Select indicators, students commencing Postgraduate Teaching courses 2024

This report shows the profile of all applicants applying to Deakin University Graduate Entry Teaching (GET) courses in Trimester 1, 2024.

Information in this report includes all applicants who applied for a Deakin course via the Victorian Tertiary Admissions Centre (VTAC), as well as those who applied directly to Deakin University. This report gives an indication of the likely peer cohort for new students at Deakin. It shows the number of students who started a Graduate Entry Teaching course at Deakin University in Trimester 1, 2024 and indicates the student demographics for each of the courses at the University including the proportion of domestic and international students and the equity profile of these students. It also shows the basis of admission for the students who started these courses. Information in this report includes all students enrolled in Deakin courses in Trimester 1, 2024 as of census date 31st March 2024.

All commencing Postgraduate courses

Basis of Admission	Domestic	International	Total
Higher Education	542	114	**656**
Secondary Education	0	0	**0**
TAFE Award	0	0	**0**
Other	0	0	**0**
Grand Total	**542**	**114**	**656**

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	4	0	**4**
Regional and remote home location	100	0	**100**
Low socio-economic status background	65	0	**65**

deakin.edu.au

	Domestic	International	Total
Disability	77	10	**87**
Non-English Speaking Background	65	97	**162**
Gender:			
- Female	342	92	**434**
- Male	196	22	**218**
- X	4	0	**4**

Select indicators, students commencing Postgraduate Teaching courses 2024

E737 Master of Applied Learning and Teaching (Secondary)

Note: excluding Trimester 2 2024 commencing cohort data

Basis of Admission	Domestic	International	Total
Higher Education	180	0	**180**
Secondary Education	0	0	**0**
TAFE Award	0	0	**0**
Other	0	0	**0**
Grand Total	**180**	**0**	**180**

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	2	0	**2**
Regional and remote home location	35	0	**35**
Low socio-economic status background	17	0	**17**
Disability	21	0	**21**
Non-English Speaking Background	17	0	**17**
Gender:			
- Female	97	0	**97**
- Male	82	0	**82**
- X	1	0	**1**

E761 Master of Teaching (Early Childhood)

Basis of Admission	Domestic	International	Total
Higher Education	26	69	**95**
Secondary Education	0	0	**0**
TAFE Award	0	0	**0**
Other	0	0	**0**
Grand Total	**26**	**69**	**95**

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	0	0	0
Regional and remote home location	4	0	4
Low socio-economic status background	3	0	3
Disability	8	7	15
Non-English Speaking Background	5	57	62
Gender:			
- Female	24	57	81
- Male	2	12	14
- X	0	0	0

E762 Master of Teaching (Primary)

Basis of Admission	Domestic	International	Total
Higher Education	75	5	**80**
Secondary Education	0	0	**0**
TAFE Award	0	0	**0**
Other	0	0	**0**
Grand Total	**75**	**5**	**80**

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	0	0	**0**
Regional and remote home location	13	0	**13**
Low socio-economic status background	6	0	**6**
Disability	9	0	**9**
Non-English Speaking Background	11	4	**15**
Gender:			
- Female	55	5	**60**
- Male	20	0	**20**
- X	0	0	**0**

E763 Master of Teaching (Secondary)

Basis of Admission	Domestic	International	Total
Higher Education	119	15	**134**
Secondary Education	0	0	**0**
TAFE Award	0	0	**0**
Other	0	0	**0**
Grand Total	**119**	**15**	**134**

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	0	0	**0**
Regional and remote home location	17	0	**17**
Low socio-economic status background	15	0	**15**
Disability	18	2	**20**
Non-English Speaking Background	13	9	**22**
Gender:			
- Female	69	6	**75**
- Male	49	9	**58**

deakin.edu.au

	Domestic	International	Total
- X	1	0	**1**

E764 Master of Teaching (Primary and Early Childhood)

Basis of Admission	Domestic	International	Total
Higher Education	23	20	**43**
Secondary Education	0	0	**0**
TAFE Award	0	0	**0**
Other	0	0	**0**
Grand Total	**23**	**20**	**43**

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	0	0	**0**
Regional and remote home location	7	0	**7**
Low socio-economic status background	3	0	**3**
Disability	4	1	**5**
Non-English Speaking Background	4	21	**25**
Gender:			
- Female	22	20	**42**
- Male	1	0	**1**
- X	0	0	**0**

E765 Master of Teaching (Primary and Secondary)

Basis of Admission	Domestic	International	Total
Higher Education	119	5	**124**
Secondary Education	0	0	**0**
TAFE Award	0	0	**0**
Other	0	0	**0**
Grand Total	**119**	**5**	**124**

deakin.edu.au

Equity Profile	Domestic	International	Total
Aboriginal / Torres Strait Islander background	2	0	**2**
Regional and remote home location	24	0	**24**
Low socio-economic status background	21	0	**21**
Disability	17	0	**17**
Non-English Speaking Background	15	6	**21**
Gender:			
- Female	75	4	**79**
- Male	42	1	**43**
- X	2	0	**2**

Data source

Unit Level Student Data (Foundation) Package, Deakin Data Warehouse

Representation of equity groups:

Aboriginal &/or Torres Strait Islanders (Domestic students only)

Students who identify themselves as being of Aboriginal and/or Torres Strait Islander descent through self-identification on student enrolment forms.

Students from a regional/remote home location

Student's home location is classified as remote, regional or metro. This is based on the Australian Bureau of Statistics "Australian Statistical Geographic Standard".

Low socio-economic status background (Domestic students only)

Students home location is classified as high, medium or low in terms of socio-economic status. This is based on the Australian Bureau of Statistics Socio-economic Indexes for Areas (SEIFA), Index of Education and Occupation derived from the Census of Population and Housing 2016.

Students with a disability (Domestic students only)

Students who identify themselves as having a disability through self-identification on student enrolment forms.

Non-English Speaking Background (all students)

Students who speak a language other than English at home and who arrived in Australia within the last ten years.

Compiled by:

Faculty of Arts and Education | June 2024

deakin.edu.au