Graduate Diploma of Psychoanalytic Studies, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of compulsory core units
- 4 credit points of electives selected from the specified list of units below.

Course structure

Core units

Semester 1

ASP768 Introduction to Psychoanalysis (X)

ASP776 Clinical Issues in Psychoanalysis (X)

Semester 2

ASP763 Freud and Philosophy (X)

ASP775 Psychoanalysis: History and Institutions (X)

Note: Offered in alternate years 2007, 2009

Semester 1

ASP762 Sexual Identity From Freud to Lacan (X)

ASP764 Psychoanalysis, Culture and Art (X)

Semester 2

ASP766 Introduction to Lacan (X)

ASP767 Object Relations Theory (X)

Note: Offered in alternate years 2008, 2010

Semester 1

ASP765 Psychoanalysis, Groups and Organisations (X)

Semester 2

ASP769 Psychoanalysis and Science (X)

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Master of Psychoanalytic Studies

Award granted: Master of Psychoanalytic Studies
Campus: Offered off campus
Duration: 1.5 years full time or part-time equivalent
Deakin course code: A750

Course overview

The Master of Psychoanalytic Studies is intended for graduates interested in a systematic study of psychoanalysis. You will acquire specialist knowledge of the theory and practice of psychoanalysis. The course will be of interest to professionals in the field of mental health as well as to students and professionals in disciplines that incorporate psychoanalytic insights and methodology,such as philosophy, women's studies, gender studies, history, literature and cultural studies.

Alternate exits

A650.,A550.

Course rules

To qualify for the Master of Psychoanalytic Studies, a student must successfully complete 12 credit points of study comprising:

- 4 credit points of core units
- 8 credit points of electives selected from the specified list of units below.

Course structure

Core units

Semester 1

ASP768 Introduction to Psychoanalysis (X)

ASP776 Clinical Issues in Psychoanalysis (X)

Semester 2

ASP763 Freud and Philosophy (X)

ASP775 Psychoanalysis: History and Institutions (X)

Note: Offered in alternate years 2007,2009.

Semester 1

ASP762 Sexual Identity From Freud to Lacan (X)

ASP764 Psychoanalysis, Culture and Art (X)

Semester 2

ASP766 Introduction to Lacan (X)

ASP767 Object Relations Theory (X)

Note: Offered in alternate years 2008, 2010

Semester 1

ASP765 Psychoanalysis, Groups and Organisations (X)

Semester 2

ASP769 Psychoanalysis and Science (X)

Semester 1 or semester 2

ASP701 Techniques of Psychoanalysis (X)

Note: Offered every year

Semester 1 or semester 2

ASP702 Clinical Placement (X)

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Diploma of Psychological Studies

Award granted: Graduate Diploma of Psychological Studies
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Warrnambool Campus, off campus
Duration: 1 year full time or part-time equivalent
Deakin course code: H653

Course overview

The course aims to provide students who have successfully completed an undergraduate degree in another field with the opportunity to complete a three-year psychology sequence and to gain a separate award; to develop students' initial knowledge base, competencies and skills upon which advanced skills can be built, as identified in the guidelines for designing curricula provided by the Psychologists Registration Board of Victoria and the Australian Psychological Society; and to assist in preparing students for an approved fourth year in psychology (either a bachelor degree with honours or a further graduate diploma).

Registration as a psychologist

The current requirements in Victoria for registration as a psychologist include the completion of four years of academic study of psychology in a course recognised by the Psychologists Registration Board of Victoria. Two years of supervised practice are required in addition to the four-year academic program. The academic program will normally consist of an approved three-year undergraduate psychology sequence, followed by an approved fourth year of study (such as Deakin's Graduate Diploma of Psychology or Honours in Psychology).

Deakin's Graduate Diploma of Psychological Studies provides the equivalent of the three-year undergraduate sequence that is required for entry to Deakin's Graduate Diploma of Psychology, modified for delivery at postgraduate level. The sequence is recognised for registration purposes by the Psychologists Registration Board of Victoria. Following successful completion of the Graduate Diploma in Psychology or Honours, students may also apply for membership of the professional society (Australian Psychological Society).

Course rules

To be awarded the Graduate Diploma of Psychological Studies, students must complete 8 credit points in psychology: three compulsory units and five electives.

Course structure

HPS771 Research Methods in Psychology A (B, G, W, X)

HPS781 Research Methods in Psychology B (B, G, X)

HPS789 Psychological Testing and Measurement (B, G, X)

Elective units

Five electives must be chosen from the following (three must be chosen from list A and two from list B):

List A

HPS772 Child and Adolescent Development (B, G, W, X)

HPS773 Cognitive Psychology A (B, G, X)

HPS774 Introduction to Social Psychology (B, G, W, X)

HPS775 Behavioural Neuroscience (B, G, X)

List B

HPS782 Pathways Through Adulthood (B, G, X)

HPS783 Cognitive Psychology B (B, G, X)

HPS784 The Social Psychology of Relationships and Groups (B, G, X)

HPS788 Psychopathology (B, G, X)

HPS791 Personality (B, X)

HPS795 Clinical Neuroscience (B, X)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Diploma of Psychology

Award granted: Graduate Diploma of Psychology
Campus: Offered at Melbourne Campus at Burwood, Geelong Waterfront Campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 021256B
Deakin course code: H650

Course overview

The course is designed to provide a fourth year of study in psychology for students who wish to pursue a career in a professional field of applied psychology.

The objectives are:

- to assist in the further development of knowledge and skills that are fundamental to all or at least most fields of applied psychology;
- to provide the opportunity for students to explore in-depth a number of fields in which psychology is applied so that students are better placed to make decisions about their professional future
- to further develop students' abilities to critically evaluate theory and empirical studies
- to develop the advanced skills students require to design, implement, analyse and report on a piece of research in an approved applied field
- to develop within students a deeper understanding of professional responsibilities, standards of performance and ethical issues.

The course meets the requirements of the Australian Psychological Society and the Psychologists Registration Board of Victoria for a fourth year of study. In addition, it provides a basis for students wishing to apply to undertake higher degree studies in a more specialised field of applied psychology.

Course rules

The course comprises six units, totalling 8 credit points. The research project runs over two semesters (units HPS718 and HPS790) and is worth 3 credit points. There are four semester-long units, each worth 1 credit point: HPS715, HPS742, HPS743 and HPS744.

The final 1-credit-point unit, Topics in Psychology (HPS754 and HPS755), comprises two elective modules, one taken each semester. These are chosen from Issues in Health Psychology, Issues in Forensic Psychology, Organisational Psychology, and Sport and Exercise Psychology.

Attendance and presentation at the annual Faculty Fourth Year Research Conference, and attendance at the weekly School Research Colloquia are hurdle requirements.

Note: The elective modules offered each year may vary and are subject to resources and demand.

Course structure

Semester 1

HPS718 Research Project A (B, S)
HPS754 Topics in Psychology A (B, S)
HPS742 Research Methods in Psychology C (B, S)
HPS743 Professional and Conceptual Issues in Psychology (B, S)

Semester 2

HPS715 Issues in Psychological Assessment (B, S)
HPS755 Topics in Psychology B (B, S)
HPS744 Counselling and Interpersonal Skills (B, S)
HPS790 Research Project B (B, S)

Part time students wising to deviate from the recommended structure should consult the course coordinator.

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Master of Psychology (Clinical)

Award granted: Master of Psychology (Clinical)
Campus: Offered at Geelong Campus at Waurn Ponds
Duration: 2 years full time or part-time equivalent
Deakin course code: H750
Note: The course is not available part-time

Course overview

The Master of Psychology (Clinical) is designed to provide specialist knowledge as well as the general knowledge and skills required by practitioners; advanced knowledge of clinical problems of childhood, adolescence, and adulthood; knowledge and competence in psychological assessment; and knowledge and awareness of relevant ethical principles of psychological practice. Deakin University offers masters and doctoral level courses which aim to prepare students, who have completed a recognised psychology sequence, for careers in the field of clinical psychology. Graduates will be qualified for employment in any area of clinical psychology, including private practice or one of the many government and non-government agencies.

Course rules

The course consists of 16 credit points covering three strands: theory, research and practice. Students will complete a minimum of 4 credit points each semester over two years.

Course structure

Year 1

Semester 1

HPS714 Studies in Psychopathology (S)
HPS777 Interview and Intervention Strategies (S)
HPS778 Biological and Neuropsychological Perspectives on Disorder (S)
HPS779 Psychological Assessment (S)

Semester 2

HPS706 Clinical Placement 1 and Case Analysis Seminar 1 (S)
HPS707 Applied Methodology (S)
HPS776 Issues in Professional Psychology (S)
HPS766 Research Thesis A (S)

Year 2

Semester 1

HPS705 Advanced Clinical Assessment (S)

HPS708 Psychological Therapy (S)

HPS709 Clinical Placement 2 (S)

HPS767 Research Thesis B (S)

Semester 2

HPS711 Psychosocial Perspectives on Disorder and Case Analysis Seminar 2 (S)

HPS712 Clinical Placement 3 (S)

HPS787 Research Thesis C (S)

Note: All coursework units have a hurdle requirement of 80 per cent attendance. A pass grade in a unit requires satisfactory completion of each component assessed.

Placement program

The clinical placements are designed to equip students with a range of professional skills and an awareness of professional issues. Students will have placements in at least three different settings, so that they gain experience of adult and child problems, community and institutional care and medical and non-medical agencies. Each student's program will be worked out jointly by the student, the placement coordinators, and the practitioners supervising the placements. Contracts will be drawn up, which will clearly specify the skills to be taught and the responsibilities of the student and placement supervisor. Placement supervisors are registered clinical psychologists, eligible for membership of the College of Clinical Psychologists of the Australian Psychological Society. Each placement requires the full complement of days to be completed. Failure of any one placement may result in exclusion from the course.

Further information

Faculty Student Centre
Tel 03 9251 7777
hmbs-support@deakin.edu.au

Master of Psychology (Industrial and Organisational)

Award granted: Master of Psychology (Industrial and Organisational)
Campus: Offered at Geelong Waterfront Campus
Duration: 2 years full time
CRICOS code: 038989C
Deakin course code: H752

Course overview

The Master of Psychology (Industrial and Organisational) aims to enable qualified graduates to develop the academic, practical and research skills required to register and practise as organisational psychologists, and to enter the profession as specialist psychologists, either in employment as practising organisational psychologists or as employees of one of the many organisations or industries employing psychologists.

On completion of the course, students should have:

- specialist knowledge of industrial and organisational psychology
- competence in the design and conduct of research gained through completing a thesis in the area of industrial or organisational psychology
- knowledge and awareness of the ethical principles of psychological practice, in particular in relation to the practice of industrial/organisation psychology.

Placement program

The placement program is aimed at providing students with a wide range of organisational problems and experiences in a variety of settings. The placements are designed to equip students with professional skills and to develop an awareness of professional issues. Students will be exposed to the workings of organisations and of industries, and the types of issues that arise in an organisational and industrial psychological context. Students are involved in placements in different sectors including manufacturing, public service and consultancies. Each placement requires the full complement of days to be completed. Unsatisfactory progress in any one placement may result in exclusion from the course.

Course rules

The course consists of 16 credit points covering three inter-related strands: theory, research and practice. The course has a strong emphasis on a practical problem-solving approach within a structure of organisational psychology units. Students are required to complete a minimum of 125 days of professional work experience within an organisational setting. Students will complete a minimum of 4 credit points each semester over two years.

Course structure

Semester of offer may vary from year to year.

HPS720 Conflict, Negotiation and Mediation (S)

HPS721 Organisational Development and Change Management (S)

HPS722 Facilitation, Training and Evaluation in Organisations (S)

HPS723 Organisation Placement 1 and Case Analysis Seminar (S)

HPS724 Applied Methodology for Organisational Analysis (S)

HPS725 Organisational Placement 2 (S)

HPS726 The Social Psychology of Organisations: An Introduction (S)

HPS727 Organisational Intervention Strategies and Skills (S)

HPS728 Organisational Placement 3 (S)

HPS730 Occupational Health and Wellbeing (S)

HPS758 Psychological Assessment in Organisations (S)

HPS759 Issues in Professional Industrial and Organisational Psychology (S)

HPS785 Research Thesis A (S)

HPS792 Research Thesis B (S)

HPS793 Research Thesis C (S)

HPS794 Research Thesis D (S)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Master of Psychology (Professional Practice)

Award granted: Master of Psychology (Professional Practice)
Campus: Offered off campus
Duration: 4 years part-time
Deakin course code: H755
Note: This course is only available part-time, not currently available full-time.

Course overview

The Master of Psychology (Professional Practice) is designed for students who have completed an accredited four-year sequence of study in psychology, and who have employment in a full-time position of psychological practice. This course particularly aims to meet the unique professional-development needs of those employed in regional and rural areas by developing scientist-practitioners who have the key competencies required for effective and ethical practice in those regions. Students will acquire a well-articulated breadth of generic knowledge and skills, make informed use of information-technology resources, collaborate extensively at interdisciplinary and community levels, and reason through the particular dilemmas they encounter concerning their ethical and professional conduct. On completion, students may apply to a registration board for registration as a psychologist and to the Australian Psychological Society for full membership.

Professional practicum

The six practica are designed for off-campus delivery by field supervisors. The content will deliver to students a range of professional skills and an awareness of professional issues contextualised within their employing organisation. Across the sequence of practica, students will be assisted to work at the individual, group, and organisational levels, and to work with client groups of different ages. Advancement to each practicum is contingent upon successful completion of the previous practicum and that students maintain their full-time employment in psychological practice.

Course rules

The course requires the completion of 16 credit points with all units treated as core units.

Course structure

Year 1

HPS751 Assessment and Intervention in Professional Practice A (X)
HPS753 Theoretical and Empirical Foundations for Professional Practice (X)
HPS760 Professional Practicum A (X)
HPS752 Assessment and Intervention in Professional Practice B (X)
HPS761 Professional Practicum B (X)
HPS798 Issues and Ethics in Professional Practice A (X)
HPS731 Issues and Ethics in Professional Practice B (X)
HPS762 Professional Practicum C (X)

Year 2

HPS763 Professional Practicum D (X)
HPS780 Assessment and Intervention in Professional Practice C (X)
HPS799 Thesis Literature Review A (X)
HPS732 Assessment and Intervention in Professional Practice D (X)
HPS733 Thesis Literature Review B (X)
HPS764 Professional Practicum E (X)
HPS765 Professional Practicum F (X)
HPS797 Methodology for Professional Practice (X)

Year 3

HPS737 Research Thesis A (X)
HPS796 Casework Analysis in Community Contexts A (X)
HPS713 Casework Analysis in Community Contexts B (X)
HPS738 Research Thesis B (X)

Year 4

HPS739 Research Thesis C (X)
HPS740 Research Thesis D (X)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Master of Public Health

Award granted: Master of Public Health
Campus: Offered at Melbourne Campus at Burwood
CRICOS code: 020018B
Deakin course code: H747

Course overview

The Master of Public Health is conducted through the Victorian Consortium of Public Health, which comprises Deakin University, the University of Melbourne, Monash University and La Trobe University. The Master of Public Health aims to assist students to:

- appreciate the historical foundations of public health and lessons learned from history
- develop a broad-based understanding of the determinants of health in populations
- develop knowledge, skills and understanding of the broad public health endeavours
- develop the knowledge and skills necessary to maintain and improve upon existing health-promoting environments
- develop critical thinking about efforts to promote health and prevent disease
- carry out research to identify public health priorities and generate initiatives for policy and action, public health program planning and evaluation
- develop strategies to ensure equity in the health system and interventions to promote the health of disadvantaged groups.
- possess an appreciation of the complex challenges in public health and the need for multidimensional solutions
- develop the skills necessary to generate and use research data related to public health issues, endeavours and interventions.

Course rules

This is a 12-credit-point program, comprising 5 credit points of core units, plus 7 credit points of electives.

Course structure

Core units

HSH701 Principles and Practice of Public Health (B, CBD, X)
HSH703 Health Promotion (B, CBD, X)
HSH714 Epidemiology and Demography (B, CBD)
HSH716 Introduction to Biostatistics (B, CBD)
plus one of the following
HSH708 Health Economics and Program Evaluation (B, CBD)
HSH710 Social and Cultural Perspectives in Public Health (B)
HSH711 Public Health Policy (B, CBD)
HSH713 Environmental Influences on Health (B)

Elective units

For the additional 7 credit points, students have two options.

Option A

Students take:

- four units from the list of speciality units below; plus
- one additional unit from an approved masters offering, including from within the Master of Public Health programs of the Victorian Consortium of Public Health partner universities, with the approval of the course coordinator; plus
- a 2-credit-point Minor Project (HSH731/HSH732).

Option B

Students must complete:

- HSH725 Research for Health Practice (B, X)
- a 4-credit-point Major Project (15 000 words) HSH733/HSH734; plus
- 2 credit points from the speciality elective areas (below).

If students wish to specialise, they must take three units from the same area, otherwise unit may be chosen from another area subject to meeting the pre- or corequisites.

Specialty areas

Health Promotion

HSH702 Contemporary Health Issues and Policies (B, CBD, X)
HSH704 Health Education and Communication Strategies (B, CBD, X)
HSH705 Health Promotion Program Planning and Evaluation (B, CBD, X)
HSH725 Research for Health Practice (B, CBD, X)
HSH728 Health Equity and Human Rights (B)

Equity and Social Determinants of Health

HSH706 Social Epidemiology (B)
HSH707 Gender, Culture and Population Health (B)
HSH709 Health and Social Impact Assessment (B)
HSH725 Research for Health Practice (B, CBD, X)
HSH728 Health Equity and Human Rights (B)

Public Health Research

HSH706 Social Epidemiology (B)
HSH709 Health and Social Impact Assessment (B)
HSH715 Qualitative Health Research (B, CBD)
HSH725 Research for Health Practice (B, CBD, X)

Environments for Health

HSH724 Local Action for Healthy Cities and Communities (B)
HSH739 International Perspectives on Health Policy and Planning (B)
HSH709 Health and Social Impact Assessment (B)

Public Health Nutrition

HSN701 Principles of Nutrition (X)
HSN702 Lifespan Nutrition (X)
HSN704 Food, Nutrition and Society (X)
HSN705 Population Food and Health Issues (X)
HSN706 Food and Nutrition Evidence, Politics and Policy (X)
HSN713 Food, Nutrition and Behaviour (X)
HSN734 Obesity Prevention (X)

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Master of Public Health Nutrition

Award granted: Master of Public Health Nutrition
Campus: Offered off campus
Duration: 1.5 year full time or part-time equivalent
Deakin course code: H717

Course overview

The Master of Public Health Nutrition is a 12-credit-point post-graduate course that will equip students for careers in the rapidly expanding area of public health nutrition. It responds to the expressed needs of postgraduate students, professional associations and prospective employers for an advanced and specialised professional practice degree in this area. The course addresses theoretical frameworks, advanced skills, knowledge and professional training in public health nutrition. The course provides students with opportunities to develop core competencies in: advanced public health nutrition theory; nutritional epidemiology; population nutrition and physical activity assessment; food behaviour and social theory; research skills in public health nutrition; nutrition promotion and communication theory and skills; food and nutrition policy analysis and development; food law and regulation principles and practice; social nutrition and practical skills in the advancement of public health nutrition.

Course rules

The course consists of 10 core units: eight 1-credit-point units and one 2-credit-point unit; and two elective units.

Course structure

Year 1

Semester 1

HSN705 Population Food and Health Issues (X)
HSN715 Nutritional Epidemiology (X)
HSN719 Population Nutrition and Physical Activity Assessment (X)
plus one elective unit

Semester 2

HSN704 Food, Nutrition and Society (X)

HSN706 Food and Nutrition Evidence, Politics and Policy (X)

HSN708 Nutrition Promotion and Communication (X)

HSN734 Obesity Prevention (X)

Year 2

Semester 1

HSN727 Professional Practice in Core Competencies for Public Health Nutrition (X)

HSN729 Public Health Nutrition Practicum (X)

Semester 2

HSN729 Public Health Nutrition Practicum (X)

plus one elective unit.

Note: HSN727 is worth 2 credit points.

Elective units

HSN703 Diet and Disease (X)

HSN709 Sports Nutrition (X)

HSN713 Food, Nutrition and Behaviour (X)

HSN717 Food and the Environment (X) (not offered in 2008)

HSN735 Trends and Innovation in Food Science (X)

HSN738 International Nutrition (X)

Up to one elective (1 credit point) may be chosen from approved units from any postgraduate unit offered at Deakin University (subject to meeting prerequisites).

Further information

Faculty Student Centre
Tel 03 9251 7777
hmnbs-support@deakin.edu.au

Graduate Certificate of Public Policy and Governance

Award granted: Graduate Certificate of Public Policy and Governance
Deakin course code: A528
Note: Offered to continuing students only. Continuing students should discuss unit selection with their enrolment officer.

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Diploma of Public Policy and Governance

Award granted: Graduate Diploma of Public Policy and Governance
Deakin course code: A628
Note: Offered to continuing students only. Continuing students should discuss unit selection with their enrolment officer.

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Master of Public Policy and Governance

Award granted: Master of Public Policy and Governance
Deakin course code: A728
Note: Offered to continuing students only.

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Certificate of Public Relations

Award granted: Graduate Certificate of Public Relations
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 0.5 year full time or part-time equivalent
Deakin course code: A543

Course overview

The Graduate Certificate of Public Relations is a coursework qualification, which aims to provide students with the ability to design and implement public-relations campaigns, contribute to the management of organisations, conduct appropriate research, understand the role of public relations in contemporary society, and appreciate the social, administrative, cultural and ethical implications of public-relations activity. Successful completion of the Graduate Certificate of Public Relations will lead to admission of the Graduate Diploma of Public Relations.

Course rules

To qualify for the award of Graduate Certificate of Public Relations, a student must successfully complete 4 credit points of study from the specified list of units below.

Course structure

Note: It is strongly recommended that students take unit ALR731 in their initial semester of enrolment.

Semester 1

ALR704 Public Relations Management (B, X)

ALR710 Marketing Communication (B, X)

ALR731 Public Relations Theory and Practice (B, X)

ALR733 Advertising Theory and Practice (B, X)

ALR782 Public Affairs and Opinion Formation (Online)*

Semester 2

ALR700 Public Relations Campaigns (B, X)

ALR701 Public Relations Writing and Tactics (B, X)

ALR706 Electronic and Internet Public Relations (X)

ALR715 New Ventures in Creative Enterprise (B)

ALR732 Public Relations Research Methods (B, X)

**This unit is offered in the wholly online teaching mode only—there will be no face-to-face teaching.*

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Diploma of Public Relations

Award granted: Graduate Diploma of Public Relations
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 039584E
Deakin course code: A643

Course overview

The Graduate Certificate of Public Relations is a coursework qualification, which aims to provide students with the ability to design and implement public-relations campaigns, contribute to the management of organisations, conduct appropriate research, understand the role of public relations in contemporary society, and appreciate the social, administrative, cultural and ethical implications of public-relations activity. Successful completion of the Graduate Certificate of Public Relations will lead to admission of the Graduate Diploma of Public Relations.

Alternate exits

A543.

Course rules

To qualify for the Graduate Diploma of Public Relations, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of Public Relations units selected from the specified list below
- 4 credit points of electives selected from the remaining Public Relations units and/or from the following disciplines:

Advertising

Children's Literature

Journalism

Literary Studies

Media and Communication

Professional Writing

Public Relations

See Master of Arts (Writing and Literature) (A748) and Master of Arts (Professional Communication) (A747) for units available in the disciplines above.

PRIA Membership

The Graduate Diploma of Public Relations is accredited by the Public Relations Institute of Australia (PRIA). Students wishing to qualify for membership of the Public Relation Institute of Australia (PRIA) must select 6 credit points of ALR-coded units, including ALR700, ALR704, ALR731 and ALR732.

Course structure

It is strongly recommended that students take ALR731 in their initial year of enrolment.

Semester 1

AIP740 Public Policy Analysis (X)

ALJ724 Law and Ethics for Professional Communicators (B, X)

ALR704 Public Relations Management (B, X)

ALR710 Marketing Communication (B, X)

ALR731 Public Relations Theory and Practice (B, X)

ALR733 Advertising Theory and Practice (B, X)

ALR732 Public Relations Research Methods (B, X)

ALR782 Public Affairs and Opinion Formation (Online)*

Semester 2

ALR700 Public Relations Campaigns (B, X)

ALR701 Public Relations Writing and Tactics (B, X)

ALR706 Electronic and Internet Public Relations (X)

ALR715 New Ventures in Creative Enterprise (B)

ALR718 New Activism, Communication and Citizenship (B, X)

* *This unit is offered in the wholly online teaching mode only—there will be no face-to-face teaching*

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Diploma of Quantity Surveying

Award granted: Graduate Diploma of Quantity Surveying
Duration: 1 year full time or part-time equivalent
Deakin course code: S640
Note: Offered to continuing students only. Continuing students should contact their enrolment officer for further information.

Further information

Faculty of Science and Technology
Tel 03 5227 8300
sci-tech@deakin.edu.au

Graduate Certificate of Teaching English to Speakers of other Languages

Award granted: Graduate Certificate of Teaching English to Speakers of other Languages
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 0.5 year full time or part-time equivalent
CRICOS code: 026687E
Deakin course code: E580

Course overview

The Graduate Certificate of Teaching English to Speakers of Other Languages (GCTESOL) is a short-term focused study that forms part of, and with a direct pathway into, the Master of Teaching English to Speakers of Other Languages (MTESOL), which is designed to address the wide diversity of educational backgrounds of students who wish to teach English, and to meet their professional needs. This course is offered to Australian students working and/or intending to work overseas as TESOL teachers, students who are unable to leave their place of work or country and wish to study off campus, as well as international students who want to study TESOL on campus in Australia. The course is open to qualified professionals, including teachers, in the field of education and training.

This course offers the opportunity for students to critically interpret communication in intercultural contexts; develop skills in analysing their learners' language and English as an international language; and develop an understanding of the language teaching profession in a local and global context.

All staff involved in the provision of the MTESOL are active researchers in their fields. Involvement with current educational issues is reflected in the innovative teaching methods used, and the discussion of the most up-to-date ideas and theories in unit content.

Teaching Methods

The course is offered by on-campus and flexible off-campus delivery in both full- and part-time mode. Students may choose to do units in either on- or off-campus, full- or part-time modes. The on-campus units will be taught at the Melbourne Campus at Burwood. Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links.

Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links. Optional weekend study schools may also be available for some units.

On-campus units are normally delivered late afternoon through face-to-face teaching in scheduled classes at the Melbourne Campus at Burwood.

Course rules

The GCTESOL is a 4-credit-point course comprising four units of study (0.5 year full time or 1 year part-time).

Detailed course rules

Note: Prerequisites apply to some units.

Students must successfully complete any four specialist units from the MTESOL offerings.

TLOTE Option

Students with the appropriate background who wish to also have a TLOTE specialism included on their transcript must successfully complete the requirements for the GCTESOL with the addition of the unit EEI700 Practicum Case Study.

Course structure

Students select any four units from MTESOL specialist units:

Notes:

(i) Students need to select their course structure of units in consultation with the Course Adviser.

(ii) Prerequisites apply to some units.

(iii) Although EEI700 includes 22 days of supervised teaching experience, it does not lead to an initial registered teaching qualification.

(iv) Generic units (EXE-coded units) offered in on-campus mode are subject to availability of staff and sufficient students enrolled to meet University requirements.

MTESOL specialist units

Semester 1

ECL751 Pedagogy in the Globalised Language Classroom (B, X)

ECL753 Linguistics for Language Teaching (B, X)

ECL773 Learning Global English in Diverse Social Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

Semester 2

ECL752 Innovation in Language Curriculum (B, X)

ECL756 Discourse Analysis for Language Teaching (B, X)

ECL774 Learning An Additional Language (B, X)

ECL775 Intercultural Communication (B, X)

TLOTE option

EEI700 Practicum Case Study (X)

Further information

Faculty of Education
Tel: 03 9244 6281 Melbourne
ed-educ-pg@deakin.edu.au

Master of Teaching English to Speakers of Other Languages

Award granted: Master of Teaching English to Speakers of Other Languages
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1.5 years full time or part-time equivalent
CRICOS code: 054809A
Deakin course code: E780

Course overview

The Master of Teaching English to Speakers of Other Languages (MTESOL) is designed to address the wide diversity of educational backgrounds of students who wish to teach English, and to meet their professional needs. This course is offered to Australian students working and/or intending to work overseas as TESOL teachers, students who are unable to leave their place of work or country and wish to study off campus as well as international students who want to study TESOL on campus in Australia. The course is open to qualified professionals, including teachers, in the field of education and training.

This course will enable students to critically interpret communication in intercultural contexts; develop skills in analysing their learners' language and English as an international language; and increase their understanding of the language teaching profession in a local and global context.

All staff involved in the provision of the MTESOL are active researchers in their fields. Involvement with current educational issues is reflected in the innovative teaching methods used, and the discussion of the most up-to-date ideas and theories in unit content.

Teaching methods

The course is offered by on-campus and flexible off-campus delivery in both full- and part-time mode. Students may choose to do units in either on- or off campus, full- or part-time modes. The on-campus units will be taught at the Melbourne Campus at Burwood. Students receive instructional materials offered through Deakin Studies Online, CD-ROM and website links.

Interaction with lecturers and classmates is also provided through use of DSO, email and telephone links. Optional weekend study schools may also be available for some units.

On campus units are normally delivered late afternoon through face-to-face teaching in scheduled classes at the Melbourne campus at Burwood.

Course rules

The MTESOL is offered as:

- a 12-credit-point course comprising 12 units of study (1.5 years full time or 3 years part time) for applicants with a recognised three-year tertiary award; or

- an 8-credit-point course comprising eight units of study (1 year full time or 2 years part time) for applicants with a recognised four-year tertiary award and six months teaching practice or equivalent.

Students have the choice of a coursework only pathway or coursework with a research pathway.

Enrolled students who choose not to complete the MTESOL can apply to graduate with the Graduate Certificate of TESOL award as an exit option.

Detailed course rules

Note: Prerequisites apply to some units.

12 credit points comprising 12 units of study for applicants with a three-year undergraduate degree.

Coursework pathway:

- Must successfully complete at least eight MTESOL specialist units.
- Must successfully complete up to four MTESOL elective units.

Research pathway:

- Must successfully complete any eight MTESOL specialist units.
- Must successfully complete the four MTESOL research units.

8 credit points comprising eight units of study for applicants with a four-year undergraduate degree and six months teaching experience or equivalent.

Coursework pathway:

- Must successfully complete any eight MTESOL specialist units.
- Students who have completed a GCTESOL may choose up to four MTESOL elective units.

Research pathway:

- Must successfully complete any four MTESOL specialist units.
- Must complete the four MTESOL research units.

TLOTE option

Students with the appropriate background who wish to also have a TLOTE specialism included on their transcript must successfully complete the requirements for the MTESOL, with the addition of the unit EEI700 Practicum Case Study.

GCTESOL (exit option).

Enrolled students who choose not to complete the MTESOL and apply to graduate with the GCTESOL award as an exit option, must have successfully completed any four specialist units from the MTESOL offerings.

Course structure

Notes:

(i) Students need to select their course structure of units in consultation with the Course Adviser.

(ii) Prerequisites apply to some units.

MTESOL specialist units

Semester 1

ECL751 Pedagogy in the Globalised Language Classroom (B, X)

ECL753 Linguistics for Language Teaching (B, X)

ECL773 Learning Global English in Diverse Social Contexts (B, X)

Semester 2

ECL752 Innovation in Language Curriculum (B, X)

ECL756 Discourse Analysis for Language Teaching (B, X)

ECL774 Learning An Additional Language (B, X)

ECL775 Intercultural Communication (B, X)

Elective units

Semester 1

EEL700 New Literacies in the Media Age (Online)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE738 Policy Studies in Global and Local Contexts (B, X)

EXE739 Internationalising the Curriculum (B, X)

EXE740 Independent Reading Study (B, X)

Semester 2

EEL702 Literacy and Students with Special Educational Needs (X)

EXE737 Leading and Managing Learning Organisations (B, X)

EXE740 Independent Reading Study (B, X)

Notes:

(i) EEL700 offered in alternate years 2008, 2010.

(ii) EEL702 offered in alternate years 2009, 2011.

(iii) Generic units (EXE-coded units) offered in on-campus mode are subject to availability of staff and sufficient students enrolled to meet University requirements.

Research units

EXR780 Research Perspectives and Practices (B, X)

EXR790 Research Design and Development (X)

EXR796 Research Paper Part A (X)

EXR797 Research Paper Part B (X)

TLOTE option

EEI700 Practicum Case Study (X)

Note: Although EEI700 includes 22 days of supervised teaching experience, it does not lead to an initial registered teaching qualification.

Further information

Faculty of Education
Postgraduate Courses Enrolment Officer:
Tel: 03 9244 6281 Melbourne
ed-educ-pg@deakin.edu.au

Master of Technology

Award granted: Master of Technology
Deakin course code: T770E
Note: Offered to continuing students only. Continuing students should contact their enrolment officer for further information.

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Graduate Certificate of Tourism Management

Award granted: Graduate Certificate of Tourism Management
Campus: Offered at Melbourne Campus at Burwood, off campus
Deakin course code: A553

Course overview

The Tourism Management courses will provide interdisciplinary training based on a mix of units in Tourism and Management designed to develop the diverse portfolio of skills needed by professionals and operators in the tourism industry. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

The program will provide the student with :

- an ability to develop a strategic understanding of how the tourism industry operates and how academic theories are applicable to it
- an ability to engage in critical evaluation and high-level debates concerning tourism and management
- effective communication to and empathy with specialist audiences, tourists and the wider community on matters relating to tourism and management
- an ability to synthesis, analyse and interpret information and opinion
- an ability to frame a logical, well-structured and reasoned argument based on evidence
- an ability to exhibit an understanding of and work with a systematic body of knowledge in tourism management
- an ability to identify and discuss aspects of business management, including financial management specifically relevant to the tourism industry
- an ability to identify the social and cultural impacts of tourism
- an appreciation of the significance of tourism for improving cross-cultural encounters.

Course rules

To qualify for the award of Graduate Certificate of Tourism Management, a student must successfully complete 4 credit points of study comprising 4 compulsory core units.

Course structure

Core units

Semester 1

AIA724 The Tourism System (B, X)

MPM703 Business Strategy and Analysis (B, X)

Semester 2

ASC711 Tourism Social and Cultural Contexts (B, X)

Semester 1 or semester 2

MPK732 Marketing Management (B, X)

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Diploma of Tourism Management

Award granted: Graduate Diploma of Tourism Management
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 058369K
Deakin course code: A653

Course overview

The Tourism Management courses will provide interdisciplinary training based on a mix of units in Tourism and Management designed to develop the diverse portfolio of skills needed by professionals and operators in the tourism industry. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

The program will provide the student with:

- an ability to develop a strategic understanding of how the tourism industry operates and how academic theories are applicable to it
- an ability to engage in critical evaluation and high-level debates concerning tourism and management
- effective communication to and empathy with specialist audiences, tourists and the wider community on matters relating to tourism and management
- an ability to synthesis, analyse and interpret information and opinion
- an ability to frame a logical, well-structured and reasoned argument based on evidence
- an ability to exhibit an understanding of and work with a systematic body of knowledge in tourism management
- an ability to identify and discuss aspects of business management, including financial management specifically relevant to the tourism industry
- an ability to identify the social and cultural impacts of tourism
- an appreciation of the significance of tourism for improving cross-cultural encounters.

Course rules

To qualify for the Graduate Diploma of Tourism Management, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of compulsory core units
- 2 credit points of Tourism units selected from the specified list below
- 2 credit points of Management units selected from the specified list below.

Course structure

Core units

Semester 1

AIA724 The Tourism System (B, X)

MPM703 Business Strategy and Analysis (B, X)

Semester 2

ASC711 Tourism Social and Cultural Contexts (B, X)

Semester 1 or semester 2

MPK732 Marketing Management (B, X)

Tourism units

AIM704 Heritage and Sustainable Cultural Tourism (B, X)
AIM708 World Heritage (B, X)
AIM709 Intangible Heritage (B, X)
AIM710 Shared Heritage: Issues and Perspectives (B, X)
AIM712 Cultural Heritage Research Methodology (X)
AIM713 Cultural Heritage Research Project (X)
AIM714 Cultural Landscapes (B, X)
AIM717 Heritage in the Field (X)
AIM723 Heritage Interpretation (B, X)
AIM725 Museums: Strategies and Marketing (B, X)
AIM726 Museums: Operational Issues (B, X)
AIM727 Exhibitions (B, X)
ALR700 Public Relations Campaigns (B, X)
ALR701 Public Relations Writing and Tactics (B, X)
ALR704 Public Relations Management (B, X)
ALR710 Marketing Communication (B, X)
ALR731 Public Relations Theory and Practice (B, X)
SQE709 Ecotourism (X)

Management units

MAF754 Enterprise Risk Management (B, X)
MAS702 Risk Management (X)
MMK733 Strategic Marketing (X)
MMK737 Online Marketing (X)
MMK751 Services Marketing (X)
MMK792 Arts Marketing (B, X)
MMM790 Arts Management (B, X)
MMM793 Project and Event Management (B, X)
MPA701 Accounting (B, X)
MPA711 Corporate Governance and Ethics (X)
MPA751 Financial Reporting and Analysis (B, X)
MPK701 Research Design and Analysis (B, X)
MPK711 Strategic Customer Service (X)
MPK712 Advertising and Consumer Behaviour (B, X)
MPK736 International Marketing (B, X)
MPM722 Human Resource Management (B, X)
MPP701 Research Project 1a (B, X)
MPP702 Research Project 1b (B, X)
MPP703 Research Project 2 (B, X)
MPP704 Research Project 4 (B, X)
MSC752 eBusiness Strategies (B, X)

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Master of Tourism Management

Award granted: Master of Tourism Management
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1.5 years full time or part-time equivalent
CRICOS code: 058370F
Deakin course code: A753

Course overview

The Tourism Management courses will provide interdisciplinary training based on a mix of units in Tourism and Management designed to develop the diverse portfolio of skills needed by professionals and operators in the tourism industry. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

The program will provide the student with:

- an ability to develop a strategic understanding of how the tourism industry operates and how academic theories are applicable to it
- an ability to engage in critical evaluation and high-level debates concerning tourism and management
- effective communication to and empathy with specialist audiences, tourists and the wider community on matters relating to tourism and management
- an ability to synthesis, analyse and interpret information and opinion
- an ability to frame a logical, well-structured and reasoned argument based on evidence
- an ability to exhibit an understanding of and work with a systematic body of knowledge in tourism management
- an ability to identify and discuss aspects of business management, including financial management specifically relevant to the tourism industry
- an ability to identify the social and cultural impacts of tourism
- an appreciation of the significance of tourism for improving cross-cultural encounters.

Alternate exits

A553.,A653.

Course rules

To qualify for the Master of Tourism Management, a student must successfully complete 12 credit point of study comprising:

- 4 credit points of compulsory core units
- 4 credit points of Tourism units selected from the specified list below
- 4 credit points of Management units selected from the specified list below.

Course structure

Core units

Semester 1

AIA724 The Tourism System (B, X)
MPM703 Business Strategy and Analysis (B, X)

Semester 2

ASC711 Tourism Social and Cultural Contexts (B, X)

Semester 1 or semester 2;

MPK732 Marketing Management (B, X)

Tourism units

AIM704 Heritage and Sustainable Cultural Tourism (B, X)
AIM708 World Heritage (B, X)
AIM709 Intangible Heritage (B, X)
AIM710 Shared Heritage: Issues and Perspectives (B, X)
AIM712 Cultural Heritage Research Methodology (X)
AIM713 Cultural Heritage Research Project (X)
AIM714 Cultural Landscapes (B, X)
AIM717 Heritage in the Field (X)
AIM723 Heritage Interpretation (B, X)
AIM725 Museums: Strategies and Marketing (B, X)
AIM726 Museums: Operational Issues (B, X)
AIM727 Exhibitions (B, X)
ALR700 Public Relations Campaigns (B, X)
ALR701 Public Relations Writing and Tactics (B, X)
ALR704 Public Relations Management (B, X)
ALR710 Marketing Communication (B, X)
ALR731 Public Relations Theory and Practice (B, X)
SQE709 Ecotourism (X)

Management units

MAF754 Enterprise Risk Management (B, X)
MAS702 Risk Management (X)
MMK733 Strategic Marketing (X)
MMK737 Online Marketing (X)
MMK751 Services Marketing (X)
MMK792 Arts Marketing (B, X)
MMM790 Arts Management (B, X)
MMM793 Project and Event Management (B, X)
MPA701 Accounting (B, X)
MPA711 Corporate Governance and Ethics (X)
MPA751 Financial Reporting and Analysis (B, X)
MPK701 Research Design and Analysis (B, X)
MPK711 Strategic Customer Service (X)
MPK712 Advertising and Consumer Behaviour (B, X)
MPK736 International Marketing (B, X)
MPM722 Human Resource Management (B, X)
MPP701 Research Project 1A (B, X)
MPP702 Research Project 1B (B, X)
MPP703 Research Project 2 (B, X)
MPP704 Research Project 4 (B, X)
MSC752 eBusiness Strategies (B, X)

Further information

Arts Postgraduate Support Centre
Tel 03 9244 6007
arts-pg@deakin.edu.au

Graduate Certificate of Water Resources Management

Award granted: Graduate Certificate of Water Resources Management
Campus: Offered at Geelong Campus at Waurn Ponds
Duration: 0.5 year full time or part-time equivalent
Deakin course code: S555

Course overview

The Graduate Certificate of Water Resources Management can be undertaken as an exit point from the Graduate Diploma or Master of Water Resources Management or as a stand-alone qualification. The course will provide students with an opportunity to increase their knowledge and application of skills in the area of water resources management.

For further information about the full range of units offered through the consortium, contact<http://www.icewarm.com.au> (external site).

Equipment requirements

Students must have access to the Internet, a microcomputer, modem and printer to provide, via the telephone network, communication with Deakin University's on-campus computers. Prospective students may wish to contact the School of Engineering and Information Technology to obtain information about the hardware and software requirements, telephone 03 5227 2536.

Course rules

The Graduate Certificate of Water Resources Management is a 4-credit-point on-campus program.

Students must complete four common units:

SEN761 Global Water Systems 1 - Natural Water Cycle (G)
SEN762 Global Water Systems 2 - Engineered Water Cycle (G)
SEN763 Water Resources and Society (G)
SEN764 Water Resources Planning and Management (G)

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 5227 2536
sci-tech@deakin.edu.au

Graduate Diploma of Water Resources Management

Award granted: Graduate Diploma of Water Resources Management
Campus: Offered at Geelong Campus at Waurn Ponds
Duration: 1 year full time or part-time equivalent
Deakin course code: S655

Course overview

The Graduate Diploma of Water Resources Management can be undertaken as an exit point from the Master of Water Resources Management or as a stand-alone qualification. The course will provide students with an opportunity to increase the breadth and depth of their knowledge and application of skills in the area of water resources management (WRM).

For further information about the full range of units offered through the consortium contact <http://www.icewarm.com.au> (external site).

Equipment requirements

Students must have access to the Internet, a microcomputer, modem and printer to provide, via the telephone network, communication with Deakin University's on-campus computers. Prospective students may wish to contact the School of Engineering and Information Technology to obtain information about the hardware and software requirements, telephone 03 5227 2536.

Course rules

The Graduate Diploma of Water Resources Management is an eight-credit-point on-campus program. Students must complete:

Course structure

Four common core units

SEN761 Global Water Systems 1 - Natural Water Cycle (G)

SEN762 Global Water Systems 2 - Engineered Water Cycle (G)

SEN763 Water Resources and Society (G)

SEN764 Water Resources Planning and Management (G)

plus four elective units—at least three units from within one specialism

Management of Water Infrastructure

SEN724 Water Resources Systems Analysis (G, X)

SEN740 Water Treatment Processes (G, X)

SEN741 Wastewater Treatment Processes (G, X)

SEN743 Water Resources Engineering (G, X)

SEN745 Water Reclamation and Reuse (G, X)

SEN752 Engineering Management and the Environment (G, X)

SEV710 Risk and Environmental Sustainability (G, X)

Aquatic Ecosystem Management*

* *Specialism is currently under revision*

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Master of Water Resources Management

Award granted: Master of Water Resources Management
Campus: Offered at Geelong Campus at Waurn Ponds
Duration: 1.5 years full time or part-time equivalent
Deakin course code: S755

Course overview

Deakin University is part of a consortium which has developed a suite of postgraduate programs in water resources management that encompass the necessary breadth and depth of expertise from five leading Australian universities; Central Queensland University, Deakin University, Flinders University, The University of Adelaide and University of South Australia. Collaboration from industry will also ensure that the programs are relevant, contemporary and leading-edge. For further information about the full range of units offered through the consortium, contact <http://www.icewarm.com.au> (external site).

The Master of Water Resources Management is designed to provide students with an opportunity to increase the breadth and depth of their knowledge and application of skills in the area of water resources management (WRM). The multidisciplinary nature of the course addresses the complex, interdisciplinary aspects of managing resources by helping students integrate the biological and physical sciences (which identify and measure problems) with engineering (which defines technological alternatives) and law and the social sciences (which assess needs and potential for institutional response). A student gains breadth in relevant planning and management areas while developing depth in an area of specialty. The Master of Water Resources Management will prepare students for employment as water resources management professionals.

The wide variety of specialised coursework electives and study options enable the creation of a program of study that meets individual needs. The option to undertake an industry project as part of the Masters program has been designed to assist students in becoming professionally aware through quality interaction with industry leaders.

ICE WaRM offers a scholarship program to attract high-quality international students to education and training in water resources management, delivered by ICE WaRM partner institutions.

Scholarship application closing dates

Semester 1 (February)—22 September of the previous year

Semester 2 (July)—22 March of the same year

Applicants are able to begin applying for current or future rounds at any time. See <www.icewarm.com.au> for details.

Equipment requirements

Students must have access to the Internet, a microcomputer, modem and printer to provide, via the telephone network, communication with Deakin University's on-campus computers. Prospective students may wish to contact the School of Engineering and Information Technology to obtain information about the hardware and software requirements, telephone 03 5227 2536.

Course rules

The Master of Water Resources Management is a 12-credit-point on-campus program. Students must complete:

Course structure

Four common core units

SEN761 Global Water Systems 1 - Natural Water Cycle (G)

SEN762 Global Water Systems 2 - Engineered Water Cycle (G)

SEN763 Water Resources and Society (G)

SEN764 Water Resources Planning and Management (G)

At least three units from one specialism.

Management of Water Infrastructure

SEN724 Water Resources Systems Analysis (G, X)

SEN740 Water Treatment Processes (G, X)

SEN741 Wastewater Treatment Processes (G, X)

SEN743 Water Resources Engineering (G, X)

SEN745 Water Reclamation and Reuse (G, X)

SEN752 Engineering Management and the Environment (G, X)

SEV710 Risk and Environmental Sustainability (G, X)

Aquatic Ecosystem Management*

* *Specialism is currently under revision*

plus five approved electives (Electives may be selected from other universities in the consortium).

or

SEN700 Research Methodology and SEN701/SEN702 Engineering Professional Practice Project (2 credit points) and two approved electives*

or

SEN700 Research Methodology and SEN719/SEN720 Engineering Project 1/2 (4 credit points)

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Graduate Certificate of Wealth Management

Award granted: Graduate Certificate of Wealth Management
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year part-time
CRICOS code: 056890J
Deakin course code: M578

Course overview

The Graduate Certificate of Wealth Management will enable students to: identify the main categories of financial institutions, instruments and markets that exist within a financial system; appreciate the scope and complexity of wealth management; identify the broad steps in the financial planning process; introduce mathematical concepts that apply to financial instruments used in the markets; describe the professional and legal contexts within which financial planners operate; and use modern financial techniques to make investment, financing and dividend decisions in the context of the Australian and international financial institutional framework.

Professional Recognition

One of the requirements to be able to practice as a financial planner in Australia is that a person must have satisfied certain minimum training requirements as governed by the Australian and Securities Investment Commission (ASIC) under Policy Statement 146 (PS 146). Deakin's postgraduate financial planning specialisation has been registered with ASIC consisting of the following three units:

MAF707 Portfolio Investments and Financial Planning (B, X)

MAF708 Retirement Income Streams (B, X)

MAF709 Financial Planning Development (B, X).

Course rules

The Graduate Certificate of Wealth Management requires completion of 4 credit points of core units.

Students successfully completing this course can articulate into the Master of Wealth Management but will not be granted advanced standing for units completed.

Course structure

MAF702 Financial Markets (B, X)

MAF707 Portfolio Investments and Financial Planning (B, X)

MAF708 Retirement Income Streams (B, X)

MAF709 Financial Planning Development (B, X)

Students precluded from one or more of the above core units will be required to choose alternative units from:

MAF703 Applied Corporate Finance (B, X)

MAF704 Treasury and Risk Management (B, X)

MAS701 Principles of Risk and Insurance (X)

MPA751/MPR751 Financial Reporting and Analysis (B, X)*

MPF753 Finance (B, X)

* *MPR code denotes residential version of the unit*

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Wealth Management

Award granted: Master of Wealth Management
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 1 year full time or part-time equivalent
CRICOS code: 056076F
Deakin course code: M778

Course overview

The Master of Wealth Management will enable students to: identify the main categories of financial institutions, instruments and markets that exist within a financial system; appreciate the scope and complexity of wealth management; identify the broad steps in the financial planning process; introduce mathematical concepts that apply to financial instruments used in the markets; describe the professional and legal contexts within which financial planners operate; and use modern financial techniques to make investment, financing and dividend decisions in the context of the Australian and international financial institutional framework.

Professional Recognition

One of the requirements to be able to practice as a financial planner in Australia is that a person must have satisfied certain minimum training requirements as governed by the Australian and Securities Investment Commission (ASIC) under Policy Statement 146 (PS 146). Deakin's postgraduate financial planning specialisation has been registered with ASIC consisting of the following three units:

MAF707 Portfolio Investments and Financial Planning (B, X)

MAF708 Retirement Income Streams (B, X)

MAF709 Financial Planning Development (B, X).

Course rules

The Master of Wealth Management requires completion of 8 credit points of core units. Graduates of the Graduate Certificate of Wealth Management will not be granted advanced standing upon articulation into this course.

Course structure

Core units

MAF702 Financial Markets (B, X)

MAF703 Applied Corporate Finance (B, X)

MAF704 Treasury and Risk Management (B, X)

MAF707 Portfolio Investments and Financial Planning (B, X)

MAF708 Retirement Income Streams (B, X)

MAF709 Financial Planning Development (B, X)

MPA751/MPR751 Financial Reporting and Analysis (B, X)*

MPF753 Finance (B, X)

Students precluded from one or more of the above core units will be required to choose alternative units from:

MAF754 Enterprise Risk Management (B, X)

MAS701 Principles of Risk and Insurance (X)

MLC703 Principles of Income Tax Law (B, X)

MLM720 Introduction to Commercial Law (B, X)

MPE707 International Banking and Finance (B, X)

MPP701 Research Project 1A (B, X)

* *MPR code denotes residential version of the unit*

Further information

Postgraduate Student Administration
Faculty of Business and Law
Tel 1800 624 316
Tel 03 5227 3447
postgrad-enquiries@deakin.edu.au

Master of Applied Science

Award granted: Master of Applied Science
Campus: Offered at Melbourne Campus at Burwood, Geelong Waterfront Campus, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 018826K
Deakin course code: H817

Course overview

This course offers research in health promotion; education and advancement; public health policy; household ecology encompassing sustainability, decision making and community involvement; social determinants of health with a focus on gender, ethnicity and inequality. Public Health research in nutrition includes measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; sports nutrition; diet and disease with particular interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

Disability studies

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

Exercise and sport science

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

Health

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work; occupational therapy; social determinants of health in which the focus is on gender, ethnicity and inequality.

Medicine

Rural and regional general practice; health and wellbeing.

Nursing

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged-care services; and health services evaluation.

Nutrition

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

Psychology

Health psychology and quality of life; social and mental health including risk behaviours; human sexuality; child and family therapy; health ageing and aged-care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

Further information

Research Administrator
Tel 03 9251 7174
hmnbs-research@deakin.edu.au

Master of Applied Science

Award granted: Master of Applied Science
Campus: Offered at Melbourne Campus at Burwood, Geelong Waterfront Campus, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 020017C
Deakin course code: H831

Course overview

This course offers research in health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment; social determinants of health; disability; social work; occupational therapy and community health.

Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

Disability studies

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

Exercise and sport science

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

Health

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work; occupational therapy; social determinants of health in which the focus is on gender, ethnicity and inequality.

Medicine

Rural and regional general practice; health and wellbeing.

Nursing

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged-care services; and health services evaluation.

Nutrition

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

Psychology

Health psychology and quality of life; social and mental health including risk behaviours; human sexuality; child and family therapy; health ageing and aged-care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

Further information

Research Administrator
Tel 03 9251 7174
hmnbs-research@deakin.edu.au

Master of Applied Science

Award granted: Master of Applied Science
Campus: Offered at Melbourne Campus at Burwood, Geelong Waterfront Campus, Warrnambool Campus, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: TBA
Deakin course code: H822

Course overview

The School of Nursing, through its clinical partnership program and community links, has an established research program grounded in clinical practice while embracing the theoretical and philosophical underpinnings of nursing. A major research focus of the school examines symptoms and risk management associated with a wide range of chronic illnesses. Other areas of research include the exploration of symptoms and risk management associated with management of patients in acute and critical care contexts. The research area of health services evaluation involves a critical evaluation of current health services models and the development of alternative models of health services delivery.

Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

Disability studies

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

Exercise and sport science

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

Health

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work; occupational therapy; social determinants of health in which the focus is on gender, ethnicity and inequality.

Medicine

Rural and regional general practice; health and wellbeing.

Nursing

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged-care services; and health services evaluation.

Nutrition

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

Psychology

Health psychology and quality of life; social and mental health, including risk behaviours; human sexuality; child and family therapy; health ageing and aged-care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

Further information

Research Administrator
Tel 03 9251 7174
hmnbs-research@deakin.edu.au

Master of Applied Science

Award granted: Master of Applied Science
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Geelong Waterfront Campus, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 018825M
Deakin course code: H842

Course overview

This course offers research in exercise science/sport and physical activity and nutrition, including epidemiological, behavioural and social-science analyses of activity in whole populations and special groups such as older adults; studies of muscle and bone metabolism and physiology of muscle, particularly as these relate to sporting performance and other forms of physical performance and endurance, and to precursors of chronic disease; and movement analysis and sport performance relating particularly to motor skill acquisition, perception and action, movement economy, and gait and falls in older adults. Research in the discipline of nutrition also includes measurement and evaluation of food sources, sports nutrition, and diet and disease with particular interest in cardiovascular disease, obesity, diabetes and osteoporosis.

Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

Disability studies

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

Exercise and sport science

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

Health

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work, occupational therapy, social determinants of health in which the focus is on gender, ethnicity and inequality.

Medicine

Rural and regional general practice; health and wellbeing.

Nursing

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged-care services; and health services evaluation.

Nutrition

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

Psychology

Health psychology and quality of life; social and mental health including risk behaviours; human sexuality; child and family therapy; health ageing and aged-care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

Further information

Research Administrator
Tel 03 9251 7174
hmnbs-research@deakin.edu.au

Master of Applied Science

Award granted: Master of Applied Science
Campus: Offered at Melbourne Campus at Burwood, Geelong Waterfront Campus, Warrnambool Campus, off campus
Duration: 2 years full time or part-time equivalent
Deakin course code: H852

Course overview

This course offers research in health psychology and quality of life; human sexuality and relationships; human factors such as auditory and visual perception; and clinical and forensic psychology

Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

Disability studies

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

Exercise and sport science

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

Health

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work, occupational therapy, social determinants of health in which the focus is on gender, ethnicity and inequality.

Nursing

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged-care services; and health services evaluation.

Medicine

Rural and regional general practice; health and wellbeing.

Nutrition

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

Psychology

Health psychology and quality of life; social and mental health including risk behaviours; human sexuality; child and family therapy; health ageing and aged-care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

Further information

Research Administrator
Tel 03 9251 7174
hmnbs-research@deakin.edu.au

Master of Architecture

Award granted: Master of Architecture
Campus: Offered at Geelong Waterfront Campus, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 002528G
Deakin course code: S800

Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Master of Architecture. Associate supervisors, internal or external, may be appointed to assist the principal supervisor, and students may be required to meet certain attendance requirements. Students will be required to complete a thesis embodying the results of research carried out in the field of study they specify at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. A structured Master of Architecture by research is available if students have completed the Bachelor of Arts (Architecture) Honours program and meet the entry requirements for the Master of Architecture by research.

Course structure

Semester 1

SRD563 Architecture 5A (S)
SRM470 Architecture Practice 1 (S)
SRR802 Masters Research (2 cps)

Semester 2

SRM570 Architecture Practice 2 (S)
SRQ762 Building Cost Planning
SRR802 Masters Research (2 cps)

Further information

Faculty of Science and Technology
School of Architecture and Building
Tel 03 5227 87300
sci-tech@deakin.edu.au

Master of Arts

Award granted: Master of Arts
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Warrnambool Campus, off campus
CRICOS code: 001869E
Deakin course code: A800

Course overview

The Master of Arts is a supervised research program. Research will be conducted under the supervision of a panel, which is chaired by the principal supervisor–a full-time member of staff experienced in research. Other members of the panel may be internal or external to Deakin University and will be appointed to assist the principal supervisor.

Research information

Research areas

Supervision is available in most discipline areas offered by the Faculty. Contact the Higher Degree by Research Officer on, 03 5227 2226 or email <arts-higherdegree@deakin.edu.au>.

Research scholarships

Deakin University offers scholarships for study towards higher degrees by research. For further information, contact the Research Scholarships Officer on, 03 5227 3492, fax 03 5227 2175 or email <research-scholarships@deakin.edu.au>.

Course rules

A candidate is required to complete a thesis of 40 000–50 000 words, embodying the results of research carried out in the field of study specified at the time of enrolment. Candidates in the arts may submit a thesis comprising creative works and an exegesis of no fewer than 10 000–12 000 words. After a suitable qualifying period, as designated by the Faculty, Master of Arts candidates showing significant promise as research students may apply to transfer their enrolment to the Doctor of Philosophy program.

Further information

Faculty of Arts
Higher Degree by Research Officer
Tel 03 5227 2226
arts-higherdegree@deakin.edu.au

Master of Arts

Award granted: Master of Arts
Campus: Offered at Melbourne Campus at Burwood, Geelong Waterfront Campus, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 018822C
Deakin course code: H816

Course overview

This course offers research in exercise science/sport and physical activity and nutrition, including epidemiological, behavioural and social-science analyses of activity in whole populations and special groups such as older adults; studies of muscle and bone metabolism and physiology of muscle, particularly as these relate to sporting performance and other forms of physical performance and endurance, and to precursors of chronic disease; and movement analysis and sport performance relating

particularly to motor-skill acquisition, perception and action, movement economy, and gait and falls in older adults.

Research in the discipline of nutrition also includes measurement and evaluation of food sources, sports nutrition, and diet and disease with a particular interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

Disability studies

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

Exercise and sport science

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

Health

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work; occupational therapy; social determinants of health in which the focus is on gender, ethnicity and inequality.

Medicine

Rural and regional general practice; health and wellbeing.

Nursing

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged-care services; and health services evaluation.

Nutrition

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

Psychology

Health psychology and quality of life; social and mental health including risk behaviours; human sexuality; child and family therapy; health ageing and aged-care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

Further information

Research Administrator
Tel 03 9251 7174
hmnbs-research@deakin.edu.au

Master of Arts

Award granted: Master of Arts
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Geelong Waterfront Campus, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 018824A
Deakin course code: H830

Course overview

This course offers research in health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment; social determinants of health; disability; social work; occupational therapy and community health.

Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

Disability studies

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

Exercise and sport science

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

Health

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work; occupational therapy; social determinants of health in which the focus is on gender, ethnicity and inequality.

Nursing

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged-care services; and health services evaluation.

Nutrition

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

Psychology

Health psychology and quality of life; social and mental health including risk behaviours; human sexuality; child and family therapy; health ageing and aged-care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

Further information

Research Administrator
Tel 03 9251 7174
hmnbs-research@deakin.edu.au

Master of Arts

Award granted: Master of Arts
Campus: Offered at Melbourne Campus at Burwood, Geelong Waterfront Campus, Warrnambool Campus, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 018823B
Deakin course code: H851

Course overview

This course offers research in health psychology and quality of life; human sexuality and relationships; human factors such as auditory and visual perception; and clinical and forensic psychology.

Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

Disability studies

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

Exercise and sport science

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

Health

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work, occupational therapy, social determinants of health in which the focus is on gender, ethnicity and inequality.

Medicine

Rural and regional general practice; health and wellbeing.

Nursing

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged-care services; and health services evaluation.

Nutrition

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

Psychology

Health psychology and quality of life; social and mental health, including risk behaviours; human sexuality; child and family therapy; health ageing and aged-care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

Further information

Research Administrator
Tel 03 9251 7174
hmnbs-research@deakin.edu.au

Master of Arts—Education

Award granted: Master of Arts
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 006243K
Deakin course code: E850

Course overview

This is a supervised research program. The research of each candidate is conducted under the supervision of a full-time member of the academic staff. Candidates are required to participate in an oral colloquium about one third of the way through candidature in which the proposed research is defended, and will ultimately submit a thesis embodying the results of their research. The thesis may be a single volume of disciplinary scholarship or a folio consisting of an exegesis and two to four research products relating to professional practice.

MA candidates showing significant promise as research students may be invited to transfer their enrolment to the Doctor of Philosophy program. Areas in which research supervision may be available are provided in the descriptions for these doctoral courses.

English language requirements

A minimum IELTS score of 6.5 is required by on-campus non-English-speaking-background applicants for higher degrees by research. All such applicants are required to participate in a Faculty induction program. A minimum IELTS score of 7.0 is required by off-campus non-English-speaking-background applicants for higher degrees by research.

Fields of Supervision

Fields of Supervision details available on link <http://www.deakin.edu.au/handbooks2008/postgraduate/education/fos.php>.

Further information

Faculty of Education
Tel 03 5227 1464 Geelong
Tel 03 9244 6412 Melbourne
ed-doctoral-enq@deakin.edu.au

Master of Commerce

Award granted: Master of Commerce
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Warrnambool Campus, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 006248E
Deakin course code: M800

Course overview

Research master degrees may be undertaken in all five schools of the Faculty: School of Accounting, Economics and Finance; School of Information Systems; School of Law; Bowater School of Management and Marketing; and Deakin Business School. They are available full time or part-time; and on campus, or off campus (if appropriate). Research degrees undertaken in the School of Law lead to the award of Master of Laws (by major thesis), or Doctor of Philosophy.

A member of the academic staff will be appointed as principal supervisor for each candidate for a higher degree by research. Associate supervisors, either internal or external, may be appointed to assist the principal supervisor. Candidates will be required to meet certain attendance requirements, and complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment.

Research information

For more information about areas in which supervision is available please contact:

Manager, Research
Tel 03 5227 2442
research-buslaw@deakin.edu.au

Applicants are advised to contact prospective supervisors in order to establish a possible research project.

Research scholarships

Deakin University offers scholarships for study towards research masters degrees in all faculties. Information is available from:

University HDR Scholarships Officer
Tel 03 5227 3492
research-scholarships@deakin.edu.au

Further information

Faculty of Business and Law
Manager, Research
Tel 03 5227 2442
research-buslaw@deakin.edu.au

Master of Construction Management

Award granted: Master of Construction Management
Campus: Offered at Geelong Waterfront Campus, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 016877D
Deakin course code: S805

Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Master of Construction Management, previously Master of Building . Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements. Students are required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment, and will be referred to prospective supervisors in order to establish a possible research project.

Further information

School of Architecture and Building
Tel 03 5227 87300
sci-tech@deakin.edu.au

Master of Economics

Award granted: Master of Economics
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Warrnambool Campus, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 018319G
Deakin course code: M801

Course overview

The Master of Economics may be undertaken in two schools of the Faculty: School of Accounting, Economics and Finance; and Deakin Business School. It is available full time or part time; on campus, or off campus (if appropriate). A member of the academic staff will be appointed as principal supervisor for each candidate for a higher degree by research. Associate supervisors, either internal or external, may be appointed to assist the principal supervisor. Candidates will be required to meet certain attendance requirements, and will complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment.

Research information

For more information about areas in which supervision is available please contact:

Manager, Research
Tel 03 5227 2442
research-buslaw@deakin.edu.au

Applicants are advised to contact prospective supervisors in order to establish a possible research project.

Research scholarships

Deakin University offers scholarships for study towards research masters degrees in all faculties. Information is available from:

University HDR Scholarships Officer
Tel 03 5227 3492
research-scholarships@deakin.edu.au

Further information

Faculty of Business and Law
Manager, Research
Tel 03 5227 2442
research-buslaw@deakin.edu.au

Master of Engineering

Award granted: Master of Engineering
Duration: 2 years full time or part-time equivalent
CRICOS code: 025405F
Deakin course code: S825

Course overview

A full-time member of the academic staff, experienced in research, will be appointed to as supervisor for each student in the Master of Engineering. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements, and will complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Master of Laws—Major Thesis

Award granted: Master of Laws
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 018210J
Deakin course code: M810

Course overview

A member of the School of Law's academic staff will be appointed as principal supervisor for each candidate for the Master of Laws by research. Associate supervisors, either internal or external, may be appointed to assist the principal supervisor. Candidates will be required to meet certain attendance requirements. A candidate is required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment.

Research information

For more information about areas in which supervision is available, please contact:

Manager, Research
Tel 03 5227 2442
research-buslaw@deakin.edu.au

Applicants are advised to contact prospective supervisors in order to establish a possible research project.

Research scholarships

Deakin University offers scholarships for study towards research masters degrees in all faculties. Information is available from:

University HDR Scholarships Officer
Tel 03 5227 3492
research-scholarships@deakin.edu.au

Course rules

Candidates are required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment.

Further information

Faculty of Business and Law
Manager, Research
Tel 03 5227 2442
research-buslaw@deakin.edu.au

Master of Nursing

Award granted: Master of Nursing
Campus: Offered at Melbourne Campus at Burwood, Geelong Waterfront Campus, Warrnambool Campus, off campus
Duration: 1.5 years full time or part-time equivalent
CRICOS code: 006254G
Deakin course code: H821

Course overview

The Master of Nursing program aims to broaden and deepen the theoretical knowledge of registered nurses who work in a variety of health-care settings. It reflects a commitment to illuminate the nature of nursing knowledge through an understanding of how, and in what ways, nursing's epistemology has been shaped by historical antecedents, and to consider new possibilities in, and for, nursing practice based on critical reflection. The course articulates with the Doctor of Health Science and PhD studies.

The School of Nursing, through its clinical partnership program and community links, has an established research program grounded in clinical practice while embracing the theoretical and philosophical underpinnings of nursing. A major research focus of the school is examining symptoms and risk management associated with a wide range of chronic illnesses. Other areas of research include exploration of symptoms and risk management associated with acute and critical care patients. The research area of health services evaluation involves a critical evaluation of current health services models and the development of alternate modules of health services delivery.

Research information

Choice of topic

Before applying for higher degree by research candidature, it is necessary to identify a topic area for study. Higher degrees by research at Deakin University involve writing a thesis on the topic of the candidate's choice, with the advice and guidance of the supervisor/s. It is, therefore, important that candidates consider very carefully the possible lines of inquiry. It is advisable that candidates contact an appropriate member of academic staff of the Faculty of Health, Medicine, Nursing and Behavioural Sciences before submitting an application. Academic staff can provide candidates with assistance concerning choice of topic. This web site contains a list of academic staff and the areas in which supervision may be available. In addition to providing advice on the choice of topic, academic staff can provide advice on the preparation of the research proposal.

Writing the research proposal

The submission of a cogent research proposal is an essential part of the application for higher-degree studies. This will be a major factor in the assessment of applications. Applications that do not include a proposal will not be considered.

Candidates should demonstrate that they have:

(i) an adequate background of knowledge in the field of study

(ii) an adequate background in research methodology

(iii) thoroughly considered the proposed topic (its extent, how the project will be structured and what the outcomes are likely to be)

(iv) undertaken some preparatory reading on the topic.

Course rules

The course consists of 12 credit points of study, comprising HNN829 Nursing Futures (1 credit point), one elective unit chosen from the list below (1 credit point), 2 credit points of research units and an 8-credit-point thesis. The thesis will be in one of the areas described in the entry for the Doctor of Philosophy.

Course structure

Elective units

HNN702 The Caring Relationship (X)

HNN705 Therapeutic Nursing (X)

HNN706 Reflective Processes in Nursing (X)

HNN714 Ethical Dimensions of Nursing (X)

HNN715 Leadership in Nursing (X)

Research units

HNN722 Research Project Preparation (X)

HNN728 Research Methodologies in Nursing (X).

Further information

Research Administrator
Tel 03 9251 7174
hmnbs-research@deakin.edu.au

Master of Science

Award granted: Master of Science
Campus: Offered at Melbourne Campus at Burwood, Geelong Waterfront Campus, Warrnambool Campus, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 018828G
Deakin course code: H850

Course overview

This course offers research in health psychology and quality of life; human sexuality and relationships; human factors such as auditory and visual perception; and clinical and forensic psychology.

Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

Disability studies

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

Exercise and sport science

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

Health

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work, occupational therapy, social determinants of health in which the focus is on gender, ethnicity and inequality.

Medicine

Rural and regional general practice; health and wellbeing.

Nursing

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged-care services; and health services evaluation.

Nutrition

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

Psychology

Health psychology and quality of life; social and mental health including risk behaviours; human sexuality; child and family therapy; health ageing and aged-care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

Further information

Research Administrator
Tel 03 9251 7174
hmnbs-research@deakin.edu.au

Master of Science

Award granted: Master of Science
Campus: Offered at Melbourne Campus at Burwood, Warrnambool Campus, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 026364B
Deakin course code: S810

Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Master of Science—Environmental Science. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements, and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
sci-tech@deakin.edu.au

Master of Science

Award granted: Master of Science
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 006261G
Deakin course code: S811

Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Master of Science—Biological and Chemical Science. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements, and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.

Further information

Faculty of Science and Technology
School of Life and Environmental Sciences
Tel 03 9244 6699
sci-tech@deakin.edu.au

Master of Science

Award granted: Master of Science
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, off campus
Duration: 2 years full time or part-time equivalent
CRICOS code: 026364B
Deakin course code: S813

Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Master of Science—Infromation Technology. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements, and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.

Further information

Faculty of Science and Technology
School of Engineering and Information Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Doctor of Business Administration

Award granted: Doctor of Business Administration
Campus: Offered at Melbourne Campus at Burwood, off campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 054580F
Deakin course code: M901

Course overview

The Doctor of Business Administration is designed to provide students with an advanced understanding of key business disciplines and research methodologies relevant to business. It also aims to build critical thinking and the ability to apply theoretical understanding and research results to business problems. It will develop advanced research skills and the ability to communicate research outcomes, improve professional practice in a range of business disciplines and provide students with the opportunity to pursue individual research projects.

Research information

The Doctor of Business Administration is designed for experienced senior managers who wish to develop their analytical, managerial and research skills, hence their ability to operate in business. Through independent study and supervised research, the course will also enhance students' ability to pursue original research and present the results of that research in an appropriate form. As a professional doctorate, the DBA in its coursework and research components, is oriented towards the needs of business professionals and designed to improve professional practice in a range of business disciplines.

Course rules

The Doctor of Business Administration (DBA) is a 24-credit-point professional doctoral degree taken over three years of full-time study (or part-time equivalent). Students are required to complete eight core coursework units, four core research training units and a core research thesis worth 12 credit points.

Course structure

Stage 1

MPA951/MPR951 Financial Reporting and Analysis (B, X)*
MPE981 Economics for Managers (B, X)
MPF953 Finance (B, X)
MPK932/MPR932 Marketing Management (B, X)*
MPM906/MPR906 Strategic Management (B, X)*
MPM921/MPR921 Organisational Behaviour (B, X)*
MPM935 International Business Management (B, X)
plus one unit from:
MPC941 IT Strategy and Management (B, X)
MPM922/MPR922 Human Resource Management (B, X)*
* *MPR denotes residential version of unit.*
Students precluded from any stage 1 unit above will be required to choose alternative units from the following list:
MPA911 Corporate Governance and Ethics (X)
MPE907 International Banking and Finance (B, X)
MPK936 International Marketing (B, X)
MPR905 Entrepreneurship (Residential)
MPR907 Change Management (Residential)

Stage 2

MPD911 Research Design (B, X)

MPD912 Research Methods (B, X)

MPD913 Corporate Strategy: Theory and Practice (B, X)

MPD914 Current Issues in Business Research (B, X)

Stage 3

Doctoral Research Thesis (12 credit points)

Further information

Faculty of Business ad Law
Postgraduate Student Administrationl
Telephone: 1800 624 316
or 03 5227 3447
postgrad-enquiries@deakin.edu.au

Doctor of Communication

Award granted: Doctor of Communication
Deakin course code: A901
Note: Offered to continuing students only.

Further information

Faculty of Arts
Higher Degree by Research Officer
Tel 03 5227 2226
arts-hdr@deakin.edu.au

Doctor of Health Science

Award granted: Doctor of Health Science
Duration: 3 years full time or part-time equivalent
CRICOS code: 022555E
Deakin course code: H900
Note: Offered to continuing students only. Continuing students should discuss unit selection with their enrolment officer.

Course overview

The Doctor of Health Science is open to professionals in health and behavioural sciences fields, including planners, managers, clinicians, project officers, researchers, evaluators and educators, in the government, municipal, non-profit and private sectors.

The Doctor of Health Science matches the rigour of a Doctor of Philosophy (PhD) but offers a broader, more flexible, professionally meaningful approach to gaining a research-based higher degree qualification. It can be completed within the workplace setting anywhere in Australia and students can choose from a wide range of research areas within the health and behavioural sciences fields. Rather than a traditional thesis, a folio of relevant research work grounded in professional practice is presented for examination.

Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

Disability studies

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

Exercise and sport science

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

Health

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social determinants of health in which the focus is on gender, ethnicity and inequality.

Nursing

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged-care services; and health services evaluation.

Nutrition

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

Psychology

Health psychology and quality of life; social and mental health, including risk behaviours; human sexuality; child and family therapy; health ageing and aged-care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

Course structure

This professional doctorate is structured with one-third coursework and two-thirds research, and includes two compulsory units.

HBS901 Advanced Research Methods (X)

HBS900 Ethics in the Health Sciences (X)

Further information

Research Administrator
Tel 03 9251 7174
hmnbs-research@deakin.edu.au

Doctor of Health Science

Award granted: Doctor of Health Science
Duration: 3 years full time or part-time equivalent
CRICOS code: 022555E
Deakin course code: H901
Note: Offered to continuing students only. Continuing students should discuss unit selection with their enrolment officer.

Course overview

The Doctor of Health Science is open to professionals in health and behavioural sciences fields including planners, managers, clinicians, project officers, researchers, evaluators and educators, in the government, municipal, non-profit and private sectors.

The Doctor of Health Science matches the rigour of a Doctor of Philosophy (PhD) but offers a broader, more flexible, professionally meaningful approach to gaining a research-based higher degree qualification. It can be completed within the workplace setting anywhere in Australia, and students can choose from a wide range of research areas within the health and behavioural sciences fields. Rather than a traditional thesis, a folio of relevant research work grounded in professional practice is presented for examination.

Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

Disability studies

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

Exercise and sport science

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

Health

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social determinants of health in which the focus is on gender, ethnicity and inequality.

Nursing

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged-care services; and health services evaluation.

Nutrition

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

Psychology

Health psychology and quality of life; social and mental health, including risk behaviours; human sexuality; child and family therapy; health ageing and aged-care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

Course structure

This professional doctorate is structured with one-third coursework and two-thirds research, and includes two compulsory units.

HBS901 Advanced Research Methods (X)

HBS900 Ethics in the Health Sciences (X)

Further information

Research Administrator
Tel 03 9251 7174
hmnbs-research@deakin.edu.au

Doctor of Juridical Science

Award granted: Doctor of Juridical Science
Deakin course code: M910
Note: Offered to continuing students only. Continuing students should discuss unit selection with their enrolment officer.

Further information

Faculty of Business and Law
Manager, Research
Tel 03 5227 2442
research-buslaw@deakin.edu.au

Doctor of Psychology (Clinical)

Award granted: Doctor of Psychology (Clinical)
Campus: Offered at Melbourne Campus at Burwood
CRICOS code: 022556D
Deakin course code: H951

Course overview

The Doctor of Psychology (Clinical) degree is a three-year full-time course that provides students who have completed a recognised four-year sequence in psychology with the opportunity to obtain professional training in clinical psychology. It has been designed to enable graduates to develop the academic, practical and research skills necessary to register as a psychologist, and to practise as a clinical psychologist. The course is accredited and approved by the Australian Psychological Society and the College of Clinical Psychologists.

The course aims to produce graduates who have:

1. specialist knowledge of clinical psychology as well as the general knowledge and skills required by psychological practitioners
2. advanced knowledge of clinical psychology relevant to basic clinical problems of childhood, adolescence, and adulthood
3. knowledge and competence in the theory and practice of psychological assessment relevant to clinical psychology
4. knowledge and awareness of the ethical principals of psychological practice, in particular in relation to the practice of clinical psychology

5. knowledge and practical experience in the assessment and treatment of couple and family problems
6. levels of competence in the design and conduct of research through completion of a major thesis.

The course is based on the scientist/practitioner model in which the evaluation and definition of the clinical problem is followed by the formulation of the goals of therapy, the ascertainment of the appropriate treatment approach to achieve these goals, implementation of this treatment approach, and an evaluation of the effectiveness of therapy in achieving the stated goals. From this major thrust, students will be equipped with a range of different therapeutic interventions with an emphasis on research findings that relate to the effectiveness of different interventions with different disorders. The course specialises in the assessment and treatment of family problems, and includes advanced coursework units on aetiology, assessment and treatment of these problems, and extended placements in agencies specialising in couples and family therapy.

During the course, students will complete coursework as described below, and undertake a total of 225 days of clinical placement in four or more agencies. These placements will include observational experiences with practicing clinical psychologists, and supervised practical work as appropriate. Students will also design and undertake a piece of original research on relevant topic, the results of which will be presented in a major thesis of appropriate quality. As part of their thesis requirements, students will also have the opportunity to explore their own interests, conceptual strengths and professional skills in relation to clinical psychology, through the completion of professional portfolio which is based on cases from their placement. Both components of the thesis (the research project and the portfolio) will be examined externally.

On completion of the course students may apply to the Psychologists Registration Board of Victoria for registration as a psychologist and to the Australian Psychological Society for membership of the College of Clinical Psychologists.

Placement program

Each individual student's placement program will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placements. The placements are designed to equip students with a range of professional skills and develop an awareness of professional issues. Students will have placements in at least four settings, so that they gain experience of adult and child problems, community and institutional care, and medical and non-medical agencies. Two of the placements will be in agencies that specialise in couple and family therapy. Contracts will be drawn up which clearly specify the skills to be taught and the responsibilities of the student and placement supervisor. Placement supervisors are registered clinical psychologists, eligible for membership of the Clinical Board of the APS. Each placement requires the full component of days to be completed. Failure of any one placement may result in exclusion from the course.

Course rules

The course consists of 24 credit points of work covering three strands: theory, research and practice.

Course structure

Year 1

Semester 1

HPS914 Studies in Psychopathology (B)
HPS977 Interview and Intervention Strategies (B)
HPS978 Biological and Neuropsychological Perspectives on Disorder (B)
HPS979 Psychological Assessment (B)

Semester 2

HPS906 Clinical Placement 1 and Case Analysis Seminar 1 (B)
HPS907 Advanced and Applied Research Methods (B)
HPS924 Research Thesis A (B)
HPS976 Issues in Professional Psychology (B)

Year 2

Semester 1

HPS905 Advanced Clinical Assessment (B)
HPS908 Psychological Therapy (B)
HPS909 Clinical Placement 2 (B)
HPS925 Research Thesis B (B)

Semester 2

HPS912 Clinical Placement 3 (B)
HPS915 Aetiology of Couple and Family Disorders (B)
HPS926 Research Thesis C (B)

Year 3

Semester 1

HPS916 Treatment of Couple and Family Disorders (B)
HPS917 Couple and Family Clinical Placement 1 and Conference Seminar A (B)
HPS927 Research Thesis D (B)

Semester 2

HPS918 Couple and Family Clinical Placement 2 and Case Conference Seminar B (B)
HPS928 Research Thesis E (B)

Note: All coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.

Further information

School of Psychology Research Administrator
Tel 03 9251 7139
joanne.buchanan@deakin.edu.au

Doctor of Psychology (Forensic)

Award granted: Doctor of Psychology (Forensic)
Campus: Offered at Melbourne Campus at Burwood
CRICOS code: 040945G
Deakin course code: H952

Course overview

The Doctor of Psychology (Forensic) aims to prepare students who have completed a recognised four-year psychology for a career in the specialist field of forensic psychology.

Students complete 24 units of study during this program and these units are divided across coursework, placement and thesis requirements. Coursework includes units on applied methodology, interview and intervention skills, assessment and treatment of forensic clients, psychology and the law, pathopathology, and children and the legal system. Students will have at least 200 days practical experience with forensic clinicians in four or more agencies and undertake supervised client work as appropriate. They will also design, conduct and present a major thesis that reports the results of original research. This thesis is externally examined and is expected to reflect the program's status as a higher degree by research. In addition to the coursework, placement and research components of the program, students also complete a professional portfolio, which is examined externally and based on the cases from their placement work. On completion of the program, students may apply to the Psychologists Registration Board of Victoria for registration and to the Australian Psychological Society for membership of the College of Forensic Psychologists.

Placement program

Students' forensic placements are tailored to their interests, skills and aspirations. Placements are designed to provide candidates with a range of professional skills and to develop their awareness of ethical and professional issues. It is desirable that students receive experience with a range of client groups in a variety of organisational and correctional settings. Students have both a university and an agency placement supervisor and 'contracts' are made at the commencement of each placement with all parties involved. These stipulate the responsibilities of all parties, the skills to be taught and the extent and nature of client contact. Each placement requires the full complement of days to be completed and failure of any one placement may result in exclusion from the course.

Course rules

The doctorate course consists of 24 credit points of work covering three interrelated strands: theory, research and practice.

Course structure

Year 1

Semester 1

HPS914 Studies in Psychopathology (B)

HPS977 Interview and Intervention Strategies (B)

HPS978 Biological and Neuropsychological Perspectives on Disorder (B)

HPS979 Psychological Assessment (B)

Semester 2

HPS907 Advanced and Applied Research Methods (B)

HPS924 Research Thesis A (B)

HPS948 Forensic Placement 1 and Case Analysis Seminar 1 (B)

HPS976 Issues in Professional Psychology (B)

Year 2

Semester 1

HPS932 Forensic Placement 2 (B)

HPS933 Assessment and Treatment of Forensic Clients (B)

HPS934 Psychology and the Law (B)

HPS925 Research Thesis B (B)

Semester 2

HPS926 Research Thesis C (B)

HPS935 Forensic Placement 3 (B)

HPS936 Psychosocial Issues in Forensic Psychology and Case Analysis Seminar 2 (B)

Year 3

Semester 1

HPS927 Research Thesis D (B)

HPS943 Child and Family Forensic Placement 1 and Case Conference Seminar A (B)

HPS944 Children and the Law (B)

Semester 2

HPS928 Research Thesis E (B)

HPS945 Child and Family Forensic Placement 2 and Case Conference Seminar B (B)

Note: All coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.

Further information

School of Psychology Research Administrator
Tel 03 9251 7139
joanne.buchanan@deakin.edu.au

Doctor of Psychology (Health)

Award granted: Doctor of Psychology (Health)
Campus: Offered at Melbourne Campus at Burwood
CRICOS code: 040946G
Deakin course code: H953

Course overview

The Doctor of Psychology (Health) is a three-year, full-time higher degree by research program that aims to prepare students who have a recognised four-year sequence in psychology for a career in the area of Health Psychology. The course enables graduates to develop the academic, practical and research skills necessary to register with the Psychologists Registration Board of Victoria as a psychologist and to practice as a health psychologist. The course has been accredited by the Australian Psychological Society and the College of Health Psychologists.

The course is based on the scientist/professional model: before engaging in any clinical intervention, prevention or health promotion strategy it is essential to evaluate the present situation and set appropriate goals that can also be evaluated. The evaluation and definition of the presenting situation is followed by the formulation of the goals of the intervention or health promotion strategy, an assessment of the approach most appropriate to achieve these goals, implementation of the chosen strategies, and an evaluation of the effectiveness of the chosen approach in achieving the stated goals. From this major thrust, students will be equipped with a range of different therapeutic interventions and health promotion strategies, with an emphasis on research findings that relate to the effectiveness of differently interventions and strategies cross different problems and areas of need.

The units in the program have been developed so that they provide the input to achieve the general aims of any health psychology program–that is, the development of skills in areas of health promotions and

prevention, together with relevant diagnostic, assessment, intervention and evaluation skills. In-depth coverage will be achieved in the third-year units to provide an understanding of issues related to health promotion and preventative health strategies, and extended placements will be undertaken in agencies specialising in these areas. Students will design, undertake and present a major thesis reporting the results of a piece of original research of appropriate quality on a relevant topic. As part of their thesis requirements, students also complete a professional portfolio, which is examined externally and is based on cases from their placement.

Objectives

On completion of the course, graduates will be expected to exhibit: specialist knowledge of health psychology, as well as the general knowledge and skills required by psychological practitioners; advanced knowledge and practical experience in the areas of health promotion and preventative health strategies; knowledge and competence in the theory and practice of psychological assessment relevant to health psychology; knowledge and awareness of the ethical principles of psychological practice, and, in particular, in relation to health psychology; and advanced levels of competence in the design and conduct of research through completion of a major thesis.

Placement program

Placements will be designed to develop the skills for independent but supervised practice to meet requirements for specialist registration. The placement program is aimed at providing students with a wide range of client problems, age ranges (including children, adolescents and the elderly) and health settings (community and institutional care as well as medical and non-medical agencies). Each placement requires the full complement of days to be completed. Failure of any one placement may result in exclusion from the course.

Course rules

The course consists of 24 credit points of work covering three interrelated strands: theory, research and practice.

Course structure

Year 1

Semester 1

HPS914 Studies in Psychopathology (B)

HPS977 Interview and Intervention Strategies (B)

HPS978 Biological and Neuropsychological Perspectives on Disorder (B)

HPS979 Psychological Assessment (B)

Semester 2

HPS907 Advanced and Applied Research Methods (B)

HPS924 Research Thesis A (B)

HPS937 Health Placement 1 and Case Analysis Seminar 1 (B)

HPS976 Issues in Professional Psychology (B)

Year 2

Semester 1

HPS925 Research Thesis B (B)

HPS951 Advanced Health Assessment (B)

HPS938 Health Placement 2 (B)

HPS939 Health Care Interventions (B)

Semester 2

HPS926 Research Thesis C (B)

HPS940 Health Placement 3 (B)

HPS941 Psychosocial Issues in Health (B)

Year 3

Semester 1

HPS927 Research Thesis D (B)

HPS946 Health Promotion Placement 1 and Case Conference Seminar A (B)

HPS947 Health Promotion Psychology (B)

Semester 2

HPS942 Health Promotion Placement 2 and Case Conference Seminar B (B)

HPS928 Research Thesis E (B)

Note: All coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.

Further information

School of Psychology Research Administrator
Tel 03 9251 7139
joanne.buchanan@deakin.edu.au

Doctor of Technology

Award granted: Doctor of Technology
Deakin course code: S990
Note: Offered to continuing students only.
Continuing students should contact their enrolment officer for further information.

Further information

Faculty of Science and Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Doctor of Philosophy

Award granted: Doctor of Philosophy
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Warrnambool Campus, off campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 006239F
Deakin course code: A900

Course overview

Doctor of Philosophy (PhD) is a supervised research program. Research will be conducted under the supervision of a panel, which is chaired by the principal supervisor who is a full-time member of staff experienced in research. Other members of the panel may be internal or external to Deakin University and will be appointed to assist the principal supervisor.

Alternate exits

A800.

Research information

Research areas

Supervision is available in most discipline areas offered by the Faculty. Contact the Higher Degree by Research Officer on 03 5227 2226 or email <arts-higherdegree@deakin.edu.au> for more information.

Research scholarships

Deakin University offers scholarships for study towards higher degrees by research. For further information contact the Research Scholarships Officer: telephone 03 5227 3492, or fax 03 5227 1275, or email <research-scholarships@deakin.edu.au>.

Course rules

A candidate is required to complete a thesis of 80 000–100 000 words, embodying the results of research carried out in the field of study specified at the time of enrolment. Candidates in the arts may submit a thesis comprising creative works and an exegesis of no fewer than 18 000–20 000 words.

Further information

Faculty of Arts
Higher Degree by Research Officer
Tel 03 5227 2226
arts-higherdegree@deakin.edu.au

Doctor of Philosophy

Award granted: Doctor of Philosophy
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, off campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 006244J
Deakin course code: E900

Course overview

This is a supervised research program taken by thesis or folio. The research of each candidate is conducted under the supervision of a full-time member of the academic staff. Candidates are required to participate in an oral colloquium about one third of the way through candidature in which the proposed research is defended and are required to then ultimately submit a thesis embodying the results of their research.

English language requirements

A minimum IELTS score of 6.5 is required by on-campus non-English-speaking-background applicants for higher degrees by research. All such applicants are required to participate in a faculty induction program.

A minimum IELTS score of 7.0 is required by off-campus non-English-speaking-background applicants for higher degrees by research.

Fields of Supervision

Fields of Supervision details available on link <http://www.deakin.edu.au/handbooks2008/postgraduate/education/fos.php>.

Further information

Faculty of Education
Tel 03 5227 1464 Geelong
Tel 03 9244 6412 Melbourne
ed-doctoral-enq@deakin.edu.au

Doctor of Philosophy

Award granted: Doctor of Philosophy
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Geelong Waterfront Campus, off campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 018830C
Deakin course code: H910

Course overview

This course offers PhD research in health promotion; health education and advancement; public health policy; household ecology encompassing sustainability, decision making and community involvement; and social determinants of health with a focus on gender, ethnicity and inequality. Public health research in nutrition includes: measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; sports nutrition; physiology and metabolism; diet and disease with particular interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

Disability studies

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

Exercise and sport science

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

Health

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work; occupational therapy; social determinants of health in which the focus is on gender, ethnicity and inequality.

Medicine

Rural and regional general practice; health and wellbeing.

Nursing

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged-care services; and health services evaluation.

Nutrition

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

Psychology

Health psychology and quality of life; social and mental health including risk behaviours; human sexuality; child and family therapy; health ageing and aged-care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

Further information

Research Administrator
Tel 03 9251 7174
hmnbs-research@deakin.edu.au

Doctor of Philosophy

Award granted: Doctor of Philosophy
Campus: Offered at Melbourne Campus at Burwood, Geelong Waterfront Campus, Warrnambool Campus, off campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 006256E
Deakin course code: H920

Course overview

The School of Nursing, through its clinical partnership program and community links, has an established research program grounded in clinical practice while embracing the theoretical and philosophical underpinnings of nursing. A major research focus of the school examines symptoms and risk management associated with a wide range of chronic illnesses. Other areas of research include the exploration of symptoms and risk management associated with management of patients in acute and critical care contexts. The research area of health services evaluation involves a critical evaluation of current health services models and the development of alternative models of health services delivery.

Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

Disability studies

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

Exercise and sport science

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

Health

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work; occupational therapy; social determinants of health in which the focus is on gender, ethnicity and inequality.

Medicine

Rural and regional general practice; health and wellbeing.

Nursing

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged-care services; and health services evaluation.

Nutrition

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

Psychology

Health psychology and quality of life; social and mental health, including risk behaviours; human sexuality; child and family therapy; health ageing and aged-care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

Further information

Research Administrator
Tel 03 9251 7174
hmnbs-research@deakin.edu.au

Doctor of Philosophy

Award granted: Doctor of Philosophy
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, off campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 018832A
Deakin course code: H930

Course overview

This course offers PhD research in health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment; social determinants of health; disability; social work; occupational therapy and community health.

Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

Disability studies

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

Exercise and sport science

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

Health

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work; occupational therapy; social determinants of health in which the focus is on gender, ethnicity and inequality.

Medicine

Rural and regional general practice; health and wellbeing.

Nursing

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged-care services; and health services evaluation.

Nutrition

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

Psychology

Health psychology and quality of life; social and mental health, including risk behaviours; human sexuality; child and family therapy; health ageing and aged-care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

Further information

Research Administrator
Tel 03 9251 7174
hmnbs-research@deakin.edu.au

Doctor of Philosophy

Award granted: Doctor of Philosophy
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Geelong Waterfront Campus, off campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 018829G
Deakin course code: H940

Course overview

This course offers PhD research in exercise science/sport and physical activity and nutrition, including epidemiological, behavioural and social-science analyses of activity in whole populations and special groups, such as older adults; studies of muscle and bone metabolism and physiology of muscle, particularly as these relate to sporting performance and other forms of physical performance and endurance, and to precursors of chronic disease; and movement analysis and sport performance relating particularly to motor-skill acquisition, perception and action, movement economy, and gait and falls in older adults. Research in the discipline of nutrition also includes measurement and evaluation of food sources, sports nutrition, and diet and disease with particular interest in cardiovascular disease, obesity, diabetes and osteoporosis.

Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

Disability studies

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

Exercise and sport science

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

Health

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work; occupational therapy; social determinants of health in which the focus is on gender, ethnicity and inequality.

Medicine

Rural and regional general practice; health and wellbeing.

Nursing

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged-care services; and health services evaluation.

Nutrition

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

Psychology

Health psychology and quality of life; social and mental health, including risk behaviours; human sexuality; child and family therapy; health ageing and aged-care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

Further information

Research Administrator
Tel 03 9251 7174
hmnbs-research@deakin.edu.au

Doctor of Philosophy

Award granted: Doctor of Philosophy
Campus: Offered at Melbourne Campus at Burwood, Geelong Waterfront Campus, Warrnambool Campus, off campus
Duration: 3 years full time or part-time equivalent
Deakin course code: H950

Course overview

This course offers PhD research in the areas of health psychology and quality of life; human sexuality and relationships; human factors such as auditory and visual perception; and clinical and forensic psychology.

Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates.

The research areas are listed as follows:

Disability studies

Equity and access issues, and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

Exercise and sport science

Physical activity and health; muscle and bone metabolism; movement analysis; and sport performance.

Health

Health promotion; evaluation and health impact assessment; public health policy; rural health; health and the environment, encompassing sustainability, decision making and community involvement; social work; occupational therapy; social determinants of health in which the focus is on gender, ethnicity and inequality.

Nursing

Major area: chronic illness, and both symptom and risk management associated with a wide range of chronic illnesses. Other areas: acute and critical care; rural health nursing; aged-care services; and health services evaluation.

Medicine

Rural and regional general practice; health and wellbeing.

Nutrition

Measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

Psychology

Health psychology and quality of life; social and mental health, including risk behaviours; human sexuality; child and family therapy; health ageing and aged-care services; human factors such as auditory and visual perception; and clinical and forensic psychology. The School of Psychology provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

Further information

Research Administrator
Tel 03 9251 7174
hmnbs-research@deakin.edu.au

Doctor of Philosophy

Award granted: Doctor of Philosophy
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, off campus
Duration: 3 years full time or part-time equivalent
Deakin course code: H960

Course overview

PhD medical research includes: blood cells and disorders and molecular cell biology and chemistry.

Research information

The Faculty of Health, Medicine, Nursing and Behavioural Sciences provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The research areas available are as follows:

Disability

Equity and access issues and the nature of disability in the areas of employment, telecommunications and assistive technologies; the law; community living; and evaluation of services.

Exercise and sport science

Physical activity and health; muscle and bone metabolism; movement analysis; musculoskeletal rehabilitation; and sport performance.

Health

Health promotion; health economics , evidence-based reviews and program evaluations; public health policy; community interventions; rural health; health and the environment encompassing sustainability, decision making and community involvement; social determinants of health in which the focus is on equity, gender, ethnicity and inequality.

Medicine

Rural and regional general practice; health and wellbeing.

Nursing

Safety, quality and risk management in clinical and aged-care clinical settings. Other areas include: acute and critical care; transitional care, health services evaluation and midwifery.

Food and nutrition science

Food formulation, chemistry and sensory evaluation with an emphasis on novel functional foods; molecular nutrition; substantiation of health benefits of functional foods; measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; epidemiology and population health; public health policy; sports physiology and nutrition; diet and disease, including a specific interest in cancer, cardiovascular disease, lipidology, obesity, diabetes, osteoporosis and gut health.

Occupational therapy and sciences

Early childhood intervention; specific learning disabilities; developmental coordination disorders; social adaptive behaviour.

Psychology

Clinical, health and forensic psychology; social and mental health; adolescent health; risk behaviours, body image and disordered eating; drugs and alcohol; eye-witness testimony; treatment of offenders; human sexuality; healthy ageing and depression among older people; quality of life; relationships; human factors such as auditory and visual perception; and organisational psychology in health-care settings. The School of Psychology also provides the following specialist professional doctorate programs: Doctor of Psychology (Clinical), Doctor of Psychology (Forensic), Doctor of Psychology (Health).

Public health

Nutrition, physical activity and population health; public health and social/cultural aspects of health; health economics and evidence-based reviews; international health; and health and human services systems.

Social work

Evidence-based social work with respect to substance misuse, health promotion, and social-work education; child and family welfare; diversity and inclusivity, masculinities, gender relations and gender violence.

Specific Course Information

Research in the Deakin Medical School will encompass the areas of rural and regional general practice and health and wellbeing.

Further information

Research Administrator
Tel 03 9251 7174
hmnbs-research@deakin.edu.au

Doctor of Philosophy

Award granted: Doctor of Philosophy
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Warrnambool Campus, off campus
CRICOS code: 006249D
Deakin course code: M900

Course overview

Research doctoral degrees may be undertaken in all five schools of the Faculty: School of Accounting, Economics and Finance; School of Information Systems; School of Law; Bowater School of Management and Marketing; and Deakin Business School. They are available full time or part-time; on campus or off campus (if appropriate). A member of the academic staff will be appointed as principal supervisor for each candidate for a higher degree by research. Associate supervisors, either internal or external, may be appointed to assist the principal supervisor. Candidates will be required to meet certain attendance requirements. A candidate is required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment.

Research information

For more information about areas in which supervision is available, please contact:

Manager, Research
Tel 03 5227 2442
research-buslaw@deakin.edu.au

Applicants are advised to contact prospective supervisors in order to establish a possible research project.

Research Scholarships

Deakin University offers scholarships for study towards research doctoral degrees in all faculties. Information is available from:

University HDR Scholarships Officer
Tel 03 5227 3492
research-scholarships@deakin.edu.au

Further information

Manager, Research
Tel 03 5227 2442
research-buslaw@deakin.edu.au

Doctor of Philosophy

Award granted: Doctor of Philosophy
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, Warrnambool Campus, off campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 016704C
Deakin course code: S910

Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy—Environmental Science. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements, and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time study or part-time equivalent and can be taken on or off campus.

Further information

Faculty of Science and Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Doctor of Philosophy

Award granted: Doctor of Philosophy
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, off campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 006262G
Deakin course code: S911

Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy—Biological and Chemical Science. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements, and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time study or part-time equivalent and can be taken on or off campus.

Further information

Faculty of Science and Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Doctor of Philosophy

Award granted: Doctor of Philosophy
Campus: Offered at Melbourne Campus at Burwood, Geelong Campus at Waurn Ponds, off campus
Duration: 3 years full time or part-time equivalent
CRICOS code: 006265D
Deakin course code: S913

Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy—Information Technology. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements, and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time study or part-time equivalent and can be taken on or off campus.

Further information

Faculty of Science and Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Doctor of Philosophy

Award granted: Doctor of Philosophy
Duration: 3 years full time or part-time equivalent
CRICOS code: 006253G
Deakin course code: S915

Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy—Engineering. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements, and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time study or part-time equivalent and can be taken on or off campus.

Further information

Faculty of Science and Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Doctor of Philosophy

Award granted: Doctor of Philosophy
Campus: Offered at Geelong Waterfront Campus, Off campus
Duration: 3 years full time or part time equivalent
CRICOS code: 016837G
Deakin course code: S917

Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy—Architecture and Building. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements, and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time study or part-time equivalent and can be taken on or off campus.

Further information

Faculty of Science and Technology
Tel 03 9244 6699
sci-tech@deakin.edu.au

Faculty of Business and Law

Postgraduate Management courses

In association with DeakinPrime, the Faculty of Business and Law offers two postgraduate courses as a corporate pathway into its MBA program. These courses are available only to corporate clients. The courses provide a grounding in management education oriented to the needs of middle managers, with the opportunity to articulate into the Faculty MBA.

The courses are:

Graduate Certificate of Corporate Management M502

4 credit points, equivalent to one semester of full-time study.

Graduate Diploma of Management M600

8 credit points, equivalent to one year of full-time study.

Details of these courses are provided in the Corporate Management section of the Postgraduate Handbook.

Faculty of Science and Technology

Ford Motor Company

Deakin University, in collaboration with the Ford Motor Company, has developed a range of courses in which content and delivery have been customised to meet the needs of Ford employees. Courses include the Associate Degree of Technology and Bachelor of Engineering offered in a range of specialisations.

Further information

Faculty of Science and Technology
International Partnerships and Research
Tel 03 5227 2134
DeakinPrime
Tel 03 9359 8315

Ford Motor Company
<www.ford.com.au>

Holden

The School of Engineering and Information Technology has joined with Holden to offer a range of programs to the car company's employees with supported delivery on-site.

Further information

Faculty of Science and Technology
International Partnerships and Research
Tel 03 5227 2134

Holden
<www.holden.com.au>

Vocational Education and Training programs

Deakin University, trading as DeakinPrime, is a registered training organisation (RTO).

DeakinPrime's Vocational Education and Training (VET) programs deliver tailored training solutions to leading organisations, government agencies and professional associations.

DeakinPrime provides:

- access to Deakin University's higher education awards via accreditation pathways
- relevant, innovative and responsive education and development programs in the fields of business, finance and government
- occupational or work-related knowledge and skills, building on existing skills as well as developing new skills relevant to the workplace
- nationally recognised qualifications.

DeakinPrime offers the following VET programs to its clients:

Certificate IV in Business (Frontline Management)

This program provides a first step to further DeakinPrime management courses at diploma, undergraduate and postgraduate levels, and is aimed at supervisors and frontline managers. The program is self-paced (distance learning), can be completed in 18–36 months (part-time) and offers a blend of workshops, project work and email support. The program is context-driven to encourage participants to apply their learning to the challenges faced in their day-to-day roles.

Diploma of Business (Frontline Management)

This program provides broad coverage of the core skills required by managers, and may be useful in identifying and addressing areas for further development. The program is aimed at team leaders, supervisors and frontline managers, is self-paced (distance learning) and can be completed in 18–36 months (part-time). The program offers a blend of workshops, project work and email support. As with the Certificate IV in Business (Frontline Management), this program is context-driven to encourage participants to apply their learning to the challenges faced in their day-to-day roles.

Diploma of Business

This program provides significant flexibility by offering a wider range of unit choices than the Diploma of Business (Frontline Management), and is also aimed at team leaders, supervisors and frontline managers. The program is self-paced (distance learning) and can be completed in 18–36 months (part-time). The program offers a blend of workshops, project work and email support. As with the Diploma of Business (Frontline Management), this program is context-driven to encourage participants to apply their learning to the challenges faced in their day-to-day roles.

Diploma of Project Management

This program provides managers with the skills they need to deliver projects on time and within budget, while meeting goals, quality standards and stakeholder requirements. The program is self-paced (distance learning), can be completed in 12–18 months (part-time), assists managers to better integrate project work into their other duties, and equips participants to manage priorities and reach sound strategic decisions. The program offers a blend of workshops, project-based learning and assessment, and encourages participants to apply their skills to issues particular to their workplace.

Diploma of Financial Services (Finance/ Mortgage Broking Management)

This program provides participants with the skills to work as finance and mortgage brokers, whether as an employee, team manager or in their own business. The program offers a comprehensive introduction to the major organisations, products, operations and regulations relevant to this highly competitive sector, and provides a formally recognised qualification (the program is endorsed by the Finance Brokers Association of Australia). The program is self-paced (distance learning), can be completed in 12–36 months (part-time) and offers a blend of workplace observation, assignments, online assessment and email support services.

For further information please contact the DeakinPrime Project Fulfillment Team on 03 9918 9000 or email your enquiry to <VET.Systems@deakinprime.com>.

Unit descriptions

ACC707 Developing a Project: Ideas to Scripts (B)

Semester 1, 1 credit point
Unit chair: K Anderson
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will begin with screenings and analysis of examples of projects appropriate for production in ACC716 Collaborative Practicum: Major Creative Project. These examples will set some of the narrative, formal and stylistic criteria within which project proposals will be reviewed.

Students will then be taken through a process of self-reflection and resource gathering to find, then pitch, story ideas. The refined idea will be scripted through two drafts in preparation for a live presentation.

Assessment

Case study 1000 words 20%, pitch and proposal 10%, script draft 1 30%, script draft 2 30%, 'Script Alive' presentation 10%

ACC716 Collaborative Practicum: Major Creative Project (B)

Semester 2, 2 credit points
Unit chair: S Wilmot
Prerequisite: ACC707, or with permission of the unit chair
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit, students will work in teams to take an existing script proposal and follow it through to realisation. Under staff supervision, each team will undertake the preparation of a project through stages of planning, development and presentation.

The production of this project will begin with an investigation of the factors affecting the integration of multiple disciplines within collaborative projects, team management principles, project development, pre-production and production management. Students will then apply appropriate strategies, creative and management processes in the development and realisation of their ideas.

Assessment

Written tasks 2500 words 30%, creative project 70%

ACE701 Arts Audiences (B)

Semester 1, 1 credit point
Unit chair: K Le Rossignol
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the arts audience and trends in the local, regional and international patterns of cultural literacy and consumption, as they affect creative projects. It identifies current research tools and resources examining the role of the arts audience as arts consumer and also in some contexts as creator.

The unit will explore and apply research methodologies to identify and describe the arts audience, incorporating strategic targeting of arts consumers for cultural tourism and export possibilities. It considers how to build an arts audience in creative enterprises, within the context of an analysis that identifies and targets the arts audience for a stipulated creative project.

Practical work for this unit will be taught in intensive mode.

Assessment

Assessment 1: Case study, summary/synthesis and analysis of given creative enterprise/project/product in relation to developing arts audience relationships 1500 words 30%

Assessment 2: Audience analysis research project, audience analysis research for creative enterprise/project/product, incorporating trends in the local/regional/international creative industry sector 1500 words 30%

Assessment 3: Oral/written presentation, audience analysis and strategies for building arts audience for creative enterprise/project/ product—incorporates written and oral report equivalent 2000 words 40%

ACE702 Arts and the Law (B)

Semester 1, 1 credit point
Unit chair: M Meehan
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the sources of information and expertise and potential issues in the legal environment in which artists work: corporations law, legal structures, reporting and accountabilities, contract law and commissions, employment law and taxation, and public liabilities. It also introduces students to copyright and intellectual property for their creative ideas and products, particularly the impact of technology and the web on the arts. Students will engage in research to ensure they have understanding of their legal responsibilities as sole contractors and microbusinesses, and as entrepreneurs managing a creative enterprise.

Practical work for this unit will be taught in intensive mode.

Assessment

Assessment 1: Tutorial presentation, highly developed problem solving and research skills in order to execute a tutorial presentation on an issue in arts and the law 40%

Assessment 2: Final examination (open book), understanding of the changing knowledge in the law as it applies to the arts 60%

ACE703 The Creative Economy (X)

Semester 1, 1 credit point
Unit chair: K Johanson
Contact hours: This unit is offered in the wholly online teaching mode only—there will be no face-to-face teaching
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The value of international cultural trade increased from $US100 000 million in 1980 to $US1.3 trillion in 2005. This unit examines the growth of the creative economy and its economic, political and social significance to the creator. It tracks changes in the composition and location of the creative industries through technological trends and convergence. It identifies the social, political and economic context that has contributed to the growth of the creative economy and encourages students to reflect on how these influences have affected their own areas of creative endeavour. It invites students to explore the characteristics of the creative industries practitioner in this context.

Assessment

Research assignment: research into current trends and future strategic directions of the creative economy, incorporating relevant economic, social, legal and/or political issues 50%

Industry analysis: industry research presenting the trends, composition and changes in a specific industry within which the student's creative enterprise/project/product is situated 30%

Oral presentation: oral evaluation of an industry sector in the context of the creative economy and the student's creative enterprise/project/product 20%

ACE704 Creative Enterprise Incubator (B)

Ssemester 2, 1 credit point
Unit chair: J Radbourne
Prerequisite: ACE701, ACE702, ACE703, ALR715
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit offers students the opportunity to apply the knowledge and skills learned in the course through actually starting up their own creative enterprise. They will experience the driving force of creative entrepreneurship and immerse themselves in the dynamics of building their creative concept into a business model ready for investment and consumer distribution. Two mentors will act as coaches, one in the development of the creative concept of product, and one in the building of the business model. Students will work in a dedicated incubator space on the Melbourne Campus at Burwood.

Assessment

Students will submit to a team of industry professionals/investors and mentors their business model in written and oral form 100%

ACM701 Global Media and War (B, X)

Semester 2, 1 credit point
Unit chair: L Star
Incompatible with: AIR724
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is an interdisciplinary enquiry into explanations of the relationship between media and war, and struggles for diverse representations in relation to entertainment industry agendas and politically influenced or controlled media. Historical developments in global media representations of conflicts are studied alongside contemporaneous fictional war images in visual popular culture. Spun by protagonists and reported by newsmakers using global information technologies, war and suffering readily become infotechwars and commercial media spectacle.

These issues are considered alongside the psycho-social dynamics of audience interpretations and responses and the influence of alternative and independent anti/war media and practices. Topics include the military's use of video war-games to train combatants, information and surveillance wars, the CNN effect, compassion fatigue and amnesia, and whether mediated violence has become a central constitutive element in personal and group identities like nation and responsibility. Viewing films, television and video games is required.

Assessment

Participation in seminars: an oral presentation for on-campus students or DSO class website postings for off-campus students 20%, essay 2000 words 40%, essay 2000 words 40%

ACM702 Directing: Techniques and Aesthetics (B)

Semester 1, 1 credit point
Unit chair: S Goddard
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers:

- text, script and scene analysis
- styles and methods of historical and contemporary directors
- casting, rehearsal and recording techniques
- performance for the camera
- collaborations between cast and production crew.

Assessment

Project treatment 500 words (mid-semester) 10%

A fully researched concept for a short production

Comparative research essay 1000 words (mid-semester) 20%

An analysis of historical and contemporary issues, practices and directors.

Production projects 5–10 minutes (end of semester) 40%

Production report 1500 words (end of semester) 30%

An evaluation of the Production Project, contextualised in relation to other practices and practitioners.

ACM703 Cinematography (B)

Semester 1, 1 credit point
Unit chair: K Anderson
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers: the role of the cinematographer; how cinematography contributes to the 'writing' of the film; camera equipment, testing and operation; lighting equipment, testing and operation; safety on set; lens theory and shot composition; exposure theory and principles of lighting design; visual interpretation from script to screen; operation and management of a camera crew; collaboration with other production personnel.

Assessment

Research: Students will research an aspect of cinematography or a cinematographer and present an 800 word paper with a bibliography citing a range of quality sources 20%

Skill development exercises: Students will undertake short practical exercises in class to develop practical skills and techniques (hurdle assignments)

Folio 1: A collection of three to six short assignments designed to develop and demonstrate skills in cinematography 20%

Folio 2: An individual cinematography assignment presented as documentation and film or video material that illustrates the development of skill in design, pre-production planning and testing, lighting and camerawork 40%)

Critical analysis: Students will undertake a critical, close analysis of some professional cinematography and present a written descriptive analysis that may also include diagrams 20%

ACM704 Film and Video Editing (B)

Semester 1, 1 credit point
Unit chair: S Wilmot
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers:

- script preparation, documentation and planning
- decoupage and montage
- graphic, rhythmic, spatial and temporal relationships between shots
- picture and sound relationships
- continuous, parallel and iterative structures
- editing principles and techniques
- editing systems
- offline and online approaches.

Assessment

Research paper 1200 words 20%

Four editing exercises (4 x 20%) 80%: Maintaining spatial and temporal continuity; the classic editing style discontinuous time; ellipse editing overlay and illustration; associational forms the narrative arc, sequences and structure

ACM705 Graphics and Compositing (B)

Semester 2, 1 credit point
Unit chair: R Woodcock
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers compositing and layering of images, audio and video synthesis, mattes, sampling and sequencing and the nature and efficacy of computer based and non-computer based outputs. Exercises in the creation of various digital content will be accompanied by research into the way such content is used across mediums—from graphics in news reporting, television commercial, the music video to the integration of titling sequences into digital filmmaking practices.

Assessment

Research review 1000 words 20%, four exercises in class 20%, major production 60%

ACM710 Film Business (B)

Semester 2, 1 credit point
Unit chair: L Baulch
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will examine the role of the producer in realising film and video projects. Tracking the process from idea development through scripting, pre-production, production, post-production and distribution. Identifying industry practices and standards in the areas of creative decision making, funding, management, legal issues, insurance and occupational health and safety that impact on production planning and execution. Students will develop their own creative ideas for a short film into a viable production plan.

Assessment

Industry body analysis: Research a government body or professional organisation and their role in the industry (advanced knowledge and understanding of the key issues in the relevant discipline area) 500 words 10%

Project pitch: Oral presentation of project idea and creative approach (effective communication of knowledge and understanding to audiences within or outside the discipline area, including the wider community) 1000 words 20%

Project proposal: A written proposal including a treatment or script, industry standard budget, production schedule and plan, development notes and supporting material (independent planning, management and reporting of a clearly defined and articulated project, creativity in solving complex problems, ability to collaborate with others in a shared pursuit of knowledge, commitment to ethical and sustainable practices) 2500 words 50%

Distribution and marketing strategy: A researched plan for the marketing and distribution of the project with reference to the intended audience and how they will be reached (intellectual curiosity and motivation for independent thinking, autonomous learning and reflective professional and personal practice) 1000 words 20%

ACM716 Building Creative Partnerships (B)

Semester 2, 1 credit point
Unit chair: K Le Rossignol
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on setting up and working in creative partnerships. There is a strong emphasis on skills development through applied learning and workplace-based approaches. These skills will be applied to achieving a communications outcome or product developed through liaison and consultation with a client. This involves working with given client briefings to map the creative process and appropriate approaches, set up collaborative partnerships and processes to develop projects, work with people and processes.

After completing this unit students will be able to:

- analyse the implications of a range of skills and backgrounds of participants in a creative partnership
- develop collaborative work skills with a range of creative stakeholders

identify the unique and common communication and production needs of projects in communications

- develop and implement the planning, budgetary and reporting processes necessary for a successful creative communications project.

Assessment

Written assignments 60%, project assignments 40%

ACM717 Television Commercial Production (B)

Semester 1, 1 credit point
Unit chair: J Cumming
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The television commercial (TVC) is a significant screen industry activity that is used to promote products, services ideas and brand identities. TVC producers draw upon ideas and techniques from all genres of film and video making and often seek to turn social values and trends to the benefit of their corporate clients. The unit aims to provide students with experience of design and production in this short format, within the discipline of client briefs and tight schedules. The practical skills and knowledge gained should enhance student's capacity to critically analyse television advertising and better understand its social, political and cultural function.

Topics to be addressed in this unit include:

- the TVC form and its sub-genres including social advocacy and community service announcements
- the structure of the television advertising industry, its client base, professions and creative teams
- techniques of propaganda and persuasion in the short form
- the design and creation of multi-layer messages and meaning in audio-visual media
- creating, and working creatively to, a tightly specified, research-based brief
- writing, producing and directing short format film and video to a budget and a time-line
- the production process: development, pre-production, production, post-production and delivery.

Assessment

Minor group video project 10%

Major group presentation of a folio of three versions of a television commercial of 15, 30 and 60 seconds duration. Assessment includes in-class presentation of work-in-progress 70%

Research into an aspect of the television commercial production industry: an oral report and written summary of key points and references 1000 words 20%

ACM718 Corporate and Community Documentary Production (B)

Semester 2, 1 credit point
Unit chair: S Wilmot
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit students will undertake the production of a documentary either initiated by them or offered by external organisations. This production will be undertaken in teams using appropriate strategies for collaboration in creative teams. This process will include the development of a proposal encompassing an exploration of the sources of documentary ideas, individual perspectives, the relationship between themes and social institutions and balancing the needs of sponsors and audiences. Treatments will be developed through several drafts that respond to feedback and critique. Students will then plan, schedule and shoot their productions. The post-production process will involve regular critical screenings through which students will explore the formal and structural demands of documentary story-telling.

Assessment

Completed documentary 50%, documentary proposal and treatment 1500 words 30%, skill and project development exercises 20%

ACM727 Media Design (X)

Semester 2, 1 credit point
Unit chair: M Rashleigh
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to provide students with an understanding of the use of images and design principles in the context of the digital environments of multimedia and entertainment. This unit introduces the fundamentals of graphic design, including design processes, visual aesthetics, conceptual development and colour theory, as they are applied to issues of communication in electronic media. The principles and practice of interface design for new technologies will be introduced by way of practical projects and written assignments. Course content will also focus on the ethical considerations confronting those engaged in creation of visual media content. Allied subject such as visual symbols and typography will also be examined by way of lecture and tutorial participation.

Assessment

Four practical assignments each 400–500 words 70%, research essay 2000 words 30%

ACM730 Images, Symbols and Identity (X)

Semester 1, 1 credit point
Unit chair: M Rashleigh
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to provide students with an understanding of the use of images and symbols in the context of graphic design for both traditional print media and the digital environment. Students will be introduced to the relationship between type and image and the manipulation of each in the creation of new symbols and meanings as solutions to communication issues. The unit will emphasise the use of digital technology for the capture and manipulation of images specifically intended for use in aspects of graphic design. Students will also be required to research currently available advertising material for the purpose of classifying and analysing the underlying principles and ideologies inherent in various genres of graphic design.

Assessment

Five practical assignments each 400–500 words 70%, research essay 2000 words 30%

ACM733 My Story: Autobiographical and Experimental Video Production (B)

Semester 2, 1 credit point
Unit chair: S Goddard
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the issues, practitioners and practices associated with autobiographical and experimental film and video production. It provides an opportunity for students to research, devise, and direct a subjective screen-based media arts project.

This unit covers: narrativity, subjectivity and representation; memory and reflective autobiographical memoir; personal production forms such as the diary, essay, travelogue, and direct address to monologue; the performative role of the director; the uses of re-enactment and reconstruction; the mediating impact of the camera; the relations between writing, sounds and images; and the future of digital screen practices.

Assessment

Project treatment 500 words 10%, comparative research essay 1000 words 20%, production project 5–15 minutes 40%, production report 1500 words 30%

AIA716 Research Methods for Planners (X)

Semester 1, 1 credit point
Unit chair: L Johnson
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will consider how to define research questions, deal with research ethics and formulate a number of research designs before exploring a range of quantitative and qualitative applications. In addition to techniques the unit will consider different approaches to data analysis and presentation of use to planners in their professional work.

Students will be introduced to different philosophies on delimiting research questions and engage with the ethics of research before exploring a number of survey techniques (for populations, transport, townscapes), analytical tools (quantitative as well as qualitative) and presentation options (graphical, textual, reports, models). All of the techniques and discussions will use relevant planning examples.

Assessment

Contributions to an online discussion on the nature and ethical dimensions of doing planning research 1000 words 10%

One exercise using two techniques introduced in the unit: one quantitative and the other qualitative to evaluate their strengths and weaknesses in offering guidance to solving planning problems 2000 words 30%

A presentation of a research problem: one which involves using a number of techniques and an effective and convincing delivery of the solution/plan 2000 words 60%

AIA718 Planning Theory, Urban Governance and the Law (B, X)

Semester 1, 1 credit point
Unit chair: L Johnson
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will begin with a consideration of the nature of planning compared to governance. The notions of ethical planning practice and the public interest will be explored along with the idea of conflict of interest. From this abstract starting point the unit will engage with the major theories that have informed Western planning before locating Australian planning in this context. In particular, the unit will consider Colonisation as the foundation for Australian planning along with City Improvement and City Beautiful, The Garden City, Modernity, Post-Modernity and the Marxist, Feminist and Ecological critique and contemporary developments of New Urbanism and Neo-liberalism. Finally, the unit will then focus on the current planning system—its formal components and operation—in relation to some hot issues in current planning practice (and these will vary from year to year of unit offer). For example, sustainability, public vs private transport, sprawl vs consolidation, heritage vs development, social and spatial difference and consider the policies, laws, regulations and plans relevant to them.

Assessment

Theoretical essay: Choose any one planning document and interrogate it in terms of its ethical and theoretical assumptions 2000 words 40%

Connecting theory to practice: Choose two examples and consider the ways in which planning has either ameliorated or exacerbated the social and/or physical environment. One should be historical and the other contemporary 3000 words 60%

AIA724 The Tourism System (B, X)

Semester 1, 1 credit point
Unit chair: C Long
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit introduces students to the study of tourism as one of the major areas of global economic practice that is increasingly changing local economies and societies. By taking a systems theory approach, the unit introduces the broad idea of social impact through the analysis of different types of tourist practice and the forms of economic, social and cultural articulation that accompany such practice.

Assessment

Assessment 1: Written report where students are asked to identify and explain the application of a systems theory approach to classifying tourism practice 2000 words 20%

Assessment 2: Tourism analysis where students research and write up a key study of an example of tourism and its social impact following the supplied reading lists and textbook 4000 words 60%

Assessment 3: Online participation, participation in guided online discussions 20%

AID710 Microfinance for Poverty Reduction (X)

Semester 1, 1 credit point
Unit chair: M Clarke
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Microfinance is one of the key areas of contemporary development in practice among very poor householders. The principles involved in microfinance include elements of principles of banking and finance, the economics of poverty and community development. This unit will use both literature reviews and case studies to examine these elements from a development in practice perspective.

This unit covers: What is microfinance? Who are the micro finance providers? Microfinance models; who are the clients of micro finance providers? The poverty pyramid: linking microfinance and poverty reduction; the practicalities of poverty targeting; the role of microfinance in poverty reduction; does microfinance help the poor? Does microfinance help the poorest? Gender and microfinance; characteristics of a successful microfinance provider; the need for an enabling environment.

Assessment

Two assignments totalling no more than 5000 words: first assignment consisting of an essay 40%, second assignment consisting of a case study/essay 60%

AID711 Non-government Organisations and Development (X)

Semester 1, 1 credit point
Unit chair: D Kingsbury
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is a guided research unit, supported by an interpretive essay and an associated set of readings representing the wider literatures.

This unit covers: the definition of an NGO; types of NGOs; trends in the number and size of First World NGOs; trends in the number and size of Third World NGOs; history of the role of NGOs in development; competing ideas on the evolving role of NGOs; gender and NGOs; the environment and NGOs; the effectiveness of NGOs and grassroots organisations; NGOs as change agents; NGOs as pressure groups, sources of countervailing power and lobbyists; reconciling the role of donor and indigenous NGOs; comparative advantage of NGOs.

Assessment

One 1000 word book review 25%, one 4000 word essay 75%

AID712 Food Security and Sustainable Livelihoods (X)

Semester 2, 1 credit point
Unit chair: M Kelly
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will explore issues of food security and sustainable rural livelihoods, encompassing relevant aspects of sustainable development, environmental and resource management and conservation, and agricultural/rural production systems. Linkages between social, environmental and economic influences on development will be explored, alongside critical review of debates on population, resource scarcity, poverty, and equality. Theoretical debate will be used to inform an analysis of policy and program responses. Contemporary case studies from Africa, Asia, and Central America will be used to highlight regional and national issues and hotspots, and assess both immediate responses and longer term development intervention options.

Proposed topics covered include: environment and development, sustainability and the sustainable livelihoods framework, population, natural resources, carrying capacity (the economists versus the environmentalists), agriculture, forestry and rural production systems, food security, HIV/AIDS, risk and coping mechanisms, and the role of technology.

Assessment

Two assignments, of not more than 5000 words: first assignment consists of short answer topics 40%, and the second assignment an essay on a specified topic 60%

AID713 Aid, Trade and Development (X)

Semester 2, 1 credit point
Unit chair: M Clarke
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to literature on aid, trade and development and enables them to identify dominant themes and policy issues.

Topics to be addressed in this unit are: the definition and measurement of development aid; the levels, forms, sources, composition and geographical distribution of aid; trends in the level of aid; donor motives for aid; dominant theories of aid and development; issues in evaluating the effectiveness of aid; the definition and measurement of international trade; dominant theories of trade and development links between aid and trade.

Assessment

Two assignments, totalling not more than 5000 words: first assignment consists of short answer topics 30%, second assignment an essay 70%

AID714 Gender and Development (X)

Semester 2, 1 credit point
Unit chair: M Kelly
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include gender issues related to: politics and political systems; society and culture; human rights; economic growth and development; work and production; land and land tenure; technology; financial credit provision; education, health and reproduction; planning in principle and practice; aid.

Assessment

Two assignments totalling 5000 words: the first assignment consisting of a 2000 word essay 40%, second a 3000 word essay 60% or equivalent

AID717 The Logical Framework Approach to Project Management (X)

Semester 1, 1 credit point
Unit chair: C Piper
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The Log Frame is a basic and commonly used technique (methodology) for project planning, design and implementation. It is an important skills area for all those involved in project development work at the coal-face.

This unit provides a historical overview of the development of the logical framework methodology, as well as a survey of its current standing and usage: basic components of the log frame, definitions, terms and common practices; linking the log frame into planning processes; its place with PRA/PLA problem trees and Appreciative enquiry and other processes; log frame practice—putting the methodology into practice; linking log frames to monitoring and evaluations procedures; a critique: practical and theoretical limitations of the methodology.

Assessment

Two assignments consisting of short-answer topics accounting for 50%, and a second practical assignment involving the logical framework approach to a waste management issue accounting for 50%

AID721 Professional Practice in Community and International Development Studies (X)

Semester 1, semester 2, 2 credit points
Unit chair: M Clarke
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics that can be addressed in this unit are restricted to areas in which staff attached to the University's international and community development program have significant expertise and experience.

The contract negotiated will clearly identify not only the topic(s) to be researched, but also outline the methods to be used, the frequency of contact with the supervisor, and the mode of assessment.

The student will, with the assistance of the nominated supervisor, prepare a professional position description identifying project performance criteria, self-assessment using agreed performance criteria, and final evaluation of findings, if relevant a position description and assessment of the actual or potential contribution that the exercise can make to development, and a relevant set of references and bibliography drawn from the literature review undertaken.

Assessment

Assignment(s) of not more than 10 000 words, or equivalent, 100% Normally the contract will stipulate 2000-word literature review 20%, a 8000-word project research report or essay 80%

AID724 Humanitarian Emergencies and Disaster Relief (X)

Semester 2, 1 credit point
Unit chair: C Piper
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The goal of this unit is to equip humanitarian and development assistance professionals with the skills to better analyse and respond to humanitarian emergency and disaster situations.

The unit is organised into four equally weighted modules namely:

Module 1: Basic Issues in Humanitarian Emergencies and Disaster Relief: definitions; different types of disaster; conflicts and disasters over the past 15 years; vulnerability and capacity; stakeholder analysis; the disaster risk management cycle (DRMC); the role of the media; basic needs matrix; logistics, maps and geographical/ climatic constraints.

Module 2: Historical Perspectives and Case Studies:

historical developments since the end of the Cold War; development of complex humanitarian emergencies (CHEs); natural disasters over the past 15 years.

Module 3: Disaster Risk Management Planning: hazards, vulnerability and risk assessment; traditional coping mechanisms; development of disaster risk management plans (DRMPs); planning, coordination, implementation, review and evaluation issues.

Module 4: Cutting Edge Issues: standards and codes of conduct; politicisation of humanitarian aid; personal risk and security; training needs and human resource management best practice.

Assessment

Module specific assignments addressing each of the four modules, with special attention given to practical problems encountered in field work. Each module accounts for 25% of the final grade (4 x 25%) 100%.

AID732 Developing Country Case Study I (X)

Semester 2, 2 credit points
Unit chair: D Kingsbury
Note: The country case study done for AID732 can also be combined with AID751 Developing Country Case Study II, to form a larger more comprehensive case study. Students wishing to explore this option should discuss their preferences and ideas with the unit chair.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will enable students to identify and explore the development priorities and track record of a developing country of their choice. In so doing, students are asked to see development in historical perspective and to discern the key local and global processes at work.

Students are asked to analyse the post-1945 development experience of a developing country of their choice from an economic perspective and by examining trends in poverty. Under the guidance of the unit chair, each student is asked to review the development experience of the nominated

country in two assignments, covering the economic development record and the poverty development record.

The flexibility exists for students to seek permission from the unit chair to examine development in terms of two specialist topics of their choice, for example, women in development, health, nutrition, demography, foreign aid and trade. However, students who choose this option will need to seek permission from the unit chair by submitting a formal proposal, including assignment outlines, for approval. A positive response is more likely if the proposal can be shown to lead to further work, via AID751, towards a more comprehensive country case study.

Assessment

Normally not more than two assignments of 5000 words each, (2 x 50%) 100%. Preparation of each assignment may involve several supervised elements to facilitate continuous assessment.

AID733 The Economic Development Record (X)

Semester 1, 1 credit point
Unit chair: M Clarke
Incompatible with: AID731
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines the progress of thinking about the meaning of development and development strategies as these have been revealed in the international development experience since 1950. The perspective taken is cross-disciplinary, but focuses on material measures of development and economic indicators. Current events are considered in the historical context of long-term trends in international development.

Assessment

1000 word essay 20%, major essay of 4000 words 80%

AID734 Approaches to Political Development (X)

Semester 1, 1 credit point
Unit chair: D Kingsbury
Incompatible with: AID731
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines the progress of thinking about the meaning of development and development strategies as these have been revealed in the international development experience since 1950. The perspective taken is cross-disciplinary, but focuses on the role of political thinking and decision as a key indicator of progress. Attention will be given to the idea of the nation and the state, the role of civil and political rights in political development, and notions of representation, participation and accountability, rule of law. Current events are considered in the historical context of long-term trends in international development.

Assessment

1000 word essay 20%, major essay of 4000 words 80%

AID735 Conflict Resolution and Development (X)

Semester 1, 1 credit point
Unit chair: D Kingsbury
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will explore the impact of conflict on the development process, ways in which conflict can be resolved, and the impact of the conflict resolution process on forms of development. The unit will begin by assessing various forms of conflict, but pays special attention to intra-state, post-colonial conflict and terrorism, and claims to self-determination and religious uniformity. It will then assess examples of such conflicts, including in East Timor, Indonesia, Sri Lanka, Iraq and Palestine-Israel. It will then asses the impact of such conflict on the development process generally, and the impact of victims of conflict in particular. The unit will then assess various methods of conflict resolution, including military victory, hearts and minds campaigns, foreign intervention and negotiated settlements. In this, it will assess the technical requirements for each of these methods, and their actual success or failure in resolving conflict. It will conclude with an assessment of these different methods of conflict resolution on the development process.

Assessment

Two 2500 word essays, (2 x 50%) 100%

AID740 Participatory Approaches to Development (X)

Semester 2, 1 credit point
Unit chair: M Kelly
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will develop an understanding of how participatory strategies can best be used as an effective tool for 'Development in Practice'. This unit promotes both a theoretical understanding and a practical application of participation in development and the assessment tasks encourages practical skills development through the application of PRA methods

Participatory approaches to development covers the following topic areas: an introduction to PRA and PLA, the evolution of PLA and the emergence of critics, PLA tools and techniques, practical challenges, and the role of participatory approaches to development in policy, governance, project management, monitoring and evaluation, and poverty assessments.

Assessment

Assignment 1: research paper of 2000 words 40%, assignment 2: case study of 3000 words 60%

AID742 Political Development in South East Asia (X)

Semester 2, 1 credit point
Unit chair: D Kingsbury
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the idea of political development and its application in the South-East Asia region, with a particular focus on the post-colonial era.

The perspective taken is cross-disciplinary, including major themes in the politics, history, geography, sociology and economics of development in the South-East Asian region. Attention is also given to comparative studies with other 'developing' and 'developed' states. Contemporary events are considered in the historical context of long-term trends in political development.

Assessment

One essay proposal of 1250 words 30%, one 3750 word essay 70%

AID751 Developing Country Case Study II (X)

Semester 1, semester 2, 2 credit points
Unit chair: D Kingsbury
Note: The country case study done for AID751 can also be combined with AID732 Developing Country Case Study I to form a larger more comprehensive case study. Students wishing to explore this option should discuss their preferences and ideas with the unit chair.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will enable students to identify and explore the development priorities and track record of a developing country of their choice. In doing so students are asked to see development in historical perspective and to discern the key local and global processes at work.

Students are asked to apply the themes of economics, politics and anthropology to the post-1945 development experience of a developing country of their choice. Under the guidance of the unit team, each student is asked to review the development experience of the nominated country in three chapters, each of which corresponds to an assignment. In addition to the three basic chapters on economic, political and anthropological development since 1945, students may opt to examine development in terms of two specialist topics of their choice, for example, women in development, health, nutrition, demography, foreign aid and trade.

Assessment

Two assignments of not more than 5000 words each equally weighted (2 x 50%) 100%

AID752 International and Community Development Internship (G)

Semester 1, semester 2, 1 credit point
Unit chair: M Kelly
Prerequisite: Must have completed the 2 core units in either international or community development within Grad. Dip. or Master of International and Community Development
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. Students are expected to complete a minimum of 150 hours (20 x 7.5) or 4 weeks full-time (or part-time equivalent) of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in International and Community Development.

The structure of the unit includes:

- pre-placement planning and organisation, including recommended reading
- in-field contact and ongoing reporting via journal and DSO discussions
- post-fieldwork project report.

Supervision of the student in the internship will include:

- initial interviews to establish the student's needs and areas of employment interest
- agreement on placement
- briefing by the supervisor on the tasks outlined in the project, and the focus of major assessment
- academic supervision is conducted using a range of asynchronous and synchronous online technologies and individual mentoring as required.

Assessment

Students enrolled in this unit receive an ungraded pass/fail result based on assessment of the following:

Pre-departure report: 750 words

- details of organisation in which internship is to be undertaken
- the nature of the work experience; supervision arrangements; accommodation
- how the internship relates to the student's current course of study
- how the internship may contribute to career possibilities and expectations.

Project diary 1250 words

- summarises daily tasks and internship projects
- summarises personal responses to the workplace; cultural and social experiences.

Project report: 3000 words

- summarises the internship experience (analyses the structure and culture of the internship; specific tasks undertaken; evaluates obstacles encountered and solutions found).

- outlines what the student learnt from the internship.
- demonstrates how the student met objectives outlined prior to commencing the internship;
- explains how the internship relates to the student's program of study and expected career.

AID753 International and Community Development Internship (G)

Semester 1, semester 2, 2 credit points
Unit chair: M Kelly
Prerequisite: Must have completed the 2 core units in either international or community development within Graduate Diploma or Master of International and Community Development.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. Students are expected to complete a minimum of 300 hours (40 x 7.5) or 8 weeks full-time (or part-time equivalent) of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in International and Community Development.

The structure of the unit includes:

- pre-placement planning and organisation, including recommended reading
- in field contact and ongoing reporting via journal and DSO discussions
- post fieldwork project report.

Supervision of the student in the internship will include:

- initial interviews to establish the student's needs and areas of employment interest
- agreement on placement
- briefing by the supervisor on the tasks outlined in the project, and the focus of major assessment
- academic supervision is conducted using a range of asynchronous and synchronous online technologies and individual mentoring as required.

Assessment

Students enrolled in this unit receive an ungraded pass/fail result based on assessment of the following:

Pre-departure report: 1500 words

- details of organisation in which internship is to be undertaken
- the nature of the work experience; supervision arrangements; accommodation
- how the internship relates to the student's current course of study
- how the internship may contribute to career possibilities and expectations.

Project diary 2500 words

- summarises daily tasks and internship projects
- summarises personal responses to the workplace; cultural and social experiences.

Project report: 6000 words

- summarises the internship experience (analyses the structure and culture of the internship; specific tasks undertaken; evaluates obstacles encountered and solutions found)
- outlines what the student learnt from the internship
- demonstrates how the student met objectives outlined prior to commencing the internship.
- explains how the internship relates to the student's program of study and expected career.

AIH701 After the Vietnam War (X)

Semester 2, 1 credit point
Unit chair: J Cote
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the broader implications of the Vietnam or IndoChina War as a global phenomenon. Recognised as a major moment in the era of the Cold War, the war had and continues to have major repercussions globally, not least within the Indo-China communities themselves.

This unit investigates recent assessments of the broader internal and global impact of the war including: national self-assessment and media representation of the United States as a global power; postwar state formation, socio-economic development and ethno-cultural representation in Indo China; the experience of international refugee and postwar resettlement policies of Indo Chinese migrant communities; the phenomenon of 'return trip' tourism; settlement and transnational representation of ethnic identity of and by Indo Chinese diasporas globally.

Assessment

One essay 2000 words 45%, one case study 2500 words 55%

AIH708 Making Film, Constructing History (B)

Semester 1, 1 credit point
Unit chair: K Beattie
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Documentary film raises questions central to the study and making of film and history. The unit brings the related fields of documentary film and history together to critically reflect on their connections within an examination of the practices and contexts which inform documentary filmmaking. Such practices include forms, modes, and styles of documentary film from the inception of nonfiction film to the present. The contexts examined include institutional and industrial settings and associated funding regimes, varying audiences, and ideological and historical contexts. The unit emphasises the latter context and studies documentary film as a text produced within and capable of revealing broad historical conditions.

Assessment

Case study 50%, report 50%

AIH753 Genocide (B, X)

Semester 2, 1 credit point
Unit chair: P Maclean
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Genocide is an international phenomenon that challenges our confidence in the capacity of humanity to create a civilised environment. The unit examines theories of genocide and their application to a series of case studies which may include the Armenian massacres of the First World War; the Cambodian genocide; the Rwandan massacres, genocide in the most recent Balkan wars and in East Timor.

The approach, while comparative, also aims to highlight the specific features of particular instances of genocide. The role of the international community in intervening to prevent genocide will also be considered.

Assessment

Two-stage research project based on the study of a particular genocide comprising preliminary literature review and project outline 1000 words 20%, assignment 4000 words 80%

AIH759 The Cold War: An International History (X)

Semester 1, 1 credit point
Unit chair: D Lowe
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The Cold War is one of the most dominant themes in postwar international relations. For almost fifty years the possibility of nuclear war between the Soviet Union and the United States, or more broadly, between the Soviet-led East and the American-led West, exercised policy-makers, commentators and public opinion. This unit examines the course of the Cold War in terms of its relationship with other prominent themes in international history such as decolonisation and industrial development; different schools of thinking about its character, origins, and end; its significance for State powers and definitions of citizenship, and its global and regional impacts.

Assessment

Assignments totalling 5000 words 100%

AIH760 The Contemporary South Pacific: Governance and Crisis (B, X)

Semester 1, 1 credit point
Unit chair: H Gardner
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit investigates the historical, political and cultural roots to contemporary issues in the Pacific Islands.

Module 1: Introduction to the Pacific Islands

Beginning with a broad overview of the histories and cultures of the Pacific Islands, the opening module also investigates the range of disciplines through which the Pacific Islands are represented, and the subsequent distinctions in their analysis.

Module 2 From Colonies to Nations

This module analyses the formation of the post-colonial nations in the Pacific, and the attempts to accommodate local political institutions into post-colonial states. This module also includes a case study of the colonial and post-colonial history of Fiji up to the first coups of 1987.

Module 3: Failed States in the Arc of Instability?

This module investigates the recent national history of Solomon Islands, Fiji, Tonga and Papua New Guinea, and considers regional and Australian responses to the political and law and order crises in these islands with a particular focus on RAMSI (Regional Assistance Mission to the Solomon Islands).

Assessment

Two assignments 2500 words each (2 x 50%) 100%

AIH767 The Holocaust: From Anti-Semitism to Extermination (B, X)

Semester 1, 1 credit point
Unit chair: P Maclean
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit traces the evolution of the Holocaust from Adolf Hitler's assumption of power in Germany in 1933 until the end of the war in 1945. Escalating persecution, first in Germany, then in occupied Western and Eastern Europe was transformed into systematic extermination following the invasion of the Soviet Union in mid-1941. The unit examines how mass murder occurred and the behaviour of perpetrators, victims and bystanders. These events are the subject of often heated debate among historians and the unit highlights key areas of dispute.

Assessment

Two assignments totalling 5000 words: 2000 word essay focusing on the relationship between Nazism and the persecution of Jews 40%, 3000 word essay relating to a specific historical debate 60%

AIM701 Heritage and Development in the Asia-Pacific Region (B, X)

Semester 1, 1 credit point
Unit chair: TBC
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Module 1: Heritage, Memory and Identity

- heritage and development: striking a balance
- defining cultural heritage
- memory, myth and ideology
- postmodernism and identity
- modernisation, globalisation and identity
- protecting heritage values: assessing significance.

Module 2: Heritage at Risk

- human and natural threats
- heritage in time of war and civil conflict
- post-conflict reconstruction
- international efforts to mitigate heritage risk
- risk preparedness planning
- difficult heritage: conserving places of pain and shame.

Module 3: Economic and Political Contexts

- cultural heritage conservation in a context of contestation
- heritage conservation in a pro-development political context
- new wine, old bottles: the continuing conservation struggle
- the professional response: the Conservation Management Plan
- developing a fair, efficient and effective heritage conservation system
- adaptive re-use and design solutions.

Assessment

Two assignments of 2500 words (2 x 50%) 100%

AIM703 Heritage Law, Planning and the Property Market (B, X)

Semester 2, 1 credit point
Unit chair: C Long
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Module 1: Heritage Planning and Legislative Principles

- the emergence of heritage planning
- approaches to heritage planning—some international comparisons
- heritage conservation laws at the national level
- the roles of government in Australia at different levels
- case law.

Module 2: Heritage and the Property Market

- the rise of the economic dimension of heritage
- the wider economic benefits of cultural heritage listing
- the economics of property as an equation
- the immediacy of economic issues in conservation
- distinctive economic characteristics of the heritage industry
- heritage listing and the property market
- heritage listing and residential property
- heritage listing and commercial buildings
- heritage government buildings and economic viability
- the valuation of heritage property
- government policy and the economics of heritage.

Module 3: Design Guidelines

- the planner's tool kit for protecting heritage areas
- cultural heritage and urban character
- communities and heritage planning
- conservation planning and sustainable development
- specific issues in heritage conservation.

Assessment

Three assignments totalling 5000 words 100%

AIM704 Heritage and Sustainable Cultural Tourism (B, X)

Semester 1, 1 credit point
Unit chair: C Long
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Module 1: Cultural Tourism

- dimensions of global tourism
- what is tourism and who are the tourists?
- a brief history of tourism
- definitions of cultural tourism
- issues of culture and tourism.

Module 2: Sustainability and Cultural Tourism

- economic, socio-cultural and physical effects of tourism
- tourism and host cultures
- sustainable development and sustainable tourism
- sustainable development and sustainable tourism in Australia.

Module 3: Cultural Tourism: Policy and Practice Issues

- case studies from the Asia-Pacific region.

Assessment

Two assignments 1600 words each (2 x 30%) 60%, one assignment 1800 words 40%

AIM705 Architectural Conservation Practice (B, X)

Semester 2, 1 credit point
Unit chair: L Young
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Module 1: Context, Research and Analysis

- contextual history (political, social, economic and architectural) of Australia within the Asia-Pacific region
- documentary research and physical investigation of buildings and sites, analysis and assessment of cultural significance.

Module 2: Condition and Design

- condition assessment
- application of the philosophy and principles of conservation to design, including design in historic urban areas, historic gardens and landscapes, and alterations and additions to heritage places.

Module 3: Practice

- conservation report writing
- conservation project management
- the pricing of professional conservation services
- ethics in conservation practice.

Assessment

Two assignments 1600 words each (2 x 30%) 60%, one assignment 1800 words 40%

AIM707 Building Conservation Techniques (B, X)

Semester 1, 1 credit point
Unit chair: W Logan
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Module 1: The Conservation Implications of the Technical Characteristics of Building Materials

- earth; timber; brick; stone; mortars and renders; concrete; metals; slate and tile roofing; glass; decorative finishes.

Module 2: Structural Technologies of the Asia-Pacific Region

- traditional timber framing
- reinforced concrete technology
- load-bearing construction
- composite systems.

Module 3: Conservation Issues

- sources of relevant research into preservation methods
- issues related to the substitution of materials and technologies
- conservation technology
- conservation specification writing.

Assessment

Two assignments 1600 words each (2 x 30%) 60%, one assignment 1800 words 40%

AIM708 World Heritage (B, X)

Semester 2, 1 credit point
Unit chair: W Logan
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will familiarise students with the strengths and weaknesses in the philosophy, system and processes of World Heritage listing. It will identify key contemporary issues relating to World Heritage listing, including the divergence in heritage approaches between different world regions, the Eurocentric imbalance in the current list, the intense tourism pressures on World Heritage sites and the need for more effective monitoring mechanisms. The unit will develop student skills in identifying system deficits and in outlining the parameters for more effective cultural tourism management on World Heritage sites.

Module 1: World Heritage: Convention and System

- the World Heritage Convention 1972
- related conventions and declarations: intangible cultural heritage and cultural diversity
- World Heritage listing: understanding the process
- selection criteria
- reactive monitoring and the World Heritage in danger mechanism
- Kakadu: a case study.

Module 2: Venice, Burra, Nara: International Comparisons

- shifting concepts and practice over time and place
- the Venice Charter: universal or European solution
- the Burra Charter: reflecting the Australian context
- the Nara document on authenticity: globalisation and cultural diversity
- other Asian responses: China principles and Hoi An protocols
- Hue: a case study

Module 3: World Heritage: Contentious Issues

- World Heritage sites: the pinnacle of World Heritage significance and interest
- the global strategy: is it working?
- use and over-use: policy and planning dilemmas for sustainable tourism
- World Heritage sites: exemplars or problems of tourism development and management?
- periodic monitoring
- The Royal Exhibition Building: a case study.

Assessment

1000 word report 20%, two essays 2000 words each (2 x 40%) 80%

AIM709 Intangible Heritage (B, X)

Semester 1, 1 credit point
Unit chair: M Langfield
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Module 1: Intangible Cultural Heritage: Significance

- the intangible cultural heritage: definition, significance and conservation principles
- issues of economic valorisation
- issues of authenticity and change.

Module 2: Intangible Cultural Heritage: Protection

- collecting and making tangible records of the intangible heritage
- Legal issues: intellectual property, copyright and patents 1: intangible heritage and ownership. Is this an impossible premise?
- legal issues: intellectual property, copyright and patents 2: capturing and preserving the intangible cultural heritage: a challenging paradox.

Module 3: Intangible Cultural Heritage: Policy and Practice in the Asia-Pacific Region—Case Studies

- Intangible Cultural Heritage: Embodied Cultural Properties
- Intangible Cultural Heritage and Language
- Multicultural Intangible Heritage

Assessment

Three assignments totalling 5000 words 100%

AIM710 Shared Heritage: Issues and Perspectives (B, X)

Semester 2, 1 credit point
Unit chair: FJ Cote
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Module 1: Shared Heritage in Asia

- conceptual introduction
- cultural negotiations
- Asian case studies: contextual issues
- post–Suharto Indonesia: colonial legacies and inter-ethnic hostility
- post–Doi Moi Vietnam: managing tourist interest in minority and colonial cultures
- Korea and Taiwan: contrasts in conservation of the colonial past.

Module 2: Shared Heritage in the Pacific

- issues for cultural heritage management
- 'bi-culturalism' in Aotearoa/New Zealand
- national cultural heritage in post-colonial Fiji
- authenticity and the resurgence of Polynesian identity in Hawaii.

Module 3: Shared Heritage in Australia

- issues in shared heritage and cultural identity in Australia
- Aboriginal and European contestation over 'Australian' cultural identity and claims to land ownership towards 'Reconciliation': potential to further the reconciliation process through heritage conservation efforts
- migration, multiculturalism, and the heritage of diversity
- Asian and Pacific heritage in Australia: heritage implications of the historical Chinese, Indian, Malay and Pacific islander presence in Australia.

Assessment

Three assignments totalling 5000 words 100%

AIM712 Cultural Heritage Research Methodology (X)

Semester 1, semester 2, 1 credit point
Unit chair: J Cote
Incompatible with: MMM694, MMM794
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will examine the processes of research as it is conducted in and about museums and/or heritage organisations. Case and field studies, as well as systematic and academic approaches, will be covered. The importance of research strategies for organisations will be discussed.

Students will also develop skills in the design of research projects and the development of methodologies for research. Subject areas include research design, questionnaire design, techniques for surveying and other data collection methods, data analysis techniques, ethical issues and clearances, and report writing.

Assessment

Two assignments totalling 5000 words 100%

AIM713 Cultural Heritage Research Project (X)

Semester 1, semester 2, 1 credit point
Unit chair: C Long
Prerequisite: MMM794, SQM618, SQN715
Incompatible with: AIM711 and MMM798
Note: Students must contact the unit chair before enrolling in this unit.
Note: This unit may not be taken as part of courses A529 or A585.
Note: This unit may not be taken in the first semester of enrolment in a Cultural Heritage or Museum Studies course.
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit enables students to focus on a research topic within their chosen area of interest. Students will complete a research study under the supervision of a member of the academic staff with expertise in a relevant field of museum studies and cultural heritage studies.

Students intending to enrol in this unit should first contact the unit chair to discuss their research interests. Students with no prior background in academic research are strongly encouraged to undertake AIM712 in advance of this unit.

Assessment

Research report 5000 words 100%

AIM714 Cultural Landscapes (B, X)

Semester 2, 1 credit point
Unit chair: F Qian
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will familiarise students with the concept of cultural landscapes which is a key framework for heritage assessment and management. The unit will develop student skills in identifying a cultural landscape, their heritage features, assessing their cultural significance and building management plans that reconcile and conserve the diverse heritage values found in cultural landscapes. The unit will also provide students with a sound theoretical understanding of the history of the concept of a cultural landscape and how this informs current approaches to identifying and recording cultural and natural values. Through a series of case studies from Australia and the Asia-Pacific region, students will gain an understanding of culturally diverse approaches to managing landscapes and the ways in which socio-cultural issues affect their conservation.

Module 1:

- what is a cultural landscape?
- introduction
- the concept of landscape
- issues in identifying heritage values in a landscape.

Module 2:

- from the site to the landscape
- interpreting sites in landscapes
- reconciling cultural and natural values
- diverse heritage values in landscapes.

Module 3:

- thematic approaches to cultural landscapes
- rural and agricultural landscapes
- industrial landscapes
- pre-colonial and colonial landscapes.

Assessment

Assignment 1: 1000 words 20%, assignment 2: 2000 words 40%, assignment 3: 2000 words 40%

AIM716 Heritage and the City (B, X)

Semester 1, 1 credit point
Unit chair: C Long
Incompatible with: AIE726
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores the origins, character and development of urban settlements throughout history and across the world, with a particular emphasis on comparisons between Asian and 'Western' societies. Students will explore the links between the physical and social environments of cities and cultural, political and economic factors. The unit will explore various topics, including the archaeology of urbanisation; pre-industrial urbanisation; the usefulness of such concepts as the 'Islamic city' the 'Western city' and the 'Asian city', the city in the modern world, including the capitalist and socialist city; the history of urban planning; colonialism and post-colonialism; the destruction of cities; post-modernism, post-industrialism and the contemporary city; cities and the environment; technology and urbanisation; reading and understanding architecture, and urban futures. In tracing the origins and development of cities, the unit will enable students to develop an understanding of the processes that have created today's urban heritage. Thus, a significant emphasis of the unit will be on interpreting the heritage of urbanisation.

Module 1: Urban Origins

- theories and perspectives on urban origins
- urban origins: the ancient city in the Middle East (case studies: Mesopotamia and the Indus Valley)
- the cosmos in stone and wood: the ancient city in Asia (case study: Angkor)
- the city unearthed: the archaelology of ancient urbanisation
- building the Five Pillars of Faith: the 'Islamic city' (case study: Cairo)
- from crisis to glory: pre-modern European urbanisation (case study: Italian maritime cities).

Module 2: The Modern City

- theories and perspectives on the origins of the modern/industrial city
- Dark Satanic Mills: the modern city in the 'West' (case studies: Manchester, Chicago)

- shattered traditions: the modern city and colonialism in Asia (case studies: Batavia and Hanoi)
- new world, old cities? The origins of urbanisation in Australia (case study: Melbourne)
- the city of socialist man: socialist urbanisation (case study: Moscow)
- order from chaos: planning the modern city.

Module 3: The Contemporary City

- theories and perspectives on the postmodern/post-industrial city
- cities during a time of Total War: urbanism and destruction
- neither East nor West: the Global City (case study: Singapore)
- less than a dollar a day: the city in the developing world (case studies: Phnom Penh, Colombo)
- the city of spectacle: post-industrial cities (case study: Los Angeles, Melbourne)
- future city: technology, the environment and the urban future
- creating a future for the past: urban heritage.

Assessment

Two assignments 1500 words each (2 x 30%) 60%, one assignment 2000 words 40%

AIM717 Heritage in the Field (X)

Semester 1, semester 2, 1 credit point
Unit chair: J Sweet
Note: Students must contact the unit chair prior to enrolling in this unit. This unit may not be taken as part of courses A529 or A585.
Note: This unit may not be taken in the first semester of enrolment in a Cultural Heritage or Museum Studies course.
Note: Students may need to fund their own travel and accommodation costs.
Note: Students who have already completed AIM724 or AIM711 should seek approval from the Course Director for their study plan, prior to enrolling in this unit.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit allows students to develop knowledge and skills through experiential learning. The learning occurs through programs and projects that are available in locations external to Deakin. Subject to approval from the unit chair, students may undertake the unit through participation in an appropriate program, such as:

- Internships and practical placements in Australia or internationally. This may include UNESCO, ICOMOS or other internships, archaeological site excavations, or placements in professionally-staffed museum or heritage organisations. Internships and practical placements involve working on one or more projects, as agreed with the host institution. Students are required to spend a minimum of 10 working days on the placement. This can be undertaken full-time (e.g. over a minimum of two weeks) or on a part-time basis.
- In-country study tours. Such tours are conducted by Deakin staff, usually during the Australian summer. Recent tours have been to Vietnam and Cambodia.
- In-country educational programs. Student participation in these programs are coordinated by Deakin staff. The programs provide study opportunities in conjunction with partner educational institutions outside Australia.
- Other projects or programs that may arise from time to time.

Assessment

One preparatory assignment 1000 words 20%, journal or field report 1500 words 30%, essay 2500 words 50%

AIM721 Museums: Context and Issues (B, X)

Semester 1, 1 credit point
Unit chair: L Young
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Module 1: Introduction to Museums

- exploration and critique of historical and theoretical bases of museums and galleries
- overview of definitions of 'museum', and the different types of museums
- functions and purposes of museums and galleries
- consideration of accepted international ethical standards for both institutions and personnel.

Module 2: Museums: Making Connections

- international treaties that guide the work of museums
- cultural policies and legislation of Australian governments
- survey of professional organisations and institutions that relate to the museum sector
- systems of quality control and bench-marking such as accreditation and competency standards.

Module 3: Contemporary Issues for Museums

- cultural diversity
- indigenous people and their heritage
- repatriation and restitution of heritage objects
- globalisation
- virtual museums.

Assessment

Two assignments 1500 words each (2 x 30%) 60%, one assignment 2000 words 40%

AIM722 Collections and Movable Cultural Heritage (B, X)

Semester 2, 1 credit point
Unit chair: J Sweet
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Module 1: Collecting Objects: Significance, Legal Issues and Collection Development

- assessment of significance of movable cultural heritage and museum acquisitions
- ethical and legal implications of moving, acquiring or disposing of an object or collection
- theoretical and practical guidance for development of management policies for movable cultural heritage and the development of museum collections.

Module 2, Managing Collections: Cataloguing and Documentation

- legal documentation, registration and cataloguing of movable cultural heritage and museum objects
- records management, identifying and using appropriate information systems
- documentation for object management.

Module 3: Care and Conservation of Objects

- strategies and plans for care of collections and movable cultural heritage
- conservator's role
- emergency preservation of movable cultural heritage including treatment implications
- preventive care of museum and gallery collections.

Assessment

Two assignments 1500 words each (2 x 30%) 60%, one assignment 2000 words 40%

AIM723 Heritage Interpretation (B, X)

Semester 1, 1 credit point
Unit chair: J Sweet
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Module 1: Planning Integrated Programs

- definitions of interpretation
- introduction to principles of, and approaches to, learning in a preservation environment
- the role of visitor research
- outline of communication techniques and activities
- establishing objectives and developing ideas and themes
- setting selection criteria for interpretive media.

Module 2: On-site Programs

- The design and implementation of a range of public programs that communicate the significance of collections and sites. Examples might include:
  - presentations such as guided tours, talks by professional staff and lectures
  - 'meet the curator', 'behind-the-scenes' tours and 'hands-on' activities
  - audio-visual, sound and light and multi-media; involving volunteers
  - programs for schools and other educational audiences
  - performances, literary events and drawing.

Module 3: Off-site Programs

- The design and implementation of a range of public programs that communicate the significance of collections and sites to audiences beyond the walls of a museum or the boundaries of a site. Examples might include:
  - outreach programs for particular communities; enthusiast tours, expeditions and field trips
  - role of publications
  - use of websites for interpretive programs
  - special events and celebrations.

Assessment

Two assignments 1250 words each (2 x 25%) 60%, one assignment 2500 words 50%

AIM725 Museums: Strategies and Marketing (B, X)

Semester 1, 1 credit point
Unit chair: L Young
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Module 1: Marketing Museums

- overview of marketing context within which museums and galleries operate today
- identification and analysis of relevant competitors with respect to the 'products' they are offering.

Module 2: Strategic Planning for Museums

- developing mission and vision statements
- processes for establishing goals and objectives
- examination of appropriate performance measurement systems.

Module 3: From Plans to Actions in Museums

- preparing institutional policy documents
- project management in museums
- operational strategies for media liaison and for successful promotion and public relations of museums and galleries.

Assessment

Two assignments 1500 words each (2 x 30%) 60%, one assignment 2000 words 40%

AIM726 Museums: Operational Issues (B, X)

Semester 2, 1 credit point
Unit chair: L Young
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Module 1: The Governance of Museums

- governance systems
- organisational structures
- boards, trustees and meetings
- leadership
- reporting and accountability.

Module 2: Business Issues for Museums

- sources of finance including shops and catering concessions, admission charges, grants and sponsorship
- financial and risk management
- legal issues
- insurance and indemnity
- occupational health, safety and security systems
- loyalty programs and management of Friends groups.

Module 3: Human Resources Issues for Museums

- museum work, and its management
- managing consultants and their work in museums
- working as a consultant to museums
- management of volunteer personnel
- induction schemes for new personnel
- performance appraisal systems for museum personnel.

Assessment

Two assignments 1500 words each (2 x 30%) 60%, one assignment 2000 words 40%

AIM727 Exhibitions (B, X)

Semester 2, 1 credit point
Unit chair: L Young
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Module 1: The Role and Function of the Exhibition

- interpretation and communication theory
- audience development, understanding visitors' needs and interests
- exhibition environment
- range and use of exhibits
- role of publications and support materials.

Module 2: The Exhibit Planning Process

- writing exhibition policy
- developing communication objectives, ideas and themes
- audience involvement in concept development
- budget framing and timeline development
- team assembly
- arranging loans
- touring programs
- understanding exhibit elements and display techniques
- design brief preparation and designer selection.

Module 3: Exhibition Project Management

- managing human and financial resources and timelines
- managing fabrication and installation procedures
- coordinating touring itineraries
- planning the opening and future operating environment
- assessing effectiveness of exhibit elements and audience impact

Assessment

One assignment 1000 words each (2 x 30%) 60%, two assignments 2000 words 40%

AIM728 Minor Thesis (B, X)

Summer semester, semester 1, semester 2, 3 credit points
Unit chair: TBC
Prerequisite: AIM712
Note: Students must contact the unit chair prior to enrolling in this unit.
Note: Students must have completed at least eight credit points in the course prior to enrolling in this unit.
Note: The unit is normally available only to students who gain Distinction averages in their coursework units.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The thesis will be based on primary and secondary sources and may also draw on fieldwork or other data. The thesis will involve theoretical, interpretative and analytical work and will be 15 000 words in length (including footnotes/endnotes, but excluding bibliography/reference list and appendices).

Assessment

15 000 word thesis 100%

Evidence of appropriate progress (including an outline of the project, identifying aims, approach, organisation and a literature review) must be presented at a colloquium on a date to be arranged with the supervisor no later than week eight of the relevant semester. Satisfactory completion of this colloquium is a hurdle requirement.

AIM729 International Heritage Field Project (B, X)

Summer semester, semester 1, semester 2, 4 credit points
Unit chair: TBC
Note: Students must contact the unit chair prior to enrolling in this unit.
Note: Students must have completed at least eight credit points in the course prior to enrolling in this unit.
Note: The unit is normally available only to students who gain Distinction averages in their coursework units.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Apart from introductory briefing sessions, the content of this unit derives from student placement in a supervised workplace where each student will undertake a project that will be reported both to the workplace and the University. After researching and selecting a work placement, students devise a mutually agreed upon supervised project and/or undertake a supervised position within a workplace environment. During the placement students will be required to:

- develop a profile of the organisation hosting the placement, and conduct interviews with expert practitioners
- develop a project/folio/product, outline a sequence of specified tasks, and assess the process and outcomes of the project and/or placement experience through written/oral presentations.

Assessment

Two written assignments and one oral presentation on completion of the placement.

Normally these three assessment tasks will be:

a profile of the organisation hosting the placement, including interviews with expert practitioners related to the performance of the organisation's conservation work, written assignment 3000–4000 words 30%

a project report, outlining a sequence of specified tasks, and assessing the process and outcomes of the project and/or placement experience, written assignment 5000–6000 words 40%

oral presentation—will normally take place before an audience that includes the unit chair and supervisor(s). A PowerPoint slideshow or other visual aids may be used as part of the presentation 30%

AIM799 Sharing Our Heritages (X)

Not offered 2008
Semester 1, semester 2, 4 credit points
This unit is offered at one of the following European universities:
Brandenburg Technical University (Germany)
Catholic University of Leuven (Belgium)
University College, Dublin (Ireland)
Politechnical University of Valencia (Spain)
Unit chair: TBC
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an opportunity to study specialisations on exchange at overseas partner institutions and to develop a global perspective on heritage.

Topics to be addressed in this unit include:

- architectural conservation
- world heritage
- intangible heritage
- natural heritage
- site and visitor management
- heritage interpretation
- museum studies
- cultural tourism.

Assessment

Deakin students will complete all of the assessment tasks required in the units chosen at the European university that they attend, as well as participate satisfactorily in the two sets of Master Classes (World Heritage Centre/Val de Loire, and Kakadu).

AIP717 Government and Business (X)

Not offered 2008, offered 2009
Semester 2, 1 credit point
Unit chair: H Lofgren
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
Note: DSO is an integral component of the teaching and assessment of this unit.

Content

Business activity is the source of employment, wealth and government revenue and consequently the needs and expectations of business are central to politics and public policy. This unit examines interdependencies between business and government, including the economic, institutional and ideological contexts that frame such relations. The focus is on the activities that employers and entrepreneurs engage in to influence politics. A political economy approach is introduced, with an international orientation. Topics include business regulation at national and transnational levels, comparisons between business-government relations in the Anglo-American countries and East Asia and Europe and assessment of the relative power of business, government and other actors.

Assessment

Assignment equivalent 2000 words 40%, assignment equivalent 3000 words 60%

AIP738 Politics, Risk and Uncertainty (X)

Semester 2, 1 credit point
Unit chair: P Haeusler
Incompatible with: AIP709
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit we examine critically the increasingly globalised nature of many risks and explore the implications for political democracy. Drawing upon studies involving the environment, public health, welfare, work, privacy and surveillance we look at how perceptions of and responses to risk are socially and culturally constructed. Above all, we consider the connections between risk, knowledge and power, and ask whether risk may open up the possibility for positive political change as argued by some writers. Alternatively, are notions of risk more likely to be employed in a way that erodes the liberty of citizens and diminishes political democracy?

Assessment

Minor assignment 35%, major project 65%

AIP740 Public Policy Analysis (X)

Semester 1, 1 credit point
Unit chair: L Hancock
Incompatible with: AIL772 or AIP772
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Government policy decisions affect every area of our lives. This unit concentrates on analysing public policy, policy implementation and outcomes of policy from different perspectives. Students are introduced to the tools of analysis in the policy process, concentrating on the institutions, actors and policy context. The unit grounds the theoretical discussions of public policy in a number of case studies relating to taxation, industry policy, industrial relations, social policy, gender and the environment.

Assessment

Assignment 2000 words 40%, assignment 3000 words 60%

AIP745 Comparative Local Governance (X)

Semester 1, 1 credit point
Unit chair: K O'Toole
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines local governance in a comparative framework, focusing on Australia, Canada, Britain, New Zealand and Sweden. The aim of the unit is to compare, contrast and evaluate different modes and mechanisms of local governance across these countries. This will include variations in local government form, structure, relations to national government, and democratic representation. The unit will also discuss the national reform agendas in these countries, and consider how these affect governance at the local level. Attention will be given to broader issues like community governance, leadership, and participation.

Assessment

Students will be expected to write a 5000 word research paper comparing at least three countries on one specific aspect of the unit. The assessment will be divided into three parts:

Assignment 1: A literature review of 1200–1500 words that frames the research question for the paper

Assignment 2: An essay of 1200–1500 words that analyses data sources for substantiating the argument of the paper and the methods of data collection used.

Assignment 3: A discussion section of 1200–1500 words that outlines the specific issues of the topic. (This last assignment would include the other two sections together with an introduction and a conclusion).

AIP746 Democratic Governance (X)

Semester 2, 1 credit point
Unit chair: G Stokes
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The models will include those such as liberal democracy, civic republicanism, associative democracy, deliberative democracy, and transnational democracy. The unit will include discussion of key issues in governance, such as responsible government, representation, participation, deliberation, consultation, and the use of electronic methods of communication. Students will also be encouraged to understand the threats to democracy posed by such tendencies as globalisation, populism, bureaucracy, and risk management. The unit will use a number of case studies to illustrate the various applications of democratic governance, and their potential to restrict or enhance democracy.

Assessment

Minor essay 1500 words 30%, major research essay 3500 words 70%

AIP747 Policy and Program Evaluation (X)

Semester 2, 1 credit point
Unit chair: K O'Toole
Incompatible with: AIP744
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics in this unit will include issues relating to:

- purposes of policy evaluation
- formative and process evaluation
- qualitative methods
- measurement tools and strategies
- basic data analysis
- goal attainment scaling
- group research designs
- cost effectiveness and cost analysis
- ethical issues
- writing evaluation reports
- value and evaluation.

Assessment

A critical analysis of the methods used in the evaluation report 1500 words, a critical review outlining the political context of the report and its conclusions 3500 words

AIP748 Central-Local Relations (X)

Not offered 2008, offered from 2009
Semester 2, 1 credit point
Unit chair: K O'Toole
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics in this unit will include issues relating to:

- institutional structures of government
- intergovernmental agreements
- decentralisation and devolution
- revenue raising
- grants and fiscal equalisation
- cost shifting
- local autonomy and regionalism
- policy networks

Assessment

2500 word assignment identifying the significant issues in a chosen case study, 2500 word assignment outlining the ways in which the issues identified in the first assignment have been in approached in at least two countries.

AIP749 Internship (B)

Semester 1, semester 2, 2 credit points
Unit chair: A Vandenberg
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit allows students to develop knowledge and skills through experiential learning through programs and projects available in locations external to Deakin. In most cases, this will entail placement in a workplace to allow students to explore the practical applications of their academic study. Students are expected to complete a minimum of 50 hours of work experience in their chosen site. In consultation with the unit chair and the host organisation, students develop an individualised plan for their internship and their project report.

Assessment

Project report 7000 words 70%, critical review of internship 2000 words 30%

AIP752 Policy Studies Research Project (X)

Semester 1, 2 credit points
Unit chair: L Hancock
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students are required to complete a supervised research project on an aspect of public policy and submit a research report of 9000–10 000 words. Students must discuss their proposed topic with the unit chair or another member of staff and have their topic approved before commencing the research. Where feasible, students are encouraged to undertake a work-based research project that relates to their workplace, and to negotiate their topic and the project's duration with a workplace sponsor as well as their academic supervisor. Alternatively, if students wish to gain on-the-job experience in a new area, they can seek approval from the unit chair to conduct a project in a new workplace as part of a professional experience placement negotiated by the unit chair.

Assessment

Research paper 9000–10 000 words 100%

AIP773 Governance and Accountability (X)

Semester 1, 1 credit point
Unit chair: H Lofgren
Incompatible with: AIL773
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Accountability is central to ideas and practices of effective governance, but, in the face of at times quite fundamental challenges and changes, traditional modes of governance and accountability are being re-evaluated, and in important ways re-invented. This unit explores these developments in a critical and analytic manner. It locates management within its context of political, legal, fiscal and ethical accountability to diverse stakeholders. A key aim is for students to develop a critical understanding of the complex and at times competing array of accountabilities at play today, at the same time exploring ways of responding effectively, imaginatively and ethically to these demands.

Assessment

Assignment equivalent to 2000 words 40%, assignment equivalent to 3000 words 60%

AIP774 Public Management (X)

Semester 2, 1 credit point
Unit chair: P Haeusler
Incompatible with: AIL774
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the changes that have occurred in public agencies as they have moved away from traditional bureaucratic organisational structures, and the implications of these changes for managers. It examines the current models of devolved public service delivery and policy development that have replaced conventional centralised bureaucratic models. It critically evaluates these models against various and possibly competing public sector requirements, including resource efficiency, policy effectiveness, and accountability to diverse stakeholders. It aims to develop practical understanding of how to manage the complexity that results from the use of these models.

Assessment

Assignment equivalent to 2000 words 40%, assignment equivalent to 3000 words 60%

AIP775 Contracting and Public Private Partnerships (X)

Semester 1, 1 credit point
Unit chair: H Lofgren
Incompatible with: AIL775
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Closely identified with the broader public-sector reform agenda, the search for enhanced efficiency and effectiveness has embraced outsourcing and contracting out as a routine activity of governments. Public-private partnerships (PPPs) are often conceived uncritically, and they have become a major mediating institution for ventures that deliver services or infrastructure.

This unit introduces the historical background, theoretical underpinnings, and critical debates surrounding the use of contracting, outsourcing and PPPs in the public sector. It aims to provide a solid grounding on the principles and techniques required to effectively manage risks in outsourcing and PPPs, and the process of tender and PPP negotiation. Drawing on international examples, the course critically analyses these reforms in relation to the costs and benefits, risk management, evaluation evidence and the impact on good governance and service quality.

The unit has four parts:

Module 1: Outsourcing, Contracting Out and PPPs: The Critical Debate

Module 2: Contracting, PPPs and Learning From the Local Government Experience

Module 3: Contracting Out in Human Services: Keys to Sound Contract Management

Conclusion: Assessing public value—Contractualism, Citizenship and PPPs.

Assessment

Assignment equivalent to 2000 words 40%, assignment equivalent to 3000 words 60%

AIP776 Contemporary Perspectives on European Integration (B, X)

Semester 2, 1 credit point
Unit chair: L Hancock
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores the origins and development of European integration, focusing on legal, institutional, political, economic, social and historical developments in integration. It examines EU policy and governance through an examination of governance systems of the European Union and the long-term objectives of European Political Union and its development since the origin of the EU. It includes key issues in European integration in a number of case studies. These include: the role of supranational instruments and institutions in forging closer European integration; European Integration and European Monetary Union; Harmonisation and Social Policy and European Integration and European Security.

Assessment

Assignment 2000 words 40%, assignment 3000 words 60%

AIP777 Accountability and Corporate Social Responsibility (X)

Semester 2, 1 credit point
Unit chair: D Birch
Incompatible with: AIP742
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Accountability and corporate social responsibility (CSR) has been gaining increasing prominence in recent years, particularly with the dramatic failures of some large companies worldwide. As a consequence CSR is no longer seen by many organisations to be discretionary or negotiable, but a necessary, and integral, part of the way that people do business in companies, governments and NGOs. This is not easy to put into practice, and therefore the aims of this unit will be to open up new spaces for social thinking about how the vision, principles and values of CSR can be translated, and then embedded, into everyday policies and practices of a wide variety of organisations.

Assessment

One essay 2000 words 40%, one essay 3000 words 60%

AIR702 Strategic Issues in South Asia (B, X)

Semester 2, 1 credit point
Unit chair: C Snedden
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to inform and stimulate thinking about what comprises the region known as 'South Asia'. It discusses this region's significance, complexity and 'desirability', its strategic issues, and rivalry within the region. It does so from a strategic point of view. While India increasingly dominates this region, there are other important nations (including Pakistan, China) and issues (nuclear arms, ongoing insurgencies, Afghanistan) that limit India's ability to dominate.

Assessment

Essay 3500 words 70%, 1500 word position and strategy paper and execution of this via participation in the Kashmir simulation 30%

AIR706 Political Economy of the Asia Pacific (B, X)

Semester 2, 1 credit point
Unit chair: D Hundt
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit takes an interdisciplinary, political-economy approach to the study of the Asia-Pacific region. In particular it focuses on the debates within the region surrounding the pursuit of three broad goals: national security, socio-economic development, and democracy. While these goals are multifaceted and ordinarily require co-ordination amongst a range of actors, national leaders in the region have tended to rely on centralised and 'statist' means in order to pursue them, thereby creating numerous frictions with putative opponents in both the domestic and international realms. By adopting such an 'inside-out' approach, this unit seeks to provide students with a more nuanced understanding of the ongoing struggles for political and economic power in the region.

Assessment

Research essay 3500 words. Students will produce an essay that interprets political and economic change in the region by analysing both primary and secondary materials.

Policy brief 1500 words. Students will assume the guise of a policy analyst, and prepare a report for the national government in the region, diagnosing a given problem from that country's viewpoint and recommending an optimal course of action.

In-class participation and presentation (on campus only): A percentage of the grade will be allocated to in-class participation, with evidence of adequate preparation and thoughtful participation an expectation of all students. In addition, students will be allocated to groups who will be jointly responsible for presentations and leadership of discussions during semester.

AIR707 Global Governance (B, X)

Semester 2, 1 credit point
Unit chair: S Slaughter
Incompatible with: AIP725, AIR725, AIR489, AIR789
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to further students understanding of the politics of contemporary global governance. The first part of the unit explores international organisations within world politics. Students will become aware of the key theories and concepts of co-operation and apply them to international organisations such as the IMF, World Bank and the WTO. The second part of the unit examines the roles of non-governmental organisations in their interactions with governments and international organisations in respect to recent campaigns which seek to address global poverty, environmental degradation and human rights abuses.

Assessment

Essay 1 2500 words 50%, essay 2 2500 words 50%

AIR712 Australia in the World (X)

Semester 2, 1 credit point
Unit chair: C Pan
Incompatible with: AIP612 and AIR612
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The external and internal forces which influence Australia's foreign policy decision makers are explored along with Australia's multiple identities as a 'middle power', 'ANZUS ally' and as 'part of the region'. The conceptual frameworks are applied to major foreign policy issues, including human rights, the environment, trade policy and military security.

Assessment

Two 2500 word research assignments, (2 x 50%) 100%

AIR716 Gender, War and Peace (B, X)

Semester 1, 1 credit point
Unit chair: L Alice
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit, selected issues in global politics, war and security are examined through a gender-analysis approach. The course has three sections. The first situates women, men, war and peace in the global context, including a range of issues that combine gender dynamics and security perspectives, such as the UN's 'global gender agenda', participation in military actions and peace movements.

The second section examines case studies of the complex ways in which gendered politics shape and are shaped by international processes:

- rape as a weapon of war in Bosnia, significant for informing of the international law
- sexual violence in peace-keeping operations
- adult use of children as soldiers
- the global health and security crisis posed by the spread of HIV
- trafficking of women and children.

These case studies will show how global, transnational, and national political cultures intertwine in shaping differently gendered experiences and expectations of war and peace. In the final section a range of theoretical explanations, including cosmopolitanism, constructivism, feminism, and critical theory will be applied to the examples studied, and evaluated.

Assessment

Research proposal 1000 words 25%, research essay 4000 words 75%

AIR718 Research Project (International Relations) (B, X)

Semester 1, semester 2, 2 credit points
Unit chair: L Alice
Incompatible with: AIP718, AIR752, AIR780, AIR781
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of the research project in International Relations is for students to develop skills in policy research, and analysis through the sustained exploration of one specific topic. A research paper is a piece of original research, normally based on the use of: primary material (e.g., newspapers, government and non-government reports the re-examination of previous studies) and theoretical discussion of analytical issues relevant to the study of International Relations. Students must have a credit or higher average in their previous coursework to enrol in this unit. It is normally to be undertaken in the last semester of a student's study.

Assessment

Research paper 10 000 words 100%

AIR719 The United Nations and International Law (B, X)

Semester 1, 1 credit point
Unit chair: S Slaughter
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores the potential of international law and the United Nations to promote international order and human welfare in the twenty-first century. The unit begins by examining the idea of international law and the history of the UN. Then attention is paid to the main explanations of why international law can be said to influence state action. We then turn to some cases of UN activity to examine whether and to what degree the UN is successful in addressing global problems. We examine the way that the UN is acting to address global problems such as insecurity, environmental degradation and poverty. Finally, attention is paid to the idea and problems of UN reform.

Assessment

Minor essay 1500 words 30%, research essay 3500 70%

AIR726 Human Rights in the International System (B, X)

Semester 1, 1 credit point
Unit chair: L Alice
Incompatible with: AIP726
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit investigates the emerging human rights agendas in world politics. It identifies the philosophical foundations of human rights claims and their interplay with the states system. It examines the idea of political and civil rights, economic and social rights, the concept of citizenship and 'international citizenship'. It explores the claim of universal rights against cultural relativism at a theoretical and political level.

Assessment

Research proposal of 1000 words 25%, research essay of 4000 words 75%

AIR728 International Political Economy (B, X)

Semester 1, 1 credit point
Unit chair: S Park
Incompatible with: AIP728
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit begins by examining a range of theoretical approaches to international political economy (neo-liberalism, neo-mercantilism, neo-Marxism), then examines the postwar history of the world economy, and concludes with an examination of contemporary issues and problems such as trade, debt, class, regional economies and organisations including ASEAN and APEC and transnational corporations.

Assessment

Essay 1500 words 30%, essay 3500 words 70%

AIR729 Refugees in Global Politics (X)

Summer semester, 1 credit point
Unit chair: L Alice
Incompatible with: AIP729
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to develop understanding of key refugee issues in contemporary world politics. Attention is given to the root causes of refugees and the character of refugee flows; refugees in foreign policy, with an emphasis on the challenge to states' security in the post-Cold War world; the structure of the international refugee regime; emergency and longer term assistance to refugees; international refugee law, including states' adherence to legal norms; and state and internationally cast solutions to refugee crises with special reference to voluntary repatriation and the subsequent reintegration of refugees.

Assessment

Research proposal 1000 words 25%, research essay 4000 words 75%

AIR732 Terrorism in International Politics (X)

Semester 1, 1 credit point
Unit chair: C Snyder
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Terrorism is increasingly identified as a growing source of threat in today's world. This unit considers the rise of terrorism as an expression of alienation, and as a form of political violence in the context of the modern state in the international system. The unit examines the dilemmas associated with, and limitations of, conventional counter terrorist responses to forms of political violence. The unit will examine specific types of terrorism including al-Qaeda and the war against America and the West, maritime, biological, and suicide terrorism as well as regional case studies such as South Asia, the Middle East and South-East Asia.

Assessment

Two essays each 2000 words (2 x 40%) 80%, online discussion 20%

AIR742 Theories of International Relations (B, X)

Semester 2, 1 credit point
Unit chair: S Slaughter
Incompatible with: AIR723
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The nature and purpose of the study of international relations has been widely contested in recent years. This has been reflected in the diversification of theoretical approaches in the field. Conventional perspectives (realism, rationalism), once largely unchallenged, now face both traditional (neo-liberal) and critical rivals. This unit focuses on the evolution of international thought in the twentieth century by concentrating on the debates and disputes between competing intellectual perspectives. Possibilities for an intellectual synthesis of the competing schools of thought will be assessed. The approach of the various theoretical traditions to the central actors and issues in world politics—such as human rights, sovereignty, international organisations, and the environment—will be a central focus of the unit.

Assessment

One essay 3500 words 65%, examination 35%

AIR745 International Relations of the Middle East (B, X)

Semester 2, 1 credit point
Unit chair: S Totman
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will introduce students to the international relations of the Middle East, including systems of government in the region, transnational ideologies and international involvement. Major themes to be explored include globalisation and democratisation, Islamism, Islamic notions of governance and the Arab-Israeli conflict. The course will examine regime change and opposition in Iraq, the growing crisis with Iran and Syria, and US foreign policy toward the Middle East in general.

Assessment

Mid-term quiz 10%, class participation together with a formal tutorial presentation 20%, essay of approximately 3000 words 40%, three- hour examination 30%

AIR747 Contemporary International Politics (B, X)

Semester 1, 1 credit point
Unit chair: S Park
Incompatible with: AIP660, AIR660, AIR760
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit investigates key developments in contemporary international politics. It introduces the main perspectives to understanding world politics and the main elements of world politics: the state, society of states, international law and globalisation. The second part of the unit examines the key issues in world politics such as security in a globalising world, the topics of human rights, humanitarian violence and environmental governance. It asks does the way we address these issues and the correlated development and growth of contemporary global governance reflect a greater concern for justice in global politics?

Assessment

On campus: Seminar attendance and participation 10%, essay 1000 words 20%, essay 2000 words 40%, examination 30%

Off campus: Essay 1000 words 20%, essay 2500 words 50%, examination 30%

AIR748 Contemporary Security and Strategy (B, X)

Semester 2, 1 credit point
Unit chair: C Snyder
Incompatible with: AIS661, AIS761
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the key concepts in security studies: power, conflict and the security of the nation state especially against non-state challengers. We begin by looking at the evolution of strategic thought from classical times to the present. This leads to a discussion of alternative theoretical frameworks of analysis. We then focus on some of the current debates within the field: nuclear strategy (including the deterrence or defence debate arising from ballistic missile defence), proliferation of weapons of mass destruction, modern warfare (including terrorism and other forms of non-traditional warfare), and the revolution in military affairs.

Assessment

Two essays 2000 words each (2 x 40%) 80%, online discussion 20%

AIR749 Security in the Asia-Pacific Region (B, X)

Semester 2, 1 credit point
Unit chair: K Boutin
Incompatible with: AIS762
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit has been designed to provide students with a broad overview of the security environment in the Asia-Pacific region. The course examines the changes in the regional power structure from Cold War to post-Cold War, the Rise of China and its implications for regional security, Sino-US relations and the Taiwan Problem, Japanese security perspectives, security on the Korean peninsula, Russia and Central Asia, South Asia, South-East Asia, South-East Asia and South Pacific security, regional defence spending and force modernisation, and multilateral and bilateral approaches to security.

Assessment

Two essays 2500 words each (2 x 50%) 100%

AIR750 European Security Issues (X)

Semester 1, 1 credit point
Unit chair: C Snyder
Incompatible with: AIS769
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines changes to the European security environment brought about by the end of the Cold War. Issues to be discussed include the development of the European security architecture—NATO, Warsaw Pact, WEU, OSCE and the European Common Foreign and Security Policy. The unit will also address the changing security needs of the Central and East European states. The threats facing these states are not traditional military threats from other states but rather emerge from the collapse of the political and economic structures within many of these states themselves. Particular focus will be placed on the conflicts in the former Yugoslavia.

Assessment

Two essays each 2000 words (2 x 40%) 80%, online discussion 20%

AIR751 International Humanitarian Law (B, X)

Semester 1, 1 credit point
Unit chair: L Alice
Incompatible with: AIP727
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit reviews and evaluates the origins, purpose, content, development and impact on international humanitarian law (also known as the law of armed conflict and laws of war). The purpose of international humanitarian law is to limit the suffering caused by war or armed conflicts. Coursework will critically examine the applicability of legal instruments—primarily the Geneva Conventions (1949), the Additional Protocols (1977) and the many other treaties that make up international humanitarian law, together with customary law and relevant human rights treaties. The application of these texts will be examined in case studies involving contributions by policy makers, military officials, and NGOs in a selection of armed conflicts since 1950.

Assessment

Research proposal 1000 words 25%, research essay 4000 words 75%

AIR752 International Relations Dissertation (B)

Semester 1, semester 2, 4 credit points
(Available to Masters students only)
Unit chair: S Park
Incompatible with: AIR718
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is for students to develop skills in academic research and analysis through the sustained exploration of one specific topic. A dissertation is a piece of original research, normally based on the use of primary material (e.g. newspapers, government and non-government reports) and theoretical discussion of analytical issues relevant to the study of International Relations. Students must have a credit point or higher average in their previous coursework to enrol in this unit. It is normally to be undertaken in the last semester of a student's study.

Assessment

Research thesis 20 000 words 100%

AIR780 Research Project (International Relations) A (B, X)

Semester 1, semester 2, 1 credit point
Unit chair: L Alice
Incompatible with: AIP718, AIR718, AIR752,AIR782, AIR783
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of the research project in International Relations is for students to develop skills in policy research, and analysis through the sustained exploration of one specific topic. A research paper is a piece of original research, normally based on the use of primary material (e.g. newspapers, government and non-government reports) the re-examination of previous studies; and theoretical discussion of analytical issues relevant to the study of International Relations. Students must have a credit or higher average in their previous coursework to enrol in this unit.

Assessment

Students enrolled in AIR780 will complete 5000 words towards a research project of 10 000 words. Their results will be held over until they have completed AIR781, when they will submit their completed project. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organisation and primary and secondary texts. This outline is a hurdle requirement.

AIR781 Research Project (International Relations) B (B, X)

Semester 1, semester 2, 1 credit point
Unit chair: L Alice
Prerequisite: AIR780
Incompatible with: AIR718, AIR752, AIP718, AIR782, AIR783
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of the research project in International Relations is for students to develop skills in policy research, and analysis through the sustained exploration of one specific topic. A research paper is a piece of original research, normally based on the use of primary material (e.g. newspapers, government and non-government reports) the re-examination of previous studies; and theoretical discussion of analytical issues relevant to the study of International Relations. Students must have a credit or higher average in their previous coursework to enrol in this unit.

Assessment

Students enrolled in AIR781 will complete 5000 words towards a Research Project of 10 000 words commenced in AIR780. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organisation and primary and secondary texts. This outline is a hurdle requirement.

AIR782 International Relations Dissertation A (B)

Semester 1, semester 2, 2 credit points
Unit chair: S Park
Incompatible with: AIP718, AIR718, AIR752,AIR780, AIR781
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is for students to develop skills in academic research and analysis through the sustained exploration of one specific topic. A dissertation is a piece of original research, normally based on the use of primary material (e.g. newspapers, government and non-government reports) and theoretical discussion of analytical issues relevant to the study of International Relations. Students must have a credit point or higher average in their previous coursework to enrol in this unit. It is normally to be undertaken in the last semester of a student's study.

Assessment

Students enrolled in AIR782 will complete 10 000 words towards a Research Project of 20 000 words. Their results will be held over until they have completed AIR783, when they will submit their completed project. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organisation and primary and secondary texts. This outline is a hurdle requirement.

AIR783 International Relations Dissertation B (B)

Semester 1, semester 2, 2 credit points
Unit chair: S Park
Prerequisite: AIR782
Incompatible with: AIP718, AIR718, AIR752, AIR780, AIR781
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is for students to develop skills in academic research and analysis through the sustained exploration of one specific topic. A dissertation is a piece of original research, normally based on the use of: primary material (e.g. newspapers, government and non-government reports) and theoretical discussion of analytical issues relevant to the study of International Relations. Students must have a credit point or higher average in their previous coursework to enrol in this unit. It is normally to be undertaken in the last semester of a student's study.

Assessment

Students enrolled in AIR783 will complete 10 000 words towards a research project of 20 000 words commenced in AIR782. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organisation and primary and secondary texts. This outline is a hurdle requirement.

AIR790 International Relations Internship (B)

Summer semester (X–OS only; fee rates apply), semester 1, semester 2, 2 credit points
(This unit is only available to students enrolled in A726)
Unit chair: L Alice
Prerequisite: Eight credit points in the Master of Arts (International Relations)
Incompatible with: AIR791
Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The purpose of the unit is to allow on-campus students who have completed 8 credit points of their Master of Arts (International Relations) and who are in their final semester of study, to take up a work or volunteer placement within a host organisation in Australia or overseas. The placement will assist them to gain an understanding of a workplace environment associated with their area of study, as well as undertake a specific project which makes a meaningful contribution. The basic principle of the internship is that it should further the interests of both the students and the host organisation.

The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications

of their academic study. Students are expected to complete a minimum of 50 hours of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in International Relations.

Assessment

Students enrolled in this unit receive an ungraded pass/fail result based on assessment of the following:

- To undertake work or volunteer placement within a host organisation in Australia or overseas and complete the following:
  - pre-departure report: 1000 words
  - project diary: 2500 words
  - project report: 6500 words.

AIR791 International Relations Internship (B)

Summer semester (X–OS only; fee rates apply), semester 1, semester 2, 4 credit points
(This unit is only available to students enrolled in A726)
Unit chair: L Alice
Prerequisite: Eight credit points in the Master of Arts (International Relations)
Incompatible with: AIR790
Note: Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts Student Support on their campus for further information.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The purpose of the unit is to allow on-campus students who have completed 8 credit points of their Master of Arts (International Relations) and who are in their final semester of study, to take up a work or volunteer placement within a host organisation in Australia or overseas. The placement will assist them to gain an understanding of a workplace environment associated with their area of study, as well as undertake a specific project which makes a meaningful contribution. The basic principle of the internship is that it should further the interests of both the students and the host organisation.

The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. Students are expected to complete a minimum of 100 hours of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in International Relations.

Assessment

Students enrolled in this unit receive an ungraded pass/fail result based on assessment of the following:

- To undertake work or volunteer placement within a host organisation in Australia or overseas and complete the following:
  - pre-departure report: 2000 words
  - project diary: 5000 words
  - project report: 13 000 words

AIX701 Research Project (B, X)

Semester 2, 1 credit point
Unit chair: P Maclean
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The Research Project enables students to engage in a piece of independent research which will generally draw upon coursework study they have already undertaken.

Students will determine the content of their research projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis; or may constitute a 4000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

Assessment

The only assessable item is the research project of 4000 words. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organisation and primary and secondary texts. This outline is a hurdle requirement.

ALC705 Organisational Communication: Culture, Diversity, Technology and Change (B, X)

Semester 2, 1 credit point
Unit chair: N Weerakody
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the main approaches to the study of organisational communication from various perspectives including critical studies, cultural studies and postmodern theory. It will examine the nature and function of organisational culture and the role of communication in cultural change within organisations during periods of transition, mergers, technological innovations and globalisation. Taking a global perspective, the unit introduces students to the issues relevant to the international multicultural workplace as well as those of power, ideology and hegemony within organisations and society. It critically analyses how communication technologies change the nature of work and organisations from the point of view of the individual and discusses the importance of member involvement in the change processes.

Assessment

Two essays 2500 words each (2 x 50%) 100%

ALC706 Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (B, X)

Semester 1, 1 credit point
Unit chair: S Srivastava
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the specific roles that the cultural and communication industries have played and continue to play in globalisation. It introduces students to some major models of globalisation and then examines how changes in the national and international regulation of trade have enabled and enhanced the production and distribution of cultural and communicational goods and services on a global scale. The unit complements its focus on producers and regulators with an examination of the ways in which 'global' products are consumed and used at 'local' levels, with emphasis on instances of 'counter-global cultures' and some of the techniques through which they have been created.

Assessment

Two essays of 2500 words 100%

ALJ710 Reporting for the Multi-Media Environment (B, X)

Semester 2, 1 credit point
Unit chair: P Bethell
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Journalists are increasingly being asked to work in bi-media or multimedia environments where their work appears on multiple platforms. This unit provides students with an understanding of the complexities of this new media environment. It looks at the newsgathering and news writing skills required to work in this environment and the types of multi-skilling used in multi-media newsrooms. It will also address industrial, ethical and other issues raised by the new work practices used in this environment.

Assessment

Essay 2000 words 40%, two practical assignments (equivalent 1500 words each) (2 x 30%) 60%

ALJ722 Journalism in Contemporary Society (B, X)

Semester 2, 1 credit point
Unit chair: M Oakham
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The contemporary context for the practice of journalism in Australia today is becoming increasingly complex. The new multi-media environment is the subject of many social debates. This unit provides the means to explore these contemporary debates. The unit aims to enable students to understand the complexities of the contemporary journalistic environment and understand the changes in modern journalistic professional practice. Students will be encouraged to critically assess theories, which attempt to explain the nexus between the media and society and the role of journalists. Changes in professional practice will be examined along with the impact of new technologies, globalisation and ownership changes. Perceived trends including 'infotainment' and the 'dumbing down' of news will also be analysed to determine the extent to which today's journalists can balance ethical and commercial imperatives.

Assessment

Two essays 2500 words each (2 x 50%) 100%

ALJ724 Law and Ethics for Professional Communicators (B, X)

Semester 1, 1 credit point
Unit chair: P Bethell
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the legal and ethical framework regulating communication in Australia. This unit is particularly relevant to journalists, public relations practitioners and writers. Delivered in a case-study environment, this unit aims to provide both a theoretical and practical insight into the legal and ethical rights and risks of communicators. The unit will focus in particular on ethical codes of practice, and legal issues such as defamation, contempt of court and copyright.

Assessment

Two essays 2500 words each (2 x 50%) 100%

ALJ725 Editing and Design in a Multiple Media Environment (B, X)

Semester 2, 1 credit point
Unit chair: S Quinn
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to enable students to understand the theories, which underpin editing, and design in a multi-media environment, including print and online publications. The unit also helps students apply the principles of editing and design to multi-media products and enables them to conceptualise the role/s of the sub-editor and/or online producer in the production of news.

Assessment

One essay 2500 words 50%, one practical assignment/essay (equivalent to 2500 words) 50%

ALJ728 Feature Writing (B, X)

Semester 1, 1 credit point
Unit chair: C Murrell
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with the skills to report, interpret and comment in depth on public affairs and to work as specialists in different branches of journalism and local government. These include business journalism, political journalism, religious affairs journalism, ethnic affairs journalism and crime and police reporting journalism. This unit enables students to develop skills in the gathering and delivery of news and feature items. It also helps students develop advanced reporting and analytical skills essential to interpreting while outlining the rights, duties and obligations of reporters engaged in feature writing.

Assessment

One research file and news feature equivalent 2000 words 40%, one profile equivalent 3000 words 60%

ALJ729 Newsroom Practice (B, X)

Semester 1, 1 credit point
Unit chair: M Oakham
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to help students gain an understanding of modern professional practice in newsrooms and in particular to gain an understanding of news values and news writing.

This unit introduces students to the professional practices of the modern newsroom with particular focus on the news format, news angles and news writing including the theoretical underpinnings of the editorial process. Students will undertake a variety of news writing exercises making use of HOTCopy, the virtual newsroom.

Assessment

Students will be expected to produce two hard-news assignments (2 x 50%) 100% which will include research files and interview notes, equivalent to 5000 words.

ALL701 Origins in Children's Literature (X)

Semester 1, 1 credit point
Previously coded as: ALL601
Unit chair: L Bullen
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

A study is made of the three main genres of traditional material on which children's literature in English draws: myth, hero tales and fairy tales. The cultural functions of these narratives are examined in conjunction with an examination of various theoretical approaches which provide a position from which to interpret the texts. Some modern children's texts which transform the traditional texts in varied ways are also examined and their relationship with the older material is considered.

Assessment

Two essays 2500 words each (2 x 50%) 100%

ALL702 Criticism of Literature for Children: A Variety of Approaches (B, X)

Semester 1, 1 credit point
Previously coded as: ALL602
Unit chair: C Bradford
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit considers a number of theoretical approaches to the study of text and places the study of children's literature within this context. Alongside the theoretical texts which they are asked to read, students will analyse a range of children's books of various genres and periods, so integrating theory with practice.

Assessment

Exercises 25%, essay 1500 words 35%, essay 2500 words 40%

ALL707 New Media Texts for Children (X)

Not offered 2008, offered 2009
Semester 1, 1 credit point
Unit chair: TBC
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit offers students the opportunity to engage in the playing and production of new media texts for children and adolescents. Computer games, films, television programs and websites are in direct market-share competition with more traditional texts for children like books and comics. In an increasingly new-media dominated environment, it is important to understand the different operations of these texts as both objects of entertainment and as vehicles for ideological agendas.

This unit invites students to test these criteria with the option to work creatively as well as analytically. Assignments involve analysis of a range of new media set texts including an interpretation of political and cultural schema as they are presented within these new formats. Students will also have the option to submit a creative pitch for a new media text for children (this can be purely written and conceptual or it can employ student skills/specialities in computer game or film/television production).

Assessment

Essay 2500 words 50%, creative project or essay 2500 words 50%

ALL708 The Picture Book: Reading and Writing (X)

Semester 2, 1 credit point
Unit chair: C Bradford
Prerequisite: ALL702 and ALL743
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will study the picture-book from an aesthetic and semiotic perspective, considering the ways in which visual and verbal text interact to produce various kinds of meaning. Nineteenth and early twentieth-century illustrated books are discussed in relation to their artistic and literary contexts, leading to a focus on recent and contemporary picture books. Students will be given the option of writing a picture-book text and will receive instruction in this form of writing.

Assessment

Essay 2000 words 30%, reading journal or essay 1500 words 30%, picture-book text or essay 2000 words 40%

ALL721 Driven to Write (X)

Semester 1, 1 credit point
Unit chair: L Parsons
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed for students interested in reading and writing narratives for teenage readers. Students will select a genre in which to write a creative fiction, for example, fantasy, gritty realism, romance, adventure. They will intellectually frame their creative process by reading and interrogating a selection of published books in their chosen genre. This analysis of published texts will underpin their exegesis and hone their ability to critically assess the issues and agendas in their own work.

Assessment

Creative fiction 3000 words 50%, critical exegesis 2000 words 50%

ALL722 Texts for Young Adults (X)

Semester 2, 1 credit point
Unit chair: L Bullen
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on a selection of novels and films for young adults, an increasingly prominent target group for marketing and publishing agendas. Students will consider this group as an implied audience and read the ideological thrusts and socialising agendas in the set texts as they map the processes of maturity to adulthood. Attention is paid to theories dealing with notions of childhood as cultural and historical construct, and to the ways in which discursive modes create subjectivities that have the potential to remodel gender, class, power and structures both within texts and in contemporary culture.

Assessment

Two 2500 word essays (2 x 50%) 100%

ALL724 Reviewing (B, X)

Semester 2, 1 credit point
Unit chair: L McCredden
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Reviewing—of literature, film, television, music, food—is a widespread and diverse cultural activity. How do you write a review? What role does reviewing play in Western cultures? Who reviews, and who reads reviews? What authority, if any, do reviews have? Through practice in writing reviews, and seeking publication, this unit enables students from a range of disciplines, including Literary Studies, Professional Writing and Cultural Studies, to examine the art of the review. Students will read and critique reviews of literature, film, television, music and food from Australia, Britain and the United States, from a range of media. In order to write their own reviews, students will critically consider writing styles and genres; values and tastes demonstrated; national and audience differences.

Areas to be addressed in this unit include: mapping Australian; British and American reviewing; how to write a review; a) genres, b) styles and techniques, c) audiences; reviews of literature; reviews of film; reviews of television; reviews of music; reviews of food; the media of review.

Assessment

Three reviews in different styles and/or media and/or orientation 3000 words in total 60%, and a critical and historical essay 2000 words 40%

ALL743 Narrative Theory and Children's Literature (B, X)

Semester 2, 1 credit point
Unit chair: C Bradford
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Drawing on both theoretical texts and works of fiction, this unit examines the critical application of key aspects of narrative theories to children's fiction. Topics include:

- types of narration, point of view and focalisation in narrative
- beginnings and endings
- narrative time
- characterisation
- theory of genres and modes
- metafiction and experimental fiction.

Assessment

Two analytical exercises each 1000 words (2 x 25%) 50%, one essay 3000 words 50%

ALL755 The Other Side of the World: Literature of Sadness—The Body—Mind in Crisis (B, X)

Semester 1, 1 credit point
Unit chair: A McCulloch
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is to access in literary and other texts representations of physical and mental pain, suffering and sadness. In medical, legal, social, psychiatric and familial contexts the need to give expression to the extent and nature of pain and its attendant alienating effects is crucial. Significantly the inexpressible qualities of pain and sadness isolate its victims and cause a breakdown between those who wish to help and those who desperately require it. This unit will attempt to negotiate this 'inexpressible terrain' by identifying successful manifestations of expressed pain in works of fiction as well as factual narratives whether pathographies or related discursive writings. The aim is not merely to interpret these texts but rather to meet the challenge of finding a language that communicates, explicates and legitimises forms of illness in the eyes of both a hostile and/or fearful society and sceptical or ill-informed medical, legal and social-work practitioners.

Assessment

Assignment 1: 2000 words 40%, assignment 2: 3000 words 60%

ALL771 Postmodernist Fiction A (X)

Semester 1, 1 credit point
Unit chair: G Boucher
Incompatible with: ALL714
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The debate about 'postmodernism' continues. Multidisciplinary in its reach, its detail is confusing and provocative. These units address a short selection of writings on postmodernism as a multi-disciplinary cultural phenomenon with a view to defining alleged major characteristics, to re-examining the relationships between literary production and cultural formations, and to analysing particular works of fiction. Although the units are related, they may be taken independently of one another.

Assessment

Two pieces of work of 2500 words each (2 x 50%) 100% OR research project 5000 words 100%

ALL772 Postmodernist Fiction B (X)

Semester 2, 1 credit point
Unit chair: G Boucher
Incompatible with: ALL714
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The debate about 'postmodernism' continues. Multidisciplinary in its reach, its detail is confusing and provocative. These units address a short selection of writings on postmodernism as a multi-disciplinary cultural phenomenon with a view to defining alleged major characteristics, to re-examining the relationships between literary production and cultural formations, and to analysing particular works of fiction. Although the units are related, they may be taken independently of one another.

Assessment

Two pieces of work of 2500 words each (2 x 50%) 100%, OR research project 5000 words 100%

ALL783 Life Writing: Theory and Practice (B, X)

Semester 2, 1 credit point
Unit chair: G Perry
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the various meanings and modes of the diverse group of writings (memoir, biography, autobiography, ficto-criticism) brought together under the term of 'life writing'. The unit offers theoretical perspectives on life writing and related issues (to do with identity, agency, embodiment, memory, testimony and truth) and the opportunity to undertake practically in a mode of life writing in the light of such theory. The aim is to encourage students to engage (both critically and creatively) with issues—to do with identity, life stories, and experience—that highlight the complex and complementary relationship between 'life' and 'writing'.

Assessment

Two essays (one critical, one creative) 2500 words each (2 x 50%) 100%

ALL784 Writing and Film (X)

Semester 2, 1 credit point
Unit chair: TBC
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Writing and film-making are intricately connected activities. Books are made into films. Films have their genesis in the written word as screen plays, treatments, synopses and pitches; and are written about in reviews, critiques, analyses, histories and promotions. They also inspire writing in the form of creative responses in poetry, novels, plays and blogs. Films from a diverse range of genres, cultures and historical periods will be interpreted using a combination of cultural and film theory. The unit engages students in the interplay between writing and film whereby, through the production of critical and creative responses to films, students learn to interrogate cinematic representation and to hone their skills in writing for, about and back to film.

Assessment

Critical essay 2500 words 50%, a portfolio of creative writing 2500 words 50%

ALL785 The Dance of Literature and the Literature of Dance (B, X)

Semester 1, 1 credit point
Unit chair: S Gardner
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is to explore and explicate the connections between 'the dance of language' and 'the languages of dance'. Parallels and convergences between dance and poetic language can be located in their common reliance on apprehending symbolically a world rather than defining it. The unit will analyse dance and its languages and dance as symbolic icon in literature and will compare the ways in which philosophy and literature draw on the trope of dance as a means of expressing otherwise inexpressible states of being. The unit will also examine the value or relation of these dance tropes for actual dance practices.

The unit also examines the language used when dance is discoursed whether in historical, stylistic, aesthetic or cultural frameworks. The unit will involve an analysis and comparison of how the dance and the literary find expression with the advent of modernism and postmodernism. It explores how the two disciplines incorporated into their expression a non-linear representation of time, processes of creativity, the fact of dream and a rejection of traditional narrative. The unit problematises the (literary) form/(dance) content (or vice versa) distinction to show how kinaesthetic and literary values can inform and transform each other and have done so. The unit will develop the skills and knowledge necessary to undertake dance and other performance reviewing and commentary.

Assessment

Two essays 2500 words (2 x 50%) 100%

ALL786 Language, Literature and Law (B, X)

Semester 2, 1 credit point
Unit chair: M Meehan
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines representations of the law, and of key legal and ethical problems, in a wide range of literature, from *Sophocles' Antigone* and *The Book of Job*, through to recent Australian texts exploring legal issues relating to race, gender, property rights and the contradictions and compromises that arise from legal process. As well as examining works by such writers as Shakespeare, Gay, Dickens, Dostoyevski, Marcus Clarke and Franz Kafka, Helen Garner and Bernhard Schlink, and a selection of recent Australian indigenous writing on the law, the unit also closely analyses a variety of modes in legal storytelling, in case law and in advocacy, with special attention to what legal storytelling can tell us about the power of narrative in general, and what literary narratives can tell us about the law.

Topics for workshops include literature and 'natural Law', literature and sovereignty theory, poststructuralist analysis and law, law and narratology, fictions about law and the nature of legal fictions, psychoanalytical theory of law and the nature of the legal imagination.

Assessment

Two 2500 word essays, (2 x 50%) 100%

ALR700 Public Relations Campaigns (B, X)

Semester 2, 1 credit point
Unit chair: B Kirby
Incompatible with: ALC600, ALR600
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit requires major fieldwork on a public relations campaign of the student's choice designed to apply and extend knowledge of public relations practice. Students will develop and implement a public relations campaign from start to finish. Campaigns can be promotional, political or environmental. Topics as background for the campaign design and implementation include research, campaign models, presenting proposals, planning, public opinion, media and evaluation.

Assessment

Assignment 1: 1000 words 20%, assignment 2: 2000 words 40%, assignment 3: campaign kit 40% (e.g. media releases, fliers, brochures, feature articles, backgrounders, posters, advertisements, public service announcements)

ALR701 Public Relations Writing and Tactics (B, X)

Semester 2, 1 credit point
Unit chair: K Hainsworth
Incompatible with: ALR601
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students learn to write by writing, and rewriting. The unit blends the strategic with the practical in a range of public relations writing tasks including media releases, newsletters and speeches and web-writing. While strategic planning and thinking is a major component, creativity in developing and implementing communication solutions to PR problems is encouraged.

Assessment

Portfolio of written material 5000 words 100%

ALR704 Public Relations Management (B, X)

Semester 1, 1 credit point
Unit chair: K Hainsworth
Incompatible with: ALC604, ALR604
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers a systems approach to public relations planning, management by objectives including the development of measurable public relations objectives, the link between corporate and marketing strategy and public relations issues, the role of research, budgeting and ethics in public relations management, managing the corporate identity and the link between corporate and marketing strategy and public relations issues.

Assessment

Two assignments totalling 5000 words 100%

ALR706 Electronic and Internet Public Relations (X)

Semester 2, 1 credit point
Unit chair: D Quinn-Allan
Incompatible with: ALR606
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores the application of Internet and other electronic technologies to the work of public relations. Students will make basic websites, computer slide presentations, desktop published newsletters and experience the use of other, usually computer driven media which are the tools of trade of the contemporary public relations practitioner. A considerable amount of group work is involved in this unit. Students will communicate through the use of computers.

Assessment

A group summary of 1000 words 5%, individual computer slide presentation 15%, individual ten page website 40%, individual desktop publishing project 40%

ALR710 Marketing Communication (B, X)

Semester 1, 1 credit point
Unit chair: D Quinn-Allan
Incompatible with: ALR610
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will provide an overview of the key elements of the marketing process with an emphasis on integrating public relations and marketing strategies in the formulation of campaigns. Key elements of the marketing process to be examined include analysis of the marketing environment, consumer behaviour, marketing research methods and forecasting, market segmentation and the implementation of the promotional mix (advertising, sales promotion, direct marketing, public relations, personal selling). Particular attention will be drawn to the role of public relations in the promotional mix and to the concepts of relationship marketing and social cause marketing.

Assessment

One case study 2500 words 50%, written examination 50%

ALR715 New Ventures in Creative Enterprise (B)

Semester 2, 1 credit point
Unit chair: K Le Rossignol
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to assist the student in preparing for a transformed twenty-first century work environment—with focus on managing relationships with others, building the business, developing innovative practices and managing their career within a creative industry sector context.

On completion of the unit students should be able to:

- create their own market strategies for their career and their business
- develop a business planning framework
- demonstrate communication skills in areas of self-management of career, negotiation and liaison, networking
- research legal and government issues
- research into creative industry sector issues including the effects of globalisation and technology convergence
- develop strategic approaches to new enterprise communication and business practices
- implement and extend new communications technology practices.

Assessment

Industry analysis and case study 1500 words 30%; research project 50%; oral/written presentation action/career plan and evaluation equivalent to 1000 words 20%

ALR718 New Activism, Communication and Citizenship (B, X)

Semester 2, 1 credit point
Unit chair: K Demetrious
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit engages with contemporary developments in organisations' communication practice to explore links with citizenship, responsibility and accountability. It assesses diverse approaches to public communication from state, business and civil society including activism outlining core elements of ethical community consultation and corporate citizenship. In particular it examines how traditional and 'new' media 'frame' society and construct 'knowledge' about it.

The unit sets key case studies in the context of some major theories of citizenship and communication, including 'the risk society' (Beck), 'the network society' (Castells) and 'the public sphere' (Habermas). The unit's assessment encourages students to use the case studies and their theoretical foundations to both broaden and deepen their understandings of social, cultural and political change, and to examine how those changes contribute to how we understand truth, citizenship, empowerment and democracy.

Assessment

Online role play and essay (participation and 2000 words) 40%, research task 3000 words 60%

ALR731 Public Relations Theory and Practice (B, X)

Semester 1, 1 credit point
Unit chair: K Hainsworth
Incompatible with: ALC631, ALR631
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will be taught as a social science with both an academic and a professional emphasis. It will provide a comprehensive conceptual framework that demonstrates how public relations practitioners work. It covers the role of the public relations practitioner, the public relations process from research and planning to implementation and evaluation; strategic thinking; tactics such as media releases and newsletters; and the application of public relations in a range of circumstances from sports and cultural organisations to corporations.

Assessment

Two assignments totalling 3000 words 60%, case study 2000 words 40%

ALR732 Public Relations Research Methods (B, X)

Semester 2, 1 credit point
Unit chair: K Hainsworth
Incompatible with: ALC632, ALR632
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will cover the applications of social science research methods to public relations. This includes defining methodological problems or issues to be addressed. Students will study developing an hypothesis; developing the research plan; qualitative and quantitative methods; deciding on the population, sampling techniques, questionnaire design, interview strategy and techniques; and collecting the information, approaches to field work, analysis of results, and presenting the findings.

Assessment

One assignment 2000 words 40%, one assignment 3000 words 60%

ALR733 Advertising Theory and Practice (B, X)

Semester 1, 1 credit point
Unit chair: D Quinn-Allan
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with a theoretical foundation for exploring and understanding:

- advertising practice
- the role of advertising as a persuasive communication technique to achieve business objectives
- the consequent economic, social and cultural impact that advertising has on society

Assessment

Essay one 2500 words 50%, essay two 2000 words 40%, contribution to a dedicated discussion forum on DSO of at least three advertising related URLs and synopsis of URL content 10% (equivalent to 500 words)

ALR782 Public Affairs and Opinion Formation (Online)

Semester 1, 1 credit point
Unit chair: S Mackey
Prerequisite: ALR704
Incompatible with: ALR383
Contact hours: This unit is offered as a wholly online unit. There will be no face-to-face contact between staff and students in this unit.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed include:

- theories of public opinion formation
- structures of government in Australia
- government policy formation processes
- lobbying, government relations and public affairs activities
- peak industry bodies and their activities
- NGOs and their activities—the 'third sector'
- think tanks and their activities
- political communication
- the role of media in opinion formation
- trends in public participation in policy formation
- trends in public concerns over risk, the environment, and political literacy
- the ethics of influencing public opinion
- comparing Australian public opinion processes globally.

Assessment

Mid-semester individual quiz and essay 50%, end of semester group report 50%

ALW720 Travel Writing (B, X)

Semester 2, 1 credit point
Unit chair: P Davis
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit offers students opportunities to hone their skills as story tellers with a focus on travel narrative. By encouraging an examination of the conventions and techniques of different types of travel writing and facilitating an understanding of marketing strategies and publishing opportunities, this unit will also help raise and sustain industry standards. This unit recognises that a travel writer can draw on local as well as foreign places to construct sound travel narratives; it is therefore offered to students regardless of how much they have travelled.

Assessment

Two original manuscripts each 1500 words 60%, one online research presentation and paper on a negotiated aspect of travel writing and/or the travel industry 1500 words 30%, class/online participation 10%

ALW729 Writing for Communication Media (B, X)

Semester 1, 1 credit point
Unit chair: K Le Rossignol
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit enables students to strengthen their skills in writing, research and presenting. Students will explore the power of language and the characteristics of effective and ineffective writing; the relationships between written and spoken language; strategies for developing arguments; and the requirements of a range of types of writing including reports, letters, resumes, academic essays, summaries, media releases and persuasive writing.

The unit will support students in their written tasks in other subject areas, as well as providing them with workplace-oriented skills that will enhance their performance in professional fields. Students will participate in a hypothetical scenario. They will be required to employ different forms of writing and communication tools to tackle issues that arise from this scenario.

Assessment

Assessment one corporate/community report 1000 words 20%, assessment two folio, analysis of persuasive writing tools 1500 words 40%, assessment three research essay 2500 words 40%

ALW730 Creative Non-Fiction Writing A (B, X)

Semester 1, 1 credit point
Unit chair: R Freeman
Incompatible with: ALW601, ALW630
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will introduce and explore a range of creative non-fiction genres such as feature writing, profiles, review writing, travel writing, personal narrative, biography and investigative reporting. Related techniques will also be explored including interviewing, observation, reporting, research and marketing. Intensive workshopping of ideas and work in progress will take place, as will critical reading of a range of published materials.

Assessment

Two major assignments 1500 words (2 x 30%) 60%, two minor works 1000 words (2 x 15%) 30% each, participation in workshop 10%

ALW731 Creative Non-Fiction Writing B (B, X)

Semester 2, 1 credit point
Unit chair: P Davis
Prerequisite: ALW630 or ALW730
Incompatible with: ALW601, ALW631
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will expand upon the strategies and techniques developed in semester 1. It will involve in-depth examination of feature writing, satire and social comment, extended profiles and travel narratives, biography and autobiography. Related issues will also be examined including ethics, defamation and boundaries of creative non-fiction. Intensive workshopping of ideas and work-in-progress will take place, as will critical reading of a range of published materials.

Assessment

Two major assignments 1500 words (2 x 30%) 60% or one major assignment 3000 words 60%, AND presentation and research assignment equivalent to 1500 words 30%, participation in workshop 10%

ALW732 Fiction Writing: Story, Structure and Starting Out (B, X)

Semester 1, 1 credit point
Unit chair: G Perry
Incompatible with: ALW602, ALW632
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores technical and discursive aspects of fiction-writing, with reference to highly regarded texts. The unit involves much exploration of creativity and experimentation, improvisation and revision. Students must be prepared to do considerable practical work in tutorials, or online in the case of off-campus students. Each student will submit a complete original work or works of fiction. This work may be presented in a number of forms, for example short story, hypertext, fiction for installation or exhibition.

Assessment

Original work or series of works of fiction up to 3000 words 70%, report 2000 words 30%

ALW733 Fiction Writing: Ideas and Innovations (B, X)

Semester 2, 1 credit point
Unit chair: G Perry
Prerequisite: ALW632, ALW732
Incompatible with: ALW602, ALW633
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is an advanced study of the theory and practice of creating works of fiction. The unit is informed by the study of adventurous and innovative texts. Concepts explored in those works will be used by students in developing their creativity and range of skills and approaches to writing fiction. Students must be prepared to do considerable practical work in tutorials, or online in the case of off-campus students. Each student will submit a complete original work or works of fiction. This work may be presented in a number of forms, for example, short story, hypertext, fiction for installation or exhibition.

Assessment

Original work or series of works of fiction up to 3000 words 70%, report 2000 words 30%

ALW734 Script Writing A (B)

Semester 1, 1 credit point
Unit chair: V Murray
Incompatible with: ALW603, ALW634
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces the principles and techniques of script writing. The emphasis is on writing for film and television rather than playwriting, although many of the principles are the same. Students will explore the concepts of dramatic construction, exposition, character development, dialogue, suspense and resolution.

Assessment

Assignment 1: equivalent to 1500 words 40%, assignment 2: equivalent to 2500 words 50%, participation in class discussion and workshopping 10%

ALW735 Script Writing B (B)

Semester 2, 1 credit point
Unit chair: V Murray
Prerequisite: ALW734
Incompatible with: ALW603, ALW635
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit involves detailed exploration into the concepts introduced in ALW734 Script Writing A. Students will be encouraged to take a keen interest in current developments in the film and theatre industries.

Assessment

Assignment 1: equivalent to 1500 words 40%, assignment 2: equivalent to 2500 words 50%, participation in class discussion and workshopping 10%

ALW736 Poetics of Writing A (B)

Semester 1, 1 credit point
Unit chair: S Mishra
Incompatible with: ALW604, ALW636
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Introduction to the methods and concepts underlying the poetic nature of strong writing in both poems and prose form. Students will read, discuss and demonstrate the use of devices such as metaphor, diction, narrative variety, voice and dialogue in poems, prose poems, fiction and non-fiction works. The unit will explore how writers combine these poetic devices into a flexible practice across genre and then students will develop a folio of original work in their chosen combination of such practices. Emphasis will also be placed on each student writing towards a personal poetic. Students will also become acquainted with performance methods and publication.

Assessment

Original poetry/prose equivalent to 3000 words 60%, review/essay 500 words 10%, journal notes towards a poetic 1000 words 20% and class/online participation 10%

ALW737 Poetics of Writing B (B)

Semester 2, 1 credit point
Unit chair: S Mishra
Prerequisite: ALW736
Incompatible with: ALW604, ALW637
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Continuing from ALW736 Poetics of Writing A, students will look at writing and practices which further emphasise poetic language use, the exploration of voice and structure and so develop an understanding of how these methods can inform their own writing practice and poetics. More discussion will be made of poetics and students will discuss and analyse a variety of authors relevant to these themes. Emphasis will be on developing the student's own creative writing in their chosen form and on the writing of a poetic. Promotion and performance will also feature in the later stages of this unit.

Assessment

Folio of original poetry/prose equivalent to 3000 words 60%, review/essay 500 words 10%, journal notes towards a poetic 1000 words 20%, class/online participation 10%

ALW738 Editing (B, X)

Semester 1, 1 credit point
Unit chair: K Johanson
Incompatible with: ALW607, ALW638
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to give students a grounding in key editorial principles and skills. Students are encouraged to develop their understanding of the relationship between editor, author and reader, with a primary focus on structural editing strategies and copy-editing methods. The unit will acquaint students with the ethical responsibilities of editors, authors and publishers, particularly with regard to copyright and defamation.

The unit is also designed to assist writers to refresh their technical skills and deepen their understanding of the editing and publishing process.

Assessment

Proofreading and usage assignments 1000 words 20%, editing assignment 1000 words 30%, editing assignment 3000 words 50%

ALW739 Publishing (B, X)

Semester 2, 1 credit point
Unit chair: K Johanson
Incompatible with: ALW607, ALW639
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit extends students' understanding of the specific requirements of editing in different forms of publishing such as books, magazines and hypertext. It also addresses the structural editing requirements of different genres of editing such as scholarly, trade, educational and technical editing. It deals with the project management side of the editor's role, including the relationship between readership and design. It introduces students to proofreading and indexing and outlines the processes of organisational and technological change in the contemporary publishing industry.

Assessment

Editing assignment 2000 words 40%, researched assignment on an aspect of the publishing industry 3000–3500 words 60%

ALW749 Crossing Borders—In-country Travel and Research Project (X)

Not offered 2008 summer semester period
Summer semester, 1 credit point
Unit chair: P Davis
Note: Students must contact the Faculty Experiential Learning Officer, Jo Sarah (Email: jo.sarah@deakin.edu.au, Telephone: +61 5227 2693) prior to enrolling in this unit.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In accordance with the aims stated in *Taking Deakin Forward*, the University strategic plan, this unit seeks to offer students opportunities for enhanced life-long learning through cross-cultural travel experiences and exposure to issues of globalisation, development and sustainability.

The unit will deal with the following as part of the pre-tour briefing notes and in-country discussions and workshops:

- travel as storytelling
- travel and the post colonial condition
- active observation and research techniques
- impact of tourism and contradictions of globalisation
- reading images—construction of visual narratives
- dilemmas and contexts of representation
- myths, symbols and belief systems
- practical in-country research

Assessment

Research paper of 2000 words 30%, the research paper will demonstrate prior reading and will examine the current developments in tourism, development and sustainability of the country in which the tour takes place. Specific references and notes will be provided prior to departure. The paper is to be submitted one month after the completion of the tour.

In-country discussion 10%, engagement in discussions with tour leader and other participants to critically analyse and reflect on the in-country experiences.

Creative narrative 3000 words 60%, the creative narrative using text and image will be based on the travel experience and submitted to the lecturer one month after completion of the tour.

ALX701 Qualitative and Quantitative Research Methods: An Overview (B, X)

Semester 1, 1 credit point
Unit chair: N Weerakkody
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the various qualitative and quantitative research methodologies commonly used in the social sciences as applied to the disciplines of media, communication, journalism, public relations and advertising. The scientific and logical foundations of research in these disciplines will be examined from the point of view of theoretical sensitivity, uses of literature, research design, operationalisation, sampling, measurement, and issues of validity, reliability and generalisability. Methodologies and instrumentation for data collection with surveys, field research, depth and focus group interviews, historical and content analysis will be examined along with computer-assisted handling and analysis of data, interpretation, research ethics and writing of research reports.

Assessment

Assignment 1: analytical essay 2000 words 40%, assignment 2: essay—simulated research proposal 2500 words 50%, assignment 3: data analysis exercise 500 words 10%

ALX711 Research Project (X)

Semester 1, semester 2, 4 credit points
Unit chair: C Bradford
Incompatible with: ACM728, ALJ711, ALL745, ALR713, ALW711
Note: Students wishing to undertake these units need to have a distinction average across at least two units in the area of study they wish to research. Enrolment in these units cannot take place until students have submitted an approved proposal to the unit chair, who will allocate a supervisor.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The Research Project enables students to engage in a piece of independent research which will generally draw upon coursework study they have already undertaken.

Students will determine the content of their research projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis; or may constitute an 18 000–20 000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

Assessment

The only assessable item is the Research Project of 18 000–20 000 words. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organisation and primary and secondary texts. This outline is a hurdle requirement.

ALX715 Research Project A (X)

Semester 1, semester 2, 2 credit points
Unit chair: C Bradford
Incompatible with: ACM728, ALJ711, ALR713, ALW711, ALL745, ALL733, ALR716, ALW715
Note: Students wishing to undertake these units need to have a distinction average across at least two units in the area of study they wish to research. Enrolment in these units cannot take place until students have submitted an approved proposal to the unit chair, who will allocate a supervisor.
Note: XA result until ALX716 completed.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit enables students to undertake a 4-credit-point research project over two semesters. It is paired with ALX716.

Students will determine the content of their research projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis, or may constitute a 9000–10 000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

Assessment

Students enrolled in ALX715 will complete 9000–10 000 words towards a research project of 18 000–20 000 words. Their results will be held over until they have completed ALX716, when they will submit their completed project. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organisation and primary and secondary texts. This outline is a hurdle requirement.

ALX716 Research Project B (X)

Semester 1 2 credit points
Unit chair: C Bradford
Prerequisite: ALX715
Incompatible with: ACM728, ALJ711, ALL733, ALL745, ALR713, ALR716, ALW711, ALW715
Note: Students wishing to undertake these units need to have a distinction average across at least two units in the area of study they wish to research. Enrolment in these units cannot take place until students have submitted an approved proposal to the unit chair, who will allocate a supervisor.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit, paired with ALX715, enables students to undertake a 4-credit-point research project over two semesters.

Students will determine the content of their research projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis, or may constitute a 9000–10 000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

Assessment

Students enrolled in ALX716 will complete 9000–10 000 words towards a research project of 18 000–20 000 words commenced in ALX715. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organisation and primary and secondary texts. This outline is a hurdle requirement.

ALX720 Minor Research Project (X)

Semester 1, semester 2, 2 credit points
Unit chair: C Bradford
Note: Students wishing to undertake these units need to have a distinction average across at least two units in the area of study they wish to research. Enrolment in these units cannot take place until students have submitted an approved proposal to the unit chair, who will allocate a supervisor.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit enables students to undertake a 2-credit-point research project on a topic of their choice negotiated with their supervisor.

Students will determine the content of their Minor Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis; or may constitute a 9000–10 000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

Assessment

The only assessable item is the Minor Research Project of 9000–10 000 words. At the beginning of the unit students will be expected to prepare an outline of their project, identifying aims, approach, organisation and primary and secondary texts. This outline is a hurdle requirement.

ALX721 Creative Industries Internship (B)

Semester 1 or semester 2, 1 credit point
Unit chair: K Le Rossignol
Prerequisite: Must have completed eight credit points in the Master of Arts (Professional Communication)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. It also provides professional experience that may assist them to further their career goals. Students are expected to complete a minimum of 50 hours of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in Professional Communication.

This unit combines workplace experience with an academic component that promotes reflection and analysis.

During the internship students will be required to:

- complete a preliminary briefing session incorporating oral and written presentation skills, expectations of the professional creative industries workplace, planning and time management, reporting requirements
- problem-solving and negotiation
- develop a profile of the organisation or workplace setting and conduct interviews with expert practitioners
- develop a project, outline a sequence of specified tasks, and assess the process and outcomes of the project and/or internship experience
- present both oral and written outcomes of the project and/or internship experience.

Students are responsible for:

- negotiating their internship details with the host organisation or creative industry representative
- travel to, from and during their internship
- completing all assessment requirements to a professional standard
- completing all relevant administrative paperwork.

Assessment

To undertake work or volunteer placement within a host organisation in Australia or overseas and complete the following:

5000 words incorporating:

Pre-departure report with placement profile: 1000 words 20%

- Includes analysis of briefing session material, researching industry profile of placement, evaluation of target industry and placement role/s

Mid placement progress report incorporating industry feedback/analysis: 1000 words 20%

- Includes analysis of feedback provided by industry representatives, research into current problems/issues within the creative industries area, development and summary of key project questions, planning for final project

Project report/folio and oral/online presentation: 3000 words equivalent 60%

- Includes evaluation and presentation report on project: written and oral presentation skills, analysis of industry professional practices and key collaborations, communications and interpersonal issues analysis, industry profile analysis, research requirements, strategic and creative problem-solving, collaboration and networking.

ASC711 Tourism Social and Cultural Contexts (B, X)

Semester 2, 1 credit point
Unit chair: V Marotta
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will allow students to appreciate the social and cultural impacts of tourism, the motivations for travel and the changing nature of travel in a global world. It will introduce students to different approaches to understanding the social and cultural impact of tourism and allow them to apply these frameworks to particular international and Australian case studies. These case studies will explore how western and non-western countries deal with tourism. The unit will also provide opportunities for students to critically assess the tourist—host encounter and introduce the literature on the stranger as a means of understanding these encounters. Overall, the unit is concerned to assess the impact that tourism has on the value systems, traditional lifestyles, family relationships, individual behaviour and community structure of the host country.

Assessment

Critical review 1000 words 20%, case study report 2000 words, 40% and essay 2000 words 40%

ASD704 Community Development Theory and Practice A (X)

Semester 1, 1 credit point
Previously coded as: ASD604
Unit chair: P Connors
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to enable students to develop an understanding and critical appreciation of the theory and practice of community development. Students will understand the key themes, concepts, principles and theoretical foundations of community development and be able to identify and analyse practice issues in community development.

Students explore the principles and theories informing community development. They investigate the forms of community development and some of the processes operating in community organisations. Community development and practice is placed in the context of wider theoretical issues. Debates about the nature of contemporary society, including the role of the state and the welfare state, the market and civil society, and modernity and postmodernity, sets the framework for analysis of the tensions in community development. Positions and arguments are discussed in relation to concrete examples and case studies in community development.

Assessment

One essay 2000 words 40%, one essay 3000 words 60%

ASD705 Community Development Theory and Practice B (X)

Semester 2, 1 credit point
Unit chair: P Connors
Prerequisite: ASD704
Incompatible with: ASD305, ASD605
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The focus of this unit is community development in practice. Students examine the sites of community development, the processes through which community development take place and the skills required for effective community development work. The question of how, in concrete terms, the energy and momentum of community development can address the problems of society will be discussed. Emphasis is placed on how community development skills can be articulated and developed in ways that facilitate the empowerment of communities to take control of and responsibility for their own development. Students will discuss such topics as issues in the management of change, the competitive environment, resourcing communities, developing programs and strategies, identification of community needs, monitoring, review and evaluation and conflict management.

Topics to be addressed in this unit include:

- the ways in which changing environments affect community development
- how community organisations operate and develop
- key skills and practice issues in community development
- key activities in community development
- role of participation and networking in community development
- some of the key issues and dilemmas in community development practice.

Assessment

One essay 2000 words 40%,one essay 3000 words 60%

ASD710 Submission and Tender Writing (X)

Semester 2, 1 credit point
Unit chair: P Connors
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be examined in this unit include: the information age, principles of submission and tender writing, formulations in submission and tender writing, the competitive funding environment, contractualism, steps in submission and tender writing. Issues, approaches and processes will be illustrated in case-studies.

Assessment

One essay 2000 words 40%, one essay 3000 words 60%

ASD711 Needs Assessment and Strategic Planning (X)

Semester 1, 1 credit point
Unit chair: P Connors
Prerequisite: ASD704 or ASD705
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit has been designed to extend understanding of the conceptual foundations and practical complexities of needs assessment and strategic planning. It aims to provide students with an understanding of the key concepts, approaches, methods, complexities and issues in needs assessment and strategic planning within a community development framework.

Community development practitioners are required to assist communities to identify needs and develop strategies for achieving desired objectives. Thus strategic planning and needs assessments are central activities in community development programs. However, as will be discussed in this unit, there are a number of ways of approaching strategic planning and needs assessment. Since the 1980s there have been changes in ways of responding to social issues and social problems in general. For example, there has been a shift away from the operational rationales underpinning the bureaucratic procedural methods of the traditional welfare state to a strong emphasis on flexible and diverse programs which are based on needs assessments and strategic planning. This unit will examine the differing approaches to needs assessment and strategic planning, theories of community needs, steps in undertaking a needs assessment and a strategic plan and case-studies of good and bad practices.

Assessment

One essay 2000 words 40%, one essay 3000 words 60%

ASD712 Monitoring and Evaluation (X)

Semester 2, 1 credit point
Unit chair: P Connors
Prerequisite: ASD704 or ASD705
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit has been designed to equip students to analyse critically the approaches and processes of monitoring and evaluation in a community development context. Students will be able to understand the purposes, contexts and principles of monitoring and evaluation and to successfully complete monitoring and evaluation projects

This unit examines ways of thinking about and doing monitoring and evaluation. It discusses the different approaches to monitoring and evaluation, the purposes of monitoring and evaluation and the contexts in which monitoring and evaluation take place. It considers answers to the questions: who, what, where, how and why? The analyses undertaken will draw out lines of tension and debate amongst monitoring and evaluation researchers. While students consider a range of ideas about monitoring and evaluation our orientation is based upon monitoring and evaluation in community development settings. Issues, approaches and processes will be illustrated in case studies.

Assessment

One essay 2000 words 40%, one essay 3000 words 60%

ASD715 Cross Cultural Communication and Practice (X)

Semester 1, 1 credit point
Unit chair: M Miller
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on the diversity of cultures, how difference between ethnic groups is constructed and how to respond appropriately to difference. It provides the student with an understanding of the principles of cross-cultural communication and practice and development of cultural competency as community development practitioners in different cultural settings. Students will be encouraged to apply and analyse their experiences as case-studies.

Topics to be addressed in this unit include:

- the meanings of culture and how it affects community development practice
- the meanings of cultural competence
- cultural conflict
- cross-cultural communication skills
- cross-cultural teamwork in community development
- building culturally competent community partnerships
- cross-cultural negotiation and conflict resolution.

Assessment

One essay 2000 words 30%,one essay 3000 words 70%

ASD716 Humanitarian Settlement (X)

Semester 2, 1 credit point
Unit chair: P Connors
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In the context of the increasing movement of refugees throughout the world, there has been an expanding need for countries to develop clear policies, protocols and practices for the effective and humane resettlement of refugees. This unit aims to provide the student with an understanding of the concepts of refugee and refugee resettlement, the refugee experiences of resettlement and refugee resettlement policies and practices. It aims to equip students to facilitate refugee resettlement and foster autonomous action amongst refugee groups.

Topics to be addressed in this unit include:

- the concepts of refugee and refugee resettlement
- international, United Nations and Australian policies of refugee resettlement
- what it means to be a refugee: refugee experiences
- refugee resettlement programs
- how to facilitate refugee settlement into local communities
- how to facilitate autonomous action and independence amongst refugee groups
- refugee related trauma.

Assessment

One essay 2000 words 40%, one essay 3000 words 60%

ASP701 Techniques of Psychoanalysis (X)

Offered in alternate years: offered 2008, 2010
Semester 1, 1 credit point
Unit chair: R Grigg
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include:

- psychoanalytic approaches to technical issues in psychoanalysis
- the place of the transference
- the position of the psychoanalyst
- the aims of treatment.

Assessment

Two 2500 word assignments (2 x 50%) 100%

ASP702 Clinical Placement (X)

Semester 1, semester 2, 1 credit point
Unit chair: R Grigg
Prerequisite: Four credit points of units within the Master of Psychoanalytic Studies
Note: Online teaching methods require internet access . Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Apart from introductory briefing sessions, the content of this unit derives from student placement in a supervised workplace on the basis of which each student will present a case report via eLive or, where this is impractical, via DSO to the unit chair. Suitable workplaces include community centres, counselling and crisis centres, and, where appropriate, individual therapy.

Assessment

Project outline 10%, one presentation delivered orally via eLive or, where this is impractical, a written presentation via DSO 10%, project report of 2000 words 80%

The internship will entail working half a day per week over a 10 week period during semester or its equivalent.

ASP762 Sexual Identity From Freud to Lacan (X)

Offered in alternate years: not offered 2008; offered 2009, 2011
Semester 1, 1 credit point
Unit chair: R Grigg
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is an introduction to the work of Jacques Lacan. It will focus on Lacan's return to Freud by examining the relationship between sexual identity and psychopathology. Particular attention will be paid to discussions of female sexuality and hysteria.

Assessment

Two essays 2500 words (2 x 50%) 100%

ASP763 Freud and Philosophy (X)

Semester 2, 1 credit point
Unit chair: M Sharpe
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit addresses some of the larger philosophical and theoretical issues that have arisen in psychoanalysis. The unit is organised into three topics: different views about the aims of analysis through the history of psychoanalysis; 'Freud as moralist' and psychoanalysis as the pursuit of truth and as a process of unmasking; and Paul Ricoeur's reading of Freud.

Assessment

Two essays 2500 words each (2 x 50%) 100%

ASP764 Psychoanalysis, Culture and Art (X)

Offered in alternate years: not offered 2008; offered 2009, 2011
Semester 1, 1 credit point
Unit chair: G Boucher
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

From its inception, psychoanalysis has been centrally interested in cultural activities, and in analysing the provenance and function of cultural products. At the same time, psychoanalysis has also proved to be a major influence on culture—from the Surrealists to Jerry Springer. This unit aims to give students a general background to the uses and significance of culture for psychoanalysis; introduce students to a range of key psychoanalytic texts and concepts on these issues; introduce students to a range of cultural texts that have proved central in the development of psychoanalysis; enable students to assess and critically apply psychoanalytic concepts to cultural products.

Assessment

Two essays 2500 words each (2 x 50%) 100%

ASP765 Psychoanalysis, Groups and Organisations (X)

Offered in alternate years: offered 2008, 2010
Semester 1, 1 credit point
Unit chair: D Kirsner
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is an introduction to the psychoanalytic study of groups and organisations. It examines the contributions to this issue by Freud, Elliott Jaques, Bion and other members of the Tavistock Institute. The unit looks at how we are to understand groups. Do they have intrinsic features? Do they have special structures? Or is it impossible to generalise about groups? Does psychoanalysis have a role in the explanation of groups? Can we learn about organisational dynamics by studying group dynamics?

Assessment

Two essays 2500 words each (2 x 50%) 100%

ASP766 Introduction to Lacan (X)

Offered in alternate years: not offered 2008; offered 2009, 2011
Semester 2, 1 credit point
Unit chair: M Sharpe
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the challenging theoretical work of French psychoanalyst Jacques Lacan, which has been influential across a range of disciplines. The unit looks first at the theoretical antecedents of Lacan's return to the meaning of Freud, and then at Lacan's vital Seminar III, The Psychoses. Students will develop working understandings of some of Lacan's key terms, including the imaginary, the symbolic, the master signifier, the other and the real.

Assessment

Two essays 2500 words each (2 x 50%) 100%

ASP767 Object Relations Theory (X)

Offered in alternate years: not offered 2008; offered 2009, 2011
Semester 2, 1 credit point
Unit chair: R Grigg
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on the work of Melanie Klein and its extensions into such areas as groups, culture and politics. Issues covered include child analysis, preoedipal relations, unconscious fantasy, unconscious forces in culture, politics and ideology, the death drive, anxiety and the role of emotions in behaviour.

Assessment

Two essays 2500 words each (2 x 50%) 100%

ASP768 Introduction to Psychoanalysis (X)

Semester 1, 1 credit point
Unit chair: G Boucher
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an introduction to major issues in psychoanalysis through the examination of Freud's writings. The following topics will be covered:

- formations of the unconscious: dreams, jokes and parapraxes
- metapsychology: repression, the unconscious and other fundamental concepts of psychoanalysis
- psychopathology: neuroses and psychoses
- psychoanalysis as a practice
- social and cultural developments of psychoanalysis.

Assessment

Two essays 2500 words each (2 x 50%) 100%

ASP769 Psychoanalysis and Science (X)

Offered in alternate years: offered 2008, 2010
Semester 2, 1 credit point
Unit chair: G Boucher
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit investigates the connections between contemporary neuroscience and psychoanalytic theory. It explores the different areas of neuroscientific research (emotions, perception, language and so forth) against the background of an understanding of the nature and limits of the scientific ambitions of Freudian psychoanalysis. It then looks at recent efforts to combine psychoanalysis and neuroscience.

Assessment

Two essays 2500 words each (2 x 50%) 100%

ASP775 Psychoanalysis: History and Institutions (X)

Semester 2, 1 credit point
Unit chair: D Kirsner
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed include:

- Freud and the founding of the psychoanalytic movement
- the founding and development of the International Psychoanalytic Association
- dissentious from Freud (Adler, Jung and Ferenczi)
- the Kleinian development
- British Object Relations
- the Lancanian development
- US developments (including ego psychology, self psychology and relational psychoanalysis).

Assessment

Two essays 2500 words each (2 x 50%) 100%

ASP776 Clinical Issues in Psychoanalysis (X)

Semester 1, 1 credit point
Unit chair: R Grigg
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

- hysteria and obsessional neurosis
- psychosis
- 'borderline' and narcissistic personality disorders.

Assessment

Two essays 2500 words each (2 x 50%) 100%

ASP779 Minor Thesis A (X)

Semester 2, 2 credit points
Unit chair: R Grigg
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students enrolled in this unit are required to carry out independent research drawing upon the skills and knowledge they have previously acquired in the course. Their research will involve making extensive use of library resources and students are also encouraged to draw upon their own clinical experience. The research is conducted under the supervision of a member of the course team with whom students will negotiate their topic. For authority to enrol in this unit students will need to contact the course director, with whom they can discuss questions about supervision and topics.

Assessment

Minor thesis 800–1000 words 100 %

ASP780 Minor Thesis B (X)

Semester 1, 2 credit points
Unit chair: R Grigg
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students enrolled in this unit are required to carry out independent research drawing upon the skills and knowledge they have previously acquired in the course. Their research will involve making extensive use of library resources and students are also encouraged to draw upon their own clinical experience. The research is conducted under the supervision of a member of the course team with whom students will negotiate their topic. For authority to enrol in this unit students will need to contact the course director, with whom they can discuss questions about supervision and topics.

Assessment

Minor thesis 8000–10 000 words 100%

ECA708 Directions in Arts Education: Theoretical Perspectives (X)

Offered in alternate years 2009, 2011
Semester 1, 1 credit point
Unit chair: J Grenfell (G)
Prerequisite: An undergraduate major study in at least one arts discipline area (music, visual arts, drama, dance or media) or the Graduate Diploma of Education (Arts Education)/Graduate Diploma in Music Education (Deakin) or an approved equivalent.
Note: This unit is offered in alternate years with ECA709.

Content

The unit consists of five core modules linked to illuminations or exemplars in the disciplines of dance, drama, music, media, visual arts, media, and integrated arts.

Module 1. Re-thinking arts education for the twenty-first century

Module 2. Theoretical constructs

Module 3. The arts and human development

Module 4. The arts connection—interdisciplinary approaches

Module 5. The new technologies.

Assessment

Assessment for the unit is in the form of two assessment tasks:

Assignment 1: Developing a position paper for teaching and learning in the arts. Written assignment (total of 2500 words or equivalent, 40%).

Assignment 2: Implementing a project for the arts in education. Written assignment (total of 3500 words or equivalent, 60%).

ECA709 Directions in Arts Education: Contemporary Issues (X)

Offered in alternating years 2008, 2010
Semester 2, 1 credit point
Unit chair: R Stevens (B)
Note: This unit is offered in alternate years with ECA708.

Content

This unit is designed to extend students' knowledge and understanding of aspects of arts education which could be regarded as extensions of core pedagogy and curriculum. Areas covered include arts education policy and advocacy, assessment in the arts, cultural diversity in curriculum development and implementation, the application of the arts in special education. The unit gives students the opportunity to consider each of these contemporary issues within their own specialist discipline (music, visual arts, etc.) or to take a more generic view of these issues across several arts discipline areas. The former approach would enhance the knowledge and competence of students intending to specialise in the teaching of a single arts curriculum area, whereas the latter approach would give students the breadth to take a more generic perspective of these issues which would be useful in the role of an arts curriculum area coordinator.

Assessment

The assessment for the unit is based on two assignments, 50% each, totalling approximately 6000 words.

ECA731 Arts Education Discipline Study 1 (B)

Semester 1, 1 credit point
(For students enrolled in course E650 only)
Unit chair: R Stevens (B)
Contact hours: 3 hours per week for on-campus students

Content

Content to be addressed in the specialism, one only of which will be selected for study by each student, will include:

Dance Education in the School and Community

This specialism focuses on the study of dance as an artistic, educational and social activity. It will examine issues in the teaching of dance, both within the school system and the broader community. It is aimed at middle and final years of compulsory education, linking to work in pre-school and early years of schooling and the teaching of dance at senior levels.

Drama Education A

This specialism aims to develop a range of skills and understandings relevant to the teaching of drama. It considers the role of the drama teacher and involves the study of drama education in its various contexts: the classroom, the whole school and the broader community. The focus will be on drama education in the middle and final years of compulsory education with connections made to primary and post compulsory education. There will be an introductory study of key drama education theorists of the twentieth century and consideration of the current status of and issues surrounding drama in education. School observations and experiences will be supported by class-based exploration of drama teaching techniques and strategies.

Music Curriculum Study A

This specialism will focus on the historical, philosophical, sociological and psychological influences on the music curriculum, principles of curriculum planning and implementation, teaching methodologies and assessment and evaluation of music learning relevant to lower and middle secondary school music curriculum: the Music sub-domain of The Arts—Victorian Essential Learning Standards. Seminars and tutorials will include small group discussions and critique, and preparation of curriculum units and materials for classroom use.

Visual Arts Curriculum Study A2

In this specialism students focus on the development of post-primary visual arts curriculum for years 7–10. Students will examine both the theoretical and practical modes for classroom exploration of some of the visual arts forms most prevalent in years 7–10 visual arts programs. Participants will have hands-on experience with a range of visual arts materials, techniques and processes with the emphasis placed on ways of implementing these in visual arts lessons in a secondary school setting. The outcome of these practical explorations will offer students strategies for teaching and learning in the curriculum area of visual arts practice.

Assessment

A variety of assessment items appropriate to the specific arts education area will be set including written assignment work, practical demonstrations, folio submissions, presentations.

ECA732 Arts Education Discipline Study 2 (B)

Semester 2, 1 credit point
(For students enrolled in course E650 only)
Unit chair: R Stevens (B)
Campus contact: J Dreessens (B)
Incompatible with: ECA222/422/722, ECA226/426/726, ECA428/728, ECA230/430/730
Contact hours: 3–4 contact hours per week for on-campus students
Note: Students select relevant discipline specialism from dance, drama, music, and visual art in order to complete secondary methodology requirements in that discipline area.

Content

Dance Curriculum Studies

This specialism focuses essentially on the teaching of dance in the post-compulsory years with particular emphasis on VCE, VET, VCAL Study Design in Dance. Particular emphasis will be placed on developing a philosophy and value of dance in education in relation to aims, objectives and rationale for dance in schools; curriculum planning and evaluation procedures; models of assessment and reporting; the presentation and use of stimuli for dance-making and the development of aesthetic response in the senior years. Major external influences such as dance and the use of technology and issues affecting the dance curriculum, past and present, will be reviewed.

Drama Education B

The focus of this specialism will be on drama in upper secondary education with particular emphasis on upper secondary including VCE drama and theatre studies courses and International Baccalaureate Diploma. This unit builds on foundations laid in Drama Education A. Further consideration will be given to rationale and aims for drama in education; achieving learning outcomes; designing drama curriculum; evaluating, assessing and reporting in drama; resources and the application of learning and other technologies in drama education. Current drama curriculum trends and future directions in drama education will also be considered both nationally and internationally. Practicum observations and experiences will be supported by class-based activities to encourage students to develop skills as lifelong reflective practitioners.

Music Curriculum Study B

This specialism will focus in instrumental music pedagogy and senior secondary school music curriculum: Units 1–4 of the music styles—VCE study design, the music performance—VCE study design, VCAL, VET music industry skills, and International Baccalaureate music.

Visual Arts Curriculum Study B

Teaching art, studio art and visual design and communication, in the post-compulsory years of schooling, focuses on the study designs accredited by the Victorian Curriculum and Assessment Authority (VCAA) and on VET/VCAL. Topics include the interpretation of study designs and supplementary materials, understanding assessment processes, and the development of task sheets, essay questions, topics for debate or oral presentation, and sets of assessment and marking criteria for implementation in schools. Participation in activities using information and communication technology (ICT) develop students' abilities to engage in and reflect on innovative teaching and learning practices, and in the acquisition of skills for arts production, graphic design and the use of authoring tools for web page design and PowerPoint presentations.

Assessment

A variety of assessment items appropriate to the specific arts education area will be set including written assignment work, practical demonstrations, folio submissions, presentations.

ECA733 Arts Education Discipline Study 3 (B)

Semester 1, 1 credit point
(For students enrolled in course E650 only)
Unit chair: D Joseph (B)
Contact hours: 3 hours per week for on-campus students only
Note: Students select relevant discipline specialism from dance, drama, music and visual art in order to complete secondary methodology requirements in that discipline area.

Content

Content to be addressed in the specialisms, one only of which will be selected for study by each student, will include:

Multicultural Dance Education

Note: Experience in dance is an advantage but not a prerequisite for this study. The main theme of this specialism is how the choreographic process impacts on the kind of teaching techniques possible in the dancemaking classroom. The specialism will concentrate upon the research of African dance and music and its influence on modern Western popular culture. Workshops will be concerned with developing and rehearsing the materials selected for appropriate use in schools and the community in order to understand the cultural significance of the traditional dance form as a stimulus for the development of contemporary dance in an Australian context. This will then culminate in a lecture demonstration and performance on video. Oral research presentation will include a multimedia approach using the Internet to explore dance and music resources in Africa, Latin America, West Indies, USA, Asia and Australia.

Drama for Learning Across the Curriculum

This specialism focuses upon drama as both an art form and a learning medium. It considers the potential of drama to encourage active engagement with ideas, concepts and facts. Through practical group activities students can gain an understanding of the ways participants in drama may be engaged in learning about, within and through drama.

Primary Music Curriculum Study

This specialism will aim to prepare students as specialist teachers of classroom music specifically at the lower primary and middle primary school levels (years P–4) as well as at the upper primary school level (years 5–6) in relation to the methods of teaching included in the specialism. The focus of the specialism will be teaching methodologies such as the Dalcroze, Orff Schulwerk, and Kodaly methods and on the use of African musical repertoire and pedagogies not only as a means of learning music but also as a means of cross-cultural engagement.

Experiencing the Visual Arts B

In this specialism students will view and discuss a range of two- and three-dimensional visual arts works by men and women that reflect a broad range of art and cultural traditions and styles. This range will include visual arts' works made by Aboriginal and other Australian artists, artists from the Pacific region, Middle East, Europe and America. The specialism will enable students to develop a bank of teaching aids in preparation for being a teacher who can facilitate their students' development of skills using knowledge about and understanding of the art elements, art principles and art concepts.

Assessment

A variety of assessment items appropriate to the specific arts education area will be set including written assignment work, practical demonstrations, folio submissions, presentations, etc. In each specialism, assessment will total 4000 words or equivalent.
All assessment will be criterion referenced.

ECA734 Arts Education Discipline Study 4 (B)

Semester 2, 1 credit point
(For students enrolled in course E650 only)
Unit chair: E Hirsh (B)
Contact hours: 4 hours per week
Note: This unit is a component of the secondary double methodology sequence for dance, drama, visual art and music.

Content

Research Studies in Dance or Drama Education

In this specialism opportunities are provided for students to further consider their professional development as secondary teachers. Students will study approaches to research that can be applied to their teaching practice in their chosen method area. Particular attention will be paid to furthering understandings of reflective practice. Students will undertake a research project on a topic negotiated with their lecturer. Research projects could include: a practical teaching project; a project based in an educational setting other than a school; an action research project designed to improve teaching or solve a problem; a review of literature on a particular issue. Students negotiate the goals, dimensions and outcomes of the project with the staff member, undertake a guided reading program, and meet with staff and other class members at pre-negotiated times to discuss progress and issues raised by the research and to present the findings.

Concepts and Bases of Art Education

Students will build strong bases in art practice through studio-based experience; aesthetic and critical debate about the artistic social and cultural concepts that emerge through viewing artworks; sharing research, experiences and strategies; interactive web and CD-ROM based study materials; virtual and real time art gallery visits, discussion groups and workshops. Through participation in a variety of aesthetic experiences, students will acquire insights and skill that support their professional development as teachers of the visual arts.

Practical Skills for Teaching Music

This specialism will provide students with the necessary practical skills to successfully implement a secondary (or primary) music program as a specialist teacher. The specialism will consist of modules as follows: 1. Applications of technology to music education as music production tool, as teaching and learning medium and as information resource; 2. Guitar or keyboard class including the development of a practical accompanying facility and appropriate harmonisation skills; 3. Conducting tutorials and score preparation; and 4. Class music ensemble arranging.

Assessment

A variety of assessment items appropriate to the specific arts education area will be set including written assignment work, practical demonstrations, folio submissions, presentations.
In each specialism, assessment will total 4000 words or equivalent.
All assessment will be criterion referenced.

ECA735 Arts Education Discipline Study 5 (B)

Semester 1, 1 credit point
(For students enrolled in course E650 only)
Unit chair: R Stevens (B)
Contact hours: 3-4 contact hours per week for on-campus students
Note: Students select relevant discipline specialism from media, dance, drama, music and visual arts in order to complete secondary methodology requirements in that discipline area. Students to select an arts methodology specialism not previously completed. For advice contact unit chairs or course advisers.

Content

Middle School Media Studies Education

In this unit students will expand their understanding of the nature of the curriculum, pedagogy and assessment of media and the implications for teaching. In addition, the unit will prepare students for professional experience in media. The focus will be on media literacy, the theoretical constructs underpinning media education, and learning technologies. Students will be expected to identify current media education/curriculum initiatives, including state curriculum documents and policies together with national and global initiatives.

Dance Education in the School and Community

This specialism focuses on the study of dance as an artistic, educational and social activity. It will examine issues in the teaching of dance, both within the school system and the broader community. It is aimed at middle and final years of compulsory education, linking to work in pre-school and early years of schooling and the teaching of dance at senior levels.

Drama Education A

This specialism aims to develop a range of skills and understandings relevant to the teaching of drama. It considers the role of the drama teacher and involves the study of drama education in its various contexts: the classroom, the whole school and the broader community. The focus will be on drama education in the middle and final years of compulsory education with connections made to primary and post compulsory education. There will be an introductory study of key drama education theorists of the twentieth century and consideration of the current status of and issues surrounding drama in education. School observations and experiences will be supported by class-based exploration of drama teaching techniques and strategies.

Music Curriculum Study A

This specialism will focus on the historical, philosophical, sociological and psychological influences on the music curriculum, principles of curriculum planning and implementation, teaching methodologies and assessment and evaluation of music learning relevant to lower and middle secondary school music curriculum: the Music sub-domain of The Arts - Victorian Essential Learning Standards. Seminars and tutorials will include small group discussions and critique, and preparation of curriculum units and materials for classroom use.

Visual Arts Curriculum Study A2

In this specialism students focus on the development of post-primary visual arts curriculum for years 7–10. Students will examine both the theoretical and practical modes for classroom exploration of some of the visual arts forms most prevalent in years 7–10 visual arts programs. Participants will have hands-on experience with a range of visual arts materials, techniques and processes with the emphasis placed on ways of implementing these in visual arts lessons in a secondary school setting. The outcome of these practical explorations will offer students strategies for teaching and learning in the curriculum area of visual arts practice.

Assessment

A variety of assessment items appropriate to the specific arts education area will be set including written assignment work, practical demonstrations, folio submissions, presentations. Assessment will total 4000 words or equivalent.

ECA736 Arts Education Discipline Study 6 (B)

Semester 2, 1 credit point
(For students enrolled in course E650 only)
Unit chair: R Stevens (B)
Contact hours: 3-4 contact hours per week for on-campus students
Note: Students select relevant discipline specialism from media, dance, drama, music and visual arts in order to complete secondary methodology requirements in that discipline area. Students to select an arts methodology specialism not previously completed. For advice contact unit chairs or course advisers.

Content

Senior Media Studies Education

In this unit students will expand their understanding of the nature of the curriculum, pedagogy and assessment of senior media and the implications for teaching. The focus will be on media literacy, the theoretical constructs underpinning media education, and learning technologies. Students will be expected to identify current media education/curriculum initiatives, including state curriculum documents and policies together with national and global initiatives. Through participation in lectures, seminars, tutorials, simulations and practical activities students will focus on exploring, developing and implementing discipline based curricula, and to design relevant assessment processes and practices that support current curriculum initiatives and reflect best practice in schools. The use of information communication technologies as essential learning for the changing nature of schooling for the twenty-first century is another focus for student participation in the unit.

Dance Curriculum Studies

This specialism focuses essentially on the teaching of dance in the post-compulsory years with particular emphasis on VCE, VET, VCAL Study Design in Dance. Particular emphasis will be placed on developing a philosophy and value of dance in education in relation to aims, objectives and rationale for dance in schools; curriculum planning and evaluation procedures; models of assessment and reporting; the presentation and use of stimuli for dance-making and the development of aesthetic response in the senior years. Major external influences such as dance and the use of technology and issues affecting the dance curriculum, past and present, will be reviewed.

Drama Education B

The focus of this specialism will be on drama in upper secondary education with particular emphasis on upper secondary including VCE drama and theatre studies courses and International Baccalaureate Diploma. This unit builds on foundations laid in Drama Education A. Further consideration will be given to rationale and aims for drama in education; achieving learning outcomes; designing drama curriculum; evaluating, assessing and reporting in drama; resources and the application of learning and other technologies in drama education. Current drama curriculum trends and future directions in drama education will also be considered both nationally and internationally. Practicum observations and experiences will be supported by class-based activities to encourage students to develop skills as lifelong reflective practitioners.

Music Curriculum Study B

This specialism will focus in instrumental music pedagogy and senior secondary school music curriculum: Units 1–4 of the music styles—VCE study design, the music performance—VCE study design, VCAL, VET music industry skills, and International Baccalaureate music.

Visual Arts Curriculum Study B

Teaching art, studio art and visual design and communication, in the post compulsory years of schooling, focuses on the study designs accredited by the Victorian Curriculum and Assessment Authority (VCAA) and on VET/VCAL. Topics include the interpretation of study designs and supplementary materials, understanding assessment processes, and the development of task sheets, essay questions, topics for debate or oral presentation, and sets of assessment and marking criteria for implementation in schools. Participation in activities using information and communication technology (ICT) develop students' abilities to engage in and reflect on innovative teaching and learning practices, and in the acquisition of skills for arts production, graphic design and the use of authoring tools for web page design and power point presentations.

Assessment

A variety of assessment items appropriate to the specific arts education area will be set including written assignment work, practical demonstrations, folio submissions, presentations. Assessment will total 4000 words or equivalent.

ECC706 Curriculum Administration and Computer Based Technologies (X)

Semester 1, 1 credit point
Unit chair: R Johnson (B)
Note: It is assumed that students undertaking this unit will have internet access for approximately two hours per week.

Content

This unit explores the interrelationships between curriculum, educational administration and computer-based learning technologies within a number of critical frameworks. The unit is concerned with developing educational policies and practices that are visionary, reflective and sensitive to a variety of social and cultural considerations (including gender) in rehearsing possible new configurations for schools and other learning organisations. Work requirements will include an online discussion based on issues of interest and relevance in relation to curriculum administration and computer-based technologies, and writing a paper on one of the set topics.

Assessment

Two assignments:

Assignment 1: Contribution to online discussion (50%)
The online discussion is mediated by the unit chair with a focus on the unit objectives

Assignment 2: Major project (50%)
An individual task that requires the development of a personal position paper preferably in the student's professional context, submitted as an essay or in an appropriate multimedia format.

Total number of words (for both pieces of work) 6000 words or equivalent.

ECC707 Curriculum Inquiry and Action (X)

Semester 2, 1 credit point
Unit chair: R Johnson (B)
Incompatible with: ECC703, ECC704
Note: Online access is required for participation in this unit. Some exemptions may be possible.

Content

This unit has two key themes: (i) curriculum inquiry (methods for deepening our understanding of curriculum work); and (ii) curriculum decision-making and action (methods of planning and performing curriculum work). Curriculum inquiry topics addressed include: questioning assumptions about curriculum; curriculum inquiry under the influence of mass education; theoretic, practical and technical interests in curriculum inquiry; curriculum inquiry as currere; (autobiographical curriculum inquiry); socially critical curriculum inquiry; poststructuralist and postmodernist curriculum inquiry. Topics addressed in relation to curriculum decision-making and action include: criteria for specifying curricula; models of curriculum planning; curriculum as story (and teaching as storytelling); curriculum composing and evaluating; curriculum as an artistic/aesthetic form; curriculum as a collective work of art; outcomes in curriculum work.

Assessment

There are 3 assessment tasks:

1. Evidence of work-in-progress (reading, thinking) contributions to the unit's online conference (or equivalent evidence such as extracts from a learning log or journal) (at least 1000 words, 20%)
2. An essay demonstrating developing skills and understandings of alternative approaches to curriculum inquiry and their applications in a specified workplace (approximately 2000 words, 40%)
3. An essay demonstrating developing skills and understandings of alternative approaches to curriculum decision-making and action and their applications in a specified workplace (approximately 2000 words, 40%).

ECC708 Issues and Debates in Curriculum and Schooling (X)

Semester 1, 1 credit point
Unit chair: K Starr (B)
Incompatible with: EAE744

Content

This unit examines a number of contemporary issues and debates in curriculum and schooling that arise from considerations about the changing social contexts in which learning and teaching take place. Students will be introduced to a range of research and theorists in the area and will consider the implications of these understandings for analysing curriculum and schooling practices. The main aim of the unit is for students to examine their own learning and teaching contests and practices in light of these theoretical understandings, and assignment work is designed to be relevant to this context. Through this unit students may explore a range of topical areas of specific interest to them, including, amongst others, curriculum politics, youth at risk, the impact of emerging technologies, vocationalism and post-compulsory education.

Assessment

There are two essays and an online discussion (total of 6000 words or equivalent).

Essay 1 is worth 45% (2500 words); essay 2 is worth 55% (3000 words); and the online discussion is a hurdle requirement (500 words equivalent). The first essay requires sociological analysis of the deep trends which characterise contemporary society and the likely flow-on effects to curriculum thinking and educational settings. The second essay requires consideration of how sociological analysis of contemporary society informs curriculum policy and practice in specific educational contexts. The online discussion requires responses to specific questions as contributions to a non-synchronous online conversation with other students.

ECJ721 Introduction to Teaching in the Middle Years (G)

Semester 1, 1 credit point
(For students enrolled in course E690 only)
Unit chair: D Blake (G)
Contact hours: This unit is taught off campus however students will be required to attend short on-campus intensives

Content

This unit will introduce you to skills and knowledge relevant for teaching students in the 'middle years'. While it will focus your attention on the curriculum frameworks relevant to your own specialist teaching areas it will also enable you to develop your pedagogical skills from a general educational perspective. The unit will cover recent developments pertaining to the middle years of school education, and will also serve as a general introduction to the essential knowledge and skills required for commencing teaching. You will be prepared to commence your school-based teaching practicum and equipped with the essential professional knowledge, including legal requirements of teachers, and an understanding of schools as institutional work sites. In addition, this unit will set the scene for your subsequent study program in the Grad Dip Ed(AL) course by developing guidelines for integrating your work-based learning program (Applied Learning Teaching Experience practicum) with other sources of knowledge and awareness that will be explored throughout the course.

Assessment

Task 1: Reflective journal
Students keep a journal based on their developing understanding of themselves as teachers within a youth-oriented teaching environment (1000 words, 25%)

Task 2: Planning a learning activity
Plan an extended learning activity that draws on at least one of your specialist teaching areas (2000 words, 50%)

Task 3: Situational analysis
Prepare a situational analysis of an educational institution locating the institution within the broader educational system (1000 words, 25%)

ECJ722 Applied Learning in the Middle Years (G)

Semester 1, 1 credit point
(For students enrolled in course E690 only)
Unit chair: D Blake (G)
Contact hours: This unit is taught off campus however students will be required to attend short on-campus intensives

Content

In this unit you continue to build your understanding of applied learning, particularly in relation to the middle years of school education. Skills and understanding will be developed through on-campus lectures and workshops, work-based learning and ongoing reading, reflection, online discussions and writing. While the unit enables you to focus on your particular specialised teaching areas, emphasis is also placed on building understanding of an integrated approach to middle years pedagogy and curriculum development. The emphasis in the unit is on teaching strategies that will engage, challenge and extend young people's thinking and promote the development of their personal and social skills. You will have opportunities to explore a range of assessment and reporting methods which are compatible with applied learning approaches, and will be able to compare and contrast a range of teaching and learning approaches with the purpose of locating applied learning within the broader middle years learning environments.

Assessment

Task 1: Analysis of Applied Learning
Presentation of an analysis of an inspiring applied learning education program being delivered for young people in the middle years—including analysis of resources, organisation, curriculum documents, planning expectations, and implementation and assessment protocols (2000 words, 50%)

Task 2: Planning a unit of work
Plan a four week unit of work integrating one or both of your specialist teaching areas into a broader applied learning program. These plans will be submitted to your study group for critical evaluation and improvement, after which identified components of the planned units of work should be delivered as part of your practicum requirements (2000 words, 50%)

ECJ723 Applied Learning in the Post-Compulsory Education and Training Sector (G)

Semester 2, 1 credit point
(For students enrolled in course E690 only)
Unit chair: L Grace (G)
Contact hours: This unit is taught off campus however students will be required to attend short on-campus intensives

Content

This unit extends student teachers' praxis as applied learning teachers into the post-compulsory years of education and training. The unit prepares student teachers to teach in their specialist teaching areas at the post-compulsory level within a range of vocational learning accredited courses, including the Victorian Certificates of Applied Learning (VCAL), nationally accredited Vocational Education and Training (VET) units and courses, enterprise education programs and the Certificates in General Education for Adults (CGEA). The unit aims to develop participant awareness and understanding of the range of units

and courses available for constructing study programs and pathways for older adolescents and young adults in the post-compulsory years, whether they are studying in the secondary school, TAFE or ACE sectors.

Assessment

Task 1: Planning a vocationally-based unit of work
Plan a vocationally based unit of work (of approximately 4 weeks duration) which will meet the requirements for either VCAL work related skills or VCAL industry skills strands. (1500–2000 words or equivalent, 40%)

Task 2: Action research project in collaboration with post-compulsory education providers
Develop a proposal for an action research project to investigate and contribute to a specific issue related to teaching for vocational learning in the post-compulsory sector.(2000–2500 words or equivalent, 60%)

ECL751 Pedagogy in the Globalised Language Classroom (B, X)

Semester 1, 1 credit point
Unit chair: R Arber (B)
Incompatible with: ECL711
Contact hours: On-campus students: 2 hours of seminar/ workshop per week
Off-campus students: a half-day study day at the Melbourne Campus at Burwood
Note: On-campus version subject to demand.

Content

This unit considers the different ways that language is learned, the strategies and goals that define language teaching in the classroom and examines the ways that popular methodologies provide effective methods and techniques for teaching and learning an additional language in classrooms. The course provides an introduction to language teaching methodology including first, second and bilingual language acquisition research and sociocultural theories of language learning; innovative approaches to teaching skills of speaking, listening, reading and writing in an additional language; holistic, communicative, task-based, needs-based approaches; planning lessons and units of work; learning styles and strategies; literacy in an additional language and classroom implications; and materials and resources. Central to the course will be ways of thinking innovatively about pedagogy in contemporary and changing language classrooms.

Assessment

Reflections which highlight the practical implications of current theory and research submitted in logbook format (totalling 2500 words, 40%); negotiated task that demonstrates and explores the ways that language pedagogy might be strategically applied within a particular educational context in Australia or overseas (3500 words, 60%).

ECL752 Innovation in Language Curriculum (B, X)

Semester 2, 1 credit point
Unit chair: E Taylor (B)
Incompatible with: ECL712
Contact hours: On-campus students: 2 hours of seminar/ workshop per week
Off-campus students: a half-day study day at the Melbourne Campus at Burwood
Note: On-campus version and study day subject to demand.

Content

This unit aims to develop students professionally by enabling them to take on the broader and more complex role of planning and evaluating language programs for particular second language learners and contexts. Topics include: current communicative approaches to second/foreign language curriculum, including case studies of innovative approaches to syllabus design and content; teacher and learner roles in particular political, social and institutional contexts: frameworks for planning curriculum change; planning and teaching language courses online; course materials—on paper and online; assessment, including the role of examinations; and course evaluation.

Assessment

Online weekly reflections on, and participation in discussion related to, the practical implications of current theory and research (2000 words equivalent, 30%); critical evaluation of a sample second/foreign language program (1500 words, 20%); report on an agreed aspect of developing or evaluating language programs (2500 words, 50%).

ECL753 Linguistics for Language Teaching (B, X)

Semester 1, 1 credit point
Unit chair: Z Golebiowski (B)
Incompatible with: ECL713, ECL714
Contact hours: On-campus students: 2 hours of seminar/ workshop per week
Off-campus students: a half-day study day at the Melbourne Campus at Burwood
Note: On-campus version and study day subject to demand.

Content

Knowledge of the target language is central to the expertise of a language teacher, its structure and functions, and how it is used in diverse contexts. Topics to be addressed in this unit include: approaches to the description of language for teaching purposes; language structure and language function; spoken and written language; meanings in discourse; the concept of genre and its application to language teaching; text and discourse analysis for teaching purposes; formation and meanings of words, and teaching and learning vocabulary; the study of syntax, morphology and phonology; spelling systems; the teaching of linguistic features in context; inductive and deductive approaches to grammar teaching; and analysis of spoken and written learner interlanguage for diagnostic and teaching purposes.

Assessment

Analysis of teaching text (2500 words equivalent, 40%); analysis essay including analysis of learner text sample and a discussion of the analytic tools used (3500 words equivalent, 60%).

ECL755 Professional Practice in TESOL (X)

Semester 1 or semester 2, 1 credit point
Unit chair: E Taylor (B)
Incompatible with: ECL716, ECL717, ECL718, ECL720, ECL721, ECL722, ECL737, ECL738, ECL754
Contact hours: Introductory half-day study day at the Melbourne Campus at Burwood
Note: Study day subject to demand.

Content

This unit requires participants to undertake a teaching practicum in a second/foreign language classroom, and to reflect on their experience. It enables students to demonstrate their understandings of second language pedagogy gained in their study of this and other units in their course through undertaking a 22 day practicum in an appropriate TESOL setting. This practicum meets the practical teaching requirements for qualifying as a specialist TESOL teacher in Victoria.
Note: Participants who live outside the Melbourne metropolitan area should contact the unit chair on (03) 9244 6442 or emtaylor@deakin.edu.au to discuss how requirements can be met.

Assessment

Demonstrate competency in classroom TESOL teaching (satisfactory/not satisfactory); demonstrate competence in the use of the target language (satisfactory/not satisfactory); produce a professional teaching portfolio (3500 words equivalent, 60%); and complete a report based on the practicum experience (2500 words, 40%).

ECL756 Discourse Analysis for Language Teaching (B, X)

Semester 2, 1 credit point
Unit chair: Z Golebiowski (B)
Prerequisite: ECL753 or equivalent
Contact hours: On-campus students: 2 hours of seminar/workshop per week
Off-campus students: a half-day study day at the Melbourne Campus at Burwood

Content

This unit demonstrates how language study at the discoursal level can be applied in the language classroom. It enables participants to critically examine and apply key approaches to the analysis of spoken and written language in order to select and utilise texts for teaching purposes. Topics include: definitions of discourse and discourse analysis; perspectives on text analysis; notions of context and common ground, tools for analysis of spoken and written texts, including Grecian pragmatics, speech act theory and conversational analysis; textual coherence; the analysis of the rhetorical structure of texts; and critical language analysis for teaching purposes.

Assessment

Responses to theoretical and analytical activities in a logbook format (3000 words, 50%); a report including analysis of selected texts by the student and a discussion of the text analysis in relation to issues in second/foreign language teaching (3000 words, 50%)

ECL761 English Education A (B)

Semester 1, 1 credit point
(For students enrolled in course E650 only)
Unit chair: J O'Mara (B)
Prerequisite: Literature studies sub-major or equivalent and at least two credit points in language/linguistics studies are strongly recommended
Contact hours: 3 hours per week

Content

The unit examines issues in the teaching of language/English curriculum in the middle and final years of compulsory education, linking to work completed in the early years of schooling and looking forward to the teaching of English at senior levels. There are four interrelated studies comprising development of oracy and literacy skills, English curricular models, teaching literature/cultural studies in both print and non-print forms and the analysis of language development theories. Attention will also be given to the study of the relationships between language and learning.

Assessment

Assessment comprises the following: a group oral presentation of a teaching strategy recommended in the literature on English teaching of approximately half-hour duration (50%); a major assignment linking theories about the role of oral language in learning to classroom practice in the English area (50%).
Assessment will total 5000 words or equivalent.

ECL762 English Education B (B)

Semester 2, 1 credit point
(For students enrolled in course E650 only)
Unit chair: C Beavis (B)
Prerequisite: ECL761
Contact hours: 3 hours of seminar/tutorial per week

Content

The unit focuses primarily on the teaching of English in the post-compulsory years, with particular, but not exclusive, reference to senior English and Literature. It consolidates work completed in curriculum studies in ECL761, particularly in relation to oracy, the teaching of texts and the development of response in the senior years, the presentation of issues and argument and the further development of writing. Models of assessment and reporting at this level will be examined, and major external influences and issues affecting the English curriculum, past and present, will be reviewed.

Assessment

Assessment will be two set tasks and observations, including one major assignment linking theory and practice (60%), and a minor assignment (40%). Assessment will total 5000 words or equivalent.

ECL767 Reader and Text (B)

Offered in alternate years 2008, 2010
Semester 1, 1 credit point
(For students enrolled in course E650 only)
Unit chair: C Beavis (B)
Corequisite: ECL761
Incompatible with: ECL332
Contact hours: 3 hours of seminar/tutorial per week

Content

This unit has a special emphasis on reading in the post-primary school and on senior English, Language and Literature curriculum. Areas of study include further exploration of issues and approaches to teaching literature, in both print and nonprint modes, the place of literary texts within the curriculum and in society, the changing nature of narrative and literary engagement in and out of schools and the implications for teachers of shifts in young people's engagement with print and non print texts. The unit explores critical and literary theory in the classroom and issues concerning the politics and assessment of literacy and of senior secondary English curriculum.

Assessment

Assessment will be by three set tasks, each 33.3%. These will include reading and reporting on appropriate journal articles, field experience tasks, development of teaching/learning sequences and research task reports. Assessment will total approximately 4000 words or equivalent.

ECL770 Children's Literature in the Classroom (X)

Semester 2, 1 credit point
(For students enrolled in course E650 only)
Unit chair: C Beavis (B)
Incompatible with: ECL339, ELE439
Note: This unit is taught through Deakin Studies Online (DSO). Weekly participation is required.

Content

This unit examines a range of issues related to literature for young people and their implications for the primary and secondary classroom. Topics covered include picture books and visual literacy, fantasy and other worlds, issues of representation and ideology and their implications for in and out of school reading practices, and sociocultural perspectives on the teaching of children's literature. It considers issues in reading and teaching a range of literacy and popular culture texts in both print and non-print modes.

Assessment

Assignment 1: Teaching visual texts, 2000 words, 60%
Assignment 2: Collation of online postings, 2000 words, 40%

ECL773 Learning Global English in Diverse Social Contexts (B, X)

Semester 1, 1 credit point
Unit chair: P Henry (B)
Incompatible with: ECL715, EXE732
Contact hours: 2 hours seminar per week for on-campus students
Note: Study school program at Melbourne Campus at Burwood for off-campus students subject to demand.
On-campus version subject to demand.

Content

This unit aims to help students understand the local and global context in which their learners study the English language and to address questions relating to how social contexts influence language learners and learning. Topics to be addressed in this unit include: the nature of power relationships and the global use of English and their interaction with class, gender, race and ethnicity; the concepts of identity, globalisation, class, gender, race and ethnicity particularly in relation to education and work and their meaning in terms of personal and classroom experience; the nature of culture and the concepts of cultural change, ideology and schooling; awareness of learners—cultures and/or the target culture; what questions about culture do teachers have, and what do teachers do with cultural information when they have it; immigration policies globally and their impact on individuals, groups and society; institutional responses to immigration and bilingualism; language planning and language policy; and presuppositions of one's own culture and its effects on life and work in a multicultural society.

Assessment

Review of a research article in sociology or sociolinguistics. Students will read and review the research report (1000 words, 20%)

An essay on a relevant topic taken from any area of the course and negotiated with the lecturer (2500 words, 40%)

A learning log. Students will write reflections on the course materials as they read and work through unit reading and activities, addressing questions raised in the materials and appropriate readings (2500 words, 40%)

ECL774 Learning An Additional Language (B, X)

Semester 2, 1 credit point
Unit chair: P Henry (B)
Contact hours: 2 hours seminar per week for on-campus students
Note: Study school program at Melbourne Campus at Burwood for off-campus students subject to demand. On-campus version subject to demand.

Content

Topics to be addressed in this unit include:

- error analysis, contrastive analysis and learner language: how the acquired language is studied
- relationship between first and additional language acquisition
- foreign language learning cf. second language acquisition
- learner variability: Features of the learner (cognitive structure, attitude, age, motivation/engagement, goals, aptitude) which may influence acquisition
- silent period and language production

- cognitive effects of second language acquisition
- features of the sociocultural context of language learning that may influence acquisition
- the experience of language immersion
- features of the second language classroom that may influence acquisition, including feedback, noticing, teacher role, learning strategies.

Assessment

Analysis of an English classroom lesson describing how theory on acquisition has informed practice (2500 words, 40%)

A learning log. Students will write reflections on the course materials as they read and work through the unit reading and activities, addressing questions raised in the materials and appropriate readings (3500 words, 60%)

ECL775 Intercultural Communication (B, X)

Semester 2, 1 credit point
Unit chair: Z Golebiowski (B)
Contact hours: For on-campus students, 2 hours of seminar/ workshop per week; for off-campus students, a half-day study day at the Melbourne Campus at Burwood

Content

This unit aims to introduce students to the basic concepts of intercultural communication. It discusses differences in interactive styles across diverse cultural settings and focuses on the application of intercultural pragmatics in language learning and teaching contexts. Topics to be addressed include: cultural differences in written and spoken discourse; intercultural communication and Grecian maxims; ways of making meaning in diverse cultural contexts; the pragmatics of face and politeness; applications of pragmatics in second and foreign language learning and teaching; relevance and implicature; intercultural variation in speech acts; presupposition and common ground; cultural awareness in the classroom; intercultural variation of academic English; and stereotyping and discriminating in language.

Assessment

Responses to theoretical issues and practical activities in logbook format (2000 words, 40%); an essay on an issue in intercultural communication in a language classroom (to be selected from a list of topics included the unit guide) (4000 words, 60%).

ECM704 Introduction to Educational Leadership and Administration (X)

Semester 1, 1 credit point
Unit chair: R Bates (G)

Content

This unit introduces students to the current literature in educational administration and leadership. It looks at developments in the United Kingdom and the USA as well as Australia and New Zealand. The unit addresses four key themes:

- Leadership and administration
- Leading for learning
- The learning community
- Leading for social justice.

Assessment

Two 3000 word essays of equal value which display a) a familiarity with debates in the field and an ability to articulate a philosophy of educational administration within the context of these debates and b) an ability to show how this philosophy relates to educational practice in a particular context.

ECM705 School Cultures and Contexts (X)

Semester 2, 1 credit point
Unit chair: R Bates (G)
Incompatible with: ECM701

Content

This unit explores the idea of culture as it applies to schools. Schools are argued to construct their cultures out of the varied cultures of those that work in them and the communities and organisations that surround them. The origins of the idea of school culture are discussed, as is the relationship between school culture and school effectiveness. The multiplicity of cultures that exist within schools are examined as are the influences of gender, race and class. Finally a case study of the interactions of internal and external, local and global, community and policy contexts of schools cultures is examined.

Assessment

There are two essays required, 50% and 3000 words each. The first essay deals with the relationship between school culture, school effectiveness and school improvement. The second requires either an analysis of Thomson's *Schooling the rustbelt kid*s or a description of a school's culture using a sub-culture perspective.

ECN704 Applied Learning (X)

Semester 1, 1 credit point
Unit chair: J Henry (G)

Content

The unit focuses on the development of applied learning as a legitimate aspect of the post compulsory offering within secondary schools, TAFE and community education contexts. The unit will examine the theory and practice of applied learning as a curriculum-structuring concept for the further education of young people. The unit will draw on state, national and international contexts, both current and historic, to examine the ways in which teaching and learning is given an applied focus. Amongst these contexts will be the recent developments in enterprise education, VET in schools and, in Victoria, the Victorian Certificate of Applied Learning.

Topics to be addressed in this unit include:

- Locating applied learning within a historical context of educational policy and practice
- Applied learning revisited—relevance to contemporary social policy development for young people
- Applied learning as a challenge to the professional cultures of secondary teachers

- Applied learning and student learning preferences
- Applied learning as a curriculum-structuring concept—what are its content, pedagogy and assessment?
- Applied learning programs for young people learners within school, TAFE and ACE settings
- Applied learning and the development of student pathways
- Developing a working definition of applied learning—program design and delivery.

Assessment

Assignment 1: 50% of marks, essay based (3000 words).
Examine approaches to applied learning from an historical perspective drawing on national and international developments. Refer to the current developments within the Australian education environment (or the student's own educational context) and comment on the relevance of these developments to the education of young people in contemporary society.

Assignment 2: 50% of marks (3000 words).
This assignment will be negotiated between the students and their lecturer, and will require students to develop a program of study for young people in which applied learning is the core curriculum-structuring concept.

ECN705 Vocational Learning and Youth (X)

2008 final year of offer
Semester 1, 1 credit point
Unit chair: D Blake (G)
Incompatible with: ECN701, ECN702
Contact hours: This unit is offered in online mode

Content

This unit will provide focus for people who are currently working in school environments with vocationally oriented students and programs. It aims to develop in participants an understanding of vocational learning environments and their potential benefits for young people; how policy in this field is formed and how it impacts on practice. The unit seeks to draw on the principles of vocational learning to develop an effective learning plan for participants.

Assessment

Two assignments:

The first assignment is a report of 3000 words, worth 50% of marks, that reflects reading and understanding of research, theory and practice in the field of vocational learning and youth.

The second assignment is the development of a professional learning plan of 3000 words, worth 50% of marks.
Assessment will be criterion referenced.

ECP703 Child Protection (X)

Semester 1, 1 credit point
Unit chair: L Laskey (G)
Incompatible with: ECP303
Note: Some weekend workshops may be offered. This unit is available for offer to non-education students.

Content

This unit prepares teachers (and allied professionals) for their statutory obligations in identifying, responding to and notifying suspected child abuse. The unit seeks to develop teachers' competence in the area of school-based child protection in particular. Knowledge and skills in recognising all forms of child abuse and understanding the contexts in which it occurs will be developed throughout the unit. The operation of child protection services will be examined and the potential for teachers' effective collaboration explored. Teachers will be encouraged to apply their knowledge and skills in a variety of ways, for example, designing professional development offerings in child protection, incorporating personal safety education in the curriculum, forging community links and evaluating school policy and procedures and notification skills.

Topics to be addressed in this unit include:
Mandatory reporting/notification of child abuse; types of child abuse; responding to disclosures of abuse; prevention education; child protection resources; community resources and policy.

Assessment

There will be two assignments (both worth 50%) focusing on reading of the literature and recognition and reporting of suspected child abuse, and the design of either a personal safety curriculum component, a staff professional development program on school-based child protection or an essay about child protections policy.

Assignments will total 6000 words.

ECS720 Contemporary Global Issues in Social, Political and Environmental Learning (B)

Semester 1, 1 credit point
(For students enrolled in course E650 only)
Unit chair: J Dyer (B)
Contact hours: 3 contact hours per week

Content

This unit will provoke and encourage critical thinking and inquiry into global issues facing our world and local communities. It is a curriculum unit designed to complement teaching in the humanities, health and commerce areas of the curriculum. The unit will study relevant and contemporary global issues such as global warming, HIV/AIDS, technology, development, poverty, the nature of work, leisure and lifelong learning. The unit aims to enable students to develop an understanding of complexity of global issues; to demonstrate analysis, critical thinking and inquiry and to explore themes such as globalisation and internationalism, environmental change, culture, economy, technology trade and development.

Assessment

Assessment Task 1: Seminar and written report (2000 words, 50%)
Assessment Task 2: Teaching global issues: a report (2000 words, 50%)

ECS721 Learning Beyond the Classroom: Local Communities (B)

Semester 2, 1 credit point
(For students enrolled in course E650 only)
Unit chair: D Bateman (B)
Contact hours: 3 hours per week

Content

This unit is a curriculum studies elective to complement studies in post-primary units in social education and commerce. Students will investigate and participate in local communities to understand, develop and imagine sustainable futures for a local community. Students will understand the nature and purpose of history as communicated through local community. They will also identify social, environmental issues within a local community and investigate through collecting data and knowledge about the community to present an action plan for sustainable living in the local community.

Assessment

Assignment Task 1: Investigative report (2000 words, 50%)

Assignment Task 2: Action plan (2000 words, 50%)

ECS771 Humanities, Societies and Environments: Curriculum Study A (B)

Semester 1, 1 credit point
(For students enrolled in course E650 only)
Unit chair: J Dyer (B)
Prerequisite: A sub-major in geography, history, politics, commerce studies, sociology or equivalent
Contact hours: 3 hours of tutorial per week for on-campus students

Content

This unit focuses on preparing students to teach in the Humanities curriculum areas in secondary schools. These areas included geography, civics and citizenship, history, politics, social studies and humanities in years 7–10. The unit aims to develop an understanding of social education as a curriculum area; to demonstrate teaching pedagogies; to become familiar with planning and assessment and to develop a critical perspective on the theories of curriculum and the reality of practice in schools.

Assessment

Assignment 1: Teaching report (2000 words, 50%)

Assignment 2: Social education handbook (2000 words, 50%)

ECS772 Humanities, Societies and Environments: Curriculum Study B (B)

Semester 2, 1 credit point
(For students enrolled in course E650 only)
Unit chair: J Dyer (B)
Prerequisite: ECS771
Incompatible with: ELE409
Contact hours: 3 hours of tutorial per week for on-campus students

Content

This unit is designed to equip students to effectively and competently teach social education studies at the VCE level/post-compulsory level.

The main VCE studies are history (x 7 fields), geography, sociology, philosophy and international politics.

This unit will examine the structure of VCE/post-compulsory studies through a focus on the content and approaches outlines in each of the studies. The areas covered include teaching at post-compulsory level, teaching strategies, assessment practices and requirements and regulations of teaching at VCE level. It will also include information on curriculum planning and the uses of various information technologies appropriate for teaching VCE in this field.

Assessment

Assignment 1: VCE seminar report (2000 words, 50%)

Assignment 2: VCE portfolio report (2000 words, 50%)

ECV704 Curriculum and Competencies (X)

Semester 2, 1 credit point
Unit chair: P Smith (G)

Content

This unit focuses on the development of the competency based training (CBT) movement in Australia, and its relationship with the development of curriculum. CBT has become the preferred paradigm for industry and VET training in Australia, but there are issues of contestation within that paradigm. The unit also links CBT with the training packages initiated by the Australian National Training Authority to specify vocational training outcomes and certification.

Assessment

One essay based assignment of 2000 words (30%), focusing on and identification of CBT applications in students' own organisations. One CBT application plan of 4000 words (70%). A plan to develop the use of one of the CBT applications identified in Assignment 1 to enhance human resource development or management in the students' own organisation.

ECV705 Human Resource Development (X)

Semester 1, 1 credit point
Unit chair: P Smith (G)

Content

This unit examines the expanding field of human resource development and its role in workplace education. Practitioners will have the opportunity to examine emerging debates and future trends, for example, the shift from formalised training to more responsive, individualised and situated learning. Aspects of knowledge work are considered in addition to organisational practices which optimise learning and knowledge development. In addition students will be encouraged to apply such knowledge in their own contexts in ways which demonstrate an understanding of the role of learning and development in performance enhancement, and its contribution to change management.

Assessment

Two assignments, contextualised in the student's own workplace, consisting of one essay on contemporary directions in HRD (approximately 3000 words) and a change management plan based on new knowledge acquired in the unit (approximately 3000 words) with both pieces weighted at 50%

ECV711 Training for Diverse Learners and Contexts (X)

Semester 1, 1 credit point
Unit chair: P Smith (G)

Content

This unit is designed to examine the diversity of learners and their contexts. Learners vary across a number of characteristics such as culture, gender, age, learning styles and preferences. Contexts of learning vary in the situation in which learning occurs, such as workplace learning, community based learning, learning within institutional settings, flexible and distance learning. Additionally, the learning outcomes pursued by learners and their instructors vary in nature. Specifically, the unit is designed to provide the following outcomes for students:

- Understand the typical dimensions of variation associated with learners and their contexts
- Develop a knowledge of theory and practice to assist in the development of responses to diverse learners and contexts
- Practise the strategies required to develop education and training responses inclusive of diversity
- Demonstrate an understanding of theory and practice in the provision of education and training to diverse learners and contexts
- Design education and training programs that meet the varying requirements of diversity
- Locate resources necessary to understand theory and practice in responding to diversity, and to build on the experience of others in the field.

Assessment

There are two assignments in this unit, both criterion assessed

Assignment 1: essay based (3000 words, 50%)
The first piece of work involves a critical analysis of one or more dimensions of learner diversity, addressing the issues that underlie and define that diversity, and how they may affect the design and delivery of a training response. That first piece of work would be expected to be based on theoretical treatments of dimensions of diversity.

Assignment 2: development of a responsive training plan (3000 words, 50%)
The second piece of work involves the development of a specific training response to a particular group of learners who are expected to participate in an identified program of training.

Students may negotiate other assessment topics with the unit chair.

ECV712 Situated Learning At Work (X)

Semester 2, 1 credit point
Unit chair: J Henry (G)

Content

This unit provides a contemporary analysis of the developing field of adult learning situated in the place of employment as distinct from that which occurs primarily in classrooms or with a formal course of study. This is a recently identified field of practice and research closely connected to policies of national competitiveness and globalisation. Related concepts examined in this unit are lifelong learning, workplace learning and workbased learning.

Specific foci of the unit include:

- Understanding workplaces as learning environments
- Conceptualisations of situated adult learning
- Cognition and the development of expertise
- Workbased learning and learning organisations
- Learning and labour networks
- Communities of practice
- Managing situated adult learning at work.

Assessment

Two assignments:
Assignment 1 is an essay worth 40% of marks

Assignment 2 is an analysis of an example of situated adult learning drawn from either the student's own workplace or from the literature, worth 60% of marks.

Assessment will total 6000 words or equivalent.

ECV722 Assessing Training in the Workplace (X)

Semester 1, 1 credit point
Unit chair: J Angwin (G)
Incompatible with: EXE733

Content

This unit addresses adult education and workplace training, focussing specifically on assessment and training issues for people of diverse backgrounds including those from non–English speaking backgrounds. The unit addresses diversities in training needs in terms of cultures, contexts, purposes and frameworks, including Australian Qualifications Framework, training packages and the assessment of dispositional skills. Topics to be addressed in this unit include: assessment and evaluation in training and the workplace, competency based assessment and training, recognition of current competencies, an examination between trainer expertise and assessment approaches and equity in assessment.

Assessment

Two assignment tasks weighting 50% each. Each assignment will be 3000 words (total 6000 words)

Assignment 1 is a case study which examines the assessment tasks and processes of a training package with which students are familiar.

Assignment 2 is an essay which considers the equity implications in assessment for diverse learners.

ECX703 e-Learning Technologies and Media (X)

Semester 1, 1 credit point
Unit chair: E Stacey (B)
Note: This unit is offered in online mode

Content

The unit is designed to develop an understanding of the theoretical framework and practical implementation of the use of media and technologies in flexible, online and distance education. Students will be required to extensively use media and technologies, including online teaching and learning systems, and the unit will develop their conceptualisation and understanding of the psychological,

sociological and pedagogical issues involved in the national and international contexts of flexible, online and distance education. Topics include theoretical underpinnings of the use of media and technologies, particularly online technologies, characteristics of media and technologies; interaction through and issues about media, and technologies, particularly through online learning, collaborative learning online and evaluating learning through media, and technologies.

Assessment

Assessment for this unit involves participation in an online conference as well as two main assignments with a total of 6000 words or equivalent. The first assignment follows online discussion and is a 3000 word (50%) report and discussion of selected reading and online postings including stimulus and summary reports. The second assignment is an online problem based learning task of 3000 words (50%) on a selected topic. Both assignments are criterion referenced.

ECX711 Foundations of Flexible, Online and Distance Education (X)

Semester 1, 1 credit point
Unit chair: L Grace (G)

Content

The unit is designed to provide students with an understanding of the practical and intellectual foundations of online, flexible and distance education. It has Australian and international material, and considers issues from both developed and developing nations' perspectives. The unit provides students with a critical understanding of the place of technology in the foundations of online, flexible and distance education. It also enables students to understand the interactive and dialogic ways in which learners respond to, and find their places within online, flexible and distance education.

Topics to be addressed in this unit include: conceptualising online, flexible and distance education; technology, interaction and learners' contexts; the historical and political foundations of online, flexible and distance education; correspondence schools, distance education and open universities; flexible learning and flexible delivery; online, eLearning and virtual campuses; educational futures—new technologies, new contexts, new distances.

Assessment

There are two assignments for this unit. A paper exploring the advantages and disadvantages of flexible delivery, online learning and distance education, (50%) and a scenario-based report (50%). Participation in the online discussion for this unit is a component of both assignments. Total word length for these assignments and online facilitation is 6000 words.

ECX712 Strategic Applications of Flexible, Online and Distance Education (X)

Semester 2, 1 credit point
Unit chair: P Smith (G)

Content

The unit is designed to provide students with an understanding of appropriate applications of flexible, online or distance education to different clienteles, different learning needs, and different learning contexts. We will examine the features of, and the differences between, flexible, online and distance education, and how these features can be used to most effectively respond to different learning needs. Also examined will be the selection of strategic responses to learning needs and contexts, and the processes that learning providers need to consider to ensure that strategies chosen support the clientele in meaningful ways.

Assessment

There are two assignments in this unit, both criterion assessed

Assignment 1: Preliminary strategic planning exercise (2000 words, 30%). In this assignment students choose a FODE application relevant to their own organisation, specify that application, its target participants, learning outcomes to be achieved, and identify the issues that will need to be dealt with in detail in the further planning exercise that is Assignment 2.

Assignment 2: Strategic implementation plan for the FODE application identified in Assignment 1, (4000 words, 70%).

ECX713 Learner and Organisational Support in Flexible Online and Distance Education (X)

Semester 2, 1 credit point
Unit chair: P Smith (G)
Note: This unit is offered in online mode

Content

This unit focuses on principles and practice of student support in flexible, online and distance education (FODE). It aims to develop participants' ability to construct and manage effective learning environments (particularly online) that provide support for student studying in flexible, online and distance education, and to plan and apply principles of organisational support and professional development for FODE. It aims to encourage participants to work collaboratively with peers in undertaking these tasks. Topics include teaching practices for FODE contexts that cater for individual learners needs, approaches to curriculum design and development processes for FODE, approaches to management and structure of effective FODE learning environments, analysis and development of a range of organisational structures for FODE support, and of a range of approaches to professional development for FODE staff.

Assessment

Two assignments. The first assignment is a report of 3000 words, worth 50% of marks, that reflects online discussion and research. The second assignment is the development of a strategic plan of 3000 words, worth 50% of marks. Assessment will be criterion referenced.

EEA710 Individuals and Social Contexts: The Arts (G)

Semester 1, 0.75 credit point
(For students enrolled in course E665 only)
Unit chair: J Grenfell (G)
Corequisite: EEP706
Contact Hours: 3 hours per week

Content

This unit focuses on developing creative, innovative, effective arts teaching and learning environments in primary classrooms. For young

people, learning in the arts through dance, music, and the visual arts, involves the ability to communicate and interpret meaning, using the languages of the arts disciplines. They include cultural, critical, visual, spoken, written, aural, kinaesthetic, multi-modal and aesthetic ways of knowing and representing thinking. Developing literacies in the arts supports the acquisition of skills, knowledge, attitudes and understanding, and includes the use of signs and symbols to convey and receive meaning, They significantly enhance our opportunities to contribute to our communities and cultures in a world where multiple literacies are important for communication, understanding, and intellectual growth. It is a lifelong process of learning and participation that begins in the primary years of schooling. Students will engage in practical arts experiences, which will inform and develop their knowledge and skills in each arts discipline. They will have the opportunity to apply their skills in designing programs for primary classrooms–programs that acknowledge and enhance young people's existing cultural and artistic practices, whilst further developing their ability to communicate through multiple symbol systems.

In addition students will undertake a study of various pedagogical approaches relevant to the arts disciplines. They will be encouraged to apply their skills and knowledge during school based activities and the school professional experience program.

Assessment

Curriculum package: The planning, design and development, teaching, and assessment of a primary arts multi-literacies curriculum package to include all arts disciplines but with a major focus on the student's arts specialism area. (2000 words or equivalent, 50%)

Portfolio: Development of a portfolio demonstrating teacher competencies arts multi–literacies e.g. dance, music and visual art education. (1000 words or equivalent, 25%)

Resources: Development of a set of resources in arts education that demonstrates the use of Information Communication Technologies as a mode for teaching literacies in the arts. (1000 words or equivalent, 25%)

EEC710 Creating Challenging Learning Environments: Engaging Students (G)

Summer semester, 1 credit point
(For students enrolled in course E665 only)
Unit chair: L Harrison (G)
Contact hours: This unit is taught in intensive mode with a minimum of 30 contact hours

Content

Topics to be addressed in this unit include:

- theories of student learning
- the characteristics of effective learning environments
- planning for the creation of effective learning environments
- managing student behaviour
- theoretical perspectives on effective learning environments and their management
- communicating effectively with students and colleagues
- working productively in team settings
- developing communities of practice
- curriculum documents (VELS), Principles of Learning and Teaching (PoLT), policies, materials and programs
- using information and communication technologies as supports and enhancers of student learning
- appropriate preparation for school experience will be covered.

Assessment

Task 1: School observation diary—reflective journal entries on aspects of teaching observed in the preliminary observation round (1600 words, 40%)

Task 2: Elaborate a set of principles you would use to structure learning environments (2400 words or equivalent, 60%)

EEC711 The Teacher as Professional Educator (G)

Semester 1, 0.75 credit point
(For students enrolled in course E665 only)
Unit chair: R Matthews (G)
Corequisite: EEP705
Contact Hours: 3 hours per week

Content

The unit will be organised around the following:

- development of understanding of self as a professional
- exploration of the meaning of professionalism in practice
- practice of interpersonal and professional communication skills
- exploration of issues of ethical practice, collegiality, inclusivity and social justice
- critical awareness of links and mismatches between social and economic policies and schooling
- development of knowledge of current educational policy and forms of governance and its relationship to professional practice and school policy
- knowledge of how the discipline areas work together in learning
- development of understanding of planning in a collegial, whole school community, and system context.

Assessment

Task 1: Statement of educational philosophy. Students reflect upon their educational philosophy and the influences that have helped mould that philosophy. They then develop a succinct statement of their educational philosophy that captures the essence of their reflections in a format suitable for incorporation in their professional portfolio. (1500 words or equivalent, 40%)

Task 2: Professional portfolio. In response to expectations the profession has of the capabilities of beginning teachers, students research, collect and rationalise data for their professional portfolio. They then develop a stand-alone portfolio presentation. (2500 words or equivalent, 60%)

EEE711 Learners and Learning (X)

Semester 1, 1 credit point
Unit chair: L Rowan (G)

Content

This unit focuses on learners and learning in tertiary education contexts and aims to develop participants' understandings of who their students are, how issues of difference and identity affect students' learning

and their experience of university study, and how students construct knowledge and develop skills. The unit emphasises the importance of designing inclusive learning environments that promote active learning, deep understanding, and student choice and control in the learning process.

Assessment

The assessment tasks for the unit will be two assignments of approximately 3000 words each (or equivalent in multimedia format). Each assignment is worth 50%. This will involve participants in reflection on their assumptions about learning and learners. In preparing the assignments, participants will be expected to draw on set and wider reading as well as unit-based online resources.

Students will be encouraged to make a presentation for Assignment 2.

EEE712 The Strategic Academic (X)

Semester 1, 1 credit point
Unit chair: P Smith (G)
Note: The unit includes a core module with choice within elective modules.

Content

The unit will prepare participants to situate or further develop themselves and their teaching in the tertiary sector in relation to the multiple roles of an academic in teaching, research and development, administration and community service. Topics include institutional governance, management, strategic plans, the roles and effects of policies, rules and regulations and their applications; quality assurance and risk management; ethical and legal issues impacting on the academic; national and international higher education systems; formal/informal leadership roles; and developing a research culture and research-based teaching culture. There is opportunity to incorporate into the work of the unit professional development modules conducted by Human Resources.

Assessment

Two individual projects of 3000 words (or equivalent) each.
In Project 1 participants will develop a personal plan grounded in required institutional knowledge that reflects their personal goals, the institution's strategic goals and operational plans. In Project 2, participants select one or more areas from their personal plan for further exploration and investigation in relation to their own career development.

EEE713 Teaching in Tertiary Education (X)

Semester 2, 1 credit point
Unit chair: E Stacey (B)
Note: The unit includes a core module and an elective module.

Content

This unit focuses on teaching in both online and on-campus tertiary education contexts. It aims to develop participants' ability to construct and manage effective learning environments (both online and on campus), design inclusive curricula, utilise teaching practices that cater for learner diversity, and develop self directed learners able to constructively contribute to teams. It aims to encourage participants to work collaboratively with peers in undertaking these tasks. Topics also include development and use of a range of assessment strategies, dealing with student issues, and choices including different delivery modes, alternative pedagogies, strategies and assessment unique to discipline.

Assessment

Online participation and written/multimedia assignment
In the core module, participants will identify an issue of personal relevance within an area of curricula and associated teaching practice and will develop an approach to resolve this issue. (3000 words or equivalent multimedia format, 50%)

Elective assignment

In the elective module they will design and implement aspects of curricula relating to the chosen elective.

These elective modules will include:

1) Online teaching and learning
2) Problem based learning
3) International and culturally inclusive curriculum
4) Negotiated elective

(3000 words or equivalent multimedia format, 50%)

EEE714 The Scholarship of Teaching (X)

Semester 2, 1 credit point
Unit chair: R Tytler (G)

Content

This unit aims to have participants further their knowledge about the scholarship of teaching, and to orient them towards enquiry-based reflection and improvement of teaching. Topics include critical reflection on, and enquiry into, teaching practice, ethical issues and practices associated with researching teaching and report writing and communication of research.

Assessment

This unit will require participants to design and implement a focused inquiry into teaching and learning in their discipline area. The assessment will involve: a) a proposal for an inquiry into teaching (3000 words, 20%) and b) the development of a report or a presentation to peers that describes a scholarly inquiry into teaching (3000 words, 80%).

In consultation with a member of the unit team, participants will choose a particular aspect of teaching and/or learning, to undertake a review of literature on this aspect of teaching and learning, and to undertake a critical reflection on their own teaching practice over the period of a semester. The final report will be appropriate to a discipline specific forum on teaching and learning in higher education, and may take the form of a journal article, seminar presentation, research proposal or award application.

EEE721 Youth Culture and Learning Pathways (G)

Semester 1, 0.75 credit point
(For students enrolled in course E690 only)
Unit chair: J Angwin (G)
Corequisite: EEY705
Incompatible with: EXE701
Contact hours: This unit is taught off campus however students will be required to attend short on-campus intensives

Content

This unit will enable student teachers to explore key youth cultural issues that impact upon the delivery of education, training and transition support for young people in contemporary society. The concept of learning pathways, as expressed in current post-compulsory education and training policies, will be analysed with reference to youth-oriented theoretical frameworks and selected youth experiences in education institutions and transitions. In this context, student teachers will be expected to identify and critique current learning pathways initiatives including state curriculum documents and policies together with national and global developments. By providing ample opportunity for involvement with school and community based youth agencies student teachers will be challenged to develop their understanding of and empathy for young people.

Assessment

1. Student teachers will document and give a presentation of their involvement with a group of young people aged between 15 and 19 years over a 4–6 week period. (equivalent to 2000 words, 50%)

2. Student teachers will prepare a report examining the approach to learner engagement in a different youth education setting to that of Task 1 (either a school, TAFE institute or an ACE agency). (2000 words, 50%)

The assessment will be criterion referenced.

EEE723 Partnership Development for Applied and Vocational Learning Programs (G)

Semester 2, 0.75 credit point
(For students enrolled in course E690 only)
Unit chair: J Henry (G)
Corequisite: EEY706, EEY707
Incompatible with: EXE703
Contact hours: This unit is taught off campus however students will be required to attend short on-campus intensives

Content

This unit is designed to introduce student teachers to the significance of partnerships in contemporary education systems. The focus of the unit will be on partnership development between: education providers within and across sectors; education providers and community organisations; and education providers and industry and enterprises.

Partnership development is explored in the context of applied and vocational learning programs for middle and post-compulsory years of education and training addressing the current shift toward a broader range of vocational education programs to meet the current and future needs of students, many of which rely heavily on partnerships with industry and employers. Through this unit, student teachers gain insight into strategies for building successful education and training program-related partnerships within local and regional clusters of providers, community organisations and employers. With particular emphasis on school and business organisational cultures, the unit seeks to identify and analyse critical factors influencing the development of successful local partnerships supportive of productive applied and vocational learning programs within which young people are prepared more fully for their transitions into employment and further study.

Assessment

Task 1: Partnership map

In groups of 4–5, student teachers will prepare a relationship map that identifies and locates key institutions and organisations involved in a successful partnership arrangement. Students analyse the relationships involved in the partnership arrangements and discuss critical factors required for success and how these factors influence the partnerships. (2000 words, 50%)

Task 2: Partnerships resource

Students are required to prepare a resource that explores the formation of successful partnerships. The resource should be presented to representatives of an appropriate target community and feedback gained. (2000 words, 50%)

EEE724 Children, Culture, Development and Learning (B)

Semester 1, 0.75 credit point
(For students enrolled in course E650 only)
Unit chair: J Campbell (B)
Corequisite: EEY701
Incompatible with: EXE404, EXE101, EEE207, EXE102, EEE208, EXE704, EEE404
Contact hours: 1 hour lecture and 2 hour tutorial

Content

This unit explores important concepts and theories that deepen understanding of school-aged young people in ways which are important for the teaching encounter and for creating effective learning environments. The unit aims to give insight into commonality and diversity in human development and approaches to learning. It will examine the way in which the learning and development journey of all children and adolescents is mediated through socio-cultural constructs, and the implications of this insight for teaching in schools. It will explore school learning as an active process of meaning making. The unit will introduce a variety of ways in which human beings can learn. It will also look at difference forms of learning—physical, perceptual, rote memorising, narrative, analytical, metacognitive. Student teacher's experiences in school settings will be used to provide a base for the concepts and theories of learning introduced in this unit.

Assessment

Two assignments 50% each

Task 1: Analysis of aspects of the theories and concepts explored in the unit

Task 2: Small research study e.g. on a learner or a child in socio-cultural context.

EEE725 Creating Effective Learning Environments (B)

Semester 2, 0.75 credit point
(For students enrolled in course E650 only)
Unit chair: P Nicholson (B)
Corequisite: EEY702
Incompatible with: EXE201, EEE201, EEE307, EXE405, EXE705, EEE405
Contact hours: 3 hours of lecture and/or tutorial and/or workshop per week

Content

This unit addresses the knowledge and competencies required by teachers to plan, create and implement safe, inclusive, supportive, engaging and challenging learning environments. The unit also addresses the development of effective teacher listening and communication skills appropriate to the primary and secondary school settings. By integrating with the practicum experience, EEE725 provides a broader understanding of theory and practice.

Assessment

Three assessment tasks:

Task 1: Team development of a school learning & teaching policy (40%)

Task 2: Development of either a sequence of lessons or a strategy designed to create effective learning environments (30%)

Task 3: Individual reflective response in relation to the student's professional learning (30%)

All tasks criterion referenced with a combination of tutor and peer assessment.

Total of 4000 words or equivalent.

EEG701 International Schooling (X)

Semester 1, 1 credit point
Unit chair: R Bates (G)

Content

This unit seeks to familiarise those involved in teaching in international schools with the broader context of the development of new institutional formations in global education—in particular the place of international schools and the networks such as IBO that support them. It also seeks to familiarise students with the various mechanisms of globalisation in international schooling—especially in areas such as the development of professional standards, assessment, accreditation, certification, etc. It will also look at the fluidity of staffing of international schools and the issues involved in mobility between contexts. These issues will be placed within the context of various explanations of the processes of globalisation and the emergence of global capital, global society, global citizenship and the emergence of third culture kids.

Assessment

Essay: that explores the various approaches to international schooling and examines the various networks that support international schooling. (3000 words or equivalent, 50%)

Negotiated task: that designs a program for or examines the program of an international school including attention to curriculum, pedagogy, assessment, organisation and marketing. (3000 words or equivalent, 50%)

EEG702 Professional Learning in International Contexts (X)

Semester 2, 1 credit point
Unit chair: J Blackmore (B)

Content

Teachers' work and professional learning are aspects of the processes of internationalisation of education and the changing nature of professionalism in globalised knowledge economies. For those managing international schools, the issue is one of attracting and retaining high-quality teachers. Both teachers and leaders have to negotiate indigenous/expatriate relationships within local industrial relations and legal requirements. At the same time, rising expectations of teachers requires them to be learners, researchers and networkers, implementing research based policy and practice. This unit is about the formation and maintenance of teacher professional identities as learners and leaders managing portfolio careers and lifestyles within international teacher labour markets. The unit draws on emerging field of cross-national education sociology, post colonial critical and feminist theorists of internationalisation and global economies and cultures to inform student's analyses of these macro concerns on the micro workings of systems and individual schools.

The unit provides the means to design strategic approaches to professional learning. It will address issues such as:

- the 'brain drain' of professionals from one country to others
- developing strategic networks and skills within complex local/global relations
- professional learning in contexts of cultural diversity
- change management and building school cultures and teams through professional learning
- assessing teachers' professional learning needs in international contexts and relating it to improved student learning outcomes.

Assessment

The assessment comprises of two assignments, both essays (50% of total grade each) 3000 words each, with possible negotiation on the nature of the second assignment to meet specific circumstances. These will be assessed against criteria outlined in the unit guide and will include some indication of involvement of online participation.

Assignment 1: From your readings and reflections on your teaching and educational context, discuss the professional issues that relate to teachers as a result of globalisation in its various manifestations. What are the implications of these issues for teachers' professional learning in international contexts, and how do these articulate in your local context?

Assignment 2: Develop a professional development plan for your school/educational institution, catering for the specific needs of staff, and taking into account site-based priorities, contextual influences and cultural differences.

EEH715 Effective Teaching and Learning: Health and Physical Education (G)

Summer semester, 1 credit point
(For students enrolled in course E665 only)
Unit chair: J Evans (G)
Contact hours: This unit is taught in intensive mode with a minimum of 30 contact hours

Content

Students will be required to take part in practical and tutorial classes which examine the primary school curriculum and the range of possibilities for organising, teaching, assessing and reporting on health and physical education.

Students will explore:

- How children learn movement skills
- How to develop lessons which promote the learning of movement and physical activity
- How and why health and physical education is taught in primary schools
- Health knowledge and promotion;
- Building social relationships through physical activity;
- Working with and in teams.

Assessment

Assignment 1: Small written tasks. Students will undertake a series of small written tasks related to their practical sessions. Each task will be worth 8% and there will be five of them spread over the semester. The tasks (each approximately 200 words) will require students to reflect on such things as the suitability of a range of activities for primary school children, the key points to keep in mind when choosing teams, the safety issues which arise in each PE lesson, how activities can and should be modified to suit age and skill, and how to evaluate, record and report on learning.

((5 x 200) 1000 words; (5 x 8%) 40%)

Assignment 2: Students will be asked to plan, teach and reflect on two lessons. They will be expected to engage with the contemporary research, curriculum documents, and other resources when developing and reflecting on the lessons they taught. (equivalent of 2500–3000 words, 60%)

EEH730 Promoting Student Wellbeing (B)

Semester 2, 0.75 credit point
(For students enrolled in course E650 only)
Unit chair: D Ollis (B)
Corequisite: EEY702, EEY703
Incompatible with: EXC730
Contact hours: 1 x 2 hour lecture and 2 x 4 hour workshops

Content

Student wellbeing has increasingly become a central focus for schools, and currently policy frameworks state that student wellbeing is a responsibility of every classroom teacher. This unit aims to provide students with an understanding of young people and their wellbeing, contemporary policy contexts, as well as skills in developing supportive classroom strategies and practices.

On completion of the unit students should be able to:

- understand a range of contemporary theoretical perspectives that inform understandings of young people and their health and wellbeing issues/needs
- understand the complex and multiple factors that contribute to young people's health and wellbeing status
- understand the broad role that schools play in young people's lives
- understand the role that schools can have in promoting and enhancing the health and wellbeing of young people
- understand contemporary frameworks that shape current school based interventions and practices in the field of adolescent health and wellbeing
- understand their role as a classroom teacher in the promotion of wellbeing
- develop and implement strategies at the classroom level that contribute to the promotion of wellbeing
- develop helping skills and networking/referral skills
- critically engage with the broad area of adolescent health promotion.

Assessment

Task 1: A written assignment that reviews a selected area of adolescent health and wellbeing, as well as a review of relevant school based intervention literature (60%)

Task 2: A group presentation based on assignment and school experience (40%)

EEI700 Practicum Case Study (X)

Semester 1, 1 credit point
(For students enrolled in courses E744SP, E552, E752, E580 and E780 only)
Unit chair: W Kortman (G)

Content

This unit caters for students undertaking special practicum experiences. Option A is for students gaining experience with special educational needs, and Option B is for students gaining experience with the teaching of languages other than English (LOTE).

Option A:

Prerequisite: Approved teaching qualification
Incompatible with: ESI708
(For students enrolled in E744SP only)

The unit requires participants to draw on their theoretical knowledge and professional experience to develop and implement individual education programs (IEPs) that promote an inclusive learning environment employing strength-based strategies for individual students.

The content of this unit is designed to demonstrate, how IEPs can be more than a document but part of a process that can influence and change classroom practice to engage students more successfully. Students complete a 15 day practicum where they develop and implement an IEP as part of an inclusive program for at least one student, as well as contributing to the implementation of strength based programs for at least two other students.

Option B:
(For students enrolled in E552, E752, E580 and E780 only)

Students complete a 22 day practicum where LOTE is a focus of the program. This is designed to give students some experience of the work undertaken in LOTE contexts and an opportunity to learn more about LOTE teaching and learning. The unit does not give participants a LOTE teaching qualification. Students keep a journal that records and analyses their experience of the LOTE context in the light of readings set for this option; and complete a case study of the context, the curriculum, the approaches to teaching and learning, and the ways that these all contribute to the needs of the students.

Assessment

Two assignments totalling 6000 words

Task 1: Case study (3500 words, 60%)

Task 2: Journal (2500 words, 40%)

EEI701 Learning Disabilities: Identification and Teaching Strategies (X)

Semester 2, 1 credit point
Unit chair: H Hill (B)
Incompatible with: HDS716

Content

This unit introduces the latest research in the area of learning disabilities. Diagnostic testing and informal assessment are reviewed to enable students to ascertain the academic strengths and weaknesses of primary- and secondary-aged students. Further interpretation of the data from diagnostic testing will be reviewed to enable the students to apply appropriate teaching strategies within the regular classroom for learners who are in need of remediation in various academic subjects.

Assessment

A school-based case study report of the identified academic needs of a specific student in a regular classroom setting. Diagnostic testing procedure followed and informal testing completed. Teaching strategies for the student based on interpretation of diagnostic data and current research in the area of learning disabilities. This case study is on-going throughout the semester as new knowledge is acquired and then implemented in the classroom setting.

Part One: Identification of student in the regular classroom setting. Diagnostic testing procedures put into place and informal testing to occur. Interpretation of data to be undertaken. (50%)

Part Two: Based on the interpretation of diagnostic data and current research in the area of learning disabilities a comprehensive remedial set of teaching strategies will be put into place for the student. Presentation of material on DSO with privacy of identified student enforced. Sample testing data, student work and critical analysis of data should be reflected in the teaching strategies implemented with the student in the regular classroom setting. (50%)

Assignments will total approximately 6000 words.

EEI702 Diversity, Difference and Socially-Just Schooling (X)

Semester 2, 1 credit point
Unit chair: L Komesaroff (B)
Incompatible with: HDS726

Content

Topics addressed in this unit include:

- an historical overview of the place and treatment of disabled people in society, and the experiences of people with a wide range of disabilities and their families
- contemporary discourses and social theories of disability including educational responses, legal action and the disability rights movement
- issues for people with disabilities and their families related to their lives, in general, and education, in particular
- the inclusive schools movement
- teaching and learning approaches used in classrooms to promote inclusion of and equal access for students with special needs
- curricula justice and developing socially just schools
- collaborative and consultative approaches at all levels of education, including working with parents and students at key points of transition (from home to school, school to school, school to work).

Assessment

Two assessment tasks each worth 50%. (Assessment will total 6000 words or equivalent)

Task 1: Devise a handbook or weblog, designed for use by teachers and schools, with links to websites or other information about a particular special educational need. The content should address at least three of the following areas: the treatment of these people in society, their experiences in general (and in education, in particular), issues for these people and their families, educational responses for this group, legal action and the disability rights movement.

Task 2: Identify criteria to assess the extent to which schools provide inclusive environments for students of difference. Apply these criteria in the field through observation and school visits or discussion with key stakeholders (teachers, parents or students). Reflect on your findings and the key points you've gained in relation to creating socially just and inclusive schools.

EEI714 Individualised Program Planning (Online)

Semester 1, 1 credit point
(For students enrolled in course E744SP only)
Unit chair: W Kortman (G)
Incompatible with: ESI702
Note: This unit is delivered in wholly online mode.

Content

The content of this unit focuses on the contemporary emphasis of quality educational opportunities for all learners. The subject matter is chosen primarily for practicing professional educators who are involved in the daily challenges and complexities of catering for individual learners within diverse student populations. The processes of planning and implementing individual education programs (IEPs) supporting students with special educational needs are explored to develop understandings

of how these programs can be incorporated into inclusive classroom contexts. The emphasis in this unit is to understand that IEPs are more than a document but part of a process that can influence and change classroom practice. Subsequently approaches to learning and strategies for teaching diverse student populations will be critically analysed. Students will also consider the practical benefits of families as team members and partners in the educational process and development of educational goals. Emphasis will be placed on the changing professional roles within this context where collaboration is expected to over-ride professional edicts. The inter-related components of an IEP building on students' current competencies, identified strengths, inclusive goals and assessment for further program planning are integral features of the content of this unit.

Assessment

There are two assessment tasks, each worth 50%

Task 1: One literature review to analyse and synthesise understanding of assessment for program planning based on evidence from current literature consider how assessment can be utilised as a road map for inclusive program planning rather than simply providing a checklist or normative score. Discuss how individual program planning can further promote this process and how collaborative partnerships can also strengthen it. From this evidence generate a list of characteristics that would enhance learning in a differentiated classroom. Now discuss either how you have, or would, implement at least one of these characteristics in practice to promote high quality design for differentiated learners within an inclusive framework. (3000 words)

Task 2: The development of one IEP followed by computer mediated group discussions to critically reflect and report on implementation processes that would enhance key strength based strategies within a classroom context. Participants will be expected to develop an individual program demonstrating the relationship between current educational status of one student, analysis of testing and assessment material, teaching strategies, collaboration, goals and reporting as part of an IEP process. Within groups set up on DSO discuss how strength based teaching strategies would enhance inclusion and the practical application of the IEP plan. Provide a portfolio or report on your collective knowledge and the net works you might use to expand this knowledge. (3000 words or equivalent)

EEI715 Teaching Social Behaviour (X)

Semester 2, 1 credit point
Unit chair: W Kortman (G)
Incompatible with: ESI721

Content

This unit investigates contemporary issues relating to effective classroom management and the social variables that influence learning, including school based barriers to social inclusion. Drawing on theoretical and practical understandings that underpin the notions of social behaviour within classrooms, participants will examine and compare a variety of discipline models and considering principles and teacher strategies that promote effective behaviour management. Critical to the examination of teacher strategies are a number of topics that include an understanding of the purpose of behaviour, the impact of teacher responses, the problem of ownership and the ability to identify the social needs of students. The assignments encourage participants to reflect on their own practice to formulate an effective discipline plan.

Assessment

Three assessment tasks totalling approximately 6000 words

Task 1: One pre-reading task (500–700 words) reflecting on your own role as a teacher and one post reading reflection (maximum 1000 words, 30%)

Task 2: Group work providing an analysis of a chosen model (maximum 2000 words, 30%)

Task 3: Case study (approx. 2500 words, 40%)

EEI716 Practicum: Special Educational Needs (X)

Semester 2, 1 credit point
(For students enrolled in course E744SP only)
Unit chair: W Kortman (G)
Prerequisite: Approved teaching qualification
Incompatible with: ESI708

Content

The content of this unit centres on the professional role of planning and implementing quality educational programs for students with special educational needs within class groups and whole school contexts.

Additionally, participants are expected to critically reflect on their own professional roles and practice, including the ability to communicate with all stakeholders, to develop effective communities of practice within knowledge building schools. Students must complete a minimum of 15 days of supervised practicum in a special setting. In addition, up to 15 days can be completed by attending relevant professional development activities.

Practicum can be completed within specialised areas and in association with the professional development offered by specific services such as the Statewide Vision Resource Centre. Placement would then be supervised by a member of the visiting teacher service.

Assessment

Practicum: A 15 day special education practicum assessed by the supervising teacher. (25%)

Reflective journal: Submission of a reflective journal outlining participants own role and an evaluation of their own practice. (25%)

Portfolio: Submit a portfolio of professional development activities attended during course enrolment—15 days. (50%)

EEJ724 Teaching for Pathways Into Tertiary Study (G)

Semester 1, 0.75 credit point
(For students enrolled in course E690 only)
Unit chair: L Grace (G)
Corequisite: EEY705, EEY707
Incompatible with: ECJ724
Contact hours: This unit is taught off campus however students will be required to attend short on-campus intensives

Content

This unit is designed to expand knowledge and skill as applied learning teachers in the VCE. The unit will enable you to develop teaching knowledge and skills in the context of one or both specialist teaching areas, with a clear focus on the curriculum requirements of the VCE as it

is aligned to entrance to tertiary study, including entrance requirements for courses at TAFE institutes and universities at AQF diploma level and above. The unit focuses on pedagogies appropriate to the post-compulsory sector but with an emphasis on studies in the VCE, including VET in VCE subjects and other VCE subjects as relevant to your specialist teaching areas.

Assessment

Task 1: Analysis of Applied Learning

Students analyse curriculum content knowledge and assessment requirements of two VCE/VET in VET sequences and undertake a summary audit of the content compatible with applied learning teaching approaches. (2000 words, 50%)

Task 2: Applied learning proposal

Students prepare a detailed applied learning proposal for delivery in the VCE/VET in VCE subjects. (2000 words, 50%)

EEJ735 Teachers and Youth Literacy and Numeracy Engagement (G)

Semester 2, 0.75 credit point
(For students enrolled in course E690 only)
Unit chair: L Grace (G)
Corequisite: EEY706
Incompatible with: EXC735
Contact hours: This unit is taught off campus however students will be required to attend short on-campus intensives

Content

This unit explores the teaching and learning challenges associated with sustaining literacy and numeracy development as central to the education of students in the middle and post-compulsory years of education and training. The unit addresses the literacy and numeracy learning needs of adolescent and young adult students in secondary, TAFE and ACE settings. The unit will explore a range of approaches for promoting literacy and numeracy learning for these students, including taking up opportunities for an integrated approach within applied learning programs. The unit is designed to develop confidence in all student teachers to be teachers of literacy and numeracy, irrespective of their own professional and educational backgrounds or their specialist teaching areas.

Assessment

Task 1: Literacy and numeracy folio. This task is in 2 parts:

Part 1: Folio development—develop a personal folio of work based on the VCAL literacy and numeracy assessment criteria

Part 2: Analysis of teaching competence—analyse your own competence in relation to teaching within the VCAL literacy and numeracy strand and prepare an ongoing self-education plan.
(1500–2000 words, 40%)

Task 2: Literacy and numeracy analysis and research. This task is in 2 parts

Part 1: Analysis—analyse the literacy and/or numeracy components in selected units of work from your specialist teaching areas

Complete ONE of the following options for Part 2

Part 2: Research option—undertake a research project exploring a range of issues associated with literacy and numeracy skills in young people

OR

Part 2: Resource production option—produce a resource which will be of value in supporting literacy and/or numeracy development among young people.

(2000–2500 words, 60%)

EEL700 New Literacies in the Media Age (Online)

Offered in alternating years 2008, 2010
Semester 2, 1 credit point
Unit chair: C Beavis (B)
Note: This unit is offered in wholly online mode

Content

Expectations that teachers integrate technology into literacy and English education are written into policy and curriculum documents at state and national level. Information and support is needed to help teachers meet the challenges of new technologies to traditional forms of literacy and English curriculum, to learn more about multimodal texts and literacy and their students' uses of them, and to develop informed and critical approaches to literacy and new technologies. This unit explores ways in which technology is impacting on texts and literacy in formal and informal contexts, and the implications of multimodal forms of literacy and digital culture for literacy and learning in and out of school. Using socio-critical perspectives, it examines intersections between technology, literacy culture and identity, and the globalised new communications landscape where screen and image-based literacies sit alongside traditional print forms. It explores what can be learnt about students' literacy experiences in the informal learning contexts of digital culture that can be drawn upon by literacy and English educators in schools. It examines debates and issues surrounding the incorporation of multimodal forms of literacy into the classroom, including issues of difference, equity and access, and challenges posed by new technologies to forms of teaching, assessment and curriculum. It brings critical literacy perspectives to bear on classroom practice and policies, considers the integration of multimodal forms of text and literacy with older forms, and introduces frameworks for textual analysis and curriculum design in and around literacy and new technologies.

Assessment

There are two assessment tasks for this unit, one focusing on young people's engagement with digital culture, informal learning and the globalised, networked society, and the other on issues and pedagogical implications around the ways in which multimodal texts and literacies are implemented in the curriculum.

For the first task, students will undertake a study of a particular area of digitally based learning in out of school contexts, and consider the kinds of literate and social practices entailed. This may take the form of a case study of an individual teenager or child, or an examination of a particular digital community, text or genre.

The second task requires students to explore issues and practicalities surrounding new technologies and literacy/English education in schools. This may take the form of a critical analysis of policy and reflections of the implications for practice, or the development, trialling and critical evaluation of a new technologies based unit of work informed by readings and topics introduced in the unit. Group work will be encouraged for students working in related areas, utilising the online tasks and forums.

Each task is worth 50%. Assessment will total 6000 words or equivalent.

EEL701 Professional Learning and Literacy (X)

Semester 1, 1 credit point
Unit chair: S White (B)

Content

This unit examines strategies and resources used to assist teachers to develop their own understandings of key aspects of literacy teaching and learning. Methods of facilitating key skills needed by teachers of literacy are examined, especially the ability to determine and address the literacy needs of individual students and to differentiate instruction to meet these needs, and the ability to orchestrate all aspects of the literacy classroom.

The unit examines professional learning methods such as modelling and demonstrating teaching approaches, working in teams, mentoring, presenting to large groups, and encouraging reflective practice and practitioner research. Finally the unit examines whole school characteristics that are associated with successful literacy policies and programs.

Assessment

Teachers will conduct a professional literacy learning project in which they conduct research to identify an area of need that will become the focus for professional learning either with another teacher, team or whole school. They will then develop a program to remedy that need. The conduct of the program will vary according to the position that the teacher occupies within his or her workplace or school. The program will be submitted for assessment in a series of stages:

Identification of area of literacy need and professional development focus and the development of a program to address need (50%). Report and reflection on the conduct of the program. This report will be presented either at the school or workplace community or to a small team of colleagues and be submitted to the lecturer for assessment (50%).

EEL702 Literacy and Students with Special Educational Needs (X)

Offered in alternating years 2009, 2011
Semester 2, 1 credit point
Unit chair: L Komesaroff (B)
Incompatible with: ECL727

Content

This unit draws on current knowledge about two fields of enquiry: special education, and teaching and learning literacies. It is the intersection of these fields that is the focus of the unit. Current debates, issues in the field, and strategies and resources in both fields will be examined. Approaches to teaching literacies to students with emotional and behavioural disabilities, specific learning disabilities, and sensory disabilities will be provided for critical reflection and discussion. Participants select a specific area of special educational need on which to focus their study. Approaches to teaching literacies to students with the selected area of need are researched and teaching strategies developed. The unit emphasises the importance of an additive approach to teaching students with special educational needs that draws on students' strengths and empowers them through the use of literacies.

Assessment

Students will undertake a study of a particular area of special educational need and consider the strategies and approaches to teaching literacies to these students. The assessment requires them to research their field of enquiry, critically reflect on current practices in the field, locate or develop strategies that draw on students' strengths and provide a reflective report on their enquiry in this unit. Group work will be encouraged for those who focus on the same area of special educational need, and weblogs (blogs) will be made available for resources developed and ongoing discussion to be shared throughout the unit. The assessment for this unit will be presented in a series of tasks:

- Identification of key issues and current debates about teaching literacies to students with a particular special educational need (30%)
- Critical reflection on current approaches to teaching literacies to students with a particular special educational need (40%)
- Trial of specific teaching strategies and reflection on the learning in this unit (30%).

Assessment will total approximately 6000 words or equivalent.

EEL745 Students' Learning of Language and Literacy (G)

Summer semester, 1 credit point
(For students enrolled in course E665 only)
Unit chair: R Maclean (G)
Contact hours: This unit is taught in intensive mode with a minimum of 30 contact hours

Content

- Stages and dimensions of reading and writing development
- Word identification strategies and cueing systems
- Development of grammar, punctuation and text types in students' writing
- Development of spelling and handwriting skills
- Development of comprehension and critical reading skills
- Assessment of literacy development
- Matching quality print, digital and multimodal texts to students' needs and stage of development
- Planning lessons based on modelled, shared and guided literacy teaching approaches
- Researching and building on the diverse types of knowledge about literacy that students bring to school from their homes and communities.

Assessment

Portfolio: A portfolio of short assessment, planning and observation tasks with a reflective commentary (based on video, audio and textual materials) (2400 words, 60%)

Literacy profile: Literacy profile and teaching recommendations for an individual student based on case study materials (1600 words, 40%)

EEM741 Planning and Assessing Effective Learning: Mathematics (G)

Summer semester, 1 credit point
(For students enrolled in course E665 only)
Unit chair: J Mousley (G)
Contact hours: This unit is taught in intensive mode with a minimum of 30 contact hours

Content

Topics to be addressed in this unit include:

- children's construction of mathematical concepts in the social environment of the home, classroom and wider community
- the development of children's early number concepts, counting and place value
- the four operations and associated algorithms for whole numbers and decimal fractions
- the use of calculators in primary mathematics
- the development of informal and formal concepts for the measurement of length, perimeter, area and volume, time, temperature, money and angle
- the development of informal and formal concepts for the teaching of problem-solving, spatial thinking and geometry, mental computation and estimation, chance and data through an investigational approach
- using resources effectively for the teaching of primary mathematics and appropriate ways of incorporating the use of a range of learning technologies
- state, national and international policies, programs, and resources for developing and assessing children's mathematical development
- the connection between children as learners who construct their own understanding of mathematics and an inquiry-based model for classroom practice
- strategies for providing challenging, coherent and inclusive mathematical learning experiences for children
- assessing and reporting mathematical learning
- professional associations and networks and their standards, resources, and professional development opportunities.

Assessment

Assignment 1: Students prepare a detailed portfolio of activities, comprising their individual and/or group responses to set tasks within each topic (1600 words or equivalent, 40%)

Assignment 2: Mathematics interview analysis—using supplied data, students analyse the learning of children in mathematical concept areas and indicate various trends (2400 words or equivalent, 60%)

EEN706 Lifelong Learning (X)

Semester 2, 1 credit point
Unit chair: J Angwin (G)

Content

Topics to be addressed in this unit include:

- Lifelong learning policies in local, national and global contexts
- From UNESCO to a classroom near you—implications of policy for practice
- Shifting discourses of responsibility and individual agency in lifelong learning
- Discourses of 'risk' in post-compulsory education and training
- National and international approaches to lifelong learning
- Lifelong learning and new vocationalism—learning for what?

Assessment

There are two written assessment tasks of equal weighting for this unit. The first assessment task will require the student to draw on the online discussion and selected readings. The second assessment task will require the student to develop an analytical account of lifelong learning policy in a particular context, drawing on selected readings and web based literature searches. Both assignments are criterion referenced.

Assessment will total 6000 words or equivalent.

EEO731 Individuals and Social Contexts: The Humanities (G)

Summer semester, 1 credit point
(For students enrolled in course E665 only)
Unit chair: J Hodgens (G)
Contact hours: This unit is taught in intensive mode with a minimum of 30 contact hours

Content

- Introduction to humanities both locally and globally (areas, resources, contexts)
- Pedagogical approaches and forms of assessment
- Classroom interactions to help develop economics knowledge, reasoning and interpretation
- Geographical knowledge and understanding
- Teaching and learning activities for developing geospatial knowledge and skills
- Active learning: historical reasoning and interpretation
- Indigenous perspectives and the humanities
- Sustainability and the humanities
- Exploring humanities outside the classroom.

Assessment

Assignment 1: Resource reflection. The aim of this task is to select, explore, describe, and critique an existing resource which has potential for use in humanities. Students will design applications of the selected resource for a range of teaching purposes (students work individually or in self-selected groups). (2000 words equivalent, 50%)

Assignment 2: Interdisciplinary unit of work. Students use the inquiry approach to develop an integrated unit of learning which foregrounds humanities' learning. (2000 words equivalent, 50%)

EEP704 Professional Experience 1 (G)

Semester 1, 0.25 credit point
(For students enrolled in course E665 only)
Unit chair: C Campbell (G)

Content

This unit will give students practical school experience related to the primary school teaching profession.

Assessment

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP705 Professional Experience 2 (G)

Semester 1, 0.25 credit point
(For students enrolled in course E665 only)
Unit chair: C Campbell (G)

Content

This unit will give students practical school experience related to the primary school teaching profession.

Assessment

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP706 Professional Experience 3 (G)

Semester 1, 0.25 credit point
(For students enrolled in course E665 only)
Unit chair: C Campbell (G)

Content

This unit will give students practical school experience related to the primary school teaching profession.

Assessment

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EES734 Planning and Assessing Effective Learning: Science and Technology (G)

Semester 1, 0.75 credit point
(For students enrolled in course E665 only)
Unit chair: C Campbell (G)
Corequisite: EEP704
Contact hours: 3 hours per week

Content

- Student learning in science & student conceptions
- Theories of learning: constructivist and sociocultural perspectives
- Appropriate pedagogies, the SIT Science Components, diagnostic and formative assessment, conceptual change strategies, scaffolding, classroom discourse, questioning. E-learning. Planning a science lesson
- The nature of science; historical narratives, the relationship between theory and evidence in science, contemporary science practice. The relationship between environmental education and science
- Investigative processes; types of question, design, measurement, data representation and analysis, writing in science
- Higher order thinking and reasoning in science. Creativity and imagination
- Formative and summative assessment in science
- Planning for integration in science; the nature of integration, integrating with technology, mathematics, art and SOSE
- Using community resources in science. The use of ICT to support learning
- Science conceptual areas: properties of materials, matter and substance, physical and chemical changes to matter (melting, dissolving, evaporation), the science of cooking, testing of materials, rocks, earth and atmospheric processes, the earth in space.

Assessment

Assessment 1: Probing children's science understandings

This assignment is based on explorations you will carry out during a small group session. You will develop strategies to probe children's existing understandings in an area of science, to explore questioning strategies and to link the probe activities with the literature on children's learning in science. (1200 words or equivalent, 30%)

Assessment 2: Science teaching sequence

This is a four lesson teaching sequence which requires an initial probing of children's understandings, and the development of subsequent activities and teaching in light of this. (1600 words or equivalent, 40%)

Assessment 3: Reflective portfolio of tasks

This is an organised collection that details your learning experiences during the unit, and the resources that will form a basis for your professional practice. It is expected that the Pedagogical Portfolio (PP) will be based substantially on material and ideas gathered in the lectures, tutorials, professional reading and other aspects of this unit. (1200 words or equivalent, 30%)

EES755 Resources in the Contemporary Science Curriculum (B)

Semester 2, 1 credit point
(For students enrolled in course E650 only)
Unit chair: P Hubber (B)
Incompatible with: ESM302, ESS415
Contact hours: 3 hours per week

Content

This unit aims to develop in students an understanding of the place of practical activities in school science and strategies the effective use of a wide range of resources in the contemporary science curriculum. The topics to be addressed in this unit include: productive use of excursions and incursions in science, laboratory management policies and procedures, legal responsibilities of the science teacher; preparation and storage of laboratory chemicals and biological materials; ways of using community science resources including local industry and government agencies; field work in science; using web-based resources; strategies for the effective preparation and presentation of teachers' demonstrations; strategies for the effective use of a range of equipment, including learning technologies such as data-logging, computers and graphic calculators: strategies for the effective preparation and management of laboratory activities undertaken by students; formative and summative assessment of practical activities; and research related to the effective use of practical activities in science learning. The unit assumes a basic level of competence in the use of learning technologies and will require the student to engage in regular electronic conferences and other web-based learning activities.

Assessment

Assignment 1: Development of a portfolio of reports on the use of a variety of science resources

Part A: Laboratory management report (1000 words, 25%)

Part B: Teacher demonstration (800 words, 20%)

Part C: Electronic portfolio (1000 words, 25%).

Assignment 2: A research assignment based on a project exploring the potential use of a science community resource. (1000 words, 30%)

EEY701 Secondary School Experience A (B)

Semester 1, 0.25 credit point
(For students enrolled in course E650 only)
Unit chair: A Marshall (B)
Incompatible with: EXS701

Content

This unit will give students practical school experience related to the secondary school teaching profession.

Assessment

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY702 Secondary School Experience B (B)

Semester 2, 0.25 credit point
(For students enrolled in course E650 only)
Unit chair: A Marshall (B)
Incompatible with: EXS702

Content

This unit will give students practical school experience related to the secondary school teaching profession.

Assessment

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY703 Secondary School Experience C (B)

Semester 2, 0.25 credit point
(For students enrolled in course E650 only)
Unit chair: A Marshall (B)
Incompatible with: EXS703

Content

This unit will give students practical school experience related to the secondary school teaching profession.

Assessment

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY705 Secondary Placement (G)

Semester 1, 0.25 credit point
Unit chair: D Blake (G)
Incompatible with: EXS705

Content

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised practicum placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings, however, they must still involve supervision by a VIT registered teacher.

EEY705 corresponds to 10 days of the mandatory secondary placement where students work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, practice and professional engagement of applied learning and teaching.

Assessment

Assessment and structured feedback will occur through supervising teachers evaluations of the placement and will also be integrated with on-campus aspects of the course.

EEY706 Applied Learning Placement (G)

Semester 2, 0.25 credit point
Unit chair: D Blake (G)
Incompatible with: EXS706

Content

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised practicum placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings, however, they must still involve the supervision of VIT registered teacher.

EEY706 corresponds to 10 days of supervised practicum placements where students may choose from secondary schools, TAFEs or ACE contexts. Students are required to work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, practice and professional engagement of applied learning and teaching.

Assessment

Assessment and structured feedback will occur through supervising teachers evaluations of the placement and will also be integrated with on-campus aspects of the course.

EEY707 Applied Learning Placement (G)

Semester 1, 0.25 credit point
Unit chair: D Blake (G)
Incompatible with: EXS707

Content

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised practicum placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings, however, they must still involve the supervision of VIT registered teacher.

EEY707 corresponds to 10 days of supervised practicum placements where students may choose from secondary schools, TAFEs or ACE contexts. Students are required to work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, practice and professional engagement of applied learning and teaching.

Assessment

Assessment and structured feedback will occur through supervising teachers evaluations of the placement and will also be integrated with on-campus aspects of the course.

EEY708 Secondary Placement (G)

Semester 2, 0.25 credit point
Unit chair: D Blake (G)
Incompatible with: EXS708

Content

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised practicum placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings, however, they must still involve the supervision of VIT registered teacher.

EEY708 corresponds to 15 days of the mandatory secondary placement where students work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, practice and professional engagement of applied learning and teaching.

Assessment

Assessment and structured feedback will occur through supervising teachers evaluations of the placement and will also be integrated with on-campus aspects of the course.

ESH702 Health Education: Curriculum Study (B)

Semester 1, 1 credit point
(For students enrolled in course E650 only)
Unit chair: D Leahy (B)
Prerequisite: A sub-major in health studies or an approved equivalent
Contact hours: 3 hours of lectures and tutorials per week

Content

This unit will explore a range of issues relating to the role of schools as key health promotion settings. Students will have the opportunity to further develop their understanding of health education, and critically explore a range of issues that shape the contemporary health education classroom. For example: students may examine issues affecting the health of young people; risk and risk taking; peer group pressure; affirming diversity; harm minimisation; and establishing community links.

Assessment

Folio task (20%), Project (50%), Seminar (30%)
Assignments will total 4000 words or equivalent

ESH703 Senior Health and Human Development: Curriculum Study (B)

Semester 2, 1 credit point
Unit chair: D Leahy (B)
Campus contact: D Ollis (B)
Contact hours: 1 hour lecture, 2 hours tutorial

Content

This unit explores the place of health and human development education in the curriculum of the senior secondary school with particular focus on the VCE study design health and human development. It includes translation of the study design, approaches to teaching and learning of health and human development, exploration of contemporary resources texts and resources, the application of technology for accessing and interpreting health data and the nature of school based and external evaluation and assessment for VCE.

Assessment

Curriculum development task (50%), IT task (30%), Research task (20%) Assignments will total 4000 words or equivalent

ESH704 Middle School Health and Physical Education: Curriculum Study (B)

Semester 1, 1 credit point
(For students enrolled in course E650 only)
Unit chair: K Meldrum (B)
Prerequisite: A sub-major in physical education studies or equivalent
Contact hours: 1 hour lecture, 2 hours practical

Content

The place of physical education in upper primary and junior secondary curricula is examined. Approaches to learning and teaching physical education are explored with particular emphasis on achieving safety, equity, supportive environments and inclusiveness. Current evaluation and assessment practices are reviewed and approaches to reporting on student achievement are developed. The practical application of ICT is explored in the physical education domain. Students consider the role of theory in physical education and ways that theory can be approached. Current texts and resources are examined.

Assessment

There are three tasks: (a) curriculum development task (50%), (b) literature review (25%), and (c) a group presentation (25%). Assignments will total approximately 4000 words or equivalent.

ESH705 Senior Physical Education: Curriculum Study (B)

Semester 2, 1 credit point
(For students enrolled in course E650 only)
Unit chair: K Meldrum (B)
Contact hours: 1 hour lecture, 1 hour tutorial, 1 hour practical

Content

The unit investigates the place of physical education in the curriculum of post-compulsory schooling and alternative approaches to learning and teaching senior physical education. It explores current curriculum development directions within a variety of educational frameworks (e.g., VCE, VCAL, IB, VET); current texts and resources; the role and use of information communication technology, the relationship between theory and practical activity; applied learning, and evaluation and assessment practices.

Assessment

Two assignments 50% each, together totalling approximately 4000 words. One assignment is a group assignment.

ESH707 School Sport and Society (X)

Semester 1, 1 credit point
Unit chair: J Evans (G)

Content

This unit examines the place of sport in our society and looks specifically at how schools contribute to the sport education of young people. Many claims are made about the way in which participation in sport leads to a 'well rounded education', to the development of 'character' and a sense of 'fair play' but rarely do we examine what these terms really mean or how a school might begin to develop a program which achieves these outcomes. Using their own context as a case in point this unit encourages students to critically examine these claims and their contribution to current Physical Education and Sport programs.

Assessment

There are two assignment tasks each valued at 50% and each approximately 3000 words in length. The first involves a review of the research literature and the second a critique of a physical education or sport program.

ESH709 Curriculum Issues in Health and Physical Education (X)

Semester 2, 1 credit point
Unit chair: C Hickey (G)

Content

This unit encourages students to draw on their personal experiences and theorising to examine the social, moral and political dimensions of a curriculum practice in health and physical education (HPE). Central to this examination is an invitation for students to interrogate some of the assumptions and contradictions that underpin their respective (and collective) place in the school curriculum. While the unit is designed for teachers trained in the areas of health and physical education it may assist other educators to better understand some of the factors that influence the way various curricula are constructed and implemented.

Assessment

Two essay-based assignments totalling 6000 words or equivalent. Essay one will explore curriculum as a social and cultural construct. Essay two will focus on contemporary forms of curriculum, such as the conflation of health and physical education into a single key learning area, as objects for analysis.

ESH710 Teaching and Learning in Health and Physical Education (X)

Semester 1, 1 credit point
Unit chair: C Hickey (G)

Content

The unit will explore some of the theoretical and practical understandings that underpin notions of 'effective' teaching in health and physical education (HPE). To do this, it will examine issues related to the relevance of health and physical activity in our society. In addition, participants will explore what knowledge and commitments teachers need to have, and the messages they are expected to convey to students, in order to meet the social obligations underpinning this curriculum area. The assignments will encourage participants to examine their views, assumptions and practices in relation to what counts as quality teaching and learning in HPE. While the unit is designed for teachers trained in the areas of health and physical education it may assist other educators to better understand some of the factors that influence the way pedagogy is constructed and practiced.

Assessment

Two essay-based assignments totalling 6000 words or equivalent. Essay one will explore the social and cultural construction of what counts as 'effective' teaching in HPE. Essay two will focus on contemporary practice of HPE since it's conflation into a single key learning area.

ESI708 Practicum: Special Educational Needs (X)

Semester 1 or semester 2, 1 credit point
(For continuing students enrolled in course E744SP only)
Unit chair: W Kortman (G)
Prerequisite: Approved teaching qualification

Content

The content of this unit centres on the professional role of planning and implementing quality educational programs for students with special educational needs. The aim of this unit is to provide students with the opportunity to demonstrate their theoretical knowledge and understanding in practice. Apart from making a quality contribution to the learning environment, students are expected to reflect on their own pedagogical practice and the associated areas of curriculum, program planning and the special educational needs of individual learners. It is expected that students will be able to demonstrate a great degree of professional autonomy in the later part of this field experience.

Students are required to complete 20 days of supervised professional experience in designated special educational settings. Those students already working in a special setting may complete up to 10 days of supervised practice in their own setting.

Assessment

The assessment of professional competence by the supervising teacher of the 20-day placement/s includes the following criteria:

- ability to facilitate optimum learning for each individual student by identifying existing skills and learning strengths
- the identification of the educational and social objectives for individual students
- skills to determine appropriate curriculum and educational programs to meet the objectives
- planning and implementation of the required educational program that will ensure access and success
- provision of a positive learning environment for all students that is strength based and inclusive
- demonstrate the ability to increase the participation of students in the educational programs and social life of the school
- illustrate knowledge of teaching models and strategies that will contribute to quality teaching and learning
- skills to evaluate the student programs and outcomes
- ability to reflect on their own professional practice within the context of best practice
- exhibition of communication skills that help promote partnerships with all stakeholders, including parents, to assist in the planning and monitoring of individual programs.

Additionally, the submission of a reflective journal is required.

ESJ757 Studies in Curriculum 1 (B)

Semester 1, 1 credit point
Unit chair: D Leahy (B)
Incompatible with: ESH316, ECL263, ECL463, ECL763, ECL357
Contact hours: 3 hours for on-campus students

Content

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of the module:

- LOTE Curriculum Study

This module will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of this module will complement and support modules offered in other education discipline studies.

Assessment

A variety of assessment items appropriate to the specific education area will be set including written assignment work, practical demonstrations, folio submissions, presentations, etc.

ESJ758 Studies in Curriculum 2 (B)

Semester 2, 1 credit point
Unit chair: D Leahy (B)
Incompatible with: ELE238, ESH315, ECL264, ECL464, ECL764
Contact hours: 3 hours for on-campus students

Content

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of the following education module:

- LOTE materials development

This module will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of this module will complement and support modules offered in other education discipline studies.

Assessment

A variety of assessment items appropriate to the specific education area will be set including written assignment work, practical demonstrations, folio submissions, presentations, etc.

ESJ759 Studies in Curriculum 3 (B, X)

Semester 1, 1 credit point
(For students enrolled in course E650 only)
Unit chair: TBA
Incompatible with: ECL765
Contact hours: 3 hours for on-campus students

Content

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of the following education module:

- TESOL: Curriculum Study A

This module will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of this module will complement and support modules offered in other education discipline studies.

Assessment

A variety of assessment items appropriate to the specific education area will be set including written assignment work, practical demonstrations, folio submissions, presentations, etc.

ESJ760 Studies in Curriculum 4 (B, X)

Semester 2, 1 credit point
Unit chair: TBA
Incompatible with: ECL766, ECB702, ESS768
Contact hours: 3 hours for on-campus students

Content

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of one of the following education modules:

- TESOL: Curriculum Study B
- Senior Commerce: Curriculum Study
- Senior Chemistry: Curriculum Study

Each of these modules will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of these modules will complement and support modules offered in other education discipline studies.

Assessment

A variety of assessment items appropriate to the specific education area will be set including written assignment work, practical demonstrations, folio submissions, presentations, etc.

ESM701 Teaching Mathematics Successfully (Online)

Semester 1, 1 credit point
Unit chair: J Mousley (G)
Note: Online access is required. Teaching and learning activity is offered in wholly online mode

Content

This unit encourages students to explore some key features of quality teaching, including organising for learning, effective communication, nurturing of learners, engaging students, catering for individual differences, and ways of structuring open-ended learning. These strategies are portrayed as necessary for an inclusive curriculum that will lead to the construction of relational understanding of any specific content. Students look critically at a range of aspects of mathematics lessons, and then choose to investigate more deeply (individually or in groups) a feature of the teaching approach that links with their specific interests and specialist fields. Access to a computer, CD player, and the internet are required to complete this unit.

Assessment

Two assignments totalling 5000 words or equivalent: one portfolio (40%) and one project (60%)

ESM704 Problem Solving and Modelling (X)

Offered in alternating years 2008, 2010
Semester 2, 1 credit point
Unit chair: S Groves (B)

Content

This unit focuses on two key elements in the teaching of K to year 12 mathematics: problem solving and modelling. The unit will address topics including: the nature of mathematical problems and the problem solving process; the concept of a mathematical model and the modelling process; the role of problem solving and modelling in the school curriculum; organising classrooms for problem solving and modelling; and what constitutes a mathematically rich problem or situation for use in classrooms.

Assessment

Portfolio of problem solving and modelling tasks (equivalent to 2400 words, 40%); essay on teaching and learning problem solving and modelling (1800 words, 30%); reflective report on the development and teaching of a series of problem solving or modelling sessions (equivalent to 1800 words, 30%).

ESM724 Mathematics: Curriculum Study (B)

Semester 1, 1 credit point
(For students enrolled in course E650 only)
Unit chair: G Williams (B)
Prerequisite: A sub-major in mathematics studies or equivalent
Contact hours: 3 hours per week

Content

This unit simultaneously focuses on mathematical content and teaching and learning approaches that increase year 7–10 students' opportunities to learn mathematics. Informed by findings from middle years research, and guided by the Victorian Essential Learning Standards (2005), autonomous student thinking is a focus of attention. A diversity of tasks (from the areas of number, space, measurement, chance and data, structure—numeric and algebraic structure) is examined. Tasks are then designed and implemented, and reflections upon the learning that occurred model the thinking of reflective teachers. Many complexities associated with classroom teaching (e.g., catering for individual differences, implementing effective group work, and capitalising on technology to support student learning) are identified and discussed. Study of assessment techniques focuses on monitoring student progress to promote further learning, assessing students' mathematical performance, and providing opportunities for students to demonstrate they can work mathematically.

Assessment

Assignment in two parts:

1. The first part is the presentation of a teaching and learning activity and the second part is an essay assignment to be selected from a wide range of topics. (50%)
2. Assignment requiring the development of a sequence of lessons within the relevant contemporary curriculum document. (2000 words, 50%)

All tasks will be criterion referenced.

ESM725 Senior Mathematics: Curriculum Study (B)

Semester 2, 1 credit point
(For students enrolled in course E650 only)
Unit chair: G Williams (B)
Prerequisite: ESM724
Contact hours: 3 hours per week

Content

This unit focuses on mathematics units within the Victorian Certificate of Education (Foundation Mathematics, General Mathematics, Further Mathematics, Mathematical Methods 1/2/3/4, Specialist Mathematics), and mathematics associated with the Victorian Certificate of Applied Learning (VCAL). The unit simultaneously examines mathematical content and teaching approaches that optimise student learning of that content. Attention is paid to developing teacher ability to sequence mathematical topics to increase student opportunities to think autonomously; to strengthen the connections they make between areas of mathematical content, and the contexts to which this mathematics applies. Assessment procedures are examined for the purpose of identifying how to best assist students to meet assessment requirements, and how to design learning activities in units 1/2 that prepare students for assessment in 3/4.

Assessment

There are three assignments for this unit:

Assignment 1: Review of the curriculum (1200–1500 words, 30%)

Assignment 2: Research article on mathematics teaching (1200–1500 words, 30%)

Assignment 3: Group lesson plan construction (1600–2000 words, 40%)

ESM733 Exploring Space and Number (X)

Not offered in 2008, offered in alternating years 2009, 2011
Semester 2, 1 credit point
Unit chair: S Groves (B)
Incompatible with: ESM433

Content

This unit explores two fundamental areas of mathematics, space and number, and provides participants with ideas for teaching that exploit this knowledge. Topics covered include: the natural, rational and real numbers; the role of written, mental and calculator computation; using mental computation as a vehicle for enhancing number sense and developing explanation skills; the potential of the calculator to foster children's exploration of number; using geometry in art and design, including paper engineering and the work of MC Escher, as a vehicle for meaningfully engaging students from prep to year 10 with the space content of the curriculum. Participants will be expected to reflect on issues related to pedagogical approaches that enhance students' construction of their knowledge and understanding of mathematical concepts.

Assessment

Portfolio of tasks related to natural numbers, computational techniques and number sense, and patterns in the plane (1200 words equivalent, 20%); essay on the role of mental, calculator and pencil-and-paper methods of computation (1200 words, 20%); portfolio of tasks related to regular and semi-regular solids, paper engineering, and rational and irrational numbers; (1200 words equivalent, 20%); two reports on the development and teaching of classroom sessions on number and space (1200 words each, 20% each).

ESP701 Education and Development of Exceptional Learners (X)

Semester 1, 1 credit point
Unit chair: W Kortman (B)

Content

This unit focuses on the current understandings of students with exceptional learning abilities. Topics covered include conceptions of intelligence, giftedness and talent; identification; social and emotional needs; underachievement; students at risk; curriculum models and program planning.

Assessment

Two assessment tasks, one theoretical based essay (50%) related to current understandings of theory and one essay or project (50%) applying theory to practice

Assessments will total approximately 6000 words

ESP703 Student Welfare and Discipline Issues (X)

Semester 2, 1 credit point
Unit chair: H McGrath (B)

Content

This unit investigates contemporary issues in welfare and discipline in relation to all students, including those with diverse abilities and behaviours. Topics covered include student wellbeing, discipline models, recent wellbeing and behaviour initiatives (such as resilience programs, restorative practices and anti-bullying programs), specific behavioural syndromes, mental health issues, multi-age classrooms and peer support programs.

Assessment

One practical assignment focusing on a specific school based program or initiative (50%); and one essay focusing on evidence-based approaches to specific areas of wellbeing or behaviour management (50%).

Assignments will total approximately 6000 words

ESS712 Science Education and Contemporary Culture (X)

Offered in alternating years 2008, 2010
Semester 2, 1 credit point
Unit chair: R Tytler (G)
Incompatible with: ESS711, unless approved by unit chair
Note: Online access is required for participation in this unit. Some exemptions may be possible.

Content

This unit focuses on a number of contemporary topics in science education in terms of the challenges they represent to traditional conceptions of 'science', 'technology' and 'society' and the relationships between them. Students will examine the roles of the media and popular culture in the construction and communication of science and technology. Students will also study how the dominance and presumed universality of 'Western' science is being challenged by scientists themselves and by society at large. Especially from a feminist, multiculturalist, postcolonialist and postmodernist perspective on knowledge production. The nature of these challenges and their construction and communication through various forms of news and entertainment media are important considerations for formal science education and they form the focus of this unit.

Assessment

A series of reflective responses to the readings (50%), and a paper developed on a particular issue in science education and contemporary culture (50%).

The assignments will total 6000 words.

ESS715 Trends and Issues in Environmental Education (X)

Offered in alternating years 2009, 2011
Semester 1, 1 credit point
Unit chair: I Robottom (G)
Note: Students will need access to a CD player for this unit.

Content

The unit includes a number of case studies of innovative environmental education programs in different countries. These include nature interpretation activities, teaching through participatory research approaches, and whole-school/whole year approaches. The case studies are designed to provide an overview of world trends in environmental education and help students develop skills in curriculum development and evaluation in environmental education. Issues such as the debate over sustainable development as a focus for environmental education, and the nature of research in environmental education are selected for in-depth study.

Assessment

Two essays (totalling approximately 6000 words or equivalent) 50% each

Essay 1 requires you to read the materials relating to two contemporary discourses in environmental education ('Sustainability' and 'Environmental education research') and to prepare a position paper on each of these. In these position papers you should indicate some of the key stakeholders, their differing perspectives, what is at stake in the debate, the likely direction being taken by the field on these issues, and finally where you stand personally on these issues.

Essay 2 requires you to apply the understandings developed in the first part of this unit in the study, analysis, critique and evaluation of several environmental education trends and programs. To do this, you should use a version of the position paper you developed in Assignment 1 as a framework of analysis, based on readings that sample the debate concerning two discourses—those of 'Sustainability' and 'Environmental education research'. Your task in Assignment 2 is to apply these analysis frameworks in appraising some instances of environmental education practice as presented in the unit's case studies.

ESS741 Environmental Science and Society: Curriculum Study (B)

Semester 1, 1 credit point
(For students enrolled in course E650 only)
Unit chair: C Campbell (G)
Campus contact: C Cleeland (B)
Prerequisite: Studies in environmental science, geography or biology
Contact hours: 3 hours per week

Content

This unit is the first of two units provided in response to the requirement that secondary teachers undertake introductory studies of secondary school curriculum areas in their initial teacher education course related to their non-education undergraduate major or sub-major discipline studies. This unit focuses on the teaching of science and studies of society and environment from an environmental perspective in the middle school and lower secondary levels. The companion unit, ESS742 Senior Environmental Science: Curriculum Study, focuses on the teaching of environmental studies in senior secondary and adult education contexts. The topics to be addressed in this unit include: a review of the growth of the environmental education movement, the characteristics of environmental education, the placement of environmental education in the curriculum, and strategies for teaching environmental education. We will also be looking at alternative approaches to the learning and teaching of environmental education; developing appropriate curriculum materials; common difficulties in the learning and teaching of environmental education; current curriculum development practices; current evaluation and assessment practices; current texts and resources; the role of field work and inquiry learning; and other topics.

Assessment

This unit will be assessed on the basis of the two assignments and the learning log. The two written assignments are each worth 50% and are based on theoretical and practical aspects of teaching environmental science and society.

The learning log is an assessable requirement of the second assignment (value 10%).

Assessment will total 4000 words or equivalent.

ESS742 Senior Environmental Science: Curriculum Study (B)

Semester 2, 1 credit point
(For students enrolled in course E650 only)
Unit chair: R Tytler (G)
Campus contact: C Cleeland (B)
Prerequisite: ESS741 or equivalent
Contact hours: 3 hours per week

Content

This unit extends the work covered in ESS741 Environmental Science and Society: Curriculum Study. It focuses on the teaching of environmental studies in senior secondary and adult education contexts including VCE, VET and VCAL. The topics to be addressed in this unit include: the place of environmental studies in the curriculum of post-primary schools, with a particular focus on the Victorian Certificate of Education, VET and VCAL; alternative approaches to the learning and teaching of environmental studies; developing appropriate curriculum materials; translating the VCE study design into coherent curriculum; common difficulties in the learning and teaching of environmental studies; current texts and resources; the role of field work, inquiry learning and individual research.

Assessment

The unit will be assessed on the basis of two assignments and the learning log. The two assignments are each worth 50% and are based on theoretical and practical aspects of teaching senior environmental science. The learning log is a hurdle requirement.
Assessment will total 4000 words or equivalent.

ESS744 Science: Curriculum Study (B)

Semester 1, 1 credit point
(For students enrolled in course E650 only)
Unit chair: P Hubber (B)
Prerequisite: A sub-major sequence in one area of science or an approved equivalent
Incompatible with: ESS444
Contact hours: 3 hour tutorial each week.
Note: This unit is a prerequisite for the biology, chemistry and earth science curriculum study units.

Content

This unit is intended to develop students' understanding of the nature of post-primary science education both within and beyond Victoria. The unit's learning experiences are centred around the development of the science education component of each student's professional portfolio and are designed to address classroom practice competencies. The unit assumes a basic level of competence in the use of learning technologies at the technical level and is designed to extend students' understanding and skills in the application of those technologies in learning environments.

Assessment

1. Presentation of a teaching resource from a science education journal (500 words, 20%)
2. Concept map (500 words or equivalent, 20%)
3. Major assignment requiring the development of a sequence of lessons within the relevant contemporary curriculum document (e.g. Victorian Essential Learning Standards) (3000 words, 60%)

All tasks will be criterion referenced.

ESS767 Senior Biology: Curriculum Study (B)

Semester 2, 1 credit point
(For students enrolled in course E650 only)
Unit chair: P Hubber (B)
Campus contact: C Shannon (B)
Prerequisite: ESS744 and a sub-major sequence in biology or equivalent.
Contact hours: 3 hours tutorial per week

Content

This unit is intended to develop students' understanding of the nature of post-primary biology education both within and beyond Victoria. The unit's learning experiences are centred around the development

of the science education component of each student's professional portfolio and are designed to address classroom practice competencies and the place of biology education within the broader curriculum. The unit assumes a basic level of competence in the use of learning technologies at the technical level and is designed to extend students' understanding and skills in the application of those technologies in learning environments.

Assessment

1. Difficult concepts in the curriculum (45%)
2. Goals of the curriculum (25%)
3. Development of a unit of work (30%)

Assessment will total 4000 words or equivalent. All tasks will be criterion referenced.

EST704 Games, New Media and Education (Online)

Semester 2, 1 credit point
Unit chair: C Beavis (B)
Note: This unit is offered in wholly online mode

Content

This unit introduces a range of perspectives and frameworks for exploring and analysing new media texts and the implications of young people's engagement with it for education. Topics to be addressed include such matters as: sociocultural perspectives on digital media and their role in youth culture; textual and analytic perspectives on computer games as cultural artefacts; new media/new pedagogies: what computer games have to teach us about literacy and learning, unpacking the gender debate; representation, ideology and distribution; issues of access, equity and identity; cybercultures and communities of practice; the globalised media market, digital culture and identity; frameworks for researching learning in games and new-media contexts and case studies of learning in different games and new-media contexts.

Assessment

Two criterion referenced assignments, each 50%. The specific details of each task may be negotiated.

Task 1: Essay—individual task, 3000 words

This is an individual task in which you are required to demonstrate your understandings of the nature and impact of new media and gaming on educational practice, policy or systems, and your awareness of major influences driving or informing the uptake of new media and gaming in educational contexts. This is a criterion referenced task which may take the form of either a traditional essay, an annotated concept map, or an annotated PowerPoint presentation designed for presentation at an academic conference or professional development activity. The presentation should be designed for a session of about 20–30 minutes.

Task 2: Case study—group task, 3000 words

This is a criterion referenced assignment exploring the use of games and new media in educational environments through a case study of a particular example of the use of new media and gaming in education. The case study should develop some of the themes raised in the course. The assessment rubric for the tasks can be found on the unit Deakin Studies Online (DSO) site.

EST705 Learning in Playful Environments (Online)

Semester 2, 1 credit point
Unit chair: C Walsh (B)
Note: This unit is offered in wholly online mode

Content

Much can be learned about good pedagogy from studying computer games and the ways in which young people engage with them in in-and out-of-school contexts. This unit explores the kinds of learning entailed in playing computer games, and ways in which insights drawn from studying games and play can be used to promote effective teaching and learning in school contexts. This unit looks at digitally based playful environments designed to promote learning. It examines the nature of play, how purposefully structured playful learning environments can achieve these outcomes, and considers the implications of research findings in this area for developing effective digital learning environments in a range of contexts.

Assessment

Two criterion referenced assignments, each 50%. The specific details of each task may be negotiated.

Task 1 (an individual task) requires you to demonstrate your understandings of the nature of play and of gaming, and your awareness of major influences (educational, technological socio-cultural) that influence both designers and users of playful digital learning environments. This task may take the form of a traditional essay, an annotated concept map, or an annotated PowerPoint presentation designed for presentation at an academic conference or professional development activity—in which case the presentation should be designed for a session of 20–30 minutes.

Task 2 is a case study exploring play and learning in playful digital environments. The focus may be on particular software, learning contexts, learning environment design, or socio-cultural perspectives. The assessment rubrics for both tasks can be found on the unit Deakin Studies Online (DSO) site.

EXC725 Literacy and Numeracy Across the Curriculum (B)

Semester 1, 1 credit point
(For students enrolled in course E650 only)
Unit chair: G Williams (B)
Contact hours: 3 hours per week

Content

Topics to be addressed in this unit include:

- The nature of numeracy and the extent to which it encompasses not only mathematical concepts and skills (e.g. numerical, spatial, graphical, statistical and algebraic), but also mathematical thinking, general thinking skills, problem solving strategies and a deep understanding of the context within which these concepts and skills are to be applied
- Language and literacy as social constructs. Theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; and second language learning and the second language learner

- Critical evaluation of teaching, learning and assessment materials from a literacy and numeracy perspective, including an examination of the language of texts and genres across different curriculum areas
- The development of teaching strategies to discern and respond to the inherent literacy and numeracy demands and opportunities across the curriculum
- The numeracy and literacy demands on teachers in their professional lives in areas such as planning, timetabling, assessment and reporting
- Developing a whole school approach to literacy and numeracy.

Assessment

A group presentation based on an analysis of interviews with people in the workplace regarding the literacy and numeracy demands in their working lives. (40%)

A written assignment based on an analysis of the literacy and numeracy demands of a unit of work, together with reflection on appropriate teaching strategies to support student learning. (60%)

Assessment will total the equivalent of 4000 words.

EXE702 Becoming a Teacher in the 21st Century: The Personal, Professional and Political Challenges (G)

Semester 2, 1 credit point
(For students enrolled in course E690 only)
Unit chair: J Henry (G)
Contact hours: This unit is taught off campus however students will be required to attend short on-campus intensives

Content

This unit aims to challenge and deepen understandings of teaching as a profession, through studying the dimensions of teachers' professional lives, including professional relationships within schools and other community education settings. Students identify and explore the historical, cultural and political forces that have shaped, and are reshaping, the roles and expectations of teachers working for education institutions in the middle and the post-compulsory years of education and training. The unit also explores new ways of conceptualising the professional practice of educators and trainers of young people. Students work with fellow teachers-in-training and professional colleagues in the field, to identify and prepare for the challenges ahead. The unit introduces current theories of professional development and also explores the potential of individuals to influence organisational change processes. The unit explores contemporary approaches to analysing professional practice within the context of work environments and career pathways.

Assessment

Task 1: Becoming a teacher

Students prepare a reflective review of their practical knowledge about teaching young people in the twenty-first century, drawing on any significant experiences that have contributed to this knowledge. Students are encouraged to explore questions like: What does it mean to be a teacher? What should teachers do? How should they relate to students? Has your view changed over time? What social factors may have contributed to your view? (1000 words, 25%)

Task 2: Case study

Students are required to undertake case studies of two young people who are not seen to be 'orientated towards academic learning'. The case studies should document learning preferences, successful approaches to teaching and assessment, successful pedagogical relationships and teaching strategies used to promote lifelong learning. (1500 words, 40%)

Task 3: Professional development plan

Students design a professional development plan as a starting point for their own professional lifelong learning. The plan should anticipate and address the broader historical, cultural and political forces that constrain and challenge innovative teachers. It should also include a commentary on the potential of individuals to be change agents within their organisations and on strategies to facilitate this outcome. (1500 words, 35%)

EXE731 Advancing Professional Development (B, X)

Semester 1 (B, X) or semester 2 (X), 1 credit point
Unit chair: M Wells (G)
Contact hours: 3-4 hours per week for on-campus students

Content

This unit focuses on developing a deeper understanding of professional development, how best to organise it, and the importance of professional development in institutions or agencies. In short, it aims to support individuals in becoming more self-sufficient in managing their own professional development programs.

This generic unit explores a range of models, programs and strategies in professional development for educators and trainers. The unit is highly flexible, with its use of a mix of print and online resources that include a range of multi-media case studies. The intention is to advance practitioners' capacities in professional development through reading, critical reflection and proposal writing.

Assessment

Assignment 1: Part A 1000 words (20%)

A position paper based on a critical review of the perspectives introduced in the study guide and readings associated with the unit's five themes in professional development.

Assignment 1: Part B 2000 words (30%)

For Part B of Assignment 1 you need to choose between two options:

Option 1: An appraisal of two of the provided case studies employing the themes from Part A as a framework of analysis

OR

Option 2: A proposal for a small scale professional development project involving the student and at least one other colleague, informed by the themes of the unit and drawing explicitly on one or more of the case studies for procedural advice.

Assignment 2 3000 words (50%)

This second assignment also has two parts and follows on from Assignment 1. Complete Part 1 if you choose Assignment 1, Part B: Option 1. Complete Part 2 if you choose Assignment 1, Part B: Option 2.

Part 1: A proposal for a professional development program in your own workplace setting drawing on themes, readings and case studies provided in EXE731 and drawing on your first assignment position and appraisal papers

OR

Part 2: An original case study report of the professional development project implemented from your Assignment 1 Part B: Option 2 proposal during the semester of study, and informed by the unit themes.

EXE732 Social Justice and Difference (B, X)

Semester 2, 1 credit point
Unit chair: N Santoro (B)
Incompatible with: EAE746
Contact hours: 3-4 hours per week for on-campus students

Content

Why don't we hear much talk about social justice in education these days? As educators we now deal with diverse student populations in a culturally diverse and globalised society, yet there are surprisingly few opportunities for understanding the effects of these differences on educational practice. This unit engages students in the theoretical and strategic debates about social justice, difference and the 'politics of identity'.

The unit begins by exploring a critical incident in your experience and/or work context which foregrounds difference, including gender, class, race, indigeneity, ethnicity, sexuality and (dis)ability, and the intersections among them. Students will interpret and write about their chosen incident, starting with an autobiographical narrative and moving to a more analytical and critical mode. Having considered a range of contemporary theories, including feminist, postcolonial and poststructuralist, a specialised study will be undertaken to extend/deepen theoretical and practical knowledge about social justice and difference in your work context, e.g. adult and workplace learning, schools, universities, community centres.

The unit will make extensive use of online pedagogies and materials, including teleconferencing and computer conferencing.

Assessment

The assessment comprises of three tasks: a short autobiographical or institutional narrative about a critical incident (20% total grade); the second task is a critical essay (40%) and a third assignment based on an issue raised out of practice (40%).

EXE733 Assessing Learning (B, X)

Semester 2, 1 credit point
Unit chair: J Gough (B)
Incompatible with: EME720, ECV722 and ESS722
Contact hours: 3-4 hours per week for on-campus students

Content

Assessment is commonly used to measure learning achievements as well as to enhance, guide, and inform both learning and teaching, and motivate the learning process. Critical, but often disregarded, is the context in which assessment is placed. This generic unit examines forms of assessment used in education and training, how these are administered (including technological-supported means of assessment), by whom and for what purposes, and the features of assessment that characterise exemplary practice.

Using resources presented in a variety of media, participants will examine the theory that underpins:

- assessment as measurement
- assessment as guidance and learning enhancement
- the selection of assessment tools and processes that are contextually relevant.

Participants will also be able to develop a position on, and strategies for assessment that is suited to their own needs, whether in formal or community-based education, vocational training, business or industry enterprise. Participants will also have the opportunity to work collaboratively using on-line conferencing and communication facilities.

Assessment

Two pieces of assessment, each worth 50% and approximately 3000 words, will be negotiated around the two major focuses of the unit:

- the theoretical underpinnings of exemplary assessment and its application in context
- a critique of the practice of assessment.

EXE734 New Technologies in Education and Training (Online, B)

Semester 1 (Online) or semester 2 (B), 1 credit point
Unit chair: M Wells (G)
Note: This unit is delivered in wholly online mode in semester 1
Contact hours: 3-4 hours per week for on-campus students

Content

New technologies are widely used in schools to support and enhance teaching and learning and often form the focus of curriculum change and educational reform processes. This unit aims to assist students to enhance their professional practice by developing their understandings of issues that impact on the effective use of new technologies in education through a critical examination of the research and professional literature in this area. Topics to be addressed in this unit include an exploration of the barriers and incentives for teachers and trainers to effectively infuse the teaching and learning experience with new technologies and identification of the theoretical, educational, and professional issues that underpin the effective use of new technologies in education and training. In this unit students are immersed in a fully online learning environment which is used to create a personal experience of many of the issues addressed in the unit. All students are required to participate in online discussions.

Assessment

Two tasks, each 50%

Task 1 is an individual task that requires students to develop a personal position paper on the issues associated with the educational use of new technologies. (3000 words, 50%).

Task 2 is a group task that requires students to work collaboratively online to a response to an issue identified through student discussions in the first half of the unit. (3000 words, 50%).

EXE735 Evaluation: Improvement and Accountability (X)

Semester 2, 1 credit point
Unit chair: J Henry (G)
Incompatible with: ECR701, ECM702, ECM703, ECR702

Content

The unit addresses two dimensions of contemporary evaluations: evaluation for understanding and improvement, and evaluation for monitoring outcomes and accountability. The unit considers the range of evaluation approaches available to educators, trainers, human resource managers and senior administrators with an emphasis on qualitative approaches. Students are introduced to five general forms of evaluation practice for exploration, and are encouraged to apply their developing understanding of these forms of evaluation to their own professional contexts. Students can identify a unit of 'evaluative analysis' which may focus on systems, organisations, staff groups participating in strategic professional development, and/or education and training programs.

Assessment

Two pieces of assessment, each worth 50% and approximately 3000 words

1. This assignment will include:
   (a) A comprehensive description of the activity (the unit of 'evaluative analysis') which is to be the subject of the student's study in the unit; the description will include the rationale for the activity and reference to dilemmas and issues evident in its realisation
   (b) A review of approaches to evaluation practice introduced in this Unit and an argument for adopting one approach for evaluating the unit of evaluative analysis described in (a) above.
2. The task for this assignment is to prepare a proposal for the evaluation of the unit of evaluative analysis identified in Assignment 1. The evaluation proposal is to be written as a plan for the actual conduct of an evaluation involving the student as a central figure in the conduct of the evaluation project.

EXE736 Knowledge, Learning and Learners (B, X)

Semester 2, 1 credit point
Unit chair: J Mousley (G)
Contact hours: 3-4 hours per week for on-campus students

Content

Students will investigate some traditional and modern approaches to understanding the way people learn in educational institutions, in the workplace, and in everyday activities. Each of the approaches is based on the assumption that knowledge is developed by individuals and groups through social interaction. Participants will be required to engage with a central core of theoretical ideas and then will be asked to relate one of these to an area of their own interest and workplace needs. The unit caters for educators and trainers from across all sectors, as well as some specific school curriculum areas. Access to a computer, CD player, and the Internet are required to complete this unit.

Assessment

The two assignments total 6000 words or equivalent.
Creative presentation will be encouraged. The first assignment will focus on the core material (40%) and the second on an application of one learning theory to a specific learning context (60%).

EXE737 Leading and Managing Learning Organisations (B, X)

Semester 1 or semester 2, 1 credit point
Unit chair: J Blackmore (B)
Incompatible with: ECM702, ECM703
Contact hours: 3-4 hours per week for on-campus students

Content

This unit deals with key issues around leadership and management of organisational change in the global context. After considering the social, cultural and economic factors currently encouraging organisational change in late modernity, the unit focuses on one response in the form of learning organisations. The unit explores a number of key dimensions to learning organisations through learning network theory, critical theory and feminist theory, and asks questions about ethical and moral leadership. Finally, the unit considers what it means to manage within a learning organisation in terms of managing change, managing people and managing accountability. A number of issues and dilemmas will be addressed, dilemmas that focus on competing demands for cooperation and competition, from clients and stakeholders, between equity and efficiency and between personal and corporate goals.

Assessment

Based on two essays of 3000 words, each worth 50% of final assessment

The first assignment requires you to consider your own organisation from the perspective of theories of learning organisation. You will be asked to provide evidence that you have a critical understanding of the particular theoretical perspectives and application of a theoretical framework to inform your analysis.

The second assignment can be a case study of how you deal with a dilemma in the management of change in an organisation, or how you would go about implementing a particular change. You should call upon particular theories of educational change in terms of their application in your case study.

EXE738 Policy Studies in Global and Local Contexts (B, X)

Semester 1, 1 credit point
Unit chair: J Blackmore (B)
Contact hours: 3-4 hours per week for on-campus students

Content

Increasingly governments use policy to steer education and training towards national interests. At the same time, however, globalisation pressures governments to respond in ways determined beyond national interests. This leads to significant local/global tensions. This unit addresses both the wider issues of cultural difference in the context of globalisation and the internationalisation of education as well as policy issues arising from and relevant to local practices, interests and values.

The focus is on theoretical and critical perspectives towards policy, in particular the new policy sociology, and requires students to reflect on practice, theory, and current public sector and educational policy environments. Students have a range of options—to consider issues of doing policy work in their own workplaces, to develop policies that focus on a relevant public sector educational or training issue with some practical outcomes in mind, to consider policy scenarios. Or students can undertake a cross-cultural analysis of policies. All assignments require considerations of the equity implications of policy work.

Assessment

The assessment comprises of two assignments, both essays (3000 words and 50% each), with possible negotiation on the nature of the second assignment to meet specific circumstances.

These assignments should indicate that the student understands the derivations and theoretical concepts of the new policy sociology, and that the student can undertake a critical analysis of policy. The second assignment focuses more on applying these understandings in a particular context, and the issues arising in the process of policy production. This requires some clear notions of the process of policy implementation.

EXE739 Internationalising the Curriculum (B, X)

Semester 1, 1 credit point
Unit chair: R Arber (B)
Contact hours: 3-4 hours per week for on-campus students

Content

This unit deals with the proposition that all teachers are working within diverse and increasingly internationalised and globalised contexts worldwide. It begins with a theoretical and practical discussion of the implications of internationalisation and globalisation on education and pedagogy and curriculum, it looks at the impact these changes have had on crucial notions, particularly language culture, identity and difference and the implications of this for teaching and learning. Finally, the unit investigates the ways that we as educators might work within the different contexts in which we are concerned to provide viable and far thinking curricula for students in internationalising educational contexts in Australia and overseas.

Assessment

Essay: that explores the theoretical and practical implications of globalisation and internationalisation on educational contexts and its consequences for curriculum design in local/global educational contexts. (2500 words, 50%)

Negotiated task: that investigates the implications of internationalisation, cultural and language diversity in an educational context in Australia or overseas and makes suggestions for appropriate curriculum design. (2500 words, 50%)

EXE740 Independent Reading Study (B, X)

Semester 1 (B, X) or semester 2 (X), 1 credit point
Unit chair: J Henry (G)
Contact hours: 3-4 hours per week for on-campus students

Content

The Independent Reading Study is a guided independent study in which you can undertake a literature review on a negotiated project in consultation with a supervisor. The unit is designed to provide students with flexibility in constructing their Masters course, enabling them to focus on an area of education and/or training which they regard as directly related to their own interests. It may involve engaging a reading study topic focusing on issues arising from students' course work and professional interests, or it may (if taken in the latter stages of your Masters course) relate closely to students' intended research paper topic. Details concerning reading materials and assessment are to be negotiated with a nominated supervisor who is appointed by the unit chairs in consultation with the student.

Assessment

Literature review on a topic negotiated with your supervisor (6000 words)

EXR780 Research Perspectives and Practices (B, X)

Semester 1 (B, X) or semester 2 (X), 1 credit point
Unit chair: L Harrison (G)
Note: Online access is required for participation in this unit. Some exemptions may be possible.
Contact hours: 3-4 hours per week for on-campus students

Content

This unit provides a broadly based introduction to research through a variety of elective modules that represent selected major traditions and orientations informing contemporary social and educational research practices, together with a brief outline of their historical, political, epistemological and ideological underpinnings. One module introduces a range of alternative perspectives on research and emphasises criteria and skills for reading, reviewing and critically appraising research literature. Other modules focus on more specific perspectives and practices including, for example, action research, case study methods, critical discourse analysis, feminist perspectives, narrative inquiry, and quantitative methods. Additional modules may be offered from time to time and not all modules will necessarily be offered in any given semester. The modular design of the unit allows students to focus on a selection of research issues and practices that are most useful in pursuing their academic and professional aspirations and interests.

Students select two modules from those available in the light of appropriate course advice such as may be obtained from their course coordinator and/or the unit chair. This unit is strongly recommended for students planning to undertake a research paper as part of their course. Students intending to undertake a subsequent research paper, minor thesis or workplace project, should seek advice from their prospective supervisor, or their research coordinator, in selecting modules that provide understandings and experiences that will enable them to make informed choices about appropriate methods and practices for conducting their projects. Students pursuing a specialist appellation should seek advice from staff within the appropriate specialism.

Assessment

Each module is assessed by assignments that may include essays and/or contributions to online conferences and/or other appropriate tasks to a total of 3000 words or equivalent. The numerical marks received for each module are weighted equally in determining a student's final mark and grade for the unit.

EXR790 Research Design and Development (X)

Semester 1 or semester 2, 1 credit point
Unit chair: L Rowan (G)
Prerequisite: Normally, students will have completed at least two credit points of coursework units within the Master of Education or Master of Professional Education and Training and EXR780 Research Perspectives and Practices before they enrol in this unit. Attention to these advised pre-requisites will be at the discretion of course coordinators.

Content

This unit is designed to assist participants to develop more detailed knowledge and understanding of the specific research approach(es) that may be appropriate to the inquiries they intend to pursue in their Masters research. In this unit students will have a supervisor appointed, work with the supervisor to develop a research proposal, enhance their ability to plan and conduct research in a specific methodological framework, explore current literature relating to their proposed research topic, and (if necessary) prepare an application for human research ethics approval.

On completion of the unit students will have:

- Read and written about their specific area of research interest
- Refined a possible research problem or issue
- Developed understandings of research approach(es) and techniques that are relevant to the proposed project
- Written a detailed research proposal
- Developed a knowledge of requirements for ethics clearances and applied for a clearance (if needed) from the Deakin University Faculty of Education Ethics Committee.

Notes:

(1) Students who are going to be writing a Masters research paper or minor thesis should enrol in this unit.

(2) Online access for communication with the supervisor is highly recommended.

(3) Students in this unit act as relatively independent researchers.

Assessment

The number, nature and value of tasks is to be negotiated individually with the supervisor. The most common pattern of assessment tasks is a draft research proposal (2000 words, 40%), extension of research proposal (3000 words, 60%), and ethics application where needed.

EXR796 Research Paper Part A (X)

Semester 1 or semester 2, 0 credit point
Unit chair: I Robottom (G)
Prerequisite: EXR790. Normally students are required to have successfully completed at least two credit points of coursework units at masters level offered by the Faculty of Education, and successfully completed EXR780 and EXR790 (or equivalents approved by the course coordinator) before they are permitted to enrol in this unit.
Incompatible with: EXR792
Note: On successful completion of EXR797 Research Paper Part B students will be awarded 2 credit points.
Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.

Content

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the Masters research paper coordinator in consultation with the student and the unit chair of EXR790 Research Design and Development.

Assessment

Assessment for the overall research paper comprising both EXR796 and EXR797 is a research report of 12000–15000 words (100%) applicable at completion of EXR797 Research Paper Part B.
Research papers will normally be assessed by one examiner. These examiners will normally be appointed from amongst Faculty of Education academic staff, excluding the supervisor. The relevant Masters research paper coordinator will appoint the examiner upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed, to ensure that an appropriate examiner is available.

EXR797 Research Paper Part B (X)

Semester 1 or semester 2, 2 credit points
Unit chair: I Robottom (G)
Prerequisite: EXR796
Note: Research Paper Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.

Content

In this unit, students continue the tasks commenced in EXR796 Research Paper Part A.

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the Masters research paper coordinator in consultation with the student and the unit chair of EXR790 Research Design and Development.

Assessment

Assessment for the overall research paper comprising both EXR796 and EXR797 is a research report of 12000–15000 words (100%) applicable at completion of EXR797 Research Paper Part B.
Research papers will normally be assessed by one examiner. These examiners will normally be appointed from amongst Faculty of Education academic staff, excluding the supervisor. The relevant Masters research paper coordinator will appoint the examiner upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed, to ensure that an appropriate examiner is available.

EXR798 Minor Thesis Part A (X)

Semester 1 or semester 2, 0 credit point
Unit chair: I Robottom (G)
Prerequisite: EXR790. Normally, students are required to have successfully completed at least two credit points at distinction or higher of coursework units at Masters level offered by the Faculty of Education, and successfully completed EXR780 and EXR790 (or equivalents approved by the course coordinator) before they are permitted to enrol in this unit.
Incompatible with: EXR794
Note: On successful completion of EXR799 Minor Thesis Part B students will be awarded 4 credit points.
Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.

Content

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the Masters research paper coordinator in consultation with the student and the unit chair of EXR790 Research Design and Development.

Assessment

Assessment for the overall minor thesis comprising both EXR798 and EXR799 is a report of approximately 20000 words (100%), applicable at completion of EXR799 Minor Thesis Part B.
Minor thesis will normally be assessed by two examiners. These examiners will normally be appointed from amongst Faculty of Education academic staff, excluding the supervisor. The relevant Masters minor thesis coordinator will appoint the examiners upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed, to ensure that an appropriate examiner is available.

EXR799 Minor Thesis Part B (X)

Semester 1 or semester 2, 4 credit points
Unit chair: I Robottom (G)
Prerequisite: EXR798
Note: Minor Thesis Part A and Part B may be available to complete within the same semester, but only after consultation with the course coordinator.

Content

In this unit, students continue the tasks commenced in EXR798 Minor Thesis Part A.
There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the Masters research paper coordinator in consultation with the student and the unit chair of EXR790 Research Design and Development.

Assessment

Assessment for the overall minor thesis comprising both EXR798 and EXR799 is a report of approximately 20 000 words (100%), applicable at completion of EXR799 Minor Thesis Part B.
Minor thesis will normally be assessed by two examiners. These examiners will normally be appointed from amongst Faculty of Education academic staff, excluding the supervisor. The relevant Masters minor thesis coordinator will appoint the examiners upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed, to ensure that an appropriate examiner is available.

HBS700 Research Methods (B, X)

Semester 1, 2 credit points
Unit chair: P Howard (B)
Incompatible with: HBS400/401 and HDS700/701
Contact hours: 4 hours of workshops per week or equivalent
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to enable coursework postgraduate students to gain knowledge of a range of research designs, methods and tools; to develop skills in planning, implementing and reporting research studies; and to gain an understanding of the philosophies, ethics and principles of research. The unit is constructed in modular format. A range of modules will be offered; students undertake core and elective modules which complement their specific discipline. Modules offered each year vary, but may include the following:

Research Ethics
The fundamental importance of ethical considerations in research; the broad issues of confidentiality, privacy and avoidance of stress, embarrassment or other harm to research participants; preparation of clear and open informed consent and plain language statements; the ethics of research involving animals.

Perspectives on Research
Introduction to and overview of the research process; overview of the history, philosophical underpinnings, uses, strengths and limitations of different approaches to research; and research-planning skills.

Introduction to Qualitative Research
The role of qualitiative methodologies in research; the range of qualitiative methods and the skills required to use them.

Experiment and Observation
Quasi-experimental research and non-random assignment, non-equivalent groups, control features of pre-test and post-test, a time series, baselines and stability of effects, and the determination of the effectiveness of treatments in single-case designs.

Data Management
Principles of managing data; data entry; introduction to SPSS: data cleaning, sorting, recoding, computing; basic graphics.

Survey Research
The practical and methodological issues involved in planning, conducting and analysing survey research, including the development and assessment of new questionnaires.

Elementary Statistical Methods
Descriptive statistics; inferential statistics and correlation; elementary statistical technique for data analysis in research.

Advanced Statistical Methods
Categorical data analysis, linear regression, ANOVA, ANCOVA, multiople regression.

Qualitative Researcd Methods and Data Analysis
Practical sessions on the analysis of qualitative data.

Assessment

Research Ethics: assessment of a hypothetical ethics application (1 hour test). Other modules: either a 2000 word assignment or a 1.25 hour examination (each)

HBS900 Ethics in the Health Sciences (X)

Semester 1, 2 credit points
Unit chair: TBA
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit allows students to explore the discourse of health care and research ethics and reflect upon the value based construction of practice and research, examining the process of decision making. Specifically the unit aims to develop skills and insights in: the ethics of research in the health sciences; values and strategies of reflective ethical practice; and the processes of conducting ethically sensitive research.

Assessment

Assignment (2000 words) 40%, assignment (3000 words) 60%

HBS901 Advanced Research Methods (X)

Semester 2, 2 credit points
Unit chair: S Kai Lo (B)
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to develop insights and skills in: the range of research methods applicable in health and behavioural sciences; identification of assumptions and underlying research methods and the implications of their use; and to develop understanding of the factors which influence decisions to use such methods. Students choose modules relevant to their research thesis from: an overview of research methods in the health sciences, survey research, experimental designs, quasi-experimental designs, qualitative designs and methods, and statistical methods.

Assessment

Three assignments and a presentation. Each component must be passed for an overall pass in the unit.

HDL702 Leadership Disability and Empowerment (B, X)

Semester 2, 1 credit point
Previously coded as: HDL602
(This unit is available only to continuing students)
Unit chair: J Annison (B)
Contact hours: Average of 3 hours per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines the concept of 'servant-leadership' and its application in fostering the empowerment of people with disabilities. The roles of the leader in relation to a variety of stakeholders and issues of quality and efficiency are explored and strategies to empower service users are discussed.

Assessment

Compilation of a portfolio demonstrating achievement of the aims of this unit (5000 words) 100%

HDL703 Ethics and Values in Leadership (B, X)

Semester 1, 1 credit point
Previously coded as: HDL603
(This unit is available only to continuing students)
Unit chair: L Wilson (B)
Contact hours: Average of 3 hours per week (flexible learning)
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit proceeds from the perspective that all actions in human services have an ethical and values base, therefore it is imperative that leaders in the field be aware of the drivers and likely consequences of their decisions and actions. Strategies for ethical leadership in human services are examined and students are encouraged to create a coherent ethical and values-based framework for their own use as a person with integrity operating in service leadership roles.

Assessment

Identification of personal values (1250 words) 25%, identification of dominant organisational values (1250 words) 25%, development of and rationale for a set of 10 guiding principles for service leaders (2500 words) 50%

HDL706 Leadership in a Service System Context (B, X)

Semester 2, 1 credit point
Previously coded as: HDL606
(This unit is available only to continuing students)
Unit chair: J Annison (B)
Contact hours: Average of 3 hours per week (flexible learning)
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit seeks to ground leadership and organisational development and change within the community and service system contexts in which they occur. The unit examines conceptualisations of disability and their relationship to policy development. The policy context within which human services operate is identified and explored. Policy outcomes and the responses of people with disabilities to them are discussed and the role of leaders in informing and shaping community responses to policies affecting people with disabilities is explored, together with an identification and description of strategies for achieving positive outcomes all round.

Assessment

Case study exercise (2000 words) 40%, field-based exercise (3000 words) 60%

HDS708 Minor Thesis A (B, X)

Semester 1, 0 credit points
(This unit is available only to continuing students)
Unit chair: J Annison (B)
Prerequisite: HDS700 or HBS700 or approved equivalent
Incompatible with: HDS702
Contact hours: By negotiation with supervisor
Note: The units replacing HDS702 have been split into two parts: Part A HDS708 and Part B HDS709.

Content

Students will select a topic relevant to their area of specialisation, conduct a literature review, and carry out an original investigation on that topic under the guidance of a supervisor.

Assessment

Refer Part B—HDS709

HDS709 Minor Thesis B (B, X)

Semester 2, 4 credit points
(This unit is available only to continuing students)
Unit chair: J Annison (B)
Prerequisite: HDS700 or HBS700 or approved equivalent
Incompatible with: HDS702
Contact hours: By negotiation with supervisor
Note: The units replacing HDS702 have been split into two parts: Part A HDS708 and Part B HDS709.

Content

Students will select a topic relevant to their area of specialisation, conduct a literature review, and carry out an original investigation on that topic under the guidance of a supervisor.

Assessment

Thesis (20 000 words) 100%

HDS711 Disability: Philosophy, Policy and Legislation (B, X)

Semester 1, 1 credit point
Previously coded as: HDS661
(This unit is available only to continuing students)
Unit chair: L Wilson (B)
Incompatible with: HDS201
Contact hours: Average of 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides an overview of the philosophical and legal frameworks shaping service provision together with an exploration of systemic and individual service delivery models. Topics addressed include: service philosophies (such as UN Declarations of Rights, Human Rights, Least Restrictive Alternative, SRV relevant legislation) Commonwealth and State service delivery models (such as case management, service brokerage, community-based approaches).

Assessment

Class exercises (2000 words in total) 40%, assignment (3000 words) 60%

HDS713 Community Development and Disability (B, X)

Semester 1, 1 credit point
Previously coded as: HDS663
(This unit is available only to continuing students)
Unit chair: J Annison (B)
Incompatible with: HDS303
Contact hours: Average of 3 hours per week (flexible learning)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the trend toward maintaining people with disabilities in the community and the move away from institutionalisation and welfare dependence. Concepts of community preparedness and responsiveness are integral aspects and the unit focuses on application of various principles within specified local government areas so that the life experience of people who live within those areas can be better understood. Topics include: the development of local policies and programs relating to de-institutionalisation and community living; community development theory and its application to disability issues; community development techniques including community mapping and local systems analysis; the perspectives of service consumers and their carers relating to these developments mechanisms for achieving accessibility and redress.

Assessment

Student individual project or contribution to group community development project (2000 word contribution) 40%, community inventory and analysis (3000 words) 60%

HDS716 Implementing Support Strategies (B, X)

Semester 2, 1 credit point
Previously coded as: HDS666
(This unit is available only to continuing students)
Unit chair: TBA (B)
Incompatible with: HDS645, HDS204
Contact hours: Average of 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit offers students a range of practical support strategies and resources to foster abilities in cognitive, sensory, motor, communication, and social skill areas for people with disabilities. The use of resources, strategies, and equipment to meet individual needs is considered in relation to personal goals, program planning and service provision. A lifespan approach is taken with a focus on increasing independence and promoting participation across various domains. Particular attention is paid to environmental factors and communication skills influencing behaviour. Support strategies and resources are examined in the following areas: self-care; community participation; social; communication; literacy; vocational; mobility/dexterity; and visual impairment. The unit also covers positive support for challenging behaviour.

Assessment
Assignment (2500 words) 50%, project (2500 words) 50%

HDS717 Disability: Functional Assessment and Planning (B, X)

Semester 1, 1 credit point
Previously coded as: HDS667
(This unit is available only to continuing students)
Unit chair: TBA (B)
Incompatible with: HDS203
Contact hours: Average of 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
This unit provides a comprehensive lifespan approach to formal and informal assessment techniques that focus on functional analyses of a range of abilities including behavioural, motor, cognition, sensory, communication, vocation and social skills within the life domains of home, leisure and work. The content is divided into three sections: introduction to behavioural assessment, principles underlying assessment and the relation between assessment and intervention; specific assessment skills including interviewing, observation, cognitive assessment and rating scales; assessments used in the evaluation of intervention programs.

Assessment
Assignment (3000 words) 60%, examination (2 hours) 40%

HDS719 Person- and Family-Centred Support (X)

Semester 1, 1 credit point
Previously coded as: HDS669
(This unit is available only to continuing students)
Unit chair: TBA (B)
Incompatible with: HDS205, HDS628
Contact hours: Average of 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
The unit introduces students to person-centred, collaborative approaches to need identification and service support including engaging the person's family where appropriate. Topics include: individualised approaches to planning including personal futures planning and related, person-centred approaches; strategies to maintain and enhance self-determination and independence; strategies to empower people with disabilities in planning to meet their needs; quality of life across the major life domains; family involvement throughout the lifespan; family support and empowerment; current intervention practices-early intervention, transition, adulthood.

Assessment
Assignment (2500 words) 50%, examination (2 hours) 50%

HDS720 Disability: Service Design and Delivery (B, X)

Semester 2, 1 credit point
Previously coded as: HDS641, HDS670
(This unit is available only to continuing students)
Unit chair: TBA (B)
Incompatible with: HDS306
Contact hours: Average of 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content
This unit addresses issues related to service planning, development, and delivery. It is separated into three modules: theory and context; service design; and service delivery. It introduces students to contemporary organisation theory, provides an overview of the existing and emerging human services system within Australia, policies and legislation that underpin the system, and management practices relevant to service design and delivery. Topics include: post-modernism; the human services system; systems theory; core beliefs, values and tensions in human services organisations; service mapping and development of partnerships; organisation structure and style; organisation processes; operations management; stakeholder groups; quality assurance; funding, finance, and accountability; and service development.

Assessment
Exercise(s) (equivalent to 1000 words) 20%, project (2000 words) 40%, examination (2 hours) 40%

HDS721 Research Project A (B, X)

Semester 1, 0 credit points
(This unit is available only to continuing students)
Unit chair: TBA (B)
Corequisite: HBS700
Incompatible with: HDS702, HDS704
Contact hours: By negotiation with supervisor
Note: The units replacing HDS703 have been split into two parts: Part A HDS721 and Part B HDS722.

Content
Students will select a topic relevant to their area of specialisation, conduct a literature review, and carry out an original investigation on that topic under the guidance of a supervisor.

Assessment
Refer Part B—HDS722

HDS722 Research Project B (B, X)

Semester 2, 2 credit points
(This unit is available only to continuing students)
Unit chair: TBA (B)
Corequisite: HBS700
Incompatible with: HDS702, HDS704
Contact hours: By negotiation with supervisor
Note: The units replacing HDS703 have been split into two parts: Part A HDS721 and Part B HDS722.

Content

Students will select a topic relevant to their area of specialisation, conduct a literature review, and carry out an original investigation on that topic under the guidance of a supervisor.

Assessment

Project report (10 000 words) 100%

HDS723 Reading Dissertation A (B, X)

Semester 1, 0 credit points
Previously coded as: HDS706
(This unit is available only to continuing students)
Unit chair: TBA (B)
Incompatible with: HDS704
Contact hours: By negotiation with supervisor
Note: The units replacing HDS706 have been split into two parts: Part A HDS723 and Part B HDS724.

Content

This unit consists of an in-depth individual review and analysis of the literature pertaining to a specific topic or issue of significance in disability studies. The unit involves self-directed reading and reflection, discussion with supervisor, seminar presentation, and other planned activities that must be approved by a staff member appointed to supervise the study. Students are encouraged to investigate a specific issue of relevance to their professional interests. Major papers produced as a result of the study are expected to focus on particular issues and be able to form the basis for a publication in a peer-reviewed journal relevant to the disability field.

Assessment

Refer Part B—HDS724

HDS724 Reading Dissertation B (B, X)

Semester 2, 4 credit points
Previously coded as: HDS706
(This unit is available only to continuing students)
Unit chair: TBA (B)
Incompatible with: HDS704
Contact hours: By negotiation with supervisor
Note: The units replacing HDS706 have been split into two parts: Part A HDS723 and Part B HDS724.

Content

This unit consists of an in-depth individual review and analysis of the literature pertaining to a specific topic or issue of significance in disability studies. The unit involves self-directed reading and reflection, discussion with supervisor, seminar presentation, and other planned activities that must be approved by a staff member appointed to supervise the study. Students are encouraged to investigate a specific issue of relevance to their professional interests. Major papers produced as a result of the study are expected to focus on particular issues and be able to form the basis for a publication in a peer-reviewed journal relevant to the disability field.

Assessment

Initial study outline (1000 words) 5%, annotated bibliography 20%, class presentation 5%, major paper (14 000 words) 70%

HDS726 Diversity, Disability and Social Exclusion (B, X)

Semester 2, 1 credit point
Previously coded as: HDS714
(This unit is available only to continuing students)
Unit chair: TBA (B)
Incompatible with: HDS714, HDS104, HDS106
Contact hours: Average of 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to a multidimensional (ecological) framework with which to explore the complex and dynamic interrelationships between people who have a disability and the society in which they live. Disability, as part of the natural diversity of humankind, is examined from the individual, family and societal perspectives. The unit examines different models used in defining disability, in particular the medical and social models of disability; the impact of society on experiences of people who have a disability; including equal opportunity, discrimination, social exclusion, access to physical and social environments; and the experiences of those who have a disability, in particular issues of empowerment, education, and employment.

Assessment

Assignment (3500 words) 60%, take home examination 40%

HND731 Learning and Teaching for Health Professionals (X)

Semester 2, 1 credit point
Previously coded as: HND631
Unit chair: B Rasmussen (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on developing in-depth knowledge, skills, and values inherent in the teaching and learning processes that are important to practice as diabetes educators. This unit identifies how facilitation of learning and teaching is associated with different health promotional approaches, traditional teaching methods including reflective practices, motivational interviewing and use of internet technologies. The unit provides students with opportunities to examine and reflect on their methods of teaching.

Assessment

Assignment (2000 words) 40%, assignment (3000 words) 60%

HND732 Diabetes in Professional Contexts (X)

Semester 1, 1 credit point
Previously coded as: HND632
Unit chair: B Rasmussen (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores what it means to be diagnosed as having diabetes; the problems of adjusting to chronic illness and the role of family, friends and health professionals in that adjustment. The unit draws on nursing, psychological and sociological perspectives to clarify the different problems that the person with diabetes encounters and to formulate appropriate caring strategies. The role of diabetes educators in relation to therapeutic care is discussed, as is their role in multidisciplinary teams within the health care system. Students will explore a number of approaches to therapeutic care and analyse their effectiveness.

Assessment

Written assignment (2000 words) 40%, assignment—case study (3000 words) 60%

HNH707 Contexts of Practice: Health and Social Policy (X)

Semester 1, 1 credit point
Previously coded as: HNH607
Unit chair: P Nesbitt (W)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will assist the student to develop an appreciation of the interactions that occur between health, social policy and health economics from a nursing perspective. It will provide the student with an understanding of how policies are formed recognising that the issues of supply and demand will affect organisational changes in the delivery of health services and the role of the nurse in community settings.

Assessment

Assignment 1 (1500 words) 30%, assignment 2 (3500 words) 70%

HNH710 Understanding Health (X)

Semester 2, 1 credit point
Previously coded as: HNH610
Unit chair: P Nesbitt (W)
Incompatible with: HBS107
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit encourages students to examine and use models that guide health education and health promotional activity. An emphasis will be placed upon the principles related to equity; community participation; environmental concerns; multi-sectoral collaboration; cultural, ethnic and language barriers. The nurse's role in developing and serving as a conduit for the development and delivery of health education and health promotional material will be explored. A lifespan approach will be taken to lay the foundation for client, individual and community development.

Assessment

Assignment (2000 words) 40%, assignment (3000 words) 60%

HNH721 Advanced Assessment and Intervention Strategies in Mental Health Nursing (X)

Semester 1, 2 credit points
Unit chair: A Evans (B)
Incompatible with: HNH701
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Extended practice in mental health nursing requires in-depth knowledge and understanding of diagnostic classification systems, psychiatric symptomatology and critical assessment skills. This includes the ability to assess and minimise risk. Mental health nurses also face issues related to implementing justifiable actions in practice, and of accepting responsibility for the consequences of the actions decided upon. Knowledge of law and related ethical issues as they impinge on practice is imperative for the contemporary mental health nurse.

Assessment

Case study and comprehensive critical needs for service assessment, and individual service plan (3500 words) 35%, competency-based evaluation of student's clinical practice by clinical supervisor and submission of a clinical learning log 50%, clinical practicum report—the clinical supervisor will sign the student's report (1500 words) 15%

HNH722 Therapeutic Practice in Mental Health Nursing (X)

Semester 2, 2 credit points
Unit chair: I Munro (B)
Incompatible with: HNH704
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In order to provide flexible and responsive nursing care, mental health nurses need to understand the philosophical models underpinning different therapeutic strategies and to become skilled in the execution of one of those strategies.

Assessment

Design a selected therapy program for the clinical setting in negotiation with nominated clinical supervisor and submitted to the unit chair (2000 words) 20%, clinical practicum involving the implementation of the designed therapy program and completion of a clinical learning log 50%, critical reflection (3000 words) 30%

HNH723 Contemporary Practice Issues in Mental Health Nursing 1 (X)

Semester 1, 1 credit point
Unit chair: I Munro (B)
Incompatible with: HNH703
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is to provide students with the opportunity to examine issues related to policy development and implementation, consumer involvement in care, minority and marginalised groups and specific relevant topics such as HIV/AIDS and clinical supervision.

Assessment

Seminar or poster presentation and written report (1500 words) 30%, essay (critical analysis, synthesis and application of major concepts to the clinical practice area) (3500 words) 70%

HNH724 Contemporary Practice Issues in Mental Health Nursing 2 (X)

Semester 2, 1 credit point
Unit chair: I Munro (B)
Incompatible with: HNH705, HNH706
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Advanced nursing in mental health requires the opportunity for practitioners to interrogate their clinical practice area through clinical reflection and to acquire an in-depth knowledge and understanding of the practice context through this interrogation which is underpinned by review and critique of the relevant literature.

Assessment

Essay (2500 words) 50%, analysis of critical incident (1250 words) 25%, clinical supervision report (1250 words) 25%

HNH739 Primary Health Care (X)

Semester 1, 1 credit point
Previously coded as: HNH639
Unit chair: P Nesbitt (W)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the primary health care approach to developing and maintaining health. Primary health care has emerged as an outcome of international dialogue and supports the notion that health care systems, world wide, have developed a costly biomedical focus. Students will be asked to explore the development and implementation of a more sustainable provision of basic health care in Australia and apply this knowledge to their current clinical practice settings.

Assessment

Assignment (2000 words) 40%, assignment (3000 words) 60%

HNH765 Family Health (X)

Semester 2, 1 credit point
Previously coded as: HNH665
Unit chair: P Nesbitt (W)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit encourages the student to focus on the dynamics of family and the family as a core unit. It provides students with the opportunity to extend their understanding of family nursing. Topics to be addressed include: family development, models of assessment, changes in contemporary practices such as fertility, parenting across the ages, grief and loss, family violence/child protection and family nursing into the future.

Assessment

Assignment (3000 words) 70%, assignment (1500 words) 30%

HNM701 Midwifery Theory and Practice 1: Pregnancy and Birth (B, S, W)

Semester 1 or semester 2, 2 credit points
Unit chair: J Morrow (B)
Contact hours: Theoretical component 78 hours, clinical practicum 156 hours
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include a review of human reproduction, conception, embryology, fetal and placental development, anatomy and physiology of pregnancy, signs and symptoms of pregnancy and physiology of the intrapartum phase incorporating midwifery care of the woman and her family throughout the childbearing episode. Emphasis is placed upon the midwife's responsibilities as a primary caregiver, educator and his/her referral role.

Assessment

Written assignment (3000 words) 40%, online activities 10%, examination (3 hours) 50%

Hurdles: satisfactory completion of the following hurdles (competencies), identified as Midwifery Practice Learning Tools, incorporate the *Australian Nursing and Midwifery Council National Competency Standards for the Midwife*, required for the additional qualification of 'midwife', Nurses Board of Victoria. These are to be PASS/FAIL assessments. They include: abdominal examination of a pregnant woman at term; initial antenatal interview; childbirth and parenting education; assisting with birth 1.

HNM702 Midwifery Theory and Practice 2: The Postnatal Woman and Newborn Infant (B, S, W)

Semester 1 or semester 2, 1 credit point
Unit chair: K Peart (S)
Contact hours: Theoretical component 36 hours, clinical practicum 120 hours
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the physiology of the puerperium and the healthy newborn infant incorporating midwifery care of the women and her family, such as family planning, relationships and sexuality following childbirth. It also covers newborn infant care, newborn infant behaviour, nutritional needs, screening tests, immunisation, and community resources available for the woman and her infant. Emphasis is placed upon the midwife's responsibilities as a primary caregiver, educator and his/her referral role.

Assessment

Written assignment (2000 words) 50%, examination (2 hours) 50%

Hurdles: satisfactory completion of the following hurdles (competencies), identified as Midwifery Practice Learning Tools, incorporate the *Australian Nursing and Midwifery Council National Competency Standards for the Midwife*, required for the additional qualification of 'midwife', Nurses Board of Victoria. These are to be PASS/FAIL assessments. They include: midwifery care of the woman and newborn infant; assisting the woman with positioning and attachment of the infant to her breast.

HNM703 Midwifery Art and Science: Professional and Practice Issues (B, S, W)

Semester 1 or semester 2, 1 credit point
Unit chair: J Morrow (B)
Contact hours: Theoretical component 36 hours, clinical practicum 24 hours
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit reviews international, national and state definitions and codes of practice for midwifery, e.g. Code of Practice for Midwives in Victoria, Australian College of Midwives Incorporated (ACMI) competencies, professional responsibilities of a midwife, (e.g. primary care, referral role and education), models of care and maternity services available to childbearing women. Women's health issues across the lifespan are explored.

Assessment

Written assignment (2500 words) 50%, student group work activities (2000 words) 40%, online activities 10%. Satisfactory completion of hurdle tasks: Midwifery Practice Portfolio and Midwifery Practice Record Book and engagement in 'follow-through' episodes with childbearing women.

HNM704 Midwifery Theory and Practice 3: Health Concerns During Pregnancy and Birth (B, S, W)

Semester 1 or semester 2, 1 credit point
Unit chair: D Phillips (B)
Contact hours: Theoretical component 50 hours, clinical practicum 120 hours
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit reviews the pathophysiology related to health concerns of the woman and her fetus during pregnancy, or following birth. Midwifery care of the woman and her fetus during times of concern with a referral role to other health professionals, community resources with reference to ethical, legal issues, loss and grief.

Assessment

Assessment 1: student's group oral presentation (approximately 750 words for each member) 15%; assessment 2: online reflective midwifery practice report (1250 words) 25%, closed book examination (2 hours) 60%

Hurdles: satisfactory completion of the following hurdles (competencies), identified as Midwifery Practice Learning Tools, incorporate the Australian Nursing and Midwifery Council National Competency Standards for the Midwife, required for the additional qualification of 'midwife', Nurses Board of Victoria. These are to be PASS/FAIL assessments. They include: abdominal examination of a

pregnant woman before term; midwifery care during the intrapartum phase; midwifery management of labour pain; assisting with birth 2; care of the infant at birth; intrapartum vaginal assessment.

HNM705 Midwifery Theory and Practice 4: Health Concerns of Newborn Infants (B, S, W)

Semester 1 or semester 2, 1 credit point
Unit chair: J Morrow (B)
Contact hours: Theoretical component 50 hours, clinical practicum 120 hours
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit reviews the pathophysiology related to health concerns of the sick, pre-term and small gestational age infant, and the appropriate midwifery care including biophysical assessment and procedures to evaluate health and well-being. Midwifery care extends to parents and families, including a referral role to other health professionals, community resources with reference to ethical, legal issues, loss and grief.

Assessment

Assessment 1: students group oral presentation (approximately 750 words for each member) 15%; assessment 2: closed book examination (2 hours) 60%, assessment 3: online activities (500 words) 10%, successful completion of clinical assessment (hurdle requirement) 15%

HNM708 Midwifery Professional Practice (X)

Semester 1 or semester 2, 2 credit points
Unit chair: D Phillips (B)
Prerequisite: All units in H676 Graduate Diploma of Midwifery (8 credit points) and endorsement as a midwife in the Division 1 register, Nurses Board of Victoria.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit, students are encouraged to enhance their practice development through investigation and interpretation of the midwifery literature related to evidence-based practices. It is also intended in this supervised program of learning that students identify both strengths and weaknesses within their own theoretical and practice frameworks using reflective practices and self-evaluative strategies. Each student is expected to incorporate analysis, synthesis and evaluation in their practice for the delivery of effective and appropriate midwifery care.

Assessment

Literature review (5000 words) 50%, learning contract (3000 words) 30%, seminar presentation (2000 words) 20% OR assignment (2000 words) 20%

HNN702 The Caring Relationship (X)

Semester 1, 1 credit point
Unit chair: P Warelow (S)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores the nature of the caring relationship using a variety of methods to assist students in self-awareness exploration. Various aspects of contemporary philosophical debates around the subjects of care and caring are considered, including the ways in which theoretical statements about care and caring relate to human practices, particularly in nursing contexts, including personal and extra-personal factors that influence the ability of nurses to translate their desire to care into caring practices; the ways in which caring and technology may be conceived and some of the possible relationships between them; and the implications that some of the ways of conceiving care and caring have for human communicative and discursive practices.

Assessment

Assignment (5000–6000 words) 100%

HNN705 Therapeutic Nursing (X)

Semester 1, 1 credit point
Unit chair: d S Turner (B)
Incompatible with: HNN718
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is about therapeutic nursing which will be explored with regard to its history, nature and effects. It will be suggested that the essence of therapeutic nursing is in 'being there' and 'being with' patients, in a way that makes a difference to them. Throughout this unit, the value of the nurse-patient relationship as a means of therapy will be examined, so that nursing is interpreted as healing work. Such exploration will take into account the multiplicity of contexts in nurses' work.

Assessment

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

HNN706 Reflective Processes in Nursing (X)

Semester 2, 1 credit point
Unit chair: P Warelow (S)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces reflective processes and how they can be used within the student's practice world. It supports the processes of reflection in and on practice, and by uncovering and illuminating aspects of practice, encourages students to analyse, confront and reconstruct their practice, in order to enact new possibilities.

Assessment

Essay (2000 words) 40%, essay (3000 words) 60%

HNN712 Knowledge Development for Nursing Practice (X)

Semester 2, 1 credit point
Unit chair: d S Turner (B)
Incompatible with: HNN912
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is to provide students with the opportunity to uncover and interrogate taken for granted assumptions that underpin nursing practice. Further students will explore knowledge development by interrogating current political agendas and the relationship between power and knowledge. On completion of the unit students should be able to: locate and examine critically key scholarly works and research trends that have shaped the discipline of nursing; interrogate the relationship between power and knowledge and the constitutive power of the knowledge/power relation; analyse critically the relationship between nursing knowledge and nursing power; apply the concepts of dominant, marginal and oppositional discourse to various nursing texts; analyse critically the generative power of various research methodologies that aim to interpret experience, uncover taken-for-granted assumptions and expose inequalities; explore the power of nursing knowledge to shape the patient

Assessment

Assignment (5000–6000 words) 100%

HNN714 Ethical Dimensions of Nursing (X)

Semester 1, 1 credit point
Unit chair: A Evans (B)
Incompatible with: HNN414
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to provide students with the opportunity to explore bioethical concepts and issues in nursing practice. Students will be given the opportunity to reflect upon and critically analyse the ethical dimensions of their personal nursing experience. The unit will particularly focus on ethical concepts that can be applied to practical issues that arise in nursing practice. Such concepts include processes of decision-making in health care, issues to do with individual autonomy, and matters of life and death.

Assessment

Assignment (2000 words) 40%, assignment (3000 words) 60%

HNN715 Leadership in Nursing (X)

Semester 2, 1 credit point
Unit chair: R Ogle (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to provide students with advanced understanding of leadership concepts, particularly as they pertain to nursing and to strengthen and extend the student's ability to critically evaluate and appraise current concepts and contemporary published leadership literature.

Assessment

Assignment (2000 words) 40%, assignment (3000 words) 60%

HNN716 Clinical Project in Mental Health Nursing (X)

Semester 2, 1 credit point
Unit chair: I Munro (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit students have the opportunity to select a specific focus in mental health nursing practice, for example, acute care, rehabilitation, aged mental health, adolescent mental health or drugs and alcohol. Emphasis is placed on development and application of specialist nursing knowledge and skills. The unit will enable students to evaluate and manage nursing problems, to develop and enhance effective strategies for nursing therapy for a defined population.

Assessment

Clinical practice project related to the student's specific area of mental health nursing practice (3000words) 60%, seminar presentation (2000 words) 40%

HNN722 Research Project Preparation (X)

Semester 2, 1 credit point
Unit chair: A Gardner (B)
Prerequisite: HNN728 or equivalent
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to prepare students for undertaking a research project or thesis. The unit is composed of a number of modules to assist the student to develop more detailed knowledge and understanding of specific research approaches in nursing. The student will be able to choose the methodology that is applicable to his/her research question in preparation for the thesis component of the course and for the submission of a research proposal.

Assessment

Assignment Part A (2000 words) 30%, assignment Part B (3000 words) 70%

HNN725 Research Thesis A (X)

Semester 1 or 2, 0 credit points
Unit chair: B Rasmussen (B)
Prerequisite: HNN728 and HNN722 or equivalent
Note: The units replacing HNN719 have been split into two parts: Part A HNN725 and Part B HNN726.

Content

The unit comprises an individual research thesis in the area of nursing practice. Students are required to outline their research project proposal at the commencement of the semester. Before submitting the proposal for approval, students are required to discuss their topic and consult with their academic supervisor. The topic should reflect the student's particular area of interest and be clearly related to theoretical material presented in the units as part of the Master of Nursing Practice degree.

Assessment

Hurdle task equivalent to 10 000 words 100%

HNN726 Research Thesis B (X)

Semester 1 or 2, 4 credit points
Unit chair: B Rasmussen (B)
Prerequisite: HNN728 and HNN722 or equivalent and HNN725
Note: The units replacing HNN719 have been split into two parts: Part A HNN725 and Part B HNN726.

Content

The aim of this unit is to enable students to continue the development of a minor thesis. In particular, students will be given the opportunity to develop research related skills in data collection, data management, analysis of results, and writing up a research thesis.

Assessment

Written thesis (20 000 words) 100%

HNN728 Research Methodologies in Nursing (X)

Semester 1, 1 credit point
Unit chair: P Warelow (S)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an introduction to major traditions informing contemporary research in nursing. A framework for exploring the 'research intents' of these traditions will be provided to students to facilitate the identification of methodologies and techniques for research in particular contexts. Ethical issues surrounding nursing research and debates surrounding the validity of various approaches will be explored.

Assessment

Assignment (2000 words) 40%, assignment (3000 words) 60%

HNN729 Nursing Futures (X)

Semester 2, 1 credit point
Unit chair: B Rasmussen (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This aim of this unit is to allow the student to develop a greater understanding of the future of nursing and to reflect on their own experiences and clinical practice. The student will explore a number of contemporary issues and constructions of nursing/midwifery practice and research. The unit acknowledges that global economic imperatives and the global market place influence health politics and the delivery of health care. This unit will explore both local and global trends that have the potential to impact on future nursing/midwifery practice.

Assessment

Assignment (1000 words) 15%, assignment (3000 words) 70%, assignment (1000 words) 15%

HNN730 Advanced Clinical Decision Making 1 (X)

Semester 1, 1 credit point
Unit chair: A Gardner (B)
Note: Before enrolment contact the course convenor to discuss your prospective clinical experience
Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is to prepare students to practice advanced clinical skills within their chosen clinical domain with a particular emphasis on clinical decision making. Students will be able to focus on their chosen practice area within this unit. Students will also have the opportunity to work closely with a professional practice mentor in order to develop professional collaboration skills and create a professional portfolio that demonstrates high-order learning.

Assessment

Professional portfolio including Personal Learning Contract (hurdle task), case study (1000 words), written assignment (2000 words), clinical practice guidelines pro forma (1000 words) 100%

HNN731 Contemporary Nurse Practitioner Role (X)

Semester 2, 1 credit point
Unit chair: K Martin-McDonald (S)
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is to develop the student's knowledge and understanding of the role and function of the professional nurse practitioner. Issues include contemporary leadership theory, change theory, consultancy and advanced teamwork and the legal and ethical issues relevant to the nurse practitioner.

Assessment

Written assignment (2000 words) 40%, written assignment (3000 words) 60%

HNN732 Advanced Clinical Decision Making 2 (X)

Semester 2, 1 credit point
Unit chair: K Martin-McDonald (S)
Prerequisite: HNN730
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is to prepare students to use reflective practice processes to enhance learning and their clinical practice, and the development of decision making frameworks and patient care models. The unit also provides the opportunity for students to continue to work closely with a professional practice mentor in order to build upon HNN730 Advanced Clinical Decision Making 1 and to develop a professional portfolio that demonstrates critical analysis, synthesis and evaluation.

Assessment

Professional portfolio including Personal Learning Contract (hurdle task), application of practice (3000 words), clinical practice guidelines (1000 words) 100%

HNN733 Advanced Practice Development (X)

Semester 2, 1 credit point
Unit chair: K Martin-McDonald (S)
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is to provide students with the opportunity to explore principles and develop knowledge of evidence-based nursing, and to incorporate these into their relevant clinical domain. Students will also explore issues and develop skills surrounding quality improvement, clinical audits, and risk management procedures.

Assessment

Written assignment (1000 words) 20%, written assignment (4000 words) 80%

HNN740 Principles of Intraoperative Nursing Care 1 (X)

Semester 1,1 credit point
Unit chair: S de Rome (B)
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit covers: provision of a safe environment and nursing care for the surgical patient; principles of instrumentation and use of specialised equipment; methods of wound closure, drainage and dressing for surgical procedures; application of the nursing process to perioperative nursing practice; comprehensive review of perioperative nursing practice standards; principles of sterilisation and infection control in the operating suite; operating suite planning and design; specific legal and ethical issues related to perioperative nursing.

Assessment

Group presentation and individual report (1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/fail

Both the theoretical and clinical components of the assessment must be passed independently, in order to gain an overall pass in this unit. Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN741 Nursing Inquiry for Specialist Practice (X)

Semester 1, 1 credit point
Unit chair: S de Rome (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit covers: new forms of professional competence and recognition and regulation in the nursing profession; theories surrounding loss and grief and the relation to nursing practice; current and emerging trends in trans-cultural nursing practice; communication patterns applicable to healthcare settings and multidisciplinary teams that includes healthcare culture, dynamics of teams, effective communication, conflict resolution, and horizontal violence; assessing and meeting the needs of individuals; and teaching and learning processes that are nurse led and occur in the context of patient care and staff development.

Assessment

Reflective assignment (1500 words) 30%, assignment (3500 words) 70%

HNN742 Principles of Anaesthesia and Post-Anaesthesia Nursing Care 2 (X*)

Semester 2, 1 credit point
Unit chair: M Dunstan (B)
Prerequisite: HNN755, HNN740
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials, modules and seminars)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
** Students enrol as off-campus students, however there are significant on-campus requirements.*

Content

The unit includes: advanced monitoring techniques related to the care of patients undergoing anaesthesia and post anaesthesia care; assessment and management of complications and emergencies related to anaesthesia and post anaesthesia care; an introduction to paediatric and obstetric anaesthesia including anatomy and physiology, related anaesthesia techniques, and post anaesthesia care.

Assessment

Assignment (1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/fail, satisfactory completion of clinical assessment

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload. Failure of the compulsory clinical practicum component will lead to a fail in this unit of study and will normally lead to exclusion.

HNN743 Principles of Intraoperative Nursing Care 2 (X*)

Semester 2, 1 credit point
Unit chair: S de Rome (B)
Prerequisite: HNN755, HNN740
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
** Students enrol as off-campus students. However, there are significant on-campus requirements.*

Content

The unit includes: surgical anatomy related to patients undergoing general and specialty surgery including orthopaedic, urology, and obstetrics; intraoperative nursing considerations and the management of surgical complications; principles and management of patients undergoing day surgery including preadmission, patient assessment, discharge planning.

Assessment

Assignment (1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/fail, satisfactory completion of clinical assessment

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload. Failure of the compulsory clinical practicum component will lead to a fail in this unit of study and will normally lead to exclusion.

HNN744 Specialty Perioperative Practice 1 (X*)

Semester 2, 1 credit point
Unit chair: S de Rome (B)
Prerequisite: HNN740, HNN755
Corequisite: HNN742, HNN743
Incompatible with: HNN753
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
** Students enrol as off-campus students. However, there are significant on-campus requirements.*

Content

Intraoperative Stream

The unit includes: surgical anatomy, care, management and complications associated with advanced surgical procedures such as gastrointestinal, vascular, thoracic and neurosurgery; advanced life support; evidence-based perioperative practice and critical appraisal of interventions.

Anaesthesia / PACU Stream

The unit includes: care, management, and complications of the patient undergoing vascular, thoracic and neurosurgical procedures; advanced life support; evidence-based anaesthesia and post-anaesthesia practice and critical appraisal of interventions.

Assessment

Assignment (1500 words) 40%, assignment (2000 words) 60%, clinical assessment pass/fail, satisfactory completion of clinical assessment

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload. Failure of the compulsory clinical practicum component will lead to a fail in this unit of study and will normally lead to exclusion.

HNN745 Speciality Perioperative Practice 2 (X*)

Semester 2,1 credit point
Unit chair: S de Rome (B)
Prerequisite: HNN755, HNN740
Corequisite: HNN742, HNN743
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials, modules and seminars)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
** Students enrol as off-campus students. However, there are significant on-campus requirements.*

Content

The unit includes: surgical anatomy, perioperative nursing considerations and management of complications for patients undergoing specialty surgery including cardiac; care of the perioperative trauma patient; critical incident and risk management.

Assessment

Assignment (1500 words) 40%, assignment (2000 words) 60%, clinical assessment pass/fail, satisfactory completion of clinical assessment

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload. Failure of the compulsory clinical practicum component will lead to a fail in this unit of study and will normally lead to exclusion.

HNN750 Inquiry Into Critical Care Nursing Practice (X*)

Semester 1, 1 credit point
Unit chair: R Ogle (B)
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study on module work
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
** Students enrol as off-campus students. However, there are significant on-campus requirements.*

Content

The unit is divided into four distinct modules and covers: trans-cultural and psychosocial concepts of brain death, complicated loss and grief, critical incident stress debriefing within critical care domains including the nursing considerations of patient care, family and the multidisciplinary care team; current and emerging concepts of competency, specialisation and the workforce and economic considerations of nursing roles including outreach teams, managed care and critical care units without walls; policy and practice development within critical care domains including the contribution of patient and consumer perspectives; and critical care outcome measures including APACHE and specific nursing outcomes measures.

Assessment

Presentation 20%, assignment (4000 words) 80%

HNN751 Advanced Physiology and Patient Assessment (X*)

Semester 1, 1 credit point
Unit chair: V Brotto (B)
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study on module work
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
** Students enrol as off-campus students. However, there are significant on-campus requirements.*

Content

The unit covers: biophysical and psychosocial response of patients to critical illness and injury; in-depth respiratory physiology and advanced physiological considerations; neurological, gastrointestinal, renal and musculoskeletal physiology; in-depth cardiovascular physiology and hemodynamic assessment; advanced complex patient assessment; and the role of the critical care nurse in complex continuous and intermittent patient monitoring.

Assessment

Assignment (1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/fail, satisfactory completion of clinical competencies

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Failure of a compulsory practicum component in a unit of study will normally lead to exclusion.

HNN752 Core Principles of Care for the Critically Ill Patient (X*)

Semester 1, 1 credit point
Unit chair: D Copley (B)
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study on module work
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
** Students enrol as off-campus students. However, there are significant on-campus requirements.*

Content

The unit is divided into four distinct modules and covers: systems and principles of homeostatic maintenance including acid-base balance, fluid and electrolyte balance, intravenous fluid management and advanced life support; the implementation and management of therapeutic technologies including oxygen therapy, artificial airways, mechanical and non-invasive ventilation; pharmacology and pharmacokinetics including inotropes, vasoactives, fibrinolytics and antiarrhythmics; and concepts of practice within the specific role of the critical care nurse for example patient weaning, cardiac pacing and clinical decision making related to mechanical ventilation.

Assessment

Assignment (1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/fail, satisfactory completion of clinical competencies

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload. Failure of a compulsory practicum component in a unit of study will normally lead to exclusion.

HNN755 Principles of Anaesthesia and Post-Anaesthesia Nursing Care 1 (X*)

Semester 1, 1 credit point
Unit chair: M Dunstan (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
** Students enrol as off-campus students. However, there are significant on-campus requirements.*

Content

The unit covers: applied anatomy and pathophysiology relating to respiratory and cardiac systems for the care of patients undergoing anaesthesia and post anaesthesia care; the role of the anaesthetic/post anaesthetic nurse; patient assessment in the pre-, intra- and post-operative periods; physiological monitoring systems for patients undergoing anaesthesia and in the post anaesthesia care environment; an introduction to techniques and pharmacological agents of anaesthesia; and an introduction to post anaesthetic care including pain management, discharge criteria and management of nausea and vomiting and other complications.

Assessment

Written assignment (1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/fail

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Failure of a compulsory practicum component in a unit of study will normally lead to exclusion.

HNN764 Intensive Care Nursing 1 (X*)

Semester 2, 1 credit point
Unit chair: D Copley (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
** Students enrol as off-campus students. However, there are significant on-campus requirements.*

Content

The unit is divided into four distinct modules and covers: assessment and management of patients with a variety of cardiovascular and neurology dysfunctions; care of the elderly critically ill patient and psychosocial aspects of nursing care; advanced electrocardiography concepts; and specialty practice issues in Intensive Care Nursing including advanced treatment modalities for renal and cardiac failure, and complex neurological and respiratory conditions.

Assessment

Presentation (equivalent of 1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload. Failure of the compulsory clinical practicum component will lead to a fail in this unit of study and will normally lead to exclusion.

HNN765 Cardiac Care Nursing 1 (X*)

Semester 2, 1 credit point
Unit chair: D Copley (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
** Students enrol as off-campus students. However, there are significant on-campus requirements.*

Content

The unit is divided into four modules and covers: assessment and management of patients with a variety of cardiovascular and neurology dysfunctions; care of the elderly critically ill patient and psychosocial aspects of nursing care; advanced electrocardiography concepts; and specialty practice issues in Cardiac Care Nursing including advanced treatment modalities for cardiac failure and complex electrocardiography.

Assessment

Presentation (equivalent to 1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload. Failure of the compulsory clinical practicum component will lead to a fail in this unit of study and will normally lead to exclusion.

HNN766 Emergency Care Nursing 1 (X*)

Semester 2, 1 credit point
Unit chair: D Copley (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
** Students enrol as off-campus students. However, there are significant on-campus requirements.*

Content

The unit is divided into four distinct modules and covers: assessment and management of patients with a variety of cardiovascular and neurology dysfunctions; care of the elderly critically ill patient and psychosocial aspects of nursing care; advanced electrocardiography concepts; and specialty practice issues in Emergency Care Nursing including mental health, paediatric, gynaecology, and obstetric considerations; and assessment and management of primary care presentations and injuries.

Assessment

Presentation (equivalent to 1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload. Failure of the compulsory clinical practicum component will lead to a fail in this unit of study and will normally lead to exclusion.

HNN767 Critical Care Nursing 1 (X*)

Semester 2, 1 credit point
Unit chair: D Copley (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study on module work
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
** Students enrol as off-campus students, however there are significant on-campus requirements.*

Content

The unit is divided into four distinct modules and covers: assessment and management of patients with a variety of cardiovascular and neurology dysfunctions; care of the elderly critically ill patient and psychosocial aspects of nursing care; advanced electrocardiography concepts; and specialty practice issues in Critical Care Nursing including advanced treatment modalities for renal and cardiac failure, paediatric conditions, and complex respiratory conditions.

Assessment

Presentation (equivalent to 1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload. Failure of the compulsory clinical practicum component will lead to a fail in this unit of study and will normally lead to exclusion.

HNN774 Intensive Care Nursing 2 (X*)

Semester 2, 1 credit point
Unit chair: D Copley (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study on module work
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
** Students enrol as off-campus students, however there are significant on-campus requirements*

Content

The unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of cardiac dysfunctions; nursing considerations relating to the care of patients with endocrine disorders and specialty practice issues in Intensive Care Nursing related to cardiac surgery, nutrition, gastrointestinal disorders, burns, and toxicology.

Assessment

Assignment (1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload. Failure of the compulsory clinical practicum component will lead to a fail in this unit of study and will normally lead to exclusion.

HNN775 Cardiac Care Nursing 2 (X*)

Semester 2, 1 credit point
Unit chair: D Copley (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars). Students will be expected to undertake an additional 7 hours per week of independent study on module work
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
** Students enrol as off-campus students, however there are significant on-campus requirements*

Content

The unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of acute cardiac dysfunctions; nursing considerations relating to the care of cardiac patients with endocrine disorders; and specialty practice issues in Cardiac Care Nursing related to cardiac surgery, chronic heart failure, and patient education and rehabilitation.

Assessment

Assignment (1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload. Failure of the compulsory clinical practicum component will lead to a fail in this unit of study and will normally lead to exclusion.

HNN776 Emergency Care Nursing 2 (X*)

Semester 2, 1 credit point
Unit chair: D Copley (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars. Students will be expected to undertake an additional 7 hours per week of independent study on module work
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
** Students enrol as off-campus students, however there are significant on-campus requirement*

Content

The unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of acute cardiac dysfunctions; nursing considerations relating to the care of patients with endocrine disorders; and specialty practice issues in Emergency Care Nursing related to trauma, assault, triage, gastrointestinal disorders, burns and toxicology.

Assessment

Assignment (1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload. Failure of the compulsory clinical practicum component will lead to a fail in this unit of study and will normally lead to exclusion.

HNN777 Critical Care Nursing 2 (X*)

Semester 2, 1 credit point
Unit chair: D Copley (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars. Students will be expected to undertake an additional 7 hours per week of independent study on module work
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
** Students enrol as off-campus students, however there are significant on-campus requirements*

Content

The unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of acute cardiac dysfunctions; nursing considerations relating to the care of patients with endocrine disorders; and specialty practice issues in Critical Care Nursing related to cardiac surgery, nutrition, gastrointestinal disorders, patient education and rehabilitation, and toxicology.

Assessment

Assignment (1500 words) 40%, examination (2 hours) 60%, clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload. Failure of the compulsory clinical practicum component will lead to a fail in this unit of study and will normally lead to exclusion.

HNN784 Advanced Concepts in Intensive Care Nursing Practice (X*)

Semester 2, 1 credit point
Unit chair: D Copley (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars. Students will be expected to undertake an additional 7 hours per week of independent study on module work
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
** Students enrol as off-campus students, however there are significant on-campus requirements*

Content

The unit covers: the advanced assessment and management of patients with organ dysfunction requiring complex physiological interventions and support; emerging trends in evidence-based speciality nursing practice; advanced cardiac electrocardiography; and planning and management of workforce issues related to intensive care units including staff mentoring and supervision, and operational issues.

Assessment

Clinical portfolio 50%, assignment (2500 words) 50%

HNN785 Advanced Concepts in Cardiac Nursing Practice (X*)

Semester 2, 1 credit point
Unit chair: D Copley (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars. Students will be expected to undertake an additional 7 hours per week of independent study on module work
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
** Students enrol as off-campus students, however there are significant on-campus requirements*

Content

The unit covers: the advanced assessment and management of patients with organ dysfunction requiring complex physiological interventions and support; emerging trends in evidence-based speciality nursing practice; advanced cardiac electrocardiography; and planning and management of workforce issues related to cardiac care units including staff mentoring and supervision, and operational issues.

Assessment

Clinical portfolio 50%, assignment (2500 words) 50%

HNN786 Advanced Concepts in Emergency Nursing Practice (X*)

Semester 2, 1 credit point
Unit chair: D Copley (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars. Students will be expected to undertake an additional 7 hours per week of independent study on module work
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
** Students enrol as off-campus students, however there are significant on-campus requirements*

Content

The unit covers: the advanced assessment and management of patients with organ dysfunction requiring complex physiological interventions and support; emerging trends in evidence-based speciality nursing practice; advanced cardiac electrocardiography; and planning and management of workforce issues related to emergency departments including staff mentoring and supervision, and operational issues.

Assessment

Clinical portfolio 50%, assignment (2500 words) 50%

HNN787 Advanced Concepts in Critical Care Nursing (X*)

Semester 2, 1 credit point
Unit chair: D Copley (B)
Prerequisite: HNN751, HNN752
Contact hours: Theoretical component 3 hours per week (a combination of lectures, online tutorials and seminars. Students will be expected to undertake an additional 7 hours per week of independent study on module work
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
** Students enrol as off-campus students, however there are significant on-campus requirements*

Content

The unit covers: the advanced assessment and management of patients with organ dysfunction requiring complex physiological interventions and support; emerging trends in evidence-based speciality nursing practice; advanced cardiac electrocardiography; and planning and management of workforce issues related to critical care units including staff mentoring and supervision, and operational issues.

Assessment

Clinical portfolio 50%, assignment (2500 words) 50%

HNN912 Knowledge Development for Nursing Practice (X)

Semester 2, 2 credit points
Unit chair: M Duke (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit, students are provided with a thorough grounding in the theoretical and methodological practices that shape the nursing profession and drive current nursing care practices. Diverse bodies of knowledge adopted by early and contemporary nursing will be examined. This work will be achieved by deconstructing selected scholarly works and the understandings, or ways of knowing, which constitute the students' fields of practice. Students will be encouraged to stretch the parameters of inquiry by analysing and critiquing the political, economic and social forces that have shaped knowledge development in nursing. In addition, they will explore the connection between theoretical understandings and practice imperatives through the exploration of topics such as: nursing as science, value-based nursing enquiry, research as praxis, theories of action/change and the search for meaning in nursing.

Assessment

Assessment A: literature review (5000 words) 50%, research proposal (3000 words equivalent) 30%, presentation 20% OR Assessment B: literature review (10 000 words) 100%

HPS705 Advanced Clinical Assessment (G)

Semester 1, 1 credit point
Unit chair: E Gould (S)
Prerequisite: HPS779
Corequisite: Must be enrolled H750 Master of Psychology (Clinical)
Incompatible with: HPS905
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit deals with assessment for clinical syndromes with a view to planning treatment and evaluating progress. It also provides students with the skills to develop clinical profiles of clients in their placements. Topics include: the use and interpretation of specialised and in-depth tests, including projective techniques and multi-dimensional personality inventories, emphasising the development of a conceptual framework for conducting clinical assessments. Psychological testing is used to complement and enhance the clinical assessment. This unit aims to expand the students' expertise in following through specific hypotheses and utilising appropriate tests, and their skills in assessment, diagnosis and report writing. Each student will complete three comprehensive clinical reports of increasing complexity on cases seen in their placements.

Assessment

Three case profiles (each 2000 words) 25%, 35%, 40%

HPS706 Clinical Placement 1 and Case Analysis Seminar (S)

Semester 2, 1 credit point
(Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit)
Unit chair: C Habib (S)
Prerequisite: Registration as a probationary psychologist, HPS779
Incompatible with: HPS906
Contact hours: supervised clinical experience
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php.>

Content

The placement is designed to equip students with a range of professional skills and an awareness of professional issues. It provides the opportunity to learn specific clinical intervention (such as suicide intervention) as well as observe many of the various facilities in which Clinical Psychologists work within the public health system. Students will learn about the interface between clinical psychology and other professionals within a hospital and community setting. They will observe and take part in several of the mental health specialty areas. In the Case Analysis Seminar students are required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM-IV and appropriate treatment strategies.

Assessment

25 days' attendance (including all rostered 12 days of observational placement), presentation of logbook, attendance at 80% (minimum) placement seminars, satisfactory report on student's professional and ethical competence from placement and University supervisors, 10-minute presentation of mental health project, and satisfactory report on the project. Failure to complete the requirements of any one assessment component satisfactorily will result in a fail for the unit and may result in the student's exclusion from the course.

HPS707 Applied Methodology (S)

Semester 2, 1 credit point
(Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit)
Unit chair: J Lum (S)
Incompatible with: HPS907
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php.>

Content

This unit will focus on a variety of methodological approaches to research based upon the scientist-practitioner model of evidence-based practice. The course materials will review sampling techniques with special reference to epidemiological studies, experimental design, analysis of differences, correlations including multiple regression, path analysis and confirmatory factor analysis, and frequency data via Chi square and Log Linear analysis. Applications of structural equation modelling will be discussed through reference to published papers. Students will be required to demonstrate their understanding of analyses appropriate to hypothesis testing, to run and interpret analyses, and to critically evaluate health issues and selected papers.

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Assessment

Examination (2.5 hours) 40%, two assignments (each 1500 words, 30%) 60%

HPS708 Psychological Therapy (S)

Semester 1,1 credit point
Unit chair: C Habib (S)
Prerequisite: HPS777
Incompatible with: HPS908
Contact hours: 4 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Building on HPS777 Interview and Intervention Strategies, this is both a theoretical and practical unit that provides the opportunity to evaluate various intervention techniques and develop skills in different types of therapy with various disorders. Topics include: major therapies employed with children; various approaches to family therapy and the treatment of relationship problems; and therapy employed with common clinical problems in adulthood. Although there is no specific theoretical emphasis, many of these therapies are based on a integrative framework. A major focus will be on the development of a high level of therapy skills. Extensive use will be made of the various types of therapeutic interventions, via role-play, video recording of simulated therapy sessions and discussions.

Assessment

Examination (3 hours) 50%, essay (3000 words) 30%, evaluation of a role-play 20%

HPS709 Clinical Placement 2 (S)

Semester 1,1 credit point
Unit chair: C Habib (S)
Prerequisite: HPS706
Incompatible with: HPS909
Contact hours: Supervised clinical experiences
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>

Content

Placements are aimed at providing students with a wide range of client problems, age ranges and clinical settings. They are designed to equip students with a range of professional skills and to develop an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator and the practitioners supervising the placement. Contracts will clearly specify the skills to be taught and the responsibilities of the student and placement supervisor. It is expected that in all placements students will have experience in assessment and therapy.

Assessment

Attendance for 50 days; presentation of logbook to the university supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the placement supervisor and university supervisor. Students are required to submit a placement research report of 4000–5000 words. Failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS711 Psychosocial Perspectives on Disorder and Case Analysis Seminar 2 (S)

Semester 2,1 credit point
Unit chair: R King (S)
Prerequisite: HPS778
Contact hours: Supervised clinical experiences
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit consists of two components. The first component aims to integrate many of the principles that have been derived from previous units, focusing on the comparative role of biological, socio-cultural and psychological factors in a variety of clinical settings. The focus in this unit, however, is on the role that socio-cultural factors play in the onset, maintenance and treatment of mental illness. Concepts of alienation and stress in minority and disadvantaged groups will be considered, and the various services and support groups available to clients and their families will be identified. A particular focus of this unit is on the psychosocial factors that are particularly salient for clinical practice in rural and regional areas.

The second component is a professional practice component involving case analysis seminars. These seminars are designed for presentations by students of casework studies and case-related issues arising from their practicum experience. They will consider the presenting symptoms of the client, assessment, diagnosis and appropriate treatment approaches. The impact of the therapist-client relationship and the dynamics of human organisations in a variety of settings and institutions will be considered in this seminar.

Assessment

Examination (1.5 hours) 25%, essay (2000 words) 25%, case analysis (oral presentation) 50%

HPS712 Clinical Placement 3 (S)

Semester 2,1 credit point
Unit chair: C Habib (S)
Prerequisite: HPS709
Incompatible with: HPS912
Contact hours: Supervised clinical experiences
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Placements are aimed at providing students with a wide range of client problems, age ranges and clinical settings and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator and the practitioners supervising the placement. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student and placement supervisor.

Assessment

Attendance for 50 days; presentation of logbook to the university supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the placement supervisor and university supervisor. Students are required to submit a placement research report of 4000–5000 words. Failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS713 Casework Analysis in Community Contexts B (X)

Semester 2, 0.5 credit points
Unit chair: R Miller (S)
Prerequisite: HPS796
Corequisite: HPS738

Content

Topics to be addressed in this unit include: working with indigenous clients and their families; working with the communities of indigenous clients; approaches to the critical evaluation of clinical practice by individuals, and approaches to the critical evaluation of clinical programs.

Assessment

One case-presentation for a workplace client, to small groups of peers and supervisor (45 minutes, criterion-referenced) 40%, one report that critically evaluates clinical practice within the student's workplace at the individual, organisational, or program level (800 words, norm-referenced) 40%, student contributions to presentation discussions (criterion-referenced) 20%

HPS714 Studies in Psychopathology (S)

Semester 1, 1 credit point
(Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit)
Unit chair: R King (S)
Corequisite: HPS779
Incompatible with: HPS914
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php.>

Content

This unit will encourage the integration of relevant physiological, psychological, family and social factors so as to form a broad biopsychosocial perspective to understanding psychopathology. Issues related to classification and diagnosis will be covered, with a particular emphasis on a critical evaluation of DSM-IV as a diagnostic tool. Within this biopsychosocial perspective, there will be an initial examination of the history of psychopathology, and issues related to classification and diagnosis. A range of specific disorders will be considered, using a lifespan approach to psychopathology. Current etiological theories and conceptual models for each disorder will be considered through a critical examination of relevant research, along with overlap among the symptoms for the different disorders, and the use of differential diagnosis.

Assessment

Examination (3 hours) 50%, seminar/colloquium presentation 20%, assignment (3000 words) 30%

HPS715 Issues in Psychological Assessment (B)

Semester 2, 1 credit point
Unit chair: P Staiger (B)
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an overview of the psychological assessment of an individual for various purposes and in a range of contexts. Major psychological tests will be studied with respect to their theoretical basis, construction, reliability, validity and applicability, including tests of ability, personality, attitude, mood and occupational suitability. Both child/adolescent and adult populations will be considered. The process of formulative psychological opinion in casework will be introduced. Report writing skills will be developed and ethical issues discussed.

Assessment

Case report (2000 words) 50%, examination (2 hours) 50%

HPS718 Research Project A (B, S)

Semester 1, 0 credit points
Previously coded as: HPS616, HPS716
Unit chair: D Mellor (B)
Prerequisite: for part-time students, or co-requisite for full-time students: HPS611 or HPS742
Contact hours: 3 hours per week (on average)
Note: The units replacing HPS716 have been split into two parts: Part A HPS718 and Part B HPS790.

Content

This unit is completed in conjunction with HPS790 over semester 1 (HPS718) and semester 2 (HPS790). Students completing these units will undertake a research project in small groups, choosing a project from the range offered by available supervisors. They will be required to familiarise themselves with the theory and past research in the area under investigation, and to participate in all the steps involved in research, including the ethics application, formulation of hypotheses, design and methodological decision making, collection and analysis of data, and evaluation of the research questions under consideration. Although activities such as data collection may be conducted as a group, students will prepare an individually written thesis that will be based on the findings of their study.

Assessment

Refer to assessment for HPS790

HPS720 Conflict, Negotiation and Mediation (S)

Semester 1, 1 credit point
Unit chair: K von Treuer (S)
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with both theoretical knowledge and practical skills in understanding conflict and the psychological processes which underpin negotiation and mediation. It is designed to train students in mediation skills. Topics addressed include the social psychology of negotiation, decision-making, mental models in negotiation, cross-cultural issues in negotiation, negotiation and mediation as alternative dispute resolution mechanisms, and the ethical, legal and operational constraints which impinge upon mediation practice.

Assessment

Simulated mediation 45%, weekly logbook 10%, written assignment (2500 words) 40%, short take home test 5%

HPS721 Organisational Development and Change Management (S)

Semester 1, 1 credit point
Unit chair: J Palermo (S)
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with a theoretical and practical understanding of organisational development. Skills to critically examine organisational development initiatives and evaluation will be a focus of this unit. In addition, students will be taught change management skills which will enhance organisational purpose and client satisfaction through sound practice.

Assessment

Class presentation and report 50%, written assignment (2500 words) 50%

HPS722 Facilitation, Training and Evaluation in Organisations (S)

Semester 1, 1 credit point
Unit chair: A Walker (S)
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with a theoretical and practical understanding of training and development in organisations. Students will learn program evaluation skills and be given an opportunity to enhance their training and facilitation skills. The unit will also provide students with an opportunity to design, implement and evaluate an organisational training program of choice.

Assessment

Class participation 10%, written assignment (2500 words) 60%, class presentation 30%

HPS723 Organisation Placement 1 and Case Analysis Seminar (S)

Semester 2, 1 credit point
Unit chair: A Walker (S)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit fosters professional skills and awareness of professional issues in applied settings. Each student will be assigned a first placement in an organisation, which will expose students to the workings of an organisation and the types of issues that arise in an organisational psychological context. The placement will be based on short and well-defined activities that students can complete for the organisation within a specified time period. The broad features of the activities will be negotiated with the organisation prior to the placement, with final details being agreed to by the student and the organisation within the first week of the placement. The project/activity will be directly relevant to organisational/industrial psychology and will relate to a concern that the organisation wishes to address.

Assessment

Complete attendance and satisfactory completion of logbook for registration; satisfactory oral presentation and written report on placement activity; satisfactory report on student's professional and ethical competence from the organisation and university supervisors. Failure to complete the requirements of any one component will result in a fail. Assessment is an ungraded pass.

HPS724 Applied Methodology for Organisational Analysis (S)

Semester 2, 1 credit point
Unit chair: J Palermo (S)
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with an understanding of both quantitative and qualitative research methodology, and the skills to conduct research relating to organisations. The unit advances specialist knowledge of industrial and organisational psychology in the areas of research design, research methods, and statistical analysis. In particular the unit will focus on: techniques for the analysis of the type of data typically collected within organisations; methods for the effective presentation of results in organisational contexts; and critical evaluation of research design in organisational studies.

Assessment

Examination (2 hours) 50%, practical assignment 25%, essay (2000 words) 25%

HPS725 Organisational Placement 2 (S)

Semester 1, 1 credit point
Unit chair: A Walker (S)
Prerequisite: HPS723
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Placement 2 involves students spending an agreed number of days in an assigned industrial/organisational setting. Students will experience a wide range of organisational experiences to some depth and will become more familiar with the various issues and problems of the organisation during placement. The placements are designed to equip students with professional skills and develop their awareness of professional issues. Students will complete a well-defined activity for the organisation during the specified length of attendance. The project/activity will be directly relevant to organisational/industrial psychology and will relate to a concern that the organisation wishes to address.

Assessment

Complete attendance and satisfactory completion of logbook for registration; satisfactory oral presentation and written report on placement activity; satisfactory report on student's professional and ethical competence from the organisation and university supervisors. Failure to complete the requirements of any one component will result in a fail. Assessment is an ungraded pass.

HPS726 The Social Psychology of Organisations: An Introduction (S)

Semester 1, 1 credit point
Unit chair: K von Treuer (S)
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to introduce students to the social psychology of organisations, with particular emphasis on its implications for practice. Current advances in social psychology will be explored in the context of the varied roles and responsibilities an organisational psychologist can undertake. Additionally, students will further develop skills in report writing for organisations and in making oral presentations, skills that are essential in the organisational workplace.

Assessment

Examination (2 hours) 50%, essay (2000 words) 40%, presentation 10%

Prescribed texts

McShane S & Travaglione, T 2005 ***Organisational Behaviour on the Pacific Rim*** McGraw Hill: Australia

HPS727 Organisational Intervention Strategies and Skills (S)

Semester 2, 1 credit point
Unit chair: A Walker (S)
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is concerned with the development of practical skills required to deliver individual and group-based interventions within the workplace. These skills include collecting and integrating information, then selecting and implementing appropriate intervention strategies.Iinterviewing and counselling skills will also be developed. Intervention strategies and skills to be learnt include performance management, team building, defusing and debriefing..

Assessment

Examination (2.5 hours) 50%, evaluation of in-class activities 20%, assignment (1500 words) 30%

HPS728 Organisational Placement 3 (S)

Semester 2, 1 credit point
Unit chair: A Walker (S)
Prerequisite: HPS725
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will cover a wide range of organisational problems and experiences in a variety of settings. The placements are designed to equip students with professional skills and an awareness of professional issues. Students will be exposed to the workings of an organisation and the types of issues that arise in a psychological context. The placement will be based on a well-defined activity that can be completed during a specified attendance period. The project/activity will be directly relevant to organisational/industrial psychology and will relate to a concern that the organisation wishes to address. The student will prepare a written report for the organisation on the project outcome.

Assessment

Complete attendance and satisfactory completion of logbook for registration; satisfactory oral presentation and written report on placement activity; satisfactory report on the student's professional and ethical competence from the organisation and university supervisors. Failure to complete the requirements of any one component will result in a fail. Assessment is an ungraded pass.

HPS730 Occupational Health and Wellbeing (S)

Semester 2, 1 credit point
Unit chair: J Palermo (S)
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will examine work-related variables including: (a) stress and burnout, (b) stress management, and (c) occupational health and safety. Topics include: an introduction to a determinants model of health, models of stress and coping; the effects of job demands, job control, and other organisational stressors on workers' health and quality of life; individual and organisational strategies for coping with stress; occupational health and safety; approaches to health promotion programs in the workplace.

Assessment

Examination (2.5 hours) 50%, assignment (2500 words) 50%, student presentations—hurdle requirement

HPS731 Issues and Ethics in Professional Practice (X)

Summer semester,1 credit point
Unit chair: TBA
Prerequisite: HPS761 and HPS798
Corequisite: HPS762

Content

Topics to be addressed in this unit include: professional practice and the need for ethical codes; the purpose and scope of the Psychologist Registration Act (2000), state and federal privacy legislation and other relevant legislation and other relevent legislation; understanding the APS Code of Ethics, Ethical Guidelines and the Act's Code of Behaviour and the APS and Board's statements regarding client's rights; developing and applying an ethical decision-making model; and relationships and responsibilities to colleagues, employers and clients.

Assessment

Case-report of an ethical dilemma encountered within the student's workplace that applies the ethical decision making model to resolve (1000 words, norm-referenced) 30%. In vivo examination by field supervisor on the Code of Behaviour's principles applied to the workplace setting (30 minutes, criterion-referenced) 20%. Rating by field supervisor of student's awareness and sensitivity to ethical and professional issues and their resolution within the workplace (criterion-referenced) 20%. Student contributions to 2 small-group chat-room presentations of vignettes illustrating ethical dilemmas (20 minutes each, criterion-referenced) 30%.

HPS732 Assessment and Intervention in Professional Practice D (X)

Semester 2, 0.5 credit points
Unit chair: R Miller (S)
Prerequisite: HPS780
Corequisite: HPS764

Content

This unit aims to develop student competency in the assessment of memory, further broaden the range of assessments employed by students, further consolidate students' intervention skills, develop students' ability to effectively address barriers to change in their interventions and develop a working appreciation for the issues of maintenance, generalisation of treatment gains, and closure of clients. Topics to be addressed in this unit include: tests of memory, structured clinical interviews, vocational assessment, psychological assessment versus testing, integrated report-writing, barriers to change, approaches to generalisation and relapse prevention, and preparation for case closure.

Assessment

Administration, interpretation, and report of a memory test for a workplace client (1000 words, criterion-referenced) 50%. Presentation on the applied use of a structured clinical interview for a workplace client (30 minutes, criterion referenced) 20%. Case report on the application of a cognitive–behavioural intervention for a workplace client that addresses barriers to change, generalisation and relapse prevention, and preparation for case closure. (750 words, criterion-referenced) 30%

HPS733 Thesis Literature Review B (X)

Semester 2, 0.5 credit points
Unit chair: R Miller (S)
Prerequisite: HPS799
Corequisite: HPS764

Content

This unit aims to develop in students the skills to survey and critically analyse theory and empirical findings in a nominated area of professional psychological practice. Each student will work on an applied research topic that will be supervised by one or more members of the teaching staff and may be co-supervised by a practitioner. Students will complete a 5000 word literature review that will evaluate the literature related to the research proposal and provide the evidence for the hypotheses that have been developed for the study. This literature review will be due at the end of the unit.

Assessment

Literature review (5000 words, criterion-referenced) 100%

HPS737 Research Thesis A (X)

Semester 1,0 credit points
Unit chair: R Miller (S)
Prerequisite: HPS733 and HPS797

Content

Each student will submit a written report of the research thesis at the conclusion of the fourth year of the course. The report will be in the form of a journal article, and of a maximum length of 6000 words. Each student will work on an applied research topic that will be supervised by one or more members of the staff and may be co-supervised by a practitioner. To facilitate completion of the assessment requirement, each student will be required to first plan and submit a timeline of milestones to be accomplished across the two years of research thesis units. This plan will be regularly reviewed by the student and supervisor at the end of each research thesis unit. Significant delays in achieving the milestones will be immediately referred to the unit chair for appropriate assistance and action.

Nature and scope of research project.

Whether topics are experimental or applied, all projects must be discussed with staff and approved before data collection is commenced. Discussion and approval will normally be obtained in the preceding year during completion of the literature review components HPS799 and HPS733 Thesis Literature Review A & B. Projects must include an empirical component. Specific advice regarding the selection of an appropriate research design is provided through the methodology for professional practice unit and the student's supervisor.

Supervision

The design and execution of all projects must be supervised by a suitably qualified staff member. This may be supplemented by an associate supervisor who is external to the University, where special additional expertise in a topic area is necessary. The primary supervisor may also assist in the selection of a statistics supervisor who should be consulted before data collection commences. Projects in which a student works in conjunction with another student in data collection may be permissible; however, the supervisor needs to be satisfied that the data analysis and write-up are clearly the responsibility and work of the individual student submitting the project.

Assessment

Timeline of milestones to be accomplished (hurdle), satisfactory progress (hurdle)

HPS738 Research Thesis B (X)

Semester 2, 0 credit points
Unit chair: R Miller (S)
Prerequisite: HPS737

Content

Each student will submit a written report of the research thesis at the conclusion of the fourth year of the course. The report will be in the form of a journal article, and of a maximum length of 6000 words. Each student will work on an applied research topic that will be supervised by one or more members of the staff and may be co-supervised by a practitioner. To facilitate completion of the assessment requirement, each student will be required to first plan and submit a timeline of milestones to be accomplished across the two years of research thesis units. This plan will be regularly reviewed by the student and supervisor at the end of each research thesis unit. Significant delays in achieving the milestones will be immediately referred to the unit chair for appropriate assistance and action.

Nature and scope of research project

Whether topics are experimental or applied, all projects must be discussed with staff and approved before data collection is commenced. Discussion and approval will normally be obtained during completion of the literature review components HPS799 and HPS738 Thesis Literature Review A and B. Projects must include an empirical component. Specific advice regarding the selection of an appropriate research design is provided through the methodology for professional practice unit and the student's supervisor.

Supervision

The design and execution of all projects must be supervised by a suitably qualified staff member. This may be supplemented by an associate supervisor who is external to the University, where special additional expertise in a topic area is necessary. The primary supervisor may also assist in the selection of a statistics supervisor who should be consulted before data collection commences. Projects in which a student works in conjunction with another student in data collection may be permissible; however, the supervisor needs to be satisfied that the data analysis and write-up are clearly the responsibility and work of the individual student submitting the project.

Assessment

Satisfactory progress (hurdle)

HPS739 Research Thesis C (X)

Semester 1, 0 credit points
Unit chair: R Miller (S)
Prerequisite: HPS738

Content

Each student will submit a written report of the research thesis at the conclusion of the fourth year of the course. The report will be in the form of a journal article, and of a maximum length of 6000 words. Each student will work on an applied research topic that will be supervised by one or more members of the staff and may be co-supervised by a practitioner. To facilitate completion of the assessment requirement, each student will be required to first plan and submit a timeline of milestones to be accomplished across the two years of research thesis units. This plan will be regularly reviewed by the student and supervisor at the end of each research thesis unit. Significant delays in achieving the milestones will be immediately referred to the unit chair for appropriate assistance and action.

Nature and scope of research project

Whether topics are experimental or applied, all projects must be discussed with staff and approved before data collection is commenced. Discussion and approval will normally be obtained during completion of the literature review components HPS799 and HPS733 Thesis Literature Review A and B. Projects must include an empirical component. Specific advice regarding the selection of an appropriate research design is provided through the methodology for professional practice unit and the student's supervisor.

Supervision

The design and execution of all projects must be supervised by a suitably qualified staff member. This may be supplemented by an associate supervisor who is external to the University, where special additional expertise in a topic area is necessary. The primary supervisor may also assist in the selection of a statistics supervisor who should be consulted before data collection commences. Projects in which a student works in conjunction with another student in data collection may be permissible; however, the supervisor needs to be satisfied that the data analysis and write-up are clearly the responsibility and work of the individual student submitting the project.

Assessment

Satisfactory progress (hurdle)

HPS740 Research Thesis D (X)

Semester 2,3 credit points
Unit chair: R Miller (S)
Prerequisite: HPS739

Content

Each student will submit a written report of the research thesis at the conclusion of the fourth year of the course. The report will be in the form of a journal article, and of a maximum length of 6000 words. Each student will work on an applied research topic that will be supervised by one or more members of the staff and may be co-supervised by a practitioner. To facilitate completion of the assessment requirement, each student will be required to first plan and submit a timeline of milestones to be accomplished across the two years of research thesis units. This plan will be regularly reviewed by the student and supervisor at the end of each research thesis unit. Significant delays in achieving the milestones will be immediately referred to the unit chair for appropriate assistance and action.

Nature and scope of research project

Whether topics are experimental or applied, all projects must be discussed with staff and approved before data collection is commenced. Discussion and approval will normally be obtained during completion of the literature review components HPS799 and HPS733 Thesis Literature Review A and B. Projects must include an empirical component. Specific advice regarding the selection of an appropriate research design is provided through the methodology for professional practice unit and the student's supervisor.

Supervision

The design and execution of all projects must be supervised by a suitably qualified staff member. This may be supplemented by an associate supervisor who is external to the University, where special additional expertise in a topic area is necessary. The primary supervisor may also assist in the selection of a statistics supervisor who should be consulted before data collection commences. Projects in which a student works in conjunction with another student in data collection may be permissible; however, the supervisor needs to be satisfied that the data analysis and write-up are clearly the responsibility and work of the individual student submitting the project.

Assessment

Thesis (6000 words, criterion-referenced) 100%, web-based poster presentation of research (hurdle), oral presentation of research findings (hurdle)

HPS742 Research Methods in Psychology C (B, S)

Semester 1, 1 credit point
Previously coded as: HPS611
Unit chair: M Stokes (B)
Contact hours: 4 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to extend the knowledge and skills in research methods that you have developed over the first three years of your undergraduate study of psychology. The general aim is to provide you with research and analytic skills that may prove useful for your own research projects, as well as in your career. The course is intended to give you both a conceptual understanding and practical experience in multivariate data analysis. The subject commences from data preparation, and will progress to more advanced statistical techniques. Laboratory classes will undertake weekly practical exercises using SPSS, and focusing upon the lecture topic of the week.

Assessment

Examination (2 hours) 40%, essay (1500 words) 40%, 10 assignments (1 per week) 20%

HPS743 Professional and Conceptual Issues in Psychology (B)

Semester 1, 1 credit point
Previously coded as: HPS612
Unit chair: A Mussap (B) and J Webb (B)
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit consists of two parallel parts. The first part is more didactic, and is designed to explore issues in the philosophy and history of science that are of relevance to psychology. This will be done in the framework of considering the scientist-practitioner model of training in professional psychology. Students will be asked to reflect on the nature of their undergraduate psychology training. The second part will involve an initial small-group discussion of target articles chosen to illustrate the issues covered in the first part. This element also focuses on ethical and professional issues that may arise in the gathering, promulgation, and application of psychological knowledge. The Code of Professional Conduct of the Australian Psychological Society is examined with respect to its coverage of the obligations of psychologists to their clients, research participants and students. The wider responsibilities of psychologists to maintain, develop and use their professional knowledge and expertise are also considered.

Assessment

Examination (2 hours) 50%, essay (1500 words) 40%, colloquia analyses 10%

HPS744 Counselling and Interpersonal Skills (B)

Semester 2, 1 credit point
Previously coded as: HPS624
Unit chair: J McGillivray (B)
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will provide an introduction to a problem management approach to counselling, based on Egan's Skilled Helper Model with clients of different ages, cultural backgrounds and presenting concerns. The common difficulties encountered during the counselling process will be addressed, together with ethical concerns. In addition, students will be assisted to understand their own impact on the counselling process. Training in basic counselling skills such as listening, probing and empathic responding will be provided. Students will participate in role-plays, fish bowl exercises and counselling practice in class. Students will be required to submit a video of themselves in a practice counselling situation with a fellow student.

Assessment

Written assignment (3000 words) 50%, video presentation 50%, case study presentation (hurdle requirement)

HPS751 Assessment and Intervention in Professional Practice A (X)

Semester 1, 1 credit point
Unit chair: R Miller (S)
Prerequisite: Accredited fourth year in psychology
Corequisite: HPS760 Professional Practicum A

Content

Topics to be addressed in this unit include ethical considerations in test use, the technical requirements of tests, the mental status examination, tests of specific functioning, report writing, interviewing for assessment, defining outcome goals, treatment planning and treatment selection.

Assessment

Report of a mental status examination for a workplace client (750 words, criterion-referenced) 20%; administration, interpretation and report on two tests of specific functioning, each for a workplace client (2 x 750 words, criterion-referenced) 40%; presentation on the rationale and information gathered from use of an unstructured interview with a workplace client (30 minutes, criterion-referenced) 20%; generation of a structured interview assessment for a specified workplace client (750 words, criterion-referenced) 20%

HPS752 Assessment and Intervention in Professional Practice B (X)

Semester 2, 1 credit point
Unit chair: R Miller (S)
Prerequisite: HPS760 and HPS751
Corequisite: HPS761

Content

Topics to be addressed in this unit include tests of specific functioning, report writing, interviewing for assessment, defining outcome goals, treatment planning and selection, implementation of interventions, and evaluation of interventions.

Assessment

Case reports for two workplace clients (2 x 2000 words, criterion-referenced) 100%

HPS753 Theoretical and Empirical Foundations for Professional Practice (X)

Semester 1, 1 credit point
Unit chair: R Miller (S)
Prerequisite: Accredited fourth year in psychology
Corequisite: HPS760

Content

Topics to be addressed in this unit include: a biopsychological approach to psychopathology, classification and diagnosis in psychopathology, anxiety disorders, mood disorders, schizophrenia and other psychotic disorders, personality disorders, substance abuse, intellectual disability, developmental disorders, dementia and other degenerative disorders, other psychological disorders in aged populations, and dual diagnosis. For each group of psychological disorders, there will be a focus on the clinical features, current aetiological theories and conceptual models, and the current status of empirically-validated treatments.

Assessment

Two client case-studies, each of a workplace client (1500 words each, criterion-referenced) 80%, student contributions to two exercises conducted in synchronous online discussion groups (30 minutes each, norm-referenced) 20%

HPS754 Topics in Psychology A (B)

Semester 1, 0 credit points
Previously coded as: HPS717
Unit chair: D Hamilton (B)
Contact hours: 1.5 hours per week
Note: The units replacing HPS717 have been split into two parts: Part A HPS754 and Part B HPS755.
Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

To meet the requirements of the corequisite units HPS754 and HPS755 students complete one elective module in each semester. The modules are designed to enhance and deepen the student's understanding of particular fields of study and/or practice in the discipline of psychology. Students choose from the following modules (refer to HPS755 for modules three and four available in semester 2).

Module One: Issues in Health Psychology (B)
Chair: T Knight (B)

Content

Health psychology draws on a diverse range of research and theory to describe the nature of the relationship between psychology and health. Building on the students' knowledge of psychological theory and research, this unit will examine the interplay of biological and social factors as they affect wellbeing. Specific topics will include: models of health behaviour, stress and stress management, effects of disease on psychobiological performance, drugs and addiction, body image, the nature and management of pain, chronic illness, ageing, and quality of life.

Assessment

Assignment (1250 words) 25%, examination (1 hour) 25%

Module Two: Sport and Exercise Psychology (B)
Chair: G Karantzas (B)

Content

This module examines the psychology of performance, with a specific focus on performance in sport and exercise. Topics covered include personality, motivation, arousal, attention, injury and rehabilitation, and disability as they relate to sport and exercise. The module will also examine aspects of psychological skills training as self-regulating strategies for performance and sporting/exercise behaviours. Students will gain experience in the use of standard psychological tests for the assessment of athletes and participants of exercise programmes.

Assessment

Assignment (1250 words) 25%, examination (1 hour) 25%

HPS755 Topics in Psychology B (B)

Semester 2, 1 credit point
Previously coded as: HPS617, HPS717
Unit chair: D Hamilton (B)
Prerequisite: HPS754
Contact hours: 1.5 hours per week
Note: The units replacing HPS717 have been split into two parts: Part A HPS754 and Part B HPS755.
Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

To meet the requirements of the corequisite units HPS754 and HPS755 students complete one elective module in each semester. The modules are designed to enhance and deepen the student's understanding of particular fields of study and/or practice in the discipline of psychology. Students choose from the following modules (refer to HPS754 for modules one and two available in semester 1).

Module Three: Issues In Forensic Psychology (B)
Chair: B Klettke (B)
Contact hours: 2 hours per week for 10 weeks

Content

This module introduces the various ways that psychology engages with the legal system. The structure of the justice system, and the basics of working with particular forensic client groups are detailed in a module that aims to provide students with preliminary frameworks for forensic work in clinical settings.

Assessment

Essay (1250 words) 25%, examination (1.5 hours) 25%

Module Four: Industrial/Organisational Psychology
Chair: K von Treuer (S)
Contact hours: 2 hours per week for 10 weeks

Content

This module introduces students to contemporary organisation theory, provides an overview of the policies and legislation that underpin the industrial system, and introduces students to contemporary views of 'best practice' in management science. Topics in this module include: 1) post-modernism, quantum theory, and systems theory as bases of contemporary organisation theory; 2) IR, OHS, and EEO legislation as fundamentally relevant; 3) organisational structures, processes and culture; and 4) human performance in the workplace and workforce management. Assigned readings are thought-provoking and indicative of current organisational theory.

Assessment

Assignment (1250 words) 25%, examination (1 hour) 25%

HPS758 Psychological Assessment in Organisations (S)

Semester 2, 1 credit point
Unit chair: A Walker (S)
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores the historical development, principles, purposes, and procedures of psychological assessment. Topics include: the psychometric, behavioural, and cognitive assessment of significant industrial and organisational characteristics; the role of assessment in evaluating the individual, job, and organisation for purposes of decision-making and intervention; the administration of psychological tests and other major methods of assessment; ethical and legal considerations; the conduct of testing; and the recording and communication of results. Students will be taught the assessment methods and instruments commonly employed in industrial, organisational, and health settings.

Assessment

Assignment (500 words) 15%, oral presentation and written report (1500 words) 55%, administration of intelligence tests (1000 words) 30%

HPS759 Issues in Professional Industrial and Organisational Psychology (S)

Semester 1, 1 credit point
Unit chair: K von Treuer (S)
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will prepare students for professional practice, ensuring they are familiar with ethical, legal and professional practice requirements and responsibilities. The unit covers: the Victorian requirements for registration as a psychologist, requirements of the APS College of Organisational Psychologists, and the APS Code of Ethics; issues involved in working with other professionals; the particular role of the organisational/industrial psychologist in different professional contexts; legal issues, including equity and equal opportunity and industrial and safety legislation. As well as considering their own ethical responsibilities, students will examine different ways organisations perceive and communicate the organisation's responsibilities and standards.

Assessment

Examination (2 hours) 50%, essay (2000 words) 40%, class presentations 10%

HPS760 Professional Practicum A (X)

Semester 1, 0.5 credit points
Unit chair: R Miller (S)
Prerequisite: Accredited fourth year in psychology
Corequisite: HPS751 and HPS753

Content

The practica are designed for off-campus delivery by field supervisors. The content will deliver to students a range of professional skills and an awareness of professional issues contextualised within their employing organisation. The students' workplace provides them with exposure to the workings of an organisation and the different types of issues that arise within an organisation providing psychological services to clients. Across the sequence of practica, students will be assisted to work at the individual, group, and organisational levels and to work with client groups of different ages. Topics to be addressed in this unit include: identification of client groups and their problems, recognition of client diversity, working within the scientist-practitioner model, the role of the psychologist within a multidisciplinary team, the use of information technology resources, and foundation issues and skills in the helping relationship.

Assessment

Workplace attendance for 45 days. Presentation of logbook conforming to the *Information Privacy Act 2000* and the *Health Records Act 2001*. Summary report of psychology-relevant professional activities within the workplace undertaken for the period (500 words). Satisfactory report on professional and ethical competence of the student within the workplace from the field supervisor. The above assessment constitutes 100% of the assessment for this unit. Failure to complete the requirements of any one component satisfactorily will result in the student failing the assessment. All assessment is criterion-referenced.

HPS761 Professional Practicum B (X)

Semester 2, 0.5 credit points
Unit chair: R Miller (S)
Prerequisite: HPS760
Corequisite: HPS752 and HPS798

Content

The practica are designed for off-campus delivery by field supervisors. The content will deliver to students a range of professional skills and an awareness of professional issues contextualised within their employing organisation. The students' workplace provides them with exposure to the workings of an organisation and the different types of issues that arise within an organisation providing psychological services to clients. Across the sequence of practica, students will be assisted to work at the individual, group, and organisational levels and to work with client groups of different ages. Topics to be addressed in this unit include: further skills in the helping relationship, the implications of client diversity for assessment and intervention, conceptual models of client issues and contexts, critical analysis of a managed case, teamwork within a multidisciplinary team, and collaborative work with agencies outside the organisation.

Assessment

Workplace attendance for 80 days. Presentation of logbook conforming to the *Information Privacy Act 2000* and the *Health Records Act 2001*. Summary report of psychology-relevant professional activities within the workplace undertaken for the period (500 words). Satisfactory report on professional and ethical competence of the student within the workplace from the field supervisor. The above assessment constitutes 100% of the assessment for this unit. Failure to complete the requirements of any one component satisfactorily will result in the student failing the assessment. All assessment is criterion-referenced.

HPS762 Professional Practicum C (X)

Summer semester, 0.5 credit points
Unit chair: R Miller (S)
Prerequisite: Satisfactory completion of HPS761: Professional Practicum B
Corequisite: HPS798 Issues and Ethics in Professional Practice A

Content

The practica are delivered one on one to students through Deakin psychology staff who function as individual professional supervisors. Thus the content delivers to students a range of professional skills and an awareness of professional issues contextualised within their employing organisation. The students' workplace provides them with exposure to the workings of an organisation and the different types of issues that arise within an organisation providing psychological services to clients. Across the sequence of practica, students will be assisted to work at the individual, group, and organisational levels and to work with client groups of different ages. Topics to be addressed in this unit include: barriers to client engagement, non-compliance with treatment, diagnostic classification, teamwork within and outside the organisation, ethical reasoning in the workplace, reflective case practice, and systematic case evaluation.

Assessment

Workplace attendance for 80 days. Presentation of logbook conforming to the *Information Privacy Act 2000* and the *Health Records Act 2001*. Summary report of psychology-relevant professional activities undertaken within the workplace for the period (500 words). Satisfactory report on professional and ethical competence of the student within the workplace from the field supervisor. The above assessment constitutes 100% of the assessment for this unit. Failure to complete the requirements of any one component satisfactorily will result in the student failing the assessment. All assessment is criterion-referenced.

HPS763 Professional Practicum D (X)

Semester 1, 0.5 credit points
Unit chair: R Miller (S)
Prerequisite: HPS762
Corequisite: HPS780 and HPS799

Content

The practica are designed for off-campus delivery by field supervisors. The content will deliver to students a range of professional skills and an awareness of professional issues contextualised within their employing organisation. The students' workplace provides them with exposure to the workings of an organisation and the different types of issues that arise within an organisation providing psychological services to clients. Across the sequence of practica, students will be assisted to work at the individual, group, and organisational levels and to work with client groups of different ages. Topics to be addressed in this unit include: initialisation of system-level change, reflective case practice for emotional objectivity, diagnostic differentiation, competency limits, ethical reasoning in the workplace, systematic casework evaluation, and applications of research to practice.

Assessment

Workplace attendance for 80 days. Presentation of logbook conforming to the *Information Privacy Act 2000* and the *Health Records Act 2001*. Summary report of psychology-relevant professional activities undertaken within the workplace for the period (500 words), satisfactory report on professional and ethical competence of the student within the workplace from the field supervisor. The above assessment constitutes 100% of the assessment for this unit. Failure to complete the requirements of any one component satisfactorily will result in the student failing the assessment. All assessment is criterion-referenced.

HPS764 Professional Practicum E (X)

Semester 2,1 credit point
Unit chair: R Miller (S)
Prerequisite: HPS763
Corequisite: HPS732 and HPS733

Content

The practica are designed for off-campus delivery by field supervisors. The content will deliver to students a range of professional skills and an awareness of professional issues contextualised within their employing organisation. The students' workplace provides them with exposure to the workings of an organisation and the different types of issues that arise within an organisation providing psychological services to clients. Across the sequence of practica, students will be assisted to work at the individual, group, and organisational levels and to work with client groups of different ages. Topics to be addressed in this unit include: professional identity, administrative competence, reflective practice, ethical practice, systematic casework evaluation, and applications of research to practice.

Assessment

Workplace attendance for 80 days. Presentation of logbook conforming to the *Information Privacy Act 2000* and the *Health Records Act 2001*. Summary report of psychology-relevant professional activities undertaken within the workplace for the period (1000 words), 1 case report of a workplace client (1000 words), satisfactory report on professional and ethical competence of the student within the workplace from the field supervisor. The above assessment constitutes 100% of the assessment for this unit. Failure to complete the requirements of any one component satisfactorily will result in the student failing the assessment. All assessment is criterion-referenced.

HPS765 Professional Practicum F (X)

Summer semester,1 credit point
Unit chair: R Miller (S)
Prerequisite: Satisfactory completion of HPS764: Professional Practicum E
Corequisite: HPS797 Methodology for Professional Practice

Content

The practica are delivered one on one to students through Deakin psychology staff who function as individual professional supervisors. Thus the content delivers to students a range of professional skills and an awareness of professional issues contextualised within their employing organisation. The students' workplace provides them with exposure to the workings of an organisation and the different types of issues that arise within an organisation providing psychological services to clients. Across the sequence of practica, students will be assisted to work at the individual, group, and organisational levels and to work with client groups of different ages. Topics to be addressed in this unit include: ethically responsible professional practice, reflective practice, routine use of empirical research, systematic casework evaluation, and critical analysis of professional practice.

Assessment

Workplace attendance for 80 days. Presentation of logbook conforming to the *Information Privacy Act 2000* and the *Health Records Act 2001*. Summary report of psychology-relevant professional activities undertaken within the workplace for the period (1000 words). Critical analysis of a program or a psychological practice experienced within the workplace (1000 words). Satisfactory report on professional and ethical competence of the student within the workplace from the field supervisor. The above assessment constitutes 100% of the assessment for this unit. Failure to complete the requirements of any one component satisfactorily will result in the student failing the assessment.

HPS766 Research Thesis A (S)

Semester 2, 0 credit points
(Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit)
Unit chair: J Toumbourou (S)
Prerequisite: HPS779

Content

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Students must present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component.

Assessment

Presentation of proposal (hurdle requirement)

HPS767 Research Thesis B (S)

Semester 1,0 credit points
(Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit)
Unit chair: J Toumbourou (S)
Prerequisite: HPS766
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>

Content

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Students must present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component.

Assessment

Satisfactory progress as determined by supervisor's report. Refer to HPS766.

HPS771 Research Methods in Psychology A (B, G, W, X)

Semester 1 (X), semester 2 (B, G, W, X), 1 credit point
Unit chair: N Kambouropoulos (B)
Incompatible with: HP671, HPS201
Contact hours: 1 x 2 hour lecture per week; 12 tutorials (approximately a 1 hour commitment per week, completed by each student individually, by viewing movie/audio files on DSO and using SPSS software)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will introduce students to a variety of parametric univariate statistics commonly used in psychology. The focus is on both a conceptual and analytical understanding, rather than strict computational problem solving. The unit progresses from a discussion of descriptive statistics and the foundation of hypothesis testing to the introduction of specific statistical procedures such as the t-test, chi-square, Analysis of Variance, Correlation and Regression. Concepts of reliability and validity on Psychological research methodology will also be introduced. Students will be taught to analyse data primarily through definitional formulae, as well as a computer-based statistical package.

Assessment

Final examination (2 hours) 60%, assignment (maximum 2500 words) 40%

Prescribed texts

Howell, DC 2006, Statistical Methods for Psychology, 6th edition, Thomson/Wadsworth, Belmont, CA.

Kirkpatrick, LA & Feeney, BC 2005, A Simple Guide to SPSS for Windows, Wadsworth, Belmont, CA.

SPSS Integrated Student Version 14

Recommended texts

Gravetter, FJ & Wallnau, LB 2005, Essentials of Statistics for the Behavioral Sciences, 5th ed, Wadsworth, Pacific Grove, CA.

HPS772 Child and Adolescent Development (B, G, W, X)

Semester 2, 1 credit point
Previously coded as: HPS672
Unit chair: D Hamilton (B)
Incompatible with: HPS202
Contact hours: 1 x 2 hour lecture per week, 6 x 2 hour practicals per semester. On-campus students are required to attend practical classes
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit addresses the study of aspects of child development (cognitive, linguistic, social, emotional and moral) from infancy to adolescence using a variety of theoretical orientations. Research evidence from various sources (naturalistic observation to laboratory experiments) is presented to show how basic information about processes of development has implications for the understanding of real-life problems.

Assessment

Examination (2.5 hours) 50%, written assignment (2500 words) 50%

Prescribed texts

White, F et al 2005, Developmental Psychology, Pearson, Sydney

HPS773 Cognitive Psychology A (B, G, X)

Semester 1, 1 credit point
Previously coded as: HPS673
Unit chair: M Haywood (G)
Incompatible with: HPS203
Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour practical per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit presents a broad coverage of theories proposed by psychologists to explain the processes by which humans acquire, store, communicate, and use knowledge or information; the various research methods used by psychologists to study these processes; and some classic experimental findings in cognitive psychology which are the cornerstones of the theories referred to above. Topics covered include pattern recognition, attention, memory, text comprehension, reasoning, decision making and problem solving. These topics are treated within an information-processing approach to human cognition.

Assessment

Examination (2.5 hours) 60%, assignment (1200 words) 25%, activity worksheets 15%

Prescribed texts

Reed, S.K. 2007, Cognition: Theory and Applications, 7th edn, Brooks Cole, Pacific Grove, CA.

Cog lab CD and Manual

Recommended texts

O'Shea, R.P. (2000). Writing for Psychology, 4th edn., Thomson, Victoria

HPS774 Introduction to Social Psychology (B, G, W, X)

Semester 1, 1 credit point
Unit chair: J Webb (B)
Incompatible with: HPS204
Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour tutorial per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the main theories and research methods of social psychology. Topics include: ethical issues in social psychology; social knowledge; attribution; nature and measurement of attitudes; changing attitudes; social influence; group processes and decision-making; prejudice; aggression; affiliation; attraction and love; and pro-social behaviour.

Assessment

Examination (2.5 hours) 50%, assignment (2500 words) 50%

Prescribed texts

Vaughan, G. & Hogg, M. 2005, Introduction to Social Psychology, 4th edn, Prentice-Hall, Sydney

HPS775 Behavioural Neuroscience (B, G, X)

Semester 2, 1 credit point
Previously coded as: HPS675
Unit chair: A Mussap (B)
Incompatible with: HPS205, HSE207, HSO207
Contact hours: 3 hours (equivalent to 1 x 2 hour lecture, 1 x 1 hour practical) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit addresses current neurophysiological and neuroanatomical knowledge of the structure and function of the central nervous system. The implications of this knowledge for our understanding of human behaviour are examined. Topics include neurons and neural networks,

methods of studying the nervous system, basic neuroanatomy, visual and auditory sensory systems, motor activity, sleep, mental disorders and learning.

Assessment

Examination (3 hours) 75%, assignment: written laboratory work (2000 words) 25%

Prescribed texts

Kalat, JW 2004, Biological Psychology, 8th edn, Nelson, Sydney.

HPS776 Issues in Professional Psychology (S)

Semester 2, 1 credit point
(Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit)
Unit chair: E Gould (S)
Incompatible with: HPS976
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php.>

Content

This unit will prepare students for professional practice. It will ensure that students are familiar with ethical, legal, and professional practice requirements and responsibilities. The unit examines: the Victorian requirements for registration as a psychologist, requirements of the APS College of Clinical Psychologists, the APS Code of Ethical and Professional Standards; the nature of supervision and the responsibilities of the supervisor and the psychologist-IN-training; the effect of the different contexts in which the clinical psychologist works; the mutual responsibilities of team members; common practical problems in working with clients; legal and ethical issues; and issues involved in working with other professionals.

Assessment

Essay (5000 words) 70%, class presentations and report (500 words) 30%

HPS777 Interview and Intervention Strategies (S)

Semester 1, 1 credit point
(Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit)
Unit chair: C Habib (S)
Corequisite: HPS779
Incompatible with: HPS977
Contact hours: 4 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php.>

Content

This unit is designed to offer foundation frameworks and skills development in interviewing and intervention strategies. The emphasis within the interviewing component is upon provision of practical skills for collecting information, as well as issues related to communication between therapist and client and within the broader institutional sector. Interviewing techniques for investigatory and evidentiary purposes will be covered. Content in relation to treatment is designed to develop an appreciation of approaches suitable to different settings and client populations, and examine different strategies for delivery of programs. Therapies considered will largely focus on cognitive behaviour and behaviour therapy, self-management and group therapy.

Assessment

Examination (3 hours) 50%, written assignment (3000 words) 50

HPS778 Biological and Neuropsychological Perspectives on Disorder (S)

Semester 1, 1 credit point
(Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit)
Unit chair: E Gould (S)
Corequisite: HPS779
Incompatible with: HPS978
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php.>

Content

This unit is designed to provide an advanced understanding of three related areas. The first relates to a biological perspective on psychological disorders, focussing on psychopharmacology. The second relates to the pathology and assessment of neuropsychological disorders in adults, commencing with a thorough overview of neuroanatomical structure, systems and processes to supply the context for a general model of neuropsychological investigation. The third area relates to 'behavioural medicine', providing an integrated perspective on how social, psychological and biological variables combine to cause the spectrum of health-related outcomes.

Assessment

Examination (3 hours) 70%, written assignment (3000 words) 30%

HPS779 Psychological Assessment (S)

Semester 1, 1 credit point
(Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit)
Unit chair: E Gould (S)
Corequisite: HPS778
Incompatible with: HPS979
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php.>

Content

This is a practical unit aiming to familiarise students with a range of psychological assessment methods commonly administered in a clinical setting. While the main focus will be on testing, other major methods of clinical assessment will be covered, namely behavioural

observation, interviewing and case studies. Various categories of tests will be discussed, demonstrated and administered, including neuropsychological screening tests, ability tests, personality tests, tests of relationships and mood states. The role of such tests in diagnostic work will be emphasised as well as their research value and prognostic and therapeutic use. Particular skills required will be practised through 'hands-on' experience.

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Assessment

Examination (2 hours) 50%, WAIS III report (1000 words) 25%, MSE report (1000 words) 25%

HPS780 Assessment and Intervention in Professional Practice C (X)

Semester 1, 0.5 credit points
Unit chair: R Miller (S)
Prerequisite: HPS752
Corequisite: HPS763

Content

Topics to be addressed in this unit include: tests of intelligence, tests of personality, systematic behavioural observation, and integrated report-writing together with implementing, evaluating and revising cognitive-behavioural interventions.

Assessment

Administration, interpretation, and report of one individual test of intelligence for a workplace client (750 words, criterion-referenced) 40%, administration, interpretation, and report of one personality test for a workplace client (750 words, criterion-referenced) 40%, presentation on the application of systematic behavioural observation for a workplace client (30 minutes, criterion-referenced) 20%

HPS781 Research Methods in Psychology B (B, G, X)

Semester 1 (B, G, X), semester 2 (X), 1 credit point
Previously coded as: HPS681
Unit chair: L Ricciardelli (B)
Prerequisite: HPS771 or HPS671
Incompatible with: HPS301
Contact hours: 4 hours (1 x 2 hour lecture, 1 x 2 hour practical) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an advanced treatment of several important techniques required for the conduct of independent research. Topics include: experimental design and the analysis of variance (ANOVA) statistical procedure including planned contrasts, simple effects, interpretation of higher order factorial designs; repeated measures and mixed-mode ANOVA; non-experimental designs, scale construction and surveys; interviews; sampling; data screening; and multiple regression. Students will be given experience in the design and conduct of psychological research, analysis of data using a computer-based statistical package, and writing research reports using APA format.

Assessment

Examinations (2.5 hours) 60%, assignment (2000 words) 40%

HPS782 Pathways Through Adulthood (B, G, X)

Semester 1, 1 credit point
Previously coded as: HPS682
Unit chair: T Knight (B)
Prerequisite: HPS111, HPS121
Incompatible with: HPS302, HPS682
Contact hours: 1 x 2 hour lecture per week, 8 x 2 hour practicals per semester. On-campus students are required to attend practical classes
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an examination of the theories that underpin developmental psychology and the research methods used in this area. The physical, social, cognitive, and personal aspects of adult development and ageing are considered, taking into account both the gains and losses associated with ageing. Although the focus of the unit is on normal ageing within changing social and historical contexts, the cognitive, behavioural and social consequences of age-related pathologies are also examined, and the promotion of optimal ageing is explored.

Assessment

Examination (2.5 hours) 60%, written assignment (2000 words) 30%, journal 10%

Prescribed texts

Bjorklund, BR & Bee, H 2008, The Journey of Adulthood, 6th edn, Prentice-Hall, New Jersey

HPS783 Cognitive Psychology B (B, G, X)

Semester 2, 1 credit point
Previously coded as: HPS683
Unit chair: R Gold (B)
Prerequisite: HPS773 or HPS673
Incompatible with: HPS303
Contact hours: 1 x 2 hour lecture per week and 1 x 2 hour practical per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an advanced examination of current issues, theories and methods used in the area of cognitive psychology. Several questions will be addressed: how we can identify and model cognitive processes, how cognitive change occurs, and the extent to which we can produce behavioural change by effecting cognitive change. Examples will be drawn from the literature on cognitive development, problem-solving, decision-making, social cognition, classroom instruction, and clinical psychology. The focus will be on close analysis of theories and the empirical evidence which bears on them.

Assessment

Written assignment (2000 words) 35%, examination (2 hours) 65%

HPS784 The Social Psychology of Relationships and Groups (B, G, X)

Semester 2, 1 credit point
Unit chair: G Karantzas (B) and L Zinkiewicz (S)
Prerequisite: HPS774
Incompatible with: HPS304
Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour practical per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit students will gain an advanced understanding of social psychological research into interpersonal relationship and group processes. Students will learn about various topics such as: attachment and attitudinal processes, the formation and dissolutions of relationships, reaction to social inequality and social justice processes, prejudice, social influence and power. Concurrently, the unit will extend students' understanding of some major debates that have shaped the study of relationships and groups.

Assessment

Written assignment (2000 words) 50%, examination (2 hours) 50%

Prescribed texts

Brown, R, 1999, Group Processes, 2nd edn, Blackwell Publishing, Malden, MA

Fletcher, GJO, & Clark MS, 2000, Blackwell Handbook of Social Psychology: Interpersonal Processes, Blackwell Publishing, Malden, MA

HPS785 Research Thesis A (S)

Semester 1, Year 1, 0 credit points
Unit chair: J Toumbourou (S)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

During this unit, each student will select a research topic in consultation with a member of staff who will act as their primary supervisor. The project may be co-supervised by a practitioner. Each student will complete and submit a 9000 word review of the literature relevant to the topic. While the primary responsibility for generating a topic lies with the student, the project may arise out of discussion with staff members or others.

Assessment

Literature review (9000-word hurdle requirement)

HPS787 Research Thesis C (S)

Semester 2,4 credit points
(Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit)
Unit chair: J Toumbourou (S)
Prerequisite: HPS766 and HPS767
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>

Content

Each student will complete a major investigative project. The project will be an empirical study that has relevance to clinical settings. It will be 6000 words in length.

Assessment

Satisfactory progress as determined by supervisor's report. Refer to HPS766 and HPS767.

HPS788 Psychopathology (B, G, X)

Semester 2, 1 credit point
Previously coded as: HPS688
Unit chair: R King (S)
Incompatible with: HPS308
Contact hours: 3 (1 x 2 hour lecture, 1 x 1 hour practical) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with an introduction to abnormal and clinical psychology from a descriptive, theoretical, and experimental perspective. A critical examination of abnormality will be presented within an integrated biopsychosocial framework. Topics covered include a history of abnormality, an integrative model of abnormality, diagnosis and classification, as well as an examination of the major groups of disorders such as anxiety, mood and psychotic disorders. Where appropriate, there will be a discussion and evaluation of therapeutic interventions and ethical issues pertaining to abnormal behaviour.

Assessment

Examination (2 hours) 60%, essay (3000 words) 40%

Prescribed texts

Barlow, D. & Durand, V.M. 2005, Abnormal Psychology: An Integrative Approach, 4th edn, Belmont, CA: Wadsworth.

HPS789 Psychological Testing and Measurement (B, G, X)

Semester 1 (X), semester 2 (B, G, X), 1 credit point
Previously coded as: HPS689
Unit chair: T Davison (B)
Prerequisite: HPS671 or HPS771
Incompatible with: HPS309
Contact hours: 1 x 2 hour practical per fortnight, plus 1 x 2 hour online lecture per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will examine the theoretical and psychometric bases of psychological tests of personality and intelligence. Current issues will be studied, and the general theoretical and psychometric issues will be discussed in relation to particular tests commonly used in psychological assessment. The ethics of psychological testing will be introduced.

Assessment

Examination (2.5 hours) 50%, assignment (2000 words) 50%

Prescribed texts

Gregory, RJ 2006, Psychological Testing: History, Principles and Applications, 5th edn, Allyn and Bacon, Needham Heights.

HPS790 Research Project B (B)

Semester 2, 3 credit points
Previously coded as: HPS616, HPS716
Unit chair: D Mellor (B) and J Lum (S)
Prerequisite: for part-time students, or co-requisite for full-time students: HPS611 or HPS742
Contact hours: 3 hours per week (on average)
Note: The units replacing HPS716 have been split into two parts: Part A HPS718 and Part B HPS790.

Content

This unit is completed in conjunction with HPS718 over semester 1 (HPS718) and semester 2 (HPS790). Students completing these units will undertake a research project in small groups, choosing a project from the range offered by available supervisors. They will be required to familiarise themselves with the theory and past research in the area under investigation, and to participate in all the steps involved in research, including the ethics application, formulation of hypotheses, design and methodological decision making, collection and analysis of data, and evaluation of the research questions under consideration. Although activities such as data collection may be conducted as a group, students will prepare an ***individually written*** report that will be based on the findings of their study.

Assessment

Literature review (4000 words) 30%, thesis (internal assessors) (5000 words) 70%

HPS791 Personality (B, X)

Semester 1, 1 credit point
Previously coded as: HPS691
Unit chair: A Holgate (B)
Incompatible with: HPS307
Contact hours: 3 hours per week (1 x 2 hour lecture, 1 x 2 hour practical)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with an opportunity to explore a range of theoretical frameworks used in the study of personality. It will provide students with a sound knowledge of the nature of personality theories, and the major themes, assumptions and issues involved in this area. Students will analyse the psychoanalytic, learning, phenomenological, dispositional and cognitive approaches, in order to assess their practical usefulness and scientific status.

Assessment

Examination (2 hours) 50%, essay (2000 words) 50%

Prescribed texts

Pervin, LA, Cervone D & John, OP 2005, Personality: Theory and Research, 9th edn, Wiley, New York.

HPS792 Research Thesis B (S)

Semester 2, Year 1, 0 credit points
Unit chair: J Toumbourou (S)
Prerequisite: HPS785
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Each student will continue development of his/her research project so that a research proposal results. The topic must be in the area of industrial/organisational psychology, be deemed to be of appropriate complexity for a Masters thesis, and to be viable given the resources available in the School. Students must present the proposal to a meeting of staff and students to obtain feedback about the proposal before progressing to the next step, preparing an application for ethics approval.

Assessment

Oral presentation of research proposal (hurdle requirement)

HPS793 Research Thesis C (S)

Semester 1, Year 2, 0 credit points
Unit chair: J Toumbourou (S)
Prerequisite: HPS785 and HPS792
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

During this unit data collection and data analysis can be carried out. Data collection must not commence before the project has received ethics approval.

Assessment

Nil

HPS794 Research Thesis D (S)

Semester 2, Year 2, 4 credit points
Unit chair: J Toumbourou (S)
Prerequisite: HPS785, HPS792 and HPS793
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is the last of the four research thesis units (HPS785, HPS792, HPS793 and HPS794). During this unit, students are expected to submit a written research report of the empirical work. The research report (in the form of a journal article, maximum 6000 words) will contribute 70% to the assessment for the research Thesis. The 9000 word literature review submitted previously for HPS785 will make up the other 30% of the assessment. The completed literature review and research report will constitute the research thesis.

Assessment

Research report (6000 words)

HPS795 Clinical Neuroscience (B, X)

Semester 1, 1 credit point
Unit chair: E Koukounas (B)
Prerequisite: HPS775 or HPS675
Incompatible with: HPS395
Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour practical per fortnight
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to provide an advanced examination of current issues, theories, methods, and applications relevant to the area of clinical neuroscience. This unit represents an extension of the principles introduced in HPS775 Behavioural Neuroscience to clinical disorders with a biological basis. Topics covered include: neural trauma and recovery; neurodegenerative disorders; psychopharmacology and the principles of drug action; the biological treatment of schizophrenia, depression, and anxiety; psychophysics and neuropsychological assessment; theories and disorders of sensation, perception, and action; higher-level functions.

Assessment

Examination (3 hours) 60%, written assignment (2500 words) 40%

HPS796 Casework Analysis in Community Contexts A (X)

Semester 1, 0.5 credit points
Unit chair: R Miller (S)
Prerequisite: HPS765
Corequisite: HPS737

Content

Topics to be addressed in this unit include: conceptualising clients within family and community contexts; writing integrated reports, applying interventions within family and community contexts; and developing effective community liaisons for intervention delivery.

Assessment

One case-presentation for a workplace client, to small group of peers and supervisor (45 minutes, criterion-referenced) 40%. An integrated assessment report for a workplace client based on multiple sources of information and with recommendations based on the assessment evidence (800 words, norm-referenced) 40%. Student contributions to presentation discussions (criterion-referenced) 20%.

HPS797 Methodology for Professional Practice (X)

Summer semester, 1 credit point
Unit chair: TBA
Prerequisite: Accredited fourth year in psychology
Corequisite: HPS765

Content

This unit aims to provide information on the research design and analysis of quantitative and qualitative data typically used in professional practice contexts, methods for the effective presentation of results within professional practice contexts, and the critical evaluation of research design. Topics to be addressed in this unit cover a variety of methodological approaches including qualitative research methods and single case studies. Topics include sampling techniques, experimental design, analyses of differences, correlations, frequency data, applications of multiple regression, and applications of multivariate techniques. Statistical analyses of data with Microsoft Excel (ver. 97+) will demonstrate simple presentation methods for results and will include consideration of those analyses amenable to effective representation of the data. An introduction to the concepts involved in qualitative analyses will make particular reference to grounded theory and use of the ethnograph program. A workshop will be designed to relate to the students' research theses.

Assessment

Conduct a small series of analyses then produce an integrated report with graphs and tables (1500 words, norm-referenced) 30%. Conduct a thematic analysis of an interview transcript and produce a report (1500 words, norm-referenced) 30%. Logbook of practical exercises (criterion-referenced) 40%. Submission of ethics application for research thesis (hurdle).

HPS798 Issues and Ethics in Professional Practice A (X)

Semester 2,1 credit point
Unit chair: TBA
Prerequisite: HPS760
Corequisite: HPS761

Content

Topics to be addressed in this unit include: professional practice and the need for ethical codes; the purpose and scope of the *Psychologist Registration Act 2000,* state and federal privacy legislation and other relevant legislation; understanding the *APS Code of Ethics, Ethical Guidelines,* and the Act's *Code of Behaviour* and the APS and Board's statements regarding client's rights; developing and applying an ethical decision-making model; and relationships and responsibilities to colleagues, employers and clients.

Assessment

Case-report of an ethical dilemma encountered within the student's workplace that applies the ethical decision making model to resolve (1000 words, norm-referenced) 30%

In vivo examination by field supervisor on the *Code of Behaviour's* principles applied to the workplace setting (30 minutes, criterion –referenced) 20%, Rating by field supervisor of student's awareness and sensitivity to ethical and professional issues and their resolution within the workplace (criterion-referenced) 20%, Student contributions to 2 small-group chat-room presentations of vignettes illustrating ethical dilemmas (20 minutes each, criterion-referenced) 30%

HPS799 Thesis Literature Review A (X)

Semester 1, 0.5 credit points
Unit chair: R Miller (S)
Prerequisite: Accredited fourth year in psychology
Corequisite: HPS763

Content

Each student will select an applied research topic that will be supervised by one or more members of the teaching staff and may be co-supervised by a practitioner. To facilitate completion of the assessment requirements, each student will be required to first plan and submit a timeline of milestones to be accomplished across the two semesters of Thesis Literature Review units. In this unit, each student will present a thesis proposal to a meeting of students and staff to obtain feedback on their review findings, reasoning, and proposed study. The meeting may be accomplished by teleconferencing, videoconferencing, or online methods. Each student will then commence a 5000 word literature review that will evaluate the literature related to the research proposal and provide the evidence for the hypotheses that have been developed for the study. This literature review will be due at the end of the following unit, Thesis Literature Review B.

Assessment

Timeline of milestones to be accomplished (hurdle). Presentation of proposal (hurdle)

HPS905 Advanced Clinical Assessment (B)

Semester 1, 1 credit point
Unit chair: P Staiger (B)
Prerequisite: HPS979
Incompatible with: HPS705
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit deals with assessment for clinical syndromes with a view to planning treatment and evaluating progress. It also provides students with the skills to develop clinical profiles of clients in their placements. Topics include: the use and interpretation of specialised and in-depth tests, including projective techniques and multi-dimensional personality inventories, emphasising the development of a conceptual framework for conducting clinical assessments. Psychological testing is used to complement and enhance the clinical assessment. This unit aims to expand the students' expertise in following through specific hypotheses and utilising appropriate tests, and their skills in assessment, diagnosis and report writing. Each student will complete three comprehensive clinical reports of increasing complexity on cases seen in their placements.

Assessment

Three case profiles (each 2000 words): 25%, 35%, 40%

HPS906 Clinical Placement 1 and Case Analysis Seminar (B)

Semester 2, 1 credit point
Unit chair: H Mildred (B)
Prerequisite: Registration as a probationary psychologist
Incompatible with: HPS706
Contact hours: Supervised clinical experience
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The placement at Maroondah Hospital is designed to equip students with a range of professional skills and an awareness of professional issues. It provides the opportunity to learn specific clinical intervention skills (such as suicide intervention) as well as observe many of the various facilities in which Clinical Psychologists work within the public health system. Students will learn about the interface between clinical psychology and other professionals within a hospital and community setting. They will observe and take part in assessments and interventions

in each of the hospital's psychiatric services. In the Case Analysis seminar students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM IV and appropriate treatment strategies.

Assessment

Attendance for 15 days; presentation of logbook of all days of observational placement to the university supervisor within 14 day of completing the placement; attendance at all rostered observational placement at Maroondah Hospital Mental Health Department; satisfactory report outlining professional and ethical competence of the student from the placement supervisor; satisfactory 4000 word report written by the student on their mental health project to be handed to Unit Chair on or by the last day of placement; case presentation in class; the above assessment constitutes 100% of the assessment for this unit; failure to complete the requirements of any one component satisfactory will result in a fail and possible exclusion from the course.

HPS907 Advanced and Applied Research Methods (B)

Semester 1,1 credit point
Unit chair: M Stokes (B)
Incompatible with: HPS707
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will focus on a variety of methodological approaches to research based upon the scientist-practitioner model of evidence-based practice. The course will provide an overview of data management, data management with MS Excel, basic Item Response Analysis, basic Structural Equation Modelling, and basic qualitative analysis. Students are expected to be familiar with univariate statistical techniques prior to commencing the course, and have some familiarity with multivariate techniques. Students will be required to screen, clean, and prepare data for analysis and to undertake preliminary univariate and multivariate screening assessment.

Assessment

Examination (2.5 hours) 40%, assignment: qualitative paper (1500 words) 30%, assignment: analysis paper (1500 words) 30%

HPS908 Psychological Therapy (B)

Semester 2, 1 credit point
Unit chair: D Mellor (B)
Incompatible with: HPS708
Contact hours: 4 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Building on HPS977, this is both a theoretical and practical unit that provides the opportunity to evaluate various intervention techniques and to develop skills in different types of therapy. Topics include: major therapies employed with children; various approaches to family therapy and the treatment of relationship problems; and therapies employed to address common clinical problems in adulthood. Although there is no specific theoretical emphasis, many of these therapies are based on a cognitive behavioural framework. A major focus will be on the development of a high level of therapy skills. Extensive use will be made of the various types of therapeutic interventions, via role-play, video recording of simulated therapy sessions and discussions.

Assessment

Examination (3 hours) 50%, essay (3000 words) 30%, evaluation of a role-play 20%

HPS909 Clinical Placement 2 (B)

Semester 1, 1 credit point
Unit chair: H Mildred (B)
Prerequisite: HPS906
Incompatible with: HPS709
Contact hours: Supervised clinical experiences
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Placements are aimed at providing students with a wide range of client problems, age ranges and clinical settings. They are designed to equip students with a range of professional skills and to develop an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator and the practitioners supervising the placement. Contracts will clearly specify the skills to be taught and the responsibilities of the student and placement supervisor. It is expected that in all placements students will have experience in assessment and therapy.

Assessment

Attendance for 50 days; presentation of logbook to the university supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the placement supervisor and university supervisor; students are required to submit a placement research report of 4000–5000 words as part of their theses; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS912 Clinical Placement 3 (B)

Semester 2, 1 credit point
Unit chair: H Mildred (B)
Prerequisite: HPS909
Incompatible with: HPS712
Contact hours: Supervised clinical experiences
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Placements are aimed at providing students with a wide range of client problems, age ranges and clinical settings and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator and the practitioners supervising the placement. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student and placement supervisor.

Assessment

Attendance for 50 days; presentation of logbook to the university supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the placement supervisor and university supervisor; students are required to submit a placement research report of 4000–5000 words as part of their theses; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course

HPS914 Studies in Psychopathology (B)

Semester 1, 1 credit point
Unit chair: E Koukounas (B)
Incompatible with: HPS714
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will encourage the integration of relevant physiological, psychological, family and social factors so as to form a broad biopsychosocial perspective to understanding psychopathology. Issues related to classification and diagnosis will be covered, with a particular emphasis on a critical evaluation of DSM-IV and ICD-IO as diagnostic tools. Within this biopsychosocial perspective, there will be an initial examination of the history of psychopathology, and issues related to classification and diagnosis. A range of specific disorders will be considered, using a lifespan approach to psychopathology. Current etiological theories and conceptual models for each disorder will be considered through a critical examination of relevant research, along with overlap among the symptoms for the different disorders, and the use of differential diagnosis.

Assessment

Examination (3 hours) 50%, seminar/colloquium presentation 20%, assignment (3000 words) 30%

HPS915 Aetiology of Couple and Family Disorders (B)

Semester 2, 1 credit point
Unit chair: S Sweeper (B)
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will attempt to provide a framework for understanding the dynamics in any couple or family situation. Topics include: features specific to the development of dysfunctional patterns in couples and families; family and couple dynamics; the role of children and adolescents in family dynamics and problems associated with these dynamics; methods for recognising interpersonal issues arising as a result of dysfunctional interactions amongst people; the role of clinicians in relation to a particular type of patient unit which involves more than an identified patient; and ethical issues. The unit aims to train students in skills required to understand and implement treatment with families.

Assessment

Essay (3000 words) 50%, case presentation 20%, case report (2000 words) 30%

HPS916 Treatment of Couple and Family Disorders (B)

Semester 1, 1 credit point
Unit chair: M McCabe (B)
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides a practical groundwork for learning specialised forms of intervention in the couple and family therapy areas. The focus will be mainly on relatively short-term therapy. The aims are to train students in models of family and couple therapy which address difficulties with children, adolescents and adults; provide students with supervised training in dealing with a variety of family problems; and enable students to plan, implement and evaluate treatment programs.

Assessment

Essay (3000 words) 50%, case presentation 20%, case report (2000 words) 30%

HPS917 Couple and Family Clinical Placement 1 and Conference Seminar A (B)

Semester 1, 1 credit point
Unit chair: H Mildred (B)
Prerequisite: HPS912
Contact hours: Supervised clinical experiences
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of the placement is to provide specialist skills in the assessment and treatment problems of couples and families. It will be expected that students will have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM IV and appropriate treatment strategies.

Assessment

Attendance for 50 days; presentation of logbook to the university supervisor within 14 day of completing the placement; satisfactory presentation of a seminar in the Case conference Seminar A; satisfactory report on professional and ethical competence of the student from the placement supervisor and university supervisor; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS918 Couple and Family Clinical Placement 2 and Case Conference Seminar B (B)

Semester 2, 1 credit point
Unit chair: M McCabe (B)
Prerequisite: HPS917
Contact hours: Supervised clinical experiences
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim is to provide specialist skills in the assessment and treatment of problems in couples and families. Students should have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM IV and appropriate treatment strategies.

Assessment

Attendance for 50 days; presentation of logbook to the university supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the placement supervisor and university supervisor; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS924 Research Thesis A (B)

Semester 2, Year 1, 0 credit points
Unit chair: M McCabe (B)
Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.

Content

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component.

Assessment

Introduction (9000 word hurdle requirement: must be at least Distinction level), presentation of colloquium (hurdle requirement)

HPS925 Research Thesis B (B)

Semester 1, Year 2, 0 credit points
Unit chair: M McCabe (B)
Prerequisite: HPS924
Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.

Content

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component.

Assessment

Satisfactory progress as determined by supervisor's report. Refer to HPS928.

HPS926 Research Thesis C (B)

Semester 2, Year 2, 0 credit points
Unit chair: M McCabe (B)
Prerequisite: HPS924
Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.

Content

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component.

Assessment

Satisfactory progress as determined by supervisor's report. Refer to HPS928.

HPS927 Research Thesis D (B)

Semester 1, Year 3, 0 credit points
Unit chair: M McCabe (B)
Prerequisite: HPS924, HPS925, HPS926
Note: The units replacing HPS931 have been split into two parts: Part D HPS927 and Part E HPS928.

Content

Each student will complete a major investigative project and a Professional Portfolio. The Major Investigative Project will be an empirical study that has relevance to the clinical, forensic or health settings and would be expected to be about 50 000 words in length. The Professional Portfolio will identify a theme that is relevant to clinical, forensic or health psychology and will use four case studies to discuss this theme. It would be expected to be approximately 25 000 words.

Assessment

Satisfactory progress as determined by supervisor's report. Refer to HPS928.

HPS928 Research Thesis E (B)

Semester 2, Year 3, 9 credit points
Unit chair: M McCabe (B)
Prerequisite: HPS924, HPS925, HPS926
Note: The units replacing HPS931 have been split into two parts: Part D HPS927 and Part E HPS928.

Content

Each student will complete a major investigative project and a Professional Portfolio. The Major Investigative Project will be an empirical study that has relevance to the clinical, forensic or health settings and would be expected to be about 50 000 words in length. The Professional Portfolio will identify a theme that is relevant to clinical, forensic or health psychology and will use four case studies to discuss this theme. It would be expected to be approximately 25 000 words.

Assessment

Thesis including a major investigative project (50 000 words) and professional portfolio (25 000 words). This assessment will count as 100%

HPS932 Forensic Placement 2 (B)

Semester 1, 1 credit point
Unit chair: M Powell (B)
Prerequisite: HPS948
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Placements are aimed at providing students with a wide range of client problems, age ranges and forensic settings, and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. It is expected that all placements will involve assessment and therapy.

Assessment

Attendance for 50 days; presentation of logbook to the university supervisor within 14 days of completing the placement; satisfactory report on the professional ethical competence of student from the placement supervisor and the university supervisor; students are required to submit a placement research report of 4000–5000 words which may be used as part of their theses; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS933 Assessment and Treatment of Forensic Clients (B)

Semester 1, 1 credit point
Unit chair: B Guadagno (B)
Prerequisite: HPS979 and HPS977
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to provide postgraduate psychology students with the knowledge and skills to work effectively with the wide variety of clients they may be exposed to in clinical/forensic work. In doing so, the issues of assessment, interviewing, testing, treatment, evaluation and report writing are all focused on. The client groups discussed include: children and youth, those with intellectual disabilities, families, those from minority cultural groups, civil claimants, as well as violent, sexual and mentally disordered offenders.

Assessment

Mid semester test 30%, end of semester examination 35%, first case report 10%, second case report 25%

HPS934 Psychology and the Law (B)

Semester 1 or semester 2, 1 credit point
Unit chair: B Guadagno (B)
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides postgraduate psychology students with an applied and theoretical understanding of the justice system and the range of psychological issues that arise within it. Topics include: best interests of the child in family law and child protection, psychological injury in civil litigation, theories of offending, psychological issues regarding policing, offender profiling, fitness to stand trial, expert evidence, risk assessment, and the sentencing process. Students will be familiar with extant tensions between the disciplines of psychology and law, the ways these emerge and are reconciled, and the processing sites where psychological input is utilised. In addition, students will gain knowledge in the skills required to play a meaningful role as forensic practitioners in the criminal justice system.

Assessment

Examination (2.5 hours) 60%, essay (3000 words) 40%

HPS935 Forensic Placement 3 (B)

Semester 2, 1 credit point
Unit chair: TBA
Prerequisite: HPS932
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Placements are aimed at providing students with a wide range of client problems, age ranges and forensic settings, and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. It is expected that in all placements students will have experience in assessment and therapy.

Assessment

Attendance for 50 days; presentation of logbook to the university supervisor within 14 days of completing the placement; satisfactory report on the professional ethical competence of student from the placement supervisor and the university supervisor; students are required to submit a placement research report of 4000–5000 words which may be used as part of their theses; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS936 Psychosocial Issues in Forensic Psychology and Case Analysis Seminar 2 (B)

Semester 2, 1 credit point
Unit chair: D Mellor (B)
Contact hours: 4 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit consists of two components. One is an academic component which will consider abnormal and offending behaviour in relation to psychological and social factors. Models relating psychosocial stress to adjustment and behaviour will be reviewed from a theoretical and research perspective, before a number of more specific topics are covered. These will include the assessment of psychosocial issues in forensic casework, domestic violence, child abuse, unemployment, gender issues, and issues related to ethnic and indigenous minorities (for example, immigrants and Aborigines and Torres Strait Islanders). Vicarious trauma in casework will also be considered. The second component is a professional practice component involving case analysis. Students will present casework and case-related issues arising from their practicum experience. They will consider the presenting problems of the client, assessment, diagnosis and treatment issues. The impact of psychosocial factors on the client's presentation, and the therapist-client relationship in each case will also be discussed.

Assessment

Examination 1.5 hours 25%, essay (3000 words) 25%, case report and analysis (1500 words) 50%

HPS937 Health Placement 1 and Case Analysis Seminar 1 (B)

Semester 2, 1 credit point
Unit chair: P Staiger (B)
Prerequisite: Satisfactory performance in the preceding coursework units.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The placement is designed to equip students with a range of professional skills and an awareness of professional issues. It provides the opportunity to learn specific clinical intervention skills as well as observe many of the facilities in which Health and Clinical Psychologists work. Students will learn about the inter-face between health and clinical psychology and other professionals within a hospital and community setting. Students will complete 8 days at Maroondah Hospital followed by attendance at various health agencies on a rotational basis for four or five days at a time. Students will be required to provide a case presentation from their placement.

Assessment

Attendance for 15 days; presentation of logbook of all days of observational placement to the university supervisor within 14 day of completing the placement; attendance at all rostered observational placement at Maroondah Hospital Mental Health Department; satisfactory report outlining professional and ethical competence of the student from the placement supervisor; case presentation in class, the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS938 Health Placement 2 (B)

Semester 1, 1 credit point
Unit chair: J McGillivray (B)
Prerequisite: HPS937
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Placements are aimed at providing students with a wide range of client and problems in health and clinical settings, and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. It is expected that in all placements students will have experience in assessment and therapy, and a range of health strategies.

Assessment

Attendance for 50 days; presentation of logbook to the university supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the placement supervisor and university supervisor; satisfactory 4000 word report written by the student on their mental health project to handed to J McGillivray on or by the last day of placement; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS939 Health Care Interventions (B)

Semester 1 or semester 2,1 credit point
Unit chair: L Ricciardelli (B)
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will begin with a global approach to health intervention/promotion models followed by specific applications of health care interventions. These practical applications will include chronic and acute illness, stress and coping, and social skills training and interventions. As well as presenting the theory, practical issues and examples, consideration of patient-practitioner communication, issues of patient compliance and adherence to health beliefs and attitudes, placebo effects, adjustments to illness, grief and dying will be covered. The impact of illness, grief and loss, and/or subsequent wellness, on the carer and patient will be addressed as will the role of support networks.

Assessment

Examination (3 hours) 40%, seminar presentation 20%, assignment (3000 words) 40%

HPS940 Health Placement 3 (B)

Semester 2, 1 credit point
Unit chair: J McGillivray (B)
Prerequisite: HPS938
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Placements are aimed at providing students with a wide range of client and problems in health and clinical settings, and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. It is expected that in all placements students will have experience in assessment and therapy, and a range of health strategies.

Assessment

Attendance for 50 days; presentation of logbook to the university supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the placement supervisor and university supervisor; students are required to submit a placement research report of 4000–5000 words which may be used as part of their theses; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS941 Psychosocial Issues in Health (B)

Semester 2, 1 credit point
Unit chair: L Ricciardelli (B)
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will integrate the biological, psychological and social determinants of health and illness with emphasis across aetiology, epidemiology, intervention, and preventative strategies. Mediating and vulnerability factors to both physical and mental wellbeing, for example, social supports, stressors, health beliefs and behaviours, will be considered in relation to actual wellbeing and models of behavioural change. Cultural, individual and family factors and their implications will be evaluated.

Assessment

Examination (1.5 hours) 25%, seminar presentation 10%, written seminar submission (2000 words) 40%, essay (1500 words) 25%

HPS942 Health Promotion Placement 2 and Case Conference Seminar B (B)

Semester 2, 1 credit point
Unit chair: J Toumbourou (S)
Prerequisite: HPS946
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this placement is to provide specialist skills in the understanding of health care models and promotions. Students should have substantial input and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the health problem, its impact, factors affecting onset and rationale for strategies for overcoming the problem. It is expected that students will demonstrate an in-depth knowledge of health models and recognise the importance of a broad-based biopsychosocial approach to understanding health issues.

Assessment

Attendance for 50 days; presentation of logbook to the university supervisor within 14 day of completing the placement; satisfactory report on professional and ethical competence of the student from the placement supervisor and university supervisors; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS943 Child and Family Forensic Placement 1 and Case Conference Seminar A (B)

Semester 1, 1 credit point
Unit chair: H Mildred (B)
Prerequisite: Satisfactory completion of HPS935
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this placement is to provide specialist skills in the assessment and treatment of problems associated with offenders and victims. Students should have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM-IV and appropriate treatment strategies.

Assessment

Attendance for 50 days; presentation of logbook to the university supervisor within 14 days of completing the placement; seminar presentation; satisfactory report on the professional ethical competence of student from the placement supervisor and the university supervisor; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS944 Children and the Law (B)

Semester 1, 1 credit point
Unit chair: M Powell (B)
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides specialist training in the assessment and treatment of children and adolescents within a forensic setting. The unit has both practical and academic components. First, students will examine the degree to which basic research and theories from several areas of psychology (including developmental, cognitive, social and clinical) can be used to solve applied issues involving children and the law. The second component provides a practical groundwork for learning specialised forms of intervention that may be used with child victims, young offenders and their families. The unit will address current child protection issues, including emotional, physical and sexual abuse (both inside and outside the family environment), as well as behavioural, social and pathological factors in offending behaviour amongst children and adolescents.

Assessment

Examination (2.5 hours) 50%, essay (3000 words) 40%, mock interview exercise (hurdle requirement), class presentation 10%

HPS945 Child and Family Forensic Placement 2 and Case Conference Seminar B (B)

Semester 2, 1 credit point
Unit chair: M Powell (B)
Prerequisite: HPS943
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of the placement is to provide specialist skills in the assessment and treatment of problems associated with offenders and victims. Students should have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide at least one case report from their placement, covering the presenting symptoms, assessment techniques, diagnosis of disorders using DSM-IV, and appropriate treatment strategies.

Assessment

Attendance for 50 days; presentation of logbook to the university supervisor within 14 days of completing the placement; satisfactory report on the professional ethical competence of student from the placement supervisor and the university supervisor; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS946 Health Promotion Placement 1 and Case Conference Seminar A (B)

Semester 1, 1 credit point
Unit chair: J McGillivray (B)
Prerequisite: HPS940
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The fourth and fifth placements will be in specialist agencies whose major focus is in the area of health promotion or preventative health care. It will be expected that students will have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using appropriate classifications and a consideration of appropriate treatment strategies.

Assessment

Attendance for 50 days; presentation of logbook to the university supervisor within 14 day of completing the placement; satisfactory presentation of a seminar; satisfactory report on professional and ethical competence of the student from the placement supervisor and university supervisor; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS947 Health Promotion Psychology (B)

Semester 1, 1 credit point
Unit chair: J Toumbourou (S), J McGillivray (B)
Prerequisite: HPS939
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide an introduction to the way in which psychological and behavioural theory and practice contribute to effective health promotion. The unit is designed to advance knowledge and skills relevant to the practical application of psychology to population health improvement. The unit is taught using a problem-based learning strategy. Students select a health problem and population target. Research is gathered to identify social and psychological determinants influencing the health problem within the population. Current social and psychological theory is then used to develop a health promotion program proposal specifying the evidence as to how the program activities impact the health problem. Students will also be required to describe how the proposal can be evaluated. To encourage professional skill development a component of assessment is based on public presentation to the class members.

Assessment

Class presentation including 1000 word brochure 30%, essay (2000 words) 70%

HPS948 Forensic Placement 1 and Case Analysis Seminar 1 (B)

Semester 2, 1 credit point
Unit chair: H Mildred (B)
Prerequisite: Entry to this placement program is provisional upon satisfactory performance in the preceding coursework units
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The placement is designed to equip students with a range of professional skills and to develop an awareness of professional issues relevant to forensic psychology. The placement will commence with an orientation at Maroondah Hospital, which will provide input on the place of psychologists within the hospital system, and issues of importance to forensic psychologists. Students will then cycle through a range of forensic placement agencies and will observe and take part in assessments and treatments of clients within these settings. In addition, students will be required to provide a case presentation from their placement.

Assessment

Attendance for 15 days; presentation of logbook to the university supervisor within 14 days of completing the placement; satisfactory report outlining professional and ethical competence of the student form the placement supervisor; satisfactory 4000–5000 word report written by the student on the overview of the court system to be handed to Dr M Powell on or by the last day of placement; case presentation in class; the above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS951 Advanced Health Assessment (B)

Semester 1, 1 credit point
Unit chair: L Ricciardelli (B)
Prerequisite: HPS979
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit builds on HPS979, Psychological Assessment, and deals more specifically with assessment for clinical and health syndromes with a view to planning treatment, wide-scale interventions and evaluating progress. It will also provide students with the skills to develop clinical and health profiles of clients and populations. Students will be instructed on the use and interpretation of specialised and in-depth tests, including projective techniques and multidimensional personality inventories. In addition, psychological testing is used to complement and enhance the health and clinical assessment. Report writing skills will be further developed. The various skills required for assessment, diagnosis and report-writing will be integrated and applied to the analysis of case material.

Assessment

3 case profiles (each of 2000 words): 25%, 35%, 40%

HPS976 Issues in Professional Psychology (B)

Semester 2, 1 credit point
Unit chair: H Mildred (B)
Incompatible with: HPS776
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will prepare students for professional practice. It will ensure that students are familiar with ethical, legal and professional practice requirements and responsibilities. The unit examines: the Victorian requirements for registration as a psychologist; requirements of the APS College of Clinical Psychologists; the APS Code of Ethical and Professional Standards; the nature of supervision and the responsibilities of the supervisor and the psychologist in-training; the effect of the different contexts in which the clinical psychologist works; the mutual responsibilities of team members; the law as it applies to professional practice; and common practical problems in working with clients; legal and ethical issues, and issues involved in working with other professionals.

Assessment

Essay (5000 words) 70%, class presentations and report (500 words) 30%

HPS977 Interview and Intervention Strategies (B)

Semester 1, 1 credit point
Unit chair: J McGillivray (B)
Incompatible with: HPS777
Contact hours: 4 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit is designed to provide theoretical frameworks and skills acquisition in interviewing and intervention strategies. The emphasis is on the development of practical skills for collecting and integrating information, and then selecting and implementing appropriate intervention strategies that are suitable to different settings and different client populations. Role play with individual feedback and the observation of practice sessions via a one-way mirror will allow students to develop skills in interviewing and intervention approaches. Therapies to be considered will include psychoanalysis, humanistic approaches, cognitive behaviour and behaviour therapy, self-management and group therapy, although the major focus will be on cognitive behavioural approaches to therapy.

Assessment

Examination (3 hours) 50%, written assignment (3000 words) 50%

HPS978 Biological and Neuropsychological Perspectives on Disorder (B)

Semester 1, 1 credit point
Unit chair: R Cummins (B)
Incompatible with: HPS778
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to provide an advanced understanding of three related areas. The first relates to a biological perspective on psychological disorders, focussing on psychopharmacology. The second relates to the pathology and assessment of neuropsychological disorders in adults, commencing with an overview of neuroanatomical structure, systems and processes, as the context for a general model of neuropsychological investigation. The third area relates to 'behavioural medicine', providing an integrated perspective on how social, psychological and biological variables combine to cause the spectrum of health-related outcomes.

Assessment

Examination (3 hours) 70%, written assignment (3000 words) 30%

HPS979 Psychological Assessment (B)

Semester 1, 1 credit point
Unit chair: L Byrne (B)
Incompatible with: HPS779
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is a practical unit aiming to familiarise students with the principles and methods of behavioural, psychometric and clinical assessment of significant psychological problems. Students are introduced to the role of assessment in the diagnosis, treatment and prognosis of normal and pathological states. In addition to the administration of psychological tests, other major methods of clinical assessment will be covered, including the principles of psychological assessment as well as the acquisition of particular skills and knowledge of some categories of tests. Ethical considerations of the purposes and conduct of assessment and testing will also be addressed. Students will be taught the assessment methods and instruments commonly employed in clinical, health and forensic settings.

Assessment

Examination (2 hours) 50%, WAIS report and submission of a videotaped administration (2000 words) 25%, MSE report 25%

HSD701 The Pathophysiology of Diabetes (X)

Semester 1, 1 credit point
Unit chair: S O'Reilly (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit develops an understanding of the anatomy, physiology and pathology of Diabetes Mellitus (DM) and its complications. It enables the student to understand the relationship between this pathophysiology and methods of treatment of DM. On completion of the unit, students will be aware of the epidemiology and its complications and their impact in macroeconomic and social terms. Students will understand the concept and practice of health maintenance in the context of DM.

Assessment

Examination (3 hours) 50%, assignment (2500 words) 50%

HSD702 Management of Diabetes (X)

Semester 2, 1 credit point
Unit chair: S O'Reilly (B)
Prerequisite: HHD630 or HSD701
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit integrates knowledge of the pathophysiology of Diabetes Mellitus (DM), and its complications, with a practical approach to management. It leads to an understanding of both the principles and practical applications of methods of diabetes management, as well as a recognition of the need for management and education to be tailored to each person's requirements. The unit aims to foster understanding of the educator's role in a multidisciplinary team and an appreciation of the team approach to diabetes care. The key role of diabetes education in the overall management of the diabetic person is emphasised.

Assessment

Two written assignments (2500 words each) 50% each

HSE701 Exercise Physiology and Metabolism (X)

Semester 1, 1 credit point
Unit chair: R Snow (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will identify the physiological and metabolic responses to acute and chronic exercise and the factors that limit exercise performance with particular emphasis on the bioenergetics of exercise and physiology of sports performance and training. Areas covered include metabolic responses to exercise; carbohydrate, lipid and protein metabolism during exercise and their regulation; metabolic bases of fatigue; metabolic adaptations to training; cardiorespiratory response to exercise; limits to the oxygen transport system; skeletal muscle fibre types and neuromuscular adaptations to training; and heat stress and fluid balance.

Assessment

Written assignment (2000 words) 50%, examination (2 hours) 50%

HSH701 Principles and Practice of Public Health (B, CBD, X)

Semester 1, 1 credit point
Unit chair: B Marshall (B)
Contact hours: 2 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Through this unit, students are provided with an integrated overview of the ways in which different theories and disciplinary perspectives have informed public health principles and practices both in the past and present. The unit provides the foundations for a contextual understanding of the specific methods of public health research, policy development and program planning and implementation. Principles and Practice of Public Health is a 'glue' unit for the study of public health, drawing linkages between areas that may at first sight appear quite disparate. This unit aims to provide students with an overview of public health as an organised global and local effort to promote and protect the health of the public. Links are drawn between the past and present to provide the foundations for a contextual understanding of the specific methods of public health practice and policy development. Students are encouraged to position themselves within public health debates. The unit will cover: history of public health and lessons learned from history; concepts of equity/inequity, social epidemiology, population health, justice and universalism, public-private tensions, planning and intersectoralism, globalisation and health and specific topics as health impact assessment, child public health, public health nutrition.

Assessment

Two weekly exercises to be submitted and presented (2000 words) 40%, major assignment (3000 words) 60%

HSH702 Contemporary Health Issues and Policies (B, CBD, X)

Semester 1, 1 credit point
Unit chair: J Garrard (B)
Contact hours: 2 hours (1 x 2 hour workshop) per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit comprises two sections. The first section examines how health issues become the subject of public concern and gain the attention of policy-makers. This section identifies the processes involved in health matters becoming established as issues in the public domain; the role of evidence, the media, lobby groups and other parties in raising health matters for public attention; establishes the roles and influence of health

professionals in this process and analyses the policy development process. The second section presents Case Studies of Contemporary Issues and Policies in Health Promotion and includes a critical examination of selected case studies around contemporary health issues and policies. Policy analysis skills are introduced to allow students to critically examine policies that promote health.

Assessment

Media analysis essay (2500 words) 50%, policy analysis essay (2500 words) 50%

HSH703 Health Promotion (B, CBD, X)

Semester 1 and semester 2, 1 credit point
Unit chair: B Marshall (B)
Contact hours: 2 hours (1 x 1 hour lecture, 1 x 1 hour tutorial) per week or equivalent
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to provide an understanding of health promotion concepts and approaches as they relate to contemporary health issues in Australia and internationally. The unit is designed to assist students to: appreciate the key developments in Australia and internationally that have contributed to current understandings of health, its determinants and health promotion practice; examine the range of theoretical and practical health promotion intervention frameworks; become familiar with the information and skills required for the development of evidence-based health promotion programs; and describe and form opinions on dilemmas and difficulties in health promotion practice.

Assessment

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

HSH704 Health Education and Communication Strategies (B, CBD, X)

Semester 2, 1 credit point
Unit chair: B Murphy (B)
Contact hours: 12 x 2 hour seminars
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics include: learning theories, with an emphasis on the principles of adult learning; selecting and using appropriate teaching and learning strategies for a variety of audiences; planning and evaluating an educational program; training methods and strategies; creative presentation skills; individual and group facilitation skills; development and design of written materials that are appropriate for specified target audiences; searching, exploring and critically analysing multi-media as a source of communicating health messages in local and global contexts.

Assessment

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

HSH705 Health Promotion Program Planning and Evaluation (B, CBD, X)

Semester 2, 1 credit point
Unit chair: G Babatsikas (B)
Prerequisite: HSH703
Contact hours: 4 day workshop
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics include: an overview of program planning and development including frameworks and models, needs analysis, approaches to establishing priorities, goals and objectives, program design principles, determining content and strategies for programs, an overview of models, methods and strategies for determining program effectiveness, critical examination of existing programs, perspectives on sustainability, approaches to the management of programs, and an overview of some current debates regarding program planning and government policy and resource issues.

Assessment

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

HSH706 Social Epidemiology (B)

Semester 2, 1 credit point
Unit chair: J Shelley (B)
Contact hours: 3 hours per week for 7 weeks
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Social epidemiology applies the disciplinary approach of epidemiology to examining and understanding the contributions of social factors and processes to the patterns of health and illness in populations. This unit will introduce students to the theory and methods of social epidemiology, as well as to some of the leading research and current debates in this developing field. The relationship between health status and factors such as social position, income and income distribution, and social capital will be considered, as will the relationship between social gradients and health inequalities.

Assessment

Assignment (2000 words) 40%, essay (3000 words) 60%

HSH707 Gender, Culture and Population Health (B)

Semester 2, 1 credit point
Unit chair: T Capetola (B)
Contact hours: 3 hours per week for 8 weeks
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit draws upon the theory and methods of population health, gender and diversity studies to examine health inequalities and related outcomes. A key focus is on understanding the underlying social determinants of health inequalities in culturally diverse populations. An international perspective on health with a human rights focus is also explored. A key aim is to enable students to develop a sound knowledge of the complexities of gender, diversity and health inequalities along with understanding the policies and strategies that are effective in closing the inequality gap.

Assessment

Essay (2000 words) 40%, final essay (3000 words) 60%

HSH708 Health Economics and Program Evaluation (B, CBD)

Semester 2, 1 credit point
Offered by the University of Melbourne
(Available to H747 Master of Public Health students only)
Unit chair: B Marshall (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides and introduction to health economics, and to the principles, methods and research skills required for the economic evaluation and /or program evaluation of health care programs. As such, students will have the opportunity to develop an appreciation of the contribution health economics and program evaluation make to the practice of public health.

There are two principal areas of learning within this unit:

1. Health economics/economic evaluation, which introduces students to the role and usefulness of economic analysis through provocative lectures on selected topics of policy interest.
2. Health program evaluation, which provides a basic introduction to program evaluation principles and design applicable to public heath programs.

Assessment

Major essay (3000–3500 words) 50%, minor essay (1500–2000 words) 30%, tutorial exercises 20%

HSH709 Health and Social Impact Assessment (B)

Semester 1 and semester 2, 1 credit point
Unit chair: J-L Potter (B)
Contact hours: 4 day intensive program in June
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit allows students to gain an understanding of the history, contexts, processes and outcomes of health and social impact assessment. It will develop skills which will enable students to understand the application of either SIA or HIA. Links between health/ environmental/ social impact assessment and policy assessment will be explored with particular reference to their relevance for individual and community wellbeing. Case studies undertaken in Australia and overseas will be used to illustrate the theories and students will have the opportunity to review and evaluate impact assessment projects relating to health and social impacts of developments within policy frameworks or within a community setting.

Assessment

Critique of HIA/SIA processes including presentation 50%, individual assignment (2500 words) 50%

HSH710 Social and Cultural Perspectives in Public Health (B)

Semester 2, 1 credit point
Offered by La Trobe University
(Available to H747 Master of Public Health students only)
Unit chair: B Marshall (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit, students explore the multi-disciplinary partnerships between public health and the social science disciplines including sociology and anthropology with particular attention to the ways in which cultural beliefs and practices shape population risks for both infectious and non-infectious diseases and how social factors such as social status, ethnicity and gender impact on health inequalities. Thus this unit will provide students with a solid grounding in understanding the different ways in which the social sciences contribute to public health theory and practice.

Assessment

Book review (2000 words) 30%, reflective essay (2000 words) 30%, reflective journal 40%

HSH711 Public Health Policy (B, CBD)

Semester 1, 1 credit point
Previously coded as: HHH702
Offered by La Trobe University at the University of Melbourne (Available to H747 Master of Public Health students only)
Unit chair: B Marshall (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to equip public health students with knowledge and skills needed to participate competently in the analysis, development, and advocacy of public health policy, at a level appropriate to a generalist public health practitioner. On completing this unit students should be able to: describe the major state, national and international institutions and arrangements through which health policy is made; describe the contemporary policy environment within which health policy making takes place; demonstrate familiarity with the arguments and the politics associated with major contemporary health policy issues; demonstrate competence in policy analysis, policy development and policy advocacy in relation to important public health issues.

Assessment

Group project and presentation 20%, two small policy analyses (500 words each) 30%, major policy project final report (2500 words) 50%

HSH713 Environmental Influences on Health (B)

Semester 2, 1 credit point
Offered by Monash University at the University of Melbourne (Available to H747 Master of Public Health students only)
Unit chair: B Marshall (B)
Recommended: It is recommended that students have completed HSH714 Epidemiology and Demography or equivalent
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the ways in which we assess, manage and communicate risks to human health from environmental hazards in the community, including approaches to sustainable development. In the first part of the unit, the essential environmental health tools are covered, and this is followed by sessions showing how these tools are applied to environmental threats in media such as air, water, food, soil and from climate change. The special needs of vulnerable groups, such as indigenous communities, are also covered.

Assessment

Case study (2000 words) 30%, multiple-choice examination 30%, written assignment literature review (2500 words) 40%

HSH714 Epidemiology and Demography (B, CBD)

Semester 1, 1 credit point
Offered by Monash University at the University of Melbourne (Available to H747 Master of Public Health students only)
Unit chair: B Marshall (B)
Incompatible with: HSH726, HSH727
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is to provide students with basic quantitative skills necessary for the practice of general public health, and to enable students to evaluate critically the published epidemiological literature. The unit provides an introduction to descriptive and analytical epidemiology, case-control studies, cohort studies, clinical trials, risk and causation, bias, confounding, health program evaluation and measurement theory. At the completion of this unit, students should be able to: explain the methods and applications of descriptive and analytical epidemiology; explain the strengths and weaknesses of different epidemiological study designs; critically appraise epidemiological papers from the public health literature; solve problems relating to the use of principal epidemiological concepts, parameters and study designs; explain the uses of epidemiology in the practice of public health.

Assessment

Multiple-choice mid semester examination 35%, short answer final examination 40%, ongoing assessment during semester 25%

HSH715 Qualitative Health Research (B, CBD)

Semester 1, 1 credit point
Unit chair: K Cook (B)
Incompatible with: HSH615
Contact hours: 3 hours per week for 8 weeks or possible workshop in block mode
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to introduce students to the nature and politics of qualitative research. Students will explore the types of research questions that can be answered using qualitative methods. Examples of qualitative health research questions include the meaning of experience (such as having diabetes, being from an ethnic or cultural minority, or exercising), how our experiences (such as breast feeding being socially isolated or running a health program) are shaped by culture, norms and institutions, and how social processes (such as quitting smoking or becoming empowered) occur within social contexts. Students will develop skills in identifying researchable questions from theories, their practices and observations; designing, planning and conducting research using interviews, observation and documents; and qualitative analysis techniques.

This unit is recommended for students considering conducting, evaluating or designing health research in a higher degree or workplace setting.

Assessment

Critical annotated bibliography (2000 words) 40%, exercise in coding and analysing a data set (1000 words) 20%, theoretical analysis (2000 words) 40%

HSH716 Introduction to Biostatistics (B, CBD)

Semester 1, 1 credit point
Offered by the University of Melbourne at the University of Melbourne
(Available to H747 Master of Public Health students only)
Unit chair: B Marshall (B)
Incompatible with: HSH729, HSH730
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to introduce students to basic statistical concepts and methods. At the completion of the unit, students should be able to: distinguish basic data types (binary, categorical, continuous) and summarise them appropriately using tables and graphs; understand the concept of sampling variability and describe how simple statistical analyses of data from a sample can be used to draw inferences about population parameters; calculate standard errors and confidence intervals for estimated means and proportions; obtain p-values from tables and understand their role as measure of evidence; distinguish between clinical relevance and statistical significance; and appreciate the importance of statistical power and perform a sample size calculation.

Assessment

Multiple-choice and short answer examination (1 hour) 25%, short answer assignment (2 hours) 25%, final open book examination (2 hours) 50%

HSH724 Local Action for Healthy Cities and Communities (B)

Summer semester, semester 2, 1 credit point
Unit chair: I Butterworth (B)
Contact hours: 4 day block
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will investigate cities from an ecological public health perspective. The unit is concerned with parallel histories of the health of people and their urban environments. The unit will provide students with an understanding of the changing views about people, ecology, politics, cities and health, in different times and places. Topics to be addressed include environments and health, social ecology of cities, urban transformation, impact of globalisation on urban design and community life, participation and empowerment, local expressions of grassroots advocacy around health and wellbeing, WHO Healthy Cities and Urban Governance, government policies and programs impacting on cities and municipalities, and monitoring and evaluation social indicators.

Assessment

Discussion paper (2000 words) 40%, strategic plan (3000 words) 60%

HSH725 Research for Health Practice (B, CBD, X)

Semester 1, 1 credit point
Unit chair: P Howard (B)
Incompatible with: HBS400/401, HBS701, HDS700/701
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit has been designed specifically for students enrolled in the H615 Graduate Diploma of Health Promotion and H749 Master of Health Promotion. The focus is on the development of critical thinking and on using research in health promotion practice.

The unit has 12 sessions, designed to be completed at the rate of one session per week. These sessions are: 1. What is evidence-based health promotion practice? 2. The qualitative and quantitative research paradigms and mixed methods. 3. Finding existing evidence for health promotion practice. 4. The research process. 5. Common qualitative study designs. 6. Common quantitative study designs. 7. Sampling strategies. 8. Data collection strategies. 9. Focus group discussions. 10. Questionnaire design and finding previously validated tools. 11. Critical appraisal. 12. Ethical issues.

Assessment

Assignment 1 (2000 words) 40%, assignment 2 (3000 words) 60%

HSH728 Health Equity and Human Rights (B)

Semester 2, 1 credit point
Unit chair: A Taket (B)
Prerequisite: HSH701, HSH703
Contact hours: 6 x all day workshops
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to develop understandings about health equity and human rights as a coherent frame of action to tackle inequities and to improve health and quality of life, and to develop a working knowledge of practical approaches for public health and health system actions to address health inequities and rights violations. Topics to be addressed in this unit include: health equity debates; conventions and legal frameworks for human rights; strategies of public health, primary health care and health promotion to promote equity and rights, and specific issues such as diversity and difference, mental health and human rights, children's rights and health equity, asylum and refugee health, and HIV/AIDS.

Assessment

Tutorial paper and presentation (2000 words) 40%, project report (3000 words) 60%

HSH731 Minor Project A (B, CBD, X)

Semester 1 or semester 2, 0 credit points
Unit chair: F Andrews (B)
Incompatible with: HSH720, HSH721
Note: The minor project is worth two credit points comprised HSH731 and HSH732. These may be undertaken (a) concurrently by students wishing to complete the minor project in one semester (students enrol in both HSH731 and HSH732 in the same semester); or (b) sequentially enrol in HSH731 in one semester followed by HSH732 in the next semester—these can be taken in semester 1 then 2 of the same year, or semester 2 of one year and semester 1 of the next).

Content

This unit enables students to improve their knowledge and skills in research planning, data analysis, and presentation of findings relative to public health. Students are required to conduct an in-depth study of an area of Health Promotion that is linked to their current studies in the Master of Health Promotion, Master of Public Health, Postgraduate Planning or that is relevant to their professional activities and experience.

Students can choose one of the following three options: 1. An expansive and critical analysis of the literature in an area of particular interest and importance in health promotion that culminates in recommendations for health promotion policy, research, education or practice. 2. Developing a protocol and analysing existing data (i.e. public accessible health-related data that has been collected by and is accessible from a health-related organisation). 3. Developing a design for a research or evaluation study in an area of health promotion. The protocol includes a brief literature review, study design and methods, and completed relevant ethics applications.

Assessment

Oral presentation (30 minutes) 20%, written report (8000–10 000 words) 80%

HSH732 Minor Project B (B, CBD, X)

Semester 1 or semester 2, 2 credit points
Previously coded as: HSH720, HSH721
Unit chair: F Andrews (B)

Content

Refer to HSH731 for details.

Assessment

Refer to HSH731 for details.

HSH733 Major Project A (B, CBD, X)

Semester 1 or semester 2, 0 credit points
Previously coded as: HHH709, HSH723
Unit chair: F Andrews (B)
Note: The major project is worth four credit points comprising HSH733 and HSH734. These may be undertaken sequentially by undertaking the major project over two semesters (students enrol in HSH733 in one semester followed by HSH734 in the next semester—these can be taken in semester 1 then 2 of the same year, or semester 2 of one year and semester 1 of the next).

Content

The aim of this unit is to enable students to develop research skills and knowledge in developing, designing and conducting a small research study relative to public health. Specific objectives are to: learn how to identify a research topic; develop skills in information retrieval and the critical analysis of published material; develop a research protocol that involves the collection, analysis and interpretation of data; produce a written report that demonstrates evidence of research ability and written communication skills; present the findings to faculty and fellow students (using PowerPoint).

Assessment

Oral presentation (30 minutes) 20%, written report (15 000–18 000 words) 80%

Prescribed texts

Bowling, A. 1997, Research Methods in Health: Investigating Health and Heath Services, 1st edn, Open University Press, Buckingham, UK.

HSH734 Major Project B (B, CBD, X)

Semester 1 or semester 2, 4 credit points
Previously coded as: HSH723, HSH722
Unit chair: F Andrews (B)

Content

Refer to HSH733 for details.

Assessment

Refer to HSH733 for details.

HSH735 Human Services Leadership (Online)

Semester 1, 1 credit point
Unit chair: J Annison (B)
Contact hours: This unit is offered as a wholly online unit in Deakin Studies Online (DSO)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include: fundamentals of management, developing self-awareness, managing under pressure, solving problems analytically and creatively, communicating effectively, gaining power and influence, motivating others, managing conflict,

empowering and delegating, building effective teams, managing change, the qualities of an effective leader, the concepts of stewardship and servant-leadership, the concept of issue leadership.

Assessment

Examination (2 hours) 45%, group work assignment (1250 words equivalent) 25%, topic presentation and annotated bibliography (1250 words) 30%

HSH736 Community Consultation and Participation

Semester 1 or semester 2 commencing 2008,1 credit point
Unit chair: M Townsend (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>

Content

To be advised.

Assessment

To be advised.

HSH739 International Perspectives on Health Policy and Planning (B)

Semester 1, 1 credit point
Unit chair: E de Leeuw (B)
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The purpose of this unit is to assist students to develop an ecological, global way of understanding critical health issues. The unit looks at the current worldwide context of health, and how the move from nation state to a global world contrasts with local attempts to find solutions. This leads to an exploration of the different ways that policy development and planning takes place in various societies. Topics to be addressed in this unit include globalisation, history of health, social ecology of health, international perspectives on health, community development and international aid and action research and empowerment theory and implementing and documenting empowering interventions.

Assessment

Group-based literature summary (5000 word report and 20 minute class presentation per group) 50%, conference-style poster presentation 50%

HSH740 People, Health and Planning

Semester 1 or semester 2 commencing 2008, 1 credit point
Unit chair: M Townsend (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>

Content

To be advised.

Assessment

To be advised.

HSN701 Principles of Nutrition (X)

Semester 1, 1 credit point
Unit chair: T Crowe (B)
Incompatible with: HSN201
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with an understanding of human nutrient requirements and how these are met through the digestion, absorption and metabolism of food. Content covers the major macronutrients of carbohydrates, lipids and proteins; nutrient transport and storage; energy use by the human body, and control of energy balance. The importance of micronutrients of vitamins and minerals in normal cell functioning; building bones; allowing enzymes, muscles and nerves to function and water balance and electrolyte regulation will be covered with attention paid to the health consequences of micronutrient deficiencies.

Assessment

Assignment (1500 words) 30%, weekly online multiple-choice questions 20%, examination (2.5 hours) 50%

HSN702 Lifespan Nutrition (X)

Semester 2, 1 credit point
Unit chair: L Riddell (B)
Prerequisite: HSN701 recommended
Incompatible with: HSN202
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with an understanding of recommended dietary intakes, with reference to different population groups. Students will gain an understanding of the nutritional issues relevant to stages across the lifespan: pregnancy, lactation, foetal development, infancy, childhood and ageing.

Assessment

Individual assignment (2000 words) 40%, four online multiple-choice tests (10 minutes each) 5% each, examination (2 hours) 40%

HSN703 Diet and Disease (X)

Semester 1, 1 credit point
Unit chair: D Cameron-Smith (B)
Corequisite: HSN701
Incompatible with: HSN301
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit concentrates on the major nutrition-related diseases of affecting the health of developed nations. Topics include: the metabolic syndrome; obesity (regulation of energy balance, health consequences, best practice dietary interventions); cardiovascular disease (atheroma pathophysiology, dietary management, lipoprotein metabolism); Type 2 Diabetes (T2D) (the role of diet and physiological mechanisms in the pathogenesis and treatment of T2D), osteoporosis (dietary strategies for prevention and management); mental health and cancer (dietary components as indicators, promoters or protective agents).

Assessment

Assignment (2500 words) 40%, examination (2 hours) 60%

HSN704 Food, Nutrition and Society (X)

Semester 2, 1 credit point
Unit chair: TBA (B)
Incompatible with: HSN308
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to provide an understanding of the social context of food choice and food behaviour. Topics covered in the unit are: introduction to sociology of food and nutrition; introduction to the history of food and nutrition; application of theoretical perspectives; issues of social class; life-course transitions; food insecurity and inequity; the effect of changes in family composition; gender and power; cultural and religious food influences on food choice and behaviour; social ideologies of body image and their relationship with the individual's food behaviour; impact of the globalisation of the food supply; socio-political influences on food choice; impact of nutritional science, nutritional guidance and nutritional education on food choice and food behaviours.

Assessment

Two assignments (2000 words) 50% each

HSN705 Population, Food and Health Issues (X)

Semester 1 or semester 2, 1 credit point
Unit chair: TBA (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is the foundation unit in public health nutrition. It deals with the application of nutrition, behavioural and social science approaches to the prevention and amelioration of population health problems. Topics include: key concepts and goals of public health, the nature of populations, evidence and causality; descriptions of key at risk populations; priority areas such as indigenous communities, socially disadvantaged groups; population health problems such as obesity, type 2 diabetes and international nutrition issues; strategies for overcoming population nutrition problems such as nutrition promotion, communication and food and nutrition policy.

Assessment

Two assignments (2000 words each) 100%

HSN706 Food and Nutrition Evidence, Politics and Policy (X)

Semester 2, 1 credit point
Unit chair: M Lawrence (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides students with an understanding of how and why food and nutrition policy affects the food and nutrition system. The unit will consider what policy is and why is it important, evidence and politics, policy tools and policy-making theories. Food regulation will be an emphasis of the unit. The food regulatory system will be examined. Food regulation is a particularly powerful policy tool that can be used to promote and protect public health by determining the composition and labelling of food products. Case studies will include obesity prevention and the use of food regulation as a policy tool in relation to food labelling, health claims, functional foods and the addition of vitamins and minerals to food products.

Assessment

Assignment on food and nutrition policy (2000 words) 40%, assignment in elective area (3000 words) 60%

HSN708 Nutrition Promotion and Communication (X)

Semester 2, 1 credit point
Unit chair: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the history and aims of nutrition promotion, key influences on consumers' food behaviours in various settings, systems and institutions, consumer's views of food and nutrition, population health problems, the evaluation of evidence and nutrition taxonomies and guides. The opportunities and limitations for nutrition promotion and communication in selected settings are critically analysed. Theoretical and practical aspects of nutrition promotion and communication are addressed to help understand the ways in which social, psychological and environmental factors can be used to influence consumers. Theories that are considered include theories of change: individual and environmental models such as Precede/Proceed model, diffusion theories, organisational change. Practical aspects include: design, planning and evaluation of nutrition promotion in a variety of settings, eg the family home, primary and secondary schools, tertiary education institutions, work sites, community programs, hospitals and health services, food manufacturers' and retailers' programs.

Assessment

Assignment (2000 words) 40%, two assignments (1500 words each) 30% each

HSN709 Sports Nutrition (X)

Semester 1, 1 credit point
Unit chair: S Kukuljan (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the nutritional needs of athletes and people undertaking substantial exercise programs. Topic areas covered include the roles of nutrition in optimising training and sports performance; body composition in relation to sport; provision of fluid, carbohydrate and fat for training, competition and post-exercise recovery; protein requirements for athletes in different sports; role of vitamins and minerals in exercise performance; and supplements and sport.

Assessment

Assignment (3000 words) 50%, examination (2 hours) 50%

HSN711 Food and Nutrition Literature Review (X)

Semester 1 or semester 2, 1 credit point
(This unit is only available to students enrolled in H616 Graduate Diploma of Human Nutrition, H714 Master of Human Nutrition, H660 Graduate Diploma of Food Innovation and Management and H760 Master of Food Innovation and Management)
Unit chair: A J Sinclair (B)
Corequisite: Enrolment in at least two HSN level 7 units.
Students who have completed HSN712 must select an alternative topic for this unit.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an opportunity for students to review the literature in a specific area of their choice (subject to approval by the unit chair) and will complete the unit under the supervision of an academic staff member.

Assessment

Literature review (4000 words maximum) 100%

HSN712 Nutrition Research Project (X)

Semester 1 or semester 2, 4 credit points
Unit chair: A J Sinclair (B)
Prerequisite: Completion of at least four HSN level 7 credit points
Note: Students who completed HSN711 must select an alternative topic for this unit.
Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides the opportunity to conduct research and write a manuscript for publication in a chosen area (subject to approval by the unit chair). It will focus on the practical skills of data collection, analysis and presentation. Topics include literature searching, reading and evaluating published work, writing a literature review, defining a research question and developing a testable hypothesis, ethical considerations, ethical approval processes, collecting data, data analysis, preparing a manuscript for publication.

Assessment

Literature review (5000 words maximum) 40%, manuscript suitable for publication in a refereed journal 60%

HSN713 Food, Nutrition and Behaviour (X)

Semester 2, 1 credit point
Unit chair: TBA (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores the relationships between food consumption and human behaviours. It considers two key questions: what types of behavioural phenomena affect human food selection and subsequent health and nutritional status, and how dietary constituents affect human cognition, mood and behaviours.

Assessment

Essay (3000 words) 50%, practical assignments (2000 words) 50%

HSN715 Nutritional Epidemiology (X)

Semester 1, 1 credit point
Unit chair: S McNaughton (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an overview of the history of nutritional epidemiology, evidence of causation, measurement of exposure, and outcomes, confounding and bias, study types, types of nutritional epidemiology assessment including anthropometry, questionnaires, archival and production data, survey design and associated data analysis methodology including principles of meta analysis, and monitoring and surveillance methodology. The unit will provide a critical analysis of important examples of nutrition epidemiology studies and an interpretation of the reports of nutritional epidemiology studies. The unit will examine theoretical and practical aspects of basic and advanced concepts in descriptive and analytical epidemiology and nutritional epidemiology.

Assessment

Assignment (2000 words) 40%, report (1500 words) 30%, assignment (1500 words) 30%

HSN717 Food and the Environment (X)

Semester 1, 1 credit point
Unit chair: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php.>

Content

This unit aims to develop an understanding of the impact of food production, distribution and consumption on the environment, as well as on health and food security. Topics to be addressed include: the current international environmental situation; a brief history of food production; chemical industrial farming; the genetic modification of food; the globalisation of agriculture and food; food retail and marketing; 'car cuisine' and 'food miles'; alternative food production methods (e.g. organics); alternative food distribution methods (e.g. farmers' markets); consumers' dietary choices; the health impact of chemical industrial farming vs alternative methods; food security; consumer attitudes to food and the environment.

Assessment

Essay (1500 words) 40%, essay (3000 words) 60%.

HSN719 Population Nutrition and Physical Activity Assessment (X)

Semester 1, 1 credit point
Unit chair: R Daly (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an overview of methods of measuring food intake, physical activity, energy expenditure and body mass index at the individual and population level. Practical activities are undertaken to gain a strong understanding of issues in analysing and interpreting data relating to nutritional and physical activity status and body composition. The uses and limitations of each of the assessment methodologies are critically evaluated. Reference standards and Australian norms for nutrition, physical activity and anthropometry are examined. The interpretation of dietary, physical activity and body mass index survey data is addressed along with an examination of the theory and practice of validation and measurement error.

Assessment

Written reports for each of two types of assessment methods (1000 words each) 40%, assignment (3000 words) 60%

HSN727 Professional Practice in Core Competencies for Public Health Nutrition (X)

Semester 1, semester 2, 2 credit points
Unit chair: M Lawrence (B)
Note: Students are strongly advised to complete HSN727 and HSN729 Public Health Nutrition Practicum concurrently, however it is acceptable to complete HSN727 in the semester immediately before HSN729.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit students will learn about the various methodologies and skills used in public health nutrition practice including child and adult education strategies, communication and advocacy techniques, individual counselling techniques, planning and writing skills for preparing funding submissions, budgets and project reports, and project management methods. These methods and skills will then be practiced under supervision. Then students will conduct observational studies of the competencies required for promoting public health nutrition in several settings including the family home, educational institutions, retail food establishments, clinical and community health services and government and non government organisations, among others.

Assessment

Assignment (3000 words) 30%, report (2000 words) 30%, 4 reports (up to 750 words each) 40%

HSN729 Public Health Nutrition Practicum (X)

Semester 1, semester 2, 1 credit point
Unit chair: M Lawrence (B)
Note: Students are strongly advised to complete HSN727 and HSN729 concurrently, however it is acceptable to complete HSN727 in the semester immediately before HSN729.
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with the opportunity to apply their theoretical knowledge and skills to problems encountered within one setting. Students will select a setting in which to work for an extended period and will they make arrangements to do so. They will examine the problems encountered by a major population group within the setting, propose one or more strategies to deal with a selected number of these problems, and work with other professionals on this project. They will report on the progress of the project, evaluate their own capacities in public health nutrition and the learning they gain from participation in the project.

Assessment

Project report (2500 words) 50%, self assessment of the student's public health capacities and learning on completion of the project (2500 words) 50%. Both assessment tasks must be passed in order to pass this unit.

HSN734 Obesity Prevention (X)

Semester 2, 1 credit point
Unit chair: B Swinburn (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides students with a fundamental understanding of the obesity epidemic and its economic, social-cultural, policy and physical determinants and outcomes. Students will be provided with the best available evidence on what the key components of an obesity prevention program should be. Students obtain the skills required to guide the implementation and evaluation of obesity prevention programs in a range of community settings.

Assessment

Two assignments (2000 words each) 50% each

HSN735 Trends and Innovation in Food Science (X)

Semester 1, 1 credit point
Unit chair: S Gamlath (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is a program involving theoretical skills development in global and local trends in food manufacture including food design and safety, food processing and packaging and product manufacture, food engineering and packaging and materials use, novel health-based and age-related foods, medical and sports foods, trends and products in the areas of weight control and weight reduction, satiety and appetite suppression, practices of food authentication in association with food policy and regulation, and advances in food allergens and toxicology.

Assessment

Examination (2 hours) 50%, written reports (2000 words) 50%

HSN736 Food Product and Nutrition Innovation (X)

Semester 2, 1 credit point
Unit chair: S Gamlath (B)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is a program involving theoretical skills in the development and manufacture of a novel food related to specific food processes. Topics to be addressed in this unit include innovative product formulation, the role of nutritive and non-nutritive ingredients, novel packaging, scale-up from the laboratory to the food factory, basic principles of food processing (e.g. mass balance, fluid flow and heat transfer) and commercial scale processing techniques (e.g. pasteurisation, drying and ultrafiltration). Throughout the unit, the importance of emerging trends in food design, food safety, food processing, quality control and environmental impact assessment will be stressed.

Assessment

Examination (2 hours) 50%, written reports (2000 words) 50%

HSN738 International Nutrition (X)

Semester 2, 1 credit point
Unit chair: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an overview of the epidemiology of the major nutrition-related diseases in developed and developing countries. Topics covered include: the double-burden of nutrition-related disease, the international agreements affecting food production, distribution and trade and domestic food supplies, food security with an emphasis on

causal factors, national policy and program interventions addressing famine and under-nutrition and the nutrition transition resulting from changing food consumption and physical activity patterns. Inadequate nutrition is examined from cultural, biological, economic, social and political perspectives. Practical skills in the design, implementation and evaluation of nutrition policies and program interventions addressing both under- and over-nutrition in developing countries are provided.

Assessment

Assignment (2000 words) 40%, assignment (3000 words) 60%

HSN739 Professional Practicum: Research Project (X)

Semester 1, semester 2, 1 credit point
Unit chair: S Smith (B)
Prerequisite: Two years food industry experience
Contact hours: Minimum of 150 hour on-site training in food manufacturing. DSO will be used for online delivery of notes, messages and discussion board where necessary
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is a minimum 150 hour on-site training program involving skills development in the culture of food manufacture including: analytical project in food production from areas of food production including raw materials to pre-market release, innovative product formulation, quality assurance including food safety and ingredient authentication, food compositional analysis and commercial scale processing techniques, nutritional panel analysis, database analysis.

Assessment

Project proposal in consultation with industry partner (1500 words) 20%, logbook/diary of industry project work (1000 words) 20%, evaluation of student report of industry-based project (2000–3000 words) including submitted presentation(s) of report 40%, industry host/provider report on student involvement 20%

HSN740 Nutrition Research Skills (B)

Semester 2, 1 credit point
(This unit is only available to students enrolled in H718 Master of Dietetics)
Unit chair: C Nowson (B)
Contact hours: 1 x 1 hour lecture and 2 x 2 hour tutorials per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with relevant knowledge and skills in ethical and procedural issues in the implementation of nutrition research, research design and database management. This unit covers dietary assessment methodology and discussion on the tools commonly used in research studies In addition the unit provides students with the opportunity to collect, analyse and report on a research project and students will be required to present the results in both oral and written format.

Assessment

Each component of the assessment must be passed in order to pass the unit. Individual assignment (2000 words) 40%, evaluation of ethics proposal (1500 words) 30%, group research project (3500 words equivalent to approximately 1200 words per student) 25%, oral presentation of research project 5%

HSN742 Food Service Management (B)

Semester 2, 2 credit points
(This unit is only available to students enrolled in H718 Master of Dietetics)
Unit chair: J Appleton (B)
Contact hours: 10 x 2 hour lectures, 9 x 1 hour tutorials, 2 x site visits and a 3 week food service placement
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will provide an overview of the dietetic practitioner in food service management. This includes principles of food service management including menu planning, recipe standardisation, evaluation of new menu items for client(s) in health care facilities, management information systems, quality management in food service, human resource and financial management and the development of food and nutritional policies and guidelines and how they apply to food service.

Assessment

Food service project (4000 words) 45% plus oral presentation 10%, food project (2000 words) 15%, examination (1.5 hours) 30%. Students must meet the requirements for time spent in food service professional placement.

HSN744 Principles of Dietetics (B)

Semester 2, 2 credit points
(This unit is only available to students enrolled in H718 Master of Dietetics)
Unit chair: S Evans (B)
Contact hours: 1 x 2 hour lecture and 1 x 2 hour tutorial per week, 6 days of professional practice placement and 4 x 3 hour food practicals
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
Prior to commencing clinical placement, students are required to complete a police record check each academic year.

Content

This unit introduces students to the dietetic process and specifically the development of dietetic management plans for individual clients. Students will develop skills in the assessment and interpretation of individual anthropometric, biochemical, clinical and nutritional data and counselling skills relevant to professional practice. The unit covers the interactions between nutrition and clinical conditions (weight management, cardiovascular disease, aged care, diabetes, nutrition support, oncology, gastro, liver and renal). Students will attend professional practice in clinical settings.

Assessment

Nutrition care plan (3000 words) 30%, case study nutrition care plan and reflective journal (2500 words) 25%, examination (3 hours) 35%, dietary food practicals 10%. Ech component must be passed to gain a pass in this unit.

HSN745 Community Nutrition (B)

Semester 1 or semester 2, 2 credit points
(This unit is only available to students enrolled in H718 Master of Dietetics)
Unit chair: S O'Reilly (B)
Prerequisite: HSN705, HSN740 and HSN744
Contact hours: Week 1: full-time on campus, weeks 2–7: full-time on placement

Content

This unit prepares students for placement in the community by developing skills in needs assessment methods, preparation of tender, grant, ethics and budget submissions, project evaluation and report writing and addressing the needs of specific groups including various migrant populations, people living with a disability and people with mental illness. Students then apply these skills to complete a community fieldwork project as a group project.

Assessment

Individual project preparation (2000 words) 25%, group placement project report (2500 words) 30%, group oral presentation of placement project 10%, case study presentation 10%, group cultural foods project (2500 words) 25%

HSN747 Professional Dietetic Practice 1 (B)

Semester 1, 2 credit points
(This unit is only available to students enrolled in H718 Master of Dietetics)
Unit chair: C Margerison (B)
Prerequisite: HSN705, HSN740 and HSN744
Note: Prior to commencing clinical placement, students are required to complete a police record check each academic year.

Content

Students will undertake three weeks of professional practice focusing on the management of individuals in a clinical setting. They will also complete an additional two weeks of professional practice in an area of their choice which will be guided by a learning contract devised by the student. The student will also develop an educational resource for use with clients in these settings.

Assessment

Elective learning contract (4000 words) 40%, group nutrition education resource report (2000 words) 30%, nutrition care plans (3000 words) 30%

HSN748 Professional Dietetic Practice 2 (B)

Semester 1 or semester 2, 2 credit points
(This unit is only available to students enrolled in H718 Master of Dietetics)
Unit chair: C Margerison (B)
Prerequisite: HSN705, HSN740 and HSN744

Content

This unit follows on from HSN747 and provides professional placement experience in the clinical setting. Students will be given the opportunity to demonstrate skills in independent dietetic case management of individuals during their placement. Students will be required to develop and present client case management plans in both oral and written formats. On successful completion of this unit, students will have achieved competency related to clinical dietetics as described by the Dietitians Association of Australia (DAA) competency standards for entry level dietitians.

Assessment

Major case study (3000 words) 35% plus oral presentation 15%, nutrition care plan (1000 words) 10%, examination (3 hours) 40%, professional placement assessment of competency (ungraded pass/fail)—hurdle requirement, professional statistics (ungraded pass/fail)—hurdle requirement, reflective journal (ungraded pass/fail)—hurdle requirement

MAA702 Corporate Accounting (B, X)

Summer semester (early start summer), semester 1 or semester 2, 1 credit point
Unit chair: S Kanapathippillai
Coordinator: Peter Richardson (Summer), S Kanapathippillai (B, X)
Prerequisite: MPA701
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit analyses and critically evaluates the nature and regulation of companies, financing company operations, company operations, accounting for income tax, property, plant and equipment, business combinations, impairment of assets, disclosure, consolidated financial statements, and liquidation of companies.

Assessment

Assignment 15%, written assignment 1500 words 20%, examination 3 hours 65%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA703 Management Accounting (B, X)

Semester 1 or semester 2, 1 credit point
Unit chair: J Donald
Prerequisite: MPA701
Incompatible with: MAA760, MAA752
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit, students' learn about managerial accounting and management's need for information, cost concepts, cost-volume-profit relationships, product costing, activity-based costing, budgeting and financial modelling, and standard costs. Topics also include financial performance analysis, planning and control in decentralised operations, relevant costs for decision making, and contemporary approaches to measuring performance.

Assessment

Test(s) 15%, written assignment 1500 words 20%, examination 3 hours 65%

Hurdle requirements: achieve at least 50% of the marks available on the examination; complete the online test; achieve at least 50% of the marks available on the assignment.

MAA704 Accounting Theory (B, X)

Semester 1 or semester 2, 1 credit point
Unit chair: J Raar
Prerequisite: MAA702
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics include: overview of accounting theory; historical cost and alternative concepts of income; positive accounting theory; standard setting and the conceptual framework; assets; liabilities and owners' equity; revenues and expenses; accounting for leases; accounting for foreign currency; and segment reporting.

Assessment

Written assignment 3500–4000 words 35%, examination 3 hours 65%

Hurdle requirements: submit each piece of assessment; achieve at least 50% of the marks available on the examination.

MAA705 Corporate Auditing (B, X)

Semester 1 or semester 2, 1 credit point
Unit chair: B Clarke
Prerequisite: MAA702
Prerequisite for M775 students: MPA701
Incompatible with: MAA762, MAA783
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines auditing and assurance services with a focus on the financial report audit. The regulatory and legal environment is discussed. Students learn about the planning, execution and reporting phases of the audit. A practical group assignment requires students to assess the inherent risk of misstatement in an Australian listed company's financial reports.

Assessment

Test(s) 15%, written assignment 2000 words 25%, examination 2 hours 60%

MAA710 Business Advisory Services (B, X)

Semester 2, 1 credit point
Unit chair: J Haman
Prerequisite: MPM721 or MPR721 and MPK732 or MPR732
Prerequisite for MCom students: MPK732 or MPR732
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to assist managers, either in their own business or in a consultancy agency, to offer consultancy services. The unit will include material for both the management of the advisory services business and the technical fulfilment of the consultancy contract. In particular, the unit addresses issues that relate to the organisational structure and operations of a unit or business that offers business advisory services, the preparation and submission of proposals for winning assignments, the establishment of a formal relationship with clients and the maintenance and growth of that relationship, and the management of projects including delivery, maintenance, budgets, Key Performance Indicators, record-keeping, over-runs, presentations and client feedback.

Assessment

Written assignment 4000 words 40%, examination 3 hours 60%

Hurdle requirements: submit the assignment; achieve at least 45% of the marks available on the examination.

MAA752 Managerial Accounting (X)

Semester 1, 1 credit point
Unit chair: J Haman
Incompatible with: MAA703, MAA760
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit takes an internal decision-oriented approach and examines the concept of cost and cost behaviour as the foundation in the development of the information requirements of various decision and planning models. These models include cost-volume-profit relationships, product costing, activity-based costing, and profit analysis through standard costs and managerial decision-making. The unit emphasises the development of sophisticated budgeting models and the managerial process of implementing budgeting decisions. Decentralisation and transfer pricing issues are covered, analysing in particular the difficulties posed by transfer pricing.

Assessment

Assignment 1 15%, assignment 2 20%, examination 3 hours 65%

Hurdle requirements: submit all assignments; achieve at least 50% of the marks available on the examination.

MAA757 Small Business Management (X)

Semester 2, 1 credit point
Unit chair: J Raar
Prerequisite: MAA752 plus one of MPA751 or MPR751
Prerequisite for M775 students: MPA701
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit studies all facets of the management of small business: how to set up a business; the relationship with government policies and associated assistance; the importance of advisers; entrepreneurial characteristics; management decisions; and the role of the family, legal, financial, and marketing factors as applied to small business. This is an integrative unit and uses knowledge gained from the core management units. It is structured around the student studying a small business in their locality, preparing a critical analysis thereof and suggesting a suitable strategy, or providing a business plan for the owner.

Assessment

Written assignment 1 7000 words 60%, written assignment 2 2500 words 40%

Hurdle requirement: submit each piece of assessment.

MAA758 International Accounting (X)

Semester 2, 1 credit point
Unit chair: P Richardson
Prerequisite: MAA702 or MPA751 or MPR751
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit, students are introduced to the following topics: comparative financial reporting systems; international accounting standards and the problems of harmonisation; issues in financial reporting, global financial markets and management accounting; and future developments in international accounting.

Assessment

Written assignment 1 1400–2000 words 20%, written assignment 2 1400–2000 words 20%, examination 3 hours 60%

MAA760 Management Accounting (X)

Semester 2, .66 credit point
(For Graduate Certificate of Chartered Accounting Foundations students only)
Unit chair: B Clarke
Incompatible with: MAA703, MAA752
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit, students are introduced to the following kinds of topics: development of management accounting; budgeting; product and service costing; and control and performance evaluation.

Assessment

Test 2 hours 100%

MAA761 Financial Accounting (X)

Semester 1, .66 credit point
(For Graduate Certificate of Chartered Accounting Foundations students only)
Unit chair: B Clarke
Incompatible with: MPA701
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This topic addresses the current legal and financial reporting standards in Australia and organisation and recording of financial information.

Assessment

Examination 2 hours 100%

MAA762 Auditing (X)

Summer semester (early start summer), or semester 1, .66 credit point
(For Graduate Certificate of Chartered Accounting Foundations students only)
Unit chair: B Clarke
Incompatible with: MAA705
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students in this topic learn about the nature and purpose of auditing, including the regulatory and professional requirements of auditors; the application of professional standards within the auditing process; current auditing practice issues in a computer-based environment; and current research issues in auditing.

Assessment

Examination 2 hours 100%

MAA781 Reporting and Professional Practice (B)

Not offered in 2008
Semester 1 or semester 2, 1 credit point
Unit chair: B Clarke
Prerequisite: Associate membership of CPA Australia
Contact hours: 1 x 3 hour seminar per week
Note: CPA unit offered at Deakin University—concurrent enrolment with CPA Australia and Deakin University is required. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The primary aim of this segment is to provide students with an introduction to the business environment and an improved understanding of how to apply professional judgement in ethical and reporting issues in professional practice.

Assessment

Examination 3 hours 100%

MAA782 Corporate Governance and Accountability (B)

Not offered in 2008
Semester 2, 1 credit point
Unit chair: B Clarke
Prerequisite: Associate membership of CPA Australia
Contact hours: 1 x 3 hour seminar per week
Note: CPA unit offered at Deakin University—concurrent enrolment with CPA Australia and Deakin University is required. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This segment deals with many of the issues surrounding governance and accountability by the board of directors and the management of organisations. Corporate governance has become a very important topic in recent years. Several factors, including corporate fallout from the late 1980s together with the recent collapses of international and Australian corporations, have brought organisations and their management under the spotlight.

Assessment

Examination 3 hours 100%

MAA783 Assurance Services and Auditing (B)

Not offered in 2008
Semester 2, 1 credit point
Unit chair: B Clarke
Prerequisite: Associate membership of CPA Australia
Corequisite: MAA781
Incompatible with: MAA705
Contact hours: 1 x 3 hour seminar per week
Note: CPA unit offered at Deakin University—concurrent enrolment with CPA Australia and Deakin University is required. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The overall aim of this segment is to enable students to appreciate the nature and the diversity of auditing and assurance services. It presents an overview of the auditing processes and examines the objectives of the audit and environment within which the auditor operates.

Assessment

Examination 3 hours 100%

MAA784 Strategic Management Accounting (B)

Not offered in 2008
Semester 1, 1 credit point
Unit chair: B Clarke
Prerequisite: Associate membership of CPA Australia
Corequisite: MAA781
Contact hours: 1 x 3 hour seminar per week
Note: CPA unit offered at Deakin University—concurrent enrolment with CPA Australia and Deakin University is required. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The strategic management accounting segment aims to give students not only an overview of strategic management accounting, but also the knowledge and tools needed to formulate and implement a strategy, and guidelines to assess the performance of management in achieving the goals of the strategy. A general knowledge and understanding of undergraduate cost accounting is assumed.

Assessment

Examination 3 hours 100%

MAA786 Financial Risk Management (B)

Not offered in 2008
Semester 1 or semester 2, 1 credit point
Unit chair: B Clarke
Prerequisite: Associate membership of CPA Australia
Corequisite: MAA781
Contact hours: 1 x 3 hour seminar per week
Note: CPA unit offered at Deakin University—concurrent enrolment with CPA Australia and Deakin University is required. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Financial Risk Management is one of the elective segments offered in the CPA Program. The primary objective of this segment is to illustrate some of the main financial risk management techniques. Financial risk management is concerned with the management of various risks in an organisation, the acquisition of funds, investment evaluation and the application of hedging instruments. Candidates are introduced to various financial instruments that can be used to manage an organisation's risk. Some knowledge of financial mathematics, business finance concepts and accounting standards is assumed. The segment material is cumulative. Therefore, candidates will gain the most from the materials by working progressively through the study guide.

Assessment

Examination 3 hours 100%

MAA787 Financial Accounting (B)

Not offered in 2008
Semester 2, 1 credit point
Unit chair: B Clarke
Prerequisite: Associate membership of CPA Australia
Corequisite: MAA781
Contact hours: 1 x 3 hour seminar per week
Note: CPA unit offered at Deakin University—concurrent enrolment with CPA Australia and Deakin University is required. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Financial Accounting addresses contemporary financial accounting areas and issues. The aim of this segment is to provide students with the working knowledge of the current and emerging financial reporting issues in a globalised environment. The focus is on a broad range of resources, which incorporates accounting standards and literature from both Australia and other jurisdictions. The unifying theme throughout the segment is measured.

Assessment

Examination 3 hours 100%

MAA790 Taxation (B)

Not offered in 2008
Semester 2, 1 credit point
Unit chair: B Clarke
Prerequisite: Associate membership of CPA Australia
Corequisite: MAA781
Incompatible with: MLC703
Contact hours: 1 x 3 hour seminar per week
Note: CPA unit offered at Deakin University—concurrent enrolment with CPA Australia and Deakin University is required. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The primary aim of this segment is to provide students with an in-depth knowledge of the law of income tax as it affects individuals, partnerships, trusts and companies. The segment will develop students' ability to apply the theoretical knowledge of taxation to the business environment regardless of whether students are working in industry and commerce, public practice or the public service, they will be able to analyse a set of facts that will identity how they fit into the federal taxation regime.

Assessment

Examination 3 hours 100%

MAA792 Business Strategy and Leadership (B)

Not offered in 2008
Semester 2, 1 credit point
Unit chair: B Clarke
Prerequisite: MAA781, MAA782 and associate membership of CPA Australia
Contact hours: 1 x 3 hour seminar per week
Note: CPA unit offered at Deakin University—concurrent enrolment with CPA Australia and Deakin University is required. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The overall aim of this segment is to provide students with an understanding of the basic concepts and principles that underlie the practices of strategy and leadership. In the increasingly complex business environment in which organisations operate, characterised by change, uncertainty and escalating competition, the disciplines of strategy and leadership have become critical to successful organisational performance.

Assessment

Examination 3 hours 100%

MAA793 Knowledge Management (B)

Not offered in 2008
Semester 1, 1 credit point
Unit chair: B Clarke
Prerequisite: Associate Membership of CPA Australia
Corequisite: MAA781
Contact hours: 1 x 3 hour seminar per week
Note: CPA unit offered at Deakin University—concurrent enrolment with CPA Australia and Deakin University is required. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This segment provides students with an appreciation of the scope of knowledge management and the ability to apply practical knowledge management, principles and practices to the workplace. Extensive use is made of practical case studies, the Internet and other Knowledge Management (KM) tools and techniques in the teaching of this segment.

Assessment

Examination 3 hours 100%

MAE704 International Trade and Policy (X)

Semester 1, 1 credit point
Previously coded as: MEE704
Unit chair: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on absolute and comparative advantage as the basis for trade, the geometry of absolute and comparative advantage and the gains from trade, the terms of trade, factor endowments and the Heckscher-Olin Theory, trade restrictions—tariff and non-tariff trade barriers, and economic integration between nations.

Assessment

Assignment 1 20%, assignment 2 25%, examination 3 hours 55%

MAE720 Analysis of Markets (X)

Semester 2, 1 credit point
Unit chair: H Scarborough
Prerequisite: MPE781
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit builds upon the work completed in MPE781 *Economics for Managers* and further develops the logic of economics in individual and firm-level decision making. The focus of the unit is on developing a deeper understanding of the operation of market forces. Students will be given the opportunity to apply economic analysis to managerial decision-making and to setting public policy. The unit explores the use of supply and demand analysis to show how markets determine price and quantity traded and the use of production theory to resolve decisions concerning the levels of inputs and outputs. Issues relating to market power and price setting are also analysed.

Assessment

Assignment 1 1000 words 15%, assignment 2 1000 words 15%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MAE722 Money, Business and the Economy (X)

Semester 2, 1 credit point
Unit chair: M Keneley
Prerequisite: MPE781
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is a study of macroeconomic theory and policy applications. The unit develops an analytical framework which is used to evaluate the effectiveness of macroeconomic policy in achieving society's broad economic goals. It also investigates some of the current issues of policy debate amongst macroeconomists. Students will develop an understanding of how economic performance is evaluated and what the drivers of long-run economic growth are.

Assessment

Test(s) 15%, Written assignment 1500 words 15%, examination 3 hours 70%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MAE723 Business and Financial Econometrics (B)

Semester 2, 1 credit point
Unit chair: P Narayan
Corequisite: MAF759
Contact hours: 1 x 1 hour lecture, 1 x 1 hour lab per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit concerns the study of econometric tools commonly used to estimate and test the validity of economic and financial relationships. The unit emphasises conventional econometric issues, such as least squares estimation, heteroskedasticity, autocorrelation, simultaneity, limited and qualitative dependent variable models, and time series econometrics. Several economic and financial applications of the econometric methods are also analysed.

Assessment

Written assignment 3000 words 30%, test(s) 20%, examination 3 hours 50%

MAF702 Financial Markets (B, X)

Summer semester (B, X—early start summer), semester 1 (B) or semester 2 (B, X), 1 credit point
Unit chair: C Viney
Coordinator: TBA
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics addressed in this unit include: the operation and structure of a modern financial system (institutions, instruments and markets); direct and intermediated finance; interest rate determination and yield curve analysis; mathematical concepts; financial institutions; prudential supervision; equity markets and instruments; sources and types of short-term, medium-term and longer-term debt finance; financial instrument pricing; the foreign exchange markets; offshore funding in the international markets; and introduction to derivative instruments.

Assessment

Written assignment 3500 words 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on each assessment task.

MAF703 Applied Corporate Finance (B, X)

Semester 2, 1 credit point
Unit chair: M Ariff
Prerequisite: MPF753
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on Fisher's separation theory; economic rationale for positive net present value projects; business forecasting; business valuation; corporate growth and development; financial distress and business failure; lease financing; futures contracts; options and contingent claims; and international finance.

Assessment

Written assignment 3000–6000 words 30%, examination 3 hours 70%

MAF704 Treasury and Risk Management (B, X)

Semester 1 (B, X) or summer semester (as part of an international study tour), 1 credit point
Unit chair: R Vinning
Coordinator: C Viney (Summer)
Prerequisite: MAA786 or MAF702 or MPF753
Prerequisite for M778 students: Nil
Corequisite: Nil
For M778 students: MPF753
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit, students are provided with an overview of the treasury management function and the organisational structure of the treasury management function. Students' also learn about risk, risk management models and foreign exchange-spot and forward markets, exchange rate determination, measuring foreign exchange risk; foreign exchange risk management—vanilla options, exotic options, futures; weather risk management; operational risk; review of interest rates and pricing of securities; measuring interest rate risk, duration and convexity models; interest risk rate management. The unit will also examine options, futures, swaps, forward rate agreements; credit derivatives and treasury performance.

Assessment

On- and off-campus: written assignment 1 1000–1500 words 10%, written assignment 2 3000 words 30%, examination 3 hours 60%

Study tour: written assignment 1 1500 words 10%, written assignment 2 2500 words 20%, participation 10%, examination 2 hours 60%

MAF707 Portfolio Investments and Financial Planning (B, X)

Semester 1 or semester 2, 1 credit point
Unit chair: D Rusydi
Corequisite: MAF702
Incompatible with: MAF705
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to investment planning. It provides students with an understanding of asset classes and the considerations in the management and appropriate use of these assets in an investment portfolio. The concepts of risk and return and diversification within a portfolio are examined as well as taxation issues in relation to investments.

Assessment

Assignment 25%, examination 3 hours 75%

MAF708 Retirement Income Streams (B, X)

Semester 1, 1 credit point
Unit chair: M Kerry
Coordinator: B Brownbill (B, X)
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is an introduction to superannuation and retirement planning with a focus on the major trends and features of the industry and the framework in which the industry operates. The unit considers issues relating to superannuation contributions, different types of superannuation funds, the rules relating to the taxation and accessing of benefits, a consideration of alternative retirement income stream products and strategies designed to enhance superannuation and retirement income benefits.

Assessment

Written assignment 1 2000 words 20%, written assignment 2 3000 words 30%, examination 3 hours 50%

MAF709 Financial Planning Development (B, X)

Semester 2, 1 credit point
Unit chair: M Clemens
Prerequisite: MAF707
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the financial planning process and the development of a financial plan. The unit considers issues relating to risk management, estate planning, and salary packaging. In addition it revisits investment and retirement planning covered in earlier units and incorporates all of these areas into a comprehensive financial plan.

Assessment

Assignment 50%, examination 3 hours 50%

MAF740 Finance (X)

Summer semester (early start summer) or semester 1, .66 credit point
(For Graduate Certificate of Chartered Accounting Foundations students only)
Unit chair: C Ratcliffe
Incompatible with: MPF753
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include: essentials of financial management in organisations; application of financial mathematical techniques; application of the principles of financial management; risk management; and current issues in financial management in Australia and internationally

Assessment

Examination 2 hours 100%

MAF754 Enterprise Risk Management (B, X)

Semester 1, 1 credit point
Unit chair: R Mathews
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit offers an integrated and comprehensive analysis of how enterprise risk management is a business process within an organisation. Particular focus is given to the key role of corporate governance and a strategic risk management framework is explored. Topics include the evolution of enterprise risk management, linking business strategies to risk management, risk culture, identifying, measuring and monitoring risks and optimising risk management. Case studies will be used to complement other learning strategies.

Assessment

Assignment 2500 words 40%, presentation 10%, examination 3 hours 50%

MAF759 Quantitative Methods for Finance (B, X)

Semester 1, 1 credit point
Unit chair: T Van Eekelen
Prerequisite: (Must be enrolled in M530, M630, M730 or D707).
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will enable students to understand the basic and more advanced mathematics involved in the finance world. It will introduce them to important basic financial mathematical concepts which underpin the financial decision making process. In addition the unit covers financial markets, derivative securities, portfolio management and econometric methods.

Assessment

Assignment 40%, examination 3 hours 60%

MAF760 International Finance (B, X)

Semester 2, 1 credit point
Unit chair: R Vinning
Corequisite: MAF759
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will enable students to understand the modern financial techniques underpinning investment, financing and risk management decisions of multinational corporations. In addition the unit covers international financial markets, derivative securities and international portfolio management.

Assessment

Written assignment 1 1000–1500 words 10%, written assignment 2 3000 words 30%, examination 3 hours 60%

MAF761 Advanced Investments (B)

Semester 1, 1 credit point
Unit chair: H Singh
Prerequisite: MAF707 and MAF759
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores the theory, models and practice of investments. The main objective of this unit is to familiarise students with seminal and contemporary literature on selected topics in both theoretical and empirical finance.

Assessment

Written assignment 3000 words 40%, examination 2 hours 60%

MAF762 Advanced Derivative Securities (B)

Semester 1, 1 credit point
Unit chair: H Nguyen
Prerequisite: MAF704 and MAF759
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of the unit is to introduce students to understand the theory and practise of pricing and hedging derivative securities within different markets. The unit will focus on the theoretical frameworks associated with the different pricing models for options, futures, interest rate derivatives, foreign exchange, swaps and exotics. This unit will provide an understanding of the framework of derivative instruments available in Australia and internationally.

Assessment

Written assignment 2000 words 20%, assignment 20%, oral presentation 10%, examination 3 hours 50%

MAF763 Financial Intermediation (B)

Semester 2, 1 credit point
Unit chair: C Yap
Coordinator: D Thomson
Prerequisite: MAF759
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides a framework for examining the behaviour of firms and financial intermediaries, the pricing of financial instruments and the practice of financial risk management. It provides a unified approach to the modern theoretical and empirical research in financial markets and institutions. In addition there is coverage of the institutional detail including the composition of financial instruments and intermediaries, the nature of the intermediation process and the trends in the development of new instruments for financial risk management.

Assessment

Participation 5%, written assignment 1 2500 words 25%, written assignment 2 2000 words 20%, examination 3 hours 50%

MAF764 Advanced Corporate Finance (B)

Semester 1, 1 credit point
Unit chair: M Graham
Prerequisite: MAF703 and MAF759
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit involves a thorough examination of takeovers and acquisitions, investment decision making, capital structure and dividend policy within the Australian capital market and the international markets. The main emphasis of the unit is to look at the academic and professional literature within the topics listed above.

Assessment

Written assignment 1 2000 words 20%, written assignment 2 3000 words 30%, examination 3 hours 50%

MAR725 Research Methods (B)

Semester 1, 1 credit point
Unit chair: G Gannon
Prerequisite: Completion of any four core finance units
Corequisite: MAF759
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will develop an understanding of the nature and scope of research in the social science field and more specifically in the accounting, economics and finance areas. The unit also aims to prepare students for the research requirements of their thesis.

Assessment

Written assignment 1 1000 words 30%, written assignment 2 2500 words 20%, oral presentation 20%, written assignment 3 2500 words 20%, participation 10%

MAS701 Principles of Risk and Insurance (X)

Semester 1 or semester 2, 1 credit point
Unit chair: C Laming
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to insurance, the insurance market and insurance law. The unit examines a range of areas including the concepts of risk and insurance, and the principal legislation governing insurance in Australia. Topics include: insurance in Australia; risk concepts and an introduction to risk management; the insurance mechanism; types of insurance policies; an introduction to underwriting; legal principles of insurance; the *Insurance Contracts Act 1984*; the *Financial Services Reform Act 2001*; and the *Insurance Act 1973*.

Assessment

Written assignment 3000 words 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAS702 Risk Management (X)

Semester 2, 1 credit point
Unit chair: C Laming
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an introduction to the area of risk management. The unit considers the area of pure risk from the viewpoint of the party exposed to the risk in a commercial context. The topics include: an introduction to the risk management process; risk identification; analysis and quantification; risk control; risk financing; capital budgeting; and program evaluation.

Assessment

Written assignment 5000 words 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAS703 Reinsurance (X)

Semester 1, 1 credit point
Unit chair: C Laming
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to reinsurance and shows its application to insurance policies in the area of general insurance. From the grounding provided through this unit, the student should develop a clear understanding of the need for and purposes of reinsurance. Students should also have a working knowledge of the different forms and types of reinsurance contracts, a grasp of the terminology and the statutory requirements relative to reinsurance, the legal aspects of reinsurance dealings and an understanding of the reinsurance market and the pricing of reinsurance.

Assessment

Assignment 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAS704 Property Insurance (X)

Semester 1, 1 credit point
Unit chair: T McDonald
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides an introduction to the area of commercial property insurance, and should enable the student to develop an understanding of the underwriting, management and claims-settling practices used in property insurance. Topics include: assessment and underwriting of risks; policy wordings and their interpretation; claims settlement and the factors that need to be considered in the claims settling process. These topics are considered in relation to commercial property insurance which includes package insurance policies, industrial special risks contracts and business interruption insurance.

Assessment

Written assignment 3000 words 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAS705 Liability Insurance (X)

Semester 2, 1 credit point
Unit chair: C Laming
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the area of commercial liability insurance. Students will learn about underwriting management and claims-settling practices used in property insurance. Topics include: the areas of law that give rise to liabilities; the physical factors that affect the assessment of liability risks; the range of liability policy wordings and their interpretations, including public and product liability; umbrella and excess liability forms; workers' compensation; professional indemnity; and Directors' and Officers' liability; and finally the factors affecting the underwriting and claims handling of liability risks.

Assessment

Written assignment 3000 words 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAS706 Theory of General Insurance (X)

Semester 2, 1 credit point
Unit chair: T McDonald
Prerequisite: MAS701
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is the capstone unit that brings together the knowledge gained from the other insurance units. This unit examines the principal areas of claims evaluation and premium setting in the context of insurance management. Topics addressed include the insurance market, limits of insurability of risk, insurance accounting and financial reporting, unearned premium/acquisition costs, underwriting—the premium equation, portfolio management issues, underwriting statistics, claims provisions, investments and underwriting, and solvency.

Assessment

Written assignment 5000 words 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAS710 Insurance and Risk Management Practicum (X)

Semester 1 or semester 2, 1 credit point
Unit chair: T McDonald
Prerequisite: MAS701 and MAS702 plus 1 other postgraduate unit offered by the Faculty of Business and Law
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The project is carried out under the guidance of a staff member selected by the candidate and the School of Accounting, Economics and Finance. The student will undertake an appropriate insurance- or finance-related project as agreed with their employer (or if this is not possible, as approved by the Course Team Chair) and approved by a University supervisor, a member of the academic staff. Topics are not restricted, apart from general guidelines. Preferred topics include studies related to practical insurance and finance problems occurring at the candidate's place of work; more theoretical studies are also acceptable. Each student will be required to produce and submit a formal project proposal and work plan related to the proposed project. Students will be required to produce an interim report for assessment at the mid point of the study to raise issues and address changes to the strategic direction of the practicum. Students will produce a final report for assessment.

Assessment

Written assignment 1 1000 words 10%, written assignment 2 1500 words 20%, written assignment 3 5000–7000 words 70%

MLC703 Principles of Income Tax Law (B, X)

Semester 2, 1 credit point
Unit chair: W Obst
Coordinator: TBA (B), W Obst (X)
Incompatible with: MAA790, MLC731
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to familiarise students with the principles underlying the *Income Tax Assessment Act* (ITAA 1936 and 1997) so that they have the necessary skills to successfully approach and research complex problems involving income tax issues. Topics include: the position and importance of income tax in the range of Commonwealth and state taxes; concepts of income and capital; deductions and exemptions; tax offsets; taxation of capital gains, fringe benefits and trading stock; taxation of companies; dividend imputation; taxation of individuals, partners, trustees and beneficiaries.

Assessment

Written assignment 3000 words 30%, examination 3 hours 70%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MLC710 Sport and the Law (B, online)

Semester 1, 1 credit point
Unit chair: J Carmichael
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to allow students to examine those aspects of the law that specifically affect sport management. This unit will focus on the law of sporting groups, liability for sporting injury and damage, sport and media law and marketing. the *Trade Practices Act 1974* as well as other relevant legislation will be studied especially with regard to their implications for professional sport.

Assessment

Written assignment 1 5000 words 50%, written assignment 2 5000 words 50%

MLC730 Commercial and Corporations Law (X)

Summer semester (early start summer) or semester 2, .66 credit point
(For Graduate Certificate of Chartered Accounting Foundations students only)
Unit chair: S Cusumano
Incompatible with: MLC702, MLL731, MLM731
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will address topics such as the legal system in Australia, principles of the law of contracts and the legal regulation of commercial entities.

Assessment

Test 2 hours 100%

MLC731 Taxation (X)

Summer semester (early start summer) or semester 2, .66 credit point
(For Graduate Certificate of Chartered Accounting Foundations students only)
Unit chair: S Cusumano
Incompatible with: MLC703
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include the Australian tax system, special types of taxation and legal and ethical issues of taxation in Australia and internationally.

Assessment

Test 2 hours 100%

MLC771 Law for Managers (X)

Semester 1, 1 credit point
Unit chair: A Pathinayake
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit is designed to develop an understanding of the legal principles underlying business activity and its social control through law; to create an awareness of the legal implications of business transactions; to develop a capacity to identify legal problems encountered; and to obtain and evaluate professional advice. The emphasis is on the measures available to ensure contractual obligations are met and to minimise the risk of losses caused by avoidance of legal liability. Topics include: the Australian legal system; the laws of contract; agency; partnership; business torts; corporation law and industrial law.

Assessment

Oral presentation 15%, assignment 1 15%, assignment 2 30%, examination 2 hours 40%

MLM703 Chinese Commercial Law (B, X)

Summer semester (B, X—early start summer), semester 1 (B, X) or semester 2 (as part of a study tour to China during mid-year break), 1 credit point
Unit chair: KH Wang
Incompatible with: MLL703
Contact hours: 1 x 3 hour seminar per week (on campus), 2 weeks of intensive lectures (study tour)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit enables postgraduate students to develop an understanding of the Chinese legal system and its relationship to Chinese history and culture, as well as to develop an awareness of Chinese commercial law in the context of conducting business with China, in particular, trading with and investing in China. The unit covers China's legal history and current legal system; signing foreign related contracts in China; law of joint ventures and 100% foreign-owned enterprises; foreign trade law; protection of foreign intellectual property; labour and employment issues in foreign investment enterprises and dispute resolution.

Assessment

Written assignment 4000 words 50%, examination 3.5 hours 50%

MLM706 Corporate Governance (B, X)

Semester 2, 1 credit point
Unit chair: J du Plessis
Incompatible with: MLL706
Contact hours: This unit will be taught in block mode
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit consists of five distinctive parts. In Part One students are introduced to some of the most basic aspects regarding corporate governance, the stakeholders' debate, board structures and types of company officers. In Part Two the focus is on corporate governance in Australia. Part Three deals with several aspects of corporate governance. Part Four adds an international perspective to corporate governance, with the emphasis on the US, UK and Germany. Part Five deals with some policy issues and possible future developments and possible corporate governance trends.

Assessment

Written assignment 1 5000 words 50%, written assignment 2 2500 words 25%, written assignment 3 2500 words 25%

MLM710 International Commercial Arbitration (B, X)

Semester 2, 1 credit point
(For Master of Laws students only)
Unit chair: TBA
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit investigates the law and practice of international commercial arbitration. It is taught comparatively with reference to various national laws, international institutional rules and the major relevant international instruments. The first part of the unit covers the technical legal framework of international arbitration and its relationship to domestic legal systems. Topics include the sources of international arbitration law and the concepts of ***lex loci arbitri*** and arbitration agreement. The second part of the unit covers procedural aspects such as appointment and legal status of arbitral tribunals, jurisdiction, procedure, applicable law, and awards. Finally, contemporary issues and problems are examined.

Assessment

Written assignment 1 5000 words 50%, written assignment 2 2500 words 25%, written assignment 3 2500 words 25%

MLM712 International Intellectual Property Law (B, X)

Summer semester (B, X—early start summer) or semester 2, 1 credit point
Unit chair: N Courmadias
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines international intellectual property principles in the context of the Internet. It will provide students with an understanding of the international agreements for the protection of intellectual property rights with a focus on the protection of copyright, trademarks and patents. This unit also considers the observance and enforcement of the obligations placed on member states by the international intellectual property agreements and the available dispute settlement processes offered by WIPO, the WTO and traditional litigation. This unit will examine these principles in the context of the Internet. Topics include: history of the Internet; sources of intellectual property law; enforcement and settlement of disputes.

Assessment

Written assignment 1 5000 words 50%, written assignment 2 2500 words 25%, written assignment 3 2500 words 25%

MLM714 International Labour Law (B, X)

Semester 1, 1 credit point
(For Master of Laws, Graduate Certificate or Master of Commercial Law students only)
Unit chair: L Adams
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will focus on regulation of labour relations through international conventions and treaties, and compare the national labour regulation schemes of Australia and some of her key trading partners. It will provide students with an understanding of the important policy issues driving the push for international labour regulation and how this affects national regulation of labour and the labour market. Specific business problems which can arise through labour relations of the multinational enterprise (MNE) will be examined. Topics include: the International Labour Organisation (ILO), the Fundamental Rights of Workers, European Union Labour Regulation, regional trade and labour agreements, the North American Agreement on Labor Cooperation, the transplantability of labour laws between nations, and the labour laws of Australia, the US, China and Asia.

Assessment

Written assignment 4000 words 50%, examination 3.5 hours 50%

MLM720 Introduction to Commercial Law (B, X)

Semester 1 or semester 2, 1 credit point
Unit chair: A Pathinayake
Incompatible with: MLC701 and MLL720
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This is a foundation law unit designed for students who are embarking on one of the School's postgraduate programs who do not have a law degree (or equivalent). The unit focuses on various learning, research and communication skills that are needed in order to complete subsequent coursework units and research papers. It also introduces a number of substantive law areas.

Assessment

Written assignment 2000 words 20%, assignment 30%, examination 3 hours 50%

MLM721 International Competition Law and Policy (B, X)

Semester 2, 1 credit point
Unit chair: P Clarke
Incompatible with: MLC706, MLL721 and MLM760
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the law relating to the preservation of competition in the economies and internationally by examining the restrictive trade practices provisions of the *Trade Practices Act 1974* (Cwlth) and comparable legislation in the USA, Europe and certain other jurisdictions. The theoretical underpinnings of those provisions and international developments are also examined. Topics include: evolution and goals of competition law; trade practices economics; restraint of trade; boycotts; anti-competitive agreements; price fixing; misuse of market power; exclusive dealing; resale price maintenance; mergers; authorisation, remedies and procedure; access; extra-territorial application; blocking and clawback legislation; international agreements on application and enforcement.

Assessment

Written assignment 1 5000 words 50%, written assignment 2 2500 words 25%, written assignment 3 2500 words 25%

MLM722 International Shipping Law (B, X)

Not offered in 2008
Semester 2, 1 credit point
(For Master of Laws students only, also available to students enrolled in the Graduate Certificate or Master of Commercial Law subject to approval)
Previously, Shipping Law
Unit chair: TBA
Incompatible with: MLL722
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to introduce the law of shipping. To gain an understanding of the leading principles of shipping law, students will study: international conventions; ships and shipping-safety; ownership and registration of ships; mortgages; charterparties; officers and crew; carriage of goods; collisions; salvage; limitation of liability; marine insurance; admiralty jurisdiction.

Assessment

Written assignment 1 5000 words 50%, written assignment 2 2500 words 25%, written assignment 3 2500 words 25%

MLM731 Corporations Law (B, X)

Semester 1, 1 credit point
Unit chair: L Thai
Incompatible with: MLC702, MLC730 and MLL731
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with a basic knowledge of the regulation of companies by law under the Australian national corporations' legislation and related case law. Topics include: an introduction and historical background; characteristics of a corporation; types of corporation; the corporate constitution; corporate capacity and authority of those acting on a company's behalf; promoters; regulation of fundraising directors; shareholders; minority rights; share and loan capital; receivership; voluntary administration and deeds of company arrangement; liquidation.

Assessment

Written assignment 3000 words 40%, examination 3 hours 60%

MLM740 International Commercial Law (B, X)

Summer semester (B, X—early start summer and as part of a study tour to India), semester 1 (B, X or, semester 2 (as part of a study program to Europe during mid-year break), 1 credit point
Unit chair: TBA
Incompatible with: MLL740
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an introduction to the law relating to international trade and commercial law. Topics include: introduction to international commercial law; international sale of goods; international carriage of goods; international finance; international and regional trade agreements; foreign investment law; international dispute resolution; international intellectual property law; and international competition law.

Assessment

Written assignment 1 5000 words 50%, written assignment 2 2500 words 25%, written assignment 3 2500 words 25%

MLM750 Human, Economic and Legal Rights (B, X)

Summer semester (B, X—early start summer) or semester 2 (B, X), 1 credit point
(For Master of Laws, Graduate Certificate or Master of Commercial Law students only)
Unit chair: M Bagaric
Contact hours: This unit will be taught intensively in 3 hour lecture blocks over approximately 8 days
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with an understanding of the nature of human rights and the manner in which the concept of rights shapes the development of the domestic and international law. In particular the unit will cover: the origin of human rights; the nature of economic rights; the conversion of a human right into a legal right; rights in domestic law and international law; examination of distinct rights claims; rights as individualising notions and the future of rights discourse.

Assessment

Written assignment 1 5000 words 50%, written assignment 2 2500 words 25%, written assignment 3 2500 words 25%

MLM760 Competition Law and Policy (X)

Not offered in 2008
Semester 2, 1 credit point
(For Master of Laws students only)
Unit chair: P Clarke
Incompatible with: MLL721 and MLM721
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the principles and operation of the competition law provisions of the *Trade Practices Act 1974* (Cwlth) and related legislation and critically evaluates them in the context of Australia's legal and business environment. There is a heavy focus on the changes to the Act stemming from the Dawson report and the other major changes to the Act announced in 2005. Topics include: the Scheme of the *Trade Practices Act 1974* (Cwlth), Competition Policy, trade practices economics, price fixing, anti-competitive arrangements, primary boycotts, exclusive dealing, misuse of market power, resale price maintenance, mergers and acquisitions, remedies and penalties.

Assessment

Written assignment 1 5000 words 50%, written assignment 2 2500 words 25%, written assignment 3 2500 words 25%

MLM761 Health and Biotechnology Law (X)

Not offered in 2008
Semester 2, 1 credit point
(For Master of Laws students only)
Unit chair: D Mendelson
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Health and Biotechnology law is a rapidly growing discipline in Australia. This unit aims to provide students with an understanding of the law relevant to the health system and the biotechnology industry. Topics include: the law relating to the health system, the biotechnology industry, the pharmaceutical industry, the central contemporary ethical issues in the health and biotechnology industries, the regulation of the medical profession, medical negligence, the right to refuse treatment and end of life decisions.

Assessment

Written assignment 1 5000 words 50%, written assignment 2 2500 words 25%, written assignment 3 2500 words 25%

MLM770 Law and the Internet (B, X)

Semester 1, 1 credit point
Unit chair: K Boyd
Incompatible with: MLL770
Contact hours: 1 x 3 hour lecture per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to the regulatory challenges presented by the Internet to more traditional areas of law such as contract, intellectual property and criminal law. In analysing these challenges, it draws on developments in foreign jurisdictions including the United States and Europe, and developments in international law. Topics include: history of the Internet, what it is and its underlying technology; the various services available on the Internet; how the Internet differs from other forms of communication and publication; the competing interests implicated in issues of internet regulation; and how and why the Internet presents challenges to existing legal paradigms.

Assessment

Written assignment 1 5000 words 50%, written assignment 2 2500 words 25%, written assignment 3 2500 words 25%

MLM785 International Law (B, X)

Semester 1, 1 credit point
Unit chair: J Morss
Incompatible with: MLL785
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is to examine the nature, principles, structure and institutions of public international law so that students acquire an understanding of past and current issues concerning international affairs from an international law perspective. Topics include: the history, nature and sources of international law; subjects of international law; jurisdictions and immunity; creation and recognition of states and governments; the United Nations and International Court of Justice; human rights; refugees and the use of force.

Assessment

Written assignment 4000 words 50%, examination 2 hours 50%

MLM786 Electronic Crime (B, X)

Semester 2, 1 credit point
Unit chair: M Bagaric
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit addresses a range of issues relating to electronic crime, including: evolution of electronic crime; denial of service attacks; spreading of viruses; spamming; other forms of attack on computers; fraud; industrial espionage; money laundering; child exploitation; terrorism; harassment; and the computer as a storage device for a criminal offence.

Assessment

Written assignment 1 2500 words 25%, written assignment 2 2500 words 25%, written assignment 3 5000 words 50%

MLM790 Trade Practices Law (B, X)

Semester 2, 1 credit point
Unit chair: A Rees
Incompatible with: MLM760
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed include: price fixing; boycotts; anti-competitive agreements; exclusive dealing; resale price maintenance; misuse of market power; mergers; misleading conduct and false representations; unfair business practices; unconscionable conduct; industry codes; penalties; and remedies.

Assessment

Written assignment 2000 words 30%, examination 3 hours 70%

MMH701 Strategic Human Resources (X)

Semester 1, 1 credit point
(For Graduate Certificate and Graduate Diploma of Human Resources students only)
Unit chair: F Graetz
Coordinator: J Malone
Incompatible with: MPM722, MPR722 or MPT722
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an introduction to the key concepts associated with human resources management and examines the contribution of human resources to organisational performance and competitive advantage. Topics include: the development of theoretical basis for HRM—history and origins; theories and influences; stages in development; concepts and models; functions and roles of HR departments; skills for HR professionals; internal and external environmental influences on HR; HR and its links with business strategy; competitive challenges for HR; criticism of HRM; international HRM; and emerging trends in HRM.

Assessment

Analytical essay 3000 words 40%, work-based report 4000 words 60%

MMH702 Human Resource Planning (X)

Semester 2, 1 credit point
(For Graduate Certificate and Graduate Diploma of Human Resources students only)
Unit chair: K Saville
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit aims to develop students' understanding of the three core human resource functions: job analysis and design, human resource planning, and recruitment and selection, which will enable an organisation to meet its short- and long-term human resource needs. Topics covered in the unit include: overview of Human Resource Planning (HRP) and it's role in the HRM framework; human resource planning (forecasting organisation's internal and external labour supply); human resource planning (forecasting organisation's future human resource needs); human resource information systems (HRIS); job analysis; job design; recruitment; and selection.

Assessment

Critical essay 3000 words 40%, case study 4000 words 60%

MMH703 Human Resource Development (X)

Semester 1, 1 credit point
(For Graduate Certificate and Graduate Diploma of Human Resources students only)
Unit chair: L Morris
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to provide HR and HRD managers with theoretical knowledge and practical guidance needed to enable them to work with both senior and line management to enhance the performance of both the employee and the organisation. Topics include: the background and theory of HRD; determining training needs; designing training programs; assessing training; evaluation; employee development; coaching, counselling and mentoring; strategies for developing the organisation; and HRD in organisations today.

Assessment

Critical essay 3000 words 40%, workplace report 60%

MMH704 Human Resource Performance Management (X)

Semester 2, 1 credit point
(For Graduate Certificate and Graduate Diploma of Human Resources students only)
Unit chair: L Glassop
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with the skills to examine, analyse and critically evaluate the role which human resource management plays in managing the rewards and performance of individuals and groups in organisations. Topics include: performance appraisal; rewarding; managing employee retention; managing exiting strategies; conflict resolution; Australia's industrial relations framework; workplace bargaining; occupational health and safety; equal employment opportunities; and affirmative action.

Assessment

Analytical essay 3000 words 40%, workplace report 4000 words 60%

MMH706 Advanced Human Resource Management (X)

Semester 2, 1 credit point
Unit chair: Y Fujimoto
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the ways in which human resource management can contribute to the achievement of an organisation's business strategy and improve performance. Topics include: human resource management and business performance; a changing world, a world of change; strategy and the process of strategic management; models of SHRM; SHRM and the resource-based view of the firm; work systems and new production methods; work systems and models of employment; managing employee voice in union and non-union environments; HR strategy and the dynamics of industry-based competition; corporate HR strategy in the global economy; HRM implications for strategic management.

Assessment

Written assignment 3000 words 50%, examination 2 hours 50%

MMH707 Managing Transition and Change (X)

Semester 1, 1 credit point
Unit chair: F Graetz
Prerequisite: for Graduate Diploma of Human Resources students MMH701, MMH702, MMH703 and MMH704
Incompatible with: MPR707
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides a thorough grounding in current theory and the various approaches to change management. Topics include: understanding change; strategy and change; change intervention tools; new forms of organising; change leadership; HRM, the human dimension in organisational change; power and resistance; measuring and sustaining change.

Assessment

Essay 3000 words 40%, report (group/individual) 3500–4500 words 60%

MMH709 Employment Relations for Organisational Effectiveness (X)

Semester 1 or semester 2, 1 credit point
Unit chair: B Hearn Mackinnon
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit presents an overview of employee relations in the Australian context. It focuses on the way employment relationships are managed within a framework of change. The unit sets out the legal structures within which human resources management practices are conducted. Topics include: defining employment relations; employment relations in the Australian context; the movement to the workplace; strategies for change; the *Workplace Relations Amendment (Work Choices) Act 2005*; managing employee exit and return; bargaining skills and competencies; the integration of industrial relations and human resource management.

Assessment

Written assignment 1 2000 words 40%, written assignment 2 3000 words 60%

MMK733 Strategic Marketing (X)

Semester 1, 1 credit point
Unit chair: K Bridson
Corequisite: MPK732 or MPR732
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides a thorough examination of the two major aspects of strategic marketing. The first is the analytical framework for strategic market planning: the nature of strategic market planning; analysing market opportunity and competitive capability. The second major aspect examines managerial aspects of planning: defining the business; industries and their evolution; global marketing policy and planning systems; and organisation, implementation and control. The overall objective of the unit is to demonstrate the role of strategic marketing in creating sustainable competitive advantage.

Assessment

Case study 2500 words 30%, examination 2 hours 70%

Hurdle requirement: submit all assessment tasks.

MMK737 Online Marketing (X)

Semester 1, 1 credit point
Unit chair: S Adam
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines and discusses the impact of the Internet on marketing science and practice. Particular emphasis is given to the role of the World Wide Web in current and future integrated marketing communication, customer fulfilment strategy and customer relationship management.

Assessment

Reflections journal 1000 words 10%, research paper 4000 words 40%, examination 2 hours 50%

Hurdle requirement: submit all assessment tasks.

MMK751 Services Marketing (X)

Semester 2, 1 credit point
Unit chair: L McQuilken
Corequisite: MPK732 or MPR732
Incompatible with: MPK711
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Service industries currently account for approximately 70–80% of Australia's GDP and employ approximately 90–95% of the workforce. It is anticipated that 90% of all new jobs created during this decade will be in the service sector. Service organisations differ in many important respects from manufacturing organisations, requiring a distinctive approach to planning and implementing marketing strategy. This subject builds on the knowledge gained in *Marketing Management* by providing a detailed analysis of how to tailor marketing goals and strategies to service organisations.

Assessment

Individual research paper 2000–2500 words 25%, individual research paper 2000–2500 words 25%, examination 3 hours 50%

Hurdle requirement: submit all assessment tasks.

MMK792 Arts Marketing (B, X)

Semester 1, 1 credit point
Unit chair: H Glow
Contact hours: This unit is taught online through Deakin Studies Online (DSO) and intensively over 2 x 2 day block seminars per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The change in the way arts marketing has been perceived over the years provides an opportunity for students to learn how arts marketing can assist an organisation to expand its audience and ensure the consumer finds the experience rewarding and enriching while remaining true to the artistic mission. Arts marketing includes a range of activities which centre on research, analysis, planning, promotions, publicity and public relations, product and price. Some of these elements have strategic implications for the service organisation.

Assessment

Assignment 2500 words 40%, assignment 3000–4000 words 50%, online reflections 10%

MMM790 Arts Management (B, X)

Semester 1, 1 credit point
Unit chair: H Glow
Contact hours: This unit is taught online through Deakin Studies Online (DSO) and intensively over 2 x 2 day block seminars per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit highlights the mounting pressure on arts and entertainment managers for increasing accountability and effectiveness against a background of constraints. The unit introduces foundational management theory and its application to the arts and entertainment field. Topics include: cultural policy and its context; arts management and leadership; arts organisations and boards; strategy and arts managers.

Assessment

Assignment 2000–2500 words 30%, case study analysis 4500–5500 words 60%, online reflections 10%

MMM792 Operations Management (X)

Semester 1, 1 credit point
Unit chair: J McElvaney
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit covers both manufacturing and service functions and is based upon learning from case studies. Topics include: product and process design; method study; workplace design and layout; plant location; materials management; production planning and control; job design and workforce management; and quality. However, a holistic approach is taken, and the emphasis is on dealing with individual aspects of operations within an overall strategic framework for business effectiveness.

Assessment

Online test(s) 25%, case study 2000 words 25%, research report 4000 words 50%

MMM793 Project and Event Management (B, X)

Semester 2, 1 credit point
Unit chair: H Glow
Contact hours: This unit is taught online through Deakin Studies Online (DSO) and intensively over 2 x 2 day block seminars per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is a pathway to understanding the concept of project and event management as a 'theatre of learning', including the framework and life cycle of projects as defined events and the flexibility needed in managing projects and venues in an environment of change.

Assessment

Assignment 2000–2500 words 40%, assignment 4500–5000 words 50%, online reflections 10%

MMM796 Cultural and Community Planning (B, X)

Semester 2, 1 credit point
Unit chair: H Glow
Contact hours: This unit is taught online through Deakin Studies Online (DSO) and intensively over 2 x 2 day block seminars per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores the changing definitions of culture, its breadth and scope in quality of life, and the viability and vitality of the built and natural contexts. Topics include: definitions of culture; managing culture and community; cultural policy; quality of life; and diversity in the community, with a focus on the built environment.

Assessment

Assignment 2000–2500 words 40%, assignment 4500–5000 words 50%, online reflections 10%

MMM799 Arts Fundraising and Sponsorship (B, X)

Not offered in 2008
Semester 2, 1 credit point
Unit chair: H Glow
Contact hours: This unit is taught online through Deakin Studies Online (DSO) and intensively over 2 x 2 day block seminars per semester
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores the benefits fundraising and sponsorship offer cultural organisations in an environment that has shifted from a product to a market focus and with a declining government funding base. The unit will give students the opportunity to understand and analyse a fundraising or sponsorship case study and the contextual pressures that affect this outcome. The topics to be addressed in this unit include the nature and role of fundraising; the principles and practices of government relations and corporate sponsorship; philanthropy and donors.

Assessment

Case study 5000 words 100%

MMS701 Athlete Management (B)

Semester 1, 1 credit point
Unit chair: D Shilbury
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit addresses: the history of athlete management; management services; the roles of the player, the manager and the club; athlete career development; overall development of the athletes; athlete retirement; commercial property; conflict; sponsorship; celebrity marketing; and finance and scheduling.

Assessment

Written assignment 1 3000 words 30%, written assignment 2 4000 words 40%, test(s) 30%

MMS711 Introduction to Sport Management (B, online)

Semester 1, 1 credit point
Unit chair: E Sherry
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides an overview of the Australian sports system. Its key objectives are to analyse the structure, function and inter-relationships of various agencies responsible for the delivery of sport in Australia, and to allow students to critically analyse a variety of contemporary issues confronting sport and sport managers. Such issues may include funding for sport, the use of drugs and the control of violence in sport.

Assessment

Assignment 2000 words 30%, presentation 30%, paper up to 5000 words 40%

MMS712 Sport Marketing (B, online)

Semester 2, 1 credit point
Unit chair: S Nguyen
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will introduce students to the marketing management process. The use of the marketing mix, product, price, promotion and distribution will be developed and related to sport. Traditional use of marketing theory in sport will be examined and an analysis of sport marketing functions will be conducted. This will include sponsorship, positioning the sport product, market segmentation, licensing and merchandising, and the development of marketing plans.

Assessment

Case study 4000 words 40%, marketing analysis 4000 words 40%, presentation 20%

MMS714 Management (Sport) (B, online)

Semester 1, 1 credit point
Unit chair: S Nguyen
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides a conceptual framework for students to examine and understand the functions, roles and skills of managers in organisations. The roles and skills of managers will be developed through analysis of the planning, organising, leading and controlling functions of management. This unit will also examine the development of human resource management functions and highlight the variety of techniques employed in managing people in organisations.

Assessment

Written assignment 1 2000 words 30%, written assignment 2 3000 words 40%, test(s) 30%

MMS715 Sport Promotions and Public Relations (B, online)

Semester 1, 1 credit point
Unit chair: P Turner
Prerequisite: MMS712
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit examines promotional management strategies as they apply to sporting organisations. Students will examine the promotion mix including advertising, sales promotions, personal selling and public relations. Special emphasis will be placed on the study of public relations and its role in managing the media within the sport management industry.

Assessment

Group paper presentation 7500 words 40%, paper 5000 words 50%, participation 10%

MMS716 Sport Organisation Theory (B, online)

Semester 1, 1 credit point
Unit chair: P Kellett
Prerequisite: MMS714
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Today's sport industry is experiencing rapid growth and transformation, and future sport managers need to be prepared to implement change. This unit enables students to develop and apply an understanding of the concepts and principles used in explaining organisational phenomena in sport organisations. This unit introduces students to management and organisational theory as it applies to the sport setting. Students will gain an understanding of organisational management and leadership in the sport industry and beyond. Knowledge and understanding of organisational structure, managing human resources, the impact of technology, communication, and decision-making is imperative to assist the future sport manager implement change strategies specifically for the sport setting.

Assessment

Case study 4000 words 40%, case study 6000 words 60%

MMS736 Strategic Management (B, online)

Semester 2, 1 credit point
Unit chair: P Kellett
Prerequisite: MMS714 and MMS716
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with the skills and knowledge applicable to the process of planning for an organisation's future. Key elements of strategic management will be considered including planning, environmental analysis, strategy formulation, strategy implementation and control. The unit will assess the strategic management cycle and decision-making processes utilised in considering alternatives, choice and the evaluation of strategy as it applies to sporting organisations. It will also include case study analysis of national and international sport and non-sport organisations. Links between decision-making, leadership, culture and ethical behaviour in relation to strategy formulation will also be examined.

Assessment

Case study participation 10%, case study group presentation 30%, major essay or case study 6000 words 60%

MMS773 Sport Broadcasting (B, online)

Semester 2, 1 credit point
Unit chair: P Turner
Prerequisite: MMS712
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will expose students to the television sports business. Specifically, it will focus on the increasing influence of broadcasting on sport in Australia. Issues to be examined include rights revenue and contracts, game and rule changes influenced by television, scheduling and promotional benefits plus a consideration of the production process of live sporting events. The terms 'rating' and 'share' will be introduced, focusing on their translation into revenue for the networks and the related advertising industry and corporate sectors.

Assessment

Written assignment 1 3000 words 40%, written assignment 2 5000 words 60%

MMS774 Facility and Event Management (B, online)

Semester 2, 1 credit point
Unit chair: E Sherry
Prerequisite: MMS714
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the operational management techniques applicable to the management of major sport facilities and events. The unit enables students to apply fundamental knowledge drawn from marketing, human resource management, financial management and general management as it applies to facility and event management. The unit places equal emphasis on the management of events and facilities.

Assessment

Individual assignment 3000 words 30%, group assignment equivalent to 3000–4000 words per student 50%, group assignment equivalent to 500–1000 words per student 20%

Hurdle requirement: submit all assessment tasks.

MPA701 Accounting (B, X)

Summer semester (B, X—early start summer), semester 1 or semester 2, 1 credit point
Previously coded as: MAA701
Unit chair: T Burch
Incompatible with: MAA761
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit assumes no previous specific accounting knowledge and concentrates on financial accounting with the objective of students understanding the basic principles and procedures governing what and how information is processed. This includes an analysis of financial reporting outcomes to interpret what the outcomes reveal, together with any shortcomings of processes that may impact upon the quality of information presented. Students will make use of several software tools to facilitate learning, including a commercial accounting package, as part of the learning process.

Assessment

Examination 3 hours 100%

Hurdle requirement: submit four compulsory online exercises.

MPA711 Corporate Governance and Ethics (X)

Semester 1, 1 credit point
Unit chair: J Nagy
Incompatible with: MAA782, CPA107
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit considers the environment for corporate accountability and the role of people within the context of professional and business ethics. This unit specifically gives an international perspective on the introduction of competing expectations about the purpose of organisations and hence raises questions concerning the appropriate responsibility of their managers. It develops the position that the responsibility of managers for effective action extends not only to the familiar economic and market considerations but also to the wider social/public arena. Students will learn to analyse, question critically and perhaps challenge the ethical and moral standards and priorities that they apply to business and professional behaviour.

Assessment

Written assignment 1 2000 words 30%, written assignment 2 3500 words 40%, written assignment 3 2000 words 30%

MPA751 Financial Reporting and Analysis (B, X)

Semester 1 or semester 2, 1 credit point
Previously coded as: MAA751
Unit chair: C Jubb
Incompatible with: MPR751
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to develop students' ability to read, interpret and use corporate financial reports and other relevant information such as internal accounting reports. The unit is primarily concerned with developing a strong understanding of accounting concepts and issues from perspectives both internal and external to the entity. This understanding can then be applied to a range of theoretical and practical problems often encountered by managers. The participant's appreciation of the complexities of financial measurement, accounting policy selection, and techniques of managerial accounting is developed using case studies and practical problems. No previous accounting background is assumed.

Assessment

Written assignment 1 2000 words 15%, written assignment 2 3000 words 20%, examination 3 hours 65%

Hurdle requirements: achieve at least 45% of the marks available on the examination; submit both assignments.

MPA911 Corporate Governance and Ethics (X)

Semester 1, 1 credit point
(For Doctor of Business Administration students only)
Unit chair: J Nagy
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit considers the environment for corporate accountability and the role of people within the context of professional and business ethics. This unit specifically gives an international perspective on the introduction of competing expectations about the purpose of organisations and raises questions concerning the appropriate responsibility of managers and directors. It develops the position that the responsibility of directors and senior managers for effective action extends not only to the familiar economic and market considerations but also to the wider social/public arena. Students will learn to analyse, critically question and perhaps challenge the ethical and moral standards and priorities applied to business and professional behaviour.

Assessment

Written assignment 1 2000 words 30%, written assignment 2 4500 words 40%, written assignment 3 3000 words 30%

MPA951 Financial Reporting and Analysis (B, X)

Semester 1 or semester 2, 1 credit point
(For Doctor of Business Administration students only)
Unit chair: C Jubb
Incompatible with: MPR951
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to develop a participant's ability to read, interpret and use corporate financial reports and other relevant information such as internal accounting reports. The unit is primarily concerned with developing a strong understanding of accounting concepts and issues from perspectives both internal and external to the entity. This understanding can then be applied to a range of theoretical and practical problems often encountered by managers. The participant's appreciation of the complexities of financial measurement, accounting policy selection, and techniques of managerial accounting is developed using case studies and practical problems. No previous accounting background is assumed.

Assessment

Written assignment 1 2500 words 15%, written assignment 2 4000 words 20%, examination 3 hours 65%

Hurdle requirement: achieve at least 45% of the marks available on the examination.

MPC701 Information Systems for Business (B, X)

Semester 1, 1 credit point
Previously coded as: MSC701
Unit chair: R Carr
Incompatible with: SCC710 and SIT775
Contact hours: 1 x 1 hour lecture and 1 x 2 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with a thorough grounding in information systems for business. Topics covered in the unit include: the place of modern information systems technology in all levels of business; an overview of computer systems; a brief survey of the historical developments of technology; computer architecture; data and information; introduction to database management systems; systems software; applications software; accounting information systems; decision support and other management support systems; eCommerce; programming and programming languages; introduction to systems analysis and design; data communication and computer networking; and security, privacy and ethics.

Assessment

Written assignment 1 500 words 5%, oral presentation 300–400 words 5%, assignment 15%, written assignment 2 2000 words 25%, examination 3 hours 50%

Hurdle requirements: submit all assignments; achieve at least 50% of the marks available on the examination.

MPC741 IT Strategy and Management (B, X)

Semester 1, 1 credit point
Previously coded as: MSC741
Unit chair: A Rouse
Incompatible with: MSC710, CPA109 (2004 and prior)
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Virtually all business strategy now depends to some extent on effective IT. This unit gives students the confidence to manage and work effectively with information systems (IS), the related enabling technologies, and information technology (IT) professionals. The unit addresses IT strategy (including the links between IT strategy and organisational strategy); and considers advances in IT that enable increasing efficiencies, and new organisational initiatives. The unit also considers the structure, governance, and management of the IS function, and relationships with external suppliers and vendors. The goal is to equip students with the capacity to adequately plan for their organisation's use of IT to support, and sometimes shape, business strategy.

Assessment

Practice case analysis, written assignment 3000 words 30%, participation 20%, examination 3 hours 50%

Hurdle requirements: achieve at least 45% of the marks available on the examination; submit the required practice case analysis.

MPC941 IT Strategy and Management (B, X)

Semester 1, 1 credit point
(For Doctor of Business Administration students only)
Unit chair: A Rouse
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Virtually all business strategy now depends to some extent on effective IT. This unit gives students the confidence to manage and work effectively with information systems (IS), the related enabling technologies, and information technology (IT) professionals. The unit addresses IT strategy (including the links between IT strategy and organisational strategy); and considers advances in IT that enable increasing efficiencies, and new organisational initiatives. The unit also considers the structure, governance, and management of the IS function, and relationships with external suppliers and vendors. The goal is to equip students with the capacity to adequately plan for their organisation's use of IT to support, and sometimes shape, business strategy.

Assessment

Written assignment 1 3000–6000 words 15%, written assignment 2 3000 words 15%, participation 20%, examination 3 hours 50%

Hurdle requirements: achieve at least 45% of the marks available on the examination; submit the required practice case analysis.

MPD911 Research Design (B, X)

Semester 1, 1 credit point
(For Doctor of Business Administration students only)
Unit chair: J Hall
Prerequisite: completion of all eight Stage 1 DBA coursework units
Contact hours: Unit will be taught in block mode over two weekends per semester—attendance on campus for the weekends is compulsory
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit deals with the theoretical and practical aspects of business research and a critical assessment of approaches to the development of knowledge in business fields. It assists students to develop their own research topics based on a thorough review of existing literature and enables students to make knowledgeable choices about the best ways of undertaking that research. After completing this unit students will be

able to complete the main conceptual, planning and communication tasks associated with successful research projects at doctoral level. The unit prepares students to conduct independent research for business higher degrees. The skills learned in this unit will also prepare students for professional practice and applied business research.

Assessment

Written assignment 1 5000 words 30%, oral presentation 1000 words 20%, written assignment 2 8000 words 50%

MPD912 Research Methods (B, X)

Semester 2, 1 credit point
(For Doctor of Business Administration students only)
Unit chair: J Hall
Prerequisite: MPD911
Contact hours: Unit will be taught in block mode over two weekends per semester—attendance on campus for the weekends is compulsory
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit builds on students' understanding of approaches to business research and provides them with the knowledge of specific research techniques and the practical skills to conduct rigorous original empirical investigations appropriate for doctoral studies. After completing this unit, students will have the knowledge to judge the strengths and drawbacks of various data collection and analysis techniques. They will be able to develop and execute specific research investigations under supervision and be able to analyse, interpret and report the results of their investigations. The unit will give students confidence about a range of research methods which they may use singly or in combinations for a variety of research projects.

Assessment

Assignment 1 10%, assignment 2 10%, assignment 3 10%, written assignment 1 2500 words 35%, written assignment 2 2500 words 35%

MPD913 Corporate Strategy: Theory and Practice (B, X)

Semester 1, 1 credit point
(For Doctor of Business Administration students only)
Unit chair: A Rouse
Corequisite: MPD911
Contact hours: Unit will be taught in block mode over two weekends per semester—attendance on campus for the weekends is compulsory
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit challenges students to consider contemporary business issues as experienced by chief executive officers of strategic business units. They will develop a critical perspective on these issues, drawing on their integrated understanding of the foundation business disciplines and associated theory. This unit is designed to enable students to develop their critical and analytic skills, applied to actual business situations presented by members of industry.

Assessment

Written assignment 1 5000 words 70%, written assignment 2 3000 words 30%

MPD914 Current Issues in Business Research (B, X)

Semester 2, 1 credit point
(For Doctor of Business Administration students only)
Unit chair: S Orr
Corequisite: MPD912
Contact hours: Unit will be taught in block mode over two weekends per semester—attendance on campus for the weekends is compulsory
Note: Online teaching methods required internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit enables students to identify and analyse a body of business research and to apply it to contemporary business issues. It will develop students' skills in analysing the contribution of business research to the practical issues under examination. The unit will help students to integrate their knowledge of various business disciplines and understand the applications of business research to practice.

Assessment

4 written assignments 1500 words each (25% each) 100%

MPE707 International Banking and Finance (B, X)

Semester 1 or semester 2, 1 credit point
Previously coded as: MEE707
Unit chair: V Mohan
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide participants with the ability to identify the major issues associated with the globalisation of financial markets and to understand the functions of the international financial and banking systems. Topics include internationalisation of banking and finance, foreign exchange markets and the balance of payment accounts, international parity conditions, the international monetary system, exchange rate arrangements and government intervention, foreign exchange derivatives, foreign exchange exposure and management, international banking and global financial markets and country risk analysis and debt crisis.

Assessment

Essay 2000 words 15%, online trading and research report 1500 words 25%, examination 3 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPE711 Global Trade and Markets (B, X)

Semester 1 or semester 2, 1 credit point
Previously coded as: MEE711
Unit chair: P Goorha
Corequisite: MPE781
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit presents theoretical as well as applied research material covering a number of issues in the theory of trade and market development that are especially relevant for students of business economics. The theme of this unit is built on traditional international trade theory, such as the theory of comparative advantage and terms of trade. However, it also explores interesting and relevant issues from fields of the political economy of trade and emerging markets to expand understanding of this traditional theory and understand its limitations. It covers topics such as transitions, migrations, government failure, the knowledge economy and privatisation. It emphasises a methodical understanding of what constitutes the international economic environment relevant for business.

Assessment

On campus: oral presentation 15%, written assignment 3500 words 35%, examination 3 hours 50%

Off campus: written assignment 1 3500 words 35%, written assignment 2 700 words 15%, examination 3 hours 50%

MPE781 Economics for Managers (B, X)

Summer semester (B, X—early start summer), semester 1 or semester 2, 1 credit point
Previously coded as: MEE781
Unit chair: P Sgro
Recommended: It is recommended that students without a prior tertiary level competency in statistics should undertake MSQ791 prior to studying this unit.
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit covers the policy and strategic aspects of business management and also provides a practical and pragmatic approach to policy issues. Topics include the dynamics of market behaviour, including a discussion of different market structures, and the impact of macroeconomic policies in a changing world economic environment on the economy in general and the student's business in particular.

Assessment

Written assignment 1 2000 words 25%, written assignment 2 2000 words 25%, examination 3 hours 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPE907 International Banking and Finance (B, X)

Semester 1 or semester 2, 1 credit point
(For Doctor of Business Administration students only)
Unit chair: V Mohan
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide participants with the ability to identify the major issues associated with the globalisation of financial markets and an understanding of the functions of the international financial and banking systems. Topics include: internationalisation of banking and finance; foreign exchange markets and the balance of payment accounts; international parity conditions and the international monetary system; exchange rate arrangements and government intervention; foreign exchange derivatives; foreign exchange exposure and management; international banking and global financial markets and country risk analysis and debt crisis.

Assessment

Individual essay 3000 words 15%, online trading and individual research report 2500 words 25%, examination 3 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPE981 Economics for Managers (B, X)

Semester 1 or semester 2, 1 credit point
(For Doctor of Business Administration students only)
Unit chair: P Sgro
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit covers the policy and strategic aspects of business management and also provides a practical and pragmatic approach to policy issues. Topics include the dynamics of market behaviour, including a discussion of different market structures, and the impact of macroeconomic policies in a changing world economic environment on the economy in general and the student's business in particular.

Assessment

Written assignment 1 2000 words 20%, written assignment 2 3000 words 30%, examination 3 hours 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPF753 Finance (B, X)

Semester 1 or semester 2, 1 credit point
Previously coded as: MAF753
Unit chair: G Hossari
Incompatible with: MAF740
Recommended: It is highly recommended that students without a prior tertiary level competency in statistics should undertake MSQ791 prior to studying this unit.
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will enable students to understand modern financial techniques underpinning investment, financing and dividend decisions in the context of the Australian and international financial institutional framework. In addition, the unit covers financial mathematics and investment analysis tools and techniques, as well as issues such as optimal capital structure and dividend policy. The specific aims of the unit are: to provide an understanding of the conceptual foundations for financial decision making; to enable students to understand and use available analytical techniques for making long-term financial investment decisions; to examine the effects of using alternative methods of raising funds and the effects of alternative capital structures in theory and in practice; to provide an understanding of the framework of financial institutions and financial instruments available in Australia and internationally.

Assessment

Written assignment 1 1500 words 10%, written assignment 2 3000 words 30%, examination 3 hours 60%

Hurdle requirement: achieve at least 45% of the marks available on the examination.

MPF953 Finance (B, X)

Semester 1 or semester 2, 1 credit point
(For Doctor of Business Administration students only)
Unit chair: T Boulter
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will enable students to understand modern financial techniques underpinning investment, financing and dividend decisions in the context of the Australian and international financial institutional framework. In addition, the unit covers financial mathematics and investment analysis tools and techniques, as well as issues such as optimal capital structure and dividend policy. The specific aims of the unit are: to provide an understanding of the conceptual foundations for financial decision making; to enable students to understand and use available analytical techniques for making long term financial investment decisions; to examine the effects of using alternative methods of raising funds and the effects of alternative capital structures in theory and in practice; to provide an understanding of the framework of financial institutions and financial instruments available in Australia and internationally.

Assessment

Written assignment 1 1500 words 10%, written assignment 2 3000 words 30%, examination 3 hours 60%

Hurdle requirement: achieve at least 45% of the marks available on the examination.

MPI701 Business Practicum (B, X)

Semester 1 or semester 2, 2 credit points
(For M701 and M731 students only)
Unit chair: M Taghian
Prerequisite: completion of at least six MBA units
Contact hours: 2 days of work per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will work on a non-employment basis within an approved organisation for a minimum of two days per week for 13 weeks (or equivalent). The student will undertake an appropriate management project as agreed with the host organisation. The project topic will also be approved and guided by the student's University supervisor, a member of the academic staff. Each student will be required to produce and submit a formal project proposal and work-plan relating to the proposed management project. Students will also be required to produce a progress report for the client and for assessment at the mid-point of the study to raise issues with the client and address any changes in the strategic direction of the project. Students will also be required to submit a final report to the host organisation and for assessment and present their findings in a formal presentation. Industry clients and community members (if appropriate) who have an interest in, or who have contributed to the project will be invited to attend.

Assessment

Oral presentation 30%, written assignment 5000–7000 words 70%

Hurdle requirement: submit a project proposal and progress report.

MPK701 Research Design and Analysis (B, X)

Semester 1, 1 credit point
Unit chair: J Hall
Corequisite: MPK732 or MPR732
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will develop students' appreciation of the scope of research in marketing, together with the processes and techniques used commonly in research. Topics include an introduction to research in marketing, problem definition, research design, qualitative and quantitative

methods, measurement concepts, qualitative and quantitative data analysis, univariate and multivariate statistical analysis, sensitivity analysis, the development of marketing models, reporting and presentation of results. Applications of research in marketing in the areas of strategic analysis, pricing, brand management, consumer behaviour or sales forecasting will also be discussed.

Assessment

Written assignment 4000 words 40%, examination 3 hours 60%

MPK711 Strategic Customer Service (X)

Semester 1, 1 credit point
Unit chair: N Robertson
Incompatible with: MMK751
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include: an introduction to customer service; customer service within a strategic framework; customer service with a relationship marketing focus; leadership and organisational culture for customer service excellence; supporting customer service; organisational structure, resources and service processes; the important roles of service personnel and customers in customer service excellence; internal marketing; managing and measuring customer satisfaction and service quality; managing and measuring customer perceived value; managing service failures, customer complaint behaviour and service recovery; e-customer service; the role of technology in delivering customer service; and practising customer service excellence.

Assessment

Written assignment 1 1500 words 20%, participation 20%, written assignment 2 3000 words 40%, written assignment 3 1500 words 20%

Hurdle requirement: submit all assessment tasks.

MPK712 Advertising and Consumer Behaviour (B, X)

Semester 2, 1 credit point
Unit chair: N Robertson
Corequisite: MPK732 or MPR732
Incompatible with: ALR710
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The intent of this unit is to develop students' understanding of the importance of consumer behaviour theory and research in the formulation and execution of marketing communications. Topics include: consumer decision processes; factors influencing consumer behaviour (individual, psychological and environmental factors); marketing communications and brand positioning; marketing communications campaign objectives; advertising creative strategy; advertising media strategy; and budgeting, tracking and other marketing communications (i.e. sales promotion, corporate image advertising, sponsorships, public relations, personal selling and direct marketing). A variety of marketing communications campaigns, from both profit and non-profit organisations, will be used to illustrate the interplay between consumer behaviour and marketing communications.

Assessment

Written assignment 1 2000 words 20%, written assignment 2 3000 words 30%, examination 3 hours 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPK732 Marketing Management (B, X)

Summer semester (B, X—early start summer), semester 1 or semester 2, 1 credit point
Previously coded as: MMK732
Unit chair: J Vieceli
Incompatible with: MPR732
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit consists of 12 modules built around the integrative nature of the marketing process and its role in achieving corporate objectives. Topics include: the marketing process; the marketing environment; market research and information systems; segmentation; targeting and positioning; buyer behaviour; pricing consideration and approaches; integrated marketing communication; products and new product development; distribution; international marketing; marketing strategy and planning and the implementation and control of marketing programs. Emphasis is placed on the management decision-making process through the use of case studies. The unit not only introduces participants to core marketing concepts and techniques, but also encourages the application of these within the context of the participants' work environment.

Assessment

Written assignment 1 2500–4000 words 25%, written assignment 2 2500–4000 words 25%, examination 3 hours 50%

Hurdle requirements: submit each piece of assessment; achieve at least 45% of the marks available on the examination.

MPK736 International Marketing (B, X)

Semester 2, 1 credit point
Previously coded as: MMK736
Unit chair: M Taghian
Corequisite: MPK732 or MPR732
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The purpose of this unit is to examine the key elements in the formulation and implementation of international marketing strategy. The unit analyses the stages through which the firm moves in formulating its global strategy; initial entry; local market expansion; and global rationalisation. The formulation and implementation of strategy is discussed within the context of increasing interdependence of country markets and regional market integration.

Assessment

Written assignment 1 2500–4000 words 25%, written assignment 2 2500–4000 words 25%, examination 3 hours 50%

Hurdle requirements: complete all the assessment tasks; achieve a minimum of 50% of the marks available on the examination.

MPK932 Marketing Management (B, X)

Semester 1 or semester 2, 1 credit point
(For Doctor of Business Administration students only)
Unit chair: R Shaw
Incompatible with: MPR932
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit consists of 12 modules built around the integrative nature of the marketing process and its role in achieving corporate objectives. Topics include: the marketing process; the marketing environment; market research and information systems; segmentation; targeting and positioning; buyer behaviour; pricing consideration and approaches; integrated marketing communication; products and new product development; distribution; international marketing; marketing strategy and planning and the implementation and control of marketing programs. Emphasis is placed on the management decision-making process through the use of case studies. The unit not only introduces participants to core marketing concepts and techniques, but also encourages the application of these within the context of the participants' work environment.

Assessment

Written assignment 1 3000 words 25%, written assignment 2 3000 words 25%, examination 3 hours 50%

MPK936 International Marketing (B, X)

Semester 2, 1 credit point
(For Doctor of Business Administration Students only)
Unit chair: M Taghian
Prerequisite: MPK932 or MPR932
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The purpose of this unit is to examine the key elements in the formulation and implementation of international marketing strategy. The unit analyses the stages through which the firm moves in formulating its global strategy; initial entry; local market expansion; and global rationalisation. The formulation and implementation of strategy is discussed within the context of increasing interdependence of country markets and regional market integration.

Assessment

Written assignment 5000 words 40%, oral presentation 2000 words 10%, examination 3 hours 50%

Hurdle requirements: achieve 50% of the marks available on the examination; submit each piece of assessment.

MPM703 Business Strategy and Analysis (B, X)

Semester 1, 1 credit point
Previously coded as: MDM703
Unit chair: P Oppenheim
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics covered this unit include the strategy framework, macro-environment, industry analysis, strategic capability, culture, politics, business-level strategy, analysis, formulation, implementation, strategic business planning and management of strategic change.

Assessment

Written assignment 4000 words 40%, examination 3 hours 60%

Hurdle requirements: submit the written assignment; achieve at least 50% of the marks available on the examination.

MPM706 Strategic Management (B, X)

Semester 1 or semester 2, 1 credit point
Previously coded as: MMM706
Unit chair: S Orr
Prerequisite: completion of at least six MBA units; CPA MBA students may use up to three CPA units towards these six units
Prerequisite for M777 students: nil
Incompatible with: MPR706
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will develop students' capacity to think strategically about an organisation, its industry and competitive position. It will also enable students to understand the tools used for the analysis of its strategic position; to understand the correct application of these tools to a variety of industry situations; to integrate functional knowledge in making strategic decisions and to develop an appreciation of the organisational processes by which strategies are formed, evaluated and implemented.

Assessment

Written assignment 4000 words 40%, examination 3 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPM712 Managing Innovation (X)

Semester 2, 1 credit point
Unit chair: S Orr
Incompatible with: SEB711
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on the major events that have occurred throughout industrial history. Approaches to innovation are explained in terms of the major shifts within management. Topics to be addressed in this unit include: mental models of the management process; models of appropriate control; quality assurance; improving performance; innovation strategies; and leading people in an environment of innovation.

Assessment

Written assignment 1 4000 words 40%, participation 20%, written assignment 2 3000 words 40%

MPM713 Organisational Leadership (X)

Not offered in 2008
Semester 2, 1 credit point
Unit chair: J McWilliams
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include: defining the role of leadership; leadership styles; contemporary leadership functions; trait theories of leadership; inspiring and motivating; leadership skill development and new directions in leadership.

Assessment

Written assignment 1 1500 words 30%, written assignment 2 1500 words 30%, written assignment 3 2000 words 40%

MPM721 Organisational Behaviour (B, X)

Semester 1 or semester 2, 1 credit point
Previously coded as: MMM721
Unit chair: A Noblet
Incompatible with: MPR721
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Organisational behaviour focuses on the systematic study of the attitudes and behaviours of individuals and groups in organisational settings. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations. The unit aims to establish students' conceptual understanding of the dynamics of individual and group behaviour in organisations, to examine the ways in which different forms of organisational structure and leadership influence that behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

Assessment

Written assignment 3000 words 40%, examination 3 hours 60%

Hurdle requirement: achieve 45% of the marks available on the examination.

MPM722 Human Resource Management (B, X)

Summer semester (B, X—early start summer) or semester 2 (B, X), 1 credit point
Previously coded as: MMM722
Unit chair: A Lawrence
Incompatible with: MPR722 and MPT722
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The objective of the first section of this unit is to develop an understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the workplace. Specific attention is given to issues of recruitment, selection, human resources planning, human resources development, and managing for performance. The study and practice of human resources will develop skills and understanding of how human resources fit within processes of strategy formulation and organisational change. The focus is on Australian issues and solutions.

Assessment

Written assignment 3500–5000 words 40%, examination 3 hours 60%

Hurdle requirement: achieve 45% of the marks available on the examination.

MPM735 International Business Management (B, X)

Summer semester (X—early start summer), semester 1 (B, X), semester 2 (B), 1 credit point
Previously coded as: MMM735
Unit chair: M Trigg
Incompatible with: MPM797 and MPT735
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the role and issues of management in the international environment. The principal aim is to provide participants with the requisite knowledge and skills that will enable them to manage in a complex and foreign business environment. The unit also provides an overview of the international economic, political, legal and cultural environments within which international businesses have to operate. The main thrust of the unit, however, is upon international business management strategy.

Assessment

Written assignment 1 2500 words 20%, written assignment 2 3000 words 30%, examination 3 hours 50%

Hurdle requirements: submit each piece of assessment; achieve at least 45% of the marks available on the examination.

MPM740 Scheme Policy and Design (Residential, X)

Semester 2,1 credit point
Unit chair: N Robertson
Note: Students must register their expression of interest with the Deakin Management Centre for the Residential offering.
Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.
Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an overview of the history of workers' compensation and CTP, along with critical analysis of the current situation around Australia and internationally. The unit considers the political issues surrounding the development of scheme design/policy and the impacts these decisions may have on other related bodies. The likely future developments in personal injury schemes around Australia and internationally are also considered.

Assessment

Written assignment 1 2500 words 30%, presentation 20%, written assignment 2 5000 words 50%

MPM906 Strategic Management (B, X)

Semester 1 or semester 2, 1 credit point
(For Doctor of Business Administration students only)
Unit chair: S Orr
Prerequisite: completion of at least six Stage 1 coursework DBA units
Incompatible with: MPR906
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit develops students' capacity to think strategically about an organisation, its industry and competitive position; to build skills in conducting strategic analysis in a variety of industry situations; to integrate functional knowledge in making strategic decisions; and to develop an appreciation of the organisational processes by which strategies are formed, evaluated and implemented.

Assessment

Written assignment 4000 words 60%, examination 3 hours 40%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPM921 Organisational Behaviour (B, X)

Semester 1 or semester 2, 1 credit point
(For Doctor of Business Administration students only)
Unit chair: A Noblet
Incompatible with: MPR921
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Organisational behaviour focuses on the systematic study of the attitudes and behaviours of individuals and groups in organisational settings. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations. The unit aims to establish a conceptual understanding of the dynamics of individual and group behaviour in organisations, to examine the ways in which different forms of organisational structure and leadership influence that behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

Assessment

Written assignment 1 2500 words 20%, written assignment 2 3500 words 20%, examination 3 hours 60%

Hurdle requirement: achieve at least 45% of the marks available on the examination.

MPM922 Human Resource Management (B, X)

Semester 2 or summer semester (as part of the study tour program), 1 credit point
(For Doctor of Business Administration students only)
Unit chair: A Lawrence
Incompatible with: MPR922
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The objective of the first section of this unit is to develop an understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the workplace. Specific attention is given to issues of recruitment, selection, human resources planning, human resources development, and managing for performance. The study and practice of human resources will develop skills and understanding of how human resources fit within processes of strategy formulation and organisational change. The focus is on Australian issues and solutions.

Assessment

On- and off-campus: written assignment 1 1500 words 10%, written assignment 2 3500–5000 words 30%, examination 3 hours 60%

Hurdle requirement: achieve at least 45% of the marks available on the examination.

Study tour: written assignment 1 3000 words 40%, written assignment 2 3000 words 40%, written assignment 3 1500 words 10%, written assignment 4 1500 words 10%

MPM935 International Business Management (B, X)

Semester 1 (B, X), semester 2 (B) or summer semester (as part of the study tour program), 1 credit point
(For Doctor of Business Administration students only)
Unit chair: M Trigg
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the role and issues of management in the international environment. The principal aim is to provide participants with the requisite knowledge and skills that will enable them to manage in a complex and foreign business environment. The unit also provides an overview of the international economic, political, legal and cultural environments within which international businesses have to operate. The main thrust of the unit, however, is a focus upon international business management strategy.

Assessment

On- and off-campus: written assignment 1 2500 words 15%, written assignment 2 3000 words 20%, written assignment 3 2000 words 15%, examination 3 hours 50%

Study tour: written assignment 1 2000 words 20%, written assignment 2 3500 words 40%, written assignment 3 3500 words 40%

Hurdle requirements: submit each piece of assessment; achieve at least 45% of the marks available on the examination.

MPP701 Research Project 1A (B, X)

Semester 1 or semester 2,1 credit point
Unit chair: G Hossari
Incompatible with: MPP704
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will research, design and complete a comprehensive research study under the guidance of their own supervisor. The study will require students to identify and define a problem, review relevant literature, design a study method, present findings, interpret results and present conclusions and recommendations.

Assessment

Written assignment 10 000 words 100%

MPP702 Research Project 1B (B, X)

Semester 1 or semester 2, 1 credit point
Unit chair: G Hossari
Incompatible with: MPP704
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will research, design and complete a comprehensive research study under the guidance of their own supervisor. The study will require students to identify and define a problem, review relevant literature, design a study method, present findings, interpret results and present conclusions and recommendations.

Assessment

Written assignment 10 000 words 100%

MPP703 Research Project 2 (B, X)

Semester 1 or semester 2, 2 credit points
Unit chair: G Hossari
Incompatible with: MPP704
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will research, design and complete a comprehensive research study under the guidance of their own supervisor. The study will require students to identify and define a problem, review relevant literature, design a study method, present findings, interpret results and present conclusions and recommendations.

Assessment

Written assignment 15 000 words 100%

MPP704 Research Project 4 (B, X)

Semester 1 or semester 2, 4 credit points
Unit chair: G Hossari
Incompatible with: MPP701, MPP702 and MPP703
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will research, design and complete a comprehensive research study under the guidance of their own supervisor. The study will require students to identify and define a problem, review relevant literature, design a study method, present findings, interpret results and present conclusions and recommendations.

Assessment

Written assignment 20 000 words 100%

MPR703 Management Communication (Residential)

Semester 1, 1 credit point
Previously coded as: MMR703
Unit chair: J McWilliams
Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit enables participants to consider the range of situations in which communicative competence is important; reflect on their strengths and weaknesses as communicators; explore theories, models and techniques in order to enhance their understanding of the communication process; and develop practical skills in communication in a range of situations. Topics include: rhetoric, imagery and the bases of social influence in organisations; the helping relationship, counselling and interpersonal communication; the process of negotiation; non-verbal and para-linguistic communication; communication process in groups; presentation of self and of information to groups and to the electronic media; and the strategic use of written communication.

Assessment

Participants prepare online prior to the workshop and are assessed for collaborative group work. Workshop assessments take the form of hurdle requirements. A reaction paper of 2000 words submitted after the workshop completes the requirement for participants in this unit to receive an ungraded pass. Participants have the option of completing an additional formal assignment of 3000 words on a topic negotiated with the unit chair to convert to a graded result.

Hurdle requirement: successfully complete at least three out of the five workshop assessment tasks.

MPR705 Entrepreneurship (Residential)

Semester 2, 1 credit point
Previously coded as: MMR705
Unit chair: S Jaynes
Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to enable students to understand the entrepreneurship process, including the management of new venture creations; the management of creativity and innovation in entrepreneurial organisations; and an understanding of entrepreneurs and the environments with which they interact. Participants are exposed to techniques and tools necessary to new venture development as well as to entrepreneurs who share their experiences during the residential.

Assessment

Oral presentation 30%, examination 1 hour 30%, written assignment 3500 words 40%

MPR706 Strategic Management (Residential)

Summer semester or semester 1, 1 credit point
Previously coded as: MMR706
Unit chair: S Jaynes
Prerequisite: completion of at least six MBA units; CPA MBA students may use only up to three CPA units towards these six units
Prerequisite for M777 students: nil
Incompatible with: MPM706
Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to develop a capacity to think strategically about an organisation, its industry and competitive position; to build skills in conducting strategic analysis in a variety of industry situations; to integrate functional knowledge in making strategic decisions; and to develop an appreciation of the organisational processes by which strategies are formed, implemented, and evaluated.

Assessment

Written assignment 3500 words 40%, oral presentation 30%, test(s) 30%

MPR707 Change Management (Residential)

Summer semester or semester 1, 1 credit point
Previously coded as: MMR707
Unit chair: J McWilliams
Incompatible with: MMH707
Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to deepen students' understanding of the change process through the practical application of various approaches to and techniques of change management. Much of the unit comprises case study analysis and practical exercises, complemented by guest speaker presentations. However, students are also expected to improve their understanding of theories of change management in order to more successfully integrate the knowledge and experience acquired.

Assessment

Participants prepare online prior to the workshop and are assessed for collaborative group work. Workshop assessments take the form of hurdle requirements, while a reaction paper of 2000 words submitted after the workshop completes the requirement for participants in this unit to receive an ungraded pass. Participants have the option of completing an additional formal assignment of 3000 words to convert to a graded result.

Hurdle requirement: successfully complete at least three out of the five workshop assessment tasks.

MPR721 Organisational Behaviour (Residential)

Semester 2, 1 credit point
Unit chair: A Noblet
Incompatible with: MPM721
Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Organisational behaviour focuses on the systematic study of the attitudes and behaviours of individuals and groups in organisational settings. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations. The unit aims to develop students' conceptual understanding of the dynamics of individual and group behaviour in organisations, to examine the ways in which different forms of organisational structure and leadership influence that behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

Assessment

Written assignment 1 2000 words 20%, written assignment 2 2000 words 20%, written assignment 3 2000 words 20%, test(s) 40%

MPR722 Human Resource Management (Residential)

Semester 1, 1 credit point
Unit chair: A Lawrence
Incompatible with: MPM722, MPT722
Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The objective of this unit is to develop an understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the workplace. Specific attention is given to issues of recruitment, selection, human resources planning, human resources development, employee relations and managing for performance. The study and practice of human resources will develop skills and understanding of how human resources fit within processes of strategy

formulation and organisational change. The focus is on Australian issues and solutions.

Assessment

Written assignment 3000 words 40%, oral presentation 1 1000–1500 words 30%, oral presentation 2 1000–1500 words 30%

Hurdle requirement: achieve at least 45% of the marks available on the written assignment.

MPR732 Marketing Management (Residential)

Semester 2, 1 credit point
Unit chair: H McDonald
Incompatible with: MPK732
Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit consists of 12 modules built around the integrative nature of the marketing process and its role in achieving corporate objectives. Topics include the marketing process; the marketing environment; market research and information systems; segmentation; targeting and positioning; buyer behaviour, pricing consideration and approaches; integrated marketing communication; products and new product development; distribution; international marketing; marketing strategy and planning; and the implementation and control of marketing programs. Emphasis is placed on the management decision-making process through the use of case studies. The unit not only introduces participants to core marketing concepts and techniques, but also encourages the application of these within the context of the participants' work environment.

Assessment

Test(s) 20%, written assignment 1 4000 words 40%, written assignment 2 4000 words 40%

Hurdle requirement: submit all assessment tasks.

MPR751 Financial Reporting and Analysis (Residential)

Semester 2, 1 credit point
Previously coded as: MAR751
Unit chair: J Nagy
Incompatible with: MPA751
Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit develop students' ability to read, interpret and use corporate financial reports and other relevant information such as internal accounting reports. The unit is primarily concerned with developing a strong understanding of accounting concepts and issues from perspectives both internal and external to the entity. This understanding can then be applied to a range of theoretical and practical problems often encountered by managers. The students' appreciation of the complexities of financial measurement, accounting policy selection, and techniques of managerial accounting is developed using case studies and practical problems. No previous accounting background is assumed.

Assessment

Written assignment 1 3000 words 30%, written assignment 2 4500 words 40%, examination 2 hours 30%

MPR905 Entrepreneurship (Residential)

Semester 2, 1 credit point
(For Doctor of Business Administration students only)
Unit chair: J McWilliams
Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to enable students to understand the entrepreneurship process at three levels: management of the process of new venture creations; management of creativity and innovation in entrepreneurial organisations; and psychological and sociological understanding of entrepreneurs and the environments with which they interact. Participants are exposed to techniques and tools necessary to new venture development as well as to entrepreneurs who share their experience.

Assessment

Oral presentation 30%, written assignment 1 2500 words 30%, written assignment 2 3500 words 40%

MPR906 Strategic Management (Residential)

Summer semester or semester 1, 1 credit point
(For Doctor of Business Administration students only)
Unit chair: S Jaynes
Prerequisite: completion of at least six Stage 1 coursework DBA units
Incompatible with: MPM906
Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods

require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to develop a capacity to think strategically about an organisation, its industry and competitive position; to build skills in conducting strategic analysis in a variety of industry situations; to integrate functional knowledge in making strategic decisions; and to develop an appreciation of the organisational processes by which strategies are formed, implemented, and evaluated.

Assessment

Oral presentation 30%, written assignment 1 2500 words 30%, written assignment 2 3500 words 40%

MPR907 Change Management (Residential)

Summer semester or semester 1, 1 credit point
(For Doctor of Business Administration students only)
Unit chair: J McWilliams
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>. Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement.

Content

The unit aims to deepen students' understanding of the change process through the practical application of various approaches to and techniques of change management. Much of the unit comprises case study analysis and practical exercises, complemented by guest speaker presentations. However, students are also expected to improve their understanding of theories of change management in order to more successfully integrate the knowledge and experience acquired.

Assessment

Participants prepare online prior to the workshop and are assessed for collaborative group work. Workshop assessments take the form of hurdle requirements, while a reaction paper of 2000 words is submitted after the workshop. Participants are also required to complete a formal assignment of 4000 words.

Hurdle requirement: successfully complete at least three out of five workshop assessment tasks.

MPR921 Organisational Behaviour (Residential)

Semester 2, 1 credit point
(For Doctor of Business Administration students only)
Unit chair: A Noblet
Incompatible with: MPM921
Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Organisational behaviour focuses on the systematic study of the attitudes and behaviours of individuals and groups in organisational settings. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations. The unit aims to establish a conceptual understanding of the dynamics of individual and group behaviour in organisations, to examine the ways in which different forms of organisational structure and leadership influence that behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

Assessment

Written assignment 1 2000 words 20%, written assignment 2 2000 words 20%, written assignment 3 2000 words 20%, test(s) 40%

MPR922 Human Resource Management (Residential)

Semester 1, 1 credit point
(For Doctor of Business Administration students only)
Unit chair: A Lawrence
Incompatible with: MPM922
Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The objective of this unit is to develop an understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the workplace. Specific attention is given to issues of recruitment, selection, human resources planning, human resources development, employee relations and managing for performance. The study and practice of human resources will develop skills and understanding of how human resources fit within processes of strategy formulation and organisational change. The focus is on Australian issues and solutions.

Assessment

Written assignment 1 3000 words 30%, oral presentation 1 1000–1500 words 30%, oral presentation 2 1000–1500 words 30%, written assignment 2 1500 words 10%

Hurdle requirement: achieve 45% of the marks available on written assignment 1.

MPR932 Marketing Management (Residential)

Semester 2, 1 credit point
(For Doctor of Business Administration students only)
Unit chair: H McDonald
Incompatible with: MPK932

Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit consists of 12 modules built around the integrative nature of the marketing process and its role in achieving corporate objectives. Topics include the marketing process; the marketing environment; market research and information systems; segmentation; targeting and positioning; buyer behaviour, pricing consideration and approaches; integrated marketing communication; products and new product development; distribution; international marketing; marketing strategy and planning; and the implementation and control of marketing programs. Emphasis is placed on the management decision-making process through the use of case studies. The unit not only introduces participants to core marketing concepts and techniques, but also encourages the application of these within the context of the participants' work environment.

Assessment

Test(s) 20%, written assignment 1 4000 words 40%, written assignment 2 4000 words 40%

Hurdle requirement: submit all assessment tasks.

MPR951 Financial Reporting and Analysis (Residential)

Semester 2, 1 credit point
(For Doctor of Business Administration students only)
Unit chair: J Nagy
Incompatible with: MPA951
Note: Students must register their expression of interest with the Deakin Management Centre. Places are limited. Successful applicants will have their enrolment confirmed approximately two months prior to commencement. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit aims to develop a participant's ability to read, interpret and use corporate financial reports and other relevant information such as internal accounting reports. The unit is primarily concerned with developing a strong understanding of accounting concepts and issues from perspectives both internal and external to the entity. This understanding can then be applied to a range of theoretical and practical problems often encountered by managers. The participant's appreciation of the complexities of financial measurement, accounting policy selection, and techniques of managerial accounting is developed using case studies and practical problems. No previous accounting background is assumed.

Assessment

Written assignment 1 3000 words 30%, written assignment 2 5000 words 40%, examination 2 hours 30%

MPT722 Human Resource Management (Tour)

Summer semester, 1 credit point
Unit chair: A Lawrence
Incompatible with: MPR722, MPM722
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The objective of this unit is to develop students' understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the international workplace. Specific attention is given to issues of recruitment, selection, human resource planning, human resources development, and managing the performance. The study and practice of human resources will develop skills and understanding of how human resources fit within processes of strategy formulation and organisational change. The focus is on international and comparative issues and solutions.

Assessment

Written assignment 1 3000 words 40%, written assignment 2 3000 words 40%, written assignment 3 1500 words 20%

MPT735 International Business Management (Tour)

Summer semester, 1 credit point
Unit chair: M Trigg
Incompatible with: MPM735, MPM797
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the role and issues of management in the international environment. The principal aim is to provide students with the requisite knowledge and skills that will enable them to manage in a complex and foreign business environment. The unit also provides an overview of the international economic, political, legal and cultural environments within which international businesses have to operate. The main thrust of the unit, however, is a focus upon international business management strategy.

Assessment

Written assignment 1 1500 words 20%, written assignment 2 3000 words 40%, written assignment 3 3000 words 40%

Hurdle requirement: submit each piece of assessment.

MSC703 Business Data Management (B, X)

Semester 2, 1 credit point
Unit chair: J Lamp
Prerequisite: MPC701 or MSC769
Incompatible with: SIT772
Contact hours: 1 x 2 hour lecture, 1 x 1 hour laboratory per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces database concepts, systems design and implementation; and includes the process of analysis and design of database systems and associated technical and administrative functions. The unit also emphasises the business context of information resource management and its activities within organisations and the implications of database systems for eBusiness.

Assessment

Assignment 1 25%, assignment 2 25%, examination 3 hours 50%

Hurdle requirements: achieve at least 45% of the marks available on the assignments overall; achieve at least 45% of the marks available on the examination.

MSC705 Information Systems Analysis and Design (B, X)

Semester 2, 1 credit point
Unit chair: S Leitch
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an introduction to the discipline of systems analysis and design. Students will learn two methods of analysis and design, a structured approach and an object-orientated approach, for designing business information systems. Students will also learn how to gather information from businesses, investigate solutions and undertake feasibility studies.

Assessment

Participation 5%, written assignment 3000–4000 words 15%, assignment 25%, examination 3 hours 55%

Hurdle requirements: achieve at least 45% of the marks available for participation and assignments overall; achieve at least 50% of the marks available on the examination.

MSC751 Online Solutions for Business (B, X)

Semester 1 or semester 2, 1 credit point
Unit chair: C Parker
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

All senior and middle managers need to understand how eBusiness can be used effectively to reduce operational costs and increase efficiencies. This business-focused unit achieves this goal by exploring information-related problems both internal and external to businesses. Online solutions to these problems are explored in such areas as human resources, manufacturing, customer relationship management, and supply chain management.

Assessment

Participation 15%, written assignment 2000 words 35%, examination 3 hours 50%

Hurdle requirements: achieve at least 40% of the marks available for participation and assignments overall; achieve at least 40% of the marks available on the examination.

MSC752 eBusiness Strategies (B, X)

Semester 1, 1 credit point
Unit chair: CY Lee
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines the important themes and concepts in eBusiness strategy formulation. It examines the different tools and techniques used for developing and analysing eBusiness strategies, and provides a deep insight into eBusiness performance evaluation and eBusiness models. The unit has been developed to help students acquire and develop skills to analyse the strategic implication of modern online business tools like blogs, wikis, virtual worlds and mobile computing.

Assessment

Participation 10%, written assignment 3500–4000 words 40%, examination 3 hours 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MSC753 eBusiness and Supply Chain Management (B, X)

Semester 2, 1 credit point
Unit chair: C Chan
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The growing global economy has redefined the dynamics of competition for modern organisations. With product lifecycles shortening and worldwide commercial competition increasing, success depends on adopting state-of-the art, effective global supply chain management (SCM) approaches. This unit provides students with an understanding of how eBusiness technologies and applications can be used to develop world class supply chain networks. It covers the concepts and principles of SCM, the essential eBusiness technologies used to support supply chain operations and the strategies used to put in place best practice global supply chain networks.

Assessment

Participation 15%, written assignment 3000 words 35%, examination 3 hours 50%

Hurdle requirements: achieve at least 40% of the marks available for participation and assignments overall; achieve at least 40% of the marks available on the examination.

MSC754 Business Systems Alignment (B, X)

Semester 1, 1 credit point
Unit chair: J Cybulski
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit gives students knowledge of the critical issues when acquiring, modelling, validating and communicating requirements for business information systems. It enables students to develop a critical awareness of the requirements engineering (RE) process including: approaches that can be adopted; practical skills; development of software intensive systems; problems which arise; and addressing real-life problems.

Assessment

Written assignment 1 1000 words 15%, written assignment 2 4000 words 35%, examination 3 hours 50%

Hurdle requirements: achieve at least 40% of the marks available on the assignments overall; achieve at least 40% of the marks available on the examination.

MSC755 Risk Management for Business Information Systems (B, X)

Semester 2, 1 credit point
Unit chair: S Lichtenstein
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Recent global trends such as business information systems outsourcing and electronic business have accentuated the need for companies to understand and manage a wide variety of related risks. This unit identifies and analyses diverse risks for contemporary business information systems. In addition to considering risks for single organisation systems, the unit will also address the risks of inter-organisational systems and electronic business. Students will learn and apply strategies and techniques for managing a wide range of business information systems risk types. The unit will also focus on the evolving challenges of business information systems audit.

Assessment

Written assignment 5000 words 40%, examination 3 hours 60%

Hurdle requirements: achieve at least 40% of the marks available on the assignment; achieve at least 40% of the marks available on the examination.

MSC756 Project Management (B, X)

Semester 2, 1 credit point
Unit chair: B Fraunholz
Incompatible with: SIT764
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit examines project management in the current dynamic, virtual, information enabled, knowledge intensive organisational environment facilitated by ICT. Consequently this unit emphasises skills as well as techniques that can be derived from traditional project management and explores innovations relevant for the successful management of projects. It also investigates the task of managing project knowledge which is regarded as a central skill for managing future projects. Students have the opportunity to apply the knowledge gained from this unit in the MSC761 ***Practical Project*** unit. Topics covered in the unit include: overview of project management; the virtual context; planning processes; project communication; procurement; tools, techniques and enabling technologies.

Assessment

Written assignment 1 5000 words 40%, written assignment 2 5000 words 60%

Hurdle requirement: achieve at least 50% of the marks available on each assignment.

MSC761 Practical Project (B, X)

Semester 1, 2 credit points
Unit chair: B Fraunholz
Prerequisite: MSC756 or SIT764
Incompatible with: SIT782
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit, students carry out independent work under the guidance of supervisors at the University and/or in industry. The unit enables students to make appropriate plans for the execution of their projects and also provides a forum for students to discuss the progress of their project.

Assessment

Written assignment 5000 words 50%, oral presentation 50%

MSC767 Business Security Management (B, X)

Semester 1, 1 credit point
Unit chair: M Warren
Incompatible with: SCC763
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of the unit is to ensure the introduction of students to the design, management and security implications of systems. A supporting aim is to show the way security is strongly linked to an organisation's strategic direction. The unit will focus about security from a technology aspect, from a management aspect and a policy aspect.

Assessment

Written assignment 5000 words 40%, examination 3 hours 60%

MSC768 Knowledge Management (B, X)

Semester 1, 1 credit point
Unit chair: S Lichtenstein
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides an understanding of the key principles and practices involved in managing individual, group and organisational knowledge in organisations. Students will gain an understanding of the key advantages and disadvantages of different knowledge strategies, processes, technologies and systems. The human aspects of knowledge management, such as the motivation to share knowledge, will be carefully considered. Students will learn how to evaluate knowledge management in organisations and will be able to make appropriate recommendations for improvement. The unit will also address the alignment of knowledge management strategy with other important corporate strategies and processes.

Assessment

Participation 10%, written assignment 3000 words 30%, examination 3 hours 60%

Hurdle requirements: achieve at least 40% of the marks available on the assignment; achieve at least 60% of the marks available for participation; achieve at least 40% of the marks available on the examination.

MSC769 Information Systems Infrastructure (B, X)

Semester 1, 1 credit point
Unit chair: R Braithwaite
Incompatible with: MSC706 and SIT777
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit familiarises students with the essential infrastructure components of an information system. Topics covered include: electronic communication principles; local and wide area network operation; operating systems; fundamentals of programming; database systems; and client/server computing.

Assessment

Assignment 50%, examination 3 hours 50%

Hurdle requirements: achieve at least 45% of the marks available on the assignment; achieve at least 45% of the marks available on the examination.

MSC770 Information Systems and Global Issues (B, X)

Semester 2, 1 credit point
Unit chair: D Coulthard
Contact hours: 1 x 1 hour lecture, 1 x 2 hour seminar per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit explores the key ethical, social and governance issues facing information systems (IS) professionals, corporations and governments. The rapid development of information and communication technologies and the rise of global eBusiness have made significant changes in the way people, organisations and societies operate and new ethical, social and professional issues have emerged. The key aim of this unit is to equip students with the skills to understand, identify and analyse these issues. The unit will consider some of the key ethical and social issues that have arisen as a result of global eBusiness and provide practical experience in policy analysis and project management.

Assessment

Written assignment 1 1500 words 15%, written assignment 2 5000 words 35%, examination 3 hours 50%

Hurdle requirement: achieve at least 40% of the marks available on the examination.

MSC795 eBusiness Processes (B, X)

Semester 2, 1 credit point
Unit chair: L Torlina
Recommended: MSC751
Contact hours: 1 x 3 hour seminar per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Many organisations are streamlining their business processes through electronic channels to strengthen their performance and competitive position. With the advent of global networking, the Net-enhanced organisations and supply chains are increasingly playing an important role in the national economy as well as in international business. This unit examines a range of concepts, management challenges, and tools for the adaptation of business processes in eBusiness settings, reflecting the most recent trends in the application of information technology for business.

Assessment

Participation 15%, written assignment 3000–4000 words 45%, examination 3 hours 40%

Hurdle requirements: achieve at least 45% of the marks available for participation; achieve at least 45% of the marks available on the assignment; achieve at least 45% of the marks available on the examination.

MSQ791 Data Analysis for Managers (B, X)

Summer semester (B, X—early start summer), semester 1 (B, X), semester 2 (X), 1 credit point
Unit chair: R Boyle
Contact hours: 1 x 2 hour lecture, 1 x 1 hour laboratory per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the process of data analysis including the collection, presentation, and interpretation of data. A principal objective of the unit is to demonstrate the importance of understanding data and the crucial role of data analysis in business decision-making. While it is essentially a statistics-based unit (including survey methods and questionnaire design), mathematics and arithmetic calculations are kept to a minimum. The emphasis of the unit is on the interpretation and applications of the various techniques studied. Extensive use is made of the software package PaceXL—an add-in to Excel. The software is used to develop data analysis skills and to enhance the appreciation of statistical techniques in a management context. Qualitative research methods, and their role in the overall research and design process, are also covered.

Assessment

Assignment 1 15%, assignment 2 15%, assignment 3 10%, examination 3 hours 60%

Hurdle requirements: submit all three assignments; achieve at least 50% of the marks available on the examination.

SBH704 Environmental Pollution Control (X)

Semester 2, 1 credit point
Unit chair: C Gray
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit looks at the major types of pollutants produced by industry, including air pollutants from combustion plant and manufacturing processes; the health effects of air pollutants and impact on the environment; water pollutants from industry and their impact on aquatic environments and ecosystems; solid and liquid wastes; waste minimisation and recycling and waste disposal; toxic waste and permit systems; environmental protection legislation; and methods of control of air and water pollutants.

Assessment

Four short assignments 40%, one major assignment 60%

SBH705 Health and Safety Management (X)

Semester 1, 1 credit point
Unit chair: C Gray
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will cover occupational health and safety legislation, safety systems, the importance of work culture, development of safety policy, health and safety audits, emergency planning, management systems and management ethics.

Assessment

Four short assignments 40%, one major assignment 60%

SBH711 Chemical Hazards (X)

Semester 1, 1 credit point
Unit chair: C Gray
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit looks at basic science air sampling and instrumentation, analytical chemistry, a review of chemistry, basic control of chemical hazards, fire and explosions; chemicals in the workplace, including chemical principles, legislation, exposure standards, hazardous substances and material safety data sheets; air sampling, including particulates, gases and vapours, sampling equipment and calibration; the basics of selected methods of chemical analysis, including spectrometry, chromatography, asbestos counting and direct reading instruments; exposure assessment, including 'the walk through survey', sampling strategies and basic statistics.

Assessment

Five assignments (6% each) 30%, examination 70%. As well as an overall mark of 50%, a satisfactory mark in the examination is required in order to pass the unit.

SBH712 Toxicology and Biohazards (X)

Semester 1, 1 credit point
Unit chair: C Gray
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides a basic understanding of the science of toxicology and an appreciation of important toxic agents encountered in occupations. Major topics covered are introduction to human physiology; absorption, distribution, metabolism and excretion of toxins; mutagenesis and carcinogenesis; immune system; respiratory systems; hepato and nephroxtoxity; skin and eyes; nervous system; reproductive system; blood and cardiotoxicity; toxicity testing; introduction to epidemiology; risk assessment; biological monitoring; and biological hazards.

Assessment

Five assignments (6% each) 30%, examination 70%. As well as an overall mark of 50%, a satisfactory mark in the examination is required in order to pass the unit.

SBH713 Integrated Safety, Health and Environment (X)

Semester 2, 1 credit point
Unit chair: C Gray
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the management of integrated safety, health and environment (SHE) systems, risk management and communication, planning, issues in the design, construction and commissioning of industrial processes, product stewardship, emergency management, performance monitoring, audit and review.

Assessment

Four short assignments 40%, one major assignment 60%

SBH714 Industrial Processes and Environments (X)

Semester 1, 1 credit point
Unit chair: C Gray
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will cover a range of industries including petroleum and petrochemicals, mining and quarrying and other primary production, engineering manufacturing, metallurgy, electronics, building construction and insulation. The major occupational hygiene, health and safety and environmental issues in each of these industries will be explored.

Assessment

Four short assignments 40%, one major assignment 60%

SBH715 Risk Assessment and Control (Online)

Semester 2, 1 credit point
Unit chair: C Gray
Incompatible with: SBH732
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit uses a simulated (multimedia) workplace to provide experience of conducting a walk through survey, undertaking a risk assessment, communicating the results, designing an exposure monitoring exercise, and designing a control strategy including engineering and non-engineering controls.

Assessment

Three assignments (10% each) 30%, walk through survey report 20%, final report 50%

SBH723 Physical Hazards (X)

Semester 2, 1 credit point
Unit chair: C Gray
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the characteristics of radiation (energy, frequency, wavelength and the electromagnetic spectrum); non-ionising radiation ranging from static fields, through ELF, radio, microwave, infra-red, and visible frequencies to ultra-violet radiation is studied from the viewpoint of interaction with matter, measurement, health effects, exposure standards and controls. Emphasis is given to industrial sources of non-ionising radiation and special attention is given to lasers and the administrative controls to which they are subject. Similarly, ionising radiation, including electromagnetic (X and g) and particulate (a, b and n) radiation is considered, giving emphasis to commonly encountered sources of such radiation in industry and laboratories and with reference to the relevant legislation. The unit also looks at noise: the underlying physics of sound, hearing, physiological effects, noise induced hearing loss, audiometry, methods of monitoring noise levels and exposure, exposure standards, regulations and noise control; and vibration: underlying physics, physiological and medical effects, and measurement of vibration, exposure standards, regulations and vibration control.

Assessment

Five assignments (6% each) 30%, examination 70%. As well as an overall mark of 50%, a satisfactory mark in the examination is required in order to pass the unit.

SBH724 Human Factors (X)

Semester 2, 1 credit point
Unit chair: C Gray
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Major topics covered are the philosophy and principles of ergonomics, including 'fitting the task to the worker'; applied occupational anthropometry and biomechanics and its application to hazards such a manual handling; work physiology and work rate assessment; the thermal environment, heat stress and heat stress indices including Wet Bulb Globe Temperature (WBGT), the Heat Stress Index (HIS), predicted sweat rates and the ISO methods (ISO 7243 and ISO 7933); workplace lighting, glare and discomfort, task lighting and methods of assessment.

Assessment

Five assignments (6% each) 30%, examination 70%. As well as an overall mark of 50%, a satisfactory mark in the examination is required in order to pass the unit.

SBH731 Occupational Hygiene Practice (X)

Semester 1, 1 credit point
Unit chair: C Gray
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Practical topics include sampling and analysis of dusts, gases and vapours; direct reading instruments; execution of an occupational hygiene survey; ventilation assessment and design; assessment of ionising and non-ionising radiation; noise measurement; audiometry; lighting; and work physiology and databases and online resources covering occupational hygiene methods, legislation and practice.

Assessment

Practical reports 75%, walk through survey and literature search 25%

SBH733 Occupational Hygiene Project A (X)

Semester 1, 1 credit point
Unit chair: C Gray
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The project is to be undertaken in place of work, usually the student's own place of employment, or that of a cooperative client organisation. The project commences with an initial inspection and the development of a project plan that must be approved by the assessment panel. The next step involves a walk through survey and report leading into an in-depth survey of a particular hazard (chemical, physical or biological). The project would normally involve measurement or other assessment of exposure to the hazard in question. A risk assessment is carried out and appropriate controls selected or designed. It is not necessary for the controls to be installed. The final project report must conform to set requirements in terms of layout and content.

Assessment

Walk through survey report 15%, literature survey 15%, final report 70%

SBH734 Occupational Hygiene Project B (X)

Semester 2, 1 credit point
Unit chair: C Gray
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The project is to be undertaken in place of work, usually the student's own place of employment, or that of a cooperative client organisation. The project commences with an initial inspection and the development of a project plan that must be approved by the assessment panel. The next step involves a walk through survey and report leading into an in-depth survey of a particular hazard (chemical, physical or biological). The project would normally involve measurement or other assessment of exposure to the hazard in question. A risk assessment is carried out and appropriate controls selected or designed. It is not necessary for the controls to be installed. The final project report must conform to set requirements in terms of layout and content.

Assessment

Walk through survey report 15%, literature survey 15%, final report 70%

SEB710 The Technological Enterprise (X)

Semester 1, 1 credit point
Unit chair: C Ferguson
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will enable students to learn about technological change within an enterprise context, understand how innovation impacts on management of enterprise, apply principles of forecasting within the workplace, gain a greater understanding of alternate methods and principles of manufacturing, and understanding how to effectively measure performance within an enterprise. The topics addressed include technological enterprise forecasting, new approaches to manufacturing and measuring performance, technological change and analysis, making deals, outsourcing, contract research organisations (CRO), communications and negotiations in organisations, the importance of people management and industrial relations.

Assessment

Four assignments (25% each) 100%

SEB711 Developing and Managing Innovation (B, G, X)

Semester 1, 1 credit point
Unit chair: M Muralitharan
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will enable students to learn about innovation and entrepreneurship within a managerial context, understand factors within organisations that impact on innovation and entrepreneurship, apply principles of innovation and entrepreneurship in their own workplace, gain a greater understanding of issue surrounding intellectual property and understand how to take a new idea and develop it to the stage of commercialisation. The topics addressed include: entrepreneurship, innovation, developing new ideas, managing intellectual property and emerging technology, various types of Australian and international intellectual property laws and agreements for copyright, designs, trademarks, patents and circuitry layouts, the enforcement of intellectual property rights, confidentiality and confidential information, licensing and assignment, memorandum of understanding (MOU), commercialisation of research development, organisational culture and managing organisational change.

Assessment

Four assignments (25% each) 100%

SEB712 Managing Complex Projects (X)

Semester 2, 1 credit point
Unit chair: M Muralitharan
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will enable students to understand what a complex project is and how it impacts on management strategies, understand and develop the characteristics of a successful manager, understand, develop, and apply appropriate strategies within a business organisational context, apply the principles of raising capital and effectively evaluate how the capital might be used, and recognise the benefits, and the costs, associated with alliances and takeovers. The topics addressed include managing complexity, technologies and strategies, venture capital, valuation of technology and new ventures, mergers, alliances, spin-offs, takeovers, benefit—cost analysis, capital budgeting and consideration of risk in technology projects, and risk and return in capital projects.

Assessment

Four assignments (25% each) 100%

SEB721 Strategic Issues in Engineering (X)

Semester 2, 1 credit point
Previously coded as: SEB421 and SEB621
Unit chair: S Cavenett
Prerequisite: Approved studies or experience
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit consists of three modules: technological forecasting and assessment; policy design in engineering organisations; and issues in productivity improvement. The technological forecasting and assessment module discusses methods for forecasting, creativity, factors in technological innovations, and the impact of technological changes on business and society. The topics in the policy design in engineering organisations module are policy concepts, approach to policy design, policy interactions, and examples in policy design. The issues in productivity improvement module focuses on labour productivity, productivity improvement techniques, benchmarking and the changing nature of work practices. In this unit several case studies pertaining to Australian industries are discussed. Students work in groups on a major case study relating to an engineering organisation.

Assessment

Assignments (3 x 10%, 20%) 50%, examination 50%

SEE701 Advanced Control Systems (B, G, X)

Semester 1, 1 credit point
Unit chair: H Trinh
Prerequisite: Knowledge of basic control principles
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit investigates, in-depth, the theory and design of linear finite-dimensional systems using state space description. The emphasis is on analysis and control of more complex systems, i.e. large and multivariate systems. The topics addressed in this unit are: state space representation of physical systems; controllability, observability and stability of systems; solutions of state equations and model decomposition; state feedback control and pole placement; state observers; reduced-order observers; linear functional observers and output feedback control. Applications of the above theory will be illustrated using problems from energy, robotics and aerospace and will use MATLAB software for control system design and analysis.

Assessment

Examination 60%, two assignments (20% each) 40%

SEE703 Signals and Communication Systems (B, G)

Semester 1, 1 credit point
Unit chair: P Pathirana
Contact hours: 1 x 1 hour lecture per week, 1 x 2 hour practical in weeks 2–5, 1 x 2 hour practical/tutorial in weeks 6–11
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will enhance students' knowledge in signals and systems and familiarity with a variety of advanced analysis and synthesis tools, with emphasis on fundamental aspects in communication. Topics to be addressed in this unit include: systems and signal properties; representation of continuous time systems; the Fourier series/ transformations, power spectral density, white noise, colour noise, narrowband noise; Laplace transform and filter design; analogue and digital modulation, AM, FM, PAM, ASK, PSK, QAM, PCM.

Assessment

Examination 60%, two assignments (20% each) 40%

SEE704 Wireless Communications (B, G)

Semester 1, 1 credit point
Unit chair: A Kouzani
Prerequisite: Undergraduate knowledge of communication systems
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is to provide an understanding of the technologies employed in the wireless communications industry. Topics to be addressed in this unit include: Introduction to wireless communication systems: Evolution of mobile radio communication, examples of mobile radio systems, trends in cellular radio communication. Modern wireless communication systems: 2G cellular networks, 3G wireless networks, wireless local loop, wireless local area networks. The cellular concept—system design fundamentals: Frequency reuse, channel assignment strategies, handoff strategies, interference and system capacities, trunking and grade of service, cell splitting, sectoring. Mobile radio propagation: Large-scale path loss, small-scale fading and multipath. Modulation techniques for mobile radio: Amplitude modulation, angle modulation, digital modulation, linear modulation techniques, spread spectrum modulation techniques. Equalisation, diversity and channel coding: Fundamentals of equalisation, linear equaliser, nonlinear equalisation, adaptive equalisation, diversity techniques, block-codes, convolutional codes, and trellis code modulation. Multiple access techniques for wireless communication: Frequency division multiple access, time division multiple access, spread spectrum multiple access space division multiple access.

Assessment

Examination 60%, two assignments (20% each) 40%

SEE706 Digital Signal Processing and Applications (B, G)

Semester 2, 1 credit point
Unit chair: Y Xiang
Contact hours: 1 x 2 hour lecture per week, 4 x 1 hour tutorials per semester
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is to provide fundamental knowledge of digital signal processing (DSP) techniques, design methods and applications to advanced electronic systems. Topics to be addressed in this unit include: Digital signal processing and DSP systems; Finite-difference equations and Z-transform; characteristics and use of FIR and IIR filters; design and implementation of FIR filters; practical DSP hardware and applications; introduction to advanced digital signal processing; signal and system estimation using training signals; blind estimation of signals mixed by instantaneous channels; blind estimation of signals mixed by convolutive channels.

Assessment

Examination 60%, three assignments (2 x 12%, 16%) 40%

SEE708 Applied Electronics (B, G)

Semester 2, 1 credit point
Unit chair: P Pathirana
Contact hours: 1 x 1 hour lecture, 1 x 2 hour practical per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide students with applied knowledge in electronics with specific emphasis on HDLs (Hardware Description Language) and CMOS VLSI. It includes VHDL/AHDL syntax; HDL design for VLSI; CMOS processing technology; CMOS circuit and logic design; computer-aided design and design strategies. Topics to be addressed in this unit include: VHDL/AHDL; semiconductors; MOS transistor; fabrication; layout; CMOS logic gates; sequential machines.

Assessment

Examination 40%, two projects (30% each) 60%

SEM701 Advanced Thermodynamics and Internal Combustion Engines (G)

Semester 1, 1 credit point
Unit chair: E Hu
Prerequisite: SEM314
Contact hours: 3 hours of lectures per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will cover the following topics: combustion and basic chemistry, fuels analysis and stoichiometric air-fuel ratio, theoretical combustion temperature, availability and energy, irreversibility and the 2nd law efficiency, four-stroke internal combustion engine cycle and other types of engine, engine output, efficiency and performance characteristics.

Assessment

Assignment 40%, examination 60%

SEM711 CAE and Automotive Product Development (G)

Semester 2, 1 credit point
Unit chair: B Rolfe
Contact hours: 1 x 2 hour lecture, 1 x 2 hour workshop per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of the unit is to provide a basic introduction to CAE and its role in modern automotive product development. Topics to be addressed in this unit include: The role of CAE in product development: Target setting, optimisation, performance analysis and manufacturing analysis. Computer Aided Design (CAD): Solid modelling, data management and transfer and CAD modelling for CAE. Finite Element Analysis (FEA): Basic principals and applications, building models, boundary conditions,

solvers and interpreting results. Multi-body dynamics (MBD): Basic principals and applications, building models, boundary conditions, solvers and interpreting results. Computational Fluid Dynamics (CFD): Basic principals and applications, building models, boundary conditions, solvers and interpreting results.

Assessment

Three assignments (30% each) 90%, one assignment 10%

SEM712 CAE and Finite Element Analysis (G)

Semester 1, 1 credit point
Unit chair: W Yan
Prerequisite: SEM711
Contact hours: 1 x 3 hour workshop per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of the unit is to explore advanced analytical methods in the field of Finite Element Analysis (FEA). Topics to be addressed in this unit include: Nonlinear FEA (Implicit): Nonlinear procedures, material nonlinearity, geometric nonlinearity and boundary nonlinearity (Contact). The explicit method: Explicit time integration and theoretical overview and application. Structure optimisation: Topology, size and shape, and topography.

Assessment

Three assignments (2 x 35%, 30%) 100%

SEM713 CAE and Computational Fluid Dynamics (G)

Semester 2, 1 credit point
Unit chair: E Hu
Prerequisite: SEM711
Contact hours: 1 x 3 hour workshop per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of the unit is to explore advanced analytical methods in the field of Computational Fluid Dynamics (CFD). Topics to be addressed in this unit include: Geometric modelling and grid generation: body fitted grids, Bezier curves and algebraic transformations, transfinite transformations and smoothing. Conservation equations for heat and fluid flow: Compressible flows: artificial viscosity, finite-volume formulation flux-corrected transport, and the incompressible Navier-Stokes equations. DNS, LES and turbulence modelling: averaged Navier-Stokes equations, concept of turbulent viscosity and relate closures, Reynolds stress closures, and near-wall flows and boundary layers.

Assessment

Three assignments (2 x 35%, 30%) 100%

SEM721 Automotive Product Development (G)

Semester 1, 1 credit point
Unit chair: T Hilditch
Contact hours: 1 x 3 hour lecture/tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of the unit is to introduce the principles of systems engineering in the context of automotive product development. The structure and phases of product development processes will be discussed in detail. Topics to be addressed in this unit include: Automotive product development processes; developing engineering design specifications from the voice of the customer; benchmarking and target setting; concept development and selection; functional attribute trade-offs.

Assessment

Assignment 25%, project report 50%, oral presentation 25%

SEM731 Automotive Materials (G)

Semester 2, 1 credit point
Unit chair: T Hilditch
Contact hours: 1 x 3 hour lecture per week (2 lectures will include a 2 hour laboratory session)
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is to provide an introduction to materials and their properties, with a focus on materials that are used in automotive applications. There will be a strong emphasis on the applications of the materials. This unit will form a foundation for the intelligent selection of materials for use in design and how to apply materials models to CAE designs. Topics to be addressed in this unit include: Steel: Steel—automotive applications; steel properties; microstructure of steel; steel structure/property relationships; new technology in steel—ultra fine ferrite, high strength steels, metal fibre laminates, tailor welded blanks. Light metals: aluminium and alloys, applications, structure and properties; magnesium applications, structure and properties; titanium applications, structure and properties. Polymers and composites: polymer applications, structure and properties; thermoplastic and thermosetting polymers; composites applications; new composite technology.

Assessment

Three class tests (25% each) 75%, oral presentation 25%

SEM732 Automotive Production Processes (G)

Semester 1, 1 credit point
Unit chair: T Hilditch
Contact hours: 2 x 1 hour lectures, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on the key manufacturing processes used to produce automotive components. Topics to be addressed in this unit include: forming processes, sheet metal forming, casting, forging, machining, assembly, geometrical dimensioning and tolerancing, joining materials—welding, bonding

Assessment

Two assignments (20% each) 40%, and three class tests (20% each) 60%

SEM733 Materials Application for Product Design (G)

Semester 2, 1 credit point
Unit chair: B Fox
Prerequisite: SEM731
Contact hours: 2 x 1 hour lectures, 1 x 3 hour practical class per week
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The aim of this unit is to provide a practical guide to the use and evaluation of materials in automotive applications. The unit begins with a sound understanding of materials and component testing and builds to vehicle testing, including crash. Topics to be addressed in this unit include: Materials performance testing—mechanical testing of materials; engineering stress and strain. Component testing—design and construction of mechanical testing rigs; appropriate selection of properties to be tested; modelling component testing. Vehicle testing—crash; noise; environmental emissions.

Assessment

Assignment 25%, project 50%, oral presentation 25%

SEN700 Research Methodology (G, X)

Semester 1, semester 2, 1 credit point
Unit chair: L Kong
Prerequisite: Completion of a minimum of six level 7 S% units
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides a general approach for conducting any basic research project including literature review techniques, methodological approach for collecting data, evaluation and analysis and communication of research findings to the wider community. Topics to be addressed in this unit include: Introduction to research: types, disciplines, quantitative and qualitative approach. Thinking process: critical thinking, conceptual thinking, hypothesising, lateral thinking, research skills and ethical issues in research. Literature review: understanding the role of the review, library search using different medium, writing up. Project planning and design: defining the research question, identifying appropriate measurement instruments. Data collection and presentation: linking data and research methodology, data collection and validation of data, statistical analysis. Technology management: research portfolios, intellectual property issues, confidentiality, partnerships and patents, communicating research findings.

Assessment

Interim report 25%, oral presentation 25%, project proposal 50%

SEN701 Engineering Professional Practice 1 (G, X)

Semester 1, Semester 2, 1 credit point
Unit chair: S Selvalingam
Corequisite: SEN700
Incompatible with: SEN713
Note: Online teaching methods require internet access.
Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit and the following unit, students will carry out their capstone Engineering Professional Practice Project relevant to their specialism using knowledge gained in previous study. Students are advised to have an approved proposal before enrolment in this unit. The unit forms the foundation for a major project or a design component allocated to, or proposed by, the student in a specialised area of engineering. The project or the design exercise entails research investigation involving a critical review and interpretation of literature on a selected topic, and provides an opportunity for the formulation of a detailed project proposal and plan. The unit requires a commitment equivalent to around one semester's work on a part-time basis and will earn one credit point. A project supervisor will be assigned to each candidate. Once a project is started, frequent feedback to the University supervisor in the form of progress reports is essential.

Assessment

Submission of a detailed project plan. Students will receive an ungraded pass or a fail result for this unit.

SEN702 Engineering Professional Practice 2 (G, X)

Semester 1, semester 2, 1 credit point
Unit chair: S Selvalingam
Corequisite: SEN701
Incompatible with: SEN713
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit and SEE701, students will carry out their capstone Engineering Professional Practice Project relevant to their specialism using knowledge gained in previous study. Students are advised to have an approved proposal before enrolment in this unit. The unit forms the implementation stage of an approved project plan in a specialised area of engineering. The project entails research investigation involving an analysis and interpretation of data, or a critical review and interpretation of literature on a selected topic, and provides an opportunity for the practical application and integration of the professional background and skills studied in other units of the master's degree. The unit requires a commitment equivalent to around one semester's work on a part-time basis and will earn one credit point. Frequent feedback to the University supervisor in the form of progress reports is essential. Students will be required to submit a minor thesis or a dissertation fully documenting the work carried out. Students are also required to present their work at a seminar arranged at a suitable venue.

Assessment

Oral presentation 30%, final project report 70%

SEN711 Environmental Systems Design (G, X)

Semester 1, 1 credit point
Unit chair: K Baskaran
Prerequisite: SEN733 or SEN740 and SEN741
Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial/lecture per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be covered in this unit include: water treatment design—challenges of water treatment plant design, master planning and treatment process selection, preliminary studies, design of basic treatment processes, subordinate plant facilities, design of plant components, plant hydraulics, design of advanced water treatment processes. wastewater treatment design—basic design considerations, pre-design studies, model facility plan, design of unit operations and processes, plant layout, plant hydraulics, instrumentation and control wastewater treatment systems modelling, diagnosis and control—plant dynamics, basic modelling, experiments and data screening, fitting and validation of models, diagnosis, quality management, primary sensors, BioWin.

Assessment

Two assignments (15% each) 30%, examination 70%

SEN714 Coastal Engineering Management (G, X)

Semester 2, 1 credit point
Previously coded as: SEN614
Unit chair: S Selvalingam
Contact hours: 1 x 2 hour lecture, 1 x 2 hour lecture/tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit addresses the following topics: tides, currents and waves—tide-generating forces, tidal prediction, tidal currents, wave theories, wind waves, wave prediction models; waves and coastal structures—design wave, effect of non-breaking, breaking and broken waves on sea walls, wave run-up on simple and composite slopes, wave diffraction around breakwater, design aspects of breakwaters, Hudson's equation, Morison's equation; estuarine and coastal hydraulics—river mechanics, tide and water level fluctuations, fresh/sea water mixing in river estuaries, field measurements and analysis, modelling of estuarine hydraulics and water quality; coastal development and environmental impacts; engineering and management options for controlling coastal environmental water quality; coastal resources management.

Assessment

Examination 70%, two assignments (15% each) 30%

SEN719 Engineering Project 1 (G, X)

Semester 1, semester 2, 2 credit points
Unit chair: S Selvalingam
Corequisite: SEN700
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will be required to undertake an approved study plan related to their individual research interests. Students are advised to have an approved proposal before enrolment in this unit. This unit and SEN720 Engineering Project 2, form a major research project proposed by the student in a specialised area of engineering. The project entails research investigation involving an analysis and interpretation of data, or a critical review and interpretation of literature on a selected topic, and provides an opportunity for the practical application and integration of the professional background and skills studies in other units of the Master degree. Research project proposals must be formally approved by a University-allocated supervisor prior to commencement of work. Once a project is started, frequent feedback to the University supervisor in the form of progress reports is essential. At the completion of the research work, the student will be required to submit a minor thesis fully documenting the work carried out and present his or her work at a seminar.

Assessment

Submission of a detailed project plan. Students will receive an ungraded pass or a fail result for this unit.

SEN720 Engineering Project 2 (G, X)

Semester 1, semester 2, 2 credit points
Unit chair: S Selvalingam
Corequisite: SEN719
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit forms a major research project proposed by the student in a specialised area of engineering. The project entails research investigation involving an analysis and interpretation of data, or a critical review and interpretation of literature on a selected topic, and provides an opportunity for the practical application and integration of the professional background and skills studied in other units of the Master degree. Frequent feedback to the University supervisor in the form of progress reports is essential. At the completion of the research work, the student will be required to submit a minor thesis fully documenting the work carried out and present his or her work at a seminar.

Assessment

Interim report 1 10%, interim report 2 20%, oral 20%, final report 50%

SEN724 Water Resources Systems Analysis (G, X)

Semester 2, 1 credit point
Previously coded as: SEN624
Unit chair: S Selvalingam
Prerequisite: SEN643 or SEN743
Contact hours: 1 x 2 hour lecture, 1 x 2 hour lecture/tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics addressed in this unit are planning and analysis of water resource systems—development, design and operational problems; economics for hydrosystems—engineering economic analysis, benefit-cost analysis, theory of consumer behaviour and theory of firm; hydrologic and demand analysis—catchment modelling, surface and groundwater system, stream flow generation; systems analysis—concepts of a system, objective functions and constraint equations, Lagrange multipliers, linear programming, dynamic programming, simulation; optimisation in hydrosystems—applications of non-linear, linear and dynamic programming techniques and simulation to design and management of water resources systems; and uncertainty and reliability—analysis of uncertainties, concept of reliability, chance-constrained models, stochastic planning and management.

Assessment

Examination 70%, two assignments (15% each) 30%

SEN740 Water Treatment Processes (G, X)

Semester 2, 1 credit point
Unit chair: K Baskaran
Incompatible with: SEN742 and SEN733
Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial/lecture per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include: introduction to water treatment; historical development of water treatment technology; health and environmental concerns; evolution of water treatment technology; water quality—water pollutants and their sources; physical and chemical quality; characterisation of water and sampling; physical, chemical and microbiological characteristics; Australian drinking water guidelines 2004 and WHO guidelines for drinking water 2004; water treatment: conventional processes, screening and grit removal; sedimentation; coagulation and flocculation; flotation; rapid sand filtration; slow sand filtration and pressure filtration; disinfection and oxidation by-products; aeration; and softening; water treatment—advanced processes, membrane processes; micro-, nano- and ultra-filtration, reverse osmosis, electro-dialysis; absorption; ion exchange; oxidation; residual management—thickening, dewatering, resource recovery, beneficial usage.

Assessment

Two assignments (15% each) 30%, examination 70%

SEN741 Wastewater Treatment Processes (G, X)

Semester 1, 1 credit point
Unit chair: K Baskaran
Incompatible with: SEN742 and SEN733
Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial/lecture per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be covered in this unit include: introduction: wastewater systems, impact of regulations on wastewater engineering, health and environmental concerns, wastewater characteristics, wastewater treatment systems, new directions and concerns wastewater constituents: physical, inorganic and organic chemical and biological characteristics, constituents of concerns, sampling wastewater flow rates and constituent loadings; analysis of wastewater flow rate data, analysis of constituents mass loading data process analysis and selection: types of reactors; mass balance analysis; flow/mixing conditions in reactors; reactions and reaction rates; process selection, reaction kinetics, fundamentals of biological treatment: objectives, definitions, role of micro-organisms, composition and classification of micro-organisms, microbial growth kinetics, biomass growth and substrate utilisation, aerobic biological treatment processes: suspended growth processes: activated sludge process and its modifications; aerated lagoons;

sequencing batch reactors; aeration theory and practice; attached growth processes: trickling filter, rotating biological contactors; aerobic bio-filters, combined aerobic processes; waste stabilisation ponds; biological nutrient removal processes; membrane bio-reactors, anaerobic biological treatment processes: process selection, process microbiology, kinetics and models, types of processes; anaerobic digesters, contact processes, (UASB), anaerobic bio-filters, fluidised bed reactors bio-solids treatment, disposal, and reuse: sources, characteristics, and quantities of sludge; sludge thickening: gravity and flotation; sludge digestion and process design; sludge dewatering: vacuum filtration, centrifugation, and filter presses; incineration; reuse and disposal of sludge; small and decentralised systems: alternative collection systems, lagoon treatment systems, wetland and aquatic treatment systems, land treatment systems, on-site systems, packaged plants.

Assessment

Two assignments (15% each) 30%, examination 70%

SEN743 Water Resources Engineering (G, X)

Semester 1, 1 credit point
Previously coded as: SEN643
Unit chair: S Selvalingam
Contact hours: 4 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit will address the following topics: surface hydrology—catchment modelling; probability in hydrology—flood probability, probable maximum events; stochastic hydrology—time series analysis, stream flow modelling procedures, water storage—reservoirs, reservoir yield analysis—reservoir design techniques; earth fill and earth and rock fill dams; watershed management—groundwater resources; development and management—groundwater; flood-damage mitigation; catchment management activity—river regulation, real-time forecasting, sediment control, integrated catchment management; irrigation and drainage, irrigation schemes, irrigation methods, design of distribution network, irrigation structures, legal aspects of irrigation; land drainage—choice and layout of system, drainage of irrigated land, drainage by pumping, mole drainage; and urban drainage—effects of urbanisation, elements of urban drainage systems, urban drainage design, drainage models.

Assessment

Examination 70%, two assignments (15% each) 30%

SEN744 Environmental Systems (G, X)

Semester 1, 1 credit point
Unit chair: K Baskaran
Incompatible with: SEN742
Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial/lecture per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be covered in this unit include: water supply systems—types of water supply systems, assessment of water demand, sources of water, elements of hydrology, surface water collection, ground water collection, head works development, water transmission and distribution systems: demand variations and design flows in pipes; pipelines and valves, hydraulics of pipelines, head loss, network analysis; pumps and pumping installation; service reservoirs wastewater collection systems—collection of sewage and stormwater; sewer materials and appurtenances; flow measurements in sewers; sewer installations and testing design of sewer systems—basic design principles, design of sanitary and stormwater sewers; concept of model based design, dynamic programming, design models. stormwater management systems—non-point source pollution, stormwater quality, retention facilities, objective in best management practices, non-structural best management practices, structural best management practices, treatment technologies.

Assessment

Two assignments (15% each) 30%, examination 70%

SEN745 Water Reclamation and Reuse (G, X)

Semester 2, 1 credit point
Unit chair: K Baskaran
Prerequisite: SEN740 and SEN741
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial/lecture per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be covered in his unit include: sources of water for reclamation: storm water, grey water, industrial process water, domestic and industrial wastewater; reclaimed water quality: criteria, standards and guidelines advanced water recovery processes: physico-chemical processes (such as filtration, adsorption and oxidation), membrane technologies (micro-, nano-, ultra-filtration and reverse osmosis), disinfection and disinfection by products, biological processes (nutrient removal, membrane bio-reactors) reclaimed water storage and distribution; wastewater reuse applications – principles and cases studies: agricultural and landscape irrigation, aquaculture, industrial reuse, groundwater recharge, aquifer storage, urban and domestic reuse, reuse in decentralised systems and potable water reuse; environmental and public health associated with water reuse; risk assessment; legal and economical aspects of water reuse sociological aspects of water reuse; case studies (Australian and international).

Assessment

Examination 70%, two assignments (design projects) 30%

SEN752 Engineering Management and the Environment (G, X)

Semester 2, 1 credit point
Previously coded as: SEN652
Unit chair: T Thornton
Contact hours: Block teaching of approximately 40 hours
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The topics addressed in this unit are engineering management systems; corporate governance; environmental audits and assessments; waste reduction audits; due diligence audits; environmental impact statements; life cycle assessment; understanding and using ISO14001; hazard and operability studies (HAZOP) integrating engineering, quality and environmental management systems; integrating economic, design and environmental priorities.

Assessment

Examination 60%, two assignments 40%

SEN761 Global Water Systems 1 - Natural Water Cycle (G)

Semester 2, 1 credit point
Unit chair: S Selvalingam
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include: Inter-relationships between the water cycle and aquatic ecosystems: functioning of the global water system; hydrology and aquatic ecosystems; ecosystem services and aquatic ecosystem values. Evaluation of the impact of human exploitation and interactions on different aquatic ecosystems and water sources: water for life and well being; water users and water use; pressures on aquatic ecosystems; assessment of stress, degradation and recovery in aquatic populations, communities and ecosystems. Issues relating to water use and the ecology, biodiversity and functioning of lakes, rivers, estuaries, wetlands and floodplain ecosystems: disturbance from non-point sources; disturbance from point sources; disturbance from direct exploitation of aquatic ecosystems; aquatic ecosystem management.

Assessment

Tutorials 20%, 2 review reports (40% each) 80%

SEN762 Global Water Systems 2 - Engineered Water Cycle (G)

Semester 1, 1 credit point
Assumed knowledge: Year 12 Mathematics
Unit chair: K Baskaran
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides a comprehensive overview of the engineered infrastructure used to manage the water cycle for the benefit of mankind. The objective is to provide a critical understanding of the options and technologies available to manage different components of the water cycle. Such an understanding is essential to rational planning and management. Topics include water supply for urban systems, irrigation and drainage systems, urban stormwater and flood mitigation systems, wastewater transport and treatment systems, reuse systems and hydropower systems.

Assessment

Examination 50%, project work 50%

SEN763 Water Resources and Society (G)

Semester 2, 1 credit point
Unit chair: B Mitchell
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Topics to be addressed in this unit include: The history and drivers of global water resource development: history of global water resource development, key drivers and turning points in development of water resources. Dependencies between human users and water resources: water availability in developed vs developing nations. Geopolitics and hydro-politics of water: water conflicts—geopolitics, hydropolitics, water and national security, extent and history of conflict. Water and society: water and ethics, poverty and the environment—water and human health, society, culture and values related to water; factors driving trends in water use and water quality; the costs of unsustainable water use. The market in water: water ownership and water trading: water ownership and cost of water; globalisation and international water trade; institutional changes in water ownership and decision making. Planning for the sustainable use of water: sustainable utilisation of aquatic ecosystems and water resources; obstacles to ESD of water. Water futures: population, lifestyle, water availability and quality; participatory decision making, sustainable planning concepts. International examples of water management: case studies of current strategies to achieve sustainability of water resource use.

Assessment

Examination 50%, two review reports (25% each) 50%

SEN764 Water Resources Planning and Management (G)

Semester 1, 1 credit point
Assumed knowledge: Year 12 Mathematics
Unit chair: S Selvalingam
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The exploitation of water resources for the benefit of humankind has major social, economic and environmental impacts. A rational framework for the planning and management of water resources is essential. This course provides an overview of the principles and tools that underpin rational decision making associated with water resources. Topics include: evaluation of quantity of the resource; multi-criterion decision making; fundamentals of economic benefit and cost assessment; evaluation of non-economic impacts; sustainability issues; simulation models for decision support; concepts of optimisation; dealing with uncertain outcomes arising from climate variability; role of data.

Assessment

Examination 50%, project work 50%

SEV710 Risk and Environmental Sustainability (G, X)

Semester 2, 1 credit point
Unit chair: T Thornton
Contact hours: 1 x 2 hour lecture, 1 x 1 hour tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will enable students to understand risk issues associated with enterprises, understand the links between the environment and economics, understand how innovation and sustainable development may impact on each other, apply the principles of sustainable development within an enterprise, and recognise the benefits, and the costs, associated with risk management and sustainable development. The topics addressed include risk management, ecologically sustainable development, green design, economics and sustainability, and population and sustainability.

Assessment

Four assignments (25% each) 100%

SIT701 Internet Core and Enterprise Routing (B)

Semester 2, 1 credit point
Unit chair: R Doss
Contact hours: 3 x 1 hour lectures, 1 x 2 hour practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on the technologies used in constructing a modern network and the routing used within those networks to ensure that data is delivered. In this unit students will learn about number systems and the mathematics of networks, networking media including installation and testing, cabling of LANs and WANs, operation of Ethernet/IEEE 802 networks, fundamental concepts of switching and routing, subnetting, and the TCP/IP model. Students will undertake a study of routing mechanisms and protocols, focusing on the RIP and IGRP distance vector routing protocols. Through practical laboratories students will learn how to construct such networks using Cisco equipment; in particular students will learn how to connect Cisco routers and switches and to configure routers to operate effectively on a TCP/IP network. Students will concentrate their research on enterprise issues such as reliability, scalability, fault tolerance, availability and performance.

Assessment

Research essay 25%, lab assessment (2 multiple-choice tests and two practical tests) 25%, project 20%, two-hour examination 30%

SIT702 Engineering Regional Networks (B)

Semester 1, 1 credit point
Unit chair: R Doss
Prerequisite: SIT701
Contact hours: 3 x 1 hour lectures, 1 x 2 hour practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

On completion of this unit students will be able to plan, design and configure both local area networks and wide area networks. They will gain thorough knowledge of switching basics and routing concepts and practical knowledge of the use and configuration of network elements such as routers and switches. Students will also be able to effectively administer both local area networks and wide area networks. Topics covered include: routing concepts such as CIDR, route aggregation, supernetting and address allocation; routing protocols such as RIPv2, OSPF and EIGRP, LAN design concepts and technologies such as ethernet/802.3 LANs; interconnection elements such as hubs, switches and routers; switching concepts and configuration; the Spanning Tree Protocol and Virtual LANs; WAN design; the Point to Point Protocol (PPP); WAN technologies such as ISDN and Frame Relay; network administration and management. The unit also covers advanced networking concepts such as optical networking, converged networking, virtual private networks, reliability, security and quality of service. Students will concentrate their research on issues impacting regional networks.

Assessment

Research essay 25%, lab assessment 25%, project 20%, examination 30%

SIT717 Recent Developments in Information Technology (B, X)

Semester 2, 1 credit point
Previously coded as: SCC717
Assumed knowledge: Knowledge appropriate to the topic
Unit chair: G Li
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/tutorial/ practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will provide knowledge and skills on the most recent development (or 'hot topics') in information technology. A topic, or range of topics, will be selected annually and will address industry's immediate needs for new skills which are not already addressed in other units. In 2008 the topics covered will include data mining, business intelligence and customer relationship management.

Assessment

Project 100%

SIT725 Advanced Software Engineering (B, G, X)

Semester 1, 1 credit point
Previously coded as: SCC725
Assumed knowledge: Experience with software development, programming and project management
Unit chair: J Hou
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/tutorial/ practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers methods of software development including OPEN, modelling languages such as UML and OML, advanced software management techniques and software process improvement and system integration. The unit also examines the methodologies of enterprise application engineering, XML and SOAP and explores other areas such as object management, components, system performance and scalability and software metrics.

Assessment

Three assignments (20% each) 60%, examination 40%

SIT735 Cryptography for Secure Communications (B, G, X)

Semester 2, 1 credit point
Previously coded as: SCC735
Assumed knowledge: Computer networks
Unit chair: M Chowdury
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/tutorial/ practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit offers an understanding and knowledge of computer network security. The unit will look at basic aspects of security and common violations and taxonomies of security. It also explores basic approaches to resources protection, basic problems of communication security and threats to network security. Students will also gain an understanding of countermeasures against communication security threats, in particular data encryption and authentication. Digital signatures will also be learned.

Assessment

Examination 60%, two assignments (15% each) 30%, performance in workshop/participation and performance in online discussion forum 10%

SIT737 Service Oriented Architecture and Technologies (B, G, X)

Semester 1, 1 credit point
Previously coded as: SCC737
Assumed knowledge: Operating systems and computer networks
Unit chair: R Doss
Contact hours: 2 x 1 hour lectures, 1 x 1 hour workshop/tutorial per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit explores the rationale behind the move towards distributed systems and service-oriented architectures. The unit content looks at issues such as the role of a network, the client-server and p2p models, communication paradigms, operating systems for network computing and network and distributed operating systems. Students will also look at parallel processing on clusters of workstations, distributed objects and databases, www and internet computing, and grid computing. Students will be able to develop distributed and parallel applications and execute these applications on the internet and on computer clusters.

Assessment

Examination 60%, three assignments (10%, 15%, 15%) 40%

SIT751 Java Network Programming (B, G, X)

Semester 1, 1 credit point
Previously coded as: SCC751
Assumed knowledge: Computer networks, object-oriented programming, programming for the Internet
Unit chair: S Yu
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/tutorial/ practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on network programming in Java. It covers most, if not all, aspects of Java networking facilities. First, an overview of the lower level Java networking, including communication with sockets, web URLs and datagrams. Higher level object-oriented networking is then addressed, which includes communication with homogeneous RMI (remote method invocation) and heterogeneous CORBA (common object request broker architecture) in IDL (interface description language). To extend the capability of network programming, other related topics are also introduced such as concurrent programming, security, JDBC (for databases), servlets and Java beans.

Assessment

Examination 60%, three assignments (13%, 13% and 14%) 40%

SIT762 Advanced Database Systems (B, G, X)

Semester 2, 1 credit point
Previously coded as: SCC762
Assumed knowledge: Database concepts
Unit chair: S Yu
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/tutorial/ practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The content of this unit will allow students to acquire a broad perspective into the current state-of-the-art in distributed database systems. Students will explore issues such as architecture, design, query processing, transaction management and applications of distributed database systems. A number of commercial distributed database products will be assessed and current developments in the area, such as web-based databases, data warehousing, spatial and multimedia databases, active databases and knowledge-based databases will be explored.

Assessment

Examination 60%, three assignments (14%, 13% and 13%) 40%

SIT763 IT Security Management (B, G, X)

Semester 1, 1 credit point
Previously coded as: SCC763
Assumed knowledge: Basic operating system concepts and computer networks
Unit chair: M Choudhury
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/tutorial/ practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with a broad view of security policies, models, and mechanisms for confidentiality, integrity, and availability. Topics include operating system models and mechanisms for mandatory and discretionary controls, data models, concepts and mechanisms for database security, basic cryptography and its applications, security in computer networks, web applications and distributed systems and control and prevention of viruses and other rogue programs.

Assessment

Examination 60%, project 20%, two assignments (10% each) 20%

SIT764 Project Management (B, G, X)

Semester 1, 1 credit point
Previously coded as: SCC764
Assumed knowledge: General principles of information technology
Unit chair: D Mather
Incompatible with: MSC756
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/tutorial/ practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit uses the project management body of knowledge (Project Management Institute 2001) framework to present project management in an information systems context. The unit covers project management processes and integration, project scope, time, cost and quality management, risk management, project teams and resources. It also covers areas such as procurement (outsourcing), project communication and documentation.

Assessment

Examination 50%, two assignments (20% and 30%) 50%

SIT771 Object-Oriented Development (B, G, X)

Semester 1, 1 credit point
Previously coded as: SCC771
Unit chair: T Pham
Incompatible with: SCC614
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/tutorial/ practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces students to designing software by exploring in detail the development of software designs from a problem statement using the techniques of object-oriented analysis and design. The resulting designs are expressed in UML notation. Topics covered include designing systems with data abstraction, data encapsulation, inheritance, generalisation and specialisation, object-oriented analysis and design techniques, design by contract, design and reusability, and the role of software engineering concepts for managing software development. This unit introduces the concepts of programming languages and object-oriented programming, and provides practical experience in the development of object-oriented programs. The unit examines in detail the relationship between the design of an object-oriented system and its implementation. Concepts covered include language syntax and semantics, classes as templates for objects, method development, implementation of class relationships, constructors and destructors, polymorphism, dynamic memory management, error detection and handling, testing and debugging, terminal and file input/output, and programming modules. In addition to developing new software, students will gain experience in testing, debugging and maintaining existing systems. Professional and ethical issues directly related to the topic are addressed during the unit study.

Assessment

Examination 60%, four assignments (10% each) 40%

SIT772 Database and Information Retrieval (B, G, X)

Semester 2, 1 credit point
Previously coded as: SCC772
Unit chair: K Ong
Incompatible with: MSC703
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/tutorial/ practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The goal of this unit is to develop an understanding of the fundamentals of data modelling and of database technology. Students will be introduced to entity-relation modelling and the skills required to construct such diagrams and to ensure that the semantics of such diagrams match the real world semantics. The relational data model will be presented and the functionality provided by implementations of it will be studied. The process of constructing database tables and related entities will be explored in depth. Important concepts such as transactions, recovery and concurrency will be presented. Extensive programming of Oracle databases using SQL and SQL*PLUS will be required. An in-depth view will be presented of advanced database technologies such as client/server databases and distributed databases with particular emphasis on matters relating to data distribution and replication, distributed query processing, distributed database reliability and recovery, and distributed transaction management. Students will be introduced to ethical, social and cultural issues relevant to the construction and maintenance of databases and will develop the ability for critical thinking, analysis and problem solving in the context of database systems.

Assessment

Examination 60%, four assignments (10% each) 40%

SIT773 Systems Analysis and Design (B, G, X)

Semester 1, 1 credit point
Previously coded as: SCC773
Unit chair: K Ong
Incompatible with: MSC705
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/tutorial/ practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit, students will be introduced to the broad-based concepts of how systems are designed. As to any successful systems, analysis and design is the essential step. Of course, applying the right design methodology also contributes to the success of the system. Therefore, this unit will investigate the different methodologies for different types of systems, including procedural, object-oriented, and real-time systems. In each type of system, their issues will be discussed and shown how a specific methodology addresses them. This appreciation is important in many analyst roles in real life. In fact, there is a big demand for analysts who understand all aspects of information systems in the context of the organisation's business operations. Such analysts are often sought after in major IT consultancy firms.

Assessment

Examination 60%, three assignments (15%, 15%, 10%) 40%

SIT774 Web and Internet Programming (B, G, X)

Semester 2, 1 credit point
Previously coded as: SCC774
Unit chair: G Li
Incompatible with: SCC626, SCC635
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/tutorial/ practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit, we introduce the Internet, the Web and Java. We also introduce the techniques of creating web content using HTML, XML and JavaScript, and discuss how web servers and browsers provide functionality. The unit focuses on the Internet and object-oriented programming in Java. We address Java features comparing it with C and C++; concepts of applets and applications; language basics, objects and classes, interfaces and packages. The Java Development Kit is used to program with Java API for the Web and Internet. Topics include graphical user interfaces, graphics, images and animation, and interfacing with C. We also briefly introduce basic internet services such as FTP, Telnet, email, news etc. as well as web authoring and programming with editors and converters. HTML is included, covering HTML basics, layout, hypertext links, images, multimedia, image maps, tables, frames, forms, and CGI scripts to design home pages. Finally, we present the future of the Internet, the Web and Java. Professional and ethical issues directly related to the topic are addressed during the unit study.

Assessment

Examination 60%, two assignments (15%, 25%) 40%

SIT775 IT Services in Organisations (B, G, X)

Semester 1, 1 credit point
Previously coded as: SCC775
Unit chair: A Goold
Incompatible with: MSC751
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/tutorial/ practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit students will study the role of IT services in organisations, and current strategic IT issues. The unit explores strategic management and planning for information technology, competitive advantage, information management, and critical success factors and information resource planning. Professional and ethical issues directly related to the topic are addressed during the unit study. In addition, IT consultancy skills will be developed. These topics will be studied with the use of case studies with some lectures presented by external industry consultants.

Assessment

Examination 60%, two assignments (20% each) 40%

SIT776 Software Engineering (B, G, X)

Semester 2, 1 credit point
Previously coded as: SCC776
Unit chair: P Horan
Incompatible with: SCC636
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/tutorial/ practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit, management of software development is considered not only in terms of project management but also in terms of the impact of software development on projects. Software development processes are studied in order to understand their applicability to various kinds of projects under varying constraints of time, quality and resources. Product and process metrics are studied and applied to the estimation of resources. Risk is studied to explore means of avoiding or managing the impact of detrimental events. Planning of projects based on these factors is undertaken. The stages of the software development process are studied: elicitation and analysis of requirements, analysis of feasibility including risk, development of operational concept descriptions, development of requirement specifications, methods of software development, software reuse, the use of standards, and developing tests based on specifications and verifying software by this means. Software tools, such as project management, development environments, configuration management, and source code control are also covered. The relationship between client and developer is also covered. Professional and ethical issues directly related to the topic are addressed during the unit study.

Assessment

Examination 40%, four assignments (15%, 15%, 20% and 10%) 60%

SIT777 Computer Networks (B, G, X)

Semester 2, 1 credit point
Previously coded as: SCC777
Unit chair: A Goscinski
Incompatible with: MSC769, SCC617
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/tutorial/ practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit covers networks and their goals, services provided to end-to-end users, network architectures, the Internet protocol stack and the ISO/OSI reference model, the role of client—server model, and communication between processes of an application at the application layer. It explores end-to-end communication through the transport layer, selecting a route and dealing with names, the network layer, recovering from transmission errors and the data link layer, transmitting bits on a medium, local area networks, mobile networks, communication security and authentication and network management. Students will learn the basic concepts and

roles of communication and user-oriented protocols, be able to select a local area network and design simple protocols for a given environment, and be capable of tracking current and future trends in computer networks. Students will undertake critical thinking, analysis and problem solving during the unit study. Teamwork and collaboration will be used to address complex problems of computer networks. They will learn how to present the outcomes of this work orally and in a written form. Professional and ethical issues directly related to the topic are addressed during the unit study.

Assessment

Examination 60%, four assignments (10% each) 40%

SIT780 eSystems Software Development (B, G, X)

Semester 1, 1 credit point
Assumed knowledge: Computer networks, principles of system analysis and design
Unit chair: A Sajjanhar
Contact hours: 1 x 1 hour lecture/workshop, 1 x 2 hour practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit addresses the concepts that are at the core of developing effective eCommerce and eBusiness systems. A complete life-cycle approach is taken to provide an overview of all the activities necessary for the development of successful eCommerce systems. We identify some of the social, ethical and legal issues relating to eCommerce systems as well as the technical challenges from a computing perspective. Identification and description of eSystems, eCommerce feasibility studies and requirements analysis along with high-level design of eSystems is also covered. Making use of the client server and distributed paradigms of eSystems including message passing, distributed objects technology, event-based bus and turple architectures, this unit will introduce established eCommerce technologies. Important components of system design, content creation/management, security, payment systems, order management, transaction processing, reliability and mobility will be covered.

Assessment

Examination 60%, two assignments (20% each) 40%

SIT781 Introduction to Bioinformatics (B)

Semester 1, 1 credit point
Unit chair: P Chen
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/tutorial/ practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Bioinformatics involves complex biological analysis, the application of information technology principles, and the integration of diverse biological content through different information technology. On completing this unit, students will be able to understand bioinformatics technologies such as micro arrays, statistical methods and data mining; understand how bioinformatics technologies can be applied to RNA and protein structure and folding problems, molecular interactions, and genetics and metabolic pathways. Topics to be covered include introduction, bioinformatics and the Internet, NCBI data model, the Genbank sequence, genomic mapping, information retrieval and data mining from biological databases, machine learning in bioinformatics and bioinformatics tools.

Assessment

Examination 50%, two assignments (25% each) 50%

SIT782 Practical Project (B, G, X)

Semester 1 and semester 2, 1 credit point
Assumed knowledge: General principles of project management and knowledge appropriate to the chosen topic
Unit chair: J Wells
Contact hours: As organised with project supervisor
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is to complete a research and development project which utilises the analysis, design, development and project management skills which the student has acquired through their studies. The emphasis of the assessment is quite varied, depending upon the type and objectives of each project. The student will be required to fully document all aspects of the project. This unit is normally the final unit to be completed in the Master of Information Technology.

Assessment

Project 100%

SIT783 Linux and Open Source Software (B, G)

Semester 2, 1 credit point
Unit chair: S Yu
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/tutorial/ practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

In this unit students will learn how to apply Linux and open source software in the creation of network routers and firewalls, file servers, web servers, and other network servers. The unit will examine installation and configuration of the Linux operating system, its kernel, basic Unix commands and administration, software deployment, network configuration, DHCP, DNS, firewall setup, file systems and their configuration, NFS, Samba, printing, Apache, PHP, MySQL, mail services, security, and licensing.

Assessment

Two projects (30% each) 60%, examination 40%

SIT784 Mobile and Ubiquitous Computing (B, G, X)

Semester 2, 1 credit point
Assumed knowledge: Basic operating system concepts and computer networks
Unit chair: J Abbawajy
Contact hours: 1 x 1 hour lecture, 1 x 2 hour workshop/tutorial/ practical per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Ubiquitous access to information, anywhere, anyplace, and anytime, will characterise whole new kinds of information systems in the twenty-first century. This unit explores the technologies which will be used and the issues that must be faced when computer devices become more mobile and ubiquitous. Basic concepts of mobile computing and ubiquitous computing are introduced and means of maintaining location awareness, context awareness and personal identity discussed. Each of the major communications technologies required for mobile computing, including cellular and satellite technologies, spread-spectrum radio and infrared communications are explained. Other related technologies, such as liquid crystal display screens, energy-conservation batteries, speech and handwriting recognition systems and games technologies are also discussed. The unit concludes by analysing the factors, including security, fault tolerance, performance constraints, mobile addressing and user interface design, multimodal input and output and application areas, which need to be taken into account when developing software to run on mobile distributed systems.

Assessment

Examination 40%, project 40%, three assignments of equal weight 20%

SIT790 Research Project (B, G, X)

Semester 1 and semester 2, 4 credit points
Must be enrolled in S779
Unit chair: H Dai
Prerequisite: Completion of MIT requirements with 70% average and subject to availability of supervisors
Incompatible with: SIT791, MSC759, MSC760, MSC762, MSC763, SCC716, SIT792, SIT793
Contact hours: As organised with the research supervisor
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will be required to undertake an approved study plan related to their individual research interests. This plan will also conform to the following guidelines: literature review in preparation for research; presentation of research colloquia (2); participation in School research seminars throughout the program; completion of a significant piece of research and submission of a research dissertation on this work. A supervisor will be appointed in consultation with the student to provide guidance and assistance in the conduct of the research. Students may also seek technical advice from any member of staff. Students will be encouraged to work with industry, if appropriate, in undertaking their research project. This unit is normally the final unit to be completed in the Master of Information Technology (Professional).

Assessment

Thesis 100%

SIT791 Information Technology Professional Practice (B, G)

Semester 1 and semester 2, 4 credit points
Unit chair: W Zhou
Prerequisite: At least 4 SCC or SIT coded units at level 7
Incompatible with: SCC716, SIT790, SIT792, SIT793
Contact hours: As organised with the internship supervisor and the academic supervisor
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is a professional placement which utilises the analysis, design, project management, and communication skills which the student has acquired through their studies. The emphasis of the assessment is varied, depending on the type and objectives of each internship arrangement, including assessment of students' skills on problem analysis, problem solving and project management. The student will be required to spend four days in industry placement and 1 day in the School for workshops and meetings with their academic supervisor per week.

Assessment

Industry assessment 30%, presentation 10%, final report 60%

SIT792 Research Project Part A (B, G, X)

Semester 1 and semester 2, 0 credit points
Previously coded as: SCC716
Must be enrolled in S779
Unit chair: TBA
Prerequisite: completion of MIT requirements with an overall average of 70%. Entry to the unit will be competitively based (on average mark) and subject to the availability of supervisors
Incompatible with: SIT790, SIT791, MSC760, MSC759, MSC763
Contact hours: As organised with the research supervisor
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will undertake an approved study plan related to their individual research interests. This plan will conform to the following guidelines: literature review in preparation for research; two presentations of research colloquia; participation in school research seminars throughout the program; completion of a significant piece of research; and submission of a research dissertation on this work in the following semester in SIT793. A Supervisor will be appointed to provide guidance and assistance in the conduct of the research, but students may also seek technical advice from any member of staff. Students will also be

encouraged to work with industry, if appropriate, in undertaking their research project. The student must continue research under SIT793, to gain credit and complete the Master of Information Technology (Professional).

Assessment

As arranged by supervisor

SIT793 Research Project Part B (B, G, X)

Semester 1 and semester 2, 4 credit points
Previously coded as: SCC716
Unit chair: TBA
Prerequisite: completion of MIT requirements with an overall average of 70% and SIT792. Entry to the unit will be competitively based (on average mark) and subject to the availability of supervisors
Incompatible with: SIT790, SIT791, MSC760, MSC762, MSC759, MSC763
Contact hours: As organised with the research supervisor
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Students will continue the work commenced in SIT792, culminating in submission of a research dissertation.

Assessment

Thesis 100%

SIT794 Services Management (B, X)

Semester 2, 1 credit point
Unit chair: D Mather
Contact hours: 3 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Services Management brings together ongoing work in computer science, operations research, industrial engineering, business strategy, management sciences, social and cognitive sciences, and legal sciences to develop the skills required in a services-led economy. The unit will include industry guest lecturers, detailed case studies, and relevant theoretical perspectives including the latest developments in services science.

Assessment

Project 50%, examination 50%

SQE706 National Park and Protected Area Management (G)

Semester 1, semester 2, 1 credit point
Unit chair: J McBurnie
Note: Enrolment in this unit is handled by the Institute of Koorie Education.

Content

This unit focuses on policy, planning and management of national parks and protected areas with a particular emphasis on park management in Victoria. The institutional arrangements for national park and protected area management are first described from an international perspective. The historical background to the concept of 'national parks' is described and the role of the International Union for the Conservation of Nature and Natural Resources (the IUCN or World Conservation Union) in describing and categorising protected areas globally is discussed and analysed. The application of this international approach within Australia is described and the implications of having a regional (i.e. state) planned and managed protected area are discussed. The Australian national approach is described along with the approaches adopted in a range of states and territories. The Victorian protected area system and institutional arrangements are analysed specifically along with the key issues confronting the Victorian, and other, protected area systems. The role of local council reserves are also surveyed briefly. Finally the future of the protected area system internationally, nationally and within Victoria is raised for discussion.

Assessment

Written report on park or issue 30%, reading assignment 30%, essay 40%

SQE709 Ecotourism (X)

Semester 2, 1 credit point
Unit chair: T Thornton
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit looks at ecotourism types and comparisons to other forms of tourism; ecotourism and sustainable development; customer demographics and expectations from ecotours; impacts of ecotours, risk assessment and mitigation processes; environmental evaluations, monitoring and management approaches; enhancing educational and cultural awareness; ecotourism as a business; potential environmental impacts on ecotourism operations in developing countries and marginal lands; case studies of Australian and international ecotours.

Assessment

Essay 3500 words 35%, policy analysis 2000 words 20%, ecotourism in action assignment 45%

SQE716 Recycling and Waste Minimisation (G)

Semester 1 or semester 2, 1 credit point
Unit chair: T Thornton
Note: Enrolment in this unit is handled by the Institute of Koorie Education.

Content

The preferred approach to the production of wastes such as waste avoidance, reduction, reuse and recycling as well as the philosophy of cleaner production will be discussed in detail together with considerations of on-site or off-site treatment. Techniques of minimising waste by conducting audits and evaluating alternatives based on economic, technical and social aspects will be covered in greater detail. This will be linked to the development and implementation of waste management plans. The various disposal techniques available for a range of hazardous materials will be discussed, e.g. burial, incineration, co-generation, pre-treatment, storage and immobilisation. In addition, the issues relating to the collection, transport and disposal of municipal wastes will be examined in the context of their contribution to the overall waste problem in Australia. Various alternatives for reducing and disposing of this waste stream will be examined. Students will undertake a research project consisting of a detailed plan for evaluating waste production and developing options for minimising and/or recycling wastes.

Assessment

Site visit report 10%, practical report 20%, issues report 20%, assignment 50%

SQE721 Policy and Planning for Sustainable Development (X)

Semester 1, 1 credit point
Unit chair: T Thornton
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit focuses on the synthesis, interpretation and analysis of information in regards to environmental policy at all levels of government and other public or private organisations. The need for global cooperation and action in responding to environmental issues is becoming more important. Air quality, land management, resource use and water quality are some of the myriad of issues that can only be resolved with greater understanding of local issues to enable targeted responses at the global level. Due to lack of agreement in policy aims and specific objectives, it has been argued that the current approaches to environmental management have not been as effective in achieving desired environmental outcomes. Practitioners need to understand the process of policy development in order to fully realise the potential outcomes as well as to be able to input into the process to achieve sustainable outcomes. Policy objectives need to be fully cognisant of the environmental, political, economic and social influences that must be addressed if change is to occur.

Assessment

Two assignments (20% each) 40%, case study 30%, project report 30%

SQE722 Environmental Risk Assessment (X)

Semester 2, 1 credit point
Unit chair: T Thornton
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Many environmental activities or projects have resulted in harm to the environment and/or human health that could have been avoided. The necessity to identify hazards than then fully analyse risks is an important process to ensure that sustainable development occurs. Based on the achievement and careful analysis of robust data, risks associated with a spectrum of activities can be managed. A core aspect of all risk assessment process is risk communication so that stakeholders are capable of making informed decisions.

Assessment

Hazard identification assignment 10%, risk communication assignment 30%, essay 20%, risk management exercise 40%

SQE723 Environmental Management Systems (X)

Semester 1, 1 credit point
Unit chair: T Thornton
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is designed to enable environmental objectives to be identified and implemented within a broad range of industry sectors in line with ecological sustainability principles. Tools such as life cycle analysis and risk assessment, used to measure environmental performance will be described and opportunity provided to utilise these in the development of a site specific environmental management system. Systems that assist organisations meet environmental management requirements that are used internationally and within Australia will be examined as will the potential to link in with other management systems commonly used within organisations.

Assessment

Two assignments (10% each) 20%, essay 20%, analysis exercise 20%, case study report 40%

SQE726 Integrated Management of Hazardous Materials (X)

Semester 2, 1 credit point
Unit chair: T Thornton
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Management of hazardous materials requires a broad approach that considers social, political, economic, legislative, environmental and health and safety considerations. It is important that those responsible for management of these materials recognise what responsibilities may be imposed, where from and what are the consequences from poor management approaches. As the potential consequences from inappropriate hazardous materials management practices can result from the many stages of the management pathway, it is also important that proper evaluation of alternate management practices be conducted utilising such techniques as risk assessment.

To manage these wastes effectively, students will need to have a good understanding of environmental protection, dangerous goods and health and safety techniques and legislative requirements; capacity to identify and integrate social, economic and environmental considerations into the decision-making process and use a variety of techniques for conducting evaluations of hazardous material management programs to be able to implement a dangerous goods and/or health and safety program.

Assessment

Site visit report 10%, essay (2000 words) 20%, test 20%, practical exercises 10%, case study 40%

SQE734 Community Project Management (G)

Semester 1 or semester 2, 1 credit point
Unit chair: S Nunn
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will introduce students to contemporary practice in decision-making, planning, consultation, co-management, governance and project design. Through discussion with other students and people working in the field, students will examine contemporary situations and case studies and develop their own skill and knowledge base in order to implement effective projects in their local communities. The focus will be on conservation of natural resources, sustainability, capacity building, land management and interpretation/management of cultural material.

Assessment

Project prospectus 4000 words 80%, seminar paper 1000 words 20%

SQE735 Natural and Cultural Land Management Issues (G)

Semester 1, semester 2, 1 credit point
Unit chair: S Nunn
Note: Enrolment in this unit is handled by the Institute of Koorie Education. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will introduce students to the current models and practices related to the management of land where Indigenous involvement is paramount. It will provide contemporary examples, case studies, legislation, protocols, processes and models currently in operation or in the development stage. Issues that revolve around Native Title, negotiation protocols, co-management practices in National Parks and Protected areas will be considered. Students will be asked to build up a repertoire of examples and illustrations to enrich their knowledge in the area that relates to water management in Australia.

Assessment

Case study of contemporary Indigenous land management 2000 words 40%, journal and resources directory 2000 words 40%, review of field site visit 1000 words 20%

SQE741 Natural and Cultural Resource Management (G)

Semester 1 or semester 2, 1 credit point
Unit chair: K Sutton
Note: Enrolment in this unit is handled by the Institute of Koorie Education.

Content

The Australian environment as we see it today is a reflection of historical and ongoing interactions between its peoples and their actions and knowledge base. Recent management of the Australian environment has been largely underpinned by western science. This dominance however, is being challenged both theoretically and practically by the acceptance of a more holistic and integrated approach to managing land, water and resources. This unit explores the emerging management tools, perspectives and knowledge that are informing the application of Australian natural and cultural resource management. The topics covered include: knowledge systems and the scientific understanding of the environment; from knowledge to management and; indigenous knowledge and natural and cultural resources management.

Assessment

Report 30%, database analysis 40%, case study 30%

SQE742 Planning and Techniques of Interpretation (G)

Semester 1, semester 2, 1 credit point
Unit chair: S Nunn
Note: Enrolment in this unit is handled by the Institute of Koorie Education.

Content

This unit builds on the foundations provided in SQE744. It starts by considering the principles, strategies and stages involved in interpretive planning and then examines the range of interpretive techniques and methods available to interpretive planners, including face-to-face communication, exhibitions, audiovisuals, publications and guided tours. With this base, the process of exhibit development from concept to completion is examined, as well as the writing and production of interpretive publications and publicity material. Attention will be paid to the preparation of a brief for and with consultants, and in the preparation of tender documents by a consultant. The increasing sophistication of the audience and the evaluation of its needs within the context of the heritage industry will be emphasised.

Assessment

Planning, design and presentation of an oral guided tour 50%, planning, writing and design of an interpretive brochure 50%

SQE743 Research Project on Interpretation (G)

Semester 1, semester 2, 1 credit point
Unit chair: S Nunn
Note: Enrolment in this unit is handled by the Institute of Koorie Education.

Content

This unit will offer students the opportunity to implement in a practical context and in imaginative ways the skills developed in the other units of the course. The research project will involve students in investigating a particular interpretive project from initial stages of reviewing resources through to the preparation of an interpretive prospectus. This will include such elements as the overall plan of the program, objectives relevant to the anticipated audience, a review of resources, rationale for recommended techniques and devices to be used, and evaluation methods. In some instances, students may also proceed to the installation of a program or device. The unit will concentrate on the attainment of skills necessary for researching a given top event or theme.

Assessment

Progress report: oral presentation 10%, interpretive prospectus 90%

SQE744 Interpreting Natural and Cultural Landscape (G)

Semester 1, semester 2, 1 credit point
Unit chair: S Nunn
Incompatible with: AIM723
Note: Enrolment in this unit is handled by the Institute of Koorie Education. Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit begins with a discussion of natural and cultural heritage, tangible and intangible culture and the institutions and special places of heritage significance, in the local, national and international context. It examines the idea of the Australian landscape as a cultural construction embodying complex human relationships with nature human nature and the environment. The role of interpretation in integrated conservation management is considered and then the unit explores the theory, principles and values of interpretation in special places such as national parks, botanic gardens, museums, keeping places, and cultural landscapes. The importance of focusing on visitor needs and interests is emphasised and the relationship between interpretation, environmental education and tourism examined. Contemporary issues in interpretation will be discussed. Site management and protection issues will be raised through reference to the principles of conservation as set out in the Burra Charter.

Assessment

Review and discuss selected readings 1000 words 30%, critical analysis of the interpretation of a heritage site 2000 words 30%, draft proposal for an interpretive program 2000 words 40%

SQQ735 Artificial Propagation in Aquaculture (W, X)

Semester 1, 1 credit point
Unit chair: P Jones
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides a basic understanding of natural spawning ecology and the principles and methods of controlled spawning and juvenile rearing. Topics include brood stock selection and management; controlled spawning of finfish, crustaceans and molluscs, natural spawning conditioning; induction of spawning collection and incubation of eggs; and larval and juvenile rearing procedures.

Assessment

Assignments 50%, examination 50%

SRA723 Contemporary Architecture (S, X)

Semester 1, 1 credit point
Unit chair: M Lozanovska
Incompatible with: SRA323
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The focus of this unit is on architectural and urban projects designed in the period between 1968 and the present day. Specific investigations of projects to exemplify the dynamic ways in which architecture participates in the production of the contemporary built environment will be put in the context of a broader range of projects and the larger scale of history. The significance of western and non-western projects will be examined.

Assessment

Exercises 30%, assignment 30%, essay 40%

SRA724 Asian Architecture (S, X)

Semester 1, 1 credit point
Unit chair: D Beynon
Incompatible with: SRA324
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will investigate the social, material and symbolic role of architecture in traditional, changing, and contemporary Asian societies, developing an understanding of its social and philosophical underpinnings and an appreciation of its creativity. The unit will cover vernacular traditions and cultures, the influence of Hinduism, Buddhism and Islam, the effects of colonialism and imperialism, the relationship between architecture and postcolonial identity, and prospects for the future in terms of ecology, population growth and globalisation.

Assessment

Assignment 20%, essay 40%, empirical investigation, physical model or computer-aided model 40%

SRA741 The City (S, X)

Semester 2, 1 credit point
Unit chair: G Lehmann
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit covers the origins of human settlement and development of the city through history. Theories and issues regarding the sources of urbanisation are presented. The function, form and image of the city from prehistoric to contemporary periods are studied. Various ways of how the city is seen, described and understood by different cultures and periods are discussed.

Assessment

Exercises 30%, assignment 30%, 2500 word essay 40%

SRA742 Urban Perspectives (S, X)

Semester 1, 1 credit point
Unit chair: G Lehmann
Incompatible with: SRA442
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is the study of ideas, forces and processes affecting the planning and making of cities. It includes the history and ideology of town planning, various processes for the generation of urban form and management of city functions and its design, taking into consideration both the physical and cultural contexts in the making of urban form. Principal topics include the built form of the city, the notion of the 'good' city, and the relationships between built form, culture and space.

Assessment

Exercises 30%, assignment 30%, 3000 word essay 40%

SRA743 Trans-National Mega Projects (S)

Semester 2, 1 credit point
Unit chair: M Lozanovska
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The notion of place is associated with traditional urban contexts or authentically constructed sites that appear traditional. Recent architectural practices emerging from global contexts and global economies put this notion of place into question. Architects engage in projects outside their national and cultural boundaries. While this is not new, and while some of the most exciting urban and architectural designs have resulted from these exchanges, the current practices present some crucial differences to precedents. There are many more trans-national practices, the projects are invariably large and equivalent to traditional city scale urbanism, and they operate in a global (cultural and financial) economy. Geo-cultural boundaries defining place and places are being reexamined through current transnational contracts. This unit seeks to firstly investigate what constitutes transnational mega projects, and secondly to identify and examine their scope, premise, objective and effects. The unit has a focus on the analysis of projects in three categories: accelerated urbanism—large projects which radically alter a place (examples in India, Vietnam, China, Thailand, Ukraine, Poland, Slovenia, Croatia, Emirates); quintessential global cities—extensive urbanisation in Dubai, Bombay, Shanghai, Tokyo;

and reconstruction in disaster sites (Sri Lanka, Phuket, Turkey, Beirut, Bagdad, Sarajevo, Kosovo, Belgrade). Specific projects will be analysed through their documentation. Critical literature will form a theoretical basis for this analysis. The unit aims to gain understanding of this crucial global urbanism in order to develop a platform for evaluation.

Assessment

Report 30%, project analysis 30%, essay 40%

SRC722 Parametric Modelling A (S)

Semester 1, 1 credit point
Unit chair: S Datta
Contact hours: 1 x 2 hour lecture, 1 x 2 hour tutorial/seminar per week
Note: Online teaching methods require Internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.
Content

Computer-aided geometric design (CAGD) plays a central role in current theory and practice of architecture. This unit investigates the theoretical and practical knowledge underlying the use of parametric modelling in architecture. Candidates will undertake two or three assignments on selected topics in mathematical and geometric description as well as a spatial and design perspective. A major project-based assignment investigates documenting and presenting parametric modelling principles of a building. Basic mathematics, some prior 3D modelling experience and scripting experience is encouraged. Students are also taught to create parametric models and examine how this type of modelling impacts on design generation.

Assessment

Assignments (1–4) 40%, mid-term quiz 20%, major project (parametric modelling) 40%

SRC723 Parametric Modelling B (S)

Semester 2, 1 credit point
Unit chair: S Datta
Contact hours: 1 x 2 hour lecture and 1 x 2 hour tutorial/seminar per week
Note: Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit investigates the theoretical and practical knowledge underlying the use of CAD/CAM in architecture. Candidates will undertake two or three digital to physical prototyping assignments on selected topics in mathematical and geometric description as well as a spatial and design perspective. The modelling techniques learned in parametric modelling are applied to the design of scaled architectural parts that can be fabricated or prototyped. Students will learn about rapid-prototyping technologies in architecture, the digital to physical pipeline, interchange formats used to describe parts and CAD tools for the design of such parts. All students will design, submit, and evaluate one or more parts, ranging from models of mechanical parts to complicated mathematical surfaces and artistic designs.

Assessment

Exercises (1–4) modelling prototyping 40%, major project (part fabrication) 40%, written report (digital-to-physical process) 20%

SRC731 Extreme Design Realisation (S)

Semester 2, 1 credit point
Unit chair: A Dawson
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit consists of two parts. The first part is a lecture series based on a case study drawn from practice which examines the methods and the outcomes of the architectural design process of the Walt Disney Concert Hall in Los Angeles by Frank Ghery. The lectures and tutorials will critically investigate the design process and how digital design and communication methods were integrated into the work practices used in the development of this extraordinary building. The students are required to undertake their own case study of an extreme design project. Each study will focus particular attention on how and when decisions were made to use manual or digital technologies and how each contributed to the realisation of the design outcome. The findings of the case studies will be delivered at sessions conducted throughout the semester.

The second part of the unit is a problem-based studio project in which the student undertakes a detailed design with the focus on innovation in design generation. The focus of this project is to examine the process of the development of a design, and where and what type of design strategy is appropriate for realising the building. The outcome of the design project will be delivered by two staged submissions in the middle and at the conclusion of the semester. Students will work individually throughout the semester.

Assessment

Oral presentation and report of case study findings 20%, two assignments (40% each) 80%

SRC767 Information Transfer By Design (S)

Semester 2, 1 credit point
Unit chair: J Coulson
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit is a research and development study of project communication with an emphasis on the critical relationship between the development of project knowledge and the instigation of effective project specific information. Appropriate analysis and synthesis of communication issues forms the framework for undertaking a process of research that informs subsequent project investigation and development. Initially students apply project based research skills to enhance general design and documentation knowledge and to subsequently undertake design development and documentation from a basis of sound communication in professional practice.

Assessment

Assignment 1 40%, assignment 2 60%

SRD761 Designing Urban Environments A (S)

Semester 1 , 1 credit point
Unit chair: J Rollo
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This subject aims to provide a high level of designedly thinking for graduates from a non-professional discipline base or for planners who feel that they may be lacking in the language of architectural design. It introduces students to working in a design studio environment and provides awareness in the foundations of the skill and knowledge base of the design based professions. Students will be introduced to the design processes as experienced by architects and landscape designers in order to appreciate the extent and range of issues involved in the resolution of project. On completion of the unit students should be able to: understand the language of architecture and design through scale, material and orthographic projection; Utilise skills in the communication of ideas and concepts within the urban context with a range of haptic and digital based media; have an appreciation for determining when a more innovative design might fit; develop an ability to distinguish between well designed projects and poor design, and, through an awareness of precedent, develop an appreciation for how contemporary design solutions can be adopted in a historical context.

Assessment

1500 word assignment and folio 30%, design project 30%, four studio exercises 40%

SRD762 Interdisciplinary Planning and Design (S)

Semester 2, 1 credit point
Unit chair: J Rollo
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This studio-based subject, in which students are supported to act as practitioner-researchers, brings together communities, local authorities and different professional interests within a single collaborative learning environment. The subject allows students to engage in critical discourse by working on cross-discipline strategic planning initiatives significant to Australia's future development. Structured around a series of case based workshops and contemporary health, cultural and governance issues, the aim of the program is to facilitate problem identification/solving. Students will be expected to draw upon their experience and knowledge base from their respective disciplines and to engage in effective collaboration for developing comprehensive innovative solutions and outcomes. On completion of the unit students should be able to: facilitate a landscape of decision-making that stimulates an integrated approach to design and policy development within the metropolitan and regional urban contexts; explore methodologies for evaluation and responding to an urban context through collaborative; and inter-disciplinary working.

Assessment

Collaborative project work 60%, 2500 word essay 40%

SRD763 Designing Urban Environments B (S)

Semester 1, 1 credit point
Unit chair: J Rollo
Prerequisite: For A563/A663/A763—SRD761 or level three design unit
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The subject allows students to work on high profile strategic planning and design issues in three areas critical to the future growth of Australia's urban environment: Metropolitan Urbanism, Urbanism on the periphery and Regional Urbanism. The aim of the subject is to analyse the existing fabric or specific precincts in transition; identify the artificial and natural boundaries which shape or limit their place setting; and develop a range of sustainable generic urban design strategies that resolve areas of discontinuity and open up options for stimulating urban regeneration. On completion of the unit students should be able to: develop an understanding of the place of architecture and landscape within the context of the city; explore methodologies for evaluating and responding to an urban context; be familiar with the preparation of an 'Urban Design Framework'; develop strategic planning policy and guidelines and information to assist in the effective urban design decision making; evaluate the impact of design related decisions on community health and well being; appreciate ecological sustainable development principles within the urban context; and make sensitive design decisions which consider the cost/benefit impact in relation to both physical and cultural heritage issues.

Assessment

Collaborative project work 70%, 3000 word essay 30%

SRD764 Designing Urban Environments C (S)

Semester 2, 1 credit point
Unit chair: J Rollo
Prerequisite: SRD763
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The final project in the urban design stream allows students to respond individually to an urban condition that they have selected and identified as being conceptually challenging and significant to present urban design practices. The project will call upon speculative explorations, analytical research and theoretical investigations and is an opportunity to demonstrate a critical position in the field. Complexity is regarded as an intellectual condition rather than based on size and scale; that is, smaller projects that deal with sophisticated issues will be considered as appropriate as larger projects with complex functional requirements.

Assessment

Design project 80%, oral presentation 20%

SRD765 Architecture Design Masterclass A (S)

Semester 1, 2 credit points
Unit chair: D Smith
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

Where possible this unit will use national and international architectural design competitions as the project briefs with students submitting entries where cost and timing allows. This unit will use a medium-scaled architectural development of either a public building or commercial/industrial building as the basis for design exploration. It will include students in all aspects of the architectural design process. The nature of the project will involve the students in the following:

brief development and client requirements;

user group assessment;

site analysis;

schematic design;

developed design;

project planning and time management;

visual and verbal presentation;

integration of consultant disciplines.

Assessment

Project work 100%

SRD766 Architecture Design Masterclass B (S)

Semester 2, 2 credit points
Unit chair: D Smith
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit will use a medium-scaled architectural development of either a public building or commercial/industrial building as the basis for design exploration. It will include students in all aspects of the architectural design process. The nature of the project will involve the students in the following: brief development and client requirements; user group assessment; site analysis; schematic design; developed design; project planning and time management; visual and verbal presentation; integration of consultant disciplines.

Assessment

Project work 100%

SRM750 Architectural Practice (S)

Semester 1, 1 credit point
Unit chair: D Beynon
Incompatible with: SRM161, SRM591
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit introduces basic principles of management and management techniques and examines their application to the control of design and construction, from the pre-design stage to the end of contract documentation. The unit will also examine the legal, ethical and professional responsibilities of the architect to the client, consultants and other parties involved in the practice of architecture and delivery of buildings. This unit also introduces the architect's social and cultural responsibilities in a global environment including the application of sustainable development in architectural practice. Topics include planning and control of project time, cost and quality; office management; the client/architect agreement; the control of the pre-design and design stages, contract documentation and specifications. The unit also introduces the Australian legal system, the principles of the law of contract, the law relating to property and the law of tort as they relate to architectural practice.

Assessment

Three assignments (20% each) 60%, examination 40%

SRM770 International Architecture Practice (S)

Semester 2, 1 credit point
Unit chair: D Smith
Prerequisite: SRM750
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit deals with the interaction of architectural practice and understanding the relation between local content and global architectural practice; the realisation of projects in different cultural settings; working with architects and the construction industry in other centres and cultures; leadership and team-building in other cultures; cultural sensitivity and awareness, including the psychology of personalities and business; economic practice and principles; and religious sensibilities and practices.

Assessment

Exercises 20%, two essays (40% each) 80%

SRM771 Work Place Assessment (S, X)

Semester 1, semester 2, summer semester, 1 credit point
Unit chair: J Rollo
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit enables selected students to complete an industry-based learning placement within a public or private organisation that engages in planning, design and policy issues which promote the design of sustainable health urban environments. The placement should cover either a 12 week full time or 60 days part time equivalent. Students will be required to undertake a significant body of work giving them an opportunity to apply knowledge gained through units of study. Each student will be assigned an academic supervisor.

Assessment

Mid placement progress report 20%, final placement report 50%, placement presentation 30%

SRM772 Architecture Internship (S)

Semester 1, semester 2, summer semester, 1 credit point
Unit chair: S Ang
Incompatible with: SRM471, SRM771
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides students with work-integrated learning experiences through individual student practical placement with approved Australian and/or international architectural practices. Students will be expected to obtain placement prior to confirmation of enrolment. Unit chair can provide facilitation. Opportunity is provided for students to prepare for transition from education to practice through professional practice skill development, to gain insights into skills and knowledge relevant to contemporary workplace ethics, and to observe comparative philosophies and practice cultures in all aspects of architectural practice. Where a host practice is of an international nature, there is added benefit of being cognisant of the implication of cultural differences in the conduct of practice in the global context. The unit is also designed to establish a reciprocal relationship with a host practice to address mutual and long-term benefit, and to encourage students to reflect on their future place and their potential contribution to the profession.

Assessment

Stage 1 architecture practice experience study proposal 10%, stage 2 interim progress report 40%, stage 3 final report 50%

SRM781 Managing Change and Innovation (S, X)

Semester 2, 1 credit point
Unit chair: C Langston
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The purpose of this course is to provide participants with concepts and methods that will help them be successful managers and leaders of change as they apply to cultivating and implementing policies and strategies in the design of sustainable healthy urban environments. The course draws upon the latest research and managerial studies on processes of: cultivating innovating thinking; dynamics of groups; facilitation processes; team formation; principles of project management; project implementation methods; place management and the implication of new change efforts; public-private partnerships; risk management; corporate culture; and leadership practices.

Assessment

1500 word essay 30%, 2500 word essay 40%, electronic presentation 30%

SRR701 Thesis A (S, X)

Semester 1, semester 2 , 1 credit point
Unit chair: U de Jong
Prerequisite: SRR782
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides research training through the identification, review and critique of a particular aspect of the built environment and the development of research. Activities include development of a clear and achievable research aim, enunciation of the rationale for the research

and writing a critical report. This will be documented in a 5000 word paper of publishable quality. Where data collection involves ethics approval, an application needs to be prepared in accordance with University requirements. Students will work with an academic supervisor to assist them in their research and to provide direction.

Assessment

Preliminary research proposal 5%, oral presentation 15%, literature review and research proposal 80%

SRR702 Thesis B (S, X)

Semester 1, semester 2, 3 credit points
Unit chair: A Dawson
Prerequisite: SRR782
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides research training through the detailed and original investigation of a particular aspect of the built environment and the preparation of an 18 000 word (max.) thesis and a 6000 word (max.) conference or journal paper. The journal paper is drawn from the work undertaken in the research program. Activities include data collection, analysis and recommendations for future practice. Where data collection involves ethics approval, an application needs to have been approved by the University before fieldwork can begin. Students are allocated a personal academic supervisor to assist them in their research and to provide direction.

Assessment

Thesis 70%, conference/journal paper 20%, oral presentation 10%

SRR711 Research Project (S, X)

Semester 1 or semester 2, 2 credit points
Previously coded as: SRR611
Unit chair: T Dawson
Prerequisite: Completion of at least two units of postgraduate coursework or equivalent in architecture, building management or quantity surveying
Contact hours: Recommended study commitment 20 hours per week
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit content will focus on an approved topic and will be developed in conjunction with an appointed supervisor. Students will be required to select a topic area and to have it approved by a supervisor prior to commencing their investigation. The topic will be selected from a range of possibilities suggested by staff who are available to supervise.

Assessment

Research report (approximately 8000 words) 100%

Assessment will be based on the submission of a project report and supporting material. Supervisors will indicate whether it will be necessary for students to make intermediate submissions during the course of the semester and the extent to which the submissions will contribute to the final assessment.

SRR760 Architecture Research Dissertation A (S)

Semester 1, 1 credit point
Unit chair: T Dawson
Contact hours: To be arranged with supervisor
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides the student with the opportunity to undertake supervised research into an area of specialisation as determined by their prior studies in the course. Students will select an area of study, refine their topic and undertake original work in that area under the supervision of the supervisor appointed to them. A review of the relevant literature and evidence of appropriate progress must be presented at a review on a date to be arranged with the supervisor no later than week 8 of the semester. The submission may be in the traditional written form or may include other media and artefacts. The unit is the first part of the Masters research unit which concludes at the end of the following semester.

Assessment

Assessment is based on the submission of a literature survey and a research plan (approximately 5000 words) at the end of the semester 100%

SRR761 Architecture Research Dissertation B (S)

Semester 2, 3 credit points
Unit chair: T Dawson
Prerequisite: SRR760
Contact hours: To be arranged with supervisor
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

The unit provides the student with the opportunity to undertake supervised research into an area of specialisation as determined by their prior studies in the course. Students will select an area of study, refine their topic and undertake original work in that area under the supervision of the supervisor appointed to them. A review of the relevant literature and evidence of appropriate progress must be presented at a review on a date to be arranged with the supervisor no later than week 8 of the semester. In this unit students continue the supervised research commenced in SRR760. It may be necessary to further refine the research topic or respond to comment on their submission for SRR760 prior to carrying out their research plan. The submission may be in the traditional written form or may include other media and artefacts.

Assessment

Assessment is based on an oral examination and the examination of a dissertation 15 000–20 000 words or a design of a building, a building component or a system or process relating to building or practice supported by an exegesis of 6000 words 100%

SRR782 Research Methodology (S, X)

Semester 1, 1 credit point
Unit chair: U de Jong
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit provides training in research methodology and in the conduct of ethical research. Topics include the definition of research, types of methodological approaches and strategies, hypothesis generation and testing, information availability, searching, structuring research, time management, organisation and analysis of data, statistical applications and tools, critiquing and referencing previous research, formatting text, and presenting research findings. Throughout this program an emphasis is given to the ethical conduct of research including ethics applications.

Assessment

Tutorial discussions 25%, oral presentation 25%, statistical exercises 25%, method statement 25%

SRT750 Sustainable Futures (S)

Semester 1, 1 credit point
Unit chair: M Luther
Contact hours: TBA
Note: Online teaching methods require internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit investigates contemporary building design in the context of its use of technology and environmental impact. The integration of building structure, envelope, services and fit-out are considered holistically from the perspective of architectural merit and resource sustainability. The use of building technology to improve occupant comfort and satisfaction levels is explored through case studies and research findings. Other topics include life cycle assessment software, fluid mapping tools and trends in biomimicry and sustainable architecture.

Assessment

Tutorial exercises 20%, assignment (system integration) 40%, assignment (case study) 40%

SRT758 Building Environmental Services (S)

Semester 1, 1 credit point
Unit chair: M Luther
Incompatible with: SRT358, SRT458
Contact hours: TBA
Note: Online teaching methods require Internet access. Please refer to the most current computer specifications at <www.deakin.edu.au/its/about/computer-specs.php>.

Content

This unit investigates the range of building services used primarily in commercial buildings, including HVAC (heating, ventilation and air conditioning), electrical, vertical transportation and fire services. Topics cover design and installation principles, control systems, and performance expectations. A major project-based assignment investigates documenting and presenting the services of a mid to large scale commercial building. Alternative system approaches with lower environmental impact and the roles and responsibilities of the various services consultants perform are also discussed. Tutorials include computational methods for assessing a peak heating and cooling load and estimation for the size of equipment and supply reticulation. Students are also taught to perform an annual energy consumption calculation and examine how this load can be reduced.

Assessment

Tutorial exercises 20%, assignment 40%, examination 40%

General and Administration Information

Contacts and sources of further information

Deakin Central (Customer Service)

Geelong Campus at Waurn Ponds

Building jb, Level 2

Telephone 03 5227 2333

Geelong Waterfront Campus

Level 2 (opposite Bookshop)

Telephone 03 5227 2333

Melbourne Campus at Burwood

Building he, Level 2

Room 1

Telephone 03 9244 6333

Warrnambool Campus

Building D, Level 2

Telephone 03 5563 3333

Deakin Central is a one-stop-shop, providing students with services and information regarding:

- official academic transcripts
- enrolment
- fee queries
- parking permits
- IT services
- Deakin Card queries
- assessments
- graduations

Office hours

Geelong Campus at Waurn Ponds:

8.30 am–5.00 pm each weekday, with the exception of Wednesday, when it is open 9.30 am–5.00 pm.

Melbourne Campus at Burwood:

First and Second semester –- Monday 8.30 am–-6.00 pm, Tuesday – Friday 8.30 am–5.00 pm, Summer semester and semester breaks – 8.30 am–5.00 pm each weekday, with the exception of Wednesday, when it is open 9.30 am–5.00 pm.

Geelong Waterfront Campus:

8.45 am–1.00 pm each weekday, with the exception of Wednesday, when it is open 9.30 am–1.00 pm.

Warrnambool Campus:

10.00 am–12.30 pm, 1.00 pm–3.00 pm each weekday.

Deakin International
<www.deakin.edu.au/international>

Deakin International is the division of the University responsible for all matters relating to international students. These include:

- Marketing of the University internationally to recruit international students for both on and off-campus study
- Administering the international student recruitment and application process
- Providing on-Campus international students with academic, administrative and personal support
- Managing study abroad and student exchange programs (incoming and outgoing)
- Managing the University's international partnerships
- Providing English language preparation programs to international students through the Deakin University English Language Institute either as a pathway to tertiary study or as a stand alone activity

Deakin International also provides relevant information for international students wishing to study in Australia, including information on: admission requirements (including English language requirements), student visas, pre-departure preparation, courses and fees, accommodation, study abroad programs, IELTS-testing and the Deakin University English Language Institute.

For more information, visit <www.deakin.edu.au/international>.

Deakin University Student Association (DUSA4U)
<www.dusa.org.au>

Enquiries and general assistance

Telephone	1300 555 528 (from anywhere in Australia for the cost of a local call)
Email	dusa-contact@deakin.edu.au

If you have concerns, enquiries or wish to discuss education issues please contact your student faculty representative or Campus coordinator.

Geelong Campus at Waurn Ponds

Fred Jevons Building

Telephone	03 5227 3322
Fax	03 5227 3319

Geelong Waterfront Campus

Level 1

Telephone	03 5227 8033
Fax	03 5227 8030

Melbourne Campus at Burwood

Building A

Telephone	03 9244 6356
Fax	03 9888 8796

Warrnambool Campus

Building H2-3

Telephone	03 5563 3378
Fax	03 5563 3532

Division of Student Administration
<www.deakin.edu.au/dsa>

This Division is responsible for student administration matters within the University. These include: course inquiries; admission; enrolment and re-enrolment; maintenance of student records; provision of Commonwealth Assistance Notices; Issuing of Invoices and receipt of payments; support for off-Campus students; conduct of university examinations; tracking of assignments; administration of scholarships and graduation ceremonies.

Division of Student Life–Services for students
<www.deakin.edu.au/studentlife>

A comprehensive range of services is available to assist all students achieve their personal, academic and career goals. Students are advised to contact the Division of Student Life if they are experiencing doubts about their commitment to study, career direction or financial issues. Additionally, the Division of Student Life offers a range of study skills services that assist students to meet the academic expectations of Deakin University. Detailed information can be accessed through the Division of Student Life website.

Financial and Business Services Division
<www.deakin.edu.au/fbsd>

This is an administrative division responsible for financial accounting and commercial operations. Students' contact with this division will be to make payments at the Cashier office for various charges, eg. parking permits, course materials.

Geelong Campus at Waurn Ponds—Monday to Friday: 9 am–4 pm

Geelong Waterfront Campus—Monday to Friday: 9 am–11.30 am

Melbourne Campus at Burwood—Monday to Friday: 9am–4pm

Warrnambool Campus—Monday to Friday: 9 am–4 pm

Human Resources Services Division
<www.deakin.edu.au/hr>

This administrative division manages the University's human resource requirements. Located within this division is the Occupational Health and Safety Unit.

Information Technology Services Division
<www.deakin.edu.au/its>

Many IT-related services are available and details of these can be found in the Deakin Learning Toolkit, available to all students, and on the University's website <www.deakin.edu.au>.

Access to various computing and communication facilities is managed by Information Technology Services Division (ITSD). For further information on ITSD and the support they offer to students, visit the ITSD website <www.deakin.edu.au/its/>.

Online communication

Deakin University employs online technologies in many aspects of teaching and learning, student support, administration and general communication. Students are required to participate actively in the University's online communication networks by accessing the Deakin website and their Deakin email account on a regular basis.

Deakin Studies Online

Deakin Studies Online (DSO) is Deakin University's online teaching and learning environment which aims to enhance both on and off-Campus learning. DSO delivers web-based course material and assessment tasks and facilitates communication and collaboration between staff and students. You can access DSO from the Studies tab in the Portal or via the DSO home page

<www.deakin.edu.au/dso>.

Computer standards

Deakin University recommends minimum computer specifications for its students. While it is possible that many of the University's information technology services will function on a computer with a lower configuration, computers with less than the minimum specifications will not be supported. The specification and further information is available online at <www.deakin.edu.au/its>.

Deakin Learning Toolkit

The Deakin Learning Toolkit (DLT) is a great resource that all students receive on enrolment.

As well as providing the necessary and supported software, the DLT also provides support information and guidance for using Deakin University's online teaching and learning environment,

Deakin Studies Online (DSO).

Institute of Koorie Education (IKE)
<www.deakin.edu.au/ike>

Telephone	03 5227 2538
Fax	03 5227 2019

It is well known that Indigenous Australians continue to be under-represented in the Australian higher education sector. Deakin University seeks to redress this imbalance by offering an innovative and practical approach to the provision of educational services for Indigenous students. Through its Institute of Koorie Education, a body enshrined in a Regulation of the University, Deakin University has established itself as an exemplary provider of higher education and educational services for Indigenous students throughout Australia.

All courses are delivered through the community-based learning model which provides a holistic approach to education. Community-based learning involves a combination of both on- and off-Campus teaching, designed to enable Indigenous Australian students to study without being removed from their communities for substantial periods of time. This enables students to remain connected to their communities and continue to actively contribute to community life.

While on-campus, for one- to two-week intensive study blocks held three times per semester, students are provided with a teaching and learning environment that is inclusive of Indigenous ideologies and knowledge systems. Here students are encouraged to demystify the dominant ideologies and theoretical perspectives, and interpret western knowledge systems presented within their discipline area of study.

After completing a period of intensive on-Campus study at the Institute, students return to their own communities. There they are supported through a number of responsive support strategies including family, community visits by lecturing staff and some Information Communication Technology (ICT) resources.

Library
<www.deakin.edu.au/library>

General enquiries

Geelong	03 5227 1200
Melbourne	03 9244 6200
Warrnambool	03 5563 3200

Off-Campus service

Geelong	03 5227 1202
Melbourne	03 9244 6841
Warrnambool	03 5563 3202

The Deakin University Library offers quality information resources and services to support your studying on-Campus and provides an award winning service for off-Campus students.

There are over one million information resources in the collection, from books and journals to maps, videos and software. Most of these items can be borrowed, although journals can only be used in the Library.

The Library also maintains an extensive website. The website is the main gateway to all library resources. The Library subscribes to an ever-growing collection of electronic resources, including full text journal articles and electronic books.

Information skills training is available to all students and ranges from introductory orientation tours to classes tailored to specific subject requirements. An online, self-paced interactive tutorial is also available from the Library website, plus a variety of help sheets, subject guides, tutorials in specific programs and online research resources.

Deakin University students are able to borrow from other Victorian university and TAFE libraries through the CAVAL program. CAVAL cards are available from the Library. Students who are interstate can borrow from any university library in Australia via the University Library of Australia (ULA) national borrowing scheme.

Conditions of loan and library use

The conditions of library loan and library use are specified in policies and regulations available on The Guide. <theguide.deakin.edu.au>.

Museum of Art
<www.deakin.edu.au/artmuseum>

The Museum of Art comprises two galleries and a prestigious art collection fostering an awareness and understanding of the visual arts among the university community and the public. The Stonington Stables Museum of Art on the Melbourne Campus at Toorak is an innovative and flexible gallery that has been established in the refurbished Stonington mansion stables complex. It features exhibitions of significant work by established professional artists. The curated exhibitions draw on works represented within the Deakin University Art Collection for the pleasure and education of the University and the broader community.

The ICON Museum of Art on the Melbourne Campus at Burwood provides an exciting additional venue for the University's expanding program of exhibitions and arts events. ICON provides substantial space and facilities for professionally curated exhibitions drawn from the University's art collection, group and solo exhibitions by significant contemporary artists, travelling exhibitions and selected student work.

The Deakin University Art Collection comprises 1500 important and diverse artworks which are circulated and displayed on the University's five Campuses throughout Victoria. This structured and well-balanced collection represents work by principally Australian artists, in a wide range of media.

Property Services Division
<www.deakin.edu.au/ps>

Property Services Division provides a range of services to the University in the areas of space management, building maintenance, building operations and Campus development.

Property Services aims to provide a high level of service to the Deakin University community. The Division has a service level agreement with the Chief Operating Officer which details the level of service to be provided in each aspect of its operations which are centrally funded.

Research Services
<www.deakin.edu.au/research>

The responsibilities of this group include the central administration of higher degrees by research, research scholarships, grants, fellowships, and ethics in relation to research.

StudentConnect
<www.deakin.edu.au/studentconnect>

StudentConnect provides a direct link for students to their enrolment information, fee records, timetables, examination information, results and other details. StudentConnect is available both during and outside standard university hours to allow students the convenience of making administrative inquiries in their own time.

Where to find StudentConnect

StudentConnect is accessible directly at <www.deakin.edu.au/studentconnect> or via the Deakin home page <www.deakin.edu.au>. Click on Current Students, log in by entering your username and password then select the Studies tab (top left). The StudentConnect link is located under the Administration heading (bottom left).

Facilities provided by StudentConnect

StudentConnect currently provides the following facilities:

- Online enrolment, enrolment variations and re-enrolment for most courses
- Course/unit inquiry: General details of previously enrolled, currently enrolled and/or intermitted course(s) and unit enrolment details
- Confirmation of enrolment: Students who require proof of enrolment status (Austudy/Youth Allowance etc.) can download a Confirmation of Enrolment from StudentConnect
- eCAF - electronic Commonwealth Assistance Form for Commonwealth supported students to request Commonwealth support and HECS-HELP. For full-fee students to request FEE-HELP
- eCAN (Commonwealth Assistance Notice)–lists HECS-HELP and FEE-HELP liabilities for the current semester
- Online Invoicing - get your current semester invoice and pay online or print to use POSTbillpay. Historical invoices can also be accessed online.
- Fees & Payment: Fee assessment details, payment dates and fee payment via credit card
- Examinations: Personalised examination timetables can be viewed

- Results: Unit assessment results can be accessed through the 'results' page
- Advanced standing: Details of any advanced standing granted towards a student's studies in a course at Deakin
- Assignment monitoring: The status of assignments submitted by off-Campus students through DSA can be viewed
- Addresses: Change postal and current home addresses, advise emergency contact details
- Course completion: Students can confirm the details of the units they have completed and determine the units that are still required in order to complete their course
- Graduations Inquiry and Ceremony Invitation
- Newsboard: contains important information on upcoming events and deadlines

The Guide
<theguide.deakin.edu.au>

The Guide is an electronic information service about the University, its legislation, organisation and governance as well as policies, procedures and other guidelines relevant to students and their studies. Various search functions enable users to search the entire Guide or each of its five individual sections.

University policies and regulations

The statutes, regulations, policies and procedures which govern the operation of Deakin University are available for viewing on The Guide <theguide.deakin.edu.au>, and include information about:

- Academic misconduct—Academic misconduct includes such acts as plagiarism and cheating.
- Advanced standing—'Advanced standing' refers to credit granted towards a course at the University for relevant approved study, experience, or work satisfactorily completed at the University or elsewhere.
- Assessment and academic progress—Academic progress refers to a student's progression through their course.
- Complaints—The University recognises the right of students to make a complaint, and the University's student complaints policy and procedures are available on The Guide.
- General misconduct—The University deems that a student shall have committed an act of general misconduct if they act in a manner that is detrimental to the University, such as causing damage to university property. Penalties may be imposed.

Glossary of terms

academic transcript

A chronological record of a student's enrolment and official assessment results in units and courses.

Academic Board

The principal academic authority within the University, with responsibility for maintaining standards in teaching and research training.

academic year

The period from the first day of the first semester of any year to the day preceding the first day of the first semester of the following year, inclusive of both.

advanced standing

A collective term including both credit transfer and credit for prior learning. It means credit granted towards a course at the University for relevant approved study, experience or work satisfactorily completed at the University or elsewhere.

alternative unit

A unit which a student undertakes in place of another unit from which the student is precluded on the basis of existing knowledge or skills.

alumni

Graduates of a university are alumni.

APA

Australian Postgraduate Awards

ARC

Australian Research Council

articulation

The mechanism that enables students to proceed from one course to another sometimes, but not necessarily, with credit.

assessment

The evaluation of a student's overall academic performance in a unit.

Austudy

Centrelink payments for full-time students aged 25 or over, who are undertaking an approved course of education at an approved institution.

bachelor degree

Usually the first degree taken, the bachelor degree is the title for an undergraduate degree course, for example, Bachelor of Science.

CADU

Career and Academic Development Unit

CAF

Commonwealth Assistance Form

Campus code

B = Melbourne Campus at Burwood

S = Geelong Waterfront Campus

G = Geelong Campus at Waurn Ponds

T = Melbourne Campus at Toorak

W = Warrnambool Campus

X = off Campus

CAN

Commonwealth Assistance Notice

CAS

Commonwealth Accommodation Scholarship

CBD

Community-based delivery

CECS

Commonwealth Education Costs Scholarship

CHESSN

Commonwealth Higher Education Student Support Number

Citation

An acknowledgement of information from a secondary source – a comprehensive source of referencing information is available on the Student Life website.

COE

Confirmation of enrolment

Collusion

Collusion occurs when a student obtains the agreement of another person for a fraudulent purpose with intent to obtain an advantage in submitting an assignment or other work.

combined courses

An approved combination of courses, taken simultaneously, which leads to the conferral of two awards.

competence

The ability to perform a specified task, usually involving a combination of technical skill, knowledge or understanding, and attitude or outlook.

component

A discrete segment of study which makes up a part of a unit.

conferral

The awarding of a degree or honour.

contact time

The weekly timetabled lecture, tutorial, workshop or practical work sessions approved for each unit or component of a course.

corequisite

One or more units that must be completed by a student prior to or simultaneously with a particular unit before the student's enrolment in that unit will be regarded as effective. These are generally specified in the handbook.

course

A set of units approved by the Academic Board, comprising credit points to a particular value which, when satisfactorily completed by a student, usually entitles that student to the award of the appropriate certificate, diploma or degree.

A complete body of prescribed studies that make up a curriculum.

course grouped units

Units approved by a faculty board as being central to the course leading to the award of a degree, diploma or certificate.

course completion

The satisfactory completion of the specified number and sequence of units (including prescribed or elective units) which usually entitle a student to an award of the University.

CPL

Credit for prior learning: The recognition of knowledge, skills, attitudes or other attributes that have been acquired through uncredentialled or other informal learning. Credit for prior learning may be awarded at the faculty's discretion, in the form of specified or unspecified credit.

credit point

A measure of workload. One credit point represents one-quarter of a full-time student's normal workload during a semester.

credit transfer

The transfer of credit to a Deakin award for completed or partially completed studies in other accredited or credentialled programs.

CRICOS

Commonwealth Register of Institutions and Courses for Overseas Students

cross-institutional enrolment

An enrolment approved in advance by a faculty, in units or components offered at another institution which, on successful completion, will be credited towards an award of the University.

Enrolment at the University in units or components which, on successful completion, will be credited towards an award of another institution is also a form of cross-institutional enrolment.

CSP

Commonwealth supported place

Deakin Card

Identification card for Deakin University staff and students which must be shown when requested by a security officer on Campus, in examinations, when borrowing books or equipment and accessing facilities.

If loaded with funds, Deakin Card can be used as a stored-value card to pay for a variety of services around Campus including printing, photocopying, and goods from food outlets, bookshops and vending machines.

deferral

The approved postponement of study for a specified period prior to the first enrolment in a course.

degree with distinction

Undergraduate students commencing post 1 January 2002 may be eligible for a degree with distinction if they achieve or exceed an average grade of 70 per cent across their degree and complete a minimum of eight credit points or one third of the credit points required for award of the degree, whichever is greater at Deakin; and are not part of an honours program.

DE&T

Department of Employment and Training (Victoria)

DEST

Department of Education, Science and Training (Commonwealth)

DI

Deakin International

DLT

Deakin Learning Toolkit; an online resource for students to introduce them to the online learning environment at Deakin.

DOL

Deakin Online

DP

DeakinPrime

DRC

Disability Resource Centre

DSA

Division of Student Administration

DSL

Division of StudentLife

DSO

Deakin Studies Online; Deakin University's online teaching and learning environment – provides web-based course material and assessment tasks to enhance both on and off-Campus learning.

DU

Deakin University

DUELI

Deakin University English Language Institute – DUELI offers a wide range of English language courses, from beginner to advanced level, in preparation for study at Deakin.

DUSA4U

Deakin University Student Association

DVC (A)

Deputy Vice-Chancellor (Academic)

DVC (R)

Deputy Vice-Chancellor (Research)

eCAF

electronic Commonwealth Assistance Form to request Commonwealth support and HECS-HELP. Also for full-fee students to request FEE-HELP.

eCAN

electronic Commonwealth Assistance Notice shows HECS-HELP, FEE-HELP and OS-HELP contributions and amounts reported to the ATO.

EEO

Equity and Equal Opportunity Unit

elective unit

A unit not prescribed as a core part of a course but may be undertaken and credited towards the course.

ELICOS

English Language Intensive Courses for Overseas Students

encumbrance

A restriction placed on a student's enrolment for breaching specified due dates or conditions relating to matters such as enrolment fees, library loans, residential fees or student loans. Encumbrances limit students' access to services provided by the University. Such encumbrances block provision of a range of important services, such as library access, results release and graduation.

enrolment officer

A person appointed by a Dean to provide advice on a student's proposed course of study and to approve that course of study when it complies with the requirements of the relevant course.

ENTER

Equivalent National Tertiary Entrance Rank

ESOS

English Services for Overseas Students

exclusion

Termination by the University of a student's enrolment and of the right to re-enrol in a unit or course.

exempt unit

A unit that a student is excused from taking on the basis of prior knowledge and skills and for which replacement studies are not required. Advanced standing is granted for the unit.

FAPDC

Faculty Academic Progress and Discipline Committee

FBSD

Financial and Business Services Division

FEE-HELP

Fee-Higher Education Loan Program for domestic fee-paying students.

flexible teaching and learning

An approach to education which emphasises variations in the mode, place, time and pace of study; the forms of interaction between and among teachers and learners; and the resources available to support study, communication and assessment.

FPP

fee-paying place

full time student

Usually a full-time student enrols in units amounting to four credit points in each of two semesters in an academic year, however enrolment in three or more credit points in a semester is deemed to be full-time study and meets the requirements of Youth Allowance or Austudy.

HDR

Higher degrees by research; masters or doctoral course in which at least two-thirds of the program is research-based.

HECS

Higher Education Contribution Scheme

HECS-HELP

Higher Education Loan Program for Commonwealth supported students.

HEEP

Higher Education Equity Program

HELP

Higher Education Loan Program

HESA

Higher Education Support Act

HRSD

Human Resources Services Division

hurdle

A hurdle requirement in a unit is a condition that the students must meet in order to pass the unit

IBL

Industry-based learning – a component of many Deakin courses.

IKE

Institute of Koorie Education

intermission

Approved suspension of study for a specified period, usually a maximum of one year, after a student has enrolled in a course.

IPP

Information privacy principles; the practical core of the Information Privacy Act 2000(Vic.). With limited exemptions, all Victorian Government agencies, statutory bodies and local councils must comply with the IPPs.

IPRS

International Postgraduate Research Scholarship

ISA

International Student Advisor

ITL

Institute of Teaching and Learning

ITSD

Information Technology Services Division

KMD

Knowledge Media Division

LD

Logistics Division

level

In an undergraduate degree course of three years duration, studies may generally be taken at three levels; level 1 representing the initial stage, up to level 3, the most advanced level. Level 4 indicates either the fourth level of study within an undergraduate program of four or more years duration, or study undertaken in an honours program or other undergraduate courses requiring a first degree for admission, or masters preliminary program. Level 5 is the fifth level of study in an undergraduate program and level 6 and above indicates study at postgraduate level.

LOTE

Languages Other Than English

MIBT

Melbourne Institute of Business and Technology

major sequence

A group of related units formerly approved by the Academic Board, listed in the handbook, amounting to a minimum of six credit points and with a minimum of two credit points at each of levels 2 and 3 of the course.

module

A discrete part of certain units i.e. a unit may comprise a number of modules.

NHMRC

National Health and Medical Research Council

non-award enrolment

Enrolment in a unit or course delivered through the University, but which does not lead to an award of the University.

off-Campus mode

Study in the off-Campus mode usually does not require attendance at the University. Unit materials are mailed out and, where necessary, arrangements are made for students to sit for examinations at specified centres accessible from where they live.

OSHC

Overseas Student Health Cover

OS-HELP

Overseas Study—Higher Education Loan Program

O'Week

Orientation Week—student orientation program, occurring prior to the commencement of each semester.

part-time study

Enrolment in units that would result in fewer than three credit points in one semester is deemed to be part-time study.

PELS

Postgraduate Education Loan Scheme

plagiarism

Plagiarism occurs when a person passes off as their own work, or copies without acknowledgement of its authorship, the work of any other person.

postgraduate

A student who continues studies after graduating from an initial tertiary course.

Courses of study where the completion of a prior university qualification (an approved undergraduate degree) is required, for example, at bachelor level.

Postgraduate courses include graduate certificates, graduate diplomas and higher degrees.

precluded unit

A unit that a student is prevented from undertaking on the basis of prior knowledge and skills, and for which replacement studies (see alternative unit) are required. No advanced standing is granted for the unit.

prerequisite

One or more units of the University, or a subject or subjects of the Victorian Certificate of Education or equivalent, specified by the Faculty Board which must have been successfully completed before a student's enrolment in a particular unit or course offered by that faculty will be regarded as effective.

PSD

Property Services Division

PVC

Pro Vice-Chancellor

PVC (D)

Pro Vice-Chancellor (Development)

PVC (R&R)

Pro Vice-Chancellor (Rural and Regional)

RPL

Recognition of Prior Learning

RSD

Research Services Division

semester

The method of organisation of the teaching year. At Deakin there are three semesters; semester 1 runs from February to July; semester 2 runs from July to November; summer semester runs from November to February.

SLE

Student Learning Entitlement

specified credit transfer

Credit may be granted for a specific Deakin unit where previous studies involve a substantial overlap of content at a similar standard. When specified credit is awarded for studies deemed to be the equivalent of Deakin units, this equivalence may be determined only by the Board of the faculty that offers the Deakin unit.

statutes

Course requirements and many of the procedures of the University are governed by statutes and regulations. These are available in The Guide.

student contribution

Amount Commonwealth supported students contribute for each unit of study

submajor

A group of related units approved by a faculty board and listed in the handbook, taken over two levels and amounting to a minimum of four credit points. Submajors are not included on academic transcripts or testamurs.

TESOL

Teaching English to Speakers of Other Languages

TLOTE

Teaching Languages Other Than English

undergraduate

An undergraduate is a student who has not yet received a bachelor or similar degree.

unit

A thematic area of study, usually of one or two semesters duration. Units may have a value of between one and eight credit points.

unit chair

The person appointed by a faculty board to oversee (chair) the assessment panel for each unit.

unit class

Unit class is the mode of study in which a unit is offered. The most common unit classes for students at Deakin are 'D' for On Campus and 'X' Off Campus.

unit codes

Code consisting of three letters and three numerals, used to identify units. The unit code should be quoted along with unit title when referring to any unit.

first letter indicates the faculty offering the unit

second letter indicates the school responsible for the unit

third letter indicates the discipline area within which the unit falls

first numeral indicates the level of study

second and third numerals signify a particular syllabus

unspecified credit transfer

Advanced standing granted in a Deakin course for previous studies when no comparable Deakin unit or units exist.

VC

Vice-Chancellor

VET

Vocational Education and Training

VP

Vice-President and Council Secretary

VTAC

Victorian Tertiary Admissions Centre

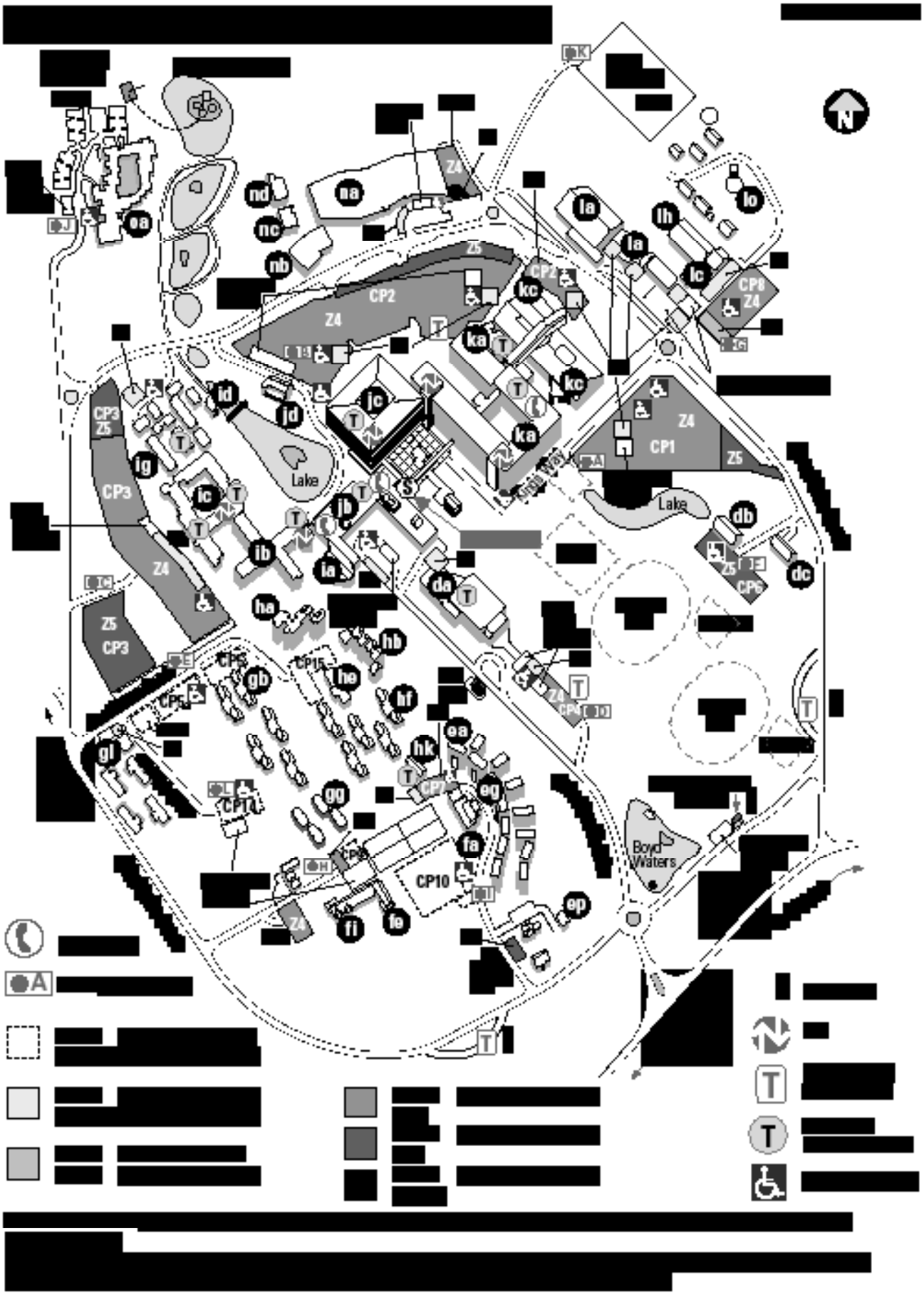
WEI

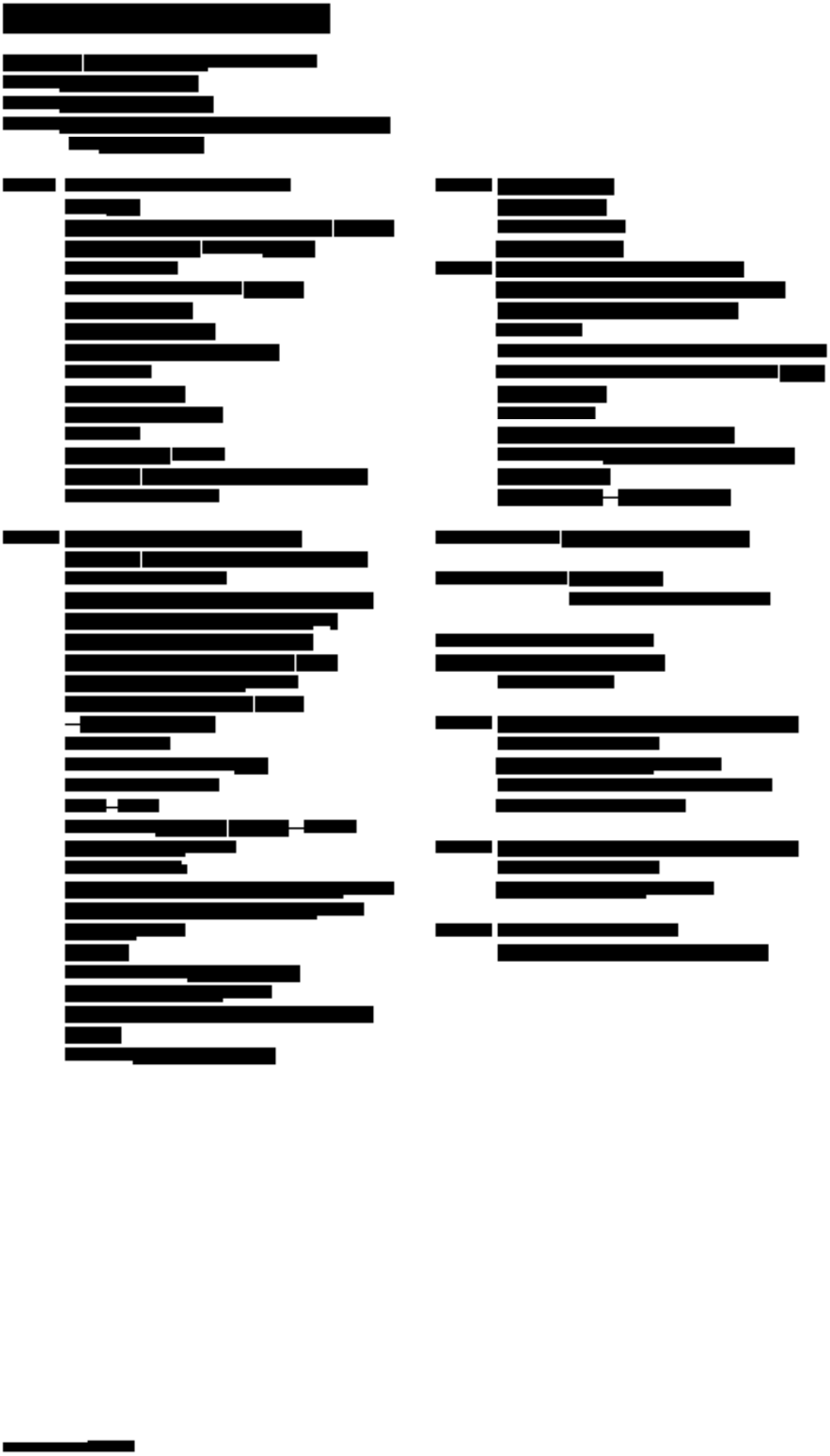
Work experience in industry.

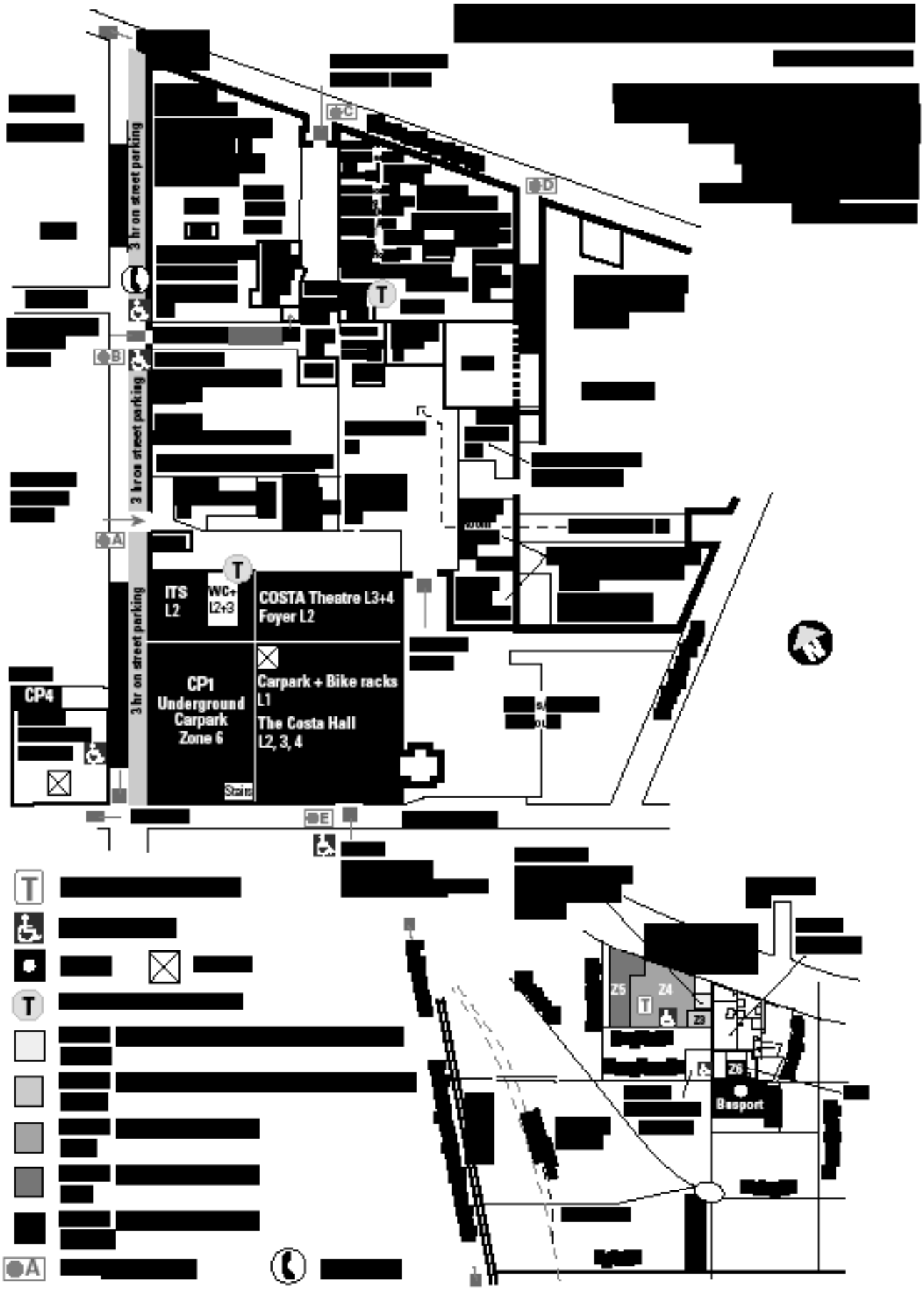
withdrawal

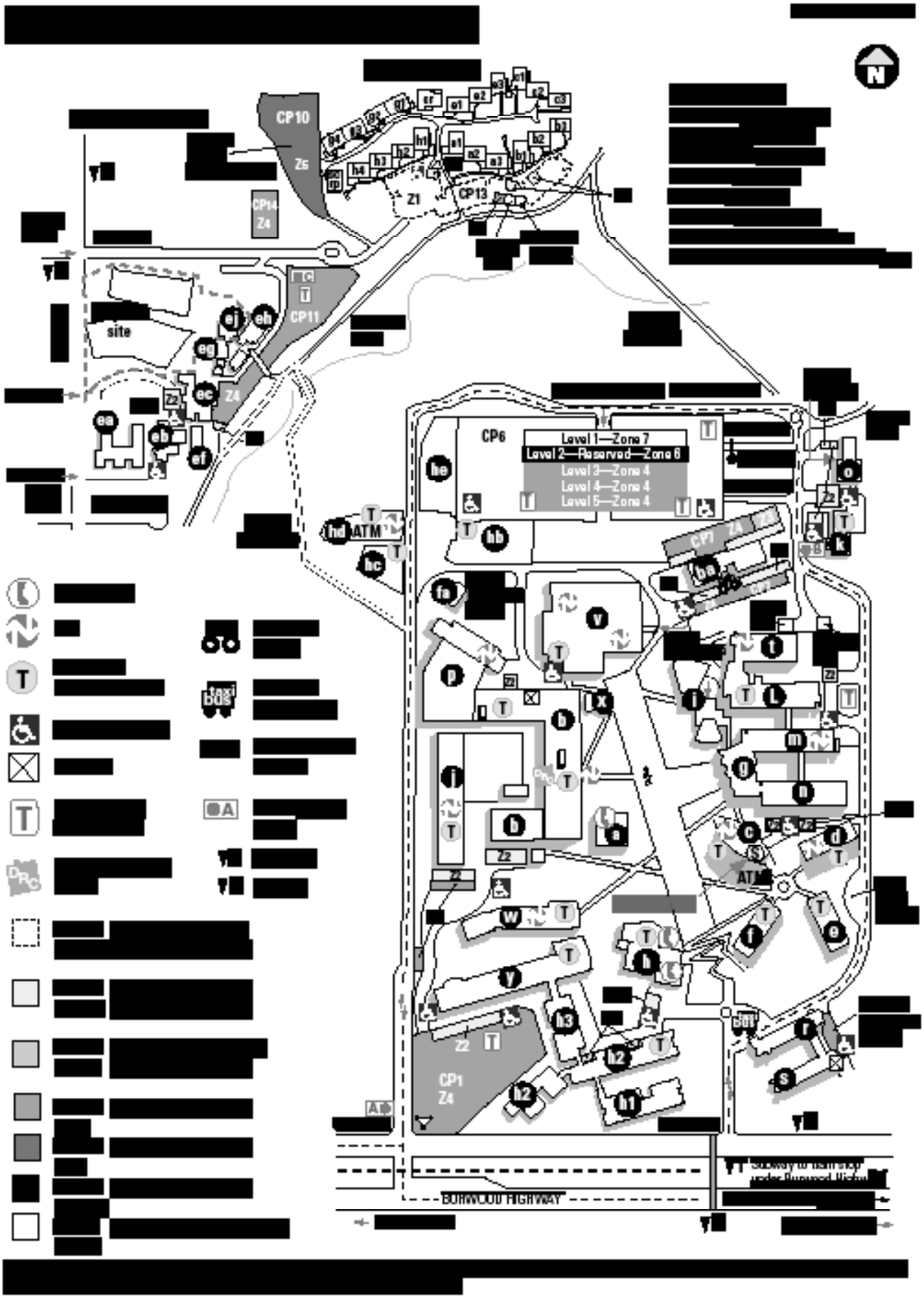
Formal termination by a student of enrolment in a unit, component or course other than by intermission.

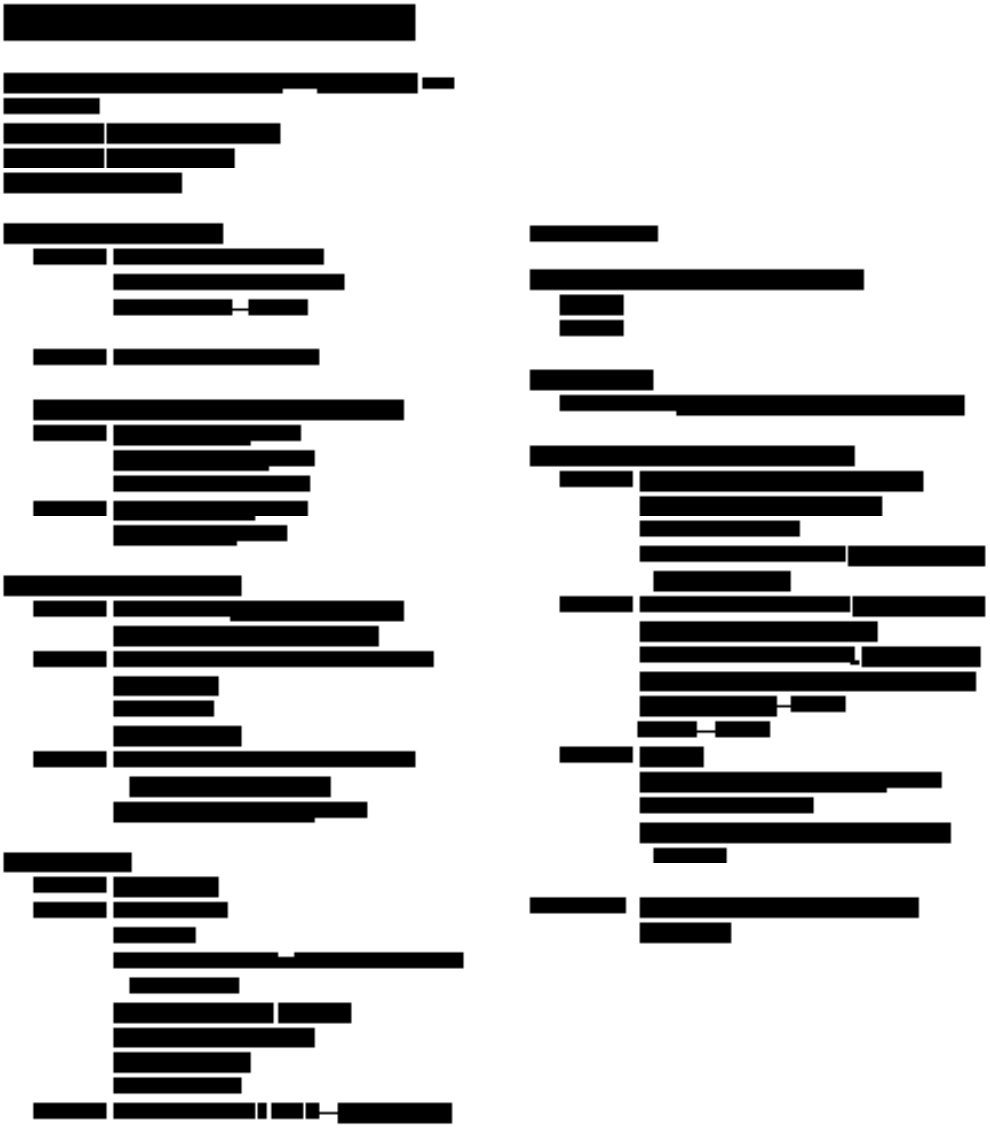
Campus maps

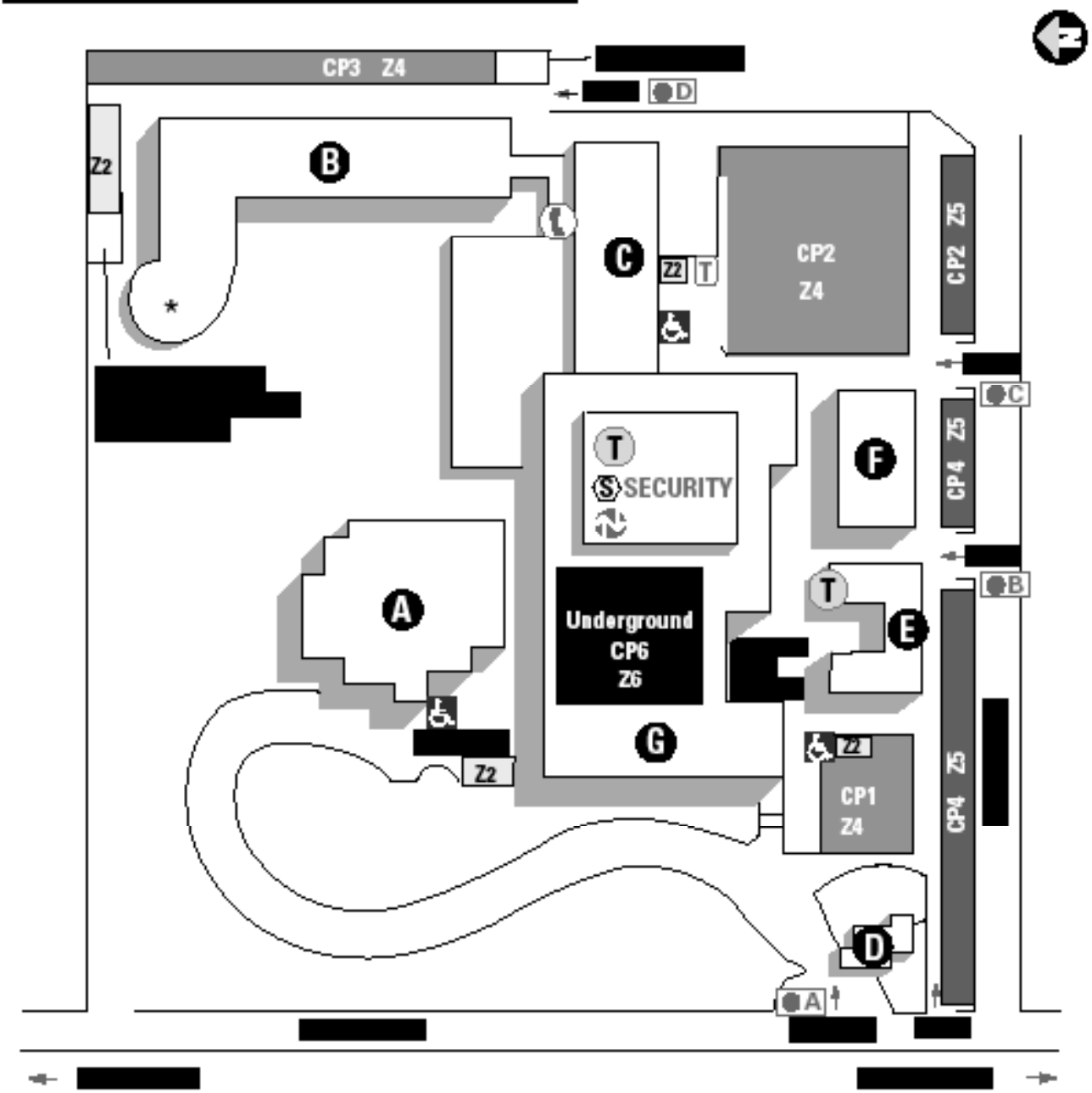

N
Lake
Lake
Grand Way
Boyd Waters
CP1
CP2
CP3
CP4
CP5
CP6
CP7
CP8
CP9
CP10
CP11
CP12
CP13
CP14
CP15
Z4
Z5

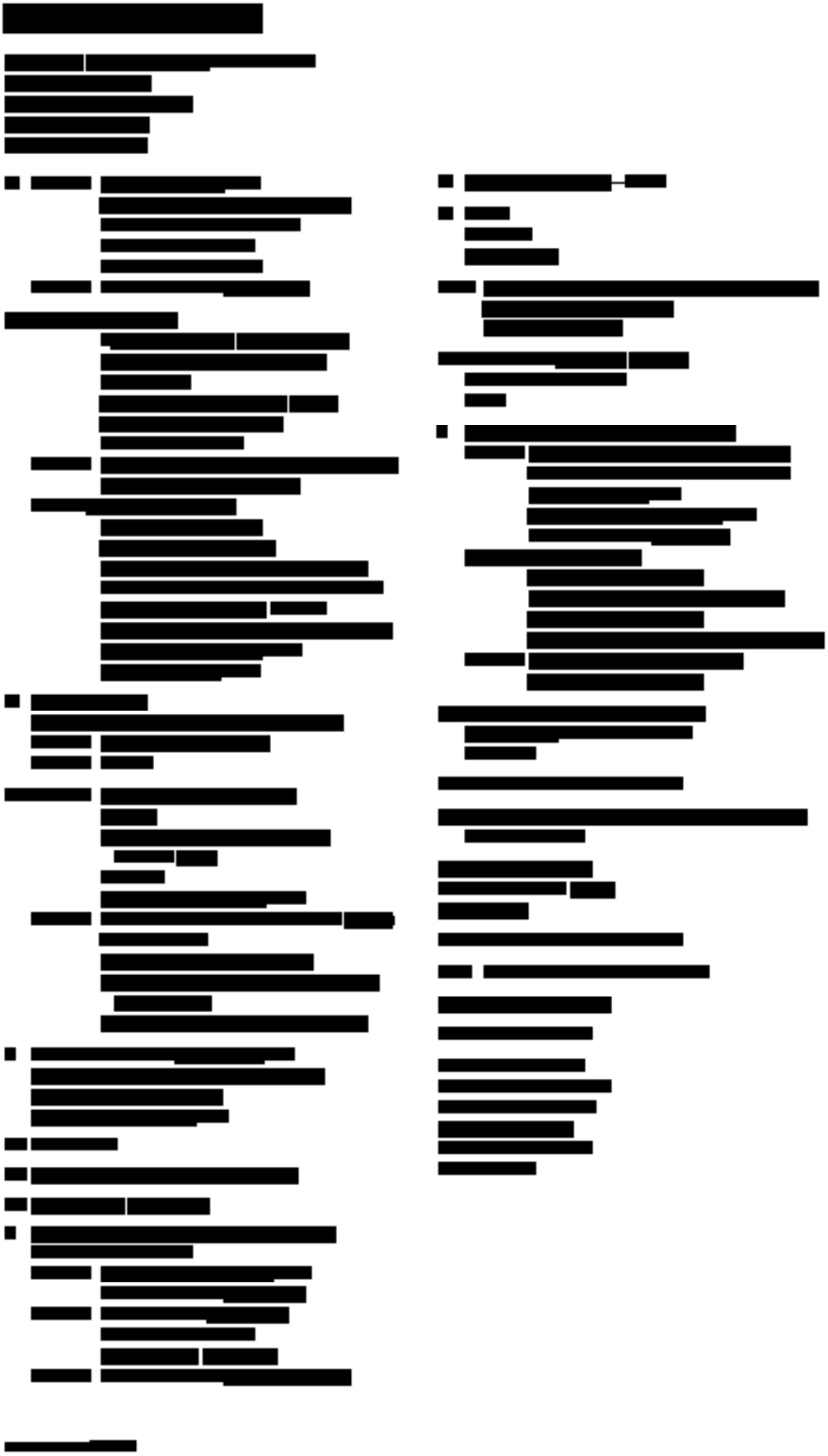


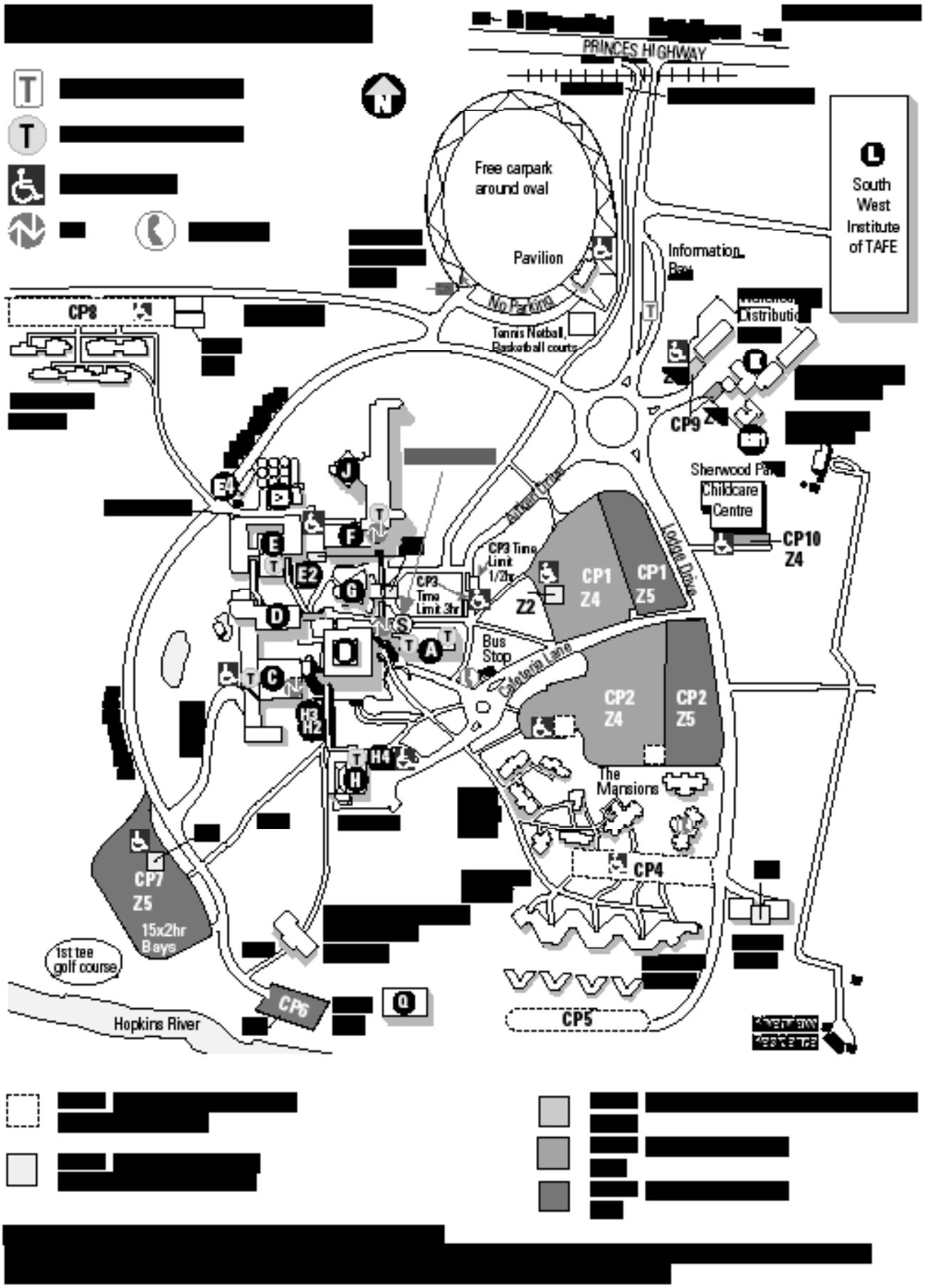

3 hr on street parking
3 hr on street parking
3 hr on street parking
C
D
B
A
E
T
ITS
L2
WC+
L2+3
COSTA Theatre L3+4
Foyer L2
CP1
Underground
Carpark
Zone 6
Carpark + Bike racks
L1
The Costa Hall
L2, 3, 4
CP4
Stairs
Z5
Z4
Z3
Z6
Basport


CP10
Z5
CP14
Z4
Z1
CP13
CP11
site
CP6
Level 1—Zone 7
Level 2—Reserved—Zone 8
Level 3—Zone 4
Level 4—Zone 4
Level 5—Zone 4
ATM
CP1
Z4
BURWOOD HIGHWAY




CP3 Z4
D
Z2
B
C
Z2
T
CP2
Z4
CP2 Z5
C
CP4 Z5
T
SECURITY
F
A
Underground
CP6
Z6
T
E
B
G
Z2
Z2
CP1
Z4
CP4 Z5
D
A




PRINCES HIGHWAY
Free carpark around oval
Pavilion
No Parking
Tennis Netball, Basketball courts
Information Bay
South West Institute of TAFE
CP8
CP9
Sherwood Park
Childcare Centre
CP10
Z4
Ballart Drive
Loddon Drive
CP3 Time Limit 1/2hr
CP3 Time Limit 3hr
Z2
CP1
Z4
CP1
Z5
Bus Stop
Glenelg Lane
CP2
Z4
CP2
Z5
The Mansions
CP4
CP5
CP6
CP7
Z5
15x2hr Bays
1st tee golf course
Hopkins River

T
B
B

Index

A

Accountability and Corporate Social Responsibility 248
Accounting 395
Accounting Theory 375
Advanced and Applied Research Methods 352
Advanced Assessment and Intervention Strategies in Mental Health Nursing 318
Advanced Clinical Assessment 331, 351
Advanced Clinical Decision Making 1 324
Advanced Clinical Decision Making 2 324
Advanced Concepts in Cardiac Nursing Practice 330
Advanced Concepts in Critical Care Nursing 331
Advanced Concepts in Emergency Nursing Practice 330
Advanced Concepts in Intensive Care Nursing Practice 330
Advanced Control Systems 418
Advanced Corporate Finance 383
Advanced Database Systems 428
Advanced Derivative Securities 383
Advanced Health Assessment 359
Advanced Human Resource Management 391
Advanced Investments 383
Advanced Physiology and Patient Assessment 326
Advanced Practice Development 324
Advanced Research Methods 313
Advanced Software Engineering 427
Advanced Thermodynamics and Internal Combustion Engines 419
Advancing Professional Development 307
Advertising and Consumer Behaviour 401
Advertising Theory and Practice 262
Aetiology of Couple and Family Disorders 353
After the Vietnam War 235
Aid, Trade and Development 231
Analysis of Markets 380
Applied Corporate Finance 381
Applied Electronics 419
Applied Learning 282
Applied Learning in the Middle Years 278
Applied Learning in the Post-Compulsory Education and Training Sector 278
Applied Learning Placement 299
Applied Methodology 332
Applied Methodology for Organisational Analysis 335
Approaches to Political Development 233
Architectural Conservation Practice 238
Architectural Practice 440
Architecture Design Masterclass A 440
Architecture Design Masterclass B 440
Architecture Internship 441
Architecture Research Dissertation A 442
Architecture Research Dissertation B 442
Artificial Propagation in Aquaculture 436
Arts and the Law 226
Arts Audiences 225
Arts Education Discipline Study 1 273
Arts Education Discipline Study 2 274
Arts Education Discipline Study 3 274
Arts Education Discipline Study 4 275
Arts Education Discipline Study 5 275
Arts Education Discipline Study 6 276
Arts Fundraising and Sponsorship 393
Arts Management 392
Arts Marketing 392
Asian Architecture 437
Assessing Learning 308
Assessing Training in the Workplace 285
Assessment and Intervention in Professional Practice A 340
Assessment and Intervention in Professional Practice B 340
Assessment and Intervention in Professional Practice C 347
Assessment and Intervention in Professional Practice D 337
Assessment and Treatment of Forensic Clients 355
Assurance Services and Auditing 378
Athlete Management 393
Auditing 377
Australia in the World 249
Automotive Materials 420
Automotive Product Development 420
Automotive Production Processes 421

B

Becoming a Teacher in the 21st Century: The Personal, Professional and Political Challenges 307
Behavioural Neuroscience 345
Biological and Neuropsychological Perspectives on Disorder 346, 360
Building Conservation Techniques 238
Building Creative Partnerships 228
Building Environmental Services 443
Business Advisory Services 376
Business and Financial Econometrics 380
Business Data Management 411
Business Practicum 400
Business Security Management 413
Business Strategy and Analysis 402
Business Strategy and Leadership 379
Business Systems Alignment 412

C

CAE and Automotive Product Development 419

CAE and Computational Fluid Dynamics 420
CAE and Finite Element Analysis 420
Cardiac Care Nursing 1 328
Cardiac Care Nursing 2 329
Casework Analysis in Community Contexts A 350
Casework Analysis in Community Contexts B 333
Central-Local Relations 246
Change Management 407, 409
Chemical Hazards 415
Child and Adolescent Development 345
Child and Family Forensic Placement 1 and Case Conference Seminar A 358
Child and Family Forensic Placement 2 and Case Conference Seminar B 358
Child Protection 283
Children, Culture, Development and Learning 289
Children's Literature in the Classroom 281
Children and the Law 358
Chinese Commercial Law 386
Cinematography 227
Clinical Issues in Psychoanalysis 272
Clinical Neuroscience 350
Clinical Placement 270
Clinical Placement 1 and Case Analysis Seminar 331, 351
Clinical Placement 2 332, 352
Clinical Placement 3 333, 353
Clinical Project in Mental Health Nursing 322
Coastal Engineering Management 422
Cognitive Psychology A 345
Cognitive Psychology B 347
Collaborative Practicum: Major Creative Project 225
Collections and Movable Cultural Heritage 242
Commercial and Corporations Law 386
Community Consultation and Participation 367
Community Development and Disability 315
Community Development Theory and Practice A 268
Community Development Theory and Practice B 268
Community Nutrition 373
Community Project Management 435
Comparative Local Governance 245
Competition Law and Policy 389
Computer Networks 430
Conflict, Negotiation and Mediation 334
Conflict Resolution and Development 233
Contemporary Architecture 437
Contemporary Global Issues in Social, Political and Environmental Learning 283
Contemporary Health Issues and Policies 361
Contemporary International Politics 251
Contemporary Nurse Practitioner Role 324
Contemporary Perspectives on European Integration 247
Contemporary Practice Issues in Mental Health Nursing 1 319
Contemporary Practice Issues in Mental Health Nursing 2 319
Contemporary Security and Strategy 251
Contexts of Practice: Health and Social Policy 318
Contracting and Public Private Partnerships 247
Core Principles of Care for the Critically Ill Patient 327
Corporate Accounting 375
Corporate and Community Documentary Production 229
Corporate Auditing 375
Corporate Governance 386
Corporate Governance and Accountability 377
Corporate Governance and Ethics 396
Corporate Strategy: Theory and Practice 398
Corporations Law 388
Counselling and Interpersonal Skills 340
Couple and Family Clinical Placement 1 and Conference Seminar A 354
Couple and Family Clinical Placement 2 and Case Conference Seminar B 354
Creating Challenging Learning Environments: Engaging Students 287
Creating Effective Learning Environments 290
Creative Enterprise Incubator 226
Creative Industries Internship 267
Creative Non-Fiction Writing A 263
Creative Non-Fiction Writing B 263
Critical Care Nursing 1 328
Critical Care Nursing 2 330
Criticism of Literature for Children: A Variety of Approaches 256
Cross Cultural Communication and Practice 269
Crossing Borders—In-country Travel and Research Project 265
Cryptography for Secure Communications 427
Cultural and Community Planning 393
Cultural Heritage Research Methodology 239
Cultural Heritage Research Project 240
Cultural Landscapes 240
Culture, Communication and Globalisation: Critical Practices in/and Local Cultures 255
Current Issues in Business Research 398
Curriculum Administration and Computer Based Technologies 277
Curriculum and Competencies 284
Curriculum Inquiry and Action 277
Curriculum Issues in Health and Physical Education 300

D

Data Analysis for Managers 414
Database and Information Retrieval 429
Democratic Governance 245
Designing Urban Environments A 439
Designing Urban Environments B 439
Designing Urban Environments C 440
Developing and Managing Innovation 417
Developing a Project: Ideas to Scripts 225
Developing Country Case Study I 232
Developing Country Case Study II 234
Diabetes in Professional Contexts 318
Diet and Disease 368
Digital Signal Processing and Applications 419

Directing: Techniques and Aesthetics 227
Directions in Arts Education: Contemporary Issues 273
Directions in Arts Education: Theoretical Perspectives 273
Disability: Functional Assessment and Planning 316
Disability: Philosophy, Policy and Legislation 315
Disability: Service Design and Delivery 316
Discourse Analysis for Language Teaching 280
Diversity, Difference and Socially-Just Schooling 292
Diversity, Disability and Social Exclusion 317
Driven to Write 257

E

e-Learning Technologies and Media 285
eBusiness and Supply Chain Management 412
eBusiness Processes 414
eBusiness Strategies 411
Economics for Managers 399
Ecotourism 433
Editing 265
Editing and Design in a Multiple Media Environment 256
Education and Development of Exceptional Learners 304
Effective Teaching and Learning: Health and Physical Education 291
Electronic and Internet Public Relations 260
Electronic Crime 390
Emergency Care Nursing 1 328
Emergency Care Nursing 2 329
Employment Relations for Organisational Effectiveness 391
Engineering Management and the Environment 425
Engineering Professional Practice 1 421
Engineering Professional Practice 2 422
Engineering Project 1 422
Engineering Project 2 423
Engineering Regional Networks 426
English Education A 280
English Education B 280
Enterprise Risk Management 382
Entrepreneurship 406, 408
Environmental Influences on Health 364
Environmental Management Systems 434
Environmental Pollution Control 415
Environmental Risk Assessment 434
Environmental Science and Society: Curriculum Study 305
Environmental Systems 424
Environmental Systems Design 422
Epidemiology and Demography 364
eSystems Software Development 431
Ethical Dimensions of Nursing 322
Ethics and Values in Leadership 314
Ethics in the Health Sciences 313
European Security Issues 252
Evaluation: Improvement and Accountability 309
Exercise Physiology and Metabolism 361
Exhibitions 243
Exploring Space and Number 303
Extreme Design Realisation 438

F

Facilitation, Training and Evaluation in Organisations 335
Facility and Event Management 395
Family Health 319
Feature Writing 256
Fiction Writing: Ideas and Innovations 264
Fiction Writing: Story, Structure and Starting Out 263
Film and Video Editing 227
Film Business 228
Finance 382, 400
Financial Accounting 377, 378
Financial Intermediation 383
Financial Markets 380
Financial Planning Development 382
Financial Reporting and Analysis 396, 408, 410
Financial Risk Management 378
Food, Nutrition and Behaviour 370
Food, Nutrition and Society 368
Food and Nutrition Evidence, Politics and Policy 368
Food and Nutrition Literature Review 369
Food and the Environment 370
Food Product and Nutrition Innovation 371
Food Security and Sustainable Livelihoods 231
Food Service Management 372
Forensic Placement 1 and Case Analysis Seminar 1 359
Forensic Placement 2 355
Forensic Placement 3 356
Foundations of Flexible, Online and Distance Education 286
Freud and Philosophy 270

G

Games, New Media and Education 306
Gender, Culture and Population Health 363
Gender, War and Peace 249
Gender and Development 231
Genocide 236
Global Governance 248
Global Media and War 226
Global Trade and Markets 399
Global Water Systems 1 - Natural Water Cycle 425
Global Water Systems 2 - Engineered Water Cycle 425
Governance and Accountability 247
Government and Business 244
Graphics and Compositing 227

H

Health and Biotechnology Law 389
Health and Safety Management 415
Health and Social Impact Assessment 363
Health Care Interventions 357
Health Economics and Program Evaluation 363
Health Education: Curriculum Study 299

Health Education and Communication Strategies 362
Health Equity and Human Rights 365
Health Placement 1 and Case Analysis Seminar 1 356
Health Placement 2 357
Health Placement 3 357
Health Promotion 362
Health Promotion Placement 1 and Case Conference Seminar A 359
Health Promotion Placement 2 and Case Conference Seminar B 358
Health Promotion Program Planning and Evaluation 362
Health Promotion Psychology 359
Heritage and Development in the Asia-Pacific Region 237
Heritage and Sustainable Cultural Tourism 238
Heritage and the City 240
Heritage Interpretation 242
Heritage in the Field 241
Heritage Law, Planning and the Property Market 237
Human, Economic and Legal Rights 389
Human Factors 416
Humanitarian Emergencies and Disaster Relief 232
Humanitarian Settlement 270
Humanities, Societies and Environments: Curriculum Study A 284
Humanities, Societies and Environments: Curriculum Study B 284
Human Resource Development 284, 391
Human Resource Management 404, 405, 407, 409, 410
Human Resource Performance Management 391
Human Resource Planning 390
Human Rights in the International System 250
Human Services Leadership 366

I

Images, Symbols and Identity 229
Implementing Support Strategies 315
Independent Reading Study 310
Individualised Program Planning 292
Individuals and Social Contexts: The Arts 286
Individuals and Social Contexts: The Humanities 296
Industrial Processes and Environments 416
Information Systems Analysis and Design 411
Information Systems and Global Issues 414
Information Systems for Business 397
Information Systems Infrastructure 413
Information Technology Professional Practice 432
Information Transfer By Design 438
Innovation in Language Curriculum 279
Inquiry Into Critical Care Nursing Practice 326
Insurance and Risk Management Practicum 385
Intangible Heritage 239
Integrated Management of Hazardous Materials 435
Integrated Safety, Health and Environment 415
Intensive Care Nursing 1 327
Intensive Care Nursing 2 329
Intercultural Communication 282
Interdisciplinary Planning and Design 439
International Accounting 376
International and Community Development Internship 234, 235
International Architecture Practice 441
International Banking and Finance 398, 399
International Business Management 404, 405, 410
International Commercial Arbitration 387
International Commercial Law 388
International Competition Law and Policy 388
International Finance 382
International Heritage Field Project 244
International Humanitarian Law 252
International Intellectual Property Law 387
Internationalising the Curriculum 310
International Labour Law 387
International Law 390
International Marketing 402
International Nutrition 371
International Perspectives on Health Policy and Planning 367
International Political Economy 250
International Relations Dissertation 252
International Relations Dissertation A 253
International Relations Dissertation B 253
International Relations Internship 253, 254
International Relations of the Middle East 251
International Schooling 290
International Shipping Law 388
International Trade and Policy 379
Internet Core and Enterprise Routing 426
Internship 246
Interpreting Natural and Cultural Landscape 436
Interview and Intervention Strategies 346, 360
Introduction to Bioinformatics 431
Introduction to Biostatistics 365
Introduction to Commercial Law 387
Introduction to Educational Leadership and Administration 282
Introduction to Lacan 271
Introduction to Psychoanalysis 271
Introduction to Social Psychology 345
Introduction to Sport Management 394
Introduction to Teaching in the Middle Years 278
Issues and Debates in Curriculum and Schooling 277
Issues and Ethics in Professional Practice 337
Issues and Ethics in Professional Practice A 351
Issues in Professional Industrial and Organisational Psychology 342
Issues in Professional Psychology 346, 360
Issues in Psychological Assessment 334
IT Services in Organisations 430
IT Strategy and Management 397

J

Java Network Programming 428
Journalism in Contemporary Society 255

K

Knowledge, Learning and Learners 309
Knowledge Development for Nursing Practice 322, 331
Knowledge Management 379, 413

L

Language, Literature and Law 260
Law and Ethics for Professional Communicators 255
Law and the Internet 389
Law for Managers 386
Leadership Disability and Empowerment 314
Leadership in a Service System Context 314
Leadership in Nursing 322
Leading and Managing Learning Organisations 309
Learner and Organisational Support in Flexible Online and Distance Education 286
Learners and Learning 287
Learning An Additional Language 281
Learning and Teaching for Health Professionals 318
Learning Beyond the Classroom: Local Communities 284
Learning Disabilities: Identification and Teaching Strategies 292
Learning Global English in Diverse Social Contexts 281
Learning in Playful Environments 306
Liability Insurance 384
Lifelong Learning 296
Lifespan Nutrition 367
Life Writing: Theory and Practice 259
Linguistics for Language Teaching 279
Linux and Open Source Software 431
Literacy and Numeracy Across the Curriculum 306
Literacy and Students with Special Educational Needs 295
Local Action for Healthy Cities and Communities 365

M

Major Project A 366
Major Project B 366
Making Film, Constructing History 236
Management (Sport) 394
Management Accounting 375, 377
Management Communication 406
Management of Diabetes 361
Managerial Accounting 376
Managing Change and Innovation 441
Managing Complex Projects 418
Managing Innovation 403
Managing Transition and Change 391
Marketing Communication 261
Marketing Management 401, 402, 408, 409
Materials Application for Product Design 421
Mathematics: Curriculum Study 303
Media Design 229
Methodology for Professional Practice 350
Microfinance for Poverty Reduction 230
Middle School Health and Physical Education: Curriculum Study 300
Midwifery Art and Science: Professional and Practice Issues 320
Midwifery Professional Practice 321
Midwifery Theory and Practice 1: Pregnancy and Birth 320
Midwifery Theory and Practice 2: The Postnatal Woman and Newborn Infant 320
Midwifery Theory and Practice 3: Health Concerns During Pregnancy and Birth 320
Midwifery Theory and Practice 4: Health Concerns of Newborn Infants 321
Minor Project A 366
Minor Project B 366
Minor Research Project 267
Minor Thesis 243
Minor Thesis A 272, 314
Minor Thesis B 272, 315
Minor Thesis Part A 312
Minor Thesis Part B 312
Mobile and Ubiquitous Computing 432
Money, Business and the Economy 380
Monitoring and Evaluation 269
Museums: Context and Issues 241
Museums: Operational Issues 243
Museums: Strategies and Marketing 242
My Story: Autobiographical and Experimental Video Production 229

N

Narrative Theory and Children's Literature 258
National Park and Protected Area Management 433
Natural and Cultural Land Management Issues 435
Natural and Cultural Resource Management 435
Needs Assessment and Strategic Planning 269
New Activism, Communication and Citizenship 261
New Literacies in the Media Age 294
New Media Texts for Children 257
Newsroom Practice 256
New Technologies in Education and Training 308
New Ventures in Creative Enterprise 261
Non-government Organisations and Development 231
Nursing Futures 323
Nursing Inquiry for Specialist Practice 325
Nutritional Epidemiology 370
Nutrition Promotion and Communication 369
Nutrition Research Project 369
Nutrition Research Skills 372

O

Obesity Prevention 371
Object-Oriented Development 429
Object Relations Theory 271
Occupational Health and Wellbeing 336
Occupational Hygiene Practice 416

Occupational Hygiene Project A 417
Occupational Hygiene Project B 417
Online Marketing 392
Online Solutions for Business 411
Operations Management 393
Organisational Behaviour 403, 405, 407, 409
Organisational Communication: Culture, Diversity, Technology and Change 254
Organisational Development and Change Management 334
Organisational Intervention Strategies and Skills 336
Organisational Leadership 403
Organisational Placement 2 335
Organisational Placement 3 336
Organisation Placement 1 and Case Analysis Seminar 335
Origins in Children's Literature 256

P

Parametric Modelling A 438
Parametric Modelling B 438
Participatory Approaches to Development 233
Partnership Development for Applied and Vocational Learning Programs 289
Pathways Through Adulthood 347
Pedagogy in the Globalised Language Classroom 279
People, Health and Planning 367
Person- and Family-Centred Support 316
Personality 349
Physical Hazards 416
Planning and Assessing Effective Learning: Mathematics 296
Planning and Assessing Effective Learning: Science and Technology 297
Planning and Techniques of Interpretation 436
Planning Theory, Urban Governance and the Law 230
Poetics of Writing A 264
Poetics of Writing B 265
Policy and Planning for Sustainable Development 434
Policy and Program Evaluation 246
Policy Studies in Global and Local Contexts 309
Policy Studies Research Project 246
Political Development in South East Asia 234
Political Economy of the Asia Pacific 248
Politics, Risk and Uncertainty 245
Population, Food and Health Issues 368
Population Nutrition and Physical Activity Assessment 370
Portfolio Investments and Financial Planning 381
Postmodernist Fiction A 258
Postmodernist Fiction B 259
Practical Project 413, 431
Practicum: Special Educational Needs 293, 301
Practicum Case Study 291
Primary Health Care 319
Principles and Practice of Public Health 361
Principles of Anaesthesia and Post-Anaesthesia Nursing Care 1 327
Principles of Anaesthesia and Post-Anaesthesia Nursing Care 2 325
Principles of Dietetics 372
Principles of Income Tax Law 385
Principles of Intraoperative Nursing Care 324
Principles of Intraoperative Nursing Care 2 325
Principles of Nutrition 367
Principles of Risk and Insurance 384
Problem Solving and Modelling 302
Professional and Conceptual Issues in Psychology 339
Professional Dietetic Practice 1 373
Professional Dietetic Practice 2 373
Professional Experience 1 297
Professional Experience 2 297
Professional Experience 3 297
Professional Learning and Literacy 295
Professional Learning in International Contexts 290
Professional Practice in Community and International Development Studies 232
Professional Practice in Core Competencies for Public Health Nutrition 370
Professional Practice in TESOL 280
Professional Practicum: Research Project 372
Professional Practicum A 342
Professional Practicum B 342
Professional Practicum C 343
Professional Practicum D 343
Professional Practicum E 343
Professional Practicum F 344
Project and Event Management 393
Project Management 412, 428
Promoting Student Wellbeing 291
Property Insurance 384
Psychoanalysis, Culture and Art 271
Psychoanalysis, Groups and Organisations 271
Psychoanalysis: History and Institutions 272
Psychoanalysis and Science 272
Psychological Assessment 346, 360
Psychological Assessment in Organisations 342
Psychological Testing and Measurement 349
Psychological Therapy 332, 352
Psychology and the Law 356
Psychopathology 348
Psychosocial Issues in Forensic Psychology and Case Analysis Seminar 2 356
Psychosocial Issues in Health 357
Psychosocial Perspectives on Disorder and Case Analysis Seminar 2 333
Public Affairs and Opinion Formation 262
Public Health Nutrition Practicum 371
Public Health Policy 364
Public Management 247
Public Policy Analysis 245
Public Relations Campaigns 260
Public Relations Management 260
Public Relations Research Methods 262

Public Relations Theory and Practice 261
Public Relations Writing and Tactics 260
Publishing 265

Q

Qualitative and Quantitative Research Methods: An Overview 266
Qualitative Health Research 364
Quantitative Methods for Finance 382

R

Reader and Text 281
Reading Dissertation A 317
Reading Dissertation B 317
Recent Developments in Information Technology 427
Recycling and Waste Minimisation 434
Reflective Processes in Nursing 322
Refugees in Global Politics 250
Reinsurance 384
Reporting and Professional Practice 377
Reporting for the Multi-Media Environment 255
Research Design 397
Research Design and Analysis 400
Research Design and Development 311
Research for Health Practice 365
Research Methodologies in Nursing 323
Research Methodology 421, 443
Research Methods 313, 383, 398
Research Methods for Planners 230
Research Methods in Psychology A 344
Research Methods in Psychology B 347
Research Methods in Psychology C 339
Research Paper Part A 311
Research Paper Part B 311
Research Perspectives and Practices 310
Research Project 254, 266, 432, 442
Research Project (International Relations) 249, 252, 253
Research Project 1A 405
Research Project 1B 406
Research Project 2 406
Research Project 4 406
Research Project A 266, 316, 334
Research Project B 267, 317, 349
Research Project on Interpretation 436
Research Project Part A 432
Research Project Part B 433
Research Project Preparation 323
Research Thesis A 323, 337, 344, 348, 354
Research Thesis B 323, 338, 344, 349, 354
Research Thesis C 338, 348, 350, 355
Research Thesis D 339, 350, 355
Research Thesis E 355
Resources in the Contemporary Science Curriculum 298
Retirement Income Streams 381
Reviewing 258
Risk and Environmental Sustainability 426
Risk Assessment and Control 416
Risk Management 384
Risk Management for Business Information Systems 412

S

Scheme Policy and Design 404
School Cultures and Contexts 282
School Sport and Society 300
Science: Curriculum Study 305
Science Education and Contemporary Culture 304
Script Writing A 264
Script Writing B 264
Secondary Placement 298, 299
Secondary School Experience A 298
Secondary School Experience B 298
Secondary School Experience C 298
Security in the Asia-Pacific Region 251
Security Management 428
Senior Biology: Curriculum Study 305
Senior Environmental Science: Curriculum Study 305
Senior Health and Human Development: Curriculum Study 300
Senior Mathematics: Curriculum Study 303
Senior Physical Education: Curriculum Study 300
Service Oriented Architecture and Technologies 427
Services Management 433
Services Marketing 392
Sexual Identity From Freud to Lacan 270
Shared Heritage: Issues and Perspectives 239
Sharing Our Heritages 244
Signals and Communication Systems 418
Situated Learning At Work 285
Small Business Management 376
Social and Cultural Perspectives in Public Health 363
Social Epidemiology 362
Social Justice and Difference 308
Software Engineering 430
Speciality Perioperative Practice 2 326
Specialty Perioperative Practice 1 325
Sport and the Law 385
Sport Broadcasting 395
Sport Marketing 394
Sport Organisation Theory 394
Sport Promotions and Public Relations 394
Sports Nutrition 369
Strategic Applications of Flexible, Online and Distance Education 286
Strategic Customer Service 401
Strategic Human Resources 390
Strategic Issues in Engineering 418
Strategic Issues in South Asia 248
Strategic Management 395, 403, 404, 407, 408
Strategic Management Accounting 378
Strategic Marketing 392

Strategy and Management 397
Students' Learning of Language and Literacy 295
Student Welfare and Discipline Issues 304
Studies in Curriculum 1 301
Studies in Curriculum 2 302
Studies in Curriculum 3 302
Studies in Curriculum 4 302
Studies in Psychopathology 333, 353
Submission and Tender Writing 269
Sustainable Futures 443
Systems Analysis and Design 429

T

Taxation 379, 386
Teachers and Youth Literacy and Numeracy Engagement 294
Teaching and Learning in Health and Physical Education 301
Teaching for Pathways Into Tertiary Study 293
Teaching in Tertiary Education 288
Teaching Mathematics Successfully 302
Teaching Social Behaviour 293
Techniques of Psychoanalysis 270
Television Commercial Production 228
Terrorism in International Politics 250
Texts for Young Adults 257
The Caring Relationship 321
The City 437
The Cold War: An International History 236
The Contemporary South Pacific: Governance and Crisis 236
The Creative Economy 226
The Dance of Literature and the Literature of Dance 259
The Economic Development Record 233
The Holocaust: From Anti-Semitism to Extermination 237
The Logical Framework Approach to Project Management 232
Theoretical and Empirical Foundations for Professional Practice 340
Theories of International Relations 250
Theory of General Insurance 385
The Other Side of the World: Literature of Sadness—The Body—Mind in Crisis 258
The Pathophysiology of Diabetes 361
The Picture Book: Reading and Writing 257
Therapeutic Nursing 321
Therapeutic Practice in Mental Health Nursing 319
The Scholarship of Teaching 288
Thesis A 441
Thesis B 442
Thesis Literature Review A 351
Thesis Literature Review B 337
The Social Psychology of Organisations: An Introduction 336
The Social Psychology of Relationships and Groups 348
The Strategic Academic 288
The Teacher as Professional Educator 287
The Technological Enterprise 417
The Tourism System 230
The United Nations and International Law 249
Topics in Psychology A 341
Topics in Psychology B 341
Tourism Social and Cultural Contexts 268
Toxicology and Biohazards 415
Trade Practices Law 390
Training for Diverse Learners and Contexts 285
Trans-National Mega Projects 437
Travel Writing 262
Treasury and Risk Management 381
Treatment of Couple and Family Disorders 353
Trends and Innovation in Food Science 371
Trends and Issues in Environmental Education 304

U

Understanding Health 318
Urban Perspectives 437

V

Vocational Learning and Youth 283

W

Wastewater Treatment Processes 423
Water Reclamation and Reuse 424
Water Resources and Society 425
Water Resources Engineering 424
Water Resources Planning and Management 426
Water Resources Systems Analysis 423
Water Treatment Processes 423
Web and Internet Programming 430
Wireless Communications 419
Work Place Assessment 441
World Heritage 238
Writing and Film 259
Writing for Communication Media 263

Y

Youth Culture and Learning Pathways 289

Doctor of Business Administration 208
Doctor of Communication 209
Doctor of Health Science 209, 210
Doctor of Juridical Science 210
Doctor of Philosophy 213, 214, 215, 216, 217, 218, 219
Doctor of Psychology (Clinical) 210
Doctor of Psychology (Forensic) 211
Doctor of Psychology (Health) 212
Doctor of Technology 213
Graduate Certificate of Accounting 34
Graduate Certificate of Arts and Entertainment Management 43
Graduate Certificate of Arts and Sciences 44
Graduate Certificate of Business (Sport Management) 46
Graduate Certificate of Business Administration 47
Graduate Certificate of Business Administration—CIMA 47
Graduate Certificate of Business Administration—EEA 48
Graduate Certificate of Chartered Accounting Foundations 59
Graduate Certificate of Children's Literature 59
Graduate Certificate of Commerce 60
Graduate Certificate of Commercial Law 64
Graduate Certificate of Corporate Leadership 66
Graduate Certificate of Corporate Management 66
Graduate Certificate of Corporate Management—AFMA 67
Graduate Certificate of Corporate Management—DeakinPrime 67
Graduate Certificate of Corporate Management—FTA 67
Graduate Certificate of Cultural Heritage 67
Graduate Certificate of Diabetes Education 69
Graduate Certificate of e-Crime 70
Graduate Certificate of Education 70
Graduate Certificate of Education (Applied Learning and VET in Schools) 80
Graduate Certificate of Education (Arts Education) 82
Graduate Certificate of Education (Curriculum Studies) 84
Graduate Certificate of Education (Educational Leadership and Administration) 86
Graduate Certificate of Education (Flexible, Online and Distance Education) 88
Graduate Certificate of Education (Information Technology Education) 89
Graduate Certificate of Education (Language and Literacy Education) 92
Graduate Certificate of Education (Mathematics Education) 94
Graduate Certificate of Education (Physical and Health Education) 96
Graduate Certificate of Education (Professional Development) 97
Graduate Certificate of Education (Science and Environmental Education) 98
Graduate Certificate of Education (Special Educational Needs) 100
Graduate Certificate of Education (Teaching English to Speakers of Other Languages) 104
Graduate Certificate of Environmental Management 111
Graduate Certificate of Film and Video 112
Graduate Certificate of Finance 114
Graduate Certificate of Food Innovation 115
Graduate Certificate of Health Promotion 117
Graduate Certificate of Higher Education 120
Graduate Certificate of Human Nutrition 120
Graduate Certificate of Human Resources 122
Graduate Certificate of Industrial Hygiene Science 123
Graduate Certificate of Information Systems 123
Graduate Certificate of Information Technology 126
Graduate Certificate of Information Technology Management 131
Graduate Certificate of Innovation 131
Graduate Certificate of Insurance 131
Graduate Certificate of Insurance and Risk Management 131
Graduate Certificate of International and Community Development 133
Graduate Certificate of International Business 135
Graduate Certificate of International Relations 138
Graduate Certificate of Internet Law and Practice 140
Graduate Certificate of Journalism 140
Graduate Certificate of Language 141
Graduate Certificate of Literary Studies 145
Graduate Certificate of Management (Personal Injury) 147
Graduate Certificate of Marketing 148
Graduate Certificate of Media and Communication 149
Graduate Certificate of Museum Studies 152
Graduate Certificate of Natural and Cultural Resource Management 154
Graduate Certificate of Nursing Practice (Cardiac Care) 155
Graduate Certificate of Nursing Practice (Critical Care) 156
Graduate Certificate of Nursing Practice (Emergency Care) 158
Graduate Certificate of Nursing Practice (Intensive Care) 159
Graduate Certificate of Nursing Practice (Perioperative) 161
Graduate Certificate of Occupational Hygiene 164
Graduate Certificate of Planning 165
Graduate Certificate of Politics and Policy 168
Graduate Certificate of Professional Education and Training 172
Graduate Certificate of Professional Education and Training (Applied Learning and VET in Schools) 174
Graduate Certificate of Professional Education and Training (Flexible, Online and Distance Education) 176
Graduate Certificate of Professional Education and Training (Literacy and Diversity) 178
Graduate Certificate of Professional Education and Training (Workplace and Vocational Education and Training) 180
Graduate Certificate of Professional Writing 181
Graduate Certificate of Psychoanalytic Studies 183

Graduate Certificate of Public Policy and Governance 189
Graduate Certificate of Public Relations 189
Graduate Certificate of Tourism Management 193
Graduate Certificate of Water Resources Management 195
Graduate Certificate of Wealth Management 197
Graduate Diploma of Accounting 34
Graduate Diploma of Arts and Entertainment Management 44
Graduate Diploma of Business Administration 48
Graduate Diploma of Business Administration—EEA 49
Graduate Diploma of Children's Literature 59
Graduate Diploma of Commercial Law 65
Graduate Diploma of Cultural Heritage 68
Graduate Diploma of Disability Studies 70
Graduate Diploma of Education (Applied Learning) 73
Graduate Diploma of Education (Secondary) 78
Graduate Diploma of Engineering 107
Graduate Diploma of Film and Video 113
Graduate Diploma of Financial Services 114
Graduate Diploma of Food Innovation and Management 115
Graduate Diploma of Health Promotion 117
Graduate Diploma of Human Nutrition 121
Graduate Diploma of Human Resources 122
Graduate Diploma of Information Systems 124
Graduate Diploma of Information Technology 126
Graduate Diploma of Information Technology Management 131
Graduate Diploma of Insurance 132
Graduate Diploma of International and Community Development 133
Graduate Diploma of International Business 135
Graduate Diploma of International Finance 136
Graduate Diploma of International Relations 139
Graduate Diploma of Journalism 140
Graduate Diploma of Language 143
Graduate Diploma of Literary Studies 146
Graduate Diploma of Management 146
Graduate Diploma of Management (Personal Injury) 147
Graduate Diploma of Management—DeakinPrime 147
Graduate Diploma of Media and Communication 150
Graduate Diploma of Mental Health Nursing 151
Graduate Diploma of Midwifery 151
Graduate Diploma of Museum Studies 153
Graduate Diploma of Natural and Cultural Resource Management 154
Graduate Diploma of Nursing (Critical Care) 157
Graduate Diploma of Nursing Practice 162
Graduate Diploma of Nursing Practice (Cardiac Care) 156
Graduate Diploma of Nursing Practice (Critical Care) 158
Graduate Diploma of Nursing Practice (Emergency Care) 159
Graduate Diploma of Nursing Practice (Intensive Care) 160
Graduate Diploma of Nursing Practice (Perioperative) 161
Graduate Diploma of Occupational Hygiene 164
Graduate Diploma of Planning 166
Graduate Diploma of Politics and Policy 169
Graduate Diploma of Professional Writing 182
Graduate Diploma of Psychoanalytic Studies 183
Graduate Diploma of Psychological Studies 184
Graduate Diploma of Psychology 185
Graduate Diploma of Public Policy and Governance 189
Graduate Diploma of Public Relations 190
Graduate Diploma of Quantity Surveying 190
Graduate Diploma of Teaching (Primary) 76
Graduate Diploma of Tourism Management 193
Graduate Diploma of Water Resources Management 195
Master of Accounting Information Systems 35
Master of Applied Science 199, 200, 201
Master of Architecture 35, 202
Master of Architecture (Design) 36
Master of Arts 202, 203, 204
Master of Arts (International Relations) 37
Master of Arts (International Relations)/Master of International Business 38
Master of Arts (Literary Studies) 39
Master of Arts (Professional Communication) 39
Master of Arts (Professional Communication)/Master of Information Technology 41
Master of Arts—Education 204
Master of Arts and Entertainment Management 44
Master of Business (Personal Injury) 45
Master of Business (Sport Management) 46
Master of Business Administration 49
Master of Business Administration (Information Technology Management) 55
Master of Business Administration (International) 56
Master of Business Administration (International)/Master of Commerce 57
Master of Business Administration (International)/Master of Information Systems 57
Master of Business Administration (International)/Master of Professional Accounting 58
Master of Business Administration/Master of Commerce 54
Master of Business Administration/Master of Commercial Law 55
Master of Business Administration—CIMA 52
Master of Business Administration—CPA 52
Master of Business Administration—EEA 53
Master of Business Administration—FPA 54
Master of Clinical Nursing Practice 155
Master of Commerce 60, 205
Master of Commerce/Master of Commercial Law 62
Master of Commerce/Master of Information Systems 63
Master of Commerce/Master of International Business 63
Master of Commercial Law 65
Master of Construction Management 205
Master of Corporate Leadership 66
Master of Cultural Heritage 68
Master of Dietetics 69
Master of Economics 205
Master of Education 72
Master of Education (Applied Learning and VET in Schools) 81
Master of Education (Arts Education) 83

Master of Education (Curriculum Studies) 84
Master of Education (Educational Leadership and Administration) 86
Master of Education (Flexible, Online and Distance Education) 88
Master of Education (Information Technology Education) 90
Master of Education (Language and Literacy Education) 92
Master of Education (Mathematics Education) 94
Master of Education (Physical and Health Education) 96
Master of Education (Science and Environmental Education) 99
Master of Education (Special Educational Needs) 101
Master of Education (Special Needs) 102
Master of Education (Teaching English to Speakers of Other Languages) 105
Master of Education (Teaching Languages Other than English) 106
Master of Engineering 108, 206
Master of Engineering (Professional) 109
Master of Engineering/Master of Business Administration (International) 110
Master of Engineering/Master of Information Technology 111
Master of Environmental Management 111
Master of Film and Video 113
Master of Food Innovation and Management 116
Master of Health and Human Services Management 116
Master of Health Promotion 118
Master of Health Science (Disability Studies) 119
Master of Health Science (Nursing) 119
Master of Human Nutrition 122
Master of Information Systems 124
Master of Information Technology 127
Master of Information Technology (Professional) 128
Master of Information Technology/Master of Business Administration (International) 128
Master of Information Technology/Master of Commerce 129
Master of Information Technology/Master of Electronic Commerce 130
Master of Information Technology/Master of Information Systems 130
Master of Insurance 132
Master of Insurance and Risk Management 132
Master of International and Community Development 134
Master of International Business 136
Master of International Finance 137
Master of International Finance/Master of Professional Accounting 137
Master of Laws 145
Master of Laws—Coursework and Minor Thesis 145
Master of Laws—Major Thesis 206
Master of Management (Personal Injury) 148
Master of Marketing 149
Master of Mental Health (Nursing) 151
Master of Midwifery 152
Master of Nursing 206
Master of Nursing Practice 162
Master of Nursing Practice (Nurse Practitioner) 163
Master of Occupational Hygiene, Safety and Environment 165
Master of Planning 167
Master of Politics and Policy 170
Master of Professional Accounting 171
Master of Professional Accounting/Master of Commerce 171
Master of Professional Education and Training 173
Master of Professional Education and Training (Applied Learning and VET in Schools) 175
Master of Professional Education and Training (Flexible, Online and Distance Education) 177
Master of Professional Education and Training (Literacy and Diversity) 178
Master of Professional Education and Training (Workplace and Vocational Education and Training) 180
Master of Psychoanalytic Studies 183
Master of Psychology (Clinical) 185
Master of Psychology (Industrial and Organisational) 186
Master of Psychology (Professional Practice) 187
Master of Public Health 187
Master of Public Health Nutrition 188
Master of Public Policy and Governance 189
Master of Science 207, 208
Master of Teaching English to Speakers of Other Languages 191
Master of Technology 192
Master of Tourism Management 194
Master of Water Resources Management 196
Master of Wealth Management 197

Forms

Disability Resource Centre—Division of Student Life

2008 Registration Form

To register for services in 2008, please complete this form in full and tick the appropriate boxes. Return the completed form along with supporting documentation directly to the Disability Resource Centre (DRC) on your campus (refer to page 2 for details).

Implementation of services for a university setting will be based on a number of factors which include the student information provided, discussion with the student, previous disability support received, available technology, and the longer term view of student career needs and independence.

Date: ____ /____ /____

Student ID No: _____

First Name:_____

Family Name: _____

Date of Birth: ____ /____ /____

e-mail address: _____

Male ❑ Female ❑

Study Mode: On ❑ Off ❑ Mixed ❑

Course code:_____

(Refer to Student ID card)

Time Fraction: Full Time ❑ Part Time ❑

University Resident: Yes ❑ No ❑

Semester address: _____

International Student: Yes ❑ No ❑

_____

Phone: (bus. hours) ( ) _____

_____Post Code:_____

(mobile) _____

Campus:
- Melbourne Campus at Burwood ❑
- Melbourne Campus at Toorak ❑
- Warrnambool Campus ❑
- Geelong Campus at Waurn Ponds ❑
- Geelong Campus at Waterfront ❑

What is your disability/medical condition?_____

Indicate the areas affected by disability/medical condition

Vision ❑ Learning ❑ Mental Health ❑ Hearing ❑ Mobility ❑

Other (Please state) _____

The University is subject to the Information Privacy Act 2000. The information provided on this form and in all attached supporting documentation will be used by the University to process your registration, to determine and manage the provision of services to you, and to enable the collation of statistical data required by the Department of Education, Science and Training in return for related funding. The University's information privacy policy is available from the DRC or online at http://theguide.deakin.edu.au/.

In processing your registration it may be necessary to discuss the information provided to us with University staff outside the DRC or with an agency external to the university. The information discussed will be kept to a minimum. If you have particular concerns about this aspect of the process, please raise the matter with a staff member in the DRC. If you do not wish such discussions to take place then in some cases it may not be possible to implement a service.

Signature of student: _____

Date: ____ /____ /____

Supporting documentation:

Supporting documentation must be provided by an appropriate health professional and should include:

- informatio n on your condition
- how your study may be affected
- whether your condition is permanent, temporary or ongoing

This information can be provided in a report or letter, or on a Supporting Documentation Form—available in a current university handbook or on the DRC website: www.deakin.edu.au/studentlife/disability

Supporting documentation for Learning Disability:

A current, valid report from a psychologist or other qualified professional, trained in administering standardised tests and assessing learning disabilities is required. This report should be presented in English.

Return Registration Form along with all supporting documentation to:

Melbourne
Disability Resource Centre
Division of Student Life
Deakin University
221 Burwood Hwy
Burwood Victoria
Australia 3125

Geelong
Disability Resource Centre
Division of Student Life
Deakin University
Pigdons Road
Geelong Victoria
Australia 3217

Warrnambool
Disability Resource Centre
Division of Student Life
Deakin University
PO Box 423
Warrnambool Victoria
Australia 3280

Form revised March 2007

Supporting Documentation Form for provision of disability services at Deakin University

Students who wish to have access to disability services at Deakin University should register with the Disability Resource Centre. Services cannot be provided to a student who has not returned a registration form accompanied by supporting documentation.

The Disability Resource Centre requires information regarding the functional implications of your disability or medical condition relevant to your academic access. Information must be provided by an appropriate health professional and may be recorded on this form or in a letter or report. The letter or report should include:

- information on your condition
- how your study may be affected
- whether your condition is permanent, temporary or ongoing

Student Authority for Provision of Information (to be completed by student)

Student Name: ..... Deakin ID Number: .....

I hereby authorise the practitioner or health care provider to provide the information below and in any attachments, and I authorise Deakin University to seek further information from the practitioner or provider if necessary.

Student Signature : .....

Date: .....

To be completed by Practitioner/Health Care Provider

Practitioner/Provider Name: ..... Provider Stamp

Address: .....

Is the student the sole care giver to a person with a disability? ❑ Yes ❑ No

Name of disability or medical condition: .....

Indicate which category the disability/condition best fits into:

❑ Hearing ❑ Vision ❑ Mobility

❑ Learning ❑ Medical ❑ Mental Health ❑ Other

Indicate which description applies:

The disability/condition is ❑ Permanent ❑ Temporary ❑ Ongoing

The disability/condition is ❑ Fluctuating ❑ Constant ❑ Improving

❑ Degenerating ❑ Progressive

How does the disability or condition impact on the student's study? *eg Inability to sit for long periods, fatigue, loss of concentration.*
Further information may be attached.

.....

.....

Other comments or suggestions which may assist with determining support *eg. restbreaks during exams, extra writing time.*

.....

.....

Date: ..... Provider Signature.....

Thank you for taking the time to provide this information.

Form revised April 2005